



SECOND GRADE PROPOSED TASK TYPES & BLUEPRINT COMPOSITE — SUMMATIVE\*



LISTENING					Notes
Task Type	Primary ELD Standard Alignment (No Secondary Alignment)	Description	Point Value		
			# of items	Overall Points	
Listen to a Short Exchange NEW TASK TYPE	PI.A.1 PI.B.5 PII.A.2	All Items Multiple Choice K-2: test examiner reads all questions and options aloud 2-12: students enter own responses  <b>Communicative Context:</b> The test taker shows the ability to listen to a short exchange between two speakers attentively by answering one question. <b>Stimulus:</b> The test taker listens to a short exchange between two speakers in a school context.	Discrete, 1 point 4 items	4	
Listen to a Story	PI.B.5 PII.A.1	<b>Communicative Context:</b> The test taker demonstrates active listening to a story by answering detailed questions. <b>Stimulus:</b> The test taker listens to a story. The story includes a conversation, which is provided using direct speech and/or indirect speech.	Set of 3 items, 3 points per set	9	
Listen to an Oral Presentation	PI.B.5	<b>Communicative Context:</b> The test taker demonstrates active listening to an oral presentation by answering detailed questions. <b>Stimulus:</b> The test taker listens to a teacher give a presentation.	Set of 3 items, 3 points per set	9	
		Total Task Types		3	
		Total Number of Items		22	
		Total Number of Points		22	



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SPEAKING						Notes
Task Type	Primary ELD Standard	Secondary ELD Standard	Description All Speaking items are constructed-response. Test examiner scores student’s response in real time based on Speaking rubrics.	Point Value		
				# of items	Overall Points	
Talk about a Scene	PI.A.1	PII.B.3 PII.B.4 PII.B.5	<b>Communicative Context:</b> The test taker describes a common scene to a teacher. <b>Stimulus:</b> The test taker views a scene from a school or a familiar place that shows a number of people doing common activities. <b>Prompt:</b> The test examiner asks a number of questions about the scene. <b>Response:</b> The test taker responds by answering questions about the scene.	Set of 6 items, 9 points per set	9	
Speech Functions	PI.A.4	PII.B.3 PII.B.4 PII.B.5	<b>Communicative Context:</b> The test taker uses language to inform, persuade, make a request, etc. in an appropriate manner to a student or a teacher. <b>Stimulus:</b> The test examiner describes a situation. <b>Prompt:</b> The test examiner asks what the test taker would say or ask in the situation. <b>Response:</b> The test taker provides an appropriate response for the situation.	Discrete, 2 points 3 items	6	
Speaking— Support an Opinion	PI.C.11	PII.B.3 PII.B.4 PII.B.5 PII.C.6	<b>Communicative Context:</b> The test taker shares his/her opinion and support for the opinion expressed. <b>Stimulus:</b> A common topic (e.g., wearing school uniforms, best type of exercise) is introduced. In K–5, the test taker has a choice between two objects, activities, etc. <b>Prompt:</b> The test examiner asks the test taker to provide his/her opinion along with appropriate support. <b>Response:</b> The test taker provides his/her opinion along with support.	Discrete, 2 points 2 items	4	
Retell a Narrative (Speaking with Listening) NEW TASK TYPE	PI.C.9	PI.B.5 PI.C.12 PII.A.1 PII.A.2 PII.B.3 PII.B.4 PII.B.5 PII.C.6	<b>Communicative Context:</b> The test taker retells a story that includes a series of events. <b>Stimulus:</b> The test taker views a series of pictures while listening to the test examiner read a story aloud. <b>Prompt:</b> The test examiner asks the test taker to retell the story using the pictures. <b>Response:</b> The test taker uses the pictures to retell the story.	Discrete, 1 item 4 points	4	
Summarize an Academic Presentation (Speaking with Listening)	PI.C.9	PI.B.5 PII.A.2 PII.B.3 PII.B.4 PII.B.5 PII.C.6 PII.C.7	<b>Communicative Context:</b> The test taker summarizes a presentation that was given by a teacher. <b>Stimulus:</b> The test taker listens to a presentation while viewing images that go along with the presentation. <b>Prompt:</b> The test taker is prompted to retell the main points of the presentation with the help of the visuals that were provided during the presentation. <b>Response:</b> The test taker summarizes the main points of the presentation.	Discrete, 4 points	4	
			Total Task Types	5		
			Total Number of Items	13		
			Total Number of Points	27		



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READING					Notes
Task Type	Primary ELD Standard Alignment (No Secondary Alignment)	Description  All Reading items are Multiple Choice comprehension questions K also includes foundational literacy items in some task types K-1: Test examiner enters responses	Point Value		
			# of items	Overall Points	
Read and Choose a Word	PI.B.6	<b>Communicative Context:</b> The test taker is reading grade-level words independently. <b>Stimulus:</b> The test taker looks at a picture. <b>Prompt:</b> The test taker is asked to choose the word that represents the picture. <b>Response:</b> The test taker reads three words and chooses the word that matches the picture.	Discrete, 1 point	2	
Read and Choose a Sentence	PI.B.6	<b>Communicative Context:</b> The test taker is reading independently. <b>Stimulus:</b> The test taker looks at a picture. <b>Prompt:</b> The test taker is asked to choose the sentence that represents the picture. <b>Response:</b> The test taker reads three sentences and chooses the sentence that describes the picture.	Discrete, 1 point	6	
Read a Short Informational Passage	PI.B.6	<b>Communicative Context:</b> The test taker reads a short informational passage about a topic from science or the social sciences. <b>Stimulus:</b> The test taker reads an informational passage. <b>Response:</b> The test taker answers questions about the passage.	Set of 2–3 items, 1 point per item	6	
Read a Literary Passage	PI.B.6 PI.B.7 PI.B.8 PII.A.1 PII.A.2	<b>Communicative Context:</b> The test taker reads a literary passage that would be presented in an English language arts class. <b>Stimulus:</b> The test taker reads a literary passage. <b>Response:</b> The test taker answers a set of multiple choice questions. Questions include comprehension of main idea and details as well as questions concerning language use and word choice.	Set of 3 items	6	
Read an Informational Passage	PI.B.6 PI.B.7 PI.B.8 PII.A.1 PII.A.2	<b>Communicative Context:</b> The test taker reads an informational passage that would be presented in an English language arts or a history, science, or social studies class. <b>Stimulus:</b> The test taker reads an informational passage. <b>Response:</b> The test taker answers a set of multiple choice questions. Questions include comprehension of main idea and details as well as questions concerning language use and word choice.	Set of 3 items	6	
			Total Task Types	5	
			Total Number of Items	26	
			Total Number of Points	26	



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WRITING					Notes	
Task Type	Primary ELD Standard	Secondary ELD Standard	Description	Point Value		
				# of items	Overall Points	
Write a Story Together with Scaffolding	PI.A.2	None	All Writing items are constructed-response. After the test, raters score student responses from rubrics. <b>Communicative Context:</b> The test taker is collaborating with a teacher to jointly compose a short literary text. <b>Stimulus:</b> The test taker sees a picture and is provided the initial sentence of the story followed by a sentence frame. The test examiner supports the test taker by prompting for letter level output, then word level, and finally one sentence (at grades 1 and 2). <b>Prompts 1–2:</b> The test taker hears the title and writes the missing (initial) letters. <b>Prompt 3:</b> The test taker hears a sentence and writes the missing word. (At kindergarten, there are two word-level prompts.) <b>Prompt 4:</b> The test taker composes and writes an original sentence to complete the story. (at grades 1 and 2) <b>Responses:</b> The test taker writes letters, a word, and a sentence in the blank spaces.	Set of 4 items, 7 points per set	7	
Write an Informational Text Together	PI.A.2 PI.C.10	PI.C.12 PII.A.1 PII.A.2 PII.B.3 PII.B.4 PII.B.5 PII.B.6	<b>Communicative Context:</b> The test taker is collaborating with a teacher to jointly compose a short informational text. <b>Stimulus:</b> The test taker sees a picture and is provided with the first sentence of an informational text. <b>Prompt 1:</b> The test taker hears a sentence and writes it down. <b>Prompt 2:</b> The test taker composes and writes an original sentence to complete the text. <b>Response 1 and 2:</b> The test taker writes sentences in the blank spaces.	Set of 2 items, 5 points per set	5	
Describe a Picture (Writing with Reading) NEW TASK TYPE	PI.C.10	PII.B.3 PII.B.4 PII.B.5 PII.C.7	<b>Communicative Context:</b> The test taker looks at a picture and writes a brief description about what is happening. <b>Stimulus:</b> The stimulus consists of an image. The image shows an easily depicted, common action. Context, contents, and expected vocabulary are grade appropriate. <b>Prompt:</b> The test taker is instructed to write a sentence describing the picture. <b>Response:</b> The test taker writes a sentence(s) to describe the picture.	1 item Discrete, 3 points	3	
				Total Task Types	3	
				Total Number of Items	7	
				Total Number of Points	15	



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**ELPAC SUMMATIVE ASSESSMENT—NUMBER OF ITEMS AND POINTS BY DOMAIN**

Domain	Grade K		Grade 1		Grade 2		Grades 3-5	
	Items	Points	Items	Points	Items	Points	Items	Points
Listening	20	20	22	22	22	22	22	22
Speaking	10	21	10	21	13	27	13	29
Reading	14	17	20	20	26	26	26	26
Writing	8	12	7	15	7	15	6	17
Totals	52	70	59	78	68	90	67	94