ATTACHMENT A

STAFF ASSESSMENT AND RECOMMENDATION REPORT REQUEST FOR MATERIAL REVISION OF CHARTER

Board of Education Report 096-25/26 October 14, 2025

School Name:	Vox Collegiate of Los An	Vox Collegiate of Los Angeles					
Type of Charter School:	Start-Up Independent Cl	harter School					
Charter Operator	Vox Collegiate, Inc.						
Location Code:	7532						
Type of Site(s):	Private						
Site Address(es):	1100 W. Manchester Ave	e., Los Angeles, CA 90044					
Board District(s):	1	Region(s):	South				
Grade Levels Served:	6-8	Current Enrollment:	224				
Grade Levels Authorized in Current Charter:	6-10 (see proposed change in "Action Proposed" below)	Approved Enrollment in Current Charter:	525 (see proposed change in "Action Proposed" below)				
CONSIDERATION:	Material Revision to deci	rease grade levels and redu	ce enrollment capacity				
CDE PERFORMANCE LEVEL: (PER CDE'S 2025 CLASSIFICATION)	Middle Performing						
CURRENT CHARTER TERM	2018-2026						
STAFF RECOMMENDATION:	Approval						

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the proposed material revision of the charter for Vox Collegiate of Los Angeles ("Vox" or "Charter School"), a 6-10 school located in Board District 1 and Region South, to decrease grade levels from 6-10 to 6-8, and reduce enrollment capacity from 525 to 400 students, beginning with the 2026-2027 school year.

Vox Collegiate Inc., the California nonprofit public benefit corporation that holds the charter, is proposing to amend Vox Collegiate of Los Angeles' charter to decrease grade levels and reduce enrollment capacity in order to consolidate and focus resources to better meet student needs.

II. STANDARDS AND CRITERIA FOR MATERIAL REVISIONS

Material revisions are governed by the same standards and criteria that apply to new petitions (See Ed. Code, §§47605 and 47607). If the material revision contains a request to expand to one or more additional sites, or to add grade levels, staff must also determine whether the charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. (See Ed. Code, § 47605(c)(7); Ed. Code, § 47607(a)(3) and (4)), and whether LAUSD is positioned to absorb the fiscal impact of the charter school expansion. (See Ed. Code, § 47605(c)(8); Ed. Code § 47607(a)(3) and (4).) Based on a comprehensive review of the material revision

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application, staff has determined that the charter school has met the standards and criteria for approval [described in Education Code section 47605] or were determined not to be a basis for denial of the material revision application. Staff analysis includes the following:

- Does the petition, as revised, include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition?

 These criteria have been determined not to be bases for denial.
- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?

 This requirement has been determined not to be a basis for denial.
- Is the charter school demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate? (Ed. Code, § 47605(c)(7).) This criterion has been determined not to be a basis for denial.
- Is the school district positioned to absorb the fiscal impact of the proposed charter school? (Ed. Code, § 47605(c)(8).)

This criterion has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. Charter Details

	Vox Collegiate of Los Angeles
Initial	On June 13, 2017, Vox Collegiate of Los Angeles was authorized by the
Authorization:	LAUSD Board of Education to serve 525 students in grades 6-10.
Most Recent	Not applicable
Renewal	
Approved	The Board of Education approved a request for material revision on
Material	February 5, 2019, to amend admission preferences to meet SB 740
Revisions of	requirements.
Current Charter:	
Board	Not applicable
Benchmarks in	
Current Charter	
Term:	
Material Revision	The processing of Vox Collegiate of Los Angeles's complete material
Application:	revision application commenced on July 18, 2025. Pursuant to the
	LAUSD Policy and Procedures for Charter Schools, the 120-day
	timeline (for presenting the material revision once processing
	commences) runs through November 27, 2025.
Master Plan for	Vox Collegiate of Los Angeles implements its own Master Plan for
English Learners	English Learners and Standard English Learners.
and Standard	
English Learners:	

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	Vox Collegiate of Los Angeles
Special Education	Vox Collegiate of Los Angeles participates in LAUSD Special
SELPA	Education Local Plan Area (SELPA) Option 2.

B. Charter School Operator

Vox Collegiate of Los Angeles is operated by Vox Collegiate, Inc., a California nonprofit public benefit corporation that does not operate any other LAUSD-authorized charter school.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Vox Collegiate of Los Angeles has been identified by the state as a Middle performing charter school. Please see discussion of the charter school's record of academic performance below.

Please see the Vox Collegiate of Los Angeles Data Set.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

Vox Collegiate of Los Angeles

School Year	ELA	Math	English Learner Progress College/Career Chronic Absenteeism		Graduation Rate	Suspension Rate	
2021-2022	Low	Very Low	Medium	Not Applicable Very High		Not Applicable	Low
2022-2023	Yellow	Yellow	Green	Not Applicable Yellow		Not Applicable	Blue
2023-2024	Yellow	Yellow	Orange	Not Applicable	Yellow	Not Applicable	Yellow

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

c. English Language Arts Indicator

In 2022 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was lower than the state for All Students, and lower than the state for all four numerically significant student groups. In 2023 and 2024 in ELA, the charter school's DFS was lower than the state for All Students, and higher than the state for three of four numerically significant student groups in 2023 and higher than the state for four of five in 2024.

Vox Collegiate of Los Angeles - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-59.2	Low	-12.2	Lower

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Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
Black or African American	Met	Very Low	-83.7	Low	-57.7	Lower
Latino	Met	Low	-53.2	Low	-38.6	Lower
English Learner	Met	Very Low	-103.6	Low	-61.2	Lower
Socioeconomically Disadvantaged	Met	Low	-60.4	Low	-41.4	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Vox Collegiate of Los Angeles - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-20.4	12.2	Orange	-13.2	Lower
Black or African American	Met	Green	2.9	30.0	Orange	-58.9	Higher
Latino	Met	Yellow	-24.8	8.7	Orange	-39.3	Higher
English Learner	Met	Orange	-71.1	20.5	Orange	-67.6	Lower
Long Term English Learner	Met	Orange	-93.9	12.6	Red	-109.6	Higher
Socioeconomically Disadvantaged	Met	Yellow	-23.1	11.2	Orange	-40.9	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Vox Collegiate of Los Angeles - English Language Arts Indicator - 2023-2024

VUX C	vox Conegiate of Los Angeles - English Language Arts Indicator - 2025-2024									
Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)			
All Students	Met	Yellow	-20.4	12.2	Orange	-13.2	Lower			
Black or African American	Met	Green	2.9	30.0	Orange	-58.9	Higher			
Latino	Met	Yellow	-24.8	8.7	Orange	-39.3	Higher			
English Learner	Met	Orange	-71.1	20.5	Orange	-67.6	Lower			
Long Term English Learner	Met	Orange	-93.9	12.6	Red	-109.6	Higher			
Socioeconomically Disadvantaged	Met	Yellow	-23.1	11.2	Orange	-40.9	Higher			

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

d. Math Indicator

In 2022 in Math, the charter school's DFS was lower than the state for All Students, and lower than the state for four of four numerically significant student groups. In 2023 in Math, the charter school's DFS was lower than the state for All Students, and higher than the state for three of four student groups. In 2024 in Math, the charter school's DFS was

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lower than the state for All Students, and higher than the state for four of five student groups.

Vox Collegiate of Los Angeles - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Very Low	-121.4	Low	-51.7	Lower
Black or African American	Met	Very Low	-157.7	Very Low	-106.9	Lower
Latino	Met	Very Low	-112.7	Low	-83.4	Lower
English Learner	Met	Very Low	-155.0	Low	-92.0	Lower
Socioeconomically Disadvantaged	Met	Very Low	-125.1	Low	-84.0	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Vox Collegiate of Los Angeles - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-67.9	53.6	Orange	-49.1	Lower
Black or African American	Met	Yellow	-73.3	84.5	Red	-104.5	Higher
Latino	Met	Yellow	-66.7	45.9	Orange	-80.8	Higher
English Learner	Met	Orange	-120.6	34.4	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Yellow	-69.5	55.6	Yellow	-80.8	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Vox Collegiate of Los Angeles - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-59.9	7.9	Orange	-47.6	Lower
Black or African American	Met	Yellow	-56.7	16.6	Red	-102.2	Higher
Latino	Met	Yellow	-60.5	6.2	Orange	-79.2	Higher
English Learner	Met	Orange	-107.7	12.9	Orange	-93.4	Lower
Long Term English Learner	Met	Red	-158.3	-22.4	Red	-163.5	Higher
Socioeconomically Disadvantaged	Met	Yellow	-62.4	7.1	Orange	-78.2	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

e. English Learner Progress Indicator

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In 2022 on the English Learner Progress Indicator (ELPI), the charter school's Status Level of Medium was the same as than the state's Status Level of Medium. The charter school's English Learner Progress Rate was higher than the state's rate. In 2023 on the ELPI, the charter school's performance color of Green was higher than the state's color of Yellow. The charter school's English Learner Progress Rate was higher than the state's rate. In 2024 on the ELPI, the charter school's English Learner Progress Rate for English Learner and Long-term English Learner student groups was higher than the state's rates, respectively.

Vox Collegiate of Los Angeles - English Learner Progress Indicator - 2021-2022

Student	Charter ELPAC Participation Rate	Charter	Charter EL Progress	State	State EL Progress	Charter to State
Group		Level	Rate	Level	Rate	Comparison
English Learner	Met	Medium	54.3%	Medium	50.3%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Vox Collegiate of Los Angeles - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	I Met	Green	59.6%	5.3%	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Vox Collegiate of Los Angeles- English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	54.3%	-5.2%	Orange	45.7%	Higher
Long Term English Learner	Met	Yellow	62.5%	-7.5%	Orange	45.8%	Higher

 $Data\ Sources:\ CA\ School\ Dashboard\ Research\ Files\ (\underline{https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3})$

f. College/Career Indicator

Not applicable

g. Chronic Absenteeism Indicator

In 2022, 2023, and 2024 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was higher than the state for All Students and for All numerically significant student groups.

h. Graduation Indicator [HS only]

Not applicable

i. Suspension Rate Indicator

In 2022 and 2023, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all four numerically significant student groups. In 2024, the charters school's percentage of students suspended at least once was lower

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than the state for All Students, and lower for four of five numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023 and 2024.

k. Additional Information

Vox Collegiate of Los Angeles was selected for the 2024 California Distinguished Schools Program.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT VISIT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Vox Collegiate of Los Angeles outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns				
2023-2024	Proficient			
2024-2025	Proficient			
Concerns	No unresolved issues pending			

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns				
2023-2024	Proficient			
2024-2025	Proficient			
Concerns	No unresolved issues pending			

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns				
2023-2024	Developing			
2024-2025	Proficient			
Concerns	The rating of <i>Developing</i> in 2023-2024 was based on non-compliance with appropriate credentialing and assignment of certificated employees. The charter school provided response addressing the concern adjusting their procedures for credential review process. The CSD continues to monitor as a part of annual oversight.			

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d. Fiscal Operations

Oversight Ratings/Concerns				
2023-2024	Proficient			
2024-2025	Developing			
Concerns	The rating of <i>Developing</i> in 2024-2025 was primarily due to the school's audit finding reported in its 2023-2024 independent audit report. See further details in the Fiscal Management and Performance section below.			

VI. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

Vox Collegiate of Los Angeles' fiscal condition is positive and has been upward trending since the 2020-2021 fiscal year.

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Second Interim)
Net Assets	\$438,142	\$509,839	\$768,123	\$1,169,311	\$1,541,396
Net Income/Loss	\$265,258	\$71,697	\$258,284	\$401,188	\$372,085
Transfers In/Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Norm Enrollment	138	144	185	213	224

Vox reported 224 Norm Enrollment for Fiscal Year 2024-2025. Vox proposes, through this material revision request, to decrease its enrollment capacity to 400 beginning with the 2026-2027 school year. See **Section I. ACTION PROPOSED** above. The CSD will continue to monitor Charter School's student enrollment and financial condition as part of its oversight process.

b. 2023-2024 Independent Audit Report

Audit Opinion: Unmodified on the audit of the financial statements. However, the auditor issued a qualified opinion on internal controls over state compliance in regard to the Expanded Learning Opportunities Program (ELOP), identified as a material weakness.

Material Weaknesses: Yes. Please see the description below.

Deficiencies/Findings: None Reported Lack of a Going Concern: None Reported

Vox's 2023-2024 annual independent audit report identified noncompliance with state program rules and regulations, specifically related to the ELOP. Vox provided corrective actions with specific steps to address this audit finding, including communication and outreach, as well as staffing and program development. The CSD will continue to monitor this issue through oversight, including a review of Vox's 2024-2025 independent audit report to assess the status of the implementation of Charter School's corrective actions.

c. Other Significant Fiscal Information

Not applicable

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