

**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**D. Michael Hamner, FAIA, Chair**  
 American Institute of Architects  
**Robert Campbell, Vice-Chair**  
 L.A. Co. Auditor-Controller's Office  
**Dr. Samantha Rowles, Secretary**  
 LAUSD Student Parent  
**Patrick MacFarlane, Executive Committee**  
 Early Education Coalition  
**Scott Pansky**  
 L.A. Area Chamber of Commerce

**Bevin Ashenmiller**  
 Tenth District PTSA  
**Neelura Bell**  
 CA Charter School Association  
**Sandra Betts**  
 CA Tax Reform Association  
**Ashley Kaiser**  
 Assoc. General Contractors of CA  
**Mellina Lathe**  
 LAUSD Student Parent  
**Charlotte Lerchenmuller**  
 Assn. of CA School Admin. - Retired  
**Aleigh Lewis**  
 L.A. City Controller's Office  
**Jennifer McDowell**  
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**Jason Peterson (Alternate)**  
 L.A. Co. Federation of Labor AFL-CIO  
**Tamar Poladian-Perron**  
 31<sup>st</sup> District PTSA  
**Rachelle Anema (Alternate)**  
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**Monica Carlos (Alternate)**  
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**Jeanalee Obergfell (Alternate)**  
 L.A. City Mayor's Office  
**Brendan Sullivan (Alternate)**  
 Tenth District PTSA

**Joseph P. Buchman – Legal Counsel**  
 Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
 Government Financial Services Joint Powers Authority

**Timothy Popejoy**  
 Bond Oversight Administrator  
**Perla Zitle**  
 Bond Oversight Coordinator

*The LAUSD School Construction Bond Citizens' Oversight Committee (BOC) is authorized by the California Strict Accountability in Local School Construction Bonds Act of 2000 [Education Codes 15264 - 15288] and the LAUSD BOC Charter and Memorandum of Understanding (MOU)*

**School Construction Bond Citizens' Oversight Committee  
 Regular Meeting  
 LAUSD HQ – Board Room  
 333 S. Beaudry Avenue  
 Los Angeles, CA 90017  
 Thursday, April 30, 2026  
 10:00 a.m.**

**Teleconference Locations:**

454 N. Ave 51,  
 Los Angeles, CA 90042

Live video stream available for this meeting at  
<https://lausdca.new.swagit.com/views/827>

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above, on YouTube or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	<b>Item</b>	<b>Presentation/ Discussion Time</b>	<b>Presenter</b>
	Call to Order		Michael Hamner
	Chair's Remarks		Michael Hamner
1.	Public Comment	20 minutes	Michael Hamner
2.	Consent Calendar A. February 26, 2026 Meeting Minutes B. 3rd Quarter Report FY 2025-2026(January-March)	2 minutes	Michael Hamner

	<b>Item</b>	<b>Presentation/ Discussion Time</b>	<b>Presenter</b>
3.	BOC Charter and MOU Overview (Information Only)	10 minutes	Joseph Buchman BOC Legal Counsel Burke, Williams & Sorensen, LLP
4.	FY25 - Bond Performance & Financial Audit Reports (Information Only)	10 minutes	Joseph Moussa Field Manager Simpson & Simpson, LLP
5.	A Project to Purchase Electric School Buses, and Amend the Transportation Services Branch's Strategic Execution Plan to Incorporate Therein	10 minutes	Christos Chrysiliou Chief Eco-Sustainability Officer, ESO  Daniel Kang Director of Transportation, TSB
6.	Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD
7.	27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD
8.	2026-2027 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities, Maintenance & Operations, FSD  Jeanette Borden Operations Manager, Charter Schools Division
9.	Five Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Issam Dahdul Director of Facilities Planning and Development, FSD
10.	Chief Facilities Executive's Report (Information Only)	10 minutes	Krisztina Tokes Chief Facilities Executive, FSD
11.	Discussion of Non-Agenda Matters	10 minutes	Michael Hamner
<b>Reference Materials</b>			
<ul style="list-style-type: none"> <li>• Measure US Strategies to Implement 2024 Bond Priorities (August 7, 2024)</li> <li>• 2026 Funding Allocation for Board District and Region Priority Projects</li> <li>• Green Schoolyards for All Plan (April 2024)</li> </ul>			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative

method. Commenters can send an email that will be shared with all Committee Members at  [boc@laschools.org](mailto:boc@laschools.org). Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial \*82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **894 1196 7230** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (<https://lausdca.new.swagit.com/views/827>) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing \*82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press \*6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

➔ May 28, 2026

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to  [boc@laschools.org](mailto:boc@laschools.org)

**Historical Enrollment Trend Analysis**  
**Prepared by BOC Staff**

Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components

School	Enrollment Trend <sup>1</sup>						Student Capacity <sup>2</sup>			Co-Location <sup>3</sup>
	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	Maximum	Available	% Available	Charter
1 Brockton ES	208	224	204	193	196	-7%	200	7	4%	None
2 Stanford ES	432	399	367	329	320	-24%	413	84	20%	None
3 Warner ES	547	570	592	545	500	0%	602	57	9%	None

Five Accessibility Enhancement Projects

School	Enrollment Trend <sup>1</sup>						Student Capacity <sup>2</sup>			Co-Location <sup>3</sup>
	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	Maximum	Available	% Available	Charter
1 156th St. ES	338	347	362	350	342	4%	375	25	7%	None
2 Mark Twain MS	855	897	958	969	1,015	13%	1,022	53	5%	None
3 Melvin ES	354	377	409	396	365	12%	602	206	34%	None
4 Nueva Vista ES	675	683	657	643	597	-5%	503	(140)	-28%	None
5 Pomelo Charter ES	553	565	589	613	642	11%	663	50	8%	None

1) Source: LAUSD Open Data, 2) Source: 2024-25 Electronic Capacity Assessment Review (E-CAR), 3) Source: co-location per E-CAR.

**Updated School Upgrade Program Summary**  
**Compiled by BOC Staff based on Financial Data**  
**Submitted by District Staff**

As of 2/28/26 <sup>(1)</sup>	Category Spending Target <sup>(2)</sup> A	Spending Target Available (\$) <sup>(3)</sup> B	Spending Target Available (%) C = B/A
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>			
Major Modernizations/Upgrades/Reconfigurations	\$11,937,341,393	\$3,541,801,022	29.7%
Critical Replacements and Upgrades	\$3,386,713,920	\$1,012,732,844	29.9%
School Cafeteria Upgrades	\$647,236,412	\$487,040,041	75.2%
Wellness, Health, Athletics, Learning, and Efficiency	\$892,822,601	\$208,331,050	23.3%
ADA Transition Plan Implementation	\$1,096,910,189	\$200,911,080	18.3%
Charter School Facilities	\$820,804,844	\$175,807,066	21.4%
Early Childhood Education Facilities	\$333,881,791	\$91,610,999	27.4%
Adult and Career Education Facilities	\$284,734,819	\$138,888,088	48.8%
Board District Priority Projects <sup>(4)</sup>	\$87,821,937	\$53,700,109	61.1%
Region Priority Projects <sup>(4)</sup>	\$71,722,874	\$46,734,484	65.2%
<b>FSD Subtotal</b>	<b>\$19,559,990,780</b>	<b>\$5,957,556,783</b>	<b>30.5%</b>
<b>INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN</b>			
Technology Infrastructure and System Upgrades	\$1,913,051,983	\$615,097,960	32.2%
Upgrade and Equip with 21st Century Technology	\$381,396,933	\$70,036,000	18.4%
IT Campus Safety Upgrades	\$101,307,050	\$8,957,882	8.8%
<b>ITS Subtotal</b>	<b>\$2,395,755,966</b>	<b>\$694,091,842</b>	<b>29.0%</b>
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>			
Replace Aging and Polluting School Buses	\$66,875,000	\$0	0.0%
<b>OFFICE OF THE INSPECTOR GENERAL</b>			
Independent Audits of Bond Projects	\$110,000,000	\$66,317,276	60.3%
<b>TOTAL, School Upgrade Program</b>	<b>\$22,132,621,746</b>	<b>\$6,717,965,901</b>	<b>30.4%</b>

- 1) Data supplied by District staff is dated 2/28/26 for FSD, 3/31/26 for ITS, 4/6/26 for OIG, and 3/11/25 for TSD.
- 2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure US (approved by voters on 11/5/2024), Measure RR (approved by voters on 11/3/2020) and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve (\$1,568,000,000 for Measure US and \$1,044,905,000 for Measure RR) have been deducted from the spending target. Allocations to the defeasance of COPs (\$175,000,000 for ITS and \$75,000,000 for TSD, approved by the Board on 3/11/2025) have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.
- 3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.
- 4) Board District and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

**Measure RR and US Implementation Plans and SUP Summary Update**

Prepared by BOC Staff c2 based on SUP Summary as of 2/28/26

<b>SUP Categories</b>	<b>Project Types</b>	<b>Measure RR Budget<sup>(1)</sup></b>	<b>Measure US Budget<sup>(2)</sup></b>	<b>Spending Target Available<sup>(3)</sup></b>
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>				
Major Modernizations/Upgrades/Reconfigurations	-Major Modernizations	\$840,000,000	\$2,240,000,000	
	-Classroom Replacements	\$720,000,000	\$640,000,000	
	-Classroom Upgrades	\$350,000,000	\$56,000,000	
	-Pre-Construction Authorized	\$265,000,000	\$0	
	-Outdoor Learning Spaces	\$50,000,000	\$0	
	-Campus Upgrades	\$50,000,000	\$480,000,000	
	-Greening Schoolyards/Playgrounds	\$0	\$480,000,000	
	-Shade Shelters	\$0	\$40,000,000	
	-Universal TK Upgrades	\$0	\$56,000,000	
	-TBD/Uncategorized	\$115,400,000	\$0	
	<b>Facilities Project Subtotal</b>	<b>\$2,390,400,000</b>	<b>\$3,992,000,000</b>	
	-Reserve and Indirect Costs	\$489,600,000	\$998,000,000	
	<b>Category Total</b>	<b>\$2,880,000,000</b>	<b>\$4,990,000,000</b>	\$3,541,801,022
Critical Replacements and Upgrades	-Replace Building Systems	\$800,000,000	\$745,600,000	
	-Playgrounds and Exterior	\$300,000,000	\$0	
	-Secure Entrances	\$15,000,000	\$12,000,000	
	-TBD/Uncategorized	\$154,900,000	\$0	
	<b>Facilities Project Subtotal</b>	<b>\$1,269,900,000</b>	<b>\$757,600,000</b>	
	-Reserve and Indirect Costs	\$260,100,000	\$189,400,000	
	<b>Category Total</b>	<b>\$1,530,000,000</b>	<b>\$947,000,000</b>	\$1,012,732,844
School Cafeteria Upgrades	-HVACs	TBD	\$0	
	-Management Systems	TBD	\$0	
	-Serving Area Modernizations	TBD	\$0	
	-Regional Kitchen(s)	\$0	\$240,000,000	
	-Walk-in Freezers	\$0	\$100,000,000	
	-Combi Ovens and Electrical	\$0	\$16,000,000	
	-Service Kiosks and Electrical	\$0	\$12,800,000	
	<b>Facilities Project Subtotal</b>	<b>\$162,265,000</b>	<b>\$368,800,000</b>	
	-Reserve and Indirect Costs	\$33,235,000	\$92,200,000	
	<b>Category Total</b>	<b>\$195,500,000</b>	<b>\$461,000,000</b>	\$487,040,041
Wellness, Health, Athletics, Learning, and Efficiency	-Athletic Facilities	\$180,000,000	\$184,000,000	
	-Wellness Centers	\$50,000,000	\$32,000,000	
	-Pre-Construction Authorized	\$30,000,000	\$0	
	-SEEDs	\$5,000,000	\$4,000,000	
	-Partner Funded Programs	\$5,000,000	\$8,000,000	
	-TBD/Uncategorized	\$4,232,000	\$0	
	-Solar, Electrical Infrastructure	\$0	\$140,000,000	
	-School Libraries	\$0	\$8,000,000	
	<b>Facilities Project Subtotal</b>	<b>\$274,232,000</b>	<b>\$376,000,000</b>	
	-Reserve and Indirect Costs	\$56,168,000	\$94,000,000	
	<b>Category Total</b>	<b>\$330,400,000</b>	<b>\$470,000,000</b>	\$208,331,050
Early Childhood Education Facilities	-Outdoor Classrooms	TBD	\$0	
	-Replace Building Systems	TBD	\$0	
	-Upgrades, Expansions, Additions	TBD	\$0	
	<b>Facilities Project Subtotal</b>	<b>\$108,149,000</b>	<b>\$160,000,000</b>	
	-Reserve and Indirect Costs	\$22,151,000	\$40,000,000	
	<b>Category Total</b>	<b>\$130,300,000</b>	<b>\$200,000,000</b>	\$91,610,999

**Measure RR and US Implementation Plans and SUP Summary Update**

SUP Categories	Project Types	Measure RR Budget <sup>(1)</sup>	Measure US Budget <sup>(2)</sup>	Spending Target Available <sup>(3)</sup>
<b>FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN</b>				
Adult and Career Education Facilities	-Technology Upgrades	TBD	\$24,000,000	
	-Replace Building Systems	TBD	\$10,400,000	
	-Upgrades, Expansions, Additions	TBD	\$74,400,000	
	-Exterior Improvements	\$0	\$6,400,000	
	<b>Facilities Project Subtotal</b>	<b>\$108,149,000</b>	<b>\$115,200,000</b>	
	-Reserve and Indirect Costs	\$22,151,000	\$28,800,000	
	<b>Category Total</b>	<b>\$130,300,000</b>	<b>\$144,000,000</b>	<b>\$138,888,088</b>
ADA Transition Plan Implementation	-Accessibility Enhancements	\$347,000,000	\$200,000,000	
	-Rapid Access Program	\$10,000,000	\$6,400,000	
	-TBD/Uncategorized	(\$100,000)	\$0	
	<b>Facilities Project Subtotal</b>	<b>\$356,900,000</b>	<b>\$206,400,000</b>	
	-Reserve and Indirect Costs	\$73,100,000	\$51,600,000	
	<b>Category Total</b>	<b>\$430,000,000</b>	<b>\$258,000,000</b>	<b>\$200,911,080</b>
Charter School Facilities	-Prop 39 Annual Renovation	TBD	\$16,000,000	
	-Prop 39 Co-Location	TBD	\$4,000,000	
	-Failing Building Systems	TBD	\$0	
	-Technology Upgrades	TBD	\$0	
	-Upgrades, Modernizations	TBD	\$220,000,000	
	-Augmentation Grants	TBD	\$0	
	<b>Facilities Project Subtotal</b>	<b>\$373,500,000</b>	<b>\$240,000,000</b>	
	-Reserve and Indirect Costs	\$76,500,000	\$60,000,000	
	<b>Category Total</b>	<b>\$450,000,000</b>	<b>\$300,000,000</b>	<b>\$175,807,066</b>
Board District Priority Projects	<b>Facilities Project Subtotal</b>	<b>\$29,050,000</b>	<b>\$36,000,000</b>	
	-Reserve and Indirect Costs	\$5,950,000	\$9,000,000	
	<b>Category Total</b>	<b>\$35,000,000</b>	<b>\$45,000,000</b>	<b>\$53,700,109</b>
Region Priority Projects	<b>Facilities Project Subtotal</b>	<b>\$29,050,000</b>	<b>\$20,000,000</b>	
	-Reserve and Indirect Costs	\$5,950,000	\$5,000,000	
	<b>Category Total</b>	<b>\$35,000,000</b>	<b>\$25,000,000</b>	<b>\$46,734,484</b>
<b>FSD Subtotal</b>	-Facilities Project Subtotal	\$5,101,595,000	\$6,272,000,000	\$5,957,556,783
	-Category Total	\$6,146,500,000	\$7,840,000,000	
<b>INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN</b>				
Technology Infrastructure and System Upgrades	-Network Infrastructure	\$597,532,424	\$886,000,000	\$615,097,960
Upgrade and Equip with 21st Century Technology	-Technology Equipment	\$182,467,576	\$0	\$70,036,000
IT Campus Safety Upgrades	-Access, camera, alarm systems	\$0	\$169,000,000	\$8,957,882
<b>ITS Subtotal</b>		<b>\$780,000,000</b>	<b>\$1,055,000,000</b>	<b>\$694,091,842</b>
<b>TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN</b>				
Replace Aging and Polluting School Buses	-School Buses	\$33,500,000	\$75,000,000	\$0
<b>OFFICE OF THE INSPECTOR GENERAL</b>				
Independent Audits of Bond Projects	-Audits and Reviews	\$40,000,000	\$30,000,000	\$66,317,276
<b>TOTAL</b>	<b>-Measures RR and US</b>	<b>\$7,000,000,000</b>	<b>\$9,000,000,000</b>	<b>\$6,717,965,901</b>

Notes:

- 1) Based on Measure RR Proposed Implementation Plan per BOE Report No. 027-21-22 dated August 24, 2021. TBD/Uncategorized are calculated based on the difference between the Facilities Project Subtotal associated with the Measure RR Allocation and the summation of Measure RR Budgets for identified Project Types in the Measure RR Proposed Implementation Plan.
- 2) Based on Measure US Proposed Priorities, Funding Targets and Implementation Strategies per BOE Report No. 029-24-25 dated August 7, 2024. The facilities project subtotals are based on the funding targets identified less the allocations for program reserve (10%) and indirect program costs (10%) that are drawn from each category as described in a footnote to the BOE Report.
- 3) Based on Updated School Upgrade Program Summary. Includes all funding sources for the SUP such as Measure RR, Measure US, remaining funds from prior bond measures, State funds, developer fees, interest earnings, etc. Allocations to reserve and indirect costs, as well as to the defeasance of COPs, have been deducted from the Spending Target Available. Spending Target Available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

**Board District Priority and Region Priority Projects Summary**  
**Compiled by BOC Staff based on Financial Data**  
**Submitted by District Staff**

As of 2/28/26 <sup>(1)</sup>	Active Projects <sup>(2)</sup>	Active Project Budgets	Current Funds Available <sup>(3)</sup>
<b>BOARD DISTRICT PRIORITY (BDP) PROJECTS</b>			
BD 1	12	\$10,051,054	\$4,374,979
BD 2	18	\$8,800,601	\$2,764,183
BD 3	77	\$19,399,832	\$1,569,334
BD 4	25	\$11,709,349	\$2,622,678
BD 5	44	\$18,599,411	\$2,738,758
BD 6	32	\$11,678,891	\$3,048,707
BD 7	53	\$12,337,128	\$3,082,205
<b>BDP Subtotal</b>	<b>261</b>	<b>\$92,576,266</b>	<b>\$20,200,844</b>
<b>REGION PRIORITY (RP) PROJECTS</b>			
East	32	\$17,880,620	\$8,411,547
North	27	\$27,979,499	\$4,163,192
South	33	\$22,797,465	\$5,296,937
West	20	\$12,320,941	\$8,013,546
<b>RP Subtotal</b>	<b>112</b>	<b>\$80,978,525</b>	<b>\$25,885,222</b>
<b>TOTAL, BDP and RP Projects</b>	<b>373</b>	<b>\$173,554,791</b>	<b>\$46,086,066</b>

1) Data supplied by District staff is dated 2/28/26 per FSD.

2) Projects identified as active may be in pre-construction, construction, or closeout status.

3) Board District and Region Priority categories have a lower amount of funds currently available than the SUP spending target identified in the SUP Summary because funds for these priorities are allocated over a long-term timeframe.

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# **AGENDA ITEM**

# **#1**

# **Public Comment**

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# **AGENDA ITEM**

## **#2**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

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**Jeanalee Obergfell (Alternate)**

L.A. City Mayor's Office

**Brendan Sullivan (Alternate)**

Tenth District PTSA

**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Lori Raineri and Keith Weaver – Oversight**

**Consultants**

Government Financial Services Joint

Powers Authority

**Timothy Popejoy**

Bond Oversight Administrator

**Perla Zitle**

Bond Oversight Coordinator

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*The LAUSD School Construction Bond Citizens' Oversight Committee (BOC) is authorized by the California Strict Accountability in Local School Construction Bonds Act of 2000 [Education Codes 15264 - 15288] and the LAUSD BOC Charter and Memorandum of Understanding (MOU)*

**School Construction Bond Citizens' Oversight Committee**

**Regular Meeting**

**LAUSD HQ – Board Room**

**333 S. Beaudry Avenue**

**Los Angeles, CA 90017**

**Thursday, February 26, 2026**

**10:00 a.m.**

**Please see the archived video of the meeting for all discussions/questions:**

<https://lausdca.new.swagit.com/videos/376522> (English)

<https://lausdca.new.swagit.com/videos/376516> (Spanish)

Committee Members Present (14): Neelura Bell, Sandy Betts, Robert Campbell, Michael Hamner, Ashley Kaiser, Mellina Lathe, Charlotte Lerchenmuller, Aleigh Lewis, Patrick MacFarlane, Jeanalee Obergfell (alternate to Jennifer McDowell), Jason Peterson, Tamar Poladian-Perron, Dr. Samantha Rowles, Brendan Sullivan (alternate to Dr. Bevin Ashenmiller).

Committee Members Absent (1): Scott Pansky

**00:00:03 Call to Order**

Mr. Michael Hamner, BOC Chair, called the meeting to order at 10:06 a.m. and welcomed all to the meeting.

**00:00:30** Mr. Hamner read the mission statement from the BOC Charter and Memorandum of Understanding (MOU) stating that it establishes a shared vision between the Committee and the District to build, modernize, and maintain schools that support the full development of a child, are educationally and environmentally sound, serve as community hubs, and use land efficiently. He added that the MOU also states the BOC has a duty to recommend *against* bond fund expenditures when the District fails to provide sufficient oversight information or when a project does not appear permissible or prudent.

Mr. Hamner stated that two BOC members were participating remotely in compliance with the Brown Act. He also thanked the KLCS Staff for their production work, Information Technology Services Staff for their technical support, Spanish Interpretation Staff for their work in translating and other District staff for their assistance in broadcasting the hybrid BOC meeting.

### **Introductory Remarks**

**00:02:06** Mr. Hamner asked Mr. Campbell, Vice-Chair, to provide the introductory remarks.

Mr. Campbell announced that the BOC website could be found at <https://www.bondoversight.lausd.org>. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He added that upcoming meeting dates would be published on the BOC website. He also stated that the BOC website provides previously approved project resolutions and a wealth of information regarding the bond program.

Mr. Campbell explained that public speakers were asked to sign up using a hyperlink to a Google form included on the meeting agenda. He stated that in-person speakers would be asked to step up to the podium to be heard.

**00:03:00** Mr. Hamner made the following announcements:

Mr. Hamner and BOC members recognized Ms. Connie Yee for completing the maximum term of six years on the BOC and extended best wishes following her tenure. Ms. Yee expressed appreciation for the recognition and commended the BOC's work in ensuring accountability, proper expenditure of funds, and delivery of needed facilities as well as resources to students.

Mr. Hamner invited the Office of the Inspector General to discuss the OIG's risk assessment. Mr. Joshua Margraf, Assistant Inspector General for Audits, announced the launch of its annual risk assessment survey accessible through the OIG's website and QR codes [https://oig.lausd.org/apps/pages/index.jsp?uREC\\_ID=4429321&type=d&pREC\\_ID=2667626](https://oig.lausd.org/apps/pages/index.jsp?uREC_ID=4429321&type=d&pREC_ID=2667626). He stated that survey would remain open through March 20 for stakeholder input to help inform oversight priorities and support the District's efforts to enhance educational outcomes.

Mr. Hamner announced the following special events:

- Rancho Dominguez Preparatory School – New Athletic Facilities Project Ribbon-Cutting Ceremony – Mar 3 @ 3:30PM;
- Garfield High School Major Modernization Project Groundbreaking Ceremony – Mar 6 @ 9:30AM;
- San Pedro Community Adult School Early Education Center Grand Reopening and Outdoor Classroom Project Ribbon-Cutting Ceremony – Mar 12 @ 10:00AM;
- Sun Valley Bus Garage Electrification Project Groundbreaking Ceremony – Mar 25 @ 10:00AM;
- El Sereno Early Education Center Outdoor Classroom and Campus Upgrade Project Ribbon-Cutting Ceremony – Mar 31 @ 9:30AM.

**00:10:35** **Agenda Item 1. Public Comment**

Mr. Hamner stated that all public speakers would have up to 3 minutes. He also stated that public speakers who wished to address more than one agenda item would be provided 6 minutes total. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, BOC Staff would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press \*6 (star 6), to speak.

There were nine public speakers who provided comments on various agenda items.

**00:36:33** **Agenda Item 2. Consent Calendar – January 29, 2026 Meeting Minutes**

Ms. Kaiser made a motion to move the Consent Calendar for approval.

Mr. Peterson seconded.

**00:37:25** Mr. Hamner asked Mr. Popejoy to conduct a roll call vote.

**Ayes: 12**—Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Kaiser, Ms. Lathe, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Ms. Obergfell, Mr. Peterson, Ms. Poladian-Perron, Dr. Rowles,

**Nays: 0**

**Abstentions: 2** – Ms. Bell, Mr. Sullivan

**Absences: 1** - Mr. Pansky

**The Consent Calendar was approved.**

**00:38:49** **Agenda Item 3. BOC Proposed Revisions to the BOC Charter and MOU (Discussion)**  
**Presenter: Michael Hamner, BOC Chair**

Mr. Hamner began the discussion related to the ongoing effort to revise the Memorandum of Understanding (MOU) between the District and the BOC ( [BOC Resolution 2025-31](#) ) stating that the process remained ongoing with no substantive developments to report. He conveyed a text message from Mr. Jaime Torrens, Senior Advisor to the Superintendent, noting that he was unable to attend the meeting but confirmed that District Staff continued working on the MOU to finalize by mid-March. He extended apologies on behalf of Mr. Torrens' absence and late notice update.

**00:40:29** **Agenda Item 4. Living Schoolyard Coalition Presentation (Information Only)**

**Presenter: Mikaela Randolph, Green Schoolyards America**  
**Robin Mark, SALT Landscape Architects**  
**Caleb Hersh, Shute, Mihaly & Weinberger, LLP**  
**Tori Kjer, LA Neighborhood Land Trust**

[BOC member Tamar Poladian-Perron left the meeting at 10:58 a.m.]

Mikaela Randolph, Green Schoolyards America, began her presentation sharing that the Living Schoolyard Coalition was composed of researchers, nonprofit partners, parents and advocates working to promote healthy, green school environments across Los Angeles County Public Schools. She emphasized the Coalition's work to secure funding for 52 greening projects across the District to remove asphalt to create space for green spaces. She noted that the seven Coalition organizations had secured more than \$57M to support school greening projects across LAUSD Board Districts and supported BOE policy initiatives including \$1.2B allocation for school greening within the District's \$9B bond measure. She encouraged District leaders to learn from pilot projects such as the schoolyard forest at 120<sup>th</sup> Street Elementary School and to reconsider costly design requirements that increase project expenses.

Robin Mark, SALT Landscape Architects, highlighted ongoing challenges in implementing school greening projects. She noted the importance of the \$3M allocated through the Board Resolution *Strengthening Greening Initiatives through Community Partnerships* approved in 2025 but stated that such resolution did not address access to bond funding for green spaces. She also noted that the resolution included provisions to reimburse partners for greening-related costs already paid to the District, but those reimbursements had not yet occurred. She emphasized the Coalition's interest in working with the Board of Education to understand how nonprofit partners can access bond funds allocated for greening and how projects can be included in the District's Strategic Execution Plan (SEP) to facilitate bond funding. She provided an example of a greening project at Miles Avenue Elementary School where the project had to be scaled back because bond funds were not accessible to pay for issues that Measure US identifies as eligible for bond-funded remediation.

Caleb Hersh, Shute, Mihaly & Weinberger, LLP, who has been advising the Coalition on pro bono basis explained that he conducted an independent legal analysis after concerns were raised that State Bond Law might prevent the use of school bond funds to offset District fees associated with greening projects funded through Measure RR and Measure US. He reported that

the firm reviewed the California bond law, language of both bond measures, and the Board Resolutions that called the elections for those measures concluding that there was no legal barrier to using bond funds for greening. He added that the information with the findings was transmitted to the BOE's Greening Schools and Climate Resilience Committee. He expressed those challenges appear to be procedural rather than legal and reiterated the Coalition's willingness to work with District Staff, BOC, and BOE to identify mechanisms for the use of bond funds.

Tori Kjer, Executive Director of the Los Angeles Neighborhood Land Trust, summarized the Coalition's progress and outlined key requests to support school greening projects. She emphasized the urgency of implementing greening projects noting that asphalt schoolyards can reach temperatures above 120 degrees on a 70-degree day, which limits the children's ability to safely play outdoors. She requested that the District assume responsibility for its own project management costs rather than charging nonprofit partners for District fees and change orders and provided an example of a project at Esperanza Elementary School where approximately \$700,000 had been used for District fees. She said that partners have not yet received reimbursement for the portion the District agreed to return. She concluded expressing willingness to collaborate with the District and BOC to find mechanisms for the use of bond funds alongside external funding to accelerate meaningful third-party schoolyard greening.

There were questions and comments related to how projects were delivered and built, District charges on projects, biggest cost drivers, whether the Americans with Disabilities Act (ADA) was causing cost increases, environmental remediation issue, whether the Coalition had experienced cost increases with other organizations, funding challenges, potential resolution, clarification on the \$3M funding approve by the BOE, and progress on policy for greening by third-party partners.

All questions were answered by the Living Schoolyard Coalition team and Mr. Chrysiliou.

**01:17:35 Agenda Item 5. ITS BOC Quarterly Program Status Report Q4 2025 (Oct 1 – Dec 31, 2025) (Information Only)**  
**Presenter: Monica Nolen, Deputy Director of IT Project Management, ITS**

Monica Nolen, Director of IT Project Management, presented the Q4 2025 BOC Quarterly Report covering Oct 1 through December 31, 2025. She provided updates on five key projects and noted that three new projects were added following Board of Education approvals at its December 2025 meeting.

**Campus Safety Systems (Intrusion Systems) Phase 2:** This project will replace aging and non-operational intrusion alarm systems at 394 K-12 schools and integrate them into the District's centralized security dashboard. She reported IT team began detailed scheduling in the fourth quarter of 2025 and completion was anticipated for the first quarter of 2026.

**School Network Alternative Connectivity Pilot:** This project will implement a "dark fiber" ring across 44 school sites to provide redundant internet connectivity and reduce reliance on a single point of failure. She shared that the project was also approved in December 2025, and the team began procurement in the fourth quarter of 2025 with an expected completion in the first quarter of 2026.

**School Network Systems Upgrade, Phase 1 - Group 2 (108 Sites):** This project will replace obsolete telephones, public address (PA) equipment, and network systems to support new technology. Ms. Nolen stated that this project was currently focusing on installation of equipment to enable ShakeAlert and multicast broadcasting. She said that all work had been completed in the fourth quarter of 2025, and this project will be removed from the next quarterly report.

**School Network Systems Upgrade, Phase 3 (198 Sites):** This project will replace obsolete telephones, public address (PA) equipment, and network systems to support new technology. She reported that the project was approved in December, and team began work with a project kickoff anticipated for the first quarter in 2026.

**Telecom and Network Upgrades Project at 83 school sites.** This project scope will replace outdated network, telephone and public address systems. However, it was expanded to include ShakeAlert upgrades and multicast broadcast gateways. She reported that 83 school sites were completed, and project will be removed from the next quarterly report.

There was a question related to how technology improvement costs were allocated noting that some Charter Schools reported technology costs being added back into their Prop 39 lease rate adjustments.

Mr. Soheil Katal, Chief Information Officer responded that the chargeback model applied to Charter Schools relates to operational costs, not capital expenditures. He said that capital costs for campus network upgrades were funded through District technology programs and could include Charter Schools when the entire campus network is upgraded. He clarified that ongoing network operations such as staffing, equipment, and maintenance were covered through the District's general fund and recovered from Charter Schools through the operational chargeback model, which had increased due to rising operational costs including salaries and equipment expenses.

All questions were answered by Ms. Nolen and Mr. Katal.

**01:25:48** **Agenda Item 6. 65 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenter: Mark Cho, Deputy Director of Facilities, Maintenance & Operations, FSD**

Mr. Cho began his presentation stating that the meeting material packet reflected 65 priority projects for the combined March Board of Education agenda. He reported that 44 of those projects had previously been presented to the BOC and recommended for approval at the January 29 meeting. He provided a brief project description, budget and construction schedule for each proposed project. The total combined budget for all projects was \$852,791. The projects included 5 water bottle filling stations, 3 fencing projects, 5 furniture projects, 2 interactive displays, 2 electronic, free-standing marquees, 1 outdoor heater, 1 secure entry system, and 2 video camera systems. Please refer to Board Report No. 293-25/26 for further detailed information.

There were no questions for Mr. Cho.

Mr. Campbell made a motion to move Resolution 2026-04.

Ms. Lerchenmuller seconded.

**01:28:14** Mr. Hamner asked Mr. Popejoy to conduct a roll call vote.

**Ayes: 12** – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Kaiser, Ms. Lathe, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Ms. Obergfell, Mr. Peterson, Dr. Rowles,

**Nays: 0**

**Abstentions: 1** – Mr. Sullivan

**Absences: 2** - Mr. Pansky, Ms. Poladian-Perron

**Resolution 2026-04 passed.**

**01:29:23** **Agenda Item 7. Three Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**  
**Presenter: Mark Cho, Deputy Director of Facilities, Maintenance & Operations, FSD**  
**Issam Dahdul, Director of Facilities Planning and Development, FSD**

Mark Cho introduced Three Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He explained that the District was obligated to provide Charter schools with facilities equivalent to that offered to District schools for upgrade and expansion programs. He stated that in order to fulfill this requirement, a separate funding category had been created to address Charter schools' critical facilities needs and annual Proposition 39 co-locations. Total combined budget for the three proposed project is \$55M with an anticipated completion date in the fourth quarter of 2027 for Fenton Charter ES and in 2030 for Our Community CS and CHIME Institute's Schwarzenegger Community School. Please refer to Board Report No. 269-25/26 for further detailed information.

Mr. Dahdul provided additional details on scope of work, budget, description and current photographs of schools. Our Community School has been operating under a 40-year lease since 2011 tied to a State Charter facilities funding award and located on the former Devonshire Elementary School LAUSD campus. He added that similarly, CHIME Charter school has a 40-year lease since 2002 tied to another State Charter facilities funding award and located at the former Leona Collier Elementary School LAUSD campus.

There were questions and comments related to potential cost and scope of electrical service upgrades with the heating, ventilation, and air condition (HVAC) at Community and CHIME schools, whether electrical upgrade costs were factored in the estimated budget, whether the electrical upgrades would be for incoming service or rewiring classrooms and adding outlets, and a comment regarding long lead times and cost escalation particularly for switchboards due to high competitive demand from private sector data center construction.

All questions were answered by Mr. Cho and Mr. Dahdul.

Ms. Kaiser made a motion to approve Resolution 2026-05.

Ms. Obergfell seconded.

**01:40:03** Mr. Hamner asked Mr. Popejoy to conduct a roll call vote.

**Ayes: 12** – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Kaiser, Ms. Lathe, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Ms. Obergfell, Mr. Peterson, Dr. Rowles,

**Nays: 1** - Mr. Sullivan

**Abstentions:**

**Absences: 2** - Mr. Pansky, Ms. Poladian-Perron

**Resolution 2026-05 passed.**

**01:41:27** **Agenda Item 8. Chief Facilities Executive's Report (Information Only)**

**Presenter: Krisztina Tokes, Chief Facilities Executive, FSD**

Krisztina Tokes, Chief Facilities Executive, presented an overview of the District's School Upgrade Program (SUP) and Measure US implementation status. She explained that the SUP was formally approved by the Board of Education in 2014 and consolidated two prior construction programs: New School Construction and Existing Facilities. She noted that these programs were based on District wide goals eliminate year-round schools and mandatory busing with an emphasis on facilities modernization. Measure US was voter-approved in 2024 for \$9 billion and the Board of Education approved an implementation plan concurrently with the authorization to place the measure on the ballot and update the SUP.

Ms. Tokes reported that \$7.8 billion of Measure US was allocated to the Facilities Services Division and the remaining funds to other District Divisions as presented in the table below.

<b>Funding Categories</b>	<b>In Millions</b>
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,990
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$947
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$540
School Cafeteria Upgrades	\$461
ADA Transition Plan Implementation	\$258
Charter School Facilities Upgrades and Expansions	\$300
Early Childhood Education Facilities Upgrades and Expansions	\$200
Adult and Career Education Facilities Upgrades	\$144
<b>TOTAL FACILITIES SERVICES DIVISION AND STAKEHOLDER CATEGORIES</b>	<b>\$7,840</b>
Information Technology and Systems Upgrades	\$886
IT Campus Safety Upgrades	\$169
Replace Aging and Outdated School Buses	\$75
Ensure Oversight and Accountability (OIG)	\$30
<b>TOTAL MEASURE US</b>	<b>\$9,000</b>

Ms. Tokes detailed that the Major Modernizations, Upgrades and Reconfigurations encompassed seven programs: 1) Replace/Modernize Buildings for Seismic Safety (\$2.8B), 2) Replace Portable Buildings (\$800M), 3) Campus Upgrades/Alterations for New/Realigned Programs/Schools (\$70M), 4) UTK Upgrades (\$70M), 5) Greening Schoolyard Upgrades/Playground Restoration (\$600M), 6) Playground and Campus Exterior Upgrades (\$600M), and 7) Shade Shelters (\$50M).

Ms. Tokes informed that the prioritization methodology for seismic safety upgrades was completed focusing on lift slab buildings identified by the Department of State Architect (DSA) as a high priority. She shared that a rubric had been developed to guide prioritization across affected school sites, and proposed projects were expected to come forward before the summer. She added that portable building replacement prioritization was underway and anticipated to be presented in fall 2026.

Ms. Tokes also indicated that prioritization for outdoor initiatives was completed for Green Schoolyard Upgrades/Playground Restoration, Playground and Campus Exterior Upgrades, Shade Shelters (ES/SPED Center) with approximately 50 shade shelter projects expected in Fall 2026. She noted that High School athletics and portable classroom replacement prioritization methodologies were in progress with a target timeline of Fall 2026 for BOE consideration; and refinements to the Critical Repair & Replacement program were also underway.

Ms. Tokes concluded stating that investments were incremental, and needs could not be addressed within a single bond cycle, but progress is achieved over successive bond measures. She stated that ongoing presentations would continue to include prioritization information to the BOC and the BOE when bringing projects forward for approval.

There were questions and comments related to the process for replacing portable buildings, whether schools can ask for portable removal, FSD involvement with the District's fiscal stabilization plan, potential schools consolidation, input from athletic program operators in design (e.g. a newer aquatic facility lacking lockers), more details on Greening Schoolyard Upgrades/Playground Restoration projects, reduction of cost for nonprofit partners, and alignment of nonprofit grants. There was a comment related to urgency in green spaces due to climate volatility and the impact on green schoolyards of even small financial contributions.

All questions were answered, and concerns acknowledged by Ms. Tokes.

**02:14:38 Agenda Item 9. Discussion of Non-Agenda Matters**

BOC Member Kaiser announced Women in Construction Week scheduled for the first week in March to celebrate and recognize women's contributions in the construction industry. She encouraged the public to take a moment to acknowledge women in the construction field. BOC Chair Hamner stated that Mr. Jaime Torrens, Senior Advisor to the Superintendent, attempted to contact him prior to the start of the meeting. He said that an update on the progress of the MOU was expected before the next BOC meeting scheduled for April 9, 2026. He adjourned the meeting at 12:20 p.m.

Minutes of February 26, 2026, approved per School Construction Bond Citizens' Oversight Committee.

*/Dr. Samantha Rowles/*  
Dr. Samantha Rowles, Secretary

DRAFT

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**D. Michael Hamner, FAIA, Chair**  
American Institute of Architects  
**Robert Campbell, Vice-Chair**  
L.A. Co. Auditor-Controller's Office  
**Dr. Samantha Rowles, Secretary**  
LAUSD Student Parent  
**Patrick MacFarlane, Executive Committee**  
Early Education Coalition  
**Scott Pansky**  
L.A. Area Chamber of Commerce

**Bevin Ashenmiller**  
Tenth District PTSA  
**Neelura Bell**  
CA Charter School Association  
**Sandra Betts**  
CA Tax Reform Association  
**Ashley Kaiser**  
Assoc. General Contractors of CA  
**Mellina Lathe**  
LAUSD Student Parent  
**Charlotte Lerchenmuller**  
Assn. of CA School Admin. - Retired  
**Aleigh Lewis**  
L.A. City Controller's Office  
**Jennifer McDowell**  
L.A. City Mayor's Office

**Jason Peterson (Alternate)**  
L.A. Co. Federation of Labor AFL-CIO  
**Tamar Poladian-Perron**  
31<sup>st</sup> District PTSA  
**Rachelle Anema (Alternate)**  
L.A. Co. Auditor-Controller's Office  
**Monica Carlos (Alternate)**  
LAUSD Student Parent  
**Asha Lang (Alternate)**  
LAUSD Student Parent  
**Jeanalee Obergfell (Alternate)**  
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**Joseph P. Buchman – Legal Counsel**  
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Government Financial Services Joint Powers Authority

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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**3rd Quarter Report FY 2025/26**

**January – March 2026**

**I. Overview**

The mission of the School Construction Bond Citizens' Oversight Committee (BOC) is to oversee the District's bond program for the construction, repair and modernization of schools. The parameters of this oversight are defined pursuant to the BOC Charter and Memorandum of Understanding (MOU) with the District, the California Education Code and local bond measure language. Included in this mission is to communicate its findings to the Board of Education and the public so that school bond funds are invested as the voters intended and that projects are completed wisely and efficiently.

The shared vision between the BOC and the LAUSD is to build and maintain schools that promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources.

The current overall bond program is designated the Updated School Upgrade Program (SUP) which consists of \$21B in local bond funds primarily provided by Bond Measures RR (2020 - \$7B) and US (2024 - \$9B). District staff, and in particular, Facilities Services Division (FSD) staff provide proposed project presentations and supporting data to the BOC.

The BOC presents this Quarterly Report in the fulfillment of its obligation to the public and pursuant to MOU Section 5.1. This report covers activities of the BOC during the 3rd Quarter of the Fiscal Year 2025/2026, the 1st Quarter of Calendar Year 2026 (January - March). This report also includes information regarding certain BOC activities up to the date of the deadline for completion of this report on April 23, 2026. The report is submitted as a "draft" prior to its consideration and proposed adoption by the BOC at its public meeting on April 30, 2026.

### Pace of LAUSD Construction Program and BOC Volume of Review

In FY24-25, the BOC conducted ten monthly meetings and considered 750 District proposed projects with a total value of over \$2B. The prior fiscal year, FY23-24, the BOC considered 644 projects worth over \$2B in total project value. This two-year period was an unprecedented volume in District bond program production and execution. It reflected a post-COVID acceleration of project execution by FSD and the Information Technology Services division.

This pace and volume of construction program execution and commensurate pace of BOC review continues in the current fiscal year FY25-26. It has challenged the BOC and its staff to provide consistent high-level work and maintain the BOC operations. This includes an ongoing monthly cycle of meeting production, BOC staff produced reports, meetings with District staff, quick-turnaround project review, and support of the BOC Chair, Executive Committee and all other members. The staff is also regularly working to replenish the 15-volunteer positions nominated by 14 different organizations that compose the full BOC.

### BOC Budget Look Ahead

The District's Fiscal Stabilization Plan forecasts general fund budget reductions for the next fiscal year FY26-27. District general fund reductions could potentially further constrain BOC resources as the BOC operations must, by law, be funded by non-bond funds. This report notes this budget context so that the public is aware of these factors and the future potential impacts on the direction of the bond program and BOC oversight in the next fiscal years.

### Bond Program Reporting

The BOC receives detailed and comprehensive monthly reports from FSD regarding financial and project budget and schedule data. FSD is responsible for managing approximately 92% of all bond funds included in the SUP. This provides the underlying data for the SUP Summary that the BOC prepares for its monthly meetings. In addition, the FSD Consolidated Monthly Program Status Report is included each month in the BOC's meeting materials with the CFE Report presentation. The most recent FSD reporting is through January 15, 2026.

### Status of Revisions to the LAUSD BOC Charter and MOU

See Section VIII of this report related to the BOC MOU Task Force and other efforts by the BOC to engage District staff to consider proposed revisions to the MOU.

Section 6.7 of the MOU states the MOU shall be jointly reviewed by the District and BOC every five years. The last amendments to the MOU were made on April 18, 2017. The MOU does not expire and remains in full effect.

## **II. Public Meetings**

For the matters contained in this Quarterly Report, the BOC held two public meetings. These meetings were held on January 29, 2026 and February 26, 2026. No meeting was scheduled in March. (The next BOC meeting was scheduled for April 9, 2026.)

The record of BOC member attendance for these meetings can be found in [Exhibit 1](#).

#### **Bond Oversight Committee**

333 S. Beaudry Avenue, 23<sup>rd</sup> Floor, Los Angeles, CA 90017

✦ Phone: 213.241.5183 ✦ boc@laschools.org ✦ <https://bondoversight.lausd.org/>

### **III. Resolutions Adopted**

The BOC adopted the following resolutions during the period covered by this Quarterly Report.

#### **January 29, 2026 BOC Meeting**

- **2026-01** – Recommending Board Approval an Amendment of the Information Technology Services Strategic Execution Plan to Approve the Campus Safety Systems (Camera Systems), Phase 2 Project (January 29, 2026)
- **2026-02** – Recommending Board Approval to Define and Approve Two Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (January 29, 2026)
- **2026-03** – Recommending Board Approval to Define and Approve 44 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (January 29, 2026)

#### **February 26, 2026 BOC Meeting**

- **2026-04** – Recommending Board Approval to Define and Approve 21 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (February 26, 2026)
- **2026-05** – Recommending Board Approval to Define and Approve Three Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan To Incorporate Therein (February 26, 2026)

### **IV. Resolutions Not Adopted**

- None

### **V. Receipt of Reports and Correspondence**

#### **January 29, 2026 BOC Meeting**

- BOC Proposed Revisions to the BOC Charter and MOU (Update)
- Chief Facilities Executive’s Report (Information Only)

#### **February 26, 2026 BOC Meeting**

- BOC Proposed Revisions to the BOC Charter and MOU (Update)
- Living Schoolyards Coalition Presentation (Information Only)
- Chief Facilities Executive’s Report (Information Only)
- ITS BOC Quarterly Program Status Report Q4 2025 (Oct 1-Dce 31, 2025) (Information Only)

## **VI. BOC Member Activities**

- On January 26, 2026, BOC member Ashley Kaiser attended the ribbon-cutting ceremony for a Nature Explore Outdoor Classroom at Normont Early Education Center.
- On March 6, 2026, BOC member Robert Campbell and former BOC Chair Margaret Fuentes attended a groundbreaking ceremony for the Major Modernization Project at Garfield High School.
- On March 12, 2026, BOC member Robert Campbell attended a ribbon-cutting ceremony for the San Pedro CAS Early Education Center Grand Reopening and Outdoor Classroom Project.
- On March 25, 2026, BOC member Sandy Betts attended a groundbreaking ceremony for the Sun Valley Bus Garage Electrification Project.

## **VII. Board of Education Presentations**

- None

## **VIII. Task Force/Subcommittee Activities**

### Committee Efforts to Engage the District on the Consideration of Proposed BOC MOU Revisions

At its April 27, 2023 meeting, the BOC adopted a “Resolution Establishing the 2023 BOC Charter and MOU Review Task Force.” The Task Force was originally chaired by member Michael Hamner and included then Chair Margaret Fuentes, Dr. Samantha Rowles and Dr. Clarence Monteclaro. BOC staff forwarded its “redline” proposed revisions to the District on September 19, 2023. The BOC received no formal response or counter proposal to its first set of proposed revisions from 2023. The Task Force is still active although it has not met formally in over a year.

In further pursuit of the BOC’s interest in updating the MOU, members of the BOC Executive Committee and BOC staff prepared further proposed revisions to the MOU in the summer of 2025.

Subsequently, at its regular meeting on August 15, 2025, the full BOC adopted a resolution for the MOU signatories to consider further proposed revisions per Section 6.7 of the MOU. There was no initial District response or acknowledgement of receipt of the proposed revisions.

As a follow-up, on October 21, 2025, the BOC Chair transmitted an email to the Board President, Superintendent and Inspector General, as signatories to the MOU, requesting they address the BOC regarding the MOU at its November 6, 2025 meeting. At the December 11, 2025, regular BOC meeting, Mr. Jaime Torrens, Special Advisor to the Superintendent, addressed the BOC and stated he had met individually with the BOC Chair, Michael Hamner, and they had made some progress in formulating the District’s response to the proposed BOC revisions. He anticipated that the District would complete its initial review of the proposed revisions by mid-January 2026. When

asked by BOC Vice Chair Robert Campbell about a targeted timeframe for completion for all parties to agree to revisions, Mr. Torrens stated he believed the work could be completed in the Spring 2026. At the February 26, 2026 BOC meeting, the BOC Chair reported that Mr. Torrens was not able to attend the meeting and sent a text communication highlighting that District Staff continued work reviewing the MOU.

As of the date of the writing of this report, there is no further progress to report.

### BOC Green Schoolyards for All Task Force

On August 1, 2024, the BOC adopted a resolution establishing a Green Schoolyards for All Task Force. Member Aleigh Lewis serves as Chair. The Task Force membership also includes members Sandra Betts, William Ross, Michael Hamner, *ex-officio*, and alternate BOC member Dr. Bevin Ashenmiller. In addition, the Task Force includes non-BOC member Teresa Dahl. The purpose of the Task Force was to learn more about the District's implementation of its *Green Schoolyards for All* resolution and Plan. The Task Force Final Report was considered and adopted by the full BOC on May 22, 2025. The BOC had anticipated a written response from District staff regarding the recommendations included in the Final Report. To date there has been no written District response.

Fulfilling recommendation #10 in the Greening Task Force report, the Living Schoolyards Coalition made a presentation to the BOC at its February 26 meeting. The presentation described the benefits and continuing challenges of District third-party greening projects.

## **IX. LAUSD Bond Program Status: School Upgrade Program (SUP)**

The District bond program is composed of multiple “managed programs” funded by local District Bond Measures BB (1997), K (2002), R (2004), Y (2005), Q (2008), RR (2020), US (2024) and state bond funds and developer fees.

On November 3, 2020, voters approved Measure RR allocating \$7 billion for the LAUSD bond program. On August 24, 2021, the Board of Education approved the implementation of Measure RR funding and priorities into its operational framework.

On November 5, 2024, voters approved Measure US allocating \$9 billion for the LAUSD bond program.

The current managed program is the “Updated School Upgrade Program (SUP)” adopted by the Board of Education on August 24, 2021 and modified to include Measure US funds as allocated in an Implementation Plan adopted on August 7, 2024. The Updated SUP is composed of 14 program categories, known as “spending targets,” with a total budget of approximately \$22

#### **Bond Oversight Committee**

333 S. Beaudry Avenue, 23<sup>rd</sup> Floor, Los Angeles, CA 90017

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billion<sup>1</sup>. The Updated SUP is primarily funded by District Bonds Q, RR and US. The majority of SUP projects, approximately \$19.5 billion, or 91.6% of the total SUP budget, is managed by FSD.<sup>2</sup>

Specific bond program projects and associated budgets are included in the SUP where funds are available within spending targets and after they are approved by the Board of Education. Information concerning bond funded projects, programs, and activities are formulated as Strategic Execution Plan (SEP) amendments. The BOC is provided with the opportunity to consider all SEP Amendments prior to final action by the Board of Education. This understanding is specified in Sections 7.6 and 7.7 of the MOU.

FSD Quarterly Program Expenditures and Change Order Rate:

- Due to lagging financial reporting cycles, there is no collective FSD bond expenditure and change order data available for this report for January, February and March 2026.

See section “III. Resolutions Adopted” in this report for a summary of SUP proposed projects considered by the BOC this quarter.

## **X. Committee Member—Appointments/Resignations/Elections**

Mr. Chad Boggio, concluded his two-year term as a BOC member on February 13, 2026.

Mr. Jason Peterson, LA/Orange Co. Building Trades, appointed as an alternate on January 27, 2026.

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<sup>1</sup> As of 02/28/26. The total LAUSD bond program includes approved projects which are managed within the Updated SUP and “legacy” programs. Legacy programs include the Capital Improvement Program (CIPR), the New Construction Program, the Modernization Program and the BB Program. The majority of projects included in legacy programs have achieved substantial completion, been closed out, reassigned to other managed programs, or remain active only for the purpose of resolving outstanding claims or other administrative or legal issues.

<sup>2</sup> Bond program projects are managed in the LAUSD organization according to project type and staff expertise in the following divisions: Facilities Services Division (FSD), Information Technology Services (ITS), Transportation Services Division (TSD), Chief Financial Officer (CFO) and Office of the Inspector General (OIG).

## XI. BOC Budget

The BOC’s Annual Budget for the July 1, 2025 – June 30, 2026 Fiscal Year is \$687,894.00. Total Year-to-Date expenditures were \$439,458.47 or 64% of the budget.

	FY 25/26 Budget	Expenditures		YTD% of Budget Expended
		3rd Quarter (FY)	YTD (FY)	
<b>Professional Services Contracts*</b>	\$175,403	\$19,297.50	\$74,635.50	43%
<b>Office**</b>	\$512,491	\$114,898.03	\$364,822.97	71%
<b>Totals</b>	\$687,894	\$134,195.53	\$439,458.47	64%

\*Year-to-date (YTD) expenditures for Professional Services Contracts are reported as actual payments and may reflect a lag in time between provision of services rendered, invoicing and actual payment. Expenditures for services provided during this quarter are not yet fully reflected in District financial data systems.

\*\*Office budget includes general office supplies, office operational costs, and two District employee positions. Employee position costs will adjust according to the salary table schedule approved by the District.

## XII. BOC Member Requests

- BOC members have requested a comprehensive project list from FSD for all active projects that includes among other data initial approved budget and schedule and budget and schedule Estimate at Completion (EAC); regular updates on the Synthetic Turf Study and Palisades projects FEMA and insurance reimbursements; and a presentation of the District’s collaboration and involvement in the 2028 LA Olympics.

Third Quarter Report (January 1 through March 31, 2026) for fiscal year 2025/2026 approved and submitted by staff on April 30, 2026.

*/Timothy Popejoy/*

Timothy Popejoy

Administrator

Bond Oversight Committee

**Bond Oversight Committee**

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# **EXHIBIT 1**

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## Bond Oversight Committee Meeting Attendance for 3rd Quarter of FY 2025-26 Ending March 2026

<u>Name</u>	January 29, 2026 Regular Meeting	February 26, 2026 Regular Meeting
Anema, Rachelle (L.A. County Auditor/Controller's Office)**		
Ashenmiller, Bevin (Tenth District PTSA)*	○	○
Bell, Neelura (CA Charter School Association)	○	●
Betts, Sandra (CA Tax Reform Association)	●	●
Boggio, Chad (L.A. Co. Federation of Labor AFL-CIO)	○	--
Campbell, Robert (L.A. County Auditor/Controller's Office)*	●	●
Carlos, Monica (LAUSD Student Parent)**	●	
Hamner, D. Michael (American Institute of Architects)	○	●
Kaiser, Ashley (Assoc. General Contractors of CA)	●	●
Lang, Asha (LAUSD Student Parent)**	--	
Lathe, Mellina (LAUSD Student Parent)*	○	●
Lerchenmuller, Charlotte (ASCA-R)	●	●
Lewis, Aleigh (L.A. City Controller's Office)	●	●
MacFarlane, Patrick (Early Education Coalition)	●	●
McDowell, Jennifer (L.A. City Mayor's Office) *	○	○
Obergfell, Jeanalee (L.A. City Mayor's Office)**	●	●
Pansky, Scott (L.A. Area Chamber of Commerce)	○	○
Peterson, Jason (L.A. Co. Federation of Labor AFL-CIO)	●	●
Poladian-Perron, Tamar (31st District PTSA)	●	●
Rowles, Samantha (LAUSD Student Parent)*	●	●
Sullivan, Brendan (Tenth District PTSA)**	●	●

● = Present      ○ = Absent

-- = Non-Committee Member at time of Meeting

\*Primary Member      \*\*Alternate Member (Attendance box left blank if not needed to serve as alternate)

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# **AGENDA ITEM**

## **#3**

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# **History of the Bond Oversight Committee's Charter and Memorandum of Understanding**

**Joseph P. Buchman  
Burke Williams & Sorensen LLP  
April 30, 2026**

**bourke**  
BURKE, WILLIAMS & SORENSEN, LLP

# LAUSD School Construction Bond Citizens' Oversight Committee

- Originated in 1997 as the Proposition BB Blue Ribbon Citizens' Oversight Committee ("BB Committee")
- The BB Committee was originally comprised of 11 appointees determined by the following:
  - The American Institute of Architects, Los Angeles Chapter;
  - The Associated General Contractors of California, Los Angeles District;
  - The Tenth District PTA;
  - The Thirty-First District PTA;
  - The Controller of the City of Los Angeles;
  - The Mayor of the City of Los Angeles;
  - The County of Los Angeles Auditor Controller or appropriate designee;
  - The Los Angeles Area Chambers of Commerce;
  - The Los Angeles County Federation of Labor;
  - The Structural Engineers Association for Southern California; and
  - The Howard Jarvis Taxpayers' Association

# LAUSD School Construction Bond Citizens' Oversight Committee

- The 1997 Board report charged the BB Committee with the following responsibilities, among others:
  - Recommending improvements to the District processes and procedures as they relate to scheduling, planning, and completion of projects.
  - Reporting immediately to the Board and to the public any substantial expenditure of bond proceeds in conflict with the purposes approved by the Board and the contracts established with the schools.
  - The Board Report further recommended that the Superintendent establish procedures for the timely submission of information to the BB Committee to facilitate the Committee's review of local bond expenditures.

# LAUSD School Construction Bond Citizens' Oversight Committee

- On April 8, 1997, the voters passed Proposition BB, a \$2.4 billion school repair and construction bond.
- On April 18, 1997, the first meeting of the BB Committee was held.
- The Board Report adopted on January 27, 1997 and amended on April 6, 1997, constituted the original organizational guidelines for the Oversight Committee.
- These guidelines were subsequently refined by Superior Court Judge Diane Wayne in a ruling she made in a lawsuit objecting to the use of Proposition BB bond proceeds for the Belmont Learning Complex Project, which later became the Vista Hermosa Learning Center, and is now the Edward R. Roybal Learning Center.

# LAUSD School Construction Bond Citizens' Oversight Committee

- Judge Wayne's ruling issued on May 5, 1997 included the following:
  - "It is self-evident that the Blue Ribbon Committee can carry out its responsibilities only if major projects such as the Belmont Learning Center are presented to the Committee before the Board commits itself to a course of action. If a project or any component thereof will result in an impermissible substantial expenditure of bond proceeds, it should be discovered at an early stage. Otherwise, an unauthorized use of these funds will have already been committed and at least partially spent constituting an unnecessary taxpayer expense."
- The language of this ruling became a touchstone for how the BB Committee worked with the District.

# LAUSD School Construction Bond Citizens' Oversight Committee

- Between 1997 and 2002, the composition of the BB Committee was changed as follows:
  - The American Lung Association replaced The Structural Engineers Association for Southern California; and
  - The Planning and Conservation League replaced The Howard Jarvis Taxpayers' Association
- An interesting event that occurred in 2001, was the Little Hoover Commission provided a letter to the District concerning an analysis of the District's facility-related projects which included a discussion of the BB Committee.

# LAUSD School Construction Bond Citizens' Oversight Committee

- In its October 25, 2001 letter, among the Little Hoover Commission's observations and recommendations regarding the BB Committee were the following:
  - "A clear test for the district should be the BB Committee: If its members are not persuaded the information is accurate and complete, why should other civic leaders and the public be persuaded?"
  - "The oversight committee should never be required to submit a public records act request to receive information and district officials should be ashamed if that ever occurs."
  - "The oversight committee needs to do just that, provide oversight. But the committee also can be an asset and an ally in understanding and solving the thousands of problems that will emerge as the district's construction program picks up speed. The district should not view the committee as stakeholders who need to buy off on district decisions, but as problem-solvers who can help LAUSD meet the needs of children, parents, neighbors, business, civic and political leaders."

# LAUSD School Construction Bond Citizens' Oversight Committee

- The October 25, 2001 Little Hoover Commission letter had a profound impact on both the BB Committee and the District as the planning for another bond measure took shape.
- In November 2000, Proposition 39 had passed statewide allowing for school bond measures to pass by 55% vote rather than 67%
- Passage of Proposition 39 carried with it adoption of Education Code §§ 15278-15282, which established parameters for bond oversight committees on a statewide basis when the 55% margin for school bonds is utilized.

# LAUSD School Construction Bond Citizens' Oversight Committee

- To prepare for the BB Committee to be the statutory oversight committee, and to garner the Committee's support for the new bond measure, several things occurred in early 2002.
- First, work was begun on a charter and memorandum of understanding that would solidify the District's commitment to the BB Committee.
- Next, to assist with this work, independent legal counsel for the BB Committee was recruited in April 2002 to join the oversight consultant who had previously been retained to advise the Committee.
- That independent legal counsel was me, and the oversight consultant was Thomas A. Rubin.

# LAUSD School Construction Bond Citizens' Oversight Committee

- The first MOU was negotiated and adopted effective July 9, 2002, and in November 2002, Measure K, the District's first 55% margin bond measure passed.
- The first MOU also changed the name of the BB Committee to the LAUSD School Construction Bond Citizens' Oversight Committee, and the short name "BOC" was adopted in place of the BB Committee.
- To meet the statutory requirements for constituting the oversight committee for Measure K, new members were added to the Committee, increasing the number from 11 to 15. The additions were:
  - A parent or guardian of a child enrolled in the District;
  - A parent or guardian of a child enrolled in the District and who is active in a parent-teacher organization such as the PTSA;
  - A member active in a bona fide taxpayers' organization; and
  - A member active in a senior citizens' organization

# LAUSD School Construction Bond Citizens' Oversight Committee

- To preserve the participation of the existing organizations and officials in sending members to the BOC, the District agreed that the Board would appoint the nominees of the organizations and officials. The language in the MOU beginning in 2002 is “the Board shall appoint one member nominated by....”
- The adoption of this procedure was a compromise to encourage the participation of outside organizations and officials, as well as, to permit the District to publicize in the bond measure campaigns, beginning with Measure K, how the BOC was truly independent of the District and the Board.
- I am a witness to the fact that the “shall appoint one member nominated by” language was consciously and deliberately chosen for these reasons.

# LAUSD School Construction Bond Citizens' Oversight Committee

- The “shall appoint one member nominated by” language has largely been followed in the intervening years. On only one occasion, that I can recall, was the language challenged by a Board Member, and they were essentially overruled by the other Board Members.
- The MOU was first amended in 2007 to reflect how the District and the BOC operated together. Among the provisions added at that time were:
  - The Office of Inspector General became a co-signator;
  - The Planning and Conservation League member was redefined to a nominee of a bona fide nonprofit environmental, environmental justice or civil rights group;
  - A salary survey requirement for Facilities managers (6.5.3);
  - An independent annual review of the BOC’s processes (8.1.2); and
  - BOC staff were defined to include a Director and an Administrator (8.1.3).

# LAUSD School Construction Bond Citizens' Oversight Committee

- The MOU was next amended in 2011. The impetus for this amendment was principally to make changes to the composition of the BOC. The changes included:
  - The “bona fide taxpayers’ organization” was changed to the Cal Tax Reform Association (3.1.3);
  - One of the parent/guardian position was changed to a member of California Charter School Association (CCSA), preferably a parent or guardian of a charter school student (3.1.14); and
  - A member active in an early childhood education organization replaced the nominee of a bona fide nonprofit environmental, environmental justice or civil rights group (3.1.15)
- The 2011 MOU amendment kept the provision for the annual review of the BOC’s processes (8.1.2) but added a provision to review the MOU itself every 5 years (6.7).

# LAUSD School Construction Bond Citizens' Oversight Committee

- The MOU was next amended in 2017, and that amendment is the current MOU. The impetus for this amendment was that an independent review of the BOC's processes (the first one ever) had recently occurred. Changes of note that were made included:
  - The AARP was specified as the nominating senior citizen organization (3.1.2);
  - The CCSA member language preferring a parent or guardian of a student was removed (3.1.14);
  - A procedure for replacing a nominating entity was adopted (3.5);
  - The independent annual review of BOC processes was changed to occur every 5 years (6.6); and
  - The review of the MOU was changed to follow the review of the BOC processes (6.7).

# LAUSD School Construction Bond Citizens' Oversight Committee

- Which brings us to the present...
  - On October 4, 2022, an independent review of the BOC's processes, as envisioned by the MOU (6.6), was published.
  - The review of the MOU that is supposed to follow per the MOU (6.7), is what we have been engaged in for the last 3-1/2 years.

**LAUSD SCHOOL CONSTRUCTION BOND  
CITIZENS' OVERSIGHT COMMITTEE  
  
CHARTER AND  
MEMORANDUM OF UNDERSTANDING**

**LAUSD SCHOOL CONSTRUCTION BOND  
CITIZENS' OVERSIGHT COMMITTEE  
CHARTER AND MEMORANDUM OF UNDERSTANDING**

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**LAUSD SCHOOL CONSTRUCTION BOND  
CITIZENS' OVERSIGHT COMMITTEE  
CHARTER AND MEMORANDUM OF UNDERSTANDING**

**1. The Purpose of this Document**

1.1. The Los Angeles Unified School District ("District") and the LAUSD School Construction Bond Citizens' Oversight Committee (the "Committee") hereby adopt this Charter and Memorandum Of Understanding (hereafter "MOU") to articulate the role, duties and purpose of the Committee, its place in the organization of the District, its relationship with the District, and the District's commitment to provide the Committee with the resources, support and cooperation required to accomplish its mission.

1.2. This Charter supersedes the charter and memorandum of understanding previously adopted and dated July 9, 2002 and amended February 27, 2007, and March 15, 2011.

**2. The Mission and Purpose of the Committee**

2.1. The shared vision of the Committee and the District is to build, modernize, repair, and maintain schools that promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources.

2.2. The mission of a strong and independent Committee is to oversee the expenditure of money for the construction, repair, and modernization of schools by the District in accordance with California law and as required by Proposition BB, Measure K, Measure R, Measure Y, Measure Q, and any subsequent District bond measure. The Committee is charged with the responsibility of communicating its findings and recommendations to the District and the public so that the school bond funds authorized by the District's voters through Proposition BB, Measure K, Measure R, Measure Y, Measure Q, and any future District bond measures which require an oversight committee, are expended as the voters intended and comply with all applicable statutes, and that projects are completed wisely and efficiently.

2.3. Essential to these goals are meaningful and effective community and small business outreach, so that the District may maximize available resources and achieve its construction and modernization goals in a timely and cost-efficient manner.

**3. Committee Membership**

3.1. The membership of the Committee shall be as follows. The five members whose qualifications are dictated by Education Code §15282(a) are noted with a pound sign (#).

LAUSD School Construction Bond Citizens' Oversight Committee  
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3.1.1. The Board of Education (Board) shall appoint one member nominated by the Los Angeles Area Chamber of Commerce, a business organization representing the business community located within the school district (#).

3.1.2. The Board shall appoint one member who is active in and nominated by the American Association of Retired Persons, a senior citizens' organization (#).

3.1.3. The Board shall appoint one member nominated by the California Tax Reform Association, a *bona fide* taxpayers' organization (#).

3.1.4. The Board shall appoint one member who is the parent or guardian of a child enrolled in the District (#).

3.1.5. The Board shall appoint one member who is the parent or guardian of a child enrolled in the District and active in a parent-teacher organization such as the PTA or schoolsite council (#).

3.1.6. The Board shall appoint one member nominated by the Tenth District PTSA.

3.1.7. The Board shall appoint one member nominated by the Thirty-First District PTSA.

3.1.8. The Board shall appoint one member nominated by the American Institute of Architects, Los Angeles Chapter.

3.1.9. The Board shall appoint one member nominated by the Associated General Contractors of California, Los Angeles District.

3.1.10. The Board shall appoint one member nominated by the Mayor of the City of Los Angeles.

3.1.11. The Board shall appoint one member nominated by the Controller of the City of Los Angeles.

3.1.12. The Board shall appoint one member nominated by the Los Angeles County Board of Supervisors from the Office of the County Auditor-Controller.

3.1.13. The Board shall appoint one member nominated by the Los Angeles County Federation of Labor AFL-CIO.

3.1.14. The Board shall appoint one member who is nominated by the California Charter School Association (CCSA) who is not an officer, board member, or employee of CCSA or of a District Charter School or Charter School Group.

LAUSD School Construction Bond Citizens' Oversight Committee  
Charter And Memorandum Of Understanding

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3.1.15. The Board shall appoint one member who is active in an organization that furthers the interests of early childhood education, to be nominated by a committee including representatives of the California Community Foundation, Los Angeles Universal Preschool, Preschool California, and Public Counsel Law Center.

3.2. The Committee members shall serve in accordance with the terms permitted by law. Following an absence of one year, any individual whose term has expired due to statutory term limits shall be eligible to serve again.

3.3. Members are expected to attend all meetings. If a member without good reason acceptable to the Executive Committee of the Committee fails to attend either (a) two or more consecutive meetings or (b) three or more meetings in a year, then the Committee shall define the member as inactive and shall inform the Board of its action in accordance with procedure as established by the Committee.

3.4. Alternates. Pursuant to a request from a nominating entity listed in section 3.1, above, an individual to act as an alternate for a member of the Committee shall be selected and appointed in the same manner as the primary member. There shall be no difference for purpose of Section 3.2, above, between an individual who has been a primary member, an alternate, or both. The alternate may attend meetings in place of the primary member when the primary member cannot attend. On those occasions when the alternate member attends meetings of the Committee, the alternate member shall be accorded all of the same rights and privileges as those accorded to the primary member except that if the primary member is the Chair, Vice-Chair, or Secretary of the Committee, then the alternate is not to act as the Chair, Vice-Chair, or Secretary. For example, if the Chair of the Committee does not attend a meeting and his or her alternate attends instead, the Vice-Chair would preside over the meeting, not the alternate of the Chair. If both the primary member and his or her alternate both attend a meeting of the Committee, only the primary member shall act as a member of the Committee for the time he or she is present. If an alternate is elected as an officer of the Committee, then the alternate shall become the primary member, after notification of the nominating entity.

3.5. If a nominating entity, as listed in §3.1 above, does not nominate a candidate within thirty (30) calendar days after Committee Staff has provided written notification of the need to do so, Committee Staff shall provide a second written notice to the nominating entity indicating that a candidate must be nominated within thirty (30) additional days or the nominating entity may be replaced. If the nominating entity fails to make a nomination within this extended time, or if a nominating entity notifies the District Board Secretariat in writing that it wishes to withdraw from being a nominating entity, then within two weeks of the end of that period, or the date of the notice of withdrawal, as appropriate, then the District Board President and the Committee Chair shall confer to propose a replacement nominating entity. The replacement nominating entity shall represent the equivalent interests of the entity being replaced and shall meet any applicable statutory requirements. The Members of the Board of Education and the

LAUSD School Construction Bond Citizens' Oversight Committee  
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Committee shall be notified, in writing, of the proposed replaced nominating entity and shall have thirty (30) calendar days to communicate a written objection to the proposed replacement nominating entity. If no Member communicates a written objection to the proposed replacement nominating entity to either the Board Secretariat or Committee Staff, as appropriate, within thirty (30) days, then the proposed nominating entity shall be confirmed as the new nominating entity and memorandum to that effect shall be placed on the Committee's website where this Charter is available to the public. If a Member does object, then the Board and/or Committee, as appropriate, shall vote to accept or reject the proposed nominating entity at its next meeting with a simple majority vote necessary to confirm and a memorandum regarding confirmation of the replacement nominating entity shall be placed on the Committee's website where this Charter and Memorandum of Understanding is available to the public. If the proposed nominating entity is rejected, then the Board President and Committee Chair shall confer again to propose a replacement nominating entity, taking into consideration the concerns stated by those Members voting to reject the previous proposed nominating entity. The process stated above will be repeated as required until a new nominating entity is confirmed.

3.6 No employee or official of the District shall be appointed to the Committee. No vendor, contractor, or consultant of the District shall be appointed to the Committee. Committee members shall comply with the District's Conflict of Interest Code and abide by Article 4 and Article 4.7 of Division 4 of Title 1 of the Government Code. Former District employees or officials may only be appointed to the Committee after a separation period of at least two years.

3.7 Committee members are required to sign a conflict of interest statement and to disclose any potential conflicts that may arise in the course of their service.

#### **4. Committee Governance**

4.1. The Committee shall meet monthly or as the Committee shall deem necessary to conduct its business. All Committee proceedings shall be open to the public except as necessary to consider legally privileged matters consistent with State law. Notice to the public shall be provided in the same manner as the proceedings of the Board.

4.2. The Committee shall maintain bylaws regarding its internal organization. Such bylaws shall include the following:

4.2.1 A majority of the active members of the Committee shall constitute a quorum.

4.2.2 Recommendations to the District to approve or disapprove a project must be approved by a majority of the active members of the Committee. Other recommendations may be approved by a majority of the active members in attendance, provided that there is a quorum.

LAUSD School Construction Bond Citizens' Oversight Committee  
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4.2.3 A provision for electing a Chair and other officers.

4.2.4 A provision for an Executive Committee.

**5. Committee Reports**

5.1 The Committee shall issue regular reports on the results of its activities. A report shall be issued at least quarterly and shall include a statement of the Committee's year-to-date budget vs. actual expenses incurred. Minutes of the Committee's proceedings and all documents received and reports issued shall be a matter of public record and be made available at Committee meetings, with the exception of any documents that are protected by legal privilege or otherwise exempt from disclosure under the Public Records Act. Such minutes, documents and reports shall be posted on the Committee's website, which shall be provided and maintained by the District.

**6. Commitment to the Committee**

6.1 The District acknowledges that effective oversight by the Committee is not only required by law but is essential to the District's ability to accomplish the construction, repair, and modernization of its schools. Therefore, the District commits to cooperate and coordinate with the Committee, and to provide it with access to information and with sufficient logistical support so that the Committee may effectively perform its oversight function. Further, the District will ensure that all District personnel are committed to open communication and the timely sharing of information and teamwork with the Committee.

6.2 The District agrees to include the Committee's recommendations as part of the District's documentation when a project(s) is prepared for the Board's consideration for approval. The District agrees to track all recommendations made by the Committee and to report to the Committee whether the recommendation has been adopted by the District or rejected by the District; or the status of the District's consideration of the recommendation. Tracking of Committee recommendations may be included as part of the Facilities Services Division's (FSD) and other District Divisions' progress reports to the Committee or as a separate written informational report to be provided to Committee Staff prior to each regular Committee meeting. Furthermore, promulgation of the Stamped Order of Business for Board meetings to Committee Staff shall serve as such notice.

6.3 At the Committee Chair's request, the District agrees to provide a time certain at Board meetings for the Committee Chair or a designated Committee Member to report on Committee matters to the District.

6.4 The Committee will work with the District to help secure the necessary plans, professional staff, and management systems are in place to develop and complete projects wisely and efficiently.

LAUSD School Construction Bond Citizens' Oversight Committee  
Charter And Memorandum Of Understanding

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6.4.1 The District agrees that responsibility within the District for implementation of the construction and modernization program funded by the bonds shall be vested in the Facilities Services Division, which shall be headed by a Chief Facilities Executive who shall report directly to the Superintendent, and that responsibility for the implementation of other bond funded programs not executed by FSD (such as Information Technology Division [ITD] and Transportation) shall reside with skilled personnel that are the respective Division Leaders.

6.4.2 Managers of the Facilities Services Division (FSD) shall have educational and employment experience comparable to that of persons with similar responsibility in the private sector. To ensure that the District employs managers of the Division who are so qualified, and because the required qualifications and responsibilities of the Managers of the Division are unique relative to those of other District classified positions, the Board shall, subject to the merit system provisions of the Education Code, no less than biennially, cause a survey of compensation of managers of major construction programs and managers of major public and private facilities in comparable locations across the United States in both the public and private sector, and the Board shall make a finding that the managers of the District's Facilities Services Division are being compensated accordingly at a level that will be competitive in the marketplace and thereby better ensure that the District will be able to continue to hire and retain highly qualified and experienced individuals to manage the bond-funded school construction and modernization program.

6.4.3. The District shall provide the FSD with dedicated procurement, accounting, legal, information-technology, personnel, and other support services sufficient for implementation of the construction and modernization program funded by bond proceeds.

6.5 Subject to the availability of adequate resources from the District, the Committee will provide the District with independent oversight reports and evaluations by the Oversight Consultant, under the direction of the Committee. The Committee will report its findings and recommendations to the District and the public.

6.6 In order to ensure the independence and effectiveness of the Committee, the District shall commission an unbiased, competent and independent review of the Committee's processes, including its utilization of staff, consultants, and counsel within five (5) years of the adoption of this MOU and within every five years thereafter. The scope of the review shall be based on applicable statutory requirements and the provisions of the MOU.

6.7 The District and the Committee agree that to ensure oversight by the Committee continues to be as effective as possible, the efficacy of this Charter and Memorandum of Understanding will be evaluated on a periodic basis and a formal review will be jointly conducted by the District and the Committee within five (5) years of the adoption of this Charter and Memorandum of Understanding and within every five years

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thereafter, immediately following the reviews stipulated in §6.6, to determine if any amendments to this Charter and Memorandum of Understanding should be made.

**7. Access to Information**

7.1 The District agrees to provide the Committee with the necessary information to engage in effective oversight not hindsight. Receipt of timely and complete information is essential in order for the Committee to perform its duties.

7.2 All expenditures by the District of funds obtained through local bond proceeds authorized by Proposition BB and Measures K, R, Y, and Q, and any future bond measures which require an oversight committee, shall be subject to the review and oversight of the Committee, which shall review and report on all bond fund expenditures concerning whether the expenditures were made consistent with the purposes for which the bonds were authorized and otherwise made pursuant to a Strategic Execution Plan (SEP). The District may maintain separate SEPs for different bond-funded programs. The Committee will be entitled to access all information concerning bond-funded projects, programs, and activities not subject to legal privilege. The Committee has the responsibility to inform the public concerning the expenditure of bond proceeds in accordance with the provisions of Education Code §15278.

7.3 The Committee shall review annual, independent performance and financial audits of the bond fund expenditures and report to the public no less than once each year in which bond funds are being spent regarding the use of the funds. Furthermore, per Education Code §15280(a)(2), the Board shall provide the Committee with responses to any and all findings, recommendations, and concerns addressed in the audits within three months of receiving the audits. The Committee shall serve as the single statutory Oversight Committee for Proposition BB and Measures K, R, Y, Q, and any future bond measures which require an oversight committee.

7.4 The Committee is entitled to information concerning bond-funded projects, programs, and activities, with the exception of legally privileged information such as information pertaining to litigation, personnel matters, confidential student information, labor negotiations, procurements in process and investigations of possible criminal activity. If the Committee finds it necessary to request legally privileged information, the District will consider on a case-by-case basis the balance between the Committee's need to know and the District's need and ability to protect its legal privilege.

7.5 The District acknowledges its duty to gather, analyze and publish information necessary for the Committee and the public to understand the impact of the District's construction, repair and modernization plans, policies and practices on students and the community. This information will enable full and fair participation by all communities in the evaluation of the District's plans to build, repair and modernize schools.

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7.6 The District agrees to present information concerning bond-funded projects, programs, and activities to the Committee, in the form of amendments to a Strategic Execution Plan (SEP), before the District commits itself to a course of action. If a project or any component thereof will result in an impermissible expenditure of bond funds, all parties agree that it should be discovered at an early stage. The Committee has the responsibility to recommend against the expenditure of bond funds when District does not provide adequate information for effective oversight, or when a project or program appears to be impermissible or imprudent.

7.7 The District shall maintain Strategic Execution Plans (SEPs) for the use of the bond proceeds, which shall include the program goals and principles, sources and uses of funds, deliverables, and associated project delivery schedules. The District agrees to provide the Committee with the opportunity to consider all SEP amendments prior to final action by the Board. All SEP amendments shall consist of a budget, scope and schedule and shall be considered in a public meeting at which taxpayers, parents, students, employees, other government agencies, community organizations, and business interests shall be afforded an opportunity to comment. Furthermore, on an annual basis, the District shall publish SEP documents that reflect changes, updates, and amendments and post it on the District's and Committee's websites. The updated SEP documents shall not include any projects and programs not already considered by the BOC and approved by the Board.

7.8 To support the Committee, and the legislature's intent for such a Committee, the District agrees to provide the Committee with regular updates, both written and in the form of presentations at public meetings, consisting of detailed information regarding progress made, significant schedule and budget variances, and changes in scope. Any significant changes in the scope and intent of a project shall necessitate a redefinition of a project and the presentation of an updated SEP amendment to the Committee for their consideration and subsequently to the Board for their approval.

7.9 Progress reports. Written progress reports shall be provided to the Committee by FSD and other District Divisions with significant bond work underway. The progress reports shall identify significant work underway and risks associated with the projects, key deliverables for major programs, program expenditures, progress on key milestones, recent bond related actions taken by the Board, and any other information requested by the Committee Staff. The frequency and contents of the progress reports shall be agreed upon by each District Division and Committee Staff and outlined in a written letter of agreement. The progress reports shall be posted on the District's and Committee's websites.

7.10 Project variance reports. Project variance reports, including project budget increases and schedule completion variances, and other information requested by Committee Staff, shall be provided by FSD and other District Divisions with significant bond work underway to the Committee Staff. These reports shall be delivered in a timely manner and, as mutually agreed upon, are subject to changes in content and format from

LAUSD School Construction Bond Citizens' Oversight Committee  
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time to time depending on the focus, progress and stage of bond funded projects. If Committee Staff has questions or requests related to these reports, District staff shall provide detailed project specific information to Committee Staff upon request. The frequency of the project variance reports shall be agreed upon by each District Division and Committee Staff and outlined in a written letter of agreement.

7.11 If there are major events that could have significant impacts on the program, District staff shall report on them to the Committee as early as possible, even if it is not then practical to develop precise quantitative predictions of their impacts.

7.12 The District and Committee recognize that the Board priorities and focus change over time resulting in changes to bond funded projects and programs, and such changes may necessitate adjustments to the BOC's focus as well. As such, no less than annually, Committee Staff shall meet with each Division with responsibility for the management and execution of an aspect of the District's bond program to review, and update as appropriate and necessary, the type, frequency, form and content of the various information reports provided. These agreements shall be outlined in a written letter of agreement between Committee Staff and District staff.

## **8. Logistical Support from the District**

8.1 The District agrees to provide the Committee with technical and administrative assistance and financial resources in furtherance of its mission and purpose. Financial support will not come from bond funds, except to the extent permitted by law. This assistance includes but is not limited to the commitment of sufficient staff time within the FSD, the Office of the Chief Financial Officer (CFO), and other District Divisions to prepare periodic reports that will show the Committee what projects are proposed, what each project is estimated to cost, when each project is scheduled to be completed, each project's current stage of completion, and the final cost of the project. District staff will assist the Committee and its representatives in the fulfillment of the Committee's mission and purpose, including the following:

8.1.1 A rational and timely audit system including annual financial and performance audits (as required by law), audits of bond-funded projects, programs, and activities (as outlined in the Inspector General's approved work plan), process audits and other audits as mutually agreed upon by the District and the Committee. To the extent such audits may not, in the opinion of District bond counsel, be funded by bond proceeds, the District commits to making District funds available for such audits.

8.1.2 Providing staff and office supplies budgets sufficient for the Committee to prepare its agenda, distribute materials, prepare minutes, and publish and distribute quarterly reports. Staff shall include a Director and Administrator to assist the Committee.

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8.1.3 Providing an independent Oversight Consultant with a background and skills in construction planning, management, and oversight, responsible to the Committee, who can advise the Committee regarding methods the District is using or could be using to construct, repair and modernize schools. The Oversight Consultant shall be a contractor to and paid by the District but will be answerable and responsible only to the Committee.

8.1.4 Providing Independent Legal Counsel, responsible to the Committee, to advise the Committee on relevant legal issues and attend the Committee's public meetings. The cost for such Legal Counsel will be paid by the District but all legal privilege and client loyalty shall be accorded solely to the Committee.

8.1.5 Broadcasting and recording Committee meetings with translators available at the meetings as needed and as available. The District Board Meeting Room will be available to the Committee for its meetings.

8.1.6 Maintaining a website on which the Committee can post relevant information.

8.1.7 Providing a travel budget sufficient to allow each member of the Committee to attend one *bona-fide* conference or educational seminar related to California school facilities each year and to allow the Committee Chair or other Committee member to testify before a State authority if approved by a majority of Committee members.

**9. District Handling of Committee Expenses**

9.1 In order for the Committee to function within the District budget, accounting, human resources, payroll, procurement, and other procedures and systems, the Committee must have an "identity" within the District chart of accounts, organization code, and other structures.

9.2 The Committee and the District's CFO agree that the CFO will cause to be created a Committee "organization" within the organizational hierarchy of the CFO, directly "reporting" to the CFO. This Committee organization will have an annual budget assigned to it that will be adequate for the Committee to carry out its duties, responsibilities, and powers set forth in this Charter. It shall also have the ability to receive District staff services, engage and pay its independent legal counsel, consultant, and other contractors; to order and reimburse District organizations for services such as recording and televising Committee meeting, translation services, and security; to order office supplies and other materials, and to otherwise conduct its necessary business activities in its conduct of the activities included in this MOU.

9.3 The CFO, and his/her direct reports, will in no way have any control over or responsibilities for the actions and activities of the Committee. For personnel

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purposes, District employees assigned as staff to the Committee will be considered as direct reports to the CFO.

9.4 For those items that require District approval, shall be reviewed and considered in a timely manner by the CFO, or a person or persons designated by him/her. Invoices rendered by the Committee's independent Legal Counsel, Oversight Consultant, and other contractors will be initially approved by the Committee Chair or, in the absence of the Committee Chair, the Vice Chair or other designated Committee member.

9.5 The Committee and Committee Staff will receive the same periodic reports, including those relating to budget and actual expenditures and other matters that all District organizational units receive. Documents relating to Committee transactions will be limited in distribution to those with a need to access them, consistent with the provisions of California statutes.

9.6 If the CFO has questions regarding any Committee financial transaction or activity, he/she will make inquiries of the Committee Chair or, in the absence of the Chair, the Vice Chair, in a timely manner, to resolve the matter.

9.7 With respect to any procurement for the Committee, the Committee must comply with all of the District's policies and procedures for such procurements.

**10. Protocols with the Office of the Inspector General**

10.1 The Office of the Inspector General's (OIG) charter specifically authorizes investigations, including, where appropriate, investigations that could lead to criminal indictments. The OIG has the statutory authority to subpoena witnesses and compel the production of information and documents. The OIG's Office of Investigations is staffed with trained investigators, most of whom have law enforcement experience. The Committee does not have the resources to conduct investigations. Any and all matters that involve investigations are solely the responsibility of the OIG and the Committee shall not conduct investigations. If matters involving alleged or potential fraud, waste, misuse, or other matters that could lead to investigations become known to Committee members or staff, the information regarding these matters will be provided to the OIG in a timely manner. If requested by the OIG, the Committee will, to the best of its ability, provide information regarding investigations of other parties and provide other requested assistance where possible.

10.2 If there is a report or allegations of fraud, waste, misuse, or other matters with respect to bond funds pertaining to the Committee or the OIG, such report or allegations shall be referred to the Board President. The Board President shall, with the advice of the District's General Counsel, refer the item for investigation and action, as appropriate.

LAUSD School Construction Bond Citizens' Oversight Committee  
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10.3 The OIG has statutory responsibilities regarding the confidentiality of its investigations and the results thereof. The Committee has no unique rights to any OIG investigation reports or information, other than as the OIG shall conclude are appropriate within its statutory responsibilities.

10.4 The Committee and the OIG share responsibility regarding the integrity of the systems District Divisions have implemented in furtherance of the District's bond activities that the OIG monitors through audits and other non-investigatory types of analysis. Information regarding such audits, studies, and reports arising therefrom are not statutorily confidential and, at the discretion of the parties, may be shared between them, but will generally become public documents only when completed in final form.

10.5 The Committee and the OIG will endeavor to keep the other informed of the scopes of their non-investigatory work through exchange of work plans and regular periodic meetings. Each shall attempt to avoid duplication of work performed, in progress, or planned, by the other without a compelling reason to do so.

10.6 Certain matters may arise which involve both investigations and audits; for example, a potential criminal investigation that centers on a weakness in internal controls. While the Committee has no role in such investigations until completed and properly publicized, if appropriate, and, to the extent practical without compromising its investigations, the OIG shall inform the Committee of its findings regarding internal control weaknesses and related matters. The Committee and the OIG shall, as appropriate in individual situations, meet and confer regarding work to evaluate and report on internal control and related matters, including which party should conduct such work, scope, and timing thereof.

10.7 The District will publicize the OIG's availability to investigate allegations of waste, fraud or abuse regarding the expenditure of local bond funds. Certain public audits or reports prepared by the OIG will be made available on the District's website. The Committee will provide oversight regarding the OIG's expenditures for conducting bond-related audits and any bond-funded investigations.

10.8 The OIG shall prepare its Annual Work Plan, including all proposed bond-funded projects, programs, and activities and present it to the Committee for its recommendations to the Board for its approval. The Annual Work Plan shall serve as the OIG's annual SEP update for the work anticipated for the upcoming fiscal year.

LAUSD School Construction Bond Citizens' Oversight Committee  
Charter And Memorandum Of Understanding

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**APPROVED AND DULY ADOPTED AS OF THE 18th DAY OF APRIL, 2017 BY:**

LAUSD Board Of Education

Los Angeles Unified School District

By:   
\_\_\_\_\_  
President of the Board

By:   
\_\_\_\_\_  
Superintendent

LAUSD Office of the Inspector General

LAUSD School Construction Bond  
Citizens' Oversight Committee

By:   
\_\_\_\_\_  
Inspector General

By:   
\_\_\_\_\_  
Chair of the Committee

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# AGENDA ITEM

## #4

Link to [FY25 - Bond Performance and Financial Audit Reports](#)

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**PRESENTATION**  
to the  
**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**SCHOOL CONSTRUCTION BOND CITIZENS'**  
**OVERSIGHT COMMITTEE**  
of the  
**SCHOOL BOND CONSTRUCTION PROGRAM**  
**FINANCIAL AND PERFORMANCE AUDITS**  
**JUNE 30, 2025**

April 30, 2026



**SIMPSON & SIMPSON**  
**CERTIFIED**  
**PUBLIC ACCOUNTANTS**



# AGENDA

- ❑ Auditor's Responsibility
- ❑ Auditor's Executive Summary
- ❑ District Bond Funds Financial Audit Results
- ❑ Performance Audit Objectives, Scope, and Procedures Performed
- ❑ Performance Audit Conclusions
- ❑ Questions and Answers
- ❑ Appendix
  - ❑ Appendix A - Auditor's Required Communications (SAS 114)





# ***Auditor's Responsibility***

***Under Generally Accepted Auditing Standards (GAAS), Auditors have the following responsibilities:***

- ❑ Design and implement audit procedures based on our understanding of the LAUSD School Bond Construction Program to gain reasonable, not absolute, assurance as to the absence of material misstatements in the District Bond Funds financial statements.
- ❑ Consider internal control to the extent necessary to design an effective and efficient audit approach, not for the purpose of providing assurance on internal control.
- ❑ Perform tests of its compliance with certain provisions of laws, regulations, and contracts, noncompliance with which could have a direct and material effect on the determination of financial statement amounts.
- ❑ Opinions on the District Bond Funds financial statements based on our audit.



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*Note: Refer to [Appendix A](#) for details covering the above matters.* SLIDE 03 OF 37



# ***Auditor's Executive Summary***

Article XIII A, Section 1(b)(3)(C) & (D) stipulates the requirements for a Performance Audit and Independent Financial Audit to be conducted over the District's Measure K, Measure R, Measure Y, Measure Q, Measure RR, and Measure US General Obligation Bonds (District Bond Funds) in accordance with *Government Auditing Standards*.

## **Independent Financial Audit**

- S&S has issued unmodified (clean) opinions over the District Bond Funds financial statements.
- S&S identified no material weaknesses or significant deficiencies in internal control over financial reporting, and no instance of noncompliance or other matters was noted.
- S&S identified no management letter comments.





# *Auditor's Executive Summary*

## Performance Audit

- S&S addressed two objectives:
  1. Bond Expenditures and Record Keeping, and
  2. Procurement of Construction Contracts, Professional Services Agreements, and Goods and Supplies Contracts.
  
- S&S identified 61 instances of non-payroll expenditures in which the District expended funds for purposes other than that approved by voters and only on the specific projects enumerated in the Resolution and included in the Board Approved Strategic Execution Plans (SEPs), and amendments.
  
- S&S identified 2 instances of noncompliance from the District's internal policies and procedures regarding review and approval of project expenditures.
  
- S&S identified 13 instances of noncompliance with payroll expenditure charges.





# *District Bond Funds Financial Audit Results*

## **1. Audit Results**

- ❑ S&S issued **Unmodified** opinions with respect to the District Bond Funds:
  - ❖ Measure K
  - ❖ Measure R
  - ❖ Measure Y
  - ❖ Measure Q
  - ❖ Measure RR, and
  - ❖ Measure US
  
- ❑ Unmodified opinions mean S&S has concluded that the District Bond Funds financial statements are presented fairly, in all material respects, in accordance with generally accepted accounting principles.
  
- ❑ Unmodified opinions are located on Pages 1 through 3 of the Financial Audit Report.

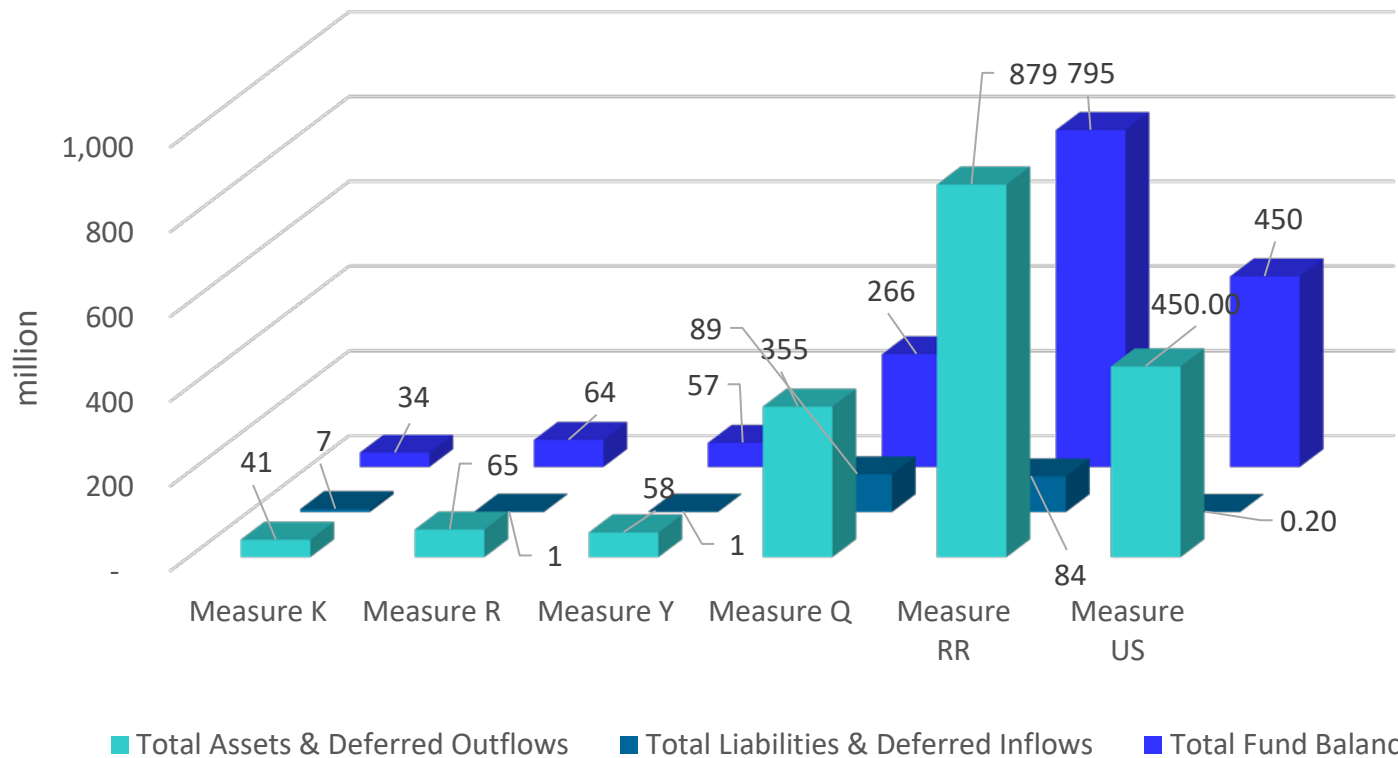




# District Bond Funds Financial Audit Results

## 2. Financial Highlights

Balance Sheet

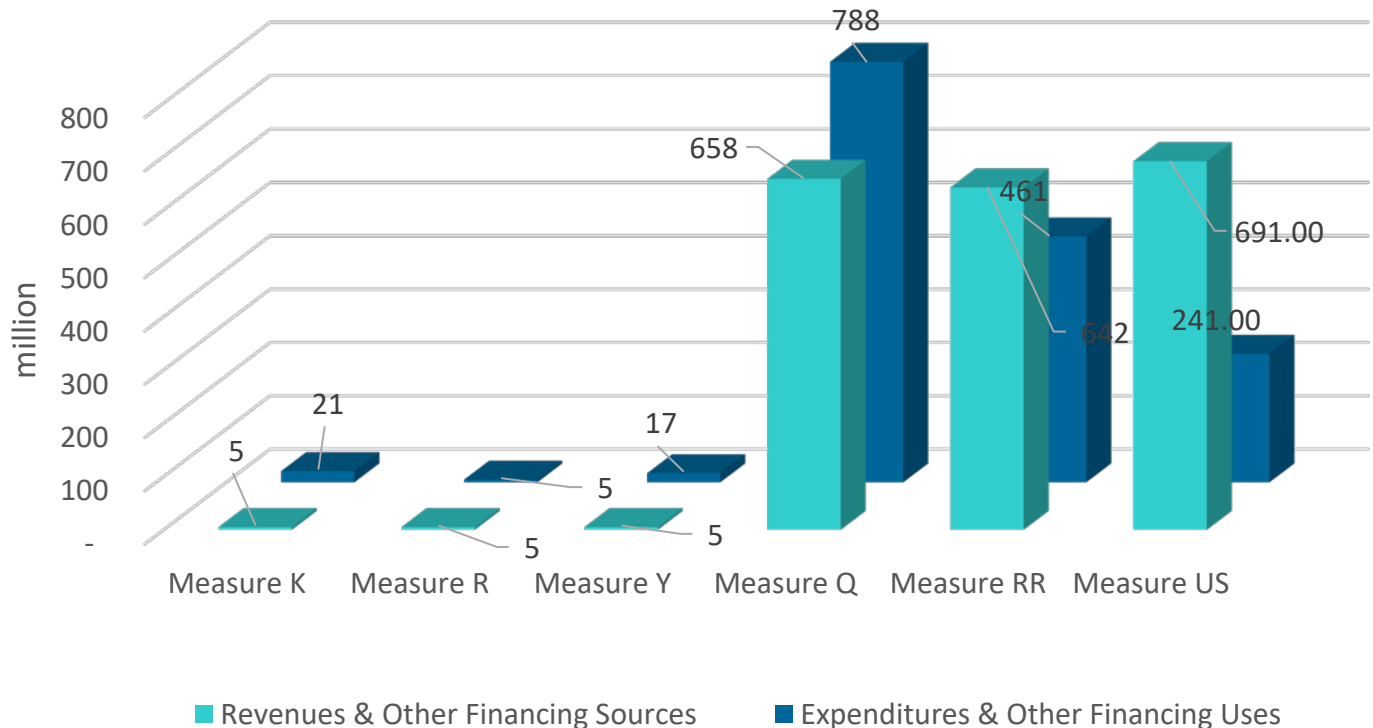




# District Bond Funds Financial Audit Results

## 2. Financial Highlights *(continued)*

Statement of Revenues, Expenditures,  
and Changes in Fund Balances





# District Bond Funds Financial Audit Results

## 3. Statement of Bond Expenditures

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**DISTRICT BOND FUNDS**  
 Statement of Bond Expenditures  
 Year Ended June 30, 2025  
 (in thousands)

Cost Category	Measure K	Measure R	Measure Y	Measure Q	Measure RR	Measure US	Total District Bond Funds
<b>Facilities Services Division Capital Programs</b>							
New Construction	\$ 3,947	\$ -	\$ 330	\$ -	\$ -	\$ -	\$ 4,277
School Modernization	10,487	1,520	7,195	626,155	321,712	314	967,383
Adult and Career Education	-	-	-	1,403	4,019	-	5,422
Early Childhood Education	8	2,705	2,172	10,532	13,405	-	28,822
Charter Schools	58	27	-	8,695	1,663	-	10,443
Indirect Costs	6,376	16	263	99,832	8,969	-	115,456
Total FSD Capital Programs	20,876	4,268	9,960	746,617	349,768	314	1,131,803





# District Bond Funds Financial Audit Results

## 3. Statement of Bond Expenditures *(continued)*

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**DISTRICT BOND FUNDS**  
 Statement of Bond Expenditures  
 Year Ended June 30, 2025  
 (in thousands)

<b>Cost Category</b>	<b>Measure K</b>	<b>Measure R</b>	<b>Measure Y</b>	<b>Measure Q</b>	<b>Measure RR</b>	<b>Measure US</b>	<b>Total District Bond Funds</b>
<b>Information Technology Division Capital Programs</b>							
Classroom Technology Modernization	-	-	-	24,944	1,962	-	26,906
School Network Modernization	-	7	-	-	-	-	7
Safety, Communications and Security Modernization	-	209	5,989	10,781	108,124	-	125,103
Total ITD Capital Programs	-	216	5,989	35,725	110,086	-	152,016





# District Bond Funds Financial Audit Results

## 3. Statement of Bond Expenditures (continued)

LOS ANGELES UNIFIED SCHOOL DISTRICT DISTRICT BOND FUNDS Statement of Bond Expenditures Year Ended June 30, 2025 (in thousands)							
Cost Category	Measure K	Measure R	Measure Y	Measure Q	Measure RR	Measure US	Total District Bond Funds
<b>Other Costs</b>							
Cost of Issuance	-	-	-	1,404	1,538	2,125	5,067
Office of Bond Compliance	-	279	673	630	-	-	1,582
Office of Inspector General	-	-	-	3,451	-	-	3,451
COPs Defeasance	-	-	-	-	-	238,932	238,932
Total Other Costs	-	279	673	5,485	1,538	241,057	249,032
<b>Total Expenditures</b>	<b>\$ 20,876</b>	<b>\$ 4,763</b>	<b>\$ 16,622</b>	<b>\$ 787,827</b>	<b>\$ 461,392</b>	<b>\$ 241,371</b>	<b>\$ 1,532,851</b>





# ***District Bond Funds Financial Audit Results***

## **4. Government Auditing Standards Opinion**

- Internal Control Over Financial Reporting
  - No material weaknesses were identified.
  - No significant deficiencies were identified.
  
- Compliance and Other Matters
  - No instances of noncompliance or other matters noted





# ***Performance Audit Objectives, Scope and Procedures Performed***

## ***1. Bond Expenditures and Recordkeeping***

*Objective 1 applied to Measures K, R, Y, Q, RR & US.*

### Objective

Determine that the District expended Measure funds for the year ended June 30, 2025, only for the purpose approved by the voters and only on the specific projects enumerated in the Resolution and included in the Board approved SEPs and amendments, in accordance with the requirements of Proposition 39, as specified by Article XIII A, Section 1(b)(3)(C) of the California Constitution.





# ***Performance Audit Objectives, Scope and Procedures Performed***

## ***1. Bond Expenditures and Recordkeeping*** *(continued)*

### Scope

Expenditures (Non-Payroll, Payroll & Transfers Out) incurred during the period of July 1, 2024, through June 30, 2025.

### Procedures Performed

- a. Reconciled Measure Expenditures to the District's ACFR.
- b. Tested a total of 892 Non-Payroll Expenditures for the following:
  - i. Compliance with Article XIII A, Section 1(b)(3)(C) of the California Constitution and Resolution.





# ***Performance Audit Objectives, Scope and Procedures Performed***

## ***1. Bond Expenditures and Recordkeeping (continued)***

### Procedures Performed *(continued)*

- b. Tested a total of 892 Non-Payroll Expenditures for the following: *(continued)*
  - ii. Expenditures were not expended on school operating expenditures.
  - iii. District review and approval of Expenditures.
  - iv. Expenditures pertain to projects listed in the cumulative and various SEPs and amendments.
  - v. Expenditures representing construction payments were properly reviewed and approved by the Facilities Services Division (FSD).





# ***Performance Audit Objectives, Scope and Procedures Performed***

## ***1. Bond Expenditures and Recordkeeping (continued)***

### Procedures Performed *(continued)*

- c. Tested Payroll Expenditures for a total of 80 employees.
  - i. Compliance with Article XIII A, Section 1(b)(3)(C) of the California Constitution and Resolution.
  - ii. Interviewed employees to determine whether work conducted was in accordance with California Constitution.
  - iii. District maintained adequate time and effort reporting controls and procedures.
  - iv. Personnel charges are based on the time associated with actual activities performed on the Measure (not budget based).





# ***Performance Audit Objectives, Scope and Procedures Performed***

## ***1. Bond Expenditures and Recordkeeping*** *(continued)*

### Procedures Performed *(continued)*

- d. Tested a total of 21 Transfers Out.
  - i. Compliance with Article XIII A, Section 1(b)(3)(C) of the California Constitution and Resolution.
  - ii. Determined expenditures consistent with Board approved SEPs and amendments or Board Report authorizing use of funds.





# ***Performance Audit Objectives, Scope and Procedures Performed***

## ***2. Procurement of Construction Contracts, Professional Service Agreements, and Goods and Supplies Contracts***

*Objective 2 applied to Measures K, Y, Q & RR.*

### Objective

Determine that the District procured:

- Construction Contracts in accordance with the District's Operational Standards Policies & Procedures and Desk-Top Procedures for Facilities Contracts.
- Professional Service Agreements in accordance with the District's Desk-Top Procedures for Facilities Contracts.
- Goods and Supplies Contracts in accordance with the District's Procurement Manual.





# ***Performance Audit Objectives, Scope and Procedures Performed***

## ***2. Procurement of Construction Contracts, Professional Service Agreements, and Goods and Supplies Contracts*** *(continued)*

### Scope

Construction Contracts, Professional Service Agreements, and Goods and Supplies Contracts that were procured during the period of July 1, 2024, to June 30, 2025.

### Procedures Performed

Tested a total of **5** Construction Contracts, **3** Professional Service Agreements, and **5** Goods and Supplies Contracts and performed procedures to verify that the District complied with advertisement, contract award, contract execution, contract authorization, Board approval, and Public Works requirements.





# Performance Audit Conclusions

## 1. Current Year Findings

### Objective 1 – Indirect Cost Charges (Measure K, Y, Q & RR – 2025-001)

- **58** purchases associated with indirect costs which benefit both bond and non-bond projects which were not appropriately allocated based on a proportional cost analysis that reflects the relative benefit to each program, ensuring equitable distribution of expenditures.
  - **48** purchases resulting in identified adjustments totaling \$287,330.48 to the bond funds.
  - **9** purchases that will require an analysis in Fiscal Year 2026 to determine the adjustment amount to the bond funds.
  - **1** purchase associated with OIG investigations, did not result in an adjustment to the bond funds.



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# Performance Audit Conclusions

## 1. Current Year Findings *(continued)*

### Objective 1 – Indirect Cost Charges (Measure K, Y, Q & RR – 2025-001) *(continued)*

- 3 purchases identified as ineligible expenditures resulting in identified adjustments totaling \$7,702.73 to the bond funds.
- 2 purchases approved by personnel who were not listed on the District's authorized approver listing, did not result in an adjustment to the bond funds.





# Performance Audit Conclusions

## 1. Current Year Findings *(continued)*

### Objective 1 – Indirect Cost Charges (Measure K, Y, Q & RR – 2025-001) *(continued)*

#### Corrective Action Plans

- a. Conduct proportional cost or allocation analyses for indirect costs and contractor costs charged to bond funds to determine the appropriate bond and non-bond share.
- b. Adjust bond fund expenditures, as necessary, based on the results of the proportional cost or allocation analyses to ensure charges are properly supported.
- c. Strengthen invoice review and approval controls to ensure bond-funded expenditures are approved only by authorized District personnel and supported by evidence of review.





# Performance Audit Conclusions

## 1. Current Year Findings *(continued)*

### Objective 1 – Indirect Cost Charges (Measure K, Y, Q & RR – 2025-001) *(continued)*

#### Corrective Action Plans *(continued)*

- d. Establish a formal certification process for OIG confidential or investigation-related costs charged to bond funds when project-specific documentation cannot be disclosed.
- e. Establish Districtwide policies and procedures for indirect costs charged to bond funds, including the basis for budgeted costs, procedures for actual costs charged, reporting requirements, and inclusion of indirect cost budgets in Strategic Execution Plans subject to Board approval.





# Performance Audit Conclusions

## 1. Current Year Findings *(continued)*

### Objective 1 – Payroll Expenditure Charges (Measure Q & RR – 2025-002)

- Payroll expenditures for **3** Facilities Services Division employees were charged to Measure Q for hours that related to non-bond activities, resulting in identified adjustments totaling \$90,781.63 for Measure Q.
- For **10** employees, the related departments (3 – Personnel Commission and 7 – OEHS) did not maintain supporting documentation verifying that payroll expenditures charged to Measures Q and RR were derived from actual metrics not based on budgeted assumptions, necessary to distinguish bond-funded versus non-bond-funded activities to make the relative adjustments at the end of the year.





# Performance Audit Conclusions

## 1. Current Year Findings *(continued)*

### Objective 1 – Payroll Expenditure Charges (Measure Q– 2025-002) *(continued)*

#### Corrective Action Plans

- a. Adjust Measure Q payroll expenditures for the identified payroll charges related to non-bond activities.
- b. Ensure employees who perform both bond-funded and non-bond-funded activities have access to the appropriate project codes and overhead lines.
- c. Provide training, guidance, and support to the impacted departments to ensure a system is put in place to properly establish relevant metrics to determine bond charges.
- d. The impacted departments should establish relevant metrics necessary to distinguish bond versus non-bond funded activities.





# Performance Audit Conclusions

## 2. Prior Year Findings (Fiscal Year 2024)

### Measures K, R, Y & Q - 2024-001 – Indirect Cost Charges

- a. For each of the purchases identified in our finding, conduct a proportional cost analysis to evaluate the relative benefit that the indirect cost provides to both bond and non-bond projects.
  - *Implemented.*
- b. Adjust each Measure's expenditures based on the proportional cost analysis conducted in item (a) ensuring an equitable distribution of expenditures.
  - *Implemented.*





# Performance Audit Conclusions

## 2. Prior Year Findings (Fiscal Year 2024) *(continued)*

### Measures K, R, Y & Q - 2024-001 – Indirect Cost Charges *(continued)*

c. Include in the District's bond policies and procedures guidelines ensuring purchases associated with indirect costs benefiting both bond projects and non-bond projects are allocated based on a proportional cost analysis that reflects the relative benefit to each program, ensuring an equitable distribution of expenditures.

- *Not implemented. This item is still ongoing.*

d. Provide training, guidance, and support to the impacted departments to ensure compliance with established policies and procedures in item (c).

- *Implemented.*





# Performance Audit Conclusions

## 2. Prior Year Findings (Fiscal Year 2024) *(continued)*

### Measures K, R, Y & Q - 2024-001 – Indirect Cost Charges *(continued)*

- e. For the purchases identified in our finding related to ITS's Soto re-configuration costs, provide complete documentation regarding the proportional cost analysis to evaluate the relative benefit that the indirect cost provides to both bond and non-bond projects.
- *Not implemented. ITS updated the documentation regarding the Soto re-configuration, which supported the proportional cost breakdown; however, the documentation was not submitted timely enough to allow for sufficient audit review. As a result, the documentation will be reviewed as part of the Fiscal Year 2026 audit.*





# Performance Audit Conclusions

## 2. Prior Year Findings (Fiscal Year 2024) *(continued)*

### Measures K, R, Y & Q - 2024-001 – Indirect Cost Charges *(continued)*

- f. Include in the OIG's policies and procedures guidelines ensuring that changes to its Board approved annual work plan, specifically for additional bond funded work, are brought back to the Board as an amendment to its annual work plan for approval.
- *Not implemented. The OIG will incorporate this provision in the updated version of our policies and procedures. Target implementation date: 12/31/2026.*





# Performance Audit Conclusions

## 2. Prior Year Findings (Fiscal Year 2024) *(continued)*

### Measure Q - 2024-001 & 2023-001 – Payroll Expenditure Charges

- a. Training, guidance, and support to the impacted departments to ensure a system is put in place to properly establish relevant metrics to determine bond charges.
  - *Implemented.*
- b. The impacted departments should establish relevant metrics necessary to distinguish bond versus non-bond funded activities.
  - *Not implemented. Refer to the current year finding at MQ-2025-002, along with the department's updated corrective action plan.*





# *Questions & Answers*



CERTIFIED  
PUBLIC ACCOUNTANTS



# Thank You



CERTIFIED  
PUBLIC ACCOUNTANTS



# *Appendix A*

## Auditor's Required Communications (SAS 114)



CERTIFIED  
PUBLIC ACCOUNTANTS



# ***Auditor's Required Communications (SAS 114)***

## ***1. Significant Accounting Policies***

- The District's significant accounting policies are described in Note 1 to the District Bond Funds financial statements and are in accordance with generally accepted accounting principles and consistent with industry practices and standards.
- The application of existing policies was not changed during the year.
- All significant transactions have been recognized in the District Bond Funds financial statements in the proper period.





# ***Auditor's Required Communications (SAS 114)***

## ***2. Management Judgments and Accounting Estimates***

- ❑ Accounting estimates are an integral part of the District Bond Funds financial statements prepared by management and are based upon management's current judgments. Certain accounting estimates are particularly sensitive because of their significance to the District Bond Funds financial statements and because of the possibility that future events affecting them may differ from management's current judgments.
- ❑ The most sensitive estimates affecting the District Bond Funds financial statements were accruals for liabilities of bond expenditures incurred and not paid as of year-end.





# ***Auditor's Required Communications (SAS 114)***

## ***3. Corrected Misstatements***

- None.

## ***4. Uncorrected Misstatements***

- The effects of the uncorrected misstatement of the statement of bond expenditures have been determined to be immaterial, both individually and in the aggregate, to the District Bond Funds financial statements taken as a whole.

## ***5. No Disagreements or Difficulties with Management***

- There were no disagreements with management on financial accounting and reporting matters that, if not satisfactorily resolved, would have caused a modification of our report on LAUSD's District Bond Funds financial statements, nor were there significant difficulties in dealing with management in performing our audit.



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# ***Auditor's Required Communications (SAS 114)***

## **6. *No Consultations with Other Accountants***

- To the best of our knowledge, management has not consulted with or obtained opinions, written or oral, from other independent accountants during the past year that were subject to the requirements of AU 625, Reports on the Application of Accounting Principles.

## **7. *Management Representations***

- We have requested certain representations from management that are included in the management representation letter dated April 24, 2026.



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# **AGENDA ITEM**

# **#5**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**D. Michael Hamner, FAIA, Chair**  
American Institute of Architects  
**Robert Campbell, Vice-Chair**  
L.A. Co. Auditor-Controller's Office  
**Dr. Samantha Rowles, Secretary**  
LAUSD Student Parent  
**Patrick MacFarlane, Executive Committee**  
Early Education Coalition  
**Scott Pansky**  
L.A. Area Chamber of Commerce

**Bevin Ashenmiller**  
Tenth District PTSA  
**Neelura Bell**  
CA Charter School Association  
**Sandra Betts**  
CA Tax Reform Association  
**Ashley Kaiser**  
Assoc. General Contractors of CA  
**Mellina Lathe**  
LAUSD Student Parent  
**Charlotte Lerchenmuller**  
Assn. of CA School Admin. - Retired  
**Aleigh Lewis**  
L.A. City Controller's Office  
**Jennifer McDowell**  
L.A. City Mayor's Office

**Jason Peterson (Alternate)**  
L.A. Co. Federation of Labor AFL-CIO  
**Tamar Poladian-Perron**  
31<sup>st</sup> District PTSA  
**Rachelle Anema (Alternate)**  
L.A. Co. Auditor-Controller's Office  
**Monica Carlos (Alternate)**  
LAUSD Student Parent  
**Asha Lang (Alternate)**  
LAUSD Student Parent  
**Jeanalee Obergfell (Alternate)**  
L.A. City Mayor's Office  
**Brendan Sullivan (Alternate)**  
Tenth District PTSA

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Services Joint Powers Authority

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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**RESOLUTION 2026-10**

**BOARD REPORT 422-25/26**

**RECOMMENDING BOARD APPROVAL OF THE SAN JULIAN ELECTRIC SCHOOL BUS PURCHASE PROJECT, INCLUDING THE USE OF BOND PROGRAM FUNDS TO SUPPORT THE PURCHASE OF 79 ELECTRIC SCHOOL BUSES AND AMEND THE TRANSPORTATION SERVICES BRANCH'S STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff is leveraging multiple grant awards from the United States Environmental Protection Agency's (EPA) Clean Heavy-Duty Vehicles (CHDV) Program, the South Coast Air Quality Management District's (SCAQMD) Carl Moyer Program, and the California Zero-Emission School Bus and Infrastructure (ZESBI) incentive project to purchase electric school buses and install the necessary infrastructure across Los Angeles Unified to power them.

WHEREAS, District Staff has defined a project to replace 79 eligible internal combustion engine Class 7 school buses with electric school buses located at the San Julian Bus Yard.

WHEREAS, the purchase of 79 electric school buses will directly benefit students by enabling the District's Transportation Services Branch (TSB) to support the timely delivery of students to schools.

WHEREAS, the purchase of the 79 electric school buses is part of a broader comprehensive effort that will bring the necessary infrastructure to fully electrify the San Julian Bus Yard and implement a workforce development, bus maintenance, and training program at Los Angeles Unified.

WHEREAS, the proposed project supports the District's resolution, "Transitioning Los Angeles Unified School District to 100% Clean, Renewable Energy Resulting in Healthier Students and More Sustainable, Equitable Communities (Res-018-19/20)."

WHEREAS, the replacement of 79 diesel school buses with electric school buses will help reduce harmful emissions, improve air quality, and reduce operational costs for school transportation.

**RESOLUTION 2026-10**

**RECOMMENDING BOARD APPROVAL OF THE SAN JULIAN ELECTRIC SCHOOL BUS PURCHASE PROJECT, INCLUDING THE USE OF BOND PROGRAM FUNDS TO SUPPORT THE PURCHASE OF 79 ELECTRIC SCHOOL BUSES AND AMEND THE TRANSPORTATION SERVICES BRANCH'S STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, the purchase of 79 electric school buses will facilitate the replacement of an equivalent number of diesel buses within the existing fleet that are approaching the end of their useful life. The current cost to maintain and fuel each diesel bus is approximately \$32,000 annually, totaling \$2,528,000 for 79 buses. By comparison, the cost to maintain and power each electric bus is approximately \$6,500 annually, or \$513,500 for 79 buses. The transition from diesel to electric buses is projected to reduce annual operating costs supported by the General Fund by approximately \$2,014,500.

WHEREAS, a breakdown of cost estimates and associated funding is provided below:

Item	Qty.	Total Cost	EPA CHDV	Carl Moyer	ZESBI 1	ZESBI 2	Measure RR
Zero-Emission School Bus	79	\$33,240,000	\$6,000,000	\$4,995,123	\$6,800,000	\$3,240,000	\$12,204,877

Whereas, the purchase of the electric school buses will have the following equity impact:

Component	Score	Score Rationale
<b>Recognition</b>	<b>3</b>	This project will support the District's efforts to transition to 100% clean renewable energy resulting in healthier students by limiting their exposure to harmful pollutants and creating more equitable communities. This will also directly benefit students by improving the timely delivery of students to schools as new buses have significantly fewer breakdowns.
<b>Resource Prioritization</b>	<b>3</b>	The new, zero-emission electric school buses will benefit all students as they will contribute to support overall route coverage for all students in the District.
<b>Results</b>	<b>3</b>	These electric school buses will help ensure students get to school on time every day, so they have the opportunity to learn.
<b>TOTAL</b>	<b>9</b>	

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that the proposed SEP Amendment represents an appropriate and acceptable use of District bond proceeds and is consistent with the mission of the District and of the BOC, and

WHEREAS, District Staff has concluded that the proposed SEP Amendment will help facilitate implementation of the Transportation SEP, and therefore, it will not adversely affect the District's ability to successfully complete the Transportation SEP.

NOW, THEREFORE LET IT BE RESOLVED THAT:

**RESOLUTION 2026-10**

**RECOMMENDING BOARD APPROVAL OF THE SAN JULIAN ELECTRIC SCHOOL BUS PURCHASE PROJECT, INCLUDING THE USE OF BOND PROGRAM FUNDS TO SUPPORT THE PURCHASE OF 79 ELECTRIC SCHOOL BUSES AND AMEND THE TRANSPORTATION SERVICES BRANCH'S STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education approves the San Julian Electric School Bus Purchase Project, including the purchase of 79 electric school buses with a budget of \$12,204,877 and an amendment to the Transportation SEP to incorporate therein, as defined in Board Report 422-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on April 30, 2026, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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D. Michael Hamner  
Chair

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Robert Campbell  
Vice-Chair



## Board of Education Report

**File #:** Rep-422-25/26, **Version:** 1  
**In Control:** Transportation Services

**Agenda Date:** 5/12/2026

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**Approval of the San Julian Electric School Bus Purchase Project, Including the Use of Bond Program Funds to Support the Purchase of 79 Electric School Buses, and Amend the Transportation Services Branch's Strategic Execution Plan to Incorporate Therein**  
Transportation Services and Eco-Sustainability Office

**Brief Description:**

(Approval of the San Julian Electric School Bus Purchase Project, including the use of Bond Program funds to support the purchase of 79 electric school buses and amend the Transportation Services Branch's Strategic Execution Plan (SEP) to incorporate therein) Recommends approval of the San Julian Electric School Bus Purchase Project, including the use of approximately \$12.5 million of Bond Program funds to support the purchase of 79 electric school buses at an estimated total project cost of \$34 million.

**Action Proposed:**

Approval of the San Julian Electric School Bus Project, including the use of approximately \$12.5 million of Bond Program funds to support the purchase of 79 electric school buses to replace aging diesel school buses, at an estimated total project cost of \$34 million, and amend the Transportation Services Branch's (Transportation) SEP accordingly; and authorization for the Chief Procurement Officer or designee(s) to execute all instruments necessary, as legally permissible, to implement the project, including the purchase of the electric school buses.

The \$12.5 million portion of the project budget will be funded with Bond Program funds earmarked in Measure RR specifically for replacing aging and polluting school buses. The balance of the total purchase cost will be funded through various grants awarded to the District. Purchase of the school buses is anticipated to begin in Summer 2027, and delivery is anticipated to be completed by Fall 2028. The electric school buses are estimated to be in-service no later than December 31, 2028, subject to EPA approval, with disposition of the 79 diesel school buses following the same schedule.

The procurement of these 79 buses is part of a broader comprehensive effort that will bring the necessary infrastructure to fully electrify the San Julian Bus Yard and implement a workforce development, bus maintenance, and training program at Los Angeles Unified.

**Background:**

Los Angeles Unified has prioritized efforts to modernize its transportation fleet while advancing sustainability and public health goals. The purchase of 79 electric buses will enable the District to replace aging diesel buses with zero-emission vehicles while also investing in the necessary infrastructure to support long-term electrification through a complementary project at the San Julian Bus Yard (which is being presented to the Board of Education for its consideration via Board Report #423-25/26). This includes the installation of charging stations and related improvements, positioning the site as a fully electrified hub capable of supporting daily electric bus operations. In addition to environmental benefits, the transition to electric buses is expected to yield operational savings by substantially reducing ongoing fuel and maintenance costs compared to diesel vehicles.

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens’ Oversight Committee (BOC) at its meeting on April 30, 2026, as referenced in Exhibit A. The presentation provided to the BOC is included as Exhibit B. Staff has concluded that the proposed Transportation SEP amendment is in alignment with the BOC’s recommendation, and will facilitate Los Angeles Unified’s ability to successfully implement the Transportation SEP.

**Expected Outcomes:**

The replacement of 79 diesel school buses with electric school buses will help reduce harmful nitrous oxide, particulate matter, and greenhouse gas (GHG) emissions and improve ambient air quality in the communities in which the buses operate. The replacement will also reduce ongoing operational costs for school transportation.

**Board Options and Consequences:**

If the Board of Education (Board) does not approve the San Julian Electric School Bus Purchase Project, the District will be unable to leverage \$12.5 million of Measure RR bond proceeds to secure \$21.5 million in grant funds to purchase 79 electric school buses. Additionally, the District will forgo the environmental benefits and reduced operational costs.

If the Board approves the project, the District shall proceed with purchasing 79 electric school buses to replace an equivalent number of diesel buses within the fleet that are approaching the end of their useful life. This will ultimately result in reduced operational costs and GHG emission levels.

**Policy Implications:**

Approval of the San Julian Electric School Bus Purchase Project supports the “Transitioning Los Angeles Unified School District to 100% Clean, Renewable Energy Resulting in Healthier Students and More Sustainable, Equitable Communities” (Res-018-19/20) Board Resolution.

**Budget Impact:**

The purchase of the 79 electric school buses will be completed through the use of approximately \$12.5 million of Measure RR bond proceeds earmarked specifically for replacing aging and polluting school buses (\$5,850,000 of which provides for the District’s mandatory cost share for the EPA CHDV grant), and approximately \$21.5 million in combined grant awards from the United States Environmental Protection Agency’s (EPA) Clean Heavy-Duty Vehicles (CHDV) Program, the South Coast Air Quality Management District’s (SCAQMD) Carl Moyer Program, and the California Zero-Emission School Bus and Infrastructure (ZESBI) incentive project as summarized below.

Item	Qty.	Total Cost	EPA CHDV	Carl Moyer	ZESBI 1	ZESBI 2	Measure RR
Zero-Emission School Bus	79	\$33,240,000	\$6,000,000	\$4,995,123	\$6,800,000	\$3,240,000	\$12,204,877

The General Fund will be used to front-fund approximately \$21.5 million of the project budget, and will be reimbursed upon receipt of the grant dollars.

The purchase of 79 electric school buses will facilitate the replacement of an equivalent number of diesel buses within the existing fleet that are approaching the end of their useful life. The current cost to maintain and fuel each diesel bus is approximately \$32,000 annually, totaling \$2,528,000 for 79 buses. By comparison, the cost to maintain and power each electric bus is approximately \$6,500 annually, or \$513,500 for 79 buses. The transition from diesel to electric buses is projected to reduce annual operating costs supported by the General Fund by approximately \$2,014,500. A portion of these anticipated savings will be used to support annual maintenance costs of the new EV chargers and charge management system for the San Julian Bus Yard, which is estimated to cost \$300,000 per year.

**Student Impact:**

The purchase of 79 electric school buses will directly benefit students by enabling the District’s Transportation Services Branch (TSB) to support the timely delivery of students to and from schools. New buses have significantly fewer breakdowns, which reduces repair down times and transportation delays. The zero-emission buses will also improve student health by limiting their exposure to transportation-related air pollution. Further, the ongoing General Fund savings realized through the reduction of operational costs provide an opportunity to reinvest available funds in other initiatives that directly support student success.

**Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>3</b>	This purchase of 79 electric school buses will support the District’s efforts to transition to 100% clean renewable energy, reducing student exposure to harmful pollutants and creating more equitable communities. This will also directly benefit students by supporting their timely transportation to and from schools as new buses have significantly fewer breakdowns.
<b>Resource Prioritization</b>	<b>3</b>	The new zero-emission electric school buses will benefit all students as they will contribute to improving the overall route coverage for all students in the District. Further, the General Fund savings realized through the reduction of operational costs provide an opportunity to reduce the District’s projected \$1.36 billion budget deficit or reinvest available funds in other initiatives that support student success.
<b>Results</b>	<b>3</b>	These electric school buses will help ensure students get to school on time every day so they have the opportunity to learn.
<b>TOTAL</b>	<b>9</b>	

**Issues and Analysis:**

The EPA Clean Heavy Duty Vehicles Program agreement provides funding under the Inflation Reduction Act (IRA) to the Los Angeles Unified School District (Recipient) to replace in-use, non-zero-emission heavy-duty vehicles with new zero-emission vehicles to reduce air pollution and greenhouse gas emissions in EPA Region 9. Pursuant to grant terms, recipients must:

- Replace numerous eligible vehicles with comparable, eligible zero-emission vehicles under the School Bus Sub-Program, resulting in cleaner air and improved health for communities in Los Angeles, California.
- Agree to carry out the project in accordance with the final approved workplan.
- Report deviations from budget or project scope or objective and must request prior written approval

from the EPA.

- Submit quarterly performance reports, including subaward monitoring activities, providing a comparison of actual accomplishments to the outputs/outcomes established, reasons why any established outputs/outcomes were not met, and additional pertinent information, analysis and explanation of cost overruns or higher-than-expected unit costs.
- Recipients are also required to submit a combined eligibility and scrappage statement with the Reporting Template for the period(s) in which vehicles are scrapped.

**Attachments:**

Exhibit A - BOC Resolution

Exhibit B - Presentation to the BOC

**Submitted:**

04/29/26

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

\_\_\_\_\_  
ANDRÉS E. CHAIT  
Acting Superintendent

\_\_\_\_\_  
PEDRO SALCIDO  
Deputy Superintendent  
Business Services and Operations

**APPROVED BY:**

**APPROVED & PRESENTED BY:**

\_\_\_\_\_  
JAIME TORRENS  
Senior Advisor to the Superintendent  
Office of the Superintendent

\_\_\_\_\_  
DANIEL KANG  
Director  
Transportation Services

**REVIEWED BY:**

**APPROVED & PRESENTED BY:**

\_\_\_\_\_  
DEVORA NAVERA REED  
General Counsel

\_\_\_\_\_  
CHRISTOS CHRYSILIOU  
Chief Eco-Sustainability Officer  
Eco-Sustainability Office

\_\_\_ Approved as to form.

**REVIEWED BY:**

\_\_\_\_\_  
KURT E. JOHN  
Deputy Chief Financial Officer

\_\_\_ Approved as to budget impact statement.



**AUTHORIZATION TO PURCHASE ELECTRIC SCHOOL BUSES  
AND AMEND THE TRANSPORTATION SERVICES BRANCH'S  
STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

Bond Oversight Committee Meeting  
April 30, 2026

Transportation Division and Eco-Sustainability Office

# Action Proposed

Approve the allocation of up to \$12.5 million from Measure RR funds to support the purchase of electric school buses and amend the Transportation Services Branch's Strategic Execution Plan to incorporate therein.

Item	Qty.	Total Cost	EPA CHDV	Carl Moyer	ZESBI 1	ZESBI 2	Measure RR
Zero-Emission School Bus	79	\$33,240,000	\$6,000,000	\$4,995,123	\$6,800,000	\$3,240,000	\$12,204,877

Note: \$22 million from Measure RR funds is available to support this allocation.

# LAUSD: Background and Need

- Aligned with Board Resolution (Res-018-19/20). *“Transitioning Los Angeles Unified School District to 100% Clean, Renewable Energy Resulting in Healthier Students and More Sustainable, Equitable Communities.*
- Fossil-fuel-powered school buses remain a significant source of localized air pollution by emitting nitrogen oxides (Nox), particulate matter, and greenhouse gases that contribute to poor air quality and climate change.
- Students who ride school buses and residents living near transportation corridors are particularly vulnerable to exposure to fossil fuel exhaust.
- This request seeks concurrence to use Measure RR funds within the funding strategy to replace aging diesel, gasoline, and CNG buses with zero-emission electric school buses and EV bus charging infrastructure to support them.



# Why Electrify School Buses?

Electrification can accelerate decarbonization while bringing other direct, tangible benefits to every community



Improved health



Cleaner air



Reduced operating expenses



New green jobs



A tipping point for  
MHD & electrification



Enhanced resiliency and  
renewables integration  
with V2G



Reduction in toxic fumes



Less pollution in the community



Reduced bus emissions

# Community and Environmental Benefits

- Electric buses eliminate tailpipe emissions, reducing exposure to harmful pollutants and improving air quality especially for students and drivers most exposed to vehicle emissions during daily school transportation
- Reduces environmental burdens on communities disproportionately affected by heavy-duty vehicle pollution near transportation corridors and bus depots
- Accelerates the adoption of zero-emission transportation to meet national and state climate goals



# Electrification of San Julian

LAUSD is leveraging several grants from the U.S. Environmental Protection Agency **Clean Heavy-Duty Vehicles (CHDV) Program, the Carl Moyer Program and the Zero Energy School Bus Incentive (ZESBI)** to accelerate the transition from fossil-fuel-powered vehicles to zero-emissions technologies, including electric school buses and the infrastructure that supports them.

## Site:

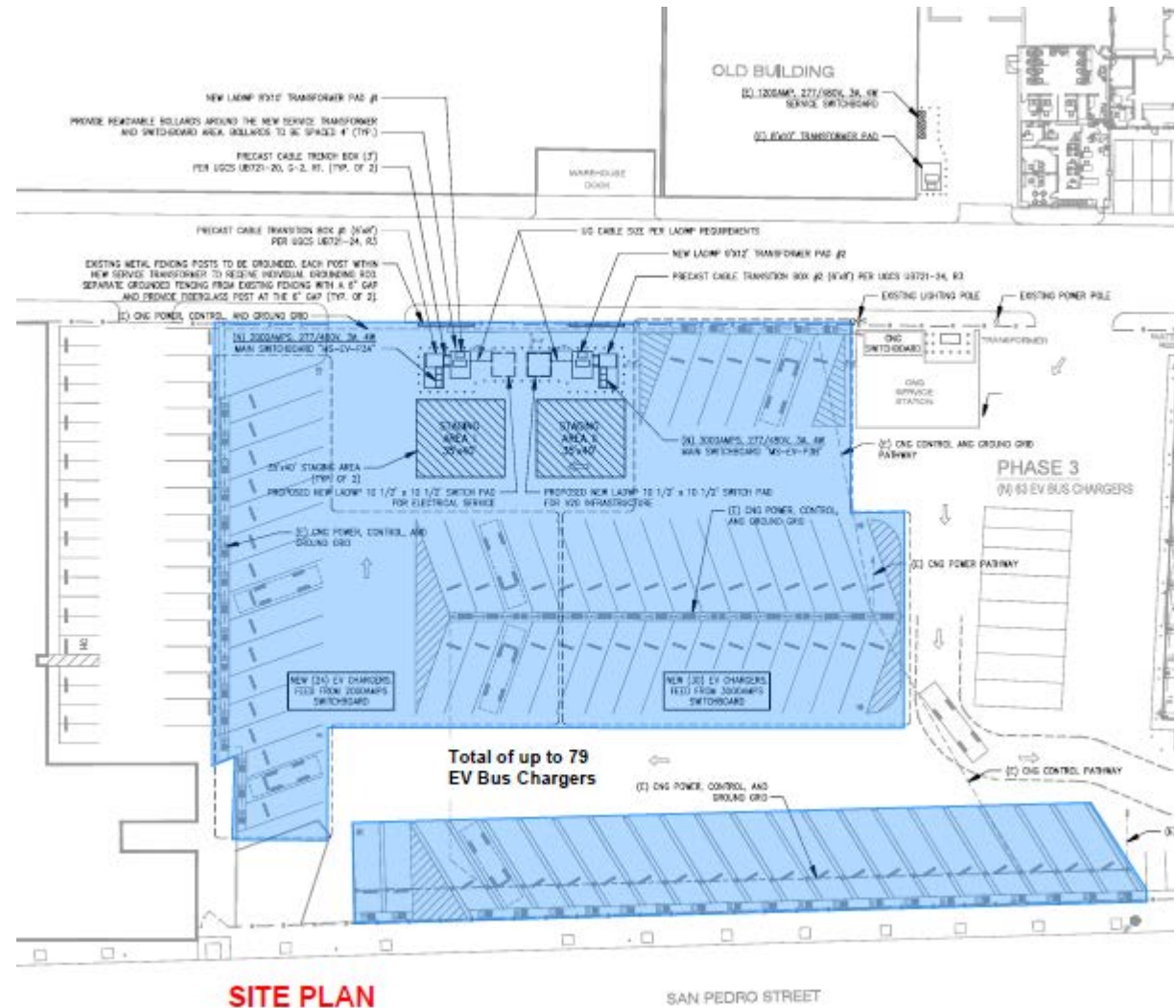
- San Julian Bus Yard

## Scope:

- Replace up to 79 fossil fuel buses with Electric buses

## Associated Elements:

- Provide **EV bus chargers** with supporting **EV charging infrastructure**, including new LADWP electrical service
- **Workforce Development** to train a skilled workforce to support the EV buses and EV charging system



# Bus Purchase Cost & Schedule

## Cost:

- 79 buses at estimated cost \$34M.
- Requesting bond authority \$12.5M

## Schedule:

- Procurement Start Q3 2027
- Buses will be procured via competitive solicitation and arrive in time to coincide with completion of infrastructure enhancements, which are scheduled to be completed by Q4 2028



**Questions?**

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# **AGENDA ITEM**

# **#6**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**D. Michael Hamner, FAIA, Chair**  
American Institute of Architects  
**Robert Campbell, Vice-Chair**  
L.A. Co. Auditor-Controller's Office  
**Dr. Samantha Rowles, Secretary**  
LAUSD Student Parent  
**Patrick MacFarlane, Executive Committee**  
Early Education Coalition  
**Scott Pansky**  
L.A. Area Chamber of Commerce

**Bevin Ashenmiller**  
Tenth District PTSA  
**Neelura Bell**  
CA Charter School Association  
**Sandra Betts**  
CA Tax Reform Association  
**Ashley Kaiser**  
Assoc. General Contractors of CA  
**Mellina Lathe**  
LAUSD Student Parent  
**Charlotte Lerchenmuller**  
Assn. of CA School Admin. - Retired  
**Aleigh Lewis**  
L.A. City Controller's Office  
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**Jason Peterson (Alternate)**  
L.A. Co. Federation of Labor AFL-CIO  
**Tamar Poladian-Perron**  
31<sup>st</sup> District PTSA  
**Rachelle Anema (Alternate)**  
L.A. Co. Auditor-Controller's Office  
**Monica Carlos (Alternate)**  
LAUSD Student Parent  
**Asha Lang (Alternate)**  
LAUSD Student Parent  
**Jeanalee Obergfell (Alternate)**  
L.A. City Mayor's Office  
**Brendan Sullivan (Alternate)**  
Tenth District PTSA

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Services Joint Powers Authority

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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**RESOLUTION 2026-06**

**BOARD REPORT NO. 396-25/26**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve three projects that provide critical replacements and upgrades of school building/site systems and components (Projects) with a combined budget of \$6,223,684 as described in Board Report 396-25/26 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed Projects including budget modifications and procurement of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first; and

WHEREAS, The proposed Projects include roofing replacement projects at Brockton Elementary School, Warner Elementary School, and Stanford Elementary School; and

**RESOLUTION 2026-06**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education's approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve three projects that provide critical replacements and upgrades with a combined budget of \$6,223,684 and amend the Facilities SEP to incorporate therein, as described in Board Report 396-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on April 30, 2026, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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D. Michael Hamner  
Chair

---

Robert Campbell  
Vice-Chair



## Board of Education Report

File #: Rep-396-25/26, Version: 1

Agenda Date: 5/12/2026

In Control: Facilities

### **Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

Facilities Services Division

#### **Brief Description:**

(Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of three critical school facility projects to replace and upgrade essential building and site systems, as detailed in Exhibit A. Also recommends amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of \$6,223,684, and authorizes the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications, and procurement of equipment and materials.

#### **Action Proposed:**

1. Define and approve three projects to provide critical replacements and upgrades of school building/site systems and components (Projects), as listed on Exhibit A, and amend the Facilities SEP to incorporate therein. The total combined budget for these proposed Projects is \$6,223,684.
2. Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed Projects including budget modifications and procurement of equipment and materials.

#### **Background:**

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing needs are addressed. More than 60 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, with more than \$80 billion of unfunded school facilities needs identified Districtwide, and these needs continue to grow annually. As the District's capital needs far exceed available funding, the most critical unfunded needs are prioritized based on objective assessments of facility conditions, with emphasis on addressing sites with the greatest deficiencies, safety concerns, and potential impacts to school operations.

Projects developed under this School Upgrade Program category of need - Critical Replacements and Upgrades of School Building/Site Systems and Components - focus on replacing failing building systems that create safety concerns and disrupt school operations. Systems in the worst condition, particularly those that pose safety risks or may negatively impact other building systems if not addressed, are prioritized for implementation.

The project proposals contained in this Board Report align with these priorities. Exhibit A includes projects to

provide roofing replacements at Brockton Elementary School, Warner Avenue Elementary School, and Stanford Elementary School.

**Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on April 30, 2026, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

**Expected Outcomes:**

Staff anticipate that the Board of Education (Board) will adopt the proposed amendment to the Facilities SEP to define and approve three projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

**Policy Implications:**

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools.

**Budget Impact:**

The total combined budget for the three proposed Projects is \$6,223,684 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

**Student Impact:**

Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 1,000 current and future students attending these three schools are provided with a safe school environment that promotes teaching and learning.

**Issues and Analysis:**

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects. The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the

planning process, it is determined the proposed project scopes will not sufficiently address the critical needs identified, the project scope, schedule, and budget will be revised accordingly.

**Attachments:**

Exhibit A - Projects That Address Critical Replacement and Upgrade Needs

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

**Submitted:**

04/16/26

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

\_\_\_\_\_  
ANDRES E. CHAIT  
Acting Superintendent

\_\_\_\_\_  
PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED & PRESENTED BY:**

\_\_\_\_\_  
DEVORA NAVERA REED  
General Counsel

\_\_\_\_\_  
KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**APPROVED & PRESENTED BY:**

\_\_\_\_\_  
KURT E. JOHN  
Deputy Chief Financial Officer

\_\_\_\_\_  
MARK CHO  
Deputy Director of Facilities  
Maintenance and Operations  
Facilities Services Division

\_\_\_ Approved as to budget impact statement.

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Board of Education Report**

**Exhibit A**  
**Projects That Address Critical Replacement and Upgrade Needs**

**1. Brockton Elementary School Roofing Replacement Project**

- *Board District 4, Region West*
- *Project Scope:* The project replaces approximately 45,700 square feet of deteriorated roofing campus-wide at 4 buildings, 3 arcades, and shade structure. The project includes replacement of roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters and roof hatches.
- *Project Budget:* \$1,862,825
- *Construction Schedule:* Construction is anticipated to begin in Q4-2026 and be completed by Q3-2027.

**2. Warner Avenue Elementary School Roofing Replacement Project**

- *Board District 4, Region West*
- *Project Scope:* The project replaces approximately 48,000 square feet of deteriorated roofing campus-wide at nine buildings, one arcade, one storage unit, and the lunch pavilion. The project includes replacement of roofing-related components such as flashing, metal coping, and waterproof coating for weatherproofing as well as new gutters, downspouts, and roof hatch.
- *Project Budget:* \$2,249,793
- *Construction Schedule:* Construction is anticipated to begin in Q4-2026 and be completed by Q3-2027.

**3. Stanford Elementary School Roofing Replacement Project**

- *Board District 5, Region East*
- *Project Scope:* The project replaces approximately 48,200 square feet of deteriorated roofing campus-wide at 10 buildings, 2 arcades, 2 storage buildings, and the lunch pavilion. The project also includes replacement of roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters and roof hatches.
- *Project Budget:* \$2,111,066
- *Construction Schedule:* Construction is anticipated to begin in Q4-2026 and be completed by Q3-2027.



## **Critical Replacements and Upgrades of School Building/Site Systems and Components**

Bond Oversight Committee Meeting  
April 30, 2026

# Critical Replacements and Upgrades

Item	Board District	Region	School	Description	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	4	West	Brockton ES	Roofing Replacement	Q4-2026	Q3-2027	\$1,862,825
2	4	West	Warner ES	Roofing Replacement	Q4-2026	Q3-2027	\$2,249,793
3	5	East	Stanford ES	Roofing Replacement	Q4-2026	Q3-2027	\$2,111,066
<b>Total</b>							<b>\$6,223,684</b>

# Brockton Elementary School

## Roofing Replacement

### ***Project Scope:***

- Replace approximately 45,700 square feet of deteriorated roofing at 4 buildings, 3 arcades, and shade shelter.
- Replace roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters and roof hatches.

***Enrollment:*** 189

***Construction Schedule:*** Q4-2026 to Q3-2027

***Project Budget:*** \$1,862,825

### ***Project Budget Breakdown:***

Plans	Construction	Management	Reserve
1.4%	88.6%	2.3%	7.7%



# Warner Elementary School

## Roofing Replacement

### **Project Scope:**

- Replace approximately 48,000 square feet of deteriorated roofing at 9 buildings, 1 arcade, 1 storage unit, and the lunch pavilion.
- Replace roofing-related components such as flashing, metal coping, and waterproof coating for weatherproofing as well as new gutters, downspouts, and roof hatch.

**Enrollment:** 500

**Construction Schedule:** Q4-2026 to Q3-2027

**Project Budget:** \$2,249,793

### **Project Budget Breakdown:**

Plans	Construction	Management	Reserve
1.3%	88.6%	2.3%	7.8%



# Stanford Elementary School

## Roofing Replacement

### ***Project Scope:***

- Replace approximately 48,200 square feet of deteriorated roofing at 10 buildings, 2 arcades, 2 storage buildings, and the lunch pavilion.
- Replace roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters and roof hatches.

***Enrollment:*** 314

***Construction Schedule:*** Q4-2026 to Q3-2027

***Project Budget:*** \$2,111,066

### ***Project Budget Breakdown:***

Plans	Construction	Management	Reserve
1.3%	88.6%	2.3%	7.8%



**Questions?**

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# **AGENDA ITEM**

**#7**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**D. Michael Hamner, FAIA, Chair**  
American Institute of Architects  
**Robert Campbell, Vice-Chair**  
L.A. Co. Auditor-Controller's Office  
**Dr. Samantha Rowles, Secretary**  
LAUSD Student Parent  
**Patrick MacFarlane, Executive Committee**  
Early Education Coalition  
**Scott Pansky**  
L.A. Area Chamber of Commerce

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Services Joint Powers Authority

**Bevin Ashenmiller**  
Tenth District PTSA  
**Neelura Bell**  
CA Charter School Association  
**Sandra Betts**  
CA Tax Reform Association  
**Ashley Kaiser**  
Assoc. General Contractors of CA  
**Mellina Lathe**  
LAUSD Student Parent  
**Charlotte Lerchenmuller**  
Assn. of CA School Admin. - Retired  
**Aleigh Lewis**  
L.A. City Controller's Office  
**Jennifer McDowell**  
L.A. City Mayor's Office

**Jason Peterson (Alternate)**  
L.A. Co. Federation of Labor AFL-CIO  
**Tamar Poladian-Perron**  
31<sup>st</sup> District PTSA  
**Rachelle Anema (Alternate)**  
L.A. Co. Auditor-Controller's Office  
**Monica Carlos (Alternate)**  
LAUSD Student Parent  
**Asha Lang (Alternate)**  
LAUSD Student Parent  
**Jeanalee Obergfell (Alternate)**  
L.A. City Mayor's Office  
**Brendan Sullivan (Alternate)**  
Tenth District PTSA  
**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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**RESOLUTION 2026-07**

**BOARD REPORT NO. 395-25/26**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 27 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes the Board of Education define and approve 27 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 395-25/26) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,598,097; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 27 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee for consideration and recommendation to the Board of Education; and

**RESOLUTION 2026-07**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 27 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve 27 Board District Priority and Region Priority Projects with a combined budget of \$1,598,097, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 395-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on April 30, 2026, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

\_\_\_\_\_  
D. Michael Hamner  
Chair

\_\_\_\_\_  
Robert Campbell  
Vice-Chair



## Board of Education Report

**File #:** Rep-395-25/26, **Version:** 1

**Agenda Date:** 5/12/2026

**In Control:** Facilities

### **Define and Approve 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

Facilities Services Division

#### **Brief Description:**

(Define and Approve 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 27 Board District Priority (BDP) and Region Priority (RP) projects, as detailed in Exhibit A. Also recommends amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of \$1,598,097, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications, and procurement of necessary equipment and materials.

#### **Action Proposed:**

1. Define and approve 27 BDP and RP projects, as listed on Exhibit A, and amend the Facilities SEP to incorporate therein. The total budget for these proposed projects is \$1,598,097.
2. Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials.

#### **Background:**

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

#### **Bond Oversight Committee Recommendations:**

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meetings on April 30, 2026, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

#### **Expected Outcomes:**

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

**Board Options and Consequences:**

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the schools and their students.

**Policy Implications:**

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs, including prioritizing equity in the allocation of resources to schools with the greatest need. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4: Operational Effectiveness - Modernizing Infrastructure, by delivering targeted capital improvements that support safe, healthy, and high-quality learning environments.

**Budget Impact:**

The total combined budget for the 27 proposed projects is \$1,598,097. Twenty-four projects are funded by Bond Program funds earmarked specifically for BDP projects. Three projects are funded by Bond Program funds earmarked specifically for RP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

**Student Impact:**

The proposed projects will upgrade, modernize, and improve school facilities to enhance the safety and educational quality of the learning environment, benefiting approximately 11,400 current and future students. Project identification reflects site-based needs and support schools and communities with the greatest facilities priorities.

**Issues and Analysis:**

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

**Attachments:**

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

**Submitted:**

04/16/26

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

\_\_\_\_\_  
ANDRES E. CHAIT  
Acting Superintendent

\_\_\_\_\_  
PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED & PRESENTED BY:**

\_\_\_\_\_  
DEVORA NAVERA REED  
General Counsel

\_\_\_\_\_  
KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**APPROVED & PRESENTED BY:**

\_\_\_\_\_  
KURT E. JOHN  
Deputy Chief Financial Officer

\_\_\_\_\_  
MARK CHO  
Deputy Director of Facilities  
Maintenance and Operations  
Facilities Services Division

\_\_\_ Approved as to budget impact statement.

## EXHIBIT A

### BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Del Olmo ES	Install electronic free-standing marquee	BDP <sup>1</sup>	\$ 70,850	Q3-2026	Q3-2026
2	2	W	Aragon ES	Install TVs in the maker space classroom	BDP	\$ 7,315	Q3-2026	Q3-2026
3	3	N	Academy for Enriched Sciences Magnet ES	Provide classroom furniture	BDP	\$ 48,950	Q2-2026	Q4-2026
4	3	N	Cantara ES	Provide library furniture	BDP	\$ 36,836	Q2-2026	Q4-2026
5	3	N	Cárdenas ES	Provide classroom furniture	BDP	\$ 40,046	Q2-2026	Q4-2026
6	3	N	Germain Academy for Academic Achievement	Provide classroom furniture	BDP	\$ 50,315	Q2-2026	Q4-2026
7	3	N	Granada ES	Install chain link privacy fence	BDP	\$ 79,353	Q3-2026	Q4-2026
8	3	N	Justice Academy Charter ES*	Provide exterior lunch tables and benches	BDP	\$ 29,087	Q2-2026	Q4-2026
9	3	N	Lemay ES	Provide classroom furniture	BDP	\$ 31,144	Q2-2026	Q4-2026
10	3	N	Owensmouth Continuation HS	Install video camera system	BDP	\$ 49,178	Q4-2026	Q1-2027
11	3	N	Rogers Continuation HS	Provide exterior lunch tables and benches	BDP	\$ 26,649	Q2-2026	Q4-2026
12	3	W	Valley View ES	Install playground lighting	BDP	\$ 35,298	Q3-2026	Q3-2026
13	3	W	Valley View ES	Provide interactive displays	BDP	\$ 49,580	Q2-2026	Q3-2026
14	5	E	Carver MS	Install chain link privacy fence	RP <sup>2</sup>	\$ 154,997	Q3-2026	Q3-2026
15	5	E	Lillian ES	Install chain link privacy fence	BDP	\$ 22,233	Q4-2026	Q1-2027
16	5	W	Dorris ES	Provide exterior lunch tables and benches	BDP <sup>3</sup>	\$ 26,334	Q2-2026	Q4-2026
17	6	N	Maclay MS**	Install electronic free-standing marquee	BDP	\$ 57,880	Q4-2026	Q4-2026
18	6	N	Parks Learning Center	Provide Chromebooks	BDP	\$ 72,782	Q2-2026	Q3-2026
19	6	N	Rio Vista ES	Upgrade classrooms	BDP	\$ 251,112	Q3-2026	Q4-2026
20	7	E	Angelou Community HS	Provide interactive displays	BDP	\$ 20,659	Q2-2026	Q3-2026
21	7	S	118th St. ES	Provide classroom furniture	BDP	\$ 86,605	Q2-2026	Q4-2026
22	7	S	7th St. Arts Integration Magnet ES	Provide classroom furniture	BDP	\$ 71,232	Q2-2026	Q4-2026
23	7	S	Bradley EEC	Provide classroom furniture	BDP	\$ 7,143	Q2-2026	Q4-2026
24	7	S	King-Drew Medicine & Science Magnet HS	Provide and install gym equipment lockers	BDP	\$ 28,180	Q2-2027	Q3-2027
25	7	S	McKinley ES	Upgrade secure entry system	RP	\$ 25,027	Q4-2026	Q1-2027
26	7	S	Narbonne HS	Install lighting in auditorium	BDP <sup>4</sup>	\$ 185,336	Q3-2026	Q4-2026
27	7	S	Parmelee ES	Install wrought iron fence	RP	\$ 33,976	Q4-2026	Q1-2027
<b>TOTAL</b>						<b>\$ 1,598,097</b>		

\* LAUSD affiliated charter school

\*\* LAUSD school with co-located charter(s)

<sup>1</sup> Del Olmo ES - Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$35,400 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

<sup>2</sup> Carver MS - Although this is a Region East (RE) RP project, Board District 5 (BD5) will contribute \$77,500 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD5 spending target to the RE spending target.

<sup>3</sup> Dorris ES - Although this is a Board District 5 (BD5) BDP project, Region West (RW) will contribute \$13,200 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RW spending target to the BD5 spending target.

<sup>4</sup> Narbonne HS - Although this is a Board District 7 (BD7) BDP project, Region South (RS) will contribute \$32,000 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RS spending target to the BD7 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.



## **Board District Priority and Region Priority Projects**

Bond Oversight Committee Meeting  
April 30, 2026

# Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Del Olmo ES	Install electronic free-standing marquee	BDP <sup>1</sup>	\$ 70,850	Q3-2026	Q3-2026
2	2	W	Aragon ES	Install TVs in the maker space classroom	BDP	\$ 7,315	Q3-2026	Q3-2026
3	3	N	Academy for Enriched Sciences Magnet ES	Provide classroom furniture	BDP	\$ 48,950	Q2-2026	Q4-2026
4	3	N	Cantara ES	Provide library furniture	BDP	\$ 36,836	Q2-2026	Q4-2026
5	3	N	Cárdenas ES	Provide classroom furniture	BDP	\$ 40,046	Q2-2026	Q4-2026
6	3	N	Germain Academy for Academic Achievement	Provide classroom furniture	BDP	\$ 50,315	Q2-2026	Q4-2026
7	3	N	Granada ES	Install chain link privacy fence	BDP	\$ 79,353	Q3-2026	Q4-2026
8	3	N	Justice Academy Charter ES*	Provide exterior lunch tables and benches	BDP	\$ 29,087	Q2-2026	Q4-2026
9	3	N	Lemay ES	Provide classroom furniture	BDP	\$ 31,144	Q2-2026	Q4-2026
10	3	N	Owensmouth Continuation HS	Install video camera system	BDP	\$ 49,178	Q4-2026	Q1-2027
11	3	N	Rogers Continuation HS	Provide exterior lunch tables and benches	BDP	\$ 26,649	Q2-2026	Q4-2026
12	3	W	Valley View ES	Install playground lighting	BDP	\$ 35,298	Q3-2026	Q3-2026
13	3	W	Valley View ES	Provide interactive displays	BDP	\$ 49,580	Q2-2026	Q3-2026
14	5	E	Carver MS	Install chain link privacy fence	RP <sup>2</sup>	\$ 154,997	Q3-2026	Q3-2026
15	5	E	Lillian ES	Install chain link privacy fence	BDP	\$ 22,233	Q4-2026	Q1-2027
16	5	W	Dorris ES	Provide exterior lunch tables and benches	BDP <sup>3</sup>	\$ 26,334	Q2-2026	Q4-2026
17	6	N	Maclay MS**	Install electronic free-standing marquee	BDP	\$ 57,880	Q4-2026	Q4-2026
18	6	N	Parks Learning Center	Provide Chromebooks	BDP	\$ 72,782	Q2-2026	Q3-2026
19	6	N	Rio Vista ES	Upgrade classrooms	BDP	\$ 251,112	Q3-2026	Q4-2026
20	7	E	Angelou Community HS	Provide interactive displays	BDP	\$ 20,659	Q2-2026	Q3-2026
21	7	S	118th St. ES	Provide classroom furniture	BDP	\$ 86,605	Q2-2026	Q4-2026
22	7	S	7th St. Arts Integration Magnet ES	Provide classroom furniture	BDP	\$ 71,232	Q2-2026	Q4-2026
23	7	S	Bradley EEC	Provide classroom furniture	BDP	\$ 7,143	Q2-2026	Q4-2026
24	7	S	King-Drew Medicine & Science Magnet HS	Provide and install gym equipment lockers	BDP	\$ 28,180	Q2-2027	Q3-2027
25	7	S	McKinley ES	Upgrade secure entry system	RP	\$ 25,027	Q4-2026	Q1-2027
26	7	S	Narbonne HS	Install lighting in auditorium	BDP <sup>4</sup>	\$ 185,336	Q3-2026	Q4-2026
27	7	S	Parmelee ES	Install wrought iron fence	RP	\$ 33,976	Q4-2026	Q1-2027
<b>TOTAL</b>						<b>\$ 1,598,097</b>		

\* LAUSD affiliated charter school

\*\* LAUSD school with co-located charter(s)

<sup>1</sup> Del Olmo ES - Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$35,400 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

<sup>2</sup> Carver MS - Although this is a Region East (RE) RP project, Board District 5 (BD5) will contribute \$77,500 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD5 spending target to the RE spending target.

<sup>3</sup> Dorris ES - Although this is a Board District 5 (BD5) BDP project, Region West (RW) will contribute \$13,200 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RW spending target to the BD5 spending target.

<sup>4</sup> Narbonne HS - Although this is a Board District 7 (BD7) BDP project, Region South (RS) will contribute \$32,000 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RS spending target to the BD7 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

# Rio Vista ES

## Upgrade Classrooms (Item #19)

**Project Scope:** Upgrade two classrooms by providing new whiteboards, tackboards, ceiling tiles, LED lights, flooring, paint, interactive displays, and classroom furniture.

**Construction Schedule:** Q3 2026 – Q4 2026

**Project Budget:** \$251,112

### Project Budget Breakdown:

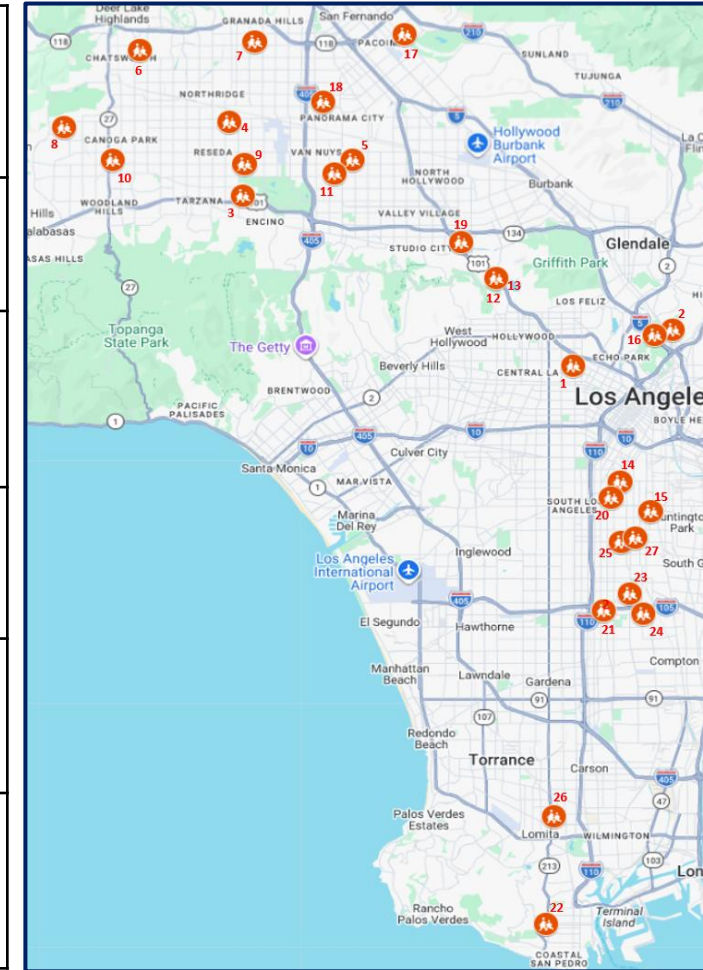
Labor	21.5%
Asbestos Removal	35.8%
Materials	36.9%
Reserve	5.8%



# Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

<p><b>1. Frank Del Olmo Elementary (K- 5)</b> 100 N NEW HAMPSHIRE AVE, LOS ANGELES, CA 90004; 213-427-7200; <a href="https://explore.lausd.org/school/1238601/Frank-Del-Olmo-Elementary">https://explore.lausd.org/school/1238601/Frank-Del-Olmo-Elementary</a>; Enrollment: 444 students; Board District 2; Region East; Downtown CoS</p>	<p><b>8. Justice Street Academy Charter (K- 5)</b> 23350 JUSTICE ST, WEST HILLS, CA 91304; 818-346-4388; <a href="https://explore.lausd.org/school/1469201/Justice-Street-Academy-Charter">https://explore.lausd.org/school/1469201/Justice-Street-Academy-Charter</a>; Enrollment: 468 students; Board District 3; Region North; Taft CoS</p>	<p><b>15. Lillian Street Elementary (K- 6)</b> 5909 LILLIAN ST, LOS ANGELES, CA 90001; 323-582-0705; <a href="https://explore.lausd.org/school/1487701/Lillian-Street-Elementary">https://explore.lausd.org/school/1487701/Lillian-Street-Elementary</a>; Enrollment: 281 students; Board District 5; Region East; Huntngtn Pk/Vrmon CoS</p>	<p><b>22. 7th Street Elementary Arts Integration Magnet (K- 5)</b> 1570 W 7TH ST, SAN PEDRO, CA 90732; 310-832-1538; <a href="https://explore.lausd.org/school/1661601/7th-Street-Elementary-Arts-Integration-Magnet">https://explore.lausd.org/school/1661601/7th-Street-Elementary-Arts-Integration-Magnet</a>; Enrollment: 317 students; Board District 7; Region South; San Pedro CoS</p>
<p><b>2. Aragon Avenue Elementary (K- 5)</b> 1118 ARAGON AVE, LOS ANGELES, CA 90065; 323-221-5173; <a href="https://explore.lausd.org/school/1217801/Aragon-Avenue-Elementary">https://explore.lausd.org/school/1217801/Aragon-Avenue-Elementary</a>; Enrollment: 180 students; Board District 2; Region West; Glsll/Ls Flz Prk CoS</p>	<p><b>9. Lemay Street Elementary (K- 5)</b> 17520 VANOWEN ST, LAKE BALBOA, CA 91406; 818-343-4696; <a href="https://explore.lausd.org/school/1484901/Lemay-Street-Elementary">https://explore.lausd.org/school/1484901/Lemay-Street-Elementary</a>; Enrollment: 332 students; Board District 3; Region North; Reseda CoS</p>	<p><b>16. Dorris Place Elementary (K- 6)</b> 2225 DORRIS PL, LOS ANGELES, CA 90031; 323-222-9185; <a href="https://explore.lausd.org/school/1347901/Dorris-Place-Elementary">https://explore.lausd.org/school/1347901/Dorris-Place-Elementary</a>; Enrollment: 212 students; Board District 5; Region West; Glsll/Ls Flz Prk CoS</p>	<p><b>23. Bradley Early Education Center (Pre-K)</b> 10925 S CENTRAL AVE, LOS ANGELES, CA 90059; 323-357-7790; <a href="https://explore.lausd.org/school/1988101/Ethel-Bradley-Early-Education-Center">https://explore.lausd.org/school/1988101/Ethel-Bradley-Early-Education-Center</a>; Enrollment: 89 students; Board District 7; Region South; Rivera CoS</p>
<p><b>3. Academy for Enriched Sciences Elementary Magnet (K- 5)</b> 17551 MIRANDA ST, ENCINO, CA 91316; 818-609-8421; <a href="https://explore.lausd.org/school/1225001/Academy-for-Enriched-Sciences-Elementary-Magnet">https://explore.lausd.org/school/1225001/Academy-for-Enriched-Sciences-Elementary-Magnet</a>; Enrollment: 279 students (279 in Magnet); Board District 3; Region North; Reseda CoS</p>	<p><b>10. Owensmouth Continuation High (9-12)</b> 6921 JORDAN AVE, CANOGA PARK, CA 91303; 818-340-7663; <a href="https://explore.lausd.org/school/1857301/Owensmouth-Continuation-High">https://explore.lausd.org/school/1857301/Owensmouth-Continuation-High</a>; Enrollment: 55 students; Board District 3; Region North; Cnga Pk/Chtswrth CoS</p>	<p><b>17. Charles Maclay Middle School (6- 8)</b> 12540 PIERCE AVE, PACOIMA, CA 91331; 818-686-3800; <a href="https://explore.lausd.org/school/1822801/Charles-Maclay-Middle-School">https://explore.lausd.org/school/1822801/Charles-Maclay-Middle-School</a>; Co-located Charter: Bert Corona Charter HS; Enrollment: 212 students; Board District 6; Region North; Sun Valley CoS</p>	<p><b>24. King-Drew Senior High Medicine and Science Magnet (9-12)</b> 1601 E 120TH ST, LOS ANGELES, CA 90059; 323-566-0420; <a href="https://explore.lausd.org/school/1872701/King-Drew-Senior-High-Medicine-and-Science-Magnet">https://explore.lausd.org/school/1872701/King-Drew-Senior-High-Medicine-and-Science-Magnet</a>; Enrollment: 1,356 students; Board District 7; Region South; Rivera CoS</p>
<p><b>4. Cantara Street Elementary (K- 5)</b> 17950 CANTARA ST, RESEDA, CA 91335; 818-342-5191; <a href="https://explore.lausd.org/school/1276701/Cantara-Street-Elementary">https://explore.lausd.org/school/1276701/Cantara-Street-Elementary</a>; Enrollment: 348 students (71 in Magnet); Board District 3; Region North; Cleveland CoS</p>	<p><b>11. Will Rogers Continuation High (9-12)</b> 14711 GILMORE ST, VAN NUYS, CA 91411; 818-778-6895; <a href="https://explore.lausd.org/school/1889501/Will-Rogers-Continuation-High">https://explore.lausd.org/school/1889501/Will-Rogers-Continuation-High</a>; Enrollment: 125 students; Board District 3; Region North; Van Nuys/Val Gln CoS</p>	<p><b>18. Rosa Parks Learning Center (K- 5)</b> 8855 NOBLE AVE, NORTH HILLS, CA 91343; 818-895-9620; <a href="https://explore.lausd.org/school/1357601/Rosa-Parks-Learning-Center">https://explore.lausd.org/school/1357601/Rosa-Parks-Learning-Center</a>; Enrollment: 476 students; Board District 6; Region North; Monroe CoS</p>	<p><b>25. McKinley Avenue Elementary (K- 6)</b> 7812 MC KINLEY AVE, LOS ANGELES, CA 90001; 323-582-7481; <a href="https://explore.lausd.org/school/1665801/McKinley-Avenue-Elementary">https://explore.lausd.org/school/1665801/McKinley-Avenue-Elementary</a>; Enrollment: 465 students; Board District 7; Region South; Rivera CoS</p>
<p><b>5. Andres &amp; Maria Cardenas Elementary (K- 5)</b> 6900 CALHOUN AVE, VAN NUYS, CA 91405; 818-908-6700; <a href="https://explore.lausd.org/school/1740101/Andres-&amp;-Maria-Cardenas-Elementary">https://explore.lausd.org/school/1740101/Andres-&amp;-Maria-Cardenas-Elementary</a>; Enrollment: 433 students; Board District 3; Region North; Van Nuys/Val Gln CoS</p>	<p><b>12. Valley View Elementary (K- 5)</b> 6921 WOODROW WILSON DR, LOS ANGELES, CA 90068; 323-851-0020; <a href="https://explore.lausd.org/school/1739701/Valley-View-Elementary">https://explore.lausd.org/school/1739701/Valley-View-Elementary</a>; Enrollment: 144 students; Board District 3; Region West; Hollywood CoS</p>	<p><b>19. Rio Vista Elementary (K- 5)</b> 4243 SATSUMA AVE, NORTH HOLLYWOOD, CA 91602; 818-761-6147; <a href="https://explore.lausd.org/school/1628801/Rio-Vista-Elementary">https://explore.lausd.org/school/1628801/Rio-Vista-Elementary</a>; Enrollment: 361 students; Board District 6; Region North; No Hlywd/Val Vlg CoS</p>	<p><b>26. Nathaniel Narbonne Senior High (9-12)</b> 24300 S WESTERN AVE, HARBOR CITY, CA 90710; 310-257-7100; <a href="https://explore.lausd.org/school/1877901/Nathaniel-Narbonne-Senior-High">https://explore.lausd.org/school/1877901/Nathaniel-Narbonne-Senior-High</a>; Enrollment: 1,336 students (404 in Magnet); Board District 7; Region South; Harbr City/Lomta CoS</p>
<p><b>6. Germain Academy for Academic Achievement (K- 5)</b> 20730 GERMAIN ST, CHATSWORTH, CA 91311; 818-341-5821; <a href="https://explore.lausd.org/school/1411701/Germain-Academy-for-Academic-Achievement">https://explore.lausd.org/school/1411701/Germain-Academy-for-Academic-Achievement</a>; Enrollment: 566 students; Board District 3; Region North; Cnga Pk/Chtswrth CoS</p>	<p><b>13. Valley View Elementary (K- 5)</b> 6921 WOODROW WILSON DR, LOS ANGELES, CA 90068; 323-851-0020; <a href="https://explore.lausd.org/school/1739701/Valley-View-Elementary">https://explore.lausd.org/school/1739701/Valley-View-Elementary</a>; Enrollment: 144 students; Board District 3; Region West; Hollywood CoS</p>	<p><b>20. Dr Maya Angelou Community Senior High (9-12)</b> 300 E 53RD ST, LOS ANGELES, CA 90011; 323-846-4600; <a href="https://explore.lausd.org/school/1772201/Dr-Maya-Angelou-Community-Senior-High">https://explore.lausd.org/school/1772201/Dr-Maya-Angelou-Community-Senior-High</a>; Enrollment: 909 students; Board District 7; Region East; Hstrc Cntrl Ave CoS</p>	<p><b>27. Parmelee Avenue Elementary (K- 6)</b> 1338 E 76TH PL, LOS ANGELES, CA 90001; 323-587-4235; <a href="https://explore.lausd.org/school/1602101/Parmelee-Avenue-Elementary">https://explore.lausd.org/school/1602101/Parmelee-Avenue-Elementary</a>; Enrollment: 618 students (245 in Dual Language); Board District 7; Region South; Rivera CoS</p>
<p><b>7. Granada Elementary (K- 5)</b> 17170 TRIBUNE ST, GRANADA HILLS, CA 91344; 818-363-3188; <a href="https://explore.lausd.org/school/1423301/Granada-Elementary">https://explore.lausd.org/school/1423301/Granada-Elementary</a>; Enrollment: 355 students; Board District 3; Region North; Kennedy/NAHS/VAAS CoS</p>	<p><b>14. George Washington Carver Middle School (6- 8)</b> 4410 MC KINLEY AVE, LOS ANGELES, CA 90011; 323-846-2900; <a href="https://explore.lausd.org/school/1809401/George-Washington-Carver-Middle-School">https://explore.lausd.org/school/1809401/George-Washington-Carver-Middle-School</a>; Enrollment: 555 students; Board District 5; Region East; Hstrc Cntrl Ave CoS</p>	<p><b>21. 118th Street Elementary (K- 5)</b> 144 E 118TH ST, LOS ANGELES, CA 90061; 323-757-1717; <a href="https://explore.lausd.org/school/1574001/118th-Street-Elementary">https://explore.lausd.org/school/1574001/118th-Street-Elementary</a>; Enrollment: 482 students (117 in Dual Language); Board District 7; Region South; Fremont CoS</p>	



\* LAUSD affiliated charter school

\*\* LAUSD school with co-located charter(s)

Note: Note: Data per LAUSD Open Data Portal with Student Enrollment as of 2025-2026 and 2023-2024 for Early Education Centers: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in universal transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools. Data by Board Districts per LAUSD Open Data Portal and LAUSD School Explorer websites.

**Questions?**

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# **AGENDA ITEM**

# **#8**

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LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

**D. Michael Hamner, FAIA, Chair**  
American Institute of Architects  
**Robert Campbell, Vice-Chair**  
L.A. Co. Auditor-Controller's Office  
**Dr. Samantha Rowles, Secretary**  
LAUSD Student Parent  
**Patrick MacFarlane, Executive Committee**  
Early Education Coalition  
**Scott Pansky**  
L.A. Area Chamber of Commerce

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Services Joint Powers Authority

**Bevin Ashenmiller**  
Tenth District PTSA  
**Neelura Bell**  
CA Charter School Association  
**Sandra Betts**  
CA Tax Reform Association  
**Ashley Kaiser**  
Assoc. General Contractors of CA  
**Mellina Lathe**  
LAUSD Student Parent  
**Charlotte Lerchenmuller**  
Assn. of CA School Admin. - Retired  
**Aleigh Lewis**  
L.A. City Controller's Office  
**Jennifer McDowell**  
L.A. City Mayor's Office

**Jason Peterson (Alternate)**  
L.A. Co. Federation of Labor AFL-CIO  
**Tamar Poladian-Perron**  
31<sup>st</sup> District PTSA  
**Rachelle Anema (Alternate)**  
L.A. Co. Auditor-Controller's Office  
**Monica Carlos (Alternate)**  
LAUSD Student Parent  
**Asha Lang (Alternate)**  
LAUSD Student Parent  
**Jeanalee Obergfell (Alternate)**  
L.A. City Mayor's Office  
**Brendan Sullivan (Alternate)**  
Tenth District PTSA  
**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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**RESOLUTION 2026-08**

**BOARD REPORT NO. 397-25/26**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE 2026-2027 EDUCATION CODE SECTION 47614 (PROPOSITION 39) FACILITIES RENOVATION EFFORT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve the 2026-2027 Education Code Section 47614 (Proposition 39) facilities renovations for up to 46 projects at 45 District school sites, as listed on Exhibits A, B, and C, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein for a not-to-exceed cumulative budget of \$2,606,142; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all reasonable instruments, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, District Staff has concluded that each of the charter schools identified in the attached Board Report 397-25/26 submitted a legally sufficient facilities request to the District and may locate on District school sites for the 2026-2027 school year pursuant to Proposition 39; and

WHEREAS, Bond Program funds earmarked for charter school facilities projects will be available to immediately execute renovations at multiple District school sites in order to satisfy the District's responsibilities under Education Code 47614 and related regulations; and

WHEREAS, The facilities improvements will increase the likelihood that the District school and charter school will successfully co-locate on a single school site with minimal interference and disruption to their respective educational programs; and

**RESOLUTION 2026-08**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE 2026-2027 EDUCATION CODE SECTION 47614 (PROPOSITION 39) FACILITIES RENOVATION EFFORT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, the 2026-2027 Proposition 39 Facilities Renovation Effort includes various facilities renovations, reconfigurations, technology, furniture and equipment, and communications/safety systems purchases and upgrades; and

WHEREAS, The space allocated to each charter school by the District must be furnished, equipped and available for occupancy by the charter school for a period of at least 10 working days prior to the first day of instruction of the charter school; and

WHEREAS, Funding for the 2026-2027 Education Code Section 47614 (Proposition 39) facilities renovation projects will come from Bond Program funds earmarked for charter school facilities projects; and

WHEREAS, the District’s Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens’ Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve the 2026-2027 Education Code Section 47614 (Proposition 39) facilities renovations for up to 46 projects at 45 District school sites as listed on Exhibits A, B, and C with a not-to-exceed cumulative budget of \$2,606,142, and amend the Facilities SEP to incorporate therein, as described in Board Report 397-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on April 30, 2026, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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D. Michael Hamner  
Chair

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Robert Campbell  
Vice-Chair



## Board of Education Report

**File #:** Rep-397-25/26, **Version:** 1

**Agenda Date:** 5/12/2026

**In Control:** Facilities

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### **Define and Approve the 2026-2027 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

Facilities Services Division and Division of Data, Strategy, and Innovation

#### **Brief Description:**

(Define and Approve the 2026-2027 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein)  
Recommends definition and approval of up to 46 projects to provide facilities renovations at 45 District school sites in order to fulfill the Los Angeles Unified School District's responsibilities imposed by Proposition 39, as detailed in Exhibits A, B, and C. Also recommends amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, for a not-to-exceed cumulative budget of up to \$2,606,142, and authorizes the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

#### **Action Proposed:**

1. Define and approve 2026-2027 Education Code Section 47614 (Proposition 39) facilities renovations for up to 46 projects at 45 District school sites, as listed on Exhibits A, B, and C, and amend the Facilities SEP to incorporate therein. The not-to-exceed cumulative budget for this renovation effort is \$2,606,142.
2. Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

#### **Background:**

With the passage of Proposition 39 in 2000, California Education Code Section 47614 was amended with the intent that public school facilities should be shared fairly among all public-school students, including those in charter schools. Proposition 39 requires that school districts make available, to all charter schools operating in their school district that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other public schools of the district. Facilities provided shall be contiguous, furnished and equipped, and shall remain the property of the school district.

Each of the charter schools identified on Exhibits A and B submitted a legally sufficient facilities request to the District and may occupy District school sites for the 2026-2027 school year pursuant to Proposition 39. In accordance with the requirements and timelines of Proposition 39, preliminary proposals are issued on February 1<sup>st</sup> and final offers are issued on April 1<sup>st</sup> each year.

With approval of this proposed action, Bond Program funds earmarked for charter school facilities projects will

**In Control:** Facilities

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be made available to immediately execute renovations at multiple District school sites in order to fulfill the District's responsibilities imposed by Proposition 39. These facilities improvements will increase the likelihood that the District school and charter school will successfully and safely co-locate on a single school site with minimal interference and disruption to their respective educational programs. The scope of work to be undertaken at each school site and its associated schedule and budget may vary depending on site conditions and needs.

The 2026-2027 Proposition 39 Facilities Renovation Effort includes various facilities renovations, reconfigurations, technology, furniture and equipment, and communication/safety systems purchases and upgrades, such as:

Low Voltage Systems: Local area data networks, phone and public address systems, and independent intrusion alarms. Modifications to reconfigure facilities for District-operated programs or another charter school where an existing charter school occupant will relocate to another District school site, relocate to a private/third party site, or cease operations.

Site Renovations and Reconfigurations: Miscellaneous renovations and reconfigurations to classroom space identified for charter school use. Improvements to school facilities where charter schools currently occupy space but will not continue occupancy in the 2026-2027 school year will be reconfigured, including connecting low-voltage systems for District-operated or other programs, as appropriate.

Technology Equipment: Repurpose and purchase computers, laptop carts and/or end user peripherals.

Furniture & Equipment: Repurpose existing furniture and equipment, and plan, purchase and deliver new furniture and equipment (e.g., desks, chairs, bookshelves, waste bins, emergency radio systems, but excluding technology equipment).

Office of Environmental Health and Safety: California Environmental Quality Act (CEQA) analysis, including associated regulatory obligations.

The space allocated to each charter school by the District must be furnished, equipped and available for occupancy by the charter school for a period of at least 10 working days prior to the first day of instruction of the charter school. For good cause, this period is subject to reduction by the District, but to no fewer than seven working days. As such, work will commence immediately after Board approval to ensure adequate facilities are allocated in a timely manner to each charter school.

Exhibit B lists all existing co-location sites on which charter schools will continue to occupy the same campus in 2026-2027 as they currently occupy in the 2025-2026 school year (i.e., Projects without Budget Impact) in either the same or reduced spaces. Although there is typically no new scope required for these sites, the District may need to perform some renovation work in order to continue to ensure the conditions of the facilities occupied by a charter school remain reasonably equivalent. The potential scope of work may vary depending on site conditions and needs. If any additional work is required, District staff will follow the Budget Modification Request process for the corresponding sites referenced in Exhibit B, in accordance with District policy.

Exhibit C lists co-location sites on which spaces are presently configured for charter schools that will not continue occupancy in the 2026-2027 school year. Sites vacated may be returned to previous conditions with

all low voltage systems reconnected to District-operated programs, as appropriate, and rekeyed as necessary.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on April 30, 2026, as referenced in Exhibit D. The presentation that was provided is included as Exhibit E. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified School District's ability to successfully implement the Facilities SEP.

**Expected Outcomes:**

Approval of the proposed action will allow the execution of the 2026-2027 Proposition 39 facilities renovations for up to 46 projects at 45 District school sites.

Renovations for the 20 projects in Exhibit A are for charter schools that are expected to serve a collective total in-district classroom average daily attendance of approximately 4,619 students in approximately 300 classrooms, special education spaces, and administrative offices.

Of the 20 projects in Exhibit B, charter schools are expected to continue serving a collective total in-district classroom average daily attendance of approximately 4,388 students in approximately 301 classrooms, special education spaces, and administrative offices.

Charter schools are expected to serve a collective total in-district classroom average daily attendance of approximately 9,007 students.

**Board Options and Consequences:**

A "yes" vote will result in the Facilities SEP being amended and the District utilizing Bond Program funds earmarked for charter school facilities projects to complete facilities renovations at District school sites as identified in Exhibits A, B, and C.

A "no" vote will result in the District being obligated to use General Funds to complete the facilities renovation projects identified in Exhibits A, B, and C due to the obligation to allocate the use of reasonably equivalent, contiguous, furnished and equipped facilities to the charter schools pursuant to Proposition 39 for the 2026-2027 school year.

**Policy Implications:**

This action does not change District policies.

**Budget Impact:**

The not-to-exceed cumulative budget for this renovation effort is \$2,606,142. The renovation effort is funded with Bond Program funds earmarked specifically for charter school facilities upgrades and expansions. Should a charter school not accept the District's offer of space, the school site may be allocated to another charter school, or renovations at that individual school site will not be undertaken and the associated funding will not be expended.

The not-to-exceed budget is based on the best information presently available to the District. However, due to the current economic climate, these anticipated costs may require adjustments due to a variety of factors, such as the availability of the District's current workforce, and delays and increased costs of manufacturing, sales,

and distribution of materials and supplies. Individual project budgets will be reviewed regularly and will be adjusted accordingly to enable the successful completion of each project.

**Student Impact:**

Pursuant to Proposition 39, public school facilities should be shared fairly among all public-school pupils, including those in charter schools. This proposed action supports equitable access to safe, functional, and reasonably equivalent facilities for all students.

**Issues and Analysis:**

Proposition 39 requires school districts to make available, to all charter schools operating in their school district that submit a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other public schools in the district. Facilities provided shall be contiguous, furnished, equipped and available for occupancy by the charter school for a period of at least 10 working days prior to the first day of instruction of the charter school.

To fulfill this mandate, the District faces numerous challenges including:

- Extremely brief amount of time between a charter school's May 1<sup>st</sup> acceptance of the District's final offer and the deadline for the District to provide occupancy at least 10 working days before each charter school's first day of instruction.
- Due to the current economic climate, a variety of factors such as availability of the District's current workforce, and delays and increased costs in manufacturing, sales, and distribution of materials and supplies.
- Very narrow window of time to assess the type, amount and condition of the District's existing technology, furniture and equipment, match it to the charter schools' grade levels and plan, repurpose/purchase, receive and deliver additional/supplemental technology, furniture and equipment.
- Varying conditions of allocated spaces on different school sites, including amount and type of furniture and equipment that may change between original site survey and actual occupancy.
- Limited sources of reasonably equivalent existing furniture and equipment, and lead time required to research, locate, validate, repair and repurpose it.

The District has implemented numerous successful strategies to reduce project costs and timelines including:

- Establishing procedures to streamline the process from pre-planning to post-occupancy.
- Re-purposing existing furniture and equipment recovered from charter schools that vacated District facilities or have expiring furniture and equipment leases.
- Creating templates for reasonably equivalent furniture and equipment for specific grade levels in order to improve planning, repurposing/purchasing and delivery.
- Standardizing manufactured item selections to speed purchase, production, and delivery.

**Attachments:**

Exhibit A - 2026-27 Proposition 39 Facilities Renovations Projects

Exhibit B - 2026-27 Proposition 39 Facilities Renovations Projects without Budget Impact

Exhibit C - 2026-27 Proposition 39 Facilities Renovations Vacating Projects

Exhibit D - BOC Resolution

Exhibit E - BOC Presentation

**Submitted:**

04/16/26

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

\_\_\_\_\_  
ANDRES E. CHAIT  
Acting Superintendent

\_\_\_\_\_  
PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED BY:**

\_\_\_\_\_  
DEVORA NAVERA REED  
General Counsel

\_\_\_\_\_  
JOSÉ COLE-GUTIÉRREZ  
Senior Executive Director of Strategy  
Division of Data, Strategy, and Innovation

\_\_\_ Approved as to form.

**REVIEWED BY:**

**APPROVED & PRESENTED BY:**

\_\_\_\_\_  
KURT E. JOHN  
Deputy Chief Financial Officer

\_\_\_\_\_  
KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to budget impact statement.

**APPROVED & PRESENTED BY:**

\_\_\_\_\_  
MARK CHO  
Deputy Director of Facilities  
Maintenance and Operations  
Facilities Services Division

**Exhibit A  
2026-27 Proposition 39 Facilities Renovations**

#	Board District	Region	District Campus	Charter School	Type (G=Growth; N=New; R=Reconfiguration; RD=Reduction)	CURRENT Charter School Offices	CURRENT Charter School Instructional Spaces	CURRENT Charter School Sp. Ed. Rooms	NEW Charter School Offices	NEW Charter School Instructional Spaces	NEW Charter School Sp. Ed. Rooms	FORMER Charter School Spaces to Reconfigure	Charter School Spaces to Reconfigure to Office	Charter School Spaces to Repurpose (Furniture Relocations Only)	TOTAL Charter School Spaces to Occupy (Instructional, Administrative, and Special Ed.)	Project Budget	Construction Start	Substantial Completion
1	1	S	24th St. ES	Crown Preparatory Academy	RD	1	22	3	0	0	0	4	0	0	22	\$52,000	Q2-2026	Q3-2026
2	1	W	6th Ave. ES	Lashon Academy - City Campus	G/R	1	7	2	0	3	0	2	0	0	11	\$146,000	Q2-2026	Q3-2026
3	1	W	Cienega ES	Lashon Academy - City Campus	N	0	0	0	1	6	2	0	0	0	9	\$363,700	Q2-2026	Q3-2026
4	1	S	Harte Preparatory MS	Ednovate - South LA College Prep	G/R	1	18	3	0	0	1	0	0	1	23	\$38,800	Q2-2026	Q3-2026
5	1	S	Manual Arts HS	Global Education Academy MS	N/R	0	0	0	1	5	2	0	0	0	8	\$197,200	Q2-2026	Q3-2026
6	1	W	Wilton ES	Magnolia Science Academy #6	G	1	6	2	0	1	0	0	0	0	10	\$33,100	Q2-2026	Q3-2026
7	2	E	2nd St. ES	Extera Public School - 2nd St.	RD	1	6	2	0	0	0	2	0	0	7	\$29,000	Q2-2026	Q3-2026
8	2	E	Belmont HS	Los Angeles Academy of Arts and Enterprise	R	1	10	3	0	0	0	0	0	1	14	\$9,200	Q2-2026	Q3-2026
9	2	E	Eastman ES	Extera Public School #2 – Eastman	RD	1	6	2	0	0	0	1	0	0	8	\$17,500	Q2-2026	Q3-2026
10	3	N	Armstrong MS	High Tech LA Charter MS	G	1	8	1	0	3	1	0	0	0	14	\$118,400	Q2-2026	Q3-2026
11	3	N	Canoga Park MS	Ingenium Charter School	G	1	13	2	0	2	0	0	0	0	18	\$51,900	Q2-2026	Q3-2026
12	3	N	Holmes MS	Magnolia Science Academy #5	N	0	0	0	1	2	2	0	0	0	5	\$190,300	Q2-2026	Q3-2026

**Exhibit A  
2026-27 Proposition 39 Facilities Renovations**

#	Board District	Region	District Campus	Charter School	Type (G=Growth; N=New; R=Reconfiguration; RD=Reduction)	CURRENT Charter School Offices	CURRENT Charter School Instructional Spaces	CURRENT Charter School Sp. Ed. Rooms	NEW Charter School Offices	NEW Charter School Instructional Spaces	NEW Charter School Sp. Ed. Rooms	FORMER Charter School Spaces to Reconfigure	Charter School Spaces to Reconfigure to Office	Charter School Spaces to Repurpose (Furniture Relocations Only)	TOTAL Charter School Spaces to Occupy (Instructional, Administrative, and Special Ed.)	Project Budget	Construction Start	Substantial Completion
13	3	N	Valley Academy of Arts and Sciences	Magnolia Science Academy #5	N	0	0	0	1	6	2	0	0	0	9	\$298,700	Q2-2026	Q3-2026
14	4	W	Marina Del Rey MS	Goethe International Charter School	G	1	18	2	0	1	0	0	0	0	22	\$33,200	Q2-2026	Q3-2026
15	4	W	Westchester Enriched Sciences Magnets	WISH Community School	G	1	16	2	0	1	0	0	0	0	20	\$24,800	Q2-2026	Q3-2026
16	5	W	Hobart ES	Vista Horizon Global Academy	G	1	9	2	0	3	0	0	0	0	15	\$87,300	Q2-2026	Q3-2026
17	5	E	Trinity ES	Gabriella Charter School #2	G	1	11	2	0	4	0	0	0	0	18	\$128,400	Q2-2026	Q3-2026
18	6	N	Fulton College Preparatory School	Lashon Academy - Valley Campus	G	1	26	2	0	1	0	0	0	0	30	\$28,300	Q2-2026	Q3-2026
19	6	N	Sun Valley Magnet: Engineering, Arts & Technology	ISANA Cardinal Academy	R	1	12	2	0	2	0	2	1	0	15	\$86,900	Q2-2026	Q3-2026
20	7	S	Dymally HS	Watts Learning Center Charter MS	G	1	17	2	0	2	0	0	0	0	22	\$47,800	Q2-2026	Q3-2026
						<b>16</b>	<b>205</b>	<b>34</b>	<b>4</b>	<b>42</b>	<b>10</b>	<b>11</b>	<b>1</b>	<b>2</b>	<b>300</b>	<b>\$1,982,500</b>		

**Exhibit B**  
**2026-27 Proposition 39 Facilities Renovations Projects without Budget Impact**

#	Board District	Region	District Campus	Charter School	Type (NC=No Change; RD=Reduction)	CURRENT Charter School Offices	CURRENT Charter School Instructional Spaces	CURRENT Charter School Sp. Ed. Rooms	NEW Charter School Offices	NEW Charter School Instructional Spaces	NEW Charter School Sp. Ed. Rooms	FORMER Charter School Spaces to Reconfigure	Charter School Spaces to Reconfigure to Office	Charter School Spaces to Repurpose (Furniture Relocations Only)	TOTAL Charter School Spaces to Occupy (Instructional, Administrative,	Project Number	Amended Project Name
1	1	S	42nd St. ES	ISANA Nascent Academy	NC	1	9	2	0	0	0	0	0	0	12	10375335	42nd St. ES - 2025-27 Prop 39
2	1	S	Audubon MS	Crenshaw Arts/Tech Charter HS (CATCH)	NC	1	6	2	0	0	0	0	0	0	9	10375337	Audubon MS - 2025-27 Prop 39
3	1	S	King ES	New Heights Charter School	NC	1	15	2	0	0	0	0	0	0	18	10374566	King ES - 2024-27 Prop 39
4	2	E	Breed ES	Extera Public School – Breed	NC	1	5	2	0	0	0	0	0	0	8	10374554	Breed ES - 2024-27 Prop 39
5	3	N	Birmingham Community Charter HS	Magnolia Science Academy #2	NC	1	19	0	0	0	0	0	0	0	20	N/A	Birmingham Community Charter HS - 2026-27 Prop 39
6	3	N	Kindergarten Learning Academy	Ararat Charter School	NC	1	6	1	0	0	0	0	0	0	8	10370596	Kindergarten Learning Academy - 2019-27 Prop 39
7	4	W	Webster MS	Magnolia Science Academy #4	RD	1	6	2	0	0	0	-1	0	0	8	10374576	Webster MS - 2024-27 Prop 39
8	4	W	Westchester Enriched Sciences Magnets	WISH Academy HS	RD	1	13	3	0	0	0	-1	0	0	16	10375356	Westchester Enriched Sciences Magnets - 2025-27 Prop 39
9	4	W	Wright STEAM Magnet MS	WISH Community School	RD	1	23	3	0	0	0	-1	0	0	26	10374579	Wright STEAM Magnet MS - 2024-27 Prop 39
10	5	E	Clinton MS	Animo Jackie Robinson Charter HS	NC	1	21	4	0	0	0	0	0	0	26	10373264	Clinton MS - 2023-27 Prop 39
11	5	E	Jones ES	Synergy Charter Academy	NC	1	14	2	0	0	0	0	0	0	17	10373287	Jones ES - 2023-27 Prop 39
12	5	W	Le Conte MS	Citizens of the World - Hollywood	NC	1	20	4	0	0	0	0	0	0	25	10373289	Le Conte MS - 2023-27 Prop 39

**Exhibit B**  
**2026-27 Proposition 39 Facilities Renovations Projects without Budget Impact**

#	Board District	Region	District Campus	Charter School	Type (NC=No Change; RD=Reduction)	CURRENT Charter School Offices	CURRENT Charter School Instructional Spaces	CURRENT Charter School Sp. Ed. Rooms	NEW Charter School Offices	NEW Charter School Instructional Spaces	NEW Charter School Sp. Ed. Rooms	FORMER Charter School Spaces to Reconfigure	Charter School Spaces to Reconfigure to Office	Charter School Spaces to Repurpose (Furniture Relocations Only)	TOTAL Charter School Spaces to Occupy (Instructional, Administrative,	Project Number	Amended Project Name
13	5	W	Selma ES	Larchmont Charter School	NC	1	25	7	0	0	0	0	0	0	33	10374619	Selma ES - 2024-27 Prop 39
14	5	E	West Vernon ES	Gabriella Charter School #2	NC	1	7	2	0	0	0	0	0	0	10	10375352	West Vernon ES - 2025-27 Prop 39
15	6	N	Erwin ES	Ararat Charter School	NC	1	8	2	0	0	0	0	0	0	11	10375343	Erwin ES - 2025-27 Prop 39
16	6	N	Glenwood ES	ISANA Palmati Academy	NC	1	4	2	0	0	0	0	0	0	7	10374563	Glenwood ES - 2024-27 Prop 39
17	6	N	Maclay MS	Bert Corona Charter HS	RD	1	10	3	0	0	0	-1	0	0	13	10375349	Maclay MS - 2025-27 Prop 39
18	6	N	Romer MS	ISANA Palmati Academy	NC	1	10	2	0	0	0	0	0	0	13	10374570	Romer MS - 2024-27 Prop 39
19	6	N	Valerio ES	Lashon Academy - Valley Campus	NC	1	3	2	0	0	0	0	0	0	6	10375355	Valerio ES - 2025-27 Prop 39
20	7	S	Curtiss MS	Magnolia Science Academy #3	NC	1	11	3	0	0	0	0	0	0	15	10375341	Curtiss MS - 2025-27 Prop 39
						<b>20</b>	<b>235</b>	<b>50</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-4</b>	<b>0</b>	<b>0</b>	<b>301</b>		

**Exhibit C**  
**2026-27 Proposition 39 Facilities Renovations Vacating Projects**

#	Board District	Region	District Campus	Charter School	Type (V=To Be Vacated)	CURRENT Charter School Offices	CURRENT Charter School Instructional Spaces	CURRENT Charter School Sp. Ed. Rooms	NEW Charter School Offices	NEW Charter School Instructional Spaces	NEW Charter School Sp. Ed. Rooms	FORMER Charter School Spaces to Reconfigure	TOTAL Charter School Spaces to Occupy (Instructional, Administrative, and Special Ed.)	Project Budget to Vacate Work (A)	FY26 Unspent Budget Balance (B)	Additional Budget Needed to Reconfigure Campus (A) - (B) = (C)	Amount Previously Spent on Upgrades (D)	New Project Budget (A) + (D) = (E)	Project Number	Amended Project Name
1	2	E	Stevenson College & Career Preparatory	Collegiate Charter HS of Los Angeles	V	1	8	2	0	0	0	-11	0	\$91,300	\$15,187	\$76,113	\$15,313	\$106,613	10375354	Stevenson College & Career Preparatory - 2025-27 Prop 39
2	4	W	Stoner ES	ICEF Vista Academy ES	V	1	6	2	0	0	0	-9	0	\$109,500	\$5,335	\$104,165	\$1,364	\$110,864	10373300	Stoner ES - 2023-27 Prop 39
3	4	N	Sutter MS	Ingenium Charter MS	V	1	7	2	0	0	0	-10	0	\$121,000	\$12,989	\$108,011	\$11,387	\$132,387	10374571	Sutter MS - 2024-27 Prop 39
4	5	W	Fletcher ES	ISANA Octavia Academy	V	1	8	2	0	0	0	-11	0	\$132,500	\$5,560	\$126,940	\$450	\$132,950	10373277	Fletcher ES - 2023-27 Prop 39
5	6	N	Fair ES	New Horizons Charter Academy	V	1	8	2	0	0	0	-11	0	\$132,500	\$6,310	\$126,190	\$1,190	\$133,690	10375345	Fair ES - 2025-27 Prop 39 (New Horizons Charter Academy)
6	7	S	Gardena HS	New Millennium Secondary School	V	1	5	2	0	0	0	-8	0	\$98,000	\$15,777	\$82,223	\$3,223	\$101,223	10375346	Gardena HS - 2025-27 Prop 39
						<b>6</b>	<b>42</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-60</b>	<b>0</b>	<b>\$684,800</b>	<b>\$61,158</b>	<b>\$623,642</b>	<b>\$32,927</b>	<b>\$717,727</b>		



## **Proposition 39 Facilities Renovation Effort (2026–27 School Year)**

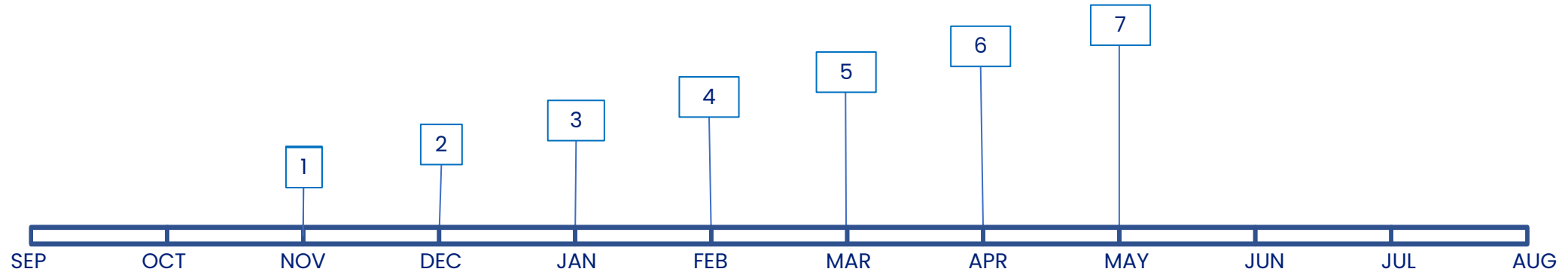
Bond Oversight Committee Meeting  
April 30, 2026

# Proposition 39 Facilities Renovation

## Background

- In 2000, the passage of Proposition 39 amended California Education Code § 47614 with the intent that public school facilities should be shared fairly among all public school students, including those in charter schools.
- As a result, school districts are required to make available, to all charter schools operating in their school district that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other public schools of the district.
- Each of the charter schools identified on Exhibits A and B of the Board Report submitted a legally sufficient facilities request to the District and may occupy District school sites for the 2026–2027 school year pursuant to Proposition 39.
- The District is obligated to pay for all costs associated with the effort to provide reasonably equivalent space.
- There are Bond Program funds earmarked specifically for this effort under the *Charter Schools Facilities Upgrades* category. If Bond Program funds are not approved for use, then General Funds would need to be expended instead.

# Annual Deadlines In Accordance with Proposition 39 Implementing Regulations



- 1 By Nov 1<sup>st</sup>, charter schools submit a written request for use of LAUSD school facilities, including their projected in-district classroom Average Daily Attendance (ADA).
- 2 By Dec 1<sup>st</sup>, after careful review of each charter school facilities request and ADA, LAUSD agrees or objects to their ADA projections in writing.
- 3 By Jan 2<sup>nd</sup>, the charter school responds to any objections by reaffirming or modifying the ADA projections.
- 4 By Feb 1<sup>st</sup>, LAUSD prepares in writing a Preliminary Proposal to charter schools with eligible facilities requests.
- 5 By Mar 1<sup>st</sup>, charter schools respond to the Preliminary Proposal expressing any concerns, addressing differences, and making counter-proposals.
- 6 By Apr 1<sup>st</sup>, LAUSD submits in writing a Final Notification of Facilities Offered for each charter school.
- 7 By May 1<sup>st</sup>, the charter schools either accept or reject the final offers. If the final offer is accepted, LAUSD will prepare the rooms for charter occupancy 10 working days before their first day of instruction.

# Proposition 39 Facilities Renovation

## Scope of Work

- Projects are not fully scoped until after May 1<sup>st</sup> when it is known which charters have accepted space.
- At the current stage, projects are budgeted with the assumption that the space will need to be completely reconfigured and assumes that there is not adequate furniture in the inventory (for example, the District may need to purchase new furniture if there isn't adequate inventory to provide grade-level specific needs of the charter school).
- The scope of work for each site may include all or just some of the items below:
  - Low voltage systems, including local area data networks, phones, public address (PA) systems, and independent intrusion alarm
  - Repurpose and purchase reasonably equivalent computers, laptop carts, and/or end-user peripherals
  - Renovations and reconfigurations to classroom space
  - Repurpose existing furniture and equipment, or plan, purchase, and deliver new furniture and equipment
  - Procurement and delivery of moving materials (boxes, storage containers, etc.), and relocation of room contents

# Proposition 39 Facilities Renovation

## Summary of 2026–27 Space Configurations

Type	Count	Budget
<p><b>Projects with Upgrades</b></p> <ul style="list-style-type: none"> <li><b>New:</b> Charter is offered space that is not currently configured for charter use</li> <li><b>New/Reconfiguration:</b> Charter is offered space already configured for charter use</li> <li><b>Growth:</b> Charter is offered additional space that is not configured for charter use</li> <li><b>Growth/Reconfiguration:</b> Charter is offered additional space and different space on campus</li> <li><b>Reconfiguration:</b> Charter to remain at existing District campus but space needs to be reconfigured</li> <li><b>Reduction:</b> Charter to remain at existing District campus but space has been reduced</li> </ul>	20	\$1,982,500
<p><b>Projects without Budget Impact</b></p> <ul style="list-style-type: none"> <li>Charter to remain at existing District campuses in either the same or reduced spaces without budget impact</li> </ul>	20	\$0
<p><b>Vacating Sites</b></p> <ul style="list-style-type: none"> <li>Charter has vacated or will vacate the site; host school may demonstrate a need to return to original configuration</li> </ul>	6	\$623,642
<b>Total</b>	<b>46</b>	<b>\$2,606,142</b>

**Questions?**

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# **AGENDA ITEM**

**#9**

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**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

**D. Michael Hamner, FAIA, Chair**  
American Institute of Architects  
**Robert Campbell, Vice-Chair**  
L.A. Co. Auditor-Controller's Office  
**Dr. Samantha Rowles, Secretary**  
LAUSD Student Parent  
**Patrick MacFarlane, Executive Committee**  
Early Education Coalition  
**Scott Pansky**  
L.A. Area Chamber of Commerce

**Bevin Ashenmiller**  
Tenth District PTSA  
**Neelura Bell**  
CA Charter School Association  
**Sandra Betts**  
CA Tax Reform Association  
**Ashley Kaiser**  
Assoc. General Contractors of CA  
**Mellina Lathe**  
LAUSD Student Parent  
**Charlotte Lerchenmuller**  
Assn. of CA School Admin. - Retired  
**Aleigh Lewis**  
L.A. City Controller's Office  
**Jennifer McDowell**  
L.A. City Mayor's Office

**Jason Peterson (Alternate)**  
L.A. Co. Federation of Labor AFL-CIO  
**Tamar Poladian-Perron**  
31<sup>st</sup> District PTSA  
**Rachelle Anema (Alternate)**  
L.A. Co. Auditor-Controller's Office  
**Monica Carlos (Alternate)**  
LAUSD Student Parent  
**Asha Lang (Alternate)**  
LAUSD Student Parent  
**Jeanalee Obergfell (Alternate)**  
L.A. City Mayor's Office  
**Brendan Sullivan (Alternate)**  
Tenth District PTSA

**Joseph P. Buchman – Legal Counsel**  
Burke, Williams & Sorensen, LLP  
**Lori Raineri and Keith Weaver – Oversight Consultants**  
Government Financial Services Joint Powers Authority

**Timothy Popejoy**  
Bond Oversight Administrator  
**Perla Zitle**  
Bond Oversight Coordinator

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**RESOLUTION 2026-09**

**BOARD REPORT 398-25/26**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE ACCESSIBILITY ENHANCEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (District) Staff proposes that the Board of Education (Board) define and approve five accessibility enhancement projects at 156<sup>th</sup> St. ES, Melvin ES, Nueva Vista ES, Pomelo Community Charter ES, and Twain MS to support the implementation of the Board approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) accordingly; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria, including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

- Category One: These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions.
- Category Two: These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.

**RESOLUTION 2026-09**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE ACCESSIBILITY ENHANCEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

WHEREAS, The five school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each school’s assigned category of accessibility. The conditions of significance include acreage, topography, square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site; and

WHEREAS, The total combined budget, as currently estimated, for the five proposed projects is \$46,029,469 and will be funded by Bond Program funds embarked specifically for ADA Transition Plan Implementation; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens’ Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

**NOW, THEREFORE, BE IT RESOLVED THAT:**

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board define and approve five accessibility enhancement projects, and amend the Facilities SEP accordingly, as described in Board Report No. 398-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on April 30, 2026, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

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D. Michael Hamner  
Chair

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Robert Campbell  
Vice-Chair



## Board of Education Report

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**File #:** Rep-398-25/26, **Version:** 1

**Agenda Date:** 5/12/2026

**In Control:** Facilities

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### **Define and Approve Five Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

Facilities Services Division and Division of Special Education

#### **Brief Description:**

(Define and Approve Five Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of five accessibility enhancement projects, as detailed in Exhibit A; the amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein with a combined budget of \$46,029,469; and authorizes the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.

#### **Action Proposed:**

Define and approve five accessibility enhancement projects at 156<sup>th</sup> St. ES, Melvin ES, Nueva Vista ES, Pomelo Community Charter ES, and Mark Twain MS as described in Exhibit A, to support the implementation of the Board of Education (Board) approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities SEP to incorporate therein. The total combined budget for the five proposed projects is \$46,029,469.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.

#### **Background:**

On October 10, 2017, the Board approved the Transition Plan under the Americans with Disabilities Act to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements (Board Report No. 124-17/18). The Transition Plan outlined Los Angeles Unified's proposed approach to providing program accessibility, which considers the characteristics of Los Angeles Unified, student population, variety of educational programs, as well as the existing level of accessibility. The Transition Plan established a specific approach and goals for achieving program accessibility through facility modifications and operational means.

Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

**In Control: Facilities**

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- Category One: These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions.
- Category Two: These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.
- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

The five school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each school’s assigned category of accessibility. The conditions of significance include acreage, topography, square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens’ Oversight Committee (BOC) at its meeting on April 30, 2026, as referenced in Exhibit C. The presentation that was provided is included as Exhibit D. Staff have concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

**Expected Outcomes:**

Define and approve five accessibility enhancement projects as detailed in Exhibit A and adopt the proposed amendment to the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects.

**Board Options and Consequences:**

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to immediately begin designing the proposed projects at five school sites.

If the Board does not approve the proposal, staff will be unable to initiate the five proposed accessibility enhancement projects, which are necessary to achieve program accessibility as outlined in the Transition Plan and are required for compliance with Section 504 of the Rehabilitation Act and the ADA.

**Policy Implications:**

The proposal furthers the implementation of the Transition Plan. As outlined in the Transition Plan, at Category One, Two, and Three schools, an appropriate number of classrooms will be identified to serve as accessible learning spaces, some of which may require facility improvements to meet the criteria for their assigned accessibility category. Additionally, the proposed action will advance the Los Angeles Unified 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by implementing accessibility improvements at schools.

Any potential future room changes by Administrators or Principals will be reviewed by the Division of Special Education, the ADA Compliance Administrator, and the Facilities Services Division to ensure that new accessibility problems are not created as a result of the classroom moves. This will be done in close coordination with school staff to ensure disruptions are minimized.

This proposal also supports the District's commitment to equitable access by ensuring facilities improvements prioritize inclusivity and accessibility for all users.

**Budget Impact:**

The total combined budget, as currently estimated, for the five proposed projects is \$46,029,469. The proposed projects will be funded with Bond Program funds earmarked specifically for ADA Transition Plan Implementation.

Each project budget was prepared based on the current information known, and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

**Student Impact:**

The five proposed projects will remove barriers to program accessibility for approximately 2,950 current and future students and qualified members of the community and ensure that all have an equal opportunity to access programs and activities at each campus.

These improvements advance equitable access by supporting students, families, and community members with disabilities and ensuring inclusive learning environments across all school sites.

**Issues and Analysis:**

Both Title II of the ADA and Section 504 of the Rehabilitation Act of 1973 impose broad-reaching prohibitions against discrimination on the basis of disability. As to facilities, a key requirement for both the ADA and Section 504 is program accessibility: programs, benefits, services, and activities provided by public entities must be accessible to people with disabilities. This means that a qualified individual with a disability is not to be discriminated against because the entity's facilities are inaccessible; however, this does not necessarily mean that all facilities must be accessible. While both laws do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that all existing facilities meet those standards, so long as the programs and services provided in those facilities are made accessible to people with disabilities. A program or service can be made accessible by relocating it, providing it in a different manner, or utilizing some other strategy to ensure that people with disabilities have an equal opportunity to benefit from the entity's programs and activities. These proposed projects are in alignment with Los Angeles Unified's implementation of the Board-approved Self-Evaluation and Transition Plan.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA).

**Attachments:**

Exhibit A - Five Accessibility Enhancement Projects

Exhibit B - Student Eligibility by Program at Five Schools

**In Control:** Facilities

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Exhibit C - BOC Resolution

Exhibit D - BOC Presentation

**Informatives:**

None

**Submitted:**

04/16/26

**RESPECTFULLY SUBMITTED,**

**APPROVED BY:**

\_\_\_\_\_  
ANDRES E. CHAIT  
Acting Superintendent

\_\_\_\_\_  
PEDRO SALCIDO  
Deputy Superintendent,  
Business Services and Operations

**REVIEWED BY:**

**APPROVED & PRESENTED BY:**

\_\_\_\_\_  
DEVORA NAVERA REED  
General Counsel

\_\_\_\_\_  
KRISZTINA TOKES  
Chief Facilities Executive  
Facilities Services Division

\_\_\_ Approved as to form.

**REVIEWED BY:**

**APPROVED & PRESENTED BY:**

\_\_\_\_\_  
KURT E. JOHN  
Deputy Chief Financial Officer

\_\_\_\_\_  
ISSAM DAHDUL  
Director of Facilities  
Planning & Development  
Facilities Services Division

\_\_\_ Approved as to budget impact statement.



# LOS ANGELES UNIFIED SCHOOL DISTRICT

## Board of Education Report

### Exhibit A

#### Five Accessibility Enhancement Projects

#### 1. 156<sup>th</sup> St. Elementary School Accessibility Enhancement Project

*Region South, Board District 7 (Tanya Ortiz Franklin)*

Project Background and Scope: The 156<sup>th</sup> St. Elementary School site spans 5.43 acres and is comprised of a traditional elementary school program. The building area is approximately 40,500 square feet and includes eleven single-story permanent buildings, one multi-story permanent building, and five relocatable buildings. The buildings were constructed between 1947 and 2020. As of the 2025-2026 Electronic Capacity Assessment Review (E-CAR), the school serves approximately 342 students and currently 56 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to ten buildings are required including corrections, installation, or replacement of: eight paths of travel, six restrooms, two drinking fountains, one parking area, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$4,572,460

Project Schedule: Construction is anticipated to begin in Q3-2028 and be completed in Q1-2030.

#### 2. Melvin Elementary School Accessibility Enhancement Project

*Region North, Board District 3 (Scott Schmerelson)*

Project Background and Scope: The Melvin Elementary School site spans 6.94 acres and is comprised of a traditional elementary school program and a humanities/leadership magnet program. The building area is approximately 48,100 square feet and includes seven single-story permanent buildings, one multi-story permanent building, and twenty relocatable buildings. The buildings were constructed between 1953 and 2005. As of the 2025-2026 Electronic Capacity Assessment Review (E-CAR), the school serves approximately 360 students and currently 87 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to fifteen buildings are required including corrections, installation, or replacement of: 21 paths of travel, 12 restrooms, three drinking fountains, six metal ramps, one nurse's exam room modification, one parking area, one new stage lift, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$9,951,868

Project Schedule: Construction is anticipated to begin in Q3-2028 and be completed in Q1-2030.



# LOS ANGELES UNIFIED SCHOOL DISTRICT

## Board of Education Report

### Exhibit A

#### Five Accessibility Enhancement Projects

#### 3. Nueva Vista Elementary School Accessibility Enhancement Project

*Region East, Board District 5 (Karla Griego)*

Project Background and Scope: The Nueva Vista Elementary School site spans 7.20 acres and is comprised of a traditional elementary school program and a visual and performing arts magnet program. The building area is approximately 70,800 square feet and includes two single-story permanent buildings, three multi-story permanent buildings, and five relocatable buildings. The buildings were constructed between 1991 and 2000. As of the 2025-2026 E-CAR, the school serves approximately 591 students and currently 105 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to five buildings are required including corrections, installation, or replacement of: 37 paths of travel, 15 restrooms, five drinking fountains, one concrete ramp, one parking area, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$7,478,380

Project Schedule: Construction is anticipated to begin in Q3-2028 and be completed in Q1-2030.

#### 4. Pomelo Community Charter Elementary School Accessibility Enhancement Project

*Region North, Board District 3 (Scott Schmerelson)*

Project Background and Scope: The Pomelo Community Charter Elementary School site spans 7.83 acres and is comprised of a traditional elementary school program and an arts/sciences magnet program. The building area is approximately 55,400 square feet and includes six single-story permanent buildings, one multi-story permanent building, and ten relocatable buildings. The buildings were constructed between 1950 and 1998. As of the 2025-2026 E-CAR, the school serves approximately 642 students and currently 129 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to eight buildings are required including corrections, installation, or replacement of: 21 paths of travel, eight restrooms, five drinking fountains, five concrete ramps, one parking area, one new stage lift, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$8,479,604

Project Schedule: Construction is anticipated to begin in Q3-2028 and be completed in Q1-2030.



# LOS ANGELES UNIFIED SCHOOL DISTRICT

## Board of Education Report

### Exhibit A

#### Five Accessibility Enhancement Projects

#### 5. Mark Twain Middle School Accessibility Enhancement Project

*Region West, Board District 4 (Nick Melvoin)*

Project Background and Scope: The Mark Twain Middle School site spans 20.61 acres and is comprised of a traditional middle school program and a world languages magnet program. The building area is approximately 174,000 square feet and includes twenty-one single-story permanent buildings, three multi-story permanent buildings, and two relocatable buildings. The permanent buildings were constructed between 1949 and 1958. As of the 2025-2026 E-CAR, the school serves approximately 1,015 students and currently 132 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to fifteen buildings are required including corrections, installation, or replacement of: 35 signages, 32 paths of travel, 13 restrooms, 12 door jambs, 11 automatic door openers, 11 furniture upgrades, nine drinking fountains, six casework counters, four locker room modifications, three parking areas, two assembly seats, two concrete ramps, two intercoms, one assistive listening device, one decomposed granite, one sink, one stage adapt, one new stage lift, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$15,547,157

Project Schedule: Construction is anticipated to begin in Q3-2028 and be completed in Q1-2030.

# Student Eligibility by Program at Five Schools

Disability Category	156 <sup>th</sup> St. ES	Melvin ES	Nueva Vista ES	Pomelo Community Charter ES	Twain MS
Autism (AUD)	26	56	43	32	15
Deaf-Blindness (DF)	0	0	0	0	0
Deferred Eligibility (Preschool)	0	0	0	0	0
Emotional Disturbance (ED)	0	0	0	0	0
Hard of Hearing (HH)	0	0	0	<11	0
Intellectual Disability (ID)	0	<11	0	<11	<11
Multiple Disabilities – Hearing (MDH)	0	0	0	0	0
Multiple Disabilities – Orthopedic (MDO)	0	0	0	0	0
Multiple Disabilities – Vision (MDV)	0	0	0	0	0
Orthopedic Impairment (OI)	0	0	0	0	0
Other Health Impairment (OHI)	<11	<11	16	34	24
Specific Learning Disability (SLD)	13	<11	23	30	82
Speech or Language Impairment (SLI)	11	17	23	28	<11
Visual Impairment (VI)	0	0	0	0	0
<b>Grand Total</b>	<b>56</b>	<b>87</b>	<b>105</b>	<b>129</b>	<b>132</b>

To ensure confidentiality of individual student results & compliance with Los Angeles Unified policy & State guidelines, data is suppressed if the number of students included in calculations is less than 11.



## **Five Accessibility Enhancement Projects**

Bond Oversight Committee Meeting  
April 30, 2026

# Background

- October 10, 2017: Board approved the Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA) to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements
- Under the Transition Plan each school is assigned to one of three levels of accessibility, and schools requiring accessibility improvements are prioritized for project development
- Accessibility level assignments and project prioritization is based on an assessment of more than two dozen criteria including:
  - School programs
  - Matriculation options
  - Feeder Pattern
  - Geographic location
  - Known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities
  - Type of instructional model
  - Public input

# Background (*Continued*)

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- Levels of Accessibility
  - Category One: Schools with highest level access
    - Generally, in accordance with applicable physical accessibility standards
    - 1A: “full accessibility” schools -- built to new construction standards
    - 1B: “high accessibility” schools -- altered with some limited exceptions
  - Category Two: “Program-Accessible” schools
    - Core spaces and features will be accessible
    - Program accessibility will be provided to all programs and activities at the school
  - Category Three: “Core Access” schools
    - A basic level of access will be provided for core buildings and certain common spaces
- Accessibility enhancement projects are developed only for those schools that do not yet meet their assigned category/level of accessibility and thus require facilities improvements

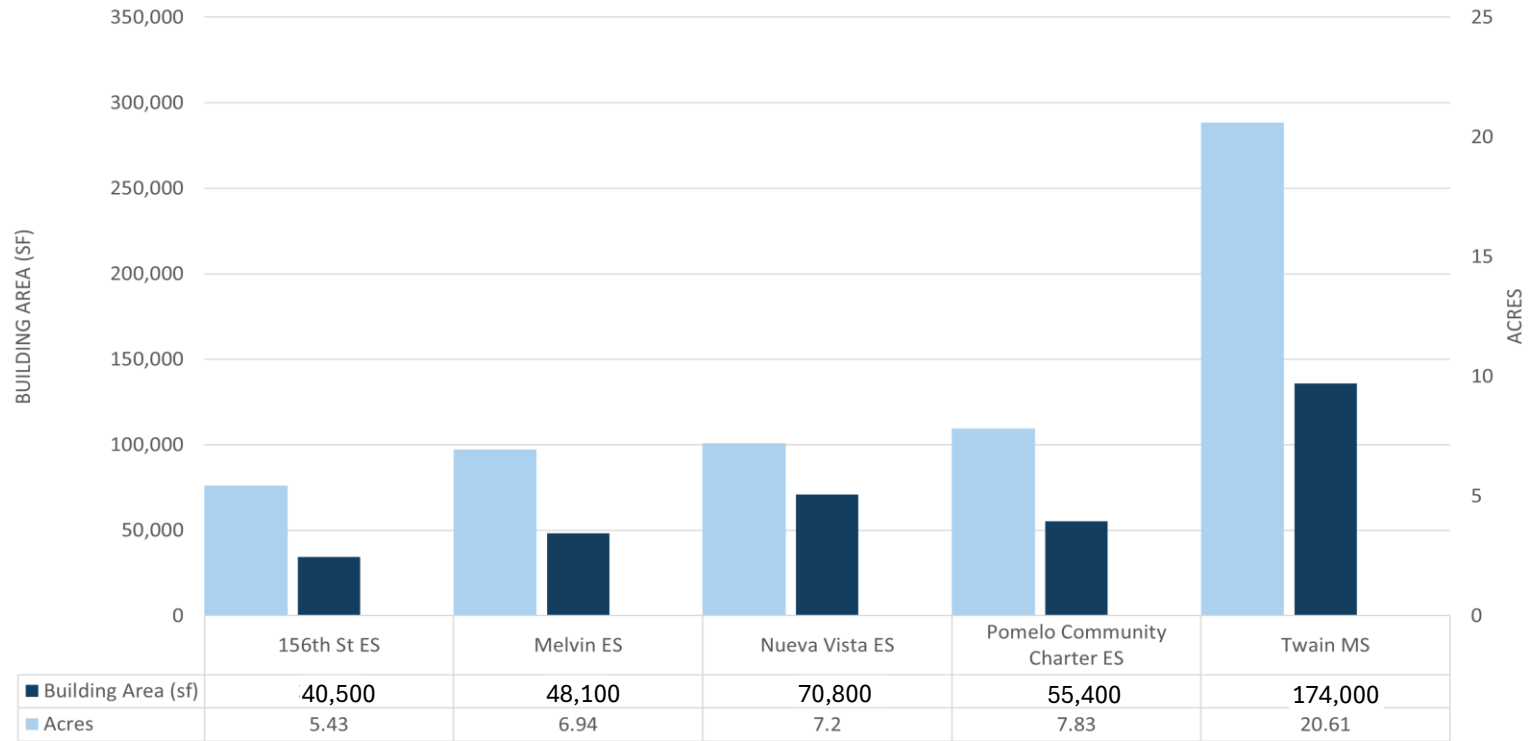
# Project Location Map



# Category Overview

School	Project Budget	Category
156 <sup>th</sup> St. ES	\$4,572,460	2
Melvin ES	\$9,951,868	2
Nueva Vista ES	\$7,478,380	2
Pomelo Community Charter ES	\$8,479,604	2
Mark Twain MS	\$15,547,157	2
<b>TOTAL</b>	<b>\$46,029,469</b>	

# Building Area and Acres



	156th St. ES	Melvin ES	Nueva Vista ES	Pomelo Community Charter ES	Mark Twain MS
<b>Building Dates:</b>	1947-2020	1953-2005	1991-2000	1950-1998	1949-1958
<b>* Schools / Programs:</b>	1 Program, TK-6	2 Programs, TK-5	2 Programs, TK-6	2 Programs, TK-5	2 Programs, 6-8
<b>* Student Enrollment:</b>	342	360	591	642	1,015
<b>Budget:</b>	\$4,572,460	\$9,951,868	\$7,478,380	\$8,479,604	\$15,547,157

\* Source: E-CAR Reports 2025-26

# Student Eligibility by Program at Five Schools

Disability Category	156 <sup>th</sup> St. ES	Melvin ES	Nueva Vista ES	Pomelo Community Charter ES	Mark Twain MS
Autism (AUD)	26	56	43	32	15
Deaf-Blindness (DF)	0	0	0	0	0
Deferred Eligibility (Preschool)	0	0	0	0	0
Emotional Disturbance (ED)	0	0	0	0	0
Hard of Hearing (HH)	0	0	0	<11	0
Intellectual Disability (ID)	0	<11	0	<11	<11
Multiple Disabilities – Hearing (MDH)	0	0	0	0	0
Multiple Disabilities – Orthopedic (MDO)	0	0	0	0	0
Multiple Disabilities – Vision (MDV)	0	0	0	0	0
Orthopedic Impairment (OI)	0	0	0	0	0
Other Health Impairment (OHI)	<11	<11	16	34	24
Specific Learning Disability (SLD)	13	<11	23	30	82
Speech or Language Impairment (SLI)	11	17	23	28	<11
Visual Impairment (VI)	0	0	0	0	0
<b>Grand Total</b>	<b>56</b>	<b>87</b>	<b>105</b>	<b>129</b>	<b>132</b>

To ensure confidentiality of individual student results & compliance with Los Angeles Unified policy & State guidelines, data is suppressed if the number of students included in calculations is less than 11.

# 156<sup>th</sup> St. ES

## Board District 7, Region South

### **General Scope:**

Accessibility enhancements in ten buildings

### **Scope Includes:**

8 Paths of Travel  
6 Restrooms  
2 Drinking Fountains  
1 Parking Area  
Other accessibility upgrades as required

### **Project Budget: \$4,572,460**

- |                        |       |
|------------------------|-------|
| • Site & Environmental | 5.4%  |
| • Plans                | 9.7%  |
| • Construction         | 70.4% |
| • Management           | 8.4%  |
| • Other/Reserve        | 6.1%  |

### **Project Schedule:**

Construction Start: Q3-2028  
Construction Completion: Q1-2030

### **School Information:**

Grades: TK-6<sup>th</sup>  
Enrollment (2025-26): 342



# Melvin ES

## Board District 3, Region North

### **General Scope:**

Accessibility enhancements in fifteen buildings

### **Scope Includes:**

21 Paths of Travel  
12 Restrooms  
3 Drinking Fountains  
6 Metal Ramps  
1 Nurse's Exam Room Modification  
1 Parking Area  
1 Stage Lift & Adapt  
Other accessibility upgrades as required

### **Project Budget: \$9,951,868**

- |                        |       |
|------------------------|-------|
| • Site & Environmental | 2.7%  |
| • Plans                | 10.1% |
| • Construction         | 72.3% |
| • Management           | 8.5%  |
| • Other/Reserve        | 6.4%  |

### **Project Schedule:**

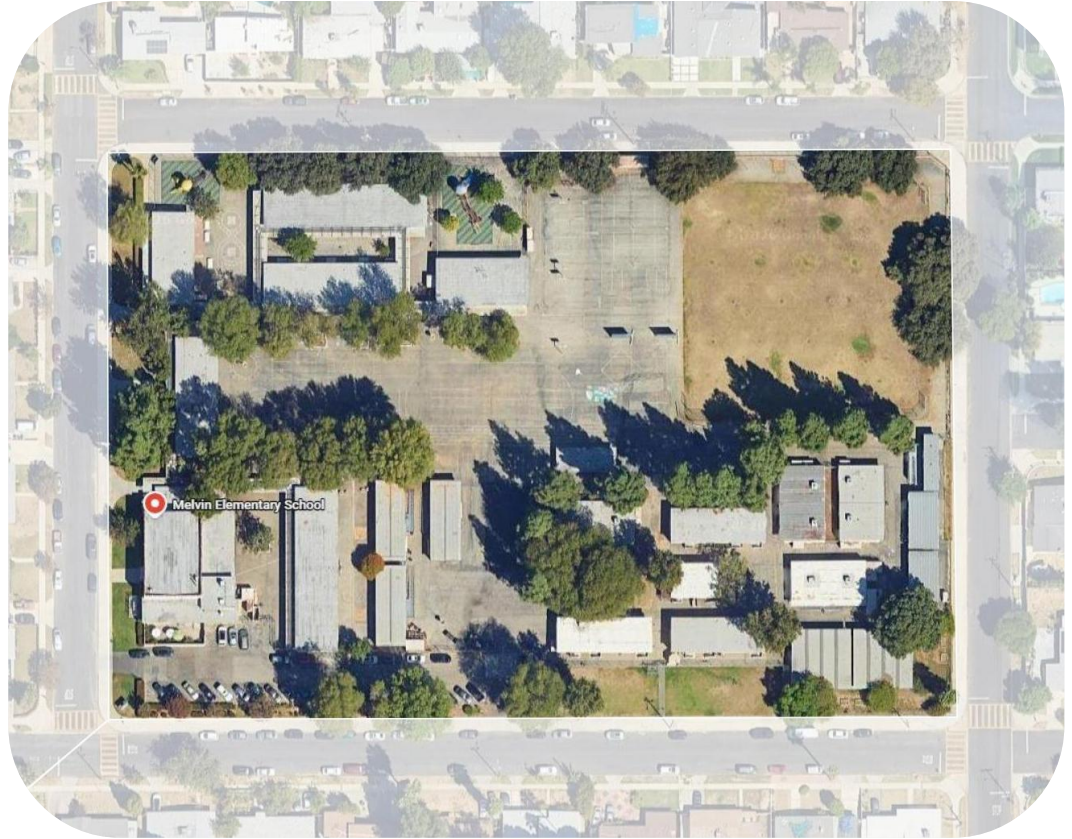
Construction Start: Q3-2028

Construction Completion: Q1-2030

### **School Information:**

Grades: TK-5<sup>th</sup>

Enrollment (2025-26): 360



# Nueva Vista ES

Board District 5, Region East

## **General Scope:**

Accessibility enhancements in five buildings

## **Scope Includes:**

37 Paths of Travel

15 Restrooms

5 Drinking Fountains

1 Concrete Ramp

1 Parking Area

Other accessibility upgrades as required

## **Project Budget:     **\$7,478,380****

- |                        |       |
|------------------------|-------|
| • Site & Environmental | 3.3%  |
| • Plans                | 10.1% |
| • Construction         | 71.7% |
| • Management           | 8.5%  |
| • Other/Reserve        | 6.4%  |

## **Project Schedule:**

Construction Start: Q3-2028

Construction Completion: Q1-2030

## **School Information:**

Grades: TK-6<sup>th</sup>

Enrollment (2025-26): 591



# Pomelo Community Charter ES

## Board District 3, Region North

### **General Scope:**

Accessibility enhancements in eight buildings

### **Scope Includes:**

21 Paths of Travel  
8 Restrooms  
5 Drinking Fountains  
5 Concrete Ramps  
1 Parking Area  
1 Stage Lift & Adapt  
Other accessibility upgrades as required

### **Project Budget:     **\$8,479,604****

- |                        |       |
|------------------------|-------|
| • Site & Environmental | 3.1%  |
| • Plans                | 10.1% |
| • Construction         | 71.9% |
| • Management           | 8.5%  |
| • Other/Reserve        | 6.4%  |

### **Project Schedule:**

Construction Start: Q3-2028  
Construction Completion: Q1-2030

### **School Information:**

Grades: TK-5<sup>th</sup>  
Enrollment (2025-26): 642



# Mark Twain MS

## Board District 4, Region West

### **General Scope:**

Accessibility enhancements in fifteen buildings

### **Scope Includes:**

59 Door Hardware  
35 Signages  
32 Paths of Travel  
18 Railings  
13 Restrooms  
12 Door Jambs  
11 Automatic Door Openers  
11 Furniture Upgrades  
9 Drinking Fountains  
6 Casework Counters  
4 Locker Room Modifications  
3 Parking Areas  
2 Assembly Seats  
2 Concrete Ramps  
2 Intercoms  
1 Assistive Listening Device  
1 Decomposed Granite  
1 Sink  
1 Stage Lift & Adapt  
Other accessibility upgrades as required

### **Project Budget:**

**\$15,547,157**

• Site & Environmental	2.1%
• Plans	10.3%
• Construction	72.5%
• Management	8.6%
• Other/Reserve	6.5%

### **Project Schedule:**

Construction Start: Q3-2028

Construction Completion: Q1-2030

### **School Information:**

Grades: 6<sup>th</sup>-8<sup>th</sup>

Enrollment (2025-26): 1,015



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**Questions ?**

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# **AGENDA ITEM**

# **#10**

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# Chief Facilities Executive's Report

LAUSD School Construction  
Bond Citizens' Oversight  
Committee Meeting  
April 30, 2026

# Agenda

1. Seismic Overview
  - Understanding Seismic Safety
  - History and Resulting Code Changes
  - Assessment and Prioritization
2. LAUSD's Approach to Seismic Upgrades
3. Prioritization Methodology and Process
4. Next Steps and Q&A

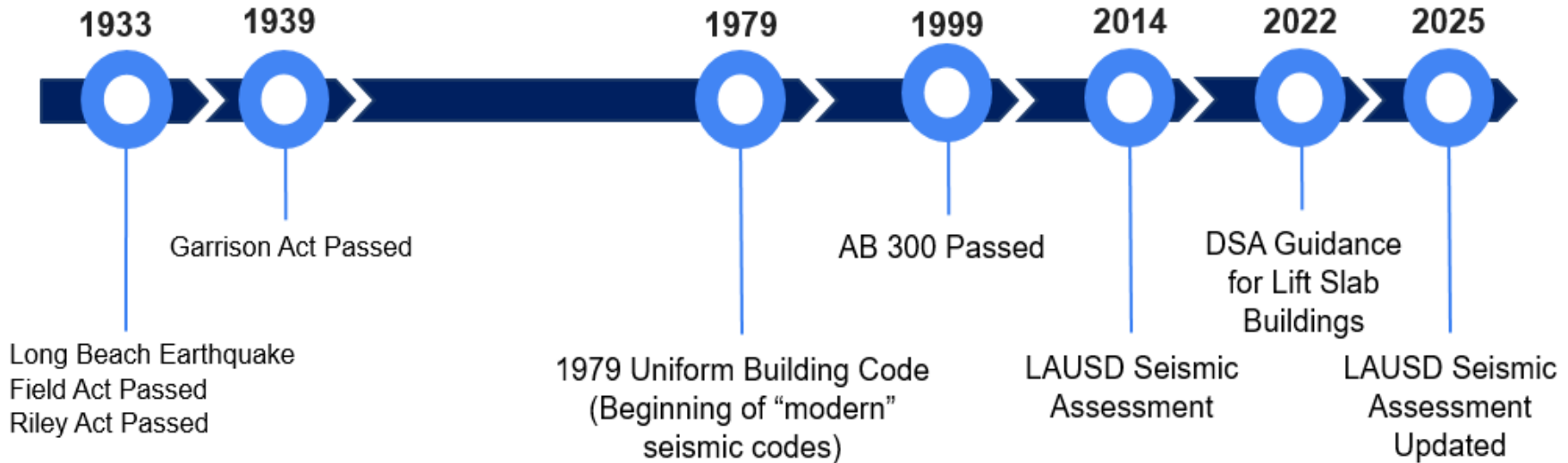


**LAUSD**  
UNIFIED

# Understanding Seismic Safety

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# Timeline of Significant Seismic Milestones



# 1933: Long Beach Earthquake Catastrophic Failure

- 70 Public schools destroyed
- 120 Schools had major structural Damage

*Cause of failure was poor construction and lack of seismic design standards*



# Earthquakes and Resulting Code Changes

**The Field Act (1933)** requires all **new public schools** to be designed for seismic and wind loads by licensed professionals, under the supervision of the Division of the State Architect (DSA), and with stringent construction inspection.

**The Garrison Act (1939)** was the first **retrofit** legislation for **public schools**, setting the criteria for use or abandonment of pre-1933 school buildings.



# 1999 – Assembly Bill 300 (AB300)

- AB300 mandated a statewide survey of K–12 public school buildings for seismic safety, focusing on pre-1979 structures, particularly: **concrete tilt-up** wall construction, **unreinforced masonry (URM)**, and non-wood frame walls
- LAUSD worked with the State and together identified 667 buildings for further evaluation



# Tilt-Up Construction

- DSA identified Tilt-up concrete buildings among the highest-risk structures
- LAUSD has demolished or retrofitted all tilt-up and unreinforced masonry buildings



## Our Approach to Prioritizing Seismic Safety:

Implement a standardized methodology, based on established industry procedures, to assess seismic risk and prioritize investments that protect student and staff safety.

### 2014-2024

**Criteria Used:** Age of building, construction type (tilt-up, non-ductile concrete, URM), proximity to faults, and occupancy levels

- *Based on 'FEMA HAZUS-MH Procedure' methodology*

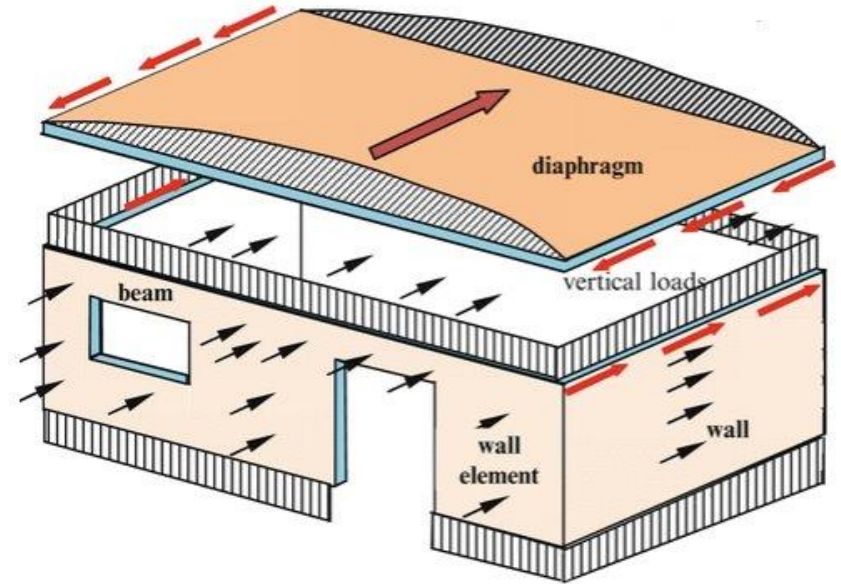
### 2024-2025

**Criteria Used:** All buildings were analyzed using current Seismic Performance Prediction Platform software

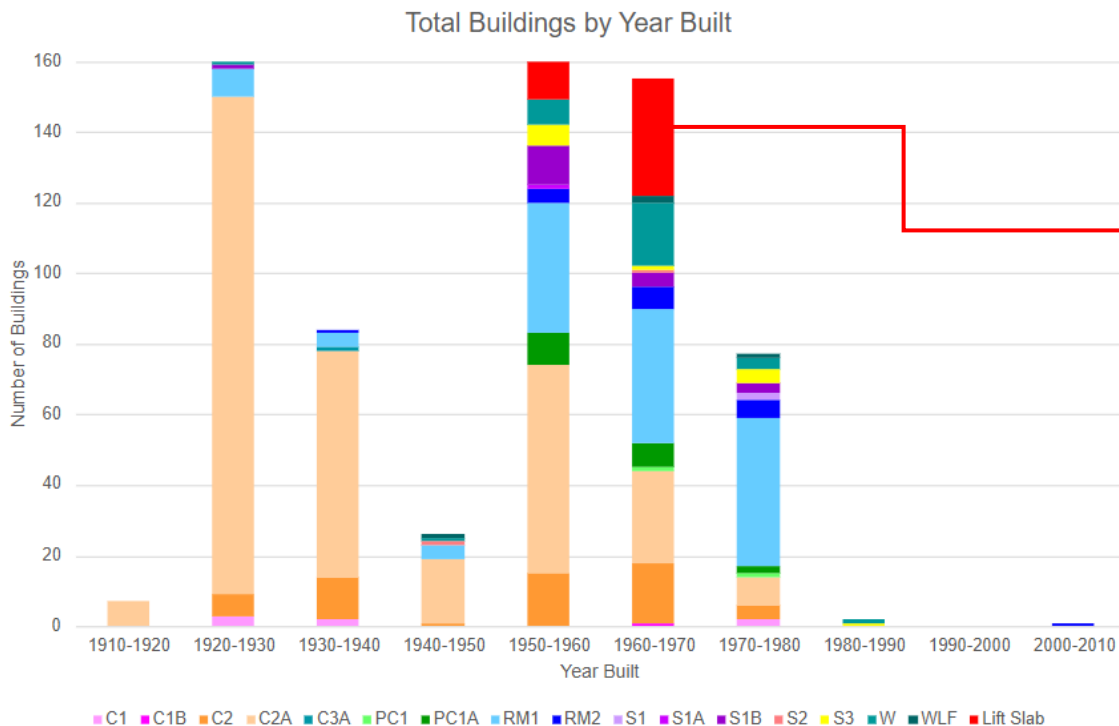
- *Based on FEMA P-154 methodology*

## Key building characteristics:

- Building type – lateral system
- Year of construction
- Retrofit year
- Spectral acceleration
- Number of stories
- Square footage



# LAUSD Building Inventory by Construction Type



## Building Types

**C1:** Concrete Moment Frame

**C1B:** Concrete Cantilever Column (Wood Roof)

**C2:** Concrete Shear Wall (Rigid Diaphragm)

**C2A:** Concrete Shear Wall (Flexible Diaphragm)

**C3A:** Concrete Frame (Flexible Diaphragm)

**LS: Lift Slab**

**PC1:** Precast Concrete Shear Wall (Conc. Diaphragm)

**PC1A:** Precast Concrete Shear Wall (Flexible Diaphragm)

**RM1:** Reinf. Masonry Shear Wall (Flexible Diaphragm)

**RM2:** Reinf. Masonry Shear Wall (Rigid Diaphragm)

**S1:** Steel Moment Frame (Rigid Diaphragm)

**S1A:** Steel Moment Frame (Flexible Diaphragm)

**S1B:** Steel Cantilever Column (Wood Roof)

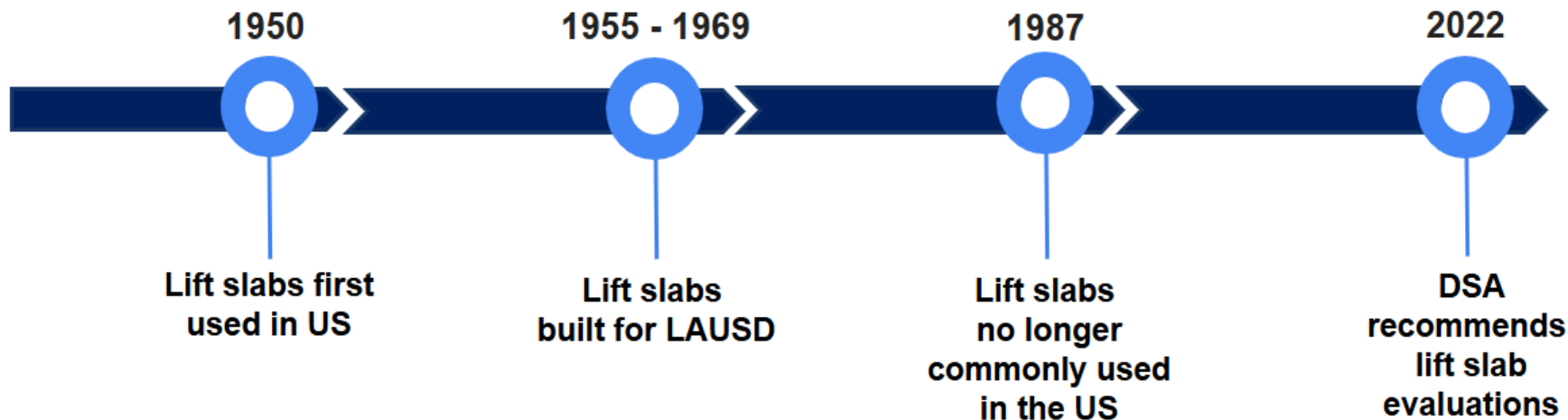
**S2:** Steel Braced Frame (Rigid Diaphragm)

**S3:** Steel Light Frame

**W:** Wood Light Frame

**WLF:** Masonry or Conc. Shear Wall Podium

# History of Lift Slab Construction



- LAUSD is proactive and at the forefront of addressing Lift Slab buildings for seismic safety

## Division of the State Architect (DSA) Actions:

- June 2022 – DSA issued guidance and concerns regarding Lift Slab construction, noting the risk of progressive collapse during seismic events.
- DSA classified Lift Slab buildings as Category 2 under AB300 (higher seismic risk), recommending structural evaluation and possible retrofit or replacement.

LAUSD commissioned and peer reviewed building-specific seismic evaluations for every Lift Slab building

## **Key Finding:**

Lift Slab buildings rank highest in priority:

- Top 43 buildings are all Lift Slab constructed buildings

## **Recommendation :**

- Prioritize available resources for addressing seismic mitigation for Lift Slab buildings



**LAUSD**  
UNIFIED

# Modernizing for Seismic Upgrades



# LAUSD's Seismic Safety Investments

LAUSD has made significant, ongoing investments in seismic safety~\$6 billion since 1999

The District's proactive approach, guided by state law and expert recommendations, continues to set the standard for school seismic safety in California



Crenshaw HS Seismic Modernization Project

# LAUSD Buildings Identified for Seismic Analysis

## Total Identified

704

## Progress\*

- 72 – Demolition Completed
- 38 – Retrofits Completed - Voluntary
- 26 – Funded for Demolition
- 31 – Funded for Retrofit
- 18 – No Further Action Required

**185 – Subtotal of Addressed Buildings**

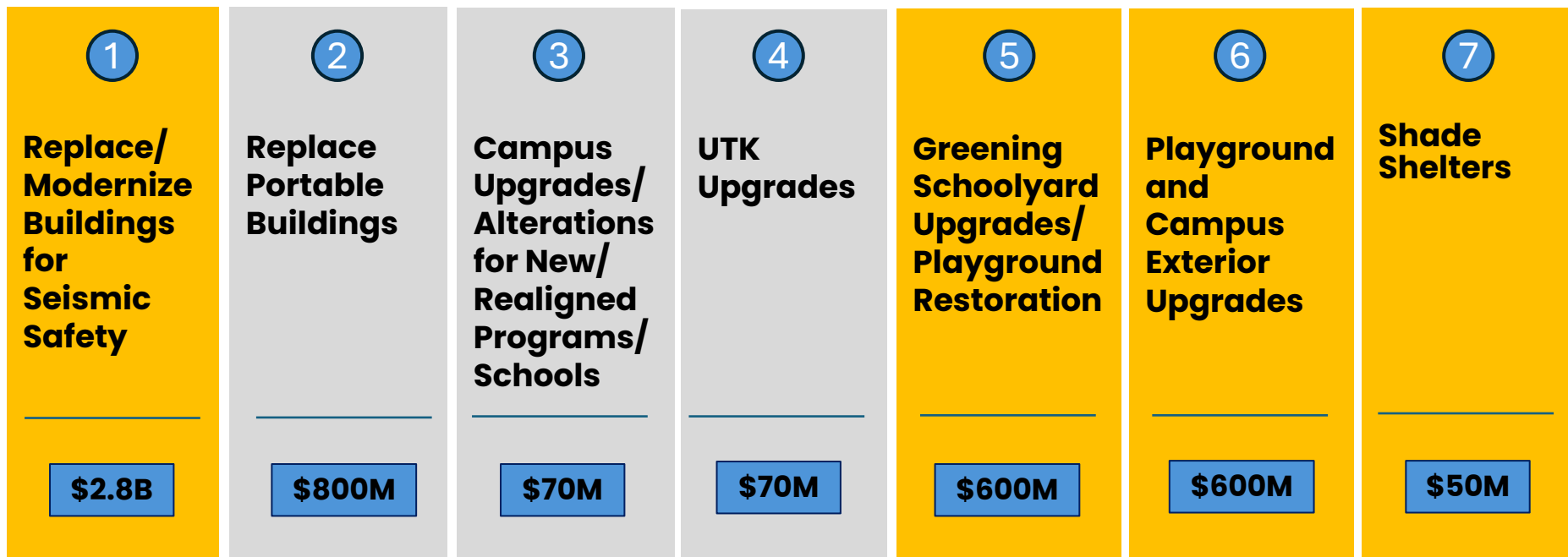
## Remaining Unaddressed

519

\*Selected based on highest priority per 2014 study

# Measure US Major Modernizations Funding Category

## \$4.9 Billion for 7 Programs



# Prioritization Methodology for Identifying Sites

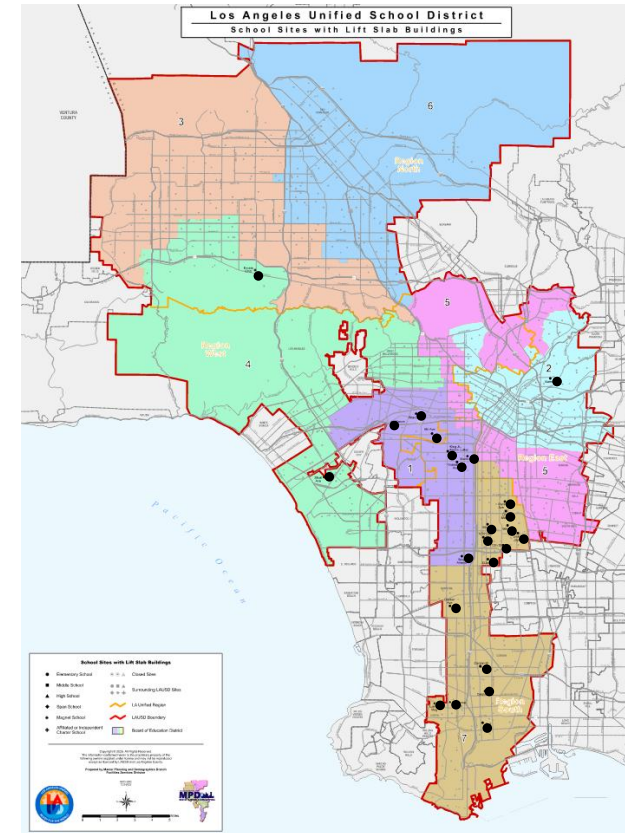
1. Highest physical need based on 2024-25 Seismic Assessment (43 lift slab buildings identified on 24 school sites)
  2. Address sites where classroom utilization allows for removal of Lift Slab building(s) and replacement with only outdoor learning and open space
  3. Focus on sites with the highest reliance on square footage in Lift Slab buildings
- \* Sites with unforeseen structural conditions/failures may be prioritized as issues become known.

# LAUSD Inventory of Lift Slab Buildings

## Total Inventory

- 24 Campuses
- 43 Buildings
- 482 Classrooms

CAMPUS	BD	# BLDGS	#CLSRMS	TOTAL SQ. FT
NARBONNE SH	7	10	40	108,676
DREW MS	7	2	41	79,543
107TH ST EL	7	2	27	39,141
112TH ST EL	7	2	28	38,944
NORMANDIE EL	1	2	18	38,808
MARVIN EL	1	2	28	38,251
93RD ST EL	7	2	24	35,854
96TH ST EL	7	2	20	33,509
122ND ST EL	7	2	22	31,414
MENLO EL	1	2	18	29,527
CATSKILL EL	7	1	17	28,669
PARMELEE EL	7	2	21	28,277
LOMITA MATH/SCI	7	1	18	26,966
CARSON EL	7	1	12	26,798
FLORENCE JOYNER EL	7	1	18	25,223
GATES EL	2	1	18	24,265
DENKER EL	7	1	16	23,681
ALTA LOMA EL	1	1	16	22,987
KING JR EL	1	1	18	22,832
6TH AVE EL	1	1	14	22,318
WEST ATHENS EL	1	1	11	19,912
SHORT EL	4	1	16	18,946
ENCINO EL	4	1	11	16,846
GULF EL	7	1	10	15,753



## Next Steps for Seismic Safety Projects

- Projects to be presented in phases in 2026 through 2027 to ensure proper due diligence, create a steady pipeline for bidding and construction, and verify adequate contractor, architecture and engineering capacity
- First Phase: three (3) Project Definitions to be presented for consideration and approval: May 28 BOC/June 09 BOE
- Ongoing due diligence and project scope development
  - Analyze enrollment and classroom utilization
  - Review site infrastructure needs
  - Coordinate with other projects and District efforts

# Questions



# FACILITIES SERVICES DIVISION

## *Consolidated Monthly Program Status Report*



## *Consolidated Monthly Program Status Report*

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Total Budget of Five Largest Project Types	2
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Board of Education Actions	11



### Status of Top 10 Largest Active Construction Projects

Project Name	Budget	Approved Contract Amount <sup>(1)</sup>	Change Order Percent <sup>(1)</sup>	NTP Construction	Substantial Completion	Percent Complete <sup>(1)</sup>
Hamilton HS - Comprehensive Modernization	\$598,224,433	\$423,850,000	0.0%	11/17/2025	12/5/2031	3%
Lincoln HS - Comprehensive Modernization	\$290,901,365	\$228,839,267 <sup>(2)</sup>	4.0%	8/28/2023	9/2/2028	48%
Burroughs MS - Comprehensive Modernization	\$276,892,153	\$220,409,713 <sup>(2)</sup>	2.5%	10/28/2022	4/18/2030	44%
North Hollywood HS - Comprehensive Modernization	\$319,580,382	\$228,120,798	14.3%	2/2/2021	6/22/2026	93%
Kennedy HS - Comprehensive Modernization	\$273,688,519	\$189,802,452	6.1%	2/27/2023	8/14/2028	54%
San Pedro HS - Comprehensive Modernization	\$272,204,183	\$190,961,141	11.3%	5/10/2021	5/31/2028	67%
Jefferson HS - Comprehensive Modernization	\$273,508,924	\$177,890,648	9.0%	7/5/2022	10/6/2028	57%
Polytechnic HS - Comprehensive Modernization	\$205,872,719	\$165,863,906 <sup>(2)</sup>	4.4%	8/25/2020	4/22/2026	96%
Reseda Charter HS - Comprehensive Modernization	\$177,750,335	\$143,285,712 <sup>(2)</sup>	4.6%	3/29/2022	1/16/2026	101%
Taft Charter HS - Comprehensive Modernization	\$233,530,476	\$141,856,649	8.0%	12/6/2021	1/31/2029	58%

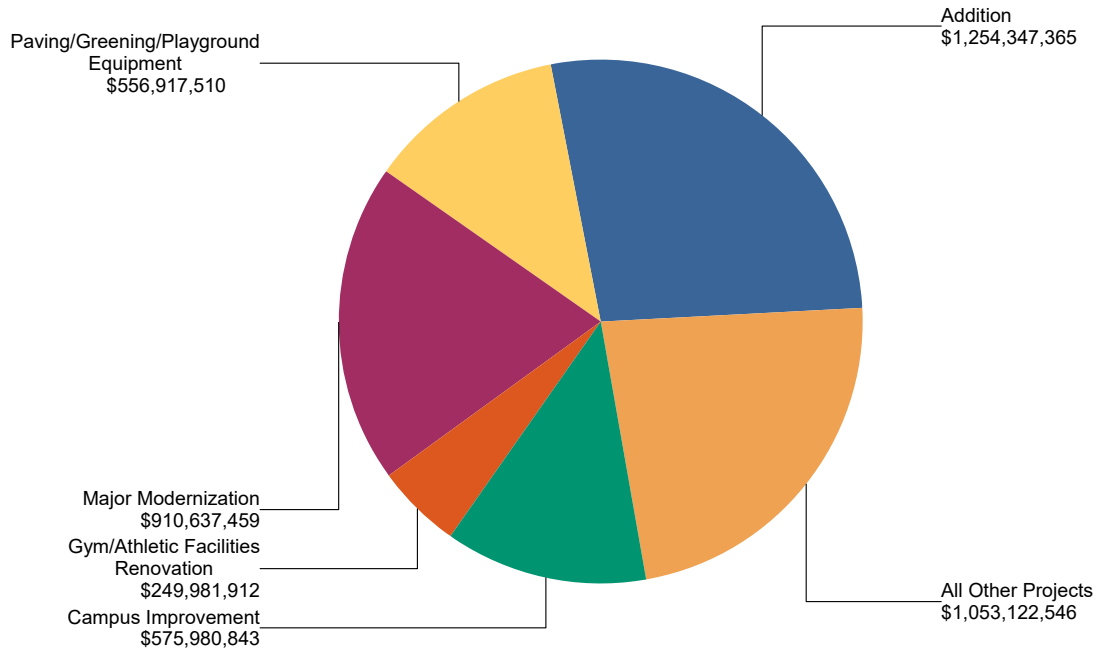
(1) Data through 1/31/25

(2) Design-Build Contract

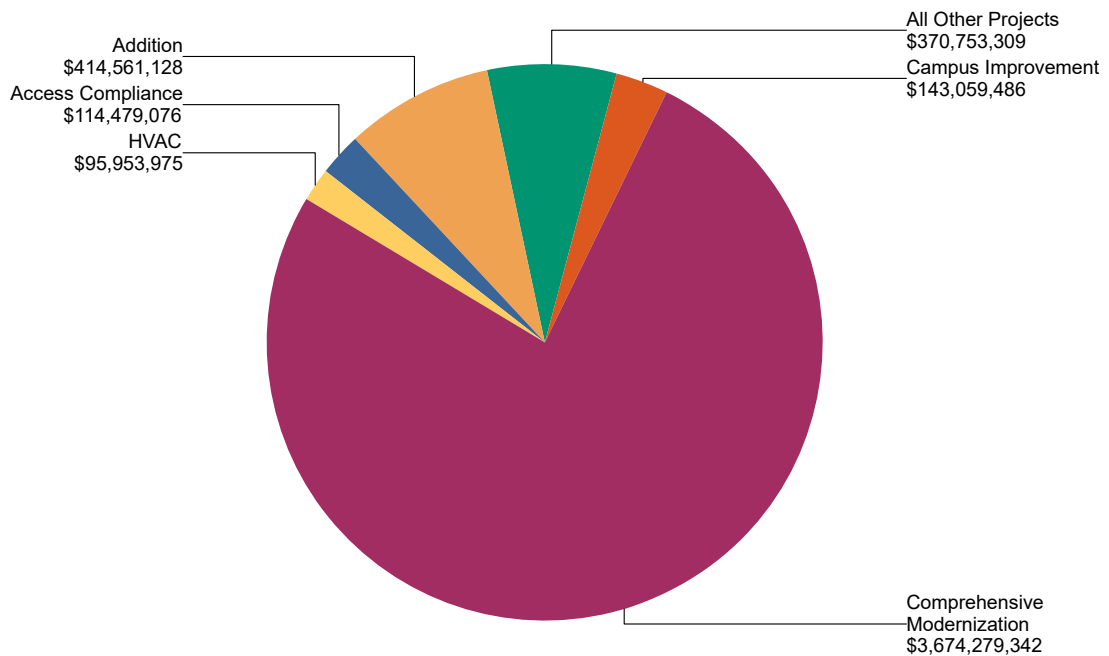


### TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

#### Pre-Construction



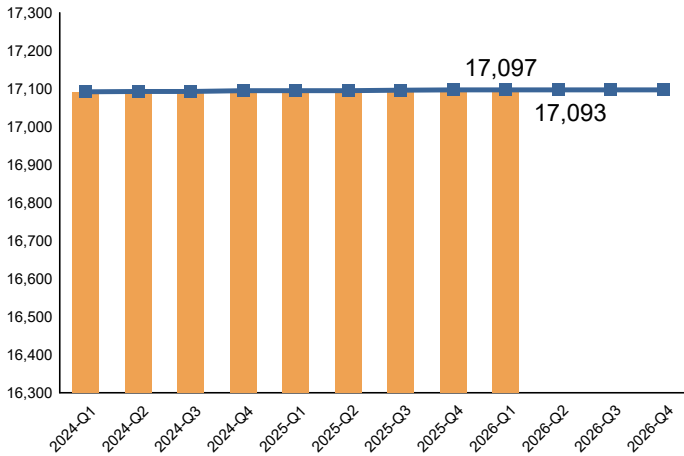
#### Under Construction



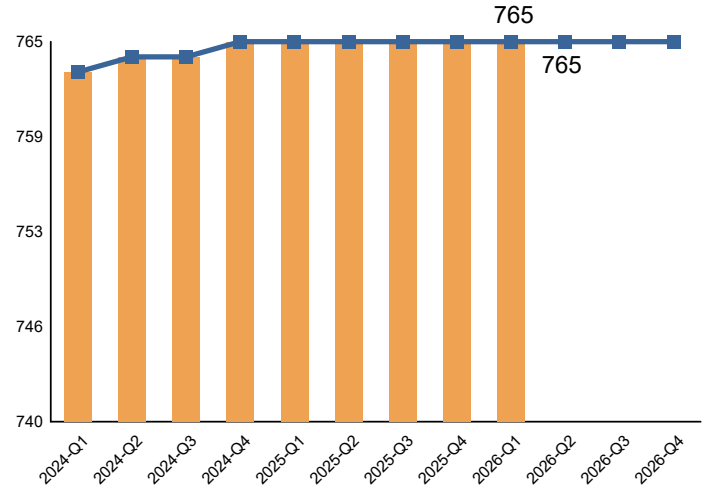


### KEY DELIVERABLES

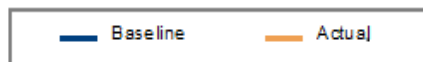
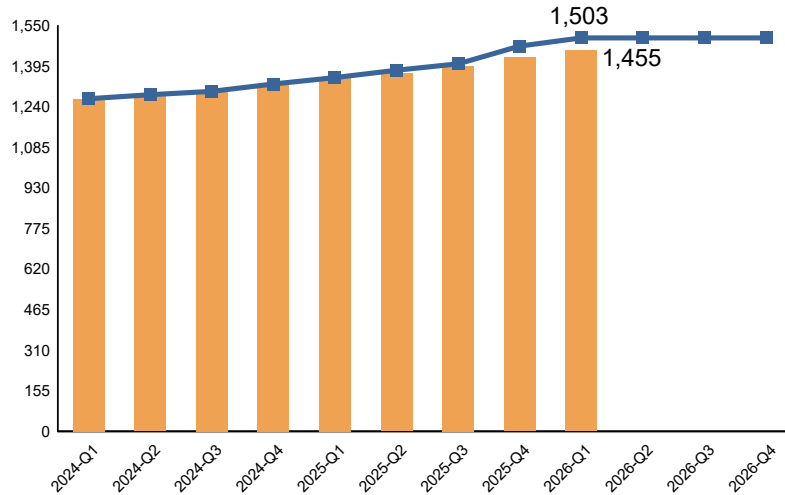
#### Legacy Repair & Modernization



#### Capital Improvement Program



#### School Upgrade Program

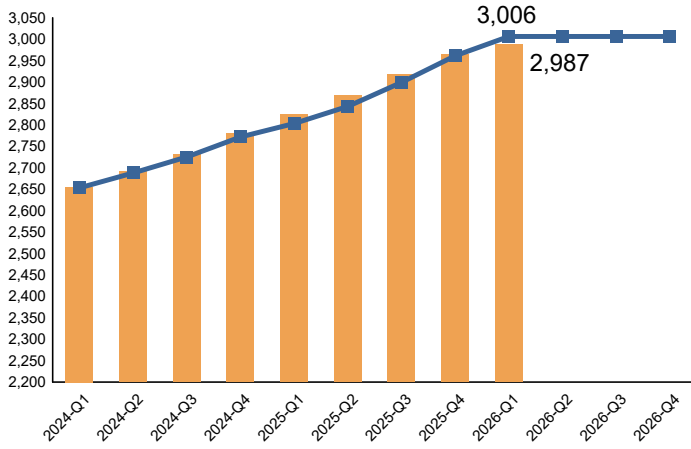


Actual data in the charts above is adjusted at Substantial Completion.  
 Baseline is the 2025 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

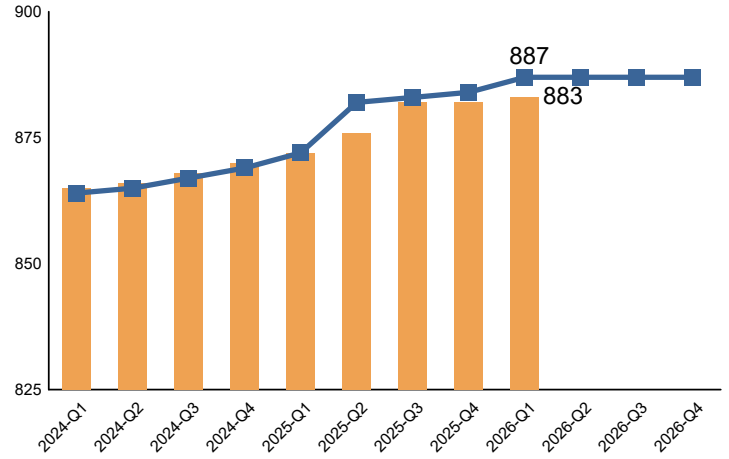


### KEY DELIVERABLES

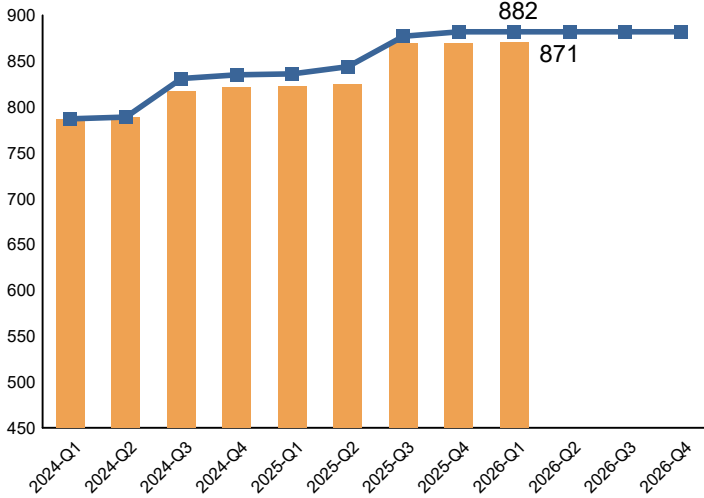
#### Board District / Region Priority



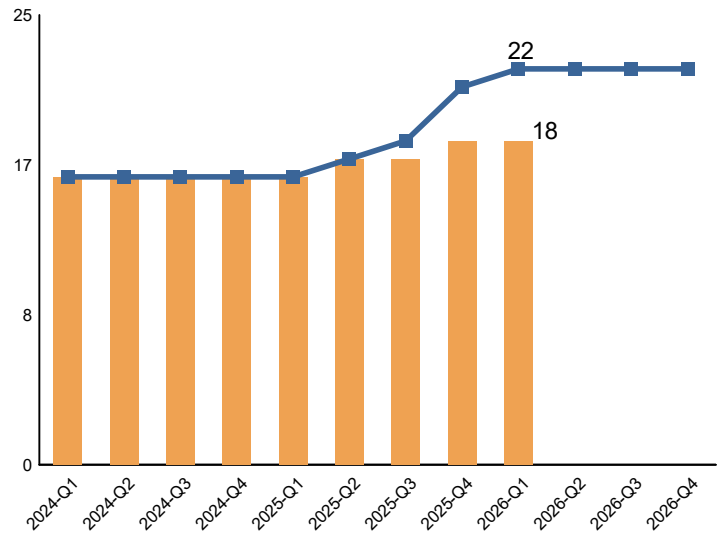
#### Early Childhood Education



#### Charter School Projects



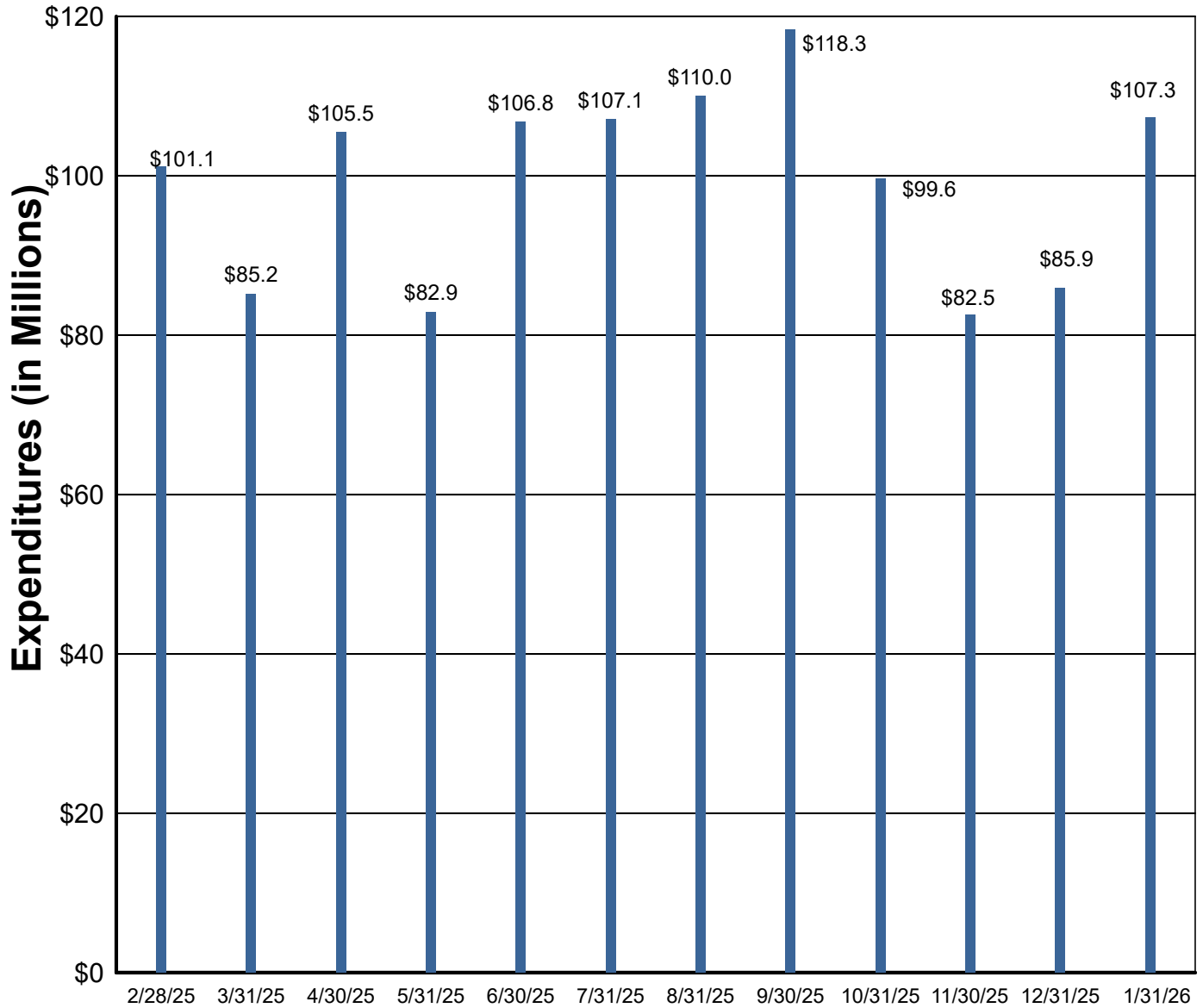
#### Adult and Career Education



Actual data in the charts above is adjusted at Substantial Completion.  
 Baseline is the 2025 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



# MONTHLY PROGRAM EXPENDITURE CHART





**MONTHLY PROGRESS**

**NTP Design**

Project #	Managed Program	Project Name	Date
10375035	SUP	Dolores ES - Playground & Campus Exterior Upgrades with ADA Improvements	20-Jan-26

**DSA Approval**

Project #	Managed Program	Project Name	Date
10374650	ADA	Lowman Special Education & Career Transition Center - ADA Barrier Removal	27-Jan-26
10374546	ECE	Sylvan Park EEC - Outdoor Classroom and Campus Upgrade	4-Feb-26
10372705	SUP	RFK Community Schools - Synthetic Turf	5-Feb-26
10373374	ADA	Reed MS - ADA Improvements	5-Feb-26
10373377	SUP	Dena ES - Outdoor Learning Environment	10-Feb-26
10373372	SUP	2nd St. ES - Outdoor Learning Environment	10-Feb-26

**NTP Construction**

Project #	Managed Program	Project Name	Date
10377105	SUP	San Pedro HS Police Academy Magnet - Secure Entry System	20-Jan-26
10377047	BDP	Mayall Academy of Arts & Technology Magnet ES - Classroom and Staff Dining Area Furniture	20-Jan-26
10375708	BDP	Portola Charter MS - Theater Classroom Upgrades	20-Jan-26
10375725	BDP	102nd St. EEC - Electronic Free-Standing Marquee	20-Jan-26
10374903	BDP	Escalante EEC - Electronic Wall-Mounted Marquee	20-Jan-26
10377126	RP	Kenter Canyon Charter ES - Video Camera System	20-Jan-26
10375016	SUP	Menlo ES - H4Z 23-24 - Sustainability Project	20-Jan-26
10377090	SUP	Marquez HS - Secure Entry System	21-Jan-26
10377079	SUP	Southeast MS - Secure Entry System	21-Jan-26
10377056	BDP	Ranchito ES - Classroom Furniture	22-Jan-26
10377082	SUP	Kim Academy - Secure Entry System	22-Jan-26
10375373	SUP	Canoga Park HS - Secure Entry System	23-Jan-26
10375811	SUP	Harmony ES - Energy Conservation Lighting	26-Jan-26
10375812	SUP	Hoover ES - Energy Conservation Lighting	26-Jan-26
10374727	BDP	Rosewood Urban Planning & Design Magnet ES - Landscaping and Irrigation	26-Jan-26
10377057	RP	Valley Oaks Center for Enriched Studies - Additional Video Cameras	27-Jan-26
10377097	SUP	Vista MS - Secure Entry System	27-Jan-26
10377051	BDP	West Vernon ES - Chain Link Fence	27-Jan-26
10377088	SUP	Legacy HS Complex - Secure Entry System	30-Jan-26
10375747	SUP	Santee Education Complex - H4Z 24-25 - Sustainability Project	30-Jan-26
10377087	SUP	Los Angeles HS - Secure Entry System	30-Jan-26
10375759	BDP	Danube ES - Chain Link Privacy Fence	2-Feb-26
10373131	ADA	Bancroft MS - ADA Improvements	2-Feb-26
10377086	SUP	Garfield HS - Secure Entry System	4-Feb-26
10377155	SUP	Noble ES - H4Z 24-25 - Sustainability Project	5-Feb-26
10377152	SUP	Trinity ES - Energy Conservation Lighting	9-Feb-26
10373369	ADA	186th St. ES - ADA Improvements	9-Feb-26
10373194	BDP	66th St. EEC - Install Play Matting	10-Feb-26
10377089	SUP	Alonzo Community Day School - Secure Entry System	10-Feb-26
10377103	SUP	Carson HS: Academy of Education and Empowerment - Secure Entry System	10-Feb-26
10373680	BDP	Bradley EEC - Interactive Displays	11-Feb-26
10369497	SUP	Barrett ES - Walk-In Freezer Modernization	13-Feb-26



### Substantial Completion

Project #	Managed Program	Project Name	Date
10375813	SUP	Lizarraga ES - Energy Conservation Lighting	17-Jan-26
10374846	ADA	East LA Occupational Center - Restroom Upgrades	18-Jan-26
10371795	SUP	Berendo MS - Roofing	19-Jan-26
10375711	RP	Wadsworth ES - Chain Link Privacy Fence	20-Jan-26
10375098	RP	Sylmar Charter HS - Video Surveillance (CCTV) System	20-Jan-26
10375702	BDP	Plasencia ES - Chain Link Privacy Fence	20-Jan-26
10375706	BDP	Canoga Park ES - Chain Link Privacy Fence	21-Jan-26
10374001	RP	Hale Charter Academy MS - Auditorium Lighting System Upgrades	21-Jan-26
10375750	RP	Esperanza ES - Wrought Iron Fence	21-Jan-26
10373376	ADA	Soto ES - ADA Barrier Removal	23-Jan-26
10375412	SUP	Newmark Continuation HS - Secure Entry System	23-Jan-26
10375440	SUP	Vladovic Harbor Teacher Preparation Academy - Secure Entry System	26-Jan-26
10373341	SUP	Dayton Heights ES - H4Z 21-22 - Sustainability Project	26-Jan-26
10374948	SUP	Haynes Charter for Enriched Studies - H4Z 23-24 - Sustainability Project	26-Jan-26
10375764	BDP	Einstein Continuation HS - Chain Link Privacy Fence	27-Jan-26
10372473	ECE	EI Sereno EEC - Outdoor Classroom and Campus Upgrade	28-Jan-26
10375438	SUP	Venice HS - Secure Entry System	28-Jan-26
10377129	BDP	Wonderland ES - Pedestrian Gate	28-Jan-26
10375323	BDP	Nobel Charter MS - Additional Video Cameras	30-Jan-26
10374447	SUP	Fulton College Preparatory School - New Football Scoreboard	2-Feb-26
10375383	SUP	Einstein Continuation HS - Secure Entry System	3-Feb-26
10377134	ADA	Taper ES - Install Outlet	3-Feb-26
10375707	BDP	Knollwood Preparatory Academy ES - Interactive Displays & Exterior Lunch Tables	4-Feb-26
10370750	RP	Tulsa ES - Install Shade Structure	5-Feb-26
10372968	SUP	Open Magnet Charter ES - Roofing	5-Feb-26
10375743	SUP	Braddock ES - H4Z 22-23 - Sustainability Project	5-Feb-26
10375419	SUP	Patton Continuation HS - Secure Entry System	5-Feb-26
10377082	SUP	Kim Academy - Secure Entry System	6-Feb-26
10375769	BDP	Telfair ES - Exterior Lunch Tables and Benches	6-Feb-26
10377093	SUP	Pio Pico MS - Secure Entry System	6-Feb-26
10375379	SUP	Dodson MS - Secure Entry System	6-Feb-26
10371925	ADA	Sepulveda MS - ADA Improvements	6-Feb-26
10375772	BDP	Del Amo ES - Chain Link Privacy Fence	6-Feb-26
10375442	SUP	Wilmington STEAM Magnet MS - Secure Entry System	6-Feb-26
10371923	ADA	Nimitz MS - ADA Improvements	7-Feb-26
10375807	ADA	Darby ES - Path of Travel Upgrades	8-Feb-26
10370510	SUP	Franklin HS - Flooring	9-Feb-26
10371797	SUP	Narbonne HS - Roofing	10-Feb-26
10373680	BDP	Bradley EEC - Interactive Displays	11-Feb-26
10375728	BDP	Harbor City ES - Exterior Lunch Tables and Benches	11-Feb-26
10375401	SUP	London Continuation HS - Secure Entry System	12-Feb-26
10375447	SUP	Young Continuation HS - Secure Entry System	13-Feb-26



### DSA Certification

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<b>Project #</b>	<b>Managed Program</b>	<b>Project Name</b>	<b>Date</b>
10371821	ECE	Vanalden EEC - Outdoor Classroom and Campus Upgrade	20-Jan-26
10368872	ECE	Fair EEC - Shade Shelter	21-Jan-26
10372135	SUP	Panorama HS - Guardrail Extensions at Exterior Stairways	2-Feb-26
10368162	SUP	McKinley ES - Comprehensive Modernization	9-Feb-26



## MONTHLY PROGRESS

### Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BDP	Board District Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
RP	Region Priority
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance



**FORMAL CONTRACT CHANGE ORDER RATES \*  
BY PROJECT TYPE**

<b>Project Type</b>	<b>Original Contract Amount</b>	<b>Final Contract Amount</b>	<b>Change Order Amount</b>	<b>Total Change Order %</b>
Access Compliance	\$273,289,291	\$327,915,928	\$54,626,637	19.99%
Addition	\$138,004,522	\$153,631,493	\$15,626,971	11.32%
Auditorium Renovation	\$3,185,096	\$3,619,289	\$434,193	13.63%
Campus Improvement	\$127,245,684	\$141,886,640	\$14,640,956	11.51%
Career Technical Education	\$1,662,939	\$2,142,970	\$480,030	28.87%
Ceiling/Wall System	\$4,589,400	\$6,713,616	\$2,124,216	46.29%
Comprehensive Modernization	\$493,266,895	\$542,515,651	\$49,248,756	9.98%
Electrical/Lighting	\$2,741,343	\$2,625,320	\$(116,023)	-4.23%
Fire Alarm System	\$1,453,790	\$1,457,175	\$3,385	0.23%
Flooring	\$12,530,505	\$12,664,353	\$133,847	1.07%
Food Services Renovation	\$10,967,034	\$13,018,357	\$2,051,323	18.70%
Gym/Athletic Facilities Renovation	\$6,234,219	\$7,306,283	\$1,072,064	17.20%
HVAC	\$149,550,784	\$169,738,676	\$20,187,892	13.50%
Lunch/Shade Shelter	\$3,501,451	\$3,843,731	\$342,280	9.78%
New School	\$10,163,523	\$13,215,732	\$3,052,209	30.03%
Paving/Greening/Playground Equipment	\$101,226,291	\$114,577,107	\$13,350,816	13.19%
Plumbing/Irrigation/Drainage	\$53,853,470	\$65,456,500	\$11,603,030	21.55%
Portable Removal with Site Improvements	\$5,710,293	\$6,510,638	\$800,345	14.02%
Reconfiguration	\$6,562,972	\$7,633,943	\$1,070,971	16.32%
Roofing	\$122,708,190	\$125,859,680	\$3,151,490	2.57%
Seismic Modernization	\$185,546,113	\$215,246,205	\$29,700,092	16.01%
Small Learning Community/Academy	\$7,236,768	\$7,618,723	\$381,955	5.28%
<b>Total</b>	<b>\$1,721,230,573</b>	<b>\$1,945,198,010</b>	<b>\$223,967,435</b>	<b>13.01%</b>

\* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2021.



## BOARD OF EDUCATION ACTIONS

### RECENT BOARD ACTIONS

Report #	Action Item	BOC Date	BOC Resolution	BOE Date	BOE Resolution
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No Action Items this Period

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# **Reference Materials**

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# **Measure US Implementation Plan**

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STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p><b>Undertake major modernizations, upgrades and reconfigurations to school campuses*</b></p> <ul style="list-style-type: none"> <li>- Replace or modernize school buildings with seismic vulnerabilities to meet today’s building, safety, and learning standards - may include classrooms, core facilities such auditoriums/multi-purpose rooms, libraries, gymnasiums, and support and/or specialized spaces (e.g. career tech education (CTE), UTK, kindergarten, labs, the arts, robotics) <i>(approximately \$2.8 billion)</i></li> <li>- Replace old and structurally deficient relocatable classroom buildings with new up-to-date permanent classroom buildings, which may include specialized classrooms (e.g. UTK, kindergarten, CTE, the arts, labs, robotics) <i>(approximately \$800 million)</i></li> <li>- Upgrade/restore outdoor areas and play space - approximately \$1.25 billion <ul style="list-style-type: none"> <li>o Create new green schoolyards/outdoor classrooms, including conversion of a portion of a schoolyard’s hard surface into green space, and installation of permeable pavers and irrigation systems, may include removal of relocatable buildings to restore play space, replacement of paved areas, and the installation of shade structures and seating/gathering areas <i>(approximately \$600 million)</i></li> <li>o Upgrade play space and campus exteriors to replace deteriorated and unsafe pavement, create a schoolyard with approximately 30% sustainable green space, and provide a secure perimeter fence and buildings with a uniform appearance <i>(approximately \$600 million)</i></li> <li>o Install shade shelters over playground equipment at early education centers, elementary schools and special education centers to mitigate heat and improve the quality of outdoor environments for students <i>(approximately \$50 million)</i></li> </ul> </li> <li>- Upgrade elementary school classrooms and related facilities to provide age-appropriate spaces for UTK and kindergarten students, including furnishing and equipment <i>(approximately \$70 million)</i></li> <li>- Upgrade, expand, reconfigure, alter, and/or furnish and equip campuses for new and realigned programs <i>(approximately \$70 million)</i></li> </ul>	<p>\$4,990,000,000</p>

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p><b>Undertake critical replacements and upgrades of school building/site systems and components*</b></p> <ul style="list-style-type: none"> <li>- Replace failing building/site systems and components (approximately \$932 million)</li> <li>- Create secure school entrances by installing a camera/buzzer system (approximately \$15 million)</li> </ul>	\$947,000,000
<p><b>Information Technology Infrastructure (IT) and System Upgrades</b></p> <ul style="list-style-type: none"> <li>- Comprehensive enhancements to school audio systems - integration and enhancement of school IP-PA Speakers, IP-Based Master Clocks, Audio Enhancement Systems, and Mass Notification Systems (approximately \$521 million)</li> <li>- Upgrade school IT network infrastructure systems, including local area networks and wireless local area networks, and for some, optic cabling (approximately \$342.9 million)</li> <li>- Upgrade core IT network infrastructure system to optimize information applications and communications infrastructure (approximately \$22.1 million)</li> </ul>	\$886,000,000
<p><b>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning and Efficiency*</b></p> <ul style="list-style-type: none"> <li>- Upgrade competitive athletic facilities (approximately \$230 million)</li> <li>- Install photovoltaic panels, electrification and electrical infrastructure (approximately \$175 million)</li> <li>- Campus improvements/enhancements determined by Region/Board District (approximately \$70 million)</li> <li>- Upgrade/reconfigure/construct school-based student wellness facilities (approximately \$40 million)</li> <li>- Upgrades to school libraries to provide updated furnishings and interior alterations (approximately \$10 million)</li> <li>- Improvements to school facilities to support implementation of partner funded projects/programs (approximately \$10 million)</li> <li>- Create sustainable outdoor learning spaces in collaboration with school-based and community-led efforts (approximately \$5 million)</li> </ul>	\$540,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p><b>School Cafeteria Upgrades*</b></p> <ul style="list-style-type: none"> <li>- Construct and/or upgrade (regional) kitchen(s) to prepare fresh healthy student meals and support schools <i>(approximately \$300 million)</i></li> <li>- Upgrade or replace school walk-in refrigerators/freezers <i>(approximately \$125 million)</i></li> <li>- Upgrade elementary school cafeterias with new combi ovens and electrical infrastructure <i>(approximately \$20 million)</i></li> <li>- Construct/install metal serving kiosk and electrical infrastructure as needed to support elementary school kitchens operating out of hot shacks <i>(approximately \$16 million)</i></li> </ul>	<p>\$461,000,000</p>
<p><b>Charter School Facilities Upgrades and Expansions*</b></p> <ul style="list-style-type: none"> <li>- Replace/upgrade school buildings, building systems and components, and grounds at District-owned facilities operated by charter schools or with a charter school co-location pursuant to Proposition 39, focusing on long-standing co-location sites <i>(approximately \$275 million)</i></li> <li>- Renovate and furnish and equip school sites to provide charter schools with reasonably equivalent facilities pursuant to Proposition 39 <i>(approximately \$20 million) **</i></li> <li>- Upgrades at sites, with a newly co-located charter school pursuant to Proposition 39, which are mutually agreed upon by both parties, to jointly improve the lives and learning conditions for students in all schools on the campus <i>(approximately \$5 million)</i></li> </ul>	<p>\$300,000,000</p>
<p><b>Americans with Disabilities Act (ADA) Transition Plan Implementation*</b></p> <ul style="list-style-type: none"> <li>- Upgrades/renovations/installations to remove physical barriers and/or enhance accessibility to support implementation of the ADA Transition Plan <i>(approximately \$250 million)</i></li> <li>- Alterations and improvements to facilities to ensure a barrier-free learning environment as required by the ADA (Rapid Access Program) <i>(approximately \$8 million)</i></li> </ul>	<p>\$258,000,000</p>

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p><b>Early Childhood Education Facilities Upgrades and Expansions*</b></p> <ul style="list-style-type: none"> <li>- Replace/upgrade failing building/site systems and components and create outdoor learning environments</li> </ul>	\$200,000,000
<p><b>IT Campus Safety Upgrades</b></p> <ul style="list-style-type: none"> <li>- Install access control systems to regulate entry and monitor movement at exterior doors and improve safety of school facilities <i>(approximately \$9 million)</i></li> <li>- Install video camera systems to improve safety of campus infrastructure <i>(approximately \$70.5 million)</i></li> <li>- Upgrade school intrusion alarm and monitoring systems <i>(approximately \$89.5 million)</i></li> </ul>	\$169,000,000
<p><b>Adult and Career Education Facilities Upgrades*</b></p> <ul style="list-style-type: none"> <li>- Replace deficient buildings with new up-to-date permanent classroom building <i>(approximately \$93 million)</i></li> <li>- Upgrade school information technology systems and equipment <i>(approximately \$30 million)</i></li> <li>- Replace/upgrade failing building/site systems and components, so they are safe, functional and operational places to teach and learn <i>(approximately \$13 million)</i></li> <li>- Exterior upgrades to improve site safety, outdoor areas, and signage <i>(approximately \$8 million)</i></li> </ul>	\$144,000,000
<p><b>Replace Aging and Outdated School Buses</b></p> <ul style="list-style-type: none"> <li>- Improve energy efficiency and support the transition to electrified school buses</li> </ul>	\$75,000,000
<p><b>Ensure oversight and accountability of bond expenditures</b></p> <ul style="list-style-type: none"> <li>- Independent audits of bond projects and contracts</li> </ul>	\$30,000,000+
<b>TOTAL</b>	<b>\$9,000,000,000<sup>^</sup></b>

\*Allocations are for direct project costs, Program Reserve and indirect program costs that support Facilities-managed projects. Upon implementation of a new bond, allocations for Program Reserve (10%) and indirect program costs (10%) will be drawn from each category.

\*\* Existing bond allocations fund projects through FY31.

+Existing bond allocations fund audits through mid-FY32.

<sup>^</sup>The foregoing amounts and priorities are subject to future adjustments by Board action should such adjustments prove necessary to accomplish the objectives of the proposed measure, and all projects to be funded by proceeds from this bond measure must be contained in the Bond Project List. It is ultimately the Bond Project List, if approved by the voters, that will control the expenditure of the bond funds.

## 2026 Funding Allocation for Board District and Region Priority Projects

<b>Board District</b>	<b>Available Prior to 2026 Allocation</b>	<b>2026 Allocation</b>	<b>Available for New Projects As of 1/31/26</b>
BD 1	\$3,178,921	\$1,196,058	\$4,374,979
BD 2	\$1,592,917	\$1,171,266	\$2,764,183
BD 3	\$434,354	\$1,094,639	\$1,528,993
BD 4	\$1,600,556	\$1,022,122	\$2,622,678
BD 5	\$1,470,039	\$1,262,770	\$2,732,809
BD 6	\$1,935,997	\$1,112,710	\$3,048,707
BD 7	\$1,810,520	\$1,271,685	\$3,082,205

<b>Region</b>	<b>Available Prior to 2026 Allocation</b>	<b>2026 Allocation</b>	<b>Available for New Projects As of 1/31/26</b>
East	\$6,864,943	\$1,546,604	\$8,411,547
North	\$2,458,803	\$1,704,205	\$4,163,008
South	\$3,924,464	\$1,437,819	\$5,362,283
West	\$6,570,924	\$1,442,622	\$8,013,546

# ATTACHMENT A

## ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	24/25 K-12 Enrollment <sup>#</sup>	Factor	# of Physical Sites <sup>§</sup>	Factor	FCI <sup>†</sup>	Factor	Total Allocation Factor
1	9,492,455	0.1287	45,041	0.1075	94	0.1230	37.81%	0.1379	12.70%
2	12,477,364	0.1691	57,219	0.1365	119	0.1558	34.56%	0.1260	14.27%
3	8,713,691	0.1181	62,615	0.1494	103	0.1348	45.28%	0.1652	14.65%
4	7,390,293	0.1002	45,432	0.1084	91	0.1191	43.03%	0.1569	12.83%
5	14,079,362	0.1908	75,745	0.1807	131	0.1715	33.51%	0.1222	15.75%
6	9,220,248	0.1250	58,412	0.1394	103	0.1348	41.59%	0.1517	14.05%
7	12,410,734	0.1682	74,643	0.1781	123	0.1610	38.41%	0.1401	15.75%
	<b>73,784,146</b>	<b>1</b>	<b>419,107</b>	<b>1</b>	<b>764</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>100%</b>

## ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment <sup>#</sup>	Factor	# of Physical Sites <sup>§</sup>	Factor	FCI <sup>†</sup>	Factor	Total Allocation Factor
EAST	22,440,688	0.3041	113,656	0.2712	207	0.2709	34.97%	0.2256	25.95%
NORTH	20,179,344	0.2735	137,036	0.3270	235	0.3076	43.68%	0.2818	29.44%
SOUTH	17,614,001	0.2387	95,933	0.2289	178	0.2330	36.76%	0.2372	23.50%
WEST	13,550,113	0.1836	72,482	0.1729	144	0.1885	39.58%	0.2554	21.12%
	<b>73,784,146</b>	<b>1</b>	<b>419,107</b>	<b>1</b>	<b>764</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>100%</b>

**Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E**

\*Building Square Footage is taken from CAFM database download on 10/7/2024, filtered for K-12 Sites only.

<sup>#</sup>Enrollment is pulled from Student Information Branch 24/25 Norm table. It excludes Non-Affiliated Charter Schools, EECs and Adult Schools.

<sup>§</sup>Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 10/7/2024.

<sup>†</sup>FCIs reported are summary values from the Facilities FCA database downloaded on 10/8/2024 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

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Link to [2024 Green Schoolyards for All Plan](#)

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