

LOS ANGELES UNIFIED SCHOOL DISTRICT
SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Greg Good
L.A. City Mayor's Office
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office

Susan Linschoten
L.A. Co. Auditor-Controller's Office
Dolores Sobalvarro
AARP
Roger Uy
Assoc. General Contractors of CA
Celia Ayala (Alternate)
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Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2022-03

**APPROVING RECOMMENDATIONS OF THE BOC MEASURE RR
PLANNING TASK FORCE**

WHEREAS, in its Resolution 2020-19, the Bond Oversight Committee's Position Statement Regarding Measure RR, the BOC stated:

The Committee recognizes the need for LAUSD to provide fair and equitable instructional opportunities for all students through methods of prioritization and equitable distribution of resources, and that the bond program is a resource for realizing this aim and purpose; and

WHEREAS, the School Construction Bond Citizens' Oversight Committee (BOC) appointed a Measure RR Planning Task Force (Task Force) on April 1, 2021, with adoption of BOC Resolution 2021-09; and

WHEREAS, the Chair of the BOC then announced the appointment of seven members to the Task Force as follows— Bevin Ashenmiller (Task Force Chair and former BOC member as an LAUSD Student Parent), Margaret Fuentes (LAUSD Student Parent), Araceli Sandoval-Gonzalez (Early Education Coalition), Alvin Trotter, Jr. (L.A. Area Chamber of Commerce), Jeffrey Fischbach (CA Tax Reform Assn.), Karen Krygier (former BOC member for L.A. City Controller's Office), and Rachel Greene (Tenth District PTSA, Ex Officio Task Force member); and

WHEREAS, the Task Force spent seven months researching and deliberating, presented progress reports to the BOC on May 27, 2021 and on September 2, 2021 and has now presented its Final Report, a copy of which is attached to this Resolution and incorporated by reference.

RESOLUTION 2022-03

APPROVING RECOMMENDATIONS OF THE BOC MEASURE RR PLANNING TASK FORCE

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC accepts and approves the Final Report of the Task Force (which includes the progress reports) and thanks the Task Force members and BOC staff for the work performed.
2. The BOC acknowledges the efforts undertaken by District staff to develop the Measure RR Implementation Plan and share it with the BOC.
3. The BOC acknowledges the efforts undertaken by the Office of the Chief Strategy Officer and the Local Control and Accountability Department to develop the Student Equity Needs Index (SENI) as a strategy for equity-based resource allocation in District operations and share with the Task Force.
4. Based on the Final Report of the Task Force, the BOC recommends to the Board of Education and the Superintendent that District staff be directed to provide to the BOC in meeting materials submitted at a reasonable time prior to seeking the BOC's recommendation for projects additional information about each project, other than Board Member Priority and Local District Priority projects, as follows:
 - A. How the project may "address school facility inequities" as described in the Measure RR ballot question, and more broadly, how the project may impact equity and other goals as identified in Board Resolutions, policies, and goals, including—
 - i. Explaining how the specific project was prioritized based on prioritization methodology, criteria, standards, or scoring rubric.
 - ii. Identifying how the project was ranked, should prioritization involve an established index for the project type (for example, an index of condition, heat, green space, etc.) and upon request making an informational presentation to the BOC with an explanation of the appropriate index.
 - iii. Identifying any other discretionary factors beyond the prioritization methodology that resulted in the selection of the project being proposed over other projects of the same program type.
 - iv. Summarizing any collaboration, coordination, and/or communication that may have taken place with the Community of Schools, principals, parents, community members, or other stakeholders.
 - B. An overview of the larger context of the project, including—
 - i. Characteristics of the site, which might include current enrollment, projected future enrollment, grades served, programs offered, location, year built, year modernized if applicable, number of classrooms, amount of acreage, etc.

RESOLUTION 2022-03

**APPROVING RECOMMENDATIONS OF THE BOC MEASURE RR PLANNING TASK
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- ii. Characteristics of the student body served by the project, which might include demographics, academics, etc.
 - C. The anticipated source of funds (bond measure, SUP category and project type) and opportunities for any other funds that might supplement the bond funds for the project budget, which might include funds from Federal, State, regional and local governments, utilities, private companies, non-profits, etc.
5. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.

ADOPTED on January 27, 2022, by the following vote:

AYES: 14

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 1

/Rachel Greene/

Rachel Greene
Chair

/Chris Hannan/

Chris Hannan
Vice-Chair

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**FINAL REPORT OF THE BOC MEASURE RR
PLANNING TASK FORCE**

*Pursuant to BOC Resolution 2021-09 –
A Resolution Establishing the Measure RR Planning Task Force*

December 2, 2021

Submitted by Task Force Members

Dr. Bevin Ashenmiller, Task Force Chair and former BOC Member

Margaret Fuentes, BOC Executive Committee Member

Araceli Sandoval-Gonzalez, BOC Executive Committee Member

Alvin Trotter, Jr., BOC Executive Committee Member

Jeffrey Fischbach, BOC Member

Karen Krygier, former BOC Member

Rachel Greene, *ex officio*, BOC Chair

I. INTRODUCTION

The BOC Measure RR Planning Task Force (Task Force) previously provided progress reports to the Bond Oversight Committee (BOC) at its May 27, 2021 and September 2, 2021 meetings, both attached. This progress report identifies the activities that have occurred since that time and the final recommendations of the Task Force.

II. MEASURE RR AND STATUS OF DISTRICT PLANNING

Both Facilities Services Division (FSD) and Information Technology Division (ITD) staff have integrated Measure RR into the School Upgrade Program (SUP) and have begun bringing projects to the BOC for consideration that are to be funded by Measure RR.

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017 ♦ Phone: 213. 241.5183 ♦ Fax: 213.241.8354 ♦ www.laschools.org/bond

III. RECOMMENDATIONS OF THE TASK FORCE

The Task Force recommends to the full BOC that it adopt a Resolution with the following recommendations to the Board of Education and Interim Superintendent. The recommendations request that the BOC be provided additional informational about each project proposed for its recommendation, excluding Board Member Priority and Local District Priority projects, as follows:

- A. How the project may “address school facility inequities” as described in the Measure RR ballot question, and more broadly, how the project may impact equity and other goals as identified in Board Resolutions, policies, and goals.
 - i. How the specific project was prioritized based on the prioritization methodology, criteria, standards, or scoring rubric.
 - ii. Identification of how the project was ranked, should prioritization involve an index established and measured by FSD for the project type (for example, an index of condition, heat, green space, etc.) and as requested, an information presentation to the BOC with an explanation of the appropriate index.
 - iii. Any other discretionary factors beyond the prioritization methodology that resulted in the project being proposed over other projects of the same program type.
 - iv. An understanding of what collaboration may have taken place with the Community of Schools, principals, parents, community members, or other stakeholders.
- B. An overview of the larger context of the project.
 - i. Characteristics of the site, which might include current enrollment, projected future enrollment, grades served, programs offered, location, year built, year modernized if applicable, number of classrooms, amount of acreage, etc.
 - ii. Characteristics of the student body served by the project, which might include demographics, academics, etc.
- C. Identification of the source the funds (bond measure, SUP category and project type) and opportunities for any other funds that might supplement the bond funds toward paying for the cost of the project, which might include funds from Federal, State, regional and local governments, utilities, private companies, non-profits, etc.

For the BOC, such information will assist in deliberations and public discussion regarding the recommendation of projects that may be determined to be “wise and efficient” pursuant to its Mission and Purpose as identified in the Charter and Memorandum of Understanding (Section 2.1). Further, the information supports BOC Resolution 2020-19, the Bond Oversight Committee’s Position Statement Regarding Measure RR, which stated: “the Committee recognizes the need for LAUSD to provide fair and equitable instructional opportunities for all students through methods of prioritization and equitable distribution of resources, and that the bond program is a resource for realizing this aim and purpose”.

IV. ACTIVITIES OF THE TASK FORCE

The Task Force held its fifth meeting on September 22, 2021. At this meeting, the Task Force discussed the District's "Measure RR Proposed Implementation Plan", which included reviewing a summary prepared by BOC staff.

The Task Force held its sixth meeting on October 13, 2021. During this meeting, the Task Force established its recommendations.

The Task Force held its seventh meeting on November 3, 2021. At this meeting, the Task Force developed its final report.

VII. CONCLUSION

The Task Force recommends to the full BOC that it adopt a Resolution with the recommendations contained herein to the Board of Education and Interim Superintendent.

Enclosures:

- 1) Second Progress Report of the BOC Measure RR Planning Task Force dated September 2, 2021
- 2) Progress Report of the BOC Measure RR Planning Task Force dated May 27, 2021

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SECOND PROGRESS REPORT OF THE BOC MEASURE RR
PLANNING TASK FORCE

*Pursuant to BOC Resolution 2021-09 –
A Resolution Establishing the Measure RR Planning Task Force*

September 2, 2021

Submitted by Task Force Members

Dr. Bevin Ashenmiller, Task Force Chair and former BOC Member
Margaret Fuentes, BOC Executive Committee Member
Araceli Sandoval-Gonzalez, BOC Executive Committee Member
Alvin Trotter, Jr., BOC Executive Committee Member
Jeffrey Fischbach, BOC Member
Karen Krygier, former BOC Member
Rachel Greene, *ex officio*, BOC Chair

I. INTRODUCTION

The BOC Measure RR Planning Task Force (Task Force) previously provided a progress report to the Bond Oversight Committee (BOC) at its May 27, 2021 meeting, attached. This progress report identifies the activities that have occurred since that time.

II. MEASURE RR AND STATUS OF DISTRICT PLANNING

Facilities Services Division (FSD) staff presented the District's "Measure RR Proposed Implementation Plan" to the BOC at its August 12, 2021 meeting, followed by a presentation to the Board of Education (BOE) at its August 24, 2021 meeting. The BOE then adopted Board of Education Report No. 027 – 21/22 (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities).

Bond Oversight Committee

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III. FINDINGS OF THE TASK FORCE TO DATE

On the status of prior findings, the Task Force reaffirms its prior findings #1 (on the Task Force continuing), #2 (on information the BOC should request), and #3 (on project justification and equitable opportunities). In addition, the Task Force believes that prior findings #4 (on the SUP update) and #5 (on Measure RR planning) have now been completed. Lastly, the Task Force understands that prior finding #6 (on BOC member training and resources) is under development. Full findings are included in the attached progress report for reference.

IV. ACTIVITIES OF THE TASK FORCE

The Task Force established a Data Subgroup at its third meeting on May 10, 2021. The purpose of the Data Subgroup was to review summary analysis of Facilities Services Division historic project data. The Data Subgroup members included Dr. Bevin Ashenmiller, Karen Krygier, and Margaret Fuentes. The Data Subgroup held meetings on May 17 and June 29, 2021. Members asked questions during both meetings that led to the development of additional data analysis.

The Task Force held its fourth meeting on August 18, 2021. At this meeting, the data analysis was presented to the full Task Force and Data Subgroup members shared their comments. In addition, the Task Force developed its second progress report.

The Task Force plans for its next meeting to involve discussion of the District's "Measure RR Proposed Implementation Plan" that was presented to the BOC at its August 12, 2021 meeting.

V. BOC'S CONSIDERATION OF EQUITY AND OTHER DISTRICT POLICIES DIRECTING THE BOND PROGRAM

The Task Force believes it has made progress in better understanding equity-based funding and how FSD projects have aligned with equity measures historically. The Task Force recommends the BOC continue to consider new projects in the context of equity and their alignment with District and BOE policy regarding equity.

VI. BOND PROGRAM TOPICS OF BOC INTEREST

The Task Force will next undertake a review of the District's "Measure RR Proposed Implementation Plan" including project prioritization and updates to the School Upgrade Program (SUP).

VII. CONCLUSION

The Task Force believes it should continue its charge and remain active to carry out further work on Measure RR planning, to monitor the status of findings developed so far, and to consider new recommendations.

Enclosures:

- 1) Analytical Review of Facilities Services Division Project Data
- 2) Progress Report of the BOC Measure RR Planning Task Force dated May 27, 2021

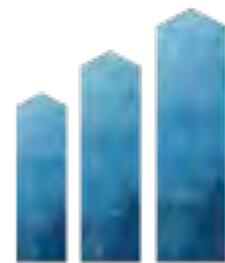
cc: Megan Reilly, Interim Superintendent
Pedro Salcido, Interim Deputy Superintendent

Los Angeles Unified School District

Analytical Review of Facilities Services Division Project Data *Appendix to the Measure RR Planning Task Force Report*



School Construction Bond Citizens'
Oversight Committee



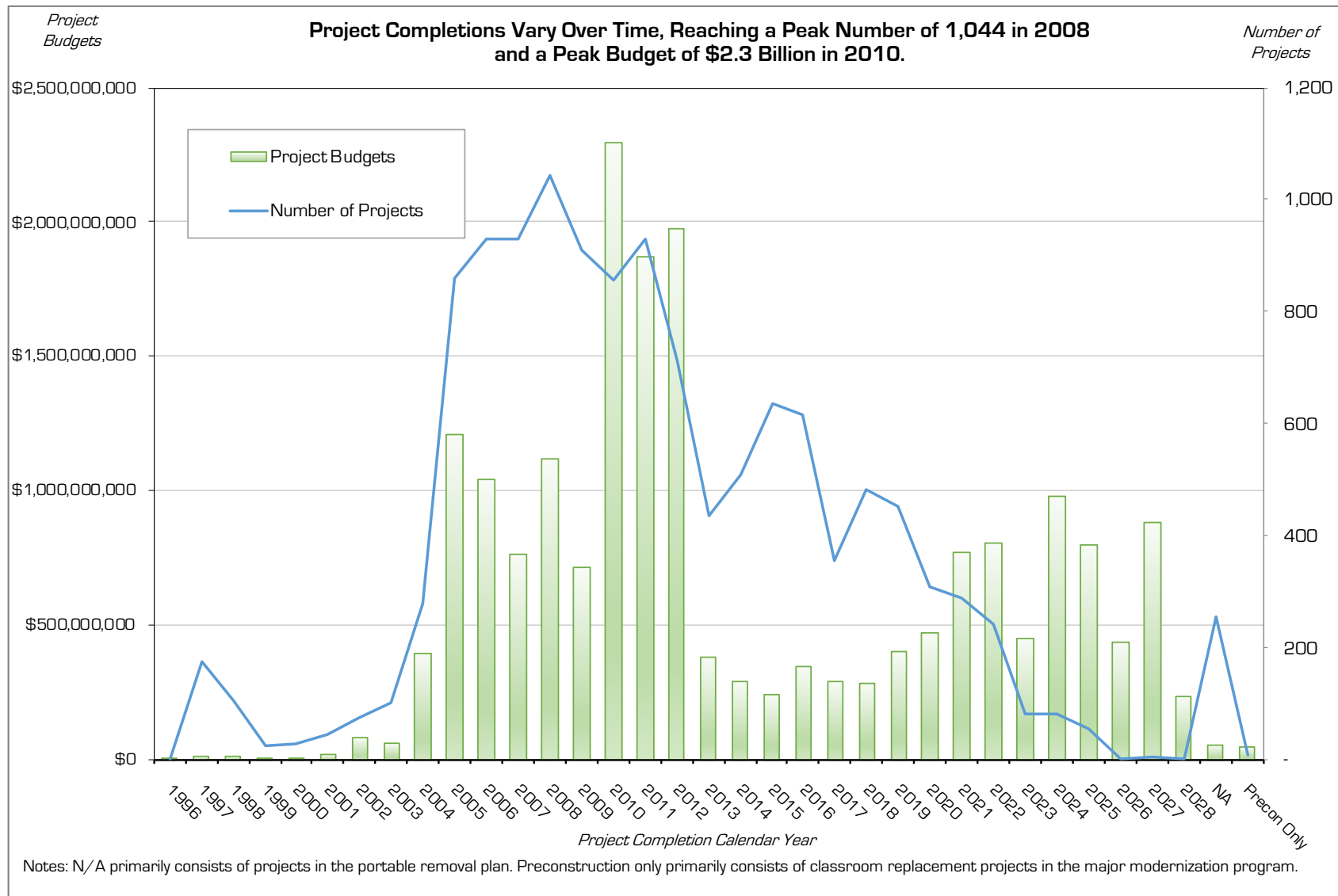
Government
Financial
Strategies

Prepared by Lori Raineri and Keith Weaver
August 18, 2021

Dataset Overview

- ◆ Projects: 12,819
 - ▶ Completed: 11,543
 - ▶ Active: 1,276
- ◆ Budget: \$19.76 billion
- ◆ Managed Programs: 28
 - ▶ Includes Measures K (2002), R (2004), Y (2005), and Q (2008)
 - ▶ Excludes Measure BB (1997)
 - ▶ SUP and other legacy programs included
- ◆ Project completion dates: 7/29/1996 to 12/31/2028

Review of Project Completions



18 Districtwide Projects*

(not assigned to a school site)

<u>Number</u>	<u>Completion</u>	<u>Managed Program</u>	<u>Program Type</u>	<u>Project Name</u>	<u>Budget</u>
1	6/30/23	School Upgrade Program	Critical Repair	Drinking Water Quality Program (Phase 3)	\$15,000,000
2	9/30/22	School Upgrade Program	Critical Repair	Playground Matting & Equipment Replacement Program - M&O	\$20,551,708
3	3/31/22	School Upgrade Program	Critical Repair	Automated Fire Alarm Dialer Program	\$920,000
4	12/31/21	School Upgrade Program	Critical Repair	Playground Matting & Equipment Replacement Program - PEX	\$10,705,121
5	6/30/21	School Upgrade Program	Modernize Cafeterias	Food Services Kitchen Equipment Replacement Program	\$41,850,000
6	6/30/21	School Upgrade Program	Critical Repair	Energy Efficient Lighting Upgrades 2015	\$36,000,000
7	11/23/20	School Upgrade Program	Specialized Instructional Programs	High School Student Classroom Furniture Replacement Program	\$10,435,671
8	1/14/20	Board Member Priority	Board Member Priority	Phone System Upgrades at Various Sites in Board District 4	\$35,264
9	6/28/19	School Upgrade Program	Critical Repair	Drinking Water Quality Program (Phase 2)	\$19,590,567
10	4/25/19	Board Member Priority	Board Member Priority MY	Board District 3 Schools - Phone System Upgrades	\$71,691
11	5/25/18	Special Education	Special Education	Wall-Mounted Changing Tables Program	\$98,656
12	9/27/16	School Upgrade Program	Critical Repair	Water Conservation Program	\$5,000,000
13	3/14/16	School Upgrade Program	Critical Repair	Removal & Replacement of Fold-Up Tables/ Benches Program	\$24,213,362
14	7/22/15	Early Education Centers	EEC - Repair & Modernization	10 Various EEC - Safety Upgrades and Improvements	\$126,073
15	2/26/14	Board Member Priority	Board Member Priority MR	Technology Upgrades at Various Schools in Board Districts 1 & 7	\$66,783
16	9/16/13	Two-Semester Neighborhood School	Add/ Modular/ Other	Escutia Portables Removal	\$12,416,433
17	9/15/13	Capital Improvement Program	CIP - Lighting Retrofit Program	School Energy Conservation Lighting Upgrades Program	\$8,878,816
18	7/1/11	Two-Semester Neighborhood School	Full Day Kindergarten	Full-Day Kindergarten - Furniture for Classroom Reconfigurations	\$5,979,706
					\$211,939,851

◆ *Not assigned a BD, LD, or Community of Schools

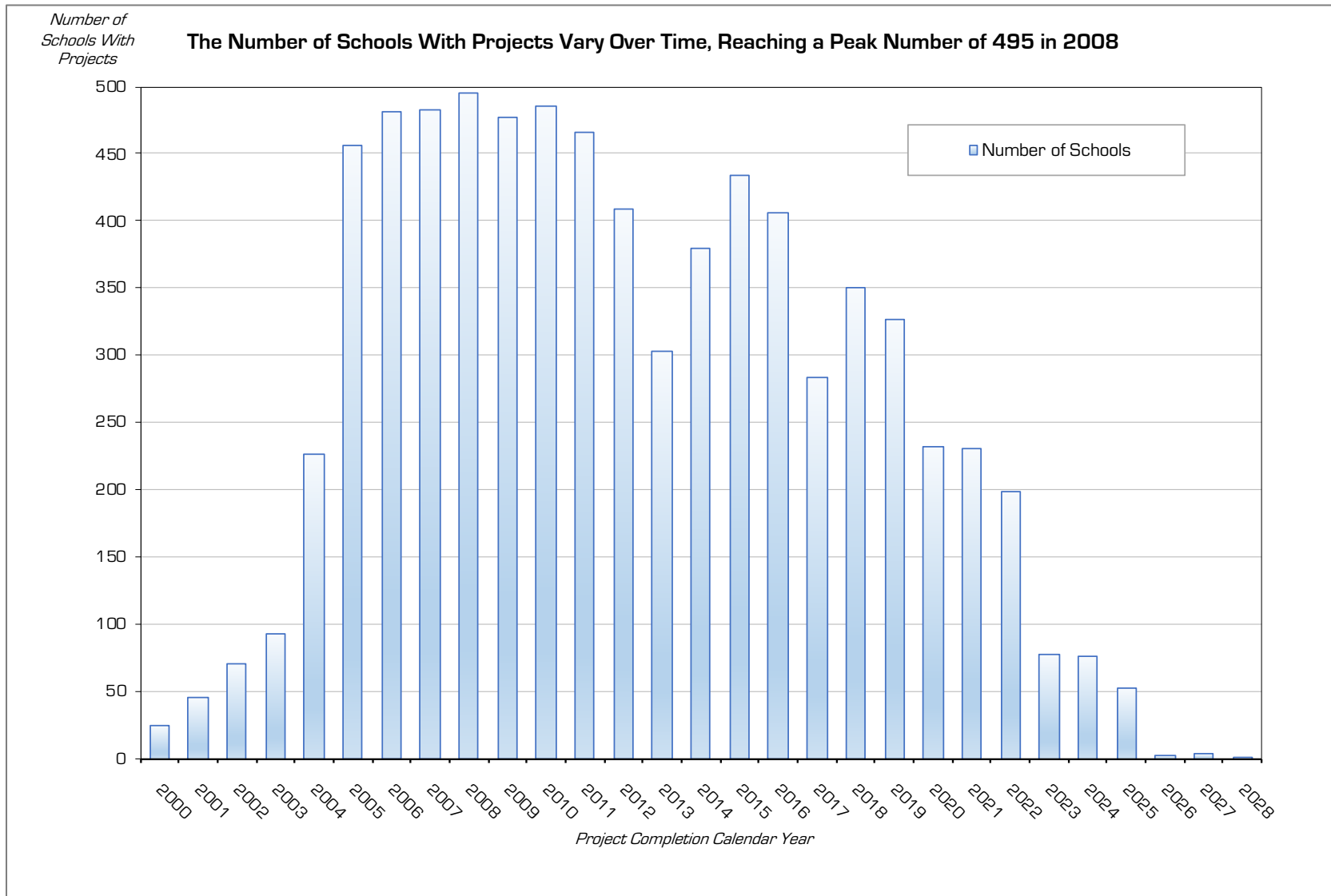
28 Administrative Projects*

(not assigned to a school site)

<u>Number</u>	<u>Completion</u>	<u>Managed Program</u>	<u>Location</u>	<u>Project Name</u>	<u>Budget</u>
1	11/25/17	Portable Removal Plan	Facilities Services Division: Program & Project Controls	Portable Removal	\$6,836,071
2	2/6/15	Portable Removal Plan	School Police Department	Portable Removal	\$55,904
3	1/16/15	Capital Improvement Program	Maintenance & Operations: Central Region 3	Photovoltaic Installation	\$3,746,322
4	9/9/14	Capital Improvement Program	Maintenance & Operations: North Region 2	Photovoltaic Installation	\$1,706,040
5	4/15/14	Portable Removal Plan	Maintenance & Operations: North Region 2	Portable Removal	\$75,297
6	12/12/13	Portable Removal Plan	Maintenance & Operations: Business Service Center	Portable Removal	\$73,815
7	4/25/13	Capital Improvement Program	Gardena Bus Garage	Photovoltaic Installation	\$3,054,124
8	4/16/12	Non-Air Conditioned Spaces	Local District 5	Non Air-Conditioned Classrooms & MDF Room	\$34,267
9	4/3/12	Non-Air Conditioned Spaces	Local District 8	Non Air-Conditioned Classrooms & MDF Room	\$17,162
10	2/14/12	Non-Air Conditioned Spaces	Local District 8	Non Air-Conditioned Spaces - Phase 1B	\$32,484
11	2/1/12	Major Repairs	Maintenance & Operations: Business Service Center	Replace Deteriorating Roofing & Gutters	\$128,938
12	10/17/11	Capital Improvement Program	Administrative Office: Soto Annex	Photovoltaic Installation	\$2,410,047
13	8/2/11	Fire Alarm	Gardena Bus Garage	Upgrade Fire Alarm System	\$31,119
14	4/26/11	Major Repairs	Beyond the Bell: Youth Development Program	Replace Deteriorating Roofing	\$635,002
15	10/22/10	Major Repairs	Sun Valley Bus Garage	Replace Deteriorating Roofing	\$287,525
16	7/13/10	Local District Priority	Local District 1	Demo Freezer, Install 2 Door Entrance	\$24,917
17	1/12/10	Local District Priority	Local District 1	Install New Flag Pole	\$3,966
18	7/20/09	Local District Priority	Local District 1	Phone and Data Room Modernization	\$28,795
19	3/16/09	Measure K	Administrative Office: Soto Annex	Restroom Renovation	\$92,532
20	1/30/09	Local District Priority	Local District 1	Replace Corridor Flooring	\$24,204
21	1/26/09	Local District Priority	Local District 5	Sec Cameras Doors and Locks	\$16,622
22	1/26/09	Asbestos Abatement	Maintenance & Operations: Central Region 3	Hazardous Material Abatement by ATU	\$482,543
23	7/11/08	Seismic Retrofit Upgrades	Maintenance & Operations: North Region 2	Seismic Retrofit Upgrades	\$10,861
24	7/9/08	Seismic Retrofit Upgrades	Sepulveda Bus Garage	Seismic Retrofit Upgrades	\$20,443
25	10/20/07	Seismic Retrofit Upgrades	Food Services Division: Cafeteria	Seismic Retrofit Upgrades	\$10,072
26	2/2/07	Charter School Bond Program	Student Health & Human Services	2006-07 Prop 39	\$2,732,288
27	11/3/06	Measure K	Administrative Office: Soto Annex	Install 1 - Stop Wheelchair Lift In Lobby	\$44,194
28	NA	Board Member Priority	Board District 1	Field Office Modernization	\$13,736
					\$22,629,290

◆ *Also not assigned a BD, LD, or Community of Schools

Number of Schools



Board Districts and Local Districts

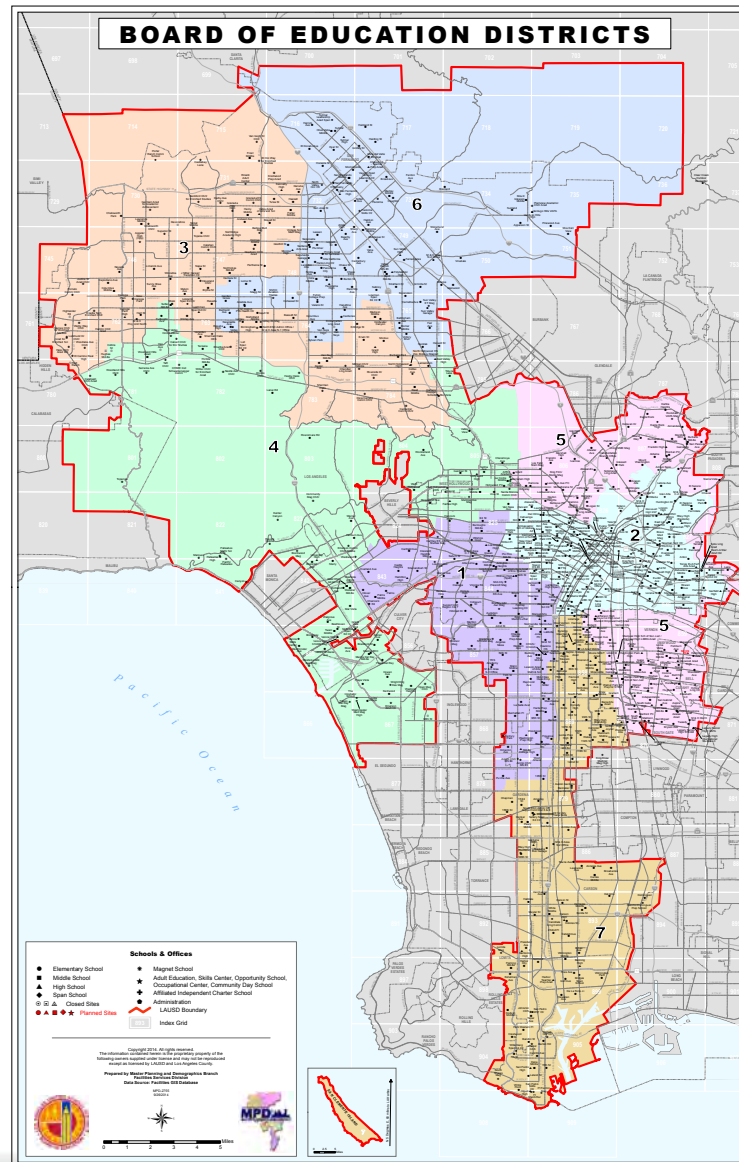
- ◆ Below are the current number of schools and students within each Board District and Local District:

<u>Board District</u>	<u>Schools</u>	<u>Students</u>
1	94	48,977
2	136	71,835
3	102	71,470
4	85	44,831
5	123	75,922
6	110	67,133
7	131	84,548
Total	781	464,716

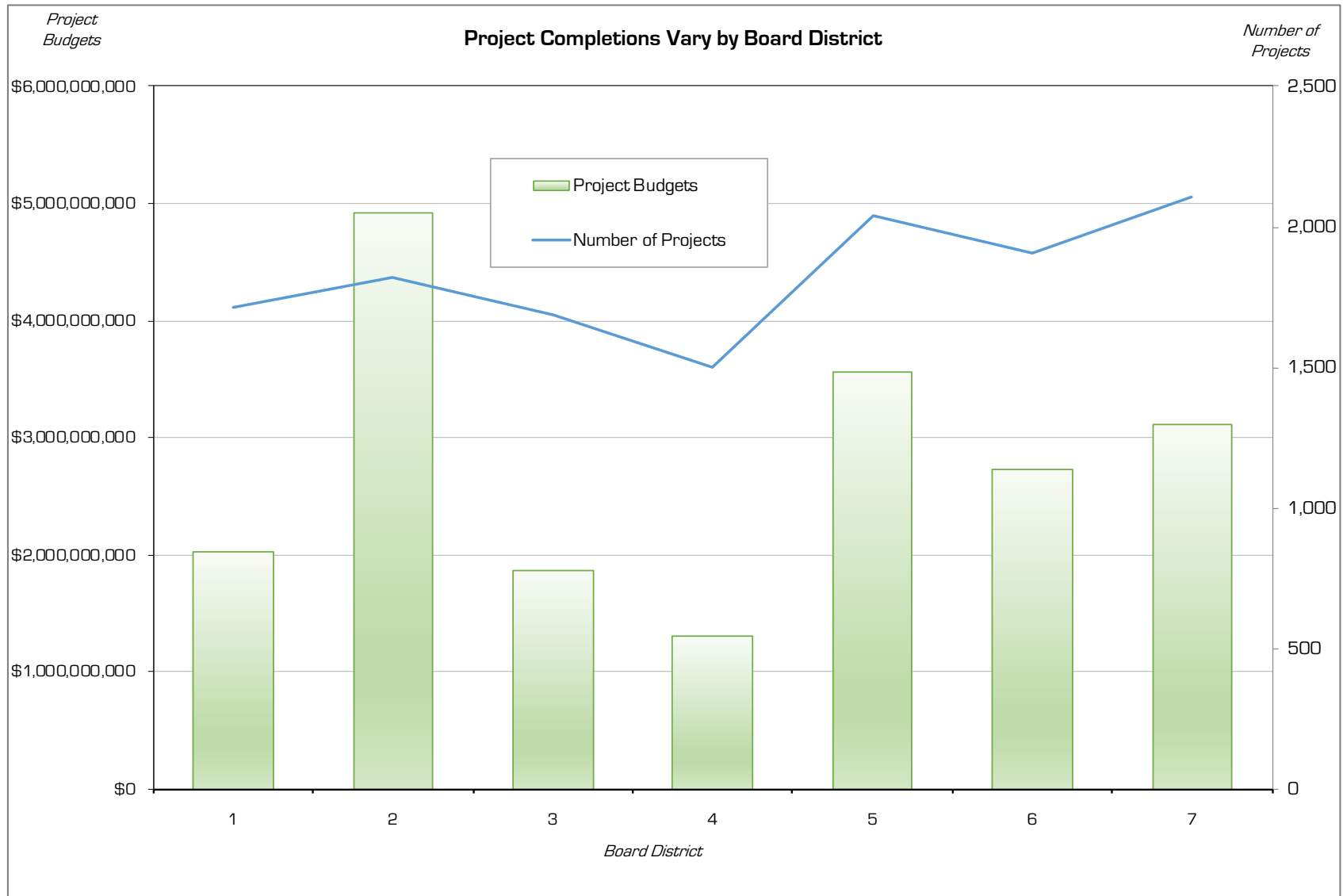
<u>Local District</u>	<u>Schools</u>	<u>Students</u>
Central	144	80,393
East	135	81,139
Northeast	109	72,568
Northwest	119	77,783
South	130	81,863
West	144	70,970
Total	781	464,716

Note: data per LAUSD Open Portal for FY 2020-21. Includes primary schools, elementary schools, middle schools, high schools, option schools, magnet schools, multi-level/span schools, and special education schools. Excludes K-12 centers on regular campuses, independent charter schools, and other schools and centers.

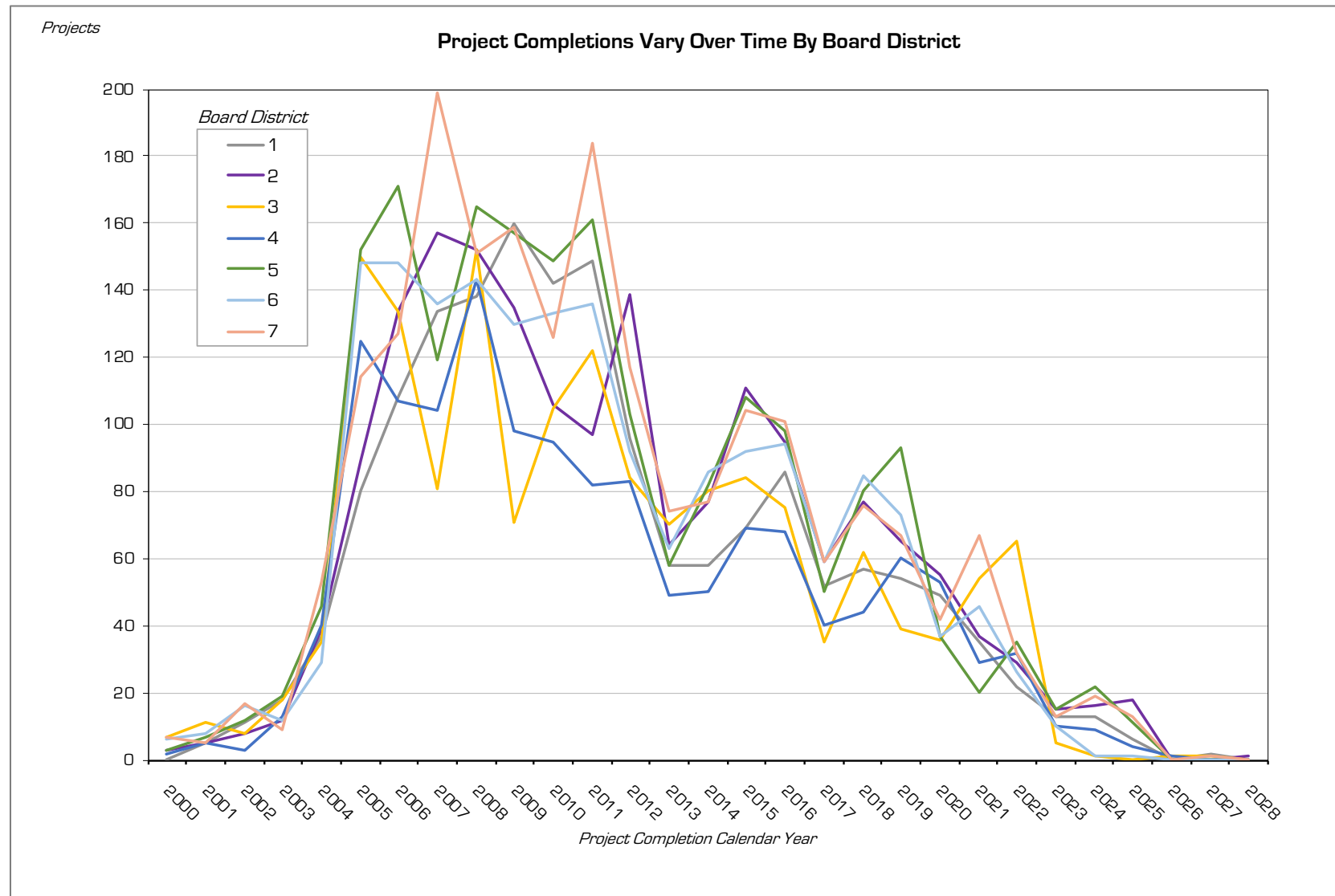
Board District Map



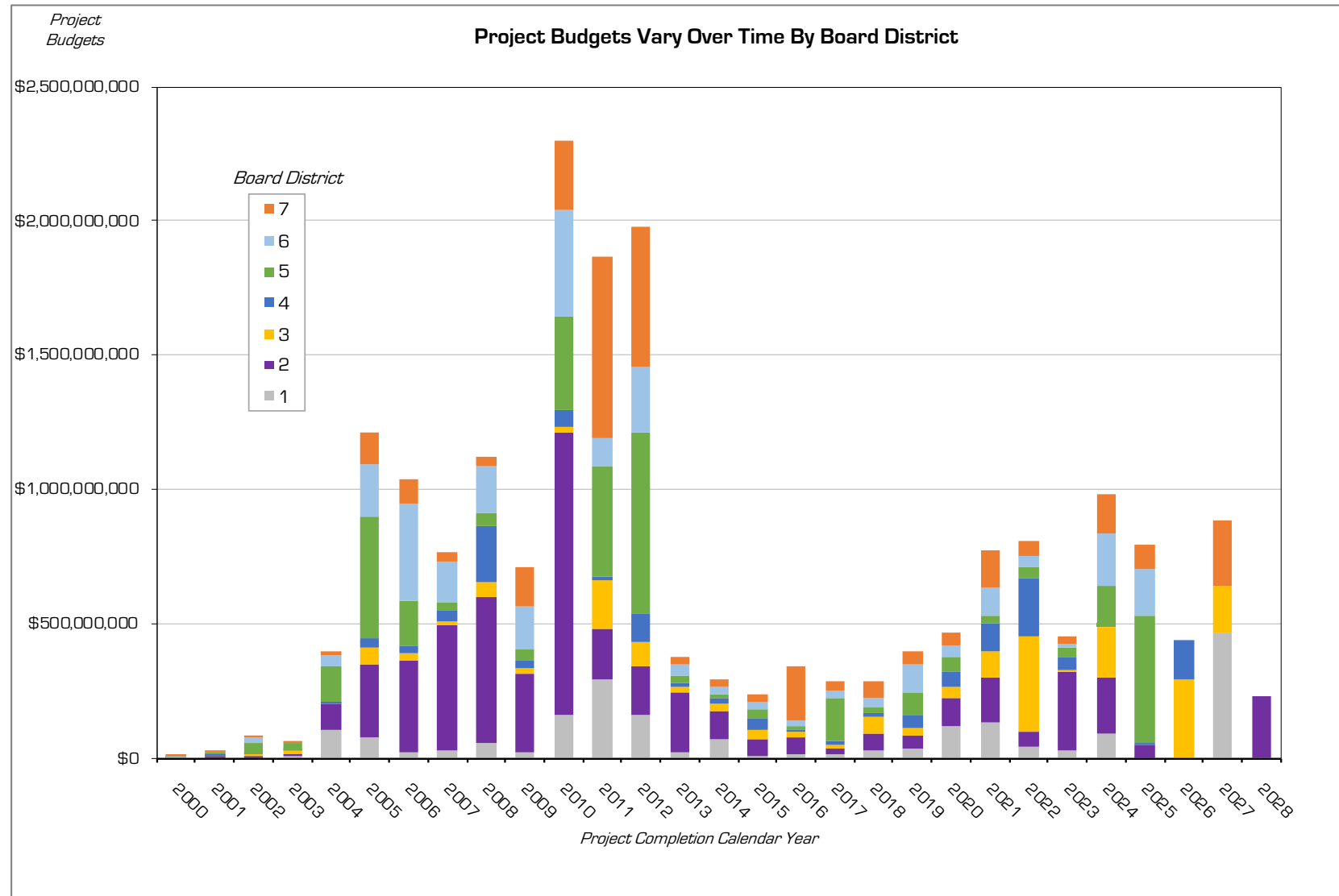
Board District



Project Completions by Board District



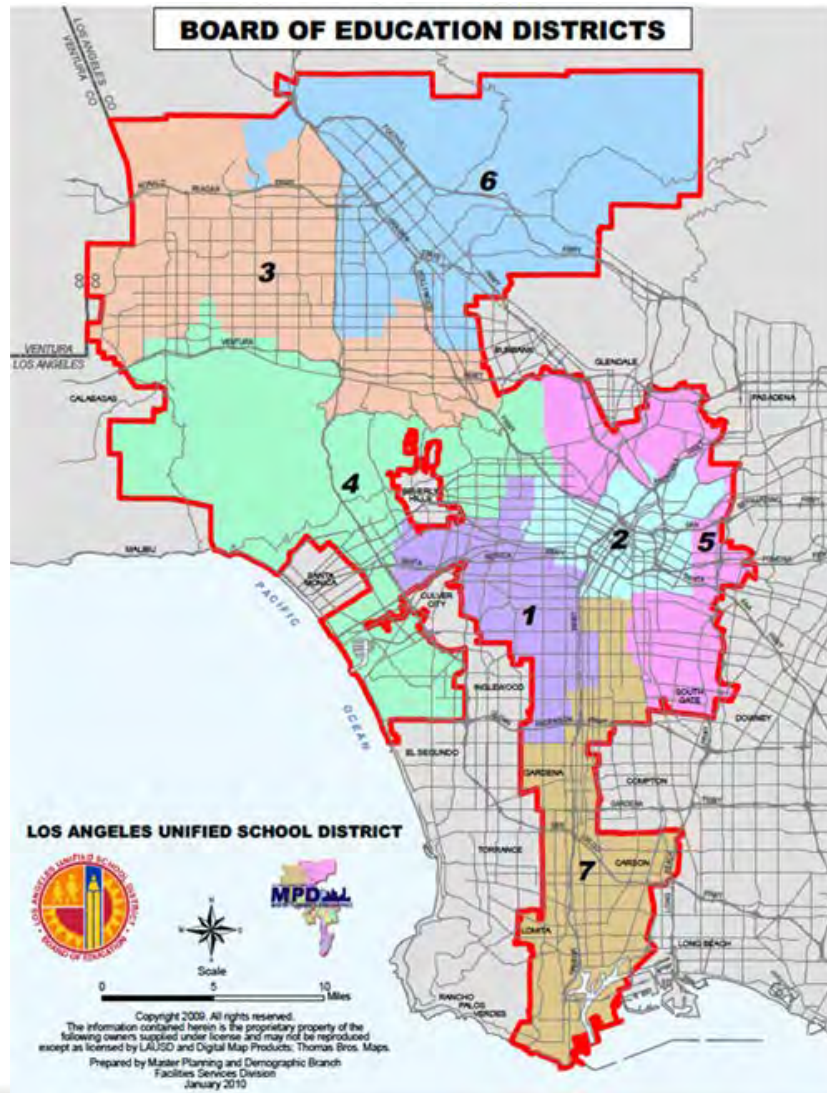
Project Budgets by Board District



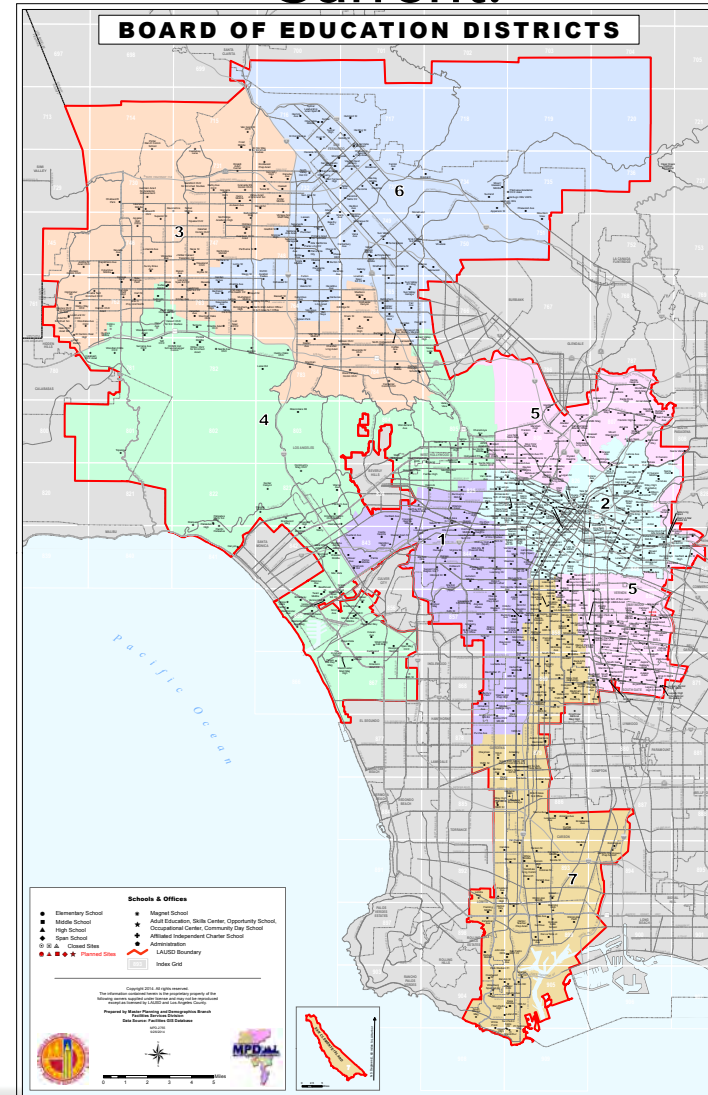
Board District Map Over Time

Note: Board District maps were last updated in 2012 following the release of the US Census.

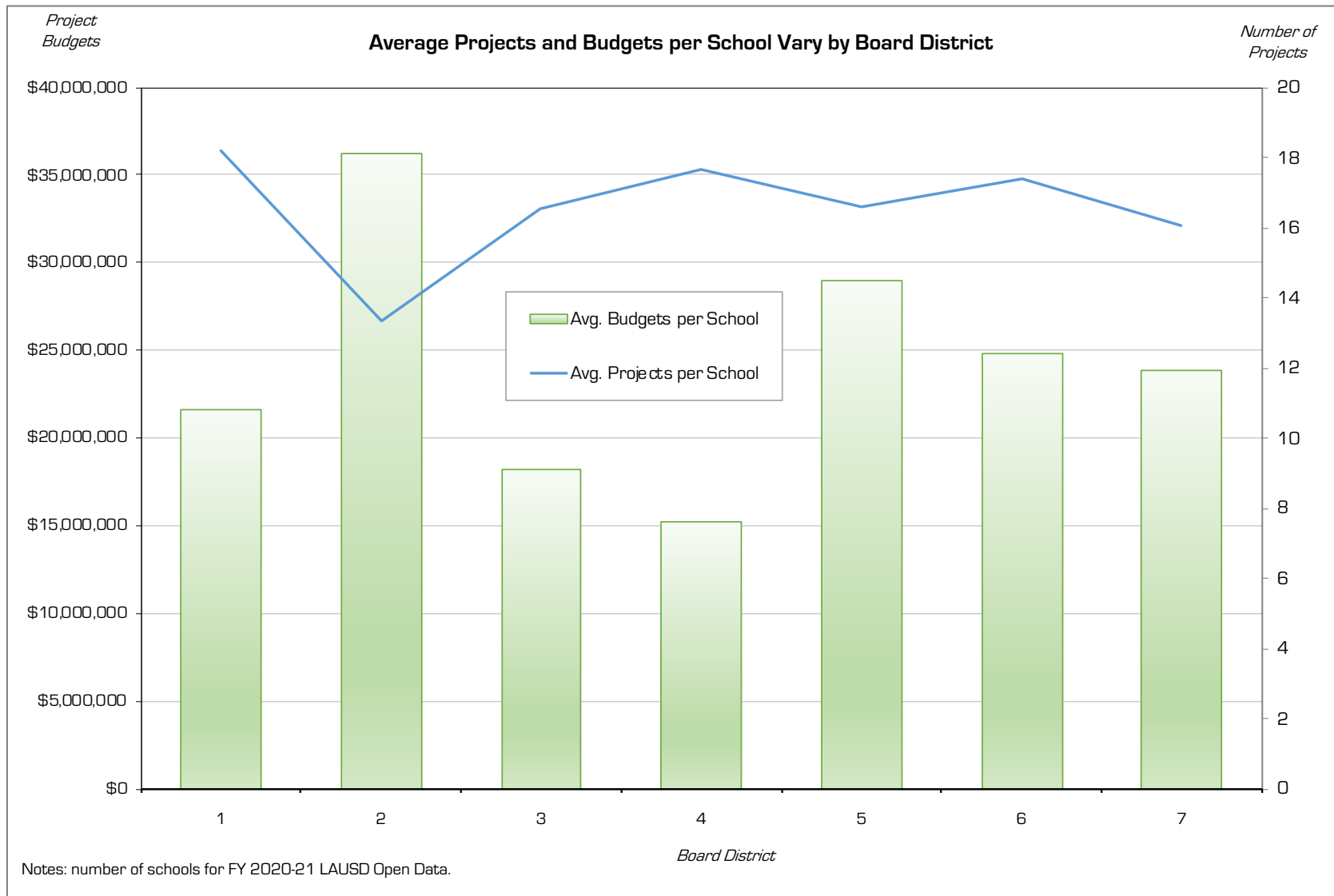
2010:



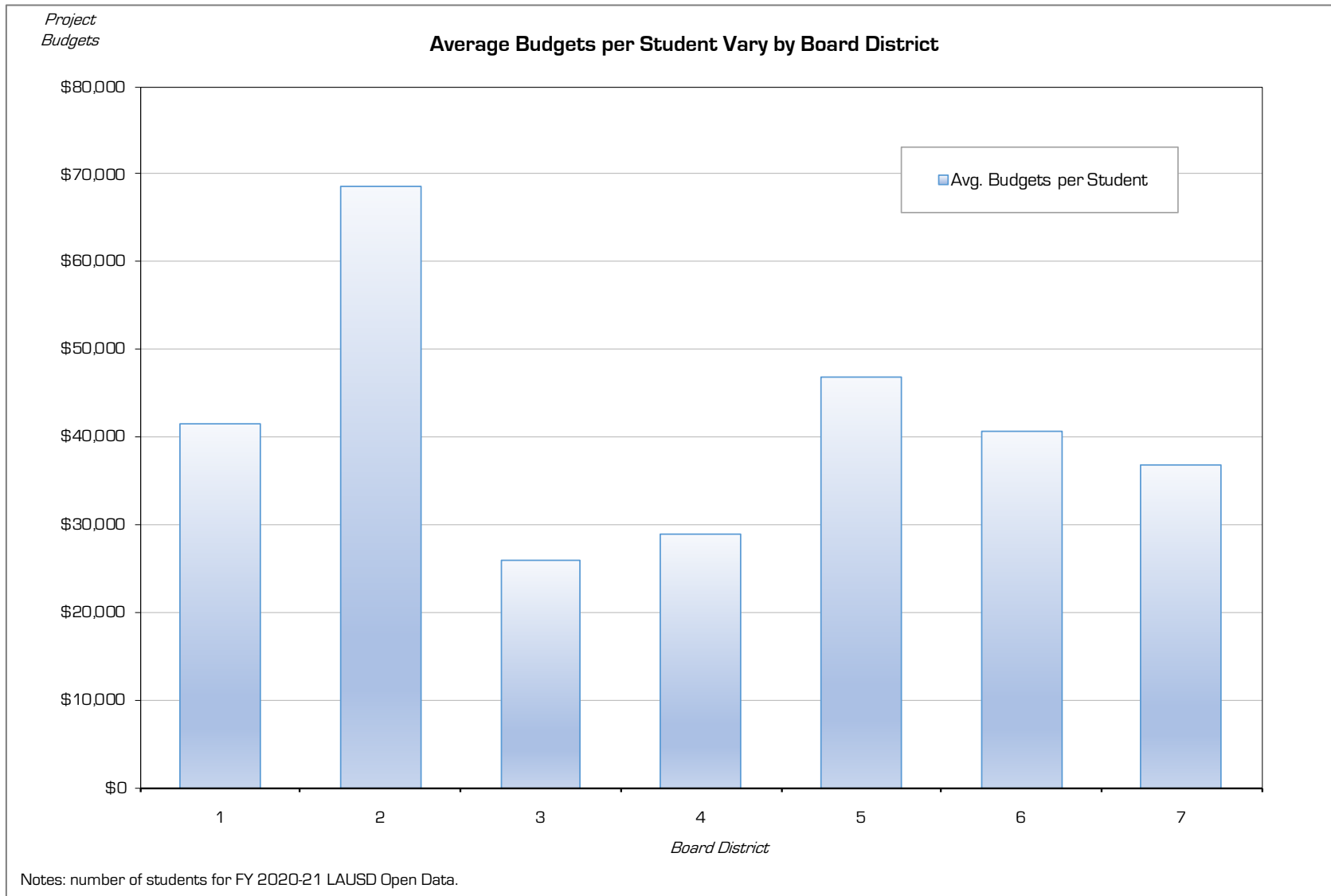
Current:



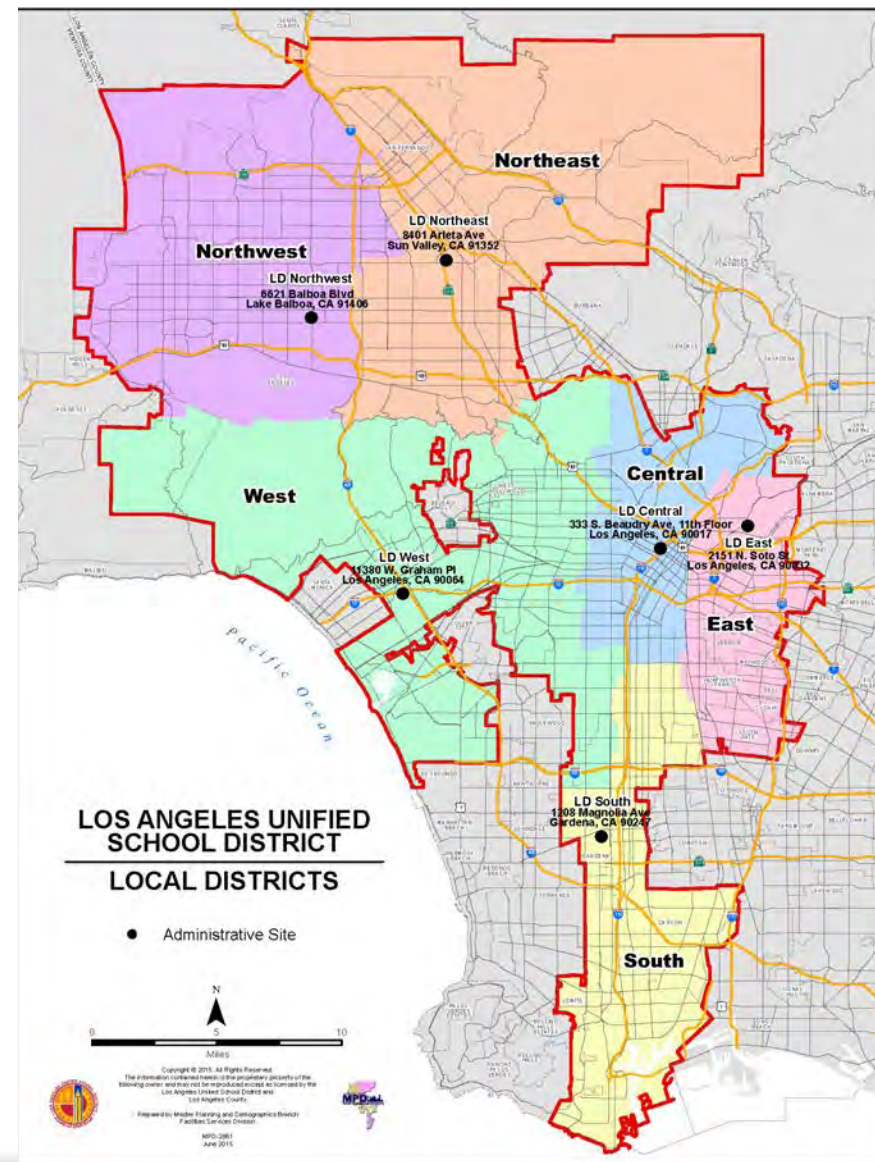
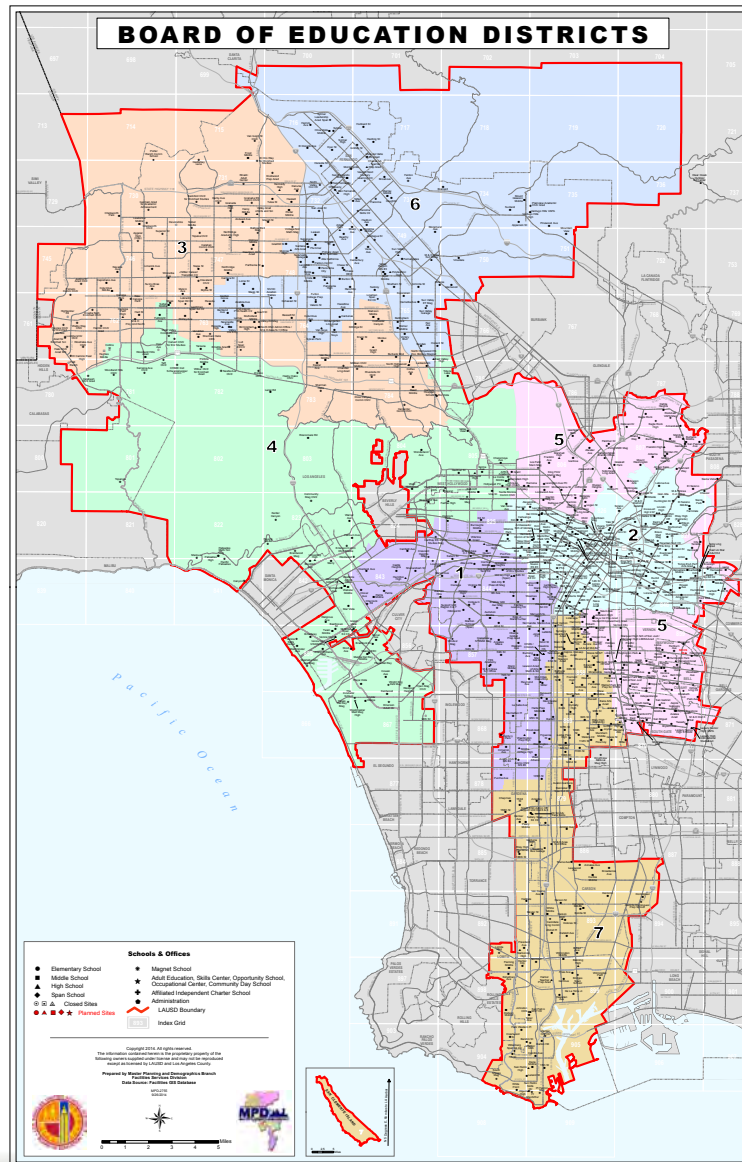
Projects per School by Board District



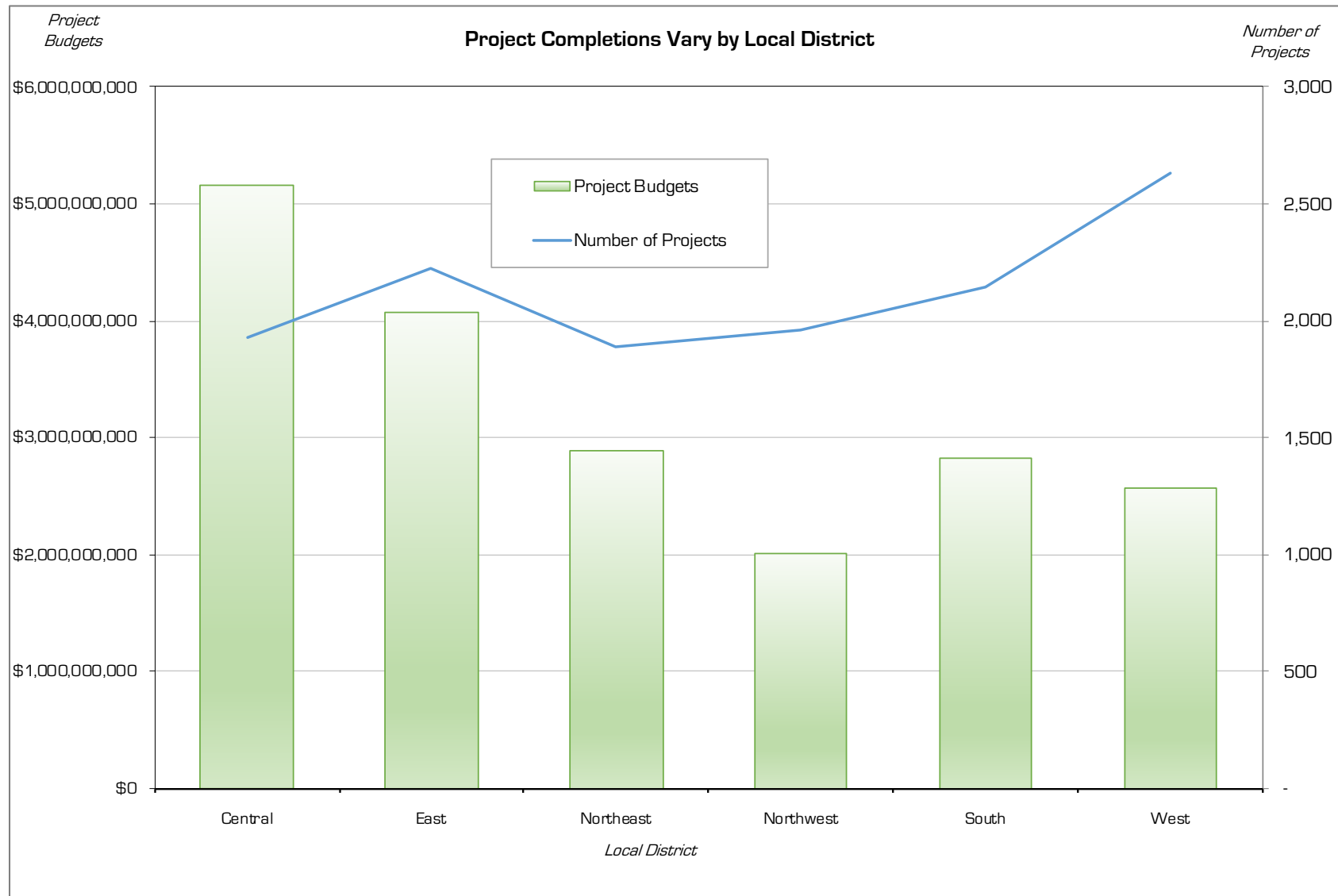
Projects per Student by Board District



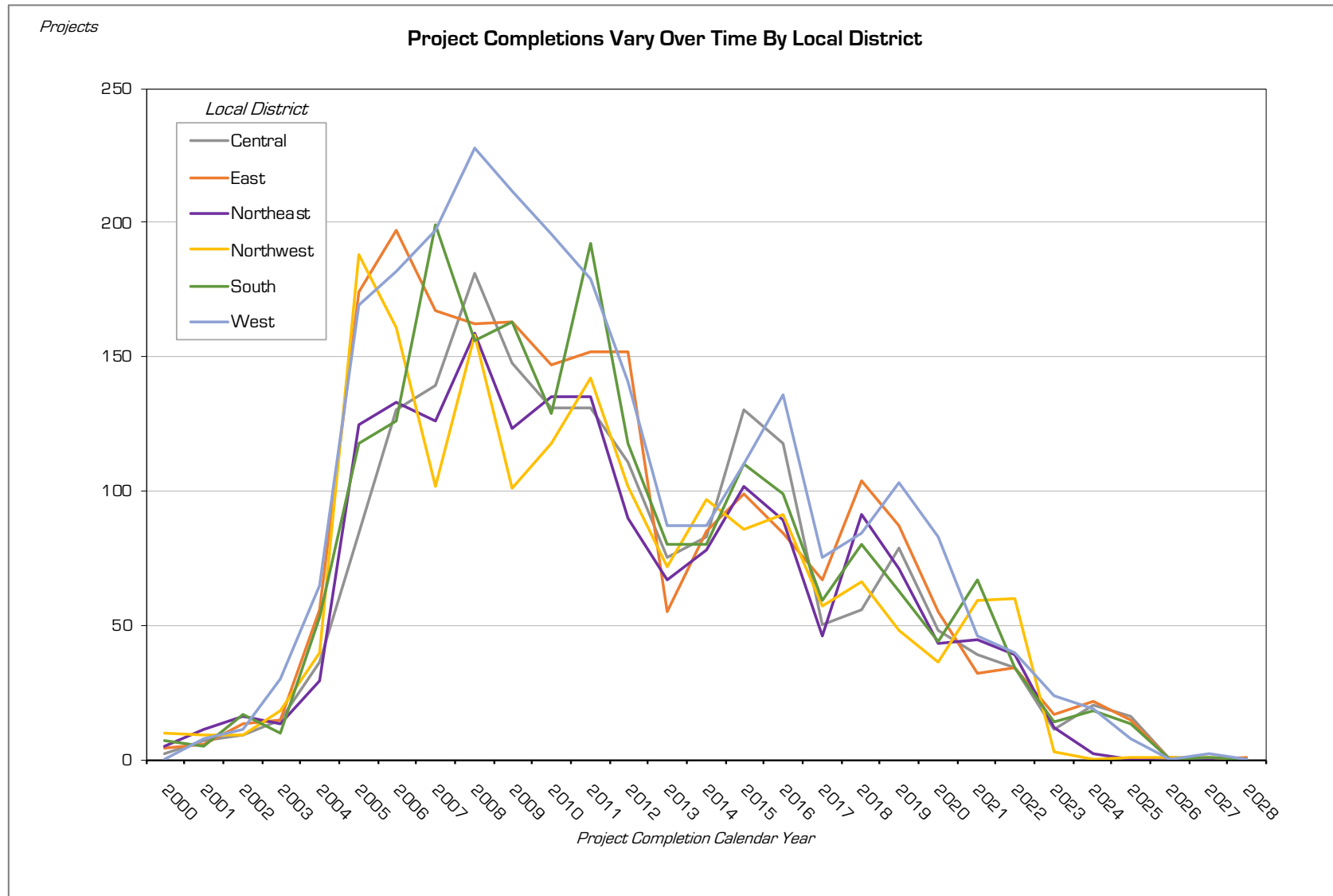
Local District Map



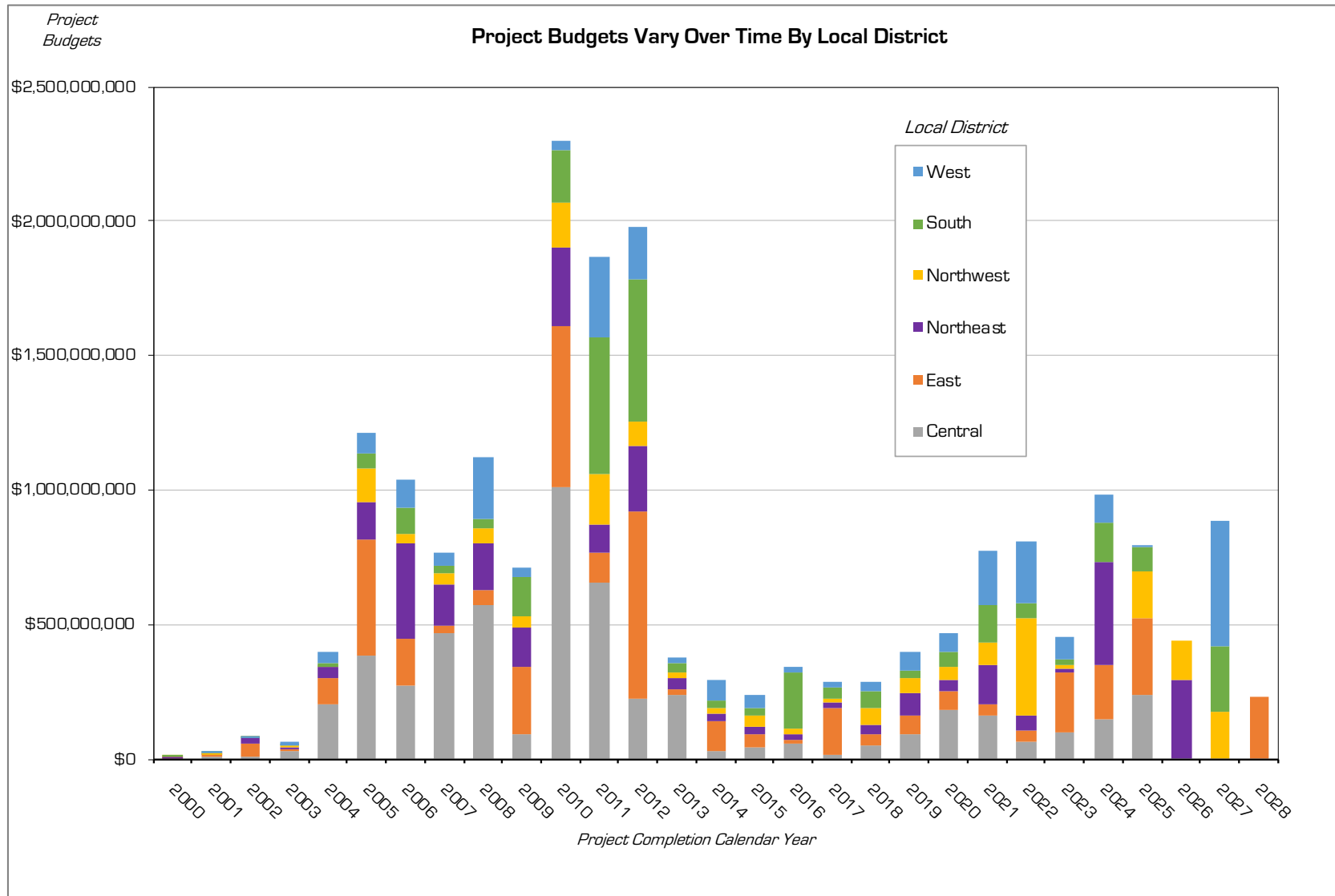
Local District



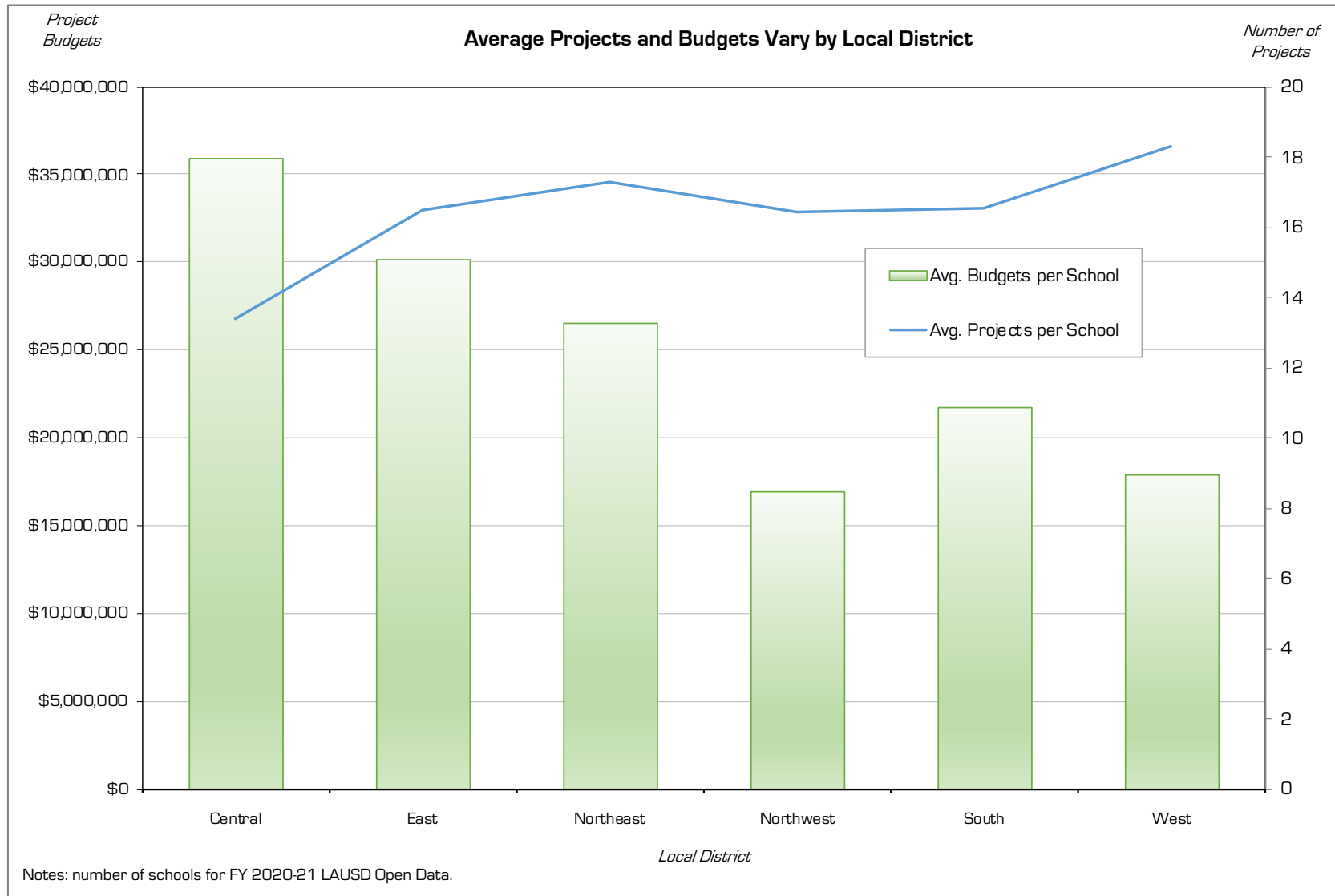
Project Completions by Local District



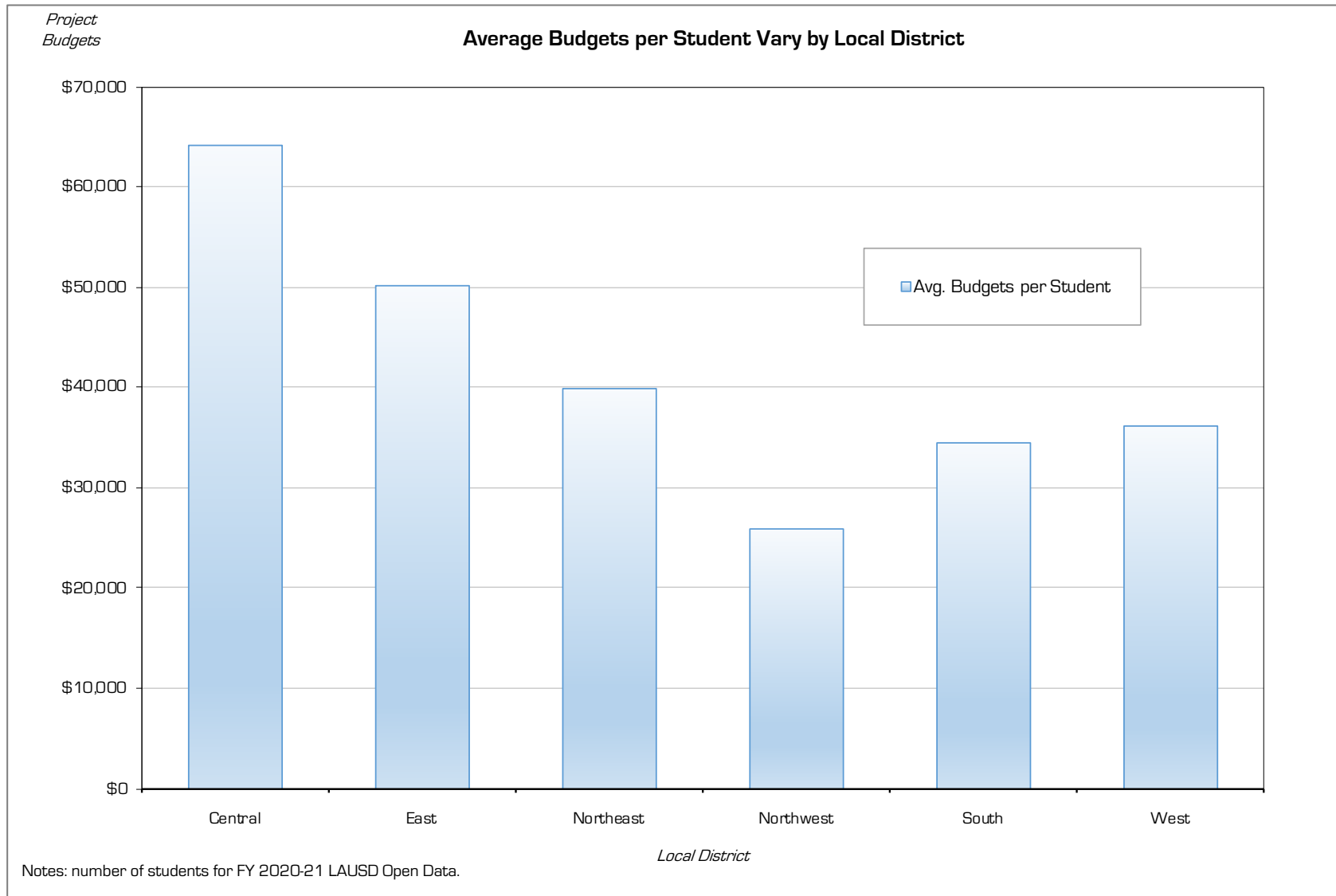
Project Budgets by Local District



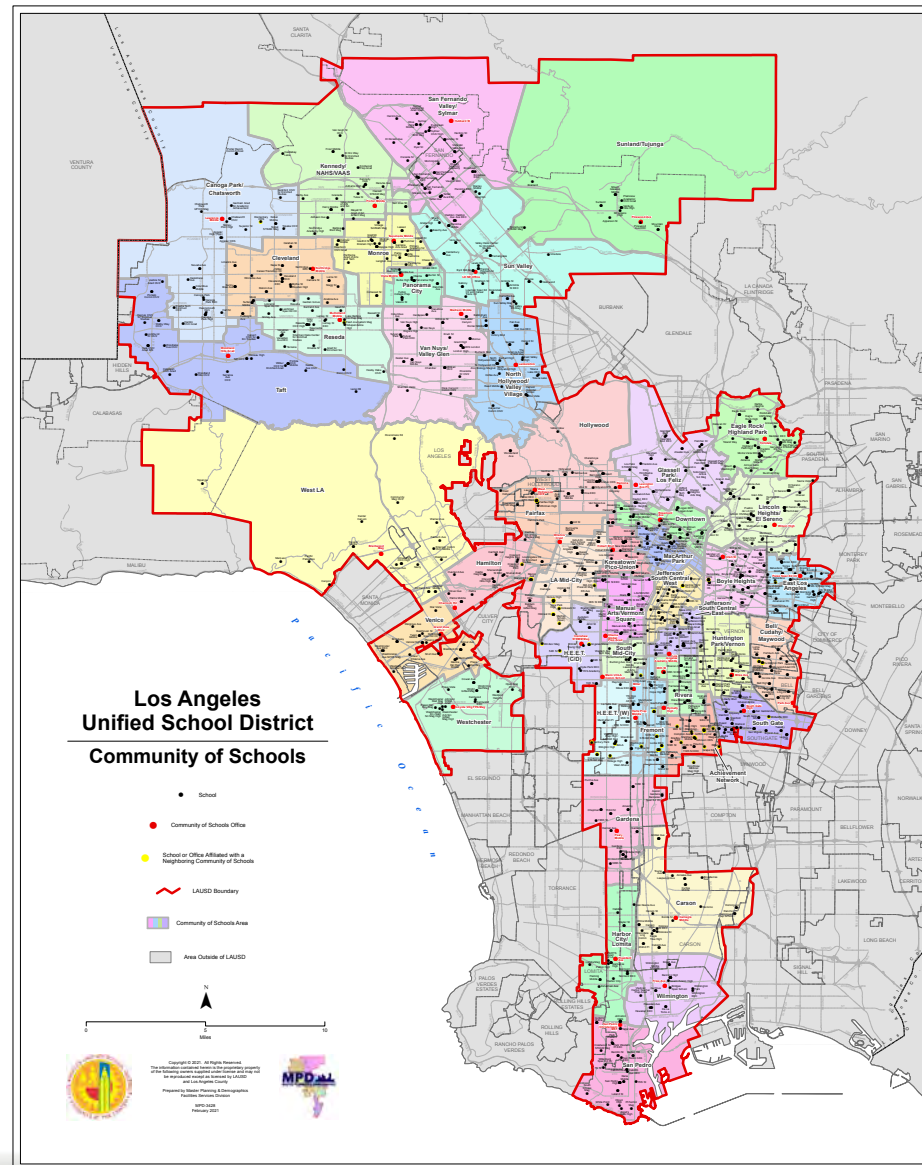
Projects per School by Local District



Projects per Student by Local District



Communities of Schools Map



Community of Schools Data

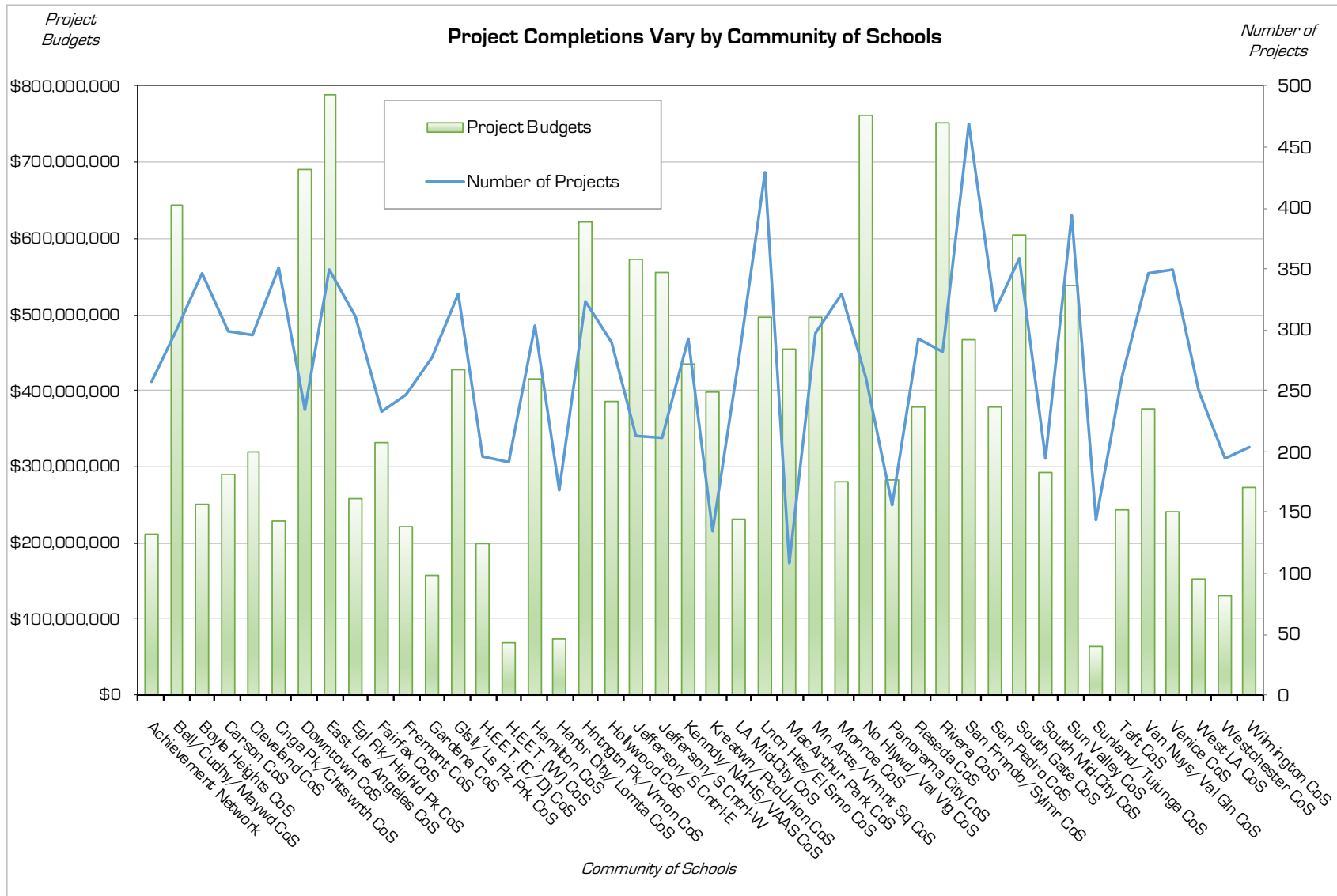
(12,069 projects)

- ◆ Beyond 12,069 COS projects, and Districtwide (18) and Administrative (28) projects, there are 704 not assigned to a COS, primarily at:

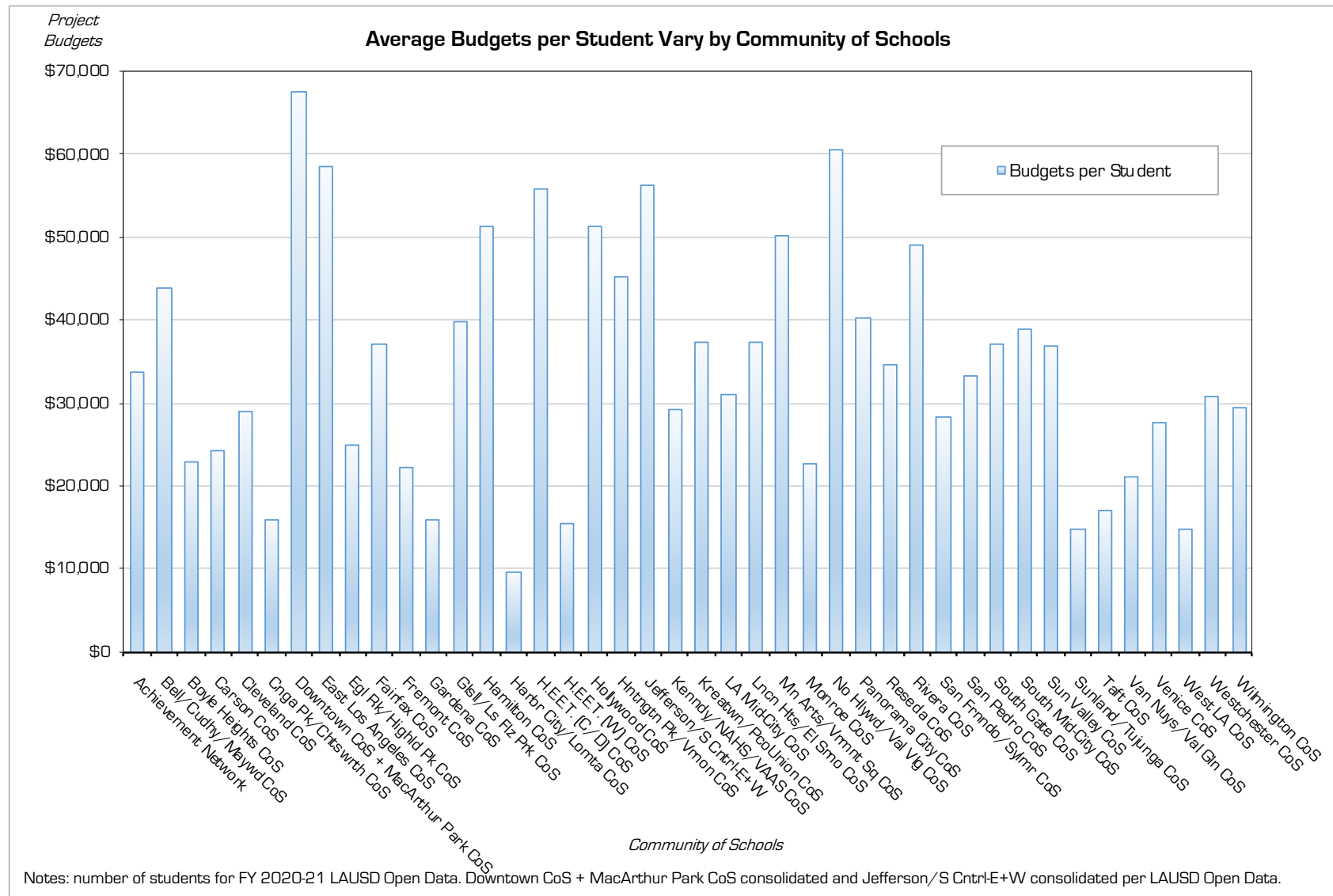
- ▶ Charter schools
- ▶ Continuation high schools
- ▶ Community day schools
- ▶ Adult schools
- ▶ Health centers
- ▶ Occupational and career preparatory centers
- ▶ Primary care and early education centers
- ▶ Special education centers

	<u><i>Number</i></u>	<u><i>Budget</i></u>
Assigned to COS	12,069	\$16,445,904,025
Not Assigned	704	\$3,078,621,268
Districtwide	18	\$211,939,851
Administrative	<u>28</u>	<u>\$22,629,290</u>
	12,819	\$19,759,094,434

44 Communities of Schools



Projects per Student by COS

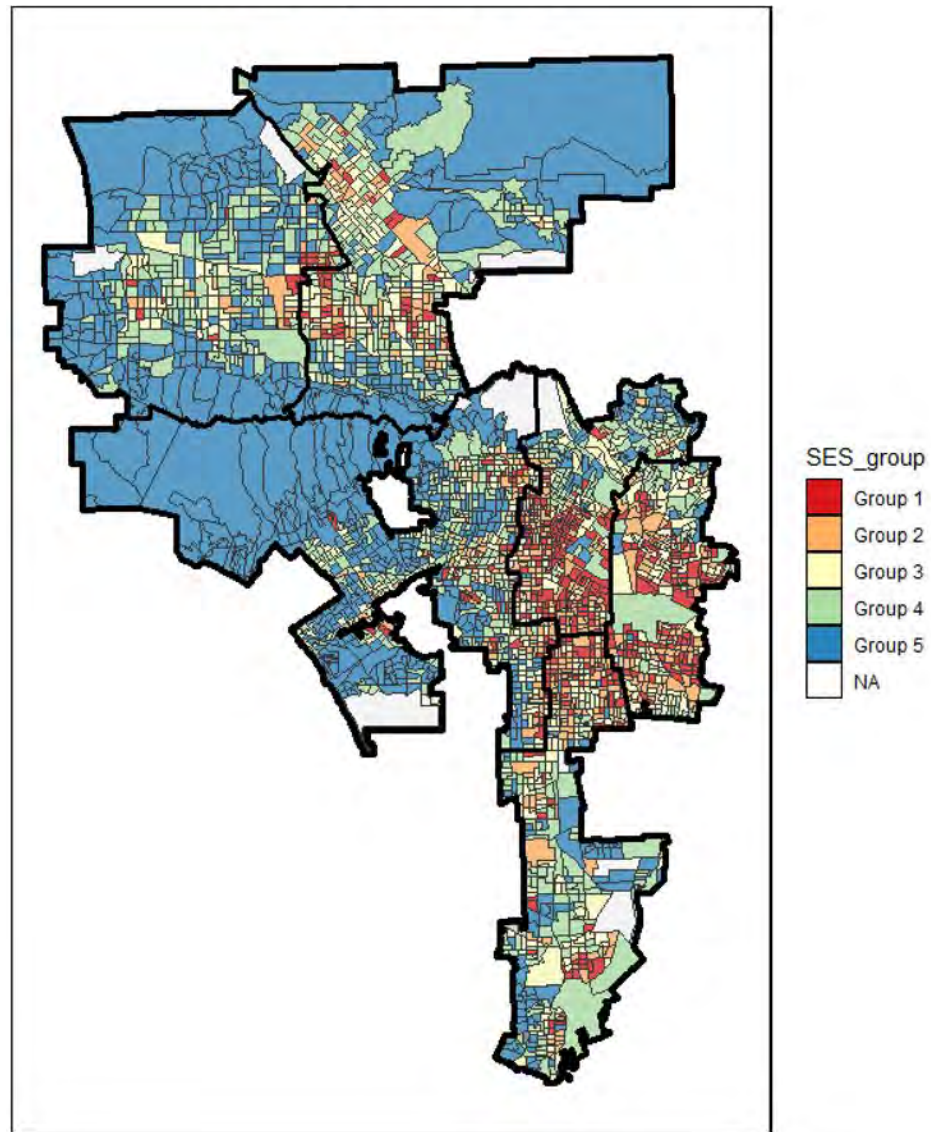


Matching SENI Data to Projects

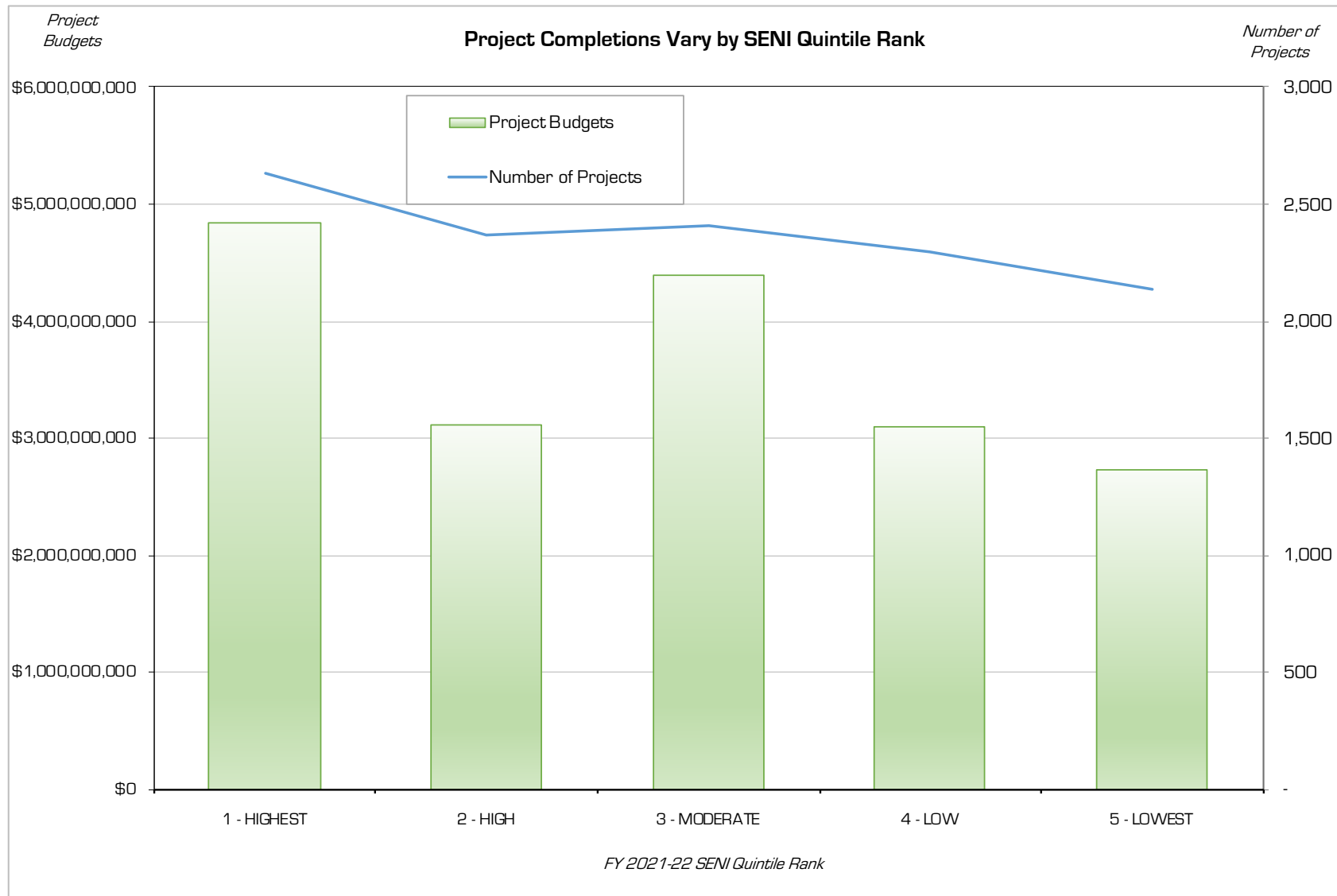
- ◆ Projects identified by school can be matched to the school's SENI ranking.
 - ▶ Districtwide and Administrative projects cannot be matched.
- ◆ 150 projects map to a school listed in SENI but with no numerical score, primarily at continuation high schools.
- ◆ 783 projects map to a school not listed in the SENI ranking.
 - ▶ Possibly due to reasons such as:
 - School not ranked (similar to those not assigned to a COS)
 - School name changes
 - School use changes

	<u>Number</u>	<u>Budget</u>
Assigned a SENI score	11,840	\$18,165,231,227
Not Assigned	150	\$62,927,329
Not Found in Ranking	783	\$1,296,366,737
Districtwide	18	\$211,939,851
Administrative	<u>28</u>	<u>\$22,629,290</u>
	12,819	\$19,759,094,434

SENI Map



11,840 Projects by SENI Ranking



Example Schools Improving Equity

◆ Community Schools Initiative (CSI)



A community school addresses issues of structural poverty and racism by providing a learning environment where all children can learn and thrive. This includes an integrated wraparound education that transforms the school into a community center coordinated by a partnership between the school site, civic leaders, and community-based organizations with a shared purpose to accelerate student achievement, 100 percent graduation, college and career readiness.

-LAUSD Community Schools Initiative, L.A. Unified Definition for Community Schools.

- ▶ Cohort 1: 17 schools began Fall 2019
- ▶ Cohort 2: 13 more schools to begin Fall 2021

◆ Humanizing Education for Equitable Transformation (HEET)

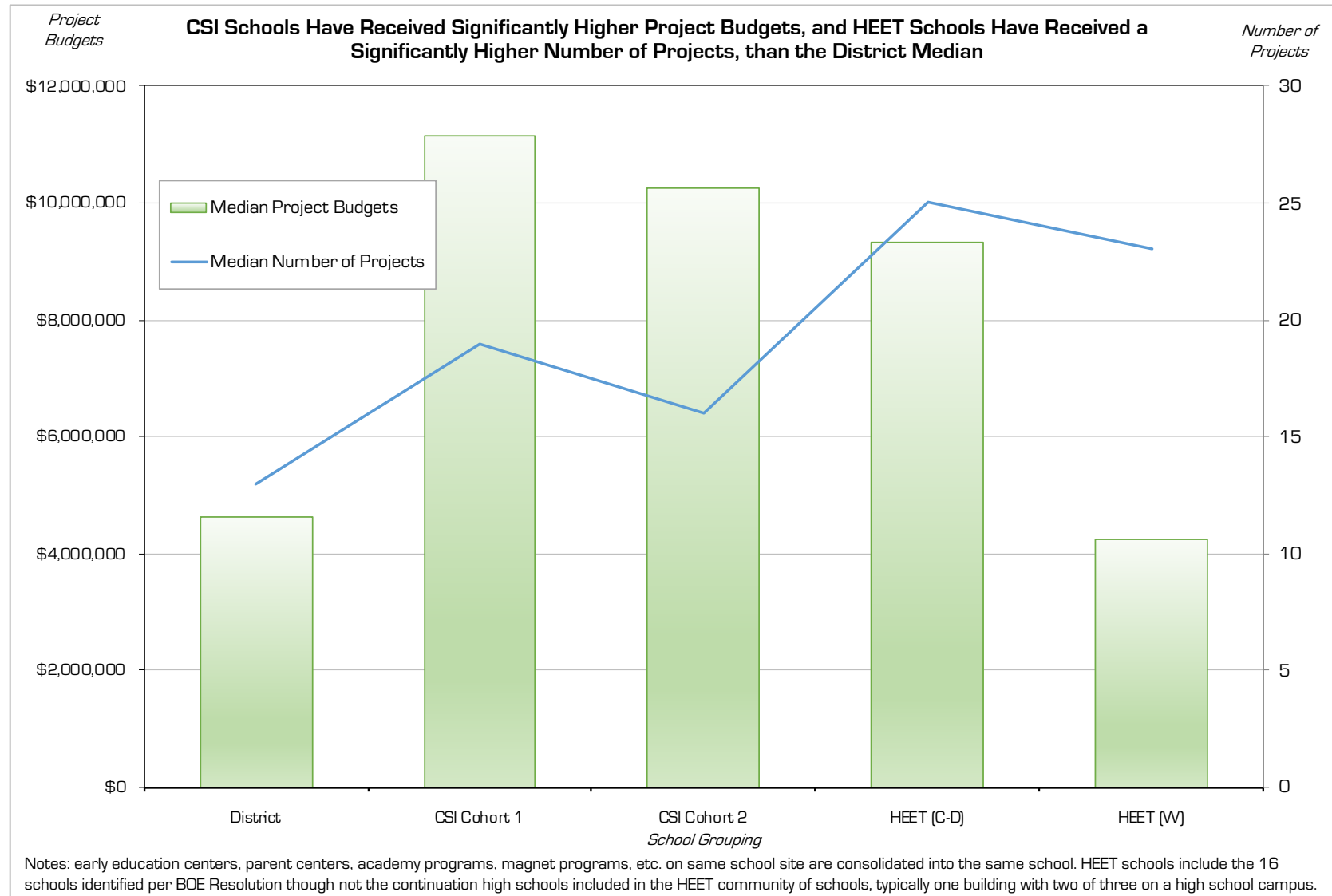
In September 2019, the District launched the Humanizing Education for Equitable Transformation (HEET) Community Schools Plan, a comprehensive, research-based, equity focused plan to achieve parity for 16 low-performing schools (3 high, 2 middle and 11 elementary schools) in Local District West.

-BOE Resolution 011-20/21, Strategic Priorities for Elevating and Advancing Black Student Success.

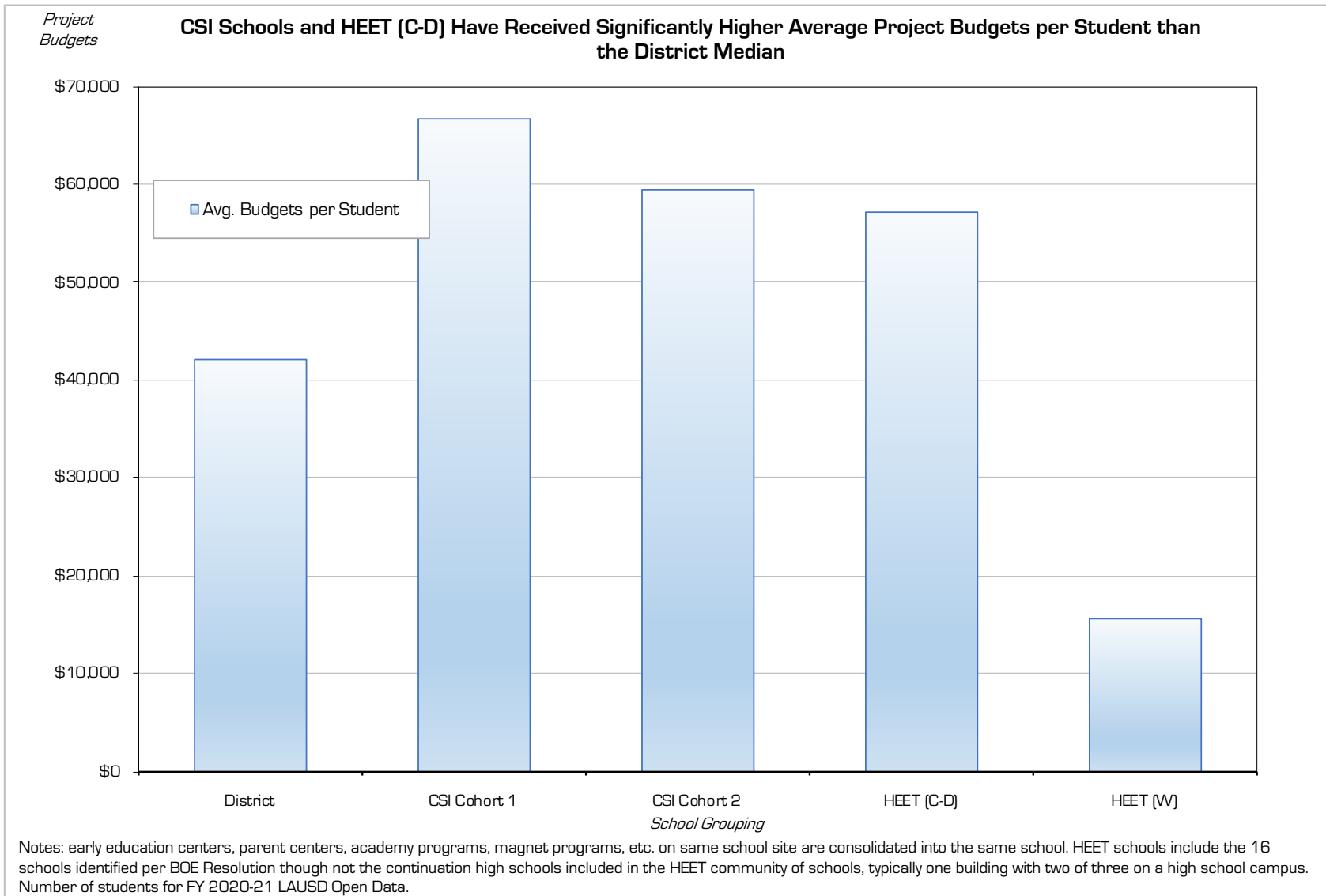
- ▶ Crenshaw - Dorsey Complex: 8 schools
- ▶ Washington Prep Complex: 8 schools



CSI and HEET Compared to District

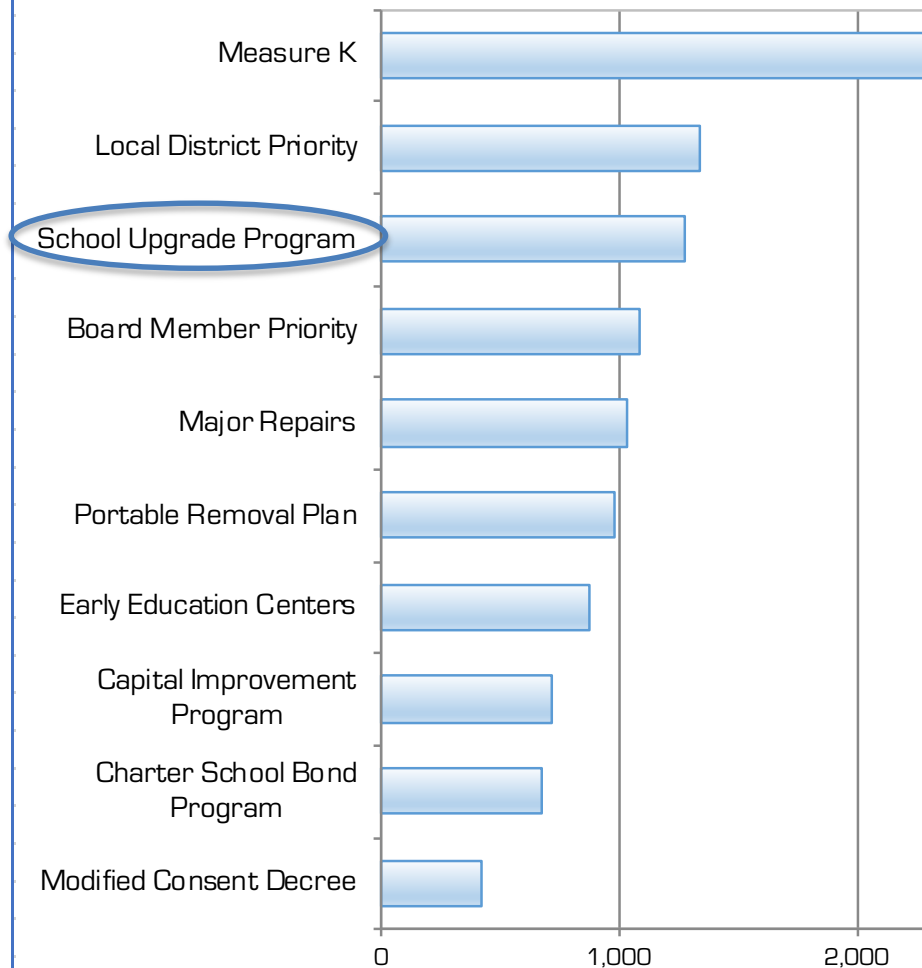


CSI and HEET Projects per Student

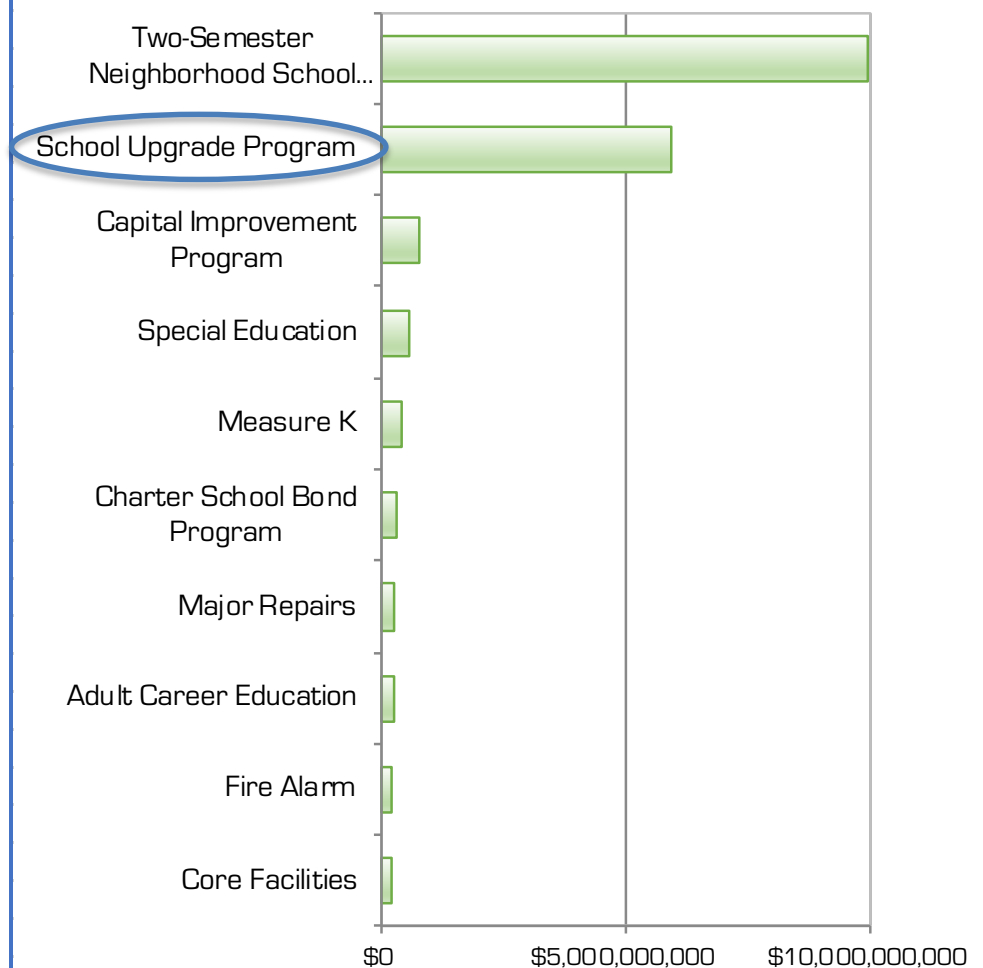


Managed Programs (28)

Top 10 Programs by Number of Projects



Top 10 Programs by Project Budgets



Managed Program Descriptions

- ◆ BOC staff identified 19 of 28 managed programs that seem self-explanatory or readily explained (explanation by BOC staff)

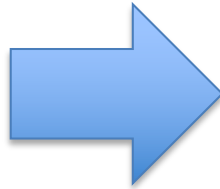
<u>Managed Program</u>	<u>Description</u>
1 Adult Career Education	
2 Asbestos Abatement	
3 Charter School Bond Program	
4 Early Education Centers	
5 Fire Alarm	
6 Life Safety and Seismic Retrofit	
7 Non-Air Conditioned Spaces	
8 Portable Removal Plan	
9 Science Lab Renovation Measure R	
10 Seismic Retrofit Upgrades	
11 Special Education	
12 Career Tech Education	Facilities for Programs in Arts, Science, Tech, etc.
13 FEMA-Active	Primarily Structural Reinforcement and ADA
14 Joint Use	Primarily Health Clinics, Wellness Centers, Parks and Fields
15 Modified Consent Decree	ADA Compliance
16 Proficiency For All	Primarily Libraries and Science Labs
17 Qualified Zone Academy Bond	Facilities for Academies in Police, Health, Tech, etc.
18 Small Learning Communities	Facilities for Small School/Multiple Pathway Programs
19 Two-Semester Neighborhood School Program	New School Construction

Managed Programs Categorized

- ◆ For the remaining 9 managed programs, BOC staff has categorized their projects into seemingly more meaningful descriptions from a community member perspective:

Managed Program

- 1 Board Member Priority
- 2 Bond Funded - Deferred Maintenance
- 3 Capital Improvement Program
- 4 Certificates of Participation
- 5 Core Facilities
- 6 Local District Priority
- 7 Major Repairs
- 8 Measure K
- 9 School Upgrade Program



Category

- | <u>Category</u> | <u>Description</u> |
|---------------------------|--|
| 1 ADA | ADA Compliance for Access, Ramps, Barrier Removals, etc. |
| 2 Building Basics | Classrooms, Roofs, Floors, Windows, Doors, Paint, etc. |
| 3 Modernization | Modernizations, Redevelopments, Renovations, etc. |
| 4 Furniture/Equipment | Freezers, Lighting, Solar, Boards, Playground, Furniture, etc. |
| 5 Heating/Cooling | HVAC, A/C and Heating Units, Chillers and Boilers, etc. |
| 6 Other/Misc | Unusual, Infrequent, or Not Easily Categorizable |
| 7 Outdoors | SEEDS, Gardens, Irrigation, Landscaping, Greening, etc. |
| 8 Portables | Portables, Bungalows, Modulares, Relocatables |
| 9 Restrooms | Restrooms, Bathrooms, Sanitary Rooms, Toilets, etc. |
| 10 Safety/Security | Entrances, Cameras, Alarms, PA Systems, Clocks and Bells, etc. |
| 11 Site/Grounds/Play | Playgrounds, Athletics, Marquees, Lunch, Shade, Fences, etc. |
| 12 Specialized Facilities | Parent Centers, Libraries, Auditoriums, Cafeterias, Gyms, etc. |
| 13 Technology | Network Upgrades, Computers, Devices, Projectors, TVs, etc. |
| 14 Utilities | Electrical, Gas, Water, Sewer, etc. |

Results of Categorization

<u>Category</u>	<u>Projects</u>	<u>Budgets</u>
1 ADA	45	\$15,747,684
2 Adult Career Education	18	\$222,343,669
3 Asbestos Abatement	333	\$43,924,620
4 Building Basics	1,161	\$776,117,067
5 Career Tech Education	9	\$21,452,387
6 Charter School Bond Program	678	\$309,094,226
7 Modernization	29	\$4,037,335,096
8 Early Education Centers	876	\$172,854,146
9 FEMA-Active	16	\$17,502,646
10 Fire Alarm	248	\$188,709,938
11 Furniture/Equipment	1,394	\$425,076,058
12 Heating/Cooling	415	\$574,975,808
13 Joint Use	147	\$98,363,819
14 Life Safety and Seismic Retrofit	36	\$73,385,156
15 Modified Consent Decree	421	\$22,867,859
16 Non-Air Conditioned Spaces	159	\$12,170,311
17 Other/Misc	191	\$311,032,974

<u>Category</u>	<u>Projects</u>	<u>Budgets</u>
18 Outdoors/Green	258	\$24,382,433
19 Portable Removal Plan	981	\$166,554,075
20 Portables	69	\$22,952,197
21 Proficiency For All	36	\$18,698,169
22 Qualified Zone Academy Bond	38	\$25,842,137
23 Restrooms	95	\$28,250,573
24 Safety/Security	565	\$69,112,395
25 Science Lab Renovation Measure R	49	\$19,282,051
26 Seismic Retrofit Upgrades	186	\$7,597,857
27 Site/Grounds/Play	1,715	\$496,563,939
28 Small Learning Communities	98	\$127,487,092
29 Special Education	103	\$534,447,776
30 Specialized Facilities	1,110	\$625,101,146
31 Technology	688	\$179,560,872
32 Two-Semester Neighborhood School	270	\$9,948,328,923
33 Utilities	382	\$141,979,335
Total	12,819	\$19,759,094,434

Thank You! Questions?



LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Dr. Bevin Ashenmiller, Vice-Chair
LAUSD Student Parent
Chris Hannan, Secretary
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Executive Committee
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition

Tracy Bartley
31st District PTSA
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Melanie Freeland
American Institute of Architects
Greg Good
L.A. City Mayor's Office
Karen Krygier
L.A. City Controller's Office
Dolores Sobalvarro
AARP

Alvin Trotter, Jr.
L.A. Area Chamber of Commerce
Roger Uy
Assoc. General Contractors of CA
Guy Zelenski
L.A. Co. Auditor-Controller's Office
Celia Ayala (Alternate)
Early Education Coalition
Dr. Clarence Montecarlo (Alternate)
Tenth District PTSA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

PROGRESS REPORT OF THE BOC MEASURE RR PLANNING TASK FORCE

*Pursuant to BOC Resolution 2021-09 –
A Resolution Establishing the Measure RR Planning Task Force*

May 27, 2021

Submitted by Task Force Members

Dr. Bevin Ashenmiller, Task Force Chair and BOC Vice-Chair
Araceli Sandoval-Gonzalez, BOC Executive Committee Member
Margaret Fuentes, BOC Executive Committee Member
Alvin Trotter, Jr., BOC Member
Karen Krygier, BOC Member
Jeffrey Fischbach, BOC Member
Rachel Greene, *ex officio*, BOC Chair

I. INTRODUCTION

On April 1, 2021, the BOC appointed a Measure RR Planning Task Force pursuant to BOC Resolution 2021-09. The resolution charged the Task Force with “recommending to the Committee the nature, type and scope of information the Committee may wish to request from the District regarding future proposed projects funded by Measure RR and the bond program going forward.”

The resolution states the Task Force shall derive its scope of work from previous Committee communications regarding the future of the bond program and Measure RR, and the interests raised by the Task Force members during their deliberation.

The work of the Task Force to date has focused on a section from the BOC position statement regarding Measure RR (BOC Resolution 2020-19). Namely, that the BOC recognizes the need

“for LAUSD to provide fair and equitable instructional opportunities for all students through methods of prioritization and equitable distribution of resources, and that the bond program is a resource for realizing this aim and purpose.”

The Task Force was directed to provide a report to the full Committee at its May 27, 2021 regular meeting.

II. MEASURE RR AND STATUS OF DISTRICT PLANNING

In September 2020, the BOC adopted a position statement that LAUSD’s proposed \$7 Billion Bond Measure RR (School Upgrades and Safety Measure) “embodies the shared vision of the District and the Committee pursuant to MOU Section 2.1 and would benefit the students and school communities of LAUSD.” On November 3, 2020, Measure RR passed with a 71% voter approval rate.

As part of its presentations to promote the passage of Measure RR, the District identified over \$50 billion in facilities and program needs at hundreds of school sites. Measure RR materials included a Proposed 2020 Bond Funding Priorities Package that listed program priorities and Spending Targets for each priority, totaling \$7 Billion. The Board of Education has yet to formally approve the Proposed Funding Priorities Package for implementation. The District is currently conducting planning activities for allocation of Measure RR funds.

III. FINDINGS OF THE TASK FORCE TO DATE

1. The Task Force should continue its charge and remain active beyond May 27, 2021. The Task Force recommends that the BOC Chair take any actions necessary regarding membership of the Task Force so that it may continue its work.
2. During this period of Measure RR planning by the District, and prior to the District proposing new projects for BOC consideration, the Committee has determined that it would be beneficial for the BOC *itself* to refresh its approach as to how it should go about understanding the District’s bond program goals and basis for prioritization. To do this the BOC should consider ways it can better educate its members and what information it should request from the District when it considers recommending proposed projects to the Board of Education.
3. To promote comprehension of the nexus between District policy and the scope and purpose of bond funded projects, the Task Force may recommend in a future report that the BOC ask District staff to supplement and strengthen its justification of projects to the BOC to include broader District policy discussion and context. The Task Force would be particularly interested in District presentations related to how the bond program has and would support equitable educational opportunities for all students.
4. That the current District bond program is managed and allocated according to various program categories included in the School Upgrade Program (SUP). Each program category has a Spending Target. The current SUP was originally adopted by the Board of Education in January 2014. It is primarily composed of funds from Measure Q, and has

been modified since then to include additional Spending Target totals from other non-local bond sources (such as developer fees). The Task Force looks forward to hearing from District staff regarding how the SUP or a successor program will incorporate methods for project prioritization that are prudent and relevant to the policy priorities of the District today.

5. That the Task Force anticipates that District staff will provide an update on Measure RR planning activities to the BOC in the near term and prior to proposing any new projects funded by Measure RR.
6. And finally, that the Task Force recognizes the challenge of fully informing and educating all 15 members of the BOC on the complex policy and technical aspects of the bond program. Members serve in two-year appointment cycles that do not run concurrently. Members also have differing levels of experience and areas of expertise in a variety of fields, including public education, organizational leadership, construction, architecture, finance, law, technology, public policy advocacy, parenting and business. As such, BOC staff should independently, and working with District staff, propose additional means to support understanding of the bond program by its members. This may include offering annual training programs, developing a bond program resource library, or other supportive resources.

IV. ACTIVITIES OF THE TASK FORCE

Meeting #1

The Task Force held its first meeting on April 15, 2021. BOC staff summarized the statutory and policy framework that guides the BOC's role, including relevant language from the California Constitution, Education Code, the BOC's Charter and Memorandum of Understanding (MOU), and Measure RR.

Task Force members shared their interests on why they wished to participate on the Task Force and the issues they wished to discuss. Common bond program and oversight themes emerged:

- Suitability
- Prioritization
- Equity
- Transparency
- Alignment
- Context

Meeting #2

The Task Force held its second meeting on April 26, 2021. Task Force members received a presentation entitled "Equity-Based Funding Overview" from Dr. Derrick Chau, Senior Executive Director, Strategy and Innovation and Sarah Cohen, Leadership for Educational Equity (LEE) Policy Fellow. The presentation provided an overview of the Student Equity Needs Index (SENI) and discussed strategies for equity-based resource allocation in District operations.

Task Force members were very receptive to the presentation and the concepts presented and how issues of equity could be discussed and analyzed. Members also initiated a discussion of how some measure of equitable allocation of bond funds could be assessed.

BOC staff provided an update on the status of District Measure RR planning activities: Namely, due to changes in District leadership and the District's focus on reopening schools, the District had not reached a point in Measure RR planning where it was prepared to provide a status report to the Task Force.

It was reported to the Task Force that the BOC had received historical project data as requested from the Facilities Services Division (FSD) on April 23, 2021.

Meeting #3

The Task Force held its third meeting on May 10, 2021. Members received a draft Task Force Progress Report in advance of the meeting.

It was recognized by members that the BOC Task Force could not practically advance its deliberations beyond the state of progress of the District in *its* Measure RR planning activities. As such, the Task Force discussed and recognized that only a limited, initial progress report could be submitted to the full Committee at its May 27, 2021 regular meeting.

The Task Force was also informed that BOC staff had prepared a preliminary initial review and summary analysis of the FSD historic project data. The Task Force established a "Data Subgroup" of the Task Force to meet with BOC staff to review the data. The Subgroup members include Dr. Bevin Ashenmiller, Karen Krygier, and Margaret Fuentes.

Meeting #1 of the Task Force Data Subgroup

The Data Subgroup conducted its first meeting on May 17, 2021. BOC staff presented a "big-picture" preliminary analysis of the project data. Members had many questions and asked for additional analysis. BOC staff continues to work on this analysis and anticipates presenting additional information in a second meeting of the Data Subgroup approximately the week of May 31.

V. BOC'S FRAMEWORK FOR CONSIDERATION OF EQUITY AND OTHER DISTRICT POLICIES DIRECTING THE BOND PROGRAM

The BOC's framework for consideration of equity rests in both the MOU and alignment with District and Board of Education (BOE) policy.

The MOU describes the shared vision of the BOC and District for schools that:

"promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources" (Section 2.1).

The District also acknowledges in the MOU its duty to help the BOC and public:

“understand the impact of the District's construction, repair and modernization plans, policies and practices on students and the community. This information will enable full and fair participation by all communities in the evaluation of the District's plans to build, repair and modernize schools” (Section 7.5).

Finally, within the MOU both the District and Committee recognize that:

“the Board priorities and focus change over time resulting in changes to bond funded projects and programs, and such changes may necessitate adjustments to the BOC's focus as well. As such, no less than annually, Committee Staff shall meet with each Division with responsibility for the management and execution of an aspect of the District's bond program to review, and update as appropriate and necessary, the type, frequency, form and content of the various information reports provided” (Section 7.12).

The Board of Education determines District policy. Flowing from that, one aspect of the BOC's role is oversight with respect to whether bond expenditures implement those policies – are they *wise and prudent*? In other words, do proposed bond projects further the goals and objectives of District policies that support the instructional and fiduciary responsibility of the District as the stewards of school communities?

As a framework for Task Force discussion, BOC staff compiled a list of 12 BOE Resolutions adopted from Fiscal Year 2013/14 through the present, that include a policy goal of achieving some aspect of “equity.” This list is included in this report as “Attachment A.” The policies include: Equity is Justice 2021: A New Standard for Public Education Centered on Racial Justice and Equity for the Highest-Need Students in Our Most Impacted Schools, Humanizing Education for Equitable Transformation (HEET), Outdoor Learning, Early Education, Equity, Clean, Renewable Energy, Partnerships, etc.

VI. BOND PROGRAM TOPICS OF BOC INTEREST

The scope of the Task Force includes considering topics that the BOC has previously raised regarding Measure RR and the future of the bond program. Prior to the Task Force resolution, there are two primary BOC communications that have outlined BOC concerns and topics of interest. These are summarized below:

BOC Measure RR Position Statement Resolution No. 2020-19 (September 2020)

1. Forward-looking strategic plans
2. Clearly articulated program goals and priorities
3. Continuation of EPMO (IT projects)
4. Fair and equitable instructional opportunities for all students
 - through methods of prioritization and
 - equitable distribution of resources

Letter from Chair to Superintendent - Future of the Bond Program (June 2020)

5. Eligibility criteria for bond funded projects
6. Strategic Planning (existing and ongoing)

7. Student and School Safety
8. Climate Resiliency
9. Innovation and Equity
10. Job programs
11. Pilot projects
12. 2028 Olympics
13. Joint Use
14. Partnerships

Since the Task Force has not concluded its work, these topics remain as potential areas it may wish to address further.

VII. CONCLUSION

The Task Force wishes to thank Veronica Arreguin, Chief Strategy Officer (CSO), and Dr. Derrick Chau, and Sarah Cohen from the CSO office, for their time and effort in supporting the Task Force. The Task Force also wishes to thank FSD staff, including Mark Hovatter, Chief Facilities Executive (CFE), Krisztina Tokes, Deputy CFE, and Jay Dolinky, Director for Program and Project Controls, for their engagement with the Task Force and for providing historical project data to the Committee.

Enclosures:

Attachment A – Selection of Board of Education Policies

Cc: Kelly Gonez, Board President, Board of Education
Members, Board of Education
Austin Beutner, Superintendent
Megan Reilly, Deputy Superintendent
Pedro Salcido, Chief of Staff
Mark Hovatter, CFE
Veronica Arreguin, CSO
Soheil Katal, CIO
David Hart, CFO
Alison Yoshimoto-Towery, CAO
Devora Navera Reed, OGC
Members, Bond Oversight Committee

ADVOCACY EFFORT

1. [SUP Res-002-20/21 – Sponsor, Superintendent - A State Plan for Schools that Serves All Students. Adopted as Amended on January 12, 2021.](#) The Board directs the Superintendent to advocate for students. Among the issues is funding to support reopening of schools including but not limited to childcare services, additional funding to maintain clean, safe, and sanitary schools; infrastructure including internet access, and transportation. [SUMMARY](#)

CLEAN, RENEWABLE ENERGY

2. [BOE Res-018-19/20 – Sponsor, Scott Schmerelson, and Cosponsors, Jackie Goldberg, Kelly Gonez, George McKenna III, Nick Melvoin and Frances Suavillo - Transitioning Los Angeles Unified School District to 100% Clean, Renewable Energy Resulting in Healthier Students and More Sustainable, Equitable Communities. Adopted as Amended on December 3, 2019.](#) The Board commits to 100 percent clean, renewable energy in its electricity sector by 2030 and in all energy sectors, including heating, ventilation, air conditioning (HVAC), cooking, and transportation, by 2040 working in collaboration with the LADWP's Sustainable City Plan. The task force will report updates to the Board once every four months until implementation plan is completed and presented to the Board for adoption no later than January 31, 2021. [SUMMARY](#)

CO-LOCATED SCHOOLS

3. [BOE Res-054-18/19 – Sponsor, Nick Melvoin, and Cosponsors, Monica Garcia, Jackie Goldberg, George McKenna III - Increasing Fairness and Support for District Schools Sharing Campuses with Charter Schools. Adopted as Amended on October 1, 2019.](#) The LAUSD is to establish a one-year pilot program for co-located charter and District schools to apply for funding to support projects or programs for jointly enhancements to improve lives and learning conditions. The \$5.5M. in bond funds from the Charter Schools category will be the initial funding but holding half of the amount until the survey at co-located schools is concluded. A report is due to the Board within 90 days. [SUMMARY](#)

EARLY EDUCATION OPPORTUNITIES

4. [BOE Res-034-19/20 – Sponsor, Nick Melvoin, and Cosponsors, Kelly Gonez, George McKenna III, and Scott Schmerelson - It's Elementary—Attracting, Retaining, and Supporting Students and Families by Extending Program Offerings for Younger Learners. Adopted as Amended on October 6, 2020.](#) The Superintendent will provide a comprehensive, written informative and a presentation to the Board within 90 days detailing an inventory of the current available classrooms for ETK, TK, EEC, and kindergarten. [SUMMARY](#)

EQUITY

5. [BOE Res-037-17/18 – Sponsor, Monica Garcia - Equity is Justice 2.0: Moving toward a New Direction. Adopted as Amended on April 10, 2018.](#) Immediate allocation of the \$25M. LCFF funds from Governor Brown's January 2018 proposed budget to high and highest needs elementary schools identified in SENI 2018 and high and highest-need middle and high schools not currently designated as Reed or Innovation schools. [SUMMARY](#)

6. [BOE Res-023-20/21 – Sponsor, Monica Garcia, and co-sponsors, Tanya Ortiz Franklin and Kamarie Brown - Equity is Justice 2021: A New Standard for Public Education Centered on Racial Justice and Equity for the Highest-Need Students in Our Most Impacted Schools. Adopted as Amended on May 11, 2021.](#) The District will utilize an equity-based funding formula that uses a school's rank on SENI and incorporates COVID-19 impact to allocate a minimum of \$700 million, which will grow every year, of supplemental and concentration funding (an additional \$298 million dollars over the proposed 2021-22 budget) to be known collectively as "SENI Funding". [SUMMARY](#).

HUMANIZING EDUCATION FOR EQUITABLE TRANSFORMATION (HEET)

7. [BOE Res-011-20/21 – Sponsor: George McKenna III - Strategic Priorities for Elevating and Advancing Black Student Success. Adopted as Amended on February 9, 2021.](#) Superintendent to fully implement and fund Res-025-18/19 as well as allocation of funding for the 16 identified HEET schools based on the District's Community Schools Initiative model. Report an implementation plan in no more than 30 days. [SUMMARY](#).

LEARNING CONTINUITY

8. [BOE Res-004-20/21 – Sponsor, Kelly Gonez, and Cosponsor, Nick Melvoin - Providing a High Quality Distance Learning Program for Every Student. Adopted as Amended on August 25, 2020.](#) To address the inequalities and comply with California Senate Bill 98 (Ed. Code 4350) for learning continuity during the COVID-19 pandemic. Monthly report to the Board starting in September 2020 until in-person instruction resumes. [SUMMARY](#)

OUTDOOR LEARNING OPPORTUNITIES

9. [BOE Res-042-19/20 – Sponsor, Jackie Goldberg, and Cosponsors, Kelly Gonez, Nick Melvoin, and Scott Schmerelson - Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments. Adopted on February 9, 2021.](#) \$8.2M. in bonds with a priority in schools without access to a park within a 10-minute walk. \$8.2M. in bonds with a priority in schools without access to a park within a 10-minute walk. [SUMMARY](#).

10. [BOE Res-019-20/21 – Mr. Melvoin, Ms. Ortiz Franklin, Ms. Goldberg, Mr. Schmerelson, Ms. Gonez - Fully Funding Access to Immersive, Outdoor Learning Opportunities. Adopted as Amended on April 14, 2021.](#) Adopted as Amended on April 14, 2021. The Superintendent and Office of Outdoor and Environmental Education will seek additional opportunities for funding outdoor, learning environment and experiences with priority to students that may not have access. Also, he is to explore free outdoor summer opportunities for students beginning summer 2021 and more permanent outdoor classrooms. A report on additional outdoor learning opportunities is due within 60 days. [SUMMARY](#)

PARTNERSHIPS

11. [BOE Res-015-19/20 – Sponsor, Nick Melvoin, - Building Support for Our School Communities: Increasing Equity and Access for Schools and Parents by Growing Parent Organizations \(Discussed at October 17, 2019 Parent Engagement Committee\) Adopted as Amended on November 5, 2019.](#) Superintendent will develop a study on how the District can best, and most equitable, assist schools to increase parent and community partner engagement, resources, and support. OEHS's exploration of the feasibility to seek partnerships to provide air quality monitoring devices to install them at all elementary schools by 2022. Priority will be given to schools near freeways, airports, and other sources of high-level particulate matter. [SUMMARY](#)

WELLNESS CENTERS

12. [BOE Res-073-13/14 – Sponsor, Monica Garcia, and Cosponsors, Richard Vladovic and Steven Zimmer - Wellness Centers Now: A Smart Investment in Our Communities' Health for Our Student Success. Adopted as Amended on May 13, 2014.](#) The purpose of Measure Q is to invest in upgrading, modernizing, repairing and constructing District school facilities to improve student health, safety and educational quality. The Superintendent will provide a proposed implementation plan in 180 days to identify opportunities for matching funds to expand wellness centers and services. [SUMMARY](#)

SUMMARY OF RESOLUTIONS

1. SUP Res-002-20/21 – Sponsor, Superintendent - A State Plan for Schools that Serves All Students. Adopted as Amended on January 12, 2021.

This is a Superintendent resolution in response to the announcement of “California’s Safe Schools for all Plan” by Governor Newsom on December 30, 2020 proposing \$2B of Proposition 98 General Fund for the safe reopening of schools beginning in February 2021 with a priority in funding for school districts in counties with COVID-19 rates of 28 cases per 100,000. LAUSD’s surveys showed that more than 80 percent of student living in poverty and 75 percent of families had someone lose employment due to the pandemic. LAUSD and six other school districts sent a letter to Governor Newsom on January 6, 2021 addressing the plan’s failure to consider **low-income students’ needs and the disproportionate impact the virus has had on communities of color**. The Board directs the Superintendent to advocate for students to address: Funding for all schools and redress the disproportionate impact on low-income communities we serve who will not likely meet the proposed “Safe Schools for All” deadline of February 1 and many experts say even March 1, given current health conditions; Advocate that public health funds, not K-12 educational funds from Prop. 98, be used for COVID testing and vaccinations; Reinforce the need for a clear state standard for COVID-related health issues in schools; Integration of school-based health services, including distribution of State funds directly to school districts to cover costs including but not limited to COVID testing, contact tracing, and administration of vaccines – in the same way and at the same rate as other municipal agencies and providers; Additional instructional time and targeted funding for students who have been disproportionately impacted by the pandemic, including English-learners, Standard English learners, students with disabilities, students who are experiencing homelessness and foster youth, and for additional professional development focused on learning acceleration, intervention and credit recovery; Funding to support reopening of schools including but not limited to child care services, additional funding to maintain clean, safe, and sanitary schools; **infrastructure including internet access, and transportation**; and COVID relief plan from local and state government officials to drive down COVID case rates in high needs communities to enable local schools to open.

2. BOE Res-018-19/20 – Sponsor, Scott Schmerelson, and Cosponsors, Jackie Goldberg, Kelly Gonez, George McKenna III, Nick Melvoin and Frances Suavillo - Transitioning Los Angeles Unified School District to 100% Clean, Renewable Energy Resulting in Healthier Students and More Sustainable, Equitable Communities. Adopted as Amended on December 3, 2019.

This resolution informs that the Intergovernmental Panel on Climate Change (IPCC Report) of 2018, the Fourth National Climate Assessment (NCA4), climate scientists from around the world, and the City of Los Angeles have all declared a climate crisis requiring a significant reduction of greenhouse gas emissions from the burning of fossil fuels by 2030, and net zero carbon by 2050, in order to mitigate the most catastrophic consequences of global warming and climate change; LAUSD sources fossil fuels energy for electricity, heating, ventilation, and air conditioning (HVAC), cooking, and transportation. The resolution states that clean, renewable energy includes energy derived from wind, solar, geothermal, and wave technology, and that transitioning to 100 percent

clean, renewable energy will validate LAUSD's commitment to the tenets of equity, justice, and inclusion. The Los Angeles Department of Water and Power's (LADWP) Feed in Tariff (FiT) program would facilitate partnership with solar developers to sell solar-generated power. In addition, LAUSD may expand its energy load of 20 percent received from Southern California Edison, which provides the option of up to 100 percent clean, renewable energy. The District has already set a goal of reducing energy consumption 20 percent by 2024 and has implemented a number of energy-saving measures, including the Lighting Retrofit Program at 100 schools, the direct install program with LADWP at 12 schools, Prop 39 energy efficiency upgrade projects at 21 schools, and the District is participating in the U.S. Department of Energy/LA Better Buildings Challenges as well as the Zero Energy Schools Accelerator, resulting in annual cost savings of \$3.7M. The Board commits to 100 percent clean, renewable energy in its electricity sector by 2030 and in all energy sectors, including heating, ventilation, air conditioning (HVAC), cooking, and transportation, by 2040 working in collaboration with the LADWP's Sustainable City Plan. The Board directs FSD to create and oversee a task force no later than January 31, 2020 to develop a plan to meet the 100 percent clean, renewable energy as well as reduction of the District's current level of waste production and an increase to sustainability initiatives. The plan will include a cost-benefit analysis for each option with an overview of associate financing options to minimize costs and maximize long-term benefits to LAUSD as well as measures to enhance equity and professional development opportunities for teachers. The establishment of an innovation fund for students in partnership with LADWP and other entities. The task force is to hold meetings with stakeholders to seek input once every four months. The task force will report updates to the Board once every four months until implementation plan is completed and presented to the Board for adoption no later than January 31, 2021.

3. BOE Res-054-18/19 – Sponsor, Nick Melvoin, and Cosponsors, Monica Garcia, Jackie Goldberg, George McKenna III - Increasing Fairness and Support for District Schools Sharing Campuses with Charter Schools. Adopted as Amended on October 1, 2019.

This resolution reminds the Board of Education of the Principal's Resource Guide for Co-Located Sites (November 2, 2017) created by a task force that originated from approved resolution titled Improving the Policies and Practices Impacting Co-Located Public Schools (Res-055-15/16). The LAUSD is to establish a one-year pilot program for co-located charter and District schools to apply for funding to support projects or programs for jointly enhancements to improve lives and learning conditions. The \$5.5M. in bond funds from the Charter Schools category will be the initial funding but holding half of the amount until the survey at co-located schools is concluded. Seeking input from stakeholders, the guidelines for facilities funding for the pilot program will use the District's 2016/17 Proposition 39 Co-location Grant Program and will be based on the criteria of collaboration, equity, and local flexibility. The Independent Analysis unit along with the Charter Schools Division and Facilities Services Division is to conduct a survey of current co-located charter schools and regular schools to inform the District on the implementation of the guidelines as well as need and issues regarding co-location. A review and report with recommendations to improve learning conditions for students are to be presented to the Board within 90 days.

4. BOE Res-034-19/20 – Sponsor, Nick Melvoin, and Cosponsors, Kelly Gonez, George McKenna III, and Scott Schmerelson - It's Elementary—Attracting, Retaining, and Supporting Students and Families by Extending Program Offerings for Younger Learners. Adopted as Amended on October 6, 2020.

This resolution emphasizes positive impact on early education opportunities, including expanded transitional kindergarten (ETK), transitional kindergarten (TK), Early Education Centers (EEC), and kindergarten. The availability, schedule, and programming of early education varies by school and program across the District and becomes challenging for parents to navigate. The Board commits **to streamline and to expand ETK, TK, EEC, and kindergarten opportunities for an equitable access**, where feasible and appropriate. The Superintendent will provide a comprehensive, written informative and a presentation to the Board within 90 days detailing an inventory of the current available classrooms for ETK, TK, EEC, and kindergarten. If a school does not offer these programs, an explanation is required, and whether that remains appropriate. A plan to strengthen pathways to elementary school is to include: A proposal for whether ETK and/or TK students should have the opportunity to join Kindergarten classrooms across several schools and/or join a classroom within a Community of Schools network; A description of how the District will ensure that EEC, ETK and TK programs are not repetitive with a second year of Kindergarten; Detailed strategies to expand programs, as feasible, to ensure that students in all schools have the opportunity to enroll as early as possible; and An explanation of how the District will improve efforts to ensure that parents of eligible students will be made aware of available ETK, TK, EEC, and Kindergarten options within the District.

5. BOE Res-037-17/18 – Sponsor, Monica Garcia - Equity is Justice 2.0: Moving toward a New Direction. Adopted as Amended on April 10, 2018.

This resolution states that the LAUSD receives approximately \$1B in Local Control Funding Formula (LCFF) supplemental and concentration funds, which are intended to be targeted to the District's highest-need students and Governor Brown has proposed that LCFF be fully funded during fiscal year 2018-19 (instead of 2020-21), meaning the District will receive approximately \$137 million in new funding over the next two years. The District passed a resolution in 2014 directing the Superintendent to adopt an equity-based student need index as the means for identifying high need schools in LAUSD for distribution of funds using the index as the foundation. It was resolved that the Los Angeles Unified School District adopt an updated Student Equity Need Index (SENI) in 2018 that includes the following indicators of need: Percentage of Standard English Learners, Percentage of Foster Youth, Percentage of Homeless Youth, Percentage of Unduplicated Students, Percentage of Low Income Students with Disabilities, Suspension Rates, Percentage of English Learners, Incoming Student Level Data (DIBELS and SBAC) for Math and English Language Arts, Chronic Absenteeism, I-Star Reports, Asthma Severity Rate, Non-Fatal Gun Shot Injuries, A-G Completion with a "C" or better as the primary means for **(a) prioritizing identifying high and highest-needs schools in LAUSD and (b) targeting LCFF investments to high and highest-need schools, and (c) through the implementation of the Student Equity Need Index (2018) creates the equity**

based funding formula, and (d) the Student Equity Need Index (2018) will be reviewed and updated periodically by the District with stakeholders.

Immediate allocation of the \$25M. LCFF funds from Governor Brown's January 2018 proposed budget to high and highest needs elementary schools identified in SENI 2018 and high and highest-need middle and high schools not currently designated as Reed or Innovation schools. The equity-based funding formula will become the funding model for any funds through the sunset of Reed, Innovation or other settlements for high and highest-need schools. The Board directs the Superintendent to work with community stakeholders in the development of a "menu of options" for evidence-based programs and inform schools of the options by May 30, 2018. Superintendent is to continue identification of additional resources in which SENI can be applied and will report back in September 2018.

6. BOE Res-023-20/21 – Sponsor, Monica Garcia, and co-sponsors, Tanya Ortiz Franklin and Kamarie Brown - Equity is Justice 2021: A New Standard for Public Education Centered on Racial Justice and Equity for the Highest-Need Students in Our Most Impacted Schools. Adopted as Amended on May 11, 2021.

This resolution states that low-income families of color have been disproportionately impacted by the pandemic. It indicates that data obtained shows high numbers of infectious rate in highest-need communities and a decline in life expectancy of Black and Latinx when compared to the Anglo population. In order to assess and identify schools with the highest needs, the District developed the Student Equity Needs Index (SENI) that received an allocation of \$284M in 2020-21. The District expect approximately \$5B of projected additional state and federal funding to mitigate the impacts of COVID-19. Through an equity-based funding formula that uses a school's rank on the SENI, the District can use new and existing funds to double a school's funding, resulting in average increases in funding for the Highest- and High-need schools of approximately \$850,000 for high schools, \$720,000 for middle schools, and \$300,000 for elementary schools. The increase in funding would allow schools to reduce class sizes and hire staff in intervention positions. The District allocated additional funding of \$120M for the 2021-22 school year. Among the Resolved and Resolved further, the District will utilize an equity-based funding formula that uses a school's rank on SENI and incorporates COVID-19 impact to allocate a minimum of \$700 million, which will grow every year, of supplemental and concentration funding (an additional \$298 million dollars over the proposed 2021-22 budget) to be known collectively as "SENI Funding", and that a portion of the additional funding will allow per pupil SENI funding for elementary students to rise to a level commensurate with SENI funding levels for secondary students. That the District shall ensure full transparency regarding the SENI formula and any new student-centered funding formulas, and the development of those formulas, that includes providing the following data in a downloadable Excel spreadsheet format available to the public: The pupil count, percentage count, and other rates of factors for every need indicator in the Student Equity Needs Index for each individual school in the District; The calculations based upon each of those need indicators for each school that goes into determining the SENI Score for that school; The calculations that aggregate those need indicators for each individual school; The methodology and calculations used based upon this data to determine the per pupil allocation to each school. That the Superintendent will convene a task force to gather meaningful community input to inform the

development of a support and evaluation plan for student outcomes as a result of SENI investments. The plan should be presented to the Board and public by June 2022. The plan should identify 1) how the District will measure the impact of SENI funding on student outcomes, 2) what support and assistance will be provided to school sites receiving funding to facilitate the effective and equitable use of SENI funding, and 3) what additional and targeted budgeting support will be implemented for schools, communities of schools, or local districts that do not improve student outcomes starting in 2022-23. Updates shall be provided to the Board and the public on a periodic basis, not less than annually; and that the Local Control and Accountability Plan (LCAP) incorporates all declarations mentioned.

7. BOE Res-011-20/21 – Sponsor: George McKenna III - Strategic Priorities for Elevating and Advancing Black Student Success. Adopted as Amended on February 9, 2021.

This resolution intends to bring attention to the low scores obtained in English Language Arts and Math on statewide testing by Black students. Data from the Distance Learning Update shows that Black students are earning low and failing grades. Data from California Department of Education (CDE) indicates disparities in the identification of Black students with disabilities in the LAUSD. LAUSD was required to submit a plan by December 15, 2020 and provide 15 percent of its Individuals with Disabilities Education Act (IDEA) funds allocation for Coordinated Early Intervening Services (CEIS). There is reference to a prior resolution titled Making Good on Los Angeles Unified School District's Commitment to All Students: Maximizing the Talents and Gifts of Black Students by Putting Equity into Action (Res-025-18/19), and plan launched in September 2019, Humanizing Education for Equitable Transformation (HEET) Community Schools Plan, to advance students' achievement at 16 low performing schools in Local District West. The Board directed the Superintendent to fully implement and fund Res-025-18/19 as well as allocation of funding for the 16 identified HEET schools based on the District's Community Schools Initiative model. After consultation with stakeholders of the affected schools, the Superintendent is to report an implementation plan in no more than 30 days.

8. BOE Res-004-20/21 – Sponsor, Kelly Gonez, and Cosponsor, Nick Melvoin - Providing a High Quality Distance Learning Program for Every Student. Adopted as Amended on August 25, 2020.

This resolution brings up the issue of students falling behind in their education regardless of supports provided for distance learning since March 2020. Research indicates partial engagement and continuing disparities across socioeconomic status, race, and student needs - "students of color, low-income students, students with disabilities, English learners, students experiencing homelessness, and foster youth." To address the inequalities and comply with California Senate Bill 98 (Ed. Code 4350) for learning continuity during the COVID-19 pandemic, the Board directed the Superintendent, Chief Academic Officer and the Chief Strategy Officer to monitor and provide resources and supports to schools, staff, students, and families as part of the new Learning Continuity and Attendance Plan. The Superintendent will also identify supplementary actions for a holistic view of the District's involvement. District leadership is to present a monthly report to the Board starting in September 2020 until in-person instruction resumes.

9. BOE Res-042-19/20 – Sponsor, Jackie Goldberg, and Cosponsors, Kelly Gonez, Nick Melvoin, and Scott Schmerelson - Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments. Adopted on February 9, 2021.

This resolution highlights the agreement between LAUSD and UTLA to create a Green Space Task Force comprised of UTLA, LAUSD and the City of Los Angeles to support students' learning and health. The resolution mentions examples of projects at school sites made in conjunction with outside agencies. The Bond Program is emphasized as an investment in green spaces. The partnership with the City originated the Community School Parks program in 2018 in an effort to provide more outdoor play areas available to the community during non-school hours (from four schools to thirty schools in three years). The resolution directs the District along with the Green Space Task Force and affected school staff to expand new green spaces as feasible through the **Portable Removal Program (PRP)** and site restoration projects funded by \$8.2M. in bonds with a priority in schools without access to a park within a 10-minute walk. The Facilities Services Division (FSD) is to work with appropriate agencies to identify greening for active green play areas, especially for girls. The **Green Space Task Force** will seek additional funding opportunities and partnerships for contributions towards maintenance costs and to share responsibilities. The Green Space Task Force will provide a report, including progress and challenges, to the Board within 60 days and twice a year thereafter.

10. BOE Res-019-20/21 – Mr. Melvoin, Ms. Ortiz Franklin, Ms. Goldberg, Mr. Schmerelson, Ms. Gonez- Fully Funding Access to Immersive, Outdoor Learning Opportunities. Adopted as Amended on April 14, 2021.

This resolution intends to show the District's commitment to providing outdoor learning experiences based on research indicating that learning outdoors leads to increased academic learning, personal development, and environmental stewardship as well as growth in problem solving, critical thinking, resilience, and perseverance. The District does provide some specialized outdoor immersive learning programs that focus on the natural and technical sciences and are aligned to Next Generation Science Standards, including Camp Skyhook and Point Fermin Outdoor Education Center. Prior to the pandemic, these two programs were so oversubscribed that schools had to wait years to attend. Camp Skyhook at Clear Creek had a six-year waitlist for classes to take advantage of this opportunity. The Board directs the Superintendent to expand funding for Point Fermin Outdoor Education Center to operate seven day a week and create a plan for all District students to have equitable access to this program beginning whenever compliance with health and safety protocols allows it. The Superintendent and Office of Outdoor and Environmental Education will seek additional opportunities for funding outdoor, learning environment and experiences with priority to students that may not have access. Also, he is to **explore free outdoor summer opportunities for students beginning summer 2021 and more permanent outdoor classrooms. A report on additional outdoor learning opportunities is due within 60 days.**

11. BOE Res-015-19/20 – Sponsor, Nick Melvoin, - Building Support for Our School Communities: Increasing Equity and Access for Schools and Parents by Growing Parent

Organizations (Discussed at October 17, 2019 Parent Engagement Committee) Adopted as Amended on November 5, 2019.

This resolution states that parent and community engagement is essential for students' and schools' success. "Historical inequities in the level of financial investment across schools and communities are often seen as inevitable, but this falsely belies the dedication that parents and communities have for their local schools." While the District must continue to pursue additional money from the state to improve underinvested services, it could also assist schools in obtaining local resources and raising money equitably. The Board of Education directs the Superintendent to study how the District can best, and most equitable, assist schools to increase parent and community partner engagement, resources, and support. Such study will put emphasis on assistance for schools and communities without current or strong parent organizations. Study and plan are due to the Board within 180 days. Resolved further indicates the evaluation and designation of "idle-free zones" as well as OEHS's exploration of the feasibility to seek partnerships to provide air quality monitoring devices to install them at all elementary schools by 2022. Priority will be given to schools near freeways, airports, and other sources of high-level particulate matter.

12. BOE Res-073-13/14 – Sponsor, Monica Garcia, and Cosponsors, Richard Vladovic and Steven Zimmer - Wellness Centers Now: A Smart Investment in Our Communities' Health for Our Student Success. Adopted as Amended on May 13, 2014.

This resolution highlights the LAUSD'S 2013 School Discipline Policy and School Climate Bill of Rights Board Resolution states that "all students have the right to holistic, healthy school environments that support students in all aspects of their health and well-being and that the Superintendent shall work with community, business, and philanthropic partners to ensure schools have access to full service community schools." The resolution mentions a study of school-based mental health centers in Dallas that resulted in 32 percent decrease in absenteeism, 31 percent decrease in failures and 95 percent decrease in disciplinary referrals. An analysis of 165 studies of school-based prevention activities including counseling, behavior modification and alternate ways to manage schools indicates effectiveness to reduce alcohol use, drug use, dropout, absenteeism, and other conduct problems. It defines school-based wellness center as a school-based clinic on a school campus that provides comprehensive and integrated acute and preventative medical, mental, oral and social support care to students, their families, school personnel, and surrounding communities and serve as a growing national model to address student health needs because of a strong correlation between student achievement and health outcomes. Through partnerships with community health care providers, generosity and guidance by the LA Trust, and \$34 million from the Joint-Use/Innovation facilities funding of the Los Angeles School Board, the District opened 15 new school-based Wellness Centers located on our campuses where all sites partnered with committed community clinic and mental health providers to provide services and within only 6 months of operation, served over 13,000 people. LAUSD is partnering with SEIU, Local 99 and the City and County of Los Angeles to strengthen afterschool programming and increase access to financial supports and health services at school sites via the OASIS (Optimizing Access to Services, Inspiring Success) model. The purpose of Measure Q is

to invest in upgrading, modernizing, repairing and constructing District school facilities to improve student health, safety and educational quality; now, therefore be it. Resolved further states that the Office of the Superintendent, Student Health and Human Services Division, and the Facilities Services Division partner with the Los Angeles Trust for Children's Health to develop a Strategic Plan for the development and expansion of Wellness Centers in high priority geographic areas that target areas of high concentration of poverty, English learners and foster youth to leverage the LCFF/LCAP investment. The District is to allocate at least \$50 million of funds from the School Upgrade Program (SUP), \$25 million from the Leverage Partnerships to Provide After School Activities and Programming and Community Use of Facilities and \$25 million from the School Upgrades and Reconfiguration to Support Specialized Instructional Programs, for the development and expansion of wellness centers. The District would be directed to come back to the School Construction Bond Citizens' Oversight Committee with an amended SUP allocating \$50 million for the development and expansion of wellness centers. the Facilities Services Division, when developing a new project to address major renovations/modernizations/reconfigurations to school buildings under the SUP, consult the to-be developed Strategic Plan for Wellness Centers to determine whether the proposed project scope should include the expansion or creation of a wellness center, as prioritized within the Strategic Plan. The Superintendent will provide a proposed implementation plan in 180 days to identify opportunities for matching funds to expand wellness centers and services.