

Los Angeles Unified School District
Tuesday, September 15, 2026 10:15 AM
Recessed to Wednesday, September 16,
2026, 9:00 AM



Scott M. Schmerelson, President
Dr. Rocío Rivas, Vice President
Sherlett H. Newbill
Nick Melvoin
Karla Griego
Kelly Gonez
Tanya Ortiz Franklin

Board of Education
STAMPED ORDER OF BUSINESS

Andrés E. Chait
Superintendent

333 S. Beaudry Ave., Los Angeles, CA 90017
1208 Magnolia Ave., Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331
Board Room

Roll Call of Members

Pledge of Allegiance

Land Acknowledgment

Board President's Reports

Labor Partners
Committee Chair Reports
 Generative AI Ad Hoc Committee
 Special Education Committee
 Curriculum and Instruction Committee

Superintendent's Reports

Consent Items

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

General Public Comment (Approximately 3:30 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for 10 speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given 2 minutes for their remarks. Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.

Public comment can be made in-person or by telephone, and members of the public must sign up online for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: 879 7060 8197.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472 or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: 879 7060 8197 at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Requests for Speaker Name Changes

If you wish to give your speaking slot to another person, you may do so in one of two ways:

- Transfer your time at the podium when your name is called, or
- Contact the Office of the Board Secretariat to remove your name so your replacement can sign up.

Please note that if you remove your name in advance, your spot is not held and may be taken by another member of the public before your replacement registers.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778 or 866-528-7364, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online (Live stream or join the zoom webinar) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: 879 7060 8197, or (3) in person.

New Business for Action**1. [Rep-043-26/27](#)****ADOPTED BY CONSENT VOTE****Donations of Money to the District**

Finance Office

(Donations of Money to the District) Recommends approval of the donations of money to the District totaling \$133,662.33.

Attachments: [Signature Page](#)
 [Attachment A - List of Donations of Money](#)

2. [Rep-044-26/27](#)**ADOPTED BY CONSENT VOTE****Report of Cash Disbursements**

Finance Office

(Report of Cash Disbursements) Recommends the ratification of cash disbursements amounting to \$1,058,950,333.05 made by the District from July 1 to July 31, 2026.

Attachments: [Signature Page](#)

3. [Rep-025-26/27](#)**ADOPTED****Approval of Routine Personnel Actions**

Human Resources Division

(Approval of Routine Personnel Actions) Recommends approval of 3,469 routine personnel actions including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits, contracts, and senior management contracts.

Attachments: [Signature Page](#)
 [Attachment A - Administrative Regulations 4214](#)
 [Attachment B - Number of Routine Personnel Actions](#)
 [Attachment C - Routine Personnel Actions](#)
 [Attachment D - Senior Management Contracts](#)

4. [Rep-026-26/27](#)**ADOPTED BY CONSENT VOTE****Provisional Internship Permits**

Human Resources Division

(Provisional Internship Permits) Recommends approval of 4 teachers to be employed under the Provisional Internship Permits.

Attachments: [Signature Page](#)
 [Attachment A - Teachers with Provisional Internship Permits](#)

5. [Rep-035-26/27](#)**ADOPTED BY CONSENT VOTE****Ratification of Non-Formula Grant Agreements:**

Office of Grants Administration

(Ratification of Non-Formula Grant Agreements:) Recommends the ratification of those actions related to the application for, and receipt of non-formula grants, including the execution of related agreements and documents, taken by the Office of Grants Administration and Office of the Superintendent within delegated authority as listed in Attachment “A”.

Attachments: [Signature Page](#)
 [Attachment A - Ratification of Non-Formula Grants List](#)

6. [Rep-034-26/27](#)**WITHDRAWN****Request for Approval of California Education Policy Agenda**

Office of Legislative Affairs and Governmental Relations

(Request for Approval of California Education Policy Agenda) Recommends authorizing the Office of Governmental Relations (OGR), on behalf of Los Angeles Unified, to adopt the Policy Agenda as a multi-year strategic roadmap that will help inform the District’s short-term and longer-term advocacy objectives. This document will be shared with the Governor’s Administration, the State Superintendent of Public Instruction and the State Legislature. All priorities and proposals in the Policy Agenda align with and support the goals, strategies, and initiatives of the District’s 2026-30 Strategic Plan.

Attachments: [Signature Page](#)
 [Attachment A - LAUSD 2026 Education Policy Agenda](#)

7. [Rep-018-26/27](#)**ADOPTED****Approve the Definition of Four Seismic Modernization Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

Facilities Services Division

(Approve the Definition of Four Seismic Modernization Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of four seismic modernization projects as detailed in Exhibit A; amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and authorization for the Chief Procurement Officer, Chief Facilities Executive, and/or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications, and procurement of equipment and materials.

Attachments:[Signature Page](#)[Exhibit A - Scope, Budget, and Schedule for Four Seismic Modernization Projects](#)[Exhibit B - BOC Resolution](#)[Exhibit C - BOC Presentation](#)8. [Rep-030-26/27](#)**ADOPTED****Approval of the Use of Bond Program Funds to Support the Purchase of 50 Electric School Buses, and Amend the Transportation Services Branch's Strategic Execution Plan to Incorporate Therein**

Transportation Services Branch

(Approval of the Use of Bond Program Funds to Support the Purchase of 50 Electric School Buses, and Amend the Transportation Services Branch's Strategic Execution Plan to Incorporate Therein) Recommends approval to utilize \$5.5 million of Bond Program Funds to offset the costs to purchase 50 electric school buses and amend the Transportation Services Branch's (TSB) Strategic Execution Plan (SEP) to incorporate therein.

Attachments:[Signature Page](#)[Exhibit A - Resolution 2026-19 Not Adopted](#)[Exhibit B - Presentation to the BOC.pdf](#)[Exhibit C - Letter to the Board.pdf](#)

9. [Rep-012-26/27](#)**ADOPTED AS AMENDED****Item E: Various Vendors** - Postponed**Item G: Metropolitan Life Insurance Company (MetLife) (C10110)** – Revised to reflect the Health Benefits Committee's reconsideration and revote on the proposals submitted by Metropolitan. The agreement was updated to reflect a cost increase of 37.8% for current employees and 55.8% for retirees to the previous contract monthly rate. The contract amount increased from \$351,600,000 to \$447,500,000.**Item H: EyeMed Vision Care, LLC (C10112)** – Revised to reflect the Health Benefits Committee's reconsideration and revote on the proposals submitted by EyeMed. The agreement reflects a reduction of 9.4% to the monthly rate per employee and retiree. The contract amount increased from \$16,700,000 to \$17,000,000.**Item I: Alvarez & Marsal, LLC (C11092)** – Withdrawn**Approval of Procurement Actions**

Procurement Services Department

(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Department within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contract; and Piggyback Contract as listed in Attachment "B".

Sponsors: Procurement Services Department**Attachments:** [Signature Page](#)
[Attachment A - Ratification Items \(REPT-012\)](#)
[Attachment B - Request for Approval of Contracts \(REPT-012\)](#)**10. [Rep-011-26/27](#)****ADOPTED****Approval of Facilities Contracts Actions**

Procurement Services Department - Facilities Contracts

(Approval of Facilities Contracts Actions) Recommends the ratification of Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment "A" including: award of advertised construction contracts; award of job order contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts; award of single source Energy Policy Act Coordinator Services contract and approve proposed contracts in Attachment B including playground and parking striping and marking services task order contract.

Attachments: [Signature Page](#)
[Attachment A - Ratification of Facilities Contract Actions Awarded Under Delegated Authority](#)
[Attachment B - Request for Approval of Contracts Not Under Delegated Authority](#)

11. [Rep-036-26/27](#)**ADOPTED BY CONSENT VOTE****Annual Report of the Los Angeles Unified School District Proposition 28: The Arts and Music in Schools Funding Guarantee and Accountability Act**

Division of Instruction

(Annual Report of the Los Angeles Unified School District Proposition 28: The Arts and Music in Schools Funding Guarantee and Accountability Act) The Proposition 28: Arts and Music in Schools Funding Annual Report is a compliance requirement for each Local Education Agency (LEA) that provides narrative and quantitative details relevant to visual and performing arts base funding and Prop 28 funding, categorical state funds, which serve to supplement visual and performing arts instruction.

Attachments: [Signature Page](#)
 [Attachment A - Completed Proposition 28: Arts and Music in Schools Funding Annual Report](#)

12. [Rep-037-26/27](#)**ADOPTED BY CONSENT VOTE****Annual Report of the Los Angeles Unified School District Affiliated Charters Prop 28 Report: The Arts and Music in Schools Funding Guarantee and Accountability Act**

Division of Instruction/Budget Services and Financial Planning

(Annual Report of the Los Angeles Unified School District Affiliated Charters Prop 28 Report: The Arts and Music in Schools Funding Guarantee and Accountability Act) The Proposition 28: Arts and Music in Schools Funding Annual Report is a compliance requirement for each Local Education Agency (LEA) that provides narrative and quantitative details relevant to visual and performing arts base funding and Prop 28 funding, categorical state funds, which serve to supplement visual and performing arts instruction.

Attachments: [Signature Page](#)
 [Attachment A - Proposition 28: Arts and Music in Schools Funding Annual Report for Charter Schools](#)

13. [Rep-055-26/27](#)**ADOPTED****Adoption of Resolutions Authorizing Filing of Applications for State Allocation Board-Administered Programs and Acknowledging Requirement to Submit Five-Year School Facilities Master Plan**

Facilities Services Division

(Adoption of Resolutions Authorizing Filing of Applications for State Allocation Board-Administered Programs and Acknowledging Requirement to Submit Five-Year School Facilities Master Plan) Recommends adoption of resolutions to authorize Los Angeles Unified School District (LAUSD or District) to file applications for State Allocation Board-administered programs and acknowledge, as a condition of participation in the School Facility Program (SFP), the requirement to submit a five-year school facilities master plan to the California Department of General Services, Office of Public School Construction.

Attachments: [Signature Page](#)
 [Exhibit A - Resolution Authorizing Filing of Applications for State Allocation Board-Administered Programs - Facility Hardship & Seismic Mitigation Program](#)
 [Exhibit B - Resolution Authorizing Filing of Applications for State Allocation Board-Administered Programs - New Construction and Modernization Programs](#)
 [Exhibit C - Resolution Authorizing Filing of Applications for State Allocation Board-Administered Programs - New Construction and Modernization Site Design Programs](#)
 [Exhibit D - Resolution Authorizing Filing of Applications for State Allocation Board-Administered Programs - Career Technical Education Facilities Program](#)
 [Exhibit E - Resolution Authorizing Filing of Applications for State Allocation Board-Administered Programs - Charter School Facilities Program](#)
 [Exhibit F - Resolution Authorizing Filing of Applications for State Allocation Board-Administered Programs - Natural Disaster Assistance Program](#)

14. [Rep-028-26/27](#)**ADOPTED BY CONSENT VOTE****Teamsters Local 572 (Teamsters) Unit S Effects of Identified Wage Compression Memorandum of Understanding**

Office of Labor Relations

(Teamsters Local 572 (Teamsters) Unit S Effects of Identified Wage Compression Memorandum of Understanding) Recommends adoption of the Unit S Effects of Identified Wage Compression Memorandum of Understanding (Attachment A) with Teamsters Local 572 (Teamsters) for employees within 73 Unit S classifications (Attachment B) and approval of comparable treatment compensation for three (3) District-represented classifications which are confidential counterparts to the Unit S classes identified (detailed in Attachment C).

Attachments:[Signature Page](#)[Attachment A - LAUSD-Teamsters Local 572 Wage Compression MOU 07.29.2026](#)[Attachment B - Teamsters Effects of Compression Classification List 7.30.26](#)[Attachment C - Compensation for Confidential District Classifications](#)[Comparable to Teamsters Unit S 7.29.26-Signed](#)[Attachment D - AB1200 Teamsters Negotiations 26-08-28v2 - signed](#)**15. [Rep-010-26/27](#)****ADOPTED****PUBLIC HEARING STATEMENT READ****Textbooks and Instructional Materials Certification Resolution - PUBLIC HEARING**

Division of Instruction

Library & Textbook Support

(Textbooks and Instructional Materials Certification Resolution) Recommends adoption of the attached resolution certifying the sufficiency of textbooks and instructional materials in the core and required subject areas for the 2026-2027 school year. The core and required subjects are mathematics, science, history/social science, reading/language arts, including the English Language Development (ELD) component, health, and world language (6-12).

Attachments:[Signature Page](#)

—

[Attachment A - Textbooks and Inst. Materials Certification Public Hearing - English](#)[Attachment B - Textbooks and Inst. Materials Certification Public Hearing - Spanish](#)

16. [Rep-045-26/27](#)**ADOPTED
PUBLIC HEARING STATEMENT READ****Unaudited Actuals Financial Report for Fiscal Year 2025-26, Multi-Year Projections and Gann Limit Resolution - PUBLIC HEARING**

Finance Office

(Unaudited Actuals Financial Report for Fiscal Year 2025-26, Multi-Year Projections, and Gann Limit Resolution - Public Hearing) Recommends approval of the Unaudited Actuals Financial Report for Fiscal Year 2025-26 and adoption of the Gann Limit Resolution.

Attachments: [Signature Page](#)[Attachment A - Unaudited Actuals Financial Report for Fiscal Year 2025-26.pdf](#)[Attachment B - Gann Limit Resolution](#)**17. [Rep-065-26/27](#)****ADOPTED****Request for Increased Aggregate Contract Capacity for Nonpublic School/Agency (NPS/A) Master Contracts**

Division of Special Education

Medical Services Division

(Request for Increased Aggregate Contract Capacity for Nonpublic School/Agency (NPS/A) Master Contracts) Recommends to approve a \$34M increase in aggregate contract capacity for the Nonpublic School/Agency (NPS/A) Master Contracts for the 2025-2026 school year, with a revised aggregate authority of \$290M for the 2025-2026 school year for the provision of Special Education Supports and Services, including Special Education Health and Nursing Services. Recommend ratification of the contract actions taken by the Division of Special Education and Medical Services Division within this increase in aggregate contract capacity for those contracts listed in Attachment "A": Nonpublic School/Agency ("NPS/A") Master Contracts (exceeding \$250,000) for the 2025- 2026 school year.

Sponsors: Special Education & Specialized Programs and Soto**Attachments:** [Signature Page](#)[Attachment A - Ratification of Nonpublic School/Agency Master Contracts](#)

18. [Rep-115-26/27](#)**POSTPONED TO OCTOBER 6, 2026**

District's Initial Bargaining Proposals for the 2026-2031 Successor Agreements with AALA/Teamsters 2010, UTLA, Health Benefits Committee, and Units A, B, C, D, E, F, G, H, J, and S

Office of Labor Relations

(District's Initial Bargaining Proposals for the 2026-2031 Successor Agreements with AALA/Teamsters 2010, UTLA, Health Benefits Committee, and Units A, B, C, D, E, F, G, H, J, and S) Recommends adoption of the District's Initial Bargaining Proposals for the 2026-2031 Successor Agreements with AALA/Teamsters 2010, UTLA, Health Benefits Committee, and Units A, B, C, D, E, F, G, H, J, and S (Attachment A).

Attachments: [Signature Page](#)

[Attachment A -2026-2031 District Proposed Initial Bargaining Proposals 9-10-26](#)

Board Member Resolutions For Action

19. [Res-003-26/27](#)**ADOPTED AS AMENDED****Mr. Melvoin, Dr. Rivas, Ms. Gonez, Mr. Schmerelson, Ms. Griego, Ms. Newbill, Ms. Ortiz Franklin - Connecting Communities: Expanding Community School Parks by Supporting Amendments to the Los Angeles City Charter (Res-003-26/27) (Noticed August 25, 2026) (Version 3)**

Whereas, The Los Angeles Unified School District (District) is committed to providing safe and healthy environments by promoting joy and wellness for all students as illustrated in Pillar 2 of the 2026-2030 Strategic Plan;

Whereas, The District, as one of the largest landowners in the City of Los Angeles (City), has transformed campuses to ensure schools have safe and welcoming outdoor spaces for students to play. The District has completed numerous greening projects that reduce asphalt, increase tree canopy, and improve climate resilience. However, many communities still lack access to parks and green space;

Whereas, Lack of access to parks and green space disproportionately affects students in low-income neighborhoods and can lead to health, environmental, and social problems. Park-poor communities may suffer from higher rates of chronic illness, poor mental health, extreme urban heat, and have fewer safe places for children to play;

Whereas, A Community School Park (CSP) is a shared space on a school campus that welcomes community members to enjoy recreation and play during non-school hours-completely free of charge;

Whereas, School campuses across the country successfully operate as a CSP on weekends-where the school district maintains oversight during school hours and the city oversees park operations as part of its core duty to provide municipal parks;

Whereas, In Los Angeles, CSPs are created through a collaboration between the City of Los Angeles Department of Recreation and Parks (RAP) and the District, with a shared goal of bringing more safe, accessible outdoor spaces to all communities;

Whereas, The District commends the City of Los Angeles its leadership and commitment to expanding CSPs and providing local neighborhoods with safe, accessible, and vital play spaces;

Whereas, In August 2025, the District and the City of Los Angeles entered into a Joint Powers Agreement that established a formal 10-year partnership for the CSP program. This agreement could result in the expansion of the CSP program, safely opening selected schoolyards, playgrounds, and fields to the public for free weekend and holiday recreation. The District provides physical access to selected school campuses and facilities, while the City manages staffing, on-site supervision and recreational programming the City chooses to provide;

Whereas, There are currently 12 CSPs in partnership with the City that are open to the public every Saturday and Sunday typically from 10:00 a.m. to 2:00 p.m., providing residents with access to safe outdoor recreation outside of regular school hours;

Whereas, While structured City programming provides valuable benefits, community members primarily seek basic weekend access to play structures, and athletic fields on school grounds during non-instructional hours;

Whereas, The minimum cost to operate a CSP is approximately \$195 a day to cover maintenance and supervision. The City cost is estimated at over \$1,000 a day to operate a new Community School Park due to its additional programming costs;

Whereas, Community School Parks are widely celebrated by families and stakeholders alike for expanding neighborhood access to vital parks and green space on weekends. Many District campuses are located within neighborhoods identified by the City and the District as park-poor, making them ideal candidates for CSPs that expand equitable access to parks;

Whereas, Despite the District's advocacy to expand CSPs and readiness to make hundreds of sites available, the City has not yet committed resources to open new sites, citing budget constraints. As a result, the Los Angeles community is missing a vital opportunity to expand park access;

Whereas, Proposed amendments to the Los Angeles City Charter will be presented to the voters in a ballot measure, Charter Amendment PRK, in November 2026. These changes include a proposed amendment to Section 593(a) of the Los Angeles City Charter that would increase the minimum Charter allocation for the Department of Recreation and Parks from 0.0325% to 0.065% of the assessed value of all property subject to City taxes. The increase would be phased in over ten years in equal annual increments and could be temporarily suspended during fiscal emergencies declared by the City Council; and

Whereas, Changes to the minimum allocation for the RAP budget could result in the establishment of additional CSPs; now, therefore be it

Resolved, That the Los Angeles Unified School District (District) reaffirms its commitment to promoting joy and wellness for all students by advocating to open additional CSPs across the District as the most cost-effective way to increase park access;

Resolved further, The Governing Board of the Los Angeles Unified School District (Board) expresses its support of Charter Amendment PRK appearing on the November 3, 2026, ballot, and for the City to use additional funding-should this measure be enacted-to collaboratively develop a process and expand the number of CSPs across the District; and, be it finally

~~Resolved further, That the Governing Board of the Los Angeles Unified School District (Board) directs the District's Office of Government Relations to support Charter Amendment PRK appearing on the November 3, 2026 ballot and advocate that the City reduce its operating costs per CSP and use additional funding to expand the number of CSPs across the District; and, be it finally~~

Resolved, The District will report back to the Board on the status of Charter Amendment PRK and expansion plan for CSPs.

20. [Res-004-26/27](#)**ADOPTED BY CONSENT VOTE**

Mr. Schmerelson, Ms. Griego, Ms. Gonez, Ms. Newbill, Dr. Rivas, Ms. Ortiz Franklin, Mr. Melvoin - September 2026 as Child Welfare and Attendance Month (Res-004-26/27) (Noticed August 25, 2026) (Version 2)

Whereas, The Compulsory Education Act was enacted in 1903, and the Governing Board of the Los Angeles Unified School District (District) appointed the first Attendance Officer to enforce compliance with the compulsory attendance mandate, creating the Pupil Services and Attendance Division;

Whereas, In our schools, Child Welfare & Attendance Counselors are called Pupil Services and Attendance Counselors (PSAs) and play a critical role supporting children's safety and well-being, strengthening families by providing direct services and referrals, addressing barriers to school attendance and engagement, and reconnecting youth to schools;

Whereas, Chronic absenteeism in the District decreased from 29.5% for school year 2024-25 to 27.7% for school year 2025-26, representing continues progress while remaining above pre-pandemic levels; meanwhile, average daily attendance rates increased slightly from 92.2% to 92.6% from school year 2024-25 to 2025-26;

Whereas, PSAs identify barriers that may impact attendance and learning, facilitate linkages to services that meet the needs of the whole child while simultaneously integrating multi-tiered interventions to promote overall wellness of the family, address absenteeism, truancy, and support students of culturally diverse populations;

Whereas, PSAs support student engagement, wellness and dropout prevention, allowing increased access to college pathways, linking students and families to services, and providing comprehensive services to foster and homeless youth;

Whereas, PSAs support safe, supportive, and inclusive school environments by connecting students and families to resources, addressing barriers to educational access, and promoting student engagement and well-being for all students regardless of sexual orientation, gender identity, race or ethnicity, citizenship or immigration status, or socioeconomic status;

Whereas, PSAs re-engage out-of-school youth back into an educational setting by providing personalized pathways that further their children's educational, personal, and social growth;

Whereas, The Association of Pupil Services and Attendance Counselors (APSAC) has declared the last Tuesday of September as the Child Welfare and Attendance (PSA) Counselor Day; now, therefore be it-

Resolved, That the Governing Board of the Los Angeles Unified School District hereby

declares the month of September 2026 as Child Welfare and Attendance Month and the last Tuesday of September as the Pupil Services and Attendance Counselors Day;

Resolved further, That the Superintendent or a designee will continue to provide an annual update to the Board information on strategies and efforts to reduce chronic absenteeism throughout the District, including progress towards related goals;

Resolved further, That in the current social, political, and economic climate, students and families may face a range of barriers that can affect their ability to fully participate in school, social and community life, all of which are important to their personal, emotional, and academic growth, therefore, the District will continue to support all students and families, regardless of sexual orientation, gender identity, race or ethnicity, citizenship or immigration status, socioeconomic status, or other circumstances through existing District and community resources, services, and supports, while enhancing and directing resources to communities and student populations experiencing barriers to educational access, engagement, and wellbeing throughout its jurisdiction; and, be it, finally

Resolved, That the District will continue to promote attendance awareness through District websites and social media outlets, informed by the Student Support and Attendance Services Branch, as they continue to provide relationship-based outreach and engagement including home visits to address barriers to attendance, and bring students back to school, and re-engage families to strengthen child welfare in our communities.

21. [Res-005-26/27](#)**ADOPTED BY CONSENT VOTE**

Mr. Schmerelson, Ms. Griego, Ms. Gonez, Ms. Newbill, Dr. Rivas, Ms. Ortiz Franklin, Mr. Melvoin - Suicide Awareness and Prevention Month 2026 (Res-005-26/27) (Noticed August 25, 2026) (Version 2)

Whereas, Suicide loss profoundly impacts families, friends, teachers, and the entire school community, and providing comprehensive support is essential for healing and preventing tragedies;

Whereas, In 2024, the Centers for Disease Control (CDC) stated 48,824 people died by suicide across the United States, with an estimated 14.3 million adults seriously considering suicide, 4.6 million planning to attempt, and 2.2 million attempting;

Whereas, In 2024, the CDC's Morbidity and Mortality Weekly Report for October 10 reported that adolescent mental health and suicide risk remain a "substantial public health concern," with 39.7% of students experiencing persistent feelings of sadness and hopelessness; 28.5% experienced poor mental health, 20.4% seriously considered attempting suicide, and 9.5% had attempted suicide;

Whereas, The CDC's Risk Behavior Survey had not been updated since 2023 and was deleted or publicly unavailable by the federal government, potentially harming state and local governments from assessing the needs of younger citizens and residents until a court order demanded the data and webpages be restored in February 2025;

Whereas, The CDC has stopped publishing data on transgender Americans to comply with Executive Order 14168, potentially leaving the CDC as an unreliable source of information and an undercount of suicide rates for LGBTQ+ communities;

Whereas, In 2026, the CDC Mental Health Data Channel reported that suicide is the leading cause of death among youth and adults in the US, with half of people who die by suicide having a history of a known diagnosed mental health condition but the other half having no diagnosis at the time of death, highlighting that mental health conditions may go undiagnosed;

Whereas, Factors such as discrimination, adverse childhood experiences, stigma, familial and community rejection, mental illness, social networks, and other factors that impact life functioning may result in elevated suicide risk, particularly for vulnerable student populations;

Whereas, In September 2016, Governor Jerry Brown signed Assembly Bill (AB) 2246, now California Education Code 215, setting a requirement for all Local Educational Agencies (LEA), including county offices of education, school districts, state special schools and charter schools that serve pupils in grades 7 to 12 to adopt before the beginning of the 2017-18 school year, a pupil suicide prevention that specially addresses the needs of high-risk students;

Whereas, In 2024, California Education Code 215 was amended to, among other things, require LEAs serving pupils in kindergarten and grades 1 to 12, inclusive, to review, at minimum every fifth year, its policy on pupil suicide prevention and, if necessary, update its policy.

Whereas, In July 2022, the phone number of the Suicide and Crisis Hotline changed to 988, available 24 hours a day, seven days a week;

Whereas, The focus on mental health aligns with the Los Angeles Unified School District's (District) Strategic Plan on Pillar 1B, which focuses on student happiness at their schools, and Pillar 1C, which seeks to eliminate opportunity gaps. Furthermore, this also aligns with Pillars 2A, which establishes welcoming environments, 2B, the whole-child well-being, and 2C, strong social-emotional skills;

Whereas, In July 2017, Michelle King, Superintendent of Schools, approved the implementation of the annual online Suicide Prevention and Awareness Training for all District staff;

Whereas, The Los Angeles Region suffered through extreme wildfire events in January 2025, with mental health organizations warning of increased mental health stress or crisis due to victims losing loved ones, homes, pets, etc, with some effects and traumas persisting in 2026;

Whereas, The District's results from the Spring 2026 School Experience Survey indicate improved sense of safety, growth in social-emotional learning, and students finding greater opportunities for leadership and community roles;

Whereas, The School Experience Survey also indicates that students are reporting higher levels of bullying every year for the past four years;

Whereas, The District employs 787 Psychiatric Social Workers (PSWs), including 61 PSWs dedicated to delivering culturally responsive support, which is available to all students through the Black Student Achievement Plan (BSAP) and 149 wellness staff, such as Student and Family Navigators, Coordinators, Health Care Advocates, and Organizational Facilitators;

Whereas, The District has implemented the "myCREW" program within BSAP, a student-led campaign that focuses on suicide prevention at secondary schools, allowing a space for students to share their emotions and concerns, as well as the Health, Optimism, Perseverance, and Empowerment (HOPE) Group, which helps students learn and enhance self-awareness and communication skills at mental health clinics and wellness centers;

Whereas, The District has implemented PSWs support for students during Beyond the Bell Expanded Learning Programs;

Whereas, The Board unanimously approved Wellness Without Silos, a resolution recognizing the need to prioritize school specific integrated, cross-divisional system of supports to address student mental health, wellness and school climate;

Whereas, Suicide prevention involves inclusive school-wide activities and programs that enhance a sense of belonging, contribute to a safe and nurturing environment, and strengthen protective factors that reduce the risk for students including the Say Something Suicide Prevention Campaign for students, the Every School Safe: Building Community with Trusted Adults modules, the Student Joy and Wellness Plan, Annual Suicide Prevention and Awareness Training for all District staff, and the iMatter Social Media Campaign; and

Whereas, National Suicide Prevention Week will be observed from September 6 through the 12, 2026, to help call public attention to the increasing incidence of suicide and to inform about suicide prevention and warning signs of suicide; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District (Board) hereby declares September as Suicide Prevention Awareness Month in the Los Angeles Unified School District;

Resolved further, That throughout National Suicide Prevention Month, but especially during National Suicide Prevention Week (September 6-12, 2026), and World Suicide Prevention Day (September 10, 2026), the District will use social media channels and direct communication to District families to raise awareness and promote resources on suicide prevention, especially resources focused on the needs of our most vulnerable students;

Resolved further, That pursuant to California Education Code Section 215, the District will ensure that all LAUSD employees complete the Annual Suicide Prevention and Awareness Training and assessment; the District has specific crisis intervention protocols, including assessing for suicide risk and developing/implementing a safety plan; furthermore, the Districts has a comprehensive policy that provides multi-tiered levels of support for students in crisis, including Suicide Prevention Liaisons as well as mental health and supportive resources to mitigate pupil suicide risk; and the District will continue to provide information about this policy to students and families, and their rights related to California Ed Code Section 215, through the Parent Student Handbook and Every School Safe modules;

Resolved further, That the District further enhance its partnership with the Los Angeles County Department of Mental Health for services that are offered to students, staff, and families that may not be offered within the District;

Resolved further, That the Superintendent or his designee provide an update to the Board in the Spring of 2027 with a focus on mental health supports for students, teachers, and staff, identifying where the District has elevated its services through established metrics, and identifying key challenges including but not limited to funding; and, be it finally

Resolved, That by the adoption of this resolution, the Board encourages all students, staff, administrators, and parents to promote a climate of positive behavior support and intervention; monitor students' emotional state and well-being; and make referrals for crisis support and mental health, as needed.

22. Res-007-26/27**ADOPTED AS AMENDED****Ms. Gonez, Ms. Ortiz Franklin, Ms. Griego, Dr. Rivas, Mr. Melvoin, Mr. Schmerelson,
Ms. Newbill -Celebrating Latino/a/e Heritage Month in the Los Angeles Unified School
District (Res-007-26/27) (Waiver of Board Rule 72) (Version 2)**

Whereas, The United States has observed Latino/a/e Heritage Month from September 15 to October 15 since 1988 to commemorate the contributions, heritage, achievements, and cultural influences of Latino Americans in the United States;

Whereas, Latine Heritage Month also recognizes the intersectionality and diversity of the U.S. Latino population, incorporating indigenous histories and celebrating the independence days of several Latin American countries including: Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua;

Whereas, Belize, a culturally diverse nation in Central America, shares deep historical, cultural, and geographic ties with the broader Latin American and Caribbean region, and recognizing Belizean heritage during Latino Heritage Month provides an opportunity to honor the diverse histories, cultures, languages, and contributions that shape the broader Latin American experience;

Whereas, Latinos also include people of African and indigenous descent who are too often ignored when talking about the history, culture, and contributions of Latin American peoples, despite making up about 10% of U.S. Latinos;

Whereas, This month-long recognition serves as an opportunity for all Americans to learn more about Latine history, promote cultural awareness and inclusivity, and celebrate diversity both in the present and in our nation's history;

Whereas, U.S. imperialism and military intervention in Latin America, including in countries like El Salvador, Guatemala, Chile, and Nicaragua, has led to mass migration of people fleeing civil wars and economic hardship to the United States;

Whereas, The U.S. Latine population has grown to become the second largest racial or ethnic group in the United States in the last decade, reaching 62.6 million Latinos as of 2021 and accounting for 19% of all Americans;

Whereas, The state of California is home to the largest Latine population in the country, where they comprise 40.3% of the state's overall population, and almost 50% of the population of the County of Los Angeles;

Whereas, Communities like Pico-Union, Boyle Heights, Koreatown, South East Los Angeles, Pacoima, San Fernando, and others are the traditional neighborhoods in Los Angeles of immigrant Latino students and their families;

Whereas, Latine students comprise almost 78% of the Los Angeles Unified School District student population, underscoring the importance and relevance of Latino

Heritage Month among the District's students and families;

Whereas, Recognizing and celebrating Latine Heritage Month as a District furthers the work of our Strategic Plan to provide culturally relevant, empowering curriculum that inspires students to become leaders and advocates for their communities;

Whereas, The District is committed to supporting newcomer students and multilingual learners (MLLs), through the establishment of newcomer programs across the District, including international newcomer academies, that are intended to serve students enrolled in U.S. schools for 3 years or less;

Whereas, Latine students in the District have demonstrated academic progress, improving by 10.5 points in English Language Arts and 12.4 points in Mathematics on the Smarter Balanced Assessment between 2022-23 and 2024-25, representing the importance of continued prioritization and targeted support;

Whereas, The District is committed, above and beyond this commemoration, to empowering students through culturally responsive and inclusive learning environments that celebrates the value and diversity of all its students;

Whereas, In the current national climate, recognizing and honoring Latine communities is even more critical, as families face intensified attacks on public education and anti-immigrant rhetoric, violent raids, and policies that threaten the safety and full participation of Latino and immigrant students and families;

Whereas, Ethnic Studies programs are culturally responsive programs that include the study of Latino history, culture, and contributions, but have come under increasing attack from those championing a sanitized version of American history, threatening the ability of students to access inclusive and empowering curriculum;

Whereas, Spanish language instruction plays a critical role in preserving cultural heritage, fostering bilingualism and biliteracy, and supporting students' academic and social-emotional success, yet is at risk in the face of policy and funding pressures;

Whereas, The District recognizes and celebrates that a significant number of Latino students are indigenous, with many speaking indigenous languages reflecting the cultural and linguistic diversity within the Latine community;

Whereas, The experiences of Latine students are impacted by their family's economic status, with low-income Latine students historically facing some of the widest educational disparities;

Whereas, The current political climate has seen an unprecedented and often violent increase in anti-immigrant enforcement actions, policy proposals, and rhetoric that

directly impact Latino students, families, and communities, creating fear and barriers to full participation in public education; and

Whereas, The District remains committed to its status as a sanctuary district, implementing policies and practices that protect immigrant students and families from discrimination, harassment, and enforcement actions on school grounds in addition to providing resources and direct support for those impacted; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and celebrates September 15 through October 15 as Latino Heritage Month;

Resolved further, That the Office of the Superintendent will work to promote educational resources on Latine history, culture, and heritage and make them widely available to staff, students, and families online through the Los Angeles Unified School District homepage and social media accounts;

Resolved further, That the Board reaffirms its commitment to fully implement and protect Ethnic Studies curriculum that reflects the histories, struggles, and contributions of Latine communities, recognizing it as a critical component of a well-rounded education for all students;

Resolved further, That the Board affirms that, given the large percentage of Latine students in the District, Latino history, experiences, and contributions should be integrated and embedded in all areas of the curricula and at all ages, not just during Latine Heritage Month or in Ethnic Studies, and that the District should, therefore, strive to support educators to do so;

Resolved further, That the Board recognizes the importance of Spanish language instruction as both a core academic subject and a cultural bridge for our diverse communities, and commits to protecting and expanding high-quality, culturally affirming Spanish language programs amid current pressures and threats to bilingual education, as well as continued efforts to foster the inclusion of and improve supports for students and families who are primarily speakers of indigenous languages;

Resolved further, That in light of the current political climate and the heightened attacks on Latine and all immigrant students and families, the Board reaffirms its status as a sanctuary district, its unwavering dedication to ensuring that the District remains a safe, welcoming, and supportive environment for every student, regardless of cultural background or immigration status, and to continue advancing policies and practices that protect their rights, dignity, and educational opportunities;

Resolved further, That the Board further reaffirms the need for integrating trauma-informed practices in the curricula and providing mental health support and programs at school sites to support students and their families;

Resolved further, That the District acknowledges that ongoing investments in and implementation of LGBTQ+ supports, the Black Student Achievement Plan, and Student Success Centers will impact our Latine students in a positive and powerful way;

Resolved further, That the Office of the Superintendent will monitor and update the Board on impacts to learning, student and staff attendance, well-being and school climate, and family engagement that may result from current and future federal actions and identify ways the District can mitigate any barriers, provide additional supports, and ensure all students receive their constitutional rights to a public education; and, be it finally

Resolved, That by adoption of this resolution and particularly in light of the targeted assaults this community faces today, the Board and Superintendent hereby encourage all students, staff, and families, to commemorate and celebrate the immense historical and cultural contributions that Latine people have made and continue to make here in Los Angeles, California, and the United States.

Board Member Resolutions For Initial Announcement

23. [Res-008-26/27](#)**FOR ACTION OCTOBER 6, 2026****Mr. Schmerelson - October 2026 as Dyslexia Awareness Month (Res-008-26/27)**

Whereas, Dyslexia is a difficulty in identifying the individual sounds of spoken language, which then affects the ability of an individual to speak, read, spell, and often learn a language;

Whereas, As high as 80-90% of individuals with a learning disability are affected by dyslexia;

Whereas, Dyslexia contributes to challenges in reading fluency and decoding, while also having strengths in higher-level cognitive functions, such as critical thinking, reasoning, and problem-solving;

Whereas, Scientific advancement in understanding dyslexia has improved knowledge of the neurological and epidemiological basis;

Whereas, Early diagnosis of dyslexia is critical to ensure individuals with dyslexia receive focused, evidence-based intervention, allowing the promotion of self-awareness and self-empowerment and the provision of necessary accommodations to ensure school and life success;

Whereas, In July 2023, California Governor Gavin Newsom signed into law SB 114, wherein Chapter 15.5 mandates that all California students be screened for dyslexia and that early intervention methods be applied for any student who may be diagnosed with dyslexia;

Whereas, The California State Parent Teacher Association (PTA) adopted a resolution at its 2016 annual convention that recognizes dyslexia has significant educational implications that need to be better addressed by public schools and school districts;

Whereas, After extensive feedback from board members, administrators, teachers, parents, and community-based organizations, the Governing Board of the Los Angeles Unified School District approved and adopted Tab 1 - Adoption of Reading Difficulties Risk Screening Instrument for implementation starting the 2025-26 school year; and

Whereas, The Board, passed the resolution Recognizing and Addressing the Educational Implications of Dyslexia in LAUSD Schools (Res-101-16/17), which addresses plans to be developed that will 1) ensure policies, procedures, and practices are aligned to the provisions of state legislation AB1369 and 2) provide teacher and staff training necessary to improve the understanding of dyslexia and its warning signs, appropriate evidence-based structured literacy instruction, and appropriate classroom accommodations and modifications; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District will designate and acknowledge Dyslexia Awareness Month during October 2026, Dyslexia Awareness Week from October 6-12th, and World Dyslexia Awareness Day on October 8; and, be it finally

Resolved, That each school site with a Parent Center will dedicate the month of October to educating parents about the signs, stigma, and procedures of dyslexia, as well as what the Los Angeles Unified School District is doing to assist diagnosed individuals, including informing parents about SB 114, mandatory dyslexia screenings, how students are tested, and resources if students are found to have dyslexia.

24. [Res-009-26/27](#)**FOR ACTION OCTOBER 6, 2026****Mr. Schmerelson - October 2026 as National Principals Month (Res-009-26/27)**

Whereas, The Los Angeles Unified School District acknowledges the dedication and tireless efforts of all school principals at all levels throughout the District;

Whereas, School principals are entrusted with one of the highest responsibilities to attend to school and community matters wherever they are situated, whether they be emergency, academic, social, among others;

Whereas, National Principals Month was founded by the National Association of Secondary School Principals (NASSP) and the American Federation of School Administrators (AFSA) and has been formally recognized by various educational organizations;

Whereas, In acknowledgment of October as National Principals Month, the District recognizes all principals who serve our students, as well as the organizations that support students and schools, such as the Association of California School Administrators (ACSA) Region 16 and the Associated Administrators of Los Angeles (AALA);

Whereas, Principals are the catalysts for establishing positive school climate and maintaining relationships with students, parents, teachers, school personnel, the community, and others to create academic excellence for children in a safe, healthy, and supportive school environment; and

Whereas, Honoring the contribution of all school principals and assistant principals at all grade levels to the success of students in the District's elementary and secondary schools; and to encourage residents of California to observe "National Principals Month" with appropriate ceremonies and activities that promote awareness of school leadership's role in ensuring that every child has access to a high-quality education; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims the month of October 2026 as National Principals Month, but every day of every month, we recognize, commend, and appreciate our principals for being the frontline leaders who are the heart, soul, and backbone of our District family; and, be it finally

Resolved, That Los Angeles Unified School District recognizes and thanks the Association of California School Administrators Region 16 and the Associated Administrators of Los Angeles/Teamsters Local 2010 as a fundamental labor partner, advocating for greater treatment for their members as well as helping establish strong leaders for our communities.

Miscellaneous Business

PUBLIC HEARING STATEMENT READ**25. [003-26/27](#)****13 Charter Schools - PUBLIC HEARING**

Charter Schools Division

(13 Charter Schools for Public Hearing).

New Los Angeles Charter Elementary (Board District 1, Region West, Middle Performing)

Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 245 students (current enrollment 174) in grades TK-5 with a proposed term of 2027-2032 and a proposed location of 5753 Obama Blvd. Los Angeles, CA 90016.

TEACH Tech Charter High (Board District 1, Region South, Middle Performing)

Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 440 students (current enrollment 351) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 10616 S. Western Ave., Los Angeles, CA 90047.

Los Angeles Leadership Primary Academy (Board District 2, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 320 students (current enrollment 221) in grades TK-5 with a proposed term of 2027-2032 and a proposed location of 2670 Griffin Ave., Los Angeles, CA 90031.

Accelerated (Board District 5, Region East, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 737 students (current enrollment 732) in grades TK-8 with a proposed term of 2027-2032 and proposed locations of 4000 S. Main St., Los Angeles, CA 90037, and 119 E. 37th St., Los Angeles, CA 90011.

Animo Jackie Robinson High (Board District 5, Region East, Middle Performing)

Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 650 students (current enrollment 608) in grades 9-12 with a proposed term of 2027-2032 and a proposed location of 3500 S. Hill St., Los Angeles, CA 90007.

Bert Corona Charter (Board District 6, Region North, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 375 students (current enrollment 349) in grades 5-8 with a proposed term of 2027-2032 and a proposed location of 9400 Remick Ave., Pacoima, CA 91331.

Fenton STEM Academy: Elementary Center for Science Technology Engineering and Mathematics (Board District 6, Region North, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students (current enrollment 265) in grades TK-6 with a proposed term of 2027-2032 and a proposed location of 8926 Sunland Blvd., Sun Valley, CA 91352.

Girls Athletic Leadership School Los Angeles (Board District 6, Region North, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 330 students (current enrollment 228) in grades 6-8 with a proposed term of 2027-2032 and a proposed location of 14200 Runnymede St., Van Nuys, CA 91405.

Fenton Charter Leadership Academy (Board District 6, Region North, High Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students (current enrollment 272) in grades TK-6 with a proposed term of 2027-2032 and a proposed location of 8926 Sunland Blvd., Sun Valley, CA 91352.

Animo Florence-Firestone Charter Middle (Board District 7, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 540 students (current enrollment 424) in grades 6-8 with a proposed term of 2027-2032 and a proposed location of 8255 Beach St., Los Angeles, CA 90001.

Aspire Juanita Tate Academy Charter (Board District 7, Region South, Middle Performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 500 students (current enrollment 314) in grades TK-6 with a proposed term of 2027-2032 and a proposed location of 123 W. 59th St., Los Angeles, CA 90003.

Aspire Public Schools (Board Districts 5 and 7, Regions East and South) (Operating eight (8) LAUSD-authorized charter schools) Consideration of the level of support for the material revision of the eight (8) LAUSD-authorized Aspire Public Schools charter schools, to come under the governance and operation of Aspire Los Angeles, an independent California nonprofit public benefit corporation. The eight (8) LAUSD-authorized Aspire Public Schools charter schools combined serve 2,953 students in grades TK-12. The proposed change would go into effect commencing in the 2027-2028 academic year, contingent upon Aspire Public Schools and Aspire Los Angeles meeting all applicable requirements.

Invictus Leadership Academy (Board District 1, Region South) Consideration of the level of support for the material revision to add an additional site within the community at a private site at 1755 W. 52nd Street, Los Angeles, CA 90062. Invictus Leadership Academy serves 184 students in grades TK-8. The proposed change would go into effect commencing in the second semester of the 2026-2027 academic year, contingent upon Invictus Leadership Academy meeting all applicable requirements.

Attachments: [List of Petitions for Public Hearing](#)

Correspondence and Petitions

26. [ROC-002-26/27](#)

APPROVED BY CONSENT VOTE

Report of Correspondence

Attachments: [ROC 09-15-26](#)

Minutes for Board Approval

27. [Min-002-26/27](#)

APPROVED BY CONSENT VOTE

Minutes for Board Approval (Min-002-26/27)

November 14, 2023, Regular Board Meeting, Including Closed Session Items, 9:00 a.m.

February 11, 2025, Regular Board Meeting, 1:00 p.m.

June 24, 2025, Special Board Meeting, Including Closed Session Items, 4:00 p.m.

October 14, 2025, Regular Board Meeting, 10:00 a.m.

June 12, 2026, Regular Board Meeting, 10:00 a.m.

Attachments: [11-14-23RegBdCSMinutes](#)
[02-11-25RegBdMinutes](#)
[06-24-25SpclBdCSMinutes](#)
[10-14-25RegBdMinutes](#)
[06-12-26RegBdMinutes](#)

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<https://boe.lausd.org/apps/events/2026/9/15/49059050/>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.