



2024-25 Board of Education Proposed Budget Statement



Preparing Every Student for Excellence.



TUCKAHOE

UNION FREE SCHOOL DISTRICT

2024 ANNUAL NEWSLETTER



A Message from the Board of Education

It's been a year of triumphs and celebrations: from the victories of our athletes who led Tuckahoe to state championships, the standing ovations for our performers, and the awe-inspiring academic accomplishments of our students. The community's investments in our scholars continues to pay off. Tuckahoe's reputation for excellence soars high, as evidenced by our high school's ascent in the rankings, securing competitive placements in both Westchester Magazine and U.S. News & World Report.



This year, the Board of Education has steadfastly supported our educators and leaders, using our workshops to spotlight the District's initiatives in expanding high school course offerings and pioneering literacy instruction at the elementary level. After a year of planning and collaboration, we propose a budget with a tax levy below the tax cap, continuing our commitment to providing robust academic and extracurricular programs. This budget reflects our careful fiscal planning, balancing the educational needs of our students with our fiscal responsibilities to the residents of Tuckahoe. Compliant with state and federal mandates, this budget is poised to sustain our district's legacy of excellence and innovation. Together, we are setting the course for another year of remarkable achievements and enduring community spirit.



2024-25 BUDGET AT A GLANCE

Total Budget	\$41,795,300
Budget-to-Budget Increase	4.19%
Proposed Tax Levy	\$31,842,132
Proposed Tax Levy Increase	1.94%



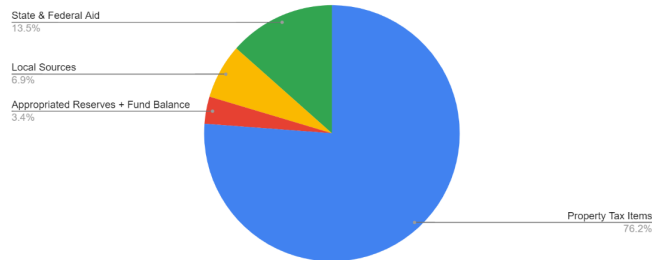
Budget Highlights

- Implementation of a research-based curriculum and instruction designed to enhance learning outcomes
- Learning experiences that equip students for success in college, careers, and future endeavors
- Small class sizes to foster personalized instruction and stronger student-teacher relationships
- A robust continuum of special education services to meet the diverse needs of all students
- Investment in professional learning opportunities and programs focused on innovative teaching
- Enhancement of instructional technology to enrich the learning experience for each student
- New athletic teams and the procurement of modern equipment to support student athleticism and spirit
- Engaging extracurricular activities that contribute to academic success and personal achievements



Budgeted Revenues

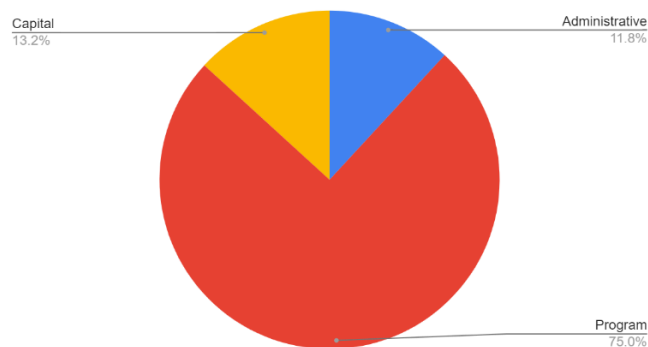
2024-25



Real Property Taxes, Including STAR	\$ 31,842,132
Payments in Lieu of Taxes	485,923
Non-Property Taxes: County Sales Tax	775,000
Charges for Services: Non-resident Tuition	1,273,000
Use of Money and Property: Interest & Building Rental Fees	210,000
Miscellaneous: Gifts, Donations and Refunds	150,000
State Aid	5,567,596
Federal Aid: Medicaid Reimbursements	60,000
Appropriated Reserves - ERS Reserve	110,000
Appropriated Fund Balance	1,321,649
Total Budgeted Revenues	\$ 41,795,300

Budget By Components

2024-25

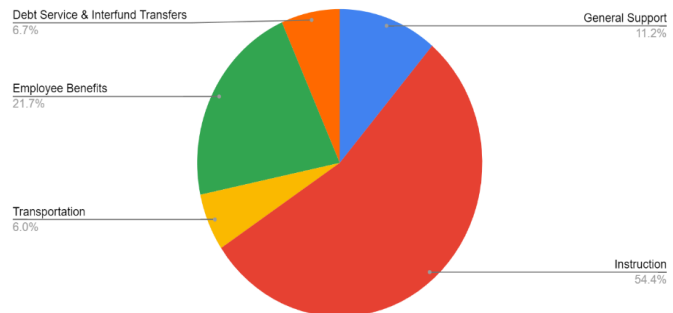


Administrative	\$4,943,925
Program	31,342,884
Capital	5,508,491
TOTAL	\$41,795,300



Budgeted Expenditures

2024-25



Board of Education, District Clerk & District Meeting	\$ 41,495
Central Administration	389,211
Finance: Business, Audit, Treasurer & Fiscal agent	660,415
Legal, Personnel Office, Records Management & Public Information	275,640
Operations/Maintenance of Plant & Data Processing	2,689,899
Special Items: Insurance, Assessments, BOCES Membership, etc.	636,951
Curriculum Development, Supervision & In-service Training	1,540,256
Teaching - Regular School	11,416,316
Programs for Students with Disabilities	6,303,638
Occupational Education	44,000
Instructional Media: Computer-assisted Instruction, Library A/V, etc.	1,286,095
Pupil Services: Guidance, Psychological Svcs, Health Svcs, Clubs & Athletics	2,158,018
Pupil Transportation*	2,515,928
Employee Benefits	9,055,212
Debt Service	2,667,226
Interfund Transfers	115,000
Total Budgeted Expenditures	\$ 41,795,300

*By majority vote of the voters in the 2023-24 annual budget, the Board of Education entered into a five-year contract (9/1/23 to 6/30/28) with Academy Bus Company for in-district home-to-school transportation services. For the 2024-25 school year, depending on the number of hours each vehicle is used to transport students, the rate for each 12 passenger van shall range from \$446.25 to \$472.50, the rate for each 44 passenger bus shall range from \$577.50 to \$603.75 per day. The rate for the remaining years of the agreement shall increase by five percent (5%) over the preceding school year.

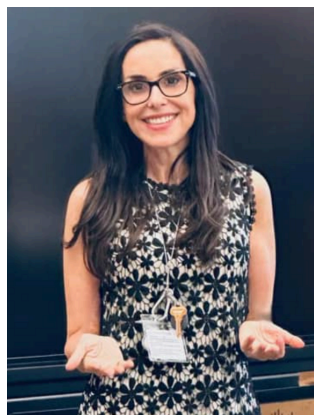
By majority vote of the voters in the 2023-24 annual budget, the Board of Education entered into a five-year contract (9/1/23 to 6/30/28) with Academy Bus Company for field and sports trip transportation services. For the 2024-25 school year, depending on the number of hours each vehicle is used to transport students, the rate for each 12 passenger van shall range from \$475 to \$510, the rate for each 44 passenger bus shall range from \$498 to \$539 per trip. The rate for the remaining years of the agreement shall increase by five percent (5%) over the preceding school year.

By majority vote of the voters in the 2023-24 annual budget, the Board of Education entered into a five-year contract (9/1/23 to 6/30/28) with Royal Coach Lines, Inc. for out-of-district home-to-school transportation services to nonpublic schools and special education placements and for summer special education transportation services. For the 2024-25 school year, depending on the number of hours each vehicle is used to transport students, the rate for each 18 to 20 passenger van shall range from \$504 to \$587 per day, the rate for each 65/66 passenger bus shall range from \$637 to \$762 per day and the rate for a two-station wheelchair van shall range from \$555 to \$655 per day. The rates for each subsequent year shall be the rates of the immediately preceding year increased by three (3%) percent.



A Message from the Superintendent

DR. AMY GOODMAN



I've often emphasized, "preparing all students for excellence" as the core value driving our strategic direction. This ambition steers every choice we make, aiming to equip Tuckahoe graduates with the skills to overcome any obstacle. Our dedication to strategic financial planning is crucial, allowing us to distribute resources wisely and bolster the District's achievements. This recommended budget reflects our commitment to not just meet, but to surpass educational goals.

Tuckahoe pupils have shone brightly in scholarly pursuits, sports, and creative arts, securing notable accolades. They range from National Merit Finalists to exceptional achievers in Science Olympiad and Debate team contests, showcasing their prowess. In terms of athletics, they have clinched premier honors at national, state, and local tournaments, while our creative talents in art and music have graced art exhibitions and concerts. Plays such as "Annie" have brought our community together, underscoring the diverse and profound education Tuckahoe delivers.

This budget proposal introduces an encompassing vocabulary initiative across all educational facilities, targeting academic language enhancement. It also furnishes ELA and History educators with digital textbooks and tools. Our younger learners will benefit from upgraded early literacy and dyslexia screenings, transitioning to digital platforms for improved tracking and evaluation. Moreover, we've implemented cost-neutral changes to enrich our curriculum, incorporating additional AP courses, music, engineering, and science options, and debuting an academic intervention specialist in middle school to foster literacy.

In recognizing the varied educational requirements, our budget provides for every student, including those in need of special education and academic support, to ensure each individual's triumph. Funding for athletics and extracurricular activities has also been planned, to maintain a balanced and inclusive educational environment.

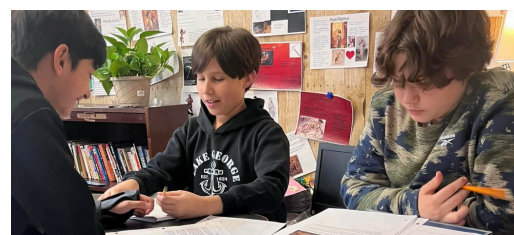
Focusing on the future, the budget dedicates resources to technology infrastructure improvements that enhance service, reliability, data security, ensuring our place at the forefront of the technological landscape.

Significant investments in technology, student support, staffing, and professional learning align with our mission, maintaining small class sizes to offer personalized learning experiences within our close-knit community.

This financial plan embodies our resolute resolve to uphold and elevate the standard of education within Tuckahoe, with a clear focus on nurturing well-rounded, competent graduates.

Budget Additions

- Four new Advanced Placement courses: AP Language and Composition, AP Environmental Science, AP Statistics, AP World History
- Upgrade to technology infrastructure enhancing service, reliability, and data safety
- New High School Electives focusing on STEM and Career Readiness, including Accounting, Anatomy & Physiology, Sports Medicine, Astronomy, Climate Issues, Engineering I & II, and Game Design
- Introduction of middle school courses in General Music and Podcasting
- Placement of an academic interventionist to bolster middle school student literacy
- Enhanced speech supports at the elementary school level
- Addition of a part-time band and strings teacher at the elementary school
- Engagement of consultants in enrichment and accelerated learning at the elementary school
- Instructional coaches specializing in technology and literacy
- Summer Scholars program for students in Grades 5-8, aimed at ensuring success in middle school
- Acquisition of digital and hardcover texts for enhanced learning resources
- Resources and materials to support the new high school courses
- Informational text and writing support programs targeted at middle and high school students
- Launch of three new sports teams: JV Boys Soccer, Modified Boys Lacrosse, Varsity Boys Lacrosse
- Expansion of clubs and extracurricular activities in art and theater





TUCKAHOE

UNION FREE SCHOOL DISTRICT

2024 BOLETÍN ANUAL



Un mensaje de la Junta de Educación

Ha sido un año de triunfos y celebraciones: desde las victorias de nuestros atletas que llevaron a Tuckahoe a los campeonatos estatales, las ovaciones de pie para nuestros artistas y los impresionantes logros académicos de nuestros estudiantes, las inversiones de la comunidad en nuestros estudiantes continúan dando sus frutos. La reputación de excelencia de Tuckahoe se dispara, como lo demuestra el ascenso de nuestra escuela secundaria en las clasificaciones, asegurando ubicaciones competitivas tanto en Westchester Magazine como en U.S. News & World Report.



Este año, la Junta de Educación ha apoyado firmemente a nuestros educadores y líderes, utilizando nuestros talleres para destacar las iniciativas del Distrito para ampliar la oferta de cursos de la escuela secundaria y ser pioneros en la instrucción de alfabetización en el nivel primario. Después de un año de planificación y colaboración, proponemos un presupuesto con un impuesto por debajo del límite impositivo, continuando con nuestro compromiso de brindar programas académicos y extracurriculares sólidos. Este presupuesto refleja nuestra cuidadosa planificación fiscal, equilibrando las necesidades educativas de nuestros estudiantes con nuestras responsabilidades fiscales para con los residentes de Tuckahoe. En cumplimiento de los mandatos estatales y federales, este presupuesto está preparado para sostener el legado de excelencia e innovación de nuestro distrito. Juntos, estamos fijando el rumbo para otro año de logros notables y un espíritu comunitario duradero.



PRESUPUESTO 2024-25 EN RESUMEN

Presupuesto total	\$41,795,300
Aumento de presupuesto a presupuesto	4.19%
Gravamen fiscal propuesto	\$31,842,132
impuestos propuesta	1.94%

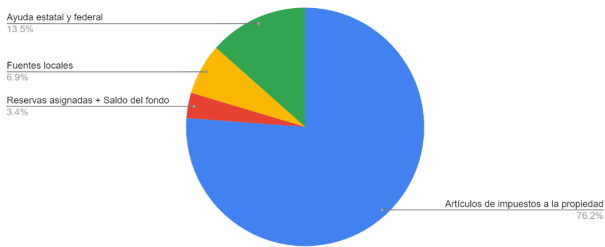


Puntos destacados del presupuesto

- Implementación de un currículo e instrucción basados en la investigación diseñados para mejorar los resultados de aprendizaje
- Experiencias de aprendizaje que preparan a los estudiantes para el éxito en la universidad, carreras profesionales y futuros empleos
- Tamaños de clase reducidos para fomentar una instrucción personalizada y fortalecer las relaciones entre estudiantes y profesores
- Un continuo robusto de servicios de educación especial para satisfacer las necesidades diversas de todos los estudiantes
- Inversión en oportunidades de aprendizaje profesional y programas centrados en la enseñanza innovadora
- Mejora de la tecnología instruccional para enriquecer la experiencia de aprendizaje de cada estudiante
- Nuevos equipos atléticos y la adquisición de equipos modernos para apoyar el atletismo y el espíritu estudiantil
- Actividades extracurriculares atractivas que contribuyen al éxito académico y logros personales

Ingresos presupuestados

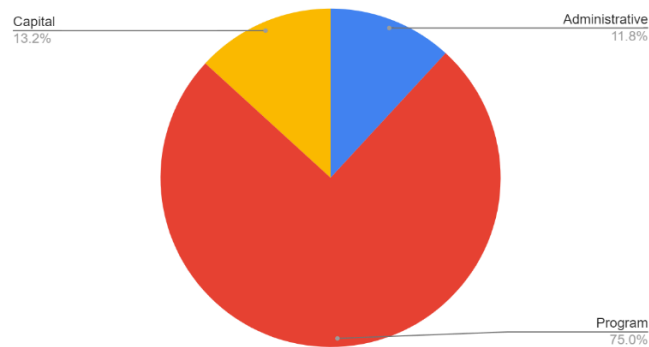
2024-25



Impuestos sobre bienes inmuebles, incluido STAR	\$31.842.132
Pagos en lugar de impuestos	485,923
Impuestos no inmobiliarios: impuesto sobre las ventas del condado	775.000
Cargos por servicios: matrícula para no residentes	1.273.000
Uso del dinero y la propiedad: intereses y tarifas de alquiler de edificios	210.000
Varios: Regalos, Donaciones y Reembolsos	150.000
Ayuda estatal	5.567.596
Ayuda federal: reembolsos de Medicaid	60.000
Reservas asignadas - Reserva ERS	110.000
Saldo del fondo asignado	1.321.649
Ingresos totales presupuestados	\$41.795.300

Presupuesto de gastos por componente

2024-25

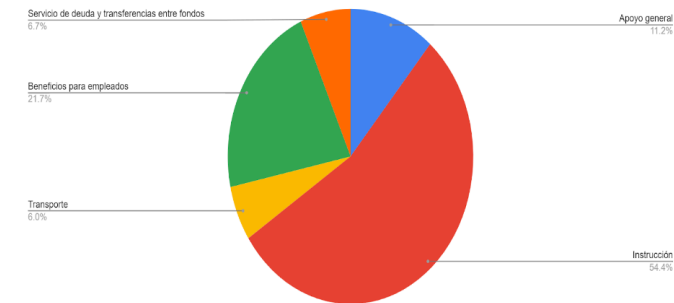


Administrativo	\$4,943,925
Programa	31.342.884
Capital	5.508.491
TOTAL	\$41,795,300



Gastos Presupuestados

2024-25



Junta de Educación, Secretario de Distrito y Reunión de Distrito	\$41.495
Administración central	389.211
Finanzas: Negocios, Auditoría, Tesorero y Agente Fiscal	660.415
Legal, Oficina de Personal, Gestión de Registros e Información Pública	275.640
Operaciones/Mantenimiento de Planta y Procesamiento de Datos	2.689.899
Artículos Especiales: Seguros, Tasaciones, Membresía BOCES, etc.	636.951
Desarrollo curricular, supervisión y capacitación en servicio	1.540.256
Docencia - Escuela Regular	11.416.316
Programas para estudiantes con discapacidades	6.303.638
Educación Ocupacional	44.000
Medios de instrucción: instrucción asistida por computadora, biblioteca A/V, etc.	1.286.095
Servicios para alumnos: orientación, servicios psicológicos, servicios de salud, clubes y atletismo	2.158.018
Transporte de alumnos*	2.515.928
Beneficios para empleados	9.055.212
Servicio de deuda	2.667.226
Transferencias entre fondos	115.000
Gastos totales presupuestados	\$41.795.300

*Por mayoría de votos de los votantes en el presupuesto anual 2023-24, la Junta de Educación celebró un contrato de cinco años (1/9/25 al 30/6/28) con Academy Bus Company para servicios de transporte para viajes deportivos y de campo. Para el año escolar 2024-25, dependiendo del número de horas que se utilice cada vehículo para transportar estudiantes, la tarifa por cada camioneta de 12 pasajeros oscilará entre \$446.25 y \$472.50, la tarifa por cada autobús de 44 pasajeros oscilará entre \$577.50 y \$605.75 por día. La tarifa para los años restantes del acuerdo aumentará en un cinco por ciento (5%) respecto del año escolar anterior.

Por mayoría de votos de los votantes en el presupuesto anual 2023-24, la Junta de Educación celebró un contrato de cinco años (1/9/25 al 30/6/28) con Academy Bus Company para servicios de transporte para viajes deportivos y de campo. Para el año escolar 2024-25, dependiendo del número de horas que se utilice cada vehículo para transportar estudiantes, la tarifa por cada camioneta de 12 pasajeros oscilará entre \$475 y \$1510, la tarifa por cada autobús de 44 pasajeros oscilará entre \$498 y \$1539 por viaje. La tarifa para los años restantes del acuerdo aumentará en un cinco por ciento (5%) respecto del año escolar anterior.

Por voto mayoritario de los votantes en el presupuesto anual 2023-24, la Junta de Educación celebró un contrato de cinco años (1/9/25 al 30/6/28) con Royal Coach Lines, Inc. para servicios fuera de servicios de transporte del distrito entre el hogar y la escuela a escuelas no públicas y ubicaciones de educación especial y para servicios de transporte de educación especial de verano. Para el año escolar 2024-25, dependiendo del número de horas que se utilice cada vehículo para transportar estudiantes, la tarifa por cada camioneta de 18 a 20 pasajeros oscilará entre \$504 y \$587 por día, la tarifa por cada autobús de 65/66 pasajeros oscilarán entre \$637 y \$762 por día y la tarifa para una camioneta para sillas de ruedas de dos estaciones oscilará entre \$555 y \$655 por día. Las tarifas para cada año subsiguiente serán las tarifas del año inmediatamente anterior incrementadas en un tres (3%) por ciento.



Un mensaje del superintendente

DR. AMY GOODMAN



A menudo he enfatizado que "preparar a todos los estudiantes para la excelencia" es el valor central que impulsa nuestra dirección estratégica. Esta ambición rige cada elección que hacemos, con el objetivo de dotar a los graduados de Tuckahoe de las habilidades para superar cualquier obstáculo. Nuestra dedicación a la planificación financiera estratégica es crucial, ya que nos permite distribuir los recursos de manera inteligente y reforzar los logros del Distrito. Este presupuesto recomendado refleja nuestro compromiso no sólo de cumplir, sino de superar las normas educativas.

Los alumnos de Tuckahoe han brillado intensamente en actividades académicas, deportes y artes creativas, obteniendo reconocimientos notables. Van desde finalistas al mérito nacional hasta triunfadores excepcionales en la Olimpiada de Ciencias y concursos de equipos de debate, mostrando sus destrezas. En términos de atletismo, han obtenido importantes honores en torneos nacionales, estatales y locales, mientras que nuestros talentos creativos en arte y música han adornado exposiciones de arte y conciertos. Obras como "Annie" han unido a nuestra comunidad, subrayando la educación diversa y profunda que ofrece Tuckahoe.

Esta propuesta de presupuesto introduce una iniciativa de vocabulario que abarca todas las instalaciones educativas, dirigida a mejorar el lenguaje académico. También proporciona a los educadores de ELA e Historia libros de texto y herramientas digitales. Nuestros estudiantes más jóvenes se beneficiarán de evaluaciones mejoradas de alfabetización temprana y dislexia, y realizarán la transición a plataformas digitales para un mejor seguimiento y evaluación. Además, hemos implementado cambios sin costos para enriquecer nuestro plan de estudios, incorporando cursos AP adicionales, opciones de música, ingeniería y ciencias, y presentando un especialista en intervención académica en la escuela intermedia para fomentar la alfabetización.

Al reconocer los variados requisitos educativos, nuestro presupuesto prevé que cada estudiante, incluidos aquellos que necesitan educación especial y apoyo académico, garantice el triunfo de cada individuo. También se ha previsto financiación para deportes y actividades extracurriculares, para mantener un entorno educativo equilibrado e inclusivo.

Centrándose en el futuro, el presupuesto dedica recursos a mejoras de infraestructura tecnológica que mejoren el servicio, la confiabilidad y la seguridad de los datos, garantizando nuestro lugar a la vanguardia del panorama tecnológico.

Las importantes inversiones en tecnología, apoyo a los estudiantes, dotación de personal y aprendizaje profesional se alinean con nuestra misión, manteniendo clases pequeñas para ofrecer experiencias de aprendizaje personalizadas dentro de nuestra comunidad unida.

Este plan financiero representa nuestra decidida determinación de mantener y elevar el nivel de educación dentro de Tuckahoe, con un enfoque claro en formar graduados competentes y completos.

Adiciones al presupuesto

- Cuatro nuevos cursos de Colocación Avanzada: Lenguaje y Composición AP, Ciencias Ambientales AP, Estadística AP, Historia Mundial AP
- Actualización a infraestructura tecnológica que mejora el servicio, la confiabilidad y la seguridad de los datos.
- Nuevas materias optativas de escuela secundaria centradas en STEM y preparación profesional, que incluyen contabilidad, anatomía y fisiología, medicina deportiva, astronomía, cuestiones climáticas, ingeniería I y II, diseño de juegos.
- Introducción de cursos de secundaria en Música General y Podcasting.
- Colocación de un intervencionista académico para reforzar la alfabetización de los estudiantes de secundaria
- Apoyos del habla mejorados en el nivel de la escuela primaria
- Incorporación de un profesor de banda y cuerdas a tiempo parcial en la escuela primaria.
- Contratación de consultores en enriquecimiento y aprendizaje acelerado en la escuela primaria
- Entrenadores de instrucción especializados en tecnología y alfabetización.
- Programa Summer Scholars para estudiantes de 5° a 8° grado, destinado a garantizar el éxito en la escuela secundaria
- Adquisición de textos digitales y de tapa dura para mejorar los recursos de aprendizaje.
- Recursos y materiales para apoyar los nuevos cursos de secundaria
- Programas de apoyo a la escritura y textos informativos dirigidos a estudiantes de secundaria y preparatoria.
- Lanzamiento de tres nuevos equipos deportivos: JV Boys Soccer, Modified Boys Lacrosse, Varsity Boys Lacrosse
- Ampliación de clubes y actividades extraescolares de arte y teatro



School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 40,113,060	\$41,795,300	\$41,190,340
Increase/Decrease for the 2024-25 School Year		\$1,682,240	\$1,077,280
Percentage Increase/Decrease in Proposed Budget		4.19 %	2.69%
Change in the Consumer Price Index		4.1%	
A. Proposed Levy to Support the Total Budgeted Amount	\$31,237,172	\$31,842,132	
B. Levy to Support Library Debt, if Applicable	\$	\$	
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$31,237,172	\$31,842,132	\$31,237,172
F. Total Permissible Exclusions	\$2,203,299	\$2,046,222	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$29,533,873	\$29,835,910	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$29,033,873	\$29,795,910	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$500,000	\$40,000	
Administrative Component	\$4,714,190	\$4,943,925	\$4,870,317
Program Component	\$29,772,535	\$31,342,886	\$30,890,762
Capital Component	\$5,626,335	\$5,508,491	\$5,429,261

** Should the proposed budget be defeated pursuant to Section 2023 of the Education Law, reductions to reach the contingency budget level would have to come from the elimination of some minor renovation/repair projects and elimination of all equipment purchases (assuming that none of the repair projects or equipment is deemed to be essential to the basic educational program or to the health, safety and welfare of students and staff). Additional reductions to the budget may be necessary. However, that determination would be made by the Board of Education should the budget be defeated. In addition, community use of school facilities would be prohibited if there were any cost incurred. The tax levy under a contingent budget would by law be set at the same level as or less than 2023-24 which could require further cuts to the budget and/or the application of additional funds from reserves. Finally, the administrative component of the contingency budget will be no higher as a percentage of the combined Administrative and Program components than it was in the defeated budget (13.62%).

Description	Amount
	\$

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: smcsmgts@nysed.gov	Under the Budget Proposed for the 2024-25 School Year
Estimated Basic STAR Exemption Savings¹	\$1,437

The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Tuckahoe Union Free school district, Westchester County, New York, will be held at two polling sites (School Election District A at Tuckahoe Community Center, 71 Columbus Avenue, Tuckahoe, NY 10707 and School Election District B at William E. Cottle Elementary School, 2 Swanoy Boulevard, Eastchester, NY 10709) in said district on Tuesday, May 21, 2024 between the hours of **6:00am** and **9:00pm**, prevailing time at the two polling locations, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Aviso de presupuesto del distrito escolar

Propuesta de presupuesto general	Presupuesto adoptado para la 2023-24 Año escolar	Presupuesto propuesto para el año escolar 2024-25	Presupuesto de Contingencia para el Año Escolar 2024-25*
Monto total presupuestado, sin incluir propuestas separadas	\$ 40.113.060	\$41,795,300	\$41,190,340
Aumento/Disminución para el año escolar 2024-25		\$1,682,240	\$1,077,280
Aumento/disminución porcentual en el presupuesto propuesto		4,19%	2,69%
Cambio en el índice de precios al consumidor		4,1%	
A. Impuesto propuesto para respaldar el monto total presupuestado	\$31,237,172	\$31,842,132	
B. Impuesto para respaldar la deuda de la biblioteca, si corresponde	\$	\$	
C. Impuesto para propuestas no excluidas, si corresponde **	\$	\$	
D. Monto total de la reserva del tope impositivo utilizado para reducir el gravamen del año en curso	\$	\$	
E. Impuesto total propuesto para el año escolar (A + B + C - D)	\$31,237,172	\$31,842,132	\$31,237,172
F. Total de exclusiones permitidas	\$2,203,299	\$2,046,222	
G. Límite de recaudación de impuestos escolares, <u>Excluyendo</u> Impuesto por exclusiones permitidas	\$29,533,873	\$29,835,910	
H. Impuesto total propuesto para el año escolar, <u>Excluyendo</u> Impuesto para respaldar la deuda de la biblioteca y/o exclusiones permitidas (E – B – F + D)	\$29,033,873	\$29,795,910	
I. Diferencia: G – H (El valor negativo requiere 60.0% de aprobación de los votantes – Ver nota a continuación sobre proposiciones separadas) **	\$500,000	\$40,000	
Componente administrativo	\$4,714,190	\$4,943,925	\$4,870,317
Componente del programa	\$29,772,535	\$31,342,886	\$30,890,762
Componente de capital	\$5,626,335	\$5,508,491	\$5,429,261
** Si el presupuesto propuesto fuera rechazado de conformidad con la Sección 2023 de la Ley de Educación, las reducciones para alcanzar el nivel del presupuesto de contingencia tendrían que provenir de la eliminación de algunos proyectos menores de renovación/repelación y la eliminación de todas las compras de equipos (suponiendo que ninguno de los proyectos de reparación o equipos se consideran esenciales para el programa educativo básico o para la salud, seguridad y bienestar de los estudiantes y el personal). Podrían ser necesarias reducciones adicionales del presupuesto. Sin embargo, esa determinación la tomaría la Junta de Educación en caso de que el presupuesto fuera rechazado. Además, se prohibiría el uso comunitario de las instalaciones escolares si se incurriera en algún costo. La recaudación fiscal bajo un presupuesto contingente se establecería por ley en el mismo nivel o menos que 2023-24, lo que podría requerir mayores recortes al presupuesto y/o la aplicación de fondos adicionales de las reservas. Finalmente, el componente administrativo del presupuesto para contingencias no será mayor, como porcentaje de los componentes administrativo y de programa combinados, que lo que era en el presupuesto derrotado (13,62%).			
Descripción		Cantidad	
** Enumere las propuestas separadas que no están incluidas en el monto total presupuestado: (Los impuestos asociados con las propuestas de servicios educativos o de transporte no son elegibles para exclusión y pueden afectar los requisitos de aprobación de los votantes)			
NOTA PARA LOS FUNCIONARIOS COMERCIALES DEL DISTRITO ESCOLAR: envíe una versión electrónica (Word o PDF) de este formulario completo a smcsmgts@nysed.gov			Bajo el presupuesto propuesto para el año escolar 2024-25
Ahorros estimados de exención básica de STAR¹			\$1,437

La votación anual del presupuesto para el año fiscal 2024-25 por parte de los votantes calificados del distrito escolar Tuckahoe Union Free, condado de Westchester, Nueva York, se llevará a cabo en dos sitios de votación (Distrito Electoral Escolar A en el Centro Comunitario de Tuckahoe, 71 Columbus Avenue, Tuckahoe, NY 10707 y el Distrito Electoral Escolar B en la Escuela Primaria William E. Cottle, 2 Swanoy Boulevard, Eastchester, NY 10709) en dicho distrito el martes 21 de mayo de 2024 entre las 6:00 am y las 9:00 pm, hora predominante en los dos lugares de votación, momento en el cual se abrirán las urnas para votar mediante papeleta o máquina de votación.

1. La exención de la desgravación fiscal básica para escuelas (STAR) está autorizada por la sección 425 de la Ley del Impuesto sobre Bienes Inmuebles.



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Eastchester, New York 10709

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Superintendent of Schools
Dr. Amy Goodman

Board of Education
Peter Casson, President
Laura Benke, Vice-President
Cynthia Tait, Trustee
Therese Gardere, Trustee
Scott Bogetti, Trustee

Preparing Every Student for Excellence 
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Budget and Trustee Vote

Tuesday, May 21, 2024

Polls Open 6:00 AM to 9:00 PM



Voto de presupuesto y fideicomisario

Martes, 21 de mayo de 2024

Las Urnas Abren de 6:00 AM a 9:00 PM



Tuckahoe Union Free School District

2024-25 Proposed Revenue Budget

	2021-22	2022-23	2023-24	2023-24	2024-25	Budget-to-Budget	
	Actual	Actual	Adopted	Projected	Proposed	Increase / (Decrease)	
	Revenue	Revenue	Budget	Revenues	Budget	\$	%
REAL PROPERTY TAXES, INCL. STAR Allowable Tax Levy as permitted by formula established by the New York State Comptroller	29,855,322	30,349,734	31,237,172	31,237,172	31,842,132	604,960	1.94%
REAL PROPERTY TAX ITEMS Payments in Lieu of Taxes from the Tuckahoe Housing Authority and Deferred Tax Revenues	54,435	451,389	452,791	471,770	485,923	33,132	7.32%
NON-PROPERTY TAX ITEMS Sales tax collections through Westchester County	749,193	802,743	670,000	817,980	775,000	105,000	15.67%
CHARGES FOR SERVICES Tuition charges for non-resident students (both general education & special education)	1,442,833	1,480,879	1,093,000	1,366,698	1,273,000	180,000	16.47%
USE OF MONEY & PROPERTY Interest earnings and building rental fees	44,004	714,212	125,000	869,000	210,000	85,000	0.00%
SALE OF PROPERTY & COMPENSATION FOR LOSS Insurance recoveries for property damages due to unforeseen events, such as storms, vandalism, etc.	79,110	49,328	0	77,640	0	0	0.0%
MISCELLANEOUS Gifts, donations, and refunds from prior years' expenditures for BOCES services	194,954	254,944	115,000	163,232	150,000	35,000	30.43%
STATE AID Allocations based on wealth, enrollment, and need, as determined by state-wide formulas	3,604,987	4,261,027	5,067,202	6,075,649	5,567,596	500,394	9.88%
FEDERAL AID Medicaid reimbursements for eligible students with disabilities and COVID Relief Funding	125,522	81,757	30,000	92,955	60,000	30,000	100.00%
INTERFUND TRANSFERS Residual interest earned on construction debt, used to pay future obligations	0	94,080	0	139,928	0	0	0.0%
PROCEEDS OF LONG-TERM DEBT Debt issued to fund tax certiorari judgments in excess of available reserves	0	0	0	0	0	0	0.00%
APPROPRIATED FUND BALANCE Appropriated Reserves - ERS Reserve	0	0	0	0	110,000	110,000	100.00%
Appropriated Fund Balance	0	0	1,322,895	0	1,321,649	-1,246	-0.09%
GRAND TOTAL REVENUES	36,150,360	38,540,093	40,113,060	41,312,024	41,795,300	1,682,240	4.19%
Grand Total:							
Total - Real Property Taxes, Inc. STAR	29,855,322	30,349,734	31,237,172	31,237,172	31,842,132	604,960	1.9%
Total - PILOTs & Sales Tax	803,628	1,254,132	1,122,791	1,289,750	1,260,923	138,132	12.3%
Total - Charges for Services	1,442,833	1,480,879	1,093,000	1,366,698	1,273,000	180,000	16.5%
Total - Other Revenues	318,068	1,018,484	240,000	1,109,872	360,000	120,000	50.0%
Total - State/Federal Aid	3,730,509	4,342,784	5,097,202	6,168,604	5,627,596	530,394	10.4%
Total - Interfund Transfers	0	94,080	0	139,928	0	0	0.0%
Total - Appropriated Reserves + Fund Balance	0	0	1,322,895	0	1,431,649	108,754	8.2%
GRAND TOTAL REVENUES	36,150,360	38,540,093	40,113,060	41,312,024	41,795,300	1,682,240	4.19%



Tuckahoe Union Free School District

2024-25 Proposed Expenditure Budget

	2021-22	2022-23	2023-24			2024-25		Budget-to-Budget	
	Actual Expense	Actual Expense	Adopted Budget	Staff Level	Projected Expenses	Proposed Budget	Staff Level	Increase / (Decrease) \$ %	
<u>BOARD OF EDUCATION</u>									
Includes Board meetings, memberships, and legal notices									
Salary: Monitors	385	1,747	3,000		2,000	3,000		0	0.00%
Contractual	3,757	14,087	12,000		11,292	12,000		0	0.00%
BOCES	10,803	0	0		0	0		0	0.00%
Sub-total:	14,945	15,834	15,000		13,292	15,000		0	0.00%
<u>DISTRICT CLERK</u>									
Serves as the secretary to the Board of Education									
Salary: Stipend	11,410	11,410	11,410		11,472	13,745		2,335	20.46%
Contractual	0		250		7,000	250		0	0.00%
Sub-total:	11,410	11,410	11,660		18,472	13,995		2,335	20.03%
<u>DISTRICT MEETING</u>									
Includes election officials, budget vote and trustee election, public notices, and training									
Contractual	8,084	8,882	9,000		7,000	9,000		0	0.00%
Materials & Supplies	3,236	6,963	3,500		3,500	3,500		0	0.00%
Sub-total:	11,320	15,845	12,500		10,500	12,500		0	0.00%
<u>CHIEF SCHOOL ADMINISTRATOR</u>									
Includes expenses for the office of the Superintendent of Schools									
Salary: Certified	278,720	278,720	278,720	1.00	278,720	278,720	1.00	0	0.00%
Salary: Non-Instructional	92,590	95,367	95,367	1.00	98,241	98,241	1.00	2,874	3.01%
Contractual	4,676	4,952	10,000		7,622	10,000		0	0.00%
Materials & Supplies	2,203	2,445	2,250		2,766	2,250		0	0.00%
Sub-total:	378,189	381,484	386,337	2.00	387,349	389,211	2.00	2,874	0.74%
<u>BUSINESS ADMINISTRATION</u>									
Includes the management and supervision of the District's financial resources									
Salary: Non-Instructional	316,948	331,486	338,812	3.00	343,358	352,355	3.00	13,543	4.00%
Equipment	994	0	1,500		0	1,500		0	0.00%
Contractual	20,485	11,307	17,100		12,935	17,100		0	0.00%
Materials & Supplies	2,354	2,415	3,000		3,000	3,000		0	0.00%
BOCES Services	76,653	69,322	86,000		60,000	76,000		(10,000)	-11.63%
Sub-total:	417,434	414,530	446,412	3.00	419,293	449,955	3.00	3,543	0.79%
<u>AUDITING</u>									
Includes monthly audit of claims and the annual financial statement audit									
Salary: Stipend	10,790	10,790	10,790		10,790	10,790		0	0.00%
Contractual	34,342	43,620	37,000		45,276	45,000		8,000	21.62%
Sub-total:	45,132	54,410	47,790	0.00	56,066	55,790	0.00	8,000	16.74%
<u>TREASURER</u>									
Maintains the District's accounting records & performs other related financial functions									
Salary: Non-Instructional	117,704	122,906	123,420	1.00	126,566	123,420	1.00	0	0.00%
Contractual	0	0	1,250		0	1,250		0	0.00%
Sub-total:	117,704	122,906	124,670	1.00	126,566	124,670	1.00	0	0.00%

	2021-22	2022-23	2023-24			2024-25		Budget-to-Budget	
	Actual Expense	Actual Expense	Adopted Budget	Staff Level	Projected Expenses	Proposed Budget	Staff Level	Increase / (Decrease) \$ %	
<u>FISCAL AGENT</u> Includes fees associated with the issuance of Tax Anticipation Notes, bonds, and other debt									
Contractual	20,762	30,675	30,000		49,250	30,000		0 0.00%	
Sub-total:	20,762	30,675	30,000	0.00	49,250	30,000	0.00	0 0.00%	
<u>LEGAL</u> Includes attorneys fees associated with retainers, as well as other legal fees for litigation, contract negotiations, legal opinions, etc.									
Contractual	311,357	201,497	180,000		135,000	175,000		(5,000) -2.78%	
BOCES Services	608	12,762	10,000		0	5,000		(5,000) -50.00%	
Sub-total:	311,965	214,259	190,000	0.00	135,000	180,000	0.00	(10,000) -5.26%	
<u>PERSONNEL</u> Performs HR functions: finger-printing, recruitment, certification verification, substitute teachers, and contract negotiations data-sharing									
Salary: Non-Instructional	33,586	17,612	40,000	0.50	34,782	36,340	0.50	(3,660) -9.15%	
Contractual	141	0	2,000		0	2,000		0 0.00%	
Materials & Supplies	0	75	300		220	300		0 0.00%	
BOCES Services	16,339	13,759	19,000		14,000	19,000		0 0.00%	
Sub-total:	50,066	31,446	61,300	0.50	49,002	57,640	0.50	(3,660) -5.97%	
<u>RECORDS MANAGEMENT OFFICER</u> Maintains digital and analog records									
BOCES Services	5,991	5,047	6,000		6,000	6,000		0 0.00%	
Sub-total:	5,991	5,047	6,000	0.00	6,000	6,000	0.00	0 0.00%	
<u>PUBLIC INFORMATION SERVICES</u> Includes communications, such as website development, distribution of mailings, etc.									
Contractual	0	0	2,000		0	2,000		0 0.00%	
BOCES Services	24,250	24,250	30,000		7,300	30,000		0 0.00%	
Sub-total:	24,250	24,250	32,000	0.00	7,300	32,000	0.00	0 0.00%	
<u>OPERATIONS & MAINTENANCE</u> Includes day-to-day operations and maintenance of over 150,000 square feet of building space and two athletic fields									
Salary: Non-Instructional	602,112	604,665	742,645	10.50	619,635	777,069	10.50	34,424 4.64%	
Salary: Overtime	129,310	143,921	125,000		140,000	135,000		10,000 8.00%	
Equipment	5,546	18,166	15,000		25,890	15,000		0 0.00%	
Furniture	14,558	71,472	15,000		40,380	15,000		0 0.00%	
Contractual: Operations & Maintenance	656,654	575,445	549,500		749,504	574,500		25,000 4.55%	
Contractual: Grounds	25,600	18,080	27,000		56,204	30,000		3,000 11.11%	
Utilities: Electric	220,878	220,514	265,000		229,000	265,000		0 0.00%	
Utilities: Water	18,999	35,547	25,000		43,100	25,000		0 0.00%	
Utilities: Telephone/Maintenance	3,535	3,166	7,000		3,240	7,000		0 0.00%	
Utilities: Natural Gas	196,296	208,599	216,000		205,000	216,000		0 0.00%	
Utilities: Oil	16,970	13,906	25,000		2,062	25,000		0 0.00%	
Utilities: Sewer	57,778	64,838	65,000		68,024	70,000		5,000 7.69%	
Utilities: Gasoline	837	580	1,000		1,000	1,000		0 0.00%	
Materials & Supplies	109,519	88,886	125,000		122,000	125,000		0 0.00%	
BOCES Services	40,830	51,696	41,000		41,000	41,000		0 0.00%	
Sub-total:	2,099,422	2,119,481	2,244,145	10.50	2,346,039	2,321,569	10.50	77,424 3.45%	
<u>CENTRAL DATA PROCESSING</u> Includes student data analysis, Local Area Network (LAN) maintenance, , telecommunications, data warehousing, and disaster-recovery backup systems									
Salary: Non-Instructional	102,629	104,938	108,086	1.00	108,087	111,330	1.00	3,244 3.00%	
BOCES Services	232,060	255,206	222,000		286,465	257,000		35,000 15.77%	
Sub-total:	334,689	360,144	330,086	1.00	394,552	368,330	1.00	38,244 11.59%	
<u>SPECIAL ITEMS</u>									

	2021-22	2022-23	2023-24			2024-25		Budget-to-Budget	
	Actual Expense	Actual Expense	Adopted Budget	Staff Level	Projected Expenses	Proposed Budget	Staff Level	Increase / (Decrease) \$ %	
Includes insurance premiums, school association dues, assessments for borderline properties, tax certiorari payments, and BOCES Administrative and Capital charges									
Unallocated Insurance	127,356	137,975	137,000		160,801	177,000		40,000	29.20%
School Association Dues	13,215	13,711	13,000		14,005	13,000		0	0.00%
Assessments: Borderline Properties	54,596	36,514	80,000		51,478	65,000		(15,000)	-18.75%
Refunds of Real Property Taxes	152,474	23,762	185,000		28,581	185,000		0	0.00%
BOCES Admin Charges	157,723	162,900	166,716		166,716	163,599		(3,117)	-1.87%
BOCES Capital Charges	34,697	35,568	33,724		33,724	33,352		(372)	-1.10%
Sub-total:	540,061	410,430	615,440	0.00	455,305	636,951	0.00	21,511	3.50%
TOTAL - GENERAL SUPPORT	4,383,340	4,212,151	4,553,340	18.00	4,473,986	4,693,611	18.00	140,271	3.08%
<u>CURRICULUM DEVELOPMENT & SUPERVISION</u>									
District-wide development and implementation of curriculum and instruction									
Salary: Certified & Stipends	147,805	153,275	142,176	0.50	156,832	149,338	0.50	7,162	5.04%
Salary: Non-Instructional	33,500	17,612	40,000	0.50	34,619	36,340	0.50	(3,660)	-9.15%
Contractual	28,916	13,049	77,750		13,734	42,750		(35,000)	-45.02%
Materials & Supplies	2,374	2,893	2,000		7,647	2,000		0	0.00%
BOCES Services	27,227	17,530	28,000		28,000	28,000		0	0.00%
Sub-total:	239,822	204,359	289,926	1.00	240,832	258,428	1.00	(31,498)	-10.86%
<u>SUPERVISION</u>									
Includes oversight of both instructional and non-instructional building-level activities: Principal & Assistant Principal offices									
Salary: Certified (Principals)	419,403	421,681	392,366	2.00	388,931	404,137	2.00	11,771	3.00%
Salary: Certified (Asst Principals)	407,129	402,105	414,170	2.60	414,188	426,597	2.60	12,427	3.00%
Salary: Non-Instructional	257,222	248,448	294,145	4.00	271,123	304,244	4.00	10,099	3.43%
Contractual	14,413	16,257	23,850		20,024	23,850		0	0.00%
Materials & Supplies	1,905	2,707	3,000		9,092	3,000		0	0.00%
Sub-total:	1,100,072	1,091,198	1,127,531	8.60	1,103,358	1,161,828	8.60	34,297	3.04%
<u>IN-SERVICE TRAINING</u>									
Expenses associated with providing District-wide professional development									
BOCES Services	72,616	129,247	65,000		145,000	120,000		55,000	84.62%
Sub-total:	72,616	129,247	65,000	0.00	145,000	120,000	0.00	55,000	84.62%
<u>TEACHING - REGULAR SCHOOL</u>									
Includes expenses associated with providing instruction to students									
Salary: Teachers (Elem)	4,238,806	3,982,114	4,309,776	35.00	4,208,092	4,338,703	34.80	28,927	0.67%
Salary: Teachers (MS/HS)	4,637,773	4,863,407	5,158,600	43.70	5,188,596	5,481,894	44.40	323,294	6.27%
Salary: Substitute Teachers	236,364	314,104	255,000		316,500	295,000		40,000	15.69%
Salary: Teacher Mentors	15,120	21,385	20,000		21,000	20,000		0	0.00%
Salary: Aides (Elem)	482,830	409,454	407,712	9.00	446,511	393,850	9.00	(13,862)	-3.40%
Salary: Aides (MS/HS)	77,260	44,089	37,670	1.00	43,670	40,203	1.00	2,533	100.00%
Salary: Monitors (Elem)	128,237	124,643	157,148	3.00	133,605	138,000	3.00	(19,148)	-12.18%
Salary: Monitors (MS/HS)	147,018	181,761	165,089	4.50	194,775	206,303	4.50	41,214	24.96%
Equipment: District-wide	0	0	2,000		0	2,000		0	0.00%
Equipment: Elementary	0	0	2,000		0	2,000		0	0.00%
Equipment: Middle School	1,756	406	2,000		0	2,000		0	0.00%
Equipment: High School	0	0	2,000		0	2,000		0	0.00%
Contractual: District-wide	24,081	20,934	50,000		33,451	40,000		(10,000)	-20.00%
Contractual: Elementary	0	0	1,000		2,000	1,000		0	0.00%
Contractual: Middle School	0	0	1,000		0	1,000		0	0.00%
Contractual: High School	33,550	33,011	5,000		36,900	5,000		0	0.00%
Materials & Supplies: District-wide	6,391	13,920	15,000		3,093	12,500		(2,500)	-16.67%
Materials & Supplies: Elementary	106,067	55,355	72,000		56,263	80,000		8,000	11.11%
Materials & Supplies: Middle School	25,848	43,328	37,100		40,793	41,100		4,000	10.78%
Materials & Supplies: High School	35,380	31,951	50,700		65,436	54,713		4,013	7.92%

	2021-22	2022-23	2023-24			2024-25		Budget-to-Budget	
	Actual Expense	Actual Expense	Adopted Budget	Staff Level	Projected Expenses	Proposed Budget	Staff Level	Increase / (Decrease) \$ %	
Tuition: Summer School	2,238	0	10,000		0	10,000		0	0.00%
Tuition: Charter School Tuition	0	0	0		23,628	25,000		25,000	100.00%
Textbooks: Elementary	117,301	45,258	37,500		66,571	37,500		0	0.00%
Textbooks: Middle School	24,788	18,159	50,500		18,285	50,500		0	0.00%
Textbooks: High School	32,526	19,209	36,050		18,647	66,050		30,000	83.22%
BOCES Services	130,895	166,358	140,000		140,700	70,000		(70,000)	-50.00%
Sub-total:	10,504,229	10,388,846	11,024,845	96.20	11,058,516	11,416,316	96.70	391,471	3.55%
<u>SPECIAL EDUCATION</u>									
Includes expenses associated with providing Individualized Educational Plans (IEP's) and support to students with special needs									
Salary: Certified Administrators & Supervisors	166,124	168,920	173,987	1.00	173,988	179,206	1.00	5,219	3.00%
Salary: Teachers (Elem)	1,216,089	1,320,326	1,318,990	13.00	1,406,004	1,433,895	13.50	114,905	8.71%
Salary: Teachers (MS/HS)	969,366	1,065,786	1,453,749	13.00	1,122,311	1,493,969	13.00	40,220	2.77%
Salary: Teaching Assts (Elem)	194,752	173,069	225,574	6.00	229,360	238,330	6.00	12,756	5.65%
Salary: Teaching Assts (MS/HS)	82,284	131,385	113,932	5.00	200,171	204,652	5.00	90,720	79.63%
Salary: Non-Instructional	108,433	108,321	117,498	2.00	119,140	126,460	2.00	8,962	7.63%
Salary: Aides (Elem)	388,183	358,485	465,593	12.00	421,952	546,426	12.00	80,833	17.36%
Salary: Aides (MS/HS)	145,548	237,381	257,557	7.00	269,229	268,950	7.00	11,393	4.42%
Equipment	0	4,460	5,000		0	5,000		0	0.00%
Contractual	244,815	242,828	335,250		388,700	405,250		70,000	20.88%
Materials & Supplies	15,796	23,046	22,500		24,538	27,500		5,000	22.22%
Tuition: School Year	824,649	542,936	980,000		360,057	750,000		(230,000)	-23.47%
Textbooks	7,033	13,919	14,000		6,730	14,000		0	0.00%
BOCES Services	298,581	476,057	605,580		610,000	610,000		4,420	0.73%
Sub-total:	4,661,653	4,866,919	6,089,210	59.00	5,332,180	6,303,638	59.50	214,428	3.52%
<u>OCCUPATIONAL EDUCATION</u>									
Contract service with BOCES to provide occupational education									
BOCES Services	0	0	40,000		17,730	44,000		4,000	10.00%
Sub-total:	0	0	40,000	0.00	17,730	44,000	0.00	4,000	10.00%
<u>SCHOOL LIBRARY & AUDIOVISUAL</u>									
Costs associated with the operation of libraries within the school buildings									
Salary: Librarian (MS/HS)	153,660	149,427	159,415	1.00	105,182	111,345	1.00	(48,070)	-30.15%
Salary: Teaching Assts (Elem)	43,926	45,967	47,346	1.00	47,347	48,767	1.00	1,421	3.00%
Salary: Aides (MS/HS)	25,492	33,182	30,000	1.00	38,108	39,030	1.00	9,030	30.10%
Materials & Supplies: Elementary	4,673	549	600		955	600		0	0.00%
Materials & Supplies: MS/HS	148	345	500		4,940	500		0	0.00%
Books: Elementary	2,964	4,236	3,500		1,967	3,500		0	0.00%
Books: Middle/High School	1,911	0	4,350		6,957	4,350		0	0.00%
BOCES Services	10,489	11,787	12,500		12,500	12,500		0	0.00%
Sub-total:	243,263	245,493	258,211	3.00	217,956	220,592	3.00	(37,619)	-14.57%
<u>EDUCATIONAL TELEVISION</u>									
Filming & recording of Board meetings, student performances and sporting events, online web-based academic courses									
Salary: Non-Instructional	44,276	44,052	43,475	0.70	46,377	44,780	0.70	1,305	3.00%
Equipment	0	2,114	2,500		0	2,500		0	0.00%
Contractual	2,990	92	500		325	500		0	0.00%
Materials & Supplies	0	500	500		0	500		0	0.00%
BOCES Services	26,691	25,286	25,000		25,000	28,000		3,000	12.00%
Sub-total:	73,957	72,044	71,975	0.70	71,702	76,280	0.70	4,305	5.98%
<u>COMPUTER-ASSISTED INSTRUCTION</u>									
Local Area Network (LAN) maintenance, Multi-year Installment Purchase Agreements (IPA) for hardware, multipurpose devices, online databases, internet services, etc.									
Salary: Certified Administrator	85,000	88,300	90,177	0.50	90,949	93,678	0.50	3,501	3.88%

	2021-22	2022-23	2023-24			2024-25		Budget-to-Budget	
	Actual Expense	Actual Expense	Adopted Budget	Staff Level	Projected Expenses	Proposed Budget	Staff Level	Increase / (Decrease) \$ %	
Salary: Teachers (MS/HS)	31,198	76,850	76,850	0.80	60,359	85,745	0.80	8,895	11.57%
Equipment	2,303	1,645	2,500		17,148	2,500		0	0.00%
Contractual	11,234	14,710	5,000		3,916	5,000		0	0.00%
Materials & Supplies	10,710	7,980	13,500		6,444	13,500		0	0.00%
Software	31,909	35,857	45,000		42,072	45,000		0	0.00%
BOCES Services*	581,293	692,855	601,000		726,000	743,800		142,800	23.76%
Sub-total:	753,647	918,197	834,027	1.30	946,888	989,223	1.30	155,196	18.61%
*The budget amount includes multiple previously approved 5-year computer services agreement with Southern Westchester BOCES as a part of which Southern Westchester BOCES will finance through an installment purchase agreement the purchase of equipment and software necessary to deliver computer services to Tuckahoe UFSD.									
<u>ATTENDANCE / STUDENT DATA</u>									
Monitors the day-to-day attendance of students									
Salary: Stipend	4,425	4,594	4,660		0	0		(4,660)	-100.00%
Contractual	1,591	1,583	2,000		1,576	2,000		0	0.00%
Sub-total:	6,016	6,177	6,660	0.00	1,576	2,000	0.00	(4,660)	-69.97%
<u>GUIDANCE</u>									
Provides direct support to both college-bound and non-college-bound students and Guidance services at the Elementary School									
Salary: Guidance Counselors (Elem)	45,975	74,101	78,231	1.00	78,231	83,872	1.00	5,641	7.21%
Salary: Guidance Counselors (MS/HS)	368,953	383,528	395,991	3.00	394,522	411,708	3.00	15,717	3.97%
Salary: Non-Instructional	64,617	73,783	80,568	0.80	69,630	79,932	0.80	(636)	-0.79%
Contractual	0	0	950		0	950		0	0.00%
Materials & Supplies	333	381	2,250		3,416	2,250		0	0.00%
Sub-total:	479,878	531,793	557,990	4.80	545,799	578,712	4.80	20,722	3.71%
<u>HEALTH SERVICES</u>									
Provides medical services to students, as needed									
Salary: Nurses	127,877	131,538	134,880	2.00	123,398	138,917	2.00	4,037	2.99%
Equipment	0	0	2,000		0	2,000		0	0.00%
Contractual	27,678	28,744	35,000		62,615	35,000		0	0.00%
Health Services (Private School)	136,215	121,972	125,000		125,000	125,000		0	0.00%
Materials & Supplies	4,829	6,271	5,500		5,500	5,500		0	0.00%
Sub-total:	296,599	288,525	302,380	2.00	316,513	306,417	2.00	4,037	1.34%
<u>PSYCHOLOGICAL SERVICES</u>									
Provides evaluations to students in need of counseling									
Salary: Psychologists (Elem)	231,033	243,200	257,113	2.00	275,113	270,491	2.00	13,378	5.20%
Salary: Psychologists (MS/HS)	123,302	125,093	130,347	1.00	130,348	132,848	1.00	2,501	1.92%
Materials & Supplies	4,217	3,637	3,750		3,750	3,750		0	0.00%
Sub-total:	358,552	371,930	391,210	3.00	409,211	407,089	3.00	15,879	4.06%
<u>CO-CURRICULAR ACTIVITIES</u>									
Includes costs associated with over 40 student clubs District-wide									
Salary: Stipends & Supervision	171,320	175,835	213,000		182,995	205,300		(7,700)	-3.62%
Contractual	8,101	13,600	12,000		12,000	12,000		0	0.00%
Materials & Supplies	7,220	2,064	2,000		5,000	2,000		0	0.00%
Sub-total:	186,641	191,499	227,000	0.00	199,995	219,300	0.00	(7,700)	-3.39%
<u>INTERSCHOLASTIC ATHLETICS</u>									
The Interscholastic Athletics program provides for salaries, coaching stipends, equipment, supplies and officiating fees for the interscholastic athletic program which includes the modified, junior varsity and varsity programs.									
Salary: Dir. of Athletics	28,650	25,200	50,000	0.40	25,956	27,000	0.40	(23,000)	-46.00%
Salary: Athletic Trainer	40,000	46,281	45,000	1.00	42,500	47,500	1.00	2,500	5.56%
Salary: Stipends & Supervision	314,043	357,955	344,660		368,355	373,500		28,840	8.37%
Contractual	41,327	59,681	56,000		61,613	56,000		0	0.00%
Materials & Supplies	24,424	45,335	52,000		59,726	75,500		23,500	45.19%
BOCES Services	60,546	47,569	62,000		62,000	65,000		3,000	4.84%
Sub-total:	508,990	582,021	609,660	1.40	620,150	644,500	1.40	34,840	5.71%

	2021-22	2022-23	2023-24			2024-25		Budget-to-Budget	
	Actual Expense	Actual Expense	Adopted Budget	Staff Level	Projected Expenses	Proposed Budget	Staff Level	Increase / (Decrease) \$ %	
TOTAL - INSTRUCTION	19,485,935	19,888,248	21,895,625	181.00	21,227,406	22,748,323	182.00	852,698	3.89%
TRANSPORTATION Costs associated with the transport of over 1,200 students to both in-district and out-of-district schools. Includes contract transportation expenses for the 2nd year of 5 year contracts									
Salary: Non-Instructional	74,816	75,588	77,856	1.00	77,857	81,428	1.00	3,572	4.59%
Salary: Hourly (Bus Monitors & Supervision)	100,018	124,626	99,000		99,000	110,000		11,000	11.11%
Contractual	3,750	19,250	4,250		3,750	4,250		0	0.00%
Contractual: Summer School	386	0	1,500		0	1,500		0	0.00%
Contractual: Private School	547,712	679,674	710,000		784,010	795,000		85,000	11.97%
Contractual: Special Education	588,327	559,613	795,375		675,800	710,000		(85,375)	-10.73%
Contractual: Athletics & Other	107,627	159,142	143,000		203,000	233,000		90,000	62.94%
Contractual: In-District	350,718	368,865	515,000		506,939	540,750		25,750	5.00%
BOCES Services	67,271	86,341	50,000		35,916	40,000		(10,000)	-20.00%
TOTAL - PUPIL TRANSPORTATION	1,840,625	2,073,099	2,395,981	1.00	2,386,272	2,515,928	1.00	119,947	5.01%
EMPLOYEE BENEFITS Mandated and contractual obligations relating to District-wide employment contracts									
State Retirement	416,685	350,253	495,000		435,000	495,000		0	0.00%
Teacher Retirement	1,406,785	1,516,796	1,660,000		1,511,200	1,750,000		90,000	5.42%
Social Security	1,391,035	1,422,586	1,595,000		1,503,000	1,630,000		35,000	2.19%
Workers' Compensation	135,351	109,280	110,983		110,983	145,932		34,949	31.49%
Unemployment Insurance	6,048	45,299	20,000		3,235	35,000		15,000	75.00%
Health Insurance Premiums	2,924,802	3,066,263	3,610,000		3,245,000	4,000,000		390,000	10.80%
Health Insurance Buyout	292,955	306,739	355,000		328,356	335,000		(20,000)	-5.63%
Health Insurance Medicare Reimb	250,189	252,561	250,000		273,477	280,000		30,000	12.00%
Health Insurance Reimbursements	30,619	26,902	33,000		33,000	33,000		0	0.00%
Welfare Benefits (Vision/Dental)	324,994	291,934	330,000		319,120	330,000		0	0.00%
Other Benefits	39,350	12,000	12,000		21,280	21,280		9,280	77.33%
TOTAL - EMPLOYEE BENEFITS	7,218,812	7,400,613	8,470,983		7,783,651	9,055,212	0.00	584,229	6.90%
DEBT SERVICE Principal and interest payment obligations for prior years debt borrowings									
Construction Bond Principal	895,000	1,140,000	1,345,000		1,345,000	1,410,000		65,000	4.83%
Construction Bond Interest	212,025	603,708	398,326		398,326	345,276		(53,050)	-13.32%
Tax Cert Bond Principal	375,000	200,000	210,000		210,000	210,000		0	0.00%
Tax Cert Bond Interest	21,250	14,100	12,050		12,050	9,950		(2,100)	-17.43%
Energy Performance Contract Principal	55,104	57,866	30,012		30,011	0		(30,012)	-100.00%
Energy Performance Contract Interest	6,404	3,643	743		743	0		(743)	-100.00%
Tax Anticipation Note Interest	14,354	45,867	68,000		0	55,000		(13,000)	-19.12%
Bond Anticipation Note Principal	158,000	0	155,000		155,000	157,000		2,000	100.00%
Bond Anticipation Note Interest	149,355	294,000	483,000		512,000	480,000		(3,000)	-0.62%
TOTAL - DEBT SERVICE	1,886,492	2,359,184	2,702,131		2,663,130	2,667,226	0.00	(34,905)	-1.29%
INTERFUND TRANSFER <u>Transfer to Special Aid Fund</u> :Includes the costs of providing summer school for special education students in accordance with Individualized Educational Plans (IEP's); <u>Transfer to Capital Fund</u> : Annual allocation for capital improvements, renovations and upgrades to classrooms and auditorium, heating plant/hvac systems, roof systems, masonry, asphalt and grounds, and security systems <u>Transfer to School Lunch Fund</u> : Transfers to cover school lunch fund deficit balances and accounts									
Transfer to Special Aid	51,881	41,909	45,000		45,000	45,000		0	0.00%
Transfer to Capital Fund	250,000	1,000,000	50,000		50,000	50,000		0	0.00%
Transfer to School Lunch Fund	0	0	0		0	20,000		20,000	100.00%
TOTAL - INTERFUND TRANSFER	301,881	1,041,909	95,000		95,000	115,000	0.00	20,000	21.05%
GRAND TOTAL EXPENDITURES	35,117,085	36,975,204	40,113,060	200.00	38,629,445	41,795,300	201.00	1,682,240	4.19%

	2021-22	2022-23	2023-24			2024-25		Budget-to-Budget	
	Actual Expense	Actual Expense	Adopted Budget	Staff Level	Projected Expenses	Proposed Budget	Staff Level	Increase / (Decrease) \$ %	
SUMMARY									
Total - Board of Education	14,945	15,834	15,000	0.00	13,292	15,000	0.00	00.00%	
Total - District Clerk	11,410	11,410	11,660	0.00	18,472	13,995	0.00	2,33520.03%	
Total - District Meeting	11,320	15,845	12,500	0.00	10,500	12,500	0.00	00.00%	
Total - Central Administration	378,189	381,484	386,337	2.00	387,349	389,211	2.00	2,8740.74%	
Total - Business Administration	417,434	414,530	446,412	3.00	419,293	449,955	3.00	3,5430.79%	
Total - Auditing	45,132	54,410	47,790	0.00	56,066	55,790	0.00	8,00016.74%	
Total - Treasurer	117,704	122,906	124,670	1.00	126,566	124,670	1.00	00.00%	
Total - Fiscal Agent	20,762	30,675	30,000	0.00	49,250	30,000	0.00	00.00%	
Total - Legal	311,965	214,259	190,000	0.00	135,000	180,000	0.00	(10,000)-2.78%	
Total - Personnel	50,066	31,446	61,300	0.50	49,002	57,640	0.50	(3,660)-5.97%	
Total - Records Management Officer	5,991	5,047	6,000	0.00	6,000	6,000	0.00	00.00%	
Total - Public Information Svcs	24,250	24,250	32,000	0.00	7,300	32,000	0.00	00.00%	
Total - Operations & Maintenance	2,099,422	2,119,481	2,244,145	10.50	2,346,039	2,321,569	10.50	77,4243.45%	
Total - Central Data Processing	334,689	360,144	330,086	1.00	394,552	368,330	1.00	38,24411.59%	
Total - Special Items	540,061	410,430	615,440	0.00	455,305	636,951	0.00	21,5113.50%	
Total - General Support	4,383,340	4,212,151	4,553,340	18.00	4,473,986	4,693,611	18.00	140,2713.08%	
Total - Curriculum Development	239,822	204,359	289,926	1.00	240,832	258,428	1.00	(31,498)-10.86%	
Total - Supervision	1,100,072	1,091,198	1,127,531	8.60	1,103,358	1,161,828	8.60	34,2973.04%	
Total - In-Service Training	72,616	129,247	65,000	0.00	145,000	120,000	0.00	55,00084.62%	
Total - Regular School Instruction	10,504,229	10,388,846	11,024,845	96.20	11,058,516	11,416,316	96.70	391,4713.55%	
Total - Special Education	4,661,653	4,866,919	6,089,210	59.00	5,332,180	6,303,638	59.50	214,4283.52%	
Total - Occupational Education	0	0	40,000	0.00	17,730	44,000	0.00	4,00010.00%	
Total - School Library & A/V	243,263	245,493	258,211	3.00	217,956	220,592	3.00	(37,619)-14.57%	
Total - Educational Television	73,957	72,044	71,975	0.70	71,702	76,280	0.70	4,3055.98%	
Total - Computer-Asst Instruction	753,647	918,197	834,027	1.30	946,888	989,223	1.30	155,19618.61%	
Total - Attendance/Student Data	6,016	6,177	6,660	0.00	1,576	2,000	0.00	(4,660)-69.97%	
Total - Guidance	479,878	531,793	557,990	4.80	545,799	578,712	4.80	20,7223.71%	
Total - Health Services	296,599	288,525	302,380	2.00	316,513	306,417	2.00	4,0371.34%	
Total - Psychological Services	358,552	371,930	391,210	3.00	409,211	407,089	3.00	15,8794.06%	
Total - Co-Curricular Activities	186,641	191,499	227,000	0.00	199,995	219,300	0.00	(7,700)-3.39%	
Total - Interscholastic Athletics	508,990	582,021	609,660	1.40	620,150	644,500	1.40	34,8405.71%	
Total - Instruction	19,485,935	19,888,248	21,895,625	181.00	21,227,406	22,748,323	182.00	852,6983.89%	
Total - Pupil Transportation	1,840,625	2,073,099	2,395,981	1.00	2,386,272	2,515,928	1.00	119,9475.01%	
Total - Employee Benefits	7,218,812	7,400,613	8,470,983		7,783,651	9,055,212		584,2296.90%	
Total - Debt Service	1,886,492	2,359,184	2,702,131		2,663,130	2,667,226		(34,905)-1.29%	
Total - Interfund Transfer	301,881	1,041,909	95,000		95,000	115,000		20,00021.05%	
Grand Total:									
Total - General Support	4,383,340	4,212,151	4,553,340	18.00	4,473,986	4,693,611	18.00	140,2713.08%	
Total - Instruction	19,485,935	19,888,248	21,895,625	181.00	21,227,406	22,748,323	182.00	852,6983.89%	
Total - Pupil Transportation	1,840,625	2,073,099	2,395,981	1.00	2,386,272	2,515,928	1.00	119,9475.01%	
Total - Employee Benefits	7,218,812	7,400,613	8,470,983	0.00	7,783,651	9,055,212	0.00	584,2296.90%	
Total - Debt Service	1,886,492	2,359,184	2,702,131	0.00	2,663,130	2,667,226	0.00	(34,905)-1.29%	
Total - Interfund Transfer	301,881	1,041,909	95,000	0.00	95,000	115,000	0.00	20,00021.05%	
GRAND TOTAL EXPENDITURES	35,117,085	36,975,204	40,113,060	200.00	38,629,445	41,795,300	201.00	1,682,2404.19%	

Tuckahoe Union Free School District

2024-25 Three-Part Component Budget

Account / Description	2024-25 Budget	Administrative	Program	Capital
1010....Board of Education	\$15,000	\$15,000		
1040....District Clerk	\$13,995	\$13,995		
1060....District Meeting	\$12,500	\$12,500		
1240....Chief School Administrator	\$389,211	\$389,211		
1310....Business Administration	\$449,955	\$449,955		
1320....Auditing	\$55,790	\$55,790		
1325....Treasurer	\$124,670	\$124,670		
1380....Fiscal Agent Fee	\$30,000	\$30,000		
1420....Legal	\$180,000	\$180,000		
1430....Personnel	\$57,640	\$57,640		
1460....Records Management Officer	\$6,000	\$6,000		
1480....Public Information & Services	\$32,000	\$32,000		
1620....Operation of Plant	\$1,751,459			\$1,751,459
1621....Maintenance of Plant	\$570,110			\$570,110
1680....Central Data Processing	\$368,330	\$368,330		
1910....Unallocated Insurance	\$177,000	\$177,000		
1920....School Association Dues	\$13,000	\$13,000		
1950....Assessments on School Property	\$65,000	\$65,000		
1964....Refund of Real Property Taxes	\$185,000	\$185,000		
1981....Boces Administrative Costs	\$163,599	\$163,599		
1983....Boces Capital Costs	\$33,352	\$33,352		
2010....Curriculum Devel & Supervision	\$258,428	\$258,428		
2020....Supervision-Regular School	\$1,161,828	\$1,161,828		
2070....In-service Training-Instruction	\$120,000		\$120,000	
2110....Teaching-Regular School	\$11,416,316		\$11,416,316	
2250....Programs-Students w/ Disabil	\$6,303,638		\$6,303,638	
2280....Occupational Education	\$44,000		\$44,000	
2610....School Library & Audiovisual	\$220,592		\$220,592	
2620....Educational Television	\$76,280		\$76,280	
2630....Computer Assisted Instruction	\$989,223		\$989,223	
2805....Attendance-Regular School	\$2,000		\$2,000	
2810....Guidance-Regular School	\$578,712		\$578,712	
2815....Health Services-Regular School	\$306,417		\$306,417	
2820....Psychological Srvc-Reg School	\$407,089		\$407,089	
2850....Co-Curricular Activ-Reg Schl	\$219,300		\$219,300	
2855....Interschol Athletics-Reg Schl	\$644,500		\$644,500	
5510....District Transport	\$191,928			\$191,928
5540....Contract Transport	\$2,324,000		\$2,324,000	
9010....State Retirement	\$495,000	\$101,408	\$256,422	\$137,170
9020....Teachers' Retirement	\$1,750,000	\$131,153	\$1,618,845	\$0
9030....Social Security	\$1,630,000	\$162,746	\$1,380,688	\$86,567
9040....Workers' Compensation	\$145,932	\$14,570	\$123,611	\$7,750
9050....Unemployment Insurance	\$35,000	\$3,495	\$29,647	\$1,859
9060....Hospital, Medical & Dental Ins	\$4,648,000	\$464,075	\$3,937,079	\$246,846
9070....Vision/Dental Benefits	\$330,000	\$32,949	\$279,526	\$17,526
9089....Other Benefits	\$21,280	\$21,280	\$0	\$0
9711....Debt Service-Construction	\$1,755,276			\$1,755,276
9714....Debt Service-Tax Certs	\$219,950	\$219,950		\$0
9750....Debt Service- Bond Anticipation Note	\$637,000			\$637,000
9760....Debt Service-Tax Anticipation Note	\$55,000			\$55,000
9789....Debt Service-Energy Perf Contract	\$0			\$0
9901....Transfer To School Lunch	\$20,000		\$20,000	
9901....Transfer To Special Aid	\$45,000		\$45,000	
9901....Transfer To Capital Fund	\$50,000			\$50,000
Total Budget	\$41,795,300	\$4,943,924	\$31,342,885	\$5,508,491
	100.00%	11.83%	74.99%	13.18%

Tuckahoe UFSD 2024-25 Tax Levy Limit Calculation (Tax Cap)		
A	Total Real Property Tax Levy for Base Year (2023-24)	\$31,237,172
B	Tax Cap Reserve offset from FY 2023 used to reduce FY 2024 Levy	\$0
C	Tax Base Growth Factor	1.0076
D	Product of (A+B)*C	\$31,474,575
E	+ Base Year 2023-24 PILOTs	\$452,791
F	Sum of D + E	\$31,927,366
G	- Base Year 2023-24 Capital Tax Levy Exclusions	\$2,203,299
H	Difference of F - G	\$29,724,067
I	Allowable Levy Growth Factor based on CPI (2% for 2024-25)	1.0200
J	Product of H * I	\$30,318,548
K	Budget Year 2024-25 PILOTs	\$485,923
L	Difference of J - K = Tax Levy Limit Before Exclusions	\$29,832,625
M	Budget Year 2024-25 Torts & Judgments above 5% of levy	\$0
N	Budget Year 2024-25 Capital Tax Levy Exclusions	\$2,046,222
O	Budget Year 2024-25 Pension Expense above 2% increase in rate	\$3,285
P	Eligible Prior Year Carryover	\$0
Q	Sum L+M+N+O+P = Budget Year 2024-25 Maximum Allowable Tax Levy	\$31,882,132
S	Maximum Allowable Tax Levy \$ Increase "Tax Cap"	\$644,960
R	Maximum Allowable Tax Levy Percentage Increase "Tax Cap"	2.06%
T	Proposed 24-25 Tax Levy	\$31,842,132
U	Proposed 24-25 Tax Levy \$ Increase	\$604,960
V	Proposed 24-25 Tax Levy % Increase	1.94%

**Property Tax Report Card
660302 - TUCKAHOE UFSD**

Form Preparer Name:

FAITH SPARKS

Preparer's Telephone Number:

914-337-6600

<u>Shaded Fields Will Calculate</u>	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	40,113,060	41,795,300	4.19 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	31,237,172	31,842,132	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	31,237,172	31,842,132	1.94 %
F. Permissible Exclusions to the School Tax Levy Limit	2,203,299	2,046,222	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	29,533,873	29,835,910	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	29,033,873	29,795,910	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	500,000	40,000	
Public School Enrollment	1,087	1,078	-0.83 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

**Property Tax Report Card
660302 - TUCKAHOE UFSD**

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	9,264,621	11,530,169
Assigned Appropriated Fund Balance	1,364,705	1,431,649
Adjusted Unrestricted Fund Balance	1,604,499	1,667,632
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	3.99 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	2020 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	2,213,555	3,280,910	None
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	5,309,132	5,859,132	To pay judgments and claims in tax certiorari proceedings per RPTL Article 7
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE (EBALR)	For accrued 'employee benefits' due to employees upon termination of service.	301,377	418,152	To pay accrued benefits due employees upon termination of service for vacation, sick or personal leave time.
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	463,434	723,434	To fund employer retirement contributions payable by the school district to the NY State and Local Employees' Retirement System (ERS) but not TRS. \$110,000 appropriated for 24-25
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RESERVE	For employer retirement contributions to the NYS Teachers' Retirement System (TRS)	948,541	1,248,541	None

Salary: Administrative Compensation Information 2023-2024 -
660302 - TUCKAHOE UFSD
2024-2025 Salary Threshold = \$169,000

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Title		Salary	Employee Benefits	Other Remuneration
1	Superintendent of Schools	278,720	23,213	21,280

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

Other Supervisory and Administrative Employees Scheduled to Receive \$169,000 or More in Salary

HIGH SCHOOL PRINCIPAL	206,000
ELEMENTARY PRINCIPAL	198,137
DIRECTOR OF CURRICULUM, INSTRUCTION & TEC	187,355
DIRECTOR OF SPECIAL EDUCATION & PUPIL SERVI	179,208
BUSINESS MANAGER	180,999

Exemption Impact Report

Assessment Year: 2023

County: WESTCHESTER
SWIS Code: 5524

School Value Report (552402)

Municipality: Eastchester
Total Assessed Val: 21,542,519
Uniform Percentage: 0.94

Equalized Total Assessed Value = 2,291,757,340

Exempt Code	Description	Statutory Authority	# of Exempts	Total EX Asmnt	Total Equalized Value of EX	% of Value Exempted
12100	ST OWNED	RPTL 404(1)	21	374,340	39,823,404	1.74
12350	PUB ATH NY	RPTL 412 & Pub Auth L	1	73,350	7,803,191	0.34
13100	CNTY OWNED	RPTL 406(1)	5	126,250	13,430,851	0.59
13500	TOWN OWNED	RPTL 406(1)	11	115,900	12,329,787	0.54
13650	VILL OWNED	RPTL 406(1)	44	414,900	44,138,297	1.93
13800	SCHL OWNED	RPTL 408	6	1,342,550	142,824,468	6.23
14200	FOREIGN GO	RPTL 418	3	119,850	12,750,000	0.56
18020	INDL.DEVLP	RPTL 412-a & Gen Muny L 874	2	237,150	25,228,723	1.10
18080	MUNI HSNG	Pub Hsng L 52(3), 52(5), 52(6)	5	363,525	38,672,872	1.69
21600	CLERGY-RES	RPTL 462	3	27,100	2,882,978	0.13
25110	RELIGIOUS	RPTL 420-a	15	237,225	25,236,702	1.10
25120	EDUCATIONL	RPTL 420-a	5	37,300	3,968,085	0.17
25230	MENTAL IMP	RPTL 420-a	1	22,200	2,361,702	0.10
25300	OTH NONPRF	RPTL 420-b	1	23,000	2,446,808	0.11
26100	VETS ORGAN	RPTL 452	1	5,300	563,829	0.02
41400	CLERGY	RPTL 460	2	3,000	319,148	0.01
41800	AGED-ALL	RPTL 467	12	33,902	3,606,595	0.16
41806	AGED- TS	RPTL 467	9	13,914	1,480,212	0.06
	Total Exemptions (No System EX's)		147	21,542,519	379,867,652	16.58
	Total Exemptions (with System EX's)		147	21,542,519	379,867,652	16.58

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

	A	B	C	D	E	F	G	H
1	2023 TUCKAHOE SCHOOL DISTRICT EXEMPTION IMPACT REPORT							
2	EX Code	Description	Statutory Authority	Count	Total Equalized Value	% of Value Exempted	Total AV	AV Rounded
3	12100	ST OWNED	RPTL 404(1)	21	39823404	1.737679795	374340	374340
4	12350	PUB ATH NY	RPTL 412 & Pub Auth L	1	7803191	0.340489429	73350	73350
5	13100	CNTY OWNED	RPTL 406(1)	5	13430851	0.586050313	126250	126250
6	13500	TOWN OWNED	RPTL 406(1)	11	12329787	0.538005792	115900	115900
7	13650	VILL OWNED	RPTL 406(1)	44	44138297	1.925958612	414900	414900
8	13800	SCHL OWNED	RPTL 408	6	142824468	6.232093842	1342550	1342550
9	14200	FOREIGN GO	RPTL 418	3	12750000	0.556341624	119850	119850
10	18020	INDL.DEVLP	RPTL 412-a & Gen Muny L 874	2	25228723	1.100846192	237150	237150
11	18080	MUNI HSNG	Pub Hsng L 52(3), 52(5), 52(6)	5	38672872	1.687476752	363525	363525
12	21600	CLERGY-RES	RPTL 462	3	2882978	0.125797731	27099.99	27100
13	25110	RELIGIOUS	RPTL 420-a	15	25236702	1.10119434	237225	237225
14	25120	EDUCATIONL	RPTL 420-a	5	3968085	0.173145954	37300	37300
15	25230	MENTAL IMP	RPTL 420-a	1	2361702	0.103052015	22200	22200
16	25300	OTH NONPRF	RPTL 420-b	1	2446808	0.106765602	23000	23000
17	26100	VETS ORGAN	RPTL 452	1	563829	0.024602508	5299.993	5300
18	41400	CLERGY	RPTL 460	2	319148	0.013925948	2999.991	3000
19	41800	AGED-ALL	RPTL 467	12	3606595	0.157372497	33901.99	33902
20	41806	AGED- TS	RPTL 467	9	1480212	0.064588547	13913.99	13914
21					379,867,652.00			3,570,756.00

New York State District Report Card and Fiscal Supplement

TUCKAHOE UFSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	3	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	2	2	—	4
Hispanic or Latino	3	3	—	3
Multiracial	4	4	—	4
White	4	4	—	4
English Language Learner	4	4	3	4
Students with Disabilities	4	3	—	4
Economically Disadvantaged	4	2	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	451	158.3	4
	Math	461	183	
	Combined	912	170.8	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	29	174.1	4
	Math	29	206.9	
	Combined	58	190.5	
Black or African American	ELA	26	123.1	2
	Math	27	118.5	
	Combined	53	120.8	
Hispanic or Latino	ELA	68	133.8	3
	Math	64	174.2	
	Combined	132	153.4	
Multiracial	ELA	21	173.8	4
	Math	21	188.1	
	Combined	42	181	
White	ELA	305	163.8	4
	Math	318	187.3	
	Combined	623	175.8	
English Language Learner	ELA	32	96.9	4
	Math	30	160	
	Combined	62	127.4	
Students with Disabilities	ELA	68	85.3	4
	Math	64	109.4	
	Combined	132	97	
Economically Disadvantaged	ELA	72	115.3	4
	Math	72	143.1	
	Combined	144	129.2	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	511	139.7	4
	Math	512	164.7	
	Combined	1,023	152.2	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	29	174.1	4
	Math	29	206.9	
	Combined	58	190.5	
Black or African American	ELA	31	103.2	2
	Math	31	103.2	
	Combined	62	103.2	
Hispanic or Latino	ELA	81	112.3	3
	Math	82	136	
	Combined	163	124.2	
Multiracial	ELA	23	158.7	4
	Math	23	171.7	
	Combined	46	165.2	
White	ELA	347	143.9	4
	Math	347	171.6	
	Combined	694	157.8	
English Language Learner	ELA	39	79.5	4
	Math	40	120	
	Combined	79	100	
Students with Disabilities	ELA	97	59.8	3
	Math	97	72.2	
	Combined	194	66	
Economically Disadvantaged	ELA	102	81.4	2
	Math	103	100	
	Combined	205	90.7	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	32	50%	55%	1.1	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	20	—	—	—	—
Multiracial	1	—	—	—	—
White	6	—	—	—	—
English Language Learner	32	50%	55%	1.1	3
Students with Disabilities	10	—	—	—	—
Economically Disadvantaged	19	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	726	69	9.5%	4
American Indian or Alaska Native	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	45	3	6.7%	4
Black or African American	45	6	13.3%	4
Hispanic or Latino	120	22	18.3%	3
Multiracial	31	4	12.9%	4
White	482	34	7.1%	4
English Language Learner	63	7	11.1%	4
Students with Disabilities	127	21	16.5%	4
Economically Disadvantaged	139	29	20.9%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	549	83.8%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	32	—
Black or African American	—	34	—
Hispanic or Latino	X	91	80.2%
Multiracial	—	24	—
White	X	366	83.6%
English Language Learner	—	26	—
Students with Disabilities	X	98	66.3%
Economically Disadvantaged	X	112	67.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	549	85.4%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	32	—
Black or African American	—	34	—
Hispanic or Latino	X	91	73.6%
Multiracial	—	24	—
White	X	366	87.2%
English Language Learner	—	26	—
Students with Disabilities	X	98	59.2%
Economically Disadvantaged	X	112	67.9%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 4	—
Grade 6	—
Grade 8	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	—	4
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	4
Hispanic or Latino	—	—	—	—	3
Multiracial	—	—	—	—	—
White	4	4	4	—	4
English Language Learner	—	—	—	—	—
Students with Disabilities	—	—	—	—	4
Economically Disadvantaged	—	—	—	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	73	215.8	174.6	4
	Math	52	110.6		
	Science	51	208.8		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Black or African American	ELA	9	188.9	—	—
	Math	2	—		
	Science	3	—		
Hispanic or Latino	ELA	10	160	—	—
	Math	6	83.3		
	Science	5	220		
White	ELA	52	229.8	178.1	4
	Math	42	106		
	Science	41	208.5		
English Language Learner	ELA	1	—	—	—
	Math	—	—		
	Science	—	—		
Students with Disabilities	ELA	5	180	—	—
	Math	1	—		
	Science	1	—		
Economically Disadvantaged	ELA	10	185	—	—
	Math	5	150		
	Science	5	210		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	74	212.8	154.7	4
	Math	69	83.3		
	Science	61	174.6		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Black or African American	ELA	9	188.9	—	—
	Math	7	50		
	Science	5	110		
Hispanic or Latino	ELA	10	160	—	—
	Math	9	55.6		
	Science	8	137.5		
White	ELA	53	225.5	163.8	4
	Math	51	87.3		
	Science	46	185.9		
English Language Learner	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Students with Disabilities	ELA	6	150	—	—
	Math	6	33.3		
	Science	3	—		
Economically Disadvantaged	ELA	10	185	—	—
	Math	8	93.8		
	Science	7	150		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	69	67	97.1%	95.2%	4
	5-year	58	52	89.7%		
	6-year	87	86	98.9%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	5	—	—	—	—
	5-year	1	—	—		
	6-year	6	—	—		
Black or African American	4-year	7	—	—	—	—
	5-year	6	—	—		
	6-year	9	—	—		
Hispanic or Latino	4-year	6	—	—	—	—
	5-year	13	—	—		
	6-year	9	—	—		
Multiracial	4-year	4	—	—	—	—
	5-year	2	—	—		
	6-year	1	—	—		
White	4-year	47	46	97.9%	96.5%	4
	5-year	36	33	91.7%		
	6-year	62	62	100%		
English Language Learner	4-year	1	—	—	—	—
	5-year	3	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	8	—	—	—	—
	5-year	8	—	—		
	6-year	9	—	—		
Economically Disadvantaged	4-year	16	—	—	—	—
	5-year	18	—	—		
	6-year	16	—	—		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	4	—	—	—	—
Multiracial	1	—	—	—	—
White	2	—	—	—	—
English Language Learner	8	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	5	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	288	37	12.8%	4
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	—	—	—
Black or African American	38	6	15.8%	4
Hispanic or Latino	51	9	17.6%	3
Multiracial	9	—	—	—
White	173	19	11%	4
English Language Learner	14	—	—	—
Students with Disabilities	36	9	25%	4
Economically Disadvantaged	73	17	23.3%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	74	97.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	9	—
Hispanic or Latino	—	9	—
Multiracial	—	0	—
White	✓	54	96.3%
English Language Learner	—	0	—
Students with Disabilities	—	6	—
Economically Disadvantaged	—	12	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	69	76.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	7	—
Hispanic or Latino	—	8	—
Multiracial	—	0	—
White	✗	52	82.7%
English Language Learner	—	0	—
Students with Disabilities	—	6	—
Economically Disadvantaged	—	10	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	85	5	6%	80	94%	9	11%	19	24%	36	45%	16	20%	52	65%
Grade 4	93	11	12%	82	88%	8	10%	26	32%	34	41%	14	17%	48	59%
Grade 5	94	19	20%	75	80%	20	27%	20	27%	25	33%	10	13%	35	47%
Grade 6	101	15	15%	86	85%	10	12%	14	16%	28	33%	34	40%	62	72%
Grade 7	89	15	17%	74	83%	9	12%	24	32%	23	31%	18	24%	41	55%
Grade 8	88	32	36%	56	64%	5	9%	19	34%	24	43%	8	14%	32	57%
Grades 3-8	550	97	18%	453	82%	61	13%	122	27%	170	38%	100	22%	270	60%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



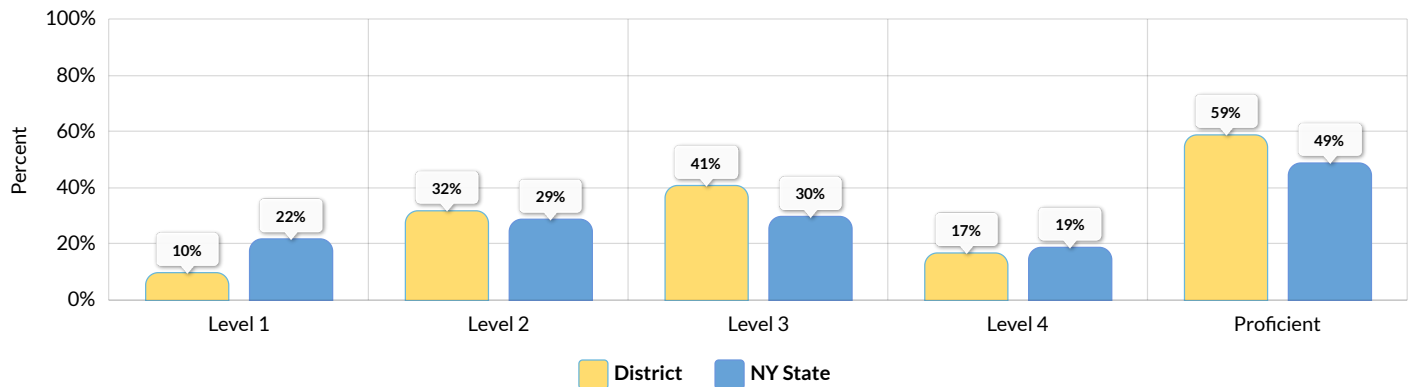
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	5	6%	80	94%	9	11%	19	24%	36	45%	16	20%	52	65%
Female	44	4	9%	40	91%	4	10%	7	18%	17	43%	12	30%	29	73%
Male	41	1	2%	40	98%	5	13%	12	30%	19	48%	4	10%	23	58%
General Education Students	69	0	0%	69	100%	7	10%	14	20%	33	48%	15	22%	48	70%
Students with Disabilities	16	5	31%	11	69%	2	18%	5	45%	3	27%	1	9%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	1	13%	7	88%	3	43%	3	43%	1	14%	0	0%	1	14%
Hispanic or Latino	17	3	18%	14	82%	2	14%	5	36%	4	29%	3	21%	7	50%
White	52	1	2%	51	98%	4	8%	8	16%	27	53%	12	24%	39	76%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	3	38%	4	50%	1	13%	5	63%
Economically Disadvantaged	20	2	10%	18	90%	3	17%	7	39%	7	39%	1	6%	8	44%
Not Economically Disadvantaged	65	3	5%	62	95%	6	10%	12	19%	29	47%	15	24%	44	71%
English Language Learner	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Non-English Language Learner	79	5	6%	74	94%	8	11%	16	22%	34	46%	16	22%	50	68%
Not in Foster Care	85	5	6%	80	94%	9	11%	19	24%	36	45%	16	20%	52	65%
Not Homeless	85	5	6%	80	94%	9	11%	19	24%	36	45%	16	20%	52	65%
Not Migrant	85	5	6%	80	94%	9	11%	19	24%	36	45%	16	20%	52	65%
Parent Not in Armed Forces	85	5	6%	80	94%	9	11%	19	24%	36	45%	16	20%	52	65%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



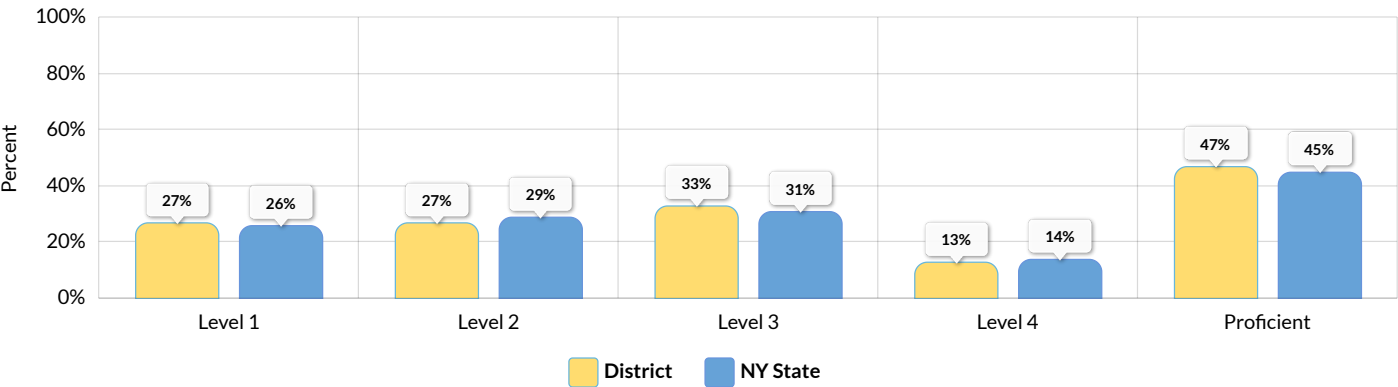
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	11	12%	82	88%	8	10%	26	32%	34	41%	14	17%	48	59%
Female	40	8	20%	32	80%	1	3%	11	34%	13	41%	7	22%	20	63%
Male	53	3	6%	50	94%	7	14%	15	30%	21	42%	7	14%	28	56%
General Education Students	81	10	12%	71	88%	3	4%	22	31%	33	46%	13	18%	46	65%
Students with Disabilities	12	1	8%	11	92%	5	45%	4	36%	1	9%	1	9%	2	18%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	4	67%	1	17%	1	17%	2	33%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	3	27%	8	73%	1	13%	3	38%	3	38%	1	13%	4	50%
White	66	6	9%	60	91%	5	8%	17	28%	28	47%	10	17%	38	63%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	2	25%	2	25%	2	25%	2	25%	4	50%
Economically Disadvantaged	17	6	35%	11	65%	2	18%	6	55%	1	9%	2	18%	3	27%
Not Economically Disadvantaged	76	5	7%	71	93%	6	8%	20	28%	33	46%	12	17%	45	63%
English Language Learner	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	89	8	9%	81	91%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	92	10	11%	82	89%	8	10%	26	32%	34	41%	14	17%	48	59%
Not Homeless	93	11	12%	82	88%	8	10%	26	32%	34	41%	14	17%	48	59%
Not Migrant	93	11	12%	82	88%	8	10%	26	32%	34	41%	14	17%	48	59%
Parent Not in Armed Forces	93	11	12%	82	88%	8	10%	26	32%	34	41%	14	17%	48	59%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	19	20%	75	80%	20	27%	20	27%	25	33%	10	13%	35	47%
Female	44	7	16%	37	84%	9	24%	9	24%	14	38%	5	14%	19	51%
Male	50	12	24%	38	76%	11	29%	11	29%	11	29%	5	13%	16	42%
General Education Students	73	8	11%	65	89%	11	17%	19	29%	25	38%	10	15%	35	54%
Students with Disabilities	21	11	52%	10	48%	9	90%	1	10%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Black or African American	8	3	38%	5	63%	2	40%	0	0%	3	60%	0	0%	3	60%
Hispanic or Latino	12	2	17%	10	83%	5	50%	3	30%	1	10%	1	10%	2	20%
White	62	12	19%	50	81%	13	26%	15	30%	16	32%	6	12%	22	44%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	0	0%	1	20%	2	40%	2	40%	4	80%
Economically Disadvantaged	25	11	44%	14	56%	6	43%	4	29%	3	21%	1	7%	4	29%
Not Economically Disadvantaged	69	8	12%	61	88%	14	23%	16	26%	22	36%	9	15%	31	51%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	89	18	20%	71	80%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	94	19	20%	75	80%	20	27%	20	27%	25	33%	10	13%	35	47%
Not Homeless	94	19	20%	75	80%	20	27%	20	27%	25	33%	10	13%	35	47%
Not Migrant	94	19	20%	75	80%	20	27%	20	27%	25	33%	10	13%	35	47%
Parent Not in Armed Forces	94	19	20%	75	80%	20	27%	20	27%	25	33%	10	13%	35	47%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	15	15%	86	85%	10	12%	14	16%	28	33%	34	40%	62	72%
Female	44	1	2%	43	98%	2	5%	7	16%	13	30%	21	49%	34	79%
Male	57	14	25%	43	75%	8	19%	7	16%	15	35%	13	30%	28	65%
General Education Students	81	8	10%	73	90%	2	3%	11	15%	28	38%	32	44%	60	82%
Students with Disabilities	20	7	35%	13	65%	8	62%	3	23%	0	0%	2	15%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	2	29%	2	29%	3	43%	5	71%
Black or African American	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	6	27%	16	73%	4	25%	3	19%	6	38%	3	19%	9	56%
White	65	8	12%	57	88%	6	11%	7	12%	19	33%	25	44%	44	77%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	2	33%	1	17%	3	50%	4	67%
Economically Disadvantaged	22	6	27%	16	73%	7	44%	4	25%	3	19%	2	13%	5	31%
Not Economically Disadvantaged	79	9	11%	70	89%	3	4%	10	14%	25	36%	32	46%	57	81%
English Language Learner	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	94	11	12%	83	88%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	100	15	15%	85	85%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	100	14	14%	86	86%	10	12%	14	16%	28	33%	34	40%	62	72%
Not Migrant	101	15	15%	86	85%	10	12%	14	16%	28	33%	34	40%	62	72%
Parent Not in Armed Forces	101	15	15%	86	85%	10	12%	14	16%	28	33%	34	40%	62	72%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	15	17%	74	83%	9	12%	24	32%	23	31%	18	24%	41	55%
Female	51	11	22%	40	78%	3	8%	10	25%	15	38%	12	30%	27	68%
Male	38	4	11%	34	89%	6	18%	14	41%	8	24%	6	18%	14	41%
General Education Students	76	11	14%	65	86%	4	6%	22	34%	21	32%	18	28%	39	60%
Students with Disabilities	13	4	31%	9	69%	5	56%	2	22%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	1	17%	1	17%	4	67%	5	83%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	2	20%	8	80%	0	0%	3	38%	3	38%	2	25%	5	63%
White	67	13	19%	54	81%	7	13%	18	33%	18	33%	11	20%	29	54%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	2	33%	1	17%	1	17%	2	33%
Economically Disadvantaged	8	3	38%	5	63%	0	0%	1	20%	3	60%	1	20%	4	80%
Not Economically Disadvantaged	81	12	15%	69	85%	9	13%	23	33%	20	29%	17	25%	37	54%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	88	15	17%	73	83%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	89	15	17%	74	83%	9	12%	24	32%	23	31%	18	24%	41	55%
Not Homeless	89	15	17%	74	83%	9	12%	24	32%	23	31%	18	24%	41	55%
Not Migrant	89	15	17%	74	83%	9	12%	24	32%	23	31%	18	24%	41	55%
Parent Not in Armed Forces	89	15	17%	74	83%	9	12%	24	32%	23	31%	18	24%	41	55%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	32	36%	56	64%	5	9%	19	34%	24	43%	8	14%	32	57%
Female	46	17	37%	29	63%	2	7%	8	28%	14	48%	5	17%	19	66%
Male	42	15	36%	27	64%	3	11%	11	41%	10	37%	3	11%	13	48%
General Education Students	71	23	32%	48	68%	3	6%	14	29%	24	50%	7	15%	31	65%
Students with Disabilities	17	9	53%	8	47%	2	25%	5	63%	0	0%	1	13%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	6	30%	14	70%	3	21%	8	57%	3	21%	0	0%	3	21%
White	54	20	37%	34	63%	0	0%	10	29%	18	53%	6	18%	24	71%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	6	43%	8	57%	2	25%	1	13%	3	38%	2	25%	5	63%
Economically Disadvantaged	21	13	62%	8	38%	3	38%	4	50%	1	13%	0	0%	1	13%
Not Economically Disadvantaged	67	19	28%	48	72%	2	4%	15	31%	23	48%	8	17%	31	65%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	85	31	36%	54	64%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	88	32	36%	56	64%	5	9%	19	34%	24	43%	8	14%	32	57%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	87	31	36%	56	64%	5	9%	19	34%	24	43%	8	14%	32	57%
Not Migrant	88	32	36%	56	64%	5	9%	19	34%	24	43%	8	14%	32	57%
Parent Not in Armed Forces	88	32	36%	56	64%	5	9%	19	34%	24	43%	8	14%	32	57%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	85	4	5%	81	95%	4	5%	14	17%	46	57%	17	21%	63	78%
Grade 4	93	6	6%	87	94%	8	9%	15	17%	45	52%	19	22%	64	74%
Grade 5	94	22	23%	72	77%	6	8%	9	13%	28	39%	29	40%	57	79%
Grade 6	101	14	14%	87	86%	8	9%	12	14%	39	45%	28	32%	67	77%
Combined 6	101	14	14%	87	86%	8	9%	12	14%	39	45%	28	32%	67	77%
Grade 7	89	16	18%	73	82%	3	4%	17	23%	28	38%	25	34%	53	73%
Regents 7	—	—	—	1	1%	—	—	—	—	—	—	—	—	—	—
Combined 7	89	15	17%	74	83%	—	—	—	—	—	—	—	—	—	—
Grade 8	88	62	70%	26	30%	8	31%	14	54%	4	15%	0	0%	4	15%
Regents 8	—	—	—	39	44%	0	0%	0	0%	1	3%	38	97%	39	100%
Combined 8	88	23	26%	65	74%	8	12%	14	22%	5	8%	38	58%	43	66%
Grades 3-8	550	84	15%	466	85%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	4	5%	81	95%	4	5%	14	17%	46	57%	17	21%	63	78%
Female	44	3	7%	41	93%	1	2%	6	15%	24	59%	10	24%	34	83%
Male	41	1	2%	40	98%	3	8%	8	20%	22	55%	7	18%	29	73%
General Education Students	69	1	1%	68	99%	1	1%	12	18%	38	56%	17	25%	55	81%
Students with Disabilities	16	3	19%	13	81%	3	23%	2	15%	8	62%	0	0%	8	62%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	1	13%	7	88%	2	29%	5	71%	0	0%	0	0%	0	0%
Hispanic or Latino	17	2	12%	15	88%	0	0%	2	13%	12	80%	1	7%	13	87%
White	52	1	2%	51	98%	2	4%	6	12%	30	59%	13	25%	43	84%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	1	13%	4	50%	3	38%	7	88%
Economically Disadvantaged	20	2	10%	18	90%	2	11%	5	28%	9	50%	2	11%	11	61%
Not Economically Disadvantaged	65	2	3%	63	97%	2	3%	9	14%	37	59%	15	24%	52	83%
English Language Learner	6	0	0%	6	100%	1	17%	0	0%	3	50%	2	33%	5	83%
Non-English Language Learner	79	4	5%	75	95%	3	4%	14	19%	43	57%	15	20%	58	77%
Not in Foster Care	85	4	5%	81	95%	4	5%	14	17%	46	57%	17	21%	63	78%
Not Homeless	85	4	5%	81	95%	4	5%	14	17%	46	57%	17	21%	63	78%
Not Migrant	85	4	5%	81	95%	4	5%	14	17%	46	57%	17	21%	63	78%
Parent Not in Armed Forces	85	4	5%	81	95%	4	5%	14	17%	46	57%	17	21%	63	78%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



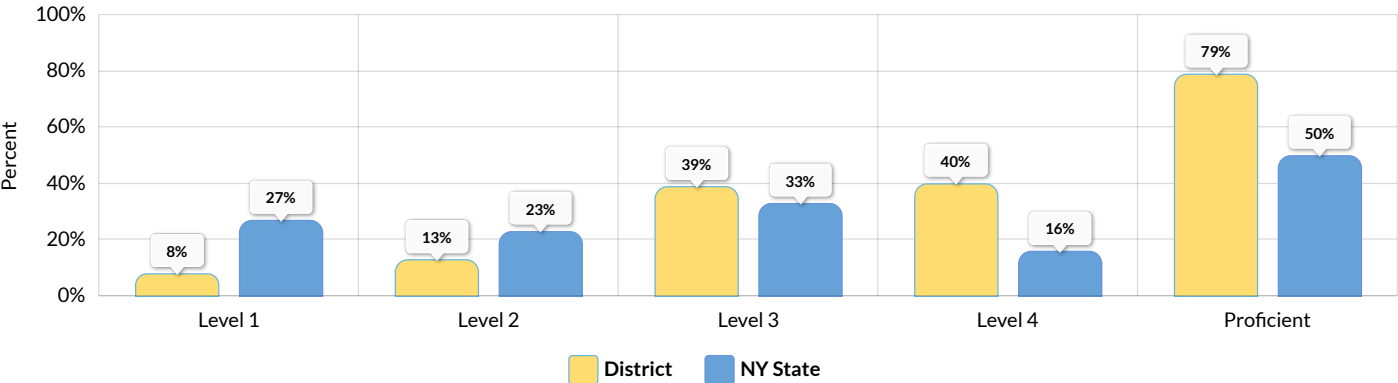
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	6	6%	87	94%	8	9%	15	17%	45	52%	19	22%	64	74%
Female	40	5	13%	35	88%	4	11%	8	23%	18	51%	5	14%	23	66%
Male	53	1	2%	52	98%	4	8%	7	13%	27	52%	14	27%	41	79%
General Education Students	81	5	6%	76	94%	3	4%	12	16%	44	58%	17	22%	61	80%
Students with Disabilities	12	1	8%	11	92%	5	45%	3	27%	1	9%	2	18%	3	27%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	1	14%	0	0%	4	57%	2	29%	6	86%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	2	18%	9	82%	1	11%	5	56%	3	33%	0	0%	3	33%
White	66	3	5%	63	95%	4	6%	9	14%	35	56%	15	24%	50	79%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	2	25%	1	13%	3	38%	2	25%	5	63%
Economically Disadvantaged	17	2	12%	15	88%	4	27%	4	27%	6	40%	1	7%	7	47%
Not Economically Disadvantaged	76	4	5%	72	95%	4	6%	11	15%	39	54%	18	25%	57	79%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	89	6	7%	83	93%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	92	6	7%	86	93%	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	6	6%	87	94%	8	9%	15	17%	45	52%	19	22%	64	74%
Not Migrant	93	6	6%	87	94%	8	9%	15	17%	45	52%	19	22%	64	74%
Parent Not in Armed Forces	93	6	6%	87	94%	8	9%	15	17%	45	52%	19	22%	64	74%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	22	23%	72	77%	6	8%	9	13%	28	39%	29	40%	57	79%
Female	44	10	23%	34	77%	3	9%	4	12%	15	44%	12	35%	27	79%
Male	50	12	24%	38	76%	3	8%	5	13%	13	34%	17	45%	30	79%
General Education Students	73	5	7%	68	93%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	21	17	81%	4	19%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Black or African American	8	2	25%	6	75%	0	0%	4	67%	2	33%	0	0%	2	33%
Hispanic or Latino	12	5	42%	7	58%	1	14%	0	0%	5	71%	1	14%	6	86%
White	62	13	21%	49	79%	5	10%	5	10%	18	37%	21	43%	39	80%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	25	13	52%	12	48%	3	25%	3	25%	4	33%	2	17%	6	50%
Not Economically Disadvantaged	69	9	13%	60	87%	3	5%	6	10%	24	40%	27	45%	51	85%
English Language Learner	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	89	19	21%	70	79%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	94	22	23%	72	77%	6	8%	9	13%	28	39%	29	40%	57	79%
Not Homeless	94	22	23%	72	77%	6	8%	9	13%	28	39%	29	40%	57	79%
Not Migrant	94	22	23%	72	77%	6	8%	9	13%	28	39%	29	40%	57	79%
Parent Not in Armed Forces	94	22	23%	72	77%	6	8%	9	13%	28	39%	29	40%	57	79%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	14	14%	87	86%	8	9%	12	14%	39	45%	28	32%	67	77%
Female	44	0	0%	44	100%	2	5%	6	14%	19	43%	17	39%	36	82%
Male	57	14	25%	43	75%	6	14%	6	14%	20	47%	11	26%	31	72%
General Education Students	81	6	7%	75	93%	2	3%	8	11%	38	51%	27	36%	65	87%
Students with Disabilities	20	8	40%	12	60%	6	50%	4	33%	1	8%	1	8%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Black or African American	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	7	32%	15	68%	2	13%	2	13%	8	53%	3	20%	11	73%
White	65	6	9%	59	91%	5	8%	9	15%	22	37%	23	39%	45	76%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	17%	0	0%	5	83%	0	0%	5	83%
Economically Disadvantaged	22	6	27%	16	73%	5	31%	4	25%	6	38%	1	6%	7	44%
Not Economically Disadvantaged	79	8	10%	71	90%	3	4%	8	11%	33	46%	27	38%	60	85%
English Language Learner	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	94	11	12%	83	88%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	100	14	14%	86	86%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	100	14	14%	86	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	101	14	14%	87	86%	8	9%	12	14%	39	45%	28	32%	67	77%
Parent Not in Armed Forces	101	14	14%	87	86%	8	9%	12	14%	39	45%	28	32%	67	77%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	16	18%	73	82%	3	4%	17	23%	28	38%	25	34%	53	73%
Female	51	12	24%	39	76%	1	3%	8	21%	17	44%	13	33%	30	77%
Male	38	4	11%	34	89%	2	6%	9	26%	11	32%	12	35%	23	68%
General Education Students	76	12	16%	64	84%	1	2%	12	19%	27	42%	24	38%	51	80%
Students with Disabilities	13	4	31%	9	69%	2	22%	5	56%	1	11%	1	11%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	2	20%	8	80%	0	0%	0	0%	4	50%	4	50%	8	100%
White	67	14	21%	53	79%	2	4%	14	26%	22	42%	15	28%	37	70%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	3	50%	1	17%	1	17%	2	33%
Economically Disadvantaged	8	3	38%	5	63%	0	0%	1	20%	4	80%	0	0%	4	80%
Not Economically Disadvantaged	81	13	16%	68	84%	3	4%	16	24%	24	35%	25	37%	49	72%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	88	16	18%	72	82%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	89	16	18%	73	82%	3	4%	17	23%	28	38%	25	34%	53	73%
Not Homeless	89	16	18%	73	82%	3	4%	17	23%	28	38%	25	34%	53	73%
Not Migrant	89	16	18%	73	82%	3	4%	17	23%	28	38%	25	34%	53	73%
Parent Not in Armed Forces	89	16	18%	73	82%	3	4%	17	23%	28	38%	25	34%	53	73%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	62	70%	26	30%	8	31%	14	54%	4	15%	0	0%	4	15%
Female	46	34	74%	12	26%	5	42%	5	42%	2	17%	0	0%	2	17%
Male	42	28	67%	14	33%	3	21%	9	64%	2	14%	0	0%	2	14%
General Education Students	71	48	68%	23	32%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	17	14	82%	3	18%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	13	65%	7	35%	4	57%	2	29%	1	14%	0	0%	1	14%
White	54	40	74%	14	26%	3	21%	9	64%	2	14%	0	0%	2	14%
Multiracial	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	9	64%	5	36%	1	20%	3	60%	1	20%	0	0%	1	20%
Economically Disadvantaged	21	16	76%	5	24%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	67	46	69%	21	31%	6	29%	12	57%	3	14%	0	0%	3	14%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	85	60	71%	25	29%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	88	62	70%	26	30%	8	31%	14	54%	4	15%	0	0%	4	15%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	87	62	71%	25	29%	—	—	—	—	—	—	—	—	—	—
Not Migrant	88	62	70%	26	30%	8	31%	14	54%	4	15%	0	0%	4	15%
Parent Not in Armed Forces	88	62	70%	26	30%	8	31%	14	54%	4	15%	0	0%	4	15%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	88	87	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Regents 8	—	—	—	84	95%	21	25%	13	15%	36	43%	14	17%	50	60%
Combined 8	88	3	3%	85	97%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	87	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Female	46	45	98%	1	2%	—	—	—	—	—	—	—	—	—	—
Male	42	42	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Gender	46	45	98%	1	2%	—	—	—	—	—	—	—	—	—	—
General Education Students	71	71	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	17	16	94%	1	6%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	20	19	95%	1	5%	—	—	—	—	—	—	—	—	—	—
White	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	20	19	95%	1	5%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	20	95%	1	5%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	67	67	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	85	84	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	88	87	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	87	86	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Not Migrant	88	87	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	88	87	99%	1	1%	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)

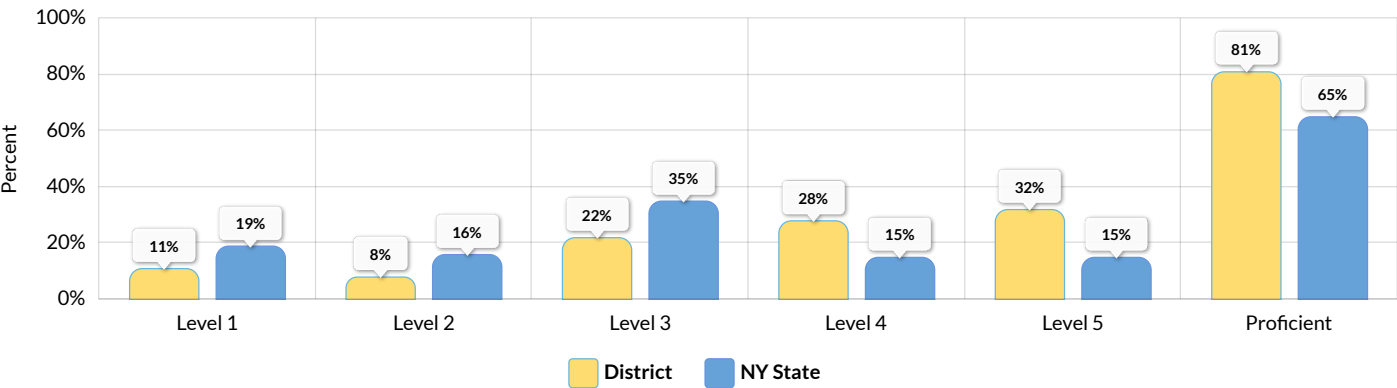


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	3	4%	2	3%	15	21%	14	19%	39	53%	68	93%
Female	39	1	3%	0	0%	6	15%	9	23%	23	59%	38	97%
Male	34	2	6%	2	6%	9	26%	5	15%	16	47%	30	88%
General Education Students	63	1	2%	2	3%	9	14%	13	21%	38	60%	60	95%
Students with Disabilities	10	2	20%	0	0%	6	60%	1	10%	1	10%	8	80%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	1	10%	0	0%	3	30%	1	10%	5	50%	9	90%
Hispanic or Latino	15	2	13%	0	0%	5	33%	0	0%	8	53%	13	87%
White	42	0	0%	2	5%	6	14%	12	29%	22	52%	40	95%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	1	17%	1	17%	4	67%	6	100%
Economically Disadvantaged	17	1	6%	1	6%	6	35%	2	12%	7	41%	15	88%
Not Economically Disadvantaged	56	2	4%	1	2%	9	16%	12	21%	32	57%	53	95%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	69	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	3	4%	2	3%	15	21%	14	19%	39	53%	68	93%
Not Homeless	73	3	4%	2	3%	15	21%	14	19%	39	53%	68	93%
Not Migrant	73	3	4%	2	3%	15	21%	14	19%	39	53%	68	93%
Parent Not in Armed Forces	73	3	4%	2	3%	15	21%	14	19%	39	53%	68	93%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	9	11%	6	8%	17	22%	22	28%	25	32%	64	81%
Female	40	4	10%	3	8%	5	13%	13	33%	15	38%	33	83%
Male	39	5	13%	3	8%	12	31%	9	23%	10	26%	31	79%
General Education Students	66	5	8%	4	6%	13	20%	20	30%	24	36%	57	86%
Students with Disabilities	13	4	31%	2	15%	4	31%	2	15%	1	8%	7	54%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	1	10%	1	10%	4	40%	3	30%	1	10%	8	80%
Hispanic or Latino	16	5	31%	3	19%	2	13%	4	25%	2	13%	8	50%
White	46	2	4%	1	2%	9	20%	14	30%	20	43%	43	93%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	1	14%	2	29%	1	14%	2	29%	5	71%
Economically Disadvantaged	23	5	22%	4	17%	6	26%	7	30%	1	4%	14	61%
Not Economically Disadvantaged	56	4	7%	2	4%	11	20%	15	27%	24	43%	50	89%
English Language Learner	6	3	50%	2	33%	1	17%	0	0%	0	0%	1	17%
Non-English Language Learner	73	6	8%	4	5%	16	22%	22	30%	25	34%	63	86%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	79	9	11%	6	8%	17	22%	22	28%	25	32%	64	81%
Not Migrant	79	9	11%	6	8%	17	22%	22	28%	25	32%	64	81%
Parent Not in Armed Forces	79	9	11%	6	8%	17	22%	22	28%	25	32%	64	81%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	1	3%	2	7%	11	38%	8	28%	7	24%	26	90%
Female	9	0	0%	1	11%	3	33%	0	0%	5	56%	8	89%
Male	20	1	5%	1	5%	8	40%	8	40%	2	10%	18	90%
General Education Students	29	1	3%	2	7%	11	38%	8	28%	7	24%	26	90%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	20	1	5%	2	10%	8	40%	5	25%	4	20%	17	85%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	3	33%	3	33%	3	33%	9	100%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	28	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	28	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	29	1	3%	2	7%	11	38%	8	28%	7	24%	26	90%
Not Homeless	29	1	3%	2	7%	11	38%	8	28%	7	24%	26	90%
Not Migrant	29	1	3%	2	7%	11	38%	8	28%	7	24%	26	90%
Parent Not in Armed Forces	29	1	3%	2	7%	11	38%	8	28%	7	24%	26	90%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	1	2%	4	7%	19	33%	23	40%	11	19%	53	91%
Female	36	0	0%	3	8%	12	33%	13	36%	8	22%	33	92%
Male	22	1	5%	1	5%	7	32%	10	45%	3	14%	20	91%
General Education Students	58	1	2%	4	7%	19	33%	23	40%	11	19%	53	91%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	20%	0	0%	3	60%	0	0%	1	20%	4	80%
Hispanic or Latino	7	0	0%	1	14%	3	43%	3	43%	0	0%	6	86%
White	39	0	0%	3	8%	12	31%	17	44%	7	18%	36	92%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	1	14%	3	43%	3	43%	7	100%
Economically Disadvantaged	7	0	0%	0	0%	5	71%	2	29%	0	0%	7	100%
Not Economically Disadvantaged	51	1	2%	4	8%	14	27%	21	41%	11	22%	46	90%
Non-English Language Learner	58	1	2%	4	7%	19	33%	23	40%	11	19%	53	91%
Not in Foster Care	58	1	2%	4	7%	19	33%	23	40%	11	19%	53	91%
Not Homeless	58	1	2%	4	7%	19	33%	23	40%	11	19%	53	91%
Not Migrant	58	1	2%	4	7%	19	33%	23	40%	11	19%	53	91%
Parent Not in Armed Forces	58	1	2%	4	7%	19	33%	23	40%	11	19%	53	91%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	63	6	10%	9	14%	35	56%	13	21%	48	76%
Female	31	4	13%	3	10%	18	58%	6	19%	24	77%
Male	32	2	6%	6	19%	17	53%	7	22%	24	75%
General Education Students	51	2	4%	6	12%	30	59%	13	25%	43	84%
Students with Disabilities	12	4	33%	3	25%	5	42%	0	0%	5	42%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	11	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	3	23%	2	15%	7	54%	1	8%	8	62%
White	35	1	3%	5	14%	21	60%	8	23%	29	83%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	2	13%	2	13%	7	47%	4	27%	11	73%
Economically Disadvantaged	26	5	19%	3	12%	14	54%	4	15%	18	69%
Not Economically Disadvantaged	37	1	3%	6	16%	21	57%	9	24%	30	81%
English Language Learner	5	3	60%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learner	58	3	5%	8	14%	34	59%	13	22%	47	81%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	6	10%	9	14%	35	56%	13	21%	48	76%
Not Migrant	63	6	10%	9	14%	35	56%	13	21%	48	76%
Parent Not in Armed Forces	63	6	10%	9	14%	35	56%	13	21%	48	76%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	88	21	24%	16	18%	37	42%	14	16%	51	58%
Female	44	11	25%	7	16%	18	41%	8	18%	26	59%
Male	44	10	23%	9	20%	19	43%	6	14%	25	57%
General Education Students	74	10	14%	16	22%	35	47%	13	18%	48	65%
Students with Disabilities	14	11	79%	0	0%	2	14%	1	7%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	7	3	43%	1	14%	2	29%	1	14%	3	43%
Hispanic or Latino	19	8	42%	3	16%	8	42%	0	0%	8	42%
White	56	10	18%	9	16%	25	45%	12	21%	37	66%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	3	50%	2	33%	1	17%	3	50%
Economically Disadvantaged	20	10	50%	5	25%	5	25%	0	0%	5	25%
Not Economically Disadvantaged	68	11	16%	11	16%	32	47%	14	21%	46	68%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	86	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	88	21	24%	16	18%	37	42%	14	16%	51	58%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	87	—	—	—	—	—	—	—	—	—	—
Not Migrant	88	21	24%	16	18%	37	42%	14	16%	51	58%
Parent Not in Armed Forces	88	21	24%	16	18%	37	42%	14	16%	51	58%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	59	1	2%	1	2%	33	56%	24	41%	57	97%
Female	26	0	0%	0	0%	12	46%	14	54%	26	100%
Male	33	1	3%	1	3%	21	64%	10	30%	31	94%
General Education Students	59	1	2%	1	2%	33	56%	24	41%	57	97%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	3	43%	4	57%	7	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	1	14%	4	57%	2	29%	6	86%
White	38	1	3%	0	0%	21	55%	16	42%	37	97%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	5	71%	2	29%	7	100%
Economically Disadvantaged	6	0	0%	1	17%	4	67%	1	17%	5	83%
Not Economically Disadvantaged	53	1	2%	0	0%	29	55%	23	43%	52	98%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	58	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	1	2%	1	2%	33	56%	24	41%	57	97%
Not Homeless	59	1	2%	1	2%	33	56%	24	41%	57	97%
Not Migrant	59	1	2%	1	2%	33	56%	24	41%	57	97%
Parent Not in Armed Forces	59	1	2%	1	2%	33	56%	24	41%	57	97%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	5	63%	2	25%	1	13%	0	0%	1	13%
Female	8	5	63%	2	25%	1	13%	0	0%	1	13%
General Education Students	8	5	63%	2	25%	1	13%	0	0%	1	13%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
White	5	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	5	63%	2	25%	1	13%	0	0%	1	13%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	7	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	8	5	63%	2	25%	1	13%	0	0%	1	13%
Not Homeless	8	5	63%	2	25%	1	13%	0	0%	1	13%
Not Migrant	8	5	63%	2	25%	1	13%	0	0%	1	13%
Parent Not in Armed Forces	8	5	63%	2	25%	1	13%	0	0%	1	13%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)

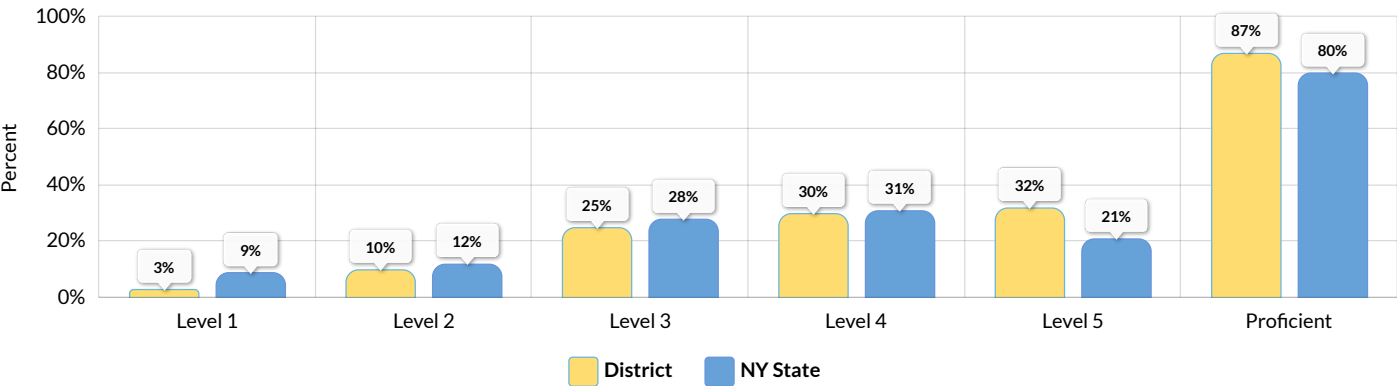


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	6	7%	5	6%	22	26%	10	12%	43	50%	75	87%
Female	40	4	10%	1	3%	11	28%	1	3%	23	58%	35	88%
Male	46	2	4%	4	9%	11	24%	9	20%	20	43%	40	87%
General Education Students	74	1	1%	2	3%	18	24%	10	14%	43	58%	71	96%
Students with Disabilities	12	5	42%	3	25%	4	33%	0	0%	0	0%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	1	17%	0	0%	5	83%	6	100%
Black or African American	10	2	20%	2	20%	3	30%	1	10%	2	20%	6	60%
Hispanic or Latino	14	2	14%	1	7%	5	36%	2	14%	4	29%	11	79%
White	50	1	2%	1	2%	13	26%	6	12%	29	58%	48	96%
Multiracial	6	1	17%	1	17%	0	0%	1	17%	3	50%	4	67%
Economically Disadvantaged	22	4	18%	3	14%	10	45%	1	5%	4	18%	15	68%
Not Economically Disadvantaged	64	2	3%	2	3%	12	19%	9	14%	39	61%	60	94%
English Language Learner	5	2	40%	0	0%	3	60%	0	0%	0	0%	3	60%
Non-English Language Learner	81	4	5%	5	6%	19	23%	10	12%	43	53%	72	89%
Not in Foster Care	86	6	7%	5	6%	22	26%	10	12%	43	50%	75	87%
Not Homeless	86	6	7%	5	6%	22	26%	10	12%	43	50%	75	87%
Not Migrant	86	6	7%	5	6%	22	26%	10	12%	43	50%	75	87%
Parent Not in Armed Forces	86	6	7%	5	6%	22	26%	10	12%	43	50%	75	87%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	2	3%	7	10%	17	25%	21	30%	22	32%	60	87%
Female	37	1	3%	4	11%	8	22%	15	41%	9	24%	32	86%
Male	32	1	3%	3	9%	9	28%	6	19%	13	41%	28	88%
General Education Students	60	2	3%	3	5%	13	22%	21	35%	21	35%	55	92%
Students with Disabilities	9	0	0%	4	44%	4	44%	0	0%	1	11%	5	56%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	0	0%	2	20%	3	30%	2	20%	3	30%	8	80%
Hispanic or Latino	16	0	0%	3	19%	5	31%	3	19%	5	31%	13	81%
White	38	1	3%	2	5%	9	24%	15	39%	11	29%	35	92%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	0	0%	0	0%	1	20%	3	60%	4	80%
Economically Disadvantaged	18	1	6%	3	17%	6	33%	5	28%	3	17%	14	78%
Not Economically Disadvantaged	51	1	2%	4	8%	11	22%	16	31%	19	37%	46	90%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	66	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	69	2	3%	7	10%	17	25%	21	30%	22	32%	60	87%
Not Homeless	69	2	3%	7	10%	17	25%	21	30%	22	32%	60	87%
Not Migrant	69	2	3%	7	10%	17	25%	21	30%	22	32%	60	87%
Parent Not in Armed Forces	69	2	3%	7	10%	17	25%	21	30%	22	32%	60	87%

TOTAL COHORT REGENTS EXAMINATION RESULTS

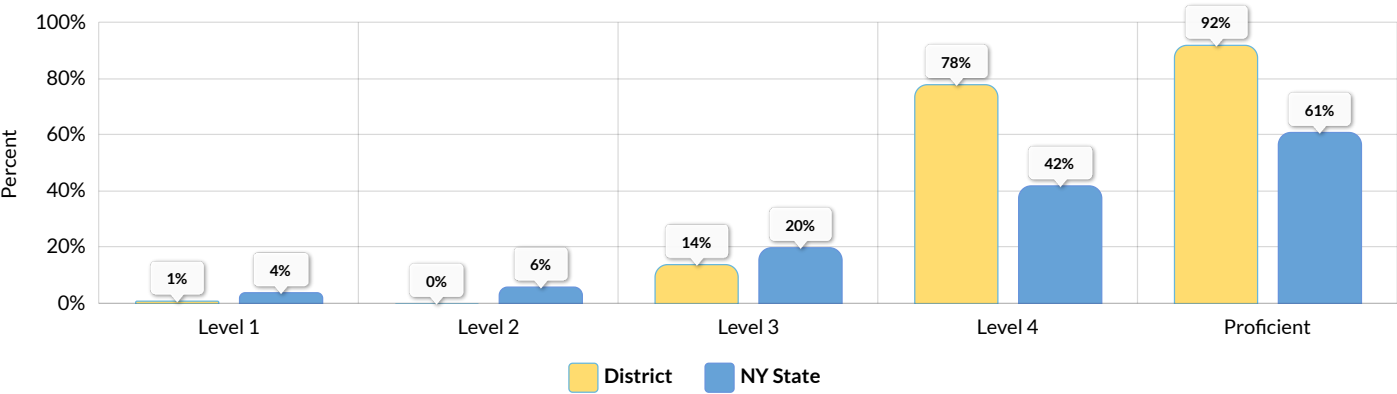
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	5	6%	72	94%	1	1%	0	0%	11	14%	60	78%	71	92%
Female	42	1	2%	41	98%	1	2%	0	0%	5	12%	35	83%	40	95%
Male	35	4	11%	31	89%	0	0%	0	0%	6	17%	25	71%	31	89%
General Education Students	70	2	3%	68	97%	1	1%	0	0%	9	13%	58	83%	67	96%
Students with Disabilities	7	3	43%	4	57%	0	0%	0	0%	2	29%	2	29%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	10	100%	1	10%	0	0%	4	40%	5	50%	9	90%
White	55	4	7%	51	93%	0	0%	0	0%	5	9%	46	84%	51	93%
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	0	0%	0	0%	2	17%	9	75%	11	92%
Economically Disadvantaged	10	0	0%	10	100%	0	0%	0	0%	3	30%	7	70%	10	100%
Not Economically Disadvantaged	67	5	7%	62	93%	1	1%	0	0%	8	12%	53	79%	61	91%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	76	5	—	71	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	77	5	6%	72	94%	1	1%	0	0%	11	14%	60	78%	71	92%
Not Homeless	77	5	6%	72	94%	1	1%	0	0%	11	14%	60	78%	71	92%
Not Migrant	77	5	6%	72	94%	1	1%	0	0%	11	14%	60	78%	71	92%
Parent Not in Armed Forces	77	5	6%	72	94%	1	1%	0	0%	11	14%	60	78%	71	92%

2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

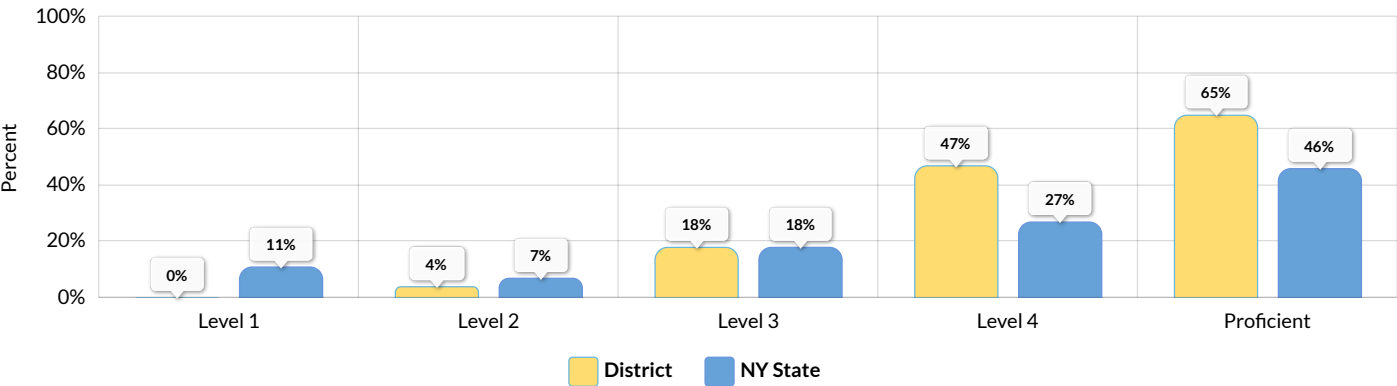
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Female	2	1	50	1	50
General Education Students	2	1	50	1	50
White	2	1	50	1	50
Not Economically Disadvantaged	2	1	50	1	50
Non-English Language Learner	2	1	50	1	50
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	24	31%	53	69%	0	0%	3	4%	14	18%	36	47%	50	65%
Female	42	8	19%	34	81%	0	0%	2	5%	10	24%	22	52%	32	76%
Male	35	16	46%	19	54%	0	0%	1	3%	4	11%	14	40%	18	51%
General Education Students	70	17	24%	53	76%	0	0%	3	4%	14	20%	36	51%	50	71%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	7	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	4	40%	6	60%	0	0%	0	0%	1	10%	5	50%	6	60%
White	55	12	22%	43	78%	0	0%	3	5%	12	22%	28	51%	40	73%
Small Group Total: Race & Ethnicity	12	8	67%	4	33%	0	0%	0	0%	1	8%	3	25%	4	33%
Economically Disadvantaged	10	5	50%	5	50%	0	0%	0	0%	1	10%	4	40%	5	50%
Not Economically Disadvantaged	67	19	28%	48	72%	0	0%	3	4%	13	19%	32	48%	45	67%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	76	23	—	53	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	77	24	31%	53	69%	0	0%	3	4%	14	18%	36	47%	50	65%
Not Homeless	77	24	31%	53	69%	0	0%	3	4%	14	18%	36	47%	50	65%
Not Migrant	77	24	31%	53	69%	0	0%	3	4%	14	18%	36	47%	50	65%
Parent Not in Armed Forces	77	24	31%	53	69%	0	0%	3	4%	14	18%	36	47%	50	65%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

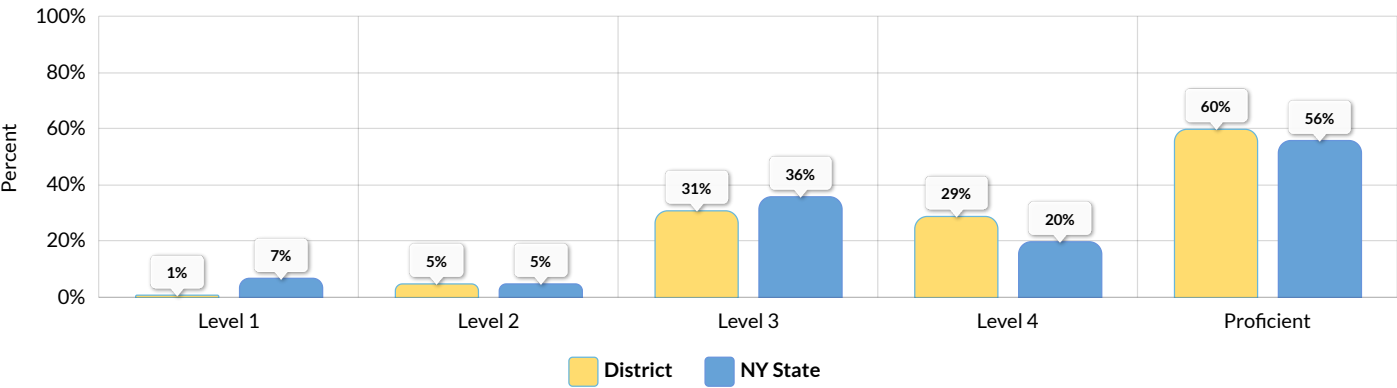
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	71	21	30	50	70
Female	40	8	20	32	80
Male	31	13	42	18	58
General Education Students	67	17	25	50	75
Students with Disabilities	4	4	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	1	33	2	67
Black or African American	9	7	78	2	22
Hispanic or Latino	10	4	40	6	60
White	49	9	18	40	82
Economically Disadvantaged	10	5	50	5	50
Not Economically Disadvantaged	61	16	26	45	74
English Language Learner	1	1	100	0	0
Non-English Language Learner	70	20	29	50	71
Not in Foster Care	71	21	30	50	70
Not Homeless	71	21	30	50	70
Not Migrant	71	21	30	50	70
Parent Not in Armed Forces	71	21	30	50	70

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	26	34%	51	66%	1	1%	4	5%	24	31%	22	29%	46	60%
Female	42	8	19%	34	81%	0	0%	3	7%	19	45%	12	29%	31	74%
Male	35	18	51%	17	49%	1	3%	1	3%	5	14%	10	29%	15	43%
General Education Students	70	19	27%	51	73%	1	1%	4	6%	24	34%	22	31%	46	66%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	5	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	5	50%	5	50%	0	0%	0	0%	3	30%	2	20%	5	50%
White	55	15	27%	40	73%	1	2%	2	4%	19	35%	18	33%	37	67%
Small Group Total: Race & Ethnicity	12	6	50%	6	50%	0	0%	2	17%	2	17%	2	17%	4	33%
Economically Disadvantaged	10	5	50%	5	50%	0	0%	0	0%	4	40%	1	10%	5	50%
Not Economically Disadvantaged	67	21	31%	46	69%	1	1%	4	6%	20	30%	21	31%	41	61%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	76	25	—	51	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	77	26	34%	51	66%	1	1%	4	5%	24	31%	22	29%	46	60%
Not Homeless	77	26	34%	51	66%	1	1%	4	5%	24	31%	22	29%	46	60%
Not Migrant	77	26	34%	51	66%	1	1%	4	5%	24	31%	22	29%	46	60%
Parent Not in Armed Forces	77	26	34%	51	66%	1	1%	4	5%	24	31%	22	29%	46	60%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

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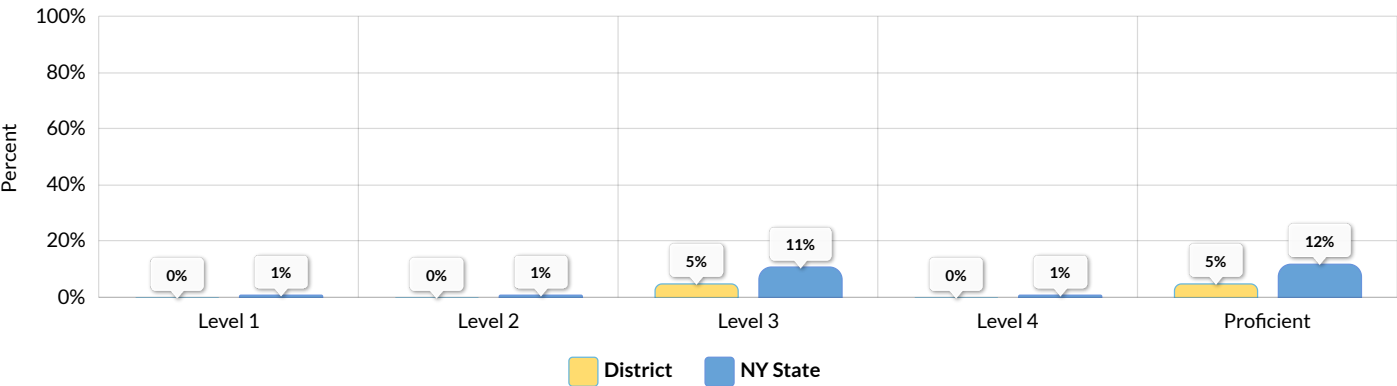
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	71	23	32	48	68
Female	40	8	20	32	80
Male	31	15	48	16	52
General Education Students	67	19	28	48	72
Students with Disabilities	4	4	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	1	33	2	67
Black or African American	9	5	56	4	44
Hispanic or Latino	10	5	50	5	50
White	49	12	24	37	76
Economically Disadvantaged	10	5	50	5	50
Not Economically Disadvantaged	61	18	30	43	70
English Language Learner	1	1	100	0	0
Non-English Language Learner	70	22	31	48	69
Not in Foster Care	71	23	32	48	68
Not Homeless	71	23	32	48	68
Not Migrant	71	23	32	48	68
Parent Not in Armed Forces	71	23	32	48	68

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	73	95%	4	5%	0	0%	0	0%	4	5%	0	0%	4	5%
Female	42	39	93%	3	7%	0	0%	0	0%	3	7%	0	0%	3	7%
Male	35	34	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
General Education Students	70	66	94%	4	6%	0	0%	0	0%	4	6%	0	0%	4	6%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	9	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	9	90%	1	10%	0	0%	0	0%	1	10%	0	0%	1	10%
White	55	52	95%	3	5%	0	0%	0	0%	3	5%	0	0%	3	5%
Small Group Total: Race & Ethnicity	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	67	63	94%	4	6%	0	0%	0	0%	4	6%	0	0%	4	6%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	76	73	—	3	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	77	73	95%	4	5%	0	0%	0	0%	4	5%	0	0%	4	5%
Not Homeless	77	73	95%	4	5%	0	0%	0	0%	4	5%	0	0%	4	5%
Not Migrant	77	73	95%	4	5%	0	0%	0	0%	4	5%	0	0%	4	5%
Parent Not in Armed Forces	77	73	95%	4	5%	0	0%	0	0%	4	5%	0	0%	4	5%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

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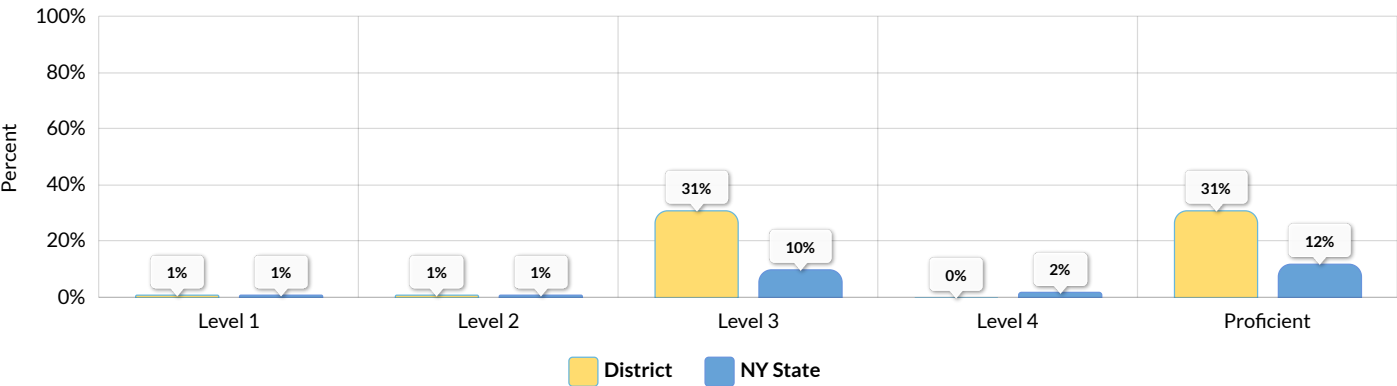
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	71	70	99	1	1
Female	39	38	97	1	3
Male	32	32	100	0	0
General Education Students	66	65	98	1	2
Students with Disabilities	5	5	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	3	100	0	0
Black or African American	9	9	100	0	0
Hispanic or Latino	9	9	100	0	0
White	50	49	98	1	2
Economically Disadvantaged	10	10	100	0	0
Not Economically Disadvantaged	61	60	98	1	2
Non-English Language Learner	71	70	99	1	1
Not in Foster Care	71	70	99	1	1
Not Homeless	71	70	99	1	1
Not Migrant	71	70	99	1	1
Parent Not in Armed Forces	71	70	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	51	66%	26	34%	1	1%	1	1%	24	31%	0	0%	24	31%
Female	42	26	62%	16	38%	0	0%	1	2%	15	36%	0	0%	15	36%
Male	35	25	71%	10	29%	1	3%	0	0%	9	26%	0	0%	9	26%
General Education Students	70	44	63%	26	37%	1	1%	1	1%	24	34%	0	0%	24	34%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	9	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	6	60%	4	40%	0	0%	1	10%	3	30%	0	0%	3	30%
White	55	34	62%	21	38%	1	2%	0	0%	20	36%	0	0%	20	36%
Small Group Total: Race & Ethnicity	12	11	92%	1	8%	0	0%	0	0%	1	8%	0	0%	1	8%
Economically Disadvantaged	10	9	90%	1	10%	1	10%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	67	42	63%	25	37%	0	0%	1	1%	24	36%	0	0%	24	36%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	76	51	—	25	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	77	51	66%	26	34%	1	1%	1	1%	24	31%	0	0%	24	31%
Not Homeless	77	51	66%	26	34%	1	1%	1	1%	24	31%	0	0%	24	31%
Not Migrant	77	51	66%	26	34%	1	1%	1	1%	24	31%	0	0%	24	31%
Parent Not in Armed Forces	77	51	66%	26	34%	1	1%	1	1%	24	31%	0	0%	24	31%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	70	46	66	24	34
Female	40	25	63	15	38
Male	30	21	70	9	30
General Education Students	66	42	64	24	36
Students with Disabilities	4	4	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	2	67	1	33
Black or African American	9	9	100	0	0
Hispanic or Latino	9	6	67	3	33
White	49	29	59	20	41
Economically Disadvantaged	9	9	100	0	0
Not Economically Disadvantaged	61	37	61	24	39
Non-English Language Learner	70	46	66	24	34
Not in Foster Care	70	46	66	24	34
Not Homeless	70	46	66	24	34
Not Migrant	70	46	66	24	34
Parent Not in Armed Forces	70	46	66	24	34

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	10	0	0%	10	100%	1	10%	2	20%	0	0%	5	50%	2	20%
Grade 1	6	0	0%	6	100%	1	17%	0	0%	1	17%	4	67%	0	0%
Grade 2	7	0	0%	7	100%	0	0%	0	0%	1	14%	5	71%	1	14%
Grade 3	6	0	0%	6	100%	0	0%	0	0%	0	0%	2	33%	4	67%
Grade 4	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	5	0	0%	5	100%	0	0%	0	0%	0	0%	4	80%	1	20%
Grade 6	7	0	0%	7	100%	1	14%	2	29%	0	0%	4	57%	0	0%
Grade 7	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	0	0%
Grade 11	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 3 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,098	\$497,349	\$453	\$30,485,594	\$27,765	\$30,982,943	\$28,218
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	108	5	5%	2	0	0%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	103	1	1%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	72	94%	49	64%	23	30%	0	0%	0	0%	4	5%	0	0%	1	1%
Female	42	41	98%	34	81%	7	17%	0	0%	0	0%	1	2%	0	0%	0	0%
Male	35	31	89%	15	43%	16	46%	0	0%	0	0%	3	9%	0	0%	1	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	70	68	97%	49	70%	19	27%	0	0%	0	0%	1	1%	0	0%	1	1%
Students with Disabilities	7	4	57%	0	0%	4	57%	0	0%	0	0%	3	43%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	9	90%	5	50%	4	40%	0	0%	0	0%	1	10%	0	0%	0	0%
White	55	52	95%	41	75%	11	20%	0	0%	0	0%	3	5%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	10	10	100%	4	40%	6	60%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	67	62	93%	45	67%	17	25%	0	0%	0	0%	4	6%	0	0%	1	1%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	76	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	77	72	94%	49	64%	23	30%	0	0%	0	0%	4	5%	0	0%	1	1%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	77	72	94%	49	64%	23	30%	0	0%	0	0%	4	5%	0	0%	1	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	77	72	94%	49	64%	23	30%	0	0%	0	0%	4	5%	0	0%	1	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	77	72	94%	49	64%	23	30%	0	0%	0	0%	4	5%	0	0%	1	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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TUCKAHOE UFSD

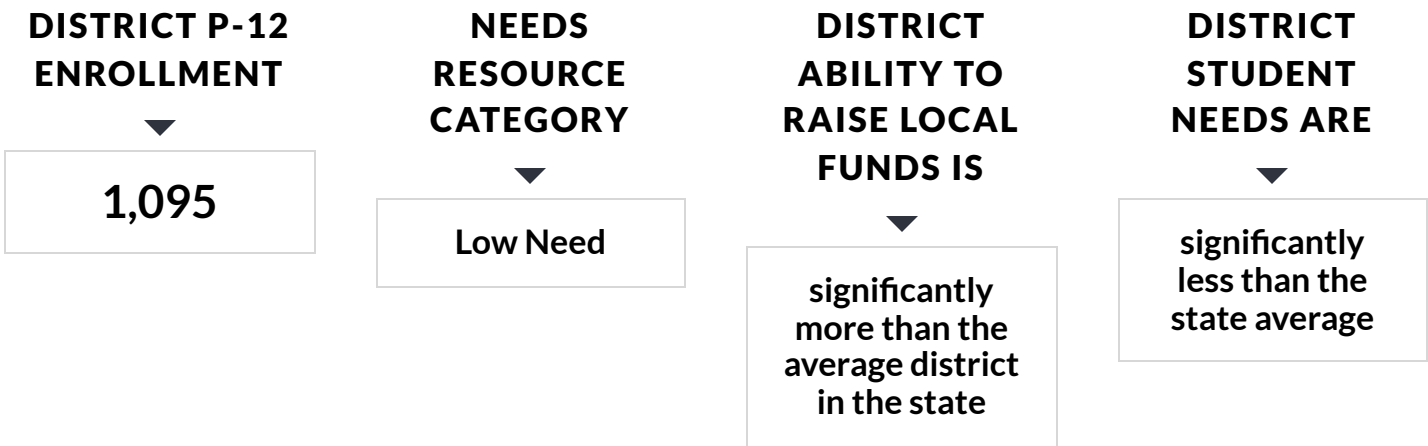
2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	TUCKAHOE UFSD
All Students	1,095
Economically Disadvantaged	20%
Students with Disabilities	16%
English Language Learners	4%
» Race/Ethnicity	

Staffing Profile	TUCKAHOE UFSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	6%
Teachers with 4-20 Years of Experience %	66%
Teachers with 21+ Years of Experience %	28%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$27,819.00	\$28,303.28	\$25,870.33

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	TUCKAHOE UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$15,936.67

Report View One Per Pupil Expenditure Categories	TUCKAHOE UFSD
» B. Administration (B1 + B2 + B3)	\$1,357.89
» C. All Other Spending (C1 + C2 + C3)	\$2,980.14
D. Total School Level (A + B + C)	\$20,274.71
» E. Central Instruction (E1 + E2 + E3 + E4)	\$1,034.04
» F. Central Administration (F1 + F2 + F3)	\$2,314.19
» G. All Other Central Spending (G1 + G2 + G3)	\$4,195.62
H. Total Central Costs	\$7,543.84
I. Total Spending (D + H)	\$27,818.54

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	TUCKAHOE UFSD
J. Total School Level Local/State Spending	\$19,782.56
» K. Total School Level Federal Spending	\$492.14
L. Total Central Level Local/State Spending	\$7,543.84
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$27,818.54

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	TUCKAHOE UFSD
1. Transportation	\$1,963,703.08
2. Charter School Tuition	\$0.00
3. Other Tuition	\$910,533.34

Excluded Expenditures	TUCKAHOE UFSD
4. Debt Service	\$1,886,492.48
5. Other	\$2,575,132.63
Percent Excluded from Total	19%
Total Expenditures	\$37,797,167.00

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