

# Equity-Based Funding Overview

Bond Oversight Committee Meeting  
April 26, 2021

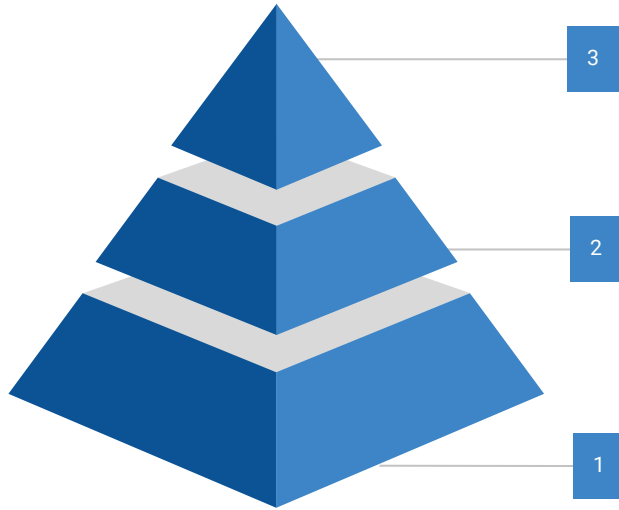
Dr. Derrick Chau, Senior Executive Director, Strategy and Innovation  
Sarah Cohen, LEE Policy Fellow

# Objectives

1. Overview of Student Equity Needs Index (SENI)
2. Additional Strategies for Equity-Based Resource Allocation
  - Local Control Funding Formula
  - Student Centered Funding Formula
  - Socio-Economic Status Group Methodology

# Overview of Student Equity Needs Index (SENI)

# Local Control Funding Formula (LCFF)



## Concentration Funds

The District receives Concentration funds for every student who is an English Learner, in foster care, and/or low income over 55% enrollment.

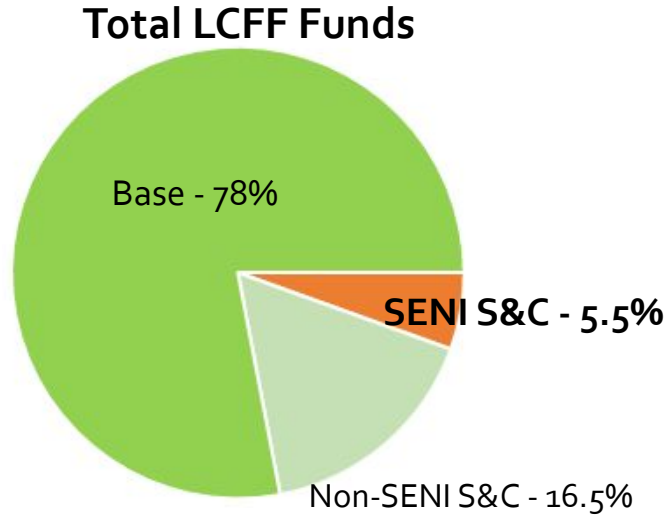
## Supplemental Funds

The District receives Supplemental funds for every student who is an English Learner, in foster care, and/or low income.

## Base Funds

The District receives Base funds for every student.

# SENI Funds Are Allocated to Schools



LAUSD allocates 5.5% of our LCFF Funds (approximately \$280 million) [directly to schools](#) through the Student Equity Needs Index (SENI), a set of academic and community indicators

# SENI Indicators

Indicators and weights were determined with community input

Student Equity Needs Index 2018				
Index 2.0 Indicators of Need	Data Range	Index Weight		
		HS	MS	ES
Percentage of Foster Youth	Annual	5%	5%	5%
Percentage of Homeless Youth	Annual	5%	5%	5%
Percentage of English Learners	Annual	5%	5%	5%
Percentage of Standard English Learners	Annual	5%	5%	5%
Percentage of Low-Income S.W.D.	Annual	5%	5%	5%
Percentage of Unduplicated Students	Annual	20%	20%	20%
Suspension Rates	Annual	5%	5%	5%
1 <sup>st</sup> Grade DiBELS	Annual			30%
Incoming 6 <sup>th</sup> /9 <sup>th</sup> Grade Math SBAC	Annual	10%	15%	
Incoming 6 <sup>th</sup> /9 <sup>th</sup> Grade ELA SBAC	Annual	10%	15%	
Chronic Absenteeism	Annual	5%	5%	5%
I-Star Reports	3-Year Avg.	5%	5%	5%
Asthma Severity Rate	3-Year Avg.	5%	5%	5%
Non-Fatal Gun Shot Injuries	3-Year Avg.	5%	5%	5%
A-G Completion Rate (High School Only)	Annual	10%		



# SENI = School-Based Funding Formula

- Based on the school's SENI score, schools are ranked and categorized into five quintiles: Highest, High, Moderate, Low, and Lowest
- Funds are allocated on a continuous per pupil rate based on the school's ranking
- SENI per pupil rates for secondary schools are higher than elementary schools to recognize the higher costs to operate middle and high schools

# SENI Per Pupil Rates

Funding Source	Description	School Type	Program Code	SENI Rank	Per Pupil Rate	
					From	To
Targeted Student Population	Student Equity Needs Index (SENI)	Elementary School	10552	Highest	\$ 557.00	\$ 725.00
				High	\$ 505.00	\$ 557.00
				Moderate	\$ 458.00	\$ 505.00
				Low	\$ 387.00	\$ 458.00
				Lowest	\$ 203.00	\$ 386.00
Targeted Student Population	Student Equity Needs Index (SENI)	Middle School	10552	Highest	\$ 991.00	\$ 1,214.00
				High	\$ 887.00	\$ 973.00
				Moderate	\$ 808.00	\$ 884.00
				Low	\$ 675.00	\$ 783.00
				Lowest	\$ 422.00	\$ 658.00
Targeted Student Population	Student Equity Needs Index (SENI)	High School	10552	Highest	\$ 1,049.00	\$ 1,245.00
				High	\$ 940.00	\$ 1,042.00
				Moderate	\$ 822.00	\$ 936.00
				Low	\$ 682.00	\$ 820.00
				Lowest	\$ 431.00	\$ 671.00

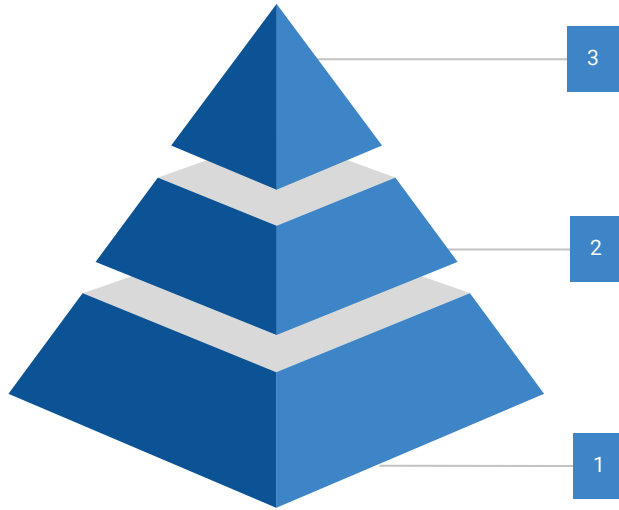


# Known Causes of SENI Ranking Anomalies

- Year over year changes in foster and homeless student counts
- Individual incidences that cause increases in suspensions and iSTAR counts
- Inconsistent implementation of Restorative Justice practices to prevent suspensions

# Additional Strategies for Equity-Based Resource Allocation

# Local Control Funding Formula (LCFF)



## Concentration Funds

The District receives Concentration funds for every student who is an English Learner, in foster care, and/or low income over 55% enrollment.

## Supplemental Funds

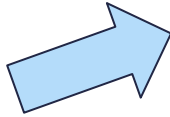
The District receives Supplemental funds for every student who is an English Learner, in foster care, and/or low income.

## Base Funds

The District receives Base funds for every student.

# Los Angeles Unified Demographics

- 85% unduplicated students
- 83% low-income students
- 19% English learners
- .8% foster youth



*Note:*

*Annual income qualification for low-income for family of 4*

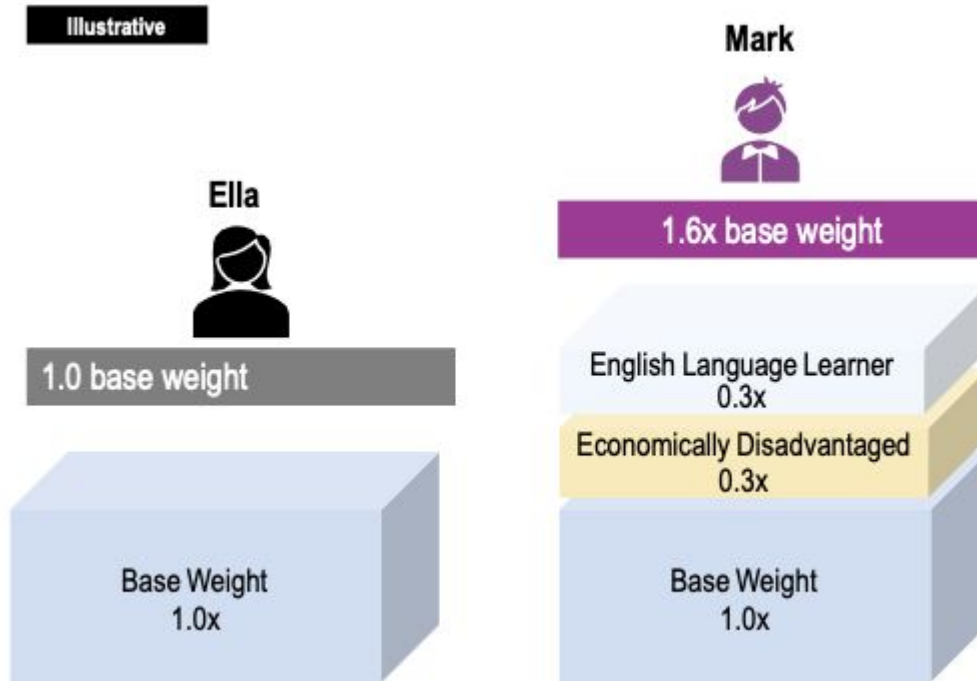
- *Reduced = \$48,470*
- *Free = \$34,060*

*Federal Poverty Guideline for family of 4 = \$26,200*

# Student-Centered Funding Formula Grant

- Received grant from US Department of Education in late 2020 to explore implementation by Fall 2022
- Office of the Chief Financial Officer is currently:
  - Analyzing school need and funding processes
  - Engaging stakeholders for feedback
  - Modeling options
- District teams will support professional development and community outreach

# In SCF, Students Receive All Eligible Weights



# Districts Use Different Weights

	Atlanta (SY1819)	Baltimore (SY1718)	Boston (SY1718)	Cleveland (SY1718)	Denver (SY1617)	Indianapolis (SY1718)	Nashville (SY1819)	San Francisco (SY1718)	Shelby County (SY1819)
Poverty	X		X		X	X	X	X	
ELL	X		X	X	X		X	X	
SWD	X		X	X			X		
Grade Weight	X		X	X		X	X	X	X
Low Performance	X	X		X	X		X		X
High Performance/ Gifted	X	X		X	X				X
Other Weights		Dropout Prevention	Community Index Factors	Mobility, Attendance				SWD Supplies	Mobility

# Board Resolution - Access and Opportunity for All: Analyzing Enrollment Patterns to Support School Integration Efforts

Ms. Gomez and Dr. Vladojevic - Access and Opportunity for All: Analyzing Enrollment Patterns to Support School Integration Efforts (Res 002-19-20) (For Action on November 5, 2019)  
Version 7

Whereas, Los Angeles is starkly segregated by race, wealth and access to resources;

Whereas, The schools of Los Angeles Unified School District typically reflect this segregation in enrollment patterns, concentration of need, and student outcomes;

Whereas, The District is committed to advancing equity and opportunity for all students;

Whereas, In addition to neighborhood schools, the District offers a variety of options within these schools, such as magnet programs, dual language programs, International Baccalaureate programs, Schools for Advanced Studies, intra-district permits, and more; and

Whereas, The District has embarked on a multi-year enrollment initiative to simplify and improve access to information about all District schools and the programs they offer, as well as to create a more accessible application process for families; and now, therefore, be it

Resolved, An improved and integrated enrollment system that includes all District schools has the potential to empower families to make informed decisions about program selection and increase equitable access to high quality schools; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District commits to ensuring that all students have equitable access to high-quality educational programs, including District choice programs; and that particular focus be given to students who have been historically underserved, including low-income students, students of color, students with disabilities, homeless youth, foster youth, and all typologies of English learners (including Standard English Learners, newly arrived English Learners, Dual Language Learners, long term English Learners, and dually classified students);

Resolved further, That the District compile enrollment data annually for all District schools and District-authorized charter schools (disaggregated from District schools) and make it available through the Open Data Portal, to the extent permissible under federal and state laws governing privacy and confidentiality of student information, disaggregated by: Targeted Student Populations, students with disabilities, English Learners, homeless students, race, gender, ethnicity, income (by decile), students from two-parent households, and parental education levels, including:

- Number and percentage of each disaggregated student group enrolled at each school
- Targeted Student Population, students with disabilities, and homeless student population attending schools for each performance level as determined by the California Dashboard for both English Language Arts and Mathematics academic indicators, disaggregated by zip code and Board District, for all District schools
- Incoming student academic data, such as CASPP and DBELS, disaggregated at each school level, including a comparison of the data for students in resident area programs and students in choice programs located on the same school site;
- Number and percentage of students who apply to each district choice program, disaggregated by designated residential school, previously attended school, zip code, as well as all of the above categories race, ethnicity, gender, language classification and

- Board commitment to equitable access to high quality educational programs
- Compile enrollment data annually
- Convene research collaborative
- Annual review and discussion about data



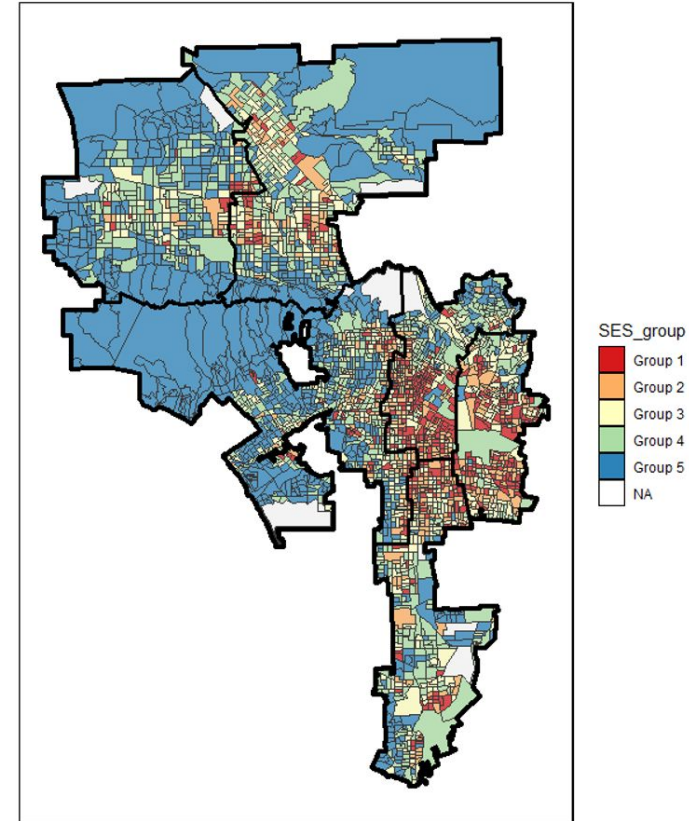
# Socio-Economic Status Group Methodology

Neighborhood classification based on Census data:

- Median household income
- Home ownership rate
- Single-parent household rate
- Educational attainment level

	Median Income	Home Ownership Rate	Single Parent Household Rate	Education Score
Group 1	33,766	14%	39%	0.396
Group 2	40,645	24%	44%	0.440
Group 3	52,733	34%	37%	0.502
Group 4	72,852	49%	33%	0.584
Group 5	112,713	69%	32%	0.690

SES Groups within LAUSD

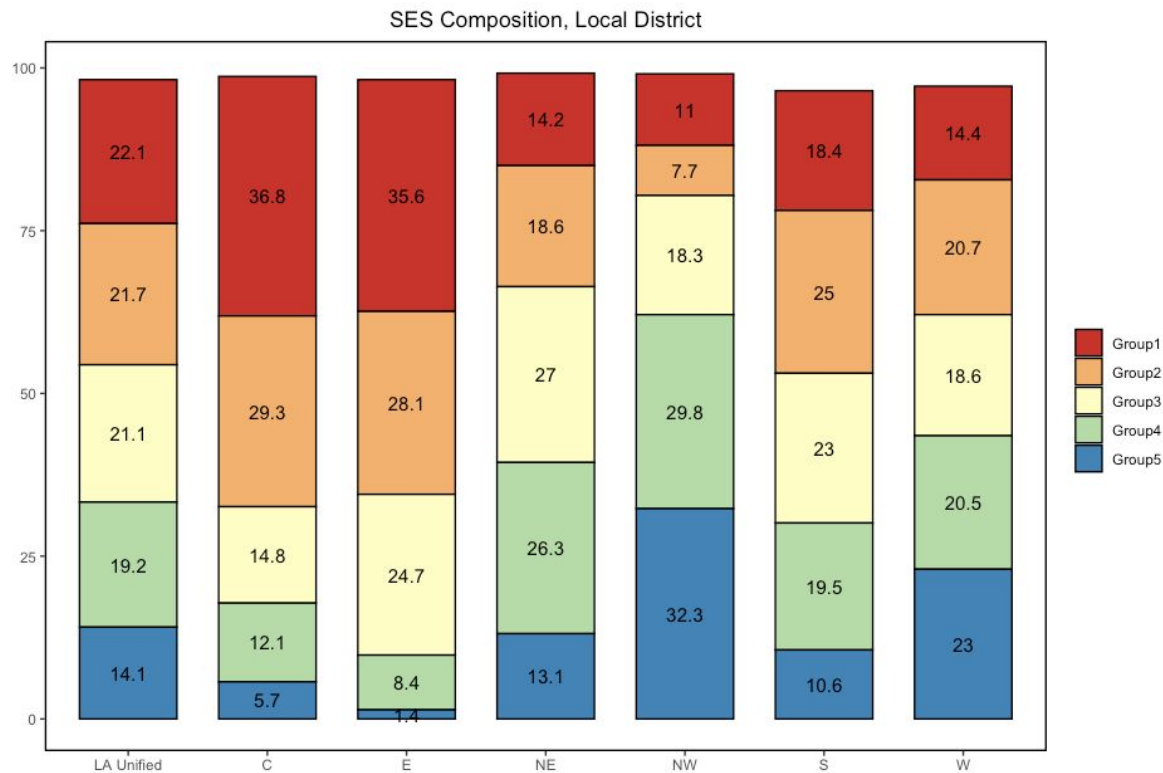


# Characteristics of SES Groups in LA Unified

	Group 1	Group 2	Group 3	Group 4	Group 5
<b>Overall Count</b>	106,346	104,970	101,949	92,790	67,674
<b>% of Students*</b>	<b>22.4%</b>	<b>22.2%</b>	<b>21.5%</b>	<b>19.6%</b>	<b>14.3%</b>
<b>Demographics</b>					
Latinx	89.1%	84.3%	80.1%	64.6%	38.0%
White	2.0%	3.5%	6.4%	14.6%	34.0%
Black	5.3%	7.4%	6.7%	7.9%	10.4%
Asian	1.9%	2.4%	3.1%	5.0%	7.4%
Filipino	0.7%	1.0%	1.6%	3.7%	3.0%
Other	1.0%	1.4%	2.1%	4.1%	7.0%
FRPL	94.6%	92.4%	86.9%	74.1%	48.4%
English Learner	27.7%	24.2%	19.6%	13.6%	7.0%
Special Education	14.2%	14.0%	13.9%	13.6%	12.2%
Homeless	3.3%	3.1%	2.7%	2.1%	1.4%
Foster	2.0%	2.0%	1.9%	1.5%	1.1%

\*If all school-aged children within LA Unified boundaries attended LAUSD schools, enrollment would be 20% per SES group.

# SES Distribution, by Local District



# Questions?