

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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Brendan Sullivan (Alternate)

Tenth District PTSA

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

The LAUSD School Construction Bond Citizens' Oversight Committee (BOC) is authorized by the California Strict Accountability in Local School Construction Bonds Act of 2000 [Education Codes 15264 - 15288] and the LAUSD BOC Charter and Memorandum of Understanding (MOU)

School Construction Bond Citizens' Oversight Committee

Regular Meeting

LAUSD HQ – Board Room

333 S. Beaudry Avenue

Los Angeles, CA 90017

Thursday, November 6, 2025

10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausdca.new.swagit.com/videos/360199> (English)

<https://lausdca.new.swagit.com/videos/360162> (Spanish)

Committee Members Present (10): Neelura Bell, Sandy Betts, Robert Campbell, Michael Hamner, Charlotte Lerchenmuller, Aleigh Lewis, Patrick MacFarlane, William Ross, Samantha Rowles, Brendan Sullivan (alternate to Bevin Ashenmiller).

Committee Members Absent (4): Chad Boggio, Jennifer McDowell, Brian Mello. Scott Pansky,

Committee Member Vacancies (1): LAUSD Student Parent

00:00:16 Call to Order

Mr. Michael Hamner, BOC Chair, called the meeting to order at 10:06 a.m. and welcomed all to the meeting.

Mr. Hamner read the mission statement from the BOC Charter and Memorandum of Understanding (MOU) stating that it establishes a shared vision between the Committee and the District to build, modernize, and maintain schools that support the full development of a child, are educationally and environmentally sound, serve as community hubs, and use land efficiently. He added that, concurrently, the BOC has a duty to recommend against bond fund expenditures when the District fails to provide sufficient oversight information or when a project appears improper or unwise. This is the BOC's role as mandated in the District's many bond measures and the requirements of state law.

Mr. Hamner stated that two BOC members were participating remotely in compliance with the Brown Act. He also thanked the KLCS Staff for their production work, Information Technology Services Staff for their technical support, Spanish Interpretation Staff for their work in translating and other District staff for their assistance in broadcasting the hybrid BOC meeting.

Introductory Remarks

00:01:56 Mr. Hamner asked Mr. Campbell, Vice-Chair, to provide the introductory remarks.

Mr. Campbell announced that the BOC website could be found at <https://www.bondoversight.lausd.org>. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He added that upcoming meeting dates would be published on the BOC website. He also stated that the BOC website provides previously approved project resolutions and a wealth of information regarding the bond program.

Mr. Campbell explained that public speakers were asked to sign up using a hyperlink to a Google form included on the meeting agenda. He stated that in-person speakers would be asked to step up to the podium to be heard.

00:02:51 Mr. Hamner made the following announcements:

Mr. Hamner welcomed Mr. Brendan Sullivan, representing the 10th District PTSA as an alternate member. Mr. Sullivan introduced himself and made brief remarks.

Mr. Hamner expressed gratitude for the Comprehensive Modernization Project construction site walk at San Pedro High School attended by BOC members Robert Campbell, Sandy Betts, Brendan Sullivan, and BOC Staff. The visit was facilitated by Chief Facilities Executive Krisztina Tokes, Facilities Planning and Development Director Isaam Dahdul, Project Execution Director Ed Cadena and the construction team at the San Pedro campus. BOC members provided comments about the experience.

Mr. Hamner announced a time certain of 11:30 a.m. for Mr. Jaime Torrens, Senior Advisor to the Superintendent, to discuss agenda item number 3 related to the proposed MOU revisions submitted to the District by the BOC.

00:06:09 **Agenda Item 1. Public Comment**

Mr. Hamner stated that all public speakers would have up to 3 minutes. He also stated that public speakers who wished to address more than one agenda item would be provided 6 minutes total. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, BOC Staff would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. He thanked everyone in advance for working with the Committee to accommodate speakers.

There was one public speaker who signed up for public comment and provided remarks in person on various agenda items.

00:13:32 **Agenda Item 2. Consent Calendar – September 4, 2025 Meeting Minutes and First Quarter Report FY 2025-2026 (July-September)**

Mr. Campbell made a motion to move the Consent Calendar.

Ms. Betts seconded.

00:14:19 Mr. Hamner asked Mr. Popejoy to conduct a roll call vote.

Ayes: 8 –Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Mr. Ross, Dr. Rowles

Nays: 0

Abstentions: 2 - Ms. Bell, Mr. Sullivan

Absences: 4 - Mr. Boggio, Ms. McDowell, Mr. Mello, Mr. Pansky

The Consent Calendar was approved.

00:15:31 **Agenda Item 4. Cradle-to-Grave Report: The Classroom Replacement Project at South Shores Visual and Performing Arts Magnet Elementary School (Information Only)**
Presenter: Sue Stengel, Inspector General, OIG

Sue Stengel, Inspector General, introduced the presentation *Cradle-to-Grave Report: The Classroom Replacement Project at South Shores Visual and Performing Arts Magnet Elementary School*. She said that the review of this project drew on a cross-disciplinary OIG team combining auditors, technical specialists, and project analysts to assess the project's compliance with District policies, use of funds, and overall execution. She reported that the South Shores project was originally contracted for \$19.3M, was completed 71 days late, and had a final total value of \$21.5M. The IG team evaluated every stage of the project from prequalification and procurement through construction, cost analysis, and technical performance.

The OIG's auditing team, Damon Melfi – Senior Auditor, Armando Ng – Principal Auditor, and Jung Beum (JB) Kim – Facilities Project Manager II, presented their evaluation, findings, and recommendations as follows:

The IG's team explained that the prequalification review identified deficiencies in bank letters submitted by some bidders and subcontractors including missing signatures, improper dates, and some lacking confirmation of banking relationships. There were also discrepancies in contractor scoring documentation. Despite the issues, all contractors were correctly prequalified. The procurement audit concluded that the contract was awarded in accordance with the best value selection process, though the procurement manual had not been updated to reflect current evaluation practices. Additionally, one individual who signed bid documents was initially not on the authorized signature list but was included at a later time. This did not affect the validity of the award. The financial and incurred cost audits found that payments were properly supported and authorized, and change orders were executed according to District procedures. However, the vendor overbilled bond costs because of the use of incorrect bond rates. In addition, documentation for several change orders was missing because of a cybersecurity incident. The OIG team reported that since that period in time the District has implemented corrective actions.

Mr. Kim conducted the technical evaluation that identified four main issues: two questionable change orders, improper installation of steel nosing due to subcontractor errors, improper asbestos-containing material handling that was promptly corrected by District oversight, and corrosion of stainless-steel fixtures caused by coastal conditions. He stated that recommendations included voiding a subcontractor change order, ensuring back charges where appropriate, improving design coordination, and revising District standards to require corrosion resistant materials for coastal schools. He reported that the project's change order rate of 11.2 percent fell within industry norms, and quality and safety issues were corrected.

Ms. Stengel concluded the presentation indicating that the review had three cost recovery actions totaling \$45,517, made policy improvement recommendations to update prequalification requirements for bank letters, and recommended aligning procurement procedures with current best value criteria and enforcing verification of authorized signatories. She went over lessons learned emphasizing the need for stronger design reviews, specialized material standards for coastal projects, and improved data redundancy in light of cybersecurity disruptions. She stated that the contracting vendor, PCL Construction Services, Inc., disagreed with certain findings but did not contest them, and both Facilities and Procurement agreed to implement recommended improvements by the end of the year. The full report can be found by clicking on the link below <https://www.lausd.org/cms/lib/CA01000043/Centricity/Domain/184/Cradle-to-Grave%20Report%20-%20Classroom%20Replacement%20Project%20at%20South%20Shores%20ES.pdf>.

There were questions and comments related to contractor performance and future eligibility, audit findings and internal controls, material quality, project selection for audit, high percentage of change orders, whether projects should budget more explicitly for known owner-driven or user-driven modifications, and broader financial concerns if similar patterns occur across all projects. A few BOC members emphasized their responsibility to the public to ensure better cost predictability, reduce avoidable change orders, and improve design standards and quality control.

All questions were answered by Ms. Stengel, Damon Melfi – Senior Auditor, Armando Ng – Principal Auditor, and Jung Beum (JB) Kim – Facilities Project Manager II.

00:48:40 Agenda Item 5. South Shores Elementary School Classroom Replacement Project: Facilities Response to OIG Cradle to Grave Report – Item 4 above (Information Only)
Presenter: Alix O'Brien, Deputy Chief Facilities Executive, FSD

Alix O'Brien, Deputy Facilities Executive, presented a response to the OIG Cradle to Grave Report from the Facilities Services Division perspective. She provided background on the project that involved replacing non-compliant, deteriorated portable buildings no longer meeting DSA structural requirements. She explained that the overall project budget covered not only new construction but also extensive sitewide improvements such as utilities, paving, parking, landscaping, and ADA upgrades due to the sites two-story building. She reported that unforeseen structural conditions were discovered in the auditorium that did not meet required standards and needed replacement.

Ms. O'Brien stated that the bond rate overbilling was recognized as a mathematical error, and FSD now addresses this through a standard permanent withhold rather than negotiating with contractors. She said that the missing documentation for change orders resulted from the prolonged cyberattack that left many files in hard-copy form before they were eventually transferred into the FSD system. She clarified that the deficient stair nosing was corrected during the OIG field visit and was now compliant.

Ms. O'Brien explained that change orders totaled approximately 11 percent, which stemmed from aging infrastructure and structural deficiencies discovered late in construction. She reported that various processes have been strengthened to reduce future unforeseen conditions and change orders. She reported that FSD increased "potholing" (actual drilling for soil sampling) rather than relying primarily on ground-penetrating radar following guidance from utility subcontractors to reduce delays. She said that an internal task force was formed to evaluate 2024-2025 change orders, identify common factors, and quickly circulate lessons learned with project teams.

Ms. O'Brien shared that the District remains committed to strengthening procurement-related coordination particularly around post-bid analysis and best value contractor evaluation. She informed that FSD examines the validity of change orders and continues to update mechanical and electrical specifications with input from contractors, subcontractors, and engineers.

There were questions and comments related to clarification on change order percentages and industry standards, accountability for improper change orders, whether policies were followed, stakeholder requests and scope changes, OIG audit selection, and contractor performance.

All questions were answered by Ms. O'Brien.

01:15:39 Agenda Item 6. 30 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenter: Mark Cho, Deputy Director of Facilities, Maintenance & Operations, FSD

Mark Cho introduced 30 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He stated that the projects included two roofing replacements at Bravo Medical Magnet School and Van Deene Elementary School respectively, and 28 projects to update security entry points at the other listed schools. For the roofing projects, he described the scope of work, enrollment at the two schools, budget and stated a projected completion date of Q4 2026. The projects could be completed

on an efficient timeline because they do not require DSA review. The 28 secure entry projects were needed to replace malfunctioning systems at existing secure entry points at some schools and to install new security systems at schools that had multiple entries that were not all previously updated in earlier phases of the program.

Mr. Cho reported a total combined budget of approximately \$6.4M. Please refer to Board Report No. 151-25/26 for further detailed information.

There were no questions for the presenter.

Mr. Campbell made a motion to approve Resolution 2025-39.

Ms. Bell seconded.

01:20:29 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Mr. Ross, Dr. Rowles, Mr. Sullivan.

Nays: 0

Abstentions: 0

Absences: 4 - Mr. Boggio, Ms. McDowell, Mr. Mello, Mr. Pansky

Resolution 2025-39 passed.

01:21:43 **Agenda Item 7. Three Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: Mark Cho, Deputy Director of Facilities, Maintenance & Operations, FSD

Mark Cho presented Three Early Education Center Outdoor Classroom Projects and amendment to the Facilities Services Division Strategic Execution Plan. He stated that none of the three sites require major building upgrades such as heating, ventilation, and air conditioning (HVAC), plumbing, roofing, or fire alarm replacement. These projects are therefore smaller in scale, cost and scope compared to other EEC projects that include major building renovations and systems replacement. He said that future EEC project submissions will involve significant building improvements with much higher budgets than the outdoor classroom projects presented today. The total combined budget for the three projects is \$4.2M. Please refer to Board Report No. 150-25/26 for further detailed information.

Mr. Cho explained the project description, budget and construction schedule for the upgrades at Anton Early Education Center for a 12,500 square-foot outdoor classroom including new play structures, replacement of aged shade sails, updated playground matting, and new landscaping with irrigation; at Castelar Early Education Center for a 6,400 square-foot outdoor classroom including playground matting, trees and planting areas, fresh mulch, reflective coating, and new activity stations; and, at McAuliffe Early Education Center for a 13,800 square-foot outdoor classroom including trees, expanded green areas, and activity stations. He reported that the District so far has approved 59 early education center projects with 32 completed, 14 in construction, two recently DSA-approved, six in design, and five ready for contract awards.

There were questions related to project design, greening projects, square footage for green areas, budget for greening, rubber matting materials, and solar reflective coating study.

Mr. Tokes clarified the District's 30 percent greening priority policy was applied differently to early education centers than elementary schools. She stated that the proposed projects being brought forward for approval will fund the architects and landscape designers to implement the actual design process.

All questions were answered by Ms. Tokes and Mr. Cho.

Mr. Campbell made a motion to approve Resolution 2025-40.

Ms. Lerchenmuller seconded.

01:45:08 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lerchenmuller, Mr. MacFarlane, Mr. Ross, Mr. Sullivan, Dr. Rowles

Nays: 0

Abstentions: 1 - Ms. Lewis

Absences: 4 - Mr. Boggio, Ms. McDowell, Mr. Mello, Mr. Pansky

Resolution 2025-40 passed.

01:26:26 **Agenda Item 3. BOC Proposed Revisions to the BOC Charter and MOU (Discussion)**
Presenter: Michael Hamner

BOC Chair Hamner began the discussion by providing background related to the ongoing effort to revise the Memorandum of Understanding (MOU) between the District and the BOC. He reminded BOC members about the adoption of [BOC Resolution 2025-31](#), which was forwarded to the LAUSD Board President, LAUSD Superintendent, and LAUSD Inspector General. He informed the Committee that Mr. Jaime Torrens, Senior Advisor to the Superintendent, reached out to him and scheduled a meeting for the following week to discuss District's work on the MOU proposed revisions.

From the podium Mr. Torrens expressed his appreciation to the BOC and indicated that the District has been working on the MOU revisions. He also emphasized that the District wanted to move forward quickly to a final resolution and recognized that delays occurred. He reassured BOC members that the matter would now be prioritized and brought to completion.

BOC Vice-Chair Campbell thanked Mr. Torrens for representing the District but voiced concern over the pace and process. He stated that he welcomed collaboration and feedback on the modest and necessary BOC proposed revisions and expressed his concern about reverting to a "working group" format with the District. He requested that any District changes be shared in writing and stressed the need for concrete progress.

Mr. Torrens acknowledged Mr. Campbell's concerns and communicated that internal revisions were being drafted for an expedited process. He added that he would expect to return to the BOC with tangible updates after the scheduled meeting with the BOC Chair.

Mr. Hamner concluded the discussion thanking Mr. Torrens for his participation. He emphasized his commitment to tracking the matter carefully, recognized the ongoing challenges the District faces, but reaffirmed that the BOC had fulfilled its responsibilities as volunteers and deserved a timely resolution.

01:46:45 **Agenda Item 8. 18 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: Mark Cho, Deputy Director of Facilities, Maintenance & Operations, FSD

Mr. Cho presented 18 Board District Priority and Region Priority Projects and Amendment to the Facilities Services Division Strategic Execution Plan. He provided a brief description, budget and construction schedule for each proposed project. The total combined budget for all 18 projects was \$1.1M. The projects included two new electronic free-standing marquees, one interactive display installation, two chain link fencing projects, one wrought iron fence, one project for video screens in a library, one project to add cameras to an existing video system, and ten furniture projects. Please refer to Board Report No. 110-25/26 for further detailed information.

There was a question as to why Board District 1 discretionary bond funds were not being expended at the same rate as compared other board districts.

All questions were answered by Mr. Cho and Ms. Castillo.

Mr. Hamner made a motion to move Resolution 2025-41.

Mr. Sullivan seconded.

01:52:15 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Mr. Ross, Dr. Rowles, Mr. Sullivan.

Nays: 0

Abstentions: 0

Absences: 4 - Mr. Boggio, Ms. McDowell, Mr. Mello, Mr. Pansky

Resolution 2025-41 passed.

01:53:16 **Agenda Item 10. Six Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

Presenter: Issam Dahdul, Director of Facilities Planning and Development, FSD

Issam Dahdul, Director of Facilities Planning and Development, presented Six Accessibility Enhancement Projects and amendment to the Facilities Services Division Strategic Execution Plan. He provided background about the *Self-Evaluation and Transition Plan* approved in 2017 by the Board of Education in order to comply with the Americans with Disabilities Act (ADA) Title II program. He explained that the *Transition Plan* assigned a category based on the level of accessibility required for the site with more than two dozen criteria for prioritization. He presented the three types of categories for accessibility as follows:

Category One: “Key” schools with highest level access

- Generally, in accordance with applicable physical accessibility standards
- 1A: “full accessibility” schools –built to new construction standards
- 1B: “high accessibility” schools –altered with some limited exceptions

Category Two: “Program-Accessible” schools

- Core spaces and features will be accessible
- Program accessibility will be provided to all programs and activities at the school

Category Three: “Core Access” schools

- A basic level of access will be provided for core buildings and certain common spaces

Mr. Dahdul reported building area and acres, student eligibility by disability category, project scope, project budget, and project schedule for Calahan Elementary School, Del Amo Elementary School, Figueroa Elementary School, Frost Middle School, Portola Middle School, and Vintage Magnet Elementary School. The total proposed combined budget for all six projects is \$55M. Please refer to Board Report No. 154-25/26 for further detailed information.

There was a question and comments related to the definition and prioritization of accessibility levels, enrollment and capacity considerations for the project at Del Amo ES, how many unranked sites remain, clarification on whether Phase 2 would assign rankings or upgrade lower-level sites.

All questions were answered by Mr. Dahdul and Mr. Arrington.

Ms. Lewis made a motion to move Resolution 2025-42.

Ms. Betts seconded.

02:08:40 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Mr. Ross, Dr. Rowles, Mr. Sullivan.

Nays: 0

Abstentions: 0

Absences: 4 - Mr. Boggio, Ms. McDowell, Mr. Mello, Mr. Pansky

Resolution 2025-42 passed.

02:09:35 **Agenda Item 9. Program Accessibility Under the Americans with Disabilities Act (ADA) Presentation (Information Only)**
Presenter: Kenneth Arrington, ADA Compliance Administrator

Kenneth Arrington, ADA Compliance Administrator, began his presentation with a brief overview of the ADA act, LAUSD's *Self-Evaluation and Transition Plan* and how these requirements guide current and future bond-funded construction projects. He informed that structures built before 1992 were classified as "existing" and did not need to be fully upgraded to meet modern code. However, the District must ensure program accessibility. He stated that program accessibility meant students with disabilities must be able to access the District's programs and services when viewed "in their entirety." This does require every building or every campus to be fully accessible. He explained that LAUSD uses feeder patterns to ensure accessible pathways from elementary to middle to high schools. This feeder pattern framework is supported by the ability to relocate programs or provide alternate solutions when needed. He emphasized that even when major ADA projects are completed, minimal barrier-removal work may still be needed in the future to meet program accessibility for individual students.

Mr. Arrington indicated that the *Transition Plan* of 2017 outlined facility and operational strategies to ensure accessibility for students, families, and community members under Title II, as well as employee accommodations under Title I. Priorities were based on student needs, severity of barriers, program offerings, and geographic distribution across the District. He reported that since 2015 the District approved 227 ADA barrier-removal projects, completed 94 of them, and had 20 currently under construction. He added that over 500 rapid access program (RAP) projects and critical barrier removals (CBR) were completed including 71 RAP and 69 CBR projects since 2019-2020. The District has invested \$1.1B in ADA barrier removals and \$246M in new ADA upgrades.

There was a question and comments related to comprehensive site-by-site inventory showing which schools still have accessibility barriers, and relevance of an inventory list to contextualize District's progress on approved or completed ADA projects.

Mr. Arrington responded that the District has a high-level "30,000-foot view" inventory of barriers through the self-evaluation component of the *Transition Plan* for students, parents, and community members, but does not inventory barriers impacting staff.

Agenda Item 11. Chief Facilities Executive's Report (Information Only)
Presenter: Alix O'Brien, Deputy Chief Facilities Executive, FSD

The Chief Facilities Executive's Report: *Facilities Follow-Up to MGT Analysis of Construction Project Outcomes Study – Final Report* was postponed to the December 11, 2025, BOC meeting.

02:27:47 **Agenda Item 12. ITS BOC Quarterly Program Status Report Q3 2025 (July 1 – Sep 30, 2025) (Information Only)**
Presenter: Monica Nolen, Director of IT Project Management, ITS

Monica Nolen, Director of IT Project Management, presented the Q3 2025 BOC Quarterly Report covering July 1 through September 30, 2025 and provided updates on four key technology and infrastructure projects across the District:

Audio Visual Communication System Modernization at Marlton School: This project will upgrade the school's audiovisual communications infrastructure designed for special needs students integrating it with the existing local and wireless networks. Ms. Nolen stated that during the third quarter the IT team completed the design and installation of both Local Area Network (LAN) and Wireless Local Area Network (WLAN) as well as the audio-visual system design.

Network Infrastructure Modernization: This project will modernize aging network equipment no longer supported by manufacturers. Ms. Nolen reported that the Phase 2: Data Center Routers & Firewall Modernization project progressed with the installation of data center routers, and for Phase 3: Core Switch & WAN Router Modernization, the equipment was received. She reported that remaining equipment delivery and configuration will begin in the fourth quarter of 2025.

Radio System Modernization: This project will replace outdated infrastructure and will create a unified communications network for schools, police, transportation, and emergency operations. Ms. Nolen informed that the timeline was extended by one quarter to finish the distribution of handheld radios; 90 percent were already deployed. She also shared that dispatch center updates and mobile radio installations for buses and police vehicles were completed.

School Network Systems Upgrade, Phase 2 - Group 3 (110 Sites): This project will involve replacement of obsolete telephones, public address (PA) equipment, and network systems to support new technology. Ms. Nolen reported that contracting delays for Local Area Network (LAN), Wireless Local Area Network (WLAN) infrastructure, and fiber connectivity work changed the schedule. She informed that regardless of setbacks, the IT team expects Group 3 and Group 4 deliveries by their approved completion dates.

There were no questions for Ms. Nolen.

02:33:16 **Agenda Item 13. Discussion of Non-Agenda Matters**

Vice-Chair Campbell requested that the meeting be adjourned in memory of film producer Jerry Tokofsky, father of former LAUSD Board Member David Tokofsky and public speaker at BOC meetings.

BOC member Bell expressed uncertainty about project selection for audits. There was a discussion related to the OIG audit presentation and how to understand change order totals and percentages in the context of total project budget compared to construction contract costs. The BOC Chair asked BOC Staff to discuss concerns with the OIG's team for a clearer explanation of its audit selection process and risk assessment criteria for future reports.

BOC Chair Hamner adjourned meeting wishing everyone a safe Veterans' Day and Thanksgiving holiday.

Minutes of November 6, 2025, approved per School Construction Bond Citizens' Oversight Committee.

/Dr. Samantha Rowles/
Dr. Samantha Rowles, Secretary