

**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**  
LAUSD Student Parent  
**D. Michael Hamner, FAIA, Vice-Chair**  
American Institute of Architects  
**Jennifer McDowell, Secretary**  
L.A. City Mayor's Office  
**Scott Pansky, Executive Committee**  
L.A. Area Chamber of Commerce

**Neelura Bell**  
CA Charter School Association  
**Robert Campbell**  
L.A. Co. Auditor-Controller's Office  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**Chris Hannan**  
L.A. Co. Federation of Labor AFL-CIO  
**Hyepin Im**  
L.A. City Controller's Office  
**Brian Mello**  
Assoc. General Contractors of CA  
**Dr. Clarence Montecarlo**  
Tenth District PTSA

**William O. Ross IV**  
31<sup>st</sup> District PTSA  
**Samantha Rowles**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez**  
Early Education Alliance  
**Dolores Sobalvarro**  
AARP  
**Celia Ayala (Alternate)**  
Early Education Coalition  
**Chad Boggio (Alternate)**  
L.A. Co. Federation of Labor AFL-CIO  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Strategies Joint Powers Authority

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

**School Construction Bond Citizens' Oversight Committee  
Regular Meeting  
LAUSD HQ – Board Room  
333 S. Beaudry Avenue  
Los Angeles, CA 90017  
Thursday, June 8, 2023  
10:00 a.m.**

**Teleconference Locations:**

3800 W. Chapman Ave,  
Orange, CA 92868

3550 Wilshire Blvd. #1124  
Los Angeles, CA 90010

5807 Topanga Canyon Blvd.  
Woodland Hills, CA 91367

Live video stream available for this meeting at  
[http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	<b>Item</b>	<b>Presentation/ Discussion Time</b>	<b>Presenter</b>
	Call to Order		Margaret Fuentes
	Chair's Remarks		Margaret Fuentes
1.	Public Comment	20 minutes	Margaret Fuentes
2.	Consent Calendar A. May 18, 2023 Meeting Minutes	2 minutes	Margaret Fuentes

	Item	Presentation/ Discussion Time	Presenter
3.	BOC Annual Election	10 minutes	Joseph Buchman, Legal Counsel
4.	Interim Report of the 2023 BOC Charter and MOU Review Task Force (Information Only)	10 minutes	Michael Hamner, Task Force Chair
5.	FY 2024 OIG Work Plan/Strategic Execution Plan	10 minutes	Sue Stengel, Inspector General, OIG
6.	Recognition of Mark Hovatter	10 minutes	BOC Members
7.	Chief Facilities Executive's Report (Information Only)	10 minutes	Mark Hovatter, Chief Facilities Executive, FSD
8.	Discussion of Non-Agenda Matters		Margaret Fuentes
<b>Reference Materials</b>			
<ul style="list-style-type: none"> <li>• Measure RR Summary Tables (August 24, 2021)</li> <li>• Annual Board of Education Member Projects Allocation Memo (April 14, 2023)</li> <li>• Update the SUP to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District (April 5, 2022)</li> </ul>			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, the Board Room will be operating at reduced capacity and health precautions should be observed at all physical locations. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at [boc@laschools.org](mailto:boc@laschools.org). Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial \*82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **879 2841 7374** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream ([http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)) until your item comes before the Committee.

4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing \*82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press \*6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

➔ TBD for the 2023-2024 School Year

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to [boc@laschools.org](mailto:boc@laschools.org)

**Updated School Upgrade Program Summary**  
**Compiled by BOC Staff based on Financial Data**  
**Submitted by District Staff**

As of 2/28/23 <sup>(1)</sup>	Category Spending Target <sup>(2)</sup> A	Spending Target Available (\$) <sup>(3)</sup> B	Spending Target Available (%) C = B/A
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
Major Modernizations/Upgrades/Reconfigurations	\$7,031,926,288	\$1,343,257,585	19.1%
Critical Replacements and Upgrades	\$2,581,909,894	\$988,783,633	38.3%
School Cafeteria Upgrades	\$270,809,728	\$120,081,610	44.3%
Wellness, Health, Athletics, Learning, and Efficiency	\$456,451,683	\$191,055,550	41.9%
ADA Transition Plan Implementation	\$897,825,180	\$251,115,323	28.0%
Charter School Facilities	\$608,199,249	\$385,133,896	63.3%
Early Childhood Education Facilities	\$173,910,254	\$71,589,987	41.2%
Adult and Career Education Facilities	\$169,797,279	\$112,472,551	66.2%
Board Member Priority Projects <sup>(4)</sup>	\$52,529,818	\$36,841,101	70.1%
Region Priority Projects <sup>(4)</sup>	\$53,821,717	\$43,296,157	80.4%
<b>FSD Subtotal</b>	<b>\$12,297,181,090</b>	<b>\$3,543,627,393</b>	<b>28.8%</b>
<b>INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN</b>			
Technology Infrastructure and System Upgrades	\$1,074,044,044	\$308,553,903	28.7%
Upgrade and Equip with 21st Century Technology	\$441,726,559	\$263,867,576	59.7%
<b>ITS Subtotal</b>	<b>\$1,515,770,603</b>	<b>\$572,421,479</b>	<b>37.8%</b>
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
Replace Aging and Polluting School Buses	\$66,875,000	\$24,581,976	36.8%
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
Independent Audits of Bond Projects	\$80,000,000	\$47,782,684	59.7%
<b>TOTAL, School Upgrade Program</b>	<b>\$13,959,826,693</b>	<b>\$4,188,413,532</b>	<b>30.0%</b>

Notes:

- 1) Data supplied by District staff is dated 2/28/23 for FSD, 3/31/23 for ITS, and 5/31/23 for OIG. Data for TSD per Board of Education Report dated 8/24/21 on Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities with data dated 6/30/21 and subsequently updated per Board of Education Report adopted 12/7/21.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board Member and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.



---

# **AGENDA ITEM**

# **#1**

# **Public Comment**

---

---

# **AGENDA ITEM**

## **#2**

---

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Margaret Fuentes, Chair**  
LAUSD Student Parent  
**D. Michael Hamner, FAIA, Vice-Chair**  
American Institute of Architects  
**Jennifer McDowell, Secretary**  
L.A. City Mayor's Office  
**Scott Pansky, Executive Committee**  
L.A. Area Chamber of Commerce

**Neelura Bell**  
CA Charter School Association  
**Robert Campbell**  
L.A. Co. Auditor-Controller's Office  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**Chris Hannan**  
L.A. Co. Federation of Labor AFL-CIO  
**Hyepin Im**  
L.A. City Controller's Office  
**Brian Mello**  
Assoc. General Contractors of CA  
**Dr. Clarence Monteclaro**  
Tenth District PTSA

**William O. Ross IV**  
31<sup>st</sup> District PTSA  
**Samantha Rowles**  
LAUSD Student Parent  
**Araceli Sandoval-Gonzalez**  
Early Education Coalition  
**Dolores Sobalvarro**  
AARP  
**Celia Ayala (Alternate)**  
Early Education Coalition  
**Chad Boggio (Alternate)**  
L.A. Co. Federation of Labor AFL-CIO  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Strategies Joint Powers Authority

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

---

School Construction Bond Citizens' Oversight Committee

Regular Meeting

LAUSD HQ – Board Room  
333 S. Beaudry Avenue  
Los Angeles, CA 90017  
Thursday, May 18, 2023  
10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausd.wistia.com/medias/34gz9zbx8r> (English)

<https://lausd.wistia.com/medias/580jirk3gu> (Spanish)

Committee Members Present (10): Neelura Bell, Robert Campbell, Margaret Fuentes, D. Michael Hamner, Chris Hannan, Dr. Clarence Monteclaro, Scott Pansky, William Ross, Samantha Rowles, Dolores Sobalvarro.

Committee Members Absent (5): Jeffrey Fischbach, Hyepin Im, Jennifer McDowell, Brian Mello, Araceli Sandoval-Gonzalez.

**00:00:00** Call to Order

Ms. Fuentes called the meeting to order at 10:07 a.m. and welcomed all to the Bond Oversight Committee (BOC) meeting.

**00:00:20** Introductory Remarks

Ms. Fuentes recognized and asked Mr. Hamner, BOC Vice-Chair, to present the next segment of the Chair's Remarks at the beginning of the meeting. Mr. Hamner stated that BOC members participating remotely need to set their Interpretation Feature on the Zoom screen menu to their preferred language for simultaneous interpretation. He also thanked the KLCS Staff for their production, Spanish Interpretation Staff for their work in translating and other District Staff for their assistance in broadcasting the hybrid BOC meeting.

Mr. Hamner announced that the BOC website was back online and could be found at <https://achieve.lausd.net/boc>. He thanked ITS and FSD staff for all their assistance in restoring the BOC website after the cyberattack on the District. He also indicated

that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda and posted to the BOC's website on May 15, 2023. He stated that the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the start of the meeting.

Mr. Hamner stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for general public comment. He stated that all public speakers would have up to 3 minutes. He also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, Ms. Zittle would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press \*6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. He thanked everyone in advance for working with the Committee to accommodate speakers.

Mr. Hamner completed his remarks.

**00:03:19** Ms. Fuentes read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Ms. Fuentes thanked the BOC's MOU Review Task Force members, Michael Hamner, Task Force Chair, Samantha Rowles, and Dr. Clarence Monteclaro who have volunteered to provide input to proposed amendments to the Memorandum of Understanding between the District and the BOC. She stated she would participate as an ex-officio member, and that the first meeting would be taking place next week.

Ms. Fuentes announced that the voting items on the agenda were 3, 4, 5, 6, and 7. She announced that the other items were for information only.

**00:04:30** **Agenda Item 1. Public Comment**

There were no speakers.

**00:04:42** **Agenda Item 2. Consent Calendar – April 27, 2023 Meeting Minutes**

Mr. Hamner made a motion to move the Consent Calendar.

Mr. Pansky seconded.

**00:05:06** The Chair asked Mr. Buchman to conduct a roll call vote.

**Ayes: 10** - Ms. Bell, Mr. Campbell, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Dr. Monteclaro, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Sobalvarro.

**Nays: 0**

**Abstentions: 0**

**Absences: 5** - Mr. Fischbach, Ms. Im, Ms. McDowell, Mr. Mello, Ms. Sandoval-Gonzalez

**The Consent Calendar passed.**

00:06:39 **Agenda Item 3. The Nobel Charter Middle School Fencing and Secure Entry System Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenter: India Griffin, Director of Maintenance and Operations, FSD**

Mr. Mark Cho presented the Nobel Charter Middle School Fencing and Secure Entry System Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He informed that the proposed charter middle school was one of the last two schools in the LAUSD that did not have security perimeter fencing. He presented the project description, construction schedule, project budget of \$3.2M and photographs of temporary fencing around the school site. He also showed an image of wrought iron fencing installed in 2019 at another school. Please refer to Board Report No. 277-22/23 for further detailed information.

There were questions and a discussion related to cost breakdown, name of the other school remaining without fencing, greening for aesthetics, fencing cost, eligibility of schools for wrought iron fencing installation, height of wrought iron and chain link fences, preconstruction cost for both types of fencing, the permanent chain link fence in the back of the school, compliance to design guidelines of existing chain link fence, historic nature of school that required the use of wrought iron at Nobel Charter Middle School. Concerns were expressed specifically about the fencing cost given the proposed expansive use of wrought iron fencing, whether the design was consistent with design guidelines, aesthetic appearance of the fencing and what the nexus was related to historic status and fencing. (District staff stated that the campus was historic because it was first school to have air conditioning.)

There was a request made by Mr. Campbell and approved by Chair Fuentes for additional information regarding policies and requirements for construction design. After the meeting, the Facilities Services Division provided the *LAUSD School Design Guide*, dated October 2021, to BOC staff for distribution to members.

All questions were answered by Mr. Cho and Ms. Castillo.

Mr. Hannan made a motion to approve Resolution 2023-13.

Mr. Hamner seconded.

00:24:51 The Chair asked Mr. Buchman to conduct a roll call vote on the motion.

**Ayes: 7** - Ms. Bell, Mr. Hamner, Mr. Hannan, Dr. Monteclaro, Mr. Ross, Ms. Rowles, Ms. Sobalvarro.

**Nays: 0**

**Abstentions: 3** - Mr. Campbell, Ms. Fuentes, Mr. Pansky.

**Absences: 5** - Mr. Fischbach, Ms. Im, Ms. McDowell, Mr. Mello, Ms. Sandoval-Gonzalez

**Resolution 2023-13 failed.** [Post Meeting Note: A letter, dated May 26, 2023, was forwarded to the Board of Education and the Superintendent regarding the BOC's concerns for this project. Letter is attached to these minutes.]

00:26:34 **Agenda Item 4. 12 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenter: India Griffin, Director of Maintenance and Operations, FSD**

Mr. Cho presented 12 Board Member Priority and Region Priority Projects and Amendment to the Facilities Services Division (FSD) Strategic Execution Plan. The total combined budget was \$629,957. The projects included one gate project, two furniture projects, three free-standing marquees, one playground upgrade, one plumbing project, one irrigation project and three technology projects. He detailed the proposed project for the installation of a motorized gate and intercom at the parking lot at Valley View Elementary School. Please refer to Board Report No. 278-22/23 for further detailed information.

**BOC Meeting Minutes**

**May 18, 2023**

**Page 4**

There were questions and a discussion related to the landscaping and irrigation at Short Elementary School, interactive displays cost, potential districtwide distribution of interactive displays, impact of the installation of the motorized gate at Valley View Elementary School, and identification of charter school type in the list of projects.

All questions were answered by Mr. Cho.

Ms. Bell made a motion to approve Resolution 2023-14.

Ms. Sobalvarro seconded.

**00:38:10** The Chair asked Mr. Buchman to conduct a roll call vote on the motion.

**Ayes: 10** - Ms. Bell, Mr. Campbell, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Dr. Monteclaro, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Sobalvarro.

**Nays: 0**

**Abstentions: 0**

**Absences: 5** - Mr. Fischbach, Ms. Im, Ms. McDowell, Mr. Mello, Ms. Sandoval-Gonzalez

**Resolution 2023-14 passed.**

**00:39:19** **Agenda Item 5. Four Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD**

Mr. Bridgewater presented the Definition of Four Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan at 2nd Street Elementary School, Charles Dena Elementary School, Martin Luther King Jr. Elementary School, and Weigand Avenue Elementary School. He stated that the proposed projects would include the removal of excess relocatable buildings and asphalt to construct approximately 2,000-square-foot of outdoor learning space with landscaping (trees and pavers), shaded seating areas, shade structure, internet connectivity, water/sink and accessibility improvements.

Mr. Bridgewater explained the identification and prioritization of projects that were incorporated into the LAUSD Greening Index for ranking of school sites and the Electronic Capacity Assessment Review (E-CAR) for identifying excess portable classrooms. He also presented the scope of work, project budget, project location map, project schedules and concept designs for the proposed projects. Total combined budget of these four projects is \$9.3M. Please refer to Board Report No. 279-22/23 for further detailed information.

There were questions and a discussion related to additional projects for other schools, performance evaluation of prior projects, cost breakdown, required improvements that are incidental to the project, useful life of projects, ongoing cost for maintenance, community partnerships, partnerships outreach, factors that affect an earlier completion of these projects, and a visit to a completed outdoor learning environment.

All questions were answered by Mr. Bridgewater.

Dr. Monteclaro made a motion to approve Resolution 2023-15.

Ms. Rowles seconded.

**00:58:06** The Chair asked Mr. Buchman to conduct a roll call vote on the motion.

**BOC Meeting Minutes**

**May 18, 2023**

**Page 5**

**Ayes: 10** - Ms. Bell, Mr. Campbell, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Dr. Monteclaro, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Sobalvarro.

**Nays: 0**

**Abstentions: 0**

**Absences: 5** - Mr. Fischbach, Ms. Im, Ms. McDowell, Mr. Mello, Ms. Sandoval-Gonzalez

**Resolution 2023-15 passed.**

**00:59:24 Agenda Item 6. Six Accessibility Enhancement Projects, One Barrier Removal Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD**

Mr. Bridgewater presented Six Accessibility Enhancement Projects, One Barrier Removal project, and amend the Facilities Services Division Strategic Execution Plan to incorporate therein. He provided some background about the *Self-Evaluation and Transition Plan* approved in 2017 by the Board of Education in order to comply with the Americans with Disabilities Act (ADA) Title II and a related consent decree. He explained that the *Transition Plan* assigned a category based on the level of accessibility required for the site with more than two dozen criteria for prioritization. He presented the three types of categories for accessibility as follows:

Category One: "Key" schools with highest level access

- Generally, in accordance with applicable physical accessibility standards
- 1A: "full accessibility" schools –built to new construction standards
- 1B: "high accessibility" schools –altered with some limited exceptions

Category Two: "Program-Accessible" schools

- Core spaces and features will be accessible
- Program accessibility will be provided to all programs and activities at the school

Category Three: "Core Access" schools

- A basic level of access will be provided for core buildings and certain common spaces

Mr. Bridgewater indicated that enhancements are provided only to schools not meeting the criteria for the levels mentioned above. He also reported building area and acres, student eligibility by disability category, project scope, project budget, and project schedule for 186<sup>th</sup> Elementary School, Bassett Elementary School, Charnock Road Elementary School, Harrison Elementary School, Walter Reed Middle School, Wilbur Charter Enriched Academics, as well as for the barrier removal at Soto Street Elementary School. He stated that the projects to address the accessibility limitation for the removal of a barriers did not meet the criteria for the use of funds through the Rapid Access Program (RAP). He explained that the RAP program required for a project not to exceed \$250,000. The total combined budget for the proposed projects was \$51.3M. Please refer to Board Report No. 280-22/23 for further detailed information.

There were questions and a discussion related to school capacity, programmatic access, school selection for ADA projects, prioritization of these projects, incorporation of ADA compliance when enhancing schools, Strategic Execution Plan remaining available balance, traditional campuses, clarification on restrooms renovations, and accessible restrooms at Soto Street Elementary School.

All questions were answered by Mr. Bridgewater and Mr. Arrington.

Mr. Hannan made a motion to approve Resolution 2023-16.

Mr. Pansky seconded.

**01:26:56** The Chair asked Mr. Buchman to conduct a roll call vote on the motion.

**BOC Meeting Minutes**

**May 18, 2023**

**Page 6**

**Ayes: 10** - Ms. Bell, Mr. Campbell, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Dr. Monteclaro, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Sobalvarro.

**Nays: 0**

**Abstentions: 0**

**Absences: 5** - Mr. Fischbach, Ms. Im, Ms. McDowell, Mr. Mello, Ms. Sandoval-Gonzalez

**Resolution 2023-16 passed.**

**01:28:20 Agenda Item 7. The Redefinition of the Fairfax High School Major Modernization Project, the Definition of the James J. McBride Special Education Center – Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD**

Mr. Bridgewater provided historical background related to the inception of seven major modernization projects with Fairfax High School being one of them. He reported that activities were in alignment with the Measure RR Implementation Plan approved by the Board of Education on August 24, 2021. He also detailed the core tenets to the project scoping: seismic safety, reduction of relocatable buildings, the most critical physical conditions, planning for future developments, construction impact to school site, and opportunities to make the greatest improvement pursuant to Division of the State Architects (DSA) guidelines, lessons learned and core principles. He presented a project location map, scope of work, demographics, project budget, and construction schedule. He stated that the budget was approximately \$148.8M with an anticipated completion in fourth quarter of 2029.

Mr. Bridgewater reported that part of the project would require relocation of the Career Transition Center (CTC) to McBride Special Education Center, which is adjacent to Grand View Elementary School, to vacate 11 classrooms at Fairfax High School. He detailed the proposed project scope, construction schedule, and a project budget of approximately \$16.9M. The total combined budget is \$165.7M. Please refer to Board Report No. 281-22/23 for further detailed information.

There were questions and a discussion related to clarification on students ages at Grand View ES and McBride Spec Ed. Ctr., vocational education classroom at Fairfax HS, student enrollment at the three school sites. Before moving to approve, Joe Buchman, Legal Counsel, requested confirmation on the combined budget for the proposed projects. It was confirmed that the revised combined budget of \$165.7M reflected in draft Resolution 2023-17 was correct.

All questions were answered by Mr. Bridgewater.

Mr. Hamner made a motion to approve Resolution 2023-17.

Ms. Bell seconded.

**01:46:30** The Chair asked Mr. Buchman to conduct a roll call vote on the motion.

**Ayes: 10** - Ms. Bell, Mr. Campbell, Ms. Fuentes, Mr. Hamner, Mr. Hannan, Dr. Monteclaro, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Sobalvarro.

**Nays: 0**

**Abstentions: 0**

**Absences: 5** - Mr. Fischbach, Ms. Im, Ms. McDowell, Mr. Mello, Ms. Sandoval-Gonzalez

**Resolution 2023-17 passed.**

**01:47:40 Agenda Item 10. Chief Facilities Executive's Report (Information Only)**

**Presenter: Mark Hovatter, Chief Facilities Executive, FSD**

Mr. Hovatter’s guest speaker Tina de la Fuente-Ornelas, Secretary for the Lincoln High School Vietnam Era Veterans Monument, Inc., provided remarks in support of a monument to be installed at Lincoln High School.

Mr. Hovatter began his presentation addressing questions asked earlier during the meeting. He clarified that there were three schools without full perimeter fencing including Venice High School, which would also be wrought iron fencing. He said that he would be providing information that originated from a Board of Education policy emphasizing first the safety of students, and then security of schools. He indicated that the document (Design Guide) recommended that fencing not have a prison-like appearance, which was evaluated on a case-by-case basis. He mentioned new programs being explored for aesthetics.

Mr. Hovatter moved on to recognizing an honored guest, Manuel Urias, President of the Lincoln High School Vietnam Era Veterans Monument, Inc. He explained that FSD was publicly committing to temporarily installing a monument at the main entrance of Lincoln High School to pay tribute to veterans who attended the campus. After construction of the comprehensive modernization project at Lincoln High School is completed, the monument will be relocated to a permanent newly fenced-off garden space with a gate accessible to students and the public. He presented monument details and a site plan of the temporary and permanent locations.

Mr. Hovatter provided an update on the Measure RR projects for various categories:

Major Modernizations at Seven Schools: \$840M	Critical Replacements/Upgrades: \$800M
ADA Accessibility Enhancement Projects: \$300M	School Cafeteria Upgrades: \$162M
Early Childhood Education Facilities: \$108M	Outdoor Learning Environment Projects: \$50M
Secure Entry System Program: \$15M	Sustainable Environment Enhancing Developments for Schools (SEEDS) Projects: \$5M
Playground & Campus Exterior Upgrades: \$300M	Campus Upgrade Projects: \$350M

Mr. Hovatter stated that in an effort to improve greening at schools pursuant to *Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses*, approved by the Board of Education, to provide 30 percent of green spaces at all LAUSD campuses by 2035. He informed that FSD scheduled four outreach meetings via Zoom to seek community feedback. Meeting information for each Region as follows:

Region East  
 Tuesday, May 23, 2023 at 6PM  
<https://lausd.zoom.us/j/89248097616>

Region North  
 Wednesday, May 24, 2023 at 6PM  
<https://lausd.zoom.us/j/83320450813>

Region South  
 Thursday, May 25, 2023 at 6PM  
<https://lausd.zoom.us/j/85004942526>

Region West  
 Wednesday, May 31, 2023 at 6PM  
<https://lausd.zoom.us/j/86285899326>

There was a question related to the budget for the monument at Lincoln High School. Members offered praise for the tribute to veterans with the installation of a monument at Lincoln High School. There was a question related whether the 30 percent sustainable green area was in addition to existing spaces, and whether HVAC upgrades would be completed at schools before classes resume in August.

All questions were answered by Mr. Hovatter.

**Presenter: Monica Nolen, Director of IT, Project Management, ITS**

Ms. Nolen presented the ITS BOC Quarterly Program Status Report for First Quarter from January 1, 2023 to March 31, 2023. She began her presentation providing project highlights and then areas of concern related to delays of projects:

**Enterprise Help Desk** – Creation of a single unified helpdesk to capture, track, manage, and measure service requests for parents, community members, schools, District Staff, and vendors. She informed the Committee that full functionality and release of the Enterprise Help Desk to District families, community, and District employees occurred on March 31, 2023. She indicated that a complete closeout report would be provided after her presentation.

**Telecommunications and Network Upgrades at 83 Schools Project** - Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communication and safety. She stated that the project had been approved in 2019 and assessment had been based on the equipment's condition at the time. She reported that the IT team requested a year extension for this project due to routers reaching their end of life as well as expiration of support and warranty measures. Project schedule extension will be from Q1 2023 to Q1 2024 with no impact to the budget.

**Disaster Recovery and Business Continuity (DRBC)** - Design and implement a Cloud/Hybrid Disaster Recovery Solution to maintain critical applications and technologies to meet operational needs during or after disasters and emergencies. She reported that a new vendor had been procured after terminating a previous vendor's contract for failure to meet contract stipulations. A new project schedule was being established with the new vendor. She stated that a preliminary design and a project plan were completed, but with a project schedule requiring an extension from Q2 2023 to Q2 2024. She indicated that there was no impact to the budget.

There was a question related to the remaining components of the Café Management dependent on the DRBC cloud solution.

All questions were answered by Ms. Nolen.

**02:29:10 Agenda Item 9. Enterprise Help Desk Closeout Presentation (Information Only)**

**Presenter: Richard Alvarez, Sr. ERP Project Director, ITS**

[Mr. Pansky left the meeting at 12 p.m.]

Richard Alvarez began his presentation stating that the project purpose was to implement an Enterprise Service Management (ESM) system that would provide access to information and expeditious support to LAUSD stakeholders. He detailed the scope of work that included training and professional development. He played a short video to facilitate understanding of the ESM features and how they have improved support and services.

**Enterprise Service Management**  
**One stop shop for anyone to get 24/7 support!**

**Self Service Support** Virtual Agent & knowledge base provides 24/7 access to customer support

**Service Tracking & Automation** Manage and automate customer inquiries and service requests for resolution

**Transparency & Accountability** Provides statistics to allow data driven decision-making

**Districtwide Collaboration** Improve communication between offices to accelerate service delivery

Mr. Alvarez informed that the ESM system can be accessed through a mobile application *LAUSD Mobile App* or websites at <https://achieve.lausd.net/ITD> or <https://achieve.lausd.net/servicenow> and explained the three available support tiers to users. Tier 0: Self-Service Portal with the assistance of a chat box that utilizes knowledge-based articles; Tier 1: General Help Desk provides assistance through virtual agents available during business hours; and Tier 2: Subject Matter Experts receive questions or cases that require further assistance. He moved on to the project milestones starting with approval by the Board of Education on November 5, 2019. He reported that project budget was \$3.5M that included \$54,107 in general funds.

Mr. Alvarez shared accomplishments that have increased efficiency for LAUSD departments. He highlighted the platform's integration with Amazon Connect, which allows callers' identification based on previous interactions with the Help Desk system expediting service through a friendlier experience. He concluded his presentation with a look-ahead for future enhancements and closing remarks from David Kooper, Senior Director of IT Customer Support.

There was a question related to how non-English requests were being handled. There was a comment of appreciation regarding available options on the app and the convenience of the app identifying active accounts.

All questions were answered by Mr. Alvarez.

**02:47:06 Agenda Item 11. Discussion of Non-Agenda Matters**

None.

**02:47:17** Ms. Fuentes, Chair, thanked BOC members, District Staff and members of the public for their participation and adjourned the meeting at 12:53 p.m. She announced that the next BOC meeting was scheduled for June 8, 2023.

Minutes of May 18, 2023 approved per School Construction Bond Citizens' Oversight Committee.

*/Jennifer McDowell/*

Jennifer McDowell, Secretary

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Jennifer McDowell, Secretary**

L.A. City Mayor's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Robert Campbell**

L.A. Co. Auditor-Controller's Office

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Chris Hannan**

L.A. Co. Federation of Labor AFL-CIO

**Hye-pin Im**

L.A. City Controller's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Samantha Rowles**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez**

Early Education Coalition

**Dolores Sobalvarro**

AARP

**Celia Ayala (Alternate)**

Early Education Coalition

**Chad Boggio (Alternate)**

L.A. Co. Federation of Labor AFL-CIO

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Strategies Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

---

May 26, 2023

Ms. Jackie Goldberg, Board President

Mr. Alberto M. Carvalho, Superintendent

Los Angeles Unified School District

333 S. Beaudry Avenue, 24th Floor

Los Angeles, CA 90017

**RE: BOC Consideration of the Nobel Charter Middle School Fencing and Secure Entry System Project**

Dear President Goldberg and Superintendent Carvalho,

At its May 18, 2023 meeting, the Bond Oversight Committee (BOC) considered a proposal to allocate \$3,206,822 of bond funds for the Nobel Charter Middle School Fencing and Secure Entry System Project (Board Report No. 277-22/23) for recommendation to the Board of Education (BOE).

The Committee did not adopt BOC Resolution No. 2023-23 to recommend the project. Eight votes were needed to adopt the resolution recommending approval of the project.<sup>1</sup> The resolution failed by a vote of seven ayes, zero nays, and three abstentions, with five members absent (7-0-3-5).

The purpose of this letter is to summarize the reasons why the BOC did not recommend the project. This explanation is based on member comments made at our public meeting during consideration.<sup>2</sup> The Committee recognizes that the Board of Education may act on the project without a BOC recommendation.<sup>3</sup>

---

<sup>1</sup> Recommendations to the District to approve or disapprove a project must be approved by a majority of the active members of the Committee. There are 15 active members - thus approval of a project recommendation requires eight votes. Section 4.2.2, LAUSD School Construction Bond Citizens' Oversight Committee, Charter and Memorandum of Understanding (MOU), (amended 4/18/2017).

<sup>2</sup> This letter serves as the BOC's communication regarding its findings and recommendations to the District and public regarding this project. Section 2.2 MOU.

<sup>3</sup> We recognize that once the BOC has had the opportunity to consider a project, the Board of Education may act on the project, with or without a BOC finding or recommendation. Section 7.6 MOU.

Questions and concerns from BOC members revolved around three general themes, as detailed below:

First, there was a lack of clarity around the reasoning behind why the type of fencing (wrought iron) was chosen for this campus. A question was asked about the policies and procedures for fencing, which might help illuminate the criteria and considerations for selection. Presumably such criteria and considerations might involve factors such as security, aesthetics, cost, maintenance, useful life, etc. However, such information was not available, and there was a request for more information related to the relevant policies and procedures. Subsequent to the BOC meeting, District staff was able to provide us the policies and procedures, which we appreciate.<sup>4</sup>

Second, there was a concern around the cost of this fencing project relative to other fencing projects at other school sites. In particular, this project proposed a relatively lengthy span (2,300 linear feet) of wrought iron fencing, which was to adjoin pre-existing chain link fencing. In contrast, other campuses are known to have the relatively decorative and expensive wrought iron fencing limited to the front of the site, with less expensive privacy fencing or chain link fencing along other portions of the site perimeter. It was unclear why wrought iron was to be used so extensively at this campus, especially when it would be used next to pre-existing fencing of a different material. Further, District staff suggested that, as a result of historic aspects of the site<sup>5</sup>, wrought iron should be used along the front of the campus, though this is not necessarily applicable to other portions of the site perimeter, again making the extensive use of wrought iron unclear. Now having received the policies and procedures, we note the following:

*“Use galvanized chain link fencing and gates for all fencing except for main entries, pool areas, or special public exposures where more aesthetic fencing would be appropriate.”<sup>6</sup>*

Third, there was a concern around the aesthetics of the proposed fencing. While it is recognized that aesthetics can be subjective, there is believed to be a common goal to ensure that our schools are welcoming and inviting to our students, avoiding any sort of harsh visual appearance or “prison-like.”<sup>7</sup> As a result, aesthetics has been a common topic of discussion for fencing projects.

Thank you for the opportunity to provide our comments on this project.

Sincerely,

*/Margaret Fuentes/*

Margaret Fuentes, Chair

cc: Members, Board of Education  
Members, Bond Oversight Committee  
Pedro Salcido, Deputy Superintendent, Business Services and Operations  
Jaime Torrens, Special Advisor to the Superintendent  
Mark Hovatter, Chief Facilities Executive  
David Hart, Chief Business Officer  
Timothy Popejoy, BOC Administrator  
Perla Zitle, BOC Coordinator  
Joseph Buchman, BOC Legal Counsel  
Lori Raineri, BOC Oversight Consultant  
Keith Weaver, BOC Oversight Consultant

---

<sup>4</sup> Policies and procedures refer to the School Design Guide, Los Angeles Unified School District, October 2021.

<sup>5</sup> Historical aspects apparently include, per District staff, “the first air-conditioned school in all of LA Unified”.

<sup>6</sup> Book Three, Section 3.1(B)(4)(c) of the School Design Guide.

<sup>7</sup> Book One, Section 1.1(C)(7) of the School Design Guide.

---

# **AGENDA ITEM**

## **#3**

---

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Jennifer McDowell, Secretary**

L.A. City Mayor's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Robert Campbell**

L.A. Co. Auditor-Controller's Office

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Chris Hannan**

L.A. Co. Federation of Labor AFL-CIO

**Hyepin Im**

L.A. City Controller's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Samantha Rowles**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez**

Early Education Coalition

**Dolores Sobalvarro**

AARP

**Celia Ayala (Alternate)**

Early Education Coalition

**Chad Boggio (Alternate)**

L.A. Co. Federation of Labor AFL-CIO

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Strategies Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

---

**MEMORANDUM**

**TO: LAUSD School Construction Bond Citizens' Oversight Committee**

**FROM: Joseph P. Buchman, BOC Legal Counsel**

**DATE: June 8, 2023**

**RE: Annual Election of BOC Officers and Executive Committee Members**

---

**I. Annual Election of BOC Officers and Executive Committee Members**

At the June 8, 2023, BOC Meeting, the BOC's annual election of officers and the two at-large Executive Committee members will be on the agenda in accordance with the BOC's Bylaws. Under the BOC's Bylaws, the annual election is to be held at the June meeting and the officers' terms will be from July 1, 2023, to June 30, 2024, or until their successors take office.

Pursuant to the BOC's Bylaws, the two (2) at-large Executive Committee members are optional positions and the terms are open-ended, serving at the pleasure of the BOC. An election for the two (2) at-large Executive Committee members may be conducted at the discretion of the BOC.

At the last annual election that was conducted on June 2, 2022, the BOC elected the following officers: Chair (Margaret Fuentes), Vice-Chair (Michael Hamner) and Secretary (Jennifer Pope-McDowell). The BOC also elected two (2) at-large Executive Committee members, Araceli Sandoval-Gonzalez and Scott Pansky.

**Bond Oversight Committee**

333 S. Baudry Avenue, 23<sup>rd</sup> Floor, Los Angeles, CA 90017 ♦ Phone: 213. 241.5183 ♦ [www.laschools.org/bond](http://www.laschools.org/bond)

LA #4815-0703-9209 v1

4866-5581-7062 v1

## II. Term Limit Considerations

In 2012, the California Legislature passed AB 1199 which amended Education Code §15282(a) to permit BOC members to serve three (3) consecutive two-year terms. Term limits do not automatically affect a BOC Members eligibility for an officer position under the BOC Bylaws. If an officer leaves the BOC due to term limit restrictions, or if an officer resigns from office and/or the BOC during the term of the office, the BOC's Bylaws provide that the vacancy is to be filled by an interim election. The dates through which the current BOC members have been appointed to serve on the BOC are as follows:

<u>Member</u>		<u>Expiration of Current Term</u>
Araceli Sandoval-Gonzalez	--	June 15, 2023 (end of term limits)
Celia Ayala (Alt.)	--	June 15, 2023 (end of term limits)
Dolores Sobalvarro	--	September 14, 2023 (end of term limits)
Jeff Fischbach	--	June 24, 2024 (end of term limits)
Chris Hannan	--	May 21, 2025 (end of term limits)
Connie Yee (Alt.)	--	April 18, 2025 (end of term limits)
Margaret Fuentes	--	September 4, 2023 (eligible through 9/4/2025)
Neelura Bell	--	August 30, 2024 (eligible through 8/30/2026)
Clarence Monteclaro	--	August 30, 2024 (eligible through 8/30/2026)
Samantha Rowles (Alt.)	--	July 13, 2023 (eligible through 7/13/2027)
D. Michael Hamner	--	August 24, 2023 (eligible through 8/24/2027)
Hyepin Im	--	August 24, 2023 (eligible through 8/24/2027)
Chad Boggio (Alt.)	--	January 25, 2024 (eligible through 1/25/2028)
Jennifer McDowell	--	March 8, 2024 (eligible through 3/8/2028)
Scott Pansky	--	April 5, 2024 (eligible through 4/5/2028)
Brian Mello	--	August 30, 2024 (eligible through 8/30/2028)
William O. Ross IV	--	August 30, 2024 (eligible through 8/30/2028)
Robert Campbell	--	April 18, 2025 (eligible through 4/18/2029)

Per the BOC Charter and MOU (§3.2), a BOC member who leaves after being termed out and remains off of the BOC for at least one year, may be re-appointed for up to three consecutive two-year terms.

## III. Duties of the BOC Officers

The duties of the BOC Chair, Vice-Chair and Secretary are defined in the Bylaws as follows:

### ARTICLE IV – COMMITTEE RULES AND PROCEDURES

#### **Section 7. Election, Duties And Term Limits Of Chair, Vice-Chair and Secretary; Conduct Of Meetings**

##### **Bond Oversight Committee**

The Chair shall: oversee meetings; serve as an ex-officio member of all subcommittees and task forces; work in partnership with staff to make sure Citizens' Oversight Committee resolutions are carried out; call special meetings if necessary; appoint all subcommittee/task force chairs and recommend who will serve on committees/task forces (with the exception of the members of the Executive Committee who shall be elected by the members); prepare agendas for meetings; assist in conducting orientation of new members; coordinate the hiring and evaluations of staff and consultants; work with the LAUSD Board of Education to recruit new members; act as spokesperson for the Citizens' Oversight Committee; periodically consult with members on their roles and help them assess their performance; and insure that the rules of procedure and decorum contained herein are observed and enforced.

The Vice-Chair shall: carry out special assignments as requested by the Chair; understand the responsibilities of the Chair and be able to perform these duties in the Chair's absence; and participate as a vital part of the Citizens' Oversight Committee's leadership.

The Secretary shall: ensure that the Citizens' Oversight Committee's records are maintained and ensure their accuracy and safety; review and approve the draft minutes prepared by staff for presentations to the Citizens' Oversight Committee; assume the responsibilities of the Chair in the absence of the Chair and Vice-Chair; and ensure that notice of meetings of the Citizens' Oversight Committee and/or of subcommittees or task forces is given when such notice is required.

Among the duties and responsibilities of the three officers is that they are also members of the BOC's "Executive Committee." The Bylaws expressly state that the Chair, Vice-Chair and Secretary are members of the Executive Committee and that the BOC may elect up to 2 additional members to serve on the Executive Committee. (Bylaws, Article V, Section 2).

Consequently, for each annual election, there are up to two open positions on the Executive Committee. I use the phrase "up to" because the Bylaws do not require that the BOC elect additional members of the Executive Committee beyond the *ex-officio* members. The BOC may choose to elect zero, one or two additional members of the Executive Committee. Members of the Executive Committee are elected at such times as vacancies may occur and hold office at the pleasure of the BOC. (Bylaws, Article IV, Section 7).

The duties of the Executive Committee as defined in the Bylaws are as follows:

#### **ARTICLE V -- SUBCOMMITTEES**

##### **Section 2. Standing Subcommittee -- Executive Committee**

There shall be permanently an Executive Committee whose membership shall consist of the Citizens' Oversight Committee Chair, the Vice-Chair, the Secretary and up to two (2) additional members elected by the Citizens' Oversight Committee. The Citizens' Oversight Committee Chair shall serve as the Chairperson of the Executive Committee.

The Executive Committee shall fulfill the duties charged to it pursuant to Article IV, Section 4 of these Bylaws. The Executive Committee shall discharge its duties as may from time to time be given to it by the Citizens' Oversight Committee.

The Executive Committee of the Citizens' Oversight Committee shall comply with and be subject to the protections of the Ralph M. Brown Act, California Government Code §§ 54950, et seq.

Article IV, Section 4 of the Bylaws states in pertinent part as follows:

**ARTICLE IV – COMMITTEE RULES AND PROCEDURES**

**Section 4. Inactive members**

Members or their alternates are expected to attend all meetings. If a member, without a reason acceptable to the Citizens' Oversight Committee, fails to attend either (1) two or more consecutive meetings, or (2) three or more meetings in a 12 month period, then the Executive Committee of the Citizens' Oversight Committee shall convene and determine whether or not to declare the member as inactive. If the member is declared inactive by action of the Executive Committee, then the Citizens' Oversight Committee shall so inform the Board.

To date, the formal discharge of these duties of declaring a member inactive has never been required. However, while all BOC members are encouraged to suggest agenda items to the Chair (who is charged under the Bylaws with the responsibility of preparing the agendas for all BOC meetings), it has been a customary practice for the Executive Committee members to assist the Chair with preparation of the agendas by meeting with BOC and LAUSD Staff, the Oversight Consultant, and the BOC Legal Counsel for such preparation. The Executive Committee members do not do this in a formal capacity as the "Executive Committee," but rather, at the request of the Chair and as leading members of the BOC.

Also, the officers and Executive Committee members are listed at the top of the first column of the BOC's masthead on official documents and correspondence.

**IV. Conduct of the Election**

At the election, the BOC elects members to the three officer positions and also decides if any changes are to be made regarding the two at-large Executive Committee members. It has been the BOC's practice to handle the elections as follows:

1. The Chair announces the election and explains that the BOC will elect the members to act as Chair, Vice-Chair and Secretary, for the annual terms beginning July 1, and may also choose to make changes to the two at-large members of the BOC Executive Committee.

2. Next, the Chair will ask any public speakers on the item to come forward or announce that no speaker cards have been filled out indicating a member of the public wants to speak to the matter.

3. The Chair may next request that BOC Legal Counsel conduct the election proceeding as the Election Officer.

4. The Election Officer will first call for nominations for the position of Chair. Nominations may be made by any BOC member and do not require a second. If the nominee declines the nomination, he/she will not be deemed nominated. Members may nominate themselves. A member need not be present to be nominated or elected.

**Note: As an alternative to the office-by-office election process, the BOC may, by unanimous consent of all members present, accept a slate nomination of candidates for all of the offices and vote on the entire slate in one vote. If there is any objection to such a slate nomination, however, the Election Officer shall conduct the election of officers one office at a time.**

5. A motion should be made to close nominations, seconded, and passed by a majority.

6. If there is only one nominee, then that nominee is deemed elected by acclamation. If there are two or more nominees, then the following procedure should be followed:

a. Each BOC member present may vote for only one nominee. The nominees may vote for themselves. The votes should be taken for each nominee in the order of the nominations and the members shall cast their affirmative votes by raising their hand when the vote for a nominee is called and holding it up until the Election Officer counts their vote.

b. The nominee who receives the most votes and at least a majority based on the number of members present will be declared the winner. If no nominee receives a number of votes equal to or greater than a majority of the members present, then a runoff will be conducted between the two nominees who receive the most votes.

c. In a runoff, the nominee who receives a majority of the votes will be declared the winner.

7. Steps 4 through 6 will then be followed for the election of the Vice-Chair and Secretary.

8. The Election Officer will next call for nominations for the position of Executive Committee member. Nominations may be made by any BOC member and do not require a second. If the nominee declines the nomination, he/she will not be deemed nominated. Members may nominate themselves. A member need not be present to be nominated or elected.

9. A motion should be made to close nominations, seconded, and passed by a majority.

10. If there are no nominations, then the item is concluded and the Executive Committee will consist only of the three officers until the BOC may wish to take the matter up again. If there are one or two nominations, then the nominee or nominees will be deemed elected by acclamation and the item will be concluded. If there are three or more nominees, then the following procedure should be followed:

a. As there are two open positions, each BOC member present may vote for two nominees. The nominees may vote for themselves. The votes should be taken for each nominee in the order of the nominations and the members shall cast their affirmative votes by raising their hands when the vote for a nominee is called and holding it up until the Election Officer counts their vote.

b. The two nominees who receive the most votes and at least a majority based on the number of members present, will be declared the winners. If only one nominee receives a number of votes equal to or greater than a majority of the members present, then that nominee will be declared a winner and a runoff between or among the other nominees will be held wherein each BOC member may vote for only one nominee.

c. In a runoff, the nominee who receives a majority of the votes will be declared the winner. If no nominee receives a majority of the votes, then additional rounds of voting will be conducted until a winner can be declared. A nominee may withdraw their nomination at any time. If a stalemate occurs, then the BOC may decide by majority vote that the election of a fifth member of the Executive Committee will not be required at this time.

---

# **AGENDA ITEM**

**#4**

---

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Jennifer McDowell, Secretary**

L.A. City Mayor's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Robert Campbell**

L.A. Co. Auditor-Controller's Office

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Chris Hannan**

L.A. Co. Federation of Labor AFL-CIO

**Hyepin Im**

L.A. City Controller's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Samantha Rowles**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez**

Early Education Coalition

**Dolores Sobalvarro**

AARP

**Celia Ayala (Alternate)**

Early Education Coalition

**Chad Boggio (Alternate)**

L.A. Co. Federation of Labor AFL-CIO

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Strategies Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

---

PROGRESS REPORT OF THE BOC CHARTER AND MOU REVIEW TASK FORCE

***Pursuant to BOC Resolution 2023-09 –  
A Resolution Establishing the 2023 BOC Charter and MOU Review Task Force***

June 8, 2023

Submitted by Task Force Members

D. Michael Hamner, Task Force Chair and BOC Vice-Chair

Dr. Clarence Monteclaro, BOC Member

Samantha Rowles, BOC Member

Margaret Fuentes, *ex officio*, BOC Chair

**I. INTRODUCTION**

The BOC Charter and MOU Review Task Force (Task Force) was formed by the BOC's adoption of Resolution 2023-09 on April 27, 2023 to help fulfill Section 6.7 of the MOU, which requires evaluation of the MOU every five years. The Task Force was formed for the purpose of considering revisions to the existing MOU for the BOC's review and recommendation to the District (whose signatories are the Board of Education, Superintendent, and Office of Inspector General) for incorporation into an updated MOU. This progress report identifies the activities that have occurred since that time.

**II. ACTIVITIES OF THE TASK FORCE**

The Task Force held its first meeting on May 24, 2023. At this meeting, the Task Force received a presentation from BOC staff on an overview of the BOC Charter and MOU, reviewing key summary information on its ten sections. In addition, the Task Force received information from BOC staff on a summary of the findings and recommendations included in the Bond Oversight Committee Special Review by the Office of Inspector General, dated October 2022 and prepared by BCA Watson Rice, LLP. The Inspector General attended the meeting to observe the discussion.

Following the first meeting, BOC staff provided a written summary of questions asked and relevant information to help address the questions.

The Task Force held its second meeting on May 31, 2023. During this meeting, the Task Force received information from BOC staff on the historical context and development of the BOC Charter and MOU. In addition, the Task Force reviewed and discussed the topics identified by BOC staff for potential inclusion in an updated BOC Charter and MOU.

### **III. NEXT STEPS**

The Task Force plans to continue to meet to finalize proposed revisions for an updated BOC Charter and MOU to present to the BOC.

---

# **AGENDA ITEM**

# **#5**

---

**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Jennifer McDowell, Secretary**

L.A. City Mayor's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Robert Campbell**

L.A. Co. Auditor-Controller's Office

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Chris Hannan**

L.A. Co. Federation of Labor AFL-CIO

**Hyepin Im**

L.A. City Controller's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Samantha Rowles**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez**

Early Education Coalition

**Dolores Sobalvarro**

AARP

**Celia Ayala (Alternate)**

Early Education Coalition

**Chad Boggio (Alternate)**

L.A. Co. Federation of Labor AFL-CIO

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Strategies Joint  
Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

---

**RESOLUTION 2023-18**

**BOARD REPORT NO. 269-22/23**

**FISCAL YEAR 2024 OIG WORK PLAN/STRATEGIC EXECUTION PLAN**

WHEREAS, District Staff proposes that the Board of Education approve the Fiscal Year 2024 Office of the Inspector General (OIG) Work Plan; and

WHEREAS, in March 2003, the Board of Education authorized the OIG to conduct audits of bond funded new construction and modernization programs and related bond expenditures with BB and Measure K bond funds; and

WHEREAS, in March 2004, June 2005, November 2008, and November 2020 additional bond funds were programmed for audits in Measures R, Y, Q, and RR as approved by the electorate; and

WHEREAS, the associated Fiscal Year 2024 OIG Work Plan/Strategic Execution Plan proposes to use School Upgrade Program (SUP) funds in the amount of \$5,403,955 to provide audit and investigative services, staffing, and training.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt the Fiscal Year 2024 OIG Work Plan/Strategic Execution Plan as defined in Board Report No. 269-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

**RESOLUTION 2023-18**  
**FISCAL YEAR 2024 OIG WORK PLAN/STRATEGIC EXECUTION PLAN**

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the District.

ADOPTED on June 8, 2023, by the following vote:

AYES:

NAYS:

ABSTENTIONS:

ABSENCES:

---

Margaret Fuentes  
Chair

---

D. Michael Hamner  
Vice-Chair

DRAFT



## Board of Education Report

---

**File #:** Rep-269-22/23, **Version:** 1

---

### **Fiscal Year 2024 OIG Work Plan**

**June 13, 2023**

### **Office of the Inspector General**

#### **Action Proposed:**

Approve the Fiscal Year 2024 Office of the Inspector General (OIG) Work Plan.

#### **Background:**

The Office of the Inspector General (OIG) performs its work in accordance with professional standards including the Principles and Standards for Offices of Inspector General and Government Auditing Standards. These standards require the efficient and effective use of resources as well as keeping appropriate officials informed of OIG activities. Further, the OIG Charter requires the Inspector General to present an annual work plan for the Board of Education's review and approval.

The attached Work Plan incorporates the results of our robust risk assessment process utilizing Board Member, Bond Oversight Committee, District Management, and public input. This Work Plan sets forth how OIG resources will be used during Fiscal Year 2024.

#### **Expected Outcomes:**

With Board approval of this item, the planned work of the OIG will be deemed approved by the appropriate governing body.

#### **Board Options and Consequences:**

If the Board does not approve this item, then the OIG will lack evidence that its annual work plan was approved by the appropriate governing body.

If the Board approves this item, then the OIG will be operating in accordance with professional standards and its Charter.

#### **Policy Implications:**

The OIG Charter and professional standards require the Inspector General to present an annual work plan for the Board of Education's review and approval.

#### **Budget Impact:**

Not Applicable

#### **Student Impact:**

Not Applicable

#### **Equity Impact:**

Not Applicable

**Issues and Analysis:**

Not Applicable

**Attachments:**

Attachment A - Fiscal Year 2024 Office of the Inspector General (OIG) Work Plan

Attachment B - BOC Resolution

**Informatives:**

Not Applicable

**Submitted:**

5/16/2023

**RESPECTFULLY SUBMITTED,**

**APPROVED & PRESENTED BY:**

---

ALBERTO M. CARVALHO  
Superintendent

---

SUE STENGEL  
Inspector General  
Office of the Inspector General

**REVIEWED BY:**

---

DEVORA NAVERA REED  
General Counsel

\_\_\_ Approved as to form.

**REVIEWED BY:**

---

TONY ATIENZA  
Director, Budget Services and Financial Planning

\_\_\_ Approved as to budget impact statement.

**LOS ANGELES UNIFIED SCHOOL DISTRICT  
OFFICE OF THE INSPECTOR GENERAL**

**ANNUAL WORK PLAN  
FISCAL YEAR 2024**



**SUE STENGEL  
INSPECTOR GENERAL**

**OFFICE OF THE INSPECTOR GENERAL  
Annual Work Plan for Fiscal Year 2024**

**INTRODUCTION**

This is the Office of the Inspector General’s (OIG) Annual Work Plan for Fiscal Year 2024 (FY 2024). The International Professional Practices Framework (for internal auditing) requires us to present a risk-based Work Plan of our projected activities for the upcoming fiscal year.<sup>1</sup> In FY 2024, the OIG will conduct contract and performance audits, technical evaluations of construction projects, due diligence reports related to prospective vendors and contractors, background investigations of potential District senior management employees, and will investigate allegations of criminal conduct and violations of policies by employees and entities doing business with the Los Angeles Unified School District (LAUSD or District).

Our mission is to promote a culture of accountability, transparency, collaboration, and integrity through the performance of audit and investigative services designed to drive continuous improvement, support effective decision-making, and detect and deter fraud, waste, and abuse in LAUSD.

Our Work Plan is intended to be dynamic and flexible. Throughout the year, the OIG responds to emerging risks and changing priorities. Board of Education requests, District management interests, and unforeseen events may require that we perform activities not listed in this Work Plan, or defer or forego projects based on new information and the availability of resources.

We thank the Board of Education for investing in oversight that helps instill trust and confidence in the LAUSD.

The OIG remains dedicated to providing valuable services that promote positive change for LAUSD students, families, employees, vendors, contractors, and the public.

Sue Stengel  
Inspector General

---

<sup>1</sup> Institute of Internal Auditors, International Professional Practices Framework Implementation Guide, Standard 2010 - Planning.

# AUDITS AND REVIEWS



The OIG’s audits focus on contracts and activities predominantly funded by school bond measures, as well as examining District-wide programs, processes, and systems through performance audits.

In FY 2024, the OIG will conduct enterprise audits to determine trends in District systems and processes, as well as the possible existence of fraud. This year, we are presenting topics and issues upon which we will focus our auditing efforts, rather than a list of the contracts themselves.<sup>2</sup>

Audit activities are performed primarily to (i) evaluate the efficiency and effectiveness of District operations, (ii) determine if activities are being carried out in accordance with District policies, applicable laws and regulations, and (iii) ensure that District vendors and contractors comply with the requirements of their contracts and that contracted funds, especially bond funds, are expended as intended.

The OIG developed its Work Plan through a comprehensive risk assessment process.

1. We developed a survey through which we asked respondents to identify areas of the District at risk for fraud, waste, and abuse, and other areas of concern (See Exhibit A). The survey was translated into the top five languages spoken among students and families in LAUSD (Spanish, Korean, Armenian, Chinese, and Russian), and was available on the OIG website and disseminated via our social media. The goal was to obtain as many survey responses as possible from a broad and diverse group of LAUSD stakeholders. We also sent the survey by email to constituencies such as the members of the Board of Education, Bond Oversight Committee, and high-level District managers. Exhibit B provides the top areas of concern according to the survey responses.
2. OIG staff interviewed more than 40 key District personnel asking for their input about areas at risk for fraud, waste, and abuse.
3. We researched and gathered publicly available information about the costs of verdicts and settlements from litigation.

<sup>2</sup> For purposes of Bond Oversight Committee (BOC) review, Exhibit C includes examples of bond-eligible contracts and projects that we are considering for the upcoming fiscal year.

## Attachment A

4. We solicited input from OIG staff, who collectively possess hundreds of years of auditing and investigative experience, and hundreds of years of experience in LAUSD. Tapping into this knowledge, staff contributed their expertise related to areas in the District at risk for fraud, waste, and abuse.
5. Based on the responses from steps 1 through 4, we organized District operations into auditable areas, applied risk factors, and assessed the likelihood and impact of those risk factors relative to each auditable area. The OIG employed a risk assessment instrument originally developed in conjunction with Deloitte, and which has evolved over the years, to assess the risk level of each auditable area. Then, each area was determined to be high, medium, or low risk.
6. Finally, we chose the topics (and examples of related contracts) that were determined to be the highest risk in the assessment for the upcoming year's Work Plan.

Exhibit C provides a sample of bond related contracts and audit areas, and Exhibit D provides a sample of non-bond related contracts and audit areas that may be audited in FY 2024.

### CONTRACT AUDITS

Like in years past, the OIG will conduct incurred cost audits of individual contracts.<sup>3</sup> Additionally, we intend to examine groups of contracts with apparent similarities. For example, contracts for similar goods and services, contracts over a specified high dollar amount (such as \$10 million), or contracts with similar contractual provisions such as rebates. The contracts we will consider are either ongoing or were executed within the last three years.

The following types of contracts were rated as high risk based on the results of our risk assessment.

- Contracts whose value ends at more than 25%<sup>4</sup> of the original value of the contract (bond and non-bond funded).
- Contracts for professional development.
- Contracts for removal of Americans with Disabilities Act (ADA) barriers (bond and non-bond funded).
- Contracts for tutoring services.
- Contracts that may have been subject to "bid splitting"<sup>5</sup> (bond and non-bond funded).
- Contracts with a rebate provision (bond and non-bond funded).
- Contracts for comprehensive modernization projects (bond funded).
- Contracts for healthcare staffing in schools.

---

<sup>3</sup> These audits examine the actual costs incurred by the contractor to determine whether the costs were allowable, allocable and reasonable in accordance with the Federal Acquisition Regulation (FAR) and contract terms.

<sup>4</sup> Contracts with change orders exceeding 10% or \$500,000 (now \$1 million) are required to be audited. Those exceeding 15% but not 25% require 75% of the Board to approve them. There is currently no provision for those above 25%.

<sup>5</sup> Bid splitting is intentionally dividing purchasing to avoid getting price quotes or going out to bid using a more formal procurement method. <https://www.cde.ca.gov/ls/nu/pr/procurementcnpfaqs.asp>, accessed April 30, 2023.

- Contracts for hardware, software, cloud recovery services and other internet technology services, Logical Security and Access Management, Project Management Office (PMO), E-Rate (bond and non-bond funded).

### **CHANGE ORDER AUDITS<sup>6</sup>**

District policy requires the District to submit construction contract Change Orders (CO) more than \$500,000 to the OIG for audit. From 2018 through 2022, the OIG audited 14 COs and found that in all but one,<sup>7</sup> there were no questioned or unsupported costs. As a result, we have asked the District to increase the amount of COs submitted for audit to \$1 million.

### **PERFORMANCE AUDITS<sup>8</sup>**

The following areas were identified as high risk based on the results of our risk assessment and we will be conducting performance audits related to these topics:

- Mental health services
- Special education
- Drug abuse management
- Child abuse
- Technology infrastructure and systems upgrades (bond and non-bond funded).
- School budgets
- P-card spending
- Charter schools
- Procurement contracting process
- Facilities project execution (bond and non-bond funded).
- Nursing services

### **SPECIAL REVIEWS AND RATE REVIEWS**

In addition to the areas listed here, the OIG may receive requests from members of the Board of Education and District management for Special Reviews or Rate Reviews of bond and non-bond funded areas not listed here. Special Reviews are limited in scope and address the specific concerns only. These types of reviews are NOT conducted in accordance with Generally Accepted Government Auditing Standards (GAGAS). Rate Reviews determine an existing contractor's actual direct labor and overhead rates in order to assist Procurement officials with determining the reasonableness of provisional billing rates. Rate Review reports are not published.

---

<sup>6</sup> These audits examine contract Change Orders for allowability, allocability and reasonableness of the proposed or claimed Change Order costs. These include changes due to added or deleted work, equitable adjustments for delay, disruption, inefficiencies, contract terminations and other claims.

<sup>7</sup> In the one case where the OIG found questioned costs, the District responded that the contractor provided the required services and, therefore, the District would not pursue reimbursement.

<sup>8</sup> These audits are an objective and systematic examination of evidence for the purpose of providing an independent assessment of the performance of an organization, program, activity, or function in order to determine if it is performing efficiently and effectively and in compliance with policies, procedures, laws and regulations.

## INVESTIGATIVE ACTIVITIES



For FY 2024, in addition to responding to allegations of District employee misconduct and policy violations, we will continue to proactively focus on certain strategic areas and investigative activities that we believe will provide the District with added protection of public resources.

The OIG will continue to concentrate on the high-risk areas that have the greatest potential for exposing the District to fraud, waste, and abuse. Where practical, we will work collaboratively with federal, state, and local law enforcement agencies in more complex criminal matters through the Education Fraud Working Group.

### OIG HOTLINE

The OIG manages the District's fraud, waste, and abuse hotline, which generates hundreds of complaints, allegations of criminal misconduct, and District policy violations from internal and external sources each year. According to studies conducted by PriceWaterhouseCoopers<sup>9</sup> and the Association of Certified Fraud Examiners,<sup>10</sup> corporate and occupational fraud is detected most often by whistleblowers or tipsters, rather than internal controls or law enforcement activities. As a result, they recommend that companies have robust reporting mechanisms, such as a hotline.

With this in mind, the OIG expanded our outreach to raise awareness about the hotline through social media and the redesign of our website. Further, not only do we respond to allegations of fraud, waste, and abuse, but also ensure other matters from the hotline are referred to District departments and are adequately addressed and responded to promptly.

---

<sup>9</sup> [https://www.ohchr.org/sites/default/files/lib-docs/HRBodies/UPR/Documents/session9/US/NWC\\_NationalWhistleblowersCenter\\_Annex2.pdf](https://www.ohchr.org/sites/default/files/lib-docs/HRBodies/UPR/Documents/session9/US/NWC_NationalWhistleblowersCenter_Annex2.pdf), accessed May 1, 2023.

<sup>10</sup> <https://acfepublic.s3.us-west-2.amazonaws.com/2022+Report+to+the+Nations.pdf>, accessed May 2, 2023.

## **Attachment A**

The OIG will continue to promote awareness of the hotline and webpage among District personnel and the public, as well as through Board of Education and Bond Oversight Committee meetings. District employees, students, families, other stakeholders, and members of the public are encouraged to report fraud, waste, and abuse at:

<https://achieve.lausd.net/oig>  
Phone: (213) 241-7778  
Toll-free: (866) 528-7364  
[Inspector.General@lausd.net](mailto:Inspector.General@lausd.net)

### **EMPLOYEE INTEGRITY**

Since the OIG Hotline generates hundreds of calls each year, the OIG will continue to focus on employee misconduct investigations. These investigations largely center on conflicts of interest, misappropriation of funds, embezzlement, payroll fraud, falsification of documents, property and equipment misuse, theft of property, misuse of District-issued computers and telecommunication equipment, nepotism, forgery, and ethics violations.

To enhance District-wide awareness of employee integrity issues, when necessary, we will engage and include relevant District management and staff in the various types of fraud awareness training that we secure throughout the year and encourage the use of deterrent products such as the Inspector General Fraud Warning currently included in LAUSD procurement packages.

### **CONTRACTOR, CONSULTANT, AND VENDOR INTEGRITY**

The OIG will continue its investigative activities related to District contractors, consultants, and vendors. Allegations of theft, misappropriation of public funds, and bid-rigging are among the more common complaints. The OIG will concentrate on deterring and detecting corruption in bond related activities by focusing on allegations of conflicts of interest, impropriety, and employee and consultant malfeasance. The use of contracts awarded through the Job Order Contracting (JOC) process continues to be an area of vulnerability requiring more District and OIG oversight. To assist with these efforts, the OIG will continue investing in fraud awareness training and reporting mechanisms for referring suspected fraud, waste, and abuse to the OIG.

### **WHISTLEBLOWER PROTECTION**

Persons who report improper governmental activity involving the District are protected against retaliation, interference, intimidation, threats, or similar acts. The OIG has the authority to investigate violations of the Whistleblower Protection Policy. The OIG will endeavor to thoroughly investigate any and all credible complaints of violations of the District's Whistleblower Protection Policy.

## **LEVERAGING DATA ANALYTICS**

The OIG will utilize data analytics to proactively identify potential abuse and efficiently perform audit and investigative work. This includes the use of specialized equipment and software that allow for robust analysis of District enterprise and function specific systems such as Systems Applications and Products system (SAP), My Integrated Student Information System (MiSiS), and the Consolidated On-Line Information Nexus (COLIN). These efforts will also assist with a stronger focus on procurement processes and contracts that have an increased vulnerability to fraud, waste, or abuse.

## **DUE DILIGENCE AND BACKGROUND INVESTIGATIONS**

Due diligence services and background investigations are generated proactively by the OIG and through District management requests. Due diligence services are conducted before the District enters into contracts and agreements to assess whether contractors, vendors, or consultants are free from such issues as criminal history, bankruptcies, or other matters that may impact the District's decision to enter into contracts or agreements with the entity or its principals. These include reports related to the District's school construction and modernization program.

Also, the OIG conducts background investigations on all newly hired District senior management officials before they enter into employment contracts with the District, and for Charter School officials.

## **WORKERS' COMPENSATION AND BENEFITS FRAUD**

As a self-insured organization, costs associated with fraudulent workers' compensation claims impact the District's budget directly. Similarly, the District pays the cost of unemployment insurance, so ineligible unemployment claims also negatively impact the District's budget. To mitigate the fraud risk in this area, the OIG will coordinate comprehensive efforts with the Division of Risk Management and Insurance Services to detect and deter fraudulent employee claims.

## OTHER OIG ACTIVITIES

### TECHNICAL EVALUATIONS

Technical Evaluations are tests or studies of construction projects conducted to determine the technical suitability of a structure, equipment, material, product, process or system for the intended objectives. Completed projects will be evaluated to ensure compliance with contract documents, specifications, and code requirements.

In FY 2024, the OIG will perform technical evaluations of the following bond funded projects that are scheduled to be completed in 2023.

**Contract Number:** 4400009197

**Contractor:** Pinner Construction Co., Inc.

**Construction Project:** Taft Charter High School - Plumbing Utilities Upgrades

**Contract Amount:** \$12,139,000

**Basis:** This project was selected based on its high contract value, and because the OIG has not conducted a technical evaluation of this firm since 2016.

**Contract Number:** 4400009058

**Contractor:** Geronimo Concrete, Inc.

**Project:** Wonderland Elementary School - Classroom Replacement

**Contract Amount:** \$6,317,375

**Basis:** This project was selected based on its contract value, and because the OIG has not evaluated this firm before.

**Contract Number:** 4400009897

**Contractor:** Best Contracting Services, Inc.

**Project:** San Fernando Middle School - Roofing & Water Damage Repairs

**Contract Amount:** \$1,904,666

**Basis:** This project was selected based on project management issues identified in previous technical evaluations.

**Contract Number:** 4400005873

**Contractor:** Sinanian Development, Inc.

**Project:** Sherman Oaks Center for Enriched Studies - Comprehensive Modernization

**Contract Amount:** \$87,888,000

**Basis:** This project was selected based on its high contract value, a District management request, and because the OIG has not evaluated this contractor since 2011.

**FRAUD ALERTS**

Fraud Alerts are an important tool for deterring fraudulent activities. Fraud Alerts may be issued during the fiscal year as a means of informing District management of issues of concern and to leverage OIG findings of individual acts to a broader District audience.



**Office of the Inspector General  
Los Angeles Unified School District  
FY 2024 Risk Assessment Survey**

**The Office of the Inspector General (OIG) is the entity responsible for investigating allegations of misconduct related to fraud, waste and abuse committed at the Los Angeles Unified School District (District). The OIG also audits District contracts and programs that are at risk for fraud, waste and abuse.**

**This is the OIG’s annual survey. We need your feedback to help us assess risks to the District. Your responses to this survey will assist us in developing the OIG Work Plan for FY 2024. Please write your responses in the spaces provided below questions 1 - 6. Please be as specific as possible in your response. Questions 7 - 9 are multiple choice questions and are for demographic information only. You may skip any question. The information you provide will be completely anonymous. The survey has no tracking mechanism to identify the person completing the survey. For the open-ended questions below, you may write up to 300 characters.**

**Thank you in advance for your participation in this survey.**

**DEADLINE: March 27, 2023**

1. List areas related to instructional programs at LAUSD that you believe may be at risk for fraud, waste, or abuse. Areas may include A-G curriculum, early childhood education, outdoor education and nature-based experiences, textbooks, Advanced Placement courses, or after school programs. Please be as specific as possible.

2. Describe any concerns related to LAUSD instruction that you would like to refer to the OIG for a review.

3. List areas related to LAUSD's student support services that you believe may be at risk for fraud, waste, or abuse. Areas may include nursing, transportation, food and cafeterias, school libraries, procurement, instructional materials, fundraising activities, mental health services, special education programs, payroll, technology, supplies, or school security. Please be as specific as possible.

4. Describe any concerns related to student support services that you would like to refer to the OIG for review.

5. List areas related to LAUSD's operations that you believe may be at risk for fraud, waste, or abuse. Areas may include human resources, payroll, benefits, construction, contracts, computers/information technology, or any other department. Please be as specific as possible.

6. List any other areas related to any LAUSD operations that you believe are at risk for fraud, waste, or abuse. Please be as specific as possible.

7. What gender do you identify as?

- Female
- Male
- Non-binary
- Prefer not to say

8. Please select your status in relation to the Los Angeles Unified School District (LAUSD).

- LAUSD Student
- Parent/Guardian
- LAUSD Employee
- Contractor/Consultant
- Bond Oversight Committee Member
- Community Member
- Prefer not to say
- Other (please specify)

9. Please specify your ethnicity.

- Caucasian
- African-American
- Latino or Hispanic
- Asian
- Native American
- Native Hawaiian or Pacific Islander
- Prefer not to say
- Other (please specify)

**FISCAL YEAR 2024 RISK ASSESSMENT SURVEY  
SUMMARY OF RESPONSES**

**TOP 3 AREAS OF CONCERNS OVERALL**

**Mental Health/Psychologists**  
**Procurement/Contracting**  
**Special Education**

**TOP 3 AREAS OF CONCERNS BY CATEGORY**

**INSTRUCTIONAL PROGRAMS**

Afterschool Beyond the Bell/Tutoring  
Educational Technology  
Charter Schools Division

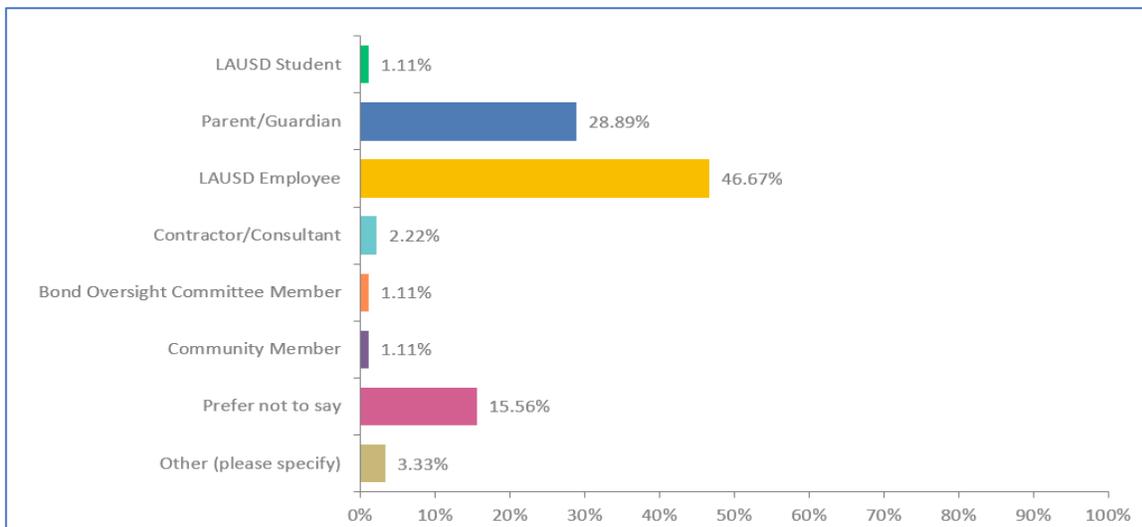
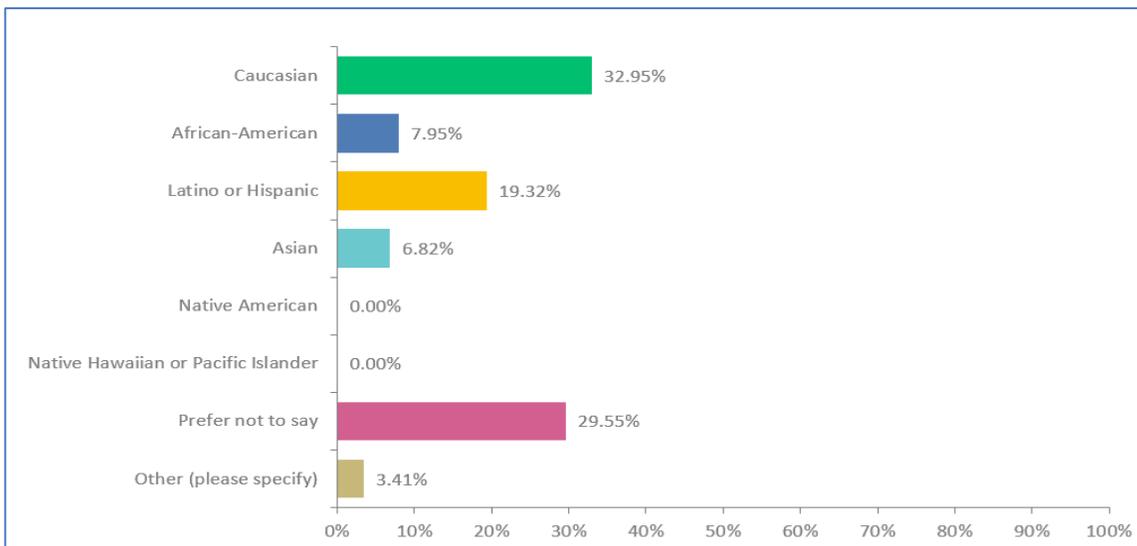
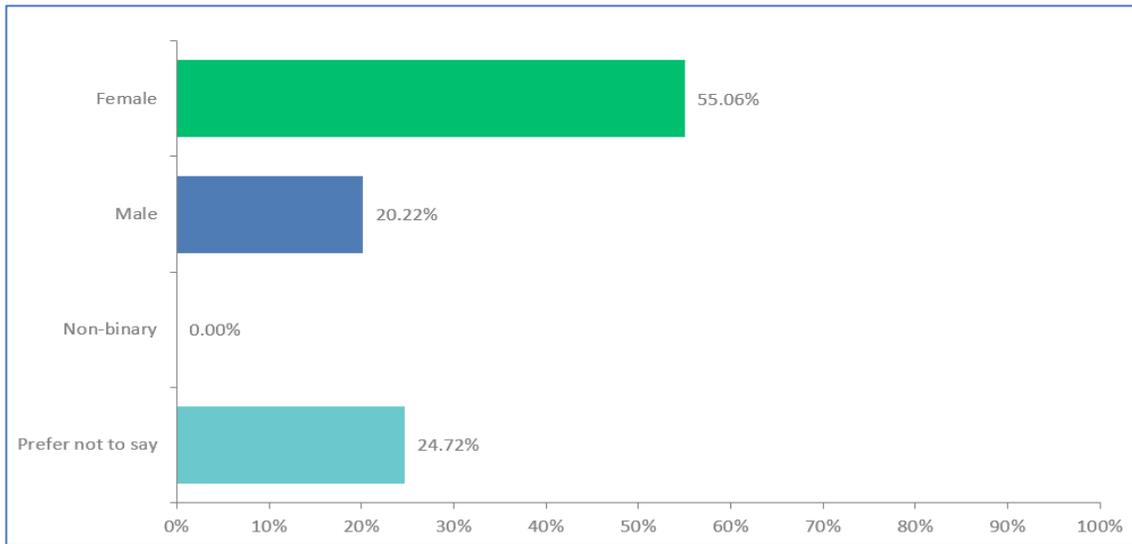
**STUDENT SUPPORT SERVICES**

Mental Health/Psychologists  
Food Services  
Procurement/Contracting

**DISTRICT OPERATIONS**

Procurement/Contracting  
Construction Program  
Information Technology

**FISCAL YEAR 2024 RISK ASSESSMENT SURVEY  
RESPONDENT DEMOGRAPHICS**



EXAMPLES OF BOND RELATED CONTRACTS AND AUDIT AREAS FOR FY 2024						
Item No.	Contract No.	Contractor/Project Name	Description	Contract Amount	User Dept.	Bond Eligible
1	4400009407	MAETECH INC.	Contract for Cloud Disaster Recovery Services	\$ 9,351,691	ITS-ITFA-All Schs	Yes
2	4400009991	VECTOR RESOURCES, INC.	Contract for Purchase of Information and Technology Equipment	\$ 4,000,000	ITS-IT Supp Services	Yes
3	4400009916	S.J. AMOROSO CONSTRUCTION CO, INC.	Construction contract for the Kennedy HS Comprehensive Modernization Project	\$ 20,440,377	FSD	Yes
4	4400009423	TECHNION CONTRACTORS TCI INC.	Construction contract for the 7th Street ES New Food Services Building Project	\$ 6,883,852	FSD	Yes
5	4400009840	R BROTHERS, INC.	Construction contract for the Paul Revere MS ADA Barrier Removal Project	\$ 6,023,894	FSD	Yes
6	4400010613	MIK CONSTRUCTION INC.	Construction contract for Sunrize ES ADA Barrier Removal Project	\$ 2,925,756	FSD	Yes
7	4400010036	NSA CONSTRUCTION GROUP, INC.	Construction contract for the Dana MS ADA Barrier Removal Project	\$ 2,956,945	FSD	Yes
8	4400008525	COMMUNITY PLAYGROUNDS, INC.	JOC contract for Playground Safety Tile Matting	\$ 3,850,000	FSD	Yes
9	N/A	Technology Infrastructure and System Upgrades	Projects may include the replacement of outdated and/or installation of new networks, telephones, public address systems, intercommunications, and security systems at schools	\$ 597,500,000	Information Technology Services	Yes
10	N/A	Volume Rebate Program	Program monitors the receipt of volume rebates pursuant to contracts	N/A	Various	Yes

EXAMPLES OF NON-BOND RELATED CONTRACTS AND AUDIT AREAS FOR FY 2024						
Item No.	Contract No.	Contractor/Project Name	Description	Contract Amount	User Dept.	Bond Eligible
1	4400008235	Crayon Software Experts LLC	Contract to provide District-wide Enterprise License Agreement for Microsoft English Language Art (ELA)	\$36,690,717	ITTS-IT Support Services	No
2	1912601	ELLIOTT INSTITUTE, INC.	Contract for behavioral services provided to special needs students	TBD	Division of Special Education	No
3	4400010480	AMPLIFY EDUCATION INC.	Contract for virtual tutoring services	\$ 250,000	Off of Acad Chief	No
4	4400010486	CARNEGIE LEARNING, INC.	Contract for virtual tutoring services	\$ 250,000	Off of Acad Chief	No
5	4400010508	TUTORED BY TEACHERS	Contract for virtual tutoring services	\$ 250,000	Off of Acad Chief	No
6	4400006520	MAXIM HEALTHCARE SERVICES HOLDINGS	Contract to provide healthcare staffing services (such as nurses, medical assistants, speech language pathology assistant, etc.) to the District	\$ 4,653,824	SHHS-Sch Prog (INC)	No
7	4400006522	RCM TECHNOLOGIES (USA) INC.	Contract to provide healthcare staffing services (such as nurses, medical assistants, speech language pathology assistant, etc.) to the District	\$ 2,581,050	SHHS-Sch Prog (INC)	No
8	N/A	Special Education	Individualized Education Plan (IEP) Meetings and Assessments	N/A	Division of Special Education	No
9	N/A	Drug Abuse Management	The fentanyl crisis and administration of Naloxone Nasal Spray	N/A	Office of the Chief Medical Director	No
10	N/A	Charter Schools	Background checks of employees hired at independent charter schools	N/A	Charter Schools Division	No
11	N/A	Charter Schools	Financial management, operations, and school governance as outlined in charter school agreements	N/A	Charter School Division	No



Maybe you are a school district employee, a parent or just a concerned citizen. Regardless, you can make a difference!

Maybe you know something about fraud, waste, or some other type of abuse in the school district.

The Office of the Inspector General has a hotline available 24 hours a day, seven days a week. You can confidentially communicate with the LAUSD-OIG after submitting a report even if you select to remain anonymous.

If you wish, we will keep your identity confidential and you are protected by law from reprisal by your employer.

## Whistleblower Protection

The Board approved the Whistleblower Protection Policy on February 12, 2002. This policy protects LAUSD employees who make allegations of improper governmental activity from retaliation or reprisal. To assure the reporting of any activity that threatens the efficient administration of the LAUSD, reports that disclose improper governmental activities shall be kept confidential.

## General Contact Information

Office of the Inspector General  
333 S. Beaudry Avenue, 12th Floor  
Los Angeles, CA 90017  
<https://achieve.lausd.net/oig>

**OIG HOTLINE**  
Report fraud, waste and abuse

## Attachment B

### LOS ANGELES UNIFIED SCHOOL DISTRICT

#### SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Jennifer McDowell, Secretary**

L.A. City Mayor's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Robert Campbell**

L.A. Co. Auditor-Controller's Office

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Chris Hannan**

L.A. Co. Federation of Labor AFL-CIO

**Hyepin Im**

L.A. City Controller's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Samantha Rowles**

LAUSD Student Parent

**Araceli Sandoval-Gonzalez**

Early Education Coalition

**Dolores Sobalvarro**

AARP

**Celia Ayala (Alternate)**

Early Education Coalition

**Chad Boggio (Alternate)**

L.A. Co. Federation of Labor AFL-CIO

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight****Consultants**

Government Financial Strategies Joint  
Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

---

### RESOLUTION 2023-XX

#### BOARD REPORT NO. 269-22/23

#### FISCAL YEAR 2024 OIG WORK PLAN/STRATEGIC EXECUTION PLAN

WHEREAS, District Staff proposes that the Board of Education approve the Fiscal Year 2024 Office of the Inspector General (OIG) Work Plan; and

WHEREAS, in March 2003, the Board of Education authorized the OIG to conduct audits of bond funded new construction and modernization programs and related bond expenditures with BB and Measure K bond funds; and

WHEREAS, in March 2004, June 2005, November 2008, and November 2020 additional bond funds were programmed for audits in Measures R, Y, Q, and RR as approved by the electorate; and

WHEREAS, the associated Fiscal Year 2024 OIG Work Plan/Strategic Execution Plan proposes to use School Upgrade Program (SUP) funds in the amount of \$5,403,955 to provide audit and investigative services, staffing, and training.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt the Fiscal Year 2024 OIG Work Plan/ Strategic Execution Plan as defined in Board Report No. 269-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

**Attachment B**

**RESOLUTION 2023-XX**

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the District.

ADOPTED on June 8, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

---

Margaret Fuentes  
Chair

---

D. Michael Hamner  
Vice-Chair



# *Office of the Inspector General*

*"Independent and Objective Oversight"*

## **FY 2024 Annual Work Plan and Strategic Execution Plan**

**Presentation to the Bond Oversight Committee  
June 8, 2023**

**Sue Stengel  
Inspector General**

# OIG Bond Related Projects

- ❑ Audits
- ❑ Due Diligence Reviews
- ❑ Technical Evaluations of Construction Projects
- ❑ Investigations

# Annual Risk Assessment Process

- ❑ Survey
- ❑ Interviews of Key District Personnel
- ❑ Legal Verdicts and Settlements
- ❑ OIG Staff Expertise

Incorporated into the OIG risk assessment tool to determine areas of highest risk for fraud, waste, and abuse.

# Survey Responses – Top Areas of Concern

## TOP 3 AREAS OF CONCERNS OVERALL

Mental Health/Psychologists  
Procurement/Contracting  
Special Education

## TOP 3 AREAS OF CONCERNS BY CATEGORY

### INSTRUCTIONAL PROGRAMS

Afterschool Beyond the Bell/Tutoring  
Educational Technology  
Charter Schools Division

### STUDENT SUPPORT SERVICES

Mental Health/Psychologists  
Food Services  
Procurement/Contracting

### DISTRICT OPERATIONS

Procurement/Contracting  
Construction Program  
Information Technology

# FY 2024 OIG Work Plan

- ❑ New this year, more enterprise audits to determine trends in District systems and processes, as well as the possible existence of fraud.
- ❑ Our work plan lists projects by topic/issue.
- ❑ Our goal is to deliver projects that have greater value and impact.

# Proposed Projects and Activities - FY 2024

(determined to be high risk areas)

**Contract Audits** in the following areas:

- Removal of Americans with Disabilities Act (ADA) barriers
- Comprehensive modernization projects
- Hardware, software, cloud recovery services and other internet technology services, Logical Security and Access Management, Project Management Office (PMO), E-Rate
- Rebate provisions

# Proposed Projects and Activities - FY 2024

(determined to be high risk areas)

## **Performance Audits** in the following areas:

- Technology Infrastructure and System Upgrades which may include the replacement/installation of new networks, telephones, public address systems, intercommunications, and security systems at schools
- Procurement contracting process
- Facilities project execution

# Proposed Projects and Activities - FY 2024

(determined to be high risk areas)

**Technical Evaluations** in the following areas:

- Plumbing Utilities Upgrade
- Classroom Replacement
- Roofing & Water Damage Repair
- Comprehensive Modernization

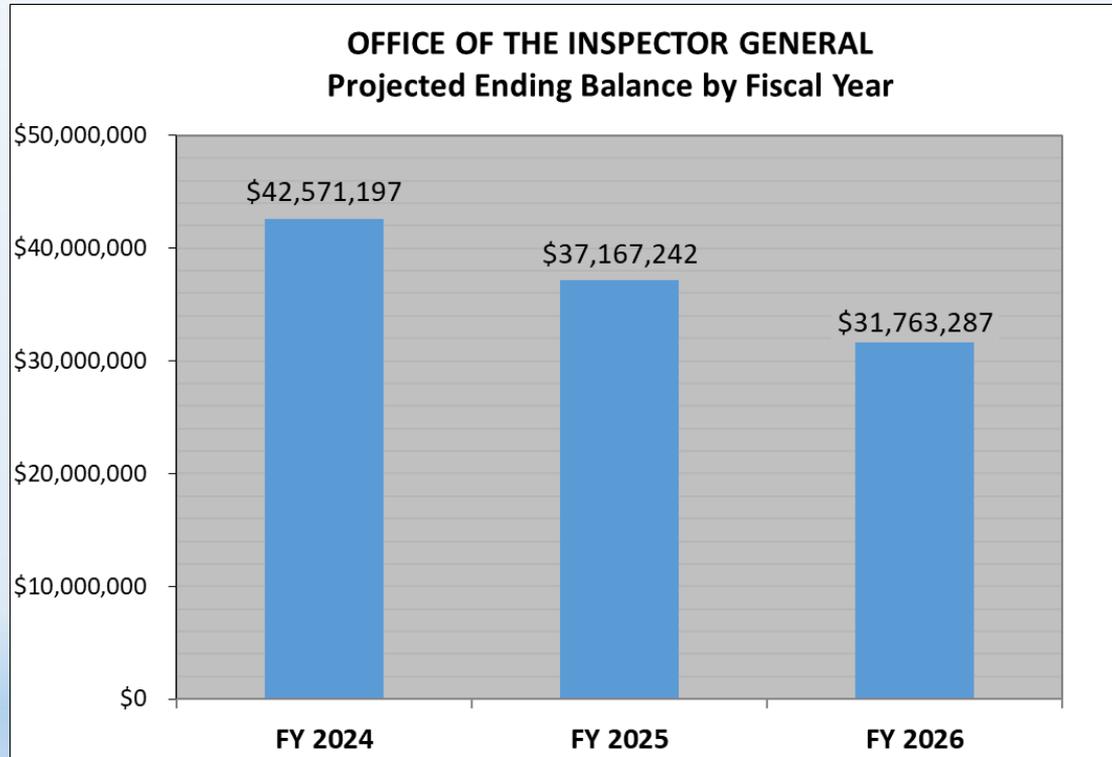
# FY 2024 OIG Bond Budget

<b>BUDGET SUMMARY</b>	
Internal Staff (OIG)	\$4,893,955
External Staff (Bench)	\$500,000
Training	\$10,000
<b>TOTAL</b>	<b>\$5,403,955</b>
Budget will be covered by School Upgrade Program (SUP) funds.	

# OIG Staffing

- ❑ The OIG dedicates the following number of full-time equivalent positions to perform bond related services:
  - 23.6 audit positions
  - 2 technical evaluation positions
  - 1.7 administrative/quality assurance positions
- ❑ Bench of firms

# OIG Expenditure Forecast





# Office of the Inspector General

*"Independent and Objective Oversight"*



LAUSD

OIG

**REPORT FRAUD, WASTE AND ABUSE**

En español



(213) 241-7778 or (866) 528-7364



[inspector.general@lausd.net](mailto:inspector.general@lausd.net)



<https://achieve.lausd.net/oig>



- Misuse of LAUSD funds and resources
- Retaliation for reporting misconduct
- Anyone can make a report
- Reports are confidential - you may remain anonymous if you wish

---

# **AGENDA ITEM**

## **#6**

**Recognition of Mark Hovatter**

---

---

# **AGENDA ITEM**

**#7**

---



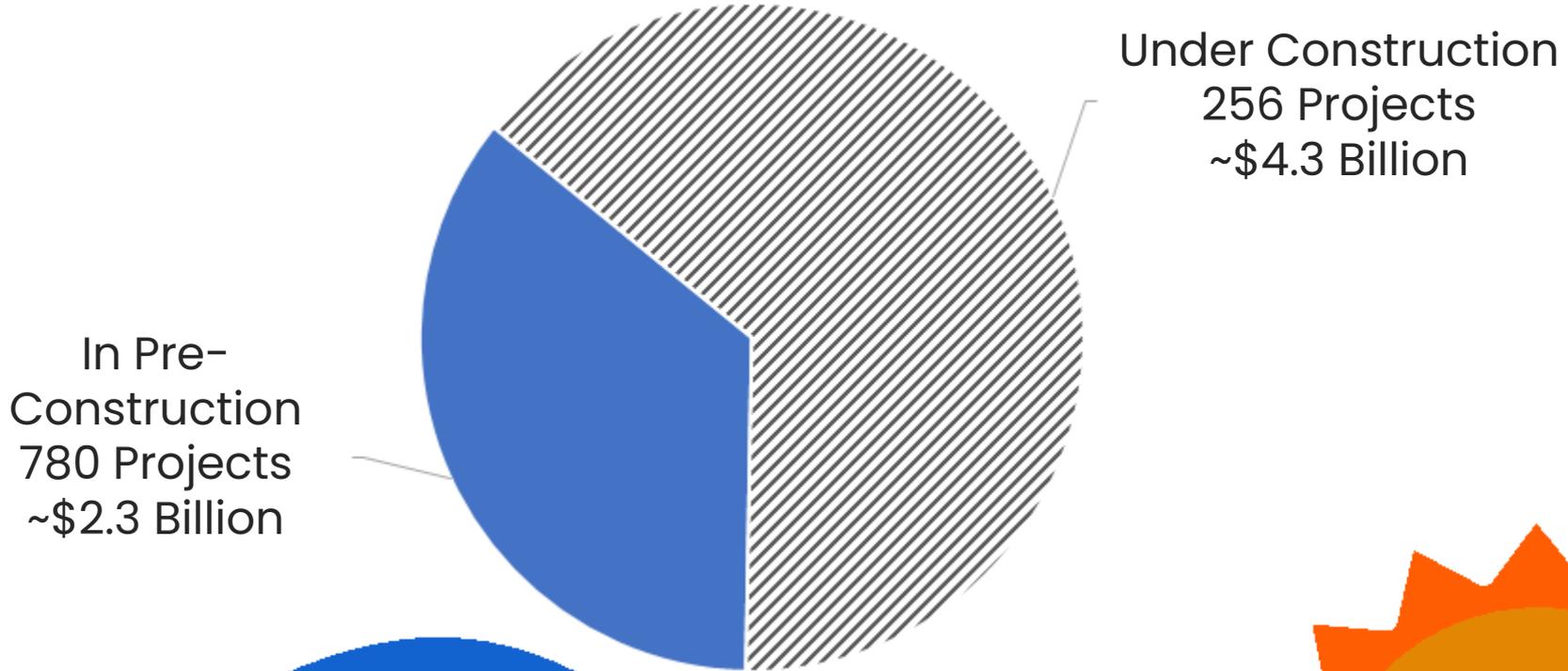
**LAUSD**  
UNIFIED

# Chief Facilities Executive's Report



**LAUSD School Construction Bond Citizens' Oversight Committee**  
**June 8, 2023**

# \$6.6 Billion Currently Underway



# The Best Part: Cutting the Ribbon!



**June 12, 2023  
10:00 A.M.**



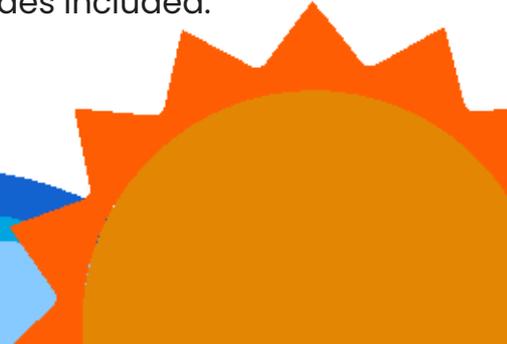
**Toluca Lake Early Education Center  
Outdoor Classroom Project  
4915 Strohm Avenue  
North Hollywood, CA 91601**



**Webinar ID: 886 2400 4841**

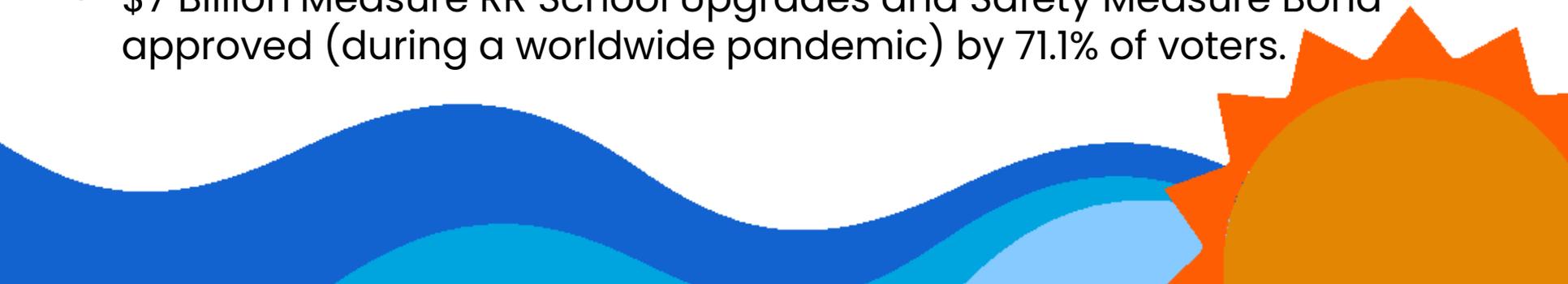


\$1.4M investment creates dynamic, nature-based outdoor learning space with activity areas for art, building, music, gardening, messy materials, climbing/balancing, and more. ADA upgrades included.



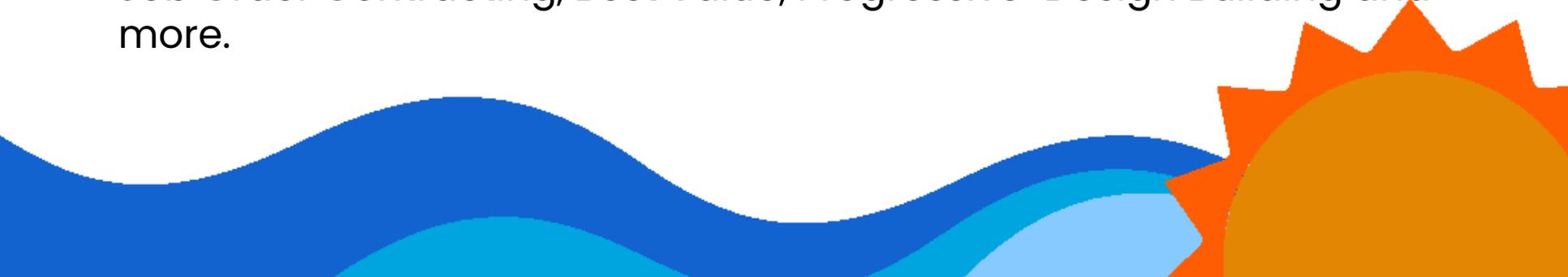
# A Little of What We Have Accomplished Together

- Invested more than \$23 billion in school facilities, built 131 new K-12 schools, and completed over 23,600 school modernization projects.
- Advanced the School Upgrade Program by upgrading, modernizing and replacing aging and deteriorated facilities and addressing facilities inequities at legacy schools for which 1,036 Board-approved projects with a combined budget of \$6.6 billion are currently underway.
- \$7 Billion Measure RR School Upgrades and Safety Measure Bond approved (during a worldwide pandemic) by 71.1% of voters.



# A Little of What We Have Accomplished Together

- Removed physical barriers and expanded access to programs for school communities; made such significant progress that, following the adoption of the ADA Self-Evaluation and Transition Plan, obtained release from the Modified Consent Decree.
- Championed laws to more efficiently and effectively procure and deliver projects meant to serve pressing school facilities needs, e.g., Job Order Contracting, Best Value, Progressive-Design Building and more.



# A Little of What We Have Accomplished Together

- Meet and exceed Small Business Enterprise 25% participation goals on procurements District-wide.
- Established a Micro-Business Program and expanded the Disabled Veteran's Business Enterprise Program to include all veterans.
- Industry-renowned Project Stabilization Agreement to ensure high quality, safety, and cost standards on construction projects while also creating good economic opportunities for local communities.



# A Little of What We Have Accomplished Together

- 'Greenest, Most Sustainable, School District in the Country' *Bona Fides*
  - SEEDS Program
  - Solar PV Program
  - Paving Replacement with 30% green space and stormwater capture
  - Greening Index
  - Low impact development features e.g., rain gardens and bioswales.
  - Renewable energy study and PV infrastructure requirements for all new projects.
  - Playground and Campus Exterior Upgrades (Paving Plus) – NEXT!
  - Early Education Outdoor Classrooms
  - Outdoor Learning Environments
  - CHPS Criteria and LAUSD School Design Guidelines



# A Little of What We Have Accomplished Together

- Continue to make the best, most fiscally responsible choices as to reinforce our commitment to be transparent in how public dollars are making meaningful facilities investments in our schools.



# Parting Thoughts

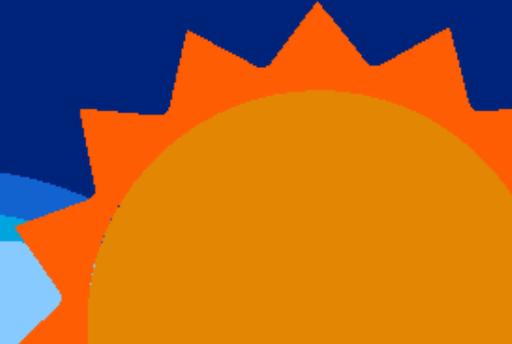


You say... the price of my love's not a price that you're willing to pay. You cry in your tea which you hurl in the sea when you see me go. Why so sad? Remember we made an arrangement when you went away. Now, you're making me mad. Remember, despite our estrangement, I'm your man. You'll be back. You'll see. You'll remember that I served you well. You belong to me. You'll be back. Time will tell. You'll remember we have seen each other through it all, and when push comes to shove, I'll send a fully armed battalion to remind you of my love. Da-da-da-da-da-da-da-da-da-da-daya-da, da-da-da-da-daya-da! You'll be the one complaining when I'm gone. And NO, don't change the subject. Cause you're my loyal, royal subject. Forever... and ever. Forever. My loyal, royal subject. Forever... and ever. Forever. I will fight the fight and win the war. For your love, for your praise, and for your love. So don't throw away this thing we had. 'Cause when push comes to shove, I will kill your friends and family... to remind you of my love. Da-da-da-da-da, da-da-da-da-daya-da, da-da-da-da-daya-da, da-da-da-da-daya-da. They say... the price of my love's not a price that they're willing to pay. Insane! You cheat with France and with Spain. I'm so blue! I thought you were mine to subdue! Well, every day for you: what comes next? You've been crowned. Awesome! Wow! Do you have a clue who's in charge? If so, who's next? There's no one else in their "country" who looms quite as large. Who spoke to me, all those years ago. What was your name? John Adams? I know him. That can't be! That's that little man, they're going to eat him alive! Oceans rise. Empires fall. Next to Washington they all look small. All alone, watch them run... They will tear each other into pieces! I'll be there. Chryseis, this will be fun. Da-da-da-da-da, da-da-da-da-daya-da, da-da-da-da-daya-da. Bahahahaha! President John Adams? Good luck!

**To Have 20 More Years ...  
Or Be King for One Day**



**Thank You.**  
**It Has Been the Honor of a Lifetime.**





## FACILITIES SERVICES DIVISION

# *Consolidated Monthly Program Status Report*

Prepared for  
Bond Oversight Committee  
January 2023

Data Through December 15, 2022



## *Consolidated Monthly Program Status Report*

### TABLE OF CONTENTS

Status of Top 10 Largest Active Construction Projects	1
Total Budget of Five Largest Project Types	2
Key Deliverables	3
Monthly Program Expenditure Chart	5
Monthly Progress	6
Monthly Progress - Managed Program Glossary	9
Formal Contract Change Order Rates by Project Type	10
Board of Education Actions	11



Status of Top 10 Largest Active Construction Projects

Table with 7 columns: Project Name, Budget, Approved Contract Amount(1), Change Order Percent(1), NTP Construction, Substantial Completion, Percent Complete(1). Rows include projects like Burroughs MS, North Hollywood HS, San Pedro HS, etc.

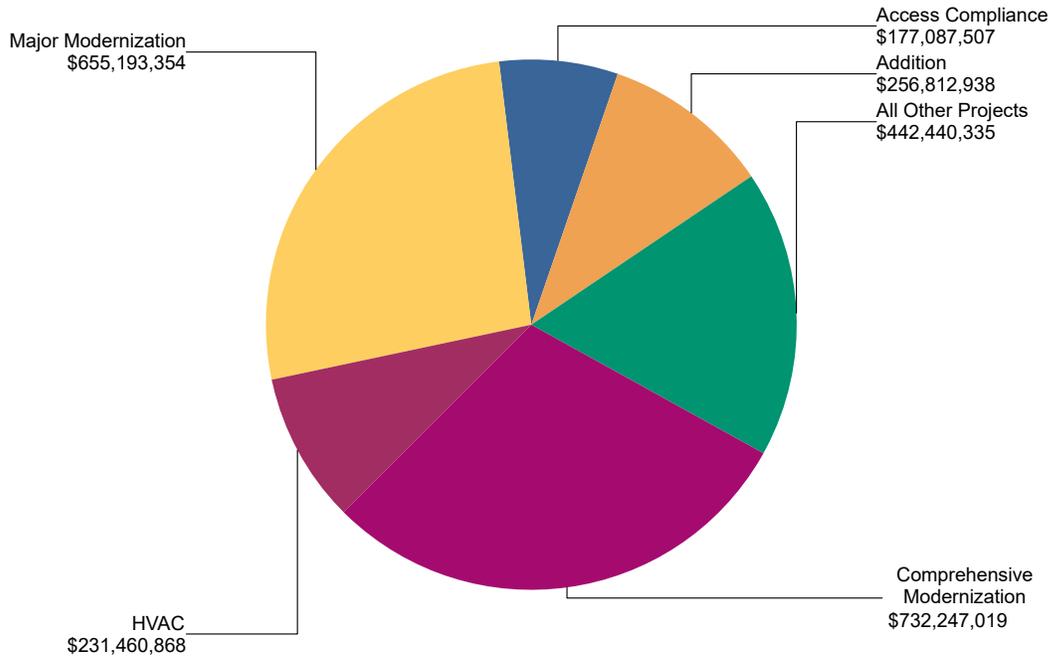
(1) Data through 11/30/22

(2) Design-Build Contract



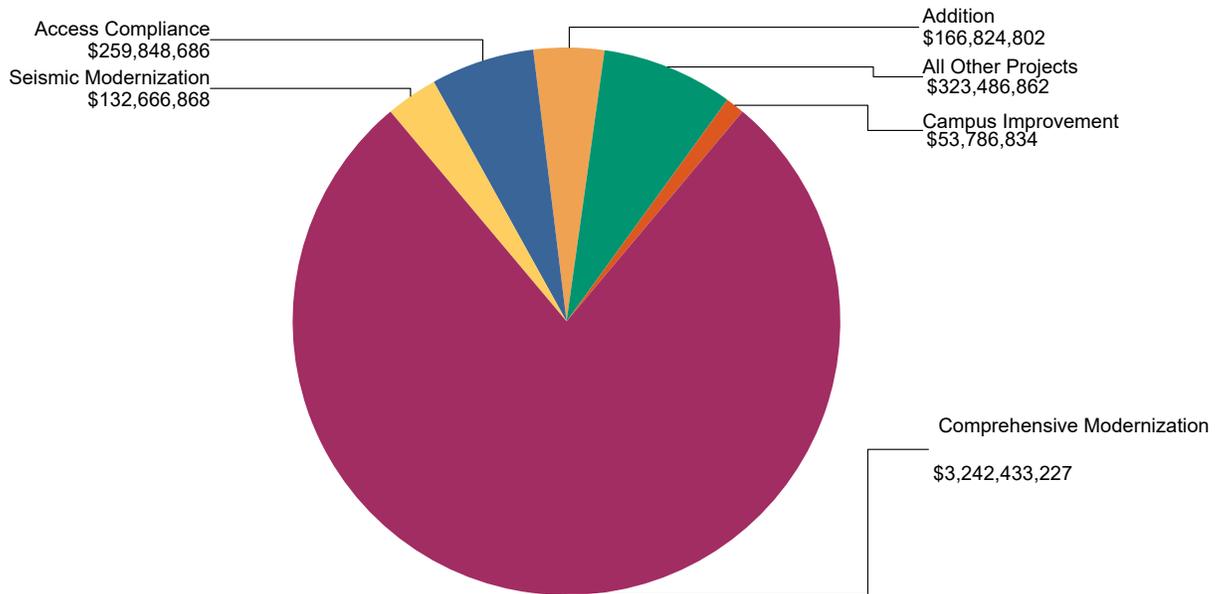
### TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

#### Pre-Construction



---

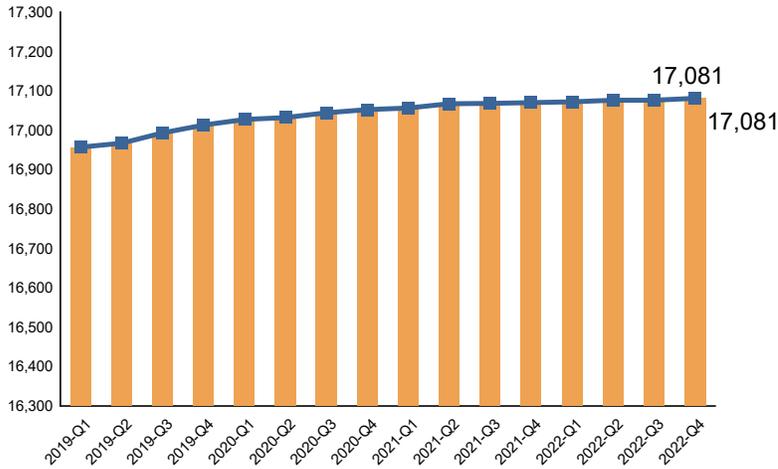
#### Under Construction



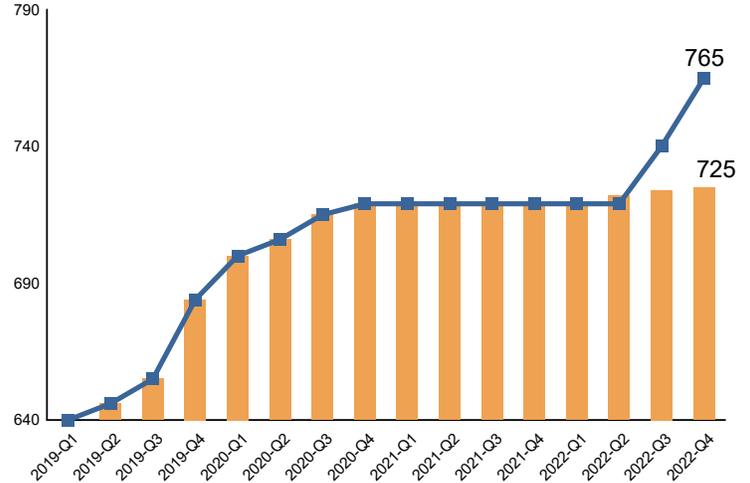


### KEY DELIVERABLES

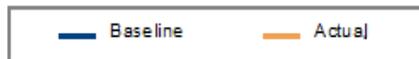
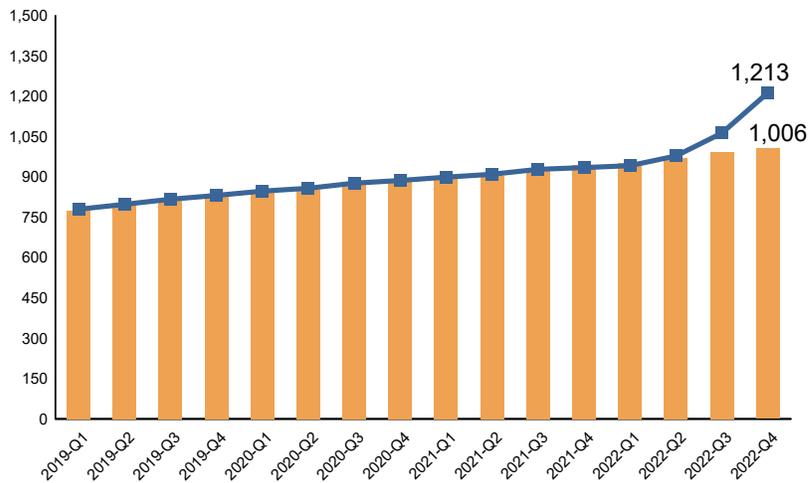
**Legacy Repair & Modernization**



**Capital Improvement Program**



**School Upgrade Program**

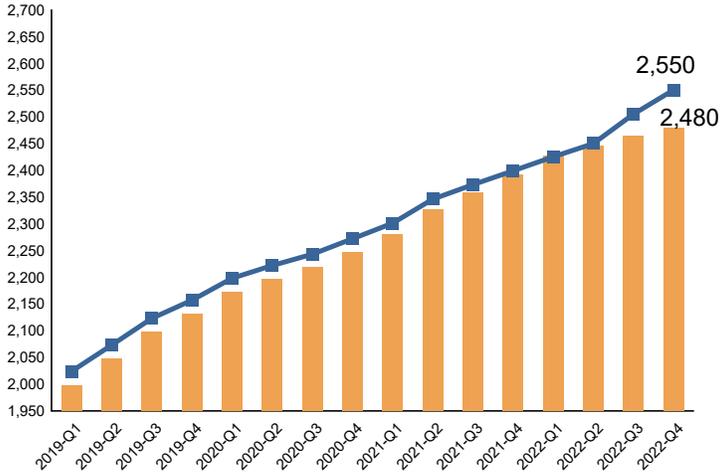


Actual data in the charts above is adjusted at Substantial Completion.  
 Baseline is the 2022 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

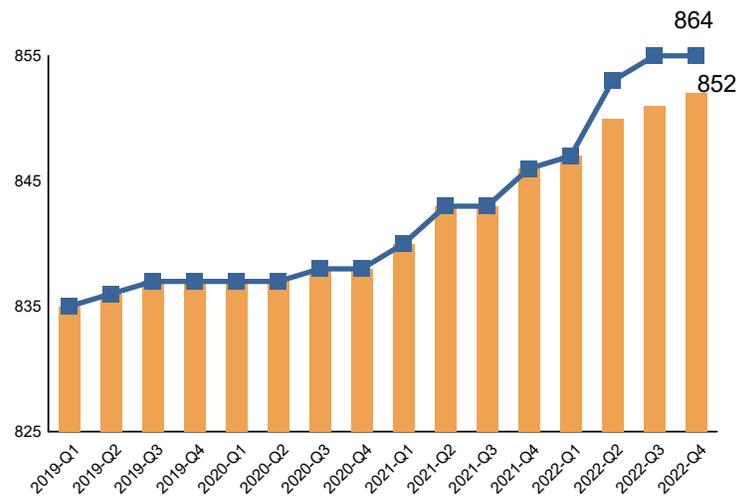


### KEY DELIVERABLES

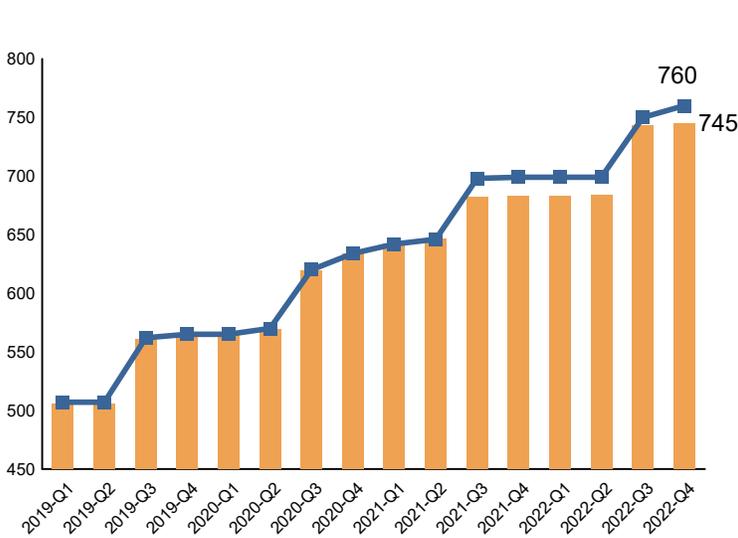
**Board Member/Local District Priority**



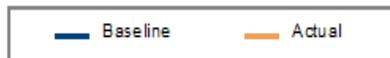
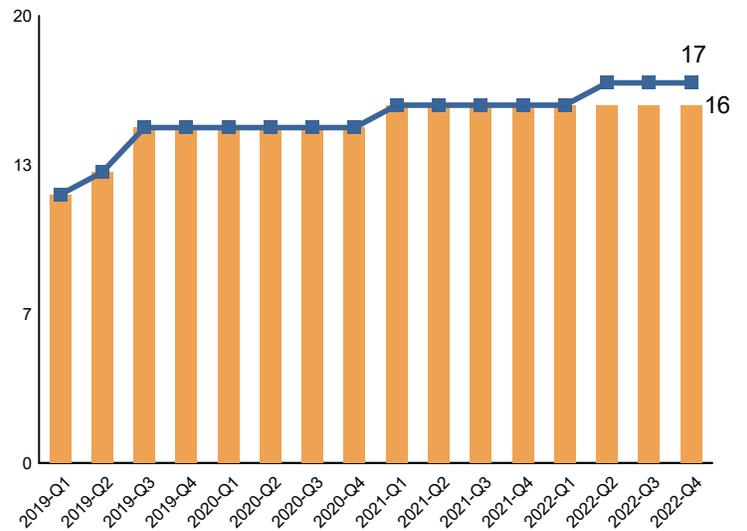
**Early Childhood Education**



**Charter School Projects**



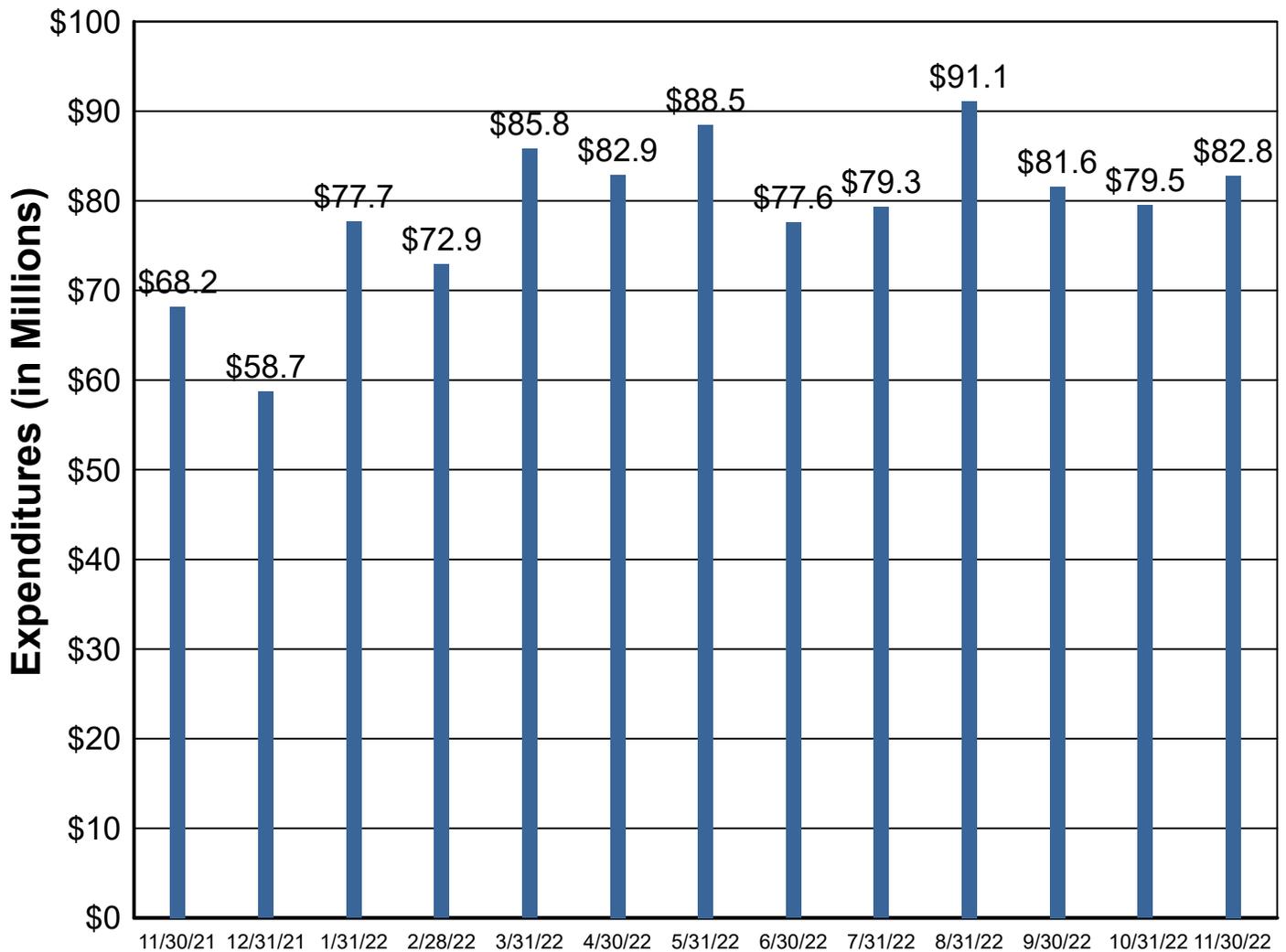
**Adult and Career Education**



Actual data in the charts above is adjusted at Substantial Completion.  
 Baseline is the 2022 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



# MONTHLY PROGRAM EXPENDITURE CHART





MONTHLY PROGRESS

NTP Design

Project #	Managed Program	Project Name	Date
10372557	ECE	Hyde Park EEC - Outdoor Classroom and Campus Upgrade	18-Nov-22

DSA Approval

Project #	Managed Program	Project Name	Date
10368166	SUP	Taft Charter HS - Comprehensive Modernization	28-Nov-22
10369719	SUP	Wilson HS - Visual and Performing Arts Facilities Improvement	30-Nov-22
10370083	ADA	Eagle Rock ES - ADA Improvements	15-Dec-22

NTP Construction

Project #	Managed Program	Project Name	Date
10369849	ECE	Evergreen EEC - Nature Explore Classroom	17-Nov-22
10372720	SUP	Gardena ES - Secure Entry System	17-Nov-22
10372717	SUP	135th St. ES - Secure Entry System	17-Nov-22
10372719	SUP	Halldale ES - Secure Entry System	17-Nov-22
10372443	SUP	Foshay Learning Center - Secure Entry System	17-Nov-22
10372829	SUP	153rd St. ES - Secure Entry System	17-Nov-22
10372722	SUP	Meyler ES - Secure Entry System	17-Nov-22
10372609	SUP	95th St. ES - Secure Entry System	17-Nov-22
10372789	SUP	Madison ES - Secure Entry System	17-Nov-22
10372703	SUP	Bakewell PC - Secure Entry System	17-Nov-22
10372530	SUP	52nd St. ES - Secure Entry System	17-Nov-22
10372832	SUP	Caroldale Learning Community - Secure Entry System	17-Nov-22
10370711	RP	Park Western ES - Window Security Grills	18-Nov-22
10372912	SUP	Pio Pico MS - Energy Conservation Lighting	21-Nov-22
10372115	SUP	61st St. ES - Energy Conservation Lighting	21-Nov-22
10372555	BDP	Locke EEC - Install Electronic Marquee	22-Nov-22
10372519	CHRT	Valley Oaks Center for Enriched Studies - 2022-23 Prop 39	22-Nov-22
10372335	CIPR	West Athens ES - Parent & Family Center	28-Nov-22
10372833	SUP	Dolores ES - Secure Entry System	29-Nov-22
10372461	BDP	Cleveland EEC - Purchase Classroom Furniture	29-Nov-22
10372373	CIPR	Barton Hill ES - Parent & Family Center	29-Nov-22
10372531	SUP	Academy for Enriched Sciences Elementary Magnet - Secure Entry System	30-Nov-22
10372551	BDP	Vanalden ES - Purchase Parent Center Furniture	1-Dec-22
10372716	SUP	Willow ES - Secure Entry System	2-Dec-22
10372317	BDP	Fulton College Preparatory School - Install Electronic Marquee	2-Dec-22
10372537	SUP	Lake Balboa College Preparatory Magnet - Secure Entry System	5-Dec-22
10372831	SUP	232nd Pl. ES - Secure Entry System	5-Dec-22
10372977	SUP	Magenta House Accelerator and Expo 22-23	5-Dec-22
10372365	CIPR	Sendak ES - Parent & Family Center	6-Dec-22
10372874	ADA	Perez Special Education Center - Culinary Classroom Upgrade	6-Dec-22
10372535	SUP	Calahan ES - Secure Entry System	7-Dec-22
10372914	SUP	Heroes for Zero 22-23 Contest Costs	14-Dec-22

**Substantial Completion**

<b>Project #</b>	<b>Managed Program</b>	<b>Project Name</b>	<b>Date</b>
10372416	CHRT	Pacific ES - Campus Improvement	17-Nov-22
10372432	ADA	San Miguel ES - Provide Changing Rooms	17-Nov-22
10371757	BDP	Castlebay Charter ES - Install Secure Entry System	18-Nov-22
10368173	ADA	Fair ES - ADA Improvements	18-Nov-22
10372409	SUP	Limerick ES - Secure Entry System	19-Nov-22
10372595	RP	Monlux ES - Install Chain Link Fence	19-Nov-22
10372401	RP	Sharp ES - Install Chain Link Fence	21-Nov-22
10367068	ADA	6th Ave. ES - ADA Improvements	28-Nov-22
10372762	SUP	Lemay EEC - Secure Entry System	28-Nov-22
10372572	ADA	Saticoy ES - Accessibility Upgrades	28-Nov-22
10372414	SUP	Wilbur Charter for Enriched Academics - Secure Entry System	29-Nov-22
10372411	SUP	Napa ES - Secure Entry System	29-Nov-22
10372293	SUP	Lankershim ES - Secure Entry System	29-Nov-22
10367064	ADA	Erwin ES - ADA Improvements	30-Nov-22
10369552	BDP	Buchanan ES - Playground Upgrades in Main Yard	30-Nov-22
10369314	ECE	Collins EEC - Fire Alarm & Restroom Upgrades	30-Nov-22
10372226	SUP	Noble ES - Secure Entry System	30-Nov-22
10372290	SUP	Hazeltine ES - Secure Entry System	30-Nov-22
10369792	CHRT	Sunrise ES - 2018-23 Prop 39	1-Dec-22
10372238	BDP	Reed MS - Provide Lunch Tables	1-Dec-22
10372458	BDP	Melvin ES - Provide Steam Lab	2-Dec-22
10372379	PMP	Northridge MS - Portable Removal	2-Dec-22
10367945	ADA	Marina Del Rey MS - ADA Improvements	2-Dec-22
10372519	CHRT	Valley Oaks Center for Enriched Studies - 2022-23 Prop 39	5-Dec-22
10372917	ADA	Amestoy ES - Provide Changing Room	6-Dec-22
10372413	SUP	Parmelee ES - Secure Entry System	7-Dec-22
10372370	CIPR	66th St. ES - Parent & Family Center	7-Dec-22
10372412	SUP	O'Melveny ES - Secure Entry System	8-Dec-22
10369717	ADA	Richland ES - ADA Improvements	9-Dec-22
10372314	BDP	Revere Charter MS - Provide Outdoor Reading Area	10-Dec-22
10367939	ADA	Dana MS - ADA Improvements	14-Dec-22
10372320	BDP	Dominguez ES - Purchase Exterior Tables	15-Dec-22
10367061	ADA	Broadous ES - ADA Improvements	15-Dec-22
10372179	PMP	Lankershim ES - Portable Removal	15-Dec-22
10372246	RP	Garden Grove ES - Install Electronic Marquee	15-Dec-22



## DSA Certification

---

<b>Project #</b>	<b>Managed Program</b>	<b>Project Name</b>	<b>Date</b>
10367946	ADA	Narbonne HS - ADA Improvements	17-Nov-22
10367407	SUP	Locke Charter HS - HVAC in Competition Gym	18-Nov-22
10368772	SUP	Glassell Park STEAM Magnet ES - Seismic Retrofit of Main Building	18-Nov-22



## MONTHLY PROGRESS

### Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BMP	Board Member Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LDP	Local District Priority
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance



**FORMAL CONTRACT CHANGE ORDER RATES \*  
BY PROJECT TYPE**

<b>Project Type</b>	<b>Original Contract Amount</b>	<b>Final Contract Amount</b>	<b>Change Order Amount</b>	<b>Total Change Order %</b>
Access Compliance	\$189,077,627	\$235,578,772	\$46,501,145	24.59%
Addition	\$110,479,347	\$119,602,712	\$9,123,366	8.26%
Auditorium Renovation	\$5,067,800	\$5,659,252	\$591,452	11.67%
Campus Improvement	\$134,086,419	\$149,697,664	\$15,611,245	11.64%
Career Technical Education	\$1,666,072	\$1,549,583	\$(116,489)	-6.99%
Ceiling/Wall System	\$3,729,835	\$5,567,046	\$1,837,211	49.26%
Charter Augmentation Grant	\$96,231,121	\$96,241,889	\$10,767	0.01%
Comprehensive Modernization	\$293,316,231	\$337,206,311	\$43,890,080	14.96%
Excavation	\$3,738,029	\$3,822,355	\$84,326	2.26%
Fire Alarm System	\$8,731,808	\$9,657,407	\$925,599	10.60%
Flooring	\$2,675,175	\$2,782,173	\$106,998	4.00%
Food Services Renovation	\$11,178,604	\$11,497,223	\$318,619	2.85%
Gym/Athletic Facilities Renovation	\$10,184,171	\$11,344,545	\$1,160,374	11.39%
HVAC	\$234,711,034	\$258,200,090	\$23,489,057	10.01%
IT Network Upgrade	\$2,001,412	\$2,025,427	\$24,015	1.20%
Lunch/Shade Shelter	\$3,955,821	\$4,361,989	\$406,168	10.27%
New School	\$101,875,565	\$112,833,018	\$10,957,452	10.76%
Paving/Greening/Playground Equipment	\$143,932,295	\$167,564,258	\$23,631,963	16.42%
Plumbing/Irrigation/Drainage	\$51,472,240	\$61,119,761	\$9,647,521	18.74%
Portable Removal	\$10,651,438	\$10,883,075	\$231,637	2.17%
Reconfiguration	\$14,070,064	\$16,018,496	\$1,948,433	13.85%
Roofing	\$55,757,280	\$57,646,250	\$1,888,970	3.39%
Seismic Modernization	\$160,903,429	\$180,613,799	\$19,710,370	12.25%
Small Learning Community/Academy	\$9,653,305	\$10,414,056	\$760,751	7.88%
<b>Total</b>	<b>\$1,659,146,122</b>	<b>\$1,871,887,151</b>	<b>\$212,741,030</b>	<b>12.82%</b>

\* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2017.

**BOARD OF EDUCATION ACTIONS**

**RECENT BOARD ACTIONS**

<b>Report #</b>	<b>Action Item</b>	<b>BOC Date</b>	<b>BOC Resolution</b>	<b>BOE Date</b>	<b>BOE Resolution</b>
075 – 22/23	Recommends approval of an amendment to the Strategic Execution Plan to define and approve five Outdoor Learning Environment Projects at 52nd Street Elementary School, Birdielee V. Bright Elementary School, Commonwealth Avenue Elementary School, Humphreys Avenue Elementary School, and Lockwood Avenue Elementary School	11/3/2022	Passed	12/13/2022	Adopted
090 – 22/23	Recommends approval of an amendment to the Strategic Execution Plan to define and approve six Board Member Priority and Local District Priority Projects	11/3/2022	Passed	12/13/2022	Adopted
091 – 22/23	Recommends approval of an amendment to the Strategic Execution Plan to define and approve the O’Melveny Elementary School Plumbing Upgrade Project	11/3/2022	Passed	12/13/2022	Adopted
092 – 22/23	Recommends approval of an amendment to the Strategic Execution Plan to define and approve six (SEEDS) Projects	11/3/2022	Passed	12/13/2022	Adopted
094 – 22/23	Recommends approval of an amendment to the Strategic Execution Plan to define and approve two Early Education Center outdoor classroom projects at Gratts Early Education Center and Estrella Early Education Center	11/3/2022	Passed	12/13/2022	Adopted

---

# **Reference Materials**

---

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Greg Good
L.A. City Mayor's Office
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office

Susan Linschoten
L.A. Co. Auditor-Controller's Office
Dolores Sobalvarro
AARP
Roger Uy
Assoc. General Contractors of CA
Celia Ayala (Alternate)
Early Education Coalition
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman - Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver - Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 - 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

\*\*\*\*\*

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 - 182)

## UPDATED SCHOOL UPGRADE PROGRAM

*Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities*

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
<b>OFFICE OF THE INSPECTOR GENERAL</b>					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
<b>TOTAL</b>		<b>\$227,868,611</b>	<b>\$7,000,000,000</b>	<b>\$1,044,905,000</b>	<b>\$6,182,963,611</b>

\*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

\*\* As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education  
August 24, 2021

**MEASURE RR PROPOSED IMPLEMENTATION PLAN**

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B</b>			
<b>Major Modernizations</b>	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school’s physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
<b>Classroom Replacement Projects</b>	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
<b>Classroom Upgrades</b>	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools.  \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects “now”. Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet ( <i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i> ).
<b>Safe and Welcoming Outdoor Learning Spaces Projects</b>	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
<b>Campus Upgrades and Alterations</b>	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

\*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Critical Replacements and Upgrades of School Building/Site Systems &amp; Components - \$1.27B</b>			
<b>Replace Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
<b>Playground and Campus Exterior Upgrades</b>	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
<b>Secure Entrance</b>	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
<b>School Cafeteria Upgrades - \$162M</b>			
<b>Cafeteria HVAC</b>	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
<b>Upgrade Cafeteria Management System</b>	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
<b>Modernize Serving Lines</b>	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
<b>Central Food Production Facility</b>	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M</b>			
<b>Upgrade High School Competitive Athletic Facilities</b>	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams.  BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
<b>Wellness Centers</b>	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
<b>Sustainable Environment Enhancement Developments for Schools (SEEDS)</b>	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
<b>Projects to Support Implementation of Partner Funded Programs/Projects</b>	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Early Childhood Education Facilities Upgrades and Expansions - \$108M</b>			
<b>Outdoor Classrooms</b>	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions and/or Additions</b>	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
<b>Adult and Career Education Facilities Upgrades - \$108M</b>			
<b>Upgrade School Information Technology Systems and Equipment</b>	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions, and/or Additions</b>	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
<b>Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M</b>			
<b>Accessibility Enhancements</b>	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
<b>Rapid Access Program (RAP)</b>	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

**MEASURE RR PROPOSED IMPLEMENTATION PLAN**

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Charter School Facilities Upgrades and Expansions - \$374M</b>			
<b>Education Code Section 47614 Annual Renovation Projects</b>	Projects are developed to fulfill the District’s responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
<b>Proposition 39 Co-Location Campus Upgrade Program</b>	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
<b>Replace/Upgrade Building Systems and Components</b>	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
<b>Upgrade School Information Technology Systems and Equipment</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Upgrade/Modernize Buildings and Campuses</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Augmentation Grant Program</b>	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Board Member Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Board Members</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>Local District Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Local Districts</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Technology Infrastructure and System Upgrades - \$597.5M</b>			
<b>Replace Outdated Information Technology Systems at Schools</b>	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
<b>Upgrade and Equip Schools with 21st Century Technology - \$182.5M</b>			
<b>Equip Schools with Up-to-Date Student Devices</b>	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
<b>Upgrade IT Infrastructure and Core Network Upgrades</b>	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
<b>Application Modernization</b>	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
<b>Replace Aging and Polluting School Buses - \$33.5 M</b>			
<b>Replace School Buses</b>	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
<b>Conduct Inspector General Independent Audits of Bond Projects - \$40M</b>			
<b>Audits</b>	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

INTEROFFICE CORRESPONDENCE  
Los Angeles Unified School District  
Office of the Superintendent

**INFORMATIVE**

**DATE:** April 14, 2023

**TO:** Members, Board of Education

**FROM:** Alberto M. Carvalho, Superintendent



**SUBJECT: 2023 ALLOCATION OF BOARD DISTRICT AND REGION PRIORITY FUNDING**

This Informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Region (referred to as Region Priority (RP) projects) and Board District (referred to as Board District Priority (BDP) projects).

***Distribution and Updated Methodology***

Funding is allocated annually, and the amount is made available to each Region and Board District for the development of qualifying projects. All projects must be capital in nature, appear on a local bond measure Bond Project List, and adhere to all applicable laws. Please see Attachments A and B for the allocation and methodology which will be used for calendar year 2023.

Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that utilizes these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

***Allocation for Calendar Year 2023***

The amounts shown in the tables below show the new allocation for 2023 based on the methodology described above. The Facilities Services Division (Facilities) continues to make a concerted effort to close out all completed BDP and RP projects and to carry out the appropriate financial reconciliation of those projects. This is an ongoing task.

<b>Board District</b>	<b>Calendar 2023 Allocation</b>
BD 1	\$844,254
BD 2	\$950,817
BD 3	\$944,386
BD 4	\$842,486
BD 5	\$1,014,053
BD 6	\$936,308
BD 7	\$1,021,446

<b>Region</b>	<b>Calendar 2023 Allocation</b>
North	\$1,922,353
West	\$1,401,597
East	\$1,691,284
South	\$1,538,515

Facilities staff will continue to work with each Region and Board District to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. Additionally, Regions will focus their funds on the needs of their Priority Schools. As part of this process, each potential project is reviewed for eligibility with the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee for consideration and recommendation and the Board of Education for approval.

Should you have any questions or would like to discuss further, please contact Mark Hovatter at 213-241-2426 or via e-mail at [mark.hovatter@lausd.net](mailto:mark.hovatter@lausd.net).

Attachment: A - Allocation Tool by Board District  
B - Allocation Tool by Region

c: Devora Navera Reed  
Pedro Salcido  
Karla V. Estrada  
Kristen K. Murphy  
Jaime Torrens  
Amanda Wherritt  
Patricia Chambers  
Autri Streeck  
Andres Chait  
Frances Baez  
Robert Whitman  
Carol Delgado  
Michael McLean  
Region Superintendents  
Mark Miller  
Facilities Leadership

# ATTACHMENT A

## ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	22/23 K-12 Enrollment <sup>#</sup>	Factor	# of Physical Sites <sup>§</sup>	Factor	FCI <sup>+</sup>	Factor	Total Allocation Factor
1	9,478,948	0.1279	46,402	0.1076	95	0.1216	37.92%	0.1435	12.88%
2	12,784,622	0.1726	61,808	0.1434	123	0.1575	33.30%	0.1260	14.51%
3	8,693,714	0.1173	63,786	0.1479	107	0.1370	42.05%	0.1591	14.41%
4	7,261,616	0.0980	45,230	0.1049	92	0.1178	42.56%	0.1610	12.86%
5	14,116,761	0.1905	74,991	0.1739	134	0.1716	31.40%	0.1188	15.47%
6	9,260,495	0.1250	60,928	0.1413	105	0.1344	41.44%	0.1568	14.29%
7	12,494,373	0.1686	78,013	0.1809	125	0.1601	35.64%	0.1348	15.59%
	<b>74,090,528</b>	<b>1</b>	<b>431,158</b>	<b>1</b>	<b>781</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>100%</b>

**Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E**

\*Building Square Footage is taken from CAFM database download on 1/10/2023, filtered for K-12 Sites only.

<sup>#</sup>Enrollment is pulled from Student Information Branch 22/23 Norm table. It excludes Non-Affiliated Charter Schools, EEC's and Adult Schools.

<sup>§</sup>Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

<sup>+</sup>FCI's reported are summary values from the Facilities FCA database downloaded on 1/11/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

# ATTACHMENT B

## ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	22/23 K-12 Enrollment <sup>#</sup>	Factor	# of Physical Sites <sup>§</sup>	Factor	FCI <sup>†</sup>	Factor	Total Allocation Factor
NORTH	20,126,493	0.2716	141,502	0.3282	240	0.3073	41.74%	0.2797	29.33%
WEST	13,736,366	0.1854	71,310	0.1654	147	0.1882	39.57%	0.2651	21.39%
EAST	22,621,201	0.3053	118,508	0.2749	216	0.2766	32.35%	0.2168	25.81%
SOUTH	17,606,468	0.2376	99,838	0.2316	178	0.2279	35.57%	0.2383	23.48%
	74,090,528	1	431,158	1	781	1	1	1	100%

**Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E**

\*Building Square Footage is taken from CAFM database download on 1/10/2023, filtered for K-12 Sites only.

<sup>#</sup>Enrollment is pulled from Student Information Branch 22/23 Norm table. It excludes Non-Affiliated Charter Schools, EEC's and Adult Schools.

<sup>§</sup>Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

<sup>†</sup>FCI's reported are summary values from the Facilities FCA database downloaded on 1/11/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.



**Board of Education Report**

**File #:** Rep-267-21/22, **Version:** 1

**Update the School Upgrade Program to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District**

**April 5, 2022**

**Facilities Services Division**

**Action Proposed:**

Approve an update to the School Upgrade Program (SUP) to allocate additional funds directed towards high school competitive athletic facilities upgrades to align with the Los Angeles City Council adopted new Board of Education (Board) Districts (Boundaries) for the Los Angeles Unified School District (Redistricting). The update will increase high school competitive athletic upgrade funding allocations proportionately for Board Districts that gained high school enrollment due to the redistricting. Funding will not be decreased for Board Districts with reduced high school enrollment. The increased funding allocations are as follows:

- Board District 4 will be increased by \$2,155,047 revising the allocation from \$16,290,100 to \$18,445,147.
- Board District 5 will be increased by \$4,551,648 revising the allocation from \$31,128,575 to \$35,680,223.

Overview of funding allocation to upgrade high school competitive athletic facilities in each Board District:

<b>Board District</b>	<b>Revised Funding Allocation</b>
1	\$18,175,313
2	\$33,646,281
3	\$22,641,932
4	\$18,445,147*
5	\$35,680,223*
6	\$28,927,635
7	\$29,190,164
<b>Total</b>	<b>\$186,706,695</b>

\*Indicates revised funding allocation as a result of this Board action.

**Background:**

On August 24, 2021, the Board adopted an update to the SUP to integrate Measure RR funding and priorities into its operational framework (Board Report No. 027-21/22). The updated SUP framework and the Measure RR Implementation Plan helps guide the identification of sites and the development of project proposals that reflect the goals of and priorities for Measure RR.

Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities (Res-030-20/21), adopted on June 22, 2021, funding has been prioritized within the SUP to modernize, upgrade, or develop new competitive high school athletic facilities in each Board District. Projects to upgrade high school competitive athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities. Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff.

On December 1, 2021, the Los Angeles City Council adopted an ordinance to establish new Board District boundaries for the Los Angeles Unified School District (District). The new District boundaries resulted in 138 District owned school sites changing jurisdictions. To ensure Board Districts that gained high school enrollment and additional sports teams were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools.

**Expected Outcomes:**

Approval of the update to align SUP funding targeted for competitive high school athletic facilities upgrades with the redistricting of schools. Approval will enable staff to develop future projects to upgrade or provide new high school athletic facilities. As proposed projects are developed, they will be submitted to the Bond Citizens' Oversight Committee (BOC) for its consideration and the Board for its approval.

**Board Options and Consequences:**

The Board may approve the proposed update to the SUP, which will allocate additional funds to Board Districts that gained high school enrollment and sports teams as a result of redistricting to upgrade high school competitive athletic facilities.

If the Board does not approve the proposed update, Board Districts that gained high schools with the redistricting will not have a fair and equitable allocation of funds targeted to upgrade competitive high school athletic facilities.

**Policy Implications:**

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR.

**Budget Impact:**

This action will add \$6,706,695 to the funds in the SUP earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically for the amounts targeting upgrades to athletic facilities. This funding will be provided from the Bond Program Reserve.

**Student Impact:**

The action will allow for high school students in Board Districts with increased high school attendance areas to have a fair and equitable distribution of Bond funds for upgrades to competitive high school athletic facilities. Athletic facility improvements provide the opportunity for students to engage in athletic and other events on the upgraded and expanded facilities.

**Equity Impact:**

Not applicable.

**Issues and Analysis:**

To ensure Board Districts that gained high school enrollment were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools. The enrollment was updated to reflect the 2021-2022 school year with net increases in high school enrollment in Board District 4 by 842 and in Board District 5 by 3,341. The other five Board Districts had either no change or a decrease in high school enrollment due to redistricting. The number of sports teams reflects the quantity of teams at each high school prior to the COVID-19 pandemic which reflects the expected number of teams resuming full time in the upcoming school years. The number of sports teams were calculated based on redistricting and the total number of teams per new Board District.

The calculated proportionate share of targeted funds increases the allocation for Board Districts 4 and 5 only. Board Districts with decreased enrollment and sports teams due to redistricting will retain the previously allocated funds targeted for competitive high school athletics upgrades to ensure their ongoing planning and outreach with stakeholders will not be impacted. Board District 2 funds targeted for competitive high school athletics upgrades have been entirely allocated to Board Approved projects.

This update to the SUP will allow staff to bring future bond projects to the BOC for consideration and the Board for action that align with the proposed Measure RR Implementation Plan and further the intent of the SUP.

**Attachments:**

None.

**Informatives:**

None.

**Submitted:**

3/11/22

RESPECTFULLY SUBMITTED,

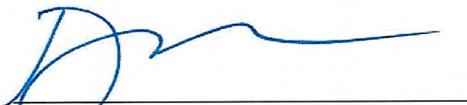
APPROVED BY:

  
ALBERTO M. CARVALHO  
Superintendent

  
MEGAN K. REILLY  
Deputy Superintendent

REVIEWED BY:

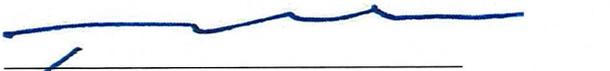
APPROVED & PRESENTED BY:

  
DEVORA NAVERA REED  
General Counsel

  
MARK HOVATTER  
Chief Facilities Executive  
Facilities Services Division

Approved as to form.

REVIEWED BY:

  
TONY ATIENZA  
Director, Budget Services and Financial Planning

Approved as to budget impact statement.