



LAUSD
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School Safety and Climate Committee

Peter Hastings

Senior Executive Director

Division of School Operations

09/29/2026



Opening of School Year 2026 - 2027

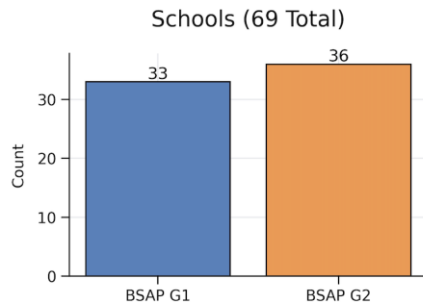


Community Based Safety Program (CBSP)

Schools

69

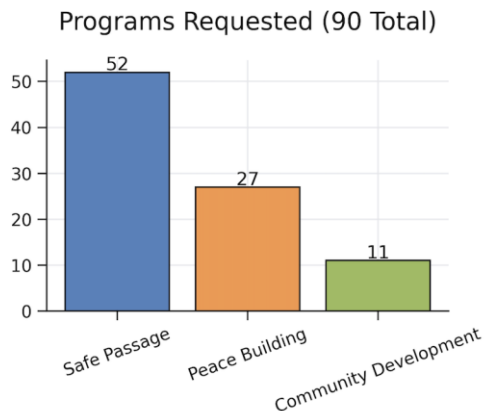
- BSAP Group 1: **33**
- BSAP Group 2: **36**



Programs Requested

90

- Safe Passage: **52**
- Peace Building: **27**
- Community Dev: **11**



Active Programs

54 (PO's Issued)

- Safe Passage: **46**
- Peace Building: **7**
- Community Dev: **1**



LAUSD MOU with G.R.Y.D. & O.V.P.

LAUSD is proud to collaborate with key municipal and county partners:

We partner with both the City of Los Angeles' Gang Reduction and Youth Development (GRYD) program and the County of Los Angeles Office of Violence Prevention to expand safety across our schools and communities.

City of LA – GRYD Program



- **Incident Response:** Coordinates gang-related incident response at school sites.
- **Youth Services:** Provides gang prevention (ages 10–15) & intervention (ages 14–25).
- **Education:** Offers community campaigns and gun violence prevention seminars.
- **Staff Training:** Facilitates training on gang awareness and intervention.
- **Night Programs:** Engages schools in Summer Night Lights & Fall Friday Nights.



County of LA – O.V.P.



- **Incident Response:** Coordinates gang-related incident response at school sites.
- **TPI Support:** Supports Trauma Prevention Initiative in South & East LA.
- **Resources:** Technical assistance for school-based programs.
- **Family Links:** Connects students and families to community services.
- **Crisis Response:** Collaborates on crisis response and safety planning.
- **Youth Programs:** Engages schools in Parks After Dark & Our Spot.



ISTAR Data

Incident Report Type	2024-2025 (07/01/24 - 06/30/25)	2025-2026 (07/01/25 - 06/30/26)	Change
Suicide Risk	10,648	10,055	-5.57%
Fighting/Physical Aggression	6,482	6,131	-5.41%
Threat	4,438	4,015	-9.53%
Illegal/Controlled Substance	1,981	1,621	-18.17%
Weapons	1,072	923	-13.90%

ISTARs are based on preliminary reports; Reports can be based on direct and indirect accounts and vary in significance. The above counts are based on all reports irrespective of location and persons involved.

BUL-102819 School Supervision Plan

Recommended Campus Safety Staffing and Practices

A Robust Supervision Plan

Identify all areas that require supervision and support, including:

- Playgrounds & outdoor spaces
- Cafeteria
- School entrances & exits
- Bus loading/unloading zones
- Perimeter of the School
- Hallways & stairwells
- Restrooms
- Locker rooms
- Hot spots that are high risk
- Blind spots on campus



Review of School Supervision Plan

School Name			Principal Name	
Total # of Assistant Principals			Total Enrollment	
Comments/Responses				
Personnel	Which administrator is in charge of supervision?			
	What other staff provide supervision (Principal, Dean, etc.)			
	# of Campus Aide vacancies			
	# of Climate Advocates vacancies			
	# of Campus Aides 8 hrs. 6 hrs. 3 hrs.			
	# of Supervision Aides 8 hrs. 6 hrs. 3 hrs.			
	Who ensures supervision staff are wearing vests?			
Facilities	Who monitors campus aides have been trained?			
	Co-locations (Pilot/Charter/Offices/Other)			
	☐ Communication protocols established ☐ Regular meetings held?			
	Frequency (weekly, biweekly, monthly)			
Perimeter gates closed and locked ☐ ☐				

To ensure the safety and security of all students, staff, and visitors, all Campus Aides **are required to wear their official school-issued vest and school-issued identification at all times while on duty.**

Other should supervision staff should also wear vest so they are easily identifiable to students and staff.

Opening of the School Year



Welcome Back! Teacher Playbook 2026-2027 "Ready . Set . Teach!"



Principals' Opening of Schools Toolkit 2026-2027



2026 - 2027 PRINCIPAL'S HANDBOOK DIVISION OF SCHOOL OPERATIONS

Guide for Principals to Successfully Operate a School



We Are One Fall 2026 Refresh



We Are One Fall 2026 Refresher Training

Training Session

Complete By:

School Staff Presentation

Pupil Free Day - August 11, 2026

Coffee with the Principal Slide Deck

August 12 - September 3, 2026

Fall 2026 We Are One Certification Survey

September 11, 2026

Reminders: Immigration Enforcement Activity



Communication Protocols

Possible ICE Activity with **No Impact**

Initial BBC Message to Staff and Families

Possible ICE Activity with **Direct Impact**

Initial Lockdown BBC Message to Staff/Families and HS students

Ongoing Lockdown BBC Message to Staff/Families and HS students

Lockdown Lifted BBC Message to Staff/Families and HS students

Modified procedures BBC Message for dismissal to Staff/Families and HS students

Contact Region Operations for support and planning (Messaging), as soon as you become aware of immigration enforcement activity.

Non-Routine Transportation

01. Safe Passage

Non-Routine transportation is available to support families who express safe passage concerns.

02. Identify Families

Identify and engage families interested in non-routine transportation options for their students.

03. Submit Request

Submit the official request form to initiate the evaluation process.

[Non-Routine Transportation Request](#)

04. TSB Route Check

The Transportation Services Branch checks for available space and time on existing routes near the student's home.

05. Notification

School and family are notified by Transportation within 3–5 business days.

See [IOC Bulletin](#) (July 20, 2026)



Metro Go Pass

Metro GoPass is back for the 26–27 school year! TK–12 students ride free all year long.

Encourage families to follow these steps to get or renew a pass:

01

Request Code: Request your activation code online with your student's LAUSD account.

02

Get TAP Card: Get or keep your TAP card — contact your school's main office if you need one.

03

Activate Online: Activate at taptogo.net/gopass with your TAP card number and activation code. Wait 1 hour before riding.

04

Tap & Ride: You are ready to go!

[Visit our Website](https://www.lausd.org/metro)



Get Your 2026–27 Metro GoPass

Request your activation code using your LAUSD student account and activate your GoPass to ride at no cost.

Learn more and activate at:
www.lausd.org/metro

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LAUSD Family Newsletter

Family Newsletter



Official Publication

IOC-LAUSD Family Newsletter

Initial Release Date: 4/29/2026

Distribution

Distributed to District families via automated text every Wednesday at 4:00 p.m.

Region Promotion

Promote the newsletter via Region website, Region Social Media, and direct messaging.

lausd.org/familynewsletter

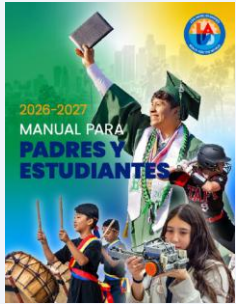
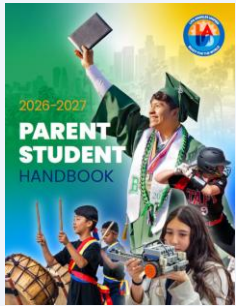
School Support

Encourage Principals to promote via school website, parent messaging, and marquee.

lausd.org/familynewsletter

Coming Soon: LAUSD Family Newsletter Communication Toolkit to support school and region promotion.

MEM-5497.15 Parent Student Handbook



Access & Requirements

Parents: Can access the handbook and complete supplemental forms electronically (English/Spanish) on the [Parent Portal](#).

Principals: Can access site-specific reports in the **Principal's Portal** under "Parent Student Handbook" to identify families requesting printed physical copies.

Coming Soon: Dashboard

[Available after next week](#)

A new interactive dashboard to access real-time reports of completed electronic supplemental forms:

- **Automatic Access:** Principals will have immediate access and can delegate additional users.
- **Daily Updates:** Data refreshes daily as parents submit forms via Parent Portal.
- **Support:** Step-by-step job aids will be provided.

Need More Copies? If your school does not receive sufficient copies of the handbook, please contact your [Region Operations Coordinator](#) to determine if a neighboring school within your Region has extra copies to share.

Every School Safe (ESS) A Blueprint for Safety Modules 2026–2027

August 2026 Due: 9/25/26	September 2026 Due: 10/23 /26	October 2026 Due: 11/20/26	November 2026 Due: 1/15/27	December 2026
Building Community with Trusted Adults and Mental Health Supports (Intended Audience: All school employees, parents, and students)	Unified Against Hate: Words Matter and Intent vs Impact (Intended Audience: All school employees, parents, and students)	Healthy Relationships (Intended Audience: All school employees, parents, and students)	Substance Use Awareness (Intended Audience: Staff, Parents, and students)	No Topic For This Month
Integrated Safe School Plan (Intended Audience: All school employees, parents, and students) Due: 10/16/26				
January 2027 Due: 2/28/27	February 2027 Due: 3/26/27	March 2027 Due: 4/30/27	April 2027 Due: 5/28/27	May 2027 No Topic For This Month
Realigning Supervision Plans (Intended Audience: Administrators Only)	Bullying On Campus and Online (Intended Audience: All school employees, parents and students)	Breaking The Silence Child Abuse Awareness (Intended Audience: All school employees) & Grooming Awareness (Intended Audience: Parents, and students)	Suicide Awareness and Prevention (Intended Audience: All school employees, parents, and students)	June 2027 No Topic For This Month

ESS Modules Resource
Located In Principal's
Portal

Every School Safe (ESS) 2026-27

Every School Safe-A Blueprint for Safety

ESS Module: Building Community with Trusted Adults and Mental Health Supports

Modules Include

Key focus areas

Positive Culture & Climate

Build a supportive environment ensuring every student feels safe and belongs.

Trusted Adult Connections

Define trusted adult roles and map resources for student support.

Mental Health Resources

Equip the community with practical tools, coping strategies, and support paths.

Tailored Audiences

Consistent core content tailored for all

Early Elementary (K - 2nd)

Elementary (3rd - 5th)

Secondary Students

Faculty & Staff Members

Parents & Caregivers



Understanding Tier 1 PBIS at Our Schools

Learning Objectives A MODULE FOR PARENTS AND CAREGIVERS



OBJECTIVE 01

Foundations of Tier 1

Understand the foundations of Tier 1 PBIS/RP and its role in supporting all students



OBJECTIVE 02

Practices & Language

Recognize the practices and language families should see and hear in PBIS/RP schools



OBJECTIVE 03

Family Partnerships

Explore practical ways families can partner with schools to support positive behavior and student success

Setting the Stage for Success with PBIS/RP

POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS / RESTORATIVE PRACTICES



01

Build Relationships & Belonging



02

Teach & Practice Expectations



03

Recognize Positive Behavior



04

Use Restorative & Supportive Responses



05

Use Data to Guide Support



06

Create Safe, Welcoming Environments

Every student. Every adult. Every day.

What is PBIS/RP?



Positive Behavior Interventions and Supports (PBIS)



Restorative Practices (RP)



Proactive, evidence-based approaches to discipline that promote equity and accountability



Utilizes a 3-tiered framework to support ALL students' success



Emphasizes prevention through systems change



Integrates and enhances data, systems and practices



Promotes reflective thinking and collaborative problem solving



Emphasizes community building and repairing harm



Fosters resilience through authentic, positive relationships

How is PBIS/RP Connected in the Strategic Plan?

Examples of PBIS/RP Supports by Pillar

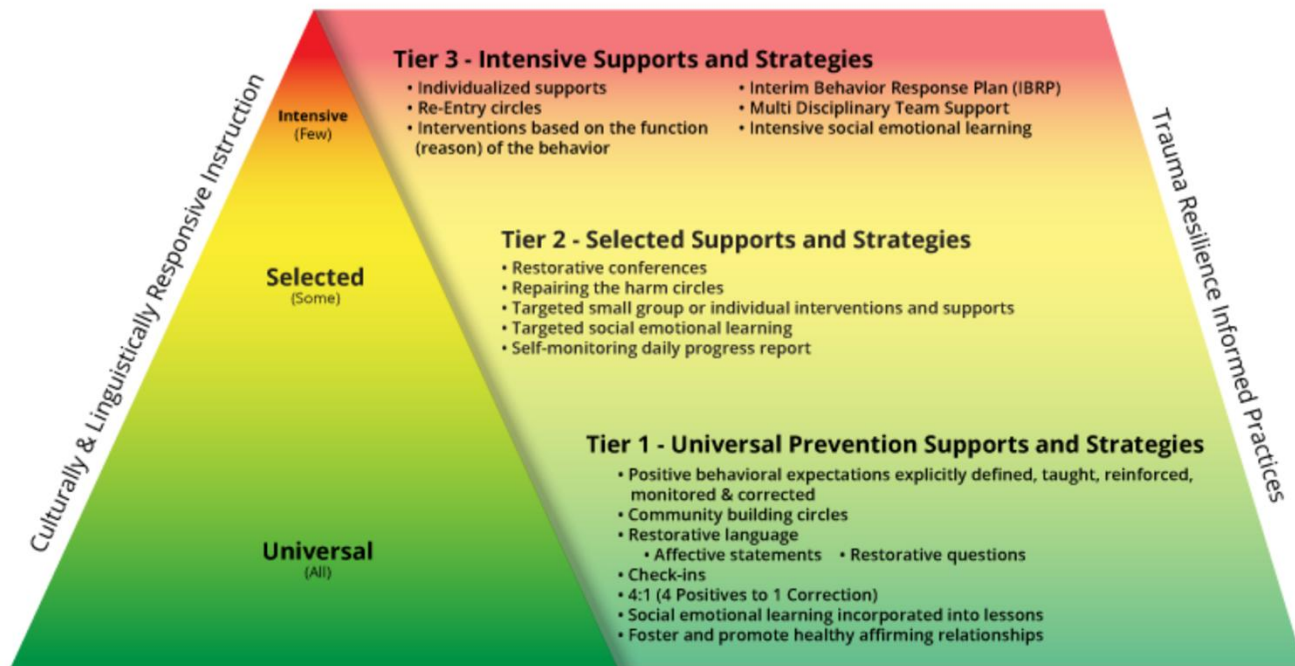
PILLAR 1 Academic Excellence	PILLAR 2 Joy & Wellness	PILLAR 3 Engagement & Collaboration	PILLAR 4 Operational Effectiveness	PILLAR 5 Investing in Staff
• Schoolwide/classroom behavioral expectations • Explicit teaching of expectations • Tiered behavioral supports • Classroom management practices	• Community-building circles/activities • Restorative conversations • Positive acknowledgment systems • Prevention-focused practices • Alternatives to exclusionary discipline	• Family engagement strategies • Student leadership opportunities • School Climate/PBIS Leadership Teams	• Tiered Fidelity Inventory (TFI) • PBIS Leadership Teams • Data review protocols • Action planning • SOSA coaching & implementation	• Professional development • Coaching & technical assistance • Capacity building

PBIS/RP provides the foundation that creates safe, welcoming, equitable, and engaging school communities where students, staff, and families can thrive.

Discipline Foundation Policy – Attachment B

PBIS/RP Integrated Continuum of Supports and Strategies

These tiers refer to levels of support that students receive, not to students themselves.



Data-Based Decision-Making - Continuous Progress Monitoring

CA PBIS Recognition

25-26 CA PBIS Recognition Growth over Time

Year	Total # of Schools	Platinum	Gold	Silver	Bronze
25-26	304	43	73	169	19
24-25	255	7	47	179	22
23-24	162	2	10	120	30

[Click here for a complete
list of schools for
25 - 26.](#)

CA PBIS Recognition (Region & Board District)

2025 - 2026

Region	Platinum	Gold	Silver	Bronze
East	16	26	37	4
North	9	15	54	10
South	10	23	49	5
West	8	9	29	0
TOTAL	43	73	169	19

Board District	Platinum	Gold	Silver	Bronze
1	4	8	26	1
2	12	7	20	3
3	4	9	17	3
4	5	4	13	0
5	7	21	26	1
6	4	6	33	7
7	7	18	34	4

Unified Against Hate (UAH) Campaign

Campaign Mission: This year-long campaign is designed to educate staff, parents, and students across the District about hate, the impacts, and strategies to combat bias, build respect, and promote inclusion for all persons.

August

Campaign Launch

& Schoolwide Awareness
Activities

September

Words Matter

Understanding and
Addressing Hate Speech

October

Intent vs Impact

Analyzing the Real Effects of
Hate Speech

Nov – Dec

Upstander Action

From Bystander to Upstander;
Gratitude & Appreciation

Jan – Feb

Media Influence

Social Media Impact and
Digital Awareness

March

Diversity Matters

Celebrating Inclusion and
Unique heritages

April

Student Showcase

Culminating Activities and
Creative Projects

May

Evaluation

End of Year Survey and
Impact Feedback



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THANK YOU!

