



Code	No	Behavioral Comments
BA	1	Excellent attendance
BA	2	Excessively absent
BA	3	Excessively late
BA	4	Missing classroom instruction due to lack of attendance
BEC	1	Frequently demonstrates awareness of others and offers help
BEC	2	Keeps to himself/herself
BEC	3	Respects feelings, opinions, and property of others
BEC	4	Needs to develop respect for feelings, opinions, and property of others
BEC	5	Works well collaboratively
BEC	6	Learning to work collaboratively
BEC	7	Asks for help when needed
BEC	8	Hesitates to ask for help
BEC	9	Consistently follows class rules and procedures
BEC	10	Has difficulty following class rules and procedures
BEC	11	Forms healthy connections with peers
BEC	12	Struggles to form healthy connections with peers
BEC	13	Consistently pays attention in class
BEC	14	Easily distracted from paying attention in class
BEC	15	Distracts others

Code	No	Behavioral Comments
BEC	16	Follows directions well
BEC	17	Has difficulty following directions
BEC	18	Uses respectful language
BEC	19	Uses disrespectful language
BEC	20	Consistently participates in class
BEC	21	Does not often participate in class
BEC	22	Further class discussion with elaboration
BEC	23	Asks relevant questions to further class discussion
BWH	1	Is consistently prepared for class
BWH	2	Is frequently unprepared for class
BWH	3	Organizes time and effort effectively
BWH	4	Struggles to organize time and effort effectively
BWH	5	Possesses strong organizational skills
BWH	6	Struggles with organizational skills
BWH	7	Shows attention to detail in work
BWH	8	Struggles with attention to detail in work
BWH	9	Shows initiative
BWH	10	Does not show initiative
BWH	11	Shows improvement



Code	No	Behavioral Comments
BWH	12	Sets and strives for appropriate goals
BWH	13	Struggles with setting and striving for appropriate goals
BWH	14	Persists in completing assigned tasks
BWH	15	Struggles with completing assigned tasks
BWH	16	Consistently stays on task
BWH	17	Struggles to stay on task
BWH	18	Consistently meets deadlines
BWH	19	Struggles to meet deadlines
BWH	20	Works well independently
BWH	21	Has difficulty working independently
BWH	22	Is able to complete multi-step tasks
BWH	23	Has difficulty completing multi-step tasks
BWH	24	Needs continued encouragement
BWH	25	Encourage to read more at home
BWH	26	Stays on task during small group interaction/activities
BWH	27	Stays on task during extended periods of time w/out adult supervision

Code	No	Academic-General Comments
AG	1	Consistently completes assigned readings
AG	2	Does not complete assigned readings
AG	3	Frequently does not submit class work
AG	4	Quality of work is inconsistent
AG	5	Shows improvement
AG	6	Excellent scores on assessments
AG	7	Low scores on assessments
AG	8	Excellent quality of homework assignments
AG	9	Poor quality of homework assignments
AG	10	Does not complete homework assignments
AG	11	Homework assignments are frequently late
AG	12	Needs additional supervision on homework assignments
AG	13	Requires additional academic assistance

Code	No	Special Education Comment
SPED	1	Student participates on an alternate curriculum aligned to alternate achievement standards.

Code	No	ELA-Reading Comments
ELAR	1	Exceeds standards in reading and analyzing informational/explanatory texts
ELAR	2	Meets standards in reading and analyzing informational/explanatory texts
ELAR	3	Approaching standards in reading and analyzing informational/explanatory texts
ELAR	4	Far below standards in reading and analyzing informational/explanatory texts
ELAR	5	Exceeds standards in reading and analyzing literary texts
ELAR	6	Meets standards in reading and analyzing literary texts
ELAR	7	Approaching standards in reading and analyzing literary texts
ELAR	8	Far below standards in reading and analyzing literary texts
ELAR	9	Exceeds standards in reading grade level appropriate texts
ELAR	10	Meets standards in reading grade level appropriate texts
ELAR	11	Approaching standards in reading grade level appropriate texts
ELAR	12	Far below standards in reading grade level appropriate texts
ELAR	13	Exceeds standards in furthering class discussion with questions and evidence from texts
ELAR	14	Meets standards in furthering class discussion with questions and evidence from texts
ELAR	15	Approaching standards in furthering class discussion with questions and evidence from texts
ELAR	16	Far below standards in furthering class discussion with questions and evidence from texts

Code	No	ELA-Reading Comments
ELAR	17	Exceeds standards in matching letters and sounds to figure out unfamiliar words
ELAR	18	Meets standards in matching letters and sounds to figure out unfamiliar words
ELAR	19	Approaching standards in matching letters and sounds to figure out unfamiliar words
ELAR	20	Far below standards in matching letters and sounds to figure out unfamiliar words
ELAR	21	Exceeds standards in understanding syllables
ELAR	22	Meets standards in understanding syllables
ELAR	23	Approaching standards in understanding syllables
ELAR	24	Far below standards in understanding syllables
ELAR	25	Exceeds standards in understanding letter-sound correspondences
ELAR	26	Meets standards in understanding letter-sound correspondences
ELAR	27	Approaching standards in understanding letter-sound correspondences
ELAR	28	Far below standards in understanding letter-sound correspondences
ELAR	29	Exceeds standards in distinguishing between similarly spelled words
ELAR	30	Meets standards in distinguishing between similarly spelled words
ELAR	31	Approaching standards in distinguishing between similarly spelled words
ELAR	32	Far below standards in distinguishing between similarly spelled words

Code	No	ELA-Reading Comments
ELAR	33	Exceeds standards in determining meaning when a known prefix or suffix is added to a known word
ELAR	34	Meets standards in determining meaning when a known prefix or suffix is added to a known word
ELAR	35	Approaching standards in determining meaning when a known prefix or suffix is added to a known word
ELAR	36	Far below standards in determining meaning when a known prefix or suffix is added to a known word
ELAR	37	Exceeds standards in understanding point of view
ELAR	38	Meets standards in understanding point of view
ELAR	39	Approaching standards in understanding point of view
ELAR	40	Far below standards in understanding point of view
ELAR	41	Exceeds standards in understanding time, sequence, cause and effect
ELAR	42	Meets standards in understanding time, sequence, cause and effect
ELAR	43	Approaching standards in understanding time, sequence, cause and effect
ELAR	44	Far below standards in understanding time, sequence, cause and effect
ELAR	45	Exceeds standards in identifying central ideas or themes in texts
ELAR	46	Meets standards in identifying central ideas or themes in texts
ELAR	47	Approaching standards in identifying central ideas or themes in texts
ELAR	48	Far below standards in identifying central ideas or themes in texts

Code	No	ELA-Reading Comments
ELAR	49	Exceeds standards in reading closely to make logical inferences from texts
ELAR	52	Far below standards in reading closely to make logical inferences from texts
ELAR	53	Exceeds standards in comparing and contrasting texts
ELAR	54	Meets standards in comparing and contrasting texts
ELAR	55	Approaching standards in comparing and contrasting texts
ELAR	56	Far below standards in comparing and contrasting texts
ELAR	57	Exceeds standards in citing textual evidence to support conclusions drawn from text
ELAR	58	Meets standards in citing textual evidence to support conclusions drawn from text
ELAR	59	Approaching standards in citing textual evidence to support conclusions drawn from text
ELAR	60	Far below standards in citing textual evidence to support conclusions drawn from text
ELAR	61	Exceeds standards in interpreting words and phrases as they are used in a text
ELAR	62	Meets standards in interpreting words and phrases as they are used in a text
ELAR	63	Approaching standards in interpreting words and phrases as they are used in a text
ELAR	64	Far below standards in interpreting words and phrases as they are used in a text
ELAR	65	Exceeds standards in analyzing the structure of texts, including how



Code	No	ELA-Reading Comments
		specific portions of text relate to each other and the whole
ELAR	66	Meets standards in analyzing the structure of texts, including how specific portions of text relate to each other and the whole
ELAR	67	Approaching standards in analyzing the structure of texts, including how specific portions of text relate to each other and the whole
ELAR	68	Far below standards in analyzing the structure of texts, including how specific portions of text relate to each other and the whole
ELAR	69	Exceeds standards in describing and evaluating arguments and claims in a text
ELAR	70	Meets standards in describing and evaluating arguments and claims in a text
ELAR	71	Approaching standards in describing and evaluating arguments and claims in a text
ELAR	72	Far below standards in describing and evaluating arguments and claims in a text
ELAR	73	Exceeds standards in interpreting information presented visually and explaining how it contributes to understanding a text
ELAR	74	Meets standards in interpreting information presented visually and explaining how it contributes to understanding a text
ELAR	75	Approaching standards in interpreting information presented visually and explaining how it contributes to understanding a text
ELAR	76	Far below standards in interpreting information presented visually and explaining how it contributes to understanding a text

Code	No	ELA-Reading Comments
ELAR	77	Exceeds standards in analyzing how an author's diction, word choices, and syntax contribute to meaning
ELAR	78	Meets standards in analyzing how an author's diction, word choices, and syntax contribute to meaning
ELAR	79	Approaching standards in analyzing how an author's diction, word choices, and syntax contribute to meaning
ELAR	80	Far below standards in analyzing how an author's diction, word choices, and syntax contribute to meaning

Code	No	ELA-Writing Comments
ELAW	1	Exceeds standards in writing narratives to develop real or imagined experiences or events using technique, detail, and sequence
ELAW	2	Meets standards in writing narratives to develop real or imagined experiences or events using technique, detail, and sequence
ELAW	3	Approaching standards in writing narratives to develop real or imagined experiences or events using technique, detail, and sequence
ELAW	4	Far below standards in writing narratives to develop real or imagined experiences or events using technique, detail, and sequence
ELAW	5	Exceeds standards in writing opinion pieces
ELAW	6	Meets standards in writing opinion pieces
ELAW	7	Approaching standards in writing opinion pieces
ELAW	8	Far below standards in writing opinion pieces
ELAW	9	Exceeds standards in writing arguments to support claims about topics or texts using reasoning and evidence
ELAW	10	Meets standards in writing arguments to support claims about topics or texts using reasoning and evidence
ELAW	11	Approaching standards in writing arguments to support claims about topics or texts using reasoning and evidence

Code	No	ELA-Writing Comments
ELAW	12	Far below standards in writing arguments to support claims about topics or texts using reasoning and evidence
ELAW	13	Exceeds standards in writing informative/explanatory texts to convey ideas
ELAW	14	Meets standards in writing informative/explanatory texts to convey ideas
ELAW	15	Approaching standards in writing informative/explanatory texts to convey ideas
ELAW	16	Far below standards in writing informative/explanatory texts to convey ideas
ELAW	17	Exceeds standards in conducting research projects based on focused questions
ELAW	18	Meets standards in conducting research projects based on focused questions
ELAW	19	Approaching standards in conducting research projects based on focused questions
ELAW	20	Far below standards in conducting research projects based on focused questions
ELAW	21	Exceeds standards in gathering information for research from multiple resources
ELAW	22	Meets standards in gathering information for research from multiple resources
ELAW	23	Approaching standards in gathering information for research from multiple resources
ELAW	24	Far below standards in gathering information for research from multiple resources
ELAW	25	Exceeds standards in following a standard format for citations

Code	No	ELA-Writing Comments
ELAW	26	Meets standards in following a standard format for citations
ELAW	27	Approaching standards in following a standard format for citations
ELAW	28	Far below standards in following a standard format for citations
ELAW	29	Exceeds standards in strengthening writing by editing and rewriting
ELAW	30	Meets standards in strengthening writing by editing and rewriting
ELAW	31	Approaching standards in strengthening writing by editing and rewriting
ELAW	32	Far below standards in strengthening writing by editing and rewriting
ELAW	33	Exceeds standards in writing in coherent organizational structures
ELAW	34	Meets standards in writing in coherent organizational structures
ELAW	35	Approaching standards in writing in coherent organizational structures
ELAW	36	Far below standards in writing in coherent organizational structures
ELAW	37	Exceeds standards in writing appropriate to task, purpose, and audience
ELAW	38	Meets standards in writing appropriate to task, purpose, and audience
ELAW	39	Approaching standards in writing appropriate to task, purpose, and audience
ELAW	40	Far below standards in writing appropriate to task, purpose, and audience
ELAW	41	Exceeds standards in developing claims and counterclaims fairly, supplying evidence

Code	No	ELA-Writing Comments
ELAW	42	Meets standards in developing claims and counterclaims fairly, supplying evidence
ELAW	43	Approaching standards in developing claims and counterclaims fairly, supplying evidence
ELAW	44	Far below standards in developing claims and counterclaims fairly, supplying evidence
ELAW	45	Exceeds standards in using transitions to link major sections of text
ELAW	46	Meets standards in using transitions to link major sections of text
ELAW	47	Approaching standards in using transitions to link major sections of text
ELAW	48	Far below standards in using transitions to link major sections of text
ELAW	49	Exceeds standards in using narrative techniques such as dialogue, pacing, description, reflection, and experience
ELAW	50	Meets standards in using narrative techniques such as dialogue, pacing, description, reflection, and experience
ELAW	51	Approaching standards in using narrative techniques such as dialogue, pacing, description, reflection, and experience
ELAW	52	Far below standards in using narrative techniques such as dialogue, pacing, description, reflection, and experience
ELAW	53	Exceeds standards in writing introductions and conclusions
ELAW	54	Meets standards in writing introductions and conclusions

Code	No	ELA-Writing Comments
ELAW	55	Approaching standards in writing introductions and conclusions
ELAW	56	Far below standards in writing introductions and conclusions

Code	No	ELA-Speaking and Listening Comments
ELASL	1	Exceeds standards in supporting ideas with evidence from texts
ELASL	2	Meets standards in supporting ideas with evidence from texts
ELASL	3	Approaching standards in supporting ideas with evidence from texts
ELASL	4	Far below standards in supporting ideas with evidence from texts
ELASL	5	Exceeds standards in expressing ideas clearly in a range of conversations and collaborations
ELASL	6	Meets standards in expressing ideas clearly in a range of conversations and collaborations
ELASL	7	Approaching standards in expressing ideas clearly in a range of conversations and collaborations
ELASL	8	Far below standards in expressing ideas clearly in a range of conversations and collaborations
ELASL	9	Exceeds standards in orally presenting information, findings, and evidence in an organized way
ELASL	10	Meets standards in orally presenting information, findings, and evidence in an organized way
ELASL	11	Approaching standards in orally presenting information, findings, and evidence in an organized way
ELASL	12	Far below standards in orally presenting information, findings, and evidence in an organized way

Code	No	ELA-Speaking and Listening Comments
ELASL	13	Exceeds standards in using linking words and phrases to connect ideas
ELASL	14	Meets standards in using linking words and phrases to connect ideas
ELASL	15	Approaching standards in using linking words and phrases to connect ideas
ELASL	16	Far below standards in using linking words and phrases to connect ideas
ELASL	17	Exceeds standards in speaking in complete and coherent sentences
ELASL	18	Meets standards in speaking in complete and coherent sentences
ELASL	19	Approaching standards in speaking in complete and coherent sentences
ELASL	20	Far below standards in speaking in complete and coherent sentences
ELASL	21	Exceeds standards in understanding and following directions
ELASL	22	Meets standards in understanding and following directions
ELASL	23	Approaching standards in understanding and following directions
ELASL	24	Far below standards in understanding and following directions
ELASL	25	Exceeds standards in asking questions for clarification when needed
ELASL	26	Meets standards in asking questions for clarification when needed
ELASL	27	Approaching standards in asking questions for clarification when needed
ELASL	28	Far below standards in asking questions for clarification when needed



Code	No	ELA-Speaking and Listening Comments
ELASL	29	Exceeds standards in adapting speech for a variety of contexts and tasks
ELASL	30	Meets standards in adapting speech for a variety of contexts and tasks
ELASL	31	Approaching standards in adapting speech for a variety of contexts and tasks
ELASL	32	Far below standards in adapting speech for a variety of contexts and tasks
ELASL	33	Exceeds standards in integrating and evaluating information presented in diverse media formats
ELASL	34	Meets standards in integrating and evaluating information presented in diverse media formats
ELASL	35	Approaching standards in integrating and evaluating information presented in diverse media formats
ELASL	36	Far below standards in integrating and evaluating information presented in diverse media formats
ELASL	37	Exceeds standards in evaluating speaker's point of view, reasoning, and use of evidence
ELASL	38	Meets standards in evaluating speaker's point of view, reasoning, and use of evidence
ELASL	39	Approaching standards in evaluating speaker's point of view, reasoning, and use of evidence
ELASL	40	Far below standards in evaluating speaker's point of view, reasoning, and use of evidence
ELASL	41	Exceeds standards in working with peers to promote collaborative discussions and decision-making
ELASL	42	Meets standards in working with peers to promote collaborative discussions and decision-making

Code	No	ELA-Speaking and Listening Comments
ELASL	43	Approaching standards in working with peers to promote collaborative discussions and decision-making
ELASL	44	Far below standards in working with peers to promote collaborative discussions and decision-making

Code	No	ELA-Language Comments
ELAL	1	Exceeds standards in understanding conventions of capitalization, punctuation, and spelling when writing
ELAL	2	Meets standards in understanding conventions of capitalization, punctuation, and spelling when writing
ELAL	3	Approaching standards in understanding conventions of capitalization, punctuation, and spelling when writing
ELAL	4	Far below standards in understanding conventions of capitalization, punctuation, and spelling when writing
ELAL	5	Exceeds standards in understanding conventions of english grammar and usage when writing or speaking
ELAL	6	Meets standards in understanding conventions of english grammar and usage when writing or speaking
ELAL	7	Approaching standards in understanding conventions of english grammar and usage when writing or speaking
ELAL	8	Far below standards in understanding conventions of english grammar and usage when writing or speaking
ELAL	9	Exceeds standards in determining word meanings and phrases with context clues
ELAL	10	Meets standards in determining word meanings and phrases with context clues
ELAL	11	Approaching standards in determining word meanings and phrases with context clues
ELAL	12	Far below standards in determining word meanings and phrases with context clues

Code	No	ELA-Language Comments
ELAL	13	Exceeds standards in using academic words and phrases for reading, writing, speaking, and listening
ELAL	14	Meets standards in using academic words and phrases for reading, writing, speaking, and listening
ELAL	15	Approaching standards in using academic words and phrases for reading, writing, speaking, and listening
ELAL	16	Far below standards in using academic words and phrases for reading, writing, speaking, and listening
ELAL	17	Exceeds standards in using verbs
ELAL	18	Meets standards in using verbs
ELAL	19	Approaching standards in using verbs
ELAL	20	Far below standards in using verbs
ELAL	21	Exceeds standards in understanding prepositions (e.g., on, beneath, against, beside, over, during)
ELAL	22	Meets standards in understanding prepositions (e.g., on, beneath, against, beside, over, during)
ELAL	23	Approaching standards in understanding prepositions (e.g., on, beneath, against, beside, over, during)
ELAL	24	Far below standards in understanding prepositions (e.g., on, beneath, against, beside, over, during)
ELAL	25	Exceeds standards in producing and expanding complete sentences
ELAL	26	Meets standards in producing and expanding complete sentences

Code	No	ELA-Language Comments
ELAL	27	Approaching standards in producing and expanding complete sentences
ELAL	28	Far below standards in producing and expanding complete sentences
ELAL	29	Exceeds standards in using adjectives and adverbs
ELAL	30	Meets standards in using adjectives and adverbs
ELAL	31	Approaching standards in using adjectives and adverbs
ELAL	32	Far below standards in using adjectives and adverbs
ELAL	33	Exceeds standards in using pronouns (e.g., i, me, my, we, us, our, you, them)
ELAL	34	Meets standards in using pronouns (e.g., i, me, my, we, us, our, you, them)
ELAL	35	Approaching standards in using pronouns (e.g., i, me, my, we, us, our, you, them)
ELAL	36	Far below standards in using pronouns (e.g., i, me, my, we, us, our, you, them)
ELAL	37	Exceeds standards in using parallel structure
ELAL	38	Meets standards in using parallel structure
ELAL	39	Approaching standards in using parallel structure
ELAL	40	Far below standards in using parallel structure
ELAL	41	Exceeds standards in building the vocabulary needed to access grade level texts
ELAL	42	Meets standards in building the vocabulary needed to access grade level texts

Code	No	ELA-Language Comments
ELAL	43	Approaching standards in building the vocabulary needed to access grade level texts
ELAL	44	Far below standards in building the vocabulary needed to access grade level texts
ELAL	45	Exceeds standards in using reference materials to determine word meaning or part of speech
ELAL	46	Meets standards in using reference materials to determine word meaning or part of speech
ELAL	47	Approaching standards in using reference materials to determine word meaning or part of speech
ELAL	48	Far below standards in using reference materials to determine word meaning or part of speech
ELAL	49	Exceeds standards in understanding of figurative language and word relationships
ELAL	50	Meets standards in understanding of figurative language and word relationships
ELAL	51	Approaching standards in understanding of figurative language and word relationships
ELAL	52	Far below standards in understanding of figurative language and word relationships
ELAL	53	Exceeds standards in maintaining consistency in tone
ELAL	54	Meets standards in maintaining consistency in tone
ELAL	55	Approaching standards in maintaining consistency in tone
ELAL	56	Far below standards in maintaining consistency in tone

Code	No	Mathematical Practices Comments
MP	1	Exceeds standards in making sense of problems and persevering in solving them
MP	2	Meets standards in making sense of problems and persevering in solving them
MP	3	Approaching standards in making sense of problems and persevering in solving them
MP	4	Far below standards in making sense of problems and persevering in solving them
MP	5	Exceeds standards in reasoning abstractly and with numbers and measurements
MP	6	Meets standards in reasoning abstractly and with numbers and measurements
MP	7	Approaching standards in reasoning abstractly and with numbers and measurements
MP	8	Far below standards in reasoning abstractly and with numbers and measurements
MP	9	Exceeds standards in constructing reasonable arguments and evaluating the reasoning of others
MP	10	Meets standards in constructing reasonable arguments and evaluating the reasoning of others
MP	11	Approaching standards in constructing reasonable arguments and evaluating the reasoning of others
MP	12	Far below standards in constructing reasonable arguments and evaluating the reasoning of others
MP	13	Exceeds standards in modeling mathematics to solve problems from everyday life

Code	No	Mathematical Practices Comments
MP	14	Meets standards in modeling mathematics to solve problems from everyday life
MP	15	Approaching standards in modeling mathematics to solve problems from everyday life
MP	16	Far below standards in modeling mathematics to solve problems from everyday life
MP	17	Exceeds standards in using appropriate tools strategically
MP	18	Meets standards in using appropriate tools strategically
MP	19	Approaching standards in using appropriate tools strategically
MP	20	Far below standards in using appropriate tools strategically
MP	21	Exceeds standards in being precise in mathematics work and communication
MP	22	Meets standards in being precise in mathematics work and communication
MP	23	Approaching standards in being precise in mathematics work and communication
MP	24	Far below standards in being precise in mathematics work and communication
MP	25	Exceeds standards in looking for and making use of structure and/or patterns
MP	26	Meets standards in looking for and making use of structure and/or patterns
MP	27	Approaching standards in looking for and making use of structure and/or patterns
MP	28	Far below standards in looking for and making use of structure and/or patterns

Code	No	Mathematical Practices Comments
MP	29	Exceeds standards in looking for repetition and making generalizations to a variety of problems
MP	30	Meets standards in looking for repetition and making generalizations to a variety of problems
MP	31	Approaching standards in looking for repetition and making generalizations to a variety of problems
MP	32	Far below standards in looking for repetition and making generalizations to a variety of problems

Code	No	Math-Counting and Cardinality Comments
MCC	1	Exceeds standards in knowing the number names and the count sequences
MCC	2	Meets standards in knowing the number names and the count sequences
MCC	3	Approaching standards in knowing the number names and the count sequences
MCC	4	Far below standards in knowing the number names and the count sequences
MCC	5	Exceeds standards in counting objects to tell how many there are
MCC	6	Meets standards in counting objects to tell how many there are
MCC	7	Approaching standards in counting objects to tell how many there are
MCC	8	Far below standards in counting objects to tell how many there are
MCC	9	Exceeds standards in comparing numbers
MCC	10	Meets standards in comparing numbers
MCC	11	Approaching standards in comparing numbers
MCC	12	Far below standards in comparing numbers

Code	No	Math-Numbers/Operations in Based 10 Comments
MNBT	1	Exceeds standards in extending the count sequence
MNBT	2	Meets standards in extending the count sequence
MNBT	3	Approaching standards in extending the count sequence
MNBT	4	Far below standards in extending the count sequence
MNBT	5	Exceeds standards in understanding what the digits mean in multiple-digit numbers (place value)
MNBT	6	Meets standards in understanding what the digits mean in multiple-digit numbers (place value)
MNBT	7	Approaching standards in understanding what the digits mean in multiple-digit numbers (place value)
MNBT	8	Far below standards in understanding what the digits mean in multiple-digit numbers (place value)
MNBT	9	Exceeds standards in using understanding of place value to add and subtract
MNBT	10	Meets standards in using understanding of place value to add and subtract
MNBT	11	Approaching standards in using understanding of place value to add and subtract
MNBT	12	Far below standards in using understanding of place value to add and subtract
MNBT	13	Exceeds standards in understanding the rational number system
MNBT	14	Meets standards in understanding the rational number system

Code	No	Math-Numbers/Operations in Based 10 Comments
MNBT	15	Approaching standards in understanding the rational number system
MNBT	16	Far below standards in understanding the rational number system
MNBT	17	Exceeds standards in extending understanding of multiplication and division to divide by fractions
MNBT	18	Meets standards in extending understanding of multiplication and division to divide by fractions
MNBT	19	Approaching standards in extending understanding of multiplication and division to divide by fractions
MNBT	20	Far below standards in extending understanding of multiplication and division to divide by fractions
MNBT	21	Exceeds standards in reasoning quantitatively and using units to solve problems
MNBT	22	Meets standards in reasoning quantitatively and using units to solve problems
MNBT	23	Approaching standards in reasoning quantitatively and using units to solve problems
MNBT	24	Far below standards in reasoning quantitatively and using units to solve problems

Code	No	Math-Operations/Algebraic Thinking Comments
MOA	1	Exceeds standards in representing and solving problems involving addition and subtraction
MOA	2	Meets standards in representing and solving problems involving addition and subtraction
MOA	3	Approaching standards in representing and solving problems involving addition and subtraction
MOA	4	Far below standards in representing and solving problems involving addition and subtraction
MOA	5	Exceeds standards in representing and solving problems involving multiplication and division
MOA	6	Meets standards in representing and solving problems involving multiplication and division
MOA	7	Approaching standards in representing and solving problems involving multiplication and division
MOA	8	Far below standards in representing and solving problems involving multiplication and division

Code	No	Math-Expressions/Equations Comments
MEE	1	Exceeds standards in applying understanding of arithmetic to algebraic expressions
MEE	2	Meets standards in applying understanding of arithmetic to algebraic expressions
MEE	3	Approaching standards in applying understanding of arithmetic to algebraic expressions
MEE	4	Far below standards in applying understanding of arithmetic to algebraic expressions
MEE	5	Exceeds standards in solving equations and inequalities
MEE	6	Meets standards in solving equations and inequalities
MEE	7	Approaching standards in solving equations and inequalities
MEE	8	Far below standards in solving equations and inequalities
MEE	9	Exceeds standards in representing and analyzing relationships between dependent and independent variables
MEE	10	Meets standards in representing and analyzing relationships between dependent and independent variables
MEE	11	Approaching standards in representing and analyzing relationships between dependent and independent variables
MEE	12	Far below standards in representing and analyzing relationships between dependent and independent variables



Code	No	Math-Fractions Comments
MF	1	Exceeds standards in understanding fractions as numbers
MF	2	Meets standards in understanding fractions as numbers
MF	3	Approaching standards in understanding fractions as numbers
MF	4	Far below standards in understanding fractions as numbers
MF	5	Exceeds standards in understanding decimal notation for fractions
MF	6	Meets standards in understanding decimal notation for fractions
MF	7	Approaching standards in understanding decimal notation for fractions
MF	8	Far below standards in understanding decimal notation for fractions
MF	9	Exceeds standards in adding and subtracting fractions
MF	10	Meets standards in adding and subtracting fractions
MF	11	Approaching standards in adding and subtracting fractions
MF	12	Far below standards in adding and subtracting fractions
MF	13	Exceeds standards in multiplying and dividing fractions
MF	14	Meets standards in multiplying and dividing fractions
MF	15	Approaching standards in multiplying and dividing fractions
MF	16	Far below standards in multiplying and dividing fractions
MF	17	Exceeds standards in understanding fraction equivalence

Code	No	Math-Fractions Comments
MF	18	Meets standards in understanding fraction equivalence
MF	19	Approaching standards in understanding fraction equivalence
MF	20	Far below standards in understanding fraction equivalence



Code	No	Math-Measurement and Data Comments
MMD	1	Exceeds standards in describing and comparing measurable qualities
MMD	2	Meets standards in describing and comparing measurable qualities
MMD	3	Approaching standards in describing and comparing measurable qualities
MMD	4	Far below standards in describing and comparing measurable qualities
MMD	5	Exceeds standards in relating addition and subtraction to length
MMD	6	Meets standards in relating addition and subtraction to length
MMD	7	Approaching standards in relating addition and subtraction to length
MMD	8	Far below standards in relating addition and subtraction to length
MMD	9	Exceeds standards in solving problems involving measurement and estimation
MMD	10	Meets standards in solving problems involving measurement and estimation
MMD	11	Approaching standards in solving problems involving measurement and estimation
MMD	12	Far below standards in solving problems involving measurement and estimation
MMD	13	Exceeds standards in understanding concepts of area
MMD	14	Meets standards in understanding concepts of area
MMD	15	Approaching standards in understanding concepts of area
MMD	16	Far below standards in understanding concepts of area
MMD	17	Exceeds standards in understanding concepts of volume

Code	No	Math-Measurement and Data Comments
MMD	18	Meets standards in understanding concepts of volume
MMD	19	Approaching standards in understanding concepts of volume
MMD	20	Far below standards in understanding concepts of volume

Code	No	Science Comments
SCI	1	Exceeds standards in forming and applying scientific connections
SCI	2	Meets standards in forming and applying scientific connections
SCI	3	Approaching standards in forming and applying scientific connections
SCI	4	Far below standards in forming and applying scientific connections
SCI	5	Exceeds standards in scientific communication
SCI	6	Meets standards in scientific communication
SCI	7	Approaching standards in scientific communication
SCI	8	Far below standards in scientific communication
SCI	9	Exceeds standards in the use of scientific tools and technologies
SCI	10	Meets standards in the use of scientific tools and technologies
SCI	11	Approaching standards in the use of scientific tools and technologies
SCI	12	Far below standards in the use of scientific tools and technologies
SCI	13	Exceeds standards in understanding earth and space science concepts
SCI	14	Meets standards in understanding earth and space science concepts
SCI	15	Approaching standards in understanding earth and space science concepts
SCI	16	Far below standards in understanding earth and space science concepts
SCI	17	Exceeds standards in understanding life science concepts
SCI	18	Meets standards in understanding life science concepts

Code	No	Science Comments
SCI	19	Approaching standards in understanding life science concepts
SCI	20	Far below standards in understanding life science concepts
SCI	21	Exceeds standards in understanding physical science concepts
SCI	22	Meets standards in understanding physical science concepts
SCI	23	Approaching standards in understanding physical science concepts
SCI	24	Far below standards in understanding physical science concepts
SCI	25	Exceeds standards in utilizing scientific thinking
SCI	26	Meets standards in utilizing scientific thinking
SCI	27	Approaching standards in utilizing scientific thinking
SCI	28	Far below standards in utilizing scientific thinking
SCI	29	Exceeds standards in completing a scientific investigation
SCI	30	Meets standards in completing a scientific investigation
SCI	31	Approaching standards in completing a scientific investigation
SCI	32	Far below standards in completing a scientific investigation
SCI	33	Exceeds standards in citing textual evidence to support analysis of scientific texts
SCI	34	Meets standards in citing textual evidence to support analysis of scientific texts
SCI	35	Approaching standards in citing textual evidence to support analysis of scientific texts



Code	No	Science Comments
SCI	36	Far below standards in citing textual evidence to support analysis of scientific texts
SCI	37	Exceeds standards in following multiple steps when carrying out experiments, taking measurements, or doing technical tasks
SCI	38	Meets standards in following multiple steps when carrying out experiments, taking measurements, or doing technical tasks
SCI	39	Approaching standards in following multiple steps when carrying out experiments, taking measurements, or doing technical tasks
SCI	40	Far below standards in following multiple steps when carrying out experiments, taking measurements, or doing technical tasks
SCI	41	Exceeds standards in assessing how reasoning and evidence in text solve a scientific problem
SCI	42	Meets standards in assessing how reasoning and evidence in text solve a scientific problem
SCI	43	Approaching standards in assessing how reasoning and evidence in text solve a scientific problem
SCI	44	Far below standards in assessing how reasoning and evidence in text solve a scientific problem
SCI	45	Exceeds standards in comparing and contrasting information gained from experiments
SCI	46	Meets standards in comparing and contrasting information gained from experiments
SCI	47	Approaching standards in comparing and contrasting information gained from experiments

Code	No	Science Comments
SCI	48	Far below standards in comparing and contrasting information gained from experiments

Code	No	History/Social Science Comments
HSS	1	Exceeds standards in analyzing political, social, or historical problems or issues
HSS	2	Meets standards in analyzing political, social, or historical problems or issues
HSS	3	Approaching standards in analyzing political, social, or historical problems or issues
HSS	4	Far below standards in analyzing political, social, or historical problems or issues
HSS	5	Exceeds standards in understanding historical concepts
HSS	6	Meets standards in understanding historical concepts
HSS	7	Approaching standards in understanding historical concepts
HSS	8	Far below standards in understanding historical concepts
HSS	9	Exceeds standards in analyzing a variety of primary and secondary sources
HSS	10	Meets standards in analyzing a variety of primary and secondary sources
HSS	11	Approaching standards in analyzing a variety of primary and secondary sources
HSS	12	Far below standards in analyzing a variety of primary and secondary sources
HSS	13	Exceeds standards in understanding key social studies processes
HSS	14	Meets standards in understanding key social studies processes
HSS	15	Approaching standards in understanding key social studies processes

Code	No	History/Social Science Comments
HSS	16	Far below standards in understanding key social studies processes
HSS	17	Exceeds standards in understanding history/social studies vocabulary
HSS	18	Meets standards in understanding history/social studies vocabulary
HSS	19	Approaching standards in understanding history/social studies vocabulary
HSS	20	Far below standards in understanding history/social studies vocabulary
HSS	21	Exceeds standards in distinguishing between fact and opinion in a text
HSS	22	Meets standards in distinguishing between fact and opinion in a text
HSS	23	Approaching standards in distinguishing between fact and opinion in a text
HSS	24	Far below standards in distinguishing between fact and opinion in a text
HSS	25	Exceeds standards in comprehending grade level appropriate social studies/history texts
HSS	26	Meets standards in comprehending grade level appropriate social studies/history texts
HSS	27	Approaching standards in comprehending grade level appropriate social studies/history texts
HSS	28	Far below standards in comprehending grade level appropriate social studies/history texts
HSS	29	Exceeds standards in summarizing and analyzing a series of events



Code	No	History/Social Science Comments
HSS	30	Meets standards in summarizing and analyzing a series of events
HSS	31	Approaching standards in summarizing and analyzing a series of events
HSS	32	Far below standards in summarizing and analyzing a series of events
HSS	33	Exceeds standards in understanding chronological and spatial concepts of history/social science
HSS	34	Meets standards in understanding chronological and spatial concepts of history/social science
HSS	35	Approaching standards in understanding chronological and spatial concepts of history/social science
HSS	36	Far below standards in understanding chronological and spatial concepts of history/social science
HSS	37	Exceeds standards in using both primary and secondary sources to understand an event or idea
HSS	38	Meets standards in using both primary and secondary sources to understand an event or idea
HSS	39	Approaching standards in using both primary and secondary sources to understand an event or idea
HSS	40	Far below standards in using both primary and secondary sources to understand an event or idea

Code	No	Physical Education Comments
PE	1	Exceeds standards in demonstrating age appropriate movement, control, and fitness skills
PE	2	Meets standards in demonstrating age appropriate movement, control, and fitness skills
PE	3	Approaching standards in demonstrating age appropriate movement, control, and fitness skills
PE	4	Far below standards in demonstrating age appropriate movement, control, and fitness skills
PE	5	Displays a high level of effort during fitness activities, skill development, games and sports
PE	6	Displays satisfactory effort during fitness activities, skill development, games and sports
PE	7	Does not display effort during fitness activities, skill development, games, and sports
PE	8	Demonstrates cooperation, fairness, sportsmanship, and respect for others
PE	9	Struggles with cooperation, fairness, sportsmanship, and/or respect for others
PE	10	Participates in NYC FITNESSGRAM assessments and uses the results to set fitness goals
PE	11	Participates in NYC FITNESSGRAM assessments and understands the results
PE	12	Failed to participate in the NYC FITNESSGRAM assessments
PE	13	Understands and applies feedback to improve performance of skills
PE	14	Understands the effects of physical activity on the body and the health risks associated with inactivity

Code	No	Physical Education Comments
PE	15	Needs to improve understanding of the connection between activity and physical health
PE	16	Is aware of the opportunities available for physical activity in the community
PE	17	Knows options and educational requirements for careers in the area of physical fitness and sport
PE	18	Uses fitness and sport specific vocabulary during discussions and/or in written assignments
PE	19	Includes and supports others while respecting limitations and strengths in a diverse class setting
PE	20	Knows the basic components of health related fitness
PE	21	Needs to improve understand of the basic components of health related fitness
PE	22	Understands and applies the principles of fitness during goal setting activities and fitness program development
PE	23	Demonstrates ability to evaluate physical activity information, products, and services
PE	24	Needs to improve ability to evaluate physical activity information, products, and services

Code	No	Health Education Comments
HLTH	1	Demonstrates ability to analyze current health status
HLTH	2	Needs to improve ability to analyze current health status
HLTH	3	Demonstrates ability to apply personal health assessment results to identify strengths and areas to improve
HLTH	4	Needs to improve ability to apply personal health assessment results to identify strengths and areas to improve
HLTH	5	Demonstrates ability to develop a personal health goal and implement strategies to achieve it
HLTH	6	Needs to improve ability to develop a personal health goal and implement strategies to achieve it
HLTH	7	Demonstrates ability to access, utilize and evaluate health resources
HLTH	8	Needs to improve ability to access, utilize and evaluate health resources
HLTH	9	Demonstrates ability to select and apply health skills to improve personal health
HLTH	10	Needs to improve ability to select and apply health skills to improve personal health
HLTH	11	Demonstrates ability to select and apply relationship management strategies
HLTH	12	Needs to improve ability to select and apply relationship management strategies
HLTH	13	Demonstrates ability to select and apply stress management strategies
HLTH	14	Needs to improve ability to select and apply stress management strategies

Code	No	Health Education Comments
HLTH	15	Demonstrates ability to predict behaviors` positive and harmful consequences
HLTH	16	Needs to improve ability to predict behaviors` positive and harmful consequences
HLTH	17	Demonstrates ability to use decision-making model in real-life situations
HLTH	18	Needs to improve ability to use decision-making model in real-life situations
HLTH	19	Demonstrates ability to use communication skills to enhance health
HLTH	20	Needs to improve ability to use communication skills to enhance health
HLTH	21	Demonstrates a responsible attitude toward own health and concern for others
HLTH	22	Needs to improve attitude of responsibility for own health and concern for others
HLTH	23	Consistently demonstrates ability to gain, understand, and apply health information
HLTH	24	Needs to improve understanding and applying health information

Code	No	Technology Comments
TECH	1	Exceeds standards in using technology, including the internet, to produce and publish writing
TECH	2	Meets standards in using technology, including the internet, to produce and publish writing
TECH	3	Approaching standards in using technology, including the internet, to produce and publish writing
TECH	4	Far below standards in using technology, including the internet, to produce and publish writing
TECH	5	Exceeds standards in using technology, including the internet, to interact and collaborate with others
TECH	6	Meets standards in using technology, including the internet, to interact and collaborate with others
TECH	7	Approaching standards in using technology, including the internet, to interact and collaborate with others
TECH	8	Far below standards in using technology, including the internet, to interact and collaborate with others
TECH	9	Exceeds standards in command of keyboarding skills
TECH	10	Meets standards in command of keyboarding skills
TECH	11	Approaching standards in command of keyboarding skills
TECH	12	Far below standards in command of keyboarding skills
TECH	13	Exceeds standards in using digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations

Code	No	Technology Comments
TECH	14	Meets standards in using digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations
TECH	15	Approaching standards in using digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations
TECH	16	Far below standards in using digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations
TECH	17	Exceeds standards in using technology for research
TECH	18	Meets standards in using technology for research
TECH	19	Approaching standards in using technology for research
TECH	20	Far below standards in using technology for research

Code	No	Target Language Interpersonal Comments
TLIC	1	Exceeds benchmark in person to person communication in the target language
TLIC	2	Meets benchmark in person to person communication in the target language
TLIC	3	Approaching benchmark in person to person communication in the target language
TLIC	4	Needs additional support in person to person communication in the target language

Code	No	Target Language Interpretive Listening Comments
TLIL	1	Exceeds benchmark in listening in the target language
TLIL	2	Meets benchmark in listening in the target language
TLIL	3	Approaching benchmark in listening in the target language
TLIL	4	Needs additional support in listening in the target language

Code	No	Target Language Interpretive Reading Comments
TLIR	1	Exceeds benchmark in reading in the target language
TLIR	2	Meets benchmark in reading in the target language
TLIR	3	Approaching benchmark in reading in the target language
TLIR	4	Needs additional support in reading in the target language

Code	No	Target Language Int. Listening & Speak. Comments
TLILS	1	Exceeds benchmark in interpersonal listening and speaking in the target language
TLILS	2	Meets benchmark in interpersonal listening and speaking in the target language
TLILS	3	Approaching benchmark in interpersonal listening and speaking in the target language
TLILS	4	Needs additional support in interpersonal listening and speaking in the target language

Code	No	Target Language Presentational Writing Comments
TLIW	1	Exceeds benchmark in presentational writing in the target language
TLIW	2	Meets benchmark in presentational writing in the target language
TLIW	3	Approaching benchmark in presentational writing in the target language
TLIW	4	Needs additional support in presentational writing in the target language

Code	No	Target Language Overall Comments
TLO	17	Exceeds benchmark in all modes of the target language
TLO	2	Meets benchmark in all modes of the target language
TLO	3	Approaching benchmark in all modes of the target language
TLO	4	Needs additional support in all modes of the target language

Code	No	Arts-Dance Comments
AD	1	Demonstrates satisfactory knowledge of dance elements and concepts
AD	2	Demonstrates limited knowledge of dance elements and concepts
AD	3	Demonstrates satisfactory performance skills in diverse dance repertoire, styles and genres
AD	4	Needs improvement in performance and ensemble skills
AD	5	Demonstrates satisfactory creativity and skill in solo and collaborative dance improvisation and composition
AD	6	Needs improvement in improvisational and compositional creativity and skill
AD	7	Responds to, analyzes, interprets and critiques dance performances and experiences satisfactorily
AD	8	Needs improvement in responding to dance performances and experiences
AD	9	Demonstrates satisfactory knowledge of dance history, genres and styles
AD	10	Needs improvement demonstrating knowledge of dance history, genres and styles

Code	No	Arts-Music Comments
AM	1	Demonstrates satisfactory knowledge of musical elements and concepts
AM	2	Needs improvement in understanding of music elements and concepts
AM	3	Demonstrates satisfactory music performance and ensemble skills
AM	4	Needs improvement in performance and ensemble skills
AM	5	Demonstrates creativity and skill in improvisation and composition satisfactorily
AM	6	Needs improvement in improvisational and compositional creativity and skill
AM	7	Demonstrates satisfactory skill in analyzing, interpreting and evaluating music
AM	8	Needs improvement in analyzing, interpreting and evaluating music
AM	9	Demonstrates satisfactory knowledge of music history, genres and styles
AM	10	Needs improvement in knowledge of music history genres and styles

Code	No	Arts-Theatre Comments
AT	1	Demonstrates satisfactory knowledge of theater elements and concepts
AT	2	Demonstrates limited knowledge of theater elements and concepts
AT	3	Demonstrates satisfactory performance skills in diverse theater techniques and genres
AT	4	Needs improvement in theater performance and ensemble skills
AT	5	Demonstrates creativity and skill in improvisation and playwriting
AT	6	Needs improvement in improvisational and playwriting creativity and skill
AT	7	Analyzes and interprets written plays and performances satisfactorily, using theater vocabulary
AT	8	Needs improvement in analyzing and interpreting written plays using theater vocabulary
AT	9	Demonstrates satisfactory knowledge of theater history, genres and styles
AT	10	Needs improvement demonstrating knowledge of theater history, genres and styles

Code	No	Arts-Visual Comments
AV	1	Demonstrates satisfactory knowledge of visual arts elements and concepts
AV	2	Needs improvement in understanding visual arts elements and concepts
AV	3	Demonstrates satisfactory skills and understanding of art concepts in the creation of a work of art
AV	4	Needs to improve skills and deepen understanding of art concepts in the creation of a work of art
AV	5	Demonstrates mastery of art materials and techniques
AV	6	Needs to improve mastery of art materials and techniques
AV	7	Demonstrates creativity and skill in the creation of works of art; revises and refines work effectively
AV	8	Needs to develop greater creativity and skill in art making; needs improvement in revising and refining
AV	9	Demonstrates satisfactory skill in analyzing, interpreting and evaluating masterworks and own works of art
AV	10	Needs improvement in analyzing, interpreting and evaluating masterworks and own works of art
AV	11	Demonstrates satisfactory knowledge of major art movements and key figures in art history
AV	12	Needs to increase knowledge of major art movements and key figures in art history

Code	No	ELD Part 1 Collaborative Mode Comments
ELDCM	1	Is at the Exit Stages in Exchanging information and ideas
ELDCM	2	Progressing through Exchanging information and ideas
ELDCM	3	Is at the Early Stages of Exchanging information and ideas
ELDCM	4	Needs additional ELD support in Exchanging information and ideas
ELDCM	5	Is at the Exit Stages in Interacting via written English
ELDCM	6	Progressing through Interacting via written English
ELDCM	7	Is at the Early Stages of Interacting via written English
ELDCM	8	Needs additional ELD support in Interacting via written English
ELDCM	9	Is at the Exit Stages in Offering & supporting opinions
ELDCM	10	Progressing through Offering & supporting opinions
ELDCM	11	Is at the Early Stages of Offering & supporting opinions
ELDCM	12	Needs additional ELD support in Offering & supporting opinions
ELDCM	13	Is at the Exit Stages in Adapting language choices
ELDCM	14	Progressing through Adapting language choices
ELDCM	15	Is at the Early Stages of Adapting language choices
ELDCM	16	Needs additional ELD support in Adapting language choices

Code	No	ELD Part 1 Interpretive Mode Comments
ELDIM	1	Is at the Exit Stages in Listening Actively
ELDIM	2	Progressing through Listening Actively
ELDIM	3	Is at the Early Stages of Listening Actively
ELDIM	4	Needs additional ELD support in Listening Actively
ELDIM	5	Is at the Exit Stages in Reading/viewing closely
ELDIM	6	Progressing through Reading/viewing closely
ELDIM	7	Is at the Early Stages of Reading/viewing closely
ELDIM	8	Needs additional ELD support in Reading/viewing closely
ELDIM	9	Is at the Exit Stages in Evaluating language choices
ELDIM	10	Progressing through Evaluating language
ELDIM	11	Is at the Early Stages of Evaluating language
ELDIM	12	Needs additional ELD support in Evaluating language choices
ELDIM	13	Is at the Exit Stages in Analyzing language choices
ELDIM	14	Progressing through Analyzing language choices
ELDIM	15	Is at the Early Stages of Analyzing language choices
ELDIM	16	Needs additional ELD support in Analyzing language choices

Code	No	ELD Part 1 Productive Mode Comments
ELDPM	1	Is at the Exit Stages in Oral presentations on academic topics
ELDPM	2	Progressing through Oral presentations on academic topics
ELDPM	3	Is at the Early Stages of Oral presentations on academic topics
ELDPM	4	Needs additional ELD support in Oral presentations on academic topics
ELDPM	5	Is at the Exit Stages in Writing literary and informational texts
ELDPM	6	Progressing through Writing literary and informational texts
ELDPM	7	Is at the Early Stages of Writing literary and informational texts
ELDPM	8	Needs additional ELD support in Writing literary and informational texts
ELDPM	9	Is at the Exit Stages in Supporting opinions and evaluating others' opinions in oral presentations/written text
ELDPM	10	Progressing through Supporting opinions and evaluating others' opinions in oral presentations/written text
ELDPM	11	Is at the Early Stages of Supporting opinions and evaluating others' opinions in oral presentations/written text
ELDPM	12	Needs additional ELD support in Supporting opinions and evaluating others' opinions in oral presentations/written text
ELDPM	13	Is at the Exit Stages in Selecting language choices to convey ideas
ELDPM	14	Progressing through Selecting language choices to convey ideas
ELDPM	15	Is at the Early Stages of Selecting language choices to convey ideas

Code	No	ELD Part 1 Productive Mode Comments
ELDPM	16	Needs additional ELD support in Selecting language choices to convey ideas

Code	No	ELD Part 1 Structuring Cohesive Texts Comments
ELDSCT	1	Is at the Exit Stages in Understanding text structure & organization
ELDSCT	2	Progressing through Understanding text structure & organization
ELDSCT	3	Is at the Early Stages of Understanding text structure & organization
ELDSCT	4	Needs additional ELD support in Understanding text structure & organization
ELDSCT	5	Is at the Exit Stages in Understanding cohesion
ELDSCT	6	Progressing through Understanding cohesion
ELDSCT	7	Is at the Early Stages of Understanding cohesion
ELDSCT	8	Needs additional ELD support in Understanding cohesion

Code	No	ELD Part 2 Connect/Condense Ideas Comment
ELDCC	1	Is at the Exit Stages in Connecting Ideas
ELDCC	2	Progressing through Connecting Ideas
ELDCC	3	Is at the Early Stages of Connecting Ideas
ELDCC	4	Needs additional ELD support in Connecting Ideas
ELDCC	5	Is at the Exit Stages in Condensing Ideas
ELDCC	6	Progressing through Condensing Ideas
ELDCC	7	Is at the Early Stages of Condensing Ideas
ELDCC	8	Needs additional ELD support in Condensing Ideas

Code	No	ELD Part 2 Expand/Enrich Ideas Comments
ELDEE	1	Is at the Exit Stages in Using verbs and verb phrases
ELDEE	2	Progressing through Using verbs and verb phrases
ELDEE	3	Is at the Early Stages of Using verbs and verb phrases
ELDEE	4	Needs additional ELD support in Using verbs and verb phrases
ELDEE	5	Is at the Exit Stages in Using nouns and noun phrases
ELDEE	6	Progressing through Using nouns and noun phrases
ELDEE	7	Is at the Early Stages of Using nouns and noun phrases
ELDEE	8	Needs additional ELD support in Using nouns and noun phrases
ELDEE	9	Is at the Exit Stages in Modifying to add details
ELDEE	10	Progressing through Modifying to add details
ELDEE	11	Is at the Early Stages of Modifying to add details
ELDEE	12	Needs additional ELD support in Modifying to add details