

**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

**Margaret Fuentes, Secretary**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez, Executive Committee**

Early Education Coalition

**Tracy Bartley**

31<sup>st</sup> District PTSA

**Laura Baz**

LAUSD Student Parent

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**D. Michael Hamner**

American Institute of Architects

**Hypin Im**

L.A. City Controller's Office

**Susan Linschoten**

L.A. Co. Auditor-Controller's Office

**Jennifer McDowell**

L.A. City Mayor's Office

**Scott Pansky**

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Assoc. General Contractors of CA

**Celia Ayala (Alternate)**

Early Education Coalition

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L.A. Co. Federation of Labor AFL-CIO

**Dr. Clarence Monteclaro (Alternate)**

Tenth District PTSA

**Samantha Rowles (Alternate)**

LAUSD Student Parent

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Strategies

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

**School Construction Bond Citizens' Oversight Committee**

**Regular Meeting**

**LAUSD HQ – Board Room**

**333 S. Beaudry Avenue**

**Los Angeles, CA 90017**

**Thursday, April 28, 2022**

**10:00 a.m.**

**Teleconference Locations:**

**East Los Angeles College,  
1301 Avenida Cesar Chavez, E7-112  
Monterey Park, CA 91755**

**3550 Wilshire Blvd. #1124,  
Los Angeles, CA 90010**

**19781 Rinaldi St,  
Porter Ranch, CA 91326**

Live video stream available for this meeting at

[http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	<b>Item</b>	<b>Presentation/ Discussion Time</b>	<b>Presenter</b>
	Call to Order		Rachel Greene
	Chair's Remarks		Rachel Greene
1.	Public Comment	20 minutes	Rachel Greene

**Bond Oversight Committee**

333 S. Beaudry Avenue, 23<sup>rd</sup> Floor, Los Angeles, CA 90017 ♦ Phone: 213. 241.5183 ♦ [www.laschools.org/bond](http://www.laschools.org/bond)

	<b>Item</b>	<b>Presentation/ Discussion Time</b>	<b>Presenter</b>
2.	Consent Calendar A. March 24, 2022 Meeting Minutes B. 3 <sup>rd</sup> Quarterly Report FY 2021-2022 (January - March)		
3.	Introduction and Welcome – LAUSD Superintendent (Information Only) TIME CERTAIN 10:30 A.M.	10 minutes	Alberto M. Carvalho, LAUSD Superintendent
4.	Nine Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Robert Laughton, Director of Maintenance and Operations, FSD
5.	18 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Robert Laughton, Director of Maintenance and Operations, FSD
6.	2022-2023 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Robert Laughton, Director of Maintenance and Operations, FSD
7.	Five Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Robert Laughton, Director of Maintenance and Operations, FSD
8.	Technical Evaluation Report of Fredrick Towers Inc. - 135th Street Elementary School Paving and Low Impact Development Project (Information Only)	10 minutes	Salvatore Randazzo, Interim Inspector General, OIG
9.	Closeout Report on the Open Data Project (Information Only)	10 minutes	Douglas Le, Information Technology Division  John Pirone, Office of Data and Accountability
10.	Chief Facilities Executive's Report (Information Only)	10 minutes	Mark Hovatter, Chief Facilities Executive, FSD
11.	Discussion of Non-Agenda Matters		Rachel Greene

The Bond Oversight Committee is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, the Board Room will be operating at reduced capacity and health precautions should be observed at all physical locations. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting.

Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial \*82 (to activate caller id), then 1-213-338-8477 and enter Meeting ID **813 6339 3864** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream ([http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing \*82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press \*6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

➔ June 2, 2022

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to [boc@laschools.org](mailto:boc@laschools.org)

**Updated School Upgrade Program Summary**  
**Compiled by BOC Staff based on Financial Data**  
**Submitted by District Staff**

As of 2/28/22 <sup>(1)</sup>	Category Spending Target <sup>(2)</sup> A	Spending Target Available (\$) <sup>(3)</sup> B	Spending Target Available (%) C = B/A
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
Major Modernizations/Upgrades/Reconfigurations	\$6,727,429,282	\$2,108,963,747	31.3%
Critical Replacements and Upgrades	\$2,559,753,025	\$1,105,820,714	43.2%
School Cafeteria Upgrades	\$270,824,218	\$156,581,010	57.8%
Wellness, Health, Athletics, Learning, and Efficiency	\$462,059,272	\$207,057,332	44.8%
ADA Transition Plan Implementation	\$935,941,989	\$331,776,144	35.4%
Charter School Facilities	\$608,967,635	\$439,620,783	72.2%
Early Childhood Education Facilities	\$173,761,656	\$113,722,657	65.4%
Adult and Career Education Facilities	\$169,812,978	\$113,105,208	66.6%
Board Member Priority Projects <sup>(4)</sup>	\$53,531,584	\$45,670,917	85.3%
Local District Priority Projects <sup>(4)</sup>	\$58,033,409	\$50,649,501	87.3%
<b>FSD Subtotal</b>	<b>\$12,020,115,048</b>	<b>\$4,672,968,013</b>	<b>38.9%</b>
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>			
Technology Infrastructure and System Upgrades	\$1,074,044,044	\$308,553,903	28.7%
Upgrade and Equip with 21st Century Technology	\$441,726,559	\$263,867,576	59.7%
<b>ITD Subtotal</b>	<b>\$1,515,770,603</b>	<b>\$572,421,479</b>	<b>37.8%</b>
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
Replace Aging and Polluting School Buses	\$66,875,000	\$24,581,976	36.8%
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
Independent Audits of Bond Projects	\$80,000,000	\$53,559,511	66.9%
<b>TOTAL, School Upgrade Program</b>	<b>\$13,682,760,651</b>	<b>\$5,323,530,979</b>	<b>38.9%</b>

Notes:

- 1) Data supplied by District staff is dated 2/28/22 for FSD, 12/31/21 for ITD, and 3/31/22 for OIG. Data for TSD per Board of Education Report dated 8/24/21 on Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities with data dated 6/30/21 and subsequently updated per Board of Education Report adopted 12/7/21.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board Member and Local District Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

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TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 - 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

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The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 - 182)

## UPDATED SCHOOL UPGRADE PROGRAM

*Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities*

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
<b>OFFICE OF THE INSPECTOR GENERAL</b>					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
<b>TOTAL</b>		<b>\$227,868,611</b>	<b>\$7,000,000,000</b>	<b>\$1,044,905,000</b>	<b>\$6,182,963,611</b>

\*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

\*\* As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education  
August 24, 2021

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B</b>			
<b>Major Modernizations</b>	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school’s physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
<b>Classroom Replacement Projects</b>	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
<b>Classroom Upgrades</b>	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools.  \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects “now”. Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet ( <i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i> ).
<b>Safe and Welcoming Outdoor Learning Spaces Projects</b>	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
<b>Campus Upgrades and Alterations</b>	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

\*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Critical Replacements and Upgrades of School Building/Site Systems &amp; Components - \$1.27B</b>			
<b>Replace Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
<b>Playground and Campus Exterior Upgrades</b>	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
<b>Secure Entrance</b>	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
<b>School Cafeteria Upgrades - \$162M</b>			
<b>Cafeteria HVAC</b>	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
<b>Upgrade Cafeteria Management System</b>	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
<b>Modernize Serving Lines</b>	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
<b>Central Food Production Facility</b>	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M</b>			
<b>Upgrade High School Competitive Athletic Facilities</b>	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams.  BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
<b>Wellness Centers</b>	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
<b>Sustainable Environment Enhancement Developments for Schools (SEEDS)</b>	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
<b>Projects to Support Implementation of Partner Funded Programs/Projects</b>	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Early Childhood Education Facilities Upgrades and Expansions - \$108M</b>			
<b>Outdoor Classrooms</b>	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions and/or Additions</b>	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
<b>Adult and Career Education Facilities Upgrades - \$108M</b>			
<b>Upgrade School Information Technology Systems and Equipment</b>	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions, and/or Additions</b>	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
<b>Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M</b>			
<b>Accessibility Enhancements</b>	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
<b>Rapid Access Program (RAP)</b>	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

**MEASURE RR PROPOSED IMPLEMENTATION PLAN**

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Charter School Facilities Upgrades and Expansions - \$374M</b>			
<b>Education Code Section 47614 Annual Renovation Projects</b>	Projects are developed to fulfill the District’s responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
<b>Proposition 39 Co-Location Campus Upgrade Program</b>	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
<b>Replace/Upgrade Building Systems and Components</b>	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
<b>Upgrade School Information Technology Systems and Equipment</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Upgrade/Modernize Buildings and Campuses</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Augmentation Grant Program</b>	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Board Member Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Board Members</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>Local District Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Local Districts</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Technology Infrastructure and System Upgrades - \$597.5M</b>			
<b>Replace Outdated Information Technology Systems at Schools</b>	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
<b>Upgrade and Equip Schools with 21st Century Technology - \$182.5M</b>			
<b>Equip Schools with Up-to-Date Student Devices</b>	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
<b>Upgrade IT Infrastructure and Core Network Upgrades</b>	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
<b>Application Modernization</b>	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
<b>Replace Aging and Polluting School Buses - \$33.5 M</b>			
<b>Replace School Buses</b>	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
<b>Conduct Inspector General Independent Audits of Bond Projects - \$40M</b>			
<b>Audits</b>	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

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# **AGENDA ITEM**

# **#1**

# **Public Comment**

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# **AGENDA ITEM**

# **#2**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**  
Tenth District PTSA  
**Chris Hannan, Vice-Chair**  
L.A. Co. Federation of Labor AFL-CIO  
**Margaret Fuentes, Secretary**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez, Executive Committee**  
Early Education Coalition

**Tracy Bartley**  
31<sup>st</sup> District PTSA  
**Laura Baz**  
LAUSD Student Parent  
**Neelura Bell**  
CA Charter School Association  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**D. Michael Hamner**  
American Institute of Architects  
**Hyepin Im**  
L.A. City Controller's Office  
**Susan Linschoten**  
L.A. Co. Auditor-Controller's Office  
**Jennifer McDowell**  
L.A. City Mayor's Office

**Scott Pansky**  
L.A. Area Chamber of Commerce  
**Dolores Sobalvarro**  
AARP  
**Roger Uy**  
Assoc. General Contractors of CA  
**Celia Ayala (Alternate)**  
Early Education Coalition  
**Chad Boggio (Alternate)**  
L.A. Co. Federation of Labor AFL-CIO  
**Dr. Clarence Monteclaro (Alternate)**  
Tenth District PTSA  
**Samantha Rowles (Alternate)**  
LAUSD Student Parent  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Strategies

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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School Construction Bond Citizens' Oversight Committee  
Regular Meeting  
LAUSD HQ – Board Room  
333 S. Beaudry Avenue  
Los Angeles, CA 90017  
Thursday, March 24, 2022  
10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:  
<https://lausd.wistia.com/medias/5ipgkp566u>

Committee Members Present (13): Rachel Greene, Chris Hannan, Margaret Fuentes, Araceli Sandoval-Gonzalez, Tracy Bartley, Laura Baz, Neelura Bell, Jeffrey Fischbach, D. Michael Hamner, Susan Linschoten, Jennifer Pope McDowell, Dolores Sobalvarro, Roger Uy.

Committee Members Absent (1): Hyepin Im [One seat vacant]

00:00:00 Call to Order

Ms. Greene called the meeting to order at 10:05 a.m.

00:00:04 Chair's Remarks

Ms. Greene chaired the meeting and welcomed all to the Bond Oversight Committee (BOC) meeting. She asked participants to make sure to set the "Interpretation Feature" on their zoom screen menu to enable simultaneous interpretation during the BOC meeting. She stated that attendees must select a language (English or Spanish) when entering the Zoom room by locating the globe icon at the bottom of the Zoom screen and choosing a preferred language.

Ms. Greene stated that this was the 23rd BOC meeting conducted via Zoom. She said that all participants must join in by video conference, and the default meeting setting was on mute for all. She said that Lori Raineri was the moderator and would

control microphones and presentations. She also thanked the KLCS staff for their production and Spanish Interpretation staff for their work in broadcasting the BOC meetings.

Ms. Greene indicated that the meeting was being recorded and would become part of the public record. She asked District staff not expected to participate to leave the zoom call and watch the meeting via the BOC website [www.lausd.org/bond](http://www.lausd.org/bond) by clicking on the live stream feature under the “Meeting Agendas” tab.

Ms. Greene stated that the meeting was being conducted in accordance with the requirements of AB361 amending various sections of the Brown Act that governs public meetings of legislative bodies. She explained that the law permitted conducting meetings via teleconference pursuant to findings declaring emergency conditions resulting from the COVID pandemic. She informed the Committee that a resolution required by the law to declare that an emergency condition existed for at least the next 30 days was on the Consent Calendar item #1B.

Ms. Greene informed that the AB361 amendments to the Brown Act also required that the BOC meeting provide an **opportunity for public comment in “real time.”** She explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda **and posted to the BOC’s website on March 20, 2022.** She stated that the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the start of the meeting.

Ms. Greene indicated that there would be a maximum of 5 speakers for each agenda item and up to 10 speakers for general public comment. She stated that all public speakers would have up to 3 minutes and would be heard on phone/audio only. She also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. She detailed the protocols for public speakers and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was **the speaker’s** turn to speak, Ms. Zittle would announce the last four digits of your phone number, and each public speaker would be instructed to unmute on Zoom, or press \*6 (star 6), to speak. She thanked everyone in advance for working with the Committee to accommodate speakers.

Ms. Greene read the Bond Oversight Committee’s (BOC) mission statement:

**“The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers.”**

Ms. Greene **welcomed a new member to the BOC, Jennifer Pope McDowell, representing the City of Los Angeles Mayor’s Office.** She stated that Ms. McDowell replaced Greg Good, who had resigned a couple of months ago. She indicated that Ms. McDowell is the Director of **Capital Infrastructure for Mayor Eric Garcetti.** **Ms. McDowell joined the Mayor’s Office of City Services in 2015 and is the primary liaison to the Department of Public Works where she oversees large capital projects, including the new Sixth Street Viaduct.** In addition, Ms. McDowell has managed the launch of high-profile programs ranging from urban cooling initiatives to outdoor dining and sidewalk vending. Ms. Greene stated that Ms. McDowell held a number of roles within the field of architecture and design **prior to joining the Mayor’s office.** **Ms. McDowell holds a Master’s degree in Architecture from Woodbury University, a Bachelor of Arts from Occidental College, and she is an alumni of CORO Southern California.**

Ms. Greene announced that the agenda items had been ordered slightly different than usual. She said that the Consent Calendar (item number 1) would be considered for a vote by the BOC, followed by Public Comment (item number 2), and then a discussion related to participation in future BOC meetings pursuant to Brown Act requirements (item number 3). She informed that BOC Training was then next (item number 4), followed by discussion regarding the BOC Audit Task Force and the FY20 bond audits (items number 5 and 6). She said that items 7 through 11 were voting items composed of FSD-managed bond projects, and the concluding item was the Chief Facilities Executive presentation (item number 12).

00:06:08 Agenda Item 1. Consent Calendar (February 24, 2022 Meeting Minutes, Resolution to Approve Findings to Permit Teleconferenced Meetings Pursuant to Assembly Bill 361 And California Government Code Section 54953(e)(3))

Ms. Linschoten made a motion to approve the Consent Calendar.

Ms. Baz seconded.

00:06:59 Mr. Popejoy conducted a roll call vote.

Ayes: 12 – Ms. Bartley, Ms. Baz, Ms. Bell, Ms. Fuentes, Ms. Greene, Mr. Hannan, Mr. Hamner, Ms. Linschoten, Ms. McDowell, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Uy.

Nays: 0

Abstentions: 0

Absences: 2 - Mr. Fischbach, Ms. Im.

The Consent Calendar that included Resolution 2022-14 passed.

00:08:48 Agenda Item 2. Public Comment

There were two public speakers who respectively addressed the BOC regarding items 2, 3, 4, 5, 9, 10, and 12 on the agenda.

00:17:20 Agenda Item 3. Discussion of Future BOC Meeting Participation and Brown Act Requirements (Information Only)  
Presenter: Timothy Popejoy, BOC Administrator

Mr. Popejoy stated that the BOC had been meeting via the Zoom platform since April 2, 2020, and the Committee was among the first adopters of remote public meetings in response to the pandemic. He said that the Brown Act had recently been amended by Assembly Bill 361 to include provisions allowing teleconferenced meetings due to the declaration of an emergency condition approved by a legislative body, the Board of Education (BOE). He informed the Committee that the BOE was considering meeting in-person and not adopting another resolution for a local emergency as of April 2022. He stated that BOC staff was working with the Board Secretariat to determine potential “hybrid” (**combination of Zoom and in-person**) participation based on the survey responses received from BOC members expressing interest in continuing to participate remotely.

Mr. Popejoy said that remote participation would entail disclosure of the teleconferencing location listed on the meeting agenda, posting of agenda at each remote location and access to that location by the public to make public comment. Joseph Buchman, BOC Legal Counsel, informed that there is pending legislation that could ease the facilitation of remote participation in the near future. However, that change would likely not take effect until January 2023.

There was a discussion relating to activation of badges, passes to enter the headquarters building, and willingness of LAUSD to allow BOC members the use of Community of Schools, school offices, or Local District offices for remote locations.

00:28:17 Agenda Item 4. BOC Member Training (Information Only)  
Presenter: Lori Raineri and Keith Weaver, BOC Oversight Consultants

[Mr. Fischbach joined the meeting at 10:44 a.m.]

Ms. Raineri presented the foundations of the Los Angeles Unified School District’s **history with citizens’ oversight that included the approval of Proposition BB in 1997 that required the establishment of a “Blue Ribbon Oversight Committee”** whose name changed to **“School Construction Bond Citizens’ Oversight Committee”** in 2002. She stated that in 2000, the Strict Accountability in Local School

Construction Bonds Act of 2000 became relevant due to a change to the California Constitution requiring 55 percent voter approval for the passing of a bond measure.

Ms. Raineri noted that the 55 percent voter approval called for: increased accountability requirements under the statutory responsibility of the Strict Accountability Act: **Citizens'** Oversight Committee, performance auditing, financial auditing, court restraint and prevention of any expenditure of funds, as well as law enforcement pursuit in the event of allegation or misuse of bond funds. She highlighted the purpose of an oversight committee, foundational documents and criteria.

Ms. Raineri moved on to distinguish that the District approach for the criteria was the appointment of two parents and ratification of 13 nominees from various organizations and entities. The membership and this approach is memorialized in an agreement between the District, the BOE, the Inspector General and the BOC in a Charter and Memorandum of Understanding (MOU). She provided details related to the BOC proposed project recommendation process. She also stated that a large portion of bond funds was currently allocated from Measure RR for which she did a cursory review of key documents such as the ballot question approved by voters on November 3, 2020. **She indicated that the mission of the Citizens' Oversight** is to inform the public of proper bond expenditures that the law requires to at least report annually. She also indicated the methods for reporting.

Ms. Raineri showed the Quick Links tab on the BOC website where important information is accessible to the public. She also explained that the BOC Staff Project Review Process **found on the BOC's webpage reflected meetings** and indicated that project proposals were developed by District staff, Board Members, and Local Districts. She emphasized the relevance in understanding what school facilities are, and the prohibition of expenditures for administrative salaries or operating expenses.

Mr. Weaver explained that the allocation of bond funds for the major project categories could be found in the School Upgrade Program (SUP) document that was prepared monthly and included in the meeting materials. He clarified **that the "Spending Category Available"** was funding remaining to be allocated, and that Measure RR funds were already incorporated into the SUP. He stated that a list of projects for the Measure RR proposed implementation plan ratified by the Board was included in the agenda. He moved on to discuss the tracking of expenditures in the Strategic Execution Plan (SEP).

Mr. Weaver presented a practical example of how the BOC might consider a proposed project utilizing criteria for technology included in the Measure Q and Measure RR bond measures. Then, he suggested that the BOC members review the questions below that might help them confirm whether a proposed project could be deemed prudent and permissible.

Does the Project Meet State and Federal Criteria?		Document Reference
1	Will the project equip <b>school facilities</b> on a bond project list?	1, 2
2	Does the project exclude costs associated with operations, routine annual maintenance, and repairs?	1, 2
3	Does the project exclude salaries of teachers, administrators, and other District staff not directly working on oversight of project acquisition?	1, 2, 3
4	Will the equipment be owned by the District?	4
5	Will the equipment be used by District teachers, staff, and/or students?	4
6	Does the equipment have a useful life of more than one year?	5
7	Is the cost of the equipment above the District's capitalization threshold of \$5,000 per unit?	5, 6

If the answer to all 7 criteria is "Yes" then these criteria are met.

If the answer to any of the 7 criteria is "No" then has the District provided justification?

Does the Project Connect to LAUSD Policy Goals?	
1	District or ITD Strategic Plan
2	Board of Education Policy Resolution
3	LAUSD Policy Bulletin

What are <b>School Facilities</b> ? (Document 7)	
A	Any school building
B	Any functionally related and subordinate facility and land with respect to such building, including any stadium or other facility primarily used for school events
C	Any property for use in a facility described in (A) or (B)

Document References	
1	California Constitution, Article XIII A, Section 1 (b) (3)
2	California Education Section 15100 (a)
3	California Attorney General Opinion No 04-110
4	Internal Revenue Code Section 141 (b) (5)
5	California School Accounting Manual, Procedure 770
6	LAUSD Policy Bulletin 1158.2
7	Internal Revenue Code Section 142 (k) (3)

Ms. Greene expressed her gratitude for the presentation and emphasized the BOC review flowchart that illustrated the process of how projects were considered. In order to take a closer look at the process, she invited BOC members to participate in the BOC Executive Committee that assists in planning upcoming meeting agendas. Ms. Baz suggested the creation of a pamphlet incorporating parts of the presentation for parents to get involved in the decision-making process for school facilities projects and not only in the instructional aspect of LAUSD schools. Ms. Greene said that the suggestion may be explored in collaboration with the Director of Parent Community Services for distribution to stakeholders in possibly a downloadable format and a bilingual version.

01:02:40 Agenda Item 5. District Response to BOC Follow-Up Questions to the Recommendations of the BOC Task Force Resolution Regarding Bond Program Performance and Financial Audits (Dated March 17, 2022)  
Presenter: Susan Linschoten, Task Force Chair

Ms. Linschoten began by thanking District staff and the LAUSD Chief Financial Officer David Hart for the most recent written correspondence addressing BOC members' questions posed at the February 24 BOC meeting. She indicated that the response accurately reflected all the questions, but unfortunately, the District's response had a defensive and legal tone directed to the 15-member group of volunteers serving on the BOC. She moved on to say that the oversight function of the Committee to the bond program was performed with students, families, and communities in mind. She stated that the BOE intentionally included parents and guardians of LAUSD students as well as other representatives of the citizen taxpayers who voted to approve bond measures.

Ms. Linschoten stated that the **District's response** did not prioritize the enhancement of transparency nor improvements to the audit process. She acknowledged that the BOC is an advisory committee that has a MOU with the District, which states **the District's** commitment to the Committee and common goals that serve the school community and the public good. She informed that the District acknowledged the independence of the auditor as well as the audit process and the importance of the auditor having an unimpaired freedom to determine the risk areas in the bond program without the District interfering with the legal and fiduciary duty of the auditor. **She proceeded to state: "This is in spite of the fact that the District had directed independent auditors to change the scope of the audit and not disclose such direction."**

Ms. Linschoten concluded by thanking the Simpson & Simpson, LLP auditors and District staff. She stated that she hoped to continue to contribute collectively to safeguard confidence in the audits and the audit process.

There was a member comment regarding the District response and described it as lacking suggestions for how to move forward in more potentially positive ways and continue discussion. Tim Popejoy, BOC Administrator, stated that the BOC Chair Rachel Greene and Task Force Chair Susan Linschoten would be meeting with Superintendent Carvalho the following week.

01:10:36 Agenda Item 6. FY21 - Bond Performance & Financial Audit Reports (Information Only)  
Presenter: Joseph Moussa, Simpson & Simpson, LLP

[Mr. Fischbach left meeting at 11:54 a.m.]

Mr. Moussa, Partner with Simpson & Simpson, introduced himself and Ms. Melba Simpson, Managing Partner of Simpson & Simpson. He presented the results of the Financial and Performance Audit reports as of June 30, 2021. He began his presentation emphasizing **the Auditor's** Executive Summary that included the audit's intent per Article XIII A, Section 1(b)(3)(C) and Auditor's required communication under SAS 114 as well as audit results and highlights of the audits of the statement of bond expenditures. He explained that a management letter had been issued by Simpson & Simpson, LLP recommending improvement of controls over accrual reversals and contracts payable after discovering an error in a reversal as of June 30, 2014 in the amount \$2.2M for Measure Y. He also discussed the Performance Audit's objectives: 1) Bond Expenditures and Record Keeping, 2) Procurement of Construction Contracts and Professional Services Agreements, and 3) Survey of Compensation of Managers (Measures Y & Q).

Mr. Moussa communicated **the Auditor's responsibility pursuant to the Generally Accepted Auditing Standards (GAAS), and that the** audit was completed within the framework and process of considering significant accounting policies, management judgments, accounting estimates, corrected misstatements, uncorrected misstatements, no disagreements or difficulties with management, no

consultations with other accountants, and management representations. He highlighted that the District Bond Funds Financial Audit Results is comprised of Audit Results, Financial Highlights, Statement of Bond Expenditures, and Government Auditing Standards Opinion. He also presented a statement for the year ended June 30, 2021 for the Facilities Services Division (FSD) with total bond expenditures of \$774M. The Information Technology Division (ITD) incurred \$46M in bond expenditures. Other categories generated expenditures of \$24M for a total of \$844M expended in bond funds during the audit period.

Mr. Moussa concluded his presentation with the discussion of the Performance Audit Objectives, Scope and Procedures Performed and Performance Audit Conclusions with the following findings and updates on Prior Year Findings:

Current Year Findings:

- Objective 1 – Semi-Annual Certification Form of Bond-Funded Work (Measure Q)
- Objective 1 – Payroll Expenditure Charges (Measure Q)
- Objective 3 – Survey of Compensation of Managers (Measures Y & Q)

**“The District’s Views on the finding stipulates that the survey was conducted and presented to the Superintendent of schools, who made the finding and shared it with the BOE. There were no issues raised with the Superintendent’s finding. The District did not have a separate process for Measures Y & Q and believe that it has complied with the intent of the Measure Y & Q Resolutions.”**

Prior Year Findings (2020):

- Objective 1 – Semi-Annual Certification Form of Bond-Funded Work & Payroll Expenditure Charges –Implemented.

Prior Year Findings (2019):

- Objective 1 – Semi-Annual Certification Form of Bond-Funded Work & Payroll Expenditure Charges –Implemented.

There were questions related to the error inadvertently recorded in 2014, District staff involved in the audit, individual who determined the scope of the audit, risk analysis performed to determine the scope of the audit, adoption of any BOC Task Force recommendations into the risk analysis, BOC Task Force recommendations taken into consideration for future audits, Simpson & Simpson experience at handling privileged information, the definition of school facilities as it is used in the constitutional provision for project expenditures, clarification on procurement services contracts audited related to FSD projects or ITD projects, assessment of similarities of the internal controls in the procurement process for facilities versus contracts, proportion of items, projects or contracts generated from ITD, FSD and other areas, and bond eligibility of projects.

All questions were answered by Ms. Simpson and Mr. Moussa.

02:00:23 Agenda Item 7. 15 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein  
Presenter: Mark Cho, Deputy Director of Maintenance and Operations, FSD

Mr. Cho presented 15 Board Member Priority and Local District Projects and Amendment to the Facilities Services Division Strategic Execution Plan. The total combined budget was \$773,539. The projects included five fencing-related projects, seven furniture projects, one converted classroom into STEAM lab, one installation of scoreboards, and one secure entry system. Please refer to Board Report No. 254-21/22 for further detailed information.

There were questions related to additional information for the classroom furniture project at Marshall High School, difference between the chain link privacy fence project and the chain link pedestrian gate project.

Ms. Sobalvarro made a motion to approve Resolution 2022-15.

Ms. McDowell seconded.

02:08:07 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 12 – Ms. Bartley, Ms. Baz, Ms. Bell, Ms. Fuentes, Ms. Greene, Mr. Hannan, Mr. Hamner, Ms. Linschoten, Ms. McDowell, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Uy.

Nays: 0

Abstentions: 0

Absences: 2 - Mr. Fischbach, Ms. Im.

Resolution 2022-15 passed.

02:09:57 Agenda Item 8. 16 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein  
Presenter: Mark Cho, Deputy Director of Maintenance and Operations, FSD

[Mr. Uy left the meeting at 12:14 p.m.]

Mr. Cho presented 16 projects to provide Critical Replacements and Upgrades of School Building/Site Systems and Components to address failing building systems that create safety concerns and disruption to school operations. The projects included 14 new secure entry systems in alignment with Board Resolution Res-032-17/18 Protecting Our Students and School Sites at various school sites as well as new underground plumbing at Osceola Street Elementary School and new roofing at Pio Pico Middle School. He provided a brief description of the scope of work for new secure entry systems projects. He also provided the project scope, project budget and project schedule for the plumbing and roofing projects. The total budget for the 16 projects was \$3.7M. Please refer to Board Report No. 255-21/22 for further detailed information.

There was a question relating to history of service calls for plumbing issues.

All questions were answered by Cho.

Ms. Hannan made a motion to approve Resolution 2022-16.

Ms. Sandoval-Gonzalez seconded.

02:14:20 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 11 – Ms. Bartley, Ms. Baz, Ms. Bell, Ms. Fuentes, Ms. Greene, Mr. Hannan, Mr. Hamner, Ms. Linschoten, Ms. McDowell, Ms. Sandoval-Gonzalez, Ms. Sobalvarro.

Nays: 0

Abstentions: 0

Absences: 3 - Mr. Fischbach, Ms. Im, Mr. Uy.

Resolution 2022-16 passed.

02:15:53 Agenda Item 9. Two Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein  
Presenter: Mark Cho, Deputy Director of Maintenance and Operations, FSD

Mr. Cho began his presentation of two Charter School Facilities Upgrade Projects and Amend to the Facilities Services Division Strategic Execution Plan with a brief explanation of the project scope, project budget, and project schedule of the proposed new

playground matting and equipment project at Montague Charter Academy and the proposed new Heating, Ventilation, and Air Conditioning (HVAC). The total combined budget for both projects is \$35M. Please refer to Board Report No. 253-21/22 for further detailed information.

There were no questions.

Ms. Linschoten made a motion to approve Resolution 2022-17.

Ms. Sandoval-Gonzalez seconded.

02:19:38 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 – Ms. Bartley, Ms. Baz, Ms. Bell, Ms. Fuentes, Ms. Greene, Mr. Hannan, Mr. Hamner, Ms. Linschoten, Ms. McDowell, Ms. Sandoval-Gonzalez, Ms. Sobalvarro.

Nays: 0

Abstentions: 0

Absences: 3 - Mr. Fischbach, Ms. Im, Mr. Uy.

Resolution 2022-17 passed.

02:20:59 Agenda Item 10. One Early Education Center Re-Opening Project and Four Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Presenter: Mark Cho, Deputy Director of Maintenance and Operations, FSD

Mr. Cho presented a proposal for a one Early Education Center (EEC) reopening project and four EECs outdoor classroom and campus upgrade projects and an amendment to the Facilities Services Division Strategic Execution Plan. He explained the projects as presented below:

- West Valley Occupational Center Early Education Center Re-Opening a closed campus – improvements to the 4,000 square foot, 2-classroom building at this site, which was closed as an early education center in 2009. Improvements to include new flooring, interior and exterior paint, and roofing; upgrades to the fire alarm system; a new secure entry system; landscape upgrades; solar reflective asphalt coating; and new exterior furniture. Project budget of \$1M with an anticipated start date in the third quarter of 2023 and anticipated completion date in the fourth quarter of 2023.
- El Sereno Early Education Center Outdoor Classroom and campus upgrades – an outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 16,290 square feet. It will also provide new HVAC units, new playground matting, and necessary upgrades to the fire alarm system. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades. Project budget of \$4M with an anticipated start date in the fourth quarter of 2023 and an anticipated completion date in the first quarter of 2025.
- San Fernando Education Center Outdoor Classroom and campus upgrades – an outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 6,300 square feet. It will also provide new HVAC units, new roofing, new playground matting, necessary upgrades to the fire alarm system, and will repave and restripe the parking lot. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades. Project budget of \$3M with an anticipated start date in the fourth quarter of 2023 and an anticipated completion date in the first quarter of 2025.
- Cabrillo Education Center Outdoor Classroom and campus upgrades – an outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 7,926 square feet. It will also provide new heating, ventilation, and air-conditioning (HVAC) units, new roofing, new playground matting, and necessary upgrades to the fire alarm system. Americans with Disabilities Act (ADA) upgrades will include an accessible path of travel and restroom and drinking water station upgrades. Project budget of \$3M with an anticipated start date in the fourth quarter of 2023 and an anticipated completion date in the first quarter of 2025.

- Hawaii Education Center Outdoor Classroom and campus upgrades – an outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 15,691 square feet. It will provide new HVAC units, necessary upgrades to the fire alarm system, and will repave and restripe the parking lot. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades. Project budget of \$4M with an anticipated start date in the fourth quarter of 2023 and an anticipated completion date in the first quarter of 2025.

Please refer to Board Report No. 265-21/22 for further detailed information.

Mr. Cho indicated that each project would require a different scope of work depending on the site condition. He announced the dates for two upcoming ribbon-cutting ceremonies to celebrate the completion of a Nature Explore Outdoor classroom at Haddon Early Education Center and Vaughn Early Education Center respectively. He encouraged BOC members to attend.

There was a question regarding the targeted ages for an early education center, enrollment decline impacts, linkage between adult education and early education, and total number of programs available.

All questions were answered by District Staff.

Ms. Sandoval-Gonzalez made a motion to approve Resolution 2022-18.

Ms. Baz seconded.

02:29:49 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 – Ms. Bartley, Ms. Baz, Ms. Bell, Ms. Fuentes, Ms. Greene, Mr. Hannan, Mr. Hamner, Ms. Linschoten, Ms. McDowell, Ms. Sandoval-Gonzalez, Ms. Sobalvarro.

Nays: 0

Abstentions: 0

Absences: 3 - Mr. Fischbach, Ms. Im, Mr. Uy.

Resolution 2022-18 passed.

02:31:25 Agenda Item 11. One Project to Provide Americans with Disabilities Act (ADA) Accessibility Upgrades at Evans Community Adult School and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein  
Presenters: Mark Cho, Deputy Director of Maintenance and Operations, FSD

Mr. Cho began his report of a proposed project to provide Americans with Disabilities Act (ADA) accessibility upgrades at Evans Community Adult School and amend the Facilities Services Division Strategic Execution Plan by stating that Mr. Rosario Galvan from the Division of Adult and Career Education (DACE) was present to answer questions related to the project. He explained that the temporary shoring and demolition of the structure had been deemed non-bond fundable by bond counsel after determining eligibility.

He provided the following information regarding the project:

- Project Background and Scope – Project to complete ADA upgrades on the first floor of main classroom/cafeteria building due to the removal of existing exit walkway. This project will replace double-doors previously leading to the first floor's hallway exit with a fixed, store-front window. The hallways will be reconfigured to support the path of travel (POT) modifications, including upgrades to the elevator lobby and entrance to the cafeteria. Upgrades will also be made to two restrooms along the POT to meet DSA ADA requirements. A total project budget of \$588,853 and an anticipated completion of project in the second quarter of 2025.

There were questions to clarify that the non-bond fundable part would be paid by DACE, and that the bond funded portion of the project was the amount posted on the draft Board Report in the meeting materials.

All questions were answered by District Staff.

Ms. Sobalvarro made a motion to approve Resolution 2022-19.

Ms. Bartley seconded.

02:35:36 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 – Ms. Bartley, Ms. Baz, Ms. Bell, Ms. Fuentes, Ms. Greene, Mr. Hannan, Mr. Hamner, Ms. Linschoten, Ms. McDowell, Ms. Sandoval-Gonzalez, Ms. Sobalvarro.

Nays: 0

Abstentions: 0

Absences: 3 - Mr. Fischbach, Ms. Im, Mr. Uy.

Resolution 2022-19 passed.

02:37:06 Agenda Item 12. Chief Facilities Executive’s Report (Information Only)

Presenters: Mark Hovatter, Chief Facilities Executive, FSD

Mr. Hovatter reported on water conservation efforts that are partially funded by the bond program. He provided information related to droughts obtained from the California Department of Water Resources, which recorded the lowest rainfall in the first two months of 2022 in California. He expressed what the impacts resulting from the droughts were and told a story to illustrate the value of drinking water in other countries. He stated that there was not enough water to tend to landscaping projects that are dependent on rain. He showed and explained a chart that recorded the 2014 LAUSD established a goal of reducing its water consumption by 20 percent within 10 years. He stated that FSD had created infrastructure for rainfall water collection and underground storage to allow water reuse. He indicated that the 2021 LAUSD water consumption decreased by 18.65 percent saving the District approximately \$6.2M. He presented the below list of initiatives to preserve water resources.

### *Water Conservation Programs*

Program	Site	Purpose	Funding	Savings
Plumbing Retrofit	Completed 33 sites Retrofitted 3,364 fixtures and 1,097 urinals.	Reduction by using low flow fixtures; 1.28 gallons (WC's); 0.125 gallons (urinals)	\$5M local bonds plus \$2.8M in rebates from MOU with LADWP	Completed in 2018, provides annual reduction of 53M gallons per year. Projected annual average of 35% water savings on retrofitted sites.
Drinking Water Program	Completed 158 sites	Eliminate flushing and removed extra drinking stations.	\$15M program	2.5 M Gallons per year.
Irrigation – Smart irrigation systems (Landscape) Drip Pilot	Installed smart meters at 84 sites. (Weather based) Plan is to install at all sites	Comply with drought ordinance	Bond funds	Projected 10-20% pre-drought water site irrigation usage for the 84 sites.
Building water systems	New projects (includes modernization)	Install High Efficiency fixtures e.g. Shower heads flow rate to 2.0 GPM, faucets, etc.	Bond funds/ LADWP MOU	When completed will provide an annual reduction of 5.3M gallons per year
Rain Systems Phase 2	Pilot Technology – 2 sites	Turfgrass irrigation using a patented technology from Rain Systems: Precision Injection Machine (PIM) to insert hydrogel crystals into the soil at the root level.	2021 LADWP MOU	Projected savings of 1.4M gallons per year for both sites

Ozone Clean Technologies	Pilot Technology - site	Evaluate the water savings from using ozone to treat the process water in cooling towers verses our current method of treating process water.	2021 LADWP MOU	Projected savings of 492,000 gallons per year for one site
Leakage detection	Pilot Technology – Saya Systems– Markham MS	Leakage detection	LADWP - MOU	Pilot to be installed in 3-4 months
Leakage Detection	Hydropoint – 3 sites: Gardena HS, 186 <sup>th</sup> Street ES, Marina Del Rey MS	Leakage detection	LADWP MOU	Projected Savings of 2.3M gallons per year
Water Conservation Education Introduction to Green Janitors Education Program	LAUSD Custodial Staff training	Incorporating 5 hours per week of Energy and Water Conservation training to LAUSD custodial staff	2021 LADWP MOU	Estimated 5-10% of site usage
Plumbing Retrofit Project (Toilet Replacement)	Targeting work at 61 school sites	Replace 904 water closets that consume 3.5 gallons per flush with 1.28 gallons per flush at LAUSD school campuses.	2021 LADWP MOU	Projected savings of 41.6M gallons per year
Re-piping projects	Critical repair program- 3 sites in currently design, 2 at DSA	Replace antiquated infrastructure water systems	Bond funds	10% of use

### Purple Pipe/Reclaimed/Recycled Water/Greywater

Program	Site	Purpose	Funding	Annual Savings
Recycled Water	Van Nuys SH, Solomayor SH & Playa Vista	Reuse reclaimed water	Mixed	49M Gallons
Future Sites:	Upcoming 2021-22: Gardena HS, East Valley HS, Westchester ESM, Fulton College Prep School Bell HS, Tweedy ES, San Antonio ES, Maywood Academy HS	Reuse reclaimed water	LADWP Rebates and General Fund	
Greywater	Gardena Bus Garage	Reuse Water for bus cleaning		

### Stormwater Capture Initiatives

Program	Site	Purpose	Funding	Annual Replenishment
LADWP-MOU Local Aquifer recharge	Porter MS, Sun Valley MS, Haddon ES, San Fernando SH	Capture, treat and infiltrate storm water runoff – Dry wells.	\$3M – 3 -year program	2.5M Gallons
Critical Repair Program – Install water related BMP	20 paving related projects	Paving - Install BMP – Bio swales, infiltration galleries, permeable pavers, roof top rainwater harvesting, rain-gardens, cisterns.	Bond	9.2M Gallons
Drought Response Outreach Program for School - DROPS	4 projects: Normandie ES, Victory ES, Webster MS, Northridge MS	Install BMP – Bio swales, Infiltration galleries, permeable pavers, roof top rainwater harvesting, rain-gardens, cisterns	Prop 84 - Bond	2.5M Gallons

Mr. Hovatter moved on to show photographs of stormwater detention tank examples at the following schools:

- Burroughs Middle School
- Venice High School
- Stagg Street Elementary School
- Porter Middle School
- Chatsworth High School
- Marquez High School

Mr. Hovatter informed the BOC that the LAUSD redistricting of schools instituted on December 1, 2021 resulted in 138 schools changing Board Member jurisdictions. He stated that to ensure equitable allocation to support athletic facilities, the funding allocation was increased by \$2M for Board District 4 (Melvoin) and \$5M for Board District 5 (Goldberg).

Mr. Hovatter invited BOC members to two upcoming ribbon-cutting ceremonies to celebrate Early Education Center Nature Explore Outdoor Classrooms. He concluded his presentation by extending an invitation to participate in the Greening Partners Forum on Tuesday, April 19, 2022 from 3 p.m. to 4 p.m. Please register at <http://learninggreen.laschools.org/partnersforum.html> or by email at [xa7416@lausd.net](mailto:xa7416@lausd.net).

There was a question regarding student enrollment consideration for the additional funding reallocation for Board Districts, number of schools not eligible for the LADWP program, and water treatment for drinking water. There was a request for a list of schools with stormwater management/detention systems and the amount of bond funding spent on such projects.

02:59:59 Agenda Item 13. Discussion of Non-Agenda Matters

None

03:00:08 Ms. Greene, Chair, adjourned the meeting at 01:04 p.m.

Ms. Greene announced that the next BOC meeting would be on April 28, 2022 in person with the hybrid option still being explored and subject to Brown Act requirements. She thanked BOC members, District staff and members of the public for their participation.

Minutes of March 24, 2022 approved per School Construction Bond **Citizens'** Oversight Committee.

/Margaret Fuentes/

Margaret Fuentes, Secretary

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

**Margaret Fuentes, Secretary**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez, Executive Committee**

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**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Strategies

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zittle**

Bond Oversight Coordinator

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**3rd Quarter Report FY 2021/22  
January – March 2022**

**I. Overview**

The mission of the School Construction Bond Citizens' Oversight Committee (BOC) is to oversee the expenditure of money for the construction, repair and modernization of schools by the LAUSD and to communicate its findings to the Board and the public so that school bond funds are invested as the voters intended and that projects are completed wisely and efficiently.

The shared vision between the BOC and the LAUSD is to build and maintain schools that promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources.

The BOC presents this Quarterly Report in the discharge of its duties. This report covers activities of the BOC during the 3rd Quarter of the Fiscal Year 2021/2022, the 1st Quarter of Calendar Year 2022 (January - March).

**II. Public Meetings**

For the matters contained in this Quarterly Report, the BOC held three public meetings. These meetings were held on January 27, 2022, February 24, 2022, and March 24, 2022.

On September 16, 2021, the Governor of California signed into law Assembly Bill 361, amending the Brown Act. Both of the BOC meetings conducted during this quarterly reporting period were subject to the amended law governing legislative bodies. The amended law requires that the

public meetings through teleconferencing and requires that members of the public be provided a means to participate in “real time.” These Brown Act amendments are in effect until January 1, 2024. Members of the public were invited to observe the meeting through a live video stream link and invited to register to provide “live” public comment.

The record of BOC member attendance for these meetings can be found in [Exhibit 1](#). Agendas, resolutions, approved minutes, as well as information regarding BOC committee members may be accessed at: <http://www.laschools.org/bond>.

### **III. Resolutions Adopted**

The BOC adopted the following resolutions during the period covered by this Quarterly Report.

#### **January 27, 2022 BOC Meeting**

- **2022-01** – Resolution Regarding Findings to Permit Teleconferenced Meetings Pursuant to Assembly Bill 361 And California Government Code Section 54953(e)(3) (January 27, 2022)
- **2022-02** – Recommendations of the BOC 2021 Task Force Regarding Bond Program Performance and Financial Audits (January 27, 2022)
- **2022-03** – Recommendations of the BOC Measure RR Planning Task Force (January 27, 2022)
- **2022-04** – 14 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (January 27, 2022)
- **2022-05** – 22 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (January 27, 2022)
- **2022-06** – 46 Parent and Family Center Classroom Upgrade and Improvement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (January 27, 2022)
- **2022-07** – One project to Install a Closed-Circuit Television (CCTV) System at the Richard N. Slawson Southeast Occupational Center and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (January 27, 2022)
- **2022-08** – Two Early Education Center Playground Matting Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (January 27, 2022)

#### **February 24, 2022 BOC Meeting**

- **2022-09** – Resolution to Approve Findings to Permit Teleconferenced Meetings Pursuant to Assembly Bill 361 and California Government Code Section 54953(e)(3) (February 24, 2022)
- **2022-10** – 15 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (February 24, 2022)

- **2022-11** – 11 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (February 24, 2022)
- **2022-12** – Five Proposition 39 Co-Located/Shared Facilities Improvement Initiative Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (February 24, 2022)
- **2022-13** – Pacoima Middle School Urban Greening Project, Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein, and Authorization to Negotiate and Execute Agreements with the TreePeople, Inc. for the Construction of the Project (February 24, 2022)

#### **March 24, 2022 BOC Meeting**

- **2022-14** – Resolution to Approve Findings to Permit Teleconferenced Meetings Pursuant to Assembly Bill 361 and California Government Code Section 54953(e)(3) (March 24, 2022)
- **2022-15** – 15 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (March 24, 2022)
- **2022-16** – 16 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (March 24, 2022)
- **2022-17** – Two Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (March 24, 2022)
- **2022-18** – One Early Education Center Re-Opening Project and Four Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (March 24, 2022)
- **2022-19** – One Project to Provide Americans with Disabilities Act (ADA) Accessibility Upgrades at Evans Community Adult School and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (March 24, 2022)

#### **IV. Resolutions Not Adopted**

- None

#### **V. Receipt of Reports and Correspondence**

##### **January 27, 2022 BOC Meeting**

- Closeout Presentation on the Core Network Upgrade Project (Information Only)
- Consolidated Monthly Program Status Report (data through 12/15/2021)
- Chief Facilities Executive’s Report (Information Only)

### **February 24, 2022 BOC Meeting**

- Consolidated Monthly Program Status Report (data through 01/15/2022)
- District Response to the Recommendations of the BOC Task Force Resolution Regarding Bond Program Performance and Financial Audits
- ITD BOC Quarterly Program Status Report Q4 2021 (October 1 – December 31, 2021)
- Chief Facilities Executive’s Report
- Office of the Inspector General Presentation
- Demographics and Enrollment Presentation

### **March 24, 2022 BOC Meeting**

- Consolidated Monthly Program Status Report (data through 02/15/2022)
- District Response to BOC Follow-Up Questions to the Recommendations of the BOC Task Force Resolution Regarding Bond Program Performance and Financial Audits (Dated March 17, 2022)
- FY21 - Bond Performance & Financial Audit Reports
- Chief Facilities Executive’s Report

## **VI. BOC Member Activities**

- On March 25, 2022, Laura Baz, LAUSD Student Parent representative, attended the Haddon Avenue Early Education Center Nature Explore Outdoor Classroom Ribbon-Cutting Ceremony and the Vaughn Street Early Education Center Nature Explore Outdoor Classroom Ribbon-Cutting Ceremony.
- On March 25, 2022, Araceli Sandoval-Gonzalez, Early Education Coalition, attended the Haddon Avenue Early Education Center Nature Explore Outdoor Classroom Ribbon-Cutting Ceremony.

## **VII. Board of Education Presentations**

- None

## **VIII. Task Force/Subcommittee Activities**

- Measure RR Planning Task Force
- 2021 Task Force Regarding Bond Program Performance and Financial Audits

## **IX. LAUSD Bond Program Status: School Upgrade Program (SUP)**

The District bond program is composed of multiple “managed programs” funded by District Bond Measures BB (1997), K (2002), R (2004), Y (2005), Q (2008), RR (2020) and state bond funds and developer fees.

On November 3, 2020, voters approved Measure RR allocating an additional \$7 billion for the LAUSD bond program. On August 24, 2021, the Board of Education approved the implementation of Measure RR funding and priorities into its operational framework.

The current managed program is the Updated School Upgrade Program (SUP) adopted by the Board of Education on August 24, 2021. The Updated SUP is composed of 16 program categories, known as “spending targets,” with a total budget of approximately \$13.7 billion.<sup>1</sup> The Updated SUP is primarily funded by District Bond Q and RR. The majority of SUP projects, approximately \$12 billion, or 88% of the total SUP budget, is managed by the Facilities Services Division (FSD).<sup>2</sup>

Specific bond program projects are included in the SUP where funds are available within spending targets and after they are approved by the Board of Education. Projects (scope, schedule and budget) are proposed as Strategic Execution Plan (SEP) amendments. Proposed projects are first considered by the BOC for recommendation, and then presented to the Board of Education for approval.

FSD Quarterly Program Expenditures and Change Order Rate:

- Total quarterly FSD bond fund expenditures by month: January 2022 - \$77.7M, February 2022 - \$72.9M. March 2022 was not available at time of publication of this report.
- As of March 15, 2022, the cumulative change order rate for all project types was 11.89%.

See section “III. Resolutions Adopted” in this report for a summary of SUP proposed projects considered by the BOC this quarter. All BOC meeting materials and proposed project reports are available at [www.laschools.org/bond](http://www.laschools.org/bond).

<sup>1</sup> As of 1/31/22. The total LAUSD bond program includes approved projects which are managed within the Updated SUP and “legacy” programs. Legacy programs include the Capital Improvement Program (CIPR), the New Construction Program, the Modernization Program and the BB Program. The majority of projects included in legacy programs have achieved substantial completion, been closed out, reassigned to other managed programs, or remain active only for the purpose of resolving outstanding claims or other administrative or legal issues.

<sup>2</sup> Bond program projects are managed in the LAUSD organization according to project type and staff expertise in the following divisions: Facilities Services Division (FSD), Information Technology Division (ITD), Transportation Services Division (TSD), Chief Financial Officer (CFO) and Office of the Inspector General (OIG).

## X. Committee Member—Appointments/Resignations/Elections

- None

## XI. BOC Budget

The BOC's Annual Budget for the July 1, 2021-June 30, 2022, Fiscal Year is \$612,155.00. The 3rd Quarter Report was finalized resulting in Total Year-to-Date expenditures of \$354,913.60 or 58% of the budget.

	FY 21/22 Budget	Expenditures		YTD% of Budget Expended
		3rd Quarter (FY)	YTD	
<b>Professional Service Contracts</b>	\$220,296	\$30,226.50*	\$70,760.25	32%
<b>Office</b>	\$391,859	\$89,303.35	\$284,153.35	73%
<b>Totals</b>	\$612,155	\$119,529.85	\$354,913.60	58%

\*Year-to-date (YTD) expenditures for Professional Services Contracts are reported as actual payments and reflect a lag in time between invoicing for services rendered and actual payment.

## XII. BOC Member Requests

- None

Third Quarter Report (January 1 through March 31) for fiscal year 2021/2022 approved and submitted by staff on April 28, 2022.

*/Timothy Popejoy/*

Timothy Popejoy

Administrator

Bond Oversight Committee

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# **EXHIBIT 1**

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## Bond Oversight Committee Meeting Attendance for 3rd Quarter of FY 2021-22 Ending March 2022

<u>Name</u>	January 27, 2022 Regular Meeting	February 24, 2022 Regular Meeting	March 24, 2022 Regular Meeting
Ayala, Celia** (Early Education Coalition)			
Bartley, Tracy (31st District PTSA)	●	●	●
Baz, Laura* (LAUSD Student Parent)	●	●	●
Bell, Neelura (CA Charter School Association)	●	●	●
Boggio, Chad (L.A. Co. Federation of Labor AFL-CIO)		●	
Fischbach, Jeffrey (CA Tax Reform Association)	●	○	●
Fuentes, Margaret (LAUSD Student Parent)	●	●	●
Good, Greg (L.A. City Mayor's Office)	○	-	-
Greene, Rachel* (Tenth District PTSA)	●	●	●
Hamner, D. Michael (American Institute of Architects)	●	●	●
Hannan, Chris* (L.A. Co. Federation of Labor AFL-CIO)	●	○	●
Im, Hyepin (L.A. City Controller's Office)	●	○	○
Linschoten, Susan* (L.A. County Auditor/Controller's Office)	●	●	●
Monteclaro, Clarence** (Tenth District PTSA)			
Pope McDowell, Jennifer (L.A. City Mayor's Office)	--	--	●
Rowles, Samantha** (LAUSD Student Parent)			
Sandoval-Gonzalez, Araceli* (Early Education Coalition)	●	●	●
Sobalvarro, Dolores (AARP)	●	●	●
Trotter, Jr., Alvin (L.A. Area Chamber of Commerce)	●	●	-
Uy, Roger (Assoc. General Contractors of CA)	●	○	●
Yee, Connie** (L.A. County Auditor/ Controller's Office)			

● = Present      ○ = Absent

-- = Non-Committee Member at time of Meeting

\*Primary Member      \*\*Alternate Member (Attendance box left blank if not needed to serve as alternate)

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# **AGENDA ITEM #3**

<https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/635/100DayPlan.pdf>

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# **AGENDA ITEM**

## **#4**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

**Margaret Fuentes, Secretary**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez, Executive Committee**

Early Education Coalition

**Tracy Bartley**

31<sup>st</sup> District PTSA

**Laura Baz**

LAUSD Student Parent

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**D. Michael Hamner**

American Institute of Architects

**Hye-pin Im**

L.A. City Controller's Office

**Susan Linschoten**

L.A. Co. Auditor-Controller's Office

**Jennifer McDowell**

L.A. City Mayor's Office

**Scott Pansky**

L.A. Area Chamber of Commerce

**Dolores Sobalvarro**

AARP

**Roger Uy**

Assoc. General Contractors of CA

**Celia Ayala (Alternate)**

Early Education Coalition

**Chad Boggio (Alternate)**

L.A. Co. Federation of Labor AFL-CIO

**Dr. Clarence Monteclaro (Alternate)**

Tenth District PTSA

**Samantha Rowles (Alternate)**

LAUSD Student Parent

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Strategies

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2022-20**

**BOARD REPORT NO. 293-21/22**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE NINE BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education define and approve nine Board Member Priority and Local District Priority projects (as listed on Attachment A of Board Report No. 293-21/22), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to make any purchases associated with these projects. The total combined budget for these projects is \$839,620; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Local Districts based upon an identified need with support from Facilities Services Division staff and input from school administrators; and

WHEREAS, Staff have determined that the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the nine projects will come from Board Member Priority Funds and Local District Priority Funds; and

**RESOLUTION 2022-20  
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE NINE BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve nine Board Member Priority and Local District Priority projects, with a combined budget of \$839,620, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 293-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on April 28, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Rachel Greene  
Chair

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Chris Hannan  
Vice-Chair



## Board of Education Report

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File #: Rep-293-21/22, Version: 1

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Define and Approve Nine Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

May 10, 2022

Facilities Services Division

### Action Proposed:

Define and approve nine Board Member Priority (BMP) and Local District Priority (LDP) projects, as listed on Attachment A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these projects is \$839,620.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

### Background:

Projects are developed at the discretion of the Board Districts and/or Local Districts based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

### Expected Outcomes:

Execution of these projects will help improve the learning environment for students, teachers, and staff.

### Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Attachment A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

### Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BMP and LDP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

### Budget Impact:

The total combined budget for the nine projects is \$839,620. Three projects are funded by Bond Program funds earmarked specifically for LDP projects. Six projects are funded by Bond Program funds earmarked specifically for BMP projects.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

**Student Impact:**

The projects proposed in this Board Report will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of our students' learning environment.

**Issues and Analysis:**

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Members and/or Local Districts and school administrators.

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on April 28, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Attachments:**

Attachment A: Board Member Priority and Local District Priority Projects

Attachment B: BOC Resolution

**Informatives:**

None.

**Submitted:**

4/22/22

## ATTACHMENT A

### BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS

Item	BD	LD	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Sheridan ES	Install new wrought iron safety grates on pedestrian bridge	BMP	\$ 19,496	Q2-2022	Q4-2022
2	3	NE	Colfax Charter ES	Install new chain link privacy fence	BMP	\$ 38,698	Q3-2022	Q4-2022
3	3	NW	Columbus MS	Provide magnet center and art media lab	BMP	\$ 118,935	Q3-2022	Q4-2022
4	4	NW	Vanalden ES	Provide furniture for parent center	BMP	\$ 28,110	Q2-2022	Q3-2022
5	4	W	Richland ES	Install new electronic, free-standing marquee	LDP	\$ 46,763	Q3-2022	Q1-2023
6	5	C	Santee Education Complex	Install wrought iron perimeter fence	LDP	\$ 377,974	Q4-2022	Q1-2023
7	5	E	Park ES	Provide exterior benches and irrigation to support new trees	BMP <sup>1</sup>	\$ 79,086	Q3-2022	Q4-2022
8	7	S	Locke EEC	Install new electronic, free-standing marquee	BMP <sup>2</sup>	\$ 79,174	Q3-2022	Q4-2022
9	7	S	Purche ES	Install chain link fence at parking lot	LDP	\$ 51,384	Q3-2022	Q4-2022
<b>TOTAL</b>						<b>\$ 839,620</b>		

<sup>1</sup>(Park ES) Although this is a Board District 5 (BD5) BMP project, Local District East (LDE) will contribute \$39,500 towards this budget. The amount will be transferred from LDE's spending target to the BD5 spending target.

<sup>2</sup>(Locke EEC) Although this is a Board District 7 (BD7) BMP project, Local District South (LDS) will contribute \$39,500 towards this budget. The amount will be transferred from LDS' spending target to the BD7 spending target.



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# **AGENDA ITEM**

# **#5**

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**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

**Margaret Fuentes, Secretary**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez, Executive Committee**

Early Education Coalition

**Tracy Bartley**

31<sup>st</sup> District PTSA

**Laura Baz**

LAUSD Student Parent

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**D. Michael Hamner**

American Institute of Architects

**Hyepin Im**

L.A. City Controller's Office

**Susan Linschoten**

L.A. Co. Auditor-Controller's Office

**Jennifer McDowell**

L.A. City Mayor's Office

**Scott Pansky**

L.A. Area Chamber of Commerce

**Dolores Sobalvarro**

AARP

**Roger Uy**

Assoc. General Contractors of CA

**Celia Ayala (Alternate)**

Early Education Coalition

**Chad Boggio (Alternate)**

L.A. Co. Federation of Labor AFL-CIO

**Dr. Clarence Monteclaro (Alternate)**

Tenth District PTSA

**Samantha Rowles (Alternate)**

LAUSD Student Parent

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Strategies

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2022-21**

**BOARD REPORT NO. 292-21/22**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 18 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education define and approve 18 projects that address critical replacement and upgrade needs at schools with a budget of \$6,061,875 (the "Projects") as described in Board Report 292-21/22 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations; and

WHEREAS, The Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

**RESOLUTION 2022-21**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 18 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety and educational quality; and

WHEREAS, the Board of Education’s approval of the Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee recommends that the Board of Education define and approve 18 projects that address critical replacement and upgrade needs at schools, with a combined budget of \$6,061,875, and amend the Facilities SEP to incorporate therein, as described in Board Report 292-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on April 28, 2022, by the following vote:

AYES:

NAYS:

ABSTENTIONS:

ABSENCES:

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Rachel Greene  
Chair

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Chris Hannan  
Vice-Chair



## Board of Education Report

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File #: Rep-292-21/22, Version: 1

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Define and Approve 18 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

May 10, 2022

Facilities Services Division

### Action Proposed:

Define and approve 18 projects to provide critical replacements and upgrades of school building/site systems and components, as listed on Attachments A and B, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the 18 projects is \$6,061,875.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

### Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than \$50 billion of unfunded school facilities needs have been identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this category of need, *Critical Replacements and Upgrades of School Building/Site Systems and Components*, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Attachment A includes three projects to replace failing building systems that create safety concerns and are disruptive to school operations. Attachment B includes 15 projects to provide new secure entry systems.

### Expected Outcomes:

Staff anticipates that the Board of Education will define and approve 18 projects that address critical replacement and upgrade needs, and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects to improve student health, safety and educational quality.

### Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the project proposals in accordance with the provisions set forth in Los Angeles Unified local bond

measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

**Policy Implications:**

The proposal is consistent with the Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. Moreover, the proposed secure entrance projects support the *Protecting Our Students and School Sites* Board Resolution (Res-032-17/18).

**Budget Impact:**

The total combined budget for the 18 projects is \$6,061,875. The projects will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

**Student Impact:**

Approval of the proposed projects enables the District to continue our ongoing efforts to undertake facilities improvements that help ensure students are provided with safe school environments that promote teaching and learning.

**Issues and Analysis:**

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that the proposed project scope(s) will not sufficiently address the critical needs identified, the project scope, schedule and budget will be revised accordingly.

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on April 28, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Attachments:**

Attachment A: Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations

Attachment B: Projects to Provide New Secure Entry Systems

Attachment C: BOC Resolution

Informatives:  
None.

Submitted:  
4/22/22



**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**  
**Attachment A**

***Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations***

**1. Rancho Dominguez Preparatory School – Project to Replace Synthetic Turf Field**

- *Local District South, Board District 7 – Ortiz Franklin*
- *Project Background and Scope* – This project is to replace approximately 80,000 square feet of synthetic turf on the football field, including new perimeter drainage, water cannons, and repair of the track.
- *Project Budget* -- \$4,284,046
- *Project Schedule* – Construction is anticipated to begin in Q1 2024 and conclude in Q3 2024.

**2. Washington Preparatory Senior High School – Project to Replace Synthetic Turf Field**

- *Local District West, Board District 1 – McKenna*
- *Project Background and Scope* – This project is to replace approximately 80,000 square feet of synthetic turf on the football field and it will be executed with a negotiated contract with the turf manufacturer.
- *Project Budget* -- \$830,153
- *Project Schedule* – Construction is anticipated to begin in Q3 2022 and conclude in Q4 2022.

**3. Westside Global Awareness Magnet – Project to Provide New Roofing**

- *Local District West, Board District 4 – Melvoin*
- *Project Background and Scope* – This project is to provide approximately 14,472 square feet of new roofing at 11 buildings, including the installation of new gutters and downspouts and painting of affected areas.
- *Project Budget* -- \$353,784
- *Project Schedule* – Construction is anticipated to begin in Q2 2023 and conclude in Q3 2023.



**LOS ANGELES UNIFIED SCHOOL DISTRICT  
Board of Education Report**

**Attachment B  
Projects to Provide New Secure Entry Systems**

#	BD	LD	Cost Center	School	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	West	1380801	52nd St. ES	\$35,067	Q2 2022	Q3 2022
2	1	Central	1511101	Alexander Science Center ES	\$30,214	Q2 2022	Q3 2022
3	1	West	1274001	Canfield ES	\$39,734	Q2 2022	Q3 2022
4	1	Central	1191401	Widney Special Education HS	\$40,484	Q2 2022	Q3 2022
5	2	Central	1238301	Esperanza ES	\$46,251	Q2 2022	Q3 2022
6	2	Central	1239301	Lake PC	\$41,335	Q2 2022	Q3 2022
7	2	East	1513701	Marianna ES	\$60,239	Q2 2022	Q3 2022
8	2	Central	1238401	Politi ES	\$42,189	Q2 2022	Q3 2022
9	3	Northwest	1225001	Academy for Enriched Sciences Elementary Magnet	\$37,633	Q2 2022	Q3 2022
10	3	Northwest	1270601	Calahan ES	\$37,733	Q2 2022	Q3 2022
11	3	Northwest	1739001	Lake Balboa College Preparatory Magnet	\$46,042	Q2 2022	Q3 2022
12	4	West	1605201	Paseo del Rey Natural Science Magnet ES	\$41,092	Q2 2022	Q3 2022
13	6	Northeast	1375301	Fernangeles ES	\$30,881	Q2 2022	Q3 2022
14	7	South	1268501	Cabrillo ES	\$31,638	Q2 2022	Q3 2022
15	7	South	1778101	Wilmington Park ES	\$33,360	Q2 2023	Q3 2023
<b>Total</b>					<b>\$593,892</b>		

Bond Oversight Committee Meeting:

April 28, 2022

Board of Education Meeting:

May 10, 2022

## Critical Replacements and Upgrades of School Building/Site Systems and Components

#	SITE	PROJECT TYPE	PROJECT DESCRIPTION	BOARD DIST	LOCAL DIST	PROJECT COST
<i>Projects to Provide New Secure Entry Systems</i>						
1	52nd St. ES	Secure Entry	New Secure Entry System	1	West	\$35,067
2	Academy for Enriched Sciences Elementary Magnet	Secure Entry	New Secure Entry System	3	Northwest	\$37,633
3	Alexander Science Center ES	Secure Entry	New Secure Entry System	1	Central	\$30,214
4	Cabrillo ES	Secure Entry	New Secure Entry System	7	South	\$31,638
5	Calahan ES	Secure Entry	New Secure Entry System	3	Northwest	\$37,733
6	Canfield ES	Secure Entry	New Secure Entry System	1	West	\$39,734
7	Esperanza ES	Secure Entry	New Secure Entry System	2	Central	\$46,251
8	Fernangeles ES	Secure Entry	New Secure Entry System	6	Northeast	\$30,881
9	Lake Balboa College Preparatory Magnet	Secure Entry	New Secure Entry System	3	Northwest	\$46,042
10	Lake PC	Secure Entry	New Secure Entry System	2	Central	\$41,335
11	Marianna ES	Secure Entry	New Secure Entry System	2	East	\$60,239
12	Paseo del Rey Natural Science Magnet ES	Secure Entry	New Secure Entry System	4	West	\$41,092
13	Politi ES	Secure Entry	New Secure Entry System	2	Central	\$42,189
14	Widney Special Education HS	Secure Entry	New Secure Entry System	1	Central	\$40,484
15	Wilmington Park ES	Secure Entry	New Secure Entry System	7	South	\$33,360
<i>Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations</i>						
16	Rancho Dominguez Preparatory School	Synthetic Turf	Replace Synthetic Turf Field	7	South	\$4,284,046
17	Washington Preparatory HS	Synthetic Turf	Replace Synthetic Turf Field	1	West	\$830,153
18	Westside Global Awareness Magnet	Roofing	New Roofing	4	West	\$353,784
<b>TOTAL</b>						<b>\$6,061,875</b>

# Rancho Dominguez Preparatory School

## Project to Replace Synthetic Turf Field

*Local District South, Board District 7 –  
Ortiz Franklin*

*Project Background and Scope* – This project is to replace approximately 80,000 square feet of synthetic turf on the football field, including new perimeter drainage, water cannons, and repair of the track.

*Project Budget* -- \$4,284,046

*Project Schedule* – Construction is anticipated to begin in Q1 2024 and conclude in Q3 2024.



**Shock Pad to be Installed**



**Deteriorated Synthetic Turf**

# Washington Preparatory Senior High School

## Project to Replace Synthetic Turf Field

*Local District West, Board District 1 – McKenna*

*Project Background and Scope* – This project is to replace approximately 80,000 square feet of synthetic turf on the football field and it will be executed with a negotiated contract with the turf manufacturer.

*Project Budget* -- \$830,153

*Project Schedule* – Construction is anticipated to begin in Q3 2022 and conclude in Q4 2022.



**Existing Field**



**Melted Infill**



**Damage on Existing Field**

# Westside Global Awareness Magnet

Project to Provide New Roofing

*Local District West, Board District 4 – Melvoin*

*Project Background and Scope* – This project is to provide approximately 14,472 square feet of new roofing at 11 buildings, including the installation of new gutters and downspouts and painting of affected areas.

*Project Budget* -- \$353,784

*Project Schedule* – Construction is anticipated to begin in Q2 2023 and conclude in Q3 2023.



**Building 500**



**Building 100**



**Building 200**

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# **AGENDA ITEM**

# **#6**

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**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

**Margaret Fuentes, Secretary**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez, Executive Committee**

Early Education Coalition

**Tracy Bartley**

31<sup>st</sup> District PTSA

**Laura Baz**

LAUSD Student Parent

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**D. Michael Hamner**

American Institute of Architects

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L.A. City Controller's Office

**Susan Linschoten**

L.A. Co. Auditor-Controller's Office

**Jennifer McDowell**

L.A. City Mayor's Office

**Scott Pansky**

L.A. Area Chamber of Commerce

**Dolores Sobalvarro**

AARP

**Roger Uy**

Assoc. General Contractors of CA

**Celia Ayala (Alternate)**

Early Education Coalition

**Chad Boggio (Alternate)**

L.A. Co. Federation of Labor AFL-CIO

**Dr. Clarence Monteclaro (Alternate)**

Tenth District PTSA

**Samantha Rowles (Alternate)**

LAUSD Student Parent

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Strategies

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2022-22**

**BOARD REPORT NO. 291-21/22**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE 2022-2023 EDUCATION CODE SECTION 47614 (PROPOSITION 39) FACILITIES RENOVATION EFFORT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education define and approve 2022- 2023 Education Code Section 47614 (Proposition 39) facilities renovations at up to 67 school sites as listed on Attachments A, B, and C, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, the total combined not-to-exceed budget for the 2022-2023 Education Code Section 47614 (Proposition 39) facilities renovations effort is \$11,576,475; and

WHEREAS, District Staff has concluded that each of the charter schools identified in attached Board Report 291-21/22 submitted a legally sufficient facilities request to the District and may locate on District school sites for the 2022-2023 school year pursuant to Proposition 39; and

WHEREAS, Bond Program funds earmarked specifically for charter school facilities upgrades and expansions will be available to immediately execute renovations at multiple District school sites in order to satisfy the District's responsibilities under Education Code 47614 (Proposition 39) and related regulations; and

**RESOLUTION 2022-22  
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE 2022-2023  
EDUCATION CODE SECTION 47614 (PROPOSITION 39) FACILITIES RENOVATION  
EFFORT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION  
PLAN TO INCORPORATE THEREIN**

WHEREAS, the facilities improvements will increase the likelihood that the District school and charter school will successfully co-locate on a single school site with minimal interference and disruption to their respective educational programs; and

WHEREAS, the 2022-2023 Proposition 39 Facilities Renovation Effort includes various facilities renovations and reconfigurations, and technology, furniture and equipment, and communications / safety systems purchases and upgrades; and

WHEREAS, funding for the 67 2022-2023 Education Code Section 47614 (Proposition 39) facilities renovations will come from Bond Program funds earmarked specifically for charter school facilities upgrades and expansions; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate the Los Angeles Unified School District’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee recommends that the Board of Education define and approve to define and approve 2022-2023 Education Code Section 47614 (Proposition 39) facilities renovations at up to 67 school sites as listed on Attachments A, B, and C, with a combined budget of \$11,576,475, and amend the Facilities SEP to incorporate therein, as described in Board Report 291-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on April 28, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Rachel Greene  
Chair

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Chris Hannan  
Vice-Chair



## Board of Education Report

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File #: Rep-291-21/22, Version: 1

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Define and Approve the 2022-2023 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein  
May 10, 2022

Facilities Services Division and Office of the Chief Strategy Officer

### Action Proposed:

Define and approve 2022-2023 Education Code Section 47614 (Proposition 39) facilities renovations at up to 67 school sites, as listed on Attachments A, B, and C, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The not-to-exceed cumulative budget for this renovation effort is \$11,576,475.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

### Background:

With the passage of Proposition 39 in November 2000, California Education Code Section 47614 was amended with the intent that public school facilities should be shared fairly among all public school students, including those in charter schools. Proposition 39 requires that school districts make available, to all charter schools operating in their school district that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other public schools of the district. Facilities provided shall be contiguous, furnished and equipped, and shall remain the property of the school district.

Each of the charter schools identified on Attachments A and B submitted a legally sufficient facilities request to the District and may occupy District school sites for the 2022-2023 school year pursuant to Proposition 39. In accordance with the requirements and timelines of Proposition 39, preliminary proposals are issued on February 1<sup>st</sup> and final offers are issued on April 1<sup>st</sup> each year.

With approval of this proposed action, Bond Program funds earmarked for charter school facilities projects will be made available to immediately execute renovations at multiple District school sites in order to fulfill the District's responsibilities imposed by Proposition 39. These facilities improvements will increase the likelihood that the District school and charter school will successfully and safely co-locate on a single school site with minimal interference and disruption to their respective educational programs. The scope of work to be undertaken at each school site and its associated schedule and budget may vary depending on site conditions and needs.

The 2022-2023 Proposition 39 Facilities Renovation Effort includes various facilities renovations, reconfigurations, technology, furniture and equipment, and communication/safety systems purchases and upgrades, such as:

Low Voltage Systems: Local area data networks, phone and public address systems, and independent intrusion alarms. Modifications to reconfigure facilities for District-operated programs or another charter school where an existing charter school occupant will relocate to another District school site or private/third party site, or cease operations.

Site Renovations and Reconfigurations: Miscellaneous renovations and reconfigurations to classroom space identified for charter school use. Improvements to school facilities where charter schools currently occupy space but will not continue occupancy in the 2022-2023 school year will be returned to its original condition, including reconnecting low-voltage systems for District-operated programs.

Technology Equipment: Repurpose and purchase computers, laptop carts and/or end user peripherals.

Furniture & Equipment: Repurpose existing furniture and equipment, and plan, purchase and deliver new furniture and equipment (e.g., desks, chairs, bookshelves, waste bins, emergency radio systems and hand-held devices, but excluding technology equipment).

Re-Keying: Charter school spaces only.

Office of Environmental Health and Safety: California Environmental Quality Act (CEQA) analysis, including traffic studies and associated regulatory obligations.

The space allocated to each charter school by the District must be furnished, equipped and available for occupancy by the charter school for a period of at least 10 working days prior to the first day of instruction of the charter school. For good cause, this period is subject to reduction by the District, but to no fewer than seven working days. As such, work will commence immediately after Board approval to ensure adequate facilities are allocated in a timely manner to each charter school.

Attachment B lists all existing co-location sites on which charter schools will continue to occupy the same space in 2022-2023 as they currently occupy in the 2021-2022 school year (i.e., “No Change”). Although there is typically no new scope required for these sites, the District may need to perform some renovation work in order to continue to ensure the conditions of the facilities occupied by a charter school remain reasonably equivalent. The potential scope of work for each “No Change” site may vary depending on site conditions and needs. If any additional work is required, District staff will follow the Budget Modification Request process for the corresponding site referenced in Attachment B, in accordance with District policy.

Attachment C lists co-location sites on which spaces are presently configured for charter schools that will not continue occupancy in the 2022-2023 school year. Sites vacated will be returned to previous conditions with all low voltage systems reconnected to District-operated programs, as appropriate.

**Expected Outcomes:**

Approval of the proposed action will allow the execution of the 2022-2023 Proposition 39 facilities renovations at up to 67 District school sites.

Renovations at the 47 District school sites in Attachment A are for charter schools that are expected to serve a collective total in-district classroom average daily attendance of approximately 10,000 students in approximately 600 classrooms, special education spaces, and administrative offices.

Of the 17 District school sites in Attachment B, charter schools are expected to continue serving a collective total in-district classroom average daily attendance of approximately 4,100 students in approximately 230 classrooms, special education spaces, and administrative offices.

Collectively, charter schools are expected to enroll approximately 14,100 students in approximately 830 classrooms and special education spaces, and administrative offices.

#### Board Options and Consequences:

A “yes” vote will result in the FSD-SEP being amended and the District utilizing Bond Program funds earmarked for charter school facilities projects to complete facilities renovations at District school sites as identified in Attachments A, B, and C.

A “no” vote will result in the District being obligated to use General Funds to complete the facilities renovation projects identified in Attachments A, B, and C due to the obligation to allocate the use of reasonably equivalent, contiguous, furnished and equipped facilities to the charter schools pursuant to Proposition 39 for the 2022-2023 school year.

#### Policy Implications:

This action does not change District policies.

#### Budget Impact:

The not-to-exceed cumulative budget for this renovation effort is \$11,576,475. The renovation effort is funded with Bond Program funds earmarked specifically for charter school facilities upgrades and expansions. Should a charter school not accept the District’s offer of space, the school site may be allocated to another charter school, or renovations at that individual school site will not be undertaken and the associated funding will not be expended.

The not-to-exceed budget is based on the best information presently available to the District. However, due to the current economic climate, these anticipated costs may require adjustments due a variety of factors, such as the availability of the District’s current workforce, and delays and increased costs of manufacturing, sales, and distribution of materials and supplies.

#### Student Impact:

Pursuant to Proposition 39, public school facilities should be shared fairly among all public school pupils, including those in charter schools. Through this proposed action, the Board of Education authorizes staff to fulfill this mandate.

#### Issues and Analysis:

Proposition 39 requires school districts to make available, to all charter schools operating in their school district that submit a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other public schools in the district. Facilities provided shall be contiguous, furnished, equipped and available for occupancy by the charter school for a period of at least 10 working days prior to the first day of instruction of the charter school.

To fulfill this mandate, the District faces numerous challenges, including:

- Extremely brief amount of time between a charter school’s May 1st acceptance of the District’s final offer and the deadline for the District to provide occupancy at least 10 working days before each charter school’s first day of instruction.
- Due to the current economic climate, a variety of factors, such as availability of the District’s current workforce, and delays and increased costs in manufacturing, sales, and distribution of materials and supplies.
- Very narrow window of time to assess the type, amount and condition of the District’s existing technology, furniture and equipment, match it to the charter schools’ grade levels and plan, repurpose/purchase, receive and deliver additional/supplemental technology, furniture and equipment.
- Varying conditions of allocated spaces on different school sites, including amount and type of furniture and equipment that may change between original site survey and actual occupancy.
- Limited sources of reasonably equivalent existing furniture and equipment, and lead time required to research, locate, validate, repair and repurpose it.

The District has implemented numerous successful strategies to reduce project costs and timelines, including:

- Establishing procedures to streamline the process from pre-planning to post-occupancy.
- Re-purposing existing furniture and equipment recovered from charter schools that vacated District facilities or have expiring furniture and equipment leases.
- Creating templates for reasonably equivalent furniture and equipment for specific grade levels in order to improve planning, repurposing/purchasing and delivery.
- Standardizing manufactured item selections to speed purchase, production and delivery.

#### Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizen’s Oversight Committee (BOC) at its meeting on April 28, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified’s ability to successfully implement the Facilities SEP.

#### Attachments:

Attachment A - 2022-23 Proposition 39 Facilities Renovations

Attachment B - 2022-23 Proposition 39 Facilities Renovations “No Change” Projects

Attachment C - 2022-23 Proposition 39 Facilities Renovations “Vacate” Projects

Attachment D - BOC Resolution

**Informatives:**  
None.

**Submitted:**  
4/22/22

**Attachment A**  
**2022-23 Proposition 39 Facilities Renovations**

	Board District	Local District	District Campus	Charter School	Type (G=Growth, N=New, R=Reconfiguration)	CURRENT Charter School Offices	CURRENT Charter School Instructional Spaces	CURRENT Charter School Sp. Ed. Rooms	NEW Charter School Offices	NEW Charter School Instructional Spaces	NEW Charter School Sp. Ed. Rooms	FORMER Charter School Spaces to Reconfigure	TOTAL Charter School Spaces to Occupy (Instructional, Administrative, and Special Ed.)	Project Budget	Construction Start	Substantial Completion
1	1	C	King ES	New Heights Charter School	R	1	12	2	1	2	0	0	18	\$ 203,700	Q2-2022	Q3-2022
2	1	C	Menlo ES	Global Education Academy	G	1	4	2	0	3	1	2	9	\$ 248,300	Q2-2022	Q3-2022
3	1	C	Obama Global Preparation Academy	Russell Westbrook, Why Not? MS	G	1	7	2	0	2	0	0	12	\$ 106,920	Q2-2022	Q3-2022
4	1	W	42nd St. ES	ISANA Nascent Academy	R	1	13	2	0	0	0	1	15	\$ 29,760	Q2-2022	Q3-2022
5	1	W	54th St. ES	New Los Angeles Charter Elementary School (Multi-Site w/ Baldwin Hills ES)	N	0	0	0	1	2	1	0	4	\$ 209,640	Q2-2022	Q3-2022
6	1	W	6th Ave. ES	Lashon Academy City	G	1	4	1	0	2	0	0	8	\$ 106,920	Q2-2022	Q3-2022
7	1	W	Arlington Heights ES	Global Education Academy 2	R	1	6	1	0	0	0	1	7	\$ 38,760	Q2-2022	Q3-2022
8	1	W	Audubon MS	Crenshaw Arts/Tech Charter High (CATCH)	G	1	9	2	1	3	0	3	13	\$ 259,100	Q2-2022	Q3-2022
9	1	W	Budlong ES	Crete Academy	N	0	0	0	1	10	1	0	12	\$ 641,100	Q2-2022	Q3-2022
10	1	W	Harte Preparatory MS	VOX Collegiate of Los Angeles	N	0	0	0	1	9	2	0	12	\$ 672,100	Q2-2022	Q3-2022
11	1	W	Wilton ES	Magnolia Science Academy 6	N	0	0	0	4	4	1	0	9	\$ 551,200	Q2-2022	Q3-2022
12	2	C	Belmont HS	Los Angeles Academy of Arts and Enterprise	N	0	0	0	1	12	2	0	15	\$ 744,000	Q2-2022	Q3-2022
13	2	E	2nd St. ES	Extera Public School (Multi-Site w/ Breed St ES)	R	1	12	1	0	0	0	0	14	\$ 16,800	Q2-2022	Q3-2022
14	2	E	Breed ES	Extera Public School (Multi-Site w/ 2nd St ES)	R	1	8	2	0	0	0	1	10	\$ 38,760	Q2-2022	Q3-2022
15	2	E	Eastman ES	Extera Public School #2 (Multi-Site w/ Lorena St ES)	G	1	6	1	0	0	1	0	9	\$ 59,760	Q2-2022	Q3-2022
16	2	E	Lorena ES	Extera Public School #2 (Multi-Site w/ Eastman Ave ES)	R	1	9	1	0	0	0	2	9	\$ 60,720	Q2-2022	Q3-2022
17	2	E	Murchison ES	KIPP Promesa Prep (Multi-Site w/ Sheridan St ES)	N	0	0	0	1	6	1	0	8	\$ 461,900	Q2-2022	Q3-2022

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18	2	E	Sheridan ES	KIPP Promesa Prep (Multi-Site w/Murchison ES)	N	0	0	1	6	1	0	8	\$ 475,900	Q2-2022	Q3-2022
19	2	E	Stevenson College & Career Preparatory	Collegiate Charter HS of Los Angeles	G	1	8	2	2	0	1	12	\$ 138,480	Q2-2022	Q3-2022
20	3	NE	Armstrong MS (formerly Millikan)	High Tech Los Angeles MS (Multi-Site w/ Van Nuys MS)	N	0	0	1	5	1	0	7	\$ 428,600	Q2-2022	Q3-2022
21	3	NE	Van Nuys MS	High Tech Los Angeles MS (Multi-Site w/ Armstrong MS)	R	1	8	1	0	0	2	8	\$ 51,720	Q2-2022	Q3-2022
22	3	NW	Limerick ES	Citizens of the World #5 (Multi-Site w/ Shirley EL)	N	0	0	1	4	1	0	6	\$ 326,760	Q2-2022	Q3-2022
23	4	NW	Shirley ES	Citizens of the World #5 (Multi-Site w/ Limerick ES)	G	1	8	2	0	1	0	12	\$ 75,360	Q2-2022	Q3-2022
24	4	NW	Sutter MS	Ingenium Charter MS	R	1	8	2	0	0	0	11	\$ 301,500	Q2-2022	Q3-2022
25	4	W	Paseo del Rey Natural Science Magnet	WISH Community School (Multi-Site w/ WESM & Wright MS)	N	0	0	1	6	1	0	8	\$ 399,900	Q2-2022	Q3-2022
26	4	W	Stoner ES	ICEF Vista Elementary Charter Academy	R	1	7	1	0	0	0	9	\$ 16,800	Q2-2022	Q3-2022
27	4	W	Webster MS	Citizens of the World - Mar Vista	R	1	6	3	0	0	1	9	\$ 29,760	Q2-2022	Q3-2022
	4	W	Webster MS	Magnolia Science Academy 4	G	1	3	2	0	1	0	7	\$ 117,360	Q2-2022	Q3-2022
28	4	W	Westchester Enriched Sciences Magnets	WISH Academy High School	R	1	12	3	0	0	2	14	\$ 51,720	Q2-2022	Q3-2022
29	4	W	Wright Engineering and Design Magnet	WISH Community School (Multi-Site w/ Paseo del Rey Nat SC & WESM)	G	1	20	2	0	2	1	24	\$ 138,480	Q2-2022	Q3-2022

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30	5	C	Fletcher ES	ISANA Octavia Charter School (Multi-Site w/ Irving MS)	G	1	8	1	0	1	0	0	11	\$ 57,360	Q2-2022	Q3-2022
31	5	C	Irving MS	ISANA Octavia Charter School (Multi-Site w/ Fletcher Drive)	G	1	11	1	1	4	0	3	15	\$ 361,200	Q2-2022	Q3-2022
32	5	C	Trinity ES	Gabriella Charter School 2	G	1	18	2	0	4	1	0	26	\$ 268,000	Q2-2022	Q3-2022
33	5	E	Holmes ES	KIPP Pueblo Unido (Multi-Site w/ Pacific ES)	N	0	0	0	1	10	2	0	13	\$ 666,400	Q2-2022	Q3-2022
34	5	E	Pacific ES	KIPP Pueblo Unido (Multi-Site w/ Holmes EL)	R	1	10	1	0	0	0	0	12	\$ 209,000	Q2-2022	Q3-2022
35	5	E	South East HS	Valiente College Preparatory Charter School	R	1	5	1	0	0	0	0	7	\$ 16,800	Q2-2022	Q3-2022
36	5	W	Bernstein HS	Apex Academy	R	1	13	3	0	0	0	1	16	\$ 29,760	Q2-2022	Q3-2022
37	5	W	Le Conte MS	Citizens of the World - Hollywood	R	1	21	3	0	0	0	0	25	\$ 34,800	Q2-2022	Q3-2022
38	5	W	Selma ES	Larchmont Charter School	G	1	16	3	3	9	1	8	25	\$ 830,800	Q2-2022	Q3-2022
39	6	NE	Erwin ES	Ararat Charter School (Multi-Site w/ KLA)	G	1	8	1	0	1	0	0	11	\$ 57,360	Q2-2022	Q3-2022
40	6	NE	Fulton College Preparatory School	Lashon Academy	G	1	26	2	0	1	0	0	30	\$ 57,360	Q2-2022	Q3-2022
41	6	NE	Glenwood ES	ISANA Palmati Charter School (Multi-Site w/ Romer)	R	1	5	1	0	0	0	2	5	\$ 51,720	Q2-2022	Q3-2022
42	6	NE	Mount Gleason MS	North Valley Military Institute (Multi-Site w/ VOCES)	N	0	0	0	1	6	4	0	11	\$ 612,800	Q2-2022	Q3-2022
43	6	NE	Sun Valley Magnet E/T	ISANA Cardinal Charter School	R	1	14	1	0	0	0	1	15	\$ 38,760	Q2-2022	Q3-2022
44	6	NE	Valley Oaks Center for Enriched Studies	North Valley Military Institute (Multi-Site w/ Mount Gleason MS)	R	1	23	8	0	0	0	5	27	\$ 117,600	Q2-2022	Q3-2022

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**2022-23 Proposition 39 Facilities Renovations**

	Board District	Local District	District Campus	Charter School	Type (G=Growth; N=New; R=Reconfiguration)	CURRENT Charter School Offices	CURRENT Charter School Instructional Spaces	CURRENT Charter School Sp. Ed. Rooms	NEW Charter School Offices	NEW Charter School Instructional Spaces	NEW Charter School Sp. Ed. Rooms	FORMER Charter School Spaces to Reconfigure	TOTAL Charter School Spaces to Occupy (Instructional, Administrative, and Special Ed.)	Project Budget	Construction Start	Substantial Completion
45	7	S	Dymally HS	Watts Learning Center Charter Middle School	G	1	17	2	0	1	0	0	21	\$ 63,360	Q2-2022	Q3-2022
46	7	S	Gardena HS	New Millennium Secondary School	G	1	5	2	0	1	0	0	9	\$ 57,360	Q2-2022	Q3-2022
47	7	S	Peary MS	KIPP LEA 17 (KIPP Generations Academy)	N	0	0	0	1	6	2	0	9	\$ 511,200	Q2-2022	Q3-2022
						<b>35</b>	<b>370</b>	<b>67</b>	<b>22</b>	<b>125</b>	<b>25</b>	<b>37</b>	<b>607</b>	<b>\$ 11,043,420</b>		

Note: Operators are entitled to occupy, but specific occupants may change based on May 1st responses.

**Attachment B**  
**2022-23 Proposition 39 Facilities Renovations "No Change" Projects**

	Board District	Local District	District Campus	Charter School	Type (NC=No Change)	CURRENT Charter School Offices	CURRENT Charter School Instructional Spaces	CURRENT Charter School Sp. Ed. Rooms	NEW Charter School Offices	NEW Charter School Instructional Spaces	NEW Charter School Sp. Ed. Rooms	Project Number	Amended Project Name
1	1	C	24th St. ES	Crown Preparatory Academy	NC	1	18	3	0	0	0	10370563	24th St. ES - 2019-23 Prop 39
2	1	W	Baldwin Hills ES	New Los Angeles Charter ES (Multi-Site w/54th St EL)	NC	1	7	1	0	0	0	10371306	Baldwin Hills ES - 2020-23 Prop 39
3	2	C	Virgil MS	Citizens of the World - Silver Lake	NC	1	7	2	0	0	0	10371343	Virgil MS - 2020-23 Prop 39
4	2	E	Solis Learning Academy	Ednovate - Esperanza College Prep	NC	1	7	2	0	0	0	10371337	Solis Learning Academy - 2020-23 Prop 39
5	3	NE	Kindergarten Learning Academy	Ararat Charter School (Multi-Site w/ Erwin ES)	NC	1	6	1	0	0	0	10370596	Kindergarten Learning Academy - 2019-23 Prop 39
6	3	NW	Columbus MS	Ingenium Charter School	NC	1	16	2	0	0	0	10371867	Columbus MS - 2021-23 Prop 39
7	4	W	Marina Del Rey MS	Goethe International Charter School	NC	1	15	2	0	0	0	10371880	Marina Del Rey MS - 2021-23 Prop 39
8	4	W	Westchester Enriched Sciences Magnets	WISH Community School (Multi-Site w/ Paseo del Rey Nat SC & Wright MS)	NC	1	12	1	0	0	0	10371894	Westchester Enriched Sciences Magnets - 2021-23 Prop 39 (WISH Community School)
9	5	C	Clinton MS	Animo Jackie Robinson Charter HS	NC	1	21	4	0	0	0	10370578	Clinton MS - 2019-23 Prop 39
10	5	C	Hobart ES	Vista Horizon Global Academy	NC	1	5	1	0	0	0	10370592	Hobart ES - 2019-23 Prop 39
11	5	C	Jones ES	Synergy Charter Academy	NC	1	13	2	0	0	0	10369760	Jones ES - 2018-23 Prop 39
12	6	NE	Fair ES	New Horizons Charter Academy	NC	1	7	2	0	0	0	10371317	Fair ES - 2020-23 Prop 39
13	6	NE	Maclay MS	YPI Valley Public Charter High School Bert Corona Charter High	NC	1	7	3	0	0	0	10371879	Maclay MS - 2021-23 Prop 39
14	6	NE	Panorama HS	Girls Athletic Leadership School	NC	1	7	1	0	0	0	10371882	Panorama HS - 2021-23 Prop 39

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**2022-23 Proposition 39 Facilities Renovations "No Change" Projects**

	Board District	Local District	District Campus	Charter School	Type (NC=No Change)	CURRENT Charter School Offices	CURRENT Charter School Instructional Spaces	CURRENT Charter School Sp. Ed. Rooms	NEW Charter School Offices	NEW Charter School Instructional Spaces	NEW Charter School Sp. Ed. Rooms	Project Number	Amended Project Name
15	6	NE	Romer MS	ISANA Palmati Charter School (Multi-Site w/Glenwood)	NC	1	11	1	0	0	0	10371335	Romer MS - 2020-23 Prop 39
16	7	S	112th St. ES	Resolute Academy	NC	1	10	2	0	0	0	10371855	112th St. ES - 2021-23 Prop 39
17	7	S	Curtiss MS	Magnolia Science Academy 3	NC	1	11	3	0	0	0	10371868	Curtiss MS - 2021-23 Prop 39
						<b>17</b>	<b>180</b>	<b>33</b>	<b>0</b>	<b>0</b>	<b>0</b>		

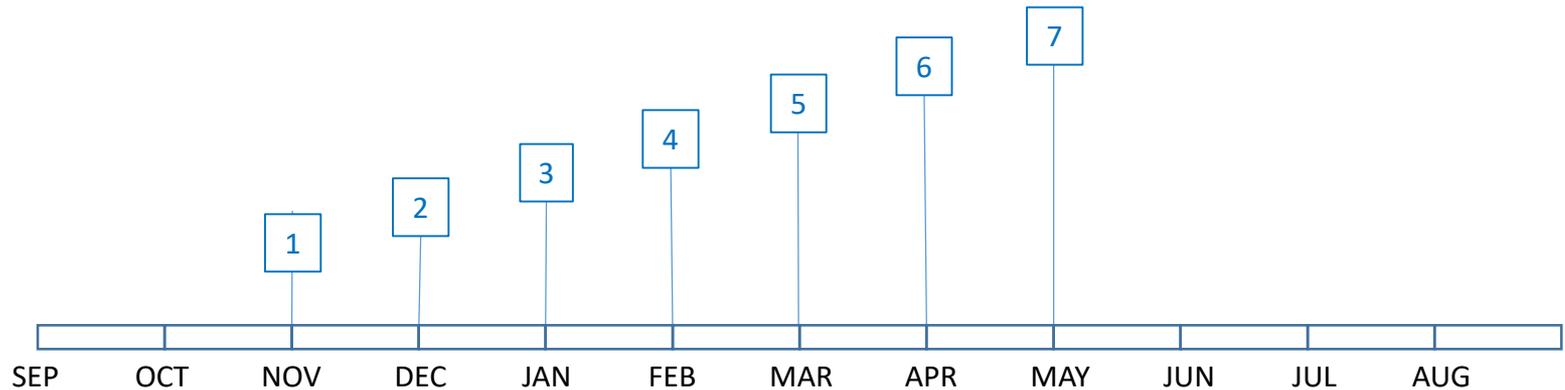
**Attachment C**  
**2022-23 Proposition 39 Facilities Renovations "Vacating" Projects**

	Board District	Local District	District Campus	Charter School	Type (V=Vacating)	CURRENT Charter School Offices	CURRENT Charter School Instructional Spaces	CURRENT Charter School Sp. Ed. Rooms	NEW Charter School Offices	NEW Charter School Instructional Spaces	NEW Charter School Sp. Ed. Rooms	FORMER Charter School Spaces to Reconfigure	TOTAL Charter School Spaces to Occupy (Instructional, Administrative, and Special Ed.)	FY22 Unspent Budget Balance	Commitments	Additional Budget Needed or Returned to Reconfigure Campus	Project Budget	Project Number	Project Name
1	1	W	Pio Pico MS	Magnolia Science Academy 6	V	1	5	1	0	0	0	7	0	\$147,145	\$113,855	-\$27,545	\$233,455	10371885	Pio Pico MS - 2021-22 Prop 39
2	2	C	Roybal Learning Center	Los Angeles Academy of Arts and Enterprise	V	1	12	1	0	0	0	14	0	\$0	\$44	\$217,700	\$217,744	10370612	Roybal Learning Center - 2019-22 Prop 39 (Los Angeles Academy of Arts and Enterprise)
3	2	E	Sunrise ES	Excelencia Charter Academy (prior vacate)	V	1	5	1	0	0	0	7	0	\$0	\$250,024	\$73,500	\$323,524	10369792	Sunrise ES - 2018-21 Prop 39
4	3	NW	Chatsworth Charter HS	Valley International Preparatory HS (prior vacate)	V	0	0	0	0	0	0	13	0	\$0	\$674	\$269,400	\$270,074	10371866	Chatsworth Charter HS - 2021-22 Prop 39
						<b>3</b>	<b>22</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>41</b>	<b>0</b>	<b>\$147,145</b>	<b>\$364,597</b>	<b>\$533,055</b>	<b>\$1,044,797</b>		

Amendment to the Facilities Services Division  
Strategic Execution Plan to Define and Approve  
the 2022-2023 Education Code Section 47614  
(Proposition 39) Facilities Renovation Effort

April 28, 2022

# Co-Locations Annual Deadlines set by the Proposition 39 Implementing Regulations



- 1 By Nov 1<sup>st</sup>, charter schools submit a written request for use of LAUSD school facilities, including their projected in-district classroom Average Daily Attendance (ADA)
- 2 By Dec 1<sup>st</sup>, after careful review of each charter school application and ADA, LAUSD agrees or objects their ADA projections in writing
- 3 By Jan 2<sup>nd</sup>, the charter school responds to any objections by reaffirming or modifying the ADA projections
- 4 By Feb 1<sup>st</sup>, LAUSD prepares in writing a Preliminary Proposal to charter schools with eligible facilities requests
- 5 By Mar 1<sup>st</sup>, charter schools respond to the Preliminary Proposal expressing any concerns, addressing differences, and make counter-proposals
- 6 By Apr 1<sup>st</sup>, LAUSD submits in writing a Final Notification of Facilities Offered for each charter school
- 7 By May 1<sup>st</sup>, the charter schools either accept or reject the final offers. If the final offer is accepted, LAUSD will prepare the rooms for charter occupancy 10 working days before their first day of instruction

# 5-Year Summary of Final Offers to Charter Schools

	2018 / 19	2019 / 20	2020 / 21	2021 / 22	2022 / 23
<b>New:</b> Charter is offered campus spaces for the first time	30	15	16	12	13
<b>Growth:</b> Co-located charter will require additional district campus spaces	32	27	18	5	17
<b>No Change:</b> Co-located charter to remain in existing district campus spaces	15	16	15	26	17
<b>Reconfiguration:</b> District campus space configuration has changed for co-located charter	14	16	18	22	18
	<b>91</b>	<b>74</b>	<b>67</b>	<b>65</b>	<b>65</b>
<b>Vacate:</b> Co-Located site vacates the site; host school requesting spaces be returned to original configuration	3	12	6	2	4

# Typical Scope of Work for Prop 39 Facilities Renovation Effort

- Low voltage systems, including local area data networks, phone and public address (PA) systems, and independent intrusion alarm
- Repurpose and purchase reasonably equivalent computers, laptop carts and/or end user peripherals
- Renovations and reconfigurations to classroom space
- Buzzer Systems (iPhone), gates and / or fencing as necessary
- Repurpose existing furniture and equipment, and plan, purchase, and deliver new furniture and equipment
- Re-keying
- CEQA analysis, including traffic studies and associated regulatory obligations
- Procurement and delivery of moving materials (boxes, storage containers, etc.), and relocation of room contents

Cost projections are dependent upon variations of total room counts and site-specific conditions

# Summary of Prop 39 Approved Budget vs Expenditures

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## 2022-23 Proposed Action

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<u>Year</u>	<u>Project Count</u>	<u>Original Budget</u>
<b>FY22-23</b>	<u>52<sup>1,2</sup></u>	<u>\$11,576,475</u>

<sup>1</sup>Includes District site with multi-charter projects; 1 District site representing a total of 2 charter schools

<sup>2</sup>Excludes sites with "No Change"; 17

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## 2-Year Expenditure Review

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<u>Year</u>	<u>Project Status</u>	<u>Project Count</u>	<u>Original Budget</u>	<u>Expended</u>	<u>Expended as % of Budget</u>	<u>Funds returned to the Program</u>
<b>FY21-22</b>	Completed	31	\$3,249,105	\$572,760	17.6%	\$2,676,345
	Cancelled	<u>10</u>	<u>\$4,873,500</u>	<u>\$6,746</u>	<u>0.1%</u>	<u>\$4,866,754</u>
	Total BOE Approved	<u>41</u>	<u>\$8,122,605</u>	<u>\$579,506</u>	<u>7.1%</u>	<u>\$7,543,099</u>
<b>FY20-21</b>	Completed	46	\$7,336,100	\$2,120,589	28.9%	\$5,215,511
	Cancelled	<u>12</u>	<u>\$5,033,800</u>	<u>\$645</u>	<u>0.0%</u>	<u>\$5,033,155</u>
	Total BOE Approved	<u>58</u>	<u>\$12,369,900</u>	<u>\$2,121,234</u>	<u>17.1%</u>	<u>\$10,248,666</u>

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# **AGENDA ITEM**

**#7**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

**Margaret Fuentes, Secretary**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez, Executive Committee**

Early Education Coalition

**Tracy Bartley**

31<sup>st</sup> District PTSA

**Laura Baz**

LAUSD Student Parent

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**D. Michael Hamner**

American Institute of Architects

**Hypin Im**

L.A. City Controller's Office

**Susan Linschoten**

L.A. Co. Auditor-Controller's Office

**Jennifer McDowell**

L.A. City Mayor's Office

**Scott Pansky**

L.A. Area Chamber of Commerce

**Dolores Sobalvarro**

AARP

**Roger Uy**

Assoc. General Contractors of CA

**Celia Ayala (Alternate)**

Early Education Coalition

**Chad Boggio (Alternate)**

L.A. Co. Federation of Labor AFL-CIO

**Dr. Clarence Monteclaro (Alternate)**

Tenth District PTSA

**Samantha Rowles (Alternate)**

LAUSD Student Parent

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Strategies

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2022-23**

**BOARD REPORT NO. 295-21/22**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE EARLY EDUCATION CENTER OUTDOOR CLASSROOM AND CAMPUS UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve five Early Education Center (EEC) outdoor classroom and campus upgrade projects, (as described in Board Report No. 295-21/22), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to execute all instruments necessary to implement the Project, including budget modifications and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program includes a spending target entitled "*Early Childhood Education Facilities Upgrades and Expansions.*" Projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, Staff's proposal includes outdoor classroom and campus upgrade projects at five school sites: 36<sup>th</sup> Street EEC, Hyde Park EEC, Cleveland EEC, Vine EEC, and Hobart EEC. These projects will convert existing asphalt and playground areas into dynamic, nature-based learning environments, as well as provide upgrades to school building/site systems (e.g., playground matting, roofing, HVAC systems) that have reached or exceeded their service life; and

**RESOLUTION 2022-23**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE EARLY EDUCATION CENTER OUTDOOR CLASSROOM AND CAMPUS UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, The proposed projects were identified by the Early Childhood Education Division in consultation with Local District and school site administrators. Sites were selected based upon the responses received to questionnaires sent to all EECs, each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics; and

WHEREAS, The total combined budget for the projects is \$21,865,989. The projects will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions; and

WHEREAS, This action is consistent with the Los Angeles Unified School District's (Los Angeles Unified or District) commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment, as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve five EEC outdoor classroom and campus upgrade projects, with a combined budget of \$21,865,989, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 295-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on April 28, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Rachel Greene  
Chair

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Chris Hannan  
Vice-Chair



## Board of Education Report

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File #: Rep-295-21/22, Version: 1

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### **Define and Approve Five Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**May 10, 2022**

#### **Facilities Services Division and Early Childhood Education Division**

##### **Action Proposed:**

Define and approve five Early Education Center (EEC) outdoor classroom and campus upgrade projects at the following schools and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the projects as described in Attachment A is \$21,865,989.

1. 36<sup>th</sup> Street EEC
2. Hyde Park EEC
3. Cleveland EEC
4. Vine EEC
5. Hobart Blvd. EEC

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

##### **Background:**

The Los Angeles Unified School District (Los Angeles Unified or District) School Upgrade Program includes a spending target entitled "*Build New and Repair Aging Early Childhood Education Centers to Promote Learning for Youngest Students.*" Projects developed under this category of need are included in the Facilities Services Division Strategic Execution Plan.

Staff's proposal includes five outdoor classroom and campus upgrade projects, as described in Attachment A. These projects will create field-tested, research-based outdoor learning spaces that provide learning opportunities and support children's interaction with the natural world, as well as provide upgrades to school building/site systems that have reached or exceeded their service life.

Early Education Center outdoor classrooms will be designed to enable the District's youngest learners to acquire a deep, intuitive understanding of the natural world through hands-on experiences. Each outdoor classroom will include a number of learning stations with the following components:

- Large-motor activities learning station
- Climbing/crawling learning station
- Messy materials learning station
- Building block learning station
- Nature art learning station
- Music and movement learning station

- Planting garden/pathway through planting learning station
- Gathering learning station
- Materials storage learning station

Construction of outdoor classrooms will convert a part of existing asphalt and playground areas into dynamic nature-based learning environments. The scope of work includes Americans with Disabilities Act (ADA) accessibility upgrades, and any other required improvements or mitigations to ensure compliance with local, state, and/or federal facilities requirements.

The proposed projects include campus upgrades to address aging, deteriorating systems that have reached and/or exceeded their service life. Upgrades include new heating, ventilation, and air conditioning and roofing systems, fire alarm and ADA accessibility upgrades, and new playground matting.

**Expected Outcomes:**

Staff anticipates the Board of Education will define and approve five EEC outdoor classroom and campus upgrade projects, as described in Attachment A, and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement the proposed projects. If staff's proposal is not approved, Bond funds will not be expended, access to nature-based green space will remain limited, and early education facilities needs will remain unaddressed.

**Policy Implications:**

This action is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

**Budget Impact:**

The total combined budget for the projects is \$21,865,989. The projects will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions.

Each project budget was prepared based on the current information known, and assumptions about, the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

**Student Impact:**

The five outdoor classroom and campus upgrade projects will establish nurturing, nature-based outdoor spaces that support whole-child development and learning, as well as address early education facilities needs that are necessary to improve student health, safety, and educational quality.

Expected developmental outcomes include enhanced imaginative play, increased physical and mental well-being, and environmental stewardship. These outdoor classrooms will encourage and support community, student and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces. These spaces can also reduce stress for staff, families and children. Children and their parents will be able to connect with the natural world as a regular part of their healthy growth and development in the areas that lack parks and green environments.

Over the past 12 years, the Early Childhood Education Division has worked closely with the Arbor Day Foundation, the Dimensions Educational Research Foundation, and Nature Explore - all non-profit organizations - to evaluate the benefits of implementing such programs at Los Angeles Unified. Experience has demonstrated that children benefit most from these programs when parents, administrators, and staff have received adequate training and support on the optimal use of outdoor classrooms. To maximize the potential benefits and ensure the success of the instructional programs, the Early Childhood Education Division, together with these non-profit organizations, will offer training on the use and maintenance of outdoor classrooms to EEC administrators, staff, and parents. Training to support learning in the natural environment, visual-spatial learning, and sustaining the outdoor classroom will be offered. Family training and activities for parents, involving their children in nature and in the outdoor classroom, will also be provided.

**Issues and Analysis:**

Staff's proposal supports the Early Childhood Education Division's commitment to providing a quality early education experience that will prepare students for success in school and life, while valuing and respecting the needs, languages, and cultures of all students, families, staff, and respective communities.

The proposed projects were identified by the Early Childhood Education Division in consultation with Local District and school site administrators. Sites were selected based upon the responses received to questionnaires sent to all EECs, each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics.

The Office of Environmental Health and Safety will evaluate the project proposals in accordance with the California Environmental Quality Act to ensure compliance. If, through the planning and design process, it is determined that the proposed project scope(s) will not sufficiently address the facilities needs identified, the project scope, schedule, and budget will be revised accordingly.

**Bond Oversight Committee Recommendation:**

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on April 28, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Attachments:**

Attachment A: Five Early Education Center Projects  
Attachment B: BOC Resolution

**Informatives:**

None.

**Submitted:**

4/22/22



**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**  
**Attachment A**

- 1. 36<sup>th</sup> Street Early Education Center Outdoor Classroom and Campus Upgrade Project**
  - *Local District West, Board District 1 – McKenna*
  - *Project Scope* – This project will provide an outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 6,075 square feet. It will also provide new heating, ventilation, and air-conditioning (HVAC) units, new roofing, new playground matting, and necessary upgrades to the fire alarm system. Americans with Disabilities Act (ADA) upgrades will include an accessible path of travel and restroom and drinking water station upgrades.
  - *Project Budget:* \$2,618,102
  - *Construction Schedule:* Q2 2024 – Q3 2025
  
- 2. Hyde Park Early Education Center Outdoor Classroom and Campus Upgrade Project**
  - *Local District West, Board District 1 – McKenna*
  - *Project Scope* – This project will provide an outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 29,420 square feet. It will also provide new heating, ventilation, and air-conditioning (HVAC) units, new roofing, new playground matting, and necessary upgrades to the fire alarm system. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades.
  - *Project Budget:* \$5,424,388
  - *Construction Schedule:* Q2 2024 – Q3 2025
  
- 3. Cleveland Early Education Center Outdoor Classroom and Campus Upgrade Project**
  - *Local District Northwest, Board District 3 – Schmerelson*
  - *Project Scope* – This project will provide an outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 20,350 square feet. It will also provide new heating, ventilation, and air-conditioning (HVAC) units, new roofing, new playground matting, and necessary upgrades to the fire alarm system. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades.
  - *Project Budget:* \$4,862,530
  - *Construction Schedule:* Q2 2024 – Q3 2025
  
- 4. Vine Street Early Education Center Outdoor Classroom and Campus Upgrade Project**
  - *Local District West, Board District 4 – Melvoin*
  - *Project Scope* – This project will provide an outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 22,030 square feet. It will also provide new heating, ventilation, and air-conditioning (HVAC) units, new roofing, new playground matting, and necessary upgrades to the fire alarm system. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades.
  - *Project Budget:* \$5,028,417
  - *Construction Schedule:* Q2 2024 – Q3 2025



**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**  
**Attachment A**

**5. Hobart Blvd. Early Education Center Outdoor Classroom and Campus Upgrade Project**

- *Local District Central, Board District 5 – Goldberg*
- *Project Scope* – This project will provide an outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 11,100 square feet. It will also provide new heating, ventilation, and air-conditioning (HVAC) units, new playground matting, and necessary upgrades to the fire alarm system. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades.
- *Project Budget:* \$3,932,552
- *Construction Schedule:* Q2 2024 – Q3 2025

# Early Childhood Education Division Facilities Projects

April 28, 2022 BOC / May 10, 2022 BOE

Item	BD	LD	School	Project Description	Project Budget
1	1	W	36th St. EEC	Provide outdoor classroom and campus upgrades	\$ 2,618,102
2	1	W	Hyde Park EEC	Provide outdoor classroom and campus upgrades	\$ 5,424,388
3	3	NW	Cleveland EEC	Provide outdoor classroom and campus upgrades	\$ 4,862,530
4	4	W	Vine EEC	Provide outdoor classroom and campus upgrades	\$ 5,028,417
5	5	C	Hobart EEC	Provide outdoor classroom and campus upgrades	\$ 3,932,552
<b>TOTAL</b>					<b>\$ 21,865,989</b>

# 36<sup>th</sup> St. EEC

## Provide outdoor classroom and campus upgrades



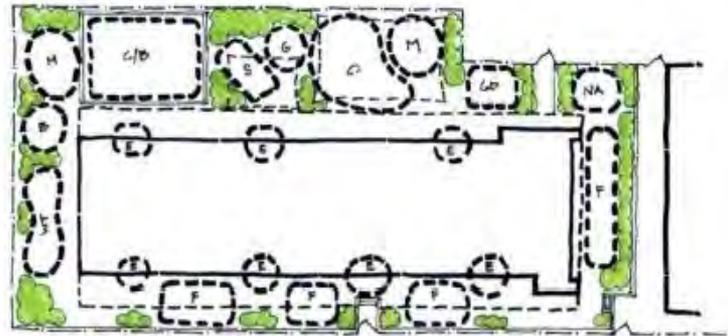
This project will provide an outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 6,075 square feet. It will also provide new heating, ventilation, and air-conditioning (HVAC) units, new roofing, new playground matting, and necessary upgrades to the fire alarm system. Americans with Disabilities Act (ADA) upgrades will include an accessible path of travel and restroom and drinking water station upgrades.

Project Budget: \$2,618,102

Construction Schedule: Q2 2024 – Q3 2025



Photos of play yard



**LEGEND**

- G: GATHERING AREA
- M: MUSIC & MOVEMENT AREA
- O: OPEN AREA
- NA: NATURE ART AREA
- B: BUILDING
- SD: GARDEN AREA
- MM: MESSY MATERIALS AREA
- CB: CLIMBING/RELEASE AREA
- S: SENSORY (WATER/SAND DIRT (INGRESS))
- WT: WHEELED TOY AREA



36th Street EEC | Los Angeles, CA | Functional Diagram

NOT INTENDED FOR CONSTRUCTION



©2024 Greenleaf Foundation

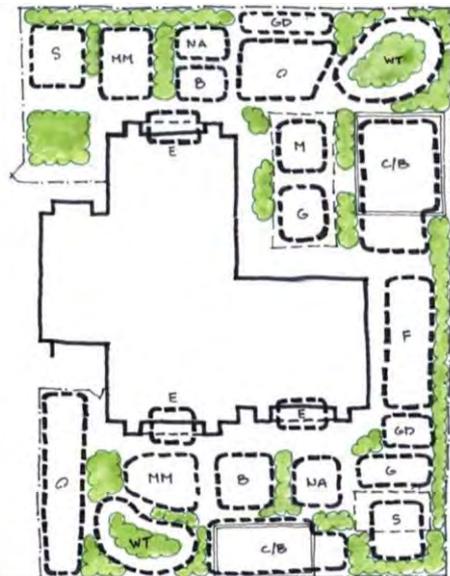
# Hyde Park EEC

## Provide outdoor classroom and campus upgrades

This project will provide an outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 29,420 square feet. It will also provide new HVAC units, new roofing, new playground matting, and necessary upgrades to the fire alarm system. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades.

Project Budget: \$5,424,388

Construction Schedule: Q2 2024 – Q3 2025

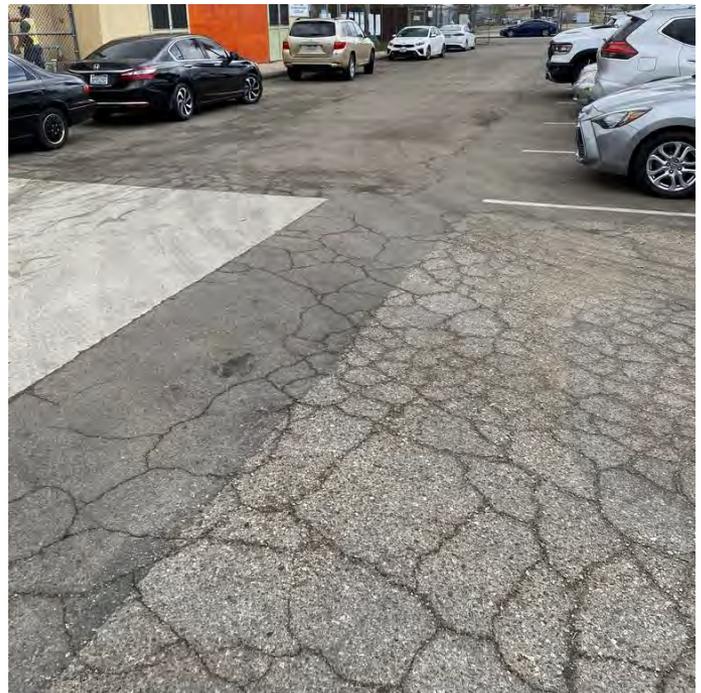


### LEGEND

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- O: OPEN AREA
- NA: NATURE ART AREA B: BUILDING
- GD: GARDEN AREA
- MM: MESSY MATERIALS AREA
- C/B: CLIMBING/BUILDING AREA
- S: SENSORY (WATER/SAND DIRT DIGGING)
- WT: WHEELED TOY AREA

NOT INTENDED FOR CONSTRUCTION

SCALE: 1"=20'  
0 10' 20' 40'



Photos of play yard and parking lot



©2021 Dimensions Foundation

Hyde Park EEC | Los Angeles, CA Functional Diagram

# Cleveland EEC

## Provide outdoor classroom and campus upgrades



This project will provide an outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 20,350 square feet. It will also provide new HVAC units, new roofing, new playground matting, and necessary upgrades to the fire alarm system. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades.

Project Budget: \$4,862,530

Construction Schedule: Q2 2024 – Q3 2025



Photos of play yard



- LEGEND**
- G: GATHERING AREA
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  - NA: NATURE ART AREA B: BUILDING
  - GD: GARDEN AREA
  - MM: MESSY MATERIALS AREA
  - C/B: CLIMBING/BUILDING AREA
  - S: SENSORY (WATER/SAND DIRTY DIGGING)
  - WT: WHEELED TOY AREA



Cleveland EEC | Los Angeles, CA | Functional Diagram



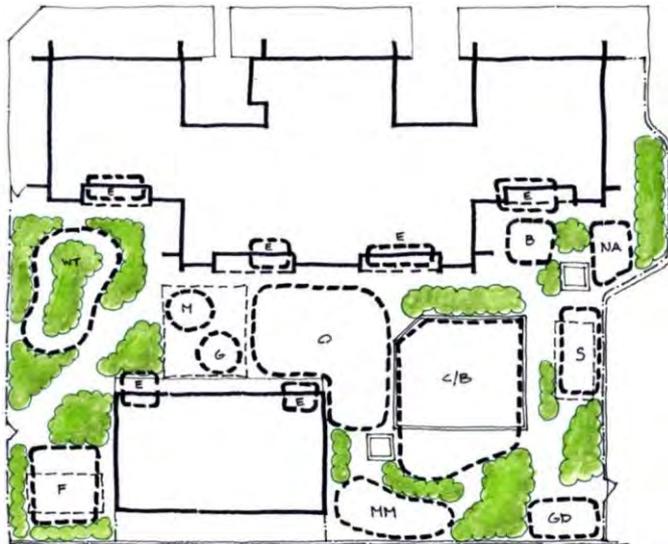
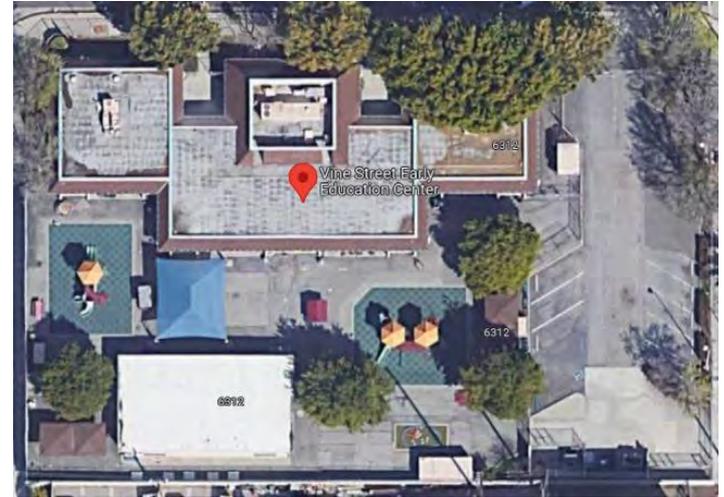
# Vine EEC

## Provide outdoor classroom and campus upgrades

This project will provide an outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 22,030 square feet. It will also provide new HVAC units, new roofing, new playground matting, and necessary upgrades to the fire alarm system. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades.

Project Budget: \$5,028,417

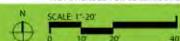
Construction Schedule: Q2 2024 – Q3 2025



### LEGEND

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- S: SENSORY (WATER/SAND DIRT DIGGING)
- WT: WHEELED TOY AREA

NOT INTENDED FOR CONSTRUCTION



Photos of play yard



# Hobart EEC

## Provide outdoor classroom and campus upgrades



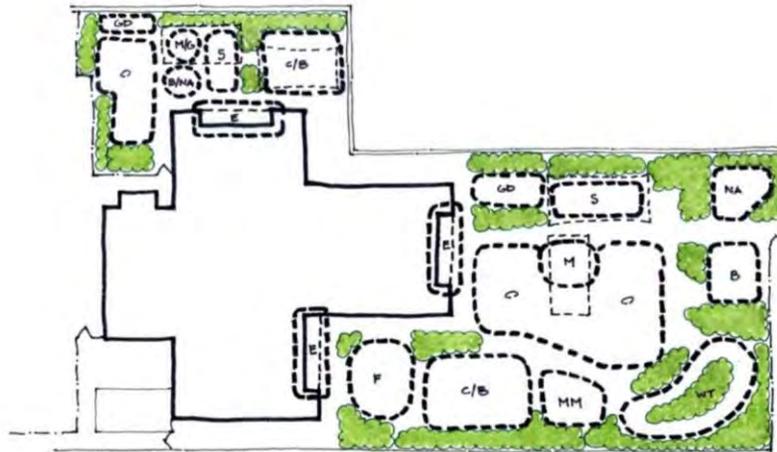
This project will provide an outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 11,100 square feet. It will also provide new HVAC units, new playground matting, and necessary upgrades to the fire alarm system. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades.

Project Budget: \$3,932,552

Construction Schedule: Q2 2024 – Q3 2025



Photos of play yard



- LEGEND**
- G: GATHERING AREA
  - M: MUSIC & MOVEMENT AREA
  - O: OPEN AREA
  - NA: NATURE ART AREA
  - B: BUILDING
  - GD: GARDEN AREA
  - MM: MESSY MATERIALS AREA
  - C/B: CLIMBING/BUILDING AREA
  - S: SENSORY (WATER/SAND DIRT DIGGING)
  - WT: WHEELED TOY AREA

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# **AGENDA ITEM**

# **#8**

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# **Los Angeles Unified School District**

## **OFFICE OF THE INSPECTOR GENERAL**

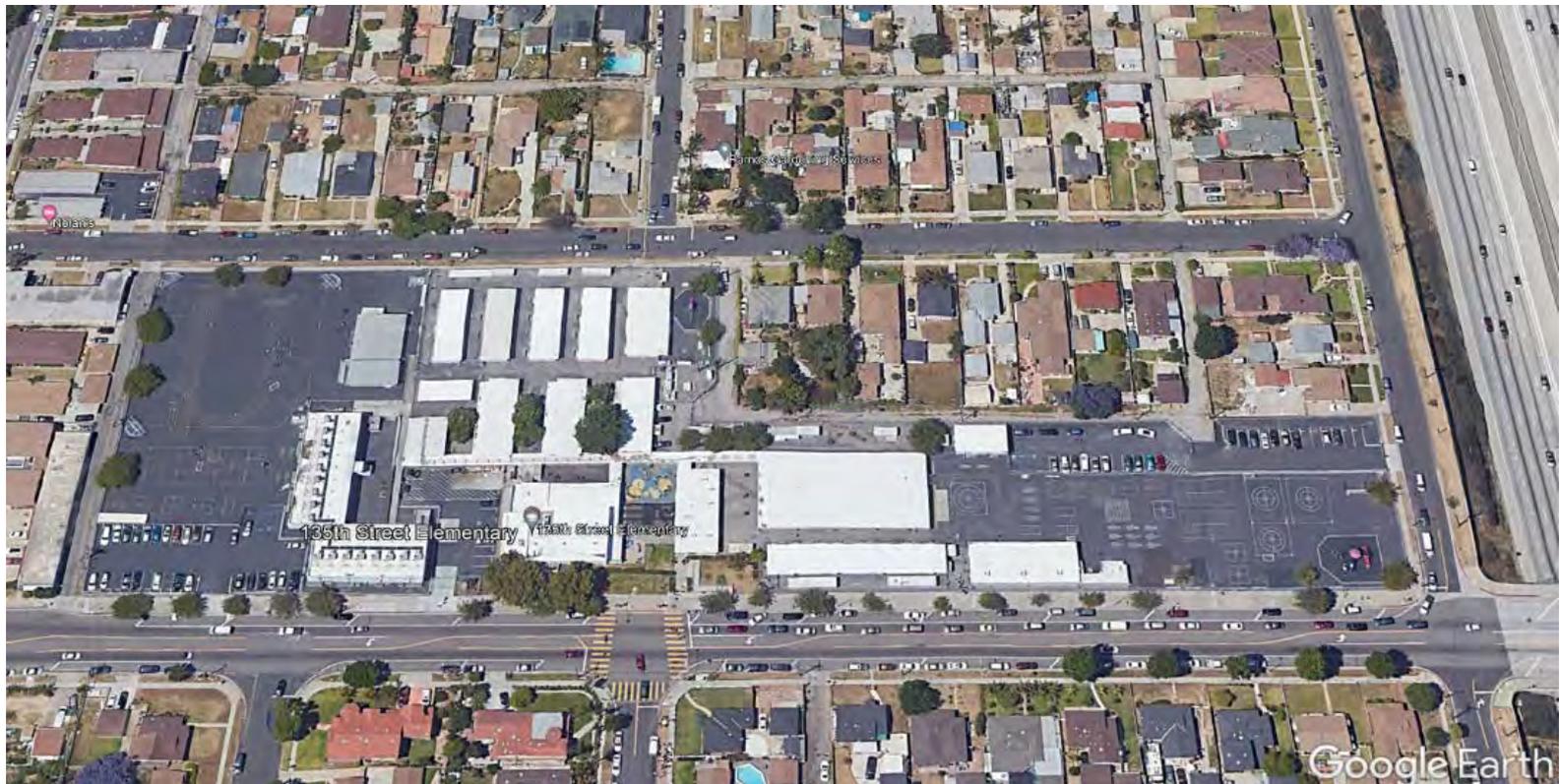
**Sal Randazzo**  
**Interim Inspector General**



# Office of the Inspector General

## Technical Evaluation

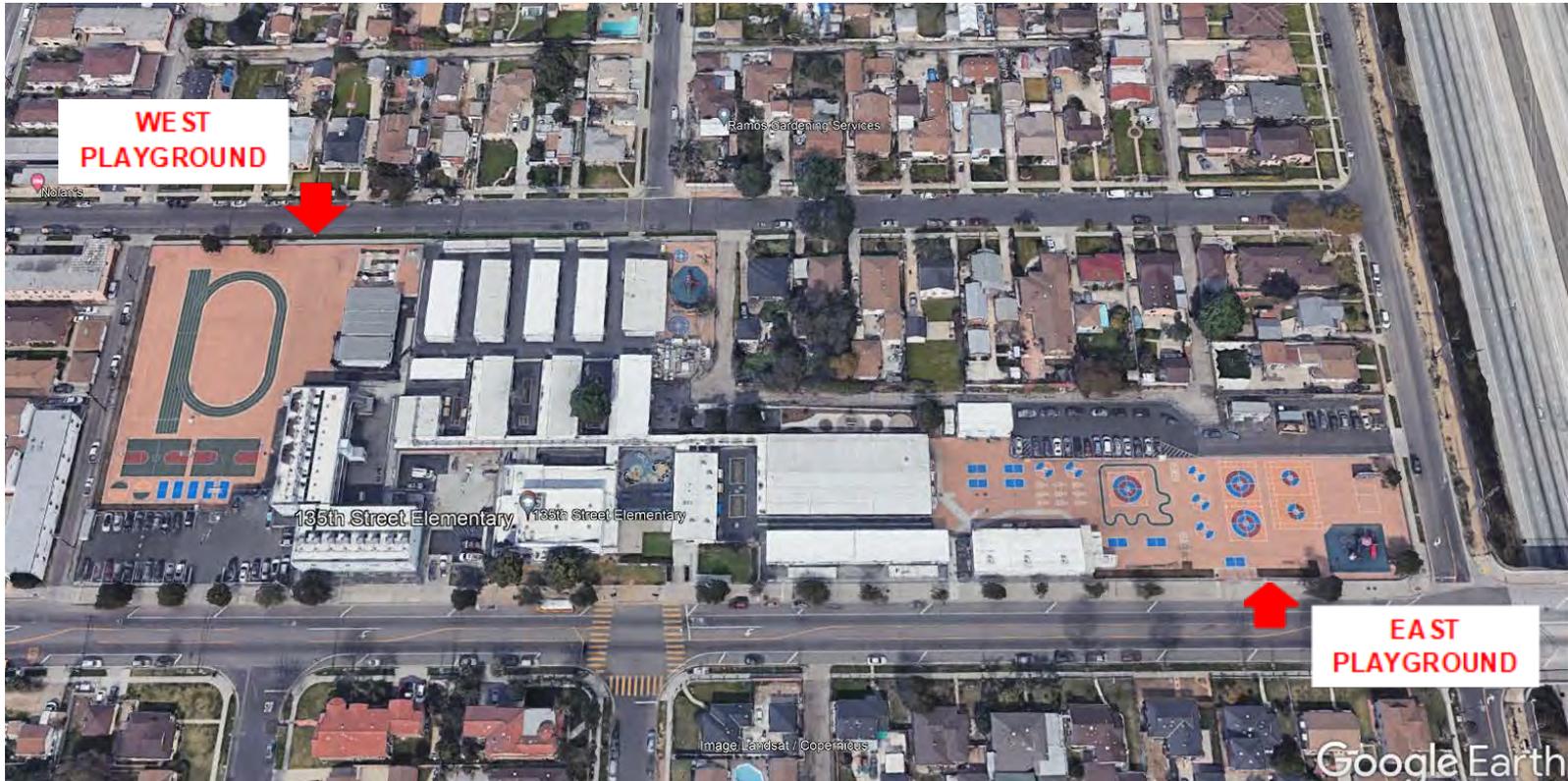
135<sup>th</sup> Street ES Paving and Low Impact Development (LID) Project  
Frederick Towers Inc.



*135<sup>th</sup> Street Elementary School Project Site – Aerial View before Construction*



# Office of the Inspector General



*135<sup>th</sup> Street Elementary School Project Site – Aerial View after Construction*



# Office of the Inspector General

## Key Project Information

- Contractor: Fredrick Towers Inc. (FTI)
- Contract Type: Formal Contract (No. 4400007552 / Bid No.1910075)
- Contract Amount: \$4,468,000 (Construction Contract)
- Major Scope of Work: The scope of work included the replacement of approximately 134,000 square feet of asphalt concrete pavement. In addition, the project included the construction of planters and green space, associated Americans with Disabilities Act (ADA) path of travel upgrades, and stormwater drainage systems.
- Start Date: 05/20/2019
- Contract Completion Date: 11/09/2020
- Contract Duration: 540 Calendar Days



# Office of the Inspector General

## Technical Evaluation Objectives

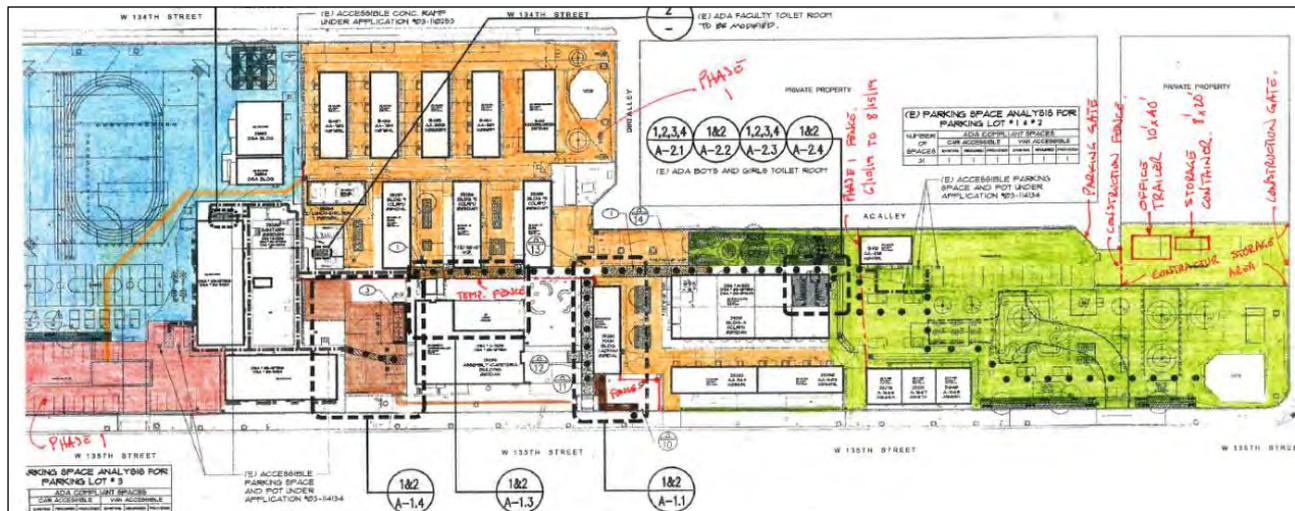
- i. Determine whether Fredrick Towers Inc. (FTI) completed the contracted work on time and complied with the scheduling requirements;
- ii. Determine whether the project was completed within budget, or if change orders were issued;
- iii. Determine whether FTI completed the project scope of work according to the contract documents;
- iv. Evaluate FTI performance with regard to job supervision, management of subcontractors, and health and safety requirements; and
- v. Determine whether LAUSD's project staff and consultants complied with the policies, procedures, and requirements of the District.



# Office of the Inspector General

## (i) Completion of Contracted Work on Time and in Compliance with Scheduling Requirements

- ❑ Project construction was completed by FTI before scheduled Substantial Completion.
  - Project achieved Substantial Completion on June 25, 2020, which is 108 days or 3.55 months before the originally scheduled date of October 10, 2020.
  - FTI proposed a new phasing schedule which helped accelerate the completion of the project.



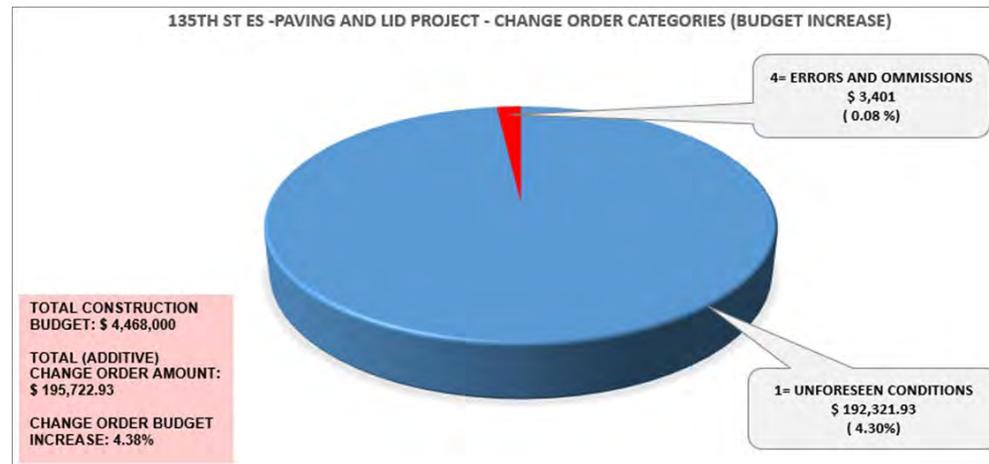
135<sup>th</sup> Street ES - Paving and LID Project – Phasing Plan proposed by FTI (May 22, 2019)



# Office of the Inspector General

## (ii) Completion of Project within Budget

- ❑ The project experienced a minor cost increase in change orders.
  - The final construction contract amount per the lowest bidder in March 2019 was \$4,468,000.
  - Change orders that increased the project budget totaled \$195,722.93 or 4.38% of the total contract amount. Unforeseen conditions were the main reason for the cost increase which totaled \$192,321.93 or 4.30% of the total contract amount. This is below the FSD benchmark of 10% contingency for change orders.





# Office of the Inspector General

## (iii) Completion of Project Scope of Work According to Contract Documents

- ❑ All contracted work was satisfactory completed.
  - The planned replacement of some playground equipment (horizontal bars and stairs) was cancelled from the project at the direction of the District.



135<sup>th</sup> Street ES – West Playground Area



# Office of the Inspector General

## (iv) Evaluate FTI’s Performance on Job Supervision, Management of Subcontractors, and Health and Safety Requirements.

- FTI effectively complied with all the overall project requirements and performed very well throughout the duration of the project.
  - FTI scored 201 points out of 250 points achieving 80.4% of the applicable maximum points. FTI was rated as “exceed expectations” in 15 out of 31 evaluation categories (48.4%).

Categories	Maximum Score	FTI
1. Timeliness/Schedule	50	46
2. Quality of Work, Punchlist, Corrections and Deviations	75	40
3. COs, RFCs, RFPs, CDs	25	23
4. Project Record Documentation	30	25
5. Project Job-Site Safety	20	18
6. Manpower, Subcontractor Coordination and Logistics	25	24
7. Client Satisfaction	25	25
Total Score	250	201



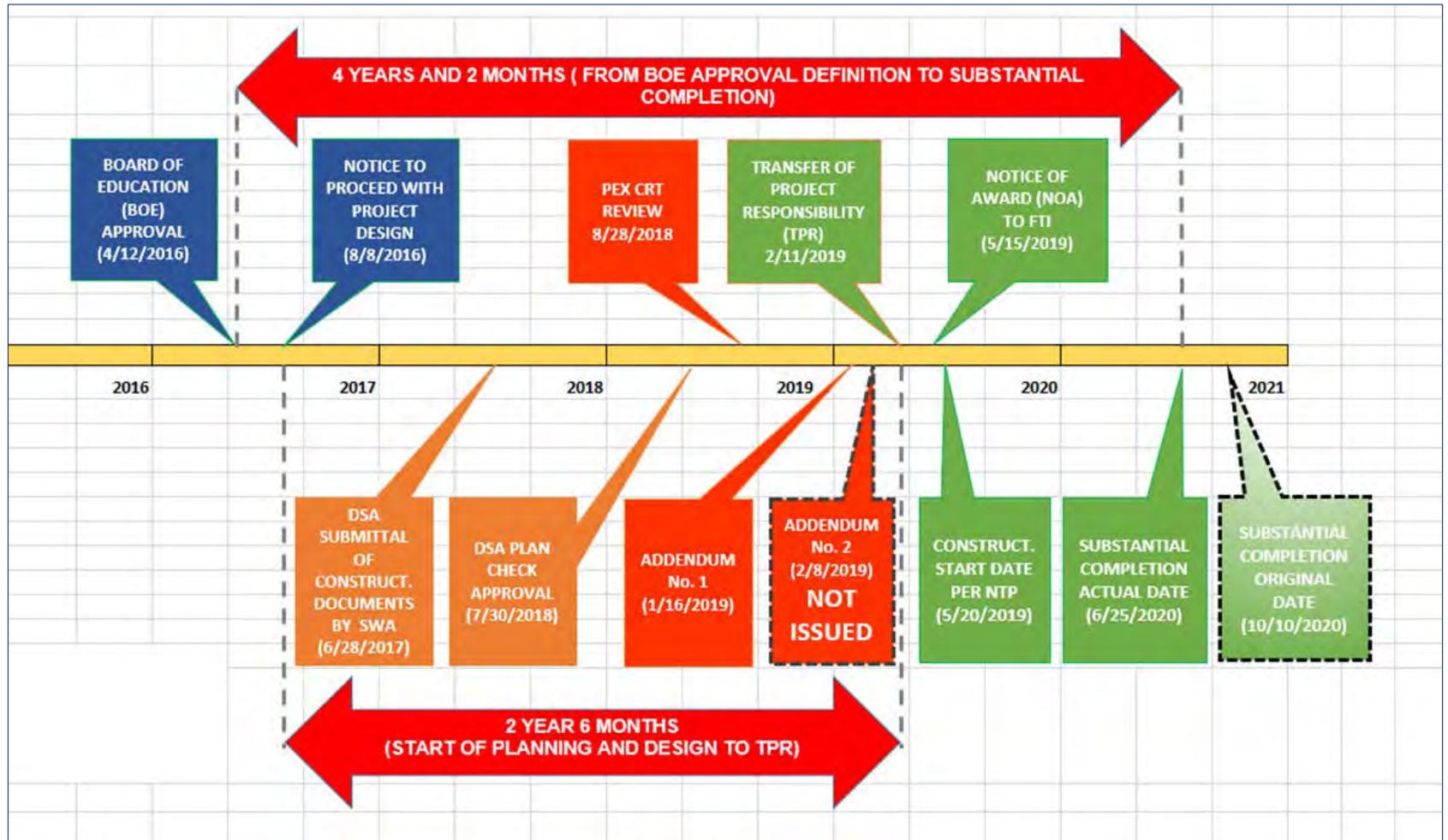
# Office of the Inspector General

## **(v) Compliance by LAUSD's Project Staff and Consultants with District Policies, Procedures, and Requirements.**

- ❑ Overall delay in the planning and design phases of the project.
  - According to the approved LAUSD BOE report on April 12, 2016, the construction was anticipated to begin the first quarter of 2018 and conclude in the third quarter of 2019. However, the project was completed in the second quarter of 2020.
  - Although FTI completed the project before the estimated substantial completion date, the project was delayed in the planning and design phases.
  - LAUSD Project Staff and Consultants did not address all DSA requirements related to construction documents and had coordination issues with concurrent work from Accessibility Compliance Unit.
  - The constructability review was performed after the DSA approval which caused additional revisions to the design.



# Office of the Inspector General



135th Street ES - Paving and LID Project - Project Timeline



# Office of the Inspector General

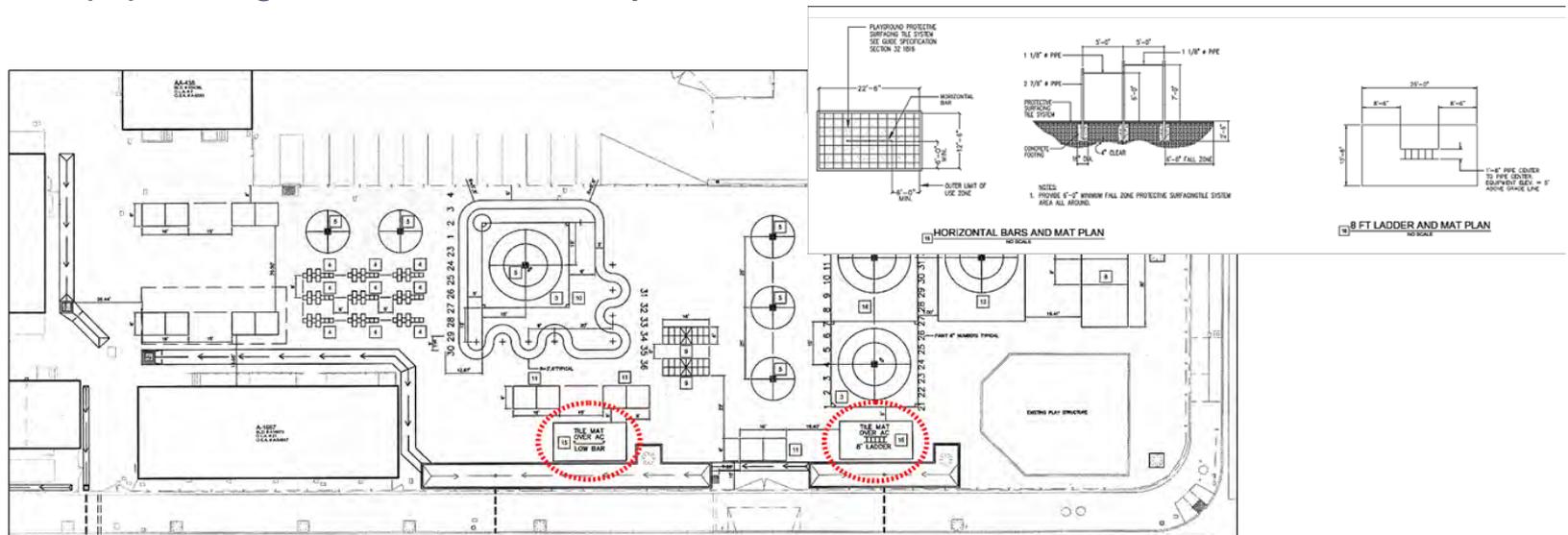
- The FSD Architectural and Engineering Services (AES) branch did not conduct a performance evaluation of the team responsible for the design of the project according to FSD established policies and procedures.
  - FSD Policies and Procedures Section 5.13.1- Architectural/Engineering Services Evaluations states that evaluations shall be completed by DM/OAR within 15 days after achieving project milestones (DD, DSA Approval of CDs; Midpoint of Construction; Completion of Construction). These reviews are necessary for the selection of Architects and Engineers on future projects.



# Office of the Inspector General

## □ Design standards issues (Quality of the Work)

- The specifications for playground equipment were not provided in the bidding documents. The OAR suggested the deletion of two playground equipment items. However, under a critical repair program all equipment items need to be replaced. The LAUSD School Design Guide does not have playground equipment guidelines to abide by either.

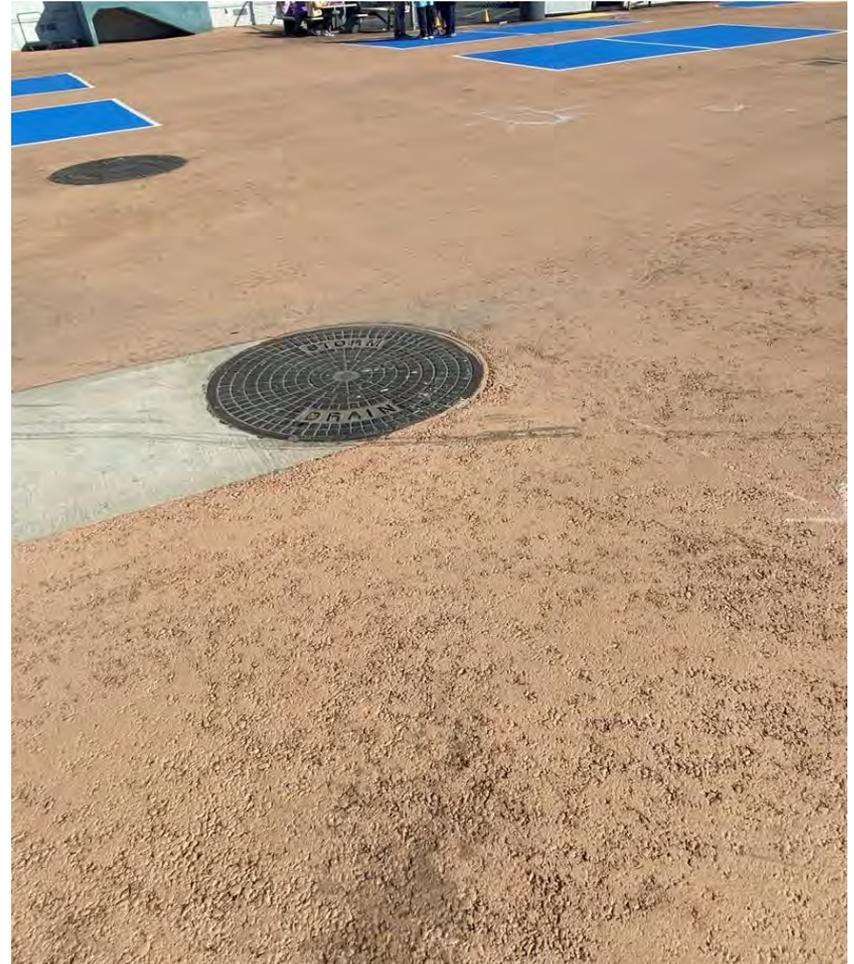


Construction Documents Sheet C4.01 Excerpt - Playground Plan  
(DSA Approved Set July 30, 2018)



# Office of the Inspector General

- Under the critical repair program, the LAUSD has started to remove and replace traditional blacktop asphalt concrete on several school playground sites.
- One of the intents is to reduce the heat island effect. The LAUSD has opted to use a solar reflective coating on new paving projects. This new coating requires attention to the quality of the asphalt concrete base surface and its installation.
- The OIG found areas where the quality of the asphalt surface finish was rough, not uniform and not consistently smooth throughout the base asphalt concrete. The FSD should establish a quality control program with a specialized inspection process.



135th Street ES – West Playground area (OIG Photo - July 2021)



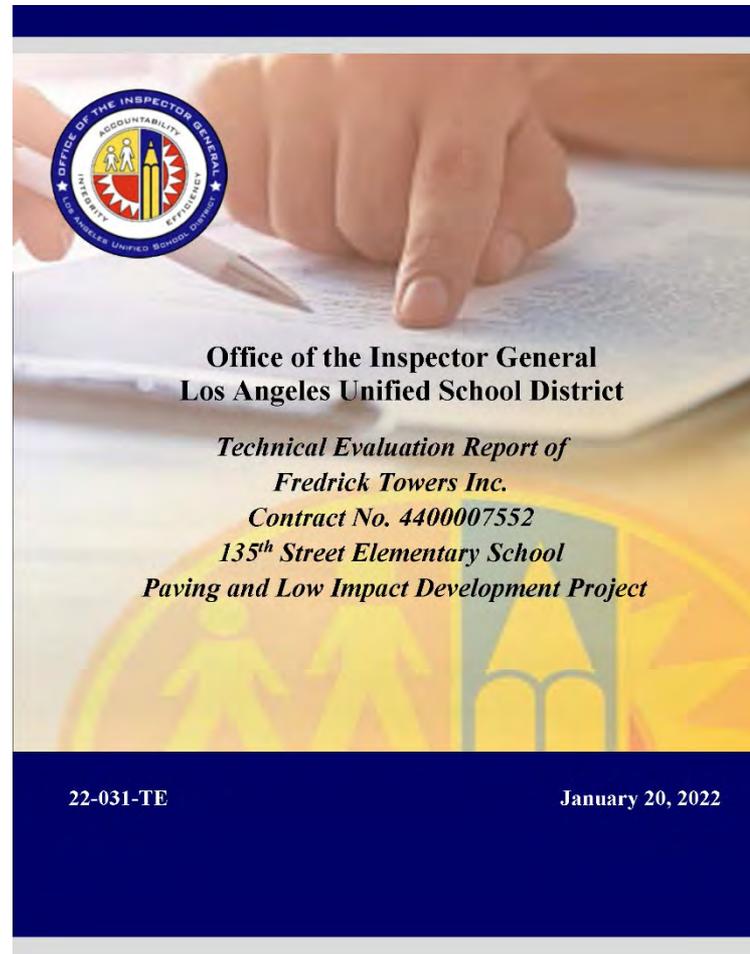
# Office of the Inspector General

## Conclusion

- i. Determine whether Fredrick Towers Inc. (FTI) completed the contracted work on time and complied with the scheduling requirements: **Yes**
- ii. Determine whether the project was completed within budget: **Yes**
- iii. Determine whether FTI completed the project scope of work according to the contract documents: **Yes**
- iv. Evaluate FTI's performance with regard to job supervision, management of subcontractors, and health and safety requirements: **Very good**
- v. Determine whether LAUSD's project staff and consultants complied with the policies, procedures, and requirements of the District: **Generally, yes. However, several issues demand special attention (i.e., Delay in the Planning and Design Phases)**



# Office of the Inspector General



To view this and other OIG reports, please visit our website:

<http://achieve.lausd.net/oig>

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# **AGENDA ITEM**

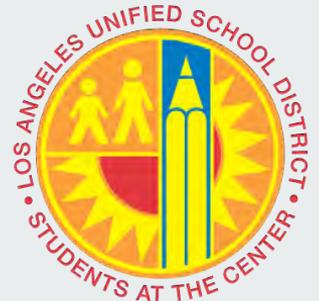
**#9**

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# Open Data Project Closeout Report

Veronica Arreguin, Chief Strategy Officer  
Soheil Katal, Chief Information Officer  
Saul Fernandez, Interim Executive Director,  
Office of Data and Accountability

April 28, 2022





# Project Overview

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- The Board passes the “LA Unified Sharing Data for Accessibility, Transparency, and Accountability” (Res-021-17/18) resolution in January 2018, which called for the creation of an Open Data portal to serve as the central source for open data.
- The Board approves \$3,252,000 in funding for the Open Data Portal and Dashboards Initiative - Phase 2 (BOE #528-17/18) on June 12, 2018 as part of the Information Technology Strategic Execution Plan.
- The District launches its Open Data portal in the Fall of 2018, which included a dashboard of twenty performance and enrollment indicators, including Smarter Balanced Assessment results, graduation rates and college enrollment and completion rates.
- Today, Open Data is home to over one hundred descriptive, programmatic, and performance indicators, and the site continues to grow as District leadership recognizes Open Data as the primary mechanism for sharing data with the public.
- Open Data is the only publicly-available website maintained by the District where schools and their communities can view reports that include LCAP indicators, California School Dashboard results, and budget data, all of which can help inform planning and decision-making at the school-level.

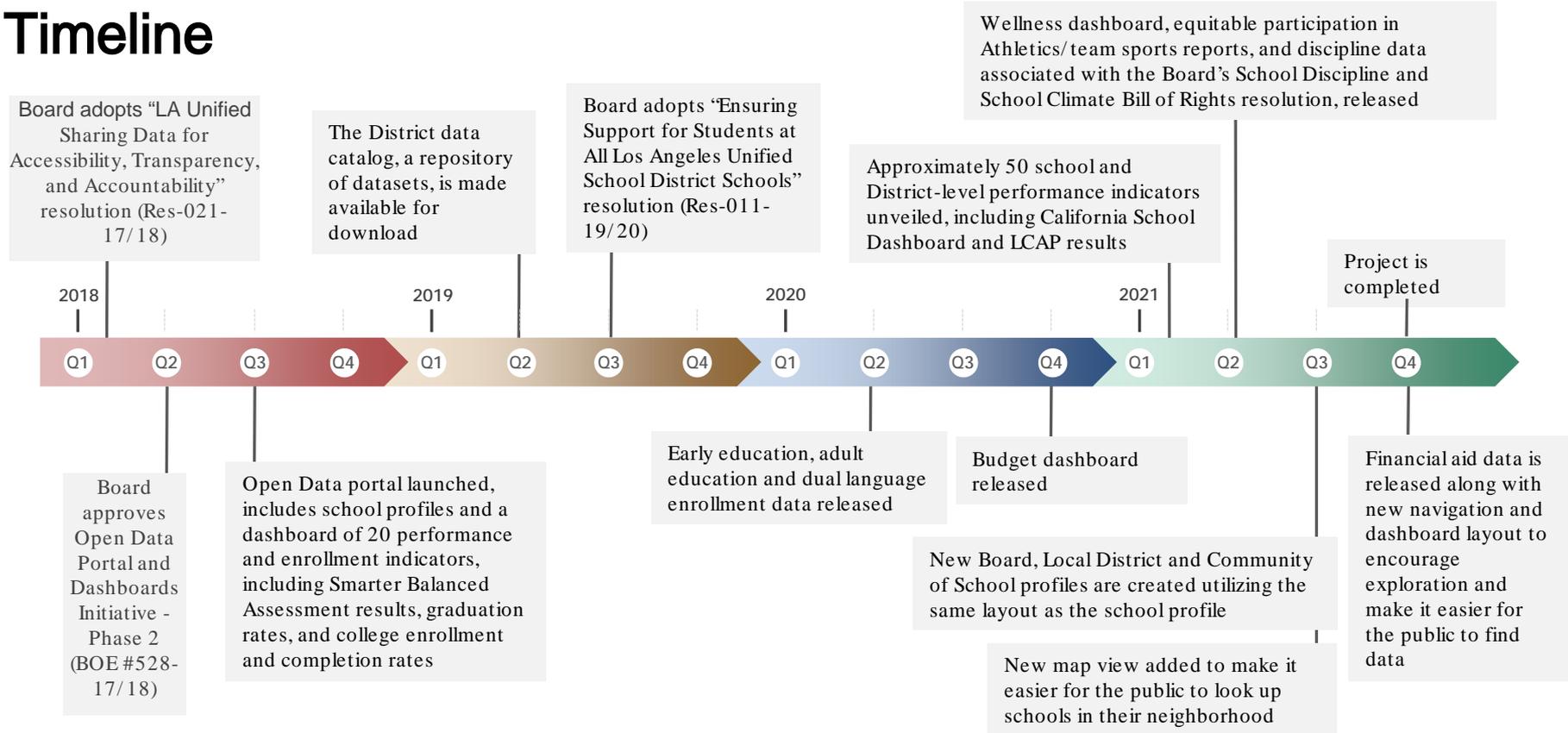


# Project Budget

Original Project Budget	FY 18-19 Expenditures	FY 19-20 Expenditures	FY 20-21 Expenditures	FY 21-22 Expenditures	Remaining Balance
\$3,252,000	\$1,050,340	\$196,588	\$1,026,699	\$599,120	\$310,773



# Timeline





# Outcomes

- Increased transparency district-wide: Open Data is currently home to over one hundred performance and programmatic indicators, including data that are not typically readily-available to the public, such as college-going indicators, financial aid data, and wellness center data. Open Data has also centralized data that were previously difficult for the public to find (e.g., School Discipline and School Climate Bill of Rights data, Athletic Participation data)
- Increased accountability: Open Data includes LCAP and California School Dashboard indicators, the two key accountability initiatives in the state of California. With the creation of the LCAP dashboard, the public can, for the first time, view LCAP performance at all levels of the organization -- District, Board District, Local District, Community of School and School – and for a wide range of student groups.
- Increased public education and community engagement: The Office of Data and Accountability partners with the Parent and Community Services Branch to present and train parents on the Open Data platform. The Office of the Chief Strategy Officer uses Open Data as part of its community engagement efforts around LCAP. The Office of the Chief Financial officer promotes Open Data through its Budget presentations to parent groups.
- Increased participation in decision-making: Through the creation of school profiles, school's and their communities can access LCAP indicators, California School Dashboard results, academic growth data and programmatic data, which they can use to reflect on prior year efforts, establish goals, and write new plans.
- Improved efficiency: Open Data's self-service approach reduces the demand placed on district staff to respond to basic requests for information.



# Lessons Learned

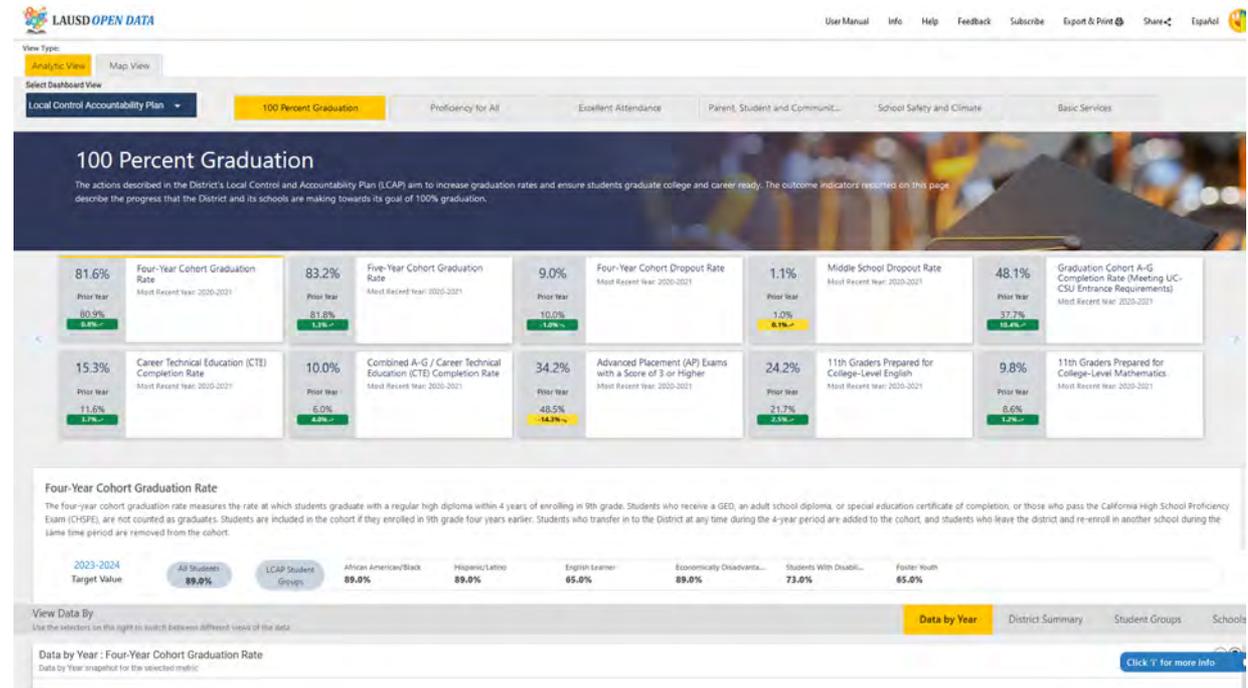
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- Collaboration is key
- Automating data processes is critical
- Refreshing data in a timely manner
- Strong Local District support = increased school awareness



# Open Data's LCAP Dashboard

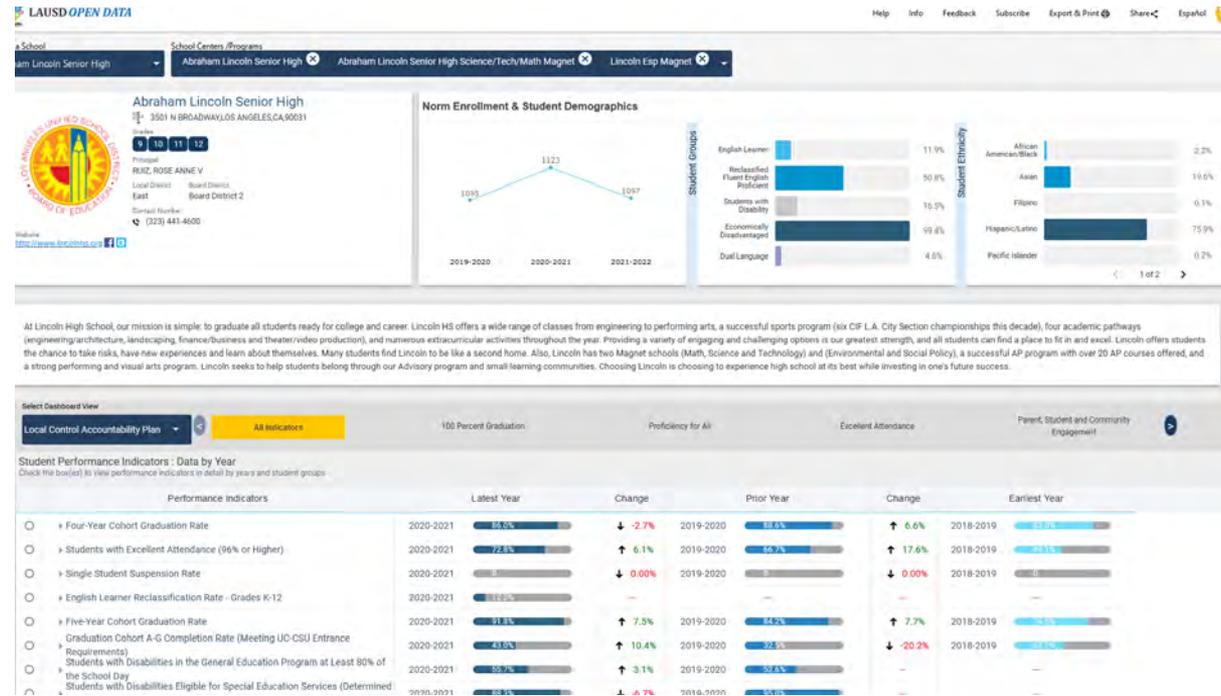
- Performance indicators are reported across the six LCAP goals.
- For each indicator, the last 3 years of data are available.
- The report includes targets for 'All Students' and LCAP student groups.
- LCAP views are available at the District, Board District, Local District, Community of School and school levels.
- All the metrics can be easily printed for sharing or downloaded for analysis





# Open Data School Profiles

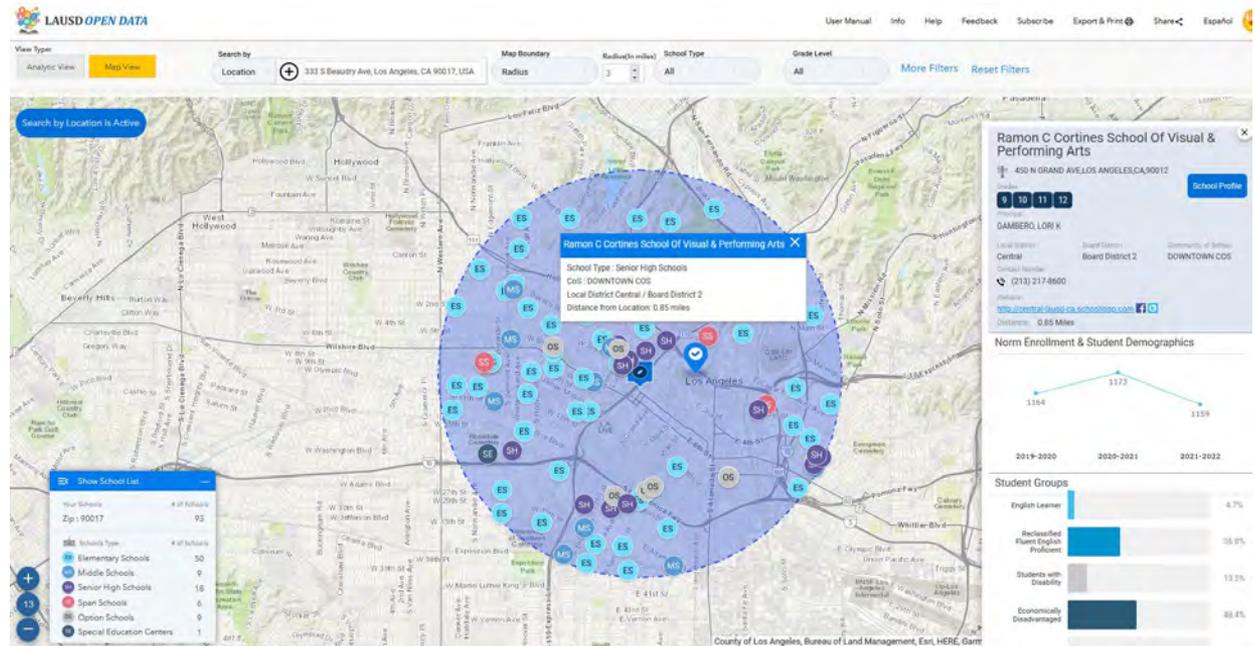
- Profiles available for all LAUSD K-12 schools.
- Options to view data for the entire school or just the magnet programs and dual language centers.
- View basic information about the school, including address, phone number, enrollments, demographics and a school message.
- Learn how the school is performing on LCAP and California School Dashboard indicators.
- View school-level college-going rates.
- Data reported for student groups when available.
- View budget and finance data.





# Open Data Map View

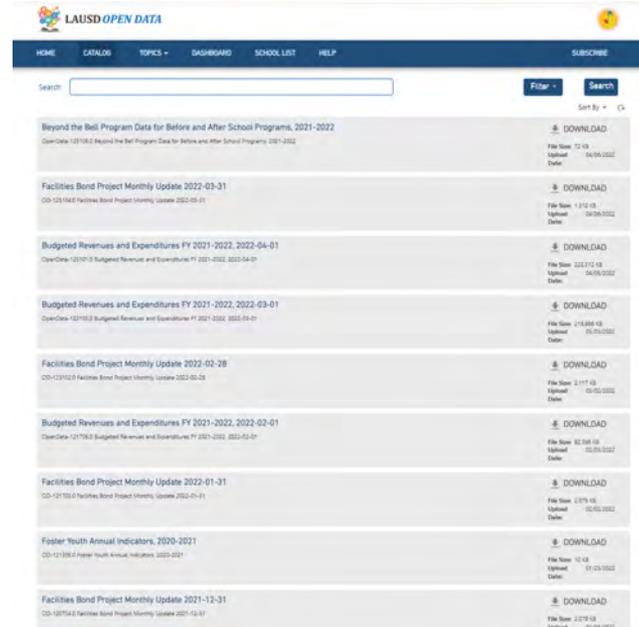
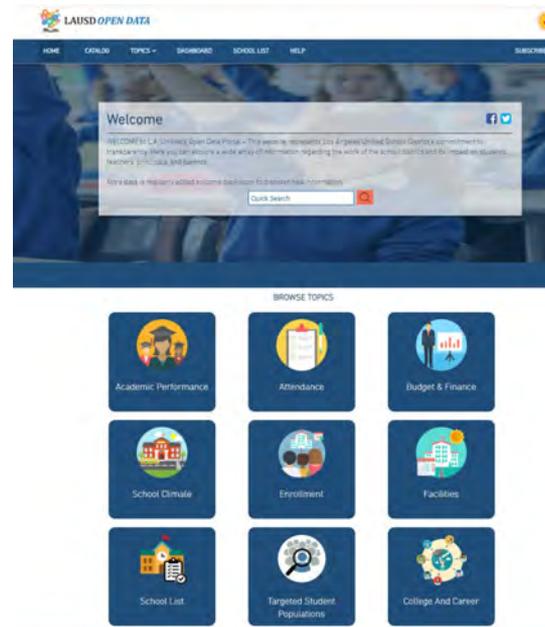
- Use the map view to search for schools in a particular neighborhood or area.
- Filter your selections by school type, grade level or other school characteristics.
- In addition to searching by address or zip code, you can choose the *Select on Map* feature to access information about local districts, board districts and communities of schools.
- A pop-up displays high-level information about the school with the option to click into the school profile.
- Another pop-up displays counts of schools in the selected area.





# Open Data Catalog

- The Open Data Catalog leverages the District's eLibrary platform to make downloadable datasets available to the public.
- District data owners can easily upload and share data directly with the public.
- The catalog includes datasets not available on the Open Data dashboard.
- Datasets are made available in standardized, non-proprietary formats to encourage re-use.





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# Questions?

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# **AGENDA ITEM**

# **#10**

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# *Chief Facilities Executive's Report*



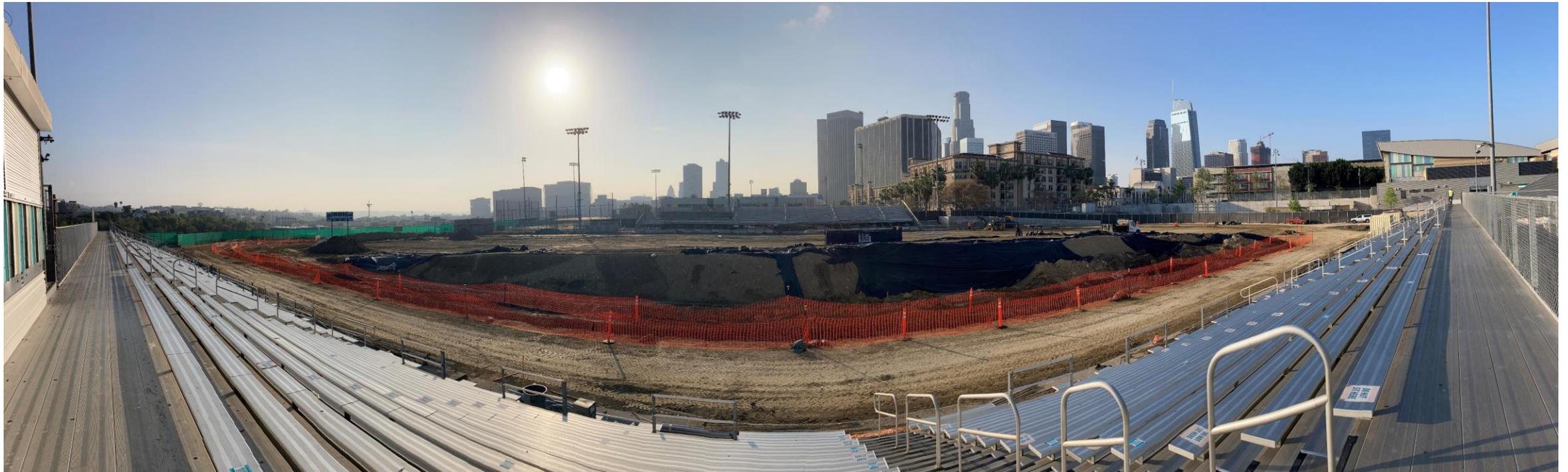
**Los Angeles Unified School District  
School Construction Bond Citizens' Oversight Committee  
April 28, 2022**

# *LAUSD Athletic Facilities in “Initial” Stages of Construction*

# Contreras Learning Complex Synthetic Turf & Slope Remediation

## Project Status: 10% Construction Complete

- **Scope:** This project replaces approximately 70,000 square feet of synthetic turf on the football field, installs 33,000 square feet of synthetic running track, and installs an 11-foot tall by 720 linear foot retaining wall with 167 cable tie back anchors above the northern area of the football and baseball fields to stabilize the existing shifting hillside. The scope of work includes the installation of a wall service road, irrigation and drainage systems, as well as upgrades to comply with the Americans with Disabilities Act (ADA) as required.
- **Project Start:** Q4 2021 (11/08/2021)
- **Construction Contracts:** \$11,058,057
- **Project Anticipated Completion:** Q42022 (10/28/2023)



Construction in Progress: Football Field

# Contreras Learning Complex Synthetic Turf & Slope Remediation cont.



**Retaining Wall Access Road From Huntley Dr.**



**Access Road and Retaining Wall  
Temporary Access**



**Retaining Wall Access Road From Baseball Field**

# Polytechnic High School Comprehensive Modernization Project

## Project Status: 52% Construction Complete

- **Scope:** Project includes the construction of new buildings and site improvements with 37 general and specialty classrooms, instructional support spaces, gymnasium, auditorium and performing arts, food service and lunch shelter, administration, library, maintenance and operations area, and basketball and tennis courts., and technology networks will be upgraded and programmatic access and landscape/hardscape areas will be improved.
- **Project Start:** Q3 2020 (08/25/2020)    **Project Substantial Completion:** Q2 2024 (06/20/2024)
- **Construction Contracts:** \$194,247,400



Under Construction: New Gymnasium Exterior



Under Construction: New Gymnasium Interior

# North Hollywood High School Comprehensive Modernization Project

## Project Status: 34% Construction Complete

- **Scope:** The project includes the construction of new buildings and site improvements with 56 general and specialty classrooms, instructional support spaces, gymnasium, performing arts center, maintenance and operations area, basketball courts, tennis courts, and baseball and softball fields. Existing school facilities will be upgraded including the modernization and seismic retrofit of Kennedy Hall (classroom and administration building), Frasher Hall (classroom building), and the Library/Media Center. landscape/hardscape areas will be improved.
- **Project Start:** Q1 2021 (02/02/2021)    **Project Substantial Completion:** Q1 2026 (01/31/2026)
- **Construction Contracts:** \$294,940,047



Under Construction: Aerial View of New Gymnasium



Under Construction: Ground View of New Gymnasium

# Taft High School Comprehensive Modernization Project

## Project Status: 3% Construction Complete

- **Scope:** Project includes the construction of new buildings and site improvements with administrative and support spaces, softball field, and an artificial turf field and synthetic track with scoreboard, new home stand bleachers, restrooms, ticket booth, and concession stand.
- **Project Start:** Q4 2021 (12/06/2021) **Project Anticipated Completion:** Q2 2026 (05/29/2026)
- **Construction Contracts:** \$160,045,289



Under Construction: New Football Field and Stadium Bleachers (Westerly View)



Under Construction: New Football Field and Stadium Bleachers (Southern View)

# Belvedere Middle School Comprehensive Modernization Project

## Project Status: 20% Construction Complete

- **Scope:** The Comprehensive Modernization project at Belvedere Middle School will deliver seven new buildings to the campus including an administration and classroom building, classroom building, a food services and classroom building, gymnasium, library and performing arts building, M&O building, and field storage building, new lunch shelter, new parking lots, new basketball and tennis courts, and new field. All existing buildings will be demoed with the exception of auditorium building. Auditorium will receive seismic retrofit and major modernization. Throughout the school site, all new infrastructure such as utilities, safety and security systems, and technology networks will be installed.
- **Project Start:** Q2 2020 (5/27/2020) **Anticipated Project Completion:** Q4 2024 (9/13/2024)
- **Approved Budget:** \$172,056,282



**Building C "Gym" West 12/09/2021**  
**Showing Gymnasium (Left Side) and Locker Facilities (Right Side)**

# Belvedere Middle School Comprehensive Modernization Project cont.



**Building C "Gym" West 04/04/2022**



**Building C "Gym" North 04/04/2022**

# Belvedere Middle School Comprehensive Modernization Project cont.



Building C "Gym" Locker Interior 04/04/2022



Building C "Gym" 04/04/2022

# Garfield High School New Baseball Field

## Project Status: 80% Construction Complete

- **Scope:** This project will expand the school's existing softball playfield area to include both a baseball and a softball field with corresponding backstops and dugouts. To provide sufficient space, the existing softball field will be relocated to the opposite end of the playfield and a portion of the existing visitor bleachers will be demolished. The scope of work also includes high barrier and perimeter fencing, site infrastructure and accessibility upgrades if necessary.
- **Project Start:** Q3 2021 (8/11/2021) **Anticipated Project Completion:** Q3 2022 (7/15/2022)
- **Approved Budget:** \$3,359,000



South Side of Field, Softball 4/1/2022



South Side Baseball Field 4/1/2022

# Garfield High School New Baseball Field cont.



**Irrigation Control Valve – Baseball Field Near ROTC Building**



**Baseball Field - Soil Amendment**

# Huntington Park High School Comprehensive Modernization Project

## Project Status: 40% Construction Complete

- **Scope:** This project includes the construction of new buildings and site improvements with 22 general and specialty classrooms, instructional support spaces, gymnasium, outdoor pool, tennis and basketball courts, softball field and batting cages, additional parking, and a stand-alone restroom building. Existing school facilities will be upgraded including new HVAC system, fire alarm system, and security improvements to provide a secure entryway in administration/classroom building #1; new HVAC system and a culinary arts classroom in shop building #2; and new HVAC system in science/classroom building #30 and shop building #1. The remaining buildings will receive minor interior classroom improvements and exterior paint. The project also includes the demolition of the gymnasium, annex building, home economics building, central plant, and 15 relocatable buildings. Throughout the school site, infrastructure such as utilities, safety and security systems, and technology networks will be upgraded and programmatic access and landscape/hardscape areas will be improved.
- **Start:** Q4 (12/07/2020) **Anticipated Project Completion:** Q3 (9/2/2025)
- **Approved Budget:** \$ 97,250,000



**New Gym - Southeast View Rendering**



**New Gym - Southeast View**

# Huntington Park High School Comprehensive Modernization Project cont.



**Gym Dome Roof – Northeast View**



**Main Gym – West View**

# *Completed LAUSD Athletic Facilities*

# Cleveland High School Comprehensive Modernization Project

## Project Status: 98% Complete

- **Scope:** The project includes the construction of new buildings and site improvements with 51 general and specialty classrooms, instructional support spaces, food services and lunch shelter, performing arts center, and maintenance and operations area. Existing school facilities will be upgraded including the modernization.
- **Project Start:** Q4 2021 (12/21/2018) **Project Anticipated Completion:** Q4 2022 (10/19/2022)
- **Construction Contracts:** \$172,852,122



Completed: Modernized Gymnasium Exterior



Completed: Modernized Gymnasium Interior

# Sherman Oaks Center for Enriched Studies Comprehensive Modernization Project

## Project Status: 83% Construction Complete

- **Scope:** The project includes the construction of new buildings and site improvements with 28 general and specialty classrooms, instructional support spaces, gymnasium, lunch shelter, and a playground for elementary students. Existing school facilities will be upgraded including the modernization and seismic retrofit of the auditorium building, and the two administration buildings will be connected and completely reconfigured.
- **Project Start:** Q1 2019 (02/01/2019)    **Project Substantial Completion:** Q1 2023 (03/31/2023)
- **Construction Contracts:** \$111,609,862



Completed: New Gymnasium Exterior

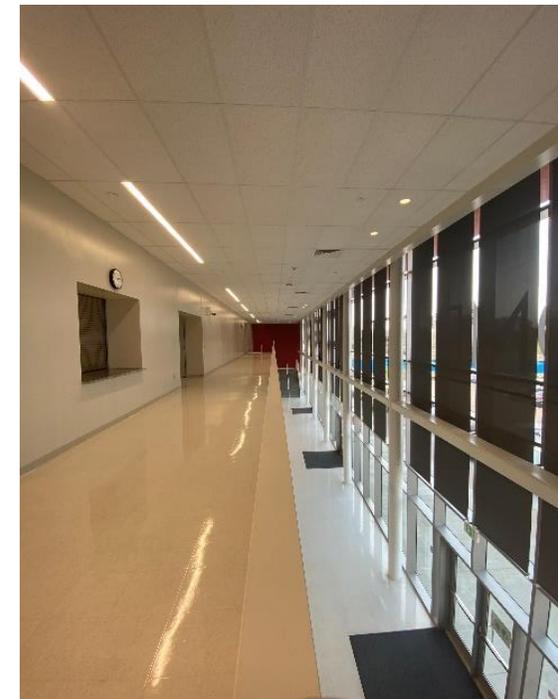


Completed: New Gymnasium Interior

# Roosevelt High School Comprehensive Modernization Project

## Project Status: 75% Construction Complete

- **Scope:** The Comprehensive Modernization of Roosevelt High school will deliver five new buildings to the campus, including a Gym and Classroom Building, a Performing Arts Center, New Lunch Shelter and New Multi-Function Building with classrooms, administration spaces and a wellness center. It will also deliver new campus-wide technology infrastructure upgrades and cosmetic improvements to the existing buildings on campus. The project will be executed in three primary phases. Phase 1 - Interim housing & Make Ready: Is complete, and in addition to interim housing includes new campus-wide underground infrastructure; Phase 2- Construction of new Gymnasium & New Lunch Shelter is complete, Classroom Building to be completed by summer of 2021; Phase 3- Construction of New Administration/Classroom Building & Performing Arts Center. Exterior improvements to Buildings A, E & L and the demolition of existing structures along Mott Street to construct new play fields.
- **Project Start:** Q2 2018 (5/11/18) **Anticipated Project Completion:** Q2 2023 (4/16/2023)
- **Approved Budget: \$189,716,401**



Completed: Building A – New Gymnasium Façade & Lobby

# Roosevelt High School Comprehensive Modernization Project cont.



**Gymnasium Weight Room  
COMPLETED**



**Gymnasium Practice Gym  
COMPLETED**



**Gymnasium Main Gym  
COMPLETED**

# Venice High School Comprehensive Modernization Project

- **Address:** 13000 Venice Blvd, Los Angeles, CA 90066
- **Scope of Work:** This project includes the construction of new buildings and site improvements with 27 general and specialty classrooms, instructional support spaces, and gymnasium with practice and competitive spaces. Existing school facilities have been upgraded including the conversion of the football stadium to a competition level with new bleachers and resurfacing of the grass field and track; new bleachers, outfield fencing/netting, scoreboards, dugouts, batting cages, sports lighting and backstop for the baseball field; and the softball field will be relocated and built new with sports lighting. The remaining buildings will receive minor interior classroom improvements and exterior paint. The project also includes the demolition of the shop buildings, practice and competitive gymnasiums, utility building, and 14 classrooms in relocatable buildings. Throughout the school site, infrastructure such as utilities, safety and security systems, and technology networks have been upgraded and programmatic access and landscape/hardscape areas improved.
- **Comp Mod Start:** Q3 2017 **Comp Mod Finish** Q2 2022
- **Construction Cost for Comp Mod:** \$ 125,018,539



Main Gymnasium

# Venice High School Comprehensive Modernization Project cont.



Football & Track Field



Gymnasium Exterior

# Venice High School Comprehensive Modernization Project cont.



Baseball Field



Softball Field

# Venice High School Comprehensive Modernization Project cont.



Interior Gymnasium

# Venice High School Gondoliers Boys Basketball Team



# *Venice High School Coach Dave Galley Named Los Angeles Times Boys Basketball Coach of the Year*



*Coach Galley led the Venice Gondoliers to its best season in more than 70 years - all the way to the State Division III Championship Game in Sacramento.*

*Not since 2010 had an LAUSD team made it to a State Basketball Final.*





# Nature Explore Outdoor Classrooms

Nature Explore-Certified Outdoor Classrooms have been installed at 14 District Early Education Centers

17 additional Nature Explore Outdoor Classrooms are currently in different stages of completion  
Scheduled for completion between 2022 and 2024  
Combined value approximately \$43.8 Million

Nature Explore Outdoor classroom feature several types of learning stations

- Large-motor activities station

- Climbing/crawling learning station

- Messy materials learning station

- Building block learning station

- Nature art learning station

- Music and movement learning station

- Planting garden/pathway through planting learning station

- Gathering learning station

- Materials storage learning station

*Haddon Avenue Early Education Center  
Nature Explore Outdoor Classroom Ribbon Cutting  
March 25, 2022*

***Outdoor Classroom***

Board approved the Haddon Nature Explore Classroom in June 2018

Classroom completed in October 2021

Project Cost approximately \$2,178,632

***Speakers***

Lorena Padilla-Melendez, Director of Community Relations and Small Business

The Honorable Kelly Gonez, Board President

Mark Hovatter, Chief Facilities Executive

Dr. Dean Tagawa, Executive Director of Early Childhood Education

Kirsten Haugen, Director, Communication & Collaboration/Education Specialist, Nature Explore

Andrés E. Chait, Superintendent, Local District Central

Christine Morrison, Principal

Araceli Sandoval-Gonzalez, Early Education Coalition Representative, Bond Oversight Committee

Laura Baz, LAUSD Student Parent Representative, Bond Oversight Committee (in attendance)



*Haddon Avenue Early Education Center  
Nature Explore Outdoor Classroom Ribbon Cutting  
March 25, 2022*

*Haddon Avenue Early Education Center  
Nature Explore Outdoor Classroom Ribbon Cutting  
March 25, 2022*



*Haddon Avenue Early Education Center  
Nature Explore Outdoor Classroom Ribbon Cutting  
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*Haddon Avenue Early Education Center  
Nature Explore Outdoor Classroom Ribbon Cutting  
March 25, 2022*



*Haddon Avenue Early Education Center  
Nature Explore Outdoor Classroom Ribbon Cutting  
March 25, 2022*



*Vaughn Street Early Education Center  
Nature Explore Outdoor Classroom Ribbon Cutting  
March 25, 2022*

***Outdoor Classroom***

Board approved the Vaughn Nature Explore Classroom in June 2018

Classroom completed in January 2022

Project Cost approximately \$2,791,204

***Speakers***

Lorena Padilla-Melendez, Director of Community Relations and Small Business

The Honorable Kelly Gonez, Board President

Mark Hovatter, Chief Facilities Executive

Dr. Dean Tagawa, Executive Director of Early Childhood Education

Kirsten Haugen, Director, Communication & Collaboration/Education Specialist, Nature Explore

Andrés E. Chait, Superintendent, Local District Central

Sheila Hardy, Principal



*Vaughn Street Early Education Center  
Nature Explore Outdoor Classroom Ribbon Cutting  
March 25, 2022*

*Vaughn Street Early Education Center  
Nature Explore Outdoor Classroom Ribbon Cutting  
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*Vaughn Street Early Education Center  
Nature Explore Outdoor Classroom Ribbon Cutting  
March 25, 2022*



*Vaughn Street Early Education Center  
Nature Explore Outdoor Classroom Ribbon Cutting  
March 25, 2022*



# *LAUSD Receives First Place in LADWP's 2022 Demand Response and Energy Management Sustainability Programs*

*April 7, 2022*



laschools 🌐 Los Angeles Unified took top honors in LADWP's 2022 Sustainability Awards Virtual Ceremony: 1st place in Demand Response and 1st place in Energy Management. "We are honored to be accepting these awards as both programs support our sustainability mission and the incentives allow us to develop more energy efficiency projects and ultimately enhance our students' sustainable learning environment," Director of Architectural and Engineering Services Christos Chrysiliou said. "A big thank you to LADWP for hosting these awards, to our energy and sustainability teams and to our technical teams and building engineers." Visit <https://bit.ly/3vs0KTf> (photo l. Robert Vogie, LADWP; r. Christos Chrysiliou, LAUSD)

# *Upcoming Ribbon Cutting Events*

## **Balboa Student and Family Wellness Center Ribbon Cutting Ceremony**

April 22, 2022 at 10:00 AM

Attend in-person: 6655 Balboa Blvd., Van Nuys, CA 91406

Attend virtually at: <https://lausd.zoom.us/j/87541461609>

## **Eagle Rock Auditorium Seismic Project Ribbon Cutting Ceremony (Opening Act to \*Spamalot)**

May 20, 2022 at 6:30 PM

Attend in-person: Eagle Rock Jr/High School, Yosemite Dr., Los Angeles, CA 90041

*\*Tickets Required for Spamalot*

Attend virtually at: <https://lausd.zoom.us/j/87546248148>

## **Fremont Student and Family Wellness Center Expansion Project Ribbon Cutting Ceremony**

May 26, 2022 at 1:00 PM

Attend in person: 7821 Avalon Blvd., Los Angeles, CA 90003

Attend virtually: <https://lausd.zoom.us/j/84246064877>

*For additional information contact LaTanya Richardson at [Latanya.Richardson@lausd.net](mailto:Latanya.Richardson@lausd.net)*

*Questions/Comments*



## FACILITIES SERVICES DIVISION

# *Consolidated Monthly Program Status Report*

Prepared for  
Bond Oversight Committee  
April 2022

Data Through March 15, 2022



## *Consolidated Monthly Program Status Report*

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Status of Top 10 Largest Active Construction Projects	1
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Board of Education Actions	10



### Status of Top 10 Largest Active Construction Projects

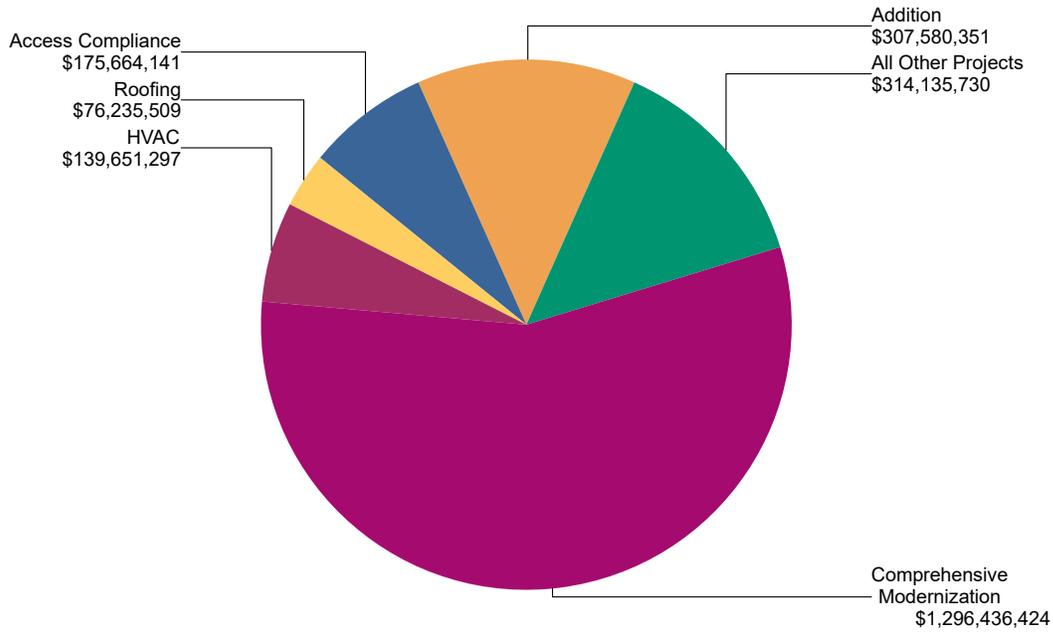
Project Name	Budget	Approved Contract Amount <sup>(1)</sup>	Change Order Percent <sup>(1)</sup>	NTP Construction	Substantial Completion	Percent Complete <sup>(1)</sup>
North Hollywood HS - Comprehensive Modernization	\$294,940,047	\$201,920,847	1.2%	2/2/2021	10/1/2025	23%
San Pedro HS - Comprehensive Modernization	\$244,765,373	\$171,983,429	0.2%	5/10/2021	7/25/2027	13%
Polytechnic HS - Comprehensive Modernization	\$194,247,400	\$162,255,871 <sup>(2)</sup>	2.1%	8/25/2020	2/7/2024	44%
Belvedere MS - Comprehensive Modernization	\$178,568,128	\$148,008,904 <sup>(2)</sup>	0.5%	7/23/2021	7/17/2024	20%
Grant HS - Comprehensive Modernization	\$186,259,467	\$146,330,939 <sup>(2)</sup>	1.2%	8/3/2020	9/7/2024	38%
Roosevelt HS - Comprehensive Modernization	\$216,391,148	\$149,486,685 <sup>(2)</sup>	3.6%	3/2/2019	2/13/2025	50%
Cleveland Charter HS - Comprehensive Modernization	\$172,852,122	\$140,859,636 <sup>(2)</sup>	1.5%	12/18/2018	10/19/2022	83%
Venice HS - Comprehensive Modernization	\$156,907,036	\$130,418,683 <sup>(2)</sup>	11.3%	10/2/2018	6/26/2022	91%
Elizabeth Learning Center - Comprehensive Modernization	\$134,407,096	\$108,432,155 <sup>(2)</sup>	0.3%	2/21/2022	4/5/2025	1%
Huntington Park HS - Comprehensive Modernization	\$150,115,473	\$100,033,235	2.9%	12/7/2020	11/1/2025	25%

(1) Data through 2/28/22

(2) Design-Build Contract

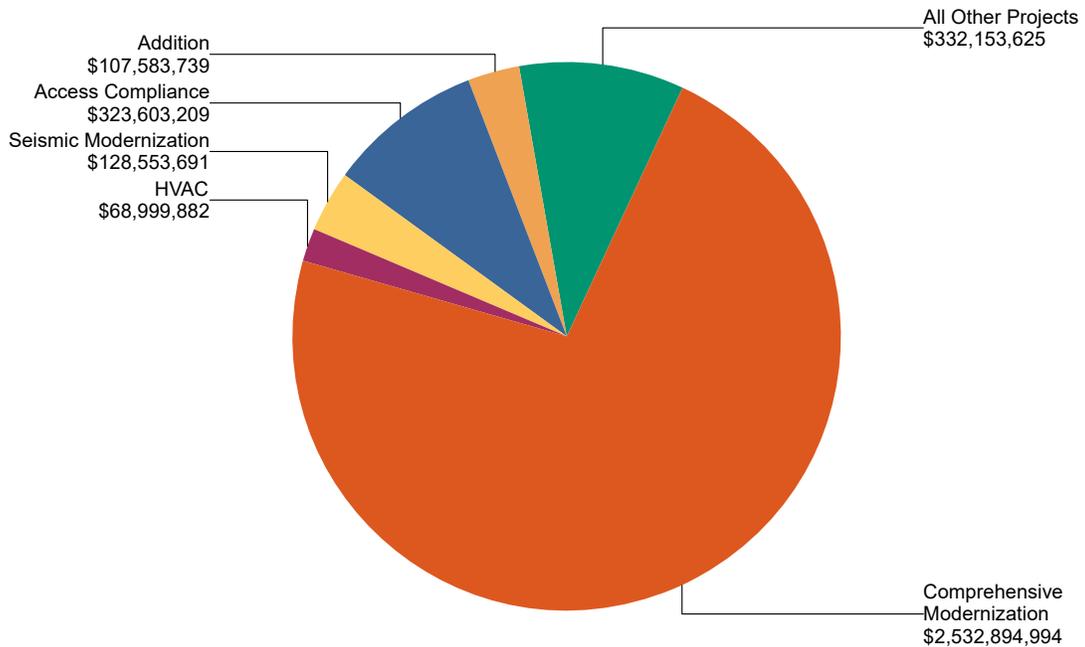


### TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES Pre-Construction



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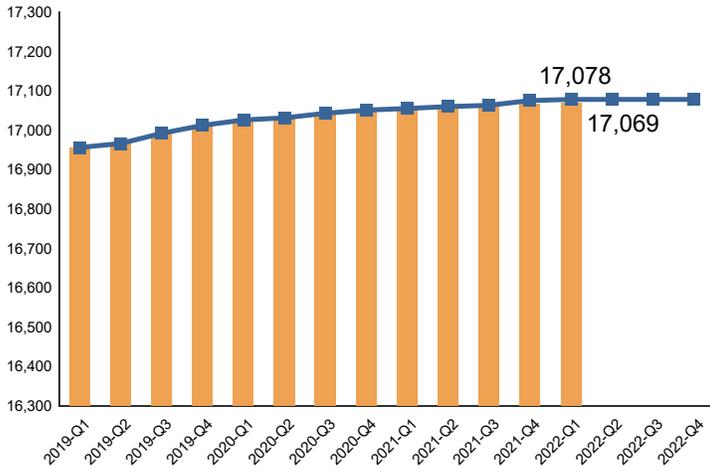
### Under Construction



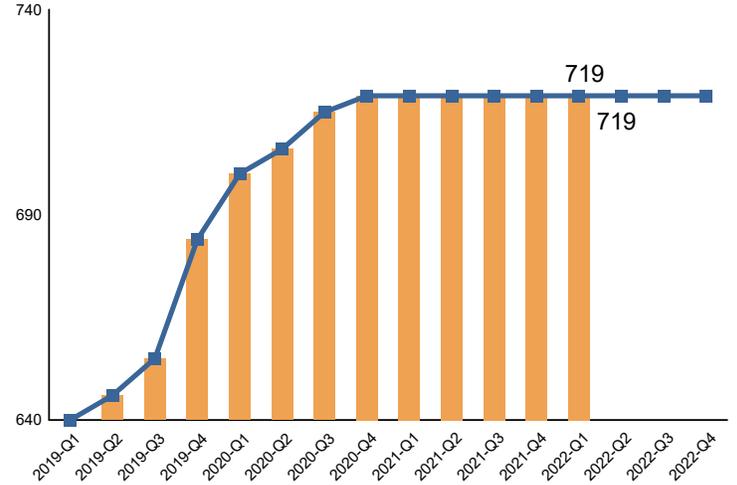


### KEY DELIVERABLES

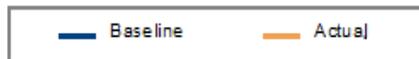
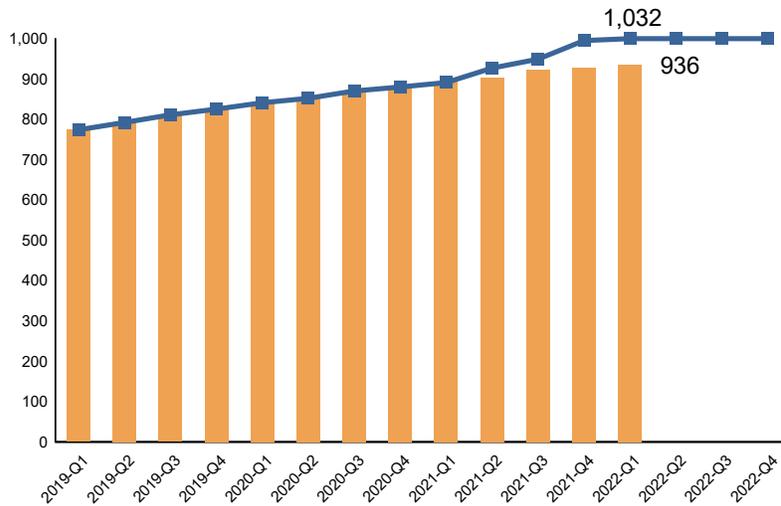
**Legacy Repair & Modernization**



**Capital Improvement Program**



**School Upgrade Program**

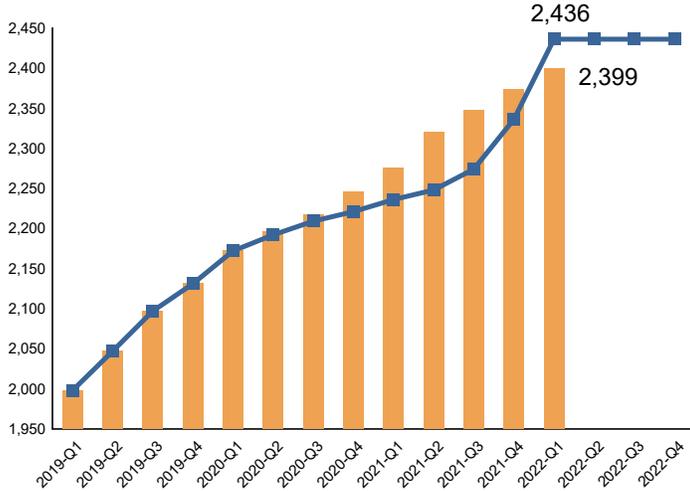


Actual data in the charts above is adjusted at Substantial Completion.  
 Baseline is the 2021 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

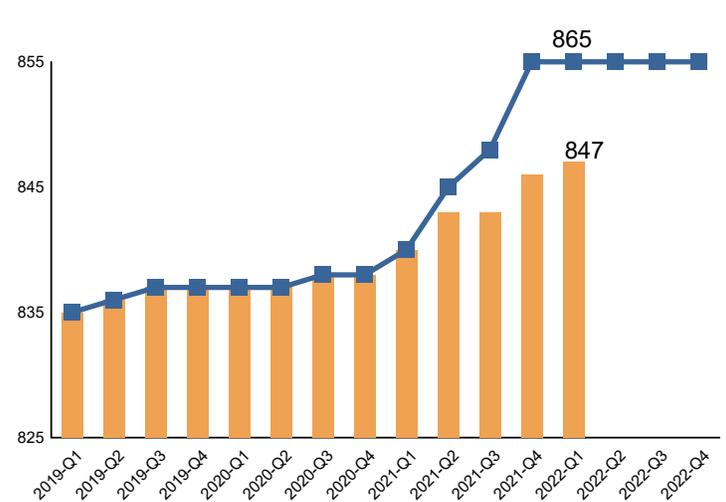


### KEY DELIVERABLES

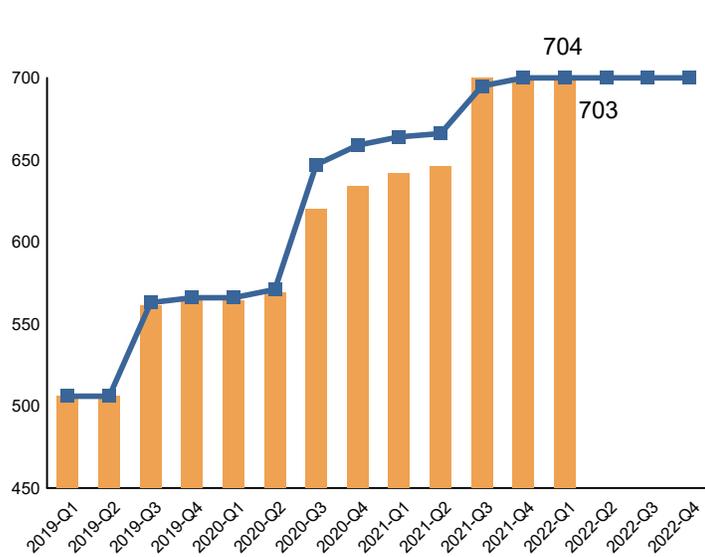
**Board Member/Local District Priority**



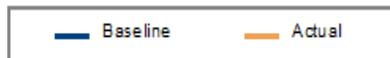
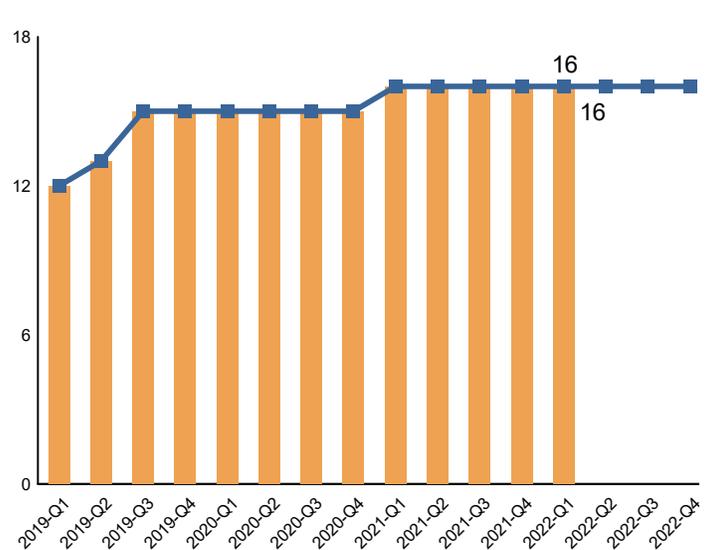
**Early Childhood Education**



**Charter School Projects**



**Adult and Career Education**

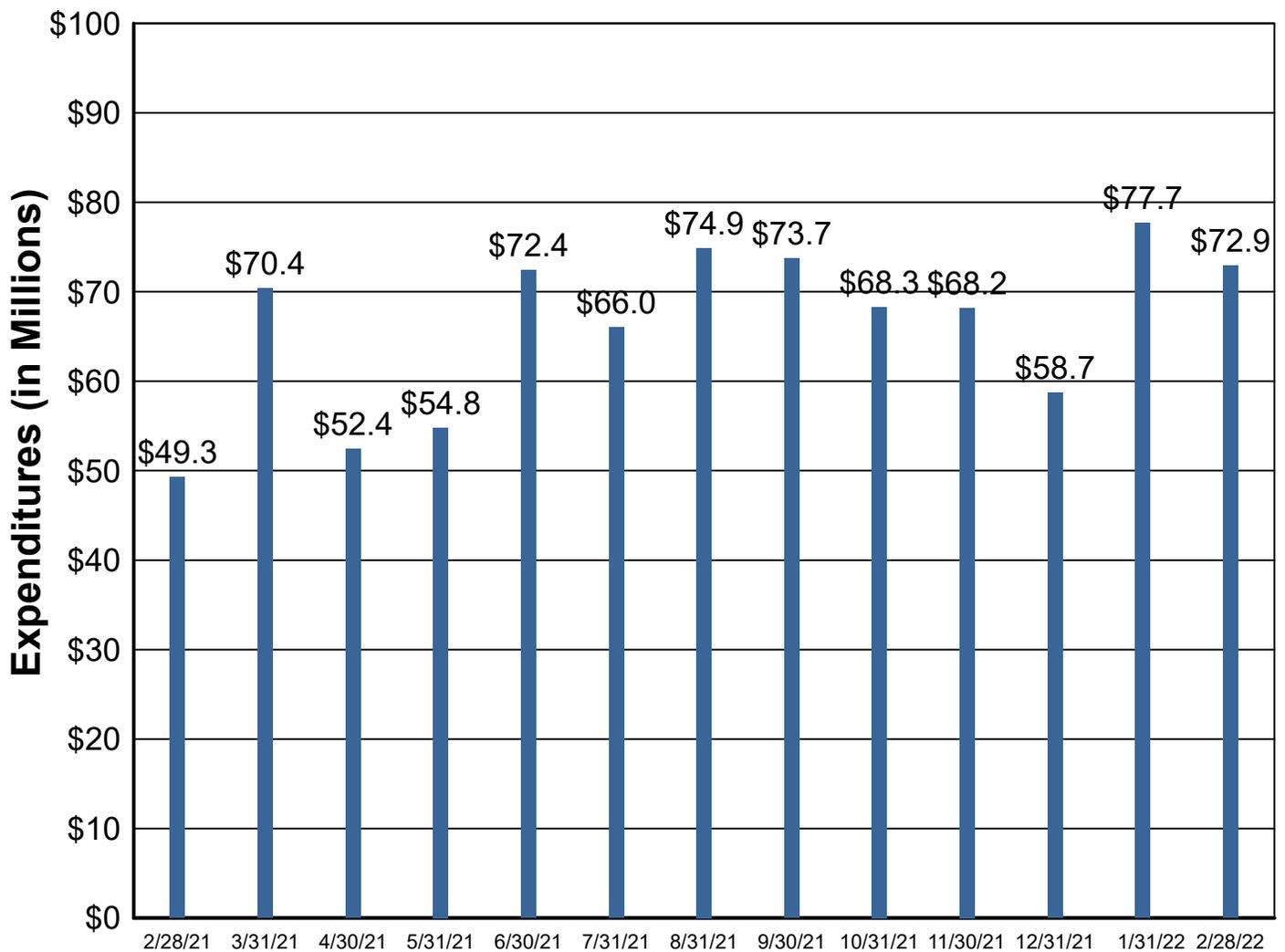


Actual data in the charts above is adjusted at Substantial Completion.

Baseline is the 2021 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



# MONTHLY PROGRAM EXPENDITURE CHART



**MONTHLY PROGRESS****NTP Design**

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<b>Project #</b>	<b>Managed Program</b>	<b>Project Name</b>	<b>Date</b>
10372254	ADA	Lokrantz Special Education Center - ADA Improvements	17-Feb-22

**DSA Approval**

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<b>Project #</b>	<b>Managed Program</b>	<b>Project Name</b>	<b>Date</b>
10371483	CHRT	Rise Kohyang MS Augmentation Grant	17-Feb-22
10366724	LDP	Carson HS - Safety Upgrades to Athletic Fields	22-Feb-22
10370778	ADA	State ES - ADA Improvements	15-Mar-22

**NTP Construction**

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<b>Project #</b>	<b>Managed Program</b>	<b>Project Name</b>	<b>Date</b>
10372233	LDP	59th St. ES - Install Electronic Marquee	18-Feb-22
10368156	SUP	Elizabeth Learning Center - Comprehensive Modernization	21-Feb-22
10372224	SUP	Kittridge ES - Secure Entry System	22-Feb-22
10371754	BMP	Carpenter Community Charter ES - Install Water Bottle Fillers	23-Feb-22
10369720	SUP	Parks Learning Center - Lunch Shelter Upgrade	28-Feb-22
10370162	SUP	Rowan ES - Walk-In Freezer Modernization	4-Mar-22
10372173	ADA	Willenberg Special Education Center - Playground Matting	9-Mar-22
10372312	LDP	Solano ES - Install Parking Lot Gates	10-Mar-22



### Substantial Completion

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<b>Project #</b>	<b>Managed Program</b>	<b>Project Name</b>	<b>Date</b>
10372018	LDP	102nd St. EEC - Install Privacy Fence	18-Feb-22
10372095	BMP	Dorris ES - Install Parking Lot Fence	19-Feb-22
10371225	BMP	Winnetka ES - Pedestrian Gates	22-Feb-22
10371999	BMP	Encino Charter ES - Install Wall-Fold Tables	22-Feb-22
10371973	MCD	Gledhill ES - Install Ramp	25-Feb-22
10370440	LDP	Sendak ES - Playground Upgrades	1-Mar-22
10367580	SUP	Moneta Continuation HS - HVAC	4-Mar-22
10369863	SUP	Mount Gleason MS - Plumbing Upgrades	7-Mar-22
10372013	BMP	South Gate MS - Purchase Classroom Furniture	11-Mar-22

### DSA Certification

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<b>Project #</b>	<b>Managed Program</b>	<b>Project Name</b>	<b>Date</b>
10366314	SUP	Carson HS - Ceiling System Improvements	28-Feb-22
10369313	ECE	75th St. EEC - Restroom Upgrade	28-Feb-22
10366319	SUP	Marvin ES - Ceiling System Improvements	1-Mar-22
10367910	BMP	Cantara ES - Lunch Shelter	1-Mar-22
10368959	BMP	Broadous ES - Shade Shelter	15-Mar-22



## MONTHLY PROGRESS

### Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BMP	Board Member Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LDP	Local District Priority
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance



**FORMAL CONTRACT CHANGE ORDER RATES \*  
BY PROJECT TYPE**

<b>Project Type</b>	<b>Original Contract Amount</b>	<b>Final Contract Amount</b>	<b>Change Order Amount</b>	<b>Total Change Order %</b>
Access Compliance	\$173,533,723	\$214,749,956	\$41,216,233	23.75%
Addition	\$108,941,406	\$118,023,896	\$9,082,490	8.34%
Auditorium Renovation	\$5,067,800	\$5,659,252	\$591,452	11.67%
Campus Improvement	\$116,597,737	\$129,970,121	\$13,372,385	11.47%
Career Technical Education	\$1,666,072	\$1,549,583	\$(116,489)	-6.99%
Ceiling/Wall System	\$3,729,835	\$5,567,046	\$1,837,211	49.26%
Charter Augmentation Grant	\$96,231,121	\$96,241,889	\$10,767	0.01%
Comprehensive Modernization	\$231,957,189	\$256,863,458	\$24,906,269	10.74%
Excavation	\$3,738,029	\$3,822,355	\$84,326	2.26%
Fire Alarm System	\$8,731,808	\$9,657,407	\$925,599	10.60%
Flooring	\$2,675,175	\$2,782,173	\$106,998	4.00%
Food Services Renovation	\$11,178,604	\$11,497,223	\$318,619	2.85%
Gym/Athletic Facilities Renovation	\$10,184,171	\$11,344,545	\$1,160,374	11.39%
HVAC	\$224,726,126	\$247,041,165	\$22,315,040	9.93%
IT Network Upgrade	\$2,001,412	\$2,025,427	\$24,015	1.20%
Lunch/Shade Shelter	\$3,857,777	\$4,249,864	\$392,087	10.16%
New School	\$101,763,461	\$112,710,985	\$10,947,523	10.76%
Paving/Greening/Playground Equipment	\$140,433,444	\$163,525,396	\$23,091,952	16.44%
Plumbing/Irrigation/Drainage	\$47,357,593	\$56,600,022	\$9,242,430	19.52%
Portable Removal	\$9,711,320	\$9,862,602	\$151,282	1.56%
Reconfiguration	\$14,041,777	\$15,989,286	\$1,947,509	13.87%
Roofing	\$54,987,957	\$56,834,729	\$1,846,773	3.36%
Seismic Modernization	\$156,239,483	\$175,007,698	\$18,768,215	12.01%
Small Learning Community/Academy	\$9,653,305	\$10,414,056	\$760,751	7.88%
<b>Total</b>	<b>\$1,539,006,325</b>	<b>\$1,721,990,134</b>	<b>\$182,983,811</b>	<b>11.89%</b>

\*Includes Formal Contracts and Job Order Contracts with completion after January 1, 2016.

**BOARD OF EDUCATION ACTIONS**

**RECENT BOARD ACTIONS**

<b>Report #</b>	<b>Action Item</b>	<b>BOC Date</b>	<b>BOC Resolution</b>	<b>BOE Date</b>	<b>BOE Resolution</b>
233 – 21/22	Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 15 Board Member Priority and Local District Priority Projects	2/24/2022	Passed	3/8/2022	Adopted
234 – 21/22	Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 11 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components	2/24/2022	Passed	3/8/2022	Adopted
245 – 21/22	Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Five Proposition 39 Co-Located/Shared Facilities Improvement Projects	2/24/2022	Passed	3/8/2022	Adopted
250 – 21/22	Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve the Pacoima Middle School Urban Greening Project	2/24/2022	Passed	3/8/2022	Adopted