

LOS ANGELES UNIFIED SCHOOL DISTRICT
SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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Lori Raineri and Keith Weaver – Oversight Consultants
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Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Ashley Kaiser
Assoc. General Contractors of CA
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
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Jason Peterson (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Tamar Poladian-Perron
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Brendan Sullivan (Alternate)
Tenth District PTSA

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2026-09

BOARD REPORT 398-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE ACCESSIBILITY ENHANCEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (District) Staff proposes that the Board of Education (Board) define and approve five accessibility enhancement projects at 156th St. ES, Melvin ES, Nueva Vista ES, Pomelo Community Charter ES, and Twain MS to support the implementation of the Board approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) accordingly; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria, including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

- Category One: These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions.
- Category Two: These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.

RESOLUTION 2026-09

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FIVE ACCESSIBILITY ENHANCEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

WHEREAS, The five school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each school’s assigned category of accessibility. The conditions of significance include acreage, topography, square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site; and

WHEREAS, The total combined budget, as currently estimated, for the five proposed projects is \$46,029,469 and will be funded by Bond Program funds embarked specifically for ADA Transition Plan Implementation; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens’ Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board define and approve five accessibility enhancement projects, and amend the Facilities SEP accordingly, as described in Board Report No. 398-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on April 30, 2026, by the following vote:

AYES: 11

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 4

/Michael Hamner/

D. Michael Hamner
Chair

/Robert Campbell/

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-398-25/26, **Version:** 1

Agenda Date: 5/12/2026

In Control: Facilities

Define and Approve Five Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division and Division of Special Education

Brief Description:

(Define and Approve Five Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of five accessibility enhancement projects, as detailed in Exhibit A; the amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein with a combined budget of \$46,029,469; and authorizes the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.

Action Proposed:

Define and approve five accessibility enhancement projects at 156th St. ES, Melvin ES, Nueva Vista ES, Pomelo Community Charter ES, and Mark Twain MS as described in Exhibit A, to support the implementation of the Board of Education (Board) approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities SEP to incorporate therein. The total combined budget for the five proposed projects is \$46,029,469.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.

Background:

On October 10, 2017, the Board approved the Transition Plan under the Americans with Disabilities Act to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements (Board Report No. 124-17/18). The Transition Plan outlined Los Angeles Unified's proposed approach to providing program accessibility, which considers the characteristics of Los Angeles Unified, student population, variety of educational programs, as well as the existing level of accessibility. The Transition Plan established a specific approach and goals for achieving program accessibility through facility modifications and operational means.

Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

In Control: Facilities

- Category One: These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions.
- Category Two: These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.
- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

The five school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each school’s assigned category of accessibility. The conditions of significance include acreage, topography, square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens’ Oversight Committee (BOC) at its meeting on April 30, 2026, as referenced in Exhibit C. The presentation that was provided is included as Exhibit D. Staff have concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

Expected Outcomes:

Define and approve five accessibility enhancement projects as detailed in Exhibit A and adopt the proposed amendment to the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to immediately begin designing the proposed projects at five school sites.

If the Board does not approve the proposal, staff will be unable to initiate the five proposed accessibility enhancement projects, which are necessary to achieve program accessibility as outlined in the Transition Plan and are required for compliance with Section 504 of the Rehabilitation Act and the ADA.

Policy Implications:

The proposal furthers the implementation of the Transition Plan. As outlined in the Transition Plan, at Category One, Two, and Three schools, an appropriate number of classrooms will be identified to serve as accessible learning spaces, some of which may require facility improvements to meet the criteria for their assigned accessibility category. Additionally, the proposed action will advance the Los Angeles Unified 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by implementing accessibility improvements at schools.

Any potential future room changes by Administrators or Principals will be reviewed by the Division of Special Education, the ADA Compliance Administrator, and the Facilities Services Division to ensure that new accessibility problems are not created as a result of the classroom moves. This will be done in close coordination with school staff to ensure disruptions are minimized.

This proposal also supports the District's commitment to equitable access by ensuring facilities improvements prioritize inclusivity and accessibility for all users.

Budget Impact:

The total combined budget, as currently estimated, for the five proposed projects is \$46,029,469. The proposed projects will be funded with Bond Program funds earmarked specifically for ADA Transition Plan Implementation.

Each project budget was prepared based on the current information known, and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The five proposed projects will remove barriers to program accessibility for approximately 2,950 current and future students and qualified members of the community and ensure that all have an equal opportunity to access programs and activities at each campus.

These improvements advance equitable access by supporting students, families, and community members with disabilities and ensuring inclusive learning environments across all school sites.

Issues and Analysis:

Both Title II of the ADA and Section 504 of the Rehabilitation Act of 1973 impose broad-reaching prohibitions against discrimination on the basis of disability. As to facilities, a key requirement for both the ADA and Section 504 is program accessibility: programs, benefits, services, and activities provided by public entities must be accessible to people with disabilities. This means that a qualified individual with a disability is not to be discriminated against because the entity's facilities are inaccessible; however, this does not necessarily mean that all facilities must be accessible. While both laws do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that all existing facilities meet those standards, so long as the programs and services provided in those facilities are made accessible to people with disabilities. A program or service can be made accessible by relocating it, providing it in a different manner, or utilizing some other strategy to ensure that people with disabilities have an equal opportunity to benefit from the entity's programs and activities. These proposed projects are in alignment with Los Angeles Unified's implementation of the Board-approved Self-Evaluation and Transition Plan.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:

Exhibit A - Five Accessibility Enhancement Projects

Exhibit B - Student Eligibility by Program at Five Schools

In Control: Facilities

Exhibit C - BOC Resolution

Exhibit D - BOC Presentation

Informatives:

None

Submitted:

04/16/26

RESPECTFULLY SUBMITTED,

APPROVED BY:

ANDRES E. CHAIT
Acting Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

ISSAM DAHDUL
Director of Facilities
Planning & Development
Facilities Services Division

___ Approved as to budget impact statement.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Five Accessibility Enhancement Projects

1. 156th St. Elementary School Accessibility Enhancement Project

Region South, Board District 7 (Tanya Ortiz Franklin)

Project Background and Scope: The 156th St. Elementary School site spans 5.43 acres and is comprised of a traditional elementary school program. The building area is approximately 40,500 square feet and includes eleven single-story permanent buildings, one multi-story permanent building, and five relocatable buildings. The buildings were constructed between 1947 and 2020. As of the 2025-2026 Electronic Capacity Assessment Review (E-CAR), the school serves approximately 342 students and currently 56 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to ten buildings are required including corrections, installation, or replacement of: eight paths of travel, six restrooms, two drinking fountains, one parking area, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$4,572,460

Project Schedule: Construction is anticipated to begin in Q3-2028 and be completed in Q1-2030.

2. Melvin Elementary School Accessibility Enhancement Project

Region North, Board District 3 (Scott Schmerelson)

Project Background and Scope: The Melvin Elementary School site spans 6.94 acres and is comprised of a traditional elementary school program and a humanities/leadership magnet program. The building area is approximately 48,100 square feet and includes seven single-story permanent buildings, one multi-story permanent building, and twenty relocatable buildings. The buildings were constructed between 1953 and 2005. As of the 2025-2026 Electronic Capacity Assessment Review (E-CAR), the school serves approximately 360 students and currently 87 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to fifteen buildings are required including corrections, installation, or replacement of: 21 paths of travel, 12 restrooms, three drinking fountains, six metal ramps, one nurse's exam room modification, one parking area, one new stage lift, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$9,951,868

Project Schedule: Construction is anticipated to begin in Q3-2028 and be completed in Q1-2030.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Five Accessibility Enhancement Projects

3. Nueva Vista Elementary School Accessibility Enhancement Project

Region East, Board District 5 (Karla Griego)

Project Background and Scope: The Nueva Vista Elementary School site spans 7.20 acres and is comprised of a traditional elementary school program and a visual and performing arts magnet program. The building area is approximately 70,800 square feet and includes two single-story permanent buildings, three multi-story permanent buildings, and five relocatable buildings. The buildings were constructed between 1991 and 2000. As of the 2025-2026 E-CAR, the school serves approximately 591 students and currently 105 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to five buildings are required including corrections, installation, or replacement of: 37 paths of travel, 15 restrooms, five drinking fountains, one concrete ramp, one parking area, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$7,478,380

Project Schedule: Construction is anticipated to begin in Q3-2028 and be completed in Q1-2030.

4. Pomelo Community Charter Elementary School Accessibility Enhancement Project

Region North, Board District 3 (Scott Schmerelson)

Project Background and Scope: The Pomelo Community Charter Elementary School site spans 7.83 acres and is comprised of a traditional elementary school program and an arts/sciences magnet program. The building area is approximately 55,400 square feet and includes six single-story permanent buildings, one multi-story permanent building, and ten relocatable buildings. The buildings were constructed between 1950 and 1998. As of the 2025-2026 E-CAR, the school serves approximately 642 students and currently 129 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to eight buildings are required including corrections, installation, or replacement of: 21 paths of travel, eight restrooms, five drinking fountains, five concrete ramps, one parking area, one new stage lift, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$8,479,604

Project Schedule: Construction is anticipated to begin in Q3-2028 and be completed in Q1-2030.



LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

Exhibit A Five Accessibility Enhancement Projects

5. **Mark Twain Middle School Accessibility Enhancement Project** *Region West, Board District 4 (Nick Melvoin)*

Project Background and Scope: The Mark Twain Middle School site spans 20.61 acres and is comprised of a traditional middle school program and a world languages magnet program. The building area is approximately 174,000 square feet and includes twenty-one single-story permanent buildings, three multi-story permanent buildings, and two relocatable buildings. The permanent buildings were constructed between 1949 and 1958. As of the 2025-2026 E-CAR, the school serves approximately 1,015 students and currently 132 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to fifteen buildings are required including corrections, installation, or replacement of: 35 signages, 32 paths of travel, 13 restrooms, 12 door jambs, 11 automatic door openers, 11 furniture upgrades, nine drinking fountains, six casework counters, four locker room modifications, three parking areas, two assembly seats, two concrete ramps, two intercoms, one assistive listening device, one decomposed granite, one sink, one stage adapt, one new stage lift, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$15,547,157

Project Schedule: Construction is anticipated to begin in Q3-2028 and be completed in Q1-2030.

Student Eligibility by Program at Five Schools

Disability Category	156 th St. ES	Melvin ES	Nueva Vista ES	Pomelo Community Charter ES	Twain MS
Autism (AUD)	26	56	43	32	15
Deaf-Blindness (DF)	0	0	0	0	0
Deferred Eligibility (Preschool)	0	0	0	0	0
Emotional Disturbance (ED)	0	0	0	0	0
Hard of Hearing (HH)	0	0	0	<11	0
Intellectual Disability (ID)	0	<11	0	<11	<11
Multiple Disabilities – Hearing (MDH)	0	0	0	0	0
Multiple Disabilities – Orthopedic (MDO)	0	0	0	0	0
Multiple Disabilities – Vision (MDV)	0	0	0	0	0
Orthopedic Impairment (OI)	0	0	0	0	0
Other Health Impairment (OHI)	<11	<11	16	34	24
Specific Learning Disability (SLD)	13	<11	23	30	82
Speech or Language Impairment (SLI)	11	17	23	28	<11
Visual Impairment (VI)	0	0	0	0	0
Grand Total	56	87	105	129	132

To ensure confidentiality of individual student results & compliance with Los Angeles Unified policy & State guidelines, data is suppressed if the number of students included in calculations is less than 11.