



MULTILINGUAL MULTICULTURAL EDUCATION DEPARTMENT

ISSUE #4



MONTHLY NEWSLETTER



#MMED



LET'S GO BLUE TOGETHER!

San Miguel Elementary Goes Blue with MMED-LAUSD! San Miguel Elementary School is proud to join the MMED-LAUSD "Go Blue" Campaign, celebrating the outstanding progress of our English Learners as they move toward the Blue level on the English Learner Progress Indicator (ELPI). Our school community is committed to:

- Promoting academic talk and language-rich instruction
- Monitoring student growth with clear language goals
- Celebrating milestones and student achievement
- Partnering with families to support continuous progress
- Our students are rising by using academic vocabulary, engaging in meaningful discussions, and embracing their identities as bilingual, biliterate, and brilliant learners.

Together, we are building systems that ensure long-term success for all multilingual learners.

Let's Go Blue—together!

Click on the image to view the video.



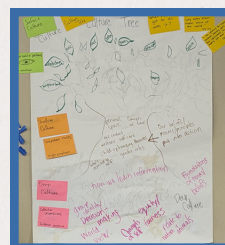
Did you know?

Multilingual students may demonstrate advantages in key executive functions, including multitasking, problem-solving, and adapting to new situations. Regularly managing multiple languages strengthens the brain's ability to switch attention, filter distractions, and process information efficiently.

Growing Together

The Dual Language Education (DLE) Team recently celebrated new elementary DLE teachers on the final day of the "Growing Together" professional development series. It was a privilege to learn alongside such dedicated educators. Each teacher brings passion, commitment, and care to their classroom, and we deeply admire the work they do for their students. In many ways, we see a piece of our own journeys reflected in each of them.

Thank you for all that you do. As you continue this important work, remember that the sky is the limit. We are proud of you and excited for all that lies ahead.



Ready for the Summative ELPAC?

Encourage students to do their best and take advantage of every instructional opportunity to strengthen academic language, as well as receptive and expressive skills and concepts.

Students and families are also encouraged to explore the ELPAC online practice and training tests to become familiar with the test platform and settings.

You make a difference!



Message from our Executive Director

Spring brings renewal and a chance to notice the growth all around us, including in our classrooms. Thank you for your care, dedication, and heart each day. Wishing you time to recharge and feel inspired in the weeks ahead.

-Lydia Acosta Stephens



Teacher Feature

Ms. Tanger & Ms. Lee @ Tulsa Street Elementary

Choctaw Bead Making Workshop



Ms. Tanger (Choctaw) and Ms. Lee at Tulsa Street Elementary hosted an after-school beading workshop for fourth- and fifth-grade students, with six selected by lottery. The workshop emphasized the history and cultural significance of beads in Native communities, including their role in tradition and economy. Students also explored Choctaw beading practices before creating their own earrings, applying their learning through a meaningful, hands-on experience.

My College Competitiveness

Students participating in the Developing My College Competitiveness workshop series tour college campuses to further inspire and motivate them to pursue higher educational goals. A wide range of colleges are visited, including UCLA, Cal State Northridge, College of the Canyons, Cal State Channel Islands, UC Santa Cruz, UC Irvine, Loyola Marymount University, Pepperdine University, UC Santa Barbara, USC, UC San Diego, Cal State LA, and El Camino College.



Attention Educators!

Join MMED and the Division of Special Education for a professional learning opportunity on various dates designed to deepen educators' understanding of the tools, resources, and instructional decisions that support the success of dually identified Emergent Bilingual students through Equitable Access. This professional learning will focus on students identified as PLTELS and LTELEs who also receive special education services. Click on the flyer below for more information.

[MMEDSPED 2025-2026 additional dates.pdf](#)

DATE	TIME & VIRTUAL LINK
Virtual Saturday Dates: Select one PE option to attend:	Time: 8:00am - 12:00pm
Saturday, April 3, 2026	Virtual Link: [Link]
Saturday, April 11, 2026	Virtual Link: [Link]
Saturday, April 25, 2026	Virtual Link: [Link]
Saturday, May 2, 2026	Virtual Link: [Link]
Saturday, May 9, 2026	Virtual Link: [Link]

REGISTER THROUGH MYPL
#mywork
#empoweringqualityidentified

QUESTIONS?
Cynthia Ramirez-Rosales
TR-Rosales@dsed.sdsosd.net

Migrant Education Program Saturday School

Join us at Malabar Elementary School for exciting days filled with learning, hands-on activities, and fun experiences your child won't want to miss. It's a great way to build skills, make friends, and stay engaged. To sign up or learn more, please call us at (213) 220-3150.

Making Student Proficiency Visible

WLC teachers have completed the Making Student Proficiency Visible Through World Languages & Cultures Learning Targets Cadre. This professional development has resulted in the design of Years 3 and 4 Learning Targets for over 500 WLC courses across the district. The final product will be featured in the 2025-2026 DLE/WLC workshops, with districtwide distribution planned for 2026-2027.



Teachers Helping Teachers

The MMED team was excited to honor our teachers at the Closing Session on Saturday, March 21, 2026, celebrating instructional rigor. This special gathering recognized the dedication and meaningful participation of both mentors and mentees. Their commitment to collaboration, reflection, and professional growth is making a lasting impact on our multilingual multicultural community as they centered Indigenous voices.

This mentoring experience provided a space where participants supported one another, built meaningful connections, and grew through new learning together. Thank you for the care, wisdom, and encouragement you bring to our students and to each other.

