BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS
333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd, Pacoima, CA 91331
10:00 a.m., Tuesday, September 16, 2025

Roll Call

Pledge of Allegiance

Land Acknowledgment

Board President's Reports

Labor Partners
Committee Chair Reports

Superintendent's Reports

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

General Public Comment (Approximately 3:30 P.M.)

Providing Public Comment
The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: https://boardmeeting.lausd.net/speakers, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (https://www.lausd.org/oig), by telephone at 213-241-7778 or 866-528-7364, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online (Live stream or join the zoom webinar) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

New Business for Action

1. Board of Education Report No. 016-25/26
Division of Instruction
(Career Technical Education Incentive Grant (CTEIG) 2024-25) Recommends approval of the ratification of $13,269,537 Career Technical Education Incentive Grant (CTEIG) Round 10 award for the period of July 1, 2025, to December 31, 2026.

2. Board of Education Report No. 055-25/26 **PUBLIC HEARING**
Division of Instruction **NO EARLIER THAN 4:00PM**
(Textbooks and Instructional Materials Certification Resolution) Recommends adoption of the attached resolution certifying the sufficiency of textbooks and instructional materials.

3. Board of Education Report No. 049-25/26
Facilities Services Division
(Authorization to Issue Request for Qualifications and Proposals to Develop Workforce Housing at Four Los Angeles Unified-Owned Sites) Recommends authorization of the Chief Facilities Executive or designee to issue a Request for Qualifications and Proposals (RFQP) for redeveloping four Los Angeles Unified School District (Los Angeles Unified or District) properties-Gompers, Hoover, Fairfax COS, and Collins-to maximize affordable housing units for Los Angeles Unified employees.

4. Board of Education Report No. 019-25/26
Eco-Sustainability Office
Facilities Services Division
(Authorization to Enter into a Memorandum of Understanding with the Los Angeles Department of Water and Power and Amend the Facilities Services Division Strategic Execution Plan to Approve $20 Million for an Energy Efficient Lighting Upgrade Program) Recommends authorization to enter into a Memorandum of Understanding (MOU) with the Los Angeles Department of Water and Power (LADWP), amend the Facilities Services Division Strategic Execution Plan to approve $20 million for in-kind contributions towards an Energy Efficient Lighting Upgrade Program supported by the MOU, and execution authority for implementing the MOU.

5. Board of Education Report No. 060-25/26
Finance Division
(Donations of Money to the District) Recommends approval of the donation of money to the District totaling $517,505.00 (Attachment A).

6. Board of Education Report No. 040-25/26
Office of Environmental Health & Safety
(Adoption of the Los Angeles Unified School District 2025 Local Hazard Mitigation Plan) Recommends adoption of the 2025 Local Hazard Mitigation Plan (LHMP). This plan supports the District with the eligibility for certain federal disaster assistance. The District received conditional approval of the LHMP update from the California Governor's Office of Emergency Services and Federal Emergency Management Agency (FEMA) pending formal adoption by the Board of Education.

7. Board of Education Report No. 006-25/26
Procurement Services Division - Facilities Contracts
(Approval of Facilities Contracts Actions) Recommends the ratification of Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment "A" including: award of advertised construction contracts; award of job order contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; assignment and assumption of rights and delegation of duties; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts and approved proposed contracts in Attachment B including fire life safety training and video creation services and materials testing and special inspection services contracts.

8. Board of Education Report No. 041-25/26
Office of Environmental Health & Safety
(Adoption of the Negative Declaration for the Fairfax High School Major Modernization Project) Recommends adoption of the Negative Declaration for the Fairfax High School (Board District 4, Region West) Major Modernization Project. prepared in compliance with the California Environmental Quality Act (CEQA; Public Resources Code §21000 et seq.) and State CEQA Guidelines (California Code of Regulations, Title 14, Division 6, Chapter 3 §15000 et seq.).

9. Board of Education Report No. 042-25/26
Facilities Services Division
(Project Approval for the Fairfax High School Major Modernization Project) Recommends approval of the $177,555,145 Fairfax High School Major Modernization Project and authorize staff to execute necessary instruments for implementation, following adoption of the California Environmental Quality Act (CEQA) Negative Declaration (ND).

10. Board of Education Report No. 044-25/26
Facilities Services Division
(Define and Approve Four Sustainable Environment Enhancement Developments for Schools Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends approval of four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects totaling $650,000 at four elementary schools (Latona Avenue, Oxnard, San Antonio, and Van Nuys) and authorize staff to execute all necessary implementation instruments.

11. Board of Education Report No. 047-25/26
Facilities Services Division
(Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of three critical school facility projects to replace and upgrade essential building and site systems, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of $5,170,347, and authorizes the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications and procurement of necessary equipment and materials.

12. Board of Education Report No. 048-25/26
Facilities Services Division
(Define and Approve the Tweedy Learning Center Roofing Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of a project to replace roofing at Tweedy Learning Center, and amendment of the Facilities Services Division Strategic Execution Plan to include this project with a budget of $719,371. In addition, authorize the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the project, including executing instruments, budget modifications and procurement of necessary equipment and materials.

13. Board of Education Report No. 030-25/26
Facilities Services Division
(Define and Approve the Dorsey High School Bakery Classroom & Kitchen Project with Donations from Puratos Bakery and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends approval of the $3,645,789 Dorsey High School Bakery Classroom & Kitchen Project, accept Puratos Foundation donations of $400,000 in equipment/funds plus $30,000 annually for 10 years, and authorize staff to execute necessary agreements and procurement actions for implementation.

14. Board of Education Report No. 045-25/26
Facilities Services Division
(Define and Approve the Bret Harte Preparatory Middle School Barrier Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of a barrier removal project at Bret Harte Preparatory Middle School (Board District 1, Region South) and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein with a budget of $448,914; and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the Project including budget modifications and the purchase of equipment and materials.

15. Board of Education Report No. 046-25/26
Facilities Services Division
(Define and Approve 21 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 21 Board District Priority and Region Priority projects, as detailed in Exhibit A. Also recommends amending the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of $3,337,390, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications and procurement of necessary equipment and materials.

16. Board of Education Report No. 029-25/26
Human resources Division
(Provisional Internship Permits) Recommends approval for 13 teachers to be employed under the Provisional Internship Permit.

17. Board of Education Report No. 028-25/26
Human Resource Division
(Approval of Routine Personnel Actions) Recommends approval of 3,174 routine personnel actions including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts.

18. Board of Education Report No. 059-25/26
Finance Division
(Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges) Recommends the ratification of cash disbursements amounting to $1,154,269,628.03 made by the District from July 1, 2025, to July 31, 2025.

19. Board of Education Report No. 035-25/26
Office of Labor Relations
(Adoption of the Health Care Assistant (HCA) MOU with SEIU, Local 99 (Unit B)) Recommends approval to adopt the Health Care Assistant MOU with SEIU, Local 99 (Unit B).

20. Board of Education Report No. 033-25/26
Off ice of Labor Relations
(Automatic Vehicle Locator (AVL) and Shift Differential Memorandums of Understanding with Los Angeles School Police Association (Unit A) and Los Angeles School Police Management Association (Unit H)) Recommends adoption of the Automatic Vehicle Locator (AVL) and Shift Differential Memorandums of Understanding (MOUs) for Unit A and Unit H.

Public Hearings

21. Charter Petitions for Public Hearing (001-25/26)

KIPP Academy of Opportunity (Board District 1, Region South)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 485 students in grades 5-8 beginning its next term in the 2026-2027 school year, with a proposed location of 8500 S. Figueroa St., Los Angeles, CA 90003.

Alliance Piera Barbaglia Shaheen Health Services Academy (Board District 1, Region South)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 550 students in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 8515 Kansas Ave., Los Angeles, CA 90044.

Alliance Virgil Roberts Leadership Academy (Board District 1, Region South)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 2941 W. 70th St., Los Angeles, CA 90043.

Learning by Design (Board District 1, Region South)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 300 students in grades TK-5 beginning its next term in the 2026-2027 school year, with a proposed location of 7019 S. Van Ness Ave., Los Angeles, CA 90047.

Vox Collegiate of Los Angeles (Board District 1, Region South)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 400 students in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 1100 W. Manchester Ave., Los Angeles, CA 90044.

Alliance College-Ready Middle Academy 8 (Board District 2, Region East)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 113 S. Rowan Ave., Los Angeles, CA 90063.

Alliance Morgan McKinzie High (Board District 2, Region East)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 525 students in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 110 S. Townsend Ave., Los Angeles, CA 90063.

Animo Ellen Ochoa Charter Middle (Board District 2, Region East)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 540 students in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 4360 Dozier St., Los Angeles, CA 90022.

Central City Value (Board District 2, Region East)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 480 students in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 221 N. Westmoreland, Los Angeles, CA 90004.

Gabriella Charter (Board District 2, Region East)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 480 students in grades TK-8 beginning its next term in the 2026-2027 school year, with a proposed location of 1435 Logan Street, Los Angeles, CA 90026.

Oscar de la Hoya Animo Charter High (Board District 2, Region East)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 1114 S. Lorena St., Los Angeles, CA 90023.

Para Los Niños Middle (Board District 2, Region East)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 410 students in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 835 Stanford Ave., Los Angeles, CA 90021.

Alliance Leichtman-Levine Family Foundation Environmental Science High (Board District 5, Region West)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 550 students in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 2930 Fletcher Dr., Los Angeles, CA 90065.

Synergy Kinetic Academy (Board District 5, Region East)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 480 students in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 1420 E. Adams Blvd., Los Angeles, CA 90011.

Renaissance Arts Academy (Board District 5, Region West)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students in grades TK-12 beginning its next term in the 2026-2027 school year, with a proposed location of 2558 N. San Fernando Rd., Los Angeles, CA 90065.

Vaughn Next Century Learning Center (Board District 6, Region North)
Consideration of the level of support for a renewal conversion independent charter petition requesting to serve up to 3,220 students in grades TK-12 beginning its next term in the 2026-2027 school year, with proposed locations of 13421 Vaughn St., San Fernando, CA 91340; 11200 Herrick Avenue, Pacoima, CA 91331; 13330 Vaughn St., San Fernando, CA 91340 (District Site); 11505 Herrick Avenue, Pacoima, CA 91331.

Alliance College-Ready Middle Academy 12 (Board District 7, Region East)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 131 E. 50th St., Los Angeles, CA 90011.

Alliance Kory Hunter Middle (Board District 7, Region South)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 5886 Compton Ave., Los Angeles, CA 90001.

Board Member Resolutions for Action

22. Mr. Schmerelson - September 2025 as Child Welfare and Attendance Month (Res-001-25/26)
(Noticed August 26, 2025) **3:00PM TIME CERTAIN**
Whereas, The Compulsory Education Act was enacted in 1903**,** and the Governing Board of the Los Angeles Unified School District appointed the first Attendance Officer to enforce compliance with the compulsory attendance mandate, creating the Pupil Services and Attendance Division;

Whereas, In September 2017, the National Child Welfare Workforce Institute celebrated the first National Child Welfare Workforce Development Month, and honored the hard work of child welfare professionals in improving outcomes for children, youth, and families;

Whereas, In our schools, Child Welfare and Attendance Counselors are called Pupil Services and Attendance Counselors (PSA Counselors). They focus on children's safety and well-being, strengthening families by providing direct services and referrals, and they reconnect youth to schools;

Whereas, Chronic absenteeism in the Los Angeles Unified School District was at 23.3% in 2024, a 7.7% decline from the previous year, but still above pre-pandemic levels, which were at 18.2% in 2019;

Whereas, The National Child Welfare Workforce Development Month in September offers an opportunity to recognize and honor the work of Child Welfare and Attendance Counselors, who help our most vulnerable children and their families. It provides an opportunity to educate the community and policymakers about the effectiveness of truancy and dropout prevention interventions, supported by the California Legislature as outlined in the California Education

Code (EC) sections 48240–48244;

Whereas, Pupil Services and Attendance Counselors conduct assessments to identify issues that may impact attendance and barriers to learning, to facilitate linkages to services that meet the needs of the whole child while simultaneously integrating multi-tiered interventions to promote overall wellness of the family, to address absenteeism, truancy and to support students of culturally diverse populations;

Whereas, Pupil Services and Attendance Counselors increase graduation rates and prevent students from dropping out. They increase access to college pathways, link students and families to services, and provide comprehensive services to foster and homeless youth;

Whereas, Pupil Services and Attendance Counselors create and promote safe schools to empower LGBTQ+ students and families by providing resources, fostering self-advocacy, building resilience, and ensuring their rights;

Whereas, Pupil Services and Attendance Counselors re-engage out-of-school youth back into an educational setting by helping parents, guardians, tutors, and other heads of households by focusing on personalized pathways to further their children's educational, personal, and social growth;

Whereas, Pupil Services and Attendance Counselors play a pivotal role in supporting the educational journey of Black, Indigenous, People of Color (BIPOC) students by providing tailored resources and advocacy that address both academic challenges and systemic barriers through culturally responsive interventions; and

Whereas, The Association of Pupil Services and Attendance Counselors (APSAC) has declared the last Tuesday of September as the Child Welfare and Attendance (PSA) Counselor Day; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the month of September 2025 as Child Welfare and Attendance Month and the last Tuesday of September as the Pupil Services and Attendance Counselors Day;

Resolved further, That the Board will direct the Superintendent and his staff to present on the Los Angeles Unified School District's declining enrollment and a plan for slowing the decline in enrollment outlining the specific interventions designed to uplift immigrant students and address their needs, during the Committee of the Whole in November 2025;

Resolved further, That in a climate of escalating xenophobia where immigrant students and families are effectively kidnapped and incarcerated in dehumanizing conditions, enduring unimaginable suffering, the District commits to provide child welfare support by assigning five Pupil Services and Attendance Counselors in each region in a genuine effort to address immigrant students and family's needs; and, be it finally

Resolved, That the District will continue to promote attendance awareness through District websites and social media outlets, informed by the perspective of Pupil Services and Attendance Counselors, as they continue to conduct home visits, bring students back to school, and re-engage families to strengthen child welfare in our communities.

23. Mr. Schmerelson - Suicide Awareness and Prevention Month (Res-002-25/26)
(Noticed August 26, 2025)

Whereas, Suicide loss profoundly impacts families, friends, teachers, and the entire school community, and providing comprehensive support to survivors is essential for healing and preventing future tragedies;

Whereas, In 2021, the Centers for Disease Control (CDC) and Prevention's Youth Risk Behavior Surveillance System (YRBSS) indicated that 42% of high school students in America experience persistent sadness or hopelessness every day for two straight weeks in a row with these numbers being high amongst females (57%), Hispanics (46%), multiracial (49%), and LGBTQ+ (69%);

Whereas, The same report from the CDC's Youth Risk Behavior Surveillance System indicated that 29% of high school students in America experience poor mental health, with these numbers being especially high amongst females (41%) and LGBTQ+ (52%);

Whereas, The same report from the CDC's Youth Risk Behavior Surveillance System indicated that 22% of high school students seriously considered suicide in 2021, with the highest demographic being LGBTQ+ students (45%);

Whereas, In 2023, the CDC identified suicide as one of the top eight leading causes of death for people ages 10 to 64 and the second leading cause of death for people ages 10 to 34;

Whereas, Factors such as discrimination, adverse childhood experiences, stigma, familial and community rejection, mental illness, social networks, and other factors that compromise life functioning may result in elevated suicide risk, particularly for vulnerable student populations;

Whereas, In September 2016, Governor Jerry Brown signed Assembly Bill (AB) 2246, now California Education Code 215, that took effect in 2017-18, setting a requirement for all Local Educational Agencies (LEA), including county offices of education, school districts, state special schools and charter schools that serve pupils in grades 7 to 12 to adopt a policy on pupil suicide prevention that specially addresses the needs of high-risk students;

Whereas, Suicide rates increased by 36% between the years 2000 and 2021, responsible for being the second leading cause of death for people ages 10 to 14 and 20 to 34, according to the CDC;

Whereas, The phone number of the Suicide and Crisis Hotline has changed to 988, available 24 hours a day, seven days a week;

Whereas, The focus on mental health aligns with the Los Angeles Unified School District's (LAUSD or the District) Strategic Plan on Pillar 1B, which focuses on student happiness at their schools, and Pillar 1C, which seeks to eliminate opportunity gaps. Furthermore, this also aligns with Pillars 2A, which establishes welcoming environments, 2B, the whole-child well-being, and 2C, strong social-emotional skills;

Whereas, In July 2017, Michelle King, Superintendent of Schools, approved the implementation of the annual online Suicide Prevention and Awareness Training for all District staff;

Whereas, The Los Angeles Region suffered through extreme wildfire events in January 2025,

with mental health organizations warning of increased mental health stress or crisis due to victims losing loved ones, homes, pets, etc;

Whereas, The District's LCAP Executive Summary for the 2024-25 school year reflected iSTAR data districtwide that 8,328 suicide risk incidents were reported, with elementary school incidents at 2,467, middle school at 2,509, and high school at 2,397;

Whereas, The District's School Mental Health team launched the "Mental Health Is.." campaign with a focus on suicide prevention in September 2024 that spotlighted raising awareness, reducing stigma, and connecting students to existing resources on the District's Instagram account;

Whereas, The District employs over 750 Psychiatric Social Workers (PSWs), over 200 Student and Family Navigators, Coordinators, Health Care Advocates, and Organizational Facilitators, including 59 Black Student Achievement Plan (BSAP) PSWs who help with culturally responsive intervention strategies;

Whereas, The District has implemented the "myCREW" program within BSAP, a student led campaign that focuses on suicide prevention at secondary schools, allowing a space for students to share their emotions and concerns as well as the Health, Optimism, Perseverance, and Empowerment (HOPE) Group, which helps students learn and enhance self-awareness and communication skills at mental health clinics and wellness centers;

Whereas, The District has extended the hours of PSWs to help provide support for students during extended learning programs, such as Beyond the Bell;

Whereas, Suicide prevention involves inclusive school-wide activities and programs that enhance a sense of belonging, contribute to a safe and nurturing environment, and strengthen protective factors that reduce the risk for students; and

Whereas, National Suicide Prevention Week will be observed from September 7-13, 2025, to help call public attention to the increasing incidence of suicide and to inform about suicide prevention and warning signs of suicide; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares September Suicide Prevention Awareness Month in the Los Angeles Unified School District;

Resolved further, That throughout National Suicide Prevention Month, but especially during National Suicide Prevention Week (September 7-13, 2025), the District will use social media channels and direct communication to District families to raise awareness and promote resources on suicide prevention, especially resources focused on the needs of our most vulnerable students;

Resolved further, That the District will establish measurable benchmarks for tracking secondary students (grades 6^{th} – 12^{th}) growth in awareness of how to access mental health resources over time using data collected through student surveys;

Resolved further, That the Superintendent or his designee provide an update report to the Board in the spring semester of 2026 outlining how District mental health resources are being promoted, distributed, made available, and accessed by students and staff; and, be it finally

Resolved, That by the adoption of this resolution, the Board encourages all students, faculty, administrators, and parents to promote a climate of positive behavior support and intervention; monitor students' emotional state and well-being; and make referrals for crisis support and mental health, as needed.

24. Mr. Schmerelson, Ms. Newbill, Dr. Rivas, Mr. Yang - Incorporating Financial Literacy and Economic Justice into the LAUSD Curriculum (Res-003-25/26) (Noticed August 26, 2025)

Whereas, The Los Angeles Unified School District (LAUSD or The District) has a responsibility to ensure students are able to meet their life challenges through grade school and beyond;

Whereas, In 2023, the California Department of Education (CDE) reported that only 27 percent of high school students in the state attend a school that offers personal finance courses;

Whereas, In 2023, the California State University (CSU) system approved a rate increase 5 percent every year starting academic year 2023-24 and ending academic year 2028-29 for a total increase of 25% - with undergraduate degrees going from $5,742 to $7,682 per year, graduate degrees from $7,176 to $9,604 per year, and PhDs varying in price but increasing by at least $4,000 per the CSU website - thus increasing the need for borrowing rate for students;

Whereas, Unlawful financial practices burden low-income communities the most and trap families with inescapable debt;

Whereas, Traditionally marginalized communities suffer the most from bank deserts, communities with limited or no banking institutions, that pressure their residents to rely on payday lenders or other companies that offer money loans with high-interest rates;

Whereas, Studies show that the borrowing amount, annual percentage rate, or rejection of a loan has been historically tied to systemic racism, also known as redlining, resulting in harsher loan terms for minority communities despite having similar financial outcomes as their non-minority counterparts;

Whereas, Traditionally marginalized communities have lower opportunities to establish generational wealth, with Hispanic communities having a median household income of $62,800 and African-American communities holding $52,860 in median household income, below the national median of $74,580 according to a 2022 United States Census Bureau report;

Whereas, Higher education has been linked with better career and financial outcomes, homeownership, and a longer lifespan, with those who have a bachelor's degree or higher having more income and are less likely to be unemployed;

Whereas, Multiple student surveys conducted by government and non-profit entities report the highest concern about college amongst high school seniors is how to pay for it, and not being able to afford their dream schools;

Whereas, In 2021, Los Angeles City launched the Opportunity LA program, a free college savings program for first-grade students;

Whereas, In 2022, California launched the Children Savings Accounts program, known as CalKids, a $2 billion public investment that has provided more than 5 million children in

California towards an initial investment into college and career readiness;

Whereas, The California State Legislature, along with the Governor of California, passed Assembly Bill (AB) 2927, requiring financial literacy as a requirement for graduation by school year 2030-31, but by school year 2027-28, will require all high schools to offer a semester-long personal finance course; and

Whereas, Financial literacy may be provided to high school seniors and their families through specific courses, at specific schools, and through family academy; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recommends that the Superintendent or a designee begin the process to incorporate economic justice into the current curriculum, such as English Language Arts, mathematics, history, civics, economics, and government classes;

Resolved further, That the Los Angeles Unified School District will allow for the teaching of financial literacy and its systems through existing materials and resources for teachers, prioritizing flexibility in how they conduct their lessons for their students, with considerations for all economic backgrounds and approaches from an angle of economic justice;

Resolved further, That the District will invest accordingly in professional development for teachers and educators, demonstrating and applying financial literacy and economic justice principles in their lessons, both in person and online participation opportunities;

Resolved further, That the District will work with community-based organizations and nonprofits to help advance appropriate professional development opportunities for staff on how to talk to students about the economic effects on all communities;

Resolved further, That using existing data models, the District, along with college/career counselors, will explore constructive ways to prepare students for possible financial outcomes, explained through their future prospects;

Resolved further, That the District will teach students in the newly established financial literacy class the core concepts, including, but not limited to:

- budgeting
- borrowing
- interest rates
- banking
- taxes
- credit
- retirement planning
- insurance

Resolved further, That the District will develop or expand partnerships with reputable financial institutions, non-profit, and/or community-based organizations that specialize in finance to assist students through supplemental programs, including but not limited to after-school programs, adult education, etc;

Resolved further, That the District will work to enhance its marketing scope of work in financial

literacy, including enhanced outreach to the most in-need families in the district, which will include resources on budgeting, the economy, and many other local factors that may contribute to family finances;

Resolved further, That the District will present an update on the topic of financial literacy no later than February 2026, with a program start date no later than the State-mandated school year 2030-31 graduation requirement; and, be it finally

Resolved, That the District will build on future lesson plans with financial literacy and economic justice in consideration for all students and amend as needed, as new financial barriers and opportunities may arise.

25. Ms. Ortiz Franklin, Mr. Melvoin - Maximizing Efficiency and Effectiveness in Task Forces and Committees (Res-004-25/26) (Noticed August 26, 2025)
Whereas, The Los Angeles Unified School District aims to achieve audacious goals for student achievement and wellness with finite resources, including time, funding and demands on personnel;

Whereas, The District is committed to advancing and balancing pillars of the Strategic Plan, including Pillar 3: Engagement and Collaboration through authentic engagement with families, communities, and educational partners and Pillar 4: Operational Effectiveness, encompassing data-driven decision-making and sustainable budgeting;

Whereas, Various resolutions by the Governing Board of the Los Angeles Unified School District have called for task forces or committees to solve a problem or advise on an issue of importance to the Board, almost always without a sunsetting date or final task to demonstrate completion;

Whereas, At Board direction, District staff prepare, convene and navigate the diverse perspectives of the various task forces and committees on a regular basis, resulting in countless hours of staff time, with little demonstrated evidence of positive impact on student achievement and Board goals;

Whereas, Multiple task forces have been convened to address overlapping topics such as school safety without a consistent process for coordination, and the District currently lacks a consistent structure for sunsetting task forces and advisory committees, resulting in several remaining active indefinitely without formal evaluation or final outcomes;

Whereas, Decision-making authority is not always clear, for example the Arts Justice Advisory Committee has been interpreted to exclude District staff as the lead convener, ~~and the Black Student Achievement Plan Steering Committee has spent many hours debating how decisions should be made~~; and

Whereas, To promote efficiency and accountability, it is essential to establish time-bound and outcome-focused parameters for these bodies and a District staff member as the lead who will report back to the board as indicated in the resolves below; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to the efficient and effective use of staff time, Los Angeles Unified School District resources and student-focused priorities by:

- Eliminating or consolidating duplicative and/or inactive task forces and committees
- Clarifying the outcomes, tasks and decision-making process of each task force and committee, including that these entities consider the cost of program rollout and/or staff positions when making recommendations to the Board
- Adding end dates or annual board approval to continue these bodies

Resolved further, That any task force, committee, and/or advisory/work group established by Board Resolution that does not have a District lead (District employee) shall identify one within 30 days;

Resolved further, That all task forces and advisory committees established through Board resolution shall be reviewed annually, and automatically sunset after two years unless formally extended through Board action, and shall not be extended beyond a total of three years;

Resolved further, That each task force and committee, led by its designated District sponsor, must annually provide the Board with a report (oral or written) on the effectiveness and efficiency of the taskforce/committee including the impact on District resources and staff time, and progress towards intended outcomes;

Resolved further, That the District will present its first update on task force and committee elimination, consolidation, task-refinement and end dates at a Committee of the Whole by the first quarter of 2026; and, be it finally

Resolved, That at a minimum, this update should consolidate the School Culture Climate and Safety Task Force, and the Safe Schools Task Force, and that this resolution shall not govern committees and task forces created by the Board President, Superintendent, or labor union contracts.

26. Ms. Gonez, Ms. Griego, Dr. Rivas - Celebrating Latino Heritage Month in the Los Angeles Unified School District (Res-005-25/26)(Version 2) (Noticed August 26, 2025)

Whereas, The United States has observed Latino/a/e Heritage Month from September 15 to October 15 since 1988 to commemorate the contributions, heritage, achievements, and cultural influences of Latino Americans in the United States; **12:00PM TIME CERTAIN**

Whereas, Latine Heritage Month also recognizes the intersectionality and diversity of the U.S. Latino population, incorporating indigenous histories and celebrating the independence days of

several Latin American countries including: Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua;

Whereas, Latinos also include people of African and indigenous descent who are too often ignored when talking about the history, culture, and contributions of Latin American peoples, despite making up about 10% of U.S. Latinos;

Whereas, This month-long recognition serves as an opportunity for all Americans to learn more about Latine history, promote cultural awareness and inclusivity, and celebrate diversity both in the present and in our nation's history;

like El Salvador, Guatemala, Chile, and Nicaragua, has led to mass migration of people fleeing civil wars and economic hardship to the United States;

Whereas, The U.S. Latino population has grown to become the second largest racial or ethnic group in the United States in the last decade, reaching 62.6 million Latinos as of 2021 and accounting for 19% of all Americans;

Whereas, The state of California is home to the largest Latine population in the country, where they comprise 40.3% of the state's overall population, and almost 50% of the population of the County of Los Angeles;

Whereas, Communities like Pico-Union, Boyle Heights, Koreatown, South East Los Angeles, Pacoima, San Fernando, and others are the traditional neighborhoods in Los Angeles of immigrant Latino students and their families;

Whereas, Latino students comprise almost 78% of the Los Angeles Unified School District student population, underscoring the importance and relevance of Latino Heritage Month among the District's students and families;

Whereas, Recognizing and celebrating Latine Heritage Month as a District furthers the work of our Strategic Plan to provide culturally relevant, empowering curriculum that inspires students to become leaders and advocates for their communities;

Whereas, The District is committed to supporting newcomer students and multilingual learners (MLLs), through the establishment of newcomer programs across the District, including international newcomer academies, that are intended to serve students enrolled in U.S. schools for 3 years or less;

Whereas, The District is committed, above and beyond this commemoration, to empowering students through culturally responsive and inclusive learning environments that celebrates the value and diversity of all its students;

Whereas, In the current national climate, recognizing and honoring Latine communities is even more critical, as families face intensified attacks on public education and anti-immigrant rhetoric, violent raids, and policies that threaten the safety and full participation of Latino and immigrant students and families;

Whereas, Ethnic Studies programs are culturally responsive programs that include the study of Latino history, culture, and contributions, but have come under increasing attack from those championing a sanitized version of American history, threatening the ability of students to access inclusive and empowering curriculum;

Whereas, Spanish language instruction plays a critical role in preserving cultural heritage, fostering bilingualism and biliteracy, and supporting students' academic and social-emotional success, yet is at risk in the face of policy and funding pressures;

Whereas, The District recognizes and celebrates that a significant number of Latino students are indigenous, with many speaking indigenous languages reflecting the cultural and linguistic diversity within the Latine community;
Whereas, The experiences of Latino students are impacted by their family's economic status,

with low-income Latine students historically facing some of the widest educational disparities;

Whereas, The current political climate has seen an unprecedented and often violent increase in anti-immigrant enforcement actions, policy proposals, and rhetoric that directly impact Latino students, families, and communities, creating fear and barriers to full participation in public education; and

Whereas, The Los Angeles Unified School District remains committed to its status as a sanctuary district, implementing policies and practices that protect immigrant students and families from discrimination, harassment, and enforcement actions on school grounds in addition to providing resources and direct support for those impacted; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and celebrates September 15 through October 15 as Latino Heritage Month;

Resolved further, That the Office of the Superintendent will work to promote educational resources on Latine history, culture, and heritage and make them widely available to staff, students, and families online through the Los Angeles Unified School District homepage and social media accounts;

Resolved further, That the Board reaffirms its commitment to fully implement and protect Ethnic Studies curriculum that reflects the histories, struggles, and contributions of Latine communities, recognizing it as a critical component of a well-rounded education for all students;

Resolved further, That the Board affirms that, given the large percentage of Latine students in LAUSD, Latino history, experiences, and contributions should be integrated and embedded in all areas of the curricula and at all ages, not just during Latine Heritage Month or in Ethnic Studies, and that the District should, therefore, strive to support educators to do so;

Resolved further, That the Board recognizes the importance of Spanish language instruction as both a core academic subject and a cultural bridge for our diverse communities, and commits to protecting and expanding high-quality, culturally affirming Spanish language programs amid current pressures and threats to bilingual education, as well as continued efforts to foster the inclusion of and improve supports for students and families who are primarily speakers of indigenous languages;

Resolved further, That in light of the current political climate and the heightened attacks on Latine and all immigrant students and families, the Board reaffirms its status as a sanctuary district, its unwavering dedication to ensuring that LAUSD remains a safe, welcoming, and supportive environment for every student, regardless of cultural background or immigration status, and to continue advancing policies and practices that protect their rights, dignity, and educational opportunities;

Resolved further, That the Board further reaffirms the need for integrating trauma-informed practices in the curricula and providing mental health support and programs at school sites to support students and their families;

Resolved further, That the District acknowledges that ongoing investments in and implementation of LGBTQ+ supports, the Black Student Achievement Plan, and Student Success Centers will impact our Latine students in a positive and powerful way;

Resolved further, That the Office of the Superintendent will monitor and update the Board on impacts to learning, student and staff attendance, well-being and school climate, and family engagement that may result from current and future federal actions and identify ways LAUSD can mitigate any barriers, provide additional supports, and ensure all students receive their constitutional rights to a public education; and, be it finally

Resolved, That by adoption of this resolution, the Board and Superintendent hereby encourage all students, staff, and families, to commemorate and celebrate the immense historical and cultural contributions that Latine people have made and continue to make here in Los Angeles, California, and the United States particularly in light of the targeted assaults this community faces today.

27. Ms. Newbill – Freedom to Learn (Res-008-25/26) (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District values nurturing learning and teaching environments; supports and respects educators as trained professionals; and is committed to ensuring that all students can thrive regardless of their ZIP Code, color or background;

Whereas, The District supports education that values honesty about who we are; integrity in how we treat others; and courage to do what's right by listening to, learning from, and respecting diverse viewpoints;

Whereas, The District values our educators, who through pedagogically sound, age-appropriate curricula and teaching standards help students understand our collective past, spark curiosity and critical thinking, and prepare all students to meet the challenges of our multicultural present and future;

Whereas, The California State Department of Education outlines curriculum and teaching standards that deliver high-quality curricula that teach the full sweep of U.S. history, and equip teachers and students to develop their understanding of the world and their ability to make meaningful change in it;

Whereas, Many communities across the country have faced misguided attacks on the instruction occurring in schools, when they are simply teaching the full truth of our country's history in accordance with district and state curriculum standards through research-tested pedagogical approaches;

Whereas, Studies show that students enrolled in Black and Ethnic Studies courses that include the experiences and narratives of Black, Indigenous and other People of Color (BIPOC) and LGBTQ people, honor their cultural assets, and provide students with tools to critique inequality develop strong relationships with teachers and gain benefits in terms of school engagement and persistence in academic attainment;

Whereas, A diverse faculty and staff reflective of the demographics of the community, country and world, provides significant value to BIPOC students, white students, educators, school staff, and administrators;
Whereas**,** Continuing professional development and guidance for educators that is culturally responsive, anti-bias, anti-racist and includes historically excluded perspectives enables educators to foster safe school spaces and promotes academic attainment for students; and

Whereas, The District will center educational equity, by building a shared understanding of U.S. history and actively engaging students, educators and families, thereby ensuring that all students have what they need to thrive and succeed academically; now, therefore, be it

Resolved, That the Los Angeles Unified School District stands steadfast in its commitment to foster an inclusive, culturally responsive educational environment where every student, educator, and community member is treated with dignity and respect, and condemns racism, sexism, and all forms of bigotry in our schools and community;

Resolved further**,** That the District stands behind its curricular materials, which meet California Academic Standards, and that the District further shall: 1) Stand by the right of our students to learn — and our expert educators to teach — an inclusive curriculum that covers our country's whole history and encourages students to think critically and develop their own views and voice about current events; 2) Support culturally-responsive education that centers students' diverse history, cultures, families, and communities, thereby allowing students to see themselves reflected in the classroom, have strong relationships with their educators, and understand the world in which they live; 3) Support the study of the social, political, economic and historical perspectives of our nation's diverse racial and ethnic groups, which helps foster cross-cultural understanding among all students, and aids students in valuing their own cultural identity while appreciating the differences around them; 4) In partnership with educators, students, and the community, review the District's current curriculum in order to ensure it reflects a true history of this nation and the world we live in, and works to dismantle systemic racism and racial inequity in our schools; 5) Move forward with creating and implementing Black Studies and Ethnic Studies courses in all high schools;

Resolved further, That the District stands behind educators who teach District curricula and California academic standards in a truthful way that represents the full scope of this country's history and present reality, and that the District further shall: 1) Support and defend educators' use of teaching materials that incorporate diverse perspectives and that represent and acknowledge the experiences of all students; 2) Ensure that individual educators who teach California academic standards} are not punished for teaching accurate information; 3) Honor the training, expertise and professional judgment of its educators, and respect pedagogical approaches that engage students around difficult questions in an inclusive, critical, and age-appropriate way; 4) Commit to dedicating time in schools for ongoing professional development, culturally responsive training, book studies, celebrations of diversity that center people of color, critical conversations among staff and with students, and establishing community partnerships to support this work; 5) Put in place practices that will lead to a more diverse workforce, consistent with the District's commitment to a diverse faculty and staff that reflects the demographics of the community, country and world, and thereby provides significant value to students of color, white students, and all in our community; and be it finally

Resolved, That the District commits to educational equity, and that the District further shall: 1) Reject the idea that educational equity is a zero-sum proposition in which some students lose opportunities to help other students succeed, and instead, work to provide all students with a world-class education; 2) Ensure safe, welcoming, and effective schools, in which every student — regardless of their race, gender, zip code, language, country of origin, religion, sexual identity or orientation, ability or disability, or family's income — has a chance at academic success; 3) Ensure learning environments are free from discrimination, harassment and identity based bullying, consistent with {insert relevant, existing District policies}; 4) Support, review, and revise the District's policies, programs, educational materials, teaching approaches, and resources to ensure educational equity; 5) Review and assess the District's discipline practices to

determine if there is evidence of racial bias in discipline enforcement; and 6) Work to meet students where they are — academically, emotionally, and physically — and implement trauma-informed disciplinary practices in schools, particularly in communities in which students' families have been disproportionally impacted by the COVID-19 pandemic due to health disparities.

Board Member Resolutions for Initial Announcement

28. Mr. Schmerelson - Workplace Readiness Week in California High Schools (Res-006-25/26) (For Action October 14, 2025)

Whereas, In the State of California, residents aged 16-24 comprise 12% of California's working population with 72% of young workers identifying as people of color, 64% earning low wages, and half still attending school;

Whereas, The Fair Labor Standards Act of 1938 (FLSA) was signed into law, which ensured young workers' rights to safe environments and to pursuit educational opportunities, even as states around the nation have passed laws to weaken this regulation since 2022;

Whereas, According to the U.S. Labor Department Wage and Hour Division, minors employed in violation of child labor laws increased between 2015 and 2022 over threefold, from 1,012 to 3,876 cases;

Whereas, In 2020, the rate of work-related injuries treated in emergency departments for workers, ages 15-24, was 1.5 times greater than the rate for workers 25 years of age and older;

Whereas, Sexual harassment is highest in industries where young workers are concentrated: according to the Center for American Progress, in 2017, restaurants/food service, hospitality, and retail accounted for nearly 30% of all sexual harassment claims;
Whereas, In 2021, almost half (44.2%) of the 19,000 wage theft claims for unpaid wages filed in California were in the aforementioned industries where young people predominantly work;

Whereas, California has extensive existing regulations surrounding the type of employment allowed for minors, restrictions on hours worked, and requirements for employers of minors;

Whereas, Until recently, there was no regulation in place requiring minors to receive information regarding their rights as active participants in the workforce, specifically their rights as employed minors;

Whereas, This lack of knowledge has made California working youth vulnerable to exploitation, harassment, and harm in the workplace;

Whereas, Therefore, it is essential for young Californians entering the workforce to be thoroughly educated on their rights as workers and to give them the tools to prevent exploitation from their employers;

Whereas, Assembly Bill (AB) 800, authored by Assemblymember Liz Ortega and signed by Governor Gavin Newsom in 2023, enacts a Workplace Readiness Week in California high schools to educate students on their rights as workers, and their explicit rights as employed minors;

Whereas, AB 800 requires that students be provided with information on workers' rights, including child labor laws, wage and hour protections, workers' compensation, and the right to organize, all as part of their regular education;

Whereas, The law also requires that this information be provided to students in writing before receiving a worker's permit; and

Whereas, The California Department of Education (CDE) in collaboration with UC Labor Centers and other participating organizations, has created materials to facilitate the implementation of AB 800 in California high schools, including a full curriculum and informational leaflets in English and five of the most commonly spoken languages in California; now, therefore, be it

Resolved, That there be a designated AB 800 Coordinator, created by the Los Angeles Unified School District (the District), responsible for managing the implementation of AB 800 in District high schools;

Resolved further, That college and career counselors will receive professional development on AB 800's requirements so they may plan accordingly when addressing workers' rights and protections to students;

Resolved further, That the Division of Instruction's Office of Career Technical Education (CTE) and Linked Learning should hold two yearly workforce readiness and rights trainings, one per semester, mandatory for CTE educators, Work Experience Educators, the Assistant Principals responsible for coordinating Work Permits, and 12th-grade Social Studies teachers;

Resolved further, That the District should include workers' rights and resources on Schoology Groups for Social Studies, CTE, and Work Experience educators, along with Learning Management Systems (LMS) groups dedicated to school site administrators;

Resolved further, That the Division of Instruction should include workers' rights and protections resources on their Secondary Social Studies website and send out emails to Secondary Social Studies educators about these resources; and be it finally

Resolved, That the District should print out poster-sized versions of the UC Labor Center-created "Know Your Rights" document to be placed in all secondary school Counseling Offices.

29. Mr. Schmerelson - October 2025 as National Principals Month (Res-010-25/26) (For Action October 14, 2025)

Whereas, The Los Angeles Unified School District acknowledges the dedication and tireless efforts of all school principals throughout all levels throughout the District;

Whereas, School principals are entrusted with one of the highest responsibilities to attend to school and community matters wherever they are situated, whether they be emergency, academic, social, among others;

Whereas, National Principals Month was founded by the National Association of Secondary School Principals (NASSP) and the American Federation of School Administrators (AFSA) and has been formally recognized by various educational organizations;

Whereas, In acknowledgment of October as National Principals Month, the Los Angeles Unified School District recognizes all principals who serve the students of the District, as well as the organizations that support students and schools, such as the Association of California School Administrators (ACSA) Region 16 and the Associated Administrators of Los Angeles (AALA);

Whereas, Principals are the catalysts for establishing positive school climate and maintaining relationships with students, parents, teachers, and school personnel, the community, and others to create academic excellence for children in a safe, healthy, and supportive school environment;

Whereas, Honoring the contribution of all school principals and assistant principals at all grade levels to the success of students in the District's elementary and secondary schools; and to encourage residents of California to observe "National Principal's Month" with appropriate ceremonies and activities that promote awareness of school leadership's role in that every child has access to a high-quality education; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims the month of October 2025 as National Principals Month, but every day of every month, we recognize, commend, and appreciate our principals for being the frontline leaders who are the heart, soul, and backbone of our District family; and be it finally

Resolved, That Los Angeles Unified School District recognizes and thanks the Association of California School Administrators Region 16 and the Associated Administrators of Los Angeles/Teamsters Local 2010 as a fundamental labor partner, advocating for greater treatment for their members as well as helping establish strong leaders for our communities;

Correspondence and Petitions

30. Report of Correspondence including Williams and State Preschool Health/Safety Uniform Complaint Quarterly Report Summary (ROC-002- 25/26) **PUBLIC HEARING**

New Business for Action Continued

31. Board of Education Report No. 052-25/26
Division of Instruction
(Approval of the Proposition 28 Annual Report: The Arts and Music in Schools Funding Guarantee and Accountability Act of the Los Angeles Unified School District Affiliated Charters) Recommends approval of the 2024-25 Annual Proposition 28: Arts and Music in schools funding in compliance requirement of each Local Education Agency (LEA) and the approval of the revised 2023-24 report for Community Magnet Charter School.

32. Board of Education Report No. 053-25/26
Division of Instruction
(Approve the Annual Los Angeles Unified School District Proposition 28: The Arts and Music in Schools Funding Guarantee and Accountability Act Report) Recommends approval of the 2024-2025 Annual Proposition 28: Arts and Music in Schools report.

33. Board of Education Report No. 026-25/26

Procurement Services Division
(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding $250,000; New Contracts; Contract Amendments; Purchase Orders; Goods and General Services Contracts: District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; Book/Instructional Material Purchase Orders; and approval of Professional Service Contracts (exceeding $250,000): New Contracts as listed in Attachment "B."

Board Member Resolution for Action Continued

34. Mr. Yang, Ms. Ortiz Franklin, Mr. Melvoin, Ms. Newbill – LAUSD V.O.T.E.S. (Voting Opportunities That Empower Students) (Res-013-25/26) (Waiver of Board Rule 72)

3:30PM TIME CERTAIN

Whereas, The Los Angeles Unified School District Student Board Member position was created in 2014 to serve as the lead student advocate on the Governing Board of the Los Angeles Unified School District and therefore all of the District's high school students should have knowledge of the Student Board Member candidates before voting;

Whereas, National Voter Registration Day is celebrated each year, including September 16, 2025, as an effort to increase voter registration, civic engagement and each eligible citizen's right and responsibility to vote (https://nationalvoterregistrationday.org/);

Whereas, The District has a long history of advocacy and listening to student input when creating policy and encourages students to begin exercising their rights to vote in high school and in their adulthood;

Whereas, Student engagement, accessible information, and honoring perspectives are crucial components of the District's Strategic Plan, including Pillar 3, Engagement and Collaboration;

Whereas, The Tufts Center for Information & Research on Civic Learning and Engagement conducted a survey in 2020 that showed positive correlation between students being encouraged to vote in high school and voting in elections later in life;

Whereas, 9.75% (11,287 out of 115,715 high school students) students voted in the past District Student Board Member Election from March 24, 2025, to April 8, 2025, which was an increase of over 409% from two years ago, and an increase of 26.4% from the past year;

Whereas, In 2014 Assembly Bill 1817 was signed by Governor Jerry Brown designating the last two full weeks in April and September as High School Voter Education Weeks to promote civic education and foster an environment that encourages voting;

Whereas, California's Secretary of State, Dr. Shirley N. Weber, who serves as the state's chief election official, is committed to strengthening democracy by encouraging voter registration and increasing participation in all elections by all eligible Californians;

Whereas, Early civic engagement practices lead to lifelong civic involvement and strengthen our democracy;

Whereas, Young people can play a critical role in our democracy by helping to choose the representatives who will lead us and by voicing their opinions on the issues that are important to them;

Whereas, Youth ages 16 and 17 can now pre-register to vote and then automatically become active voters once they turn 18;

Whereas, Since launching the preregistration program in 2016, nearly 1.4 million California students have preregistered to vote, resulting in more than 1.1 million eligible voters;

Whereas, In order to vote in California elections, citizens must be registered to vote 15 days before the election takes place;

Whereas, In order to make voting in Los Angeles County elections easier and more accessible, citizens may register and cast a ballot on the same day an election takes place;

Whereas, The California Secretary of State has declared September 15-26, 2025 and April 14-24, 2026 as California High School Voter Education Weeks;

Resolved, That the Governing Board of the Los Angeles Unified School District encourages and supports all District High Schools to:

- Disseminate all information related to the District's Student Board Member position, including its responsibilities, activities, and impact, to increase the number of applicants for the position;

- Provide students with opportunities to promote voting participation through school-organized voting drives and campaigns without campaigning for a specific candidate;

- Dedicate 20 minutes during the 2-week Student Board Member Election voting period to show the District's Student Board Member Candidate Videos and walk students through the voting process, and convenient times to vote may include voting during advisory periods, history classes, or other civic engagement related activities;

- Create and disseminate a toolkit, developed by the Student Empowerment Unit, that includes content on the importance of voting, the history of the Student Board Member position and election, information about the candidates, flyers, and the candidate videos, that schools can share with their students;

- Promote, repost, and distribute official District election material, including the toolkit, to students through Schoology or other platforms to maximize the number of students voting;

Resolved further, That the Governing Board of the Los Angeles Unified School District declares the weeks of September 15-26, 2025 and April 14-24, 2026 as "LAUSD High School Voter Education Weeks";

Resolved further, That the Superintendent directs the District leadership to work with community members, the California Secretary of State, and the Los Angeles County Registrar Recorder/County Clerk to ensure voter registration guides and materials, in all languages spoken in the District, are available at all Senior High Schools and Adult Schools;

Resolved further, That high school administrators be encouraged to name one or more students as voter outreach coordinators to encourage student voter registration during High School Voter Registration Week;

Resolved further, That school administrators encourage students to visit the Secretary of State High School and Youth Initiatives web page at https://www.sos.ca.gov/elections/high-schoolprograms;

Resolved further, That the Superintendent directs District leadership encourage all high school seniors to register to vote at https://registertovote.ca.gov/; and be it finally

Resolved, That the Board encourages schools to offer opportunities for students to engage in service-learning projects geared towards voter registration, poll worker programs, and civics and voter education programs for these two weeks and beyond.

New Business For Action Continued

35. Board of Education Report No. 032-25/26 **PUBLIC HEARING**
Finance Division
(Unaudited Actuals Report for Fiscal Year 2024-25 and Gann Limit Resolution) Recommends approval of the Unaudited Actuals Report for Fiscal Year 2024-25 and Adoption of the Gann Limit Resolution.

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit http://ethics.lausd.net/ to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
https://boe.lausd.org/apps/events/2025/9/16/29446955/?REC_ID=29446955&id=0

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.

TAB 1

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-016-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Division of Instruction

Career Technical Education Incentive Grant (CTEIG) 2024-25
Career Technical Education-Linked Learning/Division of Instruction

Brief Description:
(Career Technical Education Incentive Grant (CTEIG) 2024-25) Recommends ratification of the $13,269,537 Career Technical Education Incentive Grant (CTEIG) Round 10 award for the period of July 1, 2025, to December 31, 2026.

Action Proposed:
Ratification for the 2024-25 Career Technical Education Incentive Grant (CTEIG) total award of $13,269,537 (July 1, 2025, through December 31, 2026).

Background:
This annual California Department of Education (CDE) formula-based grant provides LAUSD with funding to strengthen and enhance the District's Career Technical Education (CTE) program. Per CDE, students in CTE pathways have higher attendance rates, lower dropout rates, and increased post-secondary enrollment rates. Our grant award supports students in over 450 career pathways at 167 schools, while preparing them for post-secondary and career opportunities, with special emphasis on careers (Pillar 1: Academic Excellence, Priority D: College and Career Readiness). All schools with a CTE pathway are included in the grant, as outlined in Attachment A. The grant funds are expected to support:

- CTE staff salaries
- Supplementary salaries for professional development/special CTE projects
- Instructional material/consumables/non-capital equipment and software
- Professional services (e.g., curriculum development, certification services, annual CTE career guide)
- Capital equipment
- Indirect costs related to the administration of the grant funds

Expected Outcomes:
The Board ratifies the grant award. The funding is expected to help:

- Increase the number of students who will:
  (a) Acquire technical and career-ready skills through growing CTE pathways
  (b) Earn industry-recognized certifications to gain employable skills
  (c) Complete CTE pathways and transition to post-secondary institutions to advance their skills for careers of their choice
- Create an experience of a continuum of work-based learning opportunities for participating students
- Increase the number of career pathways with industry-standard equipment, materials, and work-based learning integrated into the curriculum
- Increase industry sector pathways with high-wage and high-demand occupations as identified by current

local labor market research
- Develop a deeper understanding of the purpose and benefits of CTE programs among all students and stakeholders
- Increase the number of dual enrollment and articulation agreements through partnerships with the Los Angeles Community College District postsecondary schools
- Increase the number of District teachers with industry-relevant training and externships
- Increase recruitment and retention of CTE teachers

Board Options and Consequences:
The Board has the option of voting "Yes" to ratify the award of these grant funds or voting "No" to decline these funds.

A "No" vote would decrease students' access to funds for industry-specific, professional-grade materials, equipment, work-based learning, and certifications.

A "Yes" vote would provide students with access to additional CTEIG-funded materials, equipment, work-based learning, and certifications within their CTE pathways, beginning in the 2025-26 school year.

Policy Implications:
None.

Budget Impact:
The CTEIG grant will have no additional budget impact on LAUSD. It operates on a 2:1 matching basis, meaning for every $1 of grant funding received, LAUSD has already incurred $2 in qualifying CTE-related expenditures. Match expenditures (2 to 1) have already been incurred in fiscal year 2025, and the amount was verified before the grant was awarded.

Student Impact:
- Career exploration and guidance opportunities for students
- Pathway alignment with community colleges
- Better instruction via elevated teaching through CTEIG-funded training, externships, and professional development
- Increased attainment of industry-specific certifications and training

Equity Impact:

Component	Score	Score Rational
Recognition	3	This CTEIG grant recognizes historical inequities as the California Department of Education (CDE) deliberates in promoting equity and access to Career Technical Education (CTE) programs. CTE programs are evaluated based, in part, on the measurement of how an applicant provides opportunities for the participation of "pupils who are individuals with exceptional needs."

Component	Score	Score Rational
Resource Prioritization	3	Resource prioritization of this grant is based on student need, as LAUSD prioritizes schools and pathways that have received less funding from other grant sources (e.g., Perkins, Strong Workforce Program, previous CTEIG grants). Grant funds also aid in supporting teacher professional development and conferences aimed at building educator capacity to address achievement gaps among special populations. The grant funds are also utilized to purchase industry-standard equipment and integrate work-based learning curriculum for CTE pathways to ensure all students are prepared for college and careers.
Results	3	CTE classes and pathways provide opportunities for students to explore careers and develop career-ready skills that lead to living wage employment, which is needed in areas with opportunity and achievement gaps.
Total	9	

Issues and Analysis:
To be eligible for funding, LAUSD's high schools with CTE programs must meet a number of requirements as outlined in the CTEIG Request for Applications. These include a $2 for every $1 match requirement and a commitment to provide high-quality CTE programs with a focus on preparing students for college and careers. The application process requires schools to describe how they will improve their CTE programs and demonstrate how their budget aligns with those plans.

The grant funding is subject to several limitations and non-allowable expenditures. The funds must be fully expended by December 31, 2026. Non-allowable costs include, but are not limited to:

- Supplanting: Using grant funds for existing services that would be paid for by other sources.
- General Purpose Costs: Expenditures for items that are not directly and exclusively for the CTE program, such as general classroom furniture (desks, chairs), general-purpose data systems, and routine school utilities or facility repair.
- Personnel & Fees: Certain personnel costs, such as bonuses, and fees for teacher credentialing or fingerprinting, are not allowable.
- Personal Use: Grant funds cannot be used to acquire or use CTE equipment for personal or administrative purposes.
- Matching Funds Pressure: LAUSD must identify and sustain matching funds for each grant dollar. Given the District's CTE footprint, this may create fiscal pressure, particularly as CTEIG requires a 2:1 match ratio. Matching may come from general fund or Perkins but this reduces flexibility in other programmatic areas.

Grant recipients must also submit annual expenditure reports and CTE completer data, and any capital outlay requests for single items over $5,000 require pre-approval from the California Department of Education. To ensure the sustainability of the programs, the schools must maintain the CTEIG pathway investments made at their campus for the duration of the grant allocation received.

File #: Rep-016-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Division of Instruction

Attachments:
Attachment A - Grant Budget
Attachment B - Schools with CTE Programs

Submitted:
09/03/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

ESTHER DABAGYAN
Administrator
CTE-Linked Learning

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

FRANCES BAEZ
Chief Academic Officer
Division of Instruction/CTE-LL

REVIEWED BY:

KURT JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED BY:

KARLA V. ESTRADA
Deputy Superintendent of Instruction

	CATAGORY OF USE	BUDGET	NOTES
1	CTE Staff Salaries 2025-26	$5,734,260.00	The following positions are responsible for the implementation and compliance of the grant: • CTE Supervisor (Dual Credit Supervisor) 1 • CTEIG Coordinators (Work-Based Learning Coordinators) 16 • CTEIG Coordinators (Dual Credit Coordinators) 4 • Grant Manager 1 • Grant Support Staff (Data & Finance) 4 Admin. Analysists, 1 Assistant Admin. Analysist, 1 Admin Staff Aide, 2 Senior Office Techs, and 1 Public Information Officer
2	Supplementary Salaries for Professional Development (PD), CTE Special Projects	$1,209,785.95	• PD for Teachers (instructional improvement, new teacher support, coaching, develop rubrics to evaluate quality of CTE curriculum, curriculum development, and innovative technology). • PD for Administrators and Counselors (tracking CTE students career experiences, course sequencing, guidance on post-secondary options through District wide sessions). • Teacher payroll for industry externships, pathway, partnership, and advisory meetings, Career and Technical Student Organizations (CTSO) participation, Saturday programs. • CTE Advisors, teachers, and administrators: extra time for course development and revisions, work readiness training, badging, creating repository of exemplary work, reviewing curriculum and instructional strategies, and increasing CTE completers.
3	Instructional Material/ Consumables / Non Capital Equipment and Software	$2,000,000.00	• Expanding new pathways & improving current pathways to achieve industry standards through innovative technology and facility repairs. • CTE instructional materials, books and equipment including continuing VEI, NFTE, PLTW, Nepris, Xello and C-CAP curriculum. • CTE-related non-capital equipment, industry-aligned software and certifications across all pathways including priority and emerging sectors. • Refreshments for student field trips, working advisory committees, partnerships, and parent engagement meetings. • Informational materials for schools, parents, and stakeholders to increase CTE awareness and recruitment including LAUSD reprographics services. • Instructional Material and Non-Capital Equipment for CTE Programs.
4	Professional Services	$2,100,000.00	• Curriculum development and certification services. • Work-based learning platform, planning tools, and software subscription for career exploration opportunities and data tracking. • Transportation for field trips and workshops, site visits, and to pathway-aligned industries and colleges. • Sector specific CTE conferences for teachers and staff including recognized CTSO workshops and competitions for students. • Professional services contracts: CTE content speakers, training for new curriculum, software, and technology including installation of industry-specific non-capital equipment. • Annual development of LAUSD Career Guides, CTE informational videos, and industry-specific advisory committees to expand outreach.
5	Capital Equipment	$1,300,000.00	• Innovative technology and equipment such as drones and AI. • Facility repairs for use of CTE specific course equipment. • Industry-aligned CTE capital equipment. • Additional Food Trucks to expand career exploration.
6	Indirect Cost	$925,491.05	• Indirect Costs are the percentage of grant funds District takes from the grant for administrative needs. • These funds do not go to our CTE programs or our department. • CTEIG grant Indirect Costs is not to exceed CDE-approved rate each year. • Indirect Costs are not assessed on expenditures for capital outlay. • Our Indirect Cost rate will not exceed the maximum approved indirect rate for our LEA for FY 25-26 (8.38%)
	Total Projections	**$13,269,537.00**	

Board District	Region	School Name	Priority School	School Location Code	Industry	Pathway Name
1	S	32nd St USC MAE Mag		7137	Arts, Media, and Entertainment	Design, Visual, and Media Arts
1	S	32nd St USC MAE Mag		7137	Arts, Media, and Entertainment	Production and Managerial Arts
1	S	32nd St USC MAE Mag		7137	Engineering and Architecture	Engineering Design
1	S	32nd St USC MAE Mag		7137	Information and Communication Technologies	Software and Systems Development
1	S	Crenshaw Mag STEMM	Yes	8596	Arts, Media, and Entertainment	Performing Arts
1	S	Crenshaw Mag STEMM	Yes	8596	Health Science and Medical Technology	Patient Care
1	S	Crenshaw Mag STEMM	Yes	8596	Information and Communication Technologies	Software and Systems Development
1	S	Dorsey SH	Yes	8600	Arts, Media, and Entertainment	Production and Managerial Arts
1	S	Dorsey SH	Yes	8600	Engineering and Architecture	Engineering Design
1	S	Dorsey SH	Yes	8600	Health Science and Medical Technology	Patient Care
1	S	Dorsey SH	Yes	8600	Hospitality, Tourism, and Recreation	Food Service and Hospitality
1	S	Dorsey SH	Yes	8600	Public Services	Emergency Response
1	S	Foshay LC		8132	Arts, Media, and Entertainment	Production and Managerial Arts
1	S	Foshay LC		8132	Business and Finance	Financial Services
1	S	Foshay LC		8132	Engineering and Architecture	Architectural Design
1	S	Foshay LC		8132	Engineering and Architecture	Engineering Design
1	S	Foshay LC		8132	Health Science and Medical Technology	Biotechnology
1	S	Foshay LC		8132	Information and Communication Technologies	Software and Systems Development
1	S	GAL King Sch for STEM		6087	Arts, Media, and Entertainment	Design, Visual, and Media Arts
1	S	GAL King Sch for STEM		6087	Engineering and Architecture	Architectural Design
1	S	Iovine Young Ctr Mag		7513	Arts, Media, and Entertainment	Design, Visual, and Media Arts
1	S	Manual Arts SH	Yes	8743	Arts, Media, and Entertainment	Performing Arts
1	S	Manual Arts SH	Yes	8743	Hospitality, Tourism, and Recreation	Food Service and Hospitality
1	S	Muir MS	Yes	8255	Multiple Industry Sector	Exploratory Career Technical Education
1	S	Muir MS	Yes	8255	Information and Communication Technologies	Software and Systems Development
1	S	Washington Prep SH	Yes	8928	Arts, Media, and Entertainment	Design, Visual, and Media Arts
1	S	Washington Prep SH	Yes	8928	Arts, Media, and Entertainment	Production and Managerial Arts
1	S	Washington Prep SH	Yes	8928	Engineering and Architecture	Architectural Design
1	S	Washington Prep SH	Yes	8928	Hospitality, Tourism, and Recreation	Food Service and Hospitality
1	S	Washington Prep SH	Yes	8928	Marketing Sales and Service	Entrepreneurship/Self Employment
1	S	Western Av TECH Mag	Yes	7671	Arts, Media, and Entertainment	Design, Visual, and Media Arts
1	S	Widney CPTC		1914	Business and Finance	Business Management
1	W	Cochran MS	Yes	8245	Multiple Industry Sector	Exploratory Career Technical Education

Board District	Region	School Name	Priority School	School Location Code	Industry	Pathway Name
1	W	Hamilton SH		8686	Arts, Media, and Entertainment	Design, Visual, and Media Arts
1	W	Hamilton SH		8686	Arts, Media, and Entertainment	Performing Arts
1	W	Hamilton SH		8686	Arts, Media, and Entertainment	Production and Managerial Arts
1	W	Hamilton SH		8686	Business and Finance	Business Management
1	W	Hamilton SH		8686	Business and Finance	Financial Services
1	W	Hamilton SH		8686	Health Science and Medical Technology	Patient Care
1	W	Hamilton SH		8686	Information and Communication Technologies	Networking
1	W	Hamilton SH		8686	Information and Communication Technologies	Software and Systems Development
1	W	LACES Mag		8741	Hospitality, Tourism, and Recreation	Food Service and Hospitality
1	W	LACES Mag		8741	Information and Communication Technologies	Software and Systems Development
1	W	Los Angeles SH	Yes	8736	Business and Finance	Business Management
1	W	Los Angeles SH	Yes	8736	Information and Communication Technologies	Software and Systems Development
1	W	Los Angeles SH	Yes	8736	Public Services	Legal Practices
1	W	Marlton School		1949	Multiple Industry Sector	Exploratory Career Technical Education
1	W	Palms MS		8340	Arts, Media, and Entertainment	Production and Managerial Arts
1	W	Palms MS		8340	Engineering and Architecture	Engineering Design
1	W	Palms MS		8340	Information and Communication Technologies	Software and Systems Development
1	W	Pio Pico MS		4980	Manufacturing and Product Development	Machining and Forming Technologies
2	E	Belmont SH	Yes	8543	Health Science and Medical Technology	Patient Care
2	E	Belmont SH	Yes	8543	Information and Communication Technologies	Software and Systems Development
2	E	Belmont SH	Yes	8543	Transportation	Systems Diagnostics and Service
2	E	Belvedere MS		8047	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	Bravo SH Medical Mag		8754	Health Science and Medical Technology	Biotechnology
2	E	Bravo SH Medical Mag		8754	Health Science and Medical Technology	Public and Community Health
2	E	Brooklyn School		2562	Multiple Industry Sector	Exploratory Career Technical Education
2	E	Burbank MS A/T/C Mag		8066	Manufacturing and Product Development	Machining and Forming Technologies
2	E	CDS Tri-C		8991	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	Cortines Sch of VAPA		8516	Arts, Media, and Entertainment	Design, Visual, and Media Arts
2	E	Cortines Sch of VAPA		8516	Arts, Media, and Entertainment	Performing Arts
2	E	Cortines Sch of VAPA		8516	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	DBM		8738	Arts, Media, and Entertainment	Design, Visual, and Media Arts
2	E	DBM		8738	Business and Finance	Financial Services
2	E	DBM		8738	Fashion and Interior Design	Fashion Design and Merchandising

Board District	Region	School Name	Priority School	School Location Code	Industry	Pathway Name
2	E	DBM		8738	Information and Communication Technologies	Software and Systems Development
2	E	DBM		8738	Marketing Sales and Service	Entrepreneurship/Self Employment
2	E	DBM		8738	Marketing Sales and Service	Professional Sales
2	E	Franklin HS		8643	Building and Construction Trades	Residential and Commercial Construction
2	E	Franklin HS		8643	Engineering and Architecture	Engineering Design
2	E	Franklin HS		8643	Education, Child Development, and Family Services	Education
2	E	Garfield SH		8679	Arts, Media, and Entertainment	Design, Visual, and Media Arts
2	E	Garfield SH		8679	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	Garfield SH		8679	Business and Finance	Business Management
2	E	Garfield SH		8679	Health Science and Medical Technology	Patient Care
2	E	Garfield SH		8679	Transportation	Systems Diagnostics and Service
2	E	Griffith MS STEAM Mg		8168	Engineering and Architecture	Engineering Design
2	E	Griffith MS STEAM Mg		8168	Hospitality, Tourism, and Recreation	Food Service and Hospitality
2	E	Lincoln SH		8729	Arts, Media, and Entertainment	Performing Arts
2	E	Lincoln SH		8729	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	Lincoln SH		8729	Agriculture and Natural Resources	Ornamental Horticulture
2	E	Lincoln SH		8729	Business and Finance	Financial Services
2	E	Lincoln SH		8729	Engineering and Architecture	Architectural Design
2	E	Lincoln SH		8729	Engineering and Architecture	Engineering Design
2	E	McAlister HS CYESIS		1918	Education, Child Development, and Family Services	Child Development
2	E	Mendez SH		8611	Business and Finance	International Business
2	E	Newmark HS		8545	Education, Child Development, and Family Services	Education
2	E	Nightingale MS		8264	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	Roosevelt SH STM Mag		7751	Information and Communication Technologies	Software and Systems Development
2	E	Torres Eng & Tech	Yes	7773	Arts, Media, and Entertainment	Design, Visual, and Media Arts
2	E	Torres Eng & Tech	Yes	7773	Engineering and Architecture	Engineering Design
2	E	Torres Renaissance		7772	Arts, Media, and Entertainment	Performing Arts
2	E	Wilson SH		8618	Arts, Media, and Entertainment	Design, Visual, and Media Arts
2	E	Wilson SH		8618	Arts, Media, and Entertainment	Production and Managerial Arts
2	E	Wilson SH		8618	Agriculture and Natural Resources	Plant and Soil Science
2	E	Wilson SH		8618	Health Science and Medical Technology	Patient Care
2	E	Wilson SH		8618	Public Services	Legal Practices
2	W	King MS Mag Flm/Mdia		8208	Arts, Media, and Entertainment	Production and Managerial Arts

Board District	Region	School Name	Priority School	School Location Code	Industry	Pathway Name
2	W	Marshall SH		8750	Arts, Media, and Entertainment	Production and Managerial Arts
2	W	Marshall SH		8750	Building and Construction Trades	Cabinetry, Millwork, and Woodworking
2	W	Marshall SH		8750	Health Science and Medical Technology	Patient Care
3	N	Armstrong MS		8238	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Armstrong MS		8238	Agriculture and Natural Resources	Ornamental Horticulture
3	N	Canoga Prk SH		8571	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Canoga Prk SH		8571	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Canoga Prk SH		8571	Agriculture and Natural Resources	Animal Science
3	N	Canoga Prk SH		8571	Engineering and Architecture	Engineering Design
3	N	Chatsworth CHS		8583	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Chatsworth CHS		8583	Arts, Media, and Entertainment	Performing Arts
3	N	Chatsworth CHS		8583	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Chatsworth CHS		8583	Hospitality, Tourism, and Recreation	Food Service and Hospitality
3	N	Chatsworth CHS		8583	Manufacturing and Product Development	Machining and Forming Technologies
3	N	Cleveland CHS		8590	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Cleveland CHS		8590	Business and Finance	Business Management
3	N	Cleveland CHS		8590	Education, Child Development, and Family Services	Child Development
3	N	Hale CA		8169	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Hale CA		8169	Agriculture and Natural Resources	Agriscience
3	N	Hale CA		8169	Agriculture and Natural Resources	Ornamental Horticulture
3	N	Hale CA		8169	Engineering and Architecture	Engineering Design
3	N	Hale CA		8169	Information and Communication Technologies	Software and Systems Development
3	N	Henry MS		8174	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Henry MS		8174	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Henry MS		8174	Agriculture and Natural Resources	Animal Science
3	N	Henry MS		8174	Agriculture and Natural Resources	Ornamental Horticulture
3	N	Henry MS		8174	Engineering and Architecture	Engineering Design
3	N	Holmes MS		8182	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Holmes MS		8182	Engineering and Architecture	Architectural Design
3	N	Holmes MS		8182	Engineering and Architecture	Engineering Design
3	N	Kennedy SH		8725	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Kennedy SH		8725	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Kennedy SH		8725	Engineering and Architecture	Architectural Design

Board District	Region	School Name	Priority School	School Location Code	Industry	Pathway Name
3	N	Kennedy SH		8725	Education, Child Development, and Family Services	Child Development
3	N	Kennedy SH		8725	Health Science and Medical Technology	Patient Care
3	N	Kennedy SH		8725	Information and Communication Technologies	Software and Systems Development
3	N	Mulholland MS		8259	Multiple Industry Sector	Exploratory Career Technical Education
3	N	Mulholland MS		8259	Engineering and Architecture	Architectural Design
3	N	No Hollywd SH		8786	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	No Hollywd SH		8786	Agriculture and Natural Resources	Animal Science
3	N	No Hollywd SH		8786	Agriculture and Natural Resources	Ornamental Horticulture
3	N	No Hollywd SH		8786	Building and Construction Trades	Residential and Commercial Construction
3	N	No Hollywd SH		8786	Information and Communication Technologies	Information Support and Services
3	N	No Hollywd SH		8786	Information and Communication Technologies	Software and Systems Development
3	N	No Hollywd SH		8786	Transportation	Systems Diagnostics and Service
3	N	Nobel CMS		8272	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Nobel CMS		8272	Information and Communication Technologies	Software and Systems Development
3	N	Northridge Acad SH		8513	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Pearl SH Jrnls/Cmm Mg		8558	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Pearl SH Jrnls/Cmm Mg		8558	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Porter MS		8354	Information and Communication Technologies	Software and Systems Development
3	N	Reed MS		8355	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Reed MS		8355	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Reed MS		8355	Information and Communication Technologies	Information Support and Services
3	N	Van Nuys MS		8434	Manufacturing and Product Development	Machining and Forming Technologies
3	N	Van Nuys SH		8893	Arts, Media, and Entertainment	Design, Visual, and Media Arts
3	N	Van Nuys SH		8893	Arts, Media, and Entertainment	Production and Managerial Arts
3	N	Van Nuys SH		8893	Hospitality, Tourism, and Recreation	Food Service and Hospitality
3	N	Van Nuys SH		8893	Manufacturing and Product Development	Machining and Forming Technologies
3	N	Van Nuys SH		8893	Transportation	Systems Diagnostics and Service
3	N	Wooden HS		8591	Agriculture and Natural Resources	Plant and Soil Science
4	N	Portola CM		8107	Arts, Media, and Entertainment	Production and Managerial Arts
4	N	Portola CM		8107	Health Science and Medical Technology	Biotechnology
4	N	Portola CM		8107	Information and Communication Technologies	Software and Systems Development
4	N	Reseda Charter HS		8814	Arts, Media, and Entertainment	Performing Arts
4	N	Reseda Charter HS		8814	Engineering and Architecture	Engineering Design

Board District	Region	School Name	Priority School	School Location Code	Industry	Pathway Name
4	N	Reseda Charter HS		8814	Health Science and Medical Technology	Patient Care
4	N	Reseda Charter HS		8814	Information and Communication Technologies	Software and Systems Development
4	N	Reseda Charter HS		8814	Public Services	Public Safety
4	N	SOCES Mag		8842	Hospitality, Tourism, and Recreation	Food Service and Hospitality
4	N	SOCES Mag		8842	Information and Communication Technologies	Software and Systems Development
4	N	Taft CHS		8880	Arts, Media, and Entertainment	Design, Visual, and Media Arts
4	N	Taft CHS		8880	Arts, Media, and Entertainment	Production and Managerial Arts
4	N	Taft CHS		8880	Engineering and Architecture	Engineering Design
4	N	Taft CHS		8880	Fashion and Interior Design	Fashion Design and Merchandising
4	N	Taft CHS		8880	Health Science and Medical Technology	Patient Care
4	N	Taft CHS		8880	Information and Communication Technologies	Software and Systems Development
4	N	Woodland Hills Acad		8344	Information and Communication Technologies	Software and Systems Development
4	W	Fairfax SH		8621	Arts, Media, and Entertainment	Design, Visual, and Media Arts
4	W	Fairfax SH		8621	Fashion and Interior Design	Fashion Design and Merchandising
4	W	Fairfax SH		8621	Health Science and Medical Technology	Patient Care
4	W	Fairfax SH		8621	Information and Communication Technologies	Networking
4	W	Fairfax SH		8621	Information and Communication Technologies	Software and Systems Development
4	W	Hollywood SH		8693	Arts, Media, and Entertainment	Performing Arts
4	W	Revere CMS		8356	Agriculture and Natural Resources	Agriscience
4	W	University HS Charter		8886	Arts, Media, and Entertainment	Design, Visual, and Media Arts
4	W	University HS Charter		8886	Health Science and Medical Technology	Patient Care
4	W	Venice SH		8907	Agriculture and Natural Resources	Ornamental Horticulture
4	W	Venice SH		8907	Health Science and Medical Technology	Patient Care
4	W	Venice SH		8907	Manufacturing and Product Development	Graphic Production Technologies
4	W	Venice SH		8907	Marketing Sales and Service	Entrepreneurship/Self Employment
4	W	Venice SH		8907	Transportation	Systems Diagnostics and Service
4	W	WESM Hlth/Sports Med	Yes	8943	Building and Construction Trades	Residential and Commercial Construction
4	W	WESM Hlth/Sports Med	Yes	8943	Health Science and Medical Technology	Patient Care
4	W	WESM Hlth/Sports Med	Yes	8943	Information and Communication Technologies	Software and Systems Development
4	W	Wright Eng Des Mag		8493	Multiple Industry Sector	Exploratory Career Technical Education
4	W	Wright Eng Des Mag		8493	Engineering and Architecture	Engineering Design
4	W	Wright Eng Des Mag		8493	Information and Communication Technologies	Software and Systems Development
5	E	Bell SH		8536	Arts, Media, and Entertainment	Production and Managerial Arts

Board District	Region	School Name	Priority School	School Location Code	Industry	Pathway Name
5	E	Bell SH		8536	Building and Construction Trades	Cabinetry, Millwork, and Woodworking
5	E	Bell SH		8536	Education, Child Development, and Family Services	Child Development
5	E	Bell SH		8536	Manufacturing and Product Development	Graphic Production Technologies
5	E	Bell SH		8536	Manufacturing and Product Development	Machining and Forming Technologies
5	E	Bell SH		8536	Transportation	Systems Diagnostics and Service
5	E	Clinton MS	Yes	8062	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	Eagle Rock HS		8614	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	Eagle Rock HS		8614	Arts, Media, and Entertainment	Production and Managerial Arts
5	E	Eagle Rock HS		8614	Agriculture and Natural Resources	Ornamental Horticulture
5	E	Eagle Rock HS		8614	Health Science and Medical Technology	Patient Care
5	E	Eagle Rock HS		8614	Manufacturing and Product Development	Graphic Production Technologies
5	E	Eagle Rock HS		8614	Marketing Sales and Service	Entrepreneurship/Self Employment
5	E	Elizabeth LC		3548	Health Science and Medical Technology	Mental and Behavioral Health
5	E	Elizabeth LC		3548	Health Science and Medical Technology	Patient Care
5	E	Elizabeth LC		3548	Information and Communication Technologies	Software and Systems Development
5	E	Elizabeth LC		3548	Marketing Sales and Service	Entrepreneurship/Self Employment
5	E	Huntngtn Pk SH		8700	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	Huntngtn Pk SH		8700	Arts, Media, and Entertainment	Performing Arts
5	E	Huntngtn Pk SH		8700	Building and Construction Trades	Cabinetry, Millwork, and Woodworking
5	E	Huntngtn Pk SH		8700	Hospitality, Tourism, and Recreation	Food Service and Hospitality
5	E	Huntngtn Pk SH		8700	Information and Communication Technologies	Software and Systems Development
5	E	International St LC		8701	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	Jefferson SH	Yes	8714	Education, Child Development, and Family Services	Child Development
5	E	Jefferson SH	Yes	8714	Manufacturing and Product Development	Graphic Production Technologies
5	E	Jefferson SH	Yes	8714	Marketing Sales and Service	Entrepreneurship/Self Employment
5	E	Legacy SH STEAM		8921	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	Legacy SH STEAM		8921	Engineering and Architecture	Engineering Design
5	E	Legacy SH VAPA		7664	Arts, Media, and Entertainment	Production and Managerial Arts
5	E	Marquez SH Libra		7725	Business and Finance	Financial Services
5	E	Maywood Academy SH		8882	Arts, Media, and Entertainment	Performing Arts
5	E	Maywood Academy SH		8882	Engineering and Architecture	Architectural Design
5	E	Maywood Academy SH		8882	Education, Child Development, and Family Services	Child Development
5	E	Maywood Academy SH		8882	Hospitality, Tourism, and Recreation	Food Service and Hospitality

Board District	Region	School Name	Priority School	School Location Code	Industry	Pathway Name
5	E	Maywood Academy SH		8882	Information and Communication Technologies	Software and Systems Development
5	E	Nava College Prep		7614	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	Santee EC		8716	Business and Finance	Business Management
5	E	Santee EC		8716	Building and Construction Trades	Residential and Commercial Construction
5	E	Santee EC		8716	Hospitality, Tourism, and Recreation	Food Service and Hospitality
5	E	Santee EC		8716	Information and Communication Technologies	Games and Simulation
5	E	South East SH		8881	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	South East SH		8881	Public Services	Public Safety
5	E	South Gate SH		8871	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	E	South Gate SH		8871	Building and Construction Trades	Cabinetry, Millwork, and Woodworking
5	E	South Gate SH		8871	Hospitality, Tourism, and Recreation	Food Service and Hospitality
5	E	South Gate SH		8871	Information and Communication Technologies	Software and Systems Development
5	W	Bernstein SH	Yes	8696	Arts, Media, and Entertainment	Design, Visual, and Media Arts
5	W	Le Conte MS	Yes	8226	Multiple Industry Sector	Exploratory Career Technical Education
5	W	RFK New Open Wld	Yes	7783	Information and Communication Technologies	Software and Systems Development
5	W	RFK New Open Wld	Yes	7783	Marketing Sales and Service	Entrepreneurship/Self Employment
5	W	Sotomayor Art/Sci Mag		8577	Arts, Media, and Entertainment	Performing Arts
5	W	Sotomayor Art/Sci Mag		8577	Arts, Media, and Entertainment	Production and Managerial Arts
5	W	Sotomayor Art/Sci Mag		8577	Agriculture and Natural Resources	Agriscience
6	N	Arleta SH		8609	Engineering and Architecture	Engineering Design
6	N	Arleta SH		8609	Marketing Sales and Service	Entrepreneurship/Self Employment
6	N	CDS London		8092	Agriculture and Natural Resources	Ornamental Horticulture
6	N	Chavez LA ArTES Mag		7715	Arts, Media, and Entertainment	Design, Visual, and Media Arts
6	N	Chavez LA ArTES Mag		7715	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	East Valley SH		8607	Arts, Media, and Entertainment	Design, Visual, and Media Arts
6	N	East Valley SH		8607	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	Grant SH		8683	Arts, Media, and Entertainment	Design, Visual, and Media Arts
6	N	Grant SH		8683	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	Grant SH		8683	Agriculture and Natural Resources	Ornamental Horticulture
6	N	Grant SH		8683	Information and Communication Technologies	Games and Simulation
6	N	Madison MS	Yes	8230	Multiple Industry Sector	Exploratory Career Technical Education
6	N	Madison MS	Yes	8230	Information and Communication Technologies	Software and Systems Development
6	N	Monroe SH	Yes	8768	Arts, Media, and Entertainment	Production and Managerial Arts

Board District	Region	School Name	Priority School	School Location Code	Industry	Pathway Name
6	N	Monroe SH	Yes	8768	Building and Construction Trades	Cabinetry, Millwork, and Woodworking
6	N	Monroe SH	Yes	8768	Engineering and Architecture	Engineering Design
6	N	Monroe SH	Yes	8768	Hospitality, Tourism, and Recreation	Food Service and Hospitality
6	N	Monroe SH	Yes	8768	Public Services	Emergency Response
6	N	Olive Vista MS		8306	Engineering and Architecture	Engineering Design
6	N	Pacoima MS		8321	Multiple Industry Sector	Exploratory Career Technical Education
6	N	Pacoima MS		8321	Engineering and Architecture	Engineering Design
6	N	Panorama SH	Yes	8610	Arts, Media, and Entertainment	Design, Visual, and Media Arts
6	N	Panorama SH	Yes	8610	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	Panorama SH	Yes	8610	Health Science and Medical Technology	Patient Care
6	N	Panorama SH	Yes	8610	Hospitality, Tourism, and Recreation	Food Service and Hospitality
6	N	Polytechnic SH		8636	Arts, Media, and Entertainment	Design, Visual, and Media Arts
6	N	Polytechnic SH		8636	Agriculture and Natural Resources	Ornamental Horticulture
6	N	Polytechnic SH		8636	Engineering and Architecture	Engineering Design
6	N	Polytechnic SH		8636	Education, Child Development, and Family Services	Child Development
6	N	Polytechnic SH		8636	Health Science and Medical Technology	Mental and Behavioral Health
6	N	Polytechnic SH		8636	Hospitality, Tourism, and Recreation	Food Service and Hospitality
6	N	Polytechnic SH		8636	Information and Communication Technologies	Software and Systems Development
6	N	San Fernando MS	Yes	8358	Engineering and Architecture	Architectural Design
6	N	San Fernando MS	Yes	8358	Engineering and Architecture	Engineering Design
6	N	San Fernando SH		8843	Arts, Media, and Entertainment	Performing Arts
6	N	San Fernando SH		8843	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	San Fernando SH		8843	Building and Construction Trades	Cabinetry, Millwork, and Woodworking
6	N	San Fernando SH		8843	Health Science and Medical Technology	Biotechnology
6	N	San Fernando SH		8843	Health Science and Medical Technology	Patient Care
6	N	San Fernando SH		8843	Hospitality, Tourism, and Recreation	Food Service and Hospitality
6	N	San Fernando SH		8843	Information and Communication Technologies	Software and Systems Development
6	N	San Fernando SH		8843	Transportation	Systems Diagnostics and Service
6	N	Science Ac STEM Mag		7604	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	Science Ac STEM Mag		7604	Information and Communication Technologies	Software and Systems Development
6	N	Sepulveda MS	Yes	8363	Multiple Industry Sector	Exploratory Career Technical Education
6	N	Sun Valley Mag ET	Yes	8396	Engineering and Architecture	Engineering Design
6	N	Sun Valley Mag ET	Yes	8396	Health Science and Medical Technology	Biotechnology

Board District	Region	School Name	Priority School	School Location Code	Industry	Pathway Name
6	N	Sun Valley Mag ET	Yes	8396	Marketing Sales and Service	Entrepreneurship/Self Employment
6	N	Sylmar CHS		8878	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	Sylmar CHS		8878	Agriculture and Natural Resources	Ornamental Horticulture
6	N	Sylmar CHS		8878	Hospitality, Tourism, and Recreation	Food Service and Hospitality
6	N	Sylmar CHS		8878	Transportation	Systems Diagnostics and Service
6	N	Sylmar Ldshp Acad		7408	Engineering and Architecture	Engineering Design
6	N	Sylmar Ldshp Acad		7408	Information and Communication Technologies	Software and Systems Development
6	N	Verdugo Hls SH		8914	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	Verdugo Hls SH		8914	Agriculture and Natural Resources	Ornamental Horticulture
6	N	Vista MS	Yes	8117	Health Science and Medical Technology	Patient Care
6	N	VOCES Mag	Yes	7895	Arts, Media, and Entertainment	Production and Managerial Arts
6	N	VOCES Mag	Yes	7895	Hospitality, Tourism, and Recreation	Food Service and Hospitality
7	E	Angelou Community SH	Yes	7722	Arts, Media, and Entertainment	Production and Managerial Arts
7	E	Angelou Community SH	Yes	7722	Business and Finance	Business Management
7	S	Angel's Gate HS		8852	Transportation	Systems Diagnostics and Service
7	S	Banning SH		8529	Arts, Media, and Entertainment	Design, Visual, and Media Arts
7	S	Banning SH		8529	Arts, Media, and Entertainment	Production and Managerial Arts
7	S	Banning SH		8529	Agriculture and Natural Resources	Ornamental Horticulture
7	S	Banning SH		8529	Business and Finance	Business Management
7	S	Banning SH		8529	Business and Finance	International Business
7	S	Banning SH		8529	Engineering and Architecture	Engineering Design
7	S	Banning SH		8529	Health Science and Medical Technology	Patient Care
7	S	Banning SH		8529	Hospitality, Tourism, and Recreation	Food Service and Hospitality
7	S	Banning SH		8529	Public Services	Emergency Response
7	S	Banning SH		8529	Transportation	Structural Repair and Refinishing
7	S	Bethune MS	Yes	8060	Arts, Media, and Entertainment	Production and Managerial Arts
7	S	Bethune MS	Yes	8060	Health Science and Medical Technology	Patient Care
7	S	Carnegie MS		8090	Agriculture and Natural Resources	Ornamental Horticulture
7	S	Carson Acad Ed & Emp		7657	Education, Child Development, and Family Services	Child Development
7	S	Carson Acad Ed & Emp		7657	Information and Communication Technologies	Software and Systems Development
7	S	Carson Acad Med Arts		7656	Health Science and Medical Technology	Patient Care
7	S	Carson SH		8575	Agriculture and Natural Resources	Plant and Soil Science
7	S	Carson SH		8575	Public Services	Public Safety

Board District	Region	School Name	Priority School	School Location Code	Industry	Pathway Name
7	S	Dana MS		8104	Multiple Industry Sector	Exploratory Career Technical Education
7	S	Dodson MS		8110	Multiple Industry Sector	Exploratory Career Technical Education
7	S	Dodson MS		8110	Agriculture and Natural Resources	Ornamental Horticulture
7	S	Dodson MS		8110	Hospitality, Tourism, and Recreation	Food Service and Hospitality
7	S	Dymally SH	Yes	7667	Arts, Media, and Entertainment	Production and Managerial Arts
7	S	Edison MS	Yes	8113	Engineering and Architecture	Architectural Design
7	S	Edison MS	Yes	8113	Information and Communication Technologies	Information Support and Services
7	S	Edison MS	Yes	8113	Information and Communication Technologies	Software and Systems Development
7	S	Fremont SH		8650	Arts, Media, and Entertainment	Performing Arts
7	S	Fremont SH		8650	Agriculture and Natural Resources	Plant and Soil Science
7	S	Fremont SH		8650	Business and Finance	Business Management
7	S	Fremont SH		8650	Fashion and Interior Design	Personal Services
7	S	King-Drew SH Md/S Mg		8727	Health Science and Medical Technology	Biotechnology
7	S	King-Drew SH Md/S Mg		8727	Health Science and Medical Technology	Patient Care
7	S	King-Drew SH Md/S Mg		8727	Information and Communication Technologies	Software and Systems Development
7	S	Narbonne SH		8779	Arts, Media, and Entertainment	Design, Visual, and Media Arts
7	S	Narbonne SH		8779	Education, Child Development, and Family Services	Child Development
7	S	Narbonne SH		8779	Information and Communication Technologies	Software and Systems Development
7	S	Narbonne SH		8779	Transportation	Systems Diagnostics and Service
7	S	Peary MS	Yes	8352	Arts, Media, and Entertainment	Design, Visual, and Media Arts
7	S	Peary MS	Yes	8352	Building and Construction Trades	Cabinetry, Millwork, and Woodworking
7	S	Peary MS	Yes	8352	Fashion and Interior Design	Fashion Design and Merchandising
7	S	Rivera LC GD STEAM Ac		7719	Arts, Media, and Entertainment	Production and Managerial Arts
7	S	Rivera LC GD STEAM Ac		7719	Agriculture and Natural Resources	Plant and Soil Science
7	S	San Pedro SH		8850	Arts, Media, and Entertainment	Design, Visual, and Media Arts
7	S	San Pedro SH		8850	Arts, Media, and Entertainment	Production and Managerial Arts
7	S	San Pedro SH		8850	Health Science and Medical Technology	Patient Care
7	S	San Pedro SH		8850	Hospitality, Tourism, and Recreation	Food Service and Hospitality
7	S	San Pedro SH		8850	Transportation	Systems Diagnostics and Service
7	S	White MS		8487	Engineering and Architecture	Engineering Design
7	S	White MS		8487	Health Science and Medical Technology	Biotechnology
7	S	White MS		8487	Health Science and Medical Technology	Patient Care

TAB 2

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-055-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Division of Instruction

Textbooks and Instructional Materials Certification Resolution - PUBLIC HEARING
Division of Instruction
Library & Textbook Support

Brief Description:
(Textbooks and Instructional Materials Certification Resolution) Recommends Adoption of the attached resolution (Attachment A) certifying the sufficiency of textbooks and instructional materials.

Action Proposed:
Adopt the attached resolution certifying the sufficiency of textbooks and instructional materials in the core and required subject areas.

Background:
Pursuant to Education Code Section 60119, the Board of Education is required to annually make a determination, through a resolution after a public hearing, whether all students in District schools have sufficient textbooks or instructional materials, or both, in the core and required subject areas. These areas include mathematics, science, history/social science, reading/language arts, including the English Language Development (ELD) component, health, and world language (6-12). Moreover, the public hearing must be scheduled at a time that will encourage the attendance of teachers and parents and guardians of pupils who attend District schools, and it shall not take place during or immediately following school hours.

The District has taken the following significant actions to ensure sufficient textbooks in the targeted core and required subjects:

- Allocated $87 million in FY 2025-26 for Core and Required textbooks.
- Required all teachers to certify textbook sufficiency in their classrooms.
- Required all principals to certify textbook sufficiency in their schools.
- Required Region Superintendents to resolve identified insufficiencies in a timely manner.
- Required Region Superintendents to certify sufficiency in their respective regions.
- Provided Region personnel with clear policies and procedures.
- Development of a centralized database to track all appropriate textbook requests, certifications, and Los Angeles County of Education (LACOE) audit results.
- Conducted follow-up on all insufficiencies identified as a result of norm day enrollment projections.

Expected Outcomes:
The Board will adopt the attached resolution declaring the District has sufficient textbooks, thus meeting compliance with Education Code Section 60119.

Board Options and Consequences:
The Board of Education of the City of Los Angeles is required to conduct a public hearing to certify compliance with Education Code Section 60119. If the District is found to have insufficient textbooks in the core and required subject areas and cannot remedy the insufficiency within three days of the Board of Education's meeting, the county superintendent would request the California Department of Education (CDE) purchase the textbooks or instructional materials necessary to comply with the sufficiency requirement. The funds used to make this purchase of instructional materials would be considered a loan that LAUSD would need to repay to the CDE. The CDE would also issue a public statement at the next State Board of Education meeting indicating that the LAUSD Superintendent and Board of Education failed to provide students with sufficient instructional materials.

Policy Implications:
There is no change in District policy of targeting funding to purchase textbooks to ensure full compliance with Education Code Section 60119.

Budget Impact:
General Fund and Lottery apportionment from the State are the budgeting expenditures for textbooks, 4000 - object code. Of the $87 million allocated in FY 2025-26 for Core and Required textbooks, as of September 2, 2025, approximately $17.4 million has been expended.

Student Impact:
Not Applicable.

Issues and Analysis:
Not Applicable.

Attachments:
Attachment A - Resolution Certifying the Sufficiency of Textbooks and Instructional Materials - English
Attachment B - Resolution Certifying the Sufficiency of Textbooks and Instructional Materials - Spanish

Submitted:
09/03/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

KARLA V. ESTRADA
Deputy Superintendent Instruction

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

FRANCES BAEZ, Ph.D.
Chief Academic Officer
Division of Instruction

REVIEWED BY:

KURT JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

KIMBERLY BALALA
Administrative Coordinator
Library & Textbook Support

Please Post **Los Angeles Unified School District** **Please Post**
Division of Instruction

TEXTBOOKS AND INSTRUCTIONAL MATERIALS CERTIFICATION PUBLIC HEARING

Comments Sought at September 16, 2025, Board of Education Meeting

Parents, teachers, administrators, students, and community members are encouraged to comment at a public hearing on a Board resolution regarding the sufficiency of textbooks and/or instructional materials. The resolution will be acted on at the Public Hearing on September 16, 2025, Board of Education meeting to be held in the Board Room at 333 South Beaudry, which is scheduled to take place between 4:00 p.m. and 6:00 p.m.

The Board resolution under consideration follows below:

RESOLUTION OF THE BOARD OF EDUCATION OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT CERTIFYING THE SUFFICIENCY OF TEXTBOOKS AND INSTRUCTIONAL MATERIALS FOR THE 2025-2026 SCHOOL YEAR

Whereas, As a recipient of state instructional materials funds, the Board of Education of the City of Los Angeles ("Board of Education") is required under section 60119 of the Education Code to hold a public hearing and to encourage comment and participation from parents, teachers, bargaining unit members and leaders, and other community members on this resolution certifying the availability of textbooks and instructional materials for all pupils at all District schools; and

Whereas, The Board of Education provided at least ten (10) days notice of the public hearing posted in at least three (3) public places within the District that stated the time, place, and purpose of the hearing; and

Whereas, The Board of Education must make a determination, through resolution, as to whether each pupil in each school in the District has sufficient textbooks or instructional materials, or both, that are aligned to the content standards and are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in mathematics, science, history-social science and reading/language arts, including the English Language development ("ELD") component of the adopted program ("Core Subject Areas"); and

Whereas, The Board of Education must also make a determination as to whether each pupil enrolled in a world language or health course has sufficient textbooks or instructional materials, or both, that are consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education for those subjects ("Required Subject Areas"); and

Whereas, Section 60119 of the Education Code defines sufficient textbooks and instructional materials to mean that each pupil, including English Learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home in the Core and Required

Subject Areas. Section 60119 does not require two sets of textbooks or instructional materials for each pupil; and

Whereas, for the 2025–2026 fiscal year, the District has allocated $87 million for the purchase of additional Core and Required textbooks; and

Whereas, In August and September of the 2025-2026 school year, all teachers, principals, and Region Superintendents in the District have provided verifications and supporting documentation indicating whether each pupil in each school in the District has, as of the date of certification, sufficient textbooks or instructional materials, or both, in the Core and Required Subject Areas, and, in those instances in which the initial verification indicated that an insufficiency existed, that the insufficiency has been remedied; and

Whereas, The District has put into place procedures by which it will address, on an ongoing and continuous basis, reported subsequent identified needs for textbooks or instructional materials, or both, in the Core and Required Subject Areas; and

Whereas, The Superintendent of Schools, or designee, verifies, on an on-going and continuous basis, the subsequent identified needs for textbooks or instructional materials, or both, in Core and Required Subject Areas and funds appropriate requests within 10 days of the receipt of the request; and

Whereas, The Superintendent of Schools, or designee, will ensure, on an on-going and continuous basis, that orders for needed textbooks or instructional materials or both, in Core and Required Subject Areas will be placed within 5 days of Library & Textbook Support confirming the quantities required; and

Whereas, The Board of Education must make a determination regarding the availability of laboratory science equipment, as applicable, to science courses offered in grades 9 to 12; and

Whereas, In August and September of the 2025-2026 school year, all principals of schools offering science laboratory courses in grades 9 to 12, and Region Superintendents in the District have provided verifications and supporting documentation indicating sufficient science laboratory equipment in science laboratory courses offered in grades 9 to 12; and now, therefore be it

Resolved, That the Board of Education of the City of Los Angeles finds that, as of the date of this hearing, for the 2025-2026 school year, all pupils in all schools in the District have been provided with sufficient textbooks or instructional materials, or both, that are aligned to the content standards and are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in the Core and Required Subject areas; and

Resolved, Further, that the Board of Education declares that as of the date of this hearing, for the 2025-2026 school year, all science laboratory classes offered in grades 9 to 12 in the District have been provided with sufficient science laboratory materials; and

Resolved, Further, That the Board of Education declares that it has timely and fully complied with the requirements of section 60119 of the Education Code for the 2025-2026 school year.

APPROVED: Dr. Frances Baez, Chief Academic Officer, Division of Instruction

PASSED AND ADOPTED this day, September 16, 2025.

_____
Scott M. Schmerelson, Board President

_____
Michael A. McLean, Executive Officer of the Governing Board of the Los Angels Unified School District

Aviso Público **Distrito Escolar Unificado de Los Ángeles** **Aviso Público**
División de Instrucción

AUDIENCIA PÚBLICA PARA LA CERTIFICACIÓN DE LIBROS DE TEXTOS Y MATERIALES DE INSTRUCCIÓN

Comentarios solicitados el 16 de septiembre de 2025, en la reunión de la Mesa Directiva de Educación

Se invita a padres, maestros, administradores, estudiantes y miembros de la comunidad a participar en una audiencia pública sobre la resolución de la suficiencia de libros de textos y materiales de instrucción. La resolución será actuada en la audiencia pública el 16 de septiembre de 2025, en la reunión de la Mesa Directiva de Educación, que se llevará a cabo en la sala de la Mesa Directiva de Educación en el 333 South Beaudry Ave., la cual está programada para empezar entre las 4:00 p.m. y 6:00 p.m. Lo siguiente será considerado:

CERTIFICACIÓN DE AUDIENCIA PÚBLICA PARA LIBROS DE TEXTO Y MATERIALES DE INSTRUCCIÓN

Mientras que, como destinatario de los fondos del estado para los materiales de instrucción, la Mesa Directiva de Educación de la Ciudad de Los Ángeles está obligada bajo la sección 60119 del código educativo, a tener una audiencia pública e invitar la participación y los comentarios de padres, maestros, miembros y líderes de las uniones y otros miembros de la comunidad en esta resolución y que certifiquen la existencia de libros de texto y materiales de instrucción para todos los estudiantes del Distrito Escolar; y

Mientras que, la Mesa Directiva de Educación ha provisto por lo menos diez (10) días de notificación de la audiencia pública puesta por lo menos en tres (3) lugares públicos dentro del Distrito indicando la hora, lugar, y propósito de la audiencia; y

Mientras que, la Mesa Directiva de Educación tiene que determinar, por medio de esta resolución, que cada estudiante en cada escuela del Distrito tiene suficientes libros de texto o materiales de instrucción, o ambos, que están alineados a las normas y son consistentes con el contenido y los ciclos de la estructura del currículo adoptado por la Mesa Directiva Estatal de Educación en matemáticas, ciencias, historia ciencias sociales, lectura/lenguaje y literatura, incluyendo el componente del desarrollo del idioma inglés (“ELD”) del programa adoptado (“Áreas de Asignaturas Común”); y

Mientras que, por medio de esta resolución, La Mesa Directiva de Educación, tiene que determinar que cada estudiante inscrito en un curso de idioma extranjero o de salud, tiene suficientes libros de texto o materiales de instrucción, o ambos, que son consistentes con el contenido y los ciclos de estructura del currículo adoptado por la Mesa Directiva Estatal de Educación para esas materias (“Áreas de Asignaturas Requeridas”); y

Mientras que, la sección 60119 del código educativo define que suficientes libros de texto y materiales de instrucción significa que cada estudiante, incluyendo aprendices de inglés, tiene un

libro de texto o materiales de instrucción, o ambos, para uso en el salón de clase y en su hogar, que están alineado a las normas, en las áreas de asignaturas comunes y requeridas. Sección 60119 no requiere dos libros de texto o materiales de instrucción para cada estudiante; y

Mientras que, para el 2025-2025 el Distrito ha asignado $87 millones para la compra de libros de texto adicionales básicos y requeridos; y

Mientras que, en agosto y septiembre del año escolar 2025-2026, todos los maestros, directores de las escuelas y superintendentes de las regiones han provisto certificaciones y documentación indicando si cada estudiante en cada escuela del Distrito tiene, desde el día que fue certificado, suficientes libros de textos o materiales de instrucción, o ambos, en las áreas de asignaturas comunes y requeridas, en esos instantes en la cual la certificación inicial indique que alguna insuficiencia existe, que la insuficiencia haya sido remediada; y

Mientras que, el Distrito ha establecido procedimientos por los cuales tratarán, en forma continua, necesidades de libros de textos o materiales de instrucción, o ambos, reportadas posteriormente, en las áreas de asignaturas comunes y requeridas; y

Mientras que, el superintendente de las escuelas, o persona designada, verifique, en forma continua, las necesidades identificadas posteriormente, de libros de textos o materiales de instrucción, o ambos, en las áreas de asignaturas comunes y requeridas, y apruebe los fondos apropiados dentro de 10 días de recibir la petición; y

Mientras que, el superintendente de las escuelas, o persona designada, asegurará, en forma continua, que los pedidos de los libros de textos o materiales de instrucción, o ambos, necesitados, en las áreas de asignaturas comunes y requeridas, sean ordenados dentro de 5 días de que el departamento de Apoyo a Bibliotecas y Libros de Textos confirme las cantidades requeridas; y

Mientras que, la Mesa Directiva de Educación debe determinar en cuanto a la disponibilidad de equipo de laboratorios de ciencia, como sea aplicable, hacia cursos de laboratorios de ciencia ofrecidos en los grados 9 a 12; y

Mientras que, en agosto y septiembre del año escolar 2025-2026, todos los directores de escuelas ofreciendo cursos de laboratorio de ciencia en los grados 9 a 12, y superintendentes de las regiones en el distrito, han provisto certificaciones y documentación que indica suficiente equipo de laboratorios de ciencia en los cursos de laboratorios de ciencia ofrecidos en los grados del 9 a 12; y ahora, por lo tanto, ya sea

Resuelto, que la Mesa Directiva de Educación de la ciudad de Los Ángeles encontró que, a partir de la fecha de esta audiencia para el año escolar 2025-2026, todos los estudiantes en todas las escuelas en el Distrito han recibido los libros de textos o materiales de instrucción, o ambos, que están alineados a las normas de contenido, y son consistente con el contenido y los ciclos de la estructura del currículo adoptados por la Mesa Directiva Estatal de Educación en las áreas de asignaturas comunes y requeridas; y

Resuelto, además, que la Mesa Directiva de Educación declara, a partir de la fecha de esta audiencia, para el año escolar 2025-2026, de que todas las clases de laboratorios de ciencias ofrecidas en los grados 9 a 12 en el distrito han sido provistos con suficientes materiales para laboratorios de ciencia; y

Resuelto, además, que la Mesa Directiva de Educación declara que ha cumplido en total y con tiempo apropiado los requisitos de la sección 60119 del código para educación del año escolar de 2025-2026.

APROBADO: Dra. Frances Baez, Directora General Académica, División de Instrucción

TAB 3

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-049-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Facilities

Authorization to Issue Request for Qualifications and Proposals to Develop Workforce Housing at Four Los Angeles Unified-Owned Sites
Facilities Services Division

Brief Description:
(Authorization to Issue Request for Qualifications and Proposals to Develop Workforce Housing at Four Los Angeles Unified-Owned Sites) Recommends to authorize the Chief Facilities Executive or designee to issue a Request for Qualifications and Proposals (RFQP) for redeveloping four Los Angeles Unified School District (Los Angeles Unified or District) properties-Gompers, Hoover, Fairfax COS, and Collins-to maximize affordable housing units for Los Angeles Unified employees.

Action Proposed:
Authorize the Chief Facilities Executive and/or her designee to issue a RFQP to redevelop Los Angeles Unified properties located at 11300 S. Main Street, Los Angeles (Gompers), 911 S. Hoover Street, Los Angeles (Hoover), 1049 N. Fairfax Avenue, West Hollywood (Fairfax COS), and 5717 Rudnick Avenue, Woodland Hills (Collins), (collectively, the Sites), maximizing affordable housing units for Los Angeles Unified employees (Employees).

Background:
On June 8, 2021, the Board of Education (Board) authorized the Facilities Services Division to conduct the due diligence activities necessary to identify options for providing affordable employee and family housing (referred to as the Housing Initiative).

From November 2023 and January 2024, Los Angeles Unified issued a Request for Expression of Interest (REI) to gauge development sector interest in redeveloping nine District-owned sites. Responses demonstrated strong interest from experienced developers along with potential financing strategies.

Between May to September 2024, the District conducted comprehensive surveys and focus groups to assess employee and family housing needs (Survey). Results showed significant demand and ongoing housing insecurity.

In April 2025, Los Angeles Unified retained the Volz Company, LLC, in association with Gensler, (Volz) to complete a feasibility study including site and financial analyses of the nine original sites, four of which were identified as viable for development. Further analysis found that affordable housing projects prioritized for employees are both feasible and timely.

These four sites are recommended to proceed into an RFQP that aligns with the District's Housing Initiative goals (Goals):

1. Attract and retain qualified teachers and staff

2. Enhance Los Angeles Unified competitiveness as an employer
3. Support work-life balance and employee wellness
4. Reduce commute times and environmental impact
5. Foster community ties between employees and neighborhoods
6. Maximize use of District resources to support students and staff

The RFQP will invite proposals to design, construct, finance, and manage housing developments on one or more sites, prioritizing Employee occupancy. Proposers may recommend development and financing models that best support the District's goals.

Upon selection of a successful Proposer, staff will request authorization from the Board to enter into development agreements.

Gompers is located in Region South, Board District 7 (Tanya Ortiz Franklin), Hoover is located in Region West, Board District 5 (Karla Griego), Fairfax COS is located in Region West, Board District 4 (Nick Melvoin), and Collins is located in Region North, Board District 4 (Nick Melvoin).

Expected Outcomes:
Approval of the action will authorize the Chief Facilities Executive and/or her designee to issue an RFQP for the development of the Sites. Selection of a development partner through the RFQP process will advance the Los Angeles Unified's efforts to address the housing affordability challenges faced by many employees, strengthen workforce recruitment and retention, and reinforce Los Angeles Unified's commitment to its Housing Initiative goals.

Board Options and Consequences:
A "yes" vote will authorize the Chief Facilities Executive and/or her designee to issue an RFQP for the development of the Sites and continue advancing Los Angeles Unified's Housing Initiative.

A "no" vote will not authorize the Chief Facilities Executive and/or her designee to issue an RFQP. As a result, Los Angeles Unified will not continue seeking opportunities that provide affordable Employee housing.

Policy Implications:
Los Angeles Unified's Housing Initiative has identified a growing need to provide affordable Employee housing. The proposed action advances the Housing Initiative and opportunities for achieving its Goals.

Budget Impact:
The activities associated with preparing the RFQP and negotiating agreements with the Project Proposers require staff time from the Facilities Services Division and the Office of the General Counsel which are General Fund overhead expenses.

Student Impact:
Providing stable and affordable Employee housing helps mitigate negative externalities on students that arise from Employee housing insecurity and creates the opportunity for Employees to instead focus on student success. Furthermore, increasing workforce housing security will correspondingly decrease Employee turnover, creating significant efficiencies that can be directed to support student wellness and academic achievement by fostering a more stable, engaged, and connected school community.

Equity Impact:
By creating equitable access to affordable, stable, and nearby housing, the initiative supports a more diverse and inclusive workforce, strengthens employee retention, and fosters greater continuity and connection within school communities, ultimately contributing to improved outcomes for all students.

Issues and Analysis:
The 2024 Survey results indicated that almost half (46%) of employee respondents have considered leaving their job due to high housing costs and over 6,000 employees (52%) expressed interest in Los Angeles Unified affordable housing. The development of workforce housing may allow Employees to live in affordable, safe, and stable housing within the communities they work in.

Los Angeles Unified invests millions of dollars annually in general and grant funds to recruit, hire, train and develop teachers and staff. These investments are diminished when Employees leave Los Angeles Unified employment. Research from the Terner Center for Housing Innovation at UC Berkeley has shown that access to housing affordability is a key factor in improving employee retention, particularly among early-career educators and classified staff. Workforce housing represents a strategic investment in sustaining a strong, consistent, and effective workforce to support student success.

To help address the issues above, and to achieve Los Angeles Unified's Goals, the RFQP will include key evaluation criteria such as:

1. Alignment with Los Angeles Unified's Housing Initiative Goals.
2. Optimization of sites to provide affordable Employee housing.
3. Prioritization of tenancy by Employees earning between the 30-120% Area Median Income brackets.
4. Prioritization of tenancy and rent-setting control for Los Angeles Unified Employees.
5. Assurance that no out-of-pocket financial contribution will be required by Los Angeles Unified.
6. Preservation of the long-term value of the property and ownership for Los Angeles Unified.
7. Experience with and commitment to full and sole responsibility for ongoing operations, management, and maintenance of the development(s).
8. Plans for robust community engagement.

Staff will continue to work with Volz to issue the RFQP and evaluate the proposals. If financial viability cannot be achieved while providing 100% affordable Employee units on any of the Sites, special considerations will be given to allow for the following:

1. Inclusion of Market-rate units, and
2. Land exchanges.

Upon selection of the successful Proposer, staff will return to the Board for authorization to enter into

applicable agreements to develop the Projects.

Although staff expects that there may be interest in developing affordable housing on each of the Sites, there is also a possibility that there are no proposals received and/or there is no Proposer selected for one or more (or all) of the Sites. If that should happen, staff will provide the Board with an Informative related to the responses, if any, the results, and potential future steps which may include issuing additional RFQP's.

Attachments:
Exhibit A - 5717 N. Rudnick Ave. (Collins)
Exhibit B - 1049 N. Fairfax Ave. (Fairfax COS)
Exhibit C - 911 Hoover St. (Hoover)
Exhibit D - 11300 Main St. (Gompers)

Submitted:
08/21/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

PRESENTED BY:

ISSAM DAHDUL
Director of Facilities
Planning and Development
Facilities Services Division

Exhibit A| 5717 N. Rudnick Ave. Board District 4

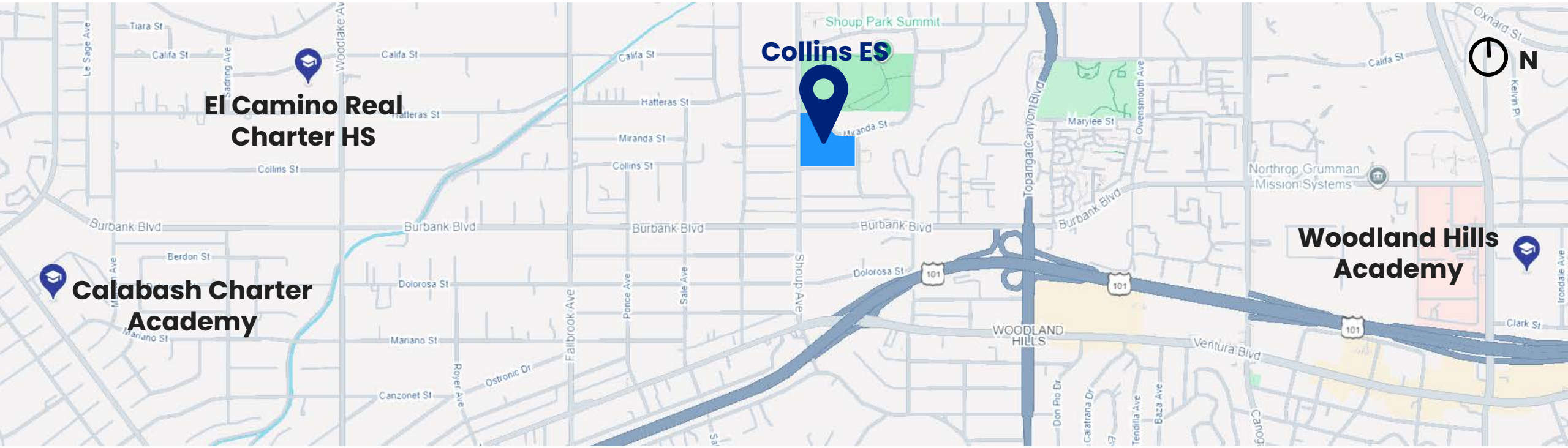






Exhibit B | 1049 N. Fairfax Ave. Board District 4







Exhibit C | 911 Hoover St. Board District 5







Exhibit D | 11300 Main St.

Board District 7







TAB 4

2012. Under the terms of the new MOU, LADWP will invest more funding in energy and water efficiency projects as well as new greening and climate resiliency projects that will help reduce rising utility costs and improve Green House Gas reductions.

The new MOU will continue the installation of energy and water efficiency measures at eligible District sites in the LADWP service area. LADWP and its qualified contractors and/or subcontractors will perform the work, and LADWP will reimburse a portion of the District's administrative and labor costs associated with supporting the projects. The MOU was presented to and approved by the LADWP Board of Supervisors on July 8, 2025.

The term of the proposed new MOU is 4.5 years; each calendar year within the term is a "term year." The total value of this MOU is $120 million between both agencies of which LADWP will invest approximately $100 million towards District upgrades and programs (up to $22.5 million per year for term years 1-4 and up to $10 million in term year 5) and Los Angeles Unified will contribute approximately $20 million (up to $4.5 million per year for term years 1-4 and up to $2 million in term year 5) in in-kind services and matching funds.

The MOU consists of four primary programmatic strategies and maximum funding amounts per year as follows:

- Direct install energy-efficient lighting upgrade projects: LADWP will contribute up to $18 million per year for term years 1-4 and up to $8 million for term year 5 for upgrades at up to 150 school sites. The District shall support the extension of this program with matching funds or in-kind services that shall not exceed a total of 25% of the program's costs or $4.5 million, whichever is less, per term year (term years 1-4), and up to $2 million or 25% of program costs for term year 5.

  Energy efficient lighting upgrade projects will be selected within LADWP service areas with a focus on school sites with high energy use and/or those with high priority that are located within disadvantaged areas and in alignment to help meet the District's renewable and greening goals. The proposed energy efficiency upgrades will improve the instructional environment at up to 150 schools, lower the District's carbon footprint, and reduce recurring expenditures for electricity by an estimated $5.5 million annually.

- Education and awareness of energy efficiencies: LADWP will contribute up to $1.125 million per year for term years 1-4 and up to $500,000 in term year 5. The cost of these efforts will be borne entirely by LADWP. However, front funding by LAUSD may be necessary, and would likely be funded by energy rebates associated with the Eco-Sustainability Office.

- Greening/climate resiliency activities: LADWP will contribute up to $2.25 million per year for term years 1-4 and up to $1 million for term year 5. The cost of these activities will be borne entirely by LADWP. These activities may include, but are not limited to:
  - Tree opportunities assessments on campuses.
  - Empty tree well planting.
  - Turf or pavement removal for new tree wells & trees.
  - Installation of micro forests.
  - Educational projects about trees and participating in City Plants.
  - Educational native and climate-ready gardens/landscapes.
  - National Wildlife Federation (NWF) Certified landscapes.
  - On-site stormwater capture and recharge.

- Best management practices.
- Low impact development infrastructure.
- Urban heat island mitigation measures.
- Piloting technologies supporting resilience.
- Related training for LAUSD maintenance and operations staff.

- LADWP water conservation incentives: LADWP will contribute up to $1.125 million per year for term years 1-4 and up to $500,000 for term year 5 for the installation of high-efficiency fixtures and devices. The cost of these efforts will be borne entirely by LADWP. However, front funding by LAUSD may be necessary, and would likely be funded by energy rebates associated with the Eco-Sustainability Office.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on September 4, 2025, as referenced in Exhibit A. The presentation that was provided is included as Exhibit B. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:
Approval of these proposed actions will enable the LADWP to continue to support existing and proposed energy efficiency upgrades, new greening and climate resiliency projects, and conservation awareness initiatives through April 2030. On an annual basis, the Eco-Sustainability Office and Facilities will report on the progress of the energy efficient lighting upgrade program related to this MOU.

Board Options and Consequences:
Approval of these proposed actions will improve processes delineated by the MOU and enable the LADWP to provide proposed energy and water efficiency upgrades, greening and climate resiliency projects, and conservation awareness initiatives through the term of the MOU.

If the recommended actions are not approved, replacement of lighting and plumbing fixtures will not be provided at schools with the identified need beyond the current LADWP/LAUSD MOU expiration date of October 26, 2025 and thus the District will not benefit from the cost avoidance that results from such upgrades in fixtures, technologies, and end-user behavior. In addition, students will no longer receive the benefit of education and awareness programs and initiatives supported by the current MOU.

Policy Implications:
These proposed actions are consistent with the District's long-term goal to address the unmet needs of school facilities and provide students with safe and healthy learning environments. The proposal also aligns with the Board Resolution adopted on December 3, 2019, that commits to the goals of "achieving 100 percent clean, renewable energy in its electricity sector by 2030 and in all energy sectors by 2040 working in collaboration with the LADWP's Sustainable City Plan" (1st Recital to Resolution 018-19/20).

These proposed actions further align with Board Resolutions that reiterate Los Angeles Unified's commitment to creating green learning spaces (Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum Board Resolution, Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments, and Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses).

The proposal also advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 1: Academic Excellence by developing educational programs around climate literacy; Strategic Plan Pillar 2: Joy and Wellness by developing safe and sustainable green spaces, indoor and outdoor learning environments, and shaded areas at schools; Strategic Plan Pillar 3: Engagement and Collaboration by empowering students to take leadership roles as climate champions and environmental stewards; Strategic Plan Pillar 4: Operational Effectiveness by implementing energy efficiency and water conservation projects to reduce utility costs to the General Fund; and Strategic Plan Pillar 5: Investing in Staff by creating a sustainability program for professionals that will target the development of climate literacy throughout the schools.

Budget Impact:
Per the MOU, LADWP agrees to fund a maximum of $100 million which includes the work to be executed as well as reimbursing the District for project administrative costs. The District agrees to provide up to $20 million to support energy efficient lighting upgrades at up to 150 school sites. The District's contribution will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components. While the District's contribution to this MOU is only for the energy efficient lighting system upgrade projects, some front funding may be required to support implementation of the other three programmatic strategies under the MOU.

Student Impact:
Cost savings from the efficiency programs implemented by the MOU will reduce recurring expenditures for electricity by an estimated $5.5 million annually, thus allow for more financial resources to be allocated to support educational programs. Moreover, students may acquire knowledge through the sustainability and conservation awareness initiatives made possible by the MOU. Active involvement in addressing environmental issues encourages students to become environmental stewards, and such experience can assist in career development preparation for green jobs and sustainability.

Equity Impact:
The new MOU will continue the installation of energy and water efficiency measures as well as greening and climate resiliency projects at eligible District sites in the LADWP service area with a focus on school sites with high energy use and/or those with high priority on the District's Green School Yards Index. A portion of the selected schools shall be located in disadvantaged communities, as defined by the LADWP. Educational and awareness programs will be available to all eligible schools interested in participating.

Issues and Analysis:
The MOU would improve processes and extend LADWP's implementation and funding of energy and water conservation projects, greening and climate resiliency projects, and awareness initiatives, as follows:

- In addition to its own qualified employees, LADWP will provide qualified contractors and/or subcontractors who will provide workers that are members of the International Brotherhood of Electrical Workers (IBEW) to install agreed upon energy efficiency measures at District school sites. LADWP will bear sole responsibility for its contractors and subcontractors;
- The District's Labor Compliance Department will enforce the payment of prevailing wages to all LADWP contractors and subcontractors, and LADWP, as the awarding body, will cooperate with the Labor Compliance Department pursuant to the terms and requirements outlined in the MOU;
- LADWP and/or its contractors and subcontractors will procure mutually agreed upon materials per approved scopes of work to perform the direct installation work;

- The District may perform the direct installation work if LADWP does not meet agreed-upon milestones. If the District performs the direct installation work, it will purchase materials and all District materials and labor costs will be reimbursed by LADWP;
- The District's invoicing for reimbursement by LADWP will be bi-monthly (i.e., every other month); and
- The District's labor costs related to the direct installation work will be reimbursed according to the most current District negotiated unburdened hourly rates for identified positions at the time the work is being performed.

Attachments:
Exhibit A - BOC Resolution
Exhibit B - BOC Presentation
Exhibit C - LADWP/LAUSD MOU

Submitted:
09/03/25

333 South Beaudry Ave,
Los Angeles, CA 90017

Los Angeles Unified School District

Board of Education Report

File #: Rep-019-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Eco-Sustainability Office

Authorization to Enter into a Memorandum of Understanding with the Los Angeles Department of Water and Power and Amend the Facilities Services Division Strategic Execution Plan to Approve $20 Million for an Energy Efficient Lighting Upgrade Program
Eco-Sustainability Office and Facilities Services Division

Brief Description:
(Authorization to Enter into a Memorandum of Understanding with the Los Angeles Department of Water and Power and Amend the Facilities Services Division Strategic Execution Plan to Approve $20 Million for an Energy Efficient Lighting Upgrade Program) Recommends authorization to enter into a Memorandum of Understanding (MOU) with the Los Angeles Department of Water and Power (LADWP), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to allocate $20 million in bond program funds to support LADWPs direct installation of energy-efficient lighting upgrades at up to 150 school sites, and execution authority for implementing the MOU.

Action Proposed:
Authorize the following:

1. Approve a new MOU between the Los Angeles Unified School District (Los Angeles Unified or the District) and the LADWP for a term of 4.5 years, beginning October 27, 2025 to April 26, 2030.

2. Amend the Facilities SEP to allocate $20 million in bond program funds to support LADWPs direct installation of energy-efficient lighting upgrades at up to 150 school sites that will be executed over the term of the proposed new MOU.

3. Authorize the Senior Advisor to the Superintendent and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement this MOU.

Background:
In 2012, the District entered into an MOU with the LADWP under which the LADWP reimbursed the District for up to $8 million in energy efficiency projects over a two-year term and six-month extension. On February 10, 2015, the Board ratified the MOU with LADWP valued at $45.3 million to effectuate the "Conserving for Our Kids Program," a multi-pronged strategy to raise energy and water efficiency at District facilities (Board Report No. 321-14/15). An MOU was subsequently executed between the LADWP and the District with a three -year term, and Amendment No. 1 extended the term by two years, for a total term of five years from October 2015 through October 2020 (Board Report No. 290-18/19, April 23, 2019); the activities associated with administering the MOU were funded by M&O Routine Repair and General Maintenance funds. Another MOU valued at $87.5 million, where LADWP contributed up to $72.5 million and the District contributed up to $15 million for energy efficient lighting upgrades, was executed between the LADWP and the District (Board Report No. 108-20/21) to continue the successes of this program for a five-year term from October 2020 through October 2025. A new MOU is now needed to continue these energy and water efficiency efforts, specifically the Direct Install Lighting projects which have been implemented at 157 school sites dating back to

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office

Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
LAUSD Student Parent

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-32

BOARD REPORT NO. 019-25/26

RECOMMENDING BOARD APPROVAL FOR AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING WITH THE LOS ANGELES DEPARTMENT OF WATER AND POWER AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO APPROVE $20 MILLION FOR AN ENERGY EFFICIENT LIGHTING UPGRADE PROGRAM

WHEREAS, District staff proposes that the Board of Education (Board) approve a new Memorandum of Understanding (MOU) between the Los Angeles Unified School District (Los Angeles Unified or the District) and the Los Angeles Department of Water and Power (LADWP) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to approve $20 million in Bond Program funds for energy efficient lighting upgrades as part of Los Angeles Unified's in-kind contribution under the terms of the proposed MOU; and

WHEREAS, District Staff also requests that the Board authorize the Senior Advisor to the Superintendent and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the MOU; and

WHEREAS, In 2012, the District entered into an MOU with the LADWP under which the LADWP reimbursed the District for up to $8 million in energy efficiency projects over a two-year term and six-month extension. In 2015, the Board approved an MOU with LADWP valued at approximately $45.3 million for energy efficient lighting installation, plumbing fixture upgrades, new technology pilots, and conservation awareness programs. The MOU was extended by two years, for a total term of five years through October 2020. Another MOU valued at approximately $87.5 million, where LADWP contributed up to $72.5 million and the District contributed up to $15 million, was executed to continue the successes of this program from October 2020 until October 2025; and

WHEREAS, A new MOU is now needed to continue these energy and water efficiency efforts. Under the terms of the proposed 2025 MOU, LADWP will continue to invest in energy and water efficiency projects as well as new greening and climate resiliency projects that will help reduce rising utility costs that impact the General Fund and improve Green House Gas reductions. The MOU was presented to and approved by the LADWP Board of Supervisors on July 8, 2025; and

WHEREAS, The term of the proposed 2025 MOU is 4.5 years; each calendar year within the term is a "term year." The total value of the MOU is $120 million between both agencies of which LADWP will contribute approximately $100 million towards District upgrades and programs (up to $22.5 million per year for term years 1-4 and up to $10 million in term year 5) and Los Angeles Unified will contribute approximately $20 million (up to $4.5 million per year for term years 1-4 and up to $2 million in term year 5) in in-kind services and matching funds in support of the energy efficiency lighting upgrade program including costs related to administration, management, Office of Environmental Health and Safety, inspections, and staff responsible for coordinating the work on site between the school staff and LADWP's contractor; and

WHEREAS, The District's contribution of $20 million for energy efficient lighting upgrades will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components; and

WHEREAS, On an annual basis, the Eco-Sustainability Office and Facilities will report on the progress of the energy efficient lighting upgrade program related to this 2025 MOU; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed MOU and determined that it may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP Amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board approve a new MOU between the District and the LADWP and amend the Facilities SEP to approve $20 million for energy efficient lighting upgrades, as described in Board Report No. 019-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

RESOLUTION 2025-32
RECOMMENDING BOARD APPROVAL FOR AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING WITH THE LOS ANGELES DEPARTMENT OF WATER AND POWER AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO APPROVE $20 MILLION FOR AN ENERGY EFFICIENT LIGHTING UPGRADE PROGRAM

ADOPTED on September 4, 2025, by the following vote:

AYES: 11	ABSTENTIONS: 0
NAYS: 0	ABSENCES: 3

/Michael Hamner/
D. Michael Hamner
Chair

/Robert Campbell/
Robert Campbell
Vice-Chair

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

JAIME TORRENS
Senior Advisor to the Superintendent
Office of the Superintendent

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

CHRISTOS CHRYSILIOU
Chief-Eco Sustainability Officer
Eco-Sustainability Office

APPROVED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

LADWP/LAUSD Memorandum of Understanding 2025

Bond Oversight Committee Meeting
September 4, 2025

Eco-Sustainability Office and Facilities Services Division

LADWP Memorandum of Understanding 2025

Overview

This **4.5 year** MOU between LADWP and LAUSD will continue the "Securing a Resilient and Sustainable Future for Our Kids" program that started back in 2015 to raise energy and water efficiency at LAUSD facilities within the LADWP service territory.

This MOU has a **total value of $120M** which includes contributions of **$100M from LADWP** and **$20M from LAUSD** (Bond funds) for the Direct Install (DI) Lighting portion of this MOU.

The proposed MOU was approved by the LADWP Board of Commissioners on July 08, 2025.

The MOU will focus on the following strategies:

1. Direct Install Lighting Projects
2. Education and Awareness Programs
3. Greening and Climate Resilience Projects
4. Water Conservation Projects



Alta California ES



Adams MS DI Lighting Project

LAUSD UNIFIED

LADWP Memorandum of Understanding 2025

MOU Contributions

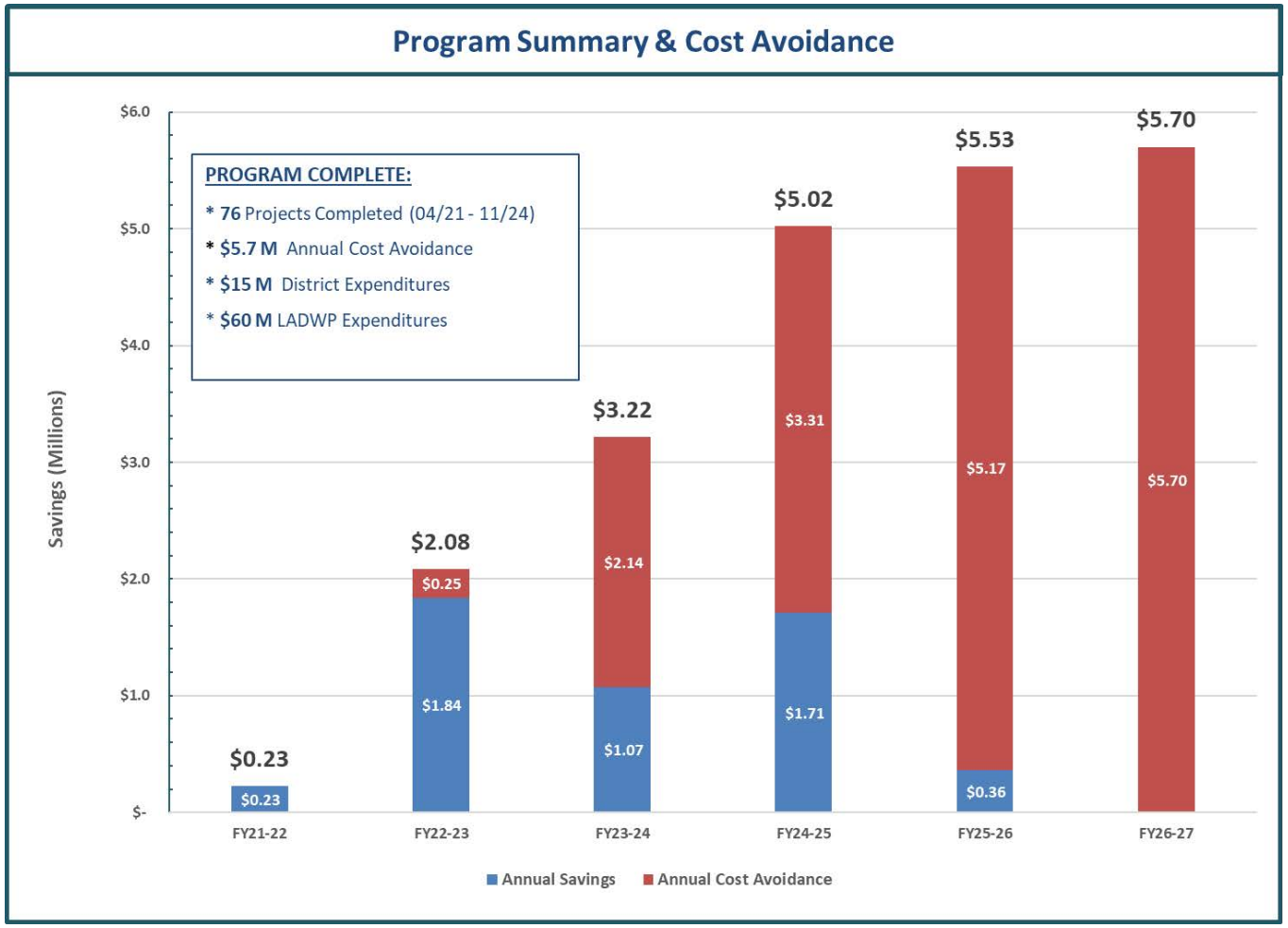
MOU Strategy	MOU Contributions (Not to Exceed Amounts) Per Year (Years 1-4)	Subtotal (Years 1-4)	Year 5 (6 Mos.)	Total (All Years)
Direct Install (DI) Lighting	$18,000,000	$72,000,000	$8,000,000	$80,000,000
Education and Awareness	$1,125,000	$4,500,000	$500,000	$5,000,000
Greening and Climate Resilience	$2,250,000	$9,000,000	$1,000,000	$10,000,000
LADWP Water Conservation Incentives	$1,125,000	$4,500,000	$500,000	$5,000,000
LADWP TOTALS:	**$22,500,000**	**$90,000,000**	**$10,000,000**	**$100,000,000**
DI LIGHTING* - LAUSD TOTALS:	**$4,500,000**	**$18,000,000**	**$2,000,000**	**$20,000,000**
TOTAL MOU VALUE:	**$27,000,000**	**$108,000,000**	**$12,000,000**	**$120,000,000**

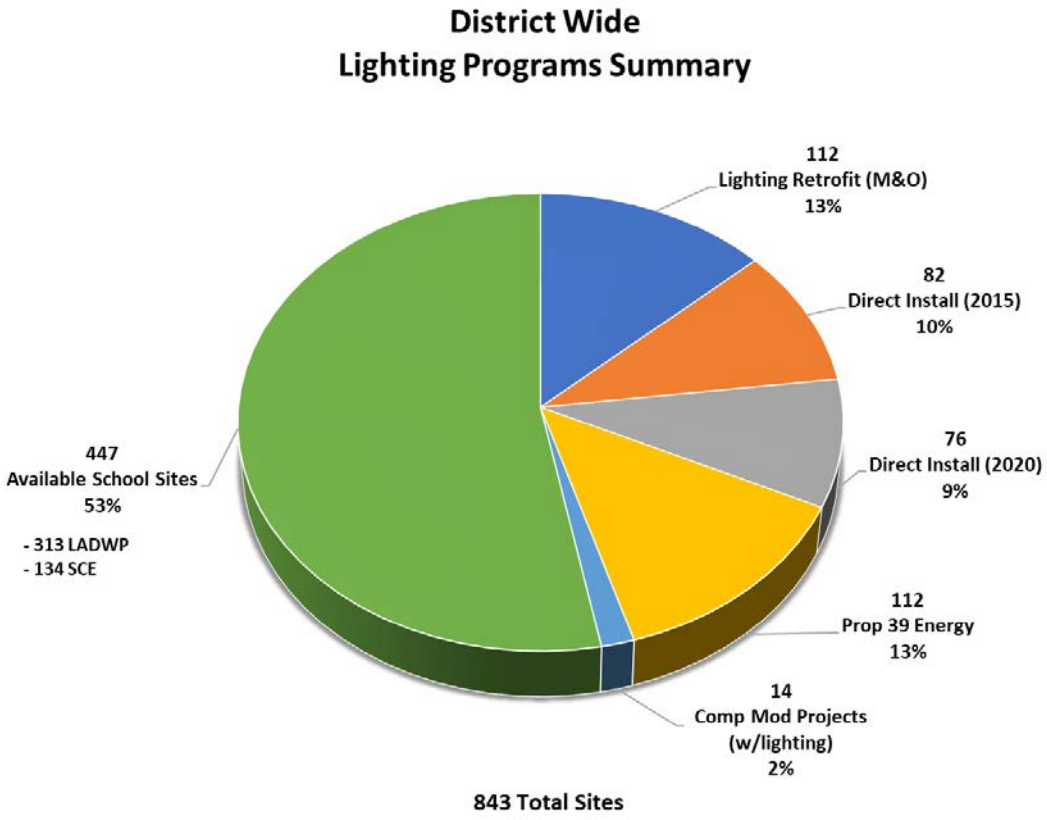
*For Non-ECM Costs - Administration, managegment, OEHS, site supervision & coordination, inspections, etc.

LAUSD UNIFIED

LADWP Memorandum of Understanding 2025

Direct Install Lighting (MOU 2020)





Annual Savings: Cost savings after one year of installation.

Annual Cost Avoidance: Avoided electrical costs beyond the initial year of installation where the savings have been realized.

LADWP Memorandum of Understanding 2025

Education and Awareness (MOU 2020)

HEROES for Zero Contest
- Over 170,000 students engaged since 2018
- 38 winning schools
- $481k awarded

Green Professionals GPRO Certification
- Industry professional partnership with USGBC-CA to train teachers & staff
- Over 60 educators trained
- 40 M&O custodial staff trained

EmPowered Schools Program
- Over 100 K-12 classes participated over the 2 years of the program

Magenta House
- More than 300 students participated
- 25 classes from 15 different middle schools
- Sustainability awards at Caltech Campus



Ernest Lawrence MS


Superior St. ES



LADWP Memorandum of Understanding 2025

Pilot Activities (MOU 2020)

All Electric Kitchen

- Partnered with Henderson Engineers and Frontier Energy to plan electrification of three school kitchens
- Pilot program will install fully electrified kitchen equipment to serve as models for the entire District

Thermacote

- To demonstrate insulation properties of paint coating on modular units

Aeroponic Tower Gardens

- 30 tower gardens provided to eight schools
- ~410 students engaged directly since 2024

Solar Reflective Coating Study

- Partnered with USC and Lawrence Berkeley National Laboratory to conduct field assessments at three schools and prepare a white paper on the effectiveness of solar reflective coatings



USC researchers at Saticoy ES



Ms. Stefanie Fajardo at Polytechnic HS

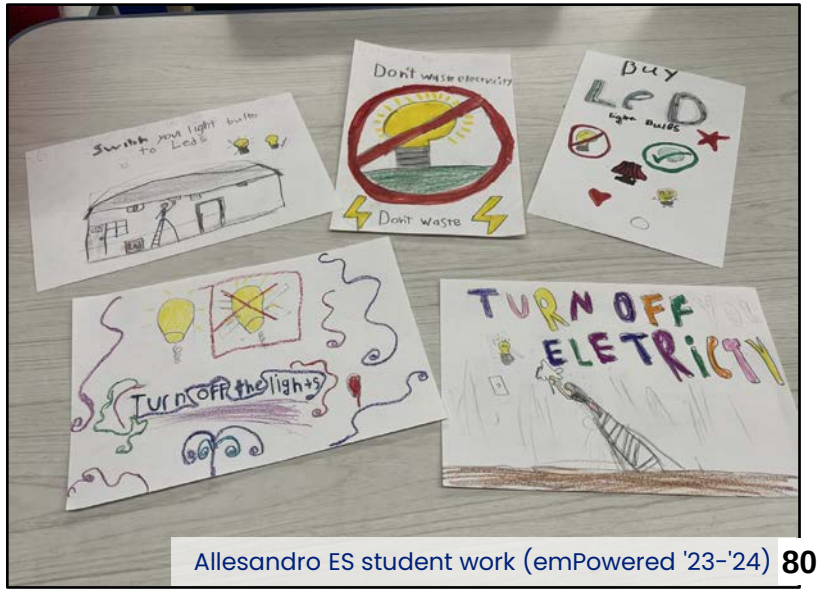
LADWP Memorandum of Understanding 2025

Expected Outcomes

- Implement proposed **energy efficiency upgrades, greening and climate projects and conservation awareness initiatives** from October 2025 through April 2030
- Prioritize schools with **high energy use** and in **disadvantaged communities** within the LADWP service territory
- **Reduce utility cost** impact to the General Fund, **freeing additional resources** to support LAUSD educational programs
- Improve Green House Gas (GHG) reductions
- Engage students through **education and awareness programs** which can assist in **career development** towards green jobs and sustainability



Woodland Hills Academy & Humanities Magnet (Magenta House '23-'24)



Allesandro ES student work (emPowered '23-'24)

Questions?

MEMORANDUM OF UNDERSTANDING
BY AND BETWEEN
THE LOS ANGELES DEPARTMENT OF WATER AND POWER AND
THE LOS ANGELES UNIFIED SCHOOL DISTRICT
Securing a Resilient and Sustainable Future for Our Kids:
Energy and Water Efficiency in School Facilities

This Memorandum of Understanding ("**MOU"**) is made and entered into on October 27, 2025, ("**Effective Date"**) by and between the City of Los Angeles, acting by and through its Los Angeles Department of Water and Power ("**LADWP"**), a municipal corporation, and Los Angeles Unified School District ("**LAUSD"**), a school district duly organized and existing under the laws of the State of California (collectively, the "**Parties**").

Section I. INTRODUCTION

This MOU describes the multi-pronged strategy that LADWP will deploy to assist LAUSD in raising energy and water efficiency within its facilities. Collectively, these efforts comprise the joint LADWP-LAUSD "Securing a Resilient and Sustainable Future for Our Kids" ("**Program"**). Across the strategies of this program, LADWP commits up to $22,500,000 per Term Year, as defined in this agreement, for programmatic activities towards LAUSD's efficiency efforts, plus all standard efficiency program incentives as applicable and available, subject to the terms of this MOU.

The Program consists of four primary programmatic strategies: 1) Direct Installation ("**DI"**) of energy efficiency measures in LAUSD facilities by LADWP and/or LADWP Contractors; 2) Dedicated LADWP support and funding for programs promoting education and awareness of energy efficiencies; 3) LADWP funding for various greening/climate resilience activities that LAUSD seeks to explore to support enhancing in its facilities; 4) LADWP funding through existing water conservation programs for the installation of water conservation measures.

LADWP, under the direction of the City of Los Angeles City Council, is pursuing a 100 percent renewable energy portfolio by 2035, which includes partnering with local agencies to save energy and have clean energy consumption across the City, and to qualify for energy credits from regulators, the State or the federal government.

At its December 3, 2019, regular Board meeting, the LAUSD Board of Education approved Resolution 018-19/20 that, inter alia, committed LAUSD to "achieving 100 percent clean, renewable energy in its electricity sector by 2030 and in all energy sectors, including heating, ventilation, air conditioning ("**HVAC**"), cooking, and transportation, by 2040 working in collaboration with the LADWP's Sustainable City Plan" (1st Recital to Resolution 018-19/20.).

(a) Funding Amounts. The anticipated apportionment of LADWP funding up to $22,500,000 per Term Year for the four programmatic strategies comprising the Program is as follows:

(i) **DI** - Up to **$18,000,000** per Term Year (as defined herein) for energy efficiency measures and any approved electrification measures under the LADWP DI program. For each DI Project, LAUSD shall provide matching funds on services, as indicated here ("**LAUSD Match**"):

(1) LAUSD shall support each DI project with matching funds or in-kind services, for related activities that are Non-Energy Conservation Measures ("**non-ECM")** as defined herein.

(2) LAUSD's matching funds shall not exceed a total of 25% of the projects' costs or $4,500,000, whichever is less, per Term Year for the Term of this MOU. The Parties shall negotiate in good faith and agree for each Project, whether LAUSD procures the services or activities itself, or if LAUSD reimburses LADWP for LADWP's actual cost to procure those services or activities.

(ii) **Education and awareness of energy efficiencies** – Up to $**1,125,000** per Term Year;

(iii) **Greening/Climate Resilience** Up to **$2,250,000** per Term Year;

(iv) **LADWP water conservation incentives** - Up to **$1,125,000** per Term Year;

LAUSD's costs for its LAUSD staff and consultants for administrative, advising, inspection and design costs to prepare and work on the entire Program shall be included as part of the LAUSD Match funds. LADWP and LAUSD agree that the allocation of funding levels among the four strategies listed above may be adjusted over time to fit the identified efficiency opportunities in LAUSD facilities as needed, and that regardless of how funding is ultimately split between the strategies, LADWP shall (subject to the budgeting and invoicing provisions of Sections II, III, IV, and V hereof) pay for all programmatic activities performed for the Program to the extent the costs thereof do not exceed $27,000,000 ($22,500,000 (LADWP) + $4,500,000 (LAUSD)) combined across all four strategies per Term Year, for a total LADWP contribution up to $100,000,000, plus all standard efficiency program incentives as applicable and available.

(b) Contractual Authority.

(i) The Parties anticipate that all contracts with third parties related to the Program to implement, install, construct, and/or monitor any part of the Program will be pursuant to an "energy service contract" for "conservation measures" or "conservation services" as those terms are used and defined in Government Code section 4217.10, et seq. Those contracts will each require a public hearing and a

savings analysis prior to LAUSD Board approval. If any contract with a third party related to the Program is not within the parameters of Section 4217.10, et seq., the Parties shall confer and determine a process for approval of those contract(s).

(ii) The Parties anticipate that most scopes of work related to the Program to be performed by LADWP and/or LADWP Contractors will also be pursuant to an "energy service contract" for "conservation measures" or "conservation services" as those terms are used and defined in Government Code section 4217.10, et seq. Those contracts, in the form of a design/build agreement will also each require a public hearing and a savings analysis prior to LAUSD Board approval. If any scope of work related to the Program to be performed by LADWP and/or LADWP Contractors is not within the parameters of Section 4217.10, et seq., the Parties shall confer and determine a process for approval of the contract(s) for those scopes of work.

(iii) LAUSD, in its ongoing community outreach efforts, shall prominently acknowledge LADWP's partnership with LAUSD in the various efforts under this MOU as well as all other related efforts.

(c) List of Exhibits. The following are exhibits to this MOU and are incorporated herein by this reference.

Exhibit A	LAUSD Scope of Work Format
Exhibit B	List of Agreed Upon Non-ECMs
Exhibit C	LAUSD Employee Rate Structure
Exhibit D	Temporary Access License Agreement
Exhibit E	Prevailing Wage Enforcement

Section II. LADWP DIRECT INSTALL PROGRAM FOR LAUSD FACILITIES

(a) LADWP and LAUSD seek to build on the success of the existing LADWP DI program and continue it via this MOU. LADWP and LAUSD agree to the following:

(i) All LAUSD sites (including non-school sites) shall be eligible to receive all approved Energy Conservation Measures ("**ECMs"**) under the LADWP Direct Install program. LADWP shall not be responsible for the cost to purchase, install, or material management of any measures identified as, deemed to be, or commonly known in the industry as, Non-Energy Conservation Measures ("**non-ECM(s)**"). Subject to the limits on matching funds as provided in subd. (a) of Section I, LAUSD shall bear the entire costs of identifying, procuring, storing, and installing any and all measures identified as non-ECMs, as indicated in Exhibit B. LAUSD shall provide the staffing necessary to facilitate ingress to and egress from each project site and its corresponding buildings, as well as the following support services provided under the LADWP Direct Install program: environmental consultant services, project scheduling services and electrical inspection services.

(ii) LAUSD shall not submit schools for the LADWP Direct Install Program that will receive Prop. 39 funding, in order to minimize confusion and maximize transparency, unless it is mutually agreed by both Parties.

(iii) LADWP and LAUSD will jointly collaborate through the DI program to improve energy efficiency, energy monitoring, building energy usage, and other related systems at LAUSD. The LAUSD infrastructure provides the Parties an opportunity to improve energy efficiency and usage within LADWP territory feasibly and for reasonable cost.

(iv) LADWP's contractor, at its cost, will be responsible for providing detailed and accurate scoping documentation for each site consistent with the Scope of Work provided in Exhibit A. LADWP shall analyze scoped LAUSD facilities and systems for potential energy efficiency gains and improvements, along with an estimated budget for each LAUSD facility ("**Budget**"). LADWP shall utilize the scoping documentation verified by LAUSD.

(v) The Scope of Work and Budget for all projects funded by LADWP will require LADWP written approval within 10 business days. LADWP shall schedule work for each site with assistance from and approval by LAUSD. LADWP shall maintain an agreed-upon workload of projects with detailed project, cost, timeline, and staff requirement projections six months in advance for LADWP at LAUSD sites to enable LADWP to assemble and maintain an adequate level of staffing and funding throughout the Term of this MOU.

(vi) LADWP and LAUSD will coordinate the location of installation of all approved lighting and control measures based on the best Return on Investment ("**ROI**") EXCEPT in areas identified by LAUSD as potentially containing asbestos material, AND, LAUSD shall exclude any area identified as such from the scoping document provided to LADWP. If, however, an area suspected of being contaminated with asbestos material is also believed to offer potentially significant energy savings, LAUSD and LADWP may choose to have the area and/or material tested to confirm the presence of asbestos. If the test to confirm the presence of asbestos material is negative, all eligible measures identified in the area shall be included in the Scope of Work, AND, LAUSD shall, pursuant to Section II hereof, submit to LADWP a request for the reimbursement of the costs incurred as a result of performing the asbestos test. LAUSD shall provide, as needed, an onsite environmental consultant at each site to assist LADWP crews for scoping development. Pursuant to Section II hereof, LAUSD shall request reimbursements of all of its costs incurred for DI projects that were mutually agreed upon by the Parties.

(b) LADWP-Performed Work. LADWP will provide:

(i) Qualified LADWP employees and/or

(ii) Will provide qualified contractors and/or subcontractors with active contractor license(s), who will provide workers that are members of the International Brotherhood of Electrical Workers (IBEW), ("**LADWP Contractors**"), to install agreed-upon energy efficiency measures at eligible LAUSD sites. LADWP shall not be responsible for the cost to purchase, install, or material management of any measures identified as non-ECMs except as provided in Section II (a)(i).

(iii) Prior to LADWP employees and/or LADWP Contractors entering any LAUSD site, LADWP shall ensure compliance with the fingerprinting requirements set forth in California Code of Education sections 45122.1 and 45122.2 and LAUSD policy, subject to the conditions and requirements set forth in section 11 of Exhibit D, "Temporary Access License Agreement," attached hereto. All equipment, materials, products and all workmanship performed by LADWP and/or LADWP Contractors, shall all be warranted by LADWP for a minimum of one year from the date of installation. LADWP shall bear sole responsibility for LADWP Contractors and shall indemnify LAUSD as to all acts or omissions by LADWP Contractors as set forth in section 3 of Exhibit D "Temporary Access License Agreement," attached hereto. LAUSD and LADWP shall develop a schedule for installation of energy efficiency measures ("Schedule of Deliverables"). If at any point LADWP is unable to efficiently and timely meet the requirements of the Schedule of Deliverables, based on mutual agreement of the parties, LAUSD shall have the right to install agreed-upon energy efficiency measures at eligible LAUSD sites. LADWP shall reimburse LAUSD for all costs, including but not limited to, labor costs and materials costs, resulting from LAUSD's installation of agreed-upon energy efficiency measures in accordance with Section II hereof.

(iv) LADWP and/or LADWP Contractors shall purchase all necessary materials per approved scopes of work based on a mutually agreed upon procurement list of materials. No substitution of materials shall be permitted without written approval. If material delivery is delayed, thereby causing a delay in installation by LADWP and/or LADWP Contractors at a specific site, LADWP and/or LADWP Contractors shall return to the site to complete installation upon LAUSD receipt of the materials or reimburse LAUSD for installation if the materials are installed by LAUSD or another third-party vendor. In the event that LAUSD installs agreed upon energy efficiency measures at an LAUSD site, LAUSD shall utilize its contracts to purchase all materials per approved scopes of work based on a mutually agreed upon procurement list of materials. Pursuant to Section II hereof, LADWP shall reimburse LAUSD upon delivery of all invoices for approved materials and for all approved labor associated with LAUSD's installation of energy efficiency measures for eligible LAUSD projects.

(v) LAUSD shall select and provide qualified onsite inspectors, at each site, to inspect the work of LADWP crews and/or LADWP Contractors and ensure

compliance with applicable building codes. Pursuant to Section II hereof, LADWP shall reimburse LAUSD for labor charges for each person providing that inspection according to the most current LAUSD negotiated fully-burdened hourly rates for identified positions while working on approved project(s).

(vi) LADWP employees and LADWP Contractors will be supervised by LADWP staff; LAUSD employees will be supervised by LAUSD staff. LADWP will retain all responsibility for LADWP staff and LADWP Contractors. LAUSD will retain overall site responsibility on sites.

(vii) LAUSD, LADWP, and/or LADWP Contractor(s) will each establish, via written communication, one designated point of contact for daily coordination of work, reporting and assignments. LAUSD management will be responsible for tasking and assignment of LAUSD personnel to work on particular projects agreed on under the MOU. LAUSD management and/or an LAUSD designee will be the primary contact with site personnel and responsible to coordinate construction phasing of work.

(viii) Except to the extent permitted under Section II, each party will be solely responsible for the direct payment of salary and benefits to their respective employees and for updating and maintaining their respective employees' records for verification and reimbursement purposes. LAUSD shall assign qualified LAUSD employees to reasonably support LADWP energy efficiency projects at eligible sites throughout the Term of this MOU.

(c) Task List. Work under the MOU will proceed pursuant to a mutually agreed upon Task List. Modifications to this list of tasks due to unforeseen conditions, cost overruns, cancellations, lighting enhancements by manufacturers etc., shall be presented to the LAUSD Project Manager for review and final approval in his reasonable discretion.

(d) Access. LADWP's and/or LADWP's Contractors' access to any LAUSD facility and/or work at any LAUSD facility (whether under Section II, III, IV or V of this MOU), shall be subject to the conditions and requirements set forth in Exhibit D, "Temporary Access License Agreement," attached hereto. The terms of Exhibit D are hereby incorporated by this reference as if fully set forth herein. Prior to performing any work on an LAUSD site, LAUSD shall obtain any and all necessary governmental approvals, permits and consents (including, without limitation, from the California Division of the State Architect ("**DSA**") required for the performance of the work on such site. LADWP shall reimburse LAUSD for labor charges incurred for each architect and architect associate according to the most current LAUSD negotiated fully burdened hourly rates for identified positions while working on such approvals, permits, and consents for approved project(s).

(e) Cost. LADWP and LAUSD will contribute staff and/or LADWP Contractor time and materials as specified in relevant task orders approved by LAUSD and LADWP (each an "**Approved Task Order**") for the not-to-exceed amounts indicated in the "Funding Amounts" section of this MOU for LADWP's and/or LAUSD's contributions for the DI portion of the Program. Each Approved Task Order shall set forth the scope of work and the approved Budget for LAUSD services for the work in question.

(i) No later than sixty (60) days after receipt of any invoice from LAUSD for any materials or LAUSD services relating to an Approved Task Order, LADWP shall reimburse LAUSD for (a) the amount of the invoice to the extent it does not exceed the Budget in the Approved Task Order, and (b) for any remaining portion of the invoice (in excess of such Budget) to the extent agreed upon by LADWP and LAUSD in their respective reasonable discretion after LADWP's receipt of such invoice. In no event shall LAUSD's reimbursement for materials costs be made contingent upon the installation of materials at the sites.

(ii) Through the Budget, Approved Task Order and invoicing process described above, LADWP will reimburse LAUSD for LAUSD contributions of employee time according to the most current LAUSD negotiated fully burdened hourly rates for identified positions at the time the work is being performed and for materials costs previously approved by the LADWP Construction Project Manager. LADWP shall not be limited to costs for design, installation and construction of funded items but shall extend to fund LAUSD staff and consultants for administrative, advising, and legal costs to prepare and work on projects.

(f) Invoices. LAUSD shall issue invoices to LADWP every other month for reimbursement. Invoices shall include reasonable supporting documentation as specified by LADWP. Labor reimbursements will be calculated based on fully burdened hourly billing rates for identified LAUSD positions based on the most current LAUSD negotiated hourly rates for identified positions at the time the work is being performed.

(g) Inspection. All work will be subject to daily inspection by LAUSD and shall be performed in compliance with all applicable laws, rules and regulations (including, without limitation, all policies, bulletins and rules of LAUSD). The LAUSD person that is inspecting the work shall approve (or disapprove, as applicable) all completed work at the end of each shift, which will be reviewed during project close out prior to LADWP demobilizing.

(h) Close Out. LAUSD, LADWP, LADWP Contractor(s), inspectors and supervisors shall meet at each site after 100 percent completion of the work to verify that all task items have been approved by the LAUSD person inspecting the work. Any outstanding items shall be identified, completed and or removed as directed by LAUSD prior to LADWP and/or LADWP Contractor(s) demobilizing to begin the next project, unless approved in writing by LAUSD.

(i) All excess material at the end of each project shall, to the extent that it was directly paid for by LADWP or that LADWP previously reimbursed LAUSD for its cost, be inventoried and at LADWP's discretion be returned, if acceptable by the vendor, for full credit to LADWP or logged and moved to a new LAUSD-LADWP Direct Install project site. Upon completion of a project, LAUSD shall report to LADWP the value of such LADWP- funded excess material inventoried, based on item count and unit price.

(i) Prevailing Wage. The LAUSD's Labor Compliance Department ("**LCD**"), as a state approved Labor Compliance enforcing agency, will monitor and enforce the applicable statutes, laws, and regulations governing the payment of prevailing wages to LADWP Contractors on the DI projects. LADWP, as the awarding body, agrees to cooperate with the LAUSD's LCD to monitor and enforce the payment of prevailing wages according to the terms and requirements set forth in the Memorandum of Understanding re. Labor Compliance Program Monitoring attached hereto and made a part hereof as Exhibit E, concurrently with this Agreement, and shall retain LAUSD to operate and enforce a labor compliance program ("Labor Compliance Program") in accordance therewith.

(j) Performance Bond. For all work that LADWP performs with LADWP Contractors, LADWP shall require its contractors and subcontractors to provide a performance bond with LAUSD as the obligee for 110% of the budget for that project.

Section III. LADWP SUPPORT FOR EDUCATION AND AWARENESS ACTIVITIES

LADWP and LAUSD together recognize the need and opportunity to regularly explore approaches to raising awareness about energy and water resources relating to its facilities and to the homes of students and their families. LADWP supports the development of educational/awareness efforts that may present opportunities for broader implementation, both throughout LAUSD facilities and across LADWP's larger base of customers. These educational methods can raise awareness around actionable measures and behaviors to increase efficient use of resources and educational training and classroom curricula/programs around efficiency for LAUSD staff and students.

(a) LADWP commits to fund such Educational and Awareness Activities ("**EAA**") in LAUSD facilities to a maximum of $1,125,000 per year. LADWP and LAUSD agree that the following process will be followed to jointly agree to expend LADWP funding for any specific, individual EAA.

(i) Either LADWP or LAUSD may propose a specific EAA for LADWP funding.

(ii) LADWP and LAUSD will jointly review the proposed EAA.

(iii) LADWP and LAUSD will each reasonably determine if the proposed EAA has potential benefits to their respective broader efforts at a larger scale that warrant the investment.

(iv) If required funding is available, and LADWP and LAUSD both agree to undertake the EAA, LADWP will reserve the funding needed and deduct the reserved amount from the remaining available pool of funding for LAUSD EAA for the term year. For any approved EAA, the Parties will follow the invoicing and reimbursement process set forth in Section II.14 hereof.

(v) LAUSD will track outcomes from each funded EAA over time and provide a summary report to LADWP at the end of each term year, quantifying all outcomes (energy/water savings, number of students and staff trained, etc.) for each EAA.

(vi) Prior to the start of the EAA, LAUSD and LADWP shall jointly and reasonably determine, as applicable, goals, objectives, baselines, performance criteria, performance intervals, and measurement and verification procedures to determine the EAA's performance, and to determine if the EAA will be considered for broader use.

(vii) LADWP and LAUSD may require processing and approval of an internal co-branding request to allow the other to access its logo. Collateral aimed at promoting EAAs will be reviewed and approved by LAUSD and LADWP prior to production and/or distribution. Collateral includes but is not limited to written materials, web-based text and illustrations, factsheets, brochures, flyers, presentations, video or film intended for cable, television, or internet distribution, and radio spots. Reproduction of previously approved materials is permitted provided the collateral piece has not been modified in any way. Project collateral approved through the EAA strategy will cite that the project was made possible due to the funding provided by LADWP.

Section IV. LADWP FUNDING FOR LAUSD GREENING AND CLIMATE RESILIENCE ACTIVITIES

LADWP and LAUSD together recognize the need and opportunity to regularly explore greening and climate resilience approaches to optimizing water and energy use and increase the eco-benefits in LAUSD facilities. LADWP supports such greening and resilience efforts that may present opportunities for broader implementation, both throughout LAUSD facilities and across LADWP's larger base of customers. LADWP and LAUSD agree that LAUSD facilities present a unique opportunity towards achieving greening and resilience. For purposes hereof, "Greening and Resilience Activities" may include, but are not limited to:

- Tree opportunities assessments on campuses.
- Empty tree well planting.

- Turf or pavement removal for new tree wells & trees.
- Installation of micro forests.
- Educational projects about trees and participating in City Plants.
- Educational native and climate-ready gardens/landscapes.
- National Wildlife Federation (NWF) Certified landscapes.
- On-site stormwater capture and recharge.
- Best management practices.
- Low impact development infrastructure.
- Urban heat island mitigation measures.
- Piloting technologies supporting resilience.
- Related training for LAUSD maintenance and operations staff.

(a) Funding. LADWP commits to fund such Greening and Resilience Activities ("**GRA**") in LAUSD facilities up to a maximum of $2,250,000 per Term Year, the level of funding depending on availability of funds from LADWP sources. LADWP and LAUSD agree that the following process will be followed to jointly agree to expend LADWP funding for any specific, approved GRA Activity.

(i) Either LADWP or LAUSD may propose a specific GRA for LADWP funding.

(ii) LADWP and LAUSD will jointly review the proposed Activity.

(iii) LADWP and LAUSD will each reasonably determine if the proposed GRA has potential benefits to their respective broader efforts at a scale beyond that warrants the investment.

(iv) If required funding is available, and LADWP and LAUSD both agree to undertake the GRA, LADWP will reserve the funding needed and deduct the reserved amount from the remaining available pool of funding for LAUSD GRA for the Term Year. For any approved GRA, the Parties will follow the invoicing and reimbursement process set forth in Section II hereof, except for stormwater capture activities, the funding process for which shall be determined jointly by LADWP and LAUSD for each project.

(v) LAUSD will track outcomes from each funded GRA over time and provide a summary report to LADWP at the end of each Term Year, quantifying all outcomes (energy/water savings, number of students and staff trained, etc.) for each GRA.

(vi) Prior to the start of the GRA, LAUSD and LADWP shall jointly and reasonably determine, as applicable, goals, objectives, baselines, performance criteria, performance intervals, and measurement and verification procedures to determine the GRA's performance, and to determine if the GRA will be considered for broader use.

(vii) LADWP and LAUSD may require processing and approval of an internal co-branding request to allow the other to access its logo. Collateral aimed at promoting GRAs will be reviewed and approved by LAUSD and LADWP prior to production and/or distribution. Collateral includes but is not limited to written materials, web-based text and illustrations, factsheets, brochures, flyers, presentations, video or film intended for cable, television, or internet distribution, and radio spots. Reproduction of previously approved materials is permitted provided the collateral piece has not been modified in any way. Project collateral approved through the GRA strategy will cite that the project was made possible due to the funding provided by LADWP.

Section V. LADWP WATER CONSERVATION INCENTIVES

LADWP and LAUSD recognize the importance of installing water-efficient fixtures and devices at sites, especially during drought conditions that California is experiencing more frequently and severely. LADWP agrees to provide funding, up to $1,125,000 per Term Year through existing water conservation programs, for the installation of high-efficiency fixtures and devices. LADWP shall reimburse LAUSD for any such costs of purchasing and installing such fixtures and devices within 60 days after receipt of LAUSD invoice (and in no event slower than LADWP reimburses its other customers for installation of such fixtures and devices), subject to an aggregate maximum reimbursement obligation of $1,250,000 per Term Year.

Section VI. TERM; DESIGN; PAYMENT; MISCELLANEOUS

(a) Term. The term of this MOU shall be 54 months ("**Term**"), beginning on the Effective Date. Each 12-month period from the Effective Date is a "**Term Year**", except for the final Term Year which will be 6 months in duration. Funding allocations for the final Term Year (the 6-month period) shall not exceed $10,000,000 for that Term Year.

(b) Design. The Parties shall confer and agree whether LAUSD or LADWP is responsible for designing a project within the Program. If LADWP will design the project, LADWP shall utilize the scoping documentation provided by LAUSD, and shall contract with engineers, architects, and designers, properly licensed, certified and experienced to fully design, prepare drawings and specifications, of the project, which must be approvable by the Division of the State Architect.

(c) Payment. Payment to LAUSD under this MOU will be mailed by check to:

Los Angeles Unified School District
Facilities Services Division - Program Support Services Branch
333 South Beaudry Avenue, 21st Floor
Los Angeles, CA 90017
Attn: Cheryl Kim

(d) Miscellaneous. All of the covenants, conditions and provisions herein shall inure to the benefit of and be binding upon the Parties and their respective successors and assigns. Neither party hereto may assign, delegate or otherwise transfer any of its right or obligations hereunder without the prior written consent of the other party in its sole and absolute discretion. This MOU may be executed in any number of counterparts which, when taken together, shall constitute a fully-executed original. This MOU shall be governed by the laws of the State of California without reference to its conflicts of law provisions. In case any one or more of the provisions contained in this MOU shall be deemed invalid, illegal, or unenforceable in any respect by a court of competent jurisdiction, the validity, legality and enforceability of the remaining provisions contained herein shall in no way be affected or impaired thereby and shall be enforceable to the maximum extent permitted by law. The captions and headings in this MOU are inserted only as a matter of convenience and for reference, and they shall in no way be deemed to define, limit or describe the scope hereof or the intent of any provision hereof. In the event of a dispute between the Parties as to performance of Work or payment, the Parties shall attempt to resolve the dispute by negotiation and/or mediation, if agreed to by the Parties. The provisions of this MOU shall not be amended or altered except by an agreement in writing signed and delivered by both of the parties hereto prior to it becoming effective. Any party may waive the satisfaction or performance of any conditions or agreements in this MOU which have been inserted for its benefit, so long as the waiver is signed by an authorized signatory of such party, specifies expressly the waived condition or agreement, and is delivered to the other party hereto. No such waiver of any provision hereof in one instance shall be deemed a waiver of any other provision hereof or a waiver of the same provision in any other instance. Consent to or approval of any act by one of the parties hereto shall not be deemed to render unnecessary the obtaining of such party's consent to or approval of any subsequent act, nor shall any custom or practice which may grow up among the parties in the administration of the terms hereof be deemed a waiver of, or in any way affect, the right of one of the parties to insist upon the performance by any other party in strict accordance with said terms.

Section VII. CONCLUSION AND EXECUTION

The Parties hereby agree to the terms and conditions as set forth above.

IN WITNESS WHEREOF, the Parties have caused this MOU to be executed by their duly authorized representatives.

For: DEPARTMENT OF WATER AND POWER OF THE CITY OF LOS ANGELES BY BOARD OF WATER AND POWER COMMISSIONERS OF THE CITY OF LOS ANGELES By signing below, the signatories attest that they have no personal, financial, beneficial, or familial interest in this contract. By: _____ JANISSE QUIÑONES Chief Executive Officer and Chief Engineer General Manager Date: _____ And: _____ CHANTE L. MITCHELL Board Secretary	For: LOS ANGELES UNIFIED SCHOOL DISTRICT By: _____ JAIME TORRENS Senior Advisor to the Superintendent Date: _____

EXHIBIT A
SCOPE OF WORK FORMAT

EXHIBIT A (LAUSD MOU)

LAUSD will provide CAFM Space Maps and LADWP Contractor Completes non-highlighted columns - (sample below). A standardized format is to be used in order to ensure the data can be sorted/filtered.

SCHOOL NAME

Item	CAFM ID	Building Number	Building	Floor	Space Designation	Existing T12 Lamps 34 Watt	New T8 Lamps 32 W att	Exist T12 Electronic Ballasts	New T8 Electronic Ballasts	Existing T8 Lamps 32 W att	Reduce T8 Lamps 32 Watt	Existing T8 Ballasts	Reduce T8 Ballast	Other Existing Wattage Fixture/Wattage	Other New Wattage	24/7 Existing Circuited Light Fixture	Fixture Height	Hours Of Operation	A Tasks	Qty.	B Tasks	Qty.	Asbestos Related Costs	Misc Notes	A Task Additions or Deletions (+ or -)	A Task Square Change	B Task Additions or Deletions (+ or -)	B Task Square Change	A Task Finish Date	B Task Finish Date	Notes & Comments	
1	106095	21948	Admin	1	1st Floor Admin Bldg Band Room # 93					6	4	2	2				10	5D/12	14	2	1	1									
2	106097	21948	Admin	1	1st Floor Admin Bldg Band Room # 92					9	6	3	3				9	5D/12	14	3	5	1	$150.00								
3	106098	21948	Admin	1	Counselor Office Magnet Office Room 89					6	4	2	2				9	5D/12	14	2	1	1									
4	106099	21948	Admin	1	Waiting Room 93 Magnet Office					9	6	3	3				9	5D/12	14	3	5	1									
5	106100	21948	Admin		Office "A" Room 85					6	4	2	2				9	5D/12	14	2	1										
6	106100.1	21948	Admin		Baker A Room 85					6	4	2	2				9	5D/12	14	2	1										
7	106100.2	21948	Admin	1	Office "C" Room 85					6	4	2	2				9	5D/12	14	2	1	1									
8	106085	21948	Admin	1	1st Floor Admin Bldg Entry to Band Room # 102									2-28 Watt PL	NA		7	7D/12H	0	0	0	1		This is part of Admin Lighting Circuit Thru Time Clock Located in Janitors Electrical Room								
9																															
10																															
11																															

EXAMPLE INFORMATION ONLY

EXHIBIT B

LIST OF AGREED UPON NON-ECMS

Non-ECM Definition:

For this purpose, Non-ECM are defined as any items that are not covered under the Commercial Direct Install CDI program offered by LADWP. For clarity the team identified the following items as non-ECM.

Non – ECM's - List of items including but not limited to:

- Ancillary Material
- Asbestos-Containing Materials (ACM)/LEAD
- B1A – Control Wiring
- Caulking
- Commissioning
- Dailies & Look Ahead
- Department of Justice
- Downtime
- Equipment Rental
- Fit Testing
- Grounding & Bonding
- Inventory
- Job set up
- Lens Replacement
- Lift Preparation
- Material Handling
- Mockup
- Obstructions
- Punchlist Items
- Relay Identification
- Run Conduit
- Trash

Further description of Non-ECM

- **Ancillary Material –** (Walters, JC Supply, Home Depot, All Phase, McMaster-Carr Supply, etc.)
    - Grounding materials –(material) screws / wires
    - Lead & Asbestos Signs (material) – Notices that are posted on site per John Crabtree
    - Drawings (material) – to print for the school to mark up on site (printing per page)

  - Walters – (material) – silicone sealant, wire, screws, wire nuts, misc. parts
  - PPE (material) – lead and asbestos materials- (masks, filters, hepa vac, certified drills)

- **Asbestos Containing Materials (ACM)**
  - (ACM)/LEAD: Set up, containment, and cleanup of each area in which drilling is to be performed.
  - ACM testing – sample testing – yearly testing requirement for ACM work.

- **B1A Control wiring** – Per unit to run wire to fixtures in single row to connect relay as an alternate to placing a relay in each fixture individually.

- **Caulking –** Time spent to seal, where required, around exterior fixtures to prevent water and/or dust damage.

- **Commissioning -** Programming of the relays on the EnOcean system (using the laptop).

- **Dailies & Look Ahead –** Tracking spreadsheets documenting progress nightly/ room reports/ walking areas for look ahead scheduling to be provided to school/ logistical-planning.

- **DOJ** – Department of Justice
  - **Live Scan reimbursement** – provide the names of the individuals for reimbursement cost of actual report.
  - **Live Scan time spent** – hours spent to get fingerprinted and obtain report.

- **Downtime (hourly) –** Time spent awaiting LAUSD to resolve an issue preventing work from proceeding:
  - Caused by access restrictions, show up/scheduling problems and/or
  - Obstructions and unforeseen conditions.

- **Equipment rental (costs)**
  - Containers Rental: 20ft or 40ft (Mobile Mini, Haulaway, etc.)
  - Fencing Rental: (United Rentals, Rent A Fence, etc.)
  - Portable Restroom/Sink Rental: (United Rentals, etc.)
  - Dumpster Rental: (Transpacific, CR&R, etc.)
  - Lift rentals, and plywood for floor protection.

- **Fit Testing (hours)** -doctor testing to make sure they can work with a mask on for lead/asbestos work.

- **Grounding & Bonding Labor**- To reattach (attach) grounding wire to fixture with screw (per LAUSD requirement).

- **Inventory** – Counting the containers worth of material, accounting for all

incoming and outgoing material through project progression.

- **Job Set up**–
  - Walking the entire site for planning initially against the scopes, planning and staging of material.
  - Delivery and set up of tools and materials.
  - Removal of job-related materials

- **Lens Replacement** –(hours) for installing new lenses in place of broken lenses that the district provided.

- **Lift preparation for gym lights** – flooring protection, sheets of wood, pushing one man lift around.

- **Material Handling** –
  - Receiving Materials - employees called to site, or employees that were already on site installing, offloading truck of fixtures/sensors into the bins (taking pallets down to load into the containers), employees controlling the traffic around deliveries.
  - Receiving Bins – employee on site to receive containers to hold material, employee controlling the traffic around delivery.
  - Receiving Recycle Products – employee on site to receive boxes for lamps and barrels for ballasts.

- **Mockup** – testing out new product for district review.

- **Obstructions -** Moving items out of the way to access fixtures – blocked areas that must be cleared (in special needs classrooms, exact room replication required).

- **Punchlist Items** – going back through the school to run through any open items the district requested review and/or modification on.

- **Relay Identification** - Marking stickers for relays on the fixture itself & producing/providing to LAUSD as built drawings to identify relay placements as requested per site.

- **Run conduit -** For exterior fixtures; based on existing wiring conditions.

- **Trash** –
  - Trash Removal – coming to pick up trash, load in van, taking back to warehouse to unload and dispose of.
  - Breaking down trash onsite to fit in bins – break down boxes to fit into the containers for storage until pick up.

EXHIBIT C
LAUSD EMPLOYEE RATE STRUCTURE

Exhibit C: LAUSD Employee Rate Structure								
Class Title	Class Code	Base Hourly Rate	Unburdened	Fully Burdened Rates				
				FY 2024-25	FY 2025-26	FY 2026-27	FY 2027-28	FY 2028-29
ADMINISTRATIVE ANALYST	5073	$56.96	$89.53	$138.96	$141.74	$144.57	$147.46	$150.41
AREA ELECTRICAL SUPERVISOR	3206	$65.29	$100.89	$156.47	$159.60	$162.79	$166.05	$169.37
AREA PAINTING SUPERVISOR	3276	$51.84	$82.54	$128.20	$130.76	$133.38	$136.05	$138.77
ASBESTOS ABATEMENT ASSISTANT	3792	$33.68	$57.74	$90.02	$91.82	$93.66	$95.53	$97.44
ASBESTOS SURVEYOR	3790	$35.18	$59.80	$93.18	$95.04	$96.94	$98.88	$100.86
CARPENTER	3436	$45.52	$73.91	$114.91	$117.21	$119.55	$121.94	$124.38
ELECTRICIAN	3321	$50.00	$80.03	$124.33	$126.82	$129.36	$131.95	$134.59
ENGINEERING AIDE	1581	$33.00	$56.82	$88.60	$90.37	$92.18	$94.02	$95.90
FACILITIES PROJECT MANAGER II	2415	$73.30	$111.82	$173.29	$176.76	$180.30	$183.91	$187.59
LOCKSMITH	3446	$45.52	$73.91	$114.91	$117.21	$119.55	$121.94	$124.38
MAINTENANCE WORKER	3780	$33.68	$57.74	$90.02	$91.82	$93.66	$95.53	$97.44
OFFICE TECHNICIAN	2828	$30.70	$53.68	$83.76	$85.44	$87.15	$88.89	$90.67
PAINTER	3476	$35.30	$59.95	$93.42	$95.29	$97.20	$99.14	$101.12
PLANT MANAGER III	4037	$40.16	$66.59	$103.64	$105.71	$107.82	$109.98	$112.18
PLASTERER AND CEMENT FINISHER	3331	$42.25	$69.45	$108.05	$110.21	$112.41	$114.66	$116.95
SENIOR ELECTRICIAN	3306	$55.00	$86.85	$134.84	$137.54	$140.29	$143.10	$145.96
SENIOR PAINTER	3421	$38.82	$64.76	$100.83	$102.85	$104.91	$107.01	$109.15

1. The billing rates for fiscal years subsequent to FY 2024-25 are subject to change due an estimated 2% cost of living adjustment (COLA) increase and Bargaining Unit Agreement adjustments. Updates will be provided to reflect changes in the unburdened rates when ratified.

EXHIBIT D
TEMPORARY ACCESS LICENSE AGREEMENT

This Temporary Access License Agreement ("License") is made by and between the LOS ANGELES UNIFIED SCHOOL DISTRICT (the "District") and the LOS ANGELES DEPARTMENT OF WATER AND POWER ("LADWP"), together referred to as the "Parties," with respect to the following:

RECITALS

Whereas, the District is the owner of real property located at various sites in Los Angeles County ("School Sites").

Whereas, the District and LADWP now wish to enter into this License to permit the LADWP to conduct the installation of various direct install energy efficiency measures at the various School Sites, subject to the terms identified below.

AGREEMENT

NOW, THEREFORE, it is mutually agreed by and between the undersigned Parties as follows:

1. Temporary License

The District grants LADWP, its contractors and subcontractors a license to enter the School Site to conduct the Scope of Work, defined below, which will or may include the following:

Location: The locations are school sites throughout the District within LADWP service territory.

Staging Area: Upon execution of this License, the District and LADWP shall agree upon a location for the staging area for activities necessary or prudent to complete the Scope of Work, as defined below, at the School Site. LADWP, at its sole expense, shall install a temporary fence and gates around the perimeter of the staging area to maintain staging area security, safety and eliminate interference with the installation of energy efficiency measures.

Scope of Work: Perform Direct Install energy efficiency measures in LAUSD facilities within LADWP service territory.

Pursuant to Paragraph 10 of this License, LADWP will provide a minimum of 72 hours advance notice to the District and School Site of the date of planned Work.

2. Manner of Work

LADWP agrees to utilize its best efforts to minimize noise, fumes, dust and other similar effects in conducting the Scope of Work and shall not otherwise interfere with the operations of the School Sites.

3. Indemnification

a. LADWP shall indemnify, defend, and hold harmless the District, its agents, representatives, employees, and Board Members from any and all claims, actions, losses, liabilities, damages, fees, and/or costs arising directly from the negligence or willful activities or misconduct of LADWP and its contractors, consultants, or subcontractors in performing the Work pursuant to this Agreement. LADWP, its representatives, members, consultants, and agents, shall not be responsible for any liability which arises from the negligence or willful activities or misconduct of the District, its agents, representatives, employees, students, and Board Members.

b. The District shall indemnify, defend, and hold harmless LADWP, its agents, representatives, employees, and Board Members from any and all claims, actions, losses, liabilities, damages, fees, and/or costs arising directly from the negligence or willful activities or misconduct of the District and its contractors, consultants, or subcontractors in performing the Work pursuant to this Agreement. The District, its representatives, members, consultants, and agents, shall not be responsible for any liability which arises from the negligence or willful activities or misconduct of LADWP, its agents, representatives, employees, and Board members.

4. Insurance

LADWP shall, at its sole cost and expense, maintain in effect, during the term of this agreement, the following insurance coverage to cover any claims, damages, liabilities, costs and expenses (including legal counsel fees) arising out of or in connection with LADWP's fulfillment of any of its obligations under this Agreement:

a. General Liability Insurance, including both bodily injury and property damage, with limits as follows:

    i. $3,000,000 per occurrence
    ii. $100,000 fire damage
    iii. $5,000 med expenses
    iv. $1,000,000 personal & adv. injury
    v. $3,000,000 general aggregate
    vi. $3,000,000 products/completed operations aggregate

b. Business Auto Liability Insurance for owned, scheduled, non-owned or hired automobiles with a combined single limit of no less than $1 million per occurrence.

c. Workers' Compensation and Employers Liability Insurance in a form and amount covering Contractor's full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and federal laws.

    Part A -Statutory Limits

    Part B -Employer's Liability -$1,000,000/$1,000,000/$1,000,000

It is understood that the Los Angeles Department of Water and Power is a self-insured entity. The LADWP shall provide a letter of self-insurance evidencing its ability to meet the above insurance requirements. Said insurance shall inure to the benefit of the District only to the extent of the LADWP's Indemnity obligations. The Self Insured letter shall be accepted in full satisfaction of this requirement until the expiration or termination of this agreement.

5. Restoration of Property

Promptly after performing the Scope of Work, LADWP shall restore the School Site to the condition that existed prior to the execution of this License.

6. Compliance with Applicable Laws

LADWP agrees that all activities performed pursuant to this License shall comply with all applicable local, state and federal laws, including, but not limited to, statutes, regulations, codes, rules and ordinances.

7. Governing Law

This License shall be governed by and interpreted pursuant to California law.

8. Entire Agreement

The terms and conditions set forth herein constitute the entire understanding of the Parties relating to the subject matter of this License. This License may be amended only by written instrument signed by both Parties.

9. Relationship of the Parties

The Parties expressly disavow any intent or desire to create a partnership, joint venture, joint enterprise, principal and agent, or any other business relationship by entering into this License other than that of licensor and licensee.

10. Approval and Notices

Any approval, disapproval, demand or other notice which either party may desire or is required to give to the other party must be in writing or by electronic mail (e-mail) transmission.

<u>To the District:</u>
Christos Chrysiliou FAIA, CCM, LEED AP
Chief Eco-Sustainability Officer
LAUSD – Office of ECO-Sustainability
333 S. Beaudry Avenue, 22nd Floor
Los Angeles, California 90017
Phone: (213) 241-0482
Email: christos.chrysiliou@lausd.net

With a Copy to:

Los Angeles Unified School District
Office of the General Counsel
333 South Beaudry Ave., 23rd Floor
Los Angeles, California 90017
Attn: Chief Facilities Counsel

To LADWP:
Ashley Negrete
Customer Programs Management Unit Manager
Los Angeles Department of Water and Power
111 N Hope Street, Room 1057
Los Angeles, California 90012
Phone: (213) (213) 367-4034
Email: ashley.negrete@ladwp.com

11. Counterparts

This License agreement may be executed in counterparts, each of which shall be deemed an original, but all of which, taken together, shall constitute one and the same instrument.

12. Term

The term of this License shall be from _____, 20___ through _____, 20___.

13. Fingerprinting

LADWP shall at all times comply with the requirements of California Education Code sections 45125.1 and 45125.2, and LADWP shall perform all of the following acts:

a. LADWP shall ensure that during the course of all work performed pursuant to this agreement and the MOU, all LADWP staff, contractors, subcontractors and/or agents shall have limited contact with District pupils. To ensure such limited contact, all work shall be performed after 3:00pm on days when school is in session at the School Site, no pupils shall be in close proximity to the site where the work will be performed, and no LADWP staff, contractor and/or subcontractor shall be working alone.
b. In compliance with California Education Code section 45125.2, LADWP will further assure pupil safety by ensuring and requiring continual supervision and monitoring by LADWP and/or LADWP Contractors in the following manner: An employee(s) of LADWP and/or LADWP's contractors or subcontractors shall submit his or her fingerprints to the Department of Justice pursuant to subdivision (a) of California Code of Education section 45125.1. LADWP shall certify that said employee(s) has not been convicted of a felony as defined in California Education Code section

45122.1 and said employee(s) of LADWP and/or LADWP's contractors or subcontractors shall continually supervise and monitor all LADWP staff, contractors, subcontractors and/or agents while on the School Sites. LADWP shall provide such certification, in writing, to the District's Office of Risk Management and Insurance Services (ORMIS) using the District's fingerprinting certification and waiver justification form (Attached hereto as Attachment A).

14. Use of Name or Endorsements

LADWP and LAUSD shall not use the name, logo, trademark, tradename, or service mark of the other Party on or with regard to any product or service directly or indirectly related to such other Party's Program or this Agreement, without the prior written approval of the other Party. By entering into this Agreement, no Party directly or indirectly endorses any product or service provided, or to be provided, by a Party, its successors or assignees. Any press or media release regarding this Agreement by one Party which includes the name, logo or otherwise references the other Party must be agreed to in advance by the other Party, which Agreement shall not be unreasonably withheld.

The below document is reference to Exhibit D, Section 13. Fingerprinting, the District's fingerprinting certification and waiver justification form.

Attachment A

TO: Los Angeles Unified School District
Insurance & Risk Finance
Division of Risk Management &
Insurance Services
333 S. Beaudry Ave., 28th Floor
Los Angeles, CA 90017

FROM: Name_____
Address_____
City_____
State_____ Zip_____

Fingerprint and Criminal Background Check Certification

In accordance with the Department of Justice (DOJ) fingerprint and criminal background investigation requirements of Education Code section 45125.1 et seq.

With respect to the Agreement (Number_____) between the **Los Angeles Unified School District ("DISTRICT")** and the individual_____company or contractor named **("VENDOR,")** for provision of_____services.

PLEASE CHECK ALL APPROPRIATE BOXES AND SIGN BELOW:

REQUIREMENTS SATISFIED:

☐ A) The VENDOR hereby certifies to the DISTRICT'S governing board that it has completed the criminal background check requirements of Education Code (EC) section 45125.1 and that none of its employees that may come into contact with DISTRICT students have been convicted of a violent felony listed in Penal Code section 667.5(c) or a serious felony listed in Penal Code section 1192.7(c).

List below, or attach, all employee(s) names that have successfully completed the fingerprinting and criminal background check clearance in accordance with the law.

_____

SERVICES MAY BEGIN AFTER THE CONTRACT IS EXECUTED

~~OR~~

WAIVER JUSTIFICATION

☐ B) The VENDOR qualifies for a waiver of the Department of Justice (DOJ) fingerprint and criminal background investigation for the following reason(s) permitted by Education Code section 45125.1 et seq.

- ☐ The VENDOR and its employees will have NO CONTACT with pupils. (No school-site services will be provided.)
- ☐ The VENDOR and its employees will have LIMITED CONTACT with pupils. (Attach information about length of time on school grounds, proximity of work area to pupil areas; whether VENDOR/its employees will be working by themselves or with others, and any other factors that substantiate limited contact.) [EC 45125.1 (c)]
- ☐ The VENDOR and its employees will have more than LIMITED CONTACT with pupils but will assure that ONE (1) OR MORE of the following methods are utilized to ensure pupil safety. [EC 45125.2 (a)]
  –Check all methods to be used:
  - ☐ 1) Installation of a physical barrier at the worksite to limit contact with students
  - ☐ 2) Continual supervision and monitoring of all employees of the VENDOR by an employee of the VENDOR who has not been convicted of a serious of violent felony as ascertained by the DOJ
  - ☐ 3) Surveillance of employees of the VENDOR by school personnel
- ☐ The services provided by the VENDOR are for an "EMERGENCY OR EXCEPTIONAL SITUATION," such as when pupil health or safety is endangered or when repairs are needed to make school facilities safe and habitable." [EC 45125.1(b)]

By signing below, under penalty of perjury, I certify that the information contained on this certification form and attached employee list(s) is accurate. I understand that it is the VENDOR'S sole responsibility to maintain, update, and provide the District with current "Fingerprint and Criminal Background Check Certification," along with the employee list, throughout the duration of VENDOR provided services.

Authorized VENDOR signature	*Printed Name*	*Title*	*Date*

SERVICES MAY BEGIN AFTER THE CONTRACT IS EXECUTED

[SIGNATURE LOCK]

EXHIBIT E

PREVAILING WAGE ENFORCEMENT

Exhibit E

Memorandum of Understanding

By and Between the Los Angeles Unified School District and LADWP

This Memorandum of Understanding ("MOU") is dated this _____ day of _____ ("Effective Date") by and between the Los Angeles Unified School District ("LAUSD" and/or "District"), a political subdivision of the State of California, and **Los Angeles Department of Water and Power ("LADWP"),** a municipal corporation, organized and existing under the laws of the State of California. The District and **LADWP** are herein sometimes collectively referred to as the "Parties".

Whereas, the California Labor Code requires the payment of prevailing wages which requires all workers employed on a public works project be paid not less than the general prevailing wage rate of per diem wages, including but not limited to payment for travel and subsistence; and not less than the general prevailing rate of per diem wages for holiday, overtime and shift differential work, as determined by the California State Director of Industrial Relations for each craft, classification or type of work needed to execute the work.

Whereas, **LADWP** intends to **among other things oversee a direct install program** upon certain LAUSD-owned real property which will be partially or fully publicly funded known as **direct install program** ("project") located at **various District sites.**

Whereas, the District operates a state-approved Labor Compliance Program acting with delegated authority from the Labor Commissioner to enforce the applicable statutes, laws, and regulations governing the payment of prevailing wages;

Whereas, it is the intent of the District to actively enforce this program upon all District construction sites requiring the payment of prevailing wage rates.

Now, therefore, in consideration of the mutual covenants and terms contained herein, the parties agree as follows:

1. **Principles of Agreement**

   The District's Labor Compliance Department ("LCD"), as the enforcing agency, will monitor and enforce the applicable statutes, laws, and regulations governing the payment of prevailing wages on the project. **LADWP**, as the awarding body, agrees to cooperate with the District LCD to monitor and enforce the payment of prevailing wages, including, but not limited, to the withholding of contract

payments where necessary on the project and the depositing of any and all penalties incurred as a result of enforcement to the District.

2. **LADWP Rights and Obligations**

2.1. In General. **LADWP** through and by its Principal agrees to assist the LCD in investigation, monitoring and enforcement of prevailing wage laws and regulations.

2.2. Compliance with Awarding Body responsibilities as defined in California Labor Code Section 1720-1861. **LADWP** through and by its Principal shall comply with the "awarding body" responsibilities as defined in Labor Code section 1720 – 1861 which include, but is not limited to:

2.2.1. **LADWP** shall take cognizance of prevailing wage violations committed in the course of the execution of contracts and shall promptly report suspected violations to the LCD.

2.2.2. **LADWP** shall ensure compliance with contractor and subcontractor Public Works Contractor registration requirements as defined in Labor Code 1771.1.

2.2.3. **LADWP** shall ensure any and all contracts issued pursuant to the Developer/Operator Agreement with the District include language identifying the contract as a public work subject to the prevailing wage requirements.

2.3. Prevailing Wage Applicability. **LADWP** through and by its Principal shall refer all contracts related to the Developer/Operator Agreement with the District to the LCD to determine prevailing wage applicability.

2.4. Labor Compliance Program Approval and Listing of Prevailing Wage Requirements in Bid and Contract Documents.

2.4.1. **LADWP** agrees to include in all bid invitations:

a. Attachment A – Notice of Labor Compliance Program Approval in accordance with the requirements of Title 8 CCR section 16429;
b. Attachment B – Bid Language for LAUSD Labor Compliance Enforcement

2.4.2. LADWP agrees to include in all contracts:

a. Attachment A – Notice of Labor Compliance Program Approval in accordance with the requirements of Title 8 CCR section 16429;
b. Attachment C – General Conditions for LAUSD Labor Compliance Enforcement

2.5. Documents and Information. **LADWP** agrees to provide any and all contracts issued pursuant to the Developer Agreement to the LCD. In addition, the below information and resources will be provided to the LCD for the purposes of monitoring, investigating, and enforcement of prevailing wages:

a. Bid Invitation and Proof of Publication
b. Contact person for Labor Compliance matters

i. Contact Information of Project Manager in charge for both Prime Contractor and District Representative
ii. Pre-Job/Pre-Bid Notification
iii. **LADWP** Project Manager

c. Contract Documents
i. Contract Language (General Conditions)
ii. Copy of Fully Executed Contract Agreement
iii. Proof of Insurance from Prime Contractor/Subcontractors (Bonding Companies with bond number)
iv. Scope of Work and General Conditions of Contract
v. Copy of Request for Proposals/Request for Qualifications
vi. Bid Tabulation and Selection of Prime Contractor with Award Amounts and Bid Amounts
vii. Notice to Proceed
viii. List of Contact Information for Prime and all Subcontractors
ix. Notice of Completion

d. Project Documents
i. Inspection Reports
ii. Daily Construction Reports

e. Other documents as deemed necessary

2.6. Public Works Project Award Notification (PWC 100 form) to DIR. Pursuant to Labor Code section 1773.3, **LADWP** shall, within thirty (30) days of award submit the PWC-100 form to the Department of Industrial Relations ("DIR"). **LADWP** will indicate Los Angeles Unified School District Labor Compliance Department as the agency responsible for carrying out the Awarding Body's Labor Compliance Program for the project. The following contact information will be included on the form:

Name:	Jessica Tam
Email Address:	lcp@lausd.net
Contact Number:	(213) 241-4665

Prior to issuance of final payment due to the contractor, **LADWP** shall update the PWC-100 form to provide a complete list of all subcontractors at the same time notifying the LCD.

2.7. Notice of Withholding of Contract Payments. **LADWP** agrees to assist the LCD in the investigation, monitoring, and enforcement of prevailing wages including, but not limited to, the withholding of contract funds as determined by the LCD. **LADWP** will withhold contract payments pursuant to Labor Code section 1727(a) from contractors when a Notice of Withholding Contract Payments has been issued by the LCD. When there has been a final determination that a contractor has violated prevailing wage requirements, whether through non-response, settlement agreement, decision by the DIR, or any other means, funds in an amount equal to the amount of back wages, training funds, penalties, and liquidated damages assessed shall be deemed forfeited by the contractor. Penalties forfeited by contractors pursuant to the LCD actions under this MOU shall be deposited to the LAUSD.

2.8. Job Site Posting at Project – LAUSD Monitoring. **LADWP** agrees to post Attachments A and D at the job site to inform the public and workers that this is a project monitored by a DIR approved Labor Compliance Program and that the payment of prevailing wages is required.

2.9. Site Visits – LAUSD Monitoring. **LADWP** agrees to allow LAUSD and representatives from LAUSD's Work Preservation Group access to project to conduct in-person inspections at the job site randomly or as deemed necessary by the LCD. Activities will include interviewing workers while working, taking pictures of workers and/or project site.

2.10. No LAUSD Liability. **LADWP** understands and agrees that LAUSD is not a guarantor of, nor responsible for noncompliance with Labor Code 1771.1, 1773.3, 1781, and/or 1782. LAUSD shall incur no liability of any kind of reason of monitoring prevailing wage compliance and shall indemnify and defend LAUSD from any and all liability, claims, and/or damages that may arise directly or indirectly from Construction or the Project, except to the extent that such liability, claim, and/or damages arise from LAUSD's breach of this MOU Agreement, gross negligence or willfull misconduct.

2.11. Miscellaneous. – Upon receipt, **LADWP** will immediately forward to the LCD all Labor Compliance-related complaints and requests, including, but not limited to, requests for Certified Payroll Reports and stop notices issued by the Department of Industrial Relations. Additionally, any and all documents intended for the LCD sent to **LADWP** shall be immediately forwarded to the LCD upon receipt by **LADWP** .

3. **LAUSD's Rights and Obligations**

3.1. In General. LAUSD acknowledges that the purpose of this MOU is to provide prevailing wage monitoring and enforcement services to **LADWP**. The LCD will be responsible in conducting all prevailing wage monitoring and enforcement activities as required by the California Labor Code and California Code of Regulations.

3.2. Expenses and Costs. Expenses and costs associated with the monitoring, investigation, and enforcement of prevailing wages will be the responsibility of LAUSD.

3.3. LCD Administration. The LCD shall maintain its status as an approved Labor Compliance Program and continue to perform all duties and responsibilities required of such program. The LCD will provide the following administrative duties:

3.3.1.1. Receive and maintain Certified Payroll Reports ("CPRs") and all related payroll records;
3.3.1.2. Act as Custodian of Record for labor compliance related documents for the project;
3.3.1.3. Respond to all public record request(s) for Labor Compliance-related documents in a timely manner;
3.3.1.4. Maintain a database of all incidents of non-compliance of prevailing wage requirements on project. Contractors/subcontractors found to be in non-

compliance with prevailing wage requirements will have their assessments posted at http://www.laschools.org/contractor/lc/documents/download/lc-assessments/lc-assessments.xls for three (3) years.

3.4. Education. The LCD will provide education to contractors and subcontractors in the prevailing wage requirements. Education activities to be provided by the LCD shall include the following:

3.4.1.1. Labor Compliance Certification class;
3.4.1.2. Labor Compliance Re-certification class;
3.4.1.3. Online Certified Payroll Reporting System Hands-On Training;
3.4.1.4. Attendance of pre-construction/job start meetings to explain prevailing wage requirements to all contractors present;
3.4.1.5. Labor Compliance pre-job conference video available via LAUSD LCD website.

3.5. LCD Monitoring and Enforcement. The LCD shall monitor and analyze contractors' compliance with the prevailing wage requirements as mandated by the California Labor Code and California Code of Regulations. Monitoring and analysis by the LCD shall include but not be limited to the following:

3.5.1.1. Require contractors and subcontractors of every tier to submit CPRs to the District's Online Certified Payroll Reporting system on a weekly basis.

3.5.1.2. Monitor, review and confirm contractors' CPRs to ensure compliance with State prevailing wage laws and requirements.

3.5.1.3. Investigate and resolve prevailing wage issues arising with from monitoring, review and confirmation of CPRs.

3.5.1.4. Respond to complaints and conduct investigations into allegations of noncompliance of prevailing wages.

3.5.1.5. Conduct source document reviews of contractors to verify compliance of prevailing wage requirements.

3.5.1.6. Conduct on-site interview with workers and contractors to ensure payment of prevailing wages and compliance with prevailing wage laws for all workers working on the project. Site visits may be conducted by the District's Work Preservation Group Volunteers.

3.6. Staffing and Support. The LCD will assign necessary and sufficient staff to perform the administrative, education, monitoring and enforcement activities within the scope of services of this MOU. This will include providing staff to provide evidence in any hearing and providing legal representation at any hearing before the Director of Industrial Relations ("Director"), or in any court proceeding challenging a decision by the Director.

3.6.1.1. A designated person from the LCD will be assigned to **LADWP** to conduct all activities referenced above and be the direct contact person for all questions related to this MOU and its activities.

4. **Miscellaneous**

4.1. Law Governing: This MOU shall be governed by, interpreted under, and enforced in accordance with the laws of the State of California. In any action or proceeding arising herefrom, the parties hereby consent to the jurisdiction of any competent court within the Los Angeles County.

4.2. Successors and Assigns: This MOU is binding upon and shall insure to the benefit of the Parties, their respective agents, Board(s), representatives, shareholders, officers, directors, partners, divisions, corporations, subsidiaries, parents, affiliates, successors, predecessors, assigns, heirs, executors, administrators, past, present, and future.

4.3. Authority to Execute: Each signatory executing this MOU on behalf of the Parties represents and warrants that he or she is authorized to sign this MOU and that he or she has full and complete authority to commit the Parties to this MOU and the provisions thereof.

4.4. Counterparts; Facsimile Signatures: This MOU may be executed in one or more counterparts, each of which shall be deemed an original, but all of which, together shall constitute one and the same instrument. Facsimile signatures shall be binding upon receipt.

4.5. Supplemental Agreements; Amendments: This MOU reflects the entire agreement between the LCD and **LADWP**. There are no additional agreements expressed or implied. However, any modification of this MOU shall be effective only if it is in writing and signed by both parties hereto.

4.6. Headings: The headings used in this MOU are for convenience and ease of reference only and shall not be used to construe, interpret, expand or limit the terms of the MOU.

4.7. Effective Date and Term of this Agreement: This MOU will commence upon execution by the authorized representatives of the parties, and will remain in effect until the expiration of the applicable statute of limitations for enforcement of prevailing wage laws on the project.

The parties hereto have caused this MOU to be executed by their duly authorized representative.

LADWP
A municipal corporation,
organized and existing under the laws of the State of California

Los Angeles Unified School District
A political subdivision of the State of California

By signing below, the signatories attest that they have no personal, financial, beneficial, or familial interest in this contract.

By: _____
Authorized Representative

Name: _____

Title: _____

Date: _____

By: _____
Authorized Representative

Name: _____

Title: _____

Date: _____

c: File
Labor Compliance Department (via lcp@lausd.net)

Exhibit E

ATTACHMENT A

Notice of Labor Compliance Program Approval

Reference to Exhibit E, Section 2.4

STATE OF CALIFORNIA — PETE WILSON, *Governor*

DEPARTMENT OF INDUSTRIAL RELATIONS
OFFICE OF THE DIRECTOR
45 Fremont Street, 32nd Floor
San Francisco, CA 94105

December 11, 1996

Kirk C. Rascoe
Director
Equal Opportunity Section
Los Angeles Unified School District
P. O. Box S, Grand Avenue, Suite 1125
Los Angeles, CA 90071

Re: Labor Compliance Program

Dear Mr. Rascoe:

This is to inform you that your request for final approval of your Labor Compliance Program (LCP) is hereby granted effective December 27, 1996 pursuant to California Code of Regulations (CCR) Section16427. As provided in this regulation, you are to enter into an agreement with the State Labor Commissioner to provide for a procedure for securing approval of forfeitures. You are also required to submit an annual report on the operation of your LCP as outlined in CCR Section16431 within 60 days after the close of your fiscal year (July 1).

Congratulations on what appears to be a successful LCP.

If you have any questions, please contact Assistant State Labor Commissioner, Nance Steffen at (415) 975-2080.

Very truly yours,

John C. Duncan
Chief Deputy Director

cc: Roberta Mendonca
Nance Steffen

96 DEC 23 PM 12:56
AFFIRM. ACTION
PROGRAMS SECT.

Exhibit E

ATTACHMENT B

Bid Language for LAUSD Labor Compliance Enforcement

Reference to Exhibit E, Section 2.4

LABOR COMPLIANCE MOU AGREEMENT
BID LANGUAGE for LAUSD LABOR COMPLIANCE ENFORCEMENT

Invitation to Bid Language:

Public Works Registration:

Pursuant to Labor Code section 1771.1, a contractor or subcontractor shall not be qualified to bid on, be listed in a bid proposal, subject to the requirements of Section 4104 of the Public Contract Code, or engage in the performance of any contract for public work, as defined in this chapter, unless currently registered and qualified to perform public work pursuant to Labor Code section 1725.5.

It is not a violation of this section for an unregistered contractor to submit a bid that is authorized by section 7029.1 of the Business and Professions Code, or by section 10164 or 20103.5 of the Public Contract Code, provided the contractor is registered to perform public work pursuant to Labor Code section 1725.5 at the time the contract is awarded.

Pursuant to Labor Code Section 1771.7, this Project will be subject to the Los Angeles Unified School District (LAUSD) approved Labor Compliance Program (Final Approval, December 27, 1996). For questions or assistance concerning the LAUSD Labor Compliance Program, contact the Labor Compliance Office at (213) 241-4665 or lcp@lausd.net, or visit www.laschools.org/lcp. Any Contractor to whom a contract for the Work is awarded by the Owner shall comply with the provisions of the California Labor Code, as well as the LAUSD's Labor Compliance Program for the Project, including, without limitation, the obligation to pay the general prevailing rates of wages in the locality in which the Work is to be performed in accordance with, without limitation, Sections 1771, 1773.1, 1774, 1775, 1776 and 1813 of the California Labor Code and the obligation to comply with Section 1777.5 of the California Labor Code governing employment of apprentices. Copies of the prevailing rates of per diem wages are available to any interested party at www.laschools.org/contractor/lc or www.dir.ca.gov/dlsr.

The successful bidder will be required to pay prevailing wages in accordance with law and is required to have the following State of California Contractor license current at the time of bid submission:

Instructions to Bidders – Certification Language Part 2:

Prevailing Wages
Bidder will be required to comply with, but not limited to, the provisions of the Certification Requirements in its entirety.

Certification Requirements Section 00 4500:

1.04 PREVAILING WAGES

A. In compliance with provisions of the California Labor Code, all workers employed by bidder or any bidder subcontractor in the execution of Work shall be paid not less than the general prevailing rate of per diem wages, including payment for travel and subsistence; and not less than the general prevailing rate of per diem wages for holiday and overtime work, as determined by the California State Director of Industrial Relations for each craft, classification or type of worker needed to execute the Work.

B. Copies of the prevailing rate of per diem wages are on file in the following Los Angeles Unified School District (LAUSD) Labor Compliance Program Office and shall be made available to an interested party on request:

Labor Compliance Department or	DLSR
333 S. Beaudry Ave, 21st Floor	P.O. Box 420603
Los Angeles, CA 90017	San Francisco, CA 94142
(213) 241-4665	(415) 703-4780

C. Information on the prevailing rate of per diem wages and the LAUSD Labor Compliance Program is available at the following link:

http://www.laschools.org/lcp

D. Bidder certifies that it will submit the certified payroll records of Bidder and all subcontractors, of any tier, including Non-Performance payroll records, on a weekly basis to the LAUSD Labor Compliance Program in the method provided by the LAUSD Web-based Certified Payroll Reporting System.

E. Bidder certifies that its bid amount includes funds sufficient to allow Bidder to comply with all applicable local, state and federal laws and regulations governing the labor and services to be provided for the performance of the Work of the Contract and shall indemnify, defend and hold District harmless from and against any and all claims, demands, losses, liabilities and damages arising out of or relating to Bidder's failure to comply with applicable law in this regard.

Exhibit E

ATTACHMENT C

General Conditions for LAUSD Labor Compliance Enforcement

Reference to Exhibit E, Section 2.4

LABOR COMPLIANCE MOU AGREEMENT GENERAL CONDTIONS for LAUSD LABOR COMPLIANCE ENFORCEMENT

6.49 ***Prevailing Wages:***

6.49.1 Labor Compliance Program

6.49.1.1 CONTRACTOR and all Subcontractors must comply with the Los Angeles Unified School District ("LAUSD") Labor Compliance Program ("LCP") requirements, including, but not limited to, all applicable statutes and regulations, LAUSD LCP's LCP Manual, and OWNER's Contract requirements. In the event that additional or revised information is required pursuant to enforcement of the LCP, such requirement shall not result in an increase to the Contract Time or the Contract Amount. CONTRACTOR will be responsible for all failures by all Subcontractors to comply with LAUSD's LCP requirements. CONTRACTOR, consistent with California Public Contract Code section 6109, is prohibited from performing a portion of work with a Subcontractor who is debarred pursuant to Sections 1777.1 or 1777.7 of the Labor Code.

6.49.1.2 Notice of LCP Approval:

LAUSD's LCP was granted final approval/extended authority by the Department of Industrial Relations on December 27, 1996. For questions and assistance, please contact the LAUSD LCP Office at (213) 241-4665, lcp@lausd.net, or at www.laschools.org on the web.

6.49.1.3 CONTRACTOR and all Subcontractors must send an authorized representative responsible for LCP compliance to the first available Labor Compliance Certification Training class following contract award. If a CONTRACTOR or Subcontractor has already attended LAUSD's Labor Compliance Certification Training class less than one (1) year before contract award on the Project, it does not have to retake the Labor Compliance Certification Training Class. A representative responsible for LCP compliance for CONTRACTOR and each Subcontractor must take the online Labor Compliance Recertification class within one (1) year after taking the Labor Compliance Certification Training class.

6.49.2 Prevailing Wages

6.49.2.1 This Project is a public work, as defined in Labor Code section 1720, and must be performed in accordance with the requirements of Labor Code sections 1720 to 1815 and Title 8 California Code of Regulations (CCR) sections 16000 to 17270, which govern the payment of prevailing wage rates on public works projects.

6.49.2.2 Payment of Prevailing Wages

In accordance with Labor Code sections 1720, 1771, 1771.5, 1774, and 1815 and Title 8 CCR section 16433, LAUSD requires the payment of prevailing wages for all publicly-funded projects over twenty-five thousand ($25,000) dollars when the project is for construction or installation work, and for all projects over fifteen

thousand ($15,000) dollars when the project is for alteration, demolition, repair, warranty or maintenance work.

6.49.2.3 Pursuant to Labor Code sections 1770 et seq., LAUSD has obtained from the Department of Industrial Relations determinations of the prevailing wage rates and the prevailing wage rates for holiday and overtime work for Los Angeles County where the Project is to be performed. Copies of these prevailing wage rates are on file and available to any interested party upon request at the LAUSD LCP's office and the following websites: www.laschools.org/contractor/lc or www.dir.ca.gov/dlsr/pwd.

6.49.2.4 Questions pertaining to prevailing wage rates should be directed to the LAUSD Labor Compliance Department or to the Division of Labor Statistics and Research at the following respective addresses:

Labor Compliance Department 333 S. Beaudry Ave, 21st Floor Los Angeles, CA 90017 (213) 241-4665 lcp@lausd.net	or	DLSR P.O. Box 420603 San Francisco, CA 94142 (415) 703-4780 www.dir.ca.gov/DLSR/

6.49.2.5 CONTRACTOR shall post at appropriate and conspicuous locations on the Project site the following:

6.49.2.5.1 A schedule showing all applicable prevailing wage rates in accordance with Labor Code section 1773.2; and

6.49.2.5.2 Notice of LAUSD LCP approval sufficient to satisfy Title 8 CCR sections 16429 and 16451(d).

6.49.2.5.2 Notice of Project Subject to Monitoring by LAUSD LCP (Attachment A-1)

6.49.2.6 CONTRACTOR and all Subcontractors must provide itemized wage statements to their employees in accordance with Labor Code section 226.

6.49.2.7 CONTRACTOR represents and warrants that the Contract Amount includes sufficient funds to allow CONTRACTOR and all Subcontractors to comply with all applicable laws and contractual agreements. CONTRACTOR shall defend, indemnify and hold OWNER, LAUSD, and LAUSD LCP harmless from and against any and all claims, demands, losses, liabilities and damages arising out of or relating to the failure of CONTRACTOR or any Subcontractor to comply with any applicable law in this regard, including, but not limited to Labor Code section 2810. CONTRACTOR agrees to pay any and all assessments, including wages, penalties and liquidated damages, made against OWNER, LAUSD and LAUSD LCP in relation to such failure.

6.49.2.8 Failure to comply with the payment of prevailing wages shall result in a penalty to the District pursuant to Labor Code section 1775 and applicable regulations, for each calendar day, or portion thereof, for each worker paid less than the prevailing wage rate for the work or craft in which such worker is employed by the Contractor

or Subcontractor. This includes, but is not limited, to the failure to pay applicable shift differential rates.

6.49.2.9 The CONTRACTOR and the bond insurer will be jointly and severally liable for the back wages, penalties, and/or Labor Code Liquidated Damages due as a result of a prevailing wage violation. "Labor Code Liquidated Damages" are equal to the total underpayment of wages remaining unpaid sixty (60) days after service of the Notice of Withholding of Contract Payments pursuant to Labor Code section 1742.1. The underpaid employee will receive both the Labor Code Liquidated Damages and the underpayment amount.

6.49.2.10 Pursuant to Labor Code section 1778, every person, who individually or as a representative of an awarding or public body or officer, or as a contractor or subcontractor doing public work, or agent or officer thereof, who takes, receives or conspires with another to take or receive, for his own use or the use of any other person any portion of the wages of any workman or working subcontractor, in connection with services rendered upon any public work is guilty of a felony.

6.49.3 Apprentices

6.49.3.1 CONTRACTOR and all Subcontractors shall comply with all requirements in Labor Code section 1777.5 and Title 8 CCR sections 200 et seq. CONTRACTOR is responsible for compliance with Labor Code section 1777.5 for all apprenticeable crafts or trades. CONTRACTOR and any Subcontractor(s) who fail to comply with Labor Code section 1777.5 shall be subject to the penalties specified in Labor Code section 1777.7.

6.49.3.2 CONTRACTOR and all Subcontractors shall submit contract award information using the Division of Apprenticeship Standards (DAS 140) Form to the applicable apprenticeship committee within ten (10) days of the date of execution of contract and no later than the first day of work in accordance with Title 8 CCR section 230. CONTRACTOR shall simultaneously submit a copy of the completed DAS 140 Form to the LAUSD's Labor Compliance Department in the method provided by LAUSD's Online Certified Payroll Reporting System.

6.49.4 Working Hours

6.49.4.1 CONTRACTOR and all Subcontractors shall comply with the following provisions for working hours:

6.49.4.1.1 Pursuant to Labor Code section 1810, eight (8) hours labor shall constitute a legal day's work.

6.49.4.1.2 Pursuant to Labor Code section 1811, the time of service of any worker employed at any time by CONTRACTOR or any Subcontractor is limited and restricted to eight (8) hours during any one day and forty (40) hours during any one week, except as otherwise provided by law.

6.49.4.1.3 Notwithstanding the foregoing provisions, work performed in excess of eight (8) hours per day and forty (40) hours during any one week, shall be

permitted upon compensation for all hours worked in excess of eight (8) hours per day and forty (40) hours per week at not less than one and one-half (1 ½) times the basic rate of pay, or as otherwise required by law. All work performed on Saturday, Sunday, and/or holidays shall be paid pursuant to the Prevailing Wage Determination.

6.49.4.1.4 Unless otherwise prescribed by law, where a single shift is worked, eight (8) consecutive hours between 7 AM and 11:30 PM shall constitute a work day at the applicable prevailing wage rate(s) including but not limited to shift differential pay. Please contact the Department of Industrial Relations for shift differential pay requirements.

6.49.4.1.5 Unless otherwise prescribed by law, forty (40) hours between Monday 7 AM and Friday 11:30 PM shall constitute a workweek at the applicable prevailing wage rate(s), including but not limited to shift differential pay requirements

6.49.4.1.6 The OWNER's Labor Compliance Department audit and investigation uses the working hours contained in Articles 6.49.4.1.4 and 6.49.4.1.5 and determines violations and penalties accordingly, unless evidence is found to the contrary, such as in the Supplementary Conditions, or is prescribed by law.

6.49.4.1.7 After the Effective Date of the Contract, the work day and workweek may only be modified as authorized in the contract. Any other Work performed by workers necessary to be performed outside of the work day and workweek shall be performed without adjustment to the Contract Amount or any other additional expense to the OWNER.

6.49.4.2 Failure to comply with the payment of overtime wages shall result in a penalty to the District pursuant to Labor Code section 1813 and applicable regulations, for each calendar day, or portion thereof, during which worker is required or permitted to work more than 8 hours in any one calendar day and 40 hours in any one calendar week without proper compensation in violation of Labor Code section 1810 *et seq.* and/or applicable regulations.

6.49.5 Certified Payroll Reporting Forms and Payroll Records

6.49.5.1 CONTRACTOR shall be responsible for the submission of electronic certified payroll records of CONTRACTOR and all Subcontractors within ten (10) days of the week ending date of each week. CONTRACTOR shall submit weekly electronic certified payroll records, including certified Non-Performance payroll records, in the method provided by the LAUSD's Web-based Certified Payroll Reporting System, to the LAUSD's Labor Compliance Program. When a Contract has various school projects, Certified Payroll Reporting Forms for each individual school shall be maintained and submitted in the method provided by LAUSD.

6.49.5.2 CONTRACTOR must comply with all requirements of LAUSD's Web-based Certified Payroll Reporting System, including, but not limited to, electronic signature, electronic submittal of documents and forms, and use of other electronic modules. This obligation includes compliance with all existing requirements and all new requirements developed during the term of the Project.

6.49.5.3 CONTRACTOR shall submit to LAUSD's Labor Compliance Department, an estimated start date for all Subcontractors, within five (5) days of the Subcontractor work start date and shall submit a revised estimate, if applicable, within five (5) days of knowledge of any changes to any estimated start date. This document must contain the name and address of each Subcontractor, each Subcontractor's contractor license number and the estimated start date.

6.49.5.4 CONTRACTOR shall provide, and shall cause all Subcontractors to provide, "Payroll Records" to LAUSD, within ten (10) days of written request, at no cost to LAUSD and/or OWNER. "Payroll Records" are all un-redacted certified payroll records, time cards, sign-in sheets, daily construction reports, check stubs, cancelled checks, cash receipts, trust fund forms, books, documents, schedules, forms, reports, receipts or other evidences which reflect job assignments, work schedules by days and hours, and the disbursement by way of cash, check or in whatever form or manner, of funds to a person(s) by job classification and/or skill pursuant to the Project. All received documents will become property of LAUSD.

6.49.5.5 Failure to submit Payroll Records within ten (10) days of such due date shall result in a penalty to District pursuant to Labor Code section 1776 and applicable regulations, until strict compliance is effectuated.

6.49.6 Withholding of Contract Payments

6.49.6.1 LAUSD will assess and OWNER will withhold payment from CONTRACTOR in accordance with its rights and obligations under Labor Code section 1720 et seq. and applicable regulations, including for back wages, penalties and Labor Code Liquidated Damages.

6.49.6.2 Notwithstanding any other provision in these General Conditions, OWNER shall withhold payment from any portion of the Contract Amount then or thereafter due the CONTRACTOR for violation by CONTRACTOR or any Subcontractor of the requirements of Article 6.49 or any of its subsections. Without limitation to the foregoing, payment shall not be made to the CONTRACTOR when certified payroll records by CONTRACTOR or any of its Subcontractors are delinquent or inadequate in accordance with Title 8 CCR 16435.

6.49.7 Incorporation by Reference

All statutory Codes and Regulations cited in this contract are understood by the parties to be incorporated in full by the references to those statutes and regulations herein.

Attachment A-1 (Under Section 6.49.2.5)

This public works project is subject to the monitoring and investigative activities by the Labor Compliance Department of the Los Angeles Unified School District (LAUSD LCD). This Notice is intended to provide information to all workers employed in the execution of the contract for public work and to all contractors and other persons have access to the job site to enable the LAUSD LCD to ensure compliance with and enforcement of prevailing wage laws on public works projects.

The prevailing wage laws require that all workers be paid at least the minimum hourly wage as determined by the Director of Industrial Relations for the specific classification (or type of work) performed by workers on the project. These rates are listed on a separate job site posting of minimum prevailing rates required to be maintained at the project site by the contractor. Complaints concerning nonpayment of the required minimum wage rates to workers on this project may be filed with the LAUSD LCD at:

Los Angeles Unified School District
Labor Compliance Department
333 S. Beaudry Ave. 21st Floor
Los Angeles, CA 90017
Tel: (213) 241-4645
Email: lcp@lausd.net

Complaints should be filed in writing immediately upon discovery of any violations of prevailing wage laws due to the short period of time following the completion of the project that the LAUSD LCD may take legal action against those responsible.

Complaints should contain details about the violations alleged (for example, wrong rate paid, not for all hours paid, overtime rate not paid for hours worked in excess of 8 per day or 40 per week, etc.) as well as the name of the employer, the public entity which awarded the public works contract, and the location and name of the project.

For general information concerning the prevailing wage laws and how to file a complaint concerning any violation of these prevailing wage laws, you may contact any Division of Labor Standards Enforcement (DLSE) office. Complaint forms are also available at the Department of Industrial Relations website found at www.dir.ca.gov/dlse/PublicWorks.html

TAB 5

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-060-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Business & Finance Division

Donations of Money to the District
Finance Division

Brief Description:
(Donations of Money to the District) Recommends approval of the donation of money to the District totaling $517,505.00 (Attachment A).

Approve to accept the donations of money to the District totaling $517,505.00 (Attachment A). Recommends that the donations be accepted; that appreciation is expressed to the donors for their contribution by way of this report; and the Controller be authorized to draw checks for the purposes indicated on the donation.

Background:
The District receives donations from any individuals, foundations or organizations who desire to support its educational programs. Information such as donor name, amount or value, school or office receiving the donations and the purpose of the donation are presented in the board report for approval.

Expected Outcomes:
The Board shall be approving donations received.

Board Options and Consequences:
A “Yes” vote approves the donations of money made to the District.

A “No” vote would cause the non-acceptance of cash donations made to the District.

Policy Implications:
This Board report does not change any school policy.

Budget Impact:
This Board report approves financial transactions but does not change the budget authority.

Student Impact:
This Board report highlights donations made to the District, which supports its educational programs.

Equity Impact:
Not applicable. A routine transaction.

Issues and Analysis:
The Board shall be approving routine District financial transactions.

File #: Rep-060-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Business & Finance Division

Attachments:
Attachment A - List of Donations of Money

Submitted:
08/21/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

TONY ATIENZA
Director of Finance Policy
Office of the Chief Financial Officer

REVIEWED AND APPROVED BY:

KURT JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

ATTACHMENT A

List of Donations of Money to the District
File #: Rep-060 **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Business & Finance Division

Date:	7/14/2025
Donor:	Akin Family Foundation
Donation:	$31,250.00
For use at:	Palisades Charter Elementary
Purpose:	To provide funding for general supplies and staff development.

Date:	7/14/2025
Donor:	Dahlia Heights Parent Teacher Association
Donation:	$114,480.00
For use at:	Dahlia Heights School
Purpose:	To provide additional funding for Instructional Aide and School Psychiatric Worker.

Date:	7/29/2025
Donor:	Supporters of Braddock Drive Elementary School
Donation:	$202,260.00
For use at:	Braddock Drive Elementary School
Purpose:	To provide funding for positions in School Year (SY) 2025-26.

Date:	8/4/2025
Donor:	Parents Association Colfax Elementary
Donation:	$169,515.00
For use at:	Colfax Charter Elementary School
Purpose:	To provide funding for various instructional programs.

Additional analysis regarding the donations can be reviewed HERE.

TAB 6

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-040-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Environmental Health & Safety

Adoption of the Los Angeles Unified School District 2025 Local Hazard Mitigation Plan
Office of Environmental Health & Safety

Brief Description:
(Adoption of the Los Angeles Unified School District 2025 Local Hazard Mitigation Plan) Recommends adoption of the 2025 Local Hazard Mitigation Plan (LHMP). This plan supports the District with the eligibility for certain federal disaster assistance. The District received conditional approval of the LHMP update from the California Governor's Office of Emergency Services (CalOES) and Federal Emergency Management Agency (FEMA) pending formal adoption by the Board of Education (Board).

Action Proposed:
Approve and adopt the Resolution of the Los Angeles Unified School District Board of Education (Attachment A) adopting the Los Angeles Unified School District 2025 Local Hazard Mitigation Plan (Attachment B) prepared pursuant to the requirements of the Disaster Mitigation Act of 2000 (Public Law 106-390), the implementing regulations set forth by the Interim Final Rule published in the Federal Register on February 26, 2002, (44 CFR §201.6) and finalized on October 31, 2007, and the latest FEMA guidance effective April 2025.

Background:
In 2004, the District developed a LHMP, which received FEMA approval in 2005. Subsequent LHMPs were prepared and received FEMA approval, and the latest version was adopted and approved in November 2018. The LHMP is typically valid for a period of five years and in order to keep it current, an update is required to reflect the current responsibilities of the District's divisions, departments and offices and address major natural and human-caused disasters that have the potential to impact District facilities and operations. The updated plan was prepared to ensure the District would be eligible for FEMA Pre-Disaster Mitigation and Hazard Mitigation Grant programs, explicitly, FEMA Hazard Mitigation Grant Program (HMGP); Pre-Disaster Mitigation (PDM) program; Building Resilient Infrastructure and Communities (BRIC) program; as well as the Flood Mitigation Assistance (FMA) program. The LHMP also provides the foundation for the District's long-term strategy to reduce disaster losses.

Hazard mitigation planning is the process through which hazards that threaten communities are identified, likely impacts determined, mitigation goals set, and appropriate mitigation strategies determined, prioritized, and implemented. This LHMP documents the hazard mitigation planning process and identifies relevant hazards, risks and vulnerabilities, and strategies LA Unified will use to decrease vulnerability and increase resiliency and sustainability in the District and the communities it serves. The planning process began with the organizational phase to establish the Hazard Mitigation Planning Committee. Members were selected following FEMA's guidance which specifies the type of participants needed. Key District and agency stakeholders were invited to LHMP planning meetings and those that chose to participate became committee members. The entire process involved seven meetings. A detailed risk assessment was then conducted followed by the development of a focused mitigation strategy for the District's Planning Area.

The District submitted the updated LHMP to CalOES and FEMA for their review and approval. The LHMP was prepared pursuant to the requirements of the Disaster Mitigation Act of 2000 (Public Law 106-390), the implementing regulations set forth by the Interim Final Rule published in the Federal Register on February 26, 2002, (44 CFR §201.6) and finalized on October 31, 2007, and the latest FEMA LHMP guidance effective April 2025.

On July 18, 2025, the LHMP received conditional approval from FEMA subject to Board adoption.

Expected Outcomes:
Staff anticipates that the Board will approve and adopt the attached Resolution to adopt the LHMP pursuant to requirements of the Disaster Mitigation Act of 2000. This action is required for the LHMP to receive formal FEMA approval.

Board Options and Consequences:
A "Yes" vote to adopt the Resolution will enable the District to receive final approval from FEMA for the LHMP and allow the District to apply for funding for pre-disaster mitigation for projects identified in the LHMP as well as grant requests associated with post-disaster funding should a major natural or human-made disaster occur. Moreover, the adopted 2025 LHMP will provide the District with the planning framework for addressing and/or responding to natural disasters.

A "No" vote would not allow the District to receive final approval from FEMA and apply for federal disaster assistance, specifically, the FEMA HMGP, PDM, BRIC, and FMA programs. Additionally, if the Board does not approve and adopt the Resolution adopting the Los Angeles Unified School District 2025 Local Hazard Mitigation Plan, the District will need to rely on the outdated 2018 plan, which does not consider new and changing natural hazards.

Policy Implications:
This action does not change District policy. This action helps document the hazard mitigation planning process and identifies relevant hazards, risks and vulnerabilities as well as strategies LA Unified will use to decrease vulnerability and increase resiliency and sustainability in the District and the communities it serves.

Budget Impact:
This action does not have a budget impact.

Student Impact:
Compliance with the requirements of the Disaster Mitigation Act of 2000 will serve to augment the District's emergency planning efforts by formally adopting the LHMP. Continued and enhanced hazard mitigation actions will help ensure that students are provided with a safe and healthy school environment and safe facilities that promote effective learning.

Issues and Analysis:
Each year in the United States, natural disasters take the lives of hundreds of people and injure thousands more. Nationwide, taxpayers pay billions of dollars annually to help communities, organizations, businesses, and individuals recover from disasters. These monies only partially reflect the true cost of disasters because additional expenses to insurance companies and non-governmental organizations are not reimbursed by tax dollars. Many natural disasters are predictable, and much of the damage caused by these events can be alleviated or even eliminated. The purpose of hazard mitigation is to reduce or eliminate long-term risk to

people and property from hazards. Adoption and implementation of the District's 2025 LHMP will demonstrate the District's commitment to fulfilling its mitigation goals and objectives to meet that end.

Attachments:
Attachment A - 2025 Local Hazard Mitigation Plan Resolution
Attachment B - Local Hazard Mitigation Plan (due to the size of the document, please click here to view <https://media.edlio.net/4c6d677b/9a9a6c77/898f2071/e316eb7a304043a8ae68689e1e062401?

Submitted:
09/04/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

JAIME G. TORRENS
Senior Advisor to the Superintendent
Office of the Superintendent

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

CARLOS A. TORRES
Director
Office of Environmental Health & Safety

REVIEWED BY:

KURT JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

RESOLUTION OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION ADOPTING THE LOS ANGELES UNIFIED SCHOOL DISTRICT 2025 LOCAL HAZARD MITIGATION PLAN

Whereas, the Disaster Mitigation Act of 2000 (Public Law 106–390) was enacted to amend the Robert T. Stafford Disaster Relief and Emergency Assistance Act, requiring local governments to develop and adopt a Federal Emergency Management Agency-approved hazard mitigation plan as a condition of receiving certain types of federal disaster assistance; and

Whereas, the District recognizes the threat that natural hazards pose to people and property within Los Angeles Unified School District boundaries; and

Whereas, the District has prepared a multi-hazard mitigation plan, hereby known as the 2025 Local Hazard Mitigation Plan in accordance with federal laws, including the Robert T. Stafford Disaster Relief and Emergency Assistance Act, as amended; the National Flood Insurance Act of 1968, as amended; and the National Dam Safety Program Act, as amended; and

Whereas, the 2025 Local Hazard Mitigation Plan identifies mitigation goals and actions to reduce or eliminate long-term risk to people and property in the Los Angeles Unified School District from the impacts of future hazards and disasters; and

Whereas, adoption by the Board of Education demonstrates its commitment to hazard mitigation and achieving the goals outlined in the 2025 Local Hazard Mitigation Plan.

Resolved, that the Board approves and adopts the 2025 Local Hazard Mitigation Plan as an official plan; and be it

Resolved further, that the Board submit this adopted resolution to the California Office of Emergency Services and Federal Emergency Management Agency Region IX officials to enable the 2025 Local Hazard Mitigation Plan's final approval in accordance with the requirements of the Disaster Mitigation Act of 2000.

PASSED, APPROVED AND ADOPTED this 16th day of September 2025, by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

Michael McLean **Date**
Executive Officer of the Board of Education

TAB 7

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-006-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Facilities Contract Actions

Approval of Facilities Contracts Actions
Procurement Services Division - Facilities Contracts

Brief Description:
(Approval of Facilities Contracts Actions) Recommends the ratification of Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment "A" including: award of advertised construction contracts; award of job order contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; assignment and assumption of rights and delegation of duties; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts and approved proposed contracts in Attachment B including fire life safety training and video creation services and materials testing and special inspection services contracts.

Action Proposed:
Ratify the Procurement Services Division (PSD) contract actions taken by Facilities Contracts under delegated authority as listed in Attachment "A" including: award of advertised construction contracts; award of job order contracts; award of job order contract amendments; approval of change orders; completion of contracts; award of informal contracts; assignment and assumption of rights and delegation of duties; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts and approved proposed contracts in Attachment B including fire life safety training and video creation services and materials testing and special inspection services contracts.

Background:
Facilities Contracts staff prepares monthly reports for contract actions necessary for the execution of projects approved by the Board and contained in the FSD Strategic Execution Plan (SEP), and for the maintenance and operation of District facilities in accordance with District policies and Board-delegated authority. As described in the November 12, 2013 Board Report #048-13/14 Informative, detailed information is provided on the Facilities Services website.

Expected Outcomes:
Approval of these items will allow services provided by these contracts to proceed in support of FSD projects, District policies and goals, and the Board-approved FSD-SEP.

Board Options and Consequences:
The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in the immediate discontinuance of services. While non-ratification may be legally defendable, it will likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer contractors compete for future procurements.

Policy Implications:
This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Facilities Contracts (Board Report #444-17/18), which the Board exercised on May 08, 2018.

Budget Impact:
The contract actions presented are within the budget authority previously approved by the Board. Unless indicated otherwise, all contract actions are Bond funded.

Student Impact:
The contract actions will help ensure that the students are provided with safe and healthy environments, and up to-date facilities that promote learning.

Equity Impact:
Not Applicable

Issues and Analysis:
There are no policy implications on these agreements.

Attachments:
Attachment A - Ratification of Facilities Contract Actions Awarded Under Delegated Authority

Submitted:
08/21/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

SUNG YON LEE
Deputy Chief Business Officer
Business Services and Operations

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

MATTHEW A. FRIEDMAN
Chief Procurement Officer
Procurement Services Division

REVIEWED BY:

KRISZTINA TOKES
Chief Facilities Executive

✓ Approved as to facilities impact

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item A **$38,334,937**

Contractor/ ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
Best Contracting Services, Inc./C9534	Alta Loma ES	Roofing Project	Board Report No. 036-21/22 09/14/21	06/06/25 – Completion	$1,807,605	BD-1 West
Best Contracting Services, Inc./C9524	San Miguel ES	Roofing Project	Board Report No. 323-18/19 04/23/19	05/23/25 – Completion	$748,855	BD-5 East
Best Contracting Services, Inc./C9536	Nevin Avenue ES	Roofing Project	Board Report No. 035-23/24 09/12/23	06/06/25 – Completion	$1,613,015	BD-5 East
Best Contracting Services, Inc./C9538	Pio Pico MS	Roofing Project	Board Report No. 208-22/23 18/23	06/06/25 – Completion	$2,209,910	BD-1 West
Best Contracting Services, Inc./C9599	Clover Avenue ES	Roofing Project	Board Report No. 009-22/23 08/30/22	06/16/25 – Completion	$1,081,815	BD-1 West
Eberhard, A Tecta America Company LLC/ C9507	Westchester Enriched Science Magnets	Roofing Project	Board Report No. 086-17/18 11/14/17	06/23/25 – Completion	$10,099,323	BD-4 West
Danny Letner Inc., dba Letner Roofing Company /C9669	Carson Senior HS	Roofing Project	Board Report No. 427-17/18 05/08/18	07/28/25 – Completion	$5,546,800	BD-7 South
Best Contracting Services, Inc./C9673	Gompers MS	Roofing Project	Board Report No. 346-21/22 06/14/22	07/28/25 – Completion	$2,232,614	BD-7 South

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item A (cont'd)

Contractor/ ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
California Certified Construction and Electrical, Inc./C9554	El Camino Real Charter HS	New Pipelines Sitewide	Board Report No. 298-19/20 05/19/20	06/02/25 – Completion	$7,989,000	BD-3 North
D. John Roser, Inc./C9556	Los Angeles ES	Green Schoolyard Improvement	Board Report No. 024-23/24 12/12/23	06/16/25 – Completion	$1,150,000	BD-5 West
HZS Engineering Inc., dba HZS Construction /C9466	Ford Boulevard ES	Green Schoolyard Improvement	Board Report No. 024-23/24 12/12/23	05/28/25 – Completion	$1,287,000	BD-2 East
D. John Roser, Inc./C9623	Gratts EEC	Outdoor Classroom & Campus Upgrade	Board Report No. 094-22/23 12/13/22	07/01/25 – Completion	$679,000	BD-2 East
AP Construction Group, Inc., dba Air Plus /C9639	Highland Park Continuation HS	HVAC Project	Board Report No. 234-21/22 03/08/22	06/30/25 – Completion	$1,890,000	BD-2 East

Ratification of formally competed construction contracts to provide roofing, pipeline, green schoolyard improvements, outdoor campus upgrade and HVAC services at various sites.

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS – Best Value

Item B **$38,234,000**

Contractor/ ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
NSA Construction Group, Inc./C9630	Bright ES	Outdoor Learning Environment	Board Report No. 075-22/23 12/13/22	07/14/25 – Completion	$3,196,000	BD-1 West
Masters Contracting Corp/C9368	McBride Special Education Center	Campus Improvement	Board Report No. 281-22/23 06/13/23	04/28/25 – Completion	$12,165,500	BD-4 West
Ian Thomas Group/ C9508	Clover Avenue ES	Classroom Replacement-Emergency Soil Mitigation	Board Report No. 211-23/24 03/12/24	05/15/25 – Completion	$5,598,000	BD-1 West
Masters Contracting Corp/C9458	Canoga Park MS	ADA Improvements	Board Report No. 007-22/23 08/30/22	06/02/25 – Completion	$5,749,500	BD-3 North
Pars Arvin Construction, Inc./C9560	Marvin ES	ADA Barrier Removal & Site Utility Upgrades	Board Report No. 271-19/20 03/10/20	06/13/25 – Completion	$11,525,000	BD-1 West

Ratification of formally competed best value construction contracts to provide outdoor learning environment, campus improvement, emergency soil mitigation, and Americans with Disabilities Act (ADA) improvement services at various sites.

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS –
East Region Bundle Pkg E3 Campus Safety Systems

Item C

First Fire Systems, Inc., dba First Fire Alarm System			**$2,389,629**
Site/ID No.	**Contract Term**	**Contract Amount**	**Board District/ Region**
Montara ES/C9698	07/03/25 - Completion	$150,129	BD 5 – East
Woodlawn ES/C9699	07/03/25 – Completion	$171,938	BD 5 – East
San Antonio ES/C9700	07/03/25 – Completion	$153,966	BD 5 – East
Garza PC/C9701	07/03/25 – Completion	$163,328	BD 2 – East
Lorena ES/C9702	07/03/25 – Completion	$145,166	BD 2 – East
Sunrise ES/C9703	07/03/25 – Completion	$169,824	BD 2 – East
Breed ES/C9704	07/03/25 – Completion	$148,865	BD 2 – East
Brooklyn ES/C9705	07/03/25 – Completion	$177,434	BD 2 – East
Monterey HS/C9707	07/03/25 – Completion	$75,419	BD 2 – East
Highland Pk HS/C9708	07/03/25 – Completion	$74,799	BD 2 – East
Trinity ES/C9709	07/03/25 – Completion	$156,070	BD 5 – East
Esperanza ES/C9710	07/03/25 – Completion	$145,668	BD 2 – East
Newmark HS/C9711	07/03/25 – Completion	$102,473	BD 2 – East
Ride ES/C9712	07/03/25 – Completion	$162,855	BD 5 – East
Hillside ES/C9713	07/03/25 – Completion	$158,761	BD 2 – East
Mendez HS/C9714	07/03/25 – Completion	$232,934	BD 2 – East

Ratification of formally competed Best Value contracts to provide video surveillance system (VMS), monitoring system and IP enabled intrusion alarm system as authorized on December 12, 2023 (Board Report No. 024-23/24), and subsequently authorized for defeasement on March 11, 2025 (Board Report No. 247-24/25).

Requester:
Soheil Katal, Chief Information Officer
Information Technology Services

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS –
South Region Bundle Pkg S3 Campus Safety Systems

Item D

Telenet VoIP, Inc.			**$3,009,120**
Site/ID No.	**Contract Term**	**Contract Amount**	**Board District/ Region**
118th Street ES/C9573	07/15/25 – Completion	$189,771	BD 7 – South
122nd Street ES/C9575	07/15/25 – Completion	$188,737	BD 7 – South
32nd Street/USC Magnet/C9576	07/15/25 – Completion	$189,765	BD 1 – South
66th Street ES/C9577	07/15/25 – Completion	$179,959	BD 7 – South
Alexander Science Center ES/C9579	07/15/25 – Completion	$202,590	BD 1 – South
Graham ES/C9580	07/15/25 – Completion	$163,469	BD 7 – South
Knox ES/C9581	07/15/25 – Completion	$231,637	BD 7 – South
Raymond ES/C9582	07/15/25 – Completion	$194,016	BD 1 – South
South Park ES/C9583	07/15/25 – Completion	$179,596	BD 7 – South
153rd Street ES/C9584	07/15/25 – Completion	$169,019	BD 7 – South
186th Street ES/C9585	07/15/25 – Completion	$171,851	BD 7 – South
Angels Gate HS/C9586	07/15/25 – Completion	$68,992	BD 7 – South
Caroldale LC/C9587	07/15/25 – Completion	$209,668	BD 7 – South
Avalon HS/C9588	07/15/25 – Completion	$63,389	BD 7 – South
Fries ES/C9589	07/15/25 – Completion	$194,548	BD 7 – South
Normont ES/C9590	07/15/25 – Completion	$193,827	BD 7 – South
Willenberg Special Education Center/C9591	07/15/25 – Completion	$218,280	BD 7 – South

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

Ratification of formally competed Best Value contracts to provide CCTV installation, Intrusion installation, cabling, and some pathway as authorized on December 12, 2023 (Board Report No. 024-23/24), and subsequently authorized for defeasement on March 11, 2025 (Board Report No. 247-24/25).

Requester:
Soheil Katal, Chief Information Officer
Information Technology Services

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS AWARDS –

Item E

$29,000,000

ABATEMENT AND DEMOLITION CONTRACTING BENCH		**$9,000,000**
Contractor/ ID No.	**Initial Contract Amount**	**Contact Term**
Asbestos Instant Response, Inc. dba AIR Demolition & Environmental Solutions (SBE)/C9428	$550,000	05/07/25 – 05/06/26 (with two (2) option years)
Karcher Environmental, Inc. (SBE)/C9441	$550,000	05/07/25 – 05/06/26 (with two (2) option years)
Delta 4 Environmental, Inc., dba Asbestos Abatement (Micro SBE)/C9442	$350,000	05/08/25 – 05/07/26 (with two (2) option years)

Ratification of three (3) formally competed Job Order Contract awards procured via RFQ R-25037 to provide abatement and demolition contracting services District-wide. Authorization to amend Job Order Contracts not-to-exceed the aggregate amount of $9,000,000 without further board action.

GENERAL CONTRACTING BENCH		**$20,000,000**
Contractor/ ID No.	**Initial Contract Amount**	**Contract Term**
Thomasville Construction, Inc. (SBE)/C9611	$1,000,000	06/12/25 – 06/11/26
Exbon Development, Inc./C9610	$900,000	06/11/25 – 06/10/26
R Brothers, Inc. (SBE)/C9571	$1,000,000	06/09/25 – 06/08/26
Fredrick Towers, Inc. (SBE)/C9602	$1,000,000	06/11/25 – 06/10/26

Ratification of four (4) formally competed Job Order Contract awards procured via RFQ R-25042 to provide general contracting services District-wide. Authorization to amend Job Order Contracts not-to-exceed the aggregate amount of $20,000,000 without further board action.

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS AMENDMENTS **$9,310,000**

Item F

Contractor/ ID No.	Project Authorization and Scope	Contract Term Including This Amendment	Amendment Amount
Electrical and Low Voltage Contracting Services – Category A: CCTV & Intrusion Alarm System Installations Services – Information Technology Services			
Advanced Cable Solutions, Inc. / C446	Board Report No. 158-23/24 04/09/24	01/23/24 – 01/21/25	$100,000
General Contracting Services – Facilities Services Division			
Reyes Electrical Contractor, Inc., dba Reyes Engineering Corp (SBE) / C1117	Board Report No. 013-24/25 09/10/24	06/21/24 – 06/20/25	$2,300,000
Thomasville Construction, Inc. (SBE)/ C1120	Board Report No. 013-24/25 09/10/24	06/17/24 – 06/16/25	$1,500,000
R Brothers, Inc. (SBE) / C1121	Board Report No. 013-24/25 09/10/24	06/14/24 – 06/13/25	$3,000,000
Beta Investments & Contracts, Inc. (SBE) / C1123	Board Report No. 013-24/25 09/10/24	06/25/24 – 06/24/25	$950,000
Fredrick Towers, Inc (SBE) / C1127	Board Report No. 013-24/25 09/10/24	06/13/24 – 06/12/25	$1,460,000

Ratification of six (6) formally competed Job Order Contract Amendments to increase contract capacity of 6 formally competed contracts to provide electrical & low voltage and general contracting services District-wide.

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

Item G

B. APPROVAL OF CHANGE ORDERS **July 2025 = $3,516,875**

		QUANTITY	AMOUNT
	i. New Construction contract change orders that do not individually exceed 10 percent for July 2025 (Average Transaction: $24,045; Median Transaction: $11,298)	39	$937,749
	ii. New Construction contract credit change orders for July 2025:	1	<$1,179,976>
	iii. Existing Facilities contract change orders that do not individually exceed 15 percent for July 2025 (Average Transaction: $16,329; Median Transaction: $6,564):	262	$4,278,359
	iv. Existing Facilities contract credit change orders for July 2025:	14	<$519,257>
	v. Existing Facilities contract change orders that individually exceed 15 percent (but do not exceed 25 percent) for July 2025, requiring 75 percent approval by the Board:	0	$0

C.	**COMPLETION OF CONTRACTS – July 2025**	31	$316,452,789

D.	**AWARD OF INFORMAL CONTRACTS (Not Exceeding $114,800)**		
	A & B Letters for July 2025 (Average Transaction: $45,754; Median Transaction: $27,794)	29	$1,326,857

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

ASSIGNMENT AND ASSUMPTION OF RIGHTS AND DELEGATION OF DUTIES

Item H

Contractor/ ID No.	Services	Contract Term	Amount
FS3, Inc dba fs3|Hodges to Overwatch Construction Management / C3825	Construction Scheduling Review and/or Time Impact Analysis (Task Order)	05/01/24-04/30/29, includes two (2) one-year renewal options	$0
WSP USA Environment & Infrastructure Inc. to WSP USA Inc. / C2314	California Environmental Quality Act Services (Professional Services)		$0

Ratification of Assignment and Assumption Agreements for one task order agreement and one professional services agreement.

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item I **$4,626,487**

Contractor/ ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
The Hill Partnership, Inc. dba HPI Architecture /C9546	Dodson MS	Classroom Upgrade	Board Report No. 064-24/25 10/22/24	05/23/25 – Closeout	$373,835	BD-7 South
The Hill Partnership, Inc. dba HPI Architecture /C9567	Drew MS	Classroom Upgrade	Board Report No. 064-24/25 10/22/24	06/09/25 – Closeout	$356,336	BD-7 South
Leo A. Daly California, Inc. dba Leo A. Daly /C9613	El Sereno MS	Classroom Upgrade	Board Report No. 064-24/25 10/22/24	06/13/25 – Closeout	$346,832	BD-2 East
Leo A. Daly California, Inc. dba Leo A. Daly /C9614	Stevenson College & Career Prep	Classroom Upgrade	Board Report No. 064-24/25 10/22/24	07/01/25 – Closeout	$436,753	BD-2 East
PBWS Architecture /C9547	Vanalden Avenue ES	Green Schoolyard Upgrade	Board Report No. 024-23/24 12/12/23	06/20/25 – Closeout	$796,226	BD-4 North
DSH Architecture /C7507	San Pedro Street ES	Green Schoolyard Upgrade	Board Report No. 024-23/24 12/12/23	06/27/25 – Closeout	$426,246	BD-5 East
QDG Incorporated, dba QDG Architecture /C9265	Manchester Avenue ES	Green Schoolyard Upgrade	Board Report No. 024-23/24 12/12/23	05/08/25– Closeout	$506,680	BD-1 South
Mun Leu Architect, Inc. dba MLArchitecture /C9480	Encino Charter ES	Green Schoolyard Upgrade	Board Report No. 024-23/24 12/12/23	05/09/25– Closeout	$401,325	BD-4 North

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item I (cont'd)

Contractor/ ID No.	Site	Project Type	Project Authorization and Scope	Contract Term	Contract Amount	BD/ Region
Martinez + Marin Architecture /C9640	Willenberg Special Education Center	Accessibility Enhancement Project	Board Report No. 064-24/25 10/22/24	07/01/25 – Closeout	$329,964	BD-7 South
Bureau Veritas /C7678	Pomelo Charter ES	Playground & Campus Exterior Upgrade	Board Report No. 018-23/24 08/22/23	06/17/25 – Closeout	$652,290	BD-3 North

Ratification of design contracts to provide architectural and engineering services procured via RFQ's R-19012 and R-24025 to provide site analysis/preliminary schematic design, final schematic design, design development, and construction documents for various projects.

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

EXTRA SERVICES / AMENDMENTS FOR ARCHITECTURAL AND ENGINEERING CONTRACTS **$227,551**

Item J
Extra Services Totals

CONTRACT NOS.	1620141/C3074; 1920023/C1140; 1920023/C1140; 2220012/C3092; 2220013/C3093; 2420029/C3008; 2420037/C1200; 2420037/C1200; 2420037/C1200

Extra services are for design work that is not covered under the original Agreement. June and July Extra Services are listed at the following link: BOE 006 Extra Services

ATTACHMENT B
APPROVAL OF CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICES CONTRACTS

ITEM K

Contractor/ ID No.	Contract Term	Not-To-Exceed Aggregate Amount
Building Safety Solutions, Inc. (BSS) / C9166	10/01/25–09/30/30, includes two (2) one-year renewal options	$356,914 General Funds (100%)

Authorization to award a formally competed contract selected from two (2) bids received to provide Fire Life Safety Training and Video Creation Services for Beaudry Building procured via RFP R-25024.

BSS will provide all training, content, videos, and services to remain current and in compliance with all applicable city codes and regulations. All site-specific content and videos will be hosted on a secure, District-managed platform (e.g., MyPLN) and remain valid for the duration of the contract.

The current training videos and certification programs, developed by BSS in the early 2000s, are becoming obsolete as BSS retires its legacy web-based platform. Additionally, concerns about potential cybersecurity risks have been raised by the Information Technology Services (ITS) Division.

Neither the District nor staff are approved by the City of Los Angeles to conduct on-line computer-based Fire/Life Safety Training. Additionally, the District does not have the resources in place to immediately develop a comprehensive life/safety training and certification program along with the necessary training videos that will meet and/or exceed the requirements outlined in Los Angeles Municipal Code (LAMC) 57.408. The selected vendor must maintain a valid Los Angeles Fire Department Certificate of Fitness to perform high-rise life safety services in the City of Los Angeles and must also be approved by the City to conduct on-line computer-based Fire/Life Safety Training.

Without approval the District risks regulatory non-compliance with LAMC 57.408 which could lead to penalties from the City of Los Angeles and potential building closure due to restriction on occupancy.

Click here to view project scope, schedule, and budget

Linked Materials
to
BR-006-25/26
Facilities Contracts
(Background Information)

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Report Number:	048-13/14
Date:	November 12, 2013
Subject:	Facilities Services Division Contract Actions
Responsible Staff:	
Name:	Mark Hovatter, Chief Facilities Executive
Office/Division:	Facilities Services Division
Telephone No.:	(213) 241-4811

BOARD REPORT

Action Proposed: Staff proposes that the Board of Education (Board) ratify the Facilities Services Division (FSD) contract actions taken by Facilities Contracts under delegated authority as listed in Attachment "A" including: award of advertised construction contracts; job order contracts; approval of change orders; completion of contracts; award of informal contracts; rejection of bids; and extra services/amendments.

Background: Facilities Contracts staff prepares monthly reports for contract actions necessary for the execution of projects approved by the Board and contained in the FSD Strategic Execution Plan (SEP), and for the maintenance and operation of District facilities in accordance with District policies and Board-delegated authority. As described in the attached Informative, detailed information is provided on the Facilities Services website.

Expected Outcomes: Approval of these items will allow services provided by these contracts to proceed in support of FSD projects, District policies and goals, and the Board-approved FSD-SEP.

Board Options and Consequences: The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in the immediate discontinuance of services. While non-ratification may be legally defendable, it will likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer contractors compete for future procurements.

Policy Implications: This action does not change District policy and conforms to *California Education Code section 17604* that permits the Board of Education to delegate authority for Facilities Contracts (Board Report #200-12/12), which the Board exercised on April 16, 2013.

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LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Budget Impact:	The contract actions presented are within the budget authority previously approved by the Board.
Issues & Analysis:	There are no policy implications on these agreements.
Attachments:	Attachment “A" - Ratification of Facilities Contract Actions Awarded Under Delegated Authority.
X Informative	Attached
Desegregation Impact Statement	N/A

Respectfully submitted,

APPROVED BY:

Dr. JOHN E. DEASY
Superintendent

MICHELLE KING
Senior Deputy Superintendent
School Operations

APPROVED BY:

REVIEWED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

DAVID HOLMQUIST
General Counsel

Approved as to form.

TONY ATIENZA
Director of Budget Services and Financial Planning

Approved as to budget impact statement.

PRESENTED BY:

YVETTE MERRIMAN-GARRETT
Director of Facilities Contracts
Facilities Services Division

ATTACHMENT A
RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

212

A. AWARD OF ADVERTISED CONSTRUCTION CONTRACTS **$3,515,650**

CONTRACTOR	BID NO./ CONTRACT NO.	SCHOOL / PROJECT	AMOUNT
Axis Construction, Inc. (SBE)	1310133 / 4400002172	Reseda HS Convert shop classroom into a flexible science classroom Board Member: Mónica Ratliff	$549,000
LA Electricom, Inc. (SBE)	1310135 / 4400002044	Los Angeles Academy MS Replace and upgrade energy management system including chillers and boilers Board Member: Richard Vladovic	$1,334,000
Edessa Construction, Inc. (SBE)	1410010 / 4400002088	Strathern ES Paint and refinish the exterior and masonry/stucco of the school buildings and appurtenant structures Board Member: Mónica Ratliff	$71,000

The District has engaged in two-tier procurement for its Year 2012 Local Area Network (LAN) Modernization Projects (ITD/E-Rate) partially funded by Federal E-Rate grants. The fourteen (14) contracts below represent the 2nd tier procurement made pursuant to Public Contract Code Section 20118.2.

CONTRACTOR	BID NO./ CONTRACT NO.	SCHOOL / PROJECT	AMOUNT
Edessa Construction, Inc. (SBE)	1410000 / 1200206	Eagle Rock ES Board Member: Bennett Kayser	$139,075
LA Electricom, Inc. (SBE)	1410004 / 1300027	Castlebay Lane ES Board Member: Tamar Galatzan	$232,870
Edessa Construction, Inc. (SBE)	1410006 / 1200204	Lillian ES Board Member: Bennett Kayser	$70,880
Jam Fire Protection, Inc. dba Jam Corporation (SBE)	1410007 / 1200204	Vanalden ES Board Member: Tamar Galatzan	$61,000
RB Developing Group, Inc. (SBE)	1410009 / 1300026	Warner ES Board Member: Steve Zimmer	$106,125
WNG Construction J V, Inc. (SBE)	1410011 / 1200206	McBride Special Education Center Board Member: Steve Zimmer	$139,000
WNG Construction J V, Inc. (SBE)	1410012 / 1200204	Salvin Special Education Center Board Member: Mónica García	$85,100
LA Electricom, Inc. (SBE)	1410013 / 1200204	Breed ES Board Member: Mónica García	$83,600
RB Developing Group, Inc. (SBE)	1410015 / 1300025	Woodland Hills Elementary Charter for Enriched Studies Board Member: Steve Zimmer	$97,125
RB Developing Group, Inc. (SBE)	1410016 / 1300025	Wilbur ES Board Member: Steve Zimmer	$116,125
WNG Construction J V, Inc. (SBE)	1410017 / 1300027	Chatsworth Park ES Board Member: Tamar Galatzan	$123,800
RB Developing Group, Inc. (SBE)	1410020/ 1300025	Encino Charter ES Board Member: Steve Zimmer	$104,125

ATTACHMENT A
RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

213

A. AWARD OF ADVERTISED CONSTRUCTION CONTRACTS (CONT.'D)

CONTRACTOR	BID NO./ CONTRACT NO.	SCHOOL / PROJECT	AMOUNT
RB Developing Group, Inc. (SBE)	1410021/ 1300025	Paseo del Rey Elementary Natural Science Magnet Board Member: Steve Zimmer	$107,125
Jam Fire Protection, Inc. dba Jam Corporation (SBE)	1410022 / 1300025	Roscomare ES Board Member: Steve Zimmer	$95,700

17406 CONTRACTS

CONTRACTOR	CONTRACT NO.	SCHOOL/PROJECT	AMOUNT
None			

17406 CONTRACT AMENDMENTS

CONTRACTOR	CONTRACT NO.	SCHOOL / PROJECT	AMOUNT
None			

JOB ORDER CONTRACT AWARDS **$34,400,000**

CONTRACTOR	BID NO. / CONTRACT NO.	SCHOOL / PROJECT	AMOUNT
Reyes Electrical Contractor, Inc. (SBE)	1330032/4400002312	Electrical and Wireless Local Area Network (WLAN) / LAN Contracting Services Board Member: District Wide	$350,000
WNG Construction JV, Inc. (SBE)	1330037/4400002195	Electrical and Wireless Local Area Network (WLAN) / LAN Contracting Services Board Member: District Wide	$3,000,000
Telenet VoIP, Inc. (SBE)	1330039/4400002173	Electrical and Wireless Local Area Network (WLAN) / LAN Contracting Services Board Member: District Wide	$3,000,000
First Fire Systems, Inc. (SBE)	1330041/4400002311	Electrical and Wireless Local Area Network (WLAN) / LAN Contracting Services Board Member: District Wide	$5,000,000
First Fire Systems, Inc. (SBE)	1330042/4400002218	Electrical and Wireless Local Area Network (WLAN) / LAN Contracting Services Board Member: District Wide	$5,000,000
Enterprise Construction, Inc. (SBE)	1330049/4400002214	General Contracting Services Board Member: District Wide	$ 350,000
Enterprise Construction, Inc. (SBE)	1330050/4400002215	General Contracting Services Board Member: District Wide	$350,000
Fredrick Towers, Inc. (SBE)	1330051/4400002216	General Contracting Services Board Member: District Wide	$350,000
Telenet VoIP, Inc. (SBE)	1430000/4400002175	Electrical and Wireless Local Area Network (WLAN) / LAN Contracting Services Board Member: District Wide	$ 1,000,000

ATTACHMENT A
RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

A. WARD OF ADVERTISED CONSTRUCTION CONTRACTS 214

JOB ORDER CONTRACT AWARDS (CONT.'D)

CONTRACTOR	RFP NO. / CONTRACT NO.	SCHOOL / PROJECT	AMOUNT
Technion Contractors TCI, Inc. (SBE)	1430001/4400002217	Electrical and Wireless Local Area Network (WLAN) / LAN Contracting Services Board Member: District Wide	$ 1,000,000
Jam Fire Protection Inc. dba JAM Corporation (SBE)	1430002/4400002177	Electrical and Wireless Local Area Network (WLAN) / LAN Contracting Services Board Member: District Wide	$ 1,000,000
WNG Construction JV, Inc. (SBE)	1430003/4400002223	Electrical and Wireless Local Area Network (WLAN) / LAN Contracting Services Board Member: District Wide	$ 3,000,000
JAM Fire Protection Inc. dba JAM Corporation (SBE)	1430004/4400002178	Electrical and Wireless Local Area Network (WLAN) / LAN Contracting Services Board Member: District Wide	$ 3,000,000
Telenet VoIP, Inc. (SBE)	1430005/4400002174	Electrical and Wireless Local Area Network (WLAN) / LAN Contracting Services Board Member: District Wide	$ 3,000,000
WNG Construction JV, Inc. (SBE)	1430007/4400002224	Electrical and Wireless Local Area Network (WLAN) / LAN Contracting Services Board Member: District Wide	$ 5,000,000

JOB ORDER CONTRACT AMENDMENTS

CONTRACTOR	RFP NO. / CONTRACT NO. (Amendment No.)	SCHOOL / PROJECT	CAPACITY INCREASE
None			

B. APPROVAL OF CHANGE ORDERS **$3,095,642**

	QUANTITY	AMOUNT
Construction contracts that have change orders which do not individually exceed 10 percent for September 2013 (Average Transaction: $15,297)	117	$1,789,774
Repair and modernization contracts that have change orders which do not individually exceed 15 percent for September 2013 (Average Transaction: $17,412)	75	$1,305,868
Repair and modernization contracts that have change orders which individually exceed 15 percent (but do not exceed 25 percent) for September 2013 that require 75 percent approval by the Board.	0	

	QUANTITY
C. COMPLETION OF CONTRACTS – September 2013	18

D. AWARD OF INFORMAL CONTRACTS (Not Exceeding $83,400) **$1,728,830**

	QUANTITY	AMOUNT
A & B Letters for July, August and September 2013 (Avg. Trans. $12,090)	143	$1,728,830

ATTACHMENT A
RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

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E. REJECTION OF BIDS

BID NO./CONTRACT NO.	SCHOOL/PROJECT	REASON
1410031/1310026	Calabash Charter Academy ES Year 2012 Local Area Network Modernization Board Member: Steve Zimmer	All bids were rejected due to excessive cost. The project will be re-advertised with an anticipated construction start date of early December 2013.
1410032/1310026	Overland ES Year 2012 Local Area Network Modernization Board Member: Marguerite Poindexter-Lamotte	All bids were rejected due to excessive cost. The project will be redesigned and re-advertised with an anticipated construction start date of early December 2013.
1410043/1310026	Hamilton SH Complex & Marina Del Rey MS Wireless Local Area Network Modernization (WLANS) Board Member: Marguerite Poindexter LaMotte & Steve Zimmer	All bids were rejected due to excessive cost. The project will be redesigned and re-advertised with an anticipated construction start date of early December 2013
1410044/1300026	University SH & Wright MS STEAM Magnet Wireless Local Area Network Modernization (WLANS) and Partial Local Area Network (LAN) Replacement Board Member: Steve Zimmer	All bids were rejected due to excessive cost. The project will be re-advertised with an anticipated construction start date of early December, 2013.

F. TERMINATION OF CONTRACTS FOR CONVENIENCE

CONTRACTOR	CONTRACT NO.	SCHOOL/PROJECT	REASON
None			

G. AWARD OF NEGOTIATED SOLE SOURCE CONTRACT

CONTRACTOR	BID NO./ CONTRACT NO.	SCHOOL/PROJECT	AMOUNT
None			

H. AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

TASK ORDERS ISSUED AGAINST CONTRACTS AWARDED THROUGH AN RFQ PROCESS

CONTRACTOR	BID NO./ CONTRACT NO.	SCHOOL/PROJECT	NOT-TO-EXCEED AMOUNT
None			

ARCHITECTURAL AND ENGINEERING CONTRACT AMENDMENTS

CONTRACTOR	BID NO./ CONTRACT NO. (Amendment No.)	SCHOOL/PROJECT	AMOUNT
None			

EXTRA SERVICES /AMENDMENTS **$189,279**

Contract No.: 0120090, 0120253, 520001, 0520176, 0720016, 0820002, and 0820040

INTEROFFICE CORRESPONDENCE
Los **A**ngeles **U**nified **S**chool **D**istrict
Facilities Services Division

INFORMATIVE

TO: Members, Board of Education
Dr. John E. Deasy, Superintendent

DATE: October 25, 2013

FROM: Yvette Merriman-Garrett
Director of Facilities Contracts

SUBJECT: FACILITIES SERVICES DIVISION CONTRACT ACTIONS TO BE INCLUDED IN FACILITIES SERVICES DIVISION WEBSITE

Due to the July 1, 2013 reorganization, the Facilities Services website will now provide additional detail for contract actions taken by FSD within delegated authority as listed in the regular Board of Education Report Attachment "A". The transactions include Change Orders for new and existing facilities; Completion of contracts including job order contract completions; Award of informal contracts; and Extra Services agreements.

The FSD website is located at http://www.laschools.org/new-site/contracts/boe-contract-actions and is accessible to Board Members and District staff through their regular District sign-on.

If you have any questions or require additional information, please contact me at (213) 241-2650.

c: Michelle King
David Holmquist
Mark Hovatter
Enrique Boull't
George Silva
Jefferson Crain
Hugh Tucker

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-444-17/18, Version: 1

ADOPTED BY BOARD MAY 8, 2018

Delegations of Authority for Procurement and Facilities Contracts
May 08, 2018
Procurement Services Division

Action Proposed:
Staff proposes the Board of Education approve the renewal of the updated delegations of authority for Procurement contracts, including Facilities contracts, as set forth in Attachment "A" (District Delegation Forms), with an effective date of July 1, 2018.

Background:
On May 9, 2017 (Board Report No. 463-16/17), the Board of Education approved Delegations of Authority for Procurement (including Facilities Contracts) through June 30, 2018. The delegations of authority set forth in Attachment "A" renew updated delegations of authority, including the following significant changes:

- Changed Requesting Division to OFFICE OF THE BUSINESS MANAGER to reflect the change in organizational reporting structure.
- Added to section (iii) Construction under APPROVAL OF PROCUREMENT CONTRACTS the delegation limit of repair and general maintenance up to $1 million.
- Allows sunset date to expire.

Expected Outcomes:
Renewal of the attached delegations of authority will enable the LAUSD to continue to award, manage and enforce contracts in support of the District's Operational and Facilities programs, while reducing administrative effort, time and costs.

Board Options and Consequences:
Approving the renewal of the attached delegations will enable the District to expedite contract actions and obtain the highest quality services and materials at the lowest possible cost, without loss of accountability. This action will allow the District to continue to award, manage and enforce contracts in support of the LAUSD's building and modernization, and operational programs, while reducing administrative effort, time and costs. Delaying these actions while waiting for future Board approval for projects already approved by the Board needlessly decreases efficiency and increases administrative, project and legal costs. All delegated actions will continue to be submitted to the Board for ratification in accordance with the California Education Code, Government Code, Public Contract Code and all other applicable statutory provisions.

Policy Implications:
This action supports the Board's initiatives to streamline processes, enhance efficiency, and reduce expenditures.

Budget Impact:
There is no budget impact.

ADOPTED BY BOARD
MAY 8, 2018

Student Impact:
This will allow Procurement and Facilities Contracts to efficiently execute contracts to ensure that students are provided with safe and healthy environments and up-to-date facilities that promote learning.

Attachments:
Attachment "A" - District Delegation Form

ADOPTED BY BOARD
MAY 8, 2018

RESPECTFULLY SUBMITTED,

VIVIAN EKCHIAN
Interim Superintendent

APPROVED & PRESENTED BY:

JANICE SAWYER
Interim Business Manager
Office of the Business Manager

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

Approved as to form.

APPROVED & PRESENTED BY:

SUNG YON LEE
Interim Chief Procurement Officer
Procurement Services Division

REVIEWED BY:

CHERYL SIMPSON
Director, Budget Services and Financial Planning

Approved as to budget impact statement.

REVIEWED BY:

MARK HOVATTER
Chief Facilities Executive

Approved as to facilities impact.

[ ] Fiscal Delegation (to enter contracts)
[ ] Operational Delegation (to perform a non-fiscal operation)

Del. No. [ ]

ADOPTED BY BOARD
MAY 8, 2018

ATTACHMENT A

DISTRICT DELEGATION FORM

Requesting Division: OFFICE OF THE BUSINESS MANAGER

Select One: [ ] NEW DELEGATION [X] AMENDED DELEGATION

Date: May 08, 2018 Board Report No.: 444-17/18

Delegation No.: _____ Amendment No.: 7

DESIRED TEXT OF DELEGATION (*Underline amended language if applicable)*

APPROVAL OF PROCUREMENT CONTRACT POLICY, AWARD, MANAGEMENT, AND ENFORCEMENT (Procurement Contracts) ~~April 16, 2013 June 10, 2014 May 12, 2015 May 10, 2016 May 09, 2017~~ May 08, 2018

Delegation of authority to the Superintendent, or his or her designee who shall have authority to further delegate to another employee of the LAUSD, to create and implement procedures, advertise, issue requests for qualification and proposal, negotiate, evaluate, award, execute, commence and continue performance of, enforce, authorize payments under, amend, exercise options, and terminate (whether by default or convenience) Procurement contracts (including Facilities contracts), as described below, subject to and in accordance with California Public Contract Code (PCC), California Education Code, California Government Code, and any other statutory provisions as applicable including, but not limited to, the following:

(i) to establish contractor and vendor prequalification requirements and procedures; to make contractor prequalification determinations; to reject bids or proposals; to declare bidders non-responsive or non-responsible; to release low bidders and award to the next lowest responsible, responsive bidder; and to release or assess payment against bid bonds;

(ii) to act as hearing officer to conduct and render decisions regarding the procurement and enforcement of Procurement contracts, including, without limitation, bid protests, bid appeals, contractor responsibility hearings, subcontractor substitution hearings; provided, the Board of Education shall be given written notification of any decision rendered by the hearing officer within 5 business days following the issuance of such decision;

(iii) to review, analyze and respond to claims and petitions for leave to present late claims presented to LAUSD pursuant to Government Code section 900 et seq.;

(iv) to withhold contract payments and penalties from contractors who fail to comply with contract terms and conditions;

(v) to establish and assess appropriate penalties or other permitted sanctions for contractor violations of the Subletting and Subcontracting Fair Practices Act of the California Public

[ ] Fiscal Delegation (to enter contracts)
[ ] Operational Delegation (to perform a non-fiscal operation)

Del. No. [ ]

Contract Code and to make recommendations for penalties and other permitted sanctions to the Department of Industrial Relations for contractor violations of the California Labor Code;

(vi) to approve change orders within the limits set forth in California Public Contract Code section 20118.4;

(vii) to issue notices to proceed or other documents necessary to commence contract performance and to file notices of completion or cessation;

(viii) to retain a percent of payment for completed work as required by current statute and to release retention upon a determination that the contract has been completed satisfactorily and a notice of completion is ~~filed with the county~~ issued;

(ix) to arbitrate contract matters and pay arbitration awards not to exceed $25,000 per disputed amount;

(x) to authorize payments of liquidated damages assessed against the District or to assess liquidated damages against a contractor pursuant to contract terms, and to authorize payments of interest and penalties pursuant to contract terms or the California Public Contract Code;

(xi) to award or assess payment against performance bonds;

(xii) to approve assignment of contract money to a surety which has invoked its right of assignment under its indemnity agreement with the contractor;

(xiii) to sell, lease, or dispose of all personal property that is surplus, obsolete or not suitable for school use in accordance with applicable law;

(xiv) to sell Los Angeles Unified School District published materials, not to exceed $10,000 per sale, to any person, political subdivision, public officer or agency or educational institution;

(xv) to issue P-cards and Buyer cards;

(xvi) to purchase, as needed, the following items essential to the operation of the District where a competitive selection for an equivalent source or product is not available:

a. Bus Pass/MTA tokens
b. Institutional membership renewals (e.g., National Association of School Boards)
c. School/LAUSD accreditation (e.g., Western Association of Schools and Colleges)
d. Renewal subscription fees (e.g., software license renewal, maintenance of leased equipment)
e. Student testing

ADOPTED BY BOARD
MAY 8, 2018

To Be Completed By the Board Secretariat Only:
Board Approval: [ ] Yes [ ] No

Board Approval Date: _____

[ ] Fiscal Delegation (to enter contracts) Del. No. [ ]
[ ] Operational Delegation (to perform a non-fiscal operation)

f. Postage, metering, and sorting fees
g. Waste fees as associated with the Office of Environmental Health and Safety
h. Advance payments to utilities
i. Shipping and handling charges
j. Utility fees

(xvii) to make purchases through "piggyback" contracts within the authority limits defined herein in accordance with procurement law.

(xviii) adopt and publish procedures and required guidelines for evaluating the qualifications of the bidders that ensure the best value selections by the District are conducted in a fair and impartial manner pursuant to section 20119 et seq. of the Public Contract Code.

DISTRICT DELEGATION FORM

Requesting Division: OFFICE OF THE BUSINESS MANAGER

Select One:	[ ] NEW DELEGATION	[X] AMENDED DELEGATION	
Date:	May 08, 2018	Board Report No.:	444-17/18
Delegation No.:		Amendment No.:	7

DESIRED TEXT OF DELEGATION (*Underline amended language if applicable)*

APPROVAL OF PROCUREMENT CONTRACTS
(Procurement Contracts) ~~April 16, 2013 June 10, 2014 May 12, 2015 May 10, 2016 May 09, 2017~~ May 08, 2018.

Delegation of authority to the Superintendent, or his or her designee who shall have authority to further delegate to another employee of the LAUSD to create and implement procedures, advertise, issue requests for qualification, proposal and other solicitations, negotiate, evaluate, award, execute, commence and continue performance of, enforce, authorize payments under, amend, exercise options, and terminate (whether by default or convenience) with respect to the following Procurement contracts (including Facilities contracts), as described below:

(i) Architectural and Engineering Services

Contracts for architectural and engineering services for approved Facilities projects so long as such contracts do not impose costs upon the District in excess of the applicable Board-approved project budget.

ADOPTED BY BOARD
MAY 8, 2018

To Be Completed By the Board Secretariat Only:
Board Approval: [ ] Yes [ ] No Board Approval Date: _____

[ ] Fiscal Delegation (to enter contracts) Del. No. [ ]
[ ] Operational Delegation (to perform a non-fiscal operation)

(ii) Professional Services (Excluding Architectural and Engineering)

Contracts, exercising existing options or amendments, for all other professional services (other than architectural and engineering services) up to $250,000 for a single contract action for approved projects with cumulative contract actions for a single Division with a single contractor not to exceed $500,000 in a 12-month period.

(iii) Construction

Contracts for construction as permitted by and in accordance with the California Public Contract Code and California Education Code (including, without limitation, publicly bid contracts, job order contracts, informal A and B letter agreements, ~~and~~ takeover and completion contracts, contracts pursuant to Public Contract Code section 20119 et seq. ("best value,"), and contracts pursuant to California Education Code section 17406 ("lease-leaseback") up to $85 million per contract for approved Facilities projects.

Contracts for routine repair and general maintenance up to $1 million.

Notwithstanding the foregoing, the authority to execute contracts pursuant to California Education Code section 17515 ("joint occupancy") is expressly excluded from this delegation of authority.

(iv) Supply Contracts and General Services

Contracts for supplies, materials, equipment, general services, and other personal property up to $250,000 or for contracts that do not impose costs upon the District in excess of the applicable Board-approved program or project budget authority.

(v) Special One-Time Delegated Authority

Contracts for the procurement of regular Distribution Center materiel of food, and food related supplies (including miscellaneous food items), furniture, office essentials, custodial/maintenance & operations, paper, visual arts, educational supplies/tools, science/home economics/first aide, audio visual, athletic equipment, forms & publications, and music which do not exceed a total of 75% of the average annual expenditures per fiscal year.

(vi) Special Services and Other Services

Contracts for special services and other services specified by Government Code section 53060 or similar authority up to $250,000 per action.

(vii) Miscellaneous

Contracts under which the District will receive no more than $500,000 in exchange for or in recognition of services or products provided by the District.

ADOPTED BY BOARD
MAY 8, 2018

To Be Completed By the Board Secretariat Only:
Board Approval: [ ] Yes [ ] No Board Approval Date: _____

[ ] Fiscal Delegation (to enter contracts) Del. No. [ ]
[ ] Operational Delegation (to perform a non-fiscal operation)

Single/Sole source contracts in amounts not to exceed the value of the relevant grant for each vendor that is identified as the District's exclusive partner in the grant.

Authority to enter into other single/sole source contracts with a single entity up to $1 million subject to applicable law. This authority shall not be delegated below the ~~Chief Executive Officer, Office of Educational Services~~ Business Manager, Office of the Business Manager level.

Contracts and other instruments, invoices, and obligations not otherwise covered by items (i) through (vii) above up to $25,000 per action. This delegation shall include the authority to take or authorize actions necessary for or incidental to the foregoing contract authority, provided such actions are routine ministerial actions, relatively minor transactions, or non-substantive matters.

DISTRICT DELEGATION FORM

Requesting Division: OFFICE OF THE BUSINESS MANAGER

Select One:	[ ] NEW DELEGATION	[X] AMENDED DELEGATION	
Date:	May 08, 2018	Board Report No.:	444-17/18
Delegation No.:		Amendment No.:	7

DESIRED TEXT OF DELEGATION (*Underline amended language if applicable)*

SOLICIT PROPOSALS AND CONDUCT A PRICE DISCOVERY AUCTION FOR UTILITIES, GOODS, AND SERVICES
(Procurement Contracts) ~~April 16, 2013~~ ~~June 10, 2014~~ ~~May 12, 2015~~ ~~May 10, 2016~~ ~~May 09, 2017~~ May 08, 2018.

Delegation of authority to the Superintendent, or his or her designee, who shall have authority to further delegate to another employee of the LAUSD, to conduct a competitive price discovery auction or a similar process utilizing transparent and objective selection criteria to receive a real-time market quote on electricity, natural gas and/or any other type of energy or for goods and services, and to enter into a contract with the lowest responsive/responsible bidder if such contract is expected to result in cost savings to the District as compared to current goods/services from the local utility or through other procurement options.

PRIOR AMENDMENTS:

Date	Amendment No.	Board Report No.
April 10, 2012	1	211 – 11/12
April 16, 2013	2	200 – 12/13
June 10, 2014	3	474 – 13/14
May 12, 2015	4	461 – 14/15
May 10, 2016	5	311 – 15/16
May 09, 2017	6	463 – 16/17

ADOPTED BY BOARD
MAY 8, 2018

To Be Completed By the Board Secretariat Only:
Board Approval: [ ] Yes [ ] No Board Approval Date: _____

[ ] Fiscal Delegation (to enter contracts)
[ ] Operational Delegation (to perform a non-fiscal operation)

Del. No. [ ]

Signature	Signature
Sung Yon Lee, Interim Chief Procurement Officer	
Division Head/Sr. Administrator (Print Name)	Office of the Board Secretariat (Print Name)
May 08, 2018	
Date Submitted	Date Received

ADOPTED BY BOARD
MAY 8, 2018

To Be Completed By the Board Secretariat Only:
Board Approval: [ ] Yes [ ] No

Board Approval Date: _____

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-036-21/22, **Version:** 1

Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Seven Projects that Address Critical Replacement and Upgrade Needs at Schools
September 14, 2021
Facilities Services Division

Action Proposed:
Approve an amendment to the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to define and approve seven projects that address critical replacement and upgrade needs at schools, as listed on Attachment A. And further authorize the Chief/Deputy Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials. The total combined budget for the seven projects is $12,716,601.

Background:
Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than $50 billion of unfunded school facilities needs have been identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this category of need, *Critical Replacements and Upgrades of School Building/Site Systems and Components*, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Attachment A provides additional details pertaining to the seven proposed projects.

Expected Outcomes:
Staff anticipates that the Board of Education will approve the proposed action to define and approve seven projects to address critical replacement and upgrade needs that will improve student health, safety and educational quality.

Board Options and Consequences:
A "yes" vote will authorize staff to proceed with the expenditure of bond funds to undertake the project proposals in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, bond funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:
The proposal is consistent with the Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures.

Budget Impact:
The total combined budget for the seven projects is $12,716,601. The projects will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise, and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:
Approval of the proposed projects enables the District to continue our ongoing efforts to undertake facilities improvements that help ensure students are provided with safe school environments that promote teaching and learning.

Issues and Analysis:
It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that the proposed project scope(s) will not sufficiently address the critical needs identified, the project scope, schedule and budget will be revised accordingly.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on September 2, 2021. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Attachments:
Attachment A - Project Definitions for Seven Projects that Address Critical Replacement and Upgrade Needs
Attachment B - BOC Resolution

Informatives:
None.

Submitted:
8/27/21

RESPECTFULLY SUBMITTED,

MEGAN K. REILLY
Interim Superintendent

APPROVED BY:

PEDRO SALCIDO
Interim Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

✓ Approved as to budget impact statement.

PRESENTED BY:

ROBERT LAUGHTON
Director of Maintenance and Operations
Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Attachment A

1. **Alta Loma Elementary School – Project to Provide New Roofing**
   - *Local District West, Board District 1 – McKenna*
   - *Project Background and Scope* – This project is to provide approximately 45,398 square feet of new roofing sitewide, including the installation of new gutters and downspouts and painting of affected areas.
   - *Project Budget* -- $1,027,482
   - *Project Schedule* – Construction is anticipated to begin in Q3 2022 and conclude in Q4 2022.

2. **Bell Senior High School – Project to Provide New Roofing**
   - *Local District East, Board District 5 – Goldberg*
   - *Project Background and Scope* – This project is to provide approximately 212,217 square feet of new roofing sitewide, including the installation of new gutters and downspouts and painting of affected areas.
   - *Project Budget* -- $3,597,686
   - *Project Schedule* – Construction is anticipated to begin in Q2 2022 and conclude in Q4 2022.

3. **Foshay Learning Center – Project to Provide New Roofing**
   - *Local District Central, Board District 1 – McKenna*
   - *Project Background and Scope* – This project is to provide approximately 92,142 square feet of new roofing sitewide, including the installation of new gutters and downspouts, gravity vents, and painting of affected areas.
   - *Project Budget* -- $2,252,088
   - *Project Schedule* – Construction is anticipated to begin in Q2 2022 and conclude in Q4 2022.

4. **Palms Middle School – Project to Provide New Roofing**
   - *Local District West, Board District 1 – McKenna*
   - *Project Background and Scope* – This project is to provide approximately 156,947 square feet of new roofing sitewide, including the installation of new gutters and downspouts and painting of affected areas.
   - *Project Budget* -- $2,105,197
   - *Project Schedule* – Construction is anticipated to begin in Q2 2022 and conclude in Q4 2022.

5. **Richland Elementary School – Project to Provide New Roofing**
   - *Local District West, Board District 4 – Melvoin*
   - *Project Background and Scope* – This project is to provide approximately 52,238 square feet of new roofing sitewide, including the installation of new gutters and downspouts and painting of affected areas.
   - *Project Budget* -- $1,093,435
   - *Project Schedule* – Construction is anticipated to begin in Q3 2022 and conclude in Q4 2022.

6. **Roscomare Elementary School – Project to Provide New Roofing**
   - *Local District West, Board District 4 – Melvoin*
   - *Project Background and Scope* – This project is to provide approximately 43,664 square feet of new roofing sitewide, including the installation of new gutters and downspouts and painting of affected areas.
   - *Project Budget* -- $913,087
   - *Project Schedule* – Construction is anticipated to begin in Q2 2022 and conclude in Q3 2022.

7. Walnut Park Elementary School – Project to Provide New Roofing

- *Local District East, Board District 5 – Goldberg*
- *Project Background and Scope* – This project is to provide approximately 81,168 square feet of new roofing sitewide, including the installation of new gutters and downspouts and painting of affected areas.
- *Project Budget* -- $1,727,626
- *Project Schedule* – Construction is anticipated to begin in Q3 2022 and conclude in Q1 2023.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Greg Good
L.A. City Mayor's Office
D. Michael Hamner
American Institute of Architects
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L.A. City Controller's Office

Susan Linschoten
L.A. Co. Auditor-Controller's Office
Dolores Sobalvarro
AARP
Roger Uy
Assoc. General Contractors of CA
Celia Ayala (Alternate)
Early Education Coalition
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2021-24

BOARD REPORT NO. 036-21/22

AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE SEVEN PROJECTS THAT ADDRESS CRITICAL REPLACEMENT AND UPGRADE NEEDS AT SCHOOLS

WHEREAS, District Staff proposes that the Board of Education approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve seven projects that address critical replacement and upgrade needs at schools with a budget of $12,716,601 (the "Projects") as described in Board Report 036-21/22 attached hereto; and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or his designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, Projects developed under the School Upgrade Program category of need, *Critical Replacements and Upgrades of School Building/Site Systems and Components*, will replace failing building systems projects that create safety concerns and are disruptive to school operations; and

WHEREAS, The Projects are consistent with the Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety and educational quality; and

RESOLUTION 2021-24
AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE SEVEN PROJECTS THAT ADDRESS CRITICAL REPLACEMENT AND UPGRADE NEEDS AT SCHOOLS

WHEREAS, the Board of Education's approval of the Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond Measures K, R, Y, Q, and RR; and

WHEREAS, District Staff has concluded that the proposed SEP amendment will facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve seven projects that address critical replacement and upgrade needs at schools, with a budget of $12,716,601, as defined in Board Report 036-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on September 2, 2021, by the following vote:

AYES: 12	ABSTENTIONS: 0
NAYS: 0	ABSENCES: 3

/Rachel Greene/
Rachel Greene
Chair

/Margaret Fuentes/
Margaret Fuentes
Secretary

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-323-18/19, **Version:** 1

Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Six Projects that Address Critical School Repair Needs
April 23, 2019
Facilities Services Division

Action Proposed:
Staff proposes that the Board of Education approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve six projects that address critical school repair needs, as listed on Attachment A. Staff further proposes that the Board authorize the (Interim) Chief/Deputy Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials. The total combined budget for the six projects is $8,709,620.

Background:
As the District's capital needs far exceed available funding, priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. Based on an evaluation of known facilities conditions and needs at schools, the following types of projects have been identified as the most pressing unfunded critical school repair and safety needs that should continue to be addressed within the limited funding available:

- Failing, deteriorated, and outdated building systems and components
- School buildings, rooms and/or facilities deemed unsafe for occupancy
- Other critical health and safety concerns, urgent/emergency conditions, and/or health and safety code compliance issues that may arise

The project proposals contained in this Board Report align with these identified types of pressing critical school repair and safety conditions. The list consists of flooring, roofing, and synthetic turf replacement projects. Attachment A provides additional details pertaining to the proposed projects.

Expected Outcomes:
Staff anticipates that the Board of Education will approve the proposed action to define and approve six projects to address critical school repair needs that will improve student health, safety and educational quality.

Board Options and Consequences:
A "yes" vote will authorize staff to proceed with the expenditure of bond funds to undertake the project proposals in accordance with the provisions set forth in Measures K, R, Y and Q. If the proposed action is not approved, bond funds will not be expended and critical school repair needs will remain unaddressed.

Policy Implications:
The action is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. Moreover, the proposal is aligned with the Board-adopted Facilities Bond Program strategy to address unfunded and pressing school facilities needs related to safety, compliance, and instructional requirements (Board Report No. 048-17/18).

Budget Impact:
The total combined budget for the six projects is $8,709,620. The projects will be funded with Bond Program funds earmarked specifically for critical school repair and safety improvements to school building components.

Each project budget was prepared based on the current information known, and assumptions about, the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise, and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:
Continuing our efforts to undertake critical school repair and safety improvement projects is a vital component to the District's ability to provide safe school environments that promote teaching and learning.

Issues and Analysis:
It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that the proposed project scope(s) will not sufficiently address the critical need identified, the project scope, schedule and budget will be revised accordingly.

Bond Oversight Committee Recommendations:
This item was considered by the BOC at its meeting on April 11, 2019. Staff has concluded that this proposed FSD SEP amendment will facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD SEP.

Attachments:
Attachment A - Project Definitions for Six Projects that Address Critical School Repair Needs
BOC Resolution

Informatives:
None.

Submitted:
4/5/19

RESPECTFULLY SUBMITTED,

AUSTIN BEUTNER
Superintendent

APPROVED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

Approved as to form.

PRESENTED BY:

ROBERT LAUGHTON
Director of Maintenance & Operations
Facilities Services Division

REVIEWED BY:

CHERYL SIMPSON
Director, Budget Services and Financial Planning

Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Attachment A

1. **Fairfax High School – Project to Provide New Flooring**
   - *Local District West, Board District 4 – Melvoin*
   - *Project Background and Scope* –This project is to replace approximately 254,000 square feet of deteriorated flooring.
   - *Project Budget* -- $1,973,282
   - *Project Schedule* – Construction is anticipated to begin in Q2 2020 and conclude in Q3 2022.

2. **Franklin High School – Project to Provide New Flooring**
   - *Local District Central, Board District 5 – Vacant*
   - *Project Background and Scope* –This project is to replace approximately 178,000 square feet of deteriorated flooring.
   - *Project Budget* -- $1,265,358
   - *Project Schedule* – Construction is anticipated to begin in Q1 2020 and conclude in Q1 2022.

3. **Pacoima Charter Elementary School – Project to Provide New Roofing**
   - *Local District Northeast, Board District 6– Gonez*
   - *Project Background and Scope* – This project is to provide approximately 34,000 square feet of new roofing at eight buildings, including new gutters and downspouts, and painting of affected areas.
   - *Project Budget* -- $831,475
   - *Project Schedule* – Construction is anticipated to begin in Q1 2020 and conclude in Q3 2020.

4. **San Miguel Elementary School – Project to Provide New Roofing**
   - *Local District East, Board District 5– Vacant*
   - *Project Background and Scope* – This project is to provide approximately 22,000 square feet of new roofing at 13 buildings, including new gutters and downspouts, and painting of affected areas.
   - *Project Budget* -- $568,423
   - *Project Schedule* – Construction is anticipated to begin in Q4 2019 and conclude in Q2 2020.

5. **South Gate Middle School – Project to Provide New Roofing**
   - *Local District East, Board District 5– Vacant*
   - *Project Background and Scope* – This project is to provide approximately 93,000 square feet of new roofing at 19 buildings, including new gutters and downspouts, installation of skylights and painting of affected areas.
   - *Project Budget* -- $2,405,492
   - *Project Schedule* – Construction is anticipated to begin in Q3 2019 and conclude in Q3 2020.

6. **Belmont High School – Project to Provide New Synthetic Turf Field**
   - *Local District Central, Board District 2– Garcia*
   - *Project Background and Scope – This* project is to replace approximately 67,000 square feet of deteriorated synthetic turf at the football field.
   - *Project Budget -- $*1,665,590
   - *Project Schedule – Construction is anticipated to begin in Q4 2019 and conclude in Q2 2020.*

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Bevin Ashenmiller, Vice-Chair
LAUSD Student Parent
Susan Linschoten, Secretary
L.A. Co. Auditor-Controller's Office
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Karen Krygier, Executive Committee
L.A. City Controller's Office
Jeffrey Fischbach
CA Tax Reform Assn.
Greg Good
L.A. City Mayor's Office
Michael Keeley
CA Charter School Association
Kate Mergen
Assoc. General Contractors of CA
Ron Miller
L.A. Co. Federation of Labor AFL-CIO
Scott Pansky
L.A. Area Chamber of Commerce
Dolores Sobalvarro
AARP
Douglas Teiger
American Institute of Architects
Celia Ayala (Alternate)
Early Education Coalition
Arlene Barrera (Alternate)
L.A. Co. Auditor-Controller's Office
Jose Zambrano (Alternate)
Tenth District PTSA
(Vacant)
LAUSD Student Parent
(Vacant)
31st District PTSA

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Strategies
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Asst. Administrative Analyst

RESOLUTION 2019-9

BOARD REPORT NO. 323-18/19

AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE SIX PROJECTS THAT ADDRESS CRITICAL SCHOOL SAFETY AND REPAIR NEEDS

WHEREAS, District Staff proposes that the Board of Education approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve six projects that address critical school repair needs with a budget of $8,709,620 (the "Projects") as described in Board Report 323-18/19 attached hereto; and authorize the Chief/Deputy Procurement Officer and/or the Chief Facilities Executive, and/or his designee(s), to execute all instruments necessary to implement the proposed projects; and

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety and educational quality; and

WHEREAS, District Staff has determined that the Projects will help facilitate the implementation of the Facilities Bond Program strategy to address unfunded and pressing school facilities related to safety, compliance, and instructional requirements; and

WHEREAS, the Projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, the Board of Education's approval of the Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Measures K, R, Y and Q; and

RESOLUTION 2019-9
AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE SIX PROJECTS THAT ADDRESS CRITICAL SCHOOL SAFETY AND REPAIR NEEDS

WHEREAS, District Staff has concluded that the proposed SEP amendment will facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve four projects that address critical school safety and repair needs, with a budget of $8,709,620, as defined in Board Report 323-18/19, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on April 11, 2019, by the following vote:

AYES: 8 ABSTENTIONS: 0

NAYS: 0 ABSENCES: 4

R Greene
Rachel Greene
Chair

Susan Linschoten for B.A.
Bevin Ashenmiller
Vice-Chair

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-035-23/24, **Version:** 1

Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
September 12, 2023
Facilities Services Division

Action Proposed:
Define and approve three projects to provide critical replacements and upgrades of school building/site systems and components (Projects), as described on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the three Projects is $5,421,661.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects, including budget modifications and the purchase of equipment and materials.

Background:
Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than $50 billion of unfunded school facilities needs have been identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools.

Projects developed under this category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first. The Project proposals contained in this Board Report align with these priorities.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 31, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:
Staff anticipates that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve three Projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:
The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools.

Budget Impact:
The total combined budget for the three Projects is $5,421,661. The Projects will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each Project budget was prepared based on the current information known and assumptions about the Project scope, site conditions, and market conditions. Individual Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each Project.

Student Impact:
Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 1,500 students attending these three schools are provided with a safe school environment that promotes teaching and learning.

Equity Impact:
Building components/systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:
It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed Project scopes will not sufficiently address the critical needs identified, the Project scopes, schedule, and budget will be revised accordingly.

Attachments:

Exhibit A - Projects to Replace Failing Building Systems that Create Safety Concerns and areDisruptive to School Operations
Exhibit B - BOC Resolution

Informatives:
None

Submitted:
08/11/23

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

✓ Approved as to budget impact statement.

PRESENTED BY:

INDIA R. GRIFFIN
Director of Facilities Maintenance and Operations

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A

Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations

1. **Erwin Elementary School – Project to Provide New Roofing**
   - *Board District 6 – Kelly Gonez, North Region*
   - *Project Background and Scope* – This project is to provide approximately 90,000 square feet of new roofing at 27 buildings, including the installation of new gutters and downspouts, and painting of affected areas.
   - *Project Budget* -- $2,555,744
   - *Project Schedule* – Construction is anticipated to begin in Q1-2024 and conclude in Q3-2024.

2. **Nevin Elementary School – Project to Provide New Roofing**
   - *Board District 5 – Jackie Goldberg, East Region*
   - *Project Background and Scope* – This project is to provide approximately 42,000 square feet of new roofing at eight buildings, including the installation of new gutters and downspouts, and painting of affected areas.
   - *Project Budget* -- $1,183,007
   - *Project Schedule* – Construction is anticipated to begin in Q1-2024 and conclude in Q3-2024.

3. **Strathern Elementary School – Project to Provide New Roofing**
   - *Board District 6 – Kelly Gonez, North Region*
   - *Project Background and Scope* – This project is to provide approximately 63,400 square feet of new roofing at 23 buildings, including the installation of new gutters and downspouts, and painting of affected areas.
   - *Project Budget* -- $1,682,910
   - *Project Schedule* – Construction is anticipated to begin in Q1-2024 and conclude in Q3-2024.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, FAIA, Vice-Chair
American Institute of Architects
Samantha Rowles, Secretary
LAUSD Student Parent
Robert Campbell, Executive Committee
L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Chris Hannan
L.A. Co. Federation of Labor AFL-CIO
Patrick MacFarlane
Early Education Coalition
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Dr. Clarence Monteclaro
Tenth District PTSA
William O. Ross IV
31st District PTSA
Dolores Sobalvarro
AARP
Chad Boggio (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
L.A. City Controller's Office
Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2023-25

BOARD REPORT 035-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve three projects that address critical replacement and upgrade needs at schools with a combined budget of $5,421,661 (the "Projects") as described in Board Report 035-23/24 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations; and

WHEREAS, The Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHERAS, District Staff has determined that the Projects are necessary to improve student health, safety and educational quality; and

WHEREAS, The Board of Education's approval of the Projects will authorize District Staff to proceed with the expenditure of Bond Program funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

RESOLUTION 2023-25
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee (BOC) recommends that the Board of Education define and approve three Projects that address critical replacement and upgrade needs at schools, with a combined budget of $5,421,661, and amend the Facilities SEP to incorporate therein, as described in Board Report 035-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on August 31, 2023, by the following vote:

AYES: 11	ABSTENTIONS: 0
NAYS: 0	ABSENCES: 3

/Margaret Fuentes/
Margaret Fuentes
Chair

/Michael Hamner/
D. Michael Hamner
Vice-Chair

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

Back to Order of Business

File #: Rep-208-22/23, Version: 1

Define and Approve the Pio Pico Middle School Roofing Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
April 18, 2023
Facilities Services Division

Action Proposed:
Define and approve the Pio Pico Middle School Roofing Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for the Project is $1,697,449.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement this proposed project, including budget modifications and the purchase of equipment and materials.

Background:
Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than $50 billion of unfunded school facilities needs have been identified District-wide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The proposed Project aligns with these priorities. This project is to provide approximately 68,495 square feet of new roofing campus wide including the installation of new gutters, downspouts, and painting of affected areas. Construction is anticipated to begin in the third quarter of 2023 and be completed in the first quarter of 2024.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on March 16, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:
Staff anticipates the Board of Education will adopt this proposed amendment to the Facilities SEP to define and approve the Project to address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Project to improve student health, safety, and educational quality.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Project in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:
The proposal is consistent with the Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures.

Budget Impact:
The Project budget is $1,697,449 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

The Project budget was prepared based on the current information known and assumptions about the Project scope, site conditions, and market conditions. The Project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the Project.

Student Impact:
Approval of the Project enables the District to continue our ongoing efforts to undertake facilities improvements that help ensure the approximately 210 students attending the school are provided with a safe school environment that promotes teaching and learning.

Equity Impact:
Building components/systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:
It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Project prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Project in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed Project scope will not sufficiently address the critical needs identified, the Project scope, schedule, and budget will be revised accordingly.

Attachments:
Attachment A - BOC Resolution

Informatives:
None

Submitted:
03/08/2023

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

✓ Approved as to budget impact statement.

PRESENTED BY:

INDIA R. GRIFFIN
Director of Facilities Maintenance and Operations

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, Vice-Chair
American Institute of Architects
Jennifer McDowell, Secretary
L.A. City Mayor's Office
Susan Linschoten, Executive Committee
L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Chris Hannan
L.A. Co. Federation of Labor AFL-CIO
Hyepin Im
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Government Financial Strategies Joint Powers Authority
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2023-06

BOARD REPORT NO. 208-22/23

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE PIO PICO MIDDLE SCHOOL ROOFING PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve the Pio Pico Middle School Roofing Project with a budget of $1,697,449 (Project), as described in Board Report 208-22/23 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Project; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations; and

WHEREAS, This project is to provide approximately 68,495 square feet of new roofing campus wide including the installation of new gutters, downspouts, and painting of affected areas; and

WHEREAS, Construction is anticipated to begin in the third quarter of 2023 and be completed in the first quarter of 2024; and

WHEREAS, The Project is consistent with the Los Angeles Unified School District's (Los Angeles Unified or District) long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-009-22/23, **Version:** 1

Define and Approve 127 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
August 30, 2022
Facilities Services Division

Action Proposed:
Define and approve 127 projects to provide critical replacements and upgrades of school building/site systems and components, as listed on Attachments A and B, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the 127 projects is $73,069,993.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:
Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than $50 billion of unfunded school facilities needs have been identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Attachment A includes seven projects to replace failing building systems that create safety concerns and are disruptive to school operations. Attachment B includes 120 projects to provide new secure entry systems.

Expected Outcomes:
Staff anticipates that the Board of Education will define and approve 127 projects that address critical replacement and upgrade needs and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects to improve student health, safety and educational quality.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the project proposals in accordance with the provisions set forth in Los Angeles Unified local bond

measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:
The proposal is consistent with the Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. Moreover, the proposed secure entrance projects support the *Protecting Our Students and School Sites* Board Resolution (Res-032-17/18).

Budget Impact:
The total combined budget for the 127 projects is $73,069,993. The projects will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:
Approval of the proposed projects enables the District to continue our ongoing efforts to undertake facilities improvements that help ensure students are provided with safe school environments that promote teaching and learning.

Equity Impact:
See Attached.

Issues and Analysis:
It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that the proposed project scope(s) will not sufficiently address the critical needs identified, the project scope, schedule and budget will be revised accordingly.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on August 11, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Attachments:
Attachment A - Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations
Attachment B - Projects to Provide New Secure Entry Systems
Attachment C - BOC Resolution

Informatives:
Not Applicable

Submitted:
8/8/2022 rev

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

MEGAN K. REILLY
Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

✓ Approved as to budget impact statement.

PRESENTED BY:

INDIA R. GRIFFIN
Director of Maintenance and Operations
Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Attachment A

Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations

1. **Chatsworth Charter High School – Project to Provide New Heating, Ventilation, and Air Conditioning Systems**
   - *Local District Northwest, Board District 3 – Schmerelson*
   - *Project Background and Scope* – This project is to provide new heating, ventilation, and air conditioning (HVAC) systems campus-wide.
     Project Budget -- $52,527,074
   - *Project Schedule* – Construction is anticipated to begin in Q1 2025 and conclude in Q2 2028.

2. **Cowan Avenue Elementary School – Project to Provide Slope Remediation and Asphalt Paving**
   - *Local District West, Board District 4 – Melvoin*
   - *Project Background and Scope* – This project is to provide new drainage, foundation, and perimeter fencing, rails and poles to prevent further slope erosion along the northwest of the main playground. In addition, the project will replace approximately 18,900 square feet of asphalt pavement on the playground, regrade for proper drainage, repair cracks, spalling, and local settlement at the pavement.
   - *Project Budget* -- $2,957,057
   - *Project Schedule* – Construction is anticipated to begin in Q3 2024 and conclude in Q3 2025.

3. **Robert F. Kennedy Community Schools – Project to Replace Synthetic Turf Fields**
   - *Local District Central, Board District 5 – Goldberg*
   - *Project Background and Scope* – This project is to replace approximately 72,000 square feet of synthetic turf on the soccer field, approximately 50,000 square feet of synthetic turf on the multi-purpose playfield, and replace the track around the multi-purpose playfield.
   - *Project Budget* -- $7,632,721
   - *Project Schedule* – Construction is anticipated to begin in Q2 2024 and conclude in Q4 2025.

4. **Clover Avenue Elementary School – Project to Provide New Roofing**
   - *Local District West, Board District 1 – McKenna*
   - *Project Background and Scope* – This project is to provide approximately 52,250 square feet of new roofing at 20 buildings, including the installation of new gutters and downspouts, and painting of affected areas.
   - *Project Budget* -- $1,127,881
   - *Project Schedule* – Construction is anticipated to begin in Q3 2023 and conclude in Q2 2024.

5. **Odyssey Continuation High School – Project to Provide New Roofing**
   - *Local District East, Board District 5 – Goldberg*
   - *Project Background and Scope* – This project is to provide approximately 13,200 square feet of new roofing at one building, including the installation of new gutters and downspouts, and painting of affected areas.
   - *Project Budget* -- $328,824
   - *Project Schedule* – Construction is anticipated to begin in Q3 2023 and conclude in Q1 2024.

6. Walter Reed Middle School – Project to Provide New Roofing

- *Local District Northeast, Board District 3 – Schmerelson*
- *Project Background and Scope* – This project is to provide approximately 59,200 square feet of new roofing at 16 buildings, including the installation of new gutters and downspouts, skylights, and painting of affected areas.
- *Project Budget* -- $1,340,124
- *Project Schedule* – Construction is anticipated to begin in Q3 2023 and conclude in Q2 2024.

7. William Howard Taft Charter High School – Project to Provide New Roofing

- *Local District Northwest, Board District 4 – Melvoin*
- *Project Background and Scope* – This project is to provide approximately 100,730 square feet of new roofing at seven buildings, including the installation of new gutters and downspouts, and painting of affected areas.
- *Project Budget* -- $1,900,518
- *Project Schedule* – Construction is anticipated to begin in Q3 2023 and conclude in Q2 2024.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Attachment B
Projects to Provide New Secure Entry Systems

#	BD	LD	Cost Center	School	Project Budget*	Anticipated Construction Start	Anticipated Construction Completion
1	1	South	1402001	Bakewell PC	$31,930	Q3 2022	Q4 2022
2	1	West	1312301	Clover ES	$45,000	Q3 2022	Q4 2022
3	1	West	1598601	Palms ES	$45,000	Q3 2022	Q4 2022
4	1	West	1465801	YES Academy at Hyde Park ES	$45,000	Q3 2022	Q4 2022
5	2	Central	1708201	10th St. ES	$45,000	Q3 2022	Q4 2022
6	2	Central	1550501	9th St. ES	$45,000	Q3 2022	Q4 2022
7	2	Central	1238601	Del Olmo ES	$45,000	Q3 2022	Q4 2022
8	2	Central	1864301	Franklin HS	$45,000	Q3 2022	Q4 2022
9	2	Central	1238501	Gratts Learning Academy for Young Scholars	$45,000	Q3 2022	Q4 2023
10	2	Central	1324701	Plasencia ES	$45,000	Q3 2022	Q4 2023
11	2	East	1453401	Hillside ES	$45,000	Q3 2022	Q4 2023
12	2	East	1737001	Utah Span School	$45,000	Q3 2022	Q4 2023
13	3	Northeast	1740101	Cardenas ES	$45,000	Q3 2022	Q4 2023
14	3	Northeast	1282201	Carpenter Community Charter ES	$45,000	Q3 2022	Q4 2023
15	3	Northeast	1295901	Chandler Learning Academy	$45,000	Q3 2022	Q4 2023
16	3	Northeast	1316401	Colfax Charter ES	$45,000	Q3 2022	Q4 2023
17	3	Northeast	1472601	Kester ES	$45,000	Q3 2022	Q4 2023
18	3	Northeast	1669901	Sherman Oaks Charter ES	$45,000	Q3 2022	Q4 2023
19	3	Northwest	1211701	Andasol ES	$45,000	Q3 2022	Q4 2023
20	3	Northwest	1226901	Balboa Gifted/High Ability Magnet ES	$45,000	Q3 2022	Q4 2023
21	3	Northwest	1232301	Bassett ES	$45,000	Q3 2022	Q4 2023
22	3	Northwest	1275301	Canoga Park ES	$45,000	Q3 2022	Q4 2023
23	3	Northwest	1276701	Cantara ES	$45,000	Q3 2022	Q4 2023
24	3	Northwest	1313701	Cohasset ES	$45,000	Q3 2022	Q4 2023
25	3	Northwest	1334001	Darby ES	$45,000	Q3 2022	Q4 2023

*Projects budgets of $45,000 are based on the average cost for similar completed projects. Site-specific detailed scopes have not been fully developed yet. Obtaining project approvals now will allow for immediate purchase of long lead-time items and will accelerate the completion of all secure entrance projects.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Attachment B
Projects to Provide New Secure Entry Systems

#	BD	LD	Cost Center	School	Project Budget*	Anticipated Construction Start	Anticipated Construction Completion
26	3	Northwest	1354501	El Oro Way Charter for Enriched Studies	$41,692	Q3 2022	Q4 2023
27	3	Northwest	1361001	Enadia Way Technology Charter	$45,000	Q3 2022	Q4 2023
28	3	Northwest	1411001	Gault ES	$45,000	Q3 2022	Q4 2023
29	3	Northwest	1423301	Granada ES	$45,000	Q3 2022	Q4 2023
30	3	Northwest	1445201	Haskell STEAM Magnet ES	$45,000	Q3 2022	Q4 2023
31	3	Northwest	1447301	Haynes Charter for Enriched Studies	$45,000	Q3 2022	Q4 2023
32	3	Northwest	1476201	Knollwood Preparatory Academy ES	$45,000	Q3 2022	Q4 2023
33	3	Northwest	1953001	Lemay EEC	$45,000	Q3 2022	Q4 2023
34	3	Northwest	1191001	Miller Career & Transition Center	$45,000	Q3 2022	Q4 2023
35	3	Northwest	1545901	Nevada ES	$45,000	Q3 2022	Q4 2023
36	3	Northwest	1230301	Porter Ranch Community School	$45,000	Q3 2022	Q4 2023
37	3	Northwest	1689001	Stagg ES	$45,000	Q3 2022	Q4 2023
38	3	Northwest	1698601	Sunny Brae ES	$45,000	Q3 2022	Q4 2023
39	3	Northwest	1700701	Superior Charter ES	$45,000	Q3 2022	Q4 2023
40	3	Northwest	1742201	Van Gogh Charter ES	$45,000	Q3 2022	Q4 2023
41	3	Northwest	1783601	Winnetka ES	$45,000	Q3 2022	Q4 2023
42	4	Northwest	1243801	Bertrand ES	$45,000	Q3 2022	Q4 2023
43	4	Northwest	1361601	Encino Charter ES	$45,000	Q3 2022	Q4 2023
44	4	Northwest	1402701	Fullbright ES	$39,056	Q3 2022	Q4 2023
45	4	Northwest	1405501	Garden Grove ES	$45,000	Q3 2022	Q4 2023
46	4	Northwest	1452101	Hesby Oaks Leadership Charter	$45,000	Q3 2022	Q4 2023
47	4	Northwest	1190801	Leichman Career Preparatory & Transition Center	$45,000	Q3 2022	Q4 2023
48	4	Northwest	1194701	Lokrantz Special Education Center	$45,000	Q3 2022	Q4 2023

*Projects budgets of $45,000 are based on the average cost for similar completed projects. Site-specific detailed scopes have not been fully developed yet. Obtaining project approvals now will allow for immediate purchase of long lead-time items and will accelerate the completion of all secure entrance projects.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Attachment B
Projects to Provide New Secure Entry Systems

#	BD	LD	Cost Center	School	Project Budget*	Anticipated Construction Start	Anticipated Construction Completion
49	4	Northwest	1740201	Mosk ES	$45,000	Q3 2022	Q4 2023
50	4	Northwest	1547901	Newcastle ES	$38,915	Q3 2022	Q4 2023
51	4	Northwest	1884201	Sherman Oaks Center for Enriched Studies	$45,000	Q3 2022	Q4 2023
52	4	Northwest	1704101	Tarzana ES	$45,000	Q3 2022	Q4 2023
53	4	Northwest	1789001	Woodland Hills Charter ES	$32,181	Q3 2022	Q4 2023
54	4	West	1274101	Community Magnet Charter ES	$45,000	Q3 2022	Q4 2023
55	4	West	1326001	Cowan ES	$45,000	Q3 2022	Q4 2023
56	4	West	1469901	Kenter Canyon Charter ES	$45,000	Q3 2022	Q4 2023
57	4	West	1588901	Open Magnet Charter ES	$45,000	Q3 2022	Q4 2023
58	5	Central	1727401	20th St. ES	$40,148	Q3 2022	Q4 2023
59	5	Central	1236901	RFK Community Schools - Ambassador School - Global Education	$45,000	Q3 2022	Q4 2023
60	5	Central	1778301	RFK Community Schools - New Open World Academy	$45,000	Q3 2022	Q4 2023
61	5	Central	1778001	RFK Community Schools - UCLA Community School	$45,000	Q3 2022	Q4 2023
62	5	Central	1195501	Salvin Special Education	$45,000	Q3 2022	Q4 2023
63	5	Central	1857701	Sotomayor Learning Academies	$45,000	Q3 2022	Q4 2023
64	5	East	1321001	Madison ES	$45,000	Q3 2022	Q4 2023
65	5	East	1464001	Walnut Park ES	$32,212	Q3 2022	Q4 2023
66	5	East	1230901	Willow ES	$32,709	Q3 2022	Q4 2023
67	6	Northeast	1216401	Apperson ES	$45,000	Q3 2022	Q4 2023
68	6	Northeast	1220501	Arminta ES	$45,000	Q3 2022	Q4 2023
69	6	Northeast	1232901	Beachy ES	$45,000	Q3 2022	Q4 2023
70	6	Northeast	1248601	Brainard ES	$45,000	Q3 2022	Q4 2023
71	6	Northeast	1382901	Broadous ES	$45,000	Q3 2022	Q4 2023
72	6	Northeast	1265801	Burton ES	$45,000	Q3 2022	Q4 2023

*Projects budgets of $45,000 are based on the average cost for similar completed projects. Site-specific detailed scopes have not been fully developed yet. Obtaining project approvals now will allow for immediate purchase of long lead-time items and will accelerate the completion of all secure entrance projects.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Attachment B
Projects to Provide New Secure Entry Systems

#	BD	LD	Cost Center	School	Project Budget*	Anticipated Construction Start	Anticipated Construction Completion
73	6	Northeast	1278101	Canterbury ES	$45,000	Q3 2022	Q4 2023
74	6	Northeast	1501601	Coughlin ES	$45,000	Q3 2022	Q4 2023
75	6	Northeast	1349301	Dyer ES	$45,000	Q3 2022	Q4 2023
76	6	Northeast	1354101	El Dorado ES	$45,000	Q3 2022	Q4 2023
77	6	Northeast	1814201	Fulton College Preparatory School	$45,000	Q3 2022	Q4 2023
78	6	Northeast	1419201	Glenwood ES	$45,000	Q3 2022	Q4 2023
79	6	Northeast	1443101	Harding ES	$45,000	Q3 2022	Q4 2023
80	6	Northeast	1451501	Herrick ES	$45,000	Q3 2022	Q4 2023
81	6	Northeast	1739901	Korenstein ES	$45,000	Q3 2022	Q4 2023
82	6	Northeast	1534201	Monlux ES	$45,000	Q3 2022	Q4 2023
83	6	Northeast	1539701	Morningside ES	$45,000	Q3 2022	Q4 2023
84	6	Northeast	1540401	Mountain View ES	$45,000	Q3 2022	Q4 2023
85	6	Northeast	1589401	Osceola ES	$45,000	Q3 2022	Q4 2023
86	6	Northeast	1619201	Ranchito ES	$45,000	Q3 2022	Q4 2023
87	6	Northeast	1645201	San Fernando ES	$45,000	Q3 2022	Q4 2023
88	6	Northeast	1357401	Sendak ES	$45,000	Q3 2022	Q4 2023
89	6	Northeast	1666501	Sharp ES	$45,000	Q3 2022	Q4 2023
90	6	Northeast	1697301	Sunland ES	$45,000	Q3 2022	Q4 2023
91	6	Northeast	1701401	Sylmar ES	$45,000	Q3 2022	Q4 2023
92	6	Northeast	1740801	Sylmar Leadership Academy	$45,000	Q3 2022	Q4 2023
93	6	Northeast	1738401	Valerio ES	$45,000	Q3 2022	Q4 2023
94	6	Northeast	1789501	Valley Oaks Center for Enriched Studies	$45,000	Q3 2022	Q4 2023
95	6	Northeast	1746601	Vena ES	$45,000	Q3 2022	Q4 2023
96	6	Northeast	1754801	Vinedale ES	$45,000	Q3 2022	Q4 2023
97	6	Northeast	1740001	Vista del Valle Dual Language Academy	$45,000	Q3 2022	Q4 2023
98	6	Northwest	1739801	Alta California ES	$45,000	Q3 2022	Q4 2023
99	6	Northwest	1413001	Gledhill ES	$45,000	Q3 2022	Q4 2023
100	6	Northwest	1479001	Lassen ES	$45,000	Q3 2022	Q4 2023
101	6	Northwest	1487001	Liggett ES	$45,000	Q3 2022	Q4 2023

*Projects budgets of $45,000 are based on the average cost for similar completed projects. Site-specific detailed scopes have not been fully developed yet. Obtaining project approvals now will allow for immediate purchase of long lead-time items and will accelerate the completion of all secure entrance projects.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Attachment B
Projects to Provide New Secure Entry Systems

#	BD	LD	Cost Center	School	Project Budget*	Anticipated Construction Start	Anticipated Construction Completion
102	6	Northwest	1560401	Panorama City ES	$45,000	Q3 2022	Q4 2023
103	6	Northwest	1357601	Parks Learning Center	$45,000	Q3 2022	Q4 2023
104	6	Northwest	1612301	Plummer ES	$45,000	Q3 2022	Q4 2023
105	6	Northwest	1647901	San Jose ES	$45,000	Q3 2022	Q4 2023
106	7	South	1587701	135th St. ES	$32,824	Q3 2022	Q4 2023
107	7	South	1582201	153rd St. ES	$45,000	Q3 2022	Q4 2023
108	7	South	1575301	186th St. ES	$45,000	Q3 2022	Q4 2023
109	7	South	1732901	232nd Pl. ES	$45,000	Q3 2022	Q4 2023
110	7	South	1194101	Banneker Career & Transition Center	$33,770	Q3 2022	Q4 2023
111	7	South	1281501	Caroldale Learning Community	$45,000	Q3 2022	Q4 2023
112	7	South	1345201	Dolores ES	$45,000	Q3 2022	Q4 2023
113	7	South	1346601	Dominguez ES	$45,000	Q3 2022	Q4 2023
114	7	South	1404101	Gardena ES	$32,321	Q3 2022	Q4 2023
115	7	South	1434201	Halldale ES	$36,075	Q3 2022	Q4 2023
116	7	South	1442501	Harbor City ES	$45,000	Q3 2022	Q4 2023
117	7	South	1482901	Leapwood ES	$45,000	Q3 2022	Q4 2023
118	7	South	1734201	Meyler ES	$31,489	Q3 2022	Q4 2023
119	7	South	1703501	Taper ES	$30,472	Q3 2022	Q4 2023
120	7	South	1741901	Van Deene ES	$45,000	Q3 2022	Q4 2023
				Total	**$5,255,794**		

*Projects budgets of $45,000 are based on the average cost for similar completed projects. Site-specific detailed scopes have not been fully developed yet. Obtaining project approvals now will allow for immediate purchase of long lead-time items and will accelerate the completion of all secure entrance projects.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, Vice-Chair
American Institute of Architects
Jennifer McDowell, Secretary
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Susan Linschoten, Executive Committee
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Vacant
31st District PTSA
Vacant
Assoc. General Contractors of CA
Vacant
CA Charter School Association
Vacant
Tenth District PTSA

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Strategies
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2022-33

BOARD REPORT NO. 009-22/23

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 127 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education define and approve 127 projects that address critical replacement and upgrade needs at schools with a budget of $73,069,993 (the "Projects") as described in Board Report 009-22/23 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations; and

WHEREAS, The Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety and educational quality; and

RESOLUTION 2022-33
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 127 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, the Board of Education's approval of the Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education define and approve 127 projects that address critical replacement and upgrade needs at schools, with a combined budget of $73,069,993, and amend the Facilities SEP to incorporate therein, as described in Board Report 009-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on August 11, 2022, by the following vote:

AYES: 8	ABSTENTIONS: 0
NAYS: 0	ABSENCES: 3

/Margaret Fuentes/
Margaret Fuentes
Chair

/Michael Hamner/
D. Michael Hamner
Vice-Chair

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-086-17/18, **Version:** 1

Amendment to the Facilities Services Division Strategic Execution Plan to Approve Six Project Definition Proposals that Address Critical School Safety and Repair Needs
November 14, 2017
Facilities Services Division

Action Proposed:
Staff proposes that the Board of Education (Board) amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to approve six Project Definition proposals that address critical school safety and repair needs, as described in Attachment A, for a combined total of $13,866,044:

- Four Project Definition proposals included in this action request authorization and funding to execute all project related activities (pre-construction and construction activities). The total combined budget for these four projects is $12,205,765; and

- Two Project Definition proposals request authorization to execute only pre-construction activities. The total combined budget for these two projects (pre-construction only) is $1,660,279.

Background:
The District encompasses approximately 1,300 different schools and centers, and Facilities is responsible for maintaining, repairing, and upgrading more than 13,500 school buildings, the majority of which are over 50 years old. Despite the significant investments the District has made in its school facilities over the last two decades, schools continue to age and deteriorate and older buildings may not align with instructional requirements. As the District's capital needs far exceed available funding, priorities for the expenditure of capital funding must be evaluated to ensure the District's most pressing priorities are being addressed.

On October 10, 2017, the Board approved the Facilities Bond Program strategy to address unfunded and pressing school facilities needs related to safety, compliance, and instructional requirements through 2018 (Board Report No. 048-17/18). Staff has determined that the project proposals included in this Board Report will help facilitate the implementation of the strategy. This strategy included bringing project proposals for pre-construction activities only in situations where the project requires a significant period of design. Typically pre-construction activities represent ten to fifteen percent of the total project cost. The amount of funding that remains targeted for critical school repair and safety projects is limited, a significant amount of unfunded needs exist, and design activities typically occur over a two year period. Given these realities, the approach for proposing projects for only pre-construction activities will allow more projects to be ready for construction when future funding becomes available.

Once the Division of the State Architect (DSA) approval is obtained, the District has one year to begin construction activities and may request renewal of the approval for up to three additional years. Staff has a high degree of confidence that over the course of the next six years (the time period for design and duration of DSA approval), additional sources of funds will be identified to support construction activities. Future sources of funds may include funds associated with the continued close-out of legacy projects and State matching funds.

Expected Outcomes:
Staff anticipates that the Board of Education will approve the Project Definition proposals, as described in Attachment A, to address critical school safety and repair needs that will improve student health, safety and educational quality.

Board Options and Consequences:
A "yes" vote will authorize staff to proceed with the expenditure of bond funds to undertake the project proposals in accordance with the provisions set forth in Measures K, R, Y and Q. If the proposed action is not approved, bond funds will not be expended and critical school repair and safety needs will remain unaddressed.

Policy Implications:
These actions are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

Budget Impact:
The total combined budget for the six Project Definition proposals is $13,866,044 of which $12,205,765 will support pre-construction and construction activities for four projects, and $1,660,279 will support pre-construction only for two projects, as described in Attachment A. The six projects will be funded with Bond program funds earmarked specifically for critical school repair and safety improvements.

Student Impact:
These project proposals address critical school repair and safety improvement needs that must be undertaken to provide students with a safe and healthy learning environment, and up-to-date facilities that promote teaching and learning.

Issues and Analysis:
Traditionally, projects are initially presented to the Bond Citizens' Oversight Committee (BOC) and the Board to authorize funding for both pre-construction and construction activities. However, before a project can proceed into construction, the design, plans, and specifications must be completed and approved by DSA, and California Environmental Quality Act (CEQA) review must be complete, and as applicable, certified by the Board. At least two years are needed to complete these activities and obtain DSA approval. (Once DSA approval is obtained, the District has one year to begin construction activities and may request renewal of the approval for up to three additional years.)

An alternative project approval approach is to request initial funding for pre-construction activities only. Pre-construction activities include: due diligence, planning, and design activities, and may include environmental analysis in accordance with CEQA regulations. This approach allows more pressing needs to be addressed through design and DSA approval and allocates significantly less funding today. Given that a significant amount of unfunded needs exist and the amount of funding that remains available to address critical school repair and safety needs is limited, and moreover that design typically occurs over a period of two years, staff has determined that using this alternative approach for some project proposals would allow more of these needs to be addressed sooner because more projects would be ready to start construction when funding becomes available in the future. Future sources of funds may include funds associated with the continued close-out of legacy projects and State matching funds.

This action includes two project proposals - Franklin High School and Palisades Charter High School - that require a significant period of design and as such are being proposed for funding for pre-construction activities only. Staff will return to the BOC and the Board at a later date for authorization and funding for construction related activities.

The Office of Environmental Health and Safety (OEHS) will evaluate the project proposals in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that the proposed project scope(s) will not sufficiently address the critical need identified, the project scope, schedule and budget will be revised accordingly.

Bond Oversight Committee Recommendations:
This item was considered by the BOC at its meeting on November 2, 2017. Staff has concluded that this proposed FSD SEP amendment will facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD SEP.

Attachments:
Attachment A - Six Project Definition Proposals that Address Critical School Safety and Repair Needs
BOC Resolution

Informatives:
None.

Submitted:
10/27/17

RESPECTFULLY SUBMITTED,

for MICHELLE KING, Ed.D.
Superintendent

APPROVED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

X Approved as to form.

PRESENTED BY:

by direction 10/27/2017

ROGER FINSTAD
Director of Maintenance of Operations
Facilities Services Division

REVIEWED BY:

CHERYL SIMPSON
Director, Budget Services and Financial Planning

X Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Attachment A

PRE-CONSTRUCTION & CONSTRUCTION

1. Belmont High School – Project to Provide New Roofing Campus-Wide
- *Local District Central, Board District 2 – García*
- *Project Background and Scope* – This project is to provide approximately 145,058 square feet of new roofing campus-wide, including new Heating, Ventilation and Air Conditioning units and equipment, gutters and downspouts. (Includes 11 buildings, eight of which to be upgraded with new HVAC.)
- *Project Budget* -- $7,435,281
- *Project Schedule* – Construction is anticipated to begin in Q2 2018 and conclude in Q1 2019.

2. Euclid Elementary School – Project to Provide Fire Damage Repairs
- *Local District East, Board District 2 – García*
- *Project Background and Scope* – This project is to provide fire damage repairs at the Euclid Elementary School kitchen. Major repairs consist of the removal and replacement of walls, framing, doors, ceiling, exhaust fan, plumbing fixtures, water heater, flooring, Heating, Ventilation and Air Conditioning ductwork, electrical systems, low voltage systems, fire alarm, interior casework, and kitchen appliances.
- *Project Budget -- $*792,507
- *Project Schedule* – Construction began in Q3 2017 and is expected to conclude in Q1 2018.

  Repairs began in July 2017 using Routine Repair and General Maintenance Funds, which will be reimbursed using Bond funds. Any insurance claim proceeds received by the District will be applied to this project in lieu of bond funds.

3. Santee Education Complex – Project to Replace Failed Chiller
- *Local District Central, Board District 2 – García*
- *Project Background and Scope* – This project is to replace a failed 300-ton chiller. Currently, a rental unit is being used as a temporary replacement for the failed chiller.
- *Project Budget* -- $266,163
- *Project Schedule* – Construction is anticipated to begin in Q1 2018 and conclude in Q2 2018.

4. Westchester High School – Project to Provide New Roofing Campus-Wide
- *Local District West, Board District 4– Melvoin*
- *Project Background and Scope* – This project is to provide approximately 326,417 square feet of new roofing campus-wide, including new gutters and downspouts. (Includes 18 buildings.)
- *Project Budget* -- $3,711,814
- *Project Schedule* – Construction is anticipated to begin in Q2 2018 and conclude in Q1 2019.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Attachment A

PRE-CONSTRUCTION ONLY

5. **Franklin High School – Pre-Construction Activities for Project to Provide Seismic Retrofits at Auditorium Building**
   - *Local District Central, Board District 5 – Rodriguez*
   - *Project Background and Scope* – This proposal is for pre-construction activities associated with seismic retrofits at the Auditorium Building which encompasses a total area of approximately 40,200 square feet. The project includes providing ADA upgrades as required.
   - *Project Budget* -- $761,244
   - *Project Schedule* – Pre-construction activities are anticipated to begin in Q1 2018 and conclude in Q1 2019.

     Staff anticipates the total budget for this project (including pre-construction and construction activities) to be $5.7M. We expect this would be updated prior to future Board approval of construction activities based on a completed design.

6. **Palisades Charter High School – Pre-Construction Activities for Project to Provide New Underground Hot Water Pipes**
   - *Local District West, Board District 4 – Melvoin*
   - *Project Background and Scope* – This proposal is for pre-construction activities associated with the replacement of the deteriorated underground hot water pipes serving the entire campus. The pipes were originally installed in the 1960s and recently failed resulting in flooding throughout the campus. Temporary repairs were provided until a long-term solution is planned to address the deteriorated water pipes. The project includes providing new hot water boilers at eight classroom buildings.
   - *Project Budget* -- $899,035
   - *Project Schedule* – Pre-construction activities are anticipated to begin in Q2 2018 and conclude in Q2 2019.

     Staff anticipates the total budget for this project (including pre-construction and construction activities) to be $6.5M. We expect this would be updated prior to future Board approval of construction activities based on a completed design.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Quynh Nguyen, Chair
LAUSD Student Parent
Barry Waite, Vice Chair
CA Tax Reform Assn.
Susan Linschoten, Secretary
L.A. Co. Auditor-Controller's Office
Stuart Magruder, Executive Committee
American Institute of Architects
Rachel Greene, Executive Committee
Tenth District PTSA

Bevin Ashenmiller
LAUSD Student Parent
Araceli Sandoval-Gonzalez
Early Education Coalition
Greg Good
L.A. City Mayor's Office
Michael Keeley
CA Charter School Association
Karen Krygier
L.A. City Controller's Office
Kate Morgen
Assoc. General Contractors of CA

Ron Miller
L.A. Co. Federation of Labor AFL-CIO
Scott Pansky
L.A. Area Chamber of Commerce
Dolores Sobalvarro
AARP
Kathryn Steinberg
31st District PTSA
Celia Ayala (Alternate)
Early Education Coalition
Arlene Barrera (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Thomas A. Rubin, CPA
Oversight Committee Consultant

Timothy Popejoy
Bond Oversight Administrator
Daniel Hwang
Asst. Administrative Analyst

RESOLUTION 2017-41

BOARD REPORT NO. 086-17/18

AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO APPROVE SIX PROJECT DEFINITION PROPOSALS THAT ADDRESS CRITICAL SCHOOL SAFETY AND REPAIR NEEDS

WHEREAS, District Staff proposes that the Board of Education approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to approve six Project Definition proposals that address critical school safety and repair needs as described in Board Report 086-17/18 a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference; and

WHEREAS, four Project Definition proposals are for pre-construction activities and construction activities for a combined budget of $12,205,765; and two Project Definition proposals are for pre-construction activities only for a combined budget of $1,660,279; and

WHEREAS, District Staff has determined that the project proposals will help facilitate the implementation of the Facilities Bond Program strategy to address unfunded and pressing school facilities related to safety, compliance, and instructional requirements through 2018 (Board Report No. 048-17/18); and

WHEREAS, the School Upgrade Program, the latest phase of the District's Bond Program, includes a spending target to address "Critical School Repair and Safety Improvements to School Building Components"; and

WHEREAS, District Staff has determined that the Project Definition proposals are necessary to improve student health, safety and educational quality; and

RESOLUTION 2017-41
AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO APPROVE SIX PROJECT DEFINITION PROPOSALS THAT ADDRESS CRITICAL SCHOOL SAFETY AND REPAIR NEEDS
PAGE 2

WHEREAS, the Board of Education's approval of the Project Definition proposals will authorize District Staff to proceed with the expenditure of bond funds to undertake the project proposals in accordance with the provisions set forth in Measures K, R, Y and Q; and

WHEREAS, the Project Definition proposals are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, District Staff has concluded that the proposed SEP amendment will facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to approve Project Definition proposals that address critical school safety and repair needs, of which four proposals are for pre-construction and construction activities for a combined budget of $12,205,765, and two proposals are for pre-construction activities only for a combined budget of $1,660,279, as defined in Board Report 086-17/18, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on November 2, 2017, by the following vote:

AYES: 11 ABSTENTIONS: 0

NAYS: 0 ABSENCES: 4

Quynh Nguyen
Chair

Stuart Magruder
Executive Committee

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-427-17/18, **Version:** 1

Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Three Projects that Address Critical School Repair Needs
May 8, 2018
Facilities Services Division

Action Proposed:
Staff proposes that the Board of Education approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve three projects that address critical school repair needs, as listed on Attachment A. Staff further proposes that the Board authorize the (Interim) Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials. The total combined budget for the three projects is $9,345,154.

Background:
The District encompasses approximately 1,300 different schools and centers, and Facilities is responsible for maintaining, repairing, and upgrading more than 13,500 school buildings, the majority of which are over 50 years old. Despite the significant investments the District has made in its school facilities over the last two decades, schools continue to age and deteriorate and older buildings may not align with instructional requirements. As the District's capital needs far exceed available funding, priorities for the expenditure of capital funding must be evaluated to ensure the District's most pressing priorities are being addressed.

Staff recently completed an evaluation of known school facilities conditions and needs to identify the most pressing unfunded critical school repair and safety needs that should continue to be addressed through the end of 2018 within the limited available funding. Failing air conditioning systems, deteriorated roofs, and school buildings/rooms damaged by fire incidents and/or deemed unsafe for occupancy were all identified as pressing critical school repair and safety needs. The project proposals contained in this Board Report align with the identified types of pressing critical school repair and safety conditions.

The proposed projects in this Board Report consist of providing new roofing campus-wide at Carson High School and University High School and new Heating, Ventilation and Air Conditioning systems at Sun Valley Magnet School. Attachment A provides additional details pertaining to the proposed projects.

Expected Outcomes:
Staff anticipates that the Board of Education will approve the proposed action to define and approve three projects to address critical school repair needs that will improve student health, safety and educational quality.

Board Options and Consequences:
A "yes" vote will authorize staff to proceed with the expenditure of bond funds to undertake the project proposals in accordance with the provisions set forth in Measures K, R, Y and Q. If the proposed action is not approved, bond funds will not be expended and critical school repair needs will remain unaddressed.

Policy Implications:
The action is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. Moreover, the proposal is aligned with the Board-adopted Facilities Bond Program strategy to address unfunded and pressing school facilities needs related to safety, compliance, and instructional requirements through 2018 (Board Report No. 048-17/18).

Budget Impact:
The total combined budget for the three projects is $9,345,154. The projects will be funded with Bond Program funds earmarked specifically for critical school repair and safety improvements to school building components.

Each project budget was prepared based on the current information known, and assumptions about, the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise, and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:
These proposed projects address critical school repair needs that must be undertaken to provide students with a safe and healthy learning environment and up-to-date facilities.

Issues and Analysis:
It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that the proposed project scope(s) will not sufficiently address the critical need identified, the project scope, schedule and budget will be revised accordingly.

Bond Oversight Committee Recommendations:
This item was considered by the BOC at its meeting on April 26, 2018. Staff has concluded that this proposed FSD SEP amendment will facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD SEP.

Attachments:
Attachment A - Project Definitions for Three Projects that Address Critical School Repair Needs
BOC Resolution

Informatives:
None.

Submitted:
4/20/18

RESPECTFULLY SUBMITTED,

VIVIAN EKCHIAN
Interim Superintendent

APPROVED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

p Approved as to form.

PRESENTED BY:

GREGORY GARCIA
Interim Director of Maintenance & Operations
Facilities Services Division

REVIEWED BY:

CHERYL SIMPSON
Director, Budget Services and Financial Planning

X Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Attachment A

1. **Carson High School – Project to Provide New Roofing Campus-Wide and Selected Heating, Ventilation and Air Conditioning Units**
   - *Local District South, Board District 7– Vladovic*
   - *Project Background and Scope* – This project is to provide approximately 155,000 square feet of new roofing at 32 buildings campus-wide, including new Heating, Ventilation and Air Conditioning units and equipment, skylight windows, gutters and downspouts.
   - *Project Budget* -- $3,388,146
   - *Project Schedule* – Construction is anticipated to begin in Q3 2019 and conclude in Q3 2020.

2. **University High School – Project to Provide New Roofing Campus-Wide and Selected Heating, Ventilation and Air Conditioning Units**
   - *Local District West, Board District 4– Melvoin*
   - *Project Background and Scope* – This project is to provide approximately 71,000 square feet of new roofing at 20 buildings campus-wide, including new Heating, Ventilation and Air Conditioning units and equipment, gutters and downspouts.
   - *Project Budget* -- $2,186,171
   - *Project Schedule* – Construction is anticipated to begin in Q1 2019 and conclude in Q3 2019.

3. **Sun Valley Magnet School – Project to Provide New Heating, Ventilation and Air Conditioning Systems**
   - *Local District Northeast, Board District 6– Gonez*
   - *Project Background and Scope* – This project is to provide a new Heating, Ventilation and Air Conditioning (HVAC) system in Building C. The existing HVAC system is undersized and does not provide adequate ventilation. Portable air conditioning units have been provided as an interim solution until the permanent system is installed.
   - *Project Budget* -- $3,770,837
   - *Project Schedule* – Construction is anticipated to begin in Q1 2020 and conclude in Q4 2020.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Quynh Nguyen, Chair
LAUSD Student Parent
Barry Waite, Vice Chair
CA Tax Reform Assn.
Susan Linschoten, Secretary
L.A. Co. Auditor-Controller's Office
Stuart Magruder, Executive Committee
American Institute of Architects
Rachel Greene, Executive Committee
Tenth District PTSA
Bevin Ashenmiller
LAUSD Student Parent
Araceli Sandoval-Gonzalez
Early Education Coalition
Greg Good
L.A. City Mayor's Office
Michael Keeley
CA Charter School Association
Karen Krygier
L.A. City Controller's Office
Kate Mergen
Assoc. General Contractors of CA
Ron Miller
L.A. Co. Federation of Labor AFL-CIO
Scott Pansky
L.A. Area Chamber of Commerce
Dolores Sobalvarro
AARP
Kathryn Steinberg
31st District PTSA
Celia Ayala (Alternate)
Early Education Coalition
Arlene Barrera (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Thomas A. Rubin, CPA
Oversight Committee Consultant
Timothy Popejoy
Bond Oversight Administrator
Daniel Hwang
Asst. Administrative Analyst

RESOLUTION 2018-13

BOARD REPORT NO. 427-17/18

AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE THREE PROJECTS THAT ADDRESS CRITICAL SCHOOL REPAIR NEEDS

WHEREAS, District Staff proposes that the Board of Education approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve three projects that addresses critical school repair needs with a budget of $9,345,154 (the "Project") as described in Board Report 427-17/18 attached hereto; and

WHEREAS, District Staff has determined that the Projects will help facilitate the implementation of the Facilities Bond Program strategy to address unfunded and pressing school facilities related to safety, compliance, and instructional requirements through 2018 (Board Report No. 048-17/18); and

WHEREAS, the School Upgrade Program, the latest phase of the District's Bond Program, includes a spending target to address "Critical School Repair and Safety Improvements to School Building Components"; and

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety and educational quality; and

WHEREAS, the Board of Education's approval of the Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Measures K, R, Y and Q; and

WHEREAS, these projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, District Staff has concluded that the proposed SEP amendment will facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve three projects that addresses critical school safety and repair needs, with a budget of $9,345,154, as defined in Board Report 427-17/18, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on April 26, 2018, by the following vote:

AYES: 12 ABSTENTIONS: 0

NAYS: 0 ABSENCES: 3

Quynh Nguyen
Chair

Barry Waite
Vice Chair

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-346-21/22, **Version:** 1

Define and Approve 33 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
June 14, 2022
Facilities Services Division

Action Proposed:
Define and approve 33 projects to provide critical replacements and upgrades of school building/site systems and components, as listed on Attachments A and B, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the 33 projects is $7,717,557.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:
Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than $50 billion of unfunded school facilities needs have been identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this category of need, *Critical Replacements and Upgrades of School Building/Site Systems and Components*, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Attachment A includes three projects to replace failing building systems that create safety concerns and are disruptive to school operations. Attachment B includes 30 projects to provide new secure entry systems.

Expected Outcomes:
Staff anticipates that the Board of Education will define and approve 33 projects that address critical replacement and upgrade needs, and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects to improve student health, safety and educational quality.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the project proposals in accordance with the provisions set forth in Los Angeles Unified local bond

measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:
The proposal is consistent with the Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. Moreover, the proposed secure entrance projects support the *Protecting Our Students and School Sites Board Resolution* (Res-032-17/18).

Budget Impact:
The total combined budget for the 33 projects is $7,717,557. The projects will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:
Approval of the proposed projects enables the District to continue our ongoing efforts to undertake facilities improvements that help ensure students are provided with safe school environments that promote teaching and learning.

Equity Impact:
Please see attached statement.

Issues and Analysis:
It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that the proposed project scope(s) will not sufficiently address the critical needs identified, the project scope, schedule and budget will be revised accordingly.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on June 2, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Attachments:
Attachment A - Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations
Attachment B - Projects to Provide New Secure Entry Systems
Attachment C - BOC Resolution

File #: Rep-346-21/22, **Version:** 1

Informatives:
None.

Submitted:
5/20/22

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

MEGAN K. REILLY
Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

✓ Approved as to budget impact statement.

PRESENTED BY:

ROBERT LAUGHTON
Director of Maintenance and Operations
Facilities Services Division

INTEROFFICE CORRESPONDENCE
Los **A**ngeles **U**nified **S**chool **D**istrict
FACILITIES SERVICES DIVISION
Equity Impact Statement**

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: May 25, 2022

FROM: Mark Hovatter, Chief Facilities Executive

SUBJECT: **BR-346-21/22 DEFINE AND APPROVE 33 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

Board Meeting Date:	**6/14/2022**

Equity Impact				
Component	**1**	**2**	**3**	**4**
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	**Score**	**Score Rationale**
Recognition	**3**	The proposed projects address the severe deterioration and/or inadequacy of these schools' building/site systems and components that result from historic underinvestment in District school facilities.
Resource Prioritization	**4**	Every student is entitled to a learning space that is safe, secure and functional, and where school building systems are sound, efficient and working. These projects address critical needs of core facilities where systems have failed and/or other pressing unmet school facilities needs. As the District's school facilities needs far exceed available funding, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, must be addressed first. A Districtwide Facilities Condition Assessment was conducted in which every building, space and room in the District was catalogued and assessed. Building components/systems in the

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

Component	Score	Score Rationale
		worst condition are prioritized first to ensure school facilities do not impair or impede students' ability to learn.
Results	**3**	All students deserve the opportunity to learn in safe and well maintained school facilities. Multiple aspects of the school environment support student learning and the proposed projects address the physical facilities aspect within this overall framework.
TOTAL	**10**	

Contact Person:	Telephone:	Email:
Andrea Reyes	213.241.6518	andrea.reyes@lausd.net

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Attachment A

Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations

1. **Gompers Middle School – Project to Provide New Roofing**
   - *Local District South, Board District 7 – Ortiz Franklin*
   - *Project Background and Scope* – This project is to provide approximately 121,290 square feet of new roofing at 29 buildings, including the installation of new gutters and downspouts and painting of affected areas.
   - *Project Budget* -- $3,159,311
   - *Project Schedule* – Construction is anticipated to begin in Q3 2023 and conclude in Q1 2024.

2. **South Gate High School – Project to Provide New Roofing**
   - *Local District East, Board District 5 – Goldberg*
   - *Project Background and Scope* – This project is to provide approximately 75,193 square feet of new roofing at 28 buildings, including the installation of new gutters and downspouts and painting of affected areas.
   - *Project Budget* -- $1,930,970
   - *Project Schedule* – Construction is anticipated to begin in Q3 2023 and conclude in Q1 2024.

3. **Sherman Oaks Elementary Charter School – Project to Provide New Playground Matting and Structure**
   - *Local District Northeast, Board District 3 – Schmerelson*
   - *Project Background and Scope* – This project is to replace the playground matting and structure in the main yard and replace the playground matting in the kindergarten yard.
   - *Project Budget* -- $1,444,633
   - *Project Schedule* – Construction is anticipated to begin in Q3 2023 and conclude in Q1 2024.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Attachment B
Projects to Provide New Secure Entry Systems

#	BD	LD	Cost Center	School	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	West	1552101	95th St. ES	$32,159	Q2 2022	Q3 2022
2	1	West	1227401	Baldwin Hills ES	$38,022	Q2 2022	Q3 2022
3	1	Central	1511301	Mack ES	$32,032	Q2 2022	Q3 2022
4	2	East	1443801	Harrison ES	$57,626	Q2 2022	Q3 2022
5	2	East	1195301	Perez Special Education Center	$39,218	Q2 2022	Q3 2022
6	2	Central	1254201	White ES	$39,373	Q2 2022	Q3 2022
7	3	Northwest	1247001	Blythe ES	$30,397	Q2 2022	Q3 2022
8	3	Northwest	1270401	Calabash Charter Academy	$36,160	Q2 2022	Q3 2022
9	3	Northwest	1280201	Capistrano ES	$36,908	Q2 2022	Q3 2022
10	3	Northwest	1337701	Dearborn Charter Academy ES	$74,633	Q2 2022	Q3 2022
11	3	Northwest	1434901	Hamlin Charter Academy ES	$36,876	Q2 2022	Q3 2022
12	3	Northwest	1444501	Hart ES	$36,826	Q2 2022	Q3 2022
13	3	Northwest	1469201	Justice Academy Charter ES	$38,642	Q2 2022	Q3 2022
14	3	Northwest	1488701	Lockhurst Charter ES	$42,217	Q2 2022	Q3 2022
15	3	Northwest	1763701	Welby Way Charter ES	$39,360	Q2 2022	Q3 2022
16	4	West	1611001	Playa Del Rey ES	$37,717	Q2 2022	Q3 2022
17	4	Northwest	1660601	Serrania Charter for Enriched Studies	$38,520	Q2 2022	Q3 2022
18	4	Northwest	1671201	Shirley ES	$32,662	Q2 2022	Q3 2022
19	5	Central	1454801	Hobart ES	$57,694	Q2 2022	Q3 2022
20	5	Central	1498201	Los Angeles ES	$38,086	Q2 2022	Q3 2022
21	5	Central	1498301	Mariposa-Nabi PC	$37,797	Q2 2022	Q3 2022
22	5	East	1690401	Stanford ES	$32,777	Q2 2022	Q3 2022
23	5	East	1750701	Victoria ES	$31,673	Q2 2022	Q3 2022

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Attachment B
Projects to Provide New Secure Entry Systems

#	BD	LD	Cost Center	School	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
24	6	Northeast	1429501	Gridley ES	$56,059	Q2 2022	Q3 2022
25	6	Northeast	1460301	Hubbard ES	$48,507	Q2 2022	Q3 2022
26	7	South	1663001	75th St. ES	$32,049	Q2 2022	Q3 2022
27	7	South	1283601	Carson ES	$31,064	Q2 2022	Q3 2022
28	7	South	1338401	Del Amo ES	$32,425	Q2 2022	Q3 2022
29	7	South	1231301	Moore Math/Science/Technology Academy	$31,871	Q2 2022	Q3 2022
30	7	South	1687201	Wisdom ES	$33,293	Q2 2023	Q3 2023
				Total	**$1,182,643**		

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Strategies

Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office
Susan Linschoten
L.A. Co. Auditor-Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Scott Pansky
L.A. Area Chamber of Commerce

Dolores Sobalvarro
AARP
Celia Ayala (Alternate)
Early Education Coalition
Chad Boggio (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
31st District PTSA
Vacant
Assoc. General Contractors of CA

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2022-27

BOARD REPORT NO. 346-21/22

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 33 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education define and approve 33 projects that address critical replacement and upgrade needs at schools with a budget of $7,717,557 (the "Projects") as described in Board Report 346-21/22 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations; and

WHEREAS, The Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety and educational quality; and

RESOLUTION 2022-27
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 33 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, the Board of Education's approval of the Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education define and approve 33 projects that address critical replacement and upgrade needs at schools, with a combined budget of $7,717,557, and amend the Facilities SEP to incorporate therein, as described in Board Report 346-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on June 2, 2022, by the following vote:

AYES: 9	ABSTENTIONS: 0
NAYS: 0	ABSENCES: 4

/Rachel Greene/
Rachel Greene
Chair

/Chris Hannan/
Chris Hannan
Vice-Chair

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-298-19/20, **Version:** 1

Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Two Projects that Address Critical School Repair Needs
May 19, 2020
Facilities Services Division

Action Proposed:
Staff proposes that the Board of Education approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve two projects that address critical school repair needs, as listed on Attachment A. Staff further proposes that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials. The total combined budget for the two projects is $10,075,081.

Background:
As the District's capital needs far exceed available funding, priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. Based on an evaluation of known facilities conditions and needs at schools, the following types of projects have been identified as the most pressing unfunded critical school repair and safety needs that should continue to be addressed within the limited funding available:

- Failing, deteriorated, and outdated building systems and components
- School buildings, rooms and/or facilities deemed unsafe for occupancy
- Other critical health and safety concerns, urgent/emergency conditions, and/or health and safety code compliance issues that may arise

The project proposals contained in this Board Report align with these identified types of pressing critical school repair and safety conditions. The list consists of electrical and pipeline projects. Attachment A provides additional details pertaining to the proposed projects.

Expected Outcomes:
Staff anticipates that the Board of Education will approve the proposed action to define and approve two projects to address critical school repair needs that will improve student health, safety and educational quality.

Board Options and Consequences:
A "yes" vote will authorize staff to proceed with the expenditure of bond funds to undertake the project proposals in accordance with the provisions set forth in Measures K, R, Y and Q. If the proposed action is not approved, bond funds will not be expended and critical school repair needs will remain unaddressed.

Policy Implications:
The action is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. Moreover, the proposal is aligned with the Board-adopted Facilities Bond Program strategy to address unfunded and pressing school facilities needs related to safety, compliance, and instructional requirements (Board Report No. 048-17/18).

Budget Impact:
The total combined budget for the two projects is $10,075,081. The projects will be funded with Bond Program funds earmarked specifically for critical school repair and safety improvements to school building components. However, $8,938,497 will first be transferred from Bond funds earmarked specifically for Districtwide charter school facilities for the underground heating lines replacement project at El Camino Real Charter High School, an independent charter school.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise, and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:
Continuing our efforts to undertake critical school repair and safety improvement projects is a vital component to the District's ability to provide safe school environments that promote teaching and learning.

Issues and Analysis:
It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that the proposed project scope(s) will not sufficiently address the critical need identified, the project scope, schedule and budget will be revised accordingly.

Bond Oversight Committee Recommendations:
This item was considered by the BOC at its meeting on April 24, 2020. Staff has concluded that this proposed FSD SEP amendment will facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD SEP.

Attachments:
Attachment A - Project Definitions for Two Projects that Address Critical School Repair Needs
Attachment B - BOC Resolution

Informatives:
None.

Submitted:
4/17/20

RESPECTFULLY SUBMITTED,

AUSTIN BEUTNER
Superintendent

APPROVED BY:

MEGAN K. REILEY
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

Approved as to form.

APPROVED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

Approved as to budget impact statement.

PRESENTED BY:

ROBERT LAUGHTON
Director of Maintenance and Operations
Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Attachment A

1. **Hale Charter Academy Middle School – Project to Replace the Main Electrical Switchgear**
   - *Local District Northwest, Board District 3 – Schmerelson*
   - *Project Background and Scope* – The main electrical switchgear serves various buildings campus-wide with antiquated oil-filled circuit breakers. The breakers were designed decades ago and are leaking oil. This project is to replace the existing main electrical switchgear by installing new load interrupting switches.
   - *Project Budget* -- $1,136,584
   - *Project Schedule* – Construction is anticipated to begin in Q2 2021 and conclude in Q3 2021.

2. **El Camino Real Charter High School – Project to Provide New Pipelines Sitewide**
   - *Local District Northwest, Board District 3 – Schmerelson*
   - *Project Background and Scope* – The existing pipelines are deteriorated and have repeatedly failed. This project is to provide new hot and chilled water pipelines serving the entire campus.
   - *Project Budget* -- $8,938,497
   - *Project Schedule* – Construction is anticipated to begin in Q3 2021 and conclude in Q2 2022.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Bevin Ashenmiller, Vice-Chair
LAUSD Student Parent
Karen Krygier, Secretary
L.A. City Controller's Office
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Tracy Bartley
31st District PTSA
Jeffrey Fischbach
CA Tax Reform Assn.
Melanie Freeland
American Institute of Architects
Margaret Fuentes
LAUSD Student Parent
Greg Good
L.A. City Mayor's Office
Chris Hannan
L.A. Co. Federation of Labor AFL-CIO
Michael Keeley
CA Charter School Association
Dolores Sobalvarro
AARP
Alvin Trotter, Jr.
L.A. Area Chamber of Commerce
Guy Zelenski
L.A. Co. Auditor-Controller's Office
Celia Ayala (Alternate)
Early Education Coalition
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Jose Zambrano (Alternate)
Tenth District PTSA
(Vacant)
Assoc. General Contractors of CA

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Strategies
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
BOC Staff

RESOLUTION 2020-10

BOARD REPORT NO. 298-19/20

AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE TWO PROJECTS THAT ADDRESS CRITICAL SCHOOL SAFETY AND REPAIR NEEDS

WHEREAS, District Staff proposes that the Board of Education approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve two projects that address critical school repair needs with a budget of $10,075,081 (the "Projects") as described in Board Report 298-19/20 attached hereto; and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or his designee(s), to execute all instruments necessary to implement the proposed projects; and

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety and educational quality; and

WHEREAS, District Staff has determined that the Projects will help facilitate the implementation of the Facilities Bond Program strategy to address unfunded and pressing school facilities related to safety, compliance, and instructional requirements; and

WHEREAS, the Projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, the Board of Education's approval of the Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Measures K, R, Y and Q; and

RESOLUTION 2020-10
AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE TWO PROJECTS THAT ADDRESS CRITICAL SCHOOL REPAIR NEEDS

WHEREAS, District Staff has concluded that the proposed SEP amendment will facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve two projects that address critical school safety and repair needs, with a budget of $10,075,081, as defined in Board Report 298-19/20, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on April 24, 2020, by the following vote:

AYES:	**14**	ABSTENTIONS:	**0**
NAYS:	**0**	ABSENCES:	**0**

/Rachel Greene/
Rachel Greene
Chair

/Bevin Ashenmiller/
Bevin Ashenmiller
Vice-Chair

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-024-23/24, Version: 2

Capital Plan Projects
December 12, 2023
Office of the Chief Business Officer

Action Proposed:
Approve the use of $423.5 million of Certificates of Participation (COP) to fund all or a portion of nine Capital Plan projects and/or programs, to be undertaken at one or more sites, the scope schedule and budget of which is outlined in Attachment A, and authorize the Superintendent and/or his designee(s) to execute all instruments necessary, as legally permissible, to implement the initial Capital Plan projects and/or programs, including budget modifications.

Some of the listed projects may require additional funding to fully complete, however this proposal is to authorize COP expenditures in the amount equal to what was generated by the August 2023 issuance, which was authorized by the Board of Education (Board) in June 2023. The funding strategy for some projects may include the use of various General Fund sources.

Background:
On June 13, 2023, the Board authorized a resolution approving the execution and delivery of COPs in the not-to-exceed amount of $500 million (Board Report No. 300-22/23). In August 2023, the Office of the Chief Business Officer (CBO) sold COPs generating $423.5 million to fund critical unmet needs of our school support facilities, as well as high-priority school facility needs for which sufficient bond funding is not currently available.

Under the leadership of the Chief Business Officer, a five-year capital plan covering fiscal years 2023-24 through 2027-2028 is being developed. Projects and/or programs were proposed as priority projects from various divisions, and only individual projects over $1 million for which sufficient bond funds are not currently available and/or eligible were considered. All projects were reviewed by a steering committee comprised of various District senior executives using criteria including health and safety, regulatory compliance, alignment to the Strategic Plan, and economic impact. This work resulted in the identification of 12 priority projects and/or programs with an approximate budget of $1.3 billion, approximately $1.1 billion of which was identified for COPs proceeds. Requests to authorize future sales of COPs are anticipated to be proposed to the Board in subsequent years. The projects and/or programs being proposed for funding are a result of this work. All 12 identified projects and/or programs are listed below:

1. Enrollment Modernization Project
2. Student Information Systems Upgrades Project
3. Student Support Applications Modernization*
4. Student Data Analytics, Reporting and Dashboards Project*
5. Sun Valley Electric Buses and Generator Purchases Project
6. Sun Valley Transportation Center Electrification Project*
7. Green Schools for All Program*

8. Campus Security Systems Improvements*
9. Cybersecurity Improvements*
10. Gardena Area Transportation Center and Electric Bus Charging**
11. Gardena Area Electric Bus and Generator Purchases**
12. Procurement Services Support Center Upgrades: Electrification and Industrial Fans**

**Based on current scope and budget estimates, anticipated to require additional funding to fully complete/implement.*

***No funding is being requested as part of this action; however, their current total estimated budget is part of the $1.3 billion Capital Plan estimate.*

The project budgets were prepared based on current information, and assumptions about the project scope, site conditions, and market conditions. The project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed projects.

Expected Outcomes:
The Board will approve nine Capital Plan projects and/or programs, allowing the District to move forward with needed capital improvements.

Board Options and Consequences:
Upon Board approval, staff will be authorized to proceed with the expenditure of COP funds and all other activities necessary to implement the proposed projects. If the proposed action is not approved, the District will not move forward with the projects.

Policy Implications:
This does not impact existing policy.

Budget Impact:
The 2023-24 Budget included the annual debt service for the 2023 COPs and non-capital costs for the projects. In Fiscal Year 2024, the annual debt service cost is estimated at $11.3 million, and from FY 2025-FY 2038 the estimated annual cost is $33.4 million. The debt service will be paid out of the District's General Fund. Furthermore, some projects will require additional funding to fully complete and/or implement. Sources of funds may vary. These additional costs are estimated to be approximately $800 million, with the majority of funds, approximately $650 million, expected to be funded by future COP issuances, and approximately $89.5 million from Restricted General Fund-Expanded Learning Opportunity Program (ELOP).

A portion of the scope of five projects was temporarily front funded with operational budget with the intent to reimburse with COP proceeds once approved for specific projects. With the Board's approval of the Capital Plan projects, any prior expenditures will be transferred to the proposed projects. The projects that received some front funding are:

- Sun Valley Electric Buses and Generator Purchases Project: due to the high demand for electric school buses and to account for additional time needed to fulfill an order of 180 buses.
- Sun Valley Transportation Center Electrification Project: to help meet the District's electrification goals.
- Campus Safety Systems Improvement Projects at 291 Sites (Phase 1): due to a need to address student

safety as quickly as possible at priority school sites.
- Cybersecurity Improvement Program: due to an urgent need to begin implementing cybersecurity enhancements throughout the District.

If future COPs issuances and/or other funding sources are authorized for Capital Plan projects, all funding sources will be integrated into the Capital Plan sources of funds to support funding flexibility and efficiency and the effective implementation of the Capital Plan.

Student Impact:
Projects will improve the educational opportunities for students. The cybersecurity project will reduce risks associated with students' personal information and coursework. Similarly, the campus security project will provide a safer physical environment for students. Electrification of the school bus fleet will reduce the long-term operating costs and improve air quality.

Equity Impact:

Component	Score	Score Rationale
Recognition	**2**	Some of the projects are influenced by equity.
Resource Prioritization	**4**	Implementation of many of the projects will be conducted such that underserved populations will be a priority.
Results	**3**	Many of the projects, including electrification of the fleet, are expected to benefit those most impacted by historic health inequities.
TOTAL	**9**	

Issues and Analysis:
Projects may be undertaken at multiple District sites and/or may include various phases. Exhibit A outlines the scope of work proposed to be undertaken within the initial COPs issuance of $423.5 million. Three of the nine projects are anticipated to be completed in their entirety, and six projects include an additional phase(s) of scope requiring further funding or a future allocation of funds to complete the initial phase as scoped.

Staff expects to return to the Board at a later date for authorization to sell additional COPs to fund projects at other District sites, additional project phases, and/or new Capital Plan projects.

Attachments:
Attachment A - Capital Plan Projects - scope, schedule, and budget

Informatives:
None.

Submitted:
12/8/2023

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

DAVID D. HART
Chief Business Officer

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

✓ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Attachment A: Capital Plan Projects: Scope, Schedule, and Budget

1. Enrollment Modernization Project

Project Scope: Includes creation of an efficient process for families to apply, register and enroll their children in District schools by eliminating many of the forms parents currently must submit, transitioning from a manual, paper-based process to an automated one. This initiative will be accomplished via multiple projects in coordination with various business owners and stakeholders. One of the projects under this initiative is:

- Configure online enrollment system to be mobile friendly.
- Implement changes identified in Board Resolution (Res-044-18/19) "Everyone Counts", which requests that additional ethnicities be added to District applications to further disaggregate data for Asian, Pacific Islander, and other ethnic groups.
- Enhancements to applications including, but not limited to, enrollment applications, MiSiS, SAP, Focus reports, data warehouse (IODS).
- Develop new reports and dashboards for internal use as needed.
- Develop new reports for external Federal and State reporting as needed.

Total Project Budget and COPs Allocation: $2,000,000

Project Schedule: Implementation is anticipated to begin in Q1-2024 and be completed in Q4-2024.

2. Student Information Systems Upgrades Project

Project Scope: Includes updates to the District's student information system, including integration with the Bell Schedule, Household Hub (a system of record for parent information), and Early Education Student Information System. The scope may include, but is not limited to:

- *Household Hub Integration*: Integrate the household hub with all District applications that use parent information. This includes the Parent Portal, Early Ed Student Information System (EESIS), Unified Enrollment, Cafeteria Management Services (CMS), etc.

  This project will also support non-application needs such as reducing mailings (e.g., a single magnet flier can be sent to a household with multiple District students), providing wrap-around services for families (e.g., chronic absenteeism, mental health, etc.), and data analysis.

  Furthermore, the project will address creation of a common path for updating parent information and sharing the household hub information. Options for cleaning existing parent information and sharing the cleansed data across the applications will also be explored.

- *My Integrated Student Information System (MiSiS) with Bell Schedule:* Optimize the management of student schedules, school calendars, and improve overall school operations. By establishing a seamless connection between MiSiS and the Bell Schedule system, schools can enhance efficiency, accuracy, and communication related to student attendance, class timetables, and daily routines.

- *Early Education Student Information System Migration to MiSiS:* Integrate preschool student information and early information into MiSiS. This will eliminate achievement gaps before the third grade and provide instructional support by allowing educators to identify issues and provide educational interventions.

Total Project Budget and COPs Allocation: $1,000,000

Project Schedule: Implementation is anticipated to begin in Q1-2024 and be completed in Q4-2024.

3. Student Support Applications Modernization Project

Project Scope: Technology refresh and additional functionality for the District's Student support applications, including, but not limited to the Academic Monitoring System, LAUSD Parent Portal/Mobile App upgrade, Special Education Data Management, Student Medical Services Management System, and Universal ID for students. The scope may include, but is not limited to:

- *Academic Monitoring System (AMS):* Provide ability to disaggregate student data such as Low-Income, Emergent Bilingual, Foster Youth, African American, and Students with Disabilities, and allow for real-time assessment and an instant collection of results.

- *LAUSD Parent Portal/Mobile App:* Provide additional functionality to enhance family engagement and communication around student progress and achievement. Leverage data analytics and artificial intelligence to analyze the student's progress and engage families and students with personalized recommendations and support.

- *Special Education Data Management:* Implement a web-based software system to be utilized Districtwide for the management and tracking of online Individualized Education Programs (IEPs), Individualized Family Services Plan (IFSP), Individual Service Plan (ISP), Section 504 Plans, Transition Services, RSP (Resource Program) Substitute, Due Process, Informal Dispute Resolution, State CALPADS reporting, District Validation Review, Extended School Year, Special Education Student Transportation, IEP Translation, and tracking of related services provided to students during the course of their education.

- *Student Medical Services Management System*: Implement a web-based system to be utilized Districtwide for the management and tracking of student treatment plan, protocols, medication management, immunization compliance, nursing services, health office visits, audiological evaluation, chromic conditions, health alerts, vision/audio/dental/ speech/sports physical screenings, and vital monitoring.

- *Universal ID for Students:* Provide a singular ID for students to access services such as transportation, food services, library, after school programs, and school events. This will streamline many of the processes that will greatly benefit students.

Initial Budget and COPs Allocation:	**$11,400,000**
Future Anticipated Allocation(s):	$ 3,000,000
Total Anticipated Project Budget:	$14,400,000

Project Schedule: Implementation is anticipated to begin in Q1-2024 and be completed in Q4-2025.

4. Student Data, Analytics, Reporting and Dashboards Project

Project Scope: Modernization of the District's student data, analytics, reporting, and dashboards systems. With a continued increase in the number of tools students use to learn, there has been a significant increase in the volume of data available to help measure and inform student growth and achievement. This project puts in place / modernizes tools to understand this data. The scope may include, but is not limited to, implementation of a Cloud-based, fully managed solution for student analytics. New features / functionalities include:

- Learning analytics
- Guide resources
- Supports for administrators, schools, staff, students, and parents
- Data drill-down by region, school, and student group level, and support the learning management needs
- Integration of curriculum, learning, student performance, student progress and related information
- Suitable metrics and measurements
- Notifications for exceptions
- Incorporation of suitable views in the current workbench and views provided to schools, including those for principals, teachers and counselors, and also aggregated views for Regions and offices, to effectively monitor and manage student progress, including English Learners, students with disabilities, students experiencing homelessness, foster youth and other focus groups

Initial Budget and COPs Allocation:	**$ 4,763,040**
Future Anticipated Allocation(s):	$ 844,800
Total Anticipated Project Budget:	$ 5,607,840

Project Schedule: Implementation is anticipated to begin in Q1-2024 and be completed in Q3-2025.

5. Sun Valley Electric Buses and Generator Purchases Project

Project Scope: Located at 11247 Sherman Way, in the community of Sun Valley, the Sun Valley Transportation Center is one of three LAUSD transportation centers located in the San Fernando Valley serving students in the surrounding communities. The buses currently residing there are equipped with internal combustion engines powered with CNG and propane fuels. The Sun Valley Transportation Center will be the first bus yard to have all its school buses transition to electric-powered.

The project will replace all 180 school buses based at Sun Valley Transportation Center with zero-emissions electric school buses (ESBs). The ESBs will be equipped with the latest safety features, including Wi-Fi and a Global Positioning System (GPS), and will have a capacity for 42 or 75 passengers (depending on the model) and an operating range of approximately 125 miles with a full charge. Studies have shown that electric buses are more fuel efficient and significantly reduce the cost of repairs and maintenance. This can result in overall savings of up to $1.8 million per year. The new buses are anticipated to be delivered in 2025.

As part of the project, 25 propane-powered generators will be purchased to support ESB charging until the construction and installation of permanent charging infrastructure is completed (anticipated approximately two years after the delivery of the ESBs). The generator, situated on a trailer, can fully charge up to eight buses at one time in approximately six to eight hours. The chargers can be ordered and purchased, as needed, to coincide with the projected delivery of the ESBs in 2025. These chargers will also be part of the energy contingency plan, in the event there is a widespread power outage.

This project is critical to ensuring that the new ESBs will be delivered in time to replace CNG school buses with tanks expiring in April 2025. These buses must be removed from service per State and Federal regulations upon expiration. Sufficient lead time is needed for manufacturers to build the buses and for the California Highway Patrol (CHP) to inspect the buses which may take three months after the delivery of the buses.

Total Project Budget and COPs Allocation: $88,700,000

Project Schedule: Purchases began in Q2-2023 and are anticipated to be completed in Q4-2025.

6. Sun Valley Transportation Center Electrification Project

Project Scope: The Sun Valley Transportation Center Electrification project consists of:

- *Charging Stations:* The installation of approximately 200 electric vehicle (EV) charging stations for school buses.
- *Solar and Battery Storage:* Provide a new solar array canopy with battery storage.
- *Bus Wash Building Replacement:* Replace the existing bus wash with a new prefabricated bus wash building.
- *Paving:* Provide new asphalt overlay throughout the site with new parking striping. Provide new asphalt paving in the areas of trenching for underground conduit.
- *Perimeter Barrier Wall:* Provide a new concrete perimeter barrier wall around the site with new security gates at the vehicle entry locations.
- *Site Lighting & Security:* Provide new site lighting poles and provide new lighting under the solar canopy. Provide new security cameras.
- *Landscape:* Provide a new landscape buffer on Sun Valley Magnet School property, adjacent to the new pre-cast concrete wall for noise reduction and improved aesthetics.
- *Temporary Bus Parking:* Provide temporary offsite bus parking, as needed, during construction.

Initial Budget and COPs Allocation:	**$72,162,739**
Future Anticipated Funding Allocation(s):	$ 7,957,901
Total Anticipated Project Budget:	$80,120,640

Project Schedule: Construction is anticipated to begin in Q4-2025 and to be completed in Q4-2026.

7. Green Schools for All Program

A multi-pronged approach, which includes various project types and funding sources, will be utilized to help meet the goal of providing 30% safe and sustainable green schoolyards at all schools, to the extent feasible based on the physical constraints of individual campuses, by 2035. In total $139,500,000 of non-bond funds are anticipated to be invested to further this work. This action allocates $25,000,000 of COPs, and authorizes the execution of all instruments necessary, as legally permissible, to implement the projects, including those funded with General Fund-ELOP, and to make budget modifications. As detailed below, it is anticipated that an additional funding allocation of $25,000,000 will be requested to complete this work. Additionally, $89,500,000 of Restricted General Fund- Expanded Learning Opportunity Program (ELOP) has been allocated for these projects.

Green Schoolyard Upgrade Projects

Project Scope/Background: The proposed projects will provide improvements to schoolyards to align with the goal of providing 30% of a school sites' schoolyard with green/natural spaces. The scope may include replacing significant areas of paved surfaces with permeable surfaces that incorporate native/drought tolerant planting, the addition of natural grass play fields, the installation of trees and other shade elements to achieve 20% shade in the schoolyard, irrigation, decomposed granite and pavers, outdoor classroom elements, as well as accessibility improvements, as required, to ensure equal access to all students. After approval of this action, individual project budgets, scopes and schedules will be developed.

Approximately $100,000,000 of non-bond funding is anticipated to be invested in the development of 15 Green Schoolyard Upgrade projects. This action will authorize $25,000,000 of COP funding, which will be combined with an allocation of $50,000,000 of Restricted General Fund-ELOP, to provide an initial $75,000,000 of Green Schoolyard Upgrade projects. This is expected to provide sufficient funding to complete pre-construction activities at all 15 sites listed below, and to complete construction at a minimum of 11 sites. It is anticipated that an additional allocation of approximately $25,000,000 will be needed to complete all of these projects.

Board District	Region	Site Name	Green Schoolyards Index Rank
1	West	Marvin ES	81
1	South	Manchester ES	84
2	East	Bridge ES	4
2	East	Dena ES	7
3	North	Canoga Park ES	16
3	North	Sylvan Park ES	30
4	North	Vanalden ES	31
4	North	Encino ES	113
5	East	San Pedro ES	5

Board District	Region	Site Name	Green Schoolyards Index Rank
5	East	Heliotrope ES	8
6	North	Strathern ES	10
6	North	Roscoe ES	15
6	North	Arminta ES	2
7	South	Gardena ES	33
7	South	Ritter ES	34

Sites were identified using the Green Schoolyards Index, which ranks sites based on the following datasets for each site: updated schoolyard measurement, existing green/natural components, CalEnviroScreen 4.0 score, and Extreme Heat Temperature Tool. The first eight sites on the list that do not have an approved or planned project that would provide substantial greening improvements* were selected. Additionally, in an effort to provide geographic equality, at least two high-ranked sites were selected in each Board District.

*(*Project types which will provide substantial greening improvements: comprehensive modernization, major modernization, classroom replacement, Pavement and Campus Exterior Upgrade (PACEUP) projects, Green Schoolyard Improvement Projects (Non-Division of the State Architect (DSA)/Americans with Disabilities Act (ADA), and third-party funded projects).*

Green Schoolyards Improvement Projects (Non-DSA)
Project Scope/Background: In addition to Green Schoolyard Upgrade Projects, Green Schoolyard Improvement Projects will be undertaken at 34 sites with $39,500,000 of Restricted General Fund-ELOP. These projects were identified in Summer 2023, in order to utilize, to the extent possible, funding that expires on June 30, 2024. This was prior to the development of the Green Schoolyards Index, and work has already begun. The scope of the projects consists of new plantings, trees, turf, and/or decomposed granite within existing or new planting areas, and thus will not require Division of the State Architect (DSA) approval. Based on the scoping assumptions, all projects are anticipated to significantly increase the green space, getting each school as close to 30% as feasible.

In an effort to provide a level of geographic greening equality, and recognizing there are other significant and meaningful factors beyond the condition and adequacy of school facilities, two sites were selected in each Board District (14 total) based on an assessment of elementary school sites' ranking on the Greening 1.0 Index; their 2021-22 unduplicated pupil count of free/reduced-price meals, English learners, and foster youth; and the projects planned or underway that would provide incremental greening (Outdoor Learning Environment (OLE) and PACEUP projects). Of the remaining 20 sites, 18 were identified based on the aforementioned methodology with the exclusion of geographic equality, and the remaining two were identified to address pre-existing site concerns and a reoccurring safety hazard.

The Board's authorization to execute all instruments necessary, as legally permissible, to implement the projects, including budget modifications, will help support efforts to expedite the Green Schoolyard Improvement projects (Non-DSA) at the 34 sites below.

Board District	Region	Site Name	Greening 1.0 Index Rank	Percentage of Unduplicated Pupil Count of Free/Reduced-Price Meals, English Learners & Foster Youth 2021-2022
1	South	La Salle	8	98.69%
1	South	Manhattan ES	93	97.96%
1	South	Menlo ES	37	98.60%
1	South	Woodcrest ES	60	99.15%
1	West	Wilton ES	80	95.30%
2	East	Belvedere ES	49	99.45%
2	East	Breed ES	53	97.42%
2	East	Evergreen ES	41	96.44%
2	East	Ford ES	87	95.11%
2	East	Hamasaki Magnet ES	62	92.51%
2	East	Lorena ES	62	97.92%
2	East	Marianna ES	30	96.76%
2	East	Soto ES	36	96.69%
3	North	Capistrano ES	124	75.63%
3	North	Sunny Brae ES	37	93.50%
3	West	Alta Loma ES	111	98.11%
3	West	Windsor Hills Magnet ES	644	82.71%
4	North	Garden Grove ES	225	93.40%
4	West	Stoner ES	91	91.27%
5	East	28th St. ES	43	99.03%
5	East	Hughes ES	88	94.59%
5	East	Stanford ES	51	96.48%
5	South	Norwood ES	64	96.10%
5	West	Hobart ES	84	96.26%
5	West	Hoover ES	40	99.28%
5	West	Los Angeles ES	56	98.91%
6	North	Coldwater Canyon ES	42	96.17%
6	North	Lankershim ES	86	90.99%
7	South	109th St. ES	39	96.76%
7	South	118th St. ES	71	98.65%
7	South	66th St. ES	81	98.18%
7	South	75th St. ES	33	98.15%
7	South	Griffith-Joyner ES	77	99.48%
7	South	Russell ES	92	96.56%

Initial Budget and COPs Allocation:	**$ 25,000,000**
Restricted General Fund-ELOP (Allocated):	$ 89,500,000
Anticipated Future Funding Allocation(s):	$ 25,000,000
Total Anticipated Program Budget (all funding sources):	$139,500,000

Program Schedule: Construction of the first project is anticipated to begin in Q1-2024 and the final project is anticipated to be completed in Q4-2027.

8. Campus Safety Systems Improvement Projects

Project Scope: Design and install new video camera and intrusion alarm systems for 719 school sites, 291 of which are included in the initial phase of this work (site list). The scope may include, but is not limited to the design and installation of video camera systems for each individual campus, based on current design standards that are specified in technical design guidelines:

- Campus Perimeter
- Entrance (Main, Parking)
- Rear/Service Entrance/Delivery
- Exterior Doors
- Parking Structure
- Bus Loading/Unloading Zones
- Large Assembly Areas
- Stairwells
- Corridors
- Valuable Resources (Storage)
- Other site-specific critical areas

Each project will include approximately 20 camera locations at smaller schools and 30 camera locations at larger schools, with each consisting of three to four cameras, or a total of 60 to 120 cameras per school site. The "large and small" school designation will be determined by student enrollment, number of buildings, and campus layout.

The new system will include remote monitoring capabilities through LASPD's Operations Center. In total, 719 sites have been identified for a project, and additional funding allocations will be required to complete all projects.

Initial Budget/COPs Allocation:	**$146,000,000**
Future Anticipated Funding Allocation(s):	$210,000,000
Total Anticipated Project Budget:	$356,000,000

Project Schedule: Construction is anticipated to begin in Q1-2024, with the first 291 projects to be completed in Q1-2026, and the entire program of 719 sites anticipated to be completed in Q4-2028.

9. Cybersecurity Improvement Program

Project Scope: Delivery of Districtwide cybersecurity enhancements that address vulnerabilities identified in the 2021 Information Security Audit as well as recommendations from the Cybersecurity Task Force, which was convened in the wake of the September 2022 cyber-attack. The Cybersecurity Improvement Program includes augmentation of people, processes, and technology tools to identify and mitigate the risk of future cyber-attacks and disruption to District operations, requiring capital and reoccurring operational expenditures. The capitalizable scope may include, but is not limited to:

- *Enhancing Network Security Models, including Identity Management to Control Account Access and Manage Digital Identities*: Implement a centralized system to manage the lifecycle of user accounts required to access District applications, including access and authorization management. This effort will modernize the current decentralized systems for managing user account passwords and workflow-based authorizations.

- *Cloud Migration of Core Assets and Applications*: Migrate on-site core applications, including the District's enterprise resource planning tool (SAP), Student Information System (MiSiS), Special Education System (Welligent), Food Services, Transportation, and others, to the Cloud to achieve a better security posture, reduce down-time, and enhance systems' performance.

- *Redesign and Hardening of Network Architecture and Infrastructure:* Install and implement modern Data Center firewalls and segment critical applications to inspect and block potentially malicious traffic and insider threats.

- *Vulnerability Assessment and Threat Management for Protection and Detection:* Configure security tools for recurring enterprise-level scans of critical systems and applications to support identification, classification, prioritization, remediation, and mitigation of vulnerabilities.

- *Security Operations Center:* Centralize application and system security alerts that may be indicators of compromise, or malicious activities. Implementation of an Artificial Intelligence platform that supports a 24x7x365 security operations center to monitor security alerts and take action as deemed necessary.

The Cybersecurity Improvement Program will be executed in multiple phases, with the first phase focused on the highest priority actions to elevate the District's security posture per Audit and Task Force findings.

Initial Budget and COPs Allocation:	**$ 72,517,106**
Future Anticipated Funding Allocation(s):	$109,242,394
Total Anticipated Capital Program Budget:	$181,759,500

Full implementation of the Cybersecurity Improvement Program is currently estimated to require $88,258,550 of General Funds and is included in the Capital Plan.

Project Schedule: Implementation began in Q2-2023 and is anticipated to be completed in Q2-2026.

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-094-22/23, **Version:** 1

Define and Approve Two Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
December 13, 2022
Facilities Services Division and Early Childhood Education Division

Action Proposed:
Define and approve two Early Education Center (EEC) outdoor classroom projects at the following schools and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the projects, as described in Attachment A is $824,957.

1. Gratts Early Education Center
2. Estrella Early Education Center

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:
The Los Angeles Unified School District (Los Angeles Unified or District) School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities Services Division Strategic Execution Plan.

The two outdoor classroom projects will create dynamic, nature-based outdoor learning spaces to enable the District's youngest learners to acquire a deep, intuitive understanding of the natural world through hands-on experiences. Each outdoor classroom may include a number of learning stations with the following components:

- Music and movement learning station
- Climbing and balance learning station
- Messy materials learning station
- Nature art learning station
- Water play learning station
- Sand play learning station
- Garden learning station
- Dirt Digging learning station
- Building materials learning station

Expected Outcomes:
Staff anticipates the Board of Education will define and approve two EEC outdoor classroom projects, as described in Attachment A, and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement the proposed projects. If the proposal is not approved, Bond Program funds will not be expended, access to nature-based green space will remain limited, and early education facilities needs will remained unaddressed.

Policy Implications:
This action is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

Budget Impact:
The total combined budget for the projects is $824,957. The projects will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:
The two outdoor classroom projects will establish nurturing, nature-based outdoor spaces that support whole-child development and learning, as well as address early education facilities needs that are necessary to improve student health, safety, and educational quality to benefit approximately 183 students.

Expected developmental outcomes include enhanced imaginative play, increased physical and mental well-being, and environmental stewardship. These outdoor classrooms will encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces. These spaces can also reduce stress for staff, families, and children. Children and their parents will be able to connect with the natural world as a regular part of their healthy growth and development in the areas that lack parks and green environments.

Equity Impact:
Not Applicable

Issues and Analysis:
Staff's proposal supports the Early Childhood Education Division's commitment to providing a quality early education experience that will prepare students for success in school and life, while valuing and respecting the needs, languages, and cultures of all students, families, staff, and respective communities.

The proposed projects were identified by the Early Childhood Education Division in consultation with Local District and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of

the program. Other factors considered included income level, center enrollment, community interest, and demographics.

The Office of Environmental Health and Safety will evaluate the project proposals in accordance with the California Environmental Quality Act to ensure compliance. If, through the planning and design process, it is determined that the proposed project scopes will not sufficiently address the facilities needs identified, the project scope, schedule, and budget will be revised accordingly.

Bond Oversight Committee Recommendation:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 3, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Attachments:
Attachment A - Two Early Education Center Outdoor Classroom Projects
Attachment B - BOC Resolution

Informatives:
None

Submitted:
10/27/22

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent,
Business Services & Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

✓ Approved as to budget impact statement.

APPROVED BY:

DEAN S. TAGAWA, EdD
Executive Director
Early Childhood Education Division

PRESENTED BY:

INDIA R. GRIFFIN
Director of Maintenance and Operations
Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Attachment A

Two Early Education Center Outdoor Classroom Projects

1. **Gratts Early Education Center Outdoor Classroom Project**
   - *Local District Central, Board District 2 – Rivas*
   - *Project Scope* – This project will provide an outdoor classroom with learning stations, covering approximately 12,400 square feet. It will also provide solar reflective coating over the asphalt concrete and include the installation of shrubs, grass, and irrigation.
   - *Project Budget:* $474,707
   - *Construction Schedule:* Q2 2024 – Q4 2024

2. **Estrella Early Education Center Outdoor Classroom Project**
   - *Local District Central, Board District 7 – Ortiz Franklin*
   - *Project Scope* – This project will provide an outdoor classroom with learning stations, covering approximately 5,750 square feet. It will also provide solar reflective coating over the asphalt concrete and include the installation of shrubs, trees, grass, irrigation, and a tricycle path.
   - *Project Budget:* $350,250
   - *Construction Schedule:* Q2 2024 – Q4 2024

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, Vice-Chair
American Institute of Architects
Jennifer McDowell, Secretary
L.A. City Mayor's Office
Susan Linschoten, Executive Committee
L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Chris Hannan
L.A. Co. Federation of Labor AFL-CIO
Hyepin Im
L.A. City Controller's Office
Brian Mello
Assoc. General Contractors of CA
Dr. Clarence Monteclaro
Tenth District PTSA
William O. Ross, IV
31st District PTSA
Samantha Rowles
LAUSD Student Parent
Araceli Sandoval-Gonzalez
Early Education Coalition
Dolores Sobalvarro
AARP
Celia Ayala (Alternate)
Early Education Coalition
Chad Boggio (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Peggy Robertson (Alternate)
Assoc. General Contractors of CA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Strategies
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2022-47

BOARD REPORT NO. 094-22/23

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO EARLY EDUCATION CENTER OUTDOOR CLASSROOM PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education (Board) define and approve two Early Education Center (EEC) outdoor classroom projects, as described in Board Report No. 094-22/23, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to execute all instruments necessary to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, District Staff's proposal includes outdoor classroom projects at two school sites: Gratts EEC and Estrella EEC. These projects will convert existing asphalt and playground areas into dynamic nature-based learning environments; and

WHEREAS, The proposed projects were identified by the Early Childhood Education Division in consultation with Local District and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent,

RESOLUTION 2022-47
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO EARLY EDUCATION CENTER OUTDOOR CLASSROOM PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics; and

WHEREAS, The total combined budget for the projects is $824,957. The projects will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions; and

WHEREAS, This action is consistent with the Los Angeles Unified School District's (Los Angeles Unified or District) commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment, as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve two EEC outdoor classroom projects, with a combined budget of $824,957, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 094-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on November 3, 2022, by the following vote:

AYES:	10	ABSTENTIONS:	0
NAYS:	0	ABSENCES:	5

/Margaret Fuentes/
Margaret Fuentes
Chair

/Michael Hamner/
D. Michael Hamner
Vice-Chair

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-234-21/22, **Version:** 1

Define and Approve 11 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
March 8, 2022
Facilities Services Division

Action Proposed:
Define and approve 11 projects to provide critical replacements and upgrades of school building/site systems and components, as listed on Attachment A, and amend to the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the 11 projects is $1,677,001.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:
Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than $50 billion of unfunded school facilities needs have been identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this category of need, *Critical Replacements and Upgrades of School Building/Site Systems and Components*, will replace failing building systems projects that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Attachment A includes:

- One (1) project to replace failing building systems that create safety concerns and are disruptive to school operations, and
- Ten (10) projects to provide new secure entry systems.

Expected Outcomes:
Staff anticipates that the Board of Education will define and approve 11 projects that address critical replacement and upgrade needs, and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects to improve student health, safety and educational quality.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the project proposals in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:
The proposal is consistent with the Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. Moreover, the proposed secure entrance projects support the *Protecting Our Students and School Sites* Board Resolution (Res-032-17/18).

Budget Impact:
The total combined budget for the 11 projects is $1,677,001. The projects will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:
Approval of the proposed projects enables the District to continue our ongoing efforts to undertake facilities improvements that help ensure students are provided with safe school environments that promote teaching and learning.

Equity Impact:
Please see attached statement.

Issues and Analysis:
It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that the proposed project scope(s) will not sufficiently address the critical needs identified, the project scope, schedule and budget will be revised accordingly.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on February 24, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Attachments:
Attachment A: Projects That Address Critical Replacement and Upgrade Needs
Attachment B: BOC Resolution

File #: Rep-234-21/22, **Version:** 1

Informatives:
None.

Submitted:
2/18/22

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

MEGAN K. REILLY
Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

✓ Approved as to budget impact statement.

PRESENTED BY:

ROBERT LAUGHTON
Director of Maintenance and Operations
Facilities Services Division

INTEROFFICE CORRESPONDENCE
Los **A**ngeles **U**nified **S**chool **D**istrict
FACILITIES SERVICES DIVISION
Equity Impact Statement**

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: February 11, 2022

FROM: Mark Hovatter, Chief Facilities Executive

SUBJECT: **BR-234-21/22 DEFINE AND APPROVE 11 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

Board Meeting Date:	**3/8/2022**

Equity Impact				
Component	**1**	**2**	**3**	**4**
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	**Score**	**Score Rationale**
Recognition	**3**	The proposed projects address the severe deterioration and/or inadequacy of these schools' building/site systems and components that result from historic underinvestment in District school facilities.
Resource Prioritization	**4**	Every student is entitled to a learning space that is safe, secure, and functional, and where school building systems are sound, efficient, and working. These projects address critical needs of core facilities where systems have failed and/or other pressing unmet school facilities needs. As the District's school facilities needs far exceed available funding, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, must be addressed first. A Districtwide Facilities Condition Assessment was conducted in which every building, space, and room in the District was catalogued and assessed. Building components/systems in the worst condition are prioritized first to ensure school facilities do not impair or impede students' ability to learn.

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

Component	Score	Score Rationale
Results	**3**	All students deserve the opportunity to learn in safe and well-maintained school facilities. Multiple aspects of the school environment support student learning and the proposed projects address the physical facilities aspect within this overall framework.
TOTAL	**10**	

Contact Person:	Telephone:	Email:
Andrea Reyes		andrea.reyes@lausd.net

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Projects That Address Critical Replacement and Upgrade Needs
Attachment A

Project to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations

1. **Highland Park Continuation High School – Project to Provide New Heating, Ventilation and Air Conditioning Systems**
   - *Local District Central, Board District 2 – García*
   - *Project Background and Scope* – This project is to provide new heating, ventilation, and air conditioning (HVAC) systems campus-wide.
   - *Project Budget* -- $1,322,177
   - *Project Schedule* – Construction is anticipated to begin in Q3 2023 and conclude in Q1 2024.

Projects to Provide Secure Entry Systems

#	BD	LD	Cost Center	School	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	West	1378101	54th St. ES	$36,848	Q1 2022	Q2 2022
2	4	Northwest	1271201	Calvert Charter for Enriched Studies	$38,040	Q1 2022	Q2 2022
3	1	South	1679501	Garcetti Learning Academy	$30,764	Q1 2022	Q2 2022
4	2	East	1461601	Humphreys ES	$52,300	Q1 2022	Q2 2022
5	3	Northwest	1488101	Limerick ES	$31,516	Q1 2022	Q2 2022
6	3	Northwest	1544601	Napa ES	$31,634	Q1 2022	Q2 2022
7	5	East	1237801	Nueva Vista ES	$32,374	Q1 2022	Q2 2022
8	6	Northeast	1572601	O'Melveny ES	$31,577	Q1 2022	Q2 2022
9	7	South	1602101	Parmelee ES	$31,788	Q1 2022	Q2 2022
10	4	Northwest	1777401	Wilbur Charter for Enriched Academics	$37,983	Q1 2022	Q2 2022
				Total	**$354,824**		

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Strategies

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office
Susan Linschoten
L.A. Co. Auditor-Controller's Office
Dolores Sobalvarro
AARP

Roger Uy
Assoc. General Contractors of CA
Celia Ayala (Alternate)
Early Education Coalition
Chad Boggio (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
L.A. City Mayor's Office

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2022-11

BOARD REPORT NO. 234-21/22

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 11 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education define and approve 11 projects that address critical replacement and upgrade needs at schools with a budget of $1,677,001 (the "Projects") as described in Board Report 234-21/22 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems projects that create safety concerns and are disruptive to school operations; and

WHEREAS, The Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety and educational quality; and

RESOLUTION 2022-11
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 11 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, the Board of Education's approval of the Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education define and approve 11 projects that address critical replacement and upgrade needs at schools, with a combined budget of $1,677,001, and amend the Facilities SEP to incorporate therein, as described in Board Report 234-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on February 24, 2022, by the following vote:

AYES: 11	ABSTENTIONS: 0
NAYS: 0	ABSENCES: 3

/Rachel Greene/	*/Margaret Fuentes/*
Rachel Greene	Margaret Fuentes
Chair	Secretary

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-075-22/23, **Version:** 1

Approve the Definition of Five Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
December 13, 2022
Facilities Services Division

Action Proposed:
Approve the definition of five outdoor learning environment projects at 52nd Street Elementary School, Birdielee V. Bright Elementary School, Commonwealth Avenue Elementary School, Humphreys Avenue Elementary School, and Lockwood Avenue Elementary School, as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The combined budget for the five outdoor learning environment projects is $11,894,670.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications.

Background:
On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework and approved the Measure RR Implementation Plan (Implementation Plan) to help guide the identification of sites and development of project proposals (Board Report No. 027-21/22). The Implementation Plan included, among other things, the development of Safe and Welcoming Outdoor Learning Spaces Projects, also referred to as Outdoor Learning Environment Projects (Project).

The proposed Projects include, but are not limited to, removal of excess relocatable buildings and adjacent asphalt to provide additional green space on the school by constructing an approximately 2,000 square foot outdoor learning space with landscaping, shaded seating areas, shade structure, internet connectivity, sink if infrastructure is already in place, and accessibility improvements.

The proposed Projects are identified utilizing the Los Angeles Unified Greening Index (Greening Index) for a ranking of campuses with the greatest need for enhanced greening and the application of Electronic Capacity Assessment Review (ECAR) data to determine campuses with excess portable classrooms that can be removed without a demand to replace the classroom capacity.

The Greening Index was developed utilizing data measuring two types of need:

1. Community-based need was measured using data from the Los Angeles Countywide Parks and Recreation Needs Assessment, a comprehensive study of the diverse parks and recreation facilities throughout LA County's cities and unincorporated communities, prepared by the Los Angeles County Department of Parks and Recreation.

2. Los Angeles Unified's campus specific need was measured by the percentage of hardscape versus greenspace within each school site excluding high school athletic fields.

Expected Outcomes:
Approval of the proposed five outdoor learning environment project definitions, and amendment to the Facilities SEP to incorporate therein. The approval will enable staff to proceed with the design and construction of the proposed Projects.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, construction, and other activities necessary to implement the proposed Projects.

If the proposal is not approved, the activities discussed above will not commence and the schools will not benefit from the creation of these outdoor learning spaces being proposed.

Policy Implications:
The proposal does not impact Los Angeles Unified policy. It furthers implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework (Board Report No. 027-21/22) adopted by the Board on August 24, 2021. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs, improve the conditions of aging and deteriorating school facilities, and provide students with safe and healthy outdoor learning environments. The action aligns with the Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses Board Resolution (Res 002-22/23), adopted on September 27, 2022, that reinforces Los Angeles Unified's commitment to creating green learning spaces.

Budget Impact:
The combined project budget for the five outdoor learning environment projects is $11,894,670. The Projects will be funded by Bond Program funds in the School Upgrade Program targeted for major modernizations, upgrades, and reconfiguration to school campuses.

The project budgets were prepared based on the current information known, and assumptions about the project scope, site conditions, and market conditions. The project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

Student Impact:
The outdoor learning environments projects, once completed, will help ensure that approximately 2,243 students attending these five schools are provided with safe, welcoming, and sustainable outdoor learning environments that support student-centered, experiential, and engaged learning.

Equity Impact:
Not Applicable.

Issues and Analysis:
The intent of the outdoor learning environment projects is to provide safe, welcoming, and sustainable outdoor learning environments at schools most in need of greening resources to support instruction.

The principal project planning tenets are:

1. Design, size, and elements vary across elementary, middle, and high schools.
2. Accommodate general classroom use for cross disciplinary lessons.
3. Provide informal gathering spaces and/or play spaces for elementary school.
4. Provide overflow seating for nearby library/multipurpose rooms.
5. Provide space for outdoor performances/speakers.
6. Provide outdoor study areas adjacent to classrooms.
7. Planted areas may be utilized by class curriculum.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 3, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

Attachments:
Attachment A - Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects
Attachment B - BOC Resolution

Informatives:
None

Submitted:
11/30/22

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent,
Business Services & Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

✓ Approved as to budget impact statement.

PRESENTED BY:

AARON BRIDGEWATER
Director of Facilities Planning & Development
Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Attachment A
Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects

1. 52nd Street Elementary School Outdoor Learning Environment Project
South Mid-City Community of Schools, Local District West, Board District 1 (Dr. George McKenna)

Project Background and Scope: 52nd Street Elementary School serves students in pre-kindergarten through 5th grade. As of the 2021-2022 Electronic Capacity Assessment Review (E-CAR), the school served 581 students. 52nd Street ES is a historically significant school site.

The project includes, but is not limited to:

- Removal of one bungalow building (2 classrooms) and adjacent asphalt.
- Construction of an approximately 2,000 square foot outdoor learning space.
- Landscaping.
- Shaded seating areas.
- Shade structure.
- Internet connectivity.
- Sink – if infrastructure is already in place.
- Improvements to ensure compliance with local, state, and federal requirements including from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA) and Department of Toxic Substances Control (DTSC).

Project Budget: $2,032,616
Project Schedule: Construction is anticipated to begin in Q2-2024 and be completed in Q3-2025.

Attachment A
Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects

2. Birdielee V. Bright Elementary School Outdoor Learning Environment Project
LA Mid-City Community of Schools, Local District West, Board District 1 (Dr. George McKenna)

Project Background and Scope: Birdielee V. Bright Elementary School serves students in kindergarten through 5th grade. As of the 2021-2022 E-CAR, the school served 401 students.

The project includes, but is not limited to:

- Removal of one bungalow building (3 classrooms) and adjacent asphalt.
- Construction of an approximately 4,000 square foot outdoor learning space and a 14,600 square feet grass field.
- Landscaping.
- Shaded seating areas.
- Shade structure.
- Internet connectivity.
- Sink – if infrastructure is already in place.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA and DTSC.

Project Budget: $3,532,341
Project Schedule: Construction is anticipated to begin in Q2-2024 and be completed in Q4-2025.

Attachment A
Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects

3. Commonwealth Avenue Elementary School Outdoor Learning Environment Project

MacArthur Park Community of Schools, Local District Central, Board District 2 (Rocio Rivas)

Project Background and Scope: Commonwealth Avenue Elementary School serves students in pre-kindergarten through 5th grade. As of the 2021-2022 E-CAR, the school served 473 students.

The project includes, but is not limited to:

- Removal of one bungalow building (2 classrooms) and adjacent asphalt.
- Construction of an approximately 2,000 square foot outdoor learning space.
- Landscaping.
- Shaded seating areas.
- Shade structure.
- Internet connectivity.
- Sink – if infrastructure is already in place.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA and DTSC.

Project Budget: $2,032,616
Project Schedule: Construction is anticipated to begin in Q2-2024 and be completed in Q3-2025.

Attachment A
Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects

4. Humphreys Avenue Elementary School Outdoor Learning Environment Project

East Los Angeles Community of Schools, Local District East, Board District 2 (Rocio Rivas)

Project Background and Scope: Humphreys Avenue Elementary School serves students in pre-kindergarten through 5th grade. As of the 2021-2022 E-CAR, the school served 436 students. Humphreys Avenue Elementary School is a historically significant school site.

The project includes, but is not limited to:

- Removal of one bungalow building (2 classrooms) and adjacent asphalt.
- Construction of an approximately 2,000 square foot outdoor learning space.
- Landscaping.
- Shaded seating areas.
- Shade structure.
- Internet connectivity.
- Sink – if infrastructure is already in place.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA and DTSC.

Project Budget: $2,032,616
Project Schedule: Construction is anticipated to begin in Q2-2024 and be completed in Q3-2025.

Attachment A
Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects

5. Lockwood Avenue Elementary School Outdoor Learning Environment Project

Glassell Park/Los Feliz Community of Schools, Local District Central, Board District 2 (Rocio Rivas)

Project Background and Scope: Lockwood Avenue Elementary School serves students in pre-kindergarten through 6th grade. As of the 2021-2022 E-CAR, the school served 352 students. Lockwood Avenue Elementary School is a historically significant school site.

The project includes, but is not limited to:

- Removal of two portable buildings (4 classrooms) and adjacent asphalt.
- Construction of an approximately 2,000 square foot outdoor learning space.
- Landscaping.
- Shaded seating areas.
- Shade structure.
- Internet connectivity.
- Sink – if infrastructure is already in place.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA and DTSC.

Project Budget: $2,264,481
Project Schedule: Construction is anticipated to begin in Q2-2024 and be completed in Q4-2025.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, Vice-Chair
American Institute of Architects
Jennifer McDowell, Secretary
L.A. City Mayor's Office
Susan Linschoten, Executive Committee
L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Chris Hannan
L.A. Co. Federation of Labor AFL-CIO
Hyepin Im
L.A. City Controller's Office
Brian Mello
Assoc. General Contractors of CA
Dr. Clarence Monteclaro
Tenth District PTSA
William O. Ross, IV
31st District PTSA
Samantha Rowles
LAUSD Student Parent
Araceli Sandoval-Gonzalez
Early Education Coalition
Dolores Sobalvarro
AARP
Celia Ayala (Alternate)
Early Education Coalition
Chad Boggio (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Peggy Robertson (Alternate)
Assoc. General Contractors of CA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Strategies
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2022-48

BOARD REPORT 075-22/23

RECOMMENDING BOARD APPROVAL OF THE DEFINITION OF FIVE OUTDOOR LEARNING ENVIRONMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) approve the definition of five outdoor learning environment projects at 52nd Street Elementary School, Birdielee V. Bright Elementary School, Commonwealth Elementary School, Humphreys Avenue Elementary School, and Lockwood Avenue Elementary School (Project), as described in Exhibit A to Board Report No. 075-22/23, amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications; and

WHEREAS, The proposed Projects include, but are not limited to, removal of excess relocatable buildings and adjacent asphalt to provide additional green space on the school by constructing an approximately 2,000 square foot outdoor learning space with landscaping, shaded seating areas, shade structure, internet connectivity, sink if infrastructure is already in place, and accessibility improvements; and

WHEREAS, The proposed Projects are identified utilizing the Los Angeles Unified Greening Index (Greening Index) for a ranking of campuses with the greatest need for enhanced greening and the application of Electronic Capacity Assessment Review (ECAR) data to determine campuses with excess portable classrooms that can be removed without a demand to replace the classroom capacity; and

WHEREAS, The Greening Index was developed utilizing data measuring two types of need:

RESOLUTION 2022-48
RECOMMENDING BOARD APPROVAL OF THE DEFINTION OF FIVE OUTDOOR LEARNING ENVIRONMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

1. Community-based need was measured using data from the Los Angeles Countywide Parks and Recreation Needs Assessment, a comprehensive study of the diverse parks and recreation facilities throughout LA County's cities and unincorporated communities, prepared by the Los Angeles County Department of Parks and Recreation.

2. Los Angeles Unified's campus specific need was measured by the percentage of hardscape versus greenspace within each school site excluding high school athletic fields

WHEREAS, The combined budget for the five outdoor learning environment projects is $11,894,670 and will be funded by Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education approve the definition of five outdoor learning environment projects at 52nd Street Elementary School, Birdielee V. Bright Elementary School, Commonwealth Elementary School, Humphreys Avenue Elementary School, and Lockwood Avenue Elementary School with a combined budget of $11,894,670, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 075-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District

ADOPTED on November 3, 2022, by the following vote:

AYES: 10	ABSTENTIONS: 0
NAYS: 0	ABSENCES: 5

/Margaret Fuentes/
Margaret Fuentes
Chair

/Michael Hamner/
D. Michael Hamner
Vice-Chair

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-281-22/23, Version: 2

Approve the Redefinition of the Fairfax High School Major Modernization Project, the Definition of the James J. McBride Special Education Center - Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
June 13, 2023
Facilities Services Division

Action Proposed:
Approve the redefinition of the Fairfax High School Major Modernization Project, define the James J. McBride Special Education Center - Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein as follows:

1. Fairfax High School Major Modernization Project (FHS Project):

   The Board of Education (Board) previously approved site due diligence, planning, and feasibility activities for the FHS Project. The redefinition action, if approved, will incorporate the full scope, budget, and schedule required to address the most critical physical conditions and essential safety issues at the school site. The FHS Project includes but is not limited to:

   - Construction of approximately five specialty classrooms and support spaces, new gymnasium, and new maintenance and operations building.
   - Demolition of the existing gymnasium, shop building, and maintenance and operations building.
   - Exterior painting of all remaining buildings to provide a uniform appearance.
   - Associated landscape, hardscape, parking improvements, and infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities.
   - Interim facilities, as required.
   - Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.
   - The third-party funded DSA-approved design for the New Art Gallery and Classroom Building in the construction bid documents as an alternate. Construction authorization is contingent on the identification of funding, which could include external and/or District sources.

   The budget for the redefined FHS Project is $148,789,344. Construction is anticipated to begin in the second quarter of 2026 and be completed in the fourth quarter of 2029.

2. James J. McBride Special Education Center - Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project (Campus Improvement Project):

The Campus Improvement Project supports the unification of Career and Transition Center West (CTC West) with the James J. McBride Special Education Center (McBride). The facilities improvements provided by the Campus Improvement Project are necessary to relocate CTC West from the Fairfax High School campus to McBride. The Campus Improvement Project includes consolidating the adjacent Grand View Boulevard Elementary School (Grand View) Extended Transitional Kindergarten (ETK)/Transitional Kindergarten (TK) through 5th grade programs on the Grand View west site and creating a boundary between McBride/CTC West and Grand View. The Campus Improvement Project includes, but is not limited to:

- Construction of an approximately 3,000 square foot lunch shelter, renovation of classrooms and restrooms, and site fencing/gates and storm/sewer infrastructure upgrades to accommodate the relocated CTC West programs.
- Upgrade existing classrooms to support relocated elementary grade classes, address uncertified/deteriorated relocatable buildings, remove two classrooms in relocatable buildings, and install one new modular building with two classrooms, restrooms, and storage space to support the students with extensive needs, and upgrade outdoor areas with green landscaping to accommodate the consolidation of Grand View.
- Upgrade portions of the Grand View north parking lot to replace parking in the Grand View south parking lot.
- Provide chain link fencing and gates between McBride/CTC West and Grand View.
- Associated landscape, hardscape, and utilities improvements.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

The proposed Campus Improvement Project budget is $16,912,842. Construction is anticipated to begin in the second quarter of 2025 and be completed in the second quarter of 2026.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications.

Background:
On August 24, 2021, the Board adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework and approved the Measure RR Implementation Plan (Implementation Plan) to help guide the identification of sites and development of project proposals. The Implementation Plan included, among other things, the development of seven major modernization projects, one in each Board District, and funding identified for projects that either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.

On October 12, 2021, the Board approved the project definition for the due diligence, planning, and feasibility activities necessary to propose scope recommendations, budget, and schedule for a major modernization project at Fairfax High School. In the first quarter of 2022, staff commenced studying the site's physical conditions by gathering and analyzing significant data and information including, but not limited to, seismic and historic evaluations, site surveys and infrastructure analysis (including topographic, geological, and utility surveys), and educational programming.

CTC West is currently co-located on the Fairfax High School site and provides the transition program for

students in Region West who are on the alternate curriculum and have completed four years of high school. The CTC West and McBride programs are operated by the same administration with shared operational resources. Grand View provides inclusive programming for elementary aged students on an alternate curriculum.

Fairfax High School is located within the boundaries of Fairfax Community of Schools, Region West, and Board District 4 (Nick Melvoin) and provides a 9th - 12th grade high school program. The site spans 23.63 acres and has two portable buildings and 11 permanent buildings including three buildings listed or eligible for listing on the Assembly Bill 300 2002 Seismic Safety Inventory of California Public Schools Report (AB300 List). Two buildings, the Auditorium Building constructed in 1923 and the Administration and Classroom Building constructed in 1969, are individually eligible for listing in the California Register and for designation in the City of Los Angeles. A portion of the campus has been identified eligible as a historic district consisting of nine contributing buildings, two contributing arcades, and three contributing courtyards with a period of significance from 1967-1969. The buildings were constructed between 1923 and 1969. As of the 2022-2023 Electronic Capacity Assessment Review (E-CAR), the school served 1640 students and the projected enrollment for planning purposes is 1800 students.

McBride is located within the boundaries of Venice Community of Schools, Region West, and Board District 4 and provides a 6th - 12th grade special education program. As of the 2022-2023 E-CAR, the school served 28 students.

CTC West is located within the boundaries of Venice Community of Schools, Region West, and Board District 4 and currently provides programming on the Fairfax High School campus for 120 students.

Grand View is located within the boundaries of Venice Community of Schools, Region West, and Board District 4 and provides an ETK/TK - 5th grade elementary school program. As of the 2022-2023 E-CAR, the school served 504 students.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 18, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

Expected Outcomes:
Approval of the proposed FHS Project redefinition, Campus Improvement Project definition, and amendment to the Facilities SEP to incorporate therein. The approval will enable staff to proceed with the implementation of the proposed projects and realign the programs on each school site to further support the instructional programs and school operations.

The projects, once completed, will help ensure that students attending these schools are provided with safe and healthy environments that promote learning. The projects will also decrease the demand for repair and maintenance and alleviate the burden placed on school-site administration and custodial staff. While the projects are underway, the local economy will benefit from tax revenue and new jobs.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, and other activities necessary to implement the proposed projects.

If staff's proposal is not approved, the activities discussed above will not commence and Fairfax High School will continue to operate with buildings, grounds, and site infrastructure that have critical physical conditions that may pose a health and safety risk; limit or constrain program accessibility; or negatively impact the school's ability to deliver the instructional program or operate efficiently. Additionally, students attending CTC West and McBride will not benefit from the efficiency of shared resources and administrators provided by the reconfiguration of their programs on a single site. Grand View will not benefit from a consolidation of their classroom spaces and the upgrades to classrooms for students with extensive needs. Furthermore, students, staff, and the community will not benefit from the significant proposed facilities improvements.

Policy Implications:
The proposal does not impact Los Angeles Unified policy. It furthers implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR.

Budget Impact:
The combined budget for the projects is $165,702,186. The projects will be funded by Bond Program funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses.

The project budgets were prepared based on the current information known, and assumptions about the project scopes, site conditions, and market conditions. The project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the projects.

Student Impact:
The major modernization project, once completed, will help ensure that students attending Fairfax High School are provided with a safe and healthy environment that promotes learning. Additionally, students attending CTC West and McBride will benefit from the reconfiguration of their programs on a single site, sharing resources and administrators, and the facilities upgrades to support their specialized programs. Grand View will benefit from the consolidation of their classroom spaces and the facilities improvements to provide new classrooms and support spaces for students with extensive needs.

Equity Impact:
The intent of the major modernization project is to address buildings and grounds that pose a safety concern and have the greatest need for upgrades with emphasis placed on seismic safety, reducing Los Angele Unified's reliance on relocatable buildings, and addressing the most critical/severe physical conditions. While the project may be extensive in nature, less critical items may not be addressed. This approach allows the District to reach more schools with the limited funding available.

Issues and Analysis:
Fairfax High School currently has 112 classrooms per the 2022-23 E-CAR including 11 classrooms occupied by CTC West. The FHS Project includes the demolition of the shop building, which currently houses Fairfax High School's weight room, dance room, drama classroom, ceramics, instrumental music, sports medicine, and six classrooms occupied by CTC West. The FHS Project will demolish the shop building and replace the specialty classrooms in new buildings, and the Campus Improvement Project will provide the facilities improvements necessary to allow for CTC West to relocate and unify with McBride.

The Grand View instructional programs currently located on the Grand View east site will be relocated to new and existing spaces on the Grand View west site allowing for CTC West to relocate to the Grand View east portion of the site. The Community of Schools Administrator Offices and non-Grand View programs will no longer be allocated space at Grand View to facilitate the capacity needs required by the reconfiguration.

The recommended scope, schedule and budget for the design and construction of the proposed major modernization project at Fairfax High School was developed based on lessons learned from developing previous modernization projects, the Core Principles to Scoping Major Modernization Projects (Core Principals), and DSA directives. Utilizing the Core Principles helps ensure a consistent, transparent, and equitable approach in the planning, design, and construction of major modernization projects. Staff applied the Core Principles and considered the school site's most critical and significant issues, the opportunity to make the greatest improvement to the school site with the least amount of impact to school operations and considers the future development and improvement of the site.

The updated Core Principles are as follows:

1. Buildings meeting Assembly Bill 300 criteria for seismic evaluation may be addressed, to the extent feasible, with a focus on those determined to have a high seismic vulnerability, through retrofit, removal, or seismic modernization, which will be determined based on an assessment of the seismic vulnerability of the building(s), the historic context of the building/site, actual or potential impact to the learning environment, site layout, and the approach that best ensures compliance with DSA requirements.

2. The buildings, grounds and site infrastructure that have significant/severe physical conditions that already do or are highly likely in the near future to pose a health and safety risk, or negatively impact a school's ability to deliver the instructional program and/or operate may be addressed by repair or replacement.

3. The District's reliance on relocatable buildings, especially for K-12 instruction, should be reduced.

4. Necessary and prioritized upgrades will be made throughout priority school sites in order to comply with the program accessibility requirements of the ADA Title II Regulations, and the District's Self-Evaluation and Transition Plan under Title II of the ADA.

5. The exterior conditions of the school site will be enhanced including landscape and hardscape improvements around new buildings and/or areas impacted by construction and the painting of building exteriors throughout the school site.

6. Outdoor learning environments will be developed where the site layout and project planning provide the opportunity.

The FHS Project will be fully coordinated with other ongoing projects at Fairfax High School as they move forward. Staff will implement all opportunities to minimize construction impacts on the school's operations and explore design and construction cost and schedule efficiencies.

The Office of Environmental Health and Safety will evaluate the proposed projects in accordance with CEQA.

Attachments:
Exhibit A - BOC Resolution
Previously adopted Board Reports referenced in the Background section:

- Adopted August 24, 2021: Board Report No. 027-21/22 <https://drive.google.com/file/d/1LJdE5OA6AmwRpIHiY7TIHh0J36i8z5XG/view?usp=sharing>
- Adopted October 12, 2021: Board Report No. 085-21/22 <https://drive.google.com/file/d/1mSb_auoCgjTXx-geDugKB--go9cYmRmi/view?usp=sharing>

Informatives:
None

Submitted:
05/11/2023

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

✓ Approved as to budget impact statement.

PRESENTED BY:

AARON BRIDGEWATER
Director of Facilities Planning & Development
Facilities Services Division

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, FAIA, Vice-Chair
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Jennifer McDowell, Secretary
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Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Strategies Joint Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2023-17

BOARD REPORT 281-22/23

RECOMMENDING BOARD APPROVAL OF THE REDEFINITION OF THE FAIRFAX HIGH SCHOOL MAJOR MODERNIZATION PROJECT, THE DEFINITION OF THE JAMES J. MCBRIDE SPECIAL EDUCATION CENTER – CAREER AND TRANSITION CENTER WEST / GRAND VIEW BOULEVARD ELEMENTARY SCHOOL CAMPUS IMPROVEMENT PROJECT, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) approve the redefinition of the Fairfax High School Major Modernization Project (FHS Project), define the James J. McBride Special Education Center – Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project (Campus Improvement Project), as described in Board Report 281-22/23, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications; and

WHEREAS, The budget for the redefined FHS Project is $148,789,344. Construction is anticipated to begin in the second quarter of 2026 and be completed in the fourth quarter of 2029; and

WHEREAS, The redefinition action, if approved, will incorporate the full scope, budget, and schedule required to address the most critical physical conditions and essential safety issues at Fairfax High School. The FHS Project includes but is not limited to:

- Construction of approximately five specialty classrooms and support spaces, new gymnasium, and new maintenance and operations building.
- Demolition of the existing gymnasium, shop building, and maintenance and operations building.

RESOLUTION 2023-17
RECOMMENDING BOARD APPROVAL OF THE REDEFINITION OF THE FAIRFAX HIGH SCHOOL MAJOR MODERNIZATION PROJECT, THE DEFINITION OF THE JAMES J. MCBRIDE SPECIAL EDUCATION CENTER – CAREER AND TRANSITION CENTER WEST / GRAND VIEW BOULEVARD ELEMENTARY SCHOOL CAMPUS IMPROVEMENT PROJECT, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

- Exterior painting of all remaining buildings to provide a uniform appearance.
- Associated landscape, hardscape, parking improvements, and infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities.
- Interim facilities, as required.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

WHEREAS, The Campus Improvement Project supports the unification of Career and Transition Center West (CTC West) with the James J. McBride Special Education Center (McBride). The facilities improvements provided by the Campus Improvement Project are necessary to relocate CTC West from the Fairfax High School campus to McBride. The Campus Improvement Project includes consolidating the adjacent Grand View Boulevard Elementary School (Grand View) Extended Transitional Kindergarten (ETK)/Transitional Kindergarten (TK) through 5th grade programs on the Grand View west site and creating a boundary between McBride/CTC West and Grand View. The Campus Improvement Project includes, but is not limited to:

- Construction of an approximately 3,000 square foot lunch shelter, renovation of classrooms and restrooms, and site fencing/gates and storm/sewer infrastructure upgrades to accommodate the relocated CTC West programs.
- Upgrade existing classrooms to support relocated elementary grade classes, address uncertified/deteriorated relocatable buildings, remove two classrooms in relocatable buildings, and install one new modular building with two classrooms, restrooms, and storage space to support the students with extensive needs, and upgrade outdoor areas with green landscaping to accommodate the consolidation of Grand View.
- Upgrade portions of the Grand View north parking lot to replace parking in the Grand View reconfigured south parking lot.
- Provide chain link fencing and gates between McBride/CTC West and Grand View.
- Associated landscape, hardscape, and utilities improvements.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

The proposed Campus Improvement Project budget is $16,912,842. Construction is anticipated to begin in the second quarter of 2025 and be completed in the second quarter of 2026; and

WHEREAS, The combined budget for the projects is $165,702,186. The projects will be funded by Bond Program funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses; and

WHEREAS, Fairfax High School currently has 112 classrooms per the 2022-23 E-CAR including 11 classrooms occupied by CTC West. The FHS Project includes the demolition of the shop building, which currently houses Fairfax High School's weight room, dance room, drama classroom, ceramics, instrumental music, sports medicine, and six classrooms occupied by CTC West. The FHS Project will demolish the shop

RESOLUTION 2023-17
RECOMMENDING BOARD APPROVAL OF THE REDEFINITION OF THE FAIRFAX HIGH SCHOOL MAJOR MODERNIZATION PROJECT, THE DEFINITION OF THE JAMES J. MCBRIDE SPECIAL EDUCATION CENTER – CAREER AND TRANSITION CENTER WEST / GRAND VIEW BOULEVARD ELEMENTARY SCHOOL CAMPUS IMPROVEMENT PROJECT, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

building and replace the specialty classrooms in new buildings, and the Campus Improvement Project will provide the facilities improvements necessary to allow for CTC West to relocate and unify with McBride; and

WHEREAS, The Grand View instructional programs currently located on the Grand View east site will be relocated to new and existing spaces on the Grand View west site allowing for CTC West to relocate to the Grand View east portion of the site. The Community of Schools Administrator Offices and non-Grand View programs will no longer be allocated space at Grand View to facilitate the capacity needs required by the reconfiguration; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education approve the redefinition of the Fairfax High School Major Modernization Project, define the James J. McBride Special Education Center – Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project with a combined budget of $165,702,186 and amend the Facilities SEP to incorporate therein, as described in Board Report No. 281-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District

ADOPTED on May 18, 2023, by the following vote:

AYES: 10	ABSTENTIONS: 0
NAYS: 0	ABSENCES: 5

/Margaret Fuentes/
Margaret Fuentes
Chair

/Michael Hamner/
D. Michael Hamner
Vice-Chair

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-211-23/24, Version: 1

Approve the Definition of Three Classroom Replacement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
March 12, 2024
Facilities Services Division

Action Proposed:
Approve the definition of three Classroom Replacement Projects at the Carson High School Complex, Clover Avenue Elementary School, and James Madison Middle School (Projects), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The combined budget for the proposed Projects is $312,214,453.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials.

Background:
On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework. The updated SUP framework and the Measure RR Implementation Plan (Implementation Plan) help guide the identification of sites and development of project proposals. The Implementation Plan included, among other priorities, the development of projects for relocatable classroom replacements.

School sites with an enrollment of more than 400 students, an instructional program with a facilities space need for at least eight classrooms in permanent buildings, and at least four classrooms in relocatable buildings that are not certified by the Division of the State Architect (DSA) were identified. School sites with the most DSA uncertified classrooms and serving the most students across Los Angeles Unified's geographic Regions and Board Districts were prioritized for a proposed Project. Relocatable classroom replacement projects will reduce Los Angeles Unified's reliance on relocatable buildings, restore play space, increase green schoolyards, eliminate health and safety concerns, and/or reduce Maintenance and Operations costs.

The proposed Projects will provide new classrooms and support spaces in permanent buildings that support the student learning environment and enable Los Angeles Unified to remove relocatable buildings that are not certified by DSA. The proposed Projects also include upgrades to outdoor spaces to align with Los Angeles Unified's goal to have 30% green schoolyards, exterior painting of existing permanent buildings and structures to create a cohesive aesthetic across each campus, accessibility improvements, and other required code upgrades.

The development of each proposed Project considered site accessibility, safety, supervision, optimal site configuration and utilization, play space, enrollment projections, educational programs, and operational impacts during construction.

The school sites are located in Board Districts 1 (George McKenna), 6 (Kelly Gonez), and 7 (Tanya Ortiz Franklin).

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on February 29, 2024. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified School District's ability to successfully complete the Facilities SEP.

Expected Outcomes:
Approval of the three proposed Classroom Replacement Projects and amendment to the Facilities SEP to incorporate therein. The approval will enable staff to proceed with the design and construction of the proposed Projects.

The new facilities, once completed, will provide facilities that support education programs and student academic achievement. The proposed Projects will also decrease demands for repair and maintenance, alleviate the burden on custodial staff, and benefit the local economy by creating tax revenue and new jobs.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, construction, and other activities necessary to implement the proposed Projects.

If the proposal is not approved, the Projects will not commence, and the schools will not benefit from the classroom replacement and associated campus upgrades being proposed.

Policy Implications:
The proposal does not impact Los Angeles Unified policy. The proposed Projects support the implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness/Modernizing Infrastructure by replacing existing relocatable buildings with new permanent buildings.

Budget Impact:
The combined budget for the three proposed Classroom Replacement Projects is $312,214,453. The proposed Projects will be funded by Bond Program funds in the SUP targeted for major modernizations, upgrades, and reconfiguration to school campuses.

The project budgets were prepared based on the current information known, and assumptions about the proposed project scope, site conditions, and market conditions. The project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

Student Impact:
The proposed Classroom Replacement Projects, once completed, will help ensure approximately 4,080 students attending these three campuses are provided with safe, welcoming, and state-of-the-art learning environments

that support student-centered and engaged learning. The classroom replacements will also allow schools to attract and retain future students, which builds school pride and enhances opportunities to create a positive school culture.

Equity Impact:
The school sites were prioritized based on the number of relocatable buildings that are not certified by DSA and those serving the most students.

Issues and Analysis:
Staff will implement all opportunities to minimize construction impacts on school operations and existing education programs.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:
Exhibit A: Scope, Budget, and Schedule for Three Classroom Replacement Projects
Exhibit B: BOC Resolution
Exhibit C: BOC Presentation

Informatives:
None

Submitted:
02/02/24

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

✓ Approved as to budget impact statement.

PRESENTED BY:

AARON BRIDGEWATER
Director of Facilities Planning & Development
Facilities Services Division

1. **Carson High School Complex – Classroom Replacement Project**
   Region South, Board District 7 (Tanya Ortiz Franklin)

   Project Background and Scope:
   The Carson High School Complex (Complex) spans 29.23 acres and serves students in grades 9-12. The Complex is comprised of the following schools: Carson High STEAM School, Academies of Education and Empowerment, Academy of Medical Arts, Carson High School Musical Entertainment & Digital Arts Magnet, and Eagle Tree Continuation High School. As of the 2023-2024 Electronic Capacity Assessment Review (E-CAR), the Complex served approximately 2,350 students and the projected enrollment for planning purposes is approximately 2,280 students. Eagle Tree Continuation High School serves an additional 60 students annually. The Complex has 20 existing relocatable buildings, 19 of which are not certified by the Division of the State Architect (DSA), containing 37 classrooms.

   The proposed project includes, but is not limited to:

   - Construction of approximately 30 classrooms, support and administrative spaces, and covered walkways.
   - Replacement of the existing relocatable buildings at Eagle Tree Continuation High School.
   - Replacement of the existing softball field impacted by the project development.
   - Demolition and/or removal of 20 existing relocatable buildings containing 37 classrooms and associated support spaces.
   - Improvements necessary to meet the District's goal for schoolyards to be 30% green/natural.
   - Site improvements include new parking, utility upgrades, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
   - Painting the exterior of existing buildings and structures.
   - Installation and removal of interim facilities necessary to support school programs during construction.
   - Requirements from the Americans with Disabilities Act (ADA), DSA, California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

   Project Budget: $145,644,050

   Project Schedule: Construction activities are anticipated to begin in Q4-2027 and be completed in Q4-2030.

2. Clover Avenue Elementary School – Classroom Replacement Project
Region West, Board District 1 (Dr. George McKenna)

Project Background and Scope:
Clover Avenue Elementary School spans 7.75 acres and serves students in kindergarten through 5th grade. As of the 2023-2024 E-CAR, the school served 497 students and the projected enrollment for planning purposes is approximately 450 students. The school has 12 existing relocatable buildings containing 20 classrooms that are not certified by DSA.

The proposed project includes, but is not limited to:

- Construction of approximately 19 classrooms, support spaces, and covered walkways.
- Demolition and/or removal of 12 existing relocatable buildings containing 20 classrooms and associated support spaces, a permanent restroom building, a permanent storage building, and shade structures.
- Improvements necessary to meet the District's goal for schoolyards to be 30% green/natural.
- Site improvements include new parking, utility upgrades, new playground areas, a kindergarten play structure, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Installation and removal of interim facilities necessary to support school programs during construction.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $105,819,442

Project Schedule: Construction activities are anticipated to begin in Q4-2027 and be completed in Q4-2030.

3. James Madison Middle School – Classroom Replacement Project
Region North, Board District 6 (Kelly Gonez)

Project Background and Scope:
James Madison Middle School spans 19.37 acres and serves students in grades 6-8. The campus is comprised of the following schools and academies: James Madison Middle School; Computer Science and Engineering Design Magnet; Medical, Math and Science Magnet; School for Advanced Studies; and Discover Media Arts and Communication Academy. As of the 2023-2024 E-CAR, the campus served 1,234 students and the projected enrollment for planning purposes is approximately 1,200 students. The campus has 17 existing relocatable buildings, 14 of which are not certified by DSA, containing 28 classrooms.

The proposed project includes, but is not limited to:

- Construction of approximately nine classrooms, support spaces, and covered walkways.
- Demolition and/or removal of 17 relocatable buildings containing 28 classrooms and associated support spaces.
- Improvements necessary to meet the District's goal for schoolyards to be 30% green/natural.
- Site improvements include new parking, utility upgrades, new playground areas, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $60,750,961

Project Schedule: Construction activities are anticipated to begin in Q4-2027 and be completed in Q2-2030.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, FAIA, Vice-Chair
American Institute of Architects
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Robert Campbell, Executive Committee
L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce
Neelura Bell
CA Charter School Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Jeffrey Fischbach
CA Tax Reform Assn.
Aleigh Lewis
L.A. City Controller's Office
Patrick MacFarlane
Early Education Coalition
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Dr. Clarence Monteclaro
Tenth District PTSA
William O. Ross IV
31st District PTSA
Santa Ramirez (Alternate)
Tenth District PTSA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
AARP

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2024-06

BOARD REPORT 211-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE CLASSROOM REPLACEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (Los Angeles Unified) Staff proposes that the Board of Education (Board) define and approve three Classroom Replacement Projects (Projects) at the Carson High School Complex, Clover Avenue Elementary School, and James Madison Middle School, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as described in Board Report No. 211-23/24; and

WHEREAS, Los Angeles Unified Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Relocatable classroom replacement projects have been prioritized within the School Upgrade Program (SUP) to reduce Los Angeles Unified's reliance on relocatable buildings, restore play space, increase green schoolyards, eliminate health and safety concerns, and/or reduce Maintenance and Operations costs; and

WHEREAS, The combined project budget for the three proposed Projects is $312,214,453. The proposed Projects will be funded by Bond Program funds targeted in the School Upgrade Program for major renovations, modernizations, and reconfigurations to school campuses; and

WHEREAS, The school sites were prioritized based on the campuses with the largest number of relocatable classrooms that are not certified by the Division of the State Architect (DSA) and those serving the most students; and

RESOLUTION 2024-06
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE CLASSROOM REPLACEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The three proposed Projects will provide new classrooms and support spaces in permanent buildings that improve the student learning environment and enable Los Angeles Unified to remove relocatable buildings that are not certified by the DSA. The proposed Projects also include upgrades to outdoor spaces to align with Los Angeles Unified's goal to have 30% green schoolyards, exterior painting of existing permanent buildings and structures to create a cohesive aesthetic across each campus, accessibility improvements, and other required code upgrades; and

WHEREAS, The development of each proposed project considered site accessibility, safety, supervision, optimal site configuration and utilization, play space, enrollment projections, educational programs, and operational impacts during construction; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Projects and determined that it may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, Los Angeles Unified Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt District staff's proposal to amend the FSD SEP to approve project definitions for three Classroom Replacement Projects at the Carson High School Complex, Clover Avenue Elementary School, and James Madison Middle School, as defined in Board Report 211-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on February 29, 2024, by the following vote:

AYES: 11	ABSTENTIONS: 0
NAYS: 0	ABSENCES: 3

/Margaret Fuentes/
Margaret Fuentes
Chair

/Michael Hamner/
D. Michael Hamner
Vice-Chair

Exhibit C
BR-211-23/24

Classroom Replacement Projects

Bond Oversight Committee Meeting

February 29, 2024

LAUSD UNIFIED



306





303

Background

- August 2021 – Facilities School Upgrade Program was approved, which included $720 Million for Relocatable Classroom Replacement Projects

- Projects will replace existing relocatable buildings with new permanent buildings based on the capacity needs



Credit: TSK Architect/davisREED and Hongjoo Kim

Prioritization Methodology

1. Establish an Eligibility List – 69 school sites

- Minimum Qualifying Requirements per School Site:
  - Enrollment of more than 400 students
  - At least 8 classrooms are needed to meet the school's capacity demands in permanent buildings
  - At least 4 classrooms in relocatable buildings that are not certified by DSA
- Sustainable Schools
  - No major investments in new/upgraded classrooms

2. Establish a Priority List

- Prioritize school sites with the most DSA uncertified classrooms and serving the most students
- Rank school sites by Region and at least one project per Board District

Priority School Sites

School Site	Region	Board District	Enrollment (2023-2024)
Bell High School	East	5	2,269
Carson High School Complex	South	7	2,354*
Clover Avenue Elementary School	West	1	497
Leo Politi Elementary School	West	2	556
Limerick Avenue Elementary School	North	3	646
James Madison Middle School	North	6	1,234
Third Street Elementary School	West	4	693

~165 new classrooms to replace DSA uncertified classrooms
~8,250 students positively impacted

**Eagle Tree Continuation High School is not included in the total enrollment, which currently serves an additional 30-90 students annually.*

Scoping Tenets

- Remove relocatable buildings and replace the capacity needed in new permanent buildings
- Remove all classrooms in relocatable buildings that are not DSA certified
- Upgrade outdoor spaces to align with the District's goal to have 30% green schoolyards
- Accessibility improvements (as necessary per DSA requirements)
- Paint exterior of existing permanent buildings



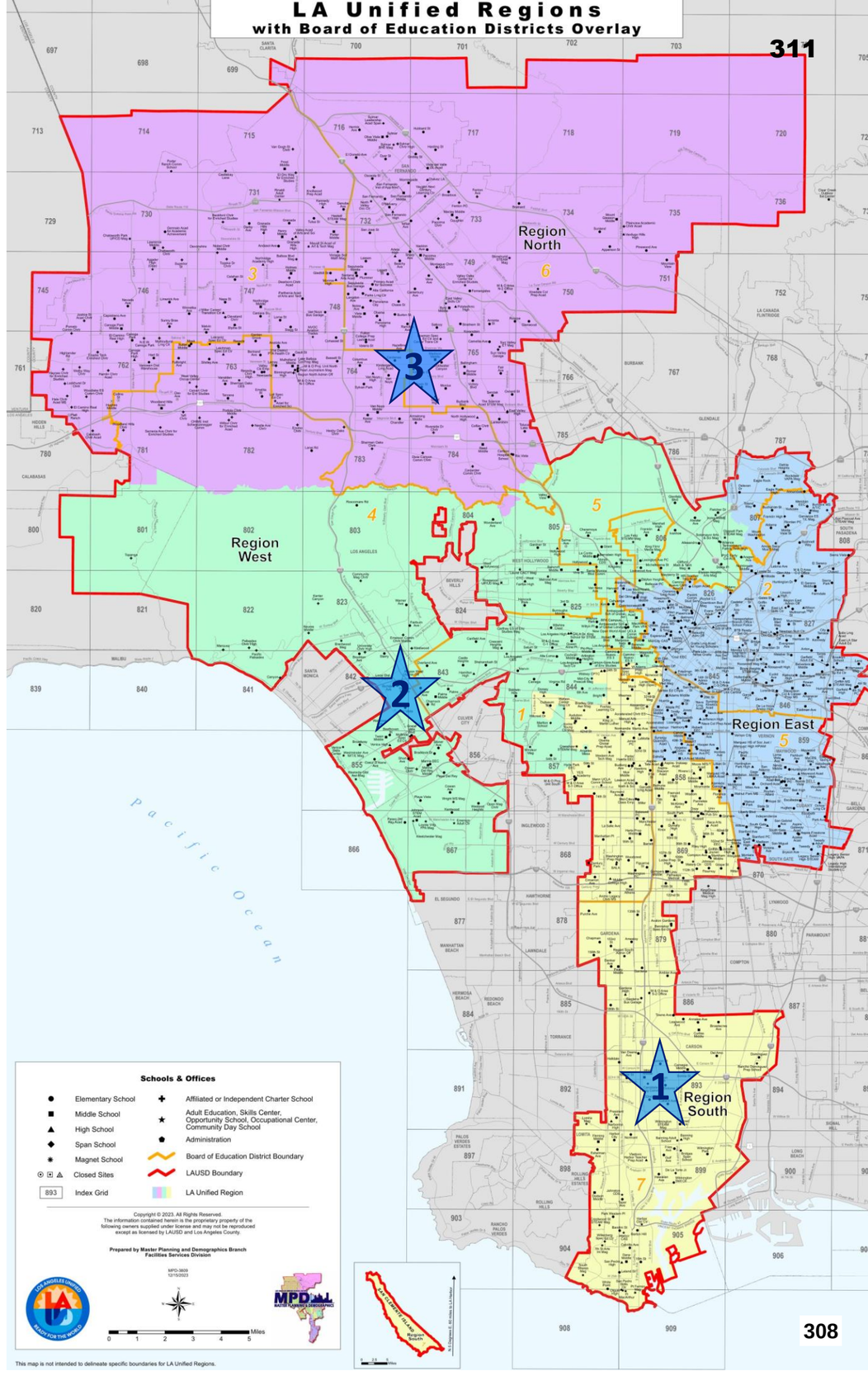
Credit: TSK Architect/davisREED and Hongjoo Kim

Project Location Map

1. **Carson High School Complex**
   Region South
   Board District 7

2. **Clover Avenue Elementary School**
   Region West
   Board District 1

3. **James Madison Middle School**
   Region North
   Board District 6



LAUSD UNIFIED

Carson High School Complex* Classroom Replacement

REGION SOUTH BOARD DISTRICT 7 BOARD MEMBER TANYA ORTIZ FRANKLIN

Project Scope

- Construction of approximately 30 classrooms, support and administrative spaces, and covered walkways.
- Replacement of the existing relocatable buildings at Eagle Tree Continuation High School.
- Replacement of the existing softball field impacted by the project development.
- Demolition and/or removal of 20 existing relocatable buildings containing 37 classrooms and associated support spaces.
- Improvements necessary to meet the District's goal for schoolyards to be 30% green/natural.
- Site improvements include new parking, utility upgrades, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Installation and removal of interim facilities necessary to support school programs during construction.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

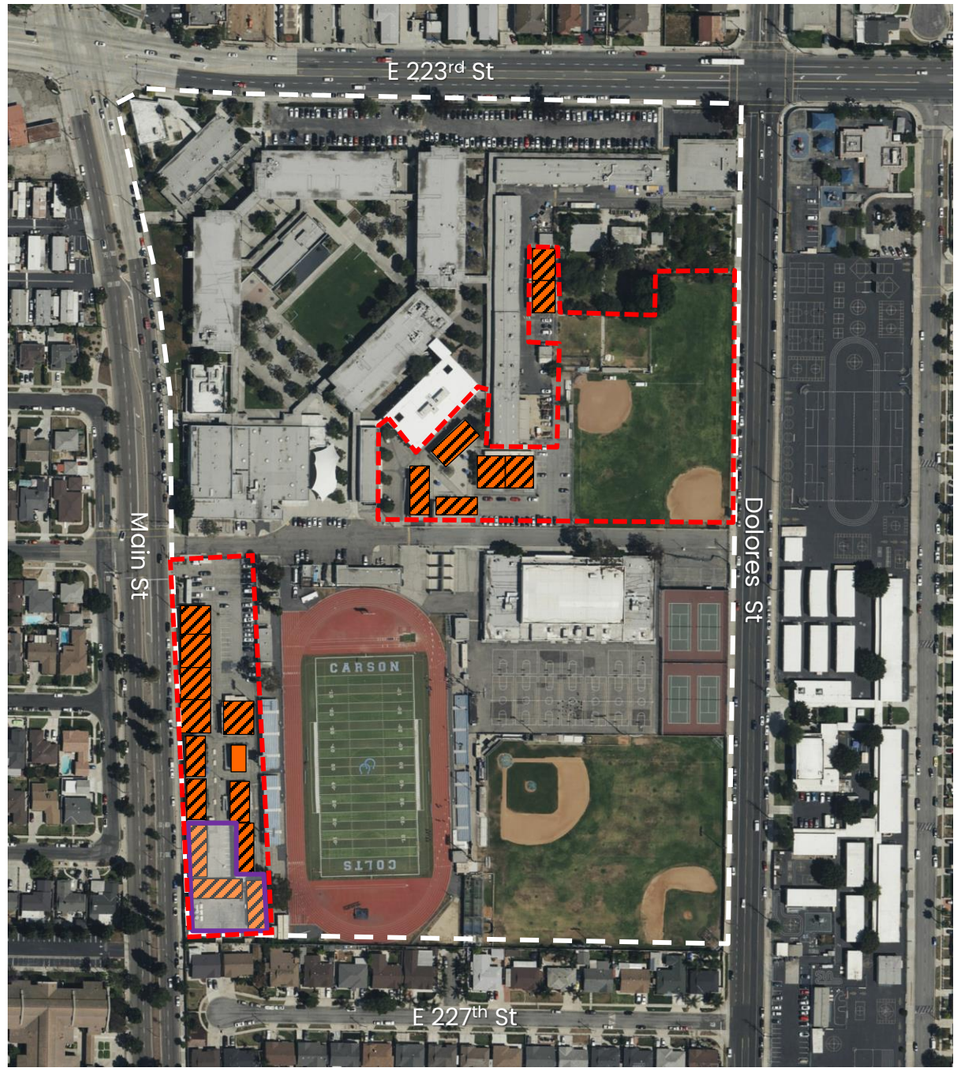
Project Budget

$145,644,050

Anticipated Construction Schedule

Start: Q4-2027
Completion: Q4-2030

**Carson High School Complex includes the following schools: Carson High STEAM School, Carson High School Musical Entertainment and Digital Arts Magnet, Academies of Education and Empowerment, Academy of Medical Arts, and Eagle Tree Continuation High School*



Clover Avenue Elementary School Classroom Replacement

REGION WEST BOARD DISTRICT 1 BOARD MEMBER DR. GEORGE MCKENNA

Project Scope

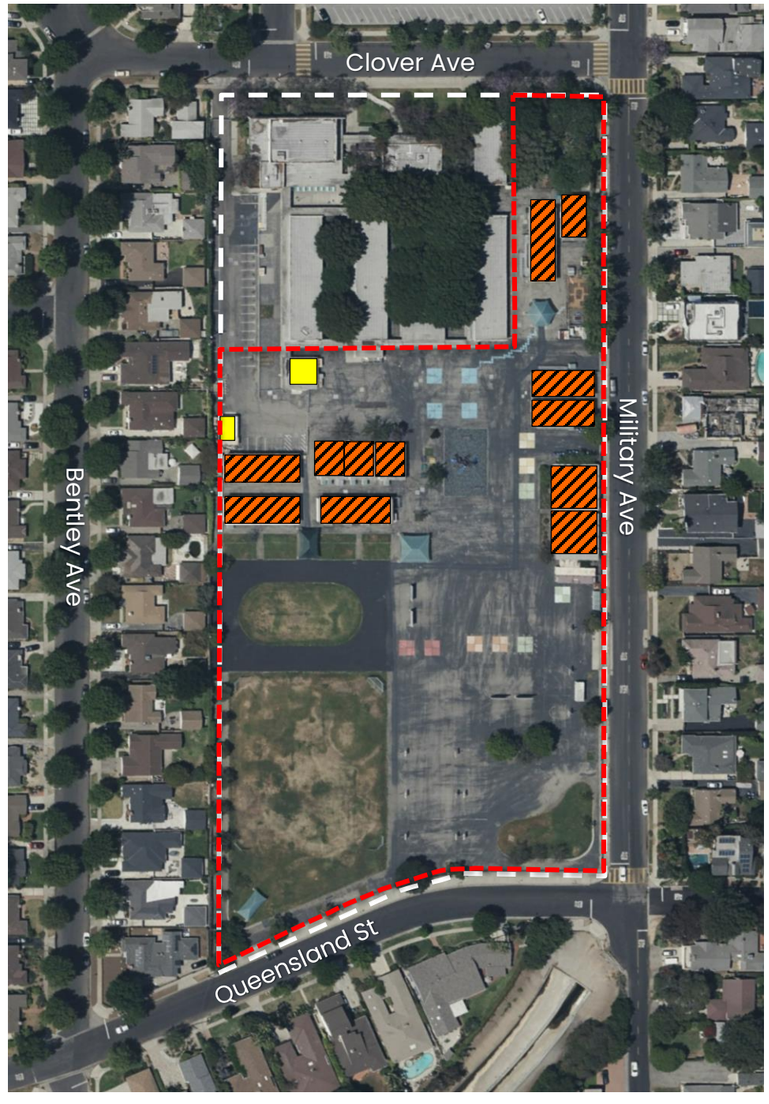
- Construction of approximately 19 classrooms, support spaces, and covered walkways.
- Demolition and/or removal of 12 existing relocatable buildings containing 20 classrooms and associated support spaces, a permanent restroom building, a permanent storage building, and shade structures.
- Improvements necessary to meet the District's goal for schoolyards to be 30% green/natural.
- Site improvements include new parking, utility upgrades, new playground areas, a Kindergarten play structure, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Installation and removal of interim facilities necessary to support school programs during construction.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

$105,819,442

Anticipated Construction Schedule

Start: Q4-2027
Completion: Q4-2030



James Madison Middle School Classroom Replacement

REGION NORTH BOARD DISTRICT 6 BOARD MEMBER KELLY GONEZ

Project Scope

- Construction of approximately 9 classrooms, support spaces, and covered walkways.
- Demolition and/or removal of 17 relocatable buildings containing 28 classrooms and associated support spaces.
- Improvements necessary to meet the District's goal for schoolyards to be 30% green/natural.
- Site improvements include new parking, utility upgrades, new playground areas, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

$60,750,961

Anticipated Construction Schedule

Start: Q4-2027
Completion: Q2-2030



Questions?



315

Credit: John Friedman Alice Kimm Architects and Geronimo Concrete, Inc.



312

Credit: GGA+ and Kemp Bros. Construction, Inc.

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-007-22/23, Version: 1

Define and Approve Six Accessibility Enhancement Projects, One Barrier Removal Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
August 30 2022
Facilities Services Division and Division of Special Education

Action Proposed:
Define and approve six accessibility enhancement projects, at the schools listed below, as described in Exhibit A, to support the implementation of the Board of Education (Board)-approved Self-Evaluation and Transition Plan under the Americans with Disabilities Act (ADA) and one ADA barrier removal project at Glenn Hammond Curtiss Middle School (Curtiss MS), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein:

1. 7th Street Elementary Arts Integration Magnet (7th St EAIM)
2. Arminta Street Elementary School (Arminta ES)
3. Atwater Avenue Elementary School (Atwater ES)
4. Chatsworth Park Elementary Urban Planning California Distinguished Magnet (Chatsworth Park EUPCDM)
5. Christopher Columbus Middle School (Columbus MS)
6. Florence Nightingale Middle School (Nightingale MS)

The total combined budget for the seven proposed projects is $47,811,123

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.

Background:
On October 10, 2017, the Board approved the Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA) to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements (Board Report No. 124-17/18). The Transition Plan outlined Los Angeles Unified's proposed approach to providing program accessibility, which considers the characteristics of Los Angeles Unified, student population, variety of educational programs, as well as the existing level of accessibility. The Transition Plan established a specific approach and goals for achieving program accessibility within eight years through facility modifications and operational means.

Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria, including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

- Category One: These are "key" schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide "full accessibility" for the schools that were built to new construction standards, while Category 1B will provide "high accessibility" for schools that have been altered with some limited exceptions.

- Category Two: These will be "program-accessible" schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.

- Category Three: These schools will have "core access," which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

The six school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each schools' assigned category of accessibility. The conditions of significance include acreage, topography, building square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features and activities at a school site.

A need to accommodate students and staff with disabilities to access the main entrance, multipurpose room, and restroom facilities at Curtiss MS has been identified. Facilities staff was previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student's need for programmatic access. These projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed "rapidly" and have a project budget that does not exceed $250,000. The proposed ADA barrier removal project at Curtiss MS does not meet the parameters of the RAP due to its scope and budget. As such, staff is presenting the project proposal to the Board for approval.

Expected Outcomes:
Define and approve six accessibility enhancement projects and one ADA barrier removal project, as detailed in Exhibit A, and adopt the proposed amendment to the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to immediately begin designing the proposed projects at seven school sites.

If the Board does not approve the proposal, staff will be unable to initiate the six proposed accessibility enhancement projects, which are necessary to achieve program accessibility as outlined in the Transition Plan, and the ADA barrier removal project at Curtiss MS, which is required for compliance with Section 504 of the Rehabilitation Act and the ADA.

Policy Implications:
The proposal furthers implementation of the Transition Plan. As outlined in the Transition Plan, at Category One, Two and Three schools, an appropriate number of classrooms will be identified to serve as accessible

learning spaces, some of which may require facility improvements to meet the criteria for their assigned accessibility category.

Any potential future room changes by Administrators or Principals will be reviewed by the Division of Special Education, the ADA Compliance Administrator, and the Facilities Services Division to ensure that new accessibility problems are not created as a result of the classroom moves. This will be done in close coordination with school staff to ensure disruptions are minimized.

Budget Impact:
The total combined budget, as currently estimated, for the seven proposed projects is $47,811,123. The projects will be funded with Bond Program funds earmarked specifically for ADA Transition Plan Implementation.

Each project budget was prepared based on the current information known, and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:
The seven proposed projects will remove barriers to program accessibility for students and qualified members of the community and ensure that all have an equal opportunity to access programs and activities at each campus.

Equity Impact:
Please see attached impact statement.

Issues and Analysis:
Both Title II of the ADA and Section 504 of the Rehabilitation Act of 1973 impose broad-reaching prohibitions against discrimination on the basis of disability. As to facilities, a key requirement for both the ADA and Section 504 is program accessibility: programs, benefits, services, and activities provided by public entities must be accessible to people with disabilities. This means that a qualified individual with a disability is not to be discriminated against because the entity's facilities are inaccessible; however, this does not necessarily mean that all facilities must be accessible. While both laws do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that all existing facilities meet those standards, so long as the programs and services provided in those facilities are made accessible to people with disabilities. A program or service can be made accessible by relocating it, providing it in a different manner, or utilizing some other strategy to ensure that people with disabilities have an equal opportunity to benefit from the entity's programs and activities. These proposed projects are in alignment with Los Angeles Unified's implementation of the Board-approved Self-Evaluation and Transition Plan.

Curtiss MS has been assigned a Category Two accessibility level pursuant to the Transition Plan. Staff considered the possibility of reprioritizing the school on the Transition Plan list and proposing a more robust scope that would address all programmatic access requirements. However, it was determined that constructing two concrete ramps to provide students and staff with direct access to the entrance of the school, multipurpose room, and upgrading two restroom facilities was an immediate and pressing priority, and additional accessibility improvements could be undertaken under a new project and at a later date, as anticipated under the Transition Plan.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA).

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 11, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

Attachments:
Exhibit A - Define and Approve Six Accessibility Enhancement Projects and One Barrier Removal Project
Exhibit B - Student Eligibility by Program at Seven Schools
Exhibit C - BOC Resolution

Informatives:
None.

Submitted:
8/3/2022

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

MEGAN K. REILLY
Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

✓ Approved as to budget impact statement.

APPROVED BY:

ANTHONY AGUILAR
Chief of Special Education, Equity and Access

PRESENTED BY:

AARON BRIDGEWATER
Director of Facilities Planning and Development
Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Define and Approve Six Accessibility Enhancement Projects and One Barrier Removal Project

1. 7th Street Elementary Arts Integration Magnet Accessibility Enhancement Project
San Pedro Community of Schools, Local District South, Board District 7 (Tanya Ortiz Franklin)

Project Background and Scope: The 7th Street Elementary Arts Integration Magnet site spans 6.06 acres and is comprised of a K-5 magnet school program. The building area is approximately 48,543 square feet and includes two multi-story permanent buildings, one single-story permanent building, and eight relocatable buildings. The permanent buildings were constructed between 1963 and 1976. As of the 2021-2022 Electronic Capacity Assessment Review (E-CAR), the school served 271 students and currently 55 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to six buildings are required, including: corrections, installation or replacement of one elevator with covered bridge, one new wheelchair lift, one concrete ramp, nine restroom upgrades, one sink/cabinet, one stage adapt, 13 path of travel upgrades, two railings/wing guards, two drinking fountain upgrades, three assembly seat upgrades, one assistive listening device, other miscellaneous upgrades, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: $9,065,859
Project Schedule: Construction is anticipated to begin in Q3-2024 and be completed in Q1-2026.

2. Arminta Street Elementary School Accessibility Enhancement Project
Sun Valley Community of Schools, Local District Northeast, Board District 6 (Kelly Gonez)

Project Background and Scope: The Arminta Street Elementary School site spans 5.17 acres and is comprised of a traditional K-5 elementary school program. The building area is approximately 38,987 square feet and includes seven single-story permanent buildings, one multi-story permanent building and 11 relocatable buildings. The permanent buildings were constructed in 1953. As of the 2021-2022 E-CAR, the school served 346 students and currently 59 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to 16 buildings are required, including: corrections, installation or replacement of three assembly seat upgrades, one assistive listening device, one cafeteria counter, one concrete ramp, 11 TMP ramps, six drinking fountain upgrades, 19 accessible path of travel upgrades, 12 railings/wing guards, 10 restroom upgrades, one stage adapt, one new wheelchair lift, other miscellaneous upgrades, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: $7,947,569
Project Schedule: Construction is anticipated to begin in Q3-2024 and be completed in Q1-2026.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Define and Approve Six Accessibility Enhancement Projects and One Barrier Removal Project

3. Atwater Avenue Elementary School Accessibility Enhancement Project
Glassell Park / Los Feliz Community of Schools, Local District Central, Board District 5 (Jackie Goldberg)

Project Background and Scope: The Atwater Avenue Elementary School site spans 3.92 acres and is comprised of two K-6 schools/programs, a traditional elementary school program and a dual language two-way immersion Spanish program. The building area is approximately 41,729 square feet and includes two single-story permanent buildings, one multi-story permanent building and nine relocatable buildings. The permanent buildings were constructed between 1960 and 1975. As of the 2021-2022 E-CAR, the school served 283 students and currently 67 have been identified as having a disability.

The site has been assigned a Category Three accessibility level. In order to meet the criteria for Category Three, various upgrades to seven buildings are required, including: corrections, installation or replacement of one assistive listening device, one automatic door opener, one cafeteria counter, one concrete ramp, five drinking fountain upgrades, one existing elevator upgrade, two parking lot upgrades, 20 accessible path of travel upgrades, nine railings/wing guards, eight restroom upgrades, one sink/cabinet, one stage adapt, one new wheelchair lift, one TMP ramp, other miscellaneous upgrades, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: $5,010,938
Project Schedule: Construction is anticipated to begin in Q3-2024 and be completed in Q1-2026.

4. Chatsworth Park Elementary Urban Planning/California Distinguished Magnet Accessibility Enhancement Project
Canoga Park / Chatsworth Community of Schools, Local District Northwest, Board District 3 (Scott Schmerelson)

Project Background and Scope: The Chatsworth Park Elementary Urban Planning/California Distinguished Magnet site spans 5.76 acres and is comprised of a K-5 magnet school program. The building area is approximately 32,650 square feet and includes four single-story permanent buildings, one multi-story permanent building and seven relocatable buildings. The permanent buildings were constructed between 1935 and 1959, with some identified as historical resources. As of the 2021-2022 E-CAR, the school served 375 students and currently 34 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to five buildings are required, including: corrections, installation, or replacement of three assembly seat upgrades, two assistive listening devices, three concrete ramps, two drinking fountain upgrades, one playground component/matting, five accessible path of travel upgrades, seven railings/wing guards, seven restroom upgrades, two sinks/cabinets, one stage adapt, one new wheelchair lift, other miscellaneous upgrades, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: $5,622,671
Project Schedule: Construction is anticipated to begin in Q3-2024 and be completed in Q1-2026

Exhibit A
Define and Approve Six Accessibility Enhancement Projects and One Barrier Removal Project

5. Christopher Columbus Middle School Accessibility Enhancement Project
Canoga Park / Chatsworth Community of Schools, Local District Northwest, Board District 3 (Scott Schmerelson)

Project Background and Scope: The Christopher Columbus Middle School site spans 19.96 acres and is comprised of four 6-8 schools/programs, a traditional middle school program, a medical/math/science magnet program, a media arts/communication magnet program, and a co-located charter school program. The building area is approximately 131,128 square feet and includes 18 single-story permanent buildings, four multi-story permanent buildings, and two relocatable buildings. The permanent buildings were constructed between 1959 and 1965. As of the 2021-2022 E-CAR, the school served 649 students and currently 114 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to 21 buildings are required, including: corrections, installation, or replacement of five assistive listening devices, one automatic door opener, one cafeteria counter, six concrete ramps, 15 drinking fountain upgrades, two locker upgrades, one parking lot upgrade, 78 accessible path of travel upgrades, 13 railings/wing guards, 19 restroom upgrades, two sinks/cabinets, one stage adapt, one new wheelchair lift, other miscellaneous upgrades, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: $12,002,244
Project Schedule: Construction is anticipated to begin in Q3-2024 and be completed in Q1-2026.

6. Florence Nightingale Middle School Accessibility Enhancement Project
Lincoln Heights / El Sereno Community of Schools, Local District East, Board District 2 (Mónica García)

Project Background and Scope: The Florence Nightingale Middle School site spans 8.85 acres and is comprised of four 6-8 schools/programs, one traditional middle school program, a medicine/health/kinesiology magnet program, a business entrepreneurship technology magnet program, and a gifted stem magnet program. The building area is approximately 154,568 square feet and includes three single-story permanent buildings, and nine multi-story buildings. The permanent buildings were constructed between 1937 and 1971, with some identified as historical resources. As of the 2021-2022 E-CAR, the school served 809 students and currently 146 have been identified as having a disability.

The site has been assigned a Category Three accessibility level. In order to meet the criteria for Category Three, various upgrades to nine buildings are required, including: corrections, installation, or replacement of three assembly seat upgrades, one assistive listening device, four automatic door openers, two concrete ramps, three drinking fountain upgrades, 12 accessible path of travel upgrades, four railings/wing guards, seven restroom upgrades, one stage adapt, one new wheelchair lift, other miscellaneous upgrades, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: $5,651,586
Project Schedule: Construction is anticipated to begin in Q3-2024 and be complete in Q1-2026.

Exhibit A
Define and Approve Six Accessibility Enhancement Projects and One Barrier Removal Project

7. Glenn Hammond Curtiss Middle School Barrier Removal Project
Carson Community of Schools, Local District South, Board District 7 (Tanya Ortiz Franklin)

Project Background and Scope: The Glenn Hammond Curtiss Middle School site spans 19.88 acres and is comprised of three 6-8 schools/programs, a traditional middle school program, a science/technology/engineering/art/mathematics magnet program, and a co-located charter school program. The building area is approximately 159,950 square feet and includes three single-story permanent buildings, four multi-story buildings, and five relocatable buildings. The permanent buildings were constructed in 1969. As of the 2021-2022 E-CAR, the school served 359 students and currently 59 have been identified as having a disability.

This is an Americans with Disabilities Act barrier removal project to accommodate students and staff with disabilities to access the main entrance, multipurpose room, and restroom facilities at the school. The project will include the construction of two concrete ramps, two restroom upgrades, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: $2,510,256
Project Schedule: Construction is anticipated to begin in Q1-2024 and be completed in Q4-2024.

Exhibit B
Student Eligibility by Program at Seven Schools

Disability Category	7th St EAIM	Arminta ES	Atwater ES	Chatsworth Park EUPCDM	Columbus MS	Nightingale MS	Curtiss MS
Orthopedic Impairment (OI)	<11	0	<11	<11	<11	<11	0
Other Health Impairment (OHI)	<11	<11	<11	<11	13	22	<11
Established Medical Disability (EMD)	0	0	0	0	0	0	0
Visual Impairment (VI)	0	0	0	0	0	0	0
Autism (AUT)	29	<11	30	<11	26	23	12
Deaf Blindness (DB)	0	0	0	0	0	0	0
Deafness (DEAF)	0	0	0	0	<11	0	0
Deferred Eligibility (Preschool Only)	0	0	0	0	0	0	0
Emotional Disturbance (ED)	<11	0	0	0	<11	<11	<11
Hard of Hearing (HH)	0	0	0	0	<11	<11	0
Intellectual Disability (ID)	<11	0	<11	0	<11	<11	0
Multiple Disabilities Hearing (MDH)	0	0	0	0	0	0	0
Multiple Disabilities Orthopedic (MDO)	0	0	0	0	0	0	0
Multiple Disabilities Vision (MDV)	0	0	0	0	0	0	0
Specific Learning Disability (SLD)	<11	14	11	14	58	88	36
Speech or Language Impairment (SLI)	<11	29	14	<11	<11	<11	<11
Traumatic Brain Injury (TBI)	0	0	0	0	0	0	0
Grand Total	**55**	**59**	**67**	**34**	**114**	**146**	**59**

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, Vice-Chair
American Institute of Architects
Jennifer McDowell, Secretary
L.A. City Mayor's Office
Susan Linschoten, Executive Committee
L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce
Jeffrey Fischbach
CA Tax Reform Assn.
Chris Hannan
L.A. Co. Federation of Labor AFL-CIO
Hyepin Im
L.A. City Controller's Office
Samantha Rowles
LAUSD Student Parent
Araceli Sandoval-Gonzalez
Early Education Coalition
Dolores Sobalvarro
AARP
Celia Ayala (Alternate)
Early Education Coalition
Chad Boggio (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
31st District PTSA
Vacant
Assoc. General Contractors of CA
Vacant
CA Charter School Association
Vacant
Tenth District PTSA
Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Strategies
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2022-36

BOARD REPORT NO. 007-22/23

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX ACCESSIBILITY ENHANCEMENT PROJECTS, ONE BARRIER REMOVAL PROJECT, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (District) Staff proposes that the Board of Education (Board) define and approve six accessibility enhancement projects, at the schools listed below, to support the implementation of the Board-approved Self-Evaluation and Transition Plan under the Americans with Disabilities Act (ADA) and one ADA barrier removal project at Glenn Hammond Curtiss Middle School (Curtiss MS), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) accordingly as described in Board Report No. 007-22/23:

1. 7th Street Elementary Arts Integration Magnet (7th St EAIM)
2. Arminta Street Elementary School (Arminta ES)
3. Atwater Avenue Elementary School (Atwater ES)
4. Chatsworth Park Elementary Urban Planning California Distinguished Magnet (Chatsworth Park EUPCDM)
5. Christopher Columbus Middle School (Columbus MS)
6. Florence Nightingale Middle School (Nightingale MS); and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria, including school programs,

matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

- Category One: These are "key" schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide "full accessibility" for the schools that were built to new construction standards, while Category 1B will provide "high accessibility" for schools that have been altered with some limited exceptions; and

- Category Two: These will be "program-accessible" schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school; and

- Category Three: These schools will have "core access," which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms; and

WHEREAS, The six school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each schools' assigned category of accessibility. The conditions of significance include acreage, topography, building square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features and activities at a school site; and

WHEREAS, A need to accommodate students and staff with disabilities to access the main entrance, multipurpose room, and restroom facilities at Curtiss MS has been identified. Facilities staff was previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student's need for programmatic access. These projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed "rapidly" and have a project budget that does not exceed $250,000. The proposed ADA barrier removal project at Curtiss MS does not meet the parameters of the RAP due to its scope and budget. As such, staff is presenting the project proposal to the Board for approval; and

WHEREAS, The total combined budget, as currently estimated, for the seven proposed projects is $47,811,123 and will be funded with Bond Program funds earmarked specifically for ADA Transition Plan Implementation; and

WHEREAS, Construction of the six accessibility enhancement projects are anticipated to begin in the third quarter of 2024 and be completed in the first quarter of 2026. Construction of the Curtiss MS ADA barrier removal project is anticipated to begin in the first quarter of 2024 and be completed in the fourth quarter of 2024; and

RESOLUTION 2022-36
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX ACCESSIBILITY ENHANCEMENT PROJECTS, ONE BARRIER REMOVAL PROJECT, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board define and approve six accessibility enhancement projects to support the implementation of the Board-approved Self-Evaluation and Transition Plan under the ADA and one ADA barrier removal project, and amend the Facilities SEP, accordingly, as described in Board Report No. 007-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board and posted on the Bond Oversight Committee's website

3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and Los Angeles Unified

ADOPTED on August 11, 2022, by the following vote:

AYES:	8	ABSTENTIONS:	0
NAYS:	0	ABSENCES:	3

/Margaret Fuentes/
Margaret Fuentes
Chair

/Michael Hamner/
D. Michael Hamner
Vice-Chair

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-271-19/20, **Version:** 1

Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Two Projects that Address Critical School Repair Needs
March 10, 2020
Facilities Services Division

Action Proposed:
Staff proposes that the Board of Education approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve two projects that address critical school repair needs, as listed on Attachment A. Staff further proposes that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials. The total combined budget for the two projects is $16,584,266.

Background:
As the District's capital needs far exceed available funding, priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. Based on an evaluation of known facilities conditions and needs at schools, the following types of projects have been identified as the most pressing unfunded critical school repair and safety needs that should continue to be addressed within the limited funding available:

- Failing, deteriorated, and outdated building systems and components
- School buildings, rooms and/or facilities deemed unsafe for occupancy
- Other critical health and safety concerns, urgent/emergency conditions, and/or health and safety code compliance issues that may arise

The project proposals contained in this Board Report align with these identified types of pressing critical school repair and safety conditions. The list consists of roofing and water damage repair projects. Attachment A provides additional details pertaining to the proposed projects.

Expected Outcomes:
Staff anticipates that the Board of Education will approve the proposed action to define and approve two projects to address critical school repair needs that will improve student health, safety and educational quality.

Board Options and Consequences:
A "yes" vote will authorize staff to proceed with the expenditure of bond funds to undertake the project proposals in accordance with the provisions set forth in Measures K, R, Y and Q. If the proposed action is not approved, bond funds will not be expended and critical school repair needs will remain unaddressed.

Policy Implications:
The action is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. Moreover, the proposal is aligned with the Board-adopted Facilities Bond Program strategy to address unfunded and pressing school facilities needs related to safety, compliance, and instructional requirements (Board Report No. 048-17/18).

Budget Impact:
The total combined budget for the two projects is $16,584,266. The projects will be funded with Bond Program funds earmarked specifically for critical school repair and safety improvements to school building components.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise, and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:
Continuing our efforts to undertake critical school repair and safety improvement projects is a vital component to the District's ability to provide safe school environments that promote teaching and learning.

Issues and Analysis:
It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that the proposed project scope(s) will not sufficiently address the critical need identified, the project scope, schedule and budget will be revised accordingly.

Bond Oversight Committee Recommendations:
This item was considered by the BOC at its meeting on February 27, 2020. Staff has concluded that this proposed FSD SEP amendment will facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD SEP.

Attachments:
Attachment A - Project Definitions for Two Projects that Address Critical School Repair Needs
Attachment B - BOC Resolution

Informatives:
None.

Submitted:
2/21/20

RESPECTFULLY SUBMITTED,

AUSTIN BEUTNER
Superintendent

APPROVED BY:

MEGAN K. REILLY
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

DAVID HOLMQUIST
General Counsel

Approved as to form.

APPROVED BY:

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

Approved as to budget impact statement.

PRESENTED BY:

ROBERT LAUGHTON
Director of Maintenance & Operations
Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Attachment A

1. **Marvin Elementary School – Project to Provide New Paving**
   - *Local District West, Board District 1 – McKenna*
   - *Project Background and Scope* – This project is to provide approximately 100,000 square feet of new asphalt paving at the main playground, kindergarten playground and parking area, including the replacement of concrete sidewalks, curbs, and gutters. The scope of work also includes greening areas, a reading garden, along with path of travel and accessibility upgrades.
   - *Project Budget* -- $10,142,391
   - *Project Schedule – Construction is anticipated to begin in Q3 2021 and conclude in Q3 2022.*

2. **Saturn Street Elementary School – Project to Provide New Paving**
   - *Local District West, Board District 1 – McKenna*
   - *Project Background and Scope* – This project is to provide approximately 73,500 square feet of new asphalt paving campus-wide, including greening areas and a new parking area. The scope of work also includes accessibility upgrades to the boys' and girls' restrooms.
   - *Project Budget* -- $6,441,875
   - *Project Schedule – Construction is anticipated to begin in Q4 2021 and conclude in Q3 2022.*

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Bevin Ashenmiller, Vice-Chair
LAUSD Student Parent
Karen Krygier, Secretary
L.A. City Controller's Office
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Tracy Bartley
31st District PTSA
Jeffrey Fischbach
CA Tax Reform Assn.
Melanie Freeland
American Institute of Architects
Margaret Fuentes
LAUSD Student Parent
Greg Good
L.A. City Mayor's Office
Chris Hannan
L.A. Co. Federation of Labor AFL-CIO
Michael Keeley
CA Charter School Association
Scott Pansky
L.A. Area Chamber of Commerce
Dolores Sobalvarro
AARP
Guy Zelenski
L.A. Co. Auditor-Controller's Office
Celia Ayala (Alternate)
Early Education Coalition
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Jose Zambrano (Alternate)
Tenth District PTSA
(Vacant)
Assoc. General Contractors of CA
Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Strategies
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
BOC Staff

RESOLUTION 2020-6

BOARD REPORT NO. 271-19/20

AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE TWO PROJECTS THAT ADDRESS CRITICAL SCHOOL SAFETY AND REPAIR NEEDS

WHEREAS, District Staff proposes that the Board of Education approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve two projects that address critical school repair needs with a budget of $16,584,266 (the "Projects") as described in Board Report 271-19/20 attached hereto; and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or his designee(s), to execute all instruments necessary to implement the proposed projects; and

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety and educational quality; and

WHEREAS, District Staff has determined that the Projects will help facilitate the implementation of the Facilities Bond Program strategy to address unfunded and pressing school facilities related to safety, compliance, and instructional requirements; and

WHEREAS, the Projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, the Board of Education's approval of the Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Measures K, R, Y and Q; and

RESOLUTION 2020-6
AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE TWO PROJECTS THAT ADDRESS CRITICAL SCHOOL SAFETY AND REPAIR NEEDS

WHEREAS, District Staff has concluded that the proposed SEP amendment will facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve two projects that address critical school safety and repair needs, with a budget of $16,584,266, as defined in Board Report 271-19/20, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on February 27, 2020, by the following vote:

AYES: 11 ABSTENTIONS: 0

NAYS: 0 ABSENCES: 3

Rachel Greene
Chair

Bevin Ashenmiller
Vice-Chair

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-024-23/24, Version: 2

Capital Plan Projects
December 12, 2023
Office of the Chief Business Officer

Action Proposed:
Approve the use of $423.5 million of Certificates of Participation (COP) to fund all or a portion of nine Capital Plan projects and/or programs, to be undertaken at one or more sites, the scope schedule and budget of which is outlined in Attachment A, and authorize the Superintendent and/or his designee(s) to execute all instruments necessary, as legally permissible, to implement the initial Capital Plan projects and/or programs, including budget modifications.

Some of the listed projects may require additional funding to fully complete, however this proposal is to authorize COP expenditures in the amount equal to what was generated by the August 2023 issuance, which was authorized by the Board of Education (Board) in June 2023. The funding strategy for some projects may include the use of various General Fund sources.

Background:
On June 13, 2023, the Board authorized a resolution approving the execution and delivery of COPs in the not-to-exceed amount of $500 million (Board Report No. 300-22/23). In August 2023, the Office of the Chief Business Officer (CBO) sold COPs generating $423.5 million to fund critical unmet needs of our school support facilities, as well as high-priority school facility needs for which sufficient bond funding is not currently available.

Under the leadership of the Chief Business Officer, a five-year capital plan covering fiscal years 2023-24 through 2027-2028 is being developed. Projects and/or programs were proposed as priority projects from various divisions, and only individual projects over $1 million for which sufficient bond funds are not currently available and/or eligible were considered. All projects were reviewed by a steering committee comprised of various District senior executives using criteria including health and safety, regulatory compliance, alignment to the Strategic Plan, and economic impact. This work resulted in the identification of 12 priority projects and/or programs with an approximate budget of $1.3 billion, approximately $1.1 billion of which was identified for COPs proceeds. Requests to authorize future sales of COPs are anticipated to be proposed to the Board in subsequent years. The projects and/or programs being proposed for funding are a result of this work. All 12 identified projects and/or programs are listed below:

1. Enrollment Modernization Project
2. Student Information Systems Upgrades Project
3. Student Support Applications Modernization*
4. Student Data Analytics, Reporting and Dashboards Project*
5. Sun Valley Electric Buses and Generator Purchases Project
6. Sun Valley Transportation Center Electrification Project*
7. Green Schools for All Program*

8. Campus Security Systems Improvements*
9. Cybersecurity Improvements*
10. Gardena Area Transportation Center and Electric Bus Charging**
11. Gardena Area Electric Bus and Generator Purchases**
12. Procurement Services Support Center Upgrades: Electrification and Industrial Fans**

*Based on current scope and budget estimates, anticipated to require additional funding to fully complete/implement.

**No funding is being requested as part of this action; however, their current total estimated budget is part of the $1.3 billion Capital Plan estimate.

The project budgets were prepared based on current information, and assumptions about the project scope, site conditions, and market conditions. The project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed projects.

Expected Outcomes:
The Board will approve nine Capital Plan projects and/or programs, allowing the District to move forward with needed capital improvements.

Board Options and Consequences:
Upon Board approval, staff will be authorized to proceed with the expenditure of COP funds and all other activities necessary to implement the proposed projects. If the proposed action is not approved, the District will not move forward with the projects.

Policy Implications:
This does not impact existing policy.

Budget Impact:
The 2023-24 Budget included the annual debt service for the 2023 COPs and non-capital costs for the projects. In Fiscal Year 2024, the annual debt service cost is estimated at $11.3 million, and from FY 2025-FY 2038 the estimated annual cost is $33.4 million. The debt service will be paid out of the District's General Fund. Furthermore, some projects will require additional funding to fully complete and/or implement. Sources of funds may vary. These additional costs are estimated to be approximately $800 million, with the majority of funds, approximately $650 million, expected to be funded by future COP issuances, and approximately $89.5 million from Restricted General Fund-Expanded Learning Opportunity Program (ELOP).

A portion of the scope of five projects was temporarily front funded with operational budget with the intent to reimburse with COP proceeds once approved for specific projects. With the Board's approval of the Capital Plan projects, any prior expenditures will be transferred to the proposed projects. The projects that received some front funding are:

- Sun Valley Electric Buses and Generator Purchases Project: due to the high demand for electric school buses and to account for additional time needed to fulfill an order of 180 buses.
- Sun Valley Transportation Center Electrification Project: to help meet the District's electrification goals.
- Campus Safety Systems Improvement Projects at 291 Sites (Phase 1): due to a need to address student

safety as quickly as possible at priority school sites.
- Cybersecurity Improvement Program: due to an urgent need to begin implementing cybersecurity enhancements throughout the District.

If future COPs issuances and/or other funding sources are authorized for Capital Plan projects, all funding sources will be integrated into the Capital Plan sources of funds to support funding flexibility and efficiency and the effective implementation of the Capital Plan.

Student Impact:
Projects will improve the educational opportunities for students. The cybersecurity project will reduce risks associated with students' personal information and coursework. Similarly, the campus security project will provide a safer physical environment for students. Electrification of the school bus fleet will reduce the long-term operating costs and improve air quality.

Equity Impact:

Component	Score	Score Rationale
Recognition	**2**	Some of the projects are influenced by equity.
Resource Prioritization	**4**	Implementation of many of the projects will be conducted such that underserved populations will be a priority.
Results	**3**	Many of the projects, including electrification of the fleet, are expected to benefit those most impacted by historic health inequities.
TOTAL	**9**	

Issues and Analysis:
Projects may be undertaken at multiple District sites and/or may include various phases. Exhibit A outlines the scope of work proposed to be undertaken within the initial COPs issuance of $423.5 million. Three of the nine projects are anticipated to be completed in their entirety, and six projects include an additional phase(s) of scope requiring further funding or a future allocation of funds to complete the initial phase as scoped.

Staff expects to return to the Board at a later date for authorization to sell additional COPs to fund projects at other District sites, additional project phases, and/or new Capital Plan projects.

Attachments:
Attachment A - Capital Plan Projects - scope, schedule, and budget

Informatives:
None.

Submitted:
12/8/2023

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

APPROVED & PRESENTED BY:

DAVID D. HART
Chief Business Officer

✓ Approved as to form.

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

✓ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Attachment A: Capital Plan Projects: Scope, Schedule, and Budget

1. Enrollment Modernization Project

Project Scope: Includes creation of an efficient process for families to apply, register and enroll their children in District schools by eliminating many of the forms parents currently must submit, transitioning from a manual, paper-based process to an automated one. This initiative will be accomplished via multiple projects in coordination with various business owners and stakeholders. One of the projects under this initiative is:

- Configure online enrollment system to be mobile friendly.
- Implement changes identified in Board Resolution (Res-044-18/19) "Everyone Counts", which requests that additional ethnicities be added to District applications to further disaggregate data for Asian, Pacific Islander, and other ethnic groups.
- Enhancements to applications including, but not limited to, enrollment applications, MiSiS, SAP, Focus reports, data warehouse (IODS).
- Develop new reports and dashboards for internal use as needed.
- Develop new reports for external Federal and State reporting as needed.

Total Project Budget and COPs Allocation: $2,000,000

Project Schedule: Implementation is anticipated to begin in Q1-2024 and be completed in Q4-2024.

2. Student Information Systems Upgrades Project

Project Scope: Includes updates to the District's student information system, including integration with the Bell Schedule, Household Hub (a system of record for parent information), and Early Education Student Information System. The scope may include, but is not limited to:

- *Household Hub Integration*: Integrate the household hub with all District applications that use parent information. This includes the Parent Portal, Early Ed Student Information System (EESIS), Unified Enrollment, Cafeteria Management Services (CMS), etc.

  This project will also support non-application needs such as reducing mailings (e.g., a single magnet flier can be sent to a household with multiple District students), providing wrap-around services for families (e.g., chronic absenteeism, mental health, etc.), and data analysis.

  Furthermore, the project will address creation of a common path for updating parent information and sharing the household hub information. Options for cleaning existing parent information and sharing the cleansed data across the applications will also be explored.

- *My Integrated Student Information System (MiSiS) with Bell Schedule:* Optimize the management of student schedules, school calendars, and improve overall school operations. By establishing a seamless connection between MiSiS and the Bell Schedule system, schools can enhance efficiency, accuracy, and communication related to student attendance, class timetables, and daily routines.

- *Early Education Student Information System Migration to MiSiS:* Integrate preschool student information and early information into MiSiS. This will eliminate achievement gaps before the third grade and provide instructional support by allowing educators to identify issues and provide educational interventions.

Total Project Budget and COPs Allocation: $1,000,000

Project Schedule: Implementation is anticipated to begin in Q1-2024 and be completed in Q4-2024.

3. Student Support Applications Modernization Project

Project Scope: Technology refresh and additional functionality for the District's Student support applications, including, but not limited to the Academic Monitoring System, LAUSD Parent Portal/Mobile App upgrade, Special Education Data Management, Student Medical Services Management System, and Universal ID for students. The scope may include, but is not limited to:

- *Academic Monitoring System (AMS):* Provide ability to disaggregate student data such as Low-Income, Emergent Bilingual, Foster Youth, African American, and Students with Disabilities, and allow for real-time assessment and an instant collection of results.

- *LAUSD Parent Portal/Mobile App:* Provide additional functionality to enhance family engagement and communication around student progress and achievement. Leverage data analytics and artificial intelligence to analyze the student's progress and engage families and students with personalized recommendations and support.

- *Special Education Data Management:* Implement a web-based software system to be utilized Districtwide for the management and tracking of online Individualized Education Programs (IEPs), Individualized Family Services Plan (IFSP), Individual Service Plan (ISP), Section 504 Plans, Transition Services, RSP (Resource Program) Substitute, Due Process, Informal Dispute Resolution, State CALPADS reporting, District Validation Review, Extended School Year, Special Education Student Transportation, IEP Translation, and tracking of related services provided to students during the course of their education.

- *Student Medical Services Management System*: Implement a web-based system to be utilized Districtwide for the management and tracking of student treatment plan, protocols, medication management, immunization compliance, nursing services, health office visits, audiological evaluation, chromic conditions, health alerts, vision/audio/dental/ speech/sports physical screenings, and vital monitoring.

- *Universal ID for Students:* Provide a singular ID for students to access services such as transportation, food services, library, after school programs, and school events. This will streamline many of the processes that will greatly benefit students.

Initial Budget and COPs Allocation:	**$11,400,000**
Future Anticipated Allocation(s):	$ 3,000,000
Total Anticipated Project Budget:	$14,400,000

Project Schedule: Implementation is anticipated to begin in Q1-2024 and be completed in Q4-2025.

4. Student Data, Analytics, Reporting and Dashboards Project

Project Scope: Modernization of the District's student data, analytics, reporting, and dashboards systems. With a continued increase in the number of tools students use to learn, there has been a significant increase in the volume of data available to help measure and inform student growth and achievement. This project puts in place / modernizes tools to understand this data. The scope may include, but is not limited to, implementation of a Cloud-based, fully managed solution for student analytics. New features / functionalities include:

- Learning analytics
- Guide resources
- Supports for administrators, schools, staff, students, and parents
- Data drill-down by region, school, and student group level, and support the learning management needs
- Integration of curriculum, learning, student performance, student progress and related information
- Suitable metrics and measurements
- Notifications for exceptions
- Incorporation of suitable views in the current workbench and views provided to schools, including those for principals, teachers and counselors, and also aggregated views for Regions and offices, to effectively monitor and manage student progress, including English Learners, students with disabilities, students experiencing homelessness, foster youth and other focus groups

Initial Budget and COPs Allocation:	**$ 4,763,040**
Future Anticipated Allocation(s):	$ 844,800
Total Anticipated Project Budget:	$ 5,607,840

Project Schedule: Implementation is anticipated to begin in Q1-2024 and be completed in Q3-2025.

5. Sun Valley Electric Buses and Generator Purchases Project

Project Scope: Located at 11247 Sherman Way, in the community of Sun Valley, the Sun Valley Transportation Center is one of three LAUSD transportation centers located in the San Fernando Valley serving students in the surrounding communities. The buses currently residing there are equipped with internal combustion engines powered with CNG and propane fuels. The Sun Valley Transportation Center will be the first bus yard to have all its school buses transition to electric-powered.

The project will replace all 180 school buses based at Sun Valley Transportation Center with zero-emissions electric school buses (ESBs). The ESBs will be equipped with the latest safety features, including Wi-Fi and a Global Positioning System (GPS), and will have a capacity for 42 or 75 passengers (depending on the model) and an operating range of approximately 125 miles with a full charge. Studies have shown that electric buses are more fuel efficient and significantly reduce the cost of repairs and maintenance. This can result in overall savings of up to $1.8 million per year. The new buses are anticipated to be delivered in 2025.

As part of the project, 25 propane-powered generators will be purchased to support ESB charging until the construction and installation of permanent charging infrastructure is completed (anticipated approximately two years after the delivery of the ESBs). The generator, situated on a trailer, can fully charge up to eight buses at one time in approximately six to eight hours. The chargers can be ordered and purchased, as needed, to coincide with the projected delivery of the ESBs in 2025. These chargers will also be part of the energy contingency plan, in the event there is a widespread power outage.

This project is critical to ensuring that the new ESBs will be delivered in time to replace CNG school buses with tanks expiring in April 2025. These buses must be removed from service per State and Federal regulations upon expiration. Sufficient lead time is needed for manufacturers to build the buses and for the California Highway Patrol (CHP) to inspect the buses which may take three months after the delivery of the buses.

Total Project Budget and COPs Allocation: $88,700,000

Project Schedule: Purchases began in Q2-2023 and are anticipated to be completed in Q4-2025.

6. Sun Valley Transportation Center Electrification Project

Project Scope: The Sun Valley Transportation Center Electrification project consists of:

- *Charging Stations:* The installation of approximately 200 electric vehicle (EV) charging stations for school buses.
- *Solar and Battery Storage:* Provide a new solar array canopy with battery storage.
- *Bus Wash Building Replacement:* Replace the existing bus wash with a new prefabricated bus wash building.
- *Paving:* Provide new asphalt overlay throughout the site with new parking striping. Provide new asphalt paving in the areas of trenching for underground conduit.
- *Perimeter Barrier Wall:* Provide a new concrete perimeter barrier wall around the site with new security gates at the vehicle entry locations.
- *Site Lighting & Security:* Provide new site lighting poles and provide new lighting under the solar canopy. Provide new security cameras.
- *Landscape:* Provide a new landscape buffer on Sun Valley Magnet School property, adjacent to the new pre-cast concrete wall for noise reduction and improved aesthetics.
- *Temporary Bus Parking:* Provide temporary offsite bus parking, as needed, during construction.

Initial Budget and COPs Allocation:	**$72,162,739**
Future Anticipated Funding Allocation(s):	$ 7,957,901
Total Anticipated Project Budget:	$80,120,640

Project Schedule: Construction is anticipated to begin in Q4-2025 and to be completed in Q4-2026.

7. Green Schools for All Program

A multi-pronged approach, which includes various project types and funding sources, will be utilized to help meet the goal of providing 30% safe and sustainable green schoolyards at all schools, to the extent feasible based on the physical constraints of individual campuses, by 2035. In total $139,500,000 of non-bond funds are anticipated to be invested to further this work. This action allocates $25,000,000 of COPs, and authorizes the execution of all instruments necessary, as legally permissible, to implement the projects, including those funded with General Fund-ELOP, and to make budget modifications. As detailed below, it is anticipated that an additional funding allocation of $25,000,000 will be requested to complete this work. Additionally, $89,500,000 of Restricted General Fund- Expanded Learning Opportunity Program (ELOP) has been allocated for these projects.

Green Schoolyard Upgrade Projects

Project Scope/Background: The proposed projects will provide improvements to schoolyards to align with the goal of providing 30% of a school sites' schoolyard with green/natural spaces. The scope may include replacing significant areas of paved surfaces with permeable surfaces that incorporate native/drought tolerant planting, the addition of natural grass play fields, the installation of trees and other shade elements to achieve 20% shade in the schoolyard, irrigation, decomposed granite and pavers, outdoor classroom elements, as well as accessibility improvements, as required, to ensure equal access to all students. After approval of this action, individual project budgets, scopes and schedules will be developed.

Approximately $100,000,000 of non-bond funding is anticipated to be invested in the development of 15 Green Schoolyard Upgrade projects. This action will authorize $25,000,000 of COP funding, which will be combined with an allocation of $50,000,000 of Restricted General Fund-ELOP, to provide an initial $75,000,000 of Green Schoolyard Upgrade projects. This is expected to provide sufficient funding to complete pre-construction activities at all 15 sites listed below, and to complete construction at a minimum of 11 sites. It is anticipated that an additional allocation of approximately $25,000,000 will be needed to complete all of these projects.

Board District	Region	Site Name	Green Schoolyards Index Rank
1	West	Marvin ES	81
1	South	Manchester ES	84
2	East	Bridge ES	4
2	East	Dena ES	7
3	North	Canoga Park ES	16
3	North	Sylvan Park ES	30
4	North	Vanalden ES	31
4	North	Encino ES	113
5	East	San Pedro ES	5

Board District	Region	Site Name	Green Schoolyards Index Rank
5	East	Heliotrope ES	8
6	North	Strathern ES	10
6	North	Roscoe ES	15
6	North	Arminta ES	2
7	South	Gardena ES	33
7	South	Ritter ES	34

Sites were identified using the Green Schoolyards Index, which ranks sites based on the following datasets for each site: updated schoolyard measurement, existing green/natural components, CalEnviroScreen 4.0 score, and Extreme Heat Temperature Tool. The first eight sites on the list that do not have an approved or planned project that would provide substantial greening improvements* were selected. Additionally, in an effort to provide geographic equality, at least two high-ranked sites were selected in each Board District.

*(*Project types which will provide substantial greening improvements: comprehensive modernization, major modernization, classroom replacement, Pavement and Campus Exterior Upgrade (PACEUP) projects, Green Schoolyard Improvement Projects (Non-Division of the State Architect (DSA)/Americans with Disabilities Act (ADA), and third-party funded projects).*

Green Schoolyards Improvement Projects (Non-DSA)
Project Scope/Background: In addition to Green Schoolyard Upgrade Projects, Green Schoolyard Improvement Projects will be undertaken at 34 sites with $39,500,000 of Restricted General Fund-ELOP. These projects were identified in Summer 2023, in order to utilize, to the extent possible, funding that expires on June 30, 2024. This was prior to the development of the Green Schoolyards Index, and work has already begun. The scope of the projects consists of new plantings, trees, turf, and/or decomposed granite within existing or new planting areas, and thus will not require Division of the State Architect (DSA) approval. Based on the scoping assumptions, all projects are anticipated to significantly increase the green space, getting each school as close to 30% as feasible.

In an effort to provide a level of geographic greening equality, and recognizing there are other significant and meaningful factors beyond the condition and adequacy of school facilities, two sites were selected in each Board District (14 total) based on an assessment of elementary school sites' ranking on the Greening 1.0 Index; their 2021-22 unduplicated pupil count of free/reduced-price meals, English learners, and foster youth; and the projects planned or underway that would provide incremental greening (Outdoor Learning Environment (OLE) and PACEUP projects). Of the remaining 20 sites, 18 were identified based on the aforementioned methodology with the exclusion of geographic equality, and the remaining two were identified to address pre-existing site concerns and a reoccurring safety hazard.

The Board's authorization to execute all instruments necessary, as legally permissible, to implement the projects, including budget modifications, will help support efforts to expedite the Green Schoolyard Improvement projects (Non-DSA) at the 34 sites below.

Board District	Region	Site Name	Greening 1.0 Index Rank	Percentage of Unduplicated Pupil Count of Free/Reduced-Price Meals, English Learners & Foster Youth 2021-2022
1	South	La Salle	8	98.69%
1	South	Manhattan ES	93	97.96%
1	South	Menlo ES	37	98.60%
1	South	Woodcrest ES	60	99.15%
1	West	Wilton ES	80	95.30%
2	East	Belvedere ES	49	99.45%
2	East	Breed ES	53	97.42%
2	East	Evergreen ES	41	96.44%
2	East	Ford ES	87	95.11%
2	East	Hamasaki Magnet ES	62	92.51%
2	East	Lorena ES	62	97.92%
2	East	Marianna ES	30	96.76%
2	East	Soto ES	36	96.69%
3	North	Capistrano ES	124	75.63%
3	North	Sunny Brae ES	37	93.50%
3	West	Alta Loma ES	111	98.11%
3	West	Windsor Hills Magnet ES	644	82.71%
4	North	Garden Grove ES	225	93.40%
4	West	Stoner ES	91	91.27%
5	East	28th St. ES	43	99.03%
5	East	Hughes ES	88	94.59%
5	East	Stanford ES	51	96.48%
5	South	Norwood ES	64	96.10%
5	West	Hobart ES	84	96.26%
5	West	Hoover ES	40	99.28%
5	West	Los Angeles ES	56	98.91%
6	North	Coldwater Canyon ES	42	96.17%
6	North	Lankershim ES	86	90.99%
7	South	109th St. ES	39	96.76%
7	South	118th St. ES	71	98.65%
7	South	66th St. ES	81	98.18%
7	South	75th St. ES	33	98.15%
7	South	Griffith-Joyner ES	77	99.48%
7	South	Russell ES	92	96.56%

Initial Budget and COPs Allocation:	**$ 25,000,000**
Restricted General Fund-ELOP (Allocated):	$ 89,500,000
Anticipated Future Funding Allocation(s):	$ 25,000,000
Total Anticipated Program Budget (all funding sources):	$139,500,000

Program Schedule: Construction of the first project is anticipated to begin in Q1-2024 and the final project is anticipated to be completed in Q4-2027.

8. Campus Safety Systems Improvement Projects

Project Scope: Design and install new video camera and intrusion alarm systems for 719 school sites, 291 of which are included in the initial phase of this work (site list). The scope may include, but is not limited to the design and installation of video camera systems for each individual campus, based on current design standards that are specified in technical design guidelines:

- Campus Perimeter
- Entrance (Main, Parking)
- Rear/Service Entrance/Delivery
- Exterior Doors
- Parking Structure
- Bus Loading/Unloading Zones
- Large Assembly Areas
- Stairwells
- Corridors
- Valuable Resources (Storage)
- Other site-specific critical areas

Each project will include approximately 20 camera locations at smaller schools and 30 camera locations at larger schools, with each consisting of three to four cameras, or a total of 60 to 120 cameras per school site. The "large and small" school designation will be determined by student enrollment, number of buildings, and campus layout.

The new system will include remote monitoring capabilities through LASPD's Operations Center. In total, 719 sites have been identified for a project, and additional funding allocations will be required to complete all projects.

Initial Budget/COPs Allocation:	**$146,000,000**
Future Anticipated Funding Allocation(s):	$210,000,000
Total Anticipated Project Budget:	$356,000,000

Project Schedule: Construction is anticipated to begin in Q1-2024, with the first 291 projects to be completed in Q1-2026, and the entire program of 719 sites anticipated to be completed in Q4-2028.

9. Cybersecurity Improvement Program

Project Scope: Delivery of Districtwide cybersecurity enhancements that address vulnerabilities identified in the 2021 Information Security Audit as well as recommendations from the Cybersecurity Task Force, which was convened in the wake of the September 2022 cyber-attack. The Cybersecurity Improvement Program includes augmentation of people, processes, and technology tools to identify and mitigate the risk of future cyber-attacks and disruption to District operations, requiring capital and reoccurring operational expenditures. The capitalizable scope may include, but is not limited to:

- *Enhancing Network Security Models, including Identity Management to Control Account Access and Manage Digital Identities*: Implement a centralized system to manage the lifecycle of user accounts required to access District applications, including access and authorization management. This effort will modernize the current decentralized systems for managing user account passwords and workflow-based authorizations.

- *Cloud Migration of Core Assets and Applications*: Migrate on-site core applications, including the District's enterprise resource planning tool (SAP), Student Information System (MiSiS), Special Education System (Welligent), Food Services, Transportation, and others, to the Cloud to achieve a better security posture, reduce down-time, and enhance systems' performance.

- *Redesign and Hardening of Network Architecture and Infrastructure:* Install and implement modern Data Center firewalls and segment critical applications to inspect and block potentially malicious traffic and insider threats.

- *Vulnerability Assessment and Threat Management for Protection and Detection:* Configure security tools for recurring enterprise-level scans of critical systems and applications to support identification, classification, prioritization, remediation, and mitigation of vulnerabilities.

- *Security Operations Center:* Centralize application and system security alerts that may be indicators of compromise, or malicious activities. Implementation of an Artificial Intelligence platform that supports a 24x7x365 security operations center to monitor security alerts and take action as deemed necessary.

The Cybersecurity Improvement Program will be executed in multiple phases, with the first phase focused on the highest priority actions to elevate the District's security posture per Audit and Task Force findings.

Initial Budget and COPs Allocation:	**$ 72,517,106**
Future Anticipated Funding Allocation(s):	$109,242,394
Total Anticipated Capital Program Budget:	$181,759,500

Full implementation of the Cybersecurity Improvement Program is currently estimated to require $88,258,550 of General Funds and is included in the Capital Plan.

Project Schedule: Implementation began in Q2-2023 and is anticipated to be completed in Q2-2026.

333 South Beaudry Ave,
Los Angeles, CA 90017

Los Angeles Unified School District

Board of Education Report

File #: Rep-247-24/25, Version: 1 Agenda Date: 3/11/2025
In Control: Business & Finance Division

Align Funding Strategies for Three School Facilities Projects/Programs Funded by Certificates of Participation (COPs 2023 Series A) with the School Upgrade Program Framework and Measure US Priorities and Implementation Strategies
Business & Finance Division
Facilities Services Division
Information Technology Services
Transportation Services Division

Brief Description:
(Align Funding Strategies for Three School Facilities Projects/Programs Funded by Certificates of Participation (COPs 2023 Series A) with the School Upgrade Program Framework and Measure US Priorities and Implementation Strategies) Recommends approval of the following actions to align funding strategies for three school facilities projects/programs funded by 2023 Series A Certificates of Participation (2023 COP) proceeds with the School Upgrade Program framework and Measure US priorities and implementation strategies.

Action Proposed:
Approve the following actions to align funding strategies for three school facilities projects/programs funded by 2023 COPs proceeds with the School Upgrade Program framework and Measure US priorities and implementation strategies:

1. Approve up-to $250,000,000 in direct reallocations from three School Upgrade Program categories (Measure US proceeds specifically) of capital need to defease a portion of the 2023 COPs associated with three school facilities projects, as shown in Exhibit A (Updated School Upgrade Program).

2. Approve the allocation of $251,880,057[1] of 2023 COPs proceeds into the School Upgrade Program, as shown in Exhibit A, to fund the underlying scope of the three school facilities projects.

3. Approve Strategic Execution Plan (SEP) amendments (Information Technology Services (ITS), Transportation Services Division (Transportation) and Facilities Services Division (Facilities)) to incorporate the three projects, Campus Safety Systems Improvements Program (Phase 1- 291 sites), Sun Valley electric school buses (180 buses), and Green Schoolyard Upgrade projects (15 projects), therein, as shown in Exhibit B, including allocating $17,827,000 of Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campus to fund construction activities for all 15 Green Schoolyard Upgrade projects.

[1]$251,880,057 represents the total COPs allocation for eligible project/program scope. It is more than the up-to $250,000,000 of direct reallocations for defeasance because debt service was paid in 2023-2024, thereby reducing the amount that can be defeased.

4. Authorize the Chief Procurement Officer, the Chief Facilities Executive, the Chief Information Officer, and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.

Background:
On June 13, 2023, the Board authorized a resolution approving the execution and delivery of COPs in the not-to-exceed amount of $500,000,000 (Board Report No. 300-22/23). In August 2023, the 2023 COPs were sold generating $423,500,000 to fund critical unmet needs of school support facilities and high-priority school facility needs for which sufficient bond funding was not available, in alignment with the Strategic Plan and Board of Education (Board) priorities. On December 12, 2023, the Board approved the use of $423,500,000 of 2023 COPs proceeds to fund all or a portion of nine high-priority Capital Plan projects and/or programs, to be undertaken at one or more sites (Board Report No. 024-23/24).

Approximately one year after the 2023 COPs were sold, the Board authorized the placement of Measure US, a $9,000,000,000 local public schools safety and upgrades measure on the November 5, 2024, general election ballot (Board Report No. 029-24/25). Measure US contained an explicit provision (Part Three of the Bond Project List-Miscellaneous) that funds from the Measure could be used to defease the portion of 2023 COPs attributable to projects authorized to be financed under the Measure (i.e. bond eligible projects). On November 5, 2024, voters authorized Measure US with 68.02% of the votes cast in support of the measure.

LA Unified is projected to meet its financial obligations in Fiscal Year 2025 and in the two subsequent fiscal years, and the Board will be requested to certify the District's financial condition as "Positive" at second interim financial report. However, to maintain a positive General Fund Unrestricted ending balance in the current three-year multi-year projection period, it is still anticipated that funds will need to be transferred from Local Reserve Fund 17 to the General Fund in FY26 and FY27, thereby reducing Local Reserves to 2% in FY27. Moreover, the estimated Cost-of-Living Adjustment (COLA) decrease in the Governor's proposed 2025-26 budget proposal, from 2.93% to 2.43% is estimated to have a $29,000,000 impact on LA Unified in FY26.

With the approval of Measure US and the worsening of economic and budget conditions, the 2023 COPs Capital Plan projects/programs were recently evaluated against the Measure US priorities and implementation plan. Three of the projects/programs were identified as aligning with the priorities and implementation strategies and the historic use of local bond proceeds:

- Sun Valley Electric School Buses Project (180 buses)
- Green Schoolyard Upgrades (15 projects)
- Campus Information Technology (IT) Safety Systems Improvements Program (Phase 1: 291 sites)

Over the next 14 years, the District is required to pay an estimated $504,000,000 in debt service on the 2023 COPs from the General Fund for all nine projects. $11,300,000 of debt service was included in the 2023-24 budget, and for subsequent years the estimated annual payment is $36,000,000. The next principal payment is due on October 1, 2025. Of the total estimated debt service, approximately $303,000,000 is attributable to the three bond eligible projects/programs listed above, with an estimated annual debt service of $21,600,000.

The proposal to align funding strategies for three school facilities projects/programs funded with 2023 COPs proceeds with the School Upgrade Program framework and Measure US priorities and implementation

strategies is being made to provide relief to the General Fund.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on February 27, 2025. Pursuant to the Memorandum of Understanding (MOU) with the BOC, the District provided the BOC with the opportunity to consider the bond
funded proposal and make a recommendation to the Board as to whether to approve or disapprove the proposal prior to presenting the item to the Board for final action. Following discussion, a vote was taken which resulted in 5 ayes, 4 nays, two abstentions, and two absences, as referenced in Exhibit C. Having fulfilled the requirements under the MOU, the proposal will proceed to the Board without a BOC recommendation. The presentation that was provided is included as Exhibit D.

Expected Outcomes:
Approval of four actions to align funding strategies for three school facilities projects/programs funded with 2023 COPs proceeds with the School Upgrade Program framework and Measure US priorities and implementation strategies. Actions include approval of up to $250,000,000 in direct reallocations from Measure US to defease a portion of the 2023 COPs which are associated with three school facilities projects/programs: Sun Valley Electric School Buses Project, Green Schoolyard Upgrades (15 projects), and the Campus IT Safety Systems Improvements Program (Phase 1: 291 sites).

Board Options and Consequences:
If the Board approves the recommendation, savings to the General Fund of $303,000,000 will be achieved. If the Board does not approve the recommended action, the savings will not be realized, and debt service will be paid through the General Fund. The estimated annual General Fund debt service for the three identified eligible projects/programs is $21,600,000.

Policy Implications:
This action is compliant with Section 4.08 of the District's Debt Management Policy.

Budget Impact:
Because the GO Bonds will refund a significant portion (approximately 59.5%) of the 2023 COPs, the District's General Fund will be relieved of most of the debt service for the 2023 COPs. The identified projects will be funded with proceeds of the 2023 COPs and refinanced with bond proceeds, and debt service will be repaid by ad valorem property tax revenues, not the District's General Fund revenues. The refinancing, if approved, will achieve General Fund debt service savings of $303,000,000 over the next 14 years (approximately $21,600,000 per year and $65,000,000 over the next three years of the multi-year projection). There are seven projects funded by the 2023 COPs which are not included in this refunding proposal. The District will continue to pay debt service of nearly $207,000,000 from the General Fund for these projects.

The combined cost to defease the outstanding 2023 COPs associated with the three identified school facilities projects/programs is estimated to not-to-exceed $250,000,000. The defeasance will be funded by Bond Program funds targeted in the School Upgrade Program, specifically associated with Measure US, for the replacement of aging and outdated school buses ($75,000,000), IT infrastructure and system upgrades: comprehensive enhancements to school audio systems ($104,500,000) and IT Safety Upgrades: video camera systems to improve safety of campus infrastructure ($70,500,000). If less than $250,000,000 is ultimately required to defease the applicable portion of the 2023 COPs for eligible projects, the remaining funds will be returned to their respective ITS School Upgrade Program category of need.

The original combined budget for the Green Schoolyard Upgrades was estimated at $100,000,000 in December 2023. An initial funding allocation of $75,000,000 was provided, which was expected to provide sufficient funding to complete pre-construction activities at all 15 sites and construction at a minimum of 11 sites. The funding strategy consisted of $25,000,000 of 2023 COPs proceeds, an allocation of $50,000,000 of Restricted General Fund-Expanded Learning Opportunities Program (ELO-P) funds, and a future allocation of $25,000,000 to complete all the projects.

In aligning these 15 projects with the School Upgrade Program framework and Measure US priorities and implementation strategies, the combined total project budget is being updated to $92,827,000 to reflect current information known, and assumptions about the project scope, site conditions, and market conditions. The project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the projects.

Additionally, $17,827,000 of bond program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses is being allocated to fund construction activities for all 15 projects. Facilities staff, in collaboration with the Division of Instruction and the Office of the Chief Financial Officer, will continue to assess opportunities to leverage ELO-P entitlements on an annual basis to support these 15 Green Schoolyard Upgrade Projects. If ultimately there is an insufficient amount of ELO-P funds available, additional bond program funds will be allocated to complete these 15 projects.

Student Impact:
The proposal to defease a portion of the 2023 COPs with Measure US proceeds will provide General Fund relief by reducing General Fund debt service costs, thereby improving the position of the District's General Fund over the current three-year multi-year projection period.

Equity Impact:
N/A

Issues and Analysis:
The District is facing fiscal pressure on its operating funds due to a variety of factors including declining enrollment, expiration of ESSER funding, and the devastating wildfires. Defeasing a portion of the 2023 COPs for eligible projects now will save the General Fund $303,000,000. However, if the District waits until 2033 when the longest-term debts can be paid off (maturities can be called), the savings to the General Fund would decline at the rate of $21,600,000 per year for seven years ($152,000,000 in total).

The cash from the original 2023 COPs proceeds will continue to be spent on the projects originally approved in 2023, and Measure US bond proceeds will be placed in an escrow account and used to pay the annual debt service on up-to $250,000,000 of eligible 2023 COPs until 2033 when the bonds can be called. The 2023 COPs proceeds will be incorporated into the ITS, Transportation, and Facilities SEPs to support project/program implementation. Project/program expenditures and schedule updates will be reported in the same manner as bond funded projects.

As noted earlier, refinancing a portion of the 2023 COPs necessitates the reallocation of Measure US spending targets within the School Upgrade Program. The strategy proposed maintains funding for school greening and building resiliency projects, however it reduces funding targeted for school information technology

improvements and the replacement of aging/outdated school buses (as shown in Exhibit A).

Based on preliminary assessments, the reallocation is anticipated to impact future plans for school audio systems and video camera systems with Measure US funds as follows:

- School Audio Enhancements: Under the original Measure US spending target of $521,000,000, 547 school sites were anticipated to be upgraded with updated school audio systems, including integrated and enhanced school internet protocol (IP) - public address speakers, IP-based master clocks, audio enhancement systems, such as classroom speakers for instruction, and mass notification systems. After the proposed reallocation, audio systems at 396 school sites are expected to be upgraded with the $416,500,000 updated spending target. The outstanding need for upgraded school audio systems will remain at 323 school sites until additional funding is identified.

- Campus Safety Systems Upgrades (Phase 2B): Projects to modernize school technology safety systems consisting of video and intrusion alarm systems are underway at 321 school sites utilizing bond (30 sites) and 2023 COPs (291 sites) proceeds. These video camera and intrusion alarm systems (separate from secure entry projects) serve as a deterrent to potential offenders and assist with property protection. Under the original Measure US spending target of $70,500,000, video and intrusion alarm system installations at an additional 231 sites were anticipated to be undertaken. With the reallocation, no new funding will be targeted and the outstanding need for campus technology safety systems upgrades will remain at 398 school sites until additional funding is identified.

If the $75,000,000 targeted to replace aging and outdated school buses is redirected to defease eligible 2023 COPs, the Transportation Services Division will continue to aggressively pursue grant opportunities for electric school buses, for which there are many opportunities. Currently, there are 108 electric school buses on hand, 143 pending delivery, and recent grant awards for an additional 224. Approximately 900 aging buses remain to be replaced. Due to grant restrictions, the Measure US funding targeted for school buses could not have been used as a local match for a grant.

Attachments:
Exhibit A: Updated School Upgrade Program
Exhibit B: Scope, Schedule, and Budget for Three School Facilities Projects/Programs Funded with Certificates of Participation (COPs 2023 Series A)
Exhibit C: BOC Resolution
Exhibit D: BOC Presentation

Submitted:
02/26/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

CHRISTOPHER MOUNT-BENITES
Chief Financial Officer
Business & Finance Division

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

SOHEIL KATAL
Chief Information Officer
Information Technology Division

APPROVED & PRESENTED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

APPROVED & PRESENTED BY:

DANIEL KANG
Director of Transportation
Transportation Services Division

UPDATED SCHOOL UPGRADE PROGRAM

Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	**Spending Target for Projects ***	**Remaining Available***	**COPs Funding Added**	**ELO-P Funding Added**	**Measure US Reallocation For COPs**	**Less: Project Budgets**	**New Available Spending Target**
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN							
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	$11,617,591,963	$4,220,825,579	$25,000,000	$50,000,000		($92,827,000)	$4,202,998,579
Critical Replacements and Upgrades of School Building/Site Systems and Components	$3,435,832,154	$1,452,971,015					$1,452,971,015
IT School Network Infrastructure Upgrades Executed by FSD	$166,579,875	$0					$0
School Cafeteria Upgrades	$645,457,501	$492,561,590					$492,561,590
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	$856,208,582	$376,916,384					$376,916,384
ADA Transition Plan Implementation	$1,105,125,189	$290,638,700					$290,638,700
Charter School Facilities Upgrades and Expansions	$839,360,745	$572,377,176					$572,377,176
Early Childhood Education Facilities Upgrades and Expansions	$333,848,195	$165,424,850					$165,424,850
Adult and Career Education Facilities Upgrades	$284,734,819	$159,918,105					$159,918,105
Board Member Priority Projects	$89,188,612	$62,351,027					$62,351,027
Region Priority Projects	$72,767,735	$53,975,811					$53,975,811
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN							
Technology Infrastructure and System Upgrades	$2,020,259,490	$885,885,820	$146,000,000		($104,500,000)	($146,000,000)	$781,385,820
Upgrade and Equip Schools with 21st Century Technology	$381,396,933	$70,036,000					$70,036,000
IT Campus Safety Upgrades	$169,114,181	$169,114,181			($70,500,000)		$98,614,181
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN							
Replace Aging and Polluting School Buses	$141,875,000	$75,000,000	$80,880,057		($75,000,000)	($80,880,057)	$0
CHIEF FINANCIAL OFFICER							
Defeasance of Certificates of Participation	$0	$0			$250,000,000		$250,000,000
OFFICE OF THE INSPECTOR GENERAL							
Conduct Inspector General Independent Audits of Bor	$110,000,000	$69,839,769					$69,839,769
TOTAL	**$22,269,340,974**	**$9,117,836,007**	**$251,880,057**	**$50,000,000**	**$0**	**($319,707,057)**	**$9,100,009,007**

*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014. Includes Measure US.

** As of 12/31/24 for Facilities managed programs

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit B: Scope, Schedule, and Budget for Three School Facilities Projects/Programs
Funded with Certificates of Participation (COPs 2023 Series A)

1. Sun Valley Electric Buses and Generator Purchases Project

Over the next 14 years, the District is required to pay nearly $97.4 million in debt service for COPs issued for the purchase of 180 electric school buses (bond eligible scope). The debt service cost is currently obligated to be paid by the General Fund. The proposed project includes the defeasance of $80,276,360 of debt service for COPs issued for the bond eligible scope of this project.

The underlying project will replace all 180 school buses based at the Sun Valley Transportation Center with zero-emissions electric school buses (ESBs). The ESBs will be equipped with the latest safety features, including Wi-Fi and a Global Positioning System (GPS), and will have a capacity for 42 or 78 passengers (depending on the model) and an operating range of approximately 125 miles with a full charge. Studies have shown that electric buses are more fuel efficient and significantly reduce the cost of repairs and maintenance. This can result in overall savings of up to $1.8 million per year.

While not part of the bond funded scope of the project, including the defeasance, the overall project includes the purchase of 25 propane-powered generators to support ESB charging until the construction and installation of permanent charging infrastructure is completed (anticipated approximately two years after the delivery of the ESBs). A generator, situated on a trailer, can fully charge up to eight buses at one time in approximately six to eight hours. The chargers will be ordered and purchased, as needed, to coincide with the projected delivery of the ESBs. These generators will also be part of the energy contingency plan, in the event there is a widespread power outage. The District is required to pay approximately $9.4 million in debt service over the next 14 years for the generators. This will be paid by the General Fund.

Budget:
The funding strategy consists of COPs proceeds and Measure US bond proceeds as follows:

- $88,700,000: total project budget (including generators) funded by COPs
- $80,880,057: total project budget for electric school buses only
    - COPs proceeds in the equivalent amount to be allocated to the School Upgrade Program for the replacement of aging and outdated school buses to support project implementation.
        - $80,276,360: Measure US proceeds to be reallocated for defeasance of eligible project scope: replacement of aging/outdated school buses ($75,000,000) and IT infrastructure and system upgrades: comprehensive enhancements to school audio systems ($5,276,360)

Project Schedule: Purchases began in Q2-2023 and are anticipated to be completed in Q4-2025.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit B: Scope, Schedule, and Budget for Three School Facilities Projects/Programs
Funded with Certificates of Participation (COPs 2023 Series A)

2. Green Schoolyard Upgrade Projects

Over the next 14 years, the District is required to pay nearly $30.1 million in debt service for COPs issued to fund a portion of 15 green schoolyard upgrade projects. The debt service cost is currently obligated to be paid by the General Fund. The proposed project includes the defeasance of $24,813,398 of debt service for COPs issued for this project.

The underlying projects will provide upgrades to schoolyards to align with the goal of providing 30% of a school sites' schoolyard with green/natural spaces. The scope may include replacing significant areas of paved surfaces with permeable surfaces that incorporate native/drought tolerant planting, the addition of natural grass play fields, the installation of trees and other shade elements to achieve 20% shade in the schoolyard, irrigation, decomposed granite and pavers, outdoor classroom elements, as well as accessibility improvements, as required, to ensure equal access to all students.

In December 2023, sites were identified using the Green Schoolyards Index, which ranks sites based on the following datasets for each site: updated schoolyard measurements, CalEnviroScreen 4.0 score, and Extreme Heat Temperature Tool. The first eight sites on the list that do not have an approved or planned project that would provide substantial greening improvements were selected. Additionally, in an effort to provide geographic equality, at least two high-ranked sites were selected in each Board District. Subsequently, one of the designated campuses in Board District 1, Marvin Elementary School, was identified as having an active paving replacement project which would address greening improvements. As a result, in November 2024 (Board Report No. 106-24/25), the Board approved the replacement of the project at Marvin Elementary School with a project at Budlong Elementary School, the next Board District 1 school on the priority list without a greening project.

Board District	Region	Site Name	Green Schoolyards Index Rank	Budget	Construction Start	Construction Completion
1	South	Manchester ES	84	$6,493,000	Q3-2026	Q4-2027
1	West	Budlong ES	92	$6,308,000	Q3-2026	Q4-2027
2	East	Bridge ES	4	$2,758,000	Q4-2026	Q1-2028
2	East	Dena ES	7	$4,008,000	Q3-2026	Q4-2027
3	North	Canoga Park ES	16	$6,863,000	Q3-2026	Q4-2027
3	North	Sylvan Park ES	30	$6,941,000	Q4-2026	Q1-2028
4	North	Vanalden ES	31	$10,866,000	Q4-2026	Q1-2028
4	North	Encino ES	113	$6,185,000	Q4-2026	Q1-2028
5	East	San Pedro ES	5	$5,117,000	Q3-2026	Q4-2027
5	East	Heliotrope ES	8	$5,259,000	Q4-2026	Q1-2028
6	North	Strathern ES	10	$6,743,000	Q4-2026	Q1-2028
6	North	Roscoe ES	15	$7,678,000	Q4-2026	Q1-2028

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit B: Scope, Schedule, and Budget for Three School Facilities Projects/Programs
Funded with Certificates of Participation (COPs 2023 Series A)

Board District	Region	Site Name	Green Schoolyards Index Rank	Budget	Construction Start	Construction Completion
6	North	Arminta ES	2	$5,805,000	Q3-2026	Q4-2027
7	South	Gardena ES	33	$6,072,000	Q3-2026	Q4-2027
7	South	Ritter ES	34	$5,731,000	Q4-2026	Q1-2028

Budget:
The original combined budget for the green schoolyard upgrade projects was estimated at $100,000,000 in December 2023. An initial funding allocation of $75,000,000 was provided, which was expected to provide sufficient funding to complete pre-construction activities at all 15 sites and construction at a minimum of 11 sites. The funding strategy consisted of $25,000,000 of 2023 COPs proceeds, an allocation of $50,000,000 of Restricted General Fund-Expanded Learning Opportunities Program (ELO-P) funds, and a future allocation of $25,000,000 to complete all the projects.

In aligning these 15 projects with the School Upgrade Program framework and Measure US priorities and implementation strategies, the combined total project budget is being updated to $92,827,000 to reflect current information known, and assumptions about the project scope, site conditions, and market conditions. The project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the projects.

Additionally, $17,827,000 of bond program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses is being allocated to fund construction activities for all 15 projects. Facilities staff, in collaboration with the Division of Instruction and the Office of the Chief Financial Officer, will continue to assess opportunities to leverage ELO-P entitlements on an annual basis to support these 15 Green Schoolyard Upgrade Projects. If ultimately there is an insufficient amount of ELO-P funds available, additional bond program funds will be allocated to complete these 15 projects.

The funding strategy consists of COPs proceeds, ELO-P funds, and bond program funds, as follows:

- $92,827,000: total project budget
    - $25,000,000: COPs proceeds to be allocated to the School Upgrade Program for major modernizations, upgrades, and reconfigurations to support implementation of the projects.
        - $24,813,000: Measure US proceeds to be reallocated for defeasance of COPs from funds targeted for IT infrastructure and system upgrades: comprehensive enhancements to school audio systems
    - $50,000,000: ELO-P allocation
    - $17,827,000: bond program funding targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses

Exhibit B: Scope, Schedule, and Budget for Three School Facilities Projects/Programs
Funded with Certificates of Participation (COPs 2023 Series A)

3. Campus Information Technology (IT) Safety Systems Improvements Program (Phase 1: 291 sites)
Over the next 14 years, the District is required to pay approximately $175.7 million in debt service for COPs issued for improvements to campus safety systems at 291 sites. The debt service cost is currently obligated to be paid by the General Fund. The proposed project includes the defeasance of $144,910,242 of debt service for COPs issued for this program.

The underlying project includes the design and installation of new video camera and intrusion alarm systems at 291 sites (site list). Each project will include approximately 20 camera locations at smaller schools and 30 camera locations at larger schools, with each consisting of three to four cameras, or a total of 60 to 120 cameras per school site. The "large and small" school designation will be determined by student enrollment, number of buildings, and campus layout. The new systems will include remote monitoring capabilities through LASPD's Operations Center.

Each project will include approximately 20 camera locations at smaller schools and 30 camera locations at larger schools, with each consisting of three to four cameras, or a total of 60 to 120 cameras per school site. The "large and small" school designation will be determined by student enrollment, number of buildings, and campus layout. The new systems will include remote monitoring capabilities through LASPD's Operations Center.

Budget:
The funding strategy consists of COPs proceeds and Measure US proceeds as follows:

- $146,000,000: total project budget
    - $146,000,000: COPs proceeds to be allocated to the School Upgrade Program for IT Safety Upgrades: video camera systems to improve safety of campus infrastructure, to support implementation of the program.
        - $144,910,242: Measure US proceeds to be reallocated for defeasance of COPs from funds targeted for IT Safety Upgrades: video camera systems to improve safety of campus infrastructure

Project Schedule: The project began in Q1-2024, with construction anticipated to substantially complete at all 291 sites by Q1-2027.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Dr. Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
Senior Citizens' Organization
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

NOT ADOPTED

RESOLUTION 2025-08

BOARD REPORT NO. 247-24/25

RECOMMENDING BOARD APPROVAL REGARDING PROJECTS TO BE REFINANCED WITH EXPENDITURES OF GENERAL OBLIGATION BOND PROCEEDS AND TO AMEND THE STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, on August 31, 2023, the Los Angeles Unified School District ("District") executed and delivered its $384,260,000 Certificates of Participation, 2023 Series A (Sustainability Bonds) (the "2023 COPs") for the purposes of funding the projects listed in Board Report No. 247-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by this reference; and

WHEREAS, at an election held on November 5, 2024, the voters of the District approved the District's Measure US bond proposition ("Measure US"), approving the issuance by the District of not to exceed $9.0 billion in general obligation bonds, and included the prepayment of the 2023 COPs allocated to bond-approved projects as an allowable use of Measure US bond proceeds; and

WHEREAS, District staff has determined that the refunding of a portion of the 2023 COPs (the "Project") with Measure US GO bond proceeds is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, District staff has concluded that the proposed amendments to the Strategic Execution Plans ("SEP") will facilitate the District's ability to successfully complete the SEPs; and

WHEREAS, the Board of Education's approval of the Project will authorize District staff to proceed with the expenditure of Bond Program funds to undertake the Project in accordance with the provisions set forth in the District's Measure US; and

WHEREAS, the District Office of General Counsel has reviewed the Project and determined that it may proceed to the School Construction Bond Citizens' Oversight Committee ("BOC") for its consideration for recommendation to the Board of Education.

RESOLUTION 2025-08
RECOMMENDING BOARD APPROVAL REGARDING PROJECTS TO BE REFINANCED WITH EXPENDITURES OF GENERAL OBLIGATION BOND PROCEEDS AND TO AMEND THE STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified Staff has concluded that the proposed Information Technology Services, Facilities Services Division and Transportation Services Division SEP amendments will facilitate Los Angeles Unified's ability to successfully implement the SEPs.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education approve three school facilities projects/programs – Campus Safety Systems Improvements Program (Phase 1 – 291 sties), Sun Valley electric school buses (180 buses), and Green Schoolyard Upgrade projects (15 projects) – be refinanced with General Obligation Bond Proceeds of up to $250,000,000 for partial defeasance of the 2023 COPs for the proposed three projects/programs, and amend the SEP to incorporate therein, as described in Board Report No. 247-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.

3. The District is requested to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on February 27, 2025, by the following vote:

AYES:	5	ABSTENTIONS:	2
NAYS:	4	ABSENCES:	2

Robert Campbell
Vice-Chair

Dr. Samantha Rowles
Secretary

NOT ADOPTED

Exhibit D

Align Funding Strategies for Three School Facilities Projects/Programs Funded by Certificates of Participation with the School Upgrade Program Framework and Measure US Priorities and Implementation Strategies

Bond Oversight Committee Meeting
February 27, 2025

Overview

- Align three school facilities projects/programs funded with the 2023 Certificates of Participation (COPs) with School Upgrade Program framework and Measure US priorities and implementation strategies
  - Reallocate up to $250M of Measure US funds to defease a portion of 2023 COPs
  - Allocate $251.88M of 2023 COPs proceeds into School Upgrade Program to implement three projects/programs
  - Approve Strategic Execution Plan Amendments to incorporate three projects/programs, and update funding strategy for one project/program to fund construction at all sites

Background – Timeline

306

- June 2023: Board authorized execution of Certificates of Participation (COPs) for a not-to-exceed amount of $500M
- August 2023: COPs generating $423.5M sold
- December 2023: Board approves use of $423.5M of COPs to fund all or a portion of 9 programs/projects
- August 2024: Board authorizes placement of $9B local bond measure on the November 2024 ballot
- November 2024: Voters approve $9B Measure US local school bond

9 Projects/Programs - COPs Allocation

307

Project/Program Description	COPs Allocation	Future Anticipated Allocation*	Total Anticipated Project Budget*
Sun Valley Transportation Center Electrification Project	$72,162,739	$7,957,901	$80,120,640
Electric Buses & Generator Purchases (Sun Valley)	$88,700,000	$0	$88,700,000
Enrollment Modernization	$2,000,000	$0	$2,000,000
Student Information Systems Upgrades	$1,000,000	$0	$1,000,000
Student Support Applications Modernization	$11,400,000	$3,000,000	$14,400,000
Campus Safety System Improvements	$146,000,000	$210,000,000	$356,000,000
Student Data Analytics, Reporting and Dashboards	$4,763,040	$844,800	$5,607,840
Cybersecurity Improvement Program	$72,517,106	$109,242,394	$181,759,500
Green Schools for All Program	$25,000,000	$25,000,000	$139,500,000**
Grand Total	*$423,542,885*	*$356,045,095*	*$777,387,980*

* as of December 2023
** includes ELO-P allocation

2023 COPs Debt Service

- Term: 2025-2038
- 2033: Date longest term debts can be paid off (maturities called)
- Estimated debt service over term: $504M
- Debt service included in 2023-24 budget: $11.3M
- Estimated annual General Fund debt service for subsequent years: $36M
- Next principal payment: October 1, 2025

Measure US Bond Language

309

REFINANCING OF CERTIFICATES OF PARTICIPATION (Retiring Existing Debt)
Acquisition of all or a portion of any school site or facility, or an interest therein, or make lease payments with respect to any school site or facility, encumbered in order to finance capital projects pursuant to the portion of the District's Los Angeles Unified School District Certificates of Participation, 2023 Series A (Sustainability Bonds), executed and delivered on August 31, 2023, attributable to projects which are authorized to be financed under this measure (i.e., bond eligible projects).

Measure US Priorities

310

- Enhance school safety
- Modernize school facilities
- Upgrade school sites
- Enhance accessibility
- Address facility inequities
- Update school and learning technology
- Support the health and well-being of students: enhance and expand outdoor spaces and food services
- Promote efficiency

COPs Capital Projects and Measure US

311

- Purchase Electric School Buses (180)
  - Total project budget: $80.88M (COPs proceeds)
  - Total defeasement: $80.3M (Measure US reallocation)
- Campus IT Safety System Improvements (Phase 1: 291 sites)
  - Total project budget: $146M (COPs proceeds)
  - Total defeasement: $144.9M (Measure US reallocation)
- Green Schools for All Program (15 sites)
  - Total project budget: $92.82M
    + COPs proceeds: $25M
    + Expanded Learning Opportunities Program: $50M
    + Bond Program funds: $17.82M (major modernizations SUP category of need)
  - Total defeasement: $24.8M

Measure US Reallocations

312

Category of Need/Measure US Implementation Strategy	Total Measure US Available	Proposed Reallocation	Revised Available
Comprehensive Enhancements to School Audio Systems	$521.0	($104.5)	$416.5
Video Camera Systems to Improve Safety of Campus Infrastructure	$70.5	($70.5)	$0.0
Replace Aging and Outdated School Buses	$75.0	($75.0)	$0.0

Strategy maintains funding for school greening and building resiliency projects in light of recent fire, wind and rain events

22

370

373

COPs Defeasance

313

- General fund impacts for 3 projects/programs
  - Total savings: $303M
  - Annual debt service savings: $21.6M/year
- The original COPs proceeds (cash) will continue to be spent on the projects originally approved in 2023
- Bond eligible projects and funding will be incorporated into the Strategic Execution Plans
- Why Now?
  - Worsening of economic and budget conditions
  - Projects/programs align with Bond Program priorities and implementation strategies
  - Waiting until 2033 would equate to a savings of approximately $152M compared to $303M

Three School Facilities Projects/Programs

Transportation Services:
Sun Valley Electric School Buses Project

315

Purchase of 180 Electric School Buses

- 150 Type D – 78 passenger school buses
- 30 Type C – 42 passenger school buses

Purchase commenced in Q2 2023

Deliveries started in Q4 2024

- Receiving 10 – 12 per week
- Delivery expected to be complete by Q2 2025

25

373

376

Information Technology Services: Campus Safety Systems – Phase 1

316

The Campus Safety Systems Project is crucial for addressing the growing security concerns and vulnerabilities in Los Angeles Unified. Safe schools are fundamental to creating a positive and effective learning environment. However, many of the District's schools currently face significant challenges due to outdated, malfunctioning, and often non-operational or non-existent physical security and video systems. These outdated or non-existent systems leave schools increasingly exposed to security risks, particularly during non-school hours, such as holidays or weekends, when campuses are unoccupied.



Outdated Safety Cameras



Enhanced Camera System

26

Information Technology Services: Campus Safety Systems – Phase 1

317

Overview

Modernizing Outdated Systems

Existing safety systems are 20+ years old. Phase 1 will install video camera and replace intrusion alarm systems at 291 K-12 school sites.

Enhancing Property Protection

Modernization of safety systems will safeguard school property and assets.

Reducing Support Costs

Existing systems have become costly and challenging to upkeep.

Estimated Completion

Date: March 2027

Budget: $146,000,000

27

375

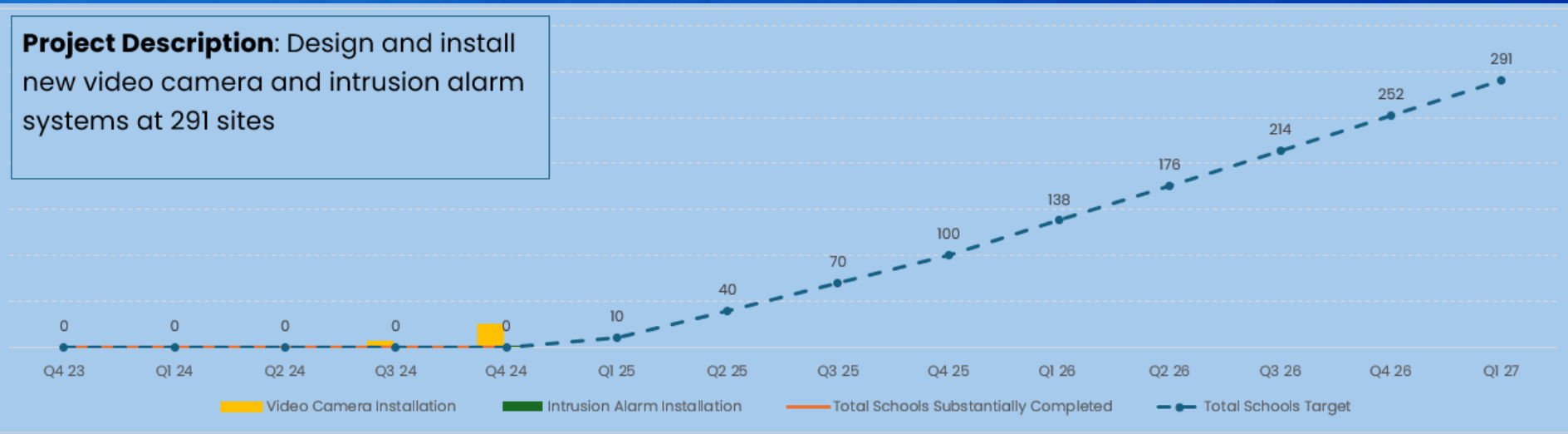
378

Information Technology Services: Campus Safety Systems – Phase 1

318

Progress

Project Description: Design and install new video camera and intrusion alarm systems at 291 sites



	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26	Q3 26	Q4 26	Q1 27
	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar
Video Camera/Intrusion Survey and Design	4	64	187	240	288									
Video Camera Installation	0	0	0	7	25									
Intrusion Alarm Installation	0	0	0	0	1									
Completed in Quarter	0	0	0	0	0									
Total Schools Substantially Completed	0	0	0	0	0									
Total Schools Target	0	0	0	0	0	10	40	70	100	138	176	214	252	291

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

28

Facilities Services Division:
Green Schoolyard Upgrade Projects

319

Project Overview: Upgrade campuses by converting schoolyard from paved surfaces to have 30% green/natural spaces

Project Scope

- Surface Conversion -Replacing paved areas with permeable, natural surfaces
- Green Elements - Native/drought-tolerant plants, natural grass play fields, strategic tree placement (20% shade coverage goal)
- Infrastructure Improvements - Landscaping and irrigation systems, decomposed granite and pavers, outdoor classroom spaces, resurfacing and restriping of remaining asphalt
- Accessibility Enhancements - Upgrades designed for equal access

29

377

380

Prioritizing and Identifying Projects

320

Green Schoolyards Index

Developed to prioritize schools based on their need for green/natural spaces

Qualifying Schools

205 Elementary Schools with a schoolyard with less than 10% Green/Natural space

Selection Criteria

- Top 8 ranked schools without existing greening projects
- Geographic equity: minimum of two high-ranked sites per Board District

30

15 Green Schoolyard Upgrade Projects

321

Board District	Region	Site Name	Green Schoolyards Index Rank	Construction Start	Construction Completion	Budget
1	South	Manchester ES	84	Q3-2026	Q4-2027	$6,493,000
1	West	Budlong ES	92	Q3-2026	Q4-2027	$6,308,000
2	East	Bridge ES	4	Q4-2026	Q1-2028	$2,758,000
2	East	Dena ES	7	Q3-2026	Q4-2027	$4,008,000
3	North	Canoga Park ES	16	Q3-2026	Q4-2027	$6,863,000
3	North	Sylvan Park ES	30	Q4-2026	Q1-2028	$6,941,000
4	North	Vanalden ES	31	Q4-2026	Q1-2028	$10,866,000
4	North	Encino ES	113	Q4-2026	Q1-2028	$6,185,000
5	East	San Pedro ES	5	Q3-2026	Q4-2027	$5,117,000
5	East	Heliotrope ES	8	Q4-2026	Q1-2028	$5,259,000
6	North	Strathern ES	10	Q4-2026	Q1-2028	$6,743,000
6	North	Roscoe ES	15	Q4-2026	Q1-2028	$7,678,000
6	North	Arminta ES	2	Q3-2026	Q4-2027	$5,805,000
7	South	Gardena ES	33	Q3-2026	Q4-2027	$6,072,000
7	South	Ritter ES	34	Q4-2026	Q1-2028	$5,731,000
					Total	$92,827,000

31

18

379

382

Manchester ES Green Schoolyard Upgrade Project

322

Board District 1, Region South

Project Scope

Site Improvements

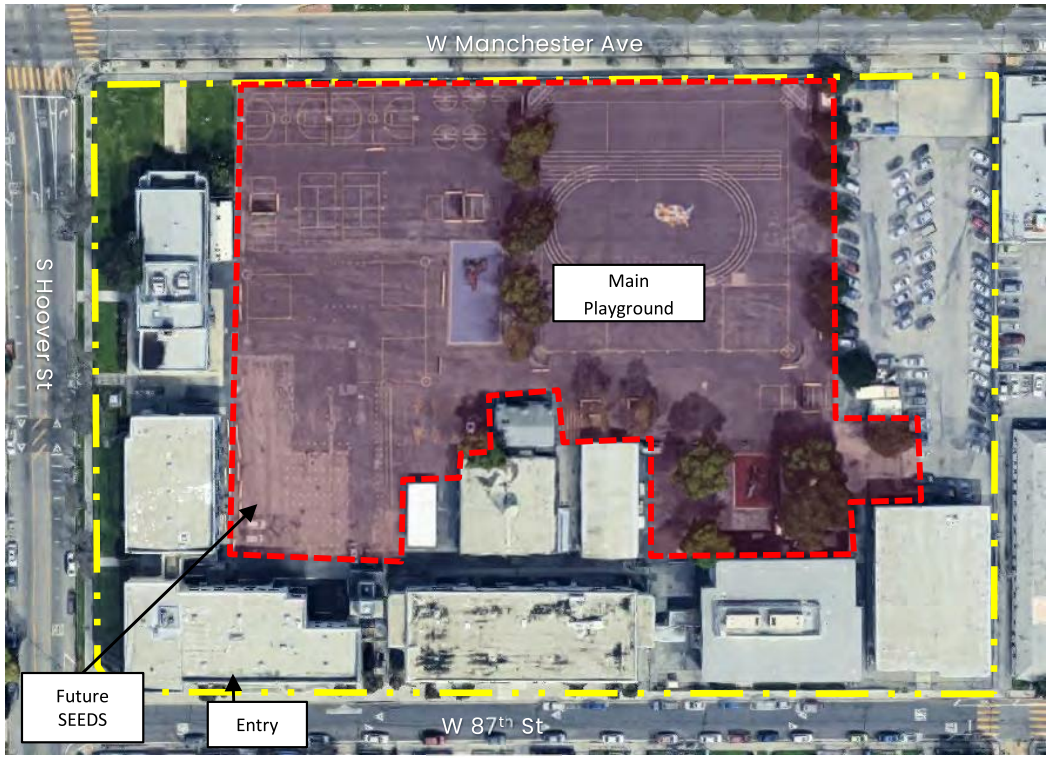
- Replace approximately **51,700** square feet of paving in the main playground with green/natural surfaces. Currently, there is approximately **8%** green/natural spaces in the schoolyard.
- Greening improvements may include native/drought tolerant planting, natural grass play fields, trees and other shade elements, outdoor learning elements, landscaping with irrigation, decomposed granite and pavers, and planting areas in alignment with the District's Green Schoolyards for All Plan (April 2024).
- Asphalt resurfacing and restriping as necessary
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

	$6,493,000
• Site & Environmental	2.5%
• Plans	12.1%
• Construction	70.7%
• Management	8.3%
• Other/Reserve	6.4%

Anticipated Construction Schedule

• Construction Start	Q3-2026
• Construction Complete	Q4-2027



Enrollment (2024-25):	513

LEGEND

Development Zone

19

32

380

383

Budlong Ave ES Green Schoolyard Upgrade Project

323

Board District 1, Region South

Project Scope

Site Improvements

- Replace approximately **41,800** square feet of paving in the main playground with green/natural surfaces. Currently, there is approximately **4%** green/natural spaces in the schoolyard.
- Greening improvements may include native/drought tolerant planting, natural grass play fields, trees and other shade elements, outdoor learning elements, landscaping with irrigation, decomposed granite and pavers, and planting areas in alignment with the District's Green Schoolyards for All Plan (April 2024).
- Asphalt resurfacing and restriping as necessary
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

	$6,308,000
• Site & Environmental	2.3%
• Plans	12.0%
• Construction	71.0%
• Management	8.3%
• Other/Reserve	6.4%

Anticipated Construction Schedule

• Construction Start	Q3-2026
• Construction Complete	Q4-2027



Enrollment (2024-25):	624

LEGEND

Development Zone

N

33

20

384

381

Bridge ES– Green Schoolyard Upgrade Project

Board District 2, Region East

324

Project Scope

Site Improvements

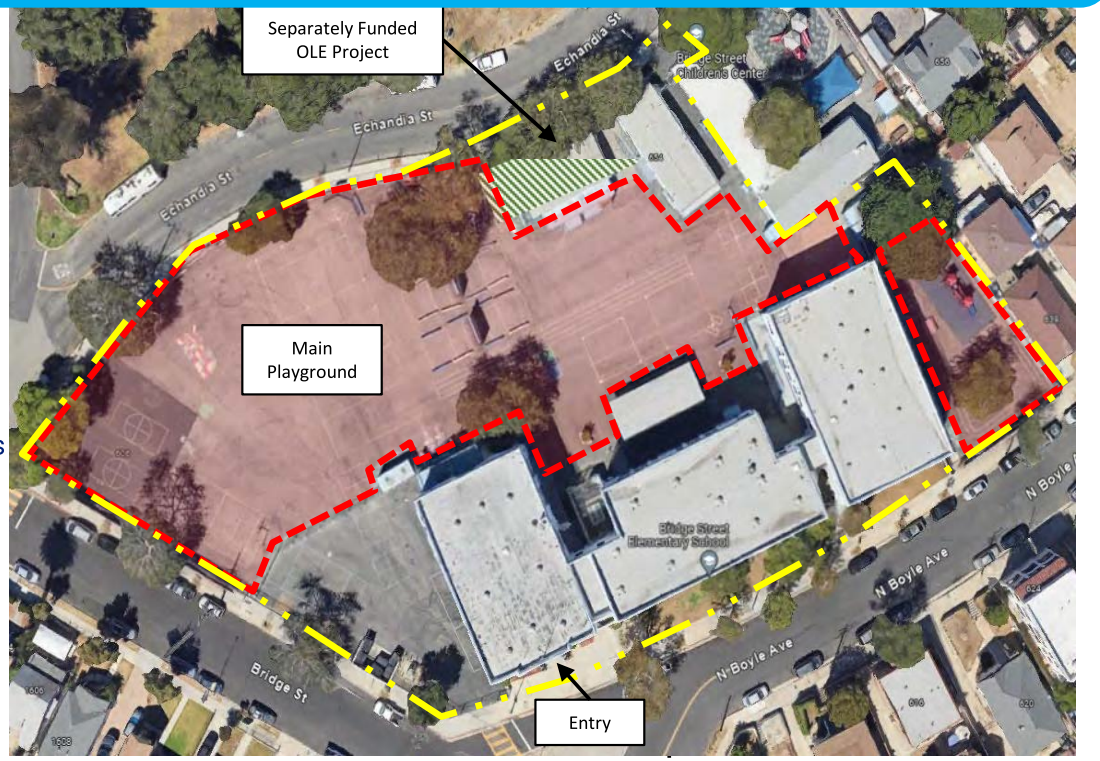
- Replace approximately **22,400** square feet of paving in the main playground with green/natural surfaces. Currently, there is approximately **1%** green/natural spaces in the schoolyard.
- Greening improvements may include native/drought tolerant planting, natural grass play fields, trees and other shade elements, outdoor learning elements, landscaping with irrigation, decomposed granite and pavers, and planting areas in alignment with the District's Green Schoolyards for All Plan (April 2024).
- Asphalt resurfacing and restriping as necessary
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

	$2,758,000
• Site & Environmental	4.2%
• Plans	11.4%
• Construction	70.2%
• Management	8.1%
• Other/Reserve	6.1%

Anticipated Construction Schedule

• Construction Start	Q4-2026
• Construction Complete	Q1-2028



Enrollment (2024-25):	178



34

21

382

385

Dena ES – Green Schoolyard Upgrade Project

Board District 2, Region East

325

Project Scope

Site Improvements

- Replace approximately **37,500** square feet of paving in the main playground with green/natural surfaces. Currently, there is approximately **2%** green/natural spaces in the schoolyard.
- Greening improvements may include native/drought tolerant planting, natural grass play fields, trees and other shade elements, outdoor learning elements, landscaping with irrigation, decomposed granite and pavers, and planting areas in alignment with the District's Green Schoolyards for All Plan (April 2024).
- Asphalt resurfacing and restriping as necessary
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.



Project Budget

	$4,008,000
• Site & Environmental	3.2%
• Plans	11.8%
• Construction	70.7%
• Management	8.1%
• Other/Reserve	6.2%

Anticipated Construction Schedule

• Construction Start	Q3-2026
• Construction Complete	Q4-2027

Enrollment (2024-25):	316

LEGEND
Development Zone

35

22

386

383

Canoga Park ES – Green Schoolyard Upgrade Project

Board District 3, Region North

Project Scope

Site Improvements

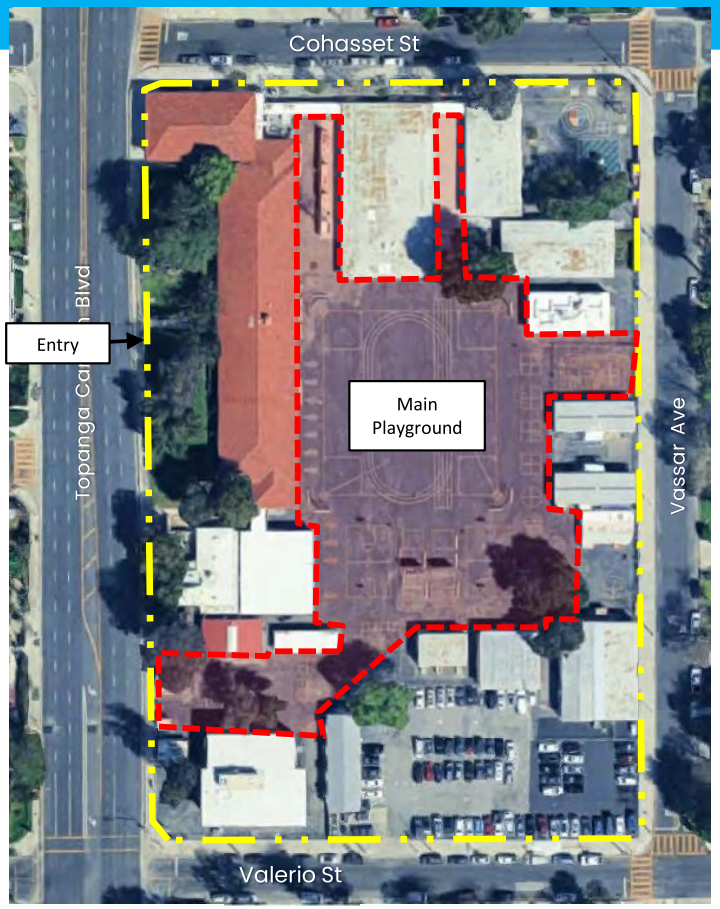
- Replace approximately **49,600** square feet of paving in the main playground with green/natural surfaces. Currently, there is approximately **3%** green/natural spaces in the schoolyard.
- Greening improvements may include native/drought tolerant planting, natural grass play fields, trees and other shade elements, outdoor learning elements, landscaping with irrigation, decomposed granite and pavers, and planting areas in alignment with the District's Green Schoolyards for All Plan (April 2024).
- Asphalt resurfacing and restriping as necessary
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

	$6,863,000
• Site & Environmental	2.1%
• Plans	12.1%
• Construction	71.0%
• Management	8.4%
• Other/Reserve	6.4%

Anticipated Construction Schedule

• Construction Start	Q3-2026
• Construction Complete	Q4-2027



Enrollment (2024-25):	462

LEGEND
Development Zone

N

23

36

326

384

387

Sylvan Park ES– Green Schoolyard Upgrade Project

Board District 3, Region North

327

Project Scope

Site Improvements

- Replace approximately **51,800** square feet of paving in the main playground with green/natural surfaces. Currently, there is approximately **6%** green/natural spaces in the schoolyard.
- Greening improvements may include native/drought tolerant planting, natural grass play fields, trees and other shade elements, outdoor learning elements, landscaping with irrigation, decomposed granite and pavers, and planting areas in alignment with the District's Green Schoolyards for All Plan (April 2024).
- Asphalt resurfacing and restriping as necessary
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

	$6,941,000
• Site & Environmental	2.3%
• Plans	12.2%
• Construction	70.8%
• Management	8.3%
• Other/Reserve	6.4%

Anticipated Construction Schedule

• Construction Start	Q4-2026
• Construction Complete	Q1-2028



Enrollment (2024-25):	645

LEGEND

Development Zone

N

37

24

388

385

Vanalden ES– Green Schoolyard Upgrade Project 328

Board District 4, Region North

Project Scope

Site Improvements

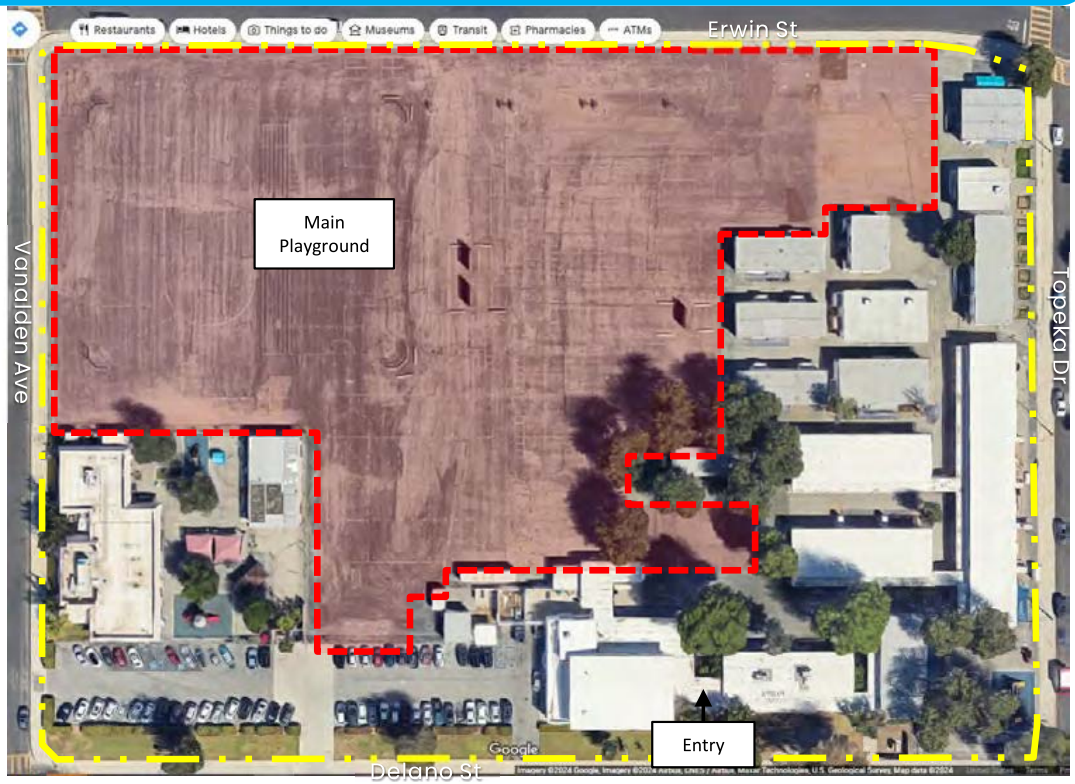
- Replace approximately **81,900** square feet of paving in the main playground with green/natural surfaces. Currently, there is approximately **7%** green/natural spaces in the schoolyard.
- Greening improvements may include native/drought tolerant planting, natural grass play fields, trees and other shade elements, outdoor learning elements, landscaping with irrigation, decomposed granite and pavers, and planting areas in alignment with the District's Green Schoolyards for All Plan (April 2024).
- Asphalt resurfacing and restriping as necessary
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget $10,866,000

- Site & Environmental 1.7%
- Plans 12.3%
- Construction 71.2%
- Management 8.4%
- Other/Reserve 6.4%

Anticipated Construction Schedule

- Construction Start Q4-2026
- Construction Complete Q1-2028



Enrollment (2024-25):	366

LEGEND
Development Zone

N

38

25

386

389

Encino Charter ES– Green Schoolyard Upgrade Project

Board District 4, Region North

329

Project Scope

Site Improvements

- Replace approximately **39,000** square feet of paving in the main playground with green/natural surfaces. Currently, there is approximately **9%** green/natural spaces in the schoolyard.
- Greening improvements may include native/drought tolerant planting, natural grass play fields, trees and other shade elements, outdoor learning elements, landscaping with irrigation, decomposed granite and pavers, and planting areas in alignment with the District's Green Schoolyards for All Plan (April 2024).
- Asphalt resurfacing and restriping as necessary
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

	$6,185,000
• Site & Environmental	2.1%
• Plans	12.0%
• Construction	71.2%
• Management	8.3%
• Other/Reserve	6.4%

Anticipated Construction Schedule

• Construction Start	Q4-2026
• Construction Complete	Q1-2028



Enrollment (2024-25):	530

26

39

387

390

San Pedro ES – Green Schoolyard Upgrade Project

Board District 5, Region East

330

Project Scope

Site Improvements

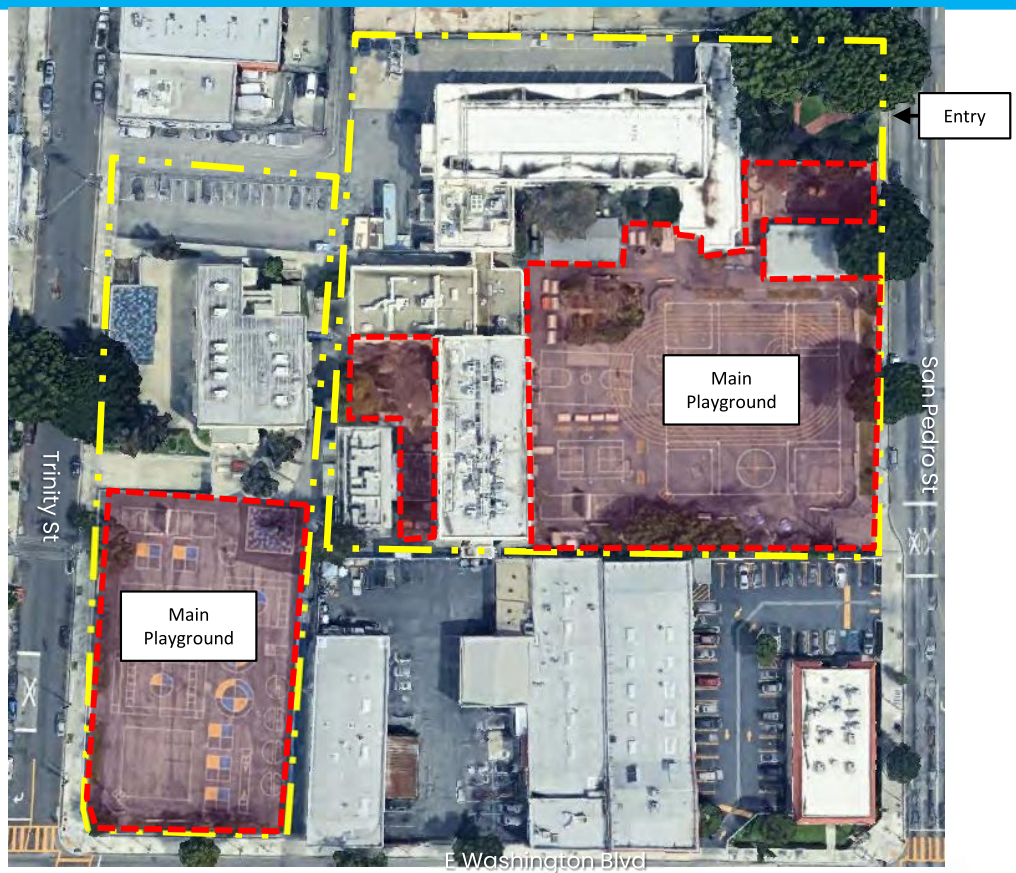
- Replace approximately **33,000** square feet of paving in the main playground with green/natural surfaces. Currently, there is approximately **7%** green/natural spaces in the schoolyard.
- Greening improvements may include native/drought tolerant planting, natural grass play fields, trees and other shade elements, outdoor learning elements, landscaping with irrigation, decomposed granite and pavers, and planting areas in alignment with the District's Green Schoolyards for All Plan (April 2024).
- Asphalt resurfacing and restriping as necessary
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

	$5,117,000
• Site & Environmental	2.5%
• Plans	12.0%
• Construction	70.9%
• Management	8.3%
• Other/Reserve	6.3%

Anticipated Construction Schedule

• Construction Start	Q3-2026
• Construction Complete	Q4-2027



Enrollment (2024-25):	404

40

388

391

Heliotrope ES– Green Schoolyard Upgrade Project

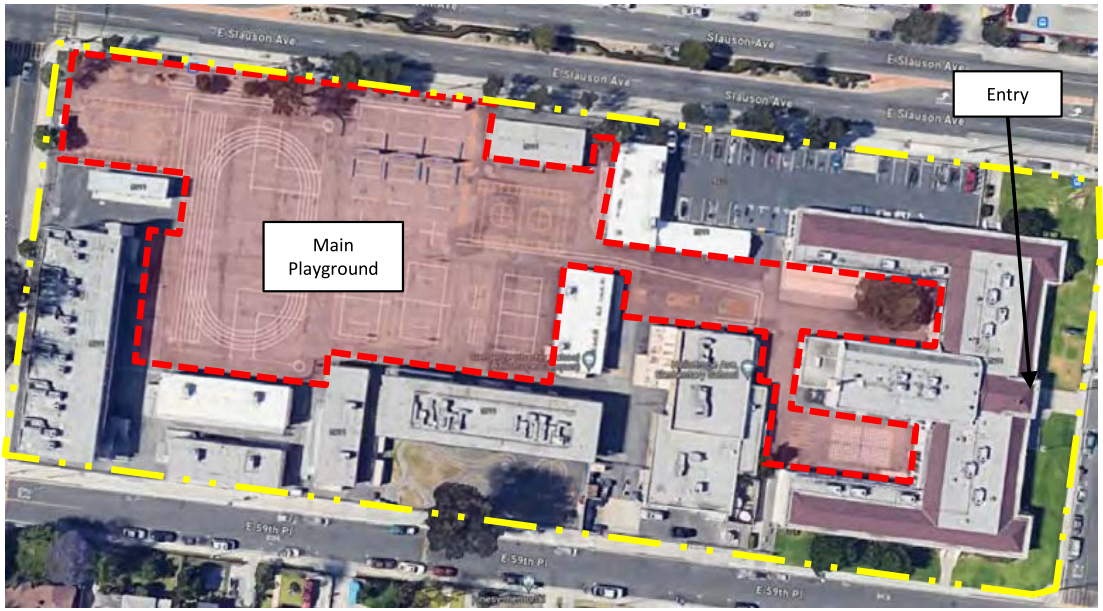
Board District 5, Region East

331

Project Scope

Site Improvements

- Replace approximately **32,400** square feet of paving in the main playground with green/natural surfaces. Currently, there is approximately **2%** green/natural spaces in the schoolyard.
- Greening improvements may include native/drought tolerant planting, natural grass play fields, trees and other shade elements, outdoor learning elements, landscaping with irrigation, decomposed granite and pavers, and planting areas in alignment with the District's Green Schoolyards for All Plan (April 2024).
- Asphalt resurfacing and restriping as necessary
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.



Project Budget

$5,259,000	
• Site & Environmental	2.3%
• Plans	12.0%
• Construction	71.1%
• Management	8.3%
• Other/Reserve	6.3%

Anticipated Construction Schedule

• Construction Start	Q4-2026
• Construction Complete	Q1-2028

Enrollment (2024-25):	463

LEGEND
Development Zone
N

28

41

389

392

Strathern ES– Green Schoolyard Upgrade Project

Board District 6, Region North

332

Project Scope

Site Improvements

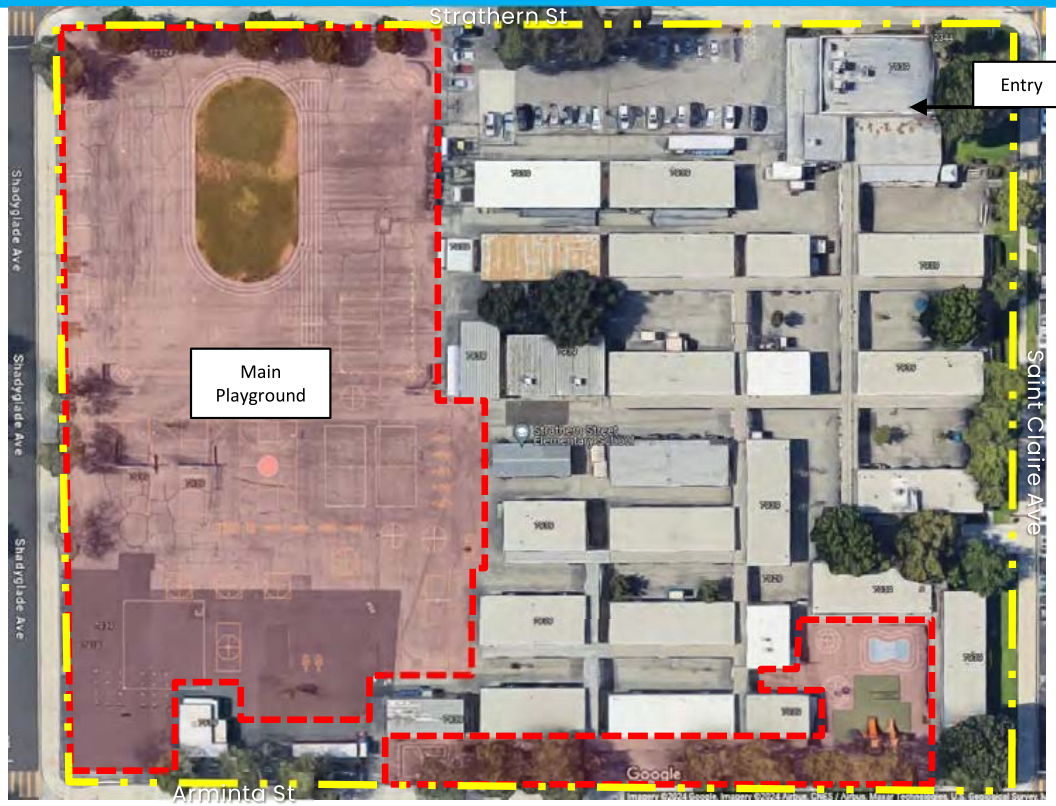
- Replace approximately **57,900** square feet of paving in the main playground with green/natural surfaces. Currently, there is approximately **5%** green/natural spaces in the schoolyard.
- Greening improvements may include native/drought tolerant planting, natural grass play fields, trees and other shade elements, outdoor learning elements, landscaping with irrigation, decomposed granite and pavers, and planting areas in alignment with the District's Green Schoolyards for All Plan (April 2024).
- Asphalt resurfacing and restriping as necessary
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

	$6,743,000
• Site & Environmental	2.4%
• Plans	12.1%
• Construction	70.8%
• Management	8.3%
• Other/Reserve	6.4%

Anticipated Construction Schedule

• Construction Start	Q4-2026
• Construction Complete	Q1-2028



Enrollment (2024-25):	446

LEGEND
Development Zone

N

42

29

393

390

Roscoe ES– Green Schoolyard Upgrade Project

Board District 6, Region North

333

Project Scope

Site Improvements

- Replace approximately **51,000** square feet of paving in the main playground with green/natural surfaces. Currently, there is approximately **10%** green/natural spaces in the schoolyard.
- Greening improvements may include native/drought tolerant planting, natural grass play fields, trees and other shade elements, outdoor learning elements, landscaping with irrigation, decomposed granite and pavers, and planting areas in alignment with the District's Green Schoolyards for All Plan (April 2024).
- Asphalt resurfacing and restriping as necessary
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

	$7,678,000
• Site & Environmental	2.1%
• Plans	12.2%
• Construction	70.9%
• Management	8.4%
• Other/Reserve	6.4%

Anticipated Construction Schedule

• Construction Start	Q4-2026
• Construction Complete	Q1-2028



Enrollment (2024-25):	479

30

43

394

391

Arminta ES – Green Schoolyard Upgrade Project

334

Board District 6, Region North

Project Scope

Site Improvements

- Replace approximately **46,200** square feet of paving in the main playground with green/natural surfaces. Currently, there is approximately **3%** green/natural spaces in the schoolyard.
- Greening improvements may include native/drought tolerant planting, natural grass play fields, trees and other shade elements, outdoor learning elements, landscaping with irrigation, decomposed granite and pavers, and planting areas in alignment with the District's Green Schoolyards for All Plan (April 2024).
- Asphalt resurfacing and restriping as necessary
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

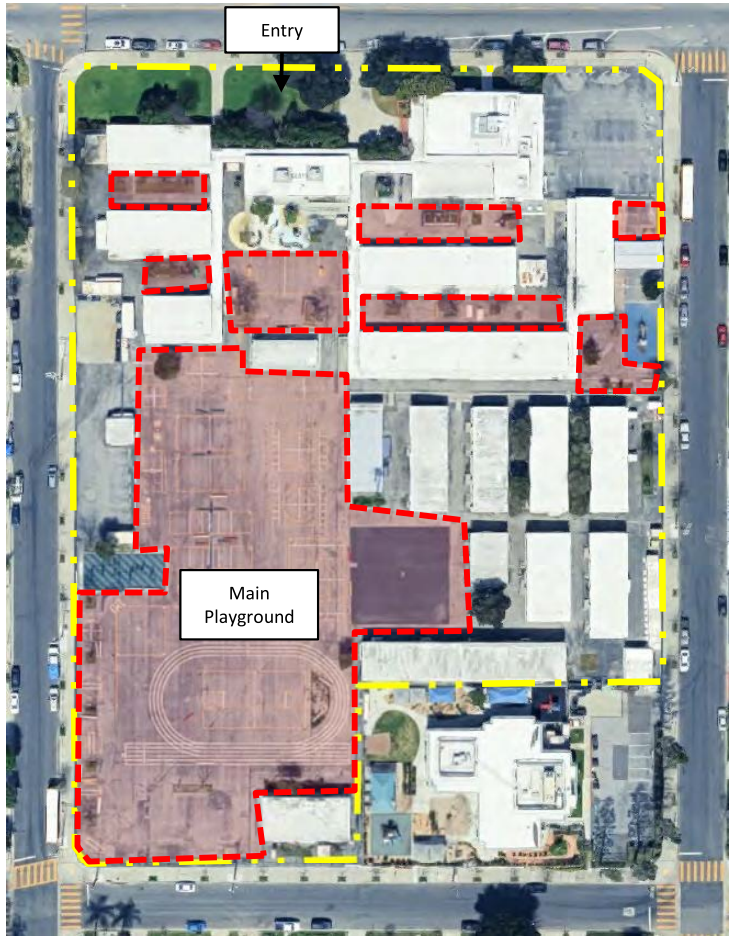
Project Budget

$5,805,000	
• Site & Environmental	2.5%
• Plans	12.0%
• Construction	70.9%
• Management	8.3%
• Other/Reserve	6.3%

Anticipated Construction Schedule

• Construction Start	Q3-2026
• Construction Complete	Q4-2027

Enrollment (2024-25):	315



Gardena ES – Green Schoolyard Upgrade Project

335

Board District 7, Region South

Project Scope

Site Improvements

- Replace approximately **43,200** square feet of paving in the main playground with green/natural surfaces. Currently, there is approximately **5%** green/natural spaces in the schoolyard.
- Greening improvements may include native/drought tolerant planting, natural grass play fields, trees and other shade elements, outdoor learning elements, landscaping with irrigation, decomposed granite and pavers, and planting areas in alignment with the District's Green Schoolyards for All Plan (April 2024).
- Asphalt resurfacing and restriping as necessary
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

	$6,072,000
• Site & Environmental	2.1%
• Plans	12.1%
• Construction	71.1%
• Management	8.3%
• Other/Reserve	6.4%

Anticipated Construction Schedule

• Construction Start	Q3-2026
• Construction Complete	Q4-2027



Enrollment (2024-25):	398

LEGEND
Development Zone

N

32

45

396

393

Ritter ES– Green Schoolyard Upgrade Project

Board District 7, Region South

336

Project Scope

Site Improvements

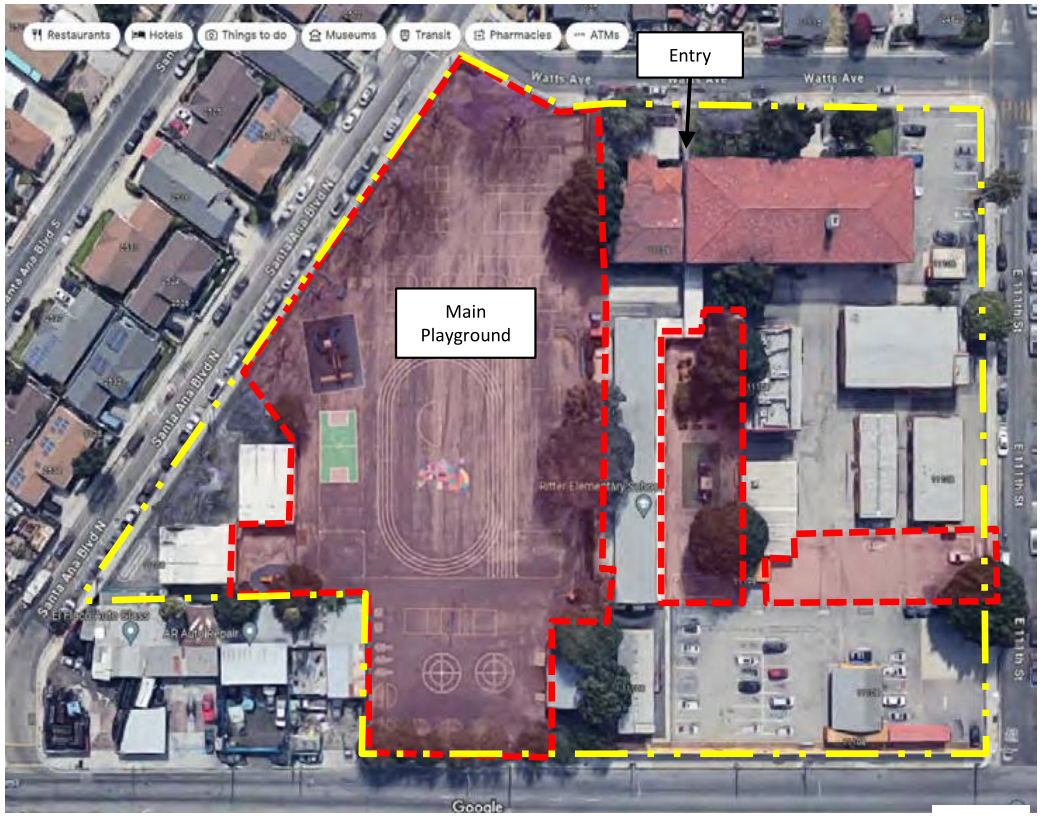
- Replace approximately **35,500** square feet of paving in the main playground with green/natural surfaces. Currently, there is approximately **4%** green/natural spaces in the schoolyard.
- Greening improvements may include native/drought tolerant planting, natural grass play fields, trees and other shade elements, outdoor learning elements, landscaping with irrigation, decomposed granite and pavers, and planting areas in alignment with the District's Green Schoolyards for All Plan (April 2024).
- Asphalt resurfacing and restriping as necessary
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

	$5,731,000
• Site & Environmental	2.3%
• Plans	12.0%
• Construction	71.1%
• Management	8.3%
• Other/Reserve	6.3%

Anticipated Construction Schedule

• Construction Start	Q4-2026
• Construction Complete	Q1-2028



Enrollment (2024-25):	302

LEGEND

Development Zone

346

33

394

397

Thank you

337

Questions?

Los Angeles Unified School District

Board of Education Report

File #: Rep-158-23/24, Version: 1

Approval of Facilities Contracts Actions
April 9, 2024
Procurement Services Division - Facilities Contracts

Action Proposed:
Ratify the Procurement Services Division (PSD) contract actions taken by Facilities Contracts under delegated authority as listed in Attachment "A" including: award of advertised construction contracts; award of job order contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; award of professional/technical services amendment; award of professional services contract; extra services/amendments for architectural and engineering contracts and approve the proposed contracts listed in Attachment B including construction schedule reviews and/or time impact analysis contracts, and Local Hazard Mitigation Plan services contract.

Background:
Facilities Contracts staff prepares monthly reports for contract actions necessary for the execution of projects approved by the Board and contained in the FSD Strategic Execution Plan (SEP), and for the maintenance and operation of District facilities in accordance with District policies and Board-delegated authority. As described in the November 12, 2013, Board Report #048-13/14 Informative, detailed information is provided on the Facilities Services website.

Expected Outcomes:
Approval of these items will allow services provided by these contracts to proceed in support of FSD projects, District policies and goals, and the Board-approved FSD-SEP.

Board Options and Consequences:
The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in the immediate discontinuance of services. While non-ratification may be legally defendable, it will likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer contractors compete for future procurements.

Policy Implications:
This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Facilities Contracts (Board Report #444-17/18), which the Board exercised on May 08, 2018.

Budget Impact:
The contract actions presented are within the budget authority previously approved by the Board. Unless indicated otherwise, all contract actions are Bond funded.

Student Impact:
The contract actions will help ensure that the students are provided with safe and healthy environments, and up to-date facilities that promote learning.

Equity Impact:
Not Applicable.

Issues and Analysis:
There are no policy implications on these agreements.

Attachments:
Attachment A - Ratification of Facilities Contracts Actions Awarded Under Delegated Authority
Attachment B - Approval of Facilities Contracts Actions Not Under Delegated Authority
Linked Materials

Previously adopted Board report(s) referenced:

- In the background Board Report No. 048-13/14 <https://drive.google.com/file/d/1q-FUsW7AXKe8h0A4KY-J3OVby30HueD6/view>, dated November 12, 2013, Informative
- In the policy implications Board Report No. 444-17/18 <https://drive.google.com/file/d/16sRw7yPe-tScbr2wG8AMTWB9QSeiQazM/view>, dated May 8, 2018.

Informatives:
Not Applicable.

Submitted:
03/12/24

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent,
Business Services & Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED:

SUNG YON LEE
Deputy Chief Business Officer
Business Services and Operations

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

✓ Approved as to budget impact statement

APPROVED & PRESENTED BY:

CHRISTOPHER MOUNT-BENITES
Chief Procurement Officer
Procurement Services Division

REVIEWED BY:

KRISZTINA TOKES
Chief Facilities Executive

✓ Approved as to facilities impact

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item A

CONTRACTOR	IDENTIFICATION NO.	DESCRIPTION	SOURCE OF FUNDS	AMOUNT
Pars Arvin Construction, Inc. (SBE)	2410046 / 4400012840	Carthay Elementary of Environmental Studies Magnet Accessibility Enhancement Project Board Member: Dr. George J. McKenna III	*Bond Funds* (100%)	$6,183,000

Ratification of formally competed best value contract selected from nine (9) bids received to construct and deliver an accessibility enhancement project at Carthay Elementary of Environmental Studies Magnet as authorized on December 7, 2021 (Board Report No. 144-21/22).

The project upgrades the following facilities to comply with the Americans with Disabilities Act (ADA) and improve program accessibility: doors/jambs, door hardware, thresholds, accessible paths of travel, signs, restrooms, drinking fountains, assistive listening devices, intercoms, concrete ramps, metal ramps, pieces of accessible furniture, railings, playground components, one new elevator with covered bridge, and one new stage lift. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 2003.

Contract Term: 03/04/24 through completion.

Contract Value: $6,183,000

Requester:
Greg Garcia, Director, Facilities Project Execution
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item B

CONTRACTOR	IDENTIFICATION NO.	DESCRIPTION	SOURCE OF FUNDS	AMOUNT
PaveWest, Inc.	2410050 / 4400012865	Calvert Charter for Enriched Studies Asphalt Replacement and Solar Reflective Coating Board Member: Nick Melvoin	*Restricted Maintenance Funds* (100%)	$844,000

Ratification of formally competed contract selected from four (4) bids received to replace deteriorated asphalt and provide solar reflective coating at Calvert Charter for Enriched Studies.

The project replaces approximately 50,000 square feet of deteriorated asphalt paving on the playground and provides solar reflective coating of approximately 139,000 square feet. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 2021.

Contract Term: 03/11/24 through completion.

Contract Value: $844,000

Requester:
India Griffin, Director, Facilities Maintenance & Operations
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item C

CONTRACTOR	IDENTIFICATION NO.	DESCRIPTION	SOURCE OF FUNDS	AMOUNT
Geronimo Concrete, Inc. (SBE)	2410052 / 4400012800	Curtiss MS ADA Barrier Removal Board Member: Tanya Ortiz Franklin	*Bond Funds* (100%)	$1,110,526

Ratification of formally competed contract selected from nine (9) bids received to construct and deliver an accessibility enhancement project at Curtiss Middle School improvements as authorized on August 30, 2022 (Board Report No. 007-22/23).

The project upgrades the following facilities to comply with the Americans with Disabilities Act (ADA) and improve program accessibility: 2 restrooms, 2 concrete ramps, and other miscellaneous upgrades to the main entrance and multipurpose room. Pillar 4 of the Strategic Plan is supported by this action.

The contractor has worked with the District since 2005.

Contract Term: 02/16/24 through completion.

Contract Value: $1,110,526

Requester:
Greg Garcia, Director, Facilities Project Execution
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item D

Ratification of the first eleven (11) formally competed contracts funded by the Expanded Learning Opportunities Program (ELOP) consisting of thirty-four (34) projects to provide green schoolyard improvements beginning Q1-2024 through Q4-2027 as authorized on December 12, 2023 (Board Report No. 024-23/24).

The projects consist of new planting, trees, turf, and/or decomposed granite within existing or new planting areas at existing school sites. At some school sites, the scope will also include asphalt removal. Pillar 4 of the Strategic Plan is supported by this action.

CONTRACTOR	IDENTIFICATION NO.	DESCRIPTION	AMOUNT
Ian Thomas Group (SBE)	2410059 / 4400012600	Wilton Place ES Board Member: Dr. George J. McKenna III	$689,000
Ian Thomas Group (SBE)	2410060 / 4400012842	109th Street ES Board Member: Tanya Ortiz Franklin	$689,000
Ian Thomas Group (SBE)	2410061 / 4400012843	118th Street ES Board Member: Tanya Ortiz Franklin	$580,000
R Brothers, Inc. (SBE)	2410062 / 4400012846	Belvedere ES Board Member: Dr. Rocío Rivas	$523,290
R Brothers, Inc. (SBE)	2410063 / 4400012847	Hamasaki Medical & Science Magnet ES Board Member: Dr. Rocío Rivas	$401,026
R Brothers, Inc. (SBE)	2410064 / 4400012848	Marianna Avenue ES Board Member: Dr. Rocío Rivas	$567,684
R Brothers, Inc. (SBE)	2410065 / 4400012860	Coldwater Canyon ES Board Member: Kelly Gonez	$393,000
R Brothers, Inc. (SBE)	2410066 / 4400012861	Griffith-Joyner ES Board Member: Tanya Ortiz Franklin	$527,811

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

CONTRACTOR	IDENTIFICATION NO.	DESCRIPTION	AMOUNT
R Brothers, Inc. (SBE)	2410067 / 4400012862	Russell ES Board Member: Tanya Ortiz Franklin	$645,838
R Brothers, Inc. (SBE)	2410068 / 4400012864	Stoner ES Board Member: Nick Melvoin	$502,351
R Brothers, Inc. (SBE)	2410069 / 4400012837	Capistrano Avenue ES Board Member: Scott M. Schmerelson	$303,000

Ian Thomas Group has worked with the District since 2009. R Brothers has worked with the District since 2012.

Contract Term: Various

Contract Value: $5,822,000 (100% ELOP – FSD Funds)

Requester:
India Griffin, Director, Facilities Maintenance & Operations
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ADVERTISED CONSTRUCTION CONTRACTS

Item E

Ratification of five (5) bundled formally competed contracts to construct and deliver walk-in freezer and cooler modernizations, as authorized on March 8, 2016 (Board Report No. 284-15/16) and November 13, 2018 (Board Report No. 092-18/19).

The projects consist of providing new panels, ceilings, floors, doors and new energy-efficient refrigeration and lighting systems. Pillar 4 of the Strategic Plan is supported by this action. The contractor has worked with the District since 2023.

CONTRACTOR	IDENTIFICATION NO.	DESCRIPTION	AMOUNT
Market Cooling & Construction, Inc.	2410072 / 4400012890	32nd Street/USC Magnet School Board Member: Dr. George J. McKenna III	$240,688
Market Cooling & Construction, Inc.	2410073 / 4400012891	109th Street ES Board Member: Tanya Ortiz Franklin	$255,393
Market Cooling & Construction, Inc.	2410074 / 4400012892	Miramonte ES Board Member: Tanya Ortiz Franklin	$242,376
Market Cooling & Construction, Inc.	2410075 / 4400012893	Dominguez ES Board Member: Tanya Ortiz Franklin	$224,307
Market Cooling & Construction, Inc.	2410076 / 4400012894	Rowan Avenue ES Board Member: Dr. Rocío Rivas	$275,788

Contract Term: Various

Contract Value: $1,238,552 (100% Bond Funds)

Requester:
India Griffin, Director, Facilities Maintenance & Operations
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

JOB ORDER CONTRACTS AWARDS –
Electrical and Low Voltage Contracting Services

Item F

Ratification of eleven (11) formally competed Job Order Contract awards procured via RFQ R-24017 to provide electrical contracting services Districtwide.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

CONTRACTOR	IDENTIFICATION NO.	DESCRIPTION	AMOUNT
Birdi Systems, Inc. (SBE)	2430006 / 4400012685	Category A: CCTV & Intrusion Alarm Systems Installations	$500,000
Advanced Cable Solutions, Inc. (SBE)	2430007 / 4400012677	Category A: CCTV & Intrusion Alarm Systems Installations	$500,000
Alternate Power and Construction, Inc. (SBE)	2430008 / 4400012670	Category A: CCTV & Intrusion Alarm Systems Installations	$500,000
Reyes Electrical Contractor, Inc., dba Reyes Engineering Corp. (SBE)	2430009 / 4400012651	Category A: CCTV & Intrusion Alarm Systems Installations	$500,000
Telenet VoIP, Inc. (SBE)	2430011 / 4400012672	Category A: CCTV & Intrusion Alarm Systems Installations	$500,000
Johnson Controls, Inc.	2430012 / 4400012681	Category A: CCTV & Intrusion Alarm Systems Installations	$500,000
Advanced Cable Solutions, Inc. (SBE)	2430013 / 4400012678	Category B: Public Address (PA) and Telephone Installations	$500,000
Alternate Power and Construction, Inc. (SBE)	2430014 / 4400012671	Category B: Public Address (PA) and Telephone Installations	$500,000
Reyes Electrical Contractor, Inc., dba Reyes Engineering Corp. (SBE)	2430015 / 4400012652	Category B: Public Address (PA) and Telephone Installations	$500,000

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

CONTRACTOR	IDENTIFICATION NO.	DESCRIPTION	AMOUNT
Telenet VoIP, Inc. (SBE)	2430017 / 4400012673	Category B: Public Address (PA) and Telephone Installations	$500,000
Johnson Controls, Inc.	2430018 / 4400012682	Category B: Public Address (PA) and Telephone Installations	$500,000

Contract Term: Various

Aggregate Contract Value: $5,500,000 (100% Bond Funded)

Requester:
Soheil Katal, Chief Information Officer
Information Technology Services

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

Item G

B. APPROVAL OF CHANGE ORDERS **February 2024 = $11,847,391**

		QUANTITY	AMOUNT
	i. New Construction contract change orders that do not individually exceed 10 percent for February 2024 (Average Transaction: $90,679; Median Transaction: $9,707)	41	$3,717,857
	ii. New Construction contract credit change orders for February 2024:	1	<$11,399>
	iii. Existing Facilities contract change orders that do not individually exceed 15 percent for February 2024 (Average Transaction: $21,323; Median Transaction: $6,517):	414	$8,827,536
	iv. Existing Facilities contract credit change orders for February 2024:	20	<$686,603>
	v. Existing Facilities contract change orders that individually exceed 15 percent (but do not exceed 25 percent) for February 2024, requiring 75 percent approval by the Board:	0	$0

C.	**COMPLETION OF CONTRACTS – February 2024**	19	$14,343,476

D.	**AWARD OF INFORMAL CONTRACTS (Not Exceeding $114,500)**		
	A & B Letters for February 2024 (Average Transaction: $53,473; Median Transaction: $45,712)	22	$1,176,396

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item H

CONTRACTOR	IDENTIFICATION NO.	DESCRIPTION	SOURCE OF FUNDS	AMOUNT
tBP/Architecture, Inc. (SBE)	2420005/ 4400011902	Reseda Charter High School Synthetic Track and Natural Turf Football/Soccer Field Upgrade Project Board Member: Nick Melvoin	*Bond Funds (100%)*	$496,978

Ratification of design contract to provide architectural and engineering services for the synthetic track and natural turf football/soccer field upgrade project as authorized on June 20, 2023 (Board Report No. 127-22/23). The contract was procured via RFQ R-19012.

tBP/Architecture, Inc. will provide architectural and engineering services for site analysis/preliminary schematic design, design development, construction document, DSA backcheck, bidding/proposal and award, and construction and closeout for the synthetic track and natural turf football/soccer field upgrade project.

The project includes but is not limited to design and construction of a new synthetic running track, natural grass football/soccer field, and other associated upgrades, including landscape, hardscape, and infrastructure. Demolition and removal of the existing decomposed granite track and natural grass football/soccer field. Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, California Environmental Quality Act (CEQA), and Department of Toxic Substances Control (DTSC).

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Contract Term: 02/07/2024 through closeout.

Contract Value: $496,978

Requester:
Aaron Bridgewater, Director, Facilities Asset Management
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item I

CONTRACTOR	IDENTIFICATION NO.	DESCRIPTION	SOURCE OF FUNDS	AMOUNT
tBP/Architecture, Inc. (SBE)	2420021/ 4400012296	Halldale ES Accessibility Enhancement Project Board Member: Tanya Ortiz Franklin	*Bond Funds (100%)*	$459,119

Ratification of design contract to provide architectural and engineering services for an accessibility enhancement project at Halldale Elementary School as authorized on December 12, 2023 (Board Report No. 128-23/24). The contract was procured via RFQ R-19012.

tBP/Architecture, Inc. will provide architectural and engineering services for site investigation/preliminary planning, construction document, bid/proposal and award, construction, and closeout for the accessibility enhancement project.

The project includes, but is not limited to, various upgrades to 10 buildings as required, including: correction, installation, or replacement of, one permanent wheelchair lift, 10 restroom upgrades, four concrete ramps, one arcade, three assembly seating area upgrades, six metal ramps, eight drinking fountain upgrades, 12 path of travel upgrades, one parking lot upgrade, one changing room with toilet, other accessibility upgrades such as door hardware, playground components/matting, railings, and any other required improvements or mitigations to ensure programmatic access and compliance with local, state and/or federal facilities requirements.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Contract Term: 01/25/2024 through closeout.

Contract Value: $459,119

Requester:
Aaron Bridgewater, Director, Facilities Asset Management
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item J

CONTRACTOR	IDENTIFICATION NO.	DESCRIPTION	SOURCE OF FUNDS	AMOUNT
Gruen Associates (SBE)	2420022/ 4400012297	Utah Span School Accessibility Enhancement Project Board Member: Dr. Rocío Rivas	*Bond Funds (100%)*	$602,709

Ratification of design contract to provide architectural and engineering services for an accessibility enhancement project at Utah Span School as authorized on December 12, 2023 (Board Report No. 128-23/24). The contract was procured via RFQ R-19012.

Gruen Associates will provide architectural and engineering services for site investigation/preliminary planning, construction document, bid/proposal and award, construction, and closeout for the accessibility enhancement project.

The project includes, but is not limited to, various upgrades to seven buildings as required, including: correction, installation, or replacement of one new elevator, one permanent wheelchair lift, 11 restroom upgrades, one concrete ramp, six drinking fountain upgrades, one parking lot upgrade, 16 path of travel upgrades, three assembly seating area upgrades, other accessibility upgrades such as door hardware, playground components/matting, railings, and any other required improvements or mitigations to ensure programmatic access and compliance with local, state and/or federal facilities requirements.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Contract Term: 01/31/2024 through closeout.

Contract Value: $602,709

Requester:
Aaron Bridgewater, Director, Facilities Asset Management
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item K

CONTRACTOR	IDENTIFICATION NO.	DESCRIPTION	SOURCE OF FUNDS	AMOUNT
PBK Architects, Inc.	2420029/ 4400012303	Cleveland Charter HS Field Upgrades with Synthetic Turf Project Board Member: Scott M. Schmerelson	*Bond Funds (100%)*	$447,600

Ratification of design contract to provide architectural and engineering services for the field upgrades with synthetic turf project at Cleveland Charter High School as authorized on June 20, 2023 (Board Report No. 127-22/23). The contract was procured via RFQ R-19012.

PBK Architects, Inc. will provide architectural and engineering services for site analysis/preliminary and final schematic design, design development, construction document, DSA backcheck, bidding/proposal and award, construction and closeout for athletic facilities upgrade project.

The project includes but is not limited to the design and construction of a new synthetic turf football/soccer field and other associated upgrades, including landscape, hardscape, and infrastructure. Demolition and removal of the existing natural grass football/soccer field. Relocation of the existing kiosk. Improvements to ensure compliance with local, state, and federal requirements including from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA) and Department of Toxic Substances Control (DTSC).

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Contract Term: 01/22/2024 through closeout.

Contract Value: $447,600

Requester:
Aaron Bridgewater, Director, Facilities Asset Management
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item L

CONTRACTOR	IDENTIFICATION NO.	DESCRIPTION	SOURCE OF FUNDS	AMOUNT
Mun Leu Architect, Inc., dba MLArchitecture (SBE)	2420030/ 4400012447	Strathern Street ES Accessibility Enhancement Project Board Member: Kelly Gonez	*Bond Funds (100%)*	$322,817

Ratification of design contract to provide architectural and engineering services for the accessibility enhancement project at Strathern Street Elementary School as authorized on December 12, 2023 (Board Report No. 128-23/24). The contract was procured via RFQ R-19012.

Mun Leu Architect, Inc., will provide architectural and engineering services for site investigation/preliminary planning, construction document, bid/proposal and award, and construction and closeout phases for the accessibility enhancement project.

The project includes, but is not limited to, various upgrades to 13 buildings as required, including: correction, installation, or replacement of nine restroom upgrades, four assembly seating area upgrades, one changing room, four drinking fountain upgrades, 20 path of travel upgrades, other accessibility upgrades such as door hardware, playground components/matting, railings, and any other required improvements or mitigations to ensure programmatic access and compliance with local, state and/or federal facilities requirements.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Contract Term: 01/25/2024 through closeout.

Contract Value: $322,817

Requester:
Aaron Bridgewater, Director, Facilities Asset Management
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF ARCHITECTURAL AND ENGINEERING CONTRACTS

Item M

CONTRACTOR	IDENTIFICATION NO.	DESCRIPTION	SOURCE OF FUNDS	AMOUNT
HMC Group dba HMC Architects	2420032/ 4400012660	Foshay Learning Center Seismic Modernization Project: Exterior Wall Tile Assessment and Replacement Board Member: Dr. George J. McKenna III	*Bond Funds (100%)*	$68,687

Ratification of design contract to provide architectural and engineering services for the assessment and repair of exterior wall tile associated with a seismic modernization project at Foshay Learning Center as authorized on June 18, 2013 (Board Report No. 317-12/13). The contractor was procured via RFQ R-13019.

HMC Architects will provide architectural and engineering services for site investigation/preliminary planning, construction document, bid/proposal and award, construction administration and closeout for exterior wall tile repair and assessment.

Due to a tile installation issue that was later identified, an assessment by a forensic architect was undertaken that determined all tiles needed to be removed due to an installation error. The architect will draft the new design plan to have all the tiles replaced. An insurance claim has been opened against this incident.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Contract Term: 02/01/2024 through closeout.

Contract Value: $68,687

Requester:
Aaron Bridgewater, Director, Facilities Asset Management
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

ASSIGNMENT AND ASSUMPTION OF RIGHTS AND DELEGATION OF DUTIES – REGULATION NO. 4 TESTING AND CERTIFICATION (LIFE/SAFETY SYSTEM TESTING) SERVICES TASK ORDER AGREEMENT

Item N

CONTRACTOR	IDENTIFICATION NO.	AMOUNT
ADT COMMERCIAL LLC (Tax ID Number: 45-4517261) – ADT COMMERCIAL LLC (Tax ID Number: (90-0008456)	2280011- 4400010111	$0

Ratification of Assignment and Assumption of Agreement from ADT Commercial LLC (Assignor) to ADT Commercial LLC (Assignee) to provide Regulation No. 4 Testing and Certification Services in support of the Fire Life System Test Group (FLSTG) of the Facilities Services Division's Maintenance & Operations Branch.

ADT Commercial LLC was acquired by a private equity firm but will not change its name; and ADT Commercial LLC has had a change in their taxpayer identification number to 90-0008456 and updated its vendor number to 1000026902.

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

Requester:
India Griffin, Director, Facilities Maintenance & Operations
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

AWARD OF PROFESSIONAL SERVICES CONTRACT **$245,000**

Item O

CONTRACTOR	IDENTIFICATION NO.
Chicago Title Company	2490052/4400012845

Ratification of a formally competed contract selected via RFP R-24037 to provide real estate title and escrow services for on-going site evaluations and acquisition services. Pillar 4 of the Strategic Plan is supported by this action.

Contract Term: 03/01/24 through 02/28/27, plus two (2) one-year renewal options.

NOT-TO-EXCEED AGGREGATE AMOUNT
$245,000 (80% Bond Funds, 10% General Funds, 10% Restricted Maintenance Funds)

Requester:
Aaron Bridgewater, Director, Facilities Asset Management
Facilities Services Division

ATTACHMENT A

RATIFICATION OF CONTRACTS AWARDED UNDER DELEGATED AUTHORITY

EXTRA SERVICES / AMENDMENTS FOR ARCHITECTURAL AND ENGINEERING CONTRACTS **$47,694**

Item P

CONTRACT NOS.	1820026/4400006211; 1820031/4400006280; 2120145/4400009611; 2220022/4400010168

Extra services are for design work that is not covered under the original Agreement. January Extra Services are listed at the following link: BOE 158 Extra Services

These services provide operational effectiveness and modernize infrastructure. Pillar 4 of the Strategic Plan is supported by this action.

ADOPTED BY BOARD
APRIL 9, 2024
420

A. APPROVAL OF CONSTRUCTION SCHEDULE REVIEWS SERVICES CONTRACTS **$5,000,000**

Item Q

CONTRACTOR	IDENTIFICATION NO.
FS3, Inc., dba fs3|Hodges (SBE) Greenridge | CPM (a joint venture) OCMI, Inc. (SBE) Red Brick Consulting, Inc. (Micro-SBE)	2490024 /4400012791 2490025 /4400012792 2490026 /4400012793 2490027 /4400012794

Authorization to award four (4) formally competed contracts to provide Construction Schedule Reviews and/or Time Impact Analysis procured via RFP R-24023. Pillar 4 of the Strategic Plan is supported by this action.

Contract Term: 05/01/24 through 04/30/29, including two (2) one-year renewal options.

NOT-TO-EXCEED AGGREGATE AMOUNT
$5,000,000 (100% Bond Funds)

Requester:
Greg Garcia, Director Project Execution,
Facilities Services Division

ADOPTED BY BOARD
421
APRIL 9, 2024

B. APPROVAL OF LOCAL HAZARD MITIGATION PLAN CONTRACT $150,000

Item R

CONTRACTOR	IDENTIFICATION NO.
Foster Morrison Consulting Ltd.	2490023 /4400012763

Authorization to award a formally competed contract to update the District's Local Hazard Mitigation Plan (LMHP) selected via RFP R-24036. The LHMP provides a framework to lessen the impact of natural disasters by encouraging whole-community involvement, assessing risk, and using a range of resources, local governments can reduce risk to people, economies, and natural environments. Additionally, the updated plan will ensure the District would be eligible for Federal Emergency Management Agency (FEMA) Pre-Disaster Mitigation and Hazard Mitigation Grant programs. Pillar 4 of the Strategic Plan is supported by this action.

Contract Term: 05/01/24 through 04/30/27.

NOT-TO-EXCEED AGGREGATE AMOUNT
$150,000 (100% FEMA Funds)

Requester:
Carlos A. Torres, Director
Office of Environmental Health and Safety

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-064-24/25, Version: 1

Approve the Definition of 12 Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
October 22, 2024
Facilities Services Division

Action Proposed:
Approve the definition of 12 Classroom Upgrade Projects (Projects), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The combined budget for the proposed Projects is $106,372,000.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications and the purchase of equipment and materials.

Background:
On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework. The updated SUP framework and the Measure RR Implementation Plan (Implementation Plan) help guide the identification of sites and development of project proposals. The Implementation Plan included, among other priorities, the development of projects to provide upgrades focused on the interior of existing classroom spaces.

The school sites identified for the proposed Projects were deemed to have the highest need for classroom upgrades based on their overall Facilities Condition Index (FCI) score for interior classroom spaces. FCI scores indicate the remaining service life of the physical components within classroom spaces and as compared to other schools. Additionally, the priority for implementation of the proposed Projects focused on middle school programs with the goal of attracting and retaining students transitioning from elementary to secondary education across the District's four geographic Regions.

The proposed Projects will provide upgrades to classrooms utilized for instruction, special education, and school set-asides within permanent and relocatable buildings. Each classroom within a school site has unique conditions and will be surveyed to understand deficiencies needing to be addressed. Based on the individual needs of each classroom, the scope may include upgrades to technology, electrical upgrades to support new classroom technology, white boards, tack boards, window blinds, paint, and security locks. The proposed Projects also include providing new classroom furniture, replacing damaged ceiling tiles, and other upgrades required to comply with local, state, and federal requirements.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on October 10, 2024, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified School District's ability to successfully complete the

Facilities SEP.

Expected Outcomes:
Approval of the 12 proposed Projects and amendment to the Facilities SEP to incorporate therein. The approval will enable staff to proceed with the design and construction of the proposed Projects.

The upgraded classrooms, once completed, will provide facilities that support education programs and student achievement. The proposed Projects will also decrease demands for repair and maintenance, alleviate the burden on custodial staff, and benefit the local economy by creating tax revenue and new jobs.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, construction, and other activities necessary to implement the proposed Projects.

If the proposal is not approved, the proposed Projects will not commence, and the schools will not benefit from the upgrades being proposed.

Policy Implications:
The proposal does not impact Los Angeles Unified policy. It furthers implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by upgrading classrooms at schools.

Budget Impact:
The combined Project budget for the 12 proposed Projects is $106,372,000. The proposed Projects will be funded by Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses.

The $11,423,000 budget for the proposed Project at Robert Louis Stevenson College & Career Prep includes $1,819,000 for classrooms presently occupied by a co-located charter school pursuant to Education Code section 47614 (Proposition 39). Bond Program funds targeted for Charter School Facilities Upgrades and Expansions will be transferred to funds earmarked in the SUP for major modernizations, upgrades, and reconfigurations to school campuses, and all aspects of the proposed upgrades will be owned entirely by District.

The Project budgets were prepared based on the current information known, and assumptions about the proposed Project scope, site conditions, and market conditions. The Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

Student Impact:
The proposed Projects, once completed, will help ensure approximately 11,500 current and future students attending these 12 schools are provided with safe, welcoming, and state-of-the-art learning environments that support student-centered, experiential, and engaged learning. The proposed Projects will also allow schools to attract and retain future students, which builds school pride and enhances opportunities to create a positive

school culture.

Equity Impact:
School sites represent all four Regions (North, East, South, and West) and were prioritized based on their Facilities Condition Index scores.

Issues and Analysis:
Staff will implement all opportunities to minimize construction impacts on school operations and existing education programs. As necessary, the temporary use of unused classrooms, off-hour construction and other opportunities will be utilized to reduce impacts to the existing education programs at each school.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:
Exhibit A: Scope, Budget, and Schedule for 12 Classroom Upgrade Projects
Exhibit B: BOC Resolution
Exhibit C: BOC Presentation

Informatives:
None

Submitted:
09/20/24

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

PRESENTED BY:

ISSAM DAHDUL
Director of Facilities Planning & Development
Facilities Services Division

1. **Dodson Middle School – Classroom Upgrade Project**
   Region South, Board District 7 (Tanya Ortiz Franklin)

   The proposed project includes upgrades to the interiors of approximately 60 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

   - Technology upgrades such as:
     - Installation of new interactive display boards.
     - Upgrading sound enhancement devices for teacher oration.
   - Limited electrical upgrades to support new classroom technology.
   - Installation of new and/or renovation of white boards/tack boards.
   - Purchase and installation of new classroom furniture.
   - Upgrades to window blinds.
   - Painting of classroom interior surfaces.
   - Installation of security locks.
   - Replacement of ceiling tiles as needed.
   - Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

   Project Budget: $9,570,000
   Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

2. Drew Middle School - Classroom Upgrade Project
Region South, Board District 7 (Tanya Ortiz Franklin)

The proposed project includes upgrades to the interiors of approximately 56 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $9,106,000
Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

3. El Sereno Middle School – Classroom Upgrade Project
Region East, Board District 2 (Dr. Rocio Rivas)

The proposed project includes upgrades to the interiors of approximately 55 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $8,847,000
Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

4. Mann UCLA Community School – Classroom Upgrade Project
Region South, Board District 1 (Dr. George McKenna)

The proposed project includes upgrades to the interiors of approximately 41 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $6,660,000
Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

5. Mount Gleason Middle School – Classroom Upgrade Project
Region North, Board District 6 (Kelly Gonez)

The proposed project includes upgrades to the interiors of approximately 50 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $8,125,000
Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

6. Nimitz Middle School - Classroom Upgrade Project
Region East, Board District 5 (Jackie Goldberg)

The proposed project includes upgrades to the interiors of approximately 63 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $9,960,000
Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

7. Pio Pico Middle School – Classroom Upgrade Project
Region West, Board District 1 (Dr. George McKenna)

The proposed project includes upgrades to the interiors of approximately 28 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $4,587,000
Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

8. Reed Middle School – Classroom Upgrade Project
Region North, Board District 3 (Scott Schmerelson)

The proposed project includes upgrades to the interiors of approximately 58 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $9,441,000
Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

9. Revere Charter Middle School – Classroom Upgrade Project
Region West, Board District 4 (Nick Melvoin)

The proposed project includes upgrades to the interiors of approximately 69 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $10,586,000
Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

10. Robert Louis Stevenson College & Career Prep – Classroom Upgrade Project
Region East, Board District 2 (Dr. Rocio Rivas)

The proposed project includes upgrades to the interiors of approximately 72 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $11,423,000
Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

11. Sepulveda Middle School – Classroom Upgrade Project
Region North, Board District 6 (Kelly Gonez)

The proposed project includes upgrades to the interiors of approximately 72 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $11,229,000
Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

12. Twain Middle School – Classroom Upgrade Project
Region West, Board District 4 (Nick Melvoin)

The proposed project includes upgrades to the interiors of approximately 42 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $6,838,000
Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA

Santa Ramirez
Tenth District PTSA
William O. Ross IV
31st District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
Senior Citizens' Organization
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2024-30

BOARD REPORT 064-24/25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 12 CLASSROOM UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (Los Angeles Unified) Staff proposes that the Board of Education (Board) define and approve 12 Classroom Upgrade Projects (Projects), as described in Exhibit A to Board Report No. 064-24/25, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, Los Angeles Unified Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, The proposed Projects will provide upgrades to classrooms utilized for instruction, special education, and school set-asides within permanent and relocatable buildings. Each classroom within a school site has unique conditions and will be surveyed to understand deficiencies needing to be addressed. Based on the individual needs of each classroom, the scope may include upgrades to technology, electrical upgrades to support new classroom technology, white boards, tack boards, window blinds, paint, and security locks. The proposed Projects also include providing new classroom furniture, replacing damaged ceiling tiles, and other upgrades required to comply with local, state, and federal requirements; and

WHEREAS, The combined Project budget for the proposed Projects is $106,372,000. The proposed Projects will be funded with Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses; and

RESOLUTION 2024-30
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 12 CLASSROOM UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The $11,423,000 budget for the proposed Project at Robert Louis Stevenson College & Career Prep includes $1,819,000 for classrooms presently occupied by a co-located charter school pursuant to Education Code section 47614 (Proposition 39). Bond Program funds targeted for Charter School Facilities Upgrades and Expansions will be transferred to funds earmarked in the SUP for major modernizations, upgrades, and reconfigurations to school campuses, and all aspects of the proposed upgrades will be owned entirely by Los Angeles Unified ; and

WHEREAS, The Los Angeles Unified Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, Los Angeles Unified Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board define and approve 12 Classroom Upgrade Projects as described in Board Report No. 064-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference and amend the Facilities SEP accordingly.

2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.

3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on October 10, 2024, by the following vote:

AYES:	11	ABSTENTIONS:	1
NAYS:	0	ABSENCES:	1

/Michael Hamner/
D. Michael Hamner
Chair

/Samantha Rowles/
Dr. Samantha Rowles
Secretary

Classroom Upgrade Projects



Bond Oversight Committee Meeting
October 10, 2024

Background

- August 2021 – Facilities School Upgrade Program was approved, which included $350 Million for Classroom Upgrade Projects
    - 2,000 classrooms at approximately 50 schools
- Projects will upgrade classroom interiors throughout a school, without moving walls or replacing ceilings, lighting, or windows

Priority Middle Schools–Top 48

*Equally Distributed per Region + Ranked by Classroom FCI**

Group	Rank by Highest Classroom FCI*	Region East	Region North	Region South	Region West	Board Approval of Project Definition
1	1	LA ACADEMY MS	PACOIMA MS	GOMPERS MS	PALMS MS	Q4 2023
2	2	ADAMS MS	ARMSTRONG MS	AUDUBON MS**	BANCROFT MS	Q2 2024
	3	BURBANK ATC MAG MS	HALE CHART ACAD MS	FLEMING MS	WEBSTER MS**	Q2 2024
3	4	EL SERENO MS	SEPULVEDA MS	DODSON MS	TWAIN MS	Q4 2024
	5	STEVENSON C&CP**	MOUNT GLEASON MS	DREW MS	REVERE CHARTER MS	Q4 2024
	6	NIMITZ MS	REED MS	MANN UCLA COMM SCH	PIO PICO MS	Q4 2024
4	7	CARVER MS	SAN FERNANDO MS	MUIR MS	KING MAG MS	Q1 2025
	8	GAGE MS	PORTOLA CHARTER MS	MARKHAM MS	EMERSON COMM CHART MS	Q1 2025
	9	VIRGIL MS**	SUTTER MS**	BETHUNE MS	BERENDO MS	Q1 2025
5	10	SOUTH GATE MS	PORTER MS	WILMINGTON MAG MS	COCHRAN MS	Q3 2025
	11	NIGHTINGALE MS	MULHOLLAND MS	EDISON MS	WRIGHT STEAM MAG MS**	Q3 2025
	12	GRIFFITH STEAM MAG MS	LAWRENCE MS	CARNEGIE MS	LE CONTE MS**	Q3 2025

**Classroom FCI includes classrooms used for instruction, special education, and school set asides*

***Co-located charter present at campus site*

~2,000 classrooms proposed for upgrade
~46,000 middle school students positively impacted

Scoping Tenets

Project will include upgrades to classrooms:

- In permanent and relocatable buildings
- Used for instruction, special education, and school set-asides
- Co-located charter school classrooms
- Does not include upgrades to District set-asides, classrooms out-of-service, and unallocated

Scoping Tenets

Work may include:

- New classroom technology equipment
- Sound enhancements
- New classroom furniture
- Replacement of window blinds
- Interior painting
- Replacement of damaged ceiling tiles
- Limited electrical upgrades to support new classroom technology
- Accessibility improvements (as necessary per DSA requirements)

Construction Execution Strategy

Work to occur in 2 Phases

- **Phase 1 (Year 1-2) – Non-DSA Scope**
  - Upgrade Blinds, Classroom Door Locks, and Damaged Ceiling Tiles
  - Provide New Classroom Furniture and Interior Painting
- **Phase 2 (Year 2-3) – DSA review required**
  - Classroom Technology Equipment
  - Provide Electrical Support for Technology and Required Accessibility Improvements

Construction Execution Strategy

Work to be scheduled for nights, weekends, and school breaks

- No Interim Housing to be added to school sites
- Maximize existing swing space, if available



Project Location Map



Dodson Middle School Classroom Upgrade Project

Board District 7 (Tanya Ortiz Franklin)
Region South

Project:
Upgrade of approximately 60 classrooms used for instruction, special education, and support spaces.

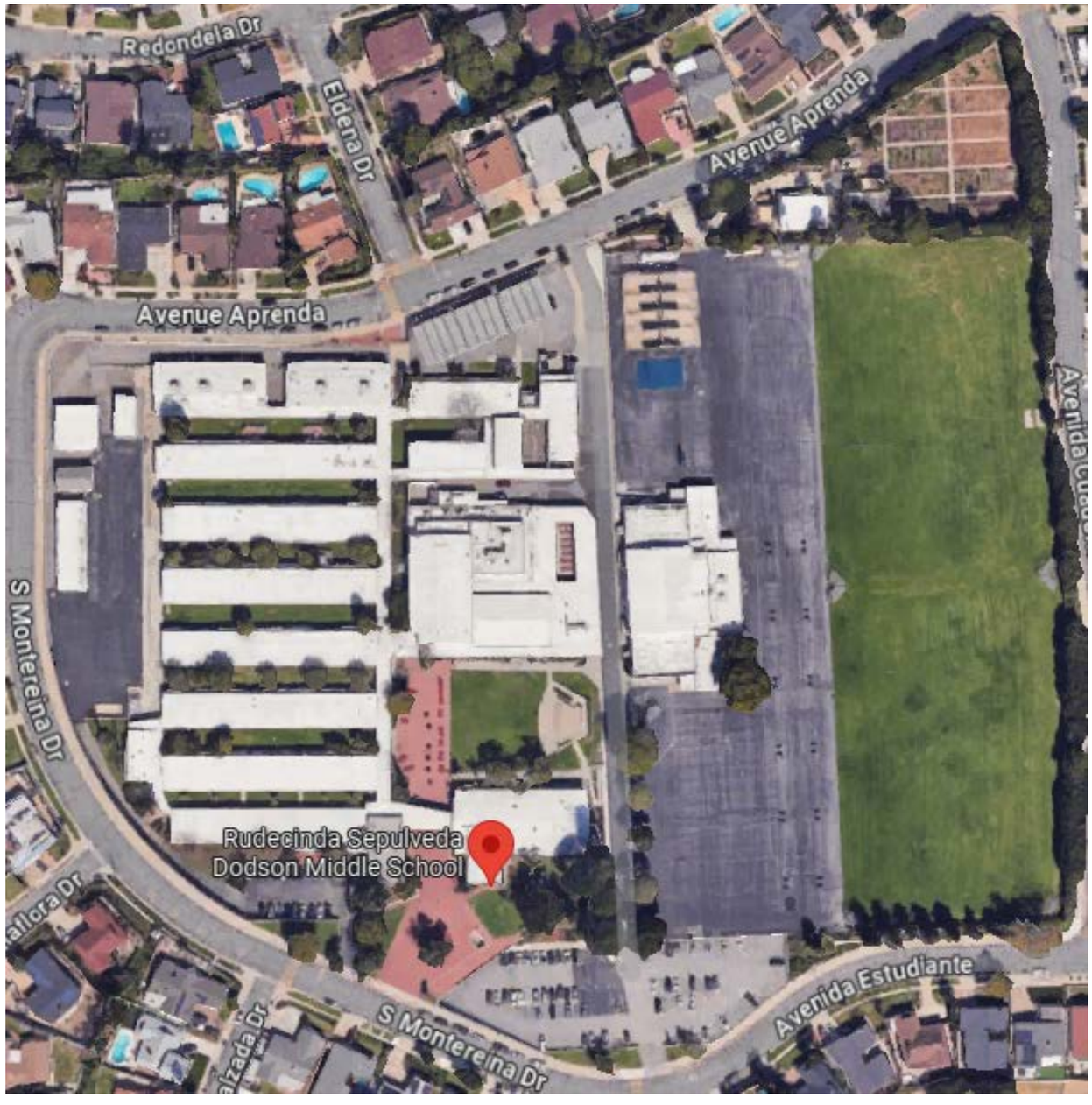
Scope:

Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget:	$9,570,000
• Site & Environmental	0.3%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



Drew Middle School Classroom Upgrade Project

Board District 7 (Tanya Ortiz Franklin)
Region South

Project:
Upgrade of approximately 56 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.



Project Budget:	$9,106,000
• Site & Environmental	0.4%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027

El Sereno Middle School Classroom Upgrade Project

Board District 2 (Dr. Rocio Rivas)
Region East

Project:
Upgrade of approximately 55 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget:	$8,847,000
• Site & Environmental	0.4%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



Mann UCLA Community School Classroom Upgrade Project

Board District 1 (Dr. George McKenna)
Region South

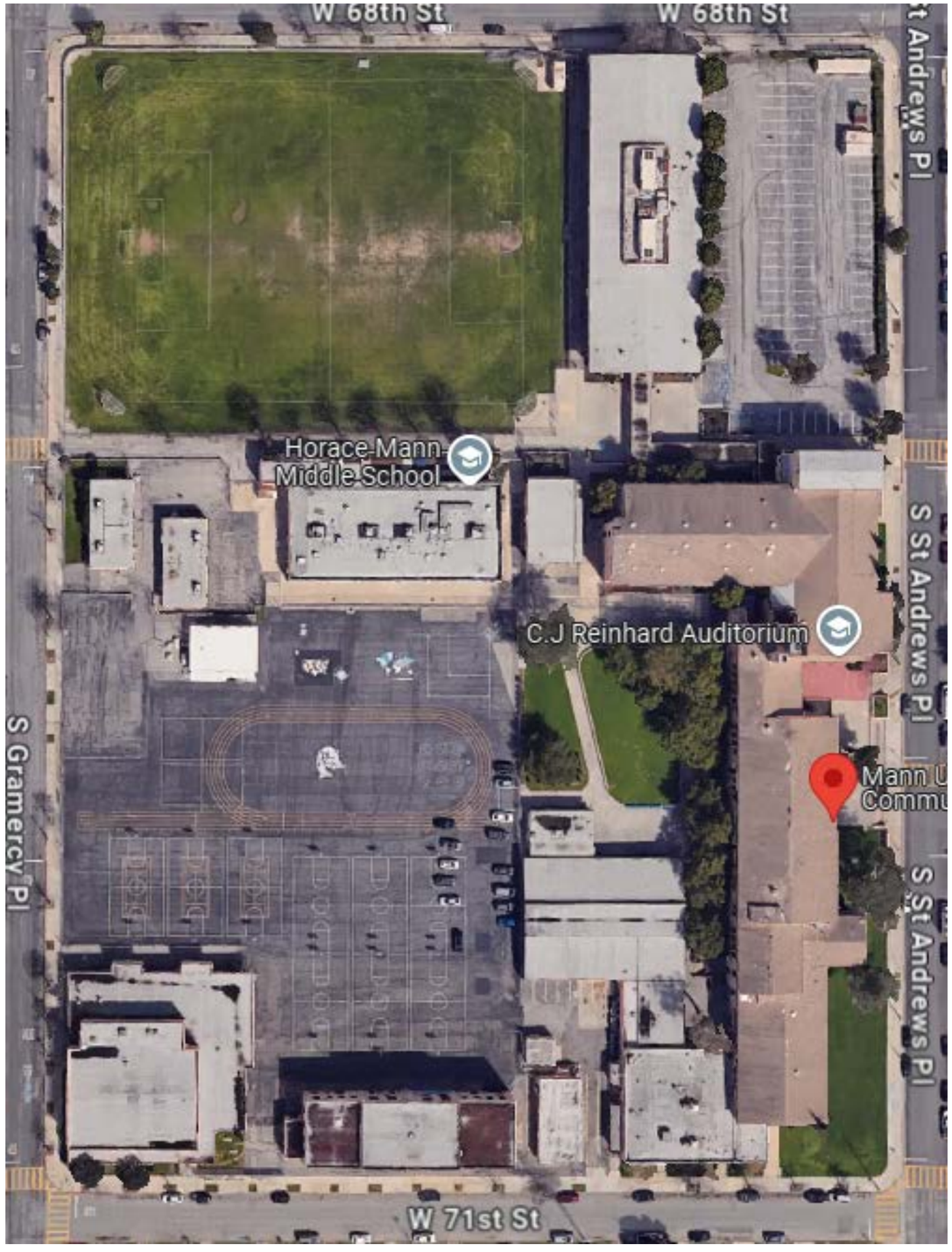
Project:
Upgrade of approximately 41 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget:	$6,660,000
• Site & Environmental	0.5%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



Mount Gleason Middle School Classroom Upgrade Project

Board District 6 (Kelly Gonez)
Region North

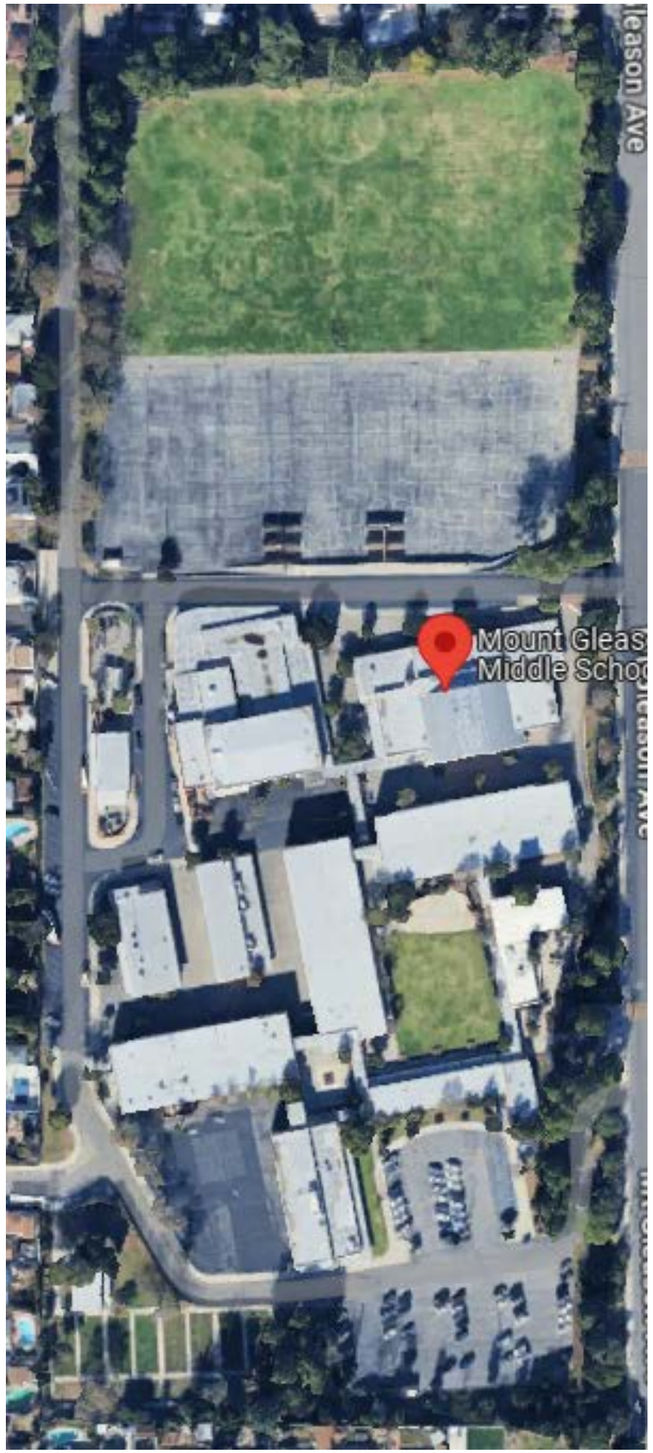
Project:
Upgrade of approximately 50 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget:	$8,125,000
• Site & Environmental	0.4%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



Nimitz Middle School Classroom Upgrade Project

Board District 5 (Jackie Goldberg)
Region East

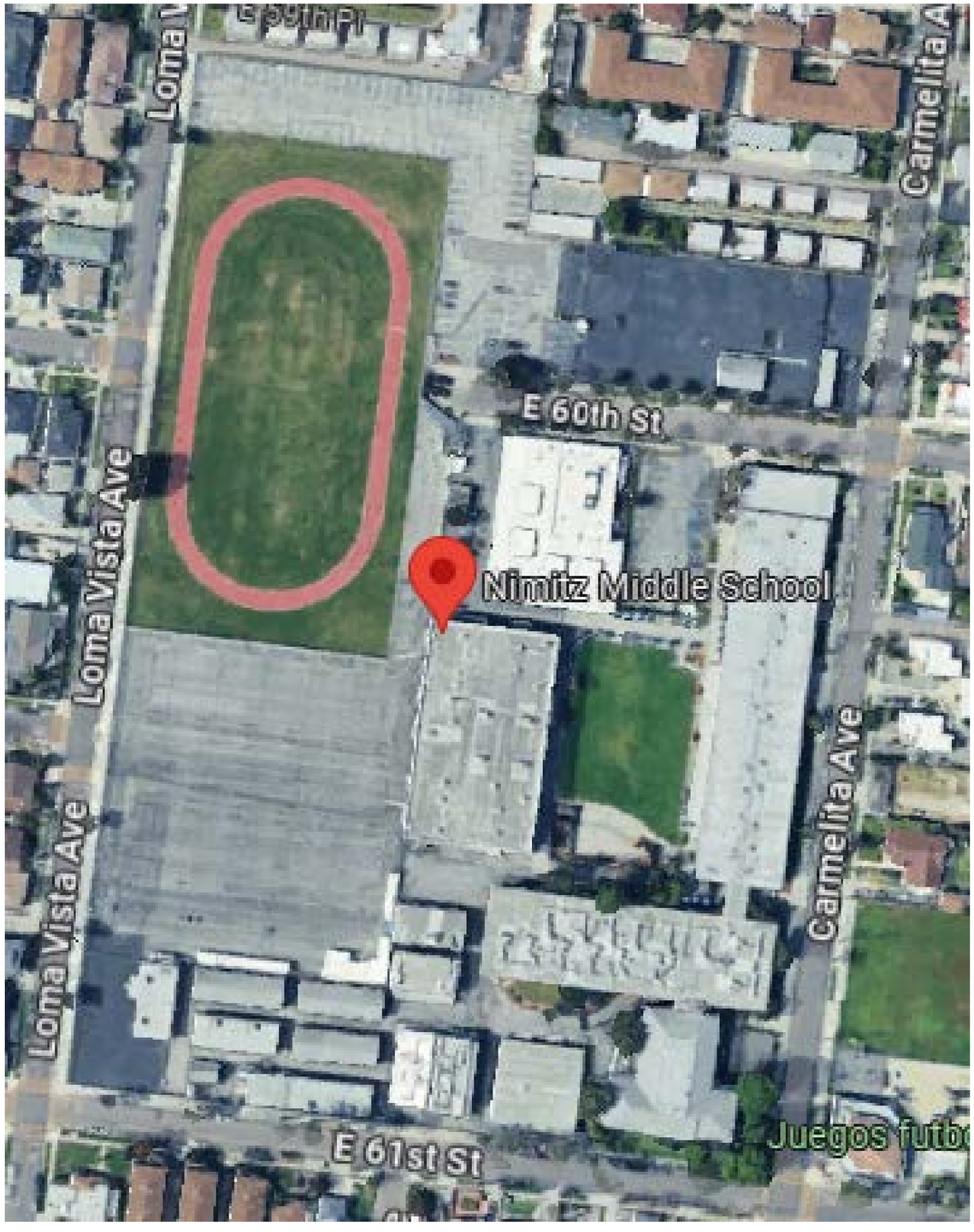
Project:
Upgrade of approximately 63 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget:	$9,960,000
• Site & Environmental	0.3%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



Pio Pico Middle School Classroom Upgrade Project

Board District 1 (Dr. George McKenna)
Region West

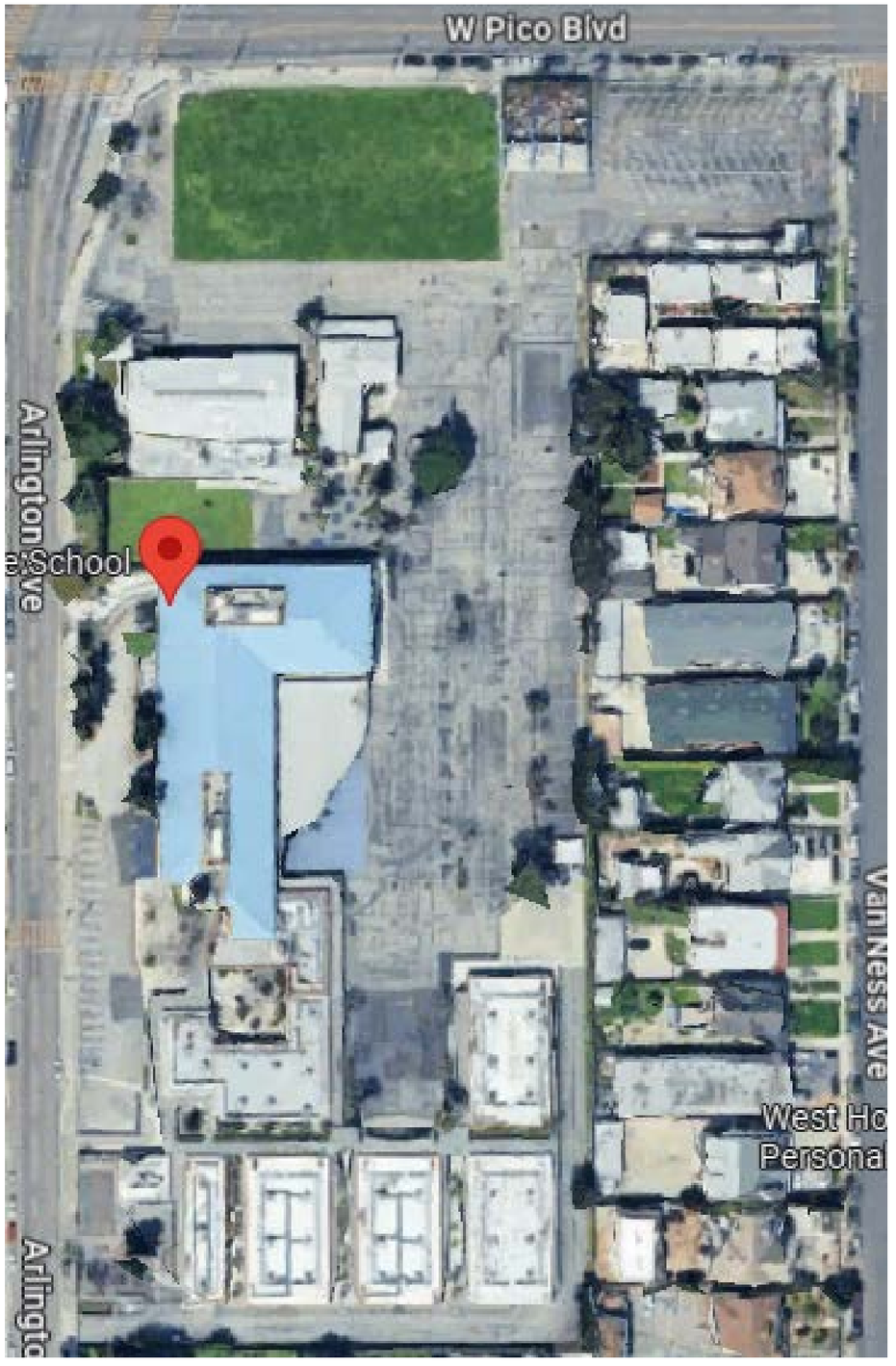
Project:
Upgrade of approximately 28 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget:	$4,587,000
• Site & Environmental	0.7%
• Plans	8%
• Construction	82%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



Reed Middle School Classroom Upgrade Project

Board District 3 (Scott Schmerelson)
Region North

Project:
Upgrade of approximately 58 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget:	$9,441,000
• Site & Environmental	0.3%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



Revere Charter Middle School Classroom Upgrade Project

Board District 4 (Nick Melvoin)
Region West

Project:
Upgrade of approximately 69 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget:	$10,586,000
• Site & Environmental	0.3%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



Robert Louis Stevenson College & Career Prep Classroom Upgrade Project

Board District 2 (Dr. Rocio Rivas)
Region East

Project:
Upgrade of approximately 72 classrooms used for instruction, special education, and support spaces.

Scope:

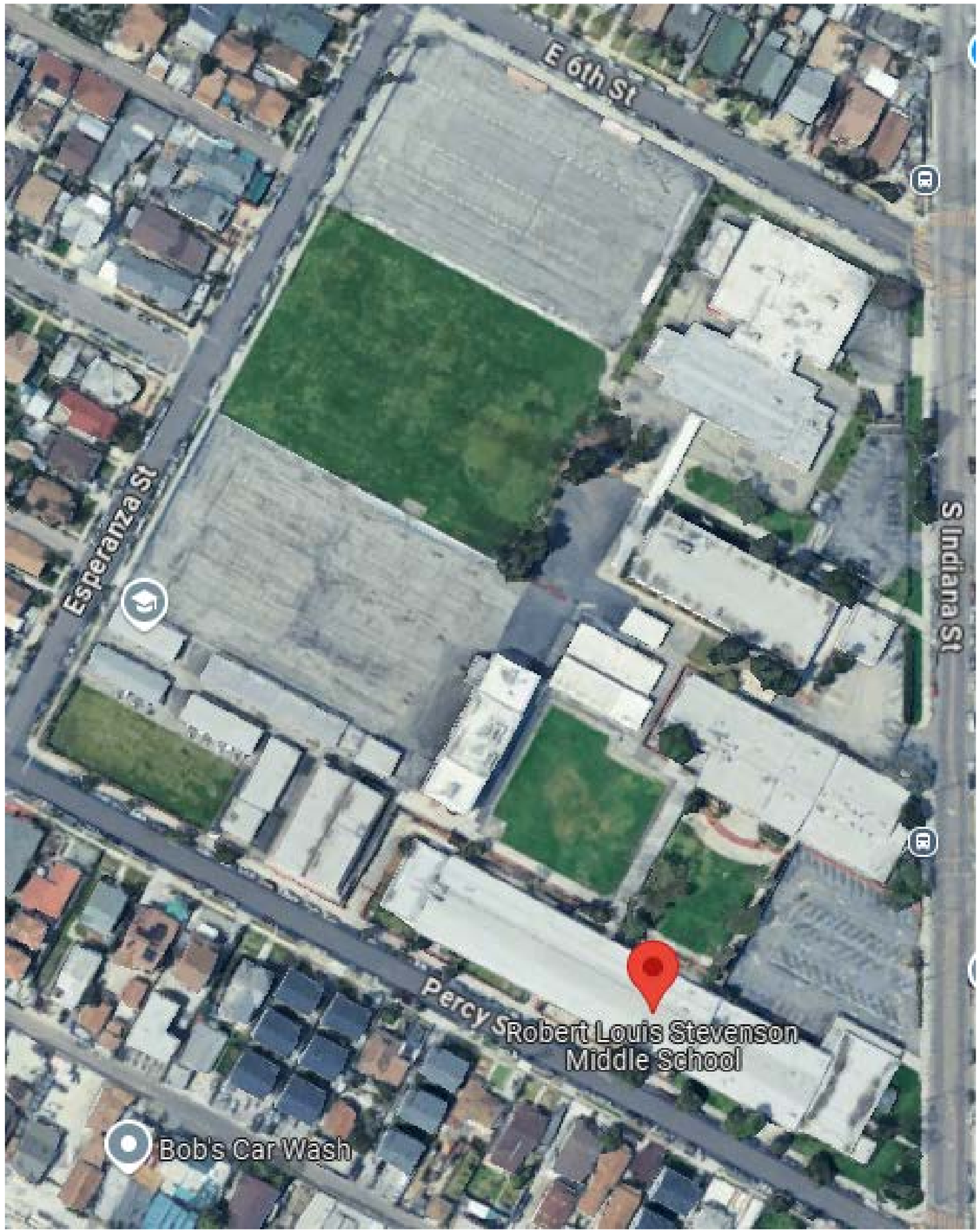
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget:	$11,423,000
• Site & Environmental	0.3%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027

*Upgrades to classrooms occupied by co-located charter school will be funded with $1,819,000 from Bond Program funds earmarked for Charter School Facilities Upgrades and Expansions.



Sepulveda Middle School Classroom Upgrade Project

Board District 6 (Kelly Gonez)
Region North

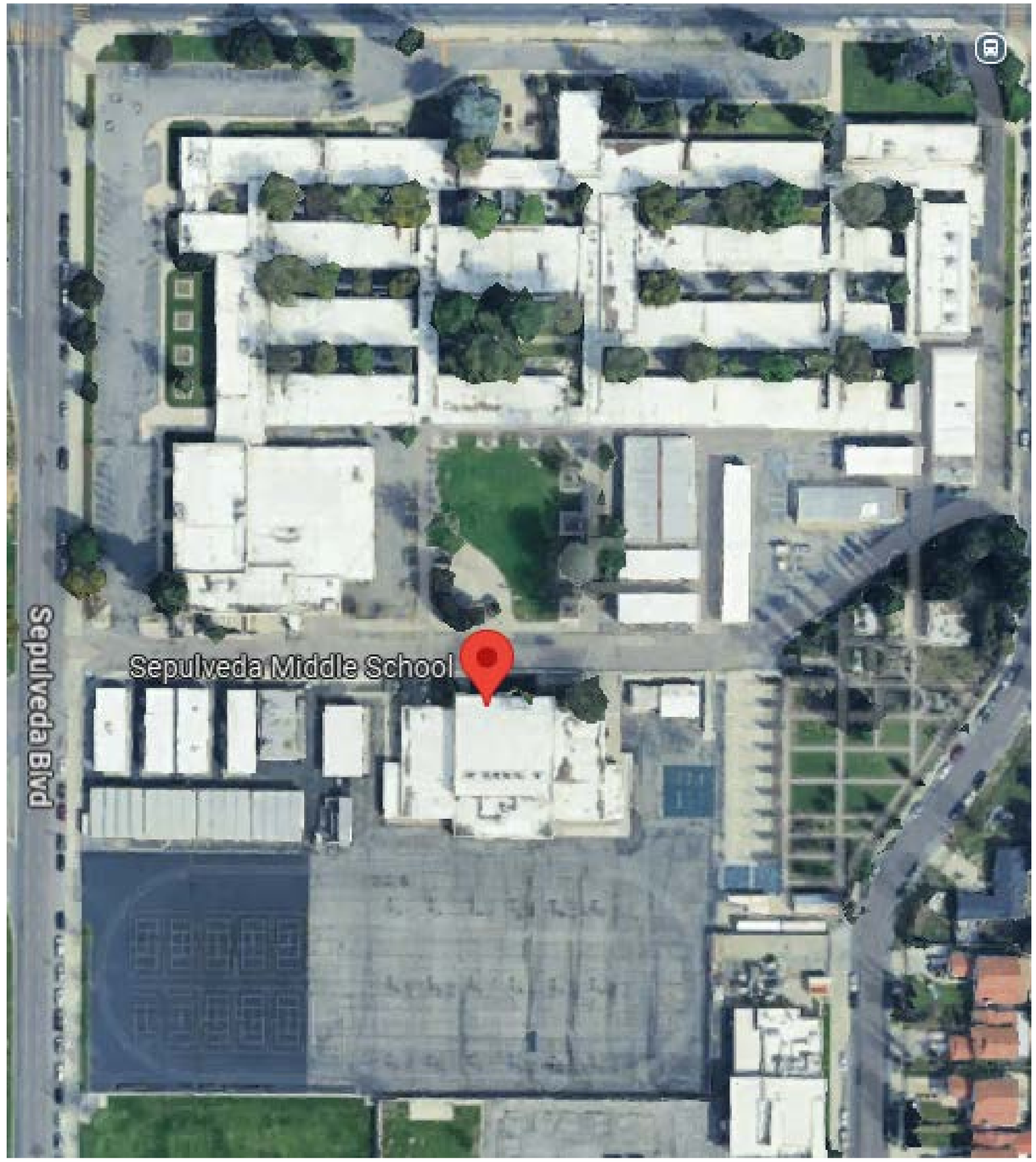
Project:
Upgrade of approximately 72 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget:	$11,229,000
• Site & Environmental	0.3%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



Twain Middle School Classroom Upgrade Project

Board District 4 (Nick Melvoin)
Region West

Project:
Upgrade of approximately 42 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget:	$6,838,000
• Site & Environmental	0.5%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



Questions?

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-024-23/24, Version: 2

Capital Plan Projects
December 12, 2023
Office of the Chief Business Officer

Action Proposed:
Approve the use of $423.5 million of Certificates of Participation (COP) to fund all or a portion of nine Capital Plan projects and/or programs, to be undertaken at one or more sites, the scope schedule and budget of which is outlined in Attachment A, and authorize the Superintendent and/or his designee(s) to execute all instruments necessary, as legally permissible, to implement the initial Capital Plan projects and/or programs, including budget modifications.

Some of the listed projects may require additional funding to fully complete, however this proposal is to authorize COP expenditures in the amount equal to what was generated by the August 2023 issuance, which was authorized by the Board of Education (Board) in June 2023. The funding strategy for some projects may include the use of various General Fund sources.

Background:
On June 13, 2023, the Board authorized a resolution approving the execution and delivery of COPs in the not-to-exceed amount of $500 million (Board Report No. 300-22/23). In August 2023, the Office of the Chief Business Officer (CBO) sold COPs generating $423.5 million to fund critical unmet needs of our school support facilities, as well as high-priority school facility needs for which sufficient bond funding is not currently available.

Under the leadership of the Chief Business Officer, a five-year capital plan covering fiscal years 2023-24 through 2027-2028 is being developed. Projects and/or programs were proposed as priority projects from various divisions, and only individual projects over $1 million for which sufficient bond funds are not currently available and/or eligible were considered. All projects were reviewed by a steering committee comprised of various District senior executives using criteria including health and safety, regulatory compliance, alignment to the Strategic Plan, and economic impact. This work resulted in the identification of 12 priority projects and/or programs with an approximate budget of $1.3 billion, approximately $1.1 billion of which was identified for COPs proceeds. Requests to authorize future sales of COPs are anticipated to be proposed to the Board in subsequent years. The projects and/or programs being proposed for funding are a result of this work. All 12 identified projects and/or programs are listed below:

1. Enrollment Modernization Project
2. Student Information Systems Upgrades Project
3. Student Support Applications Modernization*
4. Student Data Analytics, Reporting and Dashboards Project*
5. Sun Valley Electric Buses and Generator Purchases Project
6. Sun Valley Transportation Center Electrification Project*
7. Green Schools for All Program*

8. Campus Security Systems Improvements*
9. Cybersecurity Improvements*
10. Gardena Area Transportation Center and Electric Bus Charging**
11. Gardena Area Electric Bus and Generator Purchases**
12. Procurement Services Support Center Upgrades: Electrification and Industrial Fans**

*Based on current scope and budget estimates, anticipated to require additional funding to fully complete/implement.

**No funding is being requested as part of this action; however, their current total estimated budget is part of the $1.3 billion Capital Plan estimate.

The project budgets were prepared based on current information, and assumptions about the project scope, site conditions, and market conditions. The project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed projects.

Expected Outcomes:
The Board will approve nine Capital Plan projects and/or programs, allowing the District to move forward with needed capital improvements.

Board Options and Consequences:
Upon Board approval, staff will be authorized to proceed with the expenditure of COP funds and all other activities necessary to implement the proposed projects. If the proposed action is not approved, the District will not move forward with the projects.

Policy Implications:
This does not impact existing policy.

Budget Impact:
The 2023-24 Budget included the annual debt service for the 2023 COPs and non-capital costs for the projects. In Fiscal Year 2024, the annual debt service cost is estimated at $11.3 million, and from FY 2025-FY 2038 the estimated annual cost is $33.4 million. The debt service will be paid out of the District's General Fund. Furthermore, some projects will require additional funding to fully complete and/or implement. Sources of funds may vary. These additional costs are estimated to be approximately $800 million, with the majority of funds, approximately $650 million, expected to be funded by future COP issuances, and approximately $89.5 million from Restricted General Fund-Expanded Learning Opportunity Program (ELOP).

A portion of the scope of five projects was temporarily front funded with operational budget with the intent to reimburse with COP proceeds once approved for specific projects. With the Board's approval of the Capital Plan projects, any prior expenditures will be transferred to the proposed projects. The projects that received some front funding are:

- Sun Valley Electric Buses and Generator Purchases Project: due to the high demand for electric school buses and to account for additional time needed to fulfill an order of 180 buses.
- Sun Valley Transportation Center Electrification Project: to help meet the District's electrification goals.
- Campus Safety Systems Improvement Projects at 291 Sites (Phase 1): due to a need to address student

safety as quickly as possible at priority school sites.
- Cybersecurity Improvement Program: due to an urgent need to begin implementing cybersecurity enhancements throughout the District.

If future COPs issuances and/or other funding sources are authorized for Capital Plan projects, all funding sources will be integrated into the Capital Plan sources of funds to support funding flexibility and efficiency and the effective implementation of the Capital Plan.

Student Impact:
Projects will improve the educational opportunities for students. The cybersecurity project will reduce risks associated with students' personal information and coursework. Similarly, the campus security project will provide a safer physical environment for students. Electrification of the school bus fleet will reduce the long-term operating costs and improve air quality.

Equity Impact:

Component	Score	Score Rationale
Recognition	**2**	Some of the projects are influenced by equity.
Resource Prioritization	**4**	Implementation of many of the projects will be conducted such that underserved populations will be a priority.
Results	**3**	Many of the projects, including electrification of the fleet, are expected to benefit those most impacted by historic health inequities.
TOTAL	**9**	

Issues and Analysis:
Projects may be undertaken at multiple District sites and/or may include various phases. Exhibit A outlines the scope of work proposed to be undertaken within the initial COPs issuance of $423.5 million. Three of the nine projects are anticipated to be completed in their entirety, and six projects include an additional phase(s) of scope requiring further funding or a future allocation of funds to complete the initial phase as scoped.

Staff expects to return to the Board at a later date for authorization to sell additional COPs to fund projects at other District sites, additional project phases, and/or new Capital Plan projects.

Attachments:
Attachment A - Capital Plan Projects - scope, schedule, and budget

Informatives:
None.

Submitted:
12/8/2023

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

APPROVED & PRESENTED BY:

DAVID D. HART
Chief Business Officer

✓ Approved as to form.

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

✓ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Attachment A: Capital Plan Projects: Scope, Schedule, and Budget

1. Enrollment Modernization Project

Project Scope: Includes creation of an efficient process for families to apply, register and enroll their children in District schools by eliminating many of the forms parents currently must submit, transitioning from a manual, paper-based process to an automated one. This initiative will be accomplished via multiple projects in coordination with various business owners and stakeholders. One of the projects under this initiative is:

- Configure online enrollment system to be mobile friendly.
- Implement changes identified in Board Resolution (Res-044-18/19) "Everyone Counts", which requests that additional ethnicities be added to District applications to further disaggregate data for Asian, Pacific Islander, and other ethnic groups.
- Enhancements to applications including, but not limited to, enrollment applications, MiSiS, SAP, Focus reports, data warehouse (IODS).
- Develop new reports and dashboards for internal use as needed.
- Develop new reports for external Federal and State reporting as needed.

Total Project Budget and COPs Allocation: $2,000,000

Project Schedule: Implementation is anticipated to begin in Q1-2024 and be completed in Q4-2024.

2. Student Information Systems Upgrades Project

Project Scope: Includes updates to the District's student information system, including integration with the Bell Schedule, Household Hub (a system of record for parent information), and Early Education Student Information System. The scope may include, but is not limited to:

- *Household Hub Integration*: Integrate the household hub with all District applications that use parent information. This includes the Parent Portal, Early Ed Student Information System (EESIS), Unified Enrollment, Cafeteria Management Services (CMS), etc.

  This project will also support non-application needs such as reducing mailings (e.g., a single magnet flier can be sent to a household with multiple District students), providing wrap-around services for families (e.g., chronic absenteeism, mental health, etc.), and data analysis.

  Furthermore, the project will address creation of a common path for updating parent information and sharing the household hub information. Options for cleaning existing parent information and sharing the cleansed data across the applications will also be explored.

- *My Integrated Student Information System (MiSiS) with Bell Schedule:* Optimize the management of student schedules, school calendars, and improve overall school operations. By establishing a seamless connection between MiSiS and the Bell Schedule system, schools can enhance efficiency, accuracy, and communication related to student attendance, class timetables, and daily routines.

- *Early Education Student Information System Migration to MiSiS:* Integrate preschool student information and early information into MiSiS. This will eliminate achievement gaps before the third grade and provide instructional support by allowing educators to identify issues and provide educational interventions.

Total Project Budget and COPs Allocation: $1,000,000

Project Schedule: Implementation is anticipated to begin in Q1-2024 and be completed in Q4-2024.

3. Student Support Applications Modernization Project

Project Scope: Technology refresh and additional functionality for the District's Student support applications, including, but not limited to the Academic Monitoring System, LAUSD Parent Portal/Mobile App upgrade, Special Education Data Management, Student Medical Services Management System, and Universal ID for students. The scope may include, but is not limited to:

- *Academic Monitoring System (AMS):* Provide ability to disaggregate student data such as Low-Income, Emergent Bilingual, Foster Youth, African American, and Students with Disabilities, and allow for real-time assessment and an instant collection of results.

- *LAUSD Parent Portal/Mobile App:* Provide additional functionality to enhance family engagement and communication around student progress and achievement. Leverage data analytics and artificial intelligence to analyze the student's progress and engage families and students with personalized recommendations and support.

- *Special Education Data Management:* Implement a web-based software system to be utilized Districtwide for the management and tracking of online Individualized Education Programs (IEPs), Individualized Family Services Plan (IFSP), Individual Service Plan (ISP), Section 504 Plans, Transition Services, RSP (Resource Program) Substitute, Due Process, Informal Dispute Resolution, State CALPADS reporting, District Validation Review, Extended School Year, Special Education Student Transportation, IEP Translation, and tracking of related services provided to students during the course of their education.

- *Student Medical Services Management System*: Implement a web-based system to be utilized Districtwide for the management and tracking of student treatment plan, protocols, medication management, immunization compliance, nursing services, health office visits, audiological evaluation, chromic conditions, health alerts, vision/audio/dental/ speech/sports physical screenings, and vital monitoring.

- *Universal ID for Students:* Provide a singular ID for students to access services such as transportation, food services, library, after school programs, and school events. This will streamline many of the processes that will greatly benefit students.

Initial Budget and COPs Allocation:	**$11,400,000**
Future Anticipated Allocation(s):	$ 3,000,000
Total Anticipated Project Budget:	$14,400,000

Project Schedule: Implementation is anticipated to begin in Q1-2024 and be completed in Q4-2025.

4. Student Data, Analytics, Reporting and Dashboards Project

Project Scope: Modernization of the District's student data, analytics, reporting, and dashboards systems. With a continued increase in the number of tools students use to learn, there has been a significant increase in the volume of data available to help measure and inform student growth and achievement. This project puts in place / modernizes tools to understand this data. The scope may include, but is not limited to, implementation of a Cloud-based, fully managed solution for student analytics. New features / functionalities include:

- Learning analytics
- Guide resources
- Supports for administrators, schools, staff, students, and parents
- Data drill-down by region, school, and student group level, and support the learning management needs
- Integration of curriculum, learning, student performance, student progress and related information
- Suitable metrics and measurements
- Notifications for exceptions
- Incorporation of suitable views in the current workbench and views provided to schools, including those for principals, teachers and counselors, and also aggregated views for Regions and offices, to effectively monitor and manage student progress, including English Learners, students with disabilities, students experiencing homelessness, foster youth and other focus groups

Initial Budget and COPs Allocation:	**$ 4,763,040**
Future Anticipated Allocation(s):	$ 844,800
Total Anticipated Project Budget:	$ 5,607,840

Project Schedule: Implementation is anticipated to begin in Q1-2024 and be completed in Q3-2025.

5. Sun Valley Electric Buses and Generator Purchases Project

Project Scope: Located at 11247 Sherman Way, in the community of Sun Valley, the Sun Valley Transportation Center is one of three LAUSD transportation centers located in the San Fernando Valley serving students in the surrounding communities. The buses currently residing there are equipped with internal combustion engines powered with CNG and propane fuels. The Sun Valley Transportation Center will be the first bus yard to have all its school buses transition to electric-powered.

The project will replace all 180 school buses based at Sun Valley Transportation Center with zero-emissions electric school buses (ESBs). The ESBs will be equipped with the latest safety features, including Wi-Fi and a Global Positioning System (GPS), and will have a capacity for 42 or 75 passengers (depending on the model) and an operating range of approximately 125 miles with a full charge. Studies have shown that electric buses are more fuel efficient and significantly reduce the cost of repairs and maintenance. This can result in overall savings of up to $1.8 million per year. The new buses are anticipated to be delivered in 2025.

As part of the project, 25 propane-powered generators will be purchased to support ESB charging until the construction and installation of permanent charging infrastructure is completed (anticipated approximately two years after the delivery of the ESBs). The generator, situated on a trailer, can fully charge up to eight buses at one time in approximately six to eight hours. The chargers can be ordered and purchased, as needed, to coincide with the projected delivery of the ESBs in 2025. These chargers will also be part of the energy contingency plan, in the event there is a widespread power outage.

This project is critical to ensuring that the new ESBs will be delivered in time to replace CNG school buses with tanks expiring in April 2025. These buses must be removed from service per State and Federal regulations upon expiration. Sufficient lead time is needed for manufacturers to build the buses and for the California Highway Patrol (CHP) to inspect the buses which may take three months after the delivery of the buses.

Total Project Budget and COPs Allocation: $88,700,000

Project Schedule: Purchases began in Q2-2023 and are anticipated to be completed in Q4-2025.

6. Sun Valley Transportation Center Electrification Project

Project Scope: The Sun Valley Transportation Center Electrification project consists of:

- *Charging Stations:* The installation of approximately 200 electric vehicle (EV) charging stations for school buses.
- *Solar and Battery Storage:* Provide a new solar array canopy with battery storage.
- *Bus Wash Building Replacement:* Replace the existing bus wash with a new prefabricated bus wash building.
- *Paving:* Provide new asphalt overlay throughout the site with new parking striping. Provide new asphalt paving in the areas of trenching for underground conduit.
- *Perimeter Barrier Wall:* Provide a new concrete perimeter barrier wall around the site with new security gates at the vehicle entry locations.
- *Site Lighting & Security:* Provide new site lighting poles and provide new lighting under the solar canopy. Provide new security cameras.
- *Landscape:* Provide a new landscape buffer on Sun Valley Magnet School property, adjacent to the new pre-cast concrete wall for noise reduction and improved aesthetics.
- *Temporary Bus Parking:* Provide temporary offsite bus parking, as needed, during construction.

Initial Budget and COPs Allocation:	**$72,162,739**
Future Anticipated Funding Allocation(s):	$ 7,957,901
Total Anticipated Project Budget:	$80,120,640

Project Schedule: Construction is anticipated to begin in Q4-2025 and to be completed in Q4-2026.

7. Green Schools for All Program

A multi-pronged approach, which includes various project types and funding sources, will be utilized to help meet the goal of providing 30% safe and sustainable green schoolyards at all schools, to the extent feasible based on the physical constraints of individual campuses, by 2035. In total $139,500,000 of non-bond funds are anticipated to be invested to further this work. This action allocates $25,000,000 of COPs, and authorizes the execution of all instruments necessary, as legally permissible, to implement the projects, including those funded with General Fund-ELOP, and to make budget modifications. As detailed below, it is anticipated that an additional funding allocation of $25,000,000 will be requested to complete this work. Additionally, $89,500,000 of Restricted General Fund- Expanded Learning Opportunity Program (ELOP) has been allocated for these projects.

Green Schoolyard Upgrade Projects

Project Scope/Background: The proposed projects will provide improvements to schoolyards to align with the goal of providing 30% of a school sites' schoolyard with green/natural spaces. The scope may include replacing significant areas of paved surfaces with permeable surfaces that incorporate native/drought tolerant planting, the addition of natural grass play fields, the installation of trees and other shade elements to achieve 20% shade in the schoolyard, irrigation, decomposed granite and pavers, outdoor classroom elements, as well as accessibility improvements, as required, to ensure equal access to all students. After approval of this action, individual project budgets, scopes and schedules will be developed.

Approximately $100,000,000 of non-bond funding is anticipated to be invested in the development of 15 Green Schoolyard Upgrade projects. This action will authorize $25,000,000 of COP funding, which will be combined with an allocation of $50,000,000 of Restricted General Fund-ELOP, to provide an initial $75,000,000 of Green Schoolyard Upgrade projects. This is expected to provide sufficient funding to complete pre-construction activities at all 15 sites listed below, and to complete construction at a minimum of 11 sites. It is anticipated that an additional allocation of approximately $25,000,000 will be needed to complete all of these projects.

Board District	Region	Site Name	Green Schoolyards Index Rank
1	West	Marvin ES	81
1	South	Manchester ES	84
2	East	Bridge ES	4
2	East	Dena ES	7
3	North	Canoga Park ES	16
3	North	Sylvan Park ES	30
4	North	Vanalden ES	31
4	North	Encino ES	113
5	East	San Pedro ES	5

Board District	Region	Site Name	Green Schoolyards Index Rank
5	East	Heliotrope ES	8
6	North	Strathern ES	10
6	North	Roscoe ES	15
6	North	Arminta ES	2
7	South	Gardena ES	33
7	South	Ritter ES	34

Sites were identified using the Green Schoolyards Index, which ranks sites based on the following datasets for each site: updated schoolyard measurement, existing green/natural components, CalEnviroScreen 4.0 score, and Extreme Heat Temperature Tool. The first eight sites on the list that do not have an approved or planned project that would provide substantial greening improvements* were selected. Additionally, in an effort to provide geographic equality, at least two high-ranked sites were selected in each Board District.

*(*Project types which will provide substantial greening improvements: comprehensive modernization, major modernization, classroom replacement, Pavement and Campus Exterior Upgrade (PACEUP) projects, Green Schoolyard Improvement Projects (Non-Division of the State Architect (DSA)/Americans with Disabilities Act (ADA), and third-party funded projects).*

Green Schoolyards Improvement Projects (Non-DSA)
Project Scope/Background: In addition to Green Schoolyard Upgrade Projects, Green Schoolyard Improvement Projects will be undertaken at 34 sites with $39,500,000 of Restricted General Fund-ELOP. These projects were identified in Summer 2023, in order to utilize, to the extent possible, funding that expires on June 30, 2024. This was prior to the development of the Green Schoolyards Index, and work has already begun. The scope of the projects consists of new plantings, trees, turf, and/or decomposed granite within existing or new planting areas, and thus will not require Division of the State Architect (DSA) approval. Based on the scoping assumptions, all projects are anticipated to significantly increase the green space, getting each school as close to 30% as feasible.

In an effort to provide a level of geographic greening equality, and recognizing there are other significant and meaningful factors beyond the condition and adequacy of school facilities, two sites were selected in each Board District (14 total) based on an assessment of elementary school sites' ranking on the Greening 1.0 Index; their 2021-22 unduplicated pupil count of free/reduced-price meals, English learners, and foster youth; and the projects planned or underway that would provide incremental greening (Outdoor Learning Environment (OLE) and PACEUP projects). Of the remaining 20 sites, 18 were identified based on the aforementioned methodology with the exclusion of geographic equality, and the remaining two were identified to address pre-existing site concerns and a reoccurring safety hazard.

The Board's authorization to execute all instruments necessary, as legally permissible, to implement the projects, including budget modifications, will help support efforts to expedite the Green Schoolyard Improvement projects (Non-DSA) at the 34 sites below.

Board District	Region	Site Name	Greening 1.0 Index Rank	Percentage of Unduplicated Pupil Count of Free/Reduced-Price Meals, English Learners & Foster Youth 2021-2022
1	South	La Salle	8	98.69%
1	South	Manhattan ES	93	97.96%
1	South	Menlo ES	37	98.60%
1	South	Woodcrest ES	60	99.15%
1	West	Wilton ES	80	95.30%
2	East	Belvedere ES	49	99.45%
2	East	Breed ES	53	97.42%
2	East	Evergreen ES	41	96.44%
2	East	Ford ES	87	95.11%
2	East	Hamasaki Magnet ES	62	92.51%
2	East	Lorena ES	62	97.92%
2	East	Marianna ES	30	96.76%
2	East	Soto ES	36	96.69%
3	North	Capistrano ES	124	75.63%
3	North	Sunny Brae ES	37	93.50%
3	West	Alta Loma ES	111	98.11%
3	West	Windsor Hills Magnet ES	644	82.71%
4	North	Garden Grove ES	225	93.40%
4	West	Stoner ES	91	91.27%
5	East	28th St. ES	43	99.03%
5	East	Hughes ES	88	94.59%
5	East	Stanford ES	51	96.48%
5	South	Norwood ES	64	96.10%
5	West	Hobart ES	84	96.26%
5	West	Hoover ES	40	99.28%
5	West	Los Angeles ES	56	98.91%
6	North	Coldwater Canyon ES	42	96.17%
6	North	Lankershim ES	86	90.99%
7	South	109th St. ES	39	96.76%
7	South	118th St. ES	71	98.65%
7	South	66th St. ES	81	98.18%
7	South	75th St. ES	33	98.15%
7	South	Griffith-Joyner ES	77	99.48%
7	South	Russell ES	92	96.56%

Initial Budget and COPs Allocation:	**$ 25,000,000**
Restricted General Fund-ELOP (Allocated):	$ 89,500,000
Anticipated Future Funding Allocation(s):	$ 25,000,000
Total Anticipated Program Budget (all funding sources):	$139,500,000

Program Schedule: Construction of the first project is anticipated to begin in Q1-2024 and the final project is anticipated to be completed in Q4-2027.

8. Campus Safety Systems Improvement Projects

Project Scope: Design and install new video camera and intrusion alarm systems for 719 school sites, 291 of which are included in the initial phase of this work (site list). The scope may include, but is not limited to the design and installation of video camera systems for each individual campus, based on current design standards that are specified in technical design guidelines:

- Campus Perimeter
- Entrance (Main, Parking)
- Rear/Service Entrance/Delivery
- Exterior Doors
- Parking Structure
- Bus Loading/Unloading Zones
- Large Assembly Areas
- Stairwells
- Corridors
- Valuable Resources (Storage)
- Other site-specific critical areas

Each project will include approximately 20 camera locations at smaller schools and 30 camera locations at larger schools, with each consisting of three to four cameras, or a total of 60 to 120 cameras per school site. The "large and small" school designation will be determined by student enrollment, number of buildings, and campus layout.

The new system will include remote monitoring capabilities through LASPD's Operations Center. In total, 719 sites have been identified for a project, and additional funding allocations will be required to complete all projects.

Initial Budget/COPs Allocation:	**$146,000,000**
Future Anticipated Funding Allocation(s):	$210,000,000
Total Anticipated Project Budget:	$356,000,000

Project Schedule: Construction is anticipated to begin in Q1-2024, with the first 291 projects to be completed in Q1-2026, and the entire program of 719 sites anticipated to be completed in Q4-2028.

9. Cybersecurity Improvement Program

Project Scope: Delivery of Districtwide cybersecurity enhancements that address vulnerabilities identified in the 2021 Information Security Audit as well as recommendations from the Cybersecurity Task Force, which was convened in the wake of the September 2022 cyber-attack. The Cybersecurity Improvement Program includes augmentation of people, processes, and technology tools to identify and mitigate the risk of future cyber-attacks and disruption to District operations, requiring capital and reoccurring operational expenditures. The capitalizable scope may include, but is not limited to:

- *Enhancing Network Security Models, including Identity Management to Control Account Access and Manage Digital Identities*: Implement a centralized system to manage the lifecycle of user accounts required to access District applications, including access and authorization management. This effort will modernize the current decentralized systems for managing user account passwords and workflow-based authorizations.

- *Cloud Migration of Core Assets and Applications*: Migrate on-site core applications, including the District's enterprise resource planning tool (SAP), Student Information System (MiSiS), Special Education System (Welligent), Food Services, Transportation, and others, to the Cloud to achieve a better security posture, reduce down-time, and enhance systems' performance.

- *Redesign and Hardening of Network Architecture and Infrastructure:* Install and implement modern Data Center firewalls and segment critical applications to inspect and block potentially malicious traffic and insider threats.

- *Vulnerability Assessment and Threat Management for Protection and Detection:* Configure security tools for recurring enterprise-level scans of critical systems and applications to support identification, classification, prioritization, remediation, and mitigation of vulnerabilities.

- *Security Operations Center:* Centralize application and system security alerts that may be indicators of compromise, or malicious activities. Implementation of an Artificial Intelligence platform that supports a 24x7x365 security operations center to monitor security alerts and take action as deemed necessary.

The Cybersecurity Improvement Program will be executed in multiple phases, with the first phase focused on the highest priority actions to elevate the District's security posture per Audit and Task Force findings.

Initial Budget and COPs Allocation:	**$ 72,517,106**
Future Anticipated Funding Allocation(s):	$109,242,394
Total Anticipated Capital Program Budget:	$181,759,500

Full implementation of the Cybersecurity Improvement Program is currently estimated to require $88,258,550 of General Funds and is included in the Capital Plan.

Project Schedule: Implementation began in Q2-2023 and is anticipated to be completed in Q2-2026.

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-064-24/25, Version: 1

Approve the Definition of 12 Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
October 22, 2024
Facilities Services Division

Action Proposed:
Approve the definition of 12 Classroom Upgrade Projects (Projects), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The combined budget for the proposed Projects is $106,372,000.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications and the purchase of equipment and materials.

Background:
On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework. The updated SUP framework and the Measure RR Implementation Plan (Implementation Plan) help guide the identification of sites and development of project proposals. The Implementation Plan included, among other priorities, the development of projects to provide upgrades focused on the interior of existing classroom spaces.

The school sites identified for the proposed Projects were deemed to have the highest need for classroom upgrades based on their overall Facilities Condition Index (FCI) score for interior classroom spaces. FCI scores indicate the remaining service life of the physical components within classroom spaces and as compared to other schools. Additionally, the priority for implementation of the proposed Projects focused on middle school programs with the goal of attracting and retaining students transitioning from elementary to secondary education across the District's four geographic Regions.

The proposed Projects will provide upgrades to classrooms utilized for instruction, special education, and school set-asides within permanent and relocatable buildings. Each classroom within a school site has unique conditions and will be surveyed to understand deficiencies needing to be addressed. Based on the individual needs of each classroom, the scope may include upgrades to technology, electrical upgrades to support new classroom technology, white boards, tack boards, window blinds, paint, and security locks. The proposed Projects also include providing new classroom furniture, replacing damaged ceiling tiles, and other upgrades required to comply with local, state, and federal requirements.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on October 10, 2024, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified School District's ability to successfully complete the

Facilities SEP.

Expected Outcomes:
Approval of the 12 proposed Projects and amendment to the Facilities SEP to incorporate therein. The approval will enable staff to proceed with the design and construction of the proposed Projects.

The upgraded classrooms, once completed, will provide facilities that support education programs and student achievement. The proposed Projects will also decrease demands for repair and maintenance, alleviate the burden on custodial staff, and benefit the local economy by creating tax revenue and new jobs.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, construction, and other activities necessary to implement the proposed Projects.

If the proposal is not approved, the proposed Projects will not commence, and the schools will not benefit from the upgrades being proposed.

Policy Implications:
The proposal does not impact Los Angeles Unified policy. It furthers implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by upgrading classrooms at schools.

Budget Impact:
The combined Project budget for the 12 proposed Projects is $106,372,000. The proposed Projects will be funded by Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses.

The $11,423,000 budget for the proposed Project at Robert Louis Stevenson College & Career Prep includes $1,819,000 for classrooms presently occupied by a co-located charter school pursuant to Education Code section 47614 (Proposition 39). Bond Program funds targeted for Charter School Facilities Upgrades and Expansions will be transferred to funds earmarked in the SUP for major modernizations, upgrades, and reconfigurations to school campuses, and all aspects of the proposed upgrades will be owned entirely by District.

The Project budgets were prepared based on the current information known, and assumptions about the proposed Project scope, site conditions, and market conditions. The Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

Student Impact:
The proposed Projects, once completed, will help ensure approximately 11,500 current and future students attending these 12 schools are provided with safe, welcoming, and state-of-the-art learning environments that support student-centered, experiential, and engaged learning. The proposed Projects will also allow schools to attract and retain future students, which builds school pride and enhances opportunities to create a positive

school culture.

Equity Impact:
School sites represent all four Regions (North, East, South, and West) and were prioritized based on their Facilities Condition Index scores.

Issues and Analysis:
Staff will implement all opportunities to minimize construction impacts on school operations and existing education programs. As necessary, the temporary use of unused classrooms, off-hour construction and other opportunities will be utilized to reduce impacts to the existing education programs at each school.

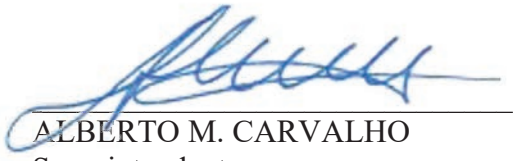
The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:
Exhibit A: Scope, Budget, and Schedule for 12 Classroom Upgrade Projects
Exhibit B: BOC Resolution
Exhibit C: BOC Presentation

Informatives:
None

Submitted:
09/20/24

RESPECTFULLY SUBMITTED,



ALBERTO M. CARVALHO
Superintendent

APPROVED BY:



PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:



DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:



KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:



NORBERTO DELGADILLO
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

PRESENTED BY:



ISSAM DAHDUL
Director of Facilities Planning & Development
Facilities Services Division

1. Dodson Middle School – Classroom Upgrade Project
Region South, Board District 7 (Tanya Ortiz Franklin)

The proposed project includes upgrades to the interiors of approximately 60 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $9,570,000
Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

2. Drew Middle School - Classroom Upgrade Project
Region South, Board District 7 (Tanya Ortiz Franklin)

The proposed project includes upgrades to the interiors of approximately 56 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $9,106,000
Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

3. El Sereno Middle School – Classroom Upgrade Project
Region East, Board District 2 (Dr. Rocio Rivas)

The proposed project includes upgrades to the interiors of approximately 55 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $8,847,000
Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

4. Mann UCLA Community School – Classroom Upgrade Project
Region South, Board District 1 (Dr. George McKenna)

The proposed project includes upgrades to the interiors of approximately 41 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $6,660,000
Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

5. Mount Gleason Middle School – Classroom Upgrade Project
Region North, Board District 6 (Kelly Gonez)

The proposed project includes upgrades to the interiors of approximately 50 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $8,125,000
Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

6. Nimitz Middle School - Classroom Upgrade Project
Region East, Board District 5 (Jackie Goldberg)

The proposed project includes upgrades to the interiors of approximately 63 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $9,960,000
Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

7. Pio Pico Middle School – Classroom Upgrade Project
Region West, Board District 1 (Dr. George McKenna)

The proposed project includes upgrades to the interiors of approximately 28 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $4,587,000
Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

8. Reed Middle School – Classroom Upgrade Project
Region North, Board District 3 (Scott Schmerelson)

The proposed project includes upgrades to the interiors of approximately 58 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $9,441,000
Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

9. Revere Charter Middle School – Classroom Upgrade Project
Region West, Board District 4 (Nick Melvoin)

The proposed project includes upgrades to the interiors of approximately 69 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $10,586,000
Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

10. Robert Louis Stevenson College & Career Prep – Classroom Upgrade Project
Region East, Board District 2 (Dr. Rocio Rivas)

The proposed project includes upgrades to the interiors of approximately 72 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $11,423,000
Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

11. Sepulveda Middle School – Classroom Upgrade Project
Region North, Board District 6 (Kelly Gonez)

The proposed project includes upgrades to the interiors of approximately 72 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $11,229,000
Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

12. Twain Middle School – Classroom Upgrade Project
Region West, Board District 4 (Nick Melvoin)

The proposed project includes upgrades to the interiors of approximately 42 classrooms utilized for instruction, special education, and support spaces. Based on the individual needs of each classroom, the scope may include, but is not limited to:

- Technology upgrades such as:
  - Installation of new interactive display boards.
  - Upgrading sound enhancement devices for teacher oration.
- Limited electrical upgrades to support new classroom technology.
- Installation of new and/or renovation of white boards/tack boards.
- Purchase and installation of new classroom furniture.
- Upgrades to window blinds.
- Painting of classroom interior surfaces.
- Installation of security locks.
- Replacement of ceiling tiles as needed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: $6,838,000
Project Schedule: Construction will be implemented in two phases and is anticipated to begin in Q4-2025 and be completed in Q1-2027.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
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Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA

Santa Ramirez
Tenth District PTSA
William O. Ross IV
31st District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
Senior Citizens' Organization
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2024-30

BOARD REPORT 064-24/25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 12 CLASSROOM UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (Los Angeles Unified) Staff proposes that the Board of Education (Board) define and approve 12 Classroom Upgrade Projects (Projects), as described in Exhibit A to Board Report No. 064-24/25, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, Los Angeles Unified Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, The proposed Projects will provide upgrades to classrooms utilized for instruction, special education, and school set-asides within permanent and relocatable buildings. Each classroom within a school site has unique conditions and will be surveyed to understand deficiencies needing to be addressed. Based on the individual needs of each classroom, the scope may include upgrades to technology, electrical upgrades to support new classroom technology, white boards, tack boards, window blinds, paint, and security locks. The proposed Projects also include providing new classroom furniture, replacing damaged ceiling tiles, and other upgrades required to comply with local, state, and federal requirements; and

WHEREAS, The combined Project budget for the proposed Projects is $106,372,000. The proposed Projects will be funded with Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses; and

RESOLUTION 2024-30
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 12 CLASSROOM UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The $11,423,000 budget for the proposed Project at Robert Louis Stevenson College & Career Prep includes $1,819,000 for classrooms presently occupied by a co-located charter school pursuant to Education Code section 47614 (Proposition 39). Bond Program funds targeted for Charter School Facilities Upgrades and Expansions will be transferred to funds earmarked in the SUP for major modernizations, upgrades, and reconfigurations to school campuses, and all aspects of the proposed upgrades will be owned entirely by Los Angeles Unified ; and

WHEREAS, The Los Angeles Unified Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, Los Angeles Unified Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board define and approve 12 Classroom Upgrade Projects as described in Board Report No. 064-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference and amend the Facilities SEP accordingly.

2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.

3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on October 10, 2024, by the following vote:

AYES:	11	ABSTENTIONS:	1
NAYS:	0	ABSENCES:	1

/Michael Hamner/
D. Michael Hamner
Chair

/Samantha Rowles/
Dr. Samantha Rowles
Secretary

Classroom Upgrade Projects



Bond Oversight Committee Meeting
October 10, 2024

Background

- August 2021 – Facilities School Upgrade Program was approved, which included $350 Million for Classroom Upgrade Projects
    - 2,000 classrooms at approximately 50 schools
- Projects will upgrade classroom interiors throughout a school, without moving walls or replacing ceilings, lighting, or windows

Priority Middle Schools–Top 48

*Equally Distributed per Region + Ranked by Classroom FCI**

Group	Rank by Highest Classroom FCI*	Region East	Region North	Region South	Region West	Board Approval of Project Definition
1	1	LA ACADEMY MS	PACOIMA MS	GOMPERS MS	PALMS MS	Q4 2023
2	2	ADAMS MS	ARMSTRONG MS	AUDUBON MS**	BANCROFT MS	Q2 2024
	3	BURBANK ATC MAG MS	HALE CHART ACAD MS	FLEMING MS	WEBSTER MS**	Q2 2024
3	4	EL SERENO MS	SEPULVEDA MS	DODSON MS	TWAIN MS	Q4 2024
	5	STEVENSON C&CP**	MOUNT GLEASON MS	DREW MS	REVERE CHARTER MS	Q4 2024
	6	NIMITZ MS	REED MS	MANN UCLA COMM SCH	PIO PICO MS	Q4 2024
4	7	CARVER MS	SAN FERNANDO MS	MUIR MS	KING MAG MS	Q1 2025
	8	GAGE MS	PORTOLA CHARTER MS	MARKHAM MS	EMERSON COMM CHART MS	Q1 2025
	9	VIRGIL MS**	SUTTER MS**	BETHUNE MS	BERENDO MS	Q1 2025
5	10	SOUTH GATE MS	PORTER MS	WILMINGTON MAG MS	COCHRAN MS	Q3 2025
	11	NIGHTINGALE MS	MULHOLLAND MS	EDISON MS	WRIGHT STEAM MAG MS**	Q3 2025
	12	GRIFFITH STEAM MAG MS	LAWRENCE MS	CARNEGIE MS	LE CONTE MS**	Q3 2025

**Classroom FCI includes classrooms used for instruction, special education, and school set asides*

***Co-located charter present at campus site*

~2,000 classrooms proposed for upgrade
~46,000 middle school students positively impacted

Scoping Tenets

Project will include upgrades to classrooms:

- In permanent and relocatable buildings
- Used for instruction, special education, and school set-asides
- Co-located charter school classrooms
- Does not include upgrades to District set-asides, classrooms out-of-service, and unallocated

Scoping Tenets

Work may include:

- New classroom technology equipment
- Sound enhancements
- New classroom furniture
- Replacement of window blinds
- Interior painting
- Replacement of damaged ceiling tiles
- Limited electrical upgrades to support new classroom technology
- Accessibility improvements (as necessary per DSA requirements)

Construction Execution Strategy

Work to occur in 2 Phases

- **Phase 1 (Year 1-2) – Non-DSA Scope**
  - Upgrade Blinds, Classroom Door Locks, and Damaged Ceiling Tiles
  - Provide New Classroom Furniture and Interior Painting
- **Phase 2 (Year 2-3) – DSA review required**
  - Classroom Technology Equipment
  - Provide Electrical Support for Technology and Required Accessibility Improvements

Construction Execution Strategy

Work to be scheduled for nights, weekends, and school breaks

- No Interim Housing to be added to school sites
- Maximize existing swing space, if available



Project Location Map



Dodson Middle School Classroom Upgrade Project

Board District 7 (Tanya Ortiz Franklin)
Region South

Project:
Upgrade of approximately 60 classrooms used for instruction, special education, and support spaces.

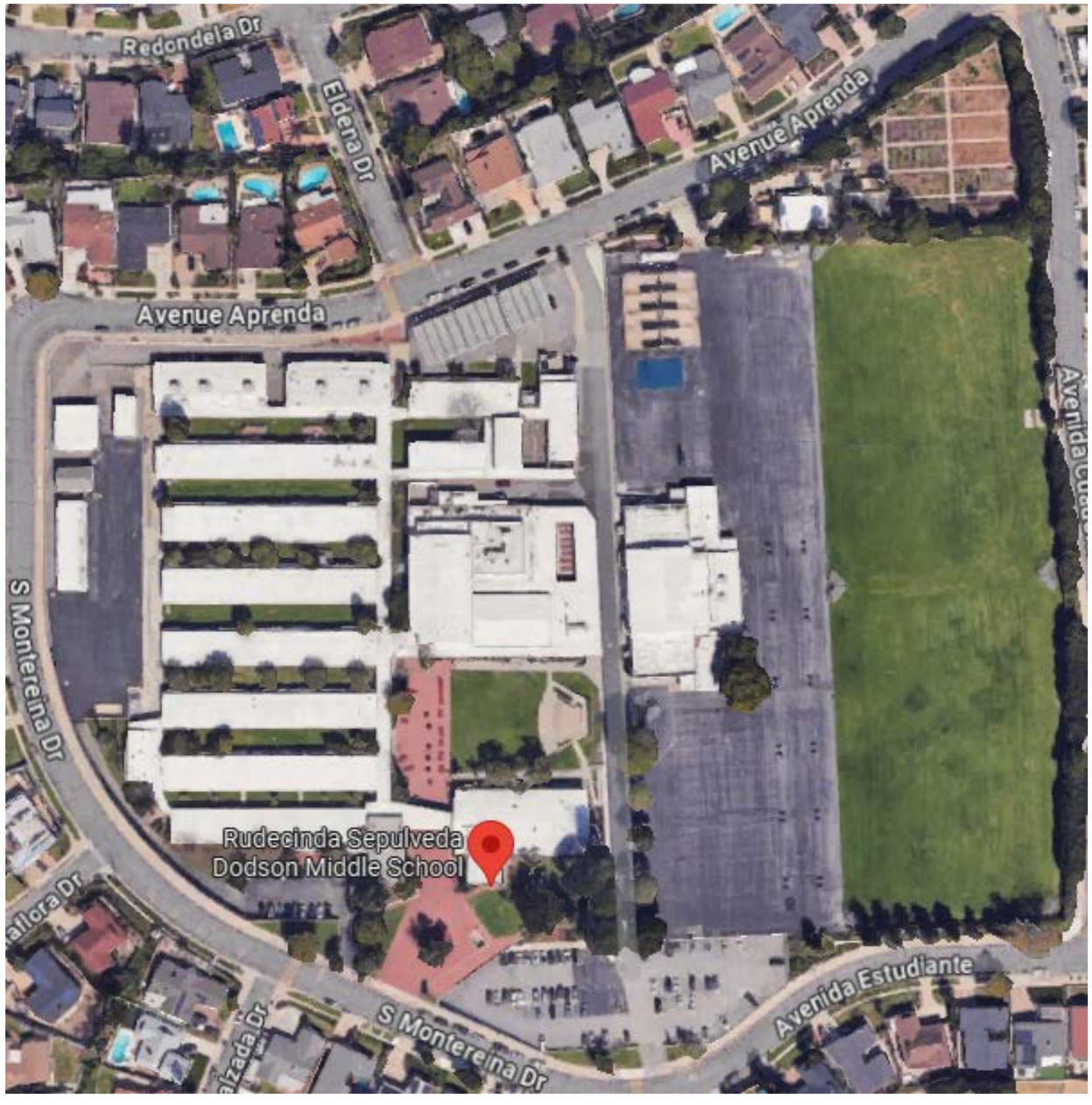
Scope:

Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget:	$9,570,000
• Site & Environmental	0.3%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



Drew Middle School Classroom Upgrade Project

Board District 7 (Tanya Ortiz Franklin)
Region South

Project:
Upgrade of approximately 56 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.



Project Budget:	$9,106,000
• Site & Environmental	0.4%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027

El Sereno Middle School Classroom Upgrade Project

Board District 2 (Dr. Rocio Rivas)
Region East

Project:
Upgrade of approximately 55 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget:	$8,847,000
• Site & Environmental	0.4%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



Mann UCLA Community School Classroom Upgrade Project

Board District 1 (Dr. George McKenna)
Region South

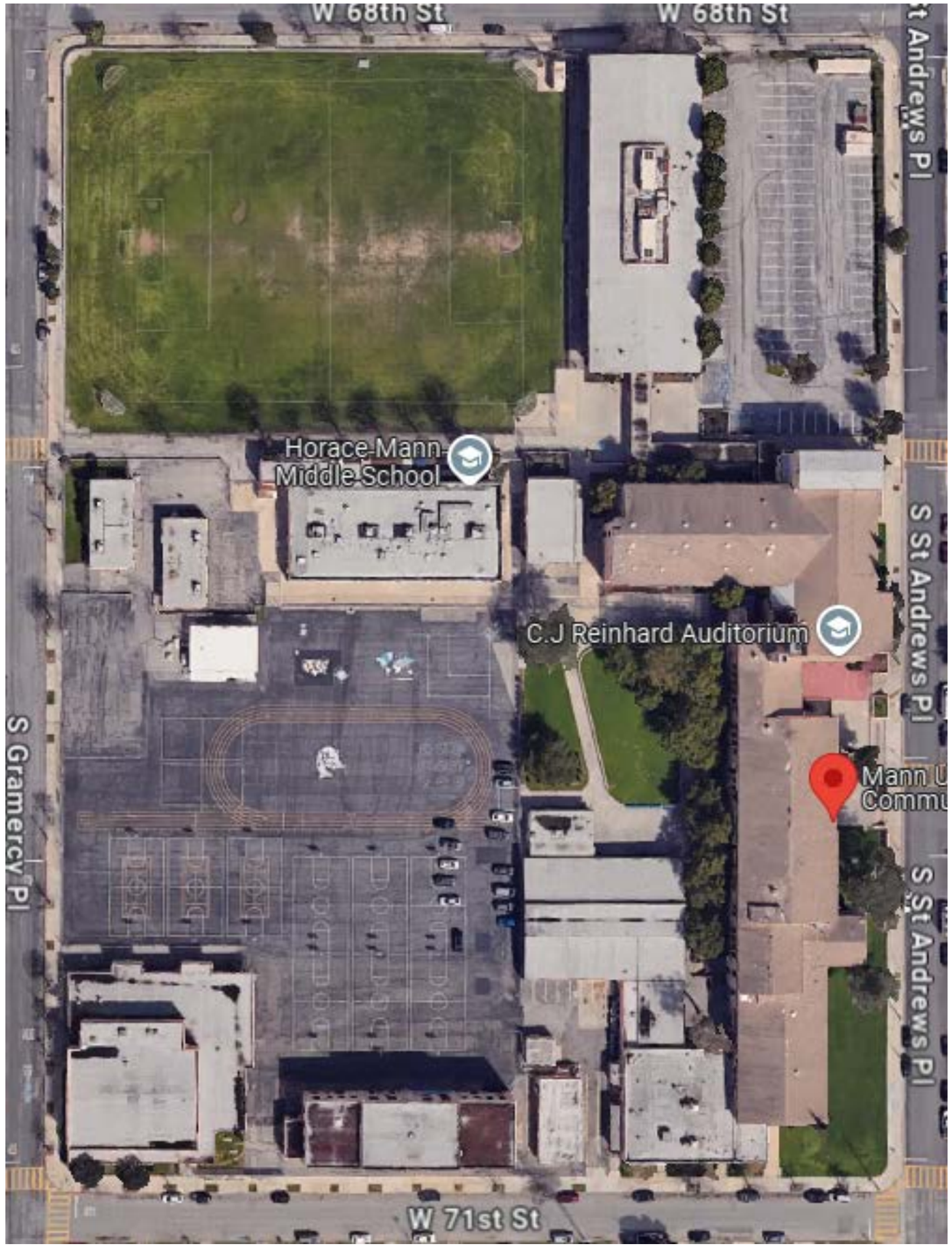
Project:
Upgrade of approximately 41 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget:	$6,660,000
• Site & Environmental	0.5%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



Mount Gleason Middle School Classroom Upgrade Project

Board District 6 (Kelly Gonez)
Region North

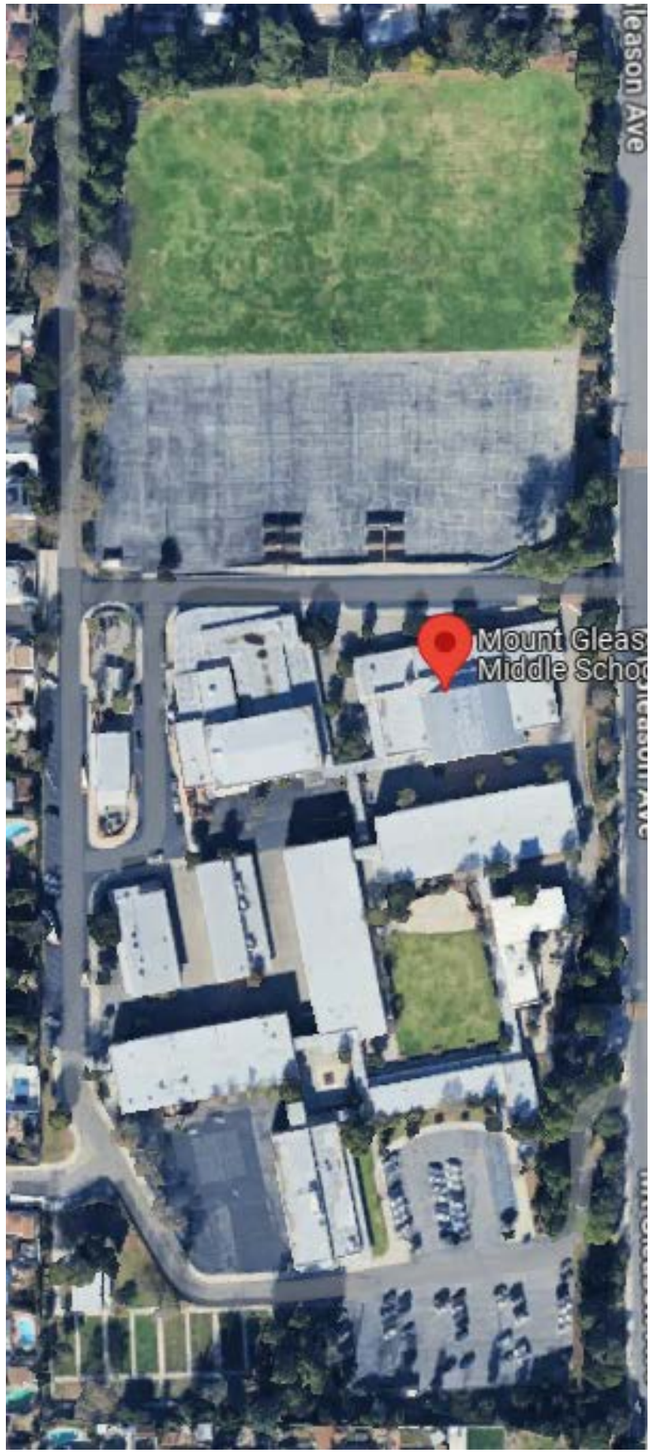
Project:
Upgrade of approximately 50 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget:	$8,125,000
• Site & Environmental	0.4%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



Nimitz Middle School Classroom Upgrade Project

Board District 5 (Jackie Goldberg)
Region East

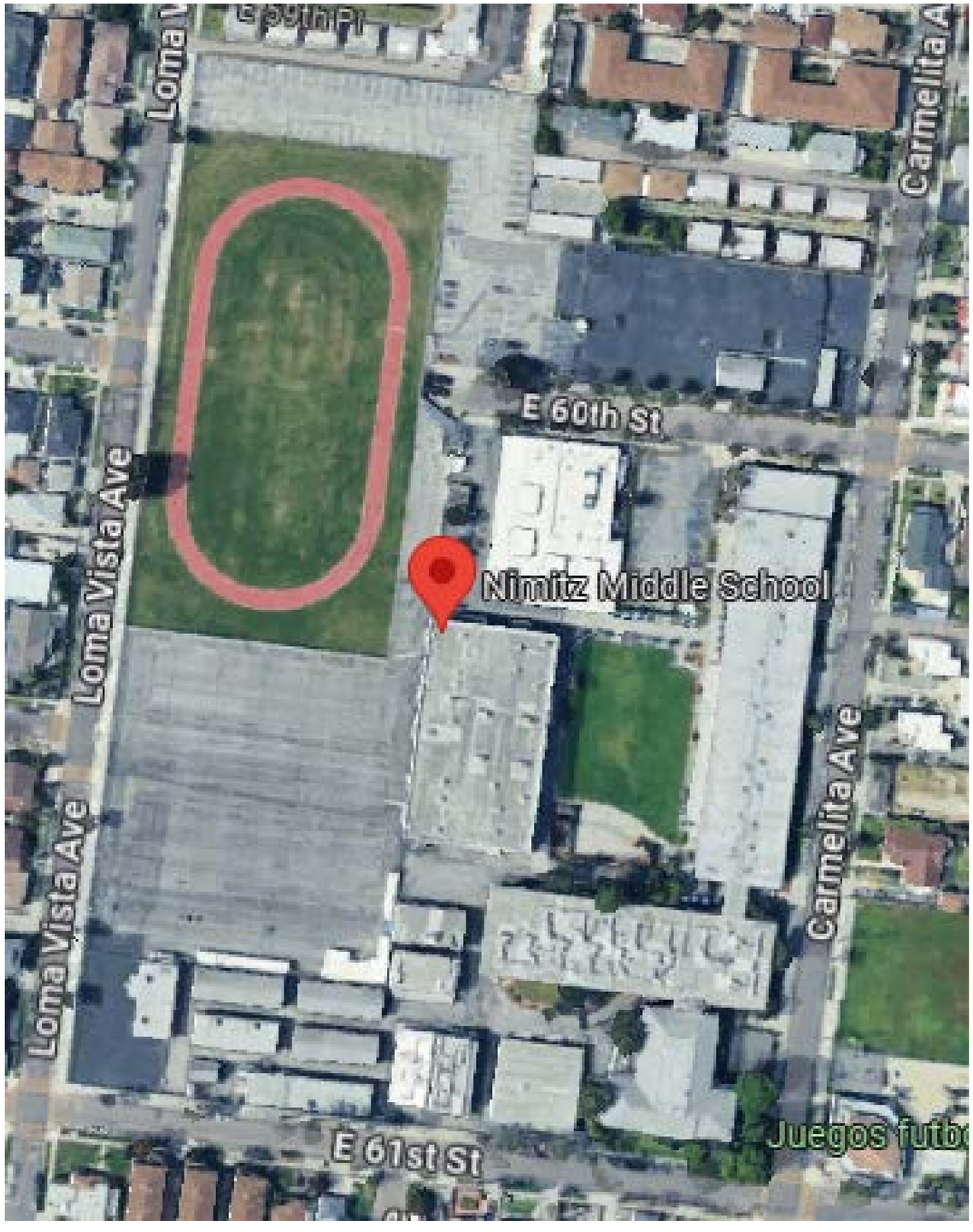
Project:
Upgrade of approximately 63 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget:	$9,960,000
• Site & Environmental	0.3%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



Pio Pico Middle School Classroom Upgrade Project

Board District 1 (Dr. George McKenna)
Region West

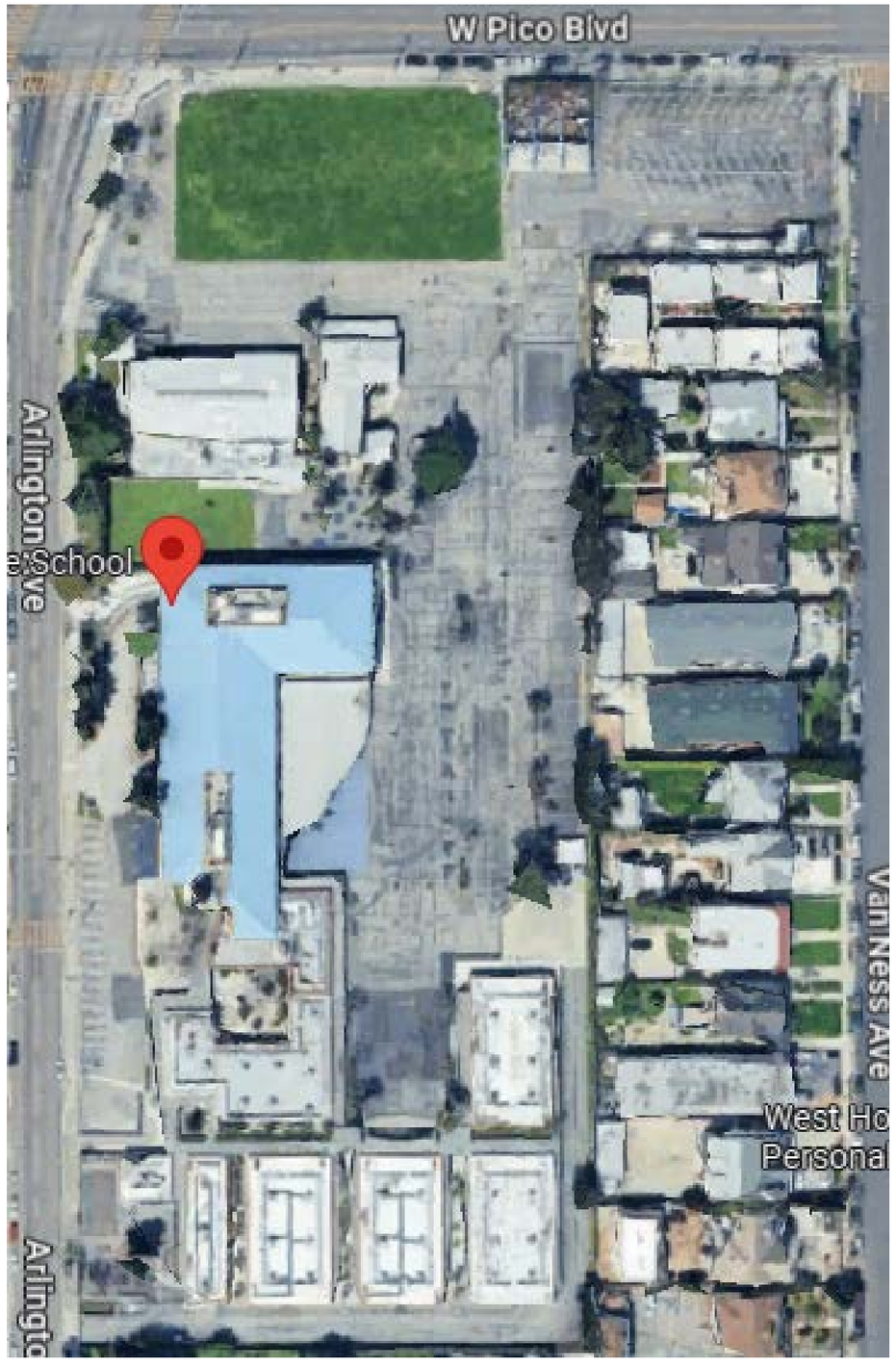
Project:
Upgrade of approximately 28 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget:	$4,587,000
• Site & Environmental	0.7%
• Plans	8%
• Construction	82%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



Reed Middle School Classroom Upgrade Project

Board District 3 (Scott Schmerelson)
Region North

Project:
Upgrade of approximately 58 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget:	$9,441,000
• Site & Environmental	0.3%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



Revere Charter Middle School Classroom Upgrade Project

Board District 4 (Nick Melvoin)
Region West

Project:
Upgrade of approximately 69 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget:	$10,586,000
• Site & Environmental	0.3%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



Robert Louis Stevenson College & Career Prep Classroom Upgrade Project

Board District 2 (Dr. Rocio Rivas)
Region East

Project:
Upgrade of approximately 72 classrooms used for instruction, special education, and support spaces.

Scope:

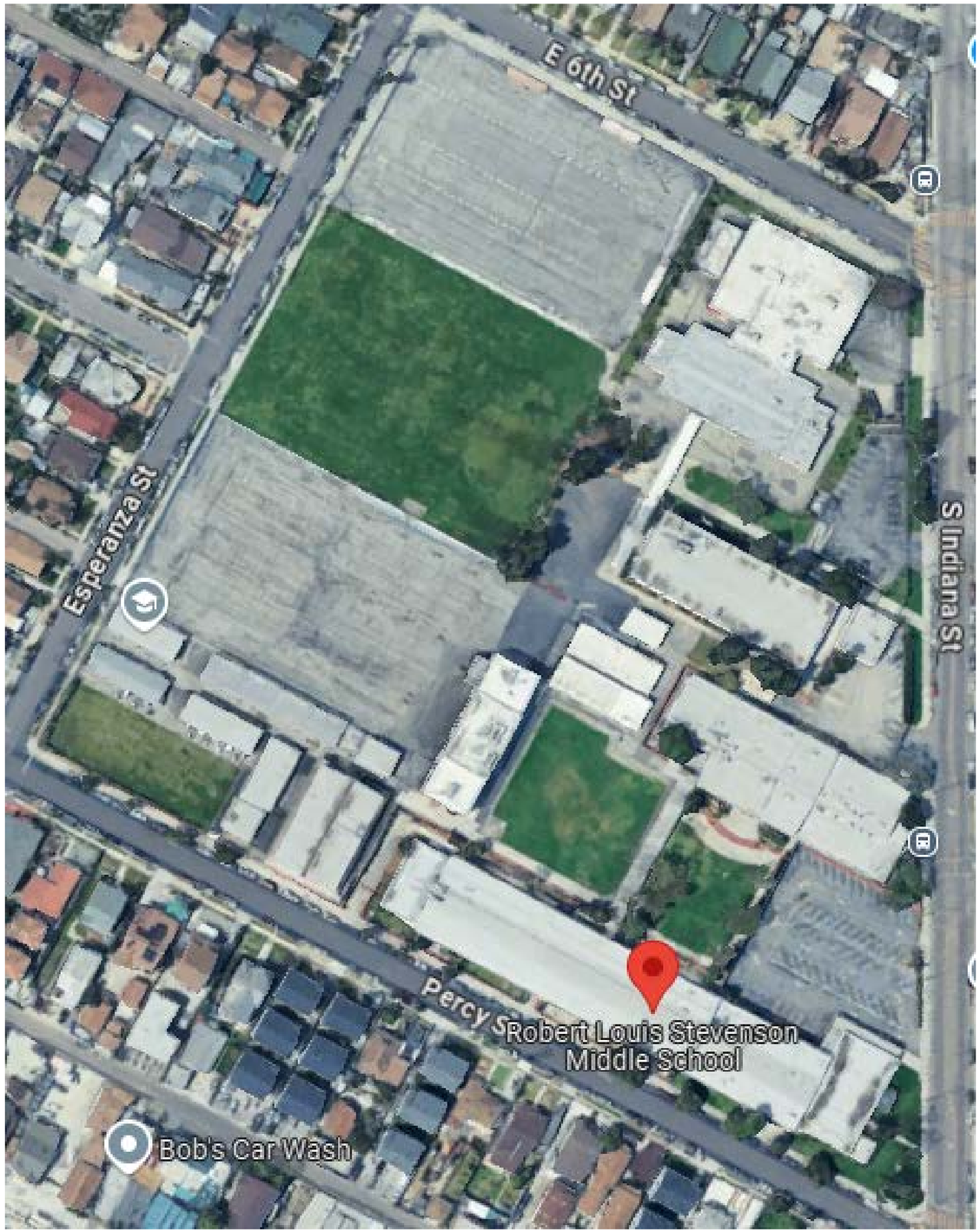
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget:	$11,423,000
• Site & Environmental	0.3%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027

*Upgrades to classrooms occupied by co-located charter school will be funded with $1,819,000 from Bond Program funds earmarked for Charter School Facilities Upgrades and Expansions.



Sepulveda Middle School Classroom Upgrade Project

Board District 6 (Kelly Gonez)
Region North

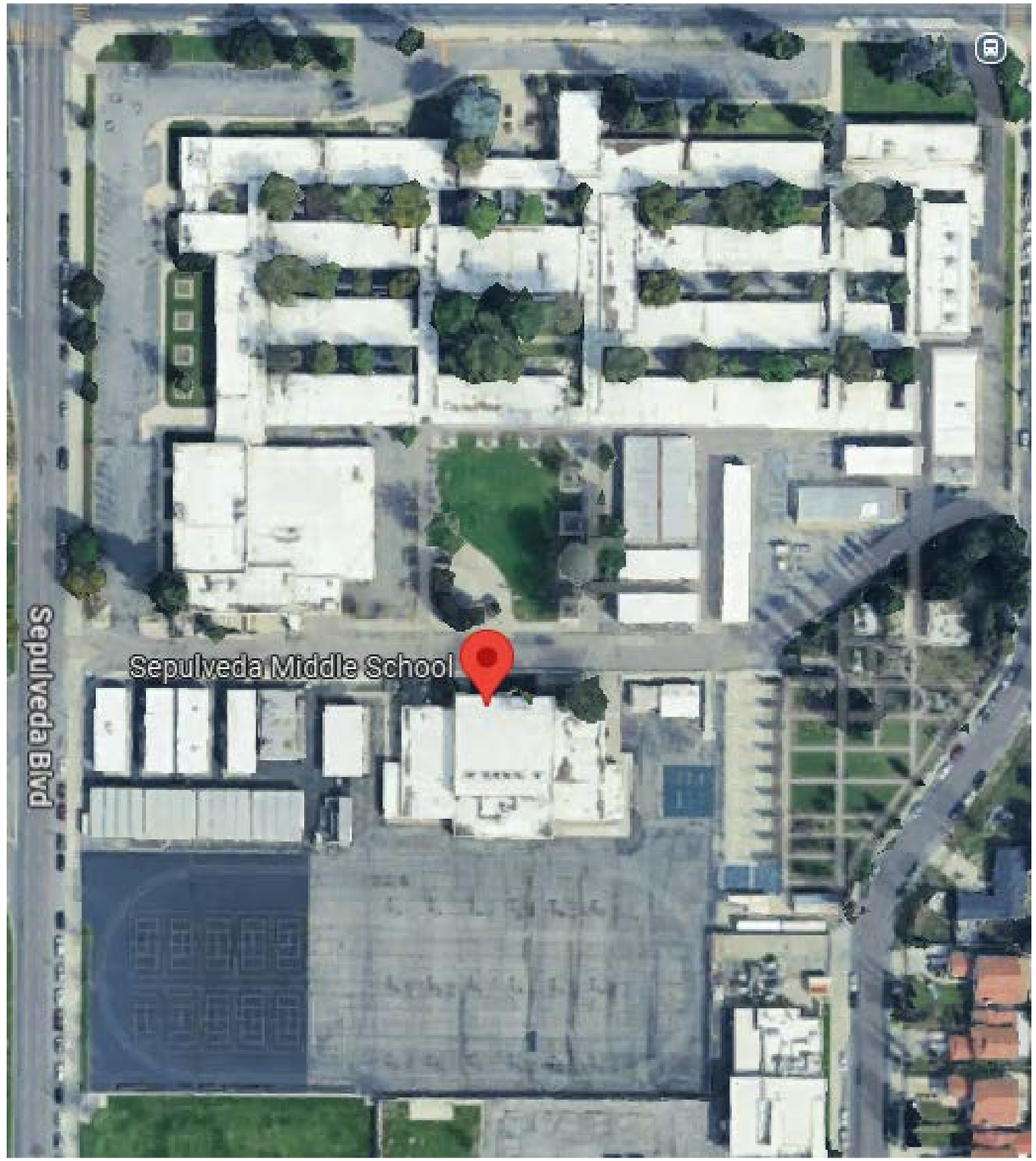
Project:
Upgrade of approximately 72 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget:	$11,229,000
• Site & Environmental	0.3%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



Twain Middle School Classroom Upgrade Project

Board District 4 (Nick Melvoin)
Region West

Project:
Upgrade of approximately 42 classrooms used for instruction, special education, and support spaces.

Scope:
Upgrades to technology infrastructure (digital display screens, sound enhancement systems, electrical services, and low voltage systems), security locks, new classroom furniture, white boards, tack boards, window blinds, paint, and replacement of damaged ceiling tiles.

Project Budget:	$6,838,000
• Site & Environmental	0.5%
• Plans	8%
• Construction	83%
• Management	5%
• Other/Reserve	4%

Project Schedule:

• Construction Start	Q4-2025
• Construction Complete	Q1-2027



Questions?

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-018-23/24, Version: 1

Define and Approve Seven Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
August 22, 2023
Facilities Services Division

Action Proposed:
Define and approve seven Playground and Campus Exterior Upgrade Projects (Projects) at Grant Elementary School, Kester Avenue Elementary School, Pomelo Community Charter Elementary School, Colfax Charter Elementary School, Mar Vista Elementary School, Noble Elementary School, and Plummer Elementary School, as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the seven Projects is $78,252,858.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:
On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework and approved the Measure RR Implementation Plan (Implementation Plan) to help guide the identification of sites and development of project proposals. The Implementation Plan included, among other things, the development of playground and campus exterior upgrade projects within the category of need for Critical Replacements and Upgrades of School Building/Site Systems and Components. These Projects will address the most deteriorated paving conditions and transform playground areas.

The proposed Projects include, but are not limited to, paving replacement in playgrounds and other areas, solar reflective coating in playgrounds, greening and landscaping throughout the campus, privacy fencing where needed, exterior painting of all buildings, and accessibility upgrades. In addition, select Projects include critical replacements of failing building systems that create safety concerns and are disruptive to school operations as described in Exhibit A.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 10, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:
Staff anticipates the Board will adopt this proposed amendment to the Facilities SEP to define and approve the seven proposed Projects. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and playground and campus exterior upgrade needs will remain unaddressed.

Policy Implications:
The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing playground and campus exterior upgrades at schools.

Budget Impact:
The total combined budget for the seven Projects is $78,252,858. The Projects will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each Project budget was prepared based on the current information known and assumptions about the Project scope, site conditions, and market conditions. Individual Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each Project.

Student Impact:
Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 4,500 students attending the seven schools are provided with a safe school environment that promotes teaching and learning.

Equity Impact:
Facilities Condition Assessment data identified schools with the worst paving condition based on age, aesthetics, deterioration, health and safety concerns, and weighting factors for paving condition and the Los Angeles Unified Greening Index was applied to achieve an equitable distribution and prioritized 30 schools across the District for development of a proposed Project.

Issues and Analysis:
It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed Project scopes will not sufficiently address the critical needs identified, the Project scopes, schedule, and budget will be revised accordingly.

Attachments:
Exhibit A - Projects to Provide Playground and Campus Exterior Upgrades and Replace Building Systems to Improve Safety and School Operations
Exhibit B - BOC Resolution

Informatives:
None

Submitted:
July 23, 2023

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

✓ Approved as to budget impact statement.

PRESENTED BY:

INDIA R. GRIFFIN
Director of Facilities Maintenance and Operations

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A

Seven Playground and Campus Exterior Upgrade Projects

1. **Grant Elementary School – Project to Provide Playground and Campus Exterior Upgrades and New Fire Alarm System**
   - *Board District 5 – Jackie Goldberg, West Region*
   - *Project Background and Scope* – The Playground and Campus Exterior Upgrade Project replaces approximately 72,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, and privacy fencing where needed. The Project also provides a new fire alarm system for the entire site and accessibility upgrades.
   - *Project Budget* -- $9,392,469
   - *Project Schedule* – Construction is anticipated to begin in Q4 2025 and conclude in Q4 2027.

2. **Kester Avenue Elementary School – Project to Provide Playground and Campus Exterior Upgrades and New Underground Utilities**
   - *Board District 3 – Scott Schmerelson, North Region*
   - *Project Background and Scope* – The Playground and Campus Exterior Upgrade Project replaces approximately 108,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating in playgrounds and greening and landscaping throughout the campus. The Project also provides approximately 9,850 linear feet of underground utilities, a new trash enclosure, and accessibility upgrades.
   - *Project Budget* -- $14,982,806
   - *Project Schedule* – Construction is anticipated to begin in Q4 2025 and conclude in Q4 2027.

3. **Pomelo Community Charter Elementary School – Project to Provide Playground and Campus Exterior Upgrades and Slope Remediation**
   - *Board District 3 – Scott Schmerelson, North Region*
   - *Project Background and Scope* – The Playground and Campus Exterior Upgrade Project replaces approximately 134,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, privacy fencing where needed, and exterior painting of all buildings. The Project also provides a new trash enclosure, approximately 26,000 square feet of slope remediation along the site perimeter, and accessibility upgrades.
   - *Project Budget* -- $12,324,181
   - *Project Schedule* – Construction is anticipated to begin in Q4 2025 and conclude in Q4 2027.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A

4. **Colfax Charter Elementary School – Project to Provide Playground and Campus Exterior Upgrades**
   - *Board District 3 – Scott Schmerelson, North Region*
   - *Project Background and Scope* – The Playground and Campus Exterior Upgrade Project replaces approximately 104,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, and exterior painting of all buildings. The Project also provides a new trash enclosure and accessibility upgrades.
   - *Project Budget* -- $10,151,937
   - *Project Schedule* – Construction is anticipated to begin in Q4 2025 and conclude in Q4 2027.

5. **Mar Vista Elementary School – Project to Provide Playground and Campus Exterior Upgrades**
   - *Board District 4 – Nick Melvoin, West Region*
   - *Project Background and Scope* – The Playground and Campus Exterior Upgrade Project replaces approximately 89,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, privacy fencing where needed, and exterior painting of all buildings. The Project also provides a new trash enclosure and accessibility upgrades.
   - *Project Budget* -- $8,426,271
   - *Project Schedule* – Construction is anticipated to begin in Q4 2025 and conclude in Q4 2027.

6. **Noble Elementary School – Project to Provide Playground and Campus Exterior Upgrades**
   - *Board District 6 – Kelly Gonez, North Region*
   - *Project Background and Scope* – The Playground and Campus Exterior Upgrade Project replaces approximately 70,000 square feet of paving to include the main and kindergarten playgrounds and select circulation areas. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, along with privacy fencing and exterior painting of buildings where needed. The Project also provides a new trash enclosure and accessibility upgrades.
   - *Project Budget* -- $8,782,685
   - *Project Schedule* – Construction is anticipated to begin in Q4 2025 and conclude in Q4 2027.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A

7. Plummer Elementary School – Project to Provide Playground and Campus Exterior Upgrades

- *Board District 6 – Kelly Gonez, North Region*
- *Project Background and Scope* – The Playground and Campus Exterior Upgrade Project replaces approximately 138,000 square feet of paving to include the main and kindergarten playgrounds and a new event plaza. The scope of work includes solar reflective coating in playgrounds, greening and landscaping throughout the campus, privacy fencing where needed, exterior painting of all buildings, and accessibility upgrades.
- *Project Budget* -- $14,192,509
- *Project Schedule* – Construction is anticipated to begin in Q4 2025 and conclude in Q4 2027.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, FAIA, Vice-Chair
American Institute of Architects
Samantha Rowles, Secretary
LAUSD Student Parent
Robert Campbell, Executive Committee
L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Chris Hannan
L.A. Co. Federation of Labor AFL-CIO
Patrick MacFarlane
Early Education Coalition
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Dr. Clarence Monteclaro
Tenth District PTSA
William O. Ross IV
31st District PTSA
Dolores Sobalvarro
AARP
Chad Boggio (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
L.A. City Controller's Office
Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2023-22

BOARD REPORT 018-23/24

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN PLAYGROUND AND CAMPUS EXTERIOR UPGRADE PROJECTS AND AMEND THE FACILITES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve seven Playground and Campus Exterior Upgrade Projects with a combined budget of $78,252,858 (the "Projects") as described in Board Report 018-23/24 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, The Measure RR Implementation Plan included, among other things, the development of playground and campus exterior upgrades projects within the category of need for Critical Replacements and Upgrades of School Building/Site Systems and Components; and

WHEREAS, These Projects will address the most deteriorated paving conditions and transform playground areas; and

WHERAS, The proposed Projects include, but are not limited to, paving replacement in playgrounds and other areas, solar reflective coating in playgrounds, greening and landscaping throughout the campus, privacy fencing where needed, exterior painting of all buildings, and accessibility upgrades; and

WHERAS, Select Projects include critical replacements of failing building systems that create safety concerns and are disruptive to school operations; and

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety, and educational quality; and

RESOLUTION 2023-22
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN PLAYGROUND AND CAMPUS EXTERIOR UPGRADE PROJECTS AND AMEND THE FACILITES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, the Board of Education's approval of the Projects will authorize District Staff to proceed with the expenditure of Bond Program funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee (BOC) recommends that the Board of Education define and approve seven Playground and Campus Exterior Upgrade Projects, with a combined budget of $78,252,858, and amend the Facilities SEP to incorporate therein, as described in Board Report 018-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.

3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on August 10, 2023, by the following vote:

AYES:	12	ABSTENTIONS:	0
NAYS:	0	ABSENCES:	3

/Michael Hamner/
D. Michael Hamner
Vice-Chair

/Samantha Rowles/
Samantha Rowles
Secretary

September 2025 Board Report - A/E Extra Services

#	Extra Service #	Contract #	Ariba #	School	Architect	ES Amount $	Original Contract $	Total Contract $
1	ES-25186	1620141	C3074	San Pedro HS	LPA, Inc.	$3,696.12	$7,753,631.71	$15,736,209.73
2	ES-25187	1920023	C1140	Taft Charter HS	**NAC Architecture**	$9,698.57	$7,932,816.00	$13,054,690.33
3	ES-25188	1920023	C1140	Taft Charter HS	**NAC Architecture**	$6,966.35	$7,932,816.00	$13,061,656.68
4	ES-25183	2220012	C3092	Hollenbeck MS	Lehrer Architects	$19,311.34	$1,051,478.58	$1,070,789.92
5	ES-25164	2220013	C3093	San Pedro ES	Tate Snyder Kimsey	$22,278.76	$259,626.58	$302,851.76
6	ES-25163	2420029	C3008	Cleveland Charter HS	PBK	$41,271.06	$447,599.66	$493,696.36
7	ES-25178	2420037	C1200	Canyon Creek Campground	**Westgroup Design**	$4,026.16	$923,140.22	$1,971,807.61
8	ES-25179	2420037	C1200	Canyon Creek Campground	**Westgroup Design**	$20,723.97	$923,140.22	$1,992,531.58
9	ES-25180	2420037	C1200	Canyon Creek Campground	**Westgroup Design**	$99,579.04	$923,140.22	$2,092,110.62
					Total	**$227,551.37**		
					Average	**$25,283.49**		
					Median	**$19,311.34**		

September 16, 2025 (Board Report No. TBD - 24/25)

EXTRA SERVICES/AMENDMENT

#	Amount	Contract #	Ariba #	Architect	School	Project Description	ES/AC Number	RFQ #	Effective Date	Expiration Date	Max Contract Value or Capacity after the Amendment	Ariba Value Encumbered (Released)	Board District	Region
1	$ 19,311.34	2220012	C3092	Lehrer Architects LA, Inc.	Hollenbeck MS	Barriers for three lunch shelter drinking fountains, and guardrails for barriers	ES-25183	RFQ R-19012 Architectural Services In Support of Asset Management Branch	05/19/25	DSA Certification	$ 1,070,789.92	$ 1,070,789.92	2	E
2	$ 41,271.06	2420029	C3008	PBK Architects	Cleveland Charter HS	Removal of existing perimeter curb for track and decomposed granite track surface. Rev. 6-lanes to 8-lane rubber track. Design for new curb	ES-25163	RFQ R-19012 Architectural Services In Support of Asset Management Branch	05/06/25	DSA Certification	$ 493,696.36	$ 452,425.30	3	N
3	$ 9,698.57	1920023	C1140	NAC Inc. dba NAC Architecture	Taft Charter HS	Replacement of the existing L-shaped exterior brick wall attached to the MPR bulding, and to patch/repair the ares of the MPR's existing wall where the existing L-shaped wall was attached	ES-25187	RFQ R-13019 Architectural Services In Support of Asset Management Branch	06/12/25	DSA Certification	$ 13,054,690.33	$ 13,025,562.39	4	N
4	$ 6,966.35	1920023	C1140	NAC Inc. dba NAC Architecture	Taft Charter HS	A/E design services for interior Bard unit anchorage detailing that can be installed without disassembling the Bard unit	ES-25188	RFQ R-13019 Architectural Services In Support of Asset Management Branch	06/13/25	DSA Certification	$ 13,061,656.68	$ 13,025,562.39	4	N
5	$ 22,278.76	2220013	C3093	Tate Snyder Kimsey, Inc. dba TSK	San Pedro ES	10-additional onsite meetings, 4-hrs LOE at each meeting totaling 40 hours	ES-25164	RFQ R-13019 Architectural Services In Support of Asset Management Branch	04/14/25	DSA Certification	$ 302,851.76	$ 302,851.76	5	E
6	$ 3,696.12	1620141	C3074	LPA, Inc.	San Pedro HS	New temporary Ice Machine for Athletic's Coach's Temporary Office & Hook up.	ES-25186	RFQ R-13019 Architectural Services In Support of Asset Management Branch	06/12/25	DSA Certification	$ 15,736,209.73	$ 15,767,557.75	7	S
7	$ 4,026.16	2420037	C1200	Westgroup Designs, Inc.	Canyon Creek Campground	Develop code analysis plan that demonstrates occupancy types. Life Safety Exit Plan	ES-25178	RFQ R-13019 Architectural Services In Support of Asset Management Branch	04/25/25	DSA Certification	$ 1,971,807.61	$ 2,092,110.62		

#	Amount	Contract #	Ariba #	Architect	School	Project Description	ES/AC Number	RFQ #	Effective Date	Expiration Date	Max Contract Value or Capacity after the Amendment	Ariba Value Encumbered (Released)	Board District	Region
8	$ 20,723.97	2420037	C1200	Westgroup Designs, Inc.	Canyon Creek Campground	Drawings, specs, installation of timers in Dormitory 1 multipurpose area HVAC	ES-25179	RFQ R-13019 Architectural Services In Support of Asset Management Branch	05/13/25	DSA Certification	$ 1,992,531.58	$ 2,092,110.62		
9	$ 99,579.04	2420037	C1200	Westgroup Designs, Inc.	Canyon Creek Campground	Dormitory 1, Main Lodge, Backbone Wiring Fire Alarn system and wiring for future integration.	ES-25180	RFQ R-13019 Architectural Services In Support of Asset Management Branch	05/13/25	DSA Certification	$ 2,092,110.62	$ 2,092,110.62		

$ 227,551.37

INTEROFFICE CORRESPONDENCE
Los **A**ngeles **U**nified **S**chool **D**istrict
Facilities Services Division

INFORMATIVE

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: September 16, 2025

FROM: Issam Dahdul, Director of Facilities, Planning & Development

SUBJECT: **REQUEST FOR APPROVAL OF CONTRACT PROCURED VIA RFP R-25024 FIRE LIFE SAFETY TRAINING AND VIDEO CREATION SERVICES**

Vendor	**Contract Number**
Building Safety Solutions, Inc.	C9166 / 2590050

Contract amount: $356,914.00

Student Impact:
This contract supports the safe operation of the LAUSD Administrative Headquarters ("Beaudry" building), which houses essential administrative functions that support students, families, and schools. Although the direct impact on students is limited, ensuring the safe and compliant operation of this administrative hub is critical to the efficient functioning of District services, ultimately benefiting the broader school community.

Equity Impact:
There are no direct equity implications identified for this contract.

Introduction:
The Facilities Services Division (Asset Management) seeks approval for a contract with Building Safety Solutions, Inc. (BSS) to provide fire and life safety training for the LAUSD Administrative Headquarters. These services will ensure emergency preparedness for all building occupants, including District staff and visitors.

In accordance with Los Angeles Municipal Code (LAMC) Section 57.408 and High-Rise Evacuation Ordinance No. 180648, LAUSD is ***legally required*** to provide high-rise fire and life safety training to maintain occupancy of the Beaudry building.

The current training videos and certification programs, developed by BSS in the early 2000s, are becoming obsolete as BSS retires its legacy web-based platform. Additionally, concerns about potential cybersecurity risks have been raised by the Information Technology Services (ITS) Division.

The new contract will update these videos and certification programs to address the evolving safety needs of staff and visitors while ensuring compliance with current regulations.

Why is this necessary?

This contract addresses ***three key requirements***:

1. **Regulatory Compliance**:
   LAUSD must comply with LAMC Section 57.408 and High-Rise Evacuation Ordinance No.

180648 to legally occupy the Beaudry building. All individuals accessing the building must complete fire and life safety training within 14 days of receiving a work badge.

2. **Replacement of Outdated Training Materials:**
   BSS's retirement of its legacy platform necessitates the creation of new training videos and certification programs. These updated materials will be tailored to the Beaudry building and will provide training for the following groups:

   - General Occupants
   - Floor Wardens
   - Emergency Response Team (ERT) members
   - Fire Safety Directors

   The new materials will be hosted on a secure, District-managed platform (e.g., MyPLN), enhancing accessibility, security, and ease of maintenance.

   As part of the development, on-site filming and use 3D imaging will be used to create ***building-specific emergency procedures.*** These procedures will cover a variety of potential incidents, including, but not limited to:

Active Shooter	Bomb Threat	Building Evacuation
Civil Disturbance	Earthquake	Elevator Entrapment
Fire	Medical Emergency	Power Outage
Terrorist Attack	Workplace Violence	

3. **Strengthen Cybersecurity:**
   ITS has raised concerns regarding cybersecurity risks associated with the outdated platform. Moving to a District-managed solution ensures:

   - Enhanced data security
   - Improved user authentication and access controls
   - Alignment with District IT security protocols

Additional Emergency Services Included:

This contract also includes obtaining the following emergency preparedness services:

- Annual LAFD Emergency Procedures Manual certification
- LAFD-required fire drill certification and documentation
- Completion of LAFD-required Building Inventory Forms (BIFs)
- On-site training for key personnel, as needed

Why do we need to do this now?

Approval is required to:

- Ensure legal compliance with fire and life safety training
- Transition to a secure, District-managed platform
- Address cybersecurity concerns before the legacy platform is retired

What would happen if this were not approved?

Without approval, the District risks:

- **Regulatory Non-Compliance**: Violations of LAMC 57.408 could lead to penalties from the City of Los Angeles.
- **Potential Building Closure**: Non-compliance could lead to restrictions on occupancy at Beaudry.
- **Reduced Emergency Readiness**: Over 3,500 staff and visitors could be less prepared for emergencies.
- **Cybersecurity Threats**: Continued use of the outdated platform could expose the District to data security risks.

What are the terms of the proposed agreement?
The term of agreement will be three (3) years, with two (2) one-year options.

- **One-Time Development Cost:**
  $273,514 for the creation of ***four*** updated, LAFD-approved fire and life ***safety training videos*** tailored to Beaudry's infrastructure and occupants.

  The four training modules will be specifically tailored for four building groups:

  1. General Occupants
  2. Building Floor Wardens
  3. Emergency Response Team (ERT) members
  4. Fire Safety Directors

- **Annual Program Costs:**
  $16,680 per year for:
  - Licensing for training program use
  - Mandated building fire drills
  - Certifications for emergency response personnel
  - Ongoing training updates
  - On-site emergency preparedness training, as needed

Is this a single source? ☐ Yes ☒ No
If yes, why

Is this an after-the-fact? ☐ Yes ☒ No
If yes, why

If you have any questions, please contact me at (213) 241-6478 or email Issam.dahdul@lausd.net.

Board of Education Report
No. 006-25/26
Attachment B Item L
For 09/16/25 Board Meeting

INTEROFFICE CORRESPONDENCE

Los **A**ngeles **U**nified **S**chool **D**istrict
Office of the Superintendent

INFORMATIVE

TO: Members, Board of Education
Alberto M. Carvalho, Superintendent

DATE: July 15, 2025

FROM: Dennis Bradburn, Director of Maintenance & Operations

SUBJECT: **RFQ R-25021 MATERIALS TESTING SPECIAL INSPECTION SERVICES**

FIRM NAMES:

AESCO, Inc.	Contract # 2590092/C9718
American Engineering Laboratories, Inc.	Contract # 2590093/C9719
California Testing & Inspections, Inc.	Contract # 2590094/C9720
RMA Group.	Contract # 2590095/C9721
Fenagh, Inc.	Contract # 2590096/C9722
Geocon West, Inc.	Contract # 2590097/C9723
Group Delta Consultants, Inc.	Contract # 2590098/C9724
Koury Engineering & Testing, Inc.	Contract # 2590099/C9725
MTGL, Inc.	Contract # 2590100/C9726
Ninyo & Moore Geotechnical and Environmental Sciences Consultants.	Contract # 2590101/C9727
Smith Emery Laboratories, Inc.	Contract # 2590102/C9728
Southwest Inspection and Testing, Inc.	Contract # 2590103/C9729
The Converse Professional Group.	Contract # 2590104/C9730
Twining, Inc.	Contract # 2590105/C9731

INITIAL AGGREGATE CONTRACT AMOUNT: $80,000,000.00
CONTRACT TERM: THREE (3) YEARS WITH TWO (2) ONE-YEAR RENEWAL OPTIONS.
REQUEST FOR FOURTEEN (14) TASK ORDER SERVICES CONTRACTS.

Student Impact:
These contracts for Material Testing and Special Inspection Services will support District staff in providing a safe and healthy learning environment.

Introduction:
Maintenance & Operations is requesting the Board of Education's approval to award Task Order contracts to the firms to provide Material Testing and Special Inspections Services to the District.

Why is this necessary?
Material Testing and Special Inspection Services are required by California Building Code, Title 24, Part 2 of the California Code of Regulations and the Division of State Architect (DSA), to ensure quality control for school building construction and modernization projects. Testing services include identifying and testing all construction materials such as concrete, masonry, reinforcing rebar, structural steel, and wood. Special Inspection Services include inspections of steel welding and fabrication, concrete and masonry construction, and other specialty construction items. While overall construction inspection is provided by the District's Inspection Branch, specialty services are required that the District does not have the resources to perform..

Why do we need to do this now?
Current Material Testing and Special Inspection Services Agreements expire on October 31, 2025. The District must have new contracts in placeto support ongoing facilities repair and modernization programs without interruption.

What would happen if this were not approved?
If this contract is not approved, facilities improvement and maintenance programs may be disrupted due to insufficient support for the required Material Testing and Special Inspection Services and related DSA approvals.

What are the terms of the proposed agreement?
The proposed contract term is three (3) years, with two (2) one-year renewal options. Funding will be provided on an as-needed basis, utilizing an estimated 90% Bond Funds and 10% General Funds.

c: Devora Navera Reed
Pedro Salcido
Karla V. Estrada
Carolyn Spaht Gonzalez
Kristen K. Murphy
Jaime Torrens
Martha Alvarez
Veronica Arreguin
Shannon Coppa

Jana Carter
Amanda Wherritt
Sasha Lopez
Patricia Chambers
Karen Mercado
Carol Delgado
Michael McLean
Krisztina Tokes
Alix O'Brien
Mark Cho
Aiyla Balakumar

TAB 8

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-041-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Environmental Health & Safety

Adoption of the Negative Declaration for the Fairfax High School Major Modernization Project
Office of Environmental Health & Safety

Brief Description:
(Adoption of the Negative Declaration for the Fairfax High School Major Modernization Project) Recommends adoption of the Negative Declaration for the Fairfax High School (Board District 4, Region West) Major Modernization Project. prepared in compliance with the California Environmental Quality Act (CEQA; Public Resources Code §21000 et seq.) and State CEQA Guidelines (California Code of Regulations, Title 14, Division 6, Chapter 3 §15000 et seq.).

Action Proposed:
Review and adopt the Negative Declaration (ND) for the proposed Fairfax High School Major Modernization Project (Project) prepared in compliance with the California Environmental Quality Act (CEQA; Public Resources Code §21000 et seq.) and State CEQA Guidelines (California Code of Regulations, Title 14, Division 6, Chapter 3 §15000 et seq.). An initial Study/Negative Declaration was prepared for the Fairfax High School Major Modernization Project. Environmental review of the Project found that there would be no significant impacts as a result of construction and operation of the Project.

Background:
On October 12, 2021, the Los Angeles Unified School District Board of Education (Board) approved the project definition for site due diligence, planning, and feasibility activities necessary at Fairfax High School (Fairfax HS or Campus) for a major modernization project (Board Report No. 85-21/22). Subsequently, on January 14, 2025, the Board approved the Design-Build Contract Award to Pinner Construction Co., Inc. in partnership with DLR Group Inc. for the major modernization project (Board Report No. 100-24/25) with a contract value of $142,998,000.

The proposed Project is located on a 23.63-acre school campus at 7850 Melrose Avenue within the City of Los Angeles (Board District 4, Region West). Fairfax High School (School) originally opened in 1924. All existing buildings were constructed between 1923 and 2011. As of the 2024-2025 Electronic Capacity Assessment Review (E-CAR), the school served approximately 1,500 students in grades 9 through 12.

The proposed Project includes the construction of a new gymnasium, five specialty classrooms, outdoor physical education courts, and maintenance and operations (M&O) facilities. The new two-story gymnasium building includes team rooms and locker rooms; a public entrance and lobby providing access to the building from the west parking area along Fairfax Avenue; and five new classrooms that will host Ceramics, Drama, Instrumental Music, Sports Medicine, and Dance classes. The outdoor physical education courts will be comprised of basketball/volleyball courts, adjacent areas with trees and seating.

Demolition activities will include the removal of the Shop Building, Gymnasium, M&O Building, Ticket Office, and Relocatable Sanitary Building, including foundations and below-grade and above-grade utility

infrastructure associated with these buildings and structures. Interim facilities will be installed to allow the School to remain operational and minimize impacts during construction.

Additional improvements encompass exterior painting of all remaining buildings to provide a uniform appearance; associated landscape, hardscape, parking improvements, and related infrastructure upgrades including a new electrical transformer. The site is not on any hazardous waste lists under Section 65962.5 of the Government Code. A Preliminary Environmental Assessment-Equivalent (PEA-E) was prepared for the proposed Project in accordance with Department of Toxic Substances Control (DTSC) guidelines. The PEA-E did not identify any hazardous substances in the soil, and No Further Action was recommended for the site assessment investigation. However, the site is in a designated City of Los Angeles Methane Zone, and a methane assessment has been performed. Methane monitoring and mitigation components, as required by the City of Los Angeles, will be incorporated as a part of the project design.

The District's Office of Environmental Health & Safety (OEHS) evaluated the proposed Project to determine its potential impact on the environment in accordance with CEQA, Public Resources Code §21000, et seq., and State CEQA Guidelines, Title 14 California Code of Regulations §15000 et seq.

Environmental review of the Project found that there would be no significant impacts as a result of construction and operation of the Project with the implementation of LAUSD's Standard Conditions of Approval. This evaluation, as documented in the Initial Study (IS), resulted in the preparation of a ND (State Clearinghouse Number 2025050380). The District circulated the IS/ND for a 30-day public review period from May 7, 2025, to June 6, 2025. Copies of the IS/ND and PEA-E were available for review electronically on the OEHS website and on the State Clearinghouse website and printed copies were made available for public review at OEHS District Headquarters at Beaudry and at Fairfax High School.

The District posted the Notice of Intent to Adopt a Negative Declaration (NOI) on the OEHS website during the public review period, mailed the NOI to all owner/occupants located within a 0.25-mile radius of the Project site, to parents/guardians of students, and published the NOI in two local newspapers (Daily News and La Opinión). The District filed the NOI with the Los Angeles County Clerk and with the State Clearinghouse for distribution to potentially affected state agencies, local agencies, tribal agencies pursuant to AB 52, and known interested parties.

At the end of the public review period, the District received comment letters from two agencies and verbal comments from individuals during the community meeting. All letters and verbal comments were responded to by the District and are included in the attached Responses to Comments (RTC). The requirements set forth in the CEQA Guidelines Section 15073.5 regarding recirculation are not met.

Expected Outcomes:
Staff anticipates that the Board will review and make a determination on the attached Resolution to adopt the ND pursuant to CEQA and State CEQA Guidelines. This action is required for the Board to consider approval of the Project.

Board Options and Consequences:
A "Yes" vote to adopt the Negative Declaration would enable the Board to consider approval of the Project.

A "No" vote to adopt the Negative Declaration would prevent the Board from approving the proposed Project, and the proposed Project could not proceed into construction.

Policy Implications:
This action does not change District policy. This action helps facilitate the Facilities Services Division Strategic Execution Plan and supports the goals and objectives of the School Upgrade Program (SUP). On August 24, 2021, the Board adopted an update to the SUP to integrate Measure RR funding and priorities into its operational framework and approved the Measure RR Implementation Plan (Implementation Plan) to help guide the identification of sites and development of project proposals (Board Report No. 027-21/22). The Implementation Plan included, among other things, the development of seven major modernization projects, one in each Board District and the Project is in Board District 4.

Budget Impact:
This action does not have a budget impact.

Student Impact:
The proposed Project, once completed, will help ensure that the students attending the school are provided with a safe and healthy environment, and up-to-date facilities that promote learning.

Issues and Analysis:
In 2016, the Board authorized a proposal by Arts Fairfax to donate a new 3,300 square foot art gallery and classroom building (Gallery Building) at the School, consisting of an exhibition/classroom space, office space, conference room, storage, and restrooms. Additionally, the Board authorized the inclusion of the Gallery Building design in the construction bid documents for the Project as an add alternate. The Gallery Building scope of work was included as part of the CEQA analysis for potential environmental impacts and as referenced in the CEQA documents (IS/ND). Construction of the Gallery Building will only proceed if additional funding becomes available through future external and/or District sources.

Environmental review of the proposed Project found that, with the incorporation of Los Angeles Unified's Standard Conditions and Approvals, Project Design Features, as well as all applicable state, federal, and local regulations, there would be no significant impacts as a result of the Project.

The District is the "Lead Agency" as defined in the State CEQA Guidelines §§15050-15053, and the Board shall review and consider the Negative Declaration and its supporting documents and comments.

Attachments:
Attachment A: Resolution of the Los Angeles Unified School District Board Adopting the Negative Declaration for the Fairfax High School Major Modernization Project

Attachment B: Initial Study/ Negative Declaration
Due to the file size, Attachment B please click here to view
https://media.edlio.net/4c6d677b/8ce4263a/af5ce9b5/29852b5aea8b40ab90261106299a720e?

Attachment C: Initial Study/ Negative Declaration Appendices
Due to the file size, Attachment C, please click here to view the CEQA website
<https://media.edlio.net/4c6d677b/bb1fc79c/2c34dd93/fa849c484e764a1c9cf9da3aa43133cf?

Attachment D: Responses to Comments

File #: Rep-041-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Environmental Health & Safety

Linked materials of previously adopted Board reports referenced in the background and policy implications sections:

- Adopted October 12, 2021 - Board Report No. 85-21/22
  https://drive.google.com/file/d/109Z9T-RDcddHx-XolO25THJl8J7PN49Z/view
  <https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdrive.google.com%2Ffile%

- Adopted January 14, 2025 - Board Repot No. 100-24/25
  https://drive.google.com/file/d/1YkceVOjefpuRtrADj8rX1tL7qJ1FszdR/view
  <https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdrive.google.com%2Ffile%

- Adopted August 24, 2021 - Board Report No. 27-21/22
  https://drive.google.com/file/d/1KPIII4tDrqyozYHPIwaFOcJVzHoUYOOF/view
  <https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdrive.google.com%2Ffile%

Submitted:
08/22/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

JAIME G. TORRENS
Senior Advisor to the Superintendent
Office of the Superintendent

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

CARLOS A. TORRES
Director
Office of Environmental Health & Safety

REVIEWED BY:

KURT JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

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RESOLUTION OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION ADOPTING THE NEGATIVE DECLARATION FOR THE FAIRFAX HIGH SCHOOL MAJOR MODERNIZATION PROJECT

Whereas, on November 3, 2020, voters in Los Angeles Unified School District (Los Angeles Unified or District) passed Measure RR (School Upgrades and Safety Measure) as a funding mechanism to help address the significant and unfunded needs of LAUSD public school facilities; and

Whereas, under Measure RR and in conjunction with other, ongoing LAUSD Facilities programs, the District is proposing to upgrade, modernize, and replace aging and deteriorating District school facilities; update technology; and address District school facilities inequities to provide students with physically and environmentally safe, secure, and updated school facilities that support 21st century learning at hundreds of neighborhood schools District-wide; and

Whereas, on October 12, 2021, the Board approved project definition for the due diligence, planning, and feasibility activities necessary to propose scope recommendations, budget, and schedule for the proposed Project. Subsequently, on January 14, 2025, the Board approved the Design-Build Contract Award; and

Whereas, the proposed Project is located on a 23.63-acre school campus at 7850 Melrose Avenue within the City of Los Angeles (Board District 4, Region West). Fairfax High School (School) originally opened in 1924. All existing buildings were constructed between 1923 and 2011. As of the 2024-2025 Electronic Capacity Assessment Review (E-CAR), the school served approximately 1,500 students in grades 9 through 12; and

Whereas, proposed Project includes the construction of a new gymnasium, five specialty classrooms, outdoor physical education courts, and maintenance and operations (M&O) facilities. The new two-story gymnasium building includes team rooms and locker rooms; a public entrance and lobby providing access to the building from the west parking area along Fairfax Avenue; and five new classrooms that will host Ceramics, Drama, Instrumental Music, Sports Medicine, and Dance classes. The outdoor physical education courts will be comprised of basketball/volleyball courts, adjacent areas with trees and seating; and

Whereas, demolition activities will include the removal of the Shop Building, Gymnasium, M&O Building, Ticket Office, and Relocatable Sanitary Building, including foundations and below-grade and above-grade utility infrastructure associated with these buildings and structures. Interim facilities will be installed to allow the School to remain operational and minimize impacts during construction; and

Whereas, additional improvements encompass exterior painting of all remaining buildings to provide a uniform appearance; associated landscape, hardscape, parking improvements, and related infrastructure upgrades including a new electrical transformer; and

Whereas, the site is not on any hazardous waste lists under Section 65962.5 of the Government Code. A Preliminary Environmental Assessment-Equivalent (PEA-E) was prepared for the proposed Project in

accordance with Department of Toxic Substances Control (DTSC) guidelines. The PEA-E did not identify any hazardous substances in the soil and No Further Action was recommended for the site assessment investigation. However, the site is in a designated City of Los Angeles Methane Zone and a methane assessment has been performed. Methane monitoring and mitigation components, as required by the City of Los Angeles, will be incorporated as a part of the project design.

Whereas, the District's Office of Environmental Health & Safety (OEHS) evaluated the proposed Project to determine its potential impacts on the environment in accordance with CEQA, Public Resources Code §21000, et seq., and State CEQA Guidelines, Title 14 California Code of Regulations §15000 et seq.; and

Whereas, environmental review of the proposed Project as documented in the Initial Study (IS), resulted in the preparation of a Negative Declaration (ND)(State Clearinghouse Number 2025050380), which found that the Project would have no significant effects on the environment as a result of construction and operation of the Project with the implementation of LAUSD's Standard Conditions of Approval; and

Whereas, on May 7, 2025, the District filed the Notice of Intent to Adopt a Negative Declaration (NOI) pursuant to the requirements of CEQA, Public Resources Code §21000, et seq., and State CEQA Guidelines, Title 14 California Code of Regulations §15000 et seq.; and

Whereas, from May 7, 2025, to June 6, 2025, the District circulated the IS/ND and PEA-E for public review with electronic copies on the OEHS and State Clearinghouse websites and printed copies at the OEHS District Headquarters and at Fairfax High School; and

Whereas, the District responded to written and verbal comments received during the public review period and at a community meeting in the Responses to Comments; and

Whereas, the District is the "Lead Agency" as defined in State CEQA Guidelines §§15050-15053, and the Board shall review and consider the ND and its supporting documents and comments.

Resolved, that the Board finds that:

The Project may not have an adverse effect on fish and wildlife, as referenced in §711.2 of the Fish and Game Code; and

The presumption of adverse effect set forth in California Code of Regulations, Title 14, §753.5(d) does not apply; and be it

Resolved further, that the Board hereby:

1. Finds that the ND was completed in compliance with CEQA and State CEQA Guidelines, as amended; and

2. Finds that the ND reflects the District's independent judgment and analysis; and

3. Finds that the Board reviewed and considered the information in the ND before making a decision to approve the Project; and

4. Adopts the ND; and be it

Resolved further, that the Board specifies that the record of proceedings on which the Board's decision is based is located at the Los Angeles Unified School District, Office of Environmental Health and Safety, 333 South Beaudry Avenue, 21st Floor, Los Angeles, California, and the custodian of the record of proceedings is the Office of Environmental Health and Safety.

PASSED, APPROVED AND ADOPTED this 16th day of September 2025, by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

Michael McLean **Date**
Executive Officer of the Board of Education

ATTACHMENT D

July 2025| Response to Comments
State Clearinghouse No. 2025050380
Fairfax High School
Major Modernization Project

Prepared for:

Los Angeles Unified School District
Office of Environmental Health and Safety
333 South Beaudry Avenue, 21st Floor
Los Angeles, California 90017
Contact: Christy Wong, CEQA Project Manager
213.241.3394

Prepared by:

Meridian Consultants
860 Hampshire Road, Suite P
Westlake Village, California 91361

OEHS
OFFICE OF ENVIRONMENTAL HEALTH & SAFETY

Section Page

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1.2 Public Engagement 1
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2. RESPONSE TO COMMENTS 5

1. Introduction

1.1 FAIRFAX HIGH SCHOOL MAJOR MODERNIZATION PROJECT

The Los Angeles Unified School District (LAUSD or District) proposes to complete a major modernization project at the Fairfax High School (HS) Campus to provide facilities that are safe, secure, and aligned with the instructional program (proposed Project or Project). The proposed Project includes demolition of the existing Shop Building, Gymnasium, Utility Building, Ticket Office, and Relocatable Sanitary Building, and the construction of a new gymnasium, specialty classrooms, outdoor physical education courts, maintenance and operations facilities, and an Art Gallery Building. The proposed Project also includes exterior painting of existing buildings; various landscape and hardscape improvements; parking improvements; infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities; and accessibility upgrades as required.

1.2 INITIAL STUDY/NEGATIVE DECLARATION

An Initial Study (IS) was prepared for the proposed Project and concluded that there will be less-than-significant impacts on the environment with the incorporation of LAUSD's standard conditions of approval; therefore, a negative declaration (ND) was prepared for the proposed Project. Based on the information in the IS/ND, the proposed Project would not result in any potentially significant environmental impacts, and no mitigation measures would be required. This document includes the public comments received on the IS/ND as well as LAUSD's responses to those comments.

Under the California Environmental Quality Act (CEQA) (Public Resources Code, Division 13, Sections 21000 et seq.) and the CEQA Guidelines (California Code of Regulations [CCR] Section 15000 et seq.), a lead agency has no affirmative duty to prepare formal responses to comments on an IS/ND. The lead agency, however, should have adequate information on the record explaining why the comments do not affect the conclusion of the IS/ND. In the spirit of public disclosure and engagement, LAUSD – as the lead agency for the Project – has responded to all written comments submitted during the 30-day public review period.

1.3 RESPONSE TO COMMENTS DOCUMENT FORMAT

This document is organized as follows:

Section 1, Introduction. This section describes CEQA requirements and the content of this document.

Section 2, Response to Comments. This section provides a list of agencies and interested persons commenting on the IS/ND, copies of comments received during the public review period, and individual responses to written comments. To facilitate review of the responses, each comment has been reproduced and assigned an alphabetical letter. Individual comments have been provided, followed by responses from LAUSD with references to the corresponding comment number.

1.4 CEQA REQUIREMENTS REGARDING COMMENTS AND RESPONSES

CEQA Guidelines Section 15204(b) outlines parameters for submitting comments on NDs and reminds persons and public agencies that the focus of review and comment should be "on the proposed findings that the project will not have a significant effect on the environment." If the commenter believes that the project may have a significant effect, they should: (1) identify the specific effect; (2) explain why they believe the effect would occur; and (3) explain why they believe the effect would be significant.

Comments are most helpful when they suggest additional specific alternatives or mitigation measures that would provide better ways to avoid or mitigate the significant environmental effects. At the same time, reviewers should be aware that the adequacy of an ND is determined in terms of what is reasonably feasible. CEQA Guidelines Section 15204(c) advises, "[re]viewers should explain the basis for their comments, and should submit data or references offering facts, reasonable assumptions based on facts, or expert opinion supported by facts in support of the comments. Pursuant to Section 15064, an effect shall not be considered significant in the absence of substantial evidence."

CEQA Guidelines Section 15204(d) also states, "[e]ach responsible agency and trustee agency shall focus its comments on environmental information germane to that agency's statutory responsibility." CEQA Guidelines Section 15204(e) states, "[t]his section shall not be used to restrict the ability of reviewers to comment on the general adequacy of a document or of the lead agency to reject comments not focused as recommended by this section."

Finally, CEQA does not require a lead agency to conduct every test or perform all research, study, and experimentation recommended or demanded by commenters. Written responses to comments are not required; however, it is LAUSD's policy to respond in writing to all comments. When responding to comments, lead agencies need only respond to potentially significant environmental issues and do not need to provide all information requested by reviewers, as long as a good faith effort at full disclosure is made in the environmental document.

1.5 PUBLIC ENGAGEMENT

Notice of Intent to Adopt a Negative Declaration (ND). Per CEQA Guidelines Section 15072 and 15073, LAUSD determined that an ND would be appropriate for the Project and circulated a Notice of Intent to Adopt a Negative Declaration (NOI) and the IS/ND. The public review period for this CEQA-compliant document was from May 7, 2025 to June 6, 2025. Public outreach included the following methods:

1.5.1 Newspaper Publications

- NOI published in the legal announcement section of the Daily News (English) on May 10, 2025.
- NOI published in the legal announcement section of the La Opinión (Spanish) on May 5, 2025.

1.5.2 Mailings

- NOI sent to eight State and local agencies, five elected officials, the Los Angeles Registrar-Recorder / County Clerk, and the State Clearinghouse.
- NOI sent to student / parent guardian addresses and all addresses within a 0.25-mile radius of the Project site – 6,500 mailings.

1.5.3 Document Availability

The NOI and IS/ND were available for review at the following locations:

- Fairfax High School (Main Office) (7850 Melrose Avenue, Los Angeles, California 90046)
- LAUSD Office of Environmental Health and Safety, 333 South Beaudry Avenue, 21st Floor, Los Angeles, CA 90017 (by appointment)
- LAUSD Office of Environmental Health and Safety website (https://www.lausd.org/ceqa)
- California State Clearinghouse (https://ceqanet.lci.ca.gov/)

1.5.4 Community Outreach

A virtual public meeting was held via Zoom on May 22, 2025 at 6:00 PM. The meeting provided agencies and the public with an opportunity to comment on the Project and the IS/ND. The meeting included a presentation of the proposed Project, a summary of findings for CEQA and the Preliminary Environmental Assessment-Equivalent (PEA-E), and a question and answer (Q&A) session. During the Q&A session, commenters had inquiries on the following topics:

- Design (including questions regarding the architect selection process, classroom and support spaces, Americans with Disabilities Act of 1990 (ADA) improvements, parking, athletics facilities, landscaping etc.)
- Construction (including questions regarding schedule, safety precautions, traffic control, interim housing)
- Public engagement process

Those comments that were received (listed above) were addressed by LAUSD during the meeting. No other formal comments were received via letter or e-mail from community members. Additionally, none of the Zoom comments pertained to the adequacy of the environmental analyses contained in this IS/ND. As such, pursuant to CEQA Guidelines Section 15204(b), Zoom comments from the May 22, 2025 meeting are not included in this document and do not warrant additional written responses.

1.6 NEED FOR RECIRCULATION OF AN IS/ND PRIOR TO ADOPTION

Section 15073.5(a) of the CEQA Guidelines states that a lead agency is required to recirculate an IS/ND if the document must be substantially revised after public notice of its availability has previously been given pursuant to Section 15072, but prior to its adoption. Notice of recirculation must comply with Sections 15072 and 15073. A "substantial revision" of the IS/ND refers to when:

1. A new, avoidable significant effect is identified and mitigation measures or project revisions must be added to reduce the effect to less than significant.

2. The lead agency determines that the proposed mitigation measures or project revisions will not reduce potential effects to less than significant, and new measures or revisions are required.

Recirculation is not required under the following circumstances:

1. Mitigation measures are replaced with equal or more effective measures pursuant to CEQA Guidelines Section 15074.1.

2. New project revisions, which are not new avoidable significant effects, are added in response to written or verbal comments on the project effects identified in the negative declaration.

3. Measures or conditions of project approval are added after circulation of the negative declaration that are not required by CEQA, do not create new significant environmental effects, and are not necessary to mitigate an avoidable significant effect.

4. New information is added to the negative declaration which merely clarifies, amplifies, or makes insignificant modifications to the negative declaration.

As a result of the comments received the District has determined that no revisions to the IS/ND are necessary and the requirements in CEQA Guidelines Section 15073.5 are not met and that recirculation of the IS/ND is not required. The analysis and conclusions in the IS/ND demonstrate substantial evidence in light of the whole record that the Project would not have a significant effect on the environment.

2. Response to Comments

This section provides all written comments received on the IS/ND and LAUSD's response to each comment.

Table 1
Summary of Comments Received

Reference	Commenting Person / Agency	Date of Comment	Page Number
Written Comment Letters			
A	LA County Metropolitan Transportation Authority	May 27, 2025	5
B	Department of Toxic Substances Control	May 15, 2025	8

COMMENT A – Justin Klaparda, LA County Metropolitan Transportation Authority (Metro) (2 pages)

Los Angeles County
Metropolitan Transportation Authority

One Gateway Plaza
Los Angeles, CA 90012-2952

213.922.2000 Tel
metro.net

Metro

May 27, 2025

Christy Wong, CEQA Project Manager
Los Angeles Unified School District
Office of Environmental Health and Safety
333 South Beaudry Avenue, 21st Floor
Los Angeles, CA 90017
Email: CEQA-comments@lausd.net

RE: Fairfax High School Major Modernization Project – 7850 Melrose Avenue Los Angeles, CA 90036
Notice of Intent to Adopt a Negative Declaration and Notice of Public Comment Period for Preliminary Environmental Assessment

Dear Christy Wong:

The purpose of this letter is to outline recommendations from Metro concerning issues that are germane to our agency's statutory responsibility in relation to the Metro Bus facilities and services, which may be affected by the proposed Project. In addition to the specific comments outlined below, Metro would like to provide the Project Sponsor the Metro Adjacent Development Handbook (attached), which provides an overview of common concerns for development adjacent to Metro bus stops and right-of-way (ROW). This document and additional resources are available at https://www.metro.net/devreview.

Project Description
The proposed Project is designed to address the most critical physical concerns of the buildings and grounds at Fairfax HS through building replacement, renovation, and modernization to provide facilities that are safe, secure, and better aligned with the current instructional program.

The proposed Project includes demolition of the existing Shop Building, Gymnasium, Utility Building, Ticket Office, and Relocatable Sanitary Building, and the construction of a new gymnasium, specialty classrooms, outdoor physical education courts, maintenance and operations facilities, and an Art Gallery Building. The proposed Project also includes exterior painting of existing buildings; various landscape and hardscape improvements; parking improvements; infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities; and accessibility upgrades as required.

Metro Comments
1. Bus Services: Metro Bus Lines 10, 48, 217, and 218 operate on Fairfax Ave, adjacent to the Project. One Metro Bus stop is directly adjacent to the proposed Project at Fairfax and Melrose. Other transit operators may provide service in this area and should be consulted. A-1

2. Final Bus Stop Condition: The existing Metro bus stop must be maintained as part of the final Project. During construction, the stop must be maintained or relocated consistent with the needs of Metro Bus operations. Final design of the bus stop and surrounding sidewalk area must be ADA-compliant and allow passengers with disabilities a clear path of travel to the bus stop from the proposed development. A-2

3. Bus Stop Access & Enhancements: Metro encourages the installation of bus shelters with benches, wayfinding signage, enhanced crosswalks and ramps compliant with the Americans with Disabilities Act (ADA), as well as pedestrian lighting and shade trees in paths of travel to access bus stops and other amenities that improve safety and comfort for transit riders. The City should consider requesting the installation of such amenities as part of the development of the site. A-3

4. Driveways: Driveways accessing parking and loading at the Project site should be located away from transit stops, and be designed and configured to avoid potential conflicts with on-street transit services and pedestrian traffic to the greatest degree possible. Vehicular driveways should not be located in or directly adjacent to areas that are likely to be used as waiting areas for transit. A-4

5. Bus Operations Contacts: Please contact Metro Bus Operations Control Special Events Coordinator at 213-922-4632 and Metro's Stops and Zones Department at 213-922-5190 with any questions and at least 30 days in advance of initiating construction activities. Other municipal buses may also be impacted and should be included in construction outreach efforts. A-5

If you have any questions regarding this response, please contact me by phone at 213.418.3484, by email at DevReview@metro.net or by mail at the following address:

Metro Development Review
One Gateway Plaza, MS 99-22-2
Los Angeles, CA 90012-2952

Sincerely,

Justin Klaparda

Justin Klaparda, AICP
Senior Transportation Planner
Transit Oriented Communities

Attachment and link:

- Adjacent Development Handbook: https://www.metro.net/devreview

A. Response to Comments from Justin Klaparda, Metro, dated May 27, 2025

A-1 The proposed Project does not involve modifications to the public right-of-way, including Fairfax Avenue or Melrose Avenue, and no permanent or temporary relocation of bus stops is proposed (refer to Section 3.2.2, *Site Access*; *Circulation, and Parking*). Construction activities would occur within the school property and would be phased to maintain safe and efficient campus operations. LAUSD will coordinate with the City of Los Angeles and relevant transportation agencies regarding construction-related traffic control and will notify Metro and other transit operators in advance of any activities that could affect transit service or access. The IS/ND concludes that no significant impacts to public transit are anticipated as a result of the proposed Project.

A-2 The proposed Project would not modify the public right-of-way, including the sidewalk or bus stop area at Fairfax Avenue and Melrose Avenue. As defined in the project description and analysis of the IS/ND no changes to pedestrian circulation, public transit infrastructure, or off-site improvements are included as part of the proposed Project (refer to Section 3.2.2, *Site Access*; *Circulation, and Parking*). During construction, LAUSD will coordinate with the City of Los Angeles Department of Transportation (LADOT) and Metro to ensure that the existing bus stop adjacent to the Project Site is either maintained in its current location or temporarily relocated in a manner that maintains safe and functional transit operations. Any temporary relocation or construction-related access changes will comply with all applicable regulations, including Americans with Disabilities Act (ADA) requirements, to ensure a clear and accessible path of travel for all transit riders, including individuals with disabilities.

A-3 The Project would not require the permanent relocation or rebuilding of any bus stops and therefore would not make any improvements to or install any amenities to existing bus stops. LAUSD will coordinate with LADOT and Metro during final design and construction planning to ensure safe and accessible pedestrian connections to the campus and adjacent transit stops.

A-4 The proposed Project would not modify existing vehicular access points or alter driveway locations along Melrose Avenue or Fairfax Avenue. The Project would be required to comply with SC-T-2, which states that vehicular access and parking shall comply with Vehicular Access and Parking guidelines of the School Design Guide. One of the elements of the School Design Guide deals with vehicular access and pedestrian safety. Additionally, development of the proposed Project is confined to improvements within the existing campus and maintains the current circulation layout (refer to Section 3.2.2, *Site Access*; *Circulation, and Parking*).

A-5 The proposed Project would be constructed entirely within the existing school campus and is not expected to directly impact transit stops or routes. However, LAUSD will coordinate with LADOT and Metro during the planning and construction phases to ensure that Metro and other affected transit operators are notified in advance of any activities that could potentially impact transit access, operations, or infrastructure.

COMMENT B – Tamara Purvis, Department of Toxic Substances (DTSC) (3 pages)

Department of Toxic Substances Control

Yana Garcia
Secretary for
Environmental Protection

Katherine M. Butler, MPH, Director
8800 Cal Center Drive
Sacramento, California 95826-3200
dtsc.ca.gov

Gavin Newsom
Governor

SENT VIA ELECTRONIC MAIL

May 15, 2025

Christy Wong
CEQA Project Manager
Los Angeles Unified School District
333 S Beaudry Avenue, 21st Floor
Los Angeles, CA 90017
cp-christy.wong@lausd.net

RE: NEGATIVE DECLARATION FOR THE FAIRFAX HIGH SCHOOL MAJOR MODERNIZATION PROJECT DATED MAY 8, 2025, STATE CLEARINGHOUSE NUMBER 2025050380

Dear Christy Wong,

The Department of Toxic Substances Control (DTSC) reviewed the Negative Declaration (ND) for Fairfax High School Major Modernization Project (Project). The proposed Project includes demolition of the existing Shop Building, Gymnasium, Utility Building, Ticket Office, and Relocatable Sanitary Building, and the construction of a new gymnasium, specialty classrooms, outdoor physical education courts, maintenance and operations facilities, and an Art Gallery Building. The proposed Project also includes exterior painting of existing buildings; various landscape and hardscape improvements; parking improvements; infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities; and accessibility upgrades as required. DTSC recommends and requests consideration of the following comments:

1. If the district plans to use California Department of Education (CDE) State funds for the project, then the district shall comply with the requirements of Education Code (EDC), §17210, §17213.1, and §17213.2, unless otherwise B-1

specifically exempted under section §17268. If the district is not using CDE State funds for the project, or is otherwise specifically exempt under section §17268, DTSC recommends the district continue to investigate, clean up the Site under the oversight of Los Angeles County and in concurrence with all applicable DTSC guidance documents, if necessary. For more information on the CDE State funding, please visit the Office of Public-School Construction webpage.

A local education agency may also voluntarily request the CDE site/plan approval for locally funded site acquisitions and new construction projects. In these cases, CDE will require DTSC to review and approve prior to its final approval, except when exempt under section 17268.

B-1 Cont.

2. DTSC recommends that all imported soil and fill material should be tested to assess any contaminants of concern meet screening levels as outlined in DTSC's PEA Guidance Manual. Additionally, DTSC advises referencing the DTSC Information Advisory Clean Imported Fill Material Fact Sheet if importing fill is necessary. To minimize the possibility of introducing contaminated soil and fill material there should be documentation of the origins of the soil or fill material and, if applicable, sampling be conducted to ensure that the imported soil and fill material are suitable for the intended land use. The soil sampling should include analysis based on the source of the fill and knowledge of prior land use. Additional information can be found by visiting DTSC's Human and Ecological Risk Office (HERO) webpage.

B-2

DTSC appreciates the opportunity to comment on the Neg Dec for Fairfax High School Major Modernization Project. If you would like to proceed with DTSC's school environmental review process, please visit DTSC's Evaluating & Clean-up School 3-Step Process to begin a Phase I Environmental Site Assessment. If you have any questions or would like clarification on DTSC's comments, please respond to this letter or via our CEQA Review email for additional guidance.

Sincerely,

Tamara Purvis

Tamara Purvis
Associate Environmental Planner
HWMP - Permitting Division – CEQA Unit
Department of Toxic Substances Control
Tamara.Purvis@dtsc.ca.gov

cc: (via email)

Governor's Office of Land Use and Climate Innovation
State Clearinghouse
State.Clearinghouse@opr.ca.gov

Grace Bridges
Project Manager
Meridian Consultants / Consulting Firm
gbridges@meridianconsultantsllc.com

Dave Kereazis
Associate Environmental Planner
HWMP-Permitting Division – CEQA Unit
Department of Toxic Substances Control
Dave.Kereazis@dtsc.ca.gov

Scott Wiley
Associate Governmental Program Analyst
HWMP - Permitting Division – CEQA Unit
Department of Toxic Substances Control
Scott.Wiley@dtsc.ca.gov

B. Response to Comments from Tamara Purvis, DTSC, dated May 15, 2025

B-1 Education Code Sections 17210, 17213.1, and 17213.2 require a district to perform a Phase I Environmental Site Assessment for project work receiving state funds and details other, similar responsibilities. LAUSD has completed environmental investigations consistent with applicable requirements for school construction and modernization projects. As described in Section 4.9: *Hazards and Hazardous Materials*, in the IS/ND, the Phase I Environmental Site Assessment (Appendix F) and Preliminary Environmental Assessment – Equivalent (PEA-E, Appendix J) was prepared for this Project. the IS/ND acknowledges the potential presence of contaminants in the soil related to historical use of the site. The proposed Project includes Standard Conditions of Approval (SCs), specifically, SC-HAZ-4, as stated in Section 4.9 *Hazards and Hazardous Materials,* which require soil testing and remediation procedures in the event that previously unidentified contamination is encountered during construction. Contaminated soils, if identified during ground-disturbing activities, would be removed and properly managed in accordance with applicable federal, state, and local regulations, including oversight by appropriate regulatory agencies.

B-2 Any soil that is imported or exported will be tested in accordance with the specific written procedures in LAUSD Specifications, Section 01 4524, Environmental Import/Export Materials Testing. This specification has the requirements for the sampling, testing, transporting, and certifying of imported fill materials or exported fill materials from school sites.

TAB 9

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-042-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Facilities

Project Approval for the Fairfax High School Major Modernization Project
Facilities Services Division

Brief Description:
(Project Approval for the Fairfax High School Major Modernization Project) Recommends approval of the $177,555,145 Fairfax High School Major Modernization Project and authorize staff to execute necessary instruments for implementation, following adoption of the California Environmental Quality Act (CEQA) Negative Declaration (ND).

Action Proposed:

1) Approve the proposed Fairfax High School Major Modernization Project (Project). The current project budget is $177,555,145.

2) Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments to implement the proposed Project, including budget modifications and the purchase of equipment and materials.

3) Adopt the Office of Environmental Health and Safety's (OEHS) evaluation of the proposed Project which resulted in the preparation of a ND. Pursuant to CEQA Guidelines, and to permit construction activities to commence, this proposed action may only be considered after the Board adopts the ND prepared by OEHS in compliance with CEQA and State CEQA Guidelines for the proposed Project (Board Report No. 041-25/26).

Background:
On October 12, 2021, the Los Angeles Unified School District (Los Angeles Unified) Board approved the project definition for site due diligence, planning, and feasibility activities necessary at Fairfax High School (School or Campus) for a major modernization project. Subsequently, on June 13, 2023 the Board approved the redefinition of the Project to include the full scope, schedule, and budget to complete the Project, and on January 14, 2025 approved the Design-Build Contract Award to Pinner Construction Co., Inc. in partnership with DLR Group Inc. with a contract value of $142,998,000.

Fairfax High School is located on a 23.63-acre school campus at 7850 Melrose Avenue within the City of Los Angeles (Board District 4, Region West). The School originally opened in 1924. All existing buildings were constructed between 1923 and 2011. As of the 2024-2025 Electronic Capacity Assessment Review (E-CAR), the school served approximately 1,500 students in grades 9 through 12.

The proposed Project includes the construction of a new gymnasium, five specialty classrooms, outdoor physical education courts, and maintenance and operations (M&O) facilities. The new two-story gymnasium building includes team rooms and locker rooms; a public entrance and lobby providing access to the building from the west parking area along Fairfax Avenue; and five new classrooms that will host Ceramics, Drama,

Instrumental Music, Sports Medicine, and Dance classes. The outdoor physical education courts will be comprised of basketball/volleyball courts, adjacent areas with trees and seating.

Demolition activities will include the removal of the Shop Building, Gymnasium, M&O Building, Ticket Office, and Relocatable Sanitary Building, including foundations and below-grade and above-grade utility infrastructure associated with these buildings and structures. Interim facilities will be installed to allow the School to remain operational and minimize impacts during construction.

Additional improvements encompass exterior painting of all remaining buildings to provide a uniform appearance; associated landscape, hardscape, parking improvements, and related infrastructure upgrades including a new electrical transformer.

Expected Outcomes:
Approval of the proposed Project will permit construction activities to be undertaken once the Division of the State Architect (DSA) approval is secured. Construction activities are anticipated to begin in the first quarter of 2026 and be completed in the fourth quarter of 2029.

Board Options and Consequences:
Adoption of staff's proposal will permit Los Angeles Unified to proceed with the construction of the proposed Project after DSA approval is secured. If the proposed action is not adopted, staff will be unable to proceed with construction activities. As a result, the School will continue to operate with aging, deteriorating, and outdated buildings and grounds. Furthermore, students, staff and the community will not benefit from the significant facilities improvements that will be undertaken as part of the proposed Project.

Policy Implications:
This action helps facilitate the Facilities Services Division Strategic Execution Plan and supports the goals and objectives of the School Upgrade Program (SUP). The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by upgrading facilities to support the instructional program.

Budget Impact:
The proposed action does not have a budget impact as the Board previously authorized funding for the proposed Project when it approved the Project definition and authorized the design-build contract award. The current budget for the proposed Project is $177,555,145. The proposed Project is funded by Bond Program funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses.

Student Impact:
The proposed Project will help ensure that approximately 1,500 existing and future students attending the School are provided with safe and updated facilities that support learning.

Equity Impact:
The intent of the major modernization project is to address buildings and grounds that pose a safety concern and have the greatest need for upgrades with emphasis placed on seismic safety, reducing Los Angeles Unified's reliance on relocatable buildings, and addressing the most critical/severe physical conditions. While the proposed Project is extensive in nature, less critical items may not be addressed. This approach allows Los Angeles Unified to reach more schools with the limited funding available.

Issues and Analysis:
OEHS evaluated the proposed Project to determine potential impacts on the environment in accordance with CEQA and State CEQA Guidelines. This evaluation, as documented in the Initial Study (IS), resulted in the preparation of the ND. The ND was circulated for a 30-day public review period from May 7, 2025, to June 6, 2025. The analysis documented in the IS/ND found that the proposed Project would not result in significant environmental impacts as a result of construction or operation of the proposed Project. Pursuant to State CEQA Guidelines, prior to the proposed Project proceeding into construction, the Board must adopt the ND and subsequently must approve the proposed Project.

In 2016, the Board authorized a proposal by Arts Fairfax to donate a new 3,300 square foot art gallery and classroom building (Gallery Building) at the School, consisting of an exhibition/classroom space, office space, conference room, storage, and restrooms. Additionally, the Board authorized the inclusion of the Gallery Building design in the construction bid documents for the Project as an add alternate. The Gallery Building scope of work was included as part of the CEQA analysis for potential environmental impacts and as referenced in the CEQA documents (IS/ND). Construction of the Gallery Building will only proceed if additional funding becomes available through future external and/or District sources.

Attachments:
None

Submitted:
08/26/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

PRESENTED BY:

ISSAM DAHDUL
Director of Facilities
Planning & Development
Facilities Services Division

TAB 10

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-044-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Facilities

Define and Approve Four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division and Eco-Sustainability Office

Brief Description:
(Define and Approve Four Sustainable Environment Enhancement Developments for Schools Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends to approve four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects totaling $650,000 at four elementary schools (Latona Avenue, Oxnard, San Antonio, and Van Nuys) and authorize staff to execute all necessary implementation instruments.

Action Proposed:

1) Define and approve four SEEDS Projects at Latona Avenue Elementary School, Oxnard Elementary School, San Antonio Elementary School, and Van Nuys Elementary School (Projects), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the four proposed Projects is $650,000.

2) Authorize the Chief Facilities Executive, Chief Procurement Officer, and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed SEEDS Projects, including budget modifications and the purchase of equipment and materials.

Background:
The SEEDS Program supports the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts (Program). There are two components to the Program:

1. Development of the outdoor learning space constructed by Los Angeles Unified includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection.

2. Collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program. This component is essential to the success of each project.

Potential projects are identified through proposals submitted by schools and/or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to $100,000 to create or improve an outdoor learning space. An additional $50,000 is available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space as published in August 2022 (Greening Index).

The Greening Index ranks the four schools as follows: Latona Avenue Elementary School (356), Oxnard Elementary School (104), San Antonio Elementary School (204), and Van Nuys Elementary School (310). Therefore, Oxnard Elementary School is eligible for the additional $50,000 allocation.

District staff evaluates the proposals based on the specific criteria and requirements outlined in the SEEDS Program Guide to ensure each proposal meets the eligibility requirements. Proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space. The recommended Projects included in this Board Report have been reviewed and have been found to comply with the program requirements, including feasibility and equitable distribution throughout the District.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on September 4, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:
Approval of this proposed action will enable staff to proceed with the design and construction of these four proposed Projects. Approval of these greening Projects will improve the learning environment for students, teachers, and staff, increase sustainability, and enhance the outdoor school environment.

Board Options and Consequences:
Approval of this proposed action will authorize staff to proceed with the expenditure of Bond Program funds to execute these proposed Projects that support educational programs related to nutrition, health, literacy, math, and science. If these proposed projects are not approved, the school sites will not benefit from the creation of these outdoor learning spaces.

Policy Implications:
The proposed action is consistent with the District's long-term goal to address the unmet needs of school facilities and provide students with safe and healthy learning environments. The action is also aligned with Board Resolutions that reiterate Los Angeles Unified's commitment to creating green learning spaces (Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum Board Resolution, Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments, and Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses). The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 2 Joy and Wellness Welcoming Learning Environments by developing safe and sustainable green spaces, outdoor learning environments, and shaded areas at schools.

Budget Impact:
The combined project budget for the four proposed Projects is $650,000. The Projects will be funded with Bond Program funds earmarked in the School Upgrade Program (SUP), specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency.

The project budget for Latona Avenue Elementary School includes a contribution of $200,000 from Bond Program funds earmarked for Board District Priority Projects in Board District 2 which will be transferred to

funds earmarked in the SUP for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency.

Student Impact:
The proposed SEEDS projects at Latona Avenue Elementary School, Oxnard Elementary School, San Antonio Elementary School, and Van Nuys Elementary School will provide outdoor learning spaces that create environments for student-centered, experiential, and engaged learning. These SEEDS learning gardens will facilitate educational programs related to nutrition, health, literacy, math, and science, and may also be used during recess and lunchtime by approximately 1,300 current and future students. These proposed Projects also encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces.

Equity Impact:
Potential projects are identified through proposals submitted by schools and/or partners. A school by itself, or in cooperation with a partner organization, may submit an application for a SEEDS project for up to $100,000. Schools ranked in the top 150 on the Greening Index will receive an additional $50,000 for their SEEDS project. One of the four proposed Projects included in this Board Report qualifies for this additional funding.

Issues and Analysis:
In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the ongoing maintenance of the proposed outdoor learning space.

Attachments:
Exhibit A - Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects
Exhibit B - BOC Resolution
Exhibit C - BOC Presentation

Submitted:
08/21/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent,
Business Services & Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel
✓ Approved as to form.

APPROVED BY:

JAIME TORRENS
Senior Advisor to the Superintendent

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

APPROVED BY:

CHRISTOS CHRYSILIOU
Chief Eco-Sustainability Officer
Eco-Sustainability Office

APPROVED & PRESENTED BY:

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

EXHIBIT A

Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

Item	Board District	Region	School	Partner Organization	Schoolyard % Green	Project Description	Project Budget [1]	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Latona Avenue ES[2]	North East Trees	3.73%	Construct an outdoor learning environment of approximately 2,050 square feet. The project includes the removal of an existing portable building and asphalt, and the addition of new decomposed granite, salvaged log benches and stools, picnic tables with umbrellas, and native planting areas with shade trees and mulch. The project includes a contribution of $200,000 of Board District Priority funds from Board District 2. The partner organization, North East Trees, will support the project by providing native plants and assisting with planting.	$300,000	Q4-2026	Q3-2027
2	3	N	Van Nuys ES	School	11.92%	Construct an outdoor learning environment of approximately 1,900 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	$100,000	Q4-2026	Q3-2027
3	5	E	San Antonio ES	School	15.34%	Construct an outdoor learning environment of approximately 2,310 square feet. The project includes the addition of raised planter beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	$100,000	Q4-2026	Q3-2027
4	6	N	Oxnard ES	School	7.79%	Construct an outdoor learning environment of approximately 2,480 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	$150,000	Q4-2026	Q3-2027
						TOTAL	$650,000		

[1] Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

[2] The budget for Latona Avenue ES includes $100,000 of SEEDS funds and a contribution of $200,000 of Board District Priority funds from Board District 2.

Greening Index:

Latona Avenue Elementary School Greening Index Rank No. 356

Oxnard Elementary School Greening Index Rank No. 104

San Antonio Elementary School Greening Index Rank No. 204

Van Nuys Elementary School Greening Index Rank No. 310

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office

Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-35

BOARD REPORT 044-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects at Latona Avenue Elementary School, Oxnard Elementary School, San Antonio Elementary School, and Van Nuys Elementary School (Projects), which have a total combined budget of $650,000, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as defined in Board Report No. 044-25/26; and

WHEREAS, The SEEDS Program was established to support the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts (Program); and

WHEREAS, Potential projects are identified through proposals submitted by schools and/or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to $100,000 to create or improve an outdoor learning space. An additional $50,000 is available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space as published in August 2022 (Greening Index); and

WHEREAS, The Los Angeles Unified Greening Index ranks Latona Avenue Elementary School (356), Oxnard Elementary School (104), San Antonio Elementary School (204), and Van Nuys Elementary School (310); and

WHEREAS, District Staff evaluates proposals based on the specific criteria and requirements outlined in the SEEDS Program Guide to ensure each proposal meets the eligibility requirements and includes a written project narrative describing the project scope, an explanation of how the project will be integrated into the

school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space, and the projects being recommended were reviewed and are found to be in compliance with the Program requirements; and

WHEREAS, The combined project budget for the four proposed Projects is $650,000. The Projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency; and

WHEREAS, The project budget for Latona Avenue Elementary School includes a contribution of $200,000 from Bond Program funds earmarked for Board District Priority Projects in Board District 2 which will be transferred to funds earmarked in the SUP for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency; and

WHEREAS, In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the ongoing maintenance of the proposed outdoor learning space; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for consideration and recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee (BOC) recommends the Board of Education define and approve four SEEDS Projects at Latona Avenue Elementary School, Oxnard Elementary School, San Antonio Elementary School, and Van Nuys Elementary School, with a total combined budget of $650,000, and amend the Facilities SEP to incorporate therein, as defined in Board Report No. 044-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

RESOLUTION 2025-35
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

ADOPTED on September 4, 2025, by the following vote:

AYES:	11	ABSTENTIONS:	0
NAYS:	0	ABSENCES:	3

/Michael Hamner/
D. Michael Hamner
Chair

/Robert Campbell/
Robert Campbell
Vice-Chair

Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

Bond Oversight Committee Meeting
September 4, 2025

Facilities Services Division and Eco-Sustainability Office

Sustainable Environment Enhancement Developments for Schools (SEEDS)[573]

Overview

- SEEDS projects provide outdoor learning spaces in collaboration with school and community led efforts
- The program provides the infrastructure and site work needed, such as asphalt removal, irrigation systems, and soils testing, to make the site “garden ready”
- The school site and/or partner outfits the outdoor learning space with the plant materials and landscaping features that align with the school’s instructional vision and program to move towards 30% green/natural schoolyards
- 116 SEEDS projects have been approved by the Board of Education
    - 80 projects have been completed
    - 4 under construction
    - 32 pending construction start


Lankershim ES


Victoria ES

Sustainable Environment Enhancement Developments for Schools (SEEDS)

Funding

- Originally provided up to $25,000 to projects
- In 2015, increased to $35,000
- In 2016, increased to $100,000
- In 2022, an additional $50,000 was made available to SEEDS+ schools


Glenfeliz ES

Selection Criteria

- Schools are selected by request (schools submit an application)
- LAUSD determines if there is a feasible location and whether there is a greening project or other significant exterior projects planned for the site
- SEEDS+ are those ranked in the top 150 in the LAUSD Greening Index


Mayall ES

Sustainable Environment Enhancement Developments for Schools (SEEDS)[575]

Item	Board District	Region	School	Partner Organization	Schoolyard % Green	Project Description	Project Budget [1]	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Latona ES[2]	North East Trees	3.73%	Construct an outdoor learning environment of approximately 2,050 square feet. The project includes the removal of an existing portable building and asphalt, and the addition of new decomposed granite, salvaged log benches and stools, picnic tables with umbrellas, and native planting areas with shade trees and mulch. The project includes a contribution of $200,000 of Board District Priority funds from Board District 2. The partner organization, North East Trees, will support the project by providing native plants and assisting with planting.	$300,000	Q4-2026	Q3-2027
2	3	N	Van Nuys ES	School	11.92%	Construct an outdoor learning environment of approximately 1,900 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	$100,000	Q4-2026	Q3-2027
3	5	E	San Antonio ES	School	15.34%	Construct an outdoor learning environment of approximately 2,310 square feet. The project includes the addition of raised planter beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	$100,000	Q4-2026	Q3-2027
4	6	N	Oxnard ES	School	7.79%	Construct an outdoor learning environment of approximately 2,480 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.	$150,000	Q4-2026	Q3-2027
						TOTAL	$650,000		

[1] Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.
[2] The budget for Latona ES includes $100,000 of SEEDS funds and a contribution of $200,000 of Board District Priority funds from Board District 2.

Greening Index:
Latona ES Greening Index Rank No. 356
Van Nuys ES Greening Index Rank No. 310
San Antonio ES Greening Index Rank No. 204
Oxnard ES Greening Index Rank No. 104

Latona Elementary School

SEEDS Garden Project

Project Scope:

- Construct an outdoor learning environment of approximately 2,050 square feet.
- The project includes the removal of an existing portable building and asphalt, and the addition of new decomposed granite, salvaged log benches and stools, picnic tables with umbrellas, and native planting areas with shade trees and mulch.

Enrollment: 148

Construction Schedule:
Q4-2026 to Q3-2027

Project Budget: $300,000



Concept – Subject to Change

LAUSD UNIFIED

Van Nuys Elementary School

SEEDS Garden Project

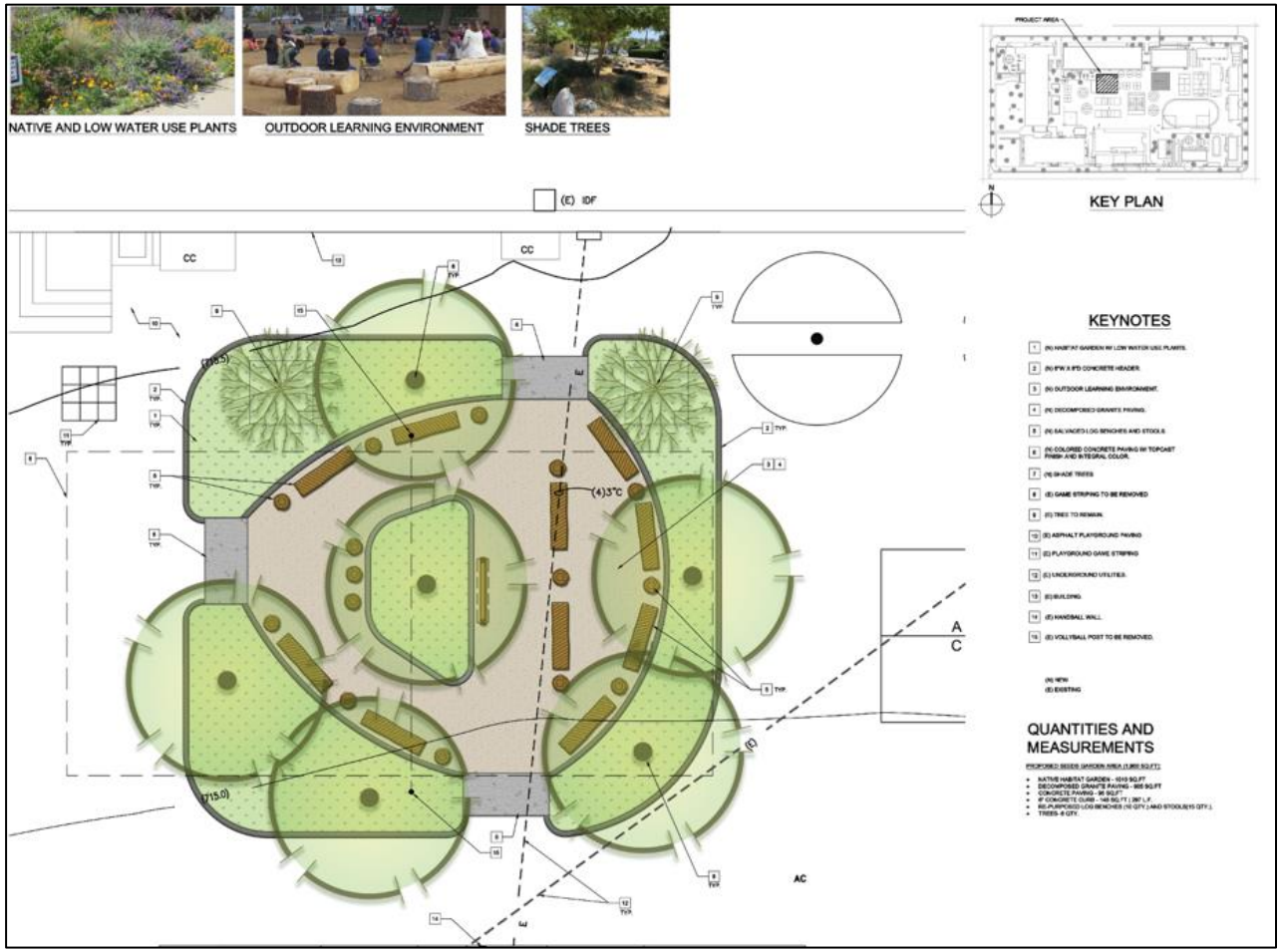
Project Scope:

- Construct an outdoor learning environment of approximately 1,900 square feet.
- The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.

Enrollment: 457

Construction Schedule:
Q4-2026 to Q3-2027

Project Budget: $100,000



Concept – Subject to Change

LAUSD UNIFIED

San Antonio Elementary School

SEEDS Garden Project

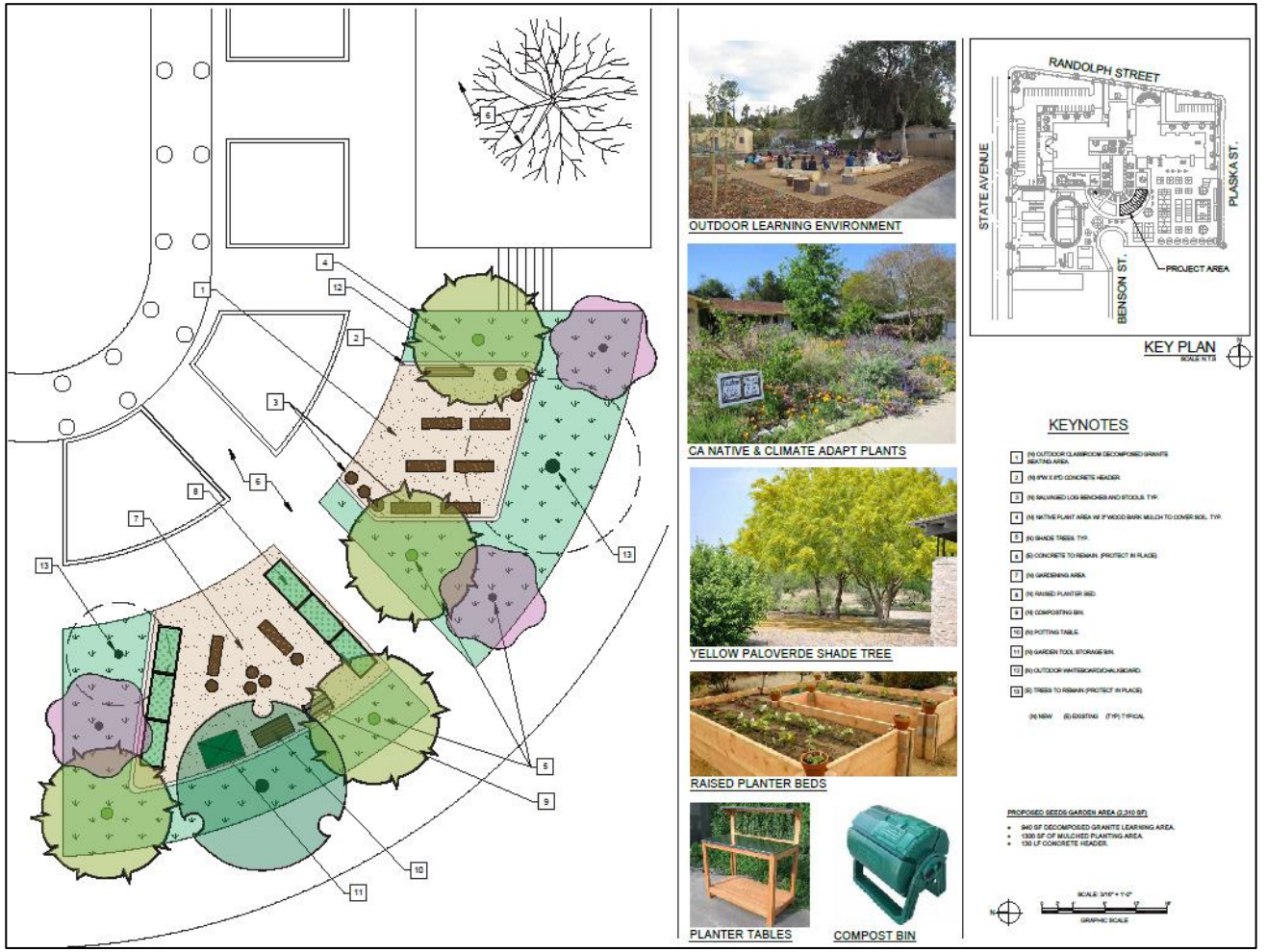
Project Scope:

- Construct an outdoor learning environment of approximately 2,310 square feet.
- The project includes the addition of raised planter beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.

Enrollment: 425

Construction Schedule:
Q4-2026 to Q3-2027

Project Budget: $100,000



Concept – Subject to Change

LAUSD UNIFIED

Oxnard Elementary School

SEEDS Garden Project

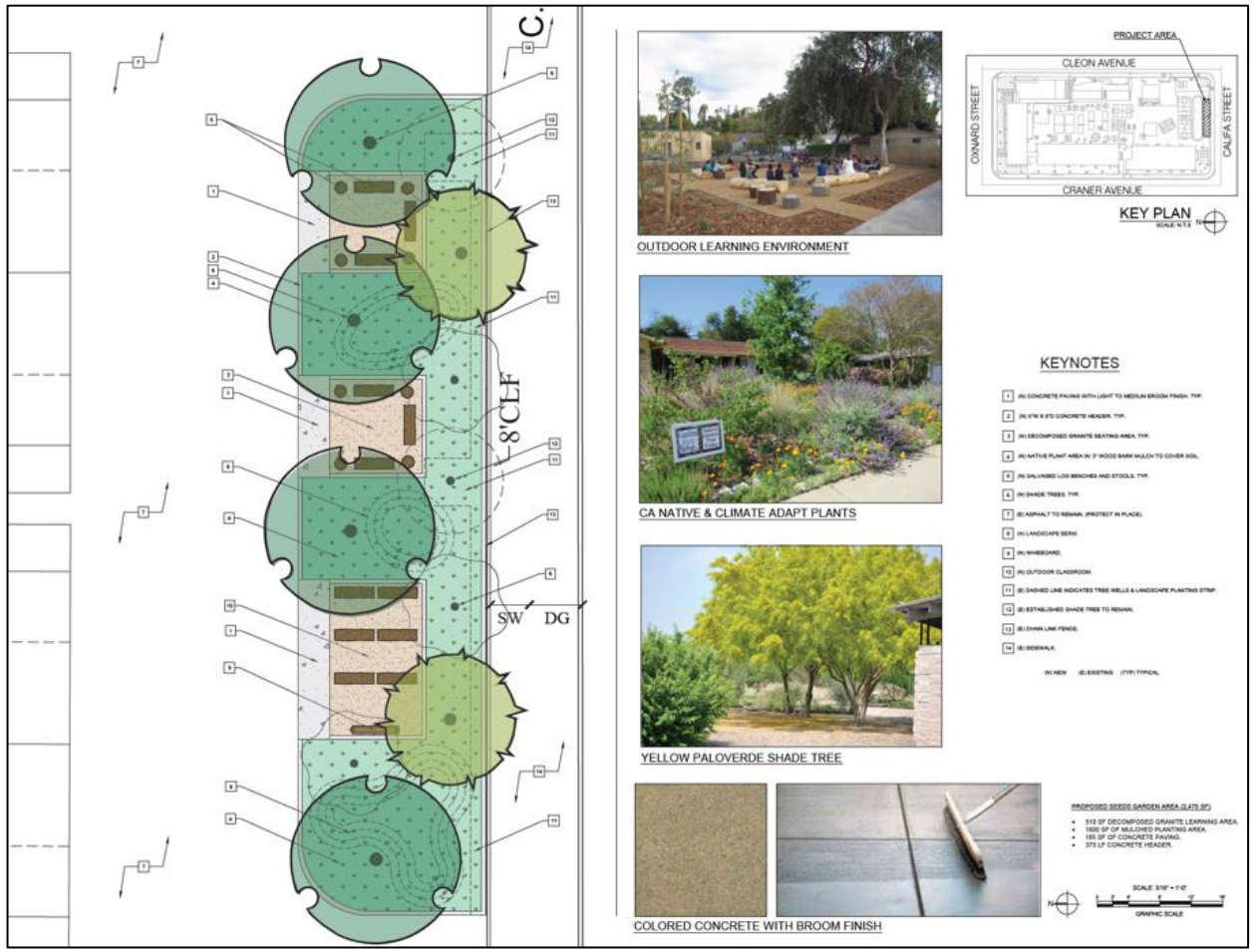
Project Scope:

- Construct an outdoor learning environment of approximately 2,480 square feet.
- The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.

Enrollment: 299

Construction Schedule:
Q4-2026 to Q3-2027

Project Budget: $150,000



Concept – Subject to Change

Questions?

TAB 11

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-047-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Facilities

Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division

Brief Description:
(Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of three critical school facility projects to replace and upgrade essential building and site systems, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of $5,170,347, and authorizes the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications and procurement of necessary equipment and materials.

Action Proposed:

1) Define and approve three projects to provide critical replacements and upgrades of school building/site systems and components (Projects), as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed Projects is $5,170,347.

2) Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications and the purchase of equipment and materials.

Background:
Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 60 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, with more than $80 billion of unfunded school facilities needs identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Exhibit A includes roofing replacement projects at Figueroa Elementary School and Independence Elementary School along with a project to replace flooring in the gymnasium and provide water intrusion mitigation at Fulton College Preparatory

School.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on September 4, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:
Staff anticipate that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve three projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:
The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools.

Budget Impact:
The total combined budget for the three proposed Projects is $5,170,347 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components. Los Angeles Unified is also pursuing possible insurance claims for the Fulton College Preparatory School Gymnasium Flooring and Water Intrusion Mitigation Project. Any approved insurance proceeds will offset or reimburse bond funding, though bond funds will likely still be needed to complete the project.

Each project budget was prepared based on the current information known and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:
Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 2,060 current and future students attending these three schools are provided with a safe school environment that promotes teaching and learning.

Equity Impact:
Building components/systems in the worst condition, especially those that pose a safety hazard and/or negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:
It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed project scopes will not sufficiently address the critical needs identified, the project scope, schedule, and budget will be revised accordingly.

Attachments:
Exhibit A - Projects That Address Critical Replacement and Upgrade Needs
Exhibit B - BOC Resolution
Exhibit C - BOC Presentation

Submitted:
08/21/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

PRESENTED BY:

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Projects That Address Critical Replacement and Upgrade Needs

1. **Figueroa Elementary School Roofing Replacement Project**
   - *Region South, Board District 1*
   - *Project Scope*: The project replaces approximately 39,300 square feet of deteriorated roofing campus-wide at five permanent buildings. The project also includes replacement of roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters, downspouts, and roof hatches.
   - *Project Budget*: $1,684,163
   - *Construction Schedule*: Construction is anticipated to begin in Q2-2026 and be completed by Q4-2026.

2. **Independence Elementary School Roofing Replacement Project**
   - *Region East, Board District 5*
   - *Project Scope*: The project replaces approximately 50,500 square feet of deteriorated roofing campus-wide at two permanent buildings, five portable buildings, two arcades, and the lunch pavilion. The project also includes replacement of roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters, downspouts, and roof hatch.
   - *Project Budget*: $2,269,648
   - *Construction Schedule*: Construction is anticipated to begin in Q2-2026 and be completed by Q1-2027.

3. **Fulton College Preparatory School Gymnasium Flooring and Water Intrusion Mitigation Project**
   - *Region North, Board District 6*
   - *Project Scope*: This project replaces approximately 6,600 square feet of flooring and exterior doors that were damaged due to water intrusion in the gymnasium within the smaller Physical Education Building. To prevent further intrusion, concrete waterproofing will be applied beneath the new flooring and the thresholds at the south entry will be replaced including mastic cement fill for weatherproofing. The project also provides accessibility upgrades in the student restrooms of the smaller Physical Education Building and in the faculty restroom of the northern Administration & Classroom Building.
   - *Project Budget*: $1,216,536
   - *Construction Schedule*: Construction is anticipated to begin in Q4-2027 and be completed by Q2-2028.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
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31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-33

BOARD REPORT NO. 047-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve three projects that provide critical replacements and upgrades of school building/site system and components (Projects) with a combined budget of $5,170,347 as described in Board Report 047-25/26 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first; and

WHEREAS, The proposed Projects include roofing replacement projects at Figueroa Elementary School and Independence Elementary School along with a project to replace flooring in the gymnasium and provide water intrusion mitigation at Fulton College Preparatory School; and

RESOLUTION 2025-33
RECOMMENDING THE BOARD DEFINE AND APPROVE THREE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education's approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve three projects that provide critical replacements and upgrades with a combined budget of $5,170,347 and amend the Facilities SEP to incorporate therein, as described in Board Report 047-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on September 4, 2025, by the following vote:

AYES: 11	ABSTENTIONS: 0
NAYS: 0	ABSENCES: 3

/Michael Hamner/
D. Michael Hamner
Chair

/Robert Campbell/
Robert Campbell
Vice-Chair

Critical Replacements and Upgrades of School Building/Site Systems and Components

Bond Oversight Committee Meeting
September 4, 2025

Critical Replacements and Upgrades

Item	Board District	Region	School	Description	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	1	South	Figueroa ES	Roofing Replacement	Q2-2026	Q4-2026	$1,684,163
2	5	East	Independence ES	Roofing Replacement	Q2-2026	Q1-2027	$2,269,648
3	6	North	Fulton College Preparatory School	Gymnasium Flooring & Water Intrusion Mitigation	Q4-2027	Q2-2028	$1,216,536
						Total:	**$5,170,347**

Figueroa Elementary School

Roofing Replacement

Project Scope:

- Replace approximately 39,300 square feet of deteriorated roofing campus-wide at 5 permanent buildings.
- Replace roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters, downspouts, and roof hatches.

Enrollment: 403

Construction Schedule: Q2-2026 to Q4-2026

Project Budget: $1,684,163

Project Budget Breakdown:

Plans	Construction	Management	Reserve
0.4%	89.5%	2.3%	7.8%







LAUSD UNIFIED

Independence Elementary School

Roofing Replacement

Project Scope:

- Replace approximately 50,500 square feet of deteriorated roofing campus-wide at 2 permanent buildings, 5 portable buildings, 2 arcades, and the lunch pavilion.
- Replace roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters, downspouts, and roof hatch.

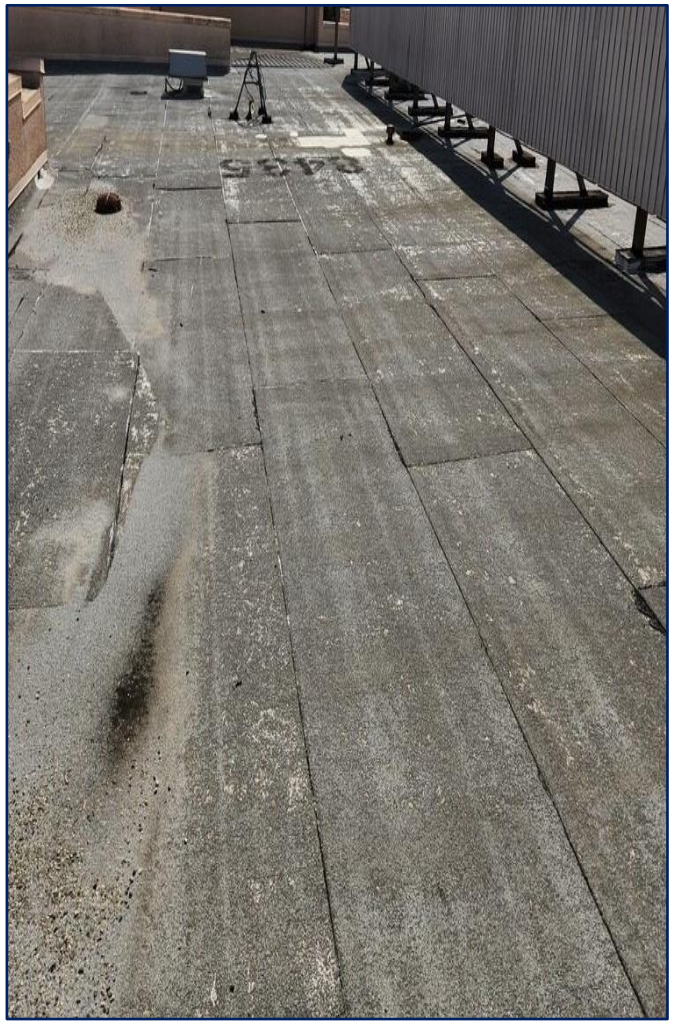
Enrollment: 418

Construction Schedule: Q2-2026 to Q1-2027

Project Budget: $2,269,648

Project Budget Breakdown:

Plans	Construction	Management	Reserve
0.4%	89.3%	2.4%	7.9%







LAUSD UNIFIED

Fulton College Preparatory School

Gymnasium Flooring & Water Intrusion Mitigation

Project Scope:

- Replace approximately 6,600 square feet of flooring and exterior doors that were damaged due to water intrusion in the gymnasium within the smaller Physical Education Building.
- To prevent further intrusion, concrete waterproofing will be applied beneath the new flooring and the thresholds at the south entry will be replaced including mastic cement fill for weatherproofing.
- Provide accessibility upgrades in the student restrooms of the smaller Physical Education Building and in the faculty restroom of the northern Administration & Classroom Building.

Enrollment: 1,242

Construction Schedule: Q4-2027 to Q2-2028

Project Budget: $1,216,536

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Reserve
6.7%	11.5%	72.4%	3.3%	6.1%





LAUSD UNIFIED

Questions?

TAB 12

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-048-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Facilities

Define and Approve the Tweedy Learning Center Roofing Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division and Division of Adult and Career Education

Brief Description:
(Define and Approve the Tweedy Learning Center Roofing Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of a project to replace roofing at Tweedy Learning Center, and amendment of the Facilities Services Division Strategic Execution Plan to include this project with a budget of $719,371. In addition, authorize the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the project, including executing instruments, budget modifications and procurement of necessary equipment and materials.

Action Proposed:

1) Define and approve the Tweedy Learning Center roofing replacement project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for the proposed Project is $719,371.

2) Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project, including budget modifications and the purchase of equipment and materials.

Background:
The School Upgrade Program includes a spending target entitled "*Adult and Career Education Facilities Upgrades*." Projects developed under this category of need replace and upgrade failing building/site systems and components to provide safe, functional, and operational places to teach and learn, and are included in the Facilities SEP.

The proposed Project aligns with these priorities. This Project replaces approximately 14,000 square feet of deteriorated roofing at five permanent buildings and two arcades. The Project also includes replacement of roofing-related components such as flashing for weatherproofing as well as new gutters and downspouts. Construction is anticipated to begin in the first quarter of 2026 and be completed in the third quarter of 2026.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on September 4, 2025, as referenced in Exhibit A. The presentation that was provided is included as Exhibit B. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate the Los Angeles Unified School District's (Los Angeles Unified or District) ability to successfully implement the Facilities SEP.

Expected Outcomes:
Staff anticipates that the Board of Education will define and approve the proposed Project and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with implementation of the proposed Project to improve student health, safety, and the learning environment.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Project. If the proposed action is not approved, Bond Program funds will not be expended, and the facilities needs will remain unaddressed.

Policy Implications:
The proposed Project is consistent with the District's commitment to address unmet school facilities needs, as described in Los Angeles Unified local bond measures, and provide facilities upgrades to existing adult and career education campuses. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing new roofing for five permanent buildings and two arcades at Tweedy Learning Center.

Budget Impact:
The total budget for the proposed Project is $719,371. The proposed Project will be funded with Bond Program funds earmarked specifically for upgrades to adult and career education facilities.

The budget was prepared based on the current information known and assumptions about the proposed Project scope, site conditions, and market conditions. The project budget will be reviewed throughout the planning and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Project.

Student Impact:
Approval of the proposed Project enables Los Angeles Unified to continue ongoing efforts to undertake facilities improvements that help ensure approximately 4,220 students attending Tweedy Learning Center (Board District 5, Region East) are provided with safe school environments that promote teaching and learning.

Equity Impact:
Building components/systems in the worst condition, especially those that pose a safety hazard and/or negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:
Staff will implement all opportunities to minimize construction impacts on school operations and existing education programs.

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Project prior construction. As necessary, the Office of Environmental Health and Safety will evaluate the proposed Projects in accordance with the California Environmental Quality Act to ensure compliance. If through the planning process it is determined that the proposed Project's scope will not sufficiently address the needs identified, the Project's scope, schedule and budget will be revised accordingly.

Attachments:
Exhibit A - BOC Resolution

File #: Rep-048-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Facilities

Exhibit B - BOC Presentation

Submitted:
08/21/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED BY:

PIA C. SADAQATMAL
Chief of Transitional Programs
Office of Transitional Programs

PRESENTED BY:

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

APPROVED BY:

RENNY NEYRA
Executive Director
Division of Adult and Career Education

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
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CA Tax Reform Association
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Joseph P. Buchman – Legal Counsel
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Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-34

BOARD REPORT NO. 048-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE TWEEDY LEARNING CENTER ROOFING REPLACEMENT PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve the Tweedy Learning Center roofing replacement project (Project) with a total budget of $719,371 as described in Board Report 048-25/26 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed Project, including budget modifications and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program includes a spending target entitled "*Adult and Career Education Facilities Upgrades*." Projects developed under this category of need replace and upgrade failing building/site systems and components to provide safe, functional, and operational places to teach and learn, and are included in the Facilities SEP; and

WHEREAS, The proposed Project replaces approximately 14,000 square feet of deteriorated roofing at five permanent buildings and two arcades. The Project also includes replacement of roofing-related components such as flashing for weatherproofing as well as new gutters and downspouts; and

WHEREAS, The total project budget for the proposed Project is $719,371. The proposed Project will be funded by Bond Program funds targeted in the School Upgrade Program for upgrades to adult and career education facilities; and

RESOLUTION 2025-34
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE TWEEDY LEARNING CENTER ROOFING REPLACEMENT PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, This action is consistent with the Los Angeles Unified's commitment to address unmet school facilities needs, as described in Los Angeles Unified local bond measures, and provide facilities upgrades to existing adult and career education campuses; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Project and determined that it may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve the Tweedy Learning Center roofing replacement project with a total budget of $719,371 and amend the Facilities SEP to incorporate therein, as described in Board Report 048-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on September 4, 2025, by the following vote:

AYES: 11	ABSTENTIONS: 0
NAYS: 0	ABSENCES: 3

/Michael Hamner/
D. Michael Hamner
Chair

/Robert Campbell/
Robert Campbell
Vice-Chair

Roofing Replacement Project at Tweedy Learning Center

Bond Oversight Committee Meeting
September 4, 2025

Tweedy Learning Center
Roofing Replacement

Project Scope:
- Replace approximately 14,000 square feet of deteriorated roofing at 5 permanent buildings and 2 arcades
- Replace roofing-related components such as flashing, gutters, and downspouts

Enrollment: 4,223

Construction Schedule: Q1-2026 to Q3-2026

Project Budget: $719,371

Project Budget Breakdown:

Plans	Construction	Management	Other/Reserve
0.4%	89.2%	3.0%	7.4%



Questions?

TAB 13

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-030-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Facilities

Define and Approve the Dorsey High School Bakery Classroom & Kitchen Project with Donations from Puratos Bakery and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division

Brief Description:
(Define and Approve the Dorsey High School Bakery Classroom & Kitchen Project with Donations from Puratos Bakery and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends to approve the $3,645,789 Dorsey High School Bakery Classroom & Kitchen Project, accept Puratos Foundation donations of $400,000 in equipment/funds plus $30,000 annually for 10 years, and authorize staff to execute necessary agreements and procurement actions for implementation.

Action Proposed:

1) Define and approve the Dorsey High School Bakery Classroom & Kitchen Project (Project), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The budget for the proposed Project is $3,645,789.

2) Authorize the acceptance of donations from Puratos Bakery via the Puratos US Charitable Foundation to be used exclusively for the Bakery Classroom & Kitchen Project at Dorsey High School. These include an initial donation worth $400,000, which will be comprised of a combination of new bakery equipment and/or monetary support, as well as ongoing funding through an annual donation of $30,000 to support operating costs for the bakery program such as training, certifications, ingredients, etc. The annual donation will commence with the opening of the bakery program at Dorsey High School and continue for 10 years.

3) Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project including budget modifications and the purchase of equipment and materials and to execute reasonable instruments for the donations including, but not limited to, a donation agreement.

Background:
The School Upgrade Program (SUP), the current phase of the bond program, develops projects that modernize, build, and upgrade school facilities to improve student health, safety and educational quality. SUP guides the identification of sites and development of project proposals under categories of need with associated spending targets. Among the SUP categories of need are School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - which includes an allocation to support the implementation of projects with partner funding - as well as Region Priority Projects and Board District Priority Projects. The Dorsey High School Bakery Classroom & Kitchen Project includes funding from each of these SUP categories of need.

In addition, Puratos Bakery - an international company providing products and services to the bakery, patisserie, and chocolate industries - wishes to support a new bakery program at Dorsey High School to prepare students for careers in these baking sectors. The Puratos Bakery School Foundation has opened 13 bakery schools throughout the world including their first U.S. bakery school at Pennsauken High School in Pennsauken, New Jersey in September 2022. Through the Puratos US Charitable Foundation, an initial donation worth $400,000 will provide new bakery equipment and/or monetary support for the Project, however this donation is not included in the Project budget. Once the Project is completed and the bakery program commences, Puratos Bakery will also provide ongoing funding with an annual donation of $30,000 to support operating costs such as training, certifications, ingredients, etc. for 10 years. Finally, Puratos Bakery intends to share curriculum developed at their bakery schools and collaborate with the District on the implementation of the Dorsey High School bakery program including possible guest instructors. Upon Board approval, District staff will engage the Puratos US Charitable Foundation to secure the donations.

Exhibit A provides the scope, schedule and budget for the Project; however, the budget represents only the bond -funded portion. This Bakery Classroom & Kitchen Project will provide Dorsey High School students with the opportunity to train for careers as future bakers, patisseries and chocolatiers by constructing facilities and installing equipment that is comparable to those in the bakery, patisserie, and chocolate industries. Dorsey High School is located in Region South and Board District 1 (Sherlett Hendy Newbill).

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on September 04, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:
Staff anticipates the Board will adopt this proposed amendment to the Facilities SEP to define and approve the proposed Project. Approval will authorize District staff to proceed with the implementation of the proposed Project, accept donations in support of the Project, and execute reasonable instruments for the donations including, but not limited to, a donation agreement. The Bakery Kitchen & Classroom Project will improve student educational quality and provide skills and career preparation.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Project in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US. If the proposed action is not approved, Bond Program funds will not be expended for capital improvements and the donation will not be accepted in support of a new bakery program at Dorsey High School.

Policy Implications:
The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by upgrading school facilities that will provide skills and career preparation for students.

Budget Impact:
The budget for this proposed Project is $3,645,789 and will be funded with Bond Program funds earmarked for

school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically from the amount allocated for projects that support partnerships. The Project budget includes contributions of $1,500,000 earmarked for Region Priority Projects in Region South and $200,000 earmarked for Board District Priority Projects in Board District 1 which will be transferred to funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency.

The Project budget was prepared based on the current information known and assumptions about the proposed Project scope, site conditions, and market conditions. The Project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Project.

Student Impact:
Approval of the proposed Project enables the District to continue ongoing efforts to improve facilities to benefit the approximately 860 current and future students attending Dorsey High School. The new bakery program will serve approximately 130 students with Career Technical Education that provides training, certification, and internships to prepare for job opportunities upon graduation.

Equity Impact:
Dorsey High School collaborated with the partner, Puratos Bakery, to develop the new baking program with a focus on bread, patisserie, and chocolate for students that may not otherwise have an opportunity to train in these specialized areas of the baking industry. This Project will enable the specialty baking program to provide students with skills for career pathways such as bakers, pastry chefs, and chocolatiers, including certification to be career-ready.

Issues and Analysis:
It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Project. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Project in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process, it is determined the proposed Project scope will not sufficiently address the program needs identified, the proposed Project scope, schedule, and budget will be revised accordingly.

Attachments:
Exhibit A - Dorsey HS Bakery Classroom & Kitchen Project
Exhibit B - BOC Resolution
Exhibit C - BOC Presentation

Submitted:
08/21/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

PRESENTED BY:

ISSAM DAHDUL
Director of Facilities
Planning and Development
Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A

Dorsey High School – Bakery Classroom & Kitchen Project

- *Board District 1 – Sherlett Hendy Newbill, Region South*
- *Project Background and Scope:*
  - Reconfigure two rooms in Industrial Arts Building #3 into a bakery instructional classroom and a bakery program kitchen, each with approximately 1,200 square feet.
  - Provide a storage room of approximately 100 square feet between the two bakery program rooms.
  - The scope includes demolition, renovation, and reconfiguration of existing rooms as well as upgrades to infrastructure and finishes to support the bakery program.
  - Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.
- Donations of new bakery equipment and/or monetary support as well as annual operational support from Puratos Bakery – an international company providing products and services to the bakery, patisserie, and chocolate industries – are included in this project; however, the budget represents only the bond-funded portion.
- *Project Budget:* $3,645,789
- *Project Schedule:* Construction is anticipated to begin in Q3-2027 and be completed in Q3-2028.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
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Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-36

BOARD REPORT 030-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE DORSEY HIGH SCHOOL BAKERY CLASSROOM & KITCHEN PROJECT WITH DONATIONS FROM PURATOS BAKERY AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve the Dorsey High School Bakery Classroom & Kitchen Project (Project), as described in Board Report No. 030-25/26 attached hereto, with a budget of $3,645,789 and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also proposes that the Board authorize the acceptance of donations from Puratos Bakery via the Puratos US Charitable Foundation to be used exclusively for the Bakery Classroom & Kitchen Project at Dorsey High School. These include an initial donation worth $400,000, which will be comprised of a combination of new bakery equipment and/or monetary support, as well as ongoing funding through an annual donation of $30,000 to support operating costs for the bakery program such as training, certifications, ingredients, etc. The annual donation will commence with the opening of the bakery program at Dorsey High School and continue for 10 years; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s)s to execute all instruments necessary, as legally permissible, to implement the proposed Project including budget modifications and the purchase of equipment and materials and to execute reasonable instruments for the donations including, but not limited to, a donation agreement; and

WHEREAS, The School Upgrade Program (SUP), the current phase of the bond program, develops projects that modernize, build, and upgrade school facilities to improve student health, safety and educational quality. SUP guides the identification of sites and development of project proposals under categories of need with associated spending targets. Among the SUP categories of need are School

Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency – which includes an allocation to support the implementation of projects with partner funding – as well as Region Priority Projects and Board District Priority Projects. The Dorsey High School Bakery Classroom & Kitchen Project includes funding from each of these SUP categories of need. The budget for this proposed Project is $3,645,789 and will be funded with Bond Program funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically from the amount allocated for projects that support partnerships. The Project budget includes contributions of $1,500,000 earmarked for Region Priority Projects in Region South and $200,000 earmarked for Board District Priority Projects in Board District 1 which will be transferred to funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency; and

WHEREAS, Puratos Bakery – an international company providing products and services to the bakery, patisserie, and chocolate industries – wishes to support a new bakery program at Dorsey High School to prepare students for careers in these baking sectors. The Puratos Bakery School Foundation has opened 13 bakery schools throughout the world including their first U.S. bakery school at Pennsauken High School in Pennsauken, New Jersey in September 2022. Through the Puratos US Charitable Foundation, an initial donation worth $400,000 will provide new bakery equipment and/or monetary support for the Project, however this donation is not included in the Project budget. Once the Project is completed and the bakery program commences, Puratos Bakery will also provide ongoing funding with an annual donation of $30,000 to support operating costs such as training, certifications, ingredients, etc. for 10 years. Finally, Puratos Bakery intends to share curriculum developed at their bakery schools and collaborate with the District on the implementation of the Dorsey High School bakery program including possible guest instructors. Upon Board approval, District staff will engage the Puratos US Charitable Foundation to secure the donations; and

WHEREAS, Dorsey High School collaborated with the partner Puratos Bakery to develop the new baking program with a focus on bread, patisserie, and chocolate for students that may not otherwise have an opportunity to train in these specialized areas of the baking industry. This Project will enable the specialty baking program to provide students with skills for career pathways such as bakers, pastry chefs, and chocolatiers, including training, certification, and internships to prepare for job opportunities upon graduation; and

WHEREAS, The Board of Education's approval will authorize District Staff to proceed with the expenditure of Bond Program funds to undertake the proposed Project in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US as well as accept donations in support of the Project, and execute reasonable instruments for the donations including, but not limited to, a donation agreement; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for consideration and recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified' s ability to successfully complete the Facilities SEP.

RESOLUTION 2025-36
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE DORSEY HIGH SCHOOL BAKERY CLASSROOM & KITCHEN PROJECT WITH DONATIONS FROM PURATOS BAKERY AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education define and approve the Dorsey High School Bakery Classroom & Kitchen Project, as described in Board Report No. 030-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference, with a budget of $3,645,789; authorize the acceptance of donations from Puratos Bakery; and amend the Facilities SEP to incorporate therein.

2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.

3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on September 04, 2025, by the following vote:

AYES:	11	ABSTENTIONS:	0
NAYS:	0	ABSENCES:	3

/Michael Hamner/
D. Michael Hamner
Chair

/Robert Campbell/
Robert Campbell
Vice-Chair

Dorsey HS – Bakery Classroom & Kitchen

Bond Oversight Committee Meeting
September 04, 2025

Dorsey HS – Bakery Classroom & Kitchen

- Provides students with a specialized bakery program focused on bread, patisserie and chocolate
  - Will serve 130 students in a 3-year Career Technical Education program to become certified & career-ready
  - Project partner Puratos Bakery will provide an initial donation worth $400K in new bakery equipment and/or monetary support, plus $30K in annual operational support for 10 years
- Project includes:
  - Reconfiguration of two rooms in Industrial Arts Building #3 into a bakery instructional classroom and a bakery program kitchen, each with approximately 1,200 square feet
  - Storage for the bakery program of approximately 100 square feet
  - Budget represents only the bond-funded portion (not including donations)

Dorsey HS – Bakery Classroom & Kitchen

Board District 1, Region South

Project Scope

Buildings/Structures

- This project reconfigures two rooms in Industrial Arts Building #3 into a bakery instructional classroom and a bakery program kitchen with a storage room in between.
- The scope includes demolition, renovation, and reconfiguration of existing rooms as well as upgrades to infrastructure and finishes to support the bakery program.

Site Improvements

- Infrastructure upgrades as necessary.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

$3,645,789

- Site & Environmental 0.9%
- Plans 12.9%
- Construction 71.3%
- Management 8.6%
- Other/Reserve 6.3%

Anticipated Construction Schedule

- Construction Start Q3-2027
- Construction Complete Q3-2028

Enrollment (2024-25):	859

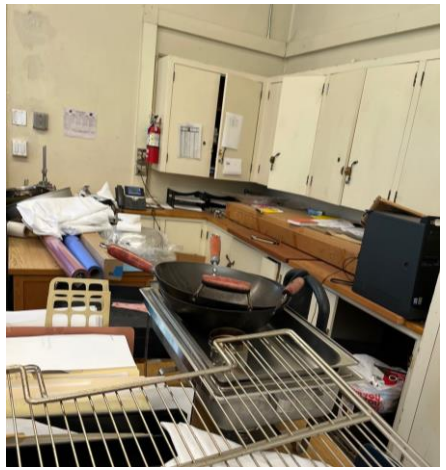




Photos for Dorsey HS – Bakery Classroom & Kitchen

Existing







Example of Completed Bakery Classroom & Kitchen





LAUSD UNIFIED

Questions?

TAB 14

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-045-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Facilities

Define and Approve the Bret Harte Preparatory Middle School Barrier Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division and Division of Special Education

Brief Description:
(Define and Approve the Bret Harte Preparatory Middle School Barrier Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of a barrier removal project at Bret Harte Preparatory Middle School (Board District 1, Region South) and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein with a budget of $448,914; and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the Project including budget modifications and the purchase of equipment and materials.

Action Proposed:

1) Define and approve the Bret Harte Preparatory Middle School (School) Barrier Removal Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The budget for the proposed Project is $448,914.

2) Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the Project including budget modifications and the purchase of equipment and materials.

Background:
On October 10, 2017, the Board approved the Transition Plan under the Americans with Disabilities Act (ADA) to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements. The Transition Plan outlined Los Angeles Unified's proposed approach to providing program accessibility, which considers the characteristics of Los Angeles Unified, student population, variety of educational programs, as well as the existing level of accessibility. The Transition Plan established a specific approach and goals for achieving program accessibility within eight years through facility modifications and operational means.

A need to accommodate students and staff with disabilities to access buildings at the School has been identified. Facilities staff were previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student's need for programmatic access. These types of projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed "rapidly" with a budget that does not exceed $250,000. The proposed Project does not meet the parameters of the RAP due to its scope and budget. As such, the staff is presenting the proposed Project to the Board for approval.

The School site spans 13.46 acres and is comprised of a traditional middle school program. The building area is

approximately 216,767 square feet and includes eight multi-story permanent buildings and eight single-story permanent buildings. The permanent buildings were constructed between 1929 and 1977. As of the 2024-2025 E-CAR, the school serves approximately 453 students and currently 96 students have been identified as having a disability.

The site has been assigned a Category Three accessibility level. To meet the criteria for Category Three, upgrades to one building are required including the reconfiguration of the nurse's office restrooms in the Administration building to provide an accessible restroom and an all-gender restroom, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements. Construction is anticipated to begin in the second quarter of 2026 and be completed in the fourth quarter of 2026.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on September 04, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff have concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

Expected Outcomes:
Define and approve the Project and adopt the proposed amendment to the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Project.

Board Options and Consequences:
Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to immediately implement the proposed Project.

If the Board does not approve the proposal, staff will be unable to initiate the barrier removal project which is required for compliance with Section 504 of the Rehabilitation Act and the ADA.

Policy Implications:
The proposed action will advance the Los Angeles Unified 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by implementing accessibility improvements.

Any potential future room changes by Administrators or Principals will be reviewed by the Division of Special Education, the ADA Compliance Administrator, and the Facilities Services Division to ensure that new accessibility problems are not created as a result of the classroom moves. This will be done in close coordination with school staff to ensure disruptions are minimized.

Budget Impact:
The total budget for the proposed Project is $448,914 and will be funded with Bond Program funds earmarked specifically for ADA Transition Plan Implementation.

The budget was prepared based on the current information known, and assumptions about the scope, site conditions, and market conditions. The budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Project.

Student Impact:
The proposed Project will remove barriers to program accessibility for approximately 450 current and future students and qualified members of the community and ensure that all have an equal opportunity to access programs and activities at this campus.

Equity Impact:
Facilities staff work to coordinate Los Angeles Unified efforts under the ADA to ensure programs are accessible by students, parents, and community members with disabilities.

Issues and Analysis:
Both Title II of the ADA and Section 504 of the Rehabilitation Act of 1973 impose broad-reaching prohibitions against discrimination on the basis of disability. As to facilities, a key requirement for both the ADA and Section 504 is program accessibility: programs, benefits, services, and activities provided by public entities must be accessible to people with disabilities. This means that a qualified individual with a disability is not to be discriminated against because the entity's facilities are inaccessible; however, this does not necessarily mean that all facilities must be accessible. While both laws do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that all existing facilities meet those standards, so long as the programs and services provided in those facilities are made accessible to people with disabilities. A program or service can be made accessible by relocating it, providing it in a different manner, or utilizing some other strategy to ensure that people with disabilities have an equal opportunity to benefit from the entity's programs and activities. This proposed Project is in alignment with Los Angeles Unified's implementation of the Board-approved Self-Evaluation and Transition Plan.

The School has been assigned a Category Three accessibility level pursuant to the Transition Plan. Staff considered the possibility of reprioritizing the schools on the Transition Plan list and proposing a more robust scope that would address all programmatic access requirements. However, it was determined that reconfiguring the nurse's office restrooms in the Administration building to provide an accessible restroom and an all-gender restroom would provide students and staff direct access to the building. Additional accessibility improvements could be undertaken under new projects at a later date, as anticipated under the Transition Plan.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Project in accordance with the California Environmental Quality Act (CEQA).

Attachments:
Exhibit A - Student Eligibility by Program at Bret Harte Preparatory Middle School
Exhibit B - BOC Resolution
Exhibit C - BOC Presentation

Informatives:
None

Submitted:
08/21/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

PRESENTED BY:

ISSAM DAHDUL
Director of Facilities
Planning & Development
Facilities Services Division

Student Eligibility by Program

Disability Category	Bret Harte Preparatory Middle School
Autism (AUT)	22
Deaf-Blindness (DB)	<11
Deafness (DEAF)	<11
Emotional Disturbance (ED)	<11
Established Medical Disability (EMD)	<11
Hard of Hearing (HH) / Hearing Impairment (HI)	<11
Intellectual Disability	<11
Multiple Disabilities (MD)	<11
Orthopedic Impairments (OI)	<11
Other Health Impairments (OHI)	16
Specific Learning Disability (SLD)	43
Speech or Language Impairment (SLI)	<11
Traumatic Brain Injury (TBI)	<11
Visual Impairment (VI)	<11
Grand Total	**96**

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office

Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-37

BOARD REPORT 045-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE BRET HARTE PREPARATORY MIDDLE SCHOOL BARRIER REMOVAL PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (District) Staff proposes that the Board of Education (Board) define and approve the Bret Harte Preparatory Middle School (School) Barrier Removal Project (Project) to support the implementation of the Board approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) accordingly; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the Project including budget modifications and the purchase of equipment and materials; and

WHEREAS, A need to accommodate students and staff with disabilities to access buildings at the School has been identified. Facilities staff were previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student's need for programmatic access. These types of projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval, and thus can be completed "rapidly" with a budget that does not exceed $250,000. The proposed Project does not meet the parameters of the RAP due to its scope and budget. As such, the staff is presenting the proposed Project to the Board for approval; and

WHEREAS, The School site spans 13.46 acres and is comprised of a traditional middle school program. The building area is approximately 216,767 square feet and includes eight multi-story permanent buildings and eight single-story permanent buildings. The permanent buildings were constructed between 1929 and 1977. As of the 2024-2025 E-CAR, the school serves approximately 450 students and currently 96 students have been

identified as having a disability. The site has been assigned a Category Three accessibility level. To meet the criteria for Category Three, upgrades to one building are required including the reconfiguration of the nurse's office restrooms in the Administration building to provide an accessible restroom and an all-gender restroom, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements. Construction is anticipated to begin in the second quarter of 2026 and be completed in the fourth quarter of 2026; and

WHEREAS, The total budget for the proposed Project is $448,914 and will be funded by Bond Program funds earmarked specifically for ADA Transition Plan Implementation; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for consideration and recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board define and approve the Bret Harte Preparatory Middle School Barrier Removal Project and amend the Facilities SEP accordingly, as described in Board Report No. 045-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.

3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on September 4, 2025, by the following vote:

AYES:	11	ABSTENTIONS:	0
NAYS:	0	ABSENCES:	3

/Michael Hamner/
D. Michael Hamner
Chair

/Robert Campbell/
Robert Campbell
Vice-Chair

Bret Harte Preparatory Middle School

Barrier Removal Project

Exhibit C - BOC Presentation
Board Report No. 045-25/26



Bond Oversight Committee Meeting
September 4, 2025

Background

- October 10, 2017: Board approved the Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA) to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements

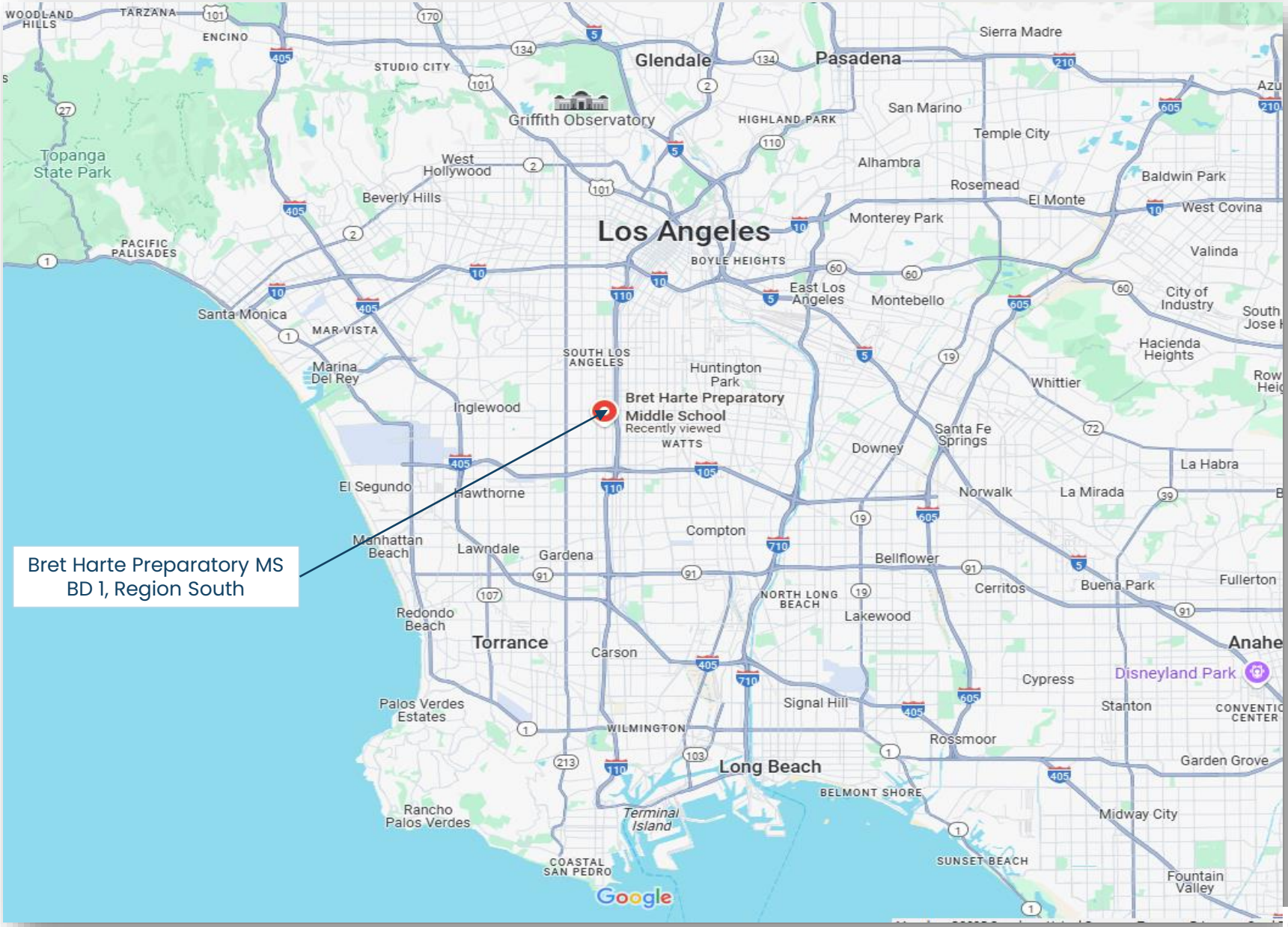
- Under the Transition Plan each school is assigned to one of three levels of accessibility, and schools requiring accessibility improvements are prioritized for project development

- Accessibility level assignments and project prioritization is based on an assessment of more than two dozen criteria including:
  - School programs
  - Matriculation options
  - Feeder Pattern
  - Geographic location
  - Known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities
  - Type of instructional model
  - Public input

Background *(Continued)*

- Levels of Accessibility
  - Category One: Schools with highest level access
    - Generally, in accordance with applicable physical accessibility standards
    - 1A: "full accessibility" schools -- built to new construction standards
    - 1B: "high accessibility" schools -- altered with some limited exceptions
  - Category Two: "Program-Accessible" schools
    - Core spaces and features will be accessible
    - Program accessibility will be provided to all programs and activities at the school
  - Category Three: "Core Access" schools
    - A basic level of access will be provided for core buildings and certain common spaces
- Accessibility enhancement projects are developed only for those schools that do not yet meet their assigned category/level of accessibility and thus require facilities improvements

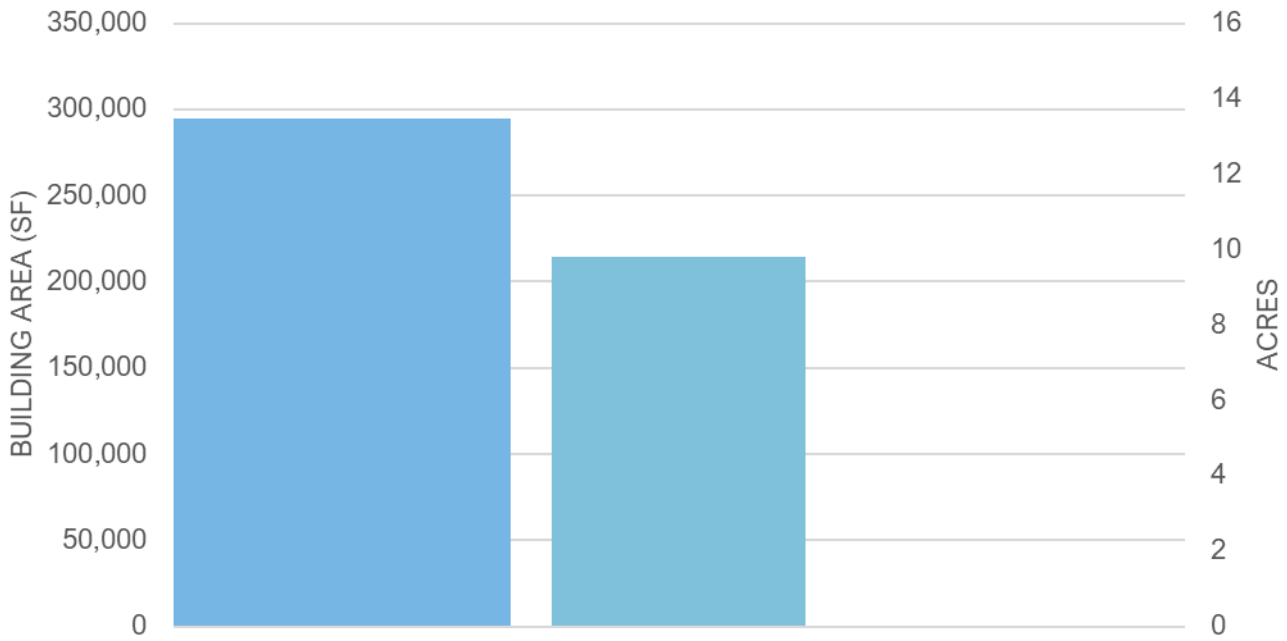
Project Location Map



Category Overview

School	Project Budget	Category
Bret Harte Preparatory MS	$448,914	3 (Barrier Removal)
TOTAL	**$448,914**	

Building Area and Acres



	Bret Harte Preparatory MS
Building Dates:	1929-1977
Schools / Programs:	1
Student Enrollment*:	453
Budget:	$448,914
	*Source: E-CAR Reports 2024-25

Student Eligibility by Program

Disability Category	Bret Harte Preparatory Middle School
Autism (AUT)	22
Deaf-Blindness (DB)	<11
Deafness (DEAF)	<11
Emotional Disturbance (ED)	<11
Established Medical Disability (EMD)	<11
Hard of Hearing (HH) / Hearing Impairment (HI)	<11
Intellectual Disability	<11
Multiple Disabilities (MD)	<11
Orthopedic Impairments (OI)	<11
Other Health Impairments (OHI)	16
Specific Learning Disability (SLD)	43
Speech or Language Impairment (SLI)	<11
Traumatic Brain Injury (TBI)	<11
Visual Impairment (VI)	<11
Grand Total	**96**

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.

Bret Harte Preparatory Middle School

General Scope:
- Barrier removal

Scope Includes:
- Reconfiguration of the nurse's office restrooms in the Administration building to provide an accessible restroom and an all-gender restroom

Project Budget: $448,914

• Site & Environmental	0.0%
• Plans	14.5%
• Construction	74.9%
• Management	4.7%
• Other/Reserve	5.9%

Project Schedule:
Construction Start: Q2-2026
Construction Completion: Q4-2026



Questions ?

TAB 15

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-046-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Facilities

Define and Approve 21 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division

Brief Description:
(Define and Approve 21 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 21 Board District Priority and Region Priority projects, as detailed in Exhibit A. Also recommends amending the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to includes these projects, with a combined budget of $3,337,390, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications and procurement of necessary equipment and materials.

Action Proposed:

1) Define and approve 21 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is $3,337,390.

2) Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:
Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:
This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on September 4, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:
Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:
Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:
The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:
The total combined budget for the 21 proposed projects is $3,337,390. Twelve projects are funded by Bond Program funds earmarked specifically for BDP projects. Nine projects are funded by Bond Program funds earmarked specifically for RP projects.

The Project for new scoreboards at Grant HS is funded by Bond Program funds earmarked specifically for RP projects. This action will require the transfer of funds from various contributions as indicated in the footnotes on Exhibit A. Included in these fund transfers is $85,000 from the Bond Program funds in the School Upgrade Program targeted for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically from the amount targeted for upgrades to athletic facilities in Board District 6.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:
The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 14,400 current and future students.

Equity Impact:
Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:
This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:
Exhibit A - Board District Priority and Region Priority Projects
Exhibit B - BOC Resolution
Exhibit C - BOC Presentation

Submitted:
08/21/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

PRESENTED BY:

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

EXHIBIT A
BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Hawkins HS	Install new wall-mounted electronic marquee	RP	$ 55,650	Q1-2026	Q2-2026
2	1	W	Alta Loma ES	Install new play structure and matting	BDP	$ 883,025	Q1-2027	Q1-2028
3	2	E	Esperanza ES	Install new wrought iron fence	RP[1]	$ 49,726	Q1-2026	Q1-2026
4	2	E	Franklin HS	Purchase and Install new football scoreboard	RP[2]	$ 496,023	Q3-2026	Q2-2027
5	2	E	Franklin HS	Install new secure entry system at parent center	RP[3]	$ 39,681	Q4-2025	Q1-2026
6	3	N	Capistrano ES	Provide exterior benches	BDP	$ 44,811	Q4-2025	Q1-2026
7	3	N	Chandler ES	Install audio/visual equipment in auditorium	BDP[4]	$ 45,000	Q1-2026	Q3-2026
8	3	N	Chatsworth Park Urban Planning Magnet ES	Install pedestrian gate	RP	$ 12,704	Q1-2026	Q1-2026
9	3	N	Danube ES	Install new chain link privacy fence	BDP	$ 23,433	Q1-2026	Q2-2026
10	3	N	Van Nuys HS	Install new football scoreboard	RP	$ 303,292	Q2-2026	Q4-2026
11	4	W	Webster MS*	Install audio equipment and lighting in auditorium	BDP	$ 174,528	Q1-2026	Q1-2026
12	5	E	Carver MS	Install motorized parking lot gate	BDP[5]	$ 95,831	Q1-2026	Q1-2026
13	5	W	Elysian Heights ES	Upgrade secure entry system	BDP	$ 59,817	Q4-2025	Q1-2026
14	6	N	Einstein Continuation HS	Install new chain link privacy fence	BDP	$ 39,405	Q1-2026	Q2-2026
15	6	N	Grant HS	Install new football and baseball scoreboards	RP[6]	$ 504,620	Q2-2026	Q1-2027
16	6	N	San Fernando MS Institute of Applied Media (SFIAM)	Provide esports lab	BDP[7]	$ 119,758	Q1-2026	Q1-2026
17	6	N	Sun Valley Magnet: Engineering, Arts & Technology*	Provide interactive displays	RP	$ 25,345	Q4-2025	Q4-2025
18	6	N	Telfair ES	Provide exterior lunch tables and benches	BDP[8]	$ 134,148	Q4-2025	Q1-2026
19	6	N	Vista MS	Install motorized parking lot gate	RP[9]	$ 105,118	Q1-2026	Q2-2026
20	7	S	De La Torre ES	Install audio/visual equipment in auditorium	BDP	$ 59,495	Q1-2026	Q2-2026
21	7	S	Del Amo ES	Install new chain link privacy fence	BDP	$ 65,980	Q1-2026	Q2-2026
					TOTAL	**$ 3,337,390**		

* LAUSD school with co-located charter(s)

[1] Esperanza ES - Although this is a Region East (RE) RP project, Board District 2 (BD2) will contribute $24,900 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD2 spending target to the RE spending target.

[2] Franklin HS - Although this is a Region East (RE) RP project, Board District 2 (BD2) will contribute $198,400 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD2 spending target to the RE spending target.

[3] Franklin HS - Although this is a Region East (RE) RP project, Board District 2 (BD2) will contribute $19,800 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD2 spending target to the RE spending target.

[4] Chandler ES - Although this is a Board District 3 (BD3) BDP project, the school will contribute $24,500 towards the budget. The project budget shown here does not include this contribution. This approval is for the bond-funded portion only.

[5] Carver MS - Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute $47,900 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD5 spending target.

[6] Grant HS - Although this is a Region North (RN) project, Board District 6 (BD6) will contribute $55,600 from BDP and $85,000 from High School Athletic Facilities Upgrades, and the school will contribute $228,000 towards this budget. The project budget shown here includes these contributions. The amounts will be transferred from the BD6 spending targets for BDP and High School Athletic Facilities Upgrades, and from the school, to the RN spending target.

[7] San Fernando MS Institute of Applied Media (SFIAM) - Although this is a Board District 6 (BD6) BDP project, Region North (RN) will contribute $59,900 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RN spending target to the BD6 spending target.

[8] Telfair ES - Although this is a Board District 6 (BD6) BDP project, Region North (RN) will contribute $34,100 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RN spending target to the BD7 spending target.

[9] Vista MS - Although this is a Region North (RN) RP project, Board District 6 (BD6) will contribute $52,600 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD6 spending target to the RN spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office

Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-38

BOARD REPORT NO. 046-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 21 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve 21 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 046-25/26) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is $3,337,390; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 21 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, The Project for new scoreboards at Grant HS is funded by Bond Program funds earmarked specifically for Region Priority projects. This action will require the transfer of funds from various contributions as indicated in the footnotes on Exhibit A of Board Report No. 046-25/26. Included in these fund transfers is $85,000 from the Bond Program funds in the School Upgrade Program targeted for school

upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically from the amount targeted for upgrades to athletic facilities in Board District 6; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for consideration and recommendation to the Board of Education; and

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve 21 Board District Priority and Region Priority Projects with a combined budget of $3,337,390, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 046-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on September 4, 2025, by the following vote:

AYES: 11	ABSTENTIONS: 0
NAYS: 0	ABSENCES: 3

/Michael Hamner/
D. Michael Hamner
Chair

/Robert Campbell/
Robert Campbell
Vice-Chair

Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
September 4, 2025

Board District Priority and Region Priority Projects

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[7] San Fernando MS Institute of Applied Media (SFIAM) - Although this is a Board District 7 (BD7) BDP project, Region North (RN) will contribute $59,900 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RN spending target to the BD7 spending target.

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NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

Alta Loma ES

New Play Structure and Matting(Item #2)

Project Scope: Install a new play structure, approximately 2,100 square feet of matting, and provide path of travel upgrades.

Construction Schedule:
Q1 2027 – Q1 2028

Project Budget: $883,025

Project Budget Breakdown:

Site & Environmental	4.9%
Plans	11.8%
Construction	73.6%
Management	3.6%
Reserve	6.1%



Concept – Subject to Change

Alta Loma ES

New Play Structure and Matting(Item #2)

Concept – Subject to Change



Franklin HS

Purchase & Install New Football Scoreboard (Item #4)

Project Scope:

- Upgrade the deteriorated scoreboard at the football field
- Relocate scoreboard to a more visible location

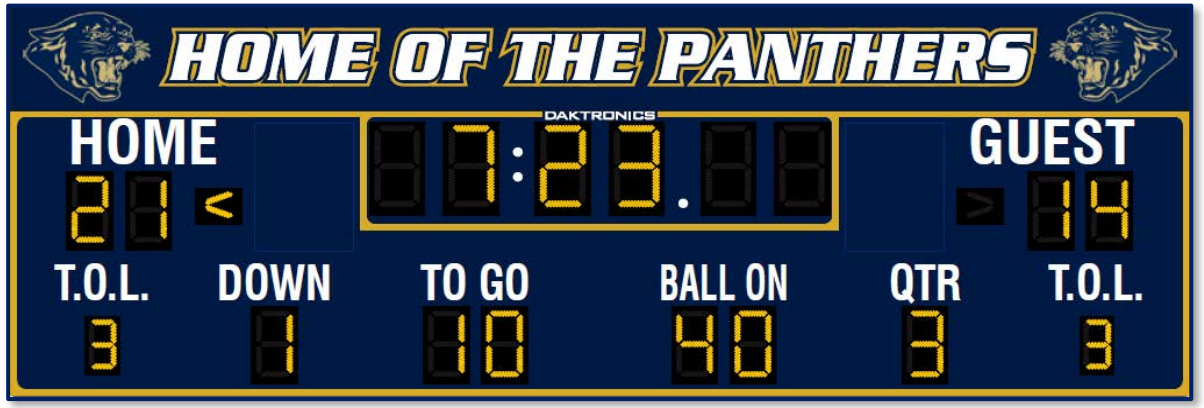
Construction Schedule: Q3 2026 – Q2 2027

Project Budget: $496,023

Project Budget Breakdown:

Site & Environmental	7.7%
Plans	12.4%
Construction	66.1%
Management	7.1%
Reserve	6.7%





LAUSD UNIFIED

San Fernando MS Institute of Applied Media (SFIAM)

Esports Lab (Item #16)

Project Scope: Provide infrastructure, technology, and furniture for a new esports lab.

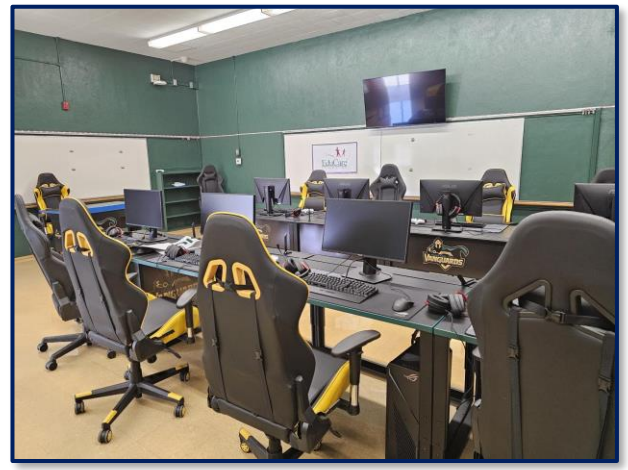
Construction Schedule: Q1 2026 – Q1 2026

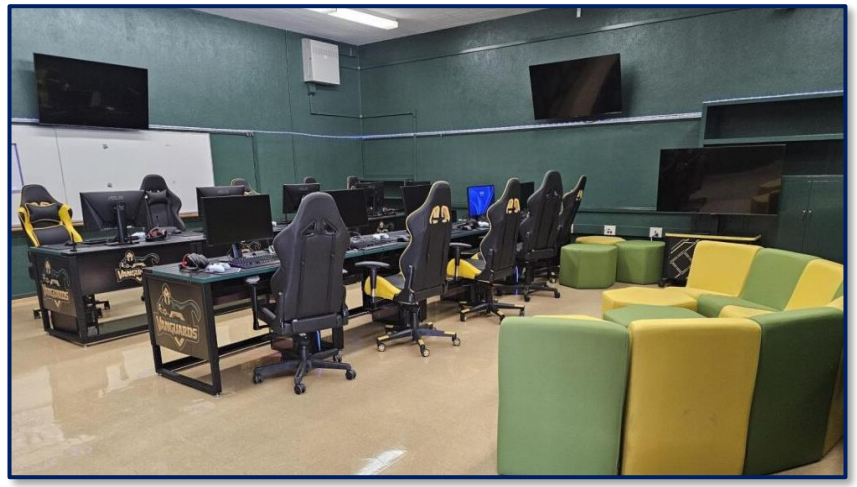
Project Budget: $119,758

Project Budget Breakdown:

Labor	48.7%
Materials	42.2%
Reserve	9.1%







Example of Completed Esports Lab at Valley Oaks Center for Enriched Studies Magnet (VOCES)

Questions?

TAB 16

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-029-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Human Resources

Provisional Internship Permits
Human Resources Division

Brief Description:
(Provisional Internship Permits) Recommends approval for 13 teachers to be employed under the Provisional Internship Permit.

Action Proposed:
Approve request for 13 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1.

Background:
The Provisional Internship Permit became effective on July 1, 2005 in anticipation of the phasing out of the former authorizing document. The Provisional Internship Permit is valid for one year and may not be renewed. During the first year of employment, the Provisional Intern teacher must meet all requirements for entrance into an accredited intern program.

The Los Angeles County Office of Education grants authority to the District to employ potential Provisional Interns on a Temporary County Certificate until such time that the Board of Education approves their employment under the Provisional Internship Permit. Commission on Teacher Credentialing (CTC) regulations require that the request to employ Provisional Interns be approved by the Board and submitted to the CTC within three months of the teachers beginning their assignment.

The CTC requires that the governing board be presented with a list of teachers to be employed under the Provisional Internship Permit (Attachment A).

Expected Outcomes:
The approval of Provisional Internship Permits will enable the District to continue to staff teacher vacancies in shortage subject fields with individuals committed to completing the requirements to enter into an intern program and subsequently earn a full credential.

Board Options and Consequences:
Approval of Provisional Internship Permits will afford the District the opportunity to hire new special education, physical education, mathematics, biological science teachers who will be required to follow a prescribed and rigorous pathway that results in the earning of both full state and federal teacher certification.

If the Provisional Internship Permits are not approved, and a full-time teacher cannot be hired, classroom vacancies would be staffed by a series of individuals in possession of only Emergency 30-Day Substitute Teaching Permits. Day-to-day substitutes are not required to be enrolled in a teacher education program, and may only remain in a special education classroom for a maximum of twenty days, after which time they are

deemed by the State as inappropriately assigned.

Policy Implications:
This action does not change District policy.

Budget Impact:
There is no impact on the District's budget.

Student Impact:
The goal of Human Resources Division is to insure that there is an appropriately authorized teacher in every classroom. In areas of high need such special education, physical education, mathematics, biological science where there might be a teacher shortage, the District may approve the use of Provisional Internship Permits, which authorize a teacher candidate to step into the classroom as the teacher of record while they take the necessary steps to enroll in a credential program.

Issues and Analysis:
Not applicable

Attachments:
Attachment A - Teachers with Provisional Intern Permits

Submitted:
08/22/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

FRANCISCO J. SERRATO
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

KRISTEN K. MURPHY
Associate Superintendent
Talent & Labor Relations

REVIEWED BY:

KURT JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

Teachers with Provisional
Intern Permits

Attachment A

No.	Name	School	Region	BD	Subject	Effective
1	Tanya Ramos Paz	Foshay Learning Center	South	1	MILD/MODERATE & ESN	7/23/2025
2	Alicia Freedman-Goretsky	Susan Miller Dorsey Senior High	South	1	Mathematics	8/13/2025
3	Dyamond Daniel	Cienega Elementary	West	1	MILD/MODERATE & ESN	8/5/2025
4	Frederick Rodulfo	Foshay Learning Center	South	1	MILD/MODERATE & ESN	7/31/2025
5	Kevin Bevans	Bret Harte Preparatory Middle School	South	1	Physical Education	7/29/2025
6	Ramon Lomeli	Northridge Middle School	North	3	MILD/MODERATE & ESN	7/18/2025
7	Humberto Madueno Maldonado	Gaspar de Portola Charter Middle School	North	4	Biological Sciences	8/12/2025
8	Marc Litchman	William Howard Taft Charter High School	North	4	MILD/MODERATE & ESN	7/28/2025
9	Melissa Quito	Jordan Senior High	South	7	MILD/MODERATE & ESN	8/13/2025
10	Tanya Mendoza Cuerv	Diego Rivera Learning Complex	South	7	MILD/MODERATE & ESN	7/29/2025
11	Monica Amezcua	Wilmington Park Elementary	South	7	MILD/MODERATE & ESN	7/23/2025
12	Esmeralda Carrillo Gue	Gardena Elementary	South	7	MILD/MODERATE & ESN	8/13/2025
13	Lynette Gamez	118th St Elementary	South	7	MILD/MODERATE & ESN	8/9/2025

TAB 17

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-028-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Human Resources

Approval of Routine Personnel Actions
Human Resources Division

Brief Description:
(Approval of Routine Personnel Actions) Recommends approval of 3,174 routine personnel actions including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and senior management contracts.

Action Proposed:
Approve 3,174 routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and senior management contracts) according to the following breakdown:

Classified:	1,549
Certificated:	1,349
Unclassified:	276

It is proposed that the following routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) be approved.

SAP transaction numbers: 3984689 to 4087917

ROUTINE PERSONNEL ACTIONS

	Total (this report) (07/17/2025 to 08/10/2025)	Total (Year-to-date)
1. Classified	1,549	27,173
2. Certificated	1,349	49,554
3. Unclassified	276	2,899
TOTAL	3,174	79,626

BREAKDOWN OF ACTIONS:

Actions	Classified	Certificated	Unclassified	Total
Hires	143	340	1	484
Leaves/Paid	118	17	0	135
Leaves/Unpaid	1	5	0	6

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Actions	Classified	Certificated	Unclassified	Total
Reassignments/Demotions	8	0	0	8
Reassignments/Promotions	93	142	0	235
Reassignments/Transfers	77	90	4	171
Retirements	46	35	0	81
Separations/Non-Resignations	493	289	235	1,017
Separations/Resignations	110	76	6	192
Other Actions*	460	355	30	845

*Other actions include absences, conversion codes from legacy, change of pay, and change of work schedule and benefits.

Background:
This report is presented at each Board Meeting for approval of routine personnel actions.

Expected Outcomes:
Not applicable

Board Options and Consequences:
Specifically in regard to disciplinary action, a no vote may nullify the disciplinary action due to legal time constraints.

A "No" vote impacts the timeliness of processing personnel actions for classified and certificated employees regarding their assignment, salary/rate, transfer, and new appointment and may be in conflict with procedural rights and benefits afforded them under applicable Education Code provisions, Personnel Commission Rules, District Policy, and respective Collective Bargaining Agreements (UTLA, AALA, Teamsters, Los Angeles School Police Sergeants and Lieutenants Association). Employees have procedural rights that are based on their status (permanent or probationary) associated with the specific personnel action being submitted and the respective rights available to them in accordance with the above. Additionally, based on Personnel Commission Rules, permanent classified employees have rights to appeals.

A "Yes" vote will approve all actions in accordance with Education Codes & Rules of the Personnel Commission.

Policy Implications:
Not applicable

Budget Impact:
Cost Neutral

Student Impact:
Not applicable

Issues and Analysis:
All actions affecting classified personnel and apprentice personnel reported herein are in accordance with Section 45123-45125, 45135, and 45240-45318 of the Education Code and with the Rules of the Personnel Commission.

Attachments:
Attachment A: Administrative Regulations 4214
Attachment B: Number of Routine Personnel Actions
Attachment C: Routine Personnel Actions
Attachment D: Senior Management Contracts

Submitted:
09/03/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

FRANCISCO J. SERRATO
Chief Human Resources Officer
Human Resources Division

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

KRISTEN K. MURPHY
Associate Superintendent
Talent & Labor Relations

REVIEWED BY:

KURT JOHN
Deputy Chief Business Officer, Finance

✓ Approved as to budget impact statement.

CERTIFIED BY:

DAVID GRECO
Personnel Director
Personnel Commission

Los Angeles Unified School District
Human Resources Division

ATTACHMENT A

DATE: 8/13/25
ADMINISTRATIVE REGULATION**:** 4214 SAP Transaction #3984689-4087917

Each AR 4214 request has been reviewed and approved by a designee of the Superintendent.

TRANS#	**NAME**	**FROM CLASS/LOCATION**	**TO CLASS**	**LOCATION**
COMMENTS:				

NONE

Reasons For ESC Selection:

1. Special skills/special need (e.g. bilingual, school continuity, instructional expertise in literacy or math)
2. ESC recommends current limited acting incumbent
3. Reduction-in-Force (RIF)
4. Reassignment due to position closure/norm enrollment loss

LOS ANGELES UNIFIED SCHOOL DISTRICT
Personnel Commission

ATTACHMENT B

NUMBER OF ROUTINE PERSONNEL ACTIONS

This attachment addresses the total number of classified personnel actions (1,549), which entails routine personnel actions (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits and contracts) and may be found on the Board of Education Routine Personnel Actions Report for the September 16, 2025, meeting.

The following table represents a breakdown of the new hire, reassignment, and rehire actions for the September 16, 2025, board report for the period of July 17, 2025 to August 10, 2025.

Hire Data:
As presented in the attached table, the total number of classified hire and reassignment actions for the period of July 17, 2025 to August 10, 2025, is 556 of which 439 (79%) are rehires or reassignments, and 117 (21%) are new hires (comprised of regular/permanent, restricted, returnee retirees, substitutes, and temporary positions). With the exception of 123 assignments, all of the actions are for positions which are school-based or provide direct support to the schools or their operations.

All new hires to regular/permanent positions are for A, B, C, or E basis positions. The 15 regular/ permanent new hires consist of: Accounting Manager, Data Center Technician, Digital Library Assistant, Financial Manager (2), Food Service Worker (2), Gardener, Light Bus Driver, Medical Assistant, Naturalist, Office Technician (2), Parent Education Support Assistant (Spanish Language), and Senior Food Service Worker.

The following regular/permanent positions have been filled by promotional employees:
Administrative Assistant, Area Plumbing Supervisor, Assistant General Counsel II, Assistant Plant Manager I (4), Associate Computer Applications Specialist (2), Associate IT Electronics Communication Technician, Building and Grounds Worker, Continuation School Office Manager (2), Contract Administration Manager, Director of Accounting, Early Education Center Office Manager (2), Environmental Safety Officer, ERP Readiness Facilitator, Facilities Cost Analyst, Facilities Project Manager I (2), Food Service Manager I (2), Food Service Manager IV, Food Service Manager V, Food Service Worker II (Driving), Head Stock Clerk, Intermediate Accountant, IT Electronics Communications Technician, IT Infrastructure Project/Program Manager, Musical Instrument Repair, Network Systems Technician (2), Parent Education Support Assistant (Spanish Language), Plant Manager I (3), Plant Manager II (3), Plant Manager III (2), Program Associate P, Recruitment Coordinator, School Administrative Assistant (21), Senior Classified Training Representative, Senior Financial Manager, Senior Food Service Worker (4), Senior Heating and Air Conditioning Fitter (3), Senior Human Resources Representative, Senior Office Technician (2), Senior Plumber (3), Special Education Assistant (5), Special Education Assistant (Male), Special Education Fiscal Analyst, Special Education Resource Coordinator, Supervising Building/Construction Inspector, Supervising Special Education Assistant, Welder.

Hire Data of All Classified Employees From July 17, 2025 to August 10, 2025 By New Hire, Reassignment, and Rehire								
Classification	**Prov**	**Reg / Perm**	**Restr**	**Return Retiree**	**Subs**	**Temp 1GXX**	**Temp**	**Grand Total**
NEW HIRE								
Accounting Manager		1						1
Administrative Intern I					1			1
Athletics Assistant				1	12			13
Building and Grounds Worker					1			1
Data Center Technician		1						1
Digital Library Assistant		1						1
Early Education Center Aide I & (Restricted)					39			39
Employment Test and Training Proctor					1			1
Financial Manager		2						2
Food Service Worker		2						2
Gardener		1						1
IT Intern I					1			1
Light Bus Driver		1						1
Medical Assistant		1						1
Naturalist		1						1
Office Technician		2			1			3
Out-of-School Program Supervisor and (Restricted)						3		3
Out-of-School Program Worker and (Restricted)						31		31
Parent Education Support Assistant (Spanish Language)		1						1
School Climate Advocate & (Restricted)			2					2
Senior Food Service Worker		1						1
Special Education Trainee					9			9
New Hire Total		**15**	**2**	**1**	**65**	**34**		**117**
REASSIGNMENT								
Administrative Assistant		2						2
Area Bus Supervisor							1	1
Area Plumbing Supervisor		1						1
Assignment Technician		2		1				3
Assistant Area Bus Supervisor							1	1
Assistant Director of Labor Relations							1	1
Assistant Director, Personnel		1						1
Assistant General Counsel II		1						1
Assistant Plant Manager I		4					3	7
Associate Computer Applications Specialist		2						2
Associate IT Electronics Communication Technician		1						1

Hire Data of All Classified Employees From July 17, 2025 to August 10, 2025 By New Hire, Reassignment, and Rehire								
Classification	**Prov**	**Reg / Perm**	**Restr**	**Return Retiree**	**Subs**	**Temp 1GXX**	**Temp**	**Grand Total**
Athletics Assistant					3			3
Building and Grounds Worker		8			1			9
Bus Dispatcher							2	2
Campus Aide (Restricted)			1					1
Carpenter		2						2
Computer Applications Specialist	1							1
Continuation School Office Manager		4						4
Contract Administration Manager		1						1
Coordinating Contract Assistant		1						1
Deputy Personnel Director	1							1
Director of Accounting		1						1
Early Education Center Aide I & (Restricted)		6	5		4			15
Early Education Center Attendant		4						4
Early Education Center Office Manager		2						2
Environmental Safety Officer		1						1
ERP Readiness Facilitator		1						1
Facilities Cost Analyst		1						1
Facilities Project Manager I		2						2
Financial Manager		4						4
Floor Covering Installer		1						1
Food Service Manager I		8						8
Food Service Manager IV		1						1
Food Service Manager V		1						1
Food Service Worker		31						31
Food Service Worker II (Driving)		1						1
Graphics Designer II		1						1
Head Stock Clerk		1					1	2
Human Resources Specialist I		2						2
Human Resources Specialist III		1						1
Instructional Aide I & (Restricted)			1					1
Intermediate Accountant		2						2
IT Electronics Communications Technician		1						1
IT Infrastructure Project/Program Manager		1						1
Library Aide		1						1
Maintenance Worker		1						1

Hire Data of All Classified Employees								
From July 17, 2025 to August 10, 2025								
By New Hire, Reassignment, and Rehire								
Classification	**Prov**	**Reg / Perm**	**Restr**	**Return Retiree**	**Subs**	**Temp 1GXX**	**Temp**	**Grand Total**
Musical Instrument Repair		1						1
Network Systems Technician		2						2
Office Technician		57			7			64
Office Technician (Korean Language)		1						1
Operations Program Manager	1							1
Out-of-School Program Supervisor and (Restricted)						4		4
Parent Education Support Assistant		1						1
Parent Education Support Assistant (Spanish Language)		3						3
Plant Manager I		3					3	6
Plant Manager II		3						3
Plant Manager III		2					1	3
Plumber		1						1
Program Associate P		1						1
Recruitment Coordinator		1						1
Resident Construction Engineer		1						1
School Administrative Assistant		41		1			16	58
School Climate Advocate & (Restricted)		3	7				4	14
School Supervision Aide and (Restricted)		1						1
Senior Carpenter		1						1
Senior Classified Training Representative		1						1
Senior Financial Analyst		1						1
Senior Financial Manager		1						1
Senior Food Service Worker		9						9
Senior Heating and Air Conditioning Fitter		3						3
Senior Human Resources Representative		1						1
Senior Office Technician		26			1		1	28
Senior Parent Community Facilitator		1						1
Senior Plumber		5						5
Special Education Assistant		6			5		4	15
Special Education Assistant (Male)		1					1	2
Special Education Fiscal Analyst		1						1
Special Education Resource Coordinator		1						1
Special Education Trainee					29		1	30
Supervising Building/Construction Inspector		1						1
Supervising Special Education Assistant		9		2			1	12
Welder		1						1

Hire Data of All Classified Employees From July 17, 2025 to August 10, 2025 By New Hire, Reassignment, and Rehire								
Classification	**Prov**	**Reg / Perm**	**Restr**	**Return Retiree**	**Subs**	**Temp 1GXX**	**Temp**	**Grand Total**
Reassignment Total	**3**	**297**	**14**	**4**	**50**	**4**	**41**	**413**
REHIRE								
Administrative Intern I					1			1
Athletics Assistant					2			2
Early Education Center Aide I & (Restricted)					7			7
Financial Manager		1						1
Food Service Worker		1						1
Human Resources Specialist I		2						2
Office Technician					1			1
Out-of-School Program Worker and (Restricted)						7		7
Plant Manager III		1						1
Police Officer		1						1
School Administrative Assistant					1			1
Senior Office Technician		1						1
Rehire Total		**7**			**12**	**7**		**26**
GRAND TOTAL	**3**	**319**	**16**	**5**	**127**	**45**	**41**	**556**

Summary

Temporary and Substitute employees are often needed for short periods of time to assume responsibilities for regular employees when they are unavailable; they are not intended to replace regular employees for an extended period of time. Positions for several classifications, such as Education Aides and Instructional Aides, are typically filled by restricted status employees.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Human Resources Division

ATTACHMENT C

ROUTINE PERSONNEL ACTIONS

The Human Resources Division reports 340 certificated new hires during the time period covered by this report and a summary list of hires appears below. The 340 certificated new hires serve at schools and programs throughout the District and are comprised of both former employees selected from rehire lists and newly employed certificated employees. Substitute teachers continue to be hired to ensure increased coverage capacity for teacher absences.

Arts Education Itinerant Teacher	2
Categorical Program Advisor	1
Early Childhood Ed Teacher	1
Elementary Principal	1
Elementary Teacher	92
Elementary Teacher, Day-to-Day Substitute	67
Non-Classroom Prep Assignment	3
Occupational Therapist, Sch, Sp	1
School Nurse	12
School Psychologist	7
Secondary School Counselor	4
Secondary Teacher	113
Special Ed Teacher, Moderate	5
Special Ed Teacher, RSP	8
Special Education Teacher	14
Speech & Language Pathologist	6
Teacher Librarian	3

SPECIAL CLOSED SESSION
SEPTEMBER 3, 2025
Senior Management Contracts

NAME	TITLE	SERVICE	START DATE	END DATE	'*STEP	ANNUAL SALARY	AUTO ALLOWANCE / OTHER
Saman Bravo-Karimi	Chief Financial Officer	Classified	9/17/2025	6/30/2027	1 of 5	$285,448.20	$250 per month
Dana Greer	Deputy Chief Procurement Officer	Classified	9/17/2025	6/30/2026	3 of 5	$211,163.04	$250 per month

* **Employees who are in classifications with steps and are not at top step are eligible for an increase during contract.**

TAB 18

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-059-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Business & Finance Division

Report of Cash Disbursements
Request to Reissue Expired Warrants
Report of Corporate Credit Card Charges
Finance Division

Brief Description:
(Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges) Recommends the ratification of cash disbursements amounting to $1,154,269,628.03 made by the District from July 1, 2025, to July 31, 2025.

Action Proposed:

1) Ratify cash disbursements totaling $1,154,269,628.03, which were made against funds of the District from July 1, 2025, through July 31, 2025. These disbursements are within approved budgeted appropriations and were made in accordance with established Board policies.

   "A" Warrants (Payroll) total of $ 20,889,218.18.

   Warrant Numbers:
   3546580 - 3556740

   Direct deposit payroll (Automated Clearing House - ACH) total of $ 358,387,836.73.

   "B" Warrants (Accounts Payable) total of $ 108,033,179.22.

   Warrant Numbers:

   July 2025

22267052 - 22267223	22295653 - 22295795
22269530 - 22269695	22297691 - 22297771
22272318 - 22272502	22299404 - 22299587
22274850 - 22275074	22301349 - 22301484
22277120 - 22277309	22302911 - 22303078
22279480 - 22279643	22304346 - 22304488
22282233 - 22282400	22305740 - 22305808
22286456 - 22286579	22306850 - 22307053
22288550 - 22288739	22307995 - 22308188
22290647 - 22290765	22309423 - 22309567
22293094 - 22293274	22310827 - 22310996

   Accounts Payable ACH payments total of $ 666,959,393.90.

2) Approved request to reissue expired warrants that were not cashed within the prescribed period, totaling $ 543.01

Warrant No.	Date	Payee	Amount
1849140	08/23/2017	Aaliya Ali-Khan	$ 543.01

3) Approve Corporate Card Charges: In order to allow flexibility for timely payments of expenses related to official District business, charges have been made from the Superintendent's and Executive Office of the Board's American Express Corporate Card in accordance with established District policies and procedures. It is recommended that the Board approve charges made against funds of the District totaling $14,321.29 for the quarter ended June 30, 2025.

Background:
This is a recurring monthly Board report for the Board to approve warrants or checks issued by the District for payroll and non-salary obligations that occur as part of school business.

Expected Outcomes:
The Board shall be approving routine District financial transactions.

Board Options and Consequences:
A "Yes" vote ratifies the previously disbursed payments.

A "No" vote would cause the cancellation of previously issued payments.

Policy Implications:
No impact in school policy.

Budget Impact:
Approves financial transactions but does not change the budget authority.

Student Impact:
This Board report includes routine financial transactions, which support student achievement.

Equity Impact:
Not applicable. A routine transaction

Issues and Analysis:
This Board report includes routine financial transactions, which support student achievement.

Attachments:
Not Applicable

Submitted:
08/04/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

TONY ATIENZA
Director of Finance Policy
Office of the Chief Financial Officer

REVIEWED AND APPROVED BY:

KURT JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

TAB 19

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-035-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Labor Relations

Adoption of the Health Care Assistant (HCA) MOU with SEIU, Local 99 (Unit B)
Office of Labor Relations

Brief Description:
(Adoption of the Health Care Assistant (HCA) MOU with SEIU, Local 99 (Unit B)) Recommends approval to adopt the Health Care Assistant MOU with SEIU, Local 99 (Unit B).

Action Proposed:
Adopt the Health Care Assistant (HCA) MOU with SEIU, Local 99 (Unit B) effective July 1, 2025 through June 30, 2028.

Background:
The District and the Union presented proposals to the public at a regular meeting of the Board of Education. The public had an opportunity to be informed about these proposals and to express itself to the Board of Education. Since that time, representatives for the parties have met and negotiated as required by law. The parties reached tentative agreement on June 11, 2025.

The Assigned Hours agreement (Attachment A) provides for the classifications of approximately 312 (43 vacancies) Health Care Assistants Class Code 4700 and 4701 assigned fewer than seven (7) hour assignments to a seven (7) hour assignment effective July 1, 2025.

Copies of the Memorandum of Understanding are available for public review through the Office of Labor Relations.

Expected Outcomes:
Adoption of the HCA Agreement (Attachment A) with SEIU, Local 99 (Unit B).

Board Options and Consequences:
If the Board adopts this attached Agreement with the SEIU, Local 99, which is a joint recommendation of the bargaining parties, it will be implemented.

If the Board does not adopt this agreement, it will not be implemented, and the parties would resume negotiations of the HCA Agreement.

Policy Implications:
This Memorandum of Understanding becomes policy upon adoption by the Board and ratification by SEIU, Local 99 membership. The leadership of the Union has signed the agreement. This agreement is pending AB 1200 certification and ratification by union membership.

Budget Impact:
The budget impact for this agreement and memo are detailed in the attached AB 1200 Report.

Student Impact:
This Agreement will assist the District in attaining its goals for students by providing competitive compensation to attract and retain the highest quality employees.

Issues and Analysis:
This Agreement concludes the Health Care Assistants Assigned Hours Negotiations with the SEIU, Local 99 (Unit B).

Attachments:
Attachment A **-** Health Care Assistant Memorandum of Understanding (MOU) with SEIU, Local 99 (Unit B)
Attachment B - AB 1200 Report - HCA Agreement

Submitted:
08/25/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

JASON GEANAKOPOULOS
Interim Director
Office of Labor Relations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

KRISTEN MURPHY, ED. D.
Associate Superintendent
Talent and Labor Relations

REVIEWED BY:

KURT JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

SIDELETTER BETWEEN LAUSD & SEIU, LOCAL 99
FOR HEALTH CARE ASSISTANT ASSIGNED HOURS

This Sideletter of Agreement ("Agreement") is made and entered into by and between the Los Angeles Unified School District ("District") and SEIU, Local 99 ("Union"). The Parties agree to the following:

A. The District shall assign Health Care Assistants in the classifications listed below currently assigned fewer than 7 hours, to a 7 hour assignment, effective July 1, 2025 or 60 days after the signing of this agreement, whichever comes last:

   a. Health Care Assistant - (Class Code 4700)
   b. Health Care Assistant (Male) - (Class Code 4701)

B. All Health Care Assistants acknowledge that they may be assigned to perform any and all duties outlined in the class description.

C. Additional hours and/or overtime hours worked will be paid in accordance with Article IX - Hours and Overtime.

This non-precedent-setting agreement shall be in effect from July 1, 2025 through June 30, 2028.

6/6/25

SEIU — Date

Kurt Samples — 06/11/2025

LAUSD — Date

ATTACHMENT B
Revision 09/11/25

Los Angeles County Office of Education
Business Advisory Services

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in accordance with AB 1200 (Chapter 1213/Statutes 1991), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5

Name of School District:	Los Angeles Unified School District
Name of Bargaining Unit:	SEIU, Local 99
Certificated, Classified, Other:	Classified

The proposed agreement covers the period beginning: July 1, 2025 (date) and ending: June 30, 2028 (date)

The Governing Board will act upon this agreement on: September 16, 2025 (date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

Bargaining Unit Compensation All Funds - Combined		Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)			
	Annual Cost Prior to Proposed Settlement	Year 1 Increase/(Decrease) 2025-26	Year 2 Increase/(Decrease) 2026-27	Year 3 Increase/(Decrease) 2027-28
1. **Salary Schedule** Including Step and Column	$ 14,629,443	$ 1,172,088		
		8.01%	0.00%	0.00%
2. **Other Compensation** Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.				
Description of Other Compensation				
3. **Statutory Benefits** - STRS, PERS, FICA, WC, UI, Medicare, etc.	$ 5,303,953	$ 424,869	$ 987	$ 10,531
		8.01%	0.02%	0.18%
4. **Health/Welfare Plans**	$ 8,038,800			
		0.00%	0.00%	0.00%
5. **Total Bargaining Unit Compensation** Add Items 1 through 4 to equal 5	$ 27,972,196	$ 1,596,957	$ 987	$ 10,531
		5.71%	0.00%	0.04%
6. **Total Number of Bargaining Unit Employees** (Use FTEs if appropriate)	257.67			
7. **Total Compensation Average Cost per Bargaining Unit Employee**	$ 108,558	$ 6,198	$ 4	$ 41
		5.71%	0.00%	0.04%

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a year, what is the annualized percentage of that change for "Year 1"?

Please see attached Sideletter of Agreement between the Los Angeles Unified School District (LAUSD) and the SEIU, Local 99,subject to final approval by the LAUSD Board of Education.

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

Not applicable

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

Not applicable

11. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes [x] No [ ]
If yes, please describe the cap amount.

The Los Angeles Unified School District Health and Welfare Memorandum of Understanding provides for a flat per participant contribution rate per active employee.

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

Not applicable

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The restricted impact to this agreement is $1.6M and the costs will be absorbed within existing Special Education program budgets.

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

Please see attached Sideletter of Agreement between the Los Angeles Unified School District (LAUSD) and the SEIU, Local 99,subject to final approval by the LAUSD Board of Education.

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

Not applicable

F. Source of Funding for Proposed Agreement:

1. Current Year

General Fund Restricted.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

This is a three-year agreement with ongoing budget impact.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

The restricted impact to this agreement is $1.6M and the costs will be absorbed within existing Special Education program budgets.

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Bargaining Unit: SEIU, Local 99

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 06/24/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ 6,402,851,996		$ -	$ 6,402,851,996
Federal Revenue	8100-8299	$ 1,810,628		$ -	$ 1,810,628
Other State Revenue	8300-8599	$ 151,237,932		$ -	$ 151,237,932
Other Local Revenue	8600-8799	$ 283,786,008		$ -	$ 283,786,008
TOTAL REVENUES		$ 6,839,686,564		$ -	$ 6,839,686,564
EXPENDITURES					
Certificated Salaries	1000-1999	$ 2,688,377,594			$ 2,688,377,594
Classified Salaries	2000-2999	$ 853,280,781			$ 853,280,781
Employee Benefits	3000-3999	$ 1,965,134,523			$ 1,965,134,523
Books and Supplies	4000-4999	$ 692,873,065		$ -	$ 692,873,065
Services and Other Operating Expenditures	5000-5999	$ 559,285,308		$ -	$ 559,285,308
Capital Outlay	6000-6999	$ 39,248,414		$ -	$ 39,248,414
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 7,653,474		$ -	$ 7,653,474
Transfers of Indirect Costs	7300-7399	$ (329,478,277)		$ -	$ (329,478,277)
TOTAL EXPENDITURES		$ 6,476,374,882	$ -	$ -	$ 6,476,374,882
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ 47,335,000	$ -	$ -	$ 47,335,000
Transfers Out and Other Uses	7600-7699	$ 28,513,404	$ -	$ -	$ 28,513,404
Contributions	8980-8999	$ (1,711,154,278)	$ -	$ -	$ (1,711,154,278)
OPERATING SURPLUS (DEFICIT)*		$ (1,329,021,000)	$ -	$ -	$ (1,329,021,000)
BEGINNING FUND BALANCE	9791	$ 3,402,899,398			$ 3,402,899,398
Audit Adjustments/Other Restatements	9793/9795				$ -
ENDING FUND BALANCE		$ 2,073,878,398	$ -	$ -	$ 2,073,878,398
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 49,411,619	$ -	$ -	$ 49,411,619
Restricted	9740				
Committed	9750-9760	$ 46,110,802	$ -	$ -	$ 46,110,802
Assigned	9780	$ 413,009,951	$ -	$ -	$ 413,009,951
Reserve for Economic Uncertainties	9789	$ 115,200,000	$ -	$ -	$ 115,200,000
Unassigned/Unappropriated Amount	9790	$ 1,450,146,026	$ -	$ -	$ 1,450,146,026

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Bargaining Unit: SEIU, Local 99

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 06/24/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ 32,558,650		$ -	$ 32,558,650
Federal Revenue	8100-8299	$ 842,015,738		$ -	$ 842,015,738
Other State Revenue	8300-8599	$ 1,574,836,251		$ -	$ 1,574,836,251
Other Local Revenue	8600-8799	$ 47,772,008		$ -	$ 47,772,008
TOTAL REVENUES		$ 2,497,182,647		$ -	$ 2,497,182,647
EXPENDITURES					
Certificated Salaries	1000-1999	$ 1,330,649,500		$ -	$ 1,330,649,500
Classified Salaries	2000-2999	$ 692,377,999	$ 1,172,088	$ -	$ 693,550,087
Employee Benefits	3000-3999	$ 1,295,296,911	$ 424,869	$ -	$ 1,295,721,780
Books and Supplies	4000-4999	$ 781,454,382		$ (1,596,957)	$ 779,857,425
Services and Other Operating Expenditures	5000-5999	$ 596,093,598		$ -	$ 596,093,598
Capital Outlay	6000-6999	$ 23,573,766		$ -	$ 23,573,766
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 280,461,409		$ -	$ 280,461,409
TOTAL EXPENDITURES		$ 4,999,907,565	$ 1,596,957	$ (1,596,957)	$ 4,999,907,565
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
Contributions	8980-8999	$ 1,711,154,278	$ -	$ -	$ 1,711,154,278
OPERATING SURPLUS (DEFICIT)*		$ (791,570,640)	$ (1,596,957)	$ 1,596,957	$ (791,570,640)
BEGINNING FUND BALANCE	9791	$ 870,268,582			$ 870,268,582
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 78,697,943	$ (1,596,957)	$ 1,596,957	$ 78,697,943
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 59,725	$ -	$ -	$ 59,725
Restricted	9740	$ 78,638,217	$ -	$ -	$ 78,638,217
Committed	9750-9760				
Assigned Amounts	9780				
Reserve for Economic Uncertainties	9789		$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ 0	$ (1,596,957)	$ 1,596,957	$ 0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Bargaining Unit: SEIU, Local 99

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 06/24/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ 6,435,410,646		$ -	$ 6,435,410,646
Federal Revenue	8100-8299	$ 843,826,366		$ -	$ 843,826,366
Other State Revenue	8300-8599	$ 1,726,074,183		$ -	$ 1,726,074,183
Other Local Revenue	8600-8799	$ 331,558,016		$ -	$ 331,558,016
TOTAL REVENUES		$ 9,336,869,211		$ -	$ 9,336,869,211
EXPENDITURES					
Certificated Salaries	1000-1999	$ 4,019,027,094	$ -	$ -	$ 4,019,027,094
Classified Salaries	2000-2999	$ 1,545,658,780	$ 1,172,088	$ -	$ 1,546,830,868
Employee Benefits	3000-3999	$ 3,260,431,434	$ 424,869	$ -	$ 3,260,856,303
Books and Supplies	4000-4999	$ 1,474,327,447		$ (1,596,957)	$ 1,472,730,490
Services and Other Operating Expenditures	5000-5999	$ 1,155,378,906		$ -	$ 1,155,378,906
Capital Outlay	6000-6999	$ 62,822,180		$ -	$ 62,822,180
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 7,653,474		$ -	$ 7,653,474
Transfers of Indirect Costs	7300-7399	$ (49,016,868)		$ -	$ (49,016,868)
TOTAL EXPENDITURES		$ 11,476,282,447	$ 1,596,957	$ (1,596,957)	$ 11,476,282,447
OTHER FINANCING SOURCES/USES					
Transfer In and Other Sources	8900-8979	$ 47,335,000	$ -	$ -	$ 47,335,000
Transfers Out and Other Uses	7600-7699	$ 28,513,404	$ -	$ -	$ 28,513,404
Contributions	8980-8999	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (2,120,591,640)	$ (1,596,957)	$ 1,596,957	$ (2,120,591,640)
BEGINNING FUND BALANCE	9791	$ 4,273,167,980			$ 4,273,167,980
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 2,152,576,340	$ (1,596,957)	$ 1,596,957	$ 2,152,576,340
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 49,471,344	$ -	$ -	$ 49,471,344
Restricted	9740	$ 78,638,217	$ -	$ -	$ 78,638,217
Committed	9750-9760	$ 46,110,802	$ -	$ -	$ 46,110,802
Assigned	9780	$ 413,009,951	$ -	$ -	$ 413,009,951
Reserve for Economic Uncertainties	9789	$ 115,200,000	$ -	$ -	$ 115,200,000
Unassigned/Unappropriated Amount	9790	$ 1,450,146,026	$ (1,596,957)	$ 1,596,957	$ 1,450,146,026

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 11 - Adult Education Fund

Bargaining Unit: SEIU, Local 99

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of June 24, 2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ 14,165,049		$ -	$ 14,165,049
Other State Revenue	8300-8599	$ 147,038,081		$ -	$ 147,038,081
Other Local Revenue	8600-8799	$ 3,483,497		$ -	$ 3,483,497
TOTAL REVENUES		$ 164,686,627		$ -	$ 164,686,627
EXPENDITURES					
Certificated Salaries	1000-1999	$ 72,222,044	$ -	$ -	$ 72,222,044
Classified Salaries	2000-2999	$ 23,672,732	$ -	$ -	$ 23,672,732
Employee Benefits	3000-3999	$ 50,388,235	$ -	$ -	$ 50,388,235
Books and Supplies	4000-4999	$ 9,046,540		$ -	$ 9,046,540
Services and Other Operating Expenditures	5000-5999	$ 15,507,000		$ -	$ 15,507,000
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 7,231,090		$ -	$ 7,231,090
TOTAL EXPENDITURES		$ 178,067,641	$ -	$ -	$ 178,067,641
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (13,381,014)	$ -	$ -	$ (13,381,014)
BEGINNING FUND BALANCE	9791	$ 45,258,327			$ 45,258,327
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 31,877,313	$ -	$ -	$ 31,877,313
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 15,000	$ -	$ -	$ 15,000
Restricted	9740	$ 20,013,029	$ -	$ -	$ 20,013,029
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ 11,849,284	$ -	$ -	$ 11,849,284
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ (0)	$ -	$ -	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 12 - Child Development Fund

Bargaining Unit: SEIU, Local 99

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 06/24/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ 12,712,670		$ -	$ 12,712,670
Other State Revenue	8300-8599	$ 229,237,394		$ -	$ 229,237,394
Other Local Revenue	8600-8799	$ 160,488		$ -	$ 160,488
TOTAL REVENUES		$ 242,110,552		$ -	$ 242,110,552
EXPENDITURES					
Certificated Salaries	1000-1999	$ 65,911,632		$ -	$ 65,911,632
Classified Salaries	2000-2999	$ 77,111,163	$ -	$ -	$ 77,111,163
Employee Benefits	3000-3999	$ 87,702,723		$ -	$ 87,702,723
Books and Supplies	4000-4999	$ 29,611,663			$ 29,611,663
Services and Other Operating Expenditures	5000-5999	$ 4,724,392		$ -	$ 4,724,392
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 22,060,484		$ -	$ 22,060,484
TOTAL EXPENDITURES		$ 287,122,057	$ -	$ -	$ 287,122,057
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (45,011,505)	$ -	$ -	$ (45,011,505)
BEGINNING FUND BALANCE	9791	$ 88,930,839			$ 88,930,839
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 43,919,334	$ -	$ -	$ 43,919,334
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 42,448,325	$ -	$ -	$ 42,448,325
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ 1,471,009	$ -	$ -	$ 1,471,009
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ (0)	$ -	$ -	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 13/61 - Cafeteria Fund

Bargaining Unit: SEIU, Local 99

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 06/24/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ -		$ -	$ -
Federal Revenue	8100-8299	$ 394,182,259		$ -	$ 394,182,259
Other State Revenue	8300-8599	$ 111,598,082		$ -	$ 111,598,082
Other Local Revenue	8600-8799	$ 8,382,096		$ -	$ 8,382,096
TOTAL REVENUES		$ 514,162,437		$ -	$ 514,162,437
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 156,434,606	$ -	$ -	$ 156,434,606
Employee Benefits	3000-3999	$ 149,611,268	$ -	$ -	$ 149,611,268
Books and Supplies	4000-4999	$ 190,096,725		$ -	$ 190,096,725
Services and Other Operating Expenditures	5000-5999	$ 4,030,415		$ -	$ 4,030,415
Capital Outlay	6000-6999	$ 81,072		$ -	$ 81,072
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 19,725,294		$ -	$ 19,725,294
TOTAL EXPENDITURES		$ 519,979,380	$ -	$ -	$ 519,979,380
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (5,816,943)	$ -	$ -	$ (5,816,943)
BEGINNING FUND BALANCE	9791	$ 257,101,673			$ 257,101,673
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 251,284,730	$ -	$ -	$ 251,284,730
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 13,678,647	$ -	$ -	$ 13,678,647
Restricted	9740	$ 237,606,083	$ -	$ -	$ 237,606,083
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ -	$ -	$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District
SEIU, Local 99

Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:

Page 4a: Unrestricted General Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	-	
Other Financing Sources/Uses	$	-	

Page 4b: Restricted General Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	(1,596,957)	For restricted costs,the costs will be absorbed within existing
Other Financing Sources/Uses	$	-	Special Education program budgets.

Page 4d: Fund 11 - Adult Education Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	-	
Other Financing Sources/Uses	$	-	

Page 4e: Fund 12 - Child Development Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	-	
Other Financing Sources/Uses	$	-	

Page 4f: Fund 13/61 - Cafeteria Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	-	
Other Financing Sources/Uses	$	-	

Page 4g: Other		Amount	Explanation
Revenues	$	-	
Expenditures	$	-	
Other Financing Sources/Uses	$	-	

Page 4h: Other		Amount	Explanation
Revenues	$	-	
Expenditures	$	-	
Other Financing Sources/Uses	$	-	

Additional Comments:

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Unrestricted General Fund MYP

Bargaining Unit: SEIU, Local 99

	Object Code	2025-26 Total Revised Budget After Settlement	2026-27 First Subsequent Year After Settlement	2027-28 Second Subsequent Year After Settlement
REVENUES				
LCFF Revenue	8010-8099	$ 6,402,851,996	$ 6,497,914,808	$ 6,550,032,269
Federal Revenue	8100-8299	$ 1,810,628	$ 1,810,628	$ 1,810,628
Other State Revenue	8300-8599	$ 151,237,932	$ 148,806,391	$ 145,670,437
Other Local Revenue	8600-8799	$ 283,786,008	$ 229,771,932	$ 191,070,154
TOTAL REVENUES		$ 6,839,686,564	$ 6,878,303,759	$ 6,888,583,488
EXPENDITURES				
Certificated Salaries	1000-1999	$ 2,688,377,594	$ 2,747,503,560	$ 2,728,542,267
Classified Salaries	2000-2999	$ 853,280,781	$ 832,601,906	$ 831,205,922
Employee Benefits	3000-3999	$ 1,965,134,523	$ 2,056,312,529	$ 2,159,496,472
Books and Supplies	4000-4999	$ 692,873,065	$ 580,367,395	$ 575,038,027
Services and Other Operating Expenditures	5000-5999	$ 559,285,308	$ 507,970,165	$ 515,512,949
Capital Outlay	6000-6999	$ 39,248,414	$ 69,424,251	$ 79,684,550
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 7,653,474	$ 7,653,474	$ 7,653,474
Transfers of Indirect Costs	7300-7399	$ (329,478,277)	$ (158,271,480)	$ (178,490,252)
Other Adjustments			$ (1,005,000,000)	$ (595,000,000)
TOTAL EXPENDITURES		$ 6,476,374,882	$ 5,638,561,800	$ 6,123,643,408
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979	$ 47,335,000	$ 71,670,000	$ 30,010,000
Transfers Out and Other Uses	7600-7699	$ 28,513,404	$ 54,410,487	$ 59,349,004
Contributions	8980-8999	$ (1,711,154,278)	$ (1,659,672,458)	$ (1,720,397,929)
OPERATING SURPLUS (DEFICIT)*		$ (1,329,021,000)	$ (402,670,987)	$ (984,796,854)
BEGINNING FUND BALANCE	9791	$ 3,402,899,398	$ 2,073,878,398	$ 1,671,207,411
Audit Adjustments/Other Restatements	9793/9795	$ -		
ENDING FUND BALANCE		$ 2,073,878,398	$ 1,671,207,411	$ 686,410,558
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable	9711-9719	$ 49,411,619	$ 49,411,619	$ 49,411,619
Restricted	9740			
Committed	9750-9760	$ 46,110,802	$ 46,110,802	$ 46,110,802
Assigned	9780	$ 413,009,951	$ 448,621,249	$ 476,840,780
Reserve for Economic Uncertainties	9789	$ 115,200,000	$ 106,810,000	$ 107,780,000
Unassigned/Unappropriated Amount	9790	$ 1,450,146,026	$ 1,020,253,742	$ 6,267,357

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Restricted General Fund MYP

Bargaining Unit: SEIU, Local 99

	Object Code	2025-26 Total Revised Budget After Settlement	2026-27 First Subsequent Year After Settlement	2027-28 Second Subsequent Year After Settlement
REVENUES				
LCFF Revenue	8010-8099	$ 32,558,650	$ 32,558,650	$ 32,558,650
Federal Revenue	8100-8299	$ 842,015,738	$ 643,406,842	$ 644,696,693
Other State Revenue	8300-8599	$ 1,574,836,251	$ 1,616,184,432	$ 1,538,234,011
Other Local Revenue	8600-8799	$ 47,772,008	$ 46,628,304	$ 46,628,304
TOTAL REVENUES		$ 2,497,182,647	$ 2,338,778,228	$ 2,262,117,658
EXPENDITURES				
Certificated Salaries	1000-1999	$ 1,330,649,500	$ 963,472,018	$ 934,135,030
Classified Salaries	2000-2999	$ 693,550,087	$ 607,958,538	$ 598,601,064
Employee Benefits	3000-3999	$ 1,295,721,780	$ 1,202,217,132	$ 1,259,616,603
Books and Supplies	4000-4999	$ 779,857,425	$ 384,594,079	$ 375,231,154
Services and Other Operating Expenditures	5000-5999	$ 596,093,598	$ 608,106,310	$ 600,607,036
Capital Outlay	6000-6999	$ 23,573,766	$ 75,333,069	$ 74,854,634
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -	$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 280,461,409	$ 131,003,130	$ 146,079,407
Other Adjustments			$ -	$ -
TOTAL EXPENDITURES		$ 4,999,907,565	$ 3,972,684,275	$ 3,989,124,929
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -
Contributions	8980-8999	$ 1,711,154,278	$ 1,659,672,458	$ 1,720,397,929
OPERATING SURPLUS (DEFICIT)*		$ (791,570,640)	$ 25,766,411	$ (6,609,342)
BEGINNING FUND BALANCE	9791	$ 870,268,582	$ 78,697,943	$ 104,464,353
Audit Adjustments/Other Restatements	9793/9795	$ -		
ENDING FUND BALANCE		$ 78,697,943	$ 104,464,353	$ 97,855,012
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable	9711-9719	$ 59,725	$ 59,725	$ 59,725
Restricted	9740	$ 78,638,217	$ 104,404,628	$ 97,795,287
Committed	9750-9760			
Assigned	9780			
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ 0	$ 0	$ 0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund MYP

Bargaining Unit: SEIU, Local 99

	Object Code	2025-26 Total Revised Budget After Settlement	2026-27 First Subsequent Year After Settlement	2027-28 Second Subsequent Year After Settlement
REVENUES				
LCFF Revenue	8010-8099	$ 6,435,410,646	$ 6,530,473,458	$ 6,582,590,919
Federal Revenue	8100-8299	$ 843,826,366	$ 645,217,470	$ 646,507,321
Other State Revenue	8300-8599	$ 1,726,074,183	$ 1,764,990,823	$ 1,683,904,448
Other Local Revenue	8600-8799	$ 331,558,016	$ 276,400,236	$ 237,698,458
TOTAL REVENUES		$ 9,336,869,211	$ 9,217,081,987	$ 9,150,701,146
EXPENDITURES				
Certificated Salaries	1000-1999	$ 4,019,027,094	$ 3,710,975,578	$ 3,662,677,297
Classified Salaries	2000-2999	$ 1,546,830,868	$ 1,440,560,443	$ 1,429,806,986
Employee Benefits	3000-3999	$ 3,260,856,303	$ 3,258,529,661	$ 3,419,113,075
Books and Supplies	4000-4999	$ 1,472,730,490	$ 964,961,474	$ 950,269,180
Services and Other Operating Expenditures	5000-5999	$ 1,155,378,906	$ 1,116,076,474	$ 1,116,119,985
Capital Outlay	6000-6999	$ 62,822,180	$ 144,757,320	$ 154,539,184
Other Outgo (excuding Indirect Costs)	7100-7299 7400-7499	$ 7,653,474	$ 7,653,474	$ 7,653,474
Transfers of Indirect Costs	7300-7399	$ (49,016,868)	$ (27,268,349)	$ (32,410,845)
Other Adjustments			$ (1,005,000,000)	$ (595,000,000)
TOTAL EXPENDITURES		$ 11,476,282,447	$ 9,611,246,076	$ 10,112,768,337
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979	$ 47,335,000	$ 71,670,000	$ 30,010,000
Transfers Out and Other Uses	7600-7699	$ 28,513,404	$ 54,410,487	$ 59,349,004
Contributions	8980-8999	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (2,120,591,640)	$ (376,904,576)	$ (991,406,195)
BEGINNING FUND BALANCE	9791	$ 4,273,167,980	$ 2,152,576,340	$ 1,775,671,765
Audit Adjustments/Other Restatements	9793/9795	$ -		
ENDING FUND BALANCE		$ 2,152,576,340	$ 1,775,671,765	$ 784,265,570
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable	9711-9719	$ 49,471,344	$ 49,471,344	$ 49,471,344
Restricted	9740	$ 78,638,217	$ 104,404,628	$ 97,795,287
Committed	9750-9760	$ 46,110,802	$ 46,110,802	$ 46,110,802
Assigned	9780	$ 413,009,951	$ 448,621,249	$ 476,840,780
Reserve for Economic Uncertainties	9789	$ 115,200,000	$ 106,810,000	$ 107,780,000
Unassigned/Unappropriated Amount	9790	$ 1,450,146,026	$ 1,020,253,742	$ 6,267,357

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District
SEIU, Local 99

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2025-26	2026-27	2027-28
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	$ 11,504,795,851	$ 9,665,656,563	$ 10,172,117,341
b.	Less: Special Education Pass-Through Funds	$ -	$ -	$ -
c.	Net Expenditures, Transfers Out, and Uses	$ 11,504,795,851	$ 9,665,656,563	$ 10,172,117,341
d.	State Standard Minimum Reserve Percentage for this District **Enter percentage** →	1.00%	1.00%	1.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, or $50,000)	$ 115,047,959	$ 96,656,566	$ 101,721,173

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789)	$ 115,200,000	$ 106,810,000	$ 107,780,000
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	$ 1,450,146,026	$ 1,020,253,742	$ 6,267,357
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789)	$ -	$ -	$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	$ -	$ -	$ -
e.	Total Available Reserves	$ 1,565,346,026	$ 1,127,063,742	$ 114,047,357
f.	Reserve for Economic Uncertainties Percentage	13.61%	11.66%	1.12%

3. Do unrestricted reserves meet the state minimum reserve amount?

2025-26	Yes	X	No	
2026-27	Yes	X	No	
2027-28	Yes	X	No	

4. If no, how do you plan to restore your reserves?

Public Disclosure of Proposed Collective Bargaining Agreement
Los Angeles Unified School District
SEIU Local 99

5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	$	1,596,957
General Fund balance Increase/(Decrease), Page 4c, Column 3	$	(1,596,957)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	$	-
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2		
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4g, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h1, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h2, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h3, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h4, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h5, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h6, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h7, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h8, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h9, Column 2	$	-
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	$	(1,596,957)
Variance	$	-

Variance Explanation:

6. Will this agreement create or increase deficit financing in the current year or subsequent years?
"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and

General Fund Combined		Surplus/(Deficit)	(Deficit) %	Deficit primarily due to:
Current FY Surplus/(Deficit) before settlement(s)	$	(2,120,591,640)	-18.4%	
Current FY Surplus/(Deficit) after settlement(s)	$	(2,120,591,640)	-18.4%	
1st Subsequent FY Surplus/(Deficit) after settlement(s)?	$	(376,904,576)	-3.9%	
2nd Subsequent FY Surplus/(Deficit) after settlement(s)?	$	(991,406,195)	-9.7%	

Deficit Reduction Plan (as necessary):
The deficit of $1.6B in the Unassigned/Unappropriated in FY2027-28 was addressed through the adoption of the 2025–2026 Fiscal Stabilization Plan, as outlined in Board Report 384-24/25 on June 17, 2025 , which was reviewed and approved by Los Angeles County Office of Education (LACOE).

7. Were "Other Adjustments" amounts entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd Subsequent FY?
"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address the deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.
The deficit of $1.6B in the Unassigned/Unappropriated in FY2027-28 was addressed through the adoption of the 2025–2026 Fiscal Stabilization Plan, as outlined in Board Report 384-24/25 on June 17, 2025 , which was reviewed and approved by Los Angeles County Office of Education (LACOE).

MYP		Amount	"Other Adjustments" Explanation
1st Subsequent FY Unrestricted, Page 5a	$	-	
1st Subsequent FY Restricted, Page 5b	$	-	
2nd Subsequent FY Unrestricted, Page 5a	$	-	
2nd Subsequent FY Restricted, Page 5b	$	-	

J. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In accordance with the requirements of Government Code Sections 3540.2 and 3547.5, the Superintendent and Chief Business Official of the Los Angeles Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from July 1, 2025 to June 30, 2030.

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

Budget Adjustment Categories:	**Budget Adjustment Increase/(Decrease)**
Revenues/Other Financing Sources	$ -
Expenditures/Other Financing Uses	$ -
Ending Balance(s) Increase/(Decrease)	$ -

Subsequent Years

Budget Adjustment Categories:	**Budget Adjustment Increase/(Decrease)**
Revenues/Other Financing Sources	$ -
Expenditures/Other Financing Uses	
Ending Balance(s) Increase/(Decrease)	$ -

Budget Revisions

If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions

See attached page for a list of the assumptions upon which this certification is based.

Certifications

___ I hereby certify ___ I am unable to certify

District Superintendent (Signature) — **Date**: 9/4/25

X I hereby certify ___ I am unable to certify

Chief Business Official (Signature) — **Date**: 09/02/2025

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Public Disclosure of Proposed Collective Bargaining Agreement Page 8a

Los Angeles Unified School District
SEIU, Local 99

Assumptions and Explanations (enter or attach documentation)

The assumptions upon which this certification is made are as follows:

1. This certification is based on the FY2025-2026 Adopted budget, approved by LAUSD Board of Education on June 24, 2025, which includes the District's current and multi-year projections.
2. The restricted impact to this agreement is $1.6M and the costs will be absorbed within existing Special Education program budgets.
3. The deficit of $1.6B in the Unassigned/Unappropriated in FY2027-28 was addressed through the adoption of the 2025–2026 Fiscal Stabilization Plan, as outlined in Board Report 384-24/25 on June 17, 2025 , which was reviewed and approved by Los Angeles County Office of Education (LACOE).

Concerns regarding affordability of agreement in subsequent years (if any):

We believe this AB 1200 represents projections that are fair and accurate based on information that is known.

K. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

Los Angeles Unified School District
District Name

District Superintendent (Signature)

9/4/25
Date

Nirupama Jayaraman
Contact Person

213-241-2140
Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on _____, took action to approve the proposed agreement with the _____ Bargaining Unit(s).

President (or Clerk), Governing Board (Signature)

Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Los Angeles Unified School District
SEIU Local 99
Summary of Cost[1] - Fiscal Impact to All Funds

Number	Article	Agreement	FY25-26	FY26-27	FY27-28	3-year Total Impact
1	SideLetter	The District shall assign Health Care Assistants in the classifications listed below, currently assigned fewer than 7 hours, to a 7 hour assignment, effective July 1, 2025 or 60 days after the signing of this agreement, whichever comes last: a. Health Care Assistant- (Class Code 4700) b. Health Care Assistant (Male)- (Class Code 4701)	$1,596,957	$1,597,944	$1,608,475	$4,803,376
		Grand Total	**$1,596,957**	**$1,597,944**	**$1,608,475**	**$4,803,376**

[1]Summary of Cost shall be read in conjunction with the UTLA AB 1200 document presented to the LAUSD Board of Education on August 21, 2025.

TAB 20

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-033-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Labor Relations

Automatic Vehicle Locator (AVL) and Shift Differential Memorandums of Understanding with Los Angeles School Police Association (Unit A) and Los Angeles School Police Management Association (Unit H)
Office of Labor Relations

Brief Description:
(Automatic Vehicle Locator (AVL) and Shift Differential Memorandums of Understanding with Los Angeles School Police Association (Unit A) and Los Angeles School Police Management Association (Unit H)) Recommends adoption of the Automatic Vehicle Locator (AVL) and Shift Differential Memorandums of Understanding (MOUs) for Unit A and Unit H.

Action Proposed:

(a) Adoption of the Automatic Vehicle Locator (AVL) and Shift Differential Memorandums of Understanding (MOUs) (Attachment A) with Los Angeles School Police Association (Unit A) and;

(b) Adoption of the Automatic Vehicle Locator (AVL) and Shift Differential Memorandum of Understanding (MOU) (Attachment C) with Los Angeles Police Management Association (Unit H).

Background:
The District and the Units A and H respectively presented initial proposals to the public at a regular meeting of the Board of Education. The public had an opportunity to be informed about these proposals and to express itself to the Board of Education. Since that time, representatives for the District and each respective bargaining unit have met and negotiated as required by law.

The District and these bargaining units reached tentative agreement on June 16, 2025 (Unit A) and May 27, 2025 (Unit H), respectively, relating to implementation of an Automatic Vehicle Locator system and Shift Differential for sworn employes within the District's Los Angeles School Police Department. Copies of Unit A MOUs and Unit H MOUs are available for public review through the Office of Labor Relations.

Expected Outcomes:

a) Adoption of the Automatic Vehicle Locator (AVL) and Shift Differential Memorandums of Understanding (MOUs) (Attachment A) with Los Angeles School Police Association (Unit A)

b) Adoption of the Automatic Vehicle Locator (AVL) and Shift Differential Memorandums of Understanding (MOUs) (Attachment C) with Los Angeles School Police Management Association (Unit H).

Board Options and Consequences:

a) If the Board adopts the attached Tentative Agreement on Unit A MOUs with the LASPA, which is a joint recommendation of the bargaining parties, it will be implemented. While any/all Unit A

classifications would become eligible to receive a shift differential whenever they would be assigned to a majority evening or overnight shift, under current staffing levels, this proposal would impact 13 Police Officers and 2 Senior Police Officers the 2025-25 school year-15 filled, Full-Time Equivalent (FTEs) positions in total.

If the Board does not adopt this agreement, it will not be implemented, and the parties would resume negotiations of the Unit A MOUs.

b) If the Board adopts the attached Tentative Agreement on the Unit H MOUs with the LASPMA, which is a joint recommendation of the bargaining parties, it will be implemented. While any/all Unit H classifications would become eligible to receive a shift differential whenever they would be assigned to a majority evening or overnight shift, under current staffing levels, this proposal would impact 3 Lieutenants, 4 Sergeants, and 2 Safety Officer Sergeants for the 2025-25 school year-9 filled, Full-Time Equivalent (FTEs) positions in total.

If the Board does not adopt this agreement, it will not be implemented, and the parties would resume negotiations of the Unit H MOUs.

Policy Implications:

a) Unit A MOUs becomes policy upon adoption by the Board and ratification by LASPA membership. The leadership of the Union has signed the agreement. This agreement is pending AB 1200 certification and ratification by union membership.

b) The Unit H MOUs becomes policy upon adoption by the Board and ratification by LASPMA membership. The leadership of the Union has signed the agreement. This agreement is pending AB 1200 certification and ratification by union membership.

Budget Impact:

a) The budget impact for Unit A MOUs are detailed in the attached AB 1200 Report (Attachment B).

b) The budget impact for the Unit H MOUs is detailed in the attached AB 1200 Report (Attachment D).

Student Impact:

These Agreements will assist the District in attaining its goals for students by enhancing safety, and proximity dispatching to requests for assistance which will attract and retain the highest quality employees.

Issues and Analysis:

a) The AVL portion of the Unit A MOUs (Attachment A, pgs. 1-2, 5-6) provides 1 hour of employee training on the AVL system and permits the District to deploy the system to the field to support with the efficient monitoring and dispatching of patrol vehicles. Additional refresher training to assist with the implementation of the AVL system may be provided. The Shift Differential portion of the Unit A MOUs (Attachment A, pgs. 3-5) expands shift differentials to include all Unit A employees working a majority of their regular assignment outside of typical school business hours--5% for working one-half or more of a regular shift between 5pm-12am; 11% for working one-half or more of their regular shift between 12am-7am. Previously, only School Safety Officers (25 total under current staffing levels) received a shift differential under prior Unit A CBA provisions. Approval of these agreements will provide for all employees in Unit A who work these evening/overnight shifts to receive the shift differential in the

same fashion as most other classified bargaining units. Under current staffing levels, 15 additional Unit A employees would newly begin receiving these differentials for their evening/overnight work during the 2025-26 school year. In total, approximately 15% of Unit A's 259 employee unit would receive these evening/overnight differentials.

b) The AVL portion of the Unit H MOUs (Attachment C, pgs. 1-2, 5-6) provides 1 hour of employee training on and permits the District to deploy the AVL system to the field to support with the efficient monitoring and dispatching of patrol vehicles. Additional refresher training to assist with the implementation of the AVL system may be provided. The Shift Differential portion of the Unit H MOUs (Attachment C, pgs. 3-5) newly provides shift differentials to all Unit H employees working a majority of their regular assignment outside of typical school business hours--5% for working one-half or more of a regular shift between 5pm-12am; 11% for working one-half or more of their regular shift between 12am-7am. Previously, only School Safety Officers in similarly situated Unit A received a shift differential under that unit's CBA provisions and Unit H previously received no such differentials. Approval of these agreements will provide for all employees in Unit H who work these evening/overnight shifts to receive the shift differential in the same fashion as most all other classified bargaining units. Under current staffing levels, 9 Unit H employees would newly begin receiving these differentials for their evening/overnight work during the 2025-26 school year. In total, approximately 17% of Unit H's 53 employee unit would receive these evening/overnight differentials.

Attachments:
Attachment A - Automatic Vehicle Locator (AVL) and Shift Differential Memorandums of Understanding (MOUs) with Los Angeles School Police Association (Unit A)
Attachment B - Automatic Vehicle Locator (AVL) and Shift Differential Memorandums of Understanding (MOUs) with Los Angeles School Police Management Association (Unit H).
Attachment C - AB 1200 Report - AVL and Shift Differential MOUs with Los Angeles School Police Association (Unit A) and AVL and Shift Differential MOUs with Los Angeles School Police Management Association (Unit H).

Submitted:
09/04/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

JASON GEANAKOPOULOS
Interim Director
Office of Labor Relations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED BY:

KRISTEN MURPHY, ED. D.
Associate Superintendent
Talent and Labor Relations

REVIEWED BY:

KURT JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

LASPA Counter 4/21/2025
District Counter 6/3/2025
Revised District Counter 6/9/2025

Memorandum of Understanding between the Los Angeles Unified School District and the Los Angeles School Police Association (LASPA) Unit A

In best serving our school communities with advanced technology geared towards enhancing safety, the Los Angeles Unified School District ("District"), by and through its Los Angeles School Police Department ("Department" or "LASPD"), and the Los Angeles School Police Association ("LASPA") (collectively the "Parties") have met regarding the implementation of LASPD's Automatic Vehicle Locator ("AVL") system for assisted proximity (by closest distance) dispatching of Department vehicles and personnel to requests for assistance via AVL equipped automobile GPS, handheld radios, and department issued cellphones. The District and LASPA hereby agree to the following in this Memorandum of Understanding ("MOU" or "Agreement"):

- The Parties agree that the District can immediately deploy, implement, and utilize the AVL system upon signing of this Agreement. The Parties also agree that the District, at its discretion, can immediately implement and utilize the attached draft LASPD Policy Manual—Policy 438 Automatic Vehicle Locator (AVL) System LASPD upon signing of this agreement (Attachment A). The District agrees to meet and discuss with Unit A should it seek to implement a substantially different written AVL policy or deploy a different make, model, or brand of AVL system. AVL system policy shall be aligned to the terms of this Agreement.

- One (1) hour of paid training regarding AVL will be provided on a one-time basis to each Unit A employee regarding the AVL system to support with the supervision and monitoring of patrol vehicles. Additional refresher training to assist with the implementation of the AVL system may be provided as determined by the Department.

- The Parties will establish a work group to gather input and provide recommendations regarding the effectiveness of the AVL system in serving the community and the needs of the operation and create a survey for Unit A employees. The work group shall meet two times respectively during the 2025-2026 school year.

- The Parties agree that all data obtained through the AVL system will be maintained by LAUSD in accordance with statute and the District's applicable record retention policies.

- The AVL system is primarily used for proximity dispatching of police vehicles and dispatching planning and resource management. The District shall not utilize the AVL system to monitor the movements of individual officers involved in routine activities. The AVL System is not intended to be used as a management/supervisory tool to routinely or randomly monitor the movements of individual field personnel.

- While the AVL system is not intended for use as a disciplinary tool, supervisors may investigate allegations of misconduct by accessing all available information, including information captured and retained in the AVL system. Absent an allegation or complaint, the District will not prospectively review AVL data for the purposes of identifying Unit A employee misconduct. AVL data, however, may be used to corroborate, prove or disprove specific acts of misconduct by Unit A employees. It is also understood that review of AVL data based on an approximate date and time of an alleged incident might reveal misconduct separate from and unrelated to the alleged incident. In such a case, AVL data, may also be used to corroborate, prove or disprove any unrelated misconduct by Unit A employees. If AVL data is to be used in a Unit A employee disciplinary situation, the employee in question or LASPA, if engaged by the employee for representation, may request and receive from LASPD a copy of the data in a manner consistent with the Public Safety Officer's Procedural Bill of Rights Act (POBR).

LASPA Counter 4/21/2025
District Counter 6/3/2025
Revised District Counter 6/9/2025

Upon signing, this Agreement shall go into effect immediately and it shall remain in effect during any and all periods of the District's deployment, implementation, and utilization of the AVL system.

LASPA Representative — Date: 6-16-25

LAUSD — Date: 6-16-25

Memorandum of Understanding between the Los Angeles Unified School District and the Los Angeles School Police Association (LASPA) Unit A

In recognition of personnel who work outside of regular business hours to maintain the safety of school communities and property, the Los Angeles Unified School District ("District"), by and through its Los Angeles School Police Department ("Department" or "LASPD"), and the Los Angeles School Police Association ("LASPA") (collectively the "Parties") have met regarding the implementation of a Shift Differential for Unit A employees. The District and LASPA hereby agree to the following in this Memorandum of Understanding ("MOU" or "Agreement"):

Beginning July 1, 2025, the District shall pay shift differentials as described in (a – c) below.

(a) Unit A employees who work one half (½) or more of their assigned time between 5:00 p.m. and midnight shall receive a long term salary differential of one step on the salary schedule for their class. If such an employee is on the last step of the salary schedule of their class, they shall instead receive a shift differential equal to five and one-half (5½%) percent.

(b) Unit A employees who work one-half (½) or more of their assigned time between midnight and 7:00 a.m. shall receive a long-term salary differential of two steps on the salary schedule for their class. If such an employee is on the next to last step of the salary schedule of their class, they shall instead receive a shift differential equal to advancement to the last salary step of their class plus five and one-half (5½%) percent. If such an employee is on the last step of the salary schedule of their class, they shall instead receive a shift differential equal to eleven (11%) percent.

(c) If a Unit A employee works a shift receiving a differential (as described in (a) or (b) above) less frequently than five (5) days a week, the applicable differential shall be paid only for those days on which such shifts are worked. If an employee ceases working shifts receiving a differential altogether, the applicable differential shall stop being paid immediately following the last day such shifts are worked.

(d) For the 2025-26 school year, any sworn Unit A employee who, on the date this MOU is executed, holds an assignment eligible for receiving a shift differential may remain in that assignment for the duration of the 2025-26 school year, provided the department continues to staff the assignment.

(e) During the 2025-2026 school year, in the event that any new opening or vacancy occurs for any assignment eligible for receiving a shift differential, it shall be assigned on a seniority basis in accordance with Personnel Commission Rule 586–Salary Differential for Night Work and Article X—Transfer Procedures of the CBA.

(f) Beginning with the 2026-27 school year, all assignments eligible for a shift-differential for any Unit A classification shall be assigned on a seniority basis in accordance with Personnel Commission Rule 586–Salary Differential for Night Work and Article X—Transfer Procedures of the CBA.

The Parties agree that, during 2025-28 successor negotiations, the provisions of this Agreement will replace Section 2.7, "Shift Differential for Plant Security Aides," in Appendix B—Allowances and Differentials of the LAUSD-Unit A Collective Bargaining Agreement.

LASPA Representative — Date: 6-16-25

LAUSD — Date: 6-16-25

LAUSD and LASPA (Unit A) agree LASPA will immediately withdraw its January 12, 2025 demand to bargain with prejudice as fully resolved regarding LASPA's alleged assertion of a "past practice of LAUSD applying a stipend for all classified employees during natural disasters."

LASPA Representative — Date: 6-16-25

LAUSD — Date: 6-16-25

Automatic Vehicle Locator (AVL) System

438.1 PURPOSE AND SCOPE

It is the policy of the Los Angeles School Police Department ("LASPD" or "Department") to install, use, and maintain an Automatic Vehicle Locator (AVL) System in designated police vehicles. The purpose of the Automatic Vehicle Locator (AVL) System is to assist Communications personnel with dispatching units and locating units during emergency situations. The AVL System is also intended to provide field personnel with an enhanced mapping and call routing within the Mobile Data Computer (MDC) (Computer Aided Dispatch system).

438.2 RESPONSIBILITIES AND FUNCTIONS

438.2.1 FIELD PERSONNEL

Field personnel assigned to a vehicle equipped with an AVL System will have the ability to utilize an enhanced mapping system with call routing information displayed on their mobile computer screens. The AVL System will also have the ability to provide field personnel with their current location. Field personnel assigned to a vehicle equipped with AVL that is not functioning shall immediately report the problem to the LASPD Technology Unit, the Watch Sergeant, and exchange the MDC for one with a properly functioning AVL system as availability permits.

438.2.2 COMMUNICATIONS PERSONNEL

Communications Personnel:

(a) Will have the ability to utilize the AVL System in order to select and dispatch a unit to a call for service based on their location (Proximity Dispatching).

(b) Will have the ability to utilize the AVL System to locate field personnel involved in emergencies or perceived emergency situations, such as, but not limited to, pursuits, emergency button activations, or a lack of a response to radio transmissions.

(c) Shall verify that all in-service vehicles with AVL Systems are displayed on the AVL screen in Communications and shall notify any unit when their AVL System is not properly functioning. Notification of the failure shall also be made to the LASPD Technology Unit to insure the system is properly functioning.

(d) Shall not utilize the AVL System to monitor the movements of individual officers involved in routine activities.

(e) Other than routine calls for service, Communications personnel may use the system to dispatch the closest unit to a Code-3 or any call requiring an immediate response. Though the closest unit will ordinarily be dispatched to the scene, it is still the responsibility of the assigned beat unit to respond and handle the call and any report.

(f) Shall use the AVL system to assist personnel in locating units who fail or are unable to respond to radio or MDC transmissions.

(g) Shall use the AVL system to assist units and supervisors in the establishment of crime scene perimeters and area searches.

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(h) Shall use the AVL system to assist personnel and supervisors involved in pursuits with appropriate transmissions regarding location, direction, speed, units involved, and topography.

438.2.3 SUPERVISORY AND MANAGEMENT PERSONNEL

(a) AVL screens will be placed in the Watch Commanders' Office and the Watch Sergeants' Office to assist with effective and efficient deployment of personnel while on shift.

(b) Supervisors shall be trained on/made familiar with the capabilities of the AVL system and shall ensure its proper use.

(c) The AVL System is not intended to be used as a management/supervisory tool to routinely or randomly monitor the movements of individual field personnel.

(d) While the system is not intended as a disciplinary tool, supervisors may investigate allegations of misconduct by accessing all available information, including information captured and retained in the AVL system.

438.3 AUTOMATIC VEHICLE LOCATOR (AVL) DATA

The system is capable of storing historical data relating to a variety of information about each patrol unit for a given date and time, including call sign, unit status, incident type, location, speed, and heading. All AVL/MDC system data will be retained by the Department in accordance with statute, evidentiary rules, and LASPD's standard operating procedures for records retention of audio, video, telephonic, and/or radio communication recordings.

Access to AVL data may be permitted under the following conditions.

(a) The AVL System Database may only be reviewed by a manager or supervisor, or an investigator participating in an official Department investigation, such as a personnel complaint, claims investigation, administrative inquiry, or criminal investigation.

(b) In response to criminal or civil subpoenas requesting data stored in AVL database.

(c) No employee shall make an inquiry into or audit the AVL records unless specifically authorized by the Chief of Police or Division Commander.

(d) Department personnel shall normally be notified prior to any AVL System Database review involving their assigned vehicle, unless such notice is impractical (in such a case, the employee shall be notified as soon as possible). The only exception to the notification requirement would be if it would compromise the investigation or inquiry and exception is granted by the Chief of Police or Division Commander.

(e) Department personnel may request a review of the AVL System Database for their assigned vehicle in order to assist in reconstructing and documenting their movement in situations, such as a pursuit. This request should be made to the on duty Watch Commander or Watch Sergeant who will be responsible for authorizing the release of this data in the absence of the Chief of Police or Division Commander. The Communication Services Division Commanding Officer or designee will be responsible for any retrieval of AVL data.

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LASPMA Proposal 3/12/24; District Counter 4/9/24; District Counter 8/15/24; LASPMA Counter 8/22/24; District Counter 8/27/24; LASPMA Counter 9/3/24; District Counter 10/17/24; LASPMA Counter 10/30/24; District Counter 12/3/24; LASPMA Counter 12/9/24; District Counter 12/19/24; LASPMA Reaffirm Prior Ctr 1/14/25 LASPMA QPQ Proposal 4/3/25; District Counter 4/21/2025; Revised District Counter 5/15/2025

Memorandum of Understanding between the Los Angeles Unified School District and the Los Angeles School Police Management Association (LASPMA) Unit H

In best serving our school communities with advanced technology geared towards enhancing safety, the Los Angeles Unified School District ("District"), by and through its Los Angeles School Police Department ("Department" or "LASPD"), and the Los Angeles School Police Management Association ("LASPMA") (collectively the "Parties") have met regarding the implementation of LASPD's Automatic Vehicle Locator ("AVL") system for assisted proximity (by closest distance) dispatching of Department vehicles and personnel to requests for assistance via AVL equipped automobile GPS, handheld radios, and department issued cellphones. The District and LASPMA hereby agree to the following in this Memorandum of Understanding ("MOU" or "Agreement"):

- The Parties agree that the District can immediately deploy, implement, and utilize the AVL system upon signing of this Agreement. The Parties also agree that the District, at its discretion, can immediately implement and utilize the attached draft LASPD Policy Manual—Policy 438 Automatic Vehicle Locator (AVL) System LASPD upon signing of this agreement (Attachment A). The District agrees to meet and discuss with Unit H should it seek to implement a substantially different written AVL policy or deploy a different make, model, or brand of AVL system. AVL system policy shall be aligned to the terms of this Agreement.

- One (1) hour of paid training regarding AVL will be provided on a one-time basis to each Unit H employee regarding the AVL system to support with the supervision and monitoring of patrol vehicles. Additional refresher training to assist with the implementation of the AVL system may be provided as determined by the Department.

- The Parties will establish a work group to gather input and provide recommendations regarding the effectiveness of the AVL system in serving the community and the needs of the operation and create a survey for Unit H employees. The work group shall meet two times respectively during the 2025-2026 school year.

- The Parties agree that all data obtained through the AVL system will be maintained by LAUSD in accordance with statute and the District's applicable record retention policies.

- The AVL system is primarily used for proximity dispatching of police vehicles and dispatching planning and resource management. The District shall not utilize the AVL system to monitor the movements of individual officers involved in routine activities. The AVL System is not intended to be used as a management/supervisory tool to routinely or randomly monitor the movements of individual field personnel.

- While the AVL system is not intended for use as a disciplinary tool, supervisors may investigate allegations of misconduct by accessing all available information, including information captured and retained in the AVL system. Absent an allegation or complaint, the District will not prospectively review AVL data for the purposes of identifying Unit H employee misconduct. AVL data, however, may be used to corroborate, prove or disprove specific acts of misconduct by Unit H employees. It is also understood that review of AVL data based on an approximate date and time of an alleged incident might reveal misconduct separate from and unrelated to the alleged incident. In such a case, AVL data, may also be used to corroborate, prove or disprove any unrelated misconduct by Unit H employees. If AVL data is to be used in a Unit H employee disciplinary situation, the employee in question or LASPMA, if engaged by the employee for

representation, may request and receive from LASPD a copy of the data in a manner consistent with the Public Safety Officer's Procedural Bill of Rights Act (POBR).

Upon signing, this Agreement shall go into effect immediately and it shall remain in effect during any and all periods of the District's deployment, implementation, and utilization of the AVL system.

LASPMA Representative	5/26/2025 Date
LAUSD	5/27/2025 Date

LASPMA Proposal 3/12/24; District Counter 4/9/24; District Counter 8/15/24; LASPMA Counter 8/22/24;
District Counter 8/27/24; LASPMA Counter 9/3/24; District Counter 10/17/24; LASPMA Counter 10/30/24;
District Counter 12/3/24; LASPMA Counter 12/9/24; District Counter 12/19/24; LASPMA Reaffirm Prior Ctr 1/14/25
LASPMA QPQ Proposal 4/3/25; District Counter 4/21/2025; Revised District Counter 5/15/2025

Memorandum of Understanding between the Los Angeles Unified School District and the Los Angeles School Police Management Association (LASPMA) Unit H

In recognition of personnel who work outside of regular business hours to maintain the safety of school communities and property, the Los Angeles Unified School District ("District"), by and through its Los Angeles School Police Department ("Department" or "LASPD"), and the Los Angeles School Police Management Association ("LASPMA") (collectively the "Parties") have met regarding the implementation of a Shift Differential for Unit H employees. The District and LASPMA hereby agree to the following in this Memorandum of Understanding ("MOU" or "Agreement"):

Beginning July 1, 2025, the District shall pay shift differentials as described in (a – c) below.

(a) Unit H employees who work one half (½) or more of their assigned time between 5:00 p.m. and midnight shall receive a long term salary differential of one step on the salary schedule for their class. If such an employee is on the last step of the salary schedule of their class, they shall instead receive a shift differential equal to five and one-half (5½%) percent.

(b) Unit H employees who work one-half (½) or more of their assigned time between midnight and 7:00 a.m. shall receive a long-term salary differential of two steps on the salary schedule for their class. If such an employee is on the next to last step of the salary schedule of their class, they shall instead receive a shift differential equal to advancement to the last salary step of their class plus five and one-half (5½%) percent. If such an employee is on the last step of the salary schedule of their class, they shall instead receive a shift differential equal to eleven (11%) percent.

(c) If a Unit H employee works a shift receiving a differential (as described in (a) or (b) above) less frequently than five (5) days a week, the applicable differential shall be paid only for those days on which such shifts are worked. If an employee ceases working shifts receiving a differential altogether, the applicable differential shall stop being paid immediately following the last day such shifts are worked.

The Parties agree to integrate the provisions of this Agreement into an appropriate section of Article XIV—Wages and Salaries of the LAUSD-Unit H Collective Bargaining Agreement during the course of the Parties' 2025-28 successor negotiations.

LASPMA Representative	5/26/2025 Date
LAUSD	5/27/2025 Date

LASPMA Proposal 3/12/24; District Counter 4/9/24; District Counter 8/15/24; LASPMA Counter 8/22/24;
District Counter 8/27/24; LASPMA Counter 9/3/24; District Counter 10/17/24; LASPMA Counter 10/30/24;
District Counter 12/3/24; LASPMA Counter 12/9/24; District Counter 12/19/24; LASPMA Reaffirm Prior Ctr 1/14/25
LASPMA QPQ Proposal 4/3/25; District Counter 4/21/2025; Revised District Counter 5/15/2025

LAUSD and LASPMA (Unit H) agree LASPMA will immediately withdraw its January 12, 2025 demand to bargain with prejudice as fully resolved regarding LASPMA's alleged assertion of a "past practice of LAUSD applying a stipend for all classified employees during natural disasters."

LASPMA Representative	Date 5/26/2025
LAUSD	Date 5/27/2025

Automatic Vehicle Locator (AVL) System

438.1 PURPOSE AND SCOPE

It is the policy of the Los Angeles School Police Department ("LASPD" or "Department") to install, use, and maintain an Automatic Vehicle Locator (AVL) System in designated police vehicles. The purpose of the Automatic Vehicle Locator (AVL) System is to assist Communications personnel with dispatching units and locating units during emergency situations. The AVL System is also intended to provide field personnel with an enhanced mapping and call routing within the Mobile Data Computer (MDC) (Computer Aided Dispatch system).

438.2 RESPONSIBILITIES AND FUNCTIONS

438.2.1 FIELD PERSONNEL

Field personnel assigned to a vehicle equipped with an AVL System will have the ability to utilize an enhanced mapping system with call routing information displayed on their mobile computer screens. The AVL System will also have the ability to provide field personnel with their current location. Field personnel assigned to a vehicle equipped with AVL that is not functioning shall immediately report the problem to the LASPD Technology Unit, the Watch Sergeant, and exchange the MDC for one with a properly functioning AVL system as availability permits.

438.2.2 COMMUNICATIONS PERSONNEL

Communications Personnel:

(a) Will have the ability to utilize the AVL System in order to select and dispatch a unit to a call for service based on their location (Proximity Dispatching).

(b) Will have the ability to utilize the AVL System to locate field personnel involved in emergencies or perceived emergency situations, such as, but not limited to, pursuits, emergency button activations, or a lack of a response to radio transmissions.

(c) Shall verify that all in-service vehicles with AVL Systems are displayed on the AVL screen in Communications and shall notify any unit when their AVL System is not properly functioning. Notification of the failure shall also be made to the LASPD Technology Unit to insure the system is properly functioning.

(d) Shall not utilize the AVL System to monitor the movements of individual officers involved in routine activities.

(e) Other than routine calls for service, Communications personnel may use the system to dispatch the closest unit to a Code-3 or any call requiring an immediate response. Though the closest unit will ordinarily be dispatched to the scene, it is still the responsibility of the assigned beat unit to respond and handle the call and any report.

(f) Shall use the AVL system to assist personnel in locating units who fail or are unable to respond to radio or MDC transmissions.

(g) Shall use the AVL system to assist units and supervisors in the establishment of crime scene perimeters and area searches.

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(h) Shall use the AVL system to assist personnel and supervisors involved in pursuits with appropriate transmissions regarding location, direction, speed, units involved, and topography.

438.2.3 SUPERVISORY AND MANAGEMENT PERSONNEL

(a) AVL screens will be placed in the Watch Commanders' Office and the Watch Sergeants' Office to assist with effective and efficient deployment of personnel while on shift.

(b) Supervisors shall be trained on/made familiar with the capabilities of the AVL system and shall ensure its proper use.

(c) The AVL System is not intended to be used as a management/supervisory tool to routinely or randomly monitor the movements of individual field personnel.

(d) While the system is not intended as a disciplinary tool, supervisors may investigate allegations of misconduct by accessing all available information, including information captured and retained in the AVL system.

438.3 AUTOMATIC VEHICLE LOCATOR (AVL) DATA

The system is capable of storing historical data relating to a variety of information about each patrol unit for a given date and time, including call sign, unit status, incident type, location, speed, and heading. All AVL/MDC system data will be retained by the Department in accordance with statute, evidentiary rules, and LASPD's standard operating procedures for records retention of audio, video, telephonic, and/or radio communication recordings.

Access to AVL data may be permitted under the following conditions.

(a) The AVL System Database may only be reviewed by a manager or supervisor, or an investigator participating in an official Department investigation, such as a personnel complaint, claims investigation, administrative inquiry, or criminal investigation.

(b) In response to criminal or civil subpoenas requesting data stored in AVL database.

(c) No employee shall make an inquiry into or audit the AVL records unless specifically authorized by the Chief of Police or Division Commander.

(d) Department personnel shall normally be notified prior to any AVL System Database review involving their assigned vehicle, unless such notice is impractical (in such a case, the employee shall be notified as soon as possible). The only exception to the notification requirement would be if it would compromise the investigation or inquiry and exception is granted by the Chief of Police or Division Commander.

(e) Department personnel may request a review of the AVL System Database for their assigned vehicle in order to assist in reconstructing and documenting their movement in situations, such as a pursuit. This request should be made to the on duty Watch Commander or Watch Sergeant who will be responsible for authorizing the release of this data in the absence of the Chief of Police or Division Commander. The Communication Services Division Commanding Officer or designee will be responsible for any retrieval of AVL data.

5/27/25

5/26/25

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Los Angeles County Office of Education
Business Advisory Services

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in accordance with AB 1200 (Chapter 1213/Statutes 1991), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5

Name of School District:	Los Angeles Unified School District
Name of Bargaining Unit:	Unit A (LASPD) & H (LASPMA)
Certificated, Classified, Other:	Classified

The proposed agreement covers the period beginning: July 1, 2025 (date) and ending: June 30, 2028 (date)

The Governing Board will act upon this agreement on: September 16, 2025 (date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

	Bargaining Unit Compensation All Funds - Combined		Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)		
		Annual Cost Prior to Proposed Settlement	Year 1 Increase/(Decrease) 2025-26	Year 2 Increase/(Decrease) 2026-27	Year 3 Increase/(Decrease) 2027-28
1.	**Salary Schedule** Including Step and Column	$ 31,932,425			
			0.00%	0.00%	0.00%
2.	**Other Compensation** Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.		$ 175,260		
	Description of Other Compensation				
3.	**Statutory Benefits** - STRS, PERS, FICA, WC, UI, Medicare, etc.	$ 23,524,464	$ 133,985	$ 138	$ 1,582
			0.57%	0.00%	0.01%
4.	**Health/Welfare Plans**	$ 8,717,400			
			0.00%	0.00%	0.00%
5.	**Total Bargaining Unit Compensation** Add Items 1 through 4 to equal 5	$ 64,174,289	$ 309,245	$ 138	$ 1,582
			0.48%	0.00%	0.00%
6.	**Total Number of Bargaining Unit Employees** (Use FTEs if appropriate)	333.26			
7.	**Total Compensation Average Cost per Bargaining Unit Employee**	$ 192,565	$ 928	$ 0	$ 5
			0.48%	0.00%	0.00%

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District
Unit A (LASPD) & H (LASPMA)

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a year, what is the annualized percentage of that change for "Year 1"?

Please see attached Memorandum of Understanding (MOU) between the Los Angeles Unified School District (LAUSD) and the School Police Unit H (LASPMA) and Unit A (LASPA),subject to final approval by the LAUSD Board of Education.

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

Not applicable

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

Not applicable

11. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes [x] No [ ]
If yes, please describe the cap amount.

The Los Angeles Unified School District Health and Welfare Memorandum of Understanding provides for a flat per participant contribution rate per active employee.

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

Not applicable

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

The unrestricted impact to this agreement is $300k and and the costs will be absorbed within existing School Police program budgets.

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

Please see attached Memorandum of Understanding (MOU) between the Los Angeles Unified School District (LAUSD) and the School Police Unit H (LASPMA) and Unit A (LASPA),subject to final approval by the LAUSD Board of Education.

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

Not applicable

F. Source of Funding for Proposed Agreement:

1. Current Year

General Fund Unrestricted

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

This is a three-year agreement with ongoing budget impact.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

The unrestricted impact to this agreement is $300k and and the costs will be absorbed within existing School Police program budgets.

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Bargaining Unit: Unit A (LASPD) & H (LASPMA)

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 06/24/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ 6,402,851,996		$ -	$ 6,402,851,996
Federal Revenue	8100-8299	$ 1,810,628		$ -	$ 1,810,628
Other State Revenue	8300-8599	$ 151,237,932		$ -	$ 151,237,932
Other Local Revenue	8600-8799	$ 283,786,008		$ -	$ 283,786,008
TOTAL REVENUES		$ 6,839,686,564		$ -	$ 6,839,686,564
EXPENDITURES					
Certificated Salaries	1000-1999	$ 2,688,377,594			$ 2,688,377,594
Classified Salaries	2000-2999	$ 853,280,781	$ 175,260		$ 853,456,041
Employee Benefits	3000-3999	$ 1,965,134,523	$ 133,985		$ 1,965,268,508
Books and Supplies	4000-4999	$ 692,873,065		$ -	$ 692,873,065
Services and Other Operating Expenditures	5000-5999	$ 559,285,308		$ (309,245)	$ 558,976,063
Capital Outlay	6000-6999	$ 39,248,414		$ -	$ 39,248,414
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 7,653,474		$ -	$ 7,653,474
Transfers of Indirect Costs	7300-7399	$ (329,478,277)		$ -	$ (329,478,277)
TOTAL EXPENDITURES		$ 6,476,374,882	$ 309,245	$ (309,245)	$ 6,476,374,882
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ 47,335,000	$ -	$ -	$ 47,335,000
Transfers Out and Other Uses	7600-7699	$ 28,513,404	$ -	$ -	$ 28,513,404
Contributions	8980-8999	$ (1,711,154,278)	$ -	$ -	$ (1,711,154,278)
OPERATING SURPLUS (DEFICIT)*		$ (1,329,021,000)	$ (309,245)	$ 309,245	$ (1,329,021,000)
BEGINNING FUND BALANCE	9791	$ 3,402,899,398			$ 3,402,899,398
Audit Adjustments/Other Restatements	9793/9795				$ -
ENDING FUND BALANCE		$ 2,073,878,398	$ (309,245)	$ 309,245	$ 2,073,878,398
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 49,411,619	$ -	$ -	$ 49,411,619
Restricted	9740				
Committed	9750-9760	$ 46,110,802	$ -	$ -	$ 46,110,802
Assigned	9780	$ 413,009,951	$ -	$ -	$ 413,009,951
Reserve for Economic Uncertainties	9789	$ 115,200,000	$ -	$ -	$ 115,200,000
Unassigned/Unappropriated Amount	9790	$ 1,450,146,026	$ (309,245)	$ 309,245	$ 1,450,146,026

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Bargaining Unit: Unit A (LASPD) & H (LASPMA)

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 06/24/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ 32,558,650		$ -	$ 32,558,650
Federal Revenue	8100-8299	$ 842,015,738		$ -	$ 842,015,738
Other State Revenue	8300-8599	$ 1,574,836,251		$ -	$ 1,574,836,251
Other Local Revenue	8600-8799	$ 47,772,008		$ -	$ 47,772,008
TOTAL REVENUES		$ 2,497,182,647		$ -	$ 2,497,182,647
EXPENDITURES					
Certificated Salaries	1000-1999	$ 1,330,649,500		$ -	$ 1,330,649,500
Classified Salaries	2000-2999	$ 693,550,087	$ -	$ -	$ 693,550,087
Employee Benefits	3000-3999	$ 1,295,721,780	$ -	$ -	$ 1,295,721,780
Books and Supplies	4000-4999	$ 779,857,425		$ -	$ 779,857,425
Services and Other Operating Expenditures	5000-5999	$ 596,093,598		$ -	$ 596,093,598
Capital Outlay	6000-6999	$ 23,573,766		$ -	$ 23,573,766
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 280,461,409		$ -	$ 280,461,409
TOTAL EXPENDITURES		$ 4,999,907,565	$ -	$ -	$ 4,999,907,565
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
Contributions	8980-8999	$ 1,711,154,278	$ -	$ -	$ 1,711,154,278
OPERATING SURPLUS (DEFICIT)*		$ (791,570,640)	$ -	$ -	$ (791,570,640)
BEGINNING FUND BALANCE	9791	$ 870,268,582			$ 870,268,582
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 78,697,943	$ -	$ -	$ 78,697,943
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 59,725	$ -	$ -	$ 59,725
Restricted	9740	$ 78,638,217	$ -	$ -	$ 78,638,217
Committed	9750-9760				
Assigned Amounts	9780				
Reserve for Economic Uncertainties	9789		$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ 0	$ -	$ -	$ 0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Bargaining Unit: Unit A (LASPD) & H (LASPMA)

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 06/24/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ 6,435,410,646		$ -	$ 6,435,410,646
Federal Revenue	8100-8299	$ 843,826,366		$ -	$ 843,826,366
Other State Revenue	8300-8599	$ 1,726,074,183		$ -	$ 1,726,074,183
Other Local Revenue	8600-8799	$ 331,558,016		$ -	$ 331,558,016
TOTAL REVENUES		$ 9,336,869,211		$ -	$ 9,336,869,211
EXPENDITURES					
Certificated Salaries	1000-1999	$ 4,019,027,094	$ -	$ -	$ 4,019,027,094
Classified Salaries	2000-2999	$ 1,546,830,868	$ 175,260	$ -	$ 1,547,006,128
Employee Benefits	3000-3999	$ 3,260,856,303	$ 133,985	$ -	$ 3,260,990,288
Books and Supplies	4000-4999	$ 1,472,730,490		$ -	$ 1,472,730,490
Services and Other Operating Expenditures	5000-5999	$ 1,155,378,906		$ (309,245)	$ 1,155,069,661
Capital Outlay	6000-6999	$ 62,822,180		$ -	$ 62,822,180
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 7,653,474		$ -	$ 7,653,474
Transfers of Indirect Costs	7300-7399	$ (49,016,868)		$ -	$ (49,016,868)
TOTAL EXPENDITURES		$ 11,476,282,447	$ 309,245	$ (309,245)	$ 11,476,282,447
OTHER FINANCING SOURCES/USES					
Transfer In and Other Sources	8900-8979	$ 47,335,000	$ -	$ -	$ 47,335,000
Transfers Out and Other Uses	7600-7699	$ 28,513,404	$ -	$ -	$ 28,513,404
Contributions	8980-8999	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (2,120,591,640)	$ (309,245)	$ 309,245	$ (2,120,591,640)
BEGINNING FUND BALANCE	9791	$ 4,273,167,980			$ 4,273,167,980
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 2,152,576,340	$ (309,245)	$ 309,245	$ 2,152,576,340
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 49,471,344	$ -	$ -	$ 49,471,344
Restricted	9740	$ 78,638,217	$ -	$ -	$ 78,638,217
Committed	9750-9760	$ 46,110,802	$ -	$ -	$ 46,110,802
Assigned	9780	$ 413,009,951	$ -	$ -	$ 413,009,951
Reserve for Economic Uncertainties	9789	$ 115,200,000	$ -	$ -	$ 115,200,000
Unassigned/Unappropriated Amount	9790	$ 1,450,146,026	$ (309,245)	$ 309,245	$ 1,450,146,026

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 11 - Adult Education Fund

Bargaining Unit: Unit A (LASPD) & H (LASPMA)

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of June 24, 2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ 14,165,049		$ -	$ 14,165,049
Other State Revenue	8300-8599	$ 147,038,081		$ -	$ 147,038,081
Other Local Revenue	8600-8799	$ 3,483,497		$ -	$ 3,483,497
TOTAL REVENUES		$ 164,686,627		$ -	$ 164,686,627
EXPENDITURES					
Certificated Salaries	1000-1999	$ 72,222,044	$ -	$ -	$ 72,222,044
Classified Salaries	2000-2999	$ 23,672,732	$ -	$ -	$ 23,672,732
Employee Benefits	3000-3999	$ 50,388,235	$ -	$ -	$ 50,388,235
Books and Supplies	4000-4999	$ 9,046,540		$ -	$ 9,046,540
Services and Other Operating Expenditures	5000-5999	$ 15,507,000		$ -	$ 15,507,000
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 7,231,090		$ -	$ 7,231,090
TOTAL EXPENDITURES		$ 178,067,641	$ -	$ -	$ 178,067,641
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (13,381,014)	$ -	$ -	$ (13,381,014)
BEGINNING FUND BALANCE	9791	$ 45,258,327			$ 45,258,327
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 31,877,313	$ -	$ -	$ 31,877,313
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 15,000	$ -	$ -	$ 15,000
Restricted	9740	$ 20,013,029	$ -	$ -	$ 20,013,029
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ 11,849,284	$ -	$ -	$ 11,849,284
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ (0)	$ -	$ -	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 12 - Child Development Fund

Bargaining Unit: Unit A (LASPD) & H (LASPMA)

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 06/24/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	$ 12,712,670		$ -	$ 12,712,670
Other State Revenue	8300-8599	$ 229,237,394		$ -	$ 229,237,394
Other Local Revenue	8600-8799	$ 160,488		$ -	$ 160,488
TOTAL REVENUES		$ 242,110,552		$ -	$ 242,110,552
EXPENDITURES					
Certificated Salaries	1000-1999	$ 65,911,632		$ -	$ 65,911,632
Classified Salaries	2000-2999	$ 77,111,163	$ -	$ -	$ 77,111,163
Employee Benefits	3000-3999	$ 87,702,723		$ -	$ 87,702,723
Books and Supplies	4000-4999	$ 29,611,663			$ 29,611,663
Services and Other Operating Expenditures	5000-5999	$ 4,724,392		$ -	$ 4,724,392
Capital Outlay	6000-6999	$ -		$ -	$ -
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 22,060,484		$ -	$ 22,060,484
TOTAL EXPENDITURES		$ 287,122,057	$ -	$ -	$ 287,122,057
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (45,011,505)	$ -	$ -	$ (45,011,505)
BEGINNING FUND BALANCE	9791	$ 88,930,839			$ 88,930,839
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 43,919,334	$ -	$ -	$ 43,919,334
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ -	$ -	$ -	$ -
Restricted	9740	$ 42,448,325	$ -	$ -	$ 42,448,325
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ 1,471,009	$ -	$ -	$ 1,471,009
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ (0)	$ -	$ -	$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 13/61 - Cafeteria Fund

Bargaining Unit: Unit A (LASPD) & H (LASPMA)

	Object Code	Column 1 Latest Board-Approved Budget Before Settlement (As of 06/24/2025)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	$ -		$ -	$ -
Federal Revenue	8100-8299	$ 394,182,259		$ -	$ 394,182,259
Other State Revenue	8300-8599	$ 111,598,082		$ -	$ 111,598,082
Other Local Revenue	8600-8799	$ 8,382,096		$ -	$ 8,382,096
TOTAL REVENUES		$ 514,162,437		$ -	$ 514,162,437
EXPENDITURES					
Certificated Salaries	1000-1999	$ -	$ -	$ -	$ -
Classified Salaries	2000-2999	$ 156,434,606	$ -	$ -	$ 156,434,606
Employee Benefits	3000-3999	$ 149,611,268	$ -	$ -	$ 149,611,268
Books and Supplies	4000-4999	$ 190,096,725		$ -	$ 190,096,725
Services and Other Operating Expenditures	5000-5999	$ 4,030,415		$ -	$ 4,030,415
Capital Outlay	6000-6999	$ 81,072		$ -	$ 81,072
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -		$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 19,725,294		$ -	$ 19,725,294
TOTAL EXPENDITURES		$ 519,979,380	$ -	$ -	$ 519,979,380
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (5,816,943)	$ -	$ -	$ (5,816,943)
BEGINNING FUND BALANCE	9791	$ 257,101,673			$ 257,101,673
Audit Adjustments/Other Restatements	9793/9795	$ -			$ -
ENDING FUND BALANCE		$ 251,284,730	$ -	$ -	$ 251,284,730
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	$ 13,678,647	$ -	$ -	$ 13,678,647
Restricted	9740	$ 237,606,083	$ -	$ -	$ 237,606,083
Committed	9750-9760	$ -	$ -	$ -	$ -
Assigned	9780	$ -	$ -	$ -	$ -
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ -	$ -	$ -	$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District
Unit A (LASPD) & H (LASPMA)

Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:

Page 4a: Unrestricted General Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	(309,245)	The unrestricted impact to this agreement is $300k and and the costs
Other Financing Sources/Uses	$	-	will be absorbed within existing School Police program budgets.

Page 4b: Restricted General Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	-	
Other Financing Sources/Uses	$	-	

Page 4d: Fund 11 - Adult Education Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	-	
Other Financing Sources/Uses	$	-	

Page 4e: Fund 12 - Child Development Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	-	
Other Financing Sources/Uses	$	-	

Page 4f: Fund 13/61 - Cafeteria Fund		Amount	Explanation
Revenues	$	-	
Expenditures	$	-	
Other Financing Sources/Uses	$	-	

Page 4g: Other		Amount	Explanation
Revenues	$	-	
Expenditures	$	-	
Other Financing Sources/Uses	$	-	

Page 4h: Other		Amount	Explanation
Revenues	$	-	
Expenditures	$	-	
Other Financing Sources/Uses	$	-	

Additional Comments:

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Unrestricted General Fund MYP

Bargaining Unit: Unit A (LASPD) & H (LASPMA)

	Object Code	2025-26 Total Revised Budget After Settlement	2026-27 First Subsequent Year After Settlement	2027-28 Second Subsequent Year After Settlement
REVENUES				
LCFF Revenue	8010-8099	$ 6,402,851,996	$ 6,497,914,808	$ 6,550,032,269
Federal Revenue	8100-8299	$ 1,810,628	$ 1,810,628	$ 1,810,628
Other State Revenue	8300-8599	$ 151,237,932	$ 148,806,391	$ 145,670,437
Other Local Revenue	8600-8799	$ 283,786,008	$ 229,771,932	$ 191,070,154
TOTAL REVENUES		$ 6,839,686,564	$ 6,878,303,759	$ 6,888,583,488
EXPENDITURES				
Certificated Salaries	1000-1999	$ 2,688,377,594	$ 2,747,503,560	$ 2,728,542,267
Classified Salaries	2000-2999	$ 853,456,041	$ 832,777,166	$ 831,381,182
Employee Benefits	3000-3999	$ 1,965,268,508	$ 2,056,446,652	$ 2,159,632,177
Books and Supplies	4000-4999	$ 692,873,065	$ 580,367,395	$ 575,038,027
Services and Other Operating Expenditures	5000-5999	$ 558,976,063	$ 507,660,782	$ 515,201,984
Capital Outlay	6000-6999	$ 39,248,414	$ 69,424,251	$ 79,684,550
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ 7,653,474	$ 7,653,474	$ 7,653,474
Transfers of Indirect Costs	7300-7399	$ (329,478,277)	$ (158,271,480)	$ (178,490,252)
Other Adjustments			$ (1,005,000,000)	$ (595,000,000)
TOTAL EXPENDITURES		$ 6,476,374,882	$ 5,638,561,800	$ 6,123,643,408
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979	$ 47,335,000	$ 71,670,000	$ 30,010,000
Transfers Out and Other Uses	7600-7699	$ 28,513,404	$ 54,410,487	$ 59,349,004
Contributions	8980-8999	$ (1,711,154,278)	$ (1,659,672,458)	$ (1,720,397,929)
OPERATING SURPLUS (DEFICIT)*		$ (1,329,021,000)	$ (402,670,987)	$ (984,796,854)
BEGINNING FUND BALANCE	9791	$ 3,402,899,398	$ 2,073,878,398	$ 1,671,207,411
Audit Adjustments/Other Restatements	9793/9795	$ -		
ENDING FUND BALANCE		$ 2,073,878,398	$ 1,671,207,411	$ 686,410,558
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable	9711-9719	$ 49,411,619	$ 49,411,619	$ 49,411,619
Restricted	9740			
Committed	9750-9760	$ 46,110,802	$ 46,110,802	$ 46,110,802
Assigned	9780	$ 413,009,951	$ 448,621,249	$ 476,840,780
Reserve for Economic Uncertainties	9789	$ 115,200,000	$ 106,810,000	$ 107,780,000
Unassigned/Unappropriated Amount	9790	$ 1,450,146,026	$ 1,020,253,742	$ 6,267,357

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Los Angeles Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Restricted General Fund MYP

Bargaining Unit: Unit A (LASPD) & H (LASPMA)

	Object Code	2025-26 Total Revised Budget After Settlement	2026-27 First Subsequent Year After Settlement	2027-28 Second Subsequent Year After Settlement
REVENUES				
LCFF Revenue	8010-8099	$ 32,558,650	$ 32,558,650	$ 32,558,650
Federal Revenue	8100-8299	$ 842,015,738	$ 643,406,842	$ 644,696,693
Other State Revenue	8300-8599	$ 1,574,836,251	$ 1,616,184,432	$ 1,538,234,011
Other Local Revenue	8600-8799	$ 47,772,008	$ 46,628,304	$ 46,628,304
TOTAL REVENUES		$ 2,497,182,647	$ 2,338,778,228	$ 2,262,117,658
EXPENDITURES				
Certificated Salaries	1000-1999	$ 1,330,649,500	$ 963,472,018	$ 934,135,030
Classified Salaries	2000-2999	$ 693,550,087	$ 607,958,538	$ 598,601,064
Employee Benefits	3000-3999	$ 1,295,721,780	$ 1,202,217,132	$ 1,259,616,603
Books and Supplies	4000-4999	$ 779,857,425	$ 384,594,079	$ 375,231,154
Services and Other Operating Expenditures	5000-5999	$ 596,093,598	$ 608,106,310	$ 600,607,036
Capital Outlay	6000-6999	$ 23,573,766	$ 75,333,069	$ 74,854,634
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	$ -	$ -	$ -
Transfers of Indirect Costs	7300-7399	$ 280,461,409	$ 131,003,130	$ 146,079,407
Other Adjustments			$ -	$ -
TOTAL EXPENDITURES		$ 4,999,907,565	$ 3,972,684,275	$ 3,989,124,929
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979	$ -	$ -	$ -
Transfers Out and Other Uses	7600-7699	$ -	$ -	$ -
Contributions	8980-8999	$ 1,711,154,278	$ 1,659,672,458	$ 1,720,397,929
OPERATING SURPLUS (DEFICIT)*		$ (791,570,640)	$ 25,766,411	$ (6,609,342)
BEGINNING FUND BALANCE	9791	$ 870,268,582	$ 78,697,943	$ 104,464,353
Audit Adjustments/Other Restatements	9793/9795	$ -		
ENDING FUND BALANCE		$ 78,697,943	$ 104,464,353	$ 97,855,012
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable	9711-9719	$ 59,725	$ 59,725	$ 59,725
Restricted	9740	$ 78,638,217	$ 104,404,628	$ 97,795,287
Committed	9750-9760			
Assigned	9780			
Reserve for Economic Uncertainties	9789	$ -	$ -	$ -
Unassigned/Unappropriated Amount	9790	$ 0	$ 0	$ 0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund MYP

Bargaining Unit: Unit A (LASPD) & H (LASPMA)

	Object Code	2025-26 Total Revised Budget After Settlement	2026-27 First Subsequent Year After Settlement	2027-28 Second Subsequent Year After Settlement
REVENUES				
LCFF Revenue	8010-8099	$ 6,435,410,646	$ 6,530,473,458	$ 6,582,590,919
Federal Revenue	8100-8299	$ 843,826,366	$ 645,217,470	$ 646,507,321
Other State Revenue	8300-8599	$ 1,726,074,183	$ 1,764,990,823	$ 1,683,904,448
Other Local Revenue	8600-8799	$ 331,558,016	$ 276,400,236	$ 237,698,458
TOTAL REVENUES		$ 9,336,869,211	$ 9,217,081,987	$ 9,150,701,146
EXPENDITURES				
Certificated Salaries	1000-1999	$ 4,019,027,094	$ 3,710,975,578	$ 3,662,677,297
Classified Salaries	2000-2999	$ 1,547,006,128	$ 1,440,735,703	$ 1,429,982,246
Employee Benefits	3000-3999	$ 3,260,990,288	$ 3,258,663,784	$ 3,419,248,780
Books and Supplies	4000-4999	$ 1,472,730,490	$ 964,961,474	$ 950,269,180
Services and Other Operating Expenditures	5000-5999	$ 1,155,069,661	$ 1,115,767,091	$ 1,115,809,020
Capital Outlay	6000-6999	$ 62,822,180	$ 144,757,320	$ 154,539,184
Other Outgo (excuding Indirect Costs)	7100-7299 7400-7499	$ 7,653,474	$ 7,653,474	$ 7,653,474
Transfers of Indirect Costs	7300-7399	$ (49,016,868)	$ (27,268,349)	$ (32,410,845)
Other Adjustments			$ (1,005,000,000)	$ (595,000,000)
TOTAL EXPENDITURES		$ 11,476,282,447	$ 9,611,246,076	$ 10,112,768,337
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979	$ 47,335,000	$ 71,670,000	$ 30,010,000
Transfers Out and Other Uses	7600-7699	$ 28,513,404	$ 54,410,487	$ 59,349,004
Contributions	8980-8999	$ -	$ -	$ -
OPERATING SURPLUS (DEFICIT)*		$ (2,120,591,640)	$ (376,904,576)	$ (991,406,195)
BEGINNING FUND BALANCE	9791	$ 4,273,167,980	$ 2,152,576,340	$ 1,775,671,765
Audit Adjustments/Other Restatements	9793/9795	$ -		
ENDING FUND BALANCE		$ 2,152,576,340	$ 1,775,671,765	$ 784,265,570
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable	9711-9719	$ 49,471,344	$ 49,471,344	$ 49,471,344
Restricted	9740	$ 78,638,217	$ 104,404,628	$ 97,795,287
Committed	9750-9760	$ 46,110,802	$ 46,110,802	$ 46,110,802
Assigned	9780	$ 413,009,951	$ 448,621,249	$ 476,840,780
Reserve for Economic Uncertainties	9789	$ 115,200,000	$ 106,810,000	$ 107,780,000
Unassigned/Unappropriated Amount	9790	$ 1,450,146,026	$ 1,020,253,742	$ 6,267,357

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Los Angeles Unified School District
Unit A (LASPD) & H (LASPMA)

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2025-26	2026-27	2027-28
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	$ 11,504,795,851	$ 9,665,656,563	$ 10,172,117,341
b.	Less: Special Education Pass-Through Funds	$ -	$ -	$ -
c.	Net Expenditures, Transfers Out, and Uses	$ 11,504,795,851	$ 9,665,656,563	$ 10,172,117,341
d.	State Standard Minimum Reserve Percentage for this District **Enter percentage** →	1.00%	1.00%	1.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, or $50,000)	$ 115,047,959	$ 96,656,566	$ 101,721,173

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789)	$ 115,200,000	$ 106,810,000	$ 107,780,000
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	$ 1,450,146,026	$ 1,020,253,742	$ 6,267,357
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789)	$ -	$ -	$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	$ -	$ -	$ -
e.	Total Available Reserves	$ 1,565,346,026	$ 1,127,063,742	$ 114,047,357
f.	Reserve for Economic Uncertainties Percentage	13.61%	11.66%	1.12%

3. Do unrestricted reserves meet the state minimum reserve amount?

2025-26	Yes	X	No	
2026-27	Yes	X	No	
2027-28	Yes	X	No	

4. If no, how do you plan to restore your reserves?

Public Disclosure of Proposed Collective Bargaining Agreement
Los Angeles Unified School District
Unit A (LASPD) & H (LASPMA)

5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	$	309,245
General Fund balance Increase/(Decrease), Page 4c, Column 3	$	(309,245)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	$	-
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2		
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4g, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h1, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h2, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h3, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h4, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h5, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h6, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h7, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h8, Column 2	$	-
Other Fund balance Increase/(Decrease), Page 4h9, Column 2	$	-
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	$	(309,245)
Variance	$	-

Variance Explanation:

6. Will this agreement create or increase deficit financing in the current year or subsequent years?
"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its

General Fund Combined	Surplus/(Deficit)	(Deficit) %	Deficit primarily due to:
Current FY Surplus/(Deficit) before settlement(s)	$ (2,120,591,640)	-18.4%	
Current FY Surplus/(Deficit) after settlement(s)	$ (2,120,591,640)	-18.4%	
1st Subsequent FY Surplus/(Deficit) after settlement(s)?	$ (376,904,576)	-3.9%	
2nd Subsequent FY Surplus/(Deficit) after settlement(s)?	$ (991,406,195)	-9.7%	

Deficit Reduction Plan (as necessary):
The deficit of $1.6B in the Unassigned/Unappropriated in FY2027-28 was addressed through the adoption of the 2025–2026 Fiscal Stabilization Plan, as outlined in Board Report 384-24/25 on June 17, 2025 , which was reviewed and approved by Los Angeles County Office of Education (LACOE).

7. Were "Other Adjustments" amounts entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd Subsequent FY?
"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address the deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

The deficit of $1.6B in the Unassigned/Unappropriated in FY2027-28 was addressed through the adoption of the 2025–2026 Fiscal Stabilization Plan, as outlined in Board Report 384-24/25 on June 17, 2025 , which was reviewed and approved by Los Angeles County Office of Education (LACOE).

MYP	Amount	"Other Adjustments" Explanation
1st Subsequent FY Unrestricted, Page 5a	$ -	
1st Subsequent FY Restricted, Page 5b	$ -	
2nd Subsequent FY Unrestricted, Page 5a	$ -	
2nd Subsequent FY Restricted, Page 5b	$ -	

J. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In accordance with the requirements of Government Code Sections 3540.2 and 3547.5, the Superintendent and Chief Business Official of the Los Angeles Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from July 1, 2025 to June 30, 2028.

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

Budget Adjustment Categories:	**Budget Adjustment Increase/(Decrease)**
Revenues/Other Financing Sources	$ -
Expenditures/Other Financing Uses	$ -
Ending Balance(s) Increase/(Decrease)	$ -

Subsequent Years

Budget Adjustment Categories:	**Budget Adjustment Increase/(Decrease)**
Revenues/Other Financing Sources	$ -
Expenditures/Other Financing Uses	
Ending Balance(s) Increase/(Decrease)	$ -

Budget Revisions

If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions

See attached page for a list of the assumptions upon which this certification is based.

Certifications

✓ I hereby certify ___ I am unable to certify

	9/4/25
District Superintendent (Signature)	**Date**

X I hereby certify ___ I am unable to certify

	09/02/2025
Chief Business Official (Signature)	**Date**

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Public Disclosure of Proposed Collective Bargaining Agreement Page 8a

Los Angeles Unified School District
Unit A (LASPD) & H (LASPMA)

Assumptions and Explanations (enter or attach documentation)

The assumptions upon which this certification is made are as follows:

1. This certification is based on the FY2025-2026 Adopted budget, approved by LAUSD Board of Education on June 24, 2025, which includes the District's current and multi-year projections.
2. The unrestricted impact to this agreement is $300k and and the costs will be absorbed within existing School Police program budgets.
3. The deficit of $1.6B in the Unassigned/Unappropriated in FY2027-28 was addressed through the adoption of the 2025–2026 Fiscal Stabilization Plan, as outlined in Board Report 384-24/25 on June 17, 2025 , which was reviewed and approved by Los Angeles County Office of Education (LACOE).

Concerns regarding affordability of agreement in subsequent years (if any):

We believe this AB 1200 represents projections that are fair and accurate based on information that is known.

K. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

Los Angeles Unified School District
District Name

District Superintendent (Signature)

9/4/25
Date

Nirupama Jayaraman
Contact Person

213-241-2140
Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on _____, took action to approve the proposed agreement with the _____ Bargaining Unit(s).

President (or Clerk), Governing Board (Signature)

Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Los Angeles Unified School District

School Police Unit H(LASPMA) & Unit A (LASPA)

Summary of Cost[1] - Fiscal Impact to All Funds

Number	Article	Agreement	FY25-26	FY26-27	FY27-28	3-year Total Impact
	Memorandum of Understanding (MOU) School Police Unit A & H- Training and Differentials	**For Unit A LASPA**: One (1) hour of paid training regarding AVL will be provided on a one-time basis to each Unit A employee regarding the AVL system to support with the supervision and monitoring of patrol vehicles. Additional refresher training to assist with the implementation of the AVL system may be provided as determined by the Department. (a). Unit A employees who work one half(½) or more of their assigned time between 5:00 p.m. and midnight shall receive a long-term salary differential of one step on the salary schedule for their class. If such an employee is on the last step of the salary schedule of their class, they shall instead receive a shift differential equal to five and one-half (5½%) percent. (b). Unit A employees who work one-half(½) or more of their assigned time between midnight and 7:00 a.m. shall receive a long-term salary differential of two steps on the salary schedule for their class. If such an employee is on the next to last step of the salary schedule of their class, they shall instead receive a shift differential equal to advancement to the last salary step of their class plus five and one-half (5½%) percent If such an employee is on the last step of the salary schedule of their class, they shall instead receive a shift differential equal to eleven (11%) percent. **For Unit H (LASPMA):** One (1) hour of paid training regarding AVL will be provided on a one-time basis to each Unit H employee regarding the AVL system to support with the supervision and monitoring of patrol vehicles. Additional refresher training to assist with the implementation of the AVL system may be provided as determined by the Department. (a). Unit H employees who work one half(½) or more of their assigned time between 5:00 p.m. and midnight shall receive a long-term salary differential of one step on the salary schedule for their class. If such an employee is on the last step of the salary schedule of their class, they shall instead receive a shift differential equal to five and one-half (5½%) percent. (b).Unit H employees who work one-half(½) or more of their assigned time between midnight and 7:00 a.m. shall receive a long-term salary differential of two steps on the salary schedule for their class. If such an employee is on the next to last step of the salary schedule of their class, they shall instead receive a shift differential equal to advancement to the last salary step of their class plus five and one- half (5½%) percent. If such an employee is on the last step of the salary schedule of their class, they shall instead receive a shift differential equal to eleven (11%) percent. (c).If a Unit H employee works a shift receiving a differential (as described in (a) or (b) above) less frequently than five (5) days a week, the applicable differential shall be paid only for those days on which such shifts are worked. If an employee ceases working shifts receiving a differential altogether, the applicable differential shall stop being paid immediately following the last day such shifts are worked.	$309,245	$309,383	$310,965	$929,593
		Grand Total	**$309,245**	**$309,383**	**$310,965**	**$929,593**

[1]Summary of Cost shall be read in conjunction with the UTLA AB 1200 document presented to the LAUSD Board of Education on September 16, 2025.

TAB 21

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: 001-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Charter Schools Division

Charter Petitions for Public Hearing
Charter Schools Division

Background:
KIPP Academy of Opportunity (Board District 1, Region South)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 485 students in grades 5-8 beginning its next term in the 2026-2027 school year, with a proposed location of 8500 S. Figueroa St., Los Angeles, CA 90003.

Alliance Piera Barbaglia Shaheen Health Services Academy (Board District 1, Region South)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 550 students in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 8515 Kansas Ave., Los Angeles, CA 90044.

Alliance Virgil Roberts Leadership Academy (Board District 1, Region South)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 2941 W. 70th St., Los Angeles, CA 90043.

Learning by Design (Board District 1, Region South)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 300 students in grades TK-5 beginning its next term in the 2026-2027 school year, with a proposed location of 7019 S. Van Ness Ave., Los Angeles, CA 90047.

Vox Collegiate of Los Angeles (Board District 1, Region South)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 400 students in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 1100 W. Manchester Ave., Los Angeles, CA 90044.

Alliance College-Ready Middle Academy 8 (Board District 2, Region East)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 113 S. Rowan Ave., Los Angeles, CA 90063.

Alliance Morgan McKinzie High (Board District 2, Region East)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 525 students in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 110 S. Townsend Ave., Los Angeles, CA 90063.

Animo Ellen Ochoa Charter Middle (Board District 2, Region East)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 540 students in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 4360 Dozier St., Los Angeles, CA 90022.

Central City Value (Board District 2, Region East)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 480 students in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 221 N. Westmoreland, Los Angeles, CA 90004.

Gabriella Charter (Board District 2, Region East)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 480 students in grades TK-8 beginning its next term in the 2026-2027 school year, with a proposed location of 1435 Logan Street, Los Angeles, CA 90026.

Oscar de la Hoya Animo Charter High (Board District 2, Region East)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 1114 S. Lorena St., Los Angeles, CA 90023.

Para Los Niños Middle (Board District 2, Region East)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 410 students in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 835 Stanford Ave., Los Angeles, CA 90021.

Alliance Leichtman-Levine Family Foundation Environmental Science High (Board District 5, Region West)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 550 students in grades 9-12 beginning its next term in the 2026-2027 school year, with a proposed location of 2930 Fletcher Dr., Los Angeles, CA 90065.

Synergy Kinetic Academy (Board District 5, Region East)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 480 students in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 1420 E. Adams Blvd., Los Angeles, CA 90011.

Renaissance Arts Academy (Board District 5, Region West)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 600 students in grades TK-12 beginning its next term in the 2026-2027 school year, with a proposed location of 2558 N. San Fernando Rd., Los Angeles, CA 90065.

Vaughn Next Century Learning Center (Board District 6, Region North)
Consideration of the level of support for a renewal conversion independent charter petition requesting to serve up to 3,220 students in grades TK-12 beginning its next term in the 2026-2027 school year, with proposed locations of 13421 Vaughn St., San Fernando, CA 91340; 11200 Herrick Avenue, Pacoima, CA 91331; 13330 Vaughn St., San Fernando, CA 91340 (District Site); 11505 Herrick Avenue, Pacoima, CA 91331.

Alliance College-Ready Middle Academy 12 (Board District 7, Region East)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 131 E. 50th St., Los Angeles, CA 90011.

Alliance Kory Hunter Middle (Board District 7, Region South)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 450 students in grades 6-8 beginning its next term in the 2026-2027 school year, with a proposed location of 5886 Compton Ave., Los Angeles, CA 90001.

LIST OF CHARTER PETITIONS FOR PUBLIC HEARING

BOARD OF EDUCATION MEETING
SEPTEMBER 16, 2025

	PETITION NAME	TYPE OF CHARTER	PROP. 39 (Y/N)	PERFORMANCE CATEGORY (H/M/L[1])	ACTION TYPE	BD	REGION	PROPOSED ADDRESS OR TARGET LOCATION	PROPOSED GRADE LEVELS	ENORLLMENT	PROPOSED # OF STUDENTS	TERM REQUESTED (By Petitioner)
1.	KIPP Academy of Opportunity	Start-Up Independent	N	Low	Renewal	1	S	8500 S. Figueroa St., Los Angeles, CA 90003	5-8	463	485	2026-2028
2.	Alliance Piera Barbaglia Shaheen Health Services Academy	Start-Up Independent	N	Middle	Renewal	1	S	8515 Kansas Ave. Los Angeles, 90044	9-12	443	550	2026-2031
3.	Alliance Virgil Roberts Leadership Academy	Start-Up Independent	N	Middle	Renewal	1	S	2941 W. 70th St. Los Angeles, 90043	6-8	394	450	2026-2031
4.	Learning by Design	Start-up Independent	N	Middle	Renewal	1	S	7019 S. Van Ness Ave., Los Angeles, CA 90047	TK-5	106	300	2026-2031
5.	Vox Collegiate of Los Angeles	Start-up Independent	N	Middle	Renewal	1	S	1100 W. Manchester Ave., Los Angeles, CA 90044	6-8	224	400	2026-2031
6.	Alliance College-Ready Middle Academy 8	Start-Up Independent	N	Middle	Renewal	2	E	113 S. Rowan Ave. Los Angeles, CA 90063	6-8	397	450	2026-3031

[1] H = High, M = Medium, L = Low

	PETITION NAME	TYPE OF CHARTER	PROP. 39 (Y/N)	PERFORMANCE CATEGORY (H/M/L[1])	ACTION TYPE	BD	REGION	PROPOSED ADDRESS OR TARGET LOCATION	PROPOSED GRADE LEVELS	ENORLLMENT	PROPOSED # OF STUDENTS	TERM REQUESTED (By Petitioner)
7.	Alliance Morgan McKinzie High	Start-Up Independent	N	Middle	Renewal	2	E	110 S. Townsend Ave. Los Angeles, CA 90063	9-12	453	525	2026-3031
8.	Animo Ellen Ochoa Charter Middle	Start-up Independent	N	Middle	Renewal	2	E	4360 Dozier St., Los Angeles, CA 90022	6-8	280	540	2026-2031
9.	Central City Value	Start-up Independent	N	Middle	Renewal	2	E	221 N. Westmoreland, Los Angeles, CA 90004	9-12	481	480	2026-2031
10.	Gabriella Charter	Start-Up Independent	N	Middle	Renewal	2	E	1435 Logan Street, Los Angeles, CA 90026	TK-8	399	480	2026-2031
11.	Oscar de la Hoya Animo Charter High	Start-up Independent	N	Middle	Renewal	2	E	1114 S. Lorena St., Los Angeles, CA 90023	9-12	518	600	2026-2031
12.	Para Los Niños Middle	Start-Up Independent	N	Middle	Renewal	2	E	835 Stanford Ave., Los Angeles, CA 90021	6-8	301	410	2026-2031
13.	Alliance Leichtman-Levine Family Foundation Environmental Science High	Start-Up Independent	N	Middle	Renewal	5	W	2930 Fletcher Dr. Los Angeles, CA 90065	9-12	297	550	2026-3031
14.	Synergy Kinetic Academy	Start-Up Independent	N	Middle	Renewal	5	E	1420 E. Adams Blvd., Los Angeles, CA 90011	6-8	480	480	2026-2031
15.	Renaissance Arts Academy	Start-up Independent	N	High	Renewal	5	W	2558 N. San Fernando Rd., Los Angeles, CA 90065	TK-12	473	600	2026-2033

	PETITION NAME	TYPE OF CHARTER	PROP. 39 (Y/N)	PERFORMANCE CATEGORY (H/M/L[1])	ACTION TYPE	BD	REGION	PROPOSED ADDRESS OR TARGET LOCATION	PROPOSED GRADE LEVELS	ENORLLMENT	PROPOSED # OF STUDENTS	TERM REQUESTED (By Petitioner)
16.	Vaughn Next Century Learning Center	Conversion Independent	N	Middle	Renewal	6	N	**(1)** 13421 Vaughn St., San Fernando, CA 91340 **(2)** 11200 Herrick Ave., Pacoima, CA 91331 **(3)** 13330 Vaughn St., San Fernando, CA 91340 (District Site) **(4)** 11505 Herrick Ave., Pacoima, CA 91331	TK-12	2,638	3,220	2026-2031
17.	Alliance College-Ready Middle Academy 12	Start-Up Independent	N	Middle	Renewal	7	E	131 E. 50th St. Los Angeles, CA 90011	6-8	494	450	2026-3031
18.	Alliance Kory Hunter Middle	Start-Up Independent	N	Middle	Renewal	7	S	5886 Compton Ave. Los Angeles, CA 90001	6-8	468	450	2026-3031

TAB 22

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Res-001-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Board of Education

Mr. Schmerelson - September 2025 as Child Welfare and Attendance Month (Res-001-25/26)(Noticed August 26, 2025)

Whereas, The Compulsory Education Act was enacted in 1903**,** and the Governing Board of the Los Angeles Unified School District appointed the first Attendance Officer to enforce compliance with the compulsory attendance mandate, creating the Pupil Services and Attendance Division;

Whereas, In September 2017, the National Child Welfare Workforce Institute celebrated the first National Child Welfare Workforce Development Month, and honored the hard work of child welfare professionals in improving outcomes for children, youth, and families;

Whereas, In our schools, Child Welfare and Attendance Counselors are called Pupil Services and Attendance Counselors (PSA Counselors). They focus on children's safety and well-being, strengthening families by providing direct services and referrals, and they reconnect youth to schools;

Whereas, Chronic absenteeism in the Los Angeles Unified School District was at 23.3% in 2024, a 7.7% decline from the previous year, but still above pre-pandemic levels, which were at 18.2% in 2019;

Whereas, The National Child Welfare Workforce Development Month in September offers an opportunity to recognize and honor the work of Child Welfare and Attendance Counselors, who help our most vulnerable children and their families. It provides an opportunity to educate the community and policymakers about the effectiveness of truancy and dropout prevention interventions, supported by the California Legislature as outlined in the California Education Code (EC) sections 48240-48244;

Whereas, Pupil Services and Attendance Counselors conduct assessments to identify issues that may impact attendance and barriers to learning, to facilitate linkages to services that meet the needs of the whole child while simultaneously integrating multi-tiered interventions to promote overall wellness of the family, to address absenteeism, truancy and to support students of culturally diverse populations;

Whereas, Pupil Services and Attendance Counselors increase graduation rates and prevent students from dropping out. They increase access to college pathways, link students and families to services, and provide comprehensive services to foster and homeless youth;

Whereas, Pupil Services and Attendance Counselors create and promote safe schools to empower LGBTQ+ students and families by providing resources, fostering self-advocacy, building resilience, and ensuring their rights;

Whereas, Pupil Services and Attendance Counselors re-engage out-of-school youth back into an educational setting by helping parents, guardians, tutors, and other heads of households by focusing on personalized pathways to further their children's educational, personal, and social growth;

Whereas, Pupil Services and Attendance Counselors play a pivotal role in supporting the educational journey of Black, Indigenous, People of Color (BIPOC) students by providing tailored resources and advocacy that address both academic challenges and systemic barriers through culturally responsive interventions; and

Whereas, The Association of Pupil Services and Attendance Counselors (APSAC) has declared the last Tuesday of September as the Child Welfare and Attendance (PSA) Counselor Day; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares the month of September 2025 as Child Welfare and Attendance Month and the last Tuesday of September as the Pupil Services and Attendance Counselors Day;

Resolved further, That the Board will direct the Superintendent and his staff to present on the Los Angeles Unified School District's declining enrollment and a plan for slowing the decline in enrollment outlining the specific interventions designed to uplift immigrant students and address their needs, during the Committee of the Whole in November 2025;

Resolved further, That in a climate of escalating xenophobia where immigrant students and families are effectively kidnapped and incarcerated in dehumanizing conditions, enduring unimaginable suffering, the District commits to provide child welfare support by assigning five Pupil Services and Attendance Counselors in each region in a genuine effort to address immigrant students and family's needs; and, be it finally

Resolved, That the District will continue to promote attendance awareness through District websites and social media outlets, informed by the perspective of Pupil Services and Attendance Counselors, as they continue to conduct home visits, bring students back to school, and re-engage families to strengthen child welfare in our communities.

TAB 23

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Res-002-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Board of Education

Mr. Schmerelson - Suicide Awareness and Prevention Month (Res-002-25/26) (Noticed August 26, 2025)

Whereas, Suicide loss profoundly impacts families, friends, teachers, and the entire school community, and providing comprehensive support to survivors is essential for healing and preventing future tragedies;

Whereas, In 2021, the Centers for Disease Control (CDC) and Prevention's Youth Risk Behavior Surveillance System (YRBSS) indicated that 42% of high school students in America experience persistent sadness or hopelessness every day for two straight weeks in a row with these numbers being high amongst females (57%), Hispanics (46%), multiracial (49%), and LGBTQ+ (69%);

Whereas, The same report from the CDC's Youth Risk Behavior Surveillance System indicated that 29% of high school students in America experience poor mental health, with these numbers being especially high amongst females (41%) and LGBTQ+ (52%);

Whereas, The same report from the CDC's Youth Risk Behavior Surveillance System indicated that 22% of high school students seriously considered suicide in 2021, with the highest demographic being LGBTQ+ students (45%);

Whereas, In 2023, the CDC identified suicide as one of the top eight leading causes of death for people ages 10 to 64 and the second leading cause of death for people ages 10 to 34;

Whereas, Factors such as discrimination, adverse childhood experiences, stigma, familial and community rejection, mental illness, social networks, and other factors that compromise life functioning may result in elevated suicide risk, particularly for vulnerable student populations;

Whereas, In September 2016, Governor Jerry Brown signed Assembly Bill (AB) 2246, now California Education Code 215, that took effect in 2017-18, setting a requirement for all Local Educational Agencies (LEA), including county offices of education, school districts, state special schools and charter schools that serve pupils in grades 7 to 12 to adopt a policy on pupil suicide prevention that specially addresses the needs of high-risk students;

Whereas, Suicide rates increased by 36% between the years 2000 and 2021, responsible for being the second leading cause of death for people ages 10 to 14 and 20 to 34, according to the CDC;

Whereas, The phone number of the Suicide and Crisis Hotline has changed to 988, available 24 hours a day, seven days a week;

Whereas, The focus on mental health aligns with the Los Angeles Unified School District's (LAUSD or the District) Strategic Plan on Pillar 1B, which focuses on student happiness at their schools, and Pillar

1C, which seeks to eliminate opportunity gaps. Furthermore, this also aligns with Pillars 2A, which establishes welcoming environments, 2B, the whole-child well-being, and 2C, strong social-emotional skills;

Whereas, In July 2017, Michelle King, Superintendent of Schools, approved the implementation of the annual online Suicide Prevention and Awareness Training for all District staff;

Whereas, The Los Angeles Region suffered through extreme wildfire events in January 2025, with mental health organizations warning of increased mental health stress or crisis due to victims losing loved ones, homes, pets, etc;

Whereas, The District's LCAP Executive Summary for the 2024-25 school year reflected iSTAR data districtwide that 8,328 suicide risk incidents were reported, with elementary school incidents at 2,467, middle school at 2,509, and high school at 2,397;

Whereas, The District's School Mental Health team launched the "Mental Health Is.." campaign with a focus on suicide prevention in September 2024 that spotlighted raising awareness, reducing stigma, and connecting students to existing resources on the District's Instagram account;

Whereas, The District employs over 750 Psychiatric Social Workers (PSWs), over 200 Student and Family Navigators, Coordinators, Health Care Advocates, and Organizational Facilitators, including 59 Black Student Achievement Plan (BSAP) PSWs who help with culturally responsive intervention strategies;

Whereas, The District has implemented the "myCREW" program within BSAP, a student led campaign that focuses on suicide prevention at secondary schools, allowing a space for students to share their emotions and concerns as well as the Health, Optimism, Perseverance, and Empowerment (HOPE) Group, which helps students learn and enhance self-awareness and communication skills at mental health clinics and wellness centers;

Whereas, The District has extended the hours of PSWs to help provide support for students during extended learning programs, such as Beyond the Bell;

Whereas, Suicide prevention involves inclusive school-wide activities and programs that enhance a sense of belonging, contribute to a safe and nurturing environment, and strengthen protective factors that reduce the risk for students; and

Whereas, National Suicide Prevention Week will be observed from September 7-13, 2025, to help call public attention to the increasing incidence of suicide and to inform about suicide prevention and warning signs of suicide; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby declares September Suicide Prevention Awareness Month in the Los Angeles Unified School District;

Resolved further, That throughout National Suicide Prevention Month, but especially during National Suicide Prevention Week (September 7-13, 2025), the District will use social media channels and direct communication to District families to raise awareness and promote resources on suicide prevention,

especially resources focused on the needs of our most vulnerable students;

Resolved further, That the District will establish measurable benchmarks for tracking secondary students (grades 6th - 12th) growth in awareness of how to access mental health resources over time using data collected through student surveys;

Resolved further, That the Superintendent or his designee provide an update report to the Board in the spring semester of 2026 outlining how District mental health resources are being promoted, distributed, made available, and accessed by students and staff; and, be it finally

Resolved, That by the adoption of this resolution, the Board encourages all students, faculty, administrators, and parents to promote a climate of positive behavior support and intervention; monitor students' emotional state and well-being; and make referrals for crisis support and mental health, as needed.

TAB 24

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Res-003-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Board of Education

Mr. Schmerelson, Ms. Newbill, Dr. Rivas, Mr. Yang - Incorporating Financial Literacy and Economic Justice into the LAUSD Curriculum (Res-003-25/26) (Noticed August 26, 2025)

Whereas, The Los Angeles Unified School District (LAUSD or The District) has a responsibility to ensure students are able to meet their life challenges through grade school and beyond;

Whereas, In 2023, the California Department of Education (CDE) reported that only 27 percent of high school students in the state attend a school that offers personal finance courses;

Whereas, In 2023, the California State University (CSU) system approved a rate increase 5 percent every year starting academic year 2023-24 and ending academic year 2028-29 for a total increase of 25% - with undergraduate degrees going from $5,742 to $7,682 per year, graduate degrees from $7,176 to $9,604 per year, and PhDs varying in price but increasing by at least $4,000 per the CSU website - thus increasing the need for borrowing rate for students;

Whereas, Unlawful financial practices burden low-income communities the most and trap families with inescapable debt;

Whereas, Traditionally marginalized communities suffer the most from bank deserts, communities with limited or no banking institutions, that pressure their residents to rely on payday lenders or other companies that offer money loans with high-interest rates;

Whereas, Studies show that the borrowing amount, annual percentage rate, or rejection of a loan has been historically tied to systemic racism, also known as redlining, resulting in harsher loan terms for minority communities despite having similar financial outcomes as their non-minority counterparts;

Whereas, Traditionally marginalized communities have lower opportunities to establish generational wealth, with Hispanic communities having a median household income of $62,800 and African-American communities holding $52,860 in median household income, below the national median of $74,580 according to a 2022 United States Census Bureau report;

Whereas, Higher education has been linked with better career and financial outcomes, homeownership, and a longer lifespan, with those who have a bachelor's degree or higher having more income and are less likely to be unemployed;

Whereas, Multiple student surveys conducted by government and non-profit entities report the highest concern about college amongst high school seniors is how to pay for it, and not being able to afford their dream schools;

Whereas, In 2021, Los Angeles City launched the Opportunity LA program, a free college savings

program for first-grade students;

Whereas, In 2022, California launched the Children Savings Accounts program, known as CalKids, a $2 billion public investment that has provided more than 5 million children in California towards an initial investment into college and career readiness;

Whereas, The California State Legislature, along with the Governor of California, passed Assembly Bill (AB) 2927, requiring financial literacy as a requirement for graduation by school year 2030-31, but by school year 2027-28, will require all high schools to offer a semester-long personal finance course; and

Whereas, Financial literacy may be provided to high school seniors and their families through specific courses, at specific schools, and through family academy; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recommends that the Superintendent or a designee begin the process to incorporate economic justice into the current curriculum, such as English Language Arts, mathematics, history, civics, economics, and government classes;

Resolved further, That the Los Angeles Unified School District will allow for the teaching of financial literacy and its systems through existing materials and resources for teachers, prioritizing flexibility in how they conduct their lessons for their students, with considerations for all economic backgrounds and approaches from an angle of economic justice;

Resolved further, That the District will invest accordingly in professional development for teachers and educators, demonstrating and applying financial literacy and economic justice principles in their lessons, both in person and online participation opportunities;

Resolved further, That the District will work with community-based organizations and nonprofits to help advance appropriate professional development opportunities for staff on how to talk to students about the economic effects on all communities;

Resolved further, That using existing data models, the District, along with college/career counselors, will explore constructive ways to prepare students for possible financial outcomes, explained through their future prospects;

Resolved further, That the District will teach students in the newly established financial literacy class the core concepts, including, but not limited to:

- budgeting
- borrowing
- interest rates
- banking
- taxes
- credit
- retirement planning
- insurance

Resolved further, That the District will develop or expand partnerships with reputable financial institutions, non-profit, and/or community-based organizations that specialize in finance to assist students through supplemental programs, including but not limited to after-school programs, adult education, etc;

Resolved further, That the District will work to enhance its marketing scope of work in financial literacy, including enhanced outreach to the most in-need families in the district, which will include resources on budgeting, the economy, and many other local factors that may contribute to family finances;

Resolved further, That the District will present an update on the topic of financial literacy no later than February 2026, with a program start date no later than the State-mandated school year 2030-31 graduation requirement; and, be it finally

Resolved, That the District will build on future lesson plans with financial literacy and economic justice in consideration for all students and amend as needed, as new financial barriers and opportunities may arise.

TAB 25

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Res-004-25/26, **Version:** 2 **Agenda Date:** 9/16/2025
In Control: Board of Education

Ms. Ortiz Franklin, Mr. Melvoin - Maximizing Efficiency and Effectiveness in Task Forces and Committees (Res-004-25/26) (Noticed August 26, 2025)

Whereas, The Los Angeles Unified School District aims to achieve audacious goals for student achievement and wellness with finite resources, including time, funding and demands on personnel;

Whereas, The District is committed to advancing and balancing pillars of the Strategic Plan, including Pillar 3: Engagement and Collaboration through authentic engagement with families, communities, and educational partners and Pillar 4: Operational Effectiveness, encompassing data-driven decision-making and sustainable budgeting;

Whereas, Various resolutions by the Governing Board of the Los Angeles Unified School District have called for task forces or committees to solve a problem or advise on an issue of importance to the Board, almost always without a sunsetting date or final task to demonstrate completion;

Whereas, At Board direction, District staff prepare, convene and navigate the diverse perspectives of the various task forces and committees on a regular basis, resulting in countless hours of staff time, with little demonstrated evidence of positive impact on student achievement and Board goals;

Whereas, Multiple task forces have been convened to address overlapping topics such as school safety without a consistent process for coordination, and the District currently lacks a consistent structure for sunsetting task forces and advisory committees, resulting in several remaining active indefinitely without formal evaluation or final outcomes;

Whereas, Decision-making authority is not always clear, for example the Arts Justice Advisory Committee has been interpreted to exclude District staff as the lead convener, ~~and the Black Student Achievement Plan Steering Committee has spent many hours debating how decisions should be made~~; and

Whereas, To promote efficiency and accountability, it is essential to establish time-bound and outcome-focused parameters for these bodies and a District staff member as the lead who will report back to the board as indicated in the resolves below; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to the efficient and effective use of staff time, Los Angeles Unified School District resources and student-focused priorities by:

- Eliminating or consolidating duplicative and/or inactive task forces and committees
- Clarifying the outcomes, tasks and decision-making process of each task force and committee, including that these entities consider the cost of program rollout and/or staff positions when

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making recommendations to the Board
- Adding end dates or annual board approval to continue these bodies

Resolved further, That any task force, committee, and/or advisory/work group established by Board Resolution that does not have a District lead (District employee) shall identify one within 30 days;

Resolved further, That all task forces and advisory committees established through Board resolution shall be reviewed annually, and automatically sunset after two years unless formally extended through Board action, and shall not be extended beyond a total of three years;

Resolved further, That each task force and committee, led by its designated District sponsor, must annually provide the Board with a report (oral or written) on the effectiveness and efficiency of the taskforce/committee including the impact on District resources and staff time, and progress towards intended outcomes;

Resolved further, That the District will present its first update on task force and committee elimination, consolidation, task-refinement and end dates at a Committee of the Whole by the first quarter of 2026; and, be it finally

Resolved, That at a minimum, this update should consolidate the School Culture Climate and Safety Task Force, and the Safe Schools Task Force, , and that this resolution shall not govern committees and task forces created by the Board President, Superintendent, or labor union contracts.

TAB 26

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Res-005-25/26, **Version:** 2 **Agenda Date:** 9/16/2025
In Control: Board of Education

Ms. Gonez, Ms. Griego, Dr. Rivas - Celebrating Latino Heritage Month in the Los Angeles Unified School District (Res-005-25/26) (Noticed August 26, 2025)

Whereas, The United States has observed Latino/a/e Heritage Month from September 15 to October 15 since 1988 to commemorate the contributions, heritage, achievements, and cultural influences of Latino Americans in the United States;

Whereas, Latine Heritage Month also recognizes the intersectionality and diversity of the U.S. Latine population, incorporating indigenous histories and celebrating the independence days of several Latin American countries including: Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua;

Whereas, Latinos also include people of African and indigenous descent who are too often ignored when talking about the history, culture, and contributions of Latin American peoples, despite making up about 10% of U.S. Latinos;

Whereas, This month-long recognition serves as an opportunity for all Americans to learn more about Latine history, promote cultural awareness and inclusivity, and celebrate diversity both in the present and in our nation's history;

Whereas, U.S. imperialism and military intervention in Latin America, including in countries like El Salvador, Guatemala, Chile, and Nicaragua, has led to mass migration of people fleeing civil wars and economic hardship to the United States;

Whereas, The U.S. Latine population has grown to become the second largest racial or ethnic group in the United States in the last decade, reaching 62.6 million Latinos as of 2021 and accounting for 19% of all Americans;

Whereas, The state of California is home to the largest Latine population in the country, where they comprise 40.3% of the state's overall population, and almost 50% of the population of the County of Los Angeles;

Whereas, Communities like Pico-Union, Boyle Heights, Koreatown, South East Los Angeles, Pacoima, San Fernando, and others are the traditional neighborhoods in Los Angeles of immigrant Latine students and their families;

Whereas, Latine students comprise almost 78% of the Los Angeles Unified School District student population, underscoring the importance and relevance of Latine Heritage Month among the District's students and families;

Whereas, Recognizing and celebrating Latine Heritage Month as a District furthers the work of our Strategic Plan to provide culturally relevant, empowering curriculum that inspires students to become leaders and

advocates for their communities;

Whereas, The District is committed to supporting newcomer students and multilingual learners (MLLs), through the establishment of newcomer programs across the District, including international newcomer academies, that are intended to serve students enrolled in U.S. schools for 3 years or less;

Whereas, The District is committed, above and beyond this commemoration, to empowering students through culturally responsive and inclusive learning environments that celebrates the value and diversity of all its students;

Whereas, In the current national climate, recognizing and honoring Latine communities is even more critical, as families face intensified attacks on public education and anti-immigrant rhetoric, violent raids, and policies that threaten the safety and full participation of Latino and immigrant students and families;

Whereas, Ethnic Studies programs are culturally responsive programs that include the study of Latine history, culture, and contributions, but have come under increasing attack from those championing a sanitized version of American history, threatening the ability of students to access inclusive and empowering curriculum;

Whereas, Spanish language instruction plays a critical role in preserving cultural heritage, fostering bilingualism and biliteracy, and supporting students' academic and social-emotional success, yet is at risk in the face of policy and funding pressures;

Whereas, The District recognizes and celebrates that a significant number of Latine students are indigenous, with many speaking indigenous languages reflecting the cultural and linguistic diversity within the Latine community;

Whereas, The experiences of Latine students are impacted by their family's economic status, with low-income Latine students historically facing some of the widest educational disparities;

Whereas, The current political climate has seen an unprecedented and often violent increase in anti-immigrant enforcement actions, policy proposals, and rhetoric that directly impact Latino students, families, and communities, creating fear and barriers to full participation in public education; and

Whereas, The Los Angeles Unified School District remains committed to its status as a sanctuary district, implementing policies and practices that protect immigrant students and families from discrimination, harassment, and enforcement actions on school grounds in addition to providing resources and direct support for those impacted; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and celebrates September 15 through October 15 as Latino Heritage Month;

Resolved further, That the Office of the Superintendent will work to promote educational resources on Latine history, culture, and heritage and make them widely available to staff, students, and families online through the Los Angeles Unified School District homepage and social media accounts;

Resolved further, That the Board reaffirms its commitment to fully implement and protect Ethnic Studies curriculum that reflects the histories, struggles, and contributions of Latine communities, recognizing it as a

critical component of a well-rounded education for all students;

Resolved further, That the Board affirms that, given the large percentage of Latine students in LAUSD, Latine history, experiences, and contributions should be integrated and embedded in all areas of the curricula and at all ages, not just during Latine Heritage Month or in Ethnic Studies, and that the District should, therefore, strive to support educators to do so;

Resolved further, That the Board recognizes the importance of Spanish language instruction as both a core academic subject and a cultural bridge for our diverse communities, and commits to protecting and expanding high-quality, culturally affirming Spanish language programs amid current pressures and threats to bilingual education, as well as continued efforts to foster the inclusion of and improve supports for students and families who are primarily speakers of indigenous languages;

Resolved further, That in light of the current political climate and the heightened attacks on Latine and all immigrant students and families, the Board reaffirms its status as a sanctuary district, its unwavering dedication to ensuring that LAUSD remains a safe, welcoming, and supportive environment for every student, regardless of cultural background or immigration status, and to continue advancing policies and practices that protect their rights, dignity, and educational opportunities;

Resolved further, That the Board further reaffirms the need for integrating trauma-informed practices in the curricula and providing mental health support and programs at school sites to support students and their families;

Resolved further, That the District acknowledges that ongoing investments in and implementation of LGBTQ+ supports, the Black Student Achievement Plan, and Student Success Centers will impact our Latine students in a positive and powerful way;

Resolved further, That the Office of the Superintendent will monitor and update the Board on impacts to learning, student and staff attendance, well-being and school climate, and family engagement that may result from current and future federal actions and identify ways LAUSD can mitigate any barriers, provide additional supports, and ensure all students receive their constitutional rights to a public education; and, be it finally

Resolved, That by adoption of this resolution, the Board and Superintendent hereby encourage all students, staff, and families, to commemorate and celebrate the immense historical and cultural contributions that Latine people have made and continue to make here in Los Angeles, California, and the United States particularly in light of the targeted assaults this community faces today.

TAB 27

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Res-008-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Board of Education

Ms. Newbill - Freedom to Learn (Res-008-25/26) (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District values nurturing learning and teaching environments; supports and respects educators as trained professionals; and is committed to ensuring that all students can thrive regardless of their ZIP Code, color or background;

Whereas, The District supports education that values honesty about who we are; integrity in how we treat others; and courage to do what's right by listening to, learning from, and respecting diverse viewpoints;

Whereas, The District values our educators, who through pedagogically sound, age-appropriate curricula and teaching standards help students understand our collective past, spark curiosity and critical thinking, and prepare all students to meet the challenges of our multicultural present and future;

Whereas, The California State Department of Education outlines curriculum and teaching standards that deliver high-quality curricula that teach the full sweep of U.S. history, and equip teachers and students to develop their understanding of the world and their ability to make meaningful change in it;

Whereas, Many communities across the country have faced misguided attacks on the instruction occurring in schools, when they are simply teaching the full truth of our country's history in accordance with district and state curriculum standards through research-tested pedagogical approaches;

Whereas, Studies show that students enrolled in Black and Ethnic Studies courses that include the experiences and narratives of Black, Indigenous and other People of Color (BIPOC) and LGBTQ people, honor their cultural assets, and provide students with tools to critique inequality develop strong relationships with teachers and gain benefits in terms of school engagement and persistence in academic attainment;

Whereas, A diverse faculty and staff reflective of the demographics of the community, country and world, provides significant value to BIPOC students, white students, educators, school staff, and administrators;

Whereas**,** Continuing professional development and guidance for educators that is culturally responsive, anti-bias, anti-racist and includes historically excluded perspectives enables educators to foster safe school spaces and promotes academic attainment for students; and

Whereas, The District will center educational equity, by building a shared understanding of U.S. history and actively engaging students, educators and families, thereby ensuring that all students have what they need to thrive and succeed academically; now, therefore, be it

Resolved, That the Los Angeles Unified School District stands steadfast in its commitment to foster an inclusive, culturally responsive educational environment where every student, educator, and community member is treated with dignity and respect, and condemns racism, sexism, and all forms of bigotry in our

schools and community;

Resolved further**,** That the District stands behind its curricular materials, which meet California Academic Standards, and that the District further shall: 1) Stand by the right of our students to learn - and our expert educators to teach - an inclusive curriculum that covers our country's whole history and encourages students to think critically and develop their own views and voice about current events; 2) Support culturally-responsive education that centers students' diverse history, cultures, families, and communities, thereby allowing students to see themselves reflected in the classroom, have strong relationships with their educators, and understand the world in which they live; 3) Support the study of the social, political, economic and historical perspectives of our nation's diverse racial and ethnic groups, which helps foster cross-cultural understanding among all students, and aids students in valuing their own cultural identity while appreciating the differences around them; 4) In partnership with educators, students, and the community, review the District's current curriculum in order to ensure it reflects a true history of this nation and the world we live in, and works to dismantle systemic racism and racial inequity in our schools; 5) Move forward with creating and implementing Black Studies and Ethnic Studies courses in all high schools;

Resolved further, That the District stands behind educators who teach District curricula and California academic standards in a truthful way that represents the full scope of this country's history and present reality, and that the District further shall: 1) Support and defend educators' use of teaching materials that incorporate diverse perspectives and that represent and acknowledge the experiences of all students; 2) Ensure that individual educators who teach California academic standards} are not punished for teaching accurate information; 3) Honor the training, expertise and professional judgment of its educators, and respect pedagogical approaches that engage students around difficult questions in an inclusive, critical, and age-appropriate way; 4) Commit to dedicating time in schools for ongoing professional development, culturally responsive training, book studies, celebrations of diversity that center people of color, critical conversations among staff and with students, and establishing community partnerships to support this work; 5) Put in place practices that will lead to a more diverse workforce, consistent with the District's commitment to a diverse faculty and staff that reflects the demographics of the community, country and world, and thereby provides significant value to students of color, white students, and all in our community; and be it finally

Resolved, That the District commits to educational equity, and that the District further shall: 1) Reject the idea that educational equity is a zero-sum proposition in which some students lose opportunities to help other students succeed, and instead, work to provide all students with a world-class education; 2) Ensure safe, welcoming, and effective schools, in which every student - regardless of their race, gender, zip code, language, country of origin, religion, sexual identity or orientation, ability or disability, or family's income - has a chance at academic success; 3) Ensure learning environments are free from discrimination, harassment and identity based bullying, consistent with {insert relevant, existing District policies}; 4) Support, review, and revise the District's policies, programs, educational materials, teaching approaches, and resources to ensure educational equity; 5) Review and assess the District's discipline practices to determine if there is evidence of racial bias in discipline enforcement; and 6) Work to meet students where they are - academically, emotionally, and physically - and implement trauma-informed disciplinary practices in schools, particularly in communities in which students' families have been disproportionally impacted by the COVID-19 pandemic due to health disparities.

TAB 28

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Res-006-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Board of Education

Mr. Schmerelson - Workplace Readiness Week in California High Schools (Res-006-25/26) (For Action October 14, 2025)

Whereas, In the State of California, residents aged 16-24 comprise 12% of California's working population with 72% of young workers identifying as people of color, 64% earning low wages, and half still attending school;

Whereas, The Fair Labor Standards Act of 1938 (FLSA) was signed into law, which ensured young workers' rights to safe environments and to pursuit educational opportunities, even as states around the nation have passed laws to weaken this regulation since 2022;

Whereas, According to the U.S. Labor Department Wage and Hour Division, minors employed in violation of child labor laws increased between 2015 and 2022 over threefold, from 1,012 to 3,876 cases;

Whereas, In 2020, the rate of work-related injuries treated in emergency departments for workers, ages 15-24, was 1.5 times greater than the rate for workers 25 years of age and older;

Whereas, Sexual harassment is highest in industries where young workers are concentrated: according to the Center for American Progress, in 2017, restaurants/food service, hospitality, and retail accounted for nearly 30% of all sexual harassment claims;

Whereas, In 2021, almost half (44.2%) of the 19,000 wage theft claims for unpaid wages filed in California were in the aforementioned industries where young people predominantly work;

Whereas, California has extensive existing regulations surrounding the type of employment allowed for minors, restrictions on hours worked, and requirements for employers of minors;

Whereas, Until recently, there was no regulation in place requiring minors to receive information regarding their rights as active participants in the workforce, specifically their rights as employed minors;

Whereas, This lack of knowledge has made California working youth vulnerable to exploitation, harassment, and harm in the workplace;

Whereas, Therefore, it is essential for young Californians entering the workforce to be thoroughly educated on their rights as workers and to give them the tools to prevent exploitation from their employers;

Whereas, Assembly Bill (AB) 800, authored by Assemblymember Liz Ortega and signed by Governor Gavin Newsom in 2023, enacts a Workplace Readiness Week in California high schools to educate students on their rights as workers, and their explicit rights as employed minors;

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Whereas, AB 800 requires that students be provided with information on workers' rights, including child labor laws, wage and hour protections, workers' compensation, and the right to organize, all as part of their regular education;

Whereas, The law also requires that this information be provided to students in writing before receiving a worker's permit; and

Whereas, The California Department of Education (CDE) in collaboration with UC Labor Centers and other participating organizations, has created materials to facilitate the implementation of AB 800 in California high schools, including a full curriculum and informational leaflets in English and five of the most commonly spoken languages in California; now, therefore, be it

Resolved, That there be a designated AB 800 Coordinator, created by the Los Angeles Unified School District (the District), responsible for managing the implementation of AB 800 in District high schools;

Resolved further, That college and career counselors will receive professional development on AB 800's requirements so they may plan accordingly when addressing workers' rights and protections to students;

Resolved further, That the Division of Instruction's Office of Career Technical Education (CTE) and Linked Learning should hold two yearly workforce readiness and rights trainings, one per semester, mandatory for CTE educators, Work Experience Educators, the Assistant Principals responsible for coordinating Work Permits, and 12th-grade Social Studies teachers;

Resolved further, That the District should include workers' rights and resources on Schoology Groups for Social Studies, CTE, and Work Experience educators, along with Learning Management Systems (LMS) groups dedicated to school site administrators;

Resolved further, That the Division of Instruction should include workers' rights and protections resources on their Secondary Social Studies website and send out emails to Secondary Social Studies educators about these resources; and be it finally

Resolved, That the District should print out poster-sized versions of the UC Labor Center-created "Know Your Rights" document to be placed in all secondary school Counseling Offices.

TAB 29

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Res-010-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Board of Education

Mr. Schmerelson - October 2025 as National Principals Month (Res-010-25/26)(For Action October 14, 2025)

Whereas, The Los Angeles Unified School District acknowledges the dedication and tireless efforts of all school principals throughout all levels throughout the District;

Whereas, School principals are entrusted with one of the highest responsibilities to attend to school and community matters wherever they are situated, whether they be emergency, academic, social, among others;

Whereas, National Principals Month was founded by the National Association of Secondary School Principals (NASSP) and the American Federation of School Administrators (AFSA) and has been formally recognized by various educational organizations;

Whereas, In acknowledgment of October as National Principals Month, the Los Angeles Unified School District recognizes all principals who serve the students of the District, as well as the organizations that support students and schools, such as the Association of California School Administrators (ACSA) Region 16 and the Associated Administrators of Los Angeles (AALA);

Whereas, Principals are the catalysts for establishing positive school climate and maintaining relationships with students, parents, teachers, and school personnel, the community, and others to create academic excellence for children in a safe, healthy, and supportive school environment;

Whereas, Honoring the contribution of all school principals and assistant principals at all grade levels to the success of students in the District's elementary and secondary schools; and to encourage residents of California to observe "National Principal's Month" with appropriate ceremonies and activities that promote awareness of school leadership's role in that every child has access to a high-quality education; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby proclaims the month of October 2025 as National Principals Month, but every day of every month, we recognize, commend, and appreciate our principals for being the frontline leaders who are the heart, soul, and backbone of our District family; and be it finally

Resolved, That Los Angeles Unified School District recognizes and thanks the Association of California School Administrators Region 16 and the Associated Administrators of Los Angeles/Teamsters Local 2010 as a fundamental labor partner, advocating for greater treatment for their members as well as helping establish strong leaders for our communities;

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TAB 30

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: ROC-002-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Board of Education

Report of Correspondence including Williams and State Preschool Health/Safety Uniform Complaint Quarterly Report Summary (ROC-002- 25/26) **PUBLIC HEARING**

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BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

September 16, 2025

REPORT OF CORRESPONDENCE

The following correspondence addressed to the Board of Education is submitted with the recommended Disposition, "Refer to Superintendent for referral to Office of the General Counsel to take all steps necessary to protect the interests of the Board of Education, including assignment to outside counsel; Controller to draw warrants in such amounts as may be necessary for the payment of costs and fees upon invoices as approved by the Office of the General Counsel":

	FROM	LEGAL ACTION
1.	Beloryan & Manukyan LLP	Summons & Complaint for Damages: 1) Negligence; 2) Premises Liability; 3) Negligent Hiring, Training, Supervision; 4) Professional Negligence; 5) Negligence Per se; 6) Breach of Contract (Third-Party Beneficiary); 7) Disability Discrimination Pursuant to Unruh Civil Rights Act; 8) Disability Discrimination Pursuant to Civil Code §54.3; 9) Disability Discrimination Pursuant to California Education Code §220; 10) Breach of Mandatory Duty; Case No. 25CHCV01646; Superior Court of the State of California, County of Los Angeles – Central District; A. Tigranyan, a minor, by and through his GAL Anush Karapetyan, Plaintiff, v. Los Angeles Unified School District, et al., inclusive, Defendants.
2.	Benji Personal Injury-Accident Attorneys, A.P.C.	Summons & Complaint for Personal Injury, General Negligence, Future Loss of Earnings; Case No. 25STCV6109; Superior Court of the State of California, County of Los Angeles; Susana Atayde, Guardian Ad Litem, Jacob Atayde, a minor, Plaintiff, v. Los Angeles Unified School District, a Public Entity, and Does 1-50, Defendants.
3.	Benson Legal, APC	Summons & Complaint for Property Damages; Case No. 25STLC05712; Superior Court of the State of California, County of Los Angeles; Nationwide Insurance Company of America, Plaintiff, v. Los Angeles Unified School District, Does 1 to 10, inclusive, Defendants.
4.	Brad Gage Law	Summons & Complaint for Damages: 1) Negligence; 2) Harassment in Educational Institution (Ed. Code Section 220); 3) Violation of Title VI (42 U.S.C. Section 2000d – Racially Hostile Educational Environment); 4) Violation of Title VI (42 U.S.C. Section 2000d – Intentional Discrimination by Denial of Benefits of a

		Public Education); 5) Assault; 6) Battery; 7) Bane Act (California Civil Code Section 52.1); 8) Ralph Act (California Civil Code Section 51.7); 9) Intentional Infliction of Emotional Distress; Case No. 25STCV22581; Superior Court of the State of California, for the County of Los Angeles; S.T., a minor, by and through his GAL, Ardrina Torres, Plaintiff, v. Los Angeles Unified School District, and Does 1 to 50, inclusive, Defendants.
5.	Downtown L.A. Law Group	Summons & Complaint for Damages: 1) Childhood Sexual Assault; 2) Negligent Hiring, Supervision and Retention of Unfit Employee; 3) Breach of Mandatory Duty; 4) Negligence; Case No. 25CMCV00598; Superior Court of the State of California, County of Los Angeles; Jane Doe T.T., an individual, Plaintiff, v. Los Angeles Unified School District, et al, inclusive, Defendants.
6.	Downtown LA Law Group	Summons & Complaint: 1) Premises Liability; 2) Negligent Failure to Supervise (Cal. Govt. Code § 815.2; Case No. 25NWCV02794; Superior Court of the State of California, County of Los Angeles; Johnny Ixcolin, a minor, by and through his Guardian ad Litem Odilia Ixcolin, Plaintiff, v. Los Angeles Unified School District, et al., Defendants.
7.	Jacoby & Meyers Attorney LLP	Summons & Complaint: 1) Premises Liability; 2) General Negligence; Case No. 25VECV04480; Superior Court of the State of California, for the County of Los Angeles; Ana M. Herrera, Plaintiff, v. Los Angeles Unified School District, et al, Defendants.
8.	Javanmardi Law, Holmquist	Summons & Complaint for Property Damages: 1) FEHA Employment Discrimination (Gov. Code Section 12940(a)); 2) FEHA Failure to Accommodate (Gov. Code Section 12940(m)); 3) FEHA Failure to Engage in Timely & Good-Faith Interactive Process (Gov. Code Section 12940(n)); 4) FEHA Harassment (Gov. Code Section 12940(j)); 5) FEHA Retaliation (Gov. Code Section 12940(h)(m)); 6) FEHA Failure to Prevent/Remedy Discrimination (Gov. Code Section 12940(k)); and 7) Whistleblower Retaliation (Lab. Code Sections 1102.5, 6310)); Case No. 25STCV21799; Superior Court of the State of California, County of Los Angeles – Central District; Leilani Bright, Plaintiff, v. Los Angeles Unified School District, Does 1 to 10, inclusive, Defendants.

9.	Law Offices of Gary Berkovich, APC	Summons & Complaint: 1) General Negligence; Statement of Damages; Case No. 25VECV04688; Superior Court of the State of California, County of Los Angeles; Bella A. Meneses, a minor, by and through her GAL, Jenifer Jahoska Meneses Salgado, Plaintiff, v. Los Angeles Unified School District, et al, inclusive, Defendants.
10.	Office of the City Attorney	Summons & Cross-Complaint: 1) Indemnification; 2) Apportionment of Fault; 3) Declaratory Relief; Case No. 24CHCV03683; Superior Court of the State of California, for the County of Los Angeles; City of Los Angeles, a Municipal Corporation, Plaintiff, v. Los Angeles Unified School District, et al, inclusive, Defendants.
11.	Payton Employment Law, PC	Summons & Plaintiff's Complaint for: 1) Disability-Based Discrimination in Violation of California Government Code § 12940 (a); 2) Failure to Prevent Discrimination in Violation of California Government Code § 12940 (k); 3) Failure to Engage in the Interactive Process in Violation of California Government Code § 12940 (n); 4) Failure to Provide a Reasonable Accommodation in Violation of California Government Code § 12940 (m); 5) Retaliation for Reasonable Accommodation Request in Violation of California Government Code § 12940 (m)(2); Case No. 25CHCV03017; Superior Court of the State of California, County of Los Angeles; Sophie Sabbah, an individual; Plaintiff, v. Los Angeles Unified School District, et al, inclusive, Defendants.
12.	Qureshi Law PC	Summons & Complaint: 1) Negligence; 2) Negligent Hiring, Training, Supervision, and Retention; 3) Negligent Supervision; Case No. 25SMCV03901; Superior Court of the State of California, County of Los Angeles; P.H., a minor, by and through her GAL, Paul Holt, Plaintiff, v. Los Angeles Unified School District, and Does 1 through 10, inclusive, Defendant.
13.	Shakeer Rahman, Esq. Ricci Sergienko, Esq.	Verified Petition for Writ of Mandate; Case No. 25STCP03373; Superior Court of the State of California, County of Los Angeles; T.W., a minor by his guardian Jason Reedy, and Jason Reedy, Plaintiffs, v. Los Angeles Unified School District, Defendant.
14.	Shegerian & Associates, Inc.	Summons & Plaintiff Julie Annette Smith's Complaint for Damages for: 1) Discrimination in Violation of FEHA; 2) Hostile Work Environment Harassment in Violation of FEHA; 3) Retaliation in Violation of

		FEHA; 4) Failure to Provide Reasonable Accommodation in Violation of FEHA; 5) Failure to Engage in the Interactive Process in Violation of FEHA; 6) Failure to Prevent Discrimination, Harassment, and Retaliation in Violation of FEHA; 7) Interference with CFRA Leave; 8) Retaliation for Taking CFRA Leave; Case No. 25STCV21943; Superior Court of the State of California, for the County of Los Angeles; Julie Annette Smith, Plaintiff, v. Los Angeles Unified School District, and Does 1 to 100, inclusive, Defendants.
15.	Slater, Slater, Schulman, LLP	Summons & Complaint for Personal Injuries and Damages from Childhood Sexual Abuse; Case No. 25STCV21293; Superior Court of the State of California, for the County of Los Angeles; Jane Doe A.P., Plaintiff, v. Los Angeles Unified School District, and Does 1 to 40, inclusive, Defendants.
16.	Slater, Slater, Schulman, LLP	Summons & Complaint for Personal Injuries and Damages from Childhood Sexual Abuse; Case No. 25STCV17205; Superior Court of the State of California, for the County of Los Angeles; Jane Doe M.K., Plaintiff, v. Los Angeles Unified School District, and Does 1 to 60, inclusive, Defendants.
17.	The Dominguez Firm LLP	Summons & Complaint: 1) General Negligence; 2) Premises Liability; Case No. 25STCV15049; Superior Court of the State of California, County of Los Angeles; Adamaris Ortiz, a minor, by and through her GAL, Mario Ortiz, Plaintiff, v. Los Angeles Unified School District, et al., inclusive, Defendants.

The recommended disposition of the following item is "Refer to Superintendent for referral to the Office of the Risk Management and Insurance Services":

No.	Received From	Type of Damage	Claimant	Date of Damage
18.	David Miller Martin & Martin LLP	Damages	A'nyis Levaughn	Approx. Spring 2025 & ongoing
19.	Julien Cleret	Damages	Ariana Villegas Cleret	05-21-25
20.	Marc Katzman Marc Katzman | Law	Damages	Christopher Carley	05-14-25
21.	Karen Woodward Office of the City Attorney	Damages	City of Los Angeles	01-13-24
22.	Sharona Eslamboly Hakim Law Offices of Eslamboly Hakim	Damages	Crystal Darlene Walters	02-12-25
23.	Downtown LA Law Group	Damages	Daniel Stepanenko	02-24-25
24.	Law Offices of Etan Z. Lorant	Damages	Herbert Mann-Escobar By his mother Yerania Escobar	05-27-25
25.	Narbeh Shirvanian The Shirvanian Law Firm	Damages	Ivan Oliveros, a minor & Adriana Oliveros	07-17-25
26.	Angie Alvarez Downtown LA Law Group	Damages	Katherine Ibarra Izabella	02-19-25
27.	Downtown LA Law Group	Damages	Leeandrae Bursey	02-26-25
28.	Boris Sargsyan S&C Legal Group	Damages	Maribel Manzo	03-03-25
29.	Angie Alvarez Downtown LA Law Group	Damages	Nikko Royce	03-05-25

30.	Angie Alvarez Downtown LA Law Group	Damages	Roxana Perez	03-05-25
31.	Joseph Farzam Farzam Law Firm	Damages	Sheila Flores-Rios	02-20-25
32.	Kayhan Fatemi Best Contracting Services, Inc.	Damages	Best Contracting Services, Inc.	Multiple dates provided
33.	Downtown LA Law Group	Damages	Steven Helmy	02-20-25
34.	Terri Milner	Damages	Taya Jones	02-20-25, 02-24-25
35.	Jennifer Ngo Interinsurance Exchange of the Automobile Club	Vehicle Damages	AAA - Interins Exchg of Automobile Club	06-11-25
36.	Ana Yeatts Aspire General Insurance Company	Vehicle Damages	Aspire General Insurance	07-16-25
37.	Aurelio Gonzalez	Vehicle Damages	Aurelio Gonzalez	05-30-25
38.	Elva Gomez	Vehicle Damages	Elva Gomez	05-14-25
39.	Erick Sanchez	Vehicle Damages	Erick Sanchez	06-09-25
40.	Guadalupe Macareno	Vehicle Damages	Guadalupe Macareno	08-26-25
41.	Gavin Perdomo Automobile Club of Southern California	Vehicle Damages	Javier Camberos	07-16-25
42.	Jerèe Sparks	Vehicle Damages	Jerèe Sparks	08-18-25

43.	Jessica Perez	Vehicle Damages	Jessica Perez	08-14-25
44.	Karen Diaz	Vehicle Damages	Karen Diaz	08-11-25
45.	Mendez & Sanchez	Vehicle Damages	Keith Lamar Hogan	07-16-25
46.	Larisa Gasparyan	Vehicle Damages	Larisa Gasparyan	None provided
47.	Leticia Escobar Arias	Vehicle Damages	Leticia Escobar Arias	08-22-25
48.	Michael Akhdienor Akhidenor Law, PC	Vehicle Damages	Milton Jr. Tate	04-03-25
49.	Ronald Guzman	Vehicle Damages	Ronald Guzman	03-26-25
50.	Ruth Kim	Vehicle Damages	Ruth Kim	03-17-25
51.	Stephanie Easterbrook State Farm Mutual Automobile Insurance Company	Vehicle Damages	State Farm Mutual Automobile Ins Co a/s/o Revaz Matsiashvili	04-30-25
52.	Gary Minevich Minevich Law APC	Vehicle Damages	Vladyslav Sinkovskyi	05-21-25
53.	Stacy Gay Recovery Services International, Inc.	Vehicle Damages	Zum Services, Inc	03-06-25

INTER-OFFICE CORRESPQNDENCE

Los Angeles Unified School District
Office of the General Counsel
OFFICE OF STUDENT CIVIL RIGHTS

TO: Michael McLean
Executive Officer of the Board

DATE: July 30, 2025

FROM: Binh Nguyen, Director
Office of Student Civil Rights

SUBJECT: **WILLIAMS AND STATE PRESCHOOL HEALTH/SAFETY UNIFORM COMPLAINT 2024/2025, 4th QUARTERLY SUMMARY REPORT**

Please include the attached 2024/2025 Williams and State Preschool Health/Safety Uniform Complaint Quarterly Report Summary to the Report of Correspondence that will be presented to the Board at the September 16, 2025, Board Meeting.

If you have questions or need additional information regarding this correspondence, please contact me at (213) 241-7682 or bqn0828@lausd.net Thank you.

c: Alberto M. Carvalho, Superintendent of Schools
Pedro Salcido, Deputy Superintendent of Schools
Frances Baez, Chief Academic Officer, Division of Instruction
Francisco J. Serrato, Chief Human Resources Officer, Human Resources Division
Dean Tagawa, Executive Director, Early Childhood Education Division
Krisztina Tokes, Chief Facilities Executive, Facilities Services Division
Devora Navera Reed, General Counsel, Office of the General Counsel
Deneen Evans Cox, Deputy General Counsel, Office of the General Counsel
Leanne Hannah, Director – Region West, Certificated Employment, Human Resources Division
Miguel Garza, Director - Region North, Certificated Employment, Human Resources Division
Luz Ortega, Director – Region South, Certificated Employment, Human Resources Division
Rachel Saldana, Director – Region East, Certificated Employment, Human Resources Division
Dennis Bradburn, Director, Facilities & Maintenance, Facilities Services Division
Mark Cho, Deputy Director, Facilities & Maintenance, Facilities Services Division
Kimberly Balala, Administrative Coordinator, Library & Textbooks Support

WILLIAMS AND STATE PRESCHOOL HEALTH AND SAFETY UNIFORM COMPLAINT QUARTERLY REPORT SUMMARY 4th Quarter 2024/2025

DISTRICT NAME: Los Angeles Unified School District **DATE:** July 30, 2025

QUARTER COVERED BY THIS REPORT: April, May, June 2025

Williams Uniform Complaints:

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Textbooks and Instructional Materials	4	4	0
Facility Conditions	43	40	3
Teacher Vacancy or Misassignment	3	3	0
Totals	**50**	**47**	3 *

State Preschool Health and Safety:

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Facility Conditions	0	0	0
Visual Supervision	0	0	0
Totals	**0**	**0**	**0**

SUBMITTED BY: Binh Nguyen

TITLE: Director, Office of Student Civil Rights, Office of the General Counsel

* Please be advised that the unresolved complaints are still within the 30-day deadline. It is currently under investigation and will be resolved within the 30-day grace period.

Williams Project
Record Distribution Report
2024-2025 – 4th Quarterly Report
July 30, 2025

Board Member							
Board Member	Gross UCPs	Non-Wms UCPs	Net Wms UCPs	IM	MO	HR	Total
1	24	0	24	3	20	1	24
2	1	0	1	0	1	0	1
3	10	0	10	0	10	0	10
4	5	0	5	1	2	2	5
5	2	0	2	0	2	0	2
6	4	0	4	0	4	0	4
7	4	0	4	0	4	0	4
Other/Districtwide	0	0	0	0	0	0	0
Not Applicable	0	0	0	0	0	0	0
TOTAL	50	0	50	4	43	3	50
Local District							
Local District	Gross UCPs	Non-Wms UCPs	Net Wms UCPs	IM	MO	HR	Total
North	14	0	14	0	14	0	14
South	27	0	27	3	23	1	27
East	2	0	2	0	2	0	2
West	7	0	7	1	4	2	7
Non-Public	0	0	0	0	0	0	0
Not Applicable	0	0	0	0	0	0	0
DACE	0	0	0	0	0	0	0
TOTAL	50	0	50	4	43	3	50
Subject Area							
Subject Area	Gross UCPs	Non-Wms UCPs	Net Wms UCPs				
IM	4	0	4				
MO	43	0	43				
HR	3	0	3				
Non-Williams	0	0	0				
TOTAL	50	0	50				
2024-2025 UCPs							
Quarter	Net UCPs	IM	MO	HR			
Q1	188	40	138	10			
Q2	75	2	73	0			
Q3	28	0	19	9			
Q4	50	4	43	3			
TOTAL	341	46	273	22			

Legend: UCPs=Uniform Complaint Procedures: Wms=Williams: IM=Instructional Materials/Textbooks: MO=Facilities: HR=Human Resources (Teacher Assignments)

TAB 31

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-052-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Division of Instruction

Annual Report of the Los Angeles Unified School District Affiliated Charters Proposition 28 Report: The Arts and Music in Schools Funding Guarantee and Accountability Act
Division of Instruction

Brief Description:
(Annual Report of the Los Angeles Unified School District Affiliated Charters Proposition 28 Report: The Arts and Music in Schools Funding Guarantee and Accountability Act) Recommends approval of the 2024-2025 Proposition 28 Arts and Music in Schools Funding Annual Report inclusive of 51 Affiliated Charter Schools in Los Angeles Unified and the revised 2023-24 report for Community Magnet Charter School. Proposition 28: Arts and Music in Schools Funding Annual Report is a compliance requirement for each Local Education Agency (LEA) that provides narrative and quantitative details relevant to visual and performing arts base funding and Prop 28 funding, categorical state funds, which serve to supplement visual and performing arts instruction.

Action Proposed:
1) Approve the 2024-2025 Proposition 28 Arts and Music in Schools Funding Annual Report inclusive of 51 Affiliated Charter Schools in Los Angeles Unified and
2) Approve the revised 2023-24 report for Community Magnet Charter School.

Background:
On November 8, 2022, California voters approved Proposition 28: The Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act. The measure required the state to establish a new, ongoing program supporting arts instruction in schools beginning in 2023-24 school year. The funding is allocated to school sites based on student enrollment and academic need and, as authorized by the ballot initiative, school sites have three fiscal years to spend each school year's allocation of funds they receive.

The ballot initiative allocates one percent of kindergarten through grade twelve (K-12) portion of the Proposition 98 funding guarantee provided in the prior fiscal year, excluding funding appropriated for the AMS education program. Local Education Agencies (LEAs) with 500 or more students are required to ensure that at least 80 percent of AMS funds are used to employ certificated or classified employees to provide arts education program instruction. The remaining funds must be used for training, supplies, materials, and arts educational partnership programs, with no more than one percent of funds received to be used for an LEA's administrative expenses.

One of the condition of receive Proposition 28 funds is that "a local educational agency shall annually submit an annual board-or body- approved report in a manner determined by the Superintendent, that shall be posted on the local educational agency and department's internet websites and that details the type of arts education programs funded by the program, the number of full-time equivalent teachers, classified personnel, teaching aides, the number of pupils served, and the number of school sites providing arts education programs with those funds."

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Background for Revised Report:
An error was discovered in the 2023-24 annual report submitted to the California Department of Education (CDE) by one of the affiliated charter schools, Community Magnet Charter School. The error was a result of a mistake in reporting 1.0 FTE for an elementary itinerant arts teacher instead of .36 FTE. The revised 2023-24 report for Community Magnet Charter School is included with their 2024-25 Annual Report. The revised report continues to meet the requirement to ensure that at least 80 percent of the funds were expended to employ certificated or classified employees to provide arts education program instruction. Prior to the school submitting the revised report to CDE, it must be presented to the Board for approval. All affiliated charter schools will receive additional oversight and training regarding future reports.

Expected Outcomes:
Increased Proposition 28 funding will result in expanded student access to dance, music, theatre, visual and media arts across all grade levels.

Board Options and Consequences:
If the Board of Education does not approve this annual report, Proposition 28 funds may be delayed or withheld for 51 affiliated charter schools in Los Angeles Unified for the 2025-2026 school year.

Policy Implications:
Due to the error in Community Magnet Charter School's Annual Report Proposition 28: The Arts and Music in Schools submission to the state, all affiliated charter schools will receive additional oversight and training regarding future reports.

Budget Impact:
For the 2024-2025 school year, Los Angeles Unified Affiliated Charters received approximately $5.5 million in new Proposition 28 funding, in addition to the carryover from the 2023-24 entitlement. The annual state budget appropriation is subject to change year to year, depending on the overall Proposition 98 funds available each fiscal year.

Student Impact:
By providing additional funds to support arts education, the District anticipates increased student achievement outcomes and enhanced social emotional development.

Equity Impact:

Component	Score	Score Rational
Recognition	4	Proposition 28 actively recognizes and specifies historical inequities to correct by providing additional funding for arts and music education in all K-12 public schools and allocates a greater proportion of the funds to schools serving more economically disadvantaged students.
Resource Prioritization	3	Proposition 28 prioritizes resources based on student need by allocating a greater portion of funds to schools serving more economically disadvantaged students.

Component	Score	Score Rational
Results	4	Proposition 28 is likely to result in a narrowing of the opportunity gaps and/or achievement gaps for students by providing greater access to arts and music education and program through increased funding targeted to provide programming to economically disadvantaged students.
Total	11	

Issues and Analysis:
Each of the 51 affiliated charter schools must submit their own Proposition 28 Annual report. However, the Los Angeles Unified School District Board of Education must approve the reports.

Attachments:
Proposition 28: Arts and Music in Schools Funding Annual Report for Charter Schools

- To review the 51 affiliated charter school individual plans, please click here <https://drive.google.com/drive/folders/1uV83NQLmmJOulQqxZ3Iw9n_x2RhuBkG1?usp=sharing>

Submitted:
09/04/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

KARLA V. ESTRADA
Deputy Superintendent of Instruction

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

FRANCES BAEZ
Chief Academic Officer
Division of Instruction

REVIEWED BY:

KURT JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

Proposition 28: Arts and Music in Schools Funding Annual Report for Affiliated Charters

Fiscal Year 2024-25

District Name: Los Angeles Unified School District – Affiliated Charters

CDS Code: Varies by School

Allocation Year: 2024-25

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

Proposition 28 provides increased investments in Arts Education which is critical for academic growth, personal development, social emotional expression, cultural fluency, and creativity. Proposition 28 provided additional investments in arts education at 51 affiliated charter schools in the Los Angeles Unified School District. Additionally, these funds allowed us to provide additional resources to Targeted Student Populations.

Please click on the following link to access each affiliated charter school Proposition 28 Annual Report: https://drive.google.com/drive/folders/1uV83NQLmmJOulQqxZ3Iw9n_x2RhuBkG1

During the 2024-2025 budget development period, school principals received clear guidance regarding Proposition 28 plan development, legislative requirements, and office hours for site specific budgeting assistance. This guidance included that State law requires schools to use at least 80% of funds to employ staff to provide arts instruction. This may include Elementary Arts Itinerants, Secondary Arts Teachers, Teacher Assistants, or Instructional Aides. Principals were also informed that any positions purchased with Proposition 28 funds must have job duties consistent with the respective class description. Finally, principals were informed that the remaining funds may be used for training, supplies, materials, and arts education partner programs.

Proposition 28 funds are important to our school communities because increasing arts learning opportunities and student access to arts instruction can produce significant educational benefits in a variety of areas, including academic engagement and social emotional wellbeing.

2. Number of full-time equivalent teachers (certificated).	Varies by School
3. Number of full-time equivalent personnel (classified).	Varies by School
4. Number of full-time equivalent teaching aides.	Varies by School
5. Number of students served.	Varies by School
6. Number of school sites providing arts education	51

Annual Report Data URL:

https://arts.lausd.org/apps/pages/index.jsp?uREC_ID=4406078&type=d&pREC_ID=2634188

Completed by: Jantré Christian

Title: Administrator

Email: jantre.christian@lausd.net

Telephone: (213) 241-8222

TAB 32

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-053-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Division of Instruction

Annual Report of the Los Angeles Unified School District Proposition 28: The Arts and Music in Schools Funding Guarantee and Accountability Act
Division of Instruction

Brief Description:
(Annual Report of the Los Angeles Unified School District Proposition 28: The Arts and Music in Schools Funding Guarantee and Accountability Act) Recommends approval of the Annual Proposition 28: Arts and Music in Schools Report for 2024-2025. The Proposition 28: Arts and Music in Schools Funding Annual Report is a compliance requirement for each Local Education Agency (LEA) that provides narrative and quantitative details relevant to visual and performing arts base funding and Prop 28 funding, categorical state funds, which serve to supplement visual and performing arts instruction.

Action Proposed:
Approve the annual Proposition 28: Arts and Music in Schools Annual Report for 2024-2025

Background:
On November 8, 2022, California voters approved Proposition 28: The Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act. The measure required the State to establish a new, ongoing program supporting arts instruction in schools beginning in 2023-24 school year. The funding is allocated to school sites based on student enrollment and academic need and, as authorized by the ballot initiative, school sites have three fiscal years to spend each school year's allocation of funds they receive.

The ballot initiative allocates one percent of kindergarten through grade twelve (K-12) portion of the Proposition 98 funding guarantee provided in the prior fiscal year, excluding funding appropriated for the AMS education program. Local educational agencies (LEAs) with 500 or more students are required to ensure that at least 80 percent of AMS funds are used to employ certificated or classified employees to provide arts education program instruction. The remaining funds must be used for training, supplies, materials, and arts educational partnership programs, with no more than one percent of funds received to be used for an LEA's administrative expenses.

One of the conditions to receive Proposition 28 funds is that "a local educational agency shall annually submit an annual board- or body- approved report in a manner determined by the Superintendent, that shall be posted on the local educational agency and department's internet websites and that details the type of arts education programs funded by the program, the number of full-time equivalent teachers, classified personnel, teaching aides, the number of pupils served, and the number of school sites providing arts education programs with those funds."

Los Angeles Unified increased its total Arts budget to $231 million in 2024-2025, inclusive of both the District and our Affiliated Charters. Of that $231 million, $101.5 million came from Proposition 28 funds (including carryover from prior entitlements). Proposition 28 funds are allocated to all LAUSD schools serving K-12

students. In the 2024-2025 school year, these funds were allocated to fund approximately 368.41 teachers, 49.57 teacher assistants, and 22.19 classified positions (excluding affiliated charter staffing).

Proposition 28 stipulates that funds be used to increase funding of arts education programs within school districts. While this may differ school-to-school, the law assesses the overall expenditures and investments at the District level.

Expected Outcomes:
Increased Proposition 28 funding will result in expanded student access to dance, music, theatre, visual arts and media arts/film instruction during the school day.

Board Options and Consequences:
If the Board of Education does not approve this annual report, Proposition 28 funds may be delayed or withheld for the 2025-26 school year.

Policy Implications:
None.

Budget Impact:
For the 2024-2025 school year, Los Angeles Unified and its Affiliated Charters received approximately $72 million in new Proposition 28 funding, in addition to the carryover from the 2023-24 entitlement. Please note that the fiscal year 2025 entitlement was finalized in June. The annual state budget appropriation is subject to change year by year, depending on the overall Proposition 98 funds available each fiscal year.

Student Impact:
By providing additional funds to support arts education, the District anticipates increased student achievement outcomes and enhanced social emotional development.

Equity Impact:

Component	Score	Score Rational
Recognition	4	Proposition 28 actively recognizes and specifies historical inequities to correct by providing additional funding for arts and music education in all K-12 public schools and allocates a greater proportion of the funds to schools serving more economically disadvantaged students.
Resource Prioritization	3	Proposition 28 prioritizes resources based on student need by allocating a greater portion of funds to schools serving more economically disadvantaged students.
Results	4	Proposition 28 may result in a narrowing of the opportunity gaps and/or achievement gaps for students by providing greater access to arts and music education and program through increased funding targeted to provide programming to economically disadvantaged students.
Total	11	

Issues and Analysis:

For the 2024-25 school year, $231 million was allocated for the arts, inclusive of Proposition 28 funding, to both District and Affiliated Charter schools. Of that $231 million, $101.5 million came from Proposition 28 funds (including carryover from prior entitlements).

Attachments:
Proposition 28: Arts and Music in Schools Annual Report for 2024-2025

Submitted:
09/04/2025

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

KARLA V. ESTRADA
Deputy Superintendent of Instruction

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

FRANCES BAEZ
Chief Academic Officer
Division of Instruction

REVIEWED BY:

KURT JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

Proposition 28: Arts and Music in Schools Funding Annual Report

Fiscal Year 2024-25

District Name: Los Angeles Unified School District

CDS Code: 19647330000000

Allocation Year: 2024-25

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

Proposition 28 provides increased investments in Arts Education which is critical for academic growth, personal development, social emotional expression, cultural fluency, and creativity. When excluding affiliated charters, Proposition 28 provided approximately $66.4 million for the 2024-25 school year in new revenues for school investments in Arts Education at Los Angeles Unified School District.

During the 2024-2025 budget development period, school principals received clear guidance regarding Proposition 28 plan development, legislative requirements, and office hours for site specific budgeting assistance. This guidance included that State law requires schools to use at least 80% of funds to employ staff to provide arts instruction. This may include Elementary Arts Itinerants, Secondary Arts Teachers, Teacher Assistants, or Instructional Aides. Principals were informed that any positions purchased with Proposition 28 funds must have job duties consistent with the respective class description. Principals were also informed that the remaining funds may be used for training, supplies and materials, and arts education partner programs.

$231 million was allocated for arts education in 2024-25, inclusive of the Affiliated Charters. Funding programs like Targeted Student Populations Arts and Cultural Arts Passport program, among others, support the increase in base funding for arts education in our District. It should be noted that Proposition 28 funds were not used for the LAUSD Cultural Arts Passport program. For 2024-25, $129.5 million of non-Prop 28 arts funding was allocated to schools, inclusive of the Affiliated Charters. $101.5 million(including carryover from prior 3-year allocations). Altogether, the increased funding for arts education in Los Angeles Unified School

District continues to expand student access to dance, music, theatre, visual arts, and media arts across all grade levels.

Proposition 28 funds are important to our school communities because increasing arts learning opportunities and student access to arts instruction can produce significant educational benefits in a variety of areas, including academic engagement and social emotional wellbeing. Note that per CDE guidelines, all counts listed below exclude Affiliated Charters.

2. Number of full-time equivalent teachers (certificated).	368.41
3. Number of full-time equivalent personnel (classified).	22.19
4. Number of full-time equivalent teaching aides.	49.57
5. Number of students served.	380,169
6. Number of school sites providing arts education	901

Annual Report Data URL:

https://arts.lausd.org/apps/pages/index.jsp?uREC_ID=4406078&type=d&pREC_ID=2634188

Completed by: Jantré Christian

Title: Administrator

Email: jantre.christian@lausd.net

Telephone: (213) 241-8222

TAB 33

Los Angeles Unified School District

333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-026-25/26, **Version:** 1
Agenda Date: 9/16/2025
In Control: Procurement Services

Approval of Procurement Actions
Procurement Services Division

Brief Description:
(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding $250,000; New Contracts; Contract Amendments; Purchase Orders; Goods and General Services Contracts: District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; Book/Instructional Material Purchase Orders; and approval of Professional Service Contracts (exceeding $250,000): New Contracts as listed in Attachment "B."

Action Proposed:
Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding $250,000: New Contracts; Contract Amendments: Purchase Orders; Good and General Services Contracts: District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; Book/Instructional Material Purchase Orders; and approval of Professional Service Contracts (exceeding $250,000): New Contracts as listed in Attachment "B."

Background:
Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority of the Superintendent.

Expected Outcomes:
Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:
The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defendable, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment "B" will delay contract award or delivery dates.

Policy Implications:
This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:
The contract actions presented are within budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment "A" includes:

- Award of Professional Service Contracts not exceeding $250,000: New Contracts; Contract Amendments; Purchase orders; and

- Goods and General Services Contracts not exceeding $250,000: Procurement Transations - Purchase orders; Rental of Facilities; Travel/Conference Attendance: District Card Transactions; General Stores Distribution Center; and Book/Instructional Materials Purchase Orders

Request for Approval of Procurement Actions not under delegated authority listed in Attachment "B" includes:

- Professional Service Contracts (exceeding $250,000): New Contracts

Student Impact:
Not applicable.

Issues and Analysis:
There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form, except where "authorization to negotiate and execute" is sought.

Attachments:
Attachment "A" - Ratification of Contracts Awarded Under Delegated Authority
Attachment "B" - Request for Approval of Contracts Not Under Delegated Authority

Previously adopted Board report referenced in the Policy implications section:
- Adopted May 8, 2018: Board Report No. 444-17/18 <https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link>
- California Education Code Section 17604 (CE Code 17604 <https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link>)

Submitted:
08/21/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

SUNG YON LEE
Deputy Chief Business Officer
Office of the Deputy Chief Business Officer

REVIEWED BY:

KURT JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

APPROVED & PRESENTED BY:

MATTHEW FRIEDMAN
Chief Procurement Officer
Procurement Services Division

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING $250,000

Item A

COMMUNITY SCHOOLS INITIATIVE

CONTRACTOR	IDENTIFI-CATION NO.	CONTRACT TERM	SOURCE OF FUNDS	AMOUNT
UNITE-LA	C2843-3	10/05/25 – 06/30/26 (amendment)	California Community Schools Partnership Program (100%)	$147,050*

Ratification of an amendment to extend the term and increase capacity of a formally competed contract for UNITE-LA to serve as a convener for the Community Schools Steering Committee (CSSC), designed to engage community partners with the Community Schools Initiative.

UNITE-LA serves as the primary organizer and neutral intermediary to numerous collective impact initiatives in the Los Angeles region. UNITE-LA has led the project management of the CSSC with duties such as setting meeting schedules, coordinating virtual and in-person meeting logistics, working with LAUSD, UTLA and CSSC co-chairs to develop agendas and meeting materials, preparing CSSC co-chairs and other stakeholders for identified speaking or facilitation roles, establishing and convening subcommittees as needed and providing mediation as a neutral third party on areas of contention between the district and UTLA.

UNITE-LA has done business with the District since 2019 and is specifically named in the 2022-2025 UTLA Bargaining Agreement, Article XXV-C, as providing support to the Community Schools Steering Committee. The Community Schools Steering Committee has worked without conflict and has evolved with the Community Schools initiative. Since contract negotiations with UTLA are still ongoing and the terms of the latest agreement continue to be in effect, maintaining a neutral, third-party convener is considered the best practice.

As the District engages our communities to support student needs and close equity gaps, this contract will allow for deeper, more transparent, and more equitable engagement to ensure locally authentic and empowered decision-making.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

Current contract term: 10/05/23 through 10/04/25
New end date by this amendment: 06/30/26

Initial Contract Value: $176,007 Board Report 053-23/24
Amendment No. 1 $0
Amendment No. 2 $176,007 Board Report 078-24/25
*Amendment No. 3 $147,050
Aggregate Contract Value: $499,064

Requester:
Rowena Lagrosa, Director
Community Schools Initiative

Equity Impact:

Component	Score	Score Rationale
Recognition	**3**	This contract affirmatively recognizes historical inequities by supporting work at the designated 70 Community Schools selected based on a rubric recognizing historical inequities.
Resource Prioritization	**3**	This contract effectively prioritizes resources based on student need as all Community Schools are selected with prioritization upon high needs schools in underserved communities.
Results	**3**	The contractor's support of LAUSD's Community Schools effort is likely to result in closed opportunity gap as the vendor utilizes evidence-based strategies that will help drive the District's Community Schools initiative. Based on national data, Community Schools have greater achievement gains and access to community support for students than non-community schools.
TOTAL	**9**	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING $250,000

Item B

INFORMATION TECHNOLOGY SERVICES

CONTRACTOR	IDENTIFI-CATION NO.	CONTRACT TERM	SOURCE OF FUNDS	AMOUNT
GoView LLC	C9241 (RFP 2000003811)	One-time purchase	Various*	$231,344

Ratification of a formally competed contract procured through a Request for Proposals (RFP) to provide five (5) mobile safety camera trailer systems, which can be deployed to any school in the District. These trailers will be placed temporarily at various sites to provide additional monitoring as needed. The use of the trailers and their placement will be in accordance with the District's camera policy in Bulletin 1197.1.

These mobile safety camera trailer systems are custom built to be relocatable, powered by a high-capacity solar battery system for uninterrupted services, and will integrate with our existing surveillance systems. These trailer systems will enhance the District's ability to rapidly deploy safety solutions to high-risk areas, ensuring real-time monitoring, alerting, and situational awareness. Additionally, GoView, LLC (GoView) will provide three years of warranty, training, and support for these trailer systems.

Six proposals were received and five were deemed qualified. The source selection committee was comprised of three subject matter experts from Information Technology Services. The proposals were evaluated based on the following criteria: experience and qualifications of firm, technical solution/project approach, price, Small Business Enterprise (SBE) participation and Work Based Learning Partnership (WBLP) Plan. GoView was the highest scored responsive proposer.

GoView is new to the District. GoView has provided similar services to the United States Department of the Air Force and Franklin County Ohio Emergency Management and Homeland Security.

This action aligns with the District's Strategic Plan Pillars 2: Joy and Wellness, and 4: Operational Effectiveness by modernizing the District's security infrastructure and fostering a safe learning environment.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

***Source of Funds:** Community Oriented Policing Services Office School Violence Prevention Program Grant Funds (75%), General Funds (25%)

Requesters:
Soheil Katal, Chief Information Officer
Information Technology Services

Aaron Pisarzewicz, Chief of Police
Los Angeles School Police Department

Equity Impact:

Component	Score	Score Rationale
Recognition	**2**	The project vaguely recognizes historical inequities by aiming to enhance security in high-risk areas.
Resource Prioritization	**2**	The project somewhat prioritizes resources based on student need, particularly in high-risk school sites where safety concerns are greater.
Results	**2**	The project may result in closed opportunity gaps and/or closing achievement gaps by improving safety in schools, which can lead to a better and safer learning environment for students in under-resourced areas.
TOTAL	**6**	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING $250,000

Item C

INFORMATION TECHNOLOGY SERVICES (CONT.)

CONTRACTOR	IDENTIFI-CATION NO.	CONTRACT TERM	SOURCE OF FUNDS	AMOUNT
Gartner, Inc.	C9572 (IRFP 2000003994)	07/01/25 – 06/30/27 includes a one-year renewal option	General Funds (100%)	$173,031

Ratification of an informally competed contract, procured through an Informal Request for Proposals (IRFP) process, conducted by the Procurement Services Division to provide Information Technology (IT) Research and Advisory Services. These services will include access to objective IT research, access to subject matter experts, and insights into industry standards and best practices.

Two proposals were received and deemed qualified. The evaluation committee consisted of three subject matter experts from Information Technology Services. The proposals were evaluated based on the following criteria: experience and qualifications, compliance with the statement of work, technical project approach, references, price, and Small Business Enterprise (SBE) participation. The selected firm was the highest scored proposer.

Gartner, Inc. has been providing these services to the District since 2013 and has provided similar services to Long Beach Unified School District, Oakland Unified School District, and Clark County School District. Recently, ITS engaged Gartner's experts through advisory sessions and in-depth industry research to consult, advise, and inform ITS on critical security initiatives, which has been instrumental in several key areas. For instance, certificated staff without District-issued cell phones may require an alternative multi-factor authentication (MFA) option. Gartner provided research on FIDO2 adoption in both the public and private sectors, specifically focusing on device-based authentication as a secure second factor, which supported ITS to enable FIDO2 as a viable MFA solution for certificated staff. In addition, Gartner provided guidance for third-party risk management to support the creation of a mature third-party risk management program and delivered Chief Information Security Officer-level recommendations on industry security controls to ensure the secure use of artificial intelligence.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

This action aligns with the District's Strategic Plan Pillar No.4 – Operational Effectiveness. Having access to research and advisory services from a specialized vendor will help ITS identify gaps in the current infrastructure and provide information on the most effective upgrades and technology innovations. This will enable the District to make strategic and optimized technology modernization choices, in accordance with Priority 4B, "Modernizing Infrastructure".

Requester:
Soheil Katal, Chief Information Officer
Information Technology Services

Equity Impact:

Component	Score	Score Rationale
Recognition	**1**	This contract does not recognize historical inequities. The services to be provided will include, but are not limited to, IT business advice, objective IT research, and thematic, prescriptive, and executable IT data.
Resource Prioritization	**2**	This contract somewhat prioritizes resources based on student need. The Information Technology Services (ITS) utilizes research and advisory services to ensure that the District is navigating the rapidly changing IT environment with the industry's most up-to-date expert insights. As such, this may result in new digital initiatives that will support student need.
Results	**2**	This contract may result in closed opportunity gaps and/or closing achievement gaps. ITS will work closely with the IT Research and Advisory firm to strategically optimize various new and ongoing initiatives, which may include programs such as Whole Child, My Integrated Student Information System (MiSiS), Welligent, and Black Student Achievement Plan (BSAP).
TOTAL	**5**	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

B. PROFESSIONAL SERVICES REVENUE CONTRACTS/AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING <$500,000>

Item D

DIVISION OF SCHOOL OPERATIONS

CONTRACTOR	IDENTIFICATION NO.	CONTRACT TERM	SOURCE OF FUNDS	AMOUNT
City of Los Angeles	C6741-2	04/03/25 – 06/30/25 (amendment)	Revenue	<$129,768*>

Ratification of an amendment to increase capacity of a revenue contract with the City of Los Angeles Economic and Workforce Development Program (EWDD) that provided supplemental funding for services aimed at reengaging students and improving educational employment outcomes for youth, delivered through 14 YouthSource Centers and three America's Job Centers of California.

This partnership provides on-site support to Workforce Innovation and Opportunity Act staff in identifying potential out-of-school youth participants. It targeted students who were experiencing homelessness, were justice involved, and/or in foster care, connecting them to YouthSource Centers (YSC), American Job Centers of California (AJCC), and/or LAUSD services when available (YSC_AJCC_LAUSD Directory). This program is subject to annual renewal by the City of Los Angeles. Additionally, this partnership included a full time Pupil Services and Attendance (PSA) Counselor to support training efforts and to coordinate service delivery between education, workforce and support services through the Los Angeles Performance Partnership Pilot (LAP3). The services impacted 4,906 students.

Since 2012, this partnership has been dedicated to supporting and addressing the needs of our most vulnerable communities by providing Comprehensive Child Welfare and Attendance services to reintegrate students into various educational, workforce, and vocational training pathways. PSA Counselors focus on assisting students who are at the highest risk of dropping out and facilitate re-engagement of those who have dropped out to bring them back into the education system. This revenue contract provides funding for 50% of the salaries for 14 PSA Counselors co-located in YSCs, three PSA Counselors co-located in County AJCCs, one Lead PSA Counselor, and one Coordinator.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

The YouthSource City Partnership Program supports Pillar 1: Academic Excellence, through Priority 1C: Eliminating Opportunity Gaps by offering opportunities for intervention and alternative education options which also include employment opportunities and Pillar 2: Joy and Wellness, through Priority 2D: Outstanding Attendance by identifying root causes of disengagement and providing intervention support and services. Pillar 3: Engagement and Collaboration, through priority 3C: Leading for Impact by growing and leveraging partnerships.

Original Contract Term: 07/01/24 through 06/30/25

Original Contract Value: <$1,454,245> Board Report 078-24/25
Amendment No. 1: <$313,817> Board Report 325-24/25
*Amendment No. 2: <$129,768>
Aggregate Contract Value: <$1,897,830>

Requester:
Andres E. Chait, Chief of School Operations
Student Support and Attendance Services

Equity Impact:

Component	Score	Score Rationale
Recognition	**3**	Student Support and Attendance Services addresses systemic inequalities through its collaboration with the City of Los Angeles EWDD, prioritizing the needs of students facing barriers to educational and employment opportunities. This partnership is committed to reintegrating students into educational, employment, and vocational pathways. It emphasizes equitable access for our most vulnerable students, including those in foster care, experiencing homelessness, pregnant or parenting youth by removing barriers to academic achievement and employment. Additionally, it focuses on improving and building partner and stakeholder capacity to serve opportunity youth, ensuring the best service delivery and quality services and supports.
Resource Prioritization	**4**	PSA Counselors staff are strategically co-located throughout the City and County of Los Angeles in areas identified by the City of LA as having some of the highest needs. This strategic placement enables staff to offer essential resources and connect students to services and networks within their community. Additionally, the LAP3 Counselor identifies gaps in services, cultivates new partnerships in underserved regions that may lack services.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

Component	Score	Score Rationale
Results	**4**	YouthSource PSA Counselors serve as a crucial safety net for disconnected youth, often serving as their final lifeline to reengage them into an educational setting to attain pathways to academic success. Counselors connect youth with essential resources, advocate for school enrollment and facilitate access to work opportunities that result in closing opportunity gaps.
TOTAL	**11**	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/ AMENDMENTS/ASSIGNMENTS ALREADY AWARDED

Item E

REGION EAST

CONTRACTOR / IDENTIFICATION NO.	DESCRIPTION	CONTRACT TERM	SITE	AMOUNT
East Yards Communities for Environmental Justice / C9625	Environmental Justice Curriculum	07/01/25 – 06/30/30	Theodore Roosevelt High School; Felicitas & Gonzalo Mendez High School	$0
REGION NORTH				
DIY Girls / C9678	After-School STEAM Instructional Programming	08/01/25 – 07/31/30	Various Region North Schools	$0
The Regents of the University of California, UCLA / C9566	UCLA Sound Body Sound Mind Program	06/10/25 – 06/09/30	Pacoima Middle School	$0
REGION SOUTH				
The Regents of the University of California, UCLA / C9565	UCLA Sound Body Sound Mind Program	06/10/25 – 06/09/30	Bret Harte Preparatory Middle School	$0

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/ AMENDMENTS/ASSIGNMENTS ALREADY AWARDED

Item E (Cont.)

DIVISION OF INSTRUCTION

CONTRACTOR / IDENTIFICATION NO.	DESCRIPTION	CONTRACT TERM	SITE	AMOUNT
Illumination Entertainment / C3360	Animation Curriculum	07/01/24 – 06/30/29 includes three (3) one-year renewal options	Various Middle and High Schools	$0
Citizens LA / C9593	Paid High School Student Internship	06/01/25 – 06/30/29	Districtwide	$0
East Los Angeles City College / C9616	Jaime Escalante Math and Science Program	06/16/25 – 07/31/25	Various Schools	$0

HUMAN RESOURCES DIVISION

University of Massachusetts Global/ C9646	Internship Placements	07/01/25 – 06/30/30 includes two (2) one-year renewal options	Districtwide	$0
California State University, Fullerton / C9676	Internship Placements	07/15/25 – 07/14/30	Districtwide	$0

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/ AMENDMENTS/ASSIGNMENTS ALREADY AWARDED

Item E (Cont.)

MEDICAL SERVICES DIVISION

CONTRACTOR / IDENTIFICATION NO.	DESCRIPTION	CONTRACT TERM	SITE	AMOUNT
UCLA Blood & Platelet Center/ C9635	Onsite Blood Collection	07/01/25 – 06/30/30	Districtwide	$0
Institute for Multicultural Counseling & Education Services, Inc. / C9664	Volunteer Health and Mental Health Services	07/08/25 - 07/07/30	Districtwide	$0

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

D. APPROVAL OF AFTER THE FACT TRANSACTIONS (ATF)

The transactions below are unauthorized commitments initiated by the sponsoring school or division without a formal contract or duly issued purchase order in place. This action requires the Board to approve or reject the transactions to allow or deny issuance of payment to the vendor.

Item F

AFTER THE FACT REQUESTS RECEIVED IN APRIL/JUNE/JULY 2025

CONTRACTOR / IDENTIFICATION NO.	DESCRIPTION	CONTRACT TERM	REQUESTING SCHOOL OR OFFICE	AMOUNT
Alliance to Save Energy	LAUSD – LADWP Education Program	10/2024 – 06/2025	Eco-Sustainability Office	$240,000 (LADWP Rebates)

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

Item G - ***July 2025***

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services.

PROFESSIONAL SERVICES	**July 2025 = $1,343,974**	**YTD = $1,343,974**
GOODS AND GENERAL SERVICES	**July 2025 = $20,520,268**	**YTD = $20,520,268**
GRAND TOTAL	**July 2025 = $21,864,242**	**YTD = $21,864,242**

E. PROFESSIONAL SERVICES NOT EXCEEDING $250,000

	July Qty of POs	YTD Qty of POs	**July Total**	YTD Total
Purchase Orders	**122**	122	***$1,343,974 (Median - $7,975)***	$1,343,974

F. GOODS AND GENERAL SERVICES NOT EXCEEDING $250,000

	July Qty of POs/ Transactions	YTD Qty of POs/ Transactions	**July Total**	YTD Total
Purchase Orders	**3,625**	3,625	***$12,394,676 (Median - $864)***	$12,394,676
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.)	**3,699**	3,699	***$1,576,271 (Median - $95)***	$1,576,271
Rental Facilities	**5**	5	***$164,457 (Median – $6,904)***	$164,457
Travel/Conference Attendance	**138**	138	***$148,570 (Median – $552)***	$148,570

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

F. GOODS AND GENERAL SERVICES NOT EXCEEDING $250,000 (CONT.)

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services.

	July Qty of POs/ Transactions	YTD Qty of POs/ Transactions	**July Total**	YTD Total
GENERAL STORES DISTRIBUTION CENTER	**111**	111	***$1,892,549 (Median - $6,684)***	$1,892,549
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO)	**832**	832	***$4,343,745 (Median - $2,224)***	$4,343,745

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING $250,000

Item H

DIVISION OF INSTRUCTION

CONTRACTOR	IDENTIFICATION NO.	CONTRACT TERM	SOURCE OF FUNDS	AMOUNT
Various Vendors*	Various**	06/22/22 – 06/21/27	Expanded Learning Opportunities Program (ELOP) (100%)	$35,000,000***

* Braintrust Tutors; Intervene K-12; Mainstream Development Educational Group; Mundo Academy (SBE); Reading Futures; Scholars Collective (SBE); Southeast Community Foundation; Springboard Collaborative; K12 Tutoring, Inc , LLC dba Stride Tutoring; Varsity Tutors; A Yancy Life Transition Center; A Better Tomorrow Education (SBE); A Tree of Knowledge Educational Services, Inc; Air Tutors; Amplify; Axiom Learning; BookNook; Brainfuse; Carnegie Learning; Cignition; Creative Brain Learning (SBE); HeyTutors.com; Learn-It Systems; One on One Learning (SBE); Paper Education Company, Inc.; Proximity Learning, Inc.; Student Nest, Inc. (SBE); Study Smart Tutors, Inc.; Sylvan Learning Center (SCAL Learning Ctr.); TPR Education, LLC, dba The Princeton Review; Thrive Academic, Inc.; Total Education Solutions; Tutor Me Education; Tutored by Teachers (SBE); Woodcraft Rangers. **CONTRACT NOS.: C9791; C2879; C2880; C2881; C9792; C670; C2882; C3387; C2883; C2162; C512; C9797; C513; C3371; C3572; C3378; C3373; C514; C2884; C9793; C3389; C3375; C390; C3376; C2885; C515; C2886; C2887; C2888; C516; C1343; C2889; C3889; C9794; C3890

Authorization to increase the capacity of a bench of thirty-five (35) formally competed contracts to provide tutoring services for grades K-12, by $35,000,000. The authority to increase or decrease the amounts of these contracts will be limited to the new aggregate value of $285,000,000.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

These services support the District's efforts in attaining literacy and math goals by closing opportunity gaps within multiple areas and supplementing tutoring services currently offered. Providers on the bench emphasize high-dose tutoring which supplements classroom instruction, particularly students with disabilities, English Learners, foster youth, homeless youth, and those who are having difficulty accessing instruction and/or learning remotely. High-dose tutoring is effective for recovering learning loss and narrowing educational disparities. These services are provided to students free of charge and are accessible to all students in need. Without extended support, students' academic needs will only increase.

This action aligns with the District's Strategic Plan Pillar 1, Academic Excellence, specifically targeted to Eliminate Opportunity Gaps. This pillar focuses and prioritizes strategic student success in accessing programs and enriching their equity. This encourages the District to continue to provide, develop and expand opportunities for its students.

Initial Contract Value: $250,000,000 (Board Report 268-23/24)
***Additional Authorized Value: $35,000,000
New Aggregate Value for Thirty-Five (35) Contracts: $285,000,000

Requester:
Dr. Baez Frances, Chief Academic Officer
Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	**4**	The tutoring bench helps address historical inequities in access to extended academic support services that exist for students in certain target groups including foster youth, unhoused, and low-income.
Resource Prioritization	**4**	The tutoring bench prioritizes students whose academic achievement data (i.e., grades, state assessments, District assessments) identifies a need for additional supports.
Results	**4**	Based on the findings of numerous research studies and LAUSD's data using the tutoring bench is extremely likely to result in closing opportunity gaps for students.
TOTAL	**12**	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING $250,000

Item I

OFFICE OF DATA AND ACCOUNTABILITY

CONTRACTOR	IDENTIFICATION NO.	CONTRACT TERM	SOURCE OF FUNDS	AMOUNT
BMI Imaging Systems, Inc.	C9672 (RFP 2000004043)	09/20/25 – 09/19/27 includes a one-year renewal option	General Funds (100%)	$1,064,793

Authorization to negotiate and execute a formally competed contract, procured through a Request for Proposals (RFP) process, to provide secure digitization, storage, and disposal of confidential student cumulative records to support the operational efficiency, legal compliance, and data modernization efforts of the District. The contractor will digitize a backlog of an estimated 90 million images from microfilms (comprised of approximately 19 million simplex and 71 million duplex frames) and approximately 8 million pieces of paper records, all of which are currently housed at the District's warehouse located at 2151 N. Soto Street, Los Angeles, CA 90032. Clearing out the backlog will enable the warehouse to receive thousands of records still housed on school campuses, supplementing the work done by District staff to move towards an automated and digital process for student cumulative records.

The contractor will ensure compliance with the Family Educational Rights and Privacy Act (FERPA), the Health Insurance Portability and Accountability Act (HIPAA), and the California Education Code by implementing strict data protection measures throughout the project. This includes secure scanning, indexing, encrypted data transfer, and the destruction of original physical records, upon LAUSD approval. The contractor will also develop a secure digital filing system, metadata-tagging protocols, and maintain encrypted storage solutions that meet District cybersecurity standards. A manifest and file-naming convention will be followed to facilitate retrieval and ensure data integrity. All records will be delivered to LAUSD via a secure file transfer protocol (FTP), and no copies, physical or digital, will be retained by the contractor.

In addition, the contractor will provide monthly progress reports, maintain a chain of custody for all files, and support quality control audits. Upon completion, the contractor will provide Certificates of Destruction, and a final Master Report of all records processed and disposed.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

Thirteen proposals were received and all were deemed qualified. The source selection committee consisted of three subject matter experts from the Offices of Data and Accountability and

Information Technology Services. Proposals were evaluated based on qualifications and experience of the firm and key personnel; project plan; price; Small Business Enterprise (SBE) participation; and Work-Based Learning Plan. The firm selected was the highest-scored proposer.

BMI Imaging Systems, Inc. (BMI) is new to the District. BMI has relevant experience with other large public agencies such as the San Francisco Unified School District, Cal State LA, San Diego Community College District, and the US Department of Justice – Bureau of Alcohol, Tobacco and Firearms.

This action aligns with the District's Strategic Plan Pillar III, 3B – Engagement and Collaboration, and Pillar IV, 4C – Operational Effectiveness, by enhancing data security, ensuring regulatory compliance, and improving staff efficiency by enabling secure, timely access to archived student information. This initiative supports LAUSD staff in providing responsive service to families and modernizes internal systems in alignment with District priorities. By strategically utilizing resources, the District ensures that critical information remains accessible to former students, equitably supporting their ongoing academic, professional, and personal endeavors.

Requester:
Rudy Ramirez, Director of Student Records/ Data Management
Office of Data and Accountability

Equity Impact:

Component	Score	Score Rationale
Recognition	**3**	Student cumulative records/transcripts are made available to former students that attended K-12, magnets/self-contained, affiliated charters, and option/opportunity schools in a timely manner. In doing so, LA Unified ensures past students have the opportunity to continue their educational journey, secure financial aid, and access programs that will enhance their skills making them Ready for the World.
Resource Prioritization	**4**	Resources for this project are strategically planned to increase the accessibility, consistent, and timely information relevant to former students' individual life goals.
Results	**3**	Strategic planning of allocated resources for these services will have a lasting effect and benefit to former students' ability to enhance their

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS
NOT UNDER DELEGATED AUTHORITY

Component	Score	Score Rationale
		education and/or skills. Through this investment, improvement in a person's confidence and self-esteem will have a significant impact on their effort to be positive and productive contributors of society.
TOTAL	**10**	

TAB 34

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Res-013-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Board of Education

Mr. Yang, Ms. Ortiz Franklin, Mr. Melvoin, Ms. Newbill - LAUSD V.O.T.E.S. (Voting Opportunities That Empower Students) (Res-013-25/26) (Waiver of Board Rule 72)

Whereas, The Los Angeles Unified School District Student Board Member position was created in 2014 to serve as the lead student advocate on the Governing Board of the Los Angeles Unified School District and therefore all of the District's high school students should have knowledge of the Student Board Member candidates before voting;

Whereas, National Voter Registration Day is celebrated each year, including September 16, 2025, as an effort to increase voter registration, civic engagement and each eligible citizen's right and responsibility to vote (https://nationalvoterregistrationday.org/);

Whereas, The District has a long history of advocacy and listening to student input when creating policy and encourages students to begin exercising their rights to vote in high school and in their adulthood;

Whereas, Student engagement, accessible information, and honoring perspectives are crucial components of the District's Strategic Plan, including Pillar 3, Engagement and Collaboration;

Whereas, The Tufts Center for Information & Research on Civic Learning and Engagement conducted a survey in 2020 that showed positive correlation between students being encouraged to vote in high school and voting in elections later in life;

Whereas, 9.75% (11,287 out of 115,715 high school students) students voted in the past District Student Board Member Election from March 24, 2025, to April 8, 2025, which was an increase of over 409% from two years ago, and an increase of 26.4% from the past year;

Whereas, In 2014 Assembly Bill 1817 was signed by Governor Jerry Brown designating the last two full weeks in April and September as High School Voter Education Weeks to promote civic education and foster an environment that encourages voting;

Whereas, California's Secretary of State, Dr. Shirley N. Weber, who serves as the state's chief election official, is committed to strengthening democracy by encouraging voter registration and increasing participation in all elections by all eligible Californians;

Whereas, Early civic engagement practices lead to lifelong civic involvement and strengthen our democracy;

Whereas, Young people can play a critical role in our democracy by helping to choose the representatives who will lead us and by voicing their opinions on the issues that are important to them;

Whereas, Youth ages 16 and 17 can now pre-register to vote and then automatically become active voters once they turn 18;

Whereas, Since launching the preregistration program in 2016, nearly 1.4 million California students have preregistered to vote, resulting in more than 1.1 million eligible voters;

Whereas, In order to vote in California elections, citizens must be registered to vote 15 days before the election takes place;

Whereas, In order to make voting in Los Angeles County elections easier and more accessible, citizens may register and cast a ballot on the same day an election takes place;

Whereas, The California Secretary of State has declared September 15-26, 2025 and April 14-24, 2026 as California High School Voter Education Weeks;

Resolved, That the Governing Board of the Los Angeles Unified School District encourages and supports all District High Schools to:

- Disseminate all information related to the District's Student Board Member position, including its responsibilities, activities, and impact, to increase the number of applicants for the position;

- Provide students with opportunities to promote voting participation through school-organized voting drives and campaigns without campaigning for a specific candidate;

- Dedicate 20 minutes during the 2-week Student Board Member Election voting period to show the District's Student Board Member Candidate Videos and walk students through the voting process, and convenient times to vote may include voting during advisory periods, history classes, or other civic engagement related activities;

- Create and disseminate a toolkit, developed by the Student Empowerment Unit, that includes content on the importance of voting, the history of the Student Board Member position and election, information about the candidates, flyers, and the candidate videos, that schools can share with their students;

- Promote, repost, and distribute official District election material, including the toolkit, to students through Schoology or other platforms to maximize the number of students voting;

Resolved further, That the Governing Board of the Los Angeles Unified School District declares the weeks of September 15-26, 2025 and April 14-24, 2026 as "LAUSD High School Voter Education Weeks";

Resolved further, That the Superintendent directs the District leadership to work with community members, the California Secretary of State, and the Los Angeles County Registrar Recorder/County

Clerk to ensure voter registration guides and materials, in all languages spoken in the District, are available at all Senior High Schools and Adult Schools;

Resolved further, That high school administrators be encouraged to name one or more students as voter outreach coordinators to encourage student voter registration during High School Voter Registration Week;

Resolved further, That school administrators encourage students to visit the Secretary of State High School and Youth Initiatives web page at https://www.sos.ca.gov/elections/high-schoolprograms;

Resolved further, That the Superintendent directs District leadership encourage all high school seniors to register to vote at https://registertovote.ca.gov/; and be it finally

Resolved, That the Board encourages schools to offer opportunities for students to engage in service-learning projects geared towards voter registration, poll worker programs, and civics and voter education programs for these two weeks and beyond.

TAB 35

Los Angeles Unified School District
333 South Beaudry Ave,
Los Angeles, CA 90017

Board of Education Report

File #: Rep-032-25/26, **Version:** 1 **Agenda Date:** 9/16/2025
In Control: Business & Finance Division

Unaudited Actuals Report for Fiscal Year 2024-25 and Gann Limit Resolution - PUBLIC HEARING
Finance Division

Brief Description:
(Unaudited Actuals Report for Fiscal Year 2024-25 and Gann Limit Resolution) Recommends approval of the Unaudited Actuals Report for Fiscal Year 2024-25 and Adoption of the Gann Limit Resolution.

Action Proposed:
Approve the Unaudited Actuals Report for Fiscal Year 2024-25 (Attachment A) and direct staff to take all necessary actions to submit the Report to the County Superintendent of Schools as required by Ed Code. Adopt the Gann Limit Resolution as required under Ed Code Section 42132 (Attachment B)

Background:
Education Code Section 42100 requires the District to submit an annual statement of all receipts and expenditures for all funds of the preceding fiscal year to the Los Angeles County Office of Education (LACOE) on or before September 15th.

Under Education Code Section 42132, the District must also adopt a resolution identifying an estimated appropriations limit for the current year and an actual appropriations limit for the preceding year. The so- called "Gann Initiative" places limits on the growth of expenditures for publicly funded programs.

Although the Gann Limit calculations are provided as part of the Unaudited Actuals Report, a specific resolution is required by statute.

Expected Outcomes:
The District's statement of revenues and expenditures (Unaudited Actuals) for Fiscal Year 2024-25 shall be filed with the County Superintendent of Schools in compliance with Education Code 42100. The budget beginning balance for the current fiscal year (2025-26) shall be updated based on the Unaudited Actuals report.

The adopted Gann Limit Resolution shall be presented to the public.

Board Options and Consequences:
Board approval and filing of the Unaudited Actuals Report and the adoption of the Gann Limit Resolution are statutorily mandated.

A "Yes" vote, would allow the District to comply with the requirements of Ed Code by submitting the required report and resolution.

A "No" vote, shall cause the District to be non- compliant with the requirements of Ed Code.

Policy Implications:
None

Budget Impact:
Fiscal Year 2025-26 carryover balances for schools and offices shall be adjusted based on updated actual ending balances from the prior fiscal year and in accordance with current carryover policies.

Student Impact:
Compliance with Education Codes 42100 and 42132 ensures that the District shall continue to operate and serve its student population.

Equity Impact:

Component	Score	Score Rationale
Recognition	**4**	Unaudited Actuals are an annual statement reporting on the financial activities of the District prior to audit. Revenues and expenditures reported ranges from "not recognizing historical inequities" to "actively recognizing and specifying historical inequities." While some allocations of resources are district-wide, some investments are allocated using metrics that recognize historical inequities.
Resource Prioritization	**4**	Resource prioritization varies from a district-wide perspective to a targeted student population to address the unique needs for specific students' group and provide additional support to accelerate gains in closing learning gaps.
Results	**4**	Resources are allocated to the extent that it would improve student achievement and equity across all student groups in alignment with the District's Strategic Plan.
TOTAL	**12**	

Issues and Analysis:
The District shall continue to monitor spending and explore strategies to maximize revenues and maintain a balanced budget.

Attachments:
Attachment A - Unaudited Actuals Financial Reports for Fiscal Year 2024-25
Attachment B - Gann Limit Resolution

Submitted:
08/22/2025

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

PEDRO SALCIDO
Deputy Superintendent
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

✓ Approved as to form.

APPROVED & PRESENTED BY:

TONY ATIENZA
Director of Finance Policy
Office of the Chief Financial Officer

APPROVED & REVIEWED BY:

KURT JOHN
Deputy Chief Financial Officer

✓ Approved as to budget impact statement.

MATERIALS FORTHCOMING