



**Task Type Title:** Summarize an Academic Presentation (Speaking with Listening)

**Grade(s):** Grades K-12

**Domain:** ☐ Listening ☒ Speaking ☐ Reading ☐ Writing

☒ **Integrated Task:** Speaking with Listening Grade Level(s): 3-5

**ELD Standard(s) Primary Alignment:** Pl. C. 9 (Presenting)

**ELD Standard(s) Secondary Alignment:** P.I.B.5 (Listening Actively), P. II. A. 2 (Understanding Cohesion), P.II.B.3 (Using Verbs and Verb Phrases), P.II.B.4 (Using nouns and noun phrases), P.II.C.6 (Connecting ideas within sentences), P.I.C.7 (Condensing ideas within sentences)

**Embedded ELD Standard(s):** P.II.A.2 (Understanding cohesion)

### Test Actions

#### Examiner

Presents a “slide show” about an academic topic

#### Student

Summarizes the main points of the presentation using the visuals provided

### Task Requires the Student to...

#### “Know”

Read visuals closely  
Listen actively  
Note main points and key details  
Summarize/retell information  
Present information

#### “Do”

Present information  
Identify Main ideas and details

### Instructional Shifts That Need to Happen:

Monitor instruction for Constructive Conversation Skills in Integrated ELD—Language Arts, Math, Science and Social Studies, not only in Designated ELD

- Apply retell/summary protocols in integrated ELD
- Consistently provide time and structures to fortify complex output in speaking and writing in integrated ELD

### Resources/Practices:

Teach Start Smart 1.0:

- Use of think time to read texts closely before output or Constructive Conversation
- Listen to conversations and presentations and retell key details by using listening task posters to guide analysis

Teach Start Smart 2.0:

- Use of Paraphrase in the Conversation Pattern to sharpen active listening skills
- Summarize/retell information: Multiple partners protocol, oral paragraph,