



# Strategic Plan

Destination 2030



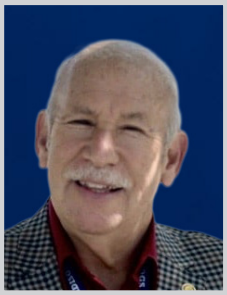


# Ready for the World

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## A Message from the Board President



Dear Los Angeles Unified Community,

On behalf of the Board of Education, we are proud to present the District's 2026–30 Strategic Plan.

This plan reflects our unwavering commitment to ensuring every student graduates **Ready for the World**. It builds on the progress we have made while setting a clear, focused path forward to strengthen student achievement, expand opportunities, and support the whole child. Grounded in the needs and aspirations of the communities we serve, this plan represents both our responsibility and our vision for the future.

The Board has sharpened the District's goals to maintain a strong focus on student outcomes, including literacy, numeracy, science, college and career readiness, and social-emotional development. In partnership with our school communities and educational partners, we will continue to advance learning and success for every student.

We remain committed to setting direction, monitoring progress with transparency, and making decisions that always put students first.

Sincerely,  
Scott M. Schmerelson  
President

## A Message from the Superintendent



Dear Los Angeles Unified Community,

Serving as Superintendent of Los Angeles Unified is a responsibility I carry with deep pride and purpose. Every day, I see the extraordinary work happening across our schools—educators creating opportunity, families standing as true partners, and students rising to meet high expectations. That collective effort is what drives our progress and defines who we are as a district.

The 2026–30 Strategic Plan reflects both where we are and where we are going. It builds on recent gains while setting a clear direction for the future, one that prioritizes strong academic foundations in literacy, numeracy, and science, alongside meaningful pathways to college, career, and lifelong success. Just as important, it affirms our commitment to supporting the whole child, ensuring students are prepared not only academically, but socially and emotionally.

The work ahead is focused and urgent. We must continue to raise expectations, expand access to opportunity, and ensure that every student has the support needed to succeed. This plan provides a roadmap, but it is the daily work in our classrooms and communities that will bring it to life. I am confident that, together, we will meet this moment and continue delivering on our promise to students and families.

Sincerely,  
Andrés E. Chait  
Superintendent

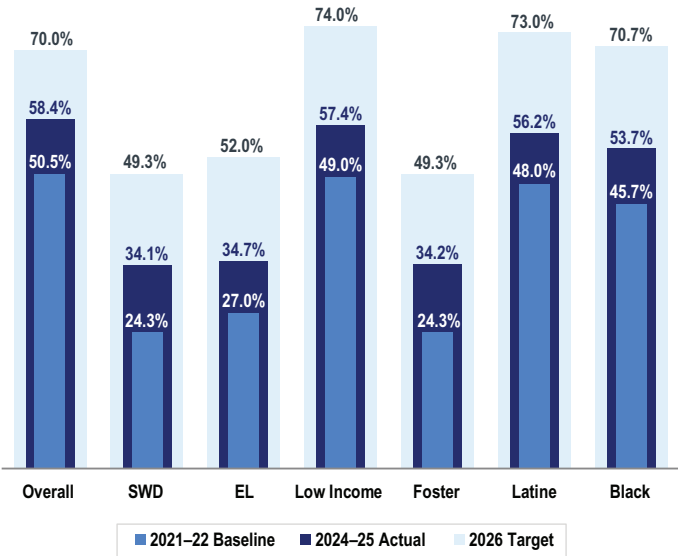


Los Angeles Unified has made meaningful progress in advancing student outcomes over the course of the 2022–26 Strategic Plan. Through focused effort and strong collaboration across schools, families, and communities, we have seen improvement in 79% of measures of success.

Student achievement has increased in English Language Arts and Mathematics, more students are completing A-G requirements and graduating, and access to opportunities such as Gifted and Talented Education have expanded. We have also increased English Learner reclassification, expanded inclusion of students with disabilities in general education classrooms, and reduced chronic absenteeism. Since the 2021–22 baseline year, student groups such as Students with Disabilities, English Learners (also referred to as Emergent Bilinguals), Low-Income Students, Foster Youth, Latine Students, and Black Students have **made unprecedented progress across multiple indicators of student success.**

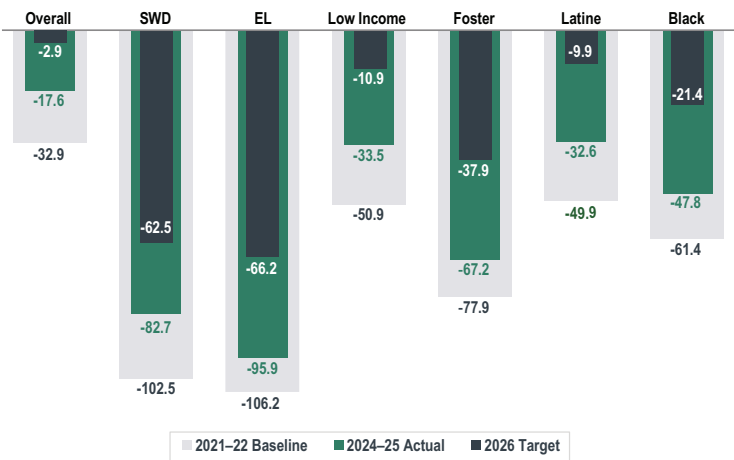
Goal 1 – Postsecondary

Students in a graduating 9th-12th grade cohort demonstrated college and career readiness with a “C” or better on UC/CSU A-G approved courses.



Goal 2 – Literacy

Third-grade students developed a strong literacy foundation as measured by the Smarter Balanced Assessment (SBA) in English Language Arts/Literacy.



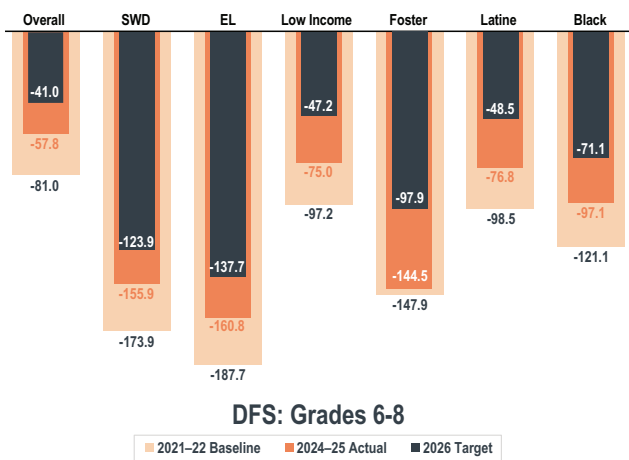
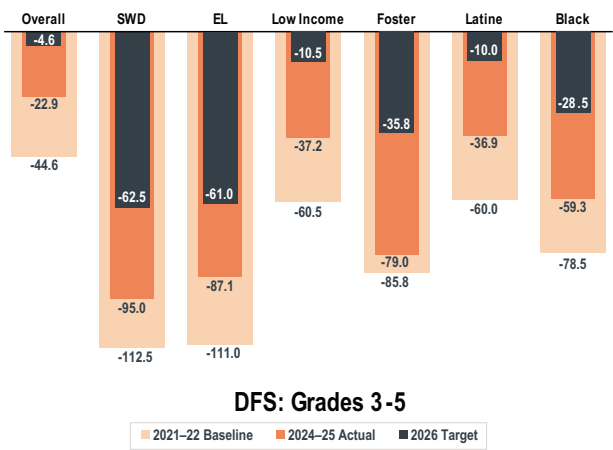
These results reflect the dedication of our students, staff, and community, and demonstrate that progress is possible when we work together with a clear purpose and a coherent, aligned approach across the District.

The 2026–30 Strategic Plan builds on the strong foundation established in the previous plan. It sharpens our focus, strengthens alignment across our system, and deepens our commitment to equity and excellence for all students.

Together, we will continue to accelerate progress, expand opportunities, and ensure every student graduates **READY FOR THE WORLD**—to thrive in college, career, and life.

Goal 3 – Numeracy

Students in grades 3-5 and 6-8 showed improvement on the Smarter Balanced Assessment Mathematics.



Goal 4 – Social-Emotional Wellness



By 2026, the 2022–26 Strategic Plan set a goal that 50% of teachers in grades 2, 5/6, 8, 10, and 12 would help students create and upload artifacts to the Social Emotional Learning portfolio.

0.9%

of teachers supported students in the creation and uploading of artifacts using the Social Emotional Learning portfolio in 2024–25.



By 2026, the 2022–26 Strategic Plan set a goal that a minimum of 40% of students using a portfolio will attain a “Meets Proficiency” rating as measured by a District wide rubric score average in the Social Emotional Learning competencies.

50%

of submitted artifacts met proficiency in 2024–25.



# Who We Are

We serve an area totaling **710** square miles, including the city of Los Angeles and parts of **25** other cities and areas in Los Angeles County.

## Second Largest

School District in the country, serving **442,000+** students

**389,010\***  
in TK-12th grade enrollment

**11,157\*\***  
in Early Education

**8,543\***  
in Virtual Academies and Continuation/Options Schools

**60,095\*\*\***  
in Adult Education

**160**  
languages  
spoken by  
students

**62,000+**  
students are  
learning to speak  
English proficiently

## Incredible Cultural Diversity

Los Angeles Unified is privileged to serve an amazing and vibrant community, and our plan has been designed to celebrate all of these strengths.

**1,322**  
Schools and programs

**333**  
Magnet programs

**232**  
Dual language programs\*

**56**  
California Pivotal Practice School Awardees 2022

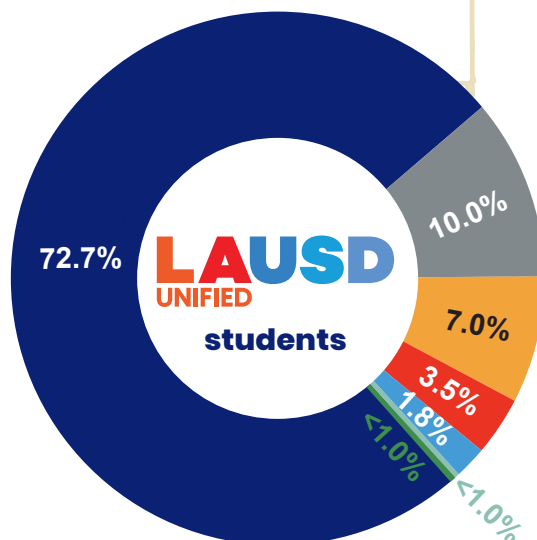
**73**  
California Distinguished Schools Awardees 2026

## Amazing Staff

**34,000+**  
teachers and substitutes

**2,858**  
school administrators

**83,000+**  
total employees providing various forms of services and support to students and school communities



- Latine
- White
- African American/Black
- Asian
- Filipino
- American Indian, Alaska Native
- Pacific Islander

\* Dual Language programs offered in Arabic, Armenian, French, Korean, Mandarin, Japanese, and Spanish

LAUSD Fingertip Facts 2025-26

\*2025-26 Norm Day count, September 2025

\*\*As of September 2025

\*\*\*As of March 2026, in Open Data

The 2026–30 Strategic Plan was developed through extensive engagement with students, families, staff, and community partners across Los Angeles Unified. The District conducted a robust series of engagement opportunities to gather input on what is working, what needs to improve, and what to prioritize moving forward. These efforts ensured that the Strategic Plan reflects the voices, experiences, and priorities of the communities we serve.

Engagement included:



Over **70**  
**engagement**  
**sessions**  
conducted across the District



Participation from over  
**6,400 students,**  
**families, staff, and**  
**community partners**  
in listening sessions, focus groups and  
online surveys



**Region-based**  
**focus groups**  
representing early education,  
elementary, middle, high,  
option, and adult schools



Input from  
**District advisory**  
**groups,**  
including parent committees and  
student groups



Collaboration with  
**Board offices,**  
**labor partners,**  
**and central office**  
**leaders**



Participants shared valuable insights on instructional programs, student experiences, school climate, and opportunities to strengthen systems and supports. Your voices helped define our priorities and ensure that this work reflects the needs and aspirations of the communities we serve.

This Strategic Plan reflects a shared commitment to improving outcomes for all students. By centering community voices and engaging diverse perspectives, we have developed a plan that is responsive, focused, and aligned to ensuring every student is **READY FOR THE WORLD.**





## High-Quality Instruction

Caring and supportive teachers, hands-on learning experiences, reduced screen time, tutoring, and credit recovery



## Expanded Learning Opportunities

Arts, athletics, dual language, magnets, dual enrollment, Career Technical Education, after-school programs, and other enrichment programs



## Students' Well-being

Safe, clean, welcoming environments; mental health, social-emotional, and other supports critical for student success



## College Readiness

Advanced learning opportunities that prepare students for college or other postsecondary pathways



## Supporting Staff

Meaningful professional learning, manageable workloads, and strong systems of support



## Career Readiness

Career-connected learning that prepares students for jobs or other postsecondary pathways



## Communication and Engagement

Clear, consistent, accessible communication, meaningful engagement and strong partnerships



## Systems and Processes

Simple, fast, and more user-friendly systems for enrollment, procurement, and administrative processes



## Core Beliefs



Students at the center



Equity is essential



Collaboration and strong relationships support students



Excellence in education that prepares all students from early education to postsecondary



## VISION

What we will achieve



## MISSION

Why we exist



## DISTRICT GOALS

How we will reach our vision



## PILLARS AND PRIORITIES

Where we will focus



## MEASURES OF SUCCESS

How we will know we are making progress



## DEPARTMENTAL STRATEGIES

Departmental strategies and actions to achieve goals



## MILESTONES

Points in time that signal completion of actions



## Strategic Plan

Sets long-term direction for the District

Defines our vision, mission, goals, pillars, priorities, and measures of success



## Operations Plans

Turn strategy into action

Define strategies, activities, timelines, and responsibilities to achieve results

Our core beliefs guide how we serve students, families, and our community. They reflect our shared commitment to ensuring every student graduates **Ready for the World**.



## Students at the Center

We believe every decision must be grounded in what is best for students. All students have the potential to succeed, and it is our responsibility to provide the opportunities, supports, and high-quality instruction they need to thrive.

## Equity

We must unapologetically confront and close the persistent opportunity gaps that disproportionately impact Black, Latine, foster, unhoused, LGBTQIA+, immigrant, and other historically underserved communities. We will disrupt the generational and systemic effects of discrimination, racism, and bigotry in our schools. We are committed to identifying and amplifying the success of schools that are eliminating inequities, and to strategically allocating resources so that every student and family is supported and celebrated.



## Collaboration

We exist to serve the students and families of Los Angeles Unified, and we recognize the many voices invested in its success. Our decisions, policies, and programs are centered on learners. We actively seek out and value the perspectives of our diverse community—parents, students, staff, community and labor partners, advocates, and education nonprofits—and use those voices to inform our decisions. By strengthening these relationships, we better support our students at school, at home, and in the world.



## Excellence

We believe the communities served by Los Angeles Unified deserve an exemplary education that prepares every student for excellence from early childhood through postsecondary. Together with our community, we must build schools and a system that fulfill the promise of every student.





Los Angeles Unified is grounded in a clear vision and mission that guides our work and reflects our commitment to students. Together, they define our purpose, shape our priorities, and ensure that all efforts across the District are focused on preparing every student to be **Ready for the World**.



## Vision

Los Angeles Unified will graduate ALL students **Ready for the World** and prepared to thrive in college, career, and life.

## Mission

Provide a rigorous, joyful, and culturally relevant education for all that ensures students achieve academic success and social-emotional well-being.



If we:



To ensure every student graduates **Ready for the World**, we refined and strengthened the District's goals for the 2026–30 Strategic Plan.

Building on the foundation of the previous plan, these updated goals reflect a continued focus on academic achievement and student success, with important expansions to better prepare students for college, career, and life.

We updated the goals to:

- Expand **literacy** to include both elementary and middle school (grades 3–5 and 6–8)
- Maintain a strong focus on **numeracy** across grades 3–8
- Add a new goal for **science achievement** in grades 5 and 8
- Strengthen **college and career readiness** by including both college (A-G completion) and career pathways
- Elevate **social-emotional learning** to support students' development of the skills needed to manage emotions, build relationships, and make responsible decisions

These goals establish clear priorities and align our work across schools, offices, and communities to improve outcomes for all students. We will also focus on student groups to ensure that they demonstrate significant growth to reach grade-level proficiency and close opportunity gaps.

## Literacy

At Proficiency,  
On Average

By June 2030, students in grades 3–5 and 6–8 will, on average, perform at grade-level in English Language Arts (ELA).

## Numeracy

At Proficiency,  
On Average

By June 2030, students in grades 3–5 and 6–8 will, on average, perform at grade-level in Mathematics.

## Science

At Proficiency,  
On Average

By June 2030, students in grades 5 and 8 will, on average, perform at grade-level in science.

## College and Career Readiness

85%

By June 2030, 85% of students in a graduating 9-12th grade cohort will be college- and/or career-ready, with at least 70% being college-ready.

## Social- Emotional Learning

Under  
Development

By June 2030, students will increase their mastery of social-emotional competencies that support success in school and life.





## Pillar 1

# Academic Excellence

## Rigorous and Responsive Academic Programs to Achieve Excellence for All

Our commitment to a world-class academic program drives this work. We know that rigorous, relevant, and engaging instruction is the strongest driver of student learning, and we will continue strengthening systems that challenge every learner and close gaps in access and opportunity. In doing so, we ensure all students experience high-quality learning that supports their college and career goals—preparing them to become the next generation of thinkers and leaders who will shape and care for the world.

## Priorities

- **High-Quality Instruction:** Focus on consistent implementation of high-quality instruction to improve student outcomes.
- **Eliminating Opportunity Gaps:** Expand equitable access through inclusive practices and targeted supports to ensure all students can engage and succeed in rigorous learning opportunities.
- **College and Career Readiness:** Provide multiple, meaningful pathways that integrate academic rigor with career exploration and real-world application.

## Our Focus

Educate and support all students to progress, achieve at high levels, and graduate with the knowledge and skills necessary for postsecondary success.

## High-Quality Instruction

Focus on consistent implementation of high-quality instruction to improve student outcomes.

- **Why This Matters:** This is the most powerful lever schools have to improve student achievement and accelerate learning growth, ensuring all students gain the knowledge and skills needed for future success.

- **Measures of Success:**

- Improve grade-level proficiency of students in English Language Arts (ELA), Mathematics, and Science\*+
- Increase early education student development in literacy, numeracy and social-emotional development
- Increase K-2 student literacy proficiency+
- Students across all achievement levels, on average, will show improved academic performance from prior year



\*One of the five districtwide goals | +District LCAP Metric



### Eliminating Opportunity Gaps

Expand equitable access through inclusive practices and targeted supports to ensure all students can engage and succeed in rigorous learning opportunities.



- **Why This Matters:** Implementing instructional systems that directly recognize and address the unique needs of specific student groups is critical to disrupting persistent, systemic gaps.
- **Measures of Success:**
- Accelerate progress for student groups toward District academic goals (English Learners, Foster, Socio-economically Disadvantaged, Students with Disabilities, Latine, and Black students)\*
  - Increase the percentage of English Language Learners who are making progress toward reclassification+
  - Increase the amount of time Students with Disabilities are in general education settings+
  - Increase the number of students with significant cognitive disabilities graduating with a high school diploma
  - Increase the percentage of under-represented students enrolled in advanced academic courses
  - Increase participation in Gifted and Talented Education (GATE) programs and services

### College and Career Readiness

Provide multiple, meaningful pathways that integrate academic rigor with career exploration and real-world application.



- **Why This Matters:** Students should have multiple pathways to a successful future beyond high school and receive the knowledge, skills, and support necessary to fully access and take advantage of the opportunities ahead.
- **Measures of Success:**
- Increase the percentage of students who graduate and are college and career ready\*+
  - Increase the percentage of high school students who are on-track to graduate meeting A-G requirements
  - Increase student enrollment in Advanced Placement (AP), International Baccalaureate (IB), and Dual Enrollment
  - Increase the percentage of students passing Advanced Placement Exams+

\*One of the five districtwide goals | +District LCAP Metric





## Pillar 2

# Joy and Wellness

## Safe and Healthy Environments to Promote Joy and Wellness

We are committed to safe, inclusive schools where every student feels valued and connected. By fostering a sense of belonging, we increase engagement, support well-being, and strengthen readiness to learn. This ensures our campuses remain vibrant spaces where students can reach their full potential.

### Priorities

- **Welcoming Learning Environments:** Design and maintain inviting and inclusive school spaces where every student feels safe, connected, and supported.
- **Whole-Child Well-Being:** Promote whole-child well-being through integrated health, nutrition, and wellness services.
- **Outstanding Attendance:** Ensure outstanding attendance to support consistent in-class learning.

### Our Focus

Strengthen school communities by creating welcoming environments, supporting whole-child well-being, and ensuring consistent attendance so every student feels safe, connected, and fully engaged in learning.

### Welcoming Learning Environments

Cultivate inviting, inclusive, and well-maintained school spaces where every student feels safe, connected, and supported.

- **Why This Matters:** Learning environments can foster a sense of safety, belonging, and trust, which directly increases student engagement, motivation, and academic performance.
- **Measures of Success:**
  - Increase the percentage of students who feel safe at their school+
  - Increase the percentage of students who feel they belong at their school+
  - Increase the percentage of students who feel they are supported by adult(s) at school
  - Reduce the number of open maintenance and operations service call requests at school sites



+District LCAP Metric



### Whole-Child Well-Being

Promote whole-child well-being through integrated health, nutrition, and wellness services.

- ➔ **Why This Matters:** When we treat physical, mental, social, and emotional health as interconnected pillars, we support student well-being, reduce behavioral issues, and boost engagement.
- ➔ **Measures of Success:**
  - Increase student development in social-emotional learning competencies\*
  - Increase the percentage of students reporting they are happy to be at their school
  - Increase the percentage of students participating in academic enrichment programs and extracurricular activities (e.g. robotics and athletics)
  - Increase student participation in visual and performing arts program offerings during the school day

### Outstanding Attendance

Ensure outstanding attendance to support consistent in-class learning.

- ➔ **Why This Matters:** Regular attendance ensures students do not miss vital lessons, allowing them to grasp academic concepts, complete school assignments on time, and perform better academically.
- ➔ **Measures of Success:**
  - Increase the percentage of students with excellent attendance+
  - Decrease the percentage of chronically absent students+

\*One of the five districtwide goals | +District LCAP Metric





### Pillar 3

# Engagement and Collaboration

Authentic Engagement to Leverage the Power of Our Families, Communities, and Educational Partners

Families and communities are essential partners in preparing students for the future. By strengthening relationships and collaboration, we expand opportunities and build transparent, inclusive systems where every voice matters. Together, we advocate for students and drive a shared vision for success.

## Priorities

- **Strong Relationships:** Strengthen relationships between families, students, and their schools to improve student success.
- **Leading for Impact:** Shape and contribute to policies that yield meaningful progress for our students and the communities in which they live.
- **Accessible Information:** Maintain communication that is clear, consistent, and accessible so our community can confidently engage and collaborate.

## Our Focus

Strengthen meaningful partnerships, communicate clearly and consistently, and lead with impact at every level to advance student and community success.

## Strong Relationships

Strengthen relationships between families, students, and their schools to improve student success.

- **Why This Matters:** Strong family-school partnerships create belonging, support students' well-being, and empower families to engage in learning. These relationships build trust and enable families to serve as true partners in helping students reach their full potential.
- **Measures of Success:**
  - Increase the percentage of parents who feel welcome to participate at their school+
  - Increase the frequency of families using Parent Portal
  - Increase volunteer participation
  - Increase the percentage of families responding favorably around overall customer service
  - Increase the percentage of students, staff, and parents+ who feel they are included in decision-making



+District LCAP Metric



## Leading for Impact

Shape and contribute to policies that yield meaningful progress for our students and the communities in which they live.

- **Why This Matters:** Strategic advocacy and collaboration are essential for securing resources, shaping effective policy, strengthening partnerships, and incorporating stakeholder voices to improve student outcomes and community well-being.
- **Measures of Success:**
  - Increase the number of engagements and collaborative initiatives with governmental entities and community-based organizations
  - Maintain a high passage rate of legislative priorities
  - Evaluate the effectiveness of partnerships through partner feedback and analysis of impact

## Accessible Information

Maintain a communication system that is clear, consistent, and accessible so our community can confidently engage and collaborate.

- **Why This Matters:** Clear, consistent, and accessible communication helps families stay informed, engaged, and connected to their child's education. Providing information that is accessible to all families, including those with disabilities or language barriers, strengthens family participation and fosters transparency and trust between the District and the community.
- **Measures of Success:**
  - Increase the percentage of parents reporting satisfaction with District and school communication+

+District LCAP Metric





## Pillar 4

# Operational Effectiveness

## Efficient Operations to Ensure Lasting Organizational Success

To prepare students for a rapidly evolving world, our systems must evolve with them. By strategically using resources and embracing innovation, we strengthen our facilities and sustain adaptable practices. Together, these efforts improve efficiency, enhance programs, and ensure families can access high-quality options with ease.





## Priorities

- **Modernizing Infrastructure:** Efficiently build and maintain a resilient, modern infrastructure that supports innovative learning and long-term District stability.
- **Sustainable Budgeting:** Ensure long-term financial sustainability through strategic, transparent budgeting that protects core services and strengthens student outcomes.
- **District of Choice:** Position Los Angeles Unified as a district of choice by delivering exceptional, innovative, and equitable learning experiences that attract and retain families across every community.

## Our Focus

Modernize and sustain the District's physical and technological infrastructure, steward resources through strategic and transparent budgeting, and deliver outstanding, innovative, and equitable learning experiences that make our schools a top choice for families.

## Modernizing Infrastructure

Efficiently build and maintain a resilient, modern infrastructure that supports innovative learning and long-term District stability.

- **Why This Matters:** Modern infrastructure improves safety, health, and learning conditions while increasing efficiency and reducing costs. Updated environments support student success and expand equitable access to technology and high-quality spaces. More efficient systems also reduce energy use, allowing resources to be redirected to better support students and staff.
- **Measures of Success:**
  - Increase the number of digitized centralized processes
  - Increase facilities Capital projects completed on time
  - Increase the District's use of renewable energy
  - Decrease districtwide energy usage





## Sustainable Budgeting

Ensure long-term financial sustainability through strategic, transparent budgeting that protects core services and strengthens student outcomes.

- **Why This Matters:** Strategic resource utilization ensures the District can maintain essential programs, adapt to changing financial conditions, and continue investing in student success while maintaining long-term financial stability.
- **Measures of Success:**
  - Distribute resources and investments based on student needs
  - Increase one-time funding through grant awards
  - Meet or exceed the District's fund balance target
  - Reduce costs for worker's compensation claims
  - Decrease transportation costs

## District of Choice

Position Los Angeles Unified as a district of choice by delivering exceptional, innovative, and equitable learning experiences that attract and retain families across every community.

- **Why This Matters:** Families choose schools where students feel supported, engaged, and prepared for success. Positive learning experiences and strong family partnerships build trust, strengthen community confidence, and encourage enrollment and retention in Los Angeles Unified.
- **Measures of Success:**
  - Increase the count and percentage of new student enrollment
  - Stabilize the retention rate of students







## Pillar 5

# Investing in Staff

## Developing and Uplifting Talented Staff to Serve All Students

Investing in our staff is key to unlocking every student's potential. By recruiting, developing, and retaining strong educators and staff, we strengthen teaching and learning across our schools. In turn, this creates supportive, inspiring environments where both students and staff can thrive.

## Priorities

- **Strong and Sustainable Workforce:** Recruit and retain talented staff to build and sustain a diverse, stable, high-quality workforce that supports students and schools.
- **Staff Support and Development:** Develop and sustain a highly skilled and satisfied staff by providing meaningful professional learning and a supportive culture.
- **High Performance Standards:** Set and uphold high performance standards that drive excellence across every school and office, ensuring all students receive high-quality instruction and support.

## Our Focus

Build a dynamic, diverse workforce by supporting, developing, and retaining talented staff; providing meaningful professional learning and supportive work environments; and upholding rigorous performance standards to ensure every school and office delivers exceptional instruction and service for all students.

## Strong and Sustainable Workforce

Recruit and retain talented staff to build and sustain a diverse, stable, high-quality workforce that supports students and schools.

- **Why This Matters:** Stable staffing promotes continuity of learning and boosts student motivation.
- **Measures of Success:**
  - Maintain a low districtwide school-based vacancy rate
  - Increase the retention rate of teachers across the District with particular focus on schools and subjects with higher turnover and greater needs
  - Increase stabilization of principals at school sites





## Staff Support and Development

Develop and sustain a highly skilled and satisfied staff by providing meaningful professional learning and a supportive culture.

- ➔ **Why This Matters:** Staff support and development positively impacts employee retention, productivity, and fosters innovation. Investing in training closes skill gaps, enhances job satisfaction, and builds loyalty.
- ➔ **Measures of Success:**
  - Increase the percentage of staff reporting that their school is a safe, supportive, and inviting place to work+
  - Increase staff attendance rates
  - Increase the percentage of educators who report that professional learning opportunities meet their needs, and growth goals

## High Performance Standards

Set and uphold high performance standards that drive excellence across every school and office, ensuring all students receive consistently high-quality instruction and support.

- ➔ **Why This Matters:** Clear and consistent expectations for performance help align individual efforts with District goals, strengthen accountability, and support employee growth. This fosters a culture of excellence that ultimately improves outcomes for students.
- ➔ **Measures of Success:**
  - Increase the percentage of staff reporting their school has high performance standards for all employees
  - Increase the percentage of principals and teachers who use data to inform instructional decisions

+District LCAP Metric





The success of Los Angeles Unified students is made possible by the collective efforts of an extraordinary community.

We extend our deepest gratitude to the **dedicated individuals** across our schools and District who support students each day. Your commitment, care, and professionalism create the conditions for students to learn, grow, and thrive.

We are grateful to our **families and caregivers** for their partnership, trust, and unwavering commitment to their children's education.

We also thank our **community partners and organizations** who expand opportunities and bring valuable resources to our schools.

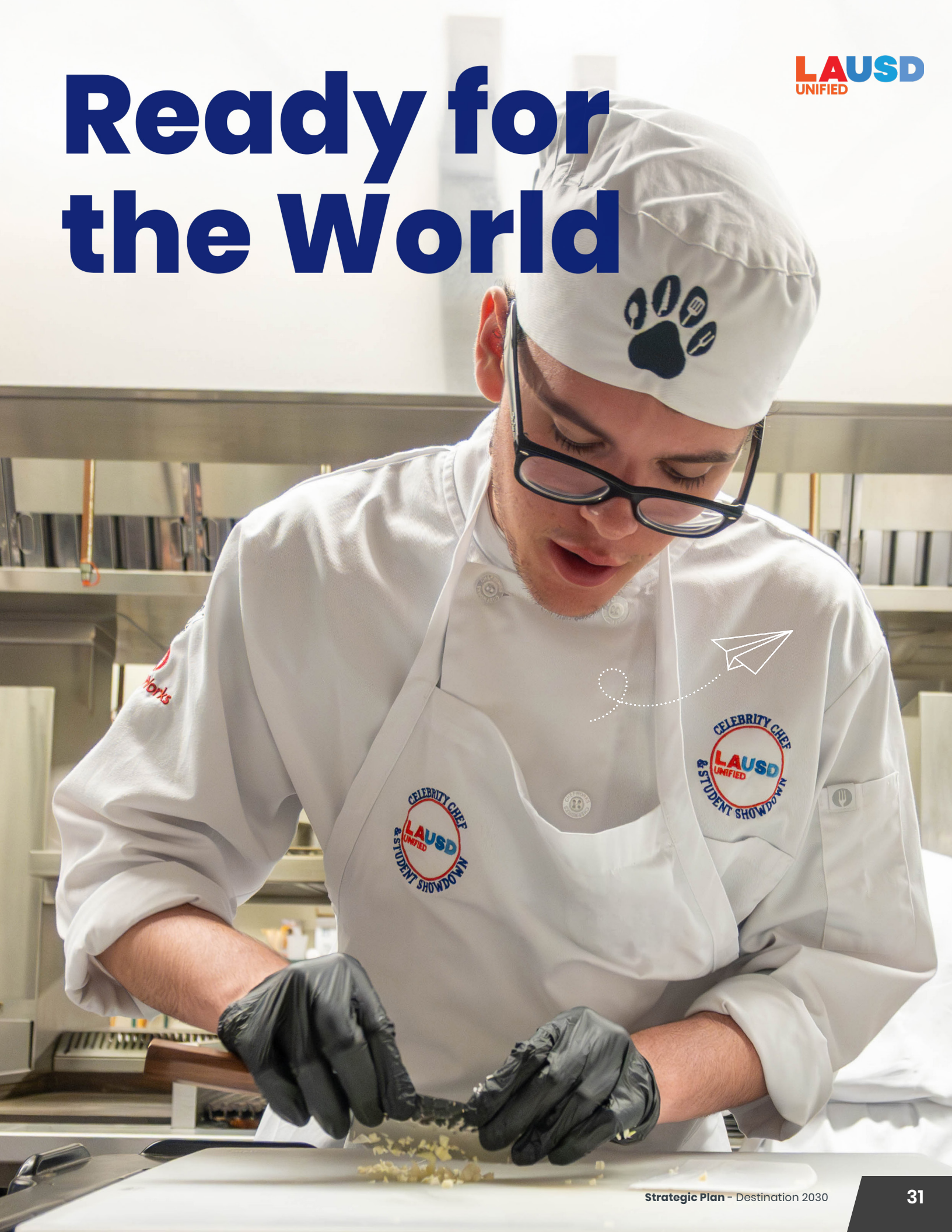
We acknowledge the leadership and service of the **Board of Education** and the many **region, department, and office** teams across the District who help guide and support this work. Together, we share a common purpose: to ensure every student graduates **Ready for the World.**

**It is through this collective effort that we continue to build stronger schools, support every learner, and create a brighter future for all.**





# Ready for the World







# Strategic Plan

## Destination 2030