



KINDERGARTEN PROPOSED TASK TYPES & BLUEPRINT COMPOSITE — SUMMATIVE*



LISTENING					Notes
Task Type	Primary ELD Standard Alignment (No Secondary Alignment)	Description	Point Value		
			# of items	Overall Points	
Listen to a Short Exchange NEW TASK TYPE	PI.A.1 PI.B.5 PII.A.2	Communicative Context: The test taker shows the ability to listen to a short exchange between two speakers attentively by answering one question. Stimulus: The test taker listens to a short exchange between two speakers in a school context.	Discrete, 1 point 5 items	5	
Listen to a Story	PI.B.5 PII.A.1	Communicative Context: The test taker demonstrates active listening to a story by answering detailed questions. Stimulus: The test taker listens to a story. The story includes a conversation, which is provided using direct speech and/or indirect speech.	Set of 3 items, 3 points per set	9	
Listen to an Oral Presentation	PI.B.5	Communicative Context: The test taker demonstrates active listening to an oral presentation by answering detailed questions. Stimulus: The test taker listens to a teacher give a presentation.	Set of 3 items, 3 points per set	6	
		Total Task Types		3	
		Total Number of Items		20	
		Total Number of Points		20	

*Information based on *Definitions of Summative Assessment Task Types for the English Language Proficiency Assessments for California*, August 1, 2017, *Proposed Summative Test Blueprints for the English Language Proficiency Assessment for California*, August 10, 2017, and *ELPAC Domain Information Sheets California Department of Education* July 2017



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SPEAKING					Notes	
Task Type	Primary ELD Standard Alignment	Secondary ELD Standard Alignment	Description All Speaking items are constructed-response. Test examiner scores student’s response in real time based on Speaking rubrics.	Point Value		
				# of items	Overall Points	
Talk about a Scene	PI.A.1	PII.B.3 PII.B.4 PII.B.5	Communicative Context: The test taker describes a common scene to a teacher. Stimulus: The test taker views a scene from a school or a familiar place that shows a number of people doing common activities. Prompt: The test examiner asks a number of questions about the scene. Response: The test taker responds by answering questions about the scene.	Set of 6 items, 9 points per set	9	
Speaking—Support an Opinion	PI.C.11	PII.B.3 PII.B.4 PII.B.5 PII.C.6	Communicative Context: The test taker shares his/her opinion and support for the opinion expressed. Stimulus: A common topic (e.g., wearing school uniforms, best type of exercise) is introduced. In K–5, the test taker has a choice between two objects, activities, etc. Prompt: The test examiner asks the test taker to provide his/her opinion along with appropriate support. Response: The test taker provides his/her opinion along with support.	Discrete, 2 points Two items	4	
Retell a Narrative (Speaking with Listening)	PI.C.9	PI.B.5 PI.C.12 PII.A.1 PII.A.2 PII.B.3 PII.B.4 PII.B.5 PII.C.6	Communicative Context: The test taker retells a story that includes a series of events. Stimulus: The test taker views a series of pictures while listening to the test examiner read a story aloud. Prompt: The test examiner asks the test taker to retell the story using the pictures. Response: The test taker uses the pictures to retell the story.	Discrete, 4 points 1 item	4	
Summarize an Academic Presentation (Speaking with Listening)	PI.C.9	PI.B.5 PII.A.2 PII.B.3 PII.B.4 PII.B.5 PII.C.6 PII.C.7	Communicative Context: The test taker summarizes a presentation that was given by a teacher. Stimulus: The test taker listens to a presentation while viewing images that go along with the presentation. Prompt: The test taker is prompted to retell the main points of the presentation with the help of the visuals that were provided during the presentation. Response: The test taker summarizes the main points of the presentation.	Discrete, 4 points 1 item	4	
			Total Task Types	4		
			Total Number of Items	10		
			Total Number of Points	21		



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READING					Notes
Task Type	Primary ELD Standard Alignment (No Secondary Alignment)	Description	Point Value		
			# of items	Overall Points	
Read-Along Word with Scaffolding	Part III Foundational Skills PI.B.6	Communicative Context: The test taker and a teacher are reading together. Stimulus: The test taker listens to a word and reads along while looking at three picture options in the Answer Book. This is preceded by a foundational literacy skills item, in which the test examiner supports the test taker in decoding the word. Prompt: The test taker is asked to decode a word. The test taker is then asked which picture matches the word. Response: The test taker provides spoken responses to the first question about the names of the letters in a word, the sound of the initial letter, and the test taker’s ability to read the word. For the second question, the test taker points to the picture that represents the word.	Set of 2 items, 3 points per set	6	
Read-Along Story with Scaffolding	Part III Foundational Skills PI.B.6	Communicative Context: The test taker reads a story together with the teacher. Stimulus: The test taker listens to a story and reads along. The test examiner sweeps his or her finger under the text while reading the story aloud. This is preceded by a foundational literacy item in which the test examiner supports the test taker in demonstrating print concepts. Response: The test taker provides spoken responses to the first question about the pre-reading skills of where to begin reading and the direction of reading. For the remaining three comprehension questions, the test taker chooses the correct answer from a set of three written and spoken or picture options.	Set of 4 items, 5 points per set	5	
Read-Along Information	PI.B.6	Communicative Context: The test taker and a teacher read an informational text together. Stimulus: The test taker listens to informational text and reads along. The test examiner sweeps his or her finger under the text while reading the information aloud. Response: The test taker chooses the correct answer from a set of three written and spoken or picture options.	Set of 3 items, 3 points per set	6	
		Total Task Types	3		
		Total Number of Items	14		
		Total Number of Points	17		



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WRITING					Notes
Task Type	Primary ELD Standard Alignment (No Secondary Alignment)	Description All Writing items are constructed-response. After the test, raters score student responses from rubrics.	Point Value		
			# of items	Overall 1 Points	
Label a Picture— Word, with Scaffolding	PI.C.10	Communicative Context: The test taker is collaborating with a teacher to write about a picture for a classroom display. Stimulus: The test taker looks at a picture. Prompts: The test taker is prompted to write labels for a picture. The test examiner supports the test taker by prompting for letter-level responses before prompting for full words. Responses: The test taker writes letters and words for items in the picture.	Set of 4 items, 6 points per set	6	
Write a Story Together with Scaffolding	PI.A.2	Communicative Context: The test taker is collaborating with a teacher to jointly compose a short literary text. Stimulus: The test taker sees a picture and is provided the initial sentence of the story followed by a sentence frame. The test examiner supports the test taker by prompting for letter level output, then word level, and finally one sentence (at grades 1 and 2). Prompts 1–2: The test taker hears the title and writes the missing (initial) letters. Prompt 3: The test taker hears a sentence and writes the missing word. (At kindergarten, there are two word-level prompts.) Prompt 4: The test taker composes and writes an original sentence to complete the story. (at grades 1 and 2) Responses: The test taker writes letters, a word, and a sentence in the blank spaces.	Set of 4 items, 6 points per set	6	
		Total Task Types	2		
		Total Number of Items	8		
		Total Number of Points	12		



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ELPAC SUMMATIVE ASSESSMENT—NUMBER OF ITEMS AND POINTS BY DOMAIN

Domain	Grade K		Grade 1		Grade 2		Grades 3-5	
	Items	Points	Items	Points	Items	Points	Items	Points
Listening	20	20	22	22	22	22	22	22
Speaking	10	21	10	21	13	27	13	29
Reading	14	17	20	20	26	26	26	26
Writing	8	12	7	15	7	15	6	17
Totals	52	70	59	78	68	90	67	94