#### LOS ANGELES UNIFIED SCHOOL DISTRICT

#### SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, Vice-Chair
American Institute of Architects
Jennifer McDowell, Secretary
L.A. City Mayor's Office
Susan Linschoten, Executive Committee
L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Neelura Bell \*
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Chris Hannan

L.A. Co. Federation of Labor AFL-CIO **Hvepin Im** 

L.A. City Controller's Office

Brian Mello \*

Assoc. General Contractors of CA

Dr. Clarence Monteclaro \*
Tenth District PTSA
William O. Ross, IV \*
31st District PTSA

Samantha Rowles
LAUSD Student Parent
Araceli Sandoval-Gonzalez
Early Education Coalition
Dolores Sobalvarro
AARP
Celia Ayala (Alternate)

Celia Ayala (Alternate)
Early Education Coalition
Chad Boggio (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Peggy Robertson (Alternate) \*
Assoc. General Contractors of CA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel Burke, Williams & Sorensen, LLP Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Strategies

\*Nominees anticipated for appointment at the August 30, 2022 Board of Education Meeting.

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, September 1, 2022
10:00 a.m.

**Teleconference Locations:** 

20600 Celtic St. Chatsworth, CA 91311

Live video stream available for this meeting at <a href="http://lausd.granicus.com/MediaPlayer.php?publish\_id=18">http://lausd.granicus.com/MediaPlayer.php?publish\_id=18</a>

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Margaret Fuentes
	Chair's Remarks		Margaret Fuentes
1.	Public Comment	20 minutes	Margaret Fuentes
2.	Consent Calendar  A. August 11, 2022 Meeting Minutes	2 minutes	Margaret Fuentes

	Item	Presentation/ Discussion Time	Presenter
3.	30 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
4.	Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
5.	Two Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
6.	Technical Evaluation Report of School Improvement Program (Information Only)	10 minutes	Salvatore Randazzo, Interim Inspector General, OIG
7.	Chief Facilities Executive's Report (Information Only)	10 minutes	Mark Hovatter, Chief Facilities Executive, FSD
8.	Discussion of Non-Agenda Matters		Margaret Fuentes

#### **Receipt of Reports and Correspondence**

#### OIG FY 2022 Annual Report to the BOE

The Bond Oversight Committee is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, the Board Room will be operating at reduced capacity and health precautions should be observed at all physical locations. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting.

Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <a href="https://forms.gle/EL9zBEXK8fHbWJ2R6">https://forms.gle/EL9zBEXK8fHbWJ2R6</a>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

- Dial \*82 (to activate caller id), then 1-213-338-8477 and enter Meeting ID 872 0939 2366 at the beginning of the meeting.
- 2. Press #, and then # again when prompted for the Participant ID.
- 3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (<a href="http://lausd.granicus.com/MediaPlayer.php?publish\_id=18">http://lausd.granicus.com/MediaPlayer.php?publish\_id=18</a>) until your item comes before the Committee.
- 4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing \*82 first when calling in should permit caller id to work if the phone number is usually blocked.
- 5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press \*6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

- → September 29, 2022
- → November 3, 2022
- → December 1, 2022
- → January 26, 2023
- → February 23, 2023
- → March 16, 2023
- → April 27, 2023
- → May 18, 2023
- → June 8, 2023

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to boc@laschools.org

#### Updated School Upgrade Program Summary Compiled by BOC Staff based on Financial Data Submitted by District Staff

	Category	Spending Target	<b>Spending Target</b>	
	Spending Target <sup>(2)</sup>	Available (\$) <sup>(3)</sup>	Available (%)	
As of 6/30/22 <sup>(1)</sup>	Α	В	C = B/A	
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION	ON PLAN			
Major Modernizations/Upgrades/Reconfigurations	\$6,884,051,740	\$2,106,984,099	30.6%	
Critical Replacements and Upgrades	\$2,574,071,256	\$1,094,176,562	42.5%	
School Cafeteria Upgrades	\$270,809,728	\$156,573,764	57.8%	
Wellness, Health, Athletics, Learning, and Efficiency	\$468,915,967	\$213,378,029	45.5%	
ADA Transition Plan Implementation	\$935,924,839	\$340,918,941	36.4%	
Charter School Facilities	\$608,875,239	\$390,266,207	64.1%	
Early Childhood Education Facilities	\$173,829,417	\$111,003,004	63.9%	
Adult and Career Education Facilities	\$169,797,279	\$112,500,656	66.3%	
Board Member Priority Projects <sup>(4)</sup>	\$53,910,084	\$42,268,874	78.4%	
Local District Priority Projects <sup>(4)</sup>	\$57,654,909	\$48,868,404	84.8%	
FSD Subtotal	\$12,197,840,458	\$4,616,938,540	37.9%	
INFORMATION TECHNOLOGY DIVISION STRATEGIC E	XECUTION PLAN			
Technology Infrastructure and System Upgrades	\$1,074,044,044	\$308,553,903	28.7%	
Upgrade and Equip with 21st Century Technology	\$441,726,559	\$263,867,576	59.7%	
ITD Subtotal	\$1,515,770,603	\$572,421,479	37.8%	
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN				
Replace Aging and Polluting School Buses	\$66,875,000	\$24,581,976	36.8%	
OFFICE OF THE INSPECTOR GENERAL				
Independent Audits of Bond Projects	\$80,000,000	\$51,283,006	64.1%	
TOTAL, School Upgrade Program	\$13,860,486,061	\$5,265,225,001	38.0%	

#### Notes:

- 1) Data supplied by District staff is dated 6/30/22 for FSD, 6/30/22 for ITD, and 7/31/22 for OIG. Data for TSD per Board of Education Report dated 8/24/21 on Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities with data dated 6/30/21 and subsequently updated per Board of Education Report adopted 12/7/21.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board Member and Local District Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

#### LOS ANGELES UNIFIED SCHOOL DISTRICT

#### SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive
Committee
Early Education Coalition

Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel Burke, Williams & Sorensen, LLP Lori Raineri and Keith Weaver – Oversight Consultants Government Financial Strategies Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Greg Good
L.A. City Mayor's Office
D. Michael Hamner
American Institute of Architects

Hyepin Im L.A. City Controller's Office Susan Linschoten
L.A. Co. Auditor-Controller's Office
Dolores Sobalvarro
AARP
Roger Uy
Assoc. General Contractors of CA
Celia Ayala (Alternate)
Early Education Coalition
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 – 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 182)

#### **UPDATED SCHOOL UPGRADE PROGRAM**

Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target		
FACILITIES SERVICES DIVIS	SION STRATEGIC	<b>EXECUTION</b>	PLAN				
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192		
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586		
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0		
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822		
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980		
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159		
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196		
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733		
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337		
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251		
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639		
INFORMATION TECHNO	LOGY DIVISION	STRATEGIC I	EXECUTION PLA	.N			
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355		
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696		
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0		
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN							
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976		
OFFICE OF THE INSPECTOR GENERAL							
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689		
TOTAL		\$227,868,611	\$7,000,000,000	\$1,044,905,000	\$6,182,963,611		

<sup>\*</sup>Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

<sup>\*\*</sup> As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
	FACILITIES SERVICES DIVISION STRAT	EGIC EXECUT	ION PLAN
	Major Modernizations, Upgrades, and Reconfigura	tions to School C	ampuses - \$2.39B
Major Modernizations	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school's physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
Classroom Replacement Projects	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
Classroom Upgrades	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/-\$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools.  \$175M distributed evenly ~\$29.17M will be available for each Local District to allocate to projects "now". Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
Projects Previously Authorized for Pre- Construction Activities	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet (projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve).
Safe and Welcoming Outdoor Learning Spaces Projects	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/-\$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
Campus Upgrades and Alterations	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

<sup>\*</sup>All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

PROJECT TYPE DESCRIPTION		ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
	Critical Replacements and Upgrades of School Building	g/Site Systems &	Components - \$1.27B
Replace Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
Playground and Campus Exterior Upgrades	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
Secure Entrance	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
	School Cafeteria Upgrade	s - \$162M	
Cafeteria HVAC	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
Upgrade Cafeteria Management System	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
Modernize Serving Lines	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
Central Food Production Facility	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Sch	ool Upgrades and Reconfigurations to Support Wellness, Hea	lth, Athletics, Le	arning, and Efficiency - \$274M
Upgrade High School Competitive Athletic Facilities	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams.  BD-1: \$18,175,313 BD-2: \$33,646,281 BD-3: \$22,641,932 BD-4: \$16,290,100 BD-5: \$31,128,575 BD-6: \$28,927,635 and BD-7: \$29,190,164
Wellness Centers	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
Projects Previously Authorized for Pre- Construction Activities	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
Sustainable Environment Enhancement Developments for Schools (SEEDS)	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
Projects to Support Implementation of Partner Funded Programs/Projects	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION					
	Early Childhood Education Facilities Upgrades and Expansions - \$108M							
Outdoor Classrooms	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.		Schools are prioritized based on proximity and access to safe public green space areas.					
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.					
Upgrades, Expansions and/or Additions	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.					
	Adult and Career Education Facilitie	es Upgrades - \$10	98M					
Upgrade School Information Technology Systems and Equipment	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.					
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.					
Upgrades, Expansions, and/or Additions	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.					
	Americans with Disabilities Act (ADA) Transition	n Plan Implemen	tation - \$357M					
Accessibility Enhancements	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.					
Rapid Access Program (RAP)	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.					

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
	Charter School Facilities Upgrades and	d Expansions - \$3	374M
Education Code Section 47614 Annual Renovation Projects	Projects are developed to fulfill the District's responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
Proposition 39 Co-Location Campus Upgrade Program	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter colocation are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the colocated charter school.
Replace/Upgrade Building Systems and Components	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
Upgrade School Information Technology Systems and Equipment	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Upgrade/Modernize Buildings and Campuses	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Augmentation Grant Program	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

PROJECT TYPE	DESCRIPTION	ANTICIPATED	ANTICIPATED PRIORITIZATION						
	Poard Mombor Driarity Dro	INVESTMENT							
	Board Member Priority Projects - \$29M								
Priority Projects Identified by Board Members	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.						
	Local District Priority Proj	ects - \$29M							
Priority Projects Identified by Local Districts	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.						
	INFORMATION TECHNOLOGY DIVISION ST	TRATEGIC EXE	CUTION PLAN						
	Technology Infrastructure and System	n Upgrades - \$59°							
Replace Outdated Information Technology Systems at Schools	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.						
	Upgrade and Equip Schools with 21st Cent	tury Technology -	\$182.5M						
Equip Schools with Up-to-Date Student Devices	All student devices will be replaced with up-to-date devices once remaining service life is reached.	g +/- \$105M	Age of device.						
Upgrade IT Infrastructure and Core Network Upgrades	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.						
Application Modernization	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.						
	TRANSPORTATION SERVICES STRAT	EGIC EXECUTI	ON PLAN						
	Replace Aging and Polluting Scho	ol Buses - \$33.5 N							
Replace School Buses	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.						
	OFFICE OF THE INSPECTO								
	Conduct Inspector General Independent Au	dits of Bond Proj							
Audits	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.						

# AGENDA ITEM #1

# Public Comment

# AGENDA ITEM #2

#### LOS ANGELES UNIFIED SCHOOL DISTRICT

#### SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Jeffrey Fischbach** 

Margaret Fuentes, Chair
LAUSD Student Parent
D. Michael Hamner, Vice-Chair
American Institute of Architects
Jennifer McDowell, Secretary
L.A. City Mayor's Office
Susan Linschoten, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

CA Tax Reform Assn.

Chris Hannan

L.A. Co. Federation of Labor AFL-CIO

Hyepin Im

L.A. City Controller's Office

Samantha Rowles

LAUSD Student Parent

Araceli Sandoval-Gonzalez

Early Education Coalition

Dolores Sobalvarro

AARP
Celia Ayala (Alternate)
Early Education Coalition

Chad Boggio (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
31st District PTSA
Vacant
Assoc. General Contractors of CA
Vacant

CA Charter School Association

Vacant Tenth District PTSA

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight
Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, August 11, 2022
10:00 a.m.

Please see the archived video of the meeting for all discussions/questions: https://lausd.wistia.com/medias/apmcagyfp4

Committee Members Present (8): Chad Boggio, Margaret Fuentes, D. Michael Hamner, Hyepin Im, Susan Linschoten, Jennifer McDowell, Scott Pansky, Dolores Sobalvarro

Committee Members Absent (3): Jeffrey Fischbach, Samantha Rowles, Araceli Sandoval-Gonzalez

#### 00:00:00 <u>Call to Order</u>

Ms. Fuentes called the meeting to order at 10:06 a.m.

#### 00:00:13 Chair's Remarks

Ms. Fuentes introduced herself as the new Chair of the BOC and welcomed all to the Bond Oversight Committee (BOC) meeting. She stated that this was the first meeting of the school year. She asked BOC members participating remotely to set their Interpretation Feature on the Zoom screen menu to their preferred language for simultaneous interpretation. She also thanked the KLCS staff for their production, Spanish Interpretation staff for their work in translating and other District Staff for their assistance in broadcasting this hybrid BOC meeting.

Ms. Fuentes indicated that District Staff and members of the public, who were not present in the Board Room, could watch the meeting via the BOC website <a href="https://www.laschools.org/bond">www.laschools.org/bond</a> by clicking on the live stream feature under the "Meeting Agendas" tab.

Ms. Fuentes stated that the hybrid meeting was being conducted in accordance with the requirements of the Brown Act that governs public meetings of legislative bodies. She explained that public speakers were asked to sign up using a hyperlink to a

Google form included on the agenda and posted to the BOC's website on August 5, 2022. She stated that the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the start of the meeting.

Ms. Fuentes stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for general public comment. She stated that all public speakers would have up to 3 minutes and would be heard on phone/audio only. She also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. She detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, Ms. Zitle would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press \*6 (star 6), to speak. She stated that in-person speakers would be asked to step up to the podium to be heard. She thanked everyone in advance for working with the Committee to accommodate speakers.

Ms. Fuentes read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Ms. Fuentes welcomed Mr. Chad Boggio to his first in-person BOC meeting. She stated that he was the alternate for Mr. Chris Hannan, representing the LA County Federation of Labor, AFL-CIO.

Ms. Fuentes highlighted a new document, Exhibit 2 on page 34 of the meeting materials, that was included in the Fourth Quarterly Report of the BOC for the 2021-2022 fiscal year. She explained that it listed the volume of projects considered as well as work performed by the Committee for a total of 717 projects with a total value of approximately \$1B. She also thanked BOC members, BOC Staff, and District Staff for their work to provide modern, efficient and safe technology and facilities for students and families – in particular FSD and ITD for planning and developing bond projects.

#### 00:06:43 Agenda Item 1. Public Comment

There was a public speaker who made comments on items 4, 5, 7 and 8.

#### 00:13:55 Agenda Item 2. Consent Calendar (June 2, 2022 Meeting Minutes and Fourth Quarterly Report FY 2021-2022)

Mr. Pansky made a motion to move the Consent Calendar.

Mr. Hamner seconded.

#### **00:14:29** The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 8 - Mr. Boggio, Ms. Fuentes, Mr. Hamner, Ms. Im, Ms. Linschoten, Ms. McDowell, Mr. Pansky, Ms. Sobalvarro.

Nays: 0 Abstentions: 0

**Absences: 3 -** Mr. Fischbach, Ms. Rowles, Ms. Sandoval-Gonzalez

The Consent Calendar passed.

### 00:15:31 <u>Agenda Item 3.</u> 31 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Presenter: India Griffin, Director of Maintenance and Operations, FSD

Ms. Griffin presented 31 Board Member Priority and Local District Projects and Amendment to the Facilities Services Division (FSD) Strategic Execution Plan. The total combined budget was \$1.8M. The projects included five water bottle filling stations, nine video surveillance (CCTV) systems, one classroom furniture project, two exterior lunch table projects, one swing gate project, one classroom conversion to a dance studio, one STEAM lab, one furniture project for a multi-sensory classroom, one project to provide chairs for an auditorium, one fencing project, three secure entry system projects, one chain link fencing project, one electronic free-standing marquee project, one interactive display project, one play structure project, and one project to install infrastructure and equipment to support a culinary class. Please refer to Board Report No. 008-22/23 for further detailed information.

There was a question related to the cost difference between schools for water bottle filling stations, plumbing and water quality inspection to determine the need for a water fountain, the appearance of fencing at school sites, possible reformatting of Attachment A – Board Member Priority and Local District Priority Projects, allocation of discretionary funding for Board Members and Local District Superintendents, breakdown cost of projects – particularly water bottle filling stations and addition of a map of the District boundaries. There was a member comment related to the absence of projects in Board District 2 in this proposed set of projects and an update on the drinking water program for new members.

There was a question related to the cost breakdown of a water filling station as the average of the proposed projects was approximately \$22,000.

Mr. Boggio made a motion to approve Resolution 2022-32.

Ms. Im seconded.

**00:42:12** The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 8 - Mr. Boggio, Ms. Fuentes, Mr. Hamner, Ms. Im, Ms. Linschoten, Ms. McDowell, Mr. Pansky, Ms. Sobalvarro.

Nays: 0 Abstentions: 0

Absences: 3 - Mr. Fischbach, Ms. Rowles, Ms. Sandoval-Gonzalez

Resolution 2022-32 passed.

# 00:42:56 Agenda Item 4. 127 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein Presenter: India Griffin, Director of Maintenance and Operations, FSD

Ms. Griffin presented 127 projects to provide critical replacements and upgrades of school building/site systems and components and amend the Facilities Services Division Strategic Execution Plan. She stated that the 120 proposed secure entrance systems projects were in alignment with the Board Resolution Res-032-17/18 *Protecting Our Students and School Sites*. She indicated that some projects reflected a cost estimate based on an average cost and not a fully detailed scope of work because the District wished to expedite the order of some equipment components that required long lead times. She said that the total combined budget for the proposed 127 projects was \$75.1M. Please refer to Board Report No. 009-22/23 for further detailed information.

Ms. Griffin described project background and scope, budget and schedule as follows:

- 1. Chatsworth Charter High School Project to Provide New Heating, Ventilation, and Air Conditioning Systems
  - Project Background and Scope: This project is to provide new heating, ventilation, and air conditioning (HVAC) systems campus-wide.
  - Project Budget: \$52,527,074
  - Project Schedule: Construction is anticipated to begin in Q1 2025 and conclude in Q2 2028.
- 2. Cowan Avenue Elementary School Project to Provide Slope Remediation and Asphalt Paving
  - Project Background and Scope: This project is to provide new drainage, foundation, and perimeter fencing, rails and poles to
    prevent further slope erosion along the northwest area of the main playground. In addition, the project will replace approximately
    18,900 square feet of asphalt pavement on the playground, regrade for proper drainage, repair cracks, spalling, and local
    settlement at the pavement.
  - Project Budget: \$2,957,057
  - Project Schedule: Construction is anticipated to begin in Q3 2024 and conclude in Q3 2025.
- 3. Robert F. Kennedy Community Schools Project to Replace Synthetic Turf Fields
  - Project Background and Scope: This project is to replace approximately 72,000 square feet of synthetic turf on the soccer field, approximately 50,000 square feet of synthetic turf on the multi-purpose playfield, and replace the track around the multi-purpose playfield.
  - Project Budget: \$7,632,721
  - Project Schedule: Construction is anticipated to begin in Q2 2024 and conclude in Q4 2025.
- 4. Clover Avenue Elementary School Project to Provide New Roofing
  - Project Background and Scope: This project is to provide approximately 52,250 square feet of new roofing at 20 buildings, including the installation of new gutters and downspouts, and painting of affected areas.
  - Project Budget: \$1,127,881
  - Project Schedule: Construction is anticipated to begin in Q3 2023 and conclude in Q2 2024.
- 5. Odyssey Continuation High School Project to Provide New Roofing
  - Project Background and Scope: This project is to provide approximately 13,200 square feet of new roofing at one building, including the installation of new gutters and downspouts, and painting of affected areas.
  - Project Budget -- \$328,824
  - Project Schedule Construction is anticipated to begin in Q3 2023 and conclude in Q1 2024.
- 6. Walter Reed Middle School Project to Provide New Roofing
  - Project Background and Scope This project is to provide approximately 59,200 square feet of new roofing at 16 buildings, including the installation of new gutters and downspouts, skylights, and painting of affected areas.
  - Project Budget: \$1,340,124
  - Project Schedule: Construction is anticipated to begin in Q3 2023 and conclude in Q2 2024.
- 7. William Howard Taft Charter High School Project to Provide New Roofing
  - Project Background and Scope: This project is to provide approximately 100,730 square feet of new roofing at seven buildings, including the installation of new gutters and downspouts, and painting of affected areas.
  - Project Budget: \$1,900,518
  - Project Schedule: Construction is anticipated to begin in Q3 2023 and conclude in Q2 2024

There was a discussion related to the number HVAC units being replaced at Chatsworth Charter High School, corporate sponsorships for turf fields, type of HVAC unit with sustainable features, secure entry systems status, reevaluation of schools for cancellation of projects that may no longer be needed, secure entry system for secondary schools, determining factors to fund charter school projects, and number of independent charter schools that will use bond funds.

All questions were answered by Ms. Tokes, Ms. Griffin and Charter Schools Staff.

Ms. McDowell made a motion to approve Resolution 2022-33.

Mr. Pansky seconded.

**01:07:45** The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 8 - Mr. Boggio, Ms. Fuentes, Mr. Hamner, Ms. Im, Ms. Linschoten, Ms. McDowell, Mr. Pansky, Ms. Sobalvarro.

Nays: 0 Abstentions: 0

Absences: 3 - Mr. Fischbach, Ms. Rowles, Ms. Sandoval-Gonzalez

Resolution 2022-33 passed.

01:08:32 <u>Agenda Item 5.</u> Nine Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Presenter: India Griffin, Director of Maintenance and Operations, FSD

Ms. Griffin presented nine charter school facilities upgrade projects. The projects included eight new secure entry systems pursuant to Board Resolution Res-032-17/18 *Protecting Our Students and School Sites* at various school sites to provide a secure entry system and one synthetic turf field project at El Camino Charter High School. The total budget for the nine projects was \$1.3M that includes \$911,674 allocated for the replacement of the proposed synthetic turf field. Please refer to Board Report No. 010-22/23 for further detailed information.

There were questions related to types of fields, synthetic turf field lifespan, anticipated number of turf replacements due to premature failure, clarification on settlements reached with vendors, and warranty.

Ms. Im made a motion to approve Resolution 2022-34.

Mr. Boggio seconded.

**01:20:46** The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 8 - Mr. Boggio, Ms. Fuentes, Mr. Hamner, Ms. Im, Ms. Linschoten, Ms. McDowell, Mr. Pansky, Ms. Sobalvarro.

Nays: 0 Abstentions: 0

Absences: 3 - Mr. Fischbach, Ms. Rowles, Ms. Sandoval-Gonzalez

Resolution 2022-34 passed.

01:21:29 <u>Agenda Item 6.</u> Three Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Presenters: Krisztina Tokes, Deputy Chief Facilities Executive, FSD India Griffin, Director of Maintenance and Operations, FSD

Ms. Tokes began her presentation of three Sustainable Environment Enhancement Developments for Schools (SEEDS) with an explanation of the school campus greening program for SEEDS or SEEDS Plus projects. She indicated that the Superintendent's initiative

for the creation of green areas and outdoor spaces made necessary the use of a Greening Index to identify the school sites with the greatest need for bond investments and partnerships. She stated that FSD would be bringing forward SEEDS Plus projects and outdoor learning environmental projects for consideration. She said that the Greening Index was obtained by measuring two components: 1) Community-based need based on a data and evaluation of LA County Park and Recreation Facilities and 2) LAUSD Campus Specific Need based on an assessment of condition from the LAUSD Facilities Division. The proposed projects are in alignment with Board Resolutions, Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum adopted on April 16, 2013, and Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments (Res 042-19/20) adopted on February 9, 2021.

Ms. Griffin provided a description, budget, and schedule for the proposed three SEEDS projects at Sheridan Street Elementary School, Park Avenue Elementary School and Manchester Avenue Elementary School for a total combined budget of \$350,000.

Ms. Tokes said that she would reassess Hobart ES final scores and communicate back to Ms. Im.

Ms. Griffin said that she would provide an update on the remaining funds for the SEEDS program. There was a request to add information regarding partnerships/sponsorships with schools to recognize their support. Ms. Griffin said that the school scores were not added, but she will add the information for future presentations.

There was a question related to outreach for participation in the SEEDS program, input from Local Districts, application process, remaining funds in the SEEDS program, partnerships and scores for the three proposed projects. Please visit <a href="https://www.laschools.org/new-site/seeds/">https://www.laschools.org/new-site/seeds/</a> for additional information or to apply for the program.

All questions were answered by Ms. Tokes, Ms. Griffin and Ms. Castillo.

Mr. Hamner made a motion to approve Resolution 2022-35.

Mr. Pansky seconded.

**01:40:42** The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 8 - Mr. Boggio, Ms. Fuentes, Mr. Hamner, Ms. Im, Ms. Linschoten, Ms. McDowell, Mr. Pansky, Ms. Sobalvarro.

Nays: 0
Abstentions: 0

Absences: 3 - Mr. Fischbach, Ms. Rowles, Ms. Sandoval-Gonzalez

Resolution 2022-35 passed.

## 01:41:30 <u>Agenda Item 7.</u> Six Accessibility Enhancement Projects, One Barrier Removal Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD

Mr. Bridgewater presented Six Accessibility Enhancement Projects, One Barrier Removal project, and amend the Facilities Services Division Strategic Execution Plan to incorporate therein. He provided some background about the Self-Evaluation and Transition Plan approved in 2017 by the Board of Education in order to comply with the Americans with Disabilities Act (ADA) Title II and a related consent decree. He explained that the Transition Plan assigned a category based on the level of accessibility required for the site with more than two dozen criteria for prioritization. He presented the three types of categories for accessibility as follows:

Category One: "Key" schools with highest level access

- Generally, in accordance with applicable physical accessibility standards
- 1A: "full accessibility" schools --built to new construction standards
- 1B: "high accessibility" schools --altered with some limited exceptions

Category Two: "Program-Accessible" schools

- Core spaces and features will be accessible
- Program accessibility will be provided to all programs and activities at the school

Category Three: "Core Access" schools

A basic level of access will be provided for core buildings and certain common spaces

Mr. Bridgewater reported building area and acres, student eligibility by disability category, project scope, project budget, and project schedule for 7th Street Elementary Arts Integration Magnet, Arminta Street Elementary School, Atwater Avenue Elementary School, Chatsworth Park Elementary Urban Planning California Distinguished Magnet, Columbus Middle School, Nightingale Middle School, and Curtiss Middle School. He stated that the project to address the accessibility limitation for the removal of a barrier at Curtiss Middle School did not meet the criteria for the use funds through the Rapid Access Program (RAP). He explained that the RAP program required for a project not to exceed \$250,000. The total combined budget for the proposed projects was \$47.8M. All questions were answered by Mr. Bridgewater. Please refer to Board Report No. 007-22/23 for further detailed information.

There was a question related to historically eligible campus sites, equal access to school programs for children with disabilities, projection of enrollment of special education students at the proposed schools, scheduling of projects to tie them in with existing projects in order to provide the least disruption of school operations, a list of upcoming ADA projects, and description of "path of travel" for projects.

All questions were answered by Mr. Bridgewater and Mr. Arrington.

Ms. Im made a motion to approve Resolution 2022-36.

Ms. Sobalvarro seconded.

**02:10:54** The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 8 - Mr. Boggio, Ms. Fuentes, Mr. Hamner, Ms. Im, Ms. Linschoten, Ms. McDowell, Mr. Pansky, Ms. Sobalvarro.

Nays: 0 Abstentions: 0

Absences: 3 - Mr. Fischbach, Ms. Rowles, Ms. Sandoval-Gonzalez

Resolution 2022-36 passed.

# 02:11:38 Agenda Item 8. ITD BOC Quarterly Program Status Report Q2 2022 (April 1 – June 30, 2022) (Information Only) Presenter: Monica Nolen, Director of IT, Project Management, ITD

[Susan Linschoten left the meeting at 12:16p.m.]

[Chad Boggio left the meeting at 12:28p.m.]

Ms. Nolen presented the ITD BOC quarterly program status report Q2 2022 (April 1 – June 30, 2022). She began her presentation by highlighting that the Radio Communication System Modernization project had a kick-off meeting on June 1 and currently was on the phase for design, review and engineering. She also reported that the Telecommunications and Network Upgrades at 83 Schools project, for the purpose of replacing and upgrading failing and obsolete telephone networks, completed work at 74 schools, which exceeded the target of 73 schools for the second quarter of 2022. She indicated that this project may continue to be impacted by supply chain issues due to COVID.

Ms. Nolen informed the Committee that the Disaster Recovery and Business Continuity (DRBC) project experienced a delay in the timeline due to a vendor requesting additional time to complete the discovery, design and planning for a segment of the solution. She reported moving the completion date for this phase to the third quarter of 2022 without an impact to the budget. She also indicated that the Service Catalog Problem Management Module and Virtual Agent component were moved into production on May 27; but the introduction of the system was changed from the second quarter to the third quarter of 2022, at the request of the sponsors, to finalize communications before its release. She concluded stating that access to the LAUSD Mobile App was still scheduled for the fall semester.

There was a member question regarding languages available on the LAUSD Mobile App.

All questions were answered by Ms. Nolen and Mr. Le.

# 02:19:04 <u>Agenda Item 9.</u> Chief Facilities Executive's Report (Information Only) Presenter: Mark Hovatter, Chief Facilities Executive, FSD

Mr. Hovatter began his presentation providing additional information in response to earlier discussion of the SEEDS and SEEDS Plus program. He explained that a school must rank within the 20 percent or in the top 150 schools to qualify for the supplemental \$50,000 for a greening project. He moved on to present the District's Owner-Controlled Insurance Program (OCIP) that was created approximately 20 years ago when special legislation allowed contractors to use the LAUSD's insurance covering Commercial General Liability (CGL), Workers' Compensation, Excess Liability, Contractors' Pollution Liability, and Builders' Risk. He highlighted advantages, benefits and savings of approximately \$161M. brought by the OCIP.

Mr. Hovatter showed pictures of the auditorium renovation at Venice High School that required preservation of historic murals and elements. The project is at 60 percent of its completion, and it is anticipated to be completed in the third quarter of 2022 at a budget of \$2.7M.

Mr. Hovatter reported critical projects completed during the 2022 school summer break. The tables presented incorporated total campuses impacted, partial campuses impacted and ADA improvements.

Mr. Hovatter welcomed new BOC members and stated that FSD staff was available to provide training on the different programs and prioritization of projects presented for consideration of bond funding.

All guestions were answered by Mr. Hovatter.

#### 02:37:37 Agenda Item 10. Discussion of Non-Agenda Matters

None

**02:37:47** Ms. Fuentes, Chair, adjourned the meeting at 12:42 p.m.

Ms. Fuentes thanked BOC members, District staff and members of the public for their participation and announced that the next BOC meeting would be on September 1. She wished all a safe return to school and success throughout the year.

Minutes of August 11, 2022 approved per School Construction Bond Citizens' Oversight Committee.

/Jennifer McDowell/
Jennifer McDowell, Secretary

# AGENDA ITEM #3

#### LOS ANGELES UNIFIED SCHOOL DISTRICT

#### SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Jeffrey Fischbach

CA Tax Reform Assn.

Ma2rgaret Fuentes, Chair **LAUSD Student Parent** D. Michael Hamner, Vice-Chair American Institute of Architects Jennifer McDowell, Secretary L.A. City Mayor's Office Susan Linschoten, Executive Committee L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee L.A. Area Chamber of Commerce

**Chris Hannan** L.A. Co. Federation of Labor AFL-CIO Hyepin Im L.A. City Controller's Office Samantha Rowles **LAUSD Student Parent** Araceli Sandoval-Gonzalez Early Education Coalition **Dolores Sobalvarro AARP** 

Celia Avala (Alternate) Early Education Coalition Chad Boggio (Alternate) L.A. Co. Federation of Labor AFL-CIO Connie Yee (Alternate) L.A. Co. Auditor-Controller's Office Vacant 31st District PTSA Vacant Assoc. General Contractors of CA

Vacant **CA Charter School Association** Vacant

Tenth District PTSA

Joseph P. Buchman - Legal Counsel Burke, Williams & Sorensen, LLP Lori Raineri and Keith Weaver - Oversight **Consultants** Government Financial Strategies

**Timothy Popejoy** Bond Oversight Administrator Perla Zitle **Bond Oversight Coordinator** 

#### **RESOLUTION 2022-37**

#### **BOARD REPORT NO. 024-22/23**

#### RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 30 BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education define and approve 30 Board Member Priority and Local District Priority projects (as listed on Attachment A of Board Report No. 024-22/23), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to make any purchases associated with these projects. The total combined budget for these projects is \$1,837,359; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Local Districts based upon an identified need with support from Facilities Services Division staff and input from school administrators; and

WHEREAS, District Staff have determined that the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 30 projects will come from Board Member Priority Funds and Local District Priority Funds; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

#### **RESOLUTION 2022-37**

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 30 BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

#### NOW, THEREFORE, BE IT RESOLVED THAT:

- 1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve 30 Board Member Priority and Local District Priority projects, with a combined budget of \$1,837,359, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 024-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
- 2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
- 3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on September 1, 2022, by the following vote:

AYES:	ABSTENTIONS:
NAYS:	ABSENCES:
Margaret Fuentes	D. Michael Hamner
Chair	Vice-Chair

#### Los Angeles Unified School District

#### **Board of Education Report**

File #: Rep-024-22/23, Version: 1

Define and Approve 30 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein September 27, 2022

Facilities Services Division

#### **Action Proposed:**

Define and approve 30 Board Member Priority (BMP) and Local District Priority (LDP) projects, as listed on Attachment A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these projects is \$1,837,359.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

#### **Background:**

Projects are developed at the discretion of the Board Districts and/or Local Districts based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

#### **Expected Outcomes:**

Execution of these projects will help improve the learning environment for students, teachers, and staff.

#### **Board Options and Consequences:**

Adoption of the proposed action will allow staff to execute the projects listed on Attachment A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

#### **Policy Implications:**

The requested actions are consistent with the Board-Prioritized Facilities Programs for BMP and LDP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

#### **Budget Impact:**

The total combined budget for the 30 projects is \$1,837,359. Four projects are funded by Bond Program funds earmarked specifically for LDP projects. Twenty-six projects are funded by Bond Program funds earmarked specifically for BMP projects.

#### File #: Rep-024-22/23, Version: 1

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

#### **Student Impact:**

The projects proposed in this Board Report will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of our students' learning environment.

#### **Issues and Analysis:**

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Members and/or Local Districts and school administrators.

#### **Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on September 1, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

#### **Attachments:**

Attachment A - Board Member Priority and Local District Priority Projects Attachment B - BOC Resolution

#### **Informatives:**

None.

#### **Submitted:**

8/31/22

Item	BD	LD	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Barrett ES	Provide exterior lunch tables	ВМР	\$ 75,372	Q4-2022	Q1-2023
2	3	NE	Burbank ES	Install new chain link privacy fence	ВМР	\$ 31,383	Q4-2022	Q2-2023
3	3	NE	Burbank ES	Provide exterior lunch tables	ВМР	\$ 22,413	Q4-2022	Q1-2023
4	3	NE	Chandler ES	Install new electronic, free-standing marquee	BMP <sup>1</sup>	\$ 57,269	Q4-2022	Q1-2023
5	3	NW	Castlebay Charter ES	Provide exterior benches	ВМР	\$ 7,862	Q4-2022	Q1-2023
6	3	NW	Knollwood ES	Provide exterior benches	ВМР	\$ 32,820	Q4-2022	Q1-2023
7	3	NW	Lorne ES	Provide exterior benches	ВМР	\$ 41,524	Q4-2022	Q1-2023
8	3	NW	Valley Academy of Arts and Sciences	Install public address (PA) system	ВМР	\$ 36,678	Q4-2022	Q1-2023
9	4	NW	Bertrand ES	Provide student desks	ВМР	\$ 20,000	Q4-2022	Q1-2023
10	4	NW	Emelita ES	Provide exterior benches	ВМР	\$ 42,010	Q4-2022	Q1-2023
11	4	NW	Grey Continuation HS	Install water bottle filling station	ВМР	\$ 29,303	Q4-2022	Q1-2023
12	4	NW	Newcastle ES	Provide STEAM classroom furniture	ВМР	\$ 30,000	Q4-2022	Q1-2023
13	4	NW	Sutter MS	Provide classroom furniture	ВМР	\$ 15,000	Q4-2022	Q1-2023
14	4	XR	Goethe International Charter School	Provide lunch tables and benches	ВМР	\$ 20,000	Q4-2022	Q1-2023
15	5	С	28th St. ES	Install new electronic, free-standing marquee	ВМР	\$ 87,875	Q4-2022	Q1-2023
16	5	С	Adams MS	Install intrusion alarm and video surveillance (CCTV) system	LDP <sup>2</sup>	\$ 360,082	Q4-2022	Q2-2023

Item	BD	LD	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
17	5	С	Hobart EEC	Provide exterior lunch tables		\$ 8,286	Q4-2022	Q1-2023
18	5	С	Hobart ES	Install new electronic, free-standing marquee	ВМР	\$ 73,850	Q4-2022	Q1-2023
19	5	С	Kahlo Continuation HS	Install water bottle filling station(s)	ВМР	\$ 25,000	Q4-2022	Q1-2023
20	5	С	Lizarraga ES	Install new electronic, free-standing marquee	ВМР	\$ 81,730	Q4-2022	Q1-2023
21	5	С	Magnolia ES	Install new electronic, free-standing marquee	ВМР	\$ 84,745	Q4-2022	Q1-2023
22	5	С	Mariposa-Nabi PC	Install new chain link privacy fence	LDP	\$ 63,666	Q4-2022	Q1-2023
23	5	С	West Adams Preparatory HS	Provide new plumbing and power to support laundry equipment	LDP	\$ 33,072	Q4-2022	Q1-2023
24	5	E	San Miguel ES	Install video surveillance (CCTV) system	BMP <sup>3</sup>	\$ 97,010	Q4-2022	Q2-2023
25	6	NE	Noble ES	Install new electronic, free-standing marquee	ВМР	\$ 55,151	Q1-2023	Q2-2023
26	6	NE	O'Melveny ES	Install new shade structure	LDP	\$ 242,322	Q4-2023	Q1-2024
27	6	NW	Sepulveda MS	Install new electronic, free-standing marquee	ВМР	\$ 53,384	Q4-2022	Q1-2023
28	7	С	Aurora ES	Install new chain link privacy fence	BMP <sup>4</sup>	\$ 36,650	Q4-2022	Q1-2023
29	7	С	Aurora ES	Install video surveillance (CCTV) system	BMP <sup>5</sup>	\$ 64,232	Q4-2022	Q1-2023
30	7	S	Normont EEC	Provide interactive displays	ВМР	\$ 8,670	Q4-2022	Q1-2023
	TOTAL \$ 1,837,359							

<sup>&</sup>lt;sup>1</sup>(Chandler ES) Although this is a Board District 3 (BD3) BMP project, Local District Northeast (LDNE) will contribute \$15,000 towards this budget. The amount will be transferred from LDNE's spending target to the BD3 spending target. Additionally, the school's PTA will contribute \$10,000 towards the budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

<sup>&</sup>lt;sup>2</sup>(Adams MS) Although this is a Local District Central (LDC) LDP project, Board District 5 (BD5) will contribute \$50,000 towards this budget. The amount will be transferred from BD5's spending target to the LDC spending target.

<sup>&</sup>lt;sup>3</sup>(San Miguel ES) Although this is a Board District 5 (BD5) BMP project, Local District East (LDE) will contribute \$48,500 towards this budget. The amount will be transferred from LDE's spending target to the BD5 spending target.

<sup>4(</sup>Aurora ES) Although this is a Board District 7 (BD7) BMP project, Local District Central (LDC) will contribute \$18,000 towards this budget. The amount will be transferred from LDC's spending target to the BD7 spending target.

<sup>5(</sup>Aurora ES) Although this is a Board District 7 (BD7) BMP project, Local District Central (LDC) will contribute \$32,000 towards this budget. The amount will be transferred from LDC's spending target to the BD7 spending target.

Item	BD	LD	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Barrett ES	Provide exterior lunch tables BMP S		\$ 75,372	Q4-2022	Q1-2023
2	3	NE	Burbank ES	Install new chain link privacy fence	ВМР	\$ 31,383	Q4-2022	Q2-2023
3	3	NE	Burbank ES	Provide exterior lunch tables	ВМР	\$ 22,413	Q4-2022	Q1-2023
4	3	NE	Chandler ES	Install new electronic, free-standing marquee	BMP <sup>1</sup>	\$ 57,269	Q4-2022	Q1-2023
5	3	NW	Castlebay Charter ES	Provide exterior benches	ВМР	\$ 7,862	Q4-2022	Q1-2023
6	3	NW	Knollwood ES	Provide exterior benches	ВМР	\$ 32,820	Q4-2022	Q1-2023
7	3	NW	Lorne ES	Provide exterior benches	ВМР	\$ 41,524	Q4-2022	Q1-2023
8	3	NW	Valley Academy of Arts and Sciences	Install public address (PA) system	ВМР	\$ 36,678	Q4-2022	Q1-2023
9	4	NW	Bertrand ES	Provide student desks	ВМР	\$ 20,000	Q4-2022	Q1-2023
10	4	NW	Emelita ES	Provide exterior benches	ВМР	\$ 42,010	Q4-2022	Q1-2023
11	4	NW	Grey Continuation HS	Install water bottle filling station	ВМР	\$ 29,303	Q4-2022	Q1-2023
12	4	NW	Newcastle ES	Provide STEAM classroom furniture	ВМР	\$ 30,000	Q4-2022	Q1-2023
13	4	NW	Sutter MS	Provide classroom furniture	ВМР	\$ 15,000	Q4-2022	Q1-2023
14	4	XR	Goethe International Charter School	Provide lunch tables and benches	ВМР	\$ 20,000	Q4-2022	Q1-2023
15	5	С	28th St. ES	Install new electronic, free-standing marquee	ВМР	\$ 87,875	Q4-2022	Q1-2023
16	5	С	Adams MS	Install intrusion alarm and video surveillance (CCTV) system	LDP <sup>2</sup>	\$ 360,082	Q4-2022	Q2-2023

Item	BD	LD	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
17	5	С	Hobart EEC	Provide exterior lunch tables		\$ 8,286	Q4-2022	Q1-2023
18	5	С	Hobart ES	Install new electronic, free-standing marquee	ВМР	\$ 73,850	Q4-2022	Q1-2023
19	5	С	Kahlo Continuation HS	Install water bottle filling station(s)	ВМР	\$ 25,000	Q4-2022	Q1-2023
20	5	С	Lizarraga ES	Install new electronic, free-standing marquee	ВМР	\$ 81,730	Q4-2022	Q1-2023
21	5	С	Magnolia ES	Install new electronic, free-standing marquee	ВМР	\$ 84,745	Q4-2022	Q1-2023
22	5	С	Mariposa-Nabi PC	Install new chain link privacy fence	LDP	\$ 63,666	Q4-2022	Q1-2023
23	5	С	West Adams Preparatory HS	Provide new plumbing and power to support laundry equipment	LDP	\$ 33,072	Q4-2022	Q1-2023
24	5	E	San Miguel ES	Install video surveillance (CCTV) system	BMP <sup>3</sup>	\$ 97,010	Q4-2022	Q2-2023
25	6	NE	Noble ES	Install new electronic, free-standing marquee	ВМР	\$ 55,151	Q1-2023	Q2-2023
26	6	NE	O'Melveny ES	Install new shade structure	LDP	\$ 242,322	Q4-2023	Q1-2024
27	6	NW	Sepulveda MS	Install new electronic, free-standing marquee	ВМР	\$ 53,384	Q4-2022	Q1-2023
28	7	С	Aurora ES	Install new chain link privacy fence	BMP <sup>4</sup>	\$ 36,650	Q4-2022	Q1-2023
29	7	С	Aurora ES	Install video surveillance (CCTV) system	BMP <sup>5</sup>	\$ 64,232	Q4-2022	Q1-2023
30	7	S	Normont EEC	Provide interactive displays	ВМР	\$ 8,670	Q4-2022	Q1-2023
TOTAL \$ 1,837,359								

<sup>&</sup>lt;sup>1</sup>(Chandler ES) Although this is a Board District 3 (BD3) BMP project, Local District Northeast (LDNE) will contribute \$15,000 towards this budget. The amount will be transferred from LDNE's spending target to the BD3 spending target. Additionally, the school's PTA will contribute \$10,000 towards the budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

<sup>&</sup>lt;sup>2</sup>(Adams MS) Although this is a Local District Central (LDC) LDP project, Board District 5 (BD5) will contribute \$50,000 towards this budget. The amount will be transferred from BD5's spending target to the LDC spending target.

<sup>&</sup>lt;sup>3</sup>(San Miguel ES) Although this is a Board District 5 (BD5) BMP project, Local District East (LDE) will contribute \$48,500 towards this budget. The amount will be transferred from LDE's spending target to the BD5 spending target.

<sup>4(</sup>Aurora ES) Although this is a Board District 7 (BD7) BMP project, Local District Central (LDC) will contribute \$18,000 towards this budget. The amount will be transferred from LDC's spending target to the BD7 spending target.

<sup>5(</sup>Aurora ES) Although this is a Board District 7 (BD7) BMP project, Local District Central (LDC) will contribute \$32,000 towards this budget. The amount will be transferred from LDC's spending target to the BD7 spending target.

### **Chain Link Privacy Fence Projects**

#### Burbank ES, Mariposa-Nabi PC, Aurora ES

The typical scope for this type of project is to remove the existing chain link fencing and replace it with new, chain link privacy fencing. Some projects require us to straighten and paint fence posts.

Burbank ES: \$31,383

Mariposa-Nabi PC: \$63,666

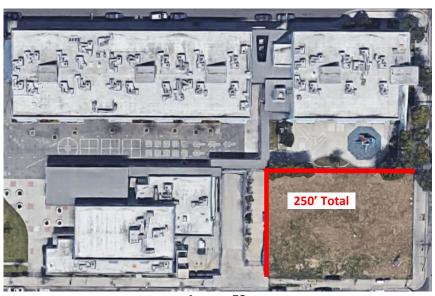
Aurora ES: \$36,650



Mariposa-Nabi PC



**Burbank ES** 



**Aurora ES** 

# **Chain Link Privacy Fence Projects (cont.)**

**Burbank ES, Mariposa-Nabi PC, Aurora ES** 



Mariposa-Nabi PC



**Aurora ES** 



**Completed Example (Fries ES)** 



**Completed Example (Harvard ES)** 

#### **Adams MS**

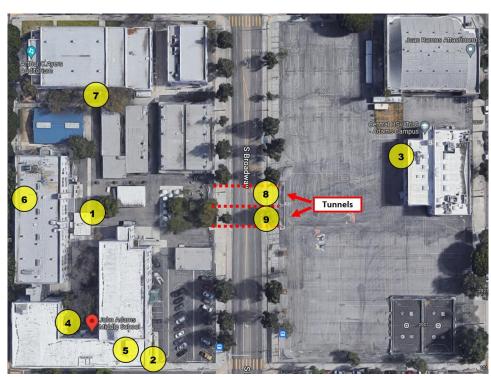
#### Install intrusion alarm and video surveillance (CCTV) system

Local District Central, Board District 5 – Goldberg

This project will install an intrusion alarm system and a video surveillance system with (9) cameras, campus-wide.

Project Budget: \$360,082

Construction Schedule: Q4 2022 - Q2 2023





Birdseye View

### O'Melveny ES

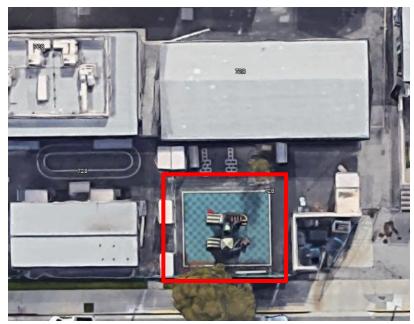
#### Install new shade structure

Local District Northeast, Board District 6 – Gonez

This project will install a shade structure over an existing play structure in the kindergarten yard.

Project Budget: \$242,322

Construction Schedule: Q4 2023 - Q1 2024



**Birdseye View** 



**Completed Example (Chase EEC)** 

#### INTEROFFICE CORRESPONDENCE

#### Los Angeles Unified School District Facilities Services Division

INFORMATIVE

**DATE:** January 24, 2022

**TO:** Members, Board of Education

Megan K. Reilly, Interim Superintendent

**FROM:** Mark Hovatter, Chief Facilities Executive

SUBJECT: 2022 ALLOCATION OF BOARD MEMBER PRIORITY AND LOCAL

DISTRICT PRIORITY PROJECT FUNDING

This Informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Board Member and Local District (referred to as Board Member Priority (BMP) and Local District Priority (LDP) projects).

#### Distribution and Updated Methodology

In January each year, funding is distributed and the amount is made available to each Board Member and Local District for the development of qualifying BMP and LDP projects. All projects must be capital in nature and adhere to bond language and laws. Please see Attachment A for the allocation and methodology which will be used for calendar year 2022.

Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that incorporates these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

#### Allocation and Funds Available for New Projects

Facilities Services Division (Facilities) continues to make a concerted effort to closeout all completed BMP and LDP projects and to carry out the appropriate financial reconciliation of those projects. This is an ongoing task. The amounts shown in the below tables include remaining funds available from this and previous years' allocations as of December 31, 2021, the new allocation for 2022, a redistricting adjustment, and the funds available after the 2022 allocation. A redistricting adjustment may occur every 10 years and accounts for any net loss of funding to another Board District based on BMP projects approved within the last year at schools that changed Board Districts (see Attachment B). The adjustment will be funded by the Facilities Services Division. (Funding for projects presented at the February 8, 2022 Board Meeting (Board Report No.160-21/22) have <u>not</u> been deducted from these numbers.)

Board District	Available for New Projects as of December 31, 2021	Calendar 2022 Allocation	Redistricting Adjustment	Available for New Projects as of January 1, 2022
BD 1	\$2,009,687	\$844,932	n/a	\$2,854,619
BD 2	\$1,521,045	\$975,797	n/a	\$2,496,842
BD 3	\$926,036	\$950,114	\$189,440	\$2,065,590
BD 4	\$1,041,936	\$853,500	n/a	\$1,895,436
BD 5	\$629,540	\$1,010,609	\$250,702	\$1,890,851
BD 6	\$1,233,500	\$920,432	n/a	\$2,153,932
BD 7	\$996,553	\$998,366	n/a	\$1,994,919

Members, Board of Education Megan K. Reilly, Interim Superintendent January 24, 2022 Page 2

Local District	Available for New Projects as of December 31, 2021	Calendar 2022 Allocation	Available for New Projects as of January 1, 2022
Central	\$3,009,282	\$1,097,473	\$4,106,755
East	\$1,386,891	\$1,057,080	\$2,443,971
Northeast	\$763,076	\$1,174,869	\$1,937,945
Northwest	\$2,608,493	\$1,073,368	\$3,681,861
South	\$2,376,929	\$1,092,345	\$3,469,274
West	\$1,698,973	\$1,058,614	\$2,757,587

Facilities staff will continue to work with each Board Office and Local District to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. As part of this process, each potential project is reviewed for eligibility with the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee and Board of Education for approval.

Should you have any questions or would like to discuss further, I can be reached at 213.216.5394.

Attachment A: Allocation Tool by Board District and Local District

Attachment B: Effect of Redistricting on BMP Projects

c: Pedro Salcido
Devora Navera Reed
Patricia Chambers
Amanda Wherritt
Local District Superintendents
Mark Miller
Facilities Leadership

#### **ATTACHMENT A**

#### **ALLOCATION TOOL by BOARD DISTRICT**

Weight Value	20%	<b>%</b>	20%	6	20%	6	40	)%	100%	
Board District <sup>@</sup>	Bldg Sq Ft*	Factor A	19/20 K-12 Enrollment <sup>#</sup>	Factor B	# of Physical Sites <sup>\$</sup>	Factor C	FCI <sup>+</sup>	Factor D	Total Allocation Factor E	2022 Allocation
1	9,838,308	0.1324	46,801	0.1015	98	0.1252	33.72%	0.1428	12.89%	\$844,932
2	12,893,292	0.1735	77,139	0.1672	123	0.1571	29.12%	0.1233	14.89%	\$975,797
3	8,885,141	0.1195	65,303	0.1416	109	0.1392	38.31%	0.1623	14.50%	\$950,114
4	7,352,913	0.0989	47,189	0.1023	92	0.1175	39.24%	0.1662	13.02%	\$853,500
5	13,963,433	0.1879	84,741	0.1837	133	0.1699	27.10%	0.1148	15.42%	\$1,010,609
6	9,247,697	0.1244	62,187	0.1348	104	0.1328	36.61%	0.1551	14.04%	\$920,432
7	12,144,778	0.1634	77,912	0.1689	124	0.1584	31.99%	0.1355	15.23%	\$998,366

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

#### ALLOCATION TOOL by PHYSICAL LOCAL DISTRICT

Weight Value	20%	6	20%	6	20%	20%		)%	100%	
LOCAL DISTRICT	Bldg Sq Ft*	Factor A	19/20 K-12 Enrollment <sup>#</sup>	Factor B	# of Physical Sites <sup>\$</sup>	Factor C	FCI <sup>+</sup>	Factor D	Total Allocation Factor E	2022 Allocation
NORTHWEST	10,322,426	0.1389	74,178	0.1608	129	0.1648	37.29%	0.1864	16.75%	\$1,097,473
NORTHEAST	9,987,833	0.1344	69,528	0.1507	113	0.1443	37.71%	0.1885	16.13%	\$1,057,080
WEST	13,363,306	0.1798	72,739	0.1577	147	0.1877	37.12%	0.1856	17.93%	\$1,174,869
CENTRAL	15,624,576	0.2102	75,379	0.1634	136	0.1737	27.16%	0.1358	16.38%	\$1,073,368
EAST	12,925,758	0.1739	93,636	0.2030	131	0.1673	28.92%	0.1446	16.67%	\$1,092,345
SOUTH	12,101,662	0.1628	75,812	0.1644	127	0.1622	31.83%	0.1591	16.15%	\$1,058,614

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

<sup>\*</sup>Building Square Footage is taken from CAFM database pull on 12/6/2021, filtered for K-12 Sites only.

<sup>&</sup>lt;sup>#</sup>Enrollment is pulled from Student Information Branch 20/21 Norm table. It excludes Non-Affiliated Charter Schools, EECs and Adult Schools.

<sup>\$</sup>Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 12/6/2021.

<sup>&</sup>lt;sup>†</sup>FCIs reported are summary values pulled on 12/3/2021 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

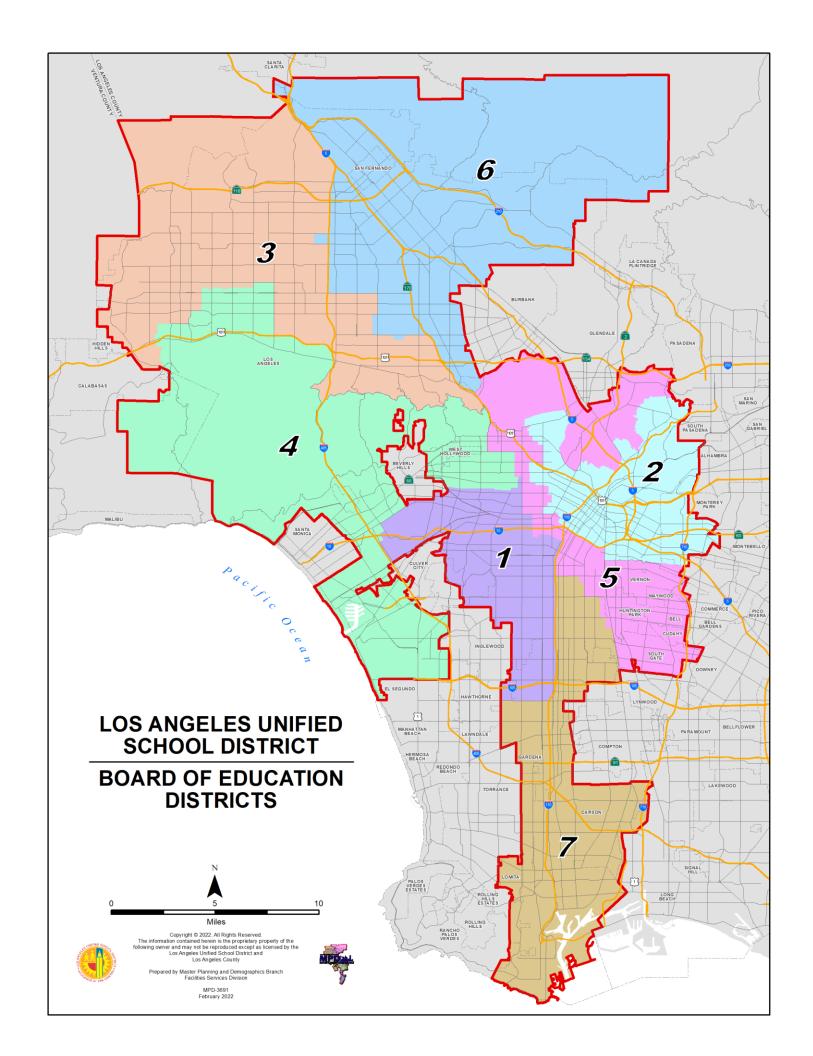
<sup>&</sup>lt;sup>®</sup>Board Districts are based on 12/2021 Redistricting.

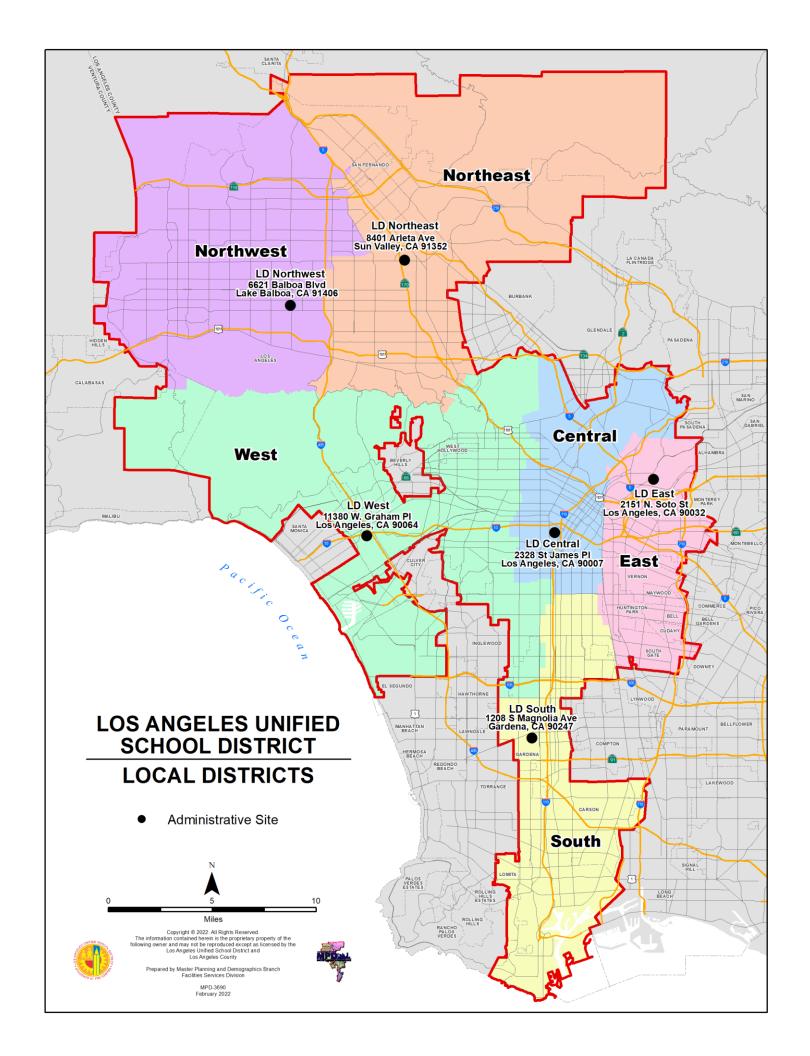
### **Attchment B - Effect of Redistricting on BMP Projects**

Includes Projects Approved by BOE since 1/1/2021

BD	BD			BOE		LD	
Current	New	PROJ_ID	PROJ_NAME	Approval	Budget	Contributions	<b>BMP Portion</b>
3	4	10371758	Emelita ES - Install Secure Entry System	3/9/2021	\$31,452		\$31,452
3	6	10371714	Coldwater Canyon ES - Install Secure Entry System	2/9/2021	\$35,369		\$35,369
3	6	10371913	Rio Vista ES - Provide Robotics Lab	6/8/2021	\$66,688		\$66,688
3	6	10371997	Lankershim ES - Install Promethean Activpanels	8/24/2021	\$55,931		\$55,931
4	5	10371826	Hollywood ES - New Basketball Court	4/14/2021	\$19,474		\$19,474
5	2	10371852	Lane ES - Purchase Lunch Tables	5/11/2021	\$29,403		\$29,403
5	2	10372002	Yorkdale ES - Upgrade Telephone System	8/24/2021	\$18,149		\$18,149
5	2	10372005	Monte Vista ES - Purchase Classroom Furniture	8/24/2021	\$25,675		\$25,675
5	2	10372006	Ford ES - Install Security Monitor System	8/24/2021	\$48,200	\$24,100	\$24,100
5	2	10372008	Loreto ES - Install Security Monitor System	8/24/2021	\$53,090	\$26,500	\$26,590
5	2	10372096	City Terrace ES - Install Security Gate	9/14/2021	\$24,713	\$12,300	\$12,413
5	2	10372144	Logan Academy of Global Ecology - Install Electronic Marquee	10/12/2021	\$36,660		\$36,660
5	2	10372198	Aldama ES - Purchase Lunch Tables	11/16/2021	\$12,907		\$12,907
5	2	10372199	Franklin HS - Provide Computer Lab	11/16/2021	\$111,014		\$111,014
2	5	10372234	Harvard ES - Install new chain link privacy fence	12/7/2021	\$53,535	\$26,800	\$26,735

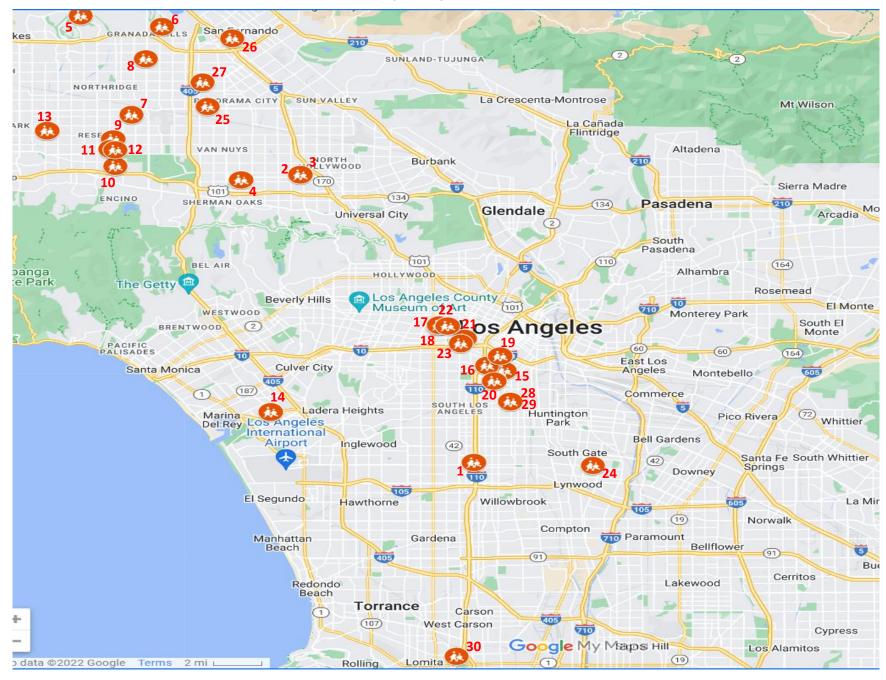
	_	Lost Budget	Gained Budget	Net
Board District 1		\$0	\$0	\$0
Board District 2		-\$26,735	\$296,911	\$270,176
Board District 3		-\$189,440	0	-\$189,440
Board District 4		-\$19,474	\$31,452	\$11,978
Board District 5		-\$296,911	\$46,209	-\$250,702
Board District 6		\$0	\$157,988	\$157,988
Board District 7		\$0	\$0	\$0
	Total	-\$532,560	\$532,560	\$0
	_			





#### MAP OF BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS

(Prepared by BOC Staff)



1. Barrett Elementary School (TK-5) 17. Hobart Boulevard Early Education Center 25. Noble Avenue Elementary School (K-5) 9. Bertrand Avenue Elementary School (K-5) (Preschool) 982 S Serrano Ave, Los Angeles, CA, 419 W 98th St, Los Angeles, CA 90003 7021 Bertrand Ave, Reseda, CA 91335 8329 Noble Ave. North Hills. CA 91343 323-756-1419; Charles W Barrett Elementary 90006; 213-380-0411; Hobart Boulevard Early 818-892-1151; Noble Avenue Elementary | LAUSD 818-342-1103; Bertrand Avenue Elementary | LAUSD LAUSD School Search (schoolmint.net): Student School Search (schoolmint.net); Student Enrollment: Education Center | LAUSD School Search School Search (schoolmint.net): Student Enrollment: Enrollment: 583 (73 students in Dual Language); Local 328; Local District Northwest in Board District 4; (schoolmint.net); Student Enrollment: 61; Local District 718: Local District Northeast in Board District 6: District South in Board District 1; Fremont COS Central in Board District 5: Koreatown/PicoUnion COS Panorama City COS Reseda COS 2. Burbank Boulevard Elementary School (TK-5) 10. Emelita Street Elementary School (K-5) 18. Hobart Boulevard Elementary School (K-5) 26. O'Melveny Elementary School (K-5) 12215 Albers St, North Hollywood, CA 91607; 17931 Hatteras St, Encino, CA 91316 980 S Hobart Blvd, Los Angeles, CA 90006 728 Woodworth St, San Fernando, CA 91340; 818-818-763-6497; Burbank Boulevard Elementary | 818-888-5280: Emelita Street Elementary I LAUSD 213-386-8661; Hobart Boulevard Elementary | LAUSD 365-5621; O'Melveny Elementary | LAUSD School LAUSD School Search (schoolmint.net); Student School Search (schoolmint.net); Student Enrollment: School Search (schoolmint.net); Student Enrollment: Search (schoolmint.net): Student Enrollment: 394: Enrollment: 313 (85 students in Magnet); Local District 250; Local District Northwest in Board District 4; 439 (42 students in Dual Language); Local District Local District Northeast in Board District 6; San Northeast in Board District 3; North Hollywood/Valley Reseda COS Central in Board District 5; Ktown/PicoUnion COS Fernando/Sylmar COS Village COS 27. Francisco Sepulveda Middle School (6-8) 3. Burbank Boulevard Elementary School (TK-5) 11. Zane Grey Continuation High (9-12) 19. Frida Kahlo Continuation High School (9-12) 15330 Plummer St, North Hills, CA 91343; 12215 Albers St, North Hollywood, CA 91607; 18230 Kittridge St, Reseda, CA 91335 1924 S Los Angeles St, Los Angeles, CA 90011 818-920-2130; Francisco Sepulveda Middle 818-763-6497: Burbank Boulevard Elementary I 818-343-1312; Zane Grey Continuation High | LAUSD 323-373-2500; Frida Kahlo Continuation High | Kine/Sports Medicine Magnet | LAUSD School Search LAUSD School Search (schoolmint.net); Student School Search (schoolmint.net); Student Enrollment: LAUSD School Search (schoolmint.net); Student (schoolmint.net); Student Enrollment: 1,101 (372 in Enrollment: 313 (85 students in Magnet); Local District 79; Local District Northwest in Board District 4; Enrollment: 104; Local District Central in Board District Magnet); Local District Northwest in Board District 6: Northeast in Board District 3; North Hollywood/Valley Reseda COS 5; South Los Angeles COS Monroe COS Village COS 4. Chandler Elementary School (K-5) 12. Newcastle Elementary School (K-5) 28. Aurora Elementary School (K-5) 20. Ricardo Lizarraga Elementary School (K-5) 14030 Weddington St, Sherman Oaks, CA 91401 6520 Newcastle Ave, Reseda, CA 91335 1050 E 52nd Pl, Los Angeles, CA 90011; 401 E 40th Pl, Los Angeles, CA 90011 310-392-4944; Newcastle Elementary School | LAUSD 818-789-6173; Chandler Elementary | LAUSD School 323-235-6960; Ricardo Lizarraga Elementary | LAUSD 323-238-1500; Aurora Elementary | LAUSD School Search (schoolmint.net); Student Enrollment: 400; School Search (schoolmint.net); Student Enrollment: School Search (schoolmint.net); Student Enrollment: Search (schoolmint.net); Student Enrollment: 379 (40 Local District Northeast in Board District 3; Van 285; Local District Northwest in Board District 4; 473 (36 in students in Dual Language); Local District students in Dual Language); Local District Central in Nuys/Valley Glen COS Reseda COS Central in Board District 5: South Los Angeles COS Board District 7: Historic Central Avenue COS 5. Castlebay Lane Charter (TK-5) 13. John A. Sutter Middle School (6-8) 21. Magnolia Avenue Elementary School (K-5) 29. Aurora Elementary School (K-5) 19010 Castlebay Ln, Porter Ranch, CA 91326 7330 Winnetka Ave, Winnetka, CA 91306 1626 S Orchard Ave. Los Angeles, CA 90006 1050 E 52nd Pl, Los Angeles, CA 90011; 818-360-1908: Castlebay Lane Charter | LAUSD 818-773-5800; John A Sutter Middle School | LAUSD 213-748-6281; Magnolia Avenue Elementary | LAUSD 323-238-1500; Aurora Elementary | LAUSD School School Search (schoolmint.net); Student Enrollment: School Search (schoolmint.net); Student Enrollment: School Search (schoolmint.net); Student Enrollment: Search (schoolmint.net); Student Enrollment: 379 (40 606: Local District Northwest in Board District 3: 817 (242 students in Magnet); Local District Northwest 605 (188 in Dual Language); Local District Central in students in Dual Language); Local District Central in Kennedy/NAHS/VAAS COS in Board District 4: Cleveland COS Board District 5: Ktown/PicoUnion COS Board District 7: Historic Central Avenue COS 6. Knollwood Preparatory Academy (TK-5) 22. Mariposa-Nabi Primary Center (K-2) 30. Normont Early Education Center (Preschool) 11822 Gerald Ave, Granada Hills, CA 91344 14. Goethe International Charter School (Charter 987 S Mariposa Ave, Los Angeles, CA 90006 25028 Petroleum Ave, Harbor City, CA 90710 School) Goethe International Charter School 213-385-0241; Mariposa-Nabi Primary Center I 818-363-9558: Knollwood Preparatory Academy I 310-326-3344; Normont Early Education Center | LAUSD School Search (schoolmint.net); Student (goethecharterschool.org); LAUSD School Search (schoolmint.net); Student LAUSD School Search (schoolmint.net); Student Enrollment: 354; Local District Northwest in Board Enrollment: 134; Local District Central in Board District Enrollment: 69: Local District South in Board District 7: District 3; Kennedy/NAHS/VAAS COS 5: Ktown/PicoUnion COS Harbor City/Lomita COS 23. West Adams Preparatory High School (9-12) 7. Lorne Street Elementary School (TK-5) 15. 28th Street Elementary School (K-5) 1500 W Washington Bl, Los Angeles, CA 90007; 323-17440 Lorne St, Northridge, CA 91325 2807 Stanford Ave, Los Angeles, CA 90011 373-2500; West Adams Prep Senior High Firefighter 818-342-3123: Lorne Street Elementary | LAUSD 323-232-3496: 28th Street Elementary | LAUSD Academy Magnet | LAUSD School Search School Search (schoolmint.net); Student Enrollment: School Search (schoolmint.net); Student Enrollment: (schoolmint.net); Student Enrollment: 1,113 (143 334 (225 students in Magnet); Local District Northwest 533 (125 students in Dual Language); Local District students in Magnet); Local District Central in Board in Board District 3; Cleveland COS Central in Board District 5; South LA COS District 5; Ktown/PicoUnion COS 8. Valley Academy of Arts and Sciences (9-12) 16. John Adams Middle School (6-8) 24. San Miguel Elementary School (K-5) 10445 Balboa Blvd, Granada Hills, CA 91344 151 W 30th St, Los Angeles, CA 90007 9801 San Miguel Ave, South Gate, CA 90280; 323-818-832-7750: Valley Academy of Arts and Sciences I 213-745-3700: John Adams Middle School I LAUSD 567-0511: San Miguel Elementary | LAUSD School LAUSD School Search (schoolmint.net); Student School Search (schoolmint.net); Student Enrollment: Search (schoolmint.net); Student Enrollment: 603 (133

**Note:** Data per LAUSD Open Portal, Student Enrollment as of 2021-2022. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools.

students in dual language and 177 in Magnet); Local

District East in Board District 5; South Gate COS

758 (213 students in Magnet); Local District Central in

Board District 5; South LA COS

Enrollment: 901; Local District Northwest in Board

District 3; Kennedy/NAHS/VAAS COS

# AGENDA ITEM #4

#### LOS ANGELES UNIFIED SCHOOL DISTRICT

#### SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair **LAUSD Student Parent** D. Michael Hamner, Vice-Chair American Institute of Architects Jennifer McDowell, Secretary L.A. City Mayor's Office Susan Linschoten, Executive Committee

L.A. Co. Auditor-Controller's Office Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Joseph P. Buchman - Legal Counsel Burke, Williams & Sorensen, LLP Lori Raineri and Keith Weaver - Oversight

Government Financial Strategies

**Consultants** 

Jeffrey Fischbach CA Tax Reform Assn. **Chris Hannan** 

L.A. Co. Federation of Labor AFL-CIO

Hyepin Im

L.A. City Controller's Office

Samantha Rowles **LAUSD Student Parent** Araceli Sandoval-Gonzalez Early Education Coalition

**Dolores Sobalvarro AARP** 

Celia Avala (Alternate) Early Education Coalition Chad Boggio (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

31st District PTSA

Vacant

Assoc. General Contractors of CA

Vacant

**CA Charter School Association** 

Vacant

Tenth District PTSA

**Timothy Popejoy** Bond Oversight Administrator Perla Zitle

**Bond Oversight Coordinator** 

#### **RESOLUTION 2022-38**

#### **BOARD REPORT NO. 025-22/23**

RECOMMENDING BOARD AAPROVAL TO DEFINE AND APPROVE THREE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education define and approve three projects that address critical replacement and upgrade needs at schools with a budget of \$24,021,663 (the "Projects") as described in Board Report 025-22/23 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations; and

WHEREAS, the Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety and educational quality; and

#### **RESOLUTION 2022-38**

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, the Board of Education's approval of the Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

#### NOW, THEREFORE, BE IT RESOLVED THAT:

- 1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education define and approve three projects that address critical replacement and upgrade needs at schools, with a combined budget of \$24,021,663, and amend the Facilities SEP to incorporate therein, as described in Board Report 025-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
- 2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
- 3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

A DOTTENITIONIO

ADOPTED on September 1, 2022, by the following vote:

4 37EG

ATES:	ABSTENTIONS:
NAYS:	ABSENCES:
Margaret Fuentes	D. Michael Hamner
Chair	Vice-Chair

#### Los Angeles Unified School District

#### **Board of Education Report**

File #: Rep-025-22/23, Version: 1

Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein September 27, 2022
Facilities Services Division

#### **Action Proposed:**

Define and approve three projects to provide critical replacements and upgrades of school building/site systems and components, as listed on Attachment A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the three projects is \$24,021,663.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

#### **Background:**

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than \$50 billion of unfunded school facilities needs have been identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this category of need, *Critical Replacements and Upgrades of School Building/Site Systems and Components*, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Attachment A includes three projects to replace failing building systems that create safety concerns and are disruptive to school operations.

#### **Expected Outcomes:**

Staff anticipates that the Board of Education will define and approve three projects that address critical replacement and upgrade needs and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects to improve student health, safety and educational quality.

#### **Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the project proposals in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

#### File #: Rep-025-22/23, Version: 1

#### **Policy Implications:**

The proposal is consistent with the Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures.

#### **Budget Impact:**

The total combined budget for the three projects is \$24,021,663. The projects will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

#### **Student Impact:**

Approval of the proposed projects enables the District to continue our ongoing efforts to undertake facilities improvements that help ensure students are provided with safe school environments that promote teaching and learning.

#### **Issues and Analysis:**

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that the proposed project scope(s) will not sufficiently address the critical needs identified, the project scope, schedule and budget will be revised accordingly.

#### **Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on September 1, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

#### **Attachments:**

Attachment A - Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations

Attachment B - BOC Resolution

File #: Rep-025-22/23, Version: 1

Informatives:
None.

Submitted:
08/31/22



#### LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

#### Attachment A

### Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations

#### 1. Ernest Lawrence Middle School – Project to Provide New Underground Plumbing

- Local District Northwest, Board District 3 Schmerelson
- *Project Background and Scope* This project is to provide new underground sanitary sewer, domestic water, gas, fire protection, irrigation water, and storm drain lines serving the entire campus.
- *Project Budget* -- \$6,995,662
- *Project Schedule* Construction is anticipated to begin in Q4 2024 and conclude in Q4 2026.

#### 2. Pacoima Middle School - Project to Provide New Underground Plumbing

- Local District Northeast, Board District 6 Gonez
- *Project Background and Scope* This project is to provide new underground sanitary sewer, domestic water, gas, fire protection, irrigation water, and storm drain lines serving the entire campus.
- Project Budget -- \$11,893,702
- *Project Schedule* Construction is anticipated to begin in Q4 2024 and conclude in Q4 2026.

#### 3. Gaspar de Portola Charter Middle School – Project to Provide New Underground Plumbing

- Local District Northwest, Board District 4 Melvoin
- *Project Background and Scope* This project is to provide new underground sanitary sewer, domestic water, gas, fire protection, irrigation water, and storm drain lines serving the entire campus.
- *Project Budget* -- \$5,132,299
- *Project Schedule* Construction is anticipated to begin in Q4 2024 and conclude in Q4 2026.

Bond Oversight Committee Meeting: September 1, 2022 Board of Education Meeting: September 27, 2022

#### Critical Replacements and Upgrades of School Building/Site Systems and Components

Project Category: New Underground Plumbing

Scope of Work: These projects will provide new underground sanitary sewer, domestic water, gas, fire protection, irrigation water, and storm drain lines serving the entire campus.

#	SITE	BOARD DIST	LOCAL DIST	PROJECT COST
1	Lawrence MS	3	Northwest	\$6,995,662
2	Pacoima MS	6	Northeast	\$11,893,702
3	Portola MS	4	Northwest	\$5,132,299
			TOTAL	\$24,021,663





## Questions?

# AGENDA ITEM #5

#### LOS ANGELES UNIFIED SCHOOL DISTRICT

#### SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Margaret Fuentes, Chair **LAUSD Student Parent** D. Michael Hamner, Vice-Chair American Institute of Architects Jennifer McDowell, Secretary L.A. City Mayor's Office Susan Linschoten, Executive Committee L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee L.A. Area Chamber of Commerce

Joseph P. Buchman - Legal Counsel Burke, Williams & Sorensen, LLP Lori Raineri and Keith Weaver - Oversight **Consultants** Government Financial Strategies

Jeffrey Fischbach CA Tax Reform Assn. **Chris Hannan** 

L.A. Co. Federation of Labor AFL-CIO Hyepin Im

L.A. City Controller's Office

Samantha Rowles **LAUSD Student Parent** Araceli Sandoval-Gonzalez

Early Education Coalition **Dolores Sobalvarro** 

**AARP** Celia Avala (Alternate) Early Education Coalition Chad Boggio (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

31st District PTSA

Vacant

Assoc. General Contractors of CA

Vacant

**CA Charter School Association** 

Vacant

Tenth District PTSA

**Timothy Popejoy** Bond Oversight Administrator Perla Zitle

**Bond Oversight Coordinator** 

#### **RESOLUTION 2022-39**

#### **BOARD REPORT NO. 026-22/23**

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve two Sustainable Environment Enhancement Developments for Schools (SEEDS) projects at Allesandro Elementary School and Short Avenue Elementary School, which have a total combined budget of \$200,000, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as defined in Board Report No. 026-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference; and

WHEREAS, the SEEDS Program was established to support the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts; and

WHEREAS, potential projects are identified through proposals submitted by schools, and or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 ("SEEDS+" funding) is now available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space; and

WHEREAS, District Staff evaluated proposals based on the specific criteria and requirements outlined in the SEEDS program guide to ensure each proposal meets the eligibility requirements and includes a written project narrative describing the project scope, an explanation of how the project will be integrated into the

#### **RESOLUTION 2022-39**

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space, and the projects being recommended were reviewed and are found to be in compliance with the program requirements; and

WHEREAS, the Los Angeles Unified Greening Index ranks Allesandro Elementary School and Short Avenue Elementary School at 311 and 211, respectively; and

WHEREAS, Allesandro Elementary School and Short Avenue Elementary School will receive \$100,000 for their SEEDS projects. The projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency; and

WHEREAS, in order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

#### NOW, THEREFORE, BE IT RESOLVED THAT:

- 1. The School Construction Citizens' Bond Oversight Committee recommends the Board of Education define and approve two SEEDS projects at Allesandro Elementary School and Short Avenue Elementary School, with a total combined budget of \$200,000, and amend the Facilities SEP to incorporate therein, as defined in Board Report 026-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
- 2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
- 3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on September 1, 2022, by the following vote:

AYES:	ABSTENTIONS:	
NAYS:	ABSENCES:	
Margaret Fuentes	D. Michael Hamner	
Chair	Vice-Chair	

#### Los Angeles Unified School District

#### **Board of Education Report**

File #: Rep-026-22/23, Version: 1

Define and Approve Two Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein September 27, 2022

**Facilities Services Division** 

#### **Action Proposed:**

Define and approve two Sustainable Environment Enhancement Developments for Schools (SEEDS) projects at Allesandro Elementary School and Short Avenue Elementary School, as described on Attachment A. The total combined budget for the two projects is \$200,000.

#### **Background:**

The SEEDS Program supports the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts. There are two components to the Program:

- 1. Development of the outdoor learning space constructed by Los Angeles Unified which includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection.
- 2. Collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program. This component is essential to the success of each project.

Potential projects are identified through proposals submitted by schools, and or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 ("SEEDS+" funding) is now available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space.

The Greening Index ranks Allesandro Elementary School and Short Avenue Elementary School at 311 and 211, respectively, and therefore the project proposals contained in this Board Report do not include SEEDS+funding.

District staff evaluates the proposals based on the specific criteria and requirements outlined in the SEEDS Program Guide to ensure each proposal meets the eligibility requirements. Proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space. The recommended projects included in this Board Report have been reviewed and have been found to comply with the program requirements, including feasibility and equitable distribution throughout the District.

#### File #: Rep-026-22/23, Version: 1

#### **Expected Outcomes:**

Approval of this proposed action will enable staff to proceed with the design and construction of these two projects. Approval of these greening projects will improve the learning environment for students, teachers, and staff, increase sustainability, and enhance the outdoor school environment.

#### **Board Options and Consequences:**

Approval of this proposed action will authorize staff to proceed with the expenditure of Bond Program funds to execute these projects that support educational programs related to nutrition, health, literacy, math, and science. If these projects are not approved, the school sites will not benefit from the creation of these outdoor learning spaces.

#### **Policy Implications:**

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and provide students with safe and healthy learning environments. The action is also aligned with Board Resolutions that reiterate Los Angeles Unified's commitment to creating green learning spaces (Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum Board Resolution adopted on April 16, 2013 and Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments adopted on February 9, 2021).

#### **Budget Impact:**

The combined project budget for the two proposed projects is \$200,000. The projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency.

#### **Student Impact:**

The proposed SEEDS projects at Allesandro Elementary School and Short Avenue Elementary School will provide outdoor learning spaces that create environments for student-centered, experiential, and engaged learning. These SEEDS learning gardens will facilitate educational programs related to nutrition, health, literacy, math and science and may also be used during recess and lunch-time by the students. These projects also encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces.

#### **Issues and Analysis:**

In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space.

#### **Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on September 1, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

#### **Attachments:**

Attachment A - Two SEEDS Projects

Attachment B - BOC Resolution

File #: Rep-026-22/23, Version: 1
Informatives:

**Submitted:** 08/31/22

None.

## Board of Education Report ATTACHMENT A

#### **Sustainable Environment Enhancement Developments for Schools (SEEDS)**

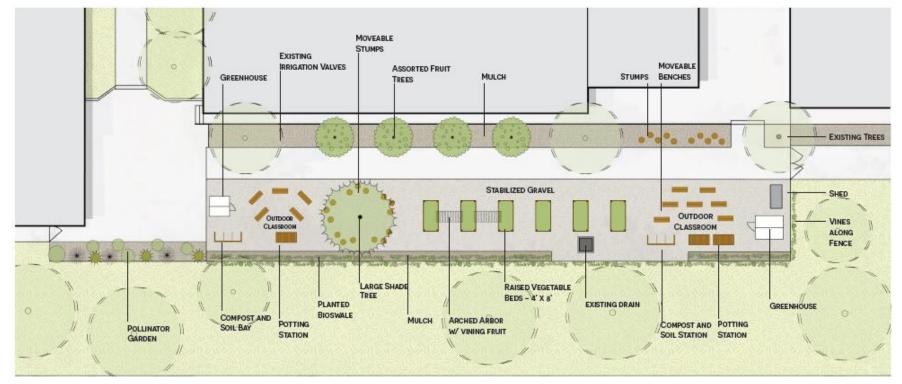
Local BD School Name Partner		Partner	Project Description	Project	Est. Schedule		
District	טט	Organization		Budget*	Start	Finish	
Central	5	Allesandro Elementary School	Eco Urban Gardens	Construct an outdoor learning and edible garden space of approximately 3,316 square feet. The project includes the excavation of existing asphalt, new stabilized gravel and mulch, new irrigation connection and bubblers, log benches, and a rain garden. The school will install drip irrigation, fruit trees, native plants, raised garden beds, two greenhouses, potting tables, and compost tumblers.	\$100,000	Q4 2022	Q2 2023
West	4	Short Ave Elementary School	Elizabeth A. Lynn Foundation, and Friends of Short Ave (FOSA)	Construct an outdoor gathering space and grass play field of approximately 11,300 square feet. The project includes the excavation of existing asphalt, new irrigation, a concrete seat wall, concrete stage, grass berm, approximately 8,900 square feet of a new grass field, shade trees, native plants in the reading garden, and salvaged log benches. The school will install the sod, trees, and native shrubs.	\$100,000	Q4 2022	Q2 2023
			1	TOTAL	\$200,000		

<sup>\*</sup>Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

**Greening Index:** 

Allesandro ES Index Rank No. 311 Short Ave ES Index Rank No. 211

### **Allesandro Elementary School**





#### **PROJECT CONCEPT:**

Outdoor learning environment and edible garden space of approximately 3,316 square feet. The project includes permeable stabilized gravel, new irrigation, raised garden beds, log stools and benches, a native plant and rain garden, new fruit trees, greenhouses, potting benches, and compost tumblers. The school will install drip irrigation, fruit trees, six garden beds, two greenhouses, three potting tables, and compost tumblers.

**PARTNER ORGANIZATION:** Eco Urban Gardens

#### **KEY FIGURES**

- 3,061.5 sq. ft. of stabilized gravel
  - est. 28.35 cu. yards gravel
- 168 sq. ft. of fruit + vegetable growin
- 200 sq. ft. of native planting
- 3,316 sq. ft. of asphalt removal
- 4 fruit trees
- 2 Outdoor Classrooms

### **Short Ave Elementary School**



#### **PROJECT CONCEPT:**

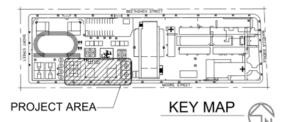
Outdoor gathering space and grass play field of approximately 11,300 square feet. The project includes native planting areas, a concrete seat wall to create a reading garden, new irrigation, concrete stage, grass berm, approximately 8,900 square feet. of a new grass field, twelve shade trees, eight native trees in the reading garden, and salvaged log benches. The school will install the sod, trees, and native shrubs.

<u>PARTNER ORGANIZATION</u>: Elizabeth A. Lynn Foundation, and Friends of Short Ave (FOSA)

#### **KEY NOTES**

- (1) (N) (20) TREES.
- (2) (N) GRASS FIELD. (APPROX. 8,922 S.Q)
- (3) (N) BERM (+30") IN GRASS FIELD.
- (4) (N) READING GARDEN.
- (5) (N) (8) SALVAGED LOG BENCHES.
- (6) (N) CONCRETE PAVING.
- (7) (N) CONCRETE STAGE.
- (8) (N) CONCRETE HEADER.
- $\langle 9 \rangle$  (N) NATIVE AND LOW WATER USE PLANTS.
- (10) (E) PLAY STRUCTURE AND MAT TO REMAIN.
- (11) (E) PLAYGROUND GAME LINES ON ASPHALT PAVING.

- (E) (5) TREES TO REMAIN.
- (13) (N) (2) CONCRETE SEAT WALL. ( SIZE: 16" (H) X 14"(D) | APPROX.22 L.F )
- (N) (2) CONCRETE SEAT WALL. ( SIZE: 16" (H) X 14"(D) | APPROX.18 L.F)



# AGENDA ITEM #6



## Los Angeles Unified School District

OFFICE OF THE INSPECTOR GENERAL

## Bond Oversight Committee Meeting September 1, 2022

Sal Randazzo
Interim Inspector General



### **OIG Background**

- The OIG is an independent office that reports directly to the Board of Education.
- ❖ The Inspector General is a signatory on the BOC's Charter and MOU with the District. Our protocols with the BOC are outlined in Section 10 of the Charter.
- The OIG performs audits, reviews, and investigations to help ensure that (i) bond funds are expended as required and for their intended purpose, and (ii) District units and programs using or managing bond funds have the appropriate controls in place.
- Any allegations of fraud, waste, or abuse related to the use of bond funds should be reported to the OIG.



## Technical Evaluation School Improvement Program



2<sup>nd</sup> Street Elementary School – Access Upgrades, Paving, and Low Impact Development Project



# Technical Evaluation School Improvement Program

- On June 21, 2016, the Board approved up to \$30 million of school painting and safety improvement projects (aka School Improvement Program) funded by Routine Repair and General Maintenance (RRGM) funds.
- According to FSD, six of the (93) SIP projects deemed as the highest priority were identified as critical and bond-eligible and funded with Critical Repair bonds.
- > We evaluated four of the six bond funded SIP projects that had been substantially completed or would be completed in February 2022.



### **Key Project Information for Four SIP Projects**

School Name	Contract Number	Scope of Work	Contract Amount	Contractor
2nd St ES	4400008449	Campus Upgrades (Access Upgrades, Paving and LID Project)	\$3,023,000.00	Geronimo Concrete
2nd St ES	4400007519	Campus Upgrades (Portable Restroom Relocation)	\$26,582.08	Global Modular, Inc.
Angeles Mesa ES	4400008453	Campus Upgrades (Flooring)	\$550,711.97	Geronimo Concrete
Cheremoya ES	4400008458	Windows Upgrades	\$200,526.74	R Brothers, Inc.



### **Technical Evaluation Objectives**

- 1. Evaluate whether bond-funded SIP projects were completed in accordance with plans, specifications, and applicable codes and regulations.
- 2. Evaluate whether completed bond-funded SIP projects met the program goal by improving the visual condition of the school sites and enhancing the learning environment.



## Project #1 2nd St. ES - Campus Upgrades

Contractor: Geronimo Concrete, Inc.

Contract Type: Formal Contract (No. 4400008449)

Contract Amount: \$3,023,000 (Construction Contract)

Major Scope of Work: Replacement of deteriorated asphalt paving and play surface,

accessibility upgrades, low impact development (LID), and

installation of solar-reflective topcoat surfaces over the paved

area to reduce the heat island effects of blacktop paving.

Start Date: 05/21/2020

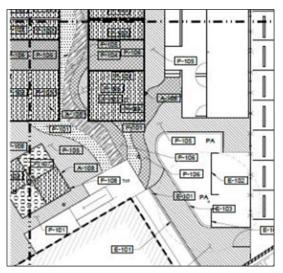
Contract Completion Date: 05/20/2022

Contract Duration: 730 Calendar Days



## (1) Completion of Project in Accordance with Plans, Specifications, and Codes & Regulations

- Based on our field inspection, interviews with key project management personnel, and review of project and inspection records, the project was completed according to the drawings, specifications, and applicable codes and regulations.
- ☐ Geronimo Concrete, Inc. (the contractor) performed high quality work and completed the project on January 31, 2022, approximately four months earlier than the contractual completion date of May 20, 2022.





2nd Street ES - Construction Documents versus Final Installation



## (2) Meeting the Program Goal By Improving the Visual Condition of School Sites and Enhancing the Learning Environment

- Based on the stakeholder survey results, stakeholder interviews, and our site inspection, the project improved the school site and enhanced the learning environment.
- ☐ The School Principal and Plant Manager said that there was a huge improvement in the visual condition of the school and the learning environment.







## (2) Meeting the Program Goal by Improving the Visual Condition of School Sites and Enhancing the Learning Environment (Cont.)

Per the Plant Manager, prior to the project, the pavement was terrible and there were water issues when it rained. Now, after the project, the water disperses into a small channel.

Also, the students no longer get overly hot on the playground and the striping provides

more structured play at recess which has a calming effect in the classroom.







# Project #2 2nd St. ES - Campus Upgrades

Contractor: Global Modular, Inc.

Contract Type: JOC Contract (No. 4400007519)

Contract Amount: \$26,582.08 (Construction Contract)

Major Scope of Work: Relocate a sanitary portable from a storage yard to 2<sup>nd</sup>

Street Elementary School and rehabilitate various components

of the sanitary portable for functionality and compliance

purposes.

Start Date: 11/2/2020

Contract Completion Date: 01/30/2021

Contract Duration: 90 Calendar Days



# (1) Completion of Project in Accordance with Plans, Specifications, and Codes & Regulations

☐ The project was completed according to the construction documents for the relocation project consisted of the original manufacturing diagrams of the portable along with Project #1's plumbing and electrical layouts.





2<sup>nd</sup> Street ES Portable Restroom Relocation – Installation of fire alarm, and communication and power panels



## (2) Meeting the Program Goal by Improving the Visual Condition of School Sites and Enhancing the Learning Environment

☐ The portable restroom now exists as a cohesive portion of Project #1 and is successful from a functionality standpoint since it provides additional restrooms that were needed by the school.



2nd Street ES Relocated Portable Restroom with Accessible Ramp



# Project #3 Angeles Mesa ES - Campus Upgrades

Contractor: Geronimo Concrete, Inc.

Contract Type: JOC Contract (No. 4400008453)

Contract Amount: \$550,711.97 (Construction Contract)

Major Scope of Work: Replacement of flooring in various classrooms and

administrative spaces. In addition, an asbestos containing materials (ACM) study was performed and ACM remediation

occurred in advance of the installation of luxury vinyl tile

replacement flooring.

Start Date: 03/15/2021

Contract Completion Date: 08/11/2021

Contract Duration: 150 Calendar Days



# (1) Completion of Project in Accordance with Plans, Specifications, and Codes & Regulations

- Based on our field inspection, the project was constructed according to the drawings and specifications provided by FSD and the flooring met all applicable codes, except for one finding regarding the wall base.
- ☐ Finding No. 1 Visual Issue with Wall Base: An existing 6" wall base was removed and a 4" wall base was reinstalled, which exposed paint defects.







- (2) Meeting the Program Goal by Improving the Visual Condition of School Sites and Enhancing the Learning Environment
- □ During our site inspection, stakeholders shared that the floor replacement project improved the visual condition of the school for both teachers and students. The School Librarian commented on how much better she likes the look and feel of the flooring in the library.







# Project #4 Cheremoya ES - Window Upgrades

Contractor:
R Brothers, Inc.

Contract Type: JOC Contract (No. 4400008458)

Contract Amount: \$200,526.74 (Construction Contract)

Major Scope of Work: Remove and replace windows and window sashes, and paint

the interior and exterior of all new and existing windows.

Start Date: 2/22/2021

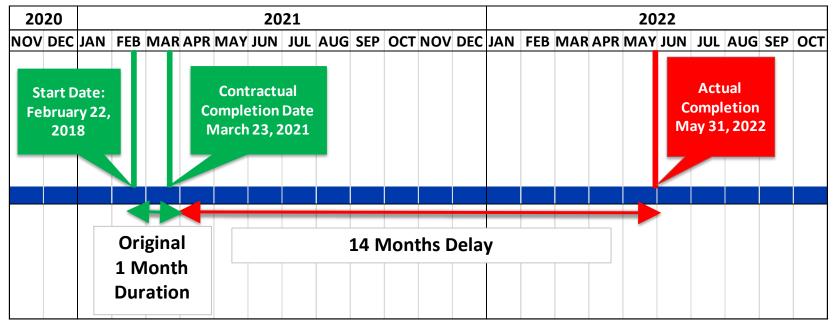
Contract Completion Date: 3/23/2021

Contract Duration: 30 Calendar Days



# (1) Completion of Project in Accordance with Plans, Specifications, and Codes & Regulations

■ Finding No. 2 – Project Not Completed on Schedule: This project began on February 18, 2021 with a 30-day project duration. On May 10, 2022, when we visited Cheremoya ES, the project had not yet achieved substantial completion. According to FSD, this project reached substantial completion on May 31, 2022, which meant a delay of over 14 months.





# (1) Completion of Project in Accordance with Plans, Specifications, and Codes & Regulations (Cont.)

□ Finding No. 3 – Quality Control Deficiencies: One of the windows in the main building of Cheremoya ES was installed backwards and temporary protective screens covering the defective windows should have been scrapped, but instead, were reinstalled after the installation of the new windows.



Cheremoya ES – Pane of Glass Installed Backwards (Reflective Coating on the Inside)



Cheremoya ES - Temporary Protective Screens Remain 19 Installed after New Windows Were Installed



# (2) Meeting the Program Goal by Improving the Visual Condition of School Sites and Enhancing the Learning Environment

- Improvement on the visual condition of Cheremoya ES:
  - ✓ The community seems very happy with the overall aesthetic and color choices that were selected.
- ☐ Enhancements to the learning environment at Cheremoya ES:
  - ✓ The energy efficiency has been greatly improved by reflecting some of the sun's rays that lead to higher interior heat gain.
  - ✓ The lower panes of the replacement windows are also operable to allow for better air circulation.
  - ✓ Windows had been in such a deteriorated condition that bees and wasps were entering the classroom and disrupting students' learning process. Since the installation of the new windows, there have been no more complaints about insect intrusion.



#### Conclusion

Project Name	Objective 1 Completion of Project in Accordance with Plans, Specifications, and Codes & Regulations	Objective 2  Meeting Program Goal by Improving Visual Condition of School Sites and Enhancing the Learning Environment		
2nd St ES – Access Upgrades, Paving and LID Project	Yes	Yes		
2nd St ES – Portable Restroom Relocation	Yes	Little or No Impact. However, the portable restroom was successful from a functionality standpoint.		
Angeles Mesa ES - Flooring Upgrades	Generally, yes. However, we found an issue with the wall base	Yes		
Cheremoya ES - Windows Upgrades	Generally, yes, However, we found two issues: project not completed on schedule and quality control deficiencies	Yes 21		





To view this and other OIG reports, please visit our website:

http://achieve.lausd.net/oig





Report fraud, waste and abuse

#### Call

213-241-7778 213-241-7794 (español) 866-528-7364

#### **Online**

http://achieve.lausd.net/oig

#### **Visit**

333 S. Beaudry Avenue 12<sup>th</sup> Floor Los Angeles, CA 90017

#### **Email**

inspector.general@lausd.net

# AGENDA ITEM #7

## **Chief Facilities Executive's Report**













Los Angeles Unified School District School Construction Bond Citizens' Oversight Committee September 1, 2022







# Routine Restricted Maintenance Account (RRMA)

- Routine Repair & General Maintenance (RRGM) now referred to as Routine Restricted Maintenance Account (RRMA)
- Pursuant to Education Code Section 17070.75 school districts must annually deposit no less than 3% of the total General Fund adopted budget into an account for the purpose of providing for the ongoing and major maintenance of school buildings.
- RRMA funding has a long history, state-wide, of being underfunded, reduced and/or suspended during difficult budget times.
  - Over a seven-year period our RRMA was reduced by more than 50%.
  - Prior funding levels were reinstated in 2015; however, funding is still insufficient to address all broken and breaking building systems and components.
  - Square footage to maintain increased by 37% due to new school construction projects

#### **RRMA Expenditure Activities**

 RRMA funds are restricted for the use of ongoing maintenance and repair work to keep school buildings and grounds in working condition and a satisfactory state of repair.

 Activities include actions taken to maintain roofing, siding, painting, floor and window coverings, fixtures, cabinets, heating and cooling systems, landscaping, fences, and other school building and system components.

 Approximately 75-80% of RRMA funds are spent on labor and materials in response to service calls. The remainder goes to planned jobs, regulatory compliance, safety requirements and other mandated work, and formal repair and maintenance contracts.









# Heating, Ventilation, and Air Conditioning (HVAC) Measures

- Maintaining HVAC systems programmed to support increased air ventilation even when heating or cooling is not required. These fans are operating 24 hours a day, seven days a week.
- Aggressively working to resolve air conditioning issues at schools amidst COVID-19 endemic conditions and a late summer heat wave.
- Rapidly deploying portable air conditioning units, box fans and/or air cleaning devices with high-efficiency particulate air (HEPA) filters to provide additional ventilation and cooling. If needed, classes may be temporarily moved until repairs are completed.
  - \$2.4 million in 2,750 portable HEPA air cleaning devices
  - \$900,000 in 1,600 portable air conditioning units
    - Doubled our inventory in anticipation of the oncoming heat wave
  - Replenishing and/or adding to inventory, as needed.
- HVAC-related issues vary and do not necessarily mean impacted spaces are without air conditioning, e.g., reports of a twist-timer or thermostat issue, or condensation forming, or system too noisy.

## **HVAC Status Report**

#### First Week of School HVAC Service Call:

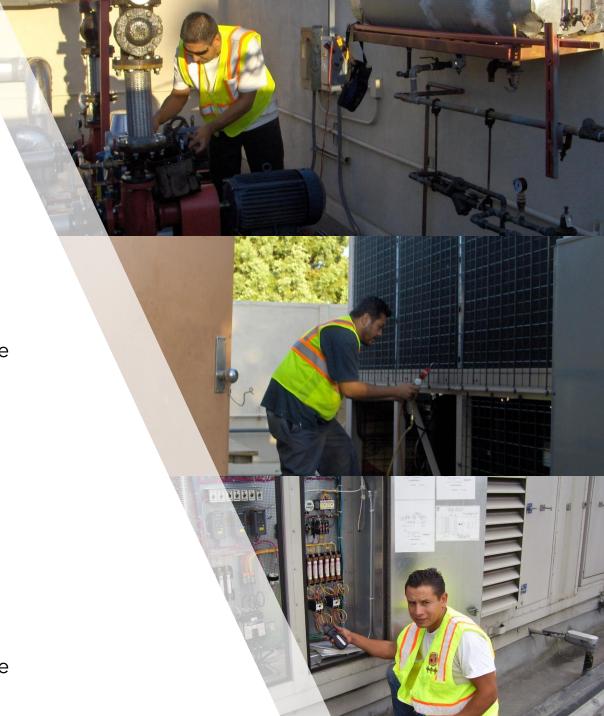
•	Received:	1,683		
•	Completed or Cancelled:	1,233		
•	Open HVAC Service Calls as of 8/19:	2,689		
	Total # of Classrooms Affected:	1,740		
	(5% of all classrooms)			

- Total # of Portable A/C Units Deployed: 664
  Total # of HEPA Air Cleaning Devices Deployed: 174
  Total # of Classrooms Temporarily Relocated: 30
- Working Around-the-Clock → HVAC Fitter and Maintenance Worker Overtime 2,850 Cumulative Hours

#### As of Wednesday, 8/31/22:

•	Received in last 24 hours:	209
•	Completed or cancelled in last 24 hours:	258
	Open HVAC Service Calls:	2,960
•	Total # of Classrooms Affected:	1,897
	(6% of all class	rooms)

- Total # of Portable A/C Units Deployed: 910
- Total # of HEPA Air Cleaning Devices Deployed: 189
- Total # of Classrooms Temporarily Relocated: 39
- Working Around-the-Clock → HVAC Fitter and Maintenance Worker Overtime 230 Cumulative Hours



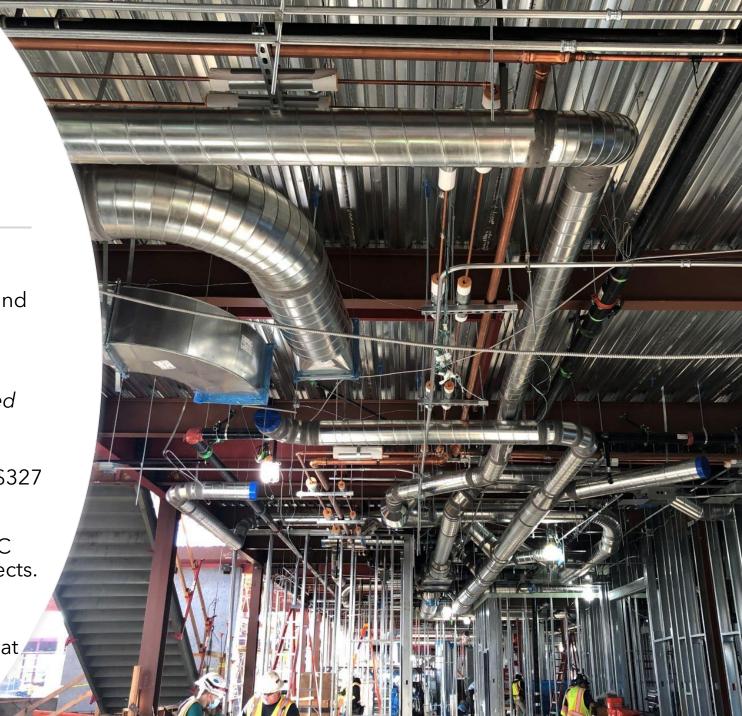
# Capital Investments As Long-Term Solution

 Bond Program allows Los Angeles Unified to implement long-range solutions at schools to address outdated school building/site systems and components that are years beyond their life expectancy.

 Approximately \$1 billion investment in completed HVAC projects to date.

28 new HVAC projects valued at approximately \$327 million are currently in design and construction.
 More HVAC projects to be planned with current available funding (more than \$300 million). HVAC scope is also included in some other larger projects.

 For perspective - to replace just 5% of HVAC inventory Districtwide, we would need to spend at least \$780 million annually.



## **Albion Elementary School: HVAC**

- Address: 322 S Avenue 18, Los Angeles, CA 90031
- Project Status: 25% Construction Complete
- **Scope:** This project is to provide a new heating, ventilation and air conditioning (HVAC) system in the Main Building, Auditorium, Unit #2 and Unit #3 Classroom Buildings.
- **Project Start:** Q1 2022 (1/10/22) **Anticipated Project Completion:** Q4 2023 (11/02/23)
- Approved Budget: \$5,319,368

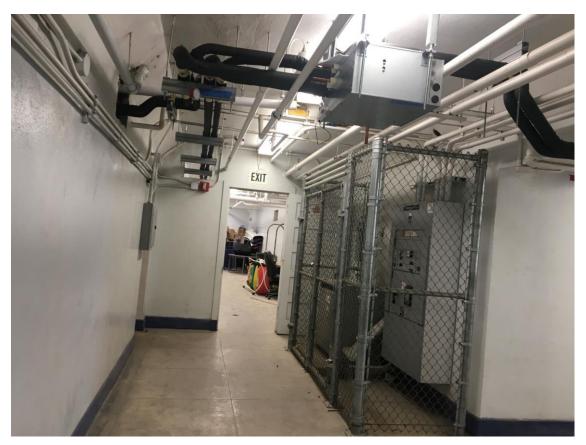


HVAC Unit #2: 1st Floor Classroom Installation Above Ceiling

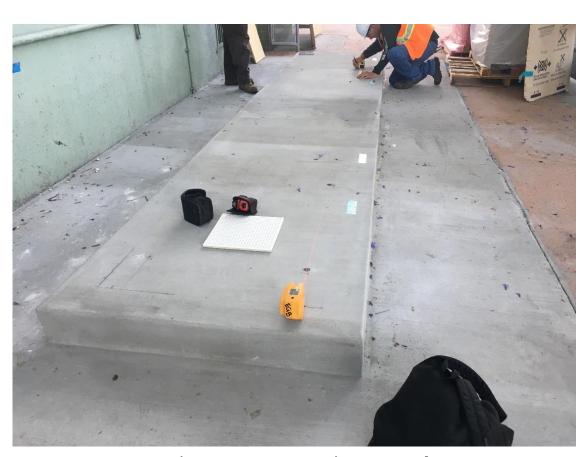


HVAC Unit #2: 2<sup>nd</sup> Floor Classroom Installation Above Ceiling

## **Albion Elementary School: HVAC**



**Unit #2 Basement Area** 



**Unit #2 Concrete Equipment Pad** 

## Carnegie Middle School: HVAC

- Address: 1820 Bonita Street, Carson, CA 90745
- Project Status: 39% Construction Complete
- **Scope:** This project is to replace Heating, Ventilation and Air Conditioning systems at the Administration and Library/Oral Arts Buildings.
- **Project Start:** Q4 2021 (10/4/2021) **Anticipated Project Completion:** Q1 2023 (3/27/2023)
- Approved Budget: \$3,769,915



**Oral Arts Building: Roof Ducting** 



**Oral Arts Building: Attic Ducting** 

## Banning High School: HVAC at Multiple Buildings

- Address: 1527 Lakme Avenue, Wilmington, CA 90744
- Project Status: 25% Construction Complete
- **Scope:** The project will upgrade the heating, ventilation, and air conditioning (HVAC) systems in the Gymnasium, Multipurpose, Kitchen, Central Plant, Shop #1 and Shop #3 Buildings. The HVAC systems are over 40 years old and beyond economical repair. The scope of work includes installing a new heating, ventilation, and air conditioning (HVAC) system and upgrading the fire alarm system. The project also includes equipment demolition, asbestos abatement, cleaning and leak test for ducts, structural upgrade, electrical power upgrade, patch and paint as required.
- Project Start: Q4 2021 (10/05/2021) Anticipated Project Completion: Q2 2024 (6/25/2024)
- Approved Budget: \$22,070,773



Gym Building - Small Gym: Rough Electrical, Fire Alarm, Intrusion and Controls



Gym Building - North Rooms: Rough MEPs and Structural Reinforcements

## Elizabeth Learning Center: Comprehensive Modernization

(Gymnasium HVAC Scope)

- Address: 4811 Elizabeth Street, Cudahy CA 90201
- Comprehensive Modernization Project Status Overall: 25% Construction Complete, Gymnasium HVAC: 100% Construction Complete
- **HVAC Scope:** The Comprehensive Modernization of Elizabeth Learning Center called for the complete upgrade to the Gymnasium HVAC system. The work entailed the removal of the existing RTUs and roofing material, rebuilding of HVAC curbs, installation of rooftop ductwork, and installation of new exposed ducts in the Gymnasium ceiling. The phase of work for the Gym HVAC upgrades was completed in September 2021.
- **Project Start:** Q2 2020 (04/07/2020) **Anticipated Project Completion:** Q3 2025 (9/22/2025)
- Approved Budget: \$134,407,096







**Gymnasium: Exterior HVAC Duct and Unit Installation** 

# Huntington Park High School: Comprehensive Modernization (HVAC Scope)

- Address: 6020 Miles Avenue, Huntington Park, CA 90255
- Comprehensive Modernization Project Status Overall: 44% Construction Complete HVAC Scope: 100% Construction Complete
- **HVAC Scope:** The Comprehensive Modernization project included; New HVAC systems in Administration/Classroom Building; Culinary Arts Classroom; Science Classroom Building and Shop Building.
- Start: Q4 2020 (12/07/2020) Anticipated Project Completion: Q4 2025 (11/26/2025)
- Approved Budget: \$ 150,115,473



**Completed: Administration Building Rooftop HVAC** 



**Completed: Science Building Rooftop HVAC** 

# Cleveland Charter High School Comprehensive Modernization Project – August 2022 Occupancy!

First Comprehensive Modernization Project To Reach This Major Milestone!

#### **Cleveland Charter High School: Comprehensive Modernization**

- Address: 8140 Vanalden Avenue, Reseda, CA 91335
- **Scope**: This project includes the construction of new buildings and site improvements with 51 general and specialty classrooms, instructional support spaces, food services and lunch shelter, performing arts center, and maintenance and operations area
- Project Start: Q4 2018 (12/21/2018) Project Anticipated Completion: Q2 2023 (04/28/2023) Occupancy Achieved: Q3 2022 (08/10/2022)
- Construction Contracts: \$159,644,035



New Multi-Purpose Building, Lobby, and Seating





### **Cleveland Charter High School: Comprehensive Modernization**



New 2-Story and 3-Story Classroom Buildings



New Kitchen and Dining Area



Please Join Us for The Ribbon-Cutting Ceremony!

**September 16, 2022** 

11:30 A.M.

Cleveland Charter High School 8140 Vanalden Avenue Reseda, CA 91335



Webinar ID: 815 3811 8463

#### Consolidated Monthly Program Status Report

#### Consolidated Monthly Program Status Report

#### **TABLE OF CONTENTS**

Status of Top 10 Largest Active Construction Projects	1
Total Budget of Five Largest Project Types	2
Key Deliverables	3
Monthly Program Expenditure Chart	5
Monthly Progress	6
Monthly Progress - Managed Program Glossary	8
Formal Contract Change Order Rates by Project Type	9
Board of Education Actions	10



#### **Status of Top 10 Largest Active Construction Projects**

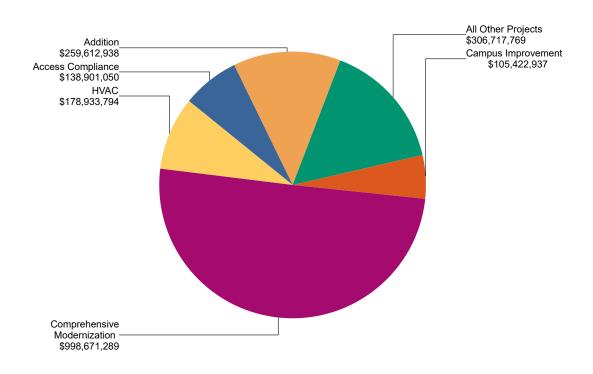
Project Name	Budget	Approved Contract Amount <sup>(1)</sup>	Change Order Percent <sup>(1)</sup>	NTP Construction	Substantial Completion	Percent Complete <sup>(1)</sup>
North Hollywood HS - Comprehensive Modernization	\$294,940,047	\$203,842,340	2.2%	2/2/2021	1/31/2026	28%
San Pedro HS - Comprehensive Modernization	\$244,765,373	\$173,235,408	0.9%	5/10/2021	12/30/2027	17%
Polytechnic HS - Comprehensive Modernization	\$194,247,400	\$162,264,447 (2)	2.1%	8/25/2020	6/20/2024	48%
Belvedere MS - Comprehensive Modernization	\$178,568,128	\$148,335,109 (2)	0.8%	7/23/2021	11/13/2024	28%
Grant HS - Comprehensive Modernization	\$186,259,467	\$147,794,651 (2)	2.2%	8/3/2020	12/30/2024	43%
Roosevelt HS - Comprehensive Modernization	\$216,391,148	\$149,990,761 (2)	3.9%	3/2/2019	6/15/2025	53%
Cleveland Charter HS - Comprehensive Modernization	\$172,852,122	\$141,371,610 (2)	1.9%	12/18/2018	10/19/2022	92%
Reseda Charter HS - Comprehensive Modernization	\$170,147,796	\$137,685,765 (2)	0.5%	3/29/2022	7/10/2025	8%
Venice HS - Comprehensive Modernization	\$156,907,036	\$130,950,778 (2)	11.8%	10/2/2018	9/16/2022	95%
Elizabeth Learning Center - Comprehensive Modernization	\$134,407,096	\$108,447,803 (2)	0.3%	2/21/2022	2/20/2026	9%

(2) Design-Build Contract

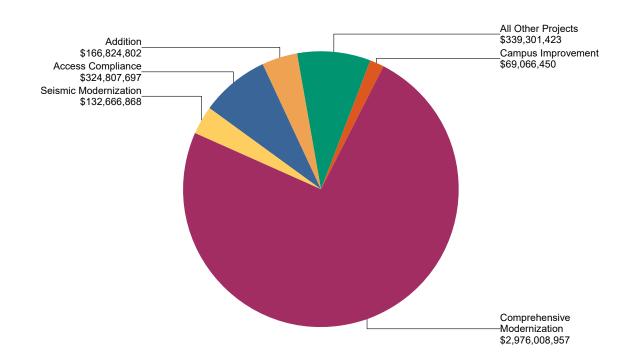
<sup>(1)</sup> Data through 6/30/22



## TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES Pre-Construction



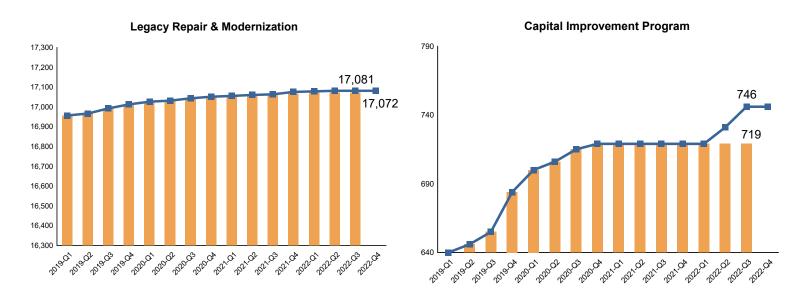
#### **Under Construction**



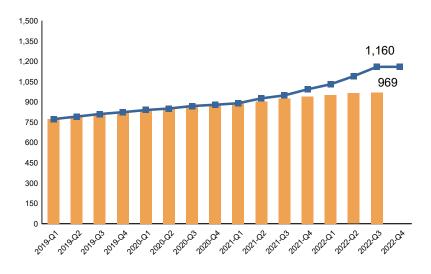
BOC Report Page 2 of 10 Data Through July 15, 2022



#### **KEY DELIVERABLES**



#### **School Upgrade Program**



Baseline Actual

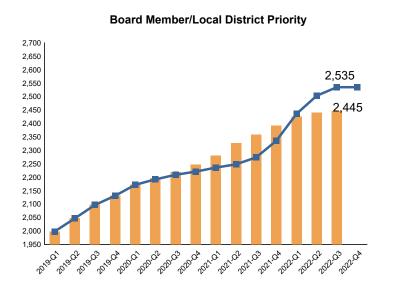
Actual data in the charts above is adjusted at Substantial Completion.

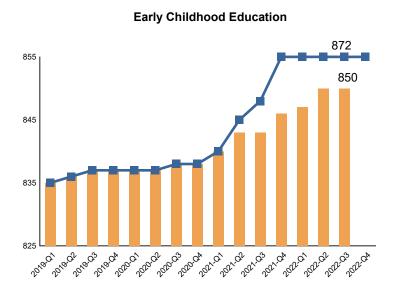
Baseline is the 2021 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

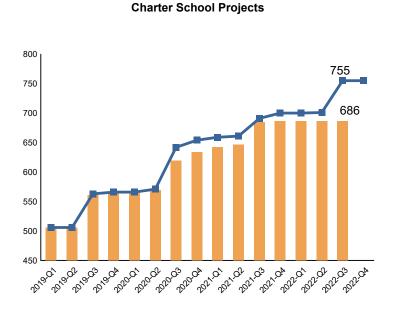
BOC Report Page 3 of 10 Data Through July 15, 2022

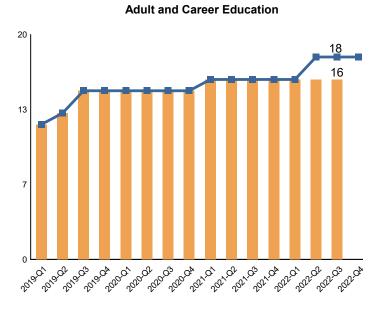


#### **KEY DELIVERABLES**









Actual data in the charts above is adjusted at Substantial Completion.

Baseline is the 2021 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

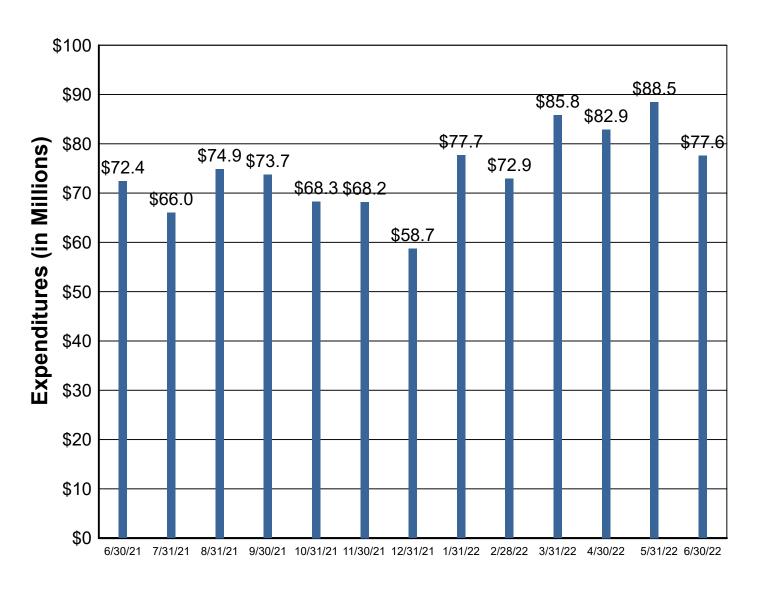
Actual

Baseline

BOC Report Page 4 of 10 Data Through July 15, 2022



# MONTHLY PROGRAM EXPENDITURE CHART





#### **MONTHLY PROGRESS**

#### **NTP Design**

Project #	Managed Program	Project Name	Date
10372472	ECE	Hawaiian EEC - Outdoor Classroom and Campus Upgrade	22-Jun-22

#### **DSA Approval**

Project #	Managed Program	Project Name	Date
10371705	SUP	Bernstein HS - Synthetic Turf Field	13-Jul-22
10371811	ECE	Holmes EEC - Outdoor Classroom and Campus Upgrade	13-Jul-22

#### **NTP Construction**

Project #	Managed Program	Project Name	Date
10372431	ADA	Independence Continuation HS - Install Ramp	21-Jun-22
10369310	ECE	24th St. EEC - Fire Alarm & Restroom Upgrades	23-Jun-22
10370779	ADA	Sunrise ES - ADA Improvements	23-Jun-22
10369346	SUP	Dixie Canyon Community Charter ES - Classroom Replacement	27-Jun-22
10372116	SUP	112th St. ES - Energy Conservation Lighting	27-Jun-22
10372546	SUP	Wilmington Park ES - Secure Entry System	28-Jun-22
10372534	SUP	Cabrillo ES - Secure Entry System	29-Jun-22
10372250	SUP	20th St. ES - SEEDS	5-Jul-22
10366809	SUP	Jefferson HS - Comprehensive Modernization	5-Jul-22
10372245	ВМР	Walnut Park ES - Install Electronic Marquee	7-Jul-22
10372117	SUP	Dana MS - Energy Conservation Lighting	11-Jul-22
10369328	ECE	Wadsworth EEC - Restroom Upgrade	15-Jul-22
10372209	PMP	Victoria ES - Portable Removal	15-Jul-22

BOC Report Page 6 of 10 Data Through July 15, 2022



#### **Substantial Completion**

Project #	Managed Program	Project Name	Date
10367942	ADA	La Salle ES - ADA Improvements	17-Jun-22
10369543	SUP	Emerson Community Charter MS - Fire Damage Repairs	17-Jun-22
10372097	BMP	Huntington Park ES - Install Electronic Marquee	20-Jun-22
10372120	SUP	Mann MS - Energy Conservation Lighting	24-Jun-22
10372393	LDP	Lorena ES - Upgrade Secure Entry System	28-Jun-22
10366520	ADA	Pio Pico MS - ADA Improvements	30-Jun-22
10372020	LDP	President ES - Install Electronic Marquee	1-Jul-22
10369254	LDP	Kester ES - Fencing	5-Jul-22
10372296	SUP	Normont ES - Secure Entry System	7-Jul-22
10372299	SUP	Park Western ES - Secure Entry System	7-Jul-22
10372119	SUP	Hughes MS - Energy Conservation Lighting	8-Jul-22
10372228	SUP	Nevin ES - Secure Entry System	8-Jul-22
10371513	LDP	Sunland ES - Install Electronic Marquee	11-Jul-22
10371222	BMP	Mulholland MS - Auditorium A/V Equipment	11-Jul-22
DSA Certif	ication		
Project #	Managed Program	Project Name	Date

N/A



#### **MONTHLY PROGRESS**

#### **Managed Program Glossary**

Managed Program	Managed Program Description
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BMP	Board Member Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LDP	Local District Priority
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance



### FORMAL CONTRACT CHANGE ORDER RATES \* BY PROJECT TYPE

Project Type	Original Contract Amount	Final Contract Amount	Change Order Amount	Total Change Order %
Access Compliance	\$182,527,309	\$225,993,824	\$43,466,514	23.81%
Addition	\$110,186,717	\$119,270,469	\$9,083,752	8.24%
Auditorium Renovation	\$5,067,800	\$5,659,252	\$591,452	11.67%
Campus Improvement	\$119,353,881	\$133,467,775	\$14,113,895	11.83%
Career Technical Education	\$1,666,072	\$1,549,583	\$(116,489)	-6.99%
Ceiling/Wall System	\$3,729,835	\$5,567,046	\$1,837,211	49.26%
Charter Augmentation Grant	\$96,231,121	\$96,241,889	\$10,767	0.01%
Comprehensive Modernization	\$286,840,057	\$324,809,519	\$37,969,462	13.24%
Excavation	\$3,738,029	\$3,822,355	\$84,326	2.26%
Fire Alarm System	\$8,731,808	\$9,657,407	\$925,599	10.60%
Flooring	\$2,675,175	\$2,782,173	\$106,998	4.00%
Food Services Renovation	\$11,178,604	\$11,497,223	\$318,619	2.85%
Gym/Athletic Facilities Renovation	\$10,184,171	\$11,344,545	\$1,160,374	11.39%
HVAC	\$234,711,034	\$258,200,090	\$23,489,057	10.01%
IT Network Upgrade	\$2,001,412	\$2,025,427	\$24,015	1.20%
Lunch/Shade Shelter	\$3,955,821	\$4,361,989	\$406,168	10.27%
New School	\$101,763,461	\$112,710,985	\$10,947,523	10.76%
Paving/Greening/Playground Equipment	\$142,583,402	\$166,029,094	\$23,445,692	16.44%
Plumbing/Irrigation/Drainage	\$47,881,334	\$57,362,068	\$9,480,734	19.80%
Portable Removal	\$9,886,101	\$10,037,383	\$151,282	1.53%
Reconfiguration	\$14,041,777	\$15,989,286	\$1,947,509	13.87%
Roofing	\$54,987,957	\$56,866,922	\$1,878,965	3.42%
Seismic Modernization	\$160,789,718	\$180,490,467	\$19,700,749	12.25%
Small Learning Community/Academy	\$9,653,305	\$10,414,056	\$760,751	7.88%
·otal	\$1,624,365,901	\$1,826,150,827	\$201,784,925	12.42%

BOC Report Page 9 of 10 Data Through July 15, 2022

<sup>\*</sup> Includes Formal Contracts and Job Order Contracts with completion after January 1, 2017.

#### **BOARD OF EDUCATION ACTIONS**

#### **RECENT BOARD ACTIONS**

			BOC		BOE
Report #	Action Item	<b>BOC Date</b>	Resolution	<b>BOE Date</b>	Resolution

No Board Actions for this Period

# Receipt of Reports and Correspondence

## LOS ANGELES UNIFIED SCHOOL DISTRICT

# ANNUAL REPORT TO THE BOARD OF EDUCATION



**FISCAL YEAR 2022** 

Sal Randazzo Interim Inspector General





# Los Angeles Unified School District Office of the Inspector General

Kelly Gonez, President Mónica García Jackie Goldberg Dr. George J. McKenna III Nick Melvoin Tanya Ortiz Franklin Scott M. Schmerelson Members of the Board

**Alberto M. Carvalho** Superintendent of Schools

Salvatore Randazzo Interim Inspector General

August 1, 2022

#### Board of Education:

I am pleased to submit the Office of the Inspector General's (OIG) Annual Report. This report is required by the OIG's Charter and summarizes our activities and accomplishments for the period from July 1, 2021 through June 30, 2022 (FY 2022).

The OIG conducts audits, investigations, and special reviews of the Los Angeles Unified School District's (District) programs and operations to support effective decision-making and to detect and deter fraud, waste, and abuse. Our goal is to enhance the public's confidence in the District by assisting District management with making continuous improvements in its programs and operations and by fostering personnel integrity. This report highlights the most significant work we performed during FY 2022. Through this work, we identified approximately \$5.8 million in monetary benefits.

The OIG is proud to support the District's goals and vision by identifying opportunities for achieving greater economy, efficiency, and effectiveness. On behalf of all OIG staff, I would like to thank the Board of Education for its continued support.

Sal Randazzo, CIG, CFE Interim Inspector General

#### **Table of Contents**

FISCAL YEAR 2022 HIGHLIGHTS	
AUDIT ACTIVITIES	
INVESTIGATIVE ACTIVITIES	5
OTHER OIG ACTIVITIES	6
ECONOMIC IMPACT	
BACKGROUND OF THE OIG	8
AUDIT ACTIVITIES	12
INVESTIGATIVE ACTIVITIES	15
APPENDIX 1	18
NOTEWORTHY REPORT SUMMARIES	18
APPENDIX 2	20
REPORTS ISSUED INDEX	20
APPENDIX 3	22
DISTRIBUTION LIST	22
FRAUD. WASTE, AND ABUSE HOTLINE INFORMATION	23

#### **FISCAL YEAR 2022 HIGHLIGHTS**

#### **AUDIT ACTIVITIES**

During fiscal year (FY) 2022, the OIG conducted audits of various programs, processes, and contracts to provide District management with information to help improve operations, facilitate decision-making, and promote public accountability. As a result of our audit activities this year, we issued *51 reports* and identified *\$1.2 million* in questioned and unsupported costs. The District also received approximately \$2.1 million from prior year audit activities.

Throughout the fiscal year, the OIG continued to maintain a proactive and supportive posture relative to the District's response to the COVID-19 pandemic and the associated **Path to Recovery** efforts. In FY 2022, the District allocated funding to support the OIG's oversight of COVID relief funded activities and expenditures.

In one of our COVID related reviews, we evaluated the District's procurement process for selecting a vendor to provide urgently needed **COVID-19 Testing and Collection Services**. We found the Request for Proposal was adequately publicized and advertised to prospective health service providers and that all vendors that submitted proposals were given equal



consideration. We determined that procurement policies and procedures were adhered to when the District selected Infiniti Health, LLC as the vendor.

We continue to audit areas that are susceptible to abuse. For example, in our special review of **Tool Purchases for Maintenance & Operations (M&O) Area N1**, we found that the number of tools purchased in Area N1 exceeded the area's fiscal year 2021 budget by 110%. We also developed other metrics to conclude that tool expenditures in Area N1 were unreasonable based on the cost per employee, cost per service call, and other factors. Internal controls over the inventory of tools in Area N1 were weak because staff did not consistently log and track purchased tools in the tool inventory database. We found that Area N1 was unable to locate several purchased tools worth \$97,476. District wide, we found that policies and procedures over tools were not consistently implemented or followed. We made recommendations to improve the process around the purchasing and inventory of tools at all M&O areas.

A significant portion of our audit activities are dedicated to oversight of the District's School Upgrade Program (SUP). The SUP provides a framework for funding and developing projects that modernize, build, and upgrade school facilities to improve student health, safety and educational quality. One of the audits that we performed this year related to Contract No. 4400005798 with Hensel Phelps Construction Company for the **Comprehensive Modernization Project at Venice High School**. We conducted an audit of the proposed costs for multiple

change orders to upgrade to the baseball and softball fields. We found that one 1<sup>st</sup> tier subcontractor's markup, including overhead and profit, on the base subcontract cost was much higher than the contract's allowed markup. As a result, we questioned \$179,151 and recommended that the overbilled amount be deducted from the balance of the contract.



#### **INVESTIGATIVE ACTIVITIES**

In FY 2022, the OIG opened 31 cases and closed 41 cases, resulting in three criminal charges filed, \$2.9 million in restitution orders, and one personnel action taken against an employee. We also referred one case for criminal action and three cases for administrative action. The following anonymized summaries reflect a dedication to ensuring our employees, vendors, and contractors act as they are so entrusted.

Last year, we reported about the former Executive Director of Community Preparatory Academy charter schools who we found had diverted over \$3 million of public school funds for personal use. In December 2021, the former executive was (i) sentenced to three years of home detention followed by three years of probation, and (ii) ordered to pay approximately \$2.6 million in restitution and an additional \$300,000 to the Internal Revenue Service (IRS). This investigation and prosecution support was conducted in conjunction with the Federal Education Fraud Task Force.



One of the investigations we closed this year involved a Senior Maintenance & Operations Technician who we found used his position to recommend a District contract with a company he had a financial interest in. Prior to and during the procurement process, the company had been making monthly payments to the District employee for the use of his State operating license. Both the company and the employee actively concealed their relationship from the District. The OIG referred this matter for administrative action and the employee received a suspension in lieu of termination.

During FY 2022, we received several requests for due diligence and background investigations. We issued **41 due diligence and background investigation reports** to District administrators related to charter school petitioners, executive level employment, and facilities contract and procurement matters. We also used part of the District's COVID-relief oversight allocation to complete an additional **six proactive due diligence investigations** of vendors and contractors

related to COVID-19 activities and expenditures. These products serve to better inform District officials.

As part of our ongoing efforts to prevent and proactively detect fraud in the District, we have engaged other Offices of Inspector General at major school districts to share best practices and potential vulnerabilities. This year, we coordinated a panel discussion with members from the **Federal Education Fraud Taskforce** including representatives from the Federal Bureau of Investigation, U.S. Department of Education-OIG, IRS-Criminal Investigation Division, U.S. Postal Inspection Service, and U.S. Attorney's Office. Some of the topics included characteristics of successful cases and the resources and advantages of the taskforce.

#### **OTHER OIG ACTIVITIES**

The OIG has a Technical Evaluation (TE) Team that conducts evaluations to ascertain whether contracted work was completed in accordance with contract documents including Division of the State Architect (DSA) approved drawings, specifications, and directives. The TE Team also makes recommendations based on construction and architectural best practices to help strengthen the District's project management. During FY 2022, the OIG completed **four** technical evaluations which are listed under Appendix 2.

One of the technical evaluations conducted was of the *Paving and Low Impact Development Project at 135<sup>th</sup> Street Elementary School.* This project included the replacement of asphalt concrete pavement and the construction of planters and green space. We found that the contractor, Fredrick Towers, Inc., successfully completed the project, achieved Substantial Completion 108 days before the planned completion date, and fulfilled all contract responsibilities related to this project.

However, we identified minor issues with the District's project staff and its consultants. Some

of the issues included a delay in the planning and design phases of the project, playground equipment that was removed but not replaced, and the new concrete paving surfaces were not uniform and smooth throughout the project. We made recommendations to improve the District's management of project design and construction.



135th Street ES - West Playground area (OIG Photo - July 2021)

#### **ECONOMIC IMPACT**

The OIG is committed to identifying and reducing fraud, waste, and abuse and to identifying opportunities for achieving greater economy, efficiency, and effectiveness that may result in the saving or recovery of funds that can be used toward student-centered goals. The OIG classifies monetary benefits into the following major categories: restitution, settlements, funds put to better use, and questioned costs.

**Restitution** is the voluntary or court-ordered repayment of funds obtained through unlawful means. **Settlements** are formal legal agreements where repayment is agreed to resolve damage claims. **Funds put to better use** incorporate recommendations that may result in more efficient use of District funds. **Questioned costs** are costs that are disallowed or unsupported and are primarily incurred on contracts, grants, and other forms of cooperative agreements. OIG investigative activities may also result in monetary benefits such as fines, recoveries and forfeiture that can include non-District funds that were identified as a result of our investigative efforts. The OIG will assist in the recovery of any restitution or forfeiture owed to the District.

Quantifying the monetary value of OIG services for any one year often means assigning value in a given year for efforts that often span over several years. During FY 2022, the OIG identified \$5.8 million in monetary benefits through its audits, investigations, and special reviews.

OIG Activity	Monetary <u>Benefits</u>
Audit Activities Investigative Activities <sup>1</sup>	\$3,302,507 \$2,566,785
TOTAL	\$5,869,292



<sup>&</sup>lt;sup>1</sup> During FY 2022, the Investigations Unit identified funds that were gained through improper or illegal means. However, unlike audit savings, these funds cannot be realized or estimated with any accuracy until the cases have been adjudicated and restitution has been ordered.

[7]

#### **BACKGROUND OF THE OIG**

In August 1998, the Board of Education (Board) of the Los Angeles Unified School District began the process of establishing a department within the District whose mission would be to detect and prevent fraud, waste, and abuse in District operations and programs. Those efforts resulted in combining the District's auditors and investigators to form an Internal Audit and Investigations Department. In January 1999, the Board appointed the Department's first Director, and in February 2000, the Board adopted the name, *Office of the Inspector General* and changed the Director's title to Inspector General. The Board resolution which took this action stated:

"The Board wishes to instill a culture of excellence and professionalism in all aspects of the mission of the Los Angeles Unified School District and finds that an Inspector General approach to detecting and preventing waste, fraud and abuse in all District programs and operations enhances this culture of excellence."

Following the Board's action, the District secured legislative support for the OIG during the 2000 legislative session with the introduction of Senate Bill (SB) 1360 and its enactment on September 26, 2000, which granted the OIG statutory authority to conduct investigations. The legislature again addressed the issue in 2002 with Assembly Bill (AB) 2425 that amended Education Code Sections 35400 and 35401 and authorized the Inspector General to conduct audits, granted confidentiality to all investigative files and work-product, and extended the original sunset provision to January 1, 2015. In 2014, Assembly Bill (AB) 1825 further extended the sunset provision of Education Code Sections 35400 and 35401 to January 1, 2025.

Education Code Sections 35400 and 35401 granted the OIG statutory authority to perform some of its most critical functions. The OIG's statute:

- Established the OIG's authority to (i) conduct audits and investigations, and (ii) report matters to the local district attorney or the Attorney General for further action.
- For Granted the OIG power to (i) subpoena witnesses, (ii) administer oaths or affirmations, (iii) take testimony, and (iv) compel the production of all information and documentary evidence deemed material and relevant to an inquiry or investigation undertaken by the inspector general.
- Provided confidentiality of (i) every investigation, including, but not limited to, all investigative files and work-product, and (ii) the identity of the individual or individuals involved.
- > Imposed penalties for (i) any disclosure of information by the inspector general or that office that was acquired pursuant to a subpoena, and (ii) any person that, after the



administration of an oath or affirmation, states or affirms as true any material matter that he/she knows to be false.

The Association of Inspectors General, a standard setting body for Inspectors General, believes that the preferable way for an OIG to be established is by statute. This is the manner in which the District chose to give authority and credibility to its OIG.

#### The OIG Charter

The OIG Charter outlines its authority and responsibilities and provides that the Board expects and encourages the OIG to be an independent voice that expresses its views without censorship by District management. Education Code Section 35400, which authorizes the OIG to conduct audits and investigations, is embodied in the Charter.



Some of the key Charter provisions authorize the Inspector General to:

- Audit and investigate any and all functions within the District as well as charter schools, charter school management organizations, and private entities that do business with the District.
- ☑ Have full, free, and unrestricted access to all District records, reports, audits, reviews, plans, projections, documents, files, contracts, memoranda, correspondence, data or information on hardcopy or electronic media, or other materials of the District.
- ☑ Subpoena witnesses, administer oaths or affirmations, take testimony, and compel the production of such books, papers, records, and documents as may be deemed relevant to any audit, inquiry, or investigation undertaken.
- ☑ Hire staff or employ contract services within the scope of the budget authorized by the Board of Education, and within employment and public procurement requirements.

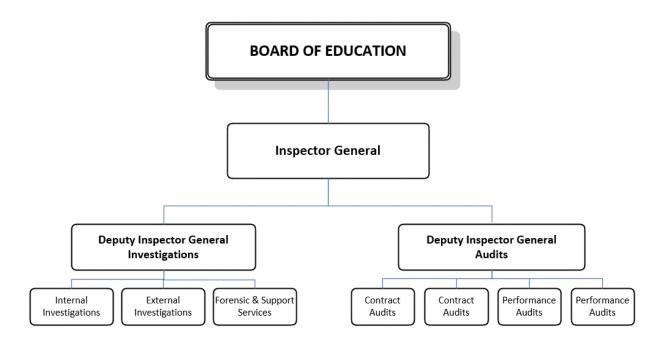
#### **Organizational Structure**

The OIG reports directly to the Board to provide it with the necessary independence from District managers and staff who may attempt to protect the programs they administer or who may also be implicated. Accordingly, the responsibility for auditing and investigating is assigned to individuals following professional standards with clear independence from District management.

The OIG is comprised of auditors, investigators, and specialists who have the authority to examine any and all functions within the District and those of private entities that do business with the District. The Audit Unit conducts audits and evaluations that cover a wide range of programs, processes, function areas, and topics. The Investigations Unit conducts due diligence reviews and investigations of crimes and/or misconduct by individuals. Due diligence

reviews are conducted in support of the District's ongoing efforts to minimize risk through competent review of information related to senior managers, charter school petitioners, and District vendors and contractors.

The Inspector General is appointed by the Board of Education. The Inspector General manages the OIG with the assistance of two Deputy Inspectors General. The basic organizational structure in FY 2022 was as follows.



#### **OIG Professional Certifications and Credentials**

The OIG has a highly educated professional staff where all have at least a four-year degree, and most have advanced degrees and/or professional certifications<sup>2</sup> in their areas of expertise. The staff also has a diligent work ethic and is committed to providing quality service to all elements of the District. Additionally, the OIG benefits from a diverse workforce reflective of the District it oversees.

The OIG is committed to maintaining a high professional standard with respect to our oversight mission. Our staff is active in professional organizations, such as the Association of Inspectors General (AIG), American Institute of Certified Public Accountants (AICPA), Institute of Internal Auditors (IIA), Association of Certified Fraud Examiners (ACFE), Information Systems Audit and Control Association (ISACA), and the American Society of Industrial Security (ASIS International).

\_

<sup>&</sup>lt;sup>2</sup> Certified Inspector General (CIG), Certified Inspector General Auditor (CIGA), Certified Inspector General Investigator (CIGI), Certified Inspector General Inspector/Evaluator (CIGE), Certified Public Accountant (CPA), Certified Fraud Examiner (CFE), Certified Internal Auditor (CIA), Certified Information Systems Auditor (CISA), Certified Protection Professional (CPP), and Certified Information Systems Manager (CISM).













#### **Budget and Staff**

In FY 2022, the OIG started with 55 authorized positions and a total budget of \$10 million (made up of \$5.1 million in general funds and \$4.9 million in bond funds). Two Deputy Inspectors General who oversee audit and investigative activities assist the Inspector General in managing the OIG. The OIG is also supported by administrative and internal quality assurance staff tasked with ensuring that all work performed adheres to District rules, regulations, and governing professional standards.

In all of our work, the OIG seeks to provide the Board and District staff with independent and objective information about the operations of the District and of those with whom it does business.



#### **AUDIT ACTIVITIES**

#### FY 2022 Summary of Audit Activities

The Audit Unit began the fiscal year with 52 planned projects that were authorized by the Board for the FY 2022 Annual Work Plan. In addition, several projects were carried over into FY 2022 from the prior fiscal year.

The following table is a summary of the Audit activities for the period ending June 30, 2022:

Type of Activity	Completed
Incurred Cost Audits	26
Change Order Audits	2
Performance Audits	7
Special Reviews	5
Rate Reviews	11
TOTAL	51

During the year, we prioritized completing special request audits as well as completing the ongoing audits from the prior year. As a result, we issued **51** reports and identified \$1.2 million in questioned and unsupported costs. During this period, the District also received approximately \$2.1 million in negotiated savings and recoveries from prior year audit activities.

#### **Audit Unit**

The Deputy Inspector General, Audits (DIGA) manages the staff and the work of the Audit Unit and serves as the principal advisor to the Inspector General on audit matters.

One of the primary functions of the Audit Unit is auditing the District's procurement system including procurement contracts for goods and



services as well as contracts for the largely bond funded construction and modernization program. The Audit Unit is responsible for conducting pre-award and post-award audits of contracts and provides support to District procurement officials in areas such as conducting rate surveys, claims and litigation support.

The Audit Unit conducts audits of contracts to ensure that District vendors and contractors comply with the requirements of their contracts and that contracted funds, including bond funds, are expended as intended and that the District received what it paid for. These audit

[12]

activities also help to ensure that all District programs and units using or managing bond funds have adequate internal controls in place.

The Audit Unit also conducts performance audits of various District programs, processes, and functions for efficiency and effectiveness to ensure that adequate internal controls are in place and verify that the reviewed areas are in compliance with laws, regulations, and District policies and procedures.

#### **Auditing Standards**

The Audit Unit does its work primarily in accordance with **Government Auditing Standards** issued by the Comptroller General of the United States. The Audit Unit also uses the Statement on Standards for Attestation Engagements and the Statement on Standards for Consulting Services issued by the American Institute of Certified Public Accountants and the Standards for the Professional Practice of Internal Auditing issued by the Institute of Internal Auditors.

In FY 2020, the Association of Local Government Auditors (ALGA) completed a peer review of the Audit Unit and found that the internal quality control system was suitably designed and operating effectively to provide reasonable assurance of compliance with Government Auditing Standards for audits and attestation engagements. The next OIG peer review is scheduled for October 2022.



#### **Quality Control and Assurance Program**

Quality Control and Assurance Specialists conduct independent reviews to ensure that audits and investigations are performed in compliance with professional and departmental standards.

During FY 2022, independent reviews of eight audits and two audit processes were completed. Overall, the reviews found that audits complied with applicable Government Auditing Standards and internal policies and procedures. The recommendations from these reviews will help strengthen OIG compliance in future audit activities.

#### **Annual Risk Assessment Process**

The OIG redesigned its comprehensive risk assessment process in Spring 2020 and it serves as the foundation for the Annual Work Plan. This systematic process involves the definition, identification, and categorization of risks applicable to the District. It also includes the organization of District operations into auditable areas, developing risk factors, and assessing the likelihood and impact of those risk factors relative to each auditable area. The OIG also surveys key LAUSD stakeholders, including District management, the Bond Oversight Committee, and the public at large, to consider risks and opportunities from multiple perspectives. These surveys inform our risk assessment and provide an opportunity to engage our employees, students, and families in this important process.

#### **Annual Work Plan**

The Audit Unit performs its work primarily in accordance with **Government Auditing Standards** that mandate that audit units operate pursuant to an annual work plan that identifies the specific areas of focus for an upcoming fiscal year, which is submitted to the Board for approval. The annual work plan is a "working" document that is modified throughout the year as circumstances, priorities, and resource availability dictate. Our work plan is approved by the Board of Education and published on our website.

The work plan provides a description of the Audit and Investigative activities we plan to undertake during the fiscal year. In developing the annual work plan, we factored in the results of our risk assessment surveys to help us deliver products that are relevant and deemed valuable by our stakeholders.

#### **Audit Process**

The following graphic provides a general overview of the OIG's audit process. Audits are assigned primarily from the Annual Work Plan or in response to special requests from District management.



#### **External Assistance**

Government Auditing Standards require that the staff assigned to conduct audits should collectively possess adequate professional proficiency for the tasks required. If the staff lacks that proficiency or capacity, the standards provide that an organization may need to employ personnel or hire outside consultants knowledgeable in such areas as law, engineering, information technology, etc.

The OIG maintains a "bench" of complementary firms such that specific expertise or capacity can be made available to the office. None of the audit activities completed in FY 2022 were performed by bench firms.

#### **INVESTIGATIVE ACTIVITIES**

#### FY 2022 Summary of Investigative Activities

The following tables summarize the accomplishments from our FY 2022 investigative work:

FY 2022 Key Performance Indicators			
Cases Opened	31		
Cases Closed	41		
Criminal Actions	3		
Personnel Actions – Suspensions	1		
Restitution, Forfeiture, Awards	\$2,866,424		
Cases Referred for Criminal Action	1		
Cases Referred for Administrative Action	3		

Type of Activity	Completed
Case Memorandum	41
Charter School Due Diligence	1
Contractor/Vendor Due Diligence	34
Senior Manager Due Diligence	12
Reports Completed	88
Subpoenas Issued	10

The Inspector General is authorized by statute to subpoena witnesses, administer oaths or affirmations, take testimony, and compel the production of all information that reasonably relates to an inquiry or investigation undertaken by the OIG. During FY 2022, the OIG issued 10 subpoenas for business or financial records relevant to ongoing investigations.

At the end of the fiscal year, 68 investigative matters remained in progress. These matters include investigations involving violations of District policies, civil and criminal acts of fraud, waste, and abuse. These investigations are actively being pursued and once completed will be closed, presented to a prosecutor for criminal violation consideration, presented to the Office of the General Counsel (OGC) for civil recovery consideration, and/or presented to Human Resources (HR) for personnel action consideration.

The OIG received **309** complaints/allegations throughout the year, most of which required some level of investigative follow-up. The following is a summary of their disposition:

FY 2022 Hotline Calls	
Disposition	# of Calls
Referred to District Management or other agency <sup>3</sup>	126
No Action Taken <sup>4</sup>	153
Investigation	30
Total Hotline Calls	309

#### **Investigations Unit**

The Investigations Unit investigates allegations of improper or illegal activities by District employees, contractors or other entities doing business with the District. The focus is financial in nature. The Investigations Unit also performs a variety of other services that are described in this section. Most of the investigative workload results from the receipt of allegations of improper activity. The Investigations Unit also receives referrals from the Audit Unit and District management. The remaining workload consists of proactive projects designed to prevent fraud, waste, and abuse.

The Deputy Inspector General, Investigations (DIGI) manages the staff and the work of the Investigations Unit and serves as the principal advisor to the Inspector General on investigative matters.



#### **OIG Hotline**

The OIG receives allegations of fraud, waste, and abuse from various sources, including mail, in person, email, by referral from the Audit Unit or other District department and outside agencies, and the OIG's web-based Hotline. The OIG Charter mandates that the Investigations Unit manage the OIG Hotline. All complaints received by the OIG Hotline are reviewed and matters that warrant action are opened as investigations or referred to the proper District department for appropriate remediation. The OIG hotline is integrated with our case management system and is available online, 24-hours a day. The hotline also enables anonymous communication between complainants/whistleblowers and the OIG.

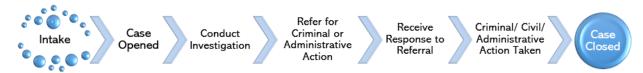
The OIG Hotline is available on our website and via this link.

<sup>&</sup>lt;sup>3</sup> Complaints referred to (i) District administrators for review and/or appropriate action or (ii) to an outside agency based on the nature of the allegations.

<sup>&</sup>lt;sup>4</sup> Complaints that were determined to be (i) too broad or general in their content such that reasonable suspicion of an offense was deemed lacking.

#### **Investigative Process**

The following graphic provides a general overview of the OIG's investigative process. This process may vary depending on the nature of each investigation.



#### **Investigating Standards**

The Investigations Unit conducts its investigations according to the **Principles and Standards for Offices of Inspector General.** The Association of Inspectors General (AIG) drafted these principles and standards based on the quality standards for Federal Inspectors General issued by the President's Council on Integrity and Efficiency. The principles and standards represent generally accepted principles, quality standards, and best practices applicable to federal, state, and local Offices of Inspector General.

In FY 2020, the AIG completed the Investigations Unit's first external peer review and identified areas of distinction as well as areas where compliance with professional standards

could be enhanced. The next OIG peer review is scheduled for October 2022.

PRINCIPLES AND STANDARDS FOR OFFICES OF INSPECTOR GENERAL

#### **Quality Control and Assurance Program**

Quality Control and Assurance Specialists conduct independent reviews to ensure that audits and investigations are performed in compliance with professional and departmental standards.

During FY 2022, independent reviews of three investigative areas addressed in the last peer review were completed. A quality assurance checklist for investigations is being developed to help assess the degree of compliance with professional standards and internal policies and procedures.

#### **External Assistance**

Quality Standards for Offices of Inspector General require that staff collectively possess the variety of knowledge, skills, and experience needed to accomplish the OIG mission. If staff lacks the proficiency or capacity to accomplish the OIG mission, then support service contractors or outside consultants may be acquired.

During FY 2022, the OIG retained the bench firm Risk Solutions & Investigations, Inc. to provide investigative services.

#### **APPENDIX 1**

#### **NOTEWORTHY REPORT SUMMARIES**

#### **Audit Activities**

This appendix includes summaries of audits that are not discussed in the **FY 2022 Highlights** section of this report.

We audited Contract No. 4400006816 awarded to The Regents of University of California (UCLA) to provide psychiatric services at two of the District's 13 mental health centers—Ramona School Mental Health Clinic and Belmont Wellness Center. Our survey and interviews of District clinicians and supervisors at the two sites found overall that the District was satisfied with the services provided by the two psychiatrists. However, we found that UCLA began providing services before a formal contract was executed. We made recommendations for School Mental Health management to establish policies and procedures to ensure execution of a contract before allowing services to begin.

We conducted overhead and direct labor rate reviews of five bench firms that were awarded master contracts to provide geotechnical engineering services to Facilities Services Division's Maintenance and Operations (M&O) and Architectural and Engineering (A/E) Services Group. Our reviews found that the proposed direct labor rates and overhead rates exceeded the audited rates for certain positions. The Procurement Services Division will use the results of our reviews to decide the extent to which adjustments to the contracted hourly billing rates are necessary.

We also audited Contract No. 4400004110 awarded to RMA Group (RMA) for materials testing and special inspection services. Our audit found that RMA overbilled the District by \$147,561 because of incorrect billing rates for inspection services, billing unallowable markups for outside professional services, and billing for excessive hours of services performed.

Another audit of Contract No. 4400004112 awarded to Twining, Inc. (Twining) for materials testing and special inspection services found that Twining overbilled the District by \$101,748 because of incorrect billing rates for inspection services and billing unallowable markup on reimbursable direct cost.

#### **Investigative Activities**

The Education Code requires that every investigation, including all investigative files and work product be kept "Confidential."

The OIG provides links to prosecutor office press releases which can be found on our website at <a href="https://achieve.lausd.net/oig">https://achieve.lausd.net/oig</a> that relate to the work of the office.

#### Other OIG Activities

A technical evaluation of the **Plumbing Upgrades Project at San Fernando Middle School** found that the contractor, D. John Roser, Inc., did not comply with all requirements of the contract documents. As a result of this evaluation, we initiated a recovery of \$4,000 from D. John Roser to the District. We also found that a drinking fountain landing was too steep and not compliant with the Americans with Disabilities Act (ADA) Standards. The contractor corrected this deficiency.

We also found several issues regarding Facilities Management and its consultants. The slope of a Girls Toilet door landing was steeper than the maximum allowable slope of the ADA Standards. This landing should have been included in the design to provide a continuous Path of Travel (POT) from the new ADA ramp to the new ADA stall in the Girls Toilet. In addition, the Civil Engineer did not design the back flow preventer in accordance with the District's Design Standards, which incurred additional costs to the District. Finally, the District and the Project Architect did not respond timely to the contractor's request for clarification.



New Backflow Assemblies for Domestic and Fire Main Supplies Installed on 3rd Street

#### APPENDIX 2

#### **REPORTS ISSUED INDEX**

#### **Audit Unit Reports**

7/8/2021	CA 21-1288	Cafeteria Fund Charges
7/13/2021	CA 21-1299	Sandy Pringle, Contract No. 4400006365
7/13/2021	CA 21-1306	Converse Consultants, Contract No. 4400008130
7/16/2021	CA 21-1307	Gorian Associates, Contract No. 4400008123
7/23/2021	CA 21-1309	Geotechnical Professionals, Contract No. 4400008122 RFQ No. R-20005
8/12/2021	CA 21-1310	Geocon, Contract No. 4400008121 RFQ No. R-20005
8/13/2021	CA 21-1308	TRC Solutions, Contract No. 4400005518
9/7/2021	CA 21-1311	AESCO Technologies, Contract No. 4400008120
9/17/2021	CA 21-1312	Ninyo & Moore, Contract No. 4400008123
10/18/2021	OA 22-1313	City of Los Angeles Invoice No. 21-01
11/5/2021	CA 22-1314	Sysco Los Angeles, Inc., Contract No. 4400007776
11/12/2021	CA 22-1315	Ian Thomas, Contract No. 2010030 CO T-510
11/24/2021	OA 21-1317	Truck and White Fleet
12/7/2021	CA 22-1316	TMP Services, Inc., Contract No. 4400004973
12/7/2021	CA 21-1320	Tool Purchases for M&O Area N1
12/7/2021	OA 21-1318	Fuel Inventory
12/8/2021	CA 22-1321	USS Cal Builders, Contract No. 4400006688
12/13/2021	CA 22-1319	Bitech, Contract No. 4400005807
12/20/2021	CA 22-1323	NV5 West, Inc., Contract No. 4400004109
12/22/2021	OA 22-1322	Infiniti Health
1/5/2022	CA 22-1324	RMA Group, Contract No. 4400008128
1/18/2022	CA 22-1326	RMA Group, Contract No. 4400004110
1/21/2022	CA 22-1328	Soloff Surveying & Consulting, Contract No. 4400004322
1/21/2022	CA 22-1327	VS America, Contract No. 4400007101
2/28/2022	CA 22-1325	Construction Management Services Billing Rate Survey
3/1/2022	CA 22-1329	Twinning, Inc., Contract No. 4400004112
3/23/2022	CA 22-1330	Citadel Environmental Services, Contract No. 4400005411
3/24/2022	CA 22-1331	RMI-Airdyne, Contract No. 4400006327
4/20/2022	CA 22-1332	Swinerton Builders, Contract No. 4400005885
4/21/2022	CA 22-1333	Hensel Phelps Construction CO., Contract No. 4400005798 CO T-704, 705, 706 & 707
4/25/2022	OA 22-1337	LAUSD Redistricting Commission Reimbursement of Expenses
4/26/2022	CA 22-1334	Smith System Manufacturing, Contract No. 4400006575
4/28/2022	CA 22-1336	Regents of University of California UCLA, Contract No. 4400006816
4/28/2022	CA 22-1338	Alisto Engineering Group, Contract No. 4400005484

5/2/2022	CA 22-1335	Digital Scepter Corp., Contract No. 4400007799
5/11/2022	OA 22-1339	Environmental Health and Safety – Hazardous Waste
5/18/2022	CA 22-1341	Panacea, Contract No. 4400005421
5/18/2022	CA 22-1340	Koury Engineering & Testing, Inc., Contract No. 4400008125 RFQ R-
		20005
6/1/2022	CA 22-1344	Terraphase Engineering, Inc., Contract No. 4400005514
6/1/2022	CA 22-1343	Architectural & Engineering Services Rate Study
6/2/2022	CA 22-1345	The Group Delta Consultants, Inc., Contract # 4400008124
6/6/2022	CA 22-1345	ASSI Security, Inc., Contract No. 440005975
6/9/2022	CA 22-1342	California Testing & Inspection, Contract No. 4400004102
6/10/2022	CA 22-1347	Gordian Group, Contract No. 4400007850
6/17/2022	CA 22-1348	United Site Services, Contract No. 400005704
6/28/2022	OA 22-1346	Charter Schools Division Fiscal Oversight
6/28/2022	CA 22-1351	NV5 West, Inc., Contract No. 4400008127 RFQ - R2005
6/29/2022	OA 22-1350	Integrated Pest Management
6/29/2022	CA 22-1352	Owen Group, A A Bureau Veritas Group Company, Contract No.
		4400004065
6/30/2022	CA 22-1349	Vega Business Technologies, Contract No. 4400004960
6/30/2022	OA 22-1354	Salvage & Recycling

#### **Technical Evaluation Reports**

	<u> </u>	
10/20/2021	21-249-TE	WNG Construction JV Inc., Contract No. 4400006827, 28th Street
		Elementary School HVAC Replacement Project
11/1/2021	21-238-TE	D. John Roser, Inc., Contract No. 4400007809, San Fernando Middle
		School Plumbing Upgrade Project
1/20/2022	22-031-TE	Fredrick Towers Inc., Contract No. 4400007552, 135th Street
		Elementary School Paving and Low Impact Development Project
5/16/2022	22-068-TE	NSA Construction Group, Inc., Contract No. 4400007862, Patrick
		Henry Middle School ADA Improvements Project

#### **APPENDIX 3**

#### **DISTRIBUTION LIST**

Board of Education Bond Oversight Committee Executive Officer of the Board Superintendent General Counsel

#### FRAUD, WASTE, AND ABUSE HOTLINE INFORMATION



Maybe you are a school district employee, a parent or just a concerned citizen. Regardless, you can make a difference!

Maybe you know something about fraud, waste, or some other type of abuse in the school district.

The Office of the Inspector General has a hotline available 24 hours a day, seven days a week. You can confidentially communicate with the LAUSD-OIG after submitting a report even if you select to remain anonymous.

If you wish, we will keep your identity confidential and you are <u>protected by law</u> from reprisal by your employer.

#### **Whistleblower Protection**

The Board approved the Whistleblower Protection Policy on February 12, 2002. This policy protects LAUSD employees who make allegations of improper governmental activity from retaliation or reprisal. To assure the reporting of any activity that threatens the efficient administration of the LAUSD, reports that disclose improper governmental activities shall be kept confidential.

#### **General Contact Information**

Office of the Inspector General 333 S. Beaudry Avenue, 12th Floor Los Angeles, CA 90017 https://achieve.lausd.net/oig

OIG HOTLINE Report fraud, waste and abuse

[23]