## BOARD OF EDUCATION OF THE CITY OF LOS ANGELES GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT

### COMMITTEE OF THE WHOLE

333 South Beaudry Avenue, Board Room 9:00 a.m., Tuesday, September 20, 2022

### **Method for Accessing the Meeting and Providing Public Comment**

There are three ways members of the public may access this Committee Meeting: (1) online (<u>Granicus stream</u> or join the <u>zoom webinar</u>), (2) by telephone by calling 213-338-8477 and entering the Meeting ID: **893** 6357 5658, or (3) in person. Please note that due to the continued public health risks associated with COVID-19, the Board Room will be operating at reduced capacity.

The Board of Education encourages public comment on the items on this agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <a href="https://boardmeeting.lausd.net/speakers">https://boardmeeting.lausd.net/speakers</a>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. A maximum of 15 speakers may sign up for general Public Comment. Each speaker will be allowed a single opportunity to provide comments to the Committee.

As a result of an unprecedented cyber-attack on LAUSD we have been experiencing intermittent outages of some LAUSD website assets. If you would like to make a public comment, and the Speaker Sign Up website is non-functioning, please email the following information to <a href="mailto:secretariat@lausd.net">secretariat@lausd.net</a>: (1) whether you will be making comment over the telephone or in-person, (2) how you wish to be identified (your first name is sufficient but you can provide your whole name if you like), (3) the topic/item number for which you are making comment, and (4) if commenting over the telephone, please provide the telephone number from which you will be calling.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at (213) 443-4472, or fax (213) 241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers registered to provide public comments over the phone need to follow these instructions:

- 1. Call 213-338-8477 and enter Meeting ID: **893 6357 5658** at the beginning of the meeting.
- 2. Press #, and then # again when prompted for the Participant ID.
- 3. Remain on hold until it is your turn to speak.
- 4. Call in from the same phone number entered on the Speaker Sign Up website. <u>If you call in from</u> a private or blocked phone number, we will be unable to identify you.
- 5. When you receive the signal that your phone has been removed from hold and/or unmuted, please press \*6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

### **AGENDA**

W	Welcome and Introductions	Mr. Nick Melvoin Chairperson	
Labor Partners in Learning			
1.	. Community Spotlight: Budgeting for Success at Nestle Avenue Charter Elementary Ms Principal, Nestle Avenu	•	
2.	2. Targeted Investments, Budget, and Strategic Plan Alignment	Mr. David Hart Thief Financial Officer	
3.	Products Presentation and Discussion	District Staff	

### **Public Comment**

### Adjournment

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat by calling (213) 241-7002.

Materials related to an item on this agenda distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: https://achieve.lausd.net/boe#calendar73805/20220915/event/65247

# TAB 1

# Nestle Ave. Charter Elementary Budget Development











# The SPSA: School Plan for Student Achievement

What is a School Plan for Student Achievement (SPSA)?

### SPSA:

A written plan that creates a program to improve student achievement using federal funds Purpose: improve academic achievement of students at risk of not meeting grade-level standards Developed yearly by School Site Council

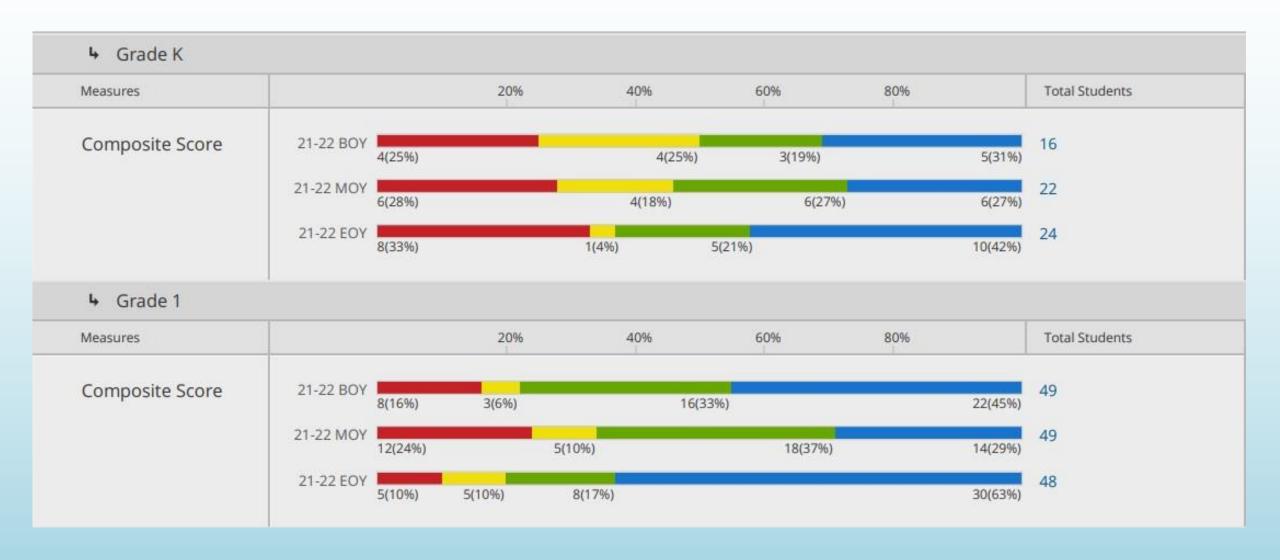
# Comprehensive Needs Assessment

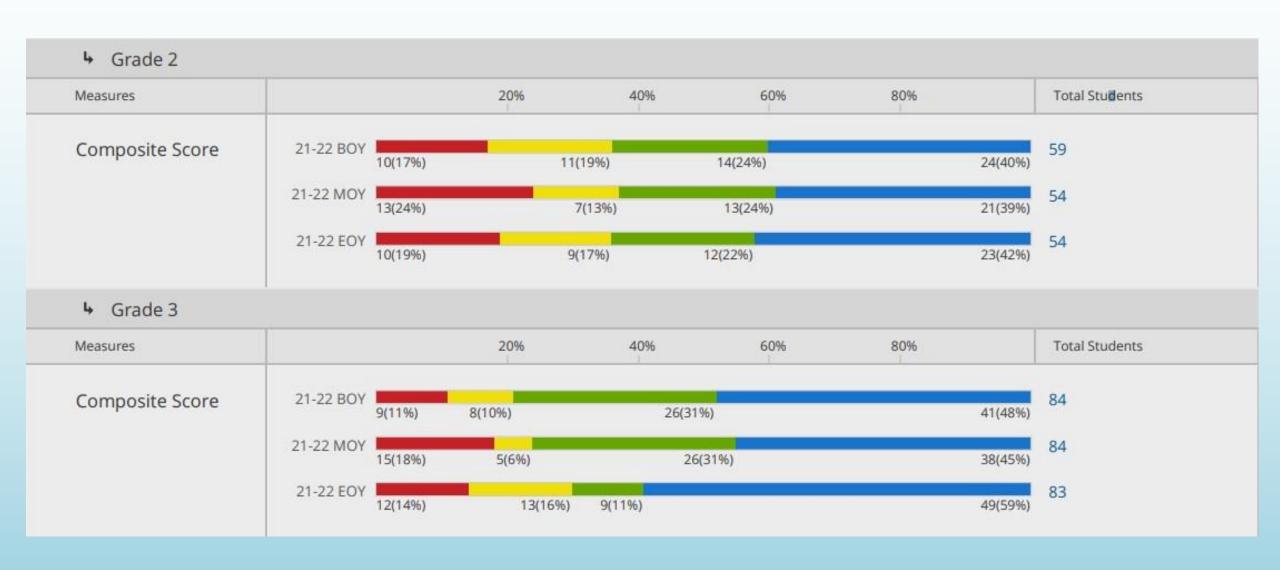
IS A SELF-REVIEW PROCESS

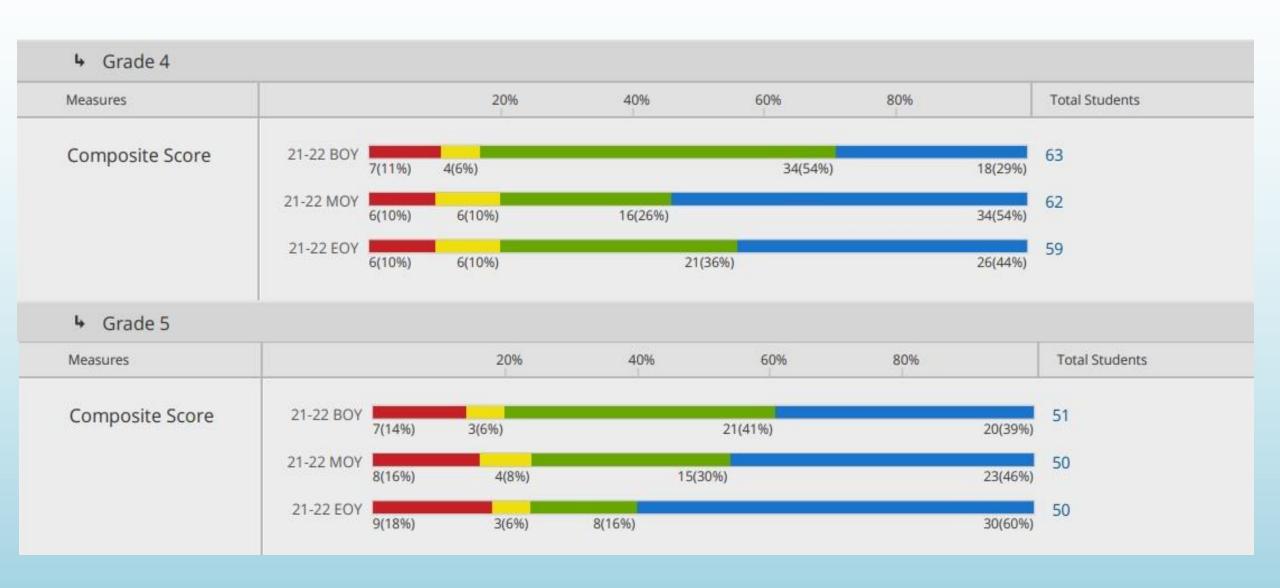
MUST INCLUDE AN ANALYSIS OF VERIFIABLE STATE DATA, INCLUDING STATE INDICATORS FROM THE CA DASHBOARD (SBAC)

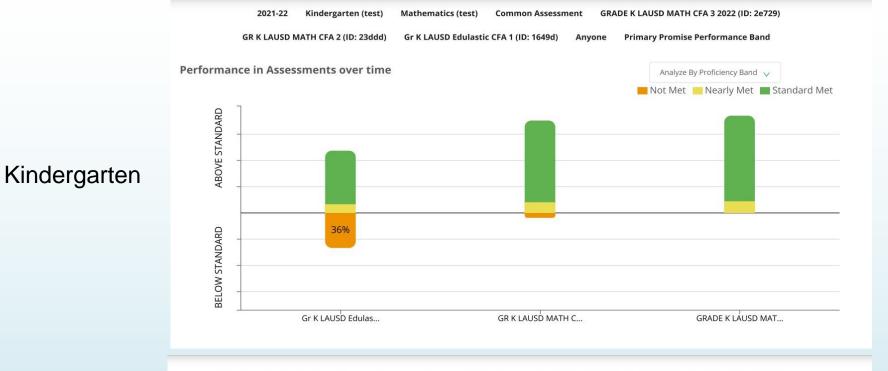
MAY INCLUDE ANY DATA VOLUNTARILY DEVELOPED TO MEASURE PUPIL ACHIEVEMENT (DIBELS, CFA, IAB'S)

FORMS THE BASIS OF THE SCHOOL'S MEASURABLE OBJECTIVES CONTAINED IN THE SPSA









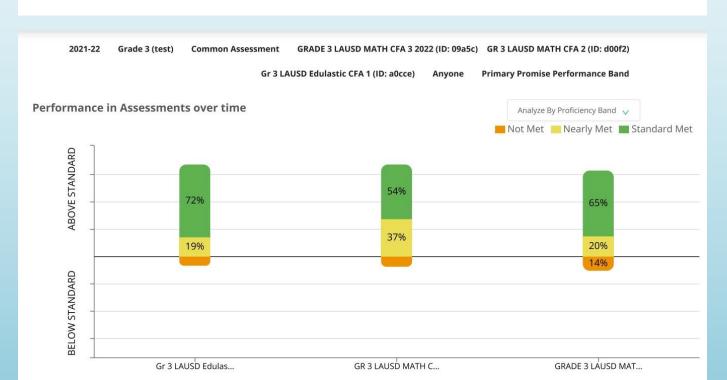
1<sup>st</sup> Grade



# Grade 2 (test) Common Assessment GRADE 2 LAUSD MATH CFA 3 2022 (ID: 54a32) GR 2 LAUSD MATH CFA 2 (ID: 0ad2f) Gr 2 LAUSD Edulastic CFA 1 (ID: 6ae81) Anyone Primary Promise Performance Band Performance in Assessments over time Analyze By Proficiency Band Not Met Nearly Met Standard Met 45% 45% Gr 2 LAUSD Edulas... Gr 2 LAUSD Edulas... Gr 2 LAUSD MATH C... GRADE 2 LAUSD MATH...



2<sup>nd</sup> Grade



# ■ Not Met ■ Nearly Met ■ Standard Met ABOVE STANDARD 53% 30% 17% **BELOW STANDARD**

Gr 4 LAUSD Edula...

Performance in Assessments over time

2021-22 Grade 4 (test) Common Assessment GRADE 4 LAUSD MATH CFA 3 2022 (ID: 926f2) GR 4 LAUSD MATH CFA 2 (ID: e6347)

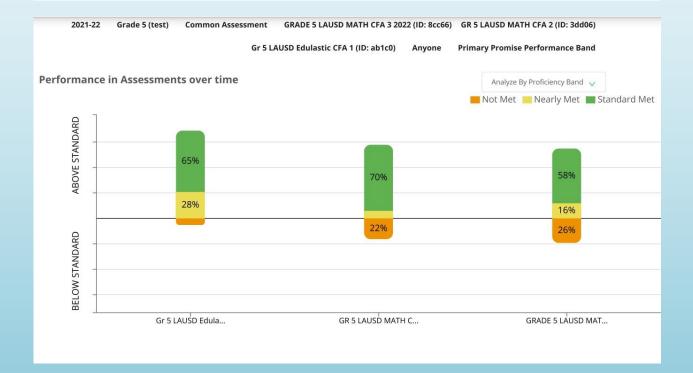
Gr 4 LAUSD Edulastic CFA 1 (ID: 7467e) Anyone Primary Promise Performance Band

Analyze By Proficiency Band 🗸

63%

GRADE 4 LAUSD MAT...

# 4th Grade

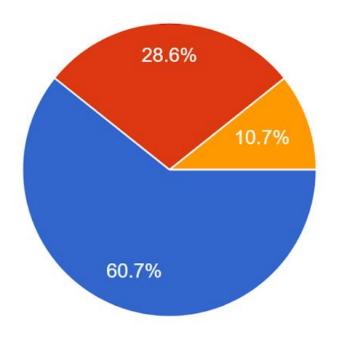


GR 4 LAUSD MATH C...

5<sup>th</sup> Grade

## Please tell us who you are.

28 responses

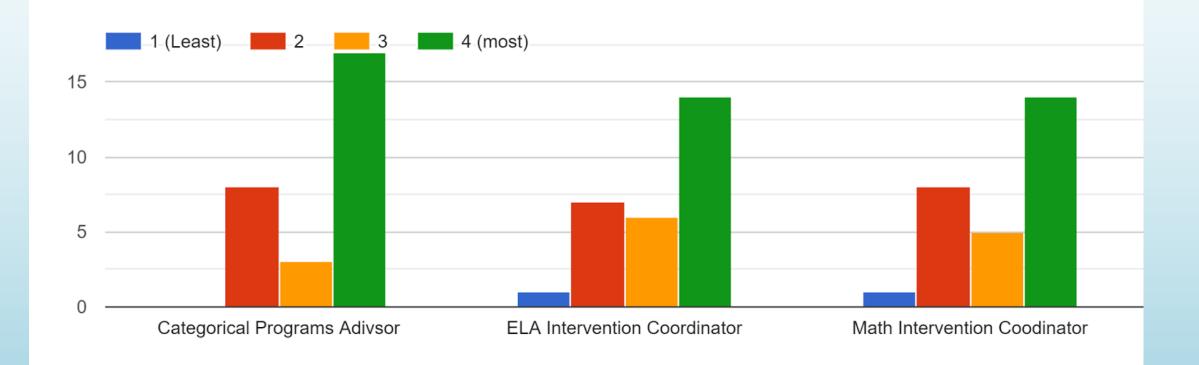


Certificated

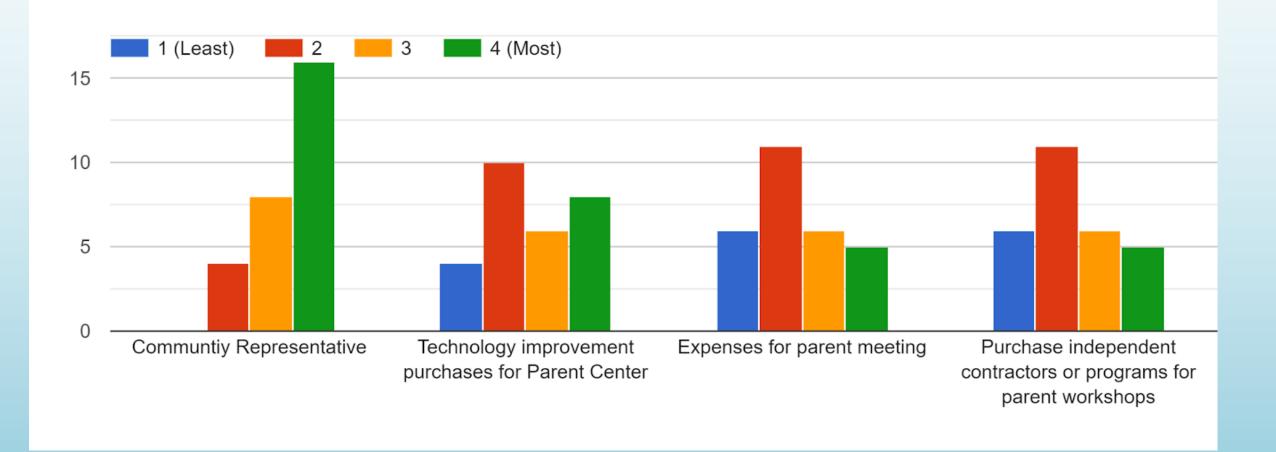
Classified

Parent

Certificated Personnel Salaries: Please rank the items in priority from 4 being the most important to you and 1 being the least important. (4 most-1 least priority). Thank you



Parent Involvement: Please rank the items in priority from 4 being the most important to you and 1 being the least important. (4-1 most- least priority). Thank you



# GOALS AND OBJECTIVES

100% Graduation and Beyond

**English Language Arts** 

**Mathematics** 

**English Learner Programs** 

Parent, Community, and Student Engagement

100% Attendance, Suspensions, School Safety, and Other Supports Academic Excellence Joy and Wellness

Engagement and Collaboration

Operational Effectiveness Investing in Staff

**Pillars and Priorities** 

### **BUDGET LINES/AMOUNTS**

### 7S046 (Title 1): \$142,140

### Pillar 1 Academic Excellence

Program Advisor Coordinator (3 hours/5 days) \$74,156
Program Advisor Coordinator Differential \$788
Program Advisor X-Time (66 hours) \$5,949
Teacher X-time (non-tutor-56 hours) \$5,051
Teacher X-time (105 hours) \$9,469
Teacher Assistants (2) \$41,532
Teacher Assistants (2) Benefits \$11,354
Potential funding Variance(3% hold for salaries) \$3,191

### 7E046 (Title 1-Parent Involvement): \$2,060

### Pillar 3 Engagement and Collaboration (Parent Involvement)

Desktop for Parent Center \$1,965 Supplies for Parent Workshops \$95.00

### **BUDGET ALLOCATIONS/AMOUNTS**

### 10552 (TSP/SENI): \$171,886

### Pillar 1: Academic Excellence (Proficiency for All):

Intervention Coordinator 50%=\$66,827

Differential: \$788

TSP Advisor Coordinator: (3 hours) \$69,313

TSP Adv. Coord. Differential: \$788

IMA: \$7,404

Potential Funding Variance (3% hold for salaries): \$4,085

Pillar 3: Engagement and Collaboration (TSP-SENI Goal 4-Parent and Community)

Community Rep (6hrs/5 days) \$28,190

Community Rep. Benefits: \$2,839

Potential Funding Variance (3% hold for salaries)\$4,085

### 13027 (General Fund): \$2,406,465

### Pillar 1 Academic Excellence, Pillar 5 Investing in Staff

Staff Pre-Norm Salaries	\$2,264,619
GATE Teacher Differential	\$1,576
Teacher (35% split)	\$43,545
Day to day Subs	\$48,257
Day to Day subs (CSR Teacher)	\$3,712
TA Relief (Z-time)	\$1,000

### Pillar 2 Joy and Wellness, Pillar 5 Investing in Staff

Itinerant Psych Services (1 day)	\$6,605
Temp Personnel Acct	\$6,700
Clerical subs	\$646
M &O Supplies	\$4,366
General Supplies	\$5,950
IMA	\$6,300
Potential Funding Variance (3% hold)	\$1,307

### 13723(Charter School Categorical Block Grant): \$217,103

### Pillar 1 Academic Excellence

Class Size Reduction Teacher (67.5%) \$80,951 (remainder from 11456 and 15649)

Intervention Coordinator (50%) \$66,827 (remainder from 10984)

Intervention Coordinator Differential \$788

School Supervision Aide for TK (6 hours/5 days) \$28,190

School Supervision Aide (Benefits) \$2,839

IMA \$4,407

Potential Funding Variance (3% hold for salary) \$6,094

### Pillar 1 Academic Excellence, Pillar 2 Joy and Wellness, Pillar 3 Engagement and Collaboration

Itinerant Pupil Services Attendance (1 day) \$27,007

### 13724: (Charter School Allocation In Lieu of EIA) \$201,094

### Pillar 1 Academic Excellence, Pillar 5 Investing in Staff

Teacher (65%) \$80, 869 (remainder from 13027)
Supervision Aide (50%) \$11,217 (remainder from 11456)
Supervision Aide (3 hours/5 days) \$11,217
Supervision Aide Benefits \$2,839
Clerical OT (148 hours) \$8,540
Instructional Contract Services (Computerwise Kids) \$24,800
Instructional Contract Services (Redstone Robotics) \$24,800
Potential Funding Variance (3% hold on salaries) \$3,100

### **Pillar 4 Operational Effectiveness**

Non-Instructional Contracts (Toshiba Print Service) \$8,890 Maintenance of Equipment (Image 4 Copier Service) \$2,000

### **Pillar 3 Engagement and Collaboration**

Advisory Committee Meetings \$2,000 Edlio Website Management \$4,875

10179: (MMED-Russian TA): \$24,518

## 11456 (TSP Additional Supplemental): \$267,285

Pillar 1 Academic Excellence (Proficiency for All)

CSR Teachers (2) \$222,650

Instructional Aide 50%: \$11,217

10 days, day to day subs: \$7,440

Potential funding variance (3% hold for salaries): \$7,264

### 15583 (ESSER 2) \$140,985

Pillar 1 Academic Excellence, Pillar 5 Investing in Staff

10989 (1 CSR Teacher): \$88,178

### Pillar 1 Academic Excellence, Pillar 2 Joy and Wellness, Pillar 5 Investing in Staff

Supervision Aides (2) (6 hours/5 days) \$56,380 Itinerant PSW (Psychiatric Social Worker) (1 day) \$13,504 IMA \$42,904

### 15649 (ESSER 3): \$128,914

### Pillar 1 Academic Excellence, Pillar 5 Investing in Staff

CSR Teacher (20%) \$23,987

Supervision Aides (2) (6 hours/5 days) \$56,380 Supervision Aide (3 hours/5 days) \$11,217 Supervision Aides Benefits \$8,517 Teachers Assistant (6 hours/5 days) \$19,832

Teaches Assistant Benefit \$5,677

Potential Funding Variance (3%) \$3,002

### 15598 (Parent Engagement ELO): \$9, 257

### Pillar 1 Academic Excellence, Pillar 3 Engagement and Collaboration

Parent Center Workshops \$7,406

### 15659 (Parent Engagement ESSER 3) \$2,987

### **Pillar 3 Engagement and Collaboration**

Translation Equipment for Parent Center \$2,987 Supplies for Parent Workshops \$95.00

### TOTAL: \$3,778,354

# TAB 2

# No Materials Currently Available

# TAB 3

# No Materials Currently Available