
Dual Language Immersion Proposal for Hazeltine Elementary

— What Does It Mean for Us —



Challenges Facing LAUSD Schools

- Shrinking Enrollment due to:
 - High LA housing costs
 - Declining birth rate, and
 - Competition with charter schools
- Political Climate



Parents Have Choices!!



- Use the system (Choices! or magnet schools); or
- Work around the system (false addresses).

Where Are They Now?



This School Year We Lost Kids to:

- Burbank Global Learning Magnet
- Haddon STEAM Academy
- Kester Highly Gifted Magnet
- Canturbury Elementary/Magnet



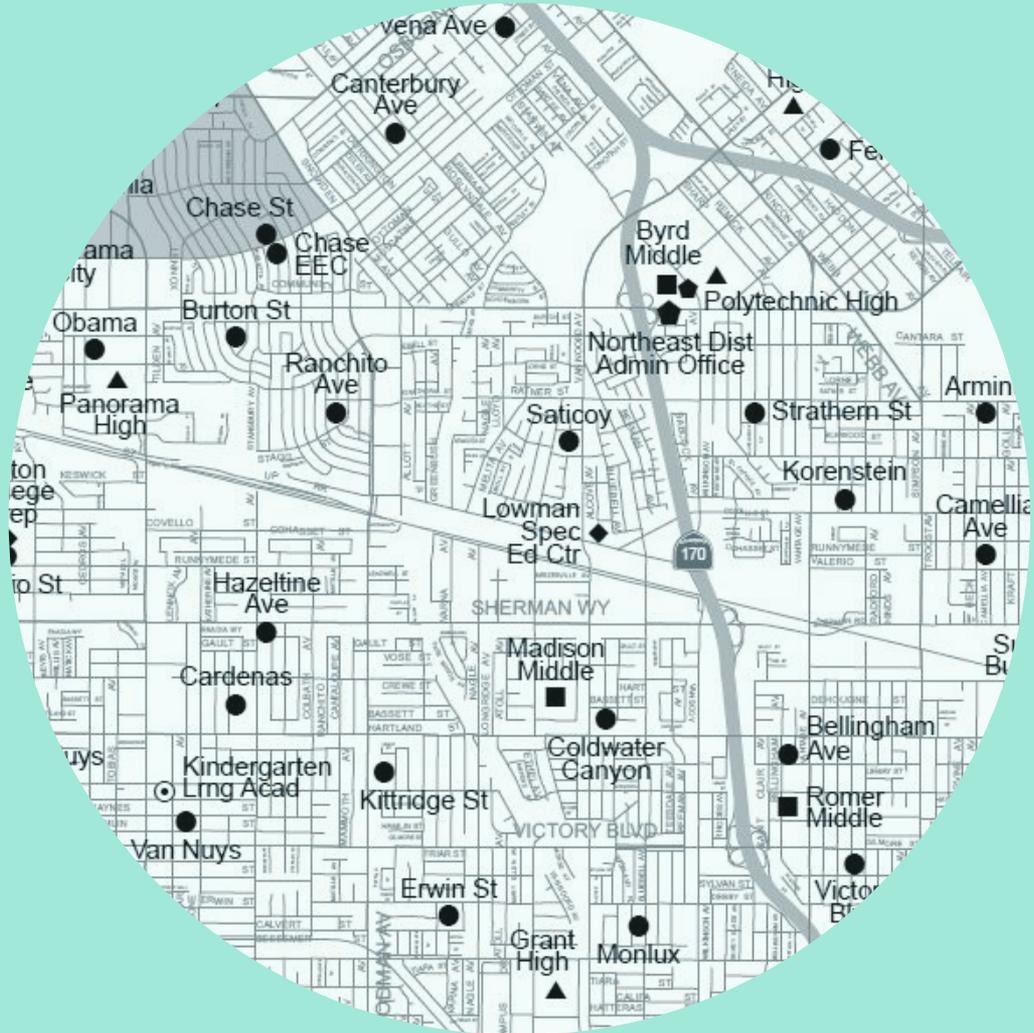
Why Retain These Students?



- Socioeconomic Diversity
 - Language Models
 - Parent Involvement
 - Higher Achievement,
Higher Expectations for
All Students
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How Are LDNE Schools Meeting the Challenge?



What Are Schools Offering Parents with Choices?

- **Magnets**- Vena, Canturbury, Burbank, Kester, Monlux, Haddon, Sendak (New)
- **Affiliated Charters**- Riverside, Chandler, Sherman Oaks
- **School for Advanced Studies**- Erwin, Fair, Kittridge, Noble, Ranchito, Saticoy, Van Nuys
- **Maintenance Bilingual**- Fernangeles
- **New Dual Language Armenian**- Mountain View, Saticoy
- **1:1 Device Schools**- Coughlan
- **CGI Schools**- Coldwater

What Are Schools Planning for 2018/19?

- 1:1 Device Schools- Coldwater
- Proposed Dual Language Spanish- Roscoe, Kittridge, Fernangeles
- Proposed Dual Language Armenian-Kittridge

Preliminary Survey Results

What are the greatest benefits you perceive of having Dual Language Immersion program at Hazeltine?

- Students will be proficient in L1- and truly bilingual.
- Multicultural recognition/valuing bilingualism and biliteracy
- Innovative
- Increased enrollment
- Possibly proficient students in two languages
- Makes our school look good
- Fosters a better understanding of our students' culture
- Added value to [students] home language as well as the added advantage of being truly bilingual

Preliminary Survey Results

What are your greatest concerns about having a Dual Language Immersion program at Hazeltine?

- Our school takes on too many new things at once
- Not enough training/support
- Students will miss out on full day of English instruction
- Double amount of report cards/conferences
- Giving up my students/having to share my responsibility. If partner lacks high expectations/rigor my work load would increase.
- Eventually teachers will be displaced

Preliminary Survey Results

What additions information would you like about this topic?

-Do students with special needs-learning disabilities have an opportunity to be part of program?

- How will matrix selection take place for bilingual teachers?

-How will it affect class size for remaining classrooms?

-Is there a stipend?

-What are the benefits/drawbacks from school currently using this program?

-What is the timeline?

-What is the role of the EO teacher?

-Is there support to help teachers become bilingual?

-If I agree to participate first year, then the following year, I no longer wish to take part...would I be forced to participate?

-More studies that show test scores improvement. How is [success] measured?

Hazeltine Program Supports

- Sub days for planning time
- Stipend for selected teachers
- Materials budget for Spanish language materials
- Collaboration time on Tuesdays when feasible
- Study cohort for BCLAD