#### **EXHIBIT A**

# FULL TEXT OF BOND MEASURE

# LOS ANGELES UNIFIED SCHOOL DISTRICT SCHOOL UPGRADES AND SAFETY MEASURE

This measure may be known and referred to as the "Los Angeles Unified School District School Upgrades and Safety Measure" or as "Measure \_\_". [designation to be assigned by County Registrar of Voters]

# **BOND AUTHORIZATION**

By approval of this measure by at least 55% of the voters of the Los Angeles Unified School District (the "District") voting on the measure, the District shall be authorized to issue and sell bonds of up to \$7,000,000,000 in aggregate principal amount to provide financing for the specific school facilities projects listed under the heading entitled "BOND PROJECT LIST" below (the "Bond Project List"), and qualify to receive State of California matching grant funds, subject to all of the accountability safeguards specified below.

# **ACCOUNTABILITY SAFEGUARDS**

The provisions in this section are specifically included in this measure in order that the voters and taxpayers of the District may be assured that their money will be spent to address specific school facilities needs of the District, all in compliance with the requirements of Article XIIIA, Section 1(b)(3) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Section 15264 *et seq.* of the California Education Code (the "Education Code")).

**Evaluation of Needs.** The Board of Education of the District (the "Board") has evaluated the facilities needs of the District in order to determine which projects to finance from a local bond at this time. In order to address the facilities needs of the District, the Board deems it necessary and advisable to fund the specific school facilities projects listed in the Bond Project List. The Board hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

<u>Limitations on Use of Bonds</u>. Proceeds from the sale of bonds authorized by this measure shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses. More specifically, the Bond Project List provides for the specific projects the District proposes to finance with proceeds from the sale of bonds authorized by this measure and such proceeds shall be applied only to those specific purposes.

<u>Independent Citizens' Oversight Committee</u>. In accordance with and pursuant to Education Code Section 15278 *et seq.*, all expenditures of revenue generated by this measure shall be subject to review and oversight by an independent citizens' oversight committee. The District's established School Construction Bond Citizens' Oversight Committee (the "Committee") will continue to be the single statutory oversight committee for this measure and all previous bond measures approved by the voters and requiring such a committee.

In accordance with Section 15282 of the Education Code, the Committee shall consist of at least seven members and shall include a member active in a business organization representing the business community located within the District, a member active in a senior citizens' organization, a member active in a bona fide taxpayers' organization, a member that is a parent or guardian of a child enrolled in the District, and a member that is both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization. No member of the Committee shall receive compensation. No employee or official of the District and no vendor, contractor or consultant of the District shall be appointed to the Committee.

The purpose of the Committee shall be to inform the public concerning the expenditure of bond proceeds in accordance with the provisions of Education Code Section 15282. The Committee shall actively review and report on the proper expenditure of taxpayers' money for projects on the Bond Project List. Each year the Committee shall review and report to the public regarding the independent performance and financial audits of the District's bond funded expenditures.

In accordance with Section 15280 of the Education Code, the District will provide the Committee with any necessary technical assistance and shall provide administrative assistance in furtherance of its purpose and sufficient resources to publicize the Committee's conclusions. The District shall also provide the Committee with sufficient funding for the procurement of independent legal services, independent professional services, and dedicated administrative assistance.

Annual Performance Audits. In compliance with the requirements of Article XIIIA, Section 1(b)(3)(C) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000, the Board shall conduct an annual, independent performance audit to ensure that the proceeds from the sale of bonds authorized by this measure have been expended only on projects listed on the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for performance audits. The audits shall be submitted to the Committee in accordance with Section 15286 of the Education Code.

Annual Financial Audits. In compliance with the requirements of Article XIIIA, Section 1(b)(3)(D) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000, the Board shall conduct an annual, independent financial audit of the proceeds from the sale of

bonds authorized by this measure until all of those proceeds have been spent for the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for financial audits. The audits shall be submitted to the Committee in accordance with Section 15286 of the Education Code.

Special Bond Proceeds Account; Annual Report to Board. In compliance with the requirements of California Government Code Section 53410 *et seq.*, upon approval of this measure and the sale of any bonds, the Board shall take actions necessary to establish an account in which proceeds of the sale of bonds authorized by this measure shall be deposited. In compliance with the requirements of California Government Code Section 53411, until all authorized bonds have been issued and proceeds expended, the chief fiscal officer of the District shall cause a report to be filed with the Board at least once a year, stating (a) the amount of funds collected and expended in that year, and (b) the status of any project required or authorized to be funded from bond proceeds. The report may relate to the calendar year, fiscal year, or other appropriate annual period as the chief fiscal officer of the District shall determine, and may be incorporated into the annual budget, audit, or other appropriate routine report to the Board.

Strategic Execution Plan. In addition to accountability provisions required by paragraph (3) of subdivision (b) of Section 1 of Article XIIIA of the California Constitution, subdivision (b) of Section 18 of Article XVI of the California Constitution, Education Code Section 15266 and Education Code Section 15278 et seq., the Board has determined that before funding is authorized for a project on the Bond Project List, the Board shall authorize in a public meeting the scope of work to be undertaken, cost estimate and proposed schedule for each project, which shall be incorporated into a Strategic Execution Plan (the "Strategic Execution Plan"). The Board has further determined that the Committee shall be given the opportunity to review and make a recommendation to the Board on a proposed project, and report on the proper anticipated expenditure of taxpayers' money before each project is considered by the Board and included in the Strategic Execution Plan.

<u>Professional Management.</u> Principal responsibility within the District for implementation and delivery of the construction and modernization program funded by proceeds from the sale of bonds authorized by this measure shall be vested in a Facilities Services Division, which shall be headed by a Chief Facilities Executive who shall report directly to the Superintendent. Managers within the Facilities Services Division working on the bond program shall have educational and employment experience comparable to that of persons with similar responsibility in the private sector.

To ensure that the District employs managers within the Division who are so qualified, and because the required qualifications and responsibilities of the managers of the Facilities Services Division are unique relative to those of other District classified positions, the Board or Superintendent of Schools shall, subject to the merit system provisions of the Education Code, no less than biennially,

cause a compensation survey of managers in major construction programs and managers in major public and private facilities in comparable locations across the United States in both the public and private sector, and the Board or Superintendent of Schools shall make a finding that the managers of the District's Facilities Services Division are being compensated at a level that will be competitive in the marketplace thereby better ensuring that the District will be able to continue to hire and retain highly qualified and experienced individuals to manage the bond program.

The Board shall provide the Facilities Services Division with dedicated procurement, finance/accounting, legal (with primary responsibility in the hands of in-house attorneys with expertise in public construction, environmental/California Environmental Quality Act, eminent domain, real estate, prevailing wage enforcement, public contracting, and other related specialized areas of law), information-technology, human resources, and other support services for the successful implementation of the construction and modernization program funded by the bond proceeds received under this measure.

# **FURTHER SPECIFICATIONS**

<u>Single Purpose</u>. All of the purposes enumerated in this measure shall be united and voted upon as one single measure, pursuant to Education Code Section 15100, and all the enumerated purposes shall constitute the specific single purpose of the bonds, and the proceeds from the sale of bonds authorized by this measure shall be spent only for such purpose, pursuant to California Government Code Section 53410.

Bonds may be Issued in Excess of Statutory Bonding Limit. Issuance of all of the authorized bonds may require the outstanding debt of the District to exceed its statutory bonding limit (currently 2.50% of the total assessed valuation of taxable property in the District). In that event, the District intends to seek a waiver of its bonding limit from the State Board of Education, which has the power to waive certain requirements of the Education Code applicable to the District. By approval of this proposition, the voters have authorized the District to seek such a waiver, and to issue authorized bonds in excess of the District's then applicable statutory bonding limit as the State Board of Education may approve. No such waiver has yet been sought or granted.

Other Terms of the Bonds. When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum, and that interest shall be made payable at the time or times permitted by law. The bonds may be issued and sold in several series, and no bond shall be made to mature more than the statutory maximum number of years from the date borne by that bond.

# **ESTIMATED BALLOT INFORMATION**

The District is required by law to include in the statement of the measure to be voted on estimates of the amount of money to be raised annually to repay the bonds and the rate and duration of the tax to be levied for the bonds. As of the

time this measure was placed on the ballot, the District estimated an average tax rate of approximately 2.174 cents per \$100 of assessed valuation (annual repayment amount averaging \$329,528,000) while the bonds are outstanding (estimated to be approximately 34 years). Attention of all voters is directed to the fact that such information is based upon the District's projections and estimates only, which are not binding upon the District. The amount of money to be raised annually and the rate and duration of the tax to be levied for the bonds may vary from those presently estimated due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for project funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

# **BOND PROJECT LIST**

The Bond Project List below contains the school facilities projects the District proposes to finance with proceeds of the bonds. The Bond Project List shall be considered a part of this bond measure and shall be reproduced in any official document required to contain the full statement of the bond measure. Listed school facilities projects will be completed as needed at a particular school facility or school facility site owned or to be acquired and owned by the District (or where the District has or will obtain a long-term property interest) according to Board-established priorities and a planning and assessment process that includes, among other things, a Facilities Condition Assessment (an "FCA"), capacity analysis, demographic forecasting, seismic risk analysis, federal accessibility requirements, cost avoidance, health and safety conditions, and any facilities modifications required by law, as applicable. The order in which projects appear on the Bond Project List is not an indication of priority for funding or completion. In so far as permitted by law, each project is assumed to include its share of costs of the election and bond issuance, and applicable related costs such as project and construction management, architectural, engineering, inspection and similar assessments (including FCA), planning, designing and testing costs, commissioning, systems evaluation, integration and stabilization, demolition and interim housing costs, legal, accounting and similar fees, costs related to the annual independent financial and performance audits, a contingency for unforeseen design and construction costs, and other costs incidental to or necessary for completion of the listed school facilities projects (whether the related work is performed by the District or third parties). The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. In addition, certain project funds may come from nonlocal-bond sources, including State funds for eligible projects. If the District obtains unexpected funds from non-local-bond sources with respect to the listed school facilities projects, such projects may be enhanced, supplemented or expanded to the extent such funds are available. Some projects may be subject to further government approvals, including by State officials and boards and/or local environmental or agency approval. Inclusion of a project on the Bond Project List is not a guarantee that the project will be completed (regardless of whether bond funds are available). Moreover, the Board cannot guarantee that the bond proceeds will provide sufficient funds to allow completion of all projects on the Bond Project List nor that a project may be implemented at every campus.

#### PART ONE – PROJECTS FOR ALL SCHOOL FACILITIES

The following projects listed in Part One may be financed with proceeds from the sale of bonds authorized by this measure at any and all school facilities or any or all school facility sites owned or to be acquired and owned by the District (or where the District has or will obtain a long-term property interest) throughout the District:

#### SCHOOL SAFETY AND SECURITY PROJECTS

- Upgrade, acquire, and/or install communication and safety/security systems, networks, fixtures, infrastructure and equipment, including, but not limited to, fire alarm, fire suppression, fire/life safety, security/intrusion alarm, video surveillance monitoring, camera/buzzer, emergency and communications, voice and audio-visual communications, including, but not limited telephone, radio systems, and public address/telecommunications, and exterior lighting.
- Install and/or replace security gates, fencing, and master key/door lock and access control systems, fixtures and equipment.
- Replace plumbing systems and/or fixtures to address lead or deterioration and/or improve water quality.
- Upgrade and/or rehabilitate grounds, fixtures, buildings and structures or
  portions thereof, including, but not limited to, hand sanitizing stations,
  touchless faucets, automatic flush urinals and toilets, motion sensor hand
  dryers, touchless/hands-free/automatic doors, physical barriers such as clear
  plastic sneeze guards, and ventilation systems, to eliminate or mitigate
  health and safety risks and/or comply with local, state and federal building,
  health, safety, access and other related guidelines, guidance, or
  requirements, including those related to COVID-19.
- Retrofit, rehabilitate, reconstruct, and/or replace school buildings to improve earthquake safety.
- Install and/or upgrade air quality improvement systems and equipment.

# **TECHNOLOGY PROJECTS**

 Furnish and equip school facilities with technology, including, but not limited to, permanent and portable computing and electronic devices such as computers, laptops, tablets, and mobile devices, digital projectors, 3D printers, smart/interactive whiteboards, computer science equipment, robotics equipment, unmanned aircraft vehicles/unmanned aerial systems (UAV/UAS) educational drones, cameras, document cameras, sound amplification devices, monitors, televisions, copiers, scanners, printers, microphones, server/storage equipment, communications systems, network security equipment, local area network/wide area network (LAN/WAN) equipment, network equipment, racking, power and cooling equipment, wireless WAN equipment and announcement displays, including, but not limited to, digital marquees.

• Upgrade, replace, acquire and/or install technology infrastructure, systems, fixtures, hardware, and software, including, but limited to, network cabling, switches and routers, wiring and uninterruptible power supplies, audio systems, video systems, data systems, access management systems, student information systems, data reporting systems, datacenter and cloud computing systems, antivirus solutions, data back-up systems, network security systems, network systems, encryption technologies, firewalls, interactive/audio-visual educational technology, virtual learning environment/solutions, servers, network interface devices, and infrastructure necessary for broadband connectivity to classrooms and school sites.

Such upgrades, replacements, acquisitions and installations of technology equipment, fixtures and infrastructure include initial purchases and scheduled and necessary replacements, upgrades and updating of technology, and technology equipment that may also become fixtures are specifically authorized.

#### MODERNIZATION AND RENOVATION PROJECTS

- Modernize, renovate, replace, and/or upgrade school facilities including, but not limited to, classrooms, classroom buildings, career technical education facilities, maker spaces, labs, gymnasiums, theater/performing arts centers, multipurpose rooms, auditoriums, libraries, media centers, band and choir facilities, sensory rooms, restrooms, parent and family centers, common areas and grounds, storage areas, cafeterias/food services, lunch/shade shelters, school-based wellness clinics, office/school support facilities, whether permanent, portable or modular. Such projects include furnishings, equipment, infrastructure, fixtures, and signage.
- Replace, upgrade and/or install major site, building and utility systems and
  equipment including, but not limited to, roofing, electrical, lighting, heating
  and cooling, plumbing, refrigeration, flooring, ceiling, sewer, gas, water,
  and energy management.
- Construct and/or upgrade clean, renewable, sustainable and efficient energy and/or water systems, equipment and features including, but not limited to, electricity generation, distribution and storage systems such as solar energy systems, wind turbines, back-up generators, battery storage; electric vehicle charging stations and infrastructure; and reclaimed water applications (purple pipe).
- Renovate, install, construct, upgrade, and/or replace school grounds, gardens, outdoor areas, outdoor structures, outdoor learning areas, landscape, hardscape, permeable surfaces, irrigation, drainage, storm drain connections, and stormwater retention systems, which may include the

- removal of portable or modular buildings.
- Construct, upgrade and/or expand pathways, path of travel, paved areas, roads, sidewalks, pick-up/drop-off areas, and parking lots and related areas.
- Construct, reconstruct, rehabilitate, expand and/or replace athletic, recreational and/or sports facilities including, but not limited to, play areas, playgrounds, play fields, gymnasiums, stadiums, athletic fields and tracks (synthetic or natural), tennis courts and other hardcourts, pools, baseball/softball dugouts and batting cages, stadiums, bleachers, press boxes, announcer's booths, scoreboards, and locker rooms.
- Renovate, replace, and/or install lighting for athletic fields, play fields, tracks, courts, and stadiums.
- Rehabilitate closed schools, centers, and/or sites to be operational, and renovate/upgrade such schools, centers, and/or sites to meet health, safety, and access requirements, and efficiency and program needs.
- Acquire or replace school buses.

# **ACCESSIBILITY**

Americans with Disabilities Act (ADA) and other accessibility upgrades, renovations, and installations to physical elements/areas including, but not limited to, ramps, handrails, walkways/accessible routes, lunch tables, furniture, restrooms, stage lifts, drinking fountains, sinks, passenger loading zones, public parking areas, elevators, signage, doorways including, but not limited to, door hardware and thresholds, service counters, locker rooms, assembly seating, play area components, assistive listening devices, and changing/dressing areas, in order to remove physical barriers and/or enhance accessibility to, among other things, comply with ADA Title II Regulations related to program accessibility and/or to support implementation of the District's Self-Evaluation and Transition Plan.

#### **FURNISH AND EQUIP**

Furnish and equip school facilities with:

- Indoor and outdoor furniture including, but not limited to, desks, chairs, benches, tables, modular furniture, bookcases and lockers.
- Technology including, but not limited to, laptops, laptop carts, computers, tablets, mobile devices, digital projectors, 3D printers, smart/interactive whiteboards, UAV/UAS educational drones, cameras, document cameras, sound amplification devices, monitors, ceiling mounted projectors, televisions, copiers, scanners, printers, microphones, audio systems, video systems, announcement displays, and digital marquees.
- Equipment, including, but not limited to, computer science equipment, robotics equipment, science lab equipment, career technical education industry specific equipment, food service equipment, and gymnasium or athletic equipment such as basketball backboard and rim systems, baseball/softball dugouts and batting cages, and soccer goal posts and nets.

Furnishing and equipping shall include initial purchases, and scheduled and

necessary replacements, upgrades and updating, and furniture and equipment that become fixtures are specifically authorized.

# NEW CONSTRUCTION/ACQUISITION

Acquire, construct, furnish, and equip new schools, classrooms, classroom buildings, adult and career technical education facilities, preschool facilities, labs, gymnasiums, other school athletic, recreational and sports facilities, including, but not limited to, stadiums, locker rooms, pools, courts and fields, theater/performing arts centers, multipurpose rooms, auditoriums, libraries, media centers, art, band and choir facilities, restrooms, common areas and grounds, storage areas, kitchen, food storage, preparation and service facilities, school-based wellness clinics, and office/school support facilities on existing or new school facility sites, whether permanent, portable or modular, and the acquisition of real property to accommodate any such school facilities. These projects are specifically authorized to occur at or in conjunction with any and all existing school facilities or any or all school facility sites owned or to be acquired and owned by the District (or where the District has or will obtain a long-term property interest).

#### **CHARTER SCHOOL FACILITIES**

Public charter school projects may include any of the types of school facility projects listed in the Bond Project List. In addition, specific charter school projects/programs may include:

- Development of District-owned facilities for charter schools pursuant to, without limitation, a District augmentation program.
- Consistent with the District's responsibilities under Education Code Section 47614, renovate school facilities including, but not limited to, classrooms, low voltage systems such as local area data networks, and phone/public address systems and intrusion alarms, and furnish and equip with desks, chairs, and emergency radio systems, to make such school facilities available to charter schools operating in the District.

# **JOINT USE PROJECTS**

Joint use projects enable the District to take advantage of opportunities to partner with other public and private entities, and nonprofit organizations for the joint development, operation, and community use of school facilities. As appropriate, joint use projects are authorized to be financed at all school facilities District-wide and may include any of the types of school facilities projects listed in the Bond Project List. Specific joint use projects may include, but are not limited to:

- Construction of new and expansion of existing school-based wellness clinics.
- Construction, reconstruction, rehabilitation, and replacement of athletic, recreational and/or sports facilities.

The District may enter into agreements with other public agencies or nonprofit

organizations for joint use of the school facilities financed with the proceeds from the sale of bonds authorized by this measure in accordance with Education Code Section 17077.42 (or any successor provision). The District may seek State grant funds for eligible joint-use projects as permitted by law, and this measure hereby specifies and acknowledges that, subject to the limitations on the uses provided for herein, the proceeds from the sale of bonds authorized by this measure will or may be used to fund all or a portion of the local share for any eligible joint-use projects identified in the Bond Project List or as otherwise permitted by California State regulations, as the Board shall determine.

#### PART TWO – SITE SPECIFIC PROJECTS

The following projects listed in Part Two may be financed with proceeds from the sale of bonds authorized by this measure at the specific school sites as indicated:

#### **ACCESSIBILITY**

• Americans with Disabilities Act (ADA) and other accessibility upgrades, renovations, and installations to physical elements/areas to remove physical barriers and/or enhance accessibility to, among other things, comply with ADA Title II Regulations related to program accessibility and/or to support implementation of the District's Self-Evaluation and Transition Plan:

153rd St. ES - 156th St. ES - 186th St. ES - 3rd St. ES - 54th St. ES - 7th St. ES - Amestoy ES - Annalee ES - Arminta ES - Arroyo Seco Museum Science Magnet - Atwater ES - Bancroft MS -Banning HS - Bassett ES - Beckford Charter for Enriched Studies -Beethoven ES - Bell HS - Berendo MS - Bethune MS - Broad ES -Calabash Charter Academy - Calahan ES - Canoga Park HS -Carnegie MS - Carson HS - Carthay Environmental Studies Magnet ES - Carver MS - Castle Heights ES - Castlebay Charter ES - Charnock ES - Chatsworth Park ES - Cienega ES - Coliseum ES - Columbus MS - Cowan ES - Dacotah EEC - Dahlia Heights ES - Del Amo ES - Dena ES - Dolores ES - Dominguez ES - Eagle Rock ES - Eagle Rock HS - El Camino Real Charter HS - El Sereno MS - Erwin ES - Fair ES - Fairfax HS - Figueroa ES -Fleming MS - Franklin ES - Frost MS - Gage MS - Gardena HS -Garfield HS - Glen Alta Span School - Gompers MS - Graham ES - Granada ES - Granada Hills Charter HS - Gulf ES - Hale Charter Academy MS - Halldale ES - Hancock Park ES - Harrison ES -Haskell STEAM Magnet ES - Haynes Charter for Enriched Studies - Hazeltine ES - Henry MS - Hollenbeck MS - Hollywood HS - Holmes EEC - Hubbard ES - Kenter Canyon Charter ES -

Kester ES - Lanai ES - Langdon ES - Leland ES - Locke College Preparatory Academy - Lokrantz Special Education Center -Lomita STEAM Magnet ES - Los Angeles HS - Lowman Special Education & Career Transition Center - Mar Vista ES - Marlton Special Education School - Marquez Charter ES - Marshall HS -Mayall Academy of Arts & Technology Magnet ES - Melvin ES -Miles ES - Millikan Charter MS - Monroe HS - Mount Gleason MS - Nevada ES - Nevin ES - Nightingale MS - Nimitz MS -Nobel Charter MS - Normandie ES - Nueva Vista ES - Olive Vista MS - Overland ES - Pacoima EEC - Palisades Charter ES - Palms ES - Parthenia Academy of Arts & Technology - Peary MS -Pinewood EEC - Pomelo Community Charter ES - Portola MS -President ES - Ramona ES - Reed MS - Revere Charter MS -Richland ES - Roscomare ES - Rosemont EEC - Rosewood Urban Planning & Design Magnet ES - Russell ES - San Fernando HS -San Fernando MS - San Pascual STEAM Magnet ES - San Pedro ES - Sepulveda MS - Sheridan ES - South Gate HS - South Gate MS - South Shores Visual & Performing Arts Magnet ES - Stagg ES - State EEC - State ES - Sterry ES - Stonehurst STEAM Magnet ES - Strathern ES - Sun Valley Magnet: Engineering -Arts & Technology - Sunrise ES - Sylmar Charter HS - Sylmar ES - Telfair ES - Topanga Charter ES - Topeka Charter School for Advanced Studies - Towne ES - Twain MS - University Charter HS - Utah Span School - Van Nuys HS - Van Nuys MS - Verdugo Hills HS - Vermont ES - Warner ES - Webster MS - West Hollywood ES - Westchester Enriched Sciences Magnets -Westminster Math & Technology/Environmental Studies Magnet ES - Wilbur Charter for Enriched Academics - Wilmington Park ES - Wilmington STEAM Magnet MS - Wilson HS - -Wonderland ES - YES Academy at Hyde Park ES

#### SCHOOL SAFETY AND SECURITY PROJECTS

• Upgrade and/or install safety/security systems, fixtures and equipment:

East LA Occupational Center - East LA Skills Center - Eastside Learning Center - Evans Community Adult School - Friedman Occupational Center - Harbor Occupational Center - Los Angeles Technology Center - Mid-City Adult Learning Center - North Valley Occupational Center - San Pedro Community Adult School EEC - Slawson Occupational Center - Tweedy Learning Center - Venice Skills Center - Waters Employment Preparation Center - West Valley Occupational Center - Westchester-Emerson Community Adult School

• Upgrade and /or install fire alarm systems:

Brooklyn EEC - Collins EEC - Dacotah EEC - Eagle Rock HS - East LA Occupational Center - Eastman EEC - Evans Community Adult School - Friedman Occupational Center - Hyde Park EEC - Miramonte EEC - Pinewood EEC - San Pedro Community Adult School EEC - Wadsworth EEC - West Valley Occupational Center - Westchester-Emerson Community Adult School

• Install and/or replace security gates and fencing:

East LA Occupational Center - Eastside Learning Center - Los Angeles Technology Center - Mid-City Adult Learning Center -North Valley Occupational Center - San Pedro Community Adult School EEC

#### MODERNIZATION AND RENOVATION PROJECTS

• Replace, upgrade and/or install electrical and lighting systems and equipment:

Harbor Occupational Center - Huntington Park-Bell Community Adult School - Mid-City Adult Learning Center - North Valley Occupational Center - Tweedy Learning Center - Venice Skills Center - West Valley Occupational Center - Westchester-Emerson Community Adult School

• Retrofit, rehabilitate, reconstruct, and/or replace school buildings to, among other things, improve earthquake safety:

107th St. ES - 109th St. ES - 10th St. ES - 112th St. ES - 118th St. ES - 15th St. ES - 1st St. ES - 24th St. ES - 28th St. ES - 2nd St. ES - 42nd St. ES - 49th St. ES - 4th St. ES - 52nd St. ES -54th St. ES - 59th St. ES - 66th St. ES - 6th Ave. ES - 74th St. ES - 99th St. ES - Adams MS - Albion ES - Aldama ES -Alexandria ES - Alta Loma ES - Angeles Mesa ES - Aragon ES -Arlington Heights ES - Audubon MS - Bancroft MS - Bandini ES - Banneker Career & Transition Center - Banning HS -Barrett ES - Barton Hill ES - Bell HS - Belmont HS - Berendo MS - Bethune MS - Birmingham Community Charter HS -Bradley Global Awareness Magnet ES - Breed ES - Brentwood Science Magnet ES - Bridge ES - Broad ES - Broadway ES -Brockton ES - Bushnell Way ES - Cabrillo ES - Calabash Charter Academy - Canoga Park ES - Canoga Park HS -Canterbury ES - Carnegie MS - Carpenter Community Charter ES - Carson ES - Carthay Environmental Studies Magnet ES -Carver MS - Catskill ES - Chase ES - Chatsworth Charter HS -Chatsworth Park ES - Cheremoya ES - Clay MS - Cochran MS -Columbus MS - Crenshaw Magnet HS: STEMM - Crescent Heights Language Arts/Social Justice Magnet ES - Dana MS -Dayton Heights ES - Dena ES - Dodson MS - Dorris ES -Dorsey HS - Drew MS - Eagle Rock ES - Eastman ES - Edison MS - El Camino Real Charter HS - El Sereno MS - Emelita ES -Encino Charter ES - Eshelman ES - Evergreen ES - Fair ES -Fairfax HS - Figueroa ES - Fleming MS - Flournoy ES - Ford ES - Foshay Learning Center - Franklin ES - Franklin HS -Fremont HS - Friedman Occupational Center - Fries ES - Fulton College Preparatory School - Gage MS - Gardena ES - Gardena HS - Gardner ES - Garfield HS - Garvanza Technology & Leadership Magnet ES - Glassell Park ES - Gompers MS -Graham ES - Grant ES - Griffin ES - Griffith-Joyner ES - Gulf ES - Hale Charter Academy MS - Hamasaki ES - Harbor Occupational Center - Harrison ES - Harte Preparatory MS -Haynes Charter for Enriched Studies - Heliotrope ES - Henry MS - Hillside ES - Hollenbeck MS - Hollywood HS - Holmes ES -Hooper ES - Humphreys ES - Huntington Park-Bell Community Adult School - Irving STEAM Magnet MS - Jordan HS - Justice Academy Charter ES - Kennedy ES - Langdon ES - Lankershim ES - Lanterman Special Education HS - Laurel Span School - Le Conte MS - Liberty ES - Lillian ES - Locke Charter HS -Lockhurst Charter ES - Lockwood ES - Logan Academy of Global Ecology - Lorena ES - Los Angeles Center for Enriched Studies - Los Angeles HS - Los Feliz STEMM Magnet ES -Madison MS - Magnolia ES - Main ES - Malabar ES -Manchester ES - Mann MS - Manual Arts HS - Marina Del Rey MS - Markham MS - Marshall HS - McKinley ES - Melrose Math/Science/Technology Magnet ES Melvin ES Metropolitan Continuation HS - Micheltorena ES - Mid-City's Prescott School of Enriched Sciences - Miles EEC - Miles ES -Millikan Charter MS - Monroe HS - Morningside ES - Mount Gleason MS - Muir MS - Mulholland MS - Murchison ES -Narbonne HS - Nevin ES - Nimitz MS - Noble ES - Normandie ES - North Valley Occupational Center - Northridge MS -Overland ES - Pacoima MS - Palisades Charter ES - Palms ES -Palms MS - Parthenia Academy of Arts & Technology - Peary MS - Pio Pico MS - Point Fermin Marine Science Magnet ES -Porter MS - Portola MS - Ranchito ES - Raymond ES - Reed MS - Revere Charter MS - Rio Vista ES - Ritter ES - Roscoe ES - Rosemont ES - Rosewood Urban Planning & Design Magnet ES - San Fernando ES - San Fernando HS - San Fernando MS -San Gabriel ES - San Pedro ES - Saturn ES - Sepulveda MS -Shenandoah ES - Sheridan ES - Solano ES - Soto ES - South Gate HS - South Gate MS - South Park ES - State EEC - State ES - Sterry ES - Stevenson College & Career Preparatory - Sun Valley Magnet: Engineering - Arts & Technology - Sunrise ES - Sutter MS - Sylmar Charter HS - Taper ES - Topanga Charter ES - Twain MS - Union ES - University Charter HS - Van Ness ES - Van Nuys HS - Van Nuys MS - Verdugo Hills HS - Vernon City ES - Victoria ES - Vine ES - Virgil MS - Virginia ES - Washington Preparatory HS - Webster MS - Weemes ES - West Hollywood ES - Westchester Enriched Sciences Magnets - Western ES - Westminster Math & Technology/Environmental Studies Magnet ES - Wilmington Park ES - Wilmington STEAM Magnet MS - Wilshire Crest ES - Wilton ES - Woodcrest ES - Woodland Hills Academy - Wright STEAM Magnet MS - YES Academy at Hyde Park ES - Yorkdale ES

• Comprehensively modernize school facilities including, but not limited to, facility retrofits, rehabilitations, replacements, renovations and upgrades:

112th St. ES - 118th St. ES - 15th St. ES - 2nd St. ES - 32nd St./USC Performing Arts Magnet ES - 42nd St. ES - 49th St. ES -92nd St. ES - Amestoy ES - Ascot ES - Audubon MS - Bandini ES - Banning HS - Barrett ES - Belvedere MS - Bradley Global Awareness Magnet ES - Bridge ES - Broad ES - Burroughs MS -Canoga Park HS -Carpenter Community Charter ES -Cheremoya ES - Cleveland Charter HS - Eagle Rock ES -Elizabeth Learning Center - Elysian Heights ES - Fairfax HS -Figueroa ES - Ford ES - Foshay Learning Center - Fries ES -Gardena ES - Grant HS - Gulf ES - Hale Charter Academy MS -Hamilton HS - Huntington Park HS - Jefferson HS - Kennedy HS - Lake Balboa College Preparatory Magnet - Le Conte MS -Lincoln HS - Lorena ES - Madison MS - Malabar ES - Mar Vista ES - McKinley ES - Melrose Math/Science/Technology Magnet ES - Mid-City's Prescott School of Enriched Sciences -Millikan Charter MS - Monroe HS - Nimitz MS - North Hollywood HS - Pearl Journalism/Communications Magnet HS -Polytechnic HS - Reed MS - Reseda Charter HS - Roosevelt HS Rosewood Urban Planning & Design Magnet ES -Fernando HS - San Pedro HS - Shenandoah ES - Sheridan ES -Sherman Oaks Center for Enriched Studies - Sierra Vista ES -Soto ES - South Park ES - Sylmar Charter HS - Sylvan Park ES -Taft Charter HS - Valley View ES - Venice HS - Victoria ES -Westside Global Awareness Magnet - YES Academy at Hyde Park ES

• Acquire, construct, furnish, and equip new classroom buildings and office/school support facilities:

Amestoy ES - Canyon Charter ES - Castle Heights ES - Dahlia Heights ES - Delevan ES - Dixie Canyon Community Charter ES East LA Occupational Center - East LA Skills Center - Evans
 Community Adult School - Franklin ES - Ivanhoe ES - Los
 Angeles Technology Center - North Valley Occupational Center Playa Vista ES - South Shores Visual & Performing Arts Magnet
 ES - Stevenson College & Career Preparatory - Verdugo Hills HS
 West Valley Occupational Center - Wilson HS Wonderland ES

• Replace, upgrade and/or install heating and cooling systems and equipment:

107th St. ES - 10th St. ES - 116th St. ES - 118th St. ES - 122nd St. ES - 135th St. ES - 153rd St. ES - 156th St. ES - 15th St. ES - 186th St. ES - 1st St. ES - 232nd Pl. ES - 28th St. ES - 2nd St. ES - 32nd St./USC Performing Arts Magnet ES - 3rd St. ES -42nd St. ES - 49th St. ES - 4th St. ES - 52nd St. ES - 54th St. ES - 59th St. ES - 61st St. ES - 66th St. ES - 6th Ave. ES - 74th St. ES - 75th St. ES - 92nd St. ES - 95th St. ES - 96th St. ES - 99th St. ES - Academy for Enriched Sciences Magnet ES - Adams MS - Albion ES - Alta Loma ES - Ambler ES - Amestoy ES -Andasol ES - Angeles Mesa ES - Ann ES - Annalee ES -Annandale ES - Apperson ES - Arleta HS - Arlington Heights ES - Arminta ES - Audubon MS - Avalon Gardens ES - Balboa Gifted/High Ability Magnet ES - Baldwin Hills ES - Bancroft MS - Bandini ES - Banneker Career & Transition Center -Banning HS - Barrett ES - Barton Hill ES - Bassett ES - Beachy ES - Beethoven ES - Bell HS - Belmont HS - Belvedere ES -Belvedere MS - Berendo MS - Bertrand ES - Bethune MS -Birmingham Community Charter HS - Blythe ES - Bonita ES -Braddock ES - Bradley Global Awareness Magnet ES - Brainard ES - Breed ES - Brentwood Science Magnet ES - Bridge ES -Bright Star Secondary Charter Academy - Broadacres ES -Broadous ES -Broadway ES -Brooklyn Span School -Buchanan ES - Budlong ES - Burbank ES - Burroughs MS -Burton ES - Bushnell Way ES - Cabrillo ES - Calabash Charter Academy - Calahan ES - Calvert Charter for Enriched Studies -Canoga Park ES - Canoga Park HS - Cantara ES - Canterbury ES - Canyon Charter ES - Capistrano ES - Carnegie MS - Caroldale Learning Community - Carpenter Community Charter ES -Carson ES - Carson HS - Carthay Environmental Studies Magnet ES - Carver MS - Castle Heights ES - Castlebay Charter ES -Catskill ES - Century Park ES - Chandler Learning Academy -Chapman ES - Chase ES - Chatsworth Charter HS - Chatsworth Park ES - Chavez Learning Academies - Cienega ES - Cimarron ES - City Terrace ES - Cleveland Charter HS - Clifford Math & Technology Magnet ES - Cochran MS - Coeur d'Alene ES -Cohasset ES - Coldwater Canyon ES - Colfax Charter ES -

Coliseum ES - Columbus MS - Community Magnet Charter ES -Compton ES - Contreras Learning Complex - Corona ES -Cowan ES - Crescent Heights Language Arts/Social Justice Magnet ES - Crestwood ES - Curtiss MS - Dahlia Heights ES -Dana MS - Danube ES - Darby ES - Dayton Heights ES -Dearborn Charter Academy ES - Del Amo ES - Delevan ES -Dena ES - Denker ES - Dixie Canyon Community Charter ES -Dodson MS - Dolores ES - Dominguez ES - Dorris ES - Dorsey HS - Drew MS - Dyer ES - Eagle Rock ES - Eagle Rock HS -East LA Occupational Center - East LA Skills Center - Eastman ES - El Camino Real Charter HS - El Dorado ES - El Oro Way Charter for Enriched Studies - El Sereno ES - El Sereno MS -Elizabeth Learning Center - Elysian Heights ES - Emerson Community Charter MS - Enadia Way Technology Charter -Erwin ES - Eshelman ES - Esperanza ES - Euclid ES - Evans Community Adult School - Fair ES - Fairburn ES - Farmdale ES - Fernangeles ES - Figueroa ES - Fishburn ES - Fleming MS -Fletcher ES - Florence ES - Ford ES - Foshay Learning Center -Franklin ES - Friedman Occupational Center - Fries ES - Frost MS - Fullbright ES - Fulton College Preparatory School - Gage MS - Garden Grove ES - Gardena ES - Gardena HS - Garfield HS - Gates ES - Germain Academy for Academic Achievement -Glassell Park ES - Gledhill ES - Glen Alta Span School -Glenfeliz ES - Glenwood ES - Gompers MS - Graham ES -Granada ES - Grand View ES - Grant ES - Grant HS - Grape ES - Griffith STEAM Magnet MS - Griffith-Joyner ES - Gulf ES -Haddon ES - Hale Charter Academy MS - Halldale ES -Hamasaki ES - Hamilton HS - Hamlin Charter Academy ES -Hancock Park ES - Hart ES - Harte Preparatory MS - Haskell STEAM Magnet ES - Hawaiian ES - Haynes Charter for Enriched Studies - Hazeltine ES - Henry MS - Herrick ES -Hillcrest ES - Hillside ES - Hobart ES - Hollenbeck MS -Hollywood HS - Holmes ES - Holmes MS - Hoover ES -Hubbard ES - Hughes ES - Huntington ES - Huntington Park HS Huntington Park-Bell Community Adult School - Irving STEAM Magnet MS - Ivanhoe ES - Jefferson HS - Justice Academy Charter ES - Kennedy ES - Kennedy HS - Kentwood ES - Kester ES - King ES - King MS Film & Media Magnet -King-Drew Medicine & Science Magnet HS - Kittridge ES -Knollwood Preparatory Academy ES - Lanai ES - Lane ES -Langdon ES - Lankershim ES - Lawrence MS - Le Conte MS -Leapwood ES - Leichman Career Preparatory & Transition Center - Leland ES - Lemay ES - Liechty MS - Limerick ES - Lincoln HS - Logan Academy of Global Ecology - Lokrantz Special Education Center - Loma Vista ES - Lomita STEAM Magnet ES

- Lorena ES - Lorne ES - Los Angeles Academy MS - Los Angeles Center for Enriched Studies - Los Angeles HS - Los Angeles Technology Center - Los Feliz STEMM Magnet ES -Lowman Special Education & Career Transition Center - Loyola Village Fine & Performing Arts Magnet ES - Maclay MS -Madison MS - Magnolia ES - Main ES -Malabar ES -Manchester ES - Manhattan ES - Mann UCLA Community School - Manual Arts HS - Mar Vista ES - Marianna ES -Marina Del Rey MS - Markham MS - Marlton Special Education School - Marshall HS - Marvin ES - Mayall Academy of Arts & Technology Magnet ES - McBride Special Education Center -McKinley ES - Melrose Math/Science/Technology Magnet ES -Melvin ES - Menlo ES - Meyler ES - Micheltorena ES - Mid-City's Prescott School of Enriched Sciences - Middleton ES -Miles ES - Miller Career & Transition Center - Miller ES -Millikan Charter MS - Miramonte ES - Monlux ES - Monroe HS Mount Gleason MS - Mountain View ES - Muir MS -Mulholland MS - Murchison ES - Napa ES - Narbonne HS -Nestle Charter ES - Nevada ES - Nevin ES - Newcastle ES -Nightingale MS - Nimitz MS - Nobel Charter MS - Noble ES -Normandie ES - North Hollywood HS - Northridge MS -Norwood ES - O'Melveny ES - Open Magnet Charter ES -Osceola ES - Overland ES - Oxnard ES - Pacoima MS -Palisades Charter HS - Palms ES - Palms MS - Panorama HS -Park Western ES - Parmelee ES - Parthenia Academy of Arts & Technology - Paseo del Rey Natural Science Magnet ES - Peary MS - Pinewood ES - Pio Pico MS - Plainview Academic Charter Academy - Plasencia ES - Plummer ES - Point Fermin Marine Science Magnet ES - Polytechnic HS - Pomelo Community Charter ES - Porter MS - Portola MS - President ES - Purche ES - Ramona ES - Ranchito ES - Raymond ES - Reed MS - Reseda Charter HS - Reseda ES - Revere Charter MS - Richland ES -Riley HS - Ritter ES - Riverside Charter ES - Rockdale Visual & Performing Arts Magnet ES - Romer MS - Roosevelt HS -Roscomare ES - Rosewood Urban Planning & Design Magnet ES - Rowan ES - Russell ES - Salvin Special Education Center -San Fernando HS - San Gabriel ES - San Jose ES - San Pascual STEAM Magnet ES - San Pedro ES - San Pedro HS - Saticoy ES - Saturn ES - Sepulveda MS - Serrania Charter for Enriched Studies - Sharp ES - Shenandoah ES - Sheridan ES - Sherman Oaks Center for Enriched Studies - Sherman Oaks Charter ES -Shirley ES - Sierra Park ES - Sierra Vista ES - Solano ES - Soto ES - South Gate HS - South Gate MS - South Park ES - South Shores Visual & Performing Arts Magnet ES - Stevenson College & Career Preparatory -Stonehurst STEAM Magnet ES -

Strathern ES - Sun Valley HS - Sun Valley Magnet: Engineering - Arts & Technology - Sunland ES - Sunny Brae ES - Sunrise ES - Superior Charter ES - Sutter MS - Sylmar Charter HS Math/Science/Technology Magnet - Sylvan Park ES - Taft Charter HS - Taper ES - Tarzana ES - Toland Way ES - Toluca Lake ES - Topanga Charter ES - Topeka Charter School for Advanced Studies - Towne ES - Trinity ES - Tulsa ES - Twain MS - Tweedy ES - Union ES - University Charter HS - Utah Span School - Valerio ES - Valley Academy of Arts and Sciences - Valley View ES - Van Deene ES - Van Gogh Charter ES - Van Ness ES - Van Nuys ES - Van Nuys HS - Van Nuys MS -Vanalden ES - Vena ES - Verdugo Hills HS - Vermont ES -Vernon City ES - Victory ES - Vine ES - Vinedale ES - Vintage Math/Science/Technology Magnet ES - Virgil MS - Virginia ES -Wadsworth ES - Walgrove ES - Washington Preparatory HS -Webster MS - Weemes ES - Welby Way Charter ES - West Athens ES - West Hollywood ES - West Vernon ES -Westchester Enriched Sciences Magnets - Westchester-Emerson Community Adult School - Western ES - Westminster Math & Technology/Environmental Studies Magnet ES -Westport Heights ES - Westside Global Awareness Magnet - Westwood Charter ES - White ES - White MS - Wilbur Charter for Enriched Academics - Willenberg Special Education Center -Wilmington STEAM Magnet MS - Wilson HS - Wilton ES -Windsor Hills Math/Science/Aerospace Magnet ES - Winnetka ES - Woodcrest ES - Woodlake Community Charter ES -Woodland Hills Charter ES - Wright STEAM Magnet MS - YES Academy at Hyde Park ES - Yorkdale ES

 Modernize, renovate, replace, and/or upgrade career technical education facilities:

East LA Occupational Center - East LA Skills Center - Evans Community Adult School - Friedman Occupational Center - Huntington Park-Bell Community Adult School - Los Angeles Technology Center - Slawson Occupational Center - West Valley Occupational Center

• Modernize, renovate, replace, and/or upgrade cafeteria/food services areas or facilities:

2nd St. ES - Annandale ES - Arroyo Seco Museum Science Magnet - Avalon Gardens ES - Barrett ES - Bradley Global Awareness Magnet ES - Brainard ES - Breed ES - Bryson ES -Byrd MS - Canfield ES - Canoga Park HS - Carnegie MS - Carson HS - Carver MS - Castlebay Charter ES - Century Park ES - Chatsworth Park ES - Clifford Math & Technology Magnet ES - Community Magnet Charter ES - Curtiss MS - Dahlia Heights ES - Danube ES - Dearborn Charter Academy ES - Del Amo ES - Delevan ES - Dorris ES - El Oro Way Charter for Enriched Studies - Elysian Heights ES - Evans Community Adult School - Fleming MS - Franklin ES - Franklin HS - Frost MS -Fulton College Preparatory School - Gardena HS - Germain Academy for Academic Achievement - Gompers MS - Grant HS - Griffith STEAM Magnet MS - Haddon ES - Hale Charter Academy MS - Hamasaki ES - Hamilton HS - Harding ES -Harte Preparatory MS - Henry MS - Hollywood HS - Holmes MS - Irving STEAM Magnet MS - Kennedy HS - Kenter Canyon Charter ES - Lake Balboa College Preparatory Magnet -Lane ES - Latona ES - Lawrence MS - Le Conte MS - Lincoln HS - Logan Academy of Global Ecology - Los Angeles Academy MS - Los Angeles HS - Maclay MS - Madison MS - Magnolia ES - Mann UCLA Community School - Marina Del Rey MS -Markham MS - Marquez Charter ES - Marshall HS - Marvin ES - Melrose Math/Science/Technology Magnet ES - Micheltorena ES - Mid-City's Prescott School of Enriched Sciences - Millikan Charter MS - Monroe HS - Mount Gleason MS - Mulholland MS - Murchison ES - Narbonne HS - Nimitz MS - Northridge Academy HS - Northridge MS - Pacoima MS - Palms MS -Panorama HS - Peary MS - Pinewood ES - Pio Pico MS -Polytechnic HS - Porter MS - Portola MS - Reed MS - Reseda Charter HS - Revere Charter MS - Ritter ES - Roosevelt HS -Roscomare ES - San Pascual STEAM Magnet ES - Sepulveda MS - Solano ES - Soto ES - South East HS - Southeast MS -Sun Valley HS - Sun Valley Magnet: Engineering - Arts & Technology - Sunrise ES - Sutter MS - Toland Way ES -Topeka Charter School for Advanced Studies - Utah Span School - Valley Academy of Arts and Sciences - Venice HS - Verdugo Hills HS - Vernon City ES - Wadsworth ES - Walnut Park MS -Warner ES - Waters Employment Preparation Center - Webster MS - West Adams Preparatory HS - West Hollywood ES -Westchester Enriched Sciences Magnets -Western ES -Westminster Math & Technology/Environmental Studies Magnet ES - Westside Global Awareness Magnet - Westwood Charter ES - White MS - Wilmington STEAM Magnet MS - Wilson HS -Woodcrest ES - Woodland Hills Academy - Woodlawn ES -YES Academy at Hyde Park ES - Yorkdale ES

• Construct, reconstruct, rehabilitate, expand and/or replace athletic,

recreational and/or sports facilities/fields:

232nd Pl. ES - 93rd St. ES - 99th St. ES - 9th St. ES -Alexandria ES - Allesandro ES - Angelou Community HS -Banning HS - Belmont HS - Bernstein HS - Camino Nuevo Academy #4: Cisneros Learning Academy - Camino Nuevo HS -Carson HS - Carver MS - Central Continuation HS - Chavez Learning Academies - Cheremoya ES - Cienega ES - City of Angels Independent Studies - Contreras Learning Complex -Crenshaw Magnet HS: STEMM - Cruz EEC - Dixie Canyon Community Charter ES - Dymally HS - East LA Occupational Center - El Camino Real Charter HS - Emerson Community Charter MS - Fairburn ES - Fairfax HS - Fremont HS - Garfield HS - Glen Alta Span School - Granada Hills Charter HS -Hawkins HS - Hobart EEC - Hollywood HS - Hubbard ES -Huerta ES - Huntington Park HS - Irving STEAM Magnet MS -Kim Academy - King MS Film & Media Magnet - Liechty MS -Locke College Preparatory Academy -Lowman Special Education & Career Transition Center - Madison MS - Markham MS - Marquez HS - Marshall HS - Maywood Center for Enriched Studies - McBride Special Education Center - Mendez HS - Meyler ES - Monte Vista EEC - NEW Academy Canoga Park - Nueva Vista ES - Orchard Academies - Pacoima Charter Palisades Charter HS - Polytechnic HS - Rancho Dominguez Preparatory School - RFK Community Schools -Rivera Learning Complex - Roosevelt HS - Roscomare ES - San Pedro HS - Olguin Campus - Santa Monica Community Charter ES - Santee Education Complex - Soto ES - Sotomayor Learning Academies: LA Campus - Sun Valley Magnet: Engineering - Arts & Technology - Sunrise ES - Tate ES - Torres HS - Union ES -University Charter HS - Van Deene ES - Van Ness ES - Vaughn Next Century Learning Center - Verdugo Hills HS - Vine EEC -Vine ES - Virgil MS - Washington Preparatory HS - West Adams Preparatory HS - West Valley Occupational Center -Westwood Charter ES - Wilton EEC

• Renovate, install, construct, upgrade and/or replace outdoor learning classrooms:

102nd St. EEC - 112th St. EEC - 24th St. EEC - 28th St. EEC - 36th St. EEC - 37th St. EEC - 95th St. EEC - 97th St. EEC - Albion EEC - Anton EEC - Bradley EEC - Broadous EEC - Cabrillo EEC - Castelar EEC - Chase EEC - Cleveland EEC - Collins EEC - Cruz EEC - Dacotah EEC - Dayton Heights EEC - Dolores EEC - Eastman EEC - Estrella EEC - Fair EEC - Gates EEC - Gledhill EEC - Glenfeliz EEC - Graham EEC - Grant

EEC - Gratts EEC - Hobart EEC - Hooper EEC - Hyde Park EEC - Kentwood EEC - Lemay EEC - Logan EEC - Marvin EEC - McAuliffe EEC - Meridian EEC - Miles EEC - Miramonte EEC - Noble EEC - Pacoima EEC - Park Western EEC - Parks-Huerta EEC - Pinewood EEC - Roberti EEC - Rosemont EEC - San Fernando EEC - San Pedro Community Adult School EEC - Shenandoah EEC - State EEC - Sylvan Park EEC - Vine EEC - Wadsworth EEC - Westminster EEC - Wilmington Park EEC - Wilton EEC

• Renovate, install, construct, upgrade, and/or replace landscape and hardscape, including, but not limited to, paved, concrete and other hard surface paths, sidewalks and areas:

112th St. ES - 61st St. ES - 95th St. EEC - Allesandro ES -Andasol ES - Balboa Gifted/High Ability Magnet ES - Bassett ES - Berendo MS - Bethune MS - Bonita ES - Brainard ES -Calahan ES - Carson HS - Chandler Learning Academy -CHIME Institute's Schwarzenegger Community School -Cleveland Charter HS - Clifford Math & Technology Magnet ES -Cochran MS - Colfax Charter ES - Columbus MS - Crestwood ES - Danube ES - Dolores ES - Eastman ES - Einstein Continuation HS - Elizabeth Learning Center - Erwin ES -Euclid ES - Gardena HS - Gardner ES - Grant ES - Grant HS -Grape ES - Griffith STEAM Magnet MS - Harbor Community Adult School: Alternative Education & Work Center - Harbor Occupational Center - Hart ES - Haynes Charter for Enriched Studies - Johnston Community Day School - Kenter Canyon Charter ES - Lanterman Special Education HS - Laurel Span School - Lockhurst Charter ES - Los Angeles Technology Center - Mar Vista ES - Marvin ES - Mid-City Adult Learning Center -North Valley Occupational Center Pearl Journalism/Communications Magnet HS -Plasencia ES -Plummer ES - Polytechnic HS - Roscomare ES - San Pedro Community Adult School EEC - Santa Monica Community Charter ES - Saturn ES - Sellery Special Education Center - State ES - Stonehurst STEAM Magnet ES - Strathern ES - Sylmar Charter HS Math/Science/Technology Magnet - Topeka Charter School for Advanced Studies - Van Gogh Charter ES - Venice Skills Center - Verdugo Hills HS - Vernon City ES - Waters Employment Preparation Center - Webster MS - Weigand ES -Welby Way Charter ES - West Hollywood Community Day School - West Valley Occupational Center - Westchester-Emerson Community Adult School - Willenberg Special Education Center - Wilmington STEAM Magnet MS

• Renovate, install, upgrade, and/or replace plumbing, irrigation, sewer,

and/or drainage systems:

112th St. ES - 122nd St. ES - 153rd St. ES - 24th St. ES - 28th St. ES - 42nd St. ES - 66th St. ES - 92nd St. ES - Aggeler Community Day School - Anatola ES - Andasol ES - Apperson ES - Arminta ES - Ascot ES - Balboa Gifted/High Ability Magnet ES - Banning HS - Bassett ES - Bell HS - Belmont HS -Berendo MS - Bertrand ES - Broad ES - Broadacres ES -Broadous ES - Burbank ES - Burroughs MS - Calvert Charter for Enriched Studies - Canfield ES - Canoga Park HS - Cantara ES -Canterbury ES - Capistrano ES - Chandler Learning Academy -Chase ES - Chatsworth Charter HS - Chatsworth Park ES -CHIME Institute's Schwarzenegger Community School - Clay MS Clear Creek Outdoor Education Center - Cochran MS -Cohasset ES - Coldwater Canyon ES - Coliseum ES - Columbus MS - Community Magnet Charter ES - Cortines School of Visual and Performing Arts - Cowan ES - Crenshaw Magnet HS: STEMM - Darby ES - Dodson MS - Dorris ES - Dorsey HS -El Dorado ES - El Sereno MS - Emerson Community Charter MS - Fair ES - Fairfax HS - Fenton Charter ES - Fleming MS -Fletcher ES - Fullbright ES - Gage MS - Garden Grove ES -Gardena HS - Gault ES - Gledhill ES - Glenwood ES - Gompers MS - Granada Hills Charter HS - Grand View ES - Grant HS -Gridley ES - Griffith STEAM Magnet MS - Haddon ES - Hale Charter Academy MS - Hamasaki ES - Hamlin Charter Academy ES - Hart ES - Harte Preparatory MS - Herrick ES - Hollywood HS - Holmes MS - Hubbard ES - Huntington Park HS -Jefferson HS - Kennedy-San Fernando Community Adult School -Kester ES - King MS Film & Media Magnet - Kittridge ES -Knollwood Preparatory Academy ES - Lanai ES - Langdon ES -Lankershim ES - Lawrence MS - Limerick ES - Locke Charter HS - Lorne ES - Manual Arts HS - Markham MS - Marshall HS - Mayall Academy of Arts & Technology Magnet ES - Melrose Math/Science/Technology Magnet ES - Melvin ES - Meyler ES -Millikan Charter MS - Monroe HS - Montague Charter Academy - Monte Vista ES - Morningside ES - Mount Gleason MS -Mulholland MS - Napa ES - Nestle Charter ES - Nevada ES -Nightingale MS - Noble ES - North Hollywood HS - North Hollywood-Polytechnic Community Adult School - Olive Vista MS - O'Melveny ES - Osceola ES - Pacoima Charter ES -Pacoima MS - Palisades Charter HS - Para Los Niños Gratts PC -Parthenia Academy of Arts & Technology Journalism/Communications Magnet HS -Plasencia ES -Plummer ES - Polytechnic HS - Porter MS - Portola MS -Ranchito ES - Reseda Charter HS - Rio Vista ES - Riverside Charter ES - Roosevelt HS - Rosemont ES - San Fernando MS - San Jose ES - San Pedro HS - Santa Monica Community Charter ES - Saticoy ES - Sepulveda MS - Serrania Charter for Enriched Studies - Sheridan ES - Sherman Oaks Center for Enriched Studies - Shirley ES - Stevenson College & Career Preparatory -Strathern ES - Sun Valley HS - Sun Valley Magnet: Engineering - Arts & Technology - Sunny Brae ES - Superior Charter ES -Sutter MS - Sylmar Charter HS Math/Science/Technology Magnet - Sylmar ES - Taft Charter HS - Tarzana ES - Telfair ES - Tulsa ES - Valley View ES - Van Nuys ES - Van Nuys HS - Van Nuys MS - Vanalden ES - Vaughn Next Century Learning Center - Vena ES - Verdugo Hills HS - Vinedale ES - Vintage Math/Science/Technology Magnet ES - Webster MS - West Valley Occupational Center - White MS - Wilbur Charter for Enriched Academics - Willenberg Special Education Center -Wilson HS - Woodcrest ES - Woodlake Community Charter ES -Woodland Hills Academy - Woodland Hills Charter ES

# • Replace, upgrade and/or install roofing systems and equipment:

10th St. ES - 122nd St. ES - 135th St. ES - 4th St. ES - Adams MS - Alexandria ES - Amestoy ES - Beethoven ES - Bell HS -Belmont HS - Belvedere MS - Berendo MS - Birmingham Community Charter HS - Burton ES - Canoga Park HS -Caroldale Learning Community - Carson HS - Castlebay Charter ES - Chase ES - City Terrace ES - Clay MS - Cleveland Charter HS - Clover ES - Coliseum ES - Community Magnet Charter ES - Cowan ES - Crenshaw Magnet HS: STEMM - Dorsey HS -Drew MS - Dyer ES - Eagle Rock HS - Edison MS - El Camino Real Charter HS - El Sereno MS - Erwin ES - Esperanza ES -Fairfax HS - Fernangeles ES - Ford ES - Foshay Learning Center - Franklin HS - Fulton College Preparatory School - Gage MS -Gardena HS - Garfield HS - Gompers MS - Granada Hills Charter HS - Grant HS - Grape ES - Gratts Learning Academy for Young Scholars - Griffin ES - Harbor Occupational Center -Hart ES - Harte Preparatory MS - Haynes Charter for Enriched Studies - Hillcrest ES - Hollywood HS - Huntington Park HS -Irving STEAM Magnet MS - Jordan HS - King MS Film & Media Magnet - King-Drew Medicine & Science Magnet HS -Knollwood Preparatory Academy ES - Le Conte MS - Locke Charter HS - Logan Academy of Global Ecology - Los Angeles Academy MS - Los Angeles Technology Center - Loyola Village Fine & Performing Arts Magnet ES - Madison MS - Mar Vista ES - Markham MS - McBride Special Education Center - Mid-City Adult Learning Center - Montague Charter Academy -Mulholland MS - Narbonne HS - Nevin ES - Nobel Charter MS -North Hollywood HS -North Valley Occupational Center - Northridge MS - Open Magnet Charter ES - Pacoima MS - Palisades Charter HS - Pearl Journalism/Communications Magnet HS - Peary MS - Pio Pico MS - Plasencia ES - Polytechnic HS - Ramona ES - Reseda Charter HS - Roosevelt HS - Roscomare ES - Russell ES - San Fernando HS - San Miguel ES - San Pedro Community Adult School EEC - Selma ES - Sierra Park ES - Stanford ES - Strathern ES - Sunrise ES - Sutter MS - Taft Charter HS - Tweedy Learning Center - Valerio ES - Van Deene ES - Venice Skills Center - Walnut Park ES - Washington Preparatory HS - West Valley Occupational Center - Westchester-Emerson Community Adult School - Westport Heights ES - White MS - Widney Special Education HS - Wilson HS - Wright STEAM Magnet MS

#### PART THREE - MISCELLANEOUS

All projects listed in Part One and Part Two of the Bond Project List include the following as needed:

- Planning, designing and providing temporary housing necessary. The
  inspection, sampling and analysis of grounds, buildings and building
  materials to determine the presence of potential hazardous materials or
  substances, including, but not limited to, asbestos, lead, arsenic, and
  polychlorinated biphenyl (PCBs), and the encapsulation, removal, disposal
  and other remediation or control of such hazardous materials and
  substances.
- Seismic and historic evaluations, site surveys, including, but not limited to, topographic, geological and utility surveys, and infrastructure analyses.
- Onsite and/or offsite work that is required by or incidental to the project, including, but not limited to, removing, replacing, or installing irrigation, drainage, utility lines such as gas, water, sewer, electrical, data and voice, trees and landscaping; and relocating fire access roads or ingress/egress pathways.
- Address other unforeseen conditions revealed by construction, reconstruction, renovation, rehabilitation, replacement, and/or modernization, including, but not limited to, plumbing or gas line breaks, soil remediation/removal, dry rot, seismic and structural deficiencies.
- Construct other improvements to comply with local, state and/or federal building codes, including, but not limited to, seismic safety requirements, the Field Act, California Environmental Quality Act, and the Americans with Disabilities Act.
- Acquisition of real property, rights-of-way, easements, licenses and/or leases.

- Acquire or construct storage facilities and other space on a temporary basis, as needed to accommodate construction materials, equipment, and project personnel.
- Furnishing and/or equipping of school facilities including, among other things, classrooms, classroom buildings, career technical education facilities, labs, gymnasiums, theater/performing arts centers, multipurpose rooms, auditoriums, libraries, media centers, band and choir facilities, restrooms, common areas and grounds, storage areas, cafeterias/food services, school-based wellness clinics, office/school support facilities, whether permanent, portable or modular.
- Technology accessories including, but not limited to, keyboards, computing device cases, headphones and mobile WiFi hotspot devices.
- Acquisition of all or a portion of any school site or facility, or an interest therein, or make lease payments with respect to any school site or facility, encumbered in order to finance or refinance the listed school facilities projects.
- All other necessary or incidental work.

For any project involving renovation, rehabilitation or repair of a building or the major portion of a building, the District shall be authorized to proceed with new replacement construction instead (including, but not limited to, any necessary demolition) if the Board determines that replacement new construction is more practical than renovation, rehabilitation or repair, considering the building's age, condition, expected remaining life, comparative cost and other relevant factors.

# **GENERAL PROVISIONS**

**Interpretation.** The terms of this bond measure and the words used in the Bond Project List shall be interpreted broadly to effect the purpose of providing broad and clear authority for the officers and employees of the District to provide for the school facilities projects the District proposes to finance with the proceeds of the sale of bonds authorized by this measure within the authority provided by law, including Article XIIIA, Section 1(b)(3) of the California Constitution, Education Code Section 15000 et seq. and the Strict Accountability in Local School Construction Bonds Act of 2000. Without limiting the generality of the foregoing, such words as repair, improve, upgrade, expand, modernize, renovate, and reconfigure are used in the Bond Project List to describe school facilities projects in layman's terms and are not intended to expand the nature of such projects beyond, or have an effect on, and shall be interpreted to only permit, what is authorized under Article XIIIA, Section 1(b)(3) of the California Constitution, Education Code Section 15000 et seq. and the Strict Accountability in Local School Construction Bonds Act of 2000. In this regard, the Bond Project List does not authorize, and shall not be interpreted to authorize, expending proceeds of the sale of bonds authorized by this measure for current maintenance, operation or repairs. This bond measure only authorizes school facilities projects that constitute capital expenditures.

<u>Headings</u>. The headings or titles of the sections of the bond measure, including any headings or titles included in the Bond Project List, are solely for convenience of reference and shall not affect the meaning, construction or effect of the bond measure.

**Severability.** The Board hereby declares, and the voters by approving this bond measure concur, that every section and part of this bond measure has independent value, and the Board and the voters would have adopted each provision hereof regardless of every other provision hereof. Upon approval of this bond measure by the voters, should any part be found by a court of competent jurisdiction to be invalid for any reason, all remaining parts hereof shall remain in full force and effect to the fullest extent allowed by law, and to this end the provisions of this bond measure are severable.