

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES  
Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING STAMPED ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room  
1208 Magnolia Avenue, Gardena, CA 90247  
9945 Laurel Canyon Blvd, Pacoima, CA 91331  
10:00 a.m., Tuesday, February 17, 2026

**Roll Call**

**Pledge of Allegiance**

**Land Acknowledgment**

**Board President's Reports**

Labor Partners  
Sharing Brings Hope Charitable Campaign

**Superintendent's Reports**

**Consent Items**

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

**General Public Comment (Approximately 3:30 P.M.)**

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line

for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at [boardmembers@lausd.net](mailto:boardmembers@lausd.net);
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press \*6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778 or 866-528-7364, or by emailing [inspector.general@lausd.net](mailto:inspector.general@lausd.net). Reports are confidential and you can remain anonymous if you wish.

#### Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Live stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

## New Business for Action

1. Board of Education Report No. 286-25/26 **ADOPTED BY CONSENT VOTE**  
Human Resources Division  
(Approval of Routine Personnel Actions) Recommends approval of 4,450 routine personnel actions including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits, senior management contracts and contracts.
2. Board of Education Report No. 171-25/26 **ADOPTED**  
Finance Division  
(Resolution of the Board of Education of the Los Angeles Unified School District Approving and Authorizing the Issuance of Additional Judgment Obligation Notes and Bonds, an Indenture and Related Documents, an Official Statement, a Related Validation Proceeding and Related Actions, All for the Purpose of Refunding Obligations Incurred by Application of Assembly Bill Number 218 and Similar Claims for Tort Liability) Recommends approval to refund up to \$250 million of AB218-type legal claims.
3. Board of Education Report No. 297-25/26 **ADOPTED BY CONSENT VOTE**  
Charter Schools Division **PUBLIC HEARING STATEMENT READ**  
(Approval of the Renewal Petition for ICEF View Park Preparatory High) Recommends approval of the renewal petition for ICEF View Park Preparatory High, a Middle performing, Start-Up Independent charter school, located in Board District 1 and Region South, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 500 students in grades 9-12 in each year of the charter term.
4. **WITHDRAWN PRIOR TO MEETING PER PETITIONERS REQUEST**
5. Board of Education Report No. 281-25/26 **ADOPTED**  
Charter Schools Division **PUBLIC HEARING STATEMENT READ**  
(Denial of the Renewal Petition for TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary) Recommends denial of the renewal petition for TEACH Preparatory Mildred S. Cunningham & Edith H. Morris Elementary, a Middle performing, Start-Up Independent charter school, located in Board District 1 and Region South, for five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 380 students in grades TK-5 in each year of the charter term. The school is requesting to decrease its current enrollment capacity from 400 students to 380 students to align with its facility capacity.
6. Board of Education Report No. 299-25/26 **ADOPTED**  
Charter Schools Division **PUBLIC HEARING STATEMENT READ**  
(Denial of the Renewal Petition for California Creative Learning Academy Middle)  
Recommends denial of the renewal petition for California Creative Learning Academy Middle, a Low performing, Start-Up Independent charter school, located in Board District 5 and Region West.

## Board Member Resolutions for Initial Announcement

7. Dr. Rivas, Mr. Schmerelson, Ms. Gonez - Leveraging District Purchasing Power to Defend Immigrant Families and Human Dignity (Res-044-25/26) **FOR ACTION MARCH 10, 2026**

Whereas, The Los Angeles Unified School District (District) serves a diverse student population, including immigrant, newcomer, and mixed-status families, and is committed to ensuring that every student experiences safe, inclusive, and supportive learning environments;

Whereas, Public education is foundational to a healthy democracy, and student learning, civic participation, and family engagement are compromised when fear, instability, racial profiling, or diminished trust discourage students and families from fully accessing public institutions;

Whereas, The immigration enforcement policies and practices implemented by federal agencies have had direct and indirect effects on immigrant communities nationwide, including increased fear, instability, and disengagement from public life, which can adversely affect school attendance, family engagement, and student well-being;

Whereas, Practices that rely on or contribute to racial profiling disproportionately harm Black, brown, Indigenous, immigrant, and marginalized communities, erode democratic trust, and can negatively affect student attendance, engagement, mental health, and overall well-being;

Whereas, In this area, the District acts to uphold civil rights and to meet its responsibilities under the Constitution, applicable federal, state, and local law, and District policy, including the LAUSD Strategic Plan 2022–2026, A Pathway to Student Success and its commitments to student joy and wellness, and prior Board action designating the District as a Sanctuary District and adopting the We Are One initiative, in order to protect access to education, student well-being, and trust in public schools;

Whereas, The District exercises discretion over public funds through procurement and contracting, consistent with applicable state law and District policy, and has a responsibility to steward those resources in a manner that supports student safety, family unity, civil rights, and public trust;

Whereas, Certain vendors and contractors may, through their external business practices or partnerships, support detention, surveillance, civil immigration enforcement, or data-driven practices conducted by U.S. Immigration and Customs Enforcement (ICE), U.S. Customs and Border Protection (CBP), the U.S. Department of Homeland Security (DHS), or other federal agencies or contractors engaged in immigration enforcement or detention functions, where such practices have been credibly reported or otherwise documented to involve racial profiling, disregard of judicial orders, or other conduct raising serious concerns regarding civil rights and civil liberties;

Whereas, Such support may include, but is not limited to, the provision of data analytics, information systems, cloud-based services, surveillance technologies, financial contributions, donations, sponsorships, or other technical or commercial assistance that enables or aligns a vendor with civil immigration enforcement or detention operations, including where such support is provided indirectly or as part of broader commercial offerings; and

Whereas, The District seeks to ensure that its economic relationships are aligned with its educational mission and values and do not support or enable activities that undermine student safety, family unity, democratic participation, or human dignity; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District affirms that the District shall use its purchasing power consistent with its educational mission to promote student safety, uphold family unity, support inclusive learning environments, and protect democratic participation and freedom from racial profiling;

Resolved further, That the Board directs the Superintendent or designee, to the extent permitted by law, to require as part of District procurement and contract administration, that vendors responding to District solicitations and vendors with existing District contracts provide disclosures regarding external contracts, financial contributions, donations, sponsorships, partnerships, or other business activities related to civil immigration enforcement, detention, or related surveillance practices that may implicate the purposes of this Resolution, and to consider such disclosures in connection with contract administration, amendments, extensions, or renewals;

Resolved further, That the Board directs the Superintendent or designee to establish a review framework to assess whether vendors' activities or external partnerships support or are connected to practices that are fundamentally incompatible with the purposes of this Resolution, including detention, surveillance, enforcement, or profiling practices conducted by U.S. Immigration and Customs Enforcement (ICE) or other federal agencies or contractors engaged in civil immigration enforcement or detention functions, where such practices raise credible concerns regarding human dignity, civil rights, or student and family trust. In conducting this review, and for commodity goods or widely available products, the framework shall prioritize disclosure, mitigation, and the identification of reasonable alternatives, where feasible and cost-effective;

Resolved further, That based on the assessment conducted through the review framework established by this Resolution, the Superintendent or designee shall recommend appropriate actions, including non-engagement, non-renewal, divestment, or termination for cause where applicable, to the extent permitted by law;

Resolved further, That, when supported by credible information, and consistent with existing contractual terms and applicable law, the Superintendent or designee shall review vendor conduct and recommend appropriate actions, including non-engagement, non-renewal, divestment, or termination for cause where applicable;

Resolved further, That the Superintendent or designee shall, to the extent permitted by law, refrain from entering into new agreements for District-sponsored events, meetings, or activities at venues owned, operated, or controlled by entities whose activities or external partnerships support or are connected to civil immigration enforcement or detention practices that are fundamentally incompatible with the purposes of this Resolution, where such practices raise credible concerns regarding human dignity, civil rights, or student and family trust;

Resolved further, That the Board directs the Superintendent or designee to provide, within sixty (60) days of adoption of the Resolution, a public report summarizing the review framework, the scope of vendors assessed, and any recommendations, to the extent permitted by law;

Resolved further, That the report shall be agendaized for public discussion at a Committee of the Whole meeting during the second quarter of 2026; and, be it finally

Resolved, That the Superintendent or designee shall implement this Resolution in a manner consistent with Governing Board policy, collective bargaining agreements, and applicable law, including the prospective application of procurement standards and the lawful disclosure, review, and administration of existing and future contracts, and shall do so in coordination with labor partners and relevant community stakeholders.

8. Ms. Newbill - Recognizing Women’s History Month and International Women’s Day 2026 (Res-042-25/26) **FOR ACTION MARCH 10, 2026**

Whereas, Women’s History Month is observed annually in March to recognize and celebrate the historical and contemporary contributions, leadership, and achievements of women across all sectors of society;

Whereas, International Women’s Day, observed on March 8<sup>th</sup>, is a global day recognizing the social, economic, cultural, and political achievements of women and calling for collective action to advance gender equity and opportunity;

Whereas, Women have played a foundational role in shaping education, civil rights, labor movements, science, the arts, and public service, often overcoming systemic barriers to ensure greater access, fairness, and opportunity for future generations;

Whereas, Women—particularly Black women, women of color, Indigenous women, immigrant women, LGBTQ+ women, and women with disabilities—have led transformative efforts to expand educational access, protect students’ rights, and advocate for equity in schools and communities;

Whereas, Women comprise a significant portion of the education workforce, serving as teachers, classified professionals, counselors, administrators, school leaders, and caregivers who are essential to student success, family engagement, and school community well-being;

Whereas, Schools play a critical role in educating students about diverse histories and perspectives, fostering inclusive learning environments, and empowering students to understand the contributions of women and girls locally, nationally, and globally; and

Whereas, Recognizing Women’s History Month and International Women’s Day supports the Los Angeles Unified School District’s commitment to equity, inclusion, culturally responsive education, and the preparation of students to participate in a diverse and democratic society; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes March as Women’s History Month and March 8<sup>th</sup> as International Women’s Day;

Resolved further, That the Board encourages schools to observe Women’s History Month and International Women’s Day through age-appropriate, standards-aligned instructional activities, lessons, assemblies, and projects that reflect the diversity of women’s experiences and contributions;

Resolved further, That the District encourages the inclusion of women’s history, leadership, and achievements across subject areas, including social studies, science, literature, the arts, technology, and civic education;

Resolved further, That the Board acknowledges and appreciates the contributions of women educators, staff, families, and community partners whose leadership and service support student learning and school success; and, be it finally

Resolved, That this resolution be shared with District schools, staff, students, and families as part of the District's ongoing commitment to equity, inclusion, and educational excellence.

### **Correspondence and Petitions**

9. Report of Correspondence (ROC-008-25/26) **APPROVED BY CONSENT VOTE**

### **Public Hearings**

10. Charter Petitions for Public Hearing (043-25/26) **PUBLIC HEARING STATEMENT READ**

Chatsworth Charter High (Board District 3, Region North, Middle performing) Consideration of the level of support for a renewal affiliated conversion charter petition requesting to serve up to 2,534 students (current enrollment 1,643) in grades 9-12 with a proposed term of 2026-2031 and a proposed location of 10027 Lurline Ave., Chatsworth, CA 91311.

Fenton Launchpad Academy (Board District 6, Region North) Consideration of the level of support for a new start-up independent charter petition requesting to serve up to 600 students (current enrollment N/A) in grades TK-12 with a proposed term of 2026-2031 and a proposed location of 8928 Sunland Blvd., Sun Valley, CA 91352.

### **Special Reports**

11. Receipt of the Mid-Year Annual Update to the 2025-26 Local District Control and Accountability Plan (046-25/26) **RECEIVED**
12. Receipt of the Mid-Year Annual Update to the 2025-26 Affiliated Charter Schools' Local District Control and Accountability Plan (047-25/26) **RECEIVED**

### **New Business for Action Continued**

13. Board of Education Report No. 314-25/26 **ADOPTED**  
Office of the Associate Superintendent Talent & Labor Relations  
(Staffing and Resource Alignment: Central Office and Centrally-Funded Position Closures, March 15 Notices to Certificated and Classified Contract Management Employees and Administrative and Supervisory Credentialed Employees, and Authorization to Issue Reduction in Force Notices to Employees) Recommends the Board of Education (Board) authorize the District to issue March 15 notices to all certificated and classified contract management employees and certificated administrators and commence a central office and centrally-funded classified employee reduction in force.

## Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

[https://boe.lausd.org/apps/events/2026/2/17/35996840/?REC\\_ID=35996840&id=0](https://boe.lausd.org/apps/events/2026/2/17/35996840/?REC_ID=35996840&id=0)

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.