ELPAC Task Planner Instructions

Working collaboratively with your group:

1. Review the **Task Type**:
   a. Identify the **grade/grade span** for this task
   b. Check the **domain** that the ELPAC task assesses
   c. Read the ELPAC **Task description**

2. Establish the **ELD standard**(s) the task assesses:
   a. When reviewing the **Primary aligned ELD standard(s)** the task assesses, focus on the **Bridging level**, as that is the level to which the task has been written
   b. List and review the **ELD standards with a Secondary (supporting) alignment**, if applicable (Speaking and Writing)
   c. What **other standard(s)** are **embedded** within this item, if applicable?

3. Identify the **test actions**:
   a. State what the **examiner** and the **student will do**
   b. Record it in the "Test Actions" section of the ELPAC Task Planner

4. Identify the requisite **task requirements**:
   a. State what the **student needs to know and do**
   b. List these for **all grade levels** in the grade span
   c. Record it in the "Task Requires the Student to…" section of the ELPAC Task Planner

5. Identify the **instructional shifts** needed to meet the demands of the task:
   a. List the **instructional shifts** necessary for task completion. Consider practices or strategies that might need to be implemented and/or taught at your site to develop these **processes, skills, abilities, and knowledge** for English Learners
   b. For each of these shifts, identify **resources and practices**
   c. **Label** each **resource and practice** as "**existing**" or "**needed**"

Represent your ELPAC Task

Collaboratively record your analysis of the ELPAC task on chart paper and include:
- ELPAC Task Title, and grade level range
- Domain(s) assessed
- Integrated Task – check if applicable

- Aligned ELD standards
- Embedded standards

- Test Actions
- Task Requirements
- Instructional Shifts
- Resources/Practices