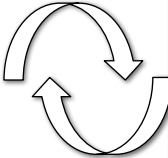



SBAC Claims for ELA	ELPAC High-Level Claims
<p>Claim #3—Speaking and Listening</p> <p>“Students can employ effective speaking and listening skills for a range of purposes and audiences.”</p>  <p>Handout #2</p>	<p>Listening: An EL can comprehend spoken English (conversations, discussions, and oral presentations) in a range of social and academic contexts.</p> <p>Speaking: An EL can express information, ideas, and participate in grade-level conversations and group and class discussions.</p>

Math Practices (MPs)	Science and Engineering Practices (SEPs)
<p>Standards for Student Mathematical Practice</p> <ul style="list-style-type: none"> • MP1: Make sense of problems and persevere in solving them • MP3: Construct viable arguments and critique the reasoning of others • MP6: Attend to precision <p>From Standards for Mathematical Practice. CDE (2014) <i>California Common Core State Standards: Mathematics</i>. Sacramento, CA pp. 6-8.</p> <p>CDE, 8/16</p> 	<ul style="list-style-type: none"> • SEP1: Ask questions and define problems • SEP3: Plan and carry out investigations • SEP4: Analyze and interpret data • SEP6: Construct explanations and design solutions • SEP7: Engage in argument from evidence • SEP8: Obtain, evaluate, and communicate information <p>From Appendix F: Science and Engineering Practices in the NGSS. CDE (2013) <i>Next Generation Science Standards for California Public Schools, Kindergarten through grade Twelve</i>. Sacramento, CA</p> <p>CDE, 8/16</p> 