Formative assessment is a process that encompasses "all those activities undertaken by teachers, and/or by their students, which provide information to be used as feedback to modify the teaching and learning activities in which they are engaged" (Black & William). The LAUSD Assessment Bank includes tasks and assessments that teachers could use as one of the activities that supports them in providing feedback that moves learning forward, motivating learners as instructional resources for one another, and activating learners as the owners of their own learning.

In order to provide maximum choice to schools to meet the needs of their students, we are providing a District Assessment Bank from which assessments may be selected.

These assessments are researched and recommended by Elementary Math Coordinators and Math Fellows, chosen for their alignment with the content and practice standards of the CCSS, as well as to represent the CCSS Shifts of Focus, Coherence and Rigor. Some of these tasks are in the resources of the curriculum maps. If you have already used a task during instruction, please select a different one for assessment purposes.

Grade levels are encouraged to work collaboratively to select the assessment tasks for the grade level, customizing the assessment to meet the needs of your students. You decide what you are assessing, based on what you have taught.

How to use the District Assessment Bank:

1. Consider the Domains, clusters and standards that you have taught to date.
2. Look at the sample assessments under those Domains, clusters and standards by clicking on the links. Know that some assessments may contain multiple Domains. Think about which ones you might select.
3. If you like an assessment, you may choose to use it.
4. Some of the assessments are word documents, so you may change them, or delete parts of the assessment.
5. If you want to compile 2 – 3 tasks, you may print the assessments you select and make copies. Or, you can copy, cut and paste the word documents on the computer, and then print and make copies for students.
6. There is no ideal length, or number of items.
7. You may score the student responses using the attached rubrics. If no rubric is attached, you may create your own.
8. Scores are kept at the school site to guide instructional planning.
9. For example: My grade level may choose to use the Engage NY Mid-module assessment, and replace one item with a North Carolina task, and then add in another task from My Math in order to match the domains, clusters and standards that we have taught.

Together we are helping prepare our students to be college and career ready!

Grade 5 Interim Assessment Bank

Domain: Operations and Algebraic Thinking

Cluster

B. Analyze patterns and relationships. s/a

Standard(s)	Assessment
5.OA.3	Hexagons in a Row, Performance Task (Noyce Foundation) Spanish

Domain: Number and Operations in Base Ten

Cluster:

A. Understand the place value system. ▲

Standard(s)	Assessment
5.NBT.3 5.NBT.4	Decimals, Performance Task (Noyce Foundation) Spanish

Multiple Clusters:

A. Understand the place value system. ▲

B. Perform operations with multi-digit whole numbers and with decimals to hundredths. ▲

Standard(s)	Assessment
5.NBT.3 5.NBT.3a 5.NBT.4 5.NBT.7	Summer Olympics, Performance Task (CORE) (Scoring Guide Updated 1.26.16) Spanish

Domain: Number and Operations-Fractions

Cluster:

A. Use equivalent fractions as a strategy to add and subtract fractions. ▲

Standard(s)	Assessment
5.NF.1 5.NF.2	Carnival Day, Performance Task (CORE) Spanish
5.NF.1 5.NF.2	John's Trip to Disneyland, Performance Task (CORE) Spanish
5.NF.1 5.NF.2	Stuffed with Pizza, Performance Task (NYC Department of Education) Spanish
5.NF.1 5.NF.2	Engage NY End of Module 3 Assessment (Engage NY) Spanish

Cluster

B. Apply and extend previous understandings of multiplication and division to multiply and divide fractions. ▲

Standard(s)	Assessment
5.NF.3 5.NF.4a 5.NF4b	Time for Recess, Performance Task (NYC Department of Education) Spanish
5.NF.6 5.NF.7 5.NF.7a 5.NF.7b 5.NF.7c	Improving our School, Performance Task (CORE) Spanish

5.NF.7 5.NF.7a 5.NF.7b 5.NF.7c	Soccer Snacks, Performance Task (CORE) Spanish

Multiple Clusters in Number and Operations-Fractions

A. Use equivalent fractions as a strategy to add and subtract fractions. ▲

B. Apply and extend previous understandings of multiplication and division to multiply and divide fractions. ▲

Standard(s)	Assessment
5.NF.1 5.NF.2 5.NF.4 5.NF.4a 5.NF.6	Cindy's Cats, Performance Task (Noyce Foundation) Spanish
5.NF.1 5.NF.2 5.NF.4 5.NF.6	Bake Sale, Performance Task (CORE) Spanish

Domain: Measurement and Data

Cluster:

A. Convert like measurement units within a given measurement system. s/a

Standard(s)	Assessment
5.MD.1	Who Ran Farther? (NC Department of Public Instruction) Spanish

Cluster:

C. Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition. ▲

Standard(s)	Assessment
5.MD.3 5.MD.3a 5.MD.3b 5.MD.4 5.MD.5 5.MD.5a 5.MD.5b 5.MD.5c	How Many Cubes? Performance Task (Noyce Foundation) Spanish
5.MD.5b	Cari's Aquarium (Illustrative Mathematics) Spanish

Multiple Domains: Operations and Algebraic Thinking, Number and Operations in Base Ten, Number and Operations-Fractions, Measurement and Data, and Geometry

Clusters for Operations and Algebraic Thinking

A. Write and Interpret numerical expressions. ▲
B. Analyze patterns and relationships. ▲

Clusters for Number and Operations in Base Ten

A. Understand the place value system. ▲
B. Perform operations with multi-digit whole numbers and with decimals to hundredths. ▲

Cluster for Number and Operations-Fractions

B. Apply and extend previous understandings of multiplication and division to multiply and divide fractions. ▲

Cluster for Geometry

A. Graph points on the coordinate plane to solve real-world and mathematical problems. s/a

Cluster for Measurement and Data

A. Convert like measurement units within a given measurement system. s/a

Standard(s)	Assessment
5.NBT.1 5.NBT.2 5.NBT.3 5.NBT.4 5.NBT.7 5.MD.1	Engage NY End of Module 1 Assessment (Engage NY) Spanish
5.OA.1 5.OA.2 5.NBT.1 5.NBT.2 5.NBT.5 5.NBT.6 5.NBT.7 5.MD.1	Engage NY End of Module 2 Assessment (Engage NY) Spanish
5.OA.1 5.OA.2 5.NBT.7 5.NF.3 5.NF.4 5.NF.5	Engage NY End of Module 4 Assessment (Engage NY) Spanish
5.NF.4 5.NF.6 5.MD.3 5.MD.4 5.MD.5 5.G.3 5.G.4	Engage NY End of Module 5 Assessment (Engage NY) Spanish

5.OA.2 5.OA.3 5.G.1 5.G.2	Engage NY End of Module 6 Assessment (Engage NY) Spanish
5.OA.3 5.G.1 5.G.2	Science Fair Project, Performance Task (CORE) Spanish
5.MD.1 5.NF.3	Converting Fractions of a Unit into a Smaller Unit (Illustrative Mathematics) Spanish

Key:

▲ Major Cluster

s/a Supporting/Additional Cluster