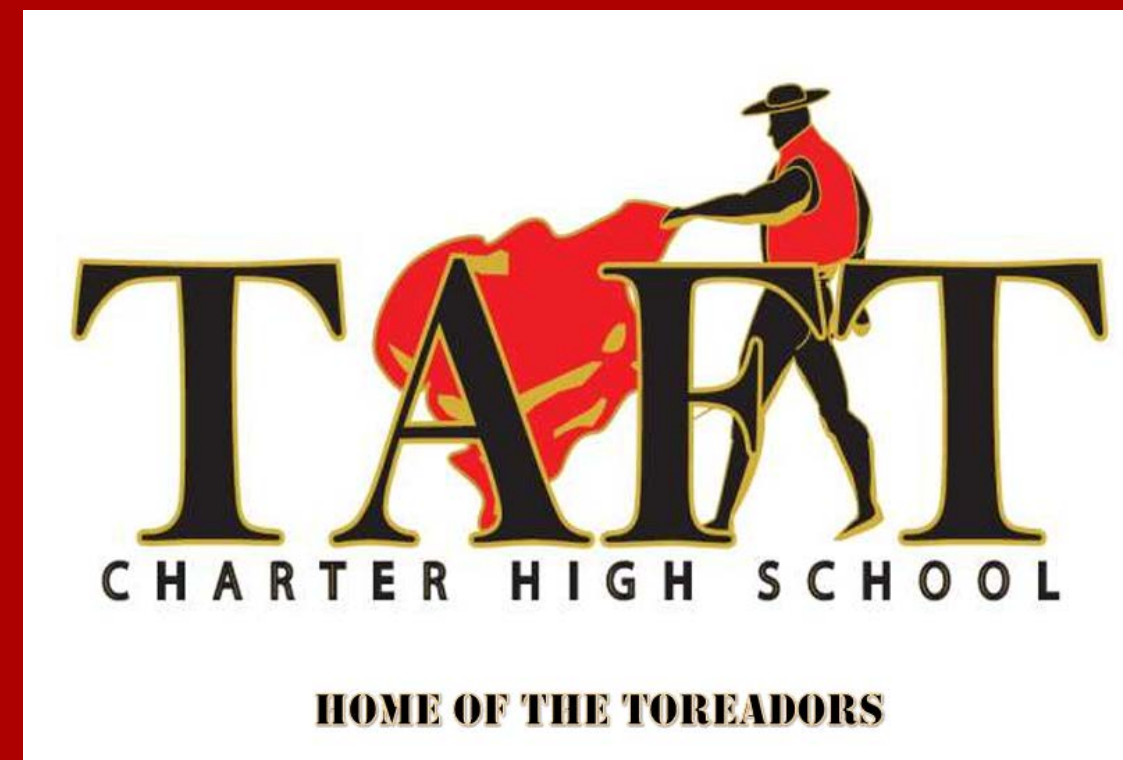


TAB 25

Taft Charter High School

CHARTER RENEWAL PETITION



VISION & MISSION



Vision

Taft Charter High School will serve our diverse student community by preparing students for the 21st century through rigorous classes providing college and career readiness. Our students will gain the necessary academic, technological, and interpersonal skills to successfully compete in today's global society

Mission

Taft Charter High School will provide students with opportunities to foster their individual interests and talents through innovative programs and multi-faceted instruction allowing students to develop a voice and become lifelong learners.

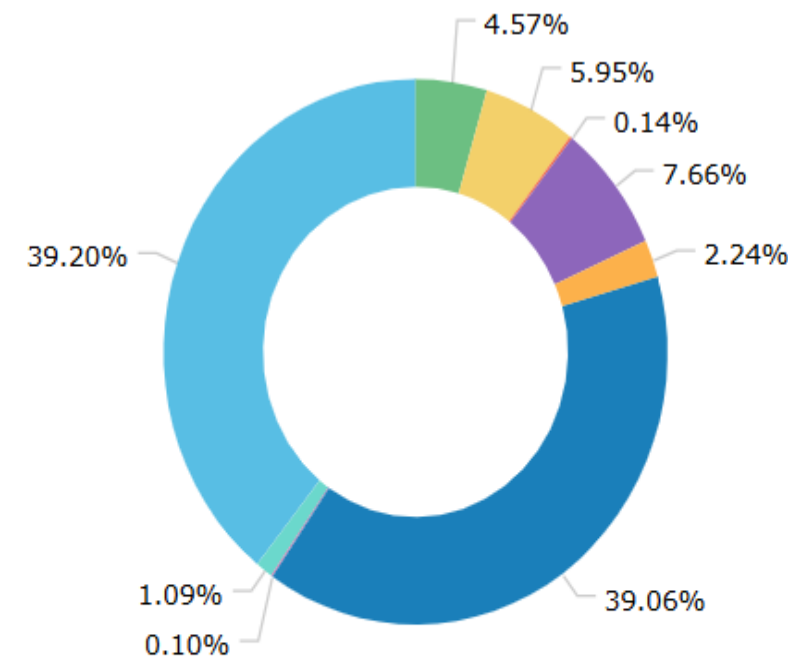
Demographics

2,102 Total Enrollment	66 English Learners ETK - 12	601 PSEL Enrollment Probable Standard English Learners	1,048 GATE Enrollment	320 SPED Enrollment	198 BSAP Enrollment
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Taft Charter High School – Residential Campus	1,665 Students
Taft Charter High School – Gifted STEAM Magnet Campus	437 Students

View by: Ethnicity ▼

Ethnicity ▲▼	# of Students
2 or MORE	96
African American/Black	125
American Indian/Alaska Native	3
Asian	161
Filipino	47
Hispanic	821
Pacific Islander	2
Unknown	23
White	824
Grand Total	2,102

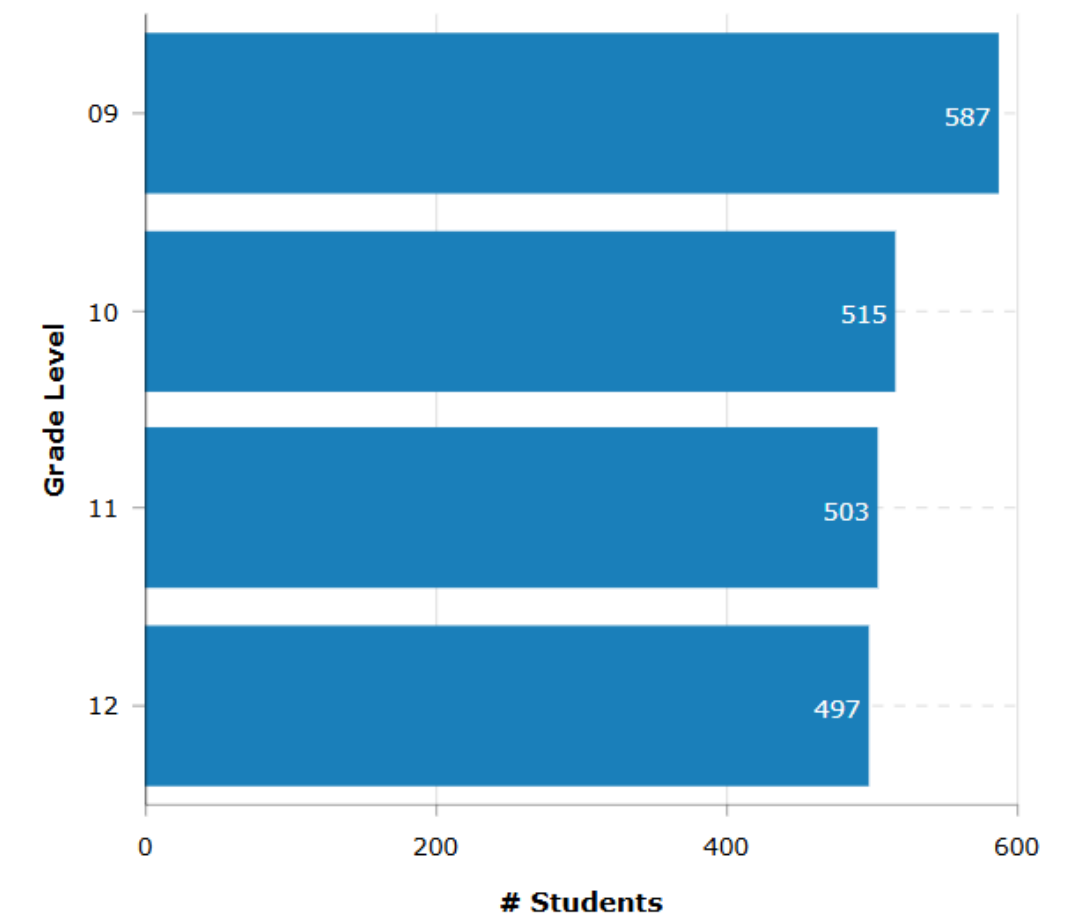


■ 2 or MORE
 ■ African American/Black
 ■ American Indian/Alaska Native
 ■ Asian
 ■ Filipino
 ■ Hispanic
 ■ Pacific Islander
 ■ Unknown
 ■ White

Enrollment : View by Grade

ⓘ ↗ ≡ ⓘ

[Graph View](#)
[Table View](#)



ACADEMIC PROGRAMS



- ***Gifted STEAM Magnet:*** Engineering and Computer Science Pathways
- ***School for Advanced Studies:*** Over 30 AP courses offered
- ***Humanitas Interdisciplinary Pierce Program:*** Dual Enrollment Pathway Program
- ***Academy of Integrated Arts & Technology:*** Twice-Exceptional Gifted Program
- ***Special Education:*** Deaf and Hard of Hearing, Resource, and Special Day Program

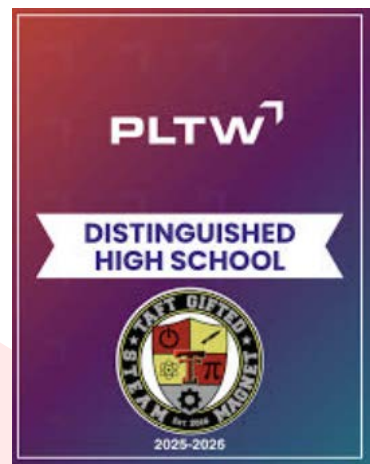
Recognitions



California Distinguished School (2026): Recognized in 2022, 2024 and 2026.



Magnet School of Excellence (2026): Recognized by Magnet Schools of America for high-quality instruction and specialized curricula in the Gifted STEAM Magnet Program.



Taft CHS has been named a PLTW 2025-26 Distinguished School for their commitment to increasing student access, engagement, and achievement in their PLTW Engineering Pathway.

Recognitions



Taft CHS was recognized by LAUSD in February as having 85% of the students with a qualifying score for two years – over 2000 AP exams administered in May 2026.



Arch Enemies, the team of Riese Faust, Lexi Serna, and Emiliano Venegas, placed 1st in the National AASHTO Bridge Challenge in the 11th-12th grade category.



Speech & Debate captain, Andie Martin, placed 1st in the State Championship in Original Advocacy Speech.

School Data

Suspension Rate



Green

English Learner Progress



Blue

Graduation Rate



Blue

College/Career



Green

English Language Arts



Green

Mathematics



Green

Basics: Teachers, Instructional
Materials, Facilities

STANDARD MET

Implementation of Academic
Standards

STANDARD MET

Parent and Family
Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of
Study

STANDARD MET

THANK YOU



HOME OF THE TOREADORS

TAB 27



ASPIRE
PUBLIC
SCHOOLS
LOS ANGELES

Aspire Juanita Tate Academy

LAUSD Board
June 12, 2026



The 4A's

Aspire LA's Guiding Principles



Anti-Racism



Academics



Agency



Activism

Regional Approach to School Design

Curriculum

- Alignment in Early Learning, Math, Social Science, ELA, ELD, SEL



Teaching and Learning

- UDL (CRT and Co-Teach)
- Focused Co-Teach ELA and Math
- CRT embedded into ASLF for observations and feedback



Student Experience and Wellness

- PBIS implementation
- SEL Curriculum
- Attendance monitoring and response system



Operational Excellence

- Ensure all schools successfully renew their charters
- All schools reach charter enrollment goals



Talent and Staffing

- 95% of credential roles filled and staffing model matches School Design Model (SPED, Teachers, Classified, Leaders)
- Professional Learning is aligned to School Models, roles, career pathways, and values



School Specialization

- Consistent Elementary and Secondary School Models
- HS – Clear Post Secondary success emphasis (Early College/Dual Enrollment)
- ES and MS – Performing Arts, Language, Music, Tech, etc. (based on community need)



Mega Goals 2028:



Renewal of
all 11 schools



Collective creation of an
educational movement (4 A's)



Aspire Tate Academy-Material Revision Request Summary

- This request is not an expansion—it is a PSC- aligned reconfiguration within an existing Aspire- operated campus. Aspire is the sole operator of the Juanita Tate Campus, and this proposal **reallocates existing space to serve the same students and families while preserving access, continuity, and family choice.**
- **ATA is an academic outlier, consistently outperforming state averages across student groups while** demonstrating strong outcomes for students with disabilities, African American students, and English Learners.
- **ATA ranks in the top quartile nationally for families' perceptions** that the school meets their child's developmental needs.
- **ATA is operationally, culturally, and organizationally prepared to successfully serve the proposed enrollment.**
- **Families have overwhelmingly expressed a desire to remain on the Juanita Tate Campus;** this request honors family voice and preserves continuity for the community the PSC program was designed to serve.



What are Public School Choice Charter Schools?

- **Original Purpose of PSC (pg 2):** “The Public School Choice program was developed by LAUSD to provide another choice in education by allowing third- party educational providers to propose innovative educational curriculums and plans at selected LAUSD schools.”
- **Enrollment Obligations to Resident Students (pg 83):**
 - “A PSC charter school agrees to provide first choice attendance to students, including **students with disabilities**, who reside within the attendance boundary established by the District for the Public School Choice campus.”
 - “A PSC charter school agrees that it **shall not refuse enrollment to any resident student** who wishes to attend the school unless and until LAUSD, in its sole discretion, has determined that the resident student enrollment exceeds the District's established maximum operational enrollment capacity for the school.”
- **PSC Renewal Standard (pg 84):** “PSC Charter Schools **must meet requirements** from the Office of School Design Options to determine whether the charter school is abiding by the intent and provisions of the PSC Resolution to **improve schools and increase student achievement...**”

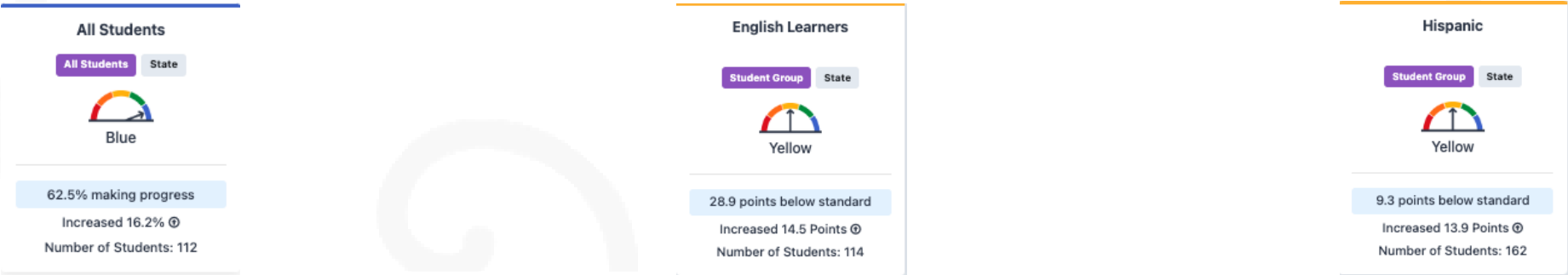
Aspire Juanita Tate Academy TK-6 (Opened 2011 - 15th Year)

- Principal: Austin Saddlemire
- Total Enrollment: 319
- Location: South Los Angeles, CA
- Innovative Practices:
 - Positive Relationships- Restorative practices, PBIS, High Expectations, Ubuntu and In Lak'ech
 - Safety and Belonging- Student Council, Clubs, Heritage Months, Dance, Sports, Tech Club
 - Rich Learning Experiences- Inclusion, Co-teaching, Standards-based Planning, Strong History of Success
 - Development of Skills, Habits, and Mindsets- SEL Curriculum, Scholar-Ready
 - Integrated Support Systems- MTSS focusing on Tier 1, Tier 2 & Tier 3 Supports for Academics, Behavior and Attendance.



Aspire Tate Academy Historical Academic Data Snapshot

- Since 2022–23, all student groups have outperformed the state average in both ELA and Math on the SBAC.
- In 2024–25, students with disabilities at ATA outperformed the statewide average in ELA by 45 DFS points.
- In both 2022–23 and 2023–24, African American students at ATA outperformed the state average in Math by approximately 20 DFS points.
- ATA earned a **Blue ELPI** performance level in 2025, compared to the state's Yellow performance level; 62.5% of English Learners made progress toward proficiency versus 46.4% statewide.
- ATA has earned a rating of "3" (Proficient) on the Annual Performance- Based Oversight Visit Report's Student Achievement and Educational Performance measure every year since the pandemic.



SUMMARY OF RATINGS			
(4)=Accomplished (3)=Proficient (2)=Developing (1)=Unsatisfactory			
Governance	Student Achievement and Educational Performance	Organizational Management, Programs, and Operations	Fiscal Operations
4, Accomplished	3, Proficient	3, Proficient	3, Proficient

Request for Approval: Aspire Tate Academy Material Revision

- The Juanita Tate Campus will transition from three schools to two schools
- Aspire Slauson Academy will close on June 30, 2026
- Aspire is requesting an enrollment increase from 360 students to 500 students at Aspire Tate Academy
- This **change does not increase the total number** of students on the Juanita Tate Campus or Aspire Los Angeles' overall enrollment
- This **change does not have a negative financial or operational impact** on LAUSD, and no facility expansion is required



Approval of this request will minimize disruption for students and families. It will allow students to remain connected to their peers, teachers, and support systems while continuing their educational journey within a familiar environment.

Ensuring Stability for Students and Families

Families have expressed a strong desire to remain within the Aspire community:

- Of the 255 Aspire Slauson students who would have continued with Aspire in the 2026–27 school year, **222 students (87%)** submitted an application to remain at an Aspire school.
- Of these 255 students, **202 (79.2%)** are considered Resident School Students.

In addition, there is continued demand from new families seeking to enroll in Aspire schools:

- A total of **100 new students** submitted applications for the 2026–27 school year.
- Of these applicants, **62** are considered Resident School Students.



Aspire Tate is Operationally Prepared

- Existing facility can accommodate projected enrollment
- Staffing and operational plans are in place
- School leadership prepared to support additional students
- Staff retention at over 90% for the last 3 years
- Safety and compliance systems already established



Aspire Tate Academy-Material Revision Request Summary

- **This request is not an expansion**—it is a PSC- aligned reconfiguration within an existing Aspire- operated campus. Aspire is the sole operator of the Juanita Tate Campus, and this proposal **reallocates existing space to serve the same students and families while preserving access, continuity, and family choice.**
- **ATA is an academic outlier**, consistently **outperforming state averages across student groups while** demonstrating strong outcomes for students with disabilities, African American students, and English Learners.
- **ATA ranks in the top quartile nationally for families' perceptions** that the school meets their child's developmental needs.
- **ATA is operationally, culturally, and organizationally prepared to successfully serve the proposed enrollment.**
- **Families have overwhelmingly expressed a desire to remain on the Juanita Tate Campus**; this request honors family voice and preserves continuity for the community the PSC program was designed to serve.

