

**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Rachel Greene, Chair**  
Tenth District PTSA  
**Chris Hannan, Vice-Chair**  
L.A. Co. Federation of Labor AFL-CIO  
**Margaret Fuentes, Secretary**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez, Executive Committee**  
Early Education Coalition  
**Alvin Trotter, Jr., Executive Committee**  
L.A. Area Chamber of Commerce

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Strategies

**Tracy Bartley**  
31<sup>st</sup> District PTSA  
**Laura Baz**  
LAUSD Student Parent  
**Neelura Bell**  
CA Charter School Association  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**D. Michael Hamner**  
American Institute of Architects  
**Hye-pin Im**  
L.A. City Controller's Office  
**Susan Linschoten**  
L.A. Co. Auditor-Controller's Office  
**Dolores Sobalvarro**  
AARP

**Roger Uy**  
Assoc. General Contractors of CA  
**Celia Ayala (Alternate)**  
Early Education Coalition  
**Chad Boggio (Alternate)**  
L.A. Co. Federation of Labor AFL-CIO  
**Dr. Clarence Monteclaro (Alternate)**  
Tenth District PTSA  
**Samantha Rowles (Alternate)**  
LAUSD Student Parent  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office  
**Vacant**  
L.A. City Mayor's Office

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

**School Construction Bond Citizens' Oversight Committee  
Regular Meeting  
LAUSD HQ – Board Room  
333 S. Beaudry Avenue  
Los Angeles, CA 90017  
Thursday, February 24, 2022  
10:00 a.m.**

Live video stream available for this meeting at  
[http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)

The meeting shall be held through teleconferencing pursuant to the provisions of California Assembly Bill 361. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may also offer public comment in writing or telephonically by following the instructions provided below.

	<b>Item</b>	<b>Presentation/ Discussion Time</b>	<b>Presenter</b>
	Call to Order		Rachel Greene
	Chair's Remarks		Rachel Greene
1.	Consent Calendar A. January 27, 2022 Meeting Minutes B. Resolution to Approve Findings to Permit Teleconferenced Meetings Pursuant to Assembly Bill 361 and California Government Code Section 54953(e)(3)		
2.	Public Comment	20 minutes	Rachel Greene
3.	District Response to the Recommendations of the BOC Task Force Resolution Regarding Bond Program Performance and Financial Audits	10 minutes	Susan Linschoten, Task Force Chair

	<b>Item</b>	<b>Presentation/ Discussion Time</b>	<b>Presenter</b>
4.	15 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Robert Laughton, Director of Maintenance and Operations, FSD
5.	11 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Robert Laughton, Director of Maintenance and Operations, FSD
6.	Five Proposition 39 Co-Located/Shared Facilities Improvement Initiative Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Robert Laughton, Director of Maintenance and Operations, FSD
7.	Pacoima Middle School Urban Greening Project, Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein, and Authorization to Negotiate and Execute Agreements with the TreePeople, Inc. for the Construction of the Project	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD  Robert Laughton, Director of Maintenance and Operations, FSD
8.	ITD BOC Quarterly Program Status Report Q4 2021 (October 1 - December 31, 2021) (Information Only)	10 minutes	Monica Nolen, Director of IT, Project Management, ITD
9.	Office of the Inspector General Presentation (Information Only)	10 minutes	Salvatore Randazzo, Interim Inspector General, OIG
10.	Demographics and Enrollment Presentation (Information Only)	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD  Vincent Maffei, Director School Management Services & Demographics, FSD
11.	Chief Facilities Executive's Report (Information Only)	10 minutes	Mark Hovatter, Chief Facilities Executive, FSD
12.	BOC Member Training (Information Only)	20 minutes	Lori Raineri & Keith Weaver BOC Consultants
13.	Discussion of Non-Agenda Matters		Rachel Greene

The Bond Oversight Committee is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, there will be no speakers or visitors allowed into the Board Room.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at

[boc@laschools.org](mailto:boc@laschools.org). Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting.

Individuals wishing to address the Committee at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting. Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial \*82 (to activate caller id), then 1-213-338-8477 and enter Meeting ID **879 9414 9802** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream ([http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing \*82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press \*6 (Star 6) and be brought into the meeting.

Speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

- ➔ March 24, 2022
- ➔ April 28, 2022
- ➔ June 2, 2022

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to  [boc@laschools.org](mailto:boc@laschools.org)

**Updated School Upgrade Program Summary**  
**Compiled by BOC Staff based on Financial Data**  
**Submitted by District Staff**

As of 12/31/21 <sup>(1)</sup>	Category Spending Target <sup>(2)</sup> A	Spending Target Available (\$) <sup>(3)</sup> B	Spending Target Available (%) C = B/A
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
Major Modernizations/Upgrades/Reconfigurations	\$6,722,106,672	\$2,107,436,131	31.4%
Critical Replacements and Upgrades	\$2,560,157,671	\$1,176,164,639	45.9%
School Cafeteria Upgrades	\$270,824,218	\$156,642,969	57.8%
Wellness, Health, Athletics, Learning, and Efficiency	\$462,059,272	\$209,438,947	45.3%
ADA Transition Plan Implementation	\$935,941,989	\$332,404,787	35.5%
Charter School Facilities	\$608,967,635	\$439,175,889	72.1%
Early Childhood Education Facilities	\$173,761,656	\$112,575,703	64.8%
Adult and Career Education Facilities	\$169,883,510	\$113,678,902	66.9%
Board Member Priority Projects <sup>(4)</sup>	\$53,091,442	\$45,556,313	85.8%
Local District Priority Projects <sup>(4)</sup>	\$58,033,409	\$50,808,160	87.5%
<b>FSD Subtotal</b>	<b>\$12,014,827,474</b>	<b>\$4,743,882,440</b>	<b>39.5%</b>
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>			
Technology Infrastructure and System Upgrades	\$1,074,044,044	\$308,553,903	28.7%
Upgrade and Equip with 21st Century Technology	\$441,726,559	\$263,867,576	59.7%
<b>ITD Subtotal</b>	<b>\$1,515,770,603</b>	<b>\$572,421,479</b>	<b>37.8%</b>
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
Replace Aging and Polluting School Buses	\$66,875,000	\$34,881,976	52.2%
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
Independent Audits of Bond Projects	\$80,000,000	\$53,913,825	67.4%
<b>TOTAL, School Upgrade Program</b>	<b>\$13,677,473,077</b>	<b>\$5,405,099,720</b>	<b>39.5%</b>

Notes:

- 1) Data supplied by District staff is dated 12/31/21 for FSD, 12/31/21 for ITD, and 1/31/22 for OIG. Data for TSD per Board of Education Report dated 8/24/21 on Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities with data dated 6/30/21.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board Member and Local District Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

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TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 - 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

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The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 - 182)

## UPDATED SCHOOL UPGRADE PROGRAM

*Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities*

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
<b>OFFICE OF THE INSPECTOR GENERAL</b>					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
<b>TOTAL</b>		<b>\$227,868,611</b>	<b>\$7,000,000,000</b>	<b>\$1,044,905,000</b>	<b>\$6,182,963,611</b>

\*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

\*\* As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education  
August 24, 2021

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B</b>			
<b>Major Modernizations</b>	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school's physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
<b>Classroom Replacement Projects</b>	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
<b>Classroom Upgrades</b>	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools.  \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects "now". Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet ( <i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i> ).
<b>Safe and Welcoming Outdoor Learning Spaces Projects</b>	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
<b>Campus Upgrades and Alterations</b>	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

\*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Critical Replacements and Upgrades of School Building/Site Systems &amp; Components - \$1.27B</b>			
<b>Replace Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
<b>Playground and Campus Exterior Upgrades</b>	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
<b>Secure Entrance</b>	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
<b>School Cafeteria Upgrades - \$162M</b>			
<b>Cafeteria HVAC</b>	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
<b>Upgrade Cafeteria Management System</b>	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
<b>Modernize Serving Lines</b>	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
<b>Central Food Production Facility</b>	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

**MEASURE RR PROPOSED IMPLEMENTATION PLAN**

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M</b>			
<b>Upgrade High School Competitive Athletic Facilities</b>	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams.  BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
<b>Wellness Centers</b>	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
<b>Sustainable Environment Enhancement Developments for Schools (SEEDS)</b>	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
<b>Projects to Support Implementation of Partner Funded Programs/Projects</b>	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Early Childhood Education Facilities Upgrades and Expansions - \$108M</b>			
<b>Outdoor Classrooms</b>	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions and/or Additions</b>	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
<b>Adult and Career Education Facilities Upgrades - \$108M</b>			
<b>Upgrade School Information Technology Systems and Equipment</b>	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions, and/or Additions</b>	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
<b>Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M</b>			
<b>Accessibility Enhancements</b>	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
<b>Rapid Access Program (RAP)</b>	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

**MEASURE RR PROPOSED IMPLEMENTATION PLAN**

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Charter School Facilities Upgrades and Expansions - \$374M</b>			
<b>Education Code Section 47614 Annual Renovation Projects</b>	Projects are developed to fulfill the District’s responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
<b>Proposition 39 Co-Location Campus Upgrade Program</b>	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
<b>Replace/Upgrade Building Systems and Components</b>	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
<b>Upgrade School Information Technology Systems and Equipment</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Upgrade/Modernize Buildings and Campuses</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Augmentation Grant Program</b>	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Board Member Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Board Members</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>Local District Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Local Districts</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Technology Infrastructure and System Upgrades - \$597.5M</b>			
<b>Replace Outdated Information Technology Systems at Schools</b>	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
<b>Upgrade and Equip Schools with 21st Century Technology - \$182.5M</b>			
<b>Equip Schools with Up-to-Date Student Devices</b>	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
<b>Upgrade IT Infrastructure and Core Network Upgrades</b>	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
<b>Application Modernization</b>	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
<b>Replace Aging and Polluting School Buses - \$33.5 M</b>			
<b>Replace School Buses</b>	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
<b>Conduct Inspector General Independent Audits of Bond Projects - \$40M</b>			
<b>Audits</b>	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

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# **AGENDA ITEM**

# **#1**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**  
Tenth District PTSA  
**Chris Hannan, Vice-Chair**  
L.A. Co. Federation of Labor AFL-CIO  
**Margaret Fuentes, Secretary**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez, Executive Committee**  
Early Education Coalition  
**Alvin Trotter, Jr., Executive Committee**  
L.A. Area Chamber of Commerce

**Tracy Bartley**  
31<sup>st</sup> District PTSA  
**Laura Baz**  
LAUSD Student Parent  
**Neelura Bell**  
CA Charter School Association  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**D. Michael Hamner**  
American Institute of Architects  
**Hyepin Im**  
L.A. City Controller's Office  
**Susan Linschoten**  
L.A. Co. Auditor-Controller's Office  
**Dolores Sobalvarro**  
AARP

**Roger Uy**  
Assoc. General Contractors of CA  
**Celia Ayala (Alternate)**  
Early Education Coalition  
**Chad Boggio (Alternate)**  
L.A. Co. Federation of Labor AFL-CIO  
**Dr. Clarence Monteclaro (Alternate)**  
Tenth District PTSA  
**Samantha Rowles (Alternate)**  
LAUSD Student Parent  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office  
**Vacant**  
L.A. City Mayor's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Strategies

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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School Construction Bond Citizens' Oversight Committee  
Regular Meeting  
LAUSD HQ – Board Room  
333 S. Beaudry Avenue  
Los Angeles, CA 90017  
Thursday, January 27, 2022  
10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:  
<https://lausd.wistia.com/medias/wm46cwngk8>

Committee Members Present (14): Chris Hannan, Margaret Fuentes, Araceli Sandoval-Gonzalez, Tracy Bartley, Laura Baz, Neelura Bell, Jeffrey Fischbach, D. Michael Hamner, Hyepin Im, Clarence Monteclaro, Susan Linschoten, Dolores Sobalvarro, Alvin Trotter, Jr., Roger Uy.

Committee Members Absent (1): Greg Good.

00:00:00 Call to Order

Ms. Greene called the meeting to order at 10:03 a.m.

00:00:04 Chair's Remarks

Ms. Greene chaired the meeting and welcomed all to the Bond Oversight Committee (BOC) meeting. She stated that the January 6, 2022 BOC meeting had been canceled to allow for the Board of Education to hold a special meeting. She asked participants to make sure to **set the "Interpretation Feature" on** their zoom screen menu to enable simultaneous interpretation during the BOC meeting. She stated that attendees must select a language (English or Spanish) when entering the Zoom room by locating the globe icon at the bottom of the Zoom screen and choosing a preferred language.

Ms. Greene stated that this was the 21st BOC meeting conducted via Zoom. She said that all participants must join in by video conference, and the default meeting setting was on mute for all. She said that Lori Raineri was the moderator and would control microphones and presentations. She also thanked the KLCS staff for their production and Spanish Interpretation staff for their work in broadcasting the BOC meetings.

Ms. Greene indicated that the meeting was being recorded and would become part of the public record. She asked District staff not expected to participate to leave the zoom call and watch the meeting via the BOC website [www.lausd.org/bond](http://www.lausd.org/bond) by clicking on the live stream feature **under the “Meeting Agendas” tab.**

Ms. Greene stated that the meeting was being conducted in accordance with the requirements of AB361 amending various sections of the Brown Act that governs public meetings of legislative bodies. She explained that the law permitted conducting meetings via teleconference pursuant to findings declaring emergency conditions resulting from the COVID pandemic. She informed the Committee that a resolution required by the law to declare that an emergency condition existed for at least the next 30 days was on the Consent Calendar item #1C.

Ms. Greene informed that the AB361 amendments to the Brown Act also require that the BOC meeting provide an opportunity **for public comment in “real time.”** She explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda. She stated that the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the start of the meeting.

Ms. Greene indicated that there would be a maximum of 5 speakers for each agenda item and up to 10 speakers for general public comment. She stated that all public speakers would have up to 3 minutes and would be heard on phone/audio only. She also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. She detailed the protocols for public speakers and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was **the speaker’s** turn to speak, Ms. Zittle would announce the last four digits of your phone number, and each public speaker would be instructed to unmute on Zoom, or press \*6 (star 6), to speak. She thanked everyone in advance for working with the Committee to accommodate speakers.

Ms. Greene read the Bond Oversight Committee’s (BOC) mission statement:

**“The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers.”**

Ms. Greene reported that there were two active Task Forces underway, and that the final report of the BOC Audit Task Force had been included on the agenda as item #3. She informed the BOC that the Measure RR Planning Task Force had continued its work and met with District staff for input. She stated that the revised BOC resolution was being presented as agenda item #4. She thanked the BOC members who had volunteered to serve on the Task Forces.

Ms. Greene acknowledged the participation of BOC member Tracy Bartley, 31st District PTSA, in the Groundbreaking Ceremony for the Comprehensive Modernization Project at Taft Charter High School. Ms. Bartley shared remarks regarding her participation at the event.

00:07:03 Agenda Item 1. Consent Calendar (December 2, 2021 Meeting Minutes, 2<sup>nd</sup> Quarter Report FY 2021-22, Resolution to Approve Findings to Permit Teleconferenced Meetings Pursuant to Assembly Bill 361 And California Government Code Section 54953(e)(3))

There were no questions or discussion regarding Item #1 – Consent Calendar.

Ms. Im made a motion to approve the Consent Calendar.

Ms. Linschoten seconded.

00:08:07 Mr. Popejoy conducted a roll call vote.

Ayes: 14 – Ms. Bartley, Ms. Baz, Ms. Bell, Mr. Fischbach, Ms. Fuentes, Ms. Greene, Mr. Hamner, Mr. Hannan, Ms. Im, Ms. Linschoten, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr., Mr. Uy.

Nays: 0

Abstentions: 0

Absences: 1 - Mr. Good.

The Consent Calendar that included Resolution 2022-01 passed.

00:09:57 Agenda Item 2. Public Comment

There was one public speaker who addressed the BOC regarding multiple items on the agenda.

00:19:18 Agenda Item 3. Recommendations of the BOC 2021 Task Force Regarding Bond Program Performance and Financial Audits

Presenter: Susan Linschoten, Task Force Chair

**Ms. Greene invited BOC member Susan Linschoten, Los Angeles County Auditor/Controller's Office,** to give a presentation and a final update regarding the work of the Audit Task Force and its recommendations to the BOC. Ms. Linschoten stated that the Task Force did an extensive review of the fiscal year 2020 audit and audit processes. She stated that the **Task Force's effort** concluded in a detailed report and supporting information developed over the course of three months. **She expressed that "the most important conclusion of the Audit Task Force is that the concerns, taken together in their totality, result in a lack of confidence in the FY20 bond program audits."** She highlighted the importance of transparency in government and rectification of past errors to improve future practices.

Ms. Linschoten thanked the Task Force members, Margaret Fuentes, Tracy Bartley, Samantha Rowles, Rachel Greene (ex-officio) and BOC staff for their input and support. She welcomed questions or follow-up comments emailed to her. Ms. Greene invited District staff to provide a response before conducting votes on the resolution. Tim Rosnick, Deputy Controller, informed the BOC that the District was in the process of reviewing the report and would provide a written response as requested.

Lori Raineri, BOC Consultant, indicated that the report of the BOC Audit Task Force had been finalized and communicated in mid-December. **Tim Popejoy stated that the information was forwarded to the District Superintendent's office in December. Mr. Rosnick confirmed that the District had received the report prior to the January 27 BOC meeting.** This discussion was in response to Ms. **Greene's** question related to the finalization of the report and receipt of it by the District.

Ms. Bartley made a motion to approve Resolution 2022-02.

Ms. Bell seconded.

00:27:34 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 14 – Ms. Bartley, Ms. Baz, Ms. Bell, Mr. Fischbach, Ms. Fuentes, Ms. Greene, Mr. Hamner, Mr. Hannan, Ms. Im, Ms. Linschoten, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr., Mr. Uy.

Nays: 0

Abstentions: 0

Absences: 1 – Mr. Good.

Resolution 2022-02 passed.

00:30:41 Agenda Item 4. Recommendations of the BOC Measure RR Planning Task Force  
Presenter: Dr. Bevin Ashenmiller, Task Force Chair

Dr. Ashenmiller, former BOC member and Task Force Chair, began her report stating that the Task Force met one last time in January. She thanked the members of the Task Force, Margaret Fuentes, Araceli Sandoval-Gonzalez, Alvin Trotter, Jr., Jeffrey Fischbach, Karen Krygier and Rachel Greene (ex-officio). She also thanked BOC staff for facilitating meetings and BOC consultants for data analysis. She presented an updated report of the BOC Measure RR Planning Task Force and a BOC resolution that reflected further input by District staff. She said that the collaborative effort provided information to finalize recommendations in alignment with the purpose of BOC oversight as identified in its Charter and Memorandum of Understanding and pursuant to BOC Resolution 2021-09, *A Resolution Establishing the Measure RR Planning Task Force*.

Ms. Greene expressed her gratitude to District staff and the Task Force for the collaborative process to ensure a better understanding **of the District's efforts and assessment when proposed projects are presented to the BOC.**

Ms. Sobalvarro made a motion to approve Resolution 2022-03.

Ms. Linschoten seconded.

00:32:58 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 14 – Ms. Bartley, Ms. Baz, Ms. Bell, Mr. Fischbach, Ms. Fuentes, Ms. Greene, Mr. Hamner, Mr. Hannan, Ms. Im, Ms. Linschoten, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr., Mr. Uy.

Nays: 0

Abstentions: 0

Absences: 1 – Mr. Good.

Resolution 2022-03 passed.

00:36:58 Agenda Item 5. 14 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein  
Presenter: Robert Laughton, Director of Maintenance and Operations, FSD

Mr. Laughton presented 14 Board Member Priority and Local District Projects and Amendment to the Facilities Services Division Strategic Execution Plan. The total combined budget was \$586,497. The projects included six furniture projects, three electronic, wall-mounted marquees, three fencing projects, one outdoor reading area project, and one plumbing and power project for laundry equipment at a school site. Please refer to Board Report No. 160-21/22 for further detailed information.

There was a discussion related to parent centers and furniture. Ms. Greene asked if any other projects involved the purchase of furniture for multiple classrooms and whether the type of furniture for the parent centers was different from the furniture project to upgrade school classrooms.

All questions were answered by District staff.

Ms. Im made a motion to approve Resolution 2022-04.

Ms. Sandoval-Gonzalez seconded.

00:40:50 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 14 – Ms. Bartley, Ms. Baz, Ms. Bell, Mr. Fischbach, Ms. Fuentes, Ms. Greene, Mr. Hamner, Mr. Hannan, Ms. Im, Ms. Linschoten, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr., Mr. Uy.

Nays: 0

Abstentions: 0

Absences: 1 - Mr. Good.

Resolution 2022-04 passed.

00:42:19 Agenda Item 6. 22 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein  
Presenter: Robert Laughton, Director of Maintenance and Operations, FSD

Mr. Laughton presented 22 projects to provide Critical Replacements and Upgrades of School Building/Site Systems and Components to address failing building systems that create safety concerns and disruption to school operations. The projects included 18 new secure entry systems in alignment with Board Resolution Res-032-17/18 *Protecting Our Students and School Sites* and two heating, ventilation, and air conditioning (HVAC) projects, one new roofing and one weight room concrete project. The total budget for the 22 projects is \$65.6M. Please refer to Board Report No. 161-21/22 for further detailed information.

There were questions regarding the weight room concrete project at Bell High School.

All questions were answered by Mr. Laughton.

Ms. Sandoval-Gonzalez made a motion to approve Resolution 2022-05.

Ms. Linschoten seconded.

00:49:04 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 14 – Ms. Bartley, Ms. Baz, Ms. Bell, Mr. Fischbach, Ms. Fuentes, Ms. Greene, Mr. Hamner, Mr. Hannan, Ms. Im, Ms. Linschoten, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr., Mr. Uy.

Nays: 0

Abstentions: 0

Absences: 1 - Mr. Good.

Resolution 2022-05 passed.

00:50:45 Agenda Item 7. 46 Parent and Family Center Classroom Upgrade and Improvement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein  
Presenter: Robert Laughton, Director of Maintenance and Operations, FSD

Mr. Laughton presented 46 Parent and Family Center classroom upgrade and improvement projects and an amendment to the Facilities Services Division Strategic Execution Plan. He explained that six phases of the Parent and Family Center Improvement Program (PFCIP), totaling 277 converted classrooms, had already been completed across the District. He reported that 100 applications were received for Phase 7 of the PFCIP, of which 46 schools were selected. He stated that the projects are in alignment with Board Resolution Res-341-10/11 *Resolution in Support of Parents as Equal Partners in the Education of Their Children*. The total budget for the 46 projects is \$4.2M. Please refer to Board Report No. 189-21/22 for further detailed information.

Mr. Laughton stated that FSD was in the process of compiling a map, at the request of the BOC, that would identify all school sites for completed and proposed Parent and Family Center projects.

Antonio Plascencia, Director of Parent and Community Services (PCS), expressed his gratitude for investing bond funds in these projects that directly supported LAUSD families in order to build a community and facilitated shared decision-making. He said that the District values the program and stated that PCS assists schools sites in sustaining its technology in the parent and family centers. He **stated that he wished parents' advocacy** would continue to ensure allocation of funds to help address the needs of families at every school.

There were comments from BOC members related to how parent and family centers have been renovated over the years and the need to find a solution to provide a parent center at schools with space limitations.

Ms. Sandoval-Gonzalez made a motion to approve Resolution 2022-06.

Ms. Baz seconded.

00:59:44 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 14 – Ms. Bartley, Ms. Baz, Ms. Bell, Mr. Fischbach, Ms. Fuentes, Ms. Greene, Mr. Hamner, Mr. Hannan, Ms. Im, Ms. Linschoten, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr., Mr. Uy.

Nays: 0

Abstentions: 0

Absences: 1 - Mr. Good.

Resolution 2022-06 passed.

01:01:26 Agenda Item 8. One Project to Install a Closed-Circuit Television (CCTV) System at the Richard N. Slawson Southeast Occupational Center and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein  
Presenter: Robert Laughton, Director of Maintenance and Operations, FSD

Mr. Laughton presented one project to install a Closed-Circuit Television (CCTV) system at the Richard N. Slawson Southeast Occupational Center and an amendment to the Facilities Services Division Strategic Execution Plan. He provided information regarding student enrollment, instructional programs offered, location, project background, scope of work (31 CCTV cameras and 3 speakers), project budget, and project schedule. He explained that this campus experiences safety concerns and that there is an increase in the number of intrusion, stalking, and trespassing complaints. Please refer to Board Report No. 190-21/22 for further detailed information. Joseph Stark, Executive Director of the Division of Adult and Career Education (DACE), was in attendance to answer questions or provide information.

There was a discussion related to the need for CCTV surveillance and **the Center's** critical linkage to specific construction trade employment needs that the school addresses through its programs.

All questions were answered by Mr. Laughton.

Ms. Bell made a motion to approve Resolution 2022-07.

Ms. Baz seconded.

01:05:15 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 14 – Ms. Bartley, Ms. Baz, Ms. Bell, Mr. Fischbach, Ms. Fuentes, Ms. Greene, Mr. Hamner, Mr. Hannan, Ms. Im, Ms. Linschoten, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr., Mr. Uy.

Nays: 0  
Abstentions: 0  
Absences: 1 - Mr. Good.

Resolution 2022-07 passed.

01:07:04 Agenda Item 9. Two Early Education Center Playground Matting Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein  
Presenter: Robert Laughton, Director of Maintenance and Operations, FSD

Mr. Laughton presented two Early Education Center playground matting projects and an amendment to the Facilities Services Division Strategic Execution Plan. He presented the information below and provided photos of the two school sites.

Miles Early Education Center - *Project Background and Scope* –This project will provide approximately 900 sq. ft. of new playground matting. The scope of work will remove deteriorated poured-in-place play mattings and concrete curb and replace with new tile matting and install new concrete curb flush with grade. Additionally, approximately 250 sq. ft. of deteriorated playground matting will be replaced to provide a reading garden, including furniture. The project budget is \$111,013, and the project schedule is anticipated to begin in the second quarter of 2022 with a completion date in the third quarter of 2022.

Wadsworth Early Education Center - *Project Background and Scope* –This project will provide approximately 2,400 sq. ft. of new playground matting. The scope of work will remove deteriorated poured-in-place play mattings and replace with new tile mattings. The project budget is \$198,364, and the project schedule is anticipated to begin in the second quarter of 2022 with a completion date in the third quarter of 2022.

Please refer to Board Report No. 191-21/22 for further detailed information. There were questions related to whether the garden included greenery and lifespan of a playground matting. Mr. Laughton stated he would research these questions and get that information back to the BOC.

Ms. Linschoten made a motion to approve Resolution 2022-08.

Ms. Baz seconded.

All questions were answered by Mr. Hovatter and Mr. Laughton.

01:10:48 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 14 – Ms. Bartley, Ms. Baz, Ms. Bell, Mr. Fischbach, Ms. Fuentes, Ms. Greene, Mr. Hamner, Mr. Hannan, Ms. Im, Ms. Linschoten, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Trotter, Jr., Mr. Uy.

Nays: 0  
Abstentions: 0  
Absences: 1 - Mr. Good.

Resolution 2022-08 passed.

01:12:33 Agenda Item 10. Closeout Presentation on the Core Network Upgrade Project (Information Only)  
Presenter: Themy Sparangis, Sr. Administrator, IT Infrastructure, ITD

Mr. Sparangis began his presentation of the Core Network Upgrades Project Close-out Report providing a project overview that included analysis for planning and providing increased bandwidth speeds and capacity, enhanced communications and improved access to digital content for teaching and learning. He explained the project budget and expenditures, timeline for the upgrades performed as well as project milestones. He reported that the multiple projects that comprised this overall program resulted in greater bandwidth scalability, compliance with the Children Protection Act and improved teaching and learning environments. He also presented a graphic representation of site bandwidth capacity and estimated growth.

Mr. Sparangis stated that among the lessons learned were the importance of project planning, clear and defined documentation, access to up-to-date information, standardized templates, and project schedules that provided flexibility for unanticipated issues and ample time for equipment ordering. He shared pictures of core and site network equipment.

Ms. Nolen concluded the presentation explaining the chart below of the ITD project approval process.



There was a question regarding access to the internet in the outdoor areas at school sites, long-term planning for wireless education beyond the classroom, clarification on funding balance allocation for LAN network and Core Network Upgrades, legislation and advocacy for government support to sustain digital access.

Ms. Greene suggested a potential presentation to the BOC by the Office of Government Relations (OGR). Mr. Katal said that he would discuss the recommendation with OGR and would report back to the BOC with a response.

All questions were answered by Mr. Katal, Mr. Sparangis and Ms. Nolen.

01:40:53 Agenda Item 11. Chief **Facilities Executive's Report (Information Only)**

Presenters: Mark Hovatter, Chief Facilities Executive, FSD  
 Michael Zelniker, Climate Reality Project & 100% Green Schools LA  
 Sybil Azur, Climate Reality Project & 100% Green Schools LA

Mr. Hovatter began his report thanking his co-presenters, Michael Zelniker and Sybil Azur, representing the Climate Reality Project & 100% Green Schools LA, for their work with the District. Mr. Zelniker provided some background of his work with LAUSD and the

adoption of BOE Resolution 018-19/20 *Transitioning Los Angeles Unified School District to 100% Clean, Renewable Energy Resulting in Healthier Students and More Sustainable, Equitable Communities* (adopted on December 3, 2019). The resolution includes provisions supporting a goal of clean renewable energy in electricity by 2030, and goals for other energy sectors that provide heating, ventilation, air conditioning (HVAC), cooking and transportation by 2040 in partnership with Los Angeles Department of Water and Power. He provided highlights of the District's current energy usage, benefits and challenges. He stated that the adoption of the resolution paved the way for other public agencies to replicate a similar effort, and it helped create the Green Schools Campaign initiative.

Mr. Hovatter discussed the various challenges to achieving the goals of the resolution. He shared a chart that visualized the required megawatts needed by 2030 and 2040 while converting energy resources to clean, renewable energy resources. He explained the solar pilot program request for proposals (RFP) requiring a turnkey delivery method that included seven schools:

### Total Estimated Production of Approximately 14.9MW\* of the Targeted 77MW of Solar Power

BD	LD	Energy Contractor	School Site	Utility Provider	PV System Size (MW)	New Roof	Battery Storage
1	W	D'Alfonso/Morgner, IV	Los Angeles Center for Enriched Studies	LADWP	0.559	Yes	Yes
1	W	PermaCity	Los Angeles High School	LADWP	2.75	No	Yes
7	S	PermaCity	Markham Middle School	LADWP	2.48	Yes	Yes
3	NW	PermaCity	Mulholland Middle School	LADWP	4.3	Yes	Yes
3	NW	PermaCity	Nobel Charter Middle School	LADWP	4.1	No	No
5	E	D'Alfonso/Morgner, IV	San Miguel Elementary School	SCE	0.196	Yes	Yes
5	E	D'Alfonso/Morgner, IV	South Gate Middle School	SCE	0.509	Yes	Yes

14.894

\*The system sizes are based on the proposed plans as submitted and may be adjusted during schematic design review to ensure compliance with District guidelines and standards.

Mr. Hovatter stated that 30 additional schools had been selected to participate in the solar program, and that an additional 50 schools were in the process of being identified for a subsequent phase. He explained the selection criteria – schools with the highest energy consumption, solar-ready, in need of new roofs or had recently installed roofs, could provide adequate solar capacity, that there would be equal distribution across all local districts, and that the schools would not likely have comprehensive major modernizations in the next 25 years.

Ms. Azur expressed her enthusiasm towards the prioritization of children's futures in response to the recent Intergovernmental Panel on Climate Change (IPCC) reports. She reiterated that the approved BOE resolution provided support for youth climate leaders as they advocate for change in their school districts. She conveyed her appreciation for Board Members and various LAUSD departments working and taking the lead on addressing climate change.

There were questions related to participation of schools in the area serviced by the electricity supply company Southern California Edison, anticipated bond money expenditures for the solar program, student population as a factor for selection of the seven schools in the pilot program, legislation for the solar program, specific challenges that the BOC should take into consideration for project recommendations, prioritization of future use of bonds, and creative solutions to leverage the operations of the District with other entities.

Mr. Zeiniker and Ms. Azur encouraged the BOC to support District efforts to reach the goals of the resolution and for future bonds to be earmarked for replacement of sources that consume natural gas such as HVAC units. They restated that LAUSD was of crucial importance to the development of future commitments from other organizations. Also, Ms. Azur stated that the District needed to position itself strategically for upcoming opportunities to obtain Federal or State grants in particular for transportation.

In response to Ms. Fuentes' question regarding an update on projects to provide water bottle filling stations at school sites, Mr. Hovatter stated he would speak to that program as part of his CFE report at the next BOC meeting.

All questions were answered by Mr. Hovatter, Mr. Zeiniker and Ms. Azur.

02:25:08 Agenda Item 12. Discussion of Non-Agenda Matters

None

02:25:13 Ms. Greene, Chair, adjourned the meeting at 12:28 p.m.

Ms. Greene announced that the next BOC meeting would be on February 24, 2022 via the Zoom platform. She thanked BOC members, District staff and members of the public for their participation.

Minutes of January 27, 2022 approved per School Construction Bond **Citizens'** Oversight Committee.

*/Margaret Fuentes/*

Margaret Fuentes, Secretary

DRAFT

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

**Margaret Fuentes, Secretary**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez, Executive Committee**

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L.A. Area Chamber of Commerce

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**Vacant**

L.A. City Mayor's Office

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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RESOLUTION 2022-09

**RESOLUTION REGARDING FINDINGS TO PERMIT TELECONFERENCED MEETINGS PURSUANT TO ASSEMBLY BILL 361 AND CALIFORNIA GOVERNMENT CODE SECTION 54953(e)(3)**

WHEREAS, The Brown Act was amended in September 2021, by Assembly Bill 361 to add subdivision (e) to Government Code section 54953, which makes provisions for remote teleconferencing participation in meetings by members of a legislative body, without compliance with the requirements of Government Code section 54953(b)(3) until January 1, 2024, subject to the existence of certain conditions, including that the legislative body makes certain findings every 30 days; and

WHEREAS, Assembly Bill 361 was enacted, among other reasons: 1) to improve and enhance public access to local agency meetings during the COVID-19 pandemic and future applicable emergencies by allowing broader access through teleconferencing options consistent with the Governor's Executive Order No. N-29-20 dated March 17, 2020, permitting expanded use of teleconferencing during the COVID-19 pandemic, and 2) to ensure minimum standards for public participation and notice requirements allowing for greater public participation in teleconference meetings during applicable emergencies; and

WHEREAS, On March 4, 2020, Governor Gavin Newsom issued a Proclamation of a State of Emergency pursuant to the California Emergency Services Act, in particular Government Code section 8625, which remains in effect; and

WHEREAS, The Board of Education, on February 8, 2022, adopted findings that a local emergency exists throughout Los Angeles Unified, and that opening a physical location(s) for Board of Education meetings and Bond Oversight Committee meetings to the public would present an imminent risk to the health and safety of attendees due to the outbreak of

**RESOLUTION 2022-09**

**RESOLUTION REGARDING FINDINGS TO PERMIT TELECONFERENCED MEETINGS PURSUANT TO ASSEMBLY BILL 361 AND CALIFORNIA GOVERNMENT CODE SECTION 54953(e)(3)**

COVID-19 and its extremely contagious Delta and Omicron variants. A copy of the Board of Education’s Resolution adopted on February 8, 2022, is attached to this BOC Resolution.

WHEREAS, The Bond Oversight Committee also finds that safety protocols are not feasible for members of the public in order to attend a public meeting.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee continues to be subject to recommended measures to promote social distancing due to the imminent risk to the health of attendees and that meeting in a physical location would present due to the COVID-19 Delta and Omicron variants.
2. At least for the next 30 days, the Committee shall conduct meetings via teleconferencing providing an opportunity for members of the public to participate in “real-time.”
3. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.

ADOPTED on February 24, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Rachel Greene  
Chair

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Chris Hannan  
Vice-Chair

**RESOLUTION OF THE BOARD OF EDUCATION OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT MAKING CERTAIN FINDINGS PURSUANT TO ASSEMBLY BILL 361, AND IN COMPLIANCE WITH GOVERNMENT CODE SECTION 54953(e)(3) FOR THE CONTINUATION OF VIRTUAL MEETINGS OF THE BOARD OF EDUCATION AND ALL LOS ANGELES UNIFIED SCHOOL DISTRICT COMMITTEES FOR A PERIOD OF 30 DAYS**

**WHEREAS,** The Los Angeles Unified School District (Los Angeles Unified or District) is committed to ensuring public access and participation in meetings and committees of the Board of Education (Board) and the District; and

**WHEREAS,** All meetings of Los Angeles Unified’s legislative bodies are open and public, as required by the Ralph M. Brown Act (Government Code section 54950 – 54963), so that any member of the public may attend, participate, and watch the District’s legislative bodies conduct their business; and

**WHEREAS,** The Brown Act was amended in September 2021, by Assembly Bill 361 to add subdivision (e) to Government Code section 54953, which makes provisions for remote teleconferencing participation in meetings by members of a legislative body, without compliance with the requirements of Government Code section 54953(b)(3), subject to the existence of certain conditions, including that the legislative body makes certain findings every 30 days, until January 1, 2024; and

**WHEREAS,** On March 4, 2020, Governor Gavin Newsom issued a Proclamation of a State of Emergency pursuant to the California Emergency Services Act, in particular Government Code section 8625; and

**WHEREAS,** A state of emergency continues to exist at the State and County level, and Los Angeles County officials continue to recommend measures to promote social distancing; and

**WHEREAS,** Los Angeles Unified has implemented a high standard of multi-layered safety measures, including COVID-19 testing, masking, ventilation, screening, high quality sanitation measures, and requiring all employees and eligible students be vaccinated; and

**WHEREAS,** Despite Los Angeles Unified’s significant safety measures, COVID-19 remains a material threat to the health and safety of the Los Angeles Unified community; and

**WHEREAS,** Holding in-person meetings of the Board of Education and other committees, including, but not limited to, the School Construction Bond Citizens’ Oversight Committee, Committee of the Whole, Curriculum and Instruction Committee, Family and Community Engagement Committee, Innovation, School Climate and Safety Committee, and the Special Education Committee, with members of the public physically present, would present an imminent risk to the health and safety of the Board, staff, committee members, and members of the public, given that the District cannot require members of the public be vaccinated as a condition to attend Los Angeles Unified Board and other committee meetings and, that it would be infeasible, impracticable, and pose a safety risk to have staff enforce a mask mandate, social distancing, and other COVID-19 health and safety protocols for member of the public; and

**WHEREAS,** On October 26, 2021, November 16, 2021, December 14, 2021, January 6, 2022, and January 25, 2022, the Board adopted Resolutions making findings pursuant to AB 361. Those same conditions continue to exist today.

**WHEREAS**, The Board of Education of the Los Angeles Unified School District does hereby find that the legislative bodies of the District shall conduct its meetings pursuant to Government Code section 54953(e)(3); and

**WHEREAS**, Los Angeles Unified will continue to provide advance notice of the time and post the agenda for each public meeting pursuant to State requirements, and in doing so give notice of the means by which members of the public may observe the meeting and offer public comment.

**NOW, THEREFORE**, the Los Angeles Unified School District Board of Education does hereby resolve as follows:

Section 1. Recitals. The Recitals set forth above are true and correct and are incorporated into this Resolution by this reference.

Section 2. Proclamation of Local Emergency. The Board hereby proclaims that a local emergency continues to exist throughout Los Angeles Unified and opening a physical location(s) for Board of Education meetings and committee meetings to the public would present and imminent risk to the health and safety of attendees due to the outbreak of COVID-19 and its extremely contagious Delta variant.

Section 3. Ratification of Governor's Proclamation of a State of Emergency. The Board hereby ratifies the Governor's Proclamation of a State of Emergency, effective as of its issuance date of March 4, 2020.

Section 4. Remote Teleconference Meetings. The Superintendent and legislative bodies of Los Angeles Unified are hereby authorized and directed to take all actions necessary to carry out the intent and purpose of this Resolution, including, conducting open and public meetings in accordance with Government Code section 54953(e)(3), and other applicable provisions of the Brown Act.

Section 5. Effective Date of Resolution. This Resolution shall take effect on February 8, 2022, and shall be effective until the earlier of (i) March 10, 2022, or (ii) such a time as the Board of Education adopts a subsequent resolution in accordance with Government Code Section 54953(e)(3) to extend the time during which the legislative bodies of the Los Angeles Unified School District may continue to teleconference without compliance with paragraph (3) of subdivision (b) of section 54953 of the Government Code.

**PASSED AND ADOPTED** by the Los Angeles Unified School District Board of Education this 8<sup>th</sup> day of February 2022, by the following vote:

<b>Board Member</b>	<b>Ayes</b>	<b>Noes</b>	<b>Abstain</b>	<b>Absent</b>
George McKenna	X			
Mónica García	✓			
Scott Schmerelson	X			
Nick Melvoin	X			
Jackie Goldberg	✓			
Kelly Gonez	X			
Tanya Ortiz Franklin	✓			
<b>Parishi Kanuga (Advisory)</b>				
<b>TOTAL:</b>				

  
\_\_\_\_\_  
President of the Board of Education of  
The Los Angeles Unified School District

Attested to:  
  
\_\_\_\_\_  
Clerk of the Board of Education of the  
Los Angeles Unified School District

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# **AGENDA ITEM**

## **#2**

# **Public Comment**

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# **AGENDA ITEM**

## **#3**

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**MEMBERS OF THE BOARD**

**KELLY GONEZ, PRESIDENT**  
**MÓNICA GARCÍA**  
**JACKIE GOLDBERG**  
**DR. GEORGE J. MCKENNA III**  
**NICK MELVOIN**  
**TANYA ORTIZ FRANKLIN**  
**SCOTT M. SCHMERELSON**



**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**ALBERTO M. CARVALHO**  
Superintendent

**DAVID D. HART**  
Chief Financial Officer

February 17, 2022

**VIA EMAIL**

**boc@laschools.org**

Los Angeles Unified School District  
School Construction Bond Citizens' Oversight Committee  
333 S. Beaudry Avenue, 23<sup>rd</sup> Floor  
Los Angeles, California 90017

**RE: RESOLUTION 2022-02 APPROVING RECOMMENDATIONS OF THE BOC 2021 TASK FORCE REGARDING BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS**

Dear Committee Members:

As requested, this provides Los Angeles Unified School District's response to the recommendations set forth in the Bond Oversight Committee's Resolution 2022-02 adopted on January 27, 2022, with respect to the BOC 2021 Task Force report regarding the District's bond program performance and financial audits ("Task Force Report"). The District appreciates the opportunity to provide this response, and looks forward to continuing to work cooperatively with the BOC as it performs its own oversight functions associated with the District's use of Proposition 39 bond funds.

The District retained the services of Simpson & Simpson, LLP for the performance and financial audits in question pertaining to fiscal year 2019-2020 ("FY20"), among others. Simpson & Simpson is charged with conducting audits that comply with the requirements of the District's bond measures and Article XIII A of the California Constitution, namely, an annual, independent performance audit "to ensure that the funds have been expended only on the specific projects listed," and an annual, independent financial audit of the proceeds from the sale of the bonds... ." This letter addresses the recommendations and concerns raised in the Resolution and Task Force Report regarding the bond program performance audit and financial audit for FY20.

**Response to Recommendations Regarding Performance Audits**

Please be assured that the District did not withhold any information from Simpson & Simpson that was necessary to complete its FY20 performance audit. Rather, Simpson & Simpson requested the documents in question, which are privileged communications from the District's Office of the General Counsel ("OGC"), in connection with an inquiry that was not properly within the scope of the performance audit: a review of the legal determinations that specified projects could appropriately be funded using Proposition 39 bond proceeds, based on legal interpretations of the relevant constitutional provisions, statutes and case law.<sup>1</sup> This is not a function for which the District ever retained Simpson & Simpson, an accounting firm, to perform. Indeed, Simpson & Simpson never claimed to have the capacity to review or question such legal conclusions. As a result, Simpson & Simpson subsequently agreed that it would not

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<sup>1</sup> The Task Force Report references what it describes as a "new audit procedure," defined at a meeting on February 27, 2020, which stated, in relevant part, that the audit would include a determination as to whether a project's purpose and scope were "in accordance with the requirements of Proposition 39, as specified by Article XIII A, Section 1(b)(3)(C) of the California Constitution." The referenced constitutional provision requires an "annual independent performance audit to ensure that the funds have been expended only on the specific projects listed," not a review of the legal justification for proceeding with such bond funding.

include that inquiry within the scope of its performance audit, thereby eliminating any finding or concern.<sup>2</sup> Nevertheless, in connection with its performance audit, Simpson & Simpson also received information regarding the District's procedures for reviewing projects for bond funding, including confirmation that such projects are submitted to OGC for review as a matter of course. However, there is no need for Simpson & Simpson to review OGC's privileged communications and attorney work product to perform that function or to complete its audit. As such, producing such sensitive documents to any third party, including an independent auditor, poses a significant and unnecessary risk to the District's ability to maintain their confidentiality in that it could ultimately be construed as a waiver of privilege. As District staff relies on OGC to provide candid and objective legal advice on what are often complex legal issues, any such risk of public disclosure is unacceptable and could unnecessarily expose the District to litigation.

The District recognizes that the Bond Oversight Committee, unlike the District's independent auditor, is responsible for providing oversight as to whether the District is using bond proceeds in a manner consistent with the purposes outlined in the California Constitution. In fact, as required under the Charter and MOU, the District provides for the BOC expenditures for consultants, including its attorney, to advise on such issues. As has always been the case, to the extent the BOC has questions or concerns regarding specific projects proposed for bond funding, OGC remains available to discuss such concerns with the BOC's attorney. The District's independent auditor, in contrast, has no role in such legal inquiries as they are beyond the scope of the performance audit.

### **Responses to Recommendations Regarding Financial Audits**

As District staff advised in meeting with the Task Force, the FY20 bond program audits were unfortunately delayed due to the significant challenges presented by the COVID-19 pandemic, which were beyond the District's control. Among other impacts, the pandemic caused delays in the release of single audit procedures and resulted in an extension of the due date for the District's annual audit. The delays in the completion of District's bond program audits were not practicably avoidable. The District is committed to completing future audits in a timely fashion and is currently on track to have the 2021 bond audits completed in time for the March 24, 2022 BOC meeting, in compliance with the deadline.

With regard to the BOC's concerns as to the content of the FY20 independent financial audit, the District will work with its independent auditors to ensure its FY21 bond program audits and future audits comply with the State Audit Guide and contain the schedules required to be included therein.

### **Conclusion**

The District looks forward to continuing to work collaboratively with the BOC as it performs its important role in providing oversight with respect to the District's Proposition 39 bond expenditures. If the BOC has additional suggestions as to how the District can help facilitate and improve the process, the District will be happy to consider them.

Sincerely,



David D. Hart  
Chief Financial Officer

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<sup>2</sup> Education Code Section 15280(a)(2) requires the District to provide the BOC with "responses to any and all findings, recommendations, and concerns addressed in the annual, independent financial and performance audits...." Simpson & Simpson withdrew this finding or concern recognizing their request was beyond the scope of the performance audit.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

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Government Financial Strategies

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Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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RESOLUTION 2022-02

APPROVING RECOMMENDATIONS OF THE  
BOC 2021 TASK FORCE

REGARDING BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS

WHEREAS, in its Resolution 2021-22, the Bond Oversight Committee described the legal requirements of the California Constitution, Article XIII A, section 1(b)(3), the Strict Accountability in Local School Construction Bonds Act of 2000 (Education Codes 15264 – 15288), and the District's Memorandum of Understanding with the BOC that pertain to two important accountability/oversight methods in particular: 1) annual, independent audits and 2) citizens' bond oversight; and

WHEREAS, the School Construction Bond Citizens' Oversight Committee (BOC) established the 2021 Task Force Regarding Bond Program Performance and Financial Audits; and

WHEREAS, the Chair of the BOC then appointed four individuals to the Task Force and served as an ex officio member; and

WHEREAS, the Task Force has spent three months researching and deliberating, and has now presented its Report, a copy of which is attached to this Resolution and incorporated by reference.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC accepts and approves the Report of the 2021 Task Force Regarding Bond Program Performance and Financial Audits and thanks the Task Force members and BOC staff for the work performed.

## RESOLUTION 2022-02

### APPROVING RECOMMENDATIONS OF THE BOC 2021 TASK FORCE REGARDING BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS

2. The BOC thanks District staff and auditors who assisted the Task Force with its research and understanding.
3. Based on the Report of the Task Force, the BOC recommends to the Board of Education and the Superintendent that the District take the following actions:
  - i. direct District staff to provide the information requested by the auditors with respect to the original FY 20 audit scope and under all circumstances in the future; and
  - ii. request that the auditors reinstate the objective within the audit scope to verify project compliance with the State Constitution, State statute, and the bond measure(s); and
  - iii. request that the audits include a discussion of when a change in audit scope occurs, or when information is unavailable that prevents the completion of any portion of the audit scope; and
  - iv. realign District resources and request audit procedures to scale down the effort toward payroll compliance and focus more on technology bond project eligibility compliance, in line with the level of risk in each area; and
  - v. adopt a more tailored approach to application of audit procedures to each division in line with the level of risk in each area; and
  - vi. contract for bond program audits that follow the State Audit Guide; and
  - vii. regularly review industry practice in adhering to the State Audit Guide; and
  - viii. complete the audits in a timely manner ahead of the State deadline, investigate the possibility of underlying problems in the audit process, and request that the external auditor consider the reasons for delay of the FY 20 Audits as indicative of risks to be evaluated for future audit scopes; and
  - ix. Take steps to further review and restore confidence in the FY 20 bond program audits such as:
    - a) contract for audits to cover a three-year period (FYs ending June 30, 2019, 2020 and 2021)
    - b) contract for a replacement of the FY 20 bond program audits by a different external audit firm.
    - c) seek a special review of the District's management of audits as described in the Task Force Report
4. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
5. The District is directed to track the above recommendations and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

**RESOLUTION 2022-02  
APPROVING RECOMMENDATIONS OF THE BOC 2021 TASK FORCE REGARDING  
BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS**

ADOPTED on January 27, 2022 by the following vote:

AYES: 14

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 1

*/Rachel Greene/*

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Rachel Greene  
Chair

*/Chris Hannan/*

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Chris Hannan  
Vice-Chair

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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Tenth District PTSA

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Bond Oversight Coordinator

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**REPORT OF THE BOC 2021 TASK FORCE  
REGARDING BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS**

*Pursuant to BOC Resolution 2021-22 –  
Appointment of a BOC Ad Hoc Subcommittee (Task Force)  
Regarding Bond Program Performance and Financial Audits  
and District Audit Process*

January 6, 2022

Submitted by Task Force Members

Susan Linschoten, Task Force Chair and BOC Member

Margaret Fuentes, BOC Executive Committee Member

Tracy Bartley, BOC Member

Samantha Rowles, BOC Alternate Member

Rachel Greene, *ex officio*, BOC Chair

**I. INTRODUCTION**

On September 2, 2021 the BOC established the 2021 Task Force Regarding Bond Program Performance and Financial Audits (Task Force) pursuant to BOC Resolution 2021-22 (attached). The resolution directed that the Task Force review the FY 20 bond program audits, the audit process, the requisites and objectives for the audits, and the District's practices with respect to the audits, and provide a report to the BOC.

The Task Force held four videoconference meetings over the course of three weeks, from late October to mid-November, 2021. Two of these meetings were focused on working collaboratively with District staff and the District's external auditors to understand the FY 20 bond program audits and audit processes. The Task Force appreciates the participation and cooperation of District staff

**Bond Oversight Committee**

and the District’s external auditor in providing presentations and addressing questions both during their meetings with the Task Force as well as following up with additional information via e-mail.

With a vision of collaboration for improving the value of the bond program audits to support the Bond Oversight Committee’s mission of bond oversight, the Task Force has identified some concerns for the BOC’s review.

## II. DISCUSSION OF CONCERNS

Below is a discussion of concerns regarding the FY 20 bond program audits for the Information Technology Division (ITD), Facilities Services Division (FSD), and overall audit process.

### *Audits of Information Technology Division (ITD) Bond Funds*

#### 1) Withholding of Information by District Staff

Certain technology projects have come to the BOC with questionable permissibility on the project being eligible for bond funds. One such project was One Enrollment, which came to the BOC at the February 27, 2020 meeting. The BOC did not recommend the project, with permissibility identified as a specific area of concern.<sup>1</sup> Staff from the District’s external auditor were in attendance at the February 27, 2020 meeting to present to the BOC and heard ITD’s presentation of One Enrollment. The external auditor concurred the permissibility of One Enrollment was questionable and identified technology projects as a risk area.<sup>2</sup> This led the external auditor to incorporate a new audit procedure into the scope of work for the FY 20 audit:

*Determine that new project(s) established during the fiscal year were properly reviewed and approved internally in accordance with the department’s project approval procedures, were presented to the BOC and approved by the Board. Additionally, determine that the project(s) purpose and scope are consistent with the guidelines enumerated in the Resolution, in accordance with the requirements of Proposition 39, as specified by Article XIII A, Section 1(b)(3)(C) of the California Constitution.*<sup>3</sup>

In the course of attempting to complete the audit procedure, the Office of General Counsel (OGC) withheld information from the external auditors. More specifically, the external auditor stated:

*Although we verified that the OGC concluded that these projects met bond eligibility criteria, the OGC did not provide us with the criteria used in making that determination or documentation stating the justification for the use of bond funds.*<sup>4</sup>

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<sup>1</sup> Per Letter from BOC Chair Rachel Greene to Board President Dr. Vladovic and Superintendent Beutner RE: BOC Consideration of ITD SEP Amendment for the One Enrollment Project dated March 2, 2020.

<sup>2</sup> As discussed in a BOC staff meeting with the external auditor on July 29, 2020.

<sup>3</sup> As discussed at the Fiscal Year 2020 Financial and Performance Bond Audits Entrance Meeting held June 25, 2020 and later incorporated into the draft performance audit for Measure Q provided May 21, 2021.

<sup>4</sup> As stated in the draft performance audit for Measure Q provided May 21, 2021.

Office of General Counsel (OGC) staff stated to the Audit Task Force that the reason they withheld information from the District’s external auditors was because the information was considered privileged.<sup>5</sup> This is despite the fact that:

- Auditors routinely receive privileged information from school districts,<sup>6</sup>
- The District’s external auditor has the capability to protect privileged information and has received privileged information in the past,<sup>7</sup>
- The performance audit contains a specific section under State Audit guidelines to describe “the nature of any confidential or sensitive information omitted”, showing the State’s intent and expectation that auditors may receive privileged information during the course of the audit that is not publicly disclosed.<sup>8</sup>

The withholding of information associated with a risk area specifically identified by both the BOC and the District’s external auditor is of concern, particularly when the stated reason for withholding the information violates both standard industry practice and past Los Angeles Unified School District practice.

## 2) Removal of Audit Finding and Reduction in Audit Scope

District staff’s refusal to respond to the external auditor’s inquiry initially led to (a draft) audit finding MQ-2020-03, which discussed the result of the information being withheld:

*As a result, we were unable to conclude as to whether purpose and scope of these projects were consistent with the guidelines enumerated in the Resolution, in accordance with the requirements of Proposition 39, as specified by Article XIII A, Section 1(b)(3)(C) of the California Constitution.*<sup>9</sup>

However, in response to a request from CFO staff, the external auditor agreed to remove the audit finding and reduce the audit objective. The final audit, therefore, does not contain this finding and the audit objective was changed as follows:

*Determine that new project(s) established during the fiscal year were properly reviewed and approved internally in accordance with the department’s project approval procedures, were presented to the Bond Oversight Committee and approved by the Board of Education. Additionally, determine that the project(s) purpose and scope are consistent with the guidelines enumerated in the Resolution, in accordance with the requirements of Proposition 39, as specified by Article XIII A, Section 1(b)(3)(C) of the California Constitution (red text indicates portion of scope removed after completion of audit work and draft audit report delivered).*<sup>10</sup>

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<sup>5</sup> As discussed in the second Task Force meeting held on November 3, 2021.

<sup>6</sup> An example of routine disclosure of privileged information is when auditors assess the risk and liability associated with ongoing or potential litigation. *See, e.g., Laguna Beach County Water Dist. v. Superior Court* (2004) 124 Cal.App.4th 1453, 1459-1462 (No waiver of attorney work product privilege occurs when protected information is shared with an organization’s auditor with intent that protected information will remain confidential).

<sup>7</sup> As discussed in the third Task Force meeting held on November 9, 2021.

<sup>8</sup> Per the 2019-20 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, Appendix A, Local School Construction Bond Audits, by the California Education Audit Appeals Panel, dated March 1, 2020.

<sup>9</sup> As stated in the draft performance audit for Measure Q provided May 21, 2021.

<sup>10</sup> As incorporated into the final performance audit for Measure Q.

It can be seen that verification of a project's compliance with the California Constitution was removed.<sup>11</sup>

This objective was established by the external auditor in June 2020. In May or June, 2021 after the audit work had been performed, the external auditor changed the objective, changed the sample relied upon three times (once to eliminate consideration of a project, once to characterize a project as ineligible for sampling, and once to characterize a project as immaterial due to minimal expenditure) resulting in no projects and therefore the reduction of the objective and the elimination of the finding.

In discussion with the Task Force, the external auditor explained the justification for agreeing to remove the audit finding from the final audit report and reduce the audit procedure was a lack of materiality.<sup>12</sup> Specifically, of the three ITD projects subject to the audit objective<sup>13</sup>, all of them were determined to be relatively insignificant to the bond program for the following reasons:

- The Device Refresh for Required Student Testing project was later cancelled by ITD, with no bond funds expended toward this project.<sup>14</sup> Discussion of this project was then removed from the final audit report.
- The Distance Learning project was later funded by COVID-19 relief funds, so that ultimately little to no bond funds were expended toward this project.<sup>15</sup>
- The Enterprise Help Desk project incurred expenditures of bond funds of approximately \$60,000 during the fiscal year.

The removal of an audit finding between draft and final audit reports due to District staff providing *more* information to the auditors occurs with some regularity, according to CFO staff, based on their efforts to avoid audit findings.<sup>16</sup> However, in this case, the removal of an audit finding was due to a reduction in the audit scope because the audit procedure could not be completed since *District staff would not provide the requested information*.

The scope was originally developed to respond to a specific risk area identified by the auditor and of stated interest to the BOC both specifically with regard to the FY 20 Audit and more generally over many years with respect to the justification of the use of bond funds for various IT expenditures. At stake is the fundamental function of citizens' bond oversight: verifying that a

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<sup>11</sup> Despite the removal of this language as applied to new projects, this language was retained for another objective on bond expenditures and recordkeeping.

<sup>12</sup> As presented by the external auditor in the third Task Force meeting held on November 9, 2021.

<sup>13</sup> 11 FSD projects were subject to the objective, and all 11 FSD projects tested in the Measures K and Q Performance Audits were found by the external auditor to have been properly reviewed and approved in compliance.

<sup>14</sup> The BOC did not receive official notice of the cancellation until the August 12, 2021 BOC meeting, during which the cancellation was presented in the ITD BOC Quarterly Program Status report, followed by consideration of a resolution to cancel the project at the September 30, 2021 BOC meeting. Both meetings occurred after the June 30, 2020 conclusion of the fiscal year. The Task Force learned from a January 28, 2021 e-mail exchange between the external auditor and ITD staff as follows: the external auditor, in December of 2020 noted that the ITD FY20 SEP indicated the project was completed in the first quarter of FY 20 though not shown on the FY 20 Completed Project List. In response to the external auditor's inquiries, ITD indicated, on January 28, 2021 that the project would be cancelled.

<sup>15</sup> The BOC did not receive official notice of the expenditure transfer until the August 12, 2021 BOC meeting, during which the transfer was presented in the ITD BOC Quarterly Program Status report. The meeting occurred after the June 30, 2020 conclusion of the fiscal year.

<sup>16</sup> As described by CFO staff in the second Task Force meeting held on November 3, 2021.

project is in compliance with the State Constitution, State statute, and the bond measure(s) approved by voters.

During the course of the audit, external auditor staff had initially believed concerns with technology projects would be brought to light despite removing the Device Refresh for Required Student Testing project from the audit:

Although I do understand that we did uncover issues with the project, I do believe that the overarching concerns we have identified with the ITD review process will be documented and brought to light with the other two projects.<sup>17</sup>

Subsequently, all three technology projects were removed from the audit report, resulting in removal of the audit finding. Consequently, no concerns with technology projects were brought to light in the final audit report.

The stated reason for removal of the audit finding in this case may be acceptable when viewed through the narrow lens of the bond dollar amounts that might prove questionable, but does not address the underlying and more significant question the original audit scope was designed to answer which was to document that the District reasonably confirmed that all bond expenditures proposed were permissible under the three standards (California Constitution, State statute, and the bond measure). In addition, the audit did not serve the purpose of determining whether ITD followed its own internal review process.

### 3) Lack of Transparency in the Audit Report

The final audit report included no discussion of the above information: more specifically, that a portion of the audit scope had been attempted but failed, and that the auditor's failure to complete the scope was a result of the withholding of information by District staff. The fact that no audit finding appeared to bring transparency to the failure to complete the original audit scope, or to the change in audit scope, is of concern. As a result, any review by audit report users including the BOC, the Board of Education, and others would have no way of knowing the level of risk associated with technology projects based on the final audit report. This is particularly important for future audits, when auditors who may be different individuals prepare their audit plan on the basis of a risk assessment. By omitting information, the final audit report presents technology projects and the District's process to review these projects in a more favorable light than is the case in reality. Finally, it removes some of the impetus for the District to improve its process because it was not identified as deficient by the auditor in the final audit report.

### *Audits of Facilities Services Division (FSD) Bond Funds*

#### 1) District Resources and Audit Procedures Misaligned with Risk

Significant resources are spent tracking the time of employees in bond-funded positions and then completing certification forms to certify the amount of time attributable to the bonds. Additional resources are then spent to staff the Bond Compliance Unit to track and review these employees

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<sup>17</sup> Per email from Simpson & Simpson staff RE: Follow Up re call with Joe Moussa, dated May 20, 2021.

and their certification forms. Even more resources are later spent in the course of these employees and their certifications forms being audited.

Four audit procedures were devoted to this effort, resulting in two audit findings:

- Audit finding MQ-2020-001, where three certification forms by three employees were identified as having been submitted untimely,
- Audit finding MQ-2020-002, where nine employees were identified as lacking supporting documentation that time charged to bond funds was attributable to work on bond projects.<sup>18</sup>

Resources spent on payroll compliance appears misaligned with the low level of risk associated with this area.<sup>19</sup> The two audit findings are relatively insignificant to the bond program. This is in stark contrast to a high-risk area, technology bond project eligibility compliance, where there is a lack of District resources spent and a lack of audit procedures designed to test compliance.<sup>20</sup>

## 2) Blanket Approach Not Tailored to Each Division

Risk areas identified in one division of the District, such as payroll compliance or technology bond project eligibility compliance, receive audit procedures that are then applied to divisions across the District.<sup>21</sup> This approach does not account for the differences within each division of the District: the nature of the projects, the operations and processes of employees, the internal control procedures in place, and more. The result is that audit procedures designed to test high risk areas in certain divisions end up testing low risk areas in other divisions, consuming resources unnecessarily.

### *Overall Audit Process*

#### 1) Lack of Conformity to State Audit Guide Standards<sup>22</sup>

The State Audit Guide has established standards for the report components of bond program financial audits and performance audits.<sup>23</sup> The financial audit in particular was inconsistent with the standards, with the following report components out of compliance with the standards:

- The Balance Sheet was omitted,
- The Statement of Revenues, Expenditures, and Changes in Fund Balance only included expenditures, with other financial information omitted,

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<sup>18</sup> As stated in the final performance audit for Measure Q.

<sup>19</sup> The low level of risk associated with payroll compliance is evidenced by the two relatively insignificant findings in the FY 20 final performance audit for Measure Q and two similar relatively insignificant findings in the prior FY 19 final performance audit for Measure Q (MQ-2019-001 where four certification forms submitted by two employees were untimely, and MQ-2019-002 where eleven employees lacked supporting documentation).

<sup>20</sup> The high level of risk associated with technology projects is evidenced by the fact that technology projects have been the subject of four BOC task forces, convened in 2013, 2015, 2016, and 2019.

<sup>21</sup> Per review of the final performance audit for Measure Q and as discussed with FSD staff in the third Task Force meeting held on November 9, 2021.

<sup>22</sup> While the Task Force reviewed the State Audit Guide requirements, time did not allow for a review of the U.S. Comptroller's Government Auditing Standards. Questions remain with respect to whether the FY 20 audit performance audit met the Government Auditing Standards' requirements, including for ethics, independence and professional judgement.

<sup>23</sup> Per the 2019-20 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, Appendix A, Local School Construction Bond Audits, by the California Education Audit Appeals Panel, dated March 1, 2020.

- The Notes to the Financial Statements only contained notes about expenditures, with notes pertinent to other financial information omitted,
- The Independent Auditor’s Report on Internal Control over Financial Reporting was omitted,
- The Schedule of Findings and Recommendation was omitted,
- The Schedule of Prior Audit Findings was omitted.

The external auditor’s reason for omitting the information was that such information was contained in a different audit report not provided to the BOC.<sup>24</sup> Irrespective of whether the information was located elsewhere, the bond program audits are the only audit reports provided to the BOC and should be consistent with the standards found in the State Audit Guide.

## 2) Lack of Consistency with Industry Standard

BOC staff reviewed the bond program audits for the top 10 largest school districts in the State. Of the top 10, eight school districts in addition to Los Angeles Unified School District had at least one bond measure subject to the performance and financial audits under the California Constitution<sup>25</sup> and the *Strict Accountability in Local School Construction Bonds Act of 2000*.<sup>26</sup> Of the eight school districts, all of them had bond program audits that were more consistent with the State Audit Guide than Los Angeles Unified School District. Some of the audits excluded schedules of findings in which there were no findings, but otherwise, the relevant report components discussed in the State Audit Guide were included in the audits. Los Angeles Unified School District is the only school district out of the top 10 largest in the State to be so far out of compliance. A summary of the bond program audit review is included in Appendix B.

## 3) Failure to Complete Audits Timely

The bond program audits were not completed by March 31, 2021 as required by the *Strict Accountability in Local School Construction Bonds Act of 2000*.<sup>27</sup> BOC staff was told this was because the District prioritized completing the audit of District-wide financial statements<sup>28</sup> ahead of the bond program audits. The bond program financial audit included only one audited schedule, the *Statement of Bond Expenditures*, and the bond performance audit did not rely on the District’s audited financial statements. Thus, our understanding is that the prioritization was not based on the information developed by the District-wide audit but on the availability of District or external audit staff to complete the audits by the statutorily required date. This prioritization is questionable given that the performance and financial audits of the bond program are required by the California Constitution and the District-wide audits are required only by statute and were subject to an extension enacted by the State Legislature in response to the COVID-19 pandemic.

<sup>24</sup> As discussed in a BOC staff meeting with the external auditor on July 20, 2021.

<sup>25</sup> Specifically, the annual, independent performance audit specified in California Constitution, Article XIII A, Section 1(b)(3)(C) and the annual, independent financial audit specified in California Constitution, Article XIII A, Section 1(b)(3)(D).

<sup>26</sup> Education Code sections 15264 through 15288.

<sup>27</sup> Education 15286, which has remained unchanged for many years and the deadline was not extended for the 2019-20 fiscal year.

<sup>28</sup> Education Code 41020.9 extended the deadline for the audit of the District-wide financial statements from December 15 to March 31 for the 2019-20 fiscal year.

BOC executive committee members and staff were told at the agenda setting meeting on May 13, 2021 that the final audits would be ready for presentation at the May 27, 2021 BOC meeting, and this was affirmed later via email on May 21, 2021.<sup>29</sup> However, two days before the meeting, BOC staff was informed that the final audits would be delayed further and not ready for presentation at the meeting.<sup>30</sup>

BOC staff did not receive the final audit reports until June 11, 2021, approximately two and a half months after the State deadline and two weeks after the scheduled BOC meeting at which the audit reports were to be presented.<sup>31</sup> The final audit reports were presented to the BOC at the August 12, 2021 meeting.

The long delay in receiving the audit reports, well beyond the State deadline and the additional last-minute delay beyond the scheduled BOC meeting, is of concern since it may be indicative of underlying problems in the audit process.

#### *Lack of Confidence in the FY 20 Bond Program Audits*

All of the above concerns with the audit process, taken together in their totality, result in a lack of confidence in the FY 20 Bond Program Audits.

### **III. RECOMMENDATIONS OF THE TASK FORCE**

The Task Force makes the following recommendations in response to each concern identified with the audit process, restated below:

- 1) Concern: the withholding of information by District staff that is associated with a risk area specifically identified by both the BOC and the external auditor is of concern, particularly when the stated reason for withholding the information violates both past District practice and standard industry practice.

Recommendation: District staff should be directed to provide the information requested by the auditors with respect to the original FY 20 audit scope and under all circumstances in the future.

- 2) Concern: The removal of an audit finding and reduction in the audit scope is of concern, particularly when the scope is as fundamental as verifying the project is in compliance with the State Constitution, State statute, and the bond measure(s).

Recommendation: the auditors should reinstate the objective within the audit scope to verify project compliance with the State Constitution, State statute, and the bond measure(s).

- 3) Concern: No audit finding or other discussion appeared in the final audit reports to bring transparency to the failure to complete the original audit scope, or to the subsequent change in audit scope.

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<sup>29</sup> Per email from Simpson & Simpson staff RE: FY-20 - Draft District Bond Performance Audit Reports, dated May 21, 2021.

<sup>30</sup> Per email from District CFO staff RE: Bond Performance Audit Report, dated May 25, 2021.

<sup>31</sup> Per email from District CFO staff RE: Bond Performance Audit Report, dated June 11, 2021.

Recommendation: the auditors should include a discussion of when a change in audit scope occurs, or when information is unavailable that prevents the completion of any portion of the audit scope.

- 4) Concern: The amount of resources spent on payroll compliance appears misaligned with the low level of risk associated with this area. This is in contrast to a high-risk area, technology bond project eligibility compliance, where there is a lack of District resources spent and a lack of audit procedures designed to test compliance.

Recommendation: a realignment of District resources and audit procedures is warranted to scale down the effort toward payroll compliance and focus more on technology bond project eligibility compliance, in line with the level of risk in each area.

- 5) Concern: audit procedures designed to test high risk areas in certain divisions end up testing low risk areas in other divisions due to a blanket application of audit procedures across divisions, consuming resources unnecessarily.

Recommendation: A more tailored approach to application of audit procedures to each division is warranted, again in line with the level of risk in each area.

- 6) Concern: The bond program financial audit was inconsistent with the State Audit Guide standards.

Recommendation: the auditors should ensure the bond program audits follow the State Audit Guide.

- 7) Concern: Los Angeles Unified School District is the only school district out of the top 10 largest school districts in the State to be so far out of compliance with the State Audit Guide.

Recommendation: the auditors should follow industry practice to, again, adhere to the State Audit Guide.

- 8) Concern: The long delay in receiving the audit reports, well beyond the State deadline and the additional last-minute delay beyond the scheduled BOC meeting, is of concern since it may be indicative of underlying problems in the audit process.

Recommendation: District staff and the auditors should make every effort to complete the audits in a timely manner ahead of the State deadline and District management should investigate the possibility of underlying problems in the audit process. The external auditor should consider the reasons for delay of the FY 20 Audits as indicative of risks to be evaluated for future audit scopes.

- 9) Concern: All of the above concerns with the audit process, taken together in their totality, result in a lack of confidence in the FY 20 bond program audits.

Recommendation: District staff should take steps to further review and restore confidence

in the FY 20 bond program audits. Such steps could include:

- a) Rather than FY 21 audits, District staff could contract for the next set of audits to cover a three-year period (FYs ending June 30, 2019, 2020 and 2021). A three-year performance audit would cover all of the years since the District began contracting for performance audits.<sup>32</sup>
- b) District staff could contract for a replacement of the FY 20 bond program audits by a different external audit firm.
- c) District staff could seek a special review of the District's management of audits in light of what's presented in this report and additional information which came to the attention of the Task Force and BOC staff which did not rise to the level of inclusion in this report, though may be of interest in making improvements. Such a review could be performed by the District's Inspector General, the Los Angeles County Civil Grand Jury or an appropriately experienced audit firm without recent past connection to the Los Angeles Unified School District.

#### **IV. ACTIVITIES OF THE TASK FORCE**

The Task Force held its first meeting on October 27, 2021. At this meeting, Task Force members received presentations from BOC staff on background and standards for bond program performance and financial audits, followed by a presentation of the FY 20 bond program audits.

The Task Force held its second meeting on November 3, 2021. During this meeting, Task Force members received presentations from ITD staff and CFO staff, which included participation by OGC staff, on the FY 20 bond program audits.

The Task Force held its third meeting on November 9, 2021. At this meeting, Task Force members received presentations from the District's external auditor Simpson & Simpson and FSD staff on the FY 20 bond program audits.

The Task Force held its fourth meeting on November 17, 2021. During this meeting, Task Force members developed its report to the BOC.

#### **VII. CONCLUSION**

The Task Force recommends to the full BOC that it adopt a Resolution with the recommendations contained herein and submit such resolution and this report to the Board of Education and Interim Superintendent.

##### Appendix A

BOC Resolution 2021-22 Appointment of a BOC Ad Hoc Subcommittee (Task Force) Regarding Bond Program Performance and Financial Audits and District Audit Process Adopted September 2, 2021

##### Appendix B

Top 10 Largest School Districts in California - Bond Program Audit Review

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<sup>32</sup> The requirement for performance audits to be subject to Government Auditing Standards issued by the Comptroller of the United States dates to 2010. The District has been in compliance with Education Code Section 15286 only since FY 19.

## **Appendix A**

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

**Margaret Fuentes, Secretary**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez, Executive Committee**

Early Education Coalition

**Alvin Trotter, Jr., Executive Committee**

L.A. Area Chamber of Commerce

**Tracy Bartley**

31<sup>st</sup> District PTSA

**Laura Baz**

LAUSD Student Parent

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Greg Good**

L.A. City Mayor's Office

**D. Michael Hamner**

American Institute of Architects

**Hyepin Im**

L.A. City Controller's Office

**Susan Linschoten**

L.A. Co. Auditor-Controller's Office

**Dolores Sobalvarro**

AARP

**Roger Uy**

Assoc. General Contractors of CA

**Celia Ayala (Alternate)**

Early Education Coalition

**Dr. Clarence Monteclaro (Alternate)**

Tenth District PTSA

**Samantha Rowles (Alternate)**

LAUSD Student Parent

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Strategies

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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RESOLUTION 2021-22

**APPOINTMENT OF A BOC AD HOC SUBCOMMITTEE (TASK FORCE) REGARDING BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS AND DISTRICT AUDIT PROCESS**

WHEREAS, the California Constitution, Article XIII A, section 1(b)(3) provides:

(A) A requirement that the proceeds from the sale of the bonds be used only for the purposes specified in Article XIII A, Section 1(b)(3), and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

(B) A list of the specific school facilities projects to be funded and certification that the school district board, community college board, or county office of education has evaluated safety, class size reduction, and information technology needs in developing that list.

(C) A requirement that the school district board, community college board, or county office of education conduct an annual, independent performance audit to ensure that the funds have been expended only on the specific projects listed.

(D) A requirement that the school district board, community college board, or county office of education conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects;

WHEREAS, the Strict Accountability in Local School Construction Bonds Act of 2000 (Education Codes 15264 - 15288) provides:

In addition to the ballot requirements of Section 15122 and the ballot provisions of this code applicable to governing board member elections, for bond measures pursuant to this chapter,

**Bond Oversight Committee**

**RESOLUTION 2021-22**

**APPOINTMENT OF A BOC AD HOC SUBCOMITTEE (TASK FORCE) REGARDING BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS AND DISTRICT AUDIT PROCESS**

the ballot shall also be printed with a statement that the board will appoint a citizens' oversight committee and conduct annual independent audits to assure that funds are spent only on school and classroom improvements and for no other purposes.

and

In furtherance of its purpose, the citizens' oversight committee may engage in any of the following activities:

(1) Receiving and reviewing copies of the annual, independent performance audit required by subparagraph (C) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution.

(2) Receiving and reviewing copies of the annual, independent financial audit required by subparagraph (C) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution.

and

The governing board of the district shall provide the citizens' oversight committee with responses to any and all findings, recommendations, and concerns addressed in the annual, independent financial and performance audits required by subparagraphs (C) and (D) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution within three months of receiving the audits.

and

Consistent with the provisions contained in subparagraphs (C) and (D) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, the required annual, independent financial and performance audits for the preceding fiscal year shall be submitted to the citizens' oversight committee established pursuant to Section 15278 at the same time they are submitted to the school district or community college district, no later than March 31 of each year. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for financial and performance audits;

WHEREAS, Sections 7 and 8 of the District's Memorandum of Understanding with the BOC include (respectively):

The Committee shall review annual, independent performance and financial audits of the bond fund expenditures and report to the public no less than once each year in which bond funds are being spent regarding the use of the funds. Furthermore, per Education Code §15280(a)(2), the Board shall provide the Committee with responses to any and all findings, recommendations, and concerns addressed in the audits within three months of receiving the audits. The Committee shall serve as the single statutory Oversight Committee for Proposition BB and Measures K, R, Y, Q, and any future bond measures which require an oversight committee.

A rational and timely audit system including annual financial and performance audits (as required by law), audits of bond-funded projects, programs, and activities (as outlined in the Inspector General's approved work plan), process audits and other audits as mutually agreed upon by the District and the Committee. To the extent such audits may not, in the

**RESOLUTION 2021-22**

**APPOINTMENT OF A BOC AD HOC SUBCOMITTEE (TASK FORCE) REGARDING BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS AND DISTRICT AUDIT PROCESS**

opinion of District bond counsel, be funded by bond proceeds, the District commits to making District funds available for such audits.

WHEREAS, the District presented the performance and financial audits for the year ended June 30, 2020 to the BOC at its August 12, 2021 meeting, more than four months after the statutory deadline, and prior to that was scheduled to present at the BOC's May 27 meeting but requested a postponement on May 25 due to additional auditor inquiries;

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee hereby establishes an Ad Hoc Subcommittee pursuant to BOC Bylaws Art. V, Sec. 3, denominated the "2021 Task Force Regarding Bond Program Performance and Financial Audits" (the "Task Force"), to be composed of not more than seven active BOC members (inclusive of the BOC Chair as an ex-officio member).
2. The BOC Chair shall appoint a Task Force Chair from one of its members.
3. The Task Force will work collaboratively with BOC staff, District staff and District external audit staff to review:
  - the District's FY 20 bond program Performance and Financial Audits, and
  - the audit process for the District's FY 20 bond program Performance and Financial Audits, and
  - Requisites and objectives for bond program performance and financial audits, including the requirements of the BOC-District MOU, District policy, State law, and auditing standards, and
  - the District's practices with respect to bond program performance and financial audits,

and report to the Bond Oversight Committee:

- a summary of the research and analysis, and
  - any recommendations regarding the District's FY 20 bond program Performance and Financial Audits, and
  - any recommendations regarding process and procedures for bond program performance and financial audits.
4. The Task Force will be asked to provide an initial report to the full Committee at its October 28, 2021 regular meeting.
  5. The Task Force's work shall be completed, and its authority shall sunset, not later than June 30, 2022, unless extended by further action of the Committee.

**RESOLUTION 2021-22  
APPOINTMENT OF A BOC AD HOC SUBCOMITTEE (TASK FORCE) REGARDING  
BOND PROGRAM PERFORMANCE AND FINANCIAL AUDITS AND DISTRICT  
AUDIT PROCESS**

6. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.

ADOPTED on September 2, 2021 by the following vote:

AYES: 12

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 3

*/Rachel Greene/*

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Rachel Greene  
Chair

*/Margaret Fuentes/*

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Margaret Fuentes  
Secretary

## **Appendix B**

**Top 10 Largest School Districts in California - Bond Program Audit Review**

**Bond Measure Review**

<u>Rank</u>	<u>School District</u>	<u>2019-20 Enrollment</u>	<u>Date of Most Recent Bond Measure</u>	<u>Bond Measure Amount</u>	<u>Fiscal Year End of Audit Reviewed</u>	<u>Auditor</u>
1	Los Angeles Unified	596,937	Nov. 2020	\$7,000,000,000	June 30, 2020	Simpson & Simpson
2	San Diego Unified	122,916	Nov. 2018	\$3,500,000,000	June 30, 2019	Crowe
3	Fresno Unified	73,381	Mar. 2020	\$325,000,000	June 30, 2018	Crowe
4	Long Beach Unified	72,002	Nov. 2016	\$1,500,000,000	June 30, 2020	CliftonLarsonAllen
5	Elk Grove Unified	64,480	Nov. 2016	\$476,000,000	June 30, 2020	Crowe
6	San Francisco Unified	61,031	Nov. 2016	\$744,250,000	June 30, 2019	Eide Bailly
7	San Bernardino City Unified	53,037	Nov. 2012	\$250,000,000	June 30, 2019	Eide Bailly
8	Capistrano Unified	52,794	Nov. 1999	\$65,000,000	N/A	N/A
9	Corona-Norco Unified	52,557	Nov. 2014	\$396,000,000	June 30, 2020	Eide Bailly
10	San Juan Unified	50,820	Nov. 2016	\$750,000,000	June 30, 2020	Gilbert CPAs

Notes:

Ranking of school districts and enrollment per California Department of Education.

Bond measures based on election information per School Services of California.

Capistrano Unified listed as N/A because bond measure not subject to the requirements for annual, independent financial and performance audits of the bond program.

**Top 10 Largest School Districts in California - Bond Program Audit Review**

**Financial and Performance Audit Review**

<u>Rank</u>	<u>School District</u>	<u>Financial Audit Findings</u>	<u>Topic Area of Financial Audit Findings</u>	<u>Performance Audit Findings</u>	<u>Topic Area of Performance Audit Findings</u>
1	Los Angeles Unified	0	None	2	Certification of bond-funded work, payroll expenditures
2	San Diego Unified	0	None	0	None
3	Fresno Unified	0	None	0	None
4	Long Beach Unified	0	None	0	None
5	Elk Grove Unified	0	None	0	None
6	San Francisco Unified	0	None	3	Change orders, initiating contracts, CBOC membership
7	San Bernardino City Unified	0	None	0	None
8	Capistrano Unified	N/A	N/A	N/A	N/A
9	Corona-Norco Unified	0	None	0	None
10	San Juan Unified	0	None	0	None

**Top 10 Largest School Districts in California - Bond Program Audit Review**

**Technology Projects Review**

<u>Rank</u>	<u>School District</u>	<u>Technology Expenditures</u>	<u>Excerpt of Language on Technology in Performance Audit</u>
1	Los Angeles Unified	Included	computer networks, school information systems, and technology capability
2	San Diego Unified	Included	classroom technology, instructional technology, i21 classroom technology
3	Fresno Unified	Included	technology
4	Long Beach Unified	Included	CAMS Technology and Site Improvements, Technology Infrastructure
5	Elk Grove Unified	Included	instructional technology
6	San Francisco Unified	Included	information technology systems
7	San Bernardino City Unified	Included	classroom technology, Indian HS Springs Technology
8	Capistrano Unified	N/A	N/A
9	Corona-Norco Unified	Included	computer, media recording and presentation equipment
10	San Juan Unified	Included	Tech Service Infrastructure, District Wide MDF Tech Services

Top 10 Largest School Districts in California - Bond Program Audit Review

State Audit Guide Review

REPORT COMPONENTS FOR FINANCIAL AUDITS	<u>Los Angeles Unified</u>	<u>San Diego Unified</u>	<u>Fresno Unified</u>
(a) Table of Contents	Included	Included	Included
(b) Financial Section	Included	Included	Included
(c) Independent Auditor's Report	Included	Included	Included
(d) Balance Sheet	Excluded	Included	Included
(e) Statement of Revenues, Expenditures, and Changes in Fund Balance	Partially Included	Included	Included
(f) Notes to the Financial Statements	Partially Included	Included	Included
(g) Independent Auditor's Report on Internal Control over Financial Reporting	Excluded	Included	Included
(h) Schedule of Findings and Recommendations	Excluded	Included	Included
(i) Schedule of Prior Audit Findings	Excluded	Included	Included

REPORT COMPONENTS FOR PERFORMANCE AUDITS	<u>Los Angeles Unified</u>	<u>San Diego Unified</u>	<u>Fresno Unified</u>
(a) The objectives, scope, and methodology of the audit	Included	Included	Included
(b) The audit results, including findings, conclusions, and recommendations, as appropriate	Included	Included	Included
(c) A statement about the auditor's compliance with <i>Government Auditing Standards</i>	Included	Included	Included
(d) A summary of the views of responsible officials	Included	Excluded	Excluded
(e) If applicable, the nature of any confidential or sensitive information omitted.	Excluded	Excluded	Excluded

Notes: State Audit Guide refers more specifically to:  
 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting  
 Appendix A  
 LOCAL SCHOOL CONSTRUCTION BOND AUDITS

Top 10 Largest School Districts in California - Bond Program Audit Review

State Audit Guide Review

REPORT COMPONENTS FOR FINANCIAL AUDITS	<u>Long Beach Unified</u>	<u>Elk Grove Unified</u>	<u>San Francisco Unified</u>
(a) Table of Contents	Included	Included	Included
(b) Financial Section	Included	Included	Included
(c) Independent Auditor's Report	Included	Included	Included
(d) Balance Sheet	Included	Included	Included
(e) Statement of Revenues, Expenditures, and Changes in Fund Balance	Included	Included	Included
(f) Notes to the Financial Statements	Included	Included	Included
(g) Independent Auditor's Report on Internal Control over Financial Reporting	Included	Included	Included
(h) Schedule of Findings and Recommendations	Included	Included	Included
(i) Schedule of Prior Audit Findings	Included	Excluded	Excluded

REPORT COMPONENTS FOR PERFORMANCE AUDITS	<u>Long Beach Unified</u>	<u>Elk Grove Unified</u>	<u>San Francisco Unified</u>
(a) The objectives, scope, and methodology of the audit	Included	Included	Included
(b) The audit results, including findings, conclusions, and recommendations, as appropriate	Included	Included	Included
(c) A statement about the auditor's compliance with <i>Government Auditing Standards</i>	Included	Included	Included
(d) A summary of the views of responsible officials	Excluded	Excluded	Excluded
(e) If applicable, the nature of any confidential or sensitive information omitted.	Excluded	Excluded	Excluded

Notes: State Audit Guide refers more specifically to:  
 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting  
 Appendix A  
 LOCAL SCHOOL CONSTRUCTION BOND AUDITS

Top 10 Largest School Districts in California - Bond Program Audit Review

State Audit Guide Review

REPORT COMPONENTS FOR FINANCIAL AUDITS	<u>San Bernardino City Unified</u>	<u>Corona-Norco Unified</u>	<u>San Juan Unified</u>
(a) Table of Contents	Included	Included	Included
(b) Financial Section	Included	Included	Included
(c) Independent Auditor's Report	Included	Included	Included
(d) Balance Sheet	Included	Included	Included
(e) Statement of Revenues, Expenditures, and Changes in Fund Balance	Included	Included	Included
(f) Notes to the Financial Statements	Included	Included	Included
(g) Independent Auditor's Report on Internal Control over Financial Reporting	Included	Included	Included
(h) Schedule of Findings and Recommendations	Included	Included	Excluded
(i) Schedule of Prior Audit Findings	Included	Included	Excluded

REPORT COMPONENTS FOR PERFORMANCE AUDITS	<u>San Bernardino City Unified</u>	<u>Corona-Norco Unified</u>	<u>San Juan Unified</u>
(a) The objectives, scope, and methodology of the audit	Included	Included	Included
(b) The audit results, including findings, conclusions, and recommendations, as appropriate	Included	Included	Included
(c) A statement about the auditor's compliance with <i>Government Auditing Standards</i>	Included	Included	Included
(d) A summary of the views of responsible officials	Excluded	Excluded	Included
(e) If applicable, the nature of any confidential or sensitive information omitted.	Excluded	Excluded	Excluded

Notes: State Audit Guide refers more specifically to:  
 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting  
 Appendix A  
 LOCAL SCHOOL CONSTRUCTION BOND AUDITS

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# **AGENDA ITEM**

## **#4**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**  
Tenth District PTSA  
**Chris Hannan, Vice-Chair**  
L.A. Co. Federation of Labor AFL-CIO  
**Margaret Fuentes, Secretary**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez, Executive Committee**  
Early Education Coalition  
**Alvin Trotter, Jr., Executive Committee**  
L.A. Area Chamber of Commerce

**Tracy Bartley**  
31<sup>st</sup> District PTSA  
**Laura Baz**  
LAUSD Student Parent  
**Neelura Bell**  
CA Charter School Association  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**D. Michael Hamner**  
American Institute of Architects  
**Hyejin Im**  
L.A. City Controller's Office  
**Susan Linschoten**  
L.A. Co. Auditor-Controller's Office  
**Dolores Sobalvarro**  
AARP

**Roger Uy**  
Assoc. General Contractors of CA  
**Celia Ayala (Alternate)**  
Early Education Coalition  
**Chad Boggio (Alternate)**  
L.A. Co. Federation of Labor AFL-CIO  
**Dr. Clarence Monteclaro (Alternate)**  
Tenth District PTSA  
**Samantha Rowles (Alternate)**  
LAUSD Student Parent  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office  
**Vacant**  
L.A. City Mayor's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Strategies

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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RESOLUTION 2022-10

BOARD REPORT NO. 233-21/22

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 15 BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education define and approve 15 Board Member Priority and Local District Priority projects (as listed on Attachment A of Board Report No. 233-21/22), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to make any purchases associated with these projects. The total combined budget for these projects is \$950,100; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Local Districts based upon an identified need with support from Facilities Services Division staff and input from school administrators; and

WHEREAS, Staff have determined that the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 15 projects will come from Bond Program funds earmarked specifically for the Board Member Priority Projects and Local District Priority Projects categories of the School Upgrade Program; and

**RESOLUTION 2022-10  
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 15 BOARD  
MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS AND AMEND  
THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO  
INCORPORATE THEREIN**

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education define and approve 15 Board Member Priority and Local District Priority projects, with a combined budget of \$950,100, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 233-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on February 24, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Rachel Greene  
Chair

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Chris Hannan  
Vice-Chair



## Board of Education Report

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**File #:** Rep-233-21/22, **Version:** 1

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### **Define and Approve 15 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**March 8, 2022**

#### **Facilities Services Division**

#### **Action Proposed:**

Define and approve 15 Board Member Priority (BMP) and Local District Priority (LDP) projects, as listed on Attachment A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these projects is \$950,100.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

#### **Background:**

Projects are developed at the discretion of the Board Districts and/or Local Districts based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

#### **Expected Outcomes:**

Execution of these projects will help improve the learning environment for students, teachers, and staff.

#### **Board Options and Consequences:**

Adoption of the proposed action will allow staff to execute the projects listed on Attachment A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

#### **Policy Implications:**

The requested actions are consistent with the Board-Prioritized Facilities Programs for BMP and LDP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

#### **Budget Impact:**

The total combined budget for the 15 projects is \$950,100. Seven projects are funded by Bond Program funds earmarked specifically for LDP projects. Eight projects are funded by Bond Program funds earmarked specifically for BMP projects.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

**Student Impact:**

The projects proposed in this Board Report will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of our students' learning environment.

**Issues and Analysis:**

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Members and/or Local Districts and school administrators.

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on February 24, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Attachments:**

Attachment A: Board Member Priority and Local District Priority Projects

Attachment B: BOC Resolution

**Informatives:**

None.

**Submitted:**

2/18/22

# ATTACHMENT A

## BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS

Item	BD	LD	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Barrett ES	Install chain link privacy fence	BMP	\$ 23,230	Q3-2022	Q4-2022
2	1	W	La Salle ES	Provide furniture and technology for parent center	BMP	\$ 56,584	Q2-2022	Q3-2022
3	2	E	Humphreys ES	Provide exterior lunch tables and benches	BMP <sup>1</sup>	\$ 65,018	Q2-2022	Q3-2022
4	2	E	Lorena ES	Upgrade secure entry system	LDP	\$ 16,920	Q2-2022	Q3-2022
5	3	NW	Woodlake Community Charter ES	Provide furniture and technology for STEAM lab	BMP	\$ 41,850	Q2-2022	Q3-2022
6	4	W	Venice HS	Install wrought iron fences	LDP <sup>2</sup>	\$ 136,726	Q2-2022	Q3-2022
7	4	XY	Venice Skills Center	Provide interactive displays	BMP	\$ 15,785	Q2-2022	Q3-2022
8	5	C	Berendo MS	Install video surveillance (CCTV) system	LDP	\$ 118,515	Q2-2022	Q3-2022
9	5	C	Eagle Rock HS	Install new secure entry system	LDP	\$ 40,266	Q2-2022	Q3-2022
10	6	NE	Beachy ES	Provide new outdoor reading area	LDP <sup>3</sup>	\$ 135,848	Q4-2022	Q2-2023
11	6	NE	Mount Gleason MS	Install new secure entry system and pedestrian gate	LDP	\$ 90,554	Q3-2022	Q4-2022
12	6	NE	Sharp ES	Install chain link fence	LDP	\$ 26,833	Q2-2022	Q3-2022
13	7	C	49th St. ES	Install video surveillance (CCTV) system	BMP <sup>4</sup>	\$ 53,043	Q2-2022	Q3-2022
14	7	S	Caroldale Learning Community	Install new electronic, free-standing marquee	BMP <sup>5</sup>	\$ 75,420	Q2-2022	Q4-2022
15	7	S	Parmelee ES	Install wrought iron fence	BMP <sup>6</sup>	\$ 53,508	Q3-2022	Q4-2022
<b>TOTAL</b>						<b>\$ 950,100</b>		

<sup>1</sup>(Humphreys ES) Although this is a Board District 2 (BD2) BMP project, Local District East (LDE) will contribute \$32,500 towards this budget. The amount will be transferred from LDE's spending target to the BD2 spending target. Additionally, the school will contribute \$10,000 towards the budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

<sup>2</sup>(Venice HS) Although this is a Local District West LDP project, the school will contribute \$18,500 towards the budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

<sup>3</sup>(Beachy ES) Although this is a Local District Northeast (LDNE) LDP project, Board District 6 (BD6) will contribute \$55,000 towards this budget. The amount will be transferred from BD6's spending target to the LDNE spending target.

<sup>4</sup>(49th St. ES) Although this is a Board District 7 (BD7) BMP project, Local District Central (LDC) will contribute \$26,500 towards this budget. The amount will be transferred from LDC's spending target to the BD7 spending target.

<sup>5</sup>(Caroldale Learning Community) Although this is a Board District 7 (BD7) BMP project, Local District South (LDS) will contribute \$37,700 towards this budget. The amount will be transferred from LDS's spending target to the BD7 spending target.

<sup>6</sup>(Parmelee ES) Although this is a Board District 7 (BD7) BMP project, Local District South (LDS) will contribute \$26,700 towards this budget. The amount will be transferred from LDS's spending target to the BD7 spending target.

## MAP OF BOARD MEMBER PRIORITY AND LOCAL DISTRICT PRIORITY PROJECTS

(Prepared by BOC Staff)

**1. Charles W. Barrett Elementary School (K-5)**  
419 W 98th St, Los Angeles, CA 90003  
323-756-1419; [Charles W Barrett Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 583 (73 students in Dual Language); Local District South in Board District 1; Fremont COS

**2. La Salle Avenue Elementary School (K-5)**  
8715 La Salle Ave, Los Angeles, CA 90047  
323-759-1161; [La Salle Avenue Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 314 (89 in Dual Language); Local District West in Board District 1; Heet (W) COS

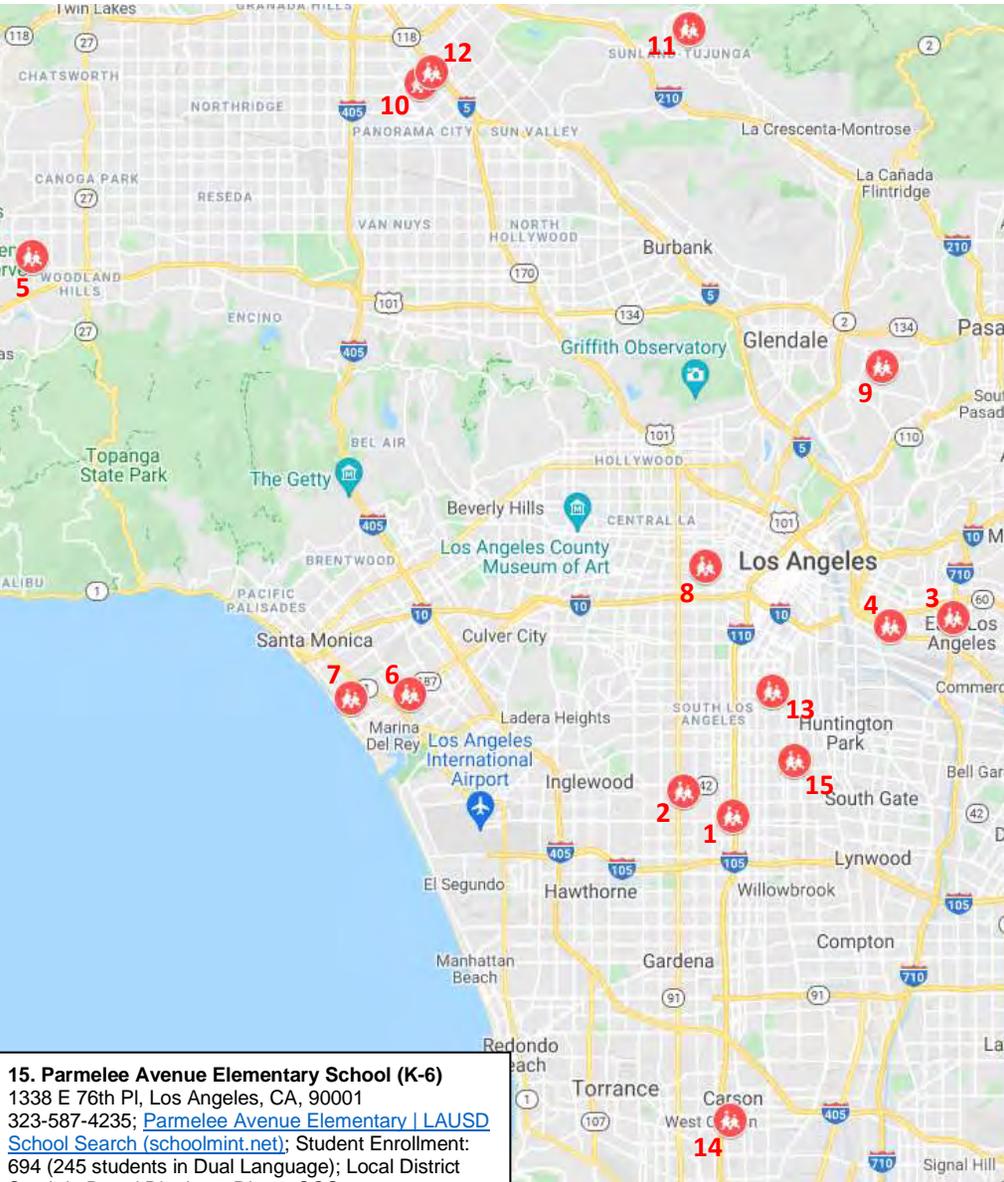
**3. Humphreys Avenue Elementary School (K-5)**  
500 S Humphreys Ave, Los Angeles, CA 90022  
323-263-6958; [Humphreys Avenue Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 442 (87 in students in Magnet and 110 in Dual Language); Local District East in Board District 2; East Los Angeles COS

**4. Lorena Street Elementary School (K-5)**  
1015 S Lorena St, Los Angeles, CA 90023  
323-268-1128; [Lorena Street Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 398 (110 in dual Language); Local District East in Board District 2; Boyle Heights COS

**5. Woodlake Elementary Community Charter (K-5)**  
23231 Hatteras St, Woodland Hills, CA 91367  
818-347-7097; [Woodlake Elementary Community Charter | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 524; Local District Northwest in Board District 3; Taft COS

**6. Venice High School (9-12)**  
13000 Venice Blvd, Los Angeles, CA 90066  
310-577-4200; [Venice Senior High | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 2,060 (948 students in Magnet); Local District West in Board District 4; Venice COS

**7. Venice Skills Center (Adult)**  
611 5th Ave, Venice, CA 90291  
310-664-5820; [Venice Skills Center | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 1,231; Local District West in Board District 4



**15. Parmelee Avenue Elementary School (K-6)**  
1338 E 76th Pl, Los Angeles, CA, 90001  
323-587-4235; [Parmelee Avenue Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 694 (245 students in Dual Language); Local District South in Board District 7; Rivera COS

**8. Berendo Middle School (6-8)**  
1157 S Berendo St, Los Angeles, CA 90006  
213-739-5600; [Berendo Middle School | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 609; Local District Central in Board District 5; Korea Town/Pico Union COS

**9. Eagle Rock Junior/Senior School (7-12)**  
1750 Yosemite Dr, Los Angeles, CA 90041  
323-340-3500; [Eagle Rock High School | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 2,148; (697 students in Magnet); Local District Central in Board District 5; Eagle Rock/Highland Park COS

**10. Beachy Avenue Elementary School (K-5)**  
9757 Beachy Ave, Arleta, CA, 91331  
818-899-0241; [Beachy Avenue Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 400; Local District Northeast in Board District 6; Sun Valley COS

**11. Mount Gleason Middle School (6-8)**  
10965 Mt Gleason Ave, Sunland, CA, 91040  
323-567-2108; [Mount Gleason Middle School | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 758 (378 students in Magnet); Local District Northeast in Board District 6; Sunland/Tujunga

**12. Sharp Avenue Elementary School (K-5)**  
13800 Pierce St, Arleta, CA, 91331  
818-896-9573; [Sharp Avenue Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 455 (107 students in Dual Language); Local District Northeast in Board District 6; Sun Valley COS

**13. 49th Steet Elementary School (K-5)**  
750 E 49th St, Los Angeles, CA, 90011  
323-234-9045; [49th Street Elementary | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 576; Local District Central in Board District 7; Historic Central Avenue COS

**14. Caroldale Learning Community (K-8)**  
22424 Caroldale Ave, Carson, CA, 90745  
310-320-8570; [Caroldale Learning Community | LAUSD School Search \(schoolmint.net\)](#); Student Enrollment: 709; Local District South in Board District 7; Carson COS

**Note:** Data per LAUSD Open Portal, Student Enrollment as of 2021-2022. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools.

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# **AGENDA ITEM**

# **#5**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

**Margaret Fuentes, Secretary**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez, Executive Committee**

Early Education Coalition

**Alvin Trotter, Jr., Executive Committee**

L.A. Area Chamber of Commerce

**Tracy Bartley**

31<sup>st</sup> District PTSA

**Laura Baz**

LAUSD Student Parent

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**D. Michael Hamner**

American Institute of Architects

**Hyejin Im**

L.A. City Controller's Office

**Susan Linschoten**

L.A. Co. Auditor-Controller's Office

**Dolores Sobalvarro**

AARP

**Roger Uy**

Assoc. General Contractors of CA

**Celia Ayala (Alternate)**

Early Education Coalition

**Chad Boggio (Alternate)**

L.A. Co. Federation of Labor AFL-CIO

**Dr. Clarence Monteclaro (Alternate)**

Tenth District PTSA

**Samantha Rowles (Alternate)**

LAUSD Student Parent

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

L.A. City Mayor's Office

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Strategies

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RESOLUTION 2022-11

BOARD REPORT NO. 234-21/22

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 11 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education define and approve 11 projects that address critical replacement and upgrade needs at schools with a budget of \$1,677,001 (the "Projects") as described in Board Report 234-21/22 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems projects that create safety concerns and are disruptive to school operations; and

WHEREAS, The Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the Projects are necessary to improve student health, safety and educational quality; and

**Bond Oversight Committee**

333 S. Beaudry Avenue, 23<sup>rd</sup> Floor, Los Angeles, CA 90017 ♦ Phone: 213. 241.5183 ♦ www.laschools.org/bond

**RESOLUTION 2022-11**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 11 PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, the Board of Education’s approval of the Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee recommends that the Board of Education define and approve 11 projects that address critical replacement and upgrade needs at schools, with a combined budget of \$1,677,001, and amend the Facilities SEP to incorporate therein, as described in Board Report 234-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on February 24, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Rachel Greene  
Chair

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Chris Hannan  
Vice-Chair



## Board of Education Report

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File #: Rep-234-21/22, Version: 1

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Define and Approve 11 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

March 8, 2022

Facilities Services Division

### Action Proposed:

Define and approve 11 projects to provide critical replacements and upgrades of school building/site systems and components, as listed on Attachment A, and amend to the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the 11 projects is \$1,677,001.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

### Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than \$50 billion of unfunded school facilities needs have been identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this category of need, *Critical Replacements and Upgrades of School Building/Site Systems and Components*, will replace failing building systems projects that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Attachment A includes:

- One (1) project to replace failing building systems that create safety concerns and are disruptive to school operations, and
- Ten (10) projects to provide new secure entry systems.

### Expected Outcomes:

Staff anticipates that the Board of Education will define and approve 11 projects that address critical replacement and upgrade needs, and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects to improve student health, safety and educational quality.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the project proposals in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

**Policy Implications:**

The proposal is consistent with the Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. Moreover, the proposed secure entrance projects support the *Protecting Our Students and School Sites* Board Resolution (Res-032-17/18).

**Budget Impact:**

The total combined budget for the 11 projects is \$1,677,001. The projects will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

**Student Impact:**

Approval of the proposed projects enables the District to continue our ongoing efforts to undertake facilities improvements that help ensure students are provided with safe school environments that promote teaching and learning.

**Issues and Analysis:**

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If through the planning and design process it is determined that the proposed project scope(s) will not sufficiently address the critical needs identified, the project scope, schedule and budget will be revised accordingly.

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on February 24, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Attachments:**

Attachment A: Projects That Address Critical Replacement and Upgrade Needs

Attachment B: BOC Resolution

**Informatives:**  
None.

**Submitted:**  
02/18/22



**LOS ANGELES UNIFIED SCHOOL DISTRICT  
Board of Education Report**

**Projects That Address Critical Replacement and Upgrade Needs  
Attachment A**

*Project to Replace Failing Building Systems that  
Create Safety Concerns and are Disruptive to School Operations*

**1. Highland Park Continuation High School – Project to Provide New Heating, Ventilation and Air Conditioning Systems**

- *Local District Central, Board District 2 – Garcia*
- *Project Background and Scope* – This project is to provide new heating, ventilation, and air conditioning (HVAC) systems campus-wide.
- *Project Budget* -- \$1,322,177
- *Project Schedule* – Construction is anticipated to begin in Q3 2023 and conclude in Q1 2024.

*Projects to Provide Secure Entry Systems*

#	BD	LD	Cost Center	School	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	West	1378101	54th St. ES	\$36,848	Q1 2022	Q2 2022
2	4	Northwest	1271201	Calvert Charter for Enriched Studies	\$38,040	Q1 2022	Q2 2022
3	1	South	1679501	Garcetti Learning Academy	\$30,764	Q1 2022	Q2 2022
4	2	East	1461601	Humphreys ES	\$52,300	Q1 2022	Q2 2022
5	3	Northwest	1488101	Limerick ES	\$31,516	Q1 2022	Q2 2022
6	3	Northwest	1544601	Napa ES	\$31,634	Q1 2022	Q2 2022
7	5	East	1237801	Nueva Vista ES	\$32,374	Q1 2022	Q2 2022
8	6	Northeast	1572601	O'Melveny ES	\$31,577	Q1 2022	Q2 2022
9	7	South	1602101	Parmelee ES	\$31,788	Q1 2022	Q2 2022
10	4	Northwest	1777401	Wilbur Charter for Enriched Academics	\$37,983	Q1 2022	Q2 2022
<b>Total</b>					<b>\$354,824</b>		

Bond Oversight Committee Meeting:

February 24, 2022

Board of Education Meeting:

March 8, 2022

## Critical Replacements and Upgrades of School Building/Site Systems and Components

#	SITE	PROJECT TYPE	PROJECT DESCRIPTION	LOCAL DIST	BOARD DIST	PROJECT COST
<i>Projects to Provide New Secure Entry Systems</i>						
1	54th St. ES	Secure Entry	New Secure Entry System	West	1	\$36,848
2	Calvert Charter for Enriched Studies	Secure Entry	New Secure Entry System	Northwest	4	\$38,040
3	Garcetti Learning Academy	Secure Entry	New Secure Entry System	South	1	\$30,764
4	Humphreys ES	Secure Entry	New Secure Entry System	East	2	\$52,300
5	Limerick ES	Secure Entry	New Secure Entry System	Northwest	3	\$31,516
6	Napa ES	Secure Entry	New Secure Entry System	Northwest	3	\$31,634
7	Nueva Vista ES	Secure Entry	New Secure Entry System	East	5	\$32,374
8	O'Melveny ES	Secure Entry	New Secure Entry System	Northeast	6	\$31,577
9	Parmelee ES	Secure Entry	New Secure Entry System	South	7	\$31,788
10	Wilbur Charter for Enriched Academics	Secure Entry	New Secure Entry System	Northwest	4	\$37,983
<i>Projects to Replace Failing Building Systems that Create Safety Concerns and are Disruptive to School Operations</i>						
11	Highland Park Continuation HS	HVAC	New HVAC	Central	2	\$1,322,177
					<b>TOTAL</b>	<b>\$1,677,001</b>

# Highland Park Continuation High School

Project to Provide New HVAC Systems

*Local District Central, Board District 2 – Garcia*

*Project Background and Scope* – This project is to provide new heating, ventilation, and air conditioning (HVAC) systems campus-wide.

*Project Budget* -- \$1,322,177

*Project Schedule* – Construction is anticipated to begin in Q3 2023 and conclude in Q1 2024.



**Antiquated Classroom Wall Hung Unit**



**Antiquated Rooftop Units**

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# **AGENDA ITEM**

# **#6**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

**Margaret Fuentes, Secretary**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez, Executive Committee**

Early Education Coalition

**Alvin Trotter, Jr., Executive Committee**

L.A. Area Chamber of Commerce

**Tracy Bartley**

31<sup>st</sup> District PTSA

**Laura Baz**

LAUSD Student Parent

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**D. Michael Hamner**

American Institute of Architects

**Hyejin Im**

L.A. City Controller's Office

**Susan Linschoten**

L.A. Co. Auditor-Controller's Office

**Dolores Sobalvarro**

AARP

**Roger Uy**

Assoc. General Contractors of CA

**Celia Ayala (Alternate)**

Early Education Coalition

**Chad Boggio (Alternate)**

L.A. Co. Federation of Labor AFL-CIO

**Dr. Clarence Monteclaro (Alternate)**

Tenth District PTSA

**Samantha Rowles (Alternate)**

LAUSD Student Parent

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

L.A. City Mayor's Office

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Strategies

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**RESOLUTION 2022-12**

**BOARD REPORT NO. 245-21/22**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE PROPOSITION 39 CO-LOCATED/SHARED FACILITIES IMPROVEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve five Proposition 39 Co-Located/Shared Facilities Improvement Projects (Projects) totaling \$464,341, as described in Board Report No. 245-21/22 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, On September 14, 2021 the Board approved the Proposition 39 Co-Located/Shared Facilities Improvement Initiative (Board Report No. 038-21/22), which authorizes staff to develop facilities improvement projects for District campuses that receive a new Proposition 39 co-location with a charter school; and

WHEREAS, The Proposition 39 Co-Located/Shared Facilities Improvement Initiative follows a one-year pilot program established by Board Resolution (*Increasing Fairness and Support for District Schools Sharing Campuses with Charter Schools* (RES-054-18/19)). Under the pilot program, projects valued at up to \$100,000, and selected by mutual agreement by the District and charter co-located principals, were approved for District schools operating on a Proposition 39 co-located campus in the 2019-2020 school year (Board Report No. 221-19/20); and

**Bond Oversight Committee**

**RESOLUTION 2022-12**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE PROPOSITION 39 CO-LOCATED/SHARED FACILITIES IMPROVEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, The Proposition 39 Co-Located / Shared Facilities Improvement Initiative permits staff to develop projects for newly co-located District campuses subsequent to the pilot program. On a yearly basis, corresponding with each yearly Proposition 39 cycle, after new co-locations are confirmed, staff will bring forth project definition proposals representing mutual agreement between District and charter co-located principals that the proposed improvements would benefit all students on a District campus. A maximum of \$100,000 in Bond Program funds will be allocated to each eligible District campus; and

WHEREAS, The Projects meet the guidelines for the Proposition 39 Co-Located/Shared Facilities Improvement Initiative at District campuses with new co-locations in the school years subsequent to the pilot program; and

WHEREAS, The Projects will help mitigate Proposition 39 co-location challenges and further support safe and healthy learning environments by improving the conditions for all students in all schools on each newly co-located District campus; and

WHEREAS, The total combined budget for the Projects is \$464,341. The Projects will be funded with Bond Program funds earmarked specifically for charter school facilities upgrades and expansions; and

WHEREAS, This action is consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment, as described in Los Angeles Unified local bond measures; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

**NOW, THEREFORE, BE IT RESOLVED THAT:**

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education define and approve Five Proposition 39 Co-Located/Shared Facilities Improvement Projects with a combined budget of \$464,431, and amend the Facilities SEP to incorporate therein, as described in Board Report 245-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.

**RESOLUTION 2022-12**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE PROPOSITION 39 CO-LOCATED/SHARED FACILITIES IMPROVEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on February 24, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Rachel Greene  
Chair

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Chris Hannan  
Vice-Chair

DRAFT



## Board of Education Report

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File #: Rep-245-21/22, Version: 1

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Define and Approve Five Proposition 39 Co-Located/Shared Facilities Improvement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

March 8, 2022

Facilities Services Division

### Action Proposed:

Define and approve five Proposition 39 Co-Located/Shared Facilities Improvement Projects, as listed on Attachment A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these projects is \$464,341.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

### Background:

On September 14, 2021, the Board of Education (Board) approved the Proposition 39 Co-Located/Shared Facilities Improvement Initiative (*Board Report No. 038-21/22*) which authorizes staff to develop facilities improvement projects for District campuses that receive a new Proposition 39 co-location with a charter school. The initiative follows a one-year pilot program established by the Board (*Increasing Fairness and Support for District Schools Sharing Campuses with Charter Schools (RES-054-18/19)*). Under the pilot program, projects valued at up to \$100,000, and selected by mutual agreement by the District and charter co-located principals, were approved for District schools operating on a Proposition 39 co-located campus in the 2019-2020 school year (*Board Report No. 221-19/20*). The Proposition 39 Co-Located / Shared Facilities Improvement Initiative permits staff to develop projects for co-located District campuses in the subsequent school years to the pilot program.

Project definition proposals for the Proposition 39 Co-Located/Shared Facilities Improvement Initiative are developed within the following guidelines:

1. All District K-12 schools and charter schools operating on a newly co-located District campus under Proposition 39 are eligible to participate.
2. Maximum of \$100,000 in Bond Program funds to be allocated to each eligible District campus. This is a one-time allocation for new Proposition 39 co-locations only.
3. If more than one District or charter school is operating on the same co-located District campus, the allocation value will not increase.
4. Staff will work with District and charter school administrators to define the scope of work to be completed within the budget allocation. Project selection must be a collaborative effort between the co-located principals.

5. Project definition proposals will be presented to the BOC for consideration, and to the Board for approval.

The project proposals contained in this Board Report meet these guidelines for schools with new co-locations in the school years (2020-2021 and 2021-2022) subsequent to the pilot program. Moving forward on a yearly basis, corresponding with each yearly Proposition 39 cycle and only after new co-locations are confirmed, staff will bring forth new project definition proposals representing mutual agreement between District and charter co-located principals that the proposed improvements would benefit all students on a District campus.

#### Expected Outcomes:

Staff anticipates that the Board of Education will define and approve five Proposition 39 Co-Located/Shared Facilities Improvement Projects and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects to help improve the co-located learning environment for students, teachers, and staff.

#### Board Options and Consequences:

Approval of the proposed projects will enable the District to provide facilities improvements that are designed to enhance the learning conditions for all students, District and charter. If the Board does not approve the proposed action, the projects will not be executed, and District and charter schools co-located on these District campuses will not receive the mutually-agreed upon facilities improvements.

#### Policy Implications:

The proposal is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment.

#### Budget Impact:

The total combined budget for the five projects is \$464,341. The projects will be funded with Bond Program funds earmarked specifically for charter school facilities upgrades and expansions.

Each project budget was prepared based on the current information known and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

#### Student Impact:

The Proposition 39 Co-Located/Shared Facilities Improvement Projects will help mitigate Proposition 39 co-location challenges and further support safe and healthy learning environments by improving the conditions for all students in all schools on each newly co-located District campus.

#### Issues and Analysis:

This report includes medium-sized projects that can be executed in the next several months to meet the goals of the Proposition 39 Co-Located/Shared Facilities Improvement Initiative approved by the Board of Education.

#### Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on February 24, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment

with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Attachments:**

Attachment A: Project List

Attachment B: BOC Resolution

**Informatives:**

None.

**Submitted:**

2/18/22

**ATTACHMENT A**  
**Proposition 39 Co-Located/Shared Facilities Improvement Initiative**

Item	BD	LD	School	Project Description	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	C	Menlo ES	Install one chain link fence and one wrought iron fence	\$ 98,597	Q2-2022	Q3-2022
2	1	C	Obama Global Preparation Academy	Install chain link privacy fence and provide technology for STEM lab	\$ 99,007	Q2-2022	Q3-2022
3	2	E	Stevenson College & Career Preparatory	Install audio/visual equipment and lighting in auditorium	\$ 100,000	Q2-2022	Q3-2022
4	4	NW	Shirley ES	Install water bottle filling station and auditorium upgrades	\$ 87,750	Q2-2022	Q3-2022
5	5	E	Pacific ES	Install water bottle filling stations around campus and audio system in multi-purpose room	\$ 78,987	Q2-2022	Q3-2022
<b>TOTAL</b>					<b>\$ 464,341</b>		

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# **AGENDA ITEM**

**#7**

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**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Rachel Greene, Chair**

Tenth District PTSA

**Chris Hannan, Vice-Chair**

L.A. Co. Federation of Labor AFL-CIO

**Margaret Fuentes, Secretary**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez, Executive Committee**

Early Education Coalition

**Alvin Trotter, Jr., Executive Committee**

L.A. Area Chamber of Commerce

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight Consultants**

Government Financial Strategies

**Tracy Bartley**

31<sup>st</sup> District PTSA

**Laura Baz**

LAUSD Student Parent

**Neelura Bell**

CA Charter School Association

**Jeffrey Fischbach**

CA Tax Reform Assn.

**D. Michael Hamner**

American Institute of Architects

**Hye-pin Im**

L.A. City Controller's Office

**Susan Linschoten**

L.A. Co. Auditor-Controller's Office

**Dolores Sobalvarro**

AARP

**Roger Uy**

Assoc. General Contractors of CA

**Celia Ayala (Alternate)**

Early Education Coalition

**Chad Boggio (Alternate)**

L.A. Co. Federation of Labor AFL-CIO

**Dr. Clarence Montecarlo (Alternate)**

Tenth District PTSA

**Samantha Rowles (Alternate)**

LAUSD Student Parent

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

L.A. City Mayor's Office

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2022-13**

**BOARD REPORT NO. 250-21/22**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE PACOIMA MIDDLE SCHOOL URBAN GREENING PROJECT, AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN, AND AUTHORIZATION TO NEGOTIATE AND EXECUTE AGREEMENTS WITH THE TREEPEOPLE, INC. FOR THE CONSTRUCTION OF THE PROJECT**

WHEREAS, Los Angeles Unified School District (Los Angeles Unified or District) Staff proposes that the Board of Education (Board) define and approve the Pacoima Middle School (Pacoima) Urban Greening Project (Project), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) accordingly as described in Board Report No. 250-21/22; and

WHEREAS, Los Angeles Unified Staff also requests that the Board authorize the Chief Facilities Executive, and/or his designee, to negotiate and execute development and maintenance agreements, and/or any other reasonable instruments, with TreePeople, Inc. (TPI) for the design and construction of the Project, and the subsequent maintenance and operation of the Project for at least 20 years pursuant to California Natural Resources Agency (CNRA) Grant Program guidelines; and

WHEREAS, In March 2020, TPI, a 501(c)(3) California Non-Profit Corporation, after consulting with the principal at Pacoima and Facilities Services Division staff, submitted a proposal to the CNRA for a grant under the State's Urban Greening Program (Program) to fund the development of the proposed greening Project at Pacoima. Projects that provide park or recreational benefits to a critically underserved community or disadvantaged community, uses existing public land, and

**RESOLUTION 2022-13**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE PACOIMA MIDDLE SCHOOL URBAN GREENING PROJECT, AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN, AND AUTHORIZATION TO NEGOTIATE AND EXECUTE AGREEMENTS WITH THE TREEPEOPLE, INC. FOR THE CONSTRUCTION OF THE PROJECT**

facilitates the use of public resources and investments, including schools are prioritized. Grant funds are only awarded to a city, county, special district, and nonprofit organization. School districts are not eligible to receive grant funds; and

WHEREAS, The proposed Project is anticipated to provide Pacoima with approximately 12,988 square feet of multi-benefit green infrastructure improvements, including additional green space, nature-based outdoor educational learning and play areas, a native pollinator garden, new shrubs, and shade trees planted around the perimeter of the campus. Improvements include the removal of asphalt, installation of a concrete curb and header, interlocking concrete pavers, decomposed granite, log stools, metal and log benches, picnic tables, additional trees and plants, updated irrigation system, stormwater infiltration areas, and rain gardens; and

WHEREAS, In April 2021, CNRA approved TPI's proposal and awarded a \$787,938 grant to support the design and construction of the proposed Project (Grant); and

WHEREAS, The proposed Project will be constructed by TPI and will be funded by the State's CNRA Grant and Los Angeles Unified Bond Program funds. Construction activities are anticipated to begin in the third quarter of 2022 and to be completed in the first quarter of 2023; and

WHEREAS, The proposed project budget is \$1,223,370, of which \$523,545 will be funded with Los Angeles Unified Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency. The remaining funding required to complete the proposed Project will be paid directly by TPI with the Grant awarded under the State CNRA Program. Approximately \$88,112 of the \$523,545 has been identified as project costs that will be eligible for reimbursement to Los Angeles Unified from the Grant awarded to TPI; and

WHEREAS, The State CNRA Grant Program stipulates that all grantees receiving up to \$1,000,000 in Program funding shall maintain and operate the Project for a period of at least 20 years. Los Angeles Unified will be responsible for maintaining the areas upgraded by the proposed Project in accordance with its annual Maintenance and Operations (M&O) budget, standards, and specifications; and

WHEREAS, The proposed Project, once completed, will provide 899 students attending Pacoima with a new school garden and green space to provide outdoor learning opportunities and create sustainable and healthy environments that help promote learning.

WHEREAS, Los Angeles Unified Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**RESOLUTION 2022-13**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE PACOIMA MIDDLE SCHOOL URBAN GREENING PROJECT, AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN, AND AUTHORIZATION TO NEGOTIATE AND EXECUTE AGREEMENTS WITH THE TREEPEOPLE, INC. FOR THE CONSTRUCTION OF THE PROJECT**

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends that the Board define and approve the Pacoima Middle School (Pacoima) Urban Greening Project (Project) and amend the Facilities SEP, accordingly, as described in Board Report No. 250-21/22, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on February 24, 2022, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Rachel Greene  
Chair

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Chris Hannan  
Vice-Chair



## Board of Education Report

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File #: Rep-250-21/22, Version: 1

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### **Define and Approve the Pacoima Middle School Urban Greening Project, Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein, and Authorization to Negotiate and Execute Agreements with the TreePeople, Inc. for the Construction of the Project**

**March 8, 2022**

#### **Facilities Services Division**

#### **Action Proposed:**

Define and approve the Pacoima Middle School (Pacoima) Urban Greening Project (Project), amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Facilities Executive, and/or his designee, to negotiate and execute development and maintenance agreements, and/or any other reasonable instruments, with TreePeople, Inc. (TPI) for the design and construction of the Project, and the subsequent maintenance and operation of the Project for at least 20 years pursuant to California Natural Resources Agency (CNRA) Grant Program guidelines.

The proposed project budget is \$1,223,370 to be funded by TPI through a CNRA Grant and Los Angeles Unified School District (Los Angeles Unified or District) Bond Program funds.

#### **Background:**

In March 2020, TPI, a 501(c)(3) California Non-Profit Corporation, after consulting with the principal at Pacoima and Facilities Services Division staff, submitted a proposal to the CNRA for a grant under the State's Urban Greening Program (Program) to fund the development of the proposed greening Project at Pacoima. Projects that provide park or recreational benefits to a critically underserved community or disadvantaged community, uses existing public land, and facilitates the use of public resources and investments, including schools are prioritized. Grant funds are only awarded to a city, county, special district, and nonprofit organization. School districts are not eligible to receive grant funds.

The proposed Project is anticipated to provide Pacoima with approximately 12,988 square feet of multi-benefit green infrastructure improvements, including additional green space, nature-based outdoor educational learning and play areas, a native pollinator garden, new shrubs, and shade trees planted around the perimeter of the campus. Improvements include the removal of asphalt, installation of a concrete curb and header, interlocking concrete pavers, decomposed granite, log stools, metal and log benches, picnic tables, additional trees and plants, updated irrigation system, stormwater infiltration areas, and rain gardens.

In April 2021, CNRA approved TPI's proposal and awarded a \$787,938 grant to support the design and construction of the proposed Project (Grant). Funding has not yet been disbursed. In January 2022, Los Angeles Unified reviewed TPI's estimated project budget using District's project budget guidelines and based on current information known, the total proposed project budget is now \$1,223,370.

Staff is working with TPI to ensure that the proposed Project complies with Los Angeles Unified design standards. TPI is also working with the administration at Pacoima throughout the design process and will continue to do so throughout the development of the proposed Project.

The proposed Project will be constructed by TPI and will be funded by the State's CNRA Grant and Los Angeles Unified Bond Program funds. Construction activities are anticipated to begin in the third quarter of 2022 and to be completed in the first quarter of 2023. The improvements will be owned by Los Angeles Unified upon completion of construction.

Pacoima is located on a 21.8-acre site within the boundaries of Sun Valley Community of Schools, Local District Northeast, and Board District 6 (Kelly Gonez). As of the 2021-2022 Electronic Capacity Assessment Review (E-CAR), Pacoima served 899 students in sixth through eighth grade.

**Expected Outcomes:**

Define and approve the proposed Project, amend the Facilities SEP to incorporate therein, and enable staff to execute the development and maintenance agreements with TPI. Approval will also allow CNRA to disburse the Grant funding to TPI to implement the proposed Project and authorize the expenditure of Los Angeles Unified Bond Program funds. Los Angeles Unified Bond Program funds will be provided upon proof that all Grant and other non-District funding has been received and/or committed to ensure that funds can be effectively leveraged and that the proposed Project will be completed.

**Board Options and Consequences:**

Adoption will permit Los Angeles Unified to expend Bond Program funds and negotiate and execute development and maintenance agreements and/or any other reasonable instruments to allow TPI to proceed with the design and construction of the proposed Project.

If not adopted, Los Angeles Unified Bond Program funds will not be used and TPI will be unable to obtain the grant funding for the proposed Project. Furthermore, students, staff and the community will not benefit from the greening improvements that are proposed to be undertaken.

**Policy Implications:**

The proposed action supports the Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments Board Resolution (Res 042-19/20) adopted on February 9, 2021, as well as the Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum Board Resolution adopted on April 16, 2013.

**Budget Impact:**

The proposed project budget is \$1,223,370, of which \$523,545 will be funded with Los Angeles Unified Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency. The remaining required to complete the proposed Project will be paid directly by TPI with the Grant awarded under the State CNRA Program. Approximately \$88,112 of the \$523,545 has been identified as project costs that will be eligible for reimbursement to Los Angeles Unified from the Grant awarded to TPI. The activities associated with negotiating and executing development and maintenance agreements with TPI require staff time from Facilities and the Office of the General Counsel.

The project budget was prepared based on the current information known, and assumptions about the project scope, site conditions, and market conditions. The project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the project.

Los Angeles Unified will be responsible for maintaining the areas upgraded by the proposed Project in accordance with its annual Maintenance and Operations (M&O) budget, standards, and specifications. Los Angeles Unified will not be obligated to increase its annual M&O budget to provide additional maintenance for the proposed Project at Pacoima. The proposed Project will simply be added to the existing inventory and maintained with, and to the degree permitted by, funding and resources available to Los Angeles Unified at any particular time. Maintenance of the proposed Project will not cause an additional impact to Los Angeles Unified's General Fund.

**Student Impact:**

The proposed Project, once complete, will provide the students attending Pacoima with additional green space, nature-based outdoor educational learning and play areas, a native pollinator garden, and additional shade trees planted around the perimeter of the campus that help promote learning.

**Issues and Analysis:**

TPI, as the applicant and grantee to the State's Urban Greening Program, is required to submit supporting documentation to demonstrate its ability to carry out the proposed Project. For projects developed on property not owned by the applicant, an agreement(s) with the property owner giving the applicant legal access and permission to construct and maintain the project on the property is required. Staff has reached an agreement with TPI on the material terms of the development and maintenance agreements for the design, construction, maintenance, and partial funding of the proposed Project. The material terms of the development and maintenance agreements are as follow:

1. The proposed Project requires compliance with all laws, rules, regulations, and standards for public school construction, the cost of which will be borne by TPI and Los Angeles Unified, as necessary, including, but not limited to:
  - a. The Field Act and all other applicable Division of the State Architect (DSA) requirements, such as accessible path-of-travel to comply with the Americans with Disabilities Act, California Environmental Quality Act, Department of Toxic Substances Control, and any other required improvements or mitigations to ensure compliance with local, state, and/or federal facilities requirements.
  - b. Los Angeles Unified facilities standards, design standards, and technical specifications for construction, as well as compliance with all design review and approval processes. Specifically, the proposed Project shall not infringe upon or reduce outdoor physical education areas and/or teaching stations, impact fire life and safety and emergency areas, or conflict with the campus master plan.
  - c. The architect, construction manager, general contractor, or multiple prime contractors, engineers, consultants, and professionals retained for the proposed Project shall be licensed, as applicable, and in good standing and authorized to do business in the State of California. In addition, the general contractor and any subcontractor shall be on Los Angeles Unified's prequalified list.
  - d. The proposed Project shall satisfy Los Angeles Unified requirements with regard to construction on a school site, including, but not limited to, the payment of prevailing wages (unless the partner organization can provide an exemption from the Department of Industrial Relations with

regard to the payment of prevailing wages) and a performance bond in an amount no less than one hundred percent (100%) of the construction cost of the proposed Project, and the use of Los Angeles Unified Inspectors certified by DSA.

2. The State CNRA Grant Program stipulates that all grantees receiving up to \$1,000,000 in Program funding shall maintain and operate the Project for a period of at least 20 years. With regard to the maintenance of the proposed Project, TPI and Los Angeles Unified acknowledge that:
  - a. The proposed Project will be designed in such a way to, among other things, minimize the M&O burden thereof on Los Angeles Unified, reduce any adverse impact to the school, and provide future flexibility to Los Angeles Unified and the school.
  - b. All planting material will be drought tolerant and/or as low maintenance as possible to maximize tree and shrub survivability and TPI shall replace planting material (shrubs and similar materials but not fields and decomposed granite material) for the first six months and trees for up to one year after installation, at TPI's sole cost.
  - c. Other than TPI's obligation to replace planting material, Los Angeles Unified will maintain the proposed Project area in accordance with (and to the degree permitted by) its annual M&O budget, and standards and specifications at the time (as they may change during the required term of the Grant). Los Angeles Unified shall not be obligated to increase its annual M&O budget to account for the addition of the proposed Project in the inventory of sites/areas serviced. The proposed Project will simply be added to the existing inventory and maintained with, and to the degree permitted by, funding and resources available to Los Angeles Unified at any particular time.
  - d. TPI will continue to work with Los Angeles Unified, and in particular the school principal, and other third parties to identify additional opportunities to support the proposed Project, including providing additional funding for maintenance and operations thereof.
  - e. TPI shall indemnify, defend and hold harmless Los Angeles Unified from and against any claims, damages, costs, expenses or other liability of any kind, including, but not limited to, the construction of the Project (and more particularly, the liability to repay the State for all or a portion of the Grant) arising from any claim or finding by the State (or any agency or instrumentality thereof, including, without limitation, any state or local court) that TPI has failed to comply with any term or condition of the Grant.
3. Los Angeles Unified Bond Program funds will be provided upon proof that all other non-District funding has been received and/or committed to ensure that funds can be effectively leveraged and that the proposed Project will be completed.
4. Although Los Angeles Unified will be disbursing funds for construction costs related to the proposed Project, TPI will be solely responsible for all construction-related activities associated with the design and construction of the proposed Project.
5. Upon completion of the proposed Project, the improvements will be owned by Los Angeles Unified.

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on February 24, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Attachments:**

Attachment A: BOC Resolution

**Informatives:**

None.

**Submitted:**

2/18/22



# **Pacoima Middle School Urban Greening Project**

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*BOC Meeting  
February 24, 2022*

# Scope, Schedule & Budget

CoS	Local District	BD	School Name	Partner Organization	Project Description	Total Project Budget	Est. Construction Schedule	
							Start	Finish
Sun Valley	Northeast	6	Pacoima Middle School	TreePeople	<p>Construct a living schoolyard and outdoor learning space of approximately 12,988 square feet that creates an environment for student-centered, experimental, and engaged learning. The space includes nature-based outdoor educational play areas, a native pollinator garden, new shrubs, and new trees planted around the perimeter of campus.</p> <p>TreePeople has been awarded a grant of \$787,938 by California Natural Resources Agency (CNRA) and they will work in collaboration with LAUSD through a Development Agreement to develop and construct the project.</p>	\$1,223,370	Q3 2022	Q1 2023
<b>LAUSD FUNDING REQUEST: \$523,545*</b>								

\*Project budget reflects the design services and improvements undertaken by the District. The remainder of the construction and project elements are funded by the California National Resources Agency (CNRA) Urban Greening Grant through the awardee, TreePeople.

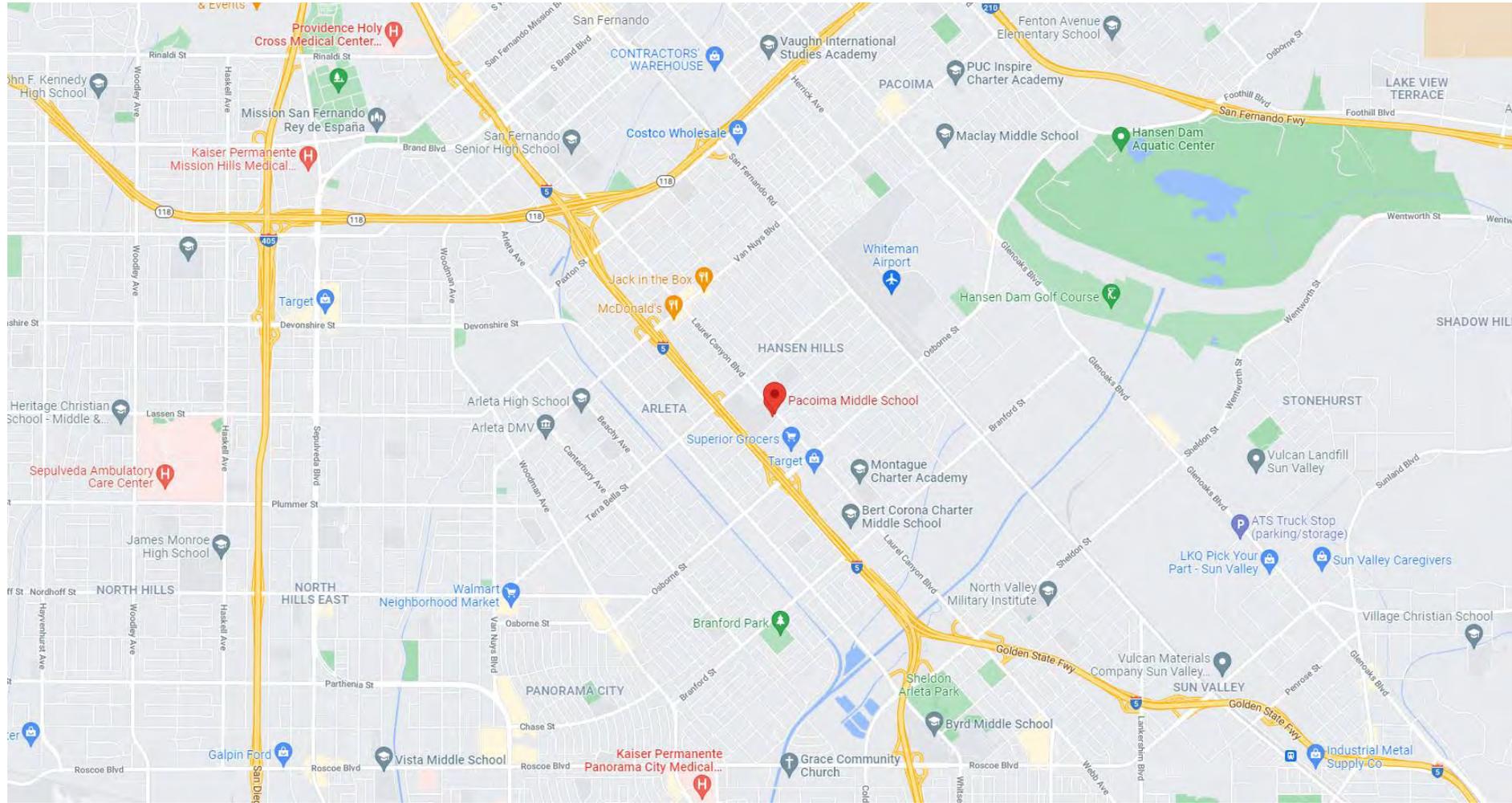
# Project Prioritization & Site Selection

- The Urban Greening Program (Program) was created in 2016 by Senate Bill 859 to support the development of green infrastructure projects that reduce greenhouse gas emissions in or benefiting disadvantaged or severely underserved communities.
- Projects that provide park or recreational benefits to a critically underserved community or disadvantaged community, uses existing public land, and facilitates the use of public resources and investments, including schools are prioritized.
- School districts are not eligible to apply.
- Grant funds are only awarded to a city, county, special district, and nonprofit organization.
- Pacoima Middle School does not have an outdoor learning garden and meets the CNRA Grant Program eligibility requirements and criteria.
- TreePeople consulted with Pacoima Middle School Administrators and Facilities Services Division staff during the development of the Project.

# Aerial Map

## Pacoima Middle School

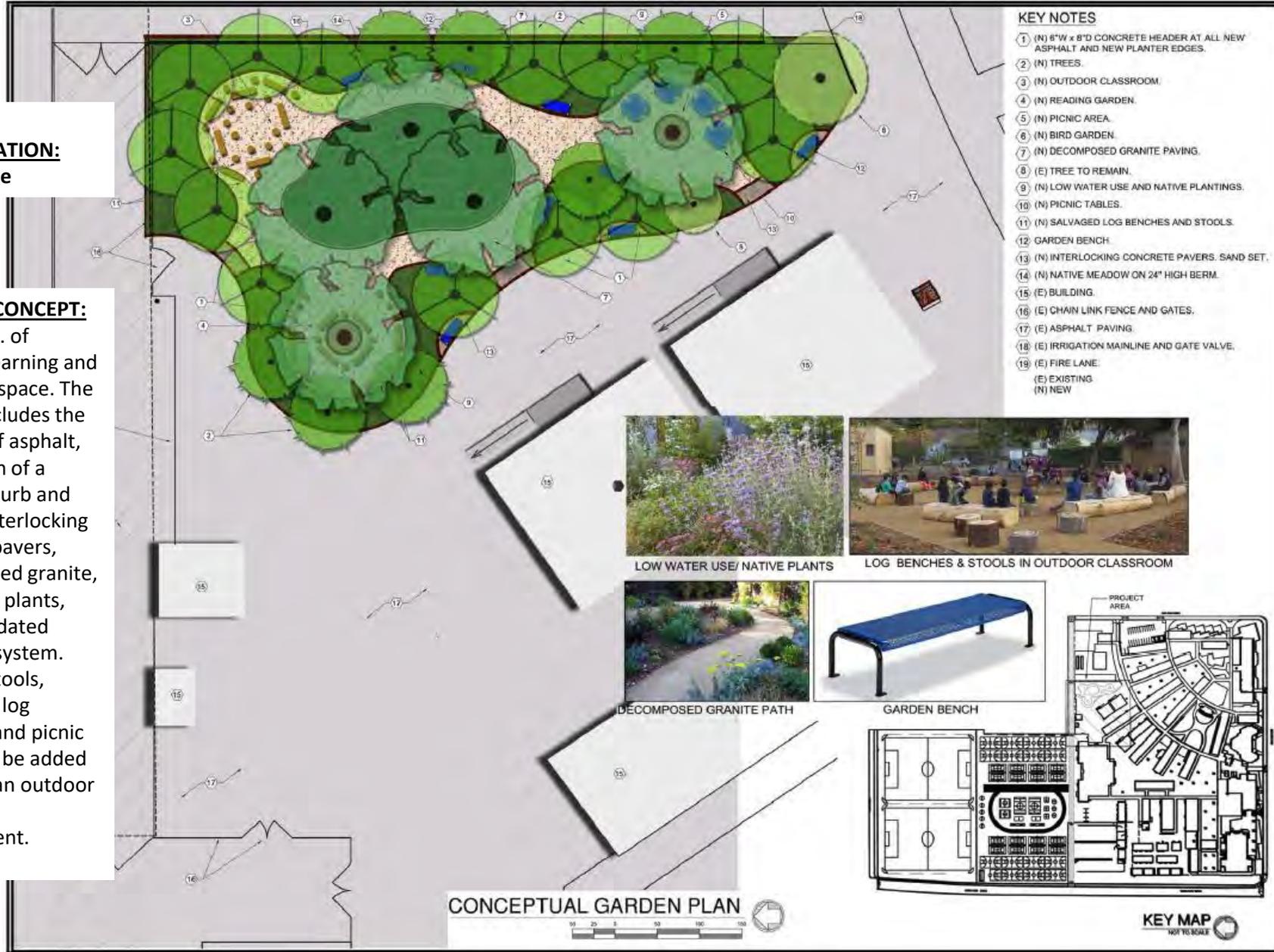
Board District 6 (Kelly Gonez), Local District Northeast, Sun Valley Community of Schools



# Conceptual Garden Plan

**PARTNER ORGANIZATION:**  
TreePeople

**PROJECT CONCEPT:**  
12,988 S.F. of outdoor learning and gathering space. The project includes the removal of asphalt, installation of a concrete curb and header, interlocking concrete pavers, decomposed granite, new trees, plants, and an updated irrigation system. New log stools, metal and log benches, and picnic tables will be added to create an outdoor learning environment.



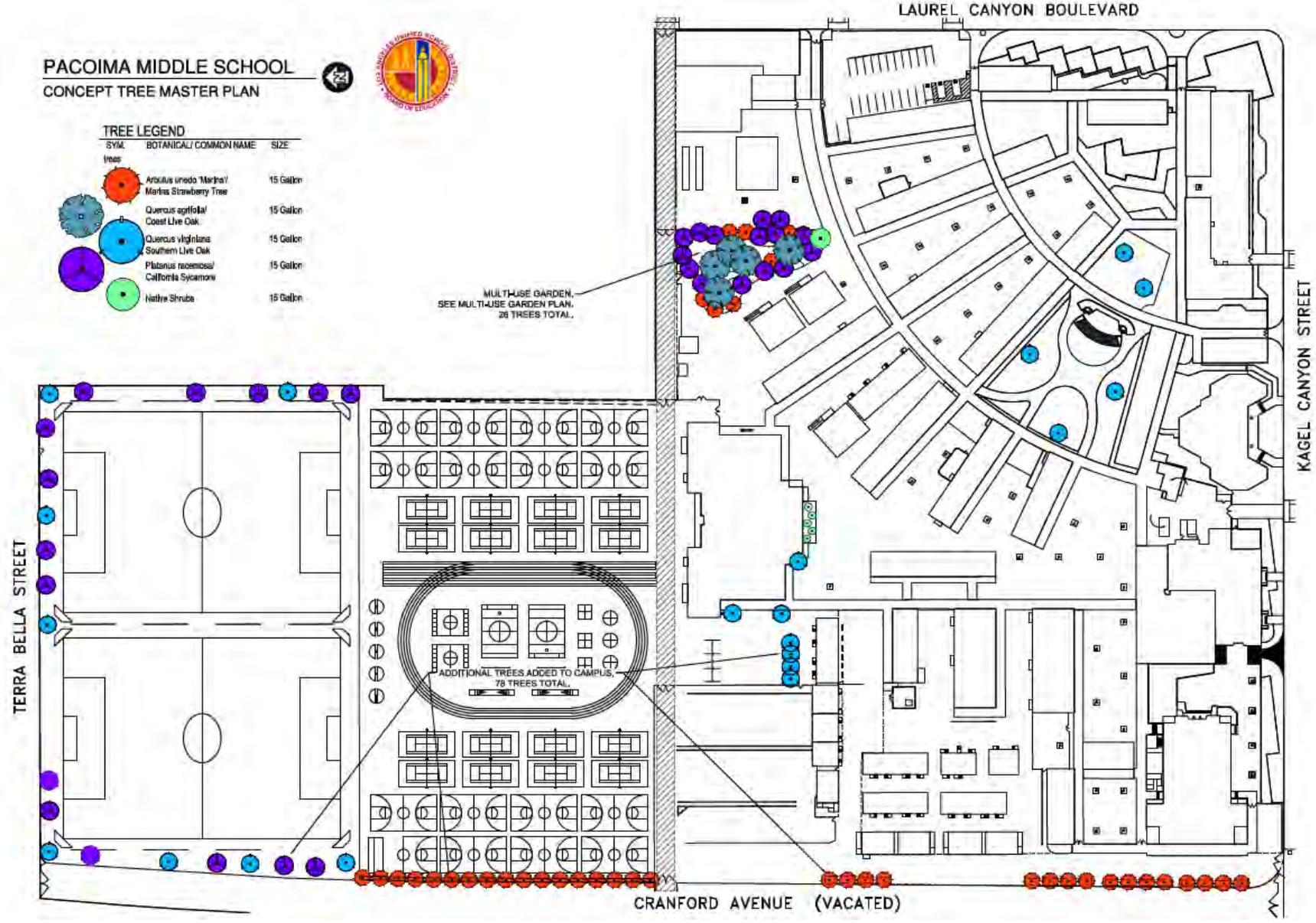
# Concept Tree Plan

## PACOIMA MIDDLE SCHOOL CONCEPT TREE MASTER PLAN



### TREE LEGEND

SYM.	BOTANICAL/COMMON NAME	SIZE
	<i>Arctostaphylos uva-ursi</i> / Matine's Strawberry Tree	15 Gallon
	<i>Quercus agrifolia</i> / Coast Live Oak	15 Gallon
	<i>Quercus virginiana</i> / Southern Live Oak	15 Gallon
	<i>Platanus racemosa</i> / California Sycamore	15 Gallon
	Native Shrubs	15 Gallon



MULTI-USE GARDEN,  
SEE MULTI-USE GARDEN PLAN,  
26 TREES TOTAL.

ADDITIONAL TREES ADDED TO CAMPUS,  
78 TREES TOTAL.

LAUREL CANYON BOULEVARD

TERRA BELLA STREET

KAGEL CANYON STREET

CRANFORD AVENUE (VACATED)

**Questions?**

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# **AGENDA ITEM**

**#8**

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# ITD BOC Quarterly Program Status October 1 – December 31, 2021

**February 24, 2022**

# Table of Contents

- Executive Summary (slides 3-4)
- High-Level Active Projects Status Dashboards (slides 5-6)
- Active Projects Budgets (slide 7)
- Active Projects Updates (slides 8-13)



# Executive Summary

## Active Projects – Highlights

### Open Data Dashboard (slide 10)

- New metrics and reports developed.
- Project completed December 24, 2021.

### Telecommunications and Network Upgrades at 83 Schools (slide 12)

- All work completed at 65 schools, exceeding scheduled target of 57 schools for Q4. This includes an upgraded Wireless Local Area Network (WLAN), Local Area Network (LAN), VoIP Phone system, and PA system.



# Executive Summary

## Active Projects – Key Milestones

### **Disaster Recovery and Business Continuity (DRBC) (slide 8)**

- Cloud/Hybrid Disaster Recovery Solution extended contract negotiations completed and contract executed, kick-off is scheduled for Q1 2022, instead of Q3 2021 as originally expected.
- LAUSD and vendor to collaborate during Discovery & Planning Phase to mitigate the impact of the late start on the overall schedule to the greatest extent possible.

### **Enterprise Help Desk (slide 9)**

- Integrated ServiceNow into Focus; integration with LAUSD Mobile Parent App also completed and is scheduled for release Q1 2022.
- Communication Plan and materials completed. Introduction of new system to parents and community is now scheduled to begin Q1 2022, originally planned for Q4 2021, due to additional security reviews conducted.

### **Radio System Modernization (slide 11)**

- Bid reviews, scoring, and contract negotiations completed in December, with vendor also selected in December 2021.
- Documents submitted for Board approval at February 2022 Board meeting.

### **Wireless Network Equipment Upgrade Project (160 Schools) (slide 13)**

- 81 schools received a new Wireless Local Area Network (WLAN) system, under scheduled target of 106 schools for Q4 due to global supply chain distribution issues.
- 25 schools are partially completed at 95%, pending shipment and installation of new wireless controller.



# High-Level Active Projects Status Dashboard

Project	Project Description	Project Status			
		Budget	Schedule	Scope	Other
<b>Disaster Recovery and Business Continuity (DRBC)</b>	Ensures the District's ability to recover after a disaster (includes Cafeteria Management System)	Green	Yellow	Green	Green
<b>Enterprise Help Desk</b>	Implement Enterprise Service Management system for parents and community members to submit service requests	Green	Yellow	Green	Green
<b>Open Data Dashboard</b>	Provides access to school information	Green	Green	Green	Green
<b>Radio System Modernization</b>	Modernizes District's Radio System	Green	Green	Green	Green
<b>Telecommunications and Network Upgrades at 83 Schools</b>	Replaces failing and obsolete telephone, network, public address systems and equipment at 83 schools	Green	Green	Green	Green
<b>Wireless Network Equipment Upgrade (160 Schools)</b>	Replaces failing and obsolete wireless systems and equipment at 160 schools	Green	Light Green	Green	Green

## LEGEND

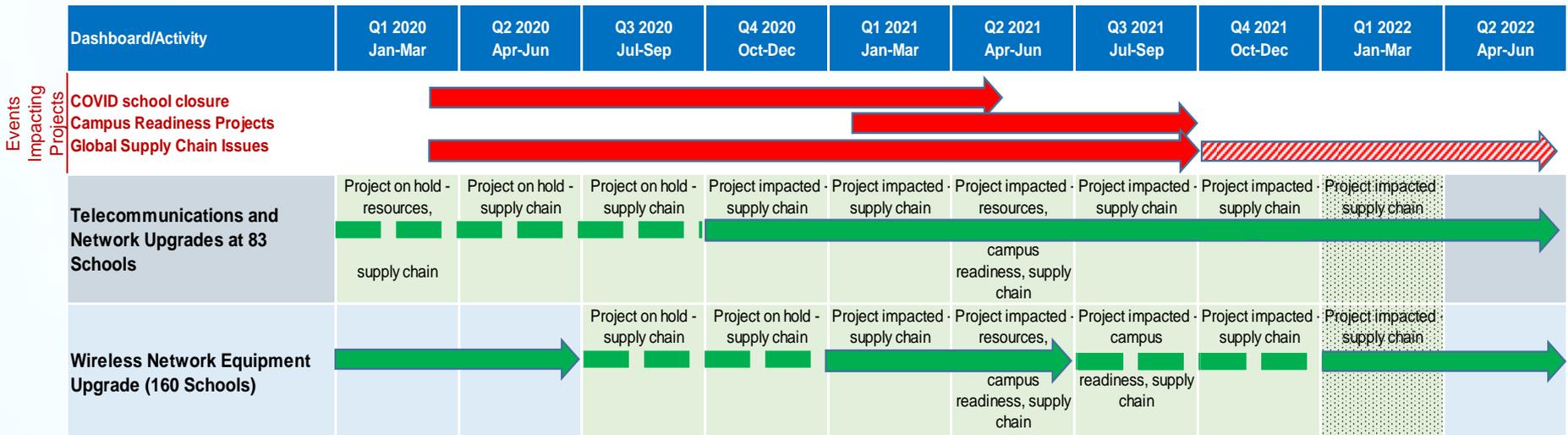
- Project is proceeding as planned (i.e. on or ahead of schedule or under budget).
- Project has experienced changes, such as a task schedule delay, however, the *overall* budget/schedule/scope remains unchanged.
- Project has experienced a change which will adversely affect the *overall* budget/schedule/scope.
- Project hold based on Executive re-prioritization or extenuating circumstances.



# High-Level Active Projects Status Dashboard

## Projects Impacted by the COVID-19 Pandemic

On March 13, 2020, LA Unified closed in-person instruction to protect students, staff and the community from the COVID-19 virus. The Pandemic has impacted on-time delivery of multiple projects due to Global Supply chain issues and shortages\* and the need to reallocate District resources to deliver shifting District priorities.\*\* Projects have either been put on hold or continued with limited resources. Below is a snapshot of impacted projects:



**\*Global Supply Chain Issues:**

- The pandemic has resulted in equipment shortages impacting the availability of needed project equipment, including wireless controllers, semi-conductors, and microchips.

**\*\*Shifting District Priorities (Campus Readiness/Reopening/Opening of Schools):**

- To reopen/open schools, resources and/or equipment were reallocated to:
  - Campus Readiness
    - Designed and deployed a new network architecture and equipment to support expanded use of devices and connection to the network upon students return, as well as classroom learning in outside classrooms and tents.
  - Advancing Local Area Network Modernizations
    - Efforts underway to update technology infrastructure at more schools to accommodate increased demand.
    - Hybrid instruction models mean more devices are accessing the network simultaneously.
    - Projects completed, underway, and planned make school networks more adaptable to trends in the industry.

# Active Projects Budgets

Program	Approved Budget	Encumbrances/ Expenditures	Balance as of 12/31/21
Disaster Recovery and Business Continuity (DRBC)	\$73,941,748	\$62,970,371	\$10,971,377
Enterprise Help Desk	\$3,500,000	\$2,622,862	\$877,138
Food Services Technology Upgrade	\$6,300,000	\$5,821,165	\$478,835
Open Data Dashboard	\$3,252,000	\$2,938,029	\$313,971
Radio Systems Modernization	\$38,088,895	\$5,227,841	\$32,861,054
Telecommunications and Network Upgrades at 83 Schools	\$70,297,644	\$46,758,804	\$23,538,840
Wireless Network Equipment Upgrade (160 Schools)	\$6,161,300	\$4,450,554	\$1,710,746
<b>TOTAL*</b>	<b>\$201,541,587</b>	<b>\$130,789,626</b>	<b>\$70,751,961</b>

\*E-Rate not included.



# Disaster Recovery and Business Continuity (DRBC)

**Project Description:** Establish a consolidated data center at Van Nuys. Design and implement a Cloud/Hybrid Disaster Recovery Solution to maintain critical applications and technologies to meet operational needs during or after disasters and emergencies. Business Continuity refers to the District's ability to continue operating during a time when critical systems and applications are impacted or not available.

Dashboard/Activity	Q3 2021 Jul-Sep	Q4 2021 Oct-Dec	Q1 2022 Jan-Mar	Q2 2022 Apr-Jun
Cafeteria Management Project				Q2 2022
Plan, Bid and Implement Cloud/Hybrid Disaster Recovery Solution				Q2 2022

**Highlights:**

- Cloud/Hybrid Disaster Recovery Solution extended contract negotiations completed and contract executed, kick-off is scheduled for Q1 2022, instead of Q3 2021 as originally expected.
- LAUSD and vendor to collaborate during Discovery & Planning Phase to mitigate the impact of the late start on the overall schedule to the greatest extent possible.
- Remaining components of the Café Management DR project, funded as a component of the Food Services Technology Upgrade Project, are dependent on the Cloud/Hybrid Disaster Recovery Solution.

# Enterprise Help Desk

**Project Description:** The Enterprise Help Desk Project is a joint initiative between ITD and the Office of the Superintendent. The project will implement an Enterprise Service Management (ESM) software tool to capture, track, manage, and measure help desk interactions with parents and community members. This system will also enable parents and community members to engage in self-service via a virtual assistant, using Artificial Intelligence and a knowledge management database, and provide insights to District leadership for data-driven decision making.

Dashboard/Activity	Q3 2021 July-Sep	Q4 2021 Oct-Dec	Q1 2022 Jan-Mar	Q2 2022 Apr-Jun
Application setup, document requirements, and go-live with Local Districts and early adopters				
				

## Highlights:

- Finalized all vendor enhancements to ServiceNow.
- Integrated ServiceNow into Focus; integration with LAUSD Mobile Parent App also completed and is scheduled for release Q1 2022.
- User Acceptance Testing completed.
- Support teams integrated into ServiceNow and 279 agents trained on use of system.
- Service Catalog, Problem Management, and Virtual Agent are ready to be moved into production Q1 2022.
- Communication Plan and materials completed. Introduction of new system to parents and community is now scheduled to begin Q1 2022, originally planned for Q4 2021, due to additional security reviews conducted.

# Open Data Dashboard

**Project Description:** The Open Data Dashboard (<https://opendata.lausd.net>) demonstrates a commitment to provide greater transparency and accountability to all stakeholders. This dashboard provides access to school information on nearly 20 topics and the data can also be downloaded for use in research and analysis. Included in the dashboard is a link to the Unified Enrollment school search tool as well as an interactive School Profile.

Dashboard/Activity	Q3 2021 Jul-Sep	Q4 2021 Oct-Dec	Q1 2022 Jan-Mar	Q2 2022 Apr-Jun
Student Outcomes		Complete 		

## Highlights:

- New metrics and reports developed.
  - Graduates Completing Financial Aid Applications and Graduates Offered Cal Grant Awards.
  - Advanced Placement Exams, Subject-Level results.
  - College Persistence - Reporting by 2-year and 4-year Programs.
  - New Local Control Accountability Plan (LCAP) metrics including School Experience Survey results, English Language Arts/Math Distance from Standards Met.
  - Board Goal Reports (Postsecondary, Literacy, Numeracy, Social-emotional).
- Significantly improved user experience through rich data visualization features in reports and dashboards.
  - Improved navigation to multiple areas, including LCAP and CA School Reports and Dashboards.
  - Added intuitive geospatial maps representation of data.
- Project completed December 24, 2021.

# Radio System Modernization

**Project Description:** Modernize District's Radio System replacing obsolete infrastructure and unify radio system into one system allowing improved communications for schools, school police, transportation and emergency operations.

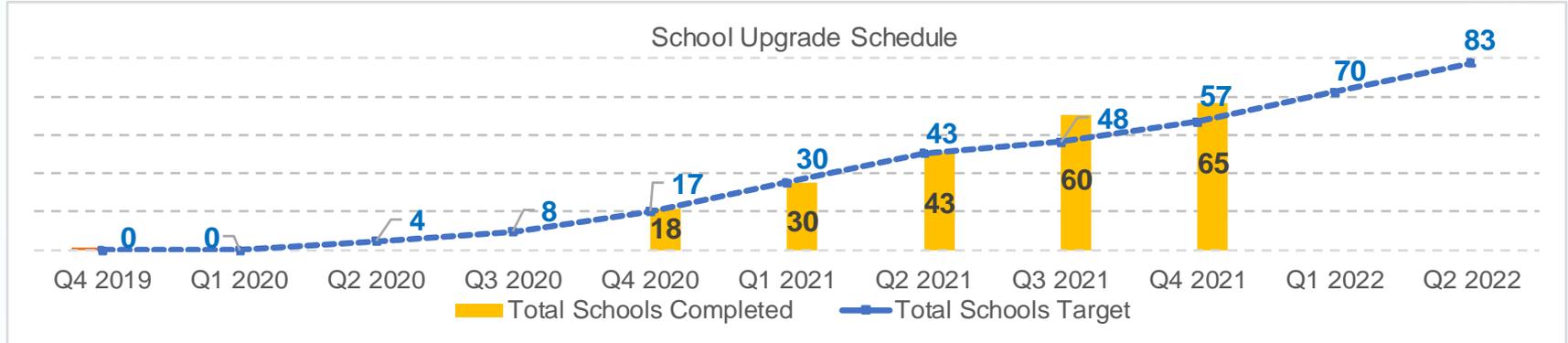
Dashboard/Activity	Q3 2021	Q4 2021	Q1 2022	Q2 2022
	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Develop Bid for Procurement, Vendor selection			Q1 2022 →	
Upgrade radio system				Q3 2023 →

**Highlights:**

- Request for Proposal (RFP) proposals and bids received. RFP closed October 2021.
- Bid reviews, scoring, and contract negotiations completed in December, with vendor also selected in December 2021.
- Documents submitted for Board approval at February 2022 Board meeting.
- Notice of Intent to Award and contracts to follow Board approval.

# Telecommunications and Network Upgrades at 83 Schools Project

**Project Description:** Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communication and safety.



	Q4 2019 Oct-Dec	Q1 2020 Jan-Mar	Q2 2020 Apr-Jun	Q3 2020 Jul-Sep	Q4 2020 Oct-Dec	Q1 2021 Jan-Mar	Q2 2021 Apr-Jun	Q3 2021 Jul-Sep	Q4 2021 Oct-Dec	Q1 2022 Jan-Mar	Q2 2022 Apr-Jun
In Design	0	0	17	38	22	6	0	0	0		
Installation Phase	0	0	4	13	21	30	43	58	64		
Public Address System Completed	0	0	6	20	35	50	69	79	82		
Phone System Completed	0	4	19	39	58	66	79	82	83		
Local Area Network Completed	0	0	0	17	27	37	51	62	65		
Wireless Network Completed	0	0	0	11*	18	34	51	62	65		
Completed in Qtr	0	0	0**	0**	18	30	43	60	65		
Total Schools Completed	0	0	0**	0**	18	30	43	60	65		
Total Schools Target	0	0	4	8	17	30	43	48	57	70	83

\*A portion of the interior and exterior access point and antenna work completed at the targeted # of schools.

\*\*Although nearly all work had been completed at the targeted # of schools, the installation of a wireless controller remained, thus the total number of schools fully completed was 0.

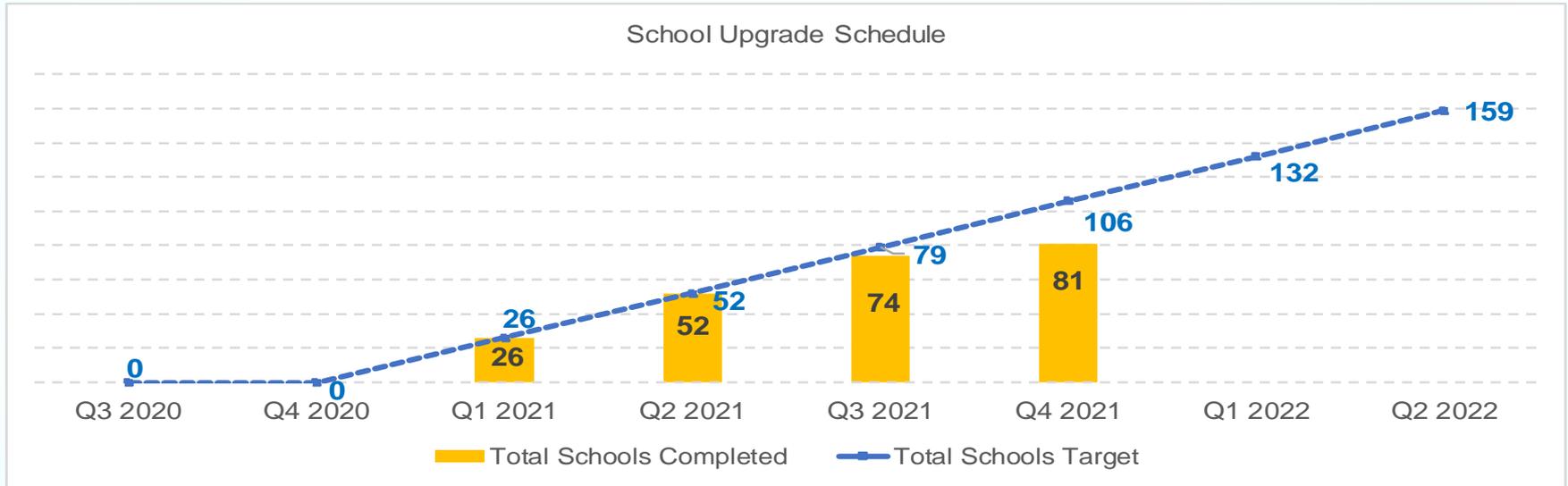
Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Qtr." and "In Design" rows.

## Highlights:

- Survey and designs completed for all 83 schools (as of Q2 2021).
- All work completed at 65 schools, exceeding scheduled target of 57 schools for Q4. This includes an upgraded Wireless Local Area Network (WLAN), Local Area Network (LAN), VoIP Phone system, and PA system.

# Wireless Network Equipment Upgrade Project (160 Schools)

**Project Description:** Replaces failing and obsolete wireless systems and equipment at 160 schools to meet daily instructional and operational needs of students, teachers, and staff.



	Q3 2020 Jul-Sep	Q4 2020 Oct-Dec	Q1 2021 Jan-Mar	Q2 2021 Apr-Jun	Q3 2021 Jul-Sep	Q4 2021 Oct-Dec	Q1 2022 Jan-Mar	Q2 2022 Apr-Jun
In Design	6	46	30	39	0	0		
Installation Phase	0	0	26	27	10	28		
Completed in Qtr	0	0	26	22	22	7		
Total Schools Completed	0	0	26	52	74	81		
Total Schools Target	0	0	26	52	79	106	132	159

## Highlights:

- Survey and designs completed at all 159 project school sites (as of Q3 2021).
- 81 schools received a new Wireless Local Area Network (WLAN) system, under scheduled target of 106 schools for Q4 due to global supply chain distribution issues.
- 25 schools are partially completed at 95%, pending shipment and installation of new wireless controller.

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# **AGENDA ITEM**

**#9**

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# OFFICE OF THE INSPECTOR GENERAL

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Presentation to the Bond Oversight Committee

## **CONTRACT AUDITS OF MATERIAL TESTING AND SPECIAL INSPECTION SERVICES BENCH CONTRACTS**

February 24, 2022  
Salvatore Randazzo,  
Interim Inspector General



# INTRODUCTION

- On October 13, 2015, the Board of Education authorized the award of material testing and special inspection services contracts totaling \$16 million of bond funds to fourteen engineering firms. The amount awarded per firm would be based on the needs of the Bond Program.
- An additional \$14 million and \$10 million was approved by the Board of Education on August 21, 2018 and April 23, 2019, respectively, increasing the total to \$40 million.
- The firms provide material testing (strength testing, tensile testing, and compression testing of construction materials) and special inspection services (concrete inspection, reinforced steel inspection, welding inspection) for the District's construction projects.
- The OIG began auditing these bench contracts in the 2019-2020 fiscal year. To date, the OIG has completed audits of nine out of the fourteen contracts.
- We will complete the audit of one more contract this fiscal year. The remaining four contracts will be considered for audit in the next fiscal year.



# LIST OF BENCH CONTRACTS

	FIRM	CONTRACT NUMBER	CONTRACT AMOUNT	AUDIT PLAN YEAR
1	MTGL, Inc.	1690010/4400004107	\$2,300,000	2019-2020
2	Ninyo Moore Geotechnical & Environmental Sciences Consultants	1690011/4400004108	\$4,450,000	2019-2020
3	Southwest Inspections and Testing, Inc.	1690014/4400004111	\$3,650,000	2019-2020
4	Converse Professional Group dba Converse Consultants	1690006/4400004103	\$4,500,000	2019-2020
5	AESCO Technologies, Inc.	1690003/4400004100	\$3,900,000	2020-2021
6	United Testing Corporation dba United Inspection & Testing	1690016/4400004113	\$2,850,000	2020-2021
7	RMA Group	1690013/4400004110	\$4,450,000	2021-2022
8	NV5 West, Inc.	1690012/4400004109	\$2,100,000	2021-2022
9	Twining, Inc.	1690015/4400004112	\$2,500,000	2021-2022
10	California Testing and Inspections, Inc.	1690005/4400004102	\$2,300,000	2021-2022
11	Koury Engineering & Testing, Inc.	1690009/4400004106	\$3,250,000	TBD
12	Group Delta Consultants, Inc.	1690007/4400004104	\$1,700,000	TBD
13	Amec Foster Wheeler Environment & Infrastructure, Inc.	1690004/4400004101	\$1,450,000	TBD
14	Heider Engineering Services, Inc.	1690008/4400004105	\$600,000	TBD



# AUDIT OBJECTIVES



- To determine whether the amounts billed were adequately supported and allowable according to the contract terms and conditions.
- To determine whether the contractor provided the services as required by the task orders.





# METHODOLOGY



- ✓ Validated the labor hours billed against timesheets and daily reports
- ✓ Verified that overtime hours were properly approved by the District representative and the number of billed hours did not exceed the authorized hours
- ✓ Validated reimbursable expenses against vendor invoices, receipts, and/or proposals to make sure there was no markup
- ✓ Reviewed lab reports for material testing billed
- ✓ Validated the rates billed for testing and inspections against the contract's Fee and Payment Schedule

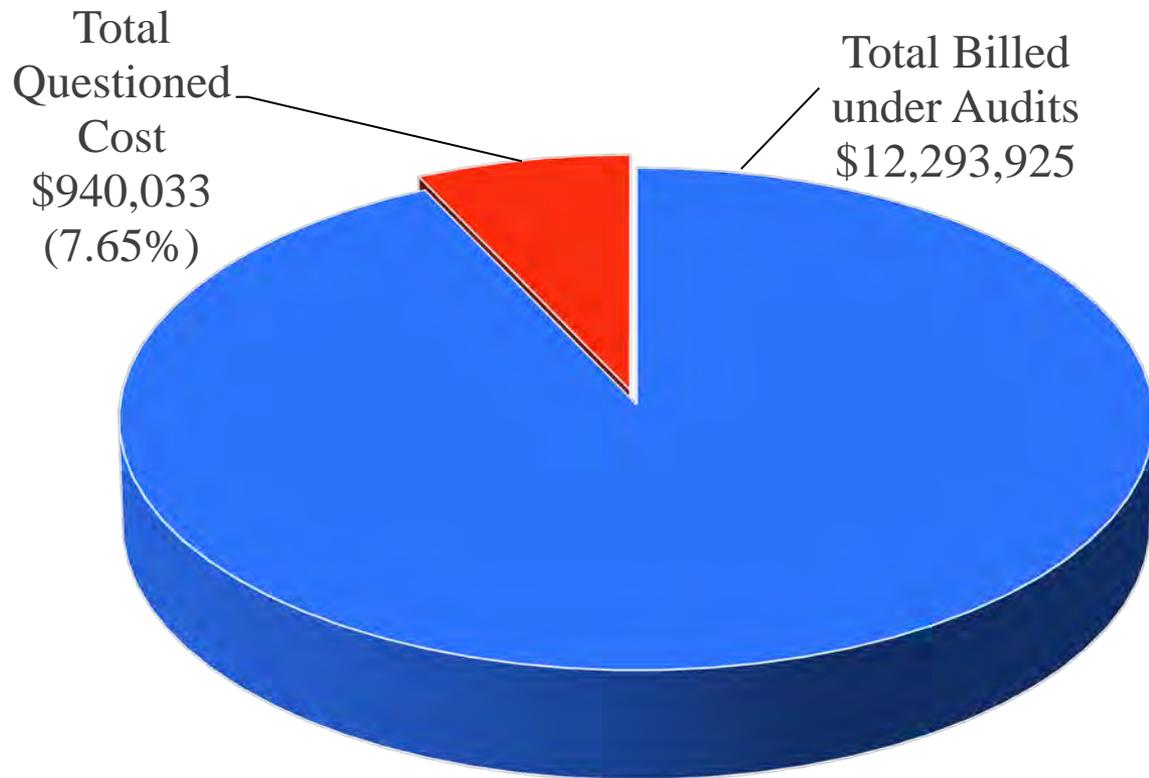


## AUDIT RESULTS

- ❖ Services billed were provided by the firms as required by the task orders.
- ❖ The bench firms were using inspectors hired from the union hall. These inspectors were hired on temporarily to perform work on an as-needed basis.
- ❖ The firms incorrectly used the Employee Rates to bill for inspection services provided by the union inspectors, resulting in overbilling the District. The firms should have used Non-Employee Rates. Employee Rates are about 13% higher than the Non-Employee Rates.
- ❖ Overbillings totaled over \$940,000 for the 9 firms.

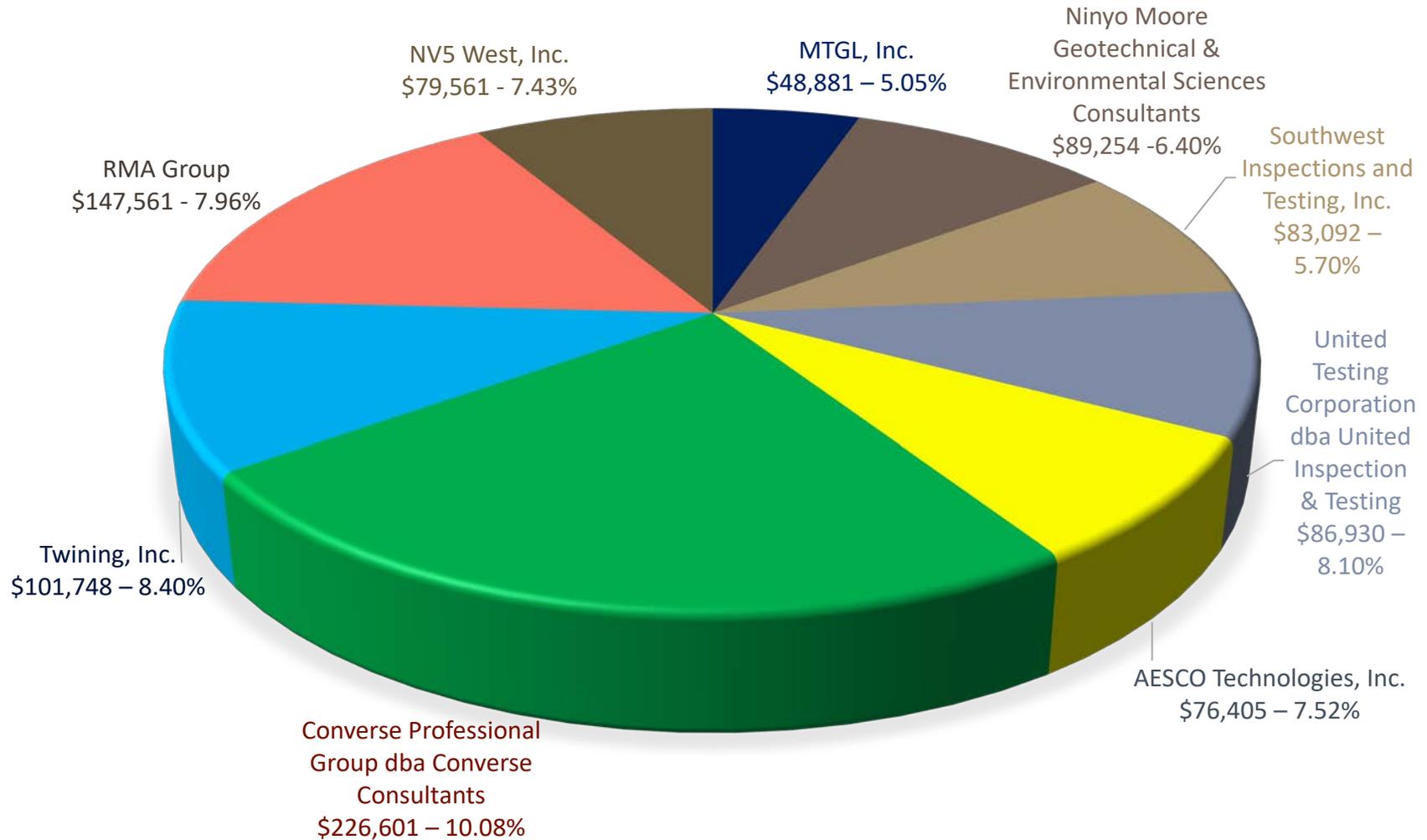


# AMOUNT AUDITED AND QUESTIONED





# QUESTIONED COST PER FIRM





## RECOMMENDATION

- ❑ We recommended that Procurement Services Division recover the overbilled amounts from the nine firms.
  - ✓ Procurement has sent demand letters to recover the overbillings.
  - ✓ Six firms agreed with the audit results. Their overbillings totaled \$535K.
  - ✓ So far, four firms have fully reimbursed the District for their overbillings totaling \$308K.



# QUESTIONED COST RECOVERY

	CONTRACTOR	CONTRACT NO.	QUESTIONED COST	QUESTIONED COST AGREED TO BY FIRM	AMOUNT COLLECTED
1	<a href="#">AESCO Technologies, Inc.</a>	1690003/4400004100	\$76,405	No	TBD
2	<a href="#">Converse Professional Group dba Converse Consultants</a>	1690006/4400004103	\$226,601	No	TBD
3	<a href="#">MTGL, Inc.</a>	1690010/4400004107	\$48,881	\$48,881	\$48,881
4	<a href="#">Ninyo Moore Geotechnical &amp; Environmental Sciences Consultants</a>	1690011/4400004108	\$89,254	\$89,254	\$89,254
5	<a href="#">NV5 West, Inc.</a>	1690012/4400004109	\$79,561	\$79,561	<i>In Progress</i>
6	<a href="#">RMA Group</a>	1690013/4400004110	\$147,561	\$147,561	<i>In Progress</i>
7	<a href="#">Southwest Inspections and Testing, Inc.</a>	1690014/4400004111	\$83,092	\$83,092	\$83,092
8	Twining, Inc.	1690015/4400004112	\$101,748	No	No
9	<a href="#">United Testing Corporation dba United Inspection &amp; Testing</a>	1690016/4400004113	\$86,930	\$86,930	\$86,930
		<b>TOTAL</b>	<b>\$940,033</b>	<b>\$535,279</b>	<b>\$308,157</b>



To view our recent audit reports and to learn more about our work, please visit the OIG website: <http://achieve.lausd.net/oig>





## FY 2023 OIG Risk Assessment Survey



- The OIG is conducting its Annual Risk Assessment and soliciting input across the broad spectrum of LAUSD stakeholders.
- A unique survey link has been provided for BOC Members.
- The public at large can visit our website to complete a survey.
- Survey closes **March 11, 2022**.

<http://achieve.lausd.net/oig>

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# **AGENDA ITEM**

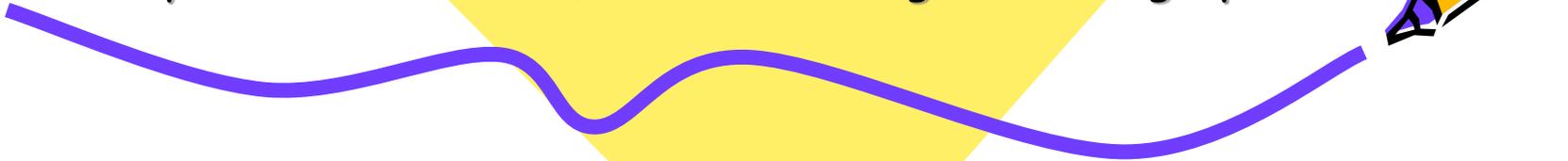
# **#10**

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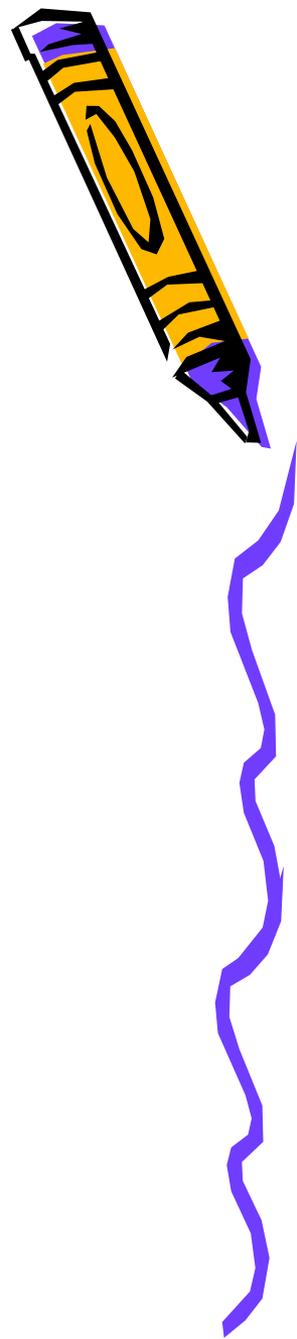
# Overview of LAUSD Enrollment: History, Trends and Projections

LAUSD School Construction Bond Citizens' Oversight Committee  
By Facilities Division, Master Planning and Demographics

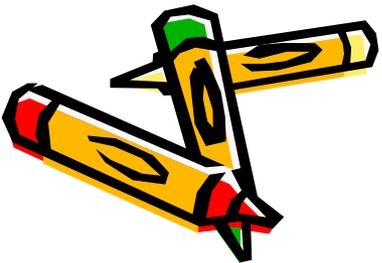


February 24, 2022

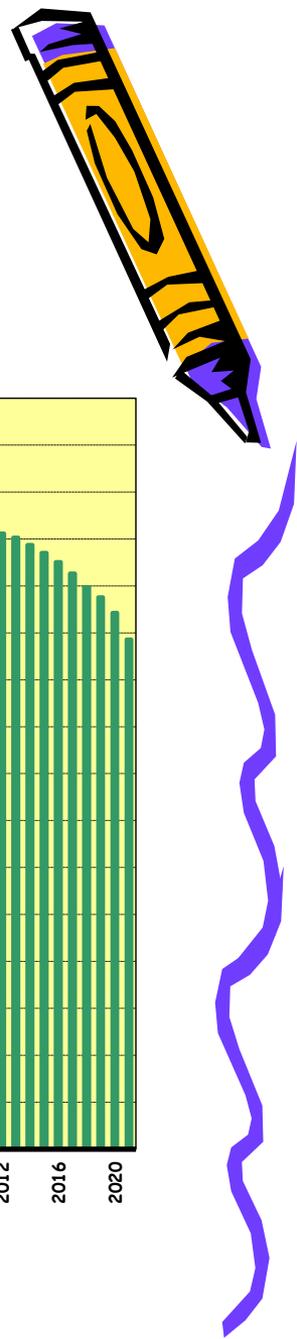
# More Than Just Numbers



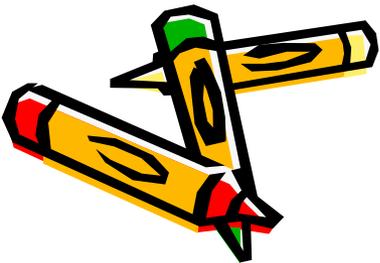
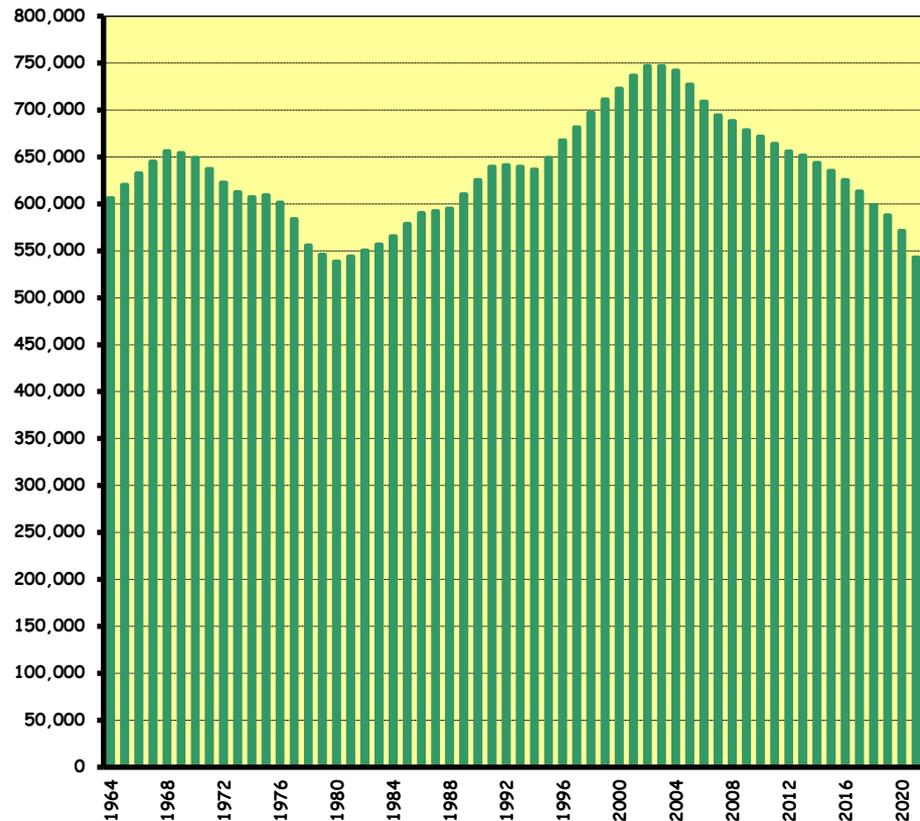
- ❑ Enrollment history
- ❑ Dynamics of enrollment change
- ❑ Projecting enrollment
- ❑ Enrollment forecasts
- ❑ Analyzing Enrollment Trends
- ❑ Looking forward



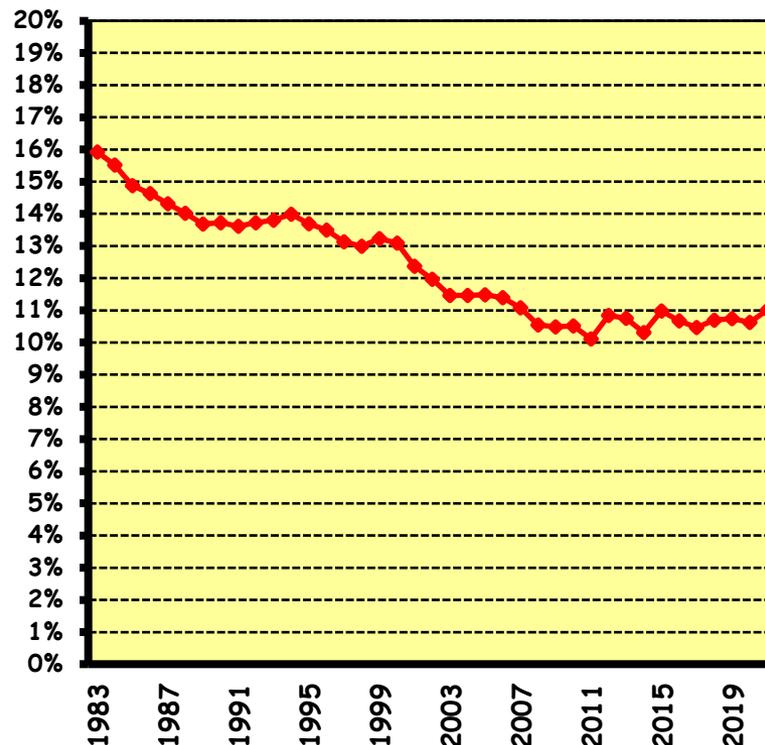
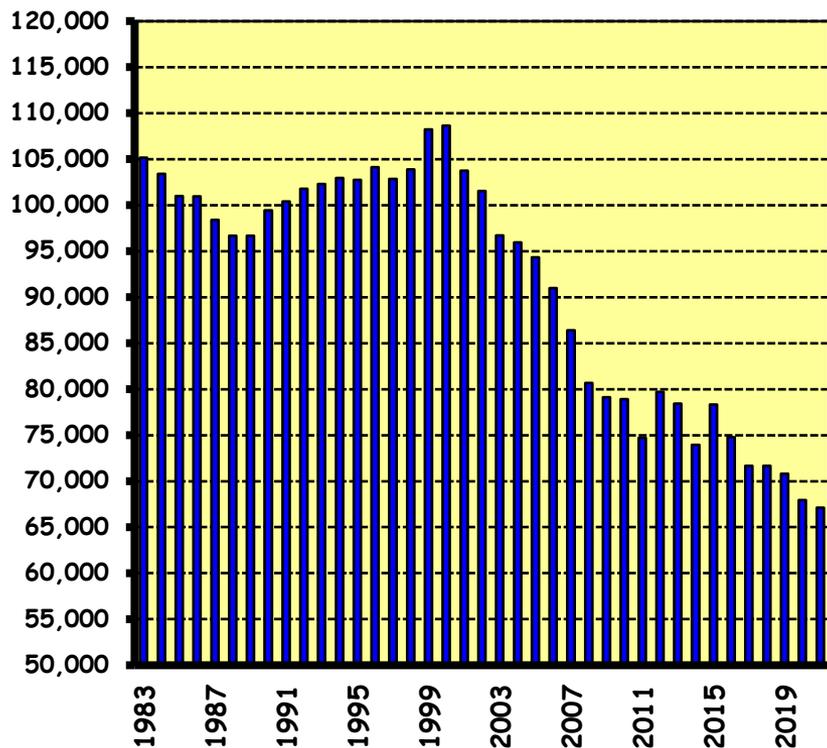
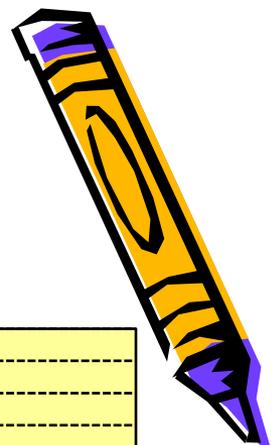
# K-12 ENROLLMENT 1964-65 TO 2021-22



- ❑ Post WWII housing and baby boom > growth to 1968
- ❑ Growth in outer suburbs, Sylmar Earthquake, and concerns over forced desegregation > decline from 1968 to 1980
- ❑ Baby boom echo and post Prop 13 new housing > growth 1980 to 2002
  - Immigration reform > plateau 1986 and 1987
  - Civil unrest and Northridge Earthquake > plateau 1992 thru 1994
- ❑ Decline in births began 1990, K enrollment peaked in 1996



# PRIVATE SCHOOL ENROLLMENT 1983-84 TO 2021-22



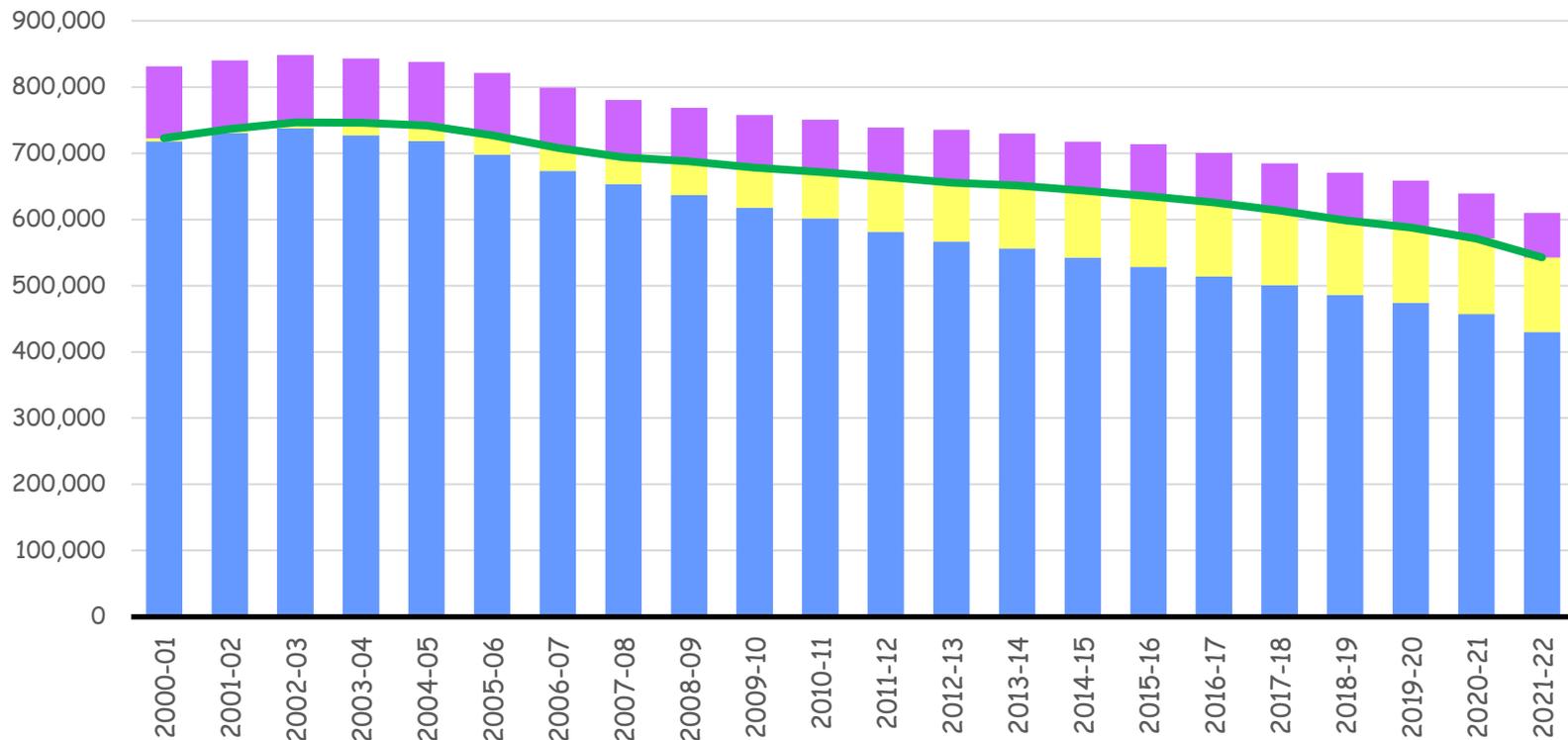
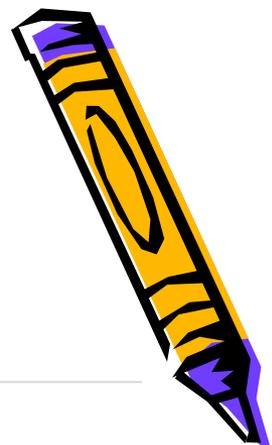
Increases/decreases similar to LAUSD's

- Declining market share within LAUSD
- 565 schools in 2001; 362 schools in 2021

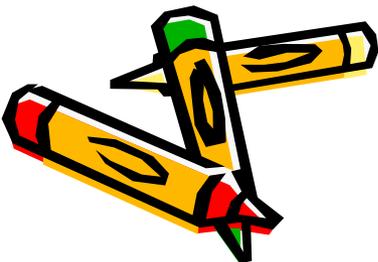


Source: California Department of Education, private school affidavits

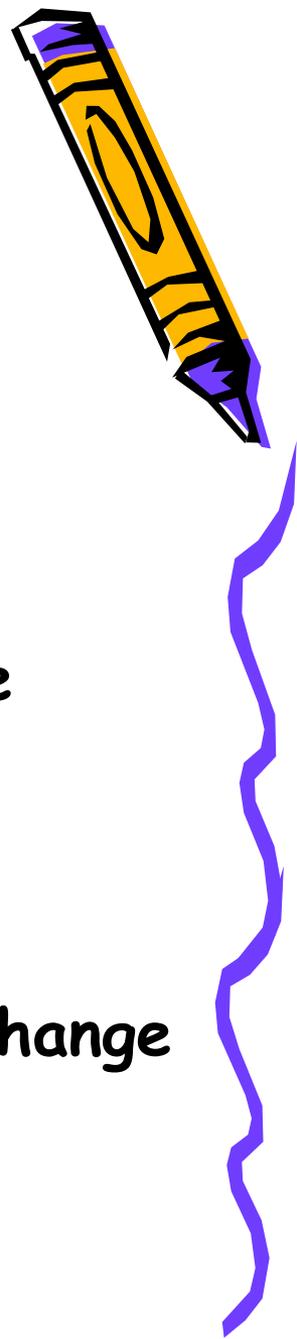
# ALL SCHOOLS ENROLLMENT WITHIN LAUSD BOUNDARY



- Private Schools
- Independent Charter Schools
- Traditional LAUSD and Affiliated Charter Schools
- Combined Total For Public Schools



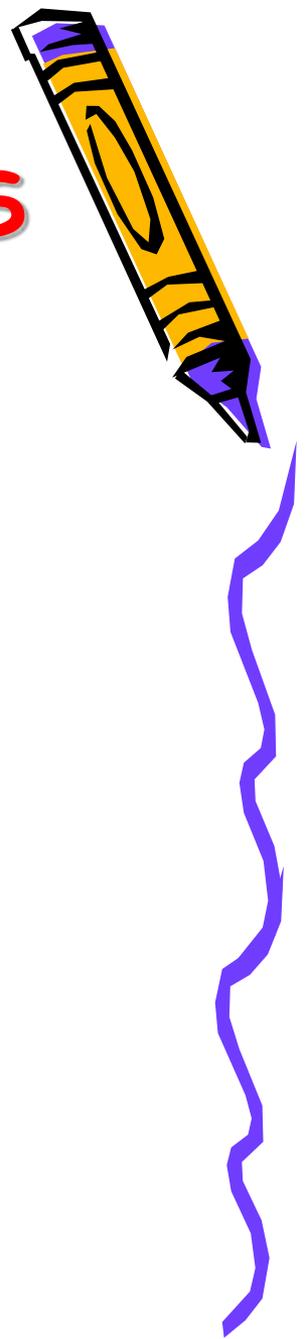
# DYNAMICS OF CHANGE



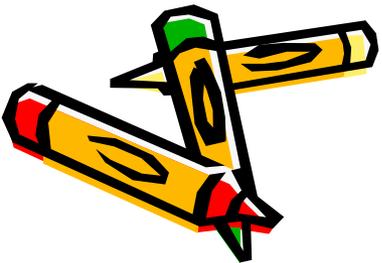
- ❑ **Incoming group**
  - Births in general population
  - Kindergarten in enrollment
- ❑ **Outgoing group**
  - Deaths in general population
  - 12<sup>th</sup> grade/graduates in enrollment
- ❑ **Incoming minus Outgoing = Natural Increase**
- ❑ **Fluctuation in core group = Net Change**
  - Difference of in/out migration in general population
  - Grade to grade retention in enrollment
- ❑ **Natural Increase + Net Change = Overall Change**



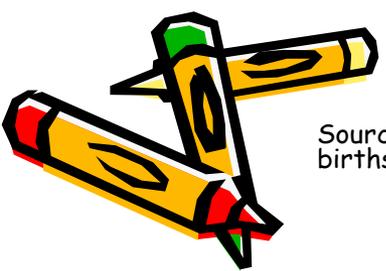
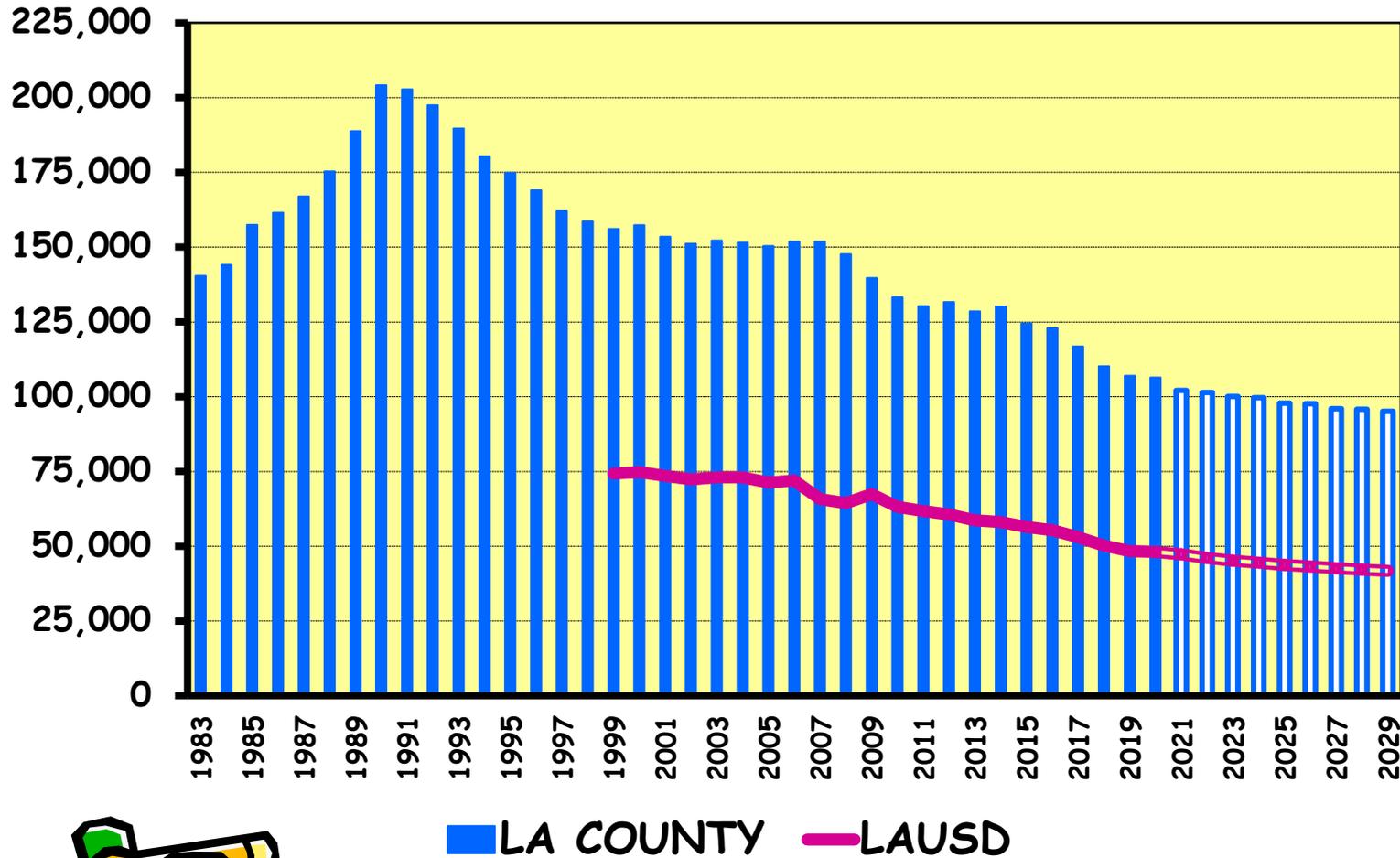
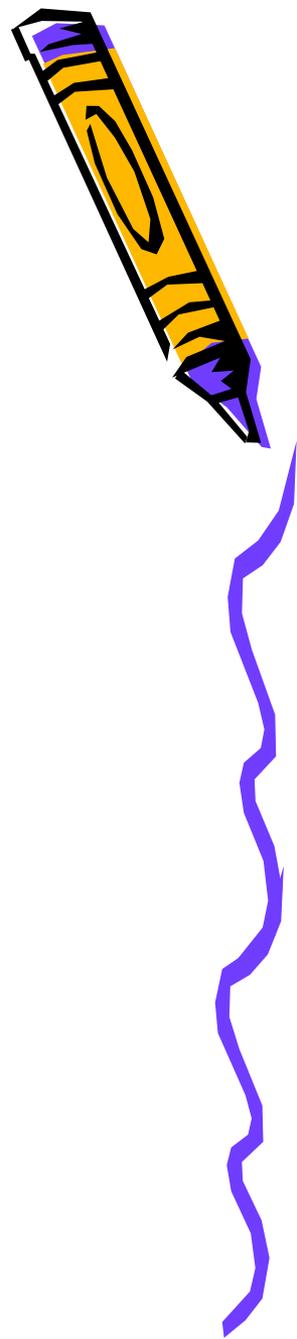
# ENROLLMENT PROJECTIONS: ANALYSIS AND ASSUMPTIONS



- ❑ **Births in LAUSD and LA County**
  - Used to develop forecasts for TK and Kindergarten enrollment
- ❑ **Cohort Survival Rates**
  - Statistics showing the percentage of students who progress from one grade to another within LAUSD
- ❑ **Factors considered in projection modeling**
  - Migration and immigration
  - New housing development
  - Ethnic shifts
  - Health of the economy

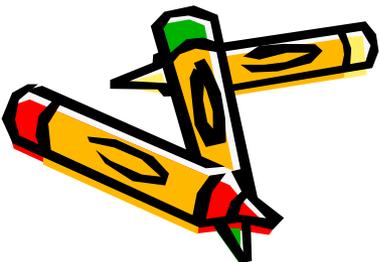
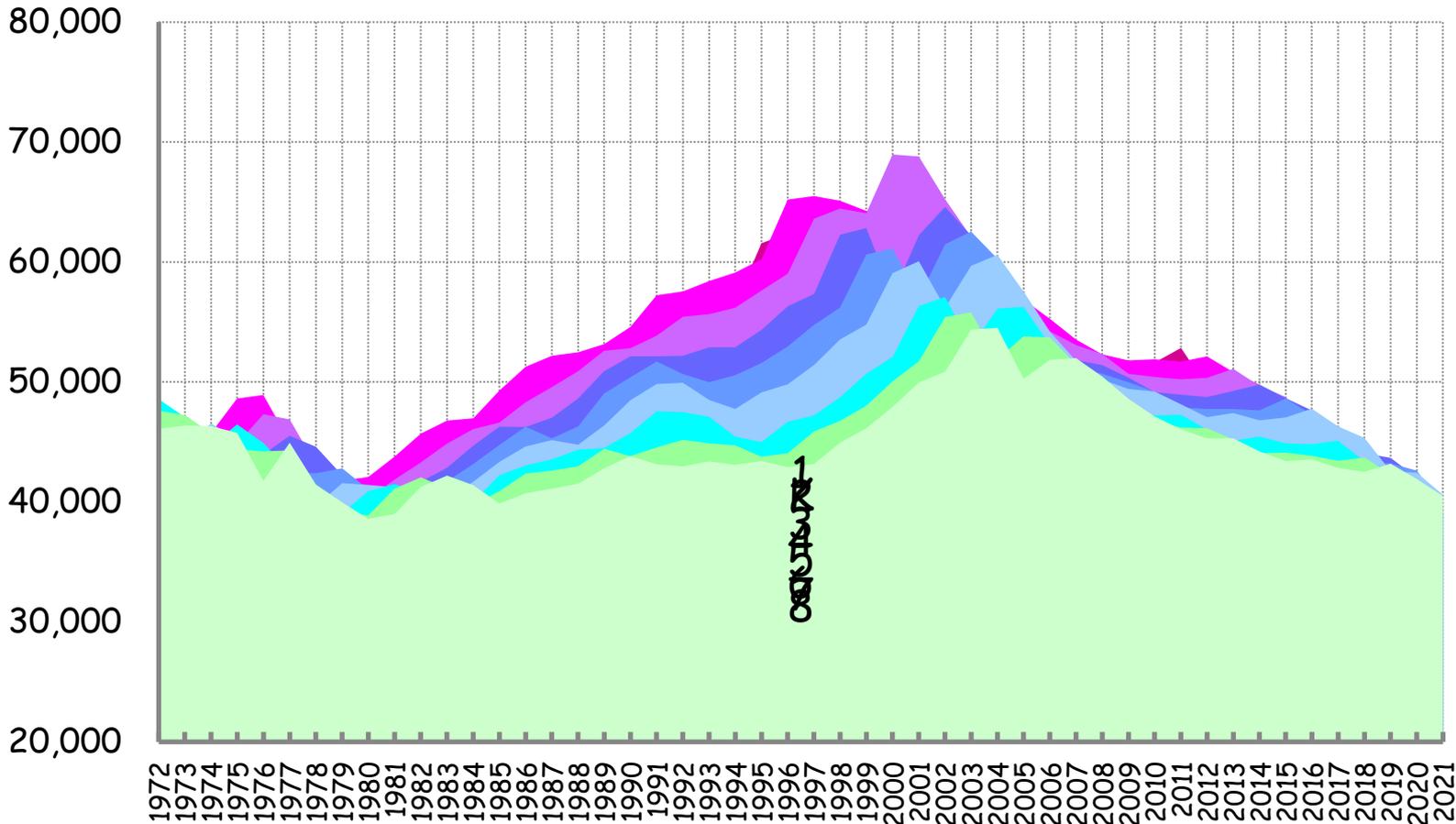
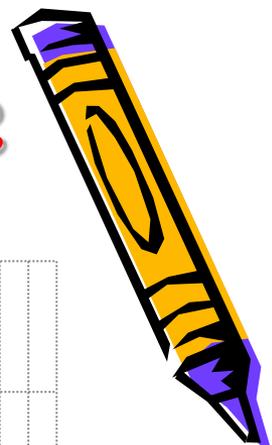


# BIRTHS LA COUNTY & LAUSD



Sources: Actual births thru 2014, CA Dept. of Health Services, Ctr. for Health Statistics. Projected births: CA Dept of Finance, Demographic Research Unit.

# Enrollment Change by Grade

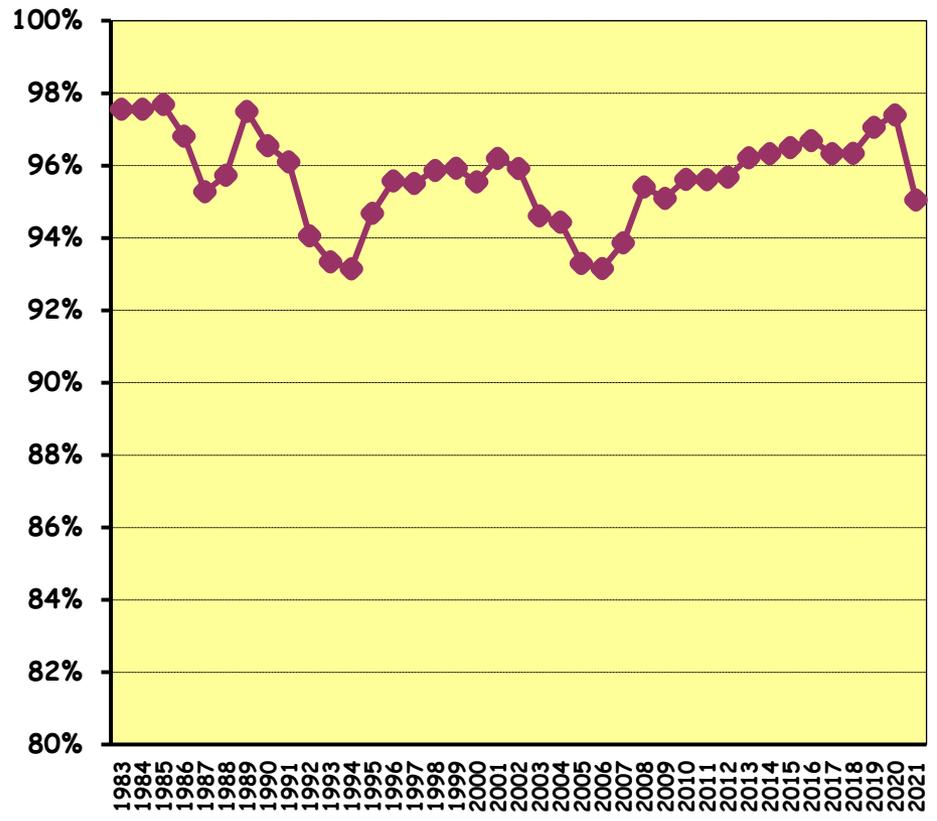


■ K ■ 1 ■ 2 ■ 3 ■ 4 ■ 5 ■ 6 ■ 7 ■ 8

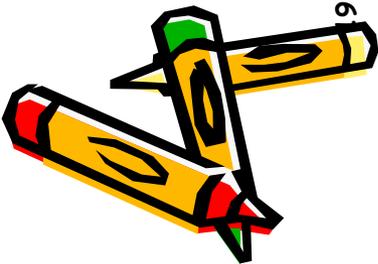
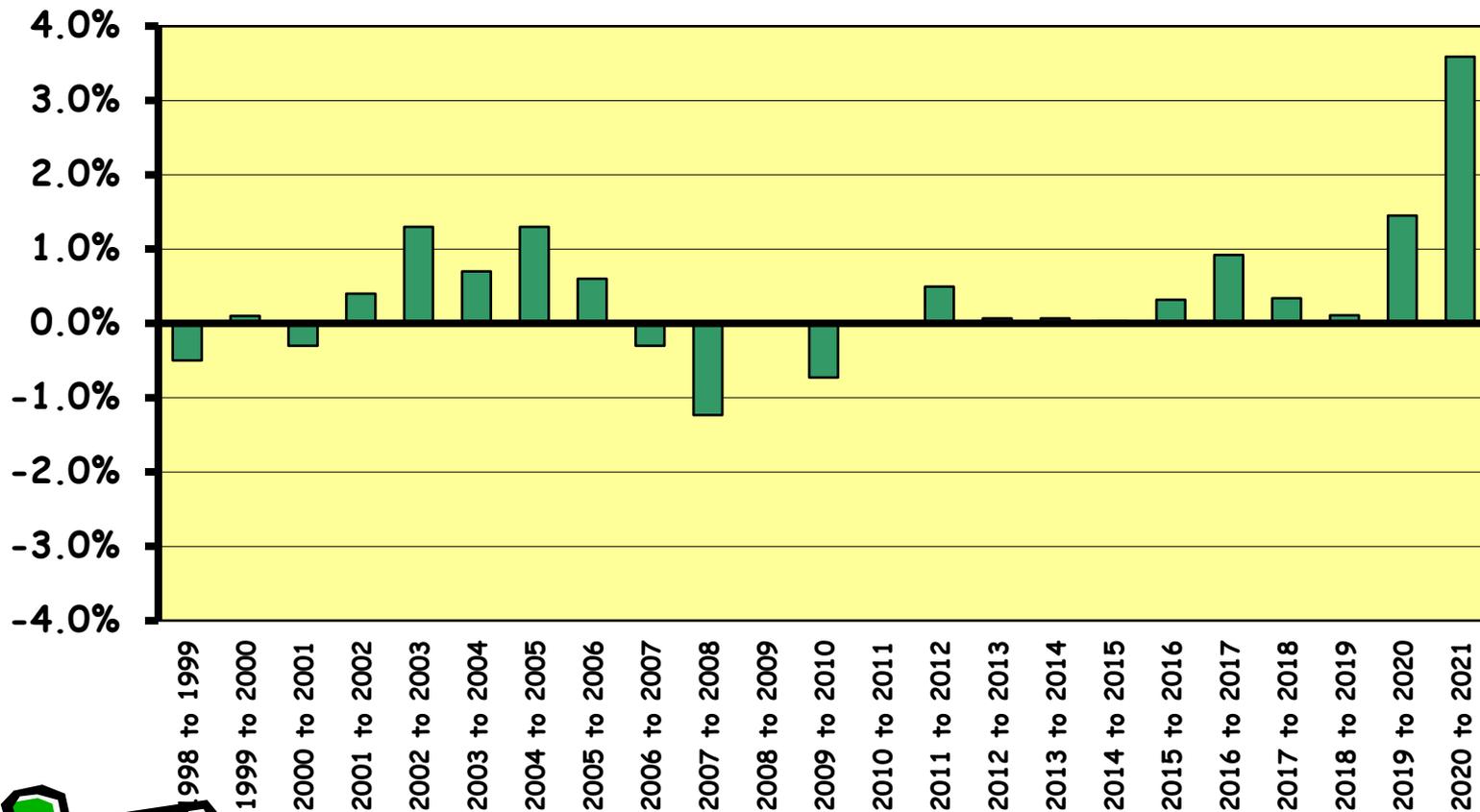
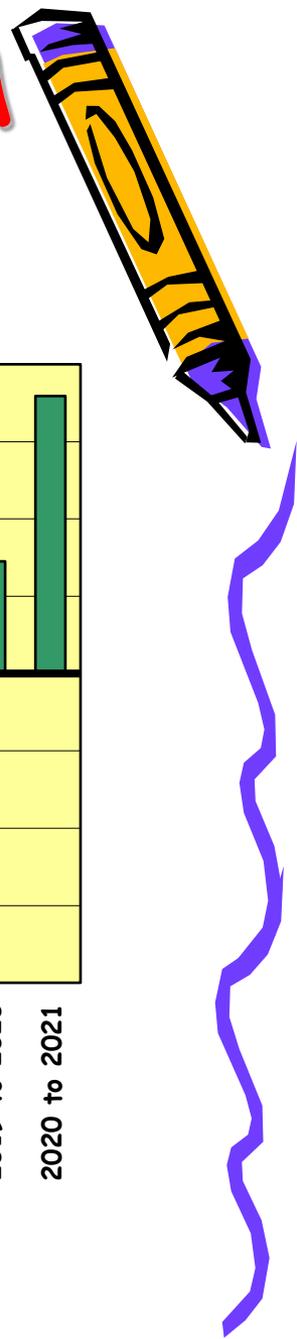
# COHORT SURVIVAL RATES 1 YEAR CHANGE GRADES 1-11 TO 2-12



- ❑ Cohort Survival - the rate at which a defined group continues over time
- ❑ Graph shows a global rate for students that continued from one year to the next
- ❑ Ups and downs of rate mirror changes seen in enrollment graph

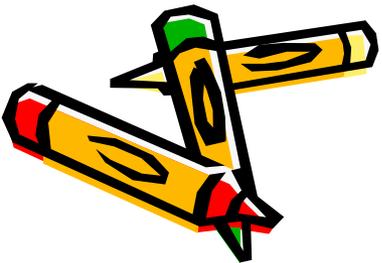
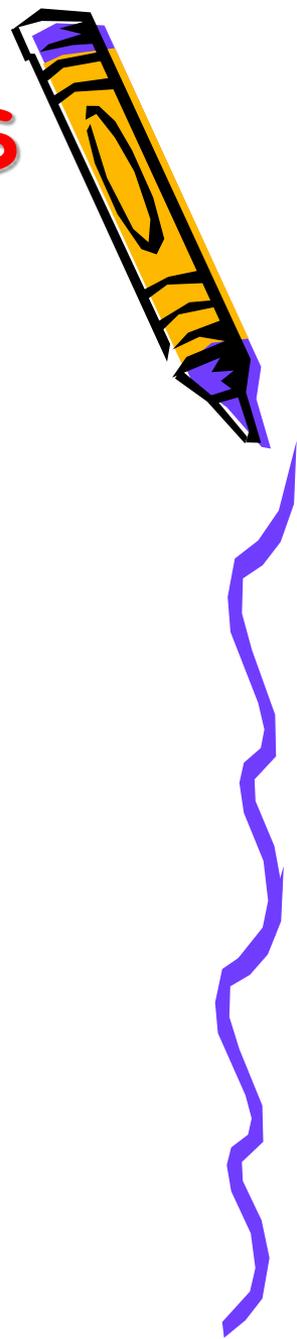


# ACCURACY OF SHORT-TERM K-12 PROJECTIONS



# ANALYZING ENROLLMENT TRENDS BIG AND SMALL

- Big Trends That Affect The District At Large
  - General population changes
  - Areas of development and redevelopment
  - Policy changes
  
- Small Trends That Affect Individual Schools
  - School-by-school resident area enrollments
  - Assess cause for growth - resident vs non-resident
  - Impacts of new programs



# Looking Forward

- Sustainment of promise of single-track, neighborhood schools

- Track enrollments
- Assess utilization of classrooms

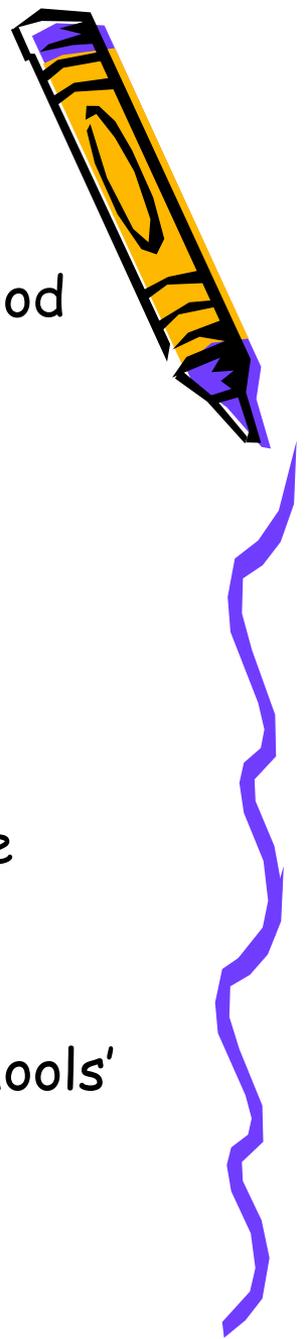
Total K-12 Classroom Count: 31,483

In Permanent Buildings: 24,850

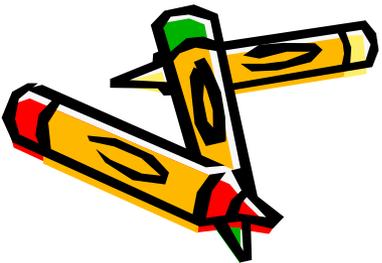
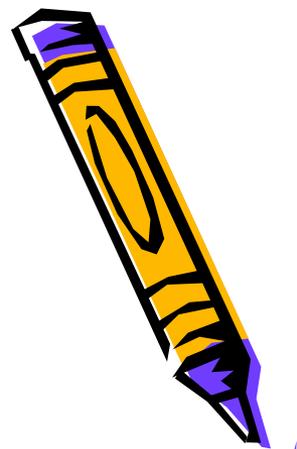
In Portable Buildings: 6,633

21% of the LAUSD's classrooms are in portable buildings

- Review options for boundary adjustments
- Modernization planning includes assessments of schools' abilities to meet future enrollment demands



# QUESTIONS AND DISCUSSION



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# **AGENDA ITEM**

# **#11**

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# *Chief Facilities Executive's Report*



*Los Angeles Unified School District*  
**School Construction Bond Citizens' Oversight Committee**  
*February 24, 2022*

# Drinking Water Quality Program Update



# Drinking Water Quality Program Phase I

2008

- District Initiated Comprehensive Testing of Water Fountains
- Each Fixture Sampled Twice
- All Fountains were shut off if exceeded 15 ppb Action Level

2009

- Board Approved \$12.5M for Mitigation
- Installed Filters at All Early Education Centers
- Installed Filters at Approximately 20% of Elementary School Sites
- Revised Daily Flushing Requirements – Administrators to Monthly Certify Requirements

# Drinking Water Quality Program Phase II

2015

- Board Approved \$19.8M
- Continuation of Phase I – Ensure All Fountains were Permanently Removed if the 15 ppb Action Level is Exceeded
- Eliminate Daily Flushing Requirement

# Drinking Water Quality Program Phase III

Phase III Goals:

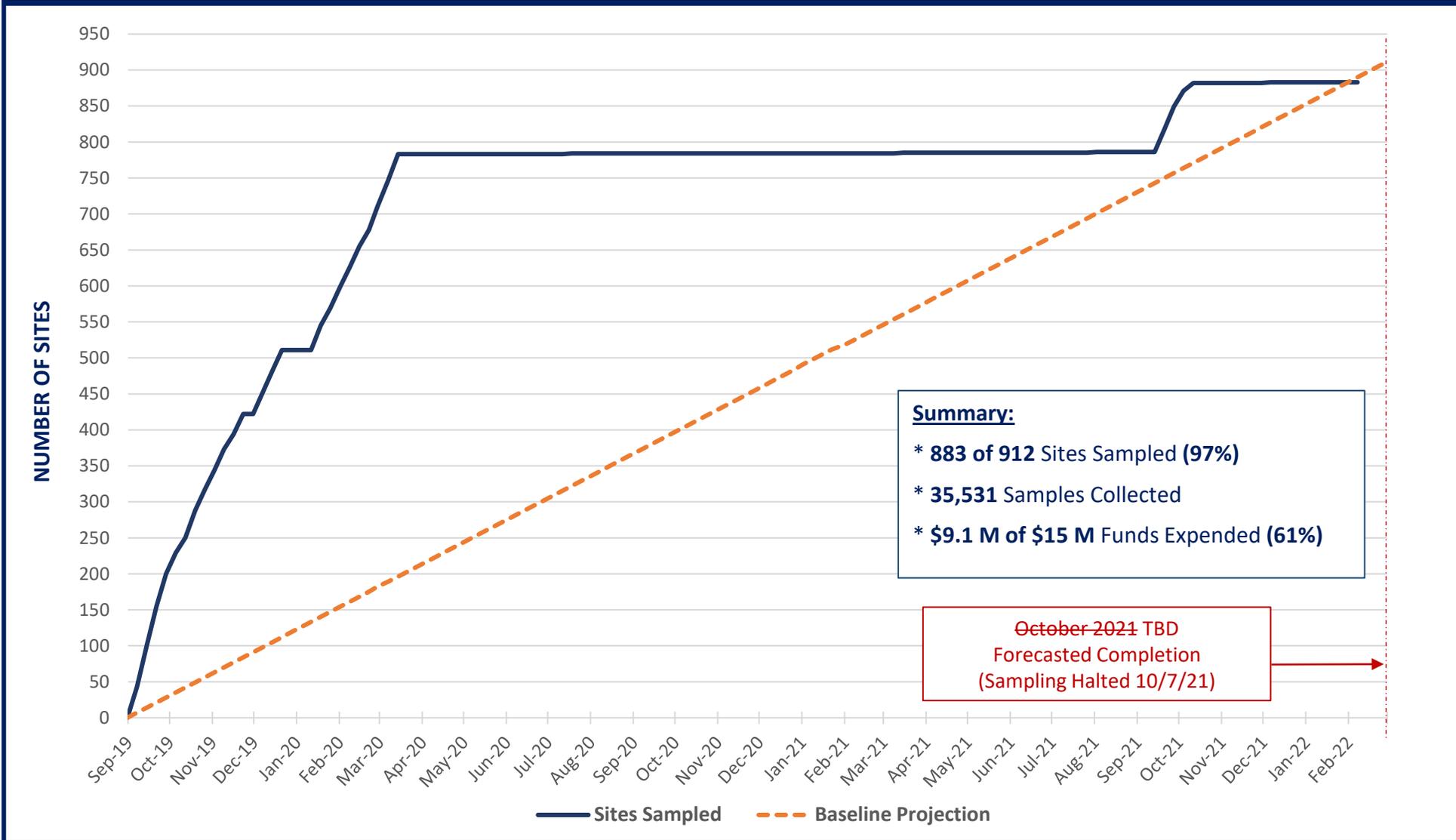
- All fountains to be less than 5 ppb without flushing
- Install water filling stations at every school

# Drinking Water Quality Program Phase III (A)

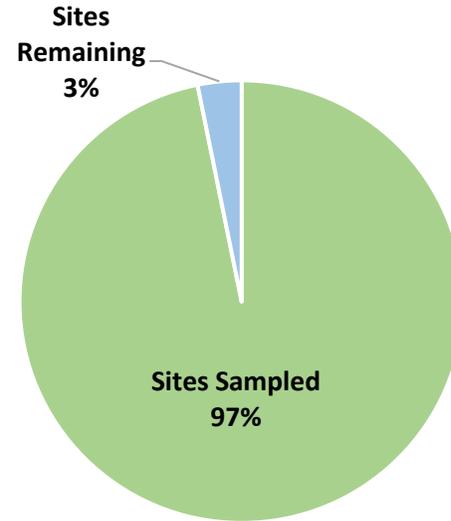
- Board Approved \$15M in April 2019
- Sample and Update All Fountains
- Decommission any Fountains that Exceed 15 ppb
- Remediate any Fountains exceeding 5 ppb to achieve District Standards of 5 ppb or less (early education centers, nurses' offices, kitchens, a fountain on every floor)
  - New Piping
  - Installation of Filters
- Bottle Filling Stations - Early Education Centers, Special Education Schools, and Elementary Schools as the \$15M Funding Permits

# Status of Sampling - Phase III

Drinking Water Quality Program Phase 3 (Sampling) Dashboard - February 2022

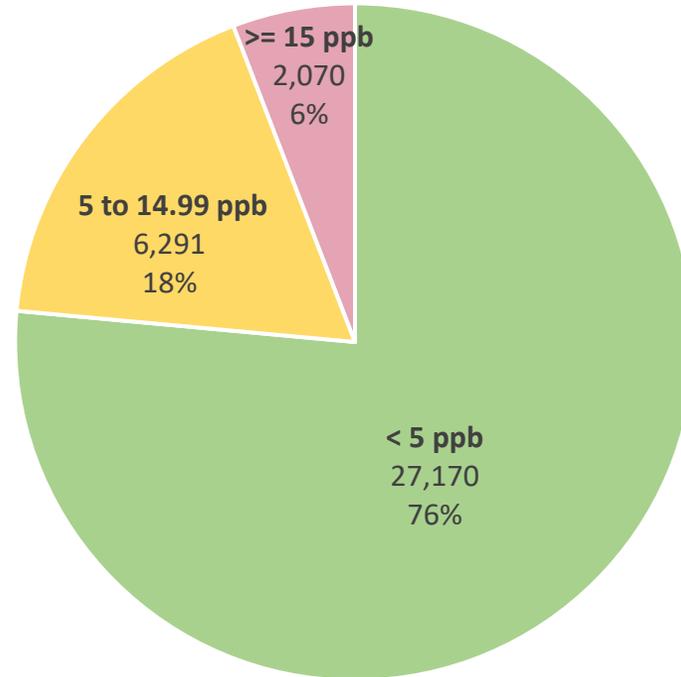


# Status of Sampling - Phase III



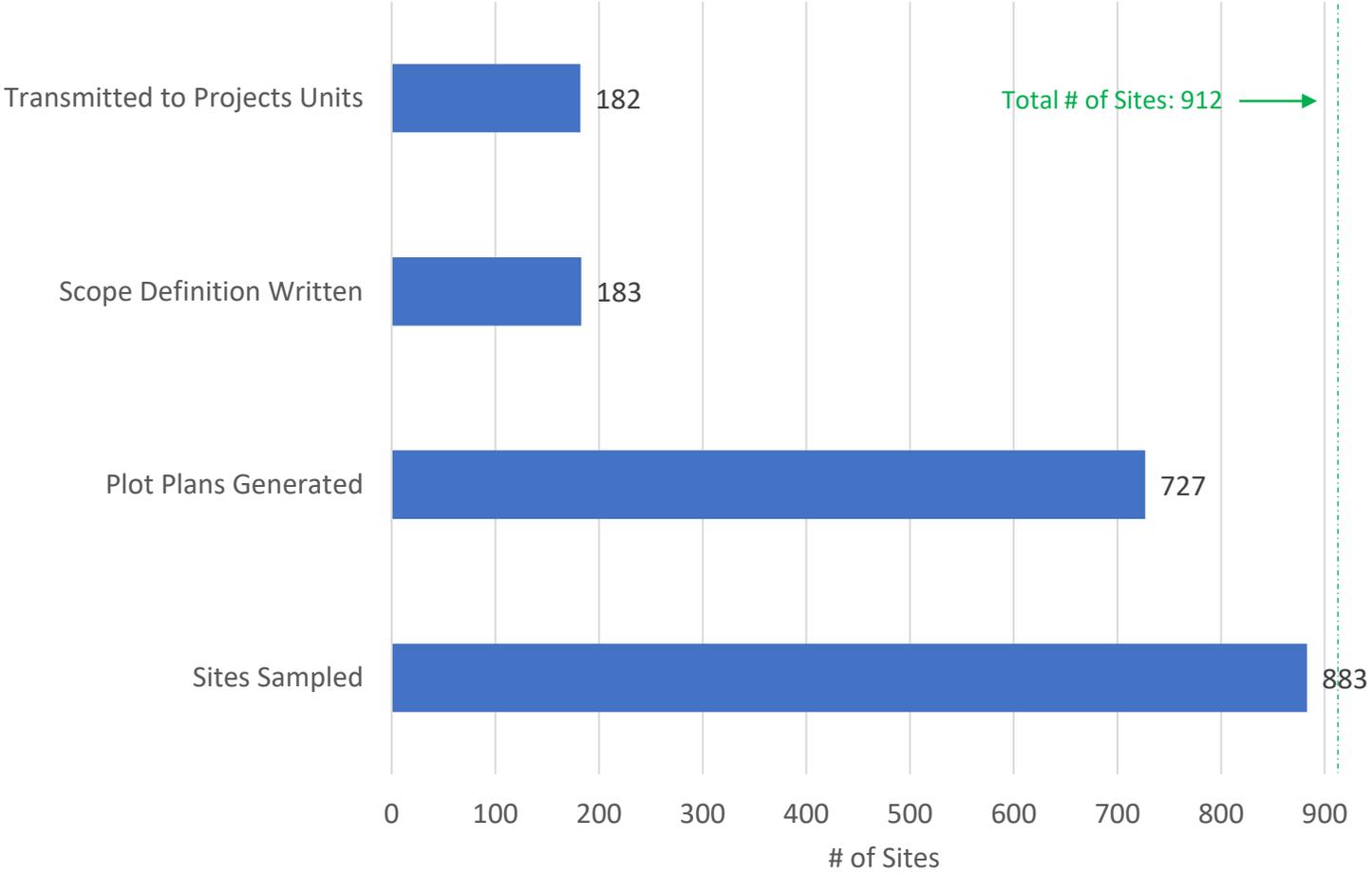
M&O Area	Sites to Sample	Sites Sampled	Sites Remaining
C-1	122	119	3
C-2	140	136	4
C-3	123	120	3
N-1	137	133	12
N-2	124	114	2
S-1	141	139	3
S-2	124	122	2
<b>Total</b>	<b>912</b>	<b>883</b>	<b>29</b>

# Status of Sampling Results - Phase III



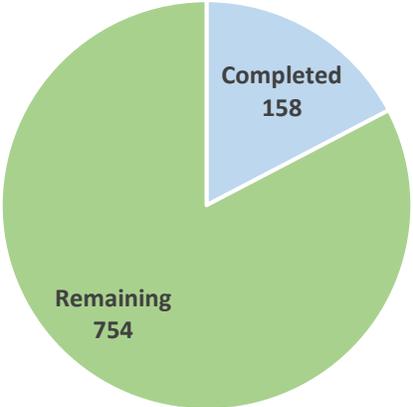
As of 01/31/2022  
ppb = Parts Per Billion

# Bottle Filling Station Scope Status - Phase III



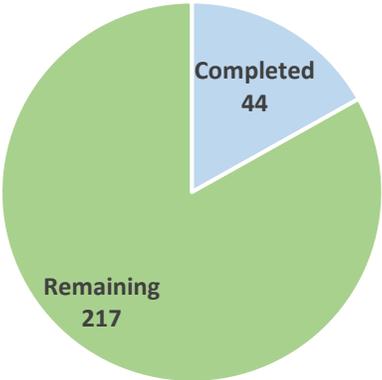
# Bottle Filling Station Installation Status - Phase III

Overall

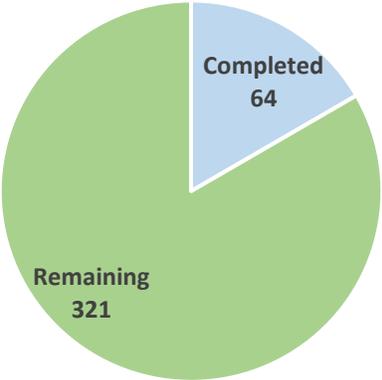


**Summary To Date:**  
181 Bottle Filling Stations Installed  
179 Outlets Removed  
1,354 Outlets Filtered

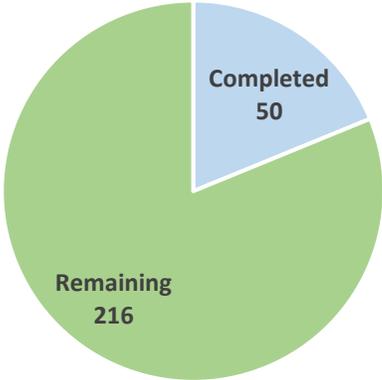
Projects Unit North



Projects Unit Central



Projects Unit South



# Bottle Filling Station Installation Current Focus: Elementary Schools



# Bottle Filling Stations

*Before*



*After*



66<sup>th</sup> St EEC

Escalante ES

Hyde Park EEC

# Bottle Filling Stations

*Before*



*After*



186<sup>th</sup> St ES

Roberti EEC

Sylvan Park EEC

# Project Examples that include Domestic Water System Upgrades in their Scope of Work

- Dixie Canyon Elementary School – DOH Replacement
- San Fernando Middle School – Plumbing Utilities Upgrades
- Woodlake Elementary School - Paving
- Sherman Oaks Center for Enriched Studies (SOCES) – Comprehensive Modernization
- Chatsworth High School – Modifications throughout Campus
- Sunland Elementary School – ADA Improvements
- Cleveland High School – Comprehensive Modernization



**Dixie Canyon ES**



**Sherman Oaks Center for Enriched Studies (Under Construction)**



**Sunland ES**

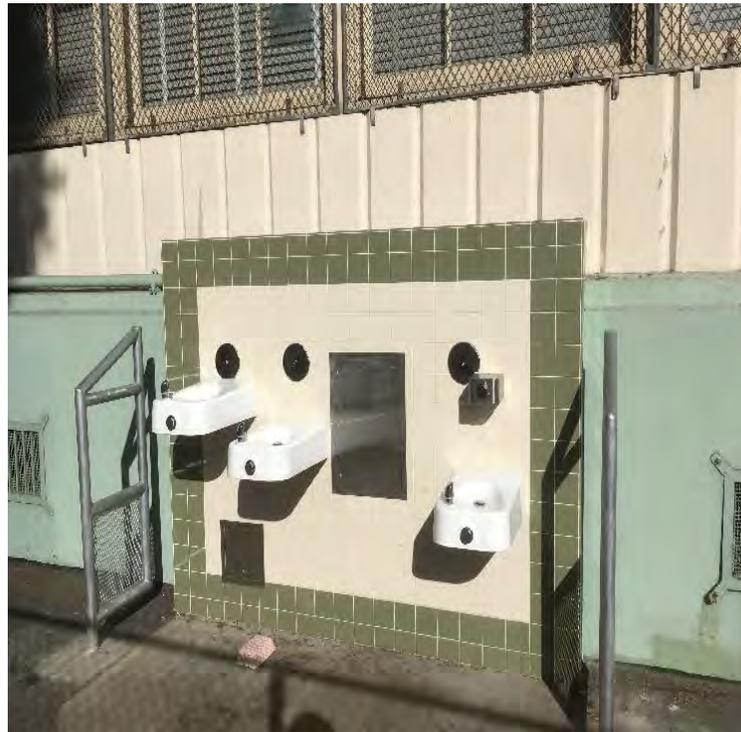


**Cleveland ES**

# Examples of Completed ADA Projects



Short Elementary School



Albion Elementary School



Sunland Elementary School

# ADA Projects that include Drinking Fountain Upgrades

107th St. ES  
10th St. ES  
135th St. ES  
153rd St. ES  
52nd St. ES  
54th St. ES  
6th Ave. ES  
75th Street ES  
Academy Enrich. Sci. ES  
Albion ES  
Ambler ES  
Anatola ES  
Annandale ES  
Avalon Gardens ES  
Blythe ES  
Bonita ES

Brainard ES  
Broadous ES  
Chandler ES  
Chapman ES  
Chatsworth  
Coldwater Canyon ES  
Dana MS  
Dodson MS  
Dorsey HS  
Edison MS  
El Sereno MS  
Erwin ES  
Fair ES  
Farmdale ES  
Garcetti ES  
Glenwood ES

Grandview ES  
Griffith MS  
Haddon ES  
Hamasaki ES  
Harbor City ES  
Independence ES  
Irving MS  
Kennedy ES  
LA Academy MS  
La Salle ES  
Lane ES  
Langdon ES  
Lawrence MS  
Madison ES  
Manhattan Place ES  
Marianna ES

Marina Del Rey MS  
Narbonne HS  
Northridge MS  
O'Melveny ES  
Pio Pico MS  
Point Fermin ES  
President ES  
Richland ES  
Short ES  
Sunland MS  
Sutter MS  
Taper ES  
Union ES  
Van Ness ES  
Vinedale ES  
White MS  
Wilson HS

# *Measure RR Paving Plus Program*

# Measure RR Paving Plus Program

## Elementary School Playground and Campus Exterior Upgrades

Approximately 50 elementary schools will be completed

Sites selected based on remaining service life and condition

Sites with playground asphalt in the worst condition will be prioritized

Anticipated cost of \$200-\$300 Million

Projects will include:

- Replacement and upgrade of asphalt playgrounds and other areas

- Cool coating painting in playground areas

- Installation of landscaping, trees, and greening

- Exterior paint on all school buildings

- Installation of privacy fencing

Measure RR Paving Plus Project Example:  
Brainard Avenue Elementary School

# PAVING PLUS DESIGN CONCEPT - BRAINARD AVENUE ELEMENTARY SCHOOL



## DESIGN ELEMENTS

- TRANSFORMATION OF EXISTING PAVED PLAYGROUND INTO SCHOOLYARD
  - SOLAR REFLECTIVE COATING
  - GREENING
- EXTERIOR BUILDING PAINT
- PERIMETER FENCING

### KEY NOTES

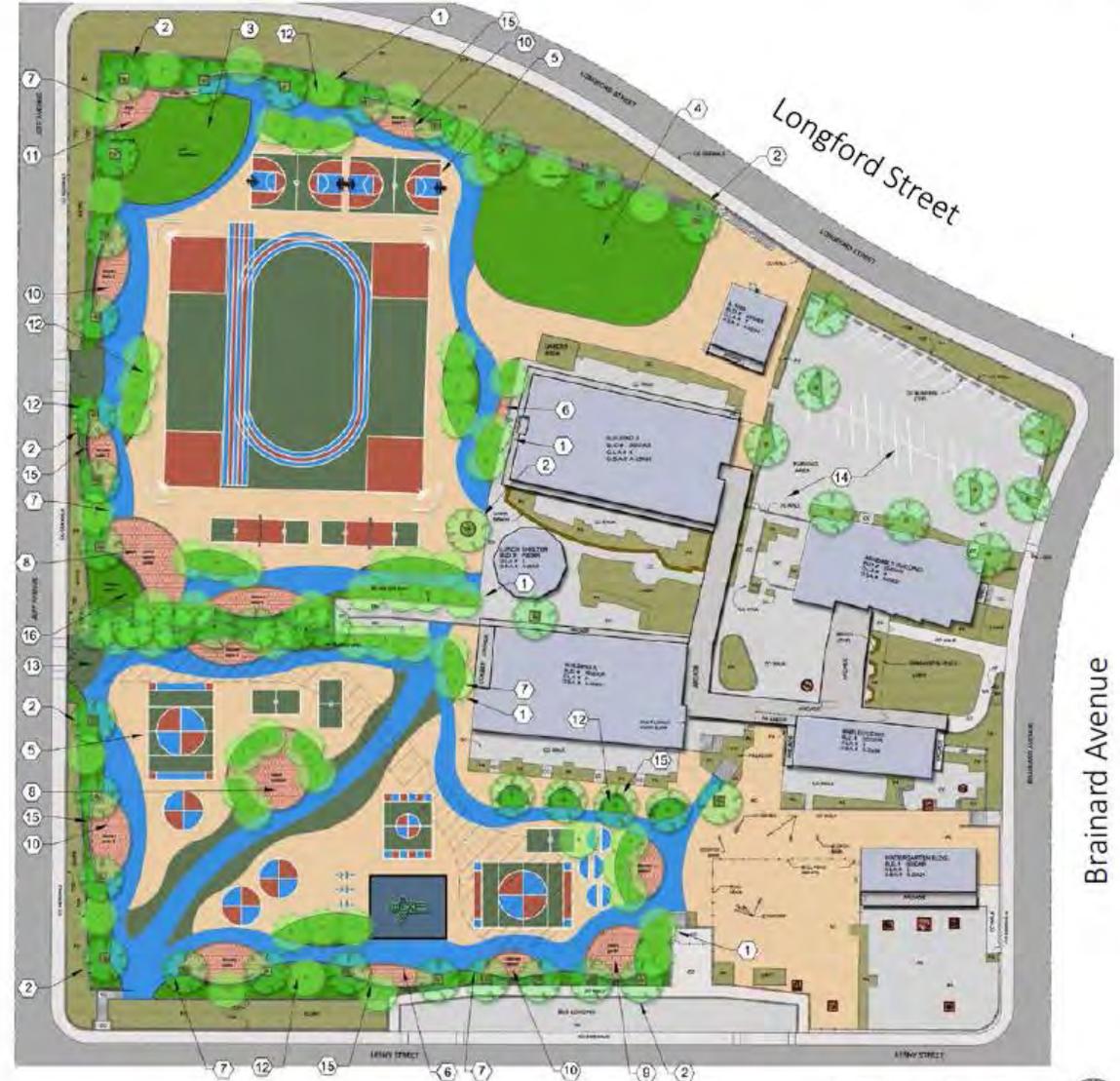
- ① (N) TREES IN PLANTING AREA
- ② (E) TREES
- ③ (N) GRASS FIELD
- ④ (E) GRASS AREA
- ⑤ (N) ASPHALT PAVING W/ SOLAR REFLECTIVE COATING
- ⑥ (N) PERMEABLE CONCRETE PAVERS
- ⑦ (N) 6" w x 8" d CONCRETE EDGER, TYP.
- ⑧ (N) OUTDOOR LEARNING GARDEN W/ PERMEABLE PAVERS
- ⑨ (N) READING GARDEN W/ PERMEABLE PAVERS
- ⑩ (N) DISCOVERY STATIONS WITH PERMEABLE PAVER AND P.I.P. CONCRETE BENCH
- ⑪ (N) STAGE W/ PERMEABLE PAVERS
- ⑫ (N) LOW WATER USE PLANTS
- ⑬ (E) FIRE LANE
- ⑭ (E) ASPHALT PARKING LOT
- ⑮ (N) P.I.P. CONCRETE BENCH
- ⑯ (N) WATER INFILTRATION GARDEN

### DISCOVERY STATION ACTIVITIES

- MESSY MATERIALS AREA
- BUILDING AREA
- MUSICAL & MOVEMENT AREA
- SAND PLAY AREA
- WATER PLAY AREA
- NATURE ART AREA
- CLIMBING AND BALANCE AREA
- GATHERING AREAS

### NOTES

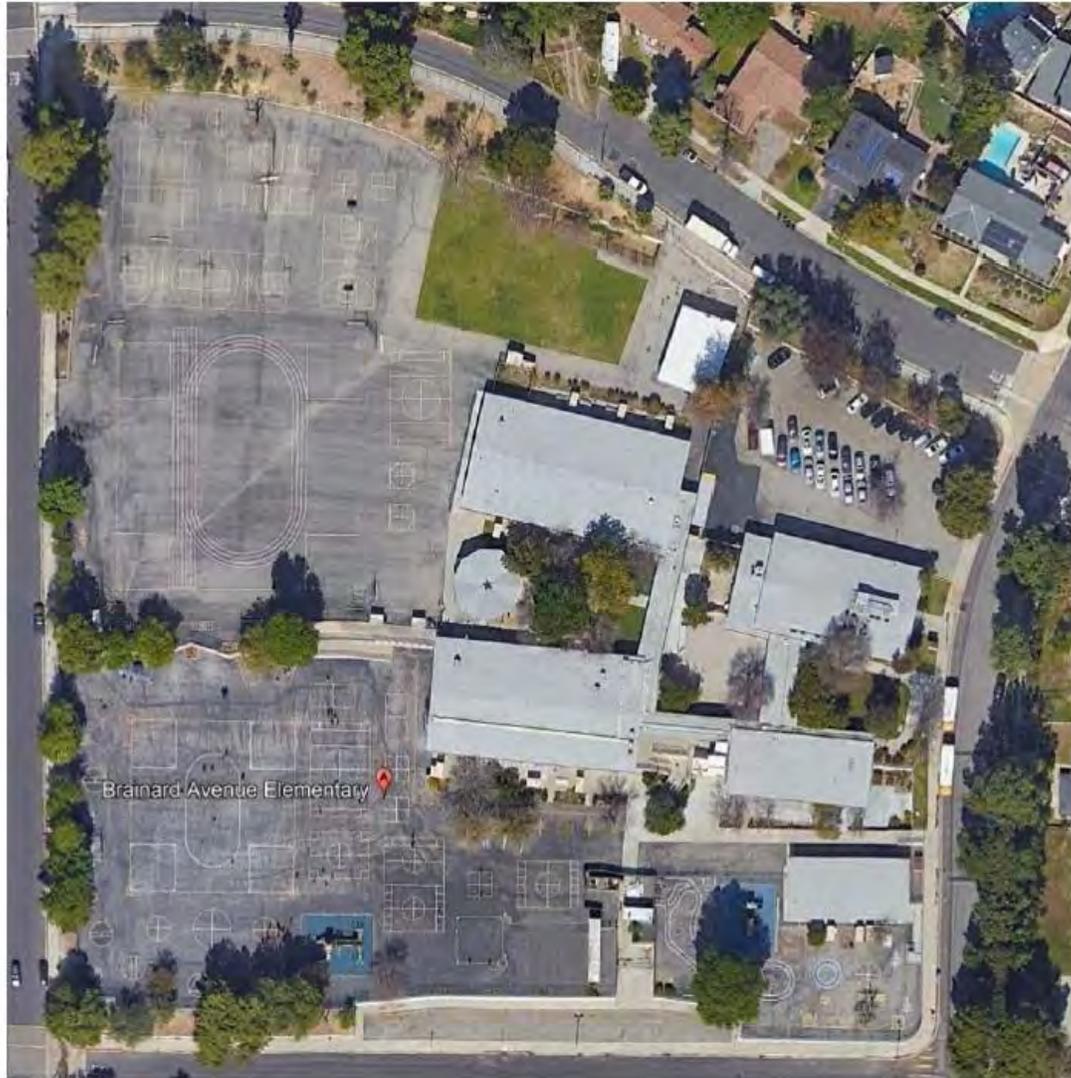
THE SCHOOL IS TO RECEIVE NEW PERIMETER FENCING.  
SCHOOL BUILDINGS ARE TO RECEIVE NEW EXTERIOR PAINT.



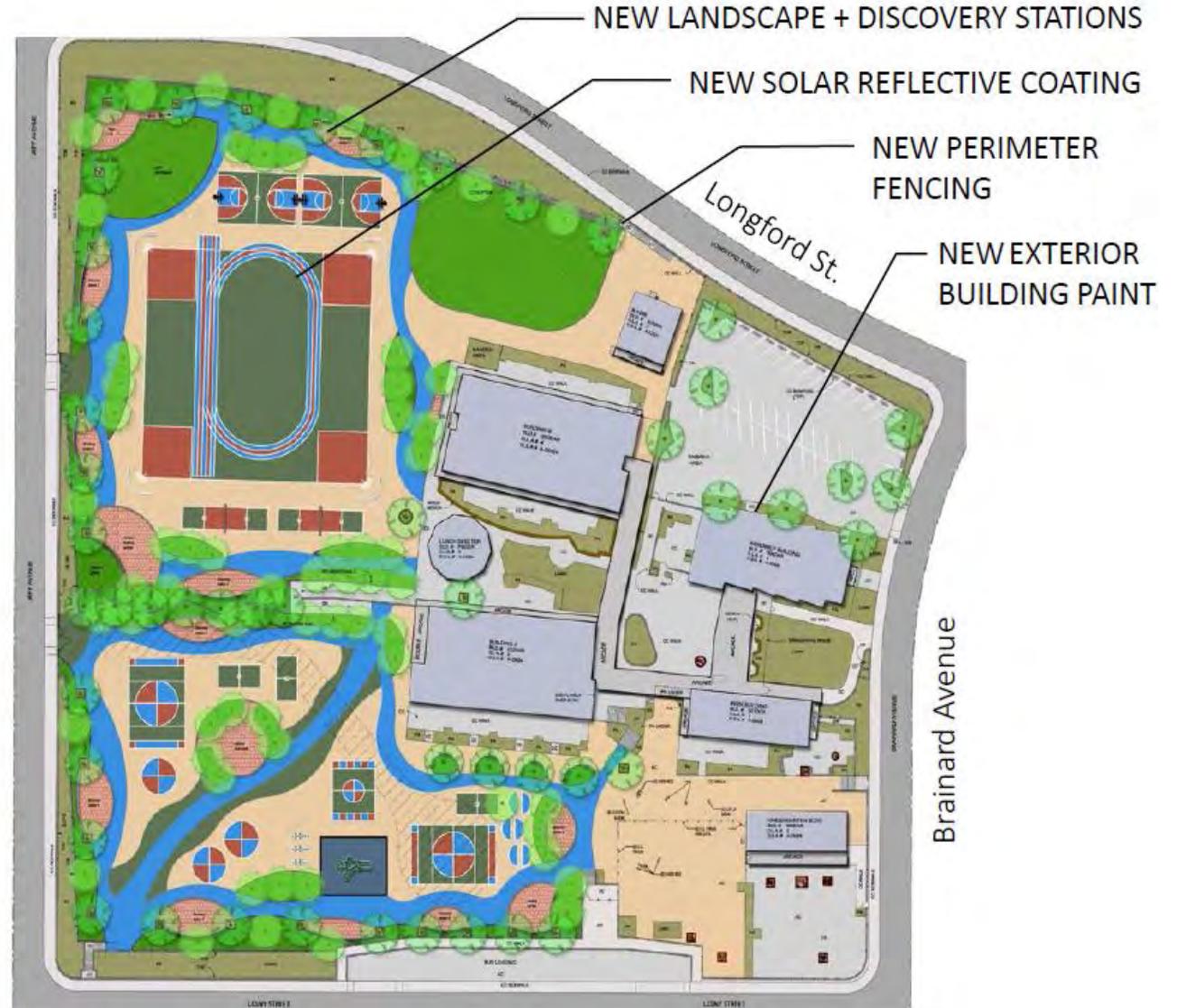
Brainard Avenue



# PAVING PLUS DESIGN CONCEPT - BRAINARD AVENUE ELEMENTARY SCHOOL



EXISTING SITE PLAN



PROPOSED IMPROVEMENTS

# PAVING PLUS DESIGN CONCEPT - BRAINARD AVENUE ELEMENTARY SCHOOL



VIEW OF EXISTING ASSEMBLY BUILDING FROM BRAINARD AVENUE



VIEW OF EXISTING MAIN BUILDING FROM BRAINARD AVENUE

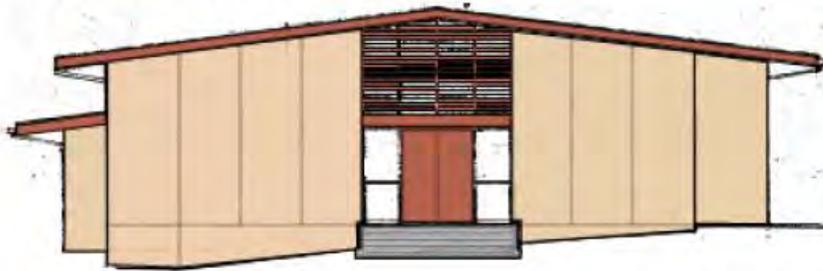
EXTERIOR BUILDING PAINT COLORS



PRIMARY



ACCENT



PROPOSED EAST ELEVATION – ASSEMBLY BUILDING



PROPOSED NORTH ELEVATION – ASSEMBLY BUILDING



PROPOSED EAST ELEVATION – MAIN BUILDING



PROPOSED NORTH ELEVATION – BUILDING 'B'

# PAVING PLUS DESIGN CONCEPT - BRAINARD AVENUE ELEMENTARY SCHOOL



VIEW OF EXISTING ASSEMBLY BUILDING FROM BRAINARD AVENUE



VIEW OF EXISTING MAIN BUILDING FROM BRAINARD AVENUE

EXTERIOR BUILDING  
PAINT COLORS



PRIMARY



ACCENT



PROPOSED EAST ELEVATION – ASSEMBLY BUILDING



PROPOSED NORTH ELEVATION – ASSEMBLY BUILDING



PROPOSED EAST ELEVATION – MAIN BUILDING



PROPOSED NORTH ELEVATION – BUILDING 'B'

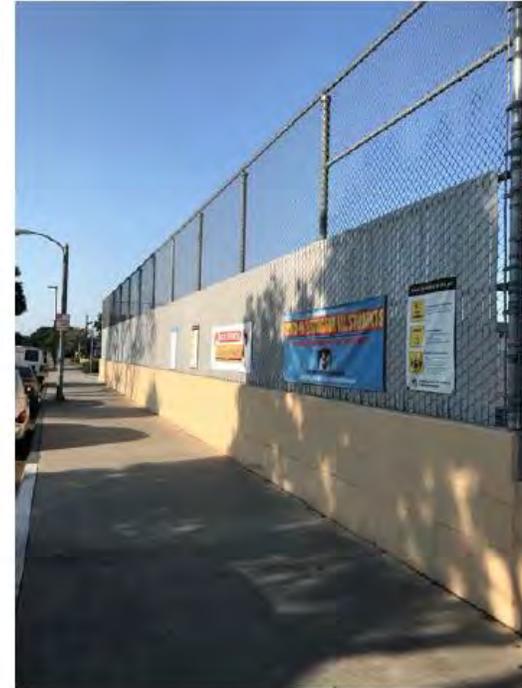
# PAVING PLUS DESIGN CONCEPT - BRAINARD AVENUE ELEMENTARY SCHOOL



EXISTING FENCING



PROPOSED PRIVACY FENCING



PRIVACY FENCING

PERIMETER PRIVACY FENCING UPGRADE

# *Groundbreaking and Ribbon Cutting Events*

# Taft Charter High School Comprehensive Modernization Project Groundbreaking Ceremony

December 10, 2021

# Taft Charter High School Comprehensive Modernization Project Groundbreaking Ceremony

December 10, 2021

## Speakers/Attendees

Board of Education Vice President Nick Melvoin

Bond Oversight Committee Member Tracy Bartley

Local District Superintendent Northwest Joseph Nacorda

Taft Charter High School Principal Daniel Steiner

Deputy Director of Facilities Planning and Development Alix O'Brien

Director of Facilities Community Relations Lorena Padilla-Melendez

# Taft Charter High School Comprehensive Modernization Project Groundbreaking Ceremony December 10, 2021



# Taft Charter High School Comprehensive Modernization Project Groundbreaking Ceremony December 10, 2021



# Taft Charter High School Comprehensive Modernization Project

Project Status: 03% Construction Complete

- Scope: This project includes the construction of new buildings and site improvements with administrative and support spaces, softball field, and an artificial turf field and synthetic track with scoreboard, restrooms, ticket booth, and concession stand. Existing school facilities will be upgraded including the modernization and seismic retrofit of the administration building, multipurpose room/food service/lunch shelter/student store building, and industrial arts building #1. Three new elevators with bridges will be added to provide programmatic access to the 2-story classroom buildings A-G. The remaining buildings will receive minor interior classroom improvements and exterior paint. The project also includes the demolition of sanitary buildings #1 & #2 (buildings #8 & #14), industrial arts building #2 (building #9), storage unit buildings #11 & 13, parent center buildings #12 & #16, ticket booth #1 (building #39), concession #1 (building #41), and 12 relocatable buildings. Throughout the school site, infrastructure such as utilities, safety and security systems, and technology networks will be upgraded, and programmatic access and landscape/hardscape areas will be improved.
- Project Start: Q4 2021 (12/06/2021) Project Anticipated Completion: Q2 2026 (05/29/2026)
- Construction Contracts: \$106,097,873

# Taft Charter High School Comprehensive Modernization Project (Rendering)



# Taft Charter High School Comprehensive Modernization Project



Demolition: Stadium 001 Field Excavation

# Taft Charter High School Comprehensive Modernization Project



Under Construction: Grading for Concession Stand and Restrooms



Demolition: Parent Center Building

# Cleveland High School Comprehensive Modernization Project

# Cleveland High School Comprehensive Modernization Project

## Project Status: 97% Construction Complete

- **Scope:** Project includes construction of new buildings and site improvements with 51 general and specialty classrooms, instructional support spaces, food services and multipurpose room, and maintenance and operations area. Existing school facilities will be upgraded including the modernization and reconfiguration of classroom buildings #4 & #5 to convert science classrooms into standard classrooms; and the seismic retrofit of the physical education building with replacement of the gym bleachers, repair and replace deteriorated roofing. The remaining buildings will receive minor interior classroom improvements and exterior paint. The project includes demolition of the multipurpose/food service building, lunch shelter and student store building, maintenance/storage/receiving building, drafting/specialty classroom building, dean's office, three H series classroom buildings, and 48 classrooms in relocatable buildings. Throughout the school site, infrastructure such as utilities, safety and security systems, and technology networks will be upgraded and programmatic access and landscape/hardscape areas will be improved.
- **Project Start:** Q4 2018 (12/21/2018) **Project Anticipated Completion:** Q4 2022 (10/19/2022)
- **Construction Contracts:** \$163,574,824



Completed: New Cafeteria and Dining Hall

# Cleveland High School Comprehensive Modernization Project

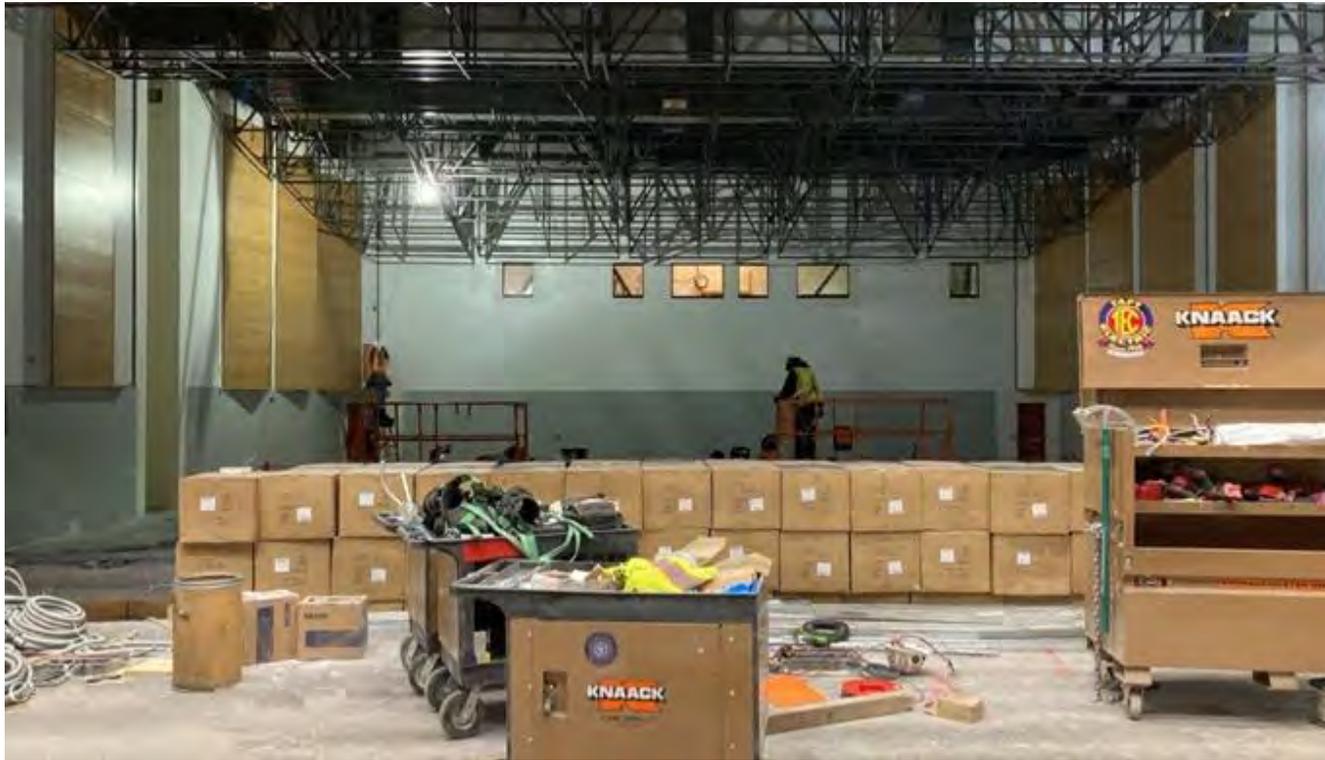


**Completed: 2-Story General Classroom Building**



**Completed: Quad**

# Cleveland High School Comprehensive Modernization Project



**Under Construction: MPR Interior looking across from Stage**



**Under Construction: MPR Building looking across Quad to Completed 2-Story General Classroom Building**

# Cleveland High School Comprehensive Modernization Project

## December 2021 Site Visit



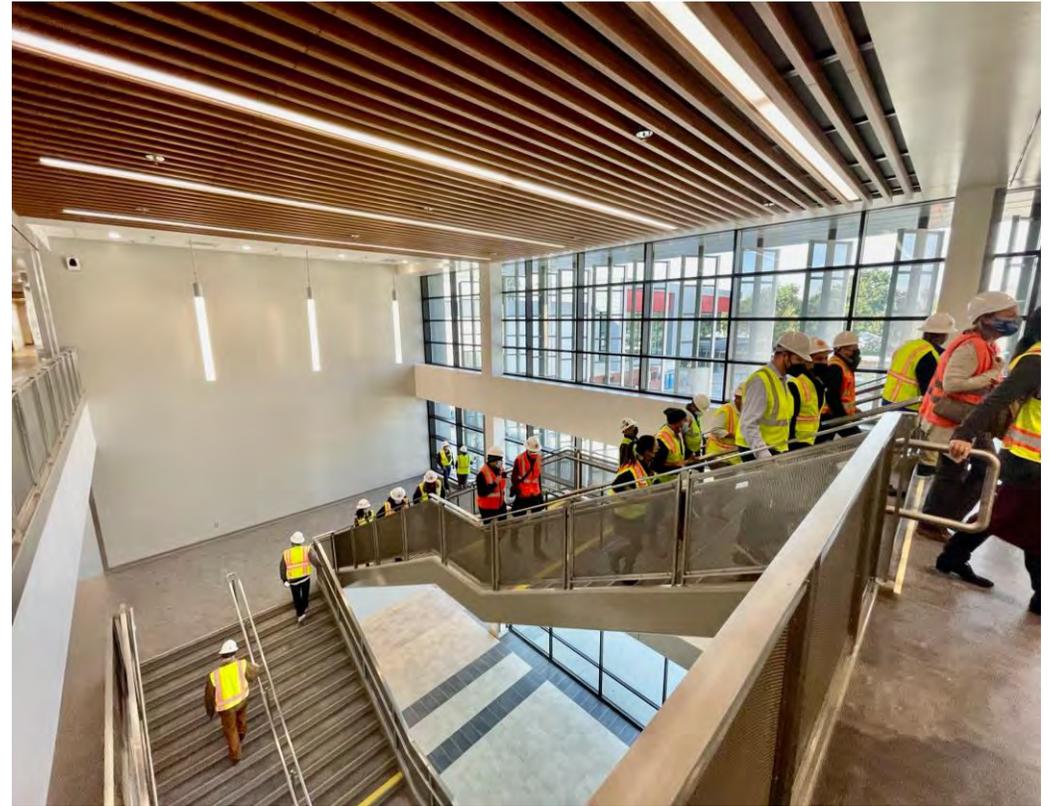
# Cleveland High School Comprehensive Modernization Project

## December 2021 Site Visit



# Cleveland High School Comprehensive Modernization Project

## December 2021 Site Visit



# Cleveland High School Comprehensive Modernization Project

## December 2021 Site Visit



# Mark Twain Middle School Tennis Courts and Gymnasium

## Ribbon Cutting Ceremony

November 29, 2021

# Mark Twain Middle School Tennis Courts

(Part of the Venice High School Comprehensive Modernization Project)

Four (4) Tennis Courts constructed at Mark Twain Middle School as part of the Comprehensive Modernization Project at neighboring Venice High School

Tennis Courts were built by the contractor at no additional cost to the District

While bringing tennis to Mark Twain, the courts also assisted construction phasing at Venice High School

Students at Venice, as well as Mark Twain, will use the courts during comprehensive modernization construction at Venice High School

Venice Comprehensive Modernization Project:

Total Project Budget: \$117,137,711 (Original Venice HS Comprehensive Modernization Project)

Approximate Square Feet: 28,600

# Mark Twain Middle School Gymnasium Improvements

## Improvements to the Mark Twain Middle School Gymnasium

Removal of old wooden basketball backboards and projections, and replaced with new acrylic basketball backstop systems with a 42" x 72" backboard, backboard padding, and breakaway rims

Installation of permanent volleyball court including aluminum competition volleyball court poles with inserts into the gym flooring for secure and stable play. New competition volleyball net, volleyball upright pads to protect students, and sleeves with chrome cover plates for when the volleyball court is not in use.

The Gymnasium hardwood floor was refinished, and new game striping was applied

The Dance Room wood floor was repaired and refinished

In addition, student lockers were provided and installed throughout the campus hallways and painted to match school colors.

## Project Dates/Budget

Construction Start:	July 2020
Substantial Completion:	August 2021
Total Project Budget:	\$150,000

Mark Twain Middle School Tennis Courts and Gymnasium  
Ribbon Cutting Ceremony  
November 29, 2021

Speakers/Attendees

Board Vice President Nick Melvoin

Dr. Adaina Brown, Superintendent, Local District Superintendent West

Principal Dr. Althea Ford

Chief Facilities Executive Mark Hovatter

Director of Facilities Community Relations Lorena Padilla-Melendez

# Mark Twain Middle School Tennis Courts Ribbon Cutting

November 29, 2021



# Mark Twain Middle School Tennis Courts

November 29, 2021



# Mark Twain Middle School Gymnasium

November 29, 2021



# Mark Twain Middle School Gymnasium

November 29, 2021



*Questions/Comments*



## FACILITIES SERVICES DIVISION

# *Consolidated Monthly Program Status Report*

Prepared for  
Bond Oversight Committee  
February 2022

Data Through January 15, 2022



## *Consolidated Monthly Program Status Report*

### TABLE OF CONTENTS

Status of Top 10 Largest Active Construction Projects	1
Total Budget of Five Largest Project Types	2
Key Deliverables	3
Monthly Program Expenditure Chart	5
Monthly Progress	6
Monthly Progress - Managed Program Glossary	8
Formal Contract Change Order Rates by Project Type	9
Board of Education Actions	10



**Status of Top 10 Largest Active Construction Projects**

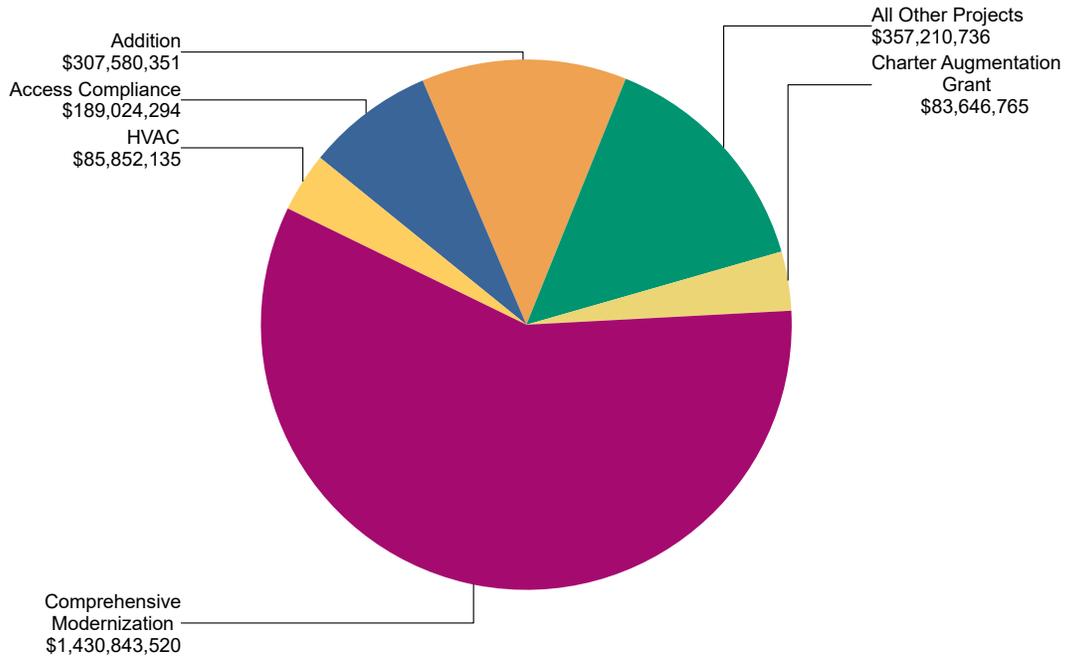
<b>Project Name</b>	<b>Budget</b>	<b>Approved Contract Amount<sup>(1)</sup></b>	<b>Change Order Percent<sup>(1)</sup></b>	<b>NTP Construction</b>	<b>Substantial Completion</b>	<b>Percent Complete<sup>(1)</sup></b>
North Hollywood HS - Comprehensive Modernization	\$292,039,659	\$201,637,792	1.1%	2/2/2021	10/1/2025	20%
San Pedro HS - Comprehensive Modernization	\$244,765,373	\$171,837,236	0.1%	5/10/2021	7/25/2027	10%
Polytechnic HS - Comprehensive Modernization	\$193,425,816	\$162,228,131 <sup>(2)</sup>	2.1%	8/25/2020	2/7/2024	39%
Belvedere MS - Comprehensive Modernization	\$178,568,128	\$148,008,904 <sup>(2)</sup>	0.5%	7/23/2021	5/19/2024	16%
Grant HS - Comprehensive Modernization	\$186,259,467	\$146,323,093 <sup>(2)</sup>	1.2%	8/3/2020	9/7/2024	34%
Roosevelt HS - Comprehensive Modernization	\$216,391,148	\$149,028,235 <sup>(2)</sup>	3.2%	3/2/2019	4/22/2025	46%
Cleveland Charter HS - Comprehensive Modernization	\$163,574,824	\$140,817,755 <sup>(2)</sup>	1.5%	12/18/2018	10/19/2022	79%
Venice HS - Comprehensive Modernization	\$156,907,036	\$129,866,032 <sup>(2)</sup>	10.9%	10/2/2018	6/29/2022	87%
Huntington Park HS - Comprehensive Modernization	\$150,115,473	\$99,717,742	2.5%	12/7/2020	11/1/2025	22%
Sherman Oaks Center for Enriched Studies - Comprehensive Modernization	\$111,609,862	\$91,522,212 <sup>(2)</sup>	4.1%	2/1/2019	8/8/2022	83%

(1) Data through 12/31/21

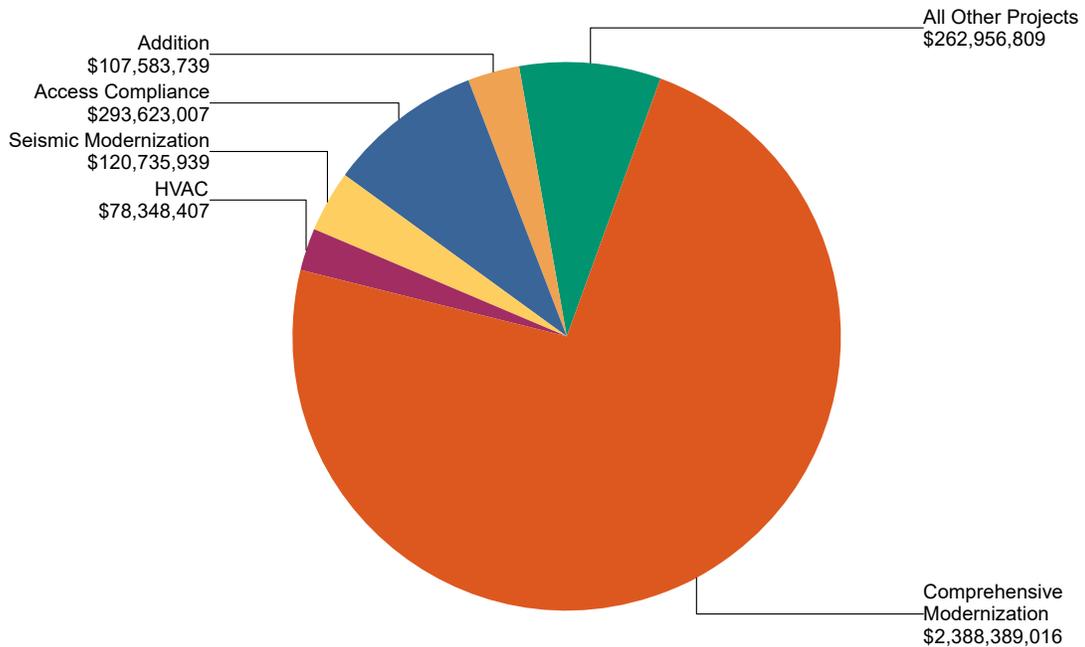
(2) Design-Build Contract



### TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES Pre-Construction



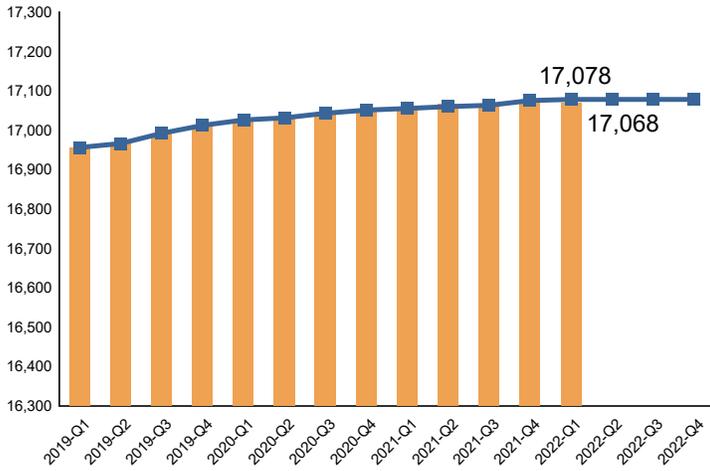
### Under Construction



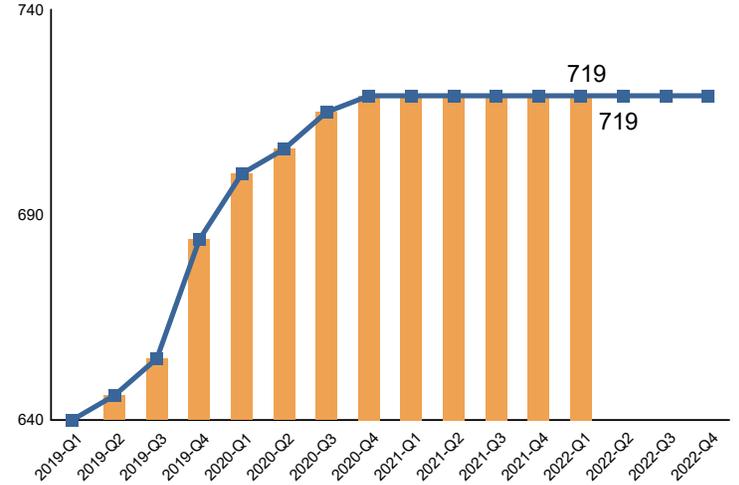


### KEY DELIVERABLES

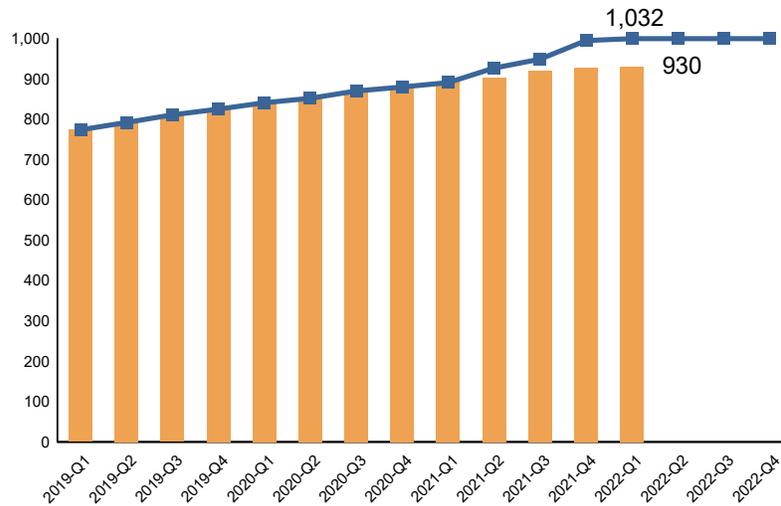
**Legacy Repair & Modernization**



**Capital Improvement Program**



**School Upgrade Program**

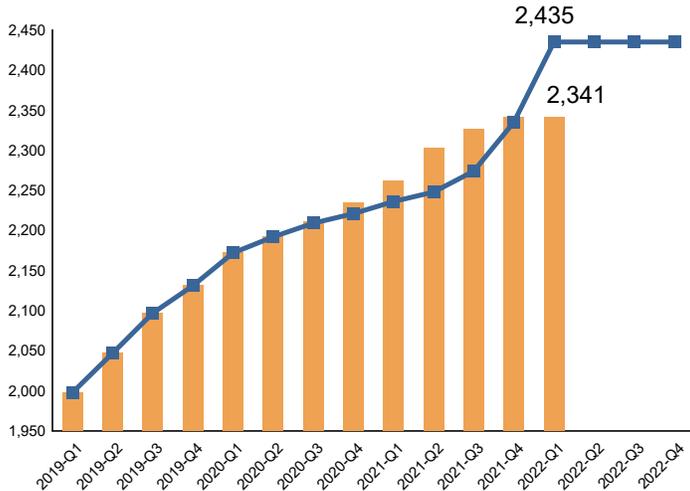


Actual data in the charts above is adjusted at Substantial Completion.  
 Baseline is the 2021 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

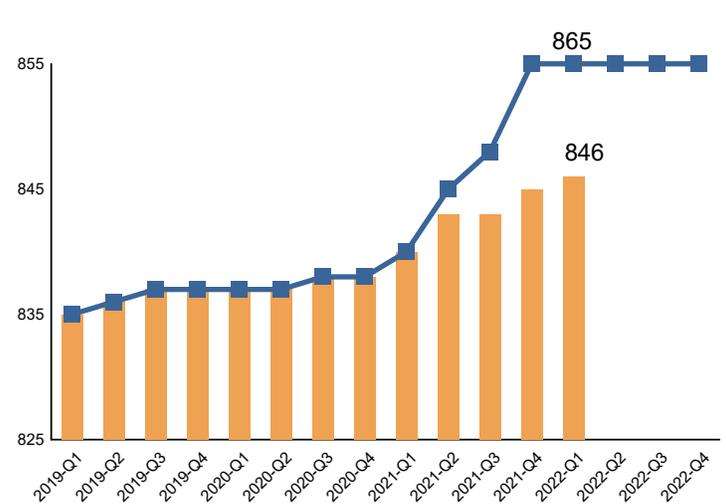


### KEY DELIVERABLES

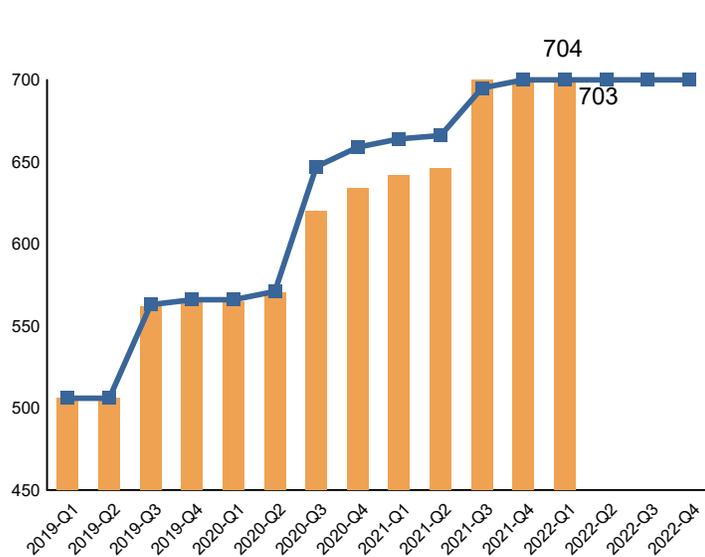
**Board Member/Local District Priority**



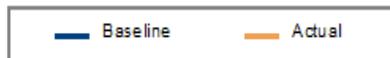
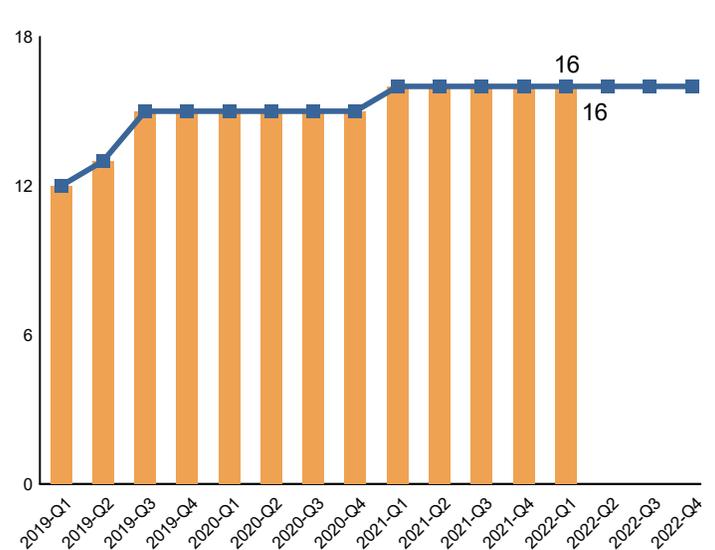
**Early Childhood Education**



**Charter School Projects**



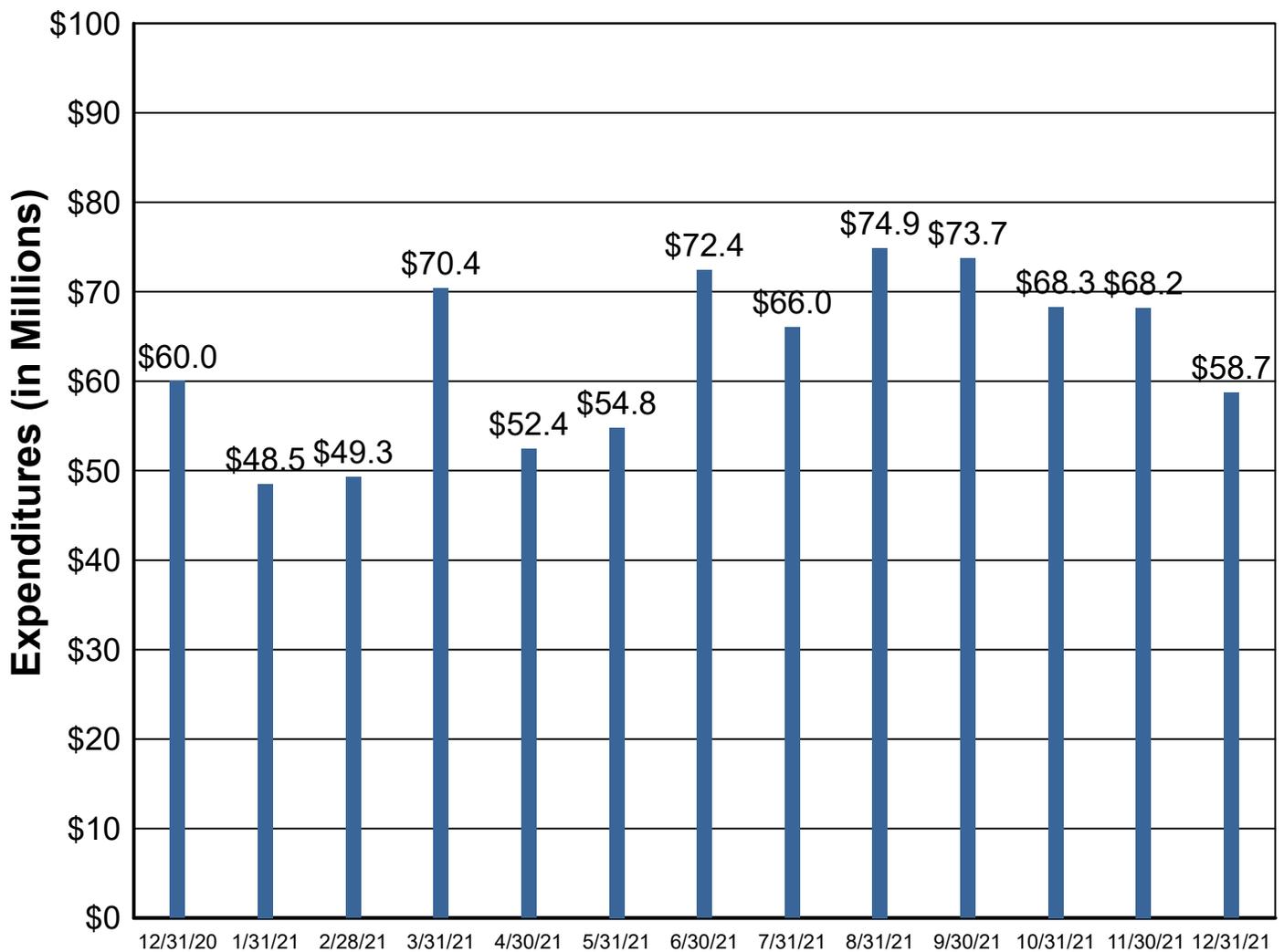
**Adult and Career Education**



Actual data in the charts above is adjusted at Substantial Completion.  
 Baseline is the 2021 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



# MONTHLY PROGRAM EXPENDITURE CHART





## MONTHLY PROGRESS

### NTP Design

---

<b>Project #</b>	<b>Managed Program</b>	<b>Project Name</b>	<b>Date</b>
10372196	BMP	Mann UCLA Community School - Install Gym Scoreboards	20-Dec-21

### DSA Approval

---

<b>Project #</b>	<b>Managed Program</b>	<b>Project Name</b>	<b>Date</b>
10370680	SUP	Soto ES - HVAC	27-Dec-21

### NTP Construction

---

<b>Project #</b>	<b>Managed Program</b>	<b>Project Name</b>	<b>Date</b>
10367451	SUP	Palisades Charter HS - HVAC in Competition Gym	20-Dec-21
10369312	ECE	102nd St. EEC - Restroom Upgrade	20-Dec-21
10372129	ADA	Chatsworth Park ES - Install Ramp	20-Dec-21



### Substantial Completion

---

<b>Project #</b>	<b>Managed Program</b>	<b>Project Name</b>	<b>Date</b>
10368169	ADA	Garcetti Learning Academy - ADA Improvements	20-Dec-21
10366829	SUP	Granada Hills Charter HS - Plumbing Utilities Upgrades	20-Dec-21
10369854	ADA	Glassell Park ES - Accessible Entrance	23-Dec-21
10367054	ADA	153rd St. ES - ADA Improvements	1-Jan-22
10369710	SUP	Sun Valley Magnet - HVAC	4-Jan-22
10369862	ECE	Vaughn EEC - Nature Explore Classroom	7-Jan-22

### DSA Certification

---

<b>Project #</b>	<b>Managed Program</b>	<b>Project Name</b>	<b>Date</b>
10368676	SUP	West Hollywood ES - HVAC	12-Jan-22



## MONTHLY PROGRESS

### Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BMP	Board Member Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LDP	Local District Priority
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance



**FORMAL CONTRACT CHANGE ORDER RATES \*  
BY PROJECT TYPE**

<b>Project Type</b>	<b>Original Contract Amount</b>	<b>Final Contract Amount</b>	<b>Change Order Amount</b>	<b>Total Change Order %</b>
Access Compliance	\$172,877,085	\$213,574,477	\$40,697,392	23.54%
Addition	\$108,636,279	\$117,462,348	\$8,826,069	8.12%
Auditorium Renovation	\$5,067,800	\$5,659,252	\$591,452	11.67%
Campus Improvement	\$113,574,737	\$126,604,909	\$13,030,172	11.47%
Career Technical Education	\$1,666,072	\$1,549,583	\$(116,489)	-6.99%
Ceiling/Wall System	\$3,729,835	\$5,567,046	\$1,837,211	49.26%
Charter Augmentation Grant	\$96,231,121	\$96,241,889	\$10,767	0.01%
Comprehensive Modernization	\$221,937,824	\$245,251,424	\$23,313,600	10.50%
Excavation	\$3,738,029	\$3,822,355	\$84,326	2.26%
Fire Alarm System	\$8,731,808	\$9,657,407	\$925,599	10.60%
Flooring	\$2,675,175	\$2,782,173	\$106,998	4.00%
Food Services Renovation	\$11,178,604	\$11,497,223	\$318,619	2.85%
Gym/Athletic Facilities Renovation	\$10,184,171	\$11,305,830	\$1,121,659	11.01%
HVAC	\$223,328,201	\$245,562,564	\$22,234,363	9.96%
IT Network Upgrade	\$2,001,412	\$2,025,427	\$24,015	1.20%
Lunch/Shade Shelter	\$3,857,777	\$4,249,864	\$392,087	10.16%
New School	\$101,763,461	\$112,710,985	\$10,947,523	10.76%
Paving/Greening/Playground Equipment	\$138,483,818	\$161,318,582	\$22,834,765	16.49%
Plumbing/Irrigation/Drainage	\$46,737,829	\$55,881,353	\$9,143,524	19.56%
Portable Removal	\$9,711,320	\$9,862,602	\$151,282	1.56%
Reconfiguration	\$14,041,777	\$15,989,286	\$1,947,509	13.87%
Roofing	\$52,300,842	\$54,016,224	\$1,715,382	3.28%
Seismic Modernization	\$156,239,483	\$175,007,698	\$18,768,215	12.01%
Small Learning Community/Academy	\$9,653,305	\$10,414,056	\$760,751	7.88%
<b>Total</b>	<b>\$1,518,347,765</b>	<b>\$1,698,014,557</b>	<b>\$179,666,791</b>	<b>11.83%</b>

\*Includes Formal Contracts and Job Order Contracts with completion after January 1, 2016.

**BOARD OF EDUCATION ACTIONS**

**RECENT BOARD ACTIONS**

<b>Report #</b>	<b>Action Item</b>	<b>BOC Date</b>	<b>BOC Resolution</b>	<b>BOE Date</b>	<b>BOE Resolution</b>
	January Meetings Cancelled	1/6/2022	None	1/18/2022	None

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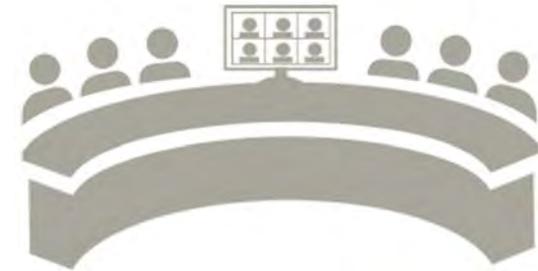
# **AGENDA ITEM**

# **#12**

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# Los Angeles Unified School District

## Citizens' Oversight 101



School Construction Bond Citizens'  
Oversight Committee



Government  
Financial  
Strategies

Presented by Lori Raineri and Keith Weaver  
February 24, 2022

# Today's Agenda

- ◆ District's History with Citizens' Oversight
- ◆ Citizens' Bond Oversight as described by the *Strict Accountability in Local School Construction Bonds Act of 2000*
- ◆ The LAUSD Approach
- ◆ Practical Application

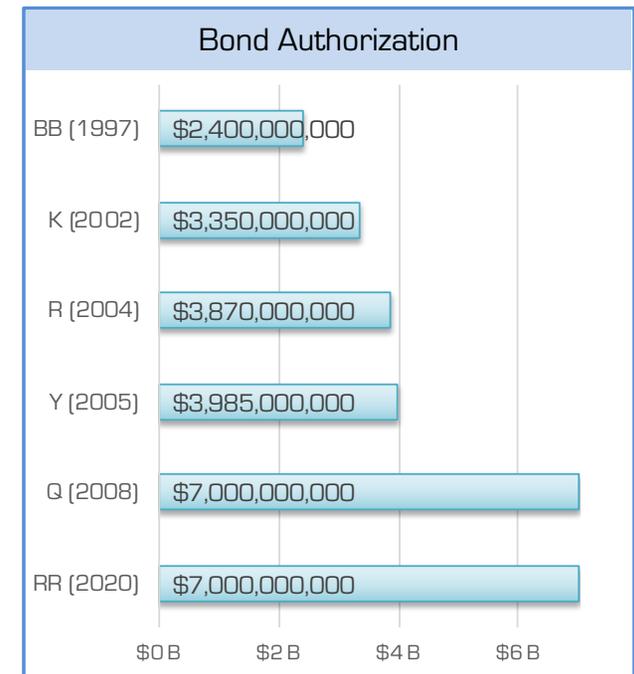


# Citizens' Oversight Makes a Difference



# History with Citizens' Oversight

- ◆ The District's first bond measure in recent history was Measure BB, approved in 1997 authorizing \$2.4 billion of bonds.
- ◆ Although not legally required at the time, the District formed a "Blue Ribbon Oversight Committee" to help ensure bond funds were used as intended.
- ◆ The committee changed its name to the "School Construction Bond Citizens' Oversight Committee" in 2002 following the Board placing Measure K on the ballot.
  - ▶ Measure K required only a 55% voter approval due to a change to the California Constitution; thus another statute became applicable, the *Strict Accountability in Local School Construction Bonds Act of 2000*.



# *“Strict Accountability . . .*

- ◆ *in Local School Construction Bonds Act of 2000”*
- ◆ Five methods of accountability
  - ▶ Citizens’ Oversight Committee
  - ▶ Performance Auditing
  - ▶ Financial Auditing
  - ▶ Court Restraint and Prevention of Any Expenditure of Funds
  - ▶ Law Enforcement Pursuit in the Event of Allegation or Misuse of Bond Funds



Illustration by Chris Gosh

# *“Strict Accountability . . .*

- ◆ *in Local School Construction Bonds Act of 2000”*
- ◆ Five methods of accountability
  - ▶ **Citizens’ Oversight Committee**
  - ▶ Performance Auditing
  - ▶ Financial Auditing
  - ▶ Court Restraint and Prevention of Any Expenditure of Funds
  - ▶ Law Enforcement Pursuit in the Event of Allegation or Misuse of Bond Funds



# Citizens' Oversight Committee

## ◆ Purpose

- ▶ “The purpose of the citizens’ oversight committee shall be to inform the public concerning the expenditure of bond revenues. The citizens’ oversight committee shall actively review and report on the proper expenditure of taxpayers’ money for school construction.”



✓ *Education Code 15278 (b)*

# Citizens' Oversight Committee

## ◆ Purpose

- ▶ “The purpose of the citizens’ oversight committee shall be to inform the public concerning the expenditure of bond revenues. The citizens’ oversight committee shall actively review and report on the proper expenditure of taxpayers’ money for school construction.”



✓ *Education Code 15278 (b)*

# Foundational Documents

- ◆ District Resolutions Ordering the Elections, and include:
  - ▶ Ballot Questions
  - ▶ Full Text Ballot Propositions (also includes Project Lists)
  - ▶ Tax Rate Statements
- ◆ Governing Law
  - ▶ California Constitution Article XIII A, Section 1 (b) (3)
  - ▶ *Strict Accountability in Local School Construction Bonds Act of 2000*
    - Includes requirements for Citizens' Oversight Committee
- ◆ Committee Procedures
  - ▶ Charter and Memorandum of Understanding (MOU)
  - ▶ Bylaws

# Oversight Committee Member Criteria

- ◆ State law: at least 7 members, 5 of whom meet specified criteria, and appointed by the Board.

- ✓ *Education Code 15282 (a)*



- ◆ LAUSD approach: 15 members

- ▶ 2 LAUSD student parents appointed by the Board
  - ▶ 13 appointed by the Board based on nominations from:

- |   |  |
|---|--|
| 1 10 <sup>th</sup> District PTSA          | 8 Early Education Coalition              |
| 2 31 <sup>st</sup> District PTSA          | 9 LA Area Chamber of Commerce            |
| 3 American Association of Retired Persons | 10 LA City Controller's Office           |
| 4 American Institute of Architects, LA    | 11 LA City Mayor's Office                |
| 5 Assoc. General Contractors of CA, LA    | 12 LA County Auditor-Controller's Office |
| 6 CA Charter School Association           | 13 LA County Federation of Labor AFL-CIO |
| 7 CA Tax Reform Association               |  |

- ✓ *Charter and MOU, Section 3.1*

# Vision and Mission

## ◆ Vision:

2.1. The shared vision of the Committee and the District is to build, modernize, repair, and maintain schools that promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources.

✓ *Charter and MOU, Section 2.1*

## ◆ Mission:

2.2. The mission of a strong and independent Committee is to oversee the expenditure of money for the construction, repair, and modernization of schools by the District in accordance with California law and as required by Proposition BB, Measure K, Measure R, Measure Y, Measure Q, and any subsequent District bond measure.

✓ *Charter and MOU, Section 2.2*

# Mission: Review



## ◆ What to review?

- ▶ Bond projects
- ▶ Bond expenditures
- ▶ Performance audit
- ▶ Financial audit
- ▶ Office of Inspector General (OIG) audits and reviews



## ◆ What to compare against?

- ▶ Bond measure
- ▶ Bond project list
- ▶ Governing law
- ▶ MOU standard of “wise and efficient use of limited land and public resources”

## ◆ State law: review of projects, expenditures, and external audits.

✓ *Education Codes 15278, 15280 and 15286*

## ◆ LAUSD approach: review of projects prior to Board approval and participation in both external and OIG audit processes.

✓ *Charter and MOU, Sections 2.1, 7.3, 7.6 and 8.1.1, and 10.*

# BOC Project Recommendation Process

- ◆ BOC Chair's Agenda Setting Meeting
  - ▶ District staff presents items they are requesting for our agenda
  - ▶ For our agenda packet, District staff provides the report they will be submitting to the Board of Education
- ◆ We review what the Board will review.
  - ▶ Possible BOC responses to agenda action items:
    - Approve
    - Fail to approve
      - Due to lack of majority yes votes by all BOC members
      - Required BOC Chair letter to Board with explanation
    - No action
      - Due to lack of quorum, failure for a motion, or failure for a second
- ◆ We also receive information items at District staff discretion and in response to our requests.

# \$7B Measure RR Key Documents

## ◆ Approved by voters on 11/3/20

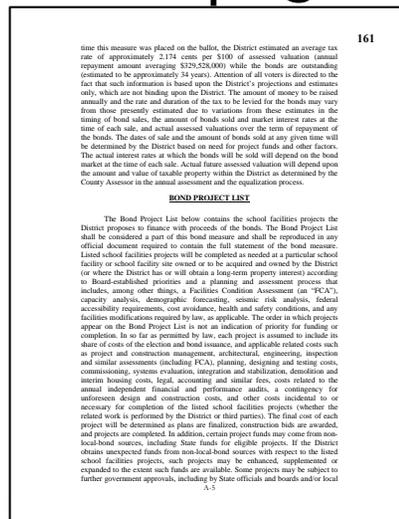
### ▶ Ballot question:

#### LOS ANGELES USD (1)

**RR** - SCHOOL UPGRADES AND SAFETY MEASURE: To update classrooms/labs/technology for 21<sup>st</sup> century learning; implement COVID-19 facility safety standards; address school facility inequities; reduce asbestos, earthquake and water quality hazards; and replace/renovate aging school classrooms/buildings, shall Los Angeles Unified School District's measure be adopted authorizing \$7,000,000,000 in bonds at legal rates, levying approximately \$0.02174 per \$100 of assessed valuation, generating an estimated \$329,528,000 annually until approximately 2055, with independent audits, citizens' oversight, no funds for administrative salaries?

## ◆ Approved by BOE on 8/4/20

### ▶ Resolution included Full Bond Project List (22 pages in Exhibit A):



## ◆ District Staff Report on BOE Resolution included Priorities Package (2 pages in Attachment B):

Attachment B  
Board of Education  
Report No. 016-20-21  
For 08/04/20 Board Meeting

PROPOSED 2020 BOND FUNDING PRIORITIES PACKAGE		
PRIORITIES	SPENDING TARGET	EXAMPLES OF PROJECT TYPES/WORK TO BE UNDERTAKEN
Upgrade and/or retrofit old and outdated school campuses to create 21st century learning environments while upgrading earthquake safety and environmental sustainability	\$2,980,000,000	<ul style="list-style-type: none"> <li>Comprehensive modernizations</li> <li>Seismic modernizations</li> <li>Portable replacements</li> <li>Portable removals and restoration/upgrades to school grounds</li> <li>School addition projects</li> </ul>
Upgrade deteriorating and outdated school building systems, grounds, furniture, and equipment to reduce safety hazards, complete necessary updates in schools, and provide clean, renewable energy improvements	\$1,530,000,000	<ul style="list-style-type: none"> <li>Roofing replacements/upgrades</li> <li>HVAC replacements/upgrades</li> <li>Plumbing replacements/upgrades</li> <li>Electrical and lighting replacements/upgrades</li> <li>Asphalt replacements/upgrades</li> <li>Seismic retrofits</li> <li>Installation of camera and buzzer system at front entrance</li> <li>Replace existing synthetic turf fields</li> <li>Replacement of inside school furniture</li> </ul>
Ensure buildings are fully compliant with accessibility standards, meeting the needs of all students and staff and making them accessible to the entire community	\$450,000,000	<ul style="list-style-type: none"> <li>Accessibility enhancement projects</li> <li>Rapid access program projects</li> </ul>
Enhance and expand learning, wellness, and athletic/recreational opportunities, and provide a more energy/water efficient environment	\$300,400,000	<ul style="list-style-type: none"> <li>Construct new and/or upgrade schools to support instructional programs</li> <li>Construct new and/or upgrade athletic and recreational fields, tracks, courts and stadiums</li> <li>Construct new and/or expand school-based wellness clinics</li> <li>Construct and/or upgrade renewable, sustainable and efficient energy and/or water systems, equipment and features</li> </ul>
Provide safe, upgraded early childhood education facilities by constructing outdoor learning classrooms, replacing deteriorating school building systems, and/or providing additional capacity by rehabilitating closed centers and/or reconstructing existing spaces to meet early education standards	\$130,300,000	<ul style="list-style-type: none"> <li>Construct outdoor learning classrooms</li> <li>Replace/upgrade deteriorating school building system, components, and grounds</li> <li>Provide additional capacity by rehabilitating closed centers and/or upgrading spaces at underutilized schools to meet early education standards</li> </ul>
Replace/upgrade adult and career centers so they are safe, functional, support 21st century learning, and align with regional industry sectors and career pathways	\$130,300,000	<ul style="list-style-type: none"> <li>Install wireless convergence systems</li> <li>Equip schools with individual computing devices</li> <li>Replace and/or upgrade deteriorating school building systems and grounds</li> <li>Replace and/or upgrade career technical education classrooms</li> </ul>

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# Mission: Report

- ◆ What to report?
  - ▶ Conclusions based on review of:
    - Projects
    - Expenditures
    - Performance audit
    - Financial audit
    - OIG audits and reviews
  - ▶ Advise public on compliance with proper expenditures
- ◆ When to report?
  - ▶ State law: at least annually
  - ✓ *Education Code 15280 (b)*
  - ▶ LAUSD approach: at least quarterly
  - ✓ *Charter and MOU, Section 5.1*



# Methods for Reporting

- ◆ Meeting materials
  - ▶ Agendas, minutes, and videos
- ◆ BOC Resolutions
  - ▶ Project recommendations
  - ▶ Advising Board of Education and District staff
- ◆ Quarterly Reports
  - ▶ Attendance and summary of activities
- ◆ Task Force Reports
  - ▶ Special topics
- ◆ Letters from the BOC Chair (not posted on website)
  - ▶ When required by BOC action or inaction
  - ▶ Occasional communications to the Board of Education



# Public Reporting on the BOC Website

**School Construction Bond Citizens' Oversight Committee**

Home Committee Meeting Agendas Reports

**About Bond Oversight Committee**

The Bond Oversight Committee (BOC) is a 15-member independent oversight panel established pursuant to the requirements of the school construction bond measures passed by the voters of the Los Angeles Unified School District (LAUSD) and state law. Its members are volunteers appointed by various organizations as directed by state law and the Charter and Memorandum of Understanding (MOU) between the BOC and LAUSD. The BOC meets monthly to review and to adopt resolutions recommending the expenditure of construction bond funds to the LAUSD Board of Education. LAUSD staff present proposed projects to the BOC for consideration as "Strategic Execution Plan" amendments. Proposed projects must include descriptions of the project scope, budget and schedule.

**Governance and Responsibilities of the BOC are described in the following documents:**

- [Charter and Memorandum of Understanding](#)
- [Oversight Committee Bylaws](#)

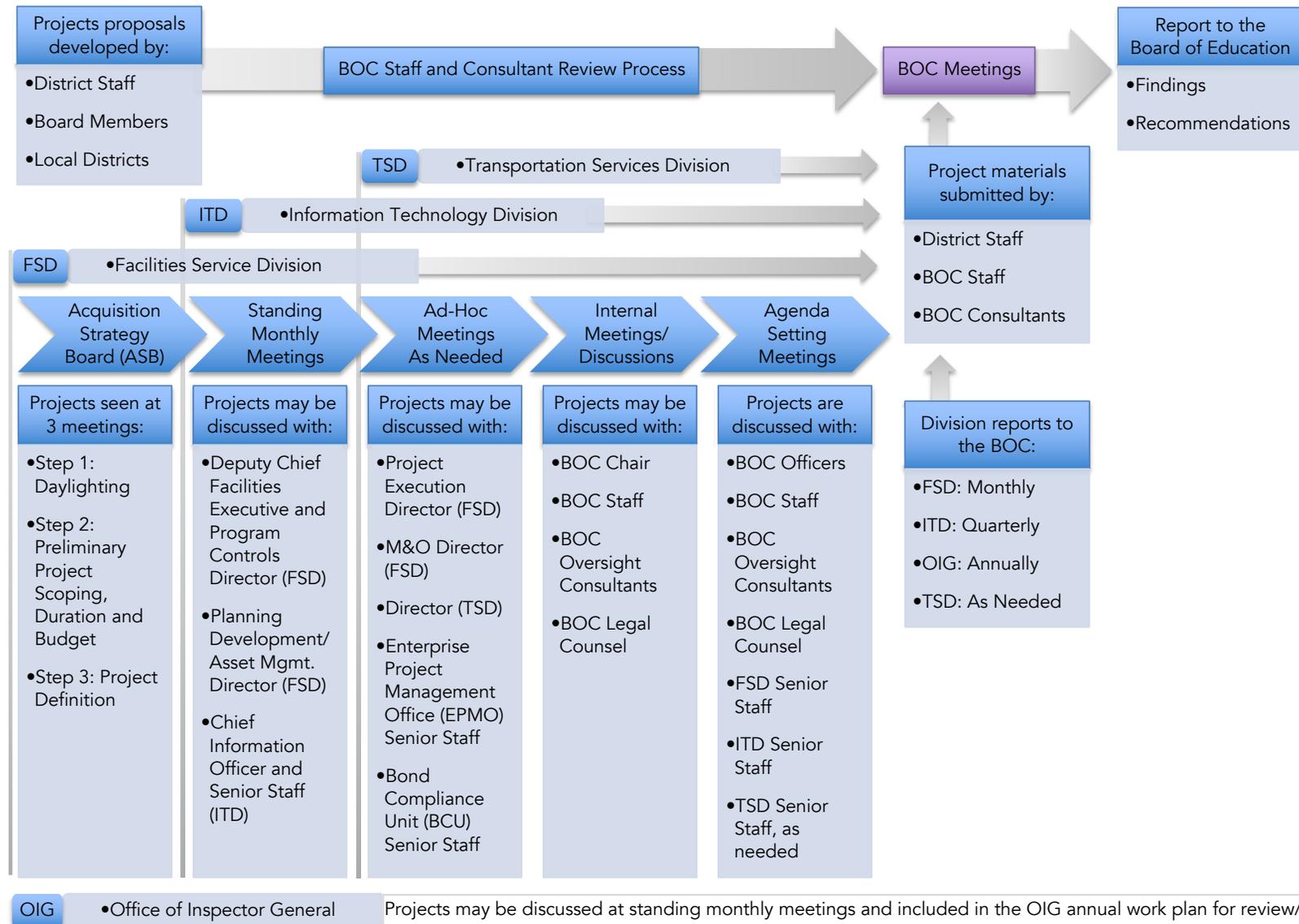
**Quick Links**

- [BOC Review Process Flowchart Diagram](#)
- [Establishment of April 1997 School Repair Bonds](#)
- [Proposition BB](#)
- [Measure K](#)
- [Measure R](#)
- [Measure RR](#)
- [Measure Y](#)
- [Measure Q](#)
- [Office of the Inspector General \(OIG\) Hotline](#)
- [Frequently Asked Questions](#)

- ◆ District is statutorily required to maintain the website.
- ◆ Website also provides tools for BOC member use (and for anyone's use).

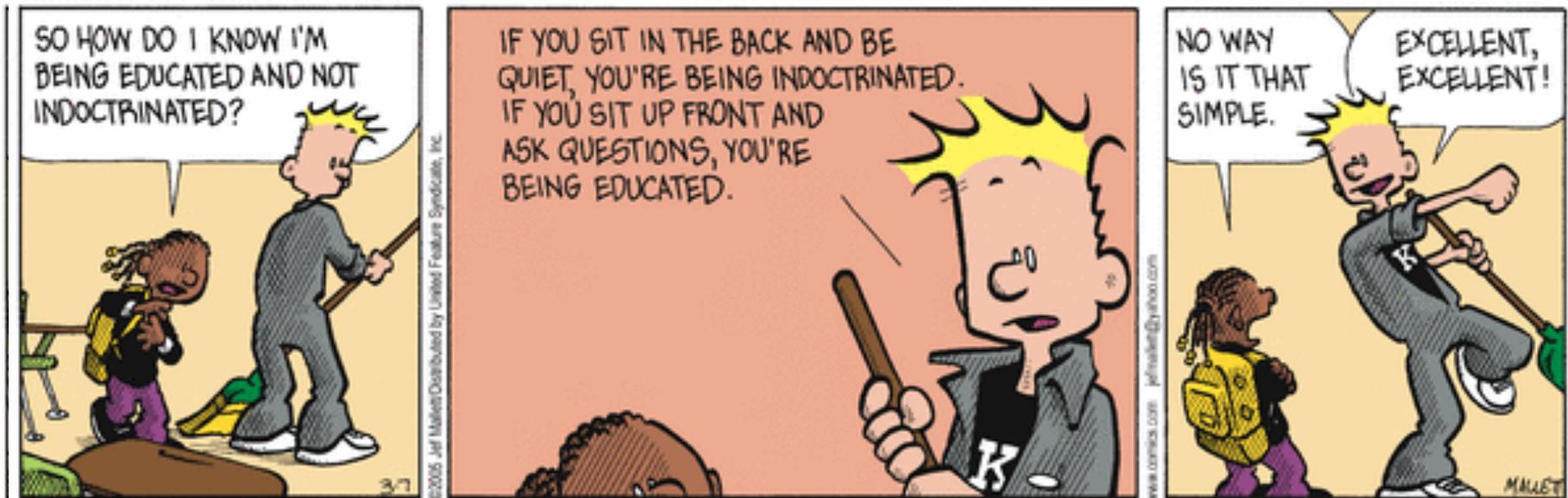
✓ <https://www.laschools.org/bond/>

# BOC Staff Project Review Process



# Making Committee Meetings Valuable

- ◆ *Asking questions communally is particularly productive*



# Proper Expenditures

- ◆ “Proper expenditure” means that expenditures . . .
  - ▶ are for construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities
    - and conform to the lists of specific projects to be funded
  - ▶ do not include any teacher or administrative salaries or other school operating expenses
  
- ✓ *California Constitution Article XIII A, Section 1 (b) (3) and Education Code 15278 (b)*
  - *Note: 1978’s Proposition 13 became Article XIII A of the California Constitution*

# Expenditures are Budgeted in the SUP

- ◆ The School Upgrade Program (SUP) identifies how bond funds are allocated to project categories
  - ▶ "Spending Target"
- ◆ BOC staff prepare a monthly SUP summary of the spending targets available.
  - ▶ Included in the monthly BOC agenda packet.

**Updated School Upgrade Program Summary**  
Compiled by BOC Staff based on Financial Data  
Submitted by District Staff

As of 10/31/21 <sup>(1)</sup>	Category	Spending Target	Spending Target
	Spending Target <sup>(2)</sup>	Available (\$) <sup>(3)</sup>	Available (%)
	A	B	C = B/A
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
Major Modernizations/Upgrades/Reconfigurations	\$6,688,444,539	\$2,299,561,959	34.4%
Critical Replacements and Upgrades	\$2,548,499,433	\$1,180,969,447	46.3%
School Cafeteria Upgrades	\$270,824,218	\$156,657,190	57.8%
Wellness, Health, Athletics, Learning, and Efficiency	\$460,496,329	\$251,658,546	54.6%
ADA Transition Plan Implementation	\$935,941,989	\$374,135,637	40.0%
Charter School Facilities	\$608,967,635	\$439,397,853	72.2%
Early Childhood Education Facilities	\$173,780,678	\$111,798,025	64.3%
Adult and Career Education Facilities	\$169,883,510	\$113,678,902	66.9%
Board Member Priority Projects <sup>(4)</sup>	\$53,355,596	\$45,795,200	85.8%
Local District Priority Projects <sup>(4)</sup>	\$58,033,409	\$50,738,291	87.4%
<b>FSD Subtotal</b>	<b>\$11,968,227,336</b>	<b>\$5,024,391,050</b>	<b>42.0%</b>
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>			
Technology Infrastructure and System Upgrades	\$1,074,044,044	\$598,761,355	55.7%
Upgrade and Equip with 21st Century Technology	\$441,726,559	\$263,867,576	59.7%
<b>ITD Subtotal</b>	<b>\$1,515,770,603</b>	<b>\$862,628,931</b>	<b>56.9%</b>
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
Replace Aging and Polluting School Buses	\$66,875,000	\$34,881,976	52.2%
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
Independent Audits of Bond Projects	\$80,000,000	\$54,608,962	68.3%
<b>TOTAL, School Upgrade Program</b>	<b>\$13,630,872,939</b>	<b>\$5,976,510,919</b>	<b>43.8%</b>

Notes:

- 1) Data supplied by District staff is dated 10/31/21 for FSD, 9/30/21 for ITD, and 11/30/21 for OIG. Data for TSD per Board of Education Report dated 8/24/21 on Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities with data dated 6/30/21.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board Member and Local District Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

# Measure RR Update to the SUP

- ◆ The SUP was most recently updated by Measure RR.
- ◆ A Measure RR Proposed Implementation Plan was approved by the Board on 8/24/2021 and integrated into the SUP.
  - ▶ Included in the monthly BOC agenda packet.
  - ▶ 6 pages.

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MEASURE RR PROPOSED IMPLEMENTATION PLAN			
PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B</b>			
<b>Major Modernizations</b>	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school's physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
<b>Classroom Replacement Projects</b>	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
<b>Classroom Upgrades</b>	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools.  \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects "now". Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet (projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve).
<b>Safe and Welcoming Outdoor Learning Spaces Projects</b>	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
<b>Campus Upgrades and Alterations</b>	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

\*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

Board of Education  
August 24, 2021

Bd. of Ed Rpt No. 027-21/22 Page 1 of 6

# Expenditures are Tracked in the SEP

- ◆ The Strategic Execution Plan (SEP) tracks the projects completed or underway.
  - ▶ Posted on the websites of FSD and ITD.
- ◆ When the BOC recommends a project, it is recommending the Board approve an amendment to the SEP to include the proposed project.



## *Facilities Services Division Strategic Execution Plan*



# Practical Application

- ◆ We've reviewed the foundation for BOC oversight in LAUSD.
- ◆ Let's now look at a practical application.
- ✓ *An area of where the BOC has historically had questions is technology expenditures.*



# Technology in Bond Project Lists

◆ BOC staff has identified types of technology in the Measure Q and Measure RR bond project lists:

Measure Q Bond Project List Criteria:			
1	Local area network	7	Video-teleconferencing
2	Data communication network	8	Public-address systems
3	Bandwidth	9	Emergency radio systems
4	Data center	10	Communications facilities
5	IT asset management infrastructure	11	Hardware
6	Telecommunications	12	Software

Measure RR Bond Project List Criteria:					
1	Computers	21	Microphones	41	Student information systems
2	Laptops	22	Server/storage equipment	42	Data reporting systems
3	Tablets	23	Communications systems	43	Datacenter
4	Mobile devices	24	Network security equipment	44	Cloud computing systems
5	Digital projectors	25	Local area network	45	Antivirus solutions
6	3D printers	26	Wide area network	46	Data back-up systems
7	Smart/interactive whiteboards	27	Network equipment	47	Network security systems
8	Computer science equipment	28	Racking	48	Network systems
9	Robotics equipment	29	Power and cooling equipment	49	Encryption technologies
10	Unmanned aircraft vehicles	30	Wireless WAN equipment	50	Firewalls
11	Unmanned aerial systems	31	Announcement displays	51	Interactive/audio-visual educational technology
12	Educational drones	32	Digital marquees	52	Virtual learning environment
13	Cameras	33	Computing/electronic devices	53	Servers
14	Document cameras	34	Network cabling	54	Network interface devices
15	Sound amplification devices	35	Switches and routers	55	Broadband infrastructure
16	Monitors	36	Wiring and power supplies	56	Technology infrastructure
17	Televisions	37	Audio systems	57	Technology fixtures
18	Copiers	38	Video systems	58	Technology systems
19	Scanners	39	Data systems	59	Hardware
20	Printers	40	Access management systems	60	Software

# Proper Technology Expenditures

## ◆ BOC staff has developed standards for consideration:

Does the Project Meet State and Federal Criteria?		Document Reference
1	Will the project equip <b>school facilities</b> on a bond project list?	1, 2
2	Does the project exclude costs associated with operations, routine annual maintenance, and repairs?	1, 2
3	Does the project exclude salaries of teachers, administrators, and other District staff not directly working on oversight of project acquisition?	1, 2, 3
4	Will the equipment be owned by the District?	4
5	Will the equipment be used by District teachers, staff, and/or students?	4
6	Does the equipment have a useful life of more than one year?	5
7	Is the cost of the equipment above the District's capitalization threshold of \$5,000 per unit?	5, 6

If the answer to all 7 criteria is "Yes" then these criteria are met.

If the answer to any of the 7 criteria is "No" then has the District provided justification?

Does the Project Connect to LAUSD Policy Goals?	
1	District or ITD Strategic Plan
2	Board of Education Policy Resolution
3	LAUSD Policy Bulletin

What are <b>School Facilities</b> ? (Document 7)	
A	Any school building
B	Any functionally related and subordinate facility and land with respect to such building, including any stadium or other facility primarily used for school events
C	Any property for use in a facility described in (A) or (B)

Document References			
1	California Constitution, Article XIII A, Section 1 (b) (3)	5	California School Accounting Manual, Procedure 770
2	California Education Section 15100 (a)	6	LAUSD Policy Bulletin 1158.2
3	California Attorney General Opinion No 04-110	7	Internal Revenue Code Section 142 (k) (3)
4	Internal Revenue Code Section 141 (b) (6)		

# Making Our Place The Best It Can Be



# Questions?

◆ Thank you!

