

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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Joseph P. Buchman – Legal Counsel
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Asst. Administrative Analyst

RESOLUTION 2017-32

BOARD REPORT NO. 006-17/18

**AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC
EXECUTION PLAN TO DEFINE AND APPROVE FIVE SUSTAINABLE
ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS)
PROJECTS**

WHEREAS, District Staff proposes that the Board of Education adopt an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve five Sustainable Environment Enhancement Developments for Schools (SEEDS) projects at Playa Del Rey Elementary School, Thomas Bradley Awareness Magnet Elementary School, Hubert Howe Bancroft Middle School, Bushnell Way Elementary School, and Malabar St. Elementary School as defined in Board Report 006-17/18, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference, which has a total budget of \$500,000; and

WHEREAS, On June 18, 2013, the Board of Education amended the FSD SEP to establish the SEEDS program and allocate \$5,000,000 for the development of future projects that will enhance school sites by creating outdoor learning spaces in collaboration with school and community led efforts; and

WHEREAS, District Staff evaluated proposals based on the specific criteria and requirements outlined in the SEEDS program guide to ensure each proposal meets the eligibility requirements and proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space and the projects being recommended were reviewed and are found to be in compliance with the program requirements; and

Bond Oversight Committee

Resolution 2017-32

AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE FIVE SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS
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WHEREAS, District Staff represents that the proposed projects will be funded by Bond Program funds associated with the School Upgrade Program, earmarked specifically to “Leverage Partnerships to Provide After School Activities and Programming and Community Use of Facilities;” and

WHEREAS, in order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space; and

WHEREAS, District Staff has concluded that the proposed SEP amendment will facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District’s ability to successfully complete the FSD SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee recommends that the Board of Education adopt an amendment to the Facilities Services Division (FSD) Strategic Execution Plan to define and approve five Sustainable Environment Enhancement Developments for Schools (SEEDS) projects at Playa Del Rey Elementary School, Thomas Bradley Awareness Magnet Elementary School, Hubert Howe Bancroft Middle School, Bushnell Way Elementary School, and Malabar St. Elementary School as defined in Board Report 006-17/18, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on August 10, 2017, by the following vote:

AYES: 7

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 5

Quynh Nguyen

Quynh Nguyen
Chair

Barry Waite

Barry Waite
Vice Chair



Board of Education Report

File #: Rep-006-17/18, **Version:** 1

Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

August 22, 2017

Facilities Services Division

Action Proposed:

Staff proposes that the Board of Education amend the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve five Sustainable Environment Enhancement Developments for Schools (SEEDS) projects as listed on Attachment A. The total combined budget for these projects is \$500,000.

Background:

On June 18, 2013, the Board of Education amended the FSD SEP to establish the SEEDS program and allocate \$5,000,000 for the development of future projects that will enhance school sites by creating outdoor learning spaces in collaboration with school and community led efforts. There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, which is essential to the success of each project, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.

Potential projects are identified through proposals submitted by schools, and or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. District staff evaluated proposals based on the specific criteria and requirements outlined in the SEEDS program guide to ensure each proposal meets the eligibility requirements. Proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space. The recommended projects have been reviewed and have been found to comply with the program requirements.

Expected Outcomes:

Approval of this proposed action will enable staff to proceed with the design and construction of these five projects. Approval of these greening projects will improve the learning environment for students, teachers and staff, increase sustainability, and enhance the outdoor school environment.

Board Options and Consequences:

Approval of this proposed action will authorize staff to proceed with the expenditure of Bond Program funds to execute these projects that support educational programs related to nutrition, health, literacy, math and science. If these projects are not approved, the school sites will not benefit from the creation of these outdoor learning spaces.

Policy Implications:

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and provide students with safe and healthy learning environments. It is also aligned with the goals and principles of the School Upgrade Program, which was approved by the Board of Education on January 14, 2014.

Furthermore, it supports the *Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum* Board Resolution adopted on April 16, 2013.

Budget Impact:

The combined project budget for the five proposed projects is \$500,000. The proposed projects will be funded by Bond Program funds associated with the School Upgrade Program, earmarked specifically to “Leverage Partnerships to Provide After School Activities and Programming and Community Use of Facilities.”

Student Impact:

The proposed SEEDS projects at Playa Del Rey ES, Thomas Bradley Awareness Magnet, Hubert Howe Bancroft MS, Bushnell Way ES, and Malabar St. ES, once completed, will provide outdoor learning spaces that create environments for student-centered, experiential, and engaged learning. These SEEDS gardens will facilitate educational programs related to nutrition, health, literacy, math and science and may also be used during recess and lunch-time by the students. These projects also encourage and support community, student and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces.

Playa Del Rey ES, Thomas Bradley Awareness Magnet, Hubert Howe Bancroft MS, Bushnell Way ES, and Malabar St. ES are categorized as Predominantly Hispanic, Black, Asian, or other Non-Anglo (PHBAO) schools. According to each school’s the 2015-2016 School Report Card:

- Playa Del Rey ES: 45% of the students are socioeconomically disadvantaged, 14% are English learners, 0% are foster youth and 7% are classified as students with disabilities.
- Thomas Bradley Awareness Magnet: 90% of the students are socioeconomically disadvantaged, 8% are English learners, 3% are foster youth and 7% are classified as students with disabilities.
- Hubert Howe Bancroft MS: 84% of the students are socioeconomically disadvantaged, 16% are English learners, 1% are foster youth and 13% are classified as students with disabilities.
- Bushnell Way ES: 86% of the students are socioeconomically disadvantaged, 32% are English learners, 2% are foster youth and 13% are classified as students with disabilities.
- Malabar St. ES: 92% of the students are socioeconomically disadvantaged, 42% are English learners, 2% are foster youth and 13% are classified as students with disabilities.

Issues and Analysis:

In order to ensure the long-term permanence of each SEEDS project, the school site and/or their partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 10, 2017. Staff has concluded that this proposed FSD-SEP amendment will help facilitate implementation of the FSD-SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD-SEP.

Attachments:

Attachment A - Five SEEDS Projects

Informatives:

None.

Submitted:

08/07/17

RESPECTFULLY SUBMITTED,

APPROVED BY:

MICHELLE KING, Ed.D.
Superintendent

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

PRESENTED BY:

DAVID HOLMQUIST
General Counsel

ROGER FINSTAD
Director of Maintenance of Operations
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

CHERYL SIMPSON
Director, Budget Services and Financial Planning

___ Approved as to budget impact statement.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Attachment A

Define and Approve Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

Local District	BD	School Name	Partner Organization(s)	Project Description	Project Budget*	Est. Schedule	
						Start	Finish
West	4	Playa Del Rey ES	Friends of Playa	Construct an outdoor learning space of approximately 1,200 square feet, consisting of the removal of asphalt, over-excavation of soil and import of new soil, the installation of decomposed granite with a concrete "brush off" pad, a new irrigation system, composite wood headers to create planting areas, wood raised beds for edible plants, wood raised beds for a butterfly garden, a tool shed, work tables, log benches, and stools. It will be outfitted by the school site partner with native and edible plants.	\$100,000	Q4 2017	Q2 2018
West	1	Thomas Bradley Awareness Magnet	School	Design and construct an outdoor learning space of approximately 5,000 square feet, consisting of the removal of asphalt, installation of decomposed granite, installation of a concrete "brush off" pad, an ADA compliant gate, a new irrigation system, a concrete curb and composite headers to create planting areas, new raised beds, log benches and stools, picnic tables, a demonstration table, an outdoor message board, a compost bin and a shed. It will be outfitted by the school site partner with native and edible plants.	\$100,000	Q4 2017	Q2 2018
West	4	Hubert Howe Bancroft MS	Melrose Neighbor-hood Council, EnrichLA	Construct an outdoor learning space of approximately 2,400 square feet, consisting of the removal of asphalt, the installation of decomposed granite and a "brush off" concrete pad, a new irrigation system with hose bibbs, composite wood headers to create planting areas, asphalt repair, an ADA compliant gate, raised beds, a tool shed, work tables and picnic tables. It will be outfitted by the school site partner with native and edible plants.	\$100,000	Q4 2017	Q2 2018
Central	5	Bushnell Way ES	EnrichLA	Construct an outdoor learning space of approximately 2,000 square feet, consisting of the removal of asphalt, the installation of decomposed granite and stamped concrete, four tree wells with new trees and bubblers, an irrigation system, picnic tables, raised beds and benches. It will be outfitted by the school site partner with edible plants.	\$100,000	Q4 2017	Q2 2018
East	2	Malabar St. ES	LA Conservation Corps	Construct an outdoor learning space of approximately 4,100 square feet, consisting of the removal of asphalt, the installation of decomposed granite with concrete "brush off" areas, a new irrigation system, composite wood headers, new fencing, boulders, stepping stones, mulch, benches, and log stump stools. It will be outfitted by the school site partner with native plants.	\$100,000	Q4 2017	Q2 2018
TOTAL					\$500,000		

*Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.