

LOTE Requirement

This is text version of the region 12 LOTE Requirement flowchart and has been specially formatted for users of Assistive Technology.

Question 1

Has the student completed a dual language immersion program in elementary school? If yes, the student has satisfied the LOTE requirement for graduation. If not, move to next question.

Question 2

Does the Student receive Special Education or 504 Services? If yes, the student may substitute two CTE or two core classes for LOTE Requirement. (You can not mix and match.). If not, move to next question.

Question 3

Is the student a native speaker or proficient in a foreign language? If yes, the district may award credit for lower level courses by verifying the student has demonstrated mastery on level 2 plus course work. If not, move to next question.

Question 4

Has the student taken at least a level of LOTE and is unlikely able to complete level 2? If yes, the student may sub from one of the following for Level 2 LOTE credit.

1. Special topics in language and culture
2. World History or World Geography
3. Computer programming
4. Another LOTE Credit

If not, the student is required to earn two full credits of LOTE

Special Considerations

For Question 3

From TEA FAQ on LOTE: Can a student with prior instruction or existing proficiency, including native speakers of other languages, who are placed in upper-level courses, be awarded credit for lower-level coursework?

Yes. For students who are able to successfully complete the second or higher level LOTE course, districts may also award credit for lower level course(s) by verifying that the student has demonstrated that the requirements of both level courses have been successfully met. This is possible only in LOTE courses because the levels are based on increasing proficiency and the knowledge and skills of the lower-level course(s), which are subsumed within each upper-level course.

For Question 4

From 19 TAC Chapter 74

If the student, in completing the first credit of LOTE, demonstrates that he/she is unlikely able to complete the second credit, the student may substitute another appropriate course as follows:

- Special Topics in Language & Culture
- World History or World Geography (for a student who is not required to complete both by local district)
- another credit selected from Chapter 114 - Languages Other Than English, or
- computer programming languages, including computer coding.

Must be agreed upon by the teacher of the first LOTE credit course, the principal or designee, and the student's guardian or person standing in parental relation.

For Question 2

From 19 TAC Chapter 74

A student who, due to a disability, is unable to complete two credits in the same language other than English may substitute a combination of two credits that are not being used to satisfy another specific graduation requirement from ELAR, Math, Science, or Social Studies or two credits in career and technical education for the LOTE requirements. The determination will be made by the student's ARD committee if the student receives special education services or the committee established for the student under Section 504, Rehabilitation Act of 1973.

A student who successfully completes a course in ASL while in elementary school may satisfy one of the two LOTE credits.

