



# MULTILINGUAL MULTICULTURAL EDUCATION DEPARTMENT (MMED)

ISSUE #3



MONTHLY NEWSLETTER



#MMED



## LET'S GO BLUE TOGETHER!



### Region East

Region East MMALT Coaches and Counselors are leading the charge to Go Blue! Together, we're strengthening daily academic talk, setting clear language goals, celebrating milestones, and partnering with families to accelerate English Learner success. The Blue level reflects exceptional growth on the ELPI and our commitment to sustaining systems that help students thrive. Let's Go Blue together! #GoBlue #ELPIblue



### Region South

Region South Super Star EL Designees continue to shine as they come together to collaborate, share innovative ideas, and inspire one another on how they will "Go Blue!" Their energy, commitment, and collective vision reflect a powerful dedication to excellence and to elevating outcomes for all students.



### Region West

Join Principal Martinez-Favela and EL Designee Nicole LaPolt in celebrating Bernstein High's success! Bernstein High demonstrated a 16.2% increase on the California Dashboard ELPI. They have BLUE status on the CA Dashboard for their Long-Term English Learners, increasing 27.7% in LTELs making progress towards English proficiency. Go, Dragons!



### Region North

Region North Super Star EL Designees show up ready to shine, proudly sharing their bold ideas for how they will "Go Blue!" Their passion, creativity, and commitment to multilingual learners inspire excellence and make a powerful impact across their schools and communities.



#### Region North Videos

[Let's Go Blue Campaign Bassett, Parents \(chant\)](#)

#### Message from our Executive Director

Cesar Chavez's focus on cultural pride and community service aligns with our mission to support multicultural multilingual students. By honoring students' cultural identities and ensuring equitable access to learning, his principles reflect the broader movement for educational equity, helping all students thrive.

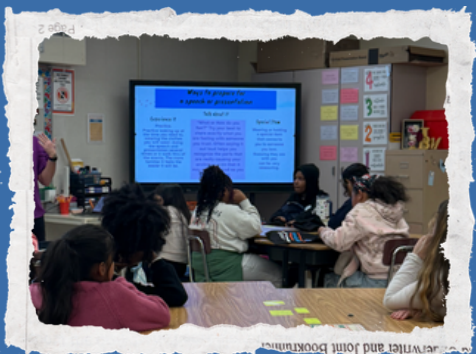
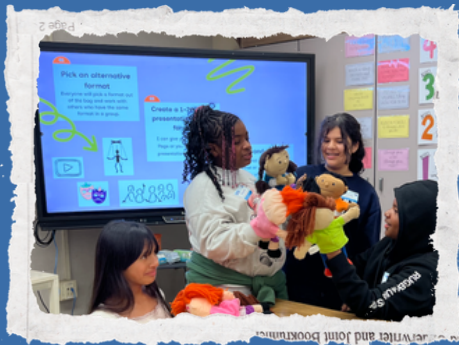
-Lydia Acosta Stephens



## Teacher Feature

Ms. Kissten O'Brien  
 Psychiatric Social Worker  
 95<sup>th</sup> Street Elementary School

Ms. Kissten O'Brien plays a vital role in the success of her Equity Leaders in the Access to Equity Leadership Program. Through her role as a Psychiatric Social Worker and Leadership Designee, she provides consistent mentorship and encouragement. She empowers students to believe in their ability to create meaningful change even when faced with anxiety. She developed a lesson to normalize anxiety by finding alternatives to public speaking, which she presented at our annual Equity Leaders' Day of Development Leadership Conference. Ms. O'Brien allows for creative ideas and opportunities to share information, identifying issues they are passionate about, such as adding a garden to their school and peer support. Her dedication to equity, student voice, and leadership development inspires students to grow in confidence, take initiative, and make a positive difference in their school and community.



## Access, Equity & Acceleration

We were honored to host our 3rd Annual Equity Leaders' Day of Development Leadership Conference on January 31, 2026, with about 200 students in attendance. Reinforcing academic learning by strengthening skills in communication, critical thinking, collaboration, goal setting, self-management, decision-making, and teamwork.



## TK-12 English Learner Instruction Professional Development

Join MMED and the Division of Special Education for a professional learning opportunity on various dates designed to deepen educators' understanding of the tools, resources, and instructional decisions that support the success of dually identified Emergent Bilingual students through Equitable Access. This professional learning will focus on students identified as PLTELS and LTELEs who also receive special education services. Click onto the flyer below for more information.

MULTILINGUAL MULTICULTURAL EDUCATION DEPARTMENT (MMED)

**NEW DATES ADDED!**

**ATTENTION EDUCATORS!**  
**EMPOWERING DUALLY IDENTIFIED EMERGENT BILINGUALS THROUGH EQUITABLE ACCESS**

ATTENTION!  
IMPORTANT!

If you have not yet attended, join MMED and the Division of Special Education for this professional learning designed to deepen your understanding of the tools, resources, and instructional decisions that support the success of Dually Identified Emergent Bilingual students who are Potential Long-Term English Learners (PLTELEs) and Long-Term English Learners (LTELEs).

In this session, you will learn the following:

- How Comprehensive ID supports Dually Identified Emergent Bilinguals
- An overview of ELFAC Accessibility Resources
- A deeper understanding of ELFAC Designated Supports and Accommodations
- Guidance on Domain Exemptions, including when they are appropriate to use and how to apply them

DATES	TIME & VIRTUAL LINK
Virtual Saturday Dates. Select one PD option to attend.	<b>Time:</b> 8:00AM-12:00PM <b>Virtual Link:</b> Zoom link will be sent to participants the week of the PD.
Saturday, April 18, 2026	Participants attending must have a working camera as camera must be on at all times. No zooming while driving or while riding as a passenger in a moving vehicle.
Saturday, April 18, 2026	<b>COMPENSATION</b> Participants will be compensated at earning rate.
Saturday, May 2, 2026	<b>QUESTIONS?</b> Cynthia Ramirez-Rossell TK-12 EL Instructional Specialist crr006@lausd.net
Saturday, May 9, 2026	<b>REGISTER NOW!</b> Register through MyPLN Keyword: MMED/SPED

LAUSD

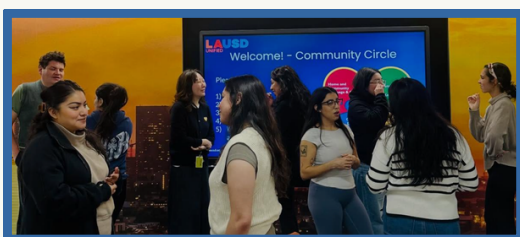
## Did you know?

Since 2023, students in the Access to Equity Leadership Program have designed and led service projects driven by their interests and passions, addressing needs in their schools and communities and promoting positive change.

To date, 73 schools and 1,057 students have participated, completing 137 projects and referring 132 students to GATE.

## Dual Language Education

The Dual Language Education (DLE) Growing Together Series: New TK–12 Teacher Support provides meaningful professional learning for new DLE teachers, aligned with the three goals of dual language education. Session 1 focuses on Foundations of Dual Language Education and Cultivating Multilingual Identities, Session 2 on Target Language Proficiency, and the final session on Planning for Biliteracy and Cross-Linguistic Connections. The series helps teachers continue to grow their practice and better support their multilingual learners.



## World Languages and Cultures

The World Languages and Cultures (WLC) unit has kicked off the Klett World Language series, engaging over 100 teachers in professional learning. The series will continue throughout April.

On Saturday, February 21, Day 2 of the WLC Years 3 and 4 Learning Target Cadre brought together teachers representing multiple languages. The final set of learning targets will support all WLC teachers in grades 6–12.

Multilingual Multicultural Education Department  
**Making Student Proficiency Visible Through World Languages & Cultures Learning Targets**

This professional development cadre, a collaboration between the Division of Instruction (DOI) and the Multilingual Multicultural Education Department (MMED), aims to bring EOI-certified World Languages and Cultures (WLC) teachers together to design and pilot Year 3 and Year 4 Learning Targets for WLC classrooms. The final product will:

- Help students understand the purpose of their learning
- Support students in attaining toward proficiency-focused performance.
- Provide teachers with a clear framework to monitor progress, give feedback, and guide students toward their goals.

Saturday, January 31, 2026  
 Saturday, February 21, 2026  
 Saturday, March 14, 2026

8:00 AM - 3:00 PM

LAUSD Headquarters  
 333 S Beaudry Ave.  
 Los Angeles, CA 90007

**Day 1:**

- Understand how the state WLC framework supports standards-based instruction.
- Learn to create and apply learning targets for effective teaching.
- Review the 2024 LAUSD World Languages and Cultures Standards Learning Targets for Year 1 and 2.

**Day 2:**

- Clarify priority and support standards.
- Develop learning targets for WLC courses.
- Review the 2024 LAUSD World Languages and Cultures Standards Learning Targets for Year 1 and 2.

**Day 3:**

- Understand effective proficiency scale components.
- Create a standard aligned proficiency scale.
- Finalize World Languages Year 3 and Year 4 learning targets.

**Compensation:** Participants will be compensated at the district hourly rate.

Multilingual Multicultural Education Department  
**World Languages and Cultures (WLC) and Dual Language Education (DLE)**

**Elevating All Target Language Instruction in DLE and WLC Classrooms**

This professional learning, a collaboration between the Multilingual Multicultural Education Department (MMED) and Klett World Languages, is a two-part six-session series open to grades 7–12 DLE and WLC teachers. These learning opportunities are designed to strengthen instruction through research-based strategies aligned to state and national standards.

**Topics:**

- ACTFL 2024 Proficiency Guidelines and World Language Standards
- Teaching for Proficiency: Practical Strategies to Support Comprehensibility
- Support Grammar and Vocabulary Acquisition through Interpretive Tasks
- Student Engagement Strategies in DLE and WLC
- Differentiating Instruction to Meet the Needs of Diverse Learners
- Applying Integrated Performance Assessments (IPA)

**Dates:**

- Session 1: February 18 and 19, 2026
- Session 2: February 25 and 26, 2026
- Session 3: March 1 and 2, 2026
- Session 4: March 18 and 19, 2026
- Session 5: April 8 and 9, 2026
- Session 6: April 22 and 23, 2026

**Time:** 4:30 pm-6:00 pm

**Audience:** 7-12 DLE and WLC Teachers

**Location:** Zoom Virtual Conferencing

**Registration:** In MyPLN. Keywords: Elevating DLE WLC Instruction

**Compensation:** District Training Rate. Limited spaces available.

## Migrant Education Program

The Multilingual and Multicultural Education Department (MMED) is offering a Saturday Migrant Education School Program for eligible Migrant students.

The program provides additional academic support and enrichment to help students strengthen their skills and continue making progress in school.

LAUSD Multilingual Multicultural Education Department  
**MIGRANT EDUCATION PROGRAM**

**Spring 2026 Saturday School**

**GRADES TK-12**  
 FEBRUARY 7 - APRIL 25  
 TEN SATURDAYS

**ON-PERSON**  
 8:30 AM - 1:30 PM  
 • Breakfast & Lunch Provided  
 • Bus Transportation  
 • Child Care  
 • Certified Field Trips  
 • In-home Clinics  
 • Parent Workshops  
 • Services Onsite

**ONLINE**  
 GRADES K-2: 8:00 AM - 10:00 AM  
 GRADES 3-5: 10:30 AM - 12:30 PM  
 GRADES 6-8: 8:00 AM - 10:00 AM  
 GRADES 9-12: 10:30 AM - 12:30 PM

**REGISTER NOW**  
 bit.ly/SPRINGSATP26 bit.ly/SPRINGSATOL26

LAUSD DISTRICT OFFICE  
 1200 W. 19th St.  
 Los Angeles, CA 90057  
 (213) 220-3150

Parents/guardians who believe their child would benefit from this program may enroll in person at the school listed above or call (213) 220-3150 for more information.

## Title VI American Indian

### Title VI American Indian Program Visit to the Museum

Students from our Title VI American Indian Program enjoyed an inspiring day at the Autry Museum of the American West.

During the visit, students explored powerful works of art created by and inspired by Native artists and cultures. The exhibits sparked thoughtful conversations about creativity, identity, storytelling, and history, helping students see how art can reflect and preserve cultural heritage.

Even more special, students from schools across the district came together as one community, learning from one another, sharing perspectives, and celebrating culture side by side. It was a meaningful day filled with curiosity, connection, and pride in the rich traditions and voices of Native communities.



### Upcoming Events

- WLC Teacher PD 1/31, 2/21 & 3/14/26: [Click here](#)
- Navajo Language Workshops 1/21, 2/11, 2/25,, 3/11, 3/25, & 4/8/26: [Click here](#)
- MMED/SPED Professional Development: [Click here](#)

### Follow Us on Social Media

