



# MULTILINGUAL MULTICULTURAL EDUCATION DEPARTMENT

ISSUE #2



MONTHLY NEWSLETTER



#MMED



## World Languages and Cultures

The World Languages and Cultures (WLC) Year 3 and Year 4 Learning Targets Cadre launched in January and continues through March 2026. WLC teachers across multiple languages will collaborate in professional learning to design Year 3 and Year 4 Learning Targets aligned to the California World Languages and Cultures Teaching Standards, the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines, and the Equitable Grading and Instruction Framework. These learning targets will support instructional planning by building on students' current knowledge and skills ("Know and Do") and strengthening their ability to communicate and engage with cultural understanding in multilingual communities.

## Did you know?

There are 109 federally recognized tribal Nations in California and over 45 tribes fighting for federal recognition. LAUSD proudly acknowledges the Indigenous peoples who have long cared for the land on which our schools and communities stand.

Click here to view [LAUSD 's historic Land Acknowledgement](#)

## Dual Language Education

DLE and WLC schools have launched Round Two of the Afterschool TK–12 Language and Culture Academic Enrichment Programs (LOTE), serving approximately 5,000 students across 50 schools. The program strengthens bilingualism, biliteracy, language proficiency, sociocultural competence, and affirms students' bilingual identities while supporting multilingual educators in delivering culturally relevant instruction.



## Summative ELPAC Testing

*Are Our Emergent Bilinguals Ready for the Summative ELPAC?*

The Summative English Language Proficiency Assessments for California (sELPAC) will be administered March 9–May 29, 2026. The sELPAC measures students' English skills in listening, speaking, reading, and writing. We can support students by encouraging their best effort, participating in ELPAC interim assessments, and exploring the online practice tests at [elpac.org/resources/online-practice-and-training-test/](http://elpac.org/resources/online-practice-and-training-test/).



## Message from our Executive Director

In honor of Presidents' Day, we celebrate not only the leaders of our nation's past, but also the leadership qualities we strive to build in our students—integrity, courage, service, and vision. This is a wonderful opportunity to reflect on what makes an effective leader and to encourage students to see themselves as future change makers in their schools and communities.

–Lydia Acosta Stephens



Teacher Feature

## Ms. Jany Alvarez-Garcia James Monroe High School



Ms. Alvarez-Garcia’s Biology class brings science to life through bilingual instruction that empowers students to think like scientists—posing questions, exploring curiosities, and connecting learning to the real world. Through hands-on labs, experiments, and dissections, students build academic language, confidence, and critical thinking in both languages. Newcomer students gain equitable access to scientific practices, strengthening pathways toward future studies and careers in health and science within an inclusive classroom community.

“I am deeply proud of the work we are doing at James Monroe High School’s Dual Language and Newcomer Academy. Being part of the academy since its founding has been an honor. I have seen newcomer and bilingual students grow in confidence, strengthen academic and language skills, and realize their potential. Through bilingual, culturally responsive science instruction, I foster a classroom where students feel valued.”

— Jany Alvarez-Garcia



## Access, Equity & Acceleration

The Access to Equity Leadership Program hosted the Equity Leaders’ Day of Development on Saturday, January 31, 2026, from 8:30 a.m. to 1:00 p.m. at Los Angeles Academy Middle School. Over 200 student Equity Leaders from grades 3–11 participated in a motivating general session and leadership workshops led by Leadership Designees. Students will apply their learning to develop projects that positively impact their schools and communities.



## TK-12 English Learner Instruction

We proudly hosted the 6th Annual International Newcomer Student Leadership Conference on Saturday, January 31, 2026, uniting over 300 students and families in leadership development, elevating student voice, and fostering empowerment through culturally responsive, inclusive learning experiences.

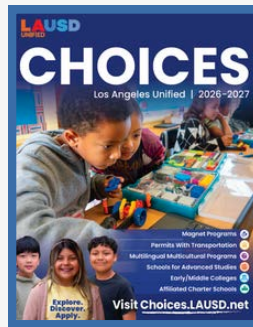


## CHOICES Late Application

**CHOICES Late Application window for next school year (2026-27)** will open on February 2, 2026, at 8:00 AM.

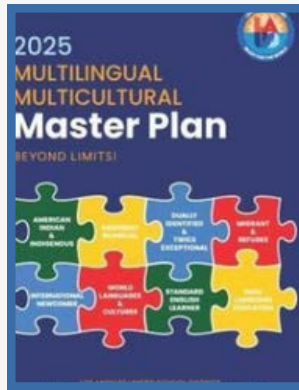
Late applications are added to the waitlist in the order received.

Schools monitor the applications, selection, and admission to a program daily.



## 2025 Multilingual Multicultural Master Plan

The 2025 Multilingual Multicultural Master Plan (MMMP) is LIVE! The MMMP reaffirms our District’s commitment to educational equity and excellence for multilingual learners. The MMMP is available on the website: [Multilingual Multicultural Education Department \(MMED\)](#).



Thank you for bringing this meaningful work to life each day as you serve our students and families.

## Upcoming Events

- WLC Teacher PD 1/31, 2/21 & 3/14/26: [Click here](#)
- TK-12th Grade Multilingualism Awards Family Sessions: [Click here](#)
- Navajo Language Workshops 1/21, 2/11, 2/25, 3/11, 3/25, & 4/8/26: [Click here](#)
- [AEA](#): Developing My College Competitiveness Midpoint Check-in 2/25/26
- MMED/SPED Professional Development: [Click here](#)



## Title VI

### Field Trip to the Autry Museum

Students enrolled in the Title VI can join us on Saturday, February 21, 2026, for a special field trip to the Autry Museum! This opportunity is open to Title VI American Indian students, with only 30 spots available.

Transportation will be provided from:

- Monroe High School
- San Pedro High School
- Bret Harte Preparatory Middle School
- Roybal Learning Center

Registration deadline: January 30, 2026  
Register here: <https://bit.ly/TitleVIAutryTrip>



## Title VI Training

Over 100 educators joined us for a day of learning with the San Gabriel Band of Mission Indians- Gabrieleno Tongva! We are grateful for the knowledge and partnership that continue to uplift Native voices in education.



## Follow Us on Social Media

