

Implementing an **Academic Monitoring System (AMS)**

will be key in personalizing learning and promoting efficiency, equity, and opportunity for student learning.



TEACHERS

- ★ Monitor student progress to personalize teaching and learning
- ★ Provide immediate academic feedback
- ★ Use standards-based items from question banks minimizing workload and informing instructional next steps
- ★ Collaborate with colleagues to create common formative and summative assessments
- ★ Share assessments with grade level, department teams and/or colleagues across the district
- ★ Create high-quality common assessments that meet Equitable Grading and Instruction learning targets
- ★ Gather evidence of student learning

Why an AMS?

An Academic Monitoring System supports the District's commitment to 100% graduation, proficiency for all, as well as parent, student, and community engagement.

Features available in the Academic Monitoring System (AMS)

- ★ Provides a strategic view of students academic strengths and areas of growth
- ★ Allows for shared and distributed assessments
Randomizes questions for easy creation of multiple versions
- ★ Provides formative and summative data
- ★ Provides access to School, Community of Schools (CoS), Regions, and District-wide analytics
- ★ Integrates with the learning management system, Schoology

STUDENTS

- ★ Monitors academic progress leading to student agency
- ★ Prepares all students, subgroups and language typologies for high-level cognitive tasks
- ★ Provides equity, access, and acceleration for all students
- ★ Utilizes feedback to reflect on their progress towards mastery of content standards
- ★ Helps measure and support students' growth mindset, self-efficacy, social awareness, and self-management