

**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**  
LAUSD Student Parent  
**D. Michael Hamner, FAIA, Vice-Chair**  
American Institute of Architects  
**Samantha Rowles, Secretary**  
LAUSD Student Parent  
**Robert Campbell, Executive Committee**  
L.A. Co. Auditor-Controller's Office  
**Scott Pansky, Executive Committee**  
L.A. Area Chamber of Commerce

**Neelura Bell**  
CA Charter School Association  
**Chad Boggio**  
L.A. Co. Federation of Labor AFL-CIO  
**Jeffrey Fischbach**  
CA Tax Reform Assn.  
**Aleigh Lewis**  
L.A. City Controller's Office  
**Patrick MacFarlane**  
Early Education Coalition

**Jennifer McDowell**  
L.A. City Mayor's Office  
**Brian Mello**  
Assoc. General Contractors of CA  
**Dr. Clarence Monteclaro**  
Tenth District PTSA  
**William O. Ross IV**  
31<sup>st</sup> District PTSA  
**Connie Yee (Alternate)**  
L.A. Co. Auditor-Controller's Office  
**Vacant**  
AARP

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Services Joint Powers Authority

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

**School Construction Bond Citizens' Oversight Committee  
Regular Meeting  
LAUSD HQ – Board Room  
333 S. Beaudry Avenue  
Los Angeles, CA 90017  
Thursday, October 5, 2023  
10:00 a.m.**

**Teleconference Locations:**

5807 Topanga Canyon Blvd.  
Woodland Hills, CA 91367

Live video stream available for this meeting at  
[http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	<b>Item</b>	<b>Presentation/ Discussion Time</b>	<b>Presenter</b>
	Call to Order		Margaret Fuentes
	Chair's Remarks		Margaret Fuentes
1.	Public Comment	20 minutes	Margaret Fuentes
2.	Consent Calendar A. August 31, 2023 Meeting Minutes	2 minutes	Margaret Fuentes
3.	The Redefinition of the 32nd Street USC Magnets Major Modernization Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD

	<b>Item</b>	<b>Presentation/ Discussion Time</b>	<b>Presenter</b>
4.	Two Wellness Center Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD  Dr. Ron Tanimura, Director, Student Medical Services & Medi-Cal Programs
5.	The Definition of Five Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Aaron Bridgewater, Director of Facilities Planning and Development, FSD
6.	The New Chatsworth Early Education Center Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD  Dr. Dean Tagawa, Executive Director, Early Childhood Education
7.	Four Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
8.	Seven Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	India Griffin, Director of Maintenance and Operations, FSD
9.	Chief Facilities Executive's Report (Information Only)	10 minutes	Krisztina Tokes, Chief Facilities Executive, FSD
10.	Discussion of Non-Agenda Matters		Margaret Fuentes
<b>Reference Materials</b>			
<ul style="list-style-type: none"> <li>• Measure RR Summary Tables (August 24, 2021)</li> <li>• Annual Board of Education Member Projects Allocation Memo (April 14, 2023)</li> <li>• Update the SUP to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District (April 5, 2022)</li> </ul>			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. As a precaution to help prevent the spread of COVID-19, the Board Room will be operating at reduced capacity and health precautions should be observed at all physical locations. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at [boc@laschools.org](mailto:boc@laschools.org). Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial \*82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **848 8204 7639** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream ([http://lausd.granicus.com/MediaPlayer.php?publish\\_id=18](http://lausd.granicus.com/MediaPlayer.php?publish_id=18)) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing \*82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press \*6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

- ➔ November 2, 2023
- ➔ November 30, 2023
- ➔ January 11, 2024
- ➔ February 1, 2024
- ➔ February 29, 2024
- ➔ March 28, 2024
- ➔ April 25, 2024
- ➔ May 23, 2024

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to [boc@laschools.org](mailto:boc@laschools.org)

**Updated School Upgrade Program Summary**  
**Compiled by BOC Staff based on Financial Data**  
**Submitted by District Staff**

As of 7/31/23 <sup>(1)</sup>	Category Spending Target <sup>(2)</sup> A	Spending Target Available (\$) <sup>(3)</sup> B	Spending Target Available (%) C = B/A
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
Major Modernizations/Upgrades/Reconfigurations	\$7,329,230,686	\$1,317,574,454	18.0%
Critical Replacements and Upgrades	\$2,596,943,763	\$933,790,207	36.0%
School Cafeteria Upgrades	\$273,578,061	\$127,536,009	46.6%
Wellness, Health, Athletics, Learning, and Efficiency	\$467,733,794	\$130,632,214	27.9%
ADA Transition Plan Implementation	\$898,725,189	\$148,533,415	16.5%
Charter School Facilities	\$607,516,013	\$374,319,705	61.6%
Early Childhood Education Facilities	\$173,685,409	\$61,508,040	35.4%
Adult and Career Education Facilities	\$169,797,279	\$126,031,760	74.2%
Board Member Priority Projects <sup>(4)</sup>	\$52,475,111	\$34,373,443	65.5%
Region Priority Projects <sup>(4)</sup>	\$53,684,980	\$41,943,978	78.1%
<b>FSD Subtotal</b>	<b>\$12,623,370,285</b>	<b>\$3,296,243,225</b>	<b>26.1%</b>
<b>INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN</b>			
Technology Infrastructure and System Upgrades	\$1,074,044,044	\$308,553,903	28.7%
Upgrade and Equip with 21st Century Technology	\$441,726,559	\$263,867,576	59.7%
<b>ITS Subtotal</b>	<b>\$1,515,770,603</b>	<b>\$572,421,479</b>	<b>37.8%</b>
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
Replace Aging and Polluting School Buses	\$66,875,000	\$23,302,452	34.8%
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
Independent Audits of Bond Projects	\$80,000,000	\$46,584,950	58.2%
<b>TOTAL, School Upgrade Program</b>	<b>\$14,286,015,888</b>	<b>\$3,938,552,106</b>	<b>27.6%</b>

Notes:

- 1) Data supplied by District staff is dated 7/31/23 for FSD, 6/30/23 for ITS, 9/12/23 for OIG, and 9/19/23 for TSD.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure RR on 8/24/2021 and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve, which were \$1,044,905,000 for Measure RR, have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board Member and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

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# **AGENDA ITEM**

# **#1**

# **Public Comment**

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# **AGENDA ITEM**

## **#2**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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**Consultants**

Government Financial Services Joint

Powers Authority

**Timothy Popejoy**

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**Perla Zitle**

Bond Oversight Coordinator

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**School Construction Bond Citizens' Oversight Committee  
Regular Meeting**

LAUSD HQ – Board Room

333 S. Beaudry Avenue

Los Angeles, CA 90017

Thursday, August 31, 2023

10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausd.wistia.com/medias/rwb2b0ggdl> (English)

<https://lausd.wistia.com/medias/ys442nghvt> (Spanish)

Committee Members Present (11): Neelura Bell, Chad Boggio, Jeffrey Fischbach, Margaret Fuentes, D. Michael Hamner, Patrick MacFarlane, Brian Mello, Scott Pansky, William Ross, Samantha Rowles, Connie Yee

Committee Members Absent (3): Jennifer McDowell, Dr. Clarence Monteclaro, Dolores Sobalvarro

**00:00:00 Call to Order**

Ms. Fuentes called the meeting to order at 10:06 a.m. and welcomed all to the Bond Oversight Committee (BOC) meeting.

**Introductory Remarks**

Ms. Fuentes, Chair of the BOC, welcomed BOC members, District Staff and the public to the second BOC meeting of the school year. She stated that BOC members participating remotely needed to set their Interpretation Feature on the Zoom screen menu to their preferred language for simultaneous interpretation. She also thanked the KLCS Staff for their production, Spanish Interpretation Staff for their work in translating and other District Staff for their assistance in broadcasting the hybrid BOC meeting.

**00:00:41** Ms. Fuentes asked Mr. Hamner to give introductory remarks.

Mr. Hamner announced that the BOC website could be found at <https://www.lausd.org/boc>. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda that was published on the BOC's website on August 25, 2023. He stated that the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the start of the meeting.

Mr. Hamner stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for general public comment. He stated that all public speakers would have up to 3 minutes. He also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, Ms. Zittle would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press \*6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. He thanked everyone in advance for working with the Committee to accommodate speakers.

Mr. Hamner completed his remarks.

**00:02:46** Ms. Fuentes read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Ms. Fuentes acknowledged Dolores Sobalvarro, representative of the American Association of Retired Persons (AARP), for completing six consecutive years on the BOC. Ms. Sobalvarro was not in attendance due to a prior scheduled commitment. Mr. Fischbach read her certificate of recognition honoring her service which was signed by the Board of Education and the Superintendent.

Ms. Fuentes informed that the 2023 BOC Charter and Memorandum of Understanding (MOU) Review Task Force was still active and had met four times. She stated that the Task Force would be engaging with District signatories' designees to the MOU as delineated in the BOC resolution that established a Task Force. She anticipated regular progress reports to the Committee in the near future.

Ms. Fuentes reported that the meeting materials included a summary of BOC activities for the fiscal year ended June 30, entitled "BOC Year End Summary – By the Numbers." This report includes total numbers of projects considered by the BOC, their total value, total number of resolutions, reports received, and the number of departing and new members. Ms. Fuentes asked for District Staff to consider providing broad program and project context when presenting projects to help the newer members.

**00:08:47** **Agenda Item 1. Public Comment**

There was one public speaker in person who made comments on various agenda items.

**00:09:03** **Agenda Item 2. Consent Calendar – August 10, 2023 Meeting Minutes**

Mr. Pansky made a motion to move the Consent Calendar.

Mr. Hamner seconded.

00:09:24 The Chair asked Mr. Popejoy to conduct a roll call vote.

**Ayes: 10** - Ms. Bell, Mr. Boggio, Mr. Fischbach, Mr. Hamner, Mr. MacFarlane, Mr. Mello, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Yee.

**Nays: 0**

**Abstentions: 1** – Ms. Fuentes

**Absences: 3** – Ms. McDowell, Dr. Monteclaro, Ms. Sobalvarro

**The Consent Calendar passed.**

00:10:43 **Agenda Item 3. ITS BOC Quarterly Program Status Report Q2 2023 (April 1 – June 30, 2023) (Information Only)**  
**Presenter: Monica Nolen, Director of IT, Project Management, ITS**

Ms. Nolen presented the ITS BOC Quarterly Program Status Report Q2 2023 from April 1, 2023 to June 30, 2023. She began her presentation providing project highlights and explanations for project delays as follows:

**Disaster Recovery and Business Continuity (DRBC)** - Design and implement a Cloud/Hybrid Disaster Recovery Solution to maintain critical applications and technologies to meet operational needs during or after disasters and emergencies. She reported that the project team and vendor completed a pilot of the Cloud Disaster Recovery solution and started replicating production environments to the cloud with an anticipated completion date in Q4 2023. She stated that there was an architectural change made to have a tertiary location hosting a third copy of data and serving as a secondary data center to the District.

**Enterprise Help Desk** – Creation of a single unified helpdesk to capture, track, manage, and measure service requests for parents, community members, schools, District Staff, and vendors. She informed the Committee that full functionality and release of the Enterprise Help Desk to District families, community, and District employees occurred on March 31, 2023. She reported the completion and close out of the stabilization period that served to evaluate functional systems. She indicated that this project would no longer be presented for updates of the next quarterly report.

**School Network Systems Upgrade Project, Phase 1 (262 Sites)** – Replacement of obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems. She positively reported that they have completed five projects above the planned target for completed projects for the second quarter of 2023.

**Radio System Modernization** – Modernization of District's Radio System replacing obsolete infrastructure and unify multiple radio systems into one system allowing improved communications for schools, school police, transportation, and emergency operations. She reported completion of the functional acceptance testing of the core radio system equipment with an anticipation of receipt of equipment for the next quarter. She indicated that the site readiness milestone has been extended to the first quarter of 2024.

**Wireless Network Equipment Upgrade Project** - Replacement of failing and obsolete wireless systems and equipment at 160 schools to meet daily instructional and operational needs of students, teachers, and staff. She reported that project completion dates were extended to replace LAN routers at 59 schools with anticipated completion in the second quarter of 2024. There would be no need for additional funding from the remaining project allocation. She informed that the other 100 schools would be funded through a different project funding source, and that obsolete equipment replacement would be completed pursuant to the original Board approved budget for upgrades.

There were questions and a discussion related to recent delays of the cloud Disaster Recovery Solution, Van Nuys data center backup, Wi-Fi routers, legacy systems, and how the benefits of upgrading to new routers may be impacted by delays.

All questions were answered by Mr. Kelanic and Ms. Nolen.

**00:22:39** **Agenda Item 4. Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities SEP to Incorporate Therein**  
**Presenter: Mark Cho, Deputy Director of Maintenance and Operations, FSD**

Mark Cho presented three projects to provide critical replacements and upgrades of school building/site systems and components and amendment to the Facilities Strategic Execution Plan to incorporate therein. He detailed scope of work and anticipated budget schedule for roofing projects at Erwin Elementary School, Nevin Elementary School and Strathern Elementary School for a total combined budget of \$5.4M. Please refer to Board Report No. 035-23/24 for further detailed information.

There was a question and a discussion related to solar roofing projects and future plans for solar roofing.

All questions were answered by Mr. Cho.

Mr. Hamner made a motion to approve Resolution 2023-25.

Mr. Pansky seconded.

**00:27:31** The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

**Ayes: 11** - Ms. Bell, Mr. Boggio, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. MacFarlane, Mr. Mello, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Yee.

**Nays: 0**

**Abstentions: 0**

**Absences: 3** - Ms. McDowell, Dr. Monteclaro, Ms. Sobalvarro

**Resolution 2023-25 passed.**

**00:28:26** **Agenda Item 5. Seven Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenter: Mark Cho, Deputy Director of Maintenance and Operations, FSD**

Mr. Cho presented Seven Board Member Priority and Region Priority Projects and Amendment to the Facilities Services Division (FSD) Strategic Execution Plan. The total combined budget was \$510,612. The projects included one furniture project, two free-standing marquees, one technology project and three fencing projects. He detailed the proposed projects for fencing at Malabar Elementary School, Madison Elementary School, Rodia Continuation High School and installation of a new marquee at Toland Way Elementary School. Please refer to Board Report No. 036-23/24 for further detailed information.

There were questions and a discussion related to factors taken into account for differences between Malabar Elementary School and Rodia Continuation High School, security and safety concerns for project scope, community engagement for proposed projects originated from safety issues, wrought iron versus chain link for the project at Rodia Continuation High School, available options for electronic marquees, content control of electronic marquees for potential advertising/sponsorship opportunities, functionality of the proposed electronic gate, type of lunch tables and principal input for selection, reasons for privacy fencing, and wrought iron preference for the motorized gate project.

A response to a question regarding how community engagement to develop projects could address safety concerns was not provided during the meeting. Mr. Cho would propose wrought iron for consideration by the sponsor of the fencing project at Rodia Continuation High School. Mr. Cho will follow-up to confirm that marquee content is locally controlled. Mr. Cho to send pictures of the available selection of lunch tables.

All questions were answered by Mr. Cho.

Mr. Boggio made a motion to approve Resolution 2023-26.

Mr. Ross seconded.

**00:52:18** The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

**Ayes: 10** - Ms. Bell, Mr. Boggio, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. MacFarlane, Mr. Mello, Mr. Ross, Ms. Rowles, Ms. Yee.

**Nays: 0**

**Abstentions: 1** – Mr. Pansky

**Absences: 3** – Ms. McDowell, Dr. Monteclaro, Ms. Sobalvarro

**Resolution 2023-26 passed.**

**00:53:50** **Agenda Item 6. The Girls Academic Leadership Academy (GALA) Campus Reconfiguration and Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenter: Aaron Bridgewater, Director of Facilities Planning and Development, FSD**

Mr. Bridgewater presented The Girls Academic Leadership Academy (GALA) Campus Reconfiguration and Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He indicated that the Measure RR Implementation Plan served as a guide to identify priorities, and that proposed projects resulted in a realignment of programs in support of students' needs. He provided a background of the school highlighting aspects of the single-gender school for girls for consideration for a relocation to the Lanterman site.

Mr. Bridgewater presented a map of the school's current co-location at Los Angeles High School and the new proposed relocation at the vacant Lanterman campus. He detailed the project scope, project budget, and anticipated schedule consisting of two phases with a start date in the fourth quarter of 2023 and a completion date in the third quarter of 2026. Please refer to Board Report No. 037-23/24 for further detailed information.

There were questions and a discussion related to how the school approaches students' gender identification, appropriate access to other schools after the proposed project is moved from Board District 1 to Board District 5, athletic facilities, research and community input for the proposed location, alternative options for relocation, greening space, permanent competitive facilities, gymnasium, suitability for a single-gender school, compliance with a non-discriminatory mandate due to the lack of appropriate athletic areas on site, other anticipated projects as a result of the proposed relocation, Wi-Fi access, breakdown cost and more dialogue with Board Members.

All questions were answered by Mr. Bridgewater and Principal Hicks.

Ms. Bell made a motion to approve Resolution 2023-27.

Ms. Rowles seconded.

**01:29:56** The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

**Ayes: 11** - Ms. Bell, Mr. Boggio, Mr. Fischbach, Ms. Fuentes, Mr. Hamner, Mr. MacFarlane, Mr. Mello, Mr. Pansky, Mr. Ross, Ms. Rowles, Ms. Yee.

**Nays: 0**

**Abstentions: 0**

**Absences: 3** - Ms. McDowell, Dr. Monteclaro, Ms. Sobalvarro

**Resolution 2023-27 passed.**

**01:31:12 Agenda Item 7. Chief Facilities Executive's Report (Information Only)**

**Presenter: Krisztina Tokes, Chief Facilities Executive, FSD**

Krisztina Tokes provided her first report to the BOC in her newly appointed role as Chief Facilities Executive. She began her presentation with a project update of the historical campus of San Pedro High School. She explained the project overview, project budget, and anticipated completion. She indicated that the Facilities team found structural issues affecting a couple of buildings during the initial site and building engineering support work. She reported that further assessment is being conducted to identify the causes. She also detailed the temporary solutions to accommodate students in support of the instructional program and next steps to follow.

Ms. Tokes moved on to report on school planning for the new school year of 2023-2024 with highlighted projects such as heating, ventilation, and air conditioning (HVAC) and cafeteria cooling systems supported by the bond program. She discussed the decision for closing schools due to the potential impact of tropical storm Hilary for repairs and cleaning at schools.

Ms. Tokes presented photographs of recent completed projects at Limerick Elementary School, Webster Middle School, and Rosa Parks Learning Center as well as in-progress projects at Saturn Elementary School, Carnegie Middle School, and Albion Elementary School.

There were questions and a discussion related to HVAC open service calls, tropical storm impact, funding used for repairs caused by the storm, insurance claims, availability of portable generators for the use of portable cooling systems, water bottle drinking stations at Saturn Elementary School, and anticipated completion date for the water bottle filling station program at schools.

The Chair also offered her appreciation to Facilities Staff for their assistance in coordinating the recent BOC school construction site visits.

**01:55:33 Agenda Item 8. Discussion of Non-Agenda Matters**

There were no non-agenda matters for discussion.

**01:55:48** Ms. Fuentes, Chair, adjourned the meeting at 12:04 p.m. Ms. Fuentes thanked BOC members, District Staff and members of the public for their participation. The next BOC meeting is scheduled for October 5, 2023.

Minutes of August 31, 2023 approved per School Construction Bond Citizens' Oversight Committee.

/Samantha Rowles/

Samantha Rowles, Secretary

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# **AGENDA ITEM**

## **#3**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

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**Neelura Bell**

CA Charter School Association

**Chad Boggio**

L.A. Co. Federation of Labor AFL-CIO

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Aleigh Lewis**

L.A. City Controller's Office

**Patrick MacFarlane**

Early Education Coalition

**Jennifer McDowell**

L.A. City Mayor's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

AARP

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Services Joint  
Powers Authority

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**RESOLUTION 2023-28**

**BOARD REPORT 073-23/24**

**RECOMMENDING BOARD APPROVAL OF THE REDEFINITION OF THE 32<sup>ND</sup> STREET USC MAGNETS MAJOR MODERNIZATION PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (Los Angeles Unified or District) Staff proposes that the Board of Education (Board) approve the redefinition of the 32<sup>nd</sup> Street USC Magnets (32<sup>nd</sup> St./USC) Major Modernization Project (Project), as described in Board Report 073-23/24, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the Project including budget modifications; and

WHEREAS, The redefinition action, if approved, will incorporate the full scope, budget, and schedule required to address the most critical physical conditions and essential safety issues at the school site. The Project includes the temporary relocation of the 32<sup>nd</sup> St./USC Magnets programs off site during construction due to limited site areas. As such, the Project will be implemented in two phases that include but are not limited to:

Phase 1

- Temporarily relocate 32<sup>nd</sup> St./USC to the former Downtown Business Magnet (DBM) campus during construction.
- Provide and install two kindergarten classrooms in relocatable buildings and kindergarten play area at DBM.
- Reconfigure minor amount of demountable partitions, if necessary, at DBM.

Phase 2

- Construction of approximately (23) general and specialty classrooms and support spaces.
- Demolish (23) classrooms and restrooms in (13) relocatable buildings and (1) storage building.

**RESOLUTION 2023-28**

**RECOMMENDING BOARD APPROVAL OF THE REDEFINITION OF THE 32<sup>ND</sup> STREET USC MAGNETS MAJOR MODERNIZATION PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

- Painting the exterior of existing permanent buildings remaining after construction is complete.
- Addition of greening landscape, hardscape, and infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities.
- Improvements to ensure compliance with the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), local, state, and federal requirements.
- Relocate the 32nd St./USC program back to newly renovated campus once the Project is completed.

The budget for the redefined Project is \$107,959,859 and will be funded by Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses. Construction of the Phase 1 scope is anticipated to begin in the fourth quarter of 2025 and be completed in the third quarter of 2026. Construction of the Phase 2 scope on the 32nd St./USC campus is anticipated to begin in the third quarter of 2026 and be completed in the fourth quarter of 2028; and

WHEREAS, 32<sup>nd</sup> St./USC is located within the boundaries of Region South and Board District 1 (Dr. George McKenna) and provides Kindergarten – 12<sup>th</sup> grade programs including the Visual and Performing Arts Magnet Program for elementary students and Media Arts and Engineering Magnet Programs for the secondary students. The site spans 3.67 acres and has 13 portable buildings, 1 storage building, and 3 permanent admin/classroom buildings. The buildings were constructed between 1949 and 2010. As of the 2022-2023 Electronic Capacity Assessment Review, the school served approximately 890 students; and

WHEREAS, The former DBM is located at 1081 West Temple Street, Los Angeles CA 90012, in Region East, and Board District 2 (Dr. Rocio Rivas). The campus was vacated by Downtown Business Magnet High School in the Summer of 2022 and currently serves as interim space for Rise Kohyang High School operated by Bright Star Schools. A portion of the site houses KLCS Education Foundation (KLCS) which will remain in place while 32<sup>nd</sup> St./USC temporarily occupies the site; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

**NOW, THEREFORE, BE IT RESOLVED THAT:**

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education approve the redefinition of the 32<sup>nd</sup> St./USC Magnets Major Modernization Project with a budget of \$107,959,859 and amend the Facilities SEP to incorporate therein, as described in Board Report No. 073-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District

**RESOLUTION 2023-28  
RECOMMENDING BOARD APPROVAL OF THE REDEFINITION OF THE 32ND STREET USC  
MAGNETS MAJOR MODERNIZATION PROJECT AND AMEND THE FACILITIES SERVICES  
DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

ADOPTED on October 05, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Margaret Fuentes  
Chair

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D. Michael Hamner  
Vice-Chair

DRAFT



## Board of Education Report

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**File #:** Rep-073-23/24, **Version:** 1

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### **Approve the Redefinition of the 32<sup>nd</sup> Street USC Magnets Major Modernization Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**October 17, 2023**

#### **Facilities Services Division**

#### **Action Proposed:**

Approve the redefinition of the 32<sup>nd</sup> Street USC Magnets (32<sup>nd</sup> St./USC) Major Modernization Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The Board of Education (Board) previously approved site due diligence, planning, and feasibility activities for the Project. The redefinition action, if approved, will incorporate the full scope, budget, and schedule required to address the most critical physical conditions and essential safety issues at the school site. The Project includes but are not limited to:

The temporary relocation of the 32<sup>nd</sup> St./USC Magnets programs off-site during construction due to inadequate space to construct interim housing on the site. As such, the Project will be implemented in two phases that include, but are not limited to:

#### Phase 1

- Temporarily relocate 32<sup>nd</sup> St./USC to the former and soon-to-be vacant Downtown Business Magnet (DBM) campus during construction.
- Provide and install two kindergarten classrooms in relocatable buildings and kindergarten play area at DBM.
- Reconfigure minor amount of demountable partitions, if necessary, at DBM.

#### Phase 2

- Construction of approximately (23) general and specialty classrooms and support spaces.
- Demolish (23) classrooms and restrooms in (13) uncertified relocatable buildings and (1) storage building.
- Painting the exterior of existing permanent buildings remaining after construction is complete.
- Addition of greening landscape, hardscape, and infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities.
- Improvements to ensure compliance with the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), local, state, and federal requirements.
- Relocate the 32<sup>nd</sup> St./USC program back to newly renovated campus once the Project is completed.

The budget for the redefined Project is \$107,959,859. Construction of the Phase 1 scope is anticipated to begin in the fourth quarter of 2025 and be completed in the third quarter of 2026. Construction of the Phase 2 scope on the 32<sup>nd</sup> St./USC campus is anticipated to begin in the third quarter of 2026 and be completed in the fourth quarter of 2028.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the Project including budget modifications.

**Background:**

On August 24, 2021, the Board adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework and approved the Measure RR Implementation Plan (Implementation Plan) to help guide the identification of sites and development of project proposals. The Implementation Plan included, among other things, the development of seven major modernization projects, one in each Board District.

On October 12, 2021, the Board approved the project definition for the due diligence, planning, and feasibility activities necessary to propose scope recommendations, budget, and schedule for a major modernization project at 32<sup>nd</sup> St./USC. In the first quarter of 2022, staff commenced studying the site's physical conditions by gathering and analyzing significant data and information including, but not limited to, seismic and historic evaluations, site surveys and infrastructure analysis (including topographic, geological, and utility surveys), and educational programming.

32<sup>nd</sup> St./USC is located within the boundaries of Region South and Board District 1 (Dr. George McKenna) and provides Kindergarten - 12<sup>th</sup> grade programs including the Visual and Performing Arts Magnet Program for elementary students and Media Arts and Engineering Magnet Programs for the secondary students. The site spans 3.67 acres and has 13 portable buildings, 1 storage building, and 3 permanent admin/classroom buildings. The buildings were constructed between 1949 and 2010. As of the 2022-2023 Electronic Capacity Assessment Review (E-CAR), the school served approximately 890 students.

The former DBM campus is located at 1081 West Temple Street, Los Angeles CA 90012, in Region East, and Board District 2 (Dr. Rocio Rivas). The campus was vacated by Downtown Business Magnet High School in the Summer of 2022 and currently serves as interim space for Rise Kohyang High School operated by Bright Star Schools. A portion of the site houses KLCS Education Foundation (KLCS), which will remain in place while 32<sup>nd</sup> St./USC temporarily occupies the site.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on October 05, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

**Expected Outcomes:**

Approval of the proposed Project redefinition and amendment to the Facilities SEP to incorporate therein. The approval will enable staff to proceed with the implementation of the proposed Project.

The Project, once completed, will help ensure that students attending 32<sup>nd</sup> St./USC are provided with safe and healthy environments that promote learning. The proposed Project will remove relocatable buildings on site, providing 21<sup>st</sup> century general and specialty classrooms, upgrade site infrastructure, accessibility, landscaping, and hardscaping to improve the learning environment. The Project will also decrease the demand for repair and maintenance and alleviate the burden placed on school-site administration and custodial staff. While the projects are underway, the local economy will benefit from tax revenue and new jobs.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, and other activities necessary to implement the proposed Project.

If staff's proposal is not approved, the activities discussed above will not commence and 32<sup>nd</sup> St./USC will continue to operate with buildings, grounds and site infrastructure that have critical physical conditions that limit or constrain program accessibility; or negatively impact the school's ability to deliver the instructional program or operate efficiently. Furthermore, students, staff, and the community will not benefit from the significant facilities improvements being proposed.

**Policy Implications:**

The proposal does not impact Los Angeles Unified policy. It furthers implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by upgrading facilities to support the instructional program.

**Budget Impact:**

The budget for the Project is \$107,959,859. The Project will be funded by Bond Program funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses.

The Project budget was prepared based on the current information known, and assumptions about the Project scopes, site conditions, and market conditions. The Project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the Project.

**Student Impact:**

The Project, once completed, will help ensure that students attending 32<sup>nd</sup> St./USC are provided with a safe and healthy environment that promotes learning.

**Equity Impact:**

The intent of the major modernization project is to address buildings and grounds that pose a safety concern and have the greatest need for upgrades with emphasis placed on seismic safety, reducing Los Angeles Unified's reliance on relocatable buildings, and addressing the most critical/severe physical conditions. While the Project is extensive in nature, less critical items may not be addressed. This approach allows the District to reach more schools with the limited funding available.

**Issues and Analysis:**

32<sup>nd</sup> St./USC currently has 45 classrooms, which includes 23 classrooms in relocatable buildings. The Project will demolish the 23 relocatable classrooms and replace them with 23 general and specialty classrooms in a new permanent building(s).

The recommended scope, schedule and budget for the design and construction of the Project was developed based on lessons learned from developing previous modernization projects, the Core Principles to Scoping

Major Modernization Projects (Core Principles), and DSA directives. Utilizing the Core Principles helps ensure a consistent, transparent, and equitable approach in the planning, design, and construction of major modernization projects. Staff applied the Core Principles and considered the school site's most critical and significant issues, the opportunity to make the greatest improvement to the school site with the least amount of impact to school operations and considers the future development and improvement of the site.

The Core Principles are as follows:

1. Buildings meeting Assembly Bill 300 criteria for seismic evaluation may be addressed, to the extent feasible, with a focus on those determined to have a high seismic vulnerability, through retrofit, removal, or seismic modernization, which will be determined based on an assessment of the seismic vulnerability of the building(s), the historic context of the building/site, actual or potential impact to the learning environment, site layout, and the approach that best ensures compliance with DSA requirements.
2. The buildings, grounds and site infrastructure that have significant/severe physical conditions that already do or are highly likely in the near future to pose a health and safety risk, or negatively impact a school's ability to deliver the instructional program and/or operate may be addressed by repair or replacement.
3. The District's reliance on relocatable buildings, especially for K-12 instruction, should be reduced.
4. Necessary and prioritized upgrades will be made throughout priority school sites in order to comply with the program accessibility requirements of the ADA Title II Regulations, and the District's Self-Evaluation and Transition Plan under Title II of the ADA.
5. The exterior conditions of the school site will be enhanced including landscape and hardscape improvements around new buildings and/or areas impacted by construction and the painting of building exteriors throughout the school site.
6. Outdoor learning environments will be developed where the site layout and project planning provide the opportunity.

The Project will be fully coordinated with other ongoing projects at the 32<sup>nd</sup> St./USC campus as they move forward.

The Office of Environmental Health and Safety will evaluate the Project in accordance with CEQA.

**Attachments:**

Exhibit A - BOC Resolution

Exhibit B - Previously adopted Board Reports referenced in the Background section:

- Adopted August 24, 2021: [Board Report No. 027-21/22](https://drive.google.com/file/d/1LJdE5OA6AmwRpIHhY7TIHh0J36i8z5XG/view?usp=sharing)  
<<https://drive.google.com/file/d/1LJdE5OA6AmwRpIHhY7TIHh0J36i8z5XG/view?usp=sharing>>
- Adopted October 12, 2021: Board Report No. 085-21/22  
<[https://drive.google.com/file/d/1v7nv9Xldzrz6Cxkvgm17t\\_IQETrBA2L/view?usp=sharing](https://drive.google.com/file/d/1v7nv9Xldzrz6Cxkvgm17t_IQETrBA2L/view?usp=sharing)>

**Informatives:**

None

**Submitted:**  
September 12, 2023

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

\_\_\_\_\_  
ALBERTO M. CARVALHO  
Superintendent

\_\_\_\_\_  
PEDRO SALCIDO  
Deputy Superintendent, Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

\_\_\_\_\_  
DEVORA NAVERA REED  
General Counsel

\_\_\_\_\_  
KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

\_\_\_\_\_  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

\_\_\_\_\_  
AARON BRIDGEWATER  
Director of Facilities Planning & Development  
Facilities Services Division

\_\_\_ Approved as to budget impact statement.

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# AGENDA ITEM

## #3

**RECOMMENDING BOARD APPROVAL OF THE REDEFINITION OF THE 32<sup>ND</sup> STREET USC MAGNETS MAJOR MODERNIZATION PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

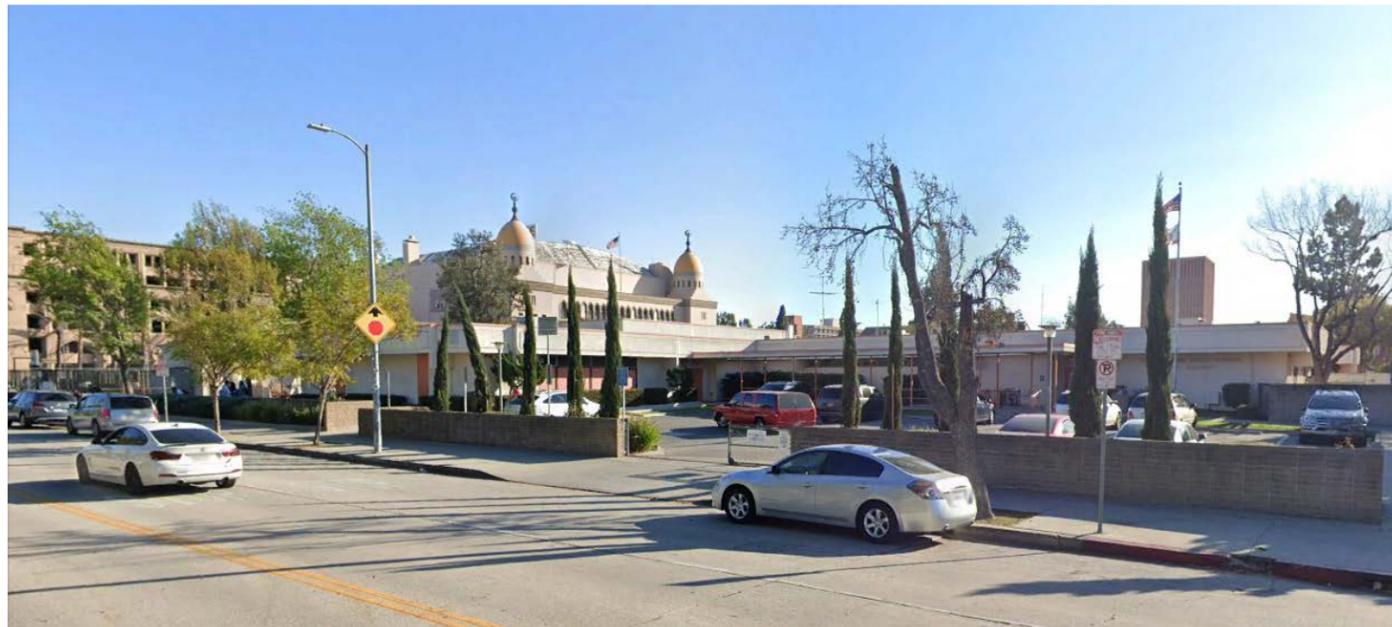
Link to: [Additional and Background Information](#)

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# Redefinition of 32nd Street USC Magnets Major Modernization Project

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*Bond Oversight Committee Meeting  
October 5, 2023*

# Measure RR Implementation Plan

- August 24, 2021 Board of Education (Board) adopted update to School Upgrade Program.
  - Integrated Measure RR funding and priorities into its operational framework.
  - Approved the Measure RR Implementation Plan (Implementation Plan).
- Implementation Plan included:
  - Development of seven major modernization projects (one in each Board District).
- October 12, 2021 Board approved project definition for due diligence, planning, and feasibility activities for the 32nd St./USC K-12 Magnets – Major Modernization Project.

# 32<sup>nd</sup> Street /USC Magnets Major Modernization

- Emphasis is placed on:
  - Seismic safety
  - Reducing the District's reliance on relocatable buildings
  - Addressing the most critical/severe physical conditions
  - Prioritizing opportunities that make the greatest improvement to the school site
  - Limiting construction impacts on school operations
  - Planning for future development and improvement of the sit
- Scoping Considerations for 32<sup>nd</sup> Street/USC Magnets
  - Extremely successful K-12 school on a small urban site
  - Limited playground/PE space and almost no green space
  - Over half of the school's classrooms are in uncertified relocatable buildings
  - Lacks specialty classrooms and spaces available to students on other district campuses
  - No space on the campus for interim classrooms or construction
    - Utilize former Downtown Business Magnet as interim housing



# 32nd St./USC Magnets Major Modernization Project

Board District 1 (Dr. McKenna)

Region South

## Existing Conditions

- Site Size: 3.67 Acres
- (3) Permanent Buildings
  - (22) Classrooms
  - (0) AB 300 Buildings
- (13) Uncertified Relocatable Buildings
  - (23) Classrooms
- (18) Parking Spaces
  - (118) per District Standard

## Program

- Current Enrollment (2022-2023)
  - 892 Students
- (45) Existing Standard Sized Classrooms
- (0) Existing Small Classrooms <800 sf
- Planning Enrollment
  - 950 Students
- (45) Planned Classroom Count



### KEY

- PORTABLES
- SEISMIC EVALUATIONS (NONE)
- HISTORIC BUILDINGS (NONE)
- OTHER CRITICAL CONDITIONS
- PROPERTY LINE

# 32nd St./USC Magnets Major Modernization Project

## Proposed Project Scope

### Project Budget

Design & Construction	\$ 91,615,754
Interim Facilities	\$ 3,766,066
Indirect Costs	\$ 12,578,039
<b>Total Project Budget</b>	<b>\$107,959,859</b>

### New Construction

- 23 Classroom building

### Site Work

- Site infrastructure as required
- Exterior paint
- Programmatic access
- Greening & Landscape improvements
- Interim facilities at former Downtown Business Magnet campus as required

### Anticipated Schedule

Phase 1 Construction Start: Q4 2025

Phase 1 Construction Completion: Q3 2026

Phase 2 Construction Start: Q3 2026

Phase 2 Construction Completion: Q4 2028



#### KEY

- PORTABLES TO BE REMOVED
- BUILDINGS TO BE REMOVED
- BUILDINGS TO BE MODERNIZED
- MINIMAL SEISMIC RETROFIT
- MINIMAL MODERNIZATION – BARRIER REMOVAL
- PROPERTY LINE

**Questions?**

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# **AGENDA ITEM**

## **#4**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Chad Boggio**

L.A. Co. Federation of Labor AFL-CIO

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Aleigh Lewis**

L.A. City Controller's Office

**Patrick MacFarlane**

Early Education Coalition

**Jennifer McDowell**

L.A. City Mayor's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

AARP

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Services Joint

Powers Authority

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**RESOLUTION 2023-29**

**BOARD REPORT 074-23/24**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO WELLNESS CENTER PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (Los Angeles Unified or District) Staff proposes that the Board of Education (Board) define and approve two new Wellness Center projects at Los Angeles High School and Wilmington Middle School STEAM Magnet (Projects), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as described in Board Report No. 074-23/24; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary to implement the proposed projects; and

WHEREAS, Funding has been prioritized within the School Upgrade Program (SUP) to develop new Wellness Centers and/or expand existing Wellness Centers in areas identified to have the highest need for healthcare facilities determined by various health risk indicators; and

WHEREAS, Projects to provide new Wellness Centers fall under the SUP category of need for School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency (WHALE); and

WHEREAS, The Office of the Chief Medical Director completed the Wellness Phase 3 Strategic Roadmap that updated the data mapping and analysis from the previous wellness plans and gathered input from stakeholders to identify the areas with highest need for healthcare facilities; and

WHEREAS, The Office of the Chief Medical Director and Facilities Services Division further assessed

**RESOLUTION 2023-29  
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO WELLNESS CENTER  
PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION  
PLAN TO INCORPORATE THEREIN**

school sites within the high priority areas and engaged with school administrators to determine which campuses have available space and capacity to accommodate new or expanded Wellness Centers; and

WHEREAS, Los Angeles High School and Wilmington Middle School STEAM Magnet met the above criteria and feasible site conditions for developing new Wellness Centers; and

WHEREAS, The proposed Projects will provide modern healthcare facilities that offer access to free and low-cost comprehensive medical, dental, and mental health services to students, families, and community members; and

WHEREAS, The combined budget for the proposed Projects is \$45,000,000. The proposed Projects will be funded with Bond Program funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends that the Board define and approve two Wellness Center Projects at Los Angeles High School and Wilmington Middle School STEAM Magnet, and amend the Facilities SEP, accordingly, as described in Board Report No. 074-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board of Education and posted on the BOC's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on October 5, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Margaret Fuentes  
Chair

---

D. Michael Hamner  
Vice-Chair



## Board of Education Report

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**File #:** Rep-074-23/24, **Version:** 1

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### **Define and Approve Two Wellness Center Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**October 17, 2023**

**Facilities Services Division and Office of the Chief Medical Director**

#### **Action Proposed:**

Define and approve two new Wellness Center projects at Los Angeles High School and Wilmington Middle School STEAM Magnet as described in Exhibit A (Projects) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the proposed Projects is \$45,000,000.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects including budget modifications and the purchase of equipment and materials.

#### **Background:**

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework. The updated SUP framework and the Measure RR Implementation Plan help guide the identification of sites and development of project proposals, which meet the goals of and priorities for Measure RR.

Funding has been prioritized within the SUP to develop new Wellness Centers and/or expand existing Wellness Centers in areas identified to have the highest need for healthcare facilities determined by various health risk indicators. New Wellness Center projects fall under the SUP category of need for School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency (WHALE).

Los Angeles Unified is proud to host approximately 20 Wellness Centers on school campuses throughout the District. Wellness Centers integrate and coordinate care for students and their families. Wellness Centers are Los Angeles Unified-built facilities operated by outside medical providers/partners who focus on prevention, education, early intervention, and screening.

In 2022, the Office of the Chief Medical Director completed the Wellness Phase 3 Strategic Roadmap that updated the data mapping and analysis from the previous wellness plans and gathered input from stakeholders to identify the areas with highest need for healthcare facilities. The Office of the Chief Medical Director and Facilities Services Division further assessed school sites within the high priority areas and engaged school administrators to determine which campuses have available space and capacity to accommodate new or expanded wellness centers. Los Angeles High School and Wilmington Middle School STEAM Magnet met the above criteria and have feasible site conditions for developing new Wellness Centers.

After potential school sites were identified for the development of new Wellness Center facilities, the Office of the Chief Medical Director completed a competitive selection process to solicit and select a healthcare provider

to operate each new Wellness Center. The selected healthcare providers for the new Wellness Centers are shown in Exhibit A.

The proposed Projects will provide comprehensive medical, dental, and mental health services for students, families, and community members.

The proposed Projects are located in Region West, Board District 1 (Dr. George McKenna) and Region South, Board District 7 (Tanya Ortiz Franklin).

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on October 5, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate the successful implementation of the Facilities SEP.

**Expected Outcomes:**

Define and approve the proposed Projects and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Projects and expenditure of Bond Program funds.

The proposed Projects, once completed, will provide modern healthcare facilities that offer access to free and low-cost comprehensive medical, dental, and mental health services to students, families, and community members. The proposed Projects will also benefit the local economy by creating tax revenue and new jobs.

**Board Options and Consequences:**

Approval will allow staff to further develop, design, and construct the new Wellness Center facilities as described in Exhibit A.

If staff's proposal is not approved, the proposed Projects will not commence, and the students and communities of each school will not be provided with the opportunity to benefit from the services of a new Wellness Center.

**Policy Implications:**

The proposal does not impact Los Angeles Unified policy. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 2 Joy and Wellness by investing and operating modern healthcare facilities that support the health and well-being of students, families, and community members.

**Budget Impact:**

The combined budget for the proposed Projects is \$45,000,000. The proposed Projects will be funded with Bond Program funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency.

The Project budgets were prepared based on the current information known, and assumptions about each Project's scope, site conditions, and market conditions. The Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

**Student Impact:**

The proposed Projects, once completed, will provide new Wellness Centers that offer comprehensive health services to approximately 2,330 students.

**Equity Impact:**

Funds are allocated for prospective school sites that are in areas identified to have the highest need for healthcare facilities and have adequate space and capacity on the school's campus to construct a new Wellness Center.

**Issues and Analysis:**

Staff will implement all opportunities and coordinate with school administrators to minimize construction impacts on school operations and the surrounding neighborhoods. The proposed Projects include the replacement of existing green spaces with new garden areas and a natural grass play field. A portion of the existing green spaces are anticipated to be unavailable during construction. Staff will utilize all possible opportunities to reduce impacts on the existing green spaces. The proposed Projects also include the removal of existing relocatable buildings.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA).

**Attachments:**

Exhibit A: Healthcare Providers, Scope, Budget, and Schedule for Two Wellness Center Projects

Exhibit B: BOC Resolution

Exhibit C: Previously adopted Board Report referenced in the Background section

- Adopted August 24, 2021: [Board Report No. 027-21/22](https://drive.google.com/file/d/1ws0cZ4p0q8GGavT-ICD_KuDFpXTUzhcx/view?usp=sharing)  
<[https://drive.google.com/file/d/1ws0cZ4p0q8GGavT-ICD\\_KuDFpXTUzhcx/view?usp=sharing](https://drive.google.com/file/d/1ws0cZ4p0q8GGavT-ICD_KuDFpXTUzhcx/view?usp=sharing)>

**Informatives:**

None

**Submitted:**

September 13, 2023

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

\_\_\_\_\_  
ALBERTO M. CARVALHO  
Superintendent

\_\_\_\_\_  
PEDRO SALCIDO  
Deputy Superintendent, Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

\_\_\_\_\_  
DEVORA NAVERA REED  
General Counsel

\_\_\_\_\_  
KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**APPROVED BY:**

\_\_\_\_\_  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

\_\_\_\_\_  
DR. SMITA MALHOTRA  
Chief Medical Director  
Office of the Chief Medical Director

\_\_\_ Approved as to budget impact statement.

**PRESENTED BY:**

\_\_\_\_\_  
AARON BRIDGEWATER  
Director of Facilities Planning and Development  
Facilities Services Division

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Healthcare Providers, Scope, Budget, and Schedule for Two Wellness Center Projects**

**1. Los Angeles High School – Wellness Center Project**

*Region West, Board District 1 (Dr. George McKenna)*

The project includes, but is not limited to:

- Approximately 6,000 square feet of new construction and related site improvements, including a parking lot, fencing, gates, landscape, hardscape, and infrastructure improvements.
- The removal of seven existing relocatable buildings.
- The replacement of the existing natural grass play field impacted by the new wellness center, with a new natural grass play field.
- Improvements to ensure compliance with local, state, and federal requirements including from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), and Department of Toxic Substances Control (DTSC).

The healthcare provider, Eisner Health, would operate the new wellness center and provide medical, dental, and mental health services to students, families, and community members.

Project Budget: \$23,700,000

Project Schedule: Construction is anticipated to begin in Q2-2026 and be completed in Q2-2028.

**2. Wilmington Middle School STEAM Magnet – Wellness Center Project**

*Region South, Board District 7 (Tanya Ortiz Franklin)*

The project includes, but is not limited to:

- Approximately 6,000 square feet of new construction and related site improvements, including a parking lot, fencing, gates, landscape, hardscape, and infrastructure improvements.
- The removal of the existing agriculture building.
- The replacement of the existing garden areas impacted by the new wellness center with new garden areas.
- The replacement of the existing outdoor fenced storage area impacted by the new wellness center.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA, and DTSC.

The healthcare provider, Wilmington Community Clinic, would operate the new wellness center and provide medical, dental, and mental health services to students, families, and community members.

Project Budget: \$21,300,000

Project Schedule: Construction is anticipated to begin in Q2-2026 and be completed in Q2-2028.

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# AGENDA ITEM

## #4

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO WELLNESS CENTER PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

Link to: [Additional and Background Information](#)

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# Define and Approve Two Wellness Center Projects

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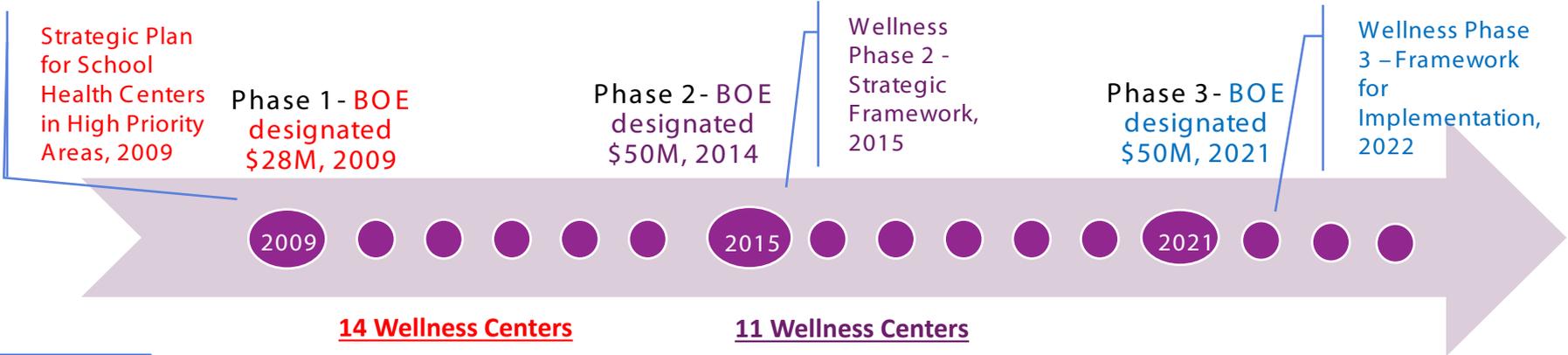
*Bond Oversight Committee Meeting  
October 5, 2023*

# Background- Wellness Centers

- The Wellness Initiative is built upon LAUSD's history of supporting student health
- What is a Wellness Center?
  - Comprehensive health care: Physical health; Mental health; Dental health; Youth engagement, health education and career pathways
  - Open to families and school community: Separate entrances/waiting
- Why do we have Wellness Centers?
  - Partnerships with community clinics and non-profit providers to offer services that District is unable to provide (e.g.- dental)
  - School-based services: Convenient, trusted care without leaving school campus. Serves students, families, and communities



# LAUSD Wellness Phase 1, 2, 3 Milestones



## 14 Wellness Centers

Phase 1

- Belmont HS WC
- Carson HS WC
- Crenshaw HS WC
- Elizabeth LC WC
- Fremont HS WC
- Garfield HS WC
- Gage MS WC
- Hollywood HS WC
- Jefferson HS WC
- Jordan HS WC
- Locke EEC WC
- Manual Arts HS WC
- Monroe HS WC
- Washington Prep WC

## 11 Wellness Centers

Phase 2

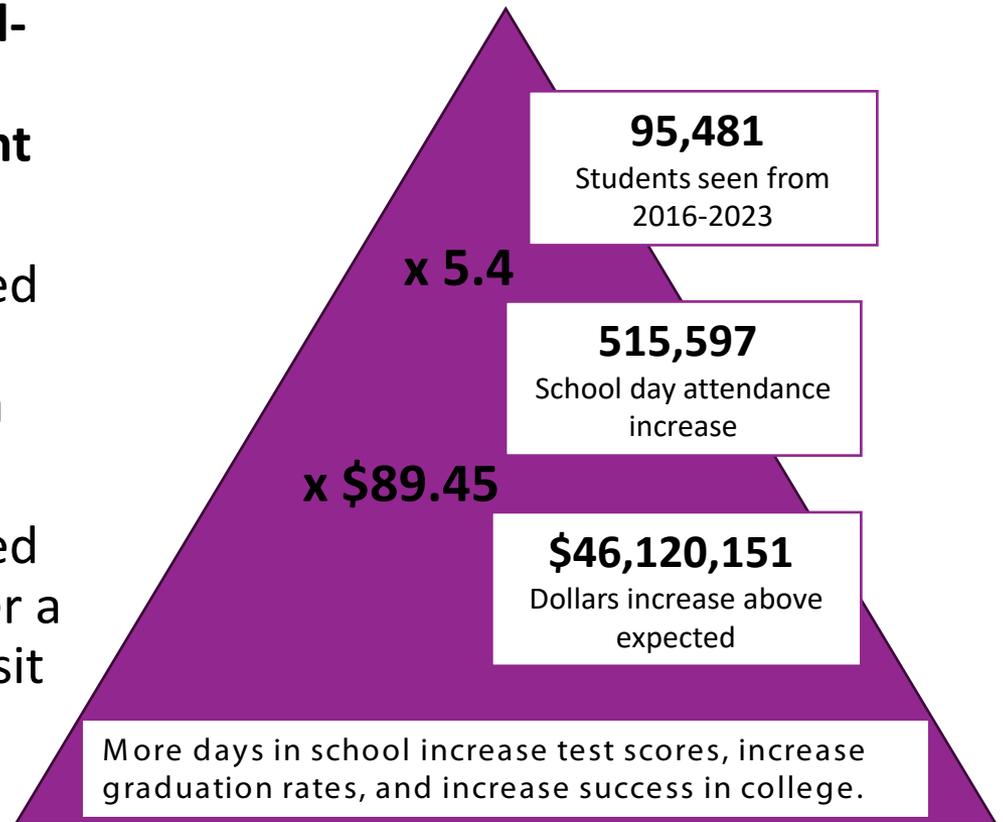
- Balboa Complex WC
- Drew MS WC
- Fremont HS WC expansion
- Holmes ES WC expansion
- Jefferson HS WC expansion
- Maclay MS WC
- Manual Arts WC expansion
- Mendez HS WC
- Santee HS WC
- YES Academy/Hyde Park ES WC
- Telfair ES WC expansion

Bond-Funded Wellness Centers (WC) completed

# LAUSD Wellness Centers Increase Attendance

Lim, C., et al. School Attendance Following Receipt of Care From a School-Based Health Center. J. of Adol. Health. Sept 12, 2023.

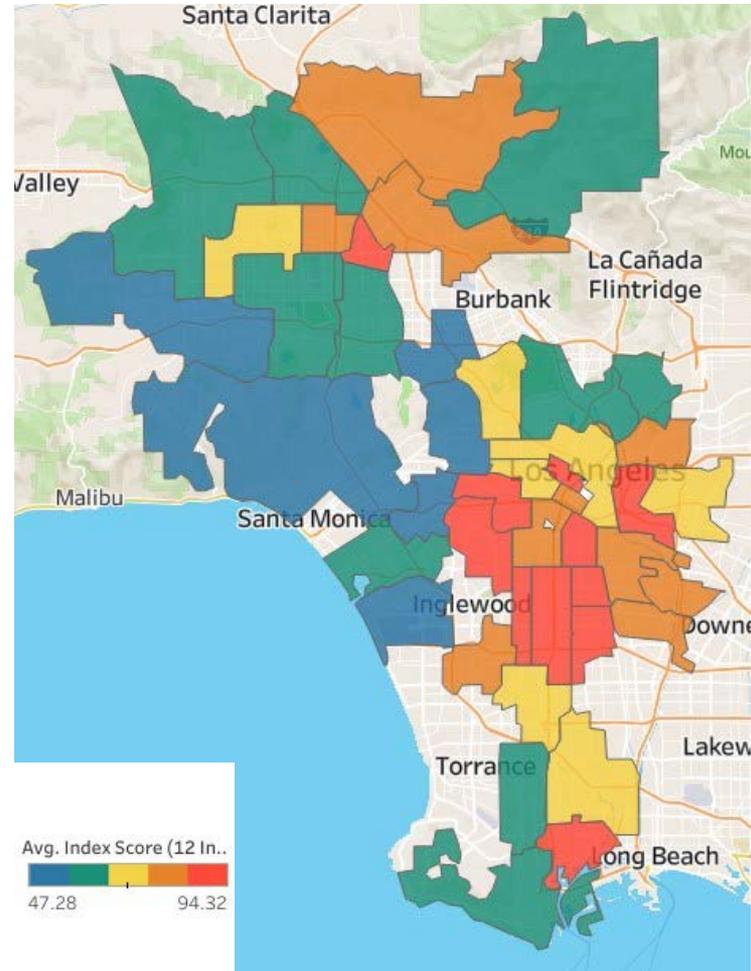
- **After the first visit to a school-based health center, the proportion of full days present increased over time.**
- Students' attendance increased by **5.4 school days** per year following any type of visit to a school-based health center.
- Students' attendance increased by **7 school days** per year after a school-based health center visit for a mental health diagnosis



# Site Selection

## Need Analysis- Wellness Index

- Built upon previous phases' needs assessment indicators
- New Wellness indicators (11) were combined to create a Wellness Index Score for each HS/cluster
  - Higher student need = High Index score (red)
  - Lower student need = Low score (blue)
- 11 health and social indicators of students
  - Asthma, Chlamydia, Birth rate
  - Fitness, Overweight, Chronic conditions
  - Mental Health, Poverty, Health Insurance



# Site Selection

## Resource Analysis-

- Avoid duplication of services
- Assess existing services for students
  - Wellness Centers
  - School-based health centers
  - Mental Health clinics
- Determined three highest need (red) areas with no existing WC
  - Panorama City
  - Wilmington
  - LA Mid-city

Target areas

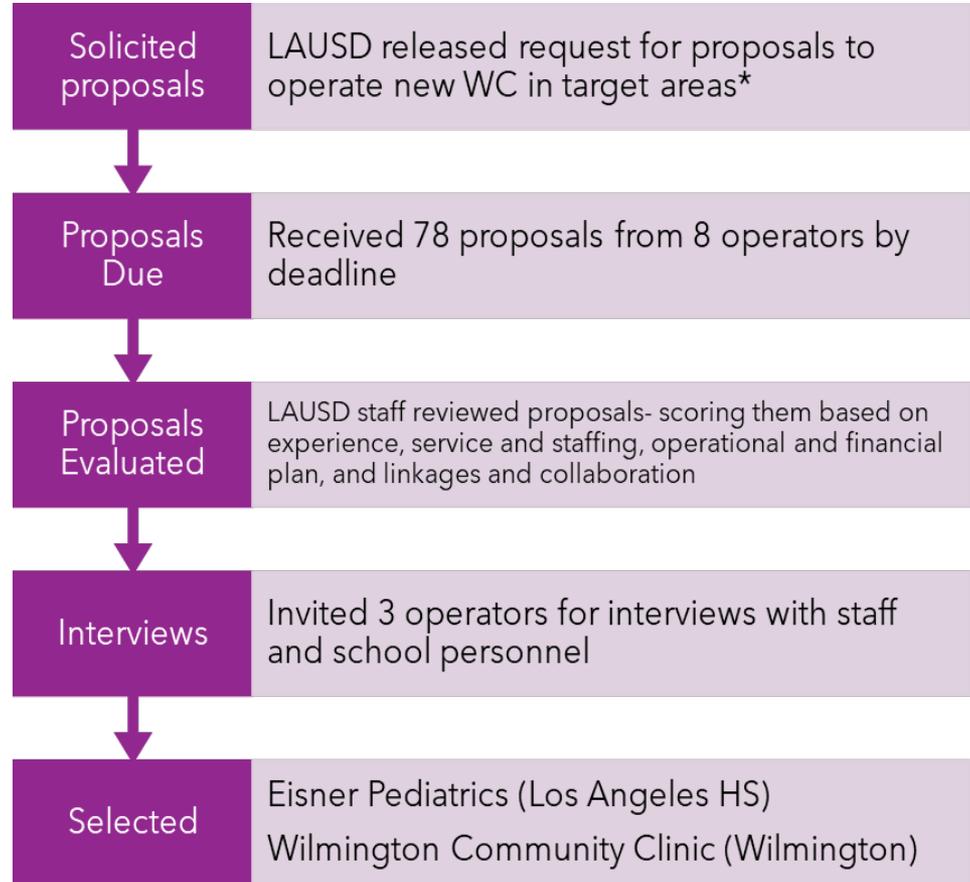


## Need and Resource Analysis

Index rank	School cluster	Wellness Center
1	Jefferson/So Cntrl East	Jefferson HS (expansion)
2	Fremont CoS	Fremont HS (dental)
3	Achievement Network	Locke EEC
4	Rivera CoS	Jordan HS & Drew MS
5	Washington CoS	Washington Prep
6	Crenshaw/Dorsey CoS	Crenshaw HS & Yes Academy
7	Boyle Heights CoS	Roosevelt & Mendez
8	Panorama City CoS	
9	Wilmington CoS	
10	LA Mid-City CoS	
11	MacArthur Pk CoS	Belmont HS

# Provider Selection

*Successful operators of Wellness Centers are non-profit Federally Qualified Health Centers (FQHCs). Operators must be able to provide comprehensive services to students (regardless of their ability to pay) and have a successful track-record of health care delivery in schools and community.*



\* Panorama City HS has existing LAUSD-operated clinic. District to provide facility improvement utilizing non-bond funding

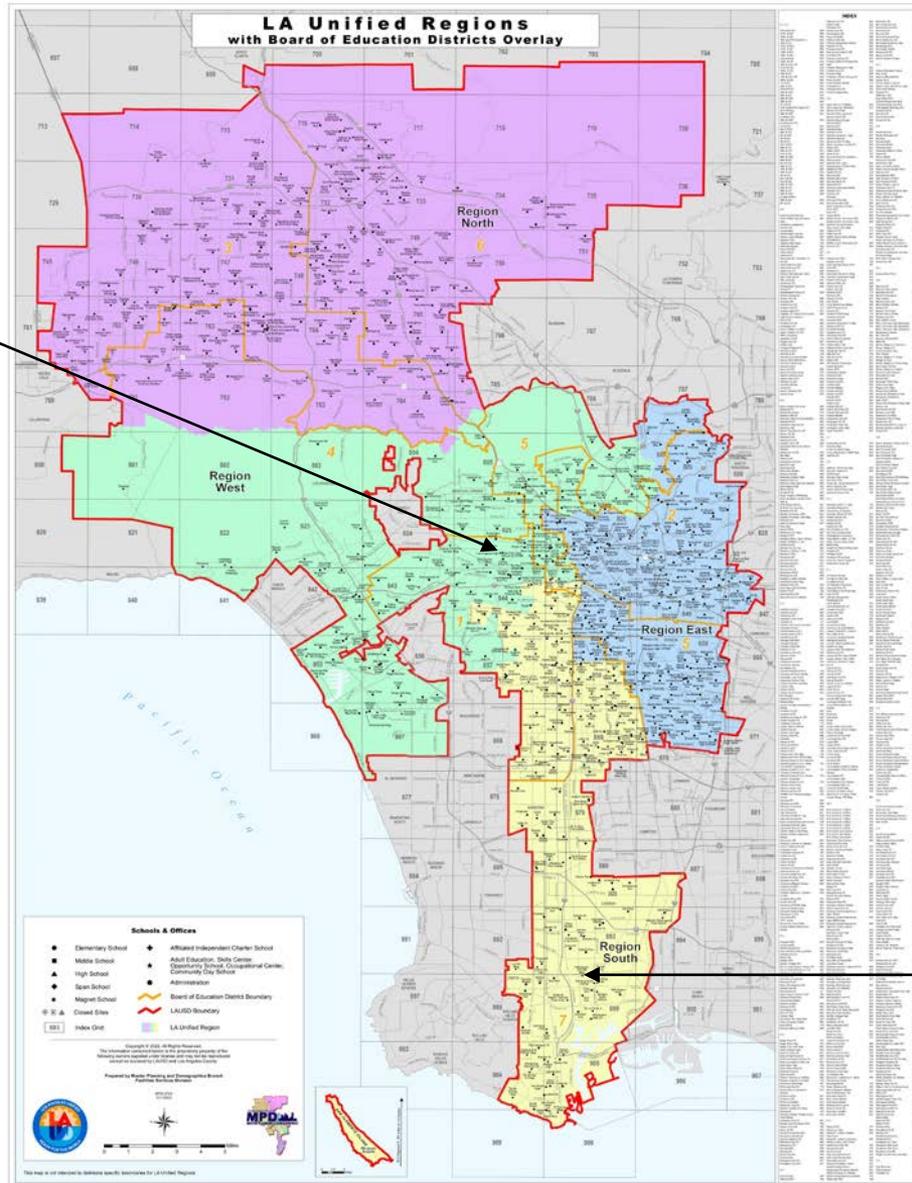
# Wellness Program Background & Prioritization

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- The updated School Upgrade Program (SUP) framework and the Measure RR Implementation Plan help guide the identification of sites and development of project proposals, which reflect the goals of and priorities for Measure RR.
- The Board of Education prioritized funding within the SUP to develop new school-based wellness centers and/or expand existing wellness centers in areas identified to have the highest need for healthcare facilities determined by various health risk indicators.
  - New wellness center projects fall under the SUP category of need for School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency (WHALE).
- School-based wellness clinics were specifically authorized as a project type in the Measure RR bond language

# Project Location Map

Los Angeles High School



Wilmington Middle School STEAM Magnet

# Los Angeles High School Wellness Center Project

## *Region West, Board District 1 (Dr. George McKenna)*

### Project Scope

- The design and construction of a new wellness center building that is approximately 6,000 square feet and includes medical, dental, and mental health facilities that are furnished with furniture and equipment.
- Associated site improvements, including a parking lot, fencing, gates, landscape, hardscape, and infrastructure upgrades.
- The removal of seven relocatable buildings.
- The replacement of the existing natural grass play field impacted by the new wellness center development with a new natural grass play field.
- Improvements to ensure compliance with local, state, and federal requirements including from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), and Department of Toxic Substances Control (DTSC).

The healthcare provider, Eisner Health, would operate the new wellness center and provide comprehensive medical, dental, and mental health services to students, families and community members.

### Project Budget

Construction Costs - \$18,500,000

Design Costs - \$2,900,000

Other Soft Costs - \$2,300,000

Total Project Budget - \$23,700,000

### Anticipated Construction Schedule

- Construction Start: Q2-2026
- Construction Completion: Q2-2028



# Wilmington Middle School STEAM Magnet Wellness Center Project

*Region South, Board District 7 (Tanya Ortiz Franklin)*

## Project Scope

- The design and construction of a new wellness center building that is approximately 6,000 square feet and includes medical, dental, and mental health facilities that are furnished with furniture and equipment.
- Associated site improvements, including a parking lot, fencing, gates, landscape, hardscape, and infrastructure upgrades.
- The demolition of the agriculture building.
- The replacement of existing garden areas impacted by the new wellness center development with new garden areas.
- The replacement of the existing outdoor fenced storage area impacted by the new wellness center development.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA, and DTSC.

The healthcare provider, Wilmington Community Clinic, would operate the new wellness center and provide comprehensive medical, dental, and mental health services to students, families, and community members.

## Project Budget

Construction Costs - \$15,900,000

Design Costs - \$2,500,000

Other Soft Costs - \$2,900,000

Total Project Budget - \$21,300,000

## Anticipated Construction Schedule

- Construction Start: Q2-2026
- Construction Completion: Q2-2028



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**Questions ?**

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# **AGENDA ITEM**

# **#5**

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**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Chad Boggio**

L.A. Co. Federation of Labor AFL-CIO

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Aleigh Lewis**

L.A. City Controller's Office

**Patrick MacFarlane**

Early Education Coalition

**Jennifer McDowell**

L.A. City Mayor's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

AARP

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Services Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2023-30**

**BOARD REPORT 076-23/24**

**RECOMMENDING BOARD APPROVAL OF THE DEFINITION OF FIVE OUTDOOR LEARNING ENVIRONMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (Los Angeles Unified or District) Staff proposes that the Board of Education (Board) approve the definition of five Outdoor Learning Environment projects at Bridge Street Elementary School, Cimarron Avenue Elementary School, Fair Avenue Elementary School, Grape Street Elementary School and Rowan Avenue Elementary School (Projects), as described in Exhibit A to Board Report No. 076-23/24, amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications; and

WHEREAS, The proposed Projects include, but are not limited to, removal of excess relocatable buildings and adjacent asphalt to provide additional green space on the school by constructing an outdoor learning space of approximately 2,000 square feet with landscaping, shaded seating areas, shade structure, internet connectivity, irrigation, outdoor sink, as well as accessibility improvements; and

WHEREAS, The proposed Projects are identified utilizing the Los Angeles Unified Greening Index (Greening Index) for a ranking of campuses with the greatest need for enhanced greening and the application of Electronic Capacity Assessment Review (ECAR) data to determine campuses with excess portable classrooms that can be removed without a demand to replace the classroom capacity; and

WHEREAS, The Greening Index was developed utilizing data measuring two types of need:

1. Community-based need was measured using data from the Los Angeles Countywide Parks and Recreation Needs Assessment, a comprehensive study of the diverse parks and recreation facilities

**RESOLUTION 2023-30**

**RECOMMENDING THE BOARD APPROVE THE DEFINITION OF FIVE OUTDOOR LEARNING ENVIRONMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

throughout LA County’s cities and unincorporated communities, prepared by the Los Angeles County Department of Parks and Recreation.

2. Los Angeles Unified’s campus-specific need was measured by the percentage of hardscape versus greenspace within each school site excluding high school athletic fields.

WHEREAS, The combined budget for the proposed Projects is \$13,779,371 and will be funded by Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of approve the definition of five Outdoor Learning Environment projects at Bridge Street Elementary School, Cimarron Avenue Elementary School, Fair Avenue Elementary School, Grape Street Elementary School and Rowan Avenue Elementary School with a combined budget of \$13,779,371, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 076-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District

ADOPTED on October 5, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Margaret Fuentes  
Chair

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D. Michael Hamner  
Vice-Chair



## Board of Education Report

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**File #:** Rep-076-23/24, **Version:** 1

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### **Approve the Definition of Five Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**October 17, 2023**

**Facilities Services Division**

#### **Action Proposed:**

Approve the definition of five Outdoor Learning Environment projects at Bridge Street Elementary School, Cimarron Avenue Elementary School, Fair Avenue Elementary School, Grape Street Elementary School, and Rowan Avenue Elementary School (Projects), as described in Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The combined budget for the proposed Projects is \$13,779,371.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications.

#### **Background:**

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework and approved the Measure RR Implementation Plan (Implementation Plan) to help guide the identification of sites and development of project proposals. The Implementation Plan included, among other things, the development of Safe and Welcoming Outdoor Learning Spaces Projects, also referred to as Outdoor Learning Environment Projects.

The proposed Projects include, but are not limited to, removal of excess relocatable buildings and adjacent asphalt to provide additional green space on the school by constructing an outdoor learning space of approximately 2,000 square feet with landscaping, shaded seating areas, shade structure, internet connectivity, irrigation, outdoor sink, as well as accessibility improvements.

The proposed Projects are identified utilizing the Los Angeles Unified Greening Index (Greening Index) for a ranking of campuses with the greatest need for enhanced greening and the application of Electronic Capacity Assessment Review (ECAR) data to determine campuses with excess portable classrooms that can be removed without a demand to replace the classroom capacity.

The Greening Index was developed utilizing data measuring two types of need:

1. Community-based need was measured using data from the Los Angeles Countywide Parks and Recreation Needs Assessment, a comprehensive study of the diverse parks and recreation facilities throughout LA County's cities and unincorporated communities, prepared by the Los Angeles County Department of Parks and Recreation.
2. Los Angeles Unified's campus-specific need was measured by the percentage of hardscape versus

greenspace within each school site excluding high school athletic fields.

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on October 5, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

**Expected Outcomes:**

Approval of the proposed Projects' definitions, and amendment to the Facilities SEP to incorporate therein, will enable staff to proceed with the design and construction of the proposed Projects.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, construction, and other activities necessary to implement the proposed Projects.

If the proposal is not approved, the activities discussed above will not commence and the schools will not benefit from the creation of the outdoor learning spaces being proposed.

**Policy Implications:**

The proposal does not impact Los Angeles Unified policy. It furthers implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs, improve the conditions of aging and deteriorating school facilities, and provide students with safe and healthy outdoor learning environments. The action aligns with the Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses Board Resolution (Res 002-22/23), adopted on September 27, 2022, that reinforces Los Angeles Unified's commitment to creating green learning spaces. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 2 Joy and Wellness Welcoming Learning Environments by developing safe and sustainable green spaces, outdoor learning environments, and shaded areas at schools.

**Budget Impact:**

The combined budget for the proposed Projects is \$13,779,371. The proposed Projects will be funded by Bond Program funds in the SUP targeted for major modernizations, upgrades, and reconfiguration to school campuses.

The Project budgets were prepared based on the current information known, and assumptions about the Project scope, site conditions, and market conditions. The Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Projects.

**Student Impact:**

The proposed Projects, once completed, will help ensure that approximately 2,040 students attending these five schools are provided with safe, welcoming, and sustainable outdoor learning environments that support student-centered, experiential, and engaged learning.

**Equity Impact:**

In alignment with the 2022-2026 Strategic Plan, Los Angeles Unified is committed to creating environments

where students feel safe, welcome, and excited to learn, and to a strategy that includes developing safe and sustainable green spaces, outdoor learning environments, and shaded areas at each school.

**Issues and Analysis:**

The intent of the outdoor learning environment projects is to provide safe, welcoming, and sustainable outdoor learning environments at schools most in need of greening resources to support instruction.

The principle project planning tenets are:

1. Vary project design, size, and elements to meet elementary, middle, and high school needs.
2. Accommodate general classroom use for cross-disciplinary lessons.
3. Increase greening on the campus.
4. Develop informal gathering spaces and/or play spaces for elementary schools.
5. Provide overflow seating for nearby library/multipurpose rooms.
6. Provide space for outdoor performances/speakers.
7. Provide outdoor study areas adjacent to classrooms.
8. Utilize planted areas to augment class curriculum.
9. Work with school site/principal to determine design based on school's needs.

**Attachments:**

Exhibit A: Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects

Exhibit B: BOC Resolution

Exhibit C: Previously adopted Board Reports referenced in the Background section:

- Adopted August 24, 2021: [Board Report No. 027-21/22](https://drive.google.com/file/d/1WJNvfl_ATG8VbpDx6KXq4_w2GxmSBNJA/view?usp=sharing)  
<[https://drive.google.com/file/d/1WJNvfl\\_ATG8VbpDx6KXq4\\_w2GxmSBNJA/view?usp=sharing](https://drive.google.com/file/d/1WJNvfl_ATG8VbpDx6KXq4_w2GxmSBNJA/view?usp=sharing)>

**Informatives:**

None

**Submitted:**

September 14, 2023

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

\_\_\_\_\_  
ALBERTO M. CARVALHO  
Superintendent

\_\_\_\_\_  
PEDRO SALCIDO  
Deputy Superintendent, Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

\_\_\_\_\_  
DEVORA NAVERA REED  
General Counsel

\_\_\_\_\_  
KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

\_\_\_\_\_  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

\_\_\_\_\_  
AARON BRIDGEWATER  
Director of Facilities Planning & Development  
Facilities Services Division

\_\_\_ Approved as to budget impact statement.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**

**Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects**

**1. Bridge Street Elementary School Outdoor Learning Environment Project**

*Region East, Board District 2 (Dr. Rocio Rivas)*

Project Background and Scope: Bridge Street Elementary School serves students in transitional kindergarten through 5<sup>th</sup> grade. As of the 2022-2023 Electronic Capacity Assessment Review (E-CAR), the school served 182 students. The school is ranked #22 on the Greening Index. Some buildings on the campus are eligible for the California Register of Historical Resources.

The Project includes, but is not limited to:

- Removal of one portable building (1 classroom) and adjacent asphalt.
- Construction of an outdoor learning space of approximately 2,000 square feet.
- Landscape including trees, pavers, decomposed granite, shaded seating areas, and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Improvements to ensure compliance with local, state, and federal requirements including from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), and Department of Toxic Substances Control (DTSC).

Project Budget: \$2,700,925

Project Schedule: Construction is anticipated to begin in Q3-2025 and be completed in Q4-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**

**Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects**

**2. Cimarron Avenue Elementary School Outdoor Learning Environment Project**  
*Region South, Board District 1 (Dr. George McKenna)*

Project Background and Scope: Cimarron Avenue Elementary School serves students in transitional kindergarten through 5<sup>th</sup> grade. As of the 2022-2023 E-CAR, the school served 247 students. The school is ranked #27 on the Greening Index.

The Project includes, but is not limited to:

- Removal of one portable building (2 classrooms) and adjacent asphalt.
- Construction of an outdoor learning space of approximately 2,000 square feet.
- Landscape including trees, pavers, decomposed granite, shaded seating areas, and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA, and DTSC.

Project Budget: \$2,700,925

Project Schedule: Construction is anticipated to begin in Q3-2025 and be completed in Q4-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**

**Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects**

**3. Fair Avenue Elementary School Outdoor Learning Environment Project**

*Region North, Board District 6 (Kelly Gonez)*

Project Background and Scope: Fair Avenue Elementary School serves students in transitional kindergarten through 5<sup>th</sup> grade. As of the 2022-2023 E-CAR, the school served 595 students. The school is ranked #31 on the Greening Index. Some buildings on the campus are eligible for the California Register of Historical Resources.

The Project includes, but is not limited to:

- Removal of one bungalow building (2 classrooms) and adjacent asphalt.
- Construction of an outdoor learning space of approximately 2,000 square feet.
- Landscape including trees, pavers, decomposed granite, shaded seating areas, and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA, and DTSC.

Project Budget: \$2,792,507

Project Schedule: Construction is anticipated to begin in Q3-2025 and be completed in Q4-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**

**Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects**

**4. Grape Street Elementary School Outdoor Learning Environment Project**

*Region South, Board District 7 (Tanya Ortiz Franklin)*

Project Background and Scope: Grape Street Elementary School serves students in transitional kindergarten through 5<sup>th</sup> grade. As of the 2022-2023 E-CAR, the school served 365 students. The school is ranked #25 on the Greening Index.

The Project includes, but is not limited to:

- Removal of one bungalow building (2 classrooms) and adjacent asphalt.
- Construction of an outdoor learning space of approximately 2,000 square feet.
- Landscape including trees, pavers, decomposed granite, shaded seating areas, and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA, and DTSC.

Project Budget: \$2,792,507

Project Schedule: Construction is anticipated to begin in Q3-2025 and be completed in Q4-2026.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**

**Scope, Budget, and Schedule for Five Outdoor Learning Environment Projects**

**5. Rowan Avenue Elementary School Outdoor Learning Environment Project**

*Region East, Board District 2 (Dr. Rocio Rivas)*

Project Background and Scope: Rowan Avenue Elementary School serves students in transitional kindergarten through 5<sup>th</sup> grade. As of the 2022-2023 E-CAR, the school served 659 students. The school is ranked #28 on the Greening Index. Some buildings on the campus are eligible for the National Register/California Register of Historical Resources.

The Project includes, but is not limited to:

- Removal of one bungalow building (2 classrooms) and adjacent asphalt.
- Construction of an outdoor learning space of approximately 2,000 square feet.
- Landscape including trees, pavers, decomposed granite, shaded seating areas, and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Improvements to ensure compliance with local, state, and federal requirements including from the ADA, DSA, CEQA, and DTSC.

Project Budget: \$2,792,507

Project Schedule: Construction is anticipated to begin in Q3-2025 and be completed in Q4-2026.

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# AGENDA ITEM

## #5

**RECOMMENDING BOARD APPROVAL OF THE  
DEFINITION OF FIVE OUTDOOR LEARNING  
ENVIRONMENT PROJECTS AND AMEND THE  
FACILITIES SERVICES DIVISION STRATEGIC  
EXECUTION PLAN TO INCORPORATE THEREIN**

Link to: [Additional and Background Information](#)

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**LAUSD**  
**UNIFIED**

## Five Outdoor Learning Environment Projects

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*Bond Oversight Committee Meeting*  
*October 5, 2023*

# Outdoor Learning Environment Project Overview

- Provide safe, welcoming, and sustainable outdoor learning environments at schools most in need of greening resources to support instruction.
- Removal of excess relocatable buildings and adjacent asphalt.
- Construction of outdoor learning space with approximately 2,000 square feet:
  - Landscaping (trees & pavers)
  - Shaded seating areas
  - Shade structure
  - Internet connectivity
  - Irrigation & outdoor sink
  - Accessibility improvements

# Identifying and Prioritizing Projects

- Projects are identified using the Los Angeles Unified Greening Index to rank campuses with the greatest need for greening.
- Apply E-CAR data to determine campuses with excess portable classrooms that can be removed.
- Greening Index developed utilizing data measuring two types of need:
  - Community-based need measured using data from LA Countywide Parks and Recreation Needs Assessment.
    - Comprehensive study of parks and recreation facilities throughout LA County's cities and unincorporated communities.
    - Prepared by LA County Department of Parks and Recreation.
  - Los Angeles Unified's campus-specific needs measured by percentage of hardscape versus greenspace within each school site excluding high school athletic fields.

# Scoping of Outdoor Learning Environment Projects

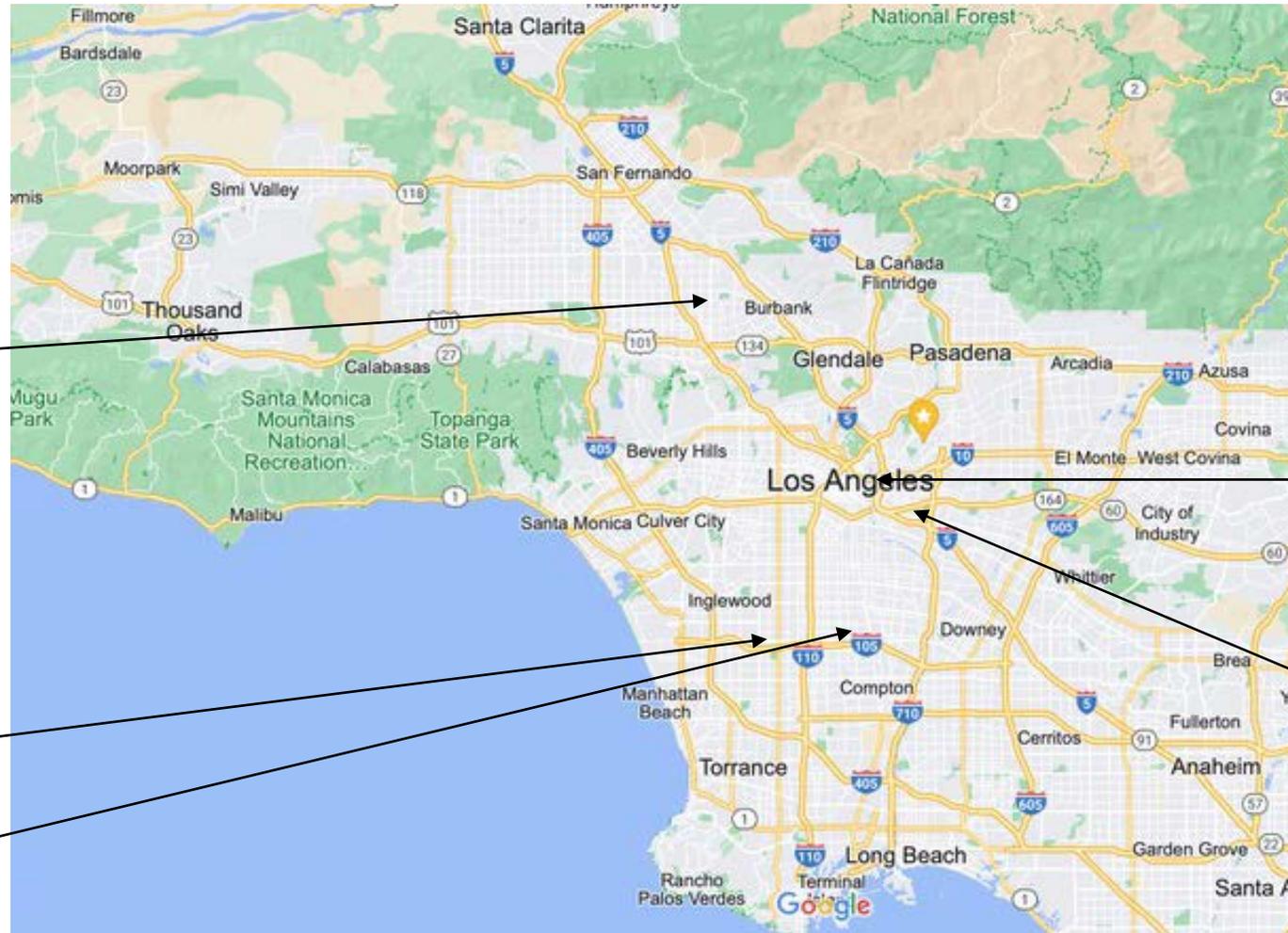
- Principle Project Planning Tenets:

- Vary project design, size, and elements to meet elementary, middle, and high school needs.
- Accommodate general classroom use for cross-disciplinary lessons.
- Increase greening on the campus.
- Develop informal gathering spaces and/or play spaces for elementary schools.
- Provide overflow seating for nearby library/multipurpose rooms.
- Provide space for outdoor performances/speakers.
- Provide outdoor study areas adjacent to classrooms.
- Utilize planted areas to augment class curriculum.
- Work with school site/principal to determine design based on school's needs.

## Sites and Budget

- Five Outdoor Learning Environment Projects at:
  - Bridge Street Elementary School
  - Cimarron Avenue Elementary School
  - Grape Street Elementary School
  - Fair Avenue Elementary School
  - Rowan Avenue Elementary School
- Combined Project Budget is \$13,779,371
  - Funded by Bond Program funds in the School Upgrade Program targeted for major modernizations, upgrades, and reconfiguration to school campuses.

# Project Location Map



Fair Ave. ES

Bridge St. ES

Rowan Ave. ES

Cimarron Ave. ES

Grape St. ES

# Outdoor Learning Environment - Conceptual



# Outdoor Learning Environment - Conceptual



# Outdoor Learning Environment - Conceptual



## Proposed Scope:

- Removal of one portable building (1 classroom).
- Outdoor learning space of approximately 2,000 square feet.
- Landscape including trees, pavers, decomposed granite, shaded seating area, and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Accessibility improvements as required.

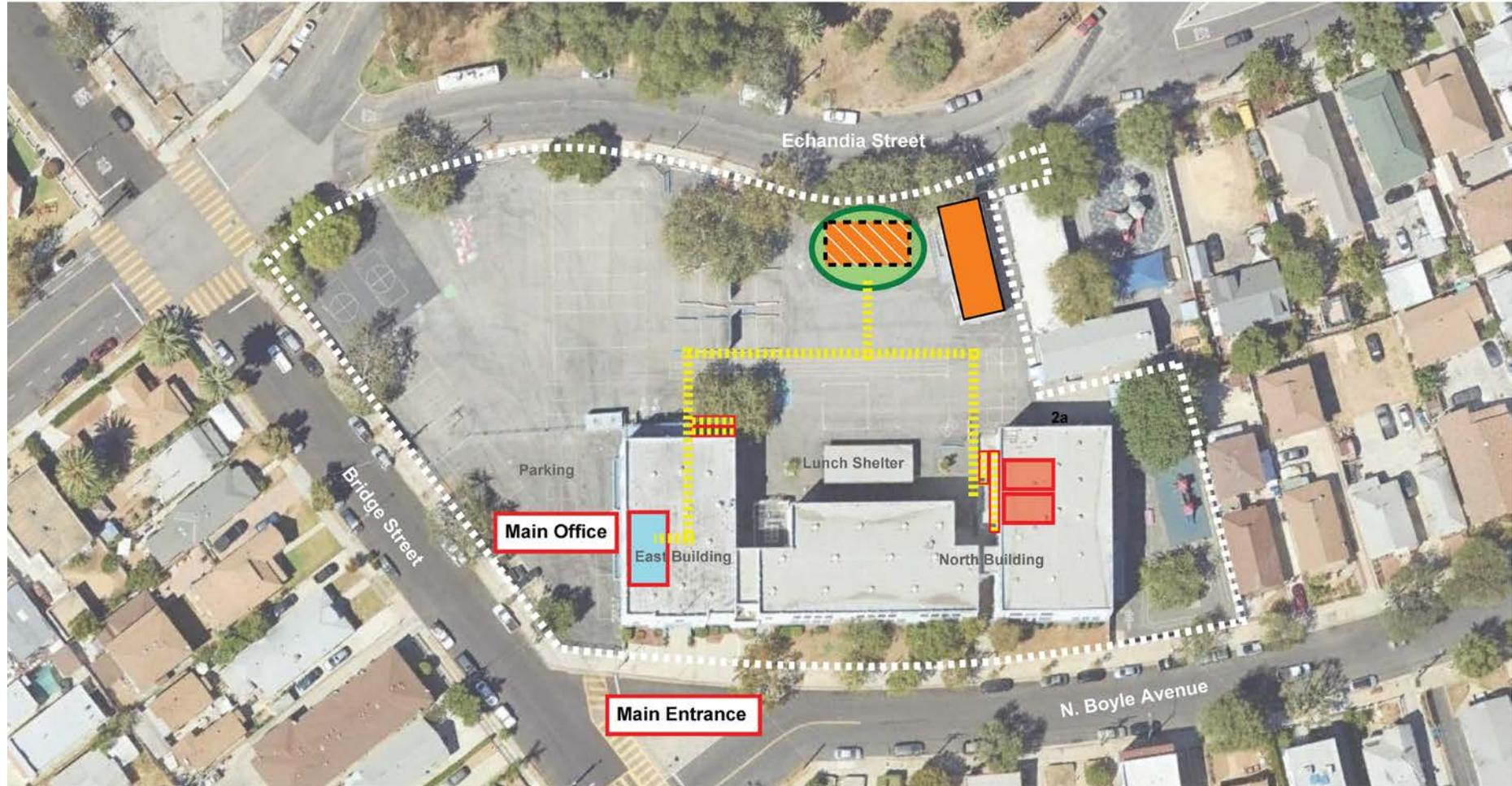
### Total Proposed Budget: \$2,700,925

- Design = \$266,236
- Construction = \$1,570,475
- Soft Costs = \$864,214

Construction Start Q3-2025

Construction Complete Q4-2026

Board District 2 (Dr. Rocio Rivas)  
Region East  
Greening Index: #22



# Bridge Street Elementary School

0' 50' 100' 200' 300'



August 09 , 2023

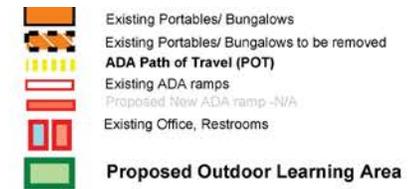
## Proposed Scope:

- Removal of one portable building (2 classrooms).
- Outdoor learning space of approximately 2,000 square feet.
- Landscape including trees, pavers, decomposed granite, shaded seating area, and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Accessibility improvements as required.

**Total Proposed Budget:**  
**\$2,700,925**

- Design = \$266,236
- Construction = \$1,570,475
- Soft Costs = \$864,214

**Construction Start Q3-2025**  
**Construction Complete Q4-2026**



# Cimarron Avenue Elementary School



August 25, 2023

## Proposed Scope:

- Removal of one bungalow building (2 classrooms).
- Outdoor learning space of approximately 2,000 square feet.
- Landscape including trees, pavers, decomposed granite, shaded seating area, and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Accessibility improvements as required.

### Total Proposed Budget: \$2,792,507

- Design = \$267,123
- Construction = \$1,659,988
- Soft Costs = \$865,396

Construction Start Q3-2025

Construction Complete Q4-2026

Board District 6 (Kelly Gonez)  
Region North  
Greening Index: #31



# Fair Avenue Elementary School



August 14, 2023



## Proposed Scope:

- Removal of one bungalow building (2 classrooms).
- Outdoor learning space of approximately 2,000 square feet.
- Landscape including trees, pavers, decomposed granite, shaded seating area, and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Accessibility improvements as required.

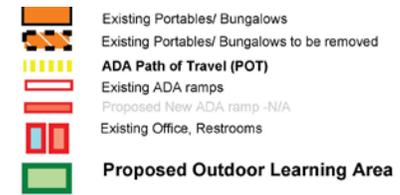
### Total Proposed Budget: \$2,792,507

- Design = \$267,123
- Construction = \$1,659,988
- Soft Costs = \$865,396

Construction Start Q3-2025

Construction Complete Q4-2026

Board District 7 (Tanya Ortiz Franklin)  
Region South  
Greening Index: #25



# Grape Street Elementary School



August 09 , 2023

## Proposed Scope:

- Removal of one bungalow building (2 classroom).
- Outdoor learning space of approximately 2,000 square feet.
- Landscape including trees, pavers, decomposed granite, shaded seating area, and internet connectivity.
- Shade structure.
- Irrigation and outdoor sink.
- Accessibility improvements as required.

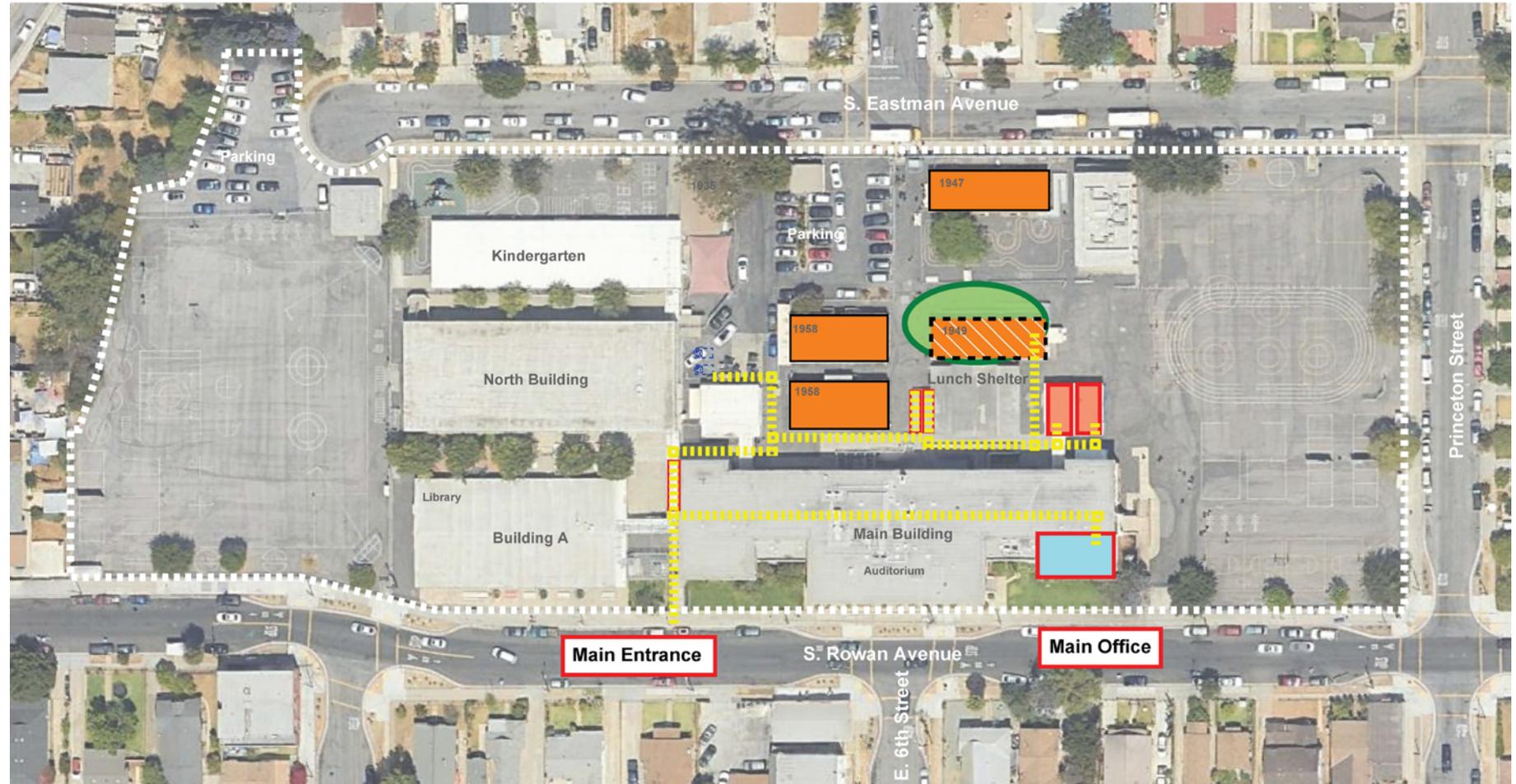
### Total Proposed Budget: \$2,792,507

- Design = \$267,123
- Construction = \$1,659,988
- Soft Costs = \$865,396

Construction Start Q3-2025

Construction Complete Q4-2026

Board District 2 (Dr. Rocio Rivas)  
Region East  
Greening Index: #28



# Rowan Avenue Elementary School



August 09 , 2023

Questions?

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# **AGENDA ITEM**

# **#6**

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**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Chad Boggio**

L.A. Co. Federation of Labor AFL-CIO

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Aleigh Lewis**

L.A. City Controller's Office

**Patrick MacFarlane**

Early Education Coalition

**Jennifer McDowell**

L.A. City Mayor's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

AARP

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Services Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2023-20**

**BOARD REPORT NO. 008-23/24**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE NEW  
CHATSWORTH EARLY EDUCATION CENTER PROJECT AND AMEND THE  
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO  
INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (Los Angeles Unified or District) Staff proposes the Board of Education (Board) define and approve the new Chatsworth Early Education Center (Chatsworth EEC) Project to be constructed on the Chatsworth Charter High School (Chatsworth Charter HS) campus (Project), as described in Board Report No. 008-23/24, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to execute all instruments necessary to implement the proposed Project, including budget modifications and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need may include upgrades, expansions, and/or additions to existing early childhood education centers and/or schools to create age-appropriate facilities for the youngest learners, and are included in the Facilities SEP; and

WHEREAS, District Staff's proposal is to construct the Chatsworth EEC on the Chatsworth Charter HS campus. The existing available bungalows on the campus are undersized and do not meet the current licensing requirements to operate a District Early Education Center (EEC). The proposed Project will replace two deteriorated classroom bungalows with two new modular buildings; and

**RESOLUTION 2023-20**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE NEW CHATSWORTH EARLY EDUCATION CENTER PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, The proposed Project was developed in support of the Early Childhood Education Division’s (ECED) plan to open the new Chatsworth EEC and provide much-needed licensed preschool spaces for the Chatsworth community in the 2026-27 school year. ECED anticipates full enrollment will provide approximately 56 licensed childcare spaces for the children and families of this area; and

WHEREAS, The budget for the proposed Project is \$5,163,799 and will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends the Board of Education define and approve the new Chatsworth EEC Project, with a budget of \$5,163,799, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 008-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on October 5, 2023, by the following vote:

AYES:

NAYS:

ABSTENTIONS:

ABSENCES:

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Margaret Fuentes  
Chair

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D. Michael Hamner  
Vice-Chair



## Board of Education Report

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**File #:** Rep-008-23/24, **Version:** 1

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### **Define and Approve the New Chatsworth Early Education Center Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**October 17, 2023**

#### **Facilities Services Division and Early Childhood Education Division**

##### **Action Proposed:**

Define and approve the new Chatsworth Early Education Center (Chatsworth EEC) Project to be constructed on the Chatsworth Charter High School (Chatsworth Charter HS) campus (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The budget for the proposed Project is \$5,163,799.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project, including budget modifications and the purchase of equipment and materials.

##### **Background:**

The Los Angeles Unified School District (Los Angeles Unified or District) School Upgrade Program includes a spending target entitled “Early Childhood Education Facilities Upgrades and Expansions.” Projects developed under this category of need may include upgrades, expansions, and/or additions to existing early childhood education centers and/or schools to create age-appropriate facilities for the youngest learners, and are included in the Facilities SEP.

The proposed Chatsworth EEC will be located on the District campus of Chatsworth Charter HS at 10027 Lurline Avenue, Chatsworth, CA 91311. Region North administration approves transferring the use of the portion of the campus with the former childcare center from Chatsworth Charter HS to the Early Childhood Education Division (ECED). The existing available bungalows on the campus are undersized and do not meet the current licensing requirements to operate a District Early Education Center (EEC).

The school’s bordering communities have a high need for licensed infant, toddler, and preschool early education programs. The 91311, 91304, 91306, and 91324 zip codes in the cities of Chatsworth, Canoga Park, Winnetka, and Northridge all lack available preschool spaces for subsidized care programs. Each of these zip codes can serve between 1-1,650 kids ages 2-5 who would be income eligible for a state subsidized program. This analysis was done based on zip codes that have preschool programs with data provided by the California Department of Social Services, Community Care Licensing Division (CCLD) and compiled by the Advancement Project. CCLD would ultimately be the State licensing agency that would approve the Chatsworth EEC prior to opening.

Furthermore, the new Chatsworth EEC would also serve infants. The zip codes referenced also have a moderate/high need for both subsidized and non-subsidized care for this age group. Providing infant and toddler programs help high school teens who have children to continue their education while ensuring that their babies are nearby and cared for in a nurturing environment.

Staff's proposal for the Project to construct facilities for a new EEC was developed in support of ECED's plan to provide licensed preschool spaces that are needed in the Chatsworth community in the 2026-27 school year. ECED anticipates full enrollment will provide approximately 56 licensed childcare spaces for the children and families of this area.

The Project will develop facilities for a new EEC on the Chatsworth Charter HS campus, accessible via Lurline Avenue, by replacing two deteriorated classroom bungalows with two new modular buildings. The first building will provide one toddler classroom, administrative space, support spaces, and age-appropriate/staff restrooms. The second building will provide one toddler classroom, one infant classroom, and age-appropriate/staff restrooms. Construction is anticipated to begin in the third quarter of 2025 and be completed in the third quarter of 2026. The Project is located within the boundaries of Region North and Board District 3 (Scott Schmerelson).

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on October 5, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Expected Outcomes:**

Staff anticipates the Board of Education will define and approve the Project to construct facilities for the new Chatsworth EEC and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Project.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement the proposed Project. If the proposal is not approved, Bond Program funds will not be expended, access to early education will remain limited in this geographic area, and early education facilities needs will remain unaddressed. As a result, instructional time could be reduced for teen parents transporting their infant children to and from an alternate childcare facility.

**Policy Implications:**

This action is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by constructing facilities for the new Chatsworth EEC.

**Budget Impact:**

The budget for the proposed Project is \$5,163,799 and will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions.

The Project budget was prepared based on the current information known and assumptions about the proposed Project scope, site conditions, and market conditions. The Project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to ensure successful completion of the proposed Project.

**Student Impact:**

The construction of facilities for the new Chatsworth EEC will provide high-quality licensed care facilities for children and families in a community that has a high need for licensed care.

**Equity Impact:**

The proposed Project was identified by ECED in consultation with Region North by analyzing data provided by CCLD and compiled by the Advancement Project prioritizing areas which have unmet childcare needs.

**Issues and Analysis:**

Staff's proposal supports ECED's commitment to providing a quality early education experience that will prepare students for success in school and life, while valuing and respecting the needs, languages, and cultures of all students, families, staff, and respective communities.

The Office of Environmental Health and Safety will evaluate the Project proposal in accordance with the California Environmental Quality Act to ensure compliance. If, through the planning and design process, it is determined that the proposed Project scope will not sufficiently address the facilities needs identified, the Project scope, schedule, and budget will be revised accordingly.

**Attachments:**

Exhibit A - BOC Resolution

**Informatives:**

None

**Submitted:**

September 17, 2023

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

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ALBERTO M. CARVALHO  
Superintendent

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PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

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DEVORA NAVERA REED  
General Counsel

---

KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**APPROVED BY:**

---

NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

---

DEAN S. TAGAWA, EdD  
Executive Director  
Early Childhood Education Division

\_\_\_ Approved as to budget impact statement.

**PRESENTED BY:**

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INDIA R. GRIFFIN  
Director of Facilities Maintenance & Operations  
Facilities Services Division



**LAUSD**  
**UNIFIED**

## **New Chatsworth Early Education Center Project**

Bond Oversight Committee Meeting  
October 5, 2023

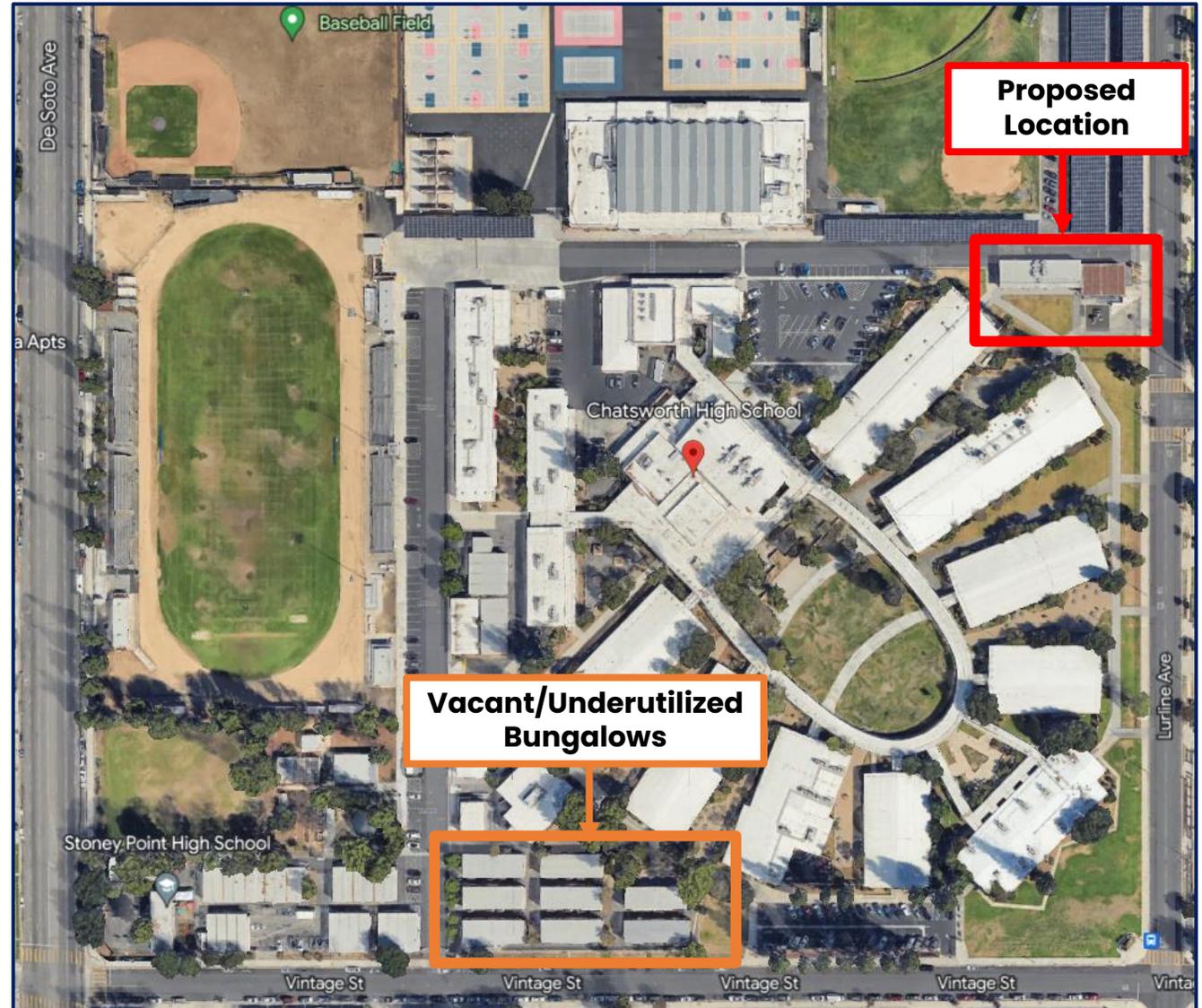
# Chatsworth Early Education Center

## *Existing Bungalow Consideration:*

- Does not meet childcare licensing requirements
- Not certified
- Undersized classrooms
- No restrooms
- Not ADA accessible
- Bungalows require major upgrades including adding an adult and toddler restroom in each classroom
- No existing play area unless high school's garden is eliminated
- Insufficient parking for staff and parent drop-off
- Bungalows part of main campus; unfenced

## *Proposed Location Consideration:*

- Previously a childcare center
- 10,880 sq. ft. of play space available; fenced
- Close proximity to ample parking
- Dedicated entrance to the site in place
- Separated from overall campus



# Chatsworth Early Education Center

## *Project Scope:*

This project will establish a new 3,840 square foot early education center on the Chatsworth Charter High School campus (affiliated charter) by replacing two deteriorated classroom bungalows with two new modular buildings and will enhance 10,880 square feet of outdoor space.

The projected school capacity will be 56 students:

- (16) Infants
- (16) Toddlers (18-24 months)
- (24) Pre-School Children

*Project Budget:* \$5,163,799

*Construction Schedule:* Q3-2025 to Q3-2026



Project Location (Lurline Ave. & Mayall St.)



Deteriorated bungalows over 50 years old with rusted roofing and termite damage

# EEC Modular Building Example

## Cleveland Early Education Center

7 Classrooms for Infant, Toddler, and Pre-School Aged Students

School Opening: July 2004 (19 years)



# EEC Modular Building Example

## Calabash Elementary School

8 Classrooms

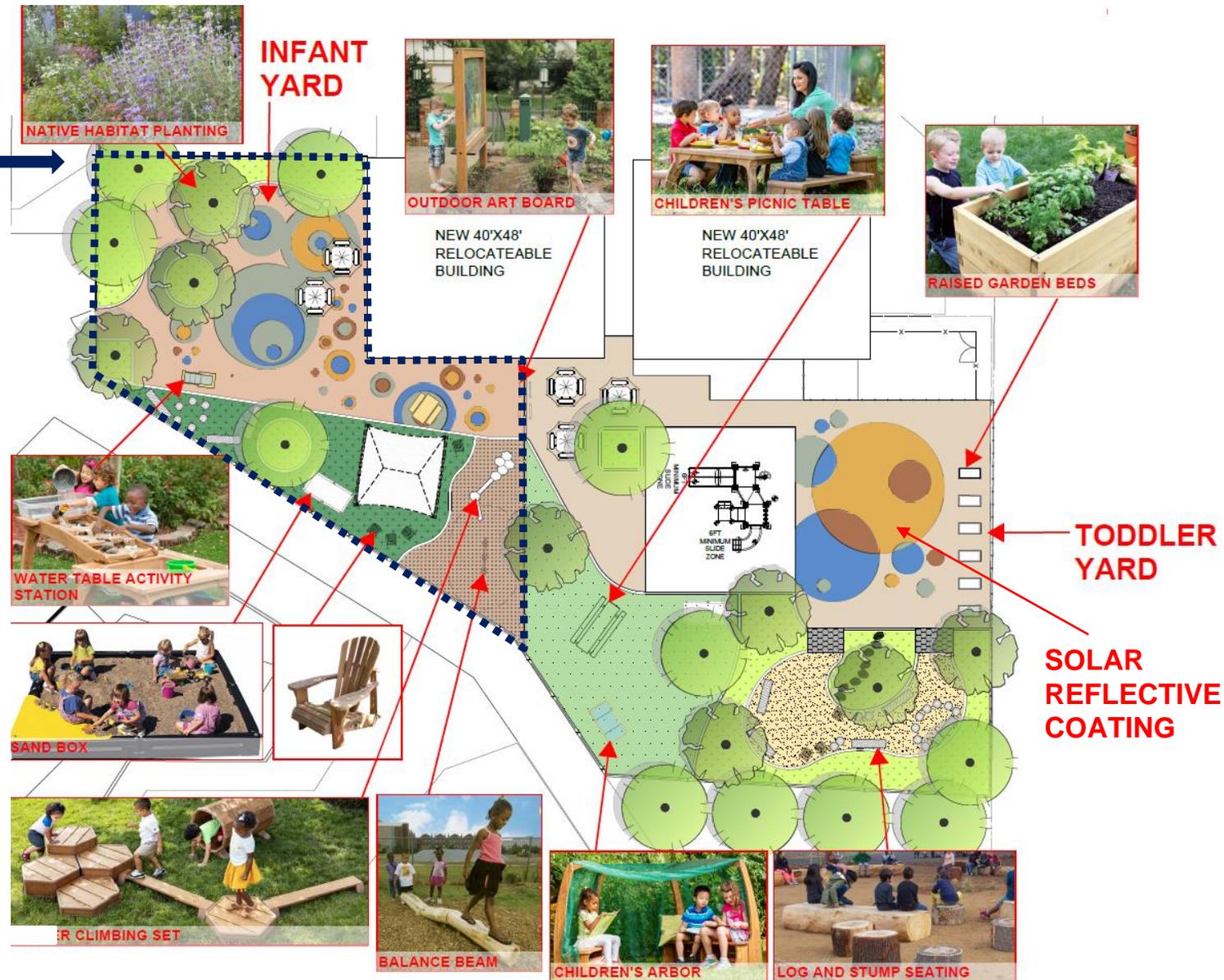
Project Completed: June 2021 (2 years)



# Chatsworth Early Education Center

## Proposed Exterior Upgrades

- Project will increase existing play area by 5,000 sq. ft. by modifying fence line for a total of **10,880 sq. ft.**
- Space designed to support childcare center licensing requirements for infant and toddler yards
- Outdoor play elements to be added:
  - Play Structure
  - Shade Structure over Infant Yard
  - Furniture
  - Planters
  - Trees



**Questions?**

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# **AGENDA ITEM**

**#7**

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**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Chad Boggio**

L.A. Co. Federation of Labor AFL-CIO

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Aleigh Lewis**

L.A. City Controller's Office

**Patrick MacFarlane**

Early Education Coalition

**Jennifer McDowell**

L.A. City Mayor's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

AARP

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Services Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2023-31**

**BOARD REPORT 082-23/24**

**RECOMMENDING THE BOARD DEFINE AND APPROVE FOUR PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (Los Angeles Unified or District) Staff proposes that the Board of Education (Board) define and approve four projects that address critical replacement and upgrade needs at schools with a combined budget of \$11,307,329 (the "Projects") as described in Board Report 082-23/24 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary to implement the Projects; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations; and

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, The Board of Education's approval of the proposed Projects will authorize District Staff to proceed with the expenditure of Bond Program funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR; and

**RESOLUTION 2023-31**

**RECOMMENDING THE BOARD DEFINE AND APPROVE FOUR PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee (BOC) recommends that the Board of Education define and approve four Projects that address critical replacement and upgrade needs at schools, with a combined budget of \$11,307,329, and amend the Facilities SEP to incorporate therein, as described in Board Report 082-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on October 5, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

---

Margaret Fuentes  
Chair

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D. Michael Hamner  
Vice-Chair



## Board of Education Report

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**File #:** Rep-082-23/24, **Version:** 1

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### **Define and Approve Four Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**October 17, 2023**

**Facilities Services Division**

#### **Action Proposed:**

Define and approve four projects to provide critical replacements and upgrades of school building/site systems and components (Projects), as described on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the four proposed Projects is \$11,307,329.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects, including budget modifications and the purchase of equipment and materials.

#### **Background:**

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 70 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, and more than \$50 billion of unfunded school facilities needs have been identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools.

Projects developed under this category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first. The Project proposals contained in this Board Report align with these priorities.

#### **Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on October 5, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

#### **Expected Outcomes:**

Staff anticipates that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve four Projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, and RR. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

**Policy Implications:**

The proposal is consistent with Los Angeles Unified’s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified’s 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools.

**Budget Impact:**

The total combined budget for the four proposed Projects is \$11,307,329. The proposed Projects will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each Project budget was prepared based on the current information known and assumptions about the Project scope, site conditions, and market conditions. Individual Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed Project.

**Student Impact:**

Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 3,480 students attending these four schools are provided with a safe school environment that promotes teaching and learning.

**Equity Impact:**

Building components/systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

**Issues and Analysis:**

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects prior to initiating design. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed Project scopes will not sufficiently address the critical needs identified, the Project scopes, schedule, and budget will be revised accordingly.

**Attachments:**

Exhibit A - Projects to Replace Building Systems to Improve Safety and School Operations  
Exhibit B - BOC Resolution

**Informatives:**

None

**Submitted:**  
September 18, 2023

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

\_\_\_\_\_  
ALBERTO M. CARVALHO  
Superintendent

\_\_\_\_\_  
PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

\_\_\_\_\_  
DEVORA NAVERA REED  
General Counsel

\_\_\_\_\_  
KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

\_\_\_\_\_  
NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

\_\_\_\_\_  
INDIA R. GRIFFIN  
Director of Facilities Maintenance and Operations

\_\_\_ Approved as to budget impact statement.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**

**Projects to Replace Building Systems to Improve Safety and School Operations**

**1. Hollywood High School – Project to Provide New Staircases**

- *Board District 4 – Nick Melvoin, Region West*
- *Project Background and Scope* – This proposed project provides two new exterior staircases at the Auditorium to replace those that have deteriorated.
- *Project Budget* -- \$559,908
- *Project Schedule* – Construction is anticipated to begin in Q3-2025 and complete in Q1-2026.

**2. Pio Pico Middle School – Project to Provide New Staircases**

- *Board District 1 – Dr. George McKenna, Region West*
- *Project Background and Scope* – This proposed project provides two new staircases in the Cafeteria Building to replace those that have deteriorated.
- *Project Budget* -- \$497,993
- *Project Schedule* – Construction is anticipated to begin in Q3-2025 and complete in Q1-2026.

**3. Walnut Park Elementary School – Project to Provide New Staircases**

- *Board District 5 – Jackie Goldberg, Region East*
- *Project Background and Scope* – This proposed project provides a new staircase in Building A and another in Building B to replace those that have deteriorated.
- *Project Budget* -- \$674,747
- *Project Schedule* – Construction is anticipated to begin in Q3-2025 and complete in Q1-2026.

**4. Esteban Torres High School – Project to Replace Synthetic Turf Field**

- *Board District 2 – Dr. Rocio Rivas, Region East*
- *Project Background and Scope* – This proposed project removes and replaces approximately 103,600 square feet of synthetic turf on the multipurpose field, including re-grading and irrigation as required. The scope of work also includes removing and replacing approximately 28,400 square feet of decomposed granite infield at the baseball and softball areas.
- *Project Budget* -- \$9,574,681
- *Project Schedule* – Construction is anticipated to begin in Q4-2025 and complete in Q4-2026.



**LAUSD**  
**UNIFIED**

**Critical Replacements and Upgrades of  
School Building/Site Systems and Components**

Bond Oversight Committee Meeting  
October 5, 2023

# Critical Replacements and Upgrades of School Building/Site Systems and Components

Item	Board District	Region	Site	Description	Budget	Anticipated Construction Start	Anticipated Construction Completion
1	4	West	Hollywood HS	New Staircases	\$559,908	Q3-2025	Q1-2026
2	1	West	Pio Pico MS	New Staircases	\$497,993	Q3-2025	Q1-2026
3	5	East	Walnut Park ES	New Staircases	\$674,747	Q3-2025	Q1-2026
4	2	East	Torres HS	Replace Synthetic Turf Field	\$9,574,681	Q4-2025	Q4-2026
<b>Total</b>					<b>\$11,307,329</b>		

# Hollywood High School

## New Staircases

### Project Scope:

- This project provides two new exterior staircases at the Auditorium to replace those that have deteriorated.

*Project Budget:* \$559,908

*Construction Schedule:* Q3-2025 to Q1-2026



Northwest



Southwest



# Pio Pico Middle School

## New Staircases

### Project Scope:

- This project provides two new staircases in the Cafeteria Building to replace those that have deteriorated.

*Project Budget:* \$497,993

*Construction Schedule:* Q3-2025 to Q1-2026



Deterioration Underneath Staircases



# Walnut Park Elementary School

## New Staircases

### Project Scope:

- This project provides a new staircase in Building A and another in Building B to replace those that have deteriorated. The staircase in Building B is out of service due to safety concerns.

*Project Budget:* \$674,747

*Construction Schedule:* Q3-2025 to Q1-2026



Building B



# Torres High School

## Replace Synthetic Turf Field

### *Project Scope:*

- This project replaces approximately 103,600 square feet of synthetic turf on the multipurpose field.
- The scope of work also includes replacing approximately 28,400 square feet of decomposed granite infield at the baseball and softball areas.
- Provide improvements to ensure compliance with local, state, and federal requirements including from the Americans with Disabilities Act (ADA), Division of the State Architect, California Environmental Quality Act (CEQA), and Department of Toxic Substances Control (DTSC).

*Project Budget:* \$9,574,681

*Construction Schedule:* Q4-2025 to Q4-2026



**Questions?**

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# **AGENDA ITEM**

# **#8**

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**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**Margaret Fuentes, Chair**

LAUSD Student Parent

**D. Michael Hamner, FAIA, Vice-Chair**

American Institute of Architects

**Samantha Rowles, Secretary**

LAUSD Student Parent

**Robert Campbell, Executive Committee**

L.A. Co. Auditor-Controller's Office

**Scott Pansky, Executive Committee**

L.A. Area Chamber of Commerce

**Neelura Bell**

CA Charter School Association

**Chad Boggio**

L.A. Co. Federation of Labor AFL-CIO

**Jeffrey Fischbach**

CA Tax Reform Assn.

**Aleigh Lewis**

L.A. City Controller's Office

**Patrick MacFarlane**

Early Education Coalition

**Jennifer McDowell**

L.A. City Mayor's Office

**Brian Mello**

Assoc. General Contractors of CA

**Dr. Clarence Monteclaro**

Tenth District PTSA

**William O. Ross IV**

31<sup>st</sup> District PTSA

**Connie Yee (Alternate)**

L.A. Co. Auditor-Controller's Office

**Vacant**

AARP

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Services Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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**RESOLUTION 2023-32**

**BOARD REPORT NO. 083-23/24**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (Los Angeles Unified or District) Staff proposes the Board of Education define and approve seven Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 083-23/24) (Projects), amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to make any purchases associated with these proposed Projects. The total combined budget for these Projects is \$874,289; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed Projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the seven proposed Projects will come from Bond Program funds earmarked specifically for Board District Priority and Region Priority Projects; and

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

**RESOLUTION 2023-32  
RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends the Board of Education define and approve seven Board District Priority and Region Priority Projects, with a combined budget of \$874,289, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 083-23/24, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on October 5, 2023, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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Margaret Fuentes  
Chair

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D. Michael Hamner  
Vice-Chair



## Board of Education Report

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**File #:** Rep-083-23/24, **Version:** 1

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### **Define and Approve Seven Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

**October 17, 2023**

#### **Facilities Services Division**

#### **Action Proposed:**

Define and approve seven Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A (Projects), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed Projects is \$874,289.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects, including budget modifications and the purchase of equipment and materials.

#### **Background:**

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These proposed Projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All Projects must be capital in nature and adhere to bond language and laws.

#### Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on October 5, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

#### **Expected Outcomes:**

Execution of these proposed Projects will help improve the learning environment for students, teachers, and staff.

#### **Board Options and Consequences:**

Adoption of the proposed action will allow staff to execute the Projects listed on Exhibit A. Failure to approve this proposed action will delay the Projects and ultimately the anticipated benefit to the school and its students.

#### **Policy Implications:**

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP Projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

**Budget Impact:**

The total combined budget for the seven Projects is \$874,289. Four Projects are funded by Bond Program funds earmarked specifically for RP projects. Three Projects are funded by Bond Program funds earmarked specifically for BDP projects.

Each Project budget was prepared based on the current information known and assumptions about the Project scope, site conditions, and market conditions. Individual Project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed Project.

**Student Impact:**

The proposed Projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 4,430 students.

**Equity Impact:**

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP Projects.

**Issues and Analysis:**

This report includes a number of time-sensitive, small to medium-sized Projects that have been deemed critical by Board Districts and/or Regions and school administrators.

**Attachments:**

Exhibit A - Board District Priority and Region Priority Projects  
Exhibit B - BOC Resolution

**Informatives:**

Not Applicable

**Submitted:**

September 19, 2023

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

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ALBERTO M. CARVALHO  
Superintendent

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PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

---

DEVORA NAVERA REED  
General Counsel

---

KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**PRESENTED BY:**

---

NOLBERTO DELGADILLO  
Deputy Chief Business Officer, Finance

---

INDIA R. GRIFFIN  
Director of Facilities Maintenance and Operations

\_\_\_ Approved as to budget impact statement.

## **EXHIBIT A**

### **BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS**

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Ramona Opportunity HS	Install wrought iron fence	RP <sup>1</sup>	\$ 43,655	Q3-2024	Q3-2024
2	3	N	Canoga Park ES	Provide new STEAM lab	BDP	\$ 54,104	Q1-2024	Q2-2024
3	3	N	Dearborn Charter Academy ES*	Provide classroom furniture	BDP	\$ 32,248	Q4-2023	Q2-2024
4	3	N	Limerick ES	Provide exterior lunch tables	BDP	\$ 39,695	Q4-2023	Q2-2024
5	3	N	Northridge Academy HS	Install shade structure	RP	\$ 322,108	Q3-2024	Q1-2025
6	3	N	Sylvan Park ES	Install shade structure	RP <sup>2</sup>	\$ 339,979	Q3-2024	Q1-2025
7	6	N	Arleta HS	Install new electronic marquee displays	RP <sup>3</sup>	\$ 42,500	Q2-2024	Q3-2024
<b>TOTAL</b>						<b>\$ 874,289</b>		

\* LAUSD affiliated charter school

<sup>1</sup> (Ramona Opportunity HS) Although this is a Region East (RE) RP project, Board District 2 (BD2) will contribute \$22,000 towards this budget. The amount will be transferred from BD2's spending target to the RE spending target.

<sup>2</sup> (Sylvan Park ES) Although this is a Region North (RN) RP Project, Board District 3 (BD3) will contribute \$60,000 towards this budget. The amount will be transferred from BD3's spending target to the RN spending target.

<sup>3</sup> (Arleta HS) Although this is a Region North (RN) RP project, the school will contribute \$22,600 towards the budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.



**LAUSD**  
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## **Board District Priority and Region Priority Projects**

Bond Oversight Committee Meeting  
October 5, 2023

# Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Ramona Opportunity HS	Install wrought iron fence	RP <sup>1</sup>	\$ 43,655	Q3-2024	Q3-2024
2	3	N	Canoga Park ES	Provide new STEAM lab	BDP	\$ 54,104	Q1-2024	Q2-2024
3	3	N	Dearborn Charter Academy ES*	Provide classroom furniture	BDP	\$ 32,248	Q4-2023	Q2-2024
4	3	N	Limerick ES	Provide exterior lunch tables	BDP	\$ 39,695	Q4-2023	Q2-2024
5	3	N	Northridge Academy HS	Install shade structure	RP	\$ 322,108	Q3-2024	Q1-2025
6	3	N	Sylvan Park ES	Install shade structure	RP <sup>2</sup>	\$ 339,979	Q3-2024	Q1-2025
7	6	N	Arleta HS	Install new electronic marquee displays	RP <sup>3</sup>	\$ 42,500	Q2-2024	Q3-2024
<b>TOTAL</b>						<b>\$ 874,289</b>		

\* LAUSD affiliated charter school

<sup>1</sup> (Ramona Opportunity HS) Although this is a Region East (RE) RP project, Board District 2 (BD2) will contribute \$22,000 towards this budget. The amount will be transferred from BD2's spending target to the RE spending target.

<sup>2</sup> (Sylvan Park ES) Although this is a Region North (RN) RP project, Board District 3 (BD3) will contribute \$60,000 towards this budget. The amount will be transferred from BD3's spending target to the RN spending target.

<sup>3</sup> (Arleta HS) Although this is a Region North (RN) RP project, the school will contribute \$22,600 towards the budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

# Ramona Opportunity HS

## Install wrought iron fence (Item #1)

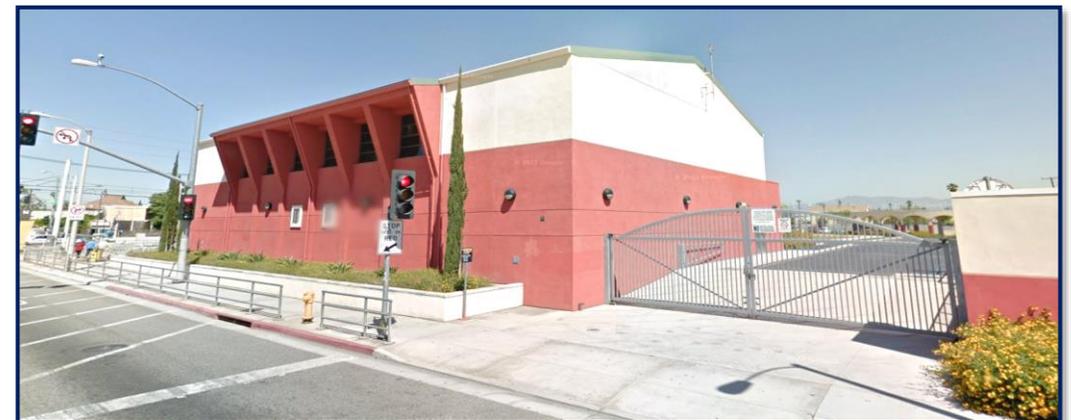
This project is to install a wrought iron fence with an ADA accessible, double-swing pedestrian gate. The total length is approximately 75' and will enclose the entrance to the gymnasium accessible from the public sidewalk.

*Project Budget:* \$43,655

*Construction Schedule:* Q3 2024 – Q3 2024



Fence Location



Example of Wrought Iron Gate on Opposite Side of Building

# Northridge Academy HS

## Install shade structure (Item #5)

This project is to install a 980 square foot shade structure on the yard adjacent to the lunch area.

*Project Budget:* \$322,108

*Construction Schedule:* Q3 2024 – Q1 2025



Location for Shade Structure



Example of Structure

# Sylvan Park ES

## Install shade structure (Item #6)

This project is to install a 1,000 square foot shade structure on the yard adjacent to the lunch area.

*Project Budget:* \$339,979

*Construction Schedule:* Q3 2024 – Q1 2025



Location for Shade Structure

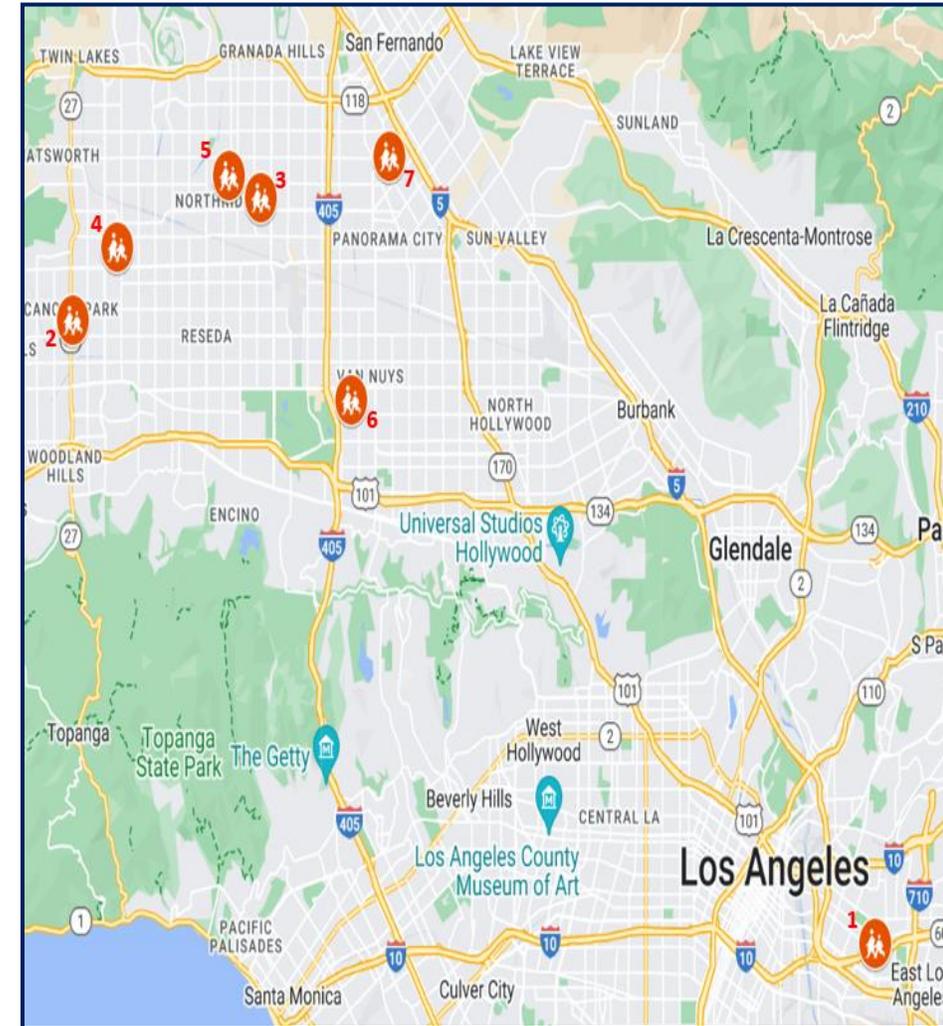


Example of Structure

# Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

<p><b>1. Ramona Opportunity High School (7-12)</b>                  231 S ALMA AVE, LOS ANGELES, CA 90063;                  323-266-76000; <a href="#">Ramona Opportunity High School   LAUSD School Search (schoolmint.net)</a>;                  Enrollment: 22 students; Board District 2; Region East; East Los Angeles CoS</p>
<p><b>2. Canoga Park Elementary (K- 5)</b>                  7438 TOPANGA CANYON BLVD, CANOGA PARK, CA 91303;                  818-340-35910; <a href="#">Canoga Park Elementary   LAUSD School Search (schoolmint.net)</a>;                  Enrollment: 528 students; Board District 3; Region North; Cnga Pk/Chtswrth CoS</p>
<p><b>3. Dearborn Elementary Charter Academy (K- 5)*</b>                  9240 WISH AVE, NORTHRIDGE, CA 91325;                  818-349-43810; <a href="#">Dearborn Elementary Charter Academy   LAUSD School Search (schoolmint.net)</a>;                  Enrollment: 517 students; Board District 3; Region North; Monroe CoS</p>
<p><b>4. Limerick Avenue Elementary (K- 5)</b>                  8530 LIMERICK AVE, WINNETKA, CA 91306;                  818-341-17300; <a href="#">Limerick Avenue Elementary   LAUSD School Search (schoolmint.net)</a>;                  Enrollment: 639 students (82 in Dual Language); Board District 3; Region North; Cleveland CoS</p>
<p><b>5. Northridge Academy Senior High (9-12)</b>                  9601 ZELZAH AVE, NORTHRIDGE, CA 91325;                  818-700-22220; <a href="#">Northridge Academy Senior High   LAUSD School Search (schoolmint.net)</a>;                  Enrollment: 908 students; Board District 3; Region North; Kenndy/NAHS/VAAS CoS</p>
<p><b>6. Sylvan Park Elementary (K- 5)</b>                  6238 NOBLE AVE, VAN NUYS, CA 91411;                  818-988-40200; <a href="#">Sylvan Park Elementary   LAUSD School Search (schoolmint.net)</a>;                  Enrollment: 680 students; Board District 3; Region North; Van Nuys/Val Gln CoS</p>
<p><b>7. Arleta Senior High (9-12)</b>                  14200 VAN NUYS BLVD, ARLETA, CA 91331;                  818-686-41000; <a href="#">Arleta Senior High   LAUSD School Search (schoolmint.net)</a>; Enrollment:                  1,177 students; Board District 6; Region North; Sun Valley CoS</p>



\* LAUSD affiliated charter school

**Note:** Data per LAUSD Open Data Portal with Student Enrollment as of 2022–2023. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools. Data by Local Districts per Open Data Portal and SchoolMint websites.



**Questions?**

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# **AGENDA ITEM**

## **#9**

**The Chief Facilities Executive's Report will be distributed prior to the meeting and posted with meeting materials on the BOC website.**

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## FACILITIES SERVICES DIVISION

# *Consolidated Monthly Program Status Report*

Prepared for  
Bond Oversight Committee  
July 2023

Data Through June 15, 2023



## *Consolidated Monthly Program Status Report*

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Status of Top 10 Largest Active Construction Projects	1
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Formal Contract Change Order Rates by Project Type	10
Board of Education Actions	11



### Status of Top 10 Largest Active Construction Projects

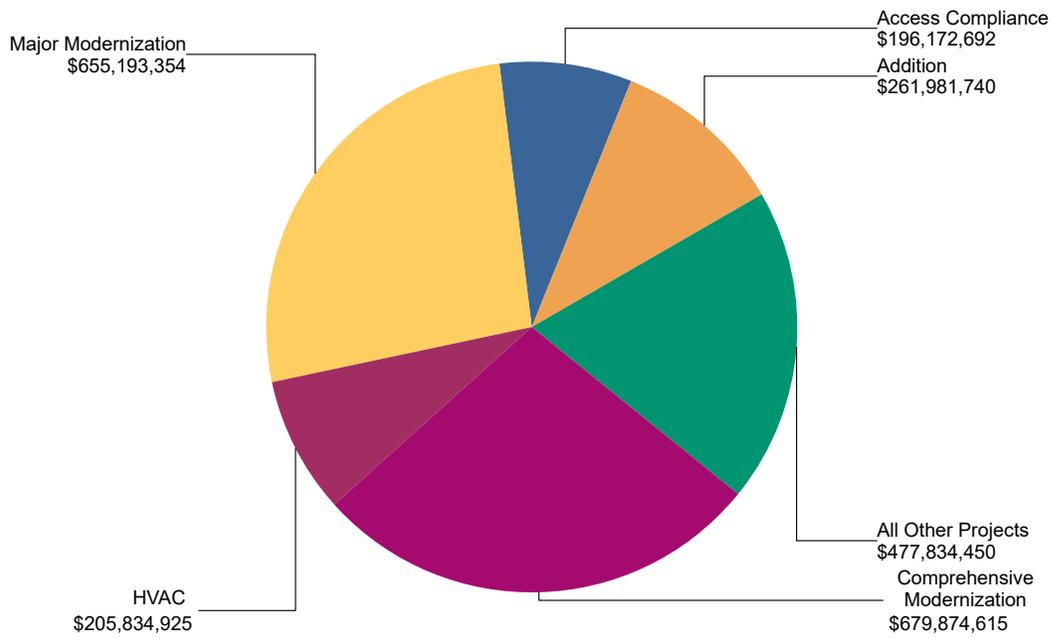
Project Name	Budget	Approved Contract Amount <sup>(1)</sup>	Change Order Percent <sup>(1)</sup>	NTP Construction	Substantial Completion	Percent Complete <sup>(1)</sup>
Burroughs MS - Comprehensive Modernization	\$266,424,270	\$218,812,343 <sup>(2)</sup>	1.8%	10/28/2022	12/23/2026	14%
North Hollywood HS - Comprehensive Modernization	\$294,940,047	\$208,221,559	4.4%	2/2/2021	1/31/2026	46%
Kennedy HS - Comprehensive Modernization	\$273,688,519	\$178,884,235	0.0%	2/27/2023	12/7/2027	5%
San Pedro HS - Comprehensive Modernization	\$244,765,373	\$174,840,871	1.9%	5/10/2021	12/30/2027	31%
Jefferson HS - Comprehensive Modernization	\$259,442,947	\$163,941,271	0.4%	7/5/2022	5/3/2027	19%
Polytechnic HS - Comprehensive Modernization	\$194,247,400	\$162,878,878 <sup>(2)</sup>	2.5%	8/25/2020	11/30/2025	52%
Belvedere MS - Comprehensive Modernization	\$178,568,128	\$149,121,071 <sup>(2)</sup>	1.3%	7/23/2021	11/12/2024	56%
Grant HS - Comprehensive Modernization	\$186,259,467	\$149,092,524 <sup>(2)</sup>	3.1%	8/3/2020	10/20/2025	54%
Roosevelt HS - Comprehensive Modernization	\$216,391,148	\$152,258,279 <sup>(2)</sup>	5.5%	3/2/2019	3/17/2025	70%
Cleveland Charter HS - Comprehensive Modernization	\$172,852,122	\$141,489,018 <sup>(2)</sup>	2.0%	12/18/2018	7/31/2023	96%

(1) Data through 5/31/23

(2) Design-Build Contract

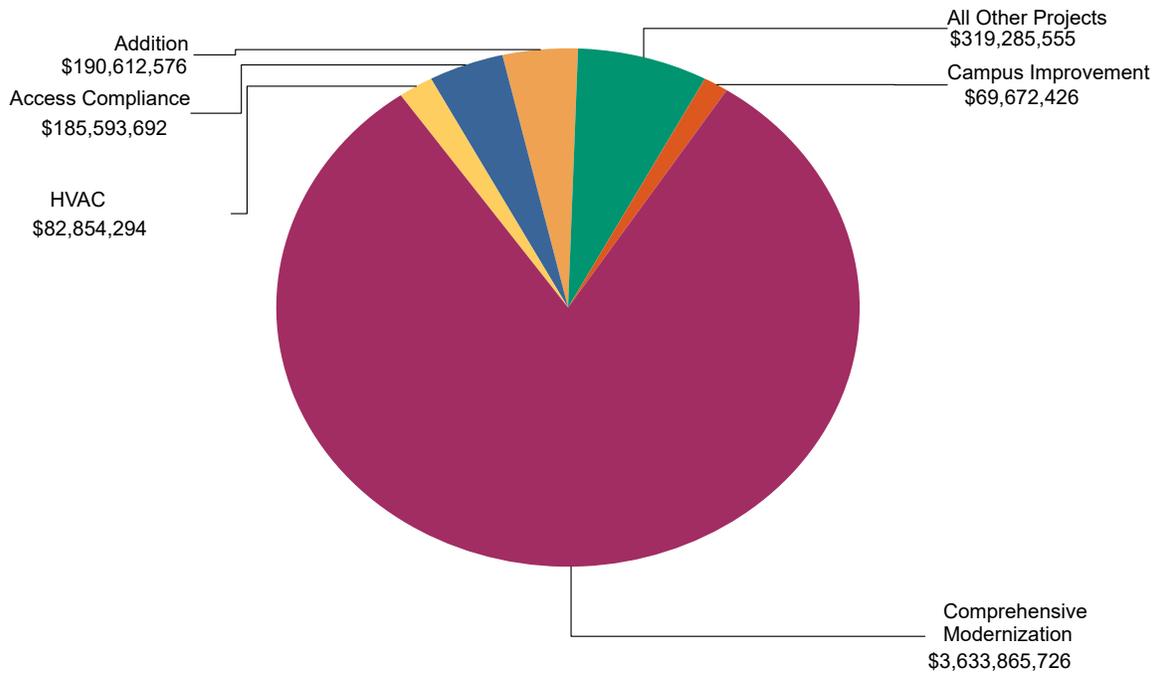
# TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

## Pre-Construction



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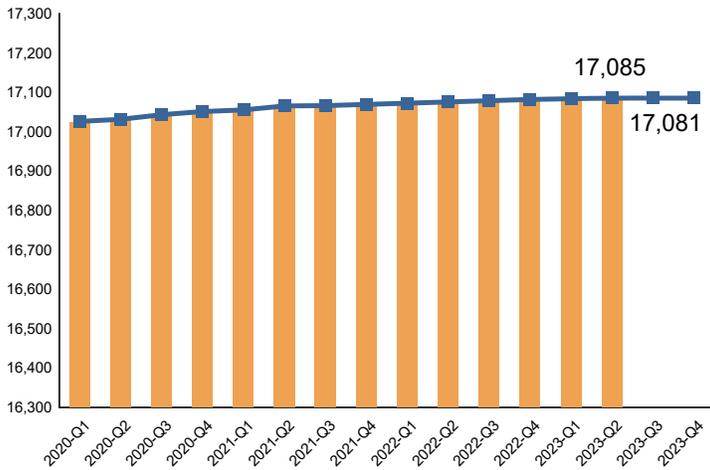
## Under Construction



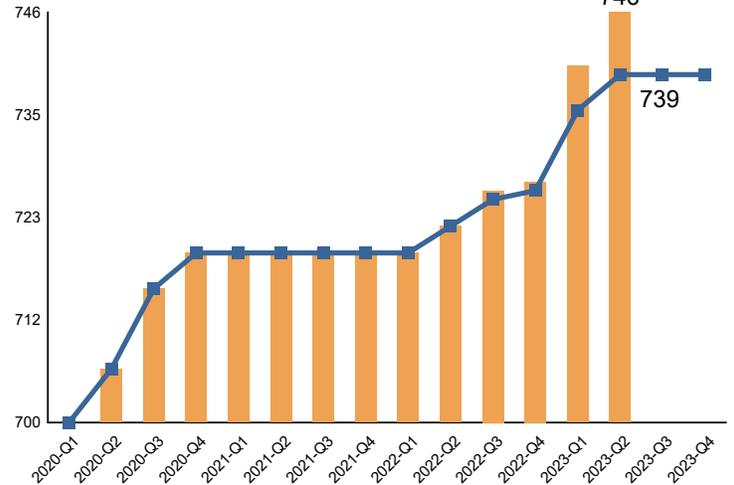


### KEY DELIVERABLES

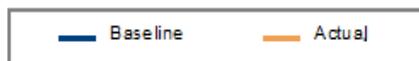
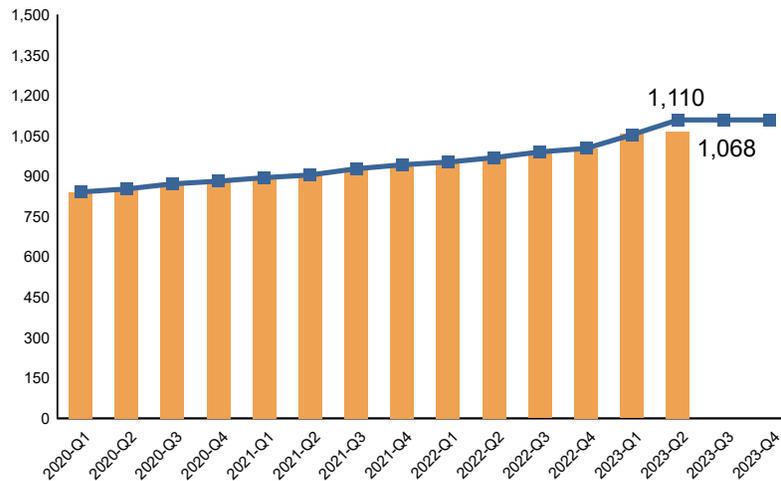
**Legacy Repair & Modernization**



**Capital Improvement Program**



**School Upgrade Program**

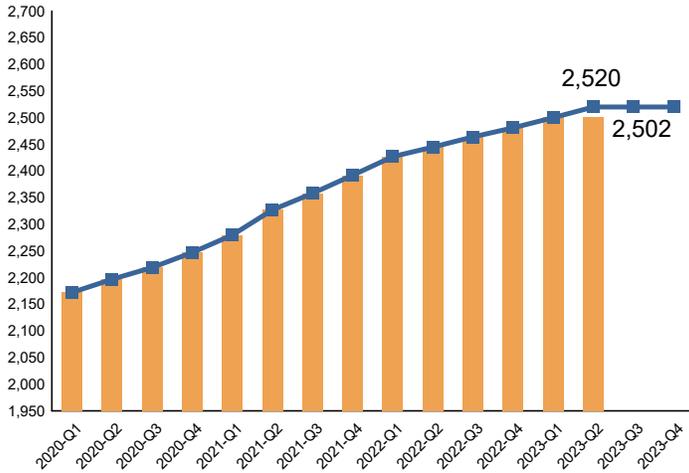


Actual data in the charts above is adjusted at Substantial Completion.  
 Baseline is the 2022 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

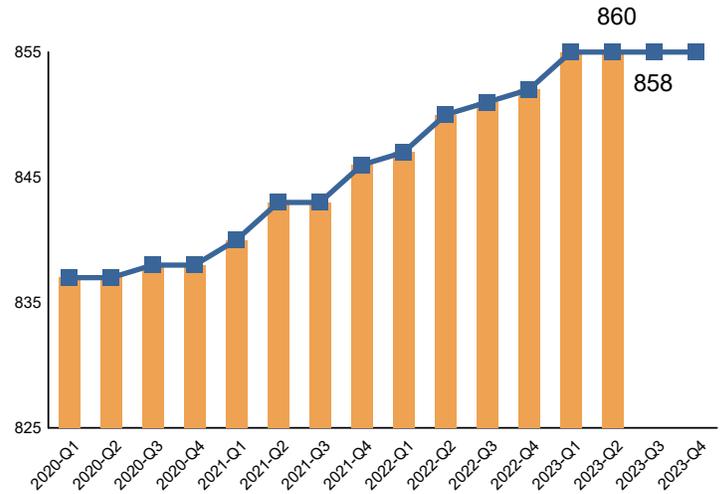


### KEY DELIVERABLES

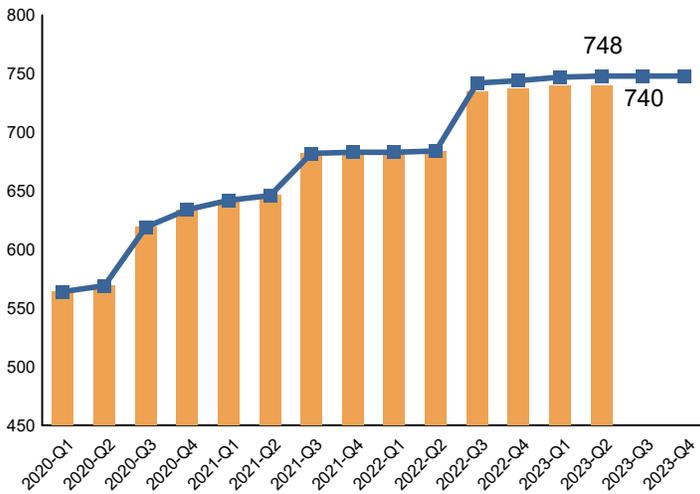
**Board District / Region Priority**



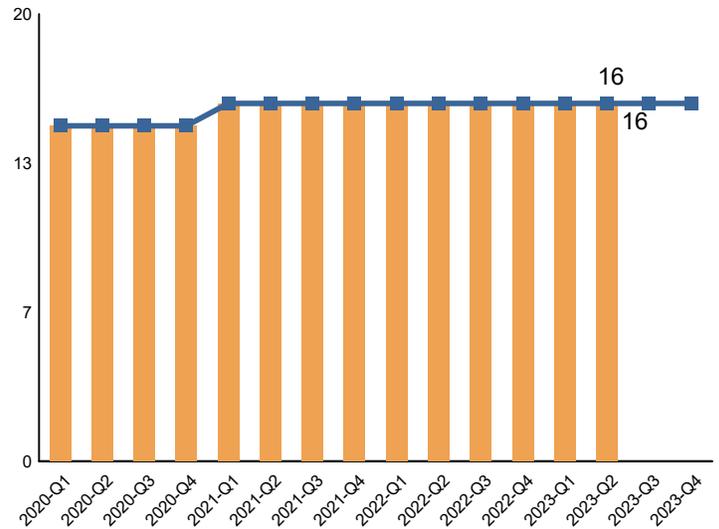
**Early Childhood Education**



**Charter School Projects**



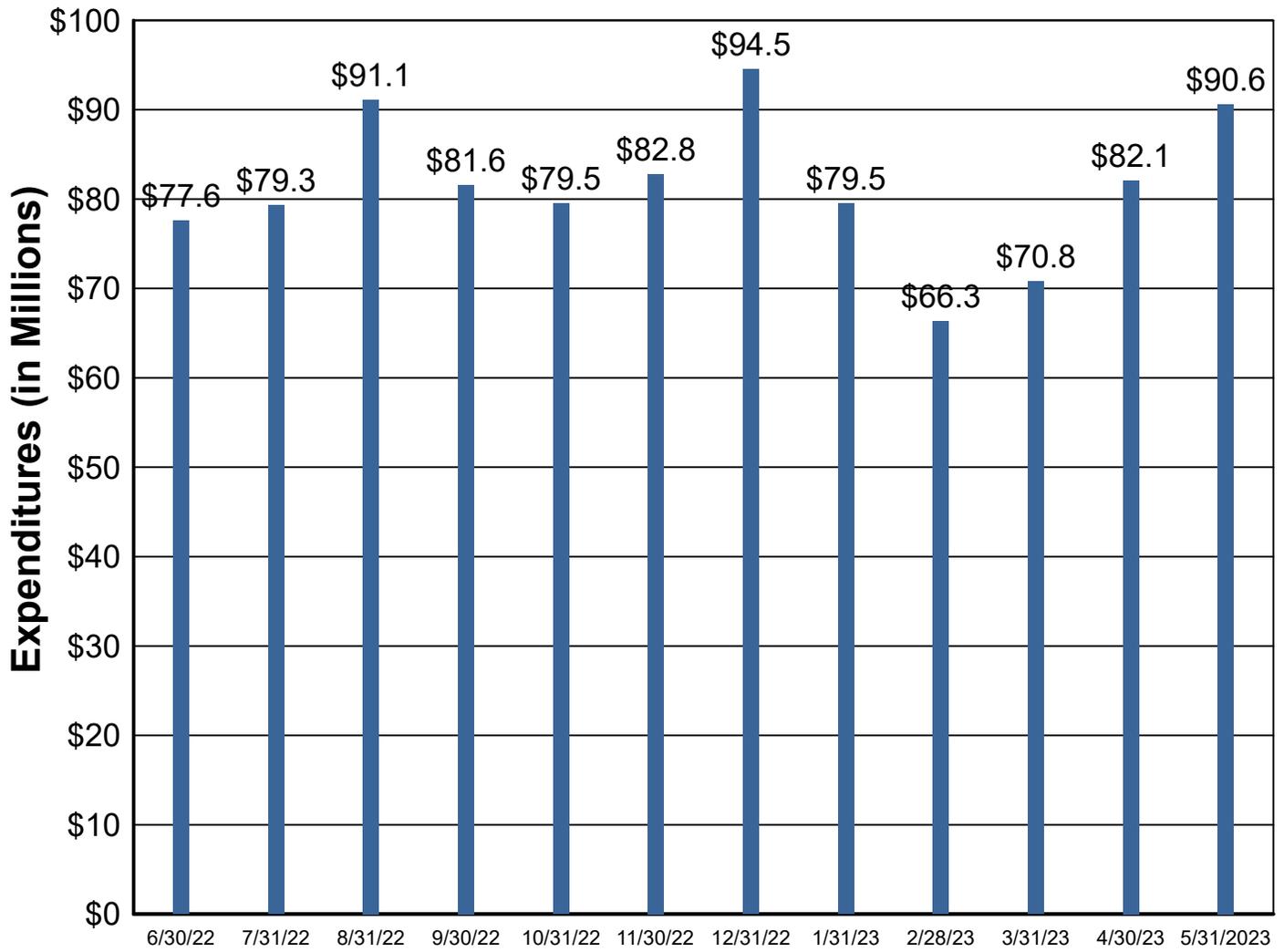
**Adult and Career Education**



Actual data in the charts above is adjusted at Substantial Completion.  
 Baseline is the 2022 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



# MONTHLY PROGRAM EXPENDITURE CHART





### MONTHLY PROGRESS

#### NTP Design

Project #	Managed Program	Project Name	Date
10373133	ADA	Webster MS - ADA Improvements	22-May-23

#### DSA Approval

Project #	Managed Program	Project Name	Date
10369410	SUP	Topanga Charter ES - Classroom Replacement & Paving	8-Jun-23
10372957	RP	Sylvan Park ES - Main Play Yard Shade Structure	13-Jun-23

#### NTP Construction

Project #	Managed Program	Project Name	Date
10372662	ADA	Westside Global Awareness Magnet - Install Ramp	17-May-23
10372756	SUP	Enadia Way Technology Charter - Secure Entry System	17-May-23
10372781	SUP	Cowan ES - Secure Entry System	18-May-23
10372801	SUP	Glenwood ES - Secure Entry System	18-May-23
10372950	BDP	Palms ES - Install Electronic Marquee	19-May-23
10372810	SUP	San Fernando ES - Secure Entry System	22-May-23
10371766	ADA	Cienega ES - ADA Improvements	22-May-23
10367493	SUP	Aragon ES - Roofing	22-May-23
10372896	BDP	Lizarraga ES - Install Electronic Marquee	23-May-23
10373307	CHRT	Van Nuys MS - 2023-24 Prop 39	23-May-23
10372503	CHRT	Menlo ES - 2022-24 Prop 39	23-May-23
10373268	CHRT	Breed ES - 2023-24 Prop 39	24-May-23
10373273	CHRT	Dymally HS - 2023-24 Prop 39	24-May-23
10373261	CHRT	6th Ave. ES - 2023-24 Prop 39	24-May-23
10373305	CHRT	Valerio ES - 2023-24 Prop 39	24-May-23
10373313	CHRT	West Vernon ES - 2023-24 Prop 39	24-May-23
10373304	CHRT	Trinity ES - 2023-24 Prop 39	24-May-23
10373299	CHRT	Peary MS - 2023-24 Prop 39	24-May-23
10373283	CHRT	Hobart ES - 2023-24 Prop 39	24-May-23
10372341	CIPR	Bridge ES - Parent & Family Center	24-May-23
10373280	CHRT	Glenwood ES - 2023-24 Prop 39	24-May-23
10373282	CHRT	Harte Preparatory MS - 2023-24 Prop 39	24-May-23
10373276	CHRT	Fair ES - 2023-24 Prop 39	24-May-23
10373293	CHRT	Manual Arts HS - 2023-24 Prop 39	24-May-23
10373287	CHRT	Jones ES - 2023-24 Prop 39	24-May-23
10372920	ADA	Elysian Heights ES - Install Ramp	26-May-23



### NTP Construction

Project #	Managed Program	Project Name	Date
10370680	SUP	Soto ES - HVAC	31-May-23
10372961	BDP	Kahlo Continuation HS - Install Electronic Marquee	31-May-23
10373302	CHRT	Stevenson College & Career Preparatory - 2023-24 Prop 39	1-Jun-23
10366518	ADA	Grand View ES - ADA Improvements	1-Jun-23
10372584	ADA	Curtiss MS - Restroom Upgrades	2-Jun-23
10373284	CHRT	Lorena ES - 2023-24 Prop 39	5-Jun-23
10373314	CHRT	Westchester Enriched Sciences Magnets - 2023-24 Prop 39 (WISH Academy HS)	5-Jun-23
10373315	CHRT	Westchester Enriched Sciences Magnets - 2023-24 Prop 39 (WISH Community School)	5-Jun-23
10369719	SUP	Wilson HS - Visual and Performing Arts Facilities Improvement	5-Jun-23
10372790	SUP	Apperson ES - Secure Entry System	8-Jun-23
10372749	SUP	Andasol ES - Secure Entry System	8-Jun-23
10372895	BDP	Kahlo Continuation HS - Install Water Bottle Filler	8-Jun-23
10373060	ADA	San Fernando MS Institute of Applied Media - Install Ramp	9-Jun-23
10370927	SUP	Sun Valley Magnet - Roofing	9-Jun-23
10369533	SUP	Banning HS - Walk-In Freezer Modernization	12-Jun-23
10372750	SUP	Balboa Gifted/High Ability Magnet ES - Secure Entry System	13-Jun-23
10372846	BDP	Lemay ES - Provide Steam Lab	14-Jun-23



### Substantial Completion

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<b>Project #</b>	<b>Managed Program</b>	<b>Project Name</b>	<b>Date</b>
10369585	ADA	Carver MS - ADA Improvements	23-May-23
10372360	CIPR	Broadous ES - Parent & Family Center	23-May-23
10372990	ADA	Panorama HS - Provide ADA Access for Field	25-May-23
10367510	SUP	Wonderland ES - Classroom Replacement	26-May-23
10372874	ADA	Perez Special Education Center - Culinary Classroom Upgrade	26-May-23
10372367	CIPR	Primary Academy for Success School - Parent & Family Center	6-Jun-23
10372961	BDP	Kahlo Continuation HS - Install Electronic Marquee	9-Jun-23
10370651	SUP	Para Los Niños Gratts PC - Mitigate Water Intrusion	9-Jun-23
10373015	SUP	93rd St. ES - Energy Conservation Lighting	9-Jun-23
10367060	ADA	El Sereno MS - ADA Improvements	9-Jun-23
10373018	SUP	Sendak ES - Energy Conservation Lighting	13-Jun-23

### DSA Certification

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<b>Project #</b>	<b>Managed Program</b>	<b>Project Name</b>	<b>Date</b>
10368725	SUP	Mendez HS - Wellness Center	23-May-23



## MONTHLY PROGRESS

### Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BDP	Board District Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
RP	Region Priority
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance



**FORMAL CONTRACT CHANGE ORDER RATES \*  
BY PROJECT TYPE**

<b>Project Type</b>	<b>Original Contract Amount</b>	<b>Final Contract Amount</b>	<b>Change Order Amount</b>	<b>Total Change Order %</b>
Access Compliance	\$205,929,880	\$254,132,779	\$48,202,898	23.41%
Addition	\$115,727,245	\$125,388,136	\$9,660,891	8.35%
Auditorium Renovation	\$7,495,000	\$8,494,673	\$999,673	13.34%
Campus Improvement	\$115,049,191	\$128,206,685	\$13,157,494	11.44%
Ceiling/Wall System	\$3,159,592	\$4,974,572	\$1,814,980	57.44%
Charter Augmentation Grant	\$65,036,291	\$65,036,291	\$0	0.00%
Comprehensive Modernization	\$237,953,386	\$288,346,953	\$50,393,567	21.18%
Excavation	\$3,135,000	\$3,210,005	\$75,005	2.39%
Food Services Renovation	\$3,601,227	\$3,828,003	\$226,776	6.30%
Gym/Athletic Facilities Renovation	\$5,202,874	\$5,821,757	\$618,883	11.90%
HVAC	\$202,659,520	\$223,749,431	\$21,089,911	10.41%
Lunch/Shade Shelter	\$2,029,275	\$2,288,584	\$259,309	12.78%
New School	\$15,504,148	\$17,805,677	\$2,301,529	14.84%
Paving/Greening/Playground Equipment	\$141,325,949	\$164,496,016	\$23,170,067	16.39%
Plumbing/Irrigation/Drainage	\$47,936,868	\$57,537,659	\$9,600,791	20.03%
Portable Removal with Site Improvements	\$8,964,929	\$9,172,392	\$207,462	2.31%
Reconfiguration	\$10,077,379	\$11,095,134	\$1,017,755	10.10%
Roofing	\$37,030,105	\$38,748,321	\$1,718,216	4.64%
Seismic Modernization	\$225,733,051	\$252,508,922	\$26,775,871	11.86%
Small Learning Community/Academy	\$8,375,768	\$9,020,989	\$645,221	7.70%
<b>Total</b>	<b>\$1,461,926,678</b>	<b>\$1,673,862,979</b>	<b>\$211,936,299</b>	<b>14.50%</b>

\* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2018.

## BOARD OF EDUCATION ACTIONS

### RECENT BOARD ACTIONS

Report #	Action Item	BOC Date	BOC Resolution	BOE Date	BOE Resolution
247 – 22/23	Define and Approve the 2023-2024 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	4/27/2023	Passed	5/23/2023	Adopted
248 – 22/23	Define and Approve 15 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	4/27/2023	Passed	5/23/2023	Adopted
249 – 20/21	Approve the Cancellation of Five Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	4/27/2023	Passed	5/23/2023	Adopted
277 – 22/23	Define and Approve the Nobel Charter Middle School Fencing and Secure Entry System Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	5/18/2023	Passed	6/13/2023	Adopted
278 – 22/23	Define and Approve 12 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	5/18/2023	Passed	6/13/2023	Adopted
279 – 22/23	Approve the Definition of Four Outdoor Learning Environment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	5/18/2023	Passed	6/13/2023	Adopted
280 – 22/23	Define and Approve Six Accessibility Enhancement Projects, One Barrier Removal Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	5/18/2023	Passed	6/13/2023	Adopted
281 – 22/23	Approve the Redefinition of the Fairfax High School Major Modernization Project, the Definition of the James J. McBride Special Education Center – Career and Transition Center West / Grand View Boulevard Elementary School Campus Improvement Project, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	5/18/2023	Passed	6/13/2023	Adopted

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# **Reference Materials**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Greg Good
L.A. City Mayor's Office
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office

Susan Linschoten
L.A. Co. Auditor-Controller's Office
Dolores Sobalvarro
AARP
Roger Uy
Assoc. General Contractors of CA
Celia Ayala (Alternate)
Early Education Coalition
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman - Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver - Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 - 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

\*\*\*\*\*

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 - 182)

## UPDATED SCHOOL UPGRADE PROGRAM

*Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities*

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
<b>OFFICE OF THE INSPECTOR GENERAL</b>					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
<b>TOTAL</b>		<b>\$227,868,611</b>	<b>\$7,000,000,000</b>	<b>\$1,044,905,000</b>	<b>\$6,182,963,611</b>

\*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

\*\* As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education  
August 24, 2021

**MEASURE RR PROPOSED IMPLEMENTATION PLAN**

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B</b>			
<b>Major Modernizations</b>	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school’s physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
<b>Classroom Replacement Projects</b>	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
<b>Classroom Upgrades</b>	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools.  \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects “now”. Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet ( <i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i> ).
<b>Safe and Welcoming Outdoor Learning Spaces Projects</b>	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
<b>Campus Upgrades and Alterations</b>	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

\*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Critical Replacements and Upgrades of School Building/Site Systems &amp; Components - \$1.27B</b>			
<b>Replace Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
<b>Playground and Campus Exterior Upgrades</b>	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
<b>Secure Entrance</b>	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
<b>School Cafeteria Upgrades - \$162M</b>			
<b>Cafeteria HVAC</b>	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
<b>Upgrade Cafeteria Management System</b>	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
<b>Modernize Serving Lines</b>	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
<b>Central Food Production Facility</b>	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M</b>			
<b>Upgrade High School Competitive Athletic Facilities</b>	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams.  BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
<b>Wellness Centers</b>	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
<b>Projects Previously Authorized for Pre-Construction Activities</b>	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
<b>Sustainable Environment Enhancement Developments for Schools (SEEDS)</b>	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
<b>Projects to Support Implementation of Partner Funded Programs/Projects</b>	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Early Childhood Education Facilities Upgrades and Expansions - \$108M</b>			
<b>Outdoor Classrooms</b>	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions and/or Additions</b>	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
<b>Adult and Career Education Facilities Upgrades - \$108M</b>			
<b>Upgrade School Information Technology Systems and Equipment</b>	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
<b>Replace/Upgrade Building Systems and Components</b>	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
<b>Upgrades, Expansions, and/or Additions</b>	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
<b>Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M</b>			
<b>Accessibility Enhancements</b>	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
<b>Rapid Access Program (RAP)</b>	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

**MEASURE RR PROPOSED IMPLEMENTATION PLAN**

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Charter School Facilities Upgrades and Expansions - \$374M</b>			
<b>Education Code Section 47614 Annual Renovation Projects</b>	Projects are developed to fulfill the District’s responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
<b>Proposition 39 Co-Location Campus Upgrade Program</b>	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
<b>Replace/Upgrade Building Systems and Components</b>	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
<b>Upgrade School Information Technology Systems and Equipment</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Upgrade/Modernize Buildings and Campuses</b>	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
<b>Augmentation Grant Program</b>	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

## MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
<b>Board Member Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Board Members</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>Local District Priority Projects - \$29M</b>			
<b>Priority Projects Identified by Local Districts</b>	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
<b>INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN</b>			
<b>Technology Infrastructure and System Upgrades - \$597.5M</b>			
<b>Replace Outdated Information Technology Systems at Schools</b>	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
<b>Upgrade and Equip Schools with 21st Century Technology - \$182.5M</b>			
<b>Equip Schools with Up-to-Date Student Devices</b>	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
<b>Upgrade IT Infrastructure and Core Network Upgrades</b>	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
<b>Application Modernization</b>	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
<b>Replace Aging and Polluting School Buses - \$33.5 M</b>			
<b>Replace School Buses</b>	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
<b>Conduct Inspector General Independent Audits of Bond Projects - \$40M</b>			
<b>Audits</b>	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

INTEROFFICE CORRESPONDENCE  
Los Angeles Unified School District  
Office of the Superintendent

**INFORMATIVE**

**DATE:** April 14, 2023

**TO:** Members, Board of Education

**FROM:** Alberto M. Carvalho, Superintendent



**SUBJECT: 2023 ALLOCATION OF BOARD DISTRICT AND REGION PRIORITY FUNDING**

This Informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Region (referred to as Region Priority (RP) projects) and Board District (referred to as Board District Priority (BDP) projects).

***Distribution and Updated Methodology***

Funding is allocated annually, and the amount is made available to each Region and Board District for the development of qualifying projects. All projects must be capital in nature, appear on a local bond measure Bond Project List, and adhere to all applicable laws. Please see Attachments A and B for the allocation and methodology which will be used for calendar year 2023.

Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that utilizes these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

***Allocation for Calendar Year 2023***

The amounts shown in the tables below show the new allocation for 2023 based on the methodology described above. The Facilities Services Division (Facilities) continues to make a concerted effort to close out all completed BDP and RP projects and to carry out the appropriate financial reconciliation of those projects. This is an ongoing task.

<b>Board District</b>	<b>Calendar 2023 Allocation</b>
BD 1	\$844,254
BD 2	\$950,817
BD 3	\$944,386
BD 4	\$842,486
BD 5	\$1,014,053
BD 6	\$936,308
BD 7	\$1,021,446

<b>Region</b>	<b>Calendar 2023 Allocation</b>
North	\$1,922,353
West	\$1,401,597
East	\$1,691,284
South	\$1,538,515

Facilities staff will continue to work with each Region and Board District to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. Additionally, Regions will focus their funds on the needs of their Priority Schools. As part of this process, each potential project is reviewed for eligibility with the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee for consideration and recommendation and the Board of Education for approval.

Should you have any questions or would like to discuss further, please contact Mark Hovatter at 213-241-2426 or via e-mail at [mark.hovatter@lausd.net](mailto:mark.hovatter@lausd.net).

Attachment: A - Allocation Tool by Board District  
B - Allocation Tool by Region

c: Devora Navera Reed  
Pedro Salcido  
Karla V. Estrada  
Kristen K. Murphy  
Jaime Torrens  
Amanda Wherritt  
Patricia Chambers  
Autri Streeck  
Andres Chait  
Frances Baez  
Robert Whitman  
Carol Delgado  
Michael McLean  
Region Superintendents  
Mark Miller  
Facilities Leadership

# ATTACHMENT A

## ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	22/23 K-12 Enrollment <sup>#</sup>	Factor	# of Physical Sites <sup>§</sup>	Factor	FCI <sup>+</sup>	Factor	Total Allocation Factor
1	9,478,948	0.1279	46,402	0.1076	95	0.1216	37.92%	0.1435	12.88%
2	12,784,622	0.1726	61,808	0.1434	123	0.1575	33.30%	0.1260	14.51%
3	8,693,714	0.1173	63,786	0.1479	107	0.1370	42.05%	0.1591	14.41%
4	7,261,616	0.0980	45,230	0.1049	92	0.1178	42.56%	0.1610	12.86%
5	14,116,761	0.1905	74,991	0.1739	134	0.1716	31.40%	0.1188	15.47%
6	9,260,495	0.1250	60,928	0.1413	105	0.1344	41.44%	0.1568	14.29%
7	12,494,373	0.1686	78,013	0.1809	125	0.1601	35.64%	0.1348	15.59%
	<b>74,090,528</b>	<b>1</b>	<b>431,158</b>	<b>1</b>	<b>781</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>100%</b>

**Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E**

\*Building Square Footage is taken from CAFM database download on 1/10/2023, filtered for K-12 Sites only.

<sup>#</sup>Enrollment is pulled from Student Information Branch 22/23 Norm table. It excludes Non-Affiliated Charter Schools, EEC's and Adult Schools.

<sup>§</sup>Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

<sup>+</sup>FCI's reported are summary values from the Facilities FCA database downloaded on 1/11/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

# ATTACHMENT B

## ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	22/23 K-12 Enrollment <sup>#</sup>	Factor	# of Physical Sites <sup>§</sup>	Factor	FCI <sup>†</sup>	Factor	Total Allocation Factor
NORTH	20,126,493	0.2716	141,502	0.3282	240	0.3073	41.74%	0.2797	29.33%
WEST	13,736,366	0.1854	71,310	0.1654	147	0.1882	39.57%	0.2651	21.39%
EAST	22,621,201	0.3053	118,508	0.2749	216	0.2766	32.35%	0.2168	25.81%
SOUTH	17,606,468	0.2376	99,838	0.2316	178	0.2279	35.57%	0.2383	23.48%
	<b>74,090,528</b>	<b>1</b>	<b>431,158</b>	<b>1</b>	<b>781</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>100%</b>

**Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E**

\*Building Square Footage is taken from CAFM database download on 1/10/2023, filtered for K-12 Sites only.

<sup>#</sup>Enrollment is pulled from Student Information Branch 22/23 Norm table. It excludes Non-Affiliated Charter Schools, EEC's and Adult Schools.

<sup>§</sup>Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

<sup>†</sup>FCI's reported are summary values from the Facilities FCA database downloaded on 1/11/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.



**Board of Education Report**

**File #:** Rep-267-21/22, **Version:** 1

**Update the School Upgrade Program to Align the Investments Targeted for Upgrading High School Competitive Athletic Facilities with the New Board of Education Districts for the Los Angeles Unified School District**

**April 5, 2022**

**Facilities Services Division**

**Action Proposed:**

Approve an update to the School Upgrade Program (SUP) to allocate additional funds directed towards high school competitive athletic facilities upgrades to align with the Los Angeles City Council adopted new Board of Education (Board) Districts (Boundaries) for the Los Angeles Unified School District (Redistricting). The update will increase high school competitive athletic upgrade funding allocations proportionately for Board Districts that gained high school enrollment due to the redistricting. Funding will not be decreased for Board Districts with reduced high school enrollment. The increased funding allocations are as follows:

- Board District 4 will be increased by \$2,155,047 revising the allocation from \$16,290,100 to \$18,445,147.
- Board District 5 will be increased by \$4,551,648 revising the allocation from \$31,128,575 to \$35,680,223.

Overview of funding allocation to upgrade high school competitive athletic facilities in each Board District:

<b>Board District</b>	<b>Revised Funding Allocation</b>
1	\$18,175,313
2	\$33,646,281
3	\$22,641,932
4	\$18,445,147*
5	\$35,680,223*
6	\$28,927,635
7	\$29,190,164
<b>Total</b>	<b>\$186,706,695</b>

\*Indicates revised funding allocation as a result of this Board action.

**Background:**

On August 24, 2021, the Board adopted an update to the SUP to integrate Measure RR funding and priorities into its operational framework (Board Report No. 027-21/22). The updated SUP framework and the Measure RR Implementation Plan helps guide the identification of sites and the development of project proposals that reflect the goals of and priorities for Measure RR.

Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities (Res-030-20/21), adopted on June 22, 2021, funding has been prioritized within the SUP to modernize, upgrade, or develop new competitive high school athletic facilities in each Board District. Projects to upgrade high school competitive athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities. Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff.

On December 1, 2021, the Los Angeles City Council adopted an ordinance to establish new Board District boundaries for the Los Angeles Unified School District (District). The new District boundaries resulted in 138 District owned school sites changing jurisdictions. To ensure Board Districts that gained high school enrollment and additional sports teams were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools.

**Expected Outcomes:**

Approval of the update to align SUP funding targeted for competitive high school athletic facilities upgrades with the redistricting of schools. Approval will enable staff to develop future projects to upgrade or provide new high school athletic facilities. As proposed projects are developed, they will be submitted to the Bond Citizens' Oversight Committee (BOC) for its consideration and the Board for its approval.

**Board Options and Consequences:**

The Board may approve the proposed update to the SUP, which will allocate additional funds to Board Districts that gained high school enrollment and sports teams as a result of redistricting to upgrade high school competitive athletic facilities.

If the Board does not approve the proposed update, Board Districts that gained high schools with the redistricting will not have a fair and equitable allocation of funds targeted to upgrade competitive high school athletic facilities.

**Policy Implications:**

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR.

**Budget Impact:**

This action will add \$6,706,695 to the funds in the SUP earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically for the amounts targeting upgrades to athletic facilities. This funding will be provided from the Bond Program Reserve.

**Student Impact:**

The action will allow for high school students in Board Districts with increased high school attendance areas to have a fair and equitable distribution of Bond funds for upgrades to competitive high school athletic facilities. Athletic facility improvements provide the opportunity for students to engage in athletic and other events on the upgraded and expanded facilities.

**Equity Impact:**

Not applicable.

**Issues and Analysis:**

To ensure Board Districts that gained high school enrollment were allocated fair and equitable funds to support their schools, the proportionate share of the funds targeted for competitive high school athletic facilities upgrades have been recalculated reflecting the redistricting of schools. The enrollment was updated to reflect the 2021-2022 school year with net increases in high school enrollment in Board District 4 by 842 and in Board District 5 by 3,341. The other five Board Districts had either no change or a decrease in high school enrollment due to redistricting. The number of sports teams reflects the quantity of teams at each high school prior to the COVID-19 pandemic which reflects the expected number of teams resuming full time in the upcoming school years. The number of sports teams were calculated based on redistricting and the total number of teams per new Board District.

The calculated proportionate share of targeted funds increases the allocation for Board Districts 4 and 5 only. Board Districts with decreased enrollment and sports teams due to redistricting will retain the previously allocated funds targeted for competitive high school athletics upgrades to ensure their ongoing planning and outreach with stakeholders will not be impacted. Board District 2 funds targeted for competitive high school athletics upgrades have been entirely allocated to Board Approved projects.

This update to the SUP will allow staff to bring future bond projects to the BOC for consideration and the Board for action that align with the proposed Measure RR Implementation Plan and further the intent of the SUP.

**Attachments:**

None.

**Informatives:**

None.

**Submitted:**

3/11/22

RESPECTFULLY SUBMITTED,

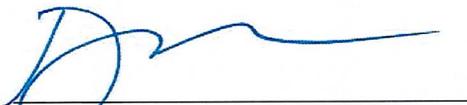
APPROVED BY:

  
ALBERTO M. CARVALHO  
Superintendent

  
MEGAN K. REILLY  
Deputy Superintendent

REVIEWED BY:

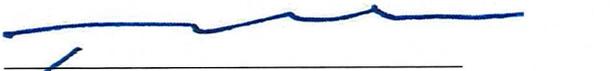
APPROVED & PRESENTED BY:

  
DEVORA NAVERA REED  
General Counsel

  
MARK HOVATTER  
Chief Facilities Executive  
Facilities Services Division

Approved as to form.

REVIEWED BY:

  
TONY ATIENZA  
Director, Budget Services and Financial Planning

Approved as to budget impact statement.