

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR BOARD MEETING MINUTES

333 South Beaudry Avenue, Board Room

1:00 p.m., Tuesday, April 18, 2023

The Board of Education of the City of Los Angeles, acting as the Governing Board of the Los Angeles Unified School District, met in regular session on Tuesday, April 18, 2023, at the Los Angeles City Board of Education Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael McLean, Executive Officer of the Board, called the meeting to order at 1:28 p.m.

The following Board Members were present: Dr. George McKenna, III, Dr. Rocio Rivas, Mr. Scott Schmerelson, Mr. Nick Melvoin, Ms. Kelly Gonez, Ms. Tanya Ortiz Franklin, and Board President Jackie Goldberg.

Student Board Member Nathaniel Shin was present.

Superintendent Alberto M. Carvalho was present.

The Pledge of Allegiance was led by students from Palisades Elementary School in Board District 4.

Remarks were heard from Ms. Goldberg regarding the tentative agreement between the District and United Teachers Los Angeles.

BOARD PRESIDENT'S REPORTS

LABOR PARTNERS

Mario Valenzuela, United Teachers Los Angeles (UTLA), shared remarks regarding the contract negotiations for SEIU, Local 99; the District's tentative agreement with UTLA; and, the school year calendar. He also urged the Board to vote no on Tab 4, Report No. 006-22/23. Adoption of a Resolution to Exempt the Proposed Bright Star Schools Rise Kohyang Middle School Project from Local Land Use Regulations under Government Code Section 53094.

COMMITTEE CHAIR REPORTS

Remarks were heard from Mr. Schmerelson regarding Resolution 011-22/23, Remembering and Honoring the Holocaust, adopted at the January 18, 2023 Regular Board Meeting. The District recognizes the week of Sunday, April 16, through Sunday, April 23, 2023, as Days of Remembrance. Mr. Schmerelson asked for a moment of silence in memory of the victims, survivors, rescuers, and liberators of the holocaust.

Mr. Schmerelson reported on the April 12, 2023 Family and Community Engagement Committee.

STUDENT VOICES

Mr. Shin made a presentation to the Board regarding the election of the next student Board Member.

CONSENT ITEMS

Remarks were heard from Ms. Goldberg regarding the Consent Calendar.

NEW BUSINESS FOR ACTION:

Items for action below to be adopted by a single vote:

- Tab 1. BOARD OF EDUCATION REPORT NO. 188 – 22/23
Service Employees International Union (SEIU) Local 99. Units B, C, F and G 2020-2021 Memorandums of Understanding and 2021-2024 Memorandums of Understanding
- Tab 2. BOARD OF EDUCATION REPORT NO. 187 – 22/23
Procurement Actions
*Amend to withdraw Item K, Attachment B, and
*Amend to change funding source for item N, Attachment B, from Target Student Population to General Funds

Ms. Goldberg asked Mr. Schmerelson to include an agenda item at the April 25, 2023 Committee of the Whole meeting to discuss how the District decided on one evaluation system for grades 3-9, the impact of removing DIBELS in grades 3-12, and, all important issues regarding evaluation and assessment.

Mr. Mclean, Executive Officer of the Board, made the following statement:

In accordance with Section 1091.5(a)(8) of the Government Code, due to the Superintendent's status as a noncompensated Board Member of the 501(c)(3) contract recipient "Common Threads" – Item T, Contract No. 44000011222 of the Procurement Services Division report – notice of this interest shall be entered into the official record. Under the Government Code, the Board Membership is considered a "non-interest" and does not require recusal.

- Tab 3. BOARD OF EDUCATION REPORT NO. 132 – 22/23
Facilities Contract Actions
- Tab 5. BOARD OF EDUCATION REPORT NO. 208 – 22/23
Define and Approve the Pio Pico Middle School Roofing Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 6. BOARD OF EDUCATION REPORT NO. 209 – 22/23
Define and Approve Four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

- Tab 7. BOARD OF EDUCATION REPORT NO. 210 – 22/23
Define and Approve Eight Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
- Tab 8. BOARD OF EDUCATION REPORT NO. 216 – 22/23
Approval of Routine Personnel Actions
- Tab 11. BOARD OF EDUCATION REPORT NO. 226 – 22/23
Report of Cash Disbursements and Request to Reissue Expired Warrants
*Amend to adopt version 2
- Tab 12. BOARD OF EDUCATION REPORT NO. 227 – 22/23
Donations of Money and Materials to the District
- Tab 13. BOARD OF EDUCATION REPORT NO. 231 – 22/23
Education Compacts
- Tab 14. BOARD OF EDUCATION REPORT NO. 229 – 22/23
Approval of the Proposed Material Revision for KIPP Pueblo Unido
- Tab 15. BOARD OF EDUCATION REPORT NO. 230 – 22/23
Approval of the Issuance of a Notice of Violation for Academy of Media Arts

RESOLUTION REQUESTED BY THE SUPERINTENDENT

- Tab 18. Appointment of Member to the School Construction Bond Citizens’ Oversight Committee (Sup Res-005-22/23)

Resolved, That the Governing Board of the Los Angeles Unified School District ratifies the appointment of Mr. Robert Campbell and the reappointment of Ms. Connie Yee as an alternate, representing the County of Los Angeles, as Member to the School Construction Bond Citizens’ Oversight Committee for a two-year term commencing immediately, and determines that Mr. Campbell and Ms. Yee are not employees, officials, vendors, contractors, or consultants of the District.

CORRESPONDENCE AND PETITIONS

- Tab 19. Report of Correspondence (ROC-010-22/23)

NEW BUSINESS FOR ACTION (continued)

- Tab 20. BOARD OF EDUCATION REPORT NO. 252 – 22/23
Request for Board Authority to Pursue a Waiver to a Portion of Education Code 45272(a) through June 30, 2025

Mr. Mclean, Executive Officer of the Board, made the following statement earlier in the meeting:

Before action is taken on Board Report No. 252-22/23, Request for Board Authority to Pursue a Waiver to a Portion of Education Code 45272(a) through June 30, 2025, a public hearing must be held.

This constitutes a public hearing on the report, and a maximum of 12 individuals who wish to address the Board on the item will be heard. Those who wish to speak can register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers> or by signing up in the rear of the Board Room. Speakers will be called by name.

Later in the meeting, the following speakers addressed the Board on Consent Items:

Board of Education Report No. 188 – 22/23, Service Employees International Union (SEIU) Local 99, Units B, C, F and G 2020-2021 Memorandums of Understanding and 2021-2024 Memorandums of Understanding

- David Tokofsky, Community Member

Board of Education Report No. 252 – 22/23, Request for Board Authority to Pursue a Waiver to a Portion of Education Code 45272(a), through June 30, 2025

- David Tokofsky, Community Member

President Goldberg passed the gavel to Mr. Schmerelson.

Remarks were heard from Board Members.

District staff responded to questions and comments from Board Members regarding Tabs 1, 2, and 13.

Ms. Ortiz Franklin requested the following from District staff regarding Tab 2, Attachment B, Item L:

- With only 21 of 102 vendor submissions accepted, provide information on how this compares to other procurement processes, and, why the District did not accept the partnerships for those not accepted.
- Provide more information on the rubric and scoring, what is the range of how many vendors/providers the District approves versus how many apply on average.

President Goldberg assumed the Chair.

Board Members continued discussion on Tab 2, Tab 13 and Tab 15.

Remarks were heard from the Superintendent recognizing the efforts of SEIU Local 99 membership and leadership.

Remarks were heard from the Superintendent regarding the Education Compacts.

Jose Cole-Gutierrez, Director, Charter Schools Division, noted for the record, Exhibit 17 on page 8 should be updated to be Exhibit 21.

Ms. Gonez moved that the Consent Items be adopted with the following amendments:

- Board of Education Report No. 187-22/23, Procurement Actions, amend to withdraw Item K, Attachment B, and amend to change the funding source for item N, Attachment B
- Board of Education Report No. 226-22/23, Report of Cash Disbursements and Request to Reissue Expired Warrants, amend to adopt Version 2 of the report.

Mr. Schmerelson seconded the motion.

On roll call vote and with the following exceptions, the Consent items were adopted, 7 ayes.

- Dr. Rivas recorded a no vote on Tab 2, Item M, and abstained on Item T.
- Board of Education Report No. 187-22/23 was adopted as amended.
- Board of Education Report No. 226-22/23 was adopted as amended.

Mr. Shin recorded an advisory vote of aye.

- - -
President Goldberg modified the Order of Business.
- - -

NEW BUSINESS FOR ACTION

Tab 9. BOARD OF EDUCATION REPORT NO. 217 – 22/23
Provisional Internship Permits

Dr. Rivas moved that the report be adopted. Mr. Melvoin seconded the motion.

On roll call vote, and with the following exception, the report was adopted, 6 ayes, 1 absent. Mr. Schmerelson:

- Ms. Goldberg recused herself on Item 1, Attachment A.

Later in the meeting, Mr. Schmerelson recorded an aye vote.

The final vote was 7 ayes.

Tab 10. BOARD OF EDUCATION REPORT NO. 218 – 22/23
Resolution of Declaration of Need for Fully Qualified Educators

Ms. Gonez moved that the report be adopted. Mr. Melvoin seconded the motion.

The following speakers addressed the Board:

- Maria Daisy Ortiz

Dr. McKenna requested staff provide a list that identifies the placement of teachers by Board District.

After discussion and on roll call vote, the report was adopted. 7 ayes.

- - -
President Goldberg modified the Order of Business to allow action on a time certain item.
- - -

Tab 4. BOARD OF EDUCATION REPORT NO. 006 – 22/23
Adoption of a Resolution to Exempt the Proposed Bright Star Schools Rise Kohyang Middle School Project From Local Land Use Regulations Under Government Code Section 53094

Mark Hovatter, Chief Facilities Executive, introduced the item to the Board.

Remarks were heard from Board Members.

Mr. Hovatter and Jose Cole-Gutierrez, Director, Charter Schools Division, responded to questions by the Board Members.

The following speakers addressed the Board:

- Tabatha Yelos, City of Los Angeles Council District 1
- Marc Krause, Community Member
- Nicolas Gardner, Sunrise Movement Los Angeles
- Janet Hurtado, Parent, and Elizabeth Hernandez, Alliance of California for Community Empowerment
- Mia Mejia, Student
- Hrag Hamalian, Principal
- Luis Grijalva, Student
- Zahra Ahmed, Student, and Melana Richardson, Student

Mr. Schmerelson moved that the report be adopted. Mr. Melvoin seconded the motion.

After discussion and on roll call vote, the item failed. 2 ayes, 3 noes, Dr. McKenna, Dr. Rivas, and Mr. Schmerelson, and 1 abstention, Ms. Goldberg.

Later in the meeting Ms. Gonez recorded an aye vote.

The final vote was 3 ayes, 3 noes, and 1 abstention.

Mr. Shin recorded an advisory vote of aye.

Later in the meeting Dr. McKenna made a motion to reconsider the action taken by the Board. Mr. Melvoin seconded the motion.

On roll call vote, the motion passed. 4 ayes, 2 noes, Dr. Rivas and Mr. Schmerelson, and 1 abstention, Ms. Goldberg.

Dr. McKenna made a motion to table this item to the May 9, 2023 Regular Board Meeting. Mr. Melvoin seconded the motion.

On roll call vote, the motion passed. 4 ayes, 2 noes, Dr. Rivas and Mr. Schmerelson, and 1 abstention.

Ms. Goldberg.

President Goldberg modified the Order of Business to allow action on a time certain item.

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Lakell White, Student	Black Student Achievement Plan
Kyla Payne, Student	Black Student Achievement Plan
Maria Palma, Parent	Parent engagement
Olivia Vaca, Student	Incident at Garfield High School
Tre'niece Thomas, Student	Black Student Achievement Plan
Diana Guillen, Parent	Unfair parent restrictions at parent committees
Sahara Fisher, Student	Incident at Garfield High School
Romy Griego, Student	Implementation of Safe Passage Programs
Janay Tyler, Parent	Black Student Achievement Plan
Alberta Moore, Parent	Special Education. Black Student Achievement Plan
Chloe Finley, Student	Black Student Achievement Plan
Zoe Garner, Student	Mental health support for students

President Goldberg modified the Order of Business to allow action on a time certain item.

BOARD MEMBER RESOLUTION FOR ACTION

Dr. Rivas moved a waiver of Board Rule 72 to allow action on Res-018-22/23. Mr. Schmerelson seconded the motion, which was adopted, 6 ayes, 1 absent, Ms. Gonez.

Dr. Rivas moved the following resolution. with a 4:45 p.m. time certain.

Tab 16. Dr. Rivas, Mr. Schmerelson - LAUSD Support for Expanding Racial and Ethnic Categories in the 2030 Census and the Inclusion of a Specific Armenian Checkbox (Res-018-22/23) (Waiver of Board Rule 72)

Whereas, Los Angeles Unified School District serves the largest community of Armenian Americans in the United States, and meaningful and comprehensive data on the Armenian population of Los Angeles, California is currently lacking:

Whereas, Armenian American students, and other student populations, continue to be invisible and underserved within U.S. public schools as immigrants, refugees and English Language Learners:

Whereas, The federal Office of Management and Budget recently released a new draft questionnaire for the 2030 Census that includes a new Middle East and North African

(MENA) category with subcategories such as Lebanese, Syrian, Iranian, and other populations that are currently classified under the White Census category, and are therefore minimized as a distinct population:

Whereas, Armenian Americans constitute a transnational group across MENA and are historically one of the largest and most impacted groups of immigrants in the U.S. from the MENA region:

Whereas, Armenian Americans overwhelmingly support Census classification for their community and have been pushing for the inclusion of an Armenian checkbox in the U.S. Census questionnaire for many decades: and

Whereas, The inclusion of the MENA category and a specific Armenian checkbox within the MENA category of the 2030 Census would provide the District with more accurate data on all of its students, which would ultimately bring more educational resources and funding for the District to support underserved student populations: now, therefore, be it

Resolved, That the Los Angeles Unified School District fully supports the inclusion of the MENA category in the 2030 Census, and the inclusion of a specific Armenian checkbox as a MENA subcategory, and urges the United States Office of Management and Budget to adopt this recommendation:

Resolved further, That the District expresses its support for the efforts of the Armenian National Committee of America Western Region, Armenian American Action Network and other organizations that are advocating for the inclusion of the MENA category and an Armenian checkbox in the 2030 U.S. Census: and, be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to send a letter to the Office of Management and Budget expressing the District's support for the inclusion of an Armenian checkbox under the proposed MENA category in the 2030 Census and explaining the importance of this inclusion for the Armenian American Students of LAUSD and Armenian American community of Los Angeles and the U.S. as a whole.

Mr. Schmerelson seconded the motion.

Remarks were heard from Dr. Rivas regarding the resolution.

The following speakers addressed the Board on the resolution:

- Edward Barsoumian, Armenian National Committee of America, Western Region
- Sophia Armen, Armenian-American Action Network
- John Tudhope, Special Education Teacher

Remarks were heard from Mr. Schmerelson regarding the resolution.

Ms. Ortiz Franklin offered the following amendments to the resolution:

LAUSD Support for Expanding Racial and Ethnic Categories in the 2030 Census and the Inclusion of a Specific Armenian and Latino Checkbox (Res-018-22/23) (Waiver of Board Rule 72)

Insert after the third Whereas:

Whereas, the new draft questionnaire combines race and ethnicity into one category that along with a new MENA category includes a category for “Hispanic or Latino” as a “race or ethnicity” instead of the current questionnaire’s separation of race and ethnicity which limits people who identify as Latina/o/x/e or Hispanic; and

Update in the last Resolved:

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to send a letter to the Office of Management and Budget expressing the District’s support for the inclusion of an Armenian checkbox under the proposed MENA category in the 2030 Census and explaining the importance of this inclusion for the Armenian American Students of LAUSD, along with support for the inclusion of the “Hispanic or Latino” category. ~~and Armenian American community of Los Angeles and the U.S. as a whole.~~

With the consent of the resolution’s mover and seconder, the amendments were accepted as friendly.

After discussion and on roll call vote, the resolution was adopted as amended, 6 ayes, 1 absent, Ms. Gonez.

Later in the meeting Ms. Gonez recorded an aye vote.

The final vote was 7 ayes.

The final resolution reads as follows:

Dr. Rivas, Mr. Schmerelson, Dr. McKenna, Mr. Melvoin, Ms. Gonez, Ms. Ortiz Franklin, Ms. Goldberg - LAUSD Support for Expanding Racial and Ethnic Categories in the 2030 Census and the Inclusion of a Specific Armenian and Latino Checkbox (Res-018-22/23) (Waiver of Board Rule 72)

Whereas, Los Angeles Unified School District serves the largest community of Armenian Americans in the United States, and meaningful and comprehensive data on the Armenian population of Los Angeles, California is currently lacking;

Whereas, Armenian American students, and other student populations, continue to be invisible and underserved within U.S. public schools as immigrants, refugees and English Language Learners;

Whereas, The federal Office of Management and Budget recently released a new draft questionnaire for the 2030 Census that includes a new Middle East and North African (MENA) category with subcategories such as Lebanese, Syrian, Iranian, and other populations that are currently classified under the White Census category, and are therefore minimized as a distinct population;

Whereas, The new draft questionnaire combines race and ethnicity into one category that along with a new MENA category includes a category for “Hispanic or Latino” as a “race or ethnicity” instead of the current questionnaire’s separation of race and ethnicity which limits people who identify as Latina/o/x/e or Hispanic:

Whereas, Armenian Americans constitute a transnational group across MENA and are historically one of the largest and most impacted groups of immigrants in the U.S. from the MENA region:

Whereas, Armenian Americans overwhelmingly support Census classification for their community and have been pushing for the inclusion of an Armenian checkbox in the U.S. Census questionnaire for many decades: and

Whereas, The inclusion of the MENA category and a specific Armenian checkbox within the MENA category of the 2030 Census would provide the District with more accurate data on all of its students, which would ultimately bring more educational resources and funding for the District to support underserved student populations: now, therefore, be it

Resolved, That the Los Angeles Unified School District fully supports the inclusion of the MENA category in the 2030 Census, and the inclusion of a specific Armenian checkbox as a MENA subcategory, and urges the United States Office of Management and Budget to adopt this recommendation:

Resolved further, That the District expresses its support for the efforts of the Armenian National Committee of America Western Region, Armenian American Action Network and other organizations that are advocating for the inclusion of the MENA category and an Armenian checkbox in the 2030 U.S. Census: and, be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to send a letter to the Office of Management and Budget expressing the District’s support for the inclusion of an Armenian checkbox under the proposed MENA category in the 2030 Census and explaining the importance of this inclusion for the Armenian American Students of LAUSD, along with support for the inclusion of the “Hispanic or Latino” category.

- - -

President Goldberg resumed the Order of Business

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SUPERINTENDENT’S REPORTS

Introductory remarks were heard from Superintendent Carvalho.

Dr. Frances Baez, Chief Academic, made a presentation to the Board regarding Summer School Programs.

School communities can access information at the website: summerschool.lausd.net.

Remarks were heard from Board Members.

Dr. Baez and Pedro Garcia, Senior Executive Director, Division of Instruction, responded to questions from Board Members.

BOARD MEMBER RESOLUTION FOR INITIAL ANNOUNCEMENT

The following resolution will be for action at the May 9, 2023 Regular Board Meeting:

Tab 17. Mr. Schmerelson - Celebrating Los Angeles Unified School District's Classified Employees' Service, Skill and Long-Standing Commitment to Our Communities as well as Classified School Employee Week 2023 (Res-016-22/23)

Whereas, The Los Angeles Unified School District recognizes the over 32,000 classified employees who are dedicated in their service to public education and a vital part of the District;

Whereas, Classified employees play a key role in supporting students' academic success by assisting over 400,000 students inside and outside of the classroom in grades ETK-12, more than 22,000 students in Early Education programs and, more than 20,000 students accomplishing their career goals in Adult and Career Education Centers;

Whereas, Classified employees are essential to the District's operations providing daily service to the students, faculty, staff and families through their hard work as school employees, including clerical and technical employees, as well as bus drivers, instructional aides, library aides, paraeducators, special education assistants, library and media assistants, food service providers, security officers, computer services maintenance workers and others;

Whereas, Classified employees have earned respect as educators and partners in the education community while making a difference in the lives of the students they serve;

Whereas, Labor partners including Service Employees International Union (SEIU) Local 99, Teamsters Local 572, California School Employee Association (CSEA) Chapter 500, Los Angeles/Orange Counties Building and Construction Trades Council, Associated Administrators of Los Angeles (AALA), Los Angeles School Police Association (LASPA) and the Los Angeles School Police Management Association (LASPMA) represent classified employees who work tirelessly to serve students and ensure a supportive, clean, safe and comfortable learning environment for both the students and faculty of the District;

Whereas, During the regular academic year classified employees in the District safely transport approximately 41,000 students to and from school each day by bus; serve over 720,000 meals to students each day (including 400,000 breakfasts, 350,000 lunches, and 80,000 supper and snack meals per day); create and sustain a learning environment with clean and operational facilities and classrooms, and maintain an inviting landscape at more than 1,000 District schools and other facilities that students, parents, and the community can be proud of;

Whereas, Classified employees were an integral part of the District's landmark response to the COVID-19 pandemic and its impact on the families the District proudly serves. Since the

start of the pandemic. Classified Employees served over 132 million meals at our Grab-and-Go Centers, routinely clean and sanitize schools and offices allowing for the adherence to essential safety protocols, distributed hundreds of thousands of devices and hotspots to students and families for distance learning, supported the administration of over 14.7 million COVID-19 tests and the distribution of over 120,000 vaccines as of March 2022;

Whereas, In 1986, the California State Legislature decreed the third full week of May each year as Classified School Employee Week in official recognition of classified school employees, by passage of Senate Bill 1552 (Campbell); and

Whereas, This year the California School Employees Association's theme for Classified School Employee Week is Classified Professionals: Indispensable, Inspiring & Invincible; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the week of May 21-27, 2023 as Classified School Employee Week in the District and encourages the celebration of classified school employees at our schools and throughout the District for their hard work and unwavering dedication to our students, families, and schools and the invaluable contributions they make to our educational community; and, be it finally

Resolved, That the Board hereby recognizes and greatly appreciates the contributions and dedicated service of classified professionals to quality education in the District and the State of California.

ADJOURNMENT

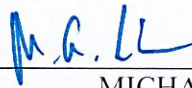
Mr. Schmerelson moved that the meeting be adjourned in memory of Robert Crain, former LAUSD Educator.

The meeting adjourned at 5:51 p.m.

APPROVED BY THE BOARD: **OCTOBER 22, 2024**



JACKIE GOLDBERG
PRESIDENT



MICHAEL MCLEAN
EXECUTIVE OFFICER OF THE BOARD

II