

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 088-25/26
October 14, 2025

School Name:	KIPP Academy of Opportunity			BOARD IS REQUIRED TO TAKE ACTION BY: October 16, 2025
Type of Charter School:	Start-Up Independent Charter School			
Charter Operator	KIPP SoCal Public Schools			
Location Code:	8458			
Type of Site(s):	Private			
Site Address(es):	8500 South Figueroa Street, Los Angeles, CA 90003			
Board District(s):	1	Region(s):	South	
Grade Levels Served:	5-8	Current Enrollment:	463	
Grade Levels Authorized in Current Charter:	5-8	Approved Enrollment in Current Charter:	485	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	Low Performing			
STAFF RECOMMENDATION:	Approval for a two (2)-year term (2026-2028)			
PROPOSED BENCHMARKS:	None			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for KIPP Academy of Opportunity ("Charter School"), located in Board District 1 and Region South, for a term of two (2) years, beginning July 1, 2026, until June 30, 2028, to serve up to 485 students in grades 5-8 in each year of the charter term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)

These criteria have been determined not to be bases for denial.

- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

These criteria have been determined not to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?

This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	KIPP Academy of Opportunity
Initial Authorization:	On February 11, 2003, KIPP Academy of Opportunity was authorized by the LAUSD Board of Education to serve 320 students in grades 5-8.
Most Recent Renewal	The charter was renewed on November 7, 2017 for a five-year term July 1, 2018 - June 30, 2023 to serve up to 485 students in grades 5-8. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for KIPP Academy of Opportunity expires June 30, 2026.

	KIPP Academy of Opportunity
Approved Material Revisions of Current Charter:	The Board of Education approved a request for material revision on October 26, 2021, to add an admissions preference.
Board Benchmarks in Current Charter Term:	On November 7, 2017, as part of the school’s most recent renewal, the LAUSD Board of Education issued the following academic and petition revision benchmarks to KIPP Academy of Opportunity: 1. KIPP Academy of Opportunity will increase the percentage of English Learners demonstrating English Language Proficiency as measured by reclassification rates at a rate equal or higher than the district average, reported by June 1 annually. 2. KIPP Academy of Opportunity will demonstrate one performance level growth per academic year, as reported on the California School Dashboard, for “Students with Disabilities” in Math as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the “Green” performance level or higher, reported by December 1 annually. 3. Within thirty days of approval of the renewal petition, Charter School shall complete its outstanding petition revisions and submit to the Charter Schools Division an updated petition. Please see the “Additional Information” section below.
Submission of Renewal Petition Application:	KIPP Academy of Opportunity submitted its renewal petition application on July 18, 2025. The 90-day statutory timeline for Board action on the petition runs through October 16, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	KIPP Academy of Opportunity implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	KIPP Academy of Opportunity will participate in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

KIPP Academy of Opportunity is operated by KIPP SoCal Public Schools, a California nonprofit public benefit corporation that also operates thirteen (13) other LAUSD-authorized charter schools.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

KIPP Academy of Opportunity has been identified by the state as a Low performing charter school. The recommendation for renewal has considered if the charter school is taking meaningful steps to address the underlying cause or causes of low performance and if those steps are reflected or will be reflected in a written plan adopted by the governing body of the charter school. On July 18, 2025, KIPP Academy of Opportunity submitted a written plan titled “KIPP Academy of Opportunity Plan to Improve Academic Performance”, which was adopted by the KIPP SoCal governing board on June 12, 2025, outlining the steps that the charter school has taken or will take to address the underlying causes for low performance. The plan is specific to KIPP Academy of Opportunity’s petition and sets forth specific facts to support the finding that the charter school is taking meaningful steps to address the underlying cause or causes of low performance.

Please see additional information below in section VI. Low Performing Charter Schools, and the attached KIPP Academy of Opportunity Plan to Improve Academic Performance.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years’ data are provided.

KIPP Academy of Opportunity Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Low	Low	Very High	Not Applicable	Very High	Not Applicable	Very Low
2022-2023	Orange	Red	Red	Not Applicable	Yellow	Not Applicable	Green
2023-2024	Yellow	Orange	Orange	Not Applicable	Yellow	Not Applicable	Blue

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022 in English Language Arts (ELA), the charter school’s Distance from Standard (DFS) was lower than the state for All Students, and lower than the state for four of five numerically significant student groups. In 2023 in ELA, the charter school’s DFS was lower than the state for All Students, and lower than the state for all five numerically significant student groups. In 2024 in ELA, the charter school’s DFS was lower than the state for All Students, and lower than the state for four of six numerically significant student groups.

KIPP Academy of Opportunity - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-43.8	Low	-12.2	Lower
Black or African American	Met	Low	-64.8	Low	-57.7	Lower
Latino	Met	Low	-26.2	Low	-38.6	Higher
English Learner	Met	Low	-65.2	Low	-61.2	Lower
Socioeconomically Disadvantaged	Met	Low	-46.1	Low	-41.4	Lower
Students with Disabilities	Met	Very Low	-133.7	Very Low	-97.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

KIPP Academy of Opportunity - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-59.1	-15.3	Orange	-13.6	Lower
Black or African American	Met	Red	-73.2	-8.4	Orange	-59.6	Lower
Latino	Met	Orange	-48.2	-22.1	Orange	-40.2	Lower
English Learner	Met	Red	-85.2	-20.0	Orange	-67.7	Lower
Socioeconomically Disadvantaged	Met	Orange	-61.1	-15.0	Orange	-42.6	Lower
Students with Disabilities	Met	Orange	-127.2	6.5	Red	-96.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

KIPP Academy of Opportunity - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-47.9	11.1	Orange	-13.2	Lower
Black or African American	Met	Yellow	-69.1	4.1	Orange	-58.9	Lower
Latino	Met	Yellow	-33.9	14.3	Orange	-39.3	Higher
English Learner	Met	Orange	-73.9	11.2	Orange	-67.6	Lower
Long Term English Learner	Met	Red	-80.8	-3.0	Red	-109.6	Higher
Socioeconomically Disadvantaged	Met	Yellow	-50.0	11.1	Orange	-40.9	Lower
Students with Disabilities	Met	Orange	-120.7	6.5	Red	-95.6	Lower

d. Math Indicator

In 2022 in Math, the charter school's DFS was lower than the state for All Students, and lower than the state for four of five numerically significant student groups. In 2023 in Math, the charter school's DFS was lower than the state for All Students, and lower than the state for all five numerically significant student groups. In 2024 in Math, the charter school's DFS was lower than the state for All Students, and lower than the state for four of six student groups.

KIPP Academy of Opportunity - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-88.6	Low	-51.7	Lower
Black or African American	Met	Very Low	-114.3	Very Low	-106.9	Lower
Latino	Met	Low	-67.0	Low	-83.4	Higher
English Learner	Met	Very Low	-99.6	Low	-92.0	Lower
Socioeconomically Disadvantaged	Met	Low	-91.3	Low	-84.0	Lower
Students with Disabilities	Met	Very Low	-178.0	Very Low	-130.8	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

KIPP Academy of Opportunity - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Red	-110.5	-22.0	Orange	-49.1	Lower
Black or African American	Met	Red	-133.6	-19.3	Red	-104.5	Lower
Latino	Met	Orange	-92.2	-25.1	Orange	-80.8	Lower
English Learner	Met	Red	-125.1	-25.5	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Red	-112.3	-21.0	Yellow	-80.8	Lower
Students with Disabilities	Met	Red	-205.1	-27.1	Orange	-127.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

KIPP Academy of Opportunity - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-96.6	13.9	Orange	-47.6	Lower
Black or African American	Met	Orange	-111.6	22.0	Red	-102.2	Lower
Latino	Met	Yellow	-87.7	4.5	Orange	-79.2	Lower
English Learner	Met	Orange	-111.1	14.0	Orange	-93.4	Lower
Long Term English Learner	Met	Red	-126.9	0.4	Red	-163.5	Higher
Socioeconomically Disadvantaged	Met	Orange	-99.2	13.2	Orange	-78.2	Lower
Students with Disabilities	Met	Orange	-169.3	35.7	Red	-124.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022 on the English Learner Progress Indicator (ELPI), the charter school's Status Level of Very High was higher than the state's Status Level of Medium. The charter school's English Learner Progress Rate was higher than the state's rate. In 2023 on the ELPI, the charter school's performance color of Red was lower than the state's color of Yellow. The charter school's English Learner Progress Rate was lower than the state's rate. In 2024 on the ELPI, the charter school's performance color was the same as the state's color of Orange for English Learner and Long-term English Learner student groups. The charter school's English Learner Progress rate for the English Learner and Long-Term English Learner student groups was lower than the state's rates, respectively.

KIPP Academy of Opportunity - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Very High	73.9%	Medium	50.3%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

KIPP Academy of Opportunity - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Red	35.2%	-38.7%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

KIPP Academy of Opportunity - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	36.7%	1.5%	Orange	45.7%	Lower
Long Term English Learner	Met	Orange	32.5%	3.2%	Orange	45.8%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

Not applicable

g. Chronic Absenteeism Indicator

In 2022 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students and for all five numerically significant student groups. In 2023 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students and for all five numerically significant student groups. In 2024 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students, and for all six numerically significant student groups, however, the Chronic Absenteeism rates demonstrated declines.

In order to reduce the rate of chronic absenteeism, the school reports implementing a "Start Strong" initiative which includes conducting family meetings, attendance planning, and early identification of students at risk of being chronically absent. Additional steps taken by the school include daily calls, weekly check-ins, intensive support for students with eight (8) or more absences, and home visits for students with ten (10) or more absences.

h. Graduation Indicator [HS only]

Not applicable

i. Suspension Rate Indicator

In 2022, 2023, and 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023 and 2024.

k. Additional Information

BENCHMARK UPDATE

As noted above, KIPP Academy of Opportunity has three (3) benchmarks related to academics and petition revisions in its current term. The following summarizes the outcomes of each benchmark for each of the seven years (2018-2019 through 2024-2025) of the current charter term.

Note: Annual benchmark status updates as reported for the years in the tables below are based on available data from the previous school year (i.e., 2019-2020 benchmark status is based on 2018-2019 data). As CAASPP testing data is unavailable for the 2019–2020 and 2020–2021 school years due to statewide assessment disruptions caused by the COVID-19 pandemic, “No Update” is indicated for applicable benchmarks for 2020-2021 and 2021-2022 in the tables below. Additionally, the state did not issue Performance Level (color) in 2021-2022 due to a single year of available assessment data.

Benchmark 1: *The school will increase the percentage of English Learners demonstrating English Language Proficiency as measured by reclassification rates at a rate equal or higher than the District Average.*

Benchmark 1: English Learner Reclassification Rate						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Met	Not Met	Not Met	Not Met	No Update	No Update	No Update

Benchmark 1 was met for one year (2018-2019), not met for three years (2019-2020, 2020-2021, and 2021-2022), and no update for three years (2022-2023, 2023-2024, and 2024-2025) given official reclassification rates were not available.

Benchmark 2: *The school will demonstrate at least one performance level growth per academic year, as reported on the California School Dashboard, for “Students with Disabilities” in Math as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the “Green” performance level or higher.*

Benchmark 2: Math (Students with Disabilities)						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Not Met	Not Met	No Update	No Update	Not Met	Not Met	Not Met

Benchmark 2 was not met in five of the seven years. In 2019-2020 and 2024-2025, the Students with Disabilities demonstrated growth of one performance level, but did not outperform the Resident Schools Median in those years. In 2018-2019, 2022-2023, and 2023-2024, the Students with Disabilities outperformed the Resident Schools Median, but did not demonstrate growth of one performance level. There was no update in 2020-2021 and 2021-2022 due to lack of available data.

Benchmark 3: *Within thirty days of approval of the renewal petition, Charter School shall complete its outstanding petition revisions and submit to the Charter Schools Division an updated petition.*

Benchmark 3 was only applicable for the 2018-2019 school year and was met.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District’s Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated

in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for KIPP Academy of Opportunity outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>Developing</i>
2024-2025	<i>Unsatisfactory</i>
Concerns	The rating of <i>Developing</i> in 2023-2024 was due to a majority of reported indicators that were rated at “2” or “1.” The rating of <i>Unsatisfactory</i> in 2024-2025 was due to the school being identified as a Low Performing charter school based on the state’s published list.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

VI. LOW PERFORMING CHARTER SCHOOLS

A charter school designated as “Low performing” shall not be renewed. (Ed. Code, § 47607.2(a)(1).) A charter school is considered “Low performing” if either of the following apply for the two consecutive years immediately preceding renewal:

- 1) The charter school has received the two lowest performance levels schoolwide on all the state indicators included in the evaluation rubrics adopted pursuant to Section 52064.5 for which it receives performance levels; or
- 2) For all measurements of academic performance, the charter school has received performance levels schoolwide that are the same or lower than the state average and, for a majority of subgroups performing statewide below the state average in each respective year, received performance levels that are lower than the state average.

The LAUSD Board may renew a Low performing charter school **only upon** making the following written factual finding:

The charter school is taking meaningful steps to address the underlying cause(s) of its low performance, and those steps are reflected, or will be reflected, in a written plan adopted by the governing body of the charter school. (Ed. Code, § 47607.2 (a)(4).)

In March of 2025, KIPP Academy of Opportunity was identified by the California Department of Education (CDE) as a Low performing charter school. For reference, Charter School was previously identified as Middle performing in 2024 and Low performing in 2020.

KIPP Academy of Opportunity submitted with its renewal application the “KIPP Academy of Opportunity’s Plan to Improve Academic Performance” that was approved by the KIPP SoCal Public Schools Governing Board at its meeting on June 12, 2025. Charter School’s plan includes an introduction describing the charter school’s performance on the California School Dashboard leading to the CDE’s identification of KIPP Academy of Opportunity as a Low Performing school. The plan includes an analysis of the underlying causes and cites supporting research for the low performance on ELA, Math, and ELPI indicators of the California School Dashboard. Furthermore, the plan describes steps that the school is taking and will be taking to address its low performance. In addition, the plan identifies supports and interventions for students; new and additional resources; targeted training and professional development for staff; and timebound measurable performance goals. The plan also includes a year-over-year comparison of the schools 2024 Dashboard data in ELA and Math which reports positive change in Distance from Standard.

ELA

KIPP Academy of Opportunity’s plan identifies underlying causes of the low performance in ELA to include foundational gaps resulting from early learning disruptions related to the COVID-19 pandemic that affected systemic and explicit instruction in phonemic awareness and phonics, as well as the development of learning skills including decoding, fluency and comprehension. KIPP Academy of Opportunity’s plan outlines the steps the school has taken and will take to address the underlying causes and improve student outcomes in ELA, including the implementation of a dedicated reading intervention block; planned lesson implementation practices include structured routines to unpack standards, analyze texts, anticipate student misconceptions, and pre-planning scaffolds; a defined scope and sequence with consistent lesson cycles aligned to standards and benchmark assessments; student-driven goal setting supported by data and quarterly assessments; and adoption of new ELA curriculum to provide rigorous, grade-level learning experiences.

MATH

KIPP Academy of Opportunity’s plan identifies underlying causes of the low performance in Math to include persistent gaps in foundational math knowledge that emerged at the peak of COVID-19 disruptions during their students’ early elementary years, which led to interrupted sequential learning, limited engagement, underdeveloped early numeracy, and challenges implementing instructional tools and interventions remotely. KIPP Academy of Opportunity’s plan outlines steps the school has taken and will take to address the underlying causes and improve student outcomes in Math, including adopting a standards-aligned curriculum to build conceptual understanding, fluency, and application; implementing structured practices such as unpacking lesson objectives, anticipating student misconceptions, rehearsing Math discourse strategies, and identifying key models; strengthening data analysis aligned to benchmarks; providing instructional coaching (from content-aligned administrator)

focused on Math talks, academic vocabulary, problem-solving strategies, and student ownership; and establishing a five-year plan with specific targets to increase Distance from Standard for all students.

ELPI

KIPP Academy of Opportunity's plan identifies underlying causes of the low performance in ELPI to include foundational gaps in language acquisition resulting from COVID-19 disruptions, which reduced opportunities for immersive, language-rich classroom instruction for English Learners (ELs), including scaffolded academic language, modeling of complex vocabulary, and targeted small-group instruction. KIPP Academy of Opportunity's plan outlines the steps the school has taken and will take to address the underlying causes and improve student outcomes for ELPI, including designated ELD instruction tailored to ELPAC performance levels; adoption of the new EL curriculum, which emphasizes oral interaction, academic vocabulary, and structured writing; integrated ELD supports using language scaffolds such as sentence frames, academic discourse routines, and visuals; and ongoing monitoring of student progress and refinement of program implementation, with a focus on reclassification and long-term academic outcomes for ELs.

Staff's review and analysis determined that the submitted board-approved plan included the required elements called for in Education Code section 47607.2(a)(4). Specifically, staff has determined that the charter school is taking meaningful steps to address the underlying causes of the school's low performance, and that those meaningful steps are reflected in the board-approved plan.

In alignment with Education Code section 47607.2(a)(4), staff recommends approval for the two-year renewal of this Low performing charter school based on the written factual finding that the school is taking meaningful steps to address the underlying cause(s) of the school's low performance, and that those meaningful steps are reflected in the board-approved plan..

VII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

KIPP Academy of Opportunity's fiscal condition is positive.

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Second Interim)
Net Assets	\$441,231	\$1,056,835	\$1,282,602	\$1,027,139	\$1,029,984
Net Income/Loss	\$138,329	\$615,604	\$225,767	(\$255,463) ¹	\$2,845
Transfers In/Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Norm Enrollment	490	437	473	467	463

¹The net loss reported for Fiscal Year 2023–2024 was primarily due to a combination of: (a) unexpectedly high substitute staffing costs stemming from growing student service needs, and (b) \$160K in non-cash expenses related to depreciation and amortization.

- b. 2023-2024 Independent Audit Report
 Audit Opinion: Unmodified/Unqualified
 Material Weaknesses: None Reported
 Deficiencies/Findings: Yes, please see the description below.
 Lack of a Going Concern: None Reported

KIPP SoCal Public Schools' 2023-2024 independent audit report identified an audit finding regarding noncompliance in the Expanded Learning Opportunities Program offered at the following KIPP charter schools that were closed effective June 30, 2024: KIPP Generations Academy, KIPP Pueblo Unido, and KIPP Poder Public School (not authorized by LAUSD), *which did not include KIPP Academy of Opportunity*. The total estimate questioned cost of \$52,504 for the three closed charter schools was identified in the audit report.

- c. Other Significant Fiscal Information
 Not applicable

The financial condition of the charter operator is summarized in the table below.

KIPP SoCal Public Schools					
Source: Independent Audit Report for the Year Ending June 30, 2024					
# of Charter Schools		<u>Including</u> related parties and charter schools		<u>Excluding</u> related parties and charter schools	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
20*	17*	\$158,546,786	\$1,904,167	\$83,923,758	\$1,839,232

* On February 1, 2024, KIPP SoCal Public Schools' Board of Directors approved the voluntary closure of KIPP Pueblo Unido and KIPP Generations Academy (both authorized by LAUSD), and KIPP Poder Public School (authorized by the Los Angeles County of Education (LACOE)), effective June 30, 2024, citing challenges related to long-term fiscal sustainability and under-enrollment. In Fiscal Year 2024-2025, LAUSD authorized 15 KIPP SoCal charter schools. As of Fiscal Year 2025-2026, 14 KIPP SoCal charter schools remain under LAUSD's authorization, with KIPP Sol Academy authorized by LACOE effective July 1, 2025.