

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING STAMPED ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room

1:00 p.m., Tuesday, September 27, 2022

**Roll Call**

**Pledge of Allegiance**

**Board President's Reports**

Labor Partners

**Consent Items**

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

**Superintendent's Reports**

**General Public Comment (Approximately 3:00 P.M.)**

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for seven (7) speakers, except those items for which a Public Hearing will be held will allow for 12 speakers, and 15 speakers may sign up for general Public Comment.

Public comment can be made in-person or by telephone only, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 213-338-8477 and entering the Meeting ID: **832 5974 0400**

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given three minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Speakers addressing items not on the agenda will be heard at approximately 4:00 p.m. Speakers

commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at [boardmembers@lausd.net](mailto:boardmembers@lausd.net);
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at (213) 443-4472, or fax (213) 241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-213-338-8477 and enter Meeting ID: **832 5974 0400** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press \*6 (Star 6) to be brought into the meeting.

*As a result of an unprecedented cyber-attack on LAUSD we have been experiencing intermittent outages of some LAUSD website assets. If you would like to make a public comment, and the Speaker Sign Up website is non-functioning, please email the following information to [secretariat@lausd.net](mailto:secretariat@lausd.net) : (1) whether you will be making comment over the telephone or in-person, (2) how you wish to be identified (your first name is sufficient but you can provide your whole name if you like), (3) the topic/item number for which you are making comment, and (4) if commenting over the telephone, please provide the telephone number from which you will be calling. We will accept sign-ups for public comment 24 hours prior to the meeting.*

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

#### Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 213-338-8477 and entering the Meeting ID: **832 5974 0400**, or (3) in person. *Please note that due to the continued public health risks associated with COVID-19, the Board Room will be operating at reduced capacity.*

## New Business for Action

1. Board of Education Report No. 023 – 22/23 **ADOPTED BY CONSENT VOTE**  
Procurement Services Division **(Items L and N Withdrawn)**  
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A, including six new contracts, amendments, and assignments not exceeding \$250,000 totaling \$920,677; one new revenue contract not exceeding \$500,000 totaling \$90,000; procurement transactions and low value contracts for April 2022 totaling approximately \$36 million; procurement transactions and low value contracts for May 2022 totaling approximately \$67 million; procurement transactions and low value contracts for June 2022 totaling approximately \$66 million; and procurement transactions and low value contracts for July 2022 totaling approximately \$47 million.  
  
Additionally, recommends approval of new contracts, amendments, and authorization to increase contract capacity exceeding \$250,000 and not under the delegated authority as detailed in Attachment B, including 13 professional services contracts totaling approximately \$29 million; three goods and general services contracts totaling \$5.9 million; and the approval of the donation of two used diesel school buses.
2. Board of Education Report No. 024 – 22/23 **ADOPTED BY CONSENT VOTE**  
Facilities Services Division  
(Define and Approve 30 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 30 Board Member and Local District priority projects with a combined budget of \$1,837,359, and an amendment to the Facilities Strategic Execution Plan to incorporate therein.
3. Board of Education Report No. 025 – 22/23 **ADOPTED BY CONSENT VOTE**  
Facilities Services Division  
(Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of three projects that address critical replacement and upgrade needs at specified school facilities with a combined budget of \$24,021,663, and an amendment to the Facilities Strategic Execution Plan to incorporate therein.
4. Board of Education Report No. 026 – 22/23 **ADOPTED BY CONSENT VOTE**  
Facilities Services Division  
(Define and Approve Two Sustainable Environmental Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of two SEEDS projects at specified school facilities with a total combined budget of \$200,000, and an amendment to the Facilities Services Division Strategic Plan to incorporate therein.
5. Board of Education Report No. 047 – 22/23 **ADOPTED BY CONSENT VOTE**  
Employee Support and Labor Relations  
(Routine Personnel Actions) Recommends approval of 7,082 routine personnel actions such as promotions, transfers, leaves, and terminations.

6. Board of Education Report No. 030 – 22/23 **ADOPTED**  
Human Resources Division  
(Provisional Internship Permits) Recommends approval of 29 teachers to be employed under the Provisional Internship Permit pursuant to Title 5 California Code of Regulations, Section 80021.1, allowing the District to continue to staff teacher vacancies in shortage subject fields with individuals committed to completing the requirements to enter into an intern program and subsequently earn a full credential.
7. Board of Education Report No. 046 – 22/23 **ADOPTED BY CONSENT VOTE**  
Integrated Library & Textbook Support Services **PUBLIC HEARING HELD**  
Division of Instruction  
(Textbooks and Instructional Materials Certification Resolution) Recommends adoption of the resolution certifying the sufficiency of textbooks and instructional materials in the core and required subject areas of mathematics, science, history/social science, reading/language arts, including the English language development (ELD) component, health, and world language (6-12).
8. Board of Education Report No. 051 – 22/23 **ADOPTED BY CONSENT VOTE**  
Division of Adult and Career Education  
(Approval of Adult Education CTE Advisory Committee) Recommends approval of the membership of the Career Technical Education (CTE) Advisory Committee for Perkins Grant.

#### **Board Member Resolution for Action**

9. Ms. Gonez – Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses (Res-002-22/23) (Noticed August 30, 2022)  
**ADOPTED (Version 3)**
- Whereas, In alignment with Los Angeles Unified School District’s 2022-2026 Strategic Plan, the Board of Education and Superintendent are committed to creating environments where students feel safe, welcome, and excited to learn, and to a strategy that includes developing safe and sustainable green spaces, outdoor learning environments, and shaded areas at each school;
- Whereas, The Los Angeles Unified School District has worked to provide equitable access to green spaces for its students through various projects, including the Sustainable Environment Enhancement Developments for Schools (SEEDS) Program and the creation of Nature Explore classrooms at our Early Education centers;
- Whereas, Campuses can be greened through a variety of approaches, including, but not limited to: planting new grass fields, replacing paved surfaces with permeable surfaces that incorporate native and drought tolerant planting areas, installation of trees, creation of school gardens, and incorporating features that reduce the heat island effect;
- Whereas, The District has expanded on these efforts to ensure family and community access to green schoolyards by partnering with the City of Los Angeles Recreation and Parks (RAP) to open Community School Parks, with four sites already established and the City of Los Angeles’ commitment to build 30 Community School Parks by 2023;
- Whereas, The Measure RR Implementation Plan, which guides the expenditure of \$7 billion in local bond funding, outlines a variety of planned investments in school facilities, the scope of

many will include creating and/or expanding outdoor learning environments including, but not limited to, \$50 million for welcoming outdoor learning spaces; approximately \$200 million for playground and campus exterior upgrades; \$5 million for school-initiated SEEDS projects; and approximately \$100 million for the development of Nature Explore classrooms at our Early Education centers;

Whereas, The District anticipates additional funding for greening efforts following Governor Newsom’s launch of the “Outdoors For All” initiative last year, which invested \$548.3 million in state grant funding (in addition to the \$1 billion-plus investment in the 2021 state budget for expanded park access) to build 112 parks in communities across the state and provide equitable access to outdoor spaces to all Californians;

Whereas, The State recently increased its investment to fund school greening beyond the initial proposal of \$50 million to \$150 million;

Whereas, The District developed a Greening Index that assigns a “green score” to help identify which schools are most in need of greening resources, to inform and direct our efforts to address inequities through targeted investments and additional resources, and to lay the groundwork for making important planning and funding decisions for future investments in greening campuses;

Whereas, Many equity gaps remain; according to the District’s 2022 Greening Index of Schools, only 22 percent of the aggregate square footage of all school sites are considered “green” or natural space, with the median green space footage of sites is 14.7% and 235 elementary schools having 10 percent or less of their campus footprint considered green;

Whereas, In 2003, LAUSD became the first school district in California to adopt the sustainability principles and framework of the Collaborative for High Performance Schools (CHPS) for new schools and modernization projects, with 140 new school and modernization projects CHPS verified to date;

Whereas, Updated California-CHPS criteria (CA-CHPS v2.0) went into effect in Summer 2021, which includes a new criterion for new living schoolyards, outdoor classrooms & greenery;

Whereas, the District’s Greening Program officially recommends that at least 30 percent of each school site be dedicated to green or natural space, in alignment with recommendations from CA-CHPS v2.0 and from Leadership in Energy and Environmental Design (LEED), but only 16 percent of our District campuses (106 out of 671 sites, based on the Greening Index) meet that threshold;

Whereas, Based on these measures, 85 percent of our students attend schools with little or no tree canopies for shade, asphalt-laden playgrounds, and minimal outdoor learning opportunities – well below the District’s recommended greening ratio, indicating a need for the District to accelerate our existing progress significantly;

Whereas, Research has shown that green spaces on or around a school campus are positively associated with reductions in chronic absenteeism (MacNaughton et al., 2017), increased academic achievement (Wu et al., 2014), restored attention capacity, decreased stress levels (Li & Sullivan, 2016), as well as reduced mental fatigue and aggression (Schulman & Peters, 2008);

Whereas, Rising temperatures caused by climate change have necessitated responsive greening

policies to urgently address conditions such as extreme heat and ensure that students across the District have access to shaded outdoor areas that provide cooler and greener spaces for students to learn, engage, and play every day; and

Whereas, Equitable access to green spaces aligns with the Board-approved Strategic Plan and the 2022-2023 Budget and its goal to identify \$50 million in projects to create outdoor learning spaces and other landscaping and greening upgrades, as well as the Board's approval of the resolution "Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments (Res 042-19/20); now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes the proven benefits of green spaces for students' academic, health and social-emotional outcomes and commits to a long-term effort to ensure all school facilities have adequate nature-based, climate-appropriate green spaces where students recreate, play, and spend time, such as square-footage of grass, appropriate shade via tree-canopies, learning gardens, developmentally appropriate outdoor classrooms (e.g. Nature Explore Classrooms), and naturescapes;

Resolved further, That the Board adopts the current recommendation for 30 percent green/natural space on campuses as the minimum standard for all District schools and directs the Superintendent to develop a plan within 150 days to ensure at least 30 percent of the existing hard-surface schoolyard is converted into safe and sustainable green space at all schools by 2035, to the extent feasible based on the physical constraints of individual campuses. The plan must:

- Include an analysis of how current and planned bond projects will help meet this standard,
- Prioritize schools with the lowest green spaces/access to green spaces as determined by the District's 2022 Greening Index and in communities most affected by extreme heat and climate change, leveraging tools such as CalEnviroScreen and the Climate and Economic Justice Screening Tool,
- Prioritize efforts in Early Education Centers, Primary Centers, and Elementary Schools, where the need for green spaces is highest, and outdoor play is an essential feature of the instructional program, with a special focus on the elementary schools with 10 percent or less in green space,
- Be developed in collaboration with environmental experts, community-based partners, educators, students, and families, and include future opportunities for community input as specific site plans are put together to leverage stakeholder voice, promote environmental stewardship, and create learning opportunities for students and families,
- Include a staffing plan to ensure adequate maintenance of green spaces by District staff,
- Identify metrics and accessible ways to track progress towards greening goals, including heat reduction/shade, drought-tolerant planting, stormwater capture, and square footage of soft surfaces and planting on greened schoolyards, and
- Seek to address challenges in realizing greening projects, including barriers that pose additional burdens in terms of costs and time; and

Resolved further, That the Board directs the Superintendent to identify the necessary funding for greening projects to achieve the aforementioned goals by 2035, including bond dollars, general fund, and grants. For example, as new sources of funds become available, financial risk to the Facilities-managed bond program is significantly reduced, and/or significant costs savings are

realized, that the funds be prioritized for additional projects that expand students' access to safe and sustainable green spaces at schools with the highest need for outdoor green space according to the Greening Index;

Resolved further, That any facilities projects that necessitate the disruption of existing concrete, asphalt paving or other hardscape, including asphalt replacement/repaving, portable building removal projects, and future Major Modernizations, also include the addition of green space or a natural space with the requisite shading to ensure measurable progress towards the District's adopted aforementioned minimum green space standard;

Resolved further, That the Board commits to ensuring that future bond implementation plans shall include distinct greening programs as part of its effort to ensure the aforementioned minimum green square standard is met and maintained;

Resolved further, That the Board directs the Superintendent's Office to work with the appropriate departments to ensure that proper staffing and resources are allocated to research, identify and apply for local, state, federal and other grant opportunities that support the creation of sustainable green spaces and outdoor learning environments;

Resolved further, That the Board directs the Superintendent's office to deepen the partnerships with City and County officials to expand the community school parks program, significantly increasing the number of community school parks in the schools with low green space based on the District's 2022 Greening Index and in communities most affected by extreme heat and climate change, and explore other avenues to expand community access to schoolyards beyond traditional school hours; and, be it finally

Resolved, That the Board directs the Superintendent's office to work with the Office of Government Relations to ensure that the adequate funding for greening efforts and community school parks are a continued pillar of the District's advocacy efforts at all levels, including seeking potential solutions that better enable the District to realize greening projects in an accessible, equitable, cost-effective, and timely manner.

## **Announcements**

## **Adjournment**

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at: <http://laschoolboard.org/09-27-22RegBd>  
Items circulated after the initial distribution of materials are available for inspection at the Security Desk.