



THIRD-FIFTH GRADE PROPOSED TASK TYPES & BLUEPRINT COMPOSITE — SUMMATIVE\*



LISTENING					Notes	
Task Type	Primary ELD Standard Alignment (No Secondary Alignment)	Description  All Items are Multiple Choice comprehension questions 3 <sup>rd</sup> -12 <sup>th</sup> : students listen to an audio recording 2 <sup>nd</sup> -12 <sup>th</sup> : students enter own responses in the Answer Book	Point Value			
			# of items	Overall Points		
Listen to a Short Exchange NEW TASK TYPE	PI.A.1 PI.B.5 PII.A.2	<b>Communicative Context:</b> The test taker shows the ability to listen to a short exchange between two speakers attentively by answering one question. <b>Stimulus:</b> The test taker listens to a short exchange between two speakers in a school context.	Discrete, 1 point 3 items	3		
Listen to a Classroom Conversation	PI.A.1 PI.A.3 PI.B.5	<b>Communicative Context:</b> The test taker shows the ability to listen to a conversation attentively by answering questions. <b>Stimulus:</b> The test taker listens to a conversation between two students or a student and a teacher.	Set of 3 items, 3 points per set	6		
Listen to a Story	PI.B.5 PII.A.1	<b>Communicative Context:</b> The test taker demonstrates active listening to a story by answering detailed questions. <b>Stimulus:</b> The test taker listens to a story. The story includes a conversation, which is provided using direct speech and/or indirect speech.	Set of 3 items, 3 points per set	6		
Listen to an Oral Presentation	PI.B.5	<b>Communicative Context:</b> The test taker demonstrates active listening to an oral presentation by answering detailed questions. <b>Stimulus:</b> The test taker listens to a teacher give a presentation.	Set of 3-4 items, 3-4 points per set	7		
			Total Task Types		4	
			Total Number of Items		22	
			Total Number of Points		22	

\*Information based on *Definitions of Summative Assessment Task Types for the English Language Proficiency Assessments for California*, August 1, 2017, *Proposed Summative Test Blueprints for the English Language Proficiency Assessment for California*, August 10, 2017, and *ELPAC Domain Information Sheets California Department of Education* July 2017



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SPEAKING						Notes
Task Type	Primary ELD Standard	Secondary ELD Standard	Description  All Speaking items are constructed-response. Test examiner scores student’s response in real time based on Speaking rubrics.	Point Value		
				# of items	Overall Points	
Talk about a Scene	PI.A.1	PII.B.3 PII.B.4 PII.B.5	<b>Communicative Context:</b> The test taker describes a common scene to a teacher. <b>Stimulus:</b> The test taker views a scene from a school or a familiar place that shows a number of people doing common activities. <b>Prompt:</b> The test examiner asks a number of questions about the scene. <b>Response:</b> The test taker responds by answering questions about the scene.	Set of 6 items, 9 points per set	9	
Speech Functions	PI.A.4	PII.B.3 PII.B.4 PII.B.5	<b>Communicative Context:</b> The test taker uses language to inform, persuade, make a request, etc. in an appropriate manner to a student or a teacher. <b>Stimulus:</b> The test examiner describes a situation. <b>Prompt:</b> The test examiner asks what the test taker would say or ask in the situation. <b>Response:</b> The test taker provides an appropriate response for the situation.	Discrete, 2 points 3 items	6	
Speaking—Support an Opinion	PI.C.11	PII.B.3 PII.B.4 PII.B.5 PII.C.6	<b>Communicative Context:</b> The test taker shares his/her opinion and support for the opinion expressed. <b>Stimulus:</b> A common topic (e.g., wearing school uniforms, best type of exercise) is introduced. In K–5, the test taker has a choice between two objects, activities, etc. <b>Prompt:</b> The test examiner asks the test taker to provide his/her opinion along with appropriate support. <b>Response:</b> The test taker provides his/her opinion along with support.	Discrete, 3 points 2 items	6	
Retell a Narrative (Speaking with Listening) NEW TASK TYPE	PI.C.9	PI.B.5 PI.C.12 PII.A.1 PII.A.2 PII.B.3 PII.B.4 PII.B.5 PII.C.6	<b>Communicative Context:</b> The test taker retells a story that includes a series of events. Stimulus: The test taker views a series of pictures while listening to the test examiner read a story aloud. <b>Prompt:</b> The test examiner asks the test taker to retell the story using the pictures. <b>Response:</b> The test taker uses the pictures to retell the story.	Discrete, 1 item 4 points	4	
Summarize an Academic Presentation (Speaking with Listening)	PI.C.9	PI.B.5 PII.A.2 PII.B.3 PII.B.4 PII.B.5 PII.C.6 PII.C.7	<b>Communicative Context:</b> The test taker summarizes a presentation that was given by a teacher. <b>Stimulus:</b> The test taker listens to a presentation while viewing images that go along with the presentation. <b>Prompt:</b> The test taker is prompted to retell the main points of the presentation with the help of the visuals that were provided during the presentation. <b>Response:</b> The test taker summarizes the main points of the presentation.	Discrete, 4 points	4	
			Total Task Types		5	
			Total Number of Items		13	
			Total Number of Points		29	



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READING					Notes
Task Type	Primary ELD Standard (No Secondary Alignment)	Description  All Reading items are Multiple Choice comprehension questions K also includes foundational literacy items in some task types K-1: Test examiner enters responses	Point Value		
			# of items	Overall Points	
Read and Choose a Sentence	PI.B.6	<b>Communicative Context:</b> The test taker is reading independently. <b>Stimulus:</b> The test taker looks at a picture. <b>Prompt:</b> The test taker is asked to choose the sentence that represents the picture. <b>Response:</b> The test taker reads three sentences and chooses the sentence that describes the picture.	Discrete, 1 point	2	
Read a Short Informational Passage	PI.B.6 PI.B.7 PI.B.8 PII.A.1 PII.A.2	<b>Communicative Context:</b> The test taker reads a short informational passage about a topic from science or the social sciences. <b>Stimulus:</b> The test taker reads an informational passage. <b>Response:</b> The test taker answers questions about the passage.	Set of 2–3 items, 1 point per item	6	
Read a Student Essay NEW TASK TYPE	PI.B.6 PI.B.7 PI.B.8 PII.A.1 PII.A.2	<b>Communicative Context:</b> The test taker reads another student’s essay to give the student feedback before it is submitted to the teacher. <b>Stimulus:</b> The test taker reads a student essay. <b>Response:</b> The test taker answers a set of multiple choice questions. Questions include comprehension of main idea and details as well as questions concerning language use and word choice.	Set of 6 items 1 point per item	6	
Read a Literary Passage	PI.B.6 PI.B.7 PI.B.8 PII.A.1 PII.A.2	<b>Communicative Context:</b> The test taker reads a literary passage that would be presented in an English language arts class. <b>Stimulus:</b> The test taker reads a literary passage. <b>Response:</b> The test taker answers a set of multiple choice questions. Questions include comprehension of main idea and details as well as questions concerning language use and word choice.	Set of 6 items 1 point per item	6	
Read an Informational Passage	PI.B.6 PI.B.7 PI.B.8 PII.A.1 PII.A.2	<b>Communicative Context:</b> The test taker reads an informational passage that would be presented in an English language arts or a history, science, or social studies class. <b>Stimulus:</b> The test taker reads an informational passage. <b>Response:</b> The test taker answers a set of multiple choice questions. Questions include comprehension of main idea and details as well as questions concerning language use and word choice.	Set of 6 items 1 point per item	6	
			Total Task Types	5	
			Total Number of Items	26	
			Total Number of Points	26	



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WRITING					Notes		
Task Type	Primary ELD Standard	Secondary ELD Standard	Description	Point Value			
				# of items			Overall Points
<b>Describe a Picture (Writing with Reading)</b> NEW TASK TYPE	PI.A.2 PII.C.6	PII.B.3 PII.B.4 PII.B.5 PII.C.7	<b>Communicative Context:</b> The test taker is working with a classmate to write a paragraph about a picture. <b>Stimulus:</b> The stimulus consists of an image and a short paragraph about the image. The image shows an easily depicted, common action. Context, contents, and expected vocabulary are grade appropriate. The paragraph may have errors. The test taker answers two of the following prompts: <b>Prompt 1:</b> The test taker is asked to rewrite a sentence with more details. <b>Prompt 2:</b> The test taker is asked to correct two errors in a sentence. <b>Prompt 3:</b> The test taker is asked to combine and condense two sentences. <b>Prompt 4:</b> The test taker is asked to write a new sentence to describe what might happen next. <b>Response:</b> The test taker writes a sentence in response to each prompt	Set of 2 items, 4 points per set	4		
<b>Write About an Experience</b>	PI.C.10	PII.B.3 PII.B.4 PII.B.5 PII.C.6	<b>Communicative Context:</b> The test taker is provided with a common topic, such as a favorite celebration or a memorable trip. The test taker is prompted to write about the topic from his or her own personal experience. <b>Stimulus:</b> The test taker is provided with a common topic, such as a favorite celebration or a memorable trip. <b>Prompt:</b> The test taker is prompted to write about the topic. <b>Response:</b> The test taker writes a paragraph about a personal experience.	Discrete, 4 points	4		
<b>Write About Academic Information (Writing with Reading)</b> NEW TASK TYPE	PI.C.10	PI.B.6 PI.C.12 PII.B.3 PII.B.4 PII.B.5 PII.C.6 PII.C.7	<b>Communicative Context:</b> The test taker describes information from a graphic organizer for a group project. <b>Stimulus:</b> A member of the group has compiled information for a group project and has created a graphic organizer. <b>Prompt 1:</b> The test taker is asked about important details in the graphic organizer. <b>Prompt 2:</b> The test taker is asked to use the information from the graphic organizer to support a statement. <b>Response:</b> The test taker writes answers to two questions using information from the graphic organizer.	Set of 2 items, 5 points per set	5		
<b>Justify an Opinion</b> NEW TASK TYPE	PI.C.11	PI.C.12 PII.A.1 PII.B.3 PII.B.4 PII.B.5 PII.C.6	<b>Communicative Context:</b> The test taker writes an essay about a school-related issues as if the essay will be given to the school principal. <b>Stimulus:</b> A common topic (e.g., wearing school uniforms, best type of exercise) is introduced. <b>Prompt:</b> The test examiner asks the test taker to provide his/her opinion along with appropriate support. <b>Response:</b> The test taker writes a paragraph containing his/her opinion along with support.	Discrete, 4 points	4		
				Total Task Types	4		
				Total Number of Items	6		
				Total Number of Points	17		



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ELPAC SUMMATIVE ASSESSMENT—NUMBER OF ITEMS AND POINTS BY DOMAIN

Domain	Grade K		Grade 1		Grade 2		Grades 3-5	
	Items	Points	Items	Points	Items	Points	Items	Points
Listening	20	20	22	22	22	22	22	22
Speaking	10	21	10	21	13	27	13	29
Reading	14	17	20	20	26	26	26	26
Writing	8	12	7	15	7	15	6	17
Totals	52	70	59	78	68	90	67	94