

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, Vice-Chair

American Institute of Architects

Jennifer McDowell, Secretary

L.A. City Mayor's Office

Susan Linschoten, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

Chris Hannan

L.A. Co. Federation of Labor AFL-CIO

Hyepin Im

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Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Samantha Rowles

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Araceli Sandoval-Gonzalez

Early Education Coalition

Dolores Sobalvarro

AARP

Celia Ayala (Alternate)

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Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

School Construction Bond Citizens' Oversight Committee

Regular Meeting

LAUSD HQ – Board Room

333 S. Beaudry Avenue

Los Angeles, CA 90017

Thursday, February 23, 2023

10:00 a.m.

Teleconference Locations:

783 Gatun Street #616
San Pedro, CA 90731

5807 Topanga Canyon Blvd.
Woodland Hills, CA 91367

3550 Wilshire Blvd. #1124
Los Angeles, CA 90010

Live video stream available for this meeting at

http://lausd.granicus.com/MediaPlayer.php?publish_id=18

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Margaret Fuentes
	Chair's Remarks		Margaret Fuentes
1.	TIME CERTAIN – 11:30AM. Introduction of the New LAUSD Deputy Superintendent, Business Services & Operations (Information Only)	10 minutes	Pedro Salcido, Deputy Superintendent, LAUSD
2.	Public Comment	20 minutes	Margaret Fuentes

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017 ⇨ Phone: 213.241.5183 ⇨ <https://achieve.lausd.net/boc>

	Item	Presentation/ Discussion Time	Presenter
3.	Consent Calendar A. December 1, 2022 Meeting Minutes B. 2nd Quarterly Report FY 2022-2023 (October - December)	2 minutes	Margaret Fuentes
4.	Performance Audit of Physical Security of Schools (Information Only)	10 minutes	Sue Stengel, Inspector General, OIG
5.	Physical Security Presentation (Information Only)	10 minutes	Dr. Alfonzo C. Webb, II, Senior Director Division of School Operations
6.	26 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
7.	Update to Phase III of the Drinking Water Quality Program and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
8.	Four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
9.	Three Accessibility Enhancement Projects, Two Barrier Removal Projects, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
10.	Definition of Four Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
11.	ITD BOC Quarterly Program Status Report Q4 2022 (October 1 – December 31, 2022) (Information Only)	10 minutes	Monica Nolen, Director of IT, Project Management, ITD
12.	Chief Facilities Executive's Report (Information Only)	10 minutes	Mark Hovatter, Chief Facilities Executive, FSD
13.	Discussion of Non-Agenda Matters		Margaret Fuentes
Reference Materials			
<ul style="list-style-type: none"> • Measure RR Summary Tables (August 24, 2021) • Annual Board of Education Member Projects Allocation Memo (January 24, 2022) • Update the SUP to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District (April 5, 2022) 			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, the Board Room will be operating at reduced capacity and health precautions should be observed at all physical locations. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at

boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial *82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **817 6943 4563** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (http://lausd.granicus.com/MediaPlayer.php?publish_id=18) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing *82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

- ➔ March 16, 2023
- ➔ April 27, 2023
- ➔ May 18, 2023
- ➔ June 8, 2023

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to boc@laschools.org

Updated School Upgrade Program Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 9/30/22 ⁽¹⁾	Category Spending Target ⁽²⁾ A	Spending Target Available (\$) ⁽³⁾ B	Spending Target Available (%) C = B/A
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations/Upgrades/Reconfigurations	\$6,885,163,999	\$2,107,364,985	30.6%
Critical Replacements and Upgrades	\$2,577,346,679	\$999,117,730	38.8%
School Cafeteria Upgrades	\$270,809,728	\$156,152,629	57.7%
Wellness, Health, Athletics, Learning, and Efficiency	\$467,840,708	\$210,519,389	45.0%
ADA Transition Plan Implementation	\$935,924,839	\$291,909,731	31.2%
Charter School Facilities	\$608,219,456	\$388,783,930	63.9%
Early Childhood Education Facilities	\$173,815,774	\$73,467,894	42.3%
Adult and Career Education Facilities	\$169,797,279	\$112,500,656	66.3%
Board Member Priority Projects ⁽⁴⁾	\$54,246,584	\$39,879,089	73.5%
Local District Priority Projects ⁽⁴⁾	\$57,328,409	\$47,679,517	83.2%
FSD Subtotal	\$12,200,493,455	\$4,427,375,550	36.3%
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades	\$1,074,044,044	\$308,553,903	28.7%
Upgrade and Equip with 21st Century Technology	\$441,726,559	\$263,867,576	59.7%
ITD Subtotal	\$1,515,770,603	\$572,421,479	37.8%
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses	\$66,875,000	\$24,581,976	36.8%
OFFICE OF THE INSPECTOR GENERAL			
Independent Audits of Bond Projects	\$80,000,000	\$49,133,781	61.4%
TOTAL, School Upgrade Program	\$13,863,139,058	\$5,073,512,786	36.6%

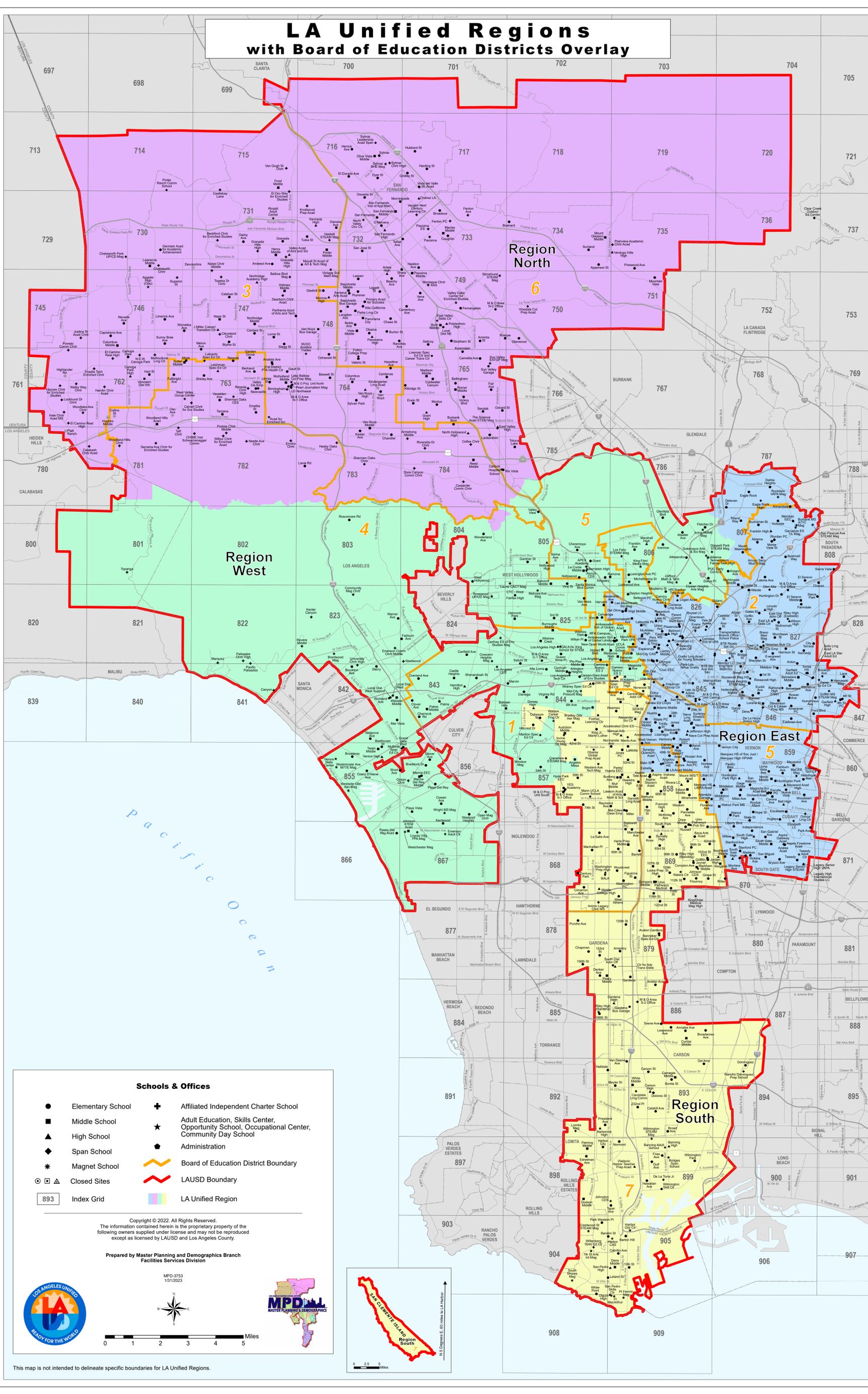
Notes:

- 1) Data supplied by District staff is dated 9/30/22 for FSD, 12/31/22 for ITD, and 1/31/23 for OIG. Data for TSD per Board of Education Report dated 8/24/21 on Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities with data dated 6/30/21 and subsequently updated per Board of Education Report adopted 12/7/21.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board Member and Local District Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

LA Unified Regions with Board of Education Districts Overlay

INDEX

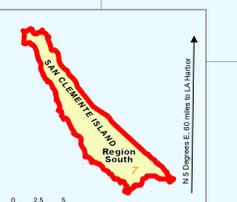
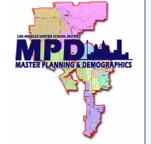
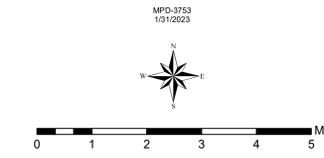
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- Schools & Offices**
- Elementary School
 - Middle School
 - ▲ High School
 - ◆ Span School
 - * Magnet School
 - □ Closed Sites
 - 893 Index Grid
 - ✚ Affiliated Independent Charter School
 - ★ Adult Education, Skills Center, Opportunity School, Occupational Center, Community Day School
 - Administration
 - Board of Education District Boundary
 - LAUSD Boundary
 - LA Unified Region

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Prepared by Master Planning and Demographics Branch
Facilities Services Division



This map is not intended to delineate specific boundaries for LA Unified Regions.

AGENDA ITEM

#1

TIME CERTAIN – 11:30AM.

**Introduction of the New LAUSD
Deputy Superintendent,
Business Services & Operations
(Information Only)**

AGENDA ITEM

#2

Public Comment

AGENDA ITEM

#3

LOS ANGELES UNIFIED SCHOOL DISTRICT

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School Construction Bond Citizens' Oversight Committee

Regular Meeting

LAUSD HQ – Board Room

333 S. Beaudry Avenue

Los Angeles, CA 90017

Thursday, December 1, 2022

10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausd.wistia.com/medias/2npbg7axi3> (English)

<https://lausd.wistia.com/medias/jxydfnf21k> (Spanish)

Committee Members Present (11): Neelura Bell, Margaret Fuentes, D. Michael Hamner, Hyepin Im, Susan Linschoten, Dr. Clarence Monteclaro, Scott Pansky, Peggy Robertson, William Ross, Samantha Rowles, Dolores Sobalvarro.

Committee Members Absent (4): Jeffrey Fischbach, Chris Hannan, Jennifer McDowell, Araceli Sandoval-Gonzalez.

00:00:00 Call to Order

Ms. Fuentes called the meeting to order at 10:03 a.m.

00:00:05 Chair's Remarks

Ms. Fuentes welcomed all to the Bond Oversight Committee (BOC) meeting. She asked BOC members participating remotely to set their Interpretation Feature on the Zoom screen menu to their preferred language for simultaneous interpretation. She also thanked the KLCS Staff for their production, Spanish Interpretation Staff for their work in translating and other District Staff for their assistance in broadcasting the hybrid BOC meeting.

Ms. Fuentes indicated that the BOC website www.laschools.org/bond had been down since the September 4th cyberattack on the District, and stated that the last financial reporting to the BOC was presented in July 2022. She indicated that carrying out the BOC's mission was not being supported without regular monthly financial information and project schedule reporting. She expressed concern about the inability to track project progress, project spending, inaccessibility to the BOC website and

requested an update from the District to the BOC for a resolution to allow meaningful oversight. She announced that, with the BOC website down, BOC meeting materials and live stream of meetings could be found on the LAUSD District website at achieve.lausd.net under “Board Meeting Agendas.”

The BOC meeting live stream was also available by clicking http://lausd.granicus.com/MediaPlayer.php?publish_id=18 on the link listed on the agenda. She expressed her gratitude to Michael McLean, Executive Officer of the Board, for assisting the BOC with the posting of materials on the temporary Board of Education website.

Ms. Fuentes stated the protocols for the hybrid meeting and that the meeting was being conducted in accordance with the requirements of the Brown Act. She explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda and posted to the Board of Education’s website on November 22, 2022. She stated that the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the start of the meeting.

Ms. Fuentes stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for general public comment. She stated that all public speakers would have up to 3 minutes and would be heard on phone/audio only. She also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. She detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker’s turn to speak, Ms. Zittle would announce the last four digits of the caller’s phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. She stated that in-person speakers would be asked to step up to the podium to be heard. She thanked everyone in advance for working with the Committee to accommodate speakers.

Ms. Fuentes read the Bond Oversight Committee’s (BOC) mission statement:

“The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers.”

Ms. Fuentes announced that the next BOC meeting after the holiday break would be January 26, 2023. She indicated a few revisions to the agenda that were emailed to members the night before. She also said that, in response to BOC inquiries, a one-page document titled “Charter School Summary” was included to facilitate answers to questions related to types of charter schools and funding from programs as well as project type spending in the School Upgrade Program (SUP) and Measure RR Implementation Plan.

Ms. Fuentes acknowledged Samantha Rowles participation at ribbon cutting ceremony for the McKinley Avenue Elementary School new classroom building on November 17. Ms. Rowles provided a few remarks related to her experience at the event. Ms. Fuentes invited members to the project celebration for the Comprehensive Modernization project at the Elizabeth Learning Center on December 7 at 4:30 p.m.

Ms. Fuentes asked BOC Legal Counsel, Joseph Buchman to explain “quorum” for the 15 active members of the Committee. Mr. Buchman did so.

00:10:12 Agenda Item 1. Introduction of the New LAUSD Inspector General (Information Only)

Susan Stengel, new Inspector General to the Los Angeles Unified School District, provided brief remarks introducing herself and expressing her enthusiasm for serving in her new position and working with the BOC.

00:12:11 Agenda Item 2. Public Comment

At the time this item was called in order by the Chair, two public speakers had signed up but had not yet joined the meeting. During the project presentation of Agenda Item #4 (below), one public speaker joined the meeting via Zoom to address the Committee regarding agenda item #6. The second public speaker did not join the meeting to provide a comment.

00:12:29 Agenda Item 3. Consent Calendar - November 3, 2022 Meeting Minutes.

Mr. Pansky made a motion to move the Consent Calendar.

Ms. Sobalvarro seconded.

00:13:03 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 - Ms. Bell, Ms. Fuentes, Mr. Hamner, Ms. Im, Ms. Linschoten, Dr. Monteclaro, Mr. Pansky, Ms. Robertson, Mr. Ross, Ms. Rowles, Ms. Sobalvarro

Nays: 0

Abstentions: 0 -

Absences: 4 - Mr. Fischbach, Mr. Hannan, Ms. McDowell, Ms. Sandoval-Gonzalez

The Consent Calendar passed.

00:14:16 Agenda Item 4. Six Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenter: India Griffin, Director of Maintenance and Operations, FSD

Ms. Griffin presented six Board Member Priority and Local District Projects and Amendment to the Facilities Services Division (FSD) Strategic Execution Plan. The total combined budget was \$356,066. The projects included two interactive display projects, three furniture projects and one video surveillance (CCTV) system project. Please refer to Board Report No. 121-22/23 for further detailed information.

There were questions and a discussion related to the description of the project at the Salvin Special Education Center, type of furniture for the Salvin Special Education Center project, funding for Local Districts after redistricting adjustments to Board Districts, Board Members discretionary use of allocation of bonds, and clarification of the allocation of funds being co-sponsored for the project at Salvin Special Education Center.

All questions were answered by Ms. Griffin and Ms. Castillo.

Mr. Pansky made a motion to approve Resolution 2022-49.

Dr. Monteclaro seconded.

00:21:17 Mr. Popejoy conducted a roll call vote on the motion.

Ayes: 11 - Ms. Bell, Ms. Fuentes, Mr. Hamner, Ms. Im, Ms. Linschoten, Dr. Monteclaro, Mr. Pansky, Ms. Robertson, Mr. Ross, Ms. Rowles, Ms. Sobalvarro

Nays: 0

Abstentions: 0 -

Absences: 4 - Mr. Fischbach, Mr. Hannan, Ms. McDowell, Ms. Sandoval-Gonzalez

Resolution 2022-49 passed.

There was a public speaker who provided a comment related to agenda item 6.

00:24:57 **Agenda Item 5. 7th Street Elementary Arts Integration Magnet School Retaining Wall and Parking Lot Asphalt Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: India Griffin, Director of Maintenance and Operations, FSD

Ms. Griffin presented the 7th Street Elementary Arts Integration Magnet School Retaining Wall and Parking Lot Asphalt Replacement Project and Amend the Facilities Services Division Strategic Execution Plan. She described the project background and scope as well as presented pictures of the cracked wall. The project budget is approximately \$2M and construction schedule is to begin in the fourth quarter of 2024 and to end in the first quarter of 2026. Please refer to Board Report No. 122-22/23 for further detailed information.

There were questions and a discussion related to anticipated additional or current active projects at the school site. [See *infra* agenda item # 10: During the Chief Facilities Executive's Report presentation, Mr. Hovatter provided clarification of the approach used by FSD when a project is identified at a school site.]

Ms. Bell made a motion to approve Resolution 2022-50.

Mr. Ross seconded.

00:29:06 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 11 - Ms. Bell, Ms. Fuentes, Mr. Hamner, Ms. Im, Ms. Linschoten, Dr. Monteclaro, Mr. Pansky, Ms. Robertson, Mr. Ross, Ms. Rowles, Ms. Sobalvarro

Nays: 0

Abstentions: 0

Absences: 4 - Mr. Fischbach, Mr. Hannan, Ms. McDowell, Ms. Sandoval-Gonzalez

Resolution 2022-50 passed.

00:31:17 **Agenda Item 6. A \$30 Million Districtwide Program for Cooling Relief at School Cafeteria Kitchens and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: India Griffin, Director of Maintenance and Operations, FSD

Ms. Griffin began her presentation of the \$30 Million Districtwide Program for Cooling Relief at School Cafeteria Kitchens and Amend the Facilities Services Division Strategic Execution Plan with a brief description of the program to install new 3- to 5-ton air conditioning systems for 682 schools with insufficient cooling identified by the Food Services Division. She stated that the program prioritization was based by a Heat Zone Index and the school's Average Daily Participation Rate. Please refer to Board Report No. 123-22/23 for further detailed information.

There were questions and a discussion related to the process for the installation of cooling units, alternatives for schools that are not part of the cooling relief program, the anticipated plan for remaining schools when funding is depleted, the maintenance and upgrade of units, structural design for the units' installation, cost estimation, factors taken into consideration around school site equity, use of funds if there is a balance, and clarification on the type of units to remain permanent in kitchens. [See *infra* agenda item # 10: During the Chief Facilities Executive's Report presentation, Mr. Hovatter provided additional information about the cooling relief projects.]

All questions were answered by Ms. Griffin.

Mr. Pansky made a motion to approve Resolution 2022-51.

Dr. Monteclaro seconded.

00:46:14 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 11 - Ms. Bell, Ms. Fuentes, Mr. Hamner, Ms. Im, Ms. Linschoten, Dr. Monteclaro, Mr. Pansky, Ms. Robertson, Mr. Ross, Ms. Rowles, Ms. Sobalvarro

Nays: 0

Abstentions: 0 -

Absences: 4 - Mr. Fischbach, Mr. Hannan, Ms. McDowell, Ms. Sandoval-Gonzalez

Resolution 2022-51 passed.

00:47:10 **Agenda Item 7. Five Proposition 39 Co-Located/Shared Facilities Improvement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: India Griffin, Director of Maintenance and Operations, FSD

Ms. Griffin presented Five Proposition 39 Co-Located/Shared Facilities Improvement Projects and Amend the Facilities Services Division Strategic Execution Plan. She stated that the combined budget for the projects was \$487,019 for the following proposed improvements: Bottle filling stations and outdoor furniture at Belmont High School, privacy fencing at Wilton Place Elementary School, a closed-circuit television (CCTV) system upgrade and bottle filling stations at Holmes Elementary School, audio visual equipment upgrade in multipurpose room at Mount Gleason Middle School, and an audio visual equipment upgrade in the library and outdoor furniture at Peary Middle School. Please refer to Board Report No. 124-22/23 for further detailed information.

Ms. Griffin showed pictures of the proposed project at Wilton Place Elementary School for the replacement of privacy fencing for a project budget of \$100,000 and anticipated schedule from the first quarter of 2023 to the second quarter of 2023.

There were questions and a discussion related to the audio-visual equipment upgrades being funded by the Charter School category versus the Board Member and Local District category in the SUP, process to choose projects for co-located school facilities, cost of bottle filling stations, addition of the charter school name to the list of projects being presented, requirements to qualify for the proposed projects, clarification on the type of charter school identification to be funded by the Charter School SUP category, how input from the school community is collected, a member recommendation to consider surveying the community to find determine the outcomes of completed projects at co-located schools, and insertion of the cost breakdown for projects. [See *infra*-agenda item # 10: During the Chief Facilities Executive's Report presentation, Mr. Hovatter provided additional information about these projects.]

All questions were answered by Ms. Griffin.

Ms. Linschoten made a motion to approve Resolution 2022-52.

Mr. Hamner seconded.

01:03:26 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 11 - Ms. Bell, Ms. Fuentes, Mr. Hamner, Ms. Im, Ms. Linschoten, Dr. Monteclaro, Mr. Pansky, Ms. Robertson, Mr. Ross, Ms. Rowles, Ms. Sobalvarro

Nays: 0

Abstentions: 0 -

Absences: 4 - Mr. Fischbach, Mr. Hannan, Ms. McDowell, Ms. Sandoval-Gonzalez

Resolution 2022-52 passed.

01:04:26 **Agenda Item 8. Two Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: India Griffin, Director of Maintenance and Operations, FSD

Ms. Griffin presented Two Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan. She provided project scope, project budget and construction schedule for the Juanita Tate Elementary School and Alain Leroy Locke College Preparatory Academy as follows:

- Juanita Tate Elementary School (Aspire Inskip, Slauson, Tate Academies) Project to replace approximately 86,000 square feet of synthetic turf and infill on the soccer field. The budget is \$5.6M, and construction schedule is anticipated to begin in the third quarter of 2024 and completion in the second quarter of 2025.
- Alan Leroy Locke College Preparatory Academy (Green Dot Public Schools) Project to replace approximately 222,940 square feet of deteriorated roofing on 35 buildings with new polyvinyl chloride (PVC) roofing and metal flashing, which also includes the installation of new gutters and downspouts and paint to match the affected areas. The budget is \$4.5M, and construction schedule is anticipated to begin in the second quarter of 2024 and completion in the second quarter of 2025.

Please refer to Board Report No. 125-22/23 for further detailed information.

There were questions and a discussion related to partial replacement of the turf field, lifespan of the proposed project for the turf field replacement as well as more background to understand the condition of the current field (which was not clearly visible on the pictures shown), reason for excluding some roofs from the proposed project to replace roofs at Locke College Prep, type of sports field at Tate Elementary School, and school property proprietorship.

Al Grazioli, Director of Facilities Real Estate & Asset Development, provided information related to outreach to potential user partners to offset the cost of the fields. He explained that a notice of intent is published to find interested parties, but many organizations only have a budget to pay for the use of the field; not capital to help fund construction. He reported that, from time to time, there are partnerships with sports teams, and FSD has a partnership group for contributions and collaboration. He also informed that currently there are no joint venture agreements with any organizations.

There were questions and a discussion related to strategically presenting the next potential fields in need of replacement to corporations for potential contributions/partnerships. [See *infra* agenda item # 10: During the Chief Facilities Executive's Report presentation, Mr. Hovatter provided additional information about seeking sponsorships for these types of projects.]

BOC member Scott Pansky volunteered his time to assist with communications and collaboration with potential partners such as Los Angeles Parks and Recreation.

All questions were answered by Ms. Griffin and Mr. Grazioli.

Ms. Bell made a motion to approve Resolution 2022-53.

Mr. Pansky seconded.

01:24:36 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

BOC Meeting Minutes

December 1, 2022

Page 7

Ayes: 9 - Ms. Bell, Mr. Hamner, Ms. Linschoten, Dr. Monteclaro, Mr. Pansky, Ms. Robertson, Mr. Ross, Ms. Rowles, Ms. Sobalvarro

Nays: 0

Abstentions: 1 - Ms. Fuentes

Absences: 5 - Mr. Fischbach, Mr. Hannan, Ms. Im, Ms. McDowell, Ms. Sandoval-Gonzalez

Resolution 2022-53 passed.

01:26:14 Agenda Item 9. Seven Athletic Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD

Mr. Bridgewater presented Seven Athletic Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan. He explained that the prioritization was based on the School Upgrade Program (SUP) and Measure RR Implementation Plan. He stated that, on June 22, 2021, the Board of Education adopted Board Resolution Res-030-20/21 - *Modernization, Upgrade and Development of High School Athletic Facilities* to address the need for competitive athletic facilities to attract and retain students. He reported that the proposed projects were selected after consultation with stakeholders, and funding was allocated to Board Districts according to enrollment of high school students and sports teams.

Mr. Bridgewater presented a map of the location for the proposed projects as well as project scope, project budget and anticipated construction schedule. Total combined budget of these seven projects would be \$59.7M for the Chatsworth Charter High School Weight Room Improvement Project, the Cleveland Charter High School Synthetic Turf Football/Soccer Field Upgrade Project, the Dorsey High School Natural Turf Football/Soccer Field, Track, Lighting and Bleacher Upgrade Project, the Dymally High School Football Stadium Upgrade Project, the Gardena High School Football Stadium and Synthetic Track Upgrade Project, the Jefferson High School Football Scoreboard Upgrade Project and the Reseda Charter High School Synthetic Track and Natural Turf Football/Soccer Field Upgrade Project. Please refer to Board Report No. 127-22/23 for further detailed information.

There were questions and a discussion related to decision-making for the selection of synthetic turf versus natural turf, clarification on the Americans with Disabilities Act (ADA) improvements, a suggestion to include historic information of fields, clarification on potential refund to the bond program if a sponsor is found, Jefferson High School's scoreboard funding category identification, and replenishment of the Wellness, Health, Athletics, Learning, and Efficiency (WHALE) allocation. [See *infra* agenda item # 10: During the Chief Facilities Executive's Report presentation, Mr. Hovatter provided additional information on athletic field projects.]

All questions were answered by Mr. Bridgewater.

Ms. Sobalvarro made a motion to approve Resolution 2022-54.

Ms. Rowles seconded.

01:45:05 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 10 - Ms. Bell, Ms. Fuentes, Mr. Hamner, Ms. Linschoten, Dr. Monteclaro, Mr. Pansky, Ms. Robertson, Mr. Ross, Ms. Rowles, Ms. Sobalvarro

Nays: 0

Abstentions: 0

Absences: 5 - Mr. Fischbach, Mr. Hannan, Ms. Im, Ms. McDowell, Ms. Sandoval-Gonzalez

Resolution 2022-54 passed.

01:46:17 Agenda Item 10. Chief Facilities Executive's Report (Information Only)
Presenter: Mark Hovatter, Chief Facilities Executive, FSD

In response to questions from BOC members on previous agenda items, Mr. Hovatter began his presentation by addressing stakeholder input for projects. He stated that Facilities often tries to involve the Regional District due to principal turnover at schools. He also explained that Facilities would proceed with projects based on seismic or structural conditions pursuant to applicable codes and would try to accommodate principals' additional requests when practicable. He said that community outreach was led by the school principals with support of the FSD Community Relations staff to schedule community meetings.

He also discussed the factors taken into consideration for discretionary funds in the bond program distributed to Local Districts (now Regions), which would be receiving an allocation adjustment now that they transitioned from six local districts to four regional districts. He informed that as a part of the 100% green energy commitment, LAUSD is replacing kitchen equipment using electric alternatives rather than gas. He anticipated that the kitchen technology improvements would also help with the cooling of school cafeterias. In addition, he explained that it is not always feasible to add project scope or additional projects to an existing project. It was often a matter of funding availability. He stated that cooling in kitchen area projects were being prioritized. Any delays in these projects were related to the availability of materials or labor, not funding.

Mr. Hovatter also described challenges facing water bottle filling station projects, including increasing costs.

He provided more details related to Charter co-location shared projects, by stating that the original phase allowed the host school to choose the improvement, and funding was based on the number of years the charter school had been on the campus. The second phase, he explained, allowed both principals to choose a project that would benefit the regular school and the charter school. The third phase, he stated, included projects for a first-time co-location only making already-co-located charter schools ineligible. In response to cost breakdown for projects, he said that he would try to incorporate it as the projects are being defined.

As for turf versus natural fields, he stated that he would provide a new presentation on athletic fields to the BOC. He stated that the District welcomes opportunities for sponsorships and partnerships. He provided a brief explanation stating that the bond funds identified for the Upgrade of High School Competitive Athletic Facilities under the Measure RR implementation were prioritized by each Board Member. In addition, he reported that the Superintendent has encouraged FSD to scope the work and define the projects in anticipation of future bond measures.

Mr. Hovatter presented an update on asphalt paving projects at Columbus Middle School, Hillside Elementary School, and Saturn Elementary School. He moved on to provide updates on the Comprehensive Modernization projects: 20 percent construction completion at Belvedere Middle School, 67 percent construction completion at Grant High School, 52 percent construction completion at North Hollywood High School, and 29 percent construction completion at San Pedro High School. He showed pictures of the Groundbreaking Ceremony on November 4, 2022 to celebrate the Comprehensive Modernization at Reseda High School and the Ribbon-Cutting Ceremony on November 17, 2022 for the McKinley Elementary School New Classroom Building.

Mr. Hovatter extended an invitation to the BOC to join in the celebration of the next upcoming event:

- Elizabeth Learning Center Comprehensive Modernization Project Groundbreaking Ceremony on December 7, 2022 at 4:30 p.m.

There were no questions for Mr. Hovatter.

02:14:11 Agenda Item 11. Discussion of Non-Agenda Matters

Ms. Fuentes thanked BOC members, District Staff and members of the public for their participation. She also wished everyone a safe holiday season.

02:14:37 Ms. Fuentes, Chair, adjourned the meeting at 12:20 p.m. and announced that the next BOC meeting was scheduled for January 26, 2023.

Minutes of December 1, 2022 approved per School Construction Bond Citizens' Oversight Committee.

/Margaret Fuentes/

Margaret Fuentes, Chair, on behalf of Secretary, Jennifer McDowell

DRAFT

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, Vice-Chair

American Institute of Architects

Jennifer McDowell, Secretary

L.A. City Mayor's Office

Susan Linschoten, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

Chris Hannan

L.A. Co. Federation of Labor AFL-CIO

Hyepin Im

L.A. City Controller's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Samantha Rowles

LAUSD Student Parent

Araceli Sandoval-Gonzalez

Early Education Coalition

Dolores Sobalvarro

AARP

Celia Ayala (Alternate)

Early Education Coalition

Chad Boggio (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Peggy Robertson (Alternate)

Assoc. General Contractors of CA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

**2nd Quarter Report FY 2022/23
October – December 2022**

I. Overview

The mission of the School Construction Bond Citizens' Oversight Committee (BOC) is to oversee the expenditure of money for the construction, repair and modernization of schools by the LAUSD and to communicate its findings to the Board and the public so that school bond funds are invested as the voters intended and that projects are completed wisely and efficiently.

The shared vision between the BOC and the LAUSD is to build and maintain schools that promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources.

The BOC presents this Quarterly Report in the discharge of its duties. This report covers activities of the BOC during the 2nd Quarter of the Fiscal Year 2022/2023, the 4th Quarter of Calendar Year 2022 (October - December).

It should be noted that the BOC did not receive regular and monthly project budget, expenditure and schedule data from the Facilities Services Division during this quarter due to continuing impacts of the cyberattack on the District on approximately September 4, 2022. This greatly impacted the BOC's ability to perform oversight during this period. District staff assured the BOC that reporting systems were being upgraded and would be providing regular reporting to the BOC beginning in the next quarter (Jan-Mar 2023). BOC meetings continued during this period and the District continued to propose new projects for recommendation with the standard set of project information including Board Reports, project descriptions, etc. The BOC website also continued to be unavailable during this quarter; also due to the cyberattack. BOC meeting materials were posted on the LAUSD Board of Education's website to comply with public meeting requirements.

II. Public Meetings

For the matters contained in this Quarterly Report, the BOC held two public meetings. These meetings were held on November 3, 2022 and December 1, 2022.

The record of BOC member attendance for these meetings can be found in [Exhibit 1](#).

III. Resolutions Adopted

The BOC adopted the following resolutions during the period covered by this Quarterly Report.

November 3, 2022 BOC Meeting

- **2022-44** – Recommending Board Approval to Define and Approve Six Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (November 3, 2022)
- **2022-45** – Recommending Board Approval to Define and Approve the O’Melveny Elementary School Plumbing Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (November 3, 2022)
- **2022-46** – Recommending Board Approval to Define and Approve Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (November 3, 2022)
- **2022-47** – Recommending Board Approval to Define and Approve Two Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (November 3, 2022)
- **2022-48** – Recommending Board Approval of the Definition of Five Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (November 3, 2022)

December 1, 2022 BOC Meeting

- **2022-49** – Recommending Board Approval to Define and Approve Six Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (December 1, 2022)
- **2022-50** – Recommending Board Approval to Define and Approve the 7th Street Elementary Arts Integration Magnet School Retaining Wall and Parking Lot Asphalt Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (December 1, 2022)
- **2022-51** – Recommending Board Approval to Define and Approve a \$30 Million Districtwide Program for Cooling Relief at School Cafeteria Kitchens and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (December 1, 2022)
- **2022-52** – Recommending Board Approval to Define and Approve Five Proposition 39 Co-Located/Shared Facilities Improvement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (December 1, 2022)

- **2022-53** – Recommending Board Approval to Define and Approve Two Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (December 1, 2022)
- **2022-54** – Recommending Board Approval to Define and Approve Seven Athletic Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (December 1, 2022)

IV. Resolutions Not Adopted

N/A

V. Receipt of Reports and Correspondence

November 3, 2022 BOC Meeting

- ITD BOC Quarterly Program Status Report Q3 2022 (July 1 – September 30, 2022) (Information Only)

December 1, 2022 BOC Meeting

- None

VI. BOC Member Activities

- On November 17, 2022, Samantha Rowles, LAUSD Student Parent, attended the McKinley Elementary School New Classroom Building Ribbon-Cutting Ceremony.
- On December 7, 2022, Margaret Fuentes, LAUSD Student Parent, attended the Elizabeth Learning Center Comprehensive Modernization Celebration Ceremony.

VII. Board of Education Presentations

- None

VIII. Task Force/Subcommittee Activities

- None

IX. LAUSD Bond Program Status: School Upgrade Program (SUP)

The District bond program is composed of multiple “managed programs” funded by District Bond Measures BB (1997), K (2002), R (2004), Y (2005), Q (2008), RR (2020) and state bond funds and developer fees.

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017

✦ Phone: 213.241.5183 ✦ boc@laschools.org ✦ <https://achieve.lausd.net/boc>

On November 3, 2020, voters approved Measure RR allocating an additional \$7 billion for the LAUSD bond program. On August 24, 2021, the Board of Education approved the implementation of Measure RR funding and priorities into its operational framework.

The current managed program is the Updated School Upgrade Program (SUP) adopted by the Board of Education on August 24, 2021. The Updated SUP is composed of 16 program categories, known as “spending targets,” with a total budget of approximately \$13.9 billion.¹ The Updated SUP is primarily funded by District Bond Q and RR. The majority of SUP projects, approximately \$12 billion, or 88% of the total SUP budget, is managed by the Facilities Services Division (FSD).²

Specific bond program projects are included in the SUP where funds are available within spending targets and after they are approved by the Board of Education. Projects (scope, schedule and budget) are proposed as Strategic Execution Plan (SEP) amendments. Proposed projects are first considered by the BOC for recommendation, and then presented to the Board of Education for approval.

FSD Quarterly Program Expenditures and Change Order Rate:

- Total quarterly FSD bond fund expenditures by month: Expenditure data was not available at time of publication of this report.
- As of September 15, 2022, the cumulative change order rate for all project types was 12.67%.

See section “III. Resolutions Adopted” in this report for a summary of SUP proposed projects considered by the BOC this quarter.

X. Committee Member—Appointments/Resignations/Elections

None

XI. BOC Budget

The BOC’s Annual Budget for the July 1, 2022-June 30, 2023 Fiscal Year is \$665,205.00. The 2nd Quarter Report was finalized resulting in Total Year-to-Date expenditures of \$248,161.69 or 37% of the budget.

¹ As of 8/31/22. The total LAUSD bond program includes approved projects which are managed within the Updated SUP and “legacy” programs. Legacy programs include the Capital Improvement Program (CIPR), the New Construction Program, the Modernization Program and the BB Program. The majority of projects included in legacy programs have achieved substantial completion, been closed out, reassigned to other managed programs, or remain active only for the purpose of resolving outstanding claims or other administrative or legal issues.

² Bond program projects are managed in the LAUSD organization according to project type and staff expertise in the following divisions: Facilities Services Division (FSD), Information Technology Division (ITD), Transportation Services Division (TSD), Chief Financial Officer (CFO) and Office of the Inspector General (OIG).

	FY 22/23 Budget	Expenditures		YTD% of Budget Expended
		2nd Quarter (FY)	YTD (FY)	
Professional Service Contracts	\$246,296	\$23,943.75*	\$39,798.75	16%
Office	\$418,909	\$96,542.04	\$208,362.94	50%
Totals	\$665,205	\$120,485.79	\$248,161.69	37%

*Year-to-date (YTD) expenditures for Professional Services Contracts are reported as actual payments and reflect a lag in time between invoicing for services rendered and actual payment.

XII. BOC Member Requests

- None

Second Quarter Report (October 1 through December 31) for fiscal year 2022/2023 approved and submitted by staff on February 23, 2023.

[/Timothy Popejoy/](#)

Timothy Popejoy
Administrator
Bond Oversight Committee

EXHIBIT 1

Bond Oversight Committee Meeting Attendance for 2nd Quarter of FY 2022-23 Ending December 2022

<u>Name</u>	November 3, 2022 Regular Meeting	December 1, 2022 Regular Meeting
Ayala, Celia** (Early Education Coalition)		
Ross, William O. IV (31st District PTSA)	●	●
Bell, Neelura (CA Charter School Association)	●	●
Boggio, Chad** (L.A. Co. Federation of Labor AFL-CIO)		
Fischbach, Jeffrey (CA Tax Reform Association)	○	○
Fuentes, Margaret (LAUSD Student Parent)	●	●
Hamner, D. Michael (American Institute of Architects)	●	●
Hannan, Chris* (L.A. Co. Federation of Labor AFL-CIO)	●	○
Im, Hyepin (L.A. City Controller's Office)	○	●
Linschoten, Susan* (L.A. County Auditor/Controller's Office)	●	●
McDowell, Jennifer (L.A. City Mayor's Office)	○	○
Mello, Brian (Assoc. General Contractors of CA)	●	○
Monteclaro, Clarence (Tenth District PTSA)	○	●
Pansky, Scott (L.A. Area Chamber of Commerce)	○	●
Rowles, Samantha (LAUSD Student Parent)	●	●
Sandoval-Gonzalez, Araceli* (Early Education Coalition)	●	○
Sobalvarro, Dolores (AARP)	●	●
Robertson, Peggy (Assoc. General Contractors of CA)		●
Yee, Connie** (L.A. County Auditor/ Controller's Office)		

● = Present ○ = Absent

-- = Non-Committee Member at time of Meeting

*Primary Member **Alternate Member (Attendance box left blank if not needed to serve as alternate)

AGENDA ITEM

#4



LAUSD



OIG

Performance Audit of Physical Security of Schools

Presented to the Bond Oversight Committee

February 23, 2023

Sue Stengel

Inspector General



LAUSD



OIG



Audit Objective:

To assess the physical security in LAUSD Schools.



Why we did this audit:

Our FY 2022 Risk Assessment Survey indicated that 76% of School Administrators ranked Physical Security at Schools as an area of great concern with respect to achieving the District's mission.



LAUSD



OIG

District Policies/Procedures and Laws/Regulations

- ▶ All exterior gates and doors should be locked at the beginning of classes and until the end of the school day.
- ▶ Main exit doors with panic bars should include signage indicating "This Door to Remain Unlocked During Business Hours."
- ▶ Alarm systems should be functional and properly set.
- ▶ There should be working telephones in all classrooms. These phones should be able to dial out directly to 911.
- ▶ All fire alarm, public address, and bell system emergency signals should be tested at least monthly to make sure that they are fully functional.



LAUSD



OIG

Best Practices

Best practices for ensuring physical security of schools include:

- ▶ video surveillance system
- ▶ visitor management system
- ▶ locked gates
- ▶ adequate lighting
- ▶ proper fencing
- ▶ mass notification
- ▶ alarm systems



LAUSD



OIG

Audit Methodology

Inspected the physical security at 24 schools (4 schools per local district).

Interviewed school principals and other key personnel about security issues at the schools.



LAUSD



OIG

Audit Findings

Perimeter Gates Unlocked

- ▶ The perimeter gates at 10 of the 24 (42%) schools were unlocked during the school day.



Gate propped open with padlock during school day.



LAUSD



OIG

Audit Findings

Compromised Perimeter Fencing

- ▶ The fencing at 5 of the 24 schools (21%) had openings large enough for intruders to enter the campus.





LAUSD



OIG

Audit Findings

Chain-Locked Panic Bar Doors

- ▶ The panic bar doors at 7 of the 24 (29%) schools were chain-locked.





LAUSD

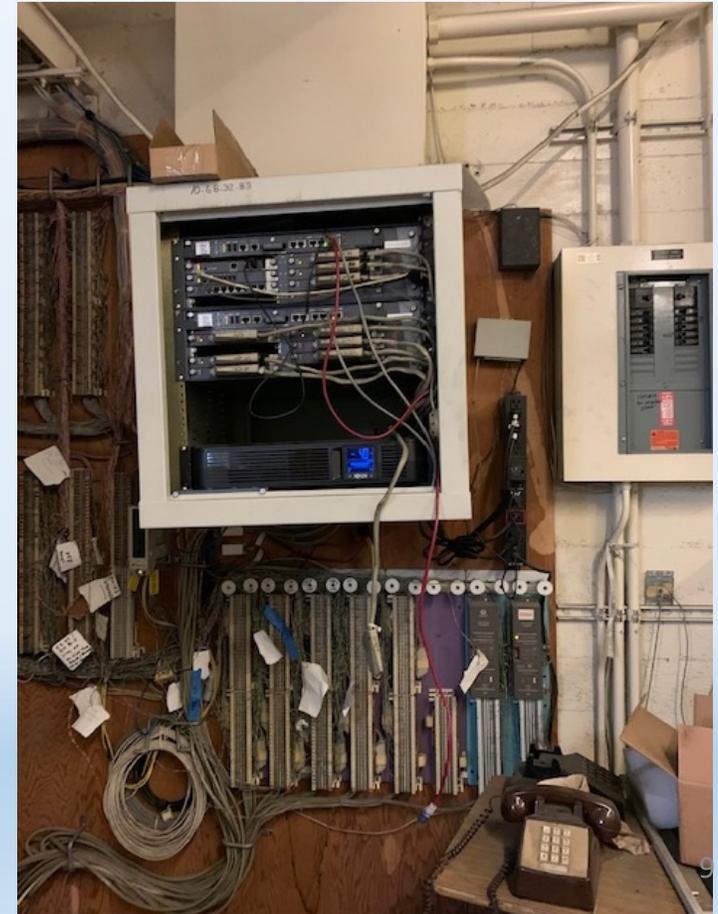


OIG

Audit Findings

Communication Systems

- ▶ Communication systems were not functioning properly at some schools:
 - Classroom telephone systems (6 schools)
 - Alarm systems (3 schools)
 - Public Address (PA) systems (2 schools)
- ▶ Older schools have obsolete systems in place and do not have sufficient funds to install new systems.
- ▶ Some PA systems could not reach certain areas of the campus.





LAUSD



OIG

Audit Findings

Surveillance Camera System

- ▶ 15 of the 24 (63%) schools did not have a surveillance camera system installed.
- ▶ For schools that had surveillance cameras, there was no security personnel on site to monitor the cameras.





LAUSD



OIG

Audit Findings

Visitor Management System

- ▶ 17 of 24 (71%) schools did not have a visitor management system (buzzer) for screening visitors.
- ▶ Schools did not have buzzers due to the lack of funding.





LAUSD



OIG

Audit Findings

Homeless Encampments

- ▶ 12 of the 24 (50%) schools visited had homeless encampments surrounding the school campus.
- ▶ Two plant managers stated they were assaulted by homeless individuals.





LAUSD



OIG

Audit Findings

School Police Funding - Principals' Perspective

- ▶ 18 of 24 (75%) principals indicated the need for the Los Angeles School Police Department (LASPD) to be onsite or to patrol the surrounding area.
- ▶ Principals have seen an increase in incidents on school campuses after the School Police budget was reduced.
- ▶ LASPD call wait times have increased.



LAUSD



OIG

Audit Findings

School Police Funding

Fiscal Year	LASPD Budget
2018-2019	\$71,908,033
2019-2020	\$77,000,000
2020-2021	\$52,000,000
2021-2022	\$53,381,242



LAUSD



OIG

Key Recommendations

The Division of District Operations/school staff should:

- ▶ Conduct walkthroughs of the school premises throughout the day to ensure that all gates are locked.
- ▶ Request for repairs of any broken fences.
- ▶ Remove chain locks from panic bar doors.
- ▶ Test all communication systems (such as alarm systems, PA systems, and classroom telephones) and request for repairs of nonfunctional systems.
- ▶ Install visitor entry buzzers with a camera at all schools.
- ▶ Assess the feasibility of installing surveillance camera systems in schools and repair/upgrade outdated surveillance systems.
- ▶ Monitor the surveillance cameras during school hours.
- ▶ Assess the need of School Police at each school and adjust funding accordingly.



LAUSD



OIG

To view the complete report:

<https://my.lausd.net/webcenter/content/conn/WCCConn/uuid/dDocName:ID134110?rendition=web>

To learn more about our office:

<https://achieve.lausd.net/oig>

Report fraud, waste, or abuse via the [OIG Hotline](#).

Reports can also be made by email or telephone:

Email: inspector.general@lausd.net

Phone: (213) 241-7728



LAUSD

COMING SOON...

FY 2024 OIG Risk Assessment Survey



OIG



- The OIG is conducting its Annual Risk Assessment and we will be soliciting input across a broad spectrum of LAUSD stakeholders including the BOC, LAUSD employees, and the public.
- A survey link will be posted on the OIG website and shared via social media platforms including Facebook and Twitter.
- We encourage everyone to participate and share their unique perspective.

<http://achieve.lausd.net/oig>

AGENDA ITEM

#5



LAUSD
UNIFIED

Physical Security
Bond Oversight Committee Meeting

Alfonzo Webb, II, Ed.D.

Senior Director, Division of School Operations

February 23, 2023

Physical Security



School Physical Security Layers



1.

The **grounds perimeter layer**, which demarcates the outer boundary of a school campus;



2.

The **school grounds layer**, which encompasses athletic fields, parking lots, playgrounds, and any other outdoor space that is part of a school's campus;



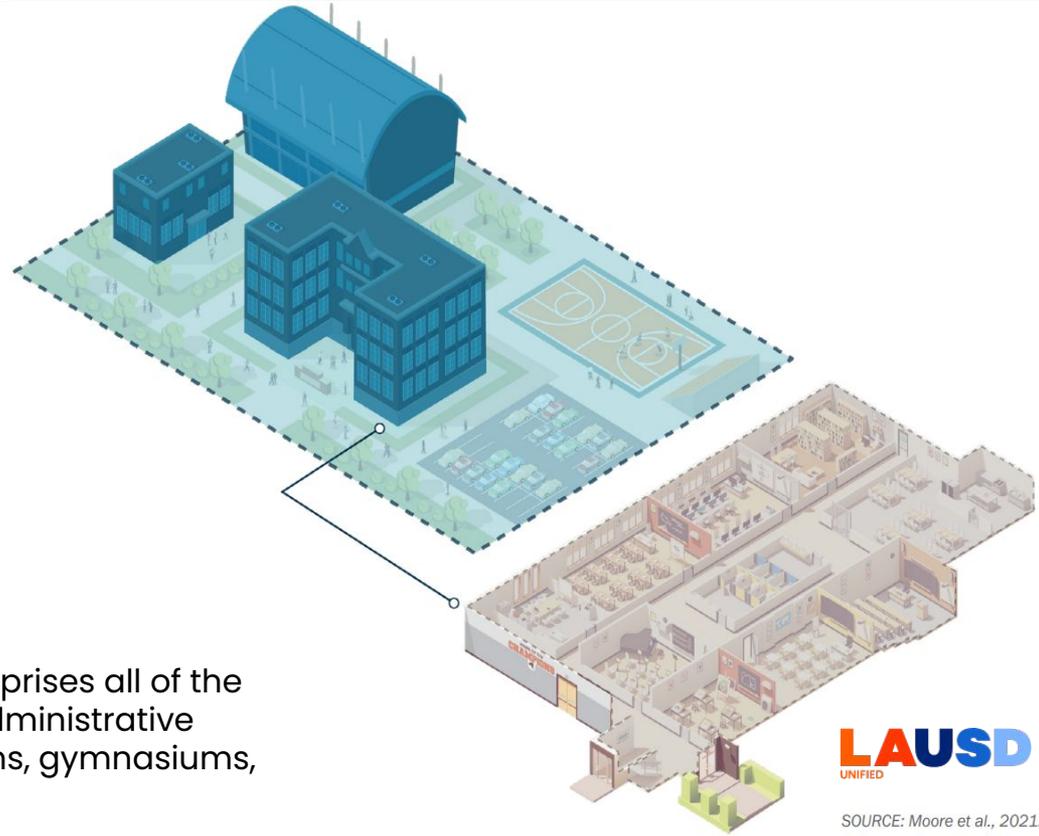
3.

The **building perimeter layer**, or walls enclosing the inside of school buildings; and



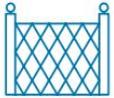
4.

The **building interior layer**, which comprises all of the spaces inside school buildings (e.g. administrative offices, hallways, cafeterias, classrooms, gymnasiums, auditoriums, etc.).



Layered School Physical Security

Perimeter Control



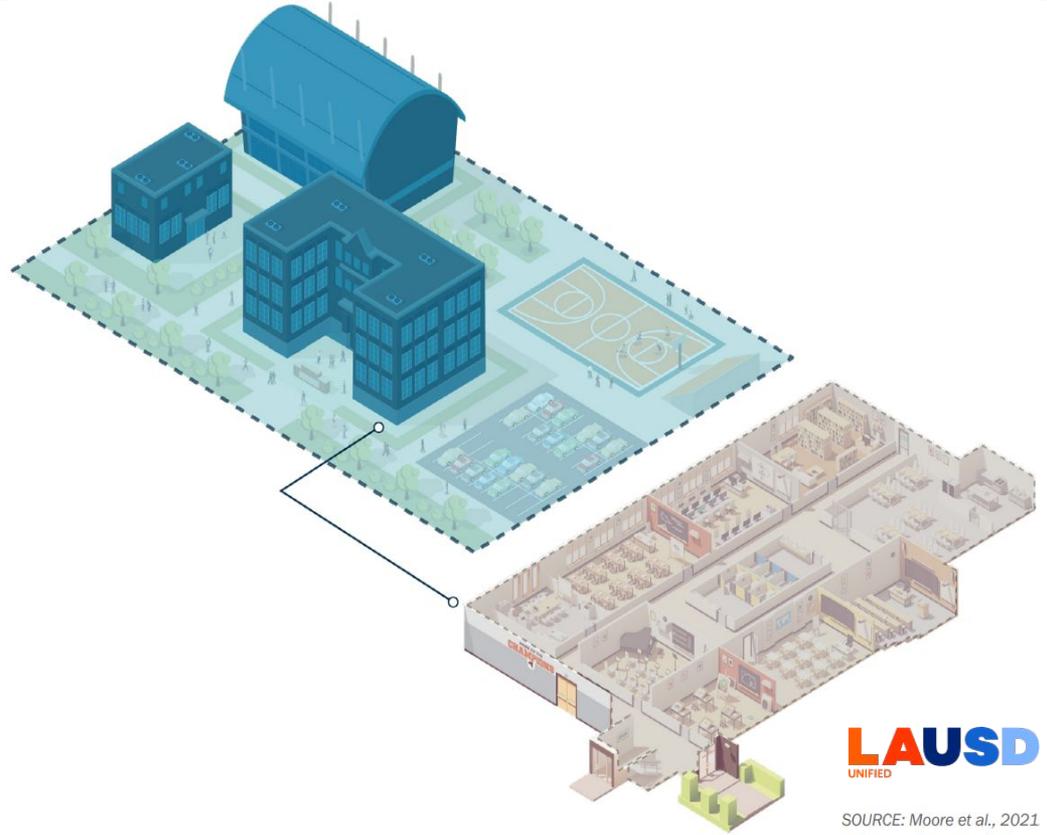
Outdoor Protective Measures



Access Control



Indoor Protective Measures



Our Approach

1. School physical security is a system of interrelated elements that must work together
 - Coherence in guidance to school personnel
 - Ongoing monitoring of expectations

2. LAUSD takes a layered approach to school physical security to rapidly detect, delay, and respond to threats
 - Ongoing collaboration with internal and external stakeholders on potential and actual threats
 - Prompt follow up on security needs
 - Prompt communication to the school community

Our Approach

3. Physical security is a component of the broader integrated safe school plan, which also includes activities to prevent threats, and activities to respond to and recover from the consequences of a diverse set of safety incidents.
 - Triple track agenda for training
 - Utilize technology
 - Assess effectiveness

Technology Protective Measures

School Network Systems Upgrade Program

Scope:

- Fiber optic backbone
- Local Area Network (LAN)
- Wi-Fi
- Uninterruptible power (UPS)
- Voice system
- Public Address system
- Video camera system & intrusion alarms (31 schools)

Phase 1 (262 schools - \$290M)

- Year 1 - 156 schools
- Year 2 - 106 schools
- Board authorized Q4 2021

Phase 2 (345 schools - \$308M)

- Year 3 - 108 schools
- Year 4 - 103 schools
- Year 5 - 134 schools
- Board authorization est. Q4 2023

Secure Entry System Program

Objective: Provide secure entry systems at all Primary Centers, Early Education Centers, and Elementary Schools (277 sites; ≈12.5M Bond funds)

Challenges:

Global supply chain issues for microchips in cameras and phones

Steps to Accelerate: Halfway through program implementation, pivoted from a rolling project approval and procurement strategy to a consolidated approach

- ✓ Project Approvals complete
- ✓ Contracts in place
- ✓ Necessary equipment ordered

Secure Entry System Program (continued)

Current Status:

- 100 Schools Completed
- 177 Schools In Progress

Goal:

- Complete by Q4 of 2023

Gate Buzzer/Camera



Close-Up



Monitor

Secure Entry Points: Maintenance and Repairs

Highest Priority Given to Safety-Related Maintenance and Repairs

- Repairing fences and gates
- Repairing broken windows and doors
- Ensuring entry points lock and are in working order

LAUSD Service Calls Mobile Application Allows Anyone to Report Issues

- Generate service calls without having to contact school personnel
- Free download available for iPhone and Android users
- To download, users can simply access the Apple Application Store or the Google Play Store and search for “LAUSD Service Calls”

LASPD

The current police service deployment model include:

1. Deployment of all previous campus-based officers to an “off campus” safe passages and response mode
2. Providing call for service responses to emerging or real-time safety threats and crimes in progress
 - For credible safety threats or other school safety issues beyond the scope of current school site resources, LASPD may be assigned to a campus at the request of the Office of the Superintendent, DSO, or Chief of LASPD until the safety issues have subsided

LASPD (continued)

The current police service deployment model include:

3. Forming partnerships with all Regions and school site administrators to ensure safety services are aligned with each Region
4. 24/7 response to school safety threats assessments
5. Selected overtime details to combat spikes in burglaries and grand thefts during non-school hours.

AGENDA ITEM

#6

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, Vice-Chair

American Institute of Architects

Jennifer McDowell, Secretary

L.A. City Mayor's Office

Susan Linschoten, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

Chris Hannan

L.A. Co. Federation of Labor AFL-CIO

Hyepin Im

L.A. City Controller's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross, IV

31st District PTSA

Samantha Rowles

LAUSD Student Parent

Araceli Sandoval-Gonzalez

Early Education Coalition

Dolores Sobalvarro

AARP

Celia Ayala (Alternate)

Early Education Coalition

Chad Boggio (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Peggy Robertson (Alternate)

Assoc. General Contractors of CA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2023-01

BOARD REPORT NO. 178-22/23

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 26 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education define and approve 26 Board District Priority and Region Priority Projects (as listed on Attachment A of Board Report No. 178-22/23), amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to make any purchases associated with these projects. The total combined budget for these projects is \$1,670,229; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined that the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 26 projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

**RESOLUTION 2023-01
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 26 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve 26 Board District Priority and Region Priority Projects, with a combined budget of \$1,670,229, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 178-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on February 23, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-178-22/23, **Version:** 1

Define and Approve 26 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

March 21, 2023

Facilities Services Division

Action Proposed:

Define and approve 26 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Attachment A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these projects is \$1,670,229.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on February 23, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Attachment A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

Budget Impact:

The total combined budget for the 26 projects is \$1,670,229. Eight projects are funded by Bond Program funds earmarked specifically for RP projects. Eighteen projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 14,200 students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Attachment A - Board District Priority and Region Priority Projects

Attachment B - BOC Resolution

Informatives:

Not Applicable

Submitted:

02/15/23

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

INDIA R. GRIFFIN
Director of Facilities Maintenance and Operations

___ Approved as to budget impact statement.

ATTACHMENT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	95th St. ES	Provide exterior lunch tables	BDP ¹	\$ 81,923	Q3-2023	Q4-2023
2	1	S	Budlong ES	Install video surveillance (CCTV) system and upgrade secure entry system	BDP ²	\$ 78,524	Q4-2023	Q1-2024
3	1	W	Virginia ES	Install new sink and cabinets in nurse's office	BDP	\$ 39,103	Q3-2023	Q4-2023
4	3	N	Cantara ES	Provide classroom furniture	BDP	\$ 54,496	Q2-2023	Q4-2023
5	3	N	Hazeltine ES	Provide new STEAM lab	BDP	\$ 62,497	Q2-2023	Q4-2023
6	3	N	Justice Academy Charter ES*	Provide interactive displays	BDP	\$ 52,939	Q2-2023	Q4-2023
7	3	N	Van Nuys MS	Install water bottle filling stations	BDP	\$ 47,818	Q3-2023	Q4-2023
8	3	N	Vintage Math/Science/Technology Magnet	Install new electronic, free-standing marquee	BDP ³	\$ 73,083	Q4-2023	Q1-2024
9	4	N	Vanalden EEC	Provide classroom furniture	BDP	\$ 6,329	Q2-2023	Q4-2023
10	4	W	University Charter HS*	Install new electronic, free-standing marquee	RP	\$ 74,512	Q4-2023	Q1-2024
11	4	W	Webster MS	Install new chain link privacy fence	RP	\$ 116,109	Q3-2023	Q4-2023
12	5	E	28th St. ES	Install new chain link privacy fence	BDP	\$ 58,906	Q3-2023	Q4-2023
13	5	E	Escutia PC	Provide exterior furniture	BDP	\$ 58,061	Q2-2023	Q4-2023
14	5	E	Lillian ES	Install new chain link privacy fence	BDP	\$ 81,230	Q1-2024	Q3-2024
15	5	E	Nimitz MS	Install new secure entry system	BDP	\$ 39,591	Q3-2023	Q4-2023
16	5	E	San Gabriel ES	Install new chain link privacy fence	BDP	\$ 93,840	Q1-2024	Q3-2024
17	5	W	Kim ES	Install new chain link privacy fence	RP	\$ 44,478	Q3-2023	Q4-2023
18	5	W	Le Conte MS	Install new electronic, free-standing marquee	BDP ⁴	\$ 71,528	Q4-2023	Q1-2024
19	6	N	Maclay MS	Install video surveillance (CCTV) system	RP ⁵	\$ 145,856	Q4-2023	Q2-2024
20	6	N	Rio Vista ES	Install new electronic, free-standing marquee	RP ⁶	\$ 40,000	Q4-2023	Q1-2024
21	6	N	Sylmar Biotech Health Academy	Install new electronic, free-standing marquee	BDP	\$ 91,340	Q4-2023	Q1-2024
22	7	E	Florence ES	Install chain link fence	RP ⁷	\$ 28,031	Q1-2024	Q3-2024

ATTACHMENT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
23	7	E	Main ES	Install new chain link privacy fence	BDP ⁸	\$ 95,025	Q3-2023	Q4-2023
24	7	S	Catskill ES	Install new chain link privacy fence	BDP	\$ 36,185	Q1-2024	Q3-2024
25	7	S	Crestwood ES	Install video surveillance (CCTV) system and upgrade secure entry system	RP	\$ 63,199	Q4-2023	Q2-2024
26	7	S	Edison MS	Install new secure entry system	RP	\$ 35,626	Q3-2023	Q1-2024
TOTAL						\$ 1,670,229		

*LAUSD affiliated charter school

¹(95th St. ES) Although this is a Board District 1 (BD1) BDP project, Region South (RS) will contribute \$41,000 towards this budget. The amount will be transferred from RS' spending target to the BD1 spending target.

²(Budlong ES) Although this is a Board District 1 (BD1) BDP project, Region South (RS) will contribute \$39,300 towards this budget. The amount will be transferred from RS' spending target to the BD1 spending target.

³(Vintage M/S/T Magnet) Although this is a Board District 3 (BD3) BDP project, Region North (RN) will contribute \$36,500 towards this budget. The amount will be transferred from RN's spending target to the BD3 spending target.

⁴(Le Conte MS) Although this is a Board District 5 (BD5) BDP project, Region West (RW) will contribute \$35,800 towards this budget. The amount will be transferred from RW's spending target to the BD5 spending target.

⁵(Maclay MS) Although this is a Region North (RN) RP project, Board District 6 (BD6) will contribute \$61,300 towards this budget. The amount will be transferred from BD6's spending target to the RN spending target. Additionally, the school will contribute \$100,000 and the Sun Valley Community of Schools will contribute \$10,000 towards the budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

⁶(Rio Vista ES) Although this is a Region North (RN) RP project, Board District 6 (BD6) will contribute \$20,000 towards this budget. The amount will be transferred from BD6's spending target to the RN spending target. Additionally, the school will contribute \$30,600 towards the budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

⁷(Florence ES) Although this is a Region East (RE) RP project, Board District 7 (BD7) will contribute \$14,000 towards this budget. The amount will be transferred from BD7's spending target to the RE spending target.

⁸(Main ES) Although this is a Board District 7 (BD7) BDP project, Region East (RE) will contribute \$47,500 towards this budget. The amount will be transferred from RE's spending target to the BD7 spending target.

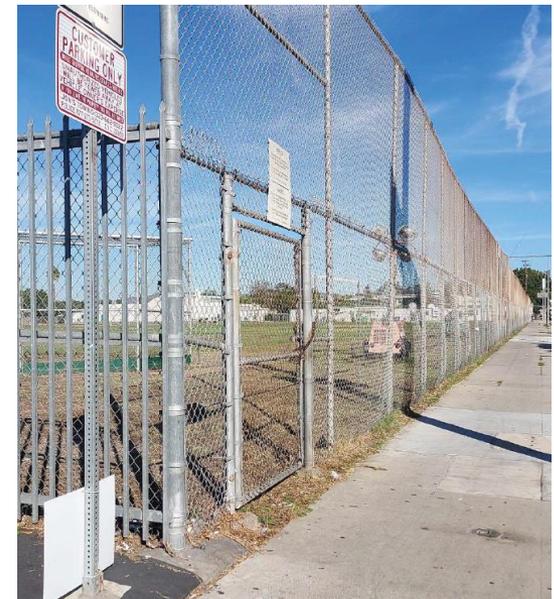
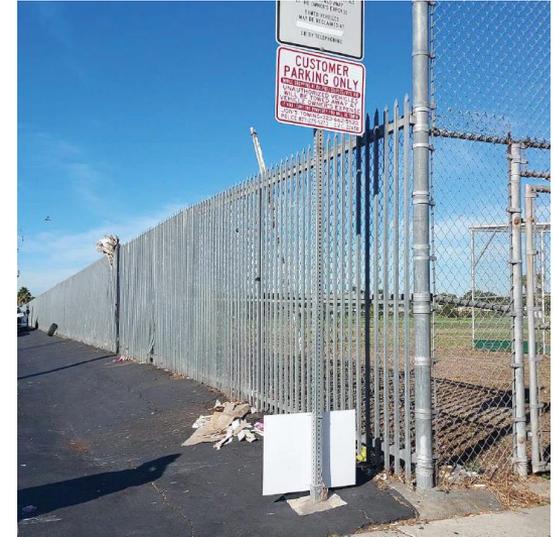
Webster MS (Item #11)

Install new chain link privacy fence

This project is to remove approx. 1,350' of existing 8' high chain link fencing and replace it with privacy fencing.

Project Budget: \$116,109

Construction Schedule: Q3 2023 – Q4 2023



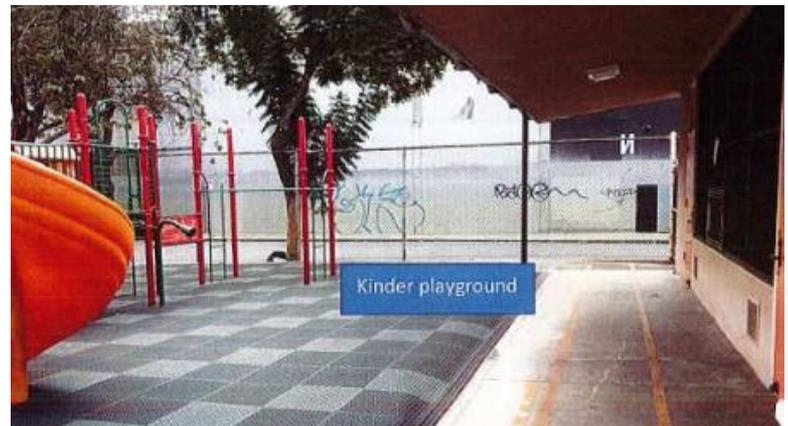
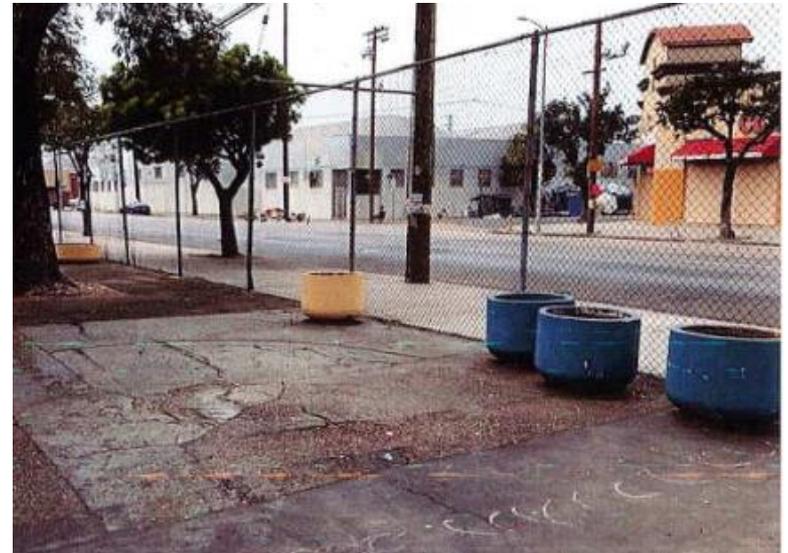
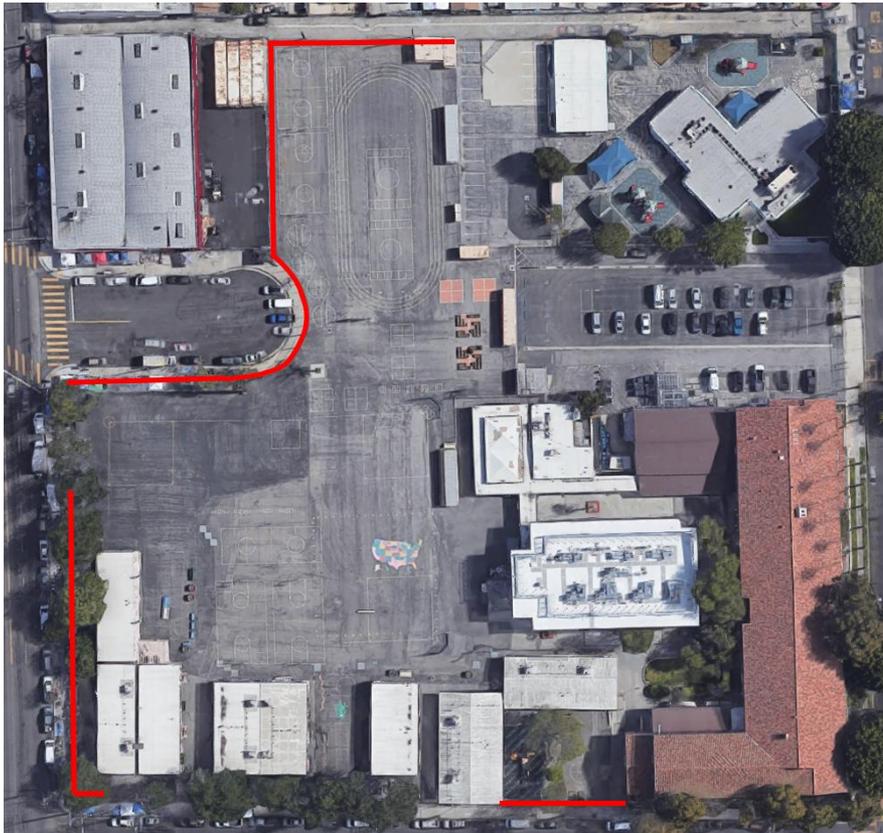
28th St ES (Item #12)

Install new chain link privacy fence

This project is to remove approx. 905' of existing 8' high chain link fencing and replace it with privacy fencing.

Project Budget: \$58,906

Construction Schedule: Q3 2023 – Q4 2023



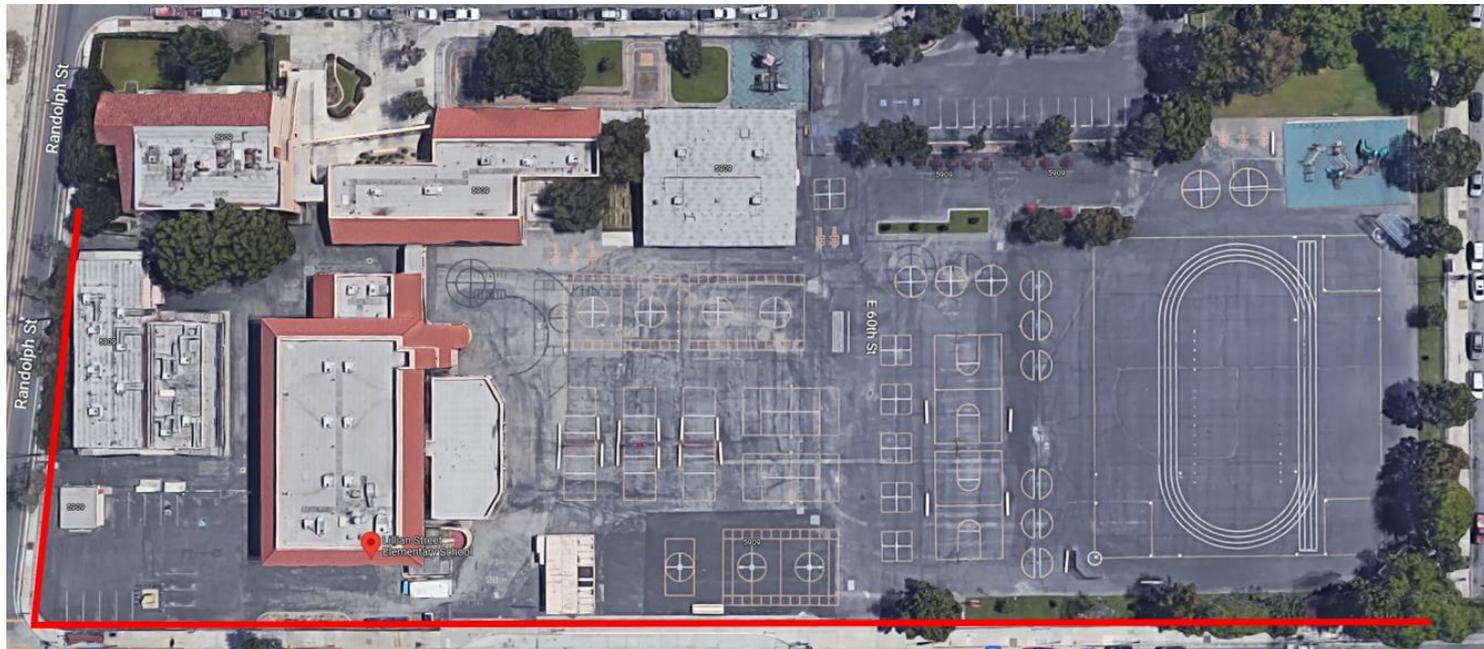
Lillian ES (Item #14)

Install new chain link privacy fence

This project is to remove approx. 980' of existing 8' high chain link fencing and replace it with privacy fencing.

Project Budget: \$81,230

Construction Schedule: Q1 2024 – Q3 2024



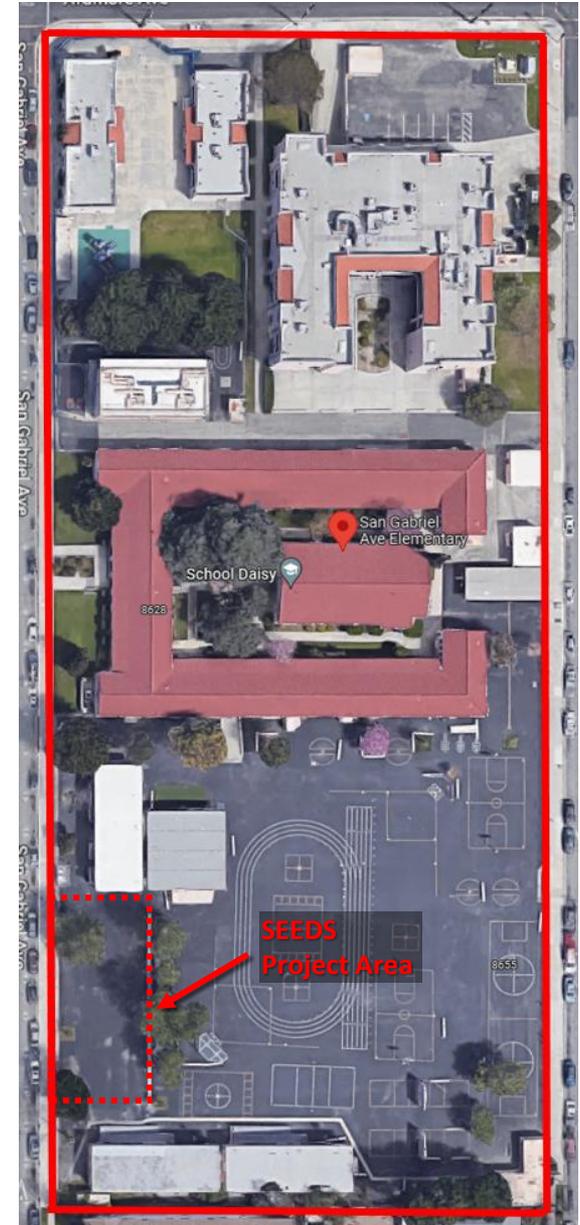
San Gabriel ES (Item #16)

Install new chain link privacy fence

This project is to remove approx. 1,600' of existing 8' high chain link fencing and replace it with privacy fencing.

Project Budget: \$93,840

Construction Schedule: Q1 2024 – Q3 2024



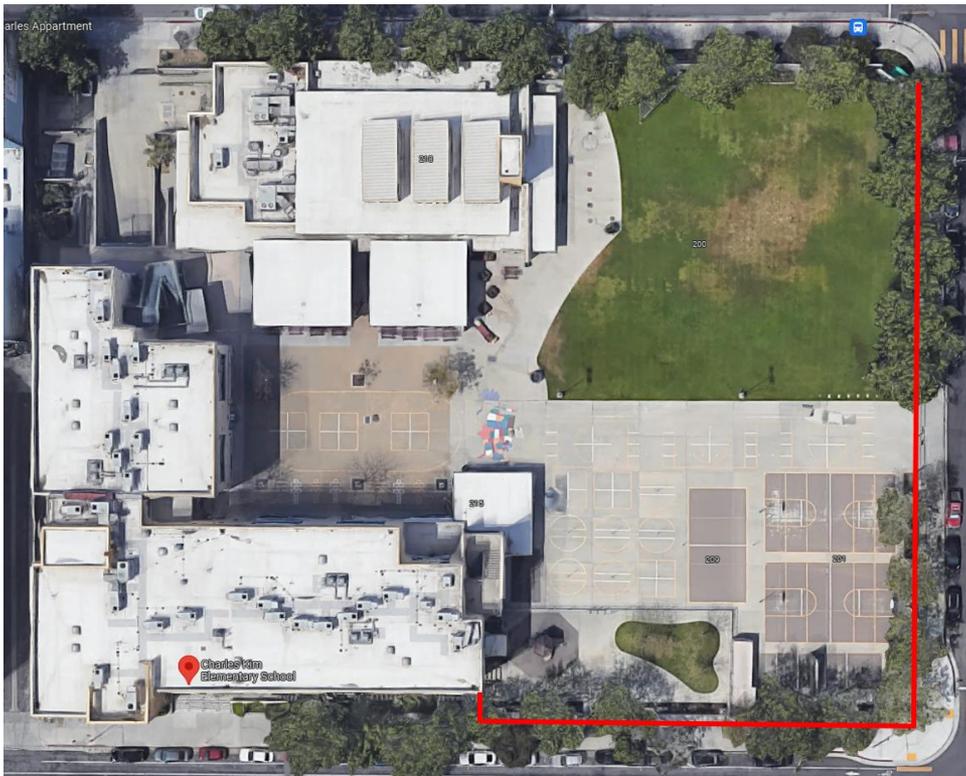
Kim ES (Item #17)

Install new chain link privacy fence

This project is to remove approx. 500' of existing 8' high chain link fencing and replace it with privacy fencing.

Project Budget: \$44,478

Construction Schedule: Q3 2023 – Q4 2023



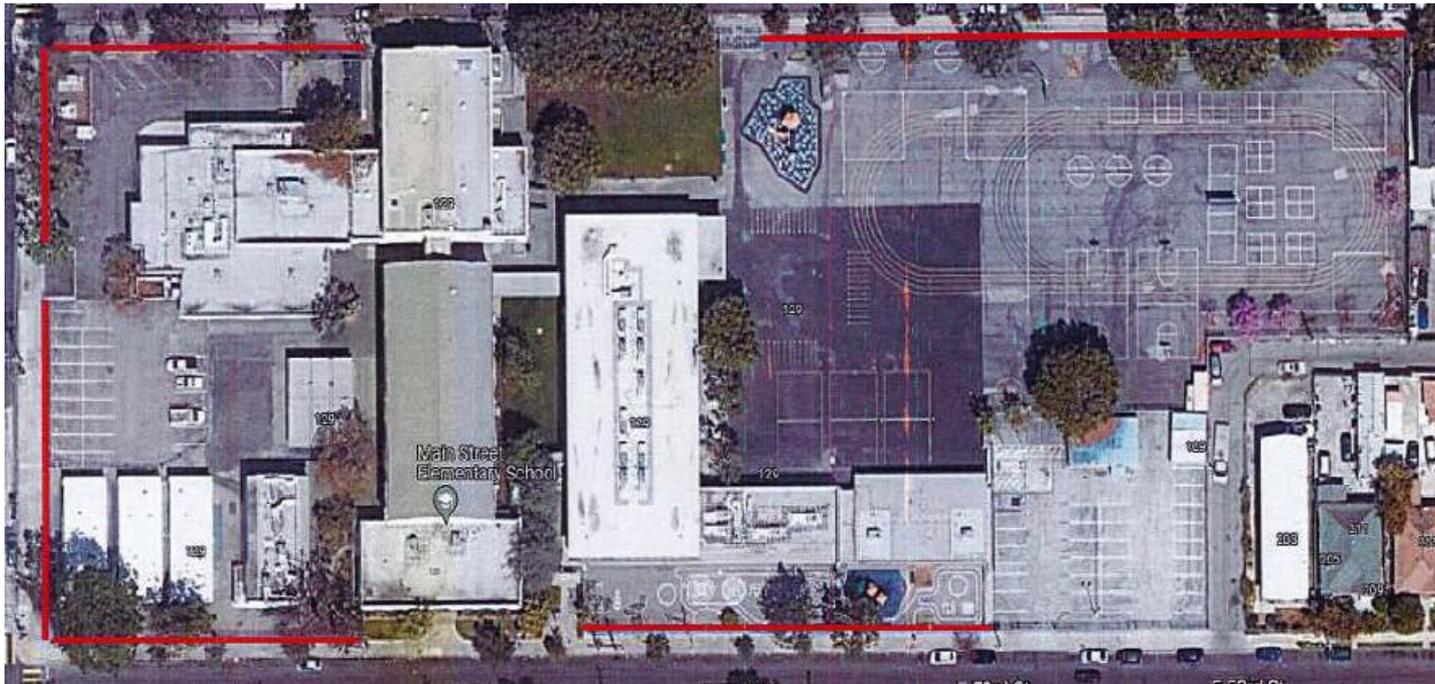
Main ES (Item #23)

Install new chain link privacy fence

This project is to remove approx. 1,225' of existing 8' high chain link fencing and replace it with privacy fencing.

Project Budget: \$95,025

Construction Schedule: Q3 2023 – Q4 2023



Catskill ES (Item #24)

Install new chain link privacy fence

This project is to remove approx. 500' of existing 8' high chain link fencing and replace it with privacy fencing.

Project Budget: \$36,185

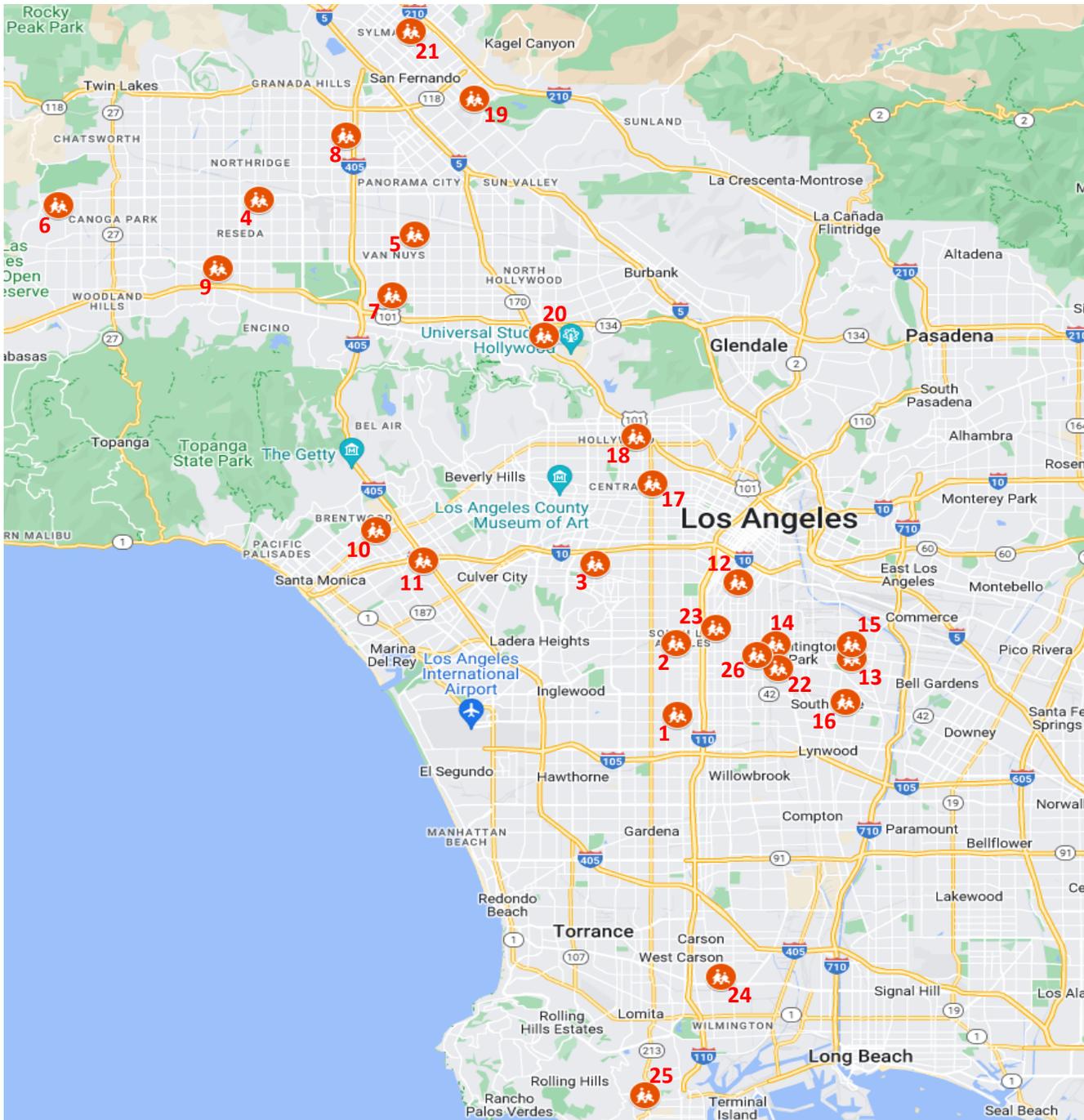
Construction Schedule: Q1 2024 – Q3 2024



Questions?

MAP OF BOARD MEMBER PRIORITY AND REGION PRIORITY PROJECTS

(Prepared by BOC Staff)



1. 95th Street Elementary School (K-5)
1109 W 96th St, Los Angeles, CA 90044
323-756-1466; [95th Street Elementary | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 749 students. Local District West in Board District 1; HEET COS

2. Budlong Avenue Elementary School (K-5)
5940 S Budlong Ave, Los Angeles, CA 90044
323-750-6955; [Budlong Avenue Elementary | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 660 students. Local District West in Board District 1; South Mid-City COS

3. Virginia Road Elementary School (K-5)
2925 Virginia Rd, Los Angeles, CA 90016
323-735-0570; [Virginia Road Elementary | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 218 students (75 in Dual Language) Local District West in Board District 1; LA Mid-City COS

4. Cantara Street Elementary School (K-5)
17950 Cantara St, Reseda, CA 91335
818-342-5191; [Cantara Street Elementary | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 383 students (55 in Magnet) Local District Northwest in Board District 3; Cleveland COS

5. Hazeltine Avenue Elementary School (K-5)
7150 Hazeltine Ave, Van Nuys, CA 91405
818-781-1040; [Hazeltine Avenue Elementary | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 659 students (178 in Dual Language) Local District Northeast in Board District 3; Van Nuys/Val Gln COS

6. Justice Street Academy Charter (K-5)
23350 Justice St, West Hills, CA 91304
818-346-4388; [Justice Street Academy Charter | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 383 students. Local District Northwest in Board District 3; Taft COS

7. Van Nuys Middle School (6-8)
5435 Vesper Ave, Van Nuys, CA 91411
818-267-5900; [Van Nuys Middle School | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 870 students (243 in Magnet) Local District Northeast in Board District 3; Van Nuys/Val Gln COS

8. Vintage Elementary Math/Science/Technology Magnet (K-5) 15848 Stare St, North Hills, CA 91343; 818-892-8661; [Vintage Elementary Math/Science/Technology Magnet | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 768 in Magnet Local District Northwest in Board District 3; Monroe COS

***9. Vanalden Avenue Early Education Center (Preschool)** 6212 Vanalden Ave, Reseda, CA 91335
818-343-5595; [Vanalden Avenue Early Education Center | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 72 students. Local District Northwest in Board District 4; Reseda COS

10. University High School Charter (9-12)
11800 Texas Ave, Los Angeles, CA 90025
310-914-3500; [University High School Charter | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 1,346 students (454 in Magnet); Local District West in Board District 4; West LA COS

11. Webster Middle School (6-8)
11330 W Graham Pl, Los Angeles, CA 90064; 310-235-4600; [Daniel Webster Middle School | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 443 (220 in Magnet); Local District West in Board District 4; West LA COS

12. 28th Street Elementary School (K-5)
2807 Stanford Ave, Los Angeles, CA, 90011; 323-232-3496; [28th Street Elementary | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 512 students (126 in Dual Language); Local District Central in Board District 5; South LA COS

***13. Martha Escutia Primary Center (TK-K)**
6401 Bear Ave, Bell, CA 90201; 323-585-82-37; [Martha Escutia Primary Center | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 21 students. Local District East in Board District 5; Bell/Cudahy/Maywood COS

14. Lillian Street Elementary School (K-6)
5909 Lillian St, Los Angeles, CA 90001
323-582-0705; [Lillian Street Elementary | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 353 students. Local District East in Board District 5; Huntington Park/Vernon COS

15. Nimitz Middle School (6-8)
6021 Carmelita Ave, Huntington Park, CA 90255; 323-887-5400; [Chester W Nimitz Middle School | LAUSD School Search \(schoolmint.net\)](#) Enrollment: 1,178 students (383 in Magnet); Local District East in Board District 5; Huntington Park/Vernon COS

16. San Gabriel Avenue Elementary School (K-5)
8628 San Gabriel Ave, South Gate, CA 90280; 323-567-1488; [San Gabriel Avenue Elementary | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 490 students (86 in Dual Language); Local District East in Board District 5; South Gate COS

17. Charles Kim Elementary School (K-5)
225 S Oxford Ave, Los Angeles, CA 90004; 213-368-5600; [Charles H Kim Elementary School | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 482 students (241 in Dual Language); Local District Central in Board District 5; Koreatown/Pio-Union COS

18. Le Conte Middle School (6-8)
1316 N Bronson Ave, Hollywood, CA 90028; 323-308-1700; [Joseph Le Conte Middle School | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 657 students (199 in Magnet). Local District West in Board District 5; Hollywood COS

19. Maclay Middle School (6-8)
12540 Pierce Ave, Pacoima, CA 91331; 818-686-3800; [Charles Maclay Middle School | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 354 students. Local District Northeast in Board District 6; Sun Valley COS

20. Rio Vista Elementary School (K-5)
4243 Satsuma Ave, North Hollywood, CA 91602; 818-761-6147; [Rio Vista Elementary | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 369 students. Local District Northeast in Board District 6; North Hollywood/Valley Village COS

21. Sylmar Academy Biotech Health/Eng Magnet (9-12) 13050 Borden Ave, Sylmar, CA 91342; 818-833-3723; [Sylmar Academy Biotech Health/Eng Magnet | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 217 students. Local District Northeast in Board District 6; San Fernando/Sylmar COS

22. Florence Avenue Elementary School (K-6)
7211 Bell Ave, Los Angeles, CA 90001; 323-582-0758; [Florence Avenue Elementary | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 550 students (308 in Dual Language); Local District East in Board District 7; Huntington Park/Vernon COS

23. Main Street Elementary School (K-5)
129 E 53rd St, Los Angeles, CA 90011; 310-392-4944; [Main Street Elementary | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 717 students (259 in Dual Language); Local District Central in Board District 7; Historic Central Avenue COS

24. Catskill Avenue Elementary School (K-5)
23536 Catskill Ave, Carson, CA 90745; 310-834-7241; [Catskill Avenue Elementary | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 465 (79 in Dual Language); Local District South in Board District 7; Carson COS

25. Crestwood Street Elementary STEAM School (K-5) 1946 W Crestwood St, Rancho Palos Verdes, CA, 90275; [Crestwood Street Elementary STEAM Magnet | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 273 students in Magnet. Local District South in Board District 7; San Pedro COS

26. Edison Middle School (6-8)
6500 Hooper Ave, Los Angeles, CA, 90001; 323-826-2500; [Thomas A Edison Middle School | LAUSD School Search \(schoolmint.net\)](#); Enrollment: 875; Local District South in Board District 7; Rivera COS

Note: Data per LAUSD Open Data Portal, Student Enrollment as of 2022-2023. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools. Data by Local Districts per Open Data Portal and SchoolMint websites.

*Data per LAUSD Open Data Portal, Student Enrollment as of 2021-2022.

AGENDA ITEM

#7

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, Vice-Chair

American Institute of Architects

Jennifer McDowell, Secretary

L.A. City Mayor's Office

Susan Linschoten, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

Chris Hannan

L.A. Co. Federation of Labor AFL-CIO

Hyepin Im

L.A. City Controller's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross, IV

31st District PTSA

Samantha Rowles

LAUSD Student Parent

Araceli Sandoval-Gonzalez

Early Education Coalition

Dolores Sobalvarro

AARP

Celia Ayala (Alternate)

Early Education Coalition

Chad Boggio (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Peggy Robertson (Alternate)

Assoc. General Contractors of CA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2023-02

BOARD REPORT NO. 179-22/23

RECOMMENDING BOARD APPROVAL TO UPDATE PHASE III OF THE DRINKING WATER QUALITY PROGRAM AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) update and approve \$33 million to Phase III of the Drinking Water Quality Program (Program) to install water bottle filling stations and upgrade drinking water fountains to bring lead levels to below five parts per billion (ppb) at Special Education Centers and Elementary School sites, as described in Board Report 179-22/23 attached hereto, amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Program; and

WHEREAS, In 2009, the Board approved \$12.5 million for Phase I of the Program to mitigate lead in water to 15 ppb at schools with the youngest students; and in 2015 the Board approved \$19.8 million for Phase II to mitigate lead in water at school sites not completed in the prior phase; and whereby work was completed for all District K-12 schools at the end of 2018, thus exempting schools from the daily flushing requirement; and

WHEREAS, The U. S. Environmental Protective Agency updated its guidelines to recommend that school and childcare facilities implement programs for reducing lead in drinking water to lowest levels possible as part of their overall plans for maintaining healthy learning environments; and the District moreover anticipates that upcoming legislation will lower the lead in drinking water standard from 15 to five ppb; and

WHEREAS, In 2019, the Board approved an initial \$15 million to begin Phase III of the Program to continue efforts to ensure that drinking water at schools meet or exceed regulatory guidance and State standards; and

RESOLUTION 2023-02

RECOMMENDING BOARD APPROVAL TO UPDATE PHASE III OF THE DRINKING WATER QUALITY PROGRAM AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Phase III of the Program began by surveying all school sites to ensure that there is an updated sample record for every drinking water fountain on campus and based on the findings, identified sites for lead mitigation efforts to bring the required fountains below five ppb and install water bottle filling stations, starting with schools that serve the youngest students, e.g., Early Education Centers, Special Education Centers, and Elementary Schools, as the initial \$15 million funding allocation permitted; and

WHEREAS, The initial funding allowed staff to complete remediation work and water bottle filling station installation at all Early Education Centers and begin the same at Special Education Centers and Elementary Schools; and

WHEREAS, The proposal includes an increase of the Program funding allocation by \$33 million bringing the Phase III Program budget to \$48 million to complete remediation work and installation of water bottle filling stations at the remaining Special Education Centers and Elementary Schools, which will complete Phase III of the Program; and

WHEREAS, District Staff will return to the Bond Citizens' Oversight Committee (BOC) and the Board to define and request approval for Phase IV of the Program to complete remediation work and installation of water bottle filling stations at Middle and High Schools; and

WHEREAS, The Program is consistent with the Los Angeles Unified's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, the Board's approval of the proposal will authorize District Staff to proceed with the expenditure of Bond Program funds to complete Phase III of the Program; and

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board adopt an amendment to the Facilities SEP to update and approve \$33 million to Phase III of the Program with a total budget of \$48 million, as described in Board Report 179-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

**RESOLUTION 2023-02
RECOMMENDING BOARD APPROVAL TO UPDATE PHASE III OF THE DRINKING WATER
QUALITY PROGRAM AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC
EXECUTION PLAN TO INCORPORATE THEREIN**

ADOPTED on February 23, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair

DRAFT



Board of Education Report

File #: Rep-179-22/23, **Version:** 1

Update Phase III of the Drinking Water Quality Program and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

March 21, 2023

Facilities Services Division

Action Proposed:

Update and approve \$33 million to Phase III of the Drinking Water Quality Program (Program) to install water bottle filling stations and upgrade drinking water fountains to bring lead levels to below five parts per billion (ppb) at Special Education Centers and Elementary School sites and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for the Program is \$48 million.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the Program, including budget modifications and the purchase of equipment and materials.

Background:

On January 1, 2018, the State's new lead testing law (California Assembly Bill 746 adding Section 116277 to the Health and Safety Code) went into effect, which requires all K-12 schools, preschools and child day care facilities located on public school property to perform lead sampling of drinking water by July 1, 2019. The law was written to address school districts that, unlike Los Angeles Unified, have not conducted testing, and establishes 15 ppb as the threshold for requiring schools to shut down and repair water outlets. The U.S. Environmental Protective Agency's (EPA) has also updated its guidelines to recommend that school and childcare facilities implement programs for reducing lead in drinking water to lowest levels possible as part of their overall plans for maintaining healthy learning environments. The District moreover anticipates that future State legislation will further lower the lead in drinking water standard to five ppb.

Phase III (In Progress)

In anticipation of the change to State required standards, and in keeping with the District's proactive approach to providing quality drinking water for our students, on April 23, 2019, the Board of Education (Board) approved an initial \$15 million to begin Phase III of the Program. Phase III of the Program completed sampling of drinking water outlets at all school sites to revalidate the testing that was initiated in 2008. Based on the findings, sites were identified for remediation work to bring the required fountains below five ppb and for installation of water bottle filling stations. As the initial \$15 million funding allocation represents a portion of the funding required for this effort, staff began with schools serving the youngest students and most sensitive receptors, e.g., Early Education Centers, Special Education Centers and as many Elementary Schools as funding permitted. Remediation work and installation of water bottle filling stations has been completed at all 92 Early Education Centers, eight Special Education Centers and 83 Elementary Schools. The update and approval of additional funding to Phase III of the Program will allow the completion of remediation work and installation of water bottle filling stations at all Special Education Centers and Elementary Schools, which is anticipated to be complete in the fourth quarter of 2026. It is estimated that a total of 615 water bottle filling

stations will be installed at the remaining sites under Phase III.

Facilities will continue to work collaboratively with the Office of Environmental Health and Safety (OEHS) on this effort.

Drinking Water Quality Program Overview

For over 30 years, the District has implemented stringent practices to ensure that drinking water at our schools meet or exceed regulatory guidance. The District was among the first in the country to conduct testing of drinking water fixtures, implement a daily flushing program in schools and adopt a lead in drinking water standard of 15 ppb, which at the time, was 25% lower than the EPA's guidelines.

Beginning in 1988, the District conducted representative testing of drinking water fixtures and confirmed that the flushing of fixtures reduces lead levels to EPA thresholds in almost all instances. In the cases where flushing did not reduce the lead levels below EPA thresholds, the fixtures were taken out of service.

Phase I

In 2008, the District initiated comprehensive testing of drinking water fountains at all schools. Each fixture was sampled twice: at an initial draw and at a second draw after flushing for 30 seconds. At that time, drinking water fountains that exceeded the District's action level of 15 ppb of lead on the second draw were shut off until corrective actions to reduce lead levels were implemented.

In 2009, the Board approved \$12.5 million in Bond Program funds for Phase I of the Drinking Water Quality Program to mitigate lead in water to 15 ppb at schools with the youngest students. The Phase I projects focused on the installation of filters at each drinking water fountain at all Early Education Centers and approximately 20% of Elementary School sites. In total, 203 schools were mitigated with this phase.

Phase II

In 2015, the Board approved \$19.8 million for Phase II of the Program to mitigate the effects of lead in water at the school sites not completed in Phase I. Work was completed for all District K-12 schools at the end of 2018. In total, 863 schools were mitigated during this phase and are now exempt from the flushing requirement. Additional sites (e.g., administrative sites where children visit occasionally) were subsequently added to the Program and were mitigated and placed off flushing in 2019 which represented the completion of Phase II.

Staff anticipates returning to the Board to define and request approval of Phase IV of the Program to provide remediation work and installation of water bottle filling stations at all Middle and High Schools.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on February 23, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Adopt the proposed amendment to the Facilities SEP to incorporate this update and approve \$33 million to Phase III of the Program to support the District's effort to improve student health, safety, and educational quality. Approval will authorize staff to complete remediation work to bring the required drinking water fountains below five ppb and installation of water bottle filling stations at all Special Education Centers and Elementary Schools.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to continue Phase III of the Program in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, the additional Bond Program funds will not be expended, and staff's efforts to provide outlet upgrades and install water bottle filling stations will end after the initial \$15 million funding allocation is exhausted.

Policy Implications:

The proposal is consistent with Los Angeles Unified's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

Budget Impact:

The initial approval of Phase III of the Program provided a funding allocation of \$15 million. With this update, an additional \$33 million will be allocated to the Program for an overall combined budget of \$48 million. The Program will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Student Impact:

Approval of this update enables the District to continue our ongoing efforts to undertake facilities improvements that help ensure students attending the school are provided with a safe school environment that promotes teaching and learning.

Equity Impact:

Phase III of the Program will complete the sampling of active drinking water fountains at all school sites, remediation work and installation of water bottle filling stations at all Early Education Centers, Special Education Centers, and Elementary Schools. A future Phase IV of the Program, if approved by the Board, will implement remediation work and installation of water bottle filling stations at all Middle and High Schools.

Issues and Analysis:

The District anticipates that upcoming State legislation will modify the action level from the current standard of 15 ppb to 5 ppb. Phase III of the Program will permit staff to continue efforts to ensure that drinking water at our schools meet or exceed regulatory guidance and State standards. Phase III will conclude upon completion of remediation work and installation of water bottle filling stations at all Special Education Centers and Elementary School sites. It is anticipated that Phase III will be complete in the fourth quarter of 2026. Staff anticipates returning to the Board to define and request approval of Phase IV of the Program to complete the work at Middle and High Schools.

The initial \$15 million funding allocation for Phase III has allowed for the completion of 1) sampling of all active drinking water fountains at all school sites and 2) remediation work to bring lead levels to below five ppb and installation of water bottle filling stations at all 92 Early Education Centers. In addition, remediation work and installation of water bottle filling stations have been completed at eight Special Education Centers and 83 Elementary Schools. It is estimated that a total of 615 water bottle filling stations will be installed at the remaining Special Education Centers and Elementary School sites under Phase III of the Program.

Attachments:

Attachment A - BOC Resolution

Previously adopted Board reports referenced in the Background section:

- Adopted April 23, 2019: [Board Report No. 325-18/19](https://drive.google.com/file/d/11dC3_E85ZQoFw4T8puL1McKzSxE5RVqT/view?usp=sharing)
<https://drive.google.com/file/d/11dC3_E85ZQoFw4T8puL1McKzSxE5RVqT/view?usp=sharing>
- Adopted August 25, 2009: [Board Report No. 49 - 09/10](https://drive.google.com/file/d/1qAs4eIv_zKgucmq-sDwlxcsW_tjrVat/view?usp=sharing)
<https://drive.google.com/file/d/1qAs4eIv_zKgucmq-sDwlxcsW_tjrVat/view?usp=sharing>
- Adopted September 01, 2015: [Board Report No. 017-15/16](https://drive.google.com/file/d/12bHb0APK0KbD1x8IeZIXwGfVPJtJL5Sg/view?usp=sharing)
<<https://drive.google.com/file/d/12bHb0APK0KbD1x8IeZIXwGfVPJtJL5Sg/view?usp=sharing>>

Informatives:

None

Submitted:

02/15/23

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

INDIA R. GRIFFIN
Director of Facilities Maintenance and Operations

___ Approved as to budget impact statement.

Drinking Water Quality Program Phase 3

Program Update

Background

Phase 1

- 2008, \$12.5M
- Install filters at all Early Education Centers and select Elementary Schools to mitigate lead in water to under 15 parts per billion (ppb)

Phase 2

- 2015, \$19.8M
- Continuation of Phase 1 for all District K-12 schools

Phase 3 (Current Phase)

- 2019, \$15M
- Sample all active drinking water fountains at all school sites
- Upgrade drinking water fountains to bring lead levels to below five parts per billion (ppb) and install water bottle filling stations
- The initial \$15 million allocation represents a portion of the funding required for this effort.



Drinking Water Quality Program Phase 3

Program Update

Status

	Early Education Centers	Special Education Schools	Elementary Schools	Middle Schools	High Schools
Sampling	✓	✓	✓	✓	✓
Shutdown Outlets > = 15 ppb	✓	✓	✓	✓	✓
Remediation	✓	■	■	◆	◆
Water Bottle Filling Stations	✓	■	■	◆	◆

Phase 3 (Current Phase)

✓ Completed:

- Sampling of all active drinking water fountains at all school sites
- Outlets that have lead levels at or above 15 ppb have been shutdown and locked out
- Remediation work and installation of water bottle filling stations at all 92 Early Education Centers

■ In Progress:

- Remediation work and installation of water bottle filling stations at all Special Education and Elementary Schools
 - Work completed at 8 of 12 Special Education Schools and 83 of 544 Elementary Schools
 - 224 water bottle filling stations installed at a total of 183 schools so far
- An estimated 615 water bottle filling stations remain to be installed

Phase 4 (Future Phase)

◆ Return for Board Approval:

- Remediation work and installation of water bottle filling stations at all Middle and High Schools

Drinking Water Quality Program Phase 3

Program Update

Budget

Original Budget:	\$15 million
<u>Additional Budget Proposed:</u>	<u>\$33 million</u>
Total Budget:	\$48 million

The additional budget will allow staff to continue and complete installing water bottle filling stations and remediation efforts at Special Education and Elementary School sites to ensure outlets are under lead levels of five ppb.

Schedule

Phase 3 is scheduled to be completed in Q4-2026



Questions?

AGENDA ITEM

#8

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, Vice-Chair

American Institute of Architects

Jennifer McDowell, Secretary

L.A. City Mayor's Office

Susan Linschoten, Executive Committee

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Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zittle

Bond Oversight Coordinator

RESOLUTION 2023-03

BOARD REPORT NO. 181-22/23

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve four Sustainable Environment Enhancement Developments for Schools (SEEDS) projects at Lucille Roybal-Allard Elementary School, San Gabriel Avenue Elementary School, Simon Rodia Continuation High School, and Stanford Primary Center, which have a total combined budget of \$400,000, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as defined in Board Report No. 181-22/23; and

WHEREAS, The SEEDS Program was established to support the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts; and

WHEREAS, Potential projects are identified through proposals submitted by schools, and or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 ("SEEDS+" funding) is now available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space; and

WHEREAS, District Staff evaluated proposals based on the specific criteria and requirements outlined in the SEEDS program guide to ensure each proposal meets the eligibility requirements and includes a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and

RESOLUTION 2023-03

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

maintain the outdoor learning space, and the projects being recommended were reviewed and are found to be in compliance with the program requirements; and

WHEREAS, the Los Angeles Unified Greening Index ranks Lucille Roybal-Allard Elementary School (293), San Gabriel Avenue Elementary School (199), Simon Rodia Continuation High School, which is located on the South East High School campus (501), and Stanford Primary Center (227); and

WHEREAS, Lucille Roybal-Allard Elementary School, San Gabriel Avenue Elementary School, Simon Rodia Continuation High School, and Stanford Primary Center will receive \$100,000 for their SEEDS projects. The projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency; and

WHEREAS, in order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee (BOC) recommends the Board of Education define and approve four SEEDS projects at Lucille Roybal-Allard Elementary School, San Gabriel Avenue Elementary School, Simon Rodia Continuation High School, and Stanford Primary Center, with a total combined budget of \$400,000, and amend the Facilities SEP to incorporate therein, as defined in Board Report 181-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on February 23, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-181-22/23, **Version:** 1

**Define and Approve Four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
March 21, 2023
Facilities Services Division**

Action Proposed:

Define and approve four Sustainable Environment Enhancement Developments for Schools (SEEDS) projects at Lucille Roybal-Allard Elementary School, San Gabriel Avenue Elementary School, Simon Rodia Continuation High School, and Stanford Primary Center, as described on Attachment A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the four projects is \$400,000.

Background:

The SEEDS Program supports the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts (Program). There are two components to the Program:

1. Development of the outdoor learning space constructed by Los Angeles Unified which includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection.
2. Collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program. This component is essential to the success of each project.

Potential projects are identified through proposals submitted by schools, and or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 ("SEEDS+" funding) is now available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space (Greening Index).

The Greening Index ranks the four schools by the following, Lucille Roybal-Allard Elementary School (293), San Gabriel Avenue Elementary School (199), Simon Rodia Continuation High School, which is located on the South East High School campus (501), and Stanford Primary Center (227), and therefore the project proposals contained in this Board Report do not include SEEDS+ funding.

District staff evaluates the proposals based on the specific criteria and requirements outlined in the SEEDS Program Guide to ensure each proposal meets the eligibility requirements. Proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space. The recommended projects included in this Board Report have been reviewed and have been

found to comply with the program requirements, including feasibility and equitable distribution throughout the District.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on February 23, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Approval of this proposed action will enable staff to proceed with the design and construction of these four projects. Approval of these greening projects will improve the learning environment for students, teachers, and staff, increase sustainability, and enhance the outdoor school environment.

Board Options and Consequences:

Approval of this proposed action will authorize staff to proceed with the expenditure of Bond Program funds to execute these projects that support educational programs related to nutrition, health, literacy, math, and science. If these projects are not approved, the school sites will not benefit from the creation of these outdoor learning spaces.

Policy Implications:

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and provide students with safe and healthy learning environments. The action is also aligned with Board Resolutions that reiterate Los Angeles Unified's commitment to creating green learning spaces (Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum Board Resolution adopted on April 16, 2013, Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments adopted on February 9, 2021, and Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses adopted on September 27, 2022).

Budget Impact:

The combined project budget for the four proposed projects is \$400,000. The projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency.

Student Impact:

The proposed SEEDS projects at Lucille Roybal-Allard Elementary School, San Gabriel Avenue Elementary School, Simon Rodia Continuation High School, and Stanford Primary Center will provide outdoor learning spaces that create environments for student-centered, experiential, and engaged learning. These SEEDS learning gardens will facilitate educational programs related to nutrition, health, literacy, math and science and may also be used during recess and lunchtime by approximately 1,040 students. These projects also encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces.

Equity Impact:

Potential projects are identified through proposals submitted by schools and/or partners. A school by itself or in cooperation with a partner organization may submit an application for a SEEDS project for up to \$100,000. Schools ranked in the top 150 on the Greening Index will receive an additional \$50,000 for their SEEDS

project. The projects included in this Board Report do not qualify for this additional funding.

Issues and Analysis:

In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space.

Attachments:

Attachment A - Four SEEDS Projects

Attachment B - BOC Resolution

Informatives:

None

Submitted:

02/15/2023

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent, Business Services & Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

INDIA R. GRIFFIN
Director of Maintenance and Operations
Facilities Services Division

___ Approved as to budget impact statement.

Board of Education Report

ATTACHMENT A

Sustainable Environment Enhancement Developments for Schools (SEEDS)

Region	BD	School Name	Partner Organization	Project Description	Project Budget*	Est. Schedule	
						Start	Finish
East	5	Lucille Roybal-Allard Elementary School	School	Construct an outdoor learning environment and performance stage of approximately 1,900 square feet. The project includes the excavation of existing grass, new decomposed granite and mulch, new irrigation connection and bubblers, log benches and stools, a colored concrete stage and ramp, new trees, and drought tolerant planting areas. The remaining 7,527 square feet of the grass field will stay intact.	\$100,000	Q4 2023	Q2 2024
East	5	San Gabriel Avenue Elementary School	School	Construct an outdoor learning environment, performance stage, grass area, and play area of approximately 4,900 square feet. The project includes the excavation of existing asphalt, new decomposed granite, raised planter beds for native plants or edible plants, a mulch play area with balance logs and play stumps, a small grass lawn, new irrigation connection and bubblers, a colored concrete stage, new trees, and drought tolerant planting areas. The school will provide the sod.	\$100,000	Q4 2023	Q2 2024
East	5	Simon Rodia Continuation High School	School	Construct an outdoor learning environment and performance stage of approximately 5,800 square feet. The project includes removing approximately 1,500 square feet of existing asphalt and adding native planting areas, installing a colored concrete stage and ramp, new irrigation connection and bubblers, log benches and stools, new shade trees, masonry benches, and 3,700 square feet of solar reflective paint on the existing asphalt. The school will add mosaic tiles to the masonry benches.	\$100,000	Q4 2023	Q2 2024

*Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

Greening Index:

Lucille Roybal-Allard Elementary School Index Rank No. 293

San Gabriel Ave Elementary School Index Rank No. 199

Simon Rodia Continuation High School, which is located on the South East High School campus Index Rank No. 501

Board of Education Report ATTACHMENT A

Sustainable Environment Enhancement Developments for Schools (SEEDS)

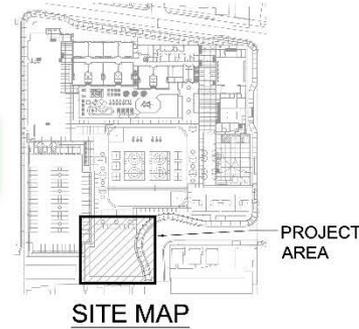
Region	BD	School Name	Partner Organization	Project Description	Project Budget*	Est. Schedule	
						Start	Finish
East	5	Stanford Primary Center	School	Construct a nature-based play area of approximately 1,500 square feet. The project includes removing existing asphalt, installing a colored concrete pathway, an engineered fiber balance and climbing area, native planting area, raised garden beds, a music and building area, a small seating area with salvaged log stools, new irrigation connection and bubblers, shade trees and shrubs.	\$100,000	Q4 2023	Q2 2024
TOTAL					\$400,000		

*Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

Greening Index:

Stanford Primary Center Index Rank No. 227

LUCILLE ROYBAL-ALLARD ELEMENTARY SCHOOL



KEY NOTES

- 1 (N) COLORED CONCRETE STAGE & RAMP. +12".
- 2 (N) 6"W X 8"D CONCRETE EDGER.
- 3 (N) NATIVE PLANT HABITAT W/ 3" DEEP WOOD BARK MULCH ON GROUND PLANE.
- 4 (N) NATIVE SCREENING PLANTS W/ 3" DEEP WOOD BARK MULCH ON GROUND PLANE.
- 5 (N) SALVAGED LOG BENCHES & STOOLS.
- 6 (N) SHADE TREES.
- 7 (N) OUTDOOR LEARNING ENVIRONMENT W/ DECOMPOSED GRANITE ON GROUND PLANE.
- 8 (N) CONCRETE LANDINGS.
- 9 (E) CONCRETE EDGER.
- 10 (E) CHAIN LINK FENCE.
- 11 (E) TREES.
- 12 (E) GRASS FIELD.



**LOG BENCHES & STOOLS IN
OUTDOOR LEARNING ENVIRONMENT**
W/ DECOMPOSED GRANITE ON GROUND PLANE



NATIVE PLANT HABITAT



STAGE

PROJECT CONCEPT:

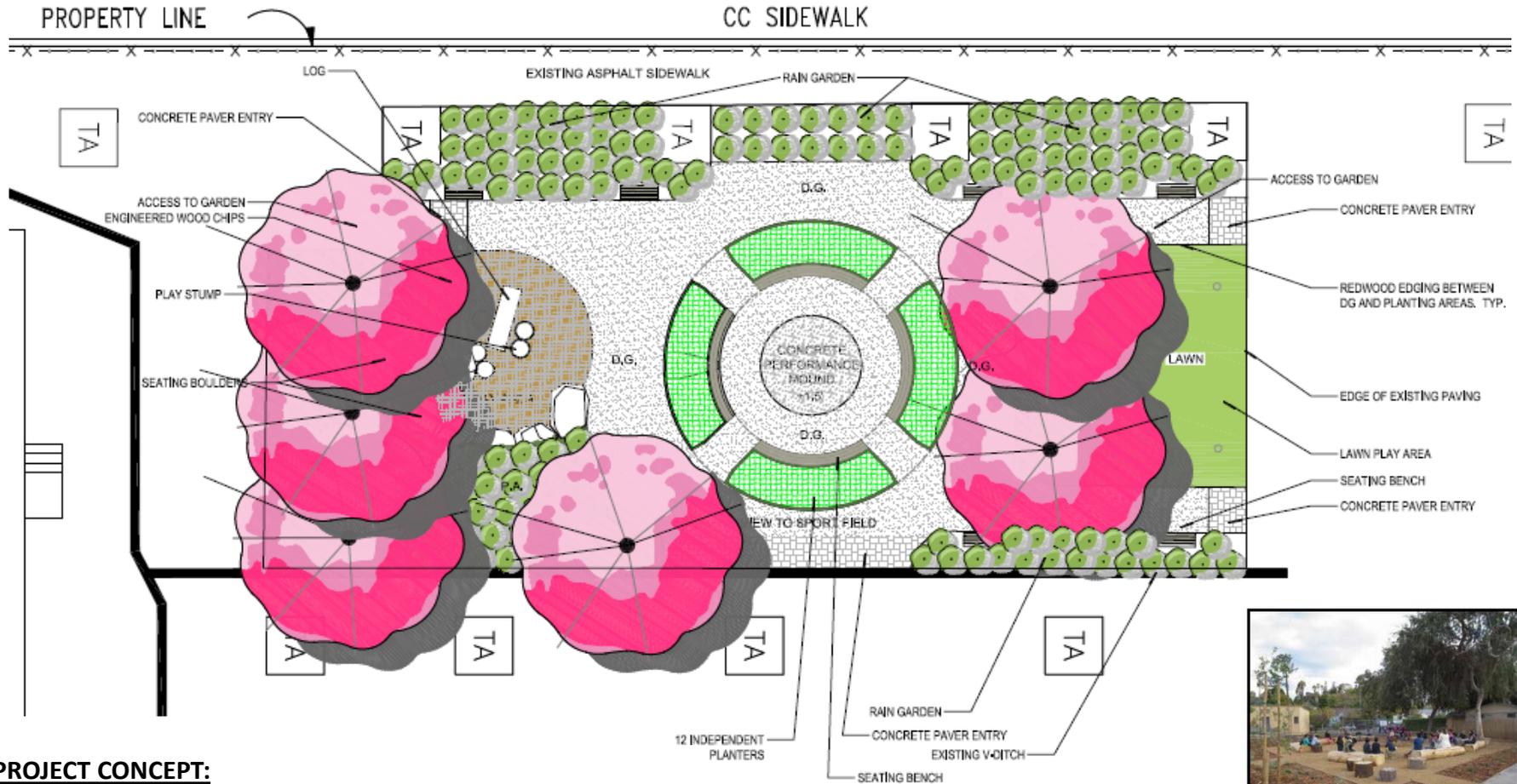
Construct an outdoor learning environment and performance stage of approximately 1,900 square feet. The project includes the excavation of existing grass, new decomposed granite and mulch, new irrigation connection and bubblers, log benches and stools, a colored concrete stage and ramp, new trees, and drought tolerant planting areas. The remaining 7,527 square feet of the grass field will stay intact.

PARTNER ORGANIZATION:

School

ROYBAL-ALLARD - SEEDS GARDEN CONCEPT PLAN

SAN GABRIEL AVENUE ELEMENTARY SCHOOL



PROJECT CONCEPT:

Construct an outdoor learning environment, performance stage, grass area, and play area of approximately 4,900 square feet. The project includes the excavation of existing asphalt, new decomposed granite, raised planter beds, a mulch play area with balance logs and play stumps, a small grass lawn, irrigation, a colored concrete stage, new trees, and drought tolerant planting areas. The school will provide the sod.

PARTNER ORGANIZATION:
School



WOOD BENCHES



LOG PLAY



VEGETABLE PLANTERS

SIMON RODIA CONTINUATION HIGH SCHOOL



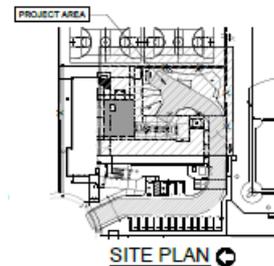
KEY NOTES

- 1 (N) COLORED CONCRETE STAGE & RAMP. +8" ABOVE ADJACENT PAVING
 - 2 (N) 8" w x 8" d CONCRETE EDGER AT PAVEMENT EDGES
 - 3 (N) NATIVE PLANT HABITAT GARDENS W/ 3" DEEP WOOD BARK MULCH ON GROUND PLANE.
 - 4 (N) SALVAGED LOG STOOLS & BENCHES- MOVEABLE.
 - 5 (N) RAISED EDIBLE GARDEN BEDS.
 - 6 (N) SHADE TREES.
 - 7 (N) SMALL TREES.
 - 8 (N) SOLAR REFLECTIVE COATING COLORS ON (E) ASPHALT SURFACE.
 - 9 (N) BIRD BATH W/ MOSAIC TILE.
 - 10 (N) MASONRY BENCHES WITH STUCCO SIDES AND MOSAIC TILE TOPS.
 - 11 (N) EXTERIOR WHITEBOARD MOUNTED TO STORAGE CONTAINER.
 - 12 (E) CHAIN LINK FENCE.
 - 13 (E) CHAIN LINK GATES.
 - 14 (E) BUILDINGS.
 - 15 (E) TREE.
 - 16 (E) CONCRETE PAVERS TO REMAIN.
 - 17 (E) CONCRETE PAVING.
 - 18 (E) FIRE LANE.
 - 19 (E) SHADE CANOPY.
 - 20 (E) TABLES TO REMAIN.
 - 21 (E) LANDSCAPING TO REMAIN.
 - 22 (E) OVERHEAD LIGHTS TO REMAIN.
 - 23 (E) STORAGE CONTAINER TO BE RELOCATED HERE.
 - 24 (E) CONCRETE EDGER.
- (N) NEW (E) EXISTING

PROJECT CONCEPT:

Construct an outdoor learning environment and performance stage of approximately 5,800 square feet. The project includes removing approximately 1,500 square feet of existing asphalt and adding native planting areas, a colored concrete stage and ramp, new irrigation, log benches and stools, shade trees, masonry benches, and 3,700 square feet of solar reflective paint on the existing asphalt. The school will add mosaic tiles to the masonry benches.

PARTNER ORGANIZATION: School

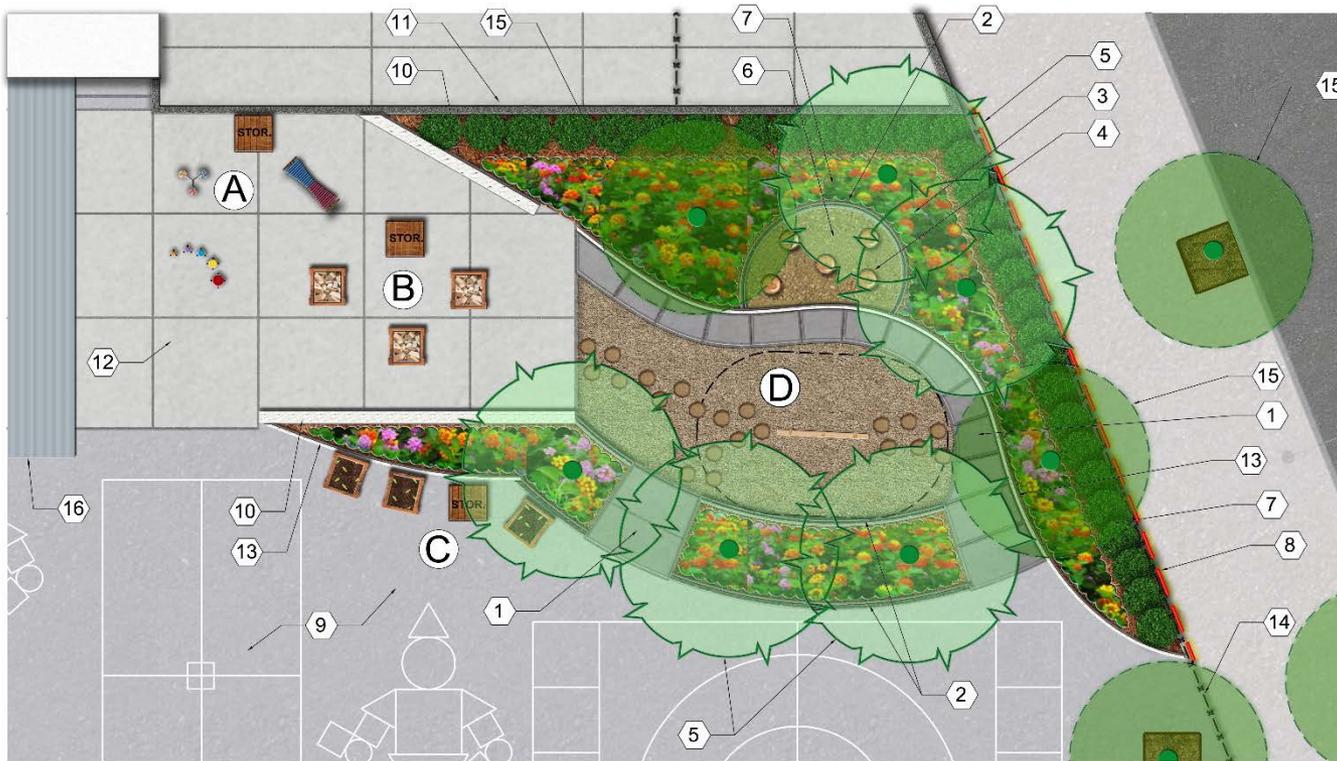


MASONRY BENCH WITH MOSAIC TILE TOP



SOLAR REFLECTIVE COATING COLORS ON ASPHALT

STANFORD PRIMARY CENTER



KEY NOTES

- 1 (N) COLORED CONCRETE WALKWAY.
 - 2 (N) 6"W X 8"D CONCRETE EDGER.
 - 3 (N) NATIVE PLANT HABITAT W/ 3" DEEP WOOD BARK MULCH ON GROUND PLANE.
 - 4 (N) SALVAGED LOG STOOLS.
 - 5 (N) TREES.
 - 6 (N) READING GARDEN W/ DECOMPOSED GRANITE ON GROUND PLANE.
 - 7 (N) SHRUB HEDGE.
 - 8 (N) VINYL PRIVACY SLATS IN CHAIN LINK FENCE.
 - 9 (E) ASPHALT PLAYGROUND PAVING.
 - 10 (E) CONCRETE BENCH.
 - 11 (E) MASONRY WALL.
 - 12 (E) CONCRETE PAVING.
 - 13 (E) CONCRETE EDGER.
 - 14 (E) CHAIN LINK FENCE.
 - 15 (E) TREES.
 - 16 (E) SHADE CANOPY.
 - 17 (E) SHRUBS TO REMAIN.
- (N) NEW (E) EXISTING
- A MUSIC AREA: MARIMBA, BELLS, CONGAS, STORAGE
 B BUILDING AREA: DISCOVERY TABLES, WOOD BLOCKS, STORAGE
 C GARDEN AREA: WOOD PLANTERS, STORAGE
 D CLIMBING/BALANCE AREA: BALANCE BEAM, LOG STEPS, ENGINEERED WOOD FIBER SURFACE.

STANFORD PC - SEEDS GARDEN CONCEPT PLAN

PROJECT CONCEPT:

Construct a nature-based play area of approximately 1,500 square feet. The project includes removing existing asphalt, installing a colored concrete pathway, an engineered fiber balance and climbing area, native planting area, raised garden beds, a music and building area, a small seating area with salvaged log stools, new irrigation connection and bubblers, shade trees and shrubs.

PARTNER ORGANIZATION: School



XYLOPHONE



HARMONY BELLS



LOG STEPS



BALANCE BEAM



DISCOVERY TABLE W/ WOOD BLOCKS



RAISED GARDEN BIN



CONGAS

AGENDA ITEM

#9

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, Vice-Chair

American Institute of Architects

Jennifer McDowell, Secretary

L.A. City Mayor's Office

Susan Linschoten, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

Chris Hannan

L.A. Co. Federation of Labor AFL-CIO

Hyepin Im

L.A. City Controller's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross, IV

31st District PTSA

Samantha Rowles

LAUSD Student Parent

Araceli Sandoval-Gonzalez

Early Education Coalition

Dolores Sobalvarro

AARP

Celia Ayala (Alternate)

Early Education Coalition

Chad Boggio (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Peggy Robertson (Alternate)

Assoc. General Contractors of CA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2023-04

BOARD REPORT 183-22/23

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE ACCESSIBILITY ENHANCEMENT PROJECTS, TWO BARRIER REMOVAL PROJECTS, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (District) Staff proposes that the Board of Education (Board) define and approve three accessibility enhancement projects at Hubert Howe Bancroft Middle School, Broad Avenue Elementary School, and Daniel Webster Middle School, to support the implementation of the Board approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), two ADA barrier removal projects at 95th Street Elementary School (95th St ES) and Pinewood Avenue Elementary School (Pinewood ES), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) accordingly; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria, including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

RESOLUTION 2023-04

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE ACCESSIBILITY ENHANCEMENT PROJECTS, TWO BARRIER REMOVAL PROJECTS, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

- Category One: These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions; and
- Category Two: These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school; and
- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms; and

WHEREAS, The three school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each schools’ assigned category of accessibility. The conditions of significance include acreage, topography, building square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features and activities at a school site; and

WHEREAS, A need to accommodate students and staff with disabilities to access classroom buildings, stage in the multipurpose rooms, and restroom facilities in the nurse areas at 95th St ES and Pinewood ES has been identified. Facilities staff was previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student’s need for programmatic access. These projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed “rapidly” and have a project budget that does not exceed \$250,000. The proposed ADA barrier removal projects at 95th St ES and Pinewood ES do not meet the parameters of the RAP due to their scope and budget. As such, staff is presenting the projects proposal to the Board for approval; and

WHEREAS, The total combined budget, as currently estimated, for the five proposed projects is \$49,668,421 and will be funded by Bond Program funds embarked specifically for ADA Transition Plan Implementation; and

WHEREAS, Construction of the three accessibility enhancement projects are anticipated to begin in the second quarter of 2025 and be completed in the fourth quarter of 2026. Construction of the two ADA barrier removal projects is anticipated to begin in the third quarter of 2024 and be completed in the second quarter of 2025; and

RESOLUTION 2023-04

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE ACCESSIBILITY ENHANCEMENT PROJECTS, TWO BARRIER REMOVAL PROJECTS, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board define and approve three accessibility enhancement projects to support the implementation of the Transition Plan, two ADA barrier removal projects, and amend the Facilities SEP accordingly, as described in Board Report No. 183-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District

ADOPTED on February 23, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-183-22/23, **Version:** 1

Define and Approve Three Accessibility Enhancement Projects, Two Barrier Removal Projects, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

March 21, 2023

Facilities Services Division and Division of Special Education

Action Proposed:

Define and approve three accessibility enhancement projects at Hubert Howe Bancroft Middle School, Broad Avenue Elementary School, and Daniel Webster Middle School, as described in Exhibit A, to support the implementation of the Board of Education (Board) approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), two ADA barrier removal projects at 95th Street Elementary School (95th St ES) and Pinewood Avenue Elementary School (Pinewood ES), as described in Exhibit B, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the five proposed projects is \$49,668,421.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.

Background:

On October 10, 2017, the Board approved the Transition Plan under ADA to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements. The Transition Plan outlined Los Angeles Unified's proposed approach to providing program accessibility, which considers the characteristics of Los Angeles Unified student population, variety of educational programs, as well as the existing level of accessibility. The Transition Plan established a specific approach and goals for achieving program accessibility within eight years through facility modifications and operational means.

Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria, including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

- **Category One:** These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions.
- **Category Two:** These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs

and activities at the school.

- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

The three school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each schools’ assigned category of accessibility. The conditions of significance include acreage, topography, building square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site.

A need to accommodate students and staff with disabilities to access classroom buildings, stage in the multipurpose rooms, and restroom facilities in the nurse areas at 95th St ES and Pinewood ES has been identified. Facilities staff was previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student’s need for programmatic access. These projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed “rapidly” and have a project budget that does not exceed \$250,000. The proposed ADA barrier removal projects at 95th St ES and Pinewood ES do not meet the parameters of the RAP due to their scope and budget. As such, staff is presenting the projects proposal to the Board for approval.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens’ Oversight Committee (BOC) at its meeting on February 23, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

Expected Outcomes:

Define and approve three accessibility enhancement projects, two ADA barrier removal projects, as detailed in Exhibits A and B, and adopt the proposed amendment to the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to immediately begin designing the proposed projects at five school sites.

If the Board does not approve the proposal, staff will be unable to initiate the three proposed accessibility enhancement projects, which are necessary to achieve program accessibility as outlined in the Transition Plan, and the two ADA barrier removal projects, which is required for compliance with Section 504 of the Rehabilitation Act and the ADA.

Policy Implications:

The proposal furthers implementation of the Transition Plan. As outlined in the Transition Plan, at Category One, Two and Three schools, an appropriate number of classrooms will be identified to serve as accessible learning spaces, some of which may require facility improvements to meet the criteria for their assigned

accessibility category.

Any potential future room changes by Administrators or Principals will be reviewed by the Division of Special Education, the ADA Compliance Administrator, and the Facilities Services Division to ensure that new accessibility problems are not created as a result of the classroom moves. This will be done in close coordination with school staff to ensure disruptions are minimized.

Budget Impact:

The total combined budget, as currently estimated, for the five proposed projects is \$ 49,668,421. The projects will be funded with Bond Program funds earmarked specifically for ADA Transition Plan Implementation.

Each project budget was prepared based on the current information known, and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The five proposed projects will remove barriers to program accessibility for students and qualified members of the community and ensure that all have an equal opportunity to access programs and activities at each campus.

Equity Impact:

Facilities works to coordinate Los Angeles Unified efforts under the ADA to ensure programs are accessible by students, parents, and community members with disabilities.

Issues and Analysis:

Both Title II of the ADA and Section 504 of the Rehabilitation Act of 1973 impose broad-reaching prohibitions against discrimination on the basis of disability. As to facilities, a key requirement for both the ADA and Section 504 is program accessibility: programs, benefits, services, and activities provided by public entities must be accessible to people with disabilities. This means that a qualified individual with a disability is not to be discriminated against because the entity's facilities are inaccessible; however, this does not necessarily mean that all facilities must be accessible. While both laws do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that all existing facilities meet those standards, so long as the programs and services provided in those facilities are made accessible to people with disabilities. A program or service can be made accessible by relocating it, providing it in a different manner, or utilizing some other strategy to ensure that people with disabilities have an equal opportunity to benefit from the entity's programs and activities. These proposed projects are in alignment with Los Angeles Unified's implementation of the Board-approved Self-Evaluation and Transition Plan.

95th St ES and Pinewood ES have been assigned a Category Three accessibility level pursuant to the Transition Plan. Staff considered the possibility of reprioritizing the school on the Transition Plan list and proposing a more robust scope that would address all programmatic access requirements. However, it was determined that constructing new concrete ramps to provide students and staff with direct access to classroom buildings, adding wheelchair lifts in the multipurpose rooms, and upgrading restroom facilities in the nurse area was an immediate and pressing priority at both schools, and additional accessibility improvements could be undertaken under new projects at a later date, as anticipated under the Transition Plan.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:

Exhibit A - Define and Approve Three Accessibility Enhancement Projects

Exhibit B - Define and Approve Two Barrier Removal Projects

Exhibit C - Student Eligibility by Program at Five Schools

Exhibit D - BOC Resolution

Previously adopted Board reports referenced in the Background section:

- Adopted October 10, 2017: [Board Report No. 124-17/18](https://drive.google.com/file/d/1czLku1Hw6_9HbNot0xX7ikgNbTJFsNQd/view?usp=sharing)
<https://drive.google.com/file/d/1czLku1Hw6_9HbNot0xX7ikgNbTJFsNQd/view?usp=sharing>

Informative:

None

Submitted:

02/16/2023

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

APPROVED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

ANTHONY AGUILAR
Chief of Special Education, Equity and Access

___ Approved as to budget impact statement.

PRESENTED BY:

AARON BRIDGEWATER
Director of Facilities Planning and Development
Facilities Services Division



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A Three Accessibility Enhancement Projects

1. Hubert Howe Bancroft Middle School Accessibility Enhancement Project

Hollywood Community of Schools, Region West, Board District 4 (Nick Melvoin)

Project Background and Scope: The Hubert Howe Bancroft Middle School site spans 6.40 acres and is comprised of three 6-8 schools/programs, a traditional middle school program, a Gifted STEAM Magnet program, and a Performing Arts Magnet program. The building area is approximately 204,378 square feet and includes three multi-story permanent buildings, one single-story permanent building, and eight relocatable buildings. The permanent buildings were constructed between 1929 and 1976. As of the 2022-2023 Electronic Capacity Assessment Review (E-CAR), the school served 445 students and currently 67 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to seven buildings are required, including: corrections, installation, or replacement of 13 restroom upgrades, 20 drinking fountains, 34 path of travel upgrades, four assembly seat upgrades, one elevator upgrade, other miscellaneous upgrades, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$12,379,639

Project Schedule: Construction is anticipated to begin in Q2-2025 and be completed in Q4-2026.

2. Broad Avenue Elementary School Accessibility Enhancement Project

Wilmington Community of Schools, Region South, Board District 7 (Tanya Ortiz Franklin)

Project Background and Scope: The Broad Avenue Elementary School site spans 5.80 acres and is comprised of two elementary school programs, a traditional elementary school program TK-5 and a dual language two-way immersion Spanish program. The building area is approximately 66,898 square feet and includes seven single-story permanent buildings, two multi-story permanent building and 11 relocatable buildings. The permanent buildings were constructed between 1969 and 1999. As of the 2022-2023 E-CAR, the school served 509 students and currently 95 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to 16 buildings are required, including: corrections, installation, or replacement of one new elevator, one new stage lift and stage adapt, 13 TMP ramps, nine restroom upgrades, 12 path of travel upgrades, six drinking fountain upgrades, one assembly seat upgrade, other miscellaneous upgrades, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$13,555,517

Project Schedule: Construction is anticipated to begin in Q2-2025 and be completed in Q4-2026.



LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

Exhibit A Three Accessibility Enhancement Projects

3. Daniel Webster Middle School Accessibility Enhancement Project

West LA Community of Schools, Region West, Board District 4 (Nick Melvoin)

Project Background and Scope: The Daniel Webster Middle School site spans 23.65 acres and is comprised of four schools/programs, a traditional 6-8 middle school program, a 6-8 STEAM magnet program, and two co-located charter school programs. The building area is approximately 120,993 square feet and includes 35 single-story permanent buildings, and 14 relocatable buildings. The permanent buildings were constructed between 1954 and 1968. As of the 2022-2023 E-CAR, the school served 444 students and currently 95 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to 31 buildings are required, including: corrections, installation, or replacement of two new stage lifts and two stage adapts, 22 restroom upgrades, 66 path of travel upgrades, two new concrete ramps, seven drinking fountain upgrades, two assembly seat upgrades, two locker room upgrades, other miscellaneous upgrades, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$16,586,064

Project Schedule: Construction is anticipated to begin in Q2-2025 and be completed in Q4-2026.



LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

Exhibit B Two Barrier Removal Projects

1. 95th Street Elementary School Barrier Removal Project

HEET (W) Community of Schools, Region South, Board District 1 (George McKenna)

Project Background and Scope: 95th Street Elementary School site spans 5.40 acres and is comprised of one traditional TK-5 elementary school program. The building area is approximately 94,883 square feet and includes two single-story permanent buildings, seven multi-story permanent buildings, and one relocatable building. The permanent buildings were constructed between 1922 and 1997. As of the 2022-2023 E-CAR, the school served 749 students and currently 93 have been identified as having a disability.

The site has been assigned a Category Three accessibility level. In order to meet the criteria for Category Three, various upgrades to two buildings are required, including: corrections, installation, or replacement of one new concrete ramp, one existing ramp replacement with set of stairs, one restroom upgrade, one wheelchair lift, and stage adapt.

Project Budget: \$2,398,648

Project Schedule: Construction is anticipated to begin in Q3-2024 and be completed in Q2-2025.

2. Pinewood Avenue Elementary School Barrier Removal Project

Sunland/Tujunga Community of Schools, Region North, Board District 6 (Kelly Gonez)

Project Background and Scope: Pinewood Avenue Elementary School site spans 6.01 acres and is comprised of one traditional TK-5 elementary school program. The building area is approximately 57,145 square feet and includes 10 single-story permanent buildings and one multi-story permanent building. The permanent buildings were constructed between 1937-1969. As of the 2022-2023 E-CAR, the school served 203 students and currently 35 have been identified as having a disability.

The site has been assigned a Category Three accessibility level. In order to meet the criteria for Category Two, various upgrades to two buildings are required, including: corrections, installation, or replacement of one new concrete ramp, eight tree relocations & landscaping, one path of travel upgrade, one restroom upgrade, one wheelchair lift, and stage adapt.

Project Budget: \$4,748,553

Project Schedule: Construction is anticipated to begin in Q3-2024 and be completed in Q2-2025.

Exhibit C

Student Eligibility by Program at Five Schools

Disability Category	Bancroft MS	Broad ES	Webster MS	95th St ES	Pinewood ES
Orthopedic Impairment (OI)	0	0	0	<11	<11
Other Health Impairment (OHI)	13	<11	20	15	<11
Established Medical Disability (EMD)	0	0	0	0	0
Visual Impairment (VI)	0	0	<11	0	0
Autism (AUT)	17	48	18	19	22
Deaf Blindness (DB)	0	0	0	0	0
Deafness (DEAF)	0	0	<11	0	0
Emotional Disturbance (ED)	<11	0	<11	0	0
Hard of Hearing (HH)	<11	0	0	<11	<11
Intellectual Disability (ID)	<11	0	<11	0	0
Multiple Disabilities (MD)	0	0	0	0	0
Specific Learning Disability (SLD)	29	18	45	30	<11
Speech or Language Impairment (SLI)	<11	25	<11	26	<11
Traumatic Brain Injury (TBI)	<11	0	0	0	0
Grand Total	67	95	95	93	35

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.



Three Accessibility Enhancement and Two Barrier Removal Projects



*Bond Oversight Committee Meeting
February 23, 2023*

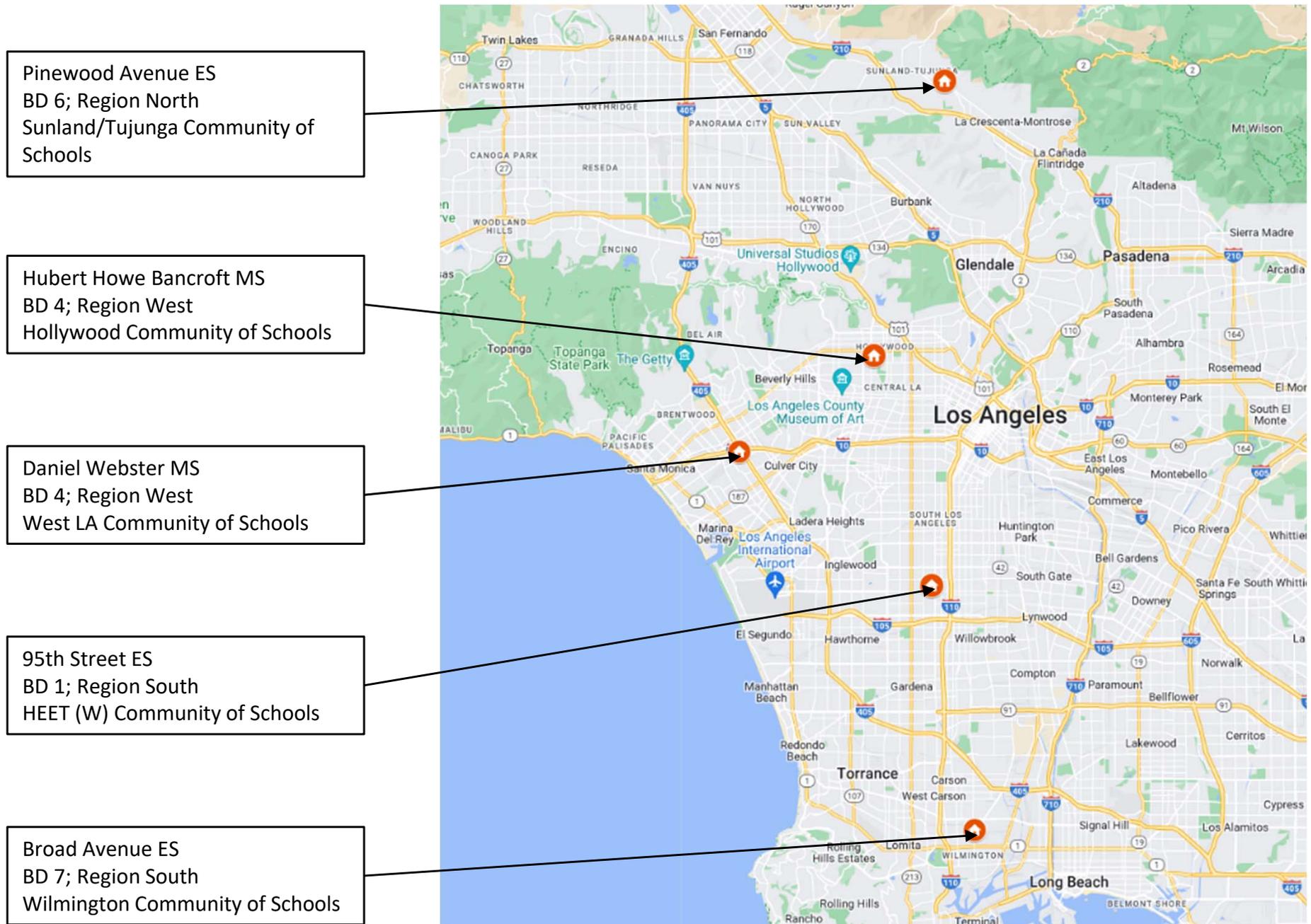
Background

- October 10, 2017: Board approved the Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA) to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements
- Under the Transition Plan each school is assigned to one of three levels of accessibility, and schools requiring accessibility improvements are prioritized for project development
- Accessibility level assignments and project prioritization is based on an assessment of more than two dozen criteria including:
 - School programs
 - Matriculation options
 - Feeder Pattern
 - Geographic location
 - Known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities
 - Type of instructional model
 - Public input

Background (*Continued*)

- Levels of Accessibility
 - Category One: Schools with highest level access
 - Generally, in accordance with applicable physical accessibility standards
 - 1A: “full accessibility” schools -- built to new construction standards
 - 1B: “high accessibility” schools -- altered with some limited exceptions
 - Category Two: “Program-Accessible” schools
 - Core spaces and features will be accessible
 - Program accessibility will be provided to all programs and activities at the school
 - Category Three: “Core Access” schools
 - A basic level of access will be provided for core buildings and certain common spaces
- Accessibility enhancement projects are developed only for those schools that do not yet meet their assigned category/level of accessibility and thus require facilities improvements

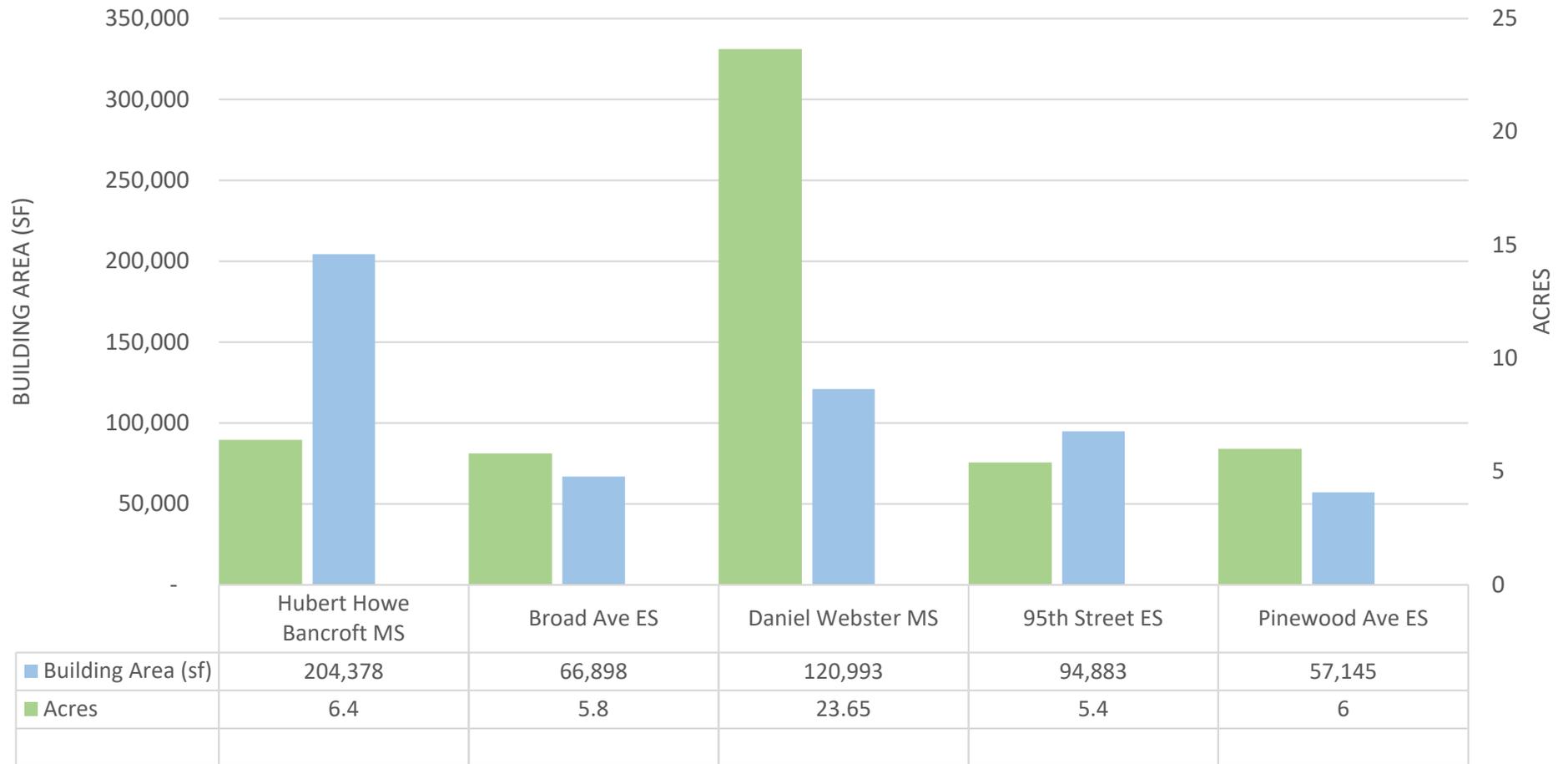
Project Location Map



Category Overview

School	Project Budget	Category
Hubert Howe Bancroft MS	\$12,379,639	2
Broad Avenue ES	\$13,555,517	2
Daniel Webster MS	\$16,586,064	2
95 th Street ES	\$2,398,648	3
Pinewood Avenue ES	\$4,748,553	3
TOTAL	\$49,668,421	

Building Area and Acres



Building Dates:	1929-1978	1969-1999	1954-1968	1922-1997	1937-1969
Schools / Programs*:	4	2	4	1	1
Student Enrollment*:	445	509	444	749	203
Budget:	\$12,379,639	\$13,555,517	\$16,586,064	\$2,398,648	\$4,748,553
* Source: E-CAR Reports 2022-2023 and LAUSD Open Data					

Student Eligibility by Program at Five Schools

Disability Category	Bancroft MS	Broad ES	Webster MS	95 th St ES	Pinewood ES
Orthopedic Impairment (OI)	0	0	0	<11	<11
Other Health Impairment (OHI)	13	<11	20	15	<11
Established Medical Disability (EMD)	0	0	0	0	0
Visual Impairment (VI)	0	0	<11	0	0
Autism (AUT)	17	48	18	19	22
Deaf Blindness (DB)	0	0	0	0	0
Deafness (DEAF)	0	0	<11	0	0
Emotional Disturbance (ED)	<11	0	<11	0	0
Hard of Hearing (HH)	<11	0	0	<11	<11
Intellectual Disability (ID)	<11	0	<11	0	0
Multiple Disabilities (MD)	0	0	0	0	0
Specific Learning Disability (SLD)	29	18	45	30	<11
Speech or Language Impairment (SLI)	<11	25	<11	26	<11
Traumatic Brain Injury (TBI)	<11	0	0	0	0
Grand Total	67	95	95	93	35

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.

Hubert Howe Bancroft Middle School

Campus Acreage: 6.40

Buildings from: 1929-1976

General Scope:

Accessibility enhancement
improvements in 7 buildings.

Scope includes:

- (13) Restroom Upgrades
- (34) Path of Travel Upgrades
- (20) Drinking Fountain
- (1) Elevator Upgrade

Comments:

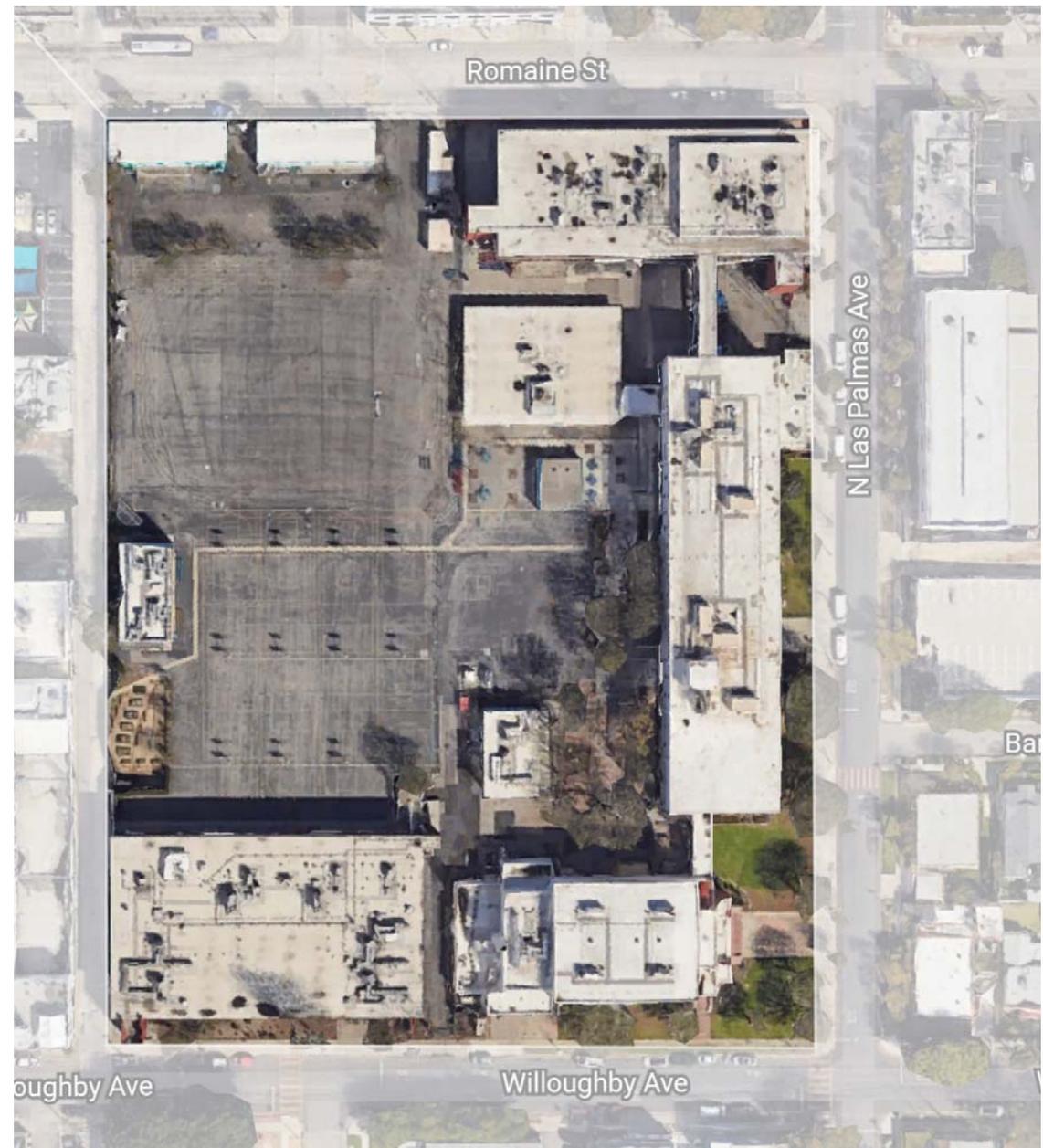
- (3) 6-8 Program
- Gifted STEAM Magnet
- Performing Arts Magnet

Project Budget: \$12,379,639

Project Schedule:

Construction Start: Q2-2025

Construction Completion: Q4-2026



Broad Avenue Elementary School

Campus Acreage: 5.80

Buildings from: 1969 - 1999

General Scope:

Accessibility enhancement
improvements in 16 buildings.

Scope includes:

- (1) New Elevator
- (2) Stage Lift
- (13) TMP Ramps
- (9) Restroom Upgrades
- (6) Drinking Fountain Upgrades
- (12) Path of Travel Upgrades

Comments:

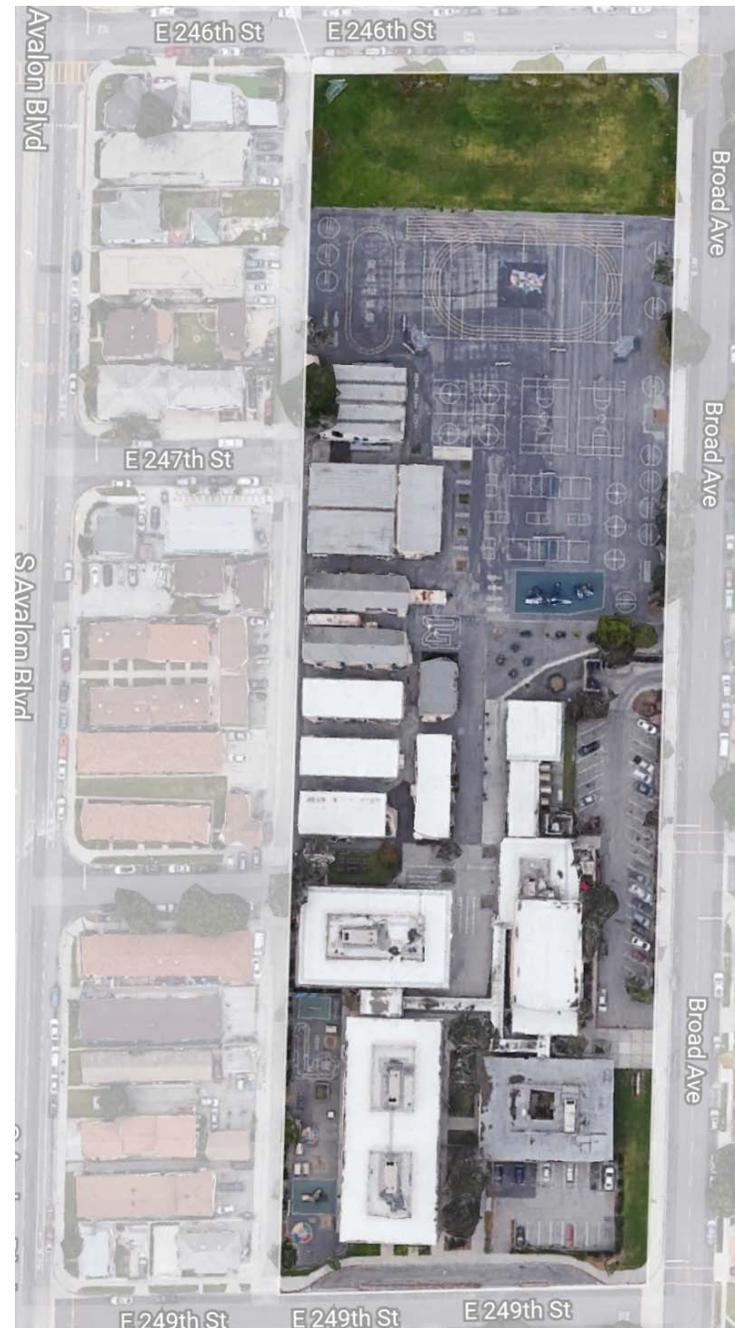
(2) TK-5 School/Programs
Dual Language and Two-Way
Immersion Program

Project Budget: \$13,555,517

Project Schedule:

Construction Start: Q2-2025

Construction Completion: Q4-2026



Daniel Webster Middle School

Campus Acreage: 23.65

Buildings from: 1954-1968

General Scope:

Accessibility enhancement
improvements in 31 buildings.

Scope includes:

- (2) Stage lifts
- (22) Restroom Upgrades
- (66) Path of Travel Upgrades
- (2) New Concrete Ramps
- (7) Drinking Fountains
- (2) Assembly Seat Upgrades
- (2) Locker Room Upgrades

Comments:

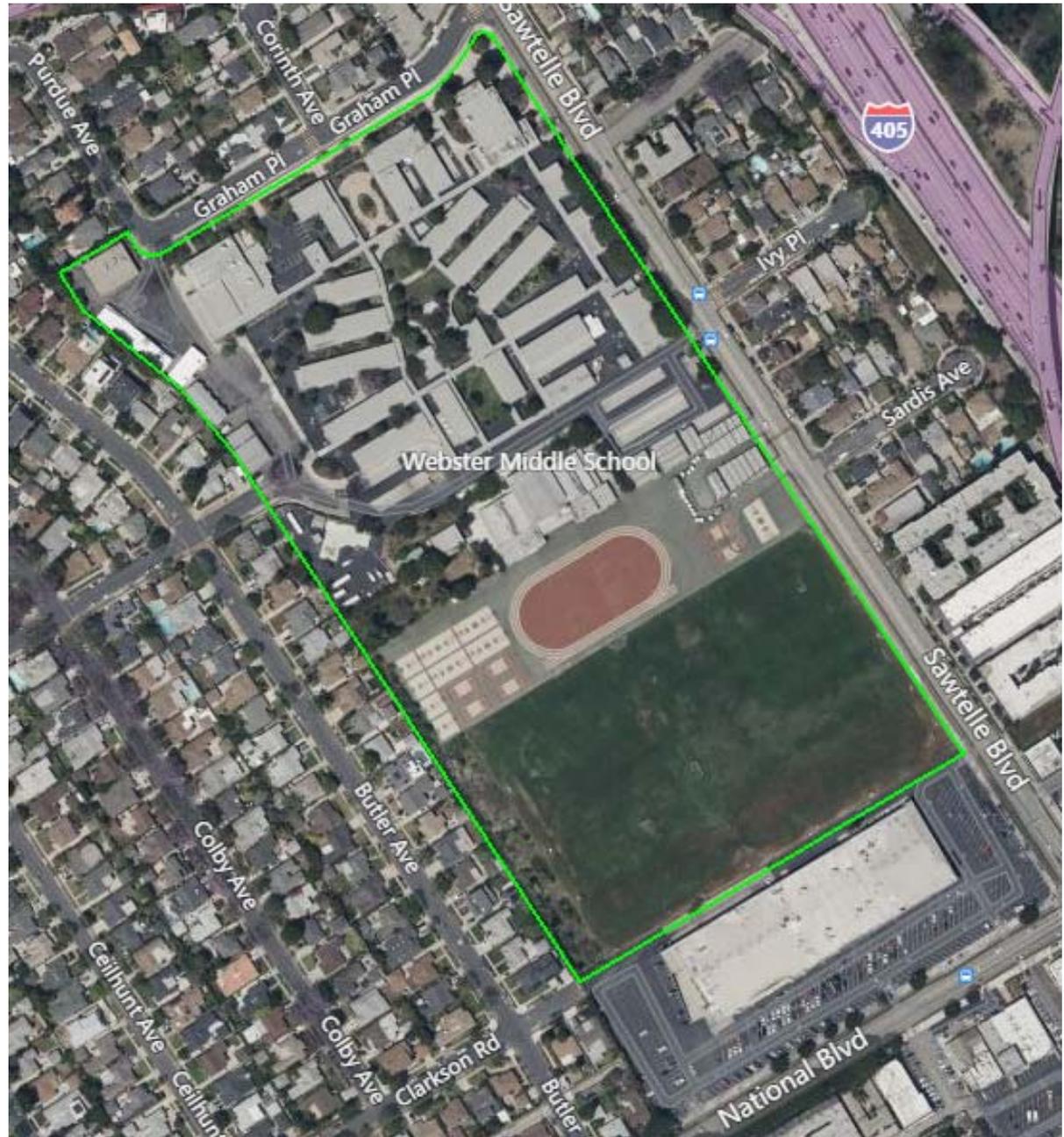
- (4) Programs
- 6-8 Traditional Middle School
- 6-8 STEAM Magnet
- Two Co-Located Charter Schools

Project Budget: \$16,586,064

Project Schedule:

Construction Start: Q2-2025

Construction Completion: Q4-2026



95th Street Elementary School

Campus Acreage: 5.40

Buildings from: 1922-1997

General Scope:
*Barrier Removal
in 2 buildings.*

Scope includes:

- (1) New Concrete Ramp*
- (1) New Set of Stairs*
- (1) Restroom Upgrade*
- (1) New Wheelchair Lift*
- (1) Stage Adapt*

Comments:

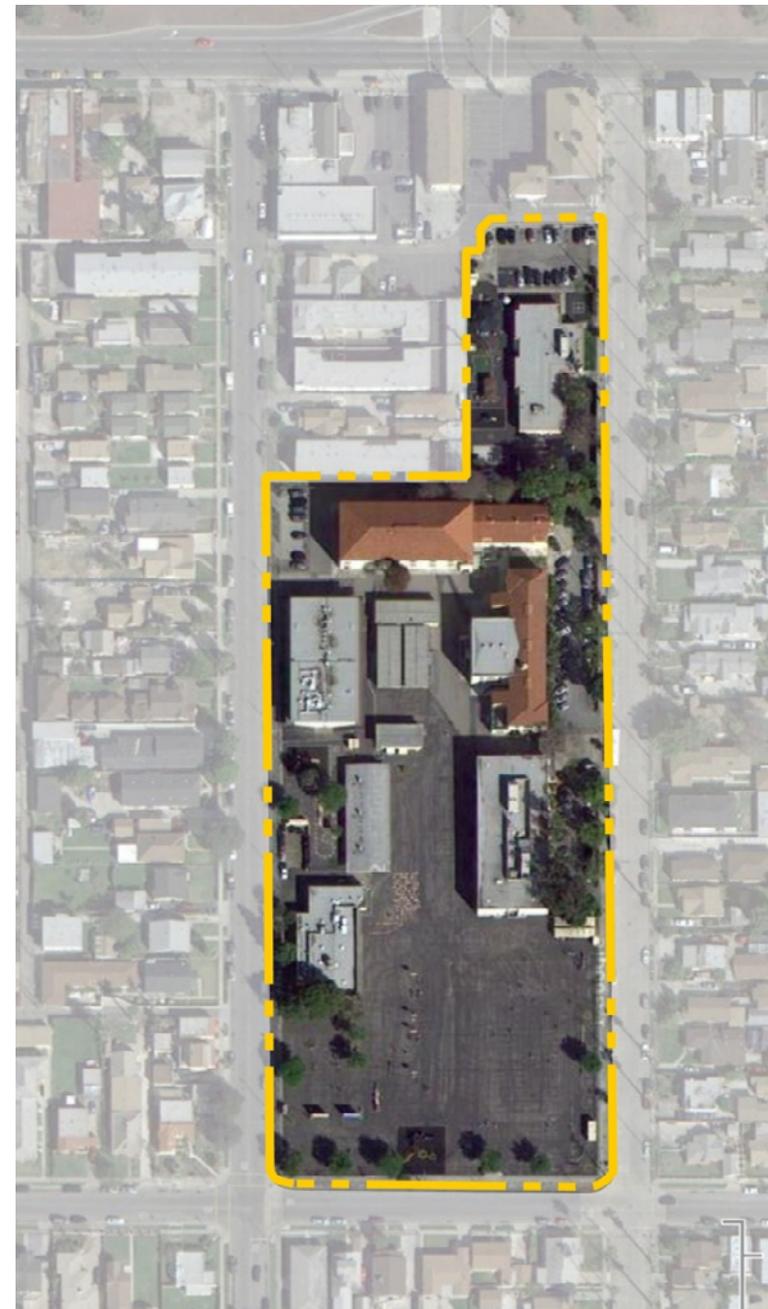
- (1) TK-5 Program*

Project Budget: \$2,398,648

Project Schedule:

Construction Start: Q3-2024

Construction Completion: Q2-2025



Pinewood Avenue Elementary School

Campus Acreage: 6.00

Buildings from: 1937-1969

General Scope:
Barrier Removal
in 2 buildings.

Scope includes:

- (1) New Concrete Ramp
- (1) Path of Travel
- (1) Restroom Upgrade
- (1) New Wheelchair Lift
- (1) Stage Adapt

Comments:

- (1) TK-5 Program

Project Budget: \$4,748,553

Project Schedule:

Construction Start: Q3-2024

Construction Completion: Q2-2025



Questions ?

AGENDA ITEM

#10

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, Vice-Chair

American Institute of Architects

Jennifer McDowell, Secretary

L.A. City Mayor's Office

Susan Linschoten, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

Chris Hannan

L.A. Co. Federation of Labor AFL-CIO

Hyepin Im

L.A. City Controller's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross, IV

31st District PTSA

Samantha Rowles

LAUSD Student Parent

Araceli Sandoval-Gonzalez

Early Education Coalition

Dolores Sobalvarro

AARP

Celia Ayala (Alternate)

Early Education Coalition

Chad Boggio (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Peggy Robertson (Alternate)

Assoc. General Contractors of CA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2023-05

BOARD REPORT 192-22/23

RECOMMENDING BOARD APPROVAL OF THE DEFINITION OF FOUR OUTDOOR LEARNING ENVIRONMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) approve the definition of four outdoor learning environment projects at 95th Street Elementary School, Charles W. Barrett Elementary School, Langdon Avenue Elementary School and Victory Boulevard Elementary School (Project), as described in Exhibit A to Board Report No. 192-22/23, amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications; and

WHEREAS, The proposed Projects include, but are not limited to, removal of excess relocatable buildings and adjacent asphalt to provide additional green space on the school by constructing an approximately 2,000 square foot outdoor learning space with landscaping, shaded seating areas, shade structure, internet connectivity, sink if infrastructure is already in place, and accessibility improvements; and

WHEREAS, The proposed Projects are identified utilizing the Los Angeles Unified Greening Index (Greening Index) for a ranking of campuses with the greatest need for enhanced greening and the application of Electronic Capacity Assessment Review (ECAR) data to determine campuses with excess portable classrooms that can be removed without a demand to replace the classroom capacity; and

WHEREAS, The Greening Index was developed utilizing data measuring two types of need:

1. Community-based need was measured using data from the Los Angeles Countywide Parks and Recreation Needs Assessment, a comprehensive study of the diverse parks and recreation

**RESOLUTION 2023-05
RECOMMENDING BOARD APPROVAL OF THE DEFINITION OF FOUR OUTDOOR LEARNING ENVIRONMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

facilities throughout LA County’s cities and unincorporated communities, prepared by the Los Angeles County Department of Parks and Recreation.

2. Los Angeles Unified’s campus specific need was measured by the percentage of hardscape versus greenspace within each school site excluding high school athletic fields

WHEREAS, The combined budget for the four outdoor learning environment projects is \$9,326,234 and will be funded by Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of approve the definition of four outdoor learning environment projects at 95th Street Elementary School, Charles W. Barrett Elementary School, Langdon Avenue Elementary School and Victory Boulevard Elementary School with a combined budget of \$9,326,234, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 192-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District

ADOPTED on February 23, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-192-22/23, **Version:** 1

Approve the Definition of Four Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

March 21, 2023

Facilities Services Division

Action Proposed:

Approve the definition of four outdoor learning environment projects at 95th Street Elementary School, Charles W. Barrett Elementary School, Langdon Avenue Elementary School and Victory Boulevard Elementary School, as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The combined budget for the four outdoor learning environment projects is \$9,326,234.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications.

Background:

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework and approved the Measure RR Implementation Plan (Implementation Plan) to help guide the identification of sites and development of project proposals. The Implementation Plan included, among other things, the development of Safe and Welcoming Outdoor Learning Spaces Projects, also referred to as Outdoor Learning Environment Projects (Project).

The proposed Projects include, but are not limited to, removal of excess relocatable buildings and adjacent asphalt to provide additional green space on the school by constructing an approximately 2,000 square foot outdoor learning space with attractive landscape, shaded seating areas, shade structure, internet connectivity, sink if infrastructure is already in place, and accessibility improvements.

The proposed Projects are identified utilizing the Los Angeles Unified Greening Index (Greening Index) for a ranking of campuses with the greatest need for enhanced greening and the application of Electronic Capacity Assessment Review (ECAR) data to determine campuses with excess portable classrooms that can be removed without a demand to replace the classroom capacity.

The Greening Index was developed utilizing data measuring two types of need:

1. Community-based need was measured using data from the Los Angeles Countywide Parks and Recreation Needs Assessment, a comprehensive study of the diverse parks and recreation facilities throughout LA County's cities and unincorporated communities, prepared by the Los Angeles County Department of Parks and Recreation.
2. Los Angeles Unified's campus specific need was measured by the percentage of hardscape versus

greenspace within each school site excluding high school athletic fields.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on February 23, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

Expected Outcomes:

Approval of the proposed four outdoor learning environment project definitions, and amendment to the Facilities SEP to incorporate therein. The approval will enable staff to proceed with the design and construction of the proposed Projects.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, construction, and other activities necessary to implement the proposed Projects.

If the proposal is not approved, the activities discussed above will not commence and the schools will not benefit from the creation of these outdoor learning spaces being proposed.

Policy Implications:

The proposal does not impact Los Angeles Unified policy. It furthers implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs, improve the conditions of aging and deteriorating school facilities, and provide students with safe and healthy outdoor learning environments. The action aligns with the Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses Board Resolution (Res 002-22/23), adopted on September 27, 2022, that reinforces Los Angeles Unified's commitment to creating green learning spaces.

Budget Impact:

The combined project budget for the four outdoor learning environment projects is \$9,326,234. The Projects will be funded by Bond Program funds in the SUP targeted for major modernizations, upgrades, and reconfiguration to school campuses.

The project budgets were prepared based on the current information known, and assumptions about the project scope, site conditions, and market conditions. The project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

Student Impact:

The outdoor learning environments projects, once completed, will help ensure that approximately 2,240 students attending these four schools are provided with safe, welcoming, and sustainable outdoor learning environments that support student-centered, experiential, and engaged learning.

Equity Impact:

In alignment with the 2022-2026 Strategic Plan, Los Angeles Unified is committed to creating environments where students feel safe, welcome, and excited to learn, and to a strategy that includes developing safe and

sustainable green spaces, outdoor learning environments, and shaded areas at each school.

Issues and Analysis:

The intent of the outdoor learning environment projects is to provide safe, welcoming, and sustainable outdoor learning environments at schools most in need of greening resources to support instruction.

The principal project planning tenets are:

1. Design, size, and elements vary across elementary, middle, and high schools.
2. Accommodate general classroom use for cross disciplinary lessons.
3. Provide informal gathering spaces and/or play spaces for elementary school.
4. Provide overflow seating for nearby library/multipurpose rooms.
5. Provide space for outdoor performances/speakers.
6. Provide outdoor study areas adjacent to classrooms.
7. Planted areas may be utilized by class curriculum.

Attachments:

Exhibit A: Scope, Budget, and Schedule for Four Outdoor Learning Environment Projects

Exhibit B: BOC Resolution

Previously adopted Board reports referenced in the Background section:

- Adopted August 24, 2021: [Board Report No. 027-21/22](https://drive.google.com/file/d/1WJNvfi_ATG8VbpDx6KXq4_w2GxmSBNJA/view?usp=sharing)
<https://drive.google.com/file/d/1WJNvfi_ATG8VbpDx6KXq4_w2GxmSBNJA/view?usp=sharing>

Informatives:

None

Submitted:

02/16/2023

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

AARON BRIDGEWATER
Director of Facilities Planning & Development
Facilities Services Division

___ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A

Scope, Budget, and Schedule for Four Outdoor Learning Environment Projects

1. 95th Street Elementary School Outdoor Learning Environment Project

HEET Community of Schools, Region South, Board District 1 (Dr. George McKenna)

Project Background and Scope: 95th Street Elementary School serves students in transitional kindergarten through 5th grade. As of the 2022-2023 Electronic Capacity Assessment Review (E-CAR), the school served 740 students.

The project includes, but is not limited to:

- Removal of one bungalow building (2 classrooms) and adjacent asphalt.
- Construction of an approximately 2,000 square foot outdoor learning space.
- Landscaping.
- Shaded seating areas.
- Shade structure.
- Internet connectivity.
- Sink – if infrastructure is already in place.
- Improvements to ensure compliance with local, state, and federal requirements including from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), and Department of Toxic Substances Control (DTSC).

Project Budget: \$2,257,343

Project Schedule: Construction is anticipated to begin in Q4-2024 and be completed in Q1-2026.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A

Scope, Budget, and Schedule for Four Outdoor Learning Environment Projects

2. Charles W. Barrett Elementary School Outdoor Learning Environment Project

Fremont Community of Schools, Region South, Board District 1 (Dr. George McKenna)

Project Background and Scope: Charles W. Barrett Elementary School serves students in kindergarten through 5th grade. As of the 2022-2023 E-CAR, the school served 537 students.

The project includes, but is not limited to:

- Removal of two bungalow buildings (2 classrooms) and adjacent asphalt.
- Construction of an approximately 2,000 square foot outdoor learning space.
- Landscaping.
- Shaded seating areas.
- Shade structure.
- Internet connectivity.
- Sink – if infrastructure is already in place.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA, and DTSC.

Project Budget: \$2,625,146

Project Schedule: Construction is anticipated to begin in Q4-2024 and be completed in Q1-2026.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A

Scope, Budget, and Schedule for Four Outdoor Learning Environment Projects

3. Langdon Avenue Elementary School Outdoor Learning Environment Project

Monroe Community of Schools, Region North, Board District 6 (Kelly Gonez)

Project Background and Scope: Langdon Avenue Elementary School serves students in transitional kindergarten through 5th grade. As of the 2022-2023 E-CAR, the school served 522 students.

The project includes, but is not limited to:

- Removal of one bungalow building (2 classrooms) and adjacent asphalt.
- Construction of an approximately 2,000 square foot outdoor learning space.
- Landscaping.
- Shaded seating areas.
- Shade structure.
- Internet connectivity.
- Sink – if infrastructure is already in place.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA, and DTSC.

Project Budget: \$2,257,343

Project Schedule: Construction is anticipated to begin in Q4-2024 and be completed in Q1-2026.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A

Scope, Budget, and Schedule for Four Outdoor Learning Environment Projects

4. Victory Boulevard Elementary School Outdoor Learning Environment Project

North Hollywood/Valley Village Community of Schools, Region North, Board District 6 (Kelly Gonez)

Project Background and Scope: Victory Boulevard Elementary School serves students in kindergarten through 5th grade. As of the 2022-2023 E-CAR, the school served 447 students.

The project includes, but is not limited to:

- Removal of one portable building (2 classrooms) and adjacent asphalt.
- Construction of an approximately 2,000 square foot outdoor learning space.
- Landscaping.
- Shaded seating areas.
- Shade structure.
- Internet connectivity.
- Sink – if infrastructure is already in place.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA, and DTSC.

Project Budget: \$2,186,402

Project Schedule: Construction is anticipated to begin in Q4-2024 and be completed in Q1-2026.



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Four Outdoor Learning Environment Projects



Bond Oversight Committee Meeting
February 23, 2023

Outdoor Learning Environment Project Overview

- Provide safe, welcoming, and sustainable outdoor learning environments at schools most in need of greening resources to support instruction.
- Removal of excess relocatable buildings and adjacent asphalt.
- Construction of approximately 2,000 square foot outdoor learning space:
 - Landscaping (trees & pavers)
 - Shaded seating areas
 - Shade Structure
 - Internet connectivity
 - Water/sink if infrastructure is already in place
 - Accessibility improvements

Identifying and Prioritizing Projects

- Projects identified using Los Angeles Unified Greening Index for ranking of campuses with greatest need for greening.
- Apply E-CAR data to determine campuses with excess portable classrooms that can be removed.
- Greening Index developed utilizing data measuring two types of need:
 - Community-based need measured using data from LA Countywide Parks and Recreation Needs Assessment.
 - Comprehensive study of parks and recreation facilities throughout LA County's cities and unincorporated communities.
 - Prepared by LA County Department of Parks and Recreation.
 - Los Angeles Unified's campus specific needs measured by percentage of hardscape versus greenspace within each school site excluding high school athletic fields.

Scoping of Outdoor Learning Environment Projects

- Principal Project Planning Tenets:
 - Design, size, and elements vary across elementary, middle and high schools.
 - Accommodate general classroom use – for cross disciplinary lessons.
 - Increasing the amount of greening on the campus.
 - Developing informal gathering spaces and/or play spaces for elementary schools.
 - Provide overflow seating for nearby library/multipurpose rooms.
 - Provide space for outdoor performances/speakers.
 - Provide outdoor study areas adjacent to classrooms.
 - Planted areas may be utilized by class curriculum.
 - Working with school site/principal to determine design based on school's needs.

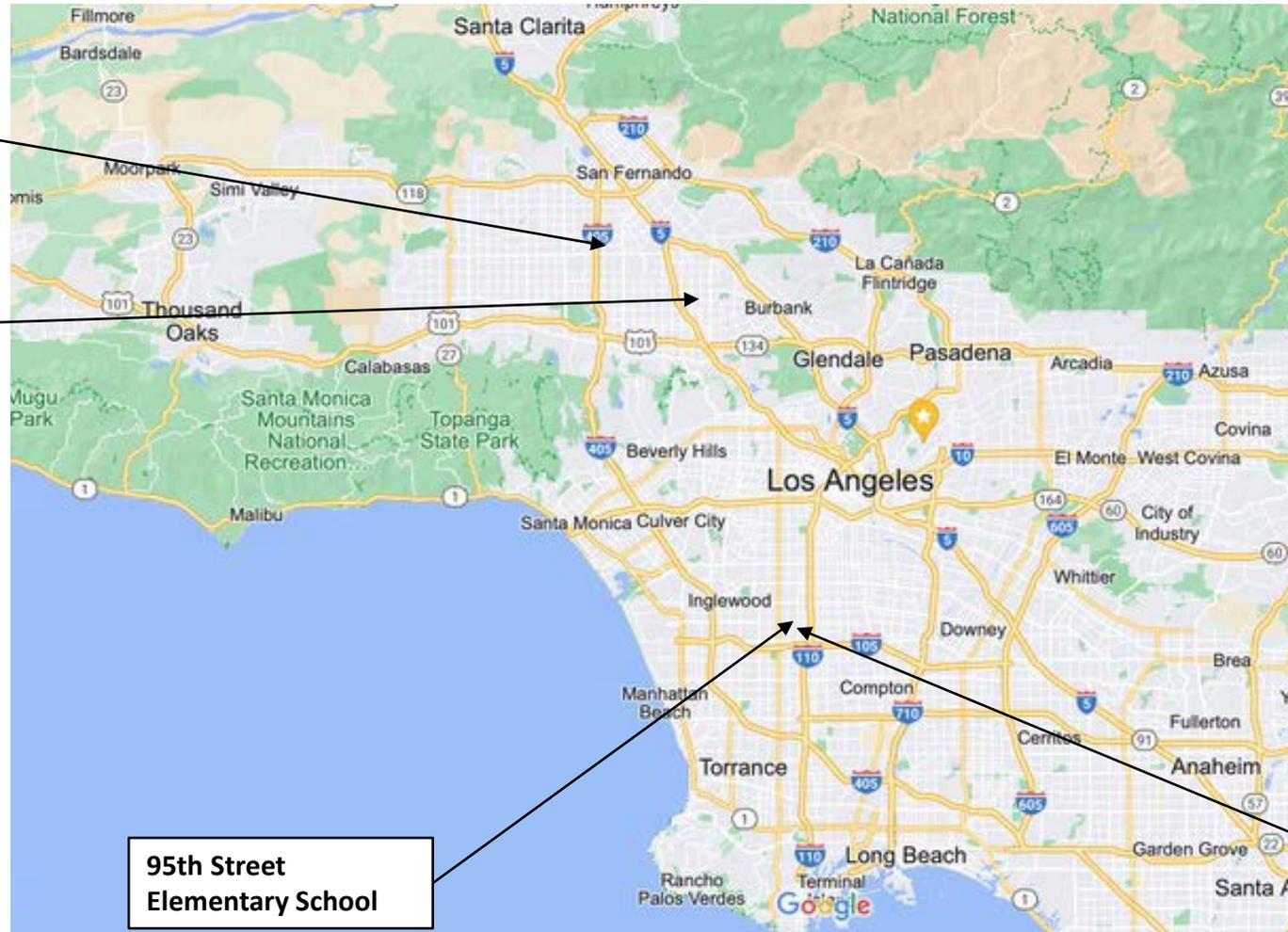
Sites and Budget

- Four Outdoor Learning Environment Projects at:
 - 95th Street Elementary School
 - Charles W. Barrett Elementary School
 - Langdon Avenue Elementary School
 - Victory Boulevard Elementary School
- Combined Project Budget \$9,326,234.
 - Funded by Bond Program funds in the School Upgrade Program targeted for major modernizations, upgrades, and reconfiguration to school campuses.

Project Location Map

**Langdon Avenue
Elementary School**

**Victory Boulevard
Elementary School**



**95th Street
Elementary School**

**Charles W. Barrett
Elementary School**

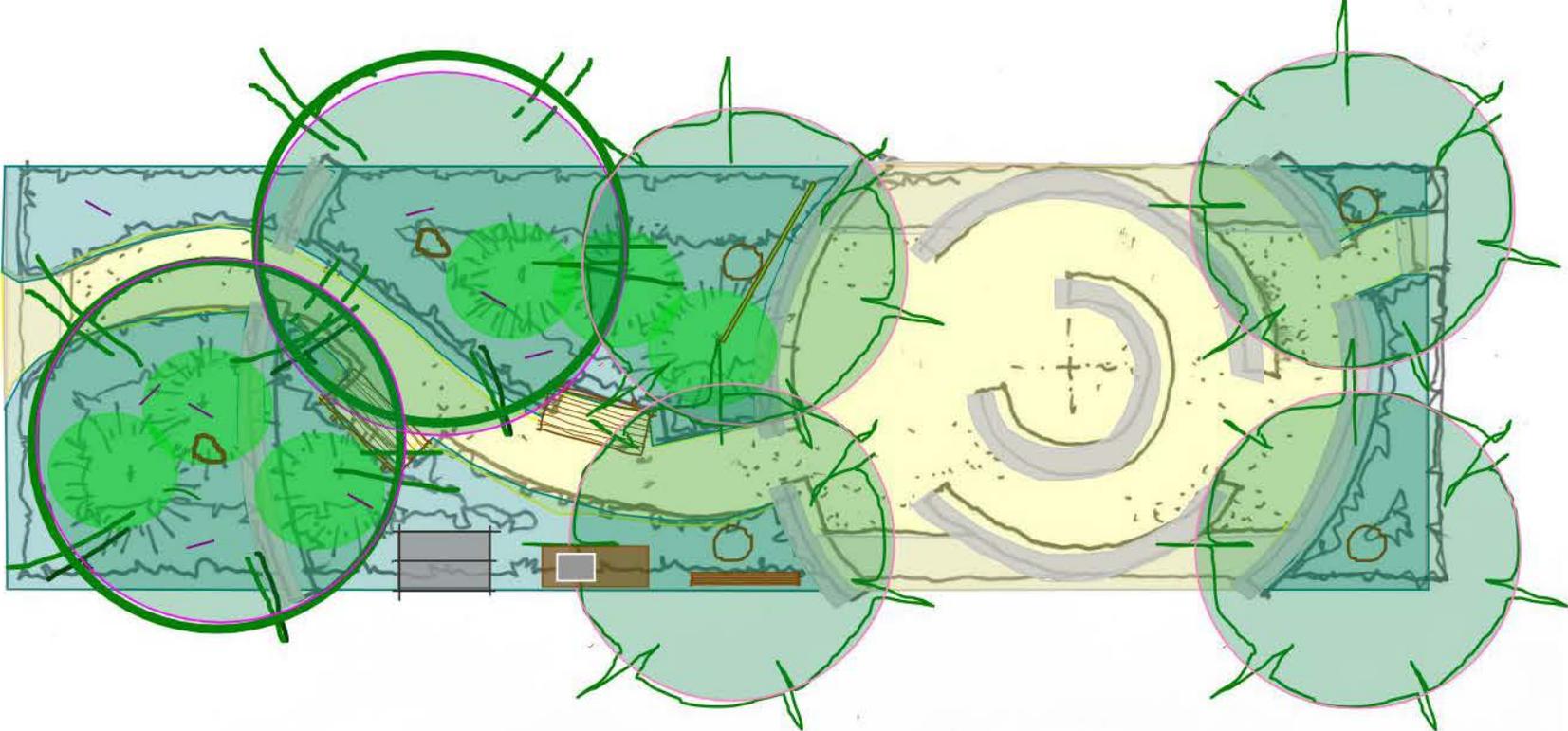




Outdoor Learning Environment - Conceptual A

Exploration Lab

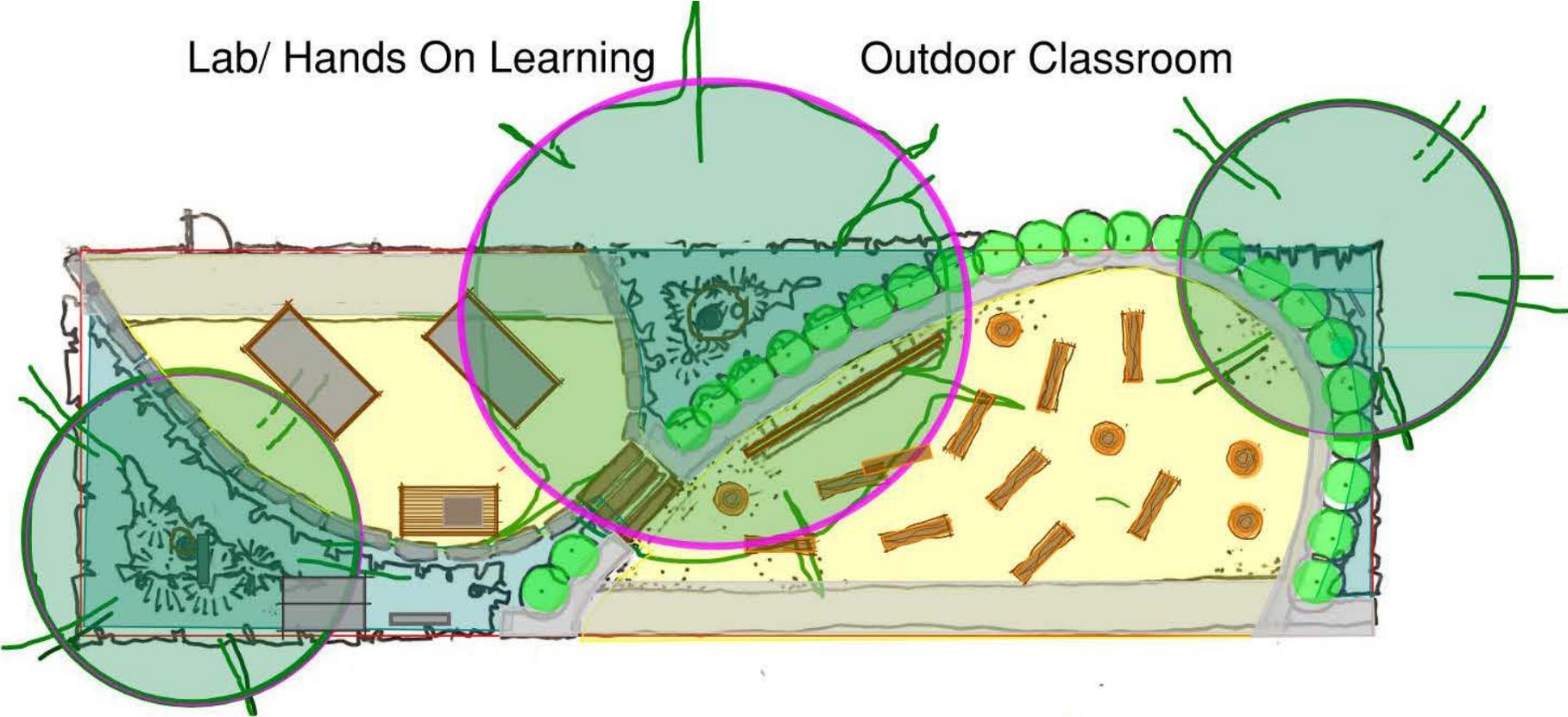
Outdoor Classroom



Outdoor Learning Environment - Conceptual B

Lab/ Hands On Learning

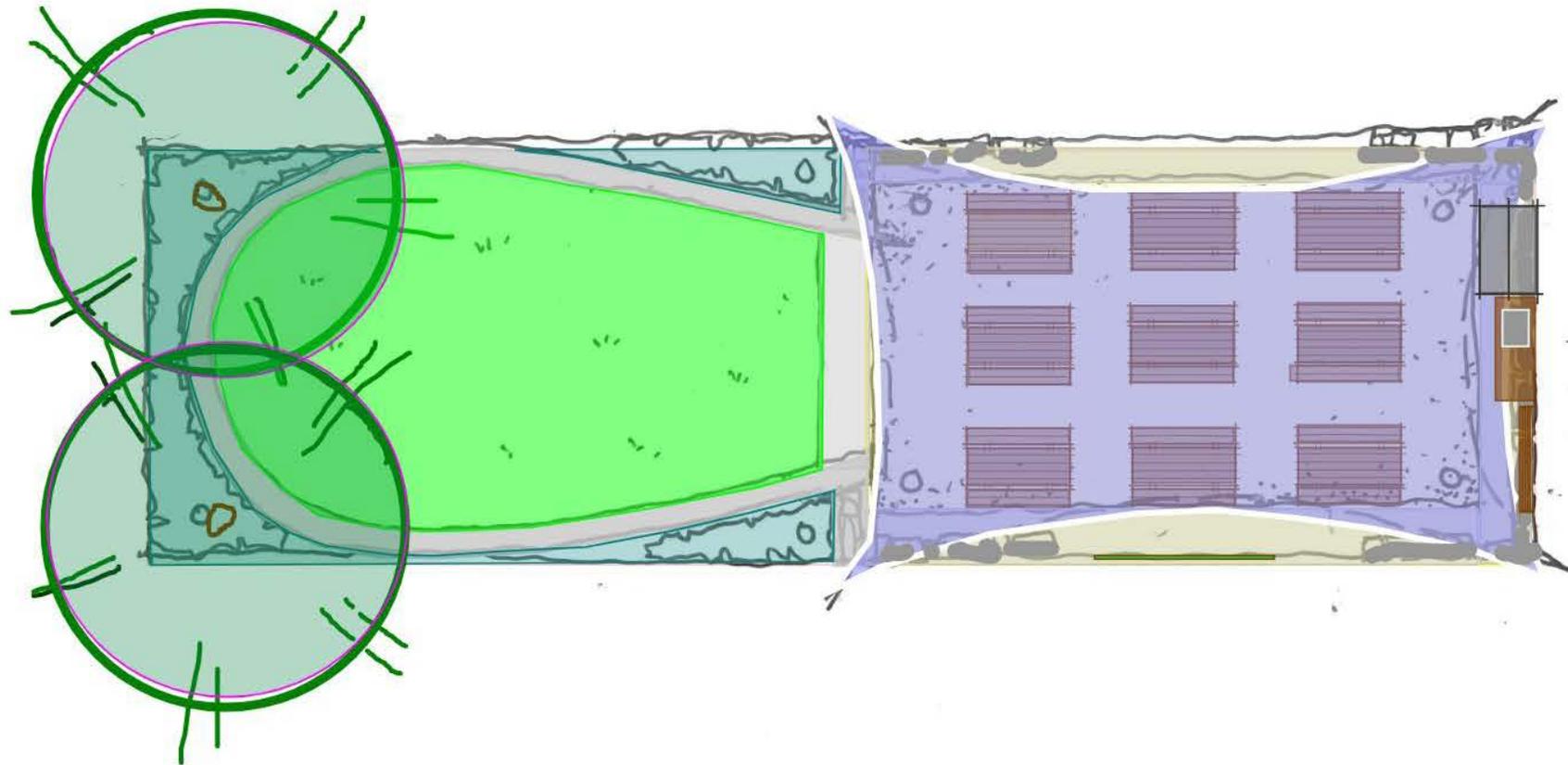
Outdoor Classroom



Outdoor Learning Environment – Conceptual C

Active Exploration Area

Outdoor Classroom

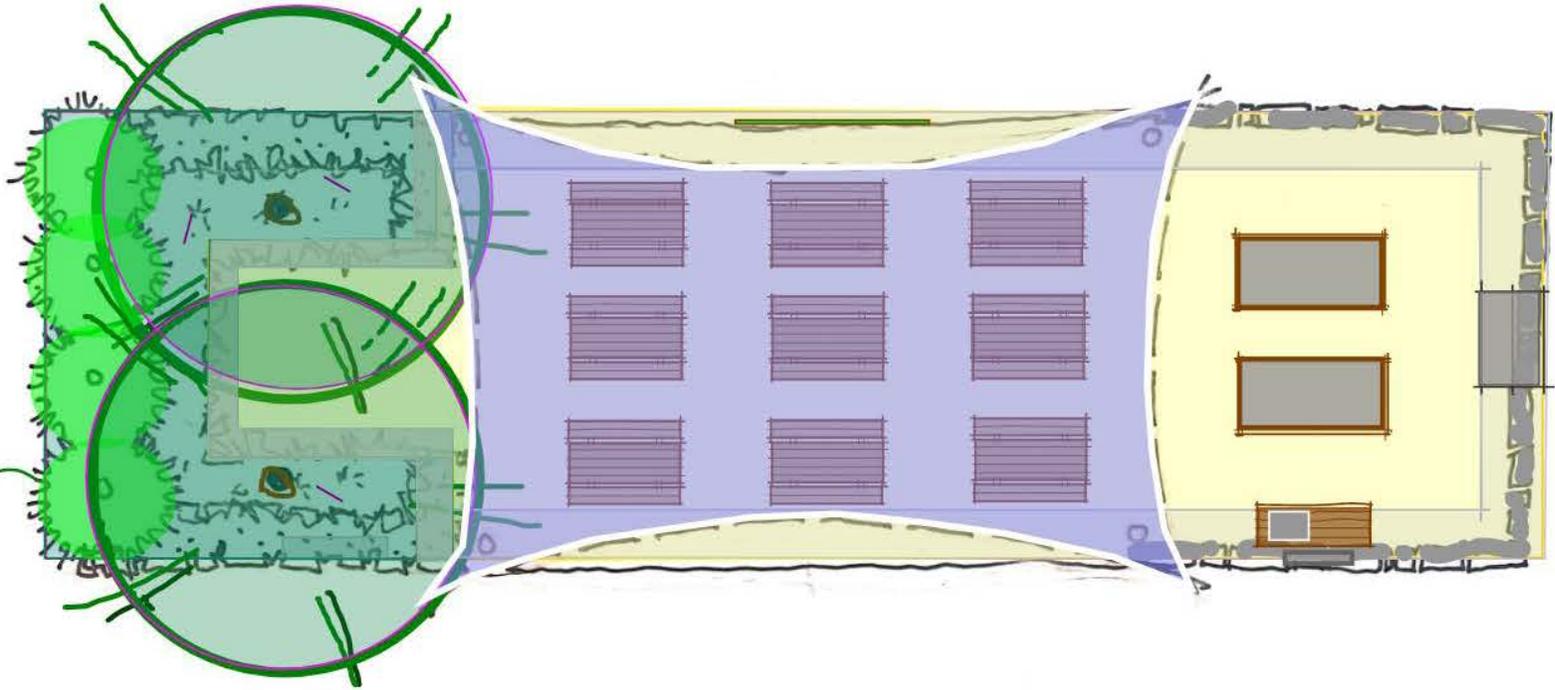


Outdoor Learning Environment - Conceptual D

Quiet Study Area

Large Group Area

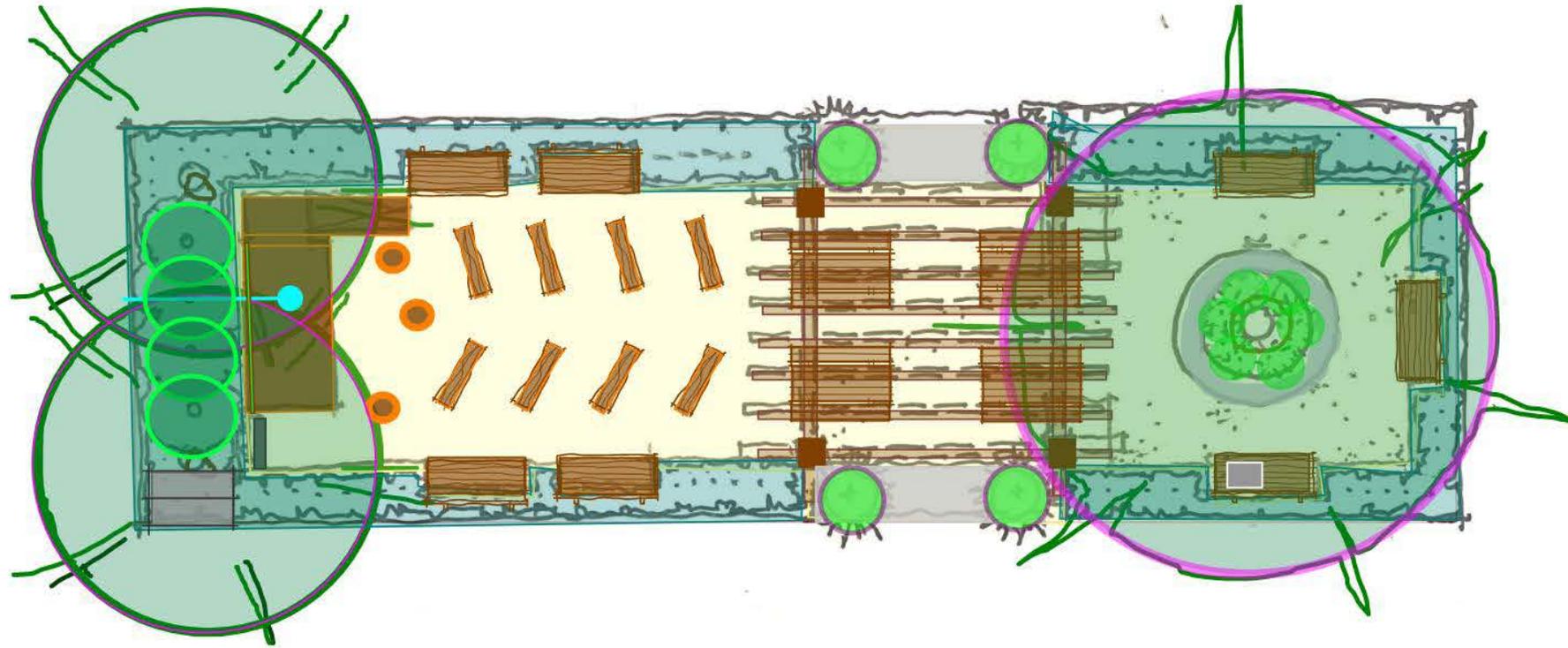
Lab Area



Outdoor Learning Environment - Conceptual E

Performance Area

Quiet Study



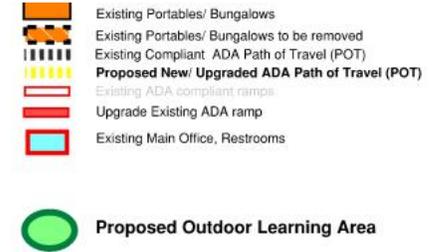
Proposed Scope:

- Removal of one bungalow building (2 classrooms).
- Approximately 2,000 square foot outdoor learning space.
- Landscape including trees, pavers, decomposed granite, shaded seating area and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Accessibility improvements as required.

Total Proposed Budget:
\$2,257,343

Construction Start Q4-2024
Construction Complete Q1-2026

Board District 1 (Dr. George McKenna)
 Region South
 HEET Community of Schools



95th Street Preparatory School

Outdoor Learning Environment - Scope of Work



January 23, 2023



Proposed Scope:

- Removal of two bungalow buildings (2 classrooms).
- Approximately 2,000 square foot outdoor learning space.
- Landscape including trees, pavers, decomposed granite, shaded seating area and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Accessibility improvements as required.

Total Proposed Budget:
\$2,625,146

Construction Start Q4-2024
Construction Complete Q1-2026

Board District 1 (Dr. George McKenna)
Region South
Fremont Community of Schools



Charles W. Barrett Elementary School

Outdoor Learning Environment - Scope of Work



January 23 , 2023

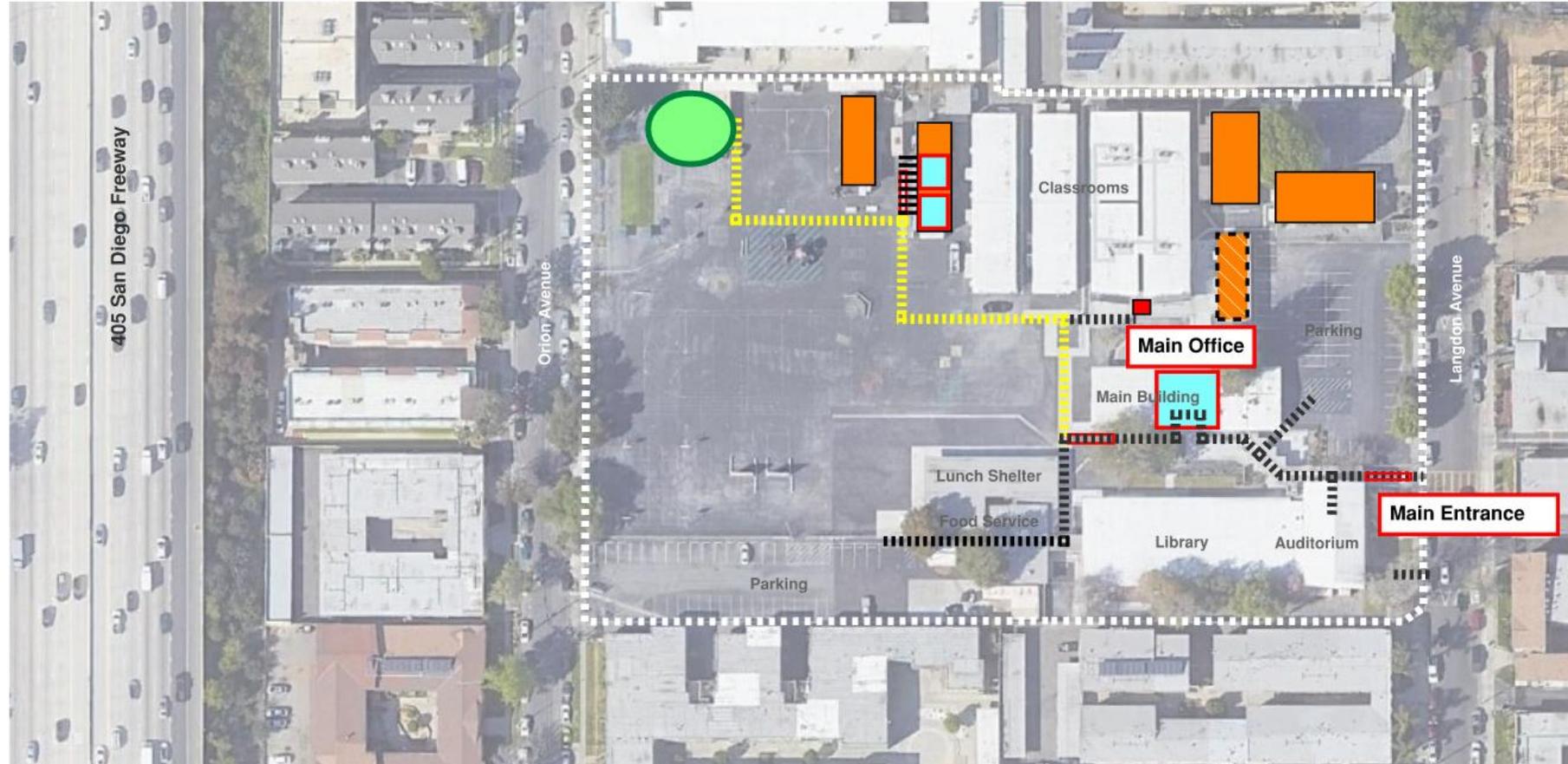
Proposed Scope:

- Removal of one bungalow building (2 classrooms).
- Approximately 2,000 square foot outdoor learning space.
- Landscape including trees, pavers, decomposed granite, shaded seating area and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Accessibility improvements as required.

Total Proposed Budget:
\$2,257,343

Construction Start Q4-2024
Construction Complete Q1-2026

Board District 6 (Kelly Gonez)
 Region North
 Monroe Community of Schools



Langdon Avenue Elementary School

Outdoor Learning Environment - Scope of Work



January 23, 2023



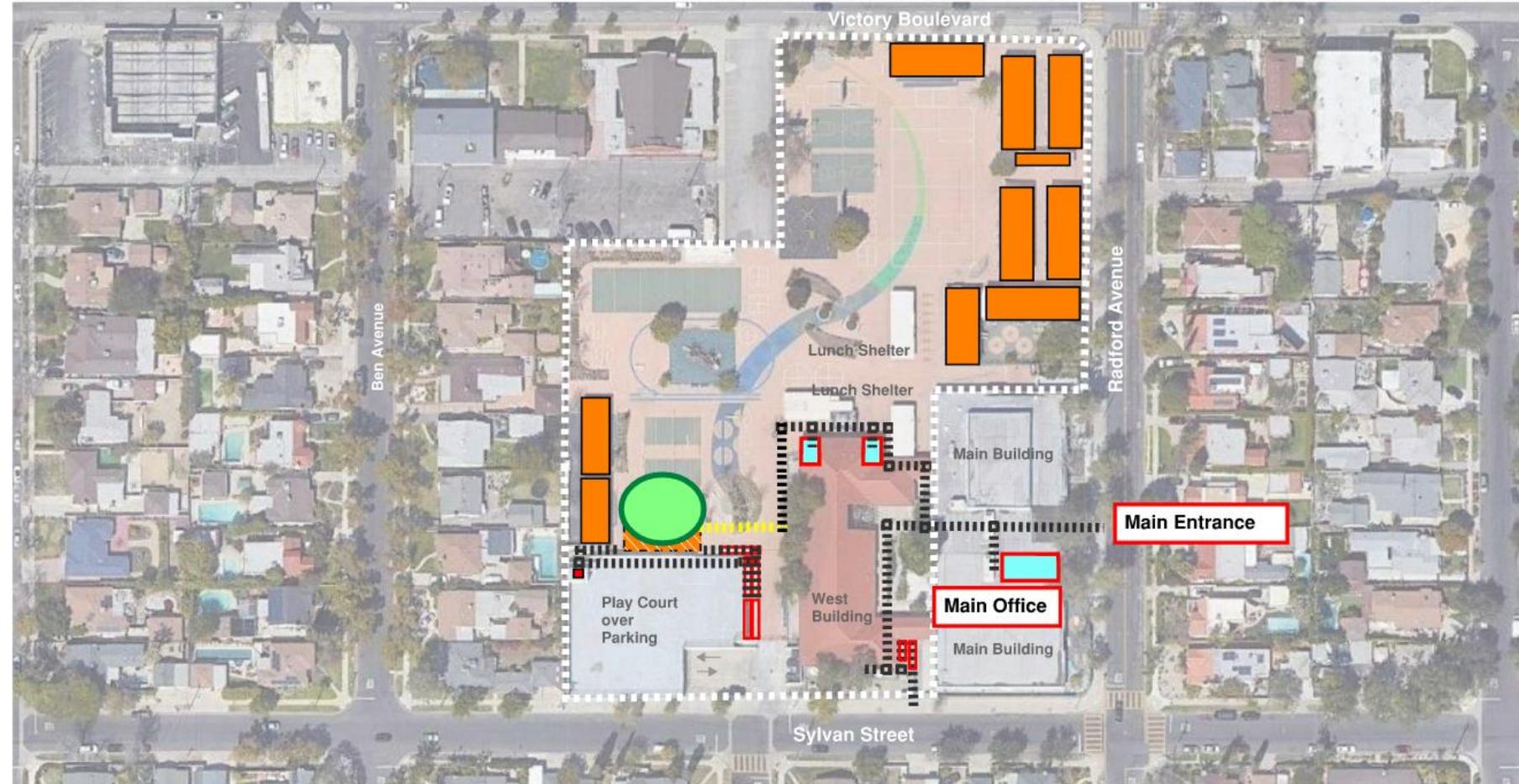
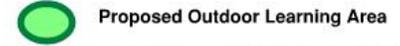
Proposed Scope:

- Removal of one portable building (2 classrooms).
- Approximately 2,000 square foot outdoor learning space.
- Landscape including trees, pavers, decomposed granite, shaded seating area and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Accessibility improvements as required.

Total Proposed Budget:
\$2,186,402

Construction Start Q4-2024
Construction Complete Q1-2026

Board District 6 (Kelly Gonez)
 Region North
 North Hollywood/Valley Village Community
 of Schools



Victory Boulevard Elementary School

Outdoor Learning Environment - Scope of Work

0' 100' 200' 300' 400'



January 23 , 2023

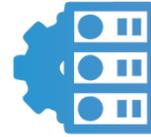
Questions?

AGENDA ITEM

#11



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ITS BOC Quarterly Program Status

October 1 – December 31, 2022

February 23, 2023

Table of Contents

- Executive Summary (slides 3-4)
- High-Level Active Projects Status Dashboards (slides 5-6)
- Active Projects Budgets (slide 7)
- Active Projects Updates (slides 8-14)



Executive Summary

Active Projects – Highlights

Telecommunications and Network Upgrades at 83 Schools (slide 13)

- All work completed at 80 schools, meeting scheduled target of 80 schools for Q4 2022. This includes an upgraded Wireless Local Area Network (WLAN), Local Area Network (LAN), VoIP Phone system, and PA system.

Wireless Network Equipment Upgrade Project (160 Schools) (slide 14)

- All planned schools received a new Wireless Local Area Network (WLAN) system, exceeding scheduled target of 147 schools for Q4 2022.
- Project completed December 16, 2022, ahead of scheduled completion of Q2 2023.

Executive Summary

Active Projects – Key Milestones

Disaster Recovery and

Business Continuity (DRBC) (slide 8)

- Evaluated, selected, and procured new solution for Cloud Disaster Recovery in Q4 2022 as planned. Working with vendor for project kick-off and to establish project schedule in Q1 2023.

Enterprise Help Desk (slide 9)

- Final preparations made to launch the Enterprise Help Desk. Launch is now planned for Q1 2023

Radio System Modernization (slide 10)

- Site assessments to prepare sites for system equipment installation completed.
- Design Review and Engineering Phase completed Q4 2022 and is under final review.

School Network Systems Upgrade

Project, Phase 1 (262 Sites) (slides 11-12)

- **Group 1 (154 Sites)**

- Phone survey and designs completed at 126 sites, PA survey and designs completed at 120 sites, and Security System survey and designs completed at 11 sites.

- **Group 2 (108 Sites)**

- Phone survey and designs completed at 30 sites, PA survey and designs completed at 27 sites, and Security System survey and designs completed at 4 sites.

High-Level Active Projects Status Dashboard

Active Projects

Project	Project Description	Project Status			
		Budget	Schedule	Scope	Other
Disaster Recovery and Business Continuity (DRBC)	Ensures the District's ability to recover after a disaster (includes Cafeteria Management System)	Green	Yellow	Green	Green
Enterprise Help Desk	Implement Enterprise Service Management system for parents and community members to submit service requests	Green	Yellow	Green	Green
Radio System Modernization	Modernizes District's Radio System	Green	Green	Green	Green
School Network Systems Upgrade Project, Phase 1 (262 Sites)	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 262 schools	Green	Green	Green	Green
Telecommunications and Network Upgrades at 83 Schools	Replaces failing and obsolete telephone, network, public address systems and equipment at 83 schools	Green	Green	Green	Green
Wireless Network Equipment Upgrade (160 Schools)	Replaces failing and obsolete wireless systems and equipment at 160 schools	Green	Green	Green	Green

LEGEND

- Project is proceeding as planned (i.e. on or ahead of schedule or under budget).
- Project has experienced changes, such as a task schedule delay, however, the *overall* budget/schedule/scope remains unchanged.
- Project has experienced a change which will adversely affect the *overall* budget/schedule/scope.
- Project hold based on Executive re-prioritization or extenuating circumstances.

High-Level Active Projects Status Dashboard

Projects Impacted by the COVID-19 Pandemic

On March 13, 2020, LA Unified closed in-person instruction to protect students, staff and the community from the COVID-19 virus. The Pandemic has impacted on-time delivery of multiple projects due to Global Supply chain issues and shortages* and the need to reallocate District resources to deliver shifting District priorities.** Projects have either been put on hold or continued with limited resources. Below is a snapshot of impacted projects:

Dashboard/Activity	Q1 2020 Jan-Mar	Q2 2020 Apr-Jun	Q3 2020 Jul-Sep	Q4 2020 Oct-Dec	Q1 2021 Jan-Mar	Q2 2021 Apr-Jun	Q3 2021 Jul-Sep	Q4 2021 Oct-Dec	Q1 2022 Jan-Mar	Q2 2022 Apr-Jun	Q3 2022 Jul-Sep	Q4 2022 Oct-Dec	Q1 2023 Jan-Mar	
COVID school closure Campus Readiness Projects Global Supply Chain Issues														
School Network Systems Upgrade, Phase 1 (262 Sites)										Project impacted - supply chain				
Telecommunications and Network Upgrades at 83 Schools	Project on hold - resources, supply chain	Project on hold - supply chain	Project on hold - supply chain	Project impacted - supply chain	Project impacted - supply chain	Project impacted - resources, campus readiness, supply chain	Project impacted - supply chain	Project impacted - supply chain	Project impacted - supply chain	Project impacted - supply chain	Project impacted - supply chain	Project impacted - supply chain	Project impacted - supply chain	Project impacted - supply chain
Wireless Network Equipment Upgrade (160 Schools)			Project on hold - supply chain	Project on hold - supply chain	Project impacted - supply chain	Project impacted - resources, campus readiness, supply chain	Project impacted - campus readiness, supply chain	Project impacted - Complete						

***Global Supply Chain Issues:**

- The pandemic has resulted in equipment shortages impacting the availability of needed project equipment, including wireless controllers, semi-conductors, and microchips.

****Shifting District Priorities (Campus Readiness/Reopening/Opening of Schools):**

- To reopen/open schools, resources and/or equipment were reallocated to:
 - Campus Readiness
 - Designed and deployed a new network architecture and equipment to support expanded use of devices and connection to the network upon students return, as well as classroom learning in outside classrooms and tents.
 - Advancing Local Area Network Modernizations
 - Efforts underway to update technology infrastructure at more schools to accommodate increased demand.
 - Hybrid instruction models mean more devices are accessing the network simultaneously.
 - Projects completed, underway, and planned make school networks more adaptable to trends in the industry.



Active Projects Budgets

Program	Approved Budget	Encumbrances/ Expenditures	Balance as of 12/31/22
Disaster Recovery and Business Continuity (DRBC)	\$73,941,748	\$64,250,198	\$9,691,550
Enterprise Help Desk	\$3,500,000	\$2,822,764	\$677,236
Food Services Technology Upgrade	\$6,300,000	\$5,821,165	\$478,835
Radio Systems Modernization	\$38,088,895	\$15,831,361	\$22,257,534
School Network Systems Upgrade Project, Phase 1 (262 Sites)	\$290,207,452	\$70,357,760	\$219,849,692
Telecommunications and Network Upgrades at 83 Schools	\$70,297,644	\$45,941,036	\$24,356,608
Wireless Network Equipment Upgrade (160 Schools)	\$6,161,300	\$4,455,229	\$1,706,071
TOTAL*	\$488,497,039	\$209,479,513	\$279,017,526

*E-Rate not included.



Disaster Recovery and Business Continuity (DRBC)

Project Description: Establish a consolidated data center at Van Nuys. Design and implement a Cloud/Hybrid Disaster Recovery Solution to maintain critical applications and technologies to meet operational needs during or after disasters and emergencies. Business Continuity refers to the District’s ability to continue operating during a time when critical systems and applications are impacted or not available.

Dashboard/Activity	Q3 2022 Jul-Sep	Q4 2022 Oct-Dec	Q1 2023 Jan-Mar	Q2 2023 Apr-Jun
Plan, Bid and Implement Cloud/Hybrid Disaster Recovery Solution				Q2 2023 →
Cafeteria Management Project				Q2 2023 →

Highlights:

- Evaluated, selected, and procured new solution for Cloud Disaster Recovery in Q4 2022 as planned. Working with vendor for project kick-off and to establish project schedule in Q1 2023.
- Remaining components of the Café Management DR project, funded as a component of the Food Services Technology Upgrade Project, are dependent on the Cloud/Hybrid Disaster Recovery Solution.



Enterprise Help Desk

Project Description: The Enterprise Help Desk Project is a joint initiative between ITS and the Office of the Superintendent. The project will implement an Enterprise Service Management (ESM) software tool to capture, track, manage, and measure help desk interactions with parents and community members. This system will also enable parents and community members to engage in self-service via a virtual assistant, using Artificial Intelligence and a knowledge management database, and provide insights to District leadership for data-driven decision making.

Dashboard/Activity	Q3 2022 Jul-Sep	Q4 2022 Oct-Dec	Q1 2023 Jan-Mar	Q2 2023 Apr-Jun
Application setup, document requirements, and go-live with Local Districts and early adopters				

Highlights:

- Final preparations made to launch the Enterprise Help Desk. Launch is now planned for Q1 2023.



Radio System Modernization

Project Description: Modernize District’s Radio System replacing obsolete infrastructure and unify multiple radio systems into one system allowing improved communications for schools, school police, transportation and emergency operations.

Dashboard/Activity	Q3 2022 Jul-Sep	Q4 2022 Oct-Dec	Q1 2023 Jan-Mar	Q2 2023 Apr-Jun
Upgrade radio system				

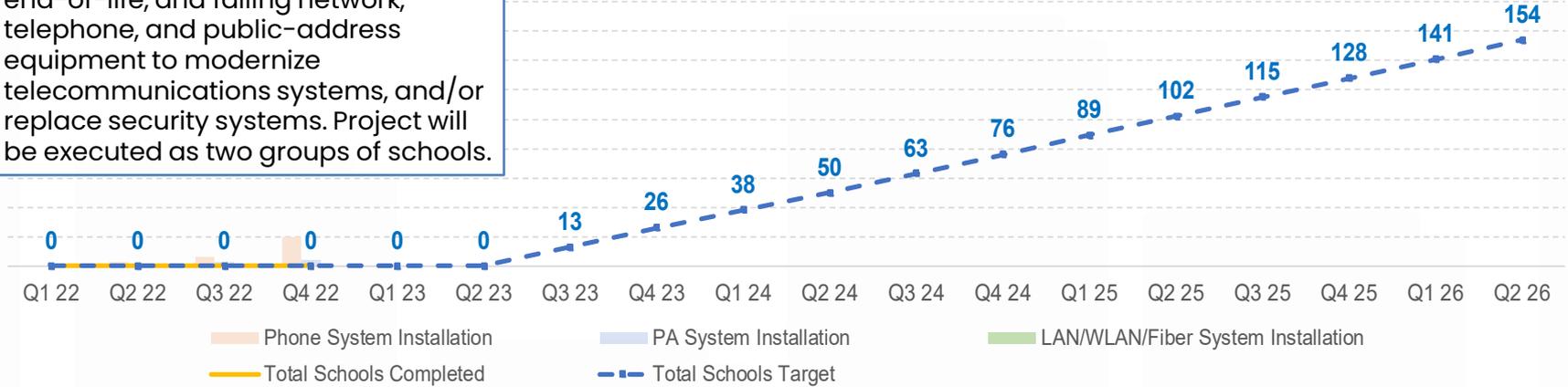
Highlights:

- Site assessments to prepare sites for system equipment installation completed.
- Design Review and Engineering Phase completed Q4 2022 and is under final review.
- Site Development Phase began Q3 2022 and is scheduled to complete by Q3 2023.

School Network Systems Upgrade Project, Phase 1 (262 Sites) – Group 1

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.

School Upgrade Schedule



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun												
Phone Survey and Design	34	68	97	126														
Phone System Installation	0	3	6	20														
PA Survey and Design	19	55	90	120														
PA System Installation	0	0	3	4														
LAN/WLAN/Fiber Survey and Design	0	3	40	74														
LAN/WLAN/Fiber System Installation	0	0	0	0														
Security System Survey and Design	8	8	10	11														
Security System Installation	0	0	0	0														
Completed in Qtr	0	0	0	0														
Total Schools Completed	0	0	0	0														
Total Schools Target	0	0	0	0	0	0	13	26	38	50	63	76	89	102	115	128	141	154

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Qtr" row.

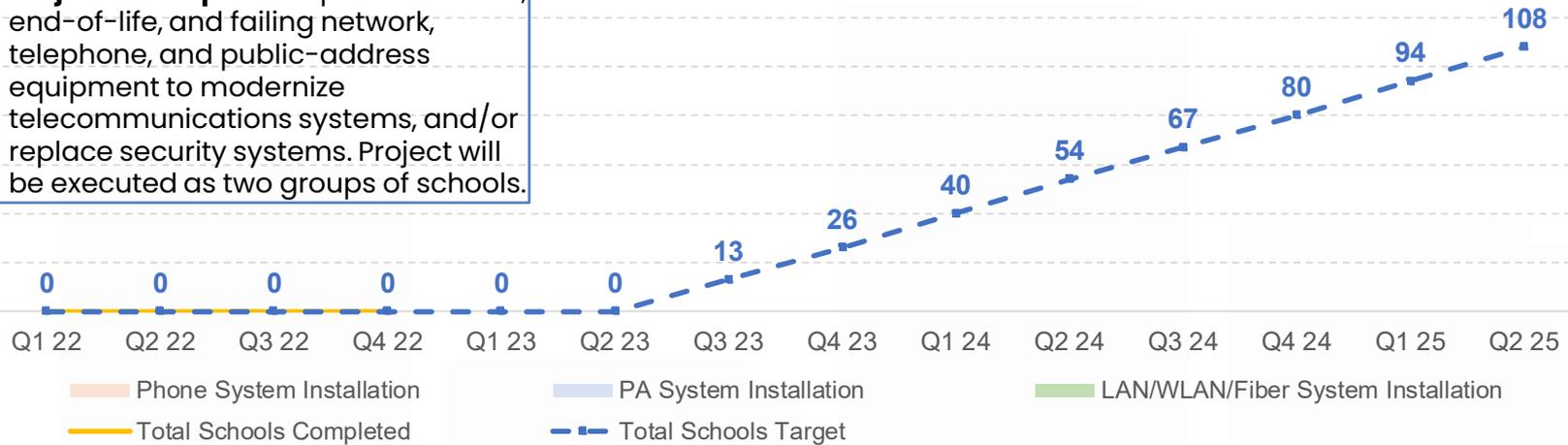
Highlights:

- Phone designs completed at 126 sites
- Phone installs completed at 20 sites
- PA designs completed at 120 sites
- PA installs completed at 4 sites
- Security System designs completed at 11 sites
- Global equipment shortages and supply chain issues continue to impact the overall progress of the project.

School Network Systems Upgrade Project, Phase 1 (262 Sites) – Group 2

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.

School Upgrade Schedule



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	0	0	23	30										
Phone System Installation	0	0	1	1										
PA Survey and Design	0	0	21	27										
PA System Installation	0	0	0	0										
LAN/WLAN/Fiber Survey and Design	0	0	0	0										
LAN/WLAN/Fiber System Installation	0	0	0	0										
Security Survey and Design	0	0	2	4										
Security System Installation	0	0	0	0										
Completed in Qtr	0	0	0	0										
Total Schools Completed	0	0	0	0										
Total Schools Target	0	0	0	0	0	0	13	26	40	54	67	80	94	108

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Qtr" row.

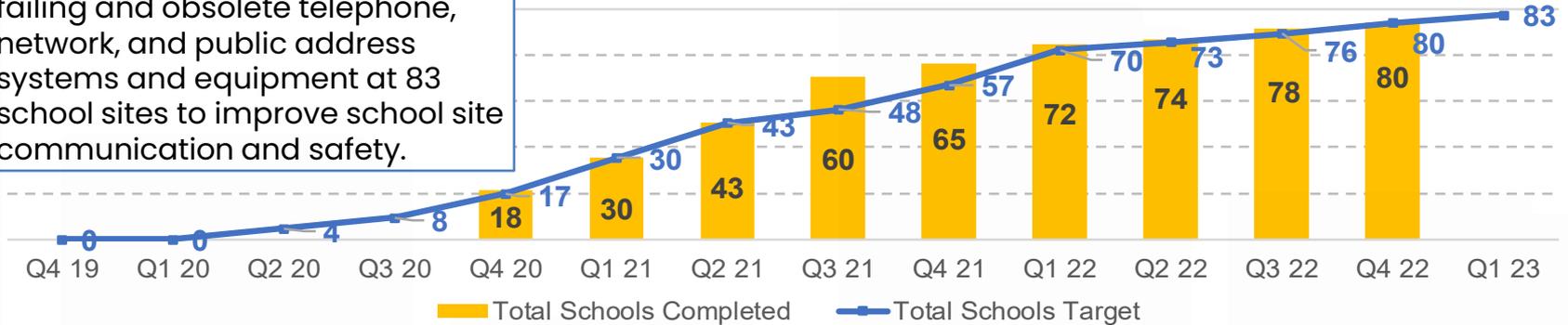
Highlights:

- Phone designs completed at 30 sites
- Phone installs completed at 1 sites
- PA designs completed at 27 sites
- Security System designs completed at 4 sites
- Global equipment shortages and supply chain issues continue to impact the overall progress of the project.

Telecommunications and Network Upgrades at 83 Schools Project

Project Description: Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communication and safety.

School Upgrade Schedule



	Q4 19 Oct-Dec	Q1 20 Jan-Mar	Q2 20 Apr-Jun	Q3 20 Jul-Sep	Q4 20 Oct-Dec	Q1 21 Jan-Mar	Q2 21 Apr-Jun	Q3 21 Jul-Sep	Q4 21 Oct-Dec	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar
In Design	0	0	17	38	22	6	0	0	0	0	0	0	0	
Installation Phase	0	0	4	13	21	30	43	58	64	83	83	83	83	
Public Address System	0	0	6	20	35	50	69	79	82	83	83	83	83	
Phone System Completed	0	4	19	39	58	66	79	82	83	83	83	83	83	
Local Area Network Completed	0	0	0	17	27	37	51	62	65	72	74	78	80	
Wireless Network Completed	0	0	0	11*	18	34	51	62	65	72	74	78	80	
Schools Completed in Qtr	0	0	0**	0**	18	12	13	17	5	7	2	4	0	
Total Schools Completed	0	0	0**	0**	18	30	43	60	65	72	74	78	80	
Total Schools Target	0	0	4	8	17	30	43	48	57	70	73	76	80	83

*A portion of the interior and exterior access point and antenna work completed at the targeted # of schools.

**Although nearly all work had been completed at the targeted # of schools, the installation of a wireless controller remained, thus the total number of schools fully completed was 0.

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Qtr" and "In Design" rows.

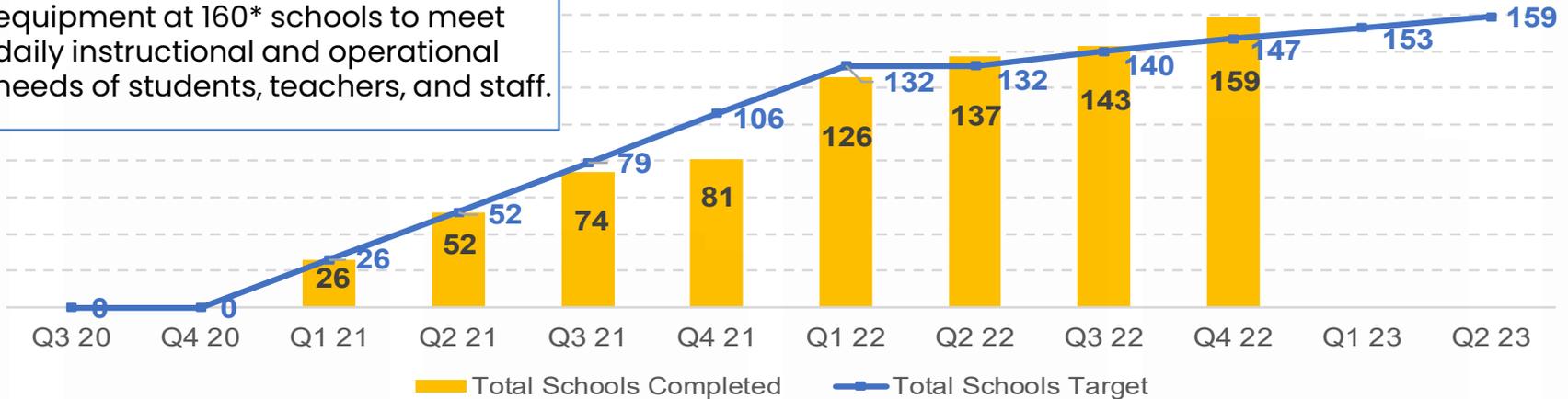
Highlights:

- Survey and designs completed for all 83 schools (as of Q2 2021).
- All work completed at 80 schools, meeting scheduled target of 80 schools for Q4 2022. This includes an upgraded Wireless Local Area Network (WLAN), Local Area Network (LAN), VoIP Phone system, and PA system.
- Global equipment shortages and supply chain issues continue to impact the project. Vendor has delivered temporary equipment to complete 9 schools.

Wireless Network Equipment Upgrade Project (160* Schools)

Project Description: Replaces failing and obsolete wireless systems and equipment at 160* schools to meet daily instructional and operational needs of students, teachers, and staff.

School Upgrade Schedule



	Q3 20 Jul-Sep	Q4 20 Oct-Dec	Q1 21 Jan-Mar	Q2 21 Apr-Jun	Q3 21 Jul-Sep	Q4 21 Oct-Dec	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar	Q2 23 Apr-Jun
In Design	6	46	30	39	0	0	0	0	0	0		
Installation Phase	0	0	26	27	10	28	40	0	0	0		
Schools Completed in Qtr	0	0	26	22	22	7	40	11	11	12		
Total Schools Completed	0	0	26	52	74	81	126	137	143	159		
Total Schools Target	0	0	26	52	79	106	132	132	140	147	153	159

*Note: Newmark Continuation HS was removed from project due to relocation to Belmont HS, bringing the total number of project school sites from 160 to 159.

Highlights:

- Survey and designs completed at all planned project school sites (as of Q3 2021).
- All planned schools received a new Wireless Local Area Network (WLAN) system, exceeding scheduled target of 147 schools for Q4 2022.
- Project completed December 16, 2022, ahead of scheduled completion of Q2 2023.

AGENDA ITEM

#12

**The Chief Facilities Executive's Report
has been postponed to a future BOC
meeting.**



FACILITIES SERVICES DIVISION

Consolidated Monthly Program Status Report

Prepared for
Bond Oversight Committee
October 2022

Data Through September 15, 2022



Consolidated Monthly Program Status Report

TABLE OF CONTENTS

Status of Top 10 Largest Active Construction Projects	1
Total Budget of Five Largest Project Types	2
Key Deliverables	3
Monthly Program Expenditure Chart	5
Monthly Progress	6
Monthly Progress - Managed Program Glossary	8
Formal Contract Change Order Rates by Project Type	9
Board of Education Actions	10



Status of Top 10 Largest Active Construction Projects

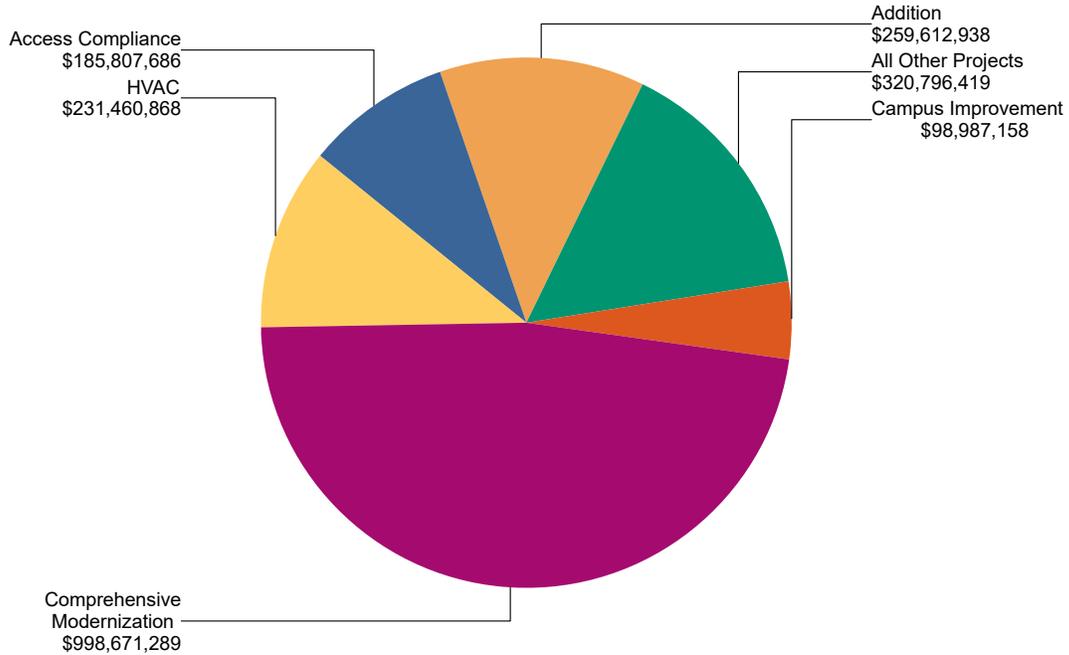
Project Name	Budget	Approved Contract Amount⁽¹⁾	Change Order Percent⁽¹⁾	NTP Construction	Substantial Completion	Percent Complete⁽¹⁾
North Hollywood HS - Comprehensive Modernization	\$294,940,047	\$204,444,111	2.5%	2/2/2021	1/31/2026	32%
San Pedro HS - Comprehensive Modernization	\$244,765,373	\$173,556,684	1.1%	5/10/2021	12/30/2027	20%
Jefferson HS - Comprehensive Modernization	\$259,442,947	\$163,273,636	0.0%	7/5/2022	1/3/2027	3%
Polytechnic HS - Comprehensive Modernization	\$194,247,400	\$162,413,405 ⁽²⁾	2.2%	8/25/2020	8/25/2024	50%
Belvedere MS - Comprehensive Modernization	\$178,568,128	\$148,228,864 ⁽²⁾	0.7%	7/23/2021	11/12/2024	33%
Grant HS - Comprehensive Modernization	\$186,259,467	\$148,813,462 ⁽²⁾	2.9%	8/3/2020	12/30/2024	47%
Roosevelt HS - Comprehensive Modernization	\$216,391,148	\$150,179,069 ⁽²⁾	4.0%	3/2/2019	5/15/2025	56%
Cleveland Charter HS - Comprehensive Modernization	\$172,852,122	\$141,489,018 ⁽²⁾	2.0%	12/18/2018	10/19/2022	97%
Reseda Charter HS - Comprehensive Modernization	\$170,147,796	\$138,259,773 ⁽²⁾	0.9%	3/29/2022	7/10/2025	13%
Venice HS - Comprehensive Modernization	\$156,907,036	\$131,380,095 ⁽²⁾	12.2%	10/2/2018	9/22/2022	98%

(1) Data through 8/31/22

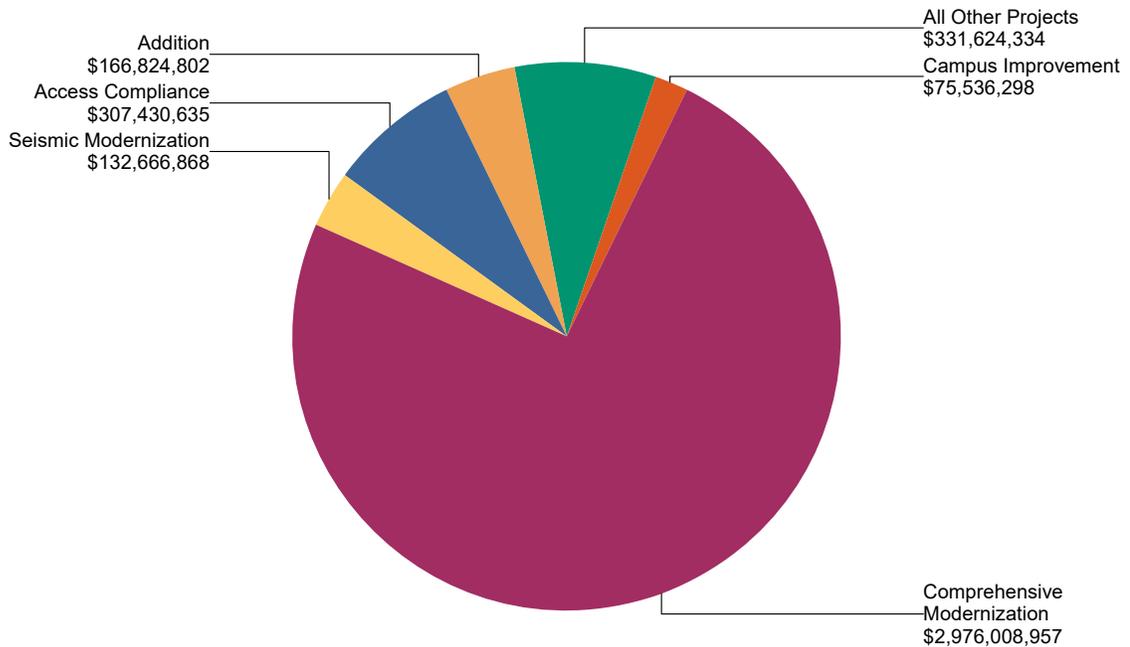
(2) Design-Build Contract



TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES Pre-Construction



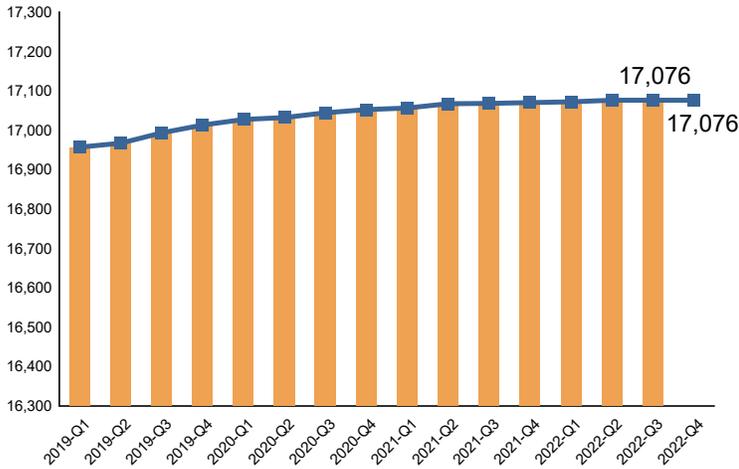
Under Construction



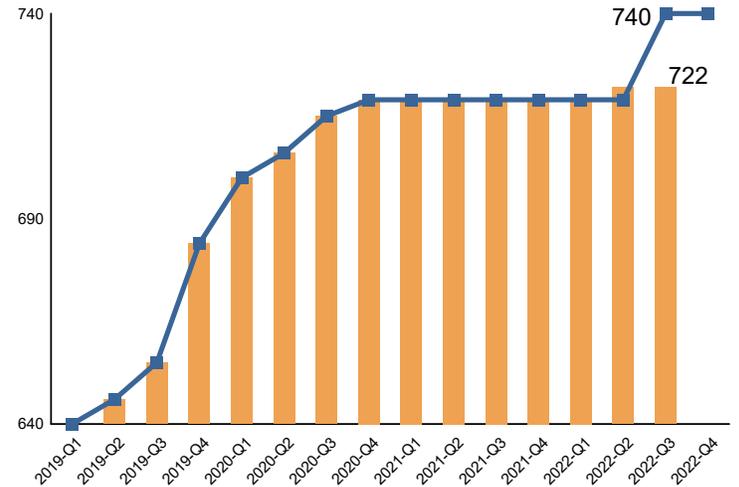


KEY DELIVERABLES

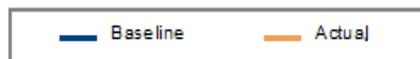
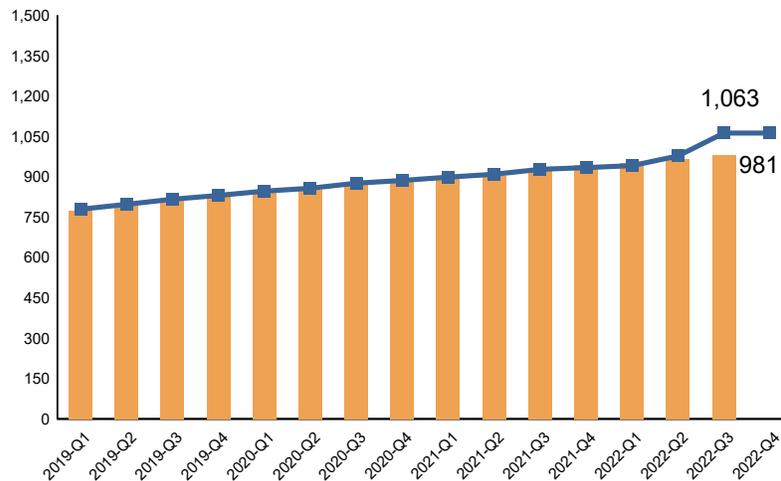
Legacy Repair & Modernization



Capital Improvement Program



School Upgrade Program

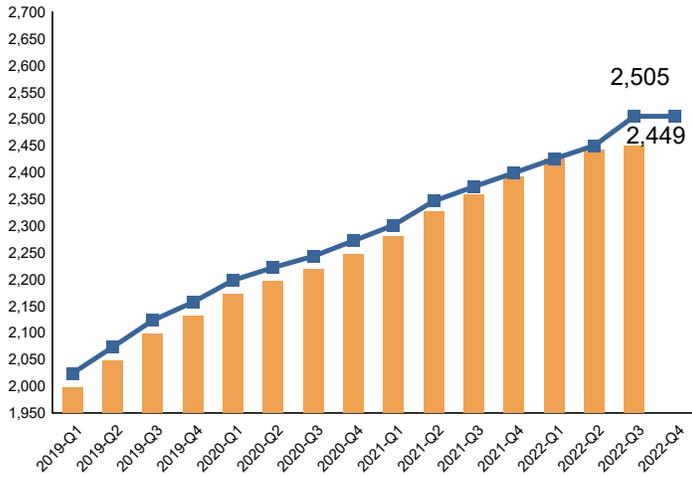


Actual data in the charts above is adjusted at Substantial Completion.
 Baseline is the 2022 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

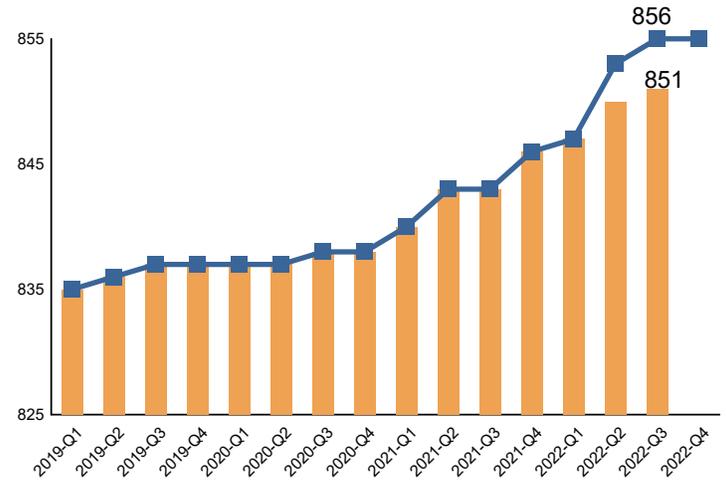


KEY DELIVERABLES

Board Member/Local District Priority



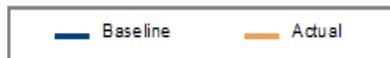
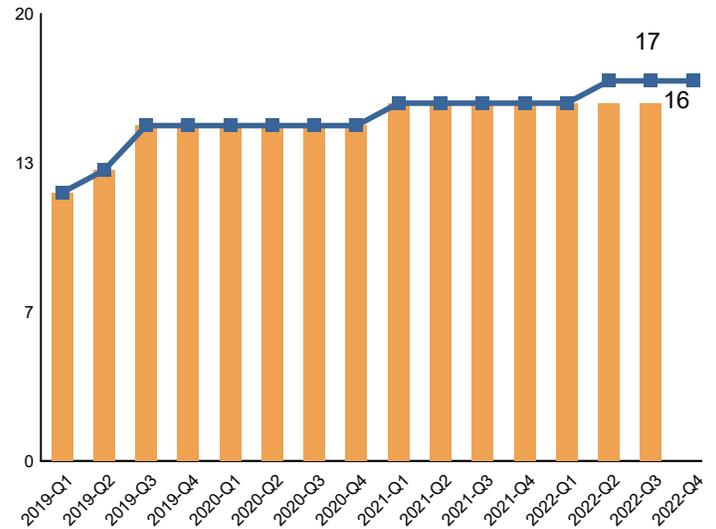
Early Childhood Education



Charter School Projects



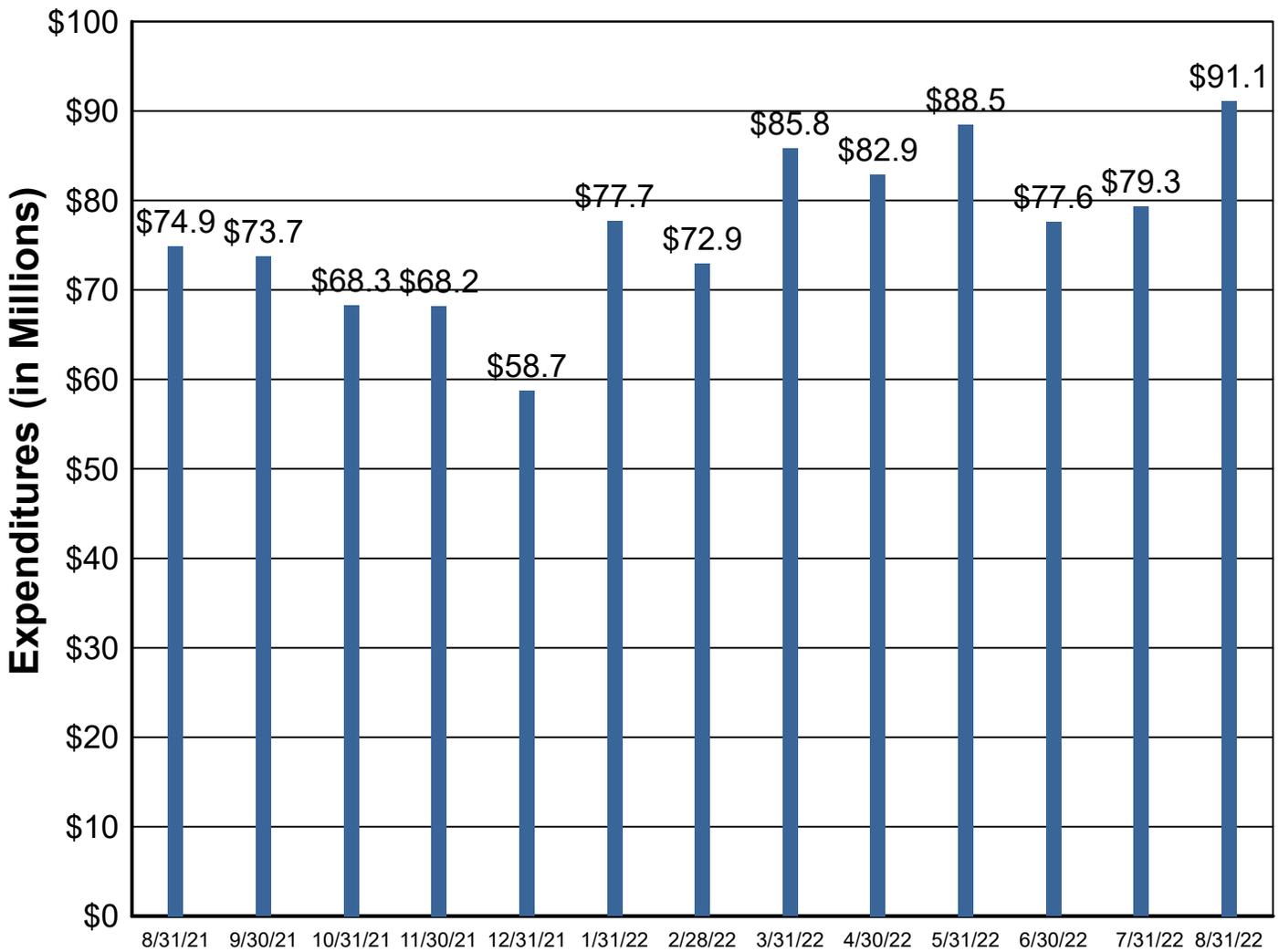
Adult and Career Education



Actual data in the charts above is adjusted at Substantial Completion.
 Baseline is the 2022 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



MONTHLY PROGRAM EXPENDITURE CHART





MONTHLY PROGRESS

NTP Design

Project #	Managed Program	Project Name	Date
N/A			

DSA Approval

Project #	Managed Program	Project Name	Date
10372133	SUP	Carson HS - Synthetic Turf	19-Aug-22
10371769	ADA	Wonderland ES - ADA Improvements	15-Sep-22
10364136	SUP	Hillcrest ES - Urban Greening	15-Sep-22

NTP Construction

Project #	Managed Program	Project Name	Date
10371995	ADA	Franklin HS - Concrete Ramp	22-Aug-22
10372200	LDP	Ochoa Learning Center - Install Electronic Marquee	26-Aug-22
10372611	SUP	White ES - Secure Entry System	29-Aug-22
10372356	CIPR	Lizarraga ES - Parent & Family Center	29-Aug-22
10372357	CIPR	Toland Way ES - Parent & Family Center	29-Aug-22
10372604	CHRT	Camino Nuevo Academy #4: Cisneros Learning Academy - Secure Entry System	29-Aug-22
10372613	SUP	Harrison ES - Secure Entry System	29-Aug-22
10372610	SUP	Baldwin Hills ES - Secure Entry System	29-Aug-22
10372336	CIPR	Wilshire Crest ES - Parent & Family Center	29-Aug-22
10372628	SUP	Los Angeles ES - Secure Entry System	29-Aug-22
10372627	SUP	Hobart ES - Secure Entry System	29-Aug-22
10372339	CIPR	Riordan PC - Parent & Family Center	29-Aug-22
10372351	CIPR	Brentwood Science Magnet ES - Parent & Family Center	29-Aug-22
10372614	SUP	Perez Special Education Center - Secure Entry System	29-Aug-22
10372333	CIPR	Charnock ES - Parent & Family Center	29-Aug-22
10372342	CIPR	Brooklyn Span School - Parent & Family Center	29-Aug-22
10372352	CIPR	Westchester Enriched Sciences Magnets - Parent & Family Center	29-Aug-22
10372353	CIPR	Wright STEAM Magnet MS - Parent & Family Center	29-Aug-22
10372359	CIPR	Grant ES - Parent & Family Center	29-Aug-22
10372552	LDP	Santee Education Complex - Install Wrought Iron Fence	1-Sep-22
10372629	SUP	Mariposa-Nabi PC - Secure Entry System	7-Sep-22



Substantial Completion

Project #	Managed Program	Project Name	Date
10372486	CHRT	Belmont HS - 2022-23 Prop 39	25-Jul-22 *
10372488	CHRT	Budlong ES - 2022-23 Prop 39	25-Jul-22 *
10372489	CHRT	Dymally HS - 2022-23 Prop 39	25-Jul-22 *
10372490	CHRT	Eastman ES - 2022-23 Prop 39	26-Jul-22 *
10372494	CHRT	Fulton College Preparatory School - 2022-23 Prop 39	28-Jul-22 *
10372485	CHRT	Audubon MS - 2022-23 Prop 39	29-Jul-22 *
10371885	CHRT	Pio Pico MS - 2021-23 Prop 39	1-Aug-22 *
10372492	CHRT	Fletcher ES - 2022-23 Prop 39	2-Aug-22 *
10372498	CHRT	Holmes ES - 2022-23 Prop 39	2-Aug-22 *
10372503	CHRT	Menlo ES - 2022-23 Prop 39	2-Aug-22 *
10372524	CHRT	Wilton ES - 2022-23 Prop 39	2-Aug-22 *
10372504	CHRT	Mount Gleason MS - 2022-23 Prop 39	4-Aug-22 *
10372522	CHRT	Webster MS - 2022-23 Prop 39 (Citizens of the World - Mar Vista)	5-Aug-22 *
10372521	CHRT	Webster MS - 2022-23 Prop 39 (Magnolia Science Academy #4)	5-Aug-22 *
10372495	CHRT	Gardena HS - 2022-23 Prop 39	8-Aug-22 *
10372520	CHRT	Van Nuys MS - 2022-23 Prop 39	8-Aug-22 *
10372499	CHRT	Irving STEAM Magnet MS - 2022-23 Prop 39	9-Aug-22 *
10372510	CHRT	Peary MS - 2022-23 Prop 39	9-Aug-22 *
10372526	CHRT	Wright STEAM Magnet MS - 2022-23 Prop 39	9-Aug-22 *
10372497	CHRT	King ES - 2022-23 Prop 39	10-Aug-22 *
10372506	CHRT	Obama Global Preparation Academy - 2022-23 Prop 39	10-Aug-22 *
10372518	CHRT	Trinity ES - 2022-23 Prop 39	10-Aug-22 *
10372491	CHRT	Erwin ES - 2022-23 Prop 39	11-Aug-22 *
10372507	CHRT	Pacific ES - 2022-23 Prop 39	11-Aug-22 *
10370612	CHRT	Roybal Learning Center - 2019-23 Prop 39 (Los Angeles Academy of Arts and Enterprise)	11-Aug-22 *
10372481	CHRT	6th Ave. ES - 2022-23 Prop 39	12-Aug-22 *
10372478	CHRT	2nd St. ES - 2022-23 Prop 39	15-Aug-22 *
10372493	CHRT	Glenwood ES - 2022-23 Prop 39	15-Aug-22 *
10372501	CHRT	Lorena ES - 2022-23 Prop 39	15-Aug-22 *
10372515	CHRT	Stoner ES - 2022-23 Prop 39	15-Aug-22 *
10372516	CHRT	Sun Valley Magnet: Engineering Arts & Technology - 2022-23 Prop 39	15-Aug-22 *
10372517	CHRT	Sutter MS - 2022-23 Prop 39	17-Aug-22
10372582	ADA	Grant ES - Install Changing Table	18-Aug-22
10371343	CHRT	Virgil MS - 2020-23 Prop 39	22-Aug-22
10372500	CHRT	Le Conte MS - 2022-23 Prop 39	22-Aug-22
10368870	ECE	Chase EEC - Shade Shelter	24-Aug-22
10372183	PMP	Corona ES - Portable Removal	26-Aug-22
10372187	SUP	66th St. ES - Secure Entry System	2-Sep-22
10372117	SUP	Dana MS - Energy Conservation Lighting	2-Sep-22
10371867	CHRT	Columbus MS - 2021-23 Prop 39	15-Sep-22

* Project was completed prior to reporting period, but updated after data was pulled for this report

DSA Certification

Project #	Managed Program	Project Name	Date
10369316	ECE	Alexandria EEC - Restroom Upgrade	25-Aug-22



MONTHLY PROGRESS

Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BMP	Board Member Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LDP	Local District Priority
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance

**FORMAL CONTRACT CHANGE ORDER RATES *
BY PROJECT TYPE**

Project Type	Original Contract Amount	Final Contract Amount	Change Order Amount	Total Change Order %
Access Compliance	\$183,027,013	\$228,119,437	\$45,092,423	24.64%
Addition	\$110,390,382	\$119,474,134	\$9,083,752	8.23%
Auditorium Renovation	\$5,067,800	\$5,659,252	\$591,452	11.67%
Campus Improvement	\$119,353,881	\$133,467,775	\$14,113,895	11.83%
Career Technical Education	\$1,666,072	\$1,549,583	\$(116,489)	-6.99%
Ceiling/Wall System	\$3,729,835	\$5,567,046	\$1,837,211	49.26%
Charter Augmentation Grant	\$96,231,121	\$96,241,889	\$10,767	0.01%
Comprehensive Modernization	\$286,840,057	\$327,490,082	\$40,650,025	14.17%
Excavation	\$3,738,029	\$3,822,355	\$84,326	2.26%
Fire Alarm System	\$8,731,808	\$9,657,407	\$925,599	10.60%
Flooring	\$2,675,175	\$2,782,173	\$106,998	4.00%
Food Services Renovation	\$11,178,604	\$11,497,223	\$318,619	2.85%
Gym/Athletic Facilities Renovation	\$10,184,171	\$11,344,545	\$1,160,374	11.39%
HVAC	\$234,711,034	\$258,200,090	\$23,489,057	10.01%
IT Network Upgrade	\$2,001,412	\$2,025,427	\$24,015	1.20%
Lunch/Shade Shelter	\$3,955,821	\$4,361,989	\$406,168	10.27%
New School	\$101,875,565	\$112,833,018	\$10,957,452	10.76%
Paving/Greening/Playground Equipment	\$143,398,937	\$166,884,780	\$23,485,843	16.38%
Plumbing/Irrigation/Drainage	\$48,281,608	\$57,768,305	\$9,486,697	19.65%
Portable Removal	\$10,515,567	\$10,731,838	\$216,271	2.06%
Reconfiguration	\$14,041,777	\$15,989,286	\$1,947,509	13.87%
Roofing	\$55,757,280	\$57,646,250	\$1,888,970	3.39%
Seismic Modernization	\$160,848,357	\$180,558,728	\$19,710,370	12.25%
Small Learning Community/Academy	\$9,653,305	\$10,414,056	\$760,751	7.88%
Total	\$1,627,854,611	\$1,834,086,668	\$206,232,055	12.67%

* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2017.



BOARD OF EDUCATION ACTIONS

RECENT BOARD ACTIONS

Report #	Action Item	BOC Date	BOC Resolution	BOE Date	BOE Resolution
	N/A	N/A	None	N/A	None

Reference Materials

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Greg Good
L.A. City Mayor's Office
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office

Susan Linschoten
L.A. Co. Auditor-Controller's Office
Dolores Sobalvarro
AARP
Roger Uy
Assoc. General Contractors of CA
Celia Ayala (Alternate)
Early Education Coalition
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman - Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver - Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 - 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 - 182)

UPDATED SCHOOL UPGRADE PROGRAM

Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
OFFICE OF THE INSPECTOR GENERAL					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
TOTAL		\$227,868,611	\$7,000,000,000	\$1,044,905,000	\$6,182,963,611

*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

** As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education
August 24, 2021

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B			
Major Modernizations	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school’s physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
Classroom Replacement Projects	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
Classroom Upgrades	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools. \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects “now”. Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet (<i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i>).
Safe and Welcoming Outdoor Learning Spaces Projects	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
Campus Upgrades and Alterations	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Critical Replacements and Upgrades of School Building/Site Systems & Components - \$1.27B			
Replace Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
Playground and Campus Exterior Upgrades	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
Secure Entrance	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
School Cafeteria Upgrades - \$162M			
Cafeteria HVAC	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
Upgrade Cafeteria Management System	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
Modernize Serving Lines	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
Central Food Production Facility	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M			
Upgrade High School Competitive Athletic Facilities	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams. BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
Wellness Centers	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
Sustainable Environment Enhancement Developments for Schools (SEEDS)	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
Projects to Support Implementation of Partner Funded Programs/Projects	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Early Childhood Education Facilities Upgrades and Expansions - \$108M			
Outdoor Classrooms	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions and/or Additions	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
Adult and Career Education Facilities Upgrades - \$108M			
Upgrade School Information Technology Systems and Equipment	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions, and/or Additions	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M			
Accessibility Enhancements	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
Rapid Access Program (RAP)	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Charter School Facilities Upgrades and Expansions - \$374M			
Education Code Section 47614 Annual Renovation Projects	Projects are developed to fulfill the District’s responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
Proposition 39 Co-Location Campus Upgrade Program	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
Replace/Upgrade Building Systems and Components	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
Upgrade School Information Technology Systems and Equipment	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Upgrade/Modernize Buildings and Campuses	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Augmentation Grant Program	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Board Member Priority Projects - \$29M			
Priority Projects Identified by Board Members	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
Local District Priority Projects - \$29M			
Priority Projects Identified by Local Districts	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades - \$597.5M			
Replace Outdated Information Technology Systems at Schools	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
Upgrade and Equip Schools with 21st Century Technology - \$182.5M			
Equip Schools with Up-to-Date Student Devices	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
Upgrade IT Infrastructure and Core Network Upgrades	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
Application Modernization	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses - \$33.5 M			
Replace School Buses	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
OFFICE OF THE INSPECTOR GENERAL			
Conduct Inspector General Independent Audits of Bond Projects - \$40M			
Audits	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

INTEROFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Facilities Services Division

INFORMATIVE

TO: Members, Board of Education
 Megan K. Reilly, Interim Superintendent

DATE: January 24, 2022

FROM: Mark Hovatter, Chief Facilities Executive



SUBJECT: 2022 ALLOCATION OF BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECT FUNDING

This Informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Board Member and Local District (referred to as Board Member Priority (BMP) and Local District Priority (LDP) projects).

Distribution and Updated Methodology

In January each year, funding is distributed and the amount is made available to each Board Member and Local District for the development of qualifying BMP and LDP projects. All projects must be capital in nature and adhere to bond language and laws. Please see Attachment A for the allocation and methodology which will be used for calendar year 2022.

Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that incorporates these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

Allocation and Funds Available for New Projects

Facilities Services Division (Facilities) continues to make a concerted effort to closeout all completed BMP and LDP projects and to carry out the appropriate financial reconciliation of those projects. This is an ongoing task. The amounts shown in the below tables include remaining funds available from this and previous years' allocations as of December 31, 2021, the new allocation for 2022, a redistricting adjustment, and the funds available after the 2022 allocation. A redistricting adjustment may occur every 10 years and accounts for any net loss of funding to another Board District based on BMP projects approved within the last year at schools that changed Board Districts (see Attachment B). The adjustment will be funded by the Facilities Services Division. (Funding for projects presented at the February 8, 2022 Board Meeting (Board Report No.160-21/22) have not been deducted from these numbers.)

Board District	Available for New Projects as of December 31, 2021	Calendar 2022 Allocation	Redistricting Adjustment	Available for New Projects as of January 1, 2022
BD 1	\$2,009,687	\$844,932	n/a	\$2,854,619
BD 2	\$1,521,045	\$975,797	n/a	\$2,496,842
BD 3	\$926,036	\$950,114	\$189,440	\$2,065,590
BD 4	\$1,041,936	\$853,500	n/a	\$1,895,436
BD 5	\$629,540	\$1,010,609	\$250,702	\$1,890,851
BD 6	\$1,233,500	\$920,432	n/a	\$2,153,932
BD 7	\$996,553	\$998,366	n/a	\$1,994,919

Local District	Available for New Projects as of December 31, 2021	Calendar 2022 Allocation	Available for New Projects as of January 1, 2022
Central	\$3,009,282	\$1,097,473	\$4,106,755
East	\$1,386,891	\$1,057,080	\$2,443,971
Northeast	\$763,076	\$1,174,869	\$1,937,945
Northwest	\$2,608,493	\$1,073,368	\$3,681,861
South	\$2,376,929	\$1,092,345	\$3,469,274
West	\$1,698,973	\$1,058,614	\$2,757,587

Facilities staff will continue to work with each Board Office and Local District to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. As part of this process, each potential project is reviewed for eligibility with the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee and Board of Education for approval.

Should you have any questions or would like to discuss further, I can be reached at 213.216.5394.

Attachment A: Allocation Tool by Board District and Local District

Attachment B: Effect of Redistricting on BMP Projects

- c: Pedro Salcido
- Devora Navera Reed
- Patricia Chambers
- Amanda Wherritt
- Local District Superintendents
- Mark Miller
- Facilities Leadership

ATTACHMENT A

ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%	
Board District [@]	Bldg Sq Ft*	Factor A	19/20 K-12 Enrollment [#]	Factor B	# of Physical Sites [§]	Factor C	FCI [†]	Factor D	Total Allocation Factor E	2022 Allocation
1	9,838,308	0.1324	46,801	0.1015	98	0.1252	33.72%	0.1428	12.89%	\$844,932
2	12,893,292	0.1735	77,139	0.1672	123	0.1571	29.12%	0.1233	14.89%	\$975,797
3	8,885,141	0.1195	65,303	0.1416	109	0.1392	38.31%	0.1623	14.50%	\$950,114
4	7,352,913	0.0989	47,189	0.1023	92	0.1175	39.24%	0.1662	13.02%	\$853,500
5	13,963,433	0.1879	84,741	0.1837	133	0.1699	27.10%	0.1148	15.42%	\$1,010,609
6	9,247,697	0.1244	62,187	0.1348	104	0.1328	36.61%	0.1551	14.04%	\$920,432
7	12,144,778	0.1634	77,912	0.1689	124	0.1584	31.99%	0.1355	15.23%	\$998,366

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

ALLOCATION TOOL by PHYSICAL LOCAL DISTRICT

Weight Value	20%		20%		20%		40%		100%	
LOCAL DISTRICT	Bldg Sq Ft*	Factor A	19/20 K-12 Enrollment [#]	Factor B	# of Physical Sites [§]	Factor C	FCI [†]	Factor D	Total Allocation Factor E	2022 Allocation
NORTHWEST	10,322,426	0.1389	74,178	0.1608	129	0.1648	37.29%	0.1864	16.75%	\$1,097,473
NORTHEAST	9,987,833	0.1344	69,528	0.1507	113	0.1443	37.71%	0.1885	16.13%	\$1,057,080
WEST	13,363,306	0.1798	72,739	0.1577	147	0.1877	37.12%	0.1856	17.93%	\$1,174,869
CENTRAL	15,624,576	0.2102	75,379	0.1634	136	0.1737	27.16%	0.1358	16.38%	\$1,073,368
EAST	12,925,758	0.1739	93,636	0.2030	131	0.1673	28.92%	0.1446	16.67%	\$1,092,345
SOUTH	12,101,662	0.1628	75,812	0.1644	127	0.1622	31.83%	0.1591	16.15%	\$1,058,614

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database pull on 12/6/2021, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 20/21 Norm table. It excludes Non-Affiliated Charter Schools, EECs and Adult Schools.

[§]Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 12/6/2021.

[†]FCIs reported are summary values pulled on 12/3/2021 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

[@]Board Districts are based on 12/2021 Redistricting.

Attachment B - Effect of Redistricting on BMP Projects

Includes Projects Approved by BOE since 1/1/2021

BD Current	BD New	PROJ_ID	PROJ_NAME	BOE Approval	Budget	LD Contributions	BMP Portion
3	4	10371758	Emelita ES - Install Secure Entry System	3/9/2021	\$31,452		\$31,452
3	6	10371714	Coldwater Canyon ES - Install Secure Entry System	2/9/2021	\$35,369		\$35,369
3	6	10371913	Rio Vista ES - Provide Robotics Lab	6/8/2021	\$66,688		\$66,688
3	6	10371997	Lankershim ES - Install Promethean Activpanels	8/24/2021	\$55,931		\$55,931
4	5	10371826	Hollywood ES - New Basketball Court	4/14/2021	\$19,474		\$19,474
5	2	10371852	Lane ES - Purchase Lunch Tables	5/11/2021	\$29,403		\$29,403
5	2	10372002	Yorkdale ES - Upgrade Telephone System	8/24/2021	\$18,149		\$18,149
5	2	10372005	Monte Vista ES - Purchase Classroom Furniture	8/24/2021	\$25,675		\$25,675
5	2	10372006	Ford ES - Install Security Monitor System	8/24/2021	\$48,200	\$24,100	\$24,100
5	2	10372008	Loreto ES - Install Security Monitor System	8/24/2021	\$53,090	\$26,500	\$26,590
5	2	10372096	City Terrace ES - Install Security Gate	9/14/2021	\$24,713	\$12,300	\$12,413
5	2	10372144	Logan Academy of Global Ecology - Install Electronic Marquee	10/12/2021	\$36,660		\$36,660
5	2	10372198	Aldama ES - Purchase Lunch Tables	11/16/2021	\$12,907		\$12,907
5	2	10372199	Franklin HS - Provide Computer Lab	11/16/2021	\$111,014		\$111,014
2	5	10372234	Harvard ES - Install new chain link privacy fence	12/7/2021	\$53,535	\$26,800	\$26,735

	Lost Budget	Gained Budget	Net
Board District 1	\$0	\$0	\$0
Board District 2	-\$26,735	\$296,911	\$270,176
Board District 3	-\$189,440	0	-\$189,440
Board District 4	-\$19,474	\$31,452	\$11,978
Board District 5	-\$296,911	\$46,209	-\$250,702
Board District 6	\$0	\$157,988	\$157,988
Board District 7	\$0	\$0	\$0
Total	-\$532,560	\$532,560	\$0



Board of Education Report

File #: Rep-267-21/22, Version: 1

Update the School Upgrade Program to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District

April 5, 2022

Facilities Services Division

Action Proposed:

Approve an update to the School Upgrade Program (SUP) to allocate additional funds directed towards high school competitive athletic facilities upgrades to align with the Los Angeles City Council adopted new Board of Education (Board) Districts (Boundaries) for the Los Angeles Unified School District (Redistricting). The update will increase high school competitive athletic upgrade funding allocations proportionately for Board Districts that gained high school enrollment due to the redistricting. Funding will not be decreased for Board Districts with reduced high school enrollment. The increased funding allocations are as follows:

- Board District 4 will be increased by \$2,155,047 revising the allocation from \$16,290,100 to \$18,445,147.
- Board District 5 will be increased by \$4,551,648 revising the allocation from \$31,128,575 to \$35,680,223.

Overview of funding allocation to upgrade high school competitive athletic facilities in each Board District:

Board District	Revised Funding Allocation
1	\$18,175,313
2	\$33,646,281
3	\$22,641,932
4	\$18,445,147*
5	\$35,680,223*
6	\$28,927,635
7	\$29,190,164
Total	\$186,706,695

*Indicates revised funding allocation as a result of this Board action.

Background:

On August 24, 2021, the Board adopted an update to the SUP to integrate Measure RR funding and priorities into its operational framework (Board Report No. 027-21/22). The updated SUP framework and the Measure RR Implementation Plan helps guide the identification of sites and the development of project proposals that reflect the goals of and priorities for Measure RR.

Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities (Res-030-20/21), adopted on June 22, 2021, funding has been prioritized within the SUP to modernize, upgrade, or develop new competitive high school athletic facilities in each Board District. Projects to upgrade high school competitive athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities. Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff.

On December 1, 2021, the Los Angeles City Council adopted an ordinance to establish new Board District boundaries for the Los Angeles Unified School District (District). The new District boundaries resulted in 138 District owned school sites changing jurisdictions. To ensure Board Districts that gained high school enrollment and additional sports teams were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools.

Expected Outcomes:

Approval of the update to align SUP funding targeted for competitive high school athletic facilities upgrades with the redistricting of schools. Approval will enable staff to develop future projects to upgrade or provide new high school athletic facilities. As proposed projects are developed, they will be submitted to the Bond Citizens' Oversight Committee (BOC) for its consideration and the Board for its approval.

Board Options and Consequences:

The Board may approve the proposed update to the SUP, which will allocate additional funds to Board Districts that gained high school enrollment and sports teams as a result of redistricting to upgrade high school competitive athletic facilities.

If the Board does not approve the proposed update, Board Districts that gained high schools with the redistricting will not have a fair and equitable allocation of funds targeted to upgrade competitive high school athletic facilities.

Policy Implications:

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR.

Budget Impact:

This action will add \$6,706,695 to the funds in the SUP earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically for the amounts targeting upgrades to athletic facilities. This funding will be provided from the Bond Program Reserve.

Student Impact:

The action will allow for high school students in Board Districts with increased high school attendance areas to have a fair and equitable distribution of Bond funds for upgrades to competitive high school athletic facilities. Athletic facility improvements provide the opportunity for students to engage in athletic and other events on the upgraded and expanded facilities.

Equity Impact:

Not applicable.

Issues and Analysis:

To ensure Board Districts that gained high school enrollment were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools. The enrollment was updated to reflect the 2021-2022 school year with net increases in high school enrollment in Board District 4 by 842 and in Board District 5 by 3,341. The other five Board Districts had either no change or a decrease in high school enrollment due to redistricting. The number of sports teams reflects the quantity of teams at each high school prior to the COVID-19 pandemic which reflects the expected number of teams resuming full time in the upcoming school years. The number of sports teams were calculated based on redistricting and the total number of teams per new Board District.

The calculated proportionate share of targeted funds increases the allocation for Board Districts 4 and 5 only. Board Districts with decreased enrollment and sports teams due to redistricting will retain the previously allocated funds targeted for competitive high school athletics upgrades to ensure their ongoing planning and outreach with stakeholders will not be impacted. Board District 2 funds targeted for competitive high school athletics upgrades have been entirely allocated to Board Approved projects.

This update to the SUP will allow staff to bring future bond projects to the BOC for consideration and the Board for action that align with the proposed Measure RR Implementation Plan and further the intent of the SUP.

Attachments:

None.

Informatives:

None.

Submitted:

3/11/22

RESPECTFULLY SUBMITTED,

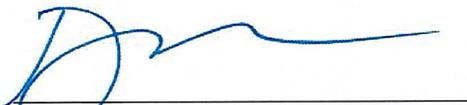
APPROVED BY:


ALBERTO M. CARVALHO
Superintendent


MEGAN K. REILLY
Deputy Superintendent

REVIEWED BY:

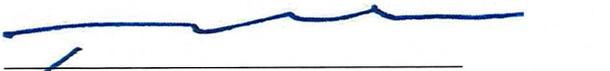
APPROVED & PRESENTED BY:


DEVORA NAVERA REED
General Counsel


MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

Approved as to form.

REVIEWED BY:


TONY ATIENZA
Director, Budget Services and Financial Planning

Approved as to budget impact statement.