

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES  
GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT**

**COMMITTEE OF THE WHOLE**

333 South Beaudry Avenue, Board Room, Los Angeles, CA 90017

1208 Magnolia Ave., Gardena, CA 90247

9945 Laurel Canyon Blvd, Pacoima, CA 91331

10:00 a.m., Tuesday, March 18, 2025

**Method for Accessing the Meeting and Providing Public Comment**

There are three ways members of the public may access this Committee Meeting: (1) online ([Granicus stream](#) or join the [zoom webinar](#)), (2) by telephone by calling (888) 475-4499 and entering the Meeting ID: **841 3628 9341**, or (3) in person.

The Board of Education encourages public comment on the items on this agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. **15** speakers may sign up for general Public Comment, and each speaker will have **two** minutes to present. Each speaker will be allowed a single opportunity to provide comments to the Committee.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at [boardmembers@lausd.net](mailto:boardmembers@lausd.net);
  - Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
  - Leave a voicemail message at (213) 443-4472, or fax (213) 241-8953.
- Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers registered to provide public comments over the phone need to follow these instructions:

1. Call (888) 475-4499 and enter Meeting ID: **841 3628 9341** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call in from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and/or unmuted, please press \*6 (Star 6) to be brought into the meeting.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or by emailing [inspector.general@lausd.net](mailto:inspector.general@lausd.net). Reports are confidential, and you can remain anonymous if you wish.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

## **AGENDA**

- I. Welcome and Introductions** .....Dr. Rocío Rivas  
Chairperson
- II. Labor Partners**
- III. Presentations**
1. California Teacher Pay: Decades of Falling Behind..... Sylvia Allegretto  
Senior Economist  
Center for Economic & Policy Research
2. Jazz in Schools ..... Rita Zwern  
Director  
Los Angeles Jazz Society
- Randall Willis  
Group Leader and Saxophonist  
Los Angeles Jazz Society
- Steve Bagmanyen  
Instrument Repair Shop Supervisor  
Facilities Services Division
- Tony White  
Music and Entertainment Education Coordinator  
Beyond the Bell
3. Dual Enrollment “Dream It, Achieve It” .....Dr. Frances Baez  
Chief Academic Officer  
Division of Instruction
- IV. Public Comment**
- V. Adjournment**

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat by calling (213) 241-7002.

Materials related to an item on this agenda distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<https://www.lausd.org/boe#calendar73805/20250313/event/71705>

# TAB 1

# California Teacher Pay: Decades of Falling Behind

**March 18, 2025**

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**Sylvia A. Allegretto PhD  
Center for Economic & Policy Research  
Washington DC – working from Oakland CA**



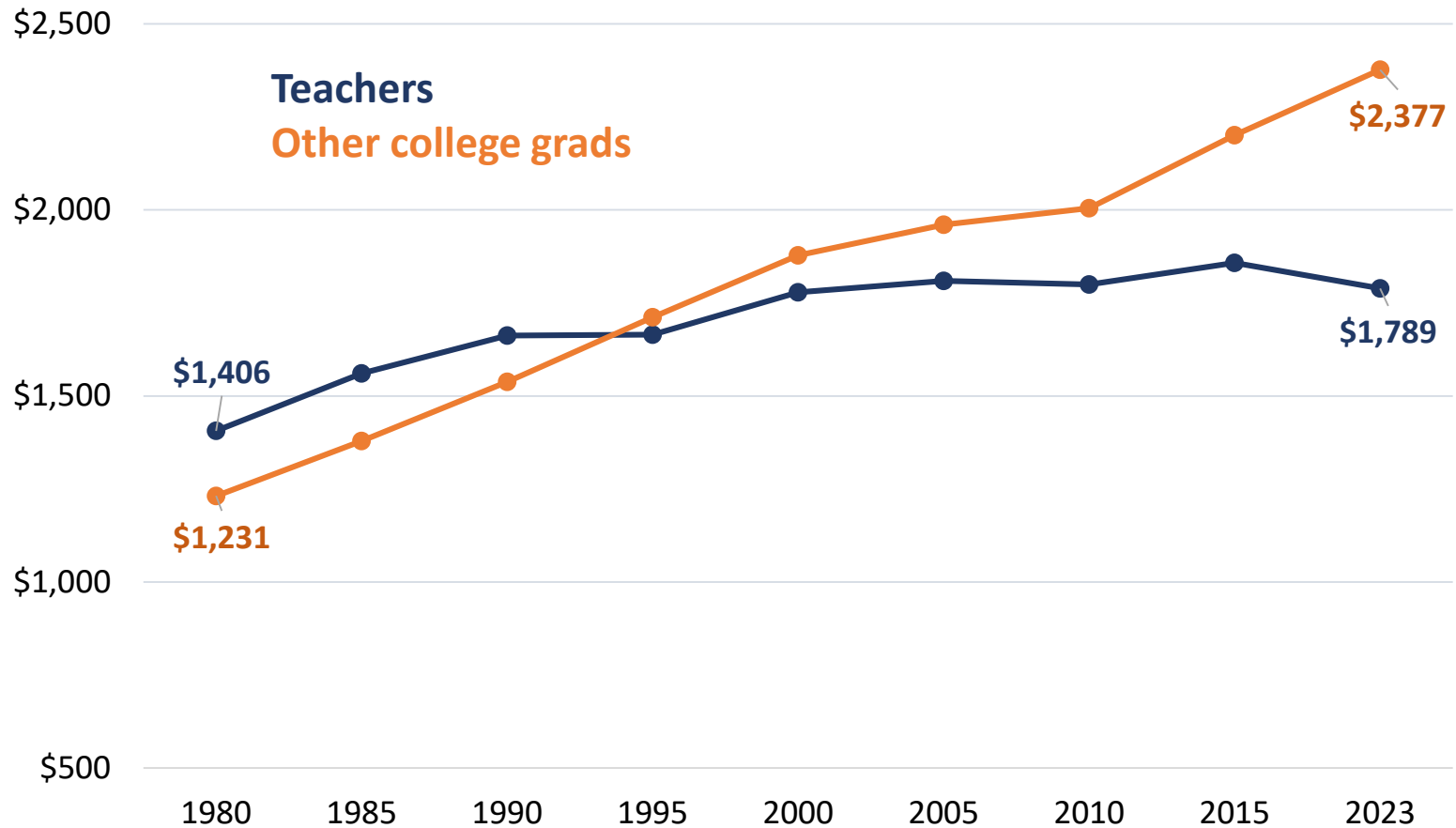


# Data & Results

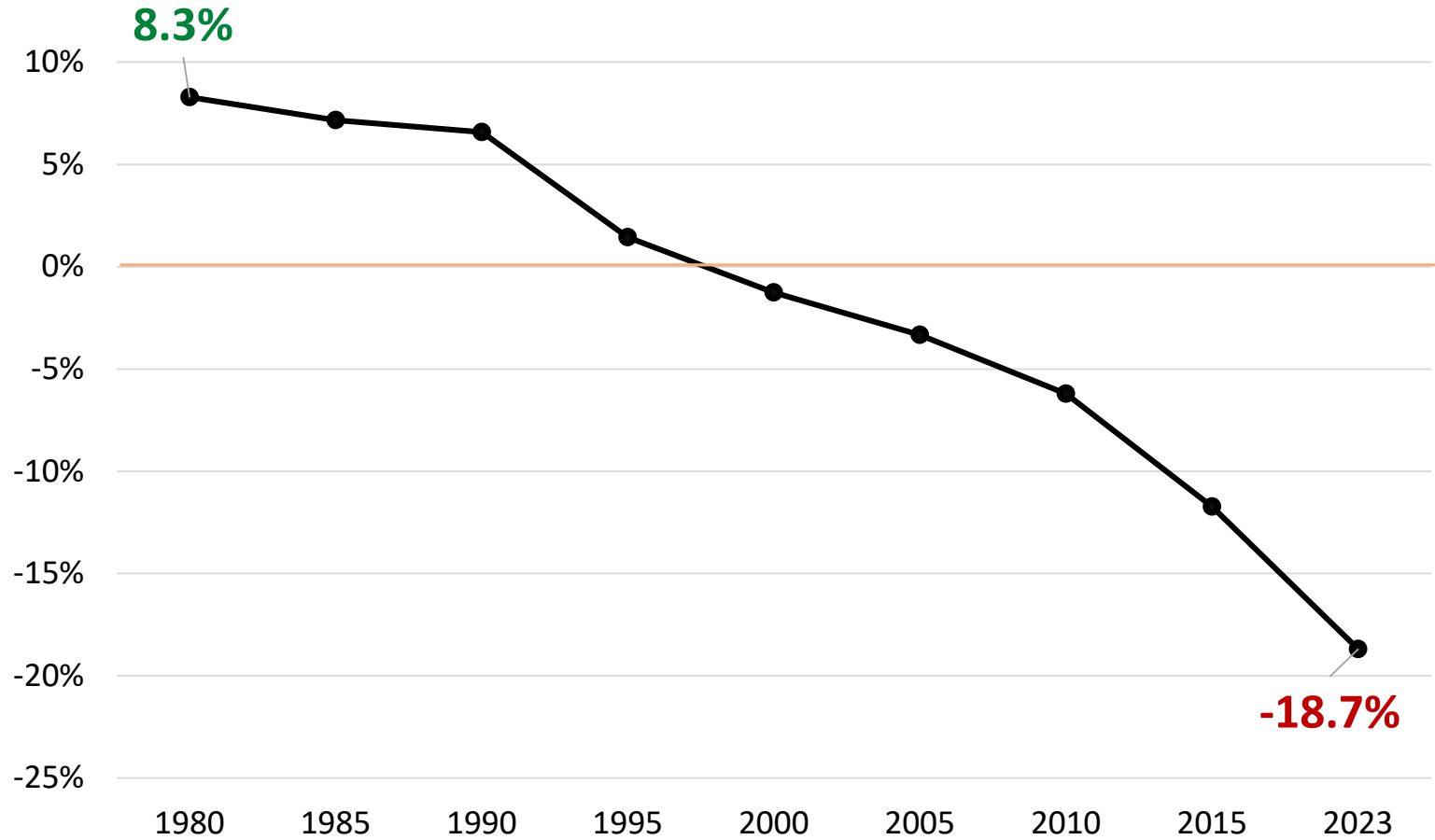
- Data
  - Current Population Survey
  - Each data point represents a 5-year average
- Sample
  - CA - Public school teachers (ele, middle, sec)
  - CA - Other college grads with at least a BA Degree
- Results
  - Average weekly wage (AWW) trends
  - 'Relative' pay gaps via regression analysis

# Opportunity Costs Matter!

## AWW - Women

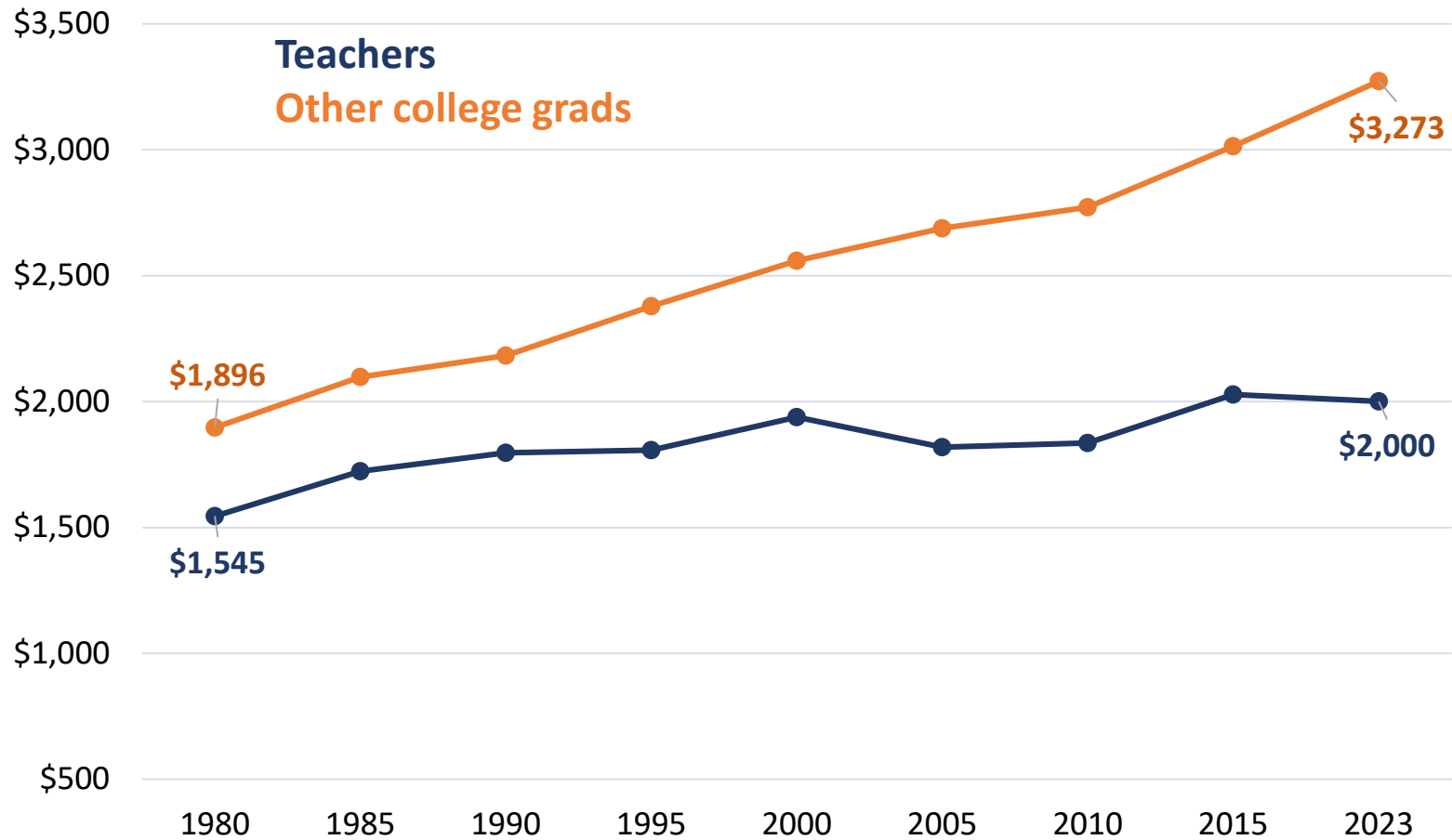


# Wage Premiums Have Become a Growing Penalty for Female Teachers

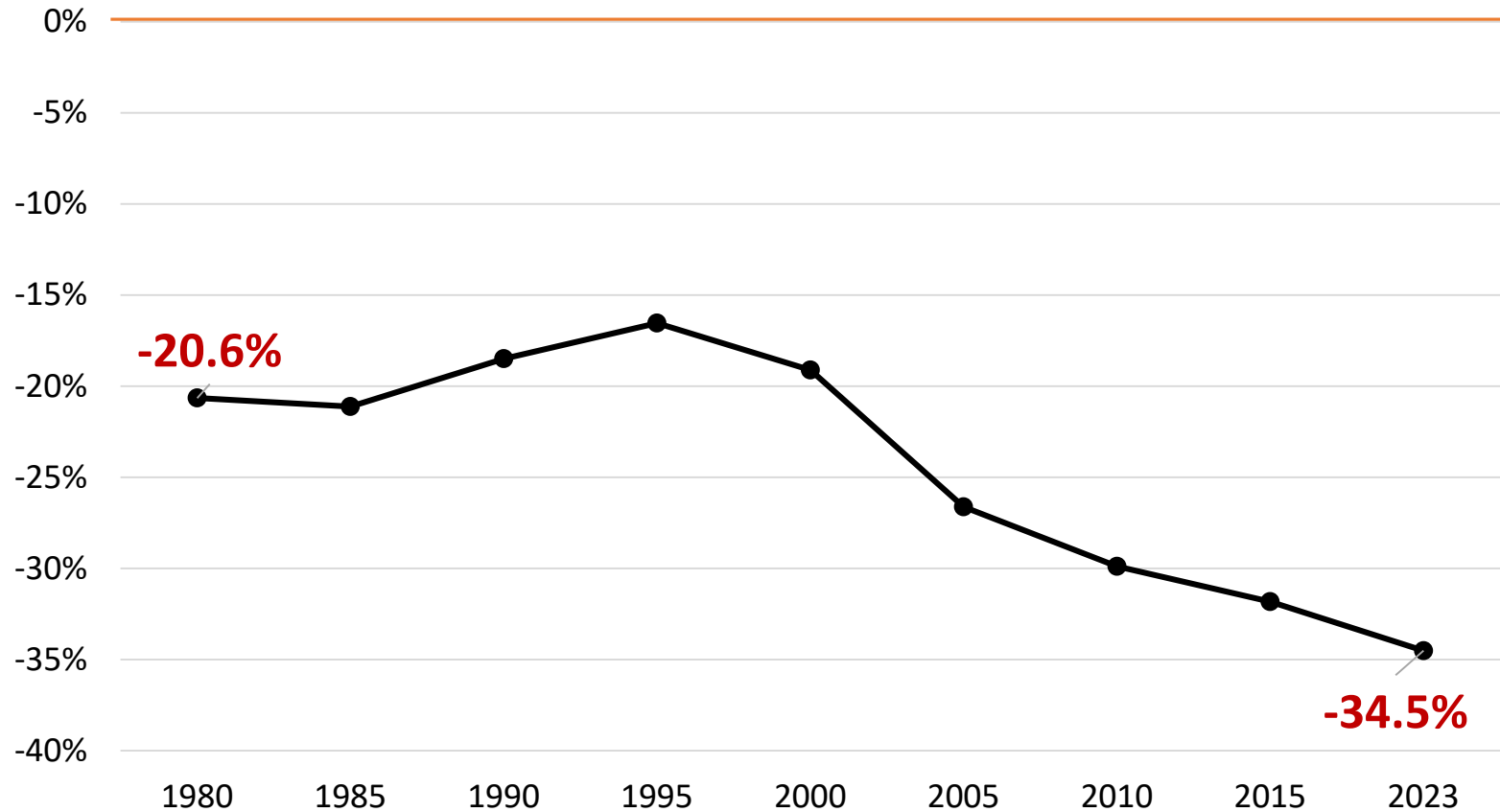


# A Widening Wedge

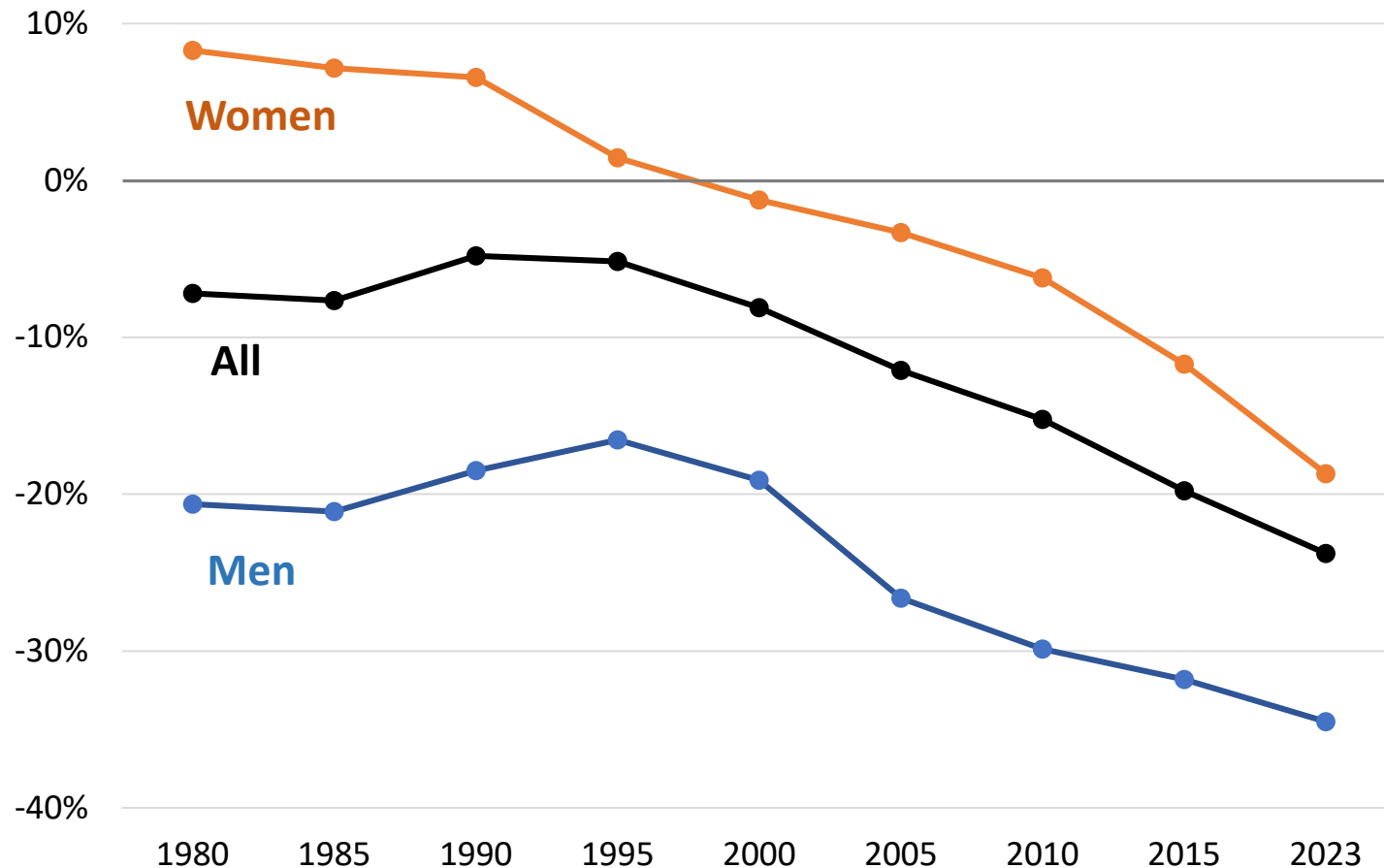
## AWW - Men



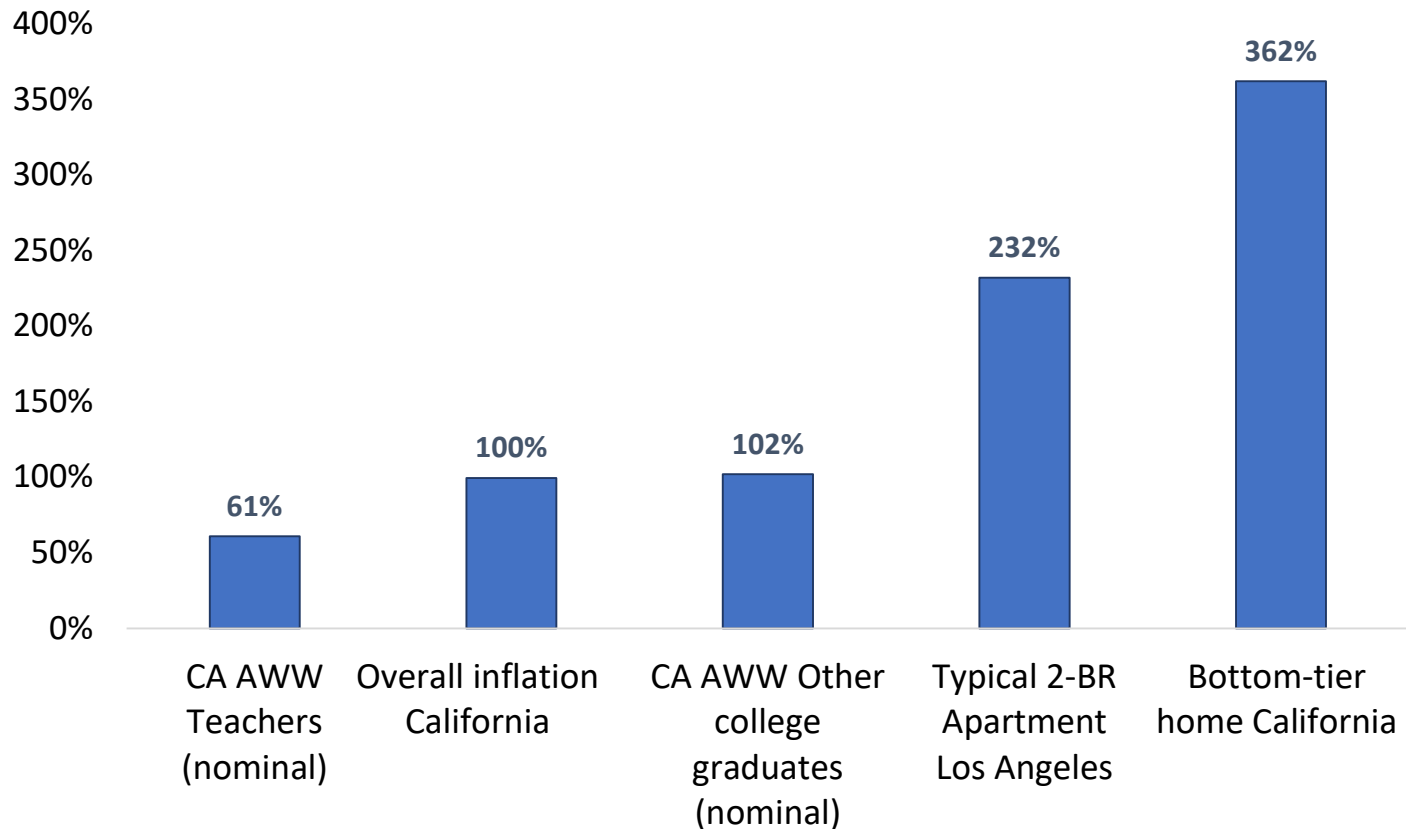
# Historically Large Wage Penalties Have Worsened for Male Teachers



# What will mitigate, let alone reverse, the growing teacher pay penalties?



Worsening teacher pay gaps, along with economic realities of living in CA, make it increasingly difficult retain & attract the best and brightest into the teaching profession



# One of our greatest ideals – provide free public education for each & every kid regardless of means!

- Public School Teacher is one of the most consequential professions in California & the United States
- Implications of the ever-growing teaching-penalty
  - Teacher shortages, retaining current teachers, recruitment of future teachers
- High cost of living in CA is a serious concern for retention & recruitment
- The complexity of challenges calls for coordinated efforts from federal, state & local governments
- Significant & sustained investments in public education, especially in low-income areas, are needed to address teacher shortages, future recruitment into the profession along with institutional inequities that have existed from the inception of public education in the US





# Thank you!

Results in this presentation are from the CEPR brief released January 29,  
2025

**California Teacher Pay: Decades of Falling Behind – CEPR**



# TAB 2

# JAZZ IN SCHOOLS

PROGRAM LED BY LA JAZZ SOCIETY

<https://www.lajazz.org/>



# LOS ANGELES JAZZ SOCIETY BANDS





# TAB 3

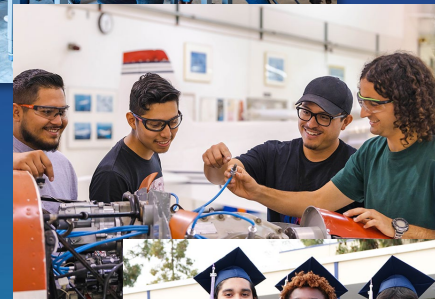


**LAUSD**  
UNIFIED

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# Dream It, Achieve It

Making College Accessible  
for All Our Students



# Dream It Achieve It | LAUSD Strategic Plan



1D

## College and Career Readiness

PILLAR 1  
Academic  
Excellence

### OUR PRIORITY

Champion multiple pathways for college and career readiness for all students

### WHY THIS MATTERS

Students must be able to visualize their post-secondary success and receive all of the tools and supports to take full advantage of the opportunities ahead

# Our Goal

By 2026, 100 percent of schools serving students in grades 9 through 12+ offer access to one or more of the following college and career opportunities:

- College Courses and AA Degrees
- CTE Pathways
- Industry Certifications
- Internship and Apprenticeships







**LAUSD**  
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# Dual Enrollment:

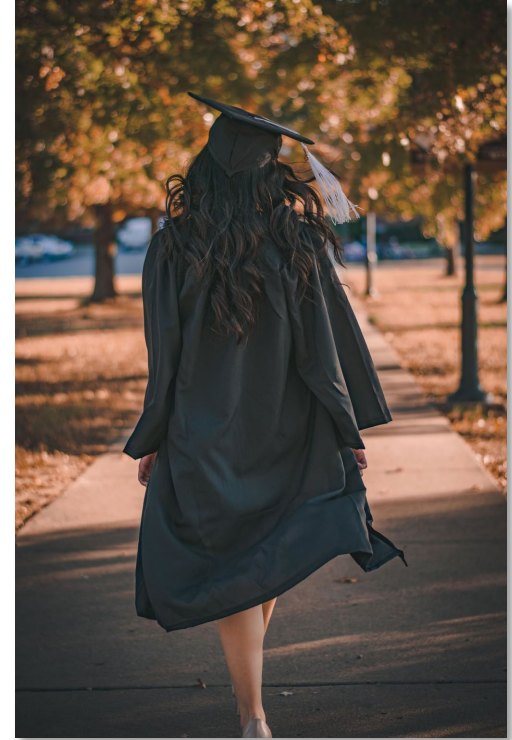
*A gateway to college credit and future success*

# Dual Enrollment | Background

**Assembly Bill 288 (2015)** authorized community college and school districts to offer and expand opportunities for students to develop pathways from high school to community college in an effort to:

- Improve high school graduation rates
- Help students achieve college and career readiness
- Offer preparation for Career-Technical Education

LA Unified was the first District to enter into a CCAP agreement with LACCD (Sept. 2016)



# Dual Enrollment | Within LAUSD

- College courses taught on campuses serving students in grades 9–12
- Schools partner with one of the 9 LACCD colleges
- Courses are closed to the public
- Students in all Regions and Board Districts participate in Dual Enrollment



# Dual Enrollment | Data

School Year	Enrollment Unique Student Count	Enrollment Total Count	All Schools Serving Grades 9-12 Offering DE Courses
Fall 2024	6,330	8,898	120

# Dream It, Achieve It Ceremony



LAUSD and LACCD Joint  
Commitment to Increase  
Access to:

- College Credit Courses
- CTE Dual Enrollment Pathways
- Industry Certifications
- AA Degree Programs



# Dual Enrollment | Region Spotlights

## East



DE Student-Led Summit with ELAC

## North



All 31 HS have at least one DE course

## South



Carson Academies DE pathways

## West



LACC partnership programs

# Dual Enrollment | Building & Expanding



**TUESDAY, MARCH 4, 2025**  
**8:30 AM - 3:30 PM**

**Los Angeles Trade  
Technical College (LATTC)**  
400 W. WASHINGTON BLVD.  
LOS ANGELES, CA 90015





# Thank You

