

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
GOVERNING BOARD OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT**

GREENING SCHOOLS & CLIMATE RESILIENCE COMMITTEE

333 South Beaudry Avenue, Board Room Los Angeles, CA 90017

3:00 p.m., Wednesday, February 25, 2026

Committee Members

Dr. Rocío Rivas, Chairperson
Scott Schmerelson, Board Member
Sherlett H. Newbill, Board Member

District Members

Krisztina Tokes, Chief Facilities Executive
Christos Chrysiliou, Chief Eco-Sustainability
Officer
Jay Golida, Associate General Counsel

Board Secretariat Contact

Ebony Wilson
Tel: (213) 241-7002
Email: ebony.wilson@lausd.net

External Representatives

Eddie Alvarez, LA/OC Building Trades
Gloria Medina, Strategic Concepts in Organizing and
Policy Education, (SCOPE)
Lauren Ahkiam, Los Angeles Alliance for New
Economy (LAANE)
Mikaela Randolph, Green Schoolyards America

Method for Accessing the Meeting and Providing Public Comment

There are three ways members of the public may access this Committee Meeting: (1) online ([Live stream](#) or join the [zoom webinar](#)), (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **815 1855 9131**, or (3) in person.

The Board of Education encourages public comment on the items on this agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. **20** speakers may sign up for general Public Comment, and each speaker will have **two** minutes to present. Each speaker will be allowed a single opportunity to provide comments to the Committee.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at (213) 443-4472, or fax (213) 241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **815 1855 9131** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call in from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and/or unmuted, please press *6 (Star 6) to be brought into the meeting.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778, or 866-528-7364, or by emailing inspector.general@lausd.net. Reports are confidential, and you can remain anonymous if you wish.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

AGENDA

I. Welcome and Opening RemarksDr. Rocío Rivas
Chairperson

II. Presentations

1. Climate Literacy and Green Job Pathways in Adult Education.....Renny L. Neyra
Executive Director
Division of Adult and Career Education

Matthew Oberlander
Director
Division of Adult and Career Education

2. Green Schoolyards are Educational Infrastructure.Mikaela Randolph
Associate Director
Green Schoolyards America

Robin Mark
Director of Partnerships
SALT Landscape Architects

Caleb Hersh
Attorney
Shute, Mihaley & Weinberger LLP

Tori Kjer
Executive Director
LA Neighborhood Land Trust

III. Public Comment

IV. Adjournment

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat by calling (213) 241-7002.

Materials related to an item on this agenda distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
https://boe.lausd.org/apps/events/2026/2/25/35993188/?REC_ID=35993188&id=0

TAB 1



Climate Literacy and Green Job Pathways in Adult Education

Los Angeles Unified School District
Greening Schools and
Climate Resilience
Committee

February 25, 2026



dace

Schoology Climate Literacy Lesson Library



- A one-stop-shop for ready to use lessons on all climate literacy topics
- Teachers can add resources to share or use the existing resources as needed
- For all DACE programs

Implemented
by

64

Teachers

Teachers
created over

100

Lessons

Provided
to over

2,000

Students

2024-25 school year ²

EL Civics Environmental Sustainability Module



- Supports Workforce Innovation and Opportunity Act Title II goals
- Empowers ESL students to take action by identifying environmental problems and making informed choices at home and in their communities
- Students practice explaining how to recycle, save energy and water, and reduce waste
- Lessons encourage students to advocate for their communities by connecting with local organizations

Venice SC 279
student pilot w/

90%

Pass rate

Rolling out this
fall across

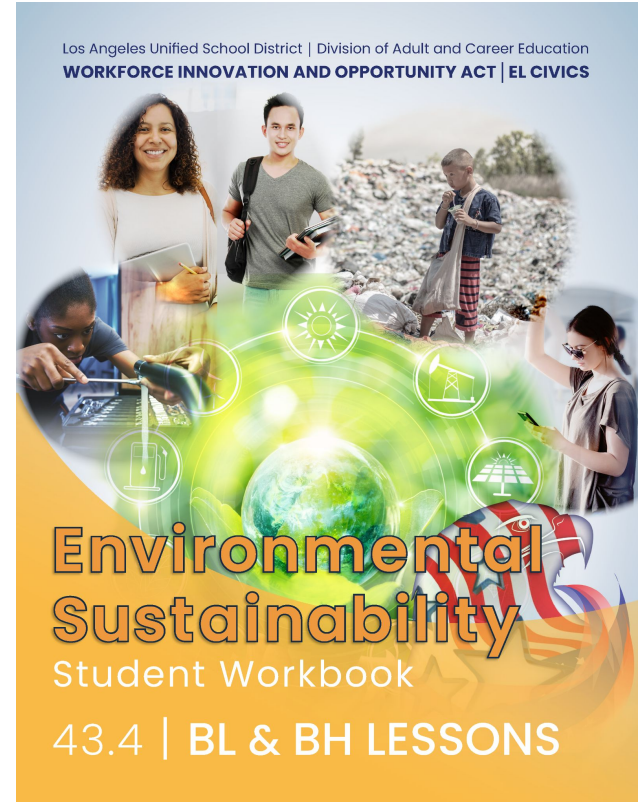
5

Campuses

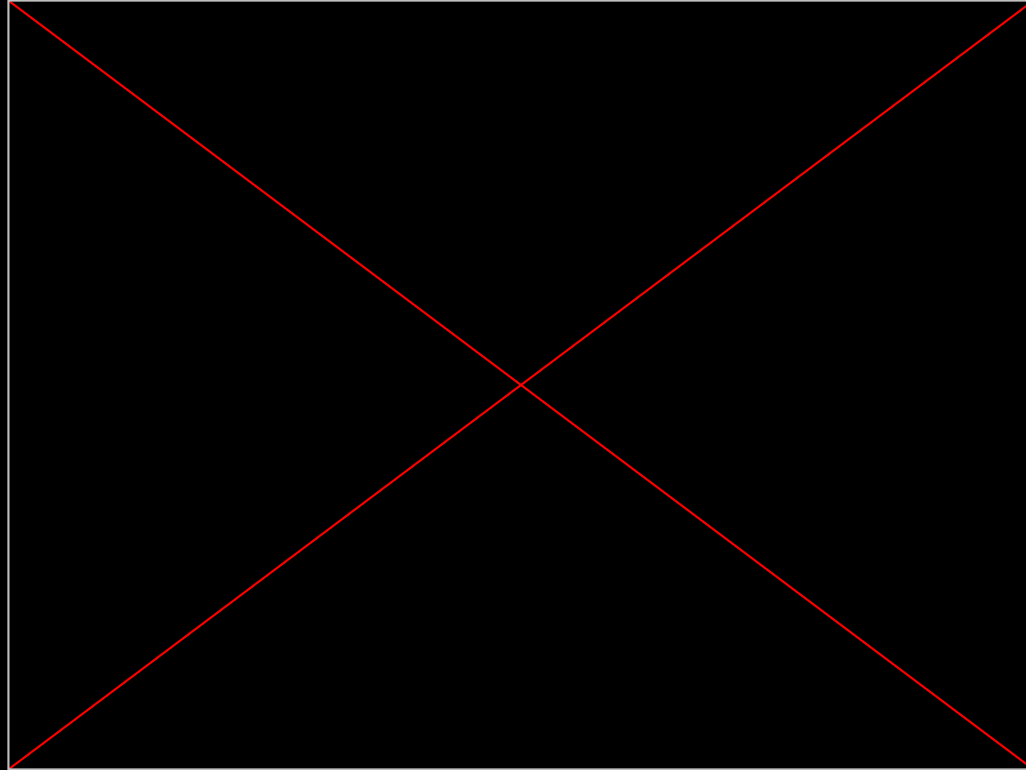
Rolling out this
year to over

9,000

Students



EL Civics Environmental Sustainability COAAP



dace

Climate Literacy Champions



Currently at 8 out of 11 campuses

- Abram Friedman Occupational Center
- Evans Community Adult School
- Los Angeles Technology Center
- Maxine Waters Employment Prep Center
- North Valley Occupational Center
- Slawson Occupational Center
- Venice Skills Center
- West Valley Occupational Center



K-12 Partnerships with **Climate Components**



North Valley Occupational Center Winter Academy

The academy focuses on having K-12 students learn about climate resilience while collaborating on real world solutions.



Green Newsletter & Community Garden

Los Angeles Technology Center

To educate students around environmental issues, fostering awareness and driving adoption of **greener practices**, as well as promoting careers that protect and **support the environment**.

- **13** newsletters published
- **5,000** estimated circulation of students, staff and community partners

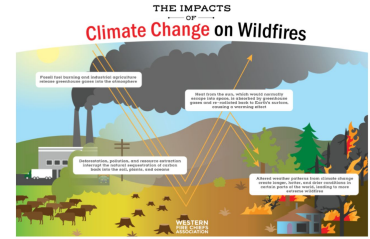


Since 2024

LATC Green! Issue #4- January, 2025

Living with Wildfire and Being Prepared

The devastating wildfires around Southern California remind us that we all must be prepared for fires and other weather-related emergencies. We know that climate change will continue to cause more extreme weather in the future. Please read this newsletter to learn more about wildfires in L.A. and how to prepare to stay as safe as possible.



Source: [How Wildfires and Climate Change are Connected | WFOA](#)

Please see [LATC Green newsletter #1](#) to learn about climate change. [Click here](#) to read it or ask your teacher.

Career Pathways with Eco Sustainability

Automotive



**Photovoltaic
s**



Electrical



Dockworkers



Powerline



HVAC



dace

Automotive



Sustainability Focus | Battery Electric and Hybrid Technology

This program trains students to become proficient in the diagnosis and repair of battery electric and hybrid vehicles.

Campuses
Offering

2

Students
Enrolled

56

Certificates
Earned

50



Photovoltaics



Sustainability Focus | Solar Energy

This program trains students to be installers in the fast growing field of residential and commercial solar energy solutions.

Campuses
Offering

3

Students
Enrolled

280

Certificates
Earned

156



Electrical



Sustainability Focus | Los Angeles IBEW Local 11 Green Technology Training

- Local 11, a national leader in the transition to climate-safe and worker-friendly energy systems, co-developed the Net Zero Plus Electrical Training Institute
- DACE has incorporated the IBEW's green technology training standards into our electrician pathway curriculum

Campuses
Offering

8

Students
Enrolled

245

Certificates
Earned

152



Regional Green Jobs Partnerships



This partnership focuses on upskilling & reskilling of 175 workers in new and emerging technologies that align with the Port's zero emissions goals.



- Aligned with Governor Newsom's 6M heat pumps statewide by 2030 goal
- Provides \$8,000 to \$10,000 of new heat pump equipment for the classroom of each teacher that completes the training program



DACE participates in a green jobs regional partnership with the Los Angeles Cleantech Incubator to increase underrepresented populations in green industries through training for high-road employment opportunities.

Contact Information



DACE is committed to providing high-quality education and career training to adult learners throughout Los Angeles, empowering individuals and strengthening our communities.

For more information, please contact:

Renny L. Neyra | Executive Director
Division of Adult and Career Education
Los Angeles Unified School District
renny.neyra@lausd.net

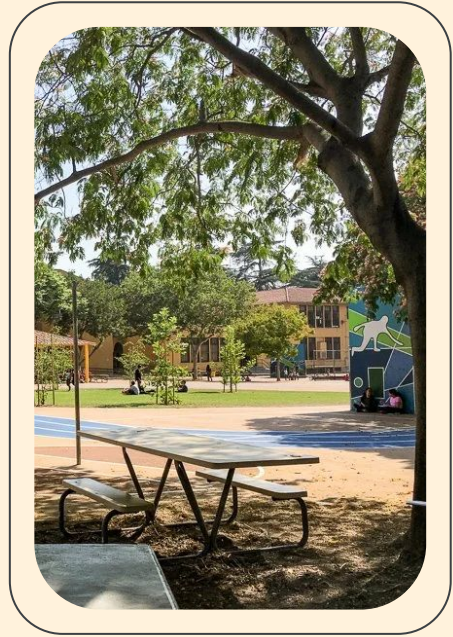
TAB 2

Green Schoolyards are Educational Infrastructure

Living Schoolyards Coalition

LA LSYC—we are a coalition that creates and advocates for equitable access to nature & healthy school environments designed **with** the community to support:

- Safe outdoor education
- Physical and mental health
- Social & emotional well-being
- Climate resilience for LA County's public school students & communities



1,765

Trees Planted or Planned

942,549 SF

Asphalt Removed or Planned

52

Campuses
Greened or
Planned!



What we have achieved

1

Constant collaboration

Our Coalition members have been working with LAUSD schools for decades.

2

Green schoolyards

In the last five years alone, seven LSYC organizations have raised over **\$57.3 million** to green schools across Board Districts 1, 2, 5, 6, and 7.



What we have achieved



3

Board Resolutions

Supported Boardmember Gonez with the Green Schools for All resolution which established a 30% greening metric for all schools.

4

Board Resolutions

Supported Boardmembers Rivas & Schmerelson with the Community Centered Greening Initiatives resolution to limit District costs charged to partners greening schools.

5

Measure US

Helped to secure **\$1.25B in 2024 School Bond** through Measure US.

Challenges we are facing

1

District costs to nonprofits

Hundreds of thousands of dollars in costs are charged to greening partners, draining project budgets and reducing on-site improvements that can be made.

2

Inability to access bond funds

School bond law, Measure US, and the Board's adoption of the Rivas / Schmerelson Reso lawfully allow these funds to cover costs. Yet, access remains elusive.

3

Omission from Strategic Execution Plan

To be funded with bond revenues, schoolyard greening projects need to be included.

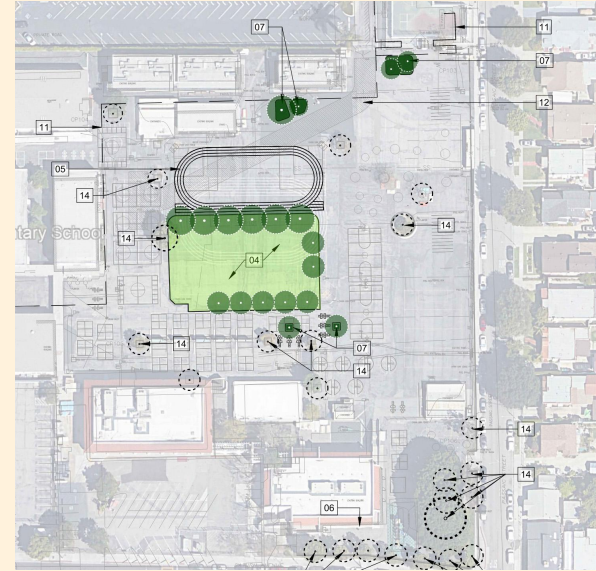


Effects of value engineering: Miles Avenue Elementary



Approved 100% CD Plan

- 33,900 SF of Asphalt removal
- 20,570 SF of Grass Play Field
- 10,180 SF of Native Planting Area
- 45 Native & Climate Resilient Trees
- 3,000 SF of Outdoor Classroom Space



Current Design after VE

- 16,000 SF of Asphalt removal
- 15,530 SF of Grass Play Field
- 1,200 SF of Native Planting Area
- 19 Native & Climate Resilient Trees
- No Outdoor Classroom Space

Opportunities to Leverage Bond Funding

1

The Board has recognized the 'vital role' of nonprofits and directed District staff to remove internal fees, including by using bond funds to cover costs where feasible.

2

State bond law and Measures RR and US allow the District to help fund the improvements proposed by greening partners and related fees.

3

Internal costs that may be covered through bond funding:

- ADA retrofits
- Testing
- Design Review
- Inspections
- Staff time
- Project fees (for co-funded projects)

4

Coalition members are eager to work with Facilities Services Division staff and the BOC to propose projects for the Board to add to the Strategic Execution Plan

Specific Asks



1

Cover District
Costs

2

Reimburse
Non-profits for
District Costs
Previously
Paid

3

Support
Projects with
Budget Gaps