

**TITLE:** Guidelines for Issuing the L.A. Unified Transitional Kindergarten (TK) – 8th Grade Pathway to Biliteracy Awards

**NUMBER:** REF-062900.6

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Multilingual Multicultural Education Department

**DATE:** December 22, 2025

**ROUTING**

All Schools  
Region Superintendents  
Administrators of Instruction  
Regional Directors  
School Site Administrators  
Region Multilingual Multicultural Program Staff  
Counseling Coordinators  
Secondary Counselors  
English Dept. Chairs  
WLC Dept. Chairs  
UTLA Chapter Chairs  
Teachers

**PURPOSE:** The purpose of this Reference Guide is to provide guidance for issuing the L.A. Unified Transitional Kindergarten (TK) – 8th Grade Pathway to Biliteracy Awards. These awards affirm the rich linguistic and cultural assets of students.

All L.A. Unified students, regardless of Language Classification or Master Plan Program participation, may earn the Pathway to Biliteracy Award by meeting the requirements for one or more languages other than English (LOTE).

**MAJOR CHANGES:** This Reference Guide replaces REF-062900.5 issued on January 13, 2025 with the following changes:

- The i-Ready Assessment of Spanish Reading (ASR) has been replaced by i-Ready Evaluación Diagnóstica de lectura for grades 3-5/6.
- The Scale Scores from i-Ready Evaluación Diagnóstica de lectura Beginning of Year (BOY) and Middle of Year (MOY) will be used to meet the Language Other Than English (LOTE) requirement for Spanish in 3<sup>rd</sup> and 5<sup>th</sup>/6<sup>th</sup> grades.
- The Promise to Biliteracy will include students from grade formerly known as Universal Transitional Kindergarten (UTK) to Transitional Kindergarten (TK).

**INSTRUCTIONS:** The following guidelines are provided for the issuance of the L.A. Unified TK – 8th Grade Pathway to Biliteracy Awards:

**I. ESTABLISH A PATHWAY TO BILITERACY AWARDS COMMITTEE**

Each school site principal or designee establishes a Pathway to Biliteracy Awards Committee (PBAC) to implement the L.A. Unified Promise to Bilingualism/Pathway to Biliteracy Awards. A PBAC may include but is not limited to certificated teachers, out-of-classroom certificated personnel (e.g., site coordinators, instructional coaches), school site administrator or designee, and family/community volunteers.

The school-site Designee's responsibilities include the following:

- A. Lead PBAC Meetings – The biliteracy award designee leads the PBAC meetings and serves as the primary point-of-contact with the Dual Language Education (DLE) and World Languages & Cultures (WLC) teams.
- B. Promote the Awards – Raise awareness about the awards and their criteria with students, families, and teachers using Attachment A, Pathway to Biliteracy Awards Roadmap. Infographics and presentations are available on the Multilingual Multicultural Education Department (MMED): TK-8 Pathway to Biliteracy Awards Schoology Group: Access Code: QNZ8R-XQ7BQ.
- C. Adhere to Key Dates – A Time Task Calendar is provided with key dates for implementation on Attachment B, Pathway to Biliteracy Awards Time Task Calendar.
- D. Access FOCUS Dashboard – MMED has a new Elementary and Middle School Pathway to Biliteracy dashboard to assist in identifying students in 5<sup>th</sup> and 8<sup>th</sup> grade who meet one or both English language and LOTE proficiency criteria for the current school year at <http://achieve.lausd.net/focus>.
- E. Verify Criteria for English and LOTE Proficiency – Contact MMED for guidance on verifying proficiency of less common languages. Verify criteria using Attachments C through I, L.A. Unified Pathway to Biliteracy Award Verification of Criteria. Enter awards into MiSiS.

- F. Ensure completed Award Criteria forms are filed in student's Cumulative Record folder.
- G. Enter Awards into MiSiS – Ensure students who have earned the Pathway to Biliteracy award are entered into the MiSiS Multilingualism Award Screen ([Job Aid](#)) by March 26, 2026.
- H. Notify Award Recipients and Families – Attachment J, L.A. Unified Pathway to Biliteracy Award Recipient Letter Template is provided to inform recipients and their families of Pathway awards.
- I. Celebrate – Include the Pathway awards in the end-of-year ceremony dedicated to celebrating students' achievements in bilingualism and biliteracy.

Note: Awards (certificates, 5<sup>th</sup>/6<sup>th</sup>/8<sup>th</sup> grade medals) will be mailed to schools based on the My Integrated Student Information System (MiSiS) Multilingualism Awards screen reporting after the last Friday in April.

## II. TK – 1st GRADE PROMISE TO BILINGUALISM AWARDS CRITERIA

Verification of eligibility criteria by grade is as follows:

- A. Transitional Kindergarten – Students demonstrate proficiency by meeting three of the five criteria in both English and one or more languages in addition to English, with 70% accuracy on Attachment C, L.A. Unified Promise to Bilingualism Award Verification of Criteria Grade TK:
  - 1. Recite numbers 1 to 10
  - 2. Follow a simple single-step instruction
  - 3. Sing/recite one simple song, chant, or poem
  - 4. Name three colors or shapes
  - 5. Name two animals
- B. Kindergarten – Students demonstrate proficiency by meeting three of the five criteria in both English and one or more languages in addition to English, with 75% accuracy on Attachment D, L.A. Unified Promise to Bilingualism Award Verification of Criteria Grade K:
  - 1. Recite numbers 1 to 20
  - 2. Follow two-step instructions
  - 3. Sing/recite one simple song, chant, or poem

4. Name the days of the week
  5. Name three animals
- C. First Grade – Students demonstrate proficiency by meeting three of the five criteria in both English and one or more languages in addition to English, with 80% accuracy on Attachment E, L.A. Unified Promise to Bilingualism Award Verification of Criteria Grade 1:
1. Recite numbers 1 to 30
  2. Follow three-step instructions
  3. Sing/recite two simple songs, chants, or poems
  4. Name the months of the year
  5. Describe a favorite animal using three or more details

Note: Ensure students have opportunities to demonstrate proficiency across as many criteria as possible while meeting all minimal requirements for the award.

A school community member proficient in the target language may be consulted to verify second language criteria with a certificated staff member present.

### III. 3<sup>rd</sup> GRADE PATHWAY TO BILITERACY AWARD CRITERIA

Verification of eligibility criteria for English and a language other than English as follows on Attachment F, L.A. Unified Pathway to Biliteracy Award Verification of Criteria Grade 3:

- A. Verification of English Proficiency Criteria – English language proficiency can be demonstrated by meeting **one of the following**:
1. English language arts (ELA) composite score of 3 or above on the current year's second reporting period.
  2. Overall Scale Score of 474 or higher on the i-Ready English Reading Diagnostic for Beginning-of-the-Year (BOY) or Middle-of-Year (MOY).
  3. Overall Performance Level 3 or above on the previous school year's Summative English Language Proficiency Assessment for California (SELPAC).
  4. Overall Performance Level 3 on the previous school year's Alternate English Language Proficiency Assessments for California (Alternate ELPAC).

- B. Verification of LOTE Criteria – LOTE proficiency can be demonstrated by meeting **one of the following**:
1. Reading Log documenting 5 or more titles of books, short stories, or articles at grade level or one grade level below *and* a written response in a second language to the MMED prompt and scored using the MMED rubric. (See Attachment H, L.A. Unified Pathway to Biliteracy Reading Log Template).
  2. Overall Scale Score of 356 or higher on i-Ready Evaluación Diagnóstica de lectura en español for BOY or MOY.
  3. Students enrolled in Dual Language Education programs have an additional option to meet the Pathway Award LOTE requirement through the progress report. Students must demonstrate a proficiency level of "Novice High" or above for Target Languages closely related to English (i.e., Spanish, French) or "Novice-Mid" for Target Languages with significant linguistic or cultural differences from English (i.e., Arabic, Armenian, Korean, Japanese, Mandarin) in the reading *and* writing domains on the progress report.

Note: A school community member proficient in the target language may be consulted to verify second language criteria with a certificated staff member present.

#### IV. 5<sup>th</sup>/6<sup>th</sup> GRADE ELEMENTARY PATHWAY TO BILITERACY AWARD CRITERIA

Verification of eligibility criteria for English and a LOTE as follows on Attachment G, L.A. Unified Pathway to Biliteracy Award Verification of Criteria Grade 5/6:

- A. Verification of English Proficiency Criteria – English language proficiency can be demonstrated by meeting **one of the following**:
1. ELA composite score of 3 or above on the current year's second reporting period.
  2. Grade 5: Overall Scale Score of 542 or higher on i-Ready English Reading Diagnostic for BOY or MOY.  
Grade 6: Overall Scale Score of 566 or higher.
  3. Overall Performance Level 3 or above on the previous school year's Summative English Language Proficiency Assessment for California (SELPAC).

4. Overall Performance Level 3 on the previous school year's Alternate English Language Proficiency Assessments for California (Alternate ELPAC).
  5. Score of Standards Met or above on the previous year's Smarter Balanced Assessment (SBA) for English Language Arts.
  6. Score of Standards Met or above on the previous year's California Alternate Assessments (CAA) for English Language Arts/Literacy.
- B. Verification of LOTE Proficiency Criteria – LOTE proficiency can be demonstrated by meeting **one of the following**:
1. Reading Log documenting 10 or more titles of books, short stories, or articles at grade level or no more than two grade levels below and written response in a second language to the MMED prompt and scored using the MMED rubric. (See Attachment H, L.A. Unified Pathway to Biliteracy Reading Log template).
  2. Grade 5: Overall Scale Score of 404 or higher on i-Ready  
Evaluación Diagnóstica de lectura en español for BOY or MOY  
Grade 6: Overall Scale Score of 427 or higher.
  3. Students enrolled in Dual Language Education programs have an additional option to meet the Pathway Award LOTE requirement through the progress report. Students must demonstrate a proficiency level of "Intermediate Low" or above for Target Languages closely related to English (i.e., Spanish, French) or "Novice-High" for Target Languages with significant linguistic or cultural differences from English (i.e., Arabic, Armenian, Korean, Japanese, Mandarin) in the reading *and* writing domains on the progress report.

Note: A school community member proficient in the target language may be consulted to verify second language criteria with a certificated staff member present.

## V. 8<sup>th</sup> GRADE PATHWAY TO BILITERACY AWARD CRITERIA

Verification of eligibility criteria for English and a second language as follows on Attachment I, L.A. Unified Pathway to Biliteracy Award  
Verification of Criteria Grade 8:

- A. Verification of English Proficiency Criteria – English language proficiency can be demonstrated by meeting **one of the following**:

1. Grade of B or above in Grade 8 ELA coursework for both semesters.
2. Grade of B or above in Grade 8 English Language Development (ELD) coursework for both semesters.
3. Overall Scale Score of 583 or higher on i-Ready English Reading Diagnostic for BOY or MOY.
4. Overall Performance Level 3 or above on the previous school year's Summative English Language Proficiency Assessment for California (SELPAC).
5. Overall Performance Level 3 on the previous school year's Alternate English Language Proficiency Assessments for California (Alternate ELPAC).
6. Score of Standards Met or above on the previous year's SBA for ELA.
7. Score of Standards Met or above on the previous year's Summative CAA for English Language Arts/Literacy.

Note: The 10-week Midterm Report for the spring reporting period grade may be used for the Pathway Award.

- B. Verification of LOTE Proficiency Criteria – LOTE proficiency can be demonstrated by meeting **one of the following**:
1. Completion of one year of a LOTE course with the final mark of B or above.
  2. Grade of B or above in LOTE coursework for both semesters in 8<sup>th</sup> grade. The 10-week Midterm Report for the spring reporting period grade may be used for the Pathway Award.
  3. An essay written in a LOTE in response to MMED's prompt and scored using the MMED rubric.
  4. Overall Spanish placement of Partially Met (Yellow) or higher on the i-Ready Assessment of Spanish Reading (ASR) for BOY or MOY.
  5. Score of Proficient in speaking, reading or writing domains on an L.A. Unified-approved language assessment. Counselors must enroll 8<sup>th</sup> grade students in the LOTE Biliteracy Exam course on MiSiS for students to access the L.A. Unified-approved LOTE assessments ([Job Aid](#)).

Note: All resources related to TK – 8<sup>th</sup> Grade Promise and Pathway to Biliteracy are found in the *MMED: TK-8 Pathway to Biliteracy Awards* Schoology Group: Access Code: QNZ8R-XQ7BQ

## VI. SPECIAL EDUCATION

Los Angeles Unified School District believes in the equal worth and dignity of all students and is committed to educate all students to their maximum potential.

The following are considerations specific to students with Section 504 of the Rehabilitation Act of 1973 (504) and Individualized Education Program (IEP) plans:

- A. Accommodations or modifications identified on the 504 or IEP plan must be considered when verifying the criteria for the L.A. Unified Pathway Awards.
- B. Students with disabilities who participate in an alternate curriculum are to meet the progress and achievement based on alternate achievement standards for the grade level, per the IEP.

## VII. SUPPORT AND MATERIALS

Support with the process of the issuance of the TK – 8<sup>th</sup> Grade Pathway to Biliteracy Awards is available to schools.

The following materials can be accessed on the *MMED: TK-8 Pathway to Biliteracy Awards* Schoology Group: Access Code: QNZ8R-XQ7BQ

- A. Infographics – Criteria infographics available for TK-1<sup>st</sup>, 3<sup>rd</sup>, 5<sup>th</sup>/6<sup>th</sup>, and 8<sup>th</sup> grade awards.
- B. Informational Session Videos & PPTs – Most recent informational session recordings and presentations.
- C. MMED Writing Prompts and Rubrics – Current school year’s writing prompt for 3<sup>rd</sup>, 5<sup>th</sup>/6<sup>th</sup>, and 8<sup>th</sup> grade for second language/LOTE verification.

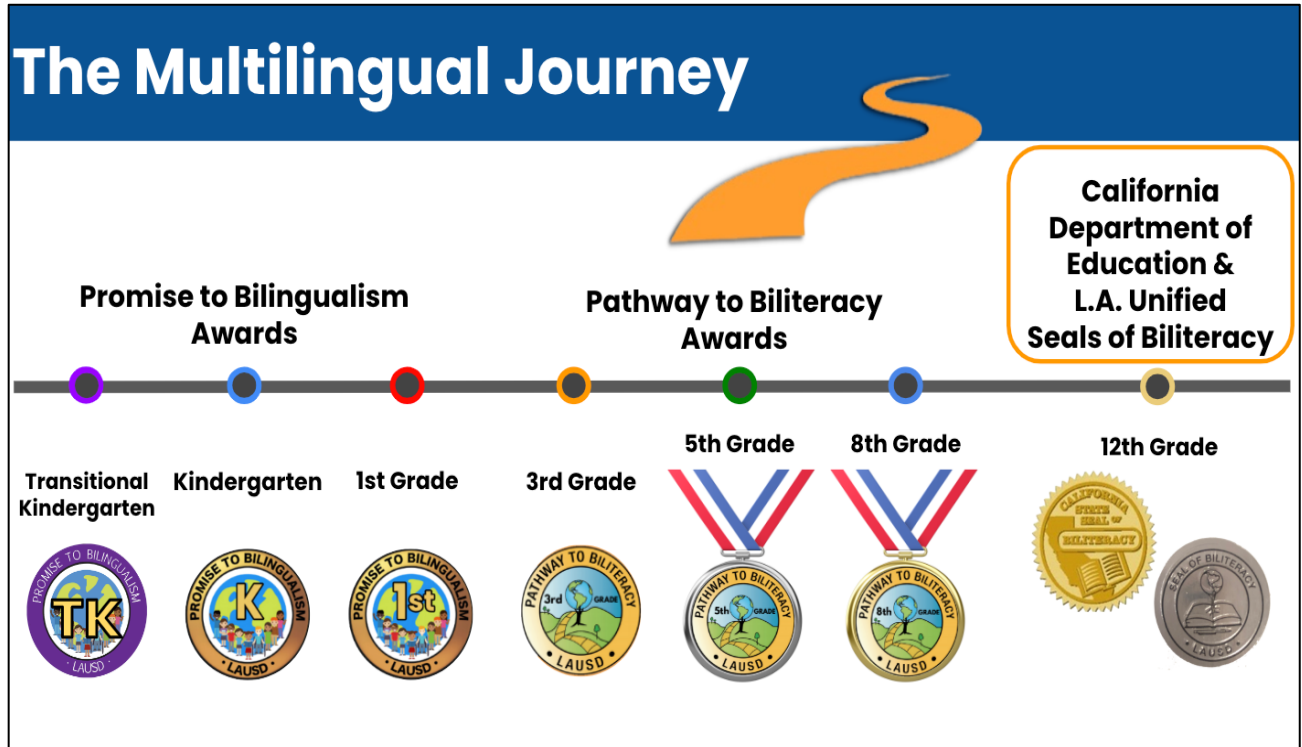
### RELATED RESOURCES:

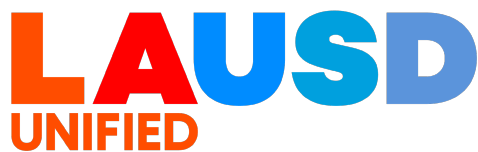
- MiSiS Multilingualism Award Screen [Job Aid](#)
- [LAUSD FOCUS Reporting & Dashboards](#)
- Scheduling 8<sup>th</sup> Grade Students in MiSiS to Access LOTE Assessments [Job Aid](#)
- [World Language and Cultures Website-Pathway to Biliteracy Page](#)
- [Pathway Awards Infographics, TK-12th Grade](#)

- ATTACHMENTS:**
- Attachment A – Pathway to Biliteracy Roadmap
  - Attachment B – Promise to Bilingualism and Pathway to Biliteracy Awards Time-Task Calendar for TK-1<sup>st</sup>, 3<sup>rd</sup>, 5<sup>th</sup>/6<sup>th</sup>, and 8<sup>th</sup> Grades
  - Attachment C – L.A. Unified Promise to Bilingualism Award Verification of Criteria Grade TK
  - Attachment D – L.A. Unified Promise to Bilingualism Award Verification of Criteria Grade K
  - Attachment E – L.A. Unified Promise to Bilingualism Award Verification of Criteria Grade 1
  - Attachment F – L.A. Unified Pathway to Biliteracy Award Verification of Criteria Grade 3
  - Attachment G – L.A. Unified Pathway to Biliteracy Award Verification of Criteria Grade 5/6 (Elementary)
  - Attachment H – L.A. Unified Pathway to Biliteracy Award Reading Log
  - Attachment I – L.A. Unified Pathway to Biliteracy Award Verification of Criteria - Grade 8
  - Attachment J – L.A. Unified Pathway to Biliteracy Award Recipient Letter Template

**ASSISTANCE:** For assistance or additional information regarding the process for issuing the L.A. Unified Pathway Awards, please contact Roxanna Sosa, Administrative Coordinator, Dual Language Education, at (213) 241-2530 or by email [roxanna.k.sosa@lausd.net](mailto:roxanna.k.sosa@lausd.net).

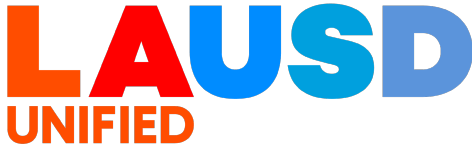
PATHWAY TO BILITERACY ROADMAP




 LOS ANGELES UNIFIED SCHOOL DISTRICT  
 REFERENCE GUIDE

 PROMISE TO BILINGUALISM AND PATHWAY TO BILITERACY AWARDS  
 TIME TASK CALENDAR FOR TK-1<sup>ST</sup>, 3<sup>RD</sup>, 5<sup>TH</sup>/6<sup>TH</sup>, AND 8<sup>TH</sup> GRADES

MONTH	TASK
<b>September</b>	<ul style="list-style-type: none"> <li>• Hold Family Informational Meetings</li> <li>• Establish Pathway to Biliteracy Committee (PBAC)</li> <li>• Complete the <a href="#">Pathway Designee Form</a></li> </ul>
<b>October</b>	<ul style="list-style-type: none"> <li>• Identify potential students with a second language (Home Language Survey may identify potential Bilingual students)</li> <li>• Begin to verify criteria for TK – 8<sup>th</sup> grade students</li> </ul>
<b>November</b>	<ul style="list-style-type: none"> <li>• Students begin Reading Log in language other than English for grades 3<sup>rd</sup>, 5<sup>th</sup>/6<sup>th</sup></li> <li>• Ensure counselors begin enrolling 8<sup>th</sup> grade students in the LOTE Biliteracy Exam course on MiSiS for students to access L.A. Unified-approved LOTE assessments using this <a href="#">Job Aid</a></li> </ul>
<b>December - March</b>	<ul style="list-style-type: none"> <li>• Identify Students (Access <a href="#">FOCUS Dashboard</a> for 5<sup>th</sup>/6<sup>th</sup> &amp; 8<sup>th</sup> grade)</li> <li>• Continue to verify criteria for grades TK – 8<sup>th</sup> grade students</li> <li>• Teachers and/or PBAC administer and score Writing Task using MMED Writing Prompt and Rubric for grades 3<sup>rd</sup>, 5<sup>th</sup>/6<sup>th</sup>, and 8<sup>th</sup></li> </ul>
<b>March</b>	<ul style="list-style-type: none"> <li>• Notate awards in the MiSiS Multilingualism Award Screen using this <a href="#">Job Aid</a> (on or before end of March)</li> </ul>
<b>May</b>	<ul style="list-style-type: none"> <li>• Verify receipt of awards</li> <li>• Notify recipients and families</li> </ul>
<b>June</b>	<ul style="list-style-type: none"> <li>• Hold End-of-Year Ceremony</li> </ul>



**L.A. UNIFIED PROMISE TO BILINGUALISM AWARD  
VERIFICATION OF CRITERIA  
GRADE TK**

School Name: \_\_\_\_\_

Region: \_\_\_\_\_

Complete the information for the eligible student. Please print legibly and file in the Cumulative Record.

Student Name:	Language(s):	SSID:
Name of person verifying criteria:	Teacher:	Room #:

Students demonstrate proficiency by meeting **three** of the five criteria in English and **three** of the five criteria in one or more languages in addition to English with 70% accuracy:

Met Criteria in English	Met Criteria in one or more languages in addition to English	Criteria
<input type="checkbox"/>	<input type="checkbox"/>	Recite numbers 1 to 10
<input type="checkbox"/>	<input type="checkbox"/>	Follow a simple single-step instruction
<input type="checkbox"/>	<input type="checkbox"/>	Sing/recite one simple song, chant or poem
<input type="checkbox"/>	<input type="checkbox"/>	Name three colors or shapes
<input type="checkbox"/>	<input type="checkbox"/>	Name two animals

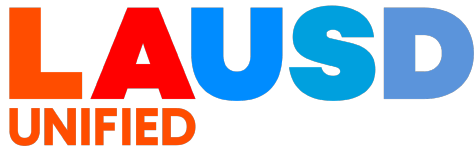
**I hereby certify that this student has met the criteria in English and one or more languages in addition to English for this award.**

\_\_\_\_\_  
Print Teacher or Designee Name

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**File - Cumulative Record**



**L.A. UNIFIED PROMISE TO BILINGUALISM AWARD  
VERIFICATION OF CRITERIA  
GRADE K**

School Name: \_\_\_\_\_

Region: \_\_\_\_\_

Complete the information for the eligible student. Please print legibly and file in the Cumulative Record.

Student Name:	Language(s):	SSID:
Name of person verifying criteria:	Teacher:	Room #:

Students demonstrate proficiency by meeting **three** of the five criteria in English and **three** of the five criteria in one or more languages in addition to English with 75% accuracy:

Met Criteria in English	Met Criteria in one or more languages in addition to English	Criteria
<input type="checkbox"/>	<input type="checkbox"/>	Recite numbers 1 to 20
<input type="checkbox"/>	<input type="checkbox"/>	Follow two-step instructions
<input type="checkbox"/>	<input type="checkbox"/>	Sing/recite one simple song, chant or poem
<input type="checkbox"/>	<input type="checkbox"/>	Name the days of the week
<input type="checkbox"/>	<input type="checkbox"/>	Name three animals

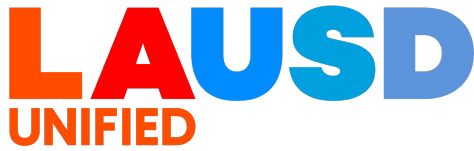
**I hereby certify that this student has met the criteria in English and one or more languages in addition to English for this award.**

\_\_\_\_\_  
Print Teacher or Designee Name

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**File - Cumulative Record**



**L.A. UNIFIED PROMISE TO BILINGUALISM AWARD  
 VERIFICATION OF CRITERIA  
 GRADE 1**

School Name: \_\_\_\_\_

Region: \_\_\_\_\_

Complete the information for the eligible student. Please print legibly and file in the Cumulative Record.

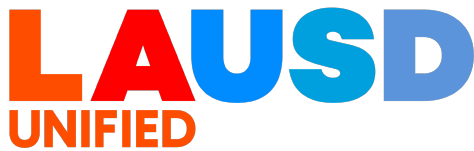
Student Name:	Language(s):	SSID:
Name of person verifying criteria:	Teacher:	Room #:

Students demonstrate proficiency by meeting **three** of the five criteria in English and **three** of the five criteria in one or more languages in addition to English with 80% accuracy:

Met Criteria in English	Met Criteria in one or more languages in addition to English	Criteria
<input type="checkbox"/>	<input type="checkbox"/>	Recite numbers 1 to 30
<input type="checkbox"/>	<input type="checkbox"/>	Follow three-step instructions
<input type="checkbox"/>	<input type="checkbox"/>	Sing/recite two simple songs, chants or poems
<input type="checkbox"/>	<input type="checkbox"/>	Name the months of the year
<input type="checkbox"/>	<input type="checkbox"/>	Describe a favorite animal using three or more details

**I hereby certify that this student has met the criteria in English and one or more languages in addition to English for this award.**

\_\_\_\_\_  
Print Teacher or Designee Name\_\_\_\_\_  
Signature\_\_\_\_\_  
Date**File – Cumulative Reco**



**L.A. UNIFIED PATHWAY TO BILITERACY AWARD  
VERIFICATION OF CRITERIA  
GRADE 3**

School Name: \_\_\_\_\_

Region: \_\_\_\_\_

Complete the information for the eligible student. Please print legibly and file in the Cumulative Record.

Student Name:	Language(s):	SSID:
Name of person verifying criteria:	Teacher:	Room #:

Students must meet **one** of the following requirements to demonstrate proficiency in English and **one** of the requirements in one or more languages in addition to English:

**Check the criteria used to demonstrate proficiency in English:**

- ELA composite score of 3 or above on the current second reporting period or
- Overall Scale Score of 474 or higher on i-Ready English Reading Diagnostic for Beginning-of-the-Year (BOY) or Middle-of-Year (MOY) or
- Overall Performance Level 3 or above on the previous school year's Summative English Language Proficiency Assessments for California (SELPAC) or
- Overall Performance Level 3 or above on the previous school year's Alternate SELPAC

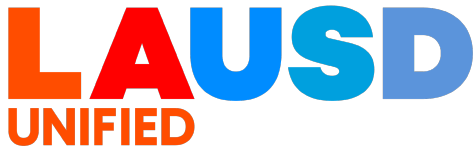
**Check the criteria used to demonstrate proficiency in LOTE:**

- Reading Log (Attachment H) documenting 5 or more titles of books, short stories, or articles at grade level or one grade level below **and** a written response in a LOTE in response to MMED's prompt and scored using the MMED rubric or
- Overall Scale Score of 356 or higher on i-Ready Evaluación Diagnóstica de lectura en español for BOY or MOY or
- Meet the required Target Language Proficiency Level in the reading and writing domains on the Progress Report (additional option for DLE students only)

**I hereby certify that this student has met the criteria in English and one or more languages in addition to English for this award.**

\_\_\_\_\_  
Print Teacher or Designee Name\_\_\_\_\_  
Signature\_\_\_\_\_  
Date

**File – Cumulative Record**



**L.A. UNIFIED PATHWAY TO BILITERACY AWARD  
VERIFICATION OF CRITERIA  
GRADE 5/6 (ELEMENTARY)**

School Name: \_\_\_\_\_

Region: \_\_\_\_\_

Student Name:	Language(s):	SSID:
Name of person verifying criteria:	Teacher:	Room #:

Students must meet **one** of the following requirements to demonstrate proficiency in English and **one** of the requirements in one or more languages in addition to English:

**Check the criteria used to demonstrate proficiency in English:**

- ELA composite Score of 3 or above on the second reporting period or
- Grade 5: Overall Scale Score of 542 or higher on i-Ready English Reading Diagnostic for Beginning-of-the-Year (BOY) or Middle-of-Year (MOY)  
Grade 6: Overall Scale score of 566 or higher or
- Overall Performance Level 3 or above on the previous school year's Summative English Language Proficiency Assessment for California (SELPAC)
- Overall Performance Level 3 on the previous school year's Alternate ELPAC or
- Standards Met or above on the previous year's Smarter Balanced Assessment (SBA) for English Language Arts or
- Standards Met or above on the previous year's California Alternate Assessments (CAA) for ELA

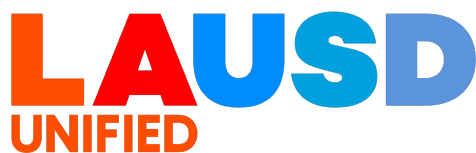
**Check the criteria used to demonstrate proficiency in LOTE:**

- Reading Log (Attachment H) documenting 10 or more titles of books, short stories, or articles read at grade level or no more than two grade levels below **and** an essay written in a LOTE in response to MMED's prompt and scored using the MMED rubric or
- Overall Scale Score of 404 or higher on i-Ready Evaluación Diagnóstica de lectura en español for BOY or MOY  
Grade 6: Overall Scale Score of 427 or higher
- Met the required Target Language Proficiency Level in the reading and writing domains on the Progress Report (additional option for DLE students only)

**I hereby certify that this student has met the criteria in English and one or more languages in addition to English for this award.**

\_\_\_\_\_  
Print Teacher or Designee Name\_\_\_\_\_  
Signature\_\_\_\_\_  
Date**File – Cumulative Record**





**L.A. UNIFIED PATHWAY TO BILITERACY AWARD  
VERIFICATION OF CRITERIA - GRADE 8**

School Name: \_\_\_\_\_

Region: \_\_\_\_\_

Student Name:	Language(s):	SSID:
Name of person verifying criteria:	Teacher:	Room #:

Students must meet **one** of the following requirements to demonstrate proficiency in English and **one** of the requirements in a LOTE:

**Check the criteria used to demonstrate proficiency in English:**

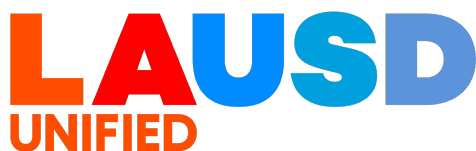
- Grade of B or above in Grade 8 ELA coursework for both semesters (The 10-week Midterm Report grade may be used for the spring reporting period) or
- Grade of B or above in Grade 8 English Language Development (ELD) coursework for both semesters (The 10-week Midterm Report may be used for the spring reporting period grade) or
- Overall Scale Score of 583 or higher on i-Ready Reading Diagnostic for Beginning-of-the-Year (BOY) or Middle-of-Year (MOY) or
- Overall Performance Level 3 or above on the previous year's Summative ELPAC or
- Overall Performance Level 3 on the previous school year's Alternate ELPAC or
- Score of Standards Met or above on the previous year's Smarter Balanced Assessment for ELA or
- Score of Standards Met or above on the previous year's summative CAA for ELA.

**Check the criteria used to demonstrate proficiency in LOTE:**

- Completion of one year of a LOTE course with the final mark of B or above, or
- Grade B or above in LOTE coursework for both semesters in 8<sup>th</sup> grade (The 10-week Midterm Report may be used for the spring reporting period grade) or
- MMED 8<sup>th</sup> grade Pathway Essay Writing Assessment for speaking, reading, or writing, or
- An overall Spanish placement of Partially Met (Yellow) or higher on i-Ready ASR for BOY or MOY or
- Score Proficient on an L.A. Unified-approved language assessment in any domain (speaking, reading, or writing) or

**I hereby certify that this student has met the criteria in English and one or more languages in addition to English for this award.**

\_\_\_\_\_  
Print Teacher or Designee Name\_\_\_\_\_  
Signature\_\_\_\_\_  
Date



## LOS ANGELES UNIFIED SCHOOL DISTRICT REFERENCE GUIDE



**Alberto M. Carvalho**  
Superintendent

**Karla V. Estrada, Ed.D**  
Deputy Superintendent  
Instruction

### Los Angeles Unified School District

Multilingual Multicultural Education Department  
333 South Beaudry Avenue, 25th Floor  
Los Angeles, California 90017  
Phone: (213) 241-5582 | Fax: (213) 241-7561

**Anthony Aguilar**  
Chief of Special Education and Specialized Programs

Dear Parents/Guardians,

Congratulations! The Multilingual Multicultural Education Department is honored to share with you that your child has met the criteria in English and in one or more languages to earn the L.A. Unified Pathway to Biliteracy Award. This award was created to acknowledge, honor, and build upon the knowledge and skills students bring from their home languages as they continue their multilingual journey. This award also encourages students to continue embracing being multilingual and multicultural and to achieve the L.A. Unified and California State Seal of Biliteracy (SSB) Awards in high school.

California holds the distinction of being the first state to implement the SSB program, setting the stage for a nationwide trend. Our District proudly leads the way, with an astounding 28% of the 2025 graduating class earning these awards. As we look forward, the aspirational goal is to see 50% of L.A. Unified seniors earn the State Seal by 2026. We can only reach this goal with your support!

This achievement recognizes language proficiency and opens doors to countless benefits that extend beyond school. I encourage you to celebrate and support your child's journey toward earning the Seal of Biliteracy Award(s) upon 12<sup>th</sup> grade graduation. Visit [lausd.org/mmed](https://lausd.org/mmed) or scan the QR code below for more information. Thank you for your continued support in nurturing the academic and personal growth of your child.

Warm regards,

Lydia Acosta Stephens  
Executive Director  
Multilingual Multicultural Education Department



[lausd.org/mmed](https://lausd.org/mmed)