LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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Vacant
  AARP

Joseph P. Buchman – Legal Counsel
  Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
  Government Financial Services Joint Powers Authority

Timothy Popejoy
  Bond Oversight Administrator
Perla Zitle
  Bond Oversight Coordinator

School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, November 30, 2023
10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:
https://lausd.wistia.com/medias/q6wzr0ecje (English)
https://lausd.wistia.com/medias/n9yeedl16g (Spanish)

Committee Members Present (9): Neelura Bell, Jeffrey Fischbach, Margaret Fuentes, D. Michael Hamner, Patrick MacFarlane, Scott Pansky, William Ross, Samantha Rowles, Connie Yee (alternate for Robert Campbell).

Committee Members Absent (5): Chad Boggio, Aleigh Lewis, Jennifer McDowell, Brian Mello, Dr. Clarence Monteclaro.

00:00:00 <u>**Call to Order**</u>

Ms. Fuentes called the meeting to order at 10:06 a.m. and welcomed all to the Bond Oversight Committee (BOC) meeting.

<u>**Introductory Remarks**</u>

Ms. Fuentes, Chair of the BOC, welcomed BOC members, District Staff and the public to the BOC meeting. She stated that BOC members participating remotely needed to set their Interpretation Feature on the Zoom screen menu to their preferred language for simultaneous interpretation. She also thanked the KLCS Staff for their production, Spanish Interpretation Staff for their work in translating and other District Staff for their assistance in broadcasting the hybrid BOC meeting.

Ms. Fuentes reported that one BOC member and the BOC Legal Counsel, Joseph Buchman, were participating remotely.

00:00:49 Ms. Fuentes asked Mr. Hamner to give introductory remarks.

Mr. Hamner announced that the BOC website could be found at https://www.lausd.org/boc. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda that was published on the BOC's website on November 26, 2023. He said the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the meeting.

Mr. Hamner stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for public comment. He stated that all public speakers would have up to 3 minutes. He also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, Ms. Zitle would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. He thanked everyone in advance for working with the Committee to accommodate speakers.

Mr. Hamner completed his remarks.

00:02:40   Ms. Fuentes read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Ms. Fuentes stated that the BOC was still awaiting a response from District staff regarding additional information related to the ongoing 2022-23 bond and performance audits. She indicated that the BOC had to submit a California Public Records Act request for basic information about the scope and management of the audit which is currently underway.

Ms. Fuentes said the 2023 BOC Charter and Memorandum of Understanding (MOU) Review Task Force was still active and awaiting response from District staff regarding proposed revisions by the BOC.

Ms. Fuentes informed, that on November 14, 2023, the Board of Education carried out its obligation, in accordance with the bond measures and Section 6.4.2 of the MOU, by making a determination regarding the biennial FSD management compensation survey prepared by the Personnel Commission. The Board made a finding that the compensation for FSD management was competitive within the construction industry marketplace. She said that this requirement was included in the bond measures to provide some metric for assessing and ensuring the District's competency in attracting and retaining exceptionally skilled and experienced managers to oversee the bond program. A copy of the board report for this action will be sent to members via email by the BOC staff.

Ms. Fuentes announced that the FSD team had organized a "Project Budgeting Workshop" exclusively for BOC members on Wednesday, December 6 at 12 noon to be conducted through Zoom. The session will be led by Deputy CFE, Alix O'Brien, and Asset Management Director, Aaron Bridgewater. If you are interested in attending, kindly inform Ms. Zitle. She emphasized that number of participants would be limited to six or seven to ensure compliance with the Brown Act. [This workshop was subsequently rescheduled to January 2024.]

Ms. Fuentes thanked Executive Committee member Ms. Samantha Rowles for attending the Ribbon-cutting event for the New Parent Center at Markham Middle School on November 15. Ms. Rowles shared brief remarks regarding her experience.

Ms. Fuentes concluded her remarks by informing all the members that the ITS and District academic staff would be jointly presenting items 3 through 6. In addition, item #3 would include the presentation on the growth of Instructional Technology and the IT infrastructure that supports learning. The presentation would also include three proposed project presentations that would

be funded by bonds. She expressed that ITS staff would share information on these projects at the present meeting, and then return to the next BOC meeting on January 11 to request a BOC project recommendation for each of the three projects.

00:06:24 **Agenda Item 1. Public Comment**

There were no public speakers.

00:06:54 **Agenda Item 2. Consent Calendar – November 2, 2023 Meeting Minutes**

Mr. Hamner made a motion to move the Consent Calendar.

Mr. Fischbach seconded.

00:07:33 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 - Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. MacFarlane, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Yee.
Nays: 0
Abstentions: 0
Absences: 5 – Mr. Boggio, Ms. Lewis, Ms. McDowell, Mr. Mello, Dr. Monteclaro.

The Consent Calendar was adopted.

00:08:29 **Agenda Item 3. Infrastructure to Support Learning Background and Project 1: Amendment to the ITS SEP to approve the Network Infrastructure Modernization Project**
Presenters: Soheil Katal, Chief Information Officer, ITS
 Dr. Frances Baez, Chief Academic Officer, Division of Instruction (DOI)
  Eddard Romero, Sr. Administrator, IT Infrastructure, ITS

The Information Technology Services and Division of Instruction staff introduced a detailed 37-slide presentation over the course of agenda items 3 through 5, entitled "Amendment to the ITS Strategic Execution Plan to Approve IT Infrastructure to Support Learning Program." The presentation was divided into the following sections:

- Instructional Technology Growth/A New Learning Paradigm
- IT Infrastructure to Support Learning
- Project 1 Network Infrastructure Modernization
- Project 2 School Network Systems Upgrade, Phase 2
- Project 3 Intelligent School Network Controls

The presentation was intended to provide a foundation for the BOC to understand the District's instructional and technology needs and the basis for three proposed IT projects that will be considered for BOC recommendation at its January 11, 2024 regular meeting. The three projects are: Network Infrastructure Modernization Project ($11.6M), the School Network Systems Upgrade, Phase 2 Project (349 schools, $382.5M), and the Intelligent School Network Controls Project ($5.5M). District Staff provided an overview and then descriptions of the technical and academic aspects of the projects, their importance, and the estimated budgets and timelines.

Core Network Infrastructure Modernization Project
Mr. Katal began with a description of the "core network infrastructure," and the proposed Network Infrastructure Modernization project. He stated the core network supports and is essential to the operation and upgrade of the individual school system networks. He stated that the School Network Systems Upgrade program began with Phase 1, and that the proposed second phase was a follow-up to that project; with the goal of completing upgrades across all remaining schools. He went on to explain the key design considerations for the network, such as scalability, safety, eligibility for E-rate (the federal grant program for

providing funds for District technology projects), and how important AT&T's role was in bringing schools into the core network for internet services. He highlighted the visual representation of the project's impact and went on to explain that there are four nodes on the network that serve as the aggregation point for school connectivity. The four nodes are strategically located in Van Nuys, Gardena, West LA, and Downtown LA. He further explained that the nodes are the "aggregation point for school connectivity." In conclusion, he emphasized that the core network infrastructure project is the foundational improvement for the District's network and is therefore the highest priority; followed in priority by individual school upgrades.

Instructional Program and Technology Use
00:12:50 Dr. Baez then provided a comprehensive overview of the District's instructional curriculum and the integral role of technology. She began by expressing the importance of technology in education, "Technology is a powerful tool to motivate students to learn." Dr. Baez recognized that educators rely on a variety of hardware, software, digital tools and platforms to provide a universal design for learning approach that allows students to access learning in a variety of ways. She emphasized that updating network capabilities to accommodate the latest devices, and pursuant to guidance from the U.S. Department of Education's Office of Educational Technology, are critical. Quoting the recommendations, Dr. Baez stated that "school technology supported by a stable, modern IT infrastructure has the capability of shrinking longstanding equity and accessibility gaps at our schools." Dr. Baez reaffirmed the District's goal "to provide students with equitable access to technology and digital applications that support and enable participation in learning activities."

Dr. Baez detailed the various uses of devices in education, including the Schoology Learning Management System (LMS), comprehensive student assessments through CASP (Competency-Based Approach to Social Participation), 24/7 tutoring, email and collaboration tools, e-curriculum, and video conferencing. She emphasized the importance of these tools in facilitating communication and enhancing instruction. By example, LMS is a platform that allows for personalized learning, online gradebooks, deployment of professional development for teachers, student-parent communication, teacher collaboration and integration with other instructional tools. Use of LMS aligns with the District goals of proficiency for all, 100% attendance, and engagement with students, parents and communities.

Network Infrastructure and Technology Growth
00:17:50 Mr. Katal presented a data-driven analysis of the growth in network infrastructure and technology usage within the District. He pointed to Federal Communications Commission (FCC) projections that show expected growth in the education sector and used those metrics to "right-size" the District's network. He highlighted the adjustments made during the pandemic and also noted the significant increase in devices post-pandemic, with about 900,000 devices now running on the network, including those distributed for student use at home. He referenced the District's procurement and distribution of Emergency Connectivity Fund (ECF)[1] devices, which resulted in many students having an additional device at home. He explained that those devices also rely on and place additional demand on the District's network, which impacts network security and network bandwidth. He emphasized that the Network Infrastructure Modernization project's goal is to increase the core network capacity to ensure adequate bandwidth and backbone for the District's needs. He made the analogy to a household with multiple users streaming and using the internet simultaneously. Mr. Katal concluded with the project's targeted goal to provide a 10Gbps capacity per 1,000 students, ensuring that the network can support the District's current and future technological demands.

Intelligent School Network Controls Project
00:20:30 Mr. Katal continued the presentation by turning to the Intelligent School Network Controls project. Mr. Katal introduced the concept of intelligent school network controls, a project designed to support the integration of Internet of Things (IoT) devices within the school network. This includes not only instructional devices, but also facilities related systems such as lighting systems, door controls, security systems, HVAC, freezers, etc. He explained the security challenges posed by IoT devices, which often lack robust security features due to manufacturers' unwillingness to provide security features due to cost constraints. To address these challenges, the District has developed a new design and architecture to separate IoT from the

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[1] The Emergency Connectivity Fund (ECF) is a program that helps schools and libraries pay for devices and internet services. The program is funded by the American Rescue Plan Act of 2021 and is administered by the Federal Communications Commission (FCC).

instructional network and the core network. This involves utilizing modern technology to secure IoT devices and segment them into a separate network, which requires extensive work to split the traffic and procure tools that can monitor and detect any rogue IoT devices. Mr. Katal detailed the need for a secure system for devices to operate on because they are not part of the District's network security protocols. Some examples of unsecured IoT devices include the use of Chromecast, drones for STEAM and STEM programs, and eSports. He emphasized the need to manage the security risk associated with IoT devices.

00:23:20 Dr. Baez returned to the podium to add that this project would support and allow the instructional potential of new technologies and smart internet-enabled tools, such as virtual reality headsets, interactive whiteboards, and eSports equipment. She described the challenges of integrating these devices into a secured enterprise network and the need for special secure access.

Network Infrastructure Modernization Project
00:25:50 Mr. Katal then introduced Mr. Eddard Romero, Sr. Administrator, IT Infrastructure, to provide additional details about the Network Infrastructure Modernization Project. Mr. Romero, referring to the diagram of the District's core infrastructure and high level architecture, stated that the scope of the project is to replace and upgrade the District's LAN core routers and optical equipment. He emphasized the alignment of the project with the District's four pillars of its Strategic Plan, which supports anticipated growth for high-performance computing devices and contributes to safe and healthy learning environments. Mr. Romero also noted that vendor support of the core infrastructure components would end in June 2024. This would result in the District no longer receiving updated secure patches for this equipment and systems from vendors. He also stated that the District infrastructure had essentially exceeded its maximum design capacity. He then explained the project's three phases: Phase I to replace the LAN core routers and optical equipment, increasing capacity from 400 gigabits to 1.6 terabits per second; Phase 2 to replace WAN data center routers; Phase 3 to replace and upgrade core switches at two data centers and four network nodes. Mr. Romero concluded by describing the project budget, which is estimated at $12 million, highlighting the importance of the modernization efforts for the District's infrastructure.

Agenda Item 4. Infrastructure to Support Learning, Project 2: Amendment to the ITS SEP to approve the School Network Systems Upgrade, Phase 2 Project
Presenter: Kim Kennedy, Senior Director, Information Technology, ITS

Mr. Romero then introduced Kim Kennedy, Senior Director, Information Technology.

00:28:21 Ms. Kennedy provided a presentation on the School Network Systems Upgrade Project. The scope of the project would be to replace, at individual school sites, the Public Address (PA) systems, phones, Local Area Networks (LAN), Wireless Local Area Networks (WLAN), and fiber. The project scope includes 349 individual school sites, known as Phase 2. She shared feedback from school personnel who have experienced significant improvements in connectivity and customer service following previous modernization projects. Ms. Kennedy discussed the current state of the PA, phones, LAN, WLAN systems that are beyond their life expectancy and experiencing reliability issues. She presented a 'road map' of the project's history and future plans, from the replacement of LAN systems installed in 2013-2015 to the anticipated next cycle of projects to begin in 2028 for all of the schools.

Ms. Kennedy introduced the Technology Condition Index (TCI), which measures the condition and age of equipment, failure rates, and trouble calls from schools. She compared it to the FSD Facilities Condition Index (FCI), used to assess the condition and replacement cycles for facilities systems. She provided a visual representation of the TCI and the expected improvements by 2028 if the project was approved. The prioritization of technologies for the project was informed by sessions with school administrators and regional leaders, with high-speed internet, phones, and PA systems identified as top priorities.

Ms. Kennedy also showed before and after pictures of LAN, WLAN, PA, and phone systems to illustrate the transformations. She offered to take any members to school sites that would help to understand the scope of the project. She detailed the scope of the project, including the installation of 10 Gigabit fiber, replacement of LAN/WLAN, new VoIP phones, and integration of new PA systems, with completion dates for three groups of sites ranging from June 2026 to June 2028. The budget for the program is $382M with plans to apply for E-rate funds when available.

Agenda Item 5. **Infrastructure to Support Learning, Project 3: Amendment to the ITS SEP to approve the Intelligent School Network Controls Project**
Presenter: Eddard Romero, Sr. Administrator, IT Infrastructure, ITS

Ms. Kennedy then reintroduced Mr. Romero.

00:35:50 Mr. Romero returned to present more details regarding the Intelligent School Network Controls project, stating that the scope of the project is to address the challenges of configuring and deploying IoT devices in classrooms and securing the District's network. He explained the necessity of the project highlighting a challenging configuration and deployment of IoT devices that are used in classrooms as well as proper network segmentation to keep district data secure. He detailed the project's structure around four workstreams, each with specific goals and a project schedule:

	2023				2024				2025			
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec
Intelligent School Network Controls												
Workstream 1 - Configure School Networks												
Workstream 2 - Develop Policies and Procedures												
Workstream 3 - Configure Device Registration Portal												
Workstream 4 - Deploy Device Profiling and Automation												
Stabilization & Closeout												

Mr. Romero concluded stating the estimated budget for the project was $5M and emphasized the significance of intelligent controls for the security and functionality of the District's network.

00:37:56 Mr. Katal returned to the podium to accept questions from BOC members. He summarized by stating that these projects have critical lead times, requiring in some cases a year of planning to execute, and also noting that the projects that qualify for E-Rate funding would need to move forward on the grant timeline cycle for next year.

Ms. Fuentes thanked ITS and District staff for their presentation, noting the work done prior to the meeting to help facilitate the BOC's understanding of the projects.

BOC member Fischbach began by thanking Mr. Katal and his staff. He also requested that the BOC be provided an opportunity to also ask questions in writing to District staff after the meeting, so that all of his questions could be addressed prior to the January BOC meeting. Mr. Katal acknowledged the request.

There were many questions and comments related to financial planning, bidding process, cost adjustments, IoT devices, network security, e-sports, robotics integration, Van Nuys Data Center, network upgrades, estimated useful life of IT projects, Artificial Intelligence in education, laptop procurement during the pandemic, e-sports and robotics teams funding, student-led initiatives and network accommodations, Learning Management System (LMS) updates, network utilization, facilities involvement in technology upgrades, ITS projects, network infrastructure phases, e-rate and Measure RR allocation.

All questions were answered by Mr. Katal with the offer of follow-up on any issues. In conclusion, Mr. Katal emphasized that these projects were included in the planning for the Measure RR bond and are included in the Measure RR Implementation Plan. The three projects total approximately $400M, leaving approximately $170 remaining in unallocated School Upgrade

Program fund "bucket." He also confirmed that the IT program will rely on future bond measures to maintain and upgrade systems, and that ITS regularly requests E-Rate funds that would then reduce the costs of the eligible projects against the bond fund balance.

Mr. Popejoy told members that he would be responsible for collecting their questions for the purpose of submitting to ITS staff and coordinating site visits for BOC members to tour the Van Nuys Data Center (ECO-POD) and two school sites.

Ms. Fuentes concluded the discussion.

01:28:02 <u>Agenda Item 6.</u> **ITS BOC Quarterly Program Status Report Q3 2023 (July 1 – September 30, 2023) (Information Only)**
Presenter: Monica Nolen, Director of IT, Project Management, ITS

The ITS BOC Quarterly Program Status Report Q3 2023 (July 1 – September 30, 2023) (Information Only) was postponed by ITS staff to a future meeting. Mr. Katal said that he could be contacted for questions or comments related to this item included in the meeting materials.

01:28:41 <u>Agenda Item 7.</u> **Two Student and Family Resource Center Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD
    Samuel C. Gilstrap, Strategic Operations Administrator for Student Health and Human Services

Mr. Bridgewater presented Two Student and Family Resource Center Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. Mr. Bridgewater provided background related to the centers considered for funding under the Wellness, Health, Athletics, Learning, and Efficiency (WHALE) category in the School Upgrade Program (SUP). He stated that the proposed centers at Bethune Middle School and Dorsey High School are designed to tackle chronic absenteeism by addressing issues such as transportation, access to health care, wellness, depression, anxiety, and motivation.

Mr. Gilstrap emphasized the importance of these centers in ensuring students' attendance and elaborated on the root causes of absenteeism, which include poverty and mental health issues, and explained how the centers would provide resources like mobile laundry services, telehealth counseling rooms, and secure distribution centers for basic necessities.

Mr. Bridgewater provided a visual slide of the locations of the two centers, scope of work and stated that budget for the Bethune Middle School center was approximately $1.5 million, with construction expected to start in the fourth quarter of 2024 and completion by the first quarter of 2025. The Dorsey High School center has a slightly larger budget of $1.83 million, with a similar construction timeline. Please refer to Board Report No. 125-23/24 for further detailed information.

There was a discussion and questions related to privacy protection and support for students, staff training, hours of operation, assistance to students attending other schools, plans for additional resources to families, parents education about availability as well as resources free of charge, logistics to assist other schools limited by campus space restrictions, Measure RR allocated for wellness centers, Wilmington Middle School wellness center project concerns, steps taken after projects are approved by the Board of Education, and legal permissibility of proposed projects was confirmed by presenter.

All questions were answered by Mr. Bridgewater and Mr. Gilstrap.

Mr. Fischbach made a motion to approve Resolution 2023-41.

Mr. Pansky seconded.

02:00:23   The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 - Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. MacFarlane, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Yee.
Nays: 0
Abstentions: 0
Absences: 5 – Mr. Boggio, Ms. Lewis, Ms. McDowell, Mr. Mello, Dr. Monteclaro.

Resolution 2023-41 passed.

02:01:35 Agenda Item 8. **Three Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD

Mr. Bridgewater presented Three Accessibility Enhancement Projects, One Barrier Removal project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He provided some background about the Self-Evaluation and Transition Plan approved in 2017 by the Board of Education in order to comply with the Americans with Disabilities Act (ADA) Title II and a related consent decree. He explained that the Transition Plan assigned a category based on the level of accessibility required for the site with more than two dozen criteria for prioritization. He presented the three types of categories for accessibility as follows:

Category One: "Key" schools with highest level access
- Generally, in accordance with applicable physical accessibility standards
- 1A: "full accessibility" schools --built to new construction standards
- 1B: "high accessibility" schools --altered with some limited exceptions

Category Two: "Program-Accessible" schools
- Core spaces and features will be accessible
- Program accessibility will be provided to all programs and activities at the school

Category Three: "Core Access" schools
- A basic level of access will be provided for core buildings and certain common space

Mr. Bridgewater indicated that enhancements are provided only to schools not meeting the criteria for the levels mentioned above. He also reported building area and acres, student eligibility by disability category, project scope, project budget, and project schedule for Halldale Elementary School, Strathern Elementary School, and Utah Span School. The total combined budget for the proposed projects was $32.1M. Please refer to Board Report No. 128-22/23 for further detailed information.

There was a discussion and questions related to other projects under construction at the proposed school sites, number of students per school, organization, breakdown cost, pending construction at the sites, timeline of projects, water bottle filling stations, security measures, request to upgrade standards of doors for ADA and security purposes on the proposed projects, justification for the parking lot upgrade at Halldale ES, and project permissibility per new clause added to the BOC resolution.

All questions were answered by Mr. Bridgewater.

Mr. Hamner made a motion to approve Resolution 2023-42.

Mr. MacFarlane seconded.

02:19:39   The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 8 - Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. MacFarlane, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Yee.
Nays: 0
Abstentions: 1 - Ms. Bell
Absences: 5 – Mr. Boggio, Ms. Lewis, Ms. McDowell, Mr. Mello, Dr. Monteclaro.

Resolution 2023-42 passed.

02:20:43   **Agenda Item 9. Three Athletic Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD

Mr. Bridgewater presented Three Athletic Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He stated that the project is pursuant to the Board of Education approved resolution, Modernization, Upgrade and Development of High School Athletic Facilities (Res 030-20/21), to provide safe and physical education areas for all high school students. He explained the scope of work and anticipated project schedule. The total combined budget was $23M that would be funded from the SUP category Wellness, Health, Athletics, Learning, and Efficiency (WHALE).

Please refer to Board Report No. 130-23/24 for further detailed information on the proposed projects at Manual Arts High School – New Football Scoreboard and Goal Posts, San Fernando High School – Football Stadium Upgrades, and Valley Oaks Center for Enriched Studies (VOCES) – Natural Turf Multipurpose Athletic Field Upgrades.

There were questions related to more details on the scope of work for the proposed project at San Fernando HS to understand cost, breakdown cost, upgrades at Manual Arts HS, scoreboard description, scoreboard vs marquee, advertisement on scoreboards or marquees to relieve the budget, use of scoreboards or marquees for school announcements, clarification on the number of projects for Board District 1, District's legal counsel confirmation on project permissibility and bond measure applicable to the proposed projects.

All questions were answered by Mr. Bridgewater.

Ms. Bell made a motion to approve Resolution 2023-43.

Mr. MacFarlane seconded.

02:39:02   The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 - Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. MacFarlane, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Yee.
Nays: 0
Abstentions: 0
Absences: 5 – Mr. Boggio, Ms. Lewis, Ms. McDowell, Mr. Mello, Dr. Monteclaro.

Resolution 2023-43 passed.

02:39:54   **Agenda Item 10. The Middleton Street Elementary School Cooling Tower Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: India Griffin, Director of Maintenance and Operations, FSD

Ms. Griffin presented the Middleton Street Elementary School Cooling Tower Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. She began her presentation stating that the current cooling tower was 15 years old and failing and required structural work to reinforce the roof. The budget for the project was $1.8M with a cost breakdown of 10% for preconstruction activities, 67% for construction activities, 12% for project management, and 11% for contingencies. She confirmed that the project had been reviewed by the District's legal counsel.

There was a question related to lifespan of cooling towers, occurrence with other cooling towers, and warranty on the new cooling tower. Please refer to Board Report No. 124-23/24 for further detailed information.

All questions were answered by Ms. Griffin and Mr. Garcia.

Mr. Ross made a motion to approve Resolution 2023-44.

Mr. Pansky seconded.

02:43:40   The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 9 - Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. MacFarlane, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Yee.
Nays: 0
Abstentions: 0
Absences: 5 – Mr. Boggio, Ms. Lewis, Ms. McDowell, Mr. Mello, Dr. Monteclaro.

Resolution 2023-44 passed.

02:44:27   **Agenda Item 11. 12 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: India Griffin, Director of Maintenance and Operations, FSD

Ms. Griffin began her presentation clarifying that the meeting materials stated one fencing project; however, there was an additional fencing project listed under technology at Van Gogh Charter ES. Ms. Griffin noted that Denisse Castillo was available during the presentation to answer questions from BOC members. Ms. Griffin presented 12 Board District Priority and Region Priority Projects and Amendment to the Facilities Services Division (FSD) Strategic Execution Plan. The total combined budget was approximately $1M. The projects included one campus improvement, two fencing projects, five furniture projects, one electronic marquee display, one playground equipment project, one plumbing project and two technology projects. She highlighted 4 of the 12 proposed projects at Van Gogh Charter Elementary School, Los Angeles Elementary School, Lowman Special Education & Career Transition Center, and Sun Valley Magnet Engineering Arts and Technology. Please refer to Board Report No. 123-23/24 for further detailed information.

There was a question related to the breakdown cost of the wheelchair accessible swing project, asbestos testing, shading for the proposed projects, and a request for soft and hard costs to be presented in writing.

All questions were answered by Ms. Griffin.

Mr. MacFarlane made a motion to approve Resolution 2023-45.

Mr. Hamner seconded.

02:59:34   The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 8 - Ms. Bell, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. MacFarlane, Mr. Ross, Ms. Rowles, Ms. Yee.
Nays: 0
Abstentions: 1 - Mr. Pansky
Absences: 5 – Mr. Boggio, Ms. Lewis, Ms. McDowell, Mr. Mello, Dr. Monteclaro.

Resolution 2023-45 passed.

03:00:39 **Agenda Item 12. Technical Evaluation Report of a Classroom Addition Project at Colfax Charter Elementary School (Information Only)**
Presenter: Sue Stengel, Inspector General, OIG

Ms. Stengel began her presentation thanking the OIG audit and administrative team and presented the Technical Evaluation Report of a Classroom Addition Project at Colfax Charter Elementary School. The Colfax project's goal was to create more classroom space to handle the anticipated growth in the attendance area and the neighborhood pupils who wished to attend Colfax but were unable to do so due to capacity constraints. She said that this was a previously bid contract awarded to SJ Amoroso Construction Company. The contract value was over $23 million. The agreement began on July 30, 2018 and ended on May 24, 2021. She introduced Architect David Herrera, who prepared the technical evaluation.

Mr. Herrera explained the five objectives, findings and visual representations of documents included in the report: i) Completion of Contracted Work on Time and Compliance with Scheduling Requirements – Project schedule extension was not justified, ii) Completion of Project within Budget – Change order questioned costs, iii) Completion of Project Scope of Work According to Contract Documents – Incomplete scope of work and Unresolved HVAC equipment issues, iv) SJA's Performance on Job Supervision, Management of Subcontractors, and Health and Safety Requirements – Contractor coordination issues, and v) Compliance by LAUSD's Project Staff and Consultants with District Policies, Procedures, and Requirements – Design quality control documentation and performance issues and FSD Issues with execution and completion of the work.

There was discussion and comments related to publication of the report listing recommendations, corrective actions to avoid issues in future projects, percentage of withholding of payments, release of payment during payment process, final payment after signoff or publication of an inspection, accountability of contractor, ineligibility of an identified contractor due to inadequate quality of work, a suggestion for a summary fact sheet of recommendations for future presentation, District's actions and next steps to recommendations, selection of projects for technical evaluations, addressing possible issues in other projects not selected for an evaluation, OIG's recommendation to management to minimize and mitigate risk, and process for substitution of construction materials.

Link to full report was forwarded to all BOC members [Final Technical Evaluation Report - S.J. Amoroso Construction Co. LLC Colfax Charter Elementary School Classroom Addition Proj (lausd.net)](lausd.net)

All questions were answered by Ms. Stengel and Mr. Herrera.

03:34:35 **Agenda Item 13. Chief Facilities Executive's Report (Information Only)**
Presenter: Krisztina Tokes, Chief Facilities Executive, FSD

Due to time constraints, Ms. Tokes only presented a trailer of a short documentary "The Last Repair Shop" that highlighted the repairs made by the LAUSD instruments repair shop. The entire documentary can be watched at [The Last Repair Shop | L.A. Times Short Docs & Searchlight Pictures (youtube.com)](youtube.com)

03:37:46 **Agenda Item 14. Discussion of Non-Agenda Matters**

There was a question related to the charge to families for fixing a District-owned instrument.

03:38:21   Ms. Fuentes, Chair, adjourned the meeting at 1:45 p.m. Ms. Fuentes thanked BOC members, District Staff and members of the public for their participation. The next BOC meeting is scheduled for January 11, 2024.

Minutes of November 30, 2023 approved per School Construction Bond Citizens' Oversight Committee.

/Samantha Rowles/
Samantha Rowles, Secretary