

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room

1:00 p.m., Tuesday, May 7, 2024

**Roll Call**

**Pledge of Allegiance**

**Board President's Reports**

Student Voices

Labor Partners

Recognition of Carlston Outstanding Teachers of America Award Recipients

Committee Chair Reports

- Charter School Committee
- Committee of the Whole
- Procurement/Facilities Committee
- Safety/School Climate Committee
- Special Education Committee

Recognition of District Nursing Services

**Consent Items**

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

**Superintendent's Reports**

**General Public Comment (Approximately 4:00 P.M.)**

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 4:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at [boardmembers@lausd.net](mailto:boardmembers@lausd.net);
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press \*6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing [inspector.general@lausd.net](mailto:inspector.general@lausd.net). Reports are confidential and you can remain anonymous if you wish.

#### Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

## New Business for Action

1. [Board of Education Report No. 236 – 23/24](#)  
Procurement Services Division  
(Approval of Procurement Actions) Recommends approval of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Memorandum of Understanding; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts as listed in Attachment “B.”
2. [Board of Education Report No. 231 – 23/24](#)  
Procurement Services Division – Facilities Contracts  
(Approval of Facilities Contracts Actions) Recommends approval of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; award of goods and services contract; extra services/amendments for architectural and engineering contracts and approve the proposed contracts listed in Attachment B including architectural and engineering services contract capacity increase amendment.
3. [Board of Education Report No. 252 – 23/24](#)  
Facilities Services Division  
Early Childhood Education Division  
(Define and Approve Three Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of three Early Education Center Outdoor Classroom and Campus Upgrade Projects, as described in Exhibit A, for a total combined budget of \$21,402,233.
4. [Board of Education Report No. 262 – 23/24](#)  
Facilities Services Division  
(Define and Approve the Porter Ranch Community School Phase 2 Classroom Addition Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of the Porter Ranch Community School Phase 2 Classroom Addition Project with a total proposed budget of \$2,898,919.
5. [Board of Education Report No. 266 – 23/24](#)  
Office of Environmental Health and Safety  
(Adoption of the Negative Declaration for the Canoga Park High School Major Modernization Project) Recommends the adoption of the Negative Declaration for the proposed Canoga Park High School Major Modernization Project prepared in compliance with the California Environmental Quality Act (CEQA; Public Resources Code §21000 et seq.) and State CEQA Guidelines (California Code of Regulations, Title 14, Division 6, Chapter 3 §15000 et seq.).

6. [Board of Education Report No. 265 – 23/24](#)  
Facilities Services Division  
(Project Approval for the Canoga Park High School Major Modernization Project) Recommends approval of the proposed Canoga Park High School Major Modernization Project with a budget of \$138,319,800.
7. [Board of Education Report No. 267 – 23/24](#)  
Facilities Services Division  
Eco-Sustainability Office  
(Authorization to Negotiate and Enter into Agreements with Six Organizations for the Construction of Greening Projects on a Portion of 34 School Sites) Recommends the authorization of the Chief Facilities Executive and/or her designee to negotiate and enter into development and maintenance agreements, and any other reasonable instruments deemed necessary, with six nonprofit organizations for the construction of greening projects, as described in Exhibit A, on 34 school sites.
8. [Board of Education Report No. 269 – 23/24](#)  
Facilities Services Division  
Office of the Chief Strategy Officer  
(Define and Approve the 2024-2025 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of the 2024-2025 Education Code Section 47614 (Proposition 39) facilities renovations at up to 51 school sites, as listed on Exhibits A, B, and C, with a not-to-exceed cumulative budget of \$6,544,452.
9. [Board of Education Report No. 270 – 23/24](#)  
Facilities Services Division  
(Define and Approve 14 Board District Priority and Region Priority Projects, Cancel Three Board District Priority and Region Priority Projects, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 14 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, for a total combined budget of \$880,434; and approval of an amendment to the Facilities Strategic Execution Plan to cancel three BDP and RP projects, as listed on Exhibit B.
10. [Board of Education Report No. 271 – 23/24](#)  
Facilities Services Division  
(Adoption of Resolution to Authorize Los Angeles Unified School District Representatives Performance for State Allocation Board (SAB) Administered Programs) Recommends adoption of the Board of Education Resolution (Exhibit A) to authorize Los Angeles Unified School District personnel to perform all necessary functions related to State Allocation Board administered programs, including the administration of necessary grant-related activities, and the execution of all instruments necessary, as legally permissible, to implement the requirements of the grant awards.
11. [Board of Education Report No. 263 – 23/24](#)  
Accounting and Disbursements Division  
(Donations of Money and Materials to the District) Recommends approval of donations of money to the District totaling \$751,827.00; and, approval of the donation of materials/food to the District totaling \$344,351.00.



12. [Board of Education Report No. 264 – 23/24](#)  
Accounting and Disbursements Division  
(Report of Cash Disbursements and Request to Reissue Expired Warrants) Recommends ratification of cash disbursements totaling \$967,072,865.43 which were made against funds of the District from March 1, 2024, through March 31, 2024; and, approval to reissue expired warrants that were not cashed within the prescribed period totaling \$23,599.57.
13. [Board of Education Report No. 253 – 23/24](#)  
Human Resources Division  
(Approval of Routine Personnel Actions) Recommends approval of 3,488 routine personnel actions such as elections, promotions, transfers, leaves, terminations, etc.
14. [Board of Education Report No. 254 – 23/24](#)  
Human Resources Division  
(Provisional Internship Permits) Recommends approval of the continuing employment of 6 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
15. [Board of Education Report No. 255 – 23/24](#)  
Career Technical Education-Linked Learning  
Division of Instruction  
(Career Technical Education Incentive Grant (CTEIG) 2024-25) Recommends approval of the ratification for the Career Technical Education Incentive Grant for a total grant award of \$12,060,000 (July 1, 2024, through December 31, 2025).

#### **Board Member Resolutions for Action**

16. [Mr. Schmerelson - Celebrating Los Angeles Unified School District's Classified Staff \(Res-025-23/24\) \(Noticed April 9, 2024\)](#)

**3:15 P.M. TIME CERTAIN**

Whereas, The Los Angeles Unified School District recognizes over 30,000 regular classified staff, over 4,000 substitute classified personnel, over 1,100 schools and centers;

Whereas, Classified employees play a key role in supporting students' academic success by assisting over 400,000 students inside and outside of the classroom in grades ETK-12, more than 26,000 students in Early Education programs and more than 20,000 students accomplishing their career goals in Adult and Career Education Centers;

Whereas, Classified employees are essential to the District's operations providing daily service to the students, faculty, staff, and families through their hard work as school employees, including clerical and technical employees, as well as bus drivers, instructional aides, library aides, paraeducators, special education assistants, library and media assistants, food service providers, security officers, computer services, maintenance workers and others;

Whereas, Classified employees have earned respect as educators, mentors, and partners in the education community while making a difference in the lives of the students they serve;

Whereas, Labor partners including Service Employees International Union (SEIU) Local 99,

Teamsters Local 572, California School Employee Association (CSEA) Chapter 500, Los Angeles/Orange Counties Building and Construction Trades Council, Associated Administrators of Los Angeles (AALA), Los Angeles School Police Association (LASPA) and the Los Angeles School Police Management Association (LASPMA) represent classified employees who work tirelessly to serve students and ensure a supportive, clean, safe and comfortable learning environment for both the students and faculty of the District;

Whereas, During the regular academic year classified employees in the District safely transport approximately 41,000 students to and from school each day by bus; serve over 720,000 meals to students each day (including 400,000 breakfasts, 350,000 lunches, and 80,000 supper and snack meals per day); create and sustain a learning environment with clean and operational facilities and classrooms, and maintain an inviting landscape at more than 1,000 District schools and other facilities that students, parents, and the community can be proud of;

Whereas, In 1986, the California State Legislature decreed the third full week of May each year as Classified School Employee Week in official recognition of classified school employees by passage of Senate Bill 1552 (Campbell); and

Whereas, This year the California School Employees Association's theme for Classified School Employee Week is: "Empowering Generations"; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the week of May 19 through May 25, 2024, as Classified School Employee Week in the District and encourages the celebration of classified school employees at our schools and throughout the District for their hard work and unwavering dedication to our students, families, and schools and the invaluable contributions they make to our educational community;

Resolved further, That the District shows its appreciation during Classified School Employee Week to all classified employees through visible recognition at their respective school and work sites, such as handmade posters or banners, or other creative means; and, be it finally

Resolved, That the Board hereby recognizes and greatly appreciates the contributions and dedicated service of classified professionals to quality education in the District and the State of California.

17. [Ms. Goldberg, Mr. Schmerelson – Supporting Senate Bill 333 \(Guaranteed Income Pilot Program for Youth Experiencing Homelessness\) \(Res-026-23/24\) \(Noticed April 9, 2024\)](#)

Whereas, Approximately 270,000 K-12 students in the state of California are currently experiencing homelessness—amounting to three percent of all students in California—including nearly 13,000 in Los Angeles Unified School District;

Whereas, Postsecondary education is increasingly necessary for people to exit homelessness and become financially stable in the State of California;

Whereas, During the summer after high school graduation, youth lose the robust support system provided by schools, including food assistance, shelter, and teachers, school counselors, and other trusted adults who have helped them navigate the transition to adulthood, and this discontinuity can prevent their access to employment and higher education; and

Whereas, California State Senator Dave Cortese (San Jose) has introduced SB 333, which would establish a statewide guaranteed income pilot program called the California Success, Opportunity, and Academic Resilience (SOAR) Guaranteed Income Program, to provide over 15,000 high school seniors experiencing homelessness with direct cash assistance to support their transition out of high school and help them gain employment and postsecondary education; now, therefore, be it

Resolved, That the Governing Board of Los Angeles Unified School District hereby support the passage of SB 333, the California SOAR Guaranteed Income Program; and

Resolved further, That the Board hereby directs the Superintendent and the Office of Government Affairs to communicate to our state's legislature the urgent need for it to pass SB 333; and, be it finally

Resolved, That as soon as SB 333 is signed into law, the Superintendent and the Office of Government Affairs should work with the relevant state agencies to ensure the most effective and broadest possible implementation of the California SOAR Guaranteed Income Program in LAUSD.

18. [Ms. Gonez - Éxito y Promesa: Deepening and Expanding Support for Multi Language Learners \(Res-027-23/24\) \(Noticed April 9, 2024\)](#)

**3:00 P.M. TIME CERTAIN**

Whereas, The Los Angeles Unified School District is proud to serve students who speak 98 different languages at home;

Whereas, Approximately 85,000 English Learners (EL), and 99,000 Reclassified Fluent English Proficient (RFEP) students make up approximately 44% of all students in the District;

Whereas, The Multi Language Learners (MLL) student population is heterogeneous including, among others, Potential Long-Term English Learners (PLTEL), Long-Term English Learners (LTEL), English Learner students with disabilities, English Learners identified as gifted and talented, as well as refugee and International Newcomer students, an MLL student population that has been rising steadily in recent years;

Whereas, The District is committed to supporting students who are Multi-Language Learners, including approximately 22,000 (5%) who are International Newcomers, as evidenced by ongoing efforts outlined in the District's Strategic Plan including targeted professional development, assigning trained staff to schools with a high concentration of International Newcomer students, providing instructional resources with EL-specific strategies to all teachers, assigning Multilingual Multicultural Academic Language Teams that support each region, and the creation of four International Network Academies and Dream Centers;

Whereas, The District is focused on decreasing the number of LTELs by providing targeted, supplemental supports in elementary and middle schools through the allocation of support staff who provide direct services to students and work with teachers to implement research-based strategies such as those highlighted in [LAUSD UTK-12 Essential Instructional Approaches for Multilingual Learners](#);

Whereas, A measure of success for eliminating opportunity gaps is increasing EL reclassification rates to 25% (from 15.8% in 2019-20), and in the first year of the Strategic Plan, the District

showed improvement in this area by increasing its EL reclassification rates to 21.8%;

Whereas, The 2023 Smarter Balanced Assessment (SBA) results show English Learners as the student group with the greatest Distance from Standard in English Language Arts, where the SBAs are comprehensive end-of-year assessments for English Language Arts/literacy and mathematics that measure progress toward college and career readiness;

Whereas, MLL high school students have class schedules that include state-required English Language Development (ELD) courses to achieve English proficiency which may delay access to a full range of courses, and the District is piloting a new grade-level ELD placement policy to expand ELs' access to grade-level coursework, including expediting International Newcomers' access to electives/grade-level English courses after their first year of ELD instruction;

Whereas, Newcomer students are a part of the overall MLL population but may also have unique needs, reflecting the traumas of the migration process, interrupted formal education, or other challenges, which necessitate specialized resources and programming;

Whereas, While wraparound services are available to newcomer students at the secondary level, the dispersal of newcomer elementary school students may pose resource gaps; ~~and~~

Whereas, The 2022-2025 UTLA collective bargaining agreement includes a side letter Memorandum of Understanding "Support for Immigrant Students and Families", which includes establishing the joint District and UTLA "Immigrant Support Committee;" and

Whereas, The Strategic Plan indicates that the District will pursue eliminating opportunity gaps by creating an inclusive environment, acting on early warning indicators to ensure students remain on track, and offering multiple opportunities for intervention and credit recovery during and after school, among other strategies; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to ensuring that all MLL students have access to a rigorous, well-rounded, high-quality public education;

Resolved further, That the Superintendent shall assess the holistic needs of MLL students and their families, the current provision of services, and explore additional strategies to deepen support, including:

- Increasing access to a diverse academic portfolio (including A-G coursework, electives and the arts), enrichment opportunities, extracurricular activities, technology, social-emotional resources;
- Updating protocols and processes for communications with families to ensure cultural and linguistic appropriateness, awareness and understanding, including on the reclassification process and college preparation (e.g. for undocumented students and their unique financial aid needs), and improving partnership with families so they can be equipped and empowered to support their children's learning at home;
- Increasing access to ~~Updating protocols for~~ language/interpretation services, especially in school communities where languages are spoken besides English and Spanish, such as Russian, Ukrainian, and indigenous languages from around the world;
- Building employee capacity to support all MLL students through culturally responsive practices and awareness of the social-emotional needs of newcomers, and creating career

pathways including “grow your own” programs to ensure a pipeline of teachers who can meet the diverse needs of MLL and newcomer students;

- Creating partnerships with academic institutions and organizations specializing in multicultural education and the needs of International Newcomers; and
- Providing additional support to schools with high concentrations of MLL students and International Newcomers, such as providing additional staff, financial resources and wraparound services (e.g. legal and social-emotional support and resource hubs, such as Dream Resource Centers and enrollment supports, such as additional School Enrollment, Placement and Assessment (SEPA) Centers), and considering opportunities to add supports to schools midyear based on recent arrivals;
- Incorporating, in the District’s annual legislative and advocacy priorities, legislation that helps support the diverse needs of MLL and newcomer students; and be it finally

Resolved, That, with input from students, educators, and families, community organizations, and the LAUSD-UTLA Immigrant Support Committee, the Superintendent shall develop a revised Master Plan for English Learners plan for the 2025-2026 school year to fulfill the promise of our MLL students by addressing gaps in each of the areas listed above and report back to the Board on the implementation of the resolution in 120 days and as part of the annual Strategic Plan.

### **Board Member Resolution for Initial Announcement**

19. Dr. Rivas – Supporting Assembly Constitutional Amendment No. 16 (ACA 16), the Green Amendment, to Codify the Right to Clean Air, Water, and a Healthy Environment for Every Californian (Res-028-23/24) (For Action June 4, 2024)

Whereas, The Los Angeles Unified School District is committed to the health, well-being, and academic success of all students;

Whereas, The District has established a strong foundation for environmental stewardship through a series of impactful resolutions, including commitments to 100% clean energy (Res-018-19/20), extensive campus greening by 2035 (Res-002-22/23), and ensuring every student receives annual outdoor and climate literacy education (Res-016-21/22), demonstrating the District's unwavering dedication to fostering a healthy learning environment and a sustainable future for all;

Whereas, The District's 2022-26 Strategic Plan prioritizes student success in a sustainable future, the District recognizes the profound impact of a healthy environment on student learning and well-being, particularly through the development of safe and sustainable green spaces in schools as outlined in Pillar 2: Joy and Wellness – Welcoming Learning Environments;

Whereas, Students in low-income communities and communities of color are disproportionately impacted by environmental injustices, including higher levels of air and water pollution, limited access to green spaces, and the brunt of climate change effects;

Whereas, These environmental injustices negatively impact student health, leading to increased asthma rates, respiratory illnesses, and developmental problems;

Whereas, Access to clean air, water, and green spaces is crucial for students' cognitive function, stress reduction, and physical activity, all of which are essential for learning and development;

Whereas, ACA 16 (Bryan), also known as the Green Amendment, proposes to amend the California Constitution to establish a fundamental right to a clean and healthy environment for all Californians; and

Whereas, Enshrining this right in the state constitution would provide a stronger foundation for existing environmental legislation and guide future policy decisions that prioritize environmental justice and the health of all Californians; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby strongly supports the passage of ACA 16;

Resolved further, That the Board urges the California Legislature to pass ACA 16 and Governor Newsom to sign it into law; and, be it finally

Resolved, That the Board hereby directs the Superintendent and the District's Office of Government Relations to transmit a copy of this Resolution to the Speaker of the Assembly, the President pro Tempore of the Senate, each member of the California State Legislature representing a district within the boundaries of the LAUSD, and Governor Newsom.

20. [Dr. Rivas, Mr. Schmerelson – Equitable Access to Vision Care in Los Angeles Unified School District Schools \(Res-029-23/24\) \(For Action June 4, 2024\)](#)

Whereas, The Los Angeles Unified School District demonstrates a multi-pronged approach to academic success and equity through the Community Schools initiative, Black Student Achievement Plan, and Priority Schools initiative, aimed at ensuring that all students are prepared and inspired for college, career, and life;

Whereas, The District's Strategic Plan 2022-2026 prioritizes Safe and Healthy Environments to Promote Joy and Wellness, expanding access to vision services aligns with the District's commitment to promoting whole-child well-being through integrated health, nutrition, and wellness services;

Whereas, Up to one-third of children experience vision problems that can significantly hinder their academic performance and overall well-being. These uncorrected issues impede learning as 80% of it is processed visually, leading to difficulties with reading, focusing, headaches, and participation in classroom activities;

Whereas, Limited access to vision care due to provider shortages, affordability concerns, and transportation limitations disproportionately impacts low-income District students, exacerbating existing educational and health disparities;

Whereas, Undiagnosed vision problems can have a negative impact on a student's social and emotional development, leading to difficulties participating in activities and feelings of isolation;

Whereas, A recent report with a study population of over 94% Black and Latinx students published in Journal of the American Medical Association (JAMA) Ophthalmology (2022) demonstrates that participation in a school-based vision program led to significant academic gains in both math and English. Students with Individualized Education Programs (IEPs) and those initially performing lower academically experienced the most improvement;



Whereas, The Los Angeles Unified School District Board previously passed Resolution Res-020-19/20 on March 10, 2020, aimed at increasing equitable access to student health care, and despite these prior efforts, ensuring all students receive the necessary follow-up care remains a critical challenge; and

Whereas, Integrating vision services directly into District schools maximizes resource utilization and removes barriers to care, promoting early intervention through effective school-based programs proven to identify vision problems, connect students with care, and improve academic outcomes; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to furthering student success by expanding access to vision services through a school-based vision care program offered at no cost to students, families, or the District;

Resolved further, That the Superintendent shall develop a Strategic Vision Care Plan for a pilot program with non-profit organizations to provide school-based initial assessments, diagnosis, prescriptions, prescription glasses, and eye care as needed, that prioritizes service delivery on considerations including but not limited to, designations of Community Schools, BSAP Schools, and Priority Schools during the 2024-2025 school year. Services to be provided on an ongoing basis no less than every other year thereafter. The continued service will help address the changing needs of young children along with students who are new to a school. The vision care plan should prioritize the following:

- Accessibility: All services should be offered within school sites during school hours and after-school programming hours to maximize student participation.
- Quality: Vendors must be qualified eye care professionals with a demonstrated track record of providing high-quality vision care services to children, have at least five years' experience providing school-based vision services in California, and the ability to bill Medi-Cal for services rendered to covered students.
- Cultural Competency: Services should be delivered in a culturally competent manner that respects the diverse needs (i.e. linguistic) of District students and their families.
- Collaboration with relevant national, state, and local health care agencies: The Superintendent shall explore and develop partnerships with relevant agencies such as the National Center for Children's Vision and Eye Health, California Department of Health Care Services, Los Angeles County Department of Public Health, children's hospitals, optometry schools, and insurance providers to leverage their expertise and resources in developing a thorough, well-informed pilot program. This collaboration may involve identifying potential funding opportunities through relevant programs and exploring opportunities to integrate vision care services with existing programs that benefit students;

Resolved further, That the Superintendent shall foster ongoing collaboration with stakeholders by engaging educators, administrators, healthcare and vision care providers, school nurses, parents, the Community Schools Steering Committee, and the Black Student Achievement Plan Steering Committee to help inform the development of the vision care plan, address critical issues of equity and accessibility in service delivery, explore potential grant opportunities to ensure the program's long-term sustainability, and work with the Office of Government Relations, the Office of Student Health and Human Services, and any other relevant stakeholders to advocate for related legislation and necessary funding to ensure robust implementation; and, be it finally



Resolved, That the Superintendent shall finalize the vision plan by September 1, 2024, informed by stakeholder sessions as outlined above. This plan will ensure program rollout and service delivery begin within 30 days thereafter.

## **Correspondence and Petitions**

21. [Report of Correspondence including Williams Uniform Complaint Quarterly Report Summary \(ROC-011-23/24\)](#) **PUBLIC HEARING**

## **Adjournment**

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:  
<https://www.lausd.org/boe#calendar73805/20240523/event/69360>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.

# **NEW BUSINESS**



# TAB 1



## Board of Education Report

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**File #:** Rep-236-23/24, **Version:** 1

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### **Approval of Procurement Actions**

**May 7, 2024**

### **Procurement Services Division**

#### **Action Proposed:**

Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Memorandum of Understanding; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts as listed in Attachment “B.”

#### **Background:**

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

#### **Expected Outcomes:**

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

#### **Board Options and Consequences:**

The Board can approve all actions presented, or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment “B” will delay contract award or delivery dates.

#### **Policy Implications:**

This action does not change District policy and conforms to *California Education Code section 17604* that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

#### **Budget Impact:**

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment “A” includes:

**File #: Rep-236-23/24, Version: 1**

- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Memorandum of Understanding; Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions -Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

Request for Approval of Procurement Actions not under delegated authority listed in Attachment “B” includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; and
- Goods and General Services Contracts (exceeding \$250,000): New Contracts.

**Student Impact:**

Not applicable.

**Equity Impact:**

See attached for applicable items.

**Issues and Analysis:**

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form, except where “authorization to negotiate and execute” is sought.

**Attachments:**

Attachment “A” - Ratification of Contracts Awarded Under Delegated Authority

Attachment “B” - Request for Approval of Contracts Not Under Delegated Authority

Previously adopted Board report referenced in the policy implications section:

- Adopted May 8, 2018: [Board Report No. 444-17/18](https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link)
- California Education Code Section 17604 ([CE Code 17604](https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link))

**Informatives:**

Not applicable.

**Submitted:**


04/09/24

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File #: Rep-236-23/24, Version: 1

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RESPECTFULLY SUBMITTED,

  
ALBERTO M. CARVALHO  
Superintendent

APPROVED & PRESENTED BY:

  
PEDRO SALCIDO  
Deputy Superintendent  
Business Services & Operations

REVIEWED BY:

  
DEVORA NAVERA REED  
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:

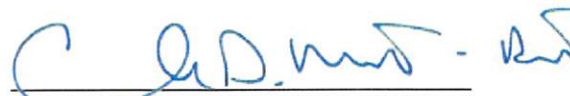
  
SUNG YON LEE  
Deputy Chief Business Officer  
Office of the Chief Business Officer

REVIEWED BY:

  
NORBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

  
CHRISTOPHER MOUNT-BENITES  
Chief Procurement Officer  
Procurement Services Division

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****Item A**

|                                 |                              |                                    |                      |
|---------------------------------|------------------------------|------------------------------------|----------------------|
| <b><u>REGION SOUTH</u></b>      |                              |                                    | <b>\$60,902</b>      |
| <b><u>CONTRACTOR</u></b>        | <b><u>IDENTIFICATION</u></b> | <b><u>SOURCE OF</u></b>            | <b><u>AMOUNT</u></b> |
|                                 | <b><u>NO.</u></b>            | <b><u>FUNDS</u></b>                |                      |
| <b>Garden School Foundation</b> | 4400012000                   | Engagement and<br>Collab<br>(100%) | \$60,902             |

Ratification of competed contract, selected through an Informal Request for Proposals (IRFP) process conducted by the Procurement Services Division, to implement a garden program at 99<sup>th</sup> Street Elementary School.

The garden program provided by Garden School Foundation allows students to participate in gardening activities to enhance nature and science instruction. Students also learn about conservation and practical self-sustaining skills, while also promoting healthy eating habits and the benefits of fresh produce. All 99<sup>th</sup> Street Elementary School students participate in the program. The vendor is on campus daily tending to the garden and the students have daily classroom lessons based on the curriculum. Twice a month, students go out to the garden to participate in hands on learning while they assist with tending the garden.

One proposal was received. The evaluation committee was comprised of subject matter experts from 99<sup>th</sup> Street Elementary School. The proposal was evaluated according to the following criteria: Professional Qualifications; Experience; Course Content; Small Business Enterprise (SBE) participation, and Price.

The vendor has been doing business with the District since 2005. This action aligns with the Strategic Plan Pillar 1, Academic Excellence, Pillar 2, Joy & Wellness, and Pillar 4, Operational Effectiveness. This service will provide high quality science instruction and gardening experience under Pillar 1, strong social-emotional skills and enriching experience under Pillar 2, and it will modernize the infrastructure under Pillar 4.

**Contract Term:** 11/06/23 through 6/30/24

**Contract Value:** \$60,902



## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED  
AUTHORITY****Requester:**

Marissa Borden, Principal  
99<sup>th</sup> Street Elementary School  
Region South

**Equity Impact:** Not applicable.

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****Item B**

| <b><u>FACILITIES SERVICES DIVISION</u></b> |                              |                         | <b>\$208,467</b>     |
|--|------------------------------|-------------------------|----------------------|
| <b><u>CONTRACTOR</u></b>                   | <b><u>IDENTIFICATION</u></b> | <b><u>SOURCE OF</u></b> | <b><u>AMOUNT</u></b> |
|  | <b><u>NO.</u></b>            | <b><u>FUNDS</u></b>     |                      |
| <b>City of Los Angeles</b>                 | 4400010438                   | General Funds           | \$208,467*           |
|  | 4400010438-1                 | (100%)                  |                      |

Ratification of contract and amendment to extend the term and increase capacity of competed contract, selected through an Informal Request for Proposals (IRFP) conducted by the Procurement Services Division, to provide shuttle services for District employees commuting between Union Station and the Los Angeles Unified Beaudry Headquarters Building.

Under the terms of the contract, the Union Station Commuter Express route, operated by MV Transportation, Inc. on behalf of the Los Angeles Department of Transportation (LADOT), was adjusted to include a stop specifically for Los Angeles Unified employees at Beaudry and 3rd Street (LAUSD Administrative Headquarters Building). District employees may ride the public bus for free between Union Station and the District's Headquarters Building with their building badge. The cost of the contract is for additional fuel, bus availability, and an additional stop at Beaudry and 3<sup>rd</sup> Street during specific hours.

Five proposals were received, and all were deemed qualified. The evaluation committee consisted of Office of the Building staff. Proposals were evaluated on capacity, price, and ADA compliance. Award was made to the lowest price proposer.

LADOT has served employees and the general public since the District's Headquarters Building was built.

This action aligns with the District's Strategic Plan Pillar 5, Staff Wellness, of the Strategic Plan. Employee safety is increased by minimizing the need to traverse the downtown area by foot and multiple public transportation routes.

**Contract Term:** 12/01/22 through 04/30/23  
New end date by Amendment No. 1: 12/31/24

Initial Contract Value: \$40,553  
Amendment No. 1: \$167,914  
**Total Aggregate Contract Value: \$208,467\***

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****Requester:**

Aaron Bridgewater, Director of Facilities Asset Management  
Facilities Services Division

**Equity Impact:** Not applicable.

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000****Item C****OFFICE OF THE SUPERINTENDENT****\$120,000**

| <u>CONTRACTOR</u> | <u>IDENTIFICATION<br/>NO.</u> | <u>SOURCE OF<br/>FUNDS</u> | <u>AMOUNT</u> |
|-------------------|-------------------------------|----------------------------|---------------|
| <b>Mary Hodge</b> | 4400012795                    | General Funds<br>(100%)    | \$120,000     |

Ratification of single-source contract for short term consulting services focusing on coordination of initiatives across various District divisions and departments, allowing the District to move forward with greater efficiency, alignment, and incorporation of a diverse set of stakeholder perspectives.

Mary Hodge will serve as a Strategic Consultant for the District. In this capacity, she will work closely with the Superintendent and his designee(s) on strategic initiatives, including but not limited to communications, external relations, strategic planning, marketing, ballot initiative planning, and foundation building.

Mary Hodge has extensive experience in managing projects and implementing complex initiatives across different divisions through her work in the Mayor's Office of the City of Los Angeles. The services are related to Pillar 3, Leading for Impact, with a focus on leading and leveraging the District's role as an impactful, key member of local, state, national, and global communities.

**Contract Term:** 12/01/23 through 11/30/24

**Contract Value:** \$120,000

**Requester:**

Kristen Murphy, Chief of Staff  
Office of the Superintendent

**Equity Impact:**

| Component                      | Score    | Score Rationale  |
|--------------------------------|----------|--|
| <b>Recognition</b>             | <b>2</b> | Consulting to be provided in support of strategic plan initiatives to address historical inequities. |
| <b>Resource Prioritization</b> | <b>2</b> | Support of Strategic Plan initiatives is based on prioritization of student needs.                   |

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**

| Component      | Score    | Score Rationale   |
|----------------|----------|---|
| <b>Results</b> | <b>2</b> | Support of Strategic Plan initiatives to address historical inequities, which are designed to result in closing opportunity and achievement gaps. |
| <b>TOTAL</b>   | <b>6</b> |   |

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****B. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW REVENUE CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING  
<\$500,000>****Item D****DIVISION OF ADULT CAREER AND EDUCATION <\$890,000>**

| <u>CONTRACTOR</u>  | <u>IDENTIFICATION<br/>NO.</u> | <u>SOURCE OF<br/>FUNDS</u> | <u>AMOUNT</u> |
|--|-------------------------------|----------------------------|---------------|
| <b>Los Angeles and Orange<br/>Counties Building and<br/>Construction Trades Council<br/>Apprenticeship Readiness Fund<br/>(The Fund)</b> | 4400012734                    | Revenue                    | <\$390,000>   |

Ratification of revenue contract to provide reimbursement for District operated pre-apprenticeship training program for 130 students enrolled in the Multi-Craft Core Curriculum (MC3) program offered through the Division of Adult and Career Education's (DACE) East Los Angeles Occupational Center. The MC3 program provides a pathway into family sustaining union careers in the construction industry. Students participate in an eleven-week cohort training program offering project-based learning through hands-on construction projects, guided tours to various registered apprenticeship training centers, guest speakers, job readiness training, OSHA 10 Safety training, First Aid/CPR, and student presentations. Students receive an industry recognized certificate at the completion of their training.

A lack of awareness exists about career opportunities available through apprenticeship training, including opportunities to work on L.A. Unified bond funded construction projects as part of the Project Stabilization Agreement, resulting in missed opportunities for individuals to participate in careers that provide family sustaining wages, medical benefits, and a pension. The MC3 apprenticeship readiness program was created to introduce students to various apprenticeship programs and prepare them to enter a union registered apprenticeship program in the building and construction industry. It also serves as a pathway to work on L.A. Unified bond funded construction projects as part of the Project Stabilization Agreement.

In addition to the reimbursement provided to the District for pre-apprenticeship training, The Fund has provided MC3 students enrolled at DACE East Los Angeles Occupational Center with supportive wrap-around and case management services since 2017; with the first round of grant funding in 2020 targeted at eliminating out-of-pocket cost for students. The Fund also provides stipends directly to students to help eliminate other financial barriers associated with securing employment with union employers through registered apprenticeship training.

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**

The MC3 program supports Pillar 1: Academic Excellence, through Priority 1D: College and Career Readiness by collaborating with industry partners to provide students with pathways into registered apprenticeships.

**Contract Term:** 02/05/24 through 12/31/25

**Contract Value:** <\$390,000>

**Requester:**

Renny Neyra, Executive Director  
Division of Adult and Career Education

**Equity Impact:**

| Component                      | Score    | Score Rationale  |
|--------------------------------|----------|--|
| <b>Recognition</b>             | <b>3</b> | The Division of Adult and Career Education (DACE) addresses systemic inequality by actively recruiting women, minorities, veterans, and low-income individuals into the MC3 apprenticeship readiness program to provide pathway opportunities into registered apprenticeship programs providing family sustaining wages in the building and construction industry. |
| <b>Resource Prioritization</b> | <b>3</b> | Revenue funding secured through The Fund helps to support training related expenses of the MC3 program by eliminating out-of-pocket cost to students and provides case management, job placement assistance, and other wrap around supportive services to ensure successful completion of the MC3 program.   |
| <b>Results</b>                 | <b>3</b> | The partnership with The Fund and the resources provided have increased students' access into union careers through apprenticeship training. To date, a total of 167 MC3 students have successfully secured placement into registered apprenticeship programs.   |
| <b>TOTAL</b>                   | <b>9</b> |  |



## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****B. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW REVENUE CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING <\$500,000>****Item E****DIVISION OF ADULT CAREER AND EDUCATION (CONT.)**

| <u>CONTRACTOR</u> | <u>IDENTIFICATION<br/>NO.</u> | <u>SOURCE OF<br/>FUNDS</u> | <u>AMOUNT</u> |
|-------------------|-------------------------------|----------------------------|---------------|
| Pearson VUE-GED   | 4400012986                    | Revenue                    | <\$500,000>   |

Ratification of revenue contract to administer the High School Equivalency (HSE) Exam. The District is currently offering the PSI-HiSET and adding Pearson Vue-GED to expand high school equivalency testing opportunities for our students, parents and members of the community.

The GED provides students, parents, and the community an opportunity to earn their High School Equivalency Certificate for those that have not earned their High School Diploma (HSD) and/or met the requirements to gain employment. Additionally, the GED offers the option for our Adult Education Virtual Academy (AEVA) students to take the exam from their homes providing equitable access for our virtual academy students.

Offering the GED high school equivalency exam to LAUSD adult students aligns with Strategic Plan Pillar 1, Academic Excellence, 1C: Eliminating Opportunity Gaps by providing an alternative pathway for students to obtain a recognized educational credential (high school equivalency certificate) while fostering equity/access and enhancing their educational and professional opportunities.

**Contract Term:** 11/02/23 through 11/01/28

**Contract Value:** <\$500,000>

**Requester:**

Renny Neyra, Executive Director  
Division of Adult and Career Education

**Equity Impact:** Not applicable.

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****B. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW REVENUE CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING <\$500,000>****Item F****LOS ANGELES SCHOOL POLICE DEPARTMENT <\$38,387>**

| <u>CONTRACTOR</u>  | <u>IDENTIFICATION<br/>NO.</u> | <u>SOURCE OF<br/>FUNDS</u> | <u>AMOUNT</u> |
|--|-------------------------------|----------------------------|---------------|
| <b>The Northridge Hospital<br/>Foundation (NHF) Center for<br/>Healthier Communities</b> | 4400012468                    | Revenue                    | <\$38,387>    |

Ratification of revenue contract to support the implementation of the Schools Against Violence Los Angeles Program (SAVe LA) at 10 Region North schools. The Northridge Hospital Foundation's (NHF) Center for Healthier Communities (CHC) is the lead agency/grantee for the FY 2023 Preventing School Violence: Bureau of Justice Assistance's (BJA) STOP School Violence Program Competitive Grant, under the U.S. Department of Justice (DOJ), Office of Justice Programs (OJP). NHF's grant application was specifically for 10 North Region Schools in the San Fernando Valley.

The purpose of the program is to increase school safety and prevent violence at 10 schools that are part of the North Region, specifically in the San Fernando Valley. Project activities include evidence-based violence prevention education, including Safe Dates, Positive Action, and Question, Persuade, Refer Suicide Training. The education focuses on dating abuse prevention, social emotional learning/character development, anti-bullying, recognizing the warning signs of suicide, and responding to students experiencing a mental health crisis. Workshops will be provided to parents and the community on teen dating violence and cyberbullying. In addition to working with LAUSD, partners will include the following: (1) LA Trust for Children's Health, who will provide best practices for establishing student-led safety clubs and peer to peer education. Students will be included in school safety initiatives, plan tabling events, create social media posts, and organize a school anti-bullying campaign. (2) School law enforcement (school resource officers) will participate in the student-led safety clubs, cofacilitate the school student assembly's focus on school safety, and attend trainings on Positive Action and Question, Persuade, Refer (QPR) Suicide Training.

SAVe LA programming will be provided through school assemblies during the day, and during after school programs (safety clubs), parent education and workshops. Programming will be provided to each school for one full school year. LASPD and Region North School Mental Health will help NHF identify which schools will participate. Van Nuys Middle School has been identified as the first school to receive programming, in the 2024-2025 school year. It is expected that one additional school will be identified for next school year, with three schools participating in year two and five schools in year 3.

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**

The revenue contract provides reimbursement for Los Angeles School Police Department overtime to train personnel in violence prevention strategies that officers will provide to school sites in Region North (presentations, assemblies, workshops, etc.).

Northridge Hospital Foundation has done business with the District since 2020.

The SAVe LA Program supports Pillar 2 Joy and Wellness through Priority 2C Strong Social-Emotional Skills: Cultivate and model strong social-emotional skills.

**Contract Term:** 02/05/24 through 03/30/27

**Contract Value:** <\$38,387>

**Requester:**

Aaron Pisarzewicz, Deputy Chief  
Los Angeles School Police Department

**Equity Impact:**

| Component                      | Score    | Score Rationale   |
|--------------------------------|----------|---|
| <b>Recognition</b>             | <b>3</b> | The program will focus on positive action training in student-led safety clubs and mental health supports that have been identified as historically impacting disadvantaged groups.                       |
| <b>Resource Prioritization</b> | <b>2</b> | The program will start in Region North and expand as training and resources are identified District-wide. Schools in Region North will be prioritized based on school site need and requests for service. |
| <b>Results</b>                 | <b>3</b> | The program will assist with support of students and parents through education workshops, participating in kindness and social-emotional activities that will support diverse groups of LAUSD students.   |
| <b>TOTAL</b>                   | <b>8</b> |   |

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****C. PROFESSIONAL SERVICES CONTRACTS AUTHORIZED TO NEGOTIATE AND EXECUTE****Item G**

| <b><u>INFORMATION TECHNOLOGY SERVICES</u></b>   |                                  |  | <b><u>\$71,500,000</u></b> |
|---|----------------------------------|--|----------------------------|
| <b><u>CONTRACTOR</u></b>                        | <b><u>IDENTIFICATION NO.</u></b> | <b><u>SOURCE OF FUNDS</u></b>                  | <b><u>AMOUNT</u></b>       |
| <b>Cellco Partnership, dba Verizon Wireless</b> | 4400012608<br>(RFP 2000003304)   | Various per requesting School or Office (100%) | \$71,500,000               |

Ratification of formally competed capacity contract procured through a Request for Proposals (RFP) process, to provide mobile voice and broadband services, and related equipment to support instructional and operational needs. On March 12, 2024, the Board authorized staff to negotiate and execute this contract ([Board Report No. 193-23/24](#)).

Mobile voice and broadband services will allow District staff to conduct ongoing business and coordinate in emergencies, disasters, and crises. It is anticipated that approximately \$15 million of the contract capacity will be utilized over five years to support employees' mobile access.

Additionally, if funding is available, this contract will support students' and teachers' continued access to broadband services to connect to the internet outside of the classroom environment to continue their learning experiences. These services are currently funded through the Emergency Connectivity Fund (ECF) program, which sunsets on June 30. The District is actively engaged in advocating at the federal level for increased connectivity funding to provide students and teachers access to devices and internet services for off-campus use. The District will maximize funding under the E-Rate program for eligible equipment and services such as school bus Wi-Fi. The cost to provide Wi-Fi services on the District's 1,300 school buses over the five-year period of this contract is estimated at approximately \$2.4 million.

Three proposals were received and all three were deemed qualified. The source selection committee was composed of subject matter experts from Information Technology Services. Proposals were evaluated on experience and qualifications of firm and personnel, technical and service requirements, Small Business Enterprise (SBE) participation, Work-Based Learning Plan (WBLP), and price. The selected vendor was the highest rated proposer.

Verizon Wireless has been providing services to the District since 2012.

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**

The services support the District's Strategic Plan Pillar No. 1 – Academic Excellence and Pillar No. 3 – Engagement and Collaboration. The services will allow students and teachers to access online tools, content, and related materials to supplement their instructional needs.

**Contract Term:** 03/13/24 to 03/12/29

**Contract Value:** \$71,500,000

**Requester:**

Soheil Katal, Chief Information Officer  
Information Technology Services

**Equity Impact:**

| Component                      | Score    | Score Rationale   |
|--------------------------------|----------|---|
| <b>Recognition</b>             | <b>3</b> | The proposed action supports the District's efforts to provide E-Rate mobile broadband services to students, which affirmatively recognizes historical inequities. The E-Rate mobile broadband services allocate discount eligibility based on the District students who qualify for the National School Lunch Program (NSLP), the urban/rural status of the District, and whether the student is able to participate in remote learning without District-provided wireless connectivity. |
| <b>Resource Prioritization</b> | <b>3</b> | The proposed action prioritizes mobile broadband services based on specific student needs. Students that lack the resources to participate in remote learning will be given priority to receive mobile broadband services.  |
| <b>Results</b>                 | <b>3</b> | The proposed action is likely to result in closed opportunity gaps and/or closing achievement gaps. Students will be provided with mobile broadband in order to participate in remote learning and have access to online tools, content and related materials to supplement their instructional needs outside of the classroom.   |
| <b>TOTAL</b>                   | <b>9</b> |   |

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****D. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS - BLACK STUDENT ACHIEVEMENT PLAN (BSAP) SERVICES****Item H**

| <b><u>DIVISION OF SCHOOL OPERATIONS</u></b> |                                      |   | <b>\$221,243</b>     |
|---|--------------------------------------|---|----------------------|
| <b><u>CONTRACTOR</u></b>                    | <b><u>IDENTIFICATION<br/>NO.</u></b> | <b><u>SOURCE OF<br/>FUNDS</u></b>                               | <b><u>AMOUNT</u></b> |
| <b>Damen Fletcher, dba Train of Thought</b> | 4500880605                           | General Fund:<br>BSAP Community<br>Based Safety Pilot<br>(100%) | \$39,815             |

Ratification of purchase order, procured through an Informal Request for Proposals (IRFP) process conducted by the Division of School Operations, to provide Peace Building services to Loyola Village Elementary School. This one-semester purchase order will provide three staff and one supervisor personnel. Peace Building is an objective of the Community Based Safety Pilot.

The Peace Building program will be implemented to promote students' knowledge and understanding of conflict and affirms preferred methods of self-control and conflict resolution skills. It also helps students develop core life skills to successfully manage safety issues and conflicts that may arise in school work, extra-curricular activities and social relationships.

Three proposals were received for this solicitation, and all were deemed qualified. The evaluation committee consisted of three subject matter experts from the Division of School Operations. Factors utilized to score the proposals included professional qualifications, experience, course content, price, and Small Business Enterprise (SBE) participation.

The vendor has been doing business with the District since 2014. This action aligns with the District's Strategic Plan Pillar 2, Joy and Wellness: Strong Social Emotional Skills and supports the Community Based Safety Pilot of the Black Student Achievement Plan (BSAP).

**Contract Term:** 02/09/24 through 06/08/24

**Contract Value:** \$39,815

**Requester:**

Jose Avila, Director  
Division of School Operations

**Equity Impact:** Not Applicable.

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****D. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS - BLACK STUDENT ACHIEVEMENT PLAN (BSAP) SERVICES****Item I****DIVISION OF SCHOOL OPERATIONS (CONT.)**

| <u>CONTRACTOR</u>                          | <u>IDENTIFICATION<br/>NO.</u> | <u>SOURCE OF<br/>FUNDS</u>                                      | <u>AMOUNT</u> |
|--|-------------------------------|---|---------------|
| <b>Preparing an Educational Atmosphere</b> | 4500884328                    | General Fund:<br>BSAP Community<br>Based Safety Pilot<br>(100%) | \$31,528      |

Ratification of purchase order, procured through an Informal Request for Proposals (IRFP) process conducted by the Division of School Operations, to provide Safe Passage services to Horace Mann UCLA Community School. This one-semester purchase order will offer two staff and one supervisor personnel. Safe Passage is an objective of the Community Based Safety Pilot:

Safe Passage is a program that assists students and parents in safely commuting to and from school. It is a holistic and proactive approach that aims to increase safety measures outside the school campus by leveraging teams of individuals with strong community connections and trained in conflict resolution, violence intervention, and de-escalation. In addition, to meet students' needs, providers actively develop supportive relationships with students.

Three proposals were received for this solicitation, and all were deemed qualified. The evaluation committee consisted of three subject matter experts from the Division of School Operations. Factors utilized to score the proposals included professional qualifications, experience, course content, price, and Small Business Enterprise (SBE) participation.

The vendor has been doing business with the District since 2023. This action aligns with the District's Strategic Plan Pillar 2: Joy and Wellness: Strong Social Emotional Skills and supports the Community Based Safety Pilot of the Black Student Achievement Plan (BSAP).

**Contract Term:** 03/01/24 through 06/11/24

**Contract Value:** \$31,528

**Requester:**

Jose Avila, Director  
Division of School Operations

**Equity Impact:** Not applicable.



## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****D. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS - BLACK STUDENT ACHIEVEMENT PLAN (BSAP) SERVICES****Item J****DIVISION OF SCHOOL OPERATIONS (CONT.)**

| <u>CONTRACTOR</u>                          | <u>IDENTIFICATION<br/>NO.</u> | <u>SOURCE OF<br/>FUNDS</u>                                      | <u>AMOUNT</u> |
|--|-------------------------------|---|---------------|
| <b>Preparing an Educational Atmosphere</b> | 4500885190                    | General Fund:<br>BSAP Community<br>Based Safety Pilot<br>(100%) | \$31,528      |

Ratification of purchase order, procured through an Informal Request for Proposals (IRFP) process conducted by the Division of School Operations, to provide Safe Passage services to Paseo Del Rey Elementary School. This one-semester purchase order shall offer two staff and one supervisor personnel. Safe Passage is an objective of the Community Based Safety Pilot.

Safe Passage is a program that assists students and parents in safely commuting to and from school. It is a holistic and proactive approach that aims to increase safety measures outside the school campus by leveraging teams of individuals with strong community connections and trained in conflict resolution, violence intervention, and de-escalation. In addition, to meet students' needs providers actively develop supportive relationships with students.

Three proposals were received for this solicitation, and all were deemed qualified. The evaluation committee consisted of three subject matter experts from the Division of School Operations. Factors utilized to score the proposals included professional qualifications, experience, course content, price and Small Business Enterprise (SBE) participation.

The vendor has been doing business with the District since 2023. The services align with the District's Strategic Plan Pillar 2: Joy and Wellness: Strong Social Emotional Skills and supports the Community Based Safety Pilot of the Black Student Achievement Plan (BSAP).

**Contract Term:** 03/01/24 through 06/11/24

**Contract Value:** \$31,528

**Requester:**

Jose Avila, Director  
Division of School Operations

**Equity Impact:** Not applicable.

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****D. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS - BLACK STUDENT ACHIEVEMENT PLAN (BSAP) SERVICES****Item K****DIVISION OF SCHOOL OPERATIONS (CONT.)**

| <u>CONTRACTOR</u>                             | <u>IDENTIFICATION<br/>NO.</u> | <u>SOURCE OF<br/>FUNDS</u>                                      | <u>AMOUNT</u> |
|---|-------------------------------|---|---------------|
| <b>The City Lights Gateway<br/>Foundation</b> | 4500884322                    | General Fund:<br>BSAP Community<br>Based Safety Pilot<br>(100%) | \$86,372      |

Ratification of purchase order, procured through an Informal Request for Proposals (IRFP) process conducted by the Division of School Operations, to provide Safe Passage services to Crenshaw High School. This one-semester purchase order will provide eight staff and one supervisor personnel. Safe Passage is an objective of the Community Based Safety Pilot.

Safe Passage is a program that assists students and parents in safely commuting to and from school. It is a holistic and proactive approach that aims to increase safety measures outside the school campuses by leveraging teams of individuals with strong community connections and trained in conflict resolution, violence intervention, and de-escalation. In addition, to meet students' needs providers actively develop supportive relationships with students.

Three proposals were received for this solicitation and all three were deemed qualified. The evaluation committee consisted of three subject matter experts from the Division of School Operations. Factors utilized to score the proposals included professional qualifications, experience, course content, price, and Small Business Enterprise (SBE) participation. The selected contractor was the highest scored proposer.

The vendor has been providing services to the District since 2023. The services align with the District's Strategic Plan Pillar 2: Joy and Wellness: Strong Social Emotional Skills and supports the Community Based Safety Pilot of the Black Student Achievement Plan.

**Contract Term:** 03/01/24 through 06/11/24

**Contract Value:** \$86,372

**Requester:** Jose Avila, Director  
Division of School Operations

**Equity Impact:** Not applicable.

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****D. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED****NEW CONTRACTS/AMENDMENTS - BLACK STUDENT ACHIEVEMENT PLAN (BSAP) SERVICES****Item L****DIVISION OF SCHOOL OPERATIONS (CONT.)**

| <u>CONTRACTOR</u>  | <u>IDENTIFICATION<br/>NO.</u> | <u>SOURCE OF<br/>FUNDS</u>                                      | <u>AMOUNT</u> |
|--|-------------------------------|---|---------------|
| <b>True Health 4EVER LLC, dba<br/>Play Black Wall Street</b> | 4500885258                    | General Fund:<br>BSAP Community<br>Based Safety Pilot<br>(100%) | \$32,000      |

Ratification of purchase order, procured through an Informal Request for Proposals (IRFP) process conducted by the Division of School Operations, to provide Peace Building services to Thomas Starr King Middle School. This ten-week purchase order shall provide one staff and one supervisor personnel. Peace Building is an objective of the Community Based Safety Pilot (CBSP).

The Peace Building program will be implemented to promote students' knowledge and understanding of conflict and preferred methods of self-control and conflict resolution skills. The program also helps students develop core life skills to successfully manage safety issues and conflicts that may arise in school, work, extra-curricular activities, and social relationships.

Three proposals were received for this solicitation, and all were deemed qualified. The evaluation committee consisted of three subject matter experts from the Division of School Operations. Factors utilized to score the proposals included professional qualifications, experience, course content, price and Small Business Enterprise (SBE) participation.

The vendor has been providing services to the District since 2022. The services align with the District's Strategic Plan Pillar 2, Joy and Wellness: Strong Social Emotional Skills and supports the Community Based Safety Pilot of the Black Student Achievement Plan (BSAP).

**Contract Term:** 03/05/24 through 06/30/24

**Contract Value:** \$32,000

**Requester:**

Jose Avila, Director  
Division of School Operations

**Equity Impact:** Not applicable.

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****E. PROFESSIONAL SERVICES MEMORANDUM OF UNDERSTANDING****NEW NO-COST MEMORANDA OF UNDERSTANDING / AMENDMENTS/  
ASSIGNMENTS****Item M****OFFICE OF THE CHIEF MEDICAL DIRECTOR****\$0**

| <u>CONTRACTOR /<br/>IDENTIFICATION<br/>NO.</u>              | <u>DESCRIPTION</u>                   | <u>CONTRACT TERM</u> | <u>SITE</u>                                       | <u>AMOUNT</u> |
|---|--------------------------------------|----------------------|---|---------------|
| Helen Keller<br>International<br><a href="#">4400012973</a> | Mobile School-Based<br>Vision Center | 03/01/24 – 03/01/29  | Walnut Park<br>Middle<br>School<br>Social Justice | \$0           |

## ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY****Item N – March 2024****F. PROFESSIONAL SERVICE NOT EXCEEDING \$250,000****March 2024 = \$5,886,428****YTD = \$42,581,162**

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

|  | <b><u>March</u><br/><u>Qty of POs</u></b> | <b><u>YTD</u><br/><u>Qty of POs</u></b> | <b><u>March Total</u></b>                       | <b><u>YTD</u><br/><u>Total</u></b> |
|--|---|---|---|------------------------------------|
| Purchase Orders –<br><i>March 2024</i> | <b>548</b>                                | 3,630                                   | <b>\$5,886,428</b><br><i>(Median - \$7,087)</i> | \$42,581,162                       |

**March 2024 = \$38,473,009****G. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000****YTD = \$278,810,746**

The contract actions represented below are those actions put in place within each sponsoring school's or division's budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

|  | <b><u>March</u><br/><u>Qty of POs/<br/>Transactions</u></b> | <b><u>YTD</u><br/><u>Qty of POs/<br/>Transactions</u></b> | <b><u>March Total</u></b>                        | <b><u>YTD</u><br/><u>Total</u></b> |
|--|---|---|--|------------------------------------|
| Purchase Orders –<br><i>March 2024</i>   | <b>550</b>  | 36,197  | <b>\$18,117,588</b><br><i>(Median - \$1,070)</i> | \$112,491,215                      |
| DISTRICT CARD<br>TRANSACTIONS (i.e., P-<br>Card, Fuel Card, Toshiba Card,<br>etc.) – <i>March 2024</i> | <b>17,273</b>   | 119,416   | <b>\$10,089,402</b><br><i>(Median - \$138)</i>   | \$51,433,001                       |
| Rental Facilities –<br><i>March 2024</i>   | <b>3</b>  | 14  | <b>\$67,123</b><br><i>(Median – \$13,663)</i>    | \$384,534                          |
| Travel/Conference Attendance<br><i>March 2024</i>  | <b>354</b>  | 2,591   | <b>\$32,068</b><br><i>(Median - \$660)</i>       | \$3,220,810                        |
| GENERAL STORES<br>DISTRIBUTION CENTER<br><i>March 2024</i>   | <b>4,195</b>  | 38,986,707  | <b>\$7,608,162</b><br><i>(Median - \$9,474)</i>  | \$38,986,708                       |
| BOOK/INSTRUCTIONAL<br>MATERIAL<br>PURCHASE ORDERS (BPO)<br><i>March 2024</i>                           | <b>194</b>  | \$1,269,666   | <b>\$2,269,666</b><br><i>(Median - \$5,726)</i>  | \$112,491,215                      |
| <b>GRAND TOTAL – March 2024</b>  |   |   |  | <b>\$44,359,437</b>                |

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW CONTRACTS/ AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT  
CAPACITY EXCEEDING \$250,000**

**Item O**

| <b><u>DIVISION OF INSTRUCTION</u></b> |   |   | <b>\$50,000,000</b>  |
|---------------------------------------|---|---|----------------------|
| <b><u>CONTRACTOR</u></b>              | <b><u>IDENTIFICATION<br/>NO.</u></b>                    | <b><u>SOURCE OF<br/>FUNDS</u></b>   | <b><u>AMOUNT</u></b> |
| <b>Various Vendors*</b>               | 4400012991<br>through<br>4400013004<br>(RFP 2000003401) | Career Technical<br>Education<br>Incentive Grant<br>(50%)<br>Strengthening<br>Career and<br>Technical<br>Education for the<br>21st Century Act<br>(PERKINS V)<br>(25%)<br>Expanded<br>Learning<br>Opportunity<br>Program<br>(15%)<br>K-12 Strong<br>Workforce<br>Program Grant<br>(10%) | \$50,000,000         |

\*Buck Institute for Education dba PBL Works; Business United in Lending and Development; Center for Powerful Schools, Defined Learning, LLC; Educare Foundation; Shoulet Blunt LLC dba Imago (SBE); Network for Teaching Entrepreneurship; Pathful, Inc.; Sphero, Inc.; STEMfinity, LLC; Study Smart Tutors, Inc.; Tried and True Tutoring, LLC (SBE); Xello, Inc.; Young Producers Group, Inc. (SBE)

Approval of fourteen (14) formally competed bench contracts, procured through a Request for Proposals (RFP) process, to provide Career Technical Education-Linked Learning. The selected firms will support the District's instructional goals for Career Technical Education and Linked Learning. The objective is to provide educators with professional development and services on one or more of the following topics: project-based learning, interdisciplinary instruction, work-based learning, Linked Learning, instructional coaching, socio-emotional learning, and mentoring

## ATTACHMENT B

### REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

support. The contract will also support students in grades 6-12 with a variety of workshops during and after the school day and year. The [167 CTE - Linked Learning Schools](#) and teachers will receive training based on their individual needs. The DOI will select vendors for individual schools based on a needs assessment. Authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$50,000,000.

Twenty-two proposals were received, of which 14 were deemed qualified. The source selection committee consisted of 12 subject matter experts from the Division of Instruction. The criteria used to evaluate the proposals were: experience and qualifications of firm; experience and qualifications of proposed personnel; technical approach; price; past performance; Small Business Enterprise (SBE) participation; and Work-Based Learning Program (WBLP) plan. Recommended contractors were responsive and highest scored proposers. Four of the eighteen qualified vendors were excluded due to their exceptions to the District Terms and Conditions.

The proposed action supports Pillar 1: Academic Excellence – Priority 1B, Enriching Experiences: the services will provide well-rounded enrichment opportunities for students in areas including, but not limited to, STEM, Performing and Visual Arts, Environmental Education, and Civic Engagement and Social Justice. It also supports Pillar 2: Joy and Wellness – Priority 2D, Outstanding Attendance: a strong correlation exists between high participation in Expanded Learning Programs and positive student outcomes in the areas of increased daily school attendance, study habits, and homework completion.

**Contract Term:** 06/01/24 through 05/31/29, includes two (2) one-year renewal options

**Aggregate Five-Year Value For Fourteen (14) Contracts: \$50,000,000**

**Requester:**

Esther Dabagyan, Administrator  
Career Technical Education-Linked Learning  
Division of Instruction

**Equity Impact:**

| Component                      | Score    | Score Rationale   |
|--------------------------------|----------|---|
| <b>Recognition</b>             | <b>3</b> | CTE and Linked Learning recognize the inequities and challenges faced by English Learners, students with disabilities, socio-economically disadvantaged students, and homeless and foster youth and the services in the RFP are requested to mitigate these challenges. |
| <b>Resource Prioritization</b> | <b>4</b> | Resources are identified to actively address and prioritize students in high need schools and to ensure that all students have equitable access to high quality instruction that promotes a range of post-secondary options.  |
| <b>Results</b>                 | <b>4</b> | Data has shown that students in CTE and Linked Learning pathways have higher than district average graduation rates and high levels of course   |

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY**

| <b>Component</b> | <b>Score</b> | <b>Score Rationale</b>  |
|------------------|--------------|---|
|                  |              | engagement. Teachers and students who have previously utilized some of the contractors on this bench have reported positive outcomes. |
| <b>TOTAL</b>     | <b>11</b>    |   |



## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT  
CAPACITY EXCEEDING \$250,000**

**Item P**

**DIVISION OF INSTRUCTION AND INFORMATION TECHNOLOGY                      **\$7,000,000****  
**SERVICES**

| <u>CONTRACTOR</u>                    | <u>IDENTIFICATION</u><br><u>NO.</u> | <u>SOURCE OF</u><br><u>FUNDS</u> | <u>AMOUNT</u> |
|--------------------------------------|-------------------------------------|----------------------------------|---------------|
| <b>Follett School Solutions, LLC</b> | 4400012782<br>(RFP 2000003190)      | General Funds<br>(100%)          | \$7,000,000   |

Approval of formally competed contract procured through a Request for Proposals (RFP) process, to implement and support an integrated Instructional Asset Circulation and Inventory Management System. The system will encompass both new purchases and current inventory of Non-IT (e.g., library books, textbooks, instructional materials and other resources such as musical instruments) , Instructional IT (e.g., desktops, laptops and chromebooks), and Centralized IT ( e.g. network equipment, Public Address systems and intrusion alarms) assets Districtwide, and will be used to help manage the lifecycle of the assets. The integrated system and accompanying supports will include customized software, hosting services, data conversion, data migration, reports creation, integration with other LAUSD systems, ongoing technical support and maintenance, training for IT administrator personnel, establishment of policies and procedures, and other managed services. A critical area of focus for the District is Operational Effectiveness and it is a priority of the District to modernize facilities and technological infrastructure. The services provided by this vendor will enhance the District's technology, network, and communication infrastructure through the establishment of a comprehensive asset inventory and tracking system. These services are needed to create asset equity, improve transparency, reduce costs, and increase operational efficiency. These services will facilitate asset management, and subsequently expand the capacity to prepare financial forecasts based on key asset data.

Seven proposals were received, and five were deemed qualified. The source selection committee was comprised of subject matter experts from Information Technology Services (ITS) and Library and Textbook Support. The proposals were scored based on the following evaluation criteria: experience and qualifications of firm; technical solution/project approach; cost/price proposal; Work-Based Learning Partnership (WBLP) Plan; Small Business Enterprise (SBE) participation. The selected contractor was the highest-scored proposer.

Follett School Solutions, LLC has provided library solutions and other resource management services to the District for 10 years. Follett School Solutions has a global presence reaching more than 162

## ATTACHMENT B

### REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

countries worldwide and has maintained a distinguished track record of providing quality materials, superior technology and exceptional support services to private and public educational institutions. Students and staff will benefit by having equitable and adequate resource allocations for their schools, and the District will make gains towards the modernization of information technology infrastructure and sustainable budgeting. The asset circulation and inventory management system is a strategic and innovative approach to improved organizational management.

These services align with: Pillar 4 – Operational Effectiveness by prioritizing infrastructure modernization and the development of a sustainable, equitable and efficient budget.

**Contract Term:** 05/08/24 through 05/07/29

**Contract Value:** \$7,000,000

**Requesters:**

Frances Baez, Chief Academic Officer  
Division of Instruction

Soheil Katal, Chief Information Officer  
Information Technology Services

**Equity Impact:**

| Component                      | Score    | Score Rationale  |
|--------------------------------|----------|--|
| <b>Recognition</b>             | <b>3</b> | Real time information can be obtained by school staff from the system to identify students without a learning device, textbooks or other tracked resources. This information can be used to affirmatively recognize and specify historical inequities that need to be corrected. |
| <b>Resource Prioritization</b> | <b>3</b> | This system provides asset tracking data including usage, inventory, disposition, and end of life information. This will be used to determine needs and prioritize budgets for future resource purchases based on disposition rate, usage, and inventory.                        |
| <b>Results</b>                 | <b>3</b> | This system will be used to ensure that students have the learning tools and textbooks they need for education, which is likely to result in closed opportunity gaps and/or closing achievement gaps.  |
| <b>TOTAL</b>                   | <b>9</b> |  |

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT  
CAPACITY EXCEEDING \$250,000**

**Item Q**

| <b><u>FOOD SERVICES DIVISION</u></b> |                                      |                                   | <b>\$223,100,097</b> |
|--------------------------------------|--------------------------------------|-----------------------------------|----------------------|
| <b><u>CONTRACTOR</u></b>             | <b><u>IDENTIFICATION<br/>NO.</u></b> | <b><u>SOURCE OF<br/>FUNDS</u></b> | <b><u>AMOUNT</u></b> |
| <b>Driftwood Dairy, Inc. (SBE);</b>  | 4400012886                           | Cafeteria Funds                   | \$125,000,000        |
| <b>Gold Star Foods, Inc.;</b>        | 4400012887                           | (100%)                            |                      |
| <b>Sysco Los Angeles</b>             | 4400012888                           |                                   |                      |
|                                      | (RFP 2000003310)                     |                                   |                      |

Approval of three formally competed capacity contracts procured through a Request for Proposals (RFP) process, for shelf stable groceries and miscellaneous foods for the District's student meal programs and faculties Districtwide. The authority to increase or decrease individual amounts for these contracts will be limited to the aggregate amount of \$125,000,000.

The Food Services Division (FSD) has been providing shelf stable groceries and miscellaneous foods for the District's meal programs. If these contracts are not approved, the products that qualify as shelf stable groceries and miscellaneous foods will not be available on the Food Services menu. As a result, students will be limited on their meal choices and average daily meal participation of students may decline.

Seven proposals were received, and all were deemed qualified. The source selection committee was comprised of four staff members from FSD. The proposals were evaluated based on the following evaluation criteria: price; good food purchasing plan; product taste, quality and formulation; experience and financial responsibility; customer service and responsiveness; delivery and implementation plan; safety plan; Work-Based Learning Partnership (WBLP) Plan; and Small Business Enterprise (SBE) participation. The three vendors recommended for award met the District's minimum qualifications and were ranked the highest within the evaluation criteria process. Negotiations resulted in a 1% volume rebate on the total sales prices of all purchases shipped and billed, excluding taxes with the three selected vendors. In addition, negotiated an early payment discount from Gold Star of 1% off the invoice if paid within 20 days.

Driftwood has been providing these products to the District since 2018, and they have been doing business with the District for more than 45 years. Gold Star has been providing these products to the District since 2018, and they have been doing business with the District for over 30 years. Sysco has been providing these products to the District since 2019, and they have been doing business with the District since 2019.

## ATTACHMENT B

### REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

This action aligns with Pillar 2B – Whole-Child Well-Being Joy and Wellness of the Strategic Plan. Offering shelf stable groceries and miscellaneous foods meal options through student taste testing, has resulted in elevating the nutrition of school meals with fresher, healthier, and more appealing options.

**Contract Term:** 06/01/24 through 05/31/29, includes two (2) one-year renewal options

**Aggregate Five-Year Value For Three (3) Contracts: \$125,000,000**

**Requester:**

Manish P. Singh, Director  
Food Services Division

**Equity Impact:**

| Component                      | Score     | Score Rationale  |
|--------------------------------|-----------|--|
| <b>Recognition</b>             | <b>4</b>  | This contract supplies shelf stable groceries and Miscellaneous foods for the District's meal program and provides three meals a day for our students that need them the most.                         |
| <b>Resource Prioritization</b> | <b>2</b>  | All students are provided with meals at no charge regardless of economic status. However, every effort is made to ensure students have access to meals, particularly those in underserved communities. |
| <b>Results</b>                 | <b>4</b>  | By providing food products and ingredients in this category, Food Services is able to continue to offer healthy, nutritious, meals.  |
| <b>TOTAL</b>                   | <b>10</b> |  |

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT  
CAPACITY EXCEEDING \$250,000**

**Item R****FOOD SERVICES DIVISION (CONT.)**

| <u>CONTRACTOR</u>                   | <u>IDENTIFICATION<br/>NO.</u> | <u>SOURCE OF<br/>FUNDS</u> | <u>AMOUNT</u> |
|-------------------------------------|-------------------------------|----------------------------|---------------|
| <b>Driftwood Dairy, Inc. (SBE);</b> | 4400012966                    | Cafeteria Funds            | \$75,000,000  |
| <b>Gold Star Foods, Inc.;</b>       | 4400012967                    | (100%)                     |               |
| <b>Sysco Los Angeles</b>            | 4400012968                    |                            |               |
|                                     | (RFP 2000003317)              |                            |               |

Approval of three formally competed capacity contracts procured through a Request for Proposals (RFP) process, for frozen foods for the District's student meal programs and faculties Districtwide. The authority to increase or decrease individual amounts for these contracts will be limited to the aggregate amount of \$75,000,000.

The Food Services Division (FSD) has been providing frozen foods for the District's meal programs. If these contracts are not approved, the products that qualify as frozen foods will not be available on the Food Services menu. As a result, students will have limited meal choices and average daily meal participation of students may decline.

Five proposals were received, and all were deemed qualified. The source selection committee was comprised of four staff members from the Food Services Division. The proposals were evaluated based on the following criteria: price; good food purchasing plan; product taste, quality and formulation; experience and financial responsibility; customer service and responsiveness; delivery and implementation plan; social responsibility; safety plan; Work-Based Learning Partnership (WBLP) Plan; and Small Business Enterprise (SBE) participation. The three vendors recommended for award met the District's minimum qualifications and were ranked the highest within the evaluation criteria process. Negotiations resulted in a 1% volume rebate on the total sales prices of all purchases shipped and billed, excluding taxes with the three selected vendors. In addition, negotiated an early payment discount from Gold Star of 1% off the invoice if paid within 20 days.

Driftwood has been providing these products to the District since 2018, and they have been doing business with the District for more than 45 years. Gold Star has been providing these products to the District since 2018, and they have been doing business with the District for over 30 years. Sysco has been providing these products to the District since 2019, and they have been doing business with the District since 2019.

## ATTACHMENT B

### REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

This action aligns with Pillar 2B – Whole-Child Well-Being Joy and Wellness of the Strategic Plan. Offering frozen meal options through student taste testing has resulted in elevating the nutrition of school meals with fresher, healthier, and more appealing options.

**Contract Term:** 06/01/24 through 05/31/29, includes two (2) one-year renewal options

**Aggregate Five-Year Value For Three (3) Contracts: \$75,000,000**

**Requester:**

Manish P. Singh, Director  
Food Services Division

**Equity Impact:**

| Component                      | Score     | Score Rationale  |
|--------------------------------|-----------|--|
| <b>Recognition</b>             | <b>4</b>  | This contract supplies frozen foods for the District’s meal program and provides three meals a day for our students that need them the most.   |
| <b>Resource Prioritization</b> | <b>2</b>  | All students are provided with meals at no charge regardless of economic status. However, every effort is made to ensure students have access to meals, particularly those in underserved communities. |
| <b>Results</b>                 | <b>4</b>  | By providing food products and ingredients in this category, Food Services is able to continue to offer healthy, nutritious meals to support student learning and improve health outcomes.             |
| <b>TOTAL</b>                   | <b>10</b> |  |

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT  
CAPACITY EXCEEDING \$250,000**

**Item S****FOOD SERVICES DIVISION (CONT.)**

| <u>CONTRACTOR</u>                 | <u>IDENTIFICATION<br/>NO.</u> | <u>SOURCE OF<br/>FUNDS</u> | <u>AMOUNT</u> |
|-----------------------------------|-------------------------------|----------------------------|---------------|
| <b>Buena Vista Foods;</b>         | 4400012962                    | Cafeteria Funds            | \$20,000,000  |
| <b>Gold Star Foods, Inc.;</b>     | 4400012963                    | (100%)                     |               |
| <b>Goodman Food Products, dba</b> | 4400012964                    |                            |               |
| <b>Don Lee Farms (SBE);</b>       | 4400012965                    |                            |               |
| <b>M.C.I. Foods, Inc. (SBE)</b>   | (RFP 2000003319)              |                            |               |

Approval of four formally competed capacity contracts procured through a Request for Proposals (RFP) process, for vegan foods for the District's student meal programs and faculties Districtwide. The authority to increase or decrease individual amounts for these contracts will be limited to the aggregate amount of \$20,000,000.

The Food Services Division (FSD) has been providing vegan meals for the past six years. If these contracts are not approved, the products that qualify as vegan foods will not be available on the Food Services menu. As a result, students who practice a vegan lifestyle will have limited meal choices. Additionally, the average daily participation may decline especially in secondary schools where more students may have opted for a vegan lifestyle.

Five proposals were received, and all were deemed qualified. The source selection committee was comprised of three staff members from FSD. The proposals were evaluated based on the following evaluation criteria: price; good food purchasing plan; product taste, quality and formulation; experience and financial responsibility; customer service and responsiveness; delivery and implementation plan; social responsibility; safety plan; Work-Based Learning Partnership (WBLP) Plan; and Small Business Enterprise (SBE) participation. The four vendors recommended for award met the District's minimum qualifications and were ranked the highest within the evaluation criteria process. Negotiations resulted in a 1% volume rebate on the total sales price of all purchases shipped and billed, excluding taxes with the four vendors selected. In addition, an early payment discount from the following vendors: Gold Star, discount of 1% of the invoice if paid within 20 days; Goodman, dba Don Lee, 0.75% discount if invoice is paid within 30 days; M.C.I. Foods, 1% discount if invoice is paid within 14 days and 0.05% discount if invoice is paid within 20 days.

Buena Vista Foods has been providing these products to the District since 2022, and they have been doing business with the District since 2022. Gold Star Foods has been providing these products to

## ATTACHMENT B

### REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

the District since 2018, and they have been doing business with the District for over 30 years. Goodman Food Products dba Don Lee Farms have been doing business with the District since 2010. M.C.I. Foods has been providing these products to the District since 2018, and they have been doing business with the District since 2017.

This action aligns with Pillar 2B – Whole-Child Well-Being Joy and Wellness of the Strategic Plan. Offering vegan meal options through student taste testing has resulted in elevating the nutrition of school meals with fresher, healthier, and more appealing options. Offering vegan options to all students is crucial to assuring equity and equal access to healthy meals.

**Contract Term:** 06/01/24 through 05/31/29, includes two (2) one-year renewal options

**Aggregate Five-Year Value For Four (4) Contracts: \$20,000,000**

**Requester:**

Manish P. Singh, Director  
Food Services Division

**Equity Impact:**

| Component                      | Score     | Score Rationale   |
|--------------------------------|-----------|---|
| <b>Recognition</b>             | <b>4</b>  | This contract supplies vegan foods for the District’s meal program. It creates equity by allowing students to choose vegan options and participate in our meal programs.  |
| <b>Resource Prioritization</b> | <b>2</b>  | All students are provided meals at no charge, including vegan choices, regardless of economic status. However, every effort is made to ensure students have access to meals, particularly those in underserved communities. |
| <b>Results</b>                 | <b>4</b>  | By providing food products and ingredients in this category, Food Services is able to continue to offer healthy, nutritious, meals to all students including vegan options.   |
| <b>TOTAL</b>                   | <b>10</b> |   |



## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT  
CAPACITY EXCEEDING \$250,000**

**Item T****FOOD SERVICES DIVISION (CONT.)**

| <u>CONTRACTOR</u>  | <u>IDENTIFICATION<br/>NO.</u>  | <u>SOURCE OF<br/>FUNDS</u>                                   | <u>AMOUNT</u> |
|--|--------------------------------|--|---------------|
| <b>Global Payments, Inc., dba<br/>Heartland School Solutions</b> | 4400012970<br>(RFP 2000003171) | Kitchen<br>Infrastructure<br>and Training<br>Funds<br>(100%) | \$3,100,097   |

Approval of formally competed contract procured through a Request for Proposals (RFP) process, to provide cafeteria management software (CMS) to improve the food services provided to students. These services will allow the District to utilize a single comprehensive system to manage all aspects of the cafeteria operations. The system will be implemented across all schools and early education centers.

Four proposals were received, of which three were deemed qualified. The source selection committee was composed of subject matters experts from Food Services Division and ITS. Proposals were evaluated based on the experience and qualifications of firm, experience and qualifications of proposed personnel, technical solution/project approach, price, Small Business Enterprise (SBE) participation, Work-Based Learning Partnership (WBLP) plan, technical demonstration, and sandbox of the software. The selected vendor was the highest rated proposer.

Global Payments, Inc. has been doing business with the District since 2021. They have also provided CMS Solutions to Chicago Public Schools, School Board of Broward County FL, Wake County Public School Systems, NC, and Metropolitan Nashville Public Schools, TN.

The requested action supports the District's Strategic Plan Pillar No. 2 Joy and Wellness and Pillar 4 Operational Effectiveness.

**Contract Term:** 05/20/24 through 05/19/29, includes two (2) one-year renewal options.

**Aggregate Five-Year Contract Value: \$3,100,097**

**Requester:**

Manish P. Singh, Director  
Food Services Division

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY**

**Equity Impact:**

| <b>Component</b>               | <b>Score</b> | <b>Score Rationale</b>  |
|--------------------------------|--------------|---|
| <b>Recognition</b>             | <b>3</b>     | The contract affirmatively recognizes historical inequities. The Food Services Division recognizes those in most need in our communities by facilitating free and reduced meal programs. Food Services operates the largest School Breakfast Program and the second largest National School Lunch Program in the United States. It serves over 550,000 meals each day, which include a healthy breakfast, lunch, and supper after school. Food Services supports the District's Good Food Procurement Resolution that supports a regional food system that is ecologically sound, economically viable, and socially responsible. It plans meals in compliance with the United States Department of Agriculture and California Department of Education nutrition standards.          |
| <b>Resource Prioritization</b> | <b>3</b>     | The contract prioritizes resources based on student needs. Food Services operates over 600 locations that are staffed with employees that directly serve the needs of the student population. The replacement of the Cafeteria Management System is expected to bring numerous improvements to these operations that are expected to reduce costs, increase efficiencies and raise student and parent satisfaction with the meal programs.  |
| <b>Results</b>                 | <b>3</b>     | The contract is likely to result in closed opportunity gaps and/or closing achievement gaps. The implementation of a new Cafeteria Management System will provide students with opportunities to participate in work-based learning partnerships for District secondary school students to receive practical education relating to real-life work experience. This is in conjunction with the District's Linked Learning initiative, which recognizes the benefits to students, vendors and our communities by helping students graduate better prepared for post-secondary training and careers. The Point-of-Sale system will enable the division to enact meal transactions quickly thereby allowing students to get a healthy fresh meal in the short allotted times for meals. |
| <b>TOTAL</b>                   | <b>9</b>     |   |

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT  
CAPACITY EXCEEDING \$250,000**

**Item U**

**HUMAN RESOURCES DIVISION \$3,914,125**

| <u>CONTRACTOR</u>           | <u>IDENTIFICATION<br/>NO.</u>  | <u>SOURCE OF<br/>FUNDS</u> | <u>AMOUNT</u> |
|-----------------------------|--------------------------------|----------------------------|---------------|
| <b>Biometrics4All, Inc.</b> | 4400012866<br>(RFP 2000003031) | General Funds<br>(100%)    | \$1,500,000   |

Approval of formally competed contract procured through a Request for Proposals (RFP) process to provide live scan fingerprinting and relay services for the LAUSD Human Resources Division. California Education Code requires all prospective employees and volunteers to be fingerprinted and receive clearance prior to reporting to work or volunteering at a District site(s). New employees and volunteers must be cleared by the office of Employee Relations based upon a review of the California Department of Justice (“DOJ”), Federal Bureau of Investigations (“FBI”), and/or Child Abuse Central Index (“CACI”). This contract will also support compliance with Board of Education Rule 1908 that requires that each applicant approved for employment shall have a background check based on submission of fingerprints.

One proposal was received and deemed qualified. The source selection committee consisted of subject matter experts from Human Resources. The proposal was scored based on the following evaluation criteria: firm qualification and experience; key personnel qualifications and experience; project approach; price; Small Business Enterprise (SBE) participation; and Work-Based Learning Partnership (WBLP) plan.

Biometrics4All is located in Irvine, California and has serviced the District for over 17 years providing live scan services to fingerprint all prospective employees and volunteers; including providing equipment necessary for the District to provide fingerprint services, and DOJ certified live scan vendor to transmit prints to DOJ, FBI, and the CACI. Biometrics4All provides services to Los Angeles County Office of Education, Long Beach Unified School District, Pasadena Unified School District, Oxnard School District, Lancaster School District, Ventura County Office of Education, Orange County of Education, and Riverside County Office of Education.

The proposed contract will support Pillar 5, Investing in Staff, as it supports staffing because it results in the District obtaining information of criminal history of prospective certificated and

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**

classified applicants, student teachers, sole proprietors and volunteers who may place a threat to student safety. The service also allows the District to monitor criminal arrests and convictions of current certificated, classified, volunteers, and student teachers; and focus retention efforts and professional learning resources on developing our effective staff.

**Contract Term:** 06/01/24 through 05/31/29

**Contract Value:** \$1,500,000

**Requester:**

Francisco Serrato, Ed.D., Chief Human Resources Officer  
Marilyn Fuller, Director of Employee Relations

**Equity Impact:**

| Component                      | Score    | Score Rationale  |
|--------------------------------|----------|--|
| <b>Recognition</b>             | <b>1</b> | Does not recognize historical inequities.  |
| <b>Resource Prioritization</b> | <b>1</b> | The level of protection against student safety risks is the same District-wide.  |
| <b>Results</b>                 | <b>3</b> | These services allow the District to monitor for criminal arrests/convictions and remove certificated or classified employees who may pose a risk to student safety; and further focus support and resources on highly qualified and effective teachers who strive to reduce achievement gaps. |
| <b>TOTAL</b>                   | <b>5</b> |  |

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

**Item V****HUMAN RESOURCES DIVISION (CONT.)**

| <u>CONTRACTOR</u>    | <u>IDENTIFICATION<br/>NO.</u>  | <u>SOURCE OF<br/>FUNDS</u> | <u>AMOUNT</u> |
|----------------------|--------------------------------|----------------------------|---------------|
| Cornerstone OnDemand | 4400011587<br>(RFP 2000003040) | General Funds<br>(100%)    | \$2,414,125   |

Approval of a formally competed contract procured through a Request for Proposals (RFP) process, to provide a professional learning management system (PLMS). This contract will continue access to My Professional Learning Network (MyPLN) supporting mandated training aligned with the District's Strategic Plan goals.

Twelve proposals were received and nine were deemed qualified. The source selection committee was composed of subject matter experts from MyPLN, Organizational Excellence, eLearning & Graphic Design, and Information Technology Services. Proposals were evaluated on experience and qualifications of firm and personnel, technical/project approach, Small Business Enterprise (SBE) participation, Work-Based Learning Plan (WBLP) and price. The selected vendor was the highest rated proposer.

Cornerstone OnDemand has been providing services to the District since 2013.

The requested action supports the District's Strategic Plan Pillar No. 5 – Investing in staff

**Contract Term:** 07/01/24 through 06/30/29 includes two (2) one-year renewal options

**Aggregate Five-Year Contract Value: \$2,414,125**

**Requester:**

Francisco Serrato, Ed.D., Chief Human Resources Officer  
Office of the Chief Human Resources Officer

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY**

**Equity Impact:**

| <b>Component</b>               | <b>Score</b> | <b>Score Rationale</b>  |
|--------------------------------|--------------|---|
| <b>Recognition</b>             | <b>2</b>     | Vaguely recognizes historical inequities. The primary tool for delivering various professional development programs aimed at addressing racial bias, learning inequities, and strategies to close achievement gaps for historically underserved student groups and accelerate their learning is the District's learning management system (LMS).        |
| <b>Resource Prioritization</b> | <b>2</b>     | Somewhat prioritizes resources based on student need. Newly hired teachers in high-needs schools receive targeted LMS-based professional development to enhance teaching, classroom management, and equity practices. All employees also receive training on creating safe environments for students, including those with special needs.               |
| <b>Results</b>                 | <b>2</b>     | May result in closed opportunity gaps and/or closing achievement gaps. The LMS streamlines delivering and tracking district-wide professional learning on anti-racist, anti-bias practices to remove barriers to student success. Reporting analytics help leverage employee PD data and learning evaluations to identify and address opportunity gaps. |
| <b>TOTAL</b>                   | <b>6</b>     |   |

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT  
CAPACITY EXCEEDING \$250,000**

**Item W**

**INFORMATION TECHNOLOGY SERVICES \$0**

| <u>CONTRACTOR</u>                 | <u>IDENTIFICATION<br/>NO.</u>  | <u>SOURCE OF<br/>FUNDS</u> | <u>AMOUNT</u> |
|-----------------------------------|--------------------------------|----------------------------|---------------|
| <b>Pacific OneSource, dba STS</b> | 4400012602                     | General Funds              | <\$1,250,000> |
| <b>Education</b>                  | 4400012950<br>(RFP 2000003090) | (100%)                     | \$1,250,000   |

Approval of formally competed capacity contracts to provide technology lifecycle managed services, including IT Asset Disposition, End-of-Life Value Recovery, Break/Fix services, and other associated services. Technology lifecycle managed services will allow the District to dispose of end-of-life technology equipment, recover remaining value for reinvestments, and perform break/fix services thereby extending the equipment's lifespan.

Four proposals were received, of which all were deemed qualified. The source selection committee was composed of subject matter experts from Information Technology Services. Proposals were evaluated on experience and qualifications of firm and personnel, technical solution/project approach, Small Business Enterprise (SBE) participation, Work-Based Learning Plan (WBLP), and price. The selected vendor was the highest scored proposer.

Pacific OneSource, dba STS Education has been providing services to the District since 2017.

The requested action supports the District's Strategic Plan Pillar No. 4 - Operational Effectiveness. This ties into Pillar #4 by providing the District with a solution for Technology Lifecycle Managed Services, including IT Asset Disposition, End-of-Life Value Recovery, Break/Fix services, and other associated services.

**Contract Term:** 05/08/24 through 05/07/29, includes two (2) one-year renewal options

**Aggregate Five-Year Value For Contract 4400012602:** <\$1,250,000>

**Aggregate Five-Year Value For Contract 4400012950:** \$1,250,000

**Requester:**

Soheil Katal, Chief Information Officer  
Information Technology Services

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY**

**Equity Impact:**

| <b>Component</b>               | <b>Score</b> | <b>Score Rationale</b>  |
|--------------------------------|--------------|---|
| <b>Recognition</b>             | <b>1</b>     | Technology Lifecycle Managed Services provided by the contractors do not recognize historical inequities. The contractor will provide services as devices expire or reach the end of their useful life. They can work with the District to assist with equitable distribution of functional technology assets through Break/Fix services. |
| <b>Resource Prioritization</b> | <b>2</b>     | Contractors prioritize the refurbishment to assist with redistribution of IT assets to under-resourced schools, aligning with the goal of resource prioritization based on student and community needs.   |
| <b>Results</b>                 | <b>2</b>     | The effectiveness of the contractors can be measured by the increase in the availability of technology resources in schools, which can help close the digital divide and contribute to closing achievement gaps.  |
| <b>TOTAL</b>                   | <b>5</b>     |   |



## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT  
CAPACITY EXCEEDING \$250,000**

**Item X**

**OFFICE OF COMMUNICATIONS, ENGAGEMENT, AND **\$10,000,000**  
COLLABORATION**

| <u>CONTRACTOR</u>       | <u>IDENTIFICATION<br/>NO.</u>  | <u>SOURCE OF<br/>FUNDS</u> | <u>AMOUNT</u>  |
|-------------------------|--|----------------------------|----------------|
| <b>Various Vendors*</b> | 4400007631<br>4400007632<br>4400007634<br>Through<br>4400007637<br>4400007639<br>Through<br>4400007669<br>4400007672<br>Through<br>4400007691<br>4400009775<br>4400009810<br>Through<br>4400009814<br>4400009816<br>Through<br>4400009818<br>4400009982<br>Through<br>4400009984 | General Funds<br>(100%)    | \$10,000,000** |

\*9 Dots Community Learning Center; A World Fit for Kids; Advancement Through Opportunity and Knowledge dba Children Youth and Family Collaborative; After School Interscholastic Sports Academy dba ASISA (**SBE**); Angels Gate Cultural Center Arithmetic Solutions; Boys & Girls Club of Burbank & Greater East Valley; Boys & Girls Club of Carson; Boys & Girls Club of Los Angeles Harbor; Boys & Girls Club of West San Gabriel Valley; Boys & Girls Club of the West Valley; Center for Powerful Public Schools; College Summit, Inc. dba Peerforward; Communities in Schools Los Angeles; Educare Foundation; ETM-LA dba Education through Music-Los Angeles; Families in Schools; Find A Tree, LLC; Fulfillment Fund; Graham Strategies, Inc. dba The Financial Aid Shop; Grand Vision Foundation; Guitars in the Classroom; Inner-City Arts; International Trade Education Programs, Inc. dba EXP; Kaplan Test Prep a division of Kaplan Inc.; LA's Best; Living Advantage,

## ATTACHMENT B

### REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Inc.; Los Angeles Brotherhood Crusade, Black United Fund, Inc.; Los Angeles Choreographers and Dancers; Los Angeles Education Partnership; The Los Angeles Legacy Project; Los Angeles United Methodist Urban Foundation/Kids City; New Hope Academy of Change; Parent Engagement Academy; Partnership for Los Angeles Schools; Playworks Education Energized; Revolution Prep, LLC; Seneca Family of Agencies; Shmoop University, Inc.; DIY Girls; Social and Public Art Resource Center; Studentnest, Inc. dba Studentnest.com; Study Smart Tutors, Inc.; Success for All Foundation, Inc.; Teacher Created Materials, Inc.; The Actors' Gang; The H.E. Art Project dba artworxLA; The Plus Me Project; TPR Education, LLC; The Unusual Suspects Theatre Company; Total Education Solutions; Two Bit Circus Foundation; Variety Boys and Girls Club; Woodcraft Rangers; Yancy Life Transition Center; Young Producers Group, Inc.; !!!Apple iPad & Android Tablet Tutoring!!!; After-School All-Stars, Los Angeles; Boys & Girls Clubs of Venice; Children's Institute, Inc.; Community Partners; Danielle Moore dba Teaching One Moore; Harbor Area Gang Alternatives Program dba Gang Alternatives Program (GAP); Los Angeles Maritime Institute; Mundo Academy; OneGoal; PowerMyLearning, Inc.; Shoulet Blunt LLC dba Imago; UNITE-LA; University of Southern California-Center for Enrollment, Research, Policy & Practice; Associated for Educational Success; Businesses United in Investing, Lending and Development (BUILD); City Year, Inc.

Authorization to increase capacity of 73 formally competed bench contracts in support of schools serving the Targeted Student Population (TSP), including English Learners, re-designated English learners and low-income students, and foster youth. The amendment will increase the capacity by \$10,000,000, and the authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$40,000,000.

The Partners for Student Success (PFSS) program established in response to [Board Resolution 036-16/17](#) is a matching-funds program open to all TK-12 schools. Schools opt-into the program when they submit an application to their Region offices to request partner matching funds (33.33% to 50%) to issue a Purchase Order for a vendor on the PFSS bench. These vendors provide a range of academic and social-emotional support services. The Region offices review and approve applications based on funding availability. Schools work with the vendors to identify the scope of services and the term for the services that will be provided utilizing the pre-selected list of services/goods that were agreed upon with the District in the vendors' master contract agreement. Schools have access to a [webpage](#) to view information regarding the program and the scope of services that are available to them with fixed prices. A list of schools who have utilized the PFSS grant can be seen [here](#).

The bench of 73 contracts was established in 2020. The source selection committee, consisted of 12 subject matter experts from different departments within the Division of Instruction. Factors utilized to score the proposals were based on meeting the District's stated minimum qualifications and fell within the competitive range established by the SSC.

At the time of contract execution, 42 of the 73 vendors had worked with LAUSD. The remaining vendors were new to the District and most of them are non-profit organizations with experience in serving local communities and public agencies within Los Angeles City and County.

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY**

The services provided by these vendors, fall within Strategic Plan Pillar 1, Academic Excellence and Pillar 2, Joy and Wellness, helping schools provide high-quality instruction, enrichment experiences, college and career readiness resources, and cultivate strong social-emotional skills for students.

**Contract Term:** 01/15/20 through 01/14/25

Initial Aggregate Value: \$5,000,000  
 1<sup>st</sup> Authorized Increase: \$15,000,000  
 2<sup>nd</sup> Authorized Increase: \$10,000,000  
 \*\*Additional Authorized Value: \$10,000,000  
**Aggregate Value For Seventy-Three (73) Contracts: \$40,000,000**

**Requester:**

Shannon Haber  
 Chief of Office of Communications, Engagement & Collaboration

**Equity Impact:**

| Component                      | Score     | Score Rationale  |
|--------------------------------|-----------|--|
| <b>Recognition</b>             | <b>4</b>  | The PFSS program actively recognizes inequities in that it is focused on supporting English Language Learners, redesignated English learners, foster youth and low-income students.  |
| <b>Resource Prioritization</b> | <b>4</b>  | The program effectively prioritizes student needs in that schools identify the services and the targeted student population they will support, as well as using the Student Equity Needs Index (SENI 2.0), continuation schools and the Priority Schools list to identify high and highest need schools.                                     |
| <b>Results</b>                 | <b>3</b>  | Services and products are likely to result in closing achievement gaps since the program's goal is supporting academic excellence. Direct services to schools include a variety of intervention services, professional development and instructional programs that will support schools with engaging students and closing achievement gaps. |
| <b>TOTAL</b>                   | <b>11</b> |  |

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT  
CAPACITY EXCEEDING \$250,000**

**Item Y**

| <b><u>OFFICE OF THE SUPERINTENDENT</u></b>   |                                      |                                   | <b>\$300,000</b>     |
|--|--------------------------------------|-----------------------------------|----------------------|
| <b><u>CONTRACTOR</u></b>   | <b><u>IDENTIFICATION<br/>NO.</u></b> | <b><u>SOURCE OF<br/>FUNDS</u></b> | <b><u>AMOUNT</u></b> |
| <b>EMC Research, Inc.;</b>   | 4400012910                           | General Funds<br>(100%)           | \$300,000            |
| <b>Probolsky Research, LLC;</b>  | 4400012911                           |                                   |                      |
| <b>Sensis, Inc.;</b>   | 4400012912                           |                                   |                      |
| <b>Tulchin Research, LLC;</b>  | 4400012913                           |                                   |                      |
| <b>University of Southern<br/>California (USC _ Center for<br/>Economic and Social Research)</b> | 4400012914<br>(RFP 2000003361)       |                                   |                      |

Approval of formally competed bench of five contracts, procured through a Request for Proposals (RFP) process, to provide public opinion research services to help better inform and advise Los Angeles Unified School District (LAUSD) on important matters, and better understand the opinions and needs of the constituencies it serves. Authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$300,000.

Seven proposals were received of which five were deemed qualified. The source selection committee consisted of four staff members from Division of Communication, Engagement, & Collaboration, Office of the General Counsel, Office of the Deputy Superintendent of Business Services & Operations, and Office of the Superintendent. The proposals were evaluated based on: experience and qualifications of firm; experience and qualifications of personnel; project approach; price; Small Business Enterprise (SBE) participation; and Work-Based Learning Partnership (WBLP) plan. The selected contractors were the highest scored proposers.

EMC Research, Inc. and Sensis, Inc. have been doing business with the District since 2019. Other contractors are new to the District. The proposed action supports Pillar 4: Operational Effectiveness. The surveys that will be conducted will enable data-driven decision-making.

**Contract Term:** 05/10/24 through 05/09/29, includes two (2) one-year renewal options

**Aggregate Five-Year Value For Five (5) Contracts: \$300,000**

**ATTACHMENT B****REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY****Requester:**

Amanda Wherritt, Deputy Chief of Staff  
Office of the Superintendent

**Equity Impact:** Not applicable.

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY**

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS**

**NEW CONTRACTS/ AMENDMENTS/ AUTHORIZATION TO INCREASE  
CONTRACTCAPACITY EXCEEDING \$250,000**

**Item Z**

| <b><u>RISK MANAGEMENT &amp; INSURANCE SERVICES</u></b> |                             |                         | <b>\$367,750</b>     |
|--|-----------------------------|-------------------------|----------------------|
| <b><u>CONTRACTOR</u></b>                               | <b><u>IDENTIFICATIO</u></b> | <b><u>SOURCE OF</u></b> | <b><u>AMOUNT</u></b> |
|  | <b><u>N</u></b>             | <b><u>FUNDS</u></b>     |                      |
|  | <b><u>NO.</u></b>           |                         |                      |
| <b>George Hills Company, Inc.</b>                      | 4400011938                  | General Funds           | <b>\$367,750*</b>    |
|  | 4400011938-1                | (100%)                  |                      |

Approval of contract and amendment to extend the term and increase capacity of competed contract, selected through an Informal Request for Proposals (IRFP) process conducted by the Procurement Services Division, to provide liability claims services. The contract provides public entity liability claims-handling services, pursuit of subrogation claim recovery and performance of Medicare payer reporting, for the period October 1, 2023 through March 31, 2024. This contract provides for short-term transitional liability claims contract coverage during on-boarding of a new contractor.

Three proposals were received, and all were deemed qualified. The evaluation committee consisted of two staff members from Risk Management and Insurance Services, and one from the Office of General Counsel. The proposals were evaluated on qualifications and experience of firm and personnel; ability to perform the statement of work; Small Business Enterprise (SBE) participation; and price. Award was made to the highest scored proposer.

This vendor has been doing business with the District since 2018. The services align with the District's Strategic Plan Pillar 4, Operational Effectiveness.

**Contract Term:** 10/01/23 through 01/31/24

New end date by Amendment No. 1: 03/31/24

Initial Contract Value: \$240,000

Amendment No. 1: \$127,750

**Total Aggregate Contract Value: \$367,750\***

**Requester:**

Dawn Watkins, Chief Risk Officer  
Risk Management & Insurance Services

**Equity Impact:** Not applicable.

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY**

**B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS**

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT  
CAPACITY EXCEEDING \$250,000**

**Item AA**

| <b><u>PROCUREMENT SERVICES DIVISION</u></b> |  |                                   | <b>\$4,667,053</b>   |
|---|--|-----------------------------------|----------------------|
| <b><u>CONTRACTOR</u></b>                    | <b><u>IDENTIFICATION<br/>NO.</u></b>   | <b><u>SOURCE OF<br/>FUNDS</u></b> | <b><u>AMOUNT</u></b> |
| <b>Utility Trailer of California</b>        | <b>4500887937<br/>(IFB 2000003491)</b> | <b>General Funds<br/>(100%)</b>   | <b>\$2,331,098</b>   |

Approval of formally competed contract procured through an Invitation for Bid (IFB) process for the purchase of twelve new refrigerated trailers for Truck Operations.

The purchase of new refrigerated van trailers is needed to meet the delivery requirements of the Food Services Division's operations in support of the School Nutrition Program. These new refrigerated van trailers will ensure safe, efficient, and timely logistical operations and minimize mechanical failures resulting in reduced downtime and potential spoilage of perishable goods being transported. Without these refrigerated trailers, Truck Operations staff may not be able to ensure quality, efficient and timely deliveries for LAUSD schools and facilities.

Two bids were received, and the award was made to the lowest, responsive and responsible bidder. The winning bidder is a current equipment and service provider for LAUSD and is the regional authorized dealer for utility trailers. They have been in business for 37 years and are currently contracted with PLM and South Star Logistics.

The refrigerated van trailers align with Pillar 4 of the LAUSD Strategic Plan, Operational Effectiveness and Investing in staff. These new refrigerated trailers will provide the necessary capabilities needed for Truck Operations to carry out their daily logistical operations and ensure perishables are efficiently transported and delivered.

**Contract Term:** One-time purchase

**Contract Value:** \$2,331,098

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY**

**Requester:**

John Choe, Director  
Materiel Management Branch  
Procurement Services Division

**Equity Impact:**

| <b>Component</b>               | <b>Score</b> | <b>Score Rationale</b>   |
|--------------------------------|--------------|--|
| <b>Recognition</b>             | <b>1</b>     | The purchase of 12 refrigerated trailers is for the continued logistical support and deliveries of temperature sensitive food to the entire District. The resource does not appear to recognize any historical inequities.   |
| <b>Resource Prioritization</b> | <b>3</b>     | The resource prioritizes deliveries based on student needs by prioritizing the distribution of food in support of the National School Lunch/Breakfast/Supper programs with food product and related supplies. Primarily focusing on the delivery of food items will prioritize students and families (i.e., classified as low-income, foster, and homeless) by providing nutritious meals through the various Food Services' Feeding Programs. |
| <b>Results</b>                 | <b>3</b>     | Providing schools with deliveries and logistical support will likely result in a continuity of services that closes the opportunity gap for students and families classified as low-income, foster, and homeless.  |
| <b>TOTAL</b>                   | <b>7</b>     |  |



## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY**

**B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS**

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

**NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT  
CAPACITY EXCEEDING \$250,000**

**Item BB****PROCUREMENT SERVICES DIVISION (CONT.)**

| <u>CONTRACTOR</u>                     | <u>IDENTIFICATION<br/>NO.</u>   | <u>SOURCE OF<br/>FUNDS</u> | <u>AMOUNT</u> |
|---------------------------------------|---------------------------------|----------------------------|---------------|
| <b>Southern California Great Dane</b> | 4500887934<br>(IFB #2000003314) | General Funds<br>(100%)    | \$2,335,955   |

Approval of formally competed contract procured through an Invitation for Bid (IFB) process for the purchase of 20 new dry van trailers for Truck Operations.

The purchase of new dry van trailers is necessary to replace the current aging fleet of outdated trailers utilized by Truck Operations on a daily basis. These new dry van trailers will ensure safe, efficient, and timely logistical operations and minimize mechanical failures resulting in reduced downtime. Without these dry van trailers, Truck Operations staff may not be able to ensure efficient and timely deliveries for LAUSD schools and facilities.

Two bids were received, and the award was made to the lowest, responsive and responsible bidder. The winning bidder is a current vendor of LAUSD and is the regional authorized dealer for Great Dane trailer equipment and service. They have been in business for 24 years and are currently contracted with In and Out and Ardwin Freight for equipment and service.

This purchase aligns with Pillar 4 of the LAUSD Strategic Plan, Operational Effectiveness and Investing in staff. These new dry van trailers will provide the necessary capabilities needed for Truck Operations to carry out their daily logistical operations.

**Contract Term:** One-time purchase

**Contract Value:** \$2,335,955

## ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER  
DELEGATED AUTHORITY**

**Requester:**

John Choe, Director  
Materiel Management Branch  
Procurement Services Division

**Equity Impact:**

| Component                      | Score    | Score Rationale  |
|--------------------------------|----------|--|
| <b>Recognition</b>             | <b>1</b> | The purchase of 20 dry van trailers is for the continued logistical support and deliveries (food, supplies, furniture etc.) to the entire District. The resource does not appear to recognize any historical inequities.   |
| <b>Resource Prioritization</b> | <b>3</b> | The resource prioritizes deliveries based on student needs by prioritizing the distribution of food in support of the National School Lunch/Breakfast/Supper programs with food product and related supplies. Primarily focusing on the delivery of food items will prioritize students and families (i.e., classified as low-income, foster, and homeless) by providing nutritious meals through the various Food Services' Feeding Programs. |
| <b>Results</b>                 | <b>3</b> | Providing schools and offices with deliveries and logistical support will likely result in a continuity of services that closes the opportunity gap for students and families classified as low-income, foster, and homeless.  |
| <b>TOTAL</b>                   | <b>7</b> |  |

# TAB 2



## Board of Education Report

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**File #:** Rep-231-23/24, **Version:** 1

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### **Approval of Facilities Contracts Actions**

**May 7, 2024**

### **Procurement Services Division - Facilities Contracts**

#### **Action Proposed:**

Ratify the Procurement Services Division (PSD) contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; award of goods and services contract; extra services/amendments for architectural and engineering contracts and approve the proposed contracts listed in Attachment B including architectural and engineering services contract capacity increase amendment.

#### **Background:**

Facilities Contracts staff prepares monthly reports for contract actions necessary for the execution of projects approved by the Board and contained in the FSD Strategic Execution Plan (SEP), and for the maintenance and operation of District facilities in accordance with District policies and Board-delegated authority. As described in the November 12, 2013, Board Report #048-13/14 Informative, detailed information is provided on the Facilities Services website.

#### **Expected Outcomes:**

Approval of these items will allow services provided by these contracts to proceed in support of FSD projects, District policies and goals, and the Board-approved FSD-SEP.

#### **Board Options and Consequences:**

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in the immediate discontinuance of services. While non-ratification may be legally defensible, it will likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer contractors compete for future procurements.

#### **Policy Implications:**

This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Facilities Contracts (Board Report #444-17/18), which the Board exercised on May 08, 2018.

#### **Budget Impact:**

The contract actions presented are within the budget authority previously approved by the Board. Unless indicated otherwise, all contract actions are Bond funded.

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**File #:** Rep-231-23/24, **Version:** 1

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**Student Impact:**

The contract actions will help ensure that the students are provided with safe and healthy environments, and up-to-date facilities that promote learning.

**Equity Impact:**

Not Applicable.

**Issues and Analysis:**

There are no policy implications on these agreements.

**Attachments:**

Attachment “A” - Ratification of Facilities Contracts Actions Awarded Under Delegated Authority

Attachment “B” - Approval of Facilities Contracts Actions Not Under Delegated Authority

Linked materials previously adopted Board report(s) referenced:

- In the background [Board Report No. 048-13/14 <https://drive.google.com/file/d/1q-FUsW7AXKe8h0A4KY-J3OVby30HueD6/view>](https://drive.google.com/file/d/1q-FUsW7AXKe8h0A4KY-J3OVby30HueD6/view), dated November 12, 2013, Informative
- In the policy implications [Board Report No. 444-17/18 <https://drive.google.com/file/d/16sRw7yPe-tScbr2wG8AMTWB9QSeiQazM/view>](https://drive.google.com/file/d/16sRw7yPe-tScbr2wG8AMTWB9QSeiQazM/view), dated May 8, 2018.

**Informatives:**

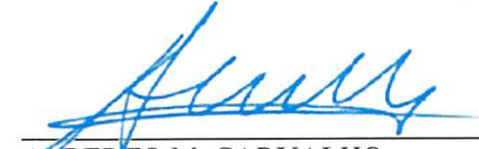
Not Applicable.

**Submitted:**

04/09/24

File #: Rep-231-23/24, Version: 1

RESPECTFULLY SUBMITTED,

  
 ALBERTO M. CARVALHO  
 Superintendent

APPROVED BY:

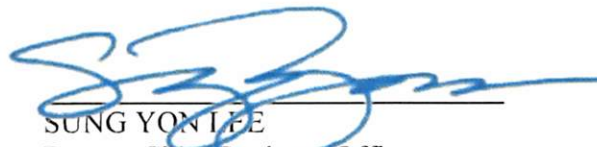
  
 PEDRO SALCIDO  
 Deputy Superintendent,  
 Business Services & Operations

REVIEWED BY:

  
 DEVORA NAVERA REED  
 General Counsel

☒ Approved as to form.

APPROVED BY:

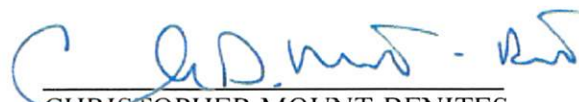
  
 SUNG YON LEE  
 Deputy Chief Business Officer  
 Business Services and Operations

REVIEWED BY:

  
 NORBERTO DELGADILLO  
 Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement

APPROVED & PRESENTED BY:

  
 CHRISTOPHER MOUNT-BENITES  
 Chief Procurement Officer  
 Procurement Services Division

REVIEWED BY:

  
 KRISZTINA TOKES  
 Chief Facilities Executive

☒ Approved as to facilities impact

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

**Item A**

| <u>CONTRACTOR</u>                 | <u>IDENTIFICATION<br/>NO.</u> | <u>DESCRIPTION</u>  | <u>SOURCE<br/>OF<br/>FUNDS</u>   | <u>AMOUNT</u> |
|-----------------------------------|-------------------------------|---|----------------------------------|---------------|
| <b>R Brothers, Inc.<br/>(SBE)</b> | 2410045 /<br>4400012867       | <u>Sepulveda MS</u><br>Accessibility Enhancement Project<br>Board Member:<br><u>Kelly Gonez</u> | <i>Bond<br/>Funds<br/>(100%)</i> | \$6,640,000   |

Ratification of formally competed best value contract selected from six (6) bids received to construct and deliver an accessibility enhancement project at Francisco Sepulveda Middle School as authorized on June 8, 2021 ([Board Report No. 372-20/21](#)).

The project upgrades the following facilities to comply with the Americans with Disabilities Act (ADA) and improve program accessibility: doors/jambs, door hardware, thresholds, accessible paths of travel, signs, restrooms, restroom accessories, drinking fountains, sinks/sink cabinets, assistive listening devices, phones, concrete ramps, metal ramps, pieces of accessible furniture, railings, a locker room modification, lockers, a parking area, casework/counters, door modifications/auto openers, and new stage lifts. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 2012.

**Contract Term:** 03/11/24 through completion.

**Contract Value:** \$6,640,000

**Requester:**

Steve Boehm, Acting Director of Facilities Project Execution  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

**Item B**

| <u>CONTRACTOR</u>                    | <u>IDENTIFICATION</u><br><u>NO.</u> | <u>DESCRIPTION</u>  | <u>SOURCE</u><br><u>OF</u><br><u>FUNDS</u> | <u>AMOUNT</u> |
|--------------------------------------|-------------------------------------|---|--|---------------|
| <b>Geronimo Concrete, Inc. (SBE)</b> | 2410070 /<br>4400012961             | <u>112<sup>th</sup> Street ES</u><br>Flooring Replacement<br>Board Member:<br><u>Tanya Ortiz Franklin</u> | <i>Bond Funds</i><br>(100%)                | \$2,736,895   |

Ratification of formally competed contract selected from two (2) bids received to provide flooring replacement as authorized on November 13, 2018 ([Board Report No. 135-18/19](#)).

The project is to replace deteriorated campus-wide flooring and address the floor slab settlement in Buildings A and B. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 2005.

**Contract Term:** 03/25/24 through completion.

**Contract Value:** \$2,736,895

**Requester:**

Greg Garcia, Acting Director of Facilities Maintenance & Operations  
Facilities Services Division



## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

**Item C**

| <u>CONTRACTOR</u>                                 | <u>IDENTIFICATION<br/>NO.</u> | <u>DESCRIPTION</u>  | <u>SOURCE<br/>OF<br/>FUNDS</u> | <u>AMOUNT</u> |
|---|-------------------------------|---|--------------------------------|---------------|
| <b>Beta Investments and Contracts, Inc. (SBE)</b> | 2410071 /<br>4400012946       | <u>Grape Street ES</u><br>Ceiling System Improvements<br>Board Member:<br><u>Tanya Ortiz Franklin</u> | <i>Bond Funds</i><br>(100%)    | \$2,099,500   |

Ratification of formally competed contract selected from two (2) bids received to provide ceiling system improvements as authorized on May 13, 2014 ([Board Report No. 393-13/14](#)).

The project is to install new seismic compression struts and replace the deteriorated ceiling system in the Administration Building.

Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 1994.

**Contract Term:** 04/29/24 through completion.

**Contract Value:** \$2,099,500

**Requester:**

Greg Garcia, Acting Director of Facilities Maintenance & Operations  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

**Item D**

| <u>CONTRACTOR</u>                                  | <u>IDENTIFICATION<br/>NO.</u> | <u>DESCRIPTION</u>  | <u>SOURCE<br/>OF<br/>FUNDS</u>  | <u>AMOUNT</u> |
|--|-------------------------------|---|---------------------------------|---------------|
| <b>Reliable Floor<br/>Covering, Inc.<br/>(SBE)</b> | 2410080 /<br>4400012922       | <u>Eagle Rock HS</u><br>Flooring Replacement<br>Board Member:<br><u>Jackie Goldberg</u> | <i>Bond<br/>Funds</i><br>(100%) | \$2,889,000   |

Ratification of formally competed contract selected from two (2) bids received to provide flooring replacement as authorized on June 18, 2019 ([Board Report No. 413-18/19](#)).

The project is to replace deteriorated vinyl tile, rubber tile and hardwood flooring campus-wide. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 1998.

**Contract Term:** 04/24/24 through completion.

**Contract Value: \$2,889,000**

**Requester:**

Greg Garcia, Acting Director of Facilities Maintenance & Operations  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## JOB ORDER CONTRACT AMENDMENTS

**Item E**

| <u>CONTRACTOR</u>                                   | <u>IDENTIFICATION<br/>NO.</u>           | <u>DESCRIPTION</u>                              | <u>SOURCE<br/>OF<br/>FUNDS</u>   | <u>AMOUNT</u> |
|---|---|---|----------------------------------|---------------|
| <b>Thomasville<br/>Construction, Inc.<br/>(SBE)</b> | 2330001 /<br>4400011607<br>(2330001.01) | Districtwide<br>Job Order Contract<br>Amendment | <i>Bond<br/>Funds<br/>(100%)</i> | \$1,000,000*  |

Ratification of Job Order Contract Amendment to increase contract capacity of a formally competed contract to provide general contracting services Districtwide.

The contractor has worked with the District since 2015. These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

**Contract term including this amendment:** 06/07/23 through 06/05/24.

|                                  |             |
|----------------------------------|-------------|
| Initial Contract Value:          | \$ 350,000  |
| *Amendment No. 1                 | \$1,000,000 |
| <i>(Executed Date: 02/22/24)</i> |             |

**Aggregate Contract Value: \$1,350,000**

**Requester:**

Steve Boehm, Acting Director of Facilities Project Execution  
Facilities Services Division

*\* Current Ratification*

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

**Item F****B. APPROVAL OF CHANGE ORDERS****March 2024 = \$5,233,452**

|  |  | <u>QUANTITY</u> | <u>AMOUNT</u> |
|--|--|-----------------|---------------|
|  | i. New Construction contract change orders that do not individually exceed 10 percent for March 2024 (Average Transaction: \$72,164; Median Transaction: \$5,297)            | 32              | \$2,309,253   |
|  | ii. New Construction contract credit change orders for March 2024:   | 1               | <\$24,899>    |
|  | iii. Existing Facilities contract change orders that do not individually exceed 15 percent for March 2024 (Average Transaction: \$15,998; Median Transaction: \$6,244):      | 201             | \$3,215,553   |
|  | iv. Existing Facilities contract credit change orders for March 2024:  | 11              | <\$266,456>   |
|  | v. Existing Facilities contract change orders that individually exceed 15 percent (but do not exceed 25 percent) for March 2024, requiring 75 percent approval by the Board: | 0               | \$0           |

|           |   |    |               |
|-----------|---|----|---------------|
| <b>C.</b> | <b>COMPLETION OF CONTRACTS – March 2024</b> | 17 | \$183,451,098 |
|-----------|---|----|---------------|

|           |  |    |             |
|-----------|--|----|-------------|
| <b>D.</b> | <b>AWARD OF INFORMAL CONTRACTS<br/>(Not Exceeding \$114,500)</b>                           |    |             |
|           | A & B Letters for March 2024 (Average Transaction: \$50,007; Median Transaction: \$51,640) | 24 | \$1,200,156 |

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

## AWARD OF GOODS AND SERVICES CONTRACTS

\$2,702

**Item G**

| <u>CONTRACTOR</u>  | <u>IDENTIFICATION<br/>NO.</u> | <u>DESCRIPTION</u>   | <u>SOURCE<br/>OF<br/>FUNDS</u>  | <u>NOT-TO-<br/>EXCEED<br/>AMOUNT</u> |
|--|-------------------------------|--|---|--------------------------------------|
| <b>Los Angeles<br/>Department of<br/>Water and<br/>Power</b> | 2490006 /<br>4400012482       | <u>Playa Vista ES</u><br>Board Member: <u>Nick Melvoin</u> | <i>General<br/>Fund -<br/>Unrestricted -<br/>Utilities<br/>(100%)</i> | \$2,702                              |

Ratification of agreement to provide recycled water for irrigation purposes.

The contract provides the replacement of potable water used for irrigation at Playa Vista Elementary School with recycled water. In addition to conserving potable water for the community, the recycled water is provided at a reduced consumption rate.

These services provide operational effectiveness and modernized infrastructure. Pillar 4 is supported by this action.

**Contract Term:** 02/14/24 through 02/13/27

**Contract Value:** \$2,702

**Requester:**

Greg Garcia, Acting Director of Facilities Maintenance & Operations  
Facilities Services Division

## ATTACHMENT A

## RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

**EXTRA SERVICES / AMENDMENTS FOR ARCHITECTURAL AND  
ENGINEERING CONTRACTS**

**\$331,514**

**Item H**

|               |   |
|---------------|---|
| CONTRACT NOS. | 1620141/ 4400004749; 1720048/ 4400005973; 1820007/ 4400006097;<br>1920023/ 4400007774; 1920023/ 4400007774; 2320003/ 4400010838;<br>2320031/ 4400011643 |
|---------------|---|

Extra services are for design work that is not covered under the original Agreement. February Extra Services are listed at the following link: [BOE 158 Extra Services](#).

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

## ATTACHMENT B

## APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

## A. APPROVAL OF CONTRACT CAPACITY INCREASE

\$5,000,000\*

**Item I**

| <u>CONTRACTOR</u>   | <u>IDENTIFICATION NO.</u> |
|---|---------------------------|
| Allen Compton Associates, Inc., dba SALT Landscape Architects (SBE) | 2220002 / 4400009700      |
| Architerra, Inc., dba Architerra Design Group (SBE)                 | 2220003 / 4400009701      |
| Cornerstone Studios, Inc. (SBE)                                     | 2220004 / 4400009702      |
| Hongjoo Kim Landscape Architects (SBE)                              | 2220005 / 4400009703      |
| Land Images (SBE)   | 2220006 / 4400009704      |
| MLA Green, Inc., dba Studio-MLA (SBE)                               | 2220007 / 4400009705      |
| Moore Iacofano Goltsman, Inc., dba MIG                              | 2220008 / 4400009706      |
| Nuvis (SBE)   | 2220009 / 4400009707      |
| Pamela Burton & Company (SBE)                                       | 2220010 / 4400009708      |
| Schmidt Design Group, Inc (SBE)                                     | 2220011 / 4400009709      |

Authorization to increase capacity of ten (10) formally competed architectural and engineering contracts to provide landscape architecture services Districtwide. The authority to increase or decrease individual amounts for these contracts will be limited to the total aggregate amount of \$10,000,000. The amount awarded per firm will be based upon project needs. Pillar 4 of the Strategic Plan is supported by this action.

Contract Term: 11/01/21 through 10/31/26, including two (2) one-year options.

Original Value \$5,000,000

\*Additional Requested Value \$5,000,000

NOT-TO-EXCEED AGGREGATE AMOUNT

\$10,000,000 (50% Bond Funds, 50% ELOP)

**Requester:**

Greg Garcia, Acting Director of Facilities Maintenance & Operations  
Facilities Services Division

[Return to Order of Business](#)

**TAB 3**





## Board of Education Report

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**File #:** Rep-252-23/24, **Version:** 1

---

### **Define and Approve Three Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**May 7, 2024**

**Facilities Services Division and Early Childhood Education Division**

#### **Action Proposed:**

Define and approve three Early Education Center (EEC) Outdoor Classroom and Campus Upgrade Projects (Projects) at the following schools and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the proposed Projects, as described in Exhibit A, is \$21,402,233.

1. Dayton Heights EEC
2. Sylvan Park EEC
3. Westminster Avenue EEC

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects, including budget modifications and the purchase of equipment and materials.

#### **Background:**

The Los Angeles Unified School District (Los Angeles Unified or District) School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP.

The proposed Projects will create dynamic, nature-based outdoor learning spaces to enable the District's youngest learners to acquire a deep, intuitive understanding of the natural world through hands-on experiences. Each outdoor classroom may include a number of learning stations with the following components:

- Music and movement
- Climbing and balance
- Messy materials
- Nature art
- Water play
- Sand play
- Garden
- Dirt digging
- Building materials

The proposed Projects will provide outdoor classrooms by dividing the existing playground areas into distinct activity areas with paving, new playground matting and equipment, and landscaping. Campus upgrades include new heating, ventilation, and air-conditioning units, new roofing, exterior painting of buildings and structures,

and fire alarm system and utilities upgrades. The scope of work includes Americans with Disabilities Act accessibility upgrades, and any other required improvements or mitigations to ensure compliance with local, state, and/or federal facilities requirements.

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on April 25, 2024. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Expected Outcomes:**

Staff anticipates the Board of Education will define and approve the proposed Projects, as described in Exhibit A, and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Projects.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement the proposed Projects. If the proposal is not approved, Bond Program funds will not be expended, access to nature-based green space will remain limited, and early education facilities needs will remain unaddressed.

**Policy Implications:**

This action is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

**Budget Impact:**

The total combined budget for the proposed Projects is \$21,402,233. The proposed Projects will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions.

Each project budget was prepared based on the current information known and assumptions about the proposed Project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed Project.

**Student Impact:**

The proposed Projects will establish nurturing, nature-based outdoor spaces that support whole-child development and learning, as well as address early education facilities needs that are necessary to improve student health, safety, and educational quality to benefit approximately 1,000 students.

Expected developmental outcomes include enhanced imaginative play, increased physical and mental well-being, and environmental stewardship. These outdoor classrooms will encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces. These spaces can also reduce stress for staff, families, and children. Children and their parents will be able to connect with the natural world as a regular part of their healthy growth and development in the areas that lack parks and green environments.

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**File #:** Rep-252-23/24, **Version:** 1

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**Equity Impact:**

The proposed Projects were identified by the Early Childhood Education Division (ECED) in consultation with Regions and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics.

**Issues and Analysis:**

Staff's proposal supports ECED's commitment to providing a quality early education experience that will prepare students for success in school and life, while valuing and respecting the needs, languages, and cultures of all students, families, staff, and respective communities.

The Office of Environmental Health and Safety will evaluate the Project proposals in accordance with the California Environmental Quality Act to ensure compliance. If through the planning and design process, it is determined that the proposed Project scopes will not sufficiently address the facilities needs identified, the Project scope, schedule, and budget will be revised accordingly.

**Attachments:**

Exhibit A - Three Early Education Center Outdoor Classroom and Campus Upgrade Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

**Informatives:**

None

**Submitted:**

03/25/24

File #: Rep-252-23/24, Version: 1

RESPECTFULLY SUBMITTED,



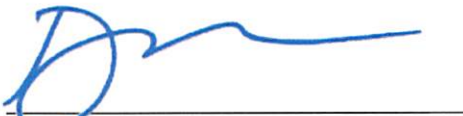
ALBERTO M. CARVALHO  
Superintendent

APPROVED BY:



PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

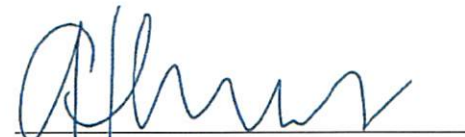
REVIEWED BY:



DEVORA NAVERA REED  
General Counsel

☒ Approved as to form.

APPROVED BY:



KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

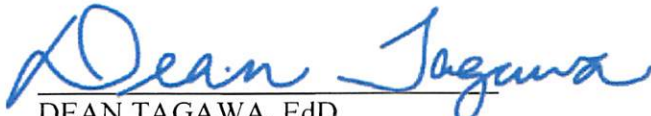
REVIEWED BY:



NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

APPROVED BY:



DEAN TAGAWA, EdD  
Executive Director  
Early Childhood Education Division

PRESENTED BY:



GREG GARCIA  
Acting Director of Facilities Maintenance and Operations  
Facilities Services Division

**1. Dayton Heights Early Education Center Outdoor Classroom and Campus Upgrade Project**

- *Region West, Board District 2 – Dr. Rocio Rivas*
- *Project Scope* – The project provides an outdoor classroom by dividing the existing playground area into distinct activity areas with paving, new playground matting and equipment, and landscaping. The project will also provide new heating, ventilation, and air conditioning (HVAC) units, roofing, exterior painting of the Children’s Center Building and lunch shelter, and necessary upgrades to the fire alarm system and utilities. Americans with Disabilities Act (ADA) upgrades include accessible path of travel, parking area, doors and signage, and restrooms.
- *Project Budget:* \$7,286,028
- *Construction Schedule:* Q2 2026 – Q3 2027

**2. Sylvan Park Early Education Center Outdoor Classroom and Campus Upgrade Project**

- *Region North, Board District 3 – Scott Schmerelson*
- *Project Scope* – The project provides an outdoor classroom by dividing the existing playground area into distinct activity areas with paving, new playground matting and equipment, and landscaping. The project will also provide new HVAC units, roofing, exterior painting of the Children’s Center and Modular Classroom Buildings, and necessary upgrades to the fire alarm system and utilities. ADA upgrades include accessible path of travel, parking area, doors and signage, restrooms, and a drinking water station.
- *Project Budget:* \$6,101,559
- *Construction Schedule:* Q2 2026 – Q4 2027

**3. Westminster Avenue Early Education Center Outdoor Classroom and Campus Upgrade Project**

- *Region West, Board District 4 – Nick Melvoin*
- *Project Scope* – The project provides an outdoor classroom by dividing the existing playground area into distinct activity areas with paving, new playground matting and equipment, and landscaping. The project will also provide new HVAC units, roofing, exterior painting of the Children’s Center and Modular Classroom Building, and necessary upgrades to the fire alarm system and utilities. ADA upgrades include accessible path of travel, parking area, doors and signage, restrooms, and drinking water stations.
- *Project Budget:* \$8,014,646
- *Construction Schedule:* Q2 2026 – Q3 2027

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**  
LAUSD Student Parent  
**D. Michael Hamner, FAIA, Vice-Chair**  
American Institute of Architects  
**Dr. Samantha Rowles, Secretary**  
LAUSD Student Parent  
**Robert Campbell, Executive Committee**  
L.A. Co. Auditor-Controller's Office  
**Scott Pansky, Executive Committee**  
L.A. Area Chamber of Commerce

**Neelura Bell**  
CA Charter School Association  
**Chad Boggio**  
L.A. Co. Federation of Labor AFL-CIO  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**Aleigh Lewis**  
L.A. City Controller's Office  
**Patrick MacFarlane**  
Early Education Coalition  
**Brian Mello**  
Assoc. General Contractors of CA

**Dr. Clarence Montecarlo**  
Tenth District PTSA  
**William O. Ross IV**  
31<sup>st</sup> District PTSA  
**Santa Ramirez** (Alternate)  
Tenth District PTSA  
**Connie Yee** (Alternate)  
L.A. Co. Auditor-Controller's Office  
**Vacant**  
AARP  
**Vacant**  
L.A. City Mayor's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Services Joint Powers Authority

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

**RESOLUTION 2024-14**

**BOARD REPORT NO. 252-23/24**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE EARLY EDUCATION CENTER OUTDOOR CLASSROOM AND CAMPUS UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes the Board of Education (Board) define and approve three Early Education Center (EEC) Outdoor Classroom and Campus Upgrade Projects (Projects) at Dayton Heights EEC, Sylvan Park EEC, and Westminster Avenue EEC, as described in Board Report No. 252-23/24, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to execute all instruments necessary to implement the proposed Projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, The proposed Projects will provide outdoor classrooms by dividing the existing playground areas into distinct activity areas with paving, new playground matting and equipment, and landscaping. Campus upgrades include new heating, ventilation, and air-conditioning units, new roofing, exterior painting of buildings and structures, and fire alarm system and utilities upgrades. The scope of work includes Americans with Disabilities Act (ADA) accessibility upgrades, and any other required improvements or mitigations to ensure compliance with local, state, and/or federal facilities requirements; and

**RESOLUTION 2024-14****RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE EARLY EDUCATION CENTER OUTDOOR CLASSROOM AND CAMPUS UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, The proposed projects were identified by the Early Childhood Education Division in consultation with Regions and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics; and

WHEREAS, The total combined budget for the proposed Projects is \$21,402,233. The projects will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions; and

WHEREAS, The District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve three EEC Outdoor Classroom and Campus Upgrade Projects, with a combined budget of \$21,402,233, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 252-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on April 25, 2024, by the following vote:

AYES: 10

ABSTENTIONS: 2

NAYS: 0

ABSENCES: 1

/Margaret Fuentes/

Margaret Fuentes  
Chair

/Michael Hamner/

D. Michael Hamner  
Vice-Chair



## **Early Childhood Education Projects**

Bond Oversight Committee Meeting  
April 25, 2024



# Early Childhood Education

## Outdoor Classroom and Campus Upgrades

The scope of work includes:

- Outdoor classroom activity areas
- Paving
- Landscaping
- Playground matting & equipment
- Heating, ventilation, and air conditioning (HVAC) units
- Roofing
- Exterior painting of buildings & structures
- Fire alarm system upgrades
- Utilities upgrades

| Item                 | Board District | Region | School             | Project Budget | Anticipated Construction Start | Anticipated Construction Completion |
|----------------------|----------------|--------|--------------------|----------------|--------------------------------|-------------------------------------|
| 1                    | 2              | W      | Dayton Heights EEC | \$ 7,286,028   | Q2-2026                        | Q3-2027                             |
| 2                    | 3              | N      | Sylvan Park EEC    | \$ 6,101,559   | Q2-2026                        | Q4-2027                             |
| 3                    | 4              | W      | Westminster EEC    | \$ 8,014,646   | Q2-2026                        | Q3-2027                             |
| Total: \$ 21,402,233 |                |        |                    |                |                                |                                     |

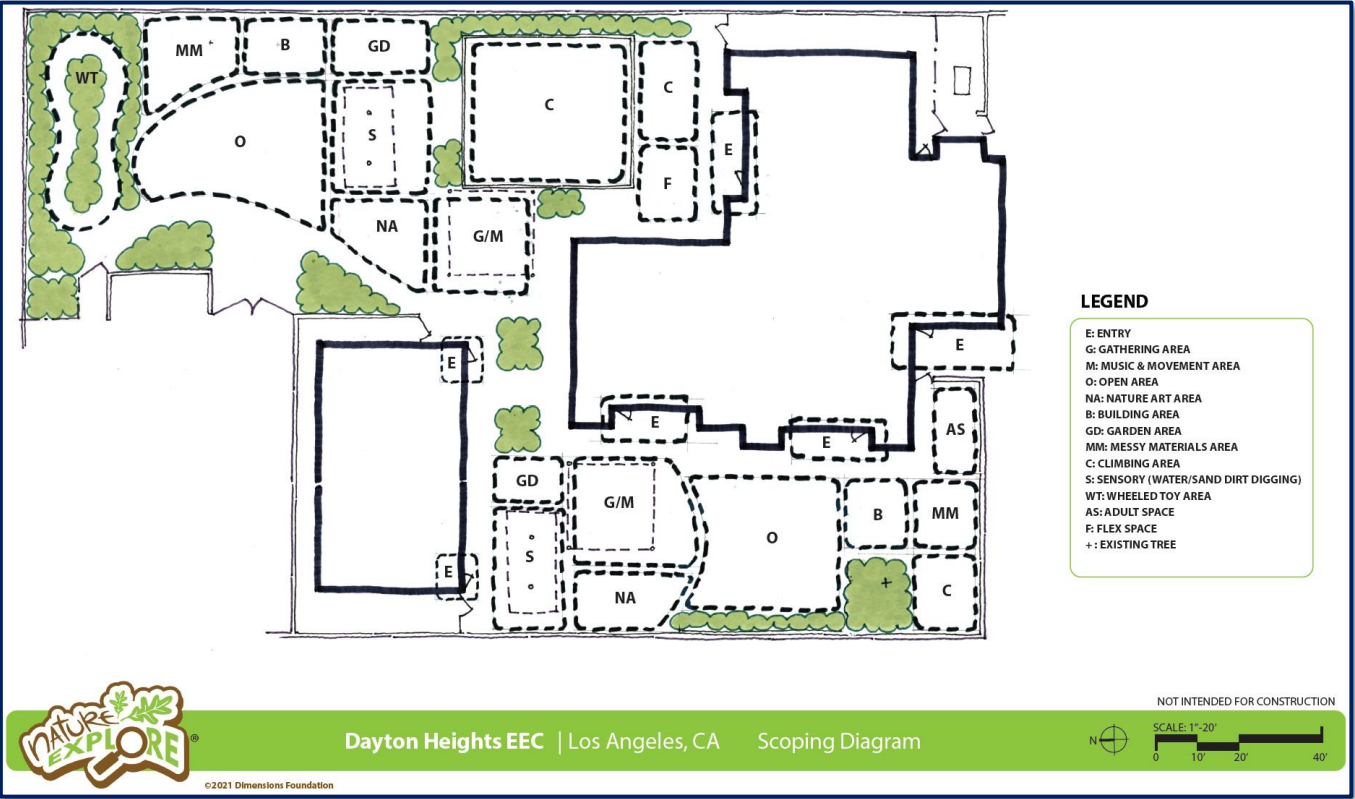
# Dayton Heights EEC

Construction Schedule: Q2 2026 – Q3 2027

Board District: 2, Region: West

Project Budget: \$7,286,028

| Pre-Construction | Construction | Project Management | Project Reserve |
|------------------|--------------|--------------------|-----------------|
| 14%              | 74%          | 6%                 | 7%              |



Concept – Subject to Change



Site Aerial View

# Sylvan Park EEC

Construction Schedule: Q2 2026 – Q4 2027  
Board District: 3, Region: North

Project Budget: \$6,101,559

| Pre-Construction | Construction | Project Management | Project Reserve |
|------------------|--------------|--------------------|-----------------|
| 13%              | 75%          | 6%                 | 7%              |



Concept – Subject to Change



Site Aerial View



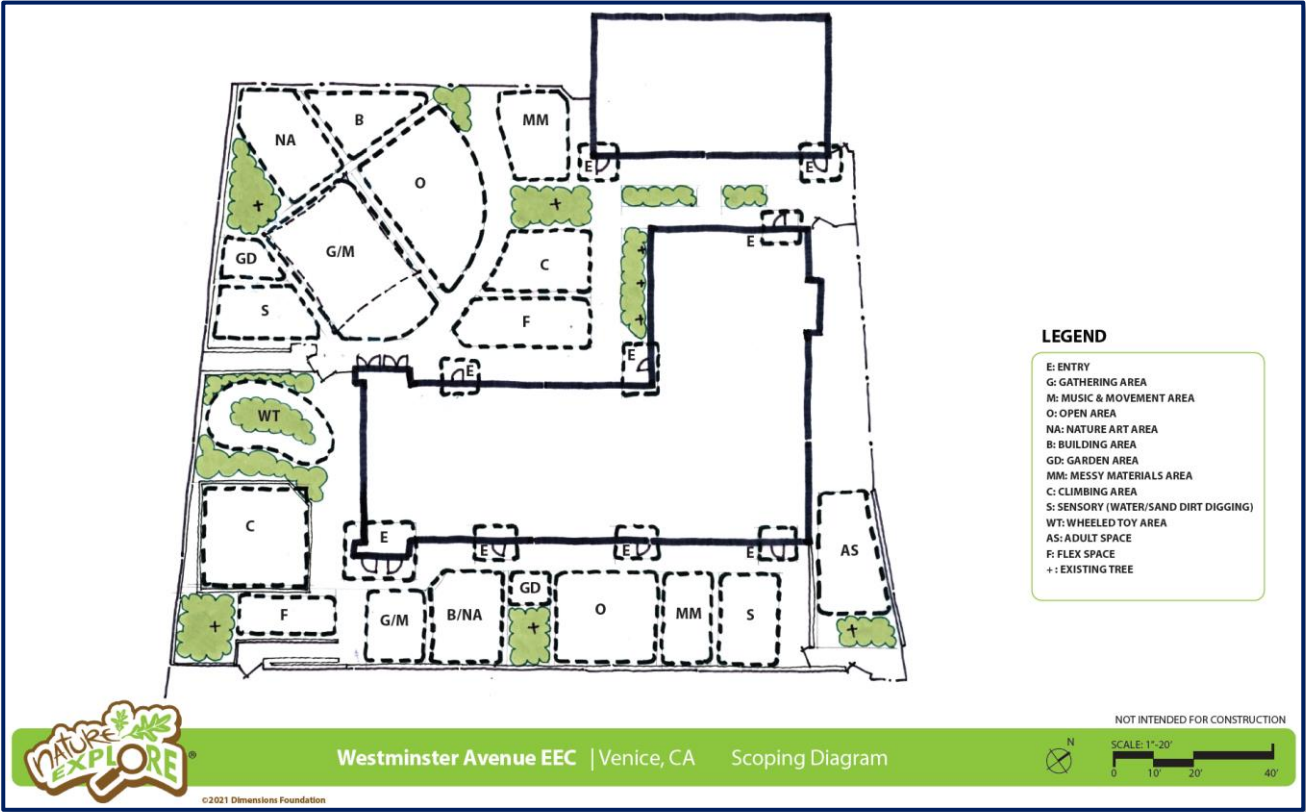
# Westminster EEC

Construction Schedule: Q2 2026 – Q3 2027

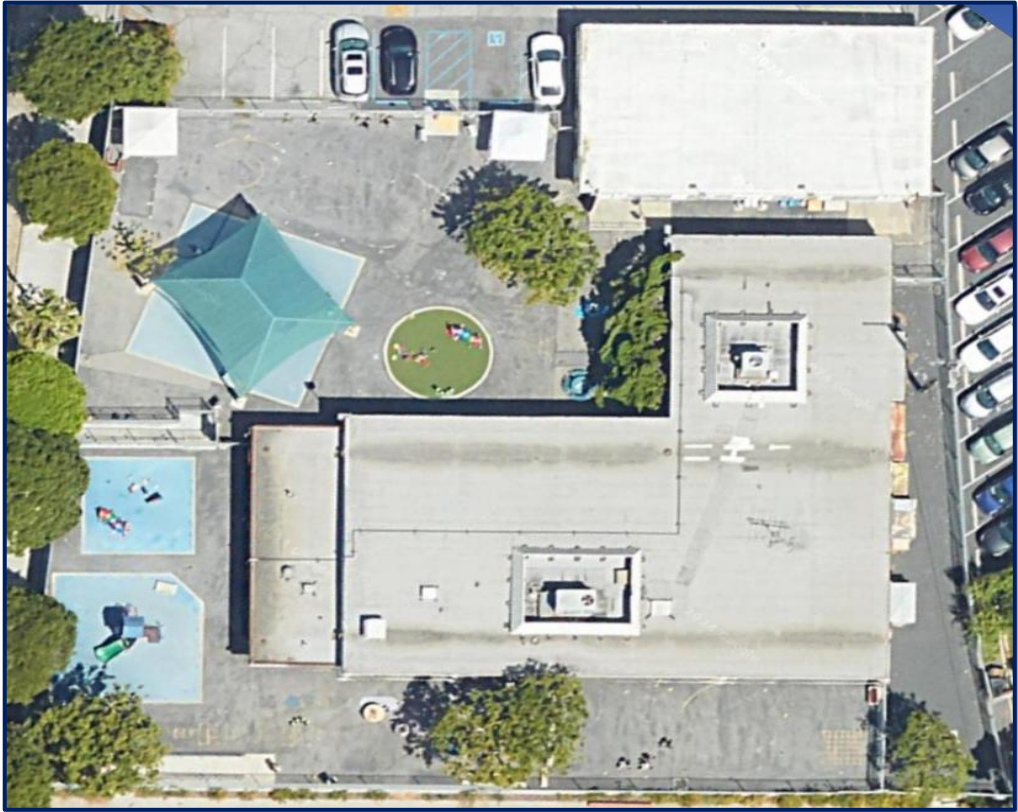
Board District: 4, Region: West

Project Budget: \$8,014,646

| Pre-Construction | Construction | Project Management | Project Reserve |
|------------------|--------------|--------------------|-----------------|
| 14%              | 74%          | 6%                 | 7%              |



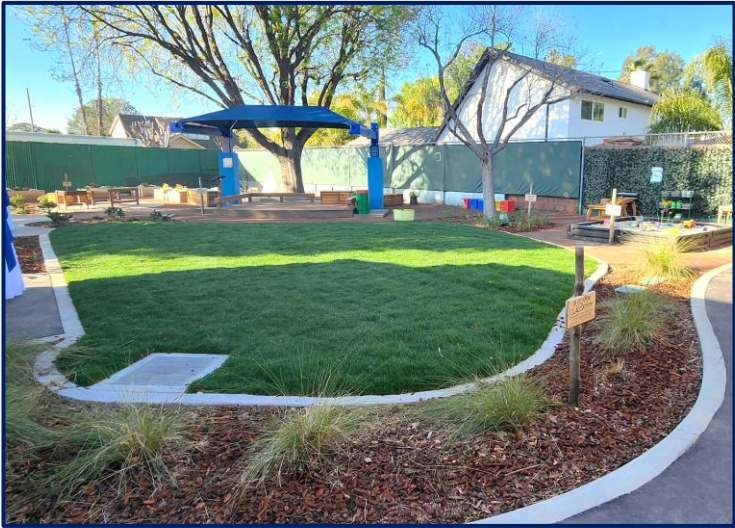
Concept – Subject to Change



Site Aerial View



# Examples of Completed Projects



Gledhill EEC

Toluca Lake EEC



# Questions?

[Return to Order of Business](#)

**TAB 4**



## Board of Education Report

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**File #:** Rep-262-23/24, **Version:** 1

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### **Define and Approve the Porter Ranch Community School Phase 2 Classroom Addition Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**May 7, 2024**

#### **Facilities Services Division**

#### **Action Proposed:**

Define and approve the Porter Ranch Community School Phase 2 Classroom Addition Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The budget for the proposed Project is \$2,898,919.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project including budget modifications and the purchase of equipment and materials.

#### **Background:**

On an annual basis, the Los Angeles Unified School District (Los Angeles Unified) updates enrollment information and reviews demographic projections in areas with notable enrollment growth trends. Based on a review of this information, it has been determined that additional classroom capacity is necessary to address an increase in enrollment projections for resident area students in the Porter Ranch Community School (School) area. The need for additional classroom capacity is necessary to ensure Los Angeles Unified continues to provide two-semester neighborhood schools Districtwide.

Porter Ranch Community School opened in August 2012. It was developed to accommodate a new demand for classroom seats created by the Porter Ranch Specific Plan, and to provide relief to Castlebay Charter Elementary School and Germain Academy for Academic Achievement as well as Frost and Lawrence Middle Schools. The School serves students in kindergarten through eighth grade. Porter Ranch Community School reached its maximum capacity for the 2023-2024 school year and was not able to enroll 67 students due to capacity limitations.

Total enrollment is projected to increase to 1,434 students by the 2024-2025 school year, based on enrollment trends and additional housing development. Portable classrooms will need to be utilized to address and accommodate the anticipated continued growth. The proposed Project will increase the total classroom count from 57 to 63, enabling the School to serve additional neighborhood students.

The proposed Project includes the refurbishment and relocation of six portable classrooms from the Westchester Enriched Sciences Magnets. The scope also includes the demolition of existing grass area, concrete curb, and irrigation as well as the installation of new asphalt, solar reflective coating, fencing, trees, and irrigation, and connections to existing utilities, as necessary. The proposed Project will include improvements to comply with the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), and Department of Toxic Substances Control (DTSC), to ensure compliance with local, state, and federal requirements. Construction is anticipated to begin in the second quarter of 2024 and be



completed in the first quarter of 2025.

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on April 25, 2024. The presentation that was provided is included as Exhibit B. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate the Los Angeles Unified School District's ability to successfully implement the Facilities SEP.

**Expected Outcomes:**

Approve the proposed action to amend the Facilities SEP to define and approve the proposed Project. The proposed Project will enable Los Angeles Unified to continue to provide every student with the opportunity to attend a neighborhood school which operates on a traditional, two-semester calendar.

**Board Options and Consequences:**

If the Board of Education (Board) does not approve the proposed action, as the additional housing units are completed in the Porter Ranch area and as more school-aged students move into the area, Porter Ranch Community School may have to involuntarily bus students out of the neighborhood and surrounding area or use of a multi-track calendar may need to be considered. Currently there is no available capacity at the closest elementary schools, Castlebay Charter Elementary School and Germain Academy for Academic Achievement.

**Policy Implications:**

The proposed Project will help achieve and support Los Angeles Unified's commitment to reduce overcrowding, and its goal to eliminate the use of multi-track calendars and involuntary busing at schools Districtwide. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing additional classrooms to support the School's growing enrollment.

**Budget Impact:**

The budget for the proposed Project is \$2,898,919. The proposed Project will be funded by Bond Program funds in the School Upgrade Program targeted for major modernizations, upgrades, and reconfigurations to school campuses and School Impact Fees.

The project budget was prepared based on the current information known, and assumptions about the proposed Project scope, site conditions, and market conditions. The project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Project.

**Student Impact:**

The proposed Project, once completed, will help ensure approximately 1,400 students attending the School are provided with safe, welcoming, and state-of-the-art learning environments that support student-centered and engaged learning.

**Equity Impact:**

Upon completion of the proposed Project, the School will have additional capacity to accommodate and enroll neighborhood students.

**Issues and Analysis:**

Los Angeles Unified's Bond Program (Program) initially focused on providing new schools to address decades

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**File #:** Rep-262-23/24, **Version:** 1

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of overcrowding conditions. At the inception of the Program, nearly 230 schools were operating on a multi-track calendar and approximately 110 schools were involuntarily busing students out of their neighborhoods. To address this overcrowding condition, the Board approved 131 new K-12 school projects and 65 new K-12 addition projects. Demographic projections originally indicated that these projects were sufficient to ensure all Los Angeles Unified students were provided with the opportunity to attend their neighborhood school operating on a traditional, two-semester calendar. However, based on updated demographic projections, the School has reached its enrollment capacity, and the proposed Project is now necessary to accommodate the anticipated growth within the area.

**Attachments:**

Exhibit A: BOC Resolution

Exhibit B: BOC Presentation

**Informatives:**

None

**Submitted:**

03/29/24

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File #: Rep-262-23/24, Version: 1

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**RESPECTFULLY SUBMITTED,**




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ALBERTO M. CARVALHO  
Superintendent

**APPROVED BY:**




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PEDRO SALCIDO  
Deputy Superintendent, Business Services and Operations

**REVIEWED BY:**




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DEVORA NAVERA REED  
General Counsel

**APPROVED BY:**




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KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

☒ Approved as to form.

**REVIEWED BY:**




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NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

**PRESENTED BY:**




---

AARON BRIDGEWATER  
Director of Facilities Planning & Development  
Facilities Services Division

☒ Approved as to budget impact statement.

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE****Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Dr. Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Chad Boggio**

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**Jeffrey Fischbach**

CA Tax Reform Assn.

**Aleigh Lewis**

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Tenth District PTSA

**William O. Ross IV**31<sup>st</sup> District PTSA**Santa Ramirez (Alternate)**

Tenth District PTSA

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

AARP

**Vacant**

L.A. City Mayor's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams &amp; Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight****Consultants**Government Financial Services Joint  
Powers Authority**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2024-16****BOARD REPORT 262-23/24****RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE PORTER RANCH COMMUNITY SCHOOL PHASE 2 CLASSROOM ADDITION PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve the Porter Ranch Community School Phase 2 Classroom Addition Project with a budget of \$2,898,919 (Project) as described in Board Report 262-23/24 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to execute all instruments necessary to implement the proposed Project, including budget modifications and the purchase of equipment and materials; and

WHEREAS, It has been determined that additional classroom capacity is necessary to address an increase in enrollment projections for resident area students in the Porter Ranch Community School area; and

WHEREAS, The proposed Project will increase the total classroom count from 57 to 63, enabling the school to serve additional neighborhood students; and

WHEREAS, The proposed Project includes the refurbishment and relocation of six portable classrooms from the Westchester Enriched Sciences Magnets; demolition of existing grass area, concrete curb, and irrigation; installation of new asphalt, solar reflective coating, fencing, trees, and irrigation, and connections to existing utilities as necessary; and

WHEREAS, Construction is anticipated to begin in the second quarter of 2024 and be completed in the first quarter of 2025; and

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE PORTER RANCH COMMUNITY SCHOOL PHASE 2 CLASSROOM ADDITION PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff has determined that the proposed Project is necessary to improve student health, safety, and educational quality; and

WHEREAS, The Board's approval of the proposed Project will authorize District Staff to proceed with the expenditure of Bond Program funds to undertake the Project in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, The District Office of General Counsel has reviewed the proposed Project and determined that it may proceed to the Bond Oversight Committee for its consideration and recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee (BOC) recommends that the Board of Education approve and define the Porter Ranch Community School Phase 2 Classroom Addition Project, with a budget of \$2,898,919, and amend the Facilities SEP to incorporate therein, as described in Board Report 262-23/24 a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in Section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on April 25, 2024, by the following vote:

AYES: 12

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 1

/Margaret Fuentes/

Margaret Fuentes  
Chair

/Michael Hamner/

D. Michael Hamner  
Vice-Chair



# Porter Ranch Community School

## Phase 2 Classroom Addition Project

Bond Oversight Committee, April 25, 2024

# About PRCS

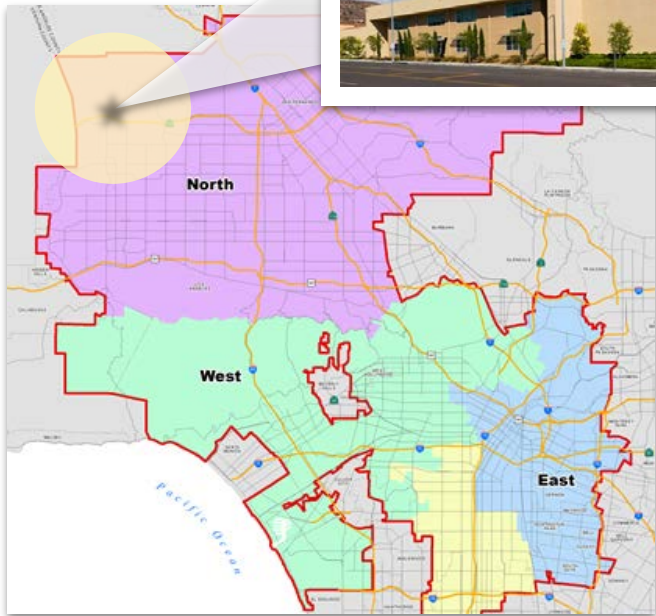
Porter Ranch Community School  
12450 Mason Ave, Porter Ranch, CA 91326



Porter Ranch  
Community School  
opened August 2012

Strong community  
partnerships between  
community, parents and  
staff

Pilot school since 2014





# Challenge

Porter Ranch Community School has reached **maximum capacity** for the 2023-24 school year.

Home building projections and **number of homes to be sold are increasing.**

Identified as the only LAUSD “Capped School,” PRCS was **not able to enroll ~70 students** due to capacity limitations.

Master Planning and Demographics forecast the **number of school age children in the community increasing.**



|   | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|---|---------|---------|---------|---------|
| Porter Ranch<br>Community School<br>(TK-8)            | 1077    | 1152    | 1222    | 1244    |
| Porter Ranch School<br>DL Two-Way Im<br>Korean (TK-5) | 145     | 137     | 139     | 142     |
| <i>Combined Campus<br/>Enrollment</i>                 | 1222    | 1289    | 1361    | 1386    |

## from School Community Survey

### Add Relocatable Buildings to PRCS Campus

- Utilize an underutilized portion of the play yard

### Middle School

- Keep 6th grade on PRCS, move 7-8th Grade
- Phase out middle school (from survey; see note below)
- Note: LAUSD wants to keep this high performing middle school open and thriving

# Porter Ranch Community School – Phase 2 Classroom Addition Project

107

REGION North BOARD DISTRICT 3 BOARD MEMBER Scott Schmerelson

## Project Scope

### Buildings/Structures

- Upgrade and relocation of six portable classrooms from Westchester Enriched Sciences Magnets

### Site Improvements

- Demolition of existing grass area, concrete curb, and irrigation
- Installation of new asphalt, solar reflective coating, fencing, trees, and irrigation
- Connections to existing utilities as necessary
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements

## Project Budget

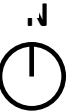
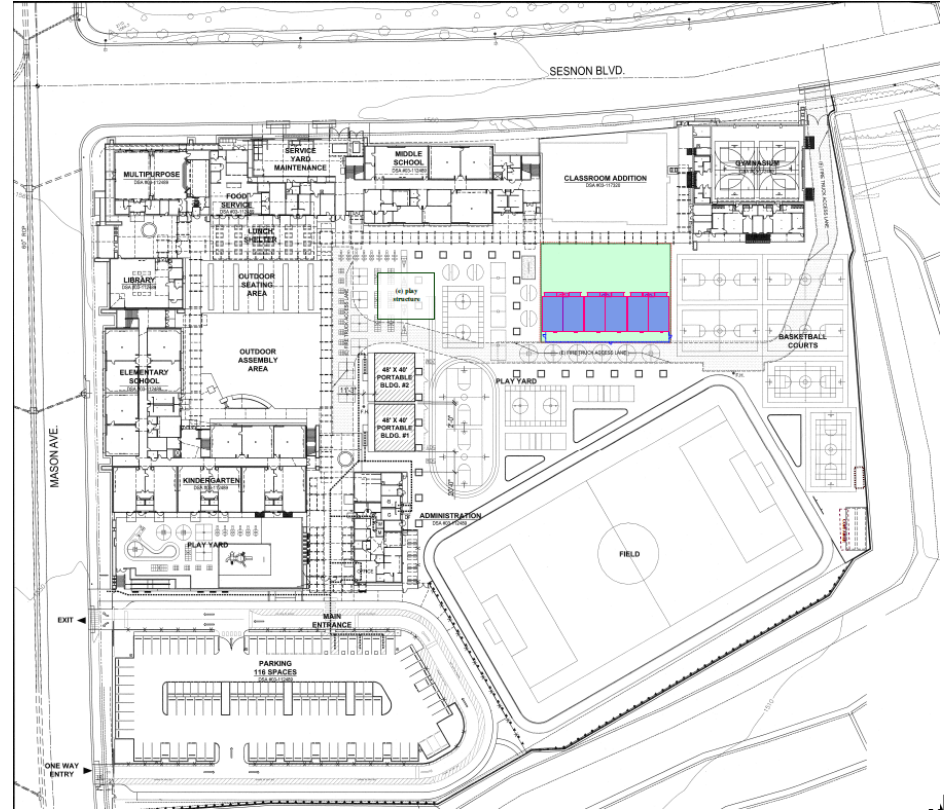
\$2,898,919

|                      |     |
|----------------------|-----|
| Site & Environmental | 5%  |
| Plans                | 3%  |
| Construction         | 83% |
| Management           | 4%  |
| Other & Mgt Reserve  | 5%  |

## Anticipated Construction Schedule

Start: Q2-2024

Completion: Q1-2025



**Porter Ranch Community School – Phase 2 Classroom Addition Project (Continued)**

REGION North    BOARD DISTRICT 3    BOARD MEMBER Scott Schmerelson





[Return to Order of Business](#)

# TAB 5





## Board of Education Report

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**File #:** Rep-266-23/24, **Version:** 1

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### **Adoption of the Negative Declaration for the Canoga Park High School Major Modernization Project May 7, 2024**

#### **Office of Environmental Health & Safety**

#### **Action Proposed:**

Review and adopt the Negative Declaration (ND) for the proposed Canoga Park High School Major Modernization Project (Project) prepared in compliance with the California Environmental Quality Act (CEQA; Public Resources Code §21000 et seq.) and State CEQA Guidelines (California Code of Regulations, Title 14, Division 6, Chapter 3 §15000 et seq.).

#### **Background:**

On October 12, 2021, the Board approved the project definition for the due diligence, planning, and feasibility activities necessary to develop the scope, budget, and schedule for the proposed Project (Board Report No. 085-21/22). Subsequently, on November 15, 2022, the Board approved the redefinition of the proposed Project to incorporate its full scope, budget, and schedule (Board Report No. 074-22/23). This authorized staff to begin the environmental review, design, procurement, and other activities necessary to implement the proposed Project.

The proposed Project is located on a 21.38-acre school campus at 6850 Topanga Canyon Boulevard within the City of Canoga Park in the County of Los Angeles (Board District 3, Region North). Canoga Park High School (School) originally opened in 1914. All existing buildings were constructed between 1924 and 1977. As of the 2023-2024 Electronic Capacity Assessment Review, the school served approximately 1,460 students in grades 9 through 12.

The proposed Project will construct new facilities, including a two-story Food Services/Classroom Building with 12 classrooms and associated support spaces, food services, and student store; a new lunch shelter; a one-story Maintenance & Operations Building; and new covered walkways. The proposed Project also includes upgrades to the existing football field and running track to include replacing the existing dirt running track with a synthetic system, new natural grass field with irrigation, upgrades to the track features within the field, repairs to the bleachers, new home and visitors' restrooms and concessions, and a new scoreboard. The proposed Project also includes exterior painting for all remaining buildings and structures at the School, voluntary barrier removal, and infrastructure upgrades to ensure compliance with the Americans with Disabilities Act. The proposed Project will maintain the School's current capacity and total number of classrooms (78 classrooms).

The proposed Project includes the demolition of four permanent buildings (Cafeteria Building/Lunch Pavilion including attached covered walkway, Shop Building #1, Classroom Building #5, and Parent Center Building), seven relocatable classroom buildings, three restroom buildings, stadium ticket booth, existing running track, existing football field and irrigation, existing scoreboard, and miscellaneous storage buildings. Interim facilities will be installed to allow the School to remain operational and minimize impact during construction.

The proposed Project also includes utility upgrades; a new parking lot; new hardcourt play areas with striping and equipment; new outdoor learning environments; the removal and replacement of trees; landscaping and irrigation; hardscaping; fencing, gates, and site furnishings.

The site is not on any hazardous waste lists under Section 65962.5 of the Government Code. A Preliminary Environmental Assessment-Equivalent (PEA-E) was prepared for the proposed Project in accordance with Department of Toxic Substances Control (DTSC) guidelines. A Soil Removal Plan (SRP) would be implemented as part of the proposed Project to address the removal of contaminated soil. Similar reports will be prepared to address suspect asphalt and building materials encountered during construction. There is no direct student and staff exposure to the impacted soils since the affected soils are under asphalt pavement or will be off-limits. The SRP, which includes health and safety procedures, would ensure students and staff are not exposed to impacted soils during the removal work.

The District's Office of Environmental Health & Safety (OEHS) evaluated the proposed Project to determine its potential impacts on the environment in accordance with CEQA, Public Resources Code §21000, et seq., and State CEQA Guidelines, Title 14 California Code of Regulations §15000 et seq.

Environmental review of the proposed Project found that there would be no significant impacts as a result of construction and operation of the Project with the implementation of LAUSD's Standard Conditions of Approval. This evaluation, as documented in the Initial Study (IS), resulted in the preparation of a ND (State Clearinghouse Number 2024020612). The District circulated the IS/ND for a 30-day public review period from February 15, 2024, to March 15, 2024. Copies of the IS/ND, PEA-E, and SRP were available for review electronically on the OEHS website and on the State Clearinghouse website and printed copies made available for public review at OEHS District Headquarters at Beaudry and at Canoga Park High School.

The District posted the Notice of Intent to Adopt a Negative Declaration (NOI) on the OEHS website during the public review period, mailed the NOI to all owner/occupants located within a 0.25-mile radius of the Project site, to parents/guardians of students, and published the NOI in three local newspapers (Daily News, La Opinión, and Valley Vantage). The District filed the NOI with the Los Angeles County Clerk and with the State Clearinghouse for distribution to potentially affected state agencies, local agencies, tribal agencies pursuant to AB 52, and known interested parties.

During the public review period, a public community meeting was held on February 29, 2024, to provide information about the proposed Project and receive comments on the IS/ND. The public community meeting was advertised along with the NOI through direct mailing of occupants within 0.25-mile of the Project site, door-to-door distribution of event flyers, and in three local newspapers (Daily News, La Opinión, and Valley Vantage). The meeting included an overview of the proposed Project and the contents and findings of the IS/ND, and gave faculty, staff, agencies, organizations, parents/guardians, and community members the opportunity to make verbal and written comments on the Project and the IS/ND.

At the end of the public review period, the District received comment letters from two agencies and written and verbal comments from individuals during the community meeting. All letters and written comments were responded to by the District and are included in the attached Responses to Comments (RTC). The requirements set forth in the CEQA Guidelines Section 15073.5 regarding recirculation are not met.



**Expected Outcomes:**

Staff anticipates that the Board will review and make a determination on the attached Resolution to adopt the ND pursuant to CEQA and State CEQA Guidelines. This action is required for the Board to consider approval of the Project.

**Board Options and Consequences:**

A “Yes” vote to adopt the Negative Declaration would enable the Board to consider approval of the Project.

A “No” vote to adopt the Negative Declaration would prevent the Board from approving the proposed Project, and the proposed Project could not proceed into construction.

**Policy Implications:**

This action does not change District policy. This action helps facilitate the Facilities Services Division Strategic Execution Plan and supports the goals and objectives of the School Upgrade Program (SUP). On August 24, 2021, the Board adopted an update to the SUP to integrate Measure RR funding and priorities into its operational framework and approved the Measure RR Implementation Plan (Implementation Plan) to help guide the identification of sites and development of project proposals (Board Report No. 027-21/22). The Implementation Plan included, among other things, the development of seven major modernization projects, one in each Board District and the Project is in Board District 3.

**Budget Impact:**

This action does not have a budget impact.

**Student Impact:**

The proposed Project, once completed, will help ensure that the students attending the school are provided with a safe and healthy environment, and up-to-date facilities that promote learning.

**Equity Impact:**

The intent of the major modernization project is to address buildings and grounds that pose a safety concern and have the greatest need for upgrades with emphasis placed on seismic safety, reducing Los Angeles Unified’s reliance on relocatable buildings, and addressing the most critical/severe physical conditions. While the Project is extensive in nature, less critical items may not be addressed. This approach allows the District to reach more schools with the limited funding available.

**Issues and Analysis:**

Environmental review of the proposed Project found that, with the incorporation of District Standard Conditions and Approvals, Project Design Features, as well as all applicable state, federal, and local regulations, there would be no significant impact as a result of the Project.

The District is the “Lead Agency” as defined in the state CEQA Guidelines §§15050-15053, and the Board shall review and consider the Negative Declaration and its supporting documents and comments.

**Attachments:**

- Attachment A: Resolution of the Los Angeles Unified School District Board Adopting the Negative Declaration for the Canoga Park High School Major Modernization Project

Due to the file size the following attachments may be view/downloaded from the links below:

- Attachment B: [Initial Study/ Negative Declaration and Appendices](https://drive.google.com/file/d/1gDpVn3qCQgmykD87tDpsVupBkWwn8fVe/view?usp=sharing)  
<<https://drive.google.com/file/d/1gDpVn3qCQgmykD87tDpsVupBkWwn8fVe/view?usp=sharing>>
- Attachment C: [Responses to Comments](https://drive.google.com/file/d/1D9CEiQbsqezjOXP9gdnCJziQ7LVrtJkf/view?usp=sharing)  
<<https://drive.google.com/file/d/1D9CEiQbsqezjOXP9gdnCJziQ7LVrtJkf/view?usp=sharing>>

Linked materials of previously adopted Board reports referenced in the background and policy implications sections:

- Adopted October 12, 2021, [Board Report No. 085-21/22](https://drive.google.com/file/d/1r8zKfpUx9x8QnogZDlKuED7E6EW1aAX5/view?usp=sharing)  
<<https://drive.google.com/file/d/1r8zKfpUx9x8QnogZDlKuED7E6EW1aAX5/view?usp=sharing>>
- Adopted November 15, 2022, [Board Report No. 074-22/23](https://drive.google.com/file/d/1DSVLfmXspPK6gYjz2SyxAbOTth_QAKpU/view?usp=sharing)  
<[https://drive.google.com/file/d/1DSVLfmXspPK6gYjz2SyxAbOTth\\_QAKpU/view?usp=sharing](https://drive.google.com/file/d/1DSVLfmXspPK6gYjz2SyxAbOTth_QAKpU/view?usp=sharing)>
- Adopted August 24, 2021, [Board Report No. 027-21/22](https://drive.google.com/file/d/1pmN0wD9uHE7xHUBRKYiER4UWNbfK2W2g/view?usp=sharing)  
<<https://drive.google.com/file/d/1pmN0wD9uHE7xHUBRKYiER4UWNbfK2W2g/view?usp=sharing>>

**Informatives:**

None.

**Submitted:**

04/09/24

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File #: Rep-266-23/24, Version: 1

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**RESPECTFULLY SUBMITTED,**  
ALBERTO M. CARVALHO  
Superintendent**APPROVED BY:**  
PEDRO SALCIDO  
Deputy Superintendent  
Business Services & Operations  
ANDRES E. CHAIT  
Chief of School Operations**REVIEWED BY:**  
DEVORA NAVERA REED  
General Counsel

☒ Approved as to form.

**APPROVED & PRESENTED BY:**  
CARLOS A. TORRES  
Director  
Office of Environmental Health & Safety**REVIEWED BY:**  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.



## LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

### **RESOLUTION OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION ADOPTING THE NEGATIVE DECLARATION FOR THE CANOGA PARK HIGH SCHOOL MAJOR MODERNIZATION PROJECT**

Whereas, on November 3, 2020, voters in Los Angeles Unified School District (Los Angeles Unified or District) passed Measure RR (School Upgrades and Safety Measure) as a funding mechanism to help address the significant and unfunded needs of LAUSD public school facilities; and

Whereas, under Measure RR and in conjunction with other, ongoing LAUSD Facilities programs, the District is proposing to upgrade, modernize, and replace aging and deteriorating District school facilities; update technology; and address District school facilities inequities to provide students with physically and environmentally safe, secure, and updated school facilities that support 21<sup>st</sup> century learning at hundreds of neighborhood schools District-wide; and

Whereas, on October 12, 2021, the Board approved project definition for the due diligence, planning, and feasibility activities necessary to propose scope recommendations, budget, and schedule for the proposed Project. Subsequently, on November 15, 2022, the Board approved the project definition for the proposed Project to begin the environmental review, design, procurement, and other activities necessary to implement the proposed Project; and

Whereas, the proposed Project is located on a 21.38-acre school campus at 6850 Topanga Canyon Boulevard within the City of Canoga Park in the County of Los Angeles (Board District 3, Region North). Canoga Park High School (School) originally opened in 1914. All existing buildings were constructed between 1924 and 1977. As of the 2023-2024 Electronic Capacity Assessment Review, the school served approximately 1,460 students in grades 9 through 12; and

Whereas, proposed Project will construct new facilities, including a two-story Food Services/Classroom Building with 12 classrooms and associated support spaces, food services, and student store; a new lunch shelter; a one-story Maintenance & Operations Building; and new covered walkways. The proposed Project also includes upgrades to the existing football field and running track to include replacing the existing dirt running track with a synthetic system, new natural grass field with irrigation, upgrades to the track features within the field, repairs to the bleachers, new home and visitors' restrooms and concessions, and a new scoreboard. The proposed Project also includes exterior painting for all remaining buildings and structures at the School, voluntary barrier removal, and infrastructure upgrades to ensure compliance with the Americans with Disabilities Act. The proposed Project will maintain the School's current capacity and total number of classrooms (78 classrooms); and

Whereas, proposed Project includes the demolition of four permanent buildings (Cafeteria Building/Lunch Pavilion including attached covered walkway, Shop Building #1, Classroom Building #5, and Parent Center Building), seven relocatable classroom buildings, three restroom buildings, stadium ticket booth, existing running track, existing football field and irrigation, existing scoreboard, and miscellaneous

storage buildings. Interim facilities will be installed to allow the School to remain operational and minimize impact during construction; and

Whereas, proposed Project also includes utility upgrades; a new parking lot; new hardcourt play areas with striping and equipment; new outdoor learning environments; the removal and replacement of trees; landscaping and irrigation; hardscaping; fencing, gates, and site furnishings; and

Whereas, the site is not on any hazardous waste lists under Section 65962.5 of the Government Code. A Preliminary Environmental Assessment-Equivalent (PEA-E) was prepared for the proposed Project in accordance with Department of Toxic Substances Control (DTSC) guidelines. A Soil Removal Plan (SRP) would be implemented as part of the proposed Project to address the removal of contaminated soil. Similar reports will be prepared to address suspect asphalt and building materials encountered during construction. There is no direct student and staff exposure to the impacted soils since the affected soils are under asphalt pavement or will be off-limits. The SRP, which includes health and safety procedures, would ensure student and staff are not exposed to impacted soils during the removal work; and

Whereas, the District's Office of Environmental Health & Safety (OEHS) evaluated the proposed Project to determine its potential impacts on the environment in accordance with CEQA, Public Resources Code §21000, et seq., and State CEQA Guidelines, Title 14 California Code of Regulations §15000 et seq.; and

Whereas, environmental review of the proposed Project as documented in the Initial Study (IS), resulted in the preparation of a Negative Declaration (ND)(State Clearinghouse Number 2024020612), which found that the Project would have no significant effects on the environment as a result of construction and operation of the Project with the implementation of LAUSD's Standard Conditions of Approval; and

Whereas, on February 8, 2024, the District filed the Notice of Intent to Adopt a Negative Declaration (NOI) pursuant to the requirements of CEQA, Public Resources Code §21000, et seq., and State CEQA Guidelines, Title 14 California Code of Regulations §15000 et seq.; and

Whereas, from February 15, 2024, to March 15, 2024, the District circulated the IS/ND, PEA-E, and SRP for public review with electronic copies on the OEHS and State Clearinghouse websites and printed copies at the OEHS District Headquarters and at Canoga Park High School; and

Whereas, the District responded to written and verbal comments received during the public review period and at a community meeting in the Responses to Comments; and

Whereas, the District is the "Lead Agency" as defined in State CEQA Guidelines §§15050-15053, and the Board shall review and consider the ND and its supporting documents and comments.

Resolved, that the Board finds that:

The Project may not have an adverse effect on fish and wildlife, as referenced in §711.2 of the Fish and Game Code; and

The presumption of adverse effect set forth in California Code of Regulations, Title 14, §753.5(d) does not apply; and be it

Resolved further, that the Board hereby:

1. Finds that the ND was completed in compliance with CEQA and State CEQA Guidelines, as amended; and
2. Finds that the ND reflects the District's independent judgment and analysis; and
3. Finds that the Board reviewed and considered the information in the ND before making a decision to approve the Project; and
4. Adopts the ND; and be it

Resolved further, that the Board specifies that the record of proceedings on which the Board's decision is based is located at the Los Angeles Unified School District, Office of Environmental Health and Safety, 333 South Beaudry Avenue, 21st Floor, Los Angeles, California, and the custodian of the record of proceedings is the Office of Environmental Health and Safety.

**PASSED, APPROVED AND ADOPTED this 7th day of May 2024, by the following vote:**

**AYES:**

**NOES:**

**ABSENT:**

**ABSTAIN:**

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**Michael McLean**  
**Executive Officer of the Board of Education**

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**Date**

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# TAB 6



## Board of Education Report

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**File #:** Rep-265-23/24, **Version:** 1

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### **Project Approval for the Canoga Park High School Major Modernization Project**

**May 7, 2024**

**Facilities Services Division**

#### **Action Proposed:**

Approve the proposed Canoga Park High School Major Modernization Project (Project). The current Project budget is \$138,319,800.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments to implement the proposed Project, including budget modifications and the purchase of equipment and materials.

The Office of Environmental Health and Safety's (OEHS) evaluation of the proposed Project resulted in the preparation of a Negative Declaration (ND). Pursuant to the California Environmental Quality Act (CEQA) Guidelines, staff is requesting the Board of Education (Board) approve the proposed Project so that construction activities can commence at a later date. The proposed action may only be considered after the Board adopts the ND prepared by OEHS in compliance with CEQA and State CEQA Guidelines for the proposed Project.

#### **Background:**

On October 12, 2021, the Board approved the project definition for the due diligence, planning, and feasibility activities necessary to develop the scope, budget, and schedule for the proposed Project (Board Report No. 085-21/22). Subsequently, on November 15, 2022, the Board approved the redefinition of the proposed Project to incorporate its full scope, budget, and schedule (Board Report No. 074-22/23). This authorized staff to begin the environmental review, design, procurement, and other activities necessary to implement the proposed Project.

The proposed Project is located on a 21.38-acre school campus at 6850 Topanga Canyon Boulevard within the City of Canoga Park in the County of Los Angeles (Board District 3, Region North). Canoga Park High School (School) originally opened in 1914. All existing buildings were constructed between 1924 and 1977. As of the 2023-2024 Electronic Capacity Assessment Review, the school served approximately 1,460 students in grades 9 through 12.

The proposed Project will construct new facilities, including a two-story Food Services/Classroom Building with 12 classrooms and associated support spaces, food services, and student store; a new lunch shelter; a one-story Maintenance & Operations Building; and new covered walkways. The proposed Project also includes upgrades to the existing football field and running track to include replacing the existing dirt running track with a synthetic system, new natural grass field with irrigation, upgrades to the track features within the field, repairs to the bleachers, new home and visitors' restrooms and concessions, and a new scoreboard. The proposed Project also includes exterior painting for all remaining buildings and structures at the School, voluntary barrier removal, and infrastructure upgrades to ensure compliance with the Americans with Disabilities Act. The



proposed Project will maintain the School's current capacity and total number of classrooms (78 classrooms).

The proposed Project includes the demolition of four permanent buildings (Cafeteria Building/Lunch Pavilion including attached covered walkway, Shop Building #1, Classroom Building #5, and Parent Center Building), seven relocatable classroom buildings, three restroom buildings, stadium ticket booth, existing running track, existing football field and irrigation, existing scoreboard, and miscellaneous storage buildings. Interim facilities will be installed to allow the School to remain operational and minimize impact during construction.

The proposed Project also includes utility upgrades; a new parking lot; new hardcourt play areas with striping and equipment; new outdoor learning environments; the removal and replacement of trees; landscaping and irrigation; hardscaping; fencing, gates, and site furnishings.

**Expected Outcomes:**

Approval of the proposed Project will permit construction activities to be undertaken once the Division of the State Architect (DSA) approval is secured. Construction activities related to the construction of new buildings are anticipated to begin in the first quarter of 2026, and site/utility/interim facilities activities may begin in advance of this work, in an earlier phase. Construction is anticipated to be completed in the second quarter of 2029.

**Board Options and Consequences:**

Adoption of staff's proposal will permit Los Angeles Unified to proceed with the construction of the proposed Project after DSA approval is secured. If the proposed action is not adopted, staff will be unable to proceed with construction activities. As a result, the School will continue to operate with aging, deteriorating, and outdated buildings and grounds. Furthermore, students, staff and the community will not benefit from the significant facilities improvements that will be undertaken as part of the proposed Project.

**Policy Implications:**

This action helps facilitate the Facilities Services Division Strategic Execution Plan and supports the goals and objectives of the School Upgrade Program (SUP). The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by upgrading facilities to support the instructional program.

**Budget Impact:**

The proposed action does not have a budget impact as the Board previously authorized funding for the proposed Project when it adopted the project definition. The current budget for the proposed Project is \$138,319,800. The proposed Project is funded by Bond Program funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses.

**Student Impact:**

The proposed Project will help ensure that the students attending the school are provided with safe and updated facilities that support learning.

**Equity Impact:**

The intent of the major modernization project is to address buildings and grounds that pose a safety concern and have the greatest need for upgrades with emphasis placed on seismic safety, reducing Los Angeles Unified's reliance on relocatable buildings, and addressing the most critical/severe physical conditions. While the proposed Project is extensive in nature, less critical items may not be addressed. This approach allows Los

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Angeles Unified to reach more schools with the limited funding available.

**Issues and Analysis:**

OEHS evaluated the proposed Project to determine potential impacts on the environment in accordance with CEQA and State CEQA Guidelines. This evaluation, as documented in the Initial Study (IS), resulted in the preparation of a ND. The ND was circulated for a 30-day public review period from February 15, 2024, to March 15, 2024. The analysis documented in the IS/ND found that the proposed Project would not result in significant environmental impacts as a result of construction or operation of the proposed Project. Pursuant to State CEQA Guidelines, prior to the proposed Project proceeding into construction, the Board must adopt the ND and subsequently must approve the proposed Project.

**Attachments:**

None.

**Informatives:**

None.

**Submitted:**

04/02/24

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RESPECTFULLY SUBMITTED,

  
ALBERTO M. CARVALHO  
Superintendent

APPROVED BY:

  
PEDRO SALCIDO  
Deputy Superintendent  
Business Services and Operations

REVIEWED BY:

  
DEVORA NAVERA REED  
General Counsel

☒ Approved as to form.

APPROVED BY:

  
KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

REVIEWED BY:

  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

PRESENTED BY:

  
AARON BRIDGEWATER  
Director of Facilities Planning & Development  
Facilities Services Division

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**TAB 7**



## Board of Education Report

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**File #:** Rep-267-23/24, **Version:** 1

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### **Authorization to Negotiate and Enter into Agreements with Six Organizations for the Construction of Greening Projects on a Portion of 34 School Sites**

**May 7, 2024**

**Facilities Services Division and Eco-Sustainability Office**

#### **Action Proposed:**

Authorize the Chief Facilities Executive and/or her designee to negotiate and enter into development and maintenance agreements, and any other reasonable instruments deemed necessary, with six nonprofit organizations for the construction of greening projects, as described in Exhibit A, on 34 school sites:

- Hollywood Beautification Team for the construction of greening projects at Haddon Avenue STEAM Academy (Haddon ES), Sharp Avenue Elementary School (Sharp ES), Telfair Elementary School (Telfair ES), and O'Melveny Elementary School (O'Melveny ES);
- Los Angeles Neighborhood Land Trust for the construction of greening projects at 10th Street Elementary School (10 St. ES), 93<sup>rd</sup> Street Elementary School (93<sup>rd</sup> St. ES), Bell High School (Bell HS), Esperanza Elementary School (Esperanza ES), and Figueroa Street Elementary School (Figueroa ES);
- Earth Island Institute for the construction of a greening project at 122<sup>nd</sup> Street Elementary School (122<sup>nd</sup> St. ES);
- North East Trees, Inc. for the construction of greening projects at Farmdale Elementary School (Farmdale ES), Florence Nightingale Middle School (Nightingale MS), Garvanza Elementary Technology and Leadership Magnet (Garvanza Technology & Leadership Magnet ES), Latona Avenue Elementary School (Latona ES), Loreto Street Elementary School (Loreto ES), Malabar Street Elementary School (Malabar ES), and Monte Vista Street Elementary School (Monte Vista ES);
- Tree People, Inc. for the construction of greening projects at Charles W. Barrett Elementary School (Barrett ES), Parmelee Avenue Elementary School (Parmelee ES), State Street Elementary School (State ES), Independence Elementary School (Independence ES), 74<sup>th</sup> Street Elementary School (74<sup>th</sup> St. ES), Eastman Avenue Elementary School (Eastman ES), Florence Avenue Elementary School (Florence ES), Grape Street Elementary School (Grape ES), Lillian Street Elementary School (Lillian ES), Miles Avenue Elementary School (Miles ES), and Vista del Valle Dual Language Academy (Vista del Valle Dual Language Academy), 116<sup>th</sup> Street Elementary School (116<sup>th</sup> St. ES); and
- Trust for Public Land for the construction of greening projects at Sheridan Street Elementary School (Sheridan ES), Hollenbeck Middle School (Hollenbeck MS), Utah Street Span School (Utah Span School), Raymond Avenue Elementary School (Raymond ES), and Barack Obama Global Preparation Academy (Obama Global Preparation Academy).

The proposed projects are anticipated to provide each school with improvements such as green infrastructure, improved shade canopy, educational amenities, educational garden, nature play areas, and walking paths to advance Los Angeles Unified School District's (Los Angeles Unified or District) goal of 30% greening standard, as outlined in the District's Green Schoolyards For All Plan (project details included in Exhibit A).

**Background:**

The California Department of Forestry and Fire Protection (CAL FIRE) Resource Management Grant Programs (Grantor), has established various programs to add green spaces and trees to communities to increase health and climate benefits, reduce greenhouse gas emissions, mitigate extreme heat, and provide enhanced learning environments in school communities (Greening Programs).

The 34 greening projects are collaborations between the Los Angeles Unified School District (Los Angeles Unified or District) and third-party organizations that applied directly to the Grantor and were awarded design and construction funding to develop projects at District schools. The six partner organizations proposing to construct greening projects on a portion of 34 Los Angeles Unified school sites (Project Proposers) are the official grantees of the Greening Program funding and are required to submit supporting documentation to demonstrate their ability to carry out the greening projects. For projects developed on property not owned by the Project Proposers, the Grantor requires agreements with the property owner giving the Project Proposers legal access and permission to construct and maintain the project on the property. The Grantor will not disperse any grant funds prior to the execution and subsequent submittal of such agreements.

The greening projects will be constructed by the Project Proposers and will be solely funded by the Grantor with potential matching funds from the Project Proposers. The improvements will be owned by Los Angeles Unified upon completion of construction.

Exhibit A includes the proposed greening projects for each of the 34 schools including Board District, Region, school site, Project Proposers, project descriptions, Grantor, the corresponding grant program funding amounts, anticipated construction start and finish dates, and maintenance obligations per the Grant where applicable.

**Expected Outcomes:**

Adoption of the proposed action will enable staff to execute the development and maintenance agreements with the Project Proposers and subsequently enable the Grantor to disburse funding to the Project Proposers for the greening projects.

**Board Options and Consequences:**

Adoption will permit Los Angeles Unified to negotiate and execute development and maintenance agreements, and any other reasonable instruments deemed necessary to allow the Project Proposers to proceed with the design and construction of the greening projects.

If not adopted, the Project Proposers will be unable to secure the Greening Program funding from their respective Grantor. Furthermore, the projects will not proceed and students, staff, and the community will not benefit from the greening improvements that are proposed to be undertaken.

**Policy Implications:**

The proposed action advances Pillar 2 Joy and Wellness Welcoming Learning Environments of the Los Angeles Unified 2022-2026 Strategic Plan by constructing greening projects at District schools. Additionally, it supports the Los Angeles Unified's Green Schoolyards for All Plan and several Los Angeles Unified Board Resolutions including the Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide

Outdoor Learning Opportunities and Create Sustainable and Healthy Environments Resolution, the Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum Resolution, as well as the Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses Resolution.

**Budget Impact:**

The activities associated with negotiating and executing development and maintenance agreements with the Project Proposers require staff time from the Eco-Sustainability Office, Facilities Services Division and the Office of the General Counsel. Los Angeles Unified funding is not needed to implement the proposed greening projects. The Project Proposers will fully fund the greening projects including, but not limited to, the planning, design, review, testing, inspection, construction, and ancillary costs required by Los Angeles Unified, with the Grant Program funding awarded by the Grantor. Any potential cost increases associated with the greening projects are the sole responsibility of the Project Proposers. If the Project Proposers are unable to fund the greening projects as scoped, a value engineering approach will be implemented to ensure the completion of the projects.

Los Angeles Unified will be responsible for maintaining the areas upgraded by the greening projects in accordance with its annual Maintenance and Operations (M&O) budget, standards, and specifications. Los Angeles Unified will not be obligated to increase its annual M&O budget to provide additional maintenance for the greening projects at the 34 schools. The greening projects will be added to the District's existing inventory and maintained with funding and resources available to Los Angeles Unified to the degree permitted at any particular time. Maintenance of the greening projects will not cause an additional impact to Los Angeles Unified's General Fund.

**Student Impact:**

The greening projects, once complete, will provide the students attending the 34 schools with various improvements that help promote learning and may include additional green space, shade, outdoor learning environments, native plants, and shade trees, as well as removal of asphalt.

**Equity Impact:**

School sites were selected by Project Proposers with priority given to schools located in disadvantaged communities or low-income communities as identified by CalEnviroscreen 4.0, schools in which 70% or more of the students are eligible for free or reduced-price meals, and schools with an unduplicated student count of free/reduced-price meals, English learners & foster youth of 70% or more per California Department of Education.

**Issues and Analysis:**

Staff has reached an agreement with the Project Proposers on the material terms of the development and maintenance agreements for the design, construction, and maintenance of the greening projects. The material terms of the development and maintenance agreements are as follow:

1. The greening projects require compliance with all laws, rules, regulations, and standards for public school construction, the cost of which will be borne solely by the Project Proposers, including, but not limited to:
  - a. The Field Act and all other applicable Division of the State Architect (DSA) requirements, such as accessible path-of-travel to comply with the Americans with Disabilities Act (ADA).
  - b. Requirements, including improvements that arise from the Department of Toxic Substance

Control (DTSC) and California Environmental Quality Act (CEQA) review, which shall be conducted under the oversight of the Los Angeles Unified's Office of Environmental Health and Safety (OEHS).

- c. Los Angeles Unified facilities standards, design standards, and technical specifications for construction, as well as compliance with all design review and approval processes. Specifically, the greening projects shall not infringe upon or reduce outdoor physical education areas and/or teaching stations, impact fire life and safety and emergency areas, or conflict with the campus master plan.
  - d. The architect, construction manager, general contractor, or multiple prime contractors, engineers, consultants, and professionals retained for the greening project shall be licensed, as applicable, and in good standing and authorized to do business in the State of California. In addition, the general contractor must be on Los Angeles Unified's Safety Prequalified list.
  - e. The greening projects shall satisfy Los Angeles Unified requirements with regard to construction on a school site, including, but not limited to, the payment of prevailing wages (unless the Project Proposers can provide an exemption from the Department of Industrial Relations with regard to the payment of prevailing wages) and a performance bond in an amount no less than one hundred percent (100%) of the construction cost of the greening projects, and the use of Los Angeles Unified Inspectors certified by DSA. The cost for the Inspectors will be paid by the Project Proposer.
2. The Grantor stipulate that all projects constructed with Grant Program funding shall be maintained and operated for various periods as noted in Exhibit A. With regard to the maintenance of the greening projects, the Project Proposers and Los Angeles Unified acknowledge that:
- a. The greening projects will be designed in such a way to, among other things, minimize the M&O burden thereof on Los Angeles Unified, reduce any adverse impact to the school, and provide future flexibility to Los Angeles Unified and the schools.
  - b. All planting material will be drought tolerant and/or as low maintenance as possible to maximize tree and shrub survivability and the Project Proposers may be required to replace planting material (shrubbery and similar materials but not fields and decomposed granite material, if any) for the first six months and trees for up to one year after installation, at Project Proposer's sole cost.
  - c. Other than the Project Proposer's obligation to replace planting material, Los Angeles Unified will maintain the greening project areas in accordance with (and to the degree permitted by) its annual M&O budget, and standards and specifications at the time (as they may change during the required term of the Grant Program). Los Angeles Unified shall not be obligated to increase its annual M&O budget to account for the addition of the greening projects in the inventory of sites/areas serviced. The greening projects will be added to the District's existing inventory and maintained with, and to the degree permitted by, funding and resources available to Los Angeles Unified at any particular time.
  - d. The Project Proposers will continue to work with Los Angeles Unified, and in particular the school principal, and other third parties to identify additional opportunities to support the



greening projects.

- e. The Project Proposers shall indemnify, defend and hold harmless Los Angeles Unified from and against any claims, damages, costs, expenses or other liability of any kind (particularly the liability to repay the Grantor for all or a portion of the Grant Program funding) arising from any claim or finding by the Grantor (or any agency or instrumentality thereof, including, without limitation, any state or local court) that the Project Proposers have failed to comply with any term or condition of the Grant Program.
3. Upon completion of the greening projects, the improvements will be owned by Los Angeles Unified.
  4. If, upon completion of the greening projects, the Project Proposers request to make the greening project areas of the schools available for public use, staff will present a separate proposal to the Board for approval.

**Attachments:**

Exhibit A - Overview of 34 Proposed Greening Projects for the State of California Department of Forestry and Fire Protection (CAL FIRE) Resource Management Grant Program

**Informatives:**

None

**Submitted:**

04/16/24

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**RESPECTFULLY SUBMITTED,**



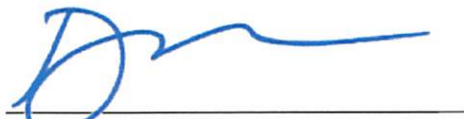
ALBERTO M. CARVALHO  
Superintendent

**APPROVED BY:**



PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

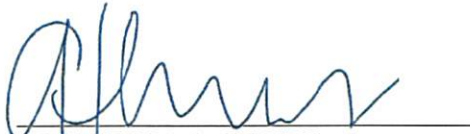
**REVIEWED BY:**



DEVORA NAVERA REED  
General Counsel

☒ Approved as to form.

**APPROVED BY:**



KRISZTINA A. TOKES  
Chief Facilities Executive  
Facilities Services Division

**REVIEWED BY:**



NOLBERTO DEGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

**APPROVED BY:**



CHRISTOS CHRYSILIOU  
Chief Eco-Sustainability Officer  
Eco-Sustainability Office

**PRESENTED BY:**



AARON BRIDGEWATER  
Director of Facilities Planning and Development  
Facilities Services Division

## Overview of 34 Proposed Greening Projects for the California Department of Forestry and Fire Protection (CAL FIRE) Resource Management Grant Program

| BD | Board Member              | Region | School Site                                | Project Proposers                   | Project Description   | Grant Program Funding | Anticipated Construction Start | Anticipated Construction Completion | Maintenance Obligation |
|----|---------------------------|--------|--|-------------------------------------|---|-----------------------|--------------------------------|-------------------------------------|------------------------|
| 1  | Dr. George J. McKenna III | South  | Figueroa ES                                | Los Angeles Neighborhood Land Trust | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”  | \$2,468,667           | 3Q-2025                        | 1Q-2026                             | 2 years                |
| 1  | Dr. George J. McKenna III | South  | Barrett ES                                 | Tree People, Inc.                   | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”  | \$1,198,183           | 1Q-2025                        | 1Q-2026                             | 3 years                |
| 1  | Dr. George J. McKenna III | South  | 74th St. ES                                | Tree People, Inc.                   | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”  | \$717,896             | 1Q-2025                        | 1Q-2026                             | 3 years                |
| 1  | Dr. George J. McKenna III | South  | Raymond ES                                 | Trust for Public Land               | Removal of asphalt, planting of trees, as well as providing green infrastructure, improved shade canopy, educational amenities, educational garden, nature play areas, and walking paths. | \$2,473,201           | 1Q-2025                        | 1Q-2026                             | 2 years                |
| 1  | Dr. George J. McKenna III | South  | Obama Global Preparation Academy           | Trust for Public Land               | Removal of asphalt, planting of trees, as well as providing green infrastructure, improved shade canopy, educational amenities, educational garden, nature play areas, and walking paths. | \$2,472,096           | 1Q-2025                        | 1Q-2026                             | 2 years                |
| 2  | Dr. Rocío Rivas           | East   | 10th St. ES                                | Los Angeles Neighborhood Land Trust | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”  | \$2,470,585           | 3Q-2025                        | 1Q-2026                             | 2 years                |
| 2  | Dr. Rocío Rivas           | East   | Esperanza ES                               | Los Angeles Neighborhood Land Trust | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”  | \$1,228,482           | 3Q-2025                        | 1Q-2026                             | 2 years                |
| 2  | Dr. Rocío Rivas           | East   | Farmdale ES                                | North East Trees, Inc.              | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”  | \$334,339             | 1Q-2025                        | 1Q-2026                             | 3 years                |
| 2  | Dr. Rocío Rivas           | East   | Nightingale MS                             | North East Trees, Inc.              | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”  | \$603,204             | 1Q-2025                        | 1Q-2026                             | 3 years                |
| 2  | Dr. Rocío Rivas           | East   | Garvanza Technology & Leadership Magnet ES | North East Trees, Inc.              | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”  | \$311,060             | 1Q-2025                        | 1Q-2026                             | 3 years                |
| 2  | Dr. Rocío Rivas           | East   | Latona ES                                  | North East Trees, Inc.              | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”  | \$246,276             | 1Q-2025                        | 1Q-2026                             | 3 years                |
| 2  | Dr. Rocío Rivas           | East   | Loreto ES                                  | North East Trees, Inc.              | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”  | \$301,756             | 1Q-2025                        | 1Q-2026                             | 3 years                |
| 2  | Dr. Rocío Rivas           | East   | Malabar ES                                 | North East Trees, Inc.              | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”  | \$392,987             | 1Q-2025                        | 1Q-2026                             | 3 years                |
| 2  | Dr. Rocío Rivas           | East   | Monte Vista ES                             | North East Trees, Inc.              | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”  | \$280,405             | 1Q-2025                        | 1Q-2026                             | 3 years                |
| 2  | Dr. Rocío Rivas           | East   | Eastman ES                                 | Tree People, Inc.                   | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”  | \$1,268,376           | 1Q-2025                        | 1Q-2026                             | 3 years                |
| 2  | Dr. Rocío Rivas           | East   | Sheridan ES                                | Trust for Public Land               | Removal of asphalt, planting of trees, as well as providing green infrastructure, improved shade canopy, educational amenities, educational garden, nature play areas, and walking paths. | \$2,457,601           | 1Q-2025                        | 1Q-2026                             | 2 years                |
| 2  | Dr. Rocío Rivas           | East   | Hollenbeck MS                              | Trust for Public Land               | Removal of asphalt, planting of trees, as well as providing green infrastructure, improved shade canopy, educational amenities, educational garden, nature play areas, and walking paths. | \$2,472,102           | 1Q-2025                        | 1Q-2026                             | 2 years                |
| 2  | Dr. Rocío Rivas           | East   | Utah Street Span School                    | Trust for Public Land               | Removal of asphalt, planting of trees, as well as providing green infrastructure, improved shade canopy, educational amenities, educational garden, nature play areas, and walking paths. | \$2,500,000           | 1Q-2025                        | 1Q-2026                             | 2 years                |
| 5  | Jackie Goldberg           | East   | Bell HS                                    | Los Angeles Neighborhood Land Trust | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”  | \$2,451,969           | 3Q-2025                        | 1Q-2026                             | 2 years                |

## Overview of 34 Proposed Greening Projects for the California Department of Forestry and Fire Protection (CAL FIRE) Resource Management Grant Program

| BD | Board Member         | Region | School Site                           | Project Proposers                   | Project Description  | Grant Program Funding | Anticipated Construction Start | Anticipated Construction Completion | Maintenance Obligation |
|----|----------------------|--------|---------------------------------------|-------------------------------------|--|-----------------------|--------------------------------|-------------------------------------|------------------------|
| 5  | Jackie Goldberg      | East   | State ES                              | Tree People, Inc.                   | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”   | \$790,166             | 1Q-2025                        | 1Q-2026                             | 3 years                |
| 5  | Jackie Goldberg      | East   | Independence ES                       | Tree People, Inc.                   | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”   | \$1,341,770           | 1Q-2025                        | 1Q-2026                             | 3 years                |
| 5  | Jackie Goldberg      | East   | Lillian ES                            | Tree People, Inc.                   | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”   | \$1,180,970           | 1Q-2025                        | 1Q-2026                             | 3 years                |
| 5  | Jackie Goldberg      | East   | Miles ES                              | Tree People, Inc.                   | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”   | \$1,323,154           | 1Q-2025                        | 1Q-2026                             | 3 years                |
| 6  | Kelly Gonez          | North  | Haddon ES                             | Hollywood Beautification Team       | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”   | \$740,195             | 3Q-2024                        | 4Q-2025                             | 3 years                |
| 6  | Kelly Gonez          | North  | Sharp ES                              | Hollywood Beautification Team       | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”   | \$740,689             | 1Q-2025                        | 1Q-2026                             | 3 years                |
| 6  | Kelly Gonez          | North  | Telfair ES                            | Hollywood Beautification Team       | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”   | \$687,709             | 2Q-2024                        | 4Q-2025                             | 3 years                |
| 6  | Kelly Gonez          | North  | O'Melveny ES                          | Hollywood Beautification Team       | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”   | \$500,617             | 1Q-2025                        | 1Q-2026                             | 3 years                |
| 6  | Kelly Gonez          | North  | Vista del Valle Dual Language Academy | Tree People, Inc.                   | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”   | \$1,250,000           | 1Q-2025                        | 1Q-2026                             | 3 years                |
| 7  | Tanya Ortiz Franklin | South  | 122nd St. ES                          | Earth Island Institute              | Installing a variety of improvements and greening elements which may consist of, among other things, the installation of shade trees, gardens, irrigation, mulch, and natural elements such as stumps, logs, and boulders to create a schoolyard forest. | \$340,000             | 2Q-2024                        | 2Q-2025                             | 2 years                |
| 7  | Tanya Ortiz Franklin | South  | 93rd St. ES                           | Los Angeles Neighborhood Land Trust | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”   | \$2,469,390           | 3Q-2025                        | 1Q-2026                             | 2 years                |
| 7  | Tanya Ortiz Franklin | South  | Parmelee ES                           | Tree People, Inc.                   | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”   | \$1,055,761           | 1Q-2025                        | 1Q-2026                             | 3 years                |
| 7  | Tanya Ortiz Franklin | South  | 116th St. ES                          | Tree People, Inc.                   | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”   | \$535,328             | 1Q-2025                        | 1Q-2026                             | 3 years                |
| 7  | Tanya Ortiz Franklin | East   | Florence ES                           | Tree People, Inc.                   | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”   | \$628,143             | 1Q-2025                        | 1Q-2026                             | 3 years                |
| 7  | Tanya Ortiz Franklin | South  | Grape ES                              | Tree People, Inc.                   | Removal of asphalt, planting of trees, addition of gardens, and construction of unstructured play space to create “living schoolyards”   | \$882,275             | 1Q-2025                        | 1Q-2026                             | 3 years                |

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**TAB 8**



## Board of Education Report

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**Define and Approve the 2024-2025 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein  
May 7, 2024**

**Facilities Services Division and Office of the Chief Strategy Officer**

**Action Proposed:**

Define and approve 2024-2025 Education Code Section 47614 (Proposition 39) facilities renovations at up to 51 school sites, as listed on Exhibits A, B, and C, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The not-to-exceed cumulative budget for this renovation effort is \$6,544,452.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

**Background:**

With the passage of Proposition 39 in November 2000, California Education Code Section 47614 was amended with the intent that public school facilities should be shared fairly among all public school students, including those in charter schools. Proposition 39 requires that school districts make available, to all charter schools operating in their school district that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other public schools of the district. Facilities provided shall be contiguous, furnished and equipped, and shall remain the property of the school district.

Each of the charter schools identified on Exhibits A and B submitted a legally sufficient facilities request to the District and may occupy District school sites for the 2024-2025 school year pursuant to Proposition 39. In accordance with the requirements and timelines of Proposition 39, preliminary proposals are issued on February 1st and final offers are issued on April 1<sup>st</sup> each year.

With approval of this proposed action, Bond Program funds earmarked for charter school facilities projects will be made available to immediately execute renovations at multiple District school sites in order to fulfill the District's responsibilities imposed by Proposition 39. These facilities improvements will increase the likelihood that the District school and charter school will successfully and safely co-locate on a single school site with minimal interference and disruption to their respective educational programs. The scope of work to be undertaken at each school site and its associated schedule and budget may vary depending on site conditions and needs.

The 2024-2025 Proposition 39 Facilities Renovation Effort includes various facilities renovations, reconfigurations, technology, furniture and equipment, and communication/safety systems purchases and upgrades, such as:

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Low Voltage Systems: Local area data networks, phone and public address systems, and independent intrusion alarms. Modifications to reconfigure facilities for District-operated programs or another charter school where an existing charter school occupant will relocate to another District school site, relocate to a private/third party site, or cease operations.

Site Renovations and Reconfigurations: Miscellaneous renovations and reconfigurations to classroom space identified for charter school use. Improvements to school facilities where charter schools currently occupy space but will not continue occupancy in the 2024-2025 school year will be reconfigured, including connecting low-voltage systems for District-operated or other programs, as appropriate.

Technology Equipment: Repurpose and purchase computers, laptop carts and/or end user peripherals.

Furniture & Equipment: Repurpose existing furniture and equipment, and plan, purchase and deliver new furniture and equipment (e.g., desks, chairs, bookshelves, waste bins, emergency radio systems, but excluding technology equipment).

Re-Keying: Charter school spaces only.

Office of Environmental Health and Safety: California Environmental Quality Act (CEQA) analysis, including associated regulatory obligations.

The space allocated to each charter school by the District must be furnished, equipped and available for occupancy by the charter school for a period of at least 10 working days prior to the first day of instruction of the charter school. For good cause, this period is subject to reduction by the District, but to no fewer than seven working days. As such, work will commence immediately after Board approval to ensure adequate facilities are allocated in a timely manner to each charter school.

Exhibit B lists all existing co-location sites on which charter schools will continue to occupy the same space in 2024-2025 as they currently occupy in the 2023-2024 school year (i.e., “No Change”). Although there is typically no new scope required for these sites, the District may need to perform some renovation work in order to continue to ensure the conditions of the facilities occupied by a charter school remain reasonably equivalent. The potential scope of work for each “No Change” site may vary depending on site conditions and needs. If any additional work is required, District staff will follow the Budget Modification Request process for the corresponding sites referenced in Exhibit B, in accordance with District policy.

Exhibit C lists co-location sites on which spaces are presently configured for charter schools that will not continue occupancy in the 2024-2025 school year. Sites vacated will be returned to previous conditions with all low voltage systems reconnected to District-operated programs, as appropriate.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens’ Oversight Committee (BOC) at its meeting on April 25, 2024. The presentation that was provided is included as Exhibit E. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified’s ability to successfully implement the Facilities SEP.

**Expected Outcomes:**

Approval of the proposed action will allow the execution of the 2024-2025 Proposition 39 facilities renovations at up to 51 District school sites.

Renovations for the 33 projects at the 32 District school sites in Exhibit A are for charter schools that are expected to serve a collective total in-district classroom average daily attendance of approximately 7,900 students in approximately 480 classrooms, special education spaces, and administrative offices.

Of the fifteen District school sites in Exhibit B, charter schools are expected to continue serving a collective total in-district classroom average daily attendance of approximately 3,600 students in approximately 210 classrooms, special education spaces, and administrative offices.

Collectively, charter schools are expected to enroll approximately 11,500 students in approximately 700 classrooms, special education spaces, and administrative offices.

**Board Options and Consequences:**

A “yes” vote will result in the Facilities SEP being amended and the District utilizing Bond Program funds earmarked for charter school facilities projects to complete facilities renovations at District school sites as identified in Exhibits A, B, and C.

A “no” vote will result in the District being obligated to use General Funds to complete the facilities renovation projects identified in Exhibits A, B, and C due to the obligation to allocate the use of reasonably equivalent, contiguous, furnished and equipped facilities to the charter schools pursuant to Proposition 39 for the 2024-2025 school year.

**Policy Implications:**

This action does not change District policies.

**Budget Impact:**

The not-to-exceed cumulative budget for this renovation effort is \$6,544,452. The renovation effort is funded with Bond Program funds earmarked specifically for charter school facilities upgrades and expansions. Should a charter school not accept the District’s offer of space, the school site may be allocated to another charter school, or renovations at that individual school site will not be undertaken and the associated funding will not be expended.

The not-to-exceed budget is based on the best information presently available to the District. However, due to the current economic climate, these anticipated costs may require adjustments due to a variety of factors, such as the availability of the District’s current workforce, and delays and increased costs of manufacturing, sales, and distribution of materials and supplies. Individual project budgets will be reviewed regularly and will be adjusted accordingly to enable the successful completion of each project.

**Student Impact:**

Pursuant to Proposition 39, public school facilities should be shared fairly among all public school pupils, including those in charter schools. Through this proposed action, the Board of Education authorizes staff to fulfill this mandate.

**Equity Impact:**

Proposition 39 is a state law passed by California voters in 2000, which requires school districts to make facilities (including both classroom and non-classroom spaces) available to public charter schools serving students who reside in the district.



**Issues and Analysis:**

Proposition 39 requires school districts to make available, to all charter schools operating in their school district that submit a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other public schools in the district. Facilities provided shall be contiguous, furnished, equipped and available for occupancy by the charter school for a period of at least 10 working days prior to the first day of instruction of the charter school.

To fulfill this mandate, the District faces numerous challenges, including:

- Extremely brief amount of time between a charter school's May 1st acceptance of the District's final offer and the deadline for the District to provide occupancy at least 10 working days before each charter school's first day of instruction.
- Due to the current economic climate, a variety of factors such as availability of the District's current workforce, and delays and increased costs in manufacturing, sales, and distribution of materials and supplies.
- Very narrow window of time to assess the type, amount and condition of the District's existing technology, furniture and equipment, match it to the charter schools' grade levels and plan, repurpose/purchase, receive and deliver additional/supplemental technology, furniture and equipment.
- Varying conditions of allocated spaces on different school sites, including amount and type of furniture and equipment that may change between original site survey and actual occupancy.
- Limited sources of reasonably equivalent existing furniture and equipment, and lead time required to research, locate, validate, repair and repurpose it.

The District has implemented numerous successful strategies to reduce project costs and timelines, including:

- Establishing procedures to streamline the process from pre-planning to post-occupancy.
- Re-purposing existing furniture and equipment recovered from charter schools that vacated District facilities or have expiring furniture and equipment leases.
- Creating templates for reasonably equivalent furniture and equipment for specific grade levels in order to improve planning, repurposing/purchasing and delivery.
- Standardizing manufactured item selections to speed purchase, production, and delivery.

**Attachments:**

Exhibit A - 2024-25 Proposition 39 Facilities Renovations

Exhibit B - 2024-25 Proposition 39 Facilities Renovations "No Change" Projects

Exhibit C - 2024-25 Proposition 39 Facilities Renovations "Vacating" Projects

Exhibit D - BOC Resolution

Exhibit E - BOC Presentation

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**Informatives:**

None

**Submitted:**

04/08/24

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RESPECTFULLY SUBMITTED,

  
ALBERTO M. CARVALHO  
Superintendent

APPROVED BY:

  
PEDRO SALCIDO  
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

  
DEVORA NAVERA REED  
General Counsel

☒ Approved as to form.

APPROVED BY:

  
KRISZTINA A. TOKES  
Chief Facilities Executive  
Facilities Services Division

REVIEWED BY:

  
NORBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

APPROVED BY:

  
VERONICA ARREGUIN  
Chief Strategy Officer

PRESENTED BY:

  
GREGORY GARCIA  
Acting Director of Facilities Maintenance and Operations  
Facilities Services Division

**Exhibit A**  
**2024-25 Proposition 39 Facilities Renovations**

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| #  | Board District | Region | District Campus                        | Charter School                             | Type (G=Growth; N=New; R=Reconfiguration; RD=Reduction) | CURRENT Charter School Offices | CURRENT Charter School Instructional Spaces | CURRENT Charter School Sp. Ed. Rooms | NEW Charter School Offices | NEW Charter School Instructional Spaces | NEW Charter School Sp. Ed. Rooms | FORMER Charter School Spaces to Reconfigure | Charter School Spaces to Reconfigure to Office | Charter School Spaces to Repurpose (Furniture Relocations Only) | TOTAL Charter School Spaces to Occupy (Instructional, Administrative, and Special Ed.) | Project Budget | Construction Start | Substantial Completion |
|----|----------------|--------|--|--|---|--------------------------------|---|--------------------------------------|----------------------------|---|----------------------------------|---|--|---|--|----------------|--------------------|------------------------|
| 1  | 1              | S      | 24th St. ES                            | Crown Preparatory Academy                  | G   | 1                              | 20  | 2                                    | 1                          | 5                                       | 0                                | -3  | 0  | 0   | 26   | \$416,400      | Q2-2024            | Q3-2024                |
| 2  | 1              | S      | 42nd St. ES                            | ISANA Nascent Academy                      | G   | 1                              | 11  | 2                                    | 0                          | 0                                       | 1                                | 0   | 0  | 0   | 15   | \$59,700       | Q2-2024            | Q3-2024                |
| 3  | 1              | S      | Audubon MS                             | Crenshaw Arts/Tech Charter HS (CATCH)      | RD  | 1                              | 8   | 2                                    | 0                          | 0                                       | 0                                | -1  | 0  | 0   | 10   | \$26,800       | Q2-2024            | Q3-2024                |
| 4  | 1              | S      | Clay MS                                | ICEF Innovation Los Angeles                | N   | 0                              | 0   | 0                                    | 1                          | 12                                      | 2                                | 0   | 0  | 0   | 15   | \$1,094,300    | Q2-2024            | Q3-2024                |
| 5  | 1              | S      | Harte Preparatory MS                   | Ednovate - South LA College Prep           | RD  | 1                              | 22  | 3                                    | 0                          | 0                                       | 0                                | -6  | 0  | 0   | 20   | \$123,300      | Q2-2024            | Q3-2024                |
| 6  | 1              | S      | King ES                                | New Heights Charter School                 | G   | 1                              | 14  | 2                                    | 0                          | 1                                       | 0                                | 0   | 0  | 0   | 18   | \$79,700       | Q2-2024            | Q3-2024                |
| 7  | 1              | S      | Washington Preparatory HS              | Stella High Charter Academy                | N   | 0                              | 0   | 0                                    | 1                          | 25                                      | 3                                | 0   | 0  | 0   | 29   | \$1,611,100    | Q2-2024            | Q3-2024                |
| 8  | 1              | W      | 6th Ave. ES                            | Lashon Academy - City Campus               | G   | 1                              | 5   | 2                                    | 0                          | 2                                       | 0                                | 0   | 0  | 0   | 10   | \$116,900      | Q2-2024            | Q3-2024                |
| 9  | 1              | W      | Wilton ES                              | Magnolia Science Academy #6                | G   | 1                              | 4   | 2                                    | 0                          | 2                                       | 0                                | 0   | 0  | 0   | 9  | \$111,900      | Q2-2024            | Q3-2024                |
| 10 | 2              | E      | 2nd St. ES                             | Extera Public School - 2nd St.             | RD  | 1                              | 11  | 2                                    | 0                          | 0                                       | 0                                | -3  | 0  | 0   | 11   | \$65,400       | Q2-2024            | Q3-2024                |
| 11 | 2              | E      | Belmont HS                             | Los Angeles Academy of Arts and Enterprise | RD  | 1                              | 13  | 2                                    | 0                          | 0                                       | 0                                | -2  | 0  | 0   | 14   | \$46,100       | Q2-2024            | Q3-2024                |
| 12 | 2              | E      | Breed ES                               | Extera Public School - Breed               | RD  | 1                              | 8   | 2                                    | 0                          | 0                                       | 0                                | -2  | 0  | 0   | 9  | \$26,800       | Q2-2024            | Q3-2024                |
| 13 | 2              | E      | Eastman ES                             | Extera Public School #2 - Eastman          | G   | 1                              | 5   | 2                                    | 0                          | 1                                       | 0                                | 0   | 0  | 0   | 9  | \$59,700       | Q2-2024            | Q3-2024                |
| 14 | 2              | E      | Stevenson College & Career Preparatory | Collegiate Charter HS of Los Angeles       | G   | 1                              | 9   | 2                                    | 0                          | 1                                       | 0                                | 0   | 0  | 0   | 13   | \$59,700       | Q2-2024            | Q3-2024                |

**Exhibit A**  
**2024-25 Proposition 39 Facilities Renovations**

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| #  | Board District | Region | District Campus                       | Charter School                 | Type (G=Growth; N=New; R=Reconfiguration; RD=Reduction) | CURRENT Charter School Offices | CURRENT Charter School Instructional Spaces | CURRENT Charter School Sp. Ed. Rooms | NEW Charter School Offices | NEW Charter School Instructional Spaces | NEW Charter School Sp. Ed. Rooms | FORMER Charter School Spaces to Reconfigure | Charter School Spaces to Reconfigure to Office | Charter School Spaces to Repurpose (Furniture Relocations Only) | TOTAL Charter School Spaces to Occupy (Instructional, Administrative, and Special Ed.) | Project Budget | Construction Start | Substantial Completion |
|----|----------------|--------|---------------------------------------|--------------------------------|---|--------------------------------|---|--------------------------------------|----------------------------|---|----------------------------------|---|--|---|--|----------------|--------------------|------------------------|
| 15 | 3              | N      | Canoga Park MS                        | Ingenium Charter School        | RD  | 1                              | 15  | 3                                    | 0                          | 0                                       | 0                                | -1  | 0  | 1   | 18   | \$30,000       | Q2-2024            | Q3-2024                |
| 16 | 4              | N      | Sutter MS                             | Ingenium Charter MS            | G   | 1                              | 6   | 2                                    | 0                          | 1                                       | 0                                | 0   | 0  | 0   | 10   | \$59,700       | Q2-2024            | Q3-2024                |
| 17 | 4              | W      | Webster MS                            | Magnolia Science Academy #4    | G   | 1                              | 4   | 2                                    | 0                          | 2                                       | 0                                | 0   | 0  | 0   | 9  | \$111,900      | Q2-2024            | Q3-2024                |
| 18 | 4              | W      | Westchester Enriched Sciences Magnets | WISH Academy HS                | G   | 1                              | 11  | 3                                    | 0                          | 3                                       | 1                                | 0   | 0  | 0   | 19   | \$238,300      | Q2-2024            | Q3-2024                |
| 19 | 4              | W      | Westchester Enriched Sciences Magnets | WISH Community School          | R   | 1                              | 17  | 1                                    | 0                          | 0                                       | 1                                | -1  | 0  | 0   | 19   | \$79,000       | Q2-2024            | Q3-2024                |
| 20 | 4              | W      | Wright STEAM Magnet MS                | WISH Community School          | G   | 1                              | 22  | 2                                    | 0                          | 1                                       | 1                                | 0   | 0  | 0   | 27   | \$121,900      | Q2-2024            | Q3-2024                |
| 21 | 5              | E      | Trinity ES                            | Gabriella Charter School #2    | G   | 1                              | 9   | 2                                    | 0                          | 2                                       | 0                                | 0   | 0  | 0   | 14   | \$111,900      | Q2-2024            | Q3-2024                |
| 22 | 5              | W      | Irving STEAM Magnet MS                | ISANA Octavia Academy          | RD  | 1                              | 10  | 2                                    | 0                          | 0                                       | 0                                | -2  | 0  | 0   | 11   | \$46,100       | Q2-2024            | Q3-2024                |
| 23 | 5              | W      | Selma ES                              | Larchmont Charter School       | G   | 1                              | 19  | 3                                    | 0                          | 6                                       | 4                                | 0   | 0  | 4   | 33   | \$566,300      | Q2-2024            | Q3-2024                |
| 24 | 6              | N      | Erwin ES                              | Ararat Charter School          | G   | 1                              | 9   | 1                                    | 0                          | 0                                       | 1                                | 0   | 0  | 0   | 12   | \$59,700       | Q2-2024            | Q3-2024                |
| 25 | 6              | N      | Fair ES                               | New Horizons Charter Academy   | RD  | 1                              | 11  | 2                                    | 0                          | 0                                       | 0                                | -3  | 0  | 0   | 11   | \$65,400       | Q2-2024            | Q3-2024                |
| 26 | 6              | N      | Fulton College Preparatory School     | Lashon Academy - Valley Campus | G   | 1                              | 25  | 2                                    | 0                          | 2                                       | 0                                | 0   | 0  | 0   | 30   | \$115,900      | Q2-2024            | Q3-2024                |
| 27 | 6              | N      | Glenwood ES                           | ISANA Palmati Academy          | G   | 1                              | 4   | 1                                    | 0                          | 2                                       | 1                                | 0   | 0  | 3   | 9  | \$191,700      | Q2-2024            | Q3-2024                |
| 28 | 6              | N      | Maclay MS                             | Bert Corona Charter HS         | R   | 1                              | 9   | 3                                    | 0                          | 0                                       | 0                                | 0   | 0  | 1   | 13   | \$10,700       | Q2-2024            | Q3-2024                |

**Exhibit A**  
**2024-25 Proposition 39 Facilities Renovations**

**142**

| #  | Board District | Region | District Campus | Charter School                   | Type (G=Growth; N=New; R=Reconfiguration; RD=Reduction) | CURRENT Charter School Offices | CURRENT Charter School Instructional Spaces | CURRENT Charter School Sp. Ed. Rooms | NEW Charter School Offices | NEW Charter School Instructional Spaces | NEW Charter School Sp. Ed. Rooms | FORMER Charter School Spaces to Reconfigure | Charter School Spaces to Reconfigure to Office | Charter School Spaces to Repurpose (Furniture Relocations Only) | TOTAL Charter School Spaces to Occupy (Instructional, Administrative, and Special Ed.) | Project Budget      | Construction Start | Substantial Completion |
|----|----------------|--------|-----------------|----------------------------------|---|--------------------------------|---|--------------------------------------|----------------------------|---|----------------------------------|---|--|---|--|---------------------|--------------------|------------------------|
| 29 | 6              | N      | Panorama HS     | Girls Athletic Leadership School | G   | 1                              | 7   | 1                                    | 0                          | 1                                       | 1                                | 0   | 0  | 0   | 11   | \$111,900           | Q2-2024            | Q3-2024                |
| 30 | 6              | N      | Romer MS        | ISANA Palmati Academy            | R   | 1                              | 10  | 2                                    | 0                          | 1                                       | 0                                | -1  | 0  | 0   | 13   | \$79,000            | Q2-2024            | Q3-2024                |
| 31 | 6              | N      | Valerio ES      | Lashon Academy - Valley Campus   | G   | 1                              | 3   | 2                                    | 0                          | 1                                       | 0                                | 0   | 0  | 0   | 7  | \$59,700            | Q2-2024            | Q3-2024                |
| 32 | 7              | S      | Curtiss MS      | Magnolia Science Academy #3      | G   | 1                              | 11  | 3                                    | 0                          | 2                                       | 0                                | 0   | 0  | 1   | 17   | \$121,100           | Q2-2024            | Q3-2024                |
| 33 | 7              | S      | Gardena HS      | New Millennium Secondary School  | R   | 1                              | 6   | 2                                    | 0                          | 0                                       | 0                                | 0   | 1  | 0   | 9  | \$55,700            | Q2-2024            | Q3-2024                |
|    |                |        |                 |                                  |   | <b>31</b>                      | <b>338</b>                                  | <b>64</b>                            | <b>3</b>                   | <b>73</b>                               | <b>16</b>                        | <b>-25</b>                                  | <b>1</b>                                       | <b>10</b>   | <b>481</b>   | <b>\$ 6,133,700</b> |                    |                        |

Notes

- Operators are entitled to occupy, but specific occupants may change based on May 1st responses.
- There are 33 projects planned at 32 District campuses

## 2024-25 Proposition 39 Facilities Renovations "No Change" Projects

| #  | Board District | Region | District Campus                                   | Charter School                      | Type (NC=No Change) | CURRENT Charter School Offices | CURRENT Charter School Instructional Spaces | CURRENT Charter School Sp. Ed. Rooms | NEW Charter School Offices | NEW Charter School Instructional Spaces | NEW Charter School Sp. Ed. Rooms | Project Number | Amended Project Name  |
|----|----------------|--------|---|-------------------------------------|---------------------|--------------------------------|---|--------------------------------------|----------------------------|---|----------------------------------|----------------|---|
| 1  | 1              | S      | Obama Global Preparation Academy                  | Russell Westbrook, Why Not? MS      | NC                  | 1                              | 6   | 2                                    | 0                          | 0                                       | 0                                | 10373294       | Obama Global Preparation Academy - 2023-25 Prop 39                  |
| 2  | 3              | N      | Armstrong MS                                      | High Tech LA Charter MS             | NC                  | 1                              | 8   | 1                                    | 0                          | 0                                       | 0                                | 10373260       | Armstrong MS - 2023-25 Prop 39                                      |
| 3  | 2              | E      | Virgil MS   | Citizens of the World - Silver Lake | NC                  | 1                              | 7   | 2                                    | 0                          | 0                                       | 0                                | 10373308       | Virgil MS - 2023-25 Prop 39   |
| 4  | 3              | N      | Kindergarten Learning Academy                     | Ararat Charter School               | NC                  | 1                              | 6   | 1                                    | 0                          | 0                                       | 0                                | 10370596       | Kindergarten Learning Academy - 2019-25 Prop 39                     |
| 5  | 4              | W      | Marina Del Rey MS                                 | Goethe International Charter School | NC                  | 1                              | 17  | 2                                    | 0                          | 0                                       | 0                                | 10373292       | Marina Del Rey MS - 2023-25 Prop 39                                 |
| 6  | 4              | W      | Stoner ES   | ICEF Vista Academy ES               | NC                  | 1                              | 6   | 2                                    | 0                          | 0                                       | 0                                | 10373300       | Stoner ES - 2023-25 Prop 39   |
| 7  | 5              | E      | Clinton MS  | Animo Jackie Robinson Charter HS    | NC                  | 1                              | 21  | 4                                    | 0                          | 0                                       | 0                                | 10373264       | Clinton MS - 2023-25 Prop 39  |
| 8  | 5              | E      | Jones ES  | Synergy Charter Academy             | NC                  | 1                              | 14  | 2                                    | 0                          | 0                                       | 0                                | 10373287       | Jones ES - 2023-25 Prop 39  |
| 9  | 5              | W      | Le Conte MS                                       | Citizens of the World - Hollywood   | NC                  | 1                              | 20  | 4                                    | 0                          | 0                                       | 0                                | 10373289       | Le Conte MS - 2023-25 Prop 39                                       |
| 10 | 4              | W      | Webster MS  | Citizens of the World - Mar Vista   | NC                  | 1                              | 5   | 2                                    | 0                          | 0                                       | 0                                | 10373310       | Webster MS - 2023-25 Prop 39 (Citizens of the World - Mar Vista)    |
| 11 | 5              | E      | West Vernon ES                                    | Gabriella Charter School #2         | NC                  | 1                              | 10  | 2                                    | 0                          | 0                                       | 0                                | 10373313       | West Vernon ES - 2023-25 Prop 39                                    |
| 12 | 5              | W      | Fletcher ES                                       | ISANA Octavia Academy               | NC                  | 1                              | 8   | 2                                    | 0                          | 0                                       | 0                                | 10373277       | Fletcher ES - 2023-25 Prop 39                                       |
| 13 | 5              | W      | Hobart ES   | Vista Horizon Global Academy        | NC                  | 1                              | 8   | 2                                    | 0                          | 0                                       | 0                                | 10373283       | Hobart ES - 2023-25 Prop 39   |
| 14 | 6              | N      | Sun Valley Magnet: Engineering, Arts & Technology | ISANA Cardinal Academy              | NC                  | 1                              | 12  | 2                                    | 0                          | 0                                       | 0                                | 10372516       | Sun Valley Magnet: Engineering, Arts & Technology - 2022-25 Prop 39 |
| 15 | 7              | S      | Dymally HS  | Watts Learning Center Charter MS    | NC                  | 1                              | 19  | 2                                    | 0                          | 0                                       | 0                                | 10373273       | Dymally HS - 2023-25 Prop 39  |
|    |                |        |   |                                     |                     | 15                             | 167   | 32                                   | 0                          | 0                                       | 0                                |                |   |

## 2024-25 Proposition 39 Facilities Renovations "Vacating" Projects

| # | Board District | Region | District Campus | Charter School                      | Type (V=To Be Vacated) | CURRENT Charter School Offices | CURRENT Charter School Instructional Spaces | CURRENT Charter School Sp. Ed. Rooms | FORMER Charter School Spaces to Reconfigure | TOTAL Charter School Spaces to Occupy<br>(Instructional, Administrative, and Special Ed.) | Project Budget to Vacate Work | FY24 Unspent Budget Balance | Commitments | Additional Budget Needed to Reconfigure<br>Campus | New Project Budget | Project Number | Amended Project Name                |
|---|----------------|--------|-----------------|-------------------------------------|------------------------|--------------------------------|---|--------------------------------------|---|---|-------------------------------|-----------------------------|-------------|---|--------------------|----------------|-------------------------------------|
| 1 | 1              | S      | Budlong ES      | Crete Academy                       | V                      | 1                              | 10  | 1                                    | -12   | 0   | \$239,100                     | \$200,294                   | \$133,006   | \$38,806  | \$372,106          | 10373269       | Budlong ES - 2023-25<br>Prop 39     |
| 2 | 1              | S      | Manual Arts HS  | Global Education<br>Academy MS      | V                      | 1                              | 7   | 2                                    | -10   | 0   | \$200,500                     | \$162,794                   | \$90,694    | \$37,706  | \$291,194          | 10373293       | Manual Arts HS -<br>2023-25 Prop 39 |
| 3 | 2              | E      | Lorena ES       | Extera Public School<br>#2 - Lorena | V                      | 1                              | 6   | 2                                    | -9  | 0   | \$181,200                     | \$143,168                   | \$5,932     | \$38,032  | \$187,132          | 10373284       | Lorena ES - 2023-25<br>Prop 39      |
| 4 | 5              | E      | Pacific ES      | KIPP Pueblo Unido                   | V                      | 1                              | 9   | 3                                    | -13   | 0   | \$258,400                     | \$92,140                    | \$9,660     | \$166,260   | \$268,060          | 10373295       | Pacific ES - 2023-25<br>Prop 39     |
| 5 | 7              | S      | Peary MS        | KIPP Generations<br>Academy         | V                      | 1                              | 8   | 2                                    | -11   | 0   | \$219,800                     | \$89,852                    | \$40,248    | \$129,948   | \$260,048          | 10373299       | Peary MS - 2023-25<br>Prop 39       |
|   |                |        |                 |                                     |                        | 5                              | 40  | 10                                   | -55   | 0   | \$1,099,000                   | \$688,248                   | \$279,540   | \$410,752   | \$1,378,540        |                |                                     |



**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE****Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Dr. Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Chad Boggio**

L.A. Co. Federation of Labor AFL-CIO

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Aleigh Lewis**

L.A. City Controller's Office

**Patrick MacFarlane**

Early Education Coalition

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**31<sup>st</sup> District PTSA**Santa Ramirez (Alternate)**

Tenth District PTSA

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

AARP

**Vacant**

L.A. City Mayor's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams &amp; Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**Government Financial Services Joint  
Powers Authority**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

**RESOLUTION 2024-13****BOARD REPORT 269-23/24****RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE 2024-2025  
EDUCATION CODE SECTION 47614 (PROPOSITION 39) FACILITIES RENOVATION  
EFFORT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION  
PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve 2024-2025 Education Code Section 47614 (Proposition 39) facilities renovations at up to 51 school sites, as listed on Exhibits A, B, and C, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein for a combined budget of \$6,544,452, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, District Staff has concluded that each of the charter schools identified in attached Board Report 269-23/24 submitted a legally sufficient facilities request to the District and may locate on District school sites for the 2024-2025 school year pursuant to Proposition 39; and

WHEREAS, Bond Program funds earmarked for charter school facilities projects will be available to immediately execute renovations at multiple District school sites in order to satisfy the District's responsibilities under Education Code 47614 and related regulations; and

WHEREAS, The facilities improvements will increase the likelihood that the District school and charter school will successfully co-locate on a single school site with minimal interference and disruption to their respective educational programs; and

WHEREAS, the 2024-2025 Proposition 39 Facilities Renovation Effort includes various facilities renovations, reconfigurations, technology, furniture and equipment, and communications/safety systems purchases and upgrades; and

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE 2024-2025 EDUCATION CODE SECTION 47614 (PROPOSITION 39) FACILITIES RENOVATION EFFORT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, The space allocated to each charter school by the District must be furnished, equipped and available for occupancy by the charter school for a period of at least 10 working days prior to the first day of instruction of the charter school; and

WHEREAS, Funding for the 2024-2025 Education Code Section 47614 (Proposition 39) facilities renovation projects will come from Bond Program funds earmarked for charter school facilities projects; and

WHEREAS, The District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the Bond Oversight Committee for consideration and recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that the proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education define and approve the 2024-2025 Education Code Section 47614 (Proposition 39) facilities renovations at up to 51 school sites as listed on Exhibits A, B, and C with a combined budget of \$6,544,452, and amend the Facilities SEP to incorporate therein, as described in Board Report 269-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District

ADOPTED on April 25, 2024, by the following vote:

AYES: 7

ABSTENTIONS: 4

NAYS: 1

ABSENCES: 1

/Margaret Fuentes/

Margaret Fuentes  
Chair

/Michael Hamner/

D. Michael Hamner  
Vice-Chair



## **Proposition 39 Facilities Renovation Effort (2024–25 School Year)**

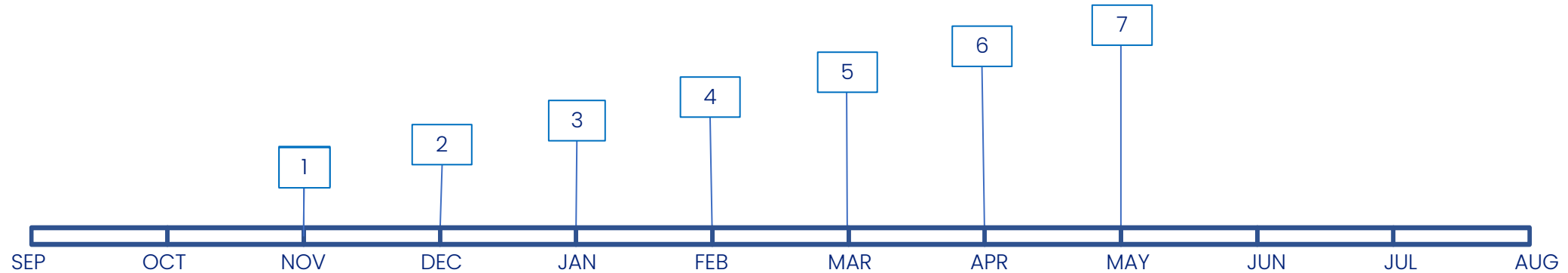
Bond Oversight Committee Meeting  
April 25, 2024

# Proposition 39 Facilities Renovation

## Background

- In November 2020, the passage of Proposition 39 amended California Education Code § 47614 with the intent that public school facilities should be shared fairly among all public school students, including those in charter schools.
- As a result, school districts are required to make available, to all charter schools operating in their school district that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other public schools of the district.
- Each of the charter schools identified on Exhibits A and B of the Board Report submitted a legally sufficient facilities request to the District and may occupy District school sites for the 2024-2025 school year pursuant to Proposition 39.
- The District is obligated to pay for all costs associated with the effort to provide reasonably equivalent space.
- There are Bond Program funds earmarked specifically for this effort under the *Charter Schools Facilities Upgrades* category. If Bond Program funds are not approved for use, then General Funds would need to be expended instead.

# Co-Locations' Annual Deadlines set by the Proposition 39 Implementing Regulations



1

By Nov 1<sup>st</sup>, charter schools submit a written request for use of LAUSD school facilities, including their projected in-district classroom Average Daily Attendance (ADA).

2

By Dec 1<sup>st</sup>, after careful review of each charter school application and ADA, LAUSD agrees or objects to their ADA projections in writing.

3

By Jan 2<sup>nd</sup>, the charter school responds to any objections by reaffirming or modifying the ADA projections.

4

By Feb 1<sup>st</sup>, LAUSD prepares in writing a Preliminary Proposal to charter schools with eligible facilities requests.

5

By Mar 1<sup>st</sup>, charter schools respond to the Preliminary Proposal expressing any concerns, addressing differences, and making counter-proposals.

6

By Apr 1<sup>st</sup>, LAUSD submits in writing a Final Notification of Facilities Offered for each charter school.

7

By May 1<sup>st</sup>, the charter schools either accept or reject the final offers. If the final offer is accepted, LAUSD will prepare the rooms for charter occupancy 10 working days before their first day of instruction.

# Renovation Projects Offered to Charter Schools

## 5-Year Summary

|  | 2020 / 21 | 2021 / 22 | 2022 / 23 | 2023 / 24 | 2024 / 25 |
|--|-----------|-----------|-----------|-----------|-----------|
| <b>New:</b> Charter is offered campus spaces for the first time  | 16        | 12        | 13        | 14        | 2         |
| <b>Growth:</b> Co-located charter will require additional district campus spaces   | 18        | 5         | 17        | 20        | 19        |
| <b>No Change:</b> Co-located charter to remain in existing district campus spaces  | 15        | 26        | 17        | 12        | 15        |
| <b>Reconfiguration/Reduction:</b> District campus space configuration has changed or been reduced for co-located charter | 18        | 22        | 18        | 19        | 12        |
|  | <b>67</b> | <b>65</b> | <b>65</b> | <b>65</b> | <b>48</b> |
| <b>Vacate:</b> Co-Located charter vacates the site; host school requesting spaces be returned to original configuration  | 6         | 2         | 4         | 4         | 5         |

# Scope of Work

- Projects are not fully scoped until after May 1<sup>st</sup> when it's known who has accepted space.
- At this stage, projects are budgeted with the assumption that the space will need to be completely reconfigured and assumes that there is not adequate furniture in the inventory (for example, the District may need to purchase new furniture if there isn't adequate inventory to provide grade-level specific needs of the charter school).
- The scope of work for each site may include all or just some of the items below:
  - Low voltage systems, including local area data networks, phones, public address (PA) systems, and independent intrusion alarm
  - Repurpose and purchase reasonably equivalent computers, laptop carts, and/or end-user peripherals
  - Renovations and reconfigurations to classroom space
  - Secure entry systems (door camera/buzzer), gates, and related fencing as necessary
  - Repurpose existing furniture and equipment, or plan, purchase, and deliver new furniture and equipment
  - Re-key for separate charter master key system
  - Procurement and delivery of moving materials (boxes, storage containers, etc.), and relocation of room contents

# Proposition 39 Approved Budgets vs Expenditures Summary

## 2024-25 Proposed Action

| Year    | Project Count <sup>1,2</sup> | Budget      |
|---------|------------------------------|-------------|
| FY24-25 | 38                           | \$6,544,452 |

## 2-Year Expenditure Review

| Year    | Project Status       | Project Count <sup>2</sup> | Original Budget | Amount Expended | Expended (%) | Funds Returned to the Program |
|---------|----------------------|----------------------------|-----------------|-----------------|--------------|-------------------------------|
| FY23-24 | Completed            | 57                         | \$8,362,614     | \$2,142,794     | 25.6%        | \$6,219,820                   |
|         | Cancelled            | 9                          | \$6,855,000     | \$143           | 0.0%         | \$6,854,857                   |
|         | Total Board Approved | 66                         | \$15,217,614    | \$2,142,937     | 14.1%        | \$13,074,677                  |
| FY22-23 | Completed            | 45                         | \$8,601,675     | \$2,484,072     | 28.9%        | \$6,117,603                   |
|         | Cancelled            | 7                          | \$2,974,800     | \$23            | 0.0%         | \$2,974,777                   |
|         | Total Board Approved | 52                         | \$11,576,475    | \$2,484,095     | 21.5%        | \$9,092,380                   |

<sup>1</sup> Includes a District site, Westchester Enriched Sciences Magnets, with multi-charter projects

<sup>2</sup> Excludes projects with "No Change"



**Questions?**

[Return to Order of Business](#)

**TAB 9**



## Board of Education Report

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**File #:** Rep-270-23/24, **Version:** 1

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**Define and Approve 14 Board District Priority and Region Priority Projects, Cancel Three Board District Priority and Region Priority Projects, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**May 7, 2024**

**Facilities Services Division**

**Action Proposed:**

Define and approve 14 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$880,434.

Staff further proposes that the Board approve an amendment to the Facilities SEP to cancel three BDP and RP projects, as listed on Exhibit B.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

**Background:**

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on April 25, 2024. The presentation that was provided is included as Exhibit D. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Expected Outcomes:**

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

**Board Options and Consequences:**

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A and cancel the projects listed on Exhibit B. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students. Additionally, the proposed cancelled projects will be placed on hold indefinitely and the funding allocated will not be returned to the program.

**Policy Implications:**

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

**Budget Impact:**

The total combined budget for the 14 proposed projects is \$880,434. Seven projects are funded by Bond Program funds earmarked specifically for RP projects. Seven projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

The cancellation of the projects listed in Exhibit B will return approximately \$251,000 of unspent funds to the SUP Board District Priority and Region Priority Projects category of capital need and to the respective Board District or Region allocation. Cancellation of projects that are no longer needed will result in unspent funds being made available to support the development of future project proposals that address unmet school facilities needs and provide students with a safe school environment that promotes teaching and learning.

**Student Impact:**

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 5,400 students.

**Equity Impact:**

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

**Issues and Analysis:**

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

**Attachments:**

Exhibit A - Board District Priority and Region Priority Projects  
Exhibit B - Project Cancellation  
Exhibit C - BOC Resolution  
Exhibit D - BOC Presentation

**Informatives:**

Not Applicable

**Submitted:**


04/09/24

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File #: Rep-270-23/24, Version: 1

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**RESPECTFULLY SUBMITTED,**

  
ALBERTO M. CARVALHO  
Superintendent

**APPROVED BY:**

  
PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

  
DEVORA NAVERA REED  
General Counsel

☒ Approved as to form.

**APPROVED BY:**

  
KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

**REVIEWED BY:**

  
NOLEBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

**PRESENTED BY:**

  
GREGORY GARCIA  
Acting Director of Facilities Maintenance and Operations

## **EXHIBIT A**

### **BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS**

| Item         | Board District | Region | School  | Project                                       | Managed Program | Project Budget    | Anticipated Construction Start | Anticipated Construction Completion |
|--------------|----------------|--------|---|---|-----------------|-------------------|--------------------------------|-------------------------------------|
| 1            | 1              | S      | 59th Street ES                                    | Provide classroom furniture                   | RP              | \$ 184,272        | Q2-2024                        | Q4-2024                             |
| 2            | 1              | S      | Budlong ES  | Install new chain link privacy fence          | RP              | \$ 25,530         | Q2-2025                        | Q3-2025                             |
| 3            | 1              | S      | Jones PC  | Install wrought iron gate at main entrance    | RP              | \$ 47,025         | Q1-2025                        | Q2-2025                             |
| 4            | 1              | S      | Jones PC  | Install new electronic, wall-mounted marquee  | RP <sup>1</sup> | \$ 74,009         | Q4-2024                        | Q1-2025                             |
| 5            | 1              | S      | Lawson Academy of the Arts, Mathematics & Science | Install new electronic, free-standing marquee | RP              | \$ 98,843         | Q4-2024                        | Q1-2025                             |
| 6            | 1              | S      | Mack ES   | Provide exterior lunch benches                | RP              | \$ 110,291        | Q2-2024                        | Q4-2024                             |
| 7            | 2              | E      | Commonwealth ES                                   | Install new electronic, free-standing marquee | BDP             | \$ 91,919         | Q3-2024                        | Q4-2024                             |
| 8            | 2              | E      | Metropolitan Continuation HS                      | Provide interactive displays                  | BDP             | \$ 30,401         | Q2-2024                        | Q3-2024                             |
| 9            | 3              | N      | Academy for Enriched Sciences Magnet ES           | Provide parent center furniture               | BDP             | \$ 20,759         | Q2-2024                        | Q4-2024                             |
| 10           | 3              | N      | Beckford Charter for Enriched Studies*            | Provide exterior lunch tables                 | BDP             | \$ 43,630         | Q2-2024                        | Q4-2024                             |
| 11           | 3              | N      | Germain Academy for Academic Achievement          | Provide exterior lunch tables                 | BDP             | \$ 46,047         | Q2-2024                        | Q4-2024                             |
| 12           | 4              | W      | Kentwood ES                                       | Install pedestrian gates                      | BDP             | \$ 15,410         | Q4-2024                        | Q4-2024                             |
| 13           | 6              | N      | Mount Gleason MS                                  | Provide interactive displays                  | BDP             | \$ 38,001         | Q2-2024                        | Q3-2024                             |
| 14           | 7              | S      | Park Western ES                                   | Install audio/visual equipment in auditorium  | RP              | \$ 54,297         | Q1-2025                        | Q2-2025                             |
| <b>TOTAL</b> |                |        |   |   |                 | <b>\$ 880,434</b> |                                |                                     |

\* LAUSD affiliated charter school

<sup>1</sup> Jones PC - Although this is a Region South (RS) RP project, Board District 1 (BD1) will contribute \$37,004 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from BD1's spending target to the RS spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

## **EXHIBIT B**

### **PROJECT CANCELLATION**

| Program Type            | School Name                           | Project Name  | BD | Region | Reason for Cancellation   | Project Number | Original BOE Report |
|-------------------------|---------------------------------------|---|----|--------|---|----------------|---------------------|
| Board District Priority | Mount Gleason MS                      | Mount Gleason MS - Install Electronic Marquee                 | 6  | N      | An evaluation of the marquee installation determined that the project as planned would be cost prohibitive. Alternate locations for the marquee were considered but an alternative could not be identified due to the campus' site conditions. The Board District would like to cancel this project and instead provide interactive displays as proposed in Exhibit A of this Board action. | 10372203       | 111-21/22           |
| Region Priority         | Park Western ES                       | Park Western ES - Window Security Grills                      | 7  | S      | Operational improvements to site conditions and changes in leadership for the school and Region South led to a reevaluation of the school's needs. Region South would like to cancel this project and instead upgrade the auditorium's audio/visual equipment as proposed in Exhibit A of this Board action.  | 10370711       | 414-18/19           |
| Region Priority         | Westchester Enriched Sciences Magnets | Westchester Enriched Sciences Magnets - Auditorium Renovation | 4  | W      | Project scope is cost prohibitive. Original scope included installation of new lighting control board, stage rigging, and microphone system in the auditorium.  | 10103297       | 302-09/10           |

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**  
LAUSD Student Parent  
**D. Michael Hamner, FAIA, Vice-Chair**  
American Institute of Architects  
**Dr. Samantha Rowles, Secretary**  
LAUSD Student Parent  
**Robert Campbell, Executive Committee**  
L.A. Co. Auditor-Controller's Office  
**Scott Pansky, Executive Committee**  
L.A. Area Chamber of Commerce

**Neelura Bell**  
CA Charter School Association  
**Chad Boggio**  
L.A. Co. Federation of Labor AFL-CIO  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**Aleigh Lewis**  
L.A. City Controller's Office  
**Patrick MacFarlane**  
Early Education Coalition  
**Brian Mello**  
Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**  
Tenth District PTSA  
**William O. Ross IV**  
31<sup>st</sup> District PTSA  
**Santa Ramirez** (Alternate)  
Tenth District PTSA  
**Connie Yee** (Alternate)  
L.A. Co. Auditor-Controller's Office  
**Vacant**  
AARP  
**Vacant**  
L.A. City Mayor's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Services Joint Powers Authority

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

**RESOLUTION 2024-15****BOARD REPORT NO. 270-23/24**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 14 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS, CANCEL THREE BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes the Board of Education define and approve 14 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 270-23/24) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$880,434; and

WHEREAS, District Staff further proposes that the Board approve an amendment to the Facilities SEP to cancel three Board District Priority and Region Priority projects (as listed on Exhibit B of Board Report No. 270-23/24); and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff has determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 14 proposed projects will come from Board District Priority Funds and Region Priority Funds; and



**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 14 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS, CANCEL THREE BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff's proposal for the cancellation of the projects listed in Exhibit B will return approximately \$251,000 of unspent funds to the SUP Board District Priority and Region Priority Projects category of capital need and to the respective Board District or Region allocation. Cancellation of projects that are no longer needed will result in unspent funds being made available to support the development of future project proposals that address unmet school facilities needs and provide students with a safe school environment that promotes teaching and learning; and

WHEREAS, The District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the Bond Oversight Committee for consideration and recommendation to the Board of Education; and

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends the Board of Education define and approve 14 Board District Priority and Region Priority Projects with a combined budget of \$880,434, cancel three Board District Priority and Region Priority projects with unspent funds of approximately \$251,000, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 270-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on April 25, 2024, by the following vote:

AYES: 12

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 1

/Margaret Fuentes/

Margaret Fuentes  
Chair

/Michael Hamner/

D. Michael Hamner  
Vice-Chair



## **Board District Priority and Region Priority Projects**

Bond Oversight Committee Meeting  
April 25, 2024

# Board District Priority and Region Priority Projects

| Item  | Board District | Region | School   | Project Description                           | Managed Program | Project Budget | Anticipated Construction Start | Anticipated Construction Completion |
|-------|----------------|--------|--|---|-----------------|----------------|--------------------------------|-------------------------------------|
| 1     | 1              | S      | 59th St. ES                                      | Provide classroom furniture                   | RP              | \$ 184,272     | Q2-2024                        | Q4-2024                             |
| 2     | 1              | S      | Budlong ES                                       | Install new chain link privacy fence          | RP              | \$ 25,530      | Q2-2025                        | Q3-2025                             |
| 3     | 1              | S      | Jones Primary Center                             | Install wrought iron gate at main entrance    | RP              | \$ 47,025      | Q1-2025                        | Q2-2025                             |
| 4     | 1              | S      | Jones Primary Center                             | Install new electronic, wall-mounted marquee  | RP <sup>1</sup> | \$ 74,009      | Q4-2024                        | Q1-2025                             |
| 5     | 1              | S      | Lawson Academy of the Arts Mathematics & Science | Install new electronic, free-standing marquee | RP              | \$ 98,843      | Q4-2024                        | Q1-2025                             |
| 6     | 1              | S      | Mack ES  | Provide exterior lunch benches                | RP              | \$ 110,291     | Q2-2024                        | Q4-2024                             |
| 7     | 2              | E      | Commonwealth ES                                  | Install new electronic, free-standing marquee | BDP             | \$ 91,919      | Q3-2024                        | Q4-2024                             |
| 8     | 2              | E      | Metropolitan Continuation HS                     | Provide interactive displays                  | BDP             | \$ 30,401      | Q2-2024                        | Q3-2024                             |
| 9     | 3              | N      | Academy for Enriched Sciences Magnet ES          | Provide parent center furniture               | BDP             | \$ 20,759      | Q2-2024                        | Q4-2024                             |
| 10    | 3              | N      | Beckford Charter for Enriched Studies*           | Provide exterior lunch tables                 | BDP             | \$ 43,630      | Q2-2024                        | Q4-2024                             |
| 11    | 3              | N      | Germain Academy for Academic Achievement         | Provide exterior lunch tables                 | BDP             | \$ 46,047      | Q2-2024                        | Q4-2024                             |
| 12    | 4              | W      | Kentwood ES                                      | Install pedestrian gates                      | BDP             | \$ 15,410      | Q4-2024                        | Q4-2024                             |
| 13    | 6              | N      | Mount Gleason MS                                 | Provide interactive displays                  | BDP             | \$ 38,001      | Q2-2024                        | Q3-2024                             |
| 14    | 7              | S      | Park Western ES                                  | Install audio/visual equipment in auditorium  | RP              | \$ 54,297      | Q1-2025                        | Q2-2025                             |
| TOTAL |                |        |  |   |                 | \$ 880,434     |                                |                                     |

\* LAUSD affiliated charter school

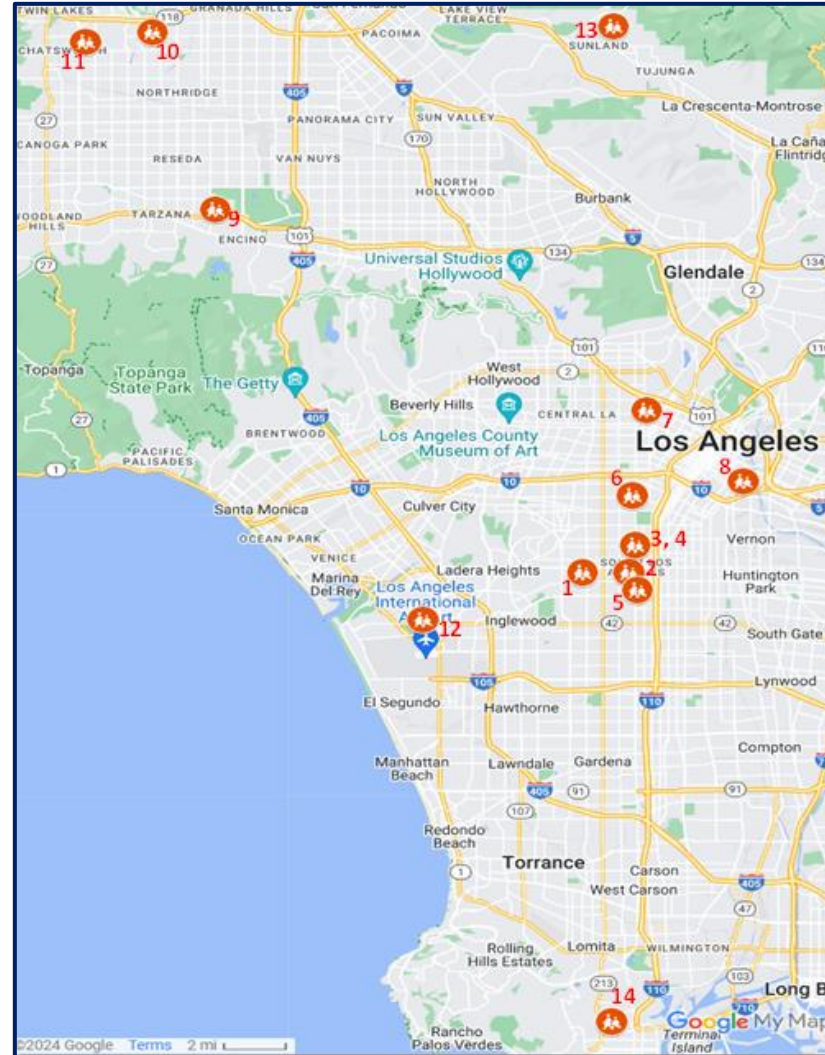
<sup>1</sup> Jones PC - Although this is a Region South (RS) RP project, Board District 1 (BD1) will contribute \$37,004 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from BD1's spending target to the RS spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

# Map of Board District Priority and Region Priority Projects<sup>164</sup>

## (Prepared by BOC Staff)

|   |
|---|
| <b>1. 59th Street Elementary (K- 5)</b><br>5939 SECOND AVE, LOS ANGELES, CA 90043;<br>323-294-5118; <a href="https://explore.lausd.org/school/1379501/59th-Street-Elementary">https://explore.lausd.org/school/1379501/59th-Street-Elementary</a> ; Enrollment: 205 students; Board District 1; Region South; HEET (C/D) CoS  |
| <b>2. Budlong Avenue Elementary (K- 5)</b><br>5940 S BUDLONG AVE, LOS ANGELES, CA 90044;<br>323-750-6955; <a href="https://explore.lausd.org/school/1261601/Budlong-Avenue-Elementary">https://explore.lausd.org/school/1261601/Budlong-Avenue-Elementary</a> ; Enrollment: 647 students; Board District 1; Region South; South Mid-City CoS  |
| <b>3. Dr James Edward Jones Primary Center (K- 2)</b><br>1017 W 47TH ST, LOS ANGELES, CA 90037;<br>323-235-8911; <a href="https://explore.lausd.org/school/1511201/Dr-James-Edward-Jones-Primary-Center">https://explore.lausd.org/school/1511201/Dr-James-Edward-Jones-Primary-Center</a> ; Enrollment: 89 students; Board District 1; Region South; Mn Arts/Vrmnt Sq CoS  |
| <b>4. Dr James Edward Jones Primary Center (K- 2)</b><br>1017 W 47TH ST, LOS ANGELES, CA 90037;<br>323-235-8911; <a href="https://explore.lausd.org/school/1511201/Dr-James-Edward-Jones-Primary-Center">https://explore.lausd.org/school/1511201/Dr-James-Edward-Jones-Primary-Center</a> ; Enrollment: 89 students; Board District 1; Region South; Mn Arts/Vrmnt Sq CoS  |
| <b>5. Gerald A Lawson Academy of the Arts Math Science Elementary (K- 6)</b><br>929 W 69TH ST, LOS ANGELES, CA 90044;<br>323-565-3650; <a href="https://explore.lausd.org/school/1231201/Gerald-A-Lawson-Academy-of-the-Arts-Math-Science-Elementary">https://explore.lausd.org/school/1231201/Gerald-A-Lawson-Academy-of-the-Arts-Math-Science-Elementary</a> ; Enrollment: 486 students; Board District 1; Region South; South Mid-City CoS |
| <b>6. John W Mack Elementary (K- 5)</b><br>3020 S CATALINA ST, LOS ANGELES, CA 90007;<br>323-730-7620; <a href="https://explore.lausd.org/school/1511301/John-W-Mack-Elementary">https://explore.lausd.org/school/1511301/John-W-Mack-Elementary</a> ; Enrollment: 273 students (98 in Dual Language); Board District 1; Region South; Mn Arts/Vrmnt Sq CoS   |
| <b>7. Commonwealth Avenue Elementary (K- 5)</b><br>215 S COMMONWEALTH AVE, LOS ANGELES, CA 90004;<br>213-384-2546; <a href="https://explore.lausd.org/school/1319201/Commonwealth-Avenue-Elementary">https://explore.lausd.org/school/1319201/Commonwealth-Avenue-Elementary</a> ; Enrollment: 505 students (88 in Magnet); Board District 2; Region East; MacArthur Park CoS   |



|   |
|---|
| <b>8. Metropolitan Continuation High (9-12)</b><br>727 S WILSON ST, LOS ANGELES, CA 90021;<br>213-623-4272; <a href="https://explore.lausd.org/school/1875701/Metropolitan-Continuation-High">https://explore.lausd.org/school/1875701/Metropolitan-Continuation-High</a> ; Enrollment: 79 students; Board District 2; Region East; Boyle Heights CoS   |
| <b>9. Academy for Enriched Sciences Elementary Magnet (K- 5)</b><br>17551 MIRANDA ST, ENCINO, CA 91316;<br>818-609-8421; <a href="https://explore.lausd.org/school/1225001/Academy-for-Enriched-Sciences-Elementary-Magnet">https://explore.lausd.org/school/1225001/Academy-for-Enriched-Sciences-Elementary-Magnet</a> ; Enrollment: 307 students in Magnet; Board District 3; Region North; Reseda CoS |
| <b>10. Beckford Charter for Enriched Studies (K- 5)*</b><br>19130 TULSA ST, NORTHridge, CA 91326;<br>818-360-1924; <a href="https://explore.lausd.org/school/1233501/Beckford-Charter-for-Enriched-Studies">https://explore.lausd.org/school/1233501/Beckford-Charter-for-Enriched-Studies</a> ; Enrollment: 601 students; Board District 3; Region North; Cnga Pk/Chtswrth CoS                           |
| <b>11. Germain Academy for Academic Achievement (K- 5)</b><br>20730 GERMAIN ST, CHATSWORTH, CA 91311;<br>818-341-5821; <a href="https://explore.lausd.org/school/1411701/Germain-Academy-for-Academic-Achievement">https://explore.lausd.org/school/1411701/Germain-Academy-for-Academic-Achievement</a> ; Enrollment: 561 students; Board District 3; Region North; Cnga Pk/Chtswrth CoS                 |
| <b>12. Kentwood Elementary (K- 5)</b><br>8401 EMERSON AVE, LOS ANGELES, CA 90045;<br>310-670-8977; <a href="https://explore.lausd.org/school/1471201/Kentwood-Elementary">https://explore.lausd.org/school/1471201/Kentwood-Elementary</a> ; Enrollment: 300 students; Board District 4; Region West; Westchester CoS   |
| <b>13. Mount Gleason Middle School (6- 8)</b><br>10965 MT GLEASON AVE, SUNLAND, CA 91040;<br>818-951-2580; <a href="https://explore.lausd.org/school/1824001/Mount-Gleason-Middle-School">https://explore.lausd.org/school/1824001/Mount-Gleason-Middle-School</a> ; Enrollment: 747 students (399 in Magnet); Board District 6; Region North; Sunland/Tujunga CoS  |
| <b>14. Park Western Place Elementary (K- 5)</b><br>1214 PARK WESTERN PL, SAN PEDRO, CA 90732;<br>310-833-3591; <a href="https://explore.lausd.org/school/1601301/Park-Western-Place-Elementary">https://explore.lausd.org/school/1601301/Park-Western-Place-Elementary</a> ; Enrollment: 529 students (229 in Magnet); Board District 7; Region South; San Pedro CoS                                      |

**Questions?**

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# TAB 10



## Board of Education Report

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**File #:** Rep-271-23/24, **Version:** 1

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### **Adoption of Resolution to Authorize Los Angeles Unified School District Representatives Performance for State Allocation Board (SAB) Administered Programs**

**May 07, 2024**

**Facilities Services Division**

#### **Action Proposed:**

Adopt the attached Board of Education (Board) Resolution (Exhibit A) to authorize Los Angeles Unified School District (District) personnel to perform all necessary functions related to State Allocation Board administered programs, including the administration of necessary grant-related activities, and the execution of all instruments necessary, as legally permissible, to implement the requirements of the grant awards.

#### **Background:**

The State Allocation Board (SAB) is responsible for determining the allocation of state resources used for the new construction and modernization of public-school facilities. The voter-approved general obligation bond funds and other designated state funds that make up the state resources managed by the SAB, are allocated into SAB-Administered Programs to which school districts can apply for funding. Facilities Services Division has applied for grants through the various SAB-Administered Programs and has been awarded approximately \$5.45 billion so far, thus allowing the District to build new schools, modernize existing campuses, and provide learning environments that will help students achieve educational goals.

The SAB is supported by the Office of Public School Construction (OPSC) who is responsible for the administration of state funding for eligible facility projects and who operates under the Department of General Services (DGS). It is OPSC's responsibility to verify that all school districts who apply for state funding meet the specific criteria of the funding programs, facilitate the application process, and ensure that all awarded funds are allocated per state law and the regulations implemented and the actions taken by the SAB.

To ensure school districts are aware of the commitments necessitated by receiving funds from an SAB-Administered Program, OPSC is now requiring the adoption of a resolution by a school district's governing body that authorizes named District personnel to sign documents and agreements and submit documents via OPSC Online that are associated with SAB-Administered Programs. This requirement now requires the updating and readopting of the resolution every time there is a change in authorized named personnel.

#### **Expected Outcomes:**

Adopt the Resolution to authorize staff to perform all necessary functions related to SAB-Administered Programs, including the execution of all necessary instruments for the purposes of the administration and compliance of the grant awards.

#### **Board Options and Consequences:**

Approval of this action will allow staff to proceed with the necessary administrative and project activities related to SAB-Administered Programs.

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**File #:** Rep-271-23/24, **Version:** 1

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If the proposed action is not approved, staff will not be able to proceed with applying for funds through SAB-Administered Programs, forgoing any available grant funds through these programs, and would also not be able to submit documentation needed to remain compliant with existing grant and reporting requirements.

**Policy Implications:**

Staff's proposal advances Pillar 4 Operational Effectiveness of the 2022-26 Strategic Plan and fulfills OPSC's requirements for SAB-Administered Programs.

**Budget Impact:**

No impact to budget.

**Student Impact:**

Approval of this action allows the District to apply for and be in compliance with grants that are awarded to create and improve District facilities, thus improving students' access to a safe and healthy learning environment.

**Equity Impact:**

The grants awarded through SAB-Administered Programs support the District's Bond Program which is focused on improving equity between newer and older schools so that all students have an equal opportunity for success.

**Issues and Analysis:**

None

**Attachments:**

Exhibit A - Resolution of the Board of Education of the City of Los Angeles Authorizing Los Angeles Unified School District Representatives for State Allocation Board Administered Programs

**Informatives:**

None.

**Submitted:**

04/10/24



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File #: Rep-271-23/24, Version: 1

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RESPECTFULLY SUBMITTED,

  
ALBERTO M. CARVALHO  
Superintendent

APPROVED BY:


  
PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

REVIEWED BY:

  
DEVORA NAVERA REED  
General Counsel

☒ Approved as to form.

APPROVED AND PRESENTED BY:

  
KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

REVIEWED BY:

  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

**RESOLUTION OF THE BOARD OF EDUCATION OF THE CITY OF LOS ANGELES  
AUTHORIZING LOS ANGELES UNIFIED SCHOOL DISTRICT REPRESENTATIVES  
FOR STATE ALLOCATION BOARD (SAB) ADMINISTERED PROGRAMS**

**WHEREAS**, Education Code established multiple programs to be administered by the Department of General Services (DGS) as staff to the State Allocation Board (SAB); and

**WHEREAS**, the Los Angeles Unified School District (LAUSD or District) intends to file applications for eligibility determination, file applications for funding, and/or certify information under one or more SAB-Administered Programs; and

**WHEREAS**, the SAB and DGS require a school district's Board of Education to authorize specific individuals to sign and submit information on behalf of a school district; and

**WHEREAS**, the LAUSD understands that the signing and submittal of forms on behalf of the District commits the District to comply with program requirements.

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF LOS ANGELES AS FOLLOWS:**

- A. That the LAUSD Board of Education authorizes the individuals identified below to sign all documents and papers physically and electronically, as well as submit documents via OPSC Online that are associated with SAB-Administered Programs. These documents include but are not limited to applications for funding, eligibility determination forms, expenditure reports, grant agreements, and any other instrument necessary for application and compliance with SAB-Administered Programs and regulations:
1. Krisztina Tokes, Chief Facilities Executive
  2. Alix O'Brien, Deputy Chief Facilities Executive
  3. (VACANT), Director of Facilities Program Support Services
  4. Chris Alejo, Deputy Director of Facilities Program Support Services
  5. (VACANT), Director of Facilities Legislation, Grants and Funding
  6. Amy Meenan, Deputy Director of Facilities Legislation, Grants and Funding

**Passed, Approved and Adopted this 7<sup>th</sup> Day of May 2024:**Dr. George J. McKenna III      Board Member

(Name and Title)

Jackie Goldberg      Board President

(Name and Title)

Dr. Rocío Rivas      Board Member

(Name and Title)

Kelly Gonez      Board Member

(Name and Title)

Scott M. Schmerelson      Board Vice President

(Name and Title)

Tanya Ortiz Franklin      Board Member

(Name and Title)

Nick Melvoin      Board Member

(Name and Title)

**CERTIFICATION**

I do hereby certify that the foregoing resolution was duly approved and adopted by the Board of Education of the City of Los Angeles at a meeting thereof held on the 7<sup>th</sup> day of May 2024 by the following vote:

**AYES:****NOES:****ABSENT:****ABSTAIN:**

\_\_\_\_\_  
**Michael McLean**  
**Executive Officer of the Board of Education**

\_\_\_\_\_  
**Date**

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# TAB 11



## Board of Education Report

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**File #:** Rep-263-23/24, **Version:** 1

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### **Donations of Money and Materials to the District**

**May 7, 2024**

### **Accounting and Disbursements Division**

#### **Action Proposed:**

1. Approve the donation of money (District): It is recommended that the donations be accepted; that appreciation is expressed to the donors for their contribution by way of this report; the funds totaling \$751,827.00 be deposited; and the Controller be authorized to draw checks for the purposes indicated on the donation:

Date: 3/6/2024  
Donor: Friends of Wonderland  
Donation: \$52,645.00  
For use at: Wonderland Avenue Elementary - Program 13938 Donations  
Purpose: To provide additional funding for teacher salaries and benefits

Date: 3/13/2024  
Donor: Friends of Westminster  
Donation: \$180,200.00  
For use at: Westminster Avenue Elementary - Program 13938 Donations  
Purpose: To provide funding for student/staff attendance incentives, general supplies, staff appreciation, instructional materials, Class size reduction (CSR) teachers, teacher assistants, school supervision aides, campus aides

Date: 3/28/2024  
Donor: Partnership for Los Angeles Schools  
Donation: \$25,000.00  
For use at: Region South - Program 10682 Partnership for Los Angeles Donations  
Purpose: To provide funding for Illustrative Math Implementation efforts including food for trainings, substitute time, and materials

Date: 3/28/2024  
Donor: Parents Association Colfax Elementary  
Donation: \$66,150.00  
For use at: Colfax Charter Elementary - Program 13938 Donations  
Purpose: To provide funding for instructional materials account

**File #: Rep-263-23/24, Version: 1**

Date: 3/28/2024  
 Donor: Castlebay Parents and Teachers Helping  
 Donation: \$89,845.00  
 For use at: Castlebay Lane Charter Elementary School - Program 13938 Donations  
 Purpose: To provide additional funding for office technician, supervision aide, instructional aides

Date: 4/2/2024  
 Donor: Friends of Porter Ranch Communication Schools  
 Donation: \$120,000.00  
 For use at: Porter Ranch Community School - Program 13938 Donations  
 Purpose: To provide additional funding for school supervision aide for school year 2024-25

Date: 4/2/2024  
 Donor: Paul Revere Pride Booster Club  
 Donation: \$215,987.00  
 For use at: Paul Revere Charter Middle School - Program 13938 Donations  
 Purpose: To supplement funding for chain link fencing, campus secure project

2. Approve the donation of materials/food (District): It is recommended that the donations be accepted; that appreciation is expressed to the donors for their contribution by way of this report; and the Procurement Services Division - Materiel Management Branch be authorized to distribute the donations, with a total value of \$344,351.00, for the purposes indicated on the donation:

Date: 2/22/2024  
 Donor: See's Candy  
 Value: \$229,883.00  
 Purpose: Ten pallets of chocolate candy for distribution to all schools in the district

Date: 4/2/2024  
 Donor: ESPN Corporate Citizenship  
 Value: \$114,468.00  
 Purpose: Various fitness equipment such as treadmills, ellipticals, stairmasters, stationary bicycles, rowers, chest press, racks, benches, etc., for use by students at Los Angeles Center for Enriched Studies (LACES)

**Background:**

The District receives donations from any individuals, foundations or organizations who desire to support its educational programs. Information such as donor name, amount or value, school or office receiving the donations and the purpose of the donation are presented in the board report for approval.

**Expected Outcomes:**

The Board shall be approving donations received.

**Board Options and Consequences:**

A "Yes" vote approves the donations of money and materials made to the District.

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A “No” vote would cause the non-acceptance of money and material donations made to the District.

**Policy Implications:**

This Board report does not change any school policy.

**Budget Impact:**

This Board report approves financial transactions but does not change the budget authority.

**Student Impact:**

This Board report highlights donations made to the District, which support its educational programs.

**Equity Impact:**

Not applicable. A routine transaction.

**Issues and Analysis:**

The Board shall be approving routine District financial transactions.

**Attachments:**

Not applicable

**Informatives:**

Not applicable

**Submitted:**

04/09/24

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File #: Rep-263-23/24, Version: 1

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RESPECTFULLY SUBMITTED,

  
ALBERTO M. CARVALHO  
Superintendent

APPROVED & PRESENTED BY:

  
PEDRO SALCIDO  
Deputy Superintendent,  
Business Services & Operations

REVIEWED BY:

  
DEVORA NAVERA REED  
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:

  
DAVID D. HART  
Chief Business Officer  
Office of the Chief Business Officer

REVIEWED BY:

  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.



[Return to Order of Business](#)

# TAB 12



## Board of Education Report

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**File #:** Rep-264-23/24, **Version:** 1

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**Report of Cash Disbursements**  
**Request to Reissue Expired Warrants**  
**May 07, 2024**  
**Accounting and Disbursements Division**

**Action Proposed:**

1. Ratify cash disbursements totaling \$967,072,865.43 which were made against funds of the District from March 1, 2024, through March 31, 2024. These disbursements are within approved budgeted appropriations and were made in accordance with established Board policies.

a. "A" Warrants (Payroll) total of \$28,136,621.24.

Warrant Numbers:

3275932 - 3295460

b. Direct Deposit payroll (Automated Clearing House - ACH) total of \$320,233,102.66

c. "B" Warrants (Accounts Payable) total of \$75,572,099.98

Warrant Numbers:

|                     |                     |
|---------------------|---------------------|
| 21485851 - 21485954 | 21509978 - 21510270 |
| 21487670 - 21487845 | 21512607 - 21512843 |
| 21489799 - 21489948 | 21515684 - 21515866 |
| 21492690 - 21492862 | 21518070 - 21518225 |
| 21495256 - 21495397 | 21521133 - 21521295 |
| 21498053 - 21498145 | 21523771 - 21523896 |
| 21500317 - 21500662 | 21525907 - 21526157 |
| 21502797 - 21502797 | 21529640 - 21529816 |
| 21505172 - 21505172 | 21532727 - 21532995 |
| 21507599 - 21507758 | 21535748 - 21535846 |

d. Accounts Payable ACH payments total of \$543,131,041.55.

2. Approved requests to reissue expired warrants that were not cashed within the prescribed period totaling \$23,599.57.

| WARRANT NO. | DATE       | PAYEE               | AMOUNT      |
|-------------|------------|---------------------|-------------|
| 5729263     | 9/12/2003  | MICHAEL REGAN       | \$ 137.15   |
| 9463241     | 1/31/2012  | PATRICIA LOGAN      | \$ 1,385.83 |
| 9488095     | 2/29/2012  | PATRICIA LOGAN      | \$ 1,742.66 |
| 9908332     | 11/29/2013 | PATRICIA LOGAN      | \$ 1,500.20 |
| 1196996     | 10/31/2014 | PATRICIA LOGAN      | \$ 1,922.96 |
| 1458990     | 11/30/2015 | PATRICIA LOGAN      | \$ 1,537.95 |
| 1514020     | 2/29/2016  | PATRICIA LOGAN      | \$ 1,775.46 |
| 1979833     | 3/23/2018  | PATRICIA LOGAN      | \$ 1,100.50 |
| 2176244     | 2/8/2019   | PATRICIA LOGAN      | \$ 1,336.28 |
| 2215565     | 4/8/2019   | PATRICIA LOGAN      | \$ 1,086.54 |
| 2253695     | 5/23/2019  | PATRICIA LOGAN      | \$ 1,184.94 |
| 2356648     | 12/23/2019 | PATRICIA LOGAN      | \$ 1,085.04 |
| 2065851     | 7/23/2018  | PATRICIA VALERA     | \$ 202.28   |
| 2075615     | 8/13/2018  | SHUNTELL ANTHONY    | \$ 300.00   |
| 1677903     | 11/10/2016 | EDITH OCHOA         | \$ 442.70   |
| 1737767     | 2/23/2017  | JORGE SOLARES RODAS | \$ 1,269.07 |
| 1788608     | 5/8/2017   | JORGE SOLARES RODAS | \$ 1,319.16 |
| 1808994     | 6/8/2017   | JORGE SOLARES RODAS | \$ 1,503.10 |
| 2019769     | 5/23/2018  | JORGE SOLARES RODAS | \$ 1,366.29 |
| 2030162     | 6/8/2018   | JORGE SOLARES RODAS | \$ 1,203.86 |
| 1845173     | 8/8/2017   | FLOR FUENTES        | \$ 197.60   |

### Background:

This is a recurring monthly Board report for the Board to approve warrants or checks issued by the District for payroll and non-salary obligations that occur as part of school business.

### Expected Outcomes:

The Board shall be approving routine District financial transactions.

### Board Options and Consequences:

A “YES” vote:

1. Ratifies the previously disbursed payments.
2. Approves the reissuance of expired warrants.

A “NO” vote would cause the cancellation of previously issued payments and decline to reissue expired warrants.

### Policy Implications:

This Board report does not change any school policy.

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**Budget Impact:**

This Board report approves financial transactions but does not change the budget authority.

**Student Impact:**

This Board report includes routine financial transactions, which support student achievement.

**Equity Impact:**

Not applicable. A routine transaction.

**Issues and Analysis:**

The Board shall be approving routine District financial transactions.

**Attachments:**

Not applicable

**Informatives:**

Not applicable

**Submitted:**

04/09/24

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File #: Rep-264-23/24, Version: 1

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RESPECTFULLY SUBMITTED,

  
ALBERTO M. CARVALHO  
Superintendent

APPROVED BY:

  
PEDRO SALCIDO  
Deputy Superintendent,  
Office of the Deputy Superintendent

REVIEWED BY:

  
DEVORA NAVERA REED  
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:

  
DAVID D. HART  
Chief Business Officer  
Office of the Chief Business Officer

REVIEWED BY:

  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

[Return to Order of Business](#)

# TAB 13



## Board of Education Report

**File #:** Rep-253-23/24, **Version:** 1

### Approval of Routine Personnel Actions

**May 7, 2024**

#### Human Resources Division

#### Action Proposed:

Approve 3,488 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) according to the following breakdown:

Classified: 1,937  
Certificated: 1,261  
Unclassified: 290

Approve the following routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts).

SAP transaction numbers: 3515889 to 3771751

#### ROUTINE PERSONNEL ACTIONS

|                 | Total (this report)<br>(3/06/2024 to 4/02/2024) | Total<br>(Year-to-date) |
|-----------------|---|-------------------------|
| 1. Classified   | 1,937   | 48,870                  |
| 2. Certificated | 1,261   | 57,764                  |
| 3. Unclassified | <u>290</u>                                      | <u>9,069</u>            |
| <b>TOTAL</b>    | <b>3,488</b>                                    | <b>115,703</b>          |

#### BREAKDOWN OF ACTIONS:

| Actions                  | Classified | Certificated | Unclassified | Total |
|--------------------------|------------|--------------|--------------|-------|
| Hires                    | 409        | 151          | 261          | 821   |
| Leaves/Paid              | 155        | 97           | 0            | 252   |
| Leaves/Unpaid            | 17         | 15           | 0            | 32    |
| Reassignments/Demotions  | 5          | 0            | 0            | 5     |
| Reassignments/Promotions | 81         | 40           | 0            | 121   |
| Reassignments/Transfers  | 72         | 215          | 2            | 289   |
| Retirements              | 30         | 9            | 0            | 39    |

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| Actions                      | Classified | Certificated | Unclassified | Total |
|------------------------------|------------|--------------|--------------|-------|
| Separations/Non-Resignations | 189        | 212          | 15           | 416   |
| Separations/Resignations     | 62         | 29           | 4            | 95    |
| Other Actions*               | 917        | 493          | 8            | 1418  |

\*Other actions include absences, conversion codes from legacy, change of pay, and change of work schedule and benefits.

**REIMBURSEMENT AGREEMENT (ZERO- VALUE CONTRACT)**

Approve the following reimbursement agreements for the 2024-2025 school year:

| <b><u>Agency</u></b>                            | <b><u>Agreement Number</u></b> |
|---|--------------------------------|
| Associated Administrators of Los Angeles (AALA) | HR 24/25-001                   |
| California Federation of Teachers (CFT)         | HR 24/25-002                   |
| California Teachers Association (CTA)           | HR 24/25-003 - HR 24/25-005    |
| United Teachers Los Angeles (UTLA)              | HR 24/25-006 - HR 24/25-012    |

The requesting agency will reimburse the District for all costs for salary and benefits for the temporary loan of the employees to the agencies during the period of the organization leave assignment. Organization leaves are provided under the Education Code section 44987 for elected officers.

**Background:**

This report is presented at each Board Meeting for approval of routine personnel actions.

**Expected Outcomes:**

Not applicable

**Board Options and Consequences:**

Specifically in regard to disciplinary action, a no vote may nullify the disciplinary action due to legal time constraints. A no vote impacts the timeliness of processing personnel actions for classified and certificated employees regarding their assignment, salary/rate, transfer, and new appointment and may be in conflict with procedural rights and benefits afforded them under applicable Education Code provisions, Personnel Commission Rules, District Policy, and respective Collective Bargaining Agreements (UTLA, AALA, Teamsters, Los Angeles School Police Sergeants and Lieutenants Association). Employees have procedural rights that are based on their status (permanent or probationary) associated with the specific personnel action being submitted and the respective rights available to them in accordance with the above. Additionally, based on Personnel Commission Rules, permanent classified employees have rights to appeals.

**Policy Implications:**

Not applicable

**Budget Impact:**

Cost Neutral



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**Student Impact:**

Not applicable

**Equity Impact:**

Not applicable

**Issues and Analysis:**

All actions affecting classified personnel and apprentice personnel reported herein are in accordance with Section 45123-45125, 45135, and 45240-45318 of the Education Code and with the Rules of the Personnel Commission.

**Attachments:**

Attachment A: Administrative Regulations 4214

Attachment B: Number of Routine Personnel Actions

Attachment C: Routine Personnel Actions

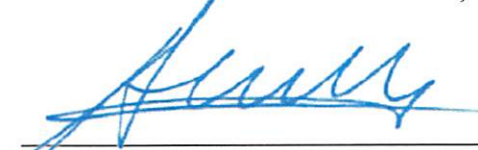
**Informatives:**

Reimbursement Agreement (Zero-Value Contract)

**Submitted:**

04/05/24

RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO  
Superintendent

APPROVED &amp; PRESENTED BY:



FRANCISCO J. SERRATO  
Chief Human Resources Officer  
Human Resources Division

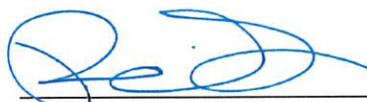
REVIEWED BY:



DEVORA NAVERA REED  
General Counsel

☒ Approved as to form.

APPROVED BY:



PEDRO SALCIDO  
Deputy Superintendent  
Business Services & Operations

REVIEWED BY:



NORBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

CERTIFIED BY:



DAVID GRECO  
Personnel Director  
Personnel Commission

Los Angeles Unified School District  
Human Resources Division

ATTACHMENT A

**DATE: 4/5/24**

ADMINISTRATIVE REGULATION: 4214    SAP Transaction # 3515889-3771751

Each AR 4214 request has been reviewed and approved by a designee of the Superintendent.

| TRANS#           | NAME | FROM<br>CLASS/LOCATION | TO<br>CLASS | LOCATION |
|------------------|------|------------------------|-------------|----------|
|                  |      |                        |             |          |
| <b>COMMENTS:</b> |      |                        |             |          |

NONE

Reasons For ESC Selection:

1. Special skills/special need (e.g. bilingual, school continuity, instructional expertise in literacy or math)
2. ESC recommends current limited acting incumbent
3. Reduction-in-Force (RIF)
4. Reassignment due to position closure/norm enrollment loss

LOS ANGELES UNIFIED SCHOOL DISTRICT  
Personnel Commission

ATTACHMENT B

**NUMBER OF ROUTINE PERSONNEL ACTIONS**

This attachment addresses the total number of classified personnel actions (1,937) on the Board of Education Routine Personnel Actions Report for the May 7, 2024 meeting.

The following table represents a breakdown of the new hire, reassignment, and rehire actions for the May 7, 2024 board report for the period of March 6, 2024 to April 2, 2024.

**Hire Data:**

As presented in the attached table, the total number of classified hire and reassignment actions for the period of March 6, 2024 to April 2, 2024, is 1,006 of which 675 (67%) are rehires or reassignments, and 331 (33%) are new hires. With the exception of 150 assignments, all of the actions are for positions which are school-based or provide direct support to the schools or their operations.

All new hires to regular/permanent positions are for A, B, C, or E basis positions. The new hires consist of: Accounting Technician, II (2), Building and Grounds Worker (14), Carpenter, Claims Coordinator, Culinary Service Supervisor, Electrician, Engineering Aide, Financial Manager, Food Service Manager I, Food Service Worker (4), Heavy Duty Bus-Truck Mechanic, Human Resources Specialist I, Information Technology Support Assistant, IT Support Technician, Library Aide (3), .NET Developer, Office Technician (6), Payroll Specialist I, Plumber (2), School Facilities Attendant (Restricted) (2), Senior IT Operations Manager, Senior Office Technician, Translator-Interpreter (Spanish Language).

The following regular/permanent positions have been filled by promotional employees:

Accountant, Accounting Analyst, Accounting Technician II, Accounting Technician II (CPOS), Administrative Aide, Administrative Analyst, Area Carpentry Supervisor, Asbestos Surveyor, Assistant Administrative Analyst, Assistant Area Bus Supervisor, Assistant Logistics Supervisor (2), Assistant Plant Manager I, Building and Grounds Worker (2), Building/Construction Inspector (3), Carpenter, Chief Clerk, Deputy Director of Transportation, Early Education Center Office Manager (2), Enterprise Server Analyst, Financial Analyst, Food Service Manager I (3), Food Services Manager IV, Gardener, Hardware Supervisor, Human Resources Specialist III, Insurance Technician, IT Business Efficiency Analyst, IT Project Manager, Logistics Supervisor, Operating Systems Specialist, Plant Manager I, Principal Clerk, Return to Work Specialist (2), School Administrative Assistant (2), Selection Technician (2), Senior Administrative Analyst, Senior Contract Administration Manager, Senior Food Service Worker (5), Senior Insurance Technician (2), Senior Office Technician (4), Special Education Assistant (19), Stock Clerk (Music) (2), Technical Project Manager.

| Hire Data of All Classified Employees                         |      |            |       |                |      |           |      |             |
|---|------|------------|-------|----------------|------|-----------|------|-------------|
| From March 6, 2024 to April 2, 2024                           |      |            |       |                |      |           |      |             |
| By New Hire, Reassignment, and Rehire                         |      |            |       |                |      |           |      |             |
| Classification  | Prov | Reg / Perm | Restr | Return Retiree | Subs | Temp 1GXX | Temp | Grand Total |
| NEW HIRE  |      |            |       |                |      |           |      |             |
| Accounting Technician II                                      |      | 2          |       |                |      |           |      | 2           |
| Administrative Intern I                                       |      |            |       |                | 1    |           |      | 1           |
| Animal Caretaker  |      |            |       |                | 1    |           |      | 1           |
| Athletics Assistant   |      |            |       |                | 14   |           |      | 14          |
| Building and Grounds Worker                                   |      | 14         |       |                | 31   |           |      | 45          |
| Bus Driver Trainee  |      |            |       |                | 4    |           |      | 4           |
| Campus Aide (Female/Restricted)                               |      |            | 3     |                |      |           |      | 3           |
| Campus Aide (Restricted)                                      |      |            | 16    |                |      |           |      | 16          |
| Carpenter   |      | 1          |       |                |      |           |      | 1           |
| Claims Coordinator  |      | 1          |       |                |      |           |      | 1           |
| Community Representative A and (Restricted)                   |      |            | 2     |                |      |           |      | 2           |
| Community Representative C and (Restricted)                   |      |            | 4     |                |      |           |      | 4           |
| Culinary Service Supervisor                                   |      | 1          |       |                |      |           |      | 1           |
| Early Education Center Aide I & (Restricted)                  |      |            |       |                | 48   |           |      | 48          |
| Early Education Center Attendant                              |      |            |       |                | 2    |           |      | 2           |
| Education Aide III & (Restricted)                             |      |            | 1     |                |      |           |      | 1           |
| Electrician   |      | 1          |       |                |      |           |      | 1           |
| Engineering Aide  |      | 1          |       |                |      |           |      | 1           |
| Financial Manager   |      | 1          |       |                |      |           |      | 1           |
| Food Service Manager I  |      | 1          |       |                |      |           |      | 1           |
| Food Service Worker   |      | 4          |       |                | 14   |           |      | 18          |
| Heavy Duty Bus-Truck Mechanic                                 |      | 1          |       |                |      |           |      | 1           |
| Human Resources Specialist I                                  |      | 1          |       |                |      |           |      | 1           |
| Information Technology Support Assistant                      |      | 1          |       |                |      |           |      | 1           |
| Instructional Aide (Literacy) & (Restricted)                  |      |            | 1     |                |      |           |      | 1           |
| Instructional Aide (Math) & (Restricted)                      |      |            | 3     |                |      |           |      | 3           |
| Instructional Aide (Transitional Kindergarten) & (Restricted) |      |            | 3     |                |      |           |      | 3           |
| Instructional Aide I & (Restricted)                           |      |            | 9     |                |      |           |      | 9           |
| IT Support Technician   |      | 1          |       |                |      |           |      | 1           |
| Library Aide  |      | 3          |       |                |      |           |      | 3           |
| NET Developer   |      | 1          |       |                |      |           |      | 1           |
| Office Technician   |      | 6          |       |                | 1    |           |      | 7           |
| Out-of-School Program Supervisor and (Restricted)             |      |            |       |                |      | 2         |      | 2           |
| Out-of-School Program Worker and (Restricted)                 |      |            |       |                |      | 56        |      | 56          |

| Hire Data of All Classified Employees       |      |            |           |                |            |           |      |             |
|---|------|------------|-----------|----------------|------------|-----------|------|-------------|
| From March 6, 2024 to April 2, 2024         |      |            |           |                |            |           |      |             |
| By New Hire, Reassignment, and Rehire       |      |            |           |                |            |           |      |             |
| Classification                              | Prov | Reg / Perm | Restr     | Return Retiree | Subs       | Temp 1GXX | Temp | Grand Total |
| Payroll Specialist I                        |      | 1          |           |                |            |           |      | 1           |
| Plumber                                     |      | 2          |           |                |            |           |      | 2           |
| School Climate Advocate & (Restricted)      |      |            | 1         |                |            |           |      | 1           |
| School Facilities Attendant (Restricted)    |      | 2          |           |                | 2          |           |      | 4           |
| School Supervision Aide and (Restricted)    |      |            | 6         |                |            | 1         |      | 7           |
| Senior IT Operations Manager                |      | 1          |           |                |            |           |      | 1           |
| Senior Office Technician                    |      | 1          |           |                |            |           |      | 1           |
| Special Education Assistant                 |      |            |           |                | 35         |           |      | 35          |
| Special Education Trainee                   |      |            |           |                | 19         |           |      | 19          |
| Student Integration Helper & (Restricted)   |      |            | 1         |                |            |           |      | 1           |
| Toolkeeper                                  |      |            |           |                | 1          |           |      | 1           |
| Translator - Interpreter (Spanish Language) |      | 1          |           |                |            |           |      | 1           |
| <b>New Hire Total</b>                       |      | <b>49</b>  | <b>50</b> |                | <b>173</b> | <b>59</b> |      | <b>331</b>  |
| <b>REASSIGNMENT</b>                         |      |            |           |                |            |           |      |             |
| Accountant                                  |      | 2          |           |                |            |           |      | 2           |
| Accounting Analyst                          |      | 1          |           |                |            |           |      | 1           |
| Accounting Technician II                    |      | 3          |           |                |            |           |      | 3           |
| Accounting Technician II (CPOS)             |      | 1          |           |                |            |           |      | 1           |
| Administrative Aide                         |      | 1          |           |                |            |           |      | 1           |
| Administrative Analyst                      |      | 1          |           |                |            |           |      | 1           |
| Administrative Assistant                    |      | 1          |           |                |            |           |      | 1           |
| Administrative Secretary I (CPOS)           |      | 1          |           |                |            |           |      | 1           |
| Area Bus Supervisor                         |      | 1          |           |                |            |           | 1    | 2           |
| Area Carpentry Supervisor                   |      | 1          |           |                |            |           |      | 1           |
| Asbestos Surveyor                           |      | 1          |           |                |            |           |      | 1           |
| Assignment Technician                       | 1    | 3          |           | 2              | 1          |           |      | 7           |
| Assistant Administrative Analyst            |      | 1          |           |                |            |           |      | 1           |
| Assistant Area Bus Supervisor               |      | 2          |           |                |            |           | 1    | 3           |
| Assistant Logistics Supervisor              |      | 2          |           |                |            |           |      | 2           |
| Assistant Plant Manager I                   | 1    | 1          |           |                |            |           |      | 2           |
| Athletics Assistant                         |      |            |           |                | 1          |           |      | 1           |
| Building and Grounds Worker                 |      | 22         |           |                | 11         |           | 1    | 34          |
| Building/Construction Inspector             |      | 3          |           |                |            |           |      | 3           |
| Bus Dispatcher                              | 1    |            |           |                |            |           |      | 1           |
| Buyer                                       |      |            |           |                |            |           | 2    | 2           |

| Hire Data of All Classified Employees                         |      |            |       |                |      |           |      |             |
|---|------|------------|-------|----------------|------|-----------|------|-------------|
| From March 6, 2024 to April 2, 2024                           |      |            |       |                |      |           |      |             |
| By New Hire, Reassignment, and Rehire                         |      |            |       |                |      |           |      |             |
| Classification  | Prov | Reg / Perm | Restr | Return Retiree | Subs | Temp 1GXX | Temp | Grand Total |
| Campus Aide (Female/Restricted)                               |      |            | 1     |                |      |           |      | 1           |
| Campus Aide (Restricted)                                      |      | 4          | 7     |                |      |           | 1    | 12          |
| Carpenter   |      | 2          |       |                |      |           |      | 2           |
| Chief Clerk   |      | 1          |       |                |      |           |      | 1           |
| Claims Coordinator  |      |            |       | 1              |      |           |      | 1           |
| Communication Support Assistant                               |      |            |       |                | 1    |           |      | 1           |
| Community Representative C and (Restricted)                   |      | 2          | 2     |                |      |           |      | 4           |
| Data Center Technician  | 1    |            |       |                |      |           |      | 1           |
| Deputy Director of IT, Infrastructure Project Management      |      | 1          |       |                |      |           |      | 1           |
| Deputy Director of Transportation                             |      | 1          |       |                |      |           |      | 1           |
| Early Education Center Aide I & (Restricted)                  |      | 8          | 25    |                | 3    |           |      | 36          |
| Early Education Center Attendant                              |      | 1          |       |                |      |           |      | 1           |
| Early Education Center Office Manager                         |      | 4          |       |                |      |           |      | 4           |
| Education Aide III & (Restricted)                             |      |            | 1     |                |      |           |      | 1           |
| Enterprise Cloud Administrator                                | 1    |            |       |                |      |           |      | 1           |
| Enterprise Server Analyst                                     |      | 1          |       |                |      |           |      | 1           |
| Financial Analyst   |      | 2          |       |                |      |           |      | 2           |
| Food Service Manager I  | 5    | 6          |       |                |      |           | 2    | 13          |
| Food Service Manager II                                       | 2    | 2          |       |                |      |           |      | 4           |
| Food Service Manager IV                                       | 1    | 1          |       |                |      |           |      | 2           |
| Food Service Manager V  | 1    |            |       |                |      |           |      | 1           |
| Food Service Manager VI                                       | 1    |            |       |                |      |           |      | 1           |
| Food Service Worker   |      | 58         |       | 2              | 8    |           |      | 68          |
| Food Service Worker II (Driving)                              |      | 1          |       |                |      |           |      | 1           |
| Garage Assistant  |      | 1          |       |                |      |           |      | 1           |
| Gardener  |      | 2          |       |                |      |           |      | 2           |
| Hardware Supervisor   |      | 1          |       |                |      |           |      | 1           |
| Health Care Assistant   |      | 4          |       |                |      |           |      | 4           |
| Heavy Bus Driver  |      | 5          |       |                |      |           |      | 5           |
| Human Resources Specialist II                                 |      | 2          |       |                |      |           |      | 2           |
| Human Resources Specialist III                                |      | 1          |       |                |      |           |      | 1           |
| Instructional Aide (Math) & (Restricted)                      |      |            | 2     |                |      |           | 1    | 3           |
| Instructional Aide (Transitional Kindergarten) & (Restricted) |      | 1          | 10    |                |      |           | 5    | 16          |
| Instructional Aide I & (Restricted)                           |      |            | 6     |                |      |           | 1    | 7           |
| Insurance Technician  |      | 1          |       |                |      |           |      | 1           |
| IT Administrator, Shared Technical Services                   |      | 1          |       |                |      |           |      | 1           |
| IT Business Efficiency Analyst                                |      | 1          |       |                |      |           |      | 1           |
| IT Infrastructure Project/Program Manager                     |      | 1          |       |                |      |           |      | 1           |

| Hire Data of All Classified Employees             |      |            |       |                |      |           |      |             |
|---|------|------------|-------|----------------|------|-----------|------|-------------|
| From March 6, 2024 to April 2, 2024               |      |            |       |                |      |           |      |             |
| By New Hire, Reassignment, and Rehire             |      |            |       |                |      |           |      |             |
| Classification                                    | Prov | Reg / Perm | Restr | Return Retiree | Subs | Temp 1GXX | Temp | Grand Total |
| IT Operations Manager                             | 1    |            |       |                |      |           |      | 1           |
| IT Project Manager                                |      | 3          |       |                |      |           |      | 3           |
| IT Support Technician                             |      | 2          |       |                |      |           |      | 2           |
| Library Aide                                      |      | 1          |       |                |      |           |      | 1           |
| Locksmith   |      | 1          |       |                |      |           |      | 1           |
| Logistics Supervisor                              |      | 1          |       |                |      |           |      | 1           |
| Maintenance Worker                                |      | 3          |       |                |      |           |      | 3           |
| Office Technician                                 |      | 8          |       |                | 1    |           | 1    | 10          |
| Operating Systems Specialist                      |      | 1          |       |                |      |           |      | 1           |
| Out-of-School Program Supervisor and (Restricted) |      | 1          |       |                |      | 2         |      | 3           |
| Out-of-School Program Worker and (Restricted)     |      |            |       |                |      | 4         |      | 4           |
| Parent Resource Assistant and (Restricted)        |      | 1          |       |                |      |           |      | 1           |
| Plant Manager I                                   |      | 2          |       |                |      |           | 1    | 3           |
| Plant Manager II                                  |      |            |       |                |      |           | 1    | 1           |
| Plant Manager III                                 |      |            |       |                |      |           | 2    | 2           |
| Principal Clerk                                   |      | 1          |       |                |      |           |      | 1           |
| Records and Archive Technician                    |      | 1          |       |                |      |           |      | 1           |
| Relocation Services Supervisor                    | 1    |            |       |                |      |           |      | 1           |
| Return to Work Specialist                         |      | 2          |       |                |      |           |      | 2           |
| School Administrative Assistant                   |      | 2          |       | 1              |      |           | 3    | 6           |
| School Climate Advocate & (Restricted)            |      |            | 1     |                |      |           |      | 1           |
| School Facilities Attendant (Restricted)          |      | 1          |       |                | 3    |           | 1    | 5           |
| School Supervision Aide and (Restricted)          |      |            | 8     |                |      | 1         | 2    | 11          |
| Selection Technician                              |      | 2          |       |                |      |           |      | 2           |
| Senior Accounting Analyst                         | 1    |            |       |                |      |           |      | 1           |
| Senior Administrative Analyst                     |      | 1          |       |                |      |           |      | 1           |
| Senior Administrative Assistant                   |      |            |       |                |      |           | 1    | 1           |
| Senior Carpenter                                  |      | 1          |       |                |      |           |      | 1           |
| Senior Contract Administration Manager            |      | 1          |       |                |      |           |      | 1           |
| Senior Facilities Development Manager             | 1    |            |       |                |      |           |      | 1           |
| Senior Food Service Worker                        | 3    | 25         |       |                |      |           | 3    | 31          |
| Senior Insurance Technician                       |      | 3          |       | 1              |      |           |      | 4           |
| Senior IT Infrastructure Project/Program Manager  |      | 1          |       |                |      |           |      | 1           |
| Senior Office Technician                          |      | 10         |       |                |      |           | 3    | 13          |
| Senior Translator-Interpreter (Spanish)           |      | 1          |       |                |      |           |      | 1           |
| Special Education Assistant                       |      | 89         |       | 1              | 61   |           | 19   | 170         |
| Special Education Trainee                         |      |            |       |                | 19   |           |      | 19          |



| Hire Data of All Classified Employees                         |           |            |            |                |            |           |           |              |
|---|-----------|------------|------------|----------------|------------|-----------|-----------|--------------|
| From March 6, 2024 to April 2, 2024                           |           |            |            |                |            |           |           |              |
| By New Hire, Reassignment, and Rehire                         |           |            |            |                |            |           |           |              |
| Classification  | Prov      | Reg / Perm | Restr      | Return Retiree | Subs       | Temp 1GXX | Temp      | Grand Total  |
| Stock Clerk (Music)   |           | 2          |            |                |            |           |           | 2            |
| Supervising Personnel Clerk                                   |           | 1          |            |                |            |           |           | 1            |
| Technical Project Manager                                     |           | 1          |            |                |            |           |           | 1            |
| Transportation Inspector                                      | 1         |            |            |                |            |           |           | 1            |
| Transportation Planner  |           | 1          |            |                |            |           |           | 1            |
| Volunteer Program Assistant                                   |           | 1          |            |                |            |           |           | 1            |
| <b>Reassignment Total</b>                                     | <b>23</b> | <b>335</b> | <b>63</b>  | <b>8</b>       | <b>109</b> | <b>7</b>  | <b>52</b> | <b>597</b>   |
|   |           |            |            |                |            |           |           |              |
| REHIRE  |           |            |            |                |            |           |           |              |
| Assistant Plant Manager I                                     |           | 1          |            |                |            |           |           | 1            |
| Athletics Assistant   |           |            |            |                | 2          |           |           | 2            |
| Building and Grounds Worker                                   |           | 5          |            |                | 2          |           |           | 7            |
| Bus Driver Trainee  |           |            |            |                | 1          |           |           | 1            |
| Campus Aide (Restricted)                                      |           |            | 1          |                |            |           |           | 1            |
| Community Representative C and (Restricted)                   |           |            | 1          |                |            |           |           | 1            |
| Early Education Center Aide I & (Restricted)                  |           |            |            |                | 16         |           |           | 16           |
| Education Aide III & (Restricted)                             |           |            | 1          |                |            |           |           | 1            |
| Fleet Parts Storekeeper                                       |           | 1          |            |                |            |           |           | 1            |
| Food Service Worker   |           | 1          |            |                | 3          |           |           | 4            |
| Instructional Aide (Transitional Kindergarten) & (Restricted) |           |            | 2          |                |            |           |           | 2            |
| Instructional Aide I & (Restricted)                           |           |            | 2          |                |            |           |           | 2            |
| Office Technician   |           | 2          |            |                | 1          |           |           | 3            |
| Out-of-School Program Worker and (Restricted)                 |           |            |            |                |            | 3         |           | 3            |
| Parent Resource Liaison                                       |           | 1          |            |                |            |           |           | 1            |
| Plumber   |           | 1          |            |                |            |           |           | 1            |
| School Climate Advocate & (Restricted)                        |           |            | 1          |                |            |           |           | 1            |
| School Facilities Attendant (Restricted)                      |           | 1          |            |                |            |           |           | 1            |
| School Supervision Aide and (Restricted)                      |           |            | 2          |                |            |           |           | 2            |
| Senior Assignment Technician                                  |           | 1          |            |                |            |           |           | 1            |
| Senior Office Technician                                      |           | 2          |            |                | 1          |           |           | 3            |
| Special Education Assistant                                   |           | 4          |            |                | 13         |           |           | 17           |
| Special Education Trainee                                     |           |            |            |                | 4          |           |           | 4            |
| Stock Worker  |           | 1          |            |                |            |           |           | 1            |
| <b>Rehire Total</b>   |           | <b>21</b>  | <b>11</b>  |                | <b>43</b>  | <b>3</b>  |           | <b>78</b>    |
|   |           |            |            |                |            |           |           |              |
| <b>GRAND TOTAL</b>  | <b>23</b> | <b>405</b> | <b>124</b> | <b>8</b>       | <b>325</b> | <b>69</b> | <b>52</b> | <b>1,006</b> |

**Summary**

Temporary and Substitute employees are often needed for short periods of time to assume responsibilities for regular employees when they are unavailable; they are not intended to replace regular employees for an extended period of time. Positions for several classifications, such as Education Aides and Instructional Aides, are typically filled by restricted status employees.

LOS ANGELES UNIFIED SCHOOL DISTRICT  
Human Resources Division

## ATTACHMENT C

**ROUTINE PERSONNEL ACTIONS**

The Human Resources Division reports 151 certificated new hires during the time period covered by this report and a summary list of hires appears below. The 151 certificated new hires serve at schools and programs throughout the District and are comprised of both former employees selected from rehire lists and newly employed certificated employees. Substitute teachers continue to be hired to ensure increased coverage capacity for teacher absences.

|  |     |
|--|-----|
| Adult Education Teacher, Day-to-Day Substitute | 4   |
| Counselor, Pupil Services & Attendance         | 3   |
| Early Childhood Ed Teacher, Substitute         | 1   |
| Elementary Teacher                             | 2   |
| Elementary Teacher, Day-to-Day Substitute      | 110 |
| ROC/ROP Teacher                                | 1   |
| School Counselor                               | 4   |
| Secondary Teacher                              | 8   |
| Special Education Teacher                      | 1   |
| Speech & Language Pathologist                  | 1   |
| Teacher Assistant-Degree Track                 | 16  |

LOS ANGELES UNIFIED SCHOOL DISTRICT  
Reimbursement Agreements (Zero-Value Contracts)  
Human Resources Division  
BR-253-23/24

**MATERIAL IS  
CONFIDENTIAL**

[Return to Order of Business](#)

# TAB 14



## Board of Education Report

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**File #:** Rep-254-23/24, **Version:** 1

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### **Provisional Internship Permits**

**May 7, 2024**

### **Human Resources Division**

#### **Action Proposed:**

Approve request for 6 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.

#### **Background:**

The Provisional Internship Permit became effective on July 1, 2005, in anticipation of the phasing out of the former authorizing document. The Provisional Internship Permit is valid for one year and may not be renewed. During the first year of employment, the Provisional Intern teacher must meet all requirements for entrance into an accredited intern program.

The Los Angeles County Office of Education grants authority to the District to employ potential Provisional Interns on a Temporary County Certificate until such time that the Board of Education approves their employment under the Provisional Internship Permit. Commission on Teacher Credentialing (CTC) regulations require that the request to employ Provisional Interns be approved by the Board and submitted to the CTC within three months of the teachers beginning their assignment.

The CTC requires that the governing board be presented with a list of teachers to be employed under the Provisional Internship Permit (Attachment A). Additionally, the CTC requires that the approval of these Permits be an action item on the agenda and not part of the consent agenda.

#### **Expected Outcomes:**

The approval of Provisional Internship Permits will enable the District to continue to staff teacher vacancies in shortage subject fields with individuals committed to completing the requirements to enter into an intern program and subsequently earn a full credential.

#### **Board Options and Consequences:**

Approval of Provisional Internship Permits will afford the District the opportunity to hire new special education, multiple subject, physical education and English teachers who will be required to follow a prescribed and rigorous pathway that results in the earning of both full state and federal teacher certification.

If the Provisional Internship Permits are not approved, and a full-time teacher cannot be hired, classroom vacancies would be staffed by a series of individuals in possession of only Emergency 30-Day Substitute Teaching Permits. Day-to-day substitutes are not required to be enrolled in a teacher education program, and may only remain in a special education classroom for a maximum of twenty days, after which time they are deemed by the State as inappropriately assigned.

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**File #:** Rep-254-23/24, **Version:** 1

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**Policy Implications:**

This action does not change District policy.

**Budget Impact:**

There is no impact on the District's budget.

**Student Impact:**

The goal of the Human Resources Division is to insure that there is an appropriately authorized teacher in every classroom. In areas of high need such as special education, multiple subject, physical education and English where there might be a teacher shortage, the District may approve the use of Provisional Internship Permits, which authorize a teacher candidate to step into the classroom as the teacher of record while they take the necessary steps to enroll in a credential program.

**Equity Impact:**

Not applicable

**Issues and Analysis:**

Not applicable

**Attachments:**

Attachment A - Teachers with Provisional Intern Permits

**Informatives:**

Not applicable

**Submitted:**


04/05/24

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File #: Rep-254-23/24, Version: 1

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RESPECTFULLY SUBMITTED,

  
ALBERTO M. CARVALHO  
Superintendent

APPROVED & PRESENTED BY:

  
FRANCISCO J. SERRATO  
Chief Human Resources Officer  
Human Resources Division

REVIEWED BY:

  
DEVORA NAVERA REED  
General Counsel

APPROVED & PRESENTED BY:

  
PEDRO SALCIDO  
Deputy Superintendent  
Business Services & Operations

☒ Approved as to form.

REVIEWED BY:

  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.



Teachers with Provisional  
Intern Permits

Attachment A

| No. | Name                        | School                                      | Region | BD | Subject  | Effective |
|-----|-----------------------------|---|--------|----|--|-----------|
| 1   | Thalia Castro               | Bravo SH Medical Magnet                     | E      | 2  | Mild/Moderate Support Needs<br>and Extensive Support Needs | 3/15/2024 |
| 2   | Andres Aguilar<br>Sepulveda | Van Nuys SH                                 | N      | 3  | Physical Education   | 3/22/2024 |
| 3   | Blanca Camarena             | Orchard Academies 2B                        | E      | 5  | Mild/Moderate Support Needs<br>and Extensive Support Needs | 3/15/2024 |
| 4   | Jenna Glenn                 | Verdugo Hills SH                            | N      | 6  | Mild/Moderate Support Needs<br>and Extensive Support Needs | 3/1/2024  |
| 5   | Montell Nwosu               | King-Drew SH Medicine<br>and Science Magnet | S      | 7  | English  | 3/23/2024 |
| 6   | Brinda Panchal              | 118th Street Elementary                     | S      | 7  | Multiple Subject   | 4/3/2024  |

# TAB 15



## Board of Education Report

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**File #:** Rep-255-23/24, **Version:** 1

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### **Career Technical Education Incentive Grant (CTEIG) 2024-25**

**May 7, 2024**

### **Career Technical Education-Linked Learning/Division of Instruction**

#### **Action Proposed:**

Ratification of the Career Technical Education Incentive Grant (CTEIG) award, in the amount of \$12,060,000 (July 1, 2024, through December 31, 2025).

#### **Background:**

This annual California Department of Education (CDE) formula-based grant provides the Los Angeles Unified School District with funding to strengthen and enhance the District's Career Technical Education (CTE) program. Per CDE, students in CTE pathways have higher attendance rates, lower dropout rates, and increased post-secondary enrollment rates. These grants support our students in over 450 career pathways while preparing them for college and career, with special emphasis on career (Pillar 1: Academic Excellence, Priority D: College and Career Readiness).

#### **Expected Outcomes:**

- Increase the number of students who will:
  - acquire technical and career-ready skills through growing CTE pathways
  - earn industry-recognized certifications to gain employable skills
  - earn post-secondary credits in their career pathway
  - complete CTE pathways and transition to post-secondary institutions to advance their skills for careers of their choice
  - experience a continuum of work-based learning opportunities
- Increase number of career pathways with industry-standard equipment, materials, and work-based learning integrated into their curriculum.
- Increase industry sector pathways with high-wage and high-demand occupations as identified by current local labor market research.
- Develop a deeper understanding of the purpose and benefits of CTE programs by all students and stakeholders.
- Increase number of dual credit courses and articulation agreements through partnerships with Los Angeles Community College District postsecondary schools.
- Increase number of District teachers with industry-relevant training and externships.
- Increase recruitment and retention of CTE teachers.

#### **Board Options and Consequences:**

The Board has the option of voting “Yes” to receive these funds or voting “No” to decline these funds.

A “Yes” vote would allow students to have access to additional CTEIG-funded materials, equipment, work-based learning, and certifications within their CTE pathways, beginning in 2023-24.

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A “No” vote would decrease students' access to funds for industry-specific, professional-grade materials, equipment, work-based learning, and certifications.

**Policy Implications:**

None

**Budget Impact:**

None. This grant is matched 2-1 to existing CTE-related expenditures.

**Student Impact:**

- Career exploration and guidance opportunities for students
- Pathway alignment with community colleges
- Better instruction via elevated teaching through CTEIG-funded trainings, externships, and professional development
- Increased attainment of industry-specific certifications and training

**Equity Impact:**

| Component               | Score    | Score Rationale   |
|-------------------------|----------|---|
| Recognition             | 3        | This CTEIG grant recognizes historical inequities as the California Department of Education (CDE) is deliberate in promoting equity and access to Career Technical Education (CTE) programs. CTE programs are evaluated based, in-part, on the measurement of how an applicant provides opportunities for the participation of “pupils who are individuals with exceptional needs.”   |
| Resource Prioritization | 3        | Resource prioritization of this grant is based on student need as LAUSD prioritizes schools and pathways that have received less funds from other grant sources (e.g., Perkins, Strong Workforce Program, previous CTEIG grants). Grant funds also aid in supporting teacher professional development aimed at building educator capacity to address achievement gaps among special populations. The grant funds are also utilized to purchase industry-standard equipment and integrate a work-based learning curriculum for CTE pathways to ensure all students are prepared for college and careers. |
| Results                 | 3        | CTE classes and pathways provide opportunities for students to explore careers and develop career-ready skills that lead to living wage employment that is much needed in areas with opportunity and achievement gaps.  |
| <b>TOTAL</b>            | <b>9</b> |   |

**Issues and Analysis:**

None.

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**File #:** Rep-255-23/24, **Version:** 1

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**Attachments:**

Attachment A - CTEIG Round 9 Grant Budget

Attachment B - Schools with CTE Programs

**Informatives:**

None

**Submitted:**


03/27/24

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File #: Rep-255-23/24, Version: 1

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RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO  
Superintendent

APPROVED BY:



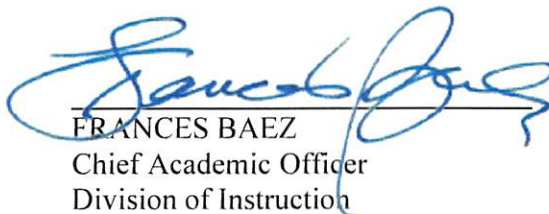
KARLA V. ESTRADA  
Deputy Superintendent of Instruction

REVIEWED BY:



DEVORA NAVERA REED  
General Counsel

APPROVED & PRESENTED BY:



FRANCES BAEZ  
Chief Academic Officer  
Division of Instruction

☒ Approved as to form.

REVIEWED BY:



NORBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

☒ Approved as to budget impact statement.

| Category of Use          |  | Budget                 | Notes  |
|--------------------------|--|------------------------|--|
| 1                        | CTE Staff Salaries 2023-24   | \$5,539,000.00         | <p>The following positions are responsible for the implementation and compliance of the grant and paid for from the grant:</p> <ul style="list-style-type: none"> <li>• CTE Supervisor (Dual Credit Supervisor) 1</li> <li>• CTEIG Coordinators (Work-Based Learning Coordinators) 16</li> <li>• CTEIG Coordinators (Dual Credit Coordinators) 4</li> <li>• Grant Manager 1</li> <li>• Grant Support Staff (Data &amp; Finance) 4 Admin. Analysts, 1 Assistant Admin. Analyst, 1 Admin Staff Aide, 2 Senior Office Techs, Public Information Officer 1, and Professional Experts 3</li> <li>• CTE counselors for student services 2.</li> </ul>  |
| 2                        | Supplementary Salaries for Professional Development (PD), CTE Special Projects | \$990,000.00           | <ul style="list-style-type: none"> <li>• PD for Teachers (instructional improvement, new teacher support, coaching, develop rubrics to evaluate quality of CTE curriculum, curriculum development, and innovative technology).</li> <li>• PD for Administrators and Counselors (tracking CTE students career experiences, course sequencing, guidance on post-secondary options through District wide sessions).</li> <li>• Teacher payroll for industry externships, pathway, partnership, and advisory meetings, Career and Technical Student Organizations (CTSO) participation, Saturday programs.</li> <li>• CTE Advisors, teachers, and administrators: extra time for course development and revisions, work readiness training, badging, creating repository of exemplary work, reviewing curriculum and instructional strategies, and increasing CTE completers.</li> </ul> |
| 3                        | Instructional Material/ Consumables / Non Capital Equipment and Software       | \$2,250,000.00         | <ul style="list-style-type: none"> <li>• Expanding new pathways &amp; improving current pathways to achieve industry standards through innovative technology and facility repairs.</li> <li>• CTE instructional materials, books and equipment including continuing VEI, NFTE, PLTW, Nepri, Xello and C-CAP curriculum.</li> <li>• CTE-related non-capital equipment, industry-aligned software and certifications across all pathways including priority and emerging sectors.</li> <li>• Refreshments for student field trips, working advisory committees, partnerships, and parent engagement meetings.</li> <li>• Informational materials for schools, parents, and stakeholders to increase CTE awareness and recruitment including LAUSD reprographics services.</li> <li>• Instructional Material and Non-Capital Equipment for CTE Programs.</li> </ul>                     |
| 4                        | Professional Services  | \$1,750,000.00         | <ul style="list-style-type: none"> <li>• Curriculum development and certification services.</li> <li>• Work-based learning platform, planning tools, and software subscription for career exploration opportunities and data tracking.</li> <li>• Transportation for field trips and workshops, site visits, and to pathway-aligned industries and colleges.</li> <li>• Sector specific CTE conferences for teachers and staff including recognized CTSO workshops and competitions for students.</li> <li>• Professional services contracts: CTE content speakers, training for new curriculum, software, and technology including installation of industry-specific non-capital equipment.</li> <li>• Annual development of LAUSD Career Guides, CTE informational videos, and industry-specific advisory committees to expand outreach.</li> </ul>                                |
| 7                        | Capital Equipment  | \$1,200,000.00         | <ul style="list-style-type: none"> <li>• Innovative technology and equipment such as drones and AI.</li> <li>• Facility repairs for use of CTE specific course equipment.</li> <li>• Industry-aligned CTE capital equipment.</li> <li>• Additional Food Trucks to expand career exploration.</li> </ul>  |
| 8                        | Indirect Cost  | \$331,000.00           | <ul style="list-style-type: none"> <li>• Indirect Costs are the percentage of grant funds that the District takes from the grant for administrative needs.</li> <li>• These funds do not go to our CTE programs or our department.</li> <li>• CTEIG grant Indirect Costs is not to exceed CDE-approved rate each year.</li> <li>• Indirect Costs are not assessed on expenditures for capital outlay.</li> <li>• Our Indirect Cost rate will not exceed the maximum approved indirect rate for our LEA for FY 23-24 (3.15%)</li> </ul>   |
| <b>Total Projections</b> |  | <b>\$12,060,000.00</b> |  |

| Board District | Region | School Name           | School Location Code | Industry                                   | Pathway Name                           |
|----------------|--------|-----------------------|----------------------|--|--|
| 1              | S      | 32nd St USC MAE Mag   | 7137                 | Arts, Media, and Entertainment             | Design, Visual, and Media Arts         |
| 1              | S      | 32nd St USC MAE Mag   | 7137                 | Arts, Media, and Entertainment             | Production and Managerial Arts         |
| 1              | S      | 32nd St USC MAE Mag   | 7137                 | Engineering and Architecture               | Engineering Design                     |
| 1              | S      | Audubon MS            | 8028                 | Arts, Media, and Entertainment             | Design, Visual, and Media Arts         |
| 1              | S      | Audubon MS            | 8028                 | Arts, Media, and Entertainment             | Production and Managerial Arts         |
| 1              | W      | Cochran MS            | 8245                 | Multiple Industry Sector                   | Exploratory Career Technical Education |
| 1              | S      | Crenshaw Mag STEMM    | 8596                 | Health Science and Medical Technology      | Patient Care                           |
| 1              | S      | Crenshaw Mag STEMM    | 8596                 | Arts, Media, and Entertainment             | Performing Arts                        |
| 1              | S      | Crenshaw Mag STEMM    | 8596                 | Information and Communication Technologies | Software and Systems Development       |
| 1              | S      | Dorsey SH             | 8600                 | Engineering and Architecture               | Engineering Design                     |
| 1              | S      | Dorsey SH             | 8600                 | Hospitality, Tourism, and Recreation       | Food Service and Hospitality           |
| 1              | S      | Dorsey SH             | 8600                 | Health Science and Medical Technology      | Patient Care                           |
| 1              | S      | Dorsey SH             | 8600                 | Arts, Media, and Entertainment             | Performing Arts                        |
| 1              | S      | Dorsey SH             | 8600                 | Arts, Media, and Entertainment             | Production and Managerial Arts         |
| 1              | S      | Foshay LC             | 8132                 | Health Science and Medical Technology      | Biotechnology                          |
| 1              | S      | Foshay LC             | 8132                 | Engineering and Architecture               | Engineering Design                     |
| 1              | S      | Foshay LC             | 8132                 | Business and Finance                       | Financial Services                     |
| 1              | S      | Foshay LC             | 8132                 | Arts, Media, and Entertainment             | Production and Managerial Arts         |
| 1              | S      | Foshay LC             | 8132                 | Information and Communication Technologies | Software and Systems Development       |
| 1              | W      | GAL King Sch for STEM | 6087                 | Engineering and Architecture               | Architectural Design                   |
| 1              | W      | GAL King Sch for STEM | 6087                 | Arts, Media, and Entertainment             | Design, Visual, and Media Arts         |
| 1              | W      | Hamilton SH           | 8686                 | Information and Communication Technologies | Networking                             |
| 1              | W      | Hamilton SH           | 8686                 | Arts, Media, and Entertainment             | Performing Arts                        |
| 1              | W      | Hamilton SH           | 8686                 | Arts, Media, and Entertainment             | Production and Managerial Arts         |
| 1              | W      | Hamilton SH           | 8686                 | Information and Communication Technologies | Software and Systems Development       |
| 1              | W      | Hamilton SH           | 8686                 | Arts, Media, and Entertainment             | Design, Visual, and Media Arts         |
| 1              | W      | Hamilton SH           | 8686                 | Health Science and Medical Technology      | Patient Care                           |
| 1              | S      | Hawkins SH            | 8713                 | Health Science and Medical Technology      | Mental and Behavioral Health           |
| 1              | S      | Hawkins SH            | 8713                 | Health Science and Medical Technology      | Patient Care                           |
| 1              | S      | Hawkins SH            | 8713                 | Business and Finance                       | Business Management                    |
| 1              | S      | Hawkins SH            | 8713                 | Arts, Media, and Entertainment             | Performing Arts                        |
| 1              | S      | Hawkins SH            | 8713                 | Information and Communication Technologies | Software and Systems Development       |
| 1              | S      | Iovine Young Ctr Mag  | 7513                 | Arts, Media, and Entertainment             | Design, Visual, and Media Arts         |
| 1              | W      | LACES Mag             | 8741                 | Hospitality, Tourism, and Recreation       | Food Service and Hospitality           |
| 1              | W      | LACES Mag             | 8741                 | Information and Communication Technologies | Software and Systems Development       |
| 1              | W      | Los Angeles SH        | 8736                 | Hospitality, Tourism, and Recreation       | Food Service and Hospitality           |
| 1              | W      | Los Angeles SH        | 8736                 | Business and Finance                       | Business Management                    |
| 1              | W      | Los Angeles SH        | 8736                 | Public Services                            | Legal Practices                        |
| 1              | W      | Los Angeles SH        | 8736                 | Information and Communication Technologies | Software and Systems Development       |
| 1              | S      | Manual Arts SH        | 8743                 | Business and Finance                       | Business Management                    |
| 1              | S      | Manual Arts SH        | 8743                 | Hospitality, Tourism, and Recreation       | Food Service and Hospitality           |
| 1              | S      | Manual Arts SH        | 8743                 | Health Science and Medical Technology      | Patient Care                           |
| 1              | S      | Muir MS               | 8255                 | Information and Communication Technologies | Software and Systems Development       |
| 1              | W      | Palms MS              | 8340                 | Arts, Media, and Entertainment             | Production and Managerial Arts         |
| 1              | W      | Palms MS              | 8340                 | Information and Communication Technologies | Software and Systems Development       |
| 1              | W      | Pio Pico MS           | 4980                 | Multiple Industry Sector                   | Exploratory Career Technical Education |
| 1              | S      | Washington Prep SH    | 8928                 | Engineering and Architecture               | Architectural Design                   |
| 1              | S      | Washington Prep SH    | 8928                 | Arts, Media, and Entertainment             | Design, Visual, and Media Arts         |
| 1              | S      | Washington Prep SH    | 8928                 | Hospitality, Tourism, and Recreation       | Food Service and Hospitality           |
| 1              | S      | Washington Prep SH    | 8928                 | Arts, Media, and Entertainment             | Production and Managerial Arts         |
| 1              | S      | Western Av TECH Mag   | 7671                 | Arts, Media, and Entertainment             | Design, Visual, and Media Arts         |
| 1              | S      | Widney CPTC           | 1914                 | Business and Finance                       | Business Management                    |
| 1              | S      | Widney CPTC           | 1914                 | Business and Finance                       | Financial Services                     |
| 2              | E      | Belmont SH            | 8543                 | Health Science and Medical Technology      | Patient Care                           |
| 2              | E      | Belmont SH            | 8543                 | Transportation                             | Systems Diagnostics and Service        |
| 2              | E      | Belvedere MS          | 8047                 | Arts, Media, and Entertainment             | Production and Managerial Arts         |
| 2              | E      | Belvedere MS          | 8047                 | Information and Communication Technologies | Software and Systems Development       |
| 2              | E      | Boyle Hts STEM Mag    | 7615                 | Engineering and Architecture               | Engineering Design                     |
| 2              | E      | Bravo SH Medical Mag  | 8754                 | Health Science and Medical Technology      | Biotechnology                          |
| 2              | E      | Bravo SH Medical Mag  | 8754                 | Health Science and Medical Technology      | Patient Care                           |
| 2              | E      | Brooklyn School       | 2562                 | Multiple Industry Sector                   | Exploratory Career Technical Education |



| Board District | Region | School Name          | School Location Code | Industry  | Pathway Name                            |
|----------------|--------|----------------------|----------------------|---|---|
| 2              | E      | Burbank MS A/T/C Mag | 8066                 | Multiple Industry Sector                          | Exploratory Career Technical Education  |
| 2              | E      | Castro MS            | 8045                 | Multiple Industry Sector                          | Exploratory Career Technical Education  |
| 2              | E      | CDS Tri-C            | 8991                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 2              | E      | Contreras LC Bus Tr  | 8517                 | Marketing Sales and Service                       | Entrepreneurship/Self Employment        |
| 2              | E      | Contreras LC Bus Tr  | 8517                 | Hospitality, Tourism, and Recreation              | Hospitality, Tourism, and Recreation    |
| 2              | E      | Contreras LC Glbl St | 8774                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 2              | E      | Cortines Sch of VAPA | 8516                 | Arts, Media, and Entertainment                    | Performing Arts                         |
| 2              | E      | Cortines Sch of VAPA | 8516                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 2              | E      | Cortines Sch of VAPA | 8516                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 2              | E      | DBM                  | 8738                 | Marketing Sales and Service                       | Entrepreneurship/Self Employment        |
| 2              | E      | DBM                  | 8738                 | Fashion and Interior Design                       | Fashion Design and Merchandising        |
| 2              | E      | DBM                  | 8738                 | Business and Finance                              | Financial Services                      |
| 2              | E      | DBM                  | 8738                 | Marketing Sales and Service                       | Professional Sales                      |
| 2              | E      | DBM                  | 8738                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 2              | E      | DBM                  | 8738                 | Engineering and Architecture                      | Engineering Design                      |
| 2              | E      | DBM                  | 8738                 | Information and Communication Technologies        | Software and Systems Development        |
| 2              | E      | Euclid Ave El        | 3671                 | Multiple Industry Sector                          | Exploratory Career Technical Education  |
| 2              | E      | Franklin HS          | 8643                 | Education, Child Development, and Family Services | Education                               |
| 2              | E      | Franklin HS          | 8643                 | Engineering and Architecture                      | Engineering Design                      |
| 2              | E      | Franklin HS          | 8643                 | Building and Construction Trades                  | Residential and Commercial Construction |
| 2              | E      | Garfield SH          | 8679                 | Business and Finance                              | Business Management                     |
| 2              | E      | Garfield SH          | 8679                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 2              | E      | Garfield SH          | 8679                 | Health Science and Medical Technology             | Patient Care                            |
| 2              | E      | Garfield SH          | 8679                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 2              | E      | Garfield SH          | 8679                 | Transportation                                    | Systems Diagnostics and Service         |
| 2              | E      | Griffith MS STEAM Mg | 8168                 | Engineering and Architecture                      | Architectural Design                    |
| 2              | E      | Griffith MS STEAM Mg | 8168                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 2              | E      | Griffith MS STEAM Mg | 8168                 | Engineering and Architecture                      | Engineering Design                      |
| 2              | E      | Griffith MS STEAM Mg | 8168                 | Information and Communication Technologies        | Software and Systems Development        |
| 2              | E      | Griffith MS STEAM Mg | 8168                 | Hospitality, Tourism, and Recreation              | Food Service and Hospitality            |
| 2              | E      | Highland Park HS     | 8645                 | Education, Child Development, and Family Services | Education                               |
| 2              | E      | Hollenbeck MS        | 8179                 | Engineering and Architecture                      | Architectural Design                    |
| 2              | E      | Hollenbeck MS        | 8179                 | Engineering and Architecture                      | Engineering Design                      |
| 2              | W      | King MS Mag Flm/Mdia | 8208                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 2              | E      | Lincoln SH           | 8729                 | Engineering and Architecture                      | Architectural Design                    |
| 2              | E      | Lincoln SH           | 8729                 | Engineering and Architecture                      | Engineering Design                      |
| 2              | E      | Lincoln SH           | 8729                 | Business and Finance                              | Financial Services                      |
| 2              | E      | Lincoln SH           | 8729                 | Agriculture and Natural Resources                 | Ornamental Horticulture                 |
| 2              | E      | Lincoln SH           | 8729                 | Arts, Media, and Entertainment                    | Performing Arts                         |
| 2              | W      | Marshall SH          | 8750                 | Building and Construction Trades                  | Cabinetry, Millwork, and Woodworking    |
| 2              | W      | Marshall SH          | 8750                 | Health Science and Medical Technology             | Patient Care                            |
| 2              | W      | Marshall SH          | 8750                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 2              | E      | McAlister HS CYESIS  | 1918                 | Education, Child Development, and Family Services | Child Development                       |
| 2              | E      | Nightingale MS       | 8264                 | Marketing Sales and Service                       | Entrepreneurship/Self Employment        |
| 2              | E      | Nightingale MS       | 8264                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 2              | E      | Roosevelt SH         | 7749                 | Health Science and Medical Technology             | Biotechnology                           |
| 2              | E      | Roosevelt SH         | 7749                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 2              | E      | Roosevelt SH         | 7749                 | Public Services                                   | Legal Practices                         |
| 2              | E      | Roosevelt SH         | 7749                 | Arts, Media, and Entertainment                    | Performing Arts                         |
| 2              | E      | Roosevelt SH         | 7749                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 2              | E      | Roosevelt SH         | 7749                 | Information and Communication Technologies        | Software and Systems Development        |
| 2              | E      | Solis LA             | 7752                 | Business and Finance                              | International Business                  |
| 2              | E      | Stevenson CCP        | 8387                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 2              | E      | Stevenson CCP        | 8387                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 2              | E      | Torres ELA PA Mag    | 8606                 | Arts, Media, and Entertainment                    | Performing Arts                         |
| 2              | E      | Torres ELA PA Mag    | 8606                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 2              | E      | Torres Eng & Tech    | 7773                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 2              | E      | Torres Eng & Tech    | 7773                 | Engineering and Architecture                      | Engineering Design                      |
| 2              | E      | Wilson SH            | 8618                 | Agriculture and Natural Resources                 | Plant and Soil Science                  |
| 2              | E      | Wilson SH            | 8618                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 2              | E      | Wilson SH            | 8618                 | Public Services                                   | Emergency Response                      |

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| 2              | E      | Wilson SH             | 8618                 | Marketing Sales and Service                       | Entrepreneurship/Self Employment        |
| 2              | E      | Wilson SH             | 8618                 | Public Services                                   | Legal Practices                         |
| 2              | E      | Wilson SH             | 8618                 | Health Science and Medical Technology             | Patient Care                            |
| 2              | E      | Wilson SH             | 8618                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 3              | N      | Armstrong MS          | 8238                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 3              | N      | Canoga Prk SH         | 8571                 | Agriculture and Natural Resources                 | Animal Science                          |
| 3              | N      | Canoga Prk SH         | 8571                 | Agriculture and Natural Resources                 | Ornamental Horticulture                 |
| 3              | N      | Canoga Prk SH         | 8571                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 3              | N      | Canoga Prk SH         | 8571                 | Engineering and Architecture                      | Engineering Design                      |
| 3              | N      | Canoga Prk SH         | 8571                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 3              | N      | Chatsworth CHS        | 8583                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 3              | N      | Chatsworth CHS        | 8583                 | Hospitality, Tourism, and Recreation              | Food Service and Hospitality            |
| 3              | N      | Chatsworth CHS        | 8583                 | Manufacturing and Product Development             | Machining and Forming Technologies      |
| 3              | N      | Chatsworth CHS        | 8583                 | Health Science and Medical Technology             | Patient Care                            |
| 3              | N      | Chatsworth CHS        | 8583                 | Arts, Media, and Entertainment                    | Performing Arts                         |
| 3              | N      | Chatsworth CHS        | 8583                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 3              | N      | Chatsworth CHS        | 8583                 | Information and Communication Technologies        | Software and Systems Development        |
| 3              | N      | Cleveland CHS         | 8590                 | Education, Child Development, and Family Services | Child Development                       |
| 3              | N      | Cleveland CHS         | 8590                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 3              | N      | Cleveland CHS         | 8590                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 3              | N      | Frost MS              | 8137                 | Information and Communication Technologies        | Information Support and Services        |
| 3              | N      | Hale CA               | 8169                 | Agriculture and Natural Resources                 | Animal Science                          |
| 3              | N      | Hale CA               | 8169                 | Agriculture and Natural Resources                 | Ornamental Horticulture                 |
| 3              | N      | Hale CA               | 8169                 | Engineering and Architecture                      | Engineering Design                      |
| 3              | N      | Hale CA               | 8169                 | Information and Communication Technologies        | Software and Systems Development        |
| 3              | N      | Henry MS              | 8174                 | Agriculture and Natural Resources                 | Animal Science                          |
| 3              | N      | Henry MS              | 8174                 | Engineering and Architecture                      | Architectural Design                    |
| 3              | N      | Henry MS              | 8174                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 3              | N      | Henry MS              | 8174                 | Engineering and Architecture                      | Engineering Design                      |
| 3              | N      | Henry MS              | 8174                 | Agriculture and Natural Resources                 | Ornamental Horticulture                 |
| 3              | N      | Henry MS              | 8174                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 3              | N      | Holmes MS             | 8182                 | Engineering and Architecture                      | Architectural Design                    |
| 3              | N      | Holmes MS             | 8182                 | Engineering and Architecture                      | Engineering Design                      |
| 3              | N      | Holmes MS             | 8182                 | Health Science and Medical Technology             | Biotechnology                           |
| 3              | N      | Holmes MS             | 8182                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 3              | N      | Kennedy SH            | 8725                 | Engineering and Architecture                      | Architectural Design                    |
| 3              | N      | Kennedy SH            | 8725                 | Business and Finance                              | Business Management                     |
| 3              | N      | Kennedy SH            | 8725                 | Education, Child Development, and Family Services | Child Development                       |
| 3              | N      | Kennedy SH            | 8725                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 3              | N      | Kennedy SH            | 8725                 | Health Science and Medical Technology             | Patient Care                            |
| 3              | N      | Kennedy SH            | 8725                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 3              | N      | Kennedy SH            | 8725                 | Information and Communication Technologies        | Software and Systems Development        |
| 3              | N      | Mulholland MS         | 8259                 | Multiple Industry Sector                          | Exploratory Career Technical Education  |
| 3              | N      | Mulholland MS         | 8259                 | Engineering and Architecture                      | Architectural Design                    |
| 3              | N      | No Hollywd SH         | 8786                 | Agriculture and Natural Resources                 | Animal Science                          |
| 3              | N      | No Hollywd SH         | 8786                 | Agriculture and Natural Resources                 | Ornamental Horticulture                 |
| 3              | N      | No Hollywd SH         | 8786                 | Information and Communication Technologies        | Information Support and Services        |
| 3              | N      | No Hollywd SH         | 8786                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 3              | N      | No Hollywd SH         | 8786                 | Building and Construction Trades                  | Residential and Commercial Construction |
| 3              | N      | No Hollywd SH         | 8786                 | Information and Communication Technologies        | Software and Systems Development        |
| 3              | N      | No Hollywd SH         | 8786                 | Transportation                                    | Systems Diagnostics and Service         |
| 3              | N      | Nobel CMS             | 8272                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 3              | N      | Nobel CMS             | 8272                 | Information and Communication Technologies        | Software and Systems Development        |
| 3              | N      | Northridge Acad SH    | 8513                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 3              | N      | Pearl SH Jrnts/Cmm Mg | 8558                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 3              | N      | Pearl SH Jrnts/Cmm Mg | 8558                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 3              | N      | Porter MS             | 8354                 | Multiple Industry Sector                          | Exploratory Career Technical Education  |
| 3              | N      | Porter MS             | 8354                 | Information and Communication Technologies        | Software and Systems Development        |
| 3              | N      | Reed MS               | 8355                 | Multiple Industry Sector                          | Exploratory Career Technical Education  |
| 3              | N      | Valley Acad Arts/Sci  | 8898                 | Engineering and Architecture                      | Engineering Design                      |
| 3              | N      | Valley Acad Arts/Sci  | 8898                 | Arts, Media, and Entertainment                    | Performing Arts                         |

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| 3              | N      | Van Nuys MS           | 8434                 | Multiple Industry Sector                          | Exploratory Career Technical Education  |
| 3              | N      | Van Nuys MS           | 8434                 | Manufacturing and Product Development             | Machining and Forming Technologies      |
| 3              | N      | Van Nuys SH           | 8893                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 3              | N      | Van Nuys SH           | 8893                 | Hospitality, Tourism, and Recreation              | Food Service and Hospitality            |
| 3              | N      | Van Nuys SH           | 8893                 | Manufacturing and Product Development             | Machining and Forming Technologies      |
| 3              | N      | Van Nuys SH           | 8893                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 3              | N      | Van Nuys SH           | 8893                 | Transportation                                    | Systems Diagnostics and Service         |
| 3              | N      | Wooden HS             | 8591                 | Agriculture and Natural Resources                 | Ornamental Horticulture                 |
| 3              | N      | Wooden HS             | 8591                 | Agriculture and Natural Resources                 | Plant and Soil Science                  |
| 4              | W      | Bancroft MS           | 8038                 | Engineering and Architecture                      | Architectural Design                    |
| 4              | W      | Bancroft MS           | 8038                 | Engineering and Architecture                      | Engineering Design                      |
| 4              | W      | Bancroft MS           | 8038                 | Manufacturing and Product Development             | Machining and Forming Technologies      |
| 4              | W      | Fairfax SH            | 8621                 | Fashion and Interior Design                       | Fashion Design and Merchandising        |
| 4              | W      | Fairfax SH            | 8621                 | Fashion and Interior Design                       | Interior Design                         |
| 4              | W      | Fairfax SH            | 8621                 | Information and Communication Technologies        | Networking                              |
| 4              | W      | Fairfax SH            | 8621                 | Information and Communication Technologies        | Software and Systems Development        |
| 4              | W      | Fairfax SH            | 8621                 | Business and Finance                              | Business Management                     |
| 4              | W      | Fairfax SH            | 8621                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 4              | W      | Hollywood SH          | 8693                 | Education, Child Development, and Family Services | Child Development                       |
| 4              | W      | Hollywood SH          | 8693                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 4              | W      | Hollywood SH          | 8693                 | Arts, Media, and Entertainment                    | Performing Arts                         |
| 4              | W      | Hollywood SH          | 8693                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 4              | W      | Laurel CACT Mag       | 4808                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 4              | W      | Laurel CACT Mag       | 4808                 | Information and Communication Technologies        | Software and Systems Development        |
| 4              | N      | Portola CM            | 8107                 | Health Science and Medical Technology             | Biotechnology                           |
| 4              | N      | Portola CM            | 8107                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 4              | N      | Reseda Charter HS     | 8814                 | Health Science and Medical Technology             | Biotechnology                           |
| 4              | N      | Reseda Charter HS     | 8814                 | Engineering and Architecture                      | Engineering Design                      |
| 4              | N      | Reseda Charter HS     | 8814                 | Health Science and Medical Technology             | Patient Care                            |
| 4              | N      | Reseda Charter HS     | 8814                 | Arts, Media, and Entertainment                    | Performing Arts                         |
| 4              | N      | Reseda Charter HS     | 8814                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 4              | N      | Reseda Charter HS     | 8814                 | Public Services                                   | Public Safety                           |
| 4              | N      | Reseda Charter HS     | 8814                 | Information and Communication Technologies        | Software and Systems Development        |
| 4              | W      | Revere CMS            | 8356                 | Agriculture and Natural Resources                 | Agriscience                             |
| 4              | N      | SOCES Mag             | 8842                 | Information and Communication Technologies        | Software and Systems Development        |
| 4              | N      | SOCES Mag             | 8842                 | Arts, Media, and Entertainment                    | Performing Arts                         |
| 4              | N      | SOCES Mag             | 8842                 | Agriculture and Natural Resources                 | Ornamental Horticulture                 |
| 4              | N      | SOCES Mag             | 8842                 | Hospitality, Tourism, and Recreation              | Food Service and Hospitality            |
| 4              | N      | Sutter MS             | 8406                 | Engineering and Architecture                      | Engineering Design                      |
| 4              | N      | Taft CHS              | 8880                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 4              | N      | Taft CHS              | 8880                 | Engineering and Architecture                      | Engineering Design                      |
| 4              | N      | Taft CHS              | 8880                 | Fashion and Interior Design                       | Fashion Design and Merchandising        |
| 4              | N      | Taft CHS              | 8880                 | Health Science and Medical Technology             | Patient Care                            |
| 4              | N      | Taft CHS              | 8880                 | Information and Communication Technologies        | Software and Systems Development        |
| 4              | W      | University HS Charter | 8886                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 4              | W      | University HS Charter | 8886                 | Health Science and Medical Technology             | Patient Care                            |
| 4              | W      | Venice SH             | 8907                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 4              | W      | Venice SH             | 8907                 | Manufacturing and Product Development             | Graphic Production Technologies         |
| 4              | W      | Venice SH             | 8907                 | Engineering and Architecture                      | Engineering Design                      |
| 4              | W      | Venice SH             | 8907                 | Agriculture and Natural Resources                 | Ornamental Horticulture                 |
| 4              | W      | Venice SH             | 8907                 | Health Science and Medical Technology             | Patient Care                            |
| 4              | W      | Venice SH             | 8907                 | Transportation                                    | Systems Diagnostics and Service         |
| 4              | W      | Webster MS            | 8481                 | Multiple Industry Sector                          | Exploratory Career Technical Education  |
| 4              | W      | Webster MS            | 8481                 | Engineering and Architecture                      | Engineering Design                      |
| 4              | W      | WESM Hlth/Sports Med  | 8943                 | Health Science and Medical Technology             | Patient Care                            |
| 4              | W      | WESM Hlth/Sports Med  | 8943                 | Building and Construction Trades                  | Residential and Commercial Construction |
| 4              | W      | WESM Hlth/Sports Med  | 8943                 | Information and Communication Technologies        | Software and Systems Development        |
| 4              | N      | Woodland Hills Acad   | 8344                 | Information and Communication Technologies        | Software and Systems Development        |
| 4              | W      | Wright Eng Des Mag    | 8493                 | Engineering and Architecture                      | Engineering Design                      |
| 5              | E      | Bell SH               | 8536                 | Building and Construction Trades                  | Cabinetry, Millwork, and Woodworking    |
| 5              | E      | Bell SH               | 8536                 | Education, Child Development, and Family Services | Child Development                       |

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| 5              | E      | Bell SH               | 8536                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 5              | E      | Bell SH               | 8536                 | Manufacturing and Product Development             | Graphic Production Technologies         |
| 5              | E      | Bell SH               | 8536                 | Manufacturing and Product Development             | Machining and Forming Technologies      |
| 5              | E      | Bell SH               | 8536                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 5              | E      | Bell SH               | 8536                 | Transportation                                    | Systems Diagnostics and Service         |
| 5              | W      | Berendo MS            | 8057                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 5              | W      | Berendo MS            | 8057                 | Information and Communication Technologies        | Software and Systems Development        |
| 5              | W      | Bernstein SH          | 8696                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 5              | W      | Bernstein SH          | 8696                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 5              | W      | Bernstein SH          | 8696                 | Information and Communication Technologies        | Software and Systems Development        |
| 5              | W      | Bernstein SH STEM     | 7734                 | Health Science and Medical Technology             | Biotechnology                           |
| 5              | W      | Bernstein SH STEM     | 7734                 | Engineering and Architecture                      | Engineering Design                      |
| 5              | W      | Bernstein SH STEM     | 7734                 | Information and Communication Technologies        | Software and Systems Development        |
| 5              | E      | Clinton MS            | 8062                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 5              | E      | Eagle Rock HS         | 8614                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 5              | E      | Eagle Rock HS         | 8614                 | Marketing Sales and Service                       | Entrepreneurship/Self Employment        |
| 5              | E      | Eagle Rock HS         | 8614                 | Manufacturing and Product Development             | Graphic Production Technologies         |
| 5              | E      | Eagle Rock HS         | 8614                 | Health Science and Medical Technology             | Patient Care                            |
| 5              | E      | Eagle Rock HS         | 8614                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 5              | E      | Eagle Rock HS         | 8614                 | Agriculture and Natural Resources                 | Ornamental Horticulture                 |
| 5              | E      | Elizabeth LC          | 3548                 | Health Science and Medical Technology             | Mental and Behavioral Health            |
| 5              | E      | Elizabeth LC          | 3548                 | Health Science and Medical Technology             | Patient Care                            |
| 5              | E      | Elizabeth LC          | 3548                 | Marketing Sales and Service                       | Entrepreneurship/Self Employment        |
| 5              | E      | Elizabeth LC          | 3548                 | Information and Communication Technologies        | Software and Systems Development        |
| 5              | W      | Glassell Pk STEAM Mag | 4123                 | Multiple Industry Sector                          | Exploratory Career Technical Education  |
| 5              | E      | Huntngtn Pk SH        | 8700                 | Building and Construction Trades                  | Cabinetry, Millwork, and Woodworking    |
| 5              | E      | Huntngtn Pk SH        | 8700                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 5              | E      | Huntngtn Pk SH        | 8700                 | Hospitality, Tourism, and Recreation              | Food Service and Hospitality            |
| 5              | E      | Huntngtn Pk SH        | 8700                 | Information and Communication Technologies        | Software and Systems Development        |
| 5              | E      | International St LC   | 8701                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 5              | E      | Jefferson SH          | 8714                 | Education, Child Development, and Family Services | Child Development                       |
| 5              | E      | Jefferson SH          | 8714                 | Manufacturing and Product Development             | Graphic Production Technologies         |
| 5              | E      | Jefferson SH          | 8714                 | Information and Communication Technologies        | Information Support and Services        |
| 5              | W      | Kim Academy           | 8064                 | Multiple Industry Sector                          | Exploratory Career Technical Education  |
| 5              | E      | Legacy SH STEAM       | 8921                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 5              | E      | Legacy SH STEAM       | 8921                 | Engineering and Architecture                      | Engineering Design                      |
| 5              | E      | Legacy SH VAPA        | 7664                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 5              | E      | Marquez SH HPIAM      | 8866                 | Health Science and Medical Technology             | Biotechnology                           |
| 5              | E      | Marquez SH HPIAM      | 8866                 | Health Science and Medical Technology             | Patient Care                            |
| 5              | E      | Marquez SH Libra      | 7725                 | Business and Finance                              | Financial Services                      |
| 5              | E      | Maywood Academy SH    | 8882                 | Engineering and Architecture                      | Architectural Design                    |
| 5              | E      | Maywood Academy SH    | 8882                 | Hospitality, Tourism, and Recreation              | Food Service and Hospitality            |
| 5              | E      | Maywood Academy SH    | 8882                 | Arts, Media, and Entertainment                    | Performing Arts                         |
| 5              | E      | Maywood Academy SH    | 8882                 | Information and Communication Technologies        | Software and Systems Development        |
| 5              | E      | Nava College Prep     | 7614                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 5              | E      | Orthopaedic Hsp SH Mg | 8853                 | Health Science and Medical Technology             | Biotechnology                           |
| 5              | W      | RFK LA SH Arts        | 8501                 | Arts, Media, and Entertainment                    | Performing Arts                         |
| 5              | W      | RFK LA SH Arts        | 8501                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 5              | W      | RFK New Open Wld      | 7783                 | Information and Communication Technologies        | Software and Systems Development        |
| 5              | W      | RFK Sch Vis Arts/Hum  | 8206                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 5              | E      | Santee EC             | 8716                 | Business and Finance                              | Business Management                     |
| 5              | E      | Santee EC             | 8716                 | Hospitality, Tourism, and Recreation              | Food Service and Hospitality            |
| 5              | E      | Santee EC             | 8716                 | Information and Communication Technologies        | Games and Simulation                    |
| 5              | E      | Santee EC             | 8716                 | Building and Construction Trades                  | Residential and Commercial Construction |
| 5              | W      | Sotomayor Art/Sci Mag | 8577                 | Arts, Media, and Entertainment                    | Production and Managerial Arts          |
| 5              | W      | Sotomayor Art/Sci Mag | 8577                 | Agriculture and Natural Resources                 | Agriscience                             |
| 5              | E      | South East SH         | 8881                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |
| 5              | E      | South East SH         | 8881                 | Public Services                                   | Public Safety                           |
| 5              | E      | South East SH         | 8881                 | Information and Communication Technologies        | Software and Systems Development        |
| 5              | E      | South Gate SH         | 8871                 | Building and Construction Trades                  | Cabinetry, Millwork, and Woodworking    |
| 5              | E      | South Gate SH         | 8871                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts          |

| Board District | Region | School Name          | School Location Code | Industry  | Pathway Name                           |
|----------------|--------|----------------------|----------------------|---|--|
| 5              | E      | South Gate SH        | 8871                 | Hospitality, Tourism, and Recreation              | Food Service and Hospitality           |
| 5              | E      | South Gate SH        | 8871                 | Information and Communication Technologies        | Software and Systems Development       |
| 5              | E      | Southeast MS         | 8153                 | Information and Communication Technologies        | Software and Systems Development       |
| 5              | W      | West Adams Prep SH   | 8748                 | Business and Finance                              | Business Management                    |
| 5              | W      | West Adams Prep SH   | 8748                 | Hospitality, Tourism, and Recreation              | Food Service and Hospitality           |
| 5              | W      | West Adams Prep SH   | 8748                 | Engineering and Architecture                      | Engineering Design                     |
| 5              | W      | West Adams Prep SH   | 8748                 | Public Services                                   | Public Safety                          |
| 6              | N      | Arlota SH            | 8609                 | Engineering and Architecture                      | Engineering Design                     |
| 6              | N      | CDS London           | 8092                 | Agriculture and Natural Resources                 | Ornamental Horticulture                |
| 6              | N      | Chavez LA ArTES Mag  | 7715                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts         |
| 6              | N      | Chavez LA ArTES Mag  | 7715                 | Arts, Media, and Entertainment                    | Performing Arts                        |
| 6              | N      | Chavez LA ArTES Mag  | 7715                 | Arts, Media, and Entertainment                    | Production and Managerial Arts         |
| 6              | N      | Chavez LA Tech Prep  | 8901                 | Information and Communication Technologies        | Networking                             |
| 6              | N      | East Valley SH       | 8607                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts         |
| 6              | N      | East Valley SH       | 8607                 | Arts, Media, and Entertainment                    | Production and Managerial Arts         |
| 6              | N      | Grant SH             | 8683                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts         |
| 6              | N      | Grant SH             | 8683                 | Information and Communication Technologies        | Games and Simulation                   |
| 6              | N      | Grant SH             | 8683                 | Agriculture and Natural Resources                 | Ornamental Horticulture                |
| 6              | N      | Grant SH             | 8683                 | Arts, Media, and Entertainment                    | Production and Managerial Arts         |
| 6              | N      | Madison MS           | 8230                 | Multiple Industry Sector                          | Exploratory Career Technical Education |
| 6              | N      | Madison MS           | 8230                 | Information and Communication Technologies        | Software and Systems Development       |
| 6              | N      | Monroe SH            | 8768                 | Building and Construction Trades                  | Cabinetry, Millwork, and Woodworking   |
| 6              | N      | Monroe SH            | 8768                 | Public Services                                   | Emergency Response                     |
| 6              | N      | Monroe SH            | 8768                 | Engineering and Architecture                      | Engineering Design                     |
| 6              | N      | Monroe SH            | 8768                 | Hospitality, Tourism, and Recreation              | Food Service and Hospitality           |
| 6              | N      | Monroe SH            | 8768                 | Arts, Media, and Entertainment                    | Production and Managerial Arts         |
| 6              | N      | Olive Vista MS       | 8306                 | Engineering and Architecture                      | Engineering Design                     |
| 6              | N      | Pacoima MS           | 8321                 | Engineering and Architecture                      | Engineering Design                     |
| 6              | N      | Pacoima MS           | 8321                 | Multiple Industry Sector                          | Exploratory Career Technical Education |
| 6              | N      | Panorama SH          | 8610                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts         |
| 6              | N      | Panorama SH          | 8610                 | Hospitality, Tourism, and Recreation              | Food Service and Hospitality           |
| 6              | N      | Panorama SH          | 8610                 | Health Science and Medical Technology             | Patient Care                           |
| 6              | N      | Panorama SH          | 8610                 | Arts, Media, and Entertainment                    | Production and Managerial Arts         |
| 6              | N      | Polytechnic SH       | 8636                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts         |
| 6              | N      | Polytechnic SH       | 8636                 | Education, Child Development, and Family Services | Child Development                      |
| 6              | N      | Polytechnic SH       | 8636                 | Engineering and Architecture                      | Engineering Design                     |
| 6              | N      | Polytechnic SH       | 8636                 | Hospitality, Tourism, and Recreation              | Food Service and Hospitality           |
| 6              | N      | Polytechnic SH       | 8636                 | Health Science and Medical Technology             | Mental and Behavioral Health           |
| 6              | N      | Polytechnic SH       | 8636                 | Agriculture and Natural Resources                 | Ornamental Horticulture                |
| 6              | N      | Polytechnic SH       | 8636                 | Information and Communication Technologies        | Software and Systems Development       |
| 6              | N      | San Fernando MS      | 8358                 | Engineering and Architecture                      | Architectural Design                   |
| 6              | N      | San Fernando MS IAM  | 6501                 | Marketing Sales and Service                       | Entrepreneurship/Self Employment       |
| 6              | N      | San Fernando SH      | 8843                 | Health Science and Medical Technology             | Biotechnology                          |
| 6              | N      | San Fernando SH      | 8843                 | Health Science and Medical Technology             | Patient Care                           |
| 6              | N      | San Fernando SH      | 8843                 | Building and Construction Trades                  | Cabinetry, Millwork, and Woodworking   |
| 6              | N      | San Fernando SH      | 8843                 | Engineering and Architecture                      | Engineering Design                     |
| 6              | N      | San Fernando SH      | 8843                 | Hospitality, Tourism, and Recreation              | Food Service and Hospitality           |
| 6              | N      | San Fernando SH      | 8843                 | Arts, Media, and Entertainment                    | Performing Arts                        |
| 6              | N      | San Fernando SH      | 8843                 | Arts, Media, and Entertainment                    | Production and Managerial Arts         |
| 6              | N      | San Fernando SH      | 8843                 | Information and Communication Technologies        | Software and Systems Development       |
| 6              | N      | San Fernando SH      | 8843                 | Transportation                                    | Systems Diagnostics and Service        |
| 6              | N      | Science Ac STEM Mag  | 7604                 | Arts, Media, and Entertainment                    | Production and Managerial Arts         |
| 6              | N      | Science Ac STEM Mag  | 7604                 | Information and Communication Technologies        | Software and Systems Development       |
| 6              | N      | Sepulveda MS         | 8363                 | Multiple Industry Sector                          | Exploratory Career Technical Education |
| 6              | N      | Sun Valley Mag ET    | 8396                 | Engineering and Architecture                      | Engineering Design                     |
| 6              | N      | Sun Valley Mag ET    | 8396                 | Marketing Sales and Service                       | Entrepreneurship/Self Employment       |
| 6              | N      | Sun Valley Mag ET    | 8396                 | Health Science and Medical Technology             | Biotechnology                          |
| 6              | N      | Sylmar Acad BH/E Mag | 7658                 | Health Science and Medical Technology             | Biotechnology                          |
| 6              | N      | Sylmar Acad BH/E Mag | 7658                 | Health Science and Medical Technology             | Patient Care                           |
| 6              | N      | Sylmar Acad BH/E Mag | 7658                 | Engineering and Architecture                      | Engineering Design                     |
| 6              | N      | Sylmar CHS           | 8878                 | Hospitality, Tourism, and Recreation              | Food Service and Hospitality           |



| Board District | Region | School Name           | School Location Code | Industry  | Pathway Name                           |
|----------------|--------|-----------------------|----------------------|---|--|
| 6              | N      | Sylmar CHS            | 8878                 | Agriculture and Natural Resources                 | Ornamental Horticulture                |
| 6              | N      | Sylmar CHS            | 8878                 | Arts, Media, and Entertainment                    | Production and Managerial Arts         |
| 6              | N      | Sylmar CHS            | 8878                 | Transportation                                    | Systems Diagnostics and Service        |
| 6              | N      | Sylmar Ldshp Acad     | 7408                 | Engineering and Architecture                      | Engineering Design                     |
| 6              | N      | Sylmar Ldshp Acad     | 7408                 | Information and Communication Technologies        | Software and Systems Development       |
| 6              | N      | Verdgo Hls SH         | 8914                 | Agriculture and Natural Resources                 | Ornamental Horticulture                |
| 6              | N      | Verdgo Hls SH         | 8914                 | Arts, Media, and Entertainment                    | Production and Managerial Arts         |
| 6              | N      | Vista MS              | 8117                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts         |
| 6              | N      | Vista MS              | 8117                 | Health Science and Medical Technology             | Patient Care                           |
| 6              | N      | VOCES Mag             | 7895                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts         |
| 6              | N      | VOCES Mag             | 7895                 | Arts, Media, and Entertainment                    | Production and Managerial Arts         |
| 6              | N      | VOCES Mag             | 7895                 | Hospitality, Tourism, and Recreation              | Food Service and Hospitality           |
| 7              | E      | Angelou Community SH  | 7722                 | Business and Finance                              | Business Management                    |
| 7              | E      | Angelou Community SH  | 7722                 | Engineering and Architecture                      | Engineering Design                     |
| 7              | S      | Angel's Gate HS       | 8852                 | Transportation                                    | Systems Diagnostics and Service        |
| 7              | S      | Banning SH            | 8529                 | Business and Finance                              | Business Management                    |
| 7              | S      | Banning SH            | 8529                 | Public Services                                   | Emergency Response                     |
| 7              | S      | Banning SH            | 8529                 | Engineering and Architecture                      | Engineering Design                     |
| 7              | S      | Banning SH            | 8529                 | Hospitality, Tourism, and Recreation              | Food Service and Hospitality           |
| 7              | S      | Banning SH            | 8529                 | Business and Finance                              | International Business                 |
| 7              | S      | Banning SH            | 8529                 | Health Science and Medical Technology             | Patient Care                           |
| 7              | S      | Banning SH            | 8529                 | Arts, Media, and Entertainment                    | Production and Managerial Arts         |
| 7              | S      | Banning SH            | 8529                 | Transportation                                    | Structural Repair and Refinishing      |
| 7              | S      | Bethune MS            | 8060                 | Health Science and Medical Technology             | Patient Care                           |
| 7              | S      | Bethune MS            | 8060                 | Arts, Media, and Entertainment                    | Production and Managerial Arts         |
| 7              | S      | Carson Acad Ed & Emp  | 7657                 | Education, Child Development, and Family Services | Child Development                      |
| 7              | S      | Carson Acad Ed & Emp  | 7657                 | Health Science and Medical Technology             | Patient Care                           |
| 7              | S      | Carson Acad Ed & Emp  | 7657                 | Information and Communication Technologies        | Software and Systems Development       |
| 7              | S      | Carson Acad Med Arts  | 7656                 | Health Science and Medical Technology             | Patient Care                           |
| 7              | S      | Carson SH             | 8575                 | Business and Finance                              | Business Management                    |
| 7              | S      | Carson SH             | 8575                 | Engineering and Architecture                      | Engineering Design                     |
| 7              | S      | Carson SH             | 8575                 | Arts, Media, and Entertainment                    | Performing Arts                        |
| 7              | S      | Carson SH             | 8575                 | Agriculture and Natural Resources                 | Plant and Soil Science                 |
| 7              | S      | Carson SH             | 8575                 | Arts, Media, and Entertainment                    | Production and Managerial Arts         |
| 7              | S      | Carson SH             | 8575                 | Public Services                                   | Public Safety                          |
| 7              | S      | Carson SH             | 8575                 | Information and Communication Technologies        | Software and Systems Development       |
| 7              | S      | Dana MS               | 8104                 | Multiple Industry Sector                          | Exploratory Career Technical Education |
| 7              | S      | Dana MS               | 8104                 | Engineering and Architecture                      | Engineering Design                     |
| 7              | S      | Dodson MS             | 8110                 | Hospitality, Tourism, and Recreation              | Food Service and Hospitality           |
| 7              | S      | Dodson MS             | 8110                 | Agriculture and Natural Resources                 | Ornamental Horticulture                |
| 7              | S      | Drew MS               | 8112                 | Multiple Industry Sector                          | Exploratory Career Technical Education |
| 7              | S      | Drew MS UP Pblc Srvc  | 7566                 | Public Services                                   | Public Safety                          |
| 7              | S      | Dymally SH            | 7667                 | Health Science and Medical Technology             | Biotechnology                          |
| 7              | S      | Dymally SH            | 7667                 | Arts, Media, and Entertainment                    | Production and Managerial Arts         |
| 7              | S      | Edison MS             | 8113                 | Engineering and Architecture                      | Architectural Design                   |
| 7              | S      | Edison MS             | 8113                 | Information and Communication Technologies        | Software and Systems Development       |
| 7              | S      | Fremont SH            | 8650                 | Business and Finance                              | Business Management                    |
| 7              | S      | Fremont SH            | 8650                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts         |
| 7              | S      | Fremont SH            | 8650                 | Engineering and Architecture                      | Engineering Design                     |
| 7              | S      | Fremont SH            | 8650                 | Public Services                                   | Legal Practices                        |
| 7              | S      | Fremont SH            | 8650                 | Health Science and Medical Technology             | Patient Care                           |
| 7              | S      | Fremont SH            | 8650                 | Fashion and Interior Design                       | Personal Services                      |
| 7              | S      | Fremont SH            | 8650                 | Agriculture and Natural Resources                 | Plant and Soil Science                 |
| 7              | S      | Fremont SH            | 8650                 | Information and Communication Technologies        | Software and Systems Development       |
| 7              | S      | Gardena SH            | 8664                 | Arts, Media, and Entertainment                    | Design, Visual, and Media Arts         |
| 7              | S      | Gardena SH            | 8664                 | Engineering and Architecture                      | Engineering Design                     |
| 7              | S      | Gardena SH            | 8664                 | Marketing Sales and Service                       | Entrepreneurship/Self Employment       |
| 7              | S      | Gardena SH            | 8664                 | Health Science and Medical Technology             | Patient Care                           |
| 7              | S      | Gardena SH            | 8664                 | Arts, Media, and Entertainment                    | Production and Managerial Arts         |
| 7              | S      | Gompers MS UP Med Mag | 7567                 | Health Science and Medical Technology             | Patient Care                           |
| 7              | S      | King-Drew SH Md/S Mg  | 8727                 | Health Science and Medical Technology             | Biotechnology                          |

| Board District | Region | School Name           | School Location Code | Industry                                   | Pathway Name                           |
|----------------|--------|-----------------------|----------------------|--|--|
| 7              | S      | King-Drew SH Md/S Mg  | 8727                 | Health Science and Medical Technology      | Patient Care                           |
| 7              | S      | King-Drew SH Md/S Mg  | 8727                 | Information and Communication Technologies | Software and Systems Development       |
| 7              | E      | Los Angeles Acad MS   | 8200                 | Engineering and Architecture               | Engineering Design                     |
| 7              | S      | Narbonne SH           | 8779                 | Arts, Media, and Entertainment             | Design, Visual, and Media Arts         |
| 7              | S      | Narbonne SH           | 8779                 | Health Science and Medical Technology      | Patient Care                           |
| 7              | S      | Narbonne SH           | 8779                 | Information and Communication Technologies | Software and Systems Development       |
| 7              | S      | Narbonne SH           | 8779                 | Transportation                             | Systems Diagnostics and Service        |
| 7              | S      | Narbonne SH HArts LA  | 8838                 | Information and Communication Technologies | Software and Systems Development       |
| 7              | S      | Peary MS              | 8352                 | Multiple Industry Sector                   | Exploratory Career Technical Education |
| 7              | S      | Peary MS              | 8352                 | Building and Construction Trades           | Cabinetry, Millwork, and Woodworking   |
| 7              | S      | Peary MS              | 8352                 | Arts, Media, and Entertainment             | Design, Visual, and Media Arts         |
| 7              | S      | Rivera LC Com & Tech  | 7718                 | Arts, Media, and Entertainment             | Design, Visual, and Media Arts         |
| 7              | S      | Rivera LC GD STEAM Ac | 7719                 | Arts, Media, and Entertainment             | Production and Managerial Arts         |
| 7              | S      | San Pedro SH          | 8850                 | Arts, Media, and Entertainment             | Design, Visual, and Media Arts         |
| 7              | S      | San Pedro SH          | 8850                 | Hospitality, Tourism, and Recreation       | Food Service and Hospitality           |
| 7              | S      | San Pedro SH          | 8850                 | Health Science and Medical Technology      | Patient Care                           |
| 7              | S      | San Pedro SH          | 8850                 | Arts, Media, and Entertainment             | Production and Managerial Arts         |
| 7              | S      | San Pedro SH          | 8850                 | Transportation                             | Systems Diagnostics and Service        |
| 7              | S      | White MS              | 8487                 | Health Science and Medical Technology      | Biotechnology                          |
| 7              | S      | White MS              | 8487                 | Health Science and Medical Technology      | Patient Care                           |
| 7              | S      | White MS              | 8487                 | Engineering and Architecture               | Engineering Design                     |
| 7              | S      | White MS              | 8487                 | Marketing Sales and Service                | Entrepreneurship/Self Employment       |
| 7              | S      | Wilmington STEAM Mag  | 8490                 | Multiple Industry Sector                   | Exploratory Career Technical Education |

# RESOLUTIONS



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# TAB 16



## Board of Education Report

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**File #: Res-025-23/24, Version: 1**

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Mr. Schmerelson - Celebrating Los Angeles Unified School District's Classified Staff (Res-025-23/24)  
(Noticed April 9, 2024)

Whereas, The Los Angeles Unified School District recognizes over 30,000 regular classified staff, over 4,000 substitute classified personnel, over 1,100 schools and centers;

Whereas, Classified employees play a key role in supporting students' academic success by assisting over 400,000 students inside and outside of the classroom in grades ETK-12, more than 26,000 students in Early Education programs and more than 20,000 students accomplishing their career goals in Adult and Career Education Centers;

Whereas, Classified employees are essential to the District's operations providing daily service to the students, faculty, staff, and families through their hard work as school employees, including clerical and technical employees, as well as bus drivers, instructional aides, library aides, paraeducators, special education assistants, library and media assistants, food service providers, security officers, computer services, maintenance workers and others;

Whereas, Classified employees have earned respect as educators, mentors, and partners in the education community while making a difference in the lives of the students they serve;

Whereas, Labor partners including Service Employees International Union (SEIU) Local 99, Teamsters Local 572, California School Employee Association (CSEA) Chapter 500, Los Angeles/Orange Counties Building and Construction Trades Council, Associated Administrators of Los Angeles (AALA), Los Angeles School Police Association (LASPA) and the Los Angeles School Police Management Association (LASPMA) represent classified employees who work tirelessly to serve students and ensure a supportive, clean, safe and comfortable learning environment for both the students and faculty of the District;

Whereas, During the regular academic year classified employees in the District safely transport approximately 41,000 students to and from school each day by bus; serve over 720,000 meals to students each day (including 400,000 breakfasts, 350,000 lunches, and 80,000 supper and snack meals per day); create and sustain a learning environment with clean and operational facilities and classrooms, and maintain an inviting landscape at more than 1,000 District schools and other facilities that students, parents, and the community can be proud of;

Whereas, In 1986, the California State Legislature decreed the third full week of May each year as Classified School Employee Week in official recognition of classified school employees by passage of Senate Bill 1552 (Campbell); and

Whereas, This year the California School Employees Association's theme for Classified School

Employee Week is: “Empowering Generations”; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the week of May 19 through May 25, 2024, as Classified School Employee Week in the District and encourages the celebration of classified school employees at our schools and throughout the District for their hard work and unwavering dedication to our students, families, and schools and the invaluable contributions they make to our educational community;

Resolved further, That the District shows its appreciation during Classified School Employee Week to all classified employees through visible recognition at their respective school and work sites, such as handmade posters or banners, or other creative means; and, be it finally

Resolved, That the Board hereby recognizes and greatly appreciates the contributions and dedicated service of classified professionals to quality education in the District and the State of California.

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# TAB 17



## Board of Education Report

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**File #: Res-026-23/24, Version: 1**

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Ms. Goldberg, Mr. Schmerelson - Supporting Senate Bill 333 (Guaranteed Income Pilot Program for Youth Experiencing Homelessness) (Res-026-23/24) (Noticed April 9, 2024)

Whereas, Approximately 270,000 K-12 students in the state of California are currently experiencing homelessness-amounting to three percent of all students in California-including nearly 13,000 in Los Angeles Unified School District;

Whereas, Postsecondary education is increasingly necessary for people to exit homelessness and become financially stable in the State of California;

Whereas, During the summer after high school graduation, youth lose the robust support system provided by schools, including food assistance, shelter, and teachers, school counselors, and other trusted adults who have helped them navigate the transition to adulthood, and this discontinuity can prevent their access to employment and higher education; and

Whereas, California State Senator Dave Cortese (San Jose) has introduced SB 333, which would establish a statewide guaranteed income pilot program called the California Success, Opportunity, and Academic Resilience (SOAR) Guaranteed Income Program, to provide over 15,000 high school seniors experiencing homelessness with direct cash assistance to support their transition out of high school and help them gain employment and postsecondary education; now, therefore, be it

Resolved, That the Governing Board of Los Angeles Unified School District hereby support the passage of SB 333, the California SOAR Guaranteed Income Program; and

Resolved further, That the Board hereby directs the Superintendent and the Office of Government Affairs to communicate to our state's legislature the urgent need for it to pass SB 333; and, be it finally

Resolved, That as soon as SB 333 is signed into law, the Superintendent and the Office of Government Affairs should work with the relevant state agencies to ensure the most effective and broadest possible implementation of the California SOAR Guaranteed Income Program in LAUSD.



**INTEROFFICE CORRESPONDENCE**  
**Los Angeles Unified School District**

**RESOLUTION BUDGET IMPACT STATEMENT**

**TO:** Members, Board of Education  
Alberto M. Carvalho, Superintendent **DATE:** 4/29/24

**FROM:** David D. Hart, Chief Financial Officer  
Office of Chief Financial officer

**SUBJECT:** **Supporting Senate Bill 333 (Guaranteed Income Pilot Program for Youth Experiencing Homelessness)**  
**(Res 026-23/24)**

**VERSION:** 1

**PRESENTED BY:** Jackie Goldberg, Scott Schmerelson

|                      |          |  |          |
|----------------------|----------|--|----------|
| <b>Date Noticed:</b> | 4/9/2024 | <b>Date Presented to Board for Action:</b> | 5/7/2024 |
|----------------------|----------|--|----------|

- ☐ After reviewing the resolution mentioned above our office/division has determined that an impact statement is **NOT** applicable.
- ☒ After reviewing the resolution mentioned above our office/division is providing the following impact statement.

**If you have any questions, please contact the following staff:**

**Name & Title:** Sarah Chevallier, Deputy Budget Director

**Telephone:** 213-241-3964 **Email:** Sarah.chevallier@lausd.net

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**RESOLUTION IMPACT**

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Please complete the sections applicable to your impact statement, and **delete non-applicable areas.**

**Type of Impact Statement:**

☒ BUDGET ☐ LEGAL ☐ OPERATIONAL POLICY & STUDENT IMPACT

**BUDGET IMPACT:**

This resolution resolves that the Board of Los Angeles Unified will support the passage of SB 333, the California SOAR Guaranteed Income Program, and that the Superintendent and Office of Government Affairs will support advocacy for this legislation at the state level. If passed and signed into law, the Superintendent and the Office of Government Affairs will work with relevant state agencies to ensure the most effective and broadest possible implementation of this program for youth experiencing homelessness in LAUSD.

Current program budgets for the Office of Government Affairs and the Office of the Superintendent will be leveraged to implement these policies. Should there be additional costs to coordinate with state agencies to implement this policy, this policy may incur costs beyond those existing budgets. However, the exact budget impact cannot be quantified at this time.

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The section below applies to all impact statements.

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**Please indicate if proposed actions above will be completed with current resources or if additional resources will be required, i.e., staff, funding, etc. (Please connect with Budget if funding impact)**

As stated above, advocacy for and implementation of this legislation may be completed with current resources, but at this time, it is unclear whether additional resources will be required.



## RESOLUTION IMPACT STATEMENT

**TO:** Members, Board of Education  
Alberto M. Carvalho, Superintendent

**DATE:** 04/26/24

**FROM:** Martha Alvarez, Chief of Legislative Affairs and Governmental Relations  
Office of Governmental Relations

**SUBJECT:** RES-026-23/24 - SUPPORTING SENATE BILL 333 (GUARANTEED INCOME PILOT PROGRAM FOR YOUTH EXPERIENCING HOMELESSNESS)

**VERSION:** 1

**PRESENTED BY:** Ms. Goldberg, Mr. Schmerelson

|                      |          |  |          |
|----------------------|----------|--|----------|
| <b>Date Noticed:</b> | 4/9/2024 | <b>Date Presented to Board for Action:</b> | 5/7/2024 |
|----------------------|----------|--|----------|

- ☐ After reviewing the resolution mentioned above our office/division has determined that an impact statement is **NOT** applicable.
- ☒ After reviewing the resolution mentioned above our office/division is providing the following impact statement.

**If you have any questions, please contact the following staff:**

**Name & Title:** Martha Alvarez, Chief of Legislative Affairs and Governmental Relations

**Telephone:** (213) 241-8283 **Email:** martha.alvarez1@lausd.net

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### RESOLUTION IMPACT

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Please complete the sections applicable to your impact statement, and **delete non-applicable areas.**

**Type of Impact Statement:**

☐ BUDGET                      ☐ LEGAL                      ☒ OPERATIONAL POLICY & STUDENT IMPACT

#### **OPERATIONAL IMPACT:**

**Space Impact:**   ☐ Yes   ☒ No   If yes, please describe

#### **Policy Impact:**

Senate Bill 333 Homeless pupils: California Success, Opportunity and Academic Resilience (SOAR) Guaranteed Income Program authored by Senator Cortese is not a state mandate and does not require any new activities to be fulfilled by school districts. This bill would require the California Department of Social Services (CDSS) and the California Department of Education (CDE) to be responsible for



distributing financial awards to eligible participants. Under this proposed grant program, unhoused public-school students in the 12<sup>th</sup> grade, that qualify as homeless under the McKinney Vento Act, would be eligible to receive \$1,000 per month as guaranteed income from April 1, 2025, through August 1, 2025, for a total of \$5,000 per eligible participant.

Existing law requires local educational agencies (LEAs) to designate a local liaison to carry out their duties to ensure that homeless students are identified and have a full and equal opportunity to succeed in school. This bill would require a liaison to identify pupils that meet the definition of eligible participant for purposes of assisting CDE with distributing awards entitled under the state grant program.

According to the Senate Appropriations Committee analysis from a May 8, 2023 hearing, costs include approximately \$75 million in state General Fund to provide funding to establish this new grant program. A precise amount would depend on the exact number of recipients that meet the grant eligibility criteria. The California Department of Education estimates there are approximately 15,000 students in grade 12 for the 2022-21 school year who at one point met the federal definition of homeless. General Fund costs could be lower to the extent that in-kind donations are received for purposes of administering the program. Additionally, CDSS indicates approximately \$5 million in General Fund costs for various workload activities to administer the program, including the development of the disbursement platform and completing the evaluation report. The SOAR program would sunset on July 1, 2027.

Given the limited data available on universal basic income programs, it is unclear if gifts of \$1,000 spread over five months (\$5,000 total) at age 18 would be the most impactful use of these funds. While it is likely that this money would temporarily improve the circumstances of a homeless youth and their family, it may be that the funds can be better leveraged in existing programs (for example, by increasing supports for higher education, housing vouchers, or the existing California Guaranteed Income Pilot program). Thus, while this is a short-term state grant program, it is worth considering the feasibility of the state continuing to provide monthly stipends to unhoused students after the pilot program expires given the unpredictability of state revenues.

As of June 6, 2023, the Alameda County Office of Education is the only education entity to formally support the bill.

### **Student Impact:**

There are approximately 13,000 – 11,000 students experiencing homelessness at Los Angeles Unified, based on the student experience survey results. However, we know that there is an undercount, since not all students/families disclose their housing instability to the District. Therefore, to account for underreported data, the District can use the regional homelessness ratio of 10% to gather that the true number of students experiencing homelessness is closer to 40,000.

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The section below applies to all impact statements.

**Please indicate if proposed actions above will be completed with current resources or if additional resources will be required, i.e., staff, funding, etc. (Please connect with Budget if funding impact)**

If the Board of Education adopts the resolution to support SB 333, the Office of Government Relations will advocate in support of this bill within our existing budget and no additional District resources would be required for this advocacy.

[Return to Order of Business](#)

# TAB 18



## Board of Education Report

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**File #: Res-027-23/24, Version: 3**

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Ms. Gonez - Éxito y Promesa: Deepening and Expanding Support for Multi Language Learners (Res-027-23/24) (Noticed April 9, 2024)

Whereas, The Los Angeles Unified School District is proud to serve students who speak 98 different languages at home;

Whereas, Approximately 85,000 English Learners (EL), and 99,000 Reclassified Fluent English Proficient (RFEP) students make up approximately 44% of all students in the District;

Whereas, The Multi Language Learners (MLL) student population is heterogeneous including, among others, Potential Long-Term English Learners (PLTEL), Long-Term English Learners (LTEL), English Learner students with disabilities, English Learners identified as gifted and talented, as well as refugee and International Newcomer students, an MLL student population that has been rising steadily in recent years;

Whereas, The District is committed to supporting students who are Multi-Language Learners, including approximately 22,000 (5%) who are International Newcomers, as evidenced by ongoing efforts outlined in the District's Strategic Plan including targeted professional development, assigning trained staff to schools with a high concentration of International Newcomer students, providing instructional resources with EL-specific strategies to all teachers, assigning Multilingual Multicultural Academic Language Teams that support each region, and the creation of four International Network Academies and Dream Centers;

Whereas, The District is focused on decreasing the number of LTELs by providing targeted, supplemental supports in elementary and middle schools through the allocation of support staff who provide direct services to students and work with teachers to implement research-based strategies such as those highlighted in <https://www.lausd.org/cms/lib/CA01000043/Centricity/Domain/22/UTK-12%20Essential%20Instructional%20Approaches%20for%20Multilingual%20Learners%20.pdf> [LAUSD UTK-12 Essential Instructional Approaches for Multilingual Learners](https://www.lausd.org/cms/lib/CA01000043/Centricity/Domain/22/UTK-12%20Essential%20Instructional%20Approaches%20for%20Multilingual%20Learners%20.pdf) [https://www.lausd.org/cms/lib/CA01000043/Centricity/Domain/22/UTK-12%20Essential%](https://www.lausd.org/cms/lib/CA01000043/Centricity/Domain/22/UTK-12%20Essential%20Instructional%20Approaches%20for%20Multilingual%20Learners%20.pdf);

Whereas, A measure of success for eliminating opportunity gaps is increasing EL reclassification rates to 25% (from 15.8% in 2019-20), and in the first year of the Strategic Plan, the District showed improvement in this area by increasing its EL reclassification rates to 21.8%;

Whereas, The 2023 Smarter Balanced Assessment (SBA) results show English Learners as the student group with the greatest Distance from Standard in English Language Arts, where the SBAs are comprehensive end-of-year assessments for English Language Arts/literacy and mathematics that measure progress toward college and career readiness;

Whereas, MLL high school students have class schedules that include state-required English Language Development (ELD) courses to achieve English proficiency which may delay access to a full range of courses, and the District is piloting a new grade-level ELD placement policy to expand ELs' access to grade-level coursework, including expediting International Newcomers' access to electives/grade-level English courses after their first year of ELD instruction;

Whereas, Newcomer students are a part of the overall MLL population but may also have unique needs, reflecting the traumas of the migration process, interrupted formal education, or other challenges, which necessitate specialized resources and programming;

Whereas, While wraparound services are available to newcomer students at the secondary level, the dispersal of newcomer elementary school students may pose resource gaps; and

Whereas, The 2022-2025 UTLA collective bargaining agreement includes a side letter Memorandum of Understanding "Support for Immigrant Students and Families", which includes establishing the joint District and UTLA "Immigrant Support Committee;" and

Whereas, The Strategic Plan indicates that the District will pursue eliminating opportunity gaps by creating an inclusive environment, acting on early warning indicators to ensure students remain on track, and offering multiple opportunities for intervention and credit recovery during and after school, among other strategies; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District reaffirms its commitment to ensuring that all MLL students have access to a rigorous, well-rounded, high-quality public education;

Resolved further, That the Superintendent shall assess the holistic needs of MLL students and their families, the current provision of services, and explore additional strategies to deepen support, including:

- Increasing access to a diverse academic portfolio (including A-G coursework, electives and the arts), enrichment opportunities, extracurricular activities, technology, social-emotional resources;
- Updating protocols and processes for communications with families to ensure cultural and linguistic appropriateness, awareness and understanding, including on the reclassification process and college preparation (e.g. for undocumented students and their unique financial aid needs), and improving partnership with families so they can be equipped and empowered to support their children's learning at home;
- Increasing access to ~~Updating protocols for~~ language/interpretation services, especially in school communities where languages are spoken besides English and Spanish, such as Russian, Ukrainian, and indigenous languages from around the world;
- Building employee capacity to support all MLL students through culturally responsive practices and awareness of the social-emotional needs of newcomers, and creating career pathways including "grow your own" programs to ensure a pipeline of teachers who can meet the diverse needs of MLL and newcomer students;
- Creating partnerships with academic institutions and organizations specializing in multicultural education and the needs of International Newcomers; and

- Providing additional support to schools with high concentrations of MLL students and International Newcomers, such as providing additional staff, financial resources and wraparound services (e.g. legal and social-emotional support and resource hubs, such as Dream Resource Centers and enrollment supports, such as additional School Enrollment, Placement and Assessment (SEPA) Centers), and considering opportunities to add supports to schools midyear based on recent arrivals;
- Incorporating, in the District's annual legislative and advocacy priorities, legislation that helps support the diverse needs of MLL and newcomer students; and be it finally

Resolved, That, with input from students, educators, and families, community organizations, and the LAUSD-UTLA Immigrant Support Committee, the Superintendent shall develop a revised Master Plan for English Learners plan for the 2025-2026 school year to fulfill the promise of our MLL students by addressing gaps in each of the areas listed above and report back to the Board on the implementation of the resolution in 120 days and as part of the annual Strategic Plan.



## RESOLUTION IMPACT STATEMENT

**TO:** Members, Board of Education  
Alberto M. Carvalho, Superintendent

**DATE:** 4/30/24

**FROM:** David D. Hart, Chief Financial Officer  
Office of Chief Financial officer

**SUBJECT:** **Éxito y Promesa: Deepening and Expanding Support for Multi Language Learners**  
(Res 027-23/24)

**VERSION:** 3

**PRESENTED BY:** Kelly Gonez

|                      |          |  |          |
|----------------------|----------|--|----------|
| <b>Date Noticed:</b> | 4/9/2024 | <b>Date Presented to Board for Action:</b> | 5/7/2024 |
|----------------------|----------|--|----------|

- ☐ After reviewing the resolution mentioned above our office/division has determined that an impact statement is **NOT** applicable.
- ☒ After reviewing the resolution mentioned above our office/division is providing the following impact statement.

**If you have any questions, please contact the following staff:**

**Name & Title:** Sarah Chevallier, Deputy Budget Director

**Telephone:** 213-241-3964 **Email:** Sarah.chevallier@lausd.net

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### RESOLUTION IMPACT

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Please complete the sections applicable to your impact statement, and **delete non-applicable areas.**

**Type of Impact Statement:**

☒ BUDGET ☐ LEGAL ☐ OPERATIONAL POLICY & STUDENT IMPACT

**BUDGET IMPACT:**

This resolution resolves that the Board will reaffirm its commitment to ensuring that all Multi Language Learners have access to a rigorous, well-rounded, high-quality public education, and that the Superintendent shall assess the holistic needs of these students and their families (including the current provision of services and potential additional strategies). This assessment will include increasing access to a diverse academic portfolio, increasing access for communications with families and language/interpretation services, building employee capacity to support students through culturally responsive practices, creating partnerships with other organizations specializing in multicultural education, providing support to schools with high concentration of Multi Language Learners and

International Newcomers, and expanding advocacy for legislation to support the needs of these students. Finally, this resolution resolves that the Superintendent shall develop a revised Master Plan for English Learners plan for the 2025-26 school year to address the focus areas described in the resolution and report back to the Board in 120 days (as well as in annual Strategic Plan updates).

Current program budgets for the Multicultural and Multilingual Education Department will be leveraged to implement these policies. Should the assessment determine the need to provide additional staff or funding to sites, this policy may incur costs beyond those existing budgets. In addition, future services for the 2025-26 school year are dependent on both TSP and Title III allocations, which will be determined in January 2026. As a result, the exact budget impact cannot be quantified at this time.

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The section below applies to all impact statements.

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**Please indicate if proposed actions above will be completed with current resources or if additional resources will be required, i.e., staff, funding, etc. (Please connect with Budget if funding impact)**

As stated above, the assessment of current needs, services, and potential strategies may be completed with current resources, but at this time, it is unclear whether additional resources will be required.



## RESOLUTION IMPACT STATEMENT

**TO:** Members, Board of Education  
Alberto M. Carvalho, Superintendent

**DATE:** 04/26/24

**FROM:** Lydia Acosta Stephens, Executive Director  
Multilingual Multicultural Education Department  
Office of the Chief of Special Education, Equity, and Specialized Programs

**SUBJECT:** Res-027-23/24 “EXITO Y PROMESA: DEEPENING AND EXPANDING SUPPORT FOR MULTI LANGUAGE LEARNERS”

**VERSION:** 3

**PRESENTED BY:** Board Member Gonez

|                      |           |  |          |
|----------------------|-----------|--|----------|
| <b>Date Noticed:</b> | 4/25/2024 | <b>Date Presented to Board for Action:</b> | 5/7/2024 |
|----------------------|-----------|--|----------|

- ☐ After reviewing the resolution mentioned above our office/division has determined that an impact statement is **NOT** applicable.
- ☒ After reviewing the resolution mentioned above our office/division is providing the following impact statement.

**If you have any questions, please contact the following staff:**

**Name & Title:** Lydia Acosta Stephens, Executive Director MMED

**Telephone:** 213-241-5582 **Email:** [lstephen@lausd.net](mailto:lstephen@lausd.net)

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### RESOLUTION IMPACT

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Please complete the sections applicable to your impact statement, and **delete non-applicable areas.**

**Type of Impact Statement:**

- ☒ BUDGET ☐ LEGAL ☒ OPERATIONAL POLICY & STUDENT IMPACT

**BUDGET IMPACT:**

MMED currently has applied for state and philanthropic grants that directly support services for International Newcomer students. Grant funds will expire in 2025. We also have 3-year contracts with CHIRLA and Internationals Network of Schools that support the work with 4 high schools (Belmont, Bernstein, Van Nuys, and Monroe High Schools). There are no additional funds currently available to span services to other impacted schools.



**OPERATIONAL IMPACT:**

The Resolution calls for the District to incorporate in its annual legislative and advocacy priorities, legislation that helps support the diverse needs of Multi Language Learners (MLL) and newcomer students. This priority is included in the Office of Government Relations' Guiding Principles and Priorities that were approved in December 2023:

**English Learners and Language Acquisition**

Throughout Los Angeles Unified, over 94,000 English Learners are learning to speak English proficiently. Sixty percent of our students live in a home where a language other than English is spoken. English Learners include both newcomer students who immigrate from other countries as well as students born in the US to families who speak languages other than English. We will support policies that allow our English Learners to acquire English fluency and reclassify as English proficient while maintaining their home language and graduating college- and career-ready with the California Seal of Biliteracy. We will seek to expand dual language education programming and offer world language classes that reflect the diversity of our district, and to provide multilingual pathways for all students to become bilingual and biliterate.

Additionally, for our federal priorities, we already state:

Advocate for protection and support of immigrant students and families, including support for permanent legal protections and a pathway to citizenship for undocumented youth.

**Space Impact: ☒ Yes ☐ No If yes, please describe**

- Dream Resource Center – dedicated space will need to be evaluated by Region staff, Master Planning and Demographics in collaboration with the school principal.

**Policy Impact:**

The resolution itself does not impact any policies. However, the strategies to be explored to deepen support for MLL students and their families, and the development of a revised Master Plan for English Learners for the 2025-26 school year may have impacts.

**Student Impact:**

The resolution will support the continuity of comprehensive resources for MLLs by ensuring:

- Social Emotional Support
  - Cultural Training for Staff: Provide ongoing professional development for teachers and staff on cultural competency and strategies for supporting the emotional needs of MLLs.
  - Wellness Centers: Utilize wellness centers on campus that offer them to provide health services in multiple languages and are staffed with culturally aware counselors.
- A-G completion
  - Language-Specific Academic Counseling: Offer academic counseling in students' native languages to help MLLs understand A-G requirements and develop appropriate academic plans.
  - Utilize Bilingual Instructional Aides: in classrooms to support MLLs' understanding and completion of A-G courses.

- Student motivation and engagement measured by attendance
  - Parental Engagement Initiatives: Highlight initiatives aimed at increasing parental involvement in education, such as multilingual parent academies that educate parents about how they can support their children’s schooling.
  - Attendance Monitoring: Utilize school teams dedicated to monitoring MLL attendance and addressing barriers to regular attendance, such as transportation or health issues.
  - Culturally Relevant Programming: Integrate culturally relevant materials and activities into the curriculum to make learning more engaging for MLLs.
- Graduation rates and/or career pathways
  - Career Exploration Workshops: Host workshops and fairs Like Newcomer fairs that expose MLLs to various career pathways and provide information about the education and skills required for different fields, with a focus on bilingual opportunities.

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The section below applies to all impact statements.

**Please indicate if proposed actions above will be completed with current resources or if additional resources will be required, i.e., staff, funding, etc. (Please connect with Budget if funding impact)**

To address the resolved clauses of the resolution, additional staff and resources will need to be allocated at schools where there is a higher need for MLL support. We have connected with budget services to provide such impact.

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# TAB 19



## Board of Education Report

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**File #: Res-028-23/24, Version: 1**

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Dr. Rivas - Supporting Assembly Constitutional Amendment No. 16 (ACA 16), the Green Amendment, to Codify the Right to Clean Air, Water, and a Healthy Environment for Every Californian (Res-028-23/24) (For Action June 4, 2024)

Whereas, The Los Angeles Unified School District is committed to the health, well-being, and academic success of all students;

Whereas, The District has established a strong foundation for environmental stewardship through a series of impactful resolutions, including commitments to 100% clean energy (Res-018-19/20), extensive campus greening by 2035 (Res-002-22/23), and ensuring every student receives annual outdoor and climate literacy education (Res-016-21/22), demonstrating the District's unwavering dedication to fostering a healthy learning environment and a sustainable future for all;

Whereas, The District's 2022-26 Strategic Plan prioritizes student success in a sustainable future, the District recognizes the profound impact of a healthy environment on student learning and well-being, particularly through the development of safe and sustainable green spaces in schools as outlined in Pillar 2: Joy and Wellness - Welcoming Learning Environments;

Whereas, Students in low-income communities and communities of color are disproportionately impacted by environmental injustices, including higher levels of air and water pollution, limited access to green spaces, and the brunt of climate change effects;

Whereas, These environmental injustices negatively impact student health, leading to increased asthma rates, respiratory illnesses, and developmental problems;

Whereas, Access to clean air, water, and green spaces is crucial for students' cognitive function, stress reduction, and physical activity, all of which are essential for learning and development;

Whereas, ACA 16 (Bryan), also known as the Green Amendment, proposes to amend the California Constitution to establish a fundamental right to a clean and healthy environment for all Californians; and

Whereas, Enshrining this right in the state constitution would provide a stronger foundation for existing environmental legislation and guide future policy decisions that prioritize environmental justice and the health of all Californians; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby strongly supports the passage of ACA 16;

Resolved further, That the Board urges the California Legislature to pass ACA 16 and Governor

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**File #:** Res-028-23/24, **Version:** 1

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Newsom to sign it into law; and, be it finally

Resolved, That the Board hereby directs the Superintendent and the District's Office of Government Relations to transmit a copy of this Resolution to the Speaker of the Assembly, the President pro Tempore of the Senate, each member of the California State Legislature representing a district within the boundaries of the LAUSD, and Governor Newsom.

[Return to Order of Business](#)

**TAB 20**



## Board of Education Report

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**File #: Res-029-23/24, Version: 1**

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Dr. Rivas, Mr. Schmerelson - Equitable Access to Vision Care in Los Angeles Unified School District Schools (Res-029-23/24) (For Action June 4, 2024)

Whereas, The Los Angeles Unified School District demonstrates a multi-pronged approach to academic success and equity through the Community Schools initiative, Black Student Achievement Plan, and Priority Schools initiative, aimed at ensuring that all students are prepared and inspired for college, career, and life;

Whereas, The District's Strategic Plan 2022-2026 prioritizes Safe and Healthy Environments to Promote Joy and Wellness, expanding access to vision services aligns with the District's commitment to promoting whole-child well-being through integrated health, nutrition, and wellness services;

Whereas, Up to one-third of children experience vision problems that can significantly hinder their academic performance and overall well-being. These uncorrected issues impede learning as 80% of it is processed visually, leading to difficulties with reading, focusing, headaches, and participation in classroom activities;

Whereas, Limited access to vision care due to provider shortages, affordability concerns, and transportation limitations disproportionately impacts low-income District students, exacerbating existing educational and health disparities;

Whereas, Undiagnosed vision problems can have a negative impact on a student's social and emotional development, leading to difficulties participating in activities and feelings of isolation;

Whereas, A recent report with a study population of over 94% Black and Latinx students published in Journal of the American Medical Association (JAMA) Ophthalmology (2022) demonstrates that participation in a school-based vision program led to significant academic gains in both math and English. Students with Individualized Education Programs (IEPs) and those initially performing lower academically experienced the most improvement;

Whereas, The Los Angeles Unified School District Board previously passed Resolution Res-020-19/20 on March 10, 2020, aimed at increasing equitable access to student health care, and despite these prior efforts, ensuring all students receive the necessary follow-up care remains a critical challenge; and

Whereas, Integrating vision services directly into District schools maximizes resource utilization and removes barriers to care, promoting early intervention through effective school-based programs proven to identify vision problems, connect students with care, and improve academic outcomes; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to furthering

student success by expanding access to vision services through a school-based vision care program offered at no cost to students, families, or the District;

Resolved further, That the Superintendent shall develop a Strategic Vision Care Plan for a pilot program with non-profit organizations to provide school-based initial assessments, diagnosis, prescriptions, prescription glasses, and eye care as needed, that prioritizes service delivery on considerations including but not limited to, designations of Community Schools, BSAP Schools, and Priority Schools during the 2024-2025 school year. Services to be provided on an ongoing basis no less than every other year thereafter. The continued service will help address the changing needs of young children along with students who are new to a school. The vision care plan should prioritize the following:

- **Accessibility:** All services should be offered within school sites during school hours and after-school programming hours to maximize student participation.
- **Quality:** Vendors must be qualified eye care professionals with a demonstrated track record of providing high-quality vision care services to children, have at least five years' experience providing school-based vision services in California, and the ability to bill Medi-Cal for services rendered to covered students.
- **Cultural Competency:** Services should be delivered in a culturally competent manner that respects the diverse needs (i.e. linguistic) of District students and their families.
- **Collaboration with relevant national, state, and local health care agencies:** The Superintendent shall explore and develop partnerships with relevant agencies such as the National Center for Children's Vision and Eye Health, California Department of Health Care Services, Los Angeles County Department of Public Health, children's hospitals, optometry schools, and insurance providers to leverage their expertise and resources in developing a thorough, well-informed pilot program. This collaboration may involve identifying potential funding opportunities through relevant programs and exploring opportunities to integrate vision care services with existing programs that benefit students;

Resolved further, That the Superintendent shall foster ongoing collaboration with stakeholders by engaging educators, administrators, healthcare and vision care providers, school nurses, parents, the Community Schools Steering Committee, and the Black Student Achievement Plan Steering Committee to help inform the development of the vision care plan, address critical issues of equity and accessibility in service delivery, explore potential grant opportunities to ensure the program's long-term sustainability, and work with the Office of Government Relations, the Office of Student Health and Human Services, and any other relevant stakeholders to advocate for related legislation and necessary funding to ensure robust implementation; and, be it finally

Resolved, That the Superintendent shall finalize the vision plan by September 1, 2024, informed by stakeholder sessions as outlined above. This plan will ensure program rollout and service delivery begin within 30 days thereafter.



# **RECEIPT OF COMMUNICATIONS**

# TAB 21



# Los Angeles Unified School District

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333 South Beaudry Ave,  
Los Angeles, CA 90017

## Board of Education Report

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**File #:** ROC-011-23/24, **Version:** 1

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Report of Correspondence including Williams Uniform Complaint Quarterly Report Summary (ROC-011-23/24)

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES  
Governing Board of the Los Angeles Unified School District

May 7, 2024

REPORT OF CORRESPONDENCE

The following correspondence addressed to the Board of Education is submitted with the recommended Disposition, “Refer to Superintendent for referral to Office of the General Counsel to take all steps necessary to protect the interests of the Board of Education, including assignment to outside counsel; Controller to draw warrants in such amounts as may be necessary for the payment of costs and fees upon invoices as approved by the Office of the General Counsel”:

| FROM  | LEGAL ACTION   |
|---|--|
| 1. Adamson Ahdoot LLP                                     | Summons & Complaint for Damages: 1. Negligence (Gov. Code, §§ 815.2, 815.4 and 815.6) 2. Violation of Civil Rights (42 U.S.C. 1983); Case No. 24STCV05907; Superior Court of the State of California, County of Los Angeles; Justin Lyod Deshawn Goodliffe-Hall, a minor by and through his Guardian Ad Litem, Tobias Sebastian Hero Goodliffe, Plaintiff v. Los Angeles Unified School District, a public entity; Arlington Heights Elementary School, a public entity; and Does 1-100, inclusive, Defendants.                              |
| 2. Cypress LLP  | Summons & Plaintiff’s Complaint for Damages for: 1. Assault; 2. Battery; 3. Negligence; Case No. 24STCV07170; Superior Court of the State of California, County of Los Angeles; Pharrell Davis, a minor, by and through his guardian ad litem, Justin Davis, Plaintiff v. Los Angeles Unified School District, Inclusive Education and Community Partnership, Inc., and Does 1-20, inclusive, Defendants.  |
| 3. Dordick Law Corporation                                | Summons & Complaint for Personal Injuries and Damages Arising from Childhood Sexual Abuse; Plaintiff J.’s Statement of Damages; Case No. 24STCV03131; Superior Court of the State of California, for the County of Los Angeles; J., an individual, Plaintiff v. Los Angeles Unified School District, a public entity; Jerome A. Lowe; and Does 1 through 50, Defendants.   |
| 4. Glickman & Glickman<br>Law Office of Kenneth M. Lipton | Summons & Complaint for Damages: 1) Negligent Supervision of Students; 2) Negligent Hiring, Supervision, Training, and Retention; 3) Negligent Infliction of Emotional Distress; 4) Violation of California Constitution at 1, section 28, subd. (a)(7); 5) Dangerous Condition of Public School Property.; Case No. 24VECV00109; Superior Court of the State of California, for the County of Los Angeles; J.H., a minor by and through his GAL, Yuki Hammel, Plaintiff v. Los Angeles Unified School District; and Does 1-100, Defendants. |

5. Latham & Watkins  
California Charter Schools Association  
Verified Petition for Writ of Mandate and Complaint for Declaratory Relief (Code of Civil Procedure Section 1085, 1060); Case No. 24STCP01023; Superior Court of the State of California, for the County of Los Angeles, Central Division; California Charter Schools Association, Plaintiff v. Los Angeles Unified School District; Defendants.
6. Law Office of Michael L. Justice  
Summons & Complaint for Damages: 1. Dangerous Condition of Public Property, Gov. Code § 830 et seq.; Case No. 24CHCV01379; Superior Court of the State of California, for the County of Los Angeles; Sara Hagen, an individual, Plaintiff v. Los Angeles Unified School District, a Government Entity, and Does 1 through 100, inclusive, Defendants.
7. Law Offices of Hirji & Chau, LLP  
Summons & Complaint for Monetary Damages for Violations of: 1. Americans with Disabilities Act, 42 U.S.C. §§ 12131, et seq. 2. Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §§ 794, et seq.; 3. California Government Code § 11135; 4. California Education Code §§ 200 & 220; 5. Negligence; 6. Negligence Per Se; 7. Negligent Hiring, Training, and/or Retaining; 8. Negligent Infliction of Emotional Distress; 9. Battery; Case No. 23STCV26637; Superior Court of the State of California, for the County of Los Angeles; C.G., a Minor, by and through his Guardian Ad Litem, Joan Gray, Plaintiff v. Los Angeles Unified School District, Defendant.
8. Law Offices of Hirji & Chau, LLP  
Summons & Complaint for Damages for: 1) Americans with Disabilities Act (42 U.S.C. §12131, et seq. & 42 U.S.C §12181, et seq.); 2) Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. §§794, et seq.); 3) California Education Code §§11135 4) California Education Code §§200 & 220; 5) Negligence; 6) Negligence Per Se; 7) Negligent Hiring, Training, and/or Retaining; 8) Negligent Infliction of Emotional Distress.; Case No. 24STCV06102; Superior Court of the State of California for the County of Los Angeles; F.L.R., a minor, by and through his GAL Fernando Luna, Plaintiff v. Los Angeles Unified School District; and Does 1 through 15, Defendants.
9. Lederer Nojima LLP  
Summons & Complaint for: 1. General Negligence 2. Premises Liability; Case No. 23STCV30892; Superior Court of California, County of Los Angeles; Zindel Levy Hiutin, a minor by and through his GAL Elan Hiutin, an individual, Plaintiff v. Los Angeles Unified School District, a public entity; and Does 1 to 30, Defendants.

10. Lyon Law PC  
Summons & Complaint for: 1. Complaint for Damages for Disability Discrimination and Medical Leave Retaliation in Employment and Related Claims; Case No. 23STCV25613; Los Angeles County Superior Court, Central District – Stanley Mosk Courthouse; Geovanna Alfaro, Plaintiff v. Los Angeles Unified School District; and Does 1 to 10, Defendants.
11. Manly Stewart Finaldi  
Summons & Plaintiff's Complaint for Damages for: 1) Intentional Infliction of Emotional Distress; 2) Negligence; 3) Negligent Supervision; 4) Negligent Retention/Hiring; 5) Negligent Failure to Warn, Train or Educate; 6) Breach of Fiduciary Duty; 7) Constructive Fraud (Civil Code § 1573); 8) Sexual Battery; 9) Sexual Assault; Case No. 23STCV23998; Superior Court of the State of California, County of Los Angeles, Central District; Jane RS Doe, an individual, Plaintiff v. Los Angeles Unified School District, a California Local Public Entity; Mark Berndt, an individual; and Does 1-50, Defendant.
12. Manly Stewart Finaldi  
Summons & Complaint for Damages for: 1) Assault and Battery 2) Negligence/Gross Negligence 3) Negligence Per Se 4) Breach of Fiduciary Duty/Intentional Infliction of Emotional Distress 5) Negligent Hiring, Supervision, Training, and Retention 6) Constructive Fraud; Civil Code § 1573 7) Gender Violence Civil Code § 52.4 8) Vicarious Liability/ Respondeat Superior; Case No. 24STCV06351; Superior Court of the State of California, County of Los Angeles; Jane FA Doe by and through her Guardian ad litem, Jane MA Doe, Plaintiff v. Los Angeles Unified School District, a local public entity, Unidentified Perpetrator, an individual, Does 1 through 100, et al., Defendants.
13. Office of the City Attorney  
Summons & Complaint for Damages; Summons on Cross-Complaint, Cross-Complaint; Case No. 23CHCV03720; Los Angeles Superior Court; City of Los Angeles, a Municipal Corporation, Cross-Complainant v. Los Angeles Unified School District, a Public Entity; and Roes 1 to 10, Inclusive, Cross-Defendants.
14. Pacific Justice Institute  
Summons Complaint: Verified Complaint for Violation of Rights Under Title VII of the Civil Rights Act of 1964 [42 U.S.C. 2000e et seq.]; Case No. 2:24-cv-02417-DDP-PVC; United States District Court for the Central District of California; Frank Marolda, an individual, Plaintiff v. Los Angeles Unified School District; and Does 1-100, Inclusive, Defendants.

15. Pierry Law Firm  
Cohen Law Partners

Summons & Complaint for: 1. Wrongful Death and Survival Action (C.C.P Sections 377.30, et. seq. and 377.60 et. seq.); 2 Personal Injuries; 3. Liability-Public Entities (Government Code §§815, 815.2, 815.4, 815.6, 820, 830, 830.8, 835, 835.2 & 835.4; Education Code § 44808); 4. Negligence – Construction Contractors; 5. Negligence – Bus Operations; 6. Negligence – Motor Vehicle; 7. Negligence – Failure to Report; 8. Professional Negligence.; Case No. 24STCV05597 Superior Court of the State of California, for the County of Los Angeles – Central District; Hani Ahmed, Individually; Hani Ahmed, as Personal Representative of and Successor in Interest to Ghadah Imad Abduljabbar; Jana Ahmed, a minor, by and through her Guardian ad Litem, Hani Ahmed; Hana Ahmed, a minor, by and through her Guardian ad Litem, Hani Ahmed; Imad Abduljabbar Suliman; Nidhal Mahmood Almahde. Plaintiff, v. City of Los Angeles; County of Los Angeles; State of California acting by and through the Department of Transportation (Cal Trans); Los Angeles Unified School District; Hancock Park Elementary School; Holland Partner Group, LLC.; Itamar Meir Cohen; Beresheet Construction and Designs, Inc.; Pacific Coachways Charter Services, Inc.; Cedars Sinai Medical Center; Gregory Evan Hallert, M.D.; Marwa Kaisey, M.D.; Danielle Nicole Thordarson, M.D.; Sam Shahram Torbati, M.D.; Shannon Kogachi, M.D.; April Paez, R.N.; Jenna Flores, R.N.; John Christopher De Pala, R.N.; April Michelle Paez R.N.; Olivia Campollo, R.N.; Sylvia Gonzalez, R.N.; Issac L. Moorvitch; Julio Segura; Paola Johnson, R.N.; and Does 1 through 300, inclusive. Defendants.

16. Public Employees Legal, LLP

Summons Complaint for Damages for: 1) Discrimination on the Basis of Gender in Violation of Gov't Code §§12940 ET SEQ.; 2) Discrimination on the Basis of Disability in Violation of Gov't Code §§12940 ET SEQ.; 3) Retaliation in Violation of Gov't Code §§12940 ET SEQ.; 4) Failure to Prevent Discrimination and Retaliation in Violation of Gov't Code §§12940(k); 5) Failure Provide Reasonable Accommodation in Violation of Gov't Code §§12940 ET SEQ.; 6) Failure to Engage in a Good Faith Interactive Process in Violation of Gov't Code §§12940 ET SEQ.; 7) Retaliation for Disclosing Violations of Law (Labor Code 1102.5, 1102.6); and 8) For Declaratory Judgement.; Case No. 23STCV30917; Superior Court of the State of California, For the County of Los Angeles; Sybil Jatta, an individual, Plaintiff v. Los Angeles Unified School District; and Does 1-100, Inclusive, Defendants.

17. Qureshi Law PC  
Summons & Complaint for Damages for: 1) Negligence 2) Negligent Hiring, Training, Retention, and Supervision 3) Negligent Supervision; Case No. 24CMCV00337; Superior Court of the State of California, County of Los Angeles; E.G., a minor, by and through his guardian ad litem, Mayra Rojas, Plaintiff v. Los Angeles Unified School District, a public entity, and Does 1 through 10, inclusive, Defendant.
18. Spencer & Associates  
Summons & Complaint for: 1. Motor Vehicle 2. General Negligence 3. Public Entity Liability (Government Code Section 815.2); Case No. 24STCV00346; Superior Court of the State of California, County of Los Angeles; Maxwell Harris, Plaintiff v. Kayla Rebekah Matthes; Los Angeles Unified School District; and Does 1 to 10, Defendants.
19. Sweet James  
Law Office of Kenneth M. Lipton  
Plaintiff's Second Amended Complaint for Damages: 1) Violation of Government Code Section 815.2 (Vicarious Liability); 2) Breach of Mandatory Duty under Government Code Section 815.6 and California Code Regulations, Title 5, Section 5551 and 5552 (Negligent Supervision).; Case No. 23CHCV01474; Superior Court of the State of California, for the County of Los Angeles; E.A., a minor by and through her GAL, J.A., Plaintiff v. Los Angeles Unified School District; and Does 1-100, Defendants.
20. Taylor & Ring  
Summons & Complaint for Damages arising from childhood sexual abuse pursuant to C.C.P. section 340.11; Case No. 24LBCV00597; Superior Court of the State of California, for the County of Los Angeles; Jane Doe, Plaintiff v. Los Angeles Unified School District; and Does 1-60, Defendants.
21. Taylor Ring  
Summons & Complaint for Personal Injuries and Damages Arising from Childhood Sexual Abuse; Case No. 24STCV08515; Superior Court of the State of California, for the County of Los Angeles; John Doe, Plaintiff v. Los Angeles Unified School District, a public entity; William Webb, an individual; and Does 1 to 50, inclusive, Defendants.
22. The Hayes Law Firm, APC  
Summons & Complaint for: 1. Dangerous Condition of Public Property 2. General Negligence; Case No. 24CMCV00402; Superior Court of the State of California for the County of Los Angeles; Daisy Orrostieta, a minor, by and through her GAL Linda Elizabeth Arzate, Plaintiff v. Los Angeles Unified School District; and Does 1 through 20, Inclusive, Defendants.



23. The Homampour Law Firm

Summons & Complaint for: 1. General negligence; 2. Motor vehicle; 3. Premises Liability, Dangerous Condition of Public Property/Statutory Governmental Liability; Case No. 24STCV03713; Superior Court of California, County of Los Angeles; J.M., by and through his guardian ad litem, Maria Guadalupe Serrano, Plaintiff v. Erwin Alexander Majano, City of Los Angeles, County of Los Angeles, Los Angeles Unified School District, and Does 1 through 70, Defendants.

The recommended disposition of the following item is “Refer to Superintendent for referral to the Office of the Risk Management and Insurance Services”:

| <u>No.</u> | <u>Received From</u>  | <u>Type of Damage</u> | <u>Claimant</u>                       | <u>Date of Damage</u> |
|------------|---|-----------------------|---------------------------------------|-----------------------|
| 24.        | Daniel Geoulla<br>B&D Law Group, APLC                         | Damages               | Adolfo Alfaro                         | 04-17-23              |
| 25.        | Stephan Airapetian<br>Stephan Filip PC.                       | Damages               | Allison Hernandez-Huesca              | 11-07-23              |
| 26.        | Adrinch Miravakian  | Damages               | Andrew Babakhanlou                    | 02-05-25              |
| 27.        | David F. Garcia<br>The Law Offices of<br>David F. Garcia, APC | Damages               | Angel Cuellar                         | 11-17-23              |
| 28.        | Aram Adzhikosyan<br>Armen Adzhikosyan                         | Damages               | Aram Adzhikosyan<br>Armen Adzhikosyan | 04-11-23              |
| 29.        | Marina Gevorgyan<br>Megeredchian Law                          | Damages               | Aren Khachatryan                      | 10-10-23              |
| 30.        | Jazmine Gomez<br>OBO Autumn Sanders<br>DTLA Law Group         | Damages               | Autumn Sanders                        | 10-05-23              |
| 31.        | Stacey Cutting<br>Bish & Cutting APC                          | Damages               | Brandi Francis                        | 10-12-23              |
| 32.        | Breshae Allen   | Damages               | Breshae Allen                         | 01-06-24              |
| 33.        | McReynolds Vardanyan<br>LLP                                   | Damages               | Bryan Saenz and<br>Silvia Saenz       | 12-13-23              |
| 34.        | Celene Aguilera   | Damages               | Celene Aguilera                       | N/A                   |
| 35.        | Daniela Rosales   | Damages               | Daniela Rosales                       | 04-15-24              |

|     |  |         |                          |          |
|-----|--|---------|--------------------------|----------|
| 36. | Denise Jackson   | Damages | Denise Jackson           | 03-11-24 |
| 37. | Zshonette Reed<br>The Law Office of Lorden<br>& Reed     | Damages | Jose U. Perez            | 11-28-23 |
| 38. | Walter J. Wabby<br>Law Office Wabby<br>& Wabby           | Damages | Josselyn Calderon        | 03-14-24 |
| 39. | Jeff Brand   | Damages | Jeff Brand               | 03-15-24 |
| 40. | Roy Aviram<br>Aviram Law                                 | Damages | Kai Jeddah               | 02-27-24 |
| 41. | Kevin Anderson<br>Law Offices of Kevin<br>Anderson       | Damages | Kaylin N. Larin          | 11-06-23 |
| 42. | Jazmine Gomes OBO<br>Lerey West Downtown<br>LA Law Group | Damages | Lerey West               | 09-27-23 |
| 43. | Jazmine Gomez OBO<br>Maki Rufux<br>DTLA Law Group        | Damages | Maki Rufux               | 09-30-23 |
| 44. | Maria Rodriguez Martinez                                 | Damages | Maria Rodriguez Martinez | 04-08-24 |
| 45. | Marina Renteria Figueroa                                 | Damages | Marina Renteria Figueroa | 04-08-24 |
| 46. | Marisol Galvez Balderas                                  | Damages | Marisol Galvez Balderas  | 04-08-24 |
| 47. | Nicholas Lerman<br>Steven A. Lerman &<br>Associates Inc. | Damages | Matthew Arochi           | 01-26-24 |
| 48. | Erik Harper<br>Morgan & Morgan                           | Damages | Naomi Campbell           | 11-14-23 |

|     |   |         |   |  |
|-----|---|---------|---|--|
| 49. | Gregory Chudacoff<br>Chudacoff Friedman<br>Simon Graff & Cherin LLP | Damages | Nataly Vivar                                | 01-22-24   |
| 50. | Nancy Benitez   | Damages | Nathan Vera                                 | 01-16-24   |
| 51. | Diamond Manuel  | Damages | Nova Bankouadagba                           | 02-22-24   |
| 52. | Brendan Gilbert<br>Robert Clayton<br>Taylor Ring                    | Damages | Omar Rodriguez through<br>GAL Olivia Cuarda | August 2022 –<br>August 2023<br>(Petition for Late<br>Claim) |
| 53. | Jazmine Gomez<br>OBO Shepherd Lupo<br>DTLA Law Group                | Damages | Shepherd Lupo                               | 10-16-23   |
| 54. | Alan Fassonaki<br>Fassonaki Law Firm, P.C.                          | Damages | Sophia Chacon                               | 09-06-23 –<br>01-08-24                                       |
| 55. | Suzanne Zurfluh   | Damages | Suzanne Zurfluh                             | 11-02-23   |
| 56. | David Vartanian<br>Wilshire Law Firm, PLC                           | Damages | Tanvir Singh                                | “On or around 12-<br>12-23”                                  |
| 57. | Jessica Goodman   | Damages | Tes Baldwin                                 | 01-29-24   |
| 58. | Arturo Padilla<br>AVJustice Law Firm                                | Damages | Xavi Avalos                                 | 10-12-23   |
| 59. | Robert D. Skeels<br>Law Office of Hirji<br>& Chau, LLP              | Damages | Y.A.R a minor                               | 09-28-23   |
| 60. | Lillian Sedaghat<br>Sedaghat Law Group                              | Damages | Yonic Rosales                               | 02-19-24   |
| 61. | Yvonne Rubio  | Damages | Yvonne Rubio                                | 02-13-24   |

|     |  |                 |   |          |
|-----|--|-----------------|---|----------|
| 62. | Jazmine Gomez<br>OBO Zion Cleggett<br>DTLA Law Group                       | Damages         | Zion Cleggett   | 10-03-23 |
| 63. | Esmeralda Moreno<br>Allstate Ins Co  | Vehicle Damages | Allstate Ins Co a/s/o Henry<br>Valerio                              | 12-20-23 |
| 64. | Betty C. Machen<br>Law Offices of Johnson,<br>Alvarez, Zakarian & Ferraris | Vehicle Damages | Allstate Northbrook<br>Indemnity Company a/s/o<br>Astghik Gevorgyan | 10-10-23 |
| 65. | Angelica Machado   | Vehicle Damages | Angelica Machado  | 01-19-24 |
| 66. | Arman Mirzakhanyan   | Vehicle Damages | Arman Mirzakhanyan  | 03-21-24 |
| 67. | Alex Silva<br>Chris & Franks<br>Accident Attorneys                         | Vehicle Damages | Brian Ramirez   | 11-13-23 |
| 68. | Bruce Giegoldt   | Vehicle Damages | Bruce Giegoldt  | 04-11-24 |
| 69. | Christina Vera   | Vehicle Damages | Christina Vera  | 04-09-24 |
| 70. | Diana Delcambre  | Vehicle Damages | Diana Delcambre   | 02-27-24 |
| 71. | Diane Rodriguez  | Vehicle Damages | Diane Rodriguez   | 04-15-24 |
| 72. | Joana Urias<br>Interinsurance Exchange<br>of the Automobile Club           | Vehicle Damages | Emily Lopez   | 02-27-24 |
| 73. | Aaron Eslamboly<br>The Law Collective                                      | Vehicle Damages | Eric Avila Chacon   | 10-03-23 |
| 74. | Aaron Eslamboly<br>The Law Collective                                      | Vehicle Damages | Eskarleth Alonzo Chacon   | 10-03-23 |

|     |  |                 |                                 |          |
|-----|--|-----------------|---------------------------------|----------|
| 75. | Guisela Carrera  | Vehicle Damages | Guisela Carrera                 | 03-25-24 |
| 76. | Gustavo Ortiz  | Vehicle Damages | Gustavo Ortiz                   | 03-04-24 |
| 77. | Harutyun Mirzakhanyan                                      | Vehicle Damages | Harutyun Mirzakhanyan           | 03-19-24 |
| 78. | Jazmine Gomez OBO<br>James Dossey Downtown<br>LA Law Group | Vehicle Damages | James Dossey                    | 09-21-23 |
| 79. | Jim Holcombe   | Vehicle Damages | Jim Holcombe                    | 03-14-24 |
| 80. | Jocelyn Garcia   | Vehicle Damages | Jocelyn Garcia                  | 10-05-23 |
| 81. | Juan Carlos Martinez<br>Cabrera                            | Vehicle Damages | Juan Carlos Martinez<br>Cabrera | 03-20-24 |
| 82. | Juanita McKinstry  | Vehicle Damages | Juanita McKinstry               | 04-09-24 |
| 83. | Larry Brent  | Vehicle Damages | Larry Brent                     | 03-20-24 |
| 84. | Marcos Seferino  | Vehicle Damages | Marcos Seferino                 | 03-11-24 |
| 85. | Marta Schultz  | Vehicle Damages | Marta Schultz                   | 02-26-24 |
| 86. | Aaron Eslamboly<br>The Law Collective                      | Vehicle Damages | Maryori Alonzo Chacon           | 10-03-23 |
| 87. | Melissa Juarez   | Vehicle Damages | Melissa Juarez                  | 03-25-24 |

|     |  |                 |   |          |
|-----|--|-----------------|---|----------|
| 88. | Edward Machorr on<br>behalf of Mercury Insurance | Vehicle Damages | Mercury Insurance<br>Company as Subrogee of<br>William Grandi | 10-11-23 |
| 89. | Mia A. Harris                                    | Vehicle Damages | Mia A. Harris   | 03-05-24 |
| 90. | Moises Inestroza                                 | Vehicle Damages | Moises Inestroza  | 03-25-24 |
| 91. | Lacey Rankin<br>National General                 | Vehicle Damages | National General a/s/o<br>Irving Gonzalez                     | 12-06-23 |
| 92. | Paytsar Barkhudaryan                             | Vehicle Damages | Paytsar Barkhudaryan  | 03-21-24 |
| 93. | Raymond Rivera                                   | Vehicle Damages | Raymond Rivera  | 04-11-24 |
| 94. | Rena C. Rodriguez                                | Vehicle Damages | Rena C. Rodriguez   | 02-09-24 |
| 95. | Zaven Pehlevanian                                | Vehicle Damages | Sarkis Torrossian   | 03-13-24 |
| 96. | Suzanne Hamade                                   | Vehicle Damages | Suzanne Hamade  | 03-18-24 |
| 97. | Wayne Joyner<br>Law Offices of Wayne Joyner      | Vehicle Damages | Tereso Real Altamirano  | 11-30-23 |
| 98. | Tove Aitchison                                   | Vehicle Damages | Tove Aitchison  | 04-12-24 |

**WILLIAMS AND STATE PRESCHOOL HEALTH AND SAFETY  
UNIFORM COMPLAINT  
QUARTERLY REPORT SUMMARY  
3<sup>rd</sup> Quarter 2023/2024**

**DISTRICT NAME:** Los Angeles Unified School District

**DATE:** April 8, 2024

**QUARTER COVERED BY THIS REPORT:**

January, March, April 2024

**Williams Uniform Complaints:**

|  | Number of Complaints<br>Received in Quarter | Number of Complaints<br>Resolved | Number of Complaints<br>Unresolved |
|--|---|----------------------------------|------------------------------------|
| <b>Textbooks and<br/>Instructional Materials</b> | 0   | 0                                | 0                                  |
| <b>Facility Conditions</b>                       | 42  | 18                               | 24                                 |
| <b>Teacher Vacancy or<br/>Misassignment</b>      | 1   | 1                                | 0                                  |
| <b>Totals</b>                                    | <b>43</b>                                   | <b>19</b>                        | <b>24*</b>                         |

**State Preschool Health and Safety:**

|                            | Number of Complaints<br>Received in Quarter | Number of Complaints<br>Resolved | Number of Complaints<br>Unresolved |
|----------------------------|---|----------------------------------|------------------------------------|
| <b>Facility Conditions</b> | 0   | 0                                | 0                                  |
| <b>Visual Supervision</b>  | 0   | 0                                | 0                                  |
| <b>Totals</b>              | <b>0</b>                                    | <b>0</b>                         | <b>0</b>                           |

**SUBMITTED BY:** Binh Nguyen

**TITLE:** Director, Office of Student Civil Rights, Office of the General Counsel

**Please note:** The 24 unresolved complaints are still within the 30-day deadline. These are pending investigation and will be closed within the 30-day grace period.



**Williams Project**  
Record Distribution Report  
2023-2024 – 3<sup>rd</sup> Quarterly Report  
April 8, 2024

| Board Member       |            |              |              |    |    |    |       |
|--------------------|------------|--------------|--------------|----|----|----|-------|
| Board Member       | Gross UCPs | Non-Wms UCPs | Net Wms UCPs | IM | MO | HR | Total |
| 1                  | 2          | 0            | 2            | 0  | 2  | 0  | 2     |
| 2                  | 13         | 0            | 13           | 0  | 12 | 1  | 13    |
| 3                  | 2          | 0            | 2            | 0  | 2  | 0  | 2     |
| 4                  | 7          | 0            | 7            | 0  | 7  | 0  | 7     |
| 5                  | 2          | 0            | 2            | 0  | 2  | 0  | 2     |
| 6                  | 16         | 0            | 16           | 0  | 16 | 0  | 16    |
| 7                  | 1          | 0            | 1            | 0  | 1  | 0  | 1     |
| Other/Districtwide | 0          | 0            | 0            | 0  | 0  | 0  | 0     |
| Not Applicable     | 0          | 0            | 0            | 0  | 0  | 0  | 0     |
| TOTAL              | 43         | 0            | 43           | 0  | 42 | 1  | 43    |
| Local District     |            |              |              |    |    |    |       |
| Local District     | Gross UCPs | Non-Wms UCPs | Net Wms UCPs | IM | MO | HR | Total |
| North              | 18         | 0            | 18           | 0  | 18 | 0  | 18    |
| South              | 2          | 0            | 2            | 0  | 2  | 0  | 2     |
| East               | 14         | 0            | 14           | 0  | 13 | 1  | 14    |
| West               | 9          | 0            | 9            | 0  | 9  | 0  | 9     |
| Non-Public         | 0          | 0            | 0            | 0  | 0  | 0  | 0     |
| Not Applicable     | 0          | 0            | 0            | 0  | 0  | 0  | 0     |
| DACE               | 0          | 0            | 0            | 0  | 0  | 0  | 0     |
| TOTAL              | 43         | 0            | 43           | 0  | 42 | 1  | 43    |
| Subject Area       |            |              |              |    |    |    |       |
| Subject Area       | Gross UCPs | Non-Wms UCPs | Net Wms UCPs |    |    |    |       |
| IM                 | 0          | 0            | 0            |    |    |    |       |
| MO                 | 42         | 0            | 42           |    |    |    |       |
| HR                 | 1          | 0            | 1            |    |    |    |       |
|                    |            |              |              |    |    |    |       |
| Non-Williams       | 0          | 0            | 0            |    |    |    |       |
| TOTAL              | 43         | 0            | 43           |    |    |    |       |
| 2023-2024 UCPs     |            |              |              |    |    |    |       |
| Quarter            | Net UCPs   | IM           | MO           | HR |    |    |       |
| Q1                 | 130        | 1            | 125          | 4  |    |    |       |
| Q2                 | 90         | 0            | 85           | 5  |    |    |       |
| Q3                 | 43         | 0            | 42           | 1  |    |    |       |
| Q4                 | 0          | 0            | 0            | 0  |    |    |       |
| TOTAL              | 263        | 1            | 252          | 10 |    |    |       |

**Legend:** UCPs=Uniform Complaint Procedures: Wms=Williams: IM=Instructional Materials/Textbooks: MO=Facilities:  
HR=Human Resources (Teacher Assignments)