

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING MINUTES

333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331
10:00 a.m., Friday, June 12, 2026

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Friday, June 12, 2026, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Mr. Michael A. McLean, Executive Officer of the Board of Education, called the meeting to order at 10:05 a.m.

The following Board Members were present: Ms. Sherlett H. Newbill, Dr. Rocío Rivas, Ms. Tanya Ortiz Franklin and Board President Scott Schmerelson.

Ms. Karla Griego arrived at approximately 10:07 a.m.

Ms. Kelly Gonez arrived at approximately 12:30 p.m.

Mr. Nick Melvoin was absent.

Student Board Member Jerry Yang was present.

Acting Superintendent Andrés E. Chait was also present.

A video featuring Board District 3's Student Advisory Council for the 2025-26 school year leading the Pledge of Allegiance was played.

A voice recording of the Land Acknowledgement was played.

BOARD PRESIDENT'S REPORTS

Board President Schmerelson recognized several June observances, including Pride Month, Father's Day, Juneteenth, and Men's Mental Health Awareness Month. He expressed support for the LGBTQ+ community, acknowledged the contributions of fathers and single mothers serving in dual parenting roles, encouraged commemoration of Juneteenth and its historical significance, and emphasized the importance of supporting men's mental health and well-being.

LABOR PARTNERS

Esther Nguyen, Government and Community Relations Manager for Service Employees International Union (SEIU) Local 99, yielded her time to community partner and parent, Griselda Perez. Ms. Perez urged the Board to protect the Student Equity Needs Index (SENI) program and schools from budget cuts. She also advocated for greater budget transparency so school communities can better understand how the Fiscal Stabilization Plan will impact staffing and resources.

Georgia Flowers Lee, representing United Teacher Los Angeles (UTLA), expressed opposition to the *Protecting High-Need Schools During Fiscal Instability* (Res-063-25/26) resolution and criticized funding reductions to the Black Student Achievement Plan (BSAP) and cuts to the Peer Assistance and Review (PAR) Program. Additionally, Ms. Flowers Lee expressed UTLA's support for the LGBTQ+ community and yielded the remainder of her speaking time to Jessica.

Jessica, representing the Rainbow Education Coalition of Los Angeles (RECLA), expressed support for the *Celebrating Pride 2026: A Review of LGBTQ+ Supports, Resources, and Programming for Students, Educators, and Families* (Res-064-25/26) resolution. She called for an LGBTQ+ steering committee to inform decision-making affecting LGBTQ+ students and encouraged collaboration with labor partners and community coalitions.

Gil Gamez, President of the Los Angeles School Police Association, described several recent incidents at schools and emphasized the importance of school police in maintaining school and student safety. He urged the Board to preserve funding for school police and student safety and to protect funding for the Black Student Achievement Plan (BSAP). Mr. Gamez also requested that law enforcement representatives be included in Safe Passage meetings so that they can provide the perspective of law enforcement when it comes to safety.

COMMITTEE CHAIR REPORTS

Dr. Rivas reported on the May 14, 2026, Charter School Committee meeting.

Dr. Rivas reported on the May 19, 2026, Committee of the Whole meeting.

Ms. Griego reported on the May 20, 2026, Curriculum and Instruction Committee meeting.

Dr. Rivas reported on the May 27, 2026, Greening and Climate Resilience Committee meeting.

Later in the meeting Ms. Gonez reported on the June 4, 2026, Children and Families in Early Education meeting.

ARTS ADVISORY COUNCIL REPORT

Juanda Marshall, Adult Co-Chair of the Arts Advisory Council (AAC), and Alyssa Kim, Student Co-Chair, presented data-informed insights to support equitable decision-making under the Arts Justice Resolution. The presentation covered the following:

- An introduction to the identity, mission and responsibilities of the Arts Advisory Council.
- Results from a recent council-led survey, which highlighted five success areas and five gaps and recommendations to improve the quality and accessibility of arts education.

AAC members, Whitney Weston from Greenway Arts Alliance and Jean Hoel from the Museum of Contemporary Art introduced themselves.

Board Members thanked the council for their presentation and the work they do.

Ms. Ortiz Franklin recommended incorporating questions specifically addressing student experiences in the arts into the general student experience survey. The Superintendent affirmed the recommendation and committed to exploring the inclusion of these questions.

STUDENT BOARD MEMBER REPORT

Jerry Yang expressed his gratitude for the opportunity to serve as a student board member and thanked the District, Board Members, staff, students, and his family for their support and contribution to his growth. He shared parting reflections, noting that he will carry values learned within the District into his future endeavors.

SCOLIOSIS AWARENESS

Brooke Kim, a student, presented on scoliosis awareness and proposed a mandate for the annual distribution of digital scoliosis awareness materials to families. She highlighted that this initiative would support early detection and help bridge healthcare equity gaps in low-income families.

SUPERINTENDENT'S REPORTS

Acting Superintendent Chait introduced the Superintendent's Student Advisory Council and the Parent Advisory Committee. He thanked both committees for their work which has helped advance important discussions to better serve students and families.

SUPERINTENDENT'S STUDENT ADVISORY COUNCIL (SAC)

Salik Mian, SAC Council President, along with SAC officers Ashley Lares, Samuel Pikehines and Anna Mian, shared recommendations developed from student input across the District to help center the student experience in the Local Control and Accountability Plan (LCAP) and District decision-making.

Recommendations include:

- Amplify accessibility and visibility of Career Technical Education (CTE) coursework
- Increase the number of Edgenuity licenses, provide promotional resources and conduct one-on-one workshops on how to take AP courses on Edgenuity
- Increase and promote dual enrollment
- Expand professional development opportunities
- Increase direct-to-career education
- Increase and promote access to Psychiatric Social Workers (PSWs)
- Improve school site safety practices through the School Safety Plan
- Establish a community-based process for assessing school need for School Police/School Resource Officers (SROs), by school site.
- Implement routine checkups on school facilities, and promote avenues to allow students to report issues with school facilities

The SAC expressed appreciation to the Superintendent and District staff for their support throughout the year and requested to be kept informed about the implementation process for these recommendations.

Board Members, Student Board Member Yang, and Acting Superintendent Chait thanked the students for their presentation.

Board Members asked questions regarding several of the issues addressed in the committee's recommendations. Acting Superintendent Chait and Krisztina Tokes, Chief Facilities Executive responded to questions and provided additional information.

PARENT ADVISORY COMMITTEE (PAC)

Andrew Krowne, President; Eva Jackson, Vice Chairperson; Maria Sanchez, Secretary; Aaron Craig, Assistant Secretary; and Steven Urrutia, Public Relations, presented the PAC's recommendations for the Local Control and Accountability Plan (LCAP).

- Accomplishments: PAC highlighted its accomplishments over the past year, including holding regular meetings with the Superintendent, launching new LCAP Study Session webinars, enhancing collaboration with other parent advisory committees, and improving the Committee's operational efficiency
- Challenges: PAC identified several challenges, including membership demand exceeding the number of available positions available, an insufficient number of meeting dates to fully accomplish the Committee's work, and the timing of presentations by advisory committees, which occur too late in the LCAP development process to maximize input.
- Recommendations: PAC recommended adjusting class sizes or staffing levels based on evidence-based performance data and researching the use of artificial intelligence (AI) to support instruction and operations. Additional recommendations included increasing intervention services for students and providing the Committee with more data-driven financial, and performance metric reports.

PAC also recommended establishing collaborative action teams to strengthen implementation of the LCAP goals at schools. Other recommendations included developing a detailed budget, goals, and plan to increase success on the English Language Proficiency Assessment for California (ELPAC) and expanding Black Student Achievement Plan (BSAP) recruitment, training, and support to improve implementation.

Board Members and the Acting Superintendent Chait thanked the committee for its presentation and asked questions regarding the recommendations. Acting Superintendent Chait and Pedro Salcido, Deputy Superintendent, Business Services and Operations, responded to questions and provided additional information.

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Mr. McLean modified the Order of Business to allow action on a time certain item.

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BOARD MEMBER RESOLUTIONS FOR ACTION

Ms. Ortiz Franklin introduced the following resolution with a 1:00 p.m. time certain:

TAB 28: Ms. Ortiz Franklin - Protecting High-Need Schools During Fiscal Instability (Res-063-25/26) (Noticed May 21, 2026) (Version 3)

Whereas, The Los Angeles Unified School District is committed to ensuring all students graduate ready to thrive in college, career and life, which requires equity in action, including an equitable distribution of resources, stability of staffing and resources, especially in highest-need communities;

Whereas, Based on the collective advocacy of community, the Governing Board of the Los Angeles Unified School District created the Student Equity Needs Index (SENI) through the 2014 “Equity Is Justice” resolution and updated it through the 2018 “Equity Is Justice 2.0” and 2021 “Equity Is Justice 2021” resolutions to better address the academic, community, and pandemic-related concentration of need;

Whereas, In 2020, the Board established the Black Student Achievement Plan (BSAP) to address historic inequities in educational experiences and outcomes for our Black students through targeted academic, socio-emotional and culturally responsive supports;

Whereas, In August 2021, the Board adopted the “Equity in Action” resolution to ensure equity is considered in all Board decisions and requires the annual budget process to include a comprehensive analysis of investments and publicize allocation of dollars spent equitably;

Whereas, In June 2025 the Board adopted a Fiscal Stabilization Plan to address \$1.6 billion deficit estimated for 2027-2028, cutting unspent funds carried over and reducing SENI, resulting in disproportionate reductions in budget cuts to SENI high and highest need schools;

Whereas, The Board adopted the “Budgeting based on Equity and Student Need” June 2025 resolution, requiring the District to maintain sufficient staffing at school sites, center students’ needs, prioritize equity and recognize the value of all employees through public transparency and to complete an equity impact analysis of budget reductions;

Whereas, Schools budgets are fundamentally based on student enrollment which has steadily declined for decades and is further being reduced in predominantly immigrant neighborhoods because of genuine fear of federal attacks on our immigrant communities;

Whereas, The District has achieved remarkable academic progress among all student groups during the 2024-2025 school year, demonstrating the effectiveness of equity-based investments and staffing stability; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to upholding the principle of equity in school-site staffing; and, be it finally

Resolved, That the Los Angeles Unified School District shall ensure mutual consent and shall not force-place any staff at SENI high and highest need schools and BSAP Group 1 schools, to the greatest extent permissible by law.

Mr. Schmerelson seconded the motion.

Ms. Ortiz Franklin urged the Board to consider the impact of involuntary assigning employees to school sites without mutual consent, expressing concern that the practice could negatively affect school culture and student achievement, particularly at high-need schools. She then invited Eva Jackson, parent, and Melissa Mack, educator, to address the topic.

Ms. Jackson emphasized the importance of the Black Student Achievement Plan (BSAP) and urged the Board to preserve the program without reductions.

Ms. Mack also spoke in support of preserving BSAP and the Student Equity Needs Index (SENI),

emphasizing their importance during the District's current fiscal challenges.

The following speakers addressed the Board on the item:

- Latanya Hull, Parent/CADRE
- Ezekiel Gatacho, Student
- Jovita Angel, CADRE
- Jon Paul Arcienega, Teacher
- Arelia Valdivia, Reclaim Our Schools LA
- Angelica Salazar, Partnership for Los Angeles Schools
- Moleetha Gibson-Murray, Parent

Ms. Ortiz Franklin emphasized the importance of equity, especially as it relates to BSAP and SENI schools. She reiterated the resolution's goals of staffing equity and mutual consent in site placements.

Board Members raised questions and concerns regarding the impact and implications of the resolution, which were addressed by Ms. Ortiz Franklin; Frank Serrato, Chief Human Resources Officer; Acting Superintendent Chait; and David Greco, Personnel Director.

Ms. Gonez moved the following friendly amendment to the second Resolve:

Resolved, That the Los Angeles Unified School District shall **seek a wide range of solutions to help promote stability among certificated and classified staff at SENI high and highest need schools and BSAP group one schools and report back to the Board by September of 2026, and work with our labor partners to develop collaborative solutions to better ensure equitable staffing across the District.** ~~ensure mutual consent and shall not force place any staff at SENI high and highest need schools and BSAP Group 1 schools, to the greatest extent permissible by law.~~

The motion to amend did not receive a second, therefore, the motion to amend was not approved.

Ms. Ortiz Franklin recognized the fiscal challenges and welcomed the opportunity to discuss mutual consent and protecting high-need schools.

On roll call vote the resolution failed, 5 noes, 1 aye (Ms. Ortiz Franklin), 1 absent (Mr. Melvoin).

Student Board Member Yang abstained.

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Mr. McLean resumed the Order of Business
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CONSENT ITEMS

Items for action below to be adopted by a single vote:

NEW BUSINESS FOR ACTION

TAB 1: BOARD OF EDUCATION REPORT NO. 417-25/26
Approval of Routine Personnel Actions

TAB 2: BOARD OF EDUCATION REPORT NO. 418-25/26
Provisional Internship Permits

TAB 3: BOARD OF EDUCATION REPORT NO. 448-25/26
Renaming of Cesar E. Chavez Learning Academy

Later in the meeting Tab 3 was included as part of the consent items.

TAB 4: BOARD OF EDUCATION REPORT NO. 446-25/26
Renaming of Cesar Chavez Elementary School

TAB 5: BOARD OF EDUCATION REPORT NO. 439-25/26
Define and Approve Seven Shade Structures Over Play Equipment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

TAB 7: BOARD OF EDUCATION REPORT NO. 438-25/26
Define and Approve Six Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

TAB 8: BOARD OF EDUCATION REPORT NO. 440-25/26
Define and Approve 21 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

TAB 11: BOARD OF EDUCATION REPORT NO. 394-25/26
Approval of Facilities Contracts Actions

TAB 13: BOARD OF EDUCATION REPORT NO. 427-25/26
Approval of Non-Formula Grant Agreements: Ratification of Delegated Authority

TAB 15: BOARD OF EDUCATION REPORT NO. 432-25/26
Approval to Submit Multi-part Data Collection Application for the 2026-27 Consolidated Federal and State Categorical Funding Aid Programs to the California Department of Education

TAB 16: BOARD OF EDUCATION REPORT NO. 429-25/26
Donations of Money to the District

TAB 17: BOARD OF EDUCATION REPORT NO. 430-25/26
Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges

TAB 18: BOARD OF EDUCATION REPORT NO. 455-25/26
Approval of the Certification of Signatures for Fiscal Year 2026-27

TAB 20: BOARD OF EDUCATION REPORT NO. 421-25/26
Update of Debt Management Policy

TAB 23: BOARD OF EDUCATION REPORT NO. 376-25/26
Approval of the Renewal Petition for Open Charter Magnet

- TAB 24: BOARD OF EDUCATION REPORT NO. 409-25/26
Approval of the Renewal Petition for Reseda Charter High
- TAB 25: BOARD OF EDUCATION REPORT NO. 450-25/26
Approval of the Renewal Petition for Taft Charter High
- TAB 26: BOARD OF EDUCATION REPORT NO. 451-25/26
Approval of the Renewal Petition for University High School Charter
- TAB 27: BOARD OF EDUCATION REPORT NO. 452-25/26
Approval of the Proposed Material Revision for Aspire Juanita Tate Academy Charter

BOARD MEMBER RESOLUTIONS FOR ACTION

- TAB 29: Ms. Griego - Celebrating Pride 2026: A Review of LGBTQ+ Supports, Resources, and Programming for Students, Educators, and Families (Res-064-25/26) (Waiver of Board Rule 72)

Whereas, The institution of public education is intended to create safe, inclusive, and welcoming environments for all students, families, and staff, regardless of race, ethnicity, national origin, language, disability status, gender expression or identity, and sexual orientation;

Whereas, Research suggests that as many as 1 in 4 high school aged students in the United States identify as lesbian, gay, bisexual, transgender, queer, intersex, asexual, gender nonconforming, and gender fluid, (LGBTQIA+);

Whereas, Youth identifying as LGBTQIA+ are at a higher risk for experiencing homelessness, being victims of bullying, and attempting or dying by suicide, ultimately indicating that mental health struggles and rates of suicidal thoughts have trended upward among LGBTQIA+ youth in recent years;

Whereas, According to a 2020 National Black Justice Institute and Gay, Lesbian & Straight Education Network (GLSEN) report, over half of Black LGBTQIA+ students felt unsafe at school because of their sexual orientation;

Whereas, Over a third of Latine/x youth reported missing at least one day of school in the last month because they felt unsafe or uncomfortable, says a 2020 report by GLSEN, the Hispanic Federation and UnidosUS;

Whereas, A growing number of legislative bodies across the country are weaponizing public policy to advance anti-LGBTQIA+ agendas and undermine the rights, dignity, and existence of LGBTQIA+ communities, particularly targeting transgender and nonbinary youth through restrictions on gender-affirming care, limitations on bathroom access, and parental notification laws that specifically imperil and harm LGBTQIA+ youth;

Whereas, According to The Trevor Project's 2025 U.S. National Survey, approximately 90% of LGBTQIA+ young people ages 13 to 24 said recent anti-LGBTQIA+ laws, policies and debates caused them stress or anxiety;

Whereas, The student composition of the Los Angeles Unified School District is predominantly Black, Latine/x, Asian, and Indigenous, and the intersection of systemic racism, homophobia, transphobia and misogyny/misogynoir is particularly acute for vulnerable youth of color;

Whereas, Every school district must ensure all students, including LGBTQIA+ youth, have the resources they need to thrive both academically and socio-emotionally;

Whereas, The Governing Board of the Los Angeles Unified School District has passed numerous resolutions in order to highlight the contributions of the LGBTQIA+ community and ensure our schools provide safe climates for all students, regardless of gender identity, expression, and sexual orientation, including but not limited to Standing with Pride: Honoring LGBTQ+ Communities and Reaffirming LAUSD's Commitment to Safe, Inclusive Schools (Res-084- 24/25), Taking PRIDE in LA Unified' s LGBTQ+ Community (Res-024-22/23), All Means All: Enhancing Supports and Resources for our LGBTQ+ Students (Res-048-18/19), and Increasing Supports for LGBTQ+ Students, Their Families and Schools (Res-048-17/18);

Whereas, The District continues to take a stand in support of LGBTQIA+ youth through its engagement in year-round efforts that provide affirmative support for LGBTQIA+ students, families, staff, and the broader community, including the annual Out for Safe Schools campaign every October to promote inclusion, respect, and acceptance of LGBTQIA+ students, staff, and families;

Whereas, The Board approved \$2 million in the 2025-26 budget cycle, with approximately \$1.5 million allocated to School-Based Grants to support efforts for inclusive practices tailored to the specific needs of the school, and approximately \$0.5 designated to support professional development, onboarding materials, and resources for the current voluntary, school-based LGBTQ+ Liaisons; and

Whereas, The District has agreed to enter into a Memorandum of Understanding with the United Teachers Los Angeles (UTLA), effective through 2028, that would establish a collaborative task force to review and, provide feedback and recommendations regarding policies and systems intended to support LGBTQIA+ students and staff; now, therefore be it

Resolved, That the Los Angeles Unified School District reaffirms its commitment to ensuring that all LGBTQIA+ students and staff feel safe, heard, and respected by continuing to advocate for equity, inclusion, and protection under the law and will support LGBTQIA+ youth, families, and communities;

Resolved further, That the Governing Board of Los Angeles Unified School District proclaims June 2026 as LGBTQIA+ Pride Month to celebrate LGBTQIA+ identities, culture, and achievements, honor the history of resistance against oppression and violence, and ensure that staff, students and families are aware of available resources to support the LGBTQIA+ community;

Resolved further, That the District shall prepare a comprehensive Board Informative in 90 days, outlining policies, initiatives, programming, budget allocations, procurement contracts, professional development opportunities, curricula, mental health and wellbeing programs and student clubs/associations as well as student, parent and community engagement

initiatives/strategies aimed to affirm best practices and foster safe and inclusive school environments for LGBTQIA+ students in TK-12, families, and educators; and, be it finally,

Resolved, That, as part of the Board Informative, the District shall provide an update on the implementation plan, metrics, and accountability framework used to assess implementation progress, outcomes, and areas for continued improvement related to both the LGBTQIA+ liaison and grant initiatives, as well as the collaborative task force that is to be established as part of the recent collective bargaining agreement with UTLA.

RESOLUTIONS REQUESTED BY THE OFFICE OF THE BOARD SECRETARIAT

TAB 30: Reappointment of Member to the School Construction Bond Citizens' Oversight Committee (Chad Boggio) (Bd Sec Res-011-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District reappoints Mr. Chad Boggio, as the nominee of the Los Angeles County Federation of Labor, AFL-CIO, as member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Mr. Boggio's conflict of interest statement certifying, among other things, that Mr. Boggio is not an employee, official, vendor, contractor, or consultant of the District.

MISCELLANEOUS BUSINESS

TAB 31: Williams and State Preschool Health/Safety Uniform Complaint 2025/2026 Quarterly Report Summary (086-25/26)

MINUTES FOR BOARD APPROVAL

TAB 34: Approval of Minutes (MIN-003-25/26)

Ms. Gonez moved to adopt the consent items. Dr. Rivas seconded the motion.

Speakers addressed the Board on the following items on the consent calendar:

Tab 1: Board of Education Report No. 417-25/26, Approval of Routine Personnel Actions

- Elizabeth Marshall, Employee
- Diana Umana, Los Angeles Alliance for a New Economy (LAANE)
- Grace Lee, Parent/Employee

Tab 20: Board of Education Report No. 421-25/26, Update of Debt Management Policy

- Alberta Brinson Moore, Community Member

Mr. Mclean read the following public hearing statement for Tab 23-26, Approval of the Charter Renewal Petitions:

“Before action is taken on the following Board Reports, a public hearing must be held.

This constitutes a public hearing on the following approval of the renewal petition for:

- Open Charter Magnet
- Reseda Charter High

- Taft Charter High
- University High School Charter

A maximum of 15 individuals who wish to address the Board on each of the items will be heard. Those who wish to speak should sign up online. Speakers will be called by name.”

Tab 23: Board of Education Report No. 376-25/26, Approval of the Renewal Petition for Open Charter Magnet

- David Tokofsky, Community Member

Tab 24: Board of Education Report No. 409-25/26, Approval of the Renewal Petition for Reseda Charter High

- David Tokofsky, Community Member
- Maria Luisa Palma, Oleada Inc.

Tab 25: Board of Education Report No. 450-25/26, Approval of the Renewal Petition for Taft Charter High

- David Tokofsky, Community Member

Tab 26: Board of Education Report No. 451-25/26, Approval of the Renewal Petition for University High School Charter

- David Tokofsky, Community Member
- Ofelia Sofia Ryan, Association of PSA Counselors
- Kyrie Jordan, CADRE

Tab 27: Board of Education Report No. 452-25/26, Approval of the Proposed Material Revision for Aspire Juanita Tate Academy Charter

Speakers waived their speaking time.

Tab 3: Board of Education Report No. 448-25/26, Renaming of Cesar E. Chavez Learning Academy

Ms. Griego inquired about the process undertaken to rename Cesar E. Chavez Learning Academy.

Staff provided details on the process.

Tab 29: Ms. Griego - Celebrating Pride 2026: A Review of LGBTQ+ Supports, Resources, and Programming for Students, Educators, and Families (Res-064-25/26) (Waiver of Board Rule 72)

Ms. Griego introduced the resolution celebrating Pride Month while also recognizing there is work that needs to be done to create a more inclusive and supportive community for our LGBTQ+ youth.

Remarks were heard from Board Members.

The following speakers addressed the Board on the item:

- Jessica Santiago, Latino Equality Alliance/ Rainbow Education Coalition of Los Angeles (RECLA)
- Liliana Martin, Former Student
- BrandElsa Pereira, RECLA

- Marina Costa, Former Student
- Trevor Ladner, One Institute
- Diana Guillen, Parent
- Sikivu Hutchinson, Black Skeptics Los Angeles
- London Armstrong, Student
- Angel Elizalde, Latino Equality Alliance
- Joseph Williams, Students Deserve
- Eli Grijalva, Students Deserve
- Marlen Flores, Parent
- Marisol Alvarez, Parent

Tab 31: Williams and State Preschool Health/Safety Uniform Complaint 2025/2026 Quarterly Report Summary (086-25/26)

Mr. Mclean read the following public hearing statement:

“Before action is taken on the Williams and State Preschool Health/Safety Uniform Complaint 2025/2026 Quarterly Report Summary, a public hearing must be held.

This constitutes a public hearing on the report, and a maximum of 15 individuals who wish to address the Board on this item will be heard. Those who wish to speak and have not already signed up should sign up online. Speakers will be called by name.”

The following speakers addressed the Board on the item:

- David Tokofsky, Community Member
- Maria Luisa Palma, Oleada, Inc.
- Diana Guillen, Parent
- Maria Daisy Ortiz, Community Member

Mr. McLean stated that Tab 29: Celebrating Pride 2026: A Review of LGBTQ+ Supports, Resources, and Programming for Students, Educators, and Families (Res-064-25/26) includes a Waiver of Board Rule 72, which will be voted on simultaneously with the consent items.

On roll call vote, the consent items were adopted, 4 ayes, 3 absent (Mr. Melvoin, Ms. Ortiz Franklin and Mr. Schmerelson).

Later in the meeting Mr. Schmerelson and Ms. Ortiz Franklin recorded votes of aye.

The final vote was 6 ayes, 1 absent (Mr. Melvoin).

NEW BUSINESS FOR ACTION

TAB 6: Board of Education Report No. 437-25/26
Approve the Definition of Three Seismic Modernization Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Ms. Gonez moved that the report be adopted. Ms. Newbill seconded the motion.

Ms. Newbill raised questions and concerns, which were addressed by Krisztina Tokes, Chief Facilities Executive.

The following speakers addressed the Board on the item:

- David Tokofsky, Community Member

On roll call vote, the report was adopted, 6 ayes, 1 absent (Mr. Melvoin).

TAB 9: Board of Education Report No. 454-25/26
Ratification of Real Estate Agreements and Instruments for the Use of Real Property

Issam Dahdul, Director of Facilities, Planning and Development, responded to questions from Ms. Newbill and Mr. Schmerelson.

Ms. Gonez moved that the report be adopted. Mr. Schmerelson seconded the motion.

Board Members requested data on the revenue each site earns and the amount of money that goes back to it, as well as an equity analysis of the schools that receive additional funds from these projects.

On roll call vote, the report was adopted, 6 ayes, 1 absent (Ms. Melvoin).

TAB 10: Board of Education Report No. 333-25/26
Delegations of Authority for Procurement and Facilities Contracts

Ms. Gonez moved that the report be adopted. Mr. Schmerelson seconded the motion.

Krisztina Tokes responded to questions from Dr. Rivas.

On roll call vote, the report was adopted, 6 ayes, 1 absent (Ms. Melvoin).

TAB 12: Board of Education Report No. 433-25/26
Authorize Education Compact with Los Angeles County Supervisorial District 2

Ms. Gonez moved that the report be adopted. Mr. Schmerelson seconded the motion.

A video recording featuring Los Angeles County Supervisor for the Second District, Holly Mitchell, was presented in which she thanked the District for partnering with Los Angeles County Supervisorial District 2 to implement the Education Compact Agreement in support of students and families within District 2, particularly those in unincorporated communities.

Martha Alvarez, Chief of Legislative Affairs and Government Relations, and Acting Superintendent Chait responded to questions from Ms. Griego and Mr. Schmerelson.

Ms. Griego suggested that the Office of Government Relations work with Los Angeles County Supervisorial District 2 to expand the work of the County Office of Violence Prevention within schools.

Ms. Alvarez mentioned they are currently working with the Division of School Operations to expand on this work.

Mr. Schmerelson requested an informative that explains benefits that compact agreements have had on

the community.

Ms. Alvarez affirmed that they are working on an informative that will be presented in August.

On roll call vote, the report was adopted, 6 ayes, 1 absent (Mr. Melvoin).

TAB 14: Board of Education Report No. 449-25/26
2026-2027 Special Education Local Plan Area (SELPA) Local Plan

The following speakers addressed the Board on the item:

- Maria Luisa Palma, Oleada, Inc.
- Concerned Parent

Mr. Schmerelson moved that the report be adopted. Ms. Gonez seconded the motion.

Dr. Jose Soto, Executive Director of the Division of Special Education, responded to questions from Mr. Schmerelson.

On roll call vote, the report was adopted, 6 ayes, 1 absent (Mr. Melvoin).

Mr. McLean modified the Order of Business to allow for general public comment.

PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Micah, Student	Supports the Black Student Achievement Plan (BSAP)
Eric White, Reclaim Our Schools LA	Supports BSAP and the Student Equity Needs Index (SENI)
Karina Reno, LAUSD Alumna	Opposes the Fiscal Stabilization Plan (FSP)
Rochelle Rios, Expand LA	Supports community-based organization programs
Paula Barker, Parent	Opposes the FSP, supports BSAP
Cheryl Kono, Psychiatric Social Worker (PSW)	Supports BSAP, PSW funds and the Pride resolution
Norma Gutierrez, Parent	Requested support for the Literacy Coaches and Reading Specialists Educator Training (LCRSET) program
Monica Arazola, Parent	Advocated for a focus on education and academic programs
Parent	Opposes the FSP, defund school police
Maria Daisy Ortiz, Community Member	Support parent inclusion in committees and transparency
Mariyah Williams, LAUSD graduate	Called for protection of BSAP and equity programs
Sade Lopez, Student	Requested support for transgender and gender non-conforming youth
Maria Gonzalez, Parent	Support for the LCRSET program and reinstatement of the parent representative at Gardena Elementary
Jessica Castillo, Parent	Reported administrative obstruction at Venice High School
Deanna Eichenstein, Schools Beyond Screen	Reported findings of a teacher survey on screen time policy
Lila Byock, Schools Beyond Screen	Concerns regarding artificial intelligence in Education

Anya Meksin, Schools Beyond Screen	Concerns regarding EdTech undermining student classroom engagement and experience
Camie Lauria, PSW	Called for support of PSW positions at schools
Thamara Orquera, School Staff	Support for the LCRSET program at Gardena Elementary/personal matter
Daniel Sierra, LAUSD graduate	Called for protection of BSAP and SENI funding

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Mr. McLean resumed the Order of Business.
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NEW BUSINESS FOR ACTION (continued)

TAB 19: Board of Education Report No. 442-25/26
Authorization of a Resolution of the Board of Education Approving the Sale and Issuance of Not-to- Exceed \$1,400,000,000 of General Obligation Bonds and the Forms of the Documents Necessary for the Issuance of such Bonds

Ms. Gonez moved that the report be adopted. Ms. Ortiz Franklin seconded the motion.

On roll call vote, the report was adopted, 5 ayes, 2 absent (Ms. Newbill and Mr. Melvoin).

Later in the meeting Ms. Newbill recorded a vote of aye.

The final vote was 6 ayes, 1 absent (Mr. Melvoin).

TAB 21: Board of Education Report No. 459-25/26
Statutory School Fees (Level 1 Impact Fees)

Mr. Mclean read the following public hearing statement:

“Before action is taken on Board Report No. 459-25/26, Statutory School Fees (Level 1 Impact Fees), a public hearing must be held.

This constitutes a public hearing on the report, and a maximum of 15 individuals who wish to address the Board on this item will be heard. Those who wish to speak should sign up online. Speakers will be called by name.”

Ms. Gonez moved that the report be adopted. Dr. Rivas seconded the motion.

The following speakers addressed the Board on the item:

- David Tokofsky, Community Member
- Maria Luisa Palma, Oleada, Inc.
- Diana Guillen, Parent
- Karina Lopez, Parent
- Nelly Mendez, Parent
- Yanelly Mendez, Student
- Maria Daisy Ortiz, Community Member

Dr. Rivas inquired about the potential effects of impact fees on the development of affordable housing and projects serving low-income communities.

Saman Bravo-Karimi, Chief Financial Officer, stated that his team would follow up with information regarding the existing waiver process for projects that are exempt from impact fees.

Ms. Griego asked how collected impact fees are allocated and spent.

Saman Bravo-Karimi, Chief Financial Officer, and Pedro Salcido, Deputy Superintendent of Business Services and Operations, provided an overview of how the collected impact fees are used.

On roll call vote, the report was adopted, 6 ayes, 1 absent (Mr. Melvoin).

ADJOURNMENT

By general consent the meeting adjourned at 5:15 p.m.

APPROVED BY THE BOARD: SEPTEMBER 15, 2026



SCOTT SCHMERELSON
PRESIDENT



MICHAEL MCLEAN
EXECUTIVE OFFICER OF THE BOARD

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