

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, FAIA, Vice-Chair
American Institute of Architects
Samantha Rowles, Secretary
LAUSD Student Parent
Robert Campbell, Executive Committee
L.A. Co. Auditor-Controller's Office
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Chris Hannan
L.A. Co. Federation of Labor AFL-CIO
Patrick MacFarlane
Early Childhood Alliance
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA

Dr. Clarence Monteclaro
Tenth District PTSA
William O. Ross IV
31st District PTSA
Dolores Sobalvarro
AARP
Chad Boggio (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
L.A. City Controller's Office

Joseph P. Buchman - Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver - Oversight Consultants
Government Financial Services Joint Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ - Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, August 31, 2023
10:00 a.m.

Teleconference Locations:

5807 Topanga Canyon Blvd.
Woodland Hills, CA 91367

Live video stream available for this meeting at
http://lausd.granicus.com/MediaPlayer.php?publish_id=18

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

Table with 4 columns: Item, Presentation/Discussion Time, Presenter. Rows include Call to Order, Chair's Remarks, Public Comment, and Consent Calendar.

	Item	Presentation/ Discussion Time	Presenter
3.	ITS BOC Quarterly Program Status Report Q2 2023 (April 1 – June 30, 2023) (Information Only)	10 minutes	Monica Nolen, Director of IT, Project Management, ITS
4.	Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities SEP to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Maintenance and Operations, FSD
5.	Seven Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Maintenance and Operations, FSD
6.	The Girls Academic Leadership Academy (GALA) Campus Reconfiguration and Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
7.	Chief Facilities Executive's Report (Information Only)	10 minutes	Krisztina Tokes, Chief Facilities Executive, FSD
8.	Discussion of Non-Agenda Matters		Margaret Fuentes
Reference Materials			
<ul style="list-style-type: none"> • Measure RR Proposed Implementation Plan tables (August 24, 2021) • Annual Board of Education Member Projects Allocation Memo (April 14, 2023) • Update the SUP to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District (April 5, 2022) 			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, the Board Room will be operating at reduced capacity and health precautions should be observed at all physical locations. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial *82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **895 1852 8533** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (http://lausd.granicus.com/MediaPlayer.php?publish_id=18) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing *82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

- ➔ October 5, 2023
- ➔ November 2, 2023
- ➔ November 30, 2023
- ➔ January 11, 2024
- ➔ February 1, 2024
- ➔ February 29, 2024
- ➔ March 28, 2024
- ➔ April 25, 2024
- ➔ May 23, 2024

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to boc@laschools.org

**Los Angeles Unified School District
School Construction Bond Citizens' Oversight Committee**

DRAFT FY 2022-23 Year End Summary - By The Numbers

<i>Item</i>	<i>Number</i>
Projects Considered	1,315
Dollar Value of Projects Considered	\$1,289,098,978
Resolutions Considered	40
Resolutions Approved	39
Resolutions Not Approved	1
FSD Reports	10
ITS Reports	9
OIG Reports	5
External Auditor Reports	1
Task Force BOC Reports	1
Member Trainings	0
New Members	5
Departing Members	5

<i>Types of Projects Considered</i>	<i>Number</i>	<i>Dollar Value</i>	<i>Average Value</i>
Major Modernizations	20	\$838,631,102	\$41,931,555
Critical Repairs	324	\$152,481,394	\$470,622
Cafeteria Upgrades	690	\$35,392,610	\$51,294
WHALE	22	\$61,291,532	\$2,785,979
ADA	17	\$148,810,136	\$8,753,537
Charter School Facilities	83	\$27,134,203	\$326,918
Early Ed Facilities	2	\$824,957	\$412,479
Adult Ed Facilities	1	\$14,800,000	\$14,800,000
BMP/LDP/BDP/RP	156	\$9,733,044	\$62,391
Technology (ITS)	0	\$0	\$0
Transportation (TSD)	0	\$0	\$0
Total, All Projects	1,315	\$1,289,098,978	\$980,303

Updated School Upgrade Program Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 6/30/23 ⁽¹⁾	Category Spending Target ⁽²⁾ A	Spending Target Available (\$) ⁽³⁾ B	Spending Target Available (%) C = B/A
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations/Upgrades/Reconfigurations	\$7,329,345,474	\$1,314,632,603	17.9%
Critical Replacements and Upgrades	\$2,592,904,137	\$940,108,884	36.3%
School Cafeteria Upgrades	\$273,578,061	\$122,302,110	44.7%
Wellness, Health, Athletics, Learning, and Efficiency	\$467,234,828	\$135,240,755	28.9%
ADA Transition Plan Implementation	\$898,725,189	\$150,126,021	16.7%
Charter School Facilities	\$608,153,655	\$375,685,127	61.8%
Early Childhood Education Facilities	\$173,685,409	\$60,436,220	34.8%
Adult and Career Education Facilities	\$169,797,279	\$126,223,500	74.3%
Board Member Priority Projects ⁽⁴⁾	\$52,462,484	\$34,360,806	65.5%
Region Priority Projects ⁽⁴⁾	\$53,681,855	\$41,944,844	78.1%
FSD Subtotal	\$12,619,568,371	\$3,301,060,870	26.2%
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades	\$1,074,044,044	\$308,553,903	28.7%
Upgrade and Equip with 21st Century Technology	\$441,726,559	\$263,867,576	59.7%
ITS Subtotal	\$1,515,770,603	\$572,421,479	37.8%
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses	\$66,875,000	\$24,581,976	36.8%
OFFICE OF THE INSPECTOR GENERAL			
Independent Audits of Bond Projects	\$80,000,000	\$46,947,291	58.7%
TOTAL, School Upgrade Program	\$14,282,213,974	\$3,945,011,616	27.6%

Notes:

- 1) Data supplied by District staff is dated 6/30/23 for FSD, 6/30/23 for ITS, and 7/31/23 for OIG. Data for TSD per Board of Education Report dated 8/24/21 on Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities with data dated 6/30/21 and subsequently updated per Board of Education Report adopted 12/7/21.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board Member and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

AGENDA ITEM

#1

Public Comment

AGENDA ITEM

#2

LOS ANGELES UNIFIED SCHOOL DISTRICT

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Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

**School Construction Bond Citizens' Oversight Committee
Regular Meeting**

LAUSD HQ – Board Room

333 S. Beaudry Avenue

Los Angeles, CA 90017

Thursday, August 10, 2023

10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausd.wistia.com/medias/fxbk9io7e9> (English)

<https://lausd.wistia.com/medias/l689sy5pod> (Spanish)

Committee Members Present (12): Neelura Bell, Jeffrey Fischbach, D. Michael Hamner, Patrick MacFarlane, Jennifer McDowell, Brian Mello, Dr. Clarence Monteclaro, Scott Pansky, William Ross, Samantha Rowles, Dolores Sobalvarro, Connie Yee

Committee Members Absent (2): Margaret Fuentes, Chris Hannan

00:00:00 Call to Order

Mr. Hamner called the meeting to order at 10:03 a.m. and welcomed all to the Bond Oversight Committee (BOC) meeting.

00:00:24 Introductory Remarks

Mr. Hamner, Vice-Chair stated that he was chairing the meeting in the absence of Chair Fuentes, who was engaged with a back-to-school event. BOC members participating remotely need to set their Interpretation Feature on the Zoom screen menu to their preferred language for simultaneous interpretation. He also thanked the KLCS Staff for their production, Spanish Interpretation Staff for their work in translating and other District Staff for their assistance in broadcasting the hybrid BOC meeting.

Mr. Hamner announced that the BOC website could be found at <https://www.lausd.org/boc>. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda and posted to the Board of Education's website on August 5, 2023. He stated that the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the start of the meeting.

Mr. Hamner stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for general public comment. He stated that all public speakers would have up to 3 minutes. He also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, Ms. Zitle would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. He thanked everyone in advance for working with the Committee to accommodate speakers.

Mr. Hamner completed his remarks.

00:02:54 Mr. Hamner read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Mr. Hamner welcomed new member Patrick MacFarlane, representative of the Early Education Alliance and who replaced Ms. Sandoval-Gonzalez, who termed out in June after six years on the BOC. Mr. MacFarlane shared brief remarks expressing his enthusiasm for being appointed to the Committee.

Mr. Hamner informed that the 2023 BOC Charter and Memorandum of Understanding (MOU) Review Task Force was still active and had met four times. He stated that the Task Force would continue to review the MOU for proposed revisions in preparation for the next step to meet with signatories to the MOU as provided in the BOC resolution that established a Task Force. He anticipated regular progress reports to the Committee in the near future.

Mr. Hamner thanked FSD staff for hosting school construction site visits for BOC members on July 11. They visited Belvedere Middle School, Huntington Park High School, and Jefferson High School. He also expressed his thanks for coordination of transportation and lunch by BOC staff. Mr. MacFarlane shared comments on his experience touring the sites.

00:05:32 **Agenda Item 1. Public Comment**

There was one public speaker in person who made comments on various agenda items.

00:12:33 **Agenda Item 2. Consent Calendar – June 8, 2023 Meeting Minutes and 4th Quarterly Report FY2022-2023(April-June)**

Mr. Fischbach made a motion to move the Consent Calendar.

Mr. Pansky seconded.

00:13:04 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 - Ms. Bell, Mr. Fischbach, Mr. Hamner, Ms. McDowell, Dr. Monteclaro, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Sobalvarro, Ms. Yee.

Nays: 0

Abstentions: 2 – Mr. MacFarlane, Mr. Mello.

Absences: 2 – Ms. Fuentes, Mr. Hannan.

The Consent Calendar passed.

00:14:07 **Agenda Item 3. Three Athletic Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD

Mr. Bridgewater presented Three Athletic Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He stated that the project is pursuant to the Board of Education approved resolution, *Modernization, Upgrade and Development of High School Athletic Facilities* (Res 030-20/21), to provide safe and physical education areas for all high school students. He explained the scope of work and anticipated project schedule. The total combined budget was \$35M that would be funded from the SUP category Wellness, Health, Athletics, Learning, and Efficiency (WHALE).

Mr. Bridgewater also reported regarding FSD's actions to implement Board Rule 1251 that provides for Sponsorships and Advertising on School Premise. He stated that FSD will continue to work within this area to seek opportunities for cost sharing on capital projects with potential third-party contributors. He reported that the last published Notice of Intent for Joint Use partners unfortunately resulted in no interested parties. Please refer to Board Report No. 007-23/24 for further detailed information on the proposed projects at Eagle Rock High School, Bell High School, and South Gate High School.

There were questions related to principals' input for the selection of synthetic turf versus natural grass fields, seeking corporate partnerships before the anticipated start of construction of the proposed projects, determinative project factors in addition to the condition of fields, potential issues at the design phase for projects, water conservation, useful life of natural grass fields, higher cost justification between projects, Board District reallocation for High School Competitive Athletic Facilities upgrades, water retention, and student athlete health concerns about synthetic turf.

All questions were answered by Mr. Bridgewater.

Ms. Sobalvarro made a motion to approve Resolution 2023-19.

Mr. Mello seconded.

00:38:10 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 12 - Ms. Bell, Mr. Fischbach, Mr. Hamner, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Dr. Monteclaro, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Sobalvarro, Ms. Yee.

Nays: 0

Abstentions: 0

Absences: 2 – Ms. Fuentes, Mr. Hannan.

Resolution 2023-19 passed.

00:39:22 **Agenda Item 4. The New Chatsworth Early Education Center Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

Presenter: India Griffin, Director of Maintenance and Operations, FSD

Dr. Dean Tagawa, Executive Director of Early Childhood Education

AGENDA ITEM WAS PRESENTED BUT POSTPONED PERMITTING MORE TIME FOR RESPONSES TO BOC MEMBERS' QUESTIONS ON THE PROPOSED PROJECT.

Ms. Griffin and Dr. Tagawa presented scope of work, estimated budget and anticipated budget schedule. The purpose of the project is to establish a new early education center on the Chatsworth Charter High School campus (affiliated charter) by replacing two deteriorated classroom bungalows with two new modular buildings for approximately \$5M with construction to

begin in the third quarter of 2025 with project completion in the third quarter of 2026. Please refer to Board Report No. 008-23/24 for further detailed information.

There were questions related to prospective students the center would be serving, clarification on whether the program was new or existing, feasibility of using Charter Schools funding for the project, modular building options and specifications, square footage of open space, potential use of existing vacant bungalows located on campus, criteria for the selected area at the school site, useful life of modular buildings, bond program category for funding, identification of proposed project in a bond measure project list, question of the project's prudence given the long term debt service of the project, consideration of a larger center to serve more than 54 childcare spaces, temporary use of existing bungalows, greening space and playground, food services, programmatic feasibility of constructing early education center on a high school campus, anticipated enrollment percentage of student parents' children versus community, types of portable buildings and cost breakdown, and addition of project visuals for a better understanding of the different types of portable units.

All questions were answered by Ms. Tokes, Dr. Tagawa, Ms. Griffin, and Mr. Chrysiliou.

01:10:56 **Agenda Item 5. Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: India Griffin, Director of Maintenance and Operations, FSD

Ms. Griffin presented Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. The total combined budget was \$600,000. She provided project description, project budget, construction schedule, Greening Index ranking and enrollment for Liberty Boulevard Elementary School, Limerick Avenue Elementary School, Los Angeles Elementary School, Sun Valley Magnet, and Sylvan Park Elementary School as follows:

- Liberty Boulevard Elementary School: Construct an outdoor learning environment of approximately 2,300 square feet. The project includes the removal of asphalt and adding new decomposed granite, concrete benches, salvaged log benches and stools, and native planting areas with shade trees. The school will provide the drought tolerant shrubs and plants. The project has a budget of \$100,000, and it is anticipated to start in the third quarter of 2024 with completion in the first quarter of 2025.
- Limerick Avenue Elementary School: Construct an outdoor learning environment of approximately 2,700 square feet. The project includes the removal of asphalt and adding new decomposed granite, salvaged log benches and stools, picnic tables, and native planting areas with shade trees. The school will provide the drought tolerant plants. It has a project budget of \$100,000 with an anticipated start in the third quarter of 2024 and completion in the first quarter of 2025.
- Los Angeles Elementary School: Construct an outdoor learning environment of approximately 3,500 square feet. The project includes the removal of asphalt and adding new decomposed granite, concrete seat walls, salvaged log benches and stools, and native planting areas with shade trees. The school will provide the drought tolerant shrubs and plants. It has a project budget of \$150,000 with an anticipated start in the third quarter of 2024 and completion in the first quarter of 2025.
- Sun Valley Magnet School (LAUSD school with a co-located charter): Construct an outdoor learning environment and native garden of approximately 4,200 square feet. The project includes the removal of existing grass and adding new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees. The school will provide the shrubs. It has a project budget of \$100,000 with an anticipated start in the third quarter of 2024 and completion in the first quarter of 2025.
- Sylvan Park Elementary School: Construct an outdoor learning environment and edible garden area of approximately 4,000 square feet. The project includes the removal of asphalt and adding new decomposed granite, raised planter beds, salvaged log benches and stools, garden tables and storage, and native planting areas with shade trees. The school will provide the

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edible garden plants. It has a project budget of \$150,000 with an anticipated start in the third quarter of 2024 and completion in the first quarter of 2025.

Please refer to Board Report No. 009-23/24 for further detailed information, and <https://learninggreen.laschools.org/> to learn more about the greening program.

There were questions and a discussion related to school partnerships, partnership incentives, corporate partnerships as well as sponsorships, and a master plan for greening projects at schools.

All questions were answered by Ms. Griffin and Mr. Chrysiliou.

Ms. Bell made a motion to approve Resolution 2023-21.

Mr. Fischbach seconded.

01:27:57 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 12 - Ms. Bell, Mr. Fischbach, Mr. Hamner, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Dr. Monteclaro, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Sobalvarro, Ms. Yee.

Nays: 0

Abstentions: 0

Absences: 2 – Ms. Fuentes, Mr. Hannan.

Resolution 2023-21 passed.

01:28:04 **Agenda Item 6. Seven Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: India Griffin, Director of Maintenance and Operations, FSD

Krisztina Tokes, Chief Facilities Executive, began the presentation providing an overview of the program. She shared the results of input provided by leadership at school sites and Local District Administrators to identify priorities for Measure RR funding in 2021. She went over the findings of a survey organized by elementary schools, middle schools, and high schools that identified investment priorities by facility type at school sites:

Type of Facility Investment	Elementary Schools	Middle Schools	High Schools
21 st century classrooms	96%	88%	88%
Replace asphalt	92%	75%	-
Address failing building systems	88%	88%	75%
Camera/buzzer in main office	83%	75%	67%
Green/play space	79%	63%	-
Earthquake safety	75%	67%	-
ADA improvements	71%	71%	63%
Early education facilities	67%	-	-
Science labs	67%	88%	83%
Replace portables with permanent buildings	63%	-	-
K-12 career tech facilities	-	67%	71%
Arts, music and performing arts facilities	-	75%	75%
Athletic facilities	-	-	83%
Wellness centers	-	-	67%

Ms. Griffin stated that \$300M had been allocated to improve approximately 30 schools for this initial phase. She presented Seven Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. The total combined budget was \$78M. She explained the prioritization criteria for the identification of projects and provided project description, project budget, and construction schedule for upgrades at the school sites as shown below. Her presentation included photographs of the current deteriorated condition of areas and a proposed plan for the improvements. Please refer to Board Report No. 018-23/24 for further detailed information.

- Grant Elementary School: Approximately 72,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating on playgrounds, greening and landscaping throughout the campus, and privacy fencing where needed. The Project also provides a new fire alarm system for the entire site and accessibility upgrades. The project has a budget of approximately \$9M, and it is anticipated to start in the fourth quarter of 2025 with completion in the fourth quarter of 2027.
- Kester Elementary School: Approximately 108,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating on playgrounds and greening and landscaping throughout the campus. The Project also provides approximately 9,850 linear feet of underground utilities, a new trash enclosure, and accessibility upgrades. It has a project budget of approximately \$15M with an anticipated start the fourth quarter of 2025 with completion in the fourth quarter of 2027.
- Pomelo Community Charter School: Approximately 134,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating on playgrounds, greening and landscaping throughout the campus, privacy fencing where needed, and exterior painting of all buildings. The Project also provides a new trash enclosure, approximately 26,000 square feet of slope remediation along the site perimeter, and accessibility upgrades. It has a project budget of \$12M with an anticipated start in the fourth quarter of 2025 with completion in the fourth quarter of 2027.
- Colfax Charter Elementary School: Approximately 104,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating on playgrounds, greening and landscaping throughout the campus, and exterior painting of all buildings. The Project also provides a new trash enclosure and accessibility upgrades. It has a project budget of \$10M with an anticipated start in the fourth quarter of 2025 with completion in the fourth quarter of 2027.
- Mar Vista Elementary School: Approximately 89,000 square feet of paving to include the main and kindergarten playgrounds. The scope of work includes solar reflective coating on playgrounds, greening and landscaping throughout the campus, privacy fencing where needed, and exterior painting of all buildings. The Project also provides a new trash enclosure and accessibility upgrades. It has a project budget of \$8M with an anticipated start in the fourth quarter of 2025 with completion in the fourth quarter of 2027.
- Noble Elementary School: Approximately 70,000 square feet of paving to include the main and kindergarten playgrounds and select circulation areas. The scope of work includes solar reflective coating on playgrounds, greening and landscaping throughout the campus, along with privacy fencing and exterior painting of buildings where needed. The project also provides a new trash enclosure and accessibility upgrades. It has a project budget of \$9M with an anticipated start in the fourth quarter of 2025 with completion in the fourth quarter of 2027.
- Plummer Elementary School: Approximately 138,000 square feet of paving to include the main and kindergarten playgrounds and a new event plaza. The scope of work includes solar reflective coating on playgrounds, greening and landscaping throughout the campus, privacy fencing where needed, exterior painting of all buildings, and accessibility upgrades. It has a project budget of \$14M with an anticipated start in the fourth quarter of 2025 with completion in the fourth quarter of 2027.

There were questions and a discussion related to the printed meeting materials, cost breakdown, reasoning for selecting eight projects in Board District 3, use of Charter funds for these projects, suggestion to consider revising the current Charter Schools policy for use of bond funds, input considered for Measure RR priorities, student engagement for bond measures, the CA Charter School Association compromise to support Measure RR, clarification for not selecting Title 1 schools as suggested for the Los Angeles Living School Yard Coalition, type of privacy fencing for the proposed projects, and water reclamation.

All questions were answered by Ms. Tokes, Ms. Griffin, and Mr. Chrysiliou.

Mr. Fischbach made a motion to approve Resolution 2023-22.

Dr. Monteclaro seconded.

02:05:03 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 12 - Ms. Bell, Mr. Fischbach, Mr. Hamner, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Dr. Monteclaro, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Sobalvarro, Ms. Yee.

Nays: 0

Abstentions: 0

Absences: 2 – Ms. Fuentes, Mr. Hannan.

Resolution 2023-22 passed.

02:05:58 **Agenda Item 7. Two Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: India Griffin, Director of Maintenance and Operations, FSD

[Ms. Bell left the meeting at 12:05p.m.]

Ms. Griffin presented Two Charter School Facilities Upgrade Projects and Amendment to the Facilities Services Division (FSD) Strategic Execution Plan. Please refer to Board Report No. 019-23/24 for further detailed information. The total combined budget was \$1.6M. She detailed scope of work, project budget and construction schedule for the two school sites as follows:

CHIME Institute's Schwarzenegger Community at the Collier Street Elementary School – Project to replace approximately 6,000 square feet of deteriorated asphalt in the kindergarten yard and upgrade with solar reflective asphalt coating. This project will also upgrade deteriorated chain-link fencing around the yard with privacy fencing. Project budget is \$372,600, and project schedule is anticipated to begin in the fourth quarter of 2023 with completion in the second quarter of 2024.

Palisades Charter High School – Project to provide new wrought iron fencing at the front of the school of approximately 600 linear feet long and eight feet high and replace approximately 2,000 linear feet of deteriorated chain-link fencing around the campus perimeter. The scope of work also includes providing a secure entry system at the main entrance on Bowdoin Street and an accessible path of travel to the main office. Project budget is \$1.2M, and project schedule is anticipated to begin in the first quarter of 2025 with completion in the third quarter of 2025.

There were no questions, but Ms. Griffin provided a breakdown of the construction estimate for the wrought iron versus the chain link in response to a question asked at the agenda setting meeting.

Mr. Ross made a motion to approve Resolution 2023-23.

Ms. Sobalvarro seconded.

02:09:08 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 11 - Mr. Fischbach, Mr. Hamner, Mr. MacFarlane, Ms. McDowell, Mr. Mello, Dr. Monteclaro, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Sobalvarro, Ms. Yee.

Nays: 0

Abstentions: 0

Absences: 3 – Ms. Bell, Ms. Fuentes, Mr. Hannan.

Resolution 2023-23 passed.

02:10:08 **Agenda Item 8. 18 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: India Griffin, Director of Maintenance and Operations, FSD

[Ms. McDowell left the meeting at 12:15p.m.]

Ms. Griffin, Director of Maintenance and Operations, presented 18 Board District Priority and Region Priority Projects. The projects included a total of 15 Board District priority projects and three Region priority projects. The proposed projects included one auditorium upgrade project, two video surveillance (CCTV) systems, one fencing project, eight furniture projects, one intercom/card reader project, two new electronic, free-standing marquees, one secure entry system project, one interactive display project, and one washer and dryer utility installation project. The total combined budget was \$1M. She provided additional details on the projects at 24th Street Elementary School and Phoenix Continuation High School. Please refer to Board Report No. 020-23/24 for further detailed information.

A member thanked Ms. Griffin for highlighting the project at Phoenix Continuation High School for new plumbing and power to support laundry equipment for homeless students.

There were no questions.

Mr. Fischbach made a motion to approve Resolution 2023-24.

Dr. Monteclaro seconded.

02:14:28 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 10 - Mr. Fischbach, Mr. Hamner, Mr. MacFarlane, Mr. Mello, Dr. Monteclaro, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Sobalvarro, Ms. Yee, Mr. Ross [recorded his vote at a later time during the meeting].

Nays: 0

Abstentions: 0

Absences: 4 – Ms. Bell, Ms. Fuentes, Mr. Hannan, Ms. McDowell.

Resolution 2023-24 passed.

02:15:45 **Agenda Item 9. Chief Facilities Executive's Report (Information Only)**
Presenter: Krisztina Tokes, Chief Facilities Executive, FSD – POSTPONED to August 31 BOC Meeting

02:15:57 **Agenda Item 10. Discussion of Non-Agenda Matters**

There were no non-agenda matters for discussion. Mr. Hamner thanked BOC members, District Staff and members of the public for their participation.

02:16:17 Mr. Hamner, Chair, adjourned the meeting at 12:19 p.m. The next BOC meeting is scheduled for August 31, 2023.

Minutes of August 10, 2023 approved per School Construction Bond Citizens' Oversight Committee.

/Samantha Rowles/
Samantha Rowles, Secretary

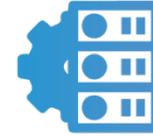
DRAFT

AGENDA ITEM

#3



LAUSD
UNIFIED



ITS BOC Quarterly Program Status

April 1 – June 30, 2023

August 31, 2023

Table of Contents

- Executive Summary (slides 3-4)
- High-Level Active Projects Status Dashboards (slides 5-6)
- Active Projects Budgets (slide 7)
- Active Projects Updates (slides 8-14)



Executive Summary

Active Projects – Highlights

Disaster Recovery and Business Continuity (DRBC) (slide 8)

- Proof of Concept for Cloud Disaster Recovery solution successfully completed in Q2 2023.
- The following architectural change was made to the DRBC project:
 - A tertiary hosting location will be established to store a third copy of data, as per industry best practices, and to serve as the District's secondary data center. The new site will also replace an existing LA Unified network node and provide direct interconnections with cloud services.
- Design completed in Q2 2023

Enterprise Help Desk (slide 9)

- Stabilization period for the Enterprise Help Desk project has ended, and project has closed out.

School Network Systems Upgrade Project, Phase 1 (262 Sites) (slides 11-12)

- **Group 1 (154 Sites)**
 - All work completed at 5 schools, exceeding the scheduled target of 0 schools for Q2 2023. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network (LAN), Wireless Local Area Network and Fiber system.

Executive Summary

Active Projects – Key Milestones

Radio System Modernization (slide 10)

- Site Readiness Phase began Q3 2022 and is now scheduled to complete by Q1 2024, instead of Q2 2023 to accommodate additional construction.
 - Deliveries of DC power plants were completed at Mount Lukens, San Pedro, and Oat Mountain.
 - DC power plant installations completed at Wilson High School and Mount Lee.

Telecommunications and Network Upgrades at 83

Schools (slide 13)

- Procured all routers. Delivery anticipated in Q3 2023.

Wireless Network Equipment Upgrade (160 Schools)

(slide 14)

- Project timeline extended from Q2 2023 to Q2 2024 to replace end of life LAN routers at 59 schools.
- Router ordering, anticipated in Q3 2023.

School Network Systems Upgrade Project, Phase 1 (262 Sites) (slides 11-12)

• Group 2 (108 Sites)

- Phone design completed at 91 sites / install at 9 sites
- PA design completed at 78 sites / install at 1 site
- LAN/WLAN/Fiber design completed at 7 sites
- Security System design completed at 9 sites



High-Level Active Projects Status Dashboard

Active Projects

Project	Project Description	Project Status			
		Budget	Schedule	Scope	Other
Disaster Recovery and Business Continuity (DRBC)	Ensures the District's ability to recover after a disaster (includes Cafeteria Management System)	Green	Green	Green	Green
Enterprise Help Desk	Implement Enterprise Service Management system for parents and community members to submit service requests	Green	Green	Green	Green
Radio System Modernization	Modernizes District's Radio System	Green	Yellow	Green	Green
School Network Systems Upgrade Project, Phase 1 (262 Sites)	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 262 schools	Green	Green	Green	Green
Telecommunications and Network Upgrades at 83 Schools	Replaces failing and obsolete telephone, network, public address systems and equipment at 83 schools	Green	Green	Green	Green
Wireless Network Equipment Upgrade (160 Schools)	Replaces failing and obsolete wireless systems and equipment at 160 schools	Green	Green	Green	Green

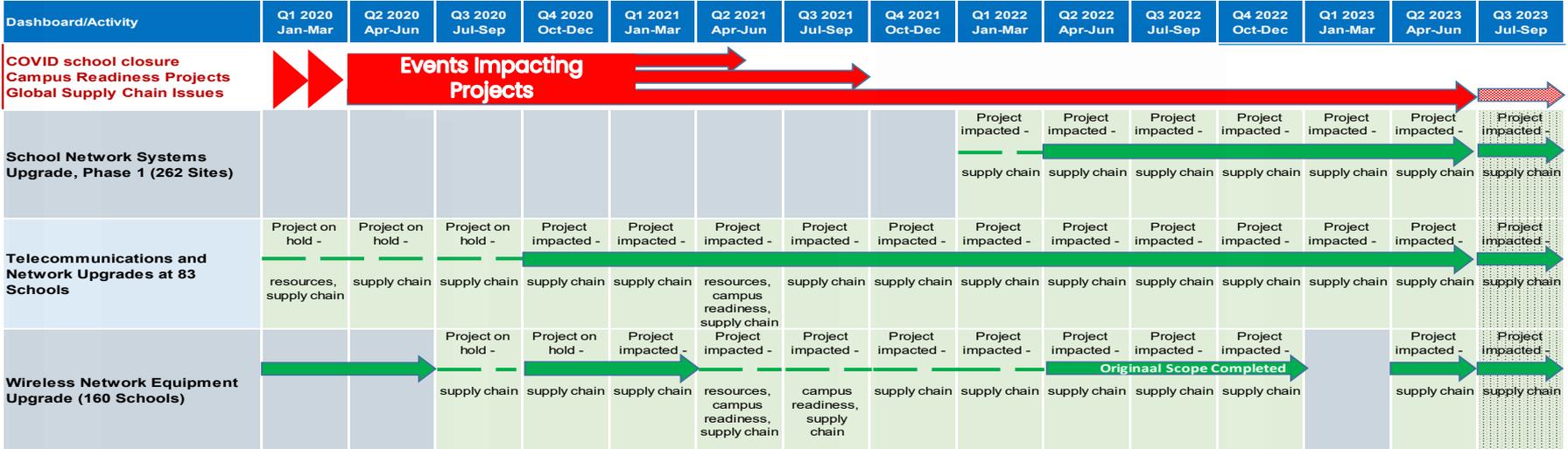
LEGEND

- Project is proceeding as planned (i.e. on or ahead of schedule or under budget).
- Project has experienced changes, such as a task schedule delay, however, the *overall* budget/schedule/scope remains unchanged.
- Project has experienced a change which will adversely affect the *overall* budget/schedule/scope.
- Project hold based on Executive re-prioritization or extenuating circumstances.

High-Level Active Projects Status Dashboard

Projects Impacted by the COVID-19 Pandemic

On March 13, 2020, LA Unified closed in-person instruction to protect students, staff and the community from the COVID-19 virus. The Pandemic has impacted on-time delivery of multiple projects due to Global Supply chain issues and shortages* and the need to



***Global Supply Chain Issues:**

- The pandemic has resulted in equipment shortages impacting the availability of needed project equipment, including wireless controllers, semi-conductors, and microchips.

****Shifting District Priorities (Campus Readiness/Reopening/Opening of Schools):**

- To reopen/open schools, resources and/or equipment were reallocated to:
 - Campus Readiness
 - Designed and deployed a new network architecture and equipment to support expanded use of devices and connection to the network upon students return, as well as classroom learning in outside classrooms and tents.
 - Advancing Local Area Network Modernizations
 - Efforts underway to update technology infrastructure at more schools to accommodate increased demand.
 - Hybrid instruction models mean more devices are accessing the network simultaneously.
 - Projects completed, underway, and planned make school networks more adaptable to trends in the industry.



Active Projects Budgets

Program	Approved Budget	Encumbrances/ Expenditures	Balance as of 06/30/23
Disaster Recovery and Business Continuity (DRBC)	\$73,941,748	\$71,801,486	\$2,140,262
Enterprise Help Desk	\$3,500,000	\$2,893,867	\$606,133
Food Services Technology Upgrade	\$6,300,000	\$5,772,553	\$527,447
Radio Systems Modernization	\$38,088,895	\$15,674,147	\$22,414,748
School Network Systems Upgrade (262 Sites)	\$290,207,452	\$105,474,701	\$184,732,751
School Telecommunications & Network Upgrades (83 Schools)	\$70,297,644	\$47,510,235	\$22,787,409
Wireless Equipment Upgrade (160 Schools)	\$6,161,300	\$5,560,076	\$601,224
TOTAL*	\$488,497,039	\$254,687,065	\$233,809,974

* E-Rate not included

Disaster Recovery and Business Continuity (DRBC)

Project Description: Establish a consolidated data center at Van Nuys. Design and implement a Cloud/Hybrid Disaster Recovery Solution to maintain critical applications and technologies to meet operational needs during or after disasters and emergencies. Business Continuity refers to the District's ability to continue operating during a time when critical systems and applications are impacted or not available.

Dashboard/Activity	Q4 2022 Oct-Dec	Q1 2023 Jan-Mar	Q2 2023 Apr-Jun	Q3 2023 Jul-Sep
Cloud/Hybrid Disaster Recovery Solution				Q2 2024 →
Tertiary Data Center				Q2 2024 →
Cafeteria Management Project				Q2 2024 →

Highlights:

- Proof of Concept for Cloud Disaster Recovery solution successfully completed in Q2 2023.
- The following architectural change was made to the DRBC project:
 - A tertiary hosting location will be established to store a third copy of data, as per industry best practices, and to serve as the District's secondary data center. The new site will also replace an existing LA Unified network node and provide direct interconnections with cloud services.
- Design completed in Q2 2023
- Contract established with commercial data center/colocation services provider in Q2 2023
- Hardware equipment purchased in Q2 2023.
- Remaining components of the Cafeteria Management project, funded as a component of the Food Services Technology Upgrade Project, are included in the Cloud/Hybrid Disaster Recovery Solution.

Enterprise Help Desk

Project Description: The Enterprise Help Desk Project is a joint initiative between ITS and the Office of the Superintendent. The project will implement an Enterprise Service Management (ESM) software tool to capture, track, manage, and measure help desk interactions with parents and community members. This system will also enable parents and community members to engage in self-service via a virtual assistant, using Artificial Intelligence and a knowledge management database, and provide insights to District leadership for data-driven decision making.

Dashboard/Activity	Q4 2022 Oct-Dec	Q1 2023 Jan-Mar	Q2 2023 Apr-Jun	Q3 2023 Jul-Sep
Application setup, document requirements, and go-live with Local Districts and early adopters			Completed!	

- Stabilization period for the Enterprise Help Desk project has ended, and project has closed out.



Radio System Modernization

Project Description: Modernize District’s Radio System replacing obsolete infrastructure and unify multiple radio systems into one system allowing improved communications for schools, school police, transportation and emergency operations.

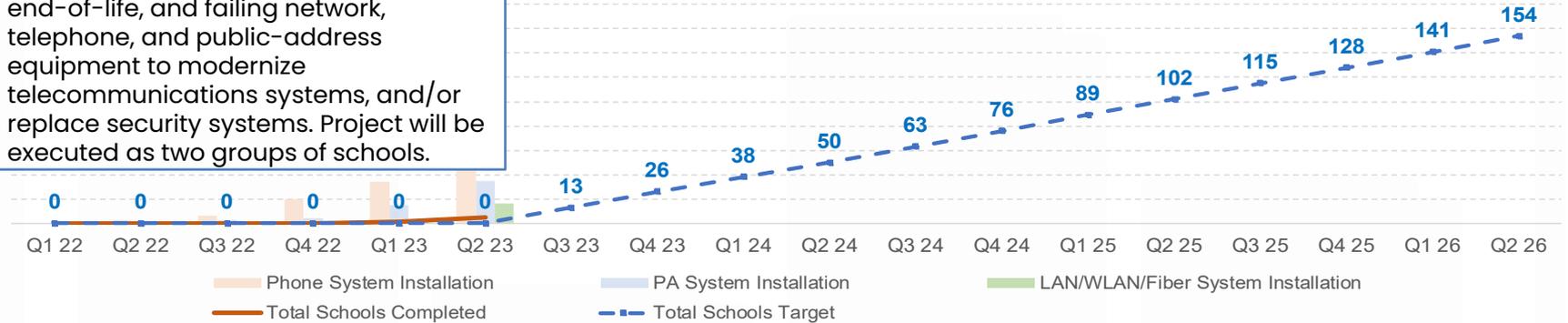
Dashboard/Activity	Q4 2022 Oct-Dec	Q1 2023 Jan-Mar	Q2 2023 Apr-Jun	Q3 2023 Jul-Sep
Upgrade radio system	Q2 2024			

- Highlights:**
- Functional acceptance testing was held in Chicago at the Motorola Factory. All tests passed and all parties have signed off.
 - Core equipment will be received in Q3 2023.
 - Site Readiness Phase began Q3 2022 and is now scheduled to complete by Q1 2024, instead of Q2 2023 to accommodate additional construction.
 - Deliveries of DC power plants were completed at 3 of 7 sites.
 - DC power plant completed at 4 of 7 sites.

School Network Systems Upgrade Project, Phase 1 (262 Sites) – Group 1

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.

School Upgrade Schedule



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun												
Phone Survey and Design	34	68	97	126	148	148												
Phone System Installation	0	3	6	20	34	63												
PA Survey and Design	19	55	90	120	148	148												
PA System Installation	0	0	3	4	15	35												
LAN/WLAN/Fiber Survey and Design	0	3	40	74	150	151												
LAN/WLAN/Fiber System Installation	0	0	0	0	1	16												
Security System Survey and Design	8	8	10	11	21	21												
Security System Installation	0	0	0	0	1	2												
Completed in Quarter	0	0	0	0	1	5												
Total Schools Completed	0	0	0	0	1	5												
Total Schools Target	0	0	0	0	0	0	13	26	38	50	63	76	89	102	115	128	141	154

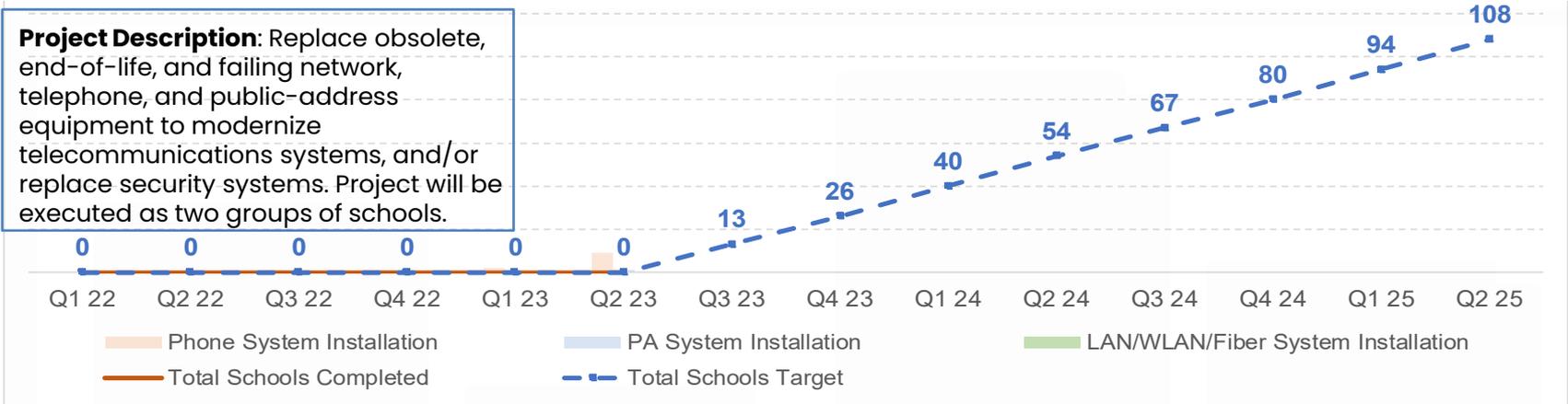
Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

Highlights:

- Surveys and designs completed at all planned project school sites (as of Q2 2023).
- All work completed at 5 schools, exceeding the scheduled target of 0 schools for Q2 2023. These schools now have upgraded VoIP Phone system, Public Address, Local Area Network (LAN), Wireless Local Area Network and Fiber system.
- Phone install completed at 63 sites
- PA install completed at 35 sites
- LAN/WLAN/Fiber install completed at 16 site
- Security System install completed at 2 sites
- Global equipment shortages and supply chain issues are beginning to stabilize.
- Augmenting capacity to accelerate project

School Network Systems Upgrade Project, Phase 1 (262 Sites) – Group 2

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. Project will be executed as two groups of schools.



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	0	0	23	30	67	91								
Phone System Installation	0	0	1	1	2	9								
PA Survey and Design	0	0	21	27	78	78								
PA System Installation	0	0	0	0	0	1								
LAN/WLAN/Fiber Survey and Design	0	0	0	0	0	7								
LAN/WLAN/Fiber System Installation	0	0	0	0	0	0								
Security Survey and Design	0	0	2	4	9	9								
Security System Installation*	0	0	0	0	0	0								
Completed in Quarter	0	0	0	0	0	0								
Total Schools Completed	0	0	0	0	0	0								
Total Schools Target	0	0	0	0	0	0	13	26	40	54	67	80	94	108

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

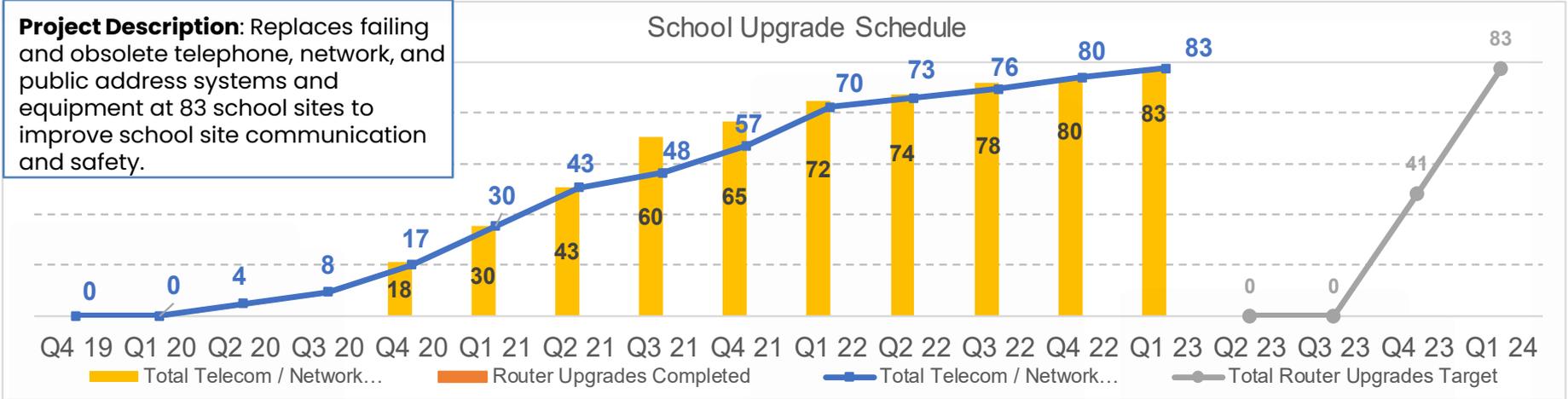
* Elizabeth LC removed from security system scope as it will be completed as part of Facilities Comprehensive Modernization

Highlights:

- Phone design completed at 91 sites / install at 9 sites
- PA design completed at 78 sites / install at 1 site
- LAN/WLAN/Fiber design completed at 7 sites
- Security System design completed at 9 sites
- Global equipment shortages and supply chain issues are beginning to stabilize.

Telecommunications and Network Upgrades at 83 Schools Project

Project Description: Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communication and safety.



	Q4 19 Oct-Dec	Q1 20 Jan-Mar	Q2 20 Apr-Jun	Q3 20 Jul-Sep	Q4 20 Oct-Dec	Q1 21 Jan-Mar	Q2 21 Apr-Jun	Q3 21 Jul-Sep	Q4 21 Oct-Dec	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar	Q2 23 Apr-Jun	Q3 23 Jul-Sep	Q4 23 Oct-Dec	Q1 24 Jan-Mar
Router Upgrades Completed															0			
Total Router Upgrades Target															0	0	41	83
Total Telecom / Network Schools Completed	0	0	0**	0**	18	30	43	60	65	72	74	78	80	83				
Total Telecom / Network Schools Target	0	0	4	8	17	30	43	48	57	70	73	76	80	83				

**Although nearly all work had been completed at the targeted # of schools, the installation of a wireless controller remained, thus the total number of schools fully completed was 0.

Note: all figures in the above table are cumulative/running totals.

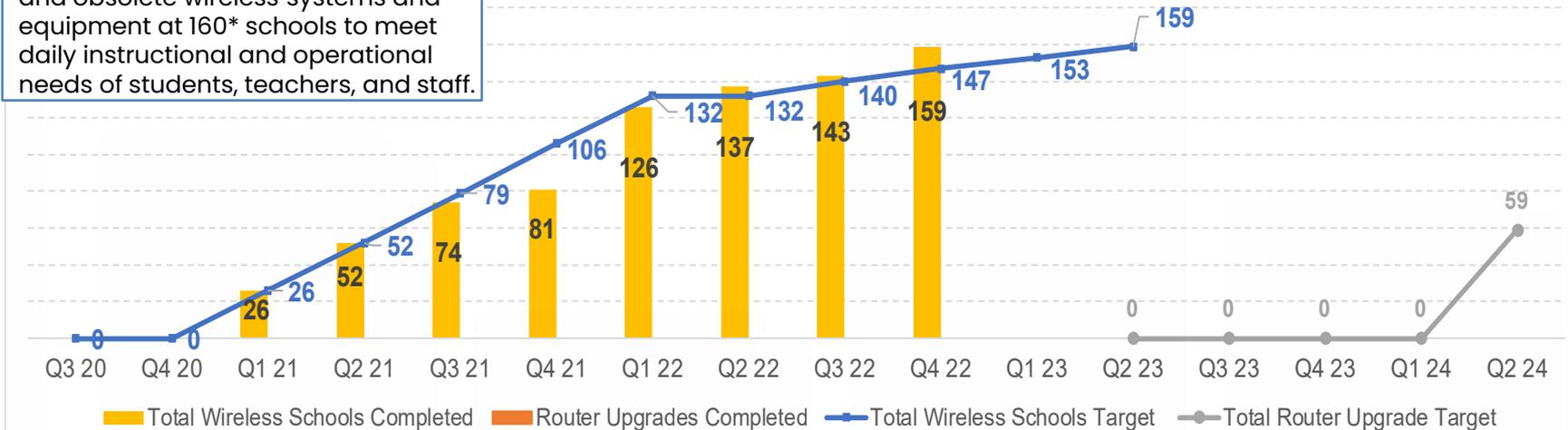
Highlights:

- Temporary network equipment replaced with permanent equipment at 9 schools.
- Procured all routers. Delivery anticipated in Q3 2023.

Wireless Network Equipment Upgrade Project (160* Schools)

Project Description: Replaces failing and obsolete wireless systems and equipment at 160* schools to meet daily instructional and operational needs of students, teachers, and staff.

School Upgrade Schedule



	Q3 20 Jul-Sep	Q4 20 Oct-Dec	Q1 21 Jan-Mar	Q2 21 Apr-Jun	Q3 21 Jul-Sep	Q4 21 Oct-Dec	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar	Q2 23 Apr-Jun	Q3 23 Jul-Sep	Q4 23 Oct-Dec	Q1 24 Jan-Mar	Q2 24 Apr-Jun	
Router Upgrades Completed																	
Total Router Upgrade Target													0	0	0	0	59
Total Wireless Schools Completed	0	0	26	52	74	81	126	137	143	159							
Total Wireless Schools Target	0	0	26	52	79	106	132	132	140	147	153	159					

Note: all figures in the above table are cumulative/running totals.

*Newmark Continuation HS was removed from project due to relocation to Belmont HS, bringing the total number of project school sites from 160 to 159.

Highlights:

- All planned work completed at 159 schools, ahead of scheduled, in Q4 2022.
- Project timeline extended from Q2 2023 to Q2 2024 to replace end of life LAN routers at 59 schools.
- Router ordering, anticipated in Q3 2023.
- Router upgrades at the 59 schools are anticipated to begin upon completion of the router upgrades at the 83 school of the Telecom and Network Upgrade project (see previous slide).

AGENDA ITEM

#4

LOS ANGELES UNIFIED SCHOOL DISTRICT
SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

Chris Hannan

L.A. Co. Federation of Labor AFL-CIO

Patrick MacFarlane

Early Education Coalition

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Dolores Sobalvarro

AARP

Chad Boggio (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

L.A. City Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2023-25

BOARD REPORT 035-23/24

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE PROJECTS
TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE
SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION
STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve three projects that address critical replacement and upgrade needs at schools with a combined budget of \$5,421,661 (the "Projects") as described in Board Report 035-23/24 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations; and

WHEREAS, The Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety and educational quality; and

WHEREAS, The Board of Education's approval of the Projects will authorize District Staff to proceed with the expenditure of Bond Program funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

RESOLUTION 2023-25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee (BOC) recommends that the Board of Education define and approve three Projects that address critical replacement and upgrade needs at schools, with a combined budget of \$5,421,661, and amend the Facilities SEP to incorporate therein, as described in Board Report 035-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on August 31, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-035-23/24, **Version:** 1

Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

September 12, 2023

Facilities Services Division

Action Proposed:

Define and approve three projects to provide critical replacements and upgrades of school building/site systems and components (Projects), as described on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the three Projects is \$5,421,661.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects, including budget modifications and the purchase of equipment and materials.

Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than \$50 billion of unfunded school facilities needs have been identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools.

Projects developed under this category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first. The Project proposals contained in this Board Report align with these priorities.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 31, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve three Projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:

The proposal is consistent with Los Angeles Unified’s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified’s 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools.

Budget Impact:

The total combined budget for the three Projects is \$5,421,661. The Projects will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each Project budget was prepared based on the current information known and assumptions about the Project scope, site conditions, and market conditions. Individual Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each Project.

Student Impact:

Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 1,500 students attending these three schools are provided with a safe school environment that promotes teaching and learning.

Equity Impact:

Building components/systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed Project scopes will not sufficiently address the critical needs identified, the Project scopes, schedule, and budget will be revised accordingly.

Attachments:

- Exhibit A - Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations
- Exhibit B - BOC Resolution

Informatives:

None

Submitted:

8/11/23

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

INDIA R. GRIFFIN
Director of Facilities Maintenance and Operations

___ Approved as to budget impact statement.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

Exhibit A

**Projects to Replace Failing Building Systems that Create Safety Concerns and are
Disruptive to School Operations**

1. Erwin Elementary School – Project to Provide New Roofing

- *Board District 6 – Kelly Gonez, North Region*
- *Project Background and Scope* – This project is to provide approximately 90,000 square feet of new roofing at 27 buildings, including the installation of new gutters and downspouts, and painting of affected areas.
- *Project Budget* -- \$2,555,744
- *Project Schedule* – Construction is anticipated to begin in Q1-2024 and conclude in Q3-2024.

2. Nevin Elementary School – Project to Provide New Roofing

- *Board District 5 – Jackie Goldberg, East Region*
- *Project Background and Scope* – This project is to provide approximately 42,000 square feet of new roofing at eight buildings, including the installation of new gutters and downspouts, and painting of affected areas.
- *Project Budget* -- \$1,183,007
- *Project Schedule* – Construction is anticipated to begin in Q1-2024 and conclude in Q3-2024.

3. Strathern Elementary School – Project to Provide New Roofing

- *Board District 6 – Kelly Gonez, North Region*
- *Project Background and Scope* – This project is to provide approximately 63,400 square feet of new roofing at 23 buildings, including the installation of new gutters and downspouts, and painting of affected areas.
- *Project Budget* -- \$1,682,910
- *Project Schedule* – Construction is anticipated to begin in Q1-2024 and conclude in Q3-2024.



LAUSD
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**Critical Replacements and Upgrades of
School Building/Site Systems and Components**

Bond Oversight Committee Meeting
August 31, 2023

Critical Replacements and Upgrades of School Building/Site Systems and Components

Item	Board District	Region	Site	Description	Budget	Anticipated Construction Start	Anticipated Construction Completion
1	6	North	Erwin ES	New Roofing	\$2,555,744	Q1-2024	Q3-2024
2	5	East	Nevin ES	New Roofing	\$1,183,007	Q1-2024	Q3-2024
3	6	North	Strathern ES	New Roofing	\$1,682,910	Q1-2024	Q3-2024
Total					\$5,421,661		

Erwin Elementary School

New Roofing

This project is to provide approximately 90,000 square feet of new roofing at 27 buildings, including the installation of new gutters and downspouts, and painting of affected areas.

Project Budget: \$2,555,744

Construction Schedule: Q1-2024 to Q3-2024



Building F



Building C



Building AA-2116

Nevin Elementary School

New Roofing

This project is to provide approximately 42,000 square feet of new roofing at eight buildings, including the installation of new gutters and downspouts, and painting of affected areas.

Project Budget: \$1,183,007

Construction Schedule: Q1-2024 to Q3-2024



Auditorium



Two-Story Building



Main Building

Strathern Elementary School

New Roofing

This project is to provide approximately 63,400 square feet of new roofing at 23 buildings, including the installation of new gutters and downspouts, and painting of affected areas.

Project Budget: \$1,682,910

Construction Schedule: Q1-2024 to Q3-2024



Kindergarten Building



Building AA-1590



Classroom Building #3

Questions?

AGENDA ITEM

#5

LOS ANGELES UNIFIED SCHOOL DISTRICT
SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

Chris Hannan

L.A. Co. Federation of Labor AFL-CIO

Patrick MacFarlane

Early Education Coalition

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Dolores Sobalvarro

AARP

Chad Boggio (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

L.A. City Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2023-26

BOARD REPORT NO. 036-23/24

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN
BOARD DISTRICT PRIORITY PROJECTS AND AMEND THE FACILITIES
SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE
THEREIN**

WHEREAS, District Staff proposes the Board of Education define and approve seven Board District Priority Projects (as listed on Exhibit A of Board Report No. 036-23/24), amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to make any purchases associated with these projects. The total combined budget for these projects is \$510,612; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the seven projects will come from Board District Priority Funds; and

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

RESOLUTION 2023-26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN BOARD DISTRICT PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends the Board of Education define and approve seven Board District Priority Projects, with a combined budget of \$510,612, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 036-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on August 31, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-036-23/24, **Version:** 1

Define and Approve Seven Board District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

September 12, 2023

Facilities Services Division

Action Proposed:

Define and approve seven Board District Priority (BDP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these projects is \$510,612.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 31, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the seven projects is \$510,612. All projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 2,700 students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Exhibit A - Board District Priority Projects

Exhibit B - BOC Resolution

Informatives:

Not Applicable

Submitted:

8/11/23

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

INDIA R. GRIFFIN
Director of Facilities Maintenance and Operations

___ Approved as to budget impact statement.



LAUSD
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Board District Priority Projects

Bond Oversight Committee Meeting
August 31, 2023

Board District Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Malabar ES	Install motorized parking lot gate and chain link privacy fence	BDP ¹	\$ 168,970	Q3-2024	Q4-2024
2	3	N	Bassett ES	Provide exterior lunch tables	BDP	\$ 68,257	Q4-2023	Q2-2024
3	3	N	Riverside Charter ES*	Provide interactive displays	BDP	\$ 39,296	Q4-2023	Q1-2024
4	5	E	Madison ES	Install new chain link privacy fence	BDP	\$ 52,744	Q4-2024	Q1-2025
5	5	E	Rodia Continuation HS	Install new chain link privacy fence	BDP	\$ 40,619	Q4-2024	Q1-2025
6	5	E	Toland Way ES	Install new electronic, free-standing marquee	BDP ²	\$ 100,166	Q2-2024	Q2-2024
7	6	N	Apperson ES	Install new electronic, free-standing marquee	BDP	\$ 40,560	Q2-2024	Q3-2024
TOTAL						\$ 510,612		

* LAUSD affiliated charter school

¹ (Malabar ES) Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$84,500 towards this budget. The amount will be transferred from RE's spending target to the BD2 spending target.

² (Toland Way ES) Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$50,000 towards this budget. The amount will be transferred from RE's spending target to the BD5 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

Malabar ES

Install motorized parking lot gate and chain link privacy fence (Item #1)

This project is to install a new wrought iron roll-gate with an electronic gate opener at the staff parking lot on Boulder Street and replace approximately 190' of existing chain link fencing with privacy fencing at the kindergarten play yard.

Project Budget: \$168,970

Construction Schedule: Q3 2024 – Q4 2024



Location for Motorized Gate



Location for Privacy Fence



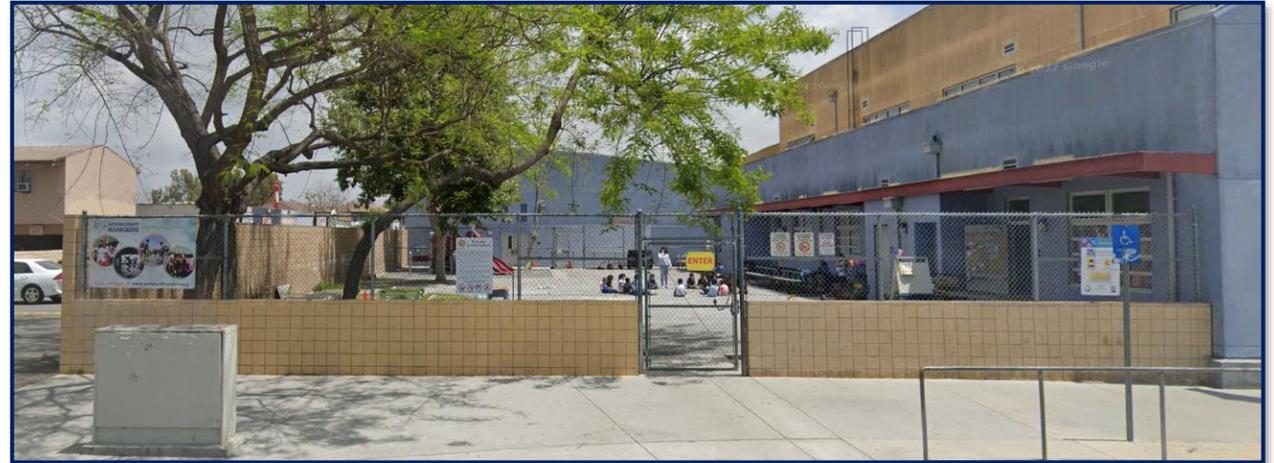
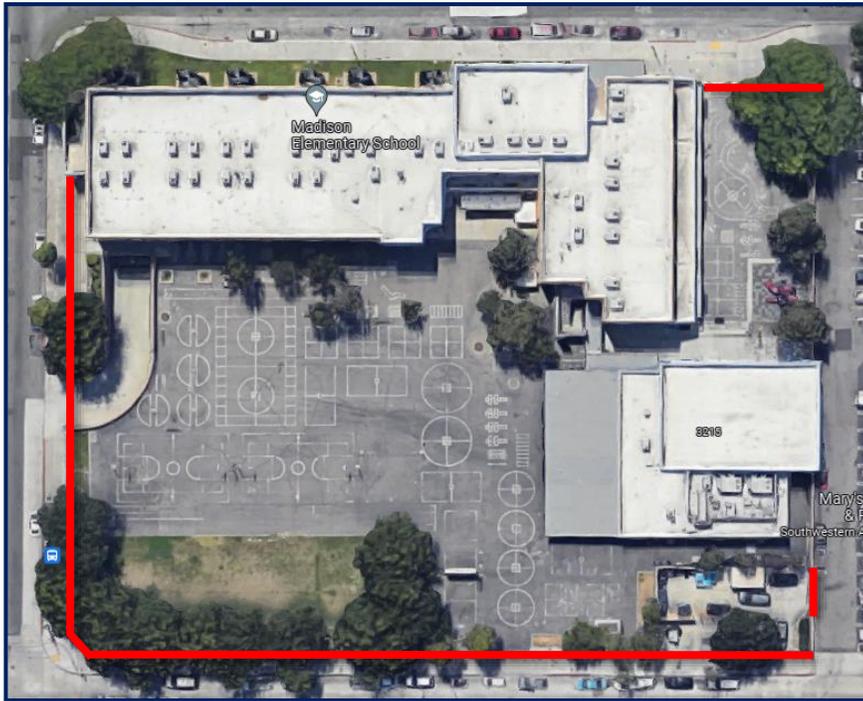
Madison ES

Install new chain link privacy fence (Item #4)

This project is to replace approximately 600' of existing chain link fencing with privacy fencing around the perimeter of the campus.

Project Budget: \$52,744

Construction Schedule: Q4 2024 – Q1 2025



Kindergarten Play Yard



Main Play Yard

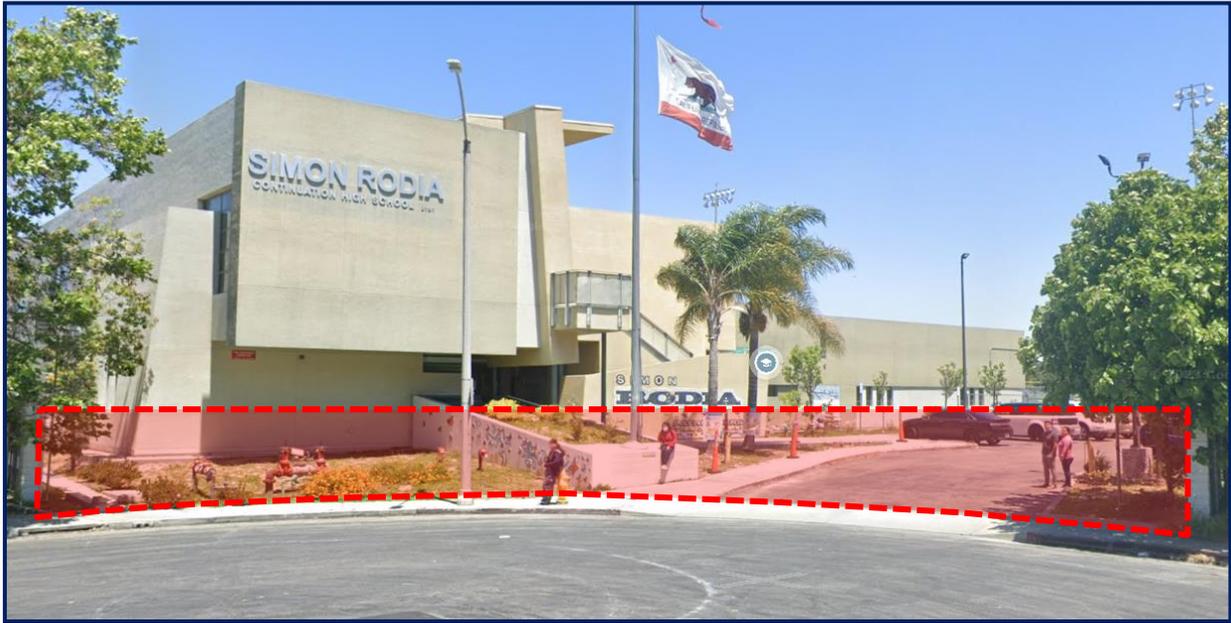
Rodia Continuation HS

Install new chain link privacy fence (Item #5)

This project is to install a new chain link privacy fence with three gates (vehicle, maintenance, and pedestrian). The total length is approximately 100' and will enclose the perimeter of the campus.

Project Budget: \$40,619

Construction Schedule: Q4 2024 – Q1 2025



Examples of Completed Privacy Fence Projects



Harvard ES (Before)



Fries ES (Before)



Harvard ES (After)



Fries ES (After)

Toland Way ES

Install new electronic, free-standing marquee (Item #6)

This project is to install a new electronic, free-standing marquee near the main entrance.

Project Budget: \$100,166

Construction Schedule: Q2 2024 – Q2 2024



Questions?

AGENDA ITEM

#6

LOS ANGELES UNIFIED SCHOOL DISTRICT
SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair

LAUSD Student Parent

D. Michael Hamner, FAIA, Vice-Chair

American Institute of Architects

Samantha Rowles, Secretary

LAUSD Student Parent

Robert Campbell, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

Chris Hannan

L.A. Co. Federation of Labor AFL-CIO

Patrick MacFarlane

Early Childhood Alliance

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV

31st District PTSA

Dolores Sobalvarro

AARP

Chad Boggio (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

L.A. City Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint
Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2023-27

BOARD REPORT 037-23/24

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE GALA CAMPUS
RECONFIGURATION AND UPGRADE PROJECT AND AMEND THE FACILITIES SERVICES
DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (Los Angeles Unified) Staff proposes that the Board of Education (Board) define and approve the Girls Academic Leadership Academy (GALA) Campus Reconfiguration and Upgrade (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as described in Board Report No. 037-23/24; and

WHEREAS, The definition action, if approved, will provide upgrades and alterations to facilities at the former Frank Lanterman High School (Lanterman) site to accommodate the Girls Academic Leadership Academy: Dr. Michelle King School for STEM (GALA). The Project includes but is not limited to:

Phase 1

- Minor interior improvements including limited replacement of damaged and deteriorated flooring and ceiling tiles, demolition and associated restoration of classroom sinks, ovens, and cabinetry, and painting the interior and exterior of existing buildings.
- Upgrade cafeteria with the purchase of additional merchandisers, electrical modifications, and low voltage upgrades needed to reorganize the servery.
- Install and replace exterior signage and graphics.
- Install camera and buzzer system at the main entry gate.

Phase 2

- Deliver and permanently install approximately (9) classrooms, support spaces, and restrooms in permanent relocatable buildings.
- Demolition and removal of (3) existing non-DSA certified relocatable classroom buildings.

RESOLUTION 2023-27

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE GALA CAMPUS RECONFIGURATION AND UPGRADE PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

- Minor interior improvements at existing classrooms.
- Installation of lockers to accommodate GALA students.
- Associated landscape, hardscape, parking adjustments, security improvements, and infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements; and

WHEREAS, Total project budget is \$32,749,434. The project will be funded by Bond Program funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses and more specifically from amounts allocated for Campus Upgrades and Alterations. The relocation of GALA from Los Angeles HS to the Lanterman campus will be paid by non-bond sources; and

WHEREAS, Los Angeles Unified Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary to implement the projects; and

WHEREAS, The proposed Project will provide the capital improvements necessary to accommodate GALA at the former Lanterman site; and

WHEREAS, The proposed Project supports the relocation of GALA to a standalone campus which will enhance the autonomy needed to meet the academic, social and emotional needs of the GALA students. Moving GALA to an autonomous campus is in alignment with the vision of the school to create a single-gender, focused learning environment for its students, families, and staff. Additionally, the new location at the Lanterman site is an ideal location that is directly adjacent to one of GALA's core partnerships, Mt. St. Mary's College, an all-woman's university. This location allows GALA to greatly expand on the benefits that this partnership provides, including access to valuable college preparatory instructional resources, facilities, and educational programs, further enriching the overall student learning experience; and

WHEREAS, Los Angeles Unified Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends that the Board define and approve the GALA Campus Reconfiguration and Upgrade Project, and amend the Facilities SEP, accordingly, as described in Board Report No. 037-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.

RESOLUTION 2023-27

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE GALA CAMPUS RECONFIGURATION AND UPGRADE PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on August 31, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair

DRAFT



Board of Education Report

File #: Rep-037-23/24, **Version:** 1

Define and Approve the Girls Academic Leadership Academy (GALA) Campus Reconfiguration and Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

September 12, 2023

Facilities Services Division

Action Proposed:

Define and approve the GALA Campus Reconfiguration and Upgrade Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The proposed Project will provide upgrades and alterations to facilities at the former Frank Lanterman High School (Lanterman) site to accommodate the Girls Academic Leadership Academy: Dr. Michelle King School for STEM (GALA). The Project includes but is not limited to:

Phase 1

- Minor interior improvements including limited replacement of damaged and deteriorated flooring and ceiling tiles, demolition and associated restoration of classroom sinks, ovens, and cabinetry, and painting the interior and exterior of existing buildings.
- Upgrade cafeteria with the purchase of additional merchandisers, electrical modifications, and low voltage upgrades needed to reorganize the servery.
- Install and replace exterior signage and graphics.
- Install camera and buzzer system at the main entry gate.

Phase 2

- Deliver and permanently install approximately (9) classrooms, support spaces, and restrooms in relocatable buildings.
- Demolition and removal of (3) existing non-DSA certified relocatable classroom buildings.
- Minor interior improvements at existing classrooms.
- Installation of lockers to accommodate GALA students.
- Associated landscape, hardscape, parking adjustments, security improvements, and infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

The proposed Project budget is \$33,047,367. Phase 1 construction is anticipated to begin in the fourth quarter of 2023 and be completed in the third quarter of 2024. Phase 2 construction is anticipated to begin in the third quarter of 2025 and be completed in the third quarter of 2026.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications.

Background:

On April 14, 2015, the Board conditionally approved the establishment of Girls Academic Leadership, Dr Michelle King School for STEM (GALA) at Los Angeles High School. Approval was conditioned upon the State Board of Education’s (SBE) approval of a waiver to enable the District to operate a single gender school. On June 18, 2015, the California Department of Education (CDE) replied to the District’s waiver request and stated that as long as the District ensures the school complies with state and federal statutory and Constitutional requirements regarding nondiscrimination that a waiver is not needed. Accordingly, the condition for the approval of GALA is no longer applicable.

On September 1, 2015, the Board approved a proposal to allow GALA to reconfigure and upgrade a standalone building at Los Angeles High school to allow for a separate and distinct space for the operation of the Board-approved GALA school (Board Report No. 023-15/16). GALA currently occupies 30 classrooms at Los Angeles High School per the 2022-23 E-CAR.

GALA, a single-gender school that provides female students in grades 6-12 with a wide variety of academic and extracurricular programs, has been co-located on the Los Angeles Senior High School campus since it opened in 2016. GALA seeks an autonomous campus that supports a welcoming environment for families, fosters a sense of pride and ownership, and provides a single gender student environment.

Frank Lanterman High School opened in 1983 serving high school aged students with special needs. The Lanterman High School program closed in June 2020. The Lanterman facilities have since been utilized for various administrative functions including office space for District leadership, information and technology, and nursing staff, storage, and professional development. All programs not directly related to GALA will be relocated or removed off of the Lanterman site providing the facility space necessary to house GALA.

The proposed project is located in Board District 5 (Jackie Goldberg).

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens’ Oversight Committee (BOC) at its meeting on August 31, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate the successful implementation of the Facilities SEP.

Expected Outcomes:

Approval of the proposed GALA Campus Reconfiguration and Upgrade Project, and amendment to the Facilities SEP to incorporate therein. Approval will enable staff to proceed with the implementation of the proposed project to provide the capital improvements necessary to accommodate GALA at the former Lanterman site.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, and other activities necessary to implement the proposed project.

If staff's proposal is not approved, the activities discussed above will not commence and the capital improvements necessary to accommodate GALA at the former Lanterman site will not proceed.

Policy Implications:

The proposal does not impact Los Angeles Unified policy. The proposal furthers implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure and District of Choice by upgrading facilities to support GALA, a highly sought after single-gender school.

Budget Impact:

The total project budget is \$33,047,367. The project will be funded by Bond Program funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses and more specifically from amounts allocated for Campus Upgrades and Alterations. The relocation of GALA from Los Angeles HS to the Lanterman campus will be paid by non-bond sources.

The project budget was prepared based on the current information known, and assumptions about the project scopes, site conditions, and market conditions. The project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the projects.

Student Impact:

The proposed project supports the relocation of GALA to a standalone campus which will enhance the autonomy needed to meet the academic, social and emotional needs of the approximately 760 GALA students. Moving GALA to an autonomous campus is in alignment with the vision of the school to create a single-gender, focused learning environment for its students, families, and staff. Additionally, the new location at the Lanterman site is an ideal location that is directly adjacent to one of GALA's core partnerships, Mt. St. Mary's College, an all-woman's university. This location allows GALA to greatly expand on the benefits that this partnership provides, including access to valuable college preparatory instructional resources, facilities, and educational programs, further enriching the overall student learning experience.

Equity Impact:

Not applicable.

Issues and Analysis:

The Project will be implemented in phases with the first phase providing the minimum improvements and relocation efforts necessary to operate GALA at the Lanterman site beginning in the 2024-2025 school year. The second phase of work will upgrade the newly established GALA site (formerly Lanterman) to align the facility to the capacity demands, including support spaces, specialty classrooms and outdoor areas that support the GALA instructional and extra-curricular programs. Athletic facilities will be limited to only practices on campus due to space constraints and coordination of offsite athletic facilities to support competitions and full practices will be required. Staff will implement all opportunities to minimize construction impacts on school operations during the second phase of construction.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Project in accordance with the California Environmental Quality Act (CEQA).

Attachments:

Exhibit A - BOC Resolution

Linked Materials - Board Report No. 037-23/24: Referenced Board Reports

- Adopted April 24, 2015: [Board Report No. 400-14/15 <https://drive.google.com/file/d/1faUFZ-M9kwY0_85oDUTRQbJw4W5XKur6/view?usp=sharing>](https://drive.google.com/file/d/1faUFZ-M9kwY0_85oDUTRQbJw4W5XKur6/view?usp=sharing)
- Adopted September 1, 2015: Board Report No. 023-15/16
<<https://drive.google.com/file/d/1CvuBj0bUW65cu9oAGZbgupVfCTpLMef/view?usp=sharing>>

Informatives:

None

Submitted:

August 11, 2023

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent, Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

AARON BRIDGEWATER
Director of Facilities Planning and Development
Facilities Services Division

___ Approved as to budget impact statement.



Girls Academic Leadership Academy (GALA) Campus Reconfiguration and Upgrade Project



GIRLS ACADEMIC
LEADERSHIP ACADEMY

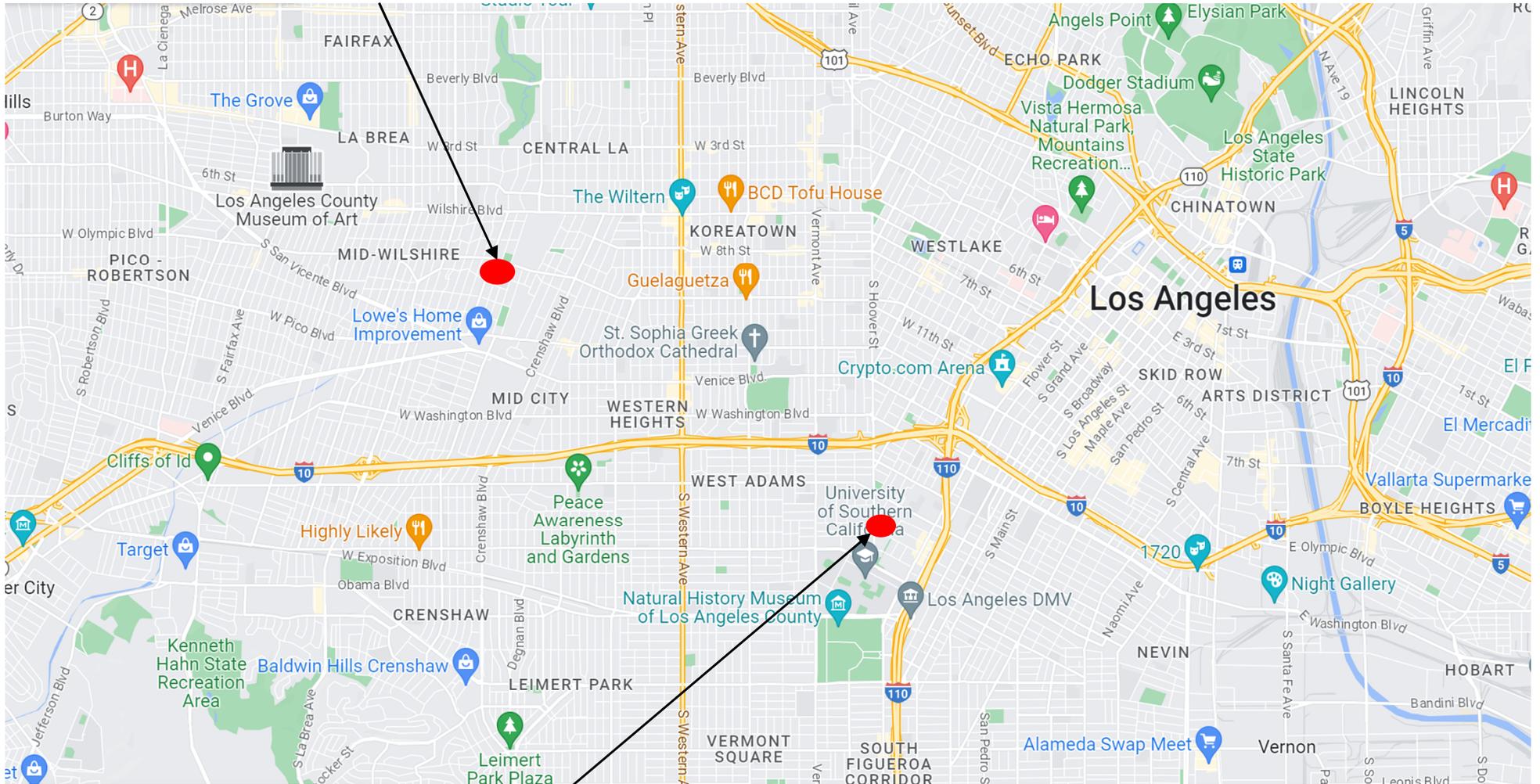
*Bond Oversight Committee Meeting
August 31, 2023*

Prioritization

- The updated School Upgrade Program (SUP) framework and the Measure RR Implementation Plan, which help guide the identification of sites and development of project proposals, reflect the goals of and priorities for Measure RR.
- The need for projects that upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs was identified as a priority.
- On April 14, 2015, the Board of Education conditionally approved the establishment of the Girls Academic Leadership Academy, Dr Michelle King School for STEM (GALA) at Los Angeles High School.
- GALA, a single-gender school that provides female students in grades 6-12 with a wide variety of academic and extracurricular programs, has been co-located on the Los Angeles High School campus since it opened in 2016. GALA seeks an autonomous campus that supports a welcoming environment for families, fosters a sense of pride and ownership, and provides a single gender student environment.
- Upgrading the Lanterman facilities will enable GALA to be housed in an autonomous campus, supporting the single-gender program.
- District leadership identified the need to relocate GALA as high priority to support the successful and highly sought after program including locating the program proximate to Mt. St. Mary's College, an all-woman's university and one of GALA's core partnerships.

Project Location Map

**GALA's Current Location -
Los Angeles HS**



**GALA's new
proposed
campus**

GALA Campus Reconfiguration and Upgrade Project

Region South

Board District 5 (Jackie Goldberg)

Project Scope

- Deliver and permanently install approximately (9) classrooms, support spaces, and restrooms in relocatable buildings.
- Demolition and removal of (3) existing non-DSA certified relocatable classroom buildings.
- Minor interior improvements at existing classrooms and food services.
- Installation of book lockers, camera/buzzer system and exterior graphics and signage.
- Site work and utility upgrades as required to support scope indicated above, if triggered by code.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal regulations.

Project Budget

- \$33,047,367

Anticipated Schedule:

- Q4 2023 - Q3 2024 - Phase 1
- Q3 2025 - Q3 2026 - Phase 2



Questions ?

AGENDA ITEM

#7



LAUSD
UNIFIED

Chief Facilities Executive's Report

August 31, 2023 | LAUSD School Construction Bond Citizens' Oversight Committee



San Pedro HS Comprehensive Modernization Project Update



Project Overview

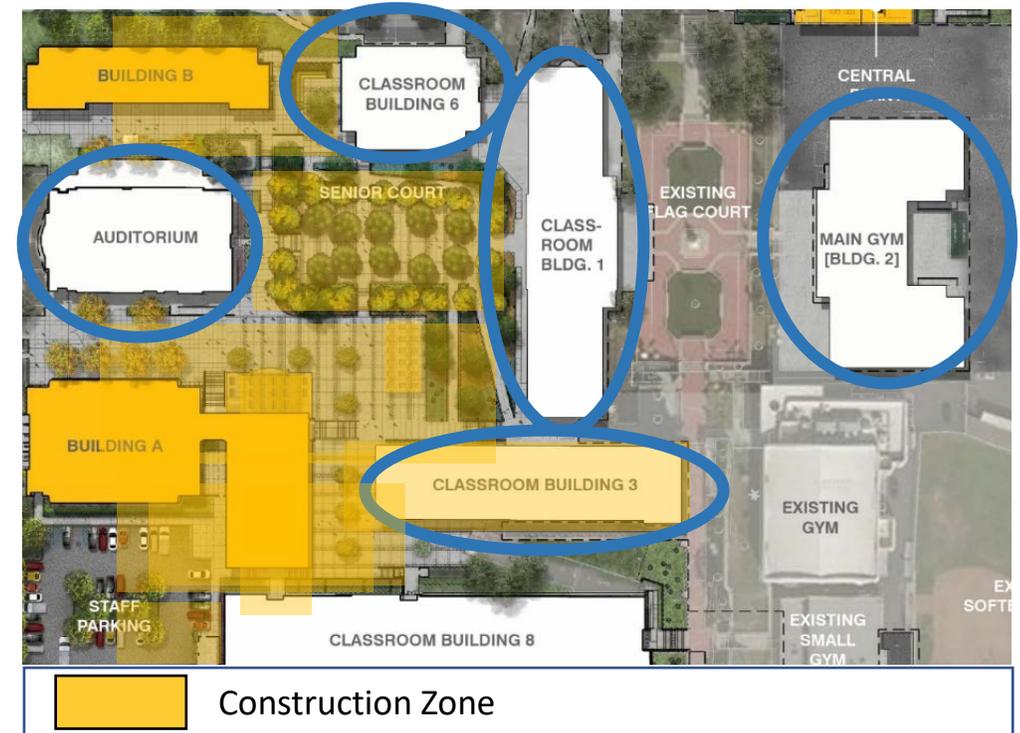
- New Main Admin / Classrooms / Food Services Building (A)
- New Classroom Building (B)
- New Central Plant Building
- Modernization And Seismic Upgrades
- School Site Upgrades



Project Budget: \$245 Million
Anticipated Completion: Q4-2027

Recent Discoveries

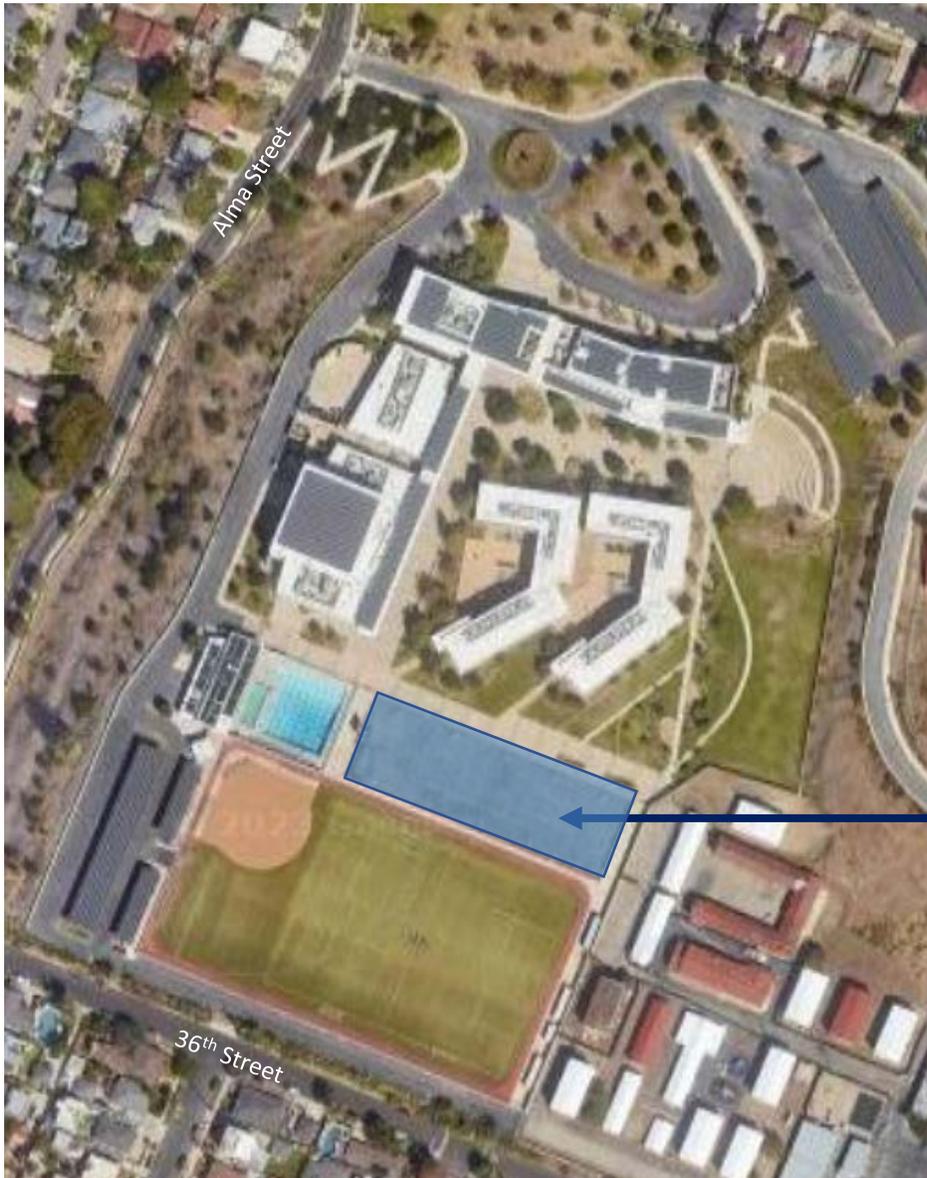
- During the Modernization of the unoccupied English Building (#3) some of the foundation columns in the crawlspace were discovered to have signs of varying degrees of distress.
- Further observations of the other buildings on campus built in the same timeframe have been conducted.
 - During this investigation some of the foundation columns at the Main Administration Building (#1) were also discovered to have signs of distress.
 - Assessments were also conducted on the Home Economics Building (#6), Gymnasium and Auditorium Building. Foundation distress was not found at these buildings.
- Further observation and testing are currently underway to identify the causes of the foundational distress on the buildings.



Current Solutions to Immediate Needs

- The District's priority is student safety.
- The Main Administration (#1) and the English Building (#3) will not be occupied until we understand the extent and the cause of the foundation distress, and we design and repair the existing foundations.
- We worked with the School Administration to install temporary classrooms on the Olguin and Flagship campuses to accommodate students in a safe educational environment this coming school year. We had to bring in 18 portable classrooms total: 14 for classrooms at Olguin and 4 for admin at Flagship.

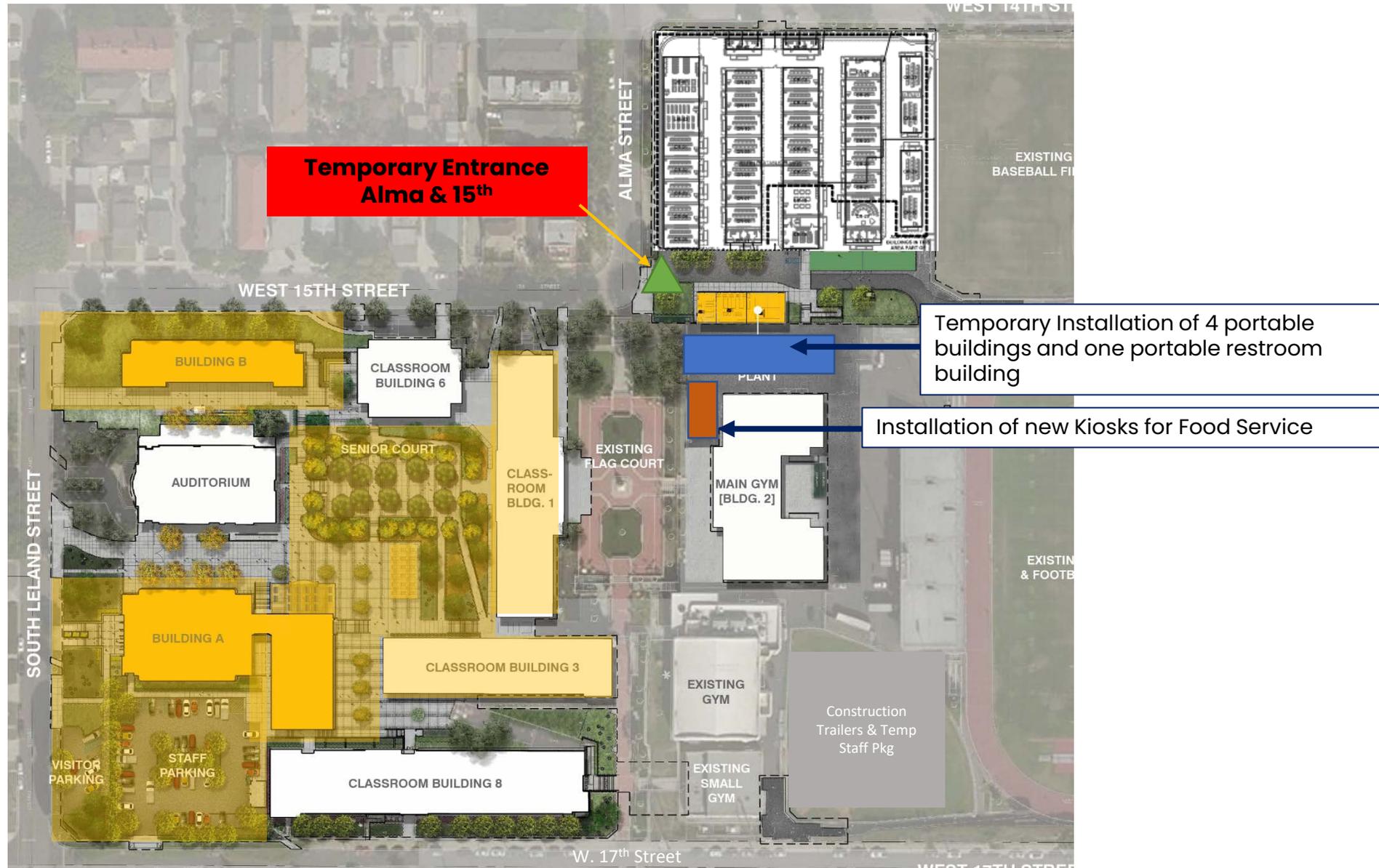
SPHS - Olguin Campus 2023-24 School Year



Temporary installation of 14 portable classroom buildings and two portable restroom buildings

New outdoor basketball courts
(location to be determined)

SPHS-Flagship Campus - 2023-24 School Year



Next Steps

- Continue to work closely with the School Administration to provide classrooms with the furniture and equipment appropriate for the instructional program.
- Continue the investigation and design solution for the repair of the foundations at the Main Administration Building (#1) and the English Building (#3).
- Provide Community Updates.

New Year 2023-2024 School Opening Preparations





Bond Program Investments in HVAC Systems

- \$1 billion in HVAC projects over the lifespan of the Bond Program.
- \$258 million in HVAC projects currently in design or construction at 20 schools.
- HVAC scope is also included in other large modernization projects.

Cafeteria Kitchen Cooling Relief

- \$30 million Districtwide Program at 682 schools
- Commercial Grade A/C
- 361 Schools Complete, Equivalent to More than 50% of the Program



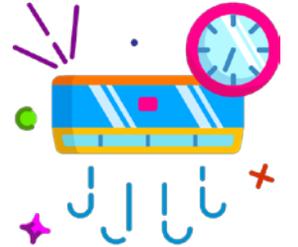
Van Nuys Middle School



Fulton College Preparatory School

HVAC Preparedness and Readiness

- All K-12 school sites surveyed to ensure HVAC systems are operational and ready for students and staff.
- HVAC repairs, always a critical service requirement, are elevated to urgent status; all available resources are maximized.
 - District repair crews work overtime
 - Local Contractors execute work when District resources are fully engaged
- Rapid deployment of cooling/ventilation equipment to school sites.
 - 2,800+ portable air conditioning units
 - 1,150+ box fans
 - 1,650+ air cleaning devices with high-efficiency particulate air (HEPA) filters

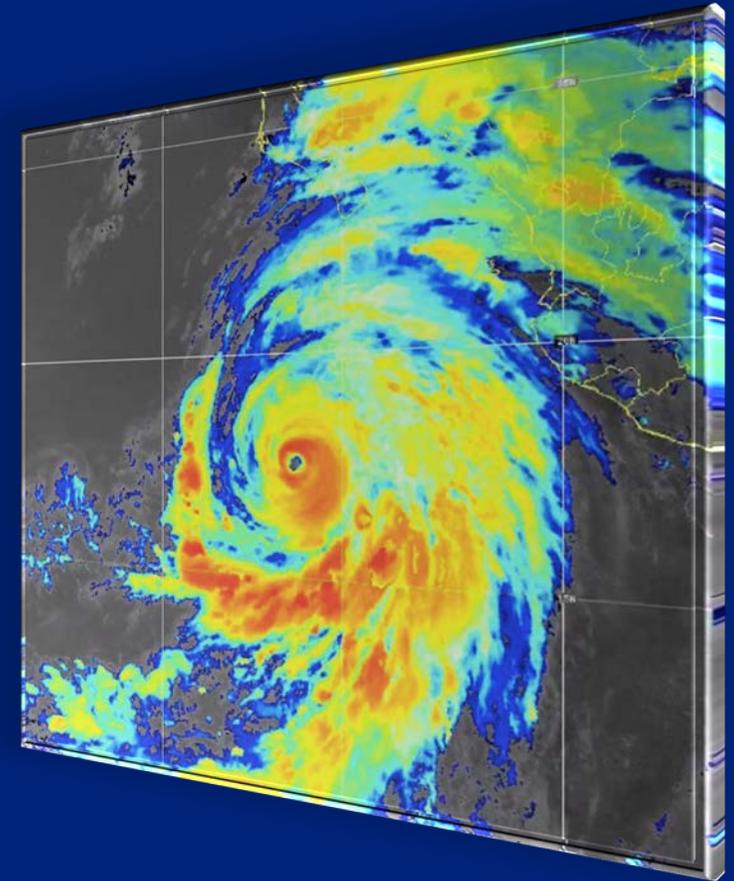


Deep Cleaning of Schools

- During each summer recess, Maintenance and Operations (M&O) staff deep clean all classrooms, offices, restrooms and other campus spaces.
 - Removing and wiping down furniture
 - Scrubbing and re-coating floors
 - Vacuuming carpeted areas
 - Washing walls and fixtures
- Schools with extensive summer programs receive day-to-day cleaning during summer session with deep cleaning scheduled toward end of summer school.



Tropical Storm Preparations and Response



Tropical Storm Hilary Watch + Prep

- Los Angeles Unified engaged in several precautions to ensure safety of students and employees.
- M&O crews prepared campuses for inclement weather with preventative measures and supplies to minimize debris and the potential impact of flooding.
- 174 total available mobile generators available to be deployed.
- 114 permanently installed generators at schools used for emergency lighting.



LAUSD
Maintenance & Operations
School Site Storm Preparation Checklist



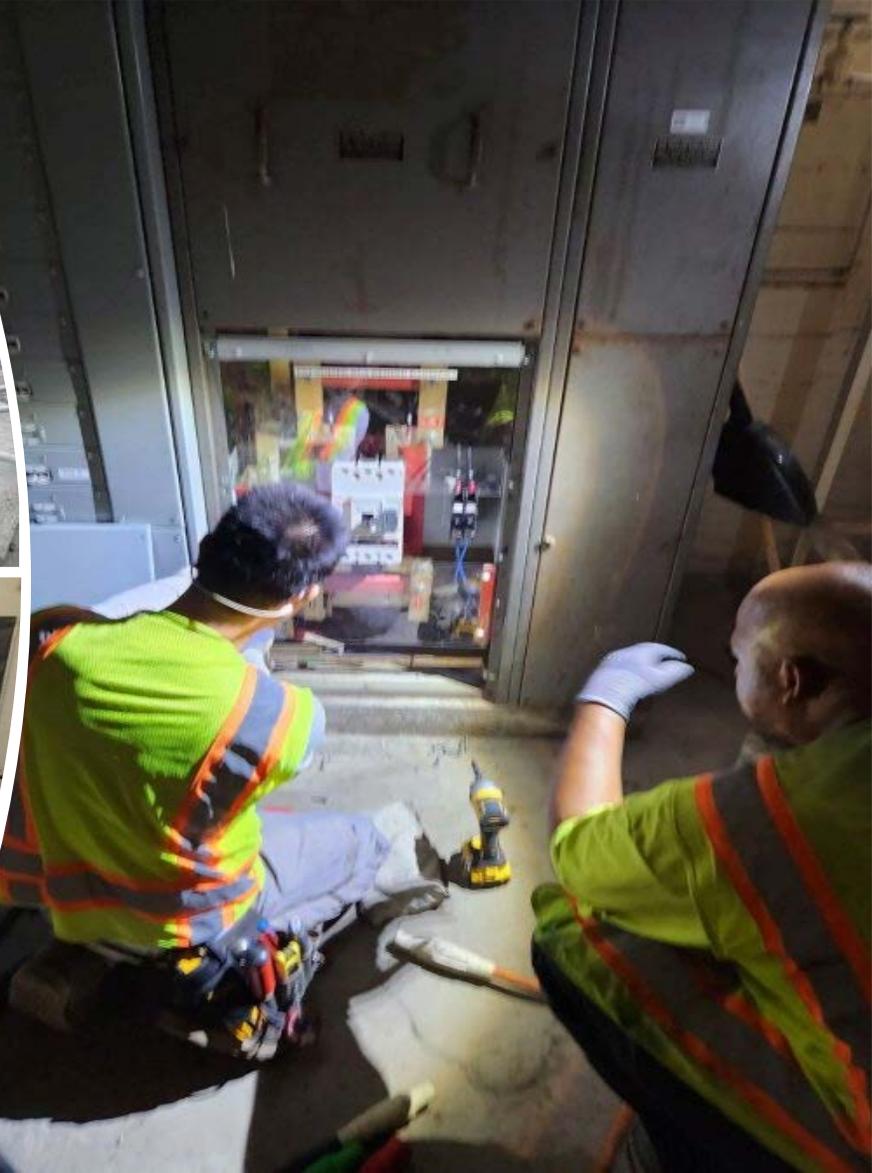
Plant Manager Preparation

- Keep school grounds clear of trash and debris that may clog storm drains.
- Ensure storm drain catch basins are free of trash and debris.
- Clean rain gutters and downspouts on single story buildings.
- Submit service calls for loose or missing gutter and/or downspout brackets.
- Submit service calls for building components that are a concern for water intrusion.
- Identify areas that may require sandbags prior to rainfall.
- Routinely check rooftops for clogged drains during rainstorms.
- Routinely check vacant areas for water intrusion.
- Routinely check the perimeter of buildings to look for standing water.
- Routinely check trees for instability or broken branches that could be a safety concern.
- Ensure personnel have appropriate rain gear in good working condition:
 - Waterproof rain coat w/hood.
 - Waterproof pants.
 - Waterproof boots.
- Have sufficient supplies on site to manage water intrusion.
 - Push brooms.
 - Mops.
 - Squeegees.
 - Towels and rags.
 - Plastic trash bags.
 - Plastic trash cans to catch water.
 - Portable fans to dry out damp areas.

Post-Storm Response to Ensure Schools Are Safe, Clean and Ready to Re-Open



- Campus inspections for storm impacts
- Emergency repairs
- Extra custodial for storm clean-up
- Round-the-Clock crew response



Summer 2023 Construction Progress



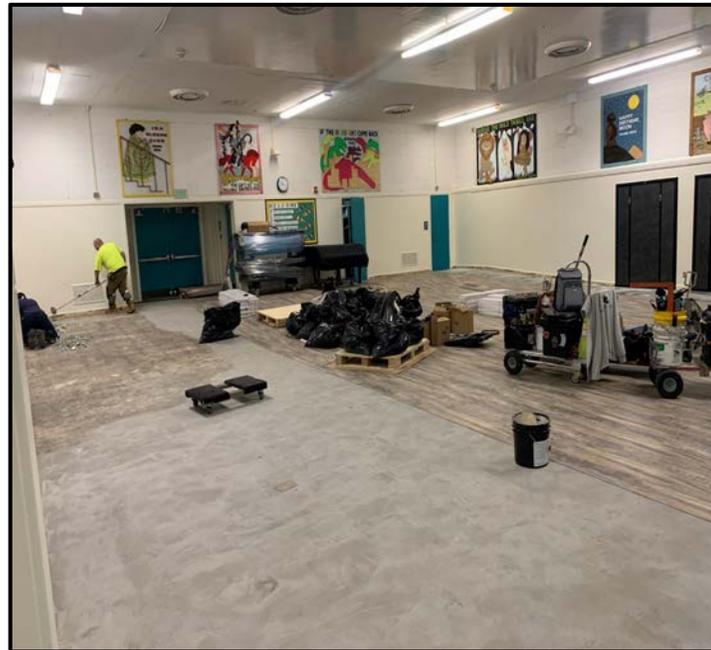
Limerick Elementary School

Scope: Auditorium Seating, Flooring and Paint

Completion: July 2023



Before



During



After

Webster Middle School

Scope: Library Flooring

Completion: August 2023



Before



After

Rosa Parks Learning Center

Scope: Lunch Shelter Upgrade & Solar Reflective Asphalt
Completion: August 2023

Lunch Shelter



Before



After

Solar Reflective Asphalt



Before



After

Saturn Elementary School – Paving

Status: In Progress; Estimated Completion Q4-2023



Completed: Solar Reflective Coating



Completed: Solar Reflective Coating (West)



Completed: Solar Reflective Coating (East)



Completed: Handrail Ramp and Walkway



Completed: Drinking Fountain



Completed: Concrete and Greening Areas

Carnegie Middle School – HVAC

Status: In Progress; Estimated Completion Q3-2023



Administration and Oral Arts Buildings, Roof Ducting, and Roof Top Units

Albion Elementary School - HVAC

Status: In Progress; Completion Q3-2023



In Construction: Condenser Units
Administration Building



In Construction: Condenser Units
Classroom Building



Questions and Discussion



FACILITIES SERVICES DIVISION

Consolidated Monthly Program Status Report



Consolidated Monthly Program Status Report

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Status of Top 10 Largest Active Construction Projects	1
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Formal Contract Change Order Rates by Project Type	10
Board of Education Actions	11



Status of Top 10 Largest Active Construction Projects

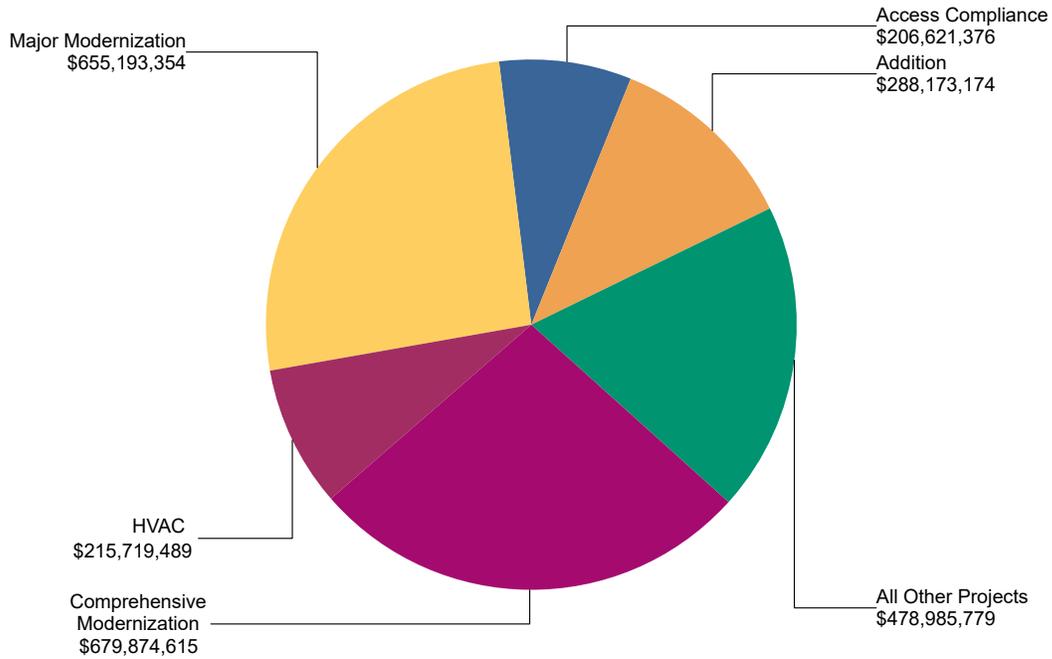
Project Name	Budget	Approved Contract Amount ⁽¹⁾	Change Order Percent ⁽¹⁾	NTP Construction	Substantial Completion	Percent Complete ⁽¹⁾
Burroughs MS - Comprehensive Modernization	\$266,424,270	\$218,504,030 ⁽²⁾	1.7%	10/28/2022	12/23/2026	12%
North Hollywood HS - Comprehensive Modernization	\$294,940,047	\$206,684,433	3.6%	2/2/2021	1/31/2026	45%
Kennedy HS - Comprehensive Modernization	\$273,688,519	\$178,884,235	0.0%	2/27/2023	12/7/2027	4%
San Pedro HS - Comprehensive Modernization	\$244,765,373	\$174,802,471	1.8%	5/10/2021	12/30/2027	30%
Jefferson HS - Comprehensive Modernization	\$259,442,947	\$163,518,528	0.2%	7/5/2022	5/3/2027	17%
Polytechnic HS - Comprehensive Modernization	\$194,247,400	\$162,864,815 ⁽²⁾	2.5%	8/25/2020	11/30/2025	51%
Belvedere MS - Comprehensive Modernization	\$178,568,128	\$149,097,430 ⁽²⁾	1.3%	7/23/2021	11/12/2024	53%
Grant HS - Comprehensive Modernization	\$186,259,467	\$149,092,524 ⁽²⁾	3.1%	8/3/2020	10/20/2025	53%
Roosevelt HS - Comprehensive Modernization	\$216,391,148	\$152,103,509 ⁽²⁾	5.4%	3/2/2019	3/5/2025	69%
Cleveland Charter HS - Comprehensive Modernization	\$172,852,122	\$141,489,018 ⁽²⁾	2.0%	12/18/2018	7/31/2023	95%

(1) Data through 4/30/23

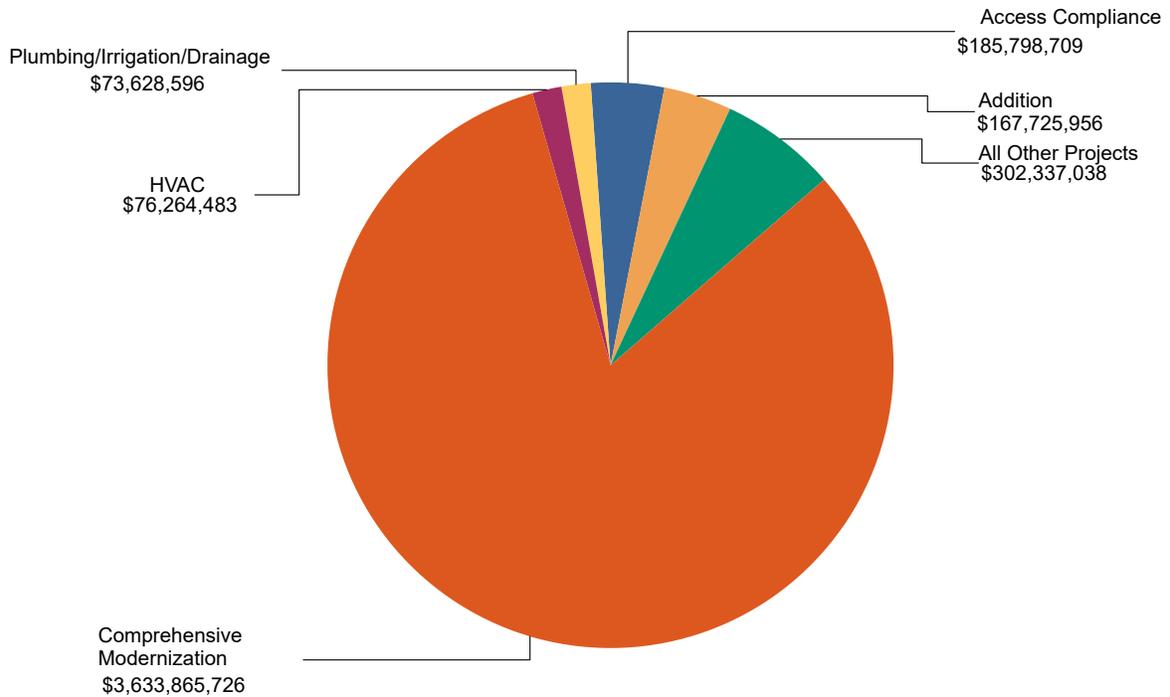
(2) Design-Build Contract



TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES Pre-Construction



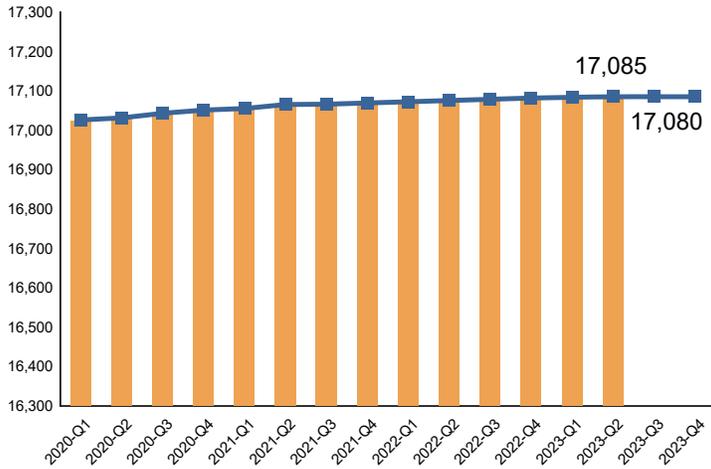
Under Construction



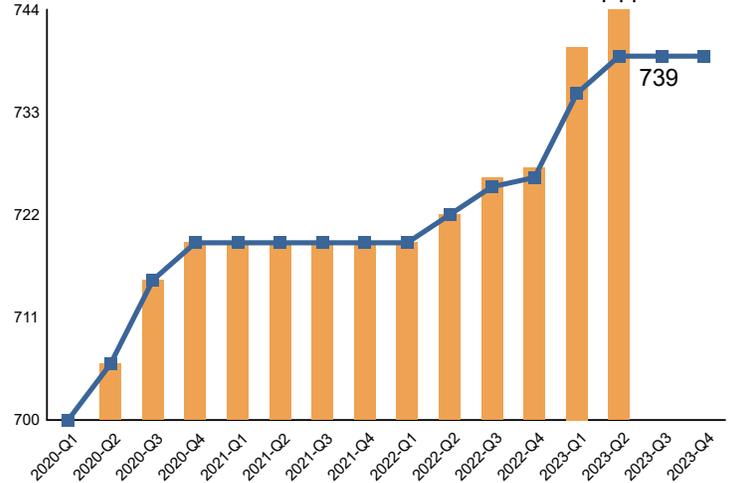


KEY DELIVERABLES

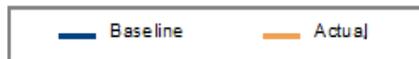
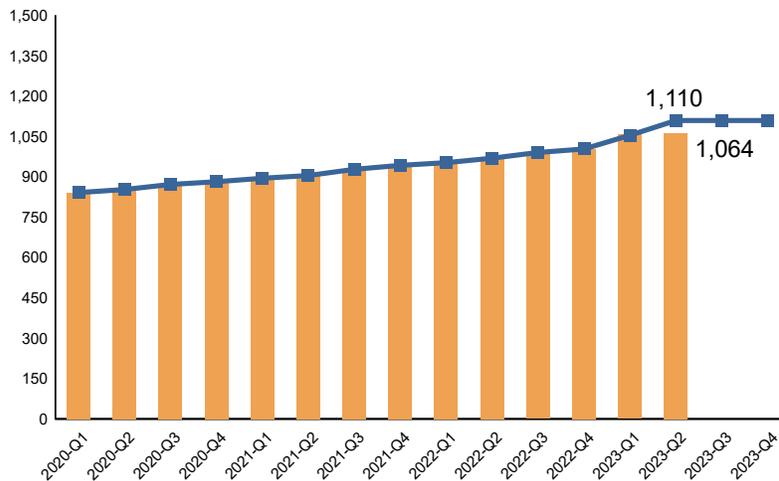
Legacy Repair & Modernization



Capital Improvement Program



School Upgrade Program

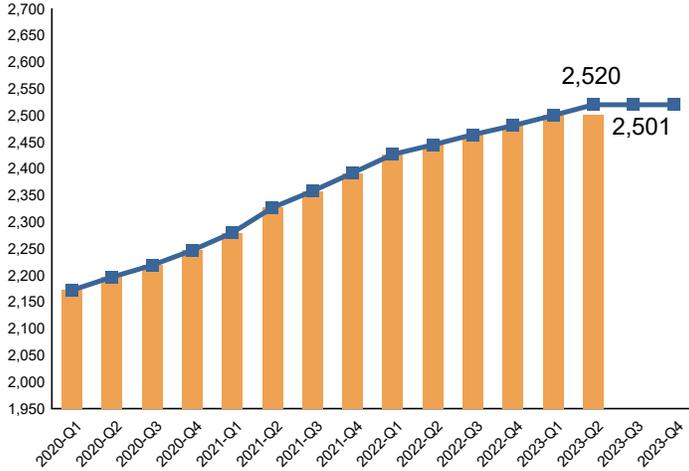


Actual data in the charts above is adjusted at Substantial Completion.
 Baseline is the 2022 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

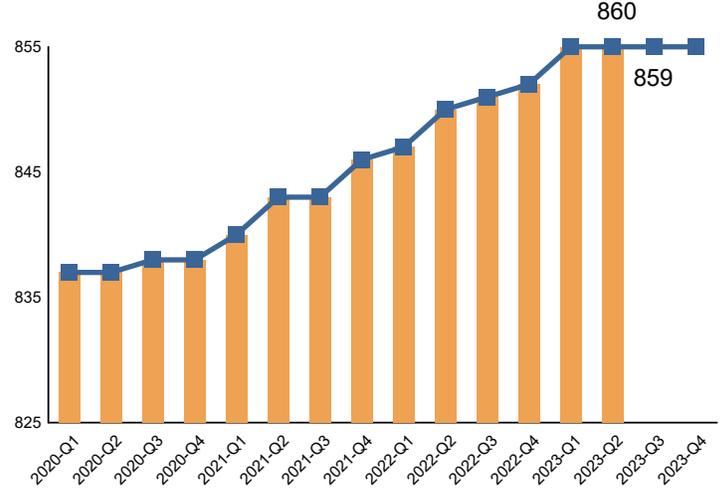


KEY DELIVERABLES

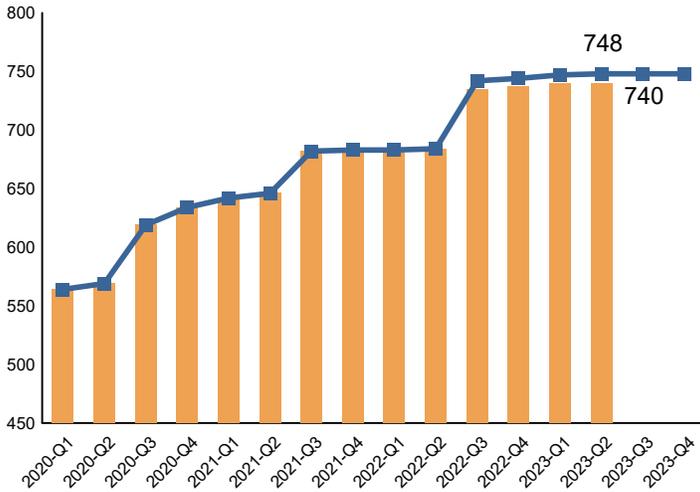
Board District / Region Priority



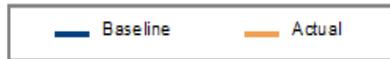
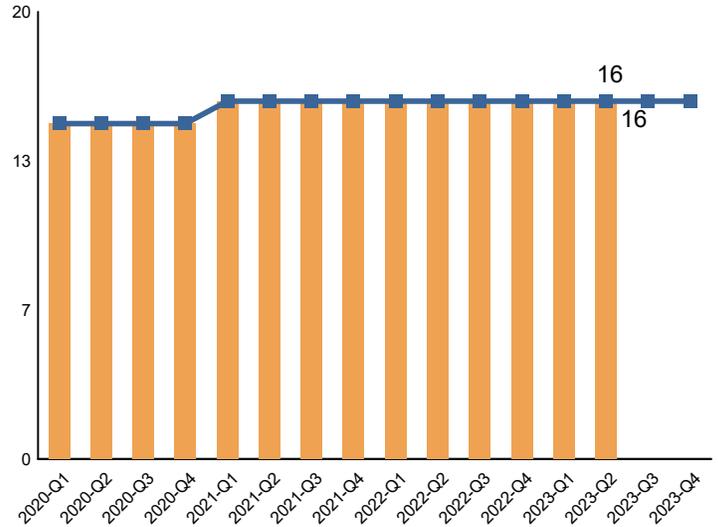
Early Childhood Education



Charter School Projects



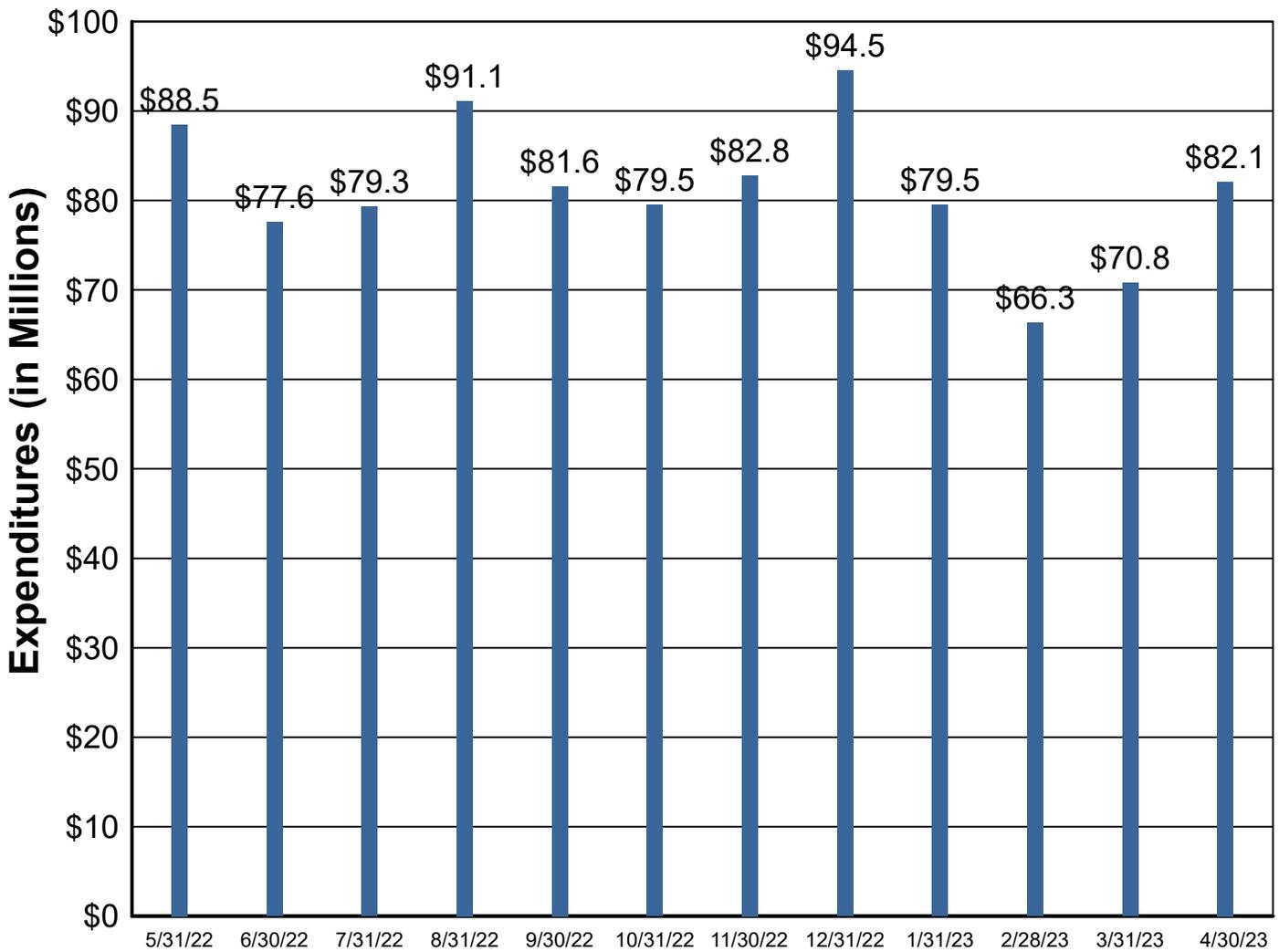
Adult and Career Education



Actual data in the charts above is adjusted at Substantial Completion.
 Baseline is the 2022 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



MONTHLY PROGRAM EXPENDITURE CHART





MONTHLY PROGRESS

NTP Design

Project #	Managed Program	Project Name	Date
10372607	SUP	Sherman Oaks Charter ES - Playground Matting & Structure	24-Apr-23

DSA Approval

Project #	Managed Program	Project Name	Date
10372902	RP	O'Melveny ES - Install Shade Structure	18-Apr-23
10368155	SUP	92nd St. ES - Comprehensive Modernization	4-May-23

NTP Construction

Project #	Managed Program	Project Name	Date
10373016	SUP	Columbus Ave. ES - Energy Conservation Lighting	17-Apr-23
10372618	SUP	Capistrano ES - Secure Entry System	19-Apr-23
10373013	SUP	6th Ave. ES - Energy Conservation Lighting	24-Apr-23
10369311	ECE	36th St. EEC - Restroom Upgrade	28-Apr-23
10372944	ADA	Malabar ES - Install Accessible Parking	1-May-23
10373175	SUP	Lawrence MS - H4Z 21-22 - Sustainability Projects	1-May-23
10372989	ADA	Manual Arts HS - Accessible Restroom	4-May-23
10372990	ADA	Panorama HS - Provide ADA Access for Field	5-May-23
10372897	BDP	Magnolia ES - Install Electronic Marquee	8-May-23
10373018	SUP	Sendak ES - Energy Conservation Lighting	8-May-23
10372891	BDP	28th St. ES - Install Electronic Marquee	8-May-23
10373014	SUP	75th St. ES - Energy Conservation Lighting	8-May-23
10372918	ADA	Baldwin Hills ES - Accessible Parking	9-May-23
10372807	SUP	Mountain View ES - Secure Entry System	11-May-23
10371357	SUP	Hale Charter Academy MS - Main Electrical Switchgear	12-May-23



Substantial Completion

Project #	Managed Program	Project Name	Date
10373022	SUP	Widney Career Preparatory & Transition Center - Energy Conservation Lighting	21-Apr-23
10372654	ADA	Soto ES - Install Ramp	1-May-23
10370086	ADA	Marshall HS - ADA Improvements	1-May-23
10372366	CIPR	Victory ES - Parent & Family Center	1-May-23
10372365	CIPR	Sendak ES - Parent & Family Center	1-May-23
10373062	ADA	7th St. Arts Integration Magnet ES - Restroom Upgrade	3-May-23
10372371	CIPR	96th St. ES - Parent & Family Center	3-May-23
10373016	SUP	Columbus Ave. ES - Energy Conservation Lighting	5-May-23
10367949	ADA	Wilson HS - ADA Improvements	8-May-23
10372376	CIPR	Markham MS - Parent & Family Center	10-May-23
10369328	ECE	Wadsworth EEC - Restroom Upgrade	11-May-23
10373013	SUP	6th Ave. ES - Energy Conservation Lighting	12-May-23



DSA Certification

Project #	Managed Program	Project Name	Date
10366516	ADA	Edison MS - ADA Improvements	2-May-23
10367063	ADA	Coldwater Canyon ES - ADA Improvements	8-May-23
10367753	ADA	Brainard ES - ADA Improvements	9-May-23
10370086	ADA	Marshall HS - ADA Improvements	10-May-23



MONTHLY PROGRESS

Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BDP	Board District Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
RP	Region Priority
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance



**FORMAL CONTRACT CHANGE ORDER RATES *
BY PROJECT TYPE**

Project Type	Original Contract Amount	Final Contract Amount	Change Order Amount	Total Change Order %
Access Compliance	\$202,816,853	\$250,505,263	\$47,688,410	23.51%
Addition	\$109,409,870	\$118,466,392	\$9,056,522	8.28%
Auditorium Renovation	\$7,495,000	\$8,351,771	\$856,771	11.43%
Campus Improvement	\$114,751,504	\$127,907,919	\$13,156,414	11.47%
Ceiling/Wall System	\$3,159,592	\$4,974,572	\$1,814,980	57.44%
Charter Augmentation Grant	\$65,036,291	\$65,036,291	\$0	0.00%
Comprehensive Modernization	\$237,953,386	\$286,746,419	\$48,793,032	20.51%
Excavation	\$3,135,000	\$3,210,005	\$75,005	2.39%
Food Services Renovation	\$3,601,227	\$3,828,003	\$226,776	6.30%
Gym/Athletic Facilities Renovation	\$5,202,874	\$5,821,757	\$618,883	11.90%
HVAC	\$202,659,520	\$223,749,431	\$21,089,911	10.41%
Lunch/Shade Shelter	\$2,029,275	\$2,288,584	\$259,309	12.78%
New School	\$15,318,188	\$17,610,438	\$2,292,250	14.96%
Paving/Greening/Playground Equipment	\$141,325,949	\$164,490,357	\$23,164,408	16.39%
Plumbing/Irrigation/Drainage	\$44,548,068	\$54,023,447	\$9,475,379	21.27%
Portable Removal with Site Improvements	\$8,964,929	\$9,172,392	\$207,462	2.31%
Reconfiguration	\$10,077,379	\$11,095,134	\$1,017,755	10.10%
Roofing	\$37,030,105	\$38,748,321	\$1,718,216	4.64%
Seismic Modernization	\$225,733,051	\$252,508,922	\$26,775,871	11.86%
Small Learning Community/Academy	\$8,375,768	\$9,020,989	\$645,221	7.70%
Total	\$1,448,623,829	\$1,657,556,407	\$208,932,575	14.42%

* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2018.

BOARD OF EDUCATION ACTIONS

RECENT BOARD ACTIONS

Report #	Action Item	BOC Date	BOC Resolution	BOE Date	BOE Resolution
208-22/23	Define and Approve the Pio Pico Middle School Roofing Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	3/16/2023	Passed	4/18/2023	Adopted
209-22/23	Define and Approve Four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	3/16/2023	Passed	4/18/2023	Adopted
210-22/23	Define and Approve Eight Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	3/16/2023	Passed	4/18/2023	Adopted

Reference Materials

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Greg Good
L.A. City Mayor's Office
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office

Susan Linschoten
L.A. Co. Auditor-Controller's Office
Dolores Sobalvarro
AARP
Roger Uy
Assoc. General Contractors of CA
Celia Ayala (Alternate)
Early Education Coalition
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman - Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver - Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 - 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 - 182)

UPDATED SCHOOL UPGRADE PROGRAM

Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
OFFICE OF THE INSPECTOR GENERAL					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
TOTAL		\$227,868,611	\$7,000,000,000	\$1,044,905,000	\$6,182,963,611

*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

** As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education
August 24, 2021

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B			
Major Modernizations	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school’s physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
Classroom Replacement Projects	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
Classroom Upgrades	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools. \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects “now”. Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet (<i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i>).
Safe and Welcoming Outdoor Learning Spaces Projects	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
Campus Upgrades and Alterations	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Critical Replacements and Upgrades of School Building/Site Systems & Components - \$1.27B			
Replace Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
Playground and Campus Exterior Upgrades	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
Secure Entrance	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
School Cafeteria Upgrades - \$162M			
Cafeteria HVAC	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
Upgrade Cafeteria Management System	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
Modernize Serving Lines	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
Central Food Production Facility	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M			
Upgrade High School Competitive Athletic Facilities	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams. BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
Wellness Centers	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
Sustainable Environment Enhancement Developments for Schools (SEEDS)	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
Projects to Support Implementation of Partner Funded Programs/Projects	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Early Childhood Education Facilities Upgrades and Expansions - \$108M			
Outdoor Classrooms	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions and/or Additions	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
Adult and Career Education Facilities Upgrades - \$108M			
Upgrade School Information Technology Systems and Equipment	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions, and/or Additions	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M			
Accessibility Enhancements	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
Rapid Access Program (RAP)	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Charter School Facilities Upgrades and Expansions - \$374M			
Education Code Section 47614 Annual Renovation Projects	Projects are developed to fulfill the District’s responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
Proposition 39 Co-Location Campus Upgrade Program	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
Replace/Upgrade Building Systems and Components	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
Upgrade School Information Technology Systems and Equipment	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Upgrade/Modernize Buildings and Campuses	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Augmentation Grant Program	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Board Member Priority Projects - \$29M			
Priority Projects Identified by Board Members	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
Local District Priority Projects - \$29M			
Priority Projects Identified by Local Districts	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades - \$597.5M			
Replace Outdated Information Technology Systems at Schools	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
Upgrade and Equip Schools with 21st Century Technology - \$182.5M			
Equip Schools with Up-to-Date Student Devices	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
Upgrade IT Infrastructure and Core Network Upgrades	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
Application Modernization	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses - \$33.5 M			
Replace School Buses	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
OFFICE OF THE INSPECTOR GENERAL			
Conduct Inspector General Independent Audits of Bond Projects - \$40M			
Audits	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Superintendent

INFORMATIVE

DATE: April 14, 2023

TO: Members, Board of Education

FROM: Alberto M. Carvalho, Superintendent



SUBJECT: 2023 ALLOCATION OF BOARD DISTRICT AND REGION PRIORITY FUNDING

This Informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Region (referred to as Region Priority (RP) projects) and Board District (referred to as Board District Priority (BDP) projects).

Distribution and Updated Methodology

Funding is allocated annually, and the amount is made available to each Region and Board District for the development of qualifying projects. All projects must be capital in nature, appear on a local bond measure Bond Project List, and adhere to all applicable laws. Please see Attachments A and B for the allocation and methodology which will be used for calendar year 2023.

Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that utilizes these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

Allocation for Calendar Year 2023

The amounts shown in the tables below show the new allocation for 2023 based on the methodology described above. The Facilities Services Division (Facilities) continues to make a concerted effort to close out all completed BDP and RP projects and to carry out the appropriate financial reconciliation of those projects. This is an ongoing task.

Board District	Calendar 2023 Allocation
BD 1	\$844,254
BD 2	\$950,817
BD 3	\$944,386
BD 4	\$842,486
BD 5	\$1,014,053
BD 6	\$936,308
BD 7	\$1,021,446

Region	Calendar 2023 Allocation
North	\$1,922,353
West	\$1,401,597
East	\$1,691,284
South	\$1,538,515

Facilities staff will continue to work with each Region and Board District to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. Additionally, Regions will focus their funds on the needs of their Priority Schools. As part of this process, each potential project is reviewed for eligibility with the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee for consideration and recommendation and the Board of Education for approval.

Should you have any questions or would like to discuss further, please contact Mark Hovatter at 213-241-2426 or via e-mail at mark.hovatter@lausd.net.

Attachment: A - Allocation Tool by Board District
B - Allocation Tool by Region

c: Devora Navera Reed
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Frances Baez
Robert Whitman
Carol Delgado
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Region Superintendents
Mark Miller
Facilities Leadership

ATTACHMENT A

ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	22/23 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI ⁺	Factor	Total Allocation Factor
1	9,478,948	0.1279	46,402	0.1076	95	0.1216	37.92%	0.1435	12.88%
2	12,784,622	0.1726	61,808	0.1434	123	0.1575	33.30%	0.1260	14.51%
3	8,693,714	0.1173	63,786	0.1479	107	0.1370	42.05%	0.1591	14.41%
4	7,261,616	0.0980	45,230	0.1049	92	0.1178	42.56%	0.1610	12.86%
5	14,116,761	0.1905	74,991	0.1739	134	0.1716	31.40%	0.1188	15.47%
6	9,260,495	0.1250	60,928	0.1413	105	0.1344	41.44%	0.1568	14.29%
7	12,494,373	0.1686	78,013	0.1809	125	0.1601	35.64%	0.1348	15.59%
	74,090,528	1	431,158	1	781	1	3	1	100%

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database download on 1/10/2023, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 22/23 Norm table. It excludes Non-Affiliated Charter Schools, EEC's and Adult Schools.

[§]Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

⁺FCI's reported are summary values from the Facilities FCA database downloaded on 1/11/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

ATTACHMENT B

ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	22/23 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
NORTH	20,126,493	0.2716	141,502	0.3282	240	0.3073	41.74%	0.2797	29.33%
WEST	13,736,366	0.1854	71,310	0.1654	147	0.1882	39.57%	0.2651	21.39%
EAST	22,621,201	0.3053	118,508	0.2749	216	0.2766	32.35%	0.2168	25.81%
SOUTH	17,606,468	0.2376	99,838	0.2316	178	0.2279	35.57%	0.2383	23.48%
	74,090,528	1	431,158	1	781	1	1	1	100%

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database download on 1/10/2023, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 22/23 Norm table. It excludes Non-Affiliated Charter Schools, EEC's and Adult Schools.

[§]Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

[†]FCI's reported are summary values from the Facilities FCA database downloaded on 1/11/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.



Board of Education Report

File #: Rep-267-21/22, **Version:** 1

Update the School Upgrade Program to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District

April 5, 2022

Facilities Services Division

Action Proposed:

Approve an update to the School Upgrade Program (SUP) to allocate additional funds directed towards high school competitive athletic facilities upgrades to align with the Los Angeles City Council adopted new Board of Education (Board) Districts (Boundaries) for the Los Angeles Unified School District (Redistricting). The update will increase high school competitive athletic upgrade funding allocations proportionately for Board Districts that gained high school enrollment due to the redistricting. Funding will not be decreased for Board Districts with reduced high school enrollment. The increased funding allocations are as follows:

- Board District 4 will be increased by \$2,155,047 revising the allocation from \$16,290,100 to \$18,445,147.
- Board District 5 will be increased by \$4,551,648 revising the allocation from \$31,128,575 to \$35,680,223.

Overview of funding allocation to upgrade high school competitive athletic facilities in each Board District:

Board District	Revised Funding Allocation
1	\$18,175,313
2	\$33,646,281
3	\$22,641,932
4	\$18,445,147*
5	\$35,680,223*
6	\$28,927,635
7	\$29,190,164
Total	\$186,706,695

*Indicates revised funding allocation as a result of this Board action.

Background:

On August 24, 2021, the Board adopted an update to the SUP to integrate Measure RR funding and priorities into its operational framework (Board Report No. 027-21/22). The updated SUP framework and the Measure RR Implementation Plan helps guide the identification of sites and the development of project proposals that reflect the goals of and priorities for Measure RR.

Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities (Res-030-20/21), adopted on June 22, 2021, funding has been prioritized within the SUP to modernize, upgrade, or develop new competitive high school athletic facilities in each Board District. Projects to upgrade high school competitive athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities. Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff.

On December 1, 2021, the Los Angeles City Council adopted an ordinance to establish new Board District boundaries for the Los Angeles Unified School District (District). The new District boundaries resulted in 138 District owned school sites changing jurisdictions. To ensure Board Districts that gained high school enrollment and additional sports teams were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools.

Expected Outcomes:

Approval of the update to align SUP funding targeted for competitive high school athletic facilities upgrades with the redistricting of schools. Approval will enable staff to develop future projects to upgrade or provide new high school athletic facilities. As proposed projects are developed, they will be submitted to the Bond Citizens' Oversight Committee (BOC) for its consideration and the Board for its approval.

Board Options and Consequences:

The Board may approve the proposed update to the SUP, which will allocate additional funds to Board Districts that gained high school enrollment and sports teams as a result of redistricting to upgrade high school competitive athletic facilities.

If the Board does not approve the proposed update, Board Districts that gained high schools with the redistricting will not have a fair and equitable allocation of funds targeted to upgrade competitive high school athletic facilities.

Policy Implications:

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR.

Budget Impact:

This action will add \$6,706,695 to the funds in the SUP earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically for the amounts targeting upgrades to athletic facilities. This funding will be provided from the Bond Program Reserve.

Student Impact:

The action will allow for high school students in Board Districts with increased high school attendance areas to have a fair and equitable distribution of Bond funds for upgrades to competitive high school athletic facilities. Athletic facility improvements provide the opportunity for students to engage in athletic and other events on the upgraded and expanded facilities.

Equity Impact:

Not applicable.

Issues and Analysis:

To ensure Board Districts that gained high school enrollment were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools. The enrollment was updated to reflect the 2021-2022 school year with net increases in high school enrollment in Board District 4 by 842 and in Board District 5 by 3,341. The other five Board Districts had either no change or a decrease in high school enrollment due to redistricting. The number of sports teams reflects the quantity of teams at each high school prior to the COVID-19 pandemic which reflects the expected number of teams resuming full time in the upcoming school years. The number of sports teams were calculated based on redistricting and the total number of teams per new Board District.

The calculated proportionate share of targeted funds increases the allocation for Board Districts 4 and 5 only. Board Districts with decreased enrollment and sports teams due to redistricting will retain the previously allocated funds targeted for competitive high school athletics upgrades to ensure their ongoing planning and outreach with stakeholders will not be impacted. Board District 2 funds targeted for competitive high school athletics upgrades have been entirely allocated to Board Approved projects.

This update to the SUP will allow staff to bring future bond projects to the BOC for consideration and the Board for action that align with the proposed Measure RR Implementation Plan and further the intent of the SUP.

Attachments:

None.

Informatives:

None.

Submitted:

3/11/22

RESPECTFULLY SUBMITTED,

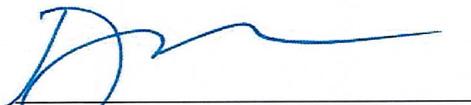
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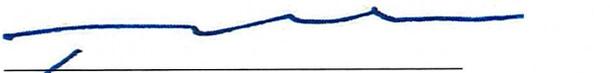
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Approved as to budget impact statement.