

**LOS ANGELES UNIFIED SCHOOL DISTRICT
SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Dr. Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
Assoc. CA School Administrators – Ret.
Vacant
LAUSD Student Parent
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

The LAUSD School Construction Bond Citizens' Oversight Committee (BOC) is authorized by the California Strict Accountability in Local School Construction Bonds Act of 2000 [Education Codes 15264 - 15288] and the LAUSD BOC Charter and Memorandum of Understanding (MOU)

**School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, March 27, 2025
10:00 a.m.**

Teleconference Locations:

5807 Topanga Canyon Blvd.
Woodland Hills, CA 91367

1149 S Broadway, 8th Fl,
Los Angeles, CA 90015

Live video stream available for this meeting at
http://lausd.granicus.com/MediaPlayer.php?publish_id=18

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Michael Hamner
	Chair's Remarks		Michael Hamner
1.	Public Comment	20 minutes	Michael Hamner
2.	Consent Calendar A. February 27, 2025 Meeting Minutes	2 minutes	Michael Hamner

	Item	Presentation/ Discussion Time	Presenter
3.	Green Schoolyards for All Task Force Resolution	5 minutes	Aleigh Lewis, Task Force Chair
4.	2025 OIG Annual Risk Assessment Survey (Information Only)	5 minutes	Sue Stengel, Inspector General, OIG
5.	FY24 - Bond Performance & Financial Audit Reports (Information Only)	10 minutes	Joseph Moussa, Field Manager Simpson & Simpson, LLP
6.	Four Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD
7.	Lemay Street Early Education Center Outdoor Classroom and Campus Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD
8.	22 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD
9.	Redefinition of the Bell High School Classroom Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Issam Dahdul, Director of Facilities Planning and Development, FSD
10.	Verdugo Hills High School New Baseball Scoreboard Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Issam Dahdul, Director of Facilities Planning and Development, FSD
11.	Chief Facilities Executive's Report (Information Only)	10 minutes	Krisztina Tokes, Chief Facilities Executive, FSD
12.	Discussion of Non-Agenda Matters		Michael Hamner
Reference Materials			
<ul style="list-style-type: none"> • Measure RR Implementation Plan (August 24, 2021) • Annual Board of Education Member Projects Allocation Memo (April 1, 2024) • Green Schoolyards for All Plan (April 2024) • Measure US Strategies to Implement 2024 Bond Priorities (August 7, 2024) 			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting.

Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial *82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **829 4002 1473** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (http://lausd.granicus.com/MediaPlayer.php?publish_id=18) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing *82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

➔ May 1, 2025

➔ May 22, 2025

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to boc@laschools.org

Historical Enrollment Trend Analysis
Prepared by BOC Staff

The Lemay Street Early Education Center Outdoor Classroom and Campus Upgrade Project

School	Enrollment Trend ¹					Student Capacity ²			Co-Location ³
	2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	Charter School
Lemay Street Elementary ⁴	335	353	345	339	1%	338	(1)	0%	None

Four Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components

School	Enrollment Trend ¹					Student Capacity ²			Co-Location ³
	2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	Charter School
Halldale Elementary School	448	458	454	427	-5%	370	(57)	-15%	None
Hillcrest Elementary School	483	551	536	490	1%	344	(146)	-42%	None
Hollywood High School	1,231	1,105	1,042	1,019	-17%	1,160	141	12%	None
Narbonne High School	2,232	2,109	1,985	1,863	-17%	2,194	331	15%	None

The Verdugo Hills High School New Baseball Scoreboard Project

School	Enrollment Trend ¹					Student Capacity ²			Co-Location ³
	2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	Charter School
Verdugo Hills High School	1,202	1,201	1,203	1,195	-1%	1,347	152	11%	None

The Redefinition of the Bell High School Classroom Replacement Project

School	Enrollment Trend ¹					Student Capacity ²			Co-Location ³
	2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	Charter School
Bell High School	2,423	2,359	2,263	2,085	-14%	2,269	184	8%	None

- 1) Source: LAUSD Open Data, 2) Source: LAUSD Greening Index 2.0 (dated 1/24/2024), 3) Source: co-location per LAUSD Greening Index 2.0.
4) Lemay Street Early Education Center is co-located on the same campus as Lemay Street Elementary. Figures shown are for the elementary school. District staff reports current enrollment for the early education center is 100 students.

Updated School Upgrade Program Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 1/31/25 ⁽¹⁾	Category Spending Target ⁽²⁾ A	Spending Target Available (\$) ⁽³⁾ B	Spending Target Available (%) C = B/A
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations/Upgrades/Reconfigurations	\$11,660,423,741	\$4,223,130,601	36.2%
Critical Replacements and Upgrades	\$3,444,027,908	\$1,360,924,351	39.5%
School Cafeteria Upgrades	\$645,457,501	\$492,430,993	76.3%
Wellness, Health, Athletics, Learning, and Efficiency	\$856,286,077	\$367,805,543	43.0%
ADA Transition Plan Implementation	\$1,096,910,189	\$282,698,597	25.8%
Charter School Facilities	\$839,277,492	\$572,419,571	68.2%
Early Childhood Education Facilities	\$333,848,195	\$163,095,412	48.9%
Adult and Career Education Facilities	\$284,734,819	\$159,918,105	56.2%
Board District Priority Projects ⁽⁴⁾	\$89,278,043	\$62,065,767	69.5%
Region Priority Projects ⁽⁴⁾	\$72,691,585	\$53,577,982	73.7%
FSD Subtotal	\$19,322,935,550	\$7,738,066,922	40.0%
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades	\$2,020,259,490	\$781,385,820	38.7%
Upgrade and Equip with 21st Century Technology	\$381,396,933	\$70,036,000	18.4%
IT Campus Safety Upgrades	\$169,114,181	\$98,614,181	58.3%
ITS Subtotal	\$2,570,770,604	\$950,036,001	37.0%
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses	\$141,875,000	\$0	0.0%
OFFICE OF THE INSPECTOR GENERAL			
Independent Audits of Bond Projects	\$110,000,000	\$69,410,410	63.1%
TOTAL, School Upgrade Program	\$22,145,581,154	\$8,757,513,333	39.5%

1) Data supplied by District staff is dated 1/31/25 for FSD, 3/11/25 for ITS, 3/4/25 for OIG, and 3/11/25 for TSD. It includes Board action to integrate the COPs (approved by the Board on 3/11/2025).

2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure US (approved by voters on 11/5/2024), Measure RR (approved by voters on 11/3/2020) and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve (\$1,568,000,000 for Measure US and \$1,044,905,000 for Measure RR) have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.

3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

4) Board District and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

Measure RR and US Implementation Plans and SUP Summary Update

Prepared by BOC Staff based on SUP Summary as of 1/31/25

SUP Categories	Project Types	Measure RR Budget ⁽¹⁾	Measure US Budget ⁽²⁾	Spending Target Available ⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Major Modernizations/Upgrades/Reconfigurations	-Major Modernizations	\$840,000,000	\$2,240,000,000	
	-Classroom Replacements	\$720,000,000	\$640,000,000	
	-Classroom Upgrades	\$350,000,000	\$56,000,000	
	-Pre-Construction Authorized	\$265,000,000	\$0	
	-Outdoor Learning Spaces	\$50,000,000	\$0	
	-Campus Upgrades	\$50,000,000	\$480,000,000	
	-Greening Schoolyards/Playgrounds	\$0	\$480,000,000	
	-Shade Shelters	\$0	\$40,000,000	
	-Universal TK Upgrades	\$0	\$56,000,000	
	-TBD/Uncategorized	\$115,400,000	\$0	
	Facilities Project Subtotal	\$2,390,400,000	\$3,992,000,000	
	-Reserve and Indirect Costs	\$489,600,000	\$998,000,000	
	Category Total	\$2,880,000,000	\$4,990,000,000	\$4,223,130,601
Critical Replacements and Upgrades	-Replace Building Systems	\$800,000,000	\$745,600,000	
	-Playgrounds and Exterior	\$300,000,000	\$0	
	-Secure Entrances	\$15,000,000	\$12,000,000	
	-TBD/Uncategorized	\$154,900,000	\$0	
	Facilities Project Subtotal	\$1,269,900,000	\$757,600,000	
	-Reserve and Indirect Costs	\$260,100,000	\$189,400,000	
	Category Total	\$1,530,000,000	\$947,000,000	\$1,360,924,351
School Cafeteria Upgrades	-HVACs	TBD	\$0	
	-Management Systems	TBD	\$0	
	-Serving Area Modernizations	TBD	\$0	
	-Regional Kitchen(s)	\$0	\$240,000,000	
	-Walk-in Freezers	\$0	\$100,000,000	
	-Combi Ovens and Electrical	\$0	\$16,000,000	
	-Service Kiosks and Electrical	\$0	\$12,800,000	
	Facilities Project Subtotal	\$162,265,000	\$368,800,000	
	-Reserve and Indirect Costs	\$33,235,000	\$92,200,000	
	Category Total	\$195,500,000	\$461,000,000	\$492,430,993
Wellness, Health, Athletics, Learning, and Efficiency	-Athletic Facilities	\$180,000,000	\$184,000,000	
	-Wellness Centers	\$50,000,000	\$32,000,000	
	-Pre-Construction Authorized	\$30,000,000	\$0	
	-SEEDs	\$5,000,000	\$4,000,000	
	-Partner Funded Programs	\$5,000,000	\$8,000,000	
	-TBD/Uncategorized	\$4,232,000	\$0	
	-Solar, Electrical Infrastructure	\$0	\$140,000,000	
	-School Libraries	\$0	\$8,000,000	
	Facilities Project Subtotal	\$274,232,000	\$376,000,000	
	-Reserve and Indirect Costs	\$56,168,000	\$94,000,000	
	Category Total	\$330,400,000	\$470,000,000	\$367,805,543
Early Childhood Education Facilities	-Outdoor Classrooms	TBD	\$0	
	-Replace Building Systems	TBD	\$0	
	-Upgrades, Expansions, Additions	TBD	\$0	
	Facilities Project Subtotal	\$108,149,000	\$160,000,000	
	-Reserve and Indirect Costs	\$22,151,000	\$40,000,000	
	Category Total	\$130,300,000	\$200,000,000	\$163,095,412
Adult and Career Education Facilities	-Technology Upgrades	TBD	\$24,000,000	
	-Replace Building Systems	TBD	\$10,400,000	
	-Upgrades, Expansions, Additions	TBD	\$74,400,000	
	-Exterior Improvements	\$0	\$6,400,000	
	Facilities Project Subtotal	\$108,149,000	\$115,200,000	
	-Reserve and Indirect Costs	\$22,151,000	\$28,800,000	
	Category Total	\$130,300,000	\$144,000,000	\$159,918,105

Measure RR and US Implementation Plans and SUP Summary Update

SUP Categories	Project Types	Measure RR Budget ⁽¹⁾	Measure US Budget ⁽²⁾	Spending Target Available ⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
ADA Transition Plan Implementation	-Accessibility Enhancements	\$347,000,000	\$200,000,000	
	-Rapid Access Program	\$10,000,000	\$6,400,000	
	-TBD/Uncategorized	(\$100,000)	\$0	
	Facilities Project Subtotal	\$356,900,000	\$206,400,000	
	-Reserve and Indirect Costs	\$73,100,000	\$51,600,000	
	Category Total	\$430,000,000	\$258,000,000	\$282,698,597
Charter School Facilities	-Prop 39 Annual Renovation	TBD	\$16,000,000	
	-Prop 39 Co-Location	TBD	\$4,000,000	
	-Failing Building Systems	TBD	\$0	
	-Technology Upgrades	TBD	\$0	
	-Upgrades, Modernizations	TBD	\$220,000,000	
	-Augmentation Grants	TBD	\$0	
	Facilities Project Subtotal	\$373,500,000	\$240,000,000	
	-Reserve and Indirect Costs	\$76,500,000	\$60,000,000	
	Category Total	\$450,000,000	\$300,000,000	\$572,419,571
Board District Priority Projects	Facilities Project Subtotal	\$29,050,000	\$36,000,000	
	-Reserve and Indirect Costs	\$5,950,000	\$9,000,000	
	Category Total	\$35,000,000	\$45,000,000	\$62,065,767
Region Priority Projects	Facilities Project Subtotal	\$29,050,000	\$20,000,000	
	-Reserve and Indirect Costs	\$5,950,000	\$5,000,000	
	Category Total	\$35,000,000	\$25,000,000	\$53,577,982
FSD Subtotal	-Facilities Project Subtotal	\$5,101,595,000	\$6,272,000,000	\$7,738,066,922
	-Category Total	\$6,146,500,000	\$7,840,000,000	
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN				
Technology Infrastructure and System Upgrades	-Network Infrastructure	\$597,532,424	\$886,000,000	\$781,385,820
Upgrade and Equip with 21st Century Technology	-Technology Equipment	\$182,467,576	\$0	\$70,036,000
IT Campus Safety Upgrades	-Access, camera, alarm systems	\$0	\$169,000,000	\$98,614,181
ITS Subtotal		\$780,000,000	\$1,055,000,000	\$950,036,001
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN				
Replace Aging and Polluting School Buses	-School Buses	\$33,500,000	\$75,000,000	\$0
OFFICE OF THE INSPECTOR GENERAL				
Independent Audits of Bond Projects	-Audits and Reviews	\$40,000,000	\$30,000,000	\$69,410,410
TOTAL	-Measures RR and US	\$7,000,000,000	\$9,000,000,000	\$8,757,513,333

Notes:

1) Based on Measure RR Proposed Implementation Plan per BOE Report No. 027-21-22 dated August 24, 2021. TBD/Uncategorized are calculated based on the difference between the Facilities Project Subtotal associated with the Measure RR Allocation and the summation of Measure RR Budgets for identified Project Types in the Measure RR Proposed Implementation Plan.

2) Based on Measure US Proposed Priorities, Funding Targets and Implementation Strategies per BOE Report No. 029-24-25 dated August 7, 2024. The facilities project subtotals are based on the funding targets identified less the allocations for program reserve (10%) and indirect program costs (10%) that are drawn from each category as described in a footnote to the BOE Report.

3) Based on Updated School Upgrade Program Summary. Includes all funding sources for the SUP such as Measure RR, Measure US, remaining funds from prior bond measures, State funds, developer fees, interest earnings, etc. Allocations to reserve and indirect costs have been deducted from the Spending Target Available. Spending Target Available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

Board District Priority and Region Priority Projects Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 1/31/25 ⁽¹⁾	Active Projects ⁽²⁾	Active Project Budgets	Current Funds Available ⁽²⁾
BOARD DISTRICT PRIORITY (BDP) PROJECTS			
BD 1	16	\$9,128,210	\$4,306,775
BD 2	13	\$8,353,192	\$2,573,130
BD 3	85	\$18,070,142	\$1,756,763
BD 4	31	\$10,783,179	\$3,009,736
BD 5	56	\$18,299,093	\$1,737,868
BD 6	31	\$10,998,537	\$3,349,145
BD 7	37	\$10,706,668	\$3,391,008
BDP Subtotal	269	\$86,339,021	\$20,124,425
REGION PRIORITY (RP) PROJECTS			
East	25	\$16,612,240	\$8,198,677
North	33	\$24,158,193	\$5,386,614
South	39	\$22,481,051	\$5,912,466
West	29	\$12,123,666	\$6,980,808
RP Subtotal	126	\$75,375,150	\$26,478,565
TOTAL, BDP and RP Projects	395	\$161,714,171	\$46,602,990

1) Data supplied by District staff is dated 1/31/25 per FSD.

2) Projects identified as active may be in pre-construction, construction, or closeout status.

3) Board District and Region Priority categories have a lower amount of funds currently available than the SUP spending target identified in the SUP Summary because funds for these priorities are allocated over a long-term timeframe.

AGENDA ITEM

#1

Public Comment

AGENDA ITEM

#2

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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**School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, February 27, 2025
10:00 a.m.**

Please see the archived video of the meeting for all discussions/questions:

<https://lausd.wistia.com/medias/vhfygytafc> (English)

<https://lausd.wistia.com/medias/6ti0dzqiit> (Spanish)

Committee Members Present (11): Neelura Bell, Sandy Betts, Robert Campbell, Michael Hamner, Ashley Kaiser (alternate to Brian Mello), Aleigh Lewis, Patrick MacFarlane, Jennifer McDowell, Santa Ramirez, William Ross, Samantha Rowles.

Committee Members Absent (2): Scott Pansky, Chad Boggio

Committee Member Vacancies (2): LAUSD Student Parent, Senior Citizens' Organization

00:00:00 Call to Order

Mr. Robert Campbell, BOC Vice-Chair, called the meeting to order at 10:04 a.m. and welcomed all to the second Bond Oversight Committee (BOC) meeting of 2025. He stated that some BOC members were participating remotely in compliance with the Brown Act. He also thanked the KLCS staff for their production, Information Technology Services staff for its technical support, Spanish Interpretation staff for their work in translating and other District staff for their assistance in broadcasting the hybrid BOC meeting.

Introductory Remarks

00:01:01 Mr. Campbell asked Mr. MacFarlane, Executive Committee Member, to provide the introductory remarks.

Mr. MacFarlane announced that the BOC website could be found at <https://www.lausd.org/boc>. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He encouraged participants to visit the BOC website where previously approved project resolutions and relevant information can be found. He explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda that was

published on the BOC's website on February 22, 2025. He said the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the meeting had started.

Mr. MacFarlane stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for public comment. He stated that all public speakers would have up to 3 minutes. He also stated that public speakers with more than one agenda item would be provided six (6) minutes total to make comments on all items they wished to address. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, BOC Staff would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. He thanked everyone in advance for working with the Committee to accommodate speakers.

00:03:00 Mr. Campbell stated the Bond Oversight Committee's (BOC) mission and purpose of the Committee:

"It is the mission of a strong and independent BOC to oversee the construction, modernization, and repair of schools that promote the full development of children, are educationally and environmentally sound, enhance neighborhoods as centers of community. This is achieved through thoughtful design and programming and by the wise and efficient use of limited land and public resources. The Committee is responsible for communicating its findings and recommendations to the District and the public. The BOC must ensure that school bond funds are spent as voters intended, that the spending complies with all applicable statutes, that it maximizes available resources, and that projects are completed in a timely and cost-efficient manner."

Mr. Campbell informed that the updated School Upgrade Program (SUP) summary now included Bond Measure US funds in the spending target categories. The "Strategies to Implement the Measure US Bond Priorities" could be found in the Reference Materials section. He also announced that a table with limited enrollment data for the proposed project school sites under BOC consideration was included immediately after the agenda. No enrollment data was provided for the Board District and Region Priority projects. He stated that a revised version of enrollment numbers for San Fernando Middle School was emailed and posted on February 25.

Mr. Campbell stated that the BOC Memorandum of Understanding (MOU) Review Task Force remained active and is awaiting response to revisions forwarded to District Staff on September 19, 2023.

Mr. Campbell encouraged BOC members to participate in the upcoming ribbon-cutting ceremonies:

- 92nd Street Elementary Comprehensive Modernization Project
Major Milestone -New Classroom Building Ribbon Cutting Ceremony.
March 28, 2025 at 10:00AM
- Shenandoah Street Elementary Comprehensive Modernization Project
Ribbon-Cutting Ceremony
April 3, 2025 at 1:00PM
- Alexander Hamilton High School Comprehensive Modernization Project
Major Milestone Event - New Athletic Facility Ribbon-Cutting Ceremony
April 7, 2025 at 9:00AM
- John F. Kennedy High School Comprehensive Modernization Project
Major Milestone Event - New Classroom Building Ribbon-Cutting Ceremony
April 25, 2025 at 10:30AM

00:06:07 **Agenda Item 1. Public Comment**

There was a public speaker who signed up for public comment and provided remarks in person on various agenda items.

00:13:18 **Agenda Item 2. Consent Calendar – January 30, 2025 Meeting Minutes**

Ms. Kaiser made a motion to move the Consent Calendar.

Ms. Bell seconded.

00:13:42 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. MacFarlane, Ms. Kaiser, Ms. Lewis, Ms. McDowell, Ms. Ramirez, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 4 - Mr. Boggio, Mr. Hamner, Mr. Pansky, Mr. Ross.

The Consent Calendar was approved.

00:14:58 **Agenda Item 3. Green Schoolyards for All Task Force Progress Report (Information Only)**
Presenter: Aleigh Lewis, Task Force Chair

Aleigh Lewis, Chair of the Green Schoolyards for All Task Force, reported that the Task Force was on track to complete its work with a final report set for review and approval by the full BOC on March 27. She indicated that the report would summarize findings from recent months, including meetings with District Staff and would offer recommendations for future greening projects. She stated that the recommendations aim to integrate greening into all District projects. She emphasized that the final report would mark the beginning of ongoing collaboration to implement the Green Schoolyards policy effectively. She thanked Task Force members and District Staff for their contributions to the initiative.

00:17:33 **Agenda Item 4. Align Funding Strategies for Three School Facilities Projects Funded by Certificates of Participation (COPs 2023 Series A) with the School Upgrade Program Framework and Measure US Priorities and Implementation Strategies**
Presenter: Chris Mount-Benites, Chief Financial Officer
Timothy Rosnick, Director of Capital Planning and Budgeting
Daniel Kang, Director of Transportation
Soheil Katal, Chief Information Officer
Kristina Tokes, Chief Facilities Executive

Chris Mount-Benites began the presentation with a historical context on the Certificates of Participation (COPs) and their defeasance as it related to Measure US. He expressed that the goal was to align three school facility projects originally funded by the 2023 COPs with the upgrade program framework and Measure US priorities. He explained that it would involve reallocating \$250 million from Measure US to pay off a portion of the 2023 COPs and redirecting the COPs proceeds into the School Upgrade Program (SUP) to implement projects that fit the expenditure plan. He added that the action would also require amendments to the Strategic Execution Plans (SEP) for FSD, ITS and TSD as required for bond funded projects to ensure the three projects were incorporated into their respective SEPs.

Mr. Mount-Benites indicated that in June 2023, the Board of Education authorized the issuance of COPs for up to \$500 million with the first issuance generating \$423.5 million. He shared that this funding was allocated to nine priority projects. Subsequently, in August 2023, Measure US, a \$9 billion local bond, was placed on the ballot and later approved by voters in November. He stated that Measure US explicitly included language for defeasing existing COPs debt. He detailed that the term for debt service payments extended from 2025 to 2038 with the latest maturities being callable in 2033. He highlighted that prepayment of these debts was aimed at maximizing savings with estimated debt service over the term at \$504 million.

Mr. Mount said that specific projects selected for defeasance and realignment included purchasing electric school buses (\$80.3 million), upgrading campus IT and safety systems (\$144.9 million), and the Green Schools for All program (\$24.8 million) aligning these projects with Measure US funding while maintaining financial responsibility. He emphasized that the District was not defeasing all COPs but strategically addressing those projects that directly aligned with the bond program and Measure US

priorities. He stated that the funding strategy ensured that original COPs proceeds would continue to support previously approved projects without duplicating expenditures from Measure US.

Mr. Mount reported that by executing this strategy, the District anticipated a total savings of \$303 million for the general fund, reducing annual debt service obligations by approximately \$21.6 million. He stated that the move was motivated by the District's current structural deficit as COPs were funded through the general fund; whereas bonds were covered by property tax revenues. He said that given economic challenges and the impact of recent wildfires, paying off these debts now prevented a significant financial burden in 2033. He also said that the District continued to receive electric school buses, a project initially funded through COPs, at a rate of 10 to 12 buses per week. He moved on to say that purchasing production slots in advance ensured the timely delivery of these buses supporting the District's commitment to sustainability and improved transportation infrastructure.

Mr. Katal reported that the Campus Safety Camera System and Intrusion System projects, originally part of the COPS program, are included in the defeasance process to enhance school security. He explained that many schools either lack cameras or have outdated systems designed primarily for property protection rather than advanced security. He stated that the existing intrusion and burglary systems had surpassed their useful lifespan, making repairs difficult and leading to frequent false alarms. He added that in order to modernize security, schools are being equipped with new IP-based systems which reduce maintenance challenges and improves safety. He shared that the \$146 million project was underway and set for completion by March 2027. He provided an update reporting that of 291 sites, 288 surveys had been completed, camera installations finished at 25 sites and one intrusion alarm system is in place. He said that the remaining projects were in the contracting phase with ongoing procurement to ensure steady progress.

Ms. Tokes explained that 15 Green Schoolyard Upgrade Projects aimed to increase green space to at least 30% in schools with the least existing greenery. She shared that the scope included replacing paved areas with permeable and natural surfaces, adding green elements, improving infrastructure and irrigation, installing decomposed granite and pavers, creating outdoor classrooms, and enhancing accessibility. She stated that the selection process prioritized elementary schools with less than 10% green space, ensuring that each board office had at least two schools represented for geographical equity.

Ms. Tokes indicated that the total project budget was \$92.8M with construction beginning next year for the selected schools for the program: Manchester Elementary (8% green space), Budlong Avenue Elementary (4%), Bridge Elementary (1%), Dena Elementary (2%), Canoga Park Elementary (3%), Sylvan Park Elementary (6%), Vanalden Elementary (7%), Encino Charter Elementary (9%), San Pedro Elementary (7%), Heliotrope Elementary (2%), Strathern Elementary (5%), Roscoe Elementary (10%), Arminta Elementary (3%), Gardena Elementary (5%), and Ritter Elementary (4%). She highlighted that the projects aimed to enhance student learning environments while improving sustainability and accessibility across the District.

There were comments and questions related to whether schools had any input or needed to apply for COPs, clarification on the 30 percent greening at schools, financial mechanics of COPs and their repayment strategy, earlier call option should have been included in anticipation of a potential future bond measure, shifting debt from the general fund to the bond program, whether the refinancing met the required savings delineated in the District's debt management policy, school buses expected lifespan of 10-15 years and the financial implications of extending payment terms to 30 years under the bond program, long-term replacement strategy for buses,

BOC Vice-Chair Campbell emphasized that BOC members were not provided adequate notice or the opportunity for input in this major financial decision, which limited their ability to fulfill an oversight role effectively.

All questions were answered by Mr. Mount-Benites, Ms. Tokes, Mr. Katal, Mr. Rosnick, and Mr. Kang.

Ms. Kaiser made a motion to approve Resolution 2025-08.

Ms. Betts seconded.

00:52:37 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 5 – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. MacFarlane, Ms. McDowell

Nays: 4 - Mr. Hamner, Ms. Kaiser, Ms. Ramirez, Mr. Ross

Abstentions: 2 - Ms. Lewis, Dr. Rowles

Absences: 2 - Mr. Boggio, Mr. Pansky

The vote for this item was completed at minute 01:49:19 to allow Ms. Lewis to record her vote. BOC Chair Hamner also joined the meeting briefly and was prepared to vote on this action item.

Resolution 2025-08 did NOT pass.

00:54:41 **Agenda Item 5. 24 Classroom Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

Presenter: Issam Dahdul, Director of Facilities Planning and Development, FSD

Mr. Dahdul presented 24 Classroom Upgrade Projects and Amendment to the Facilities Services Division Strategic Execution Plan. He provided a brief background about the allocation of \$350M within the Facilities School Upgrade Program in 2021 to upgrade approximately 2,000 classrooms in 48 schools prioritizing those with the greatest needs. He stated that the proposed projects would enhance instructional spaces for general education, special education and co-located charter classrooms. Please refer to Board Report No. 233-24/25 for further detailed information.

Group	Rank by Highest Classroom FCI*	Region East	Region North	Region South	Region West
4	7	CARVER MS	SAN FERNANDO MS	MUIR MS	KING MAG MS
	8	GAGE MS	PORTOLA CHARTER MS	MARKHAM MS	EMERSON COMM CHART MS
	9	VIRGIL MS	SUTTER MS**	BETHUNE MS	BERENDO MS
5	10	SOUTH GATE MS	PORTER MS	WILMINGTON MAG MS	COCHRAN MS
	11	NIGHTINGALE MS	MULHOLLAND MS	EDISON MS	WRIGHT STEAM MAG MS**
	12	GRIFFITH STEAM MAG MS	LAWRENCE MS	CARNEGIE MS	LE CONTE MS**

*Classroom FCI includes classrooms used for instruction, special education, and school set-asides

**Co-located charter present at campus site

Mr. Dahdul said that the upgrades would include new technology and equipment, sound enhancements, new classroom furniture, replacement of window blinds, interior and exterior painting, limited electrical upgrades as well as accessibility improvements. He explained that the work would be carried out in two phases: non-DSA work such as replacing locks and painting would be done first, followed by work requiring DSA approval, including new technology and electrical infrastructure. To minimize disruption, work would be done during nights, weekends, and school breaks, avoiding the need for interim housing. The total combined budget for the project is approximately \$210M.

Mr. Dahdul shared that groups 4 and 5 comprised the 24 schools with an anticipated start date in the first quarter of 2026 and a completion in the second quarter of 2027.

There were questions related to the replacement plan for technology, future funding for the program, charter school portion to fund co-located schools, grouping of schools, details on the budget allocated for construction, architectural design for the proposed projects, damaged ceiling tiles, and whether the roofs would be replaced as part of the projects.

Ms. Bell made a motion to approve Resolution 2025-04.

Ms. Ramirez seconded.

01:11:53 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. MacFarlane, Ms. Kaiser, Ms. McDowell, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 4 - Mr. Boggio, Mr. Hamner, Ms. Lewis, Mr. Pansky

Resolution 2025-04 passed.

01:13:01 **Agenda Item 6. Seven Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Issam Dahdul, Director of Facilities Planning and Development, FSD

Issam Dahdul, Director of Facilities Planning and Development, presented Seven Playground and Campus Exterior Upgrade Projects, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He explained that the program was implemented for 30 elementary schools to improve deteriorated asphalt paving and enhance playgrounds prioritizing safety and upgrading schools based on Facilities Condition Index (FCI). He said that the proposed projects were committed to reducing hard spaces by incorporating at least 30 percent green areas and 20 percent shade in alignment with the Green Schoolyards for All Plan approved in April 2024.

Mr. Dahdul stated that the proposed projects had a total combined budget of \$102M for seven schools: Basset Elementary School, Calahan Elementary School, Commonwealth Elementary School, Crestwood Elementary School, Lanai Elementary School, Vermont Elementary School, and Vintage Elementary Math/Science/Technology Magnet School with an anticipated completion date in the third quarter of 2029. He said that all projects would include a community outreach plan. The use of solar reflective coatings on asphalt for these projects will be informed by a study currently underway by the Eco-Sustainability Office. The study will be completed in the fall of 2025 so temperatures could be measured at various school sites during the hottest months of the summer.

Mr. Dahdul indicated that the seven schools have enrollment stability with projected long-term sustainability. Please refer to Board Report No. 236-24/25 for further detailed information.

There were questions related to enrollment capacity for selecting and prioritizing schools, project start dates, community engagement, adjustments to design after the asphalt coating study is completed, play areas at schools, prioritization process, and future consideration for school closures or consolidation.

Ms. Kaiser made a motion to approve Resolution 2025-05.

Ms. Betts seconded.

01:30:23 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 8 – Ms. Bell, Mr. Campbell, Mr. MacFarlane, Ms. Kaiser, Ms. McDowell, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 1 - Ms. Betts

Abstentions: 0

Absences: 4 - Mr. Boggio, Mr. Hamner, Ms. Lewis, Mr. Pansky

Resolution 2025-05 passed.

01:31:21 **Agenda Item 7. Four Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: Mark Cho, Deputy Director of Facilities Maintenance and Operations, FSD

Issam Dahdul, Director of Facilities Planning and Development, FSD

Issam Dahdul and Mark Cho presented four Charter School Facilities Upgrade Projects and Amendment to the Facilities Services Division Strategic Execution Plan. They provided a brief description, budget and construction schedule for each proposed project. The total combined budget was \$73,003,621. The projects included a secure entry system at Para Los Niños Charter Middle School, a fencing and wall replacement project at Santa Monica Community Charter Elementary School, and HVAC replacement projects at Animo Legacy Charter Middle School and Pacoima Charter Middle School. Please refer to Board Report No. 227-24/25 for further detailed information.

There were questions related to the heating, ventilation, and air conditioning (HVAC) projects, whether students would be on-site during constructions, portable cooling solution setup, and determination of the best cooling approach.

Ms. Kaiser made a motion to approve Resolution 2025-06.

Ms. Ramirez seconded.

01:42:58 Mr. Campbell asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. Kaiser, Ms. McDowell, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 2 - Mr. Boggio, Mr. Pansky

Resolution 2025-06 passed.

01:46:14 **Agenda Item 8. Four Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenters: Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD

Mr. Cho presented Four Board District Priority and Region Priority Projects and Amendment to the Facilities Services Division Strategic Execution Plan. He provided a brief description, budget and construction schedule for each proposed project. The total combined budget was \$203,736. The projects included three furniture projects and one chain link fence. He provided further details on the proposed new exterior lunch tables and benches at Leapwood Elementary School. Please refer to Board Report No. 232-24/25 for further detailed information.

There were no questions.

Ms. Bell made a motion to approve Resolution 2025-07.

Ms. Kaiser seconded.

01:48:17 Mr. Campbell asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Ms. Kaiser, Ms. McDowell, Ms. Ramirez, Mr. Ross, Dr. Rowles.

Nays: 0

Abstentions: 0

Absences: 2 - Mr. Boggio, Mr. Pansky

Resolution 2025-07 passed.

01:51:53 **Agenda Item 9. Chief Facilities Executive's Report (Information Only)**
Presenters: Krisztina Tokes, Chief Facilities Executive, FSD

Krisztina Tokes, Chief Facilities Executive, began her report detailing the District's response to the Palisade wildfire. She stated that initially seven schools located in the evacuation zone were closed and later reopened after environmental assessments, cleaning, and air quality improvements. She reported that there were three schools (Palisades Charter High School, Palisades, Elementary School, and Marquez Elementary School) that sustained damage, displacing approximately 750 elementary school and 3,000 high school students. She reported that, within a week, the District had relocated the elementary students to alternate campuses, while Palisades High School students transitioned to online learning.

Ms. Tokes explained the recovery efforts were structured into Phase 0 – Debris Removal, Phase 1 – Interim Re-occupancy, and the next steps to rebuild school facilities. She reported that the U.S. Army Corps of Engineers (USACE) and other agencies are actively working on the cleanup, with assessments and emergency contracts in place for restoration.

Ms. Tokes stated that a rebuilding plan would be presented to the BOC and the Board of Education including a community engagement initiative to address any facility, environmental and operational concerns.

There were questions related to hiring of local contractors for rebuilding efforts, community engagement process, coordination of projects and managing the Palisades fire efforts, lessons learned or analysis for similar situations in the future, insurance, bond program funds for reconstruction costs, and reimbursement process.

All questions were answered by Ms. Tokes.

02:09:08 **Agenda Item 10. ITS BOC Quarterly Program Status Report Q4 2024 (October 1 – December 31, 2024) (Information Only)**
Presenters: Monica Nolen, Director of IT Project Management, ITS

Monica Nolen, Director of IT Project Management, presented the Bond Oversight Committee (BOC) quarterly report for Q4 2024, covering October 1 through December 31, 2024. She provided updates on the following five projects:

- 1. Intelligent Schools Network Control Project:** This project aims to implement an Intelligent School Network Controls System to enable secure, efficient connectivity for internet-enabled devices in K-12 schools. She stated that network controls, policies, and procedures were developed, and network configurations continue. She noted that there was an adjustment in the timeline to extend the completion of the device registration portal configuration to the first quarter of 2025 due to onboarding issues. However, she said that the overall project remained on track for completion in the fourth quarter of 2025.
- 2. School Network Systems Upgrade (Phase 1, Group 1):** This project replaces outdated telecommunication and security systems while enabling ShakeAlert and multicast broadcasting. She reported that work is ahead of schedule with upgrades completed at 68 sites exceeding the original goal for the fourth quarter.
- 3. School Network Systems Upgrade (Phase 1, Group 2):** This project replaces obsolete equipment and upgrades telecommunications and security systems across 108 school sites. Ms. Nolen highlighted that this quarter 78 sites were completed surpassing the target of 64 schools.
- 4. Telecommunications and Network Upgrades (83 schools):** The project aims to replace outdated systems at 83 schools to improve communication and safety. She stated that the project team completed 81 sites, but that the timeline for two schools was extended to the second quarter of 2025 due to the need to adopt additional solutions for compatibility.
- 5. Tech Refresh: Equipping Tomorrow's Minds (Phase 1 & 2A):** This project replaces outdated computing devices and standardizes District technology. She reported that student device distribution began in the fourth quarter of 2024 with a delivery of 1,454 units. Anticipated staff device distribution in the first quarter of 2025 will be completed after device specifications and eligibility verifications are resolved. She indicated that the project remained on schedule to be completed in the second quarter of 2026.

There were questions related to whether there was an overlap with other projects for classroom upgrades, policy regarding networked versus stand-alone video camera setups, minimum requirements for new installation of cameras, and whether cameras are remotely accessible.

There was a suggestion to incorporate information, in a future quarterly report or presentation, about how upgraded PA systems and camera systems could aid an incident response – including input from school police.

All questions were answered by Mr. Katal and Ms. Nolen.

02:22:21 Agenda Item 11. Discussion of Non-Agenda Matters

Vice-Chair Campbell thanked BOC members, District Staff, and the public for their participation and adjourned the meeting at 12:27 p.m.

Minutes of February 27, 2025, approved per School Construction Bond Citizens' Oversight Committee.

/Samantha Rowles/

Dr. Samantha Rowles, Secretary

LOS ANGELES UNIFIED SCHOOL DISTRICT
SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair

American Institute of Architects

Robert Campbell, Vice-Chair

L.A. Co. Auditor-Controller's Office

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Patrick MacFarlane, Executive Committee

Early Education Coalition

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Services Joint Powers Authority

Neelura Bell

CA Charter School Association

Sandra Betts

CA Tax Reform Assn.

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Aleigh Lewis

L.A. City Controller's Office

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

Santa Ramirez

Tenth District PTSA

William O. Ross IV

31st District PTSA

Dr. Bevin Ashenmiller (Alternate)

Tenth District PTSA

Ashley Kaiser (Alternate)

Assoc. General Contractors of CA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

Senior Citizens' Organization

Vacant

LAUSD Student Parent

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

The LAUSD School Construction Bond Citizens' Oversight Committee (BOC) is authorized by the California Strict Accountability in Local School Construction Bonds Act of 2000 [Education Codes 15264 - 15288] and the LAUSD BOC Charter and Memorandum of Understanding (MOU)

March 6, 2025

Scott Schmerelson, Board President
Alberto Carvalho, Superintendent
Members, Board of Education
Los Angeles Unified School District
333 South Beaudry Avenue, 24th Floor
Los Angeles, CA 90017

RE: BOC Consideration of Align Funding Strategies for Three School Facilities Projects Funded by Certificates of Participation (COPs 2023 Series A) with the School Upgrade Program Framework and Measure US Priorities and Implementation Strategies

Dear Board President Schmerelson and Superintendent Carvalho,

At its February 27, 2025 meeting, the Bond Oversight Committee (BOC) considered the recommendation of a District proposal to approve up to \$250M in direct reallocations from three School Upgrade Program (SUP) categories of capital need to defease a portion of the 2023 Certificates of Participation (COPs) associated with three school facilities projects. The proposed action would also approve an allocation of \$251,880,057 of 2023 COPs into the SUP to fund the underlying scope and approve Strategic Execution Plan (SEP) amendments for the three projects below (Board Report No. 247-24/25).

Capital Projects	Total Project Budget (COPs Proceeds)	COPs Total Defeasance (Measure US Reallocation)
Sun Valley Electric Buses and Generator Purchases	\$80.88M	\$80.3M
Campus IT Safety System Improvements (Phase I)	\$146M	\$144.9M
Green Schools for All Program (15 sites)	\$92.82M COPs Proceeds \$25M ELOP* \$50M Bond Funds \$17.82M	\$24.8M
TOTAL:	\$251.88M	\$250M

*Expanded Learning Opportunities Program

The BOC did not adopt Resolution 2025-08 recommending the action. Seven votes were needed to adopt the resolution.¹ The resolution did not pass by a vote of 5 ayes, 4 nays, and 2 abstentions with 2 members absent (5-4-2-2).

The purpose of this letter is to inform the Board of Education, Superintendent and the public of the concerns expressed by the members of the BOC during consideration of the action. The BOC recognizes that only the Board of Education has the power to approve projects and may do so subsequent to the BOC’s consideration.²

Various BOC members expressed the following concerns about the proposed action:

1. The Action Circumvents the Responsibility of the BOC to Provide Fiscal and Program Oversight and Consider Projects before Approval.

- Section 7.1 of the MOU states that the District agrees to provide the BOC “with the necessary information to engage in effective oversight not hindsight.” Sections 7.6. and 7.7 of the MOU state that the District agrees to provide the BOC with the opportunity to consider all SEP amendments prior to final action by the Board of Education. The origin of these requirements in the MOU is from a court ruling in 1997³ and a report of findings on the bond program prepared by the District’s Inspector General in 2000⁴.
- The District brought this proposed action to amend the SEP and utilize bond funds to pay for projects *after* the projects had been approved by the District and funded by COPs in December 2023. Reviewing projects after-the-fact prevents the BOC from having meaningful input on the prudence and permissibility of the projects.

¹ Recommendations to the District to approve or disapprove a project must be approved by a majority of the active members of the Committee. There are 13 active members; thus approval of a project recommendation requires seven votes. Section 4.2.2 MOU.

² Once the BOC has had the opportunity to consider a project, the Board of Education may act on the project, with or without a BOC finding or recommendation. Section 7.6 MOU.

³ Minute Order dated May 2, 1997, Day Higuchi v. Los Angeles Unified School District, Los Angeles County Superior Court No. BC169554, p. 2-3.

⁴ Los Angeles Unified School District, Office of the Inspector General, Proposition BB Bond Program Report of Findings, March 28, 2000

- The District states that this action is consistent with provisions in Measure US for this purpose. This very technical provision was included in the bond measure. However, as noted in the BOC letter to the Superintendent and Board on September 24, 2024, the BOC had no opportunity to review Measure US prior to its placement on the ballot.⁵ The District’s approach did not allow the BOC to provide input on this provision prior to its inclusion in bond Measure US.
- It is difficult for the BOC to carry out its oversight role when it is not involved or informed in a timely manner of matters that impact the bond program. Written materials for this action were made available to the BOC and the public less than 48 hours before BOC consideration of this extremely complex item at its February 27, 2025 meeting.

2. While Advantageous to the District’s General Fund, the Action is Detrimental to the District’s Bond Program.

- The action saves the District’s General Fund approximately \$300M by shifting the costs of the three projects to the bond fund. While there would be no net increase in assessments paid by taxpayers, the bond program essentially loses \$250M in project value – projects that cannot be funded and constructed because of this action. It is also now assumed that any cost overruns of these projects would be paid from the bond program’s Program Reserve. This would be an additional cost to the bond program that is not now quantifiable.
- While it may have the appearance of financial advantage to save \$300M in the General Fund by reallocating \$250M in bond funds to General Fund expenditures, this does not account for the time value of money and the cost of inflation. Because the savings occurs many years into the future, and the impact on the bond fund is more immediate, the overall impact is a loss. Further, the District’s own analysis estimates that, in today’s dollars (on a net present basis), across all funds, the overall impact is a loss of \$4.4M.

3. There Were Missed Opportunities to Reduce the Detrimental Impacts on the Bond Program.

- First, the District could have reprioritized and reallocated funds within the SUP in December 2023 to address the projects that were deemed critical by District leadership. While it would have required a Board action to do so, it is always an option for the District. At that time, there was \$3.5B remaining in unallocated funds across the 14 program categories comprising the SUP. While unallocated funds for projects may have been “identified” for certain purposes, priorities change and the District could have considered that approach. Instead, the District chose to develop a Capital Plan which included projects funded by COPs rather than reallocated bond funds for projects which were otherwise bond eligible.
- District staff contend that at that time a future bond measure was not planned with any certainty, so the COPs Capital Plan was the only reasonable option to address priority project needs. However, in 2023 the District had already successfully passed six local

⁵ The measure was placed on the ballot at a Special Meeting of the Board of Education on August 29, 2024.

bond measures totaling over \$27 billion. Given this, the District certainly could have foreseen the possibility of a future bond measure and planned accordingly.

- Further, the District could have included an early pay-off provision in the COPs where the COPs would be paid off immediately rather than in tranches over the next nine years. This possibility was also foreseeable. While the District reported receiving a “standard” early pay-off provision of 10 years, many school districts obtain an early pay-off provision, as early as 3 to 5 years, for precisely this purpose of paying off COPs early with bond funds. This would have provided significant savings for the bond program. As presented, this proposal would result in taxpayers paying interest and principal concurrently on both newly issued Measure US general obligation bonds sold to fund this defeasance as well as on the COPs, which are not callable until October 1, 2033.

District staff was asked at the February 27, 2025 BOC meeting if further COPs defeasance was being considered for other bond eligible, capital projects. If the District does consider further COPs defeasance, the BOC will likely have similar concerns. Moving forward, the BOC would appreciate the District adopt a more proactive approach in sharing information and seeking input from BOC members.

The BOC also notes that it is rare for this body to not recommend a project to the BOE. In fact, of the 149 BOC resolutions for project recommendation considered in the last three fiscal years, only five were not recommended (three percent); and none were due to a lack of quorum. This reflects both the District’s success in executing the bond program with careful consideration and planning, as well as the gravity of the BOC’s concerns with this action.

On behalf of the members of the BOC, we thank you for the opportunity to comment on this action. The BOC remains committed to supporting the District by ensuring it has the best facilities possible to foster student learning and success. Strengthening the collaborative process between the District and the BOC is essential to upholding the integrity of the bond program and guaranteeing that funds are allocated in the best interest of students and the community. This commitment is why BOC members volunteer their time and take their oversight responsibility seriously, advocating for the prudent use of every bond dollar.

Sincerely,

/D. Michael Hamner/

D. Michael Hamner, FAIA, Chair
American Institute of Architects

/Robert Campbell/

Robert Campbell, MBA, CIA, CFE, CRMA, Vice-Chair
LA County Auditor-Controller’s Office

cc: Members, Board of Education
Members, Bond Oversight Committee
Pedro Salcido, Dep. Supt., Business Servs & Ops
Jaime Torrens, Senior Advisor to the Superintendent
Carolyn Spaht, Supt. Chief of Staff
Christopher Mount, Chief Financial Officer
Nolberto Delgadillo, Dep. Chief Financial Officer
Sue Stengel, Inspector General

Devora Navera Reed, General Counsel
Timothy Rosnick, Dir. Capital Planning
Krisztina Tokes, Chief Facilities Executive
Christos Chrysiliou, Chief Eco-Sustainability Officer
Soheil Katal, Chief Information Officer
Daniel Kang, Director of Transportation

AGENDA ITEM

#3

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Dr. Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
Assoc. CA School Administrators – Ret.
Vacant
LAUSD Student Parent
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-14

AMENDMENT TO APPOINTMENT OF A BOC AD HOC SUBCOMMITTEE (TASK FORCE) REGARDING THE IMPLEMENTATION OF THE DISTRICT'S GREEN SCHOOLYARDS FOR ALL RESOLUTION AND PLAN

WHEREAS, On August 1, 2024, the LAUSD School Construction Bond Citizens' Oversight Committee (BOC) adopted Resolution 2024-26, "Appointment of a BOC Ad Hoc Subcommittee (Task Force) Regarding the Implementation of the District's *Green Schoolyard for All* Resolution and Plan;"

WHEREAS, the BOC Chair, appointed member Aleigh Lewis to serve as Chair of the Task Force, and appointed the following individuals to the Task Force: Aleigh Lewis, Chair (BOC Member), Patrick MacFarlane (BOC Member, Executive Committee), Sandra Betts (BOC Member), William Ross IV (BOC Member), Michael Hamner, FAIA (ex officio, BOC Chair), Dr. Bevin Ashenmiller (BOC Alternate Member), Teresa Dahl (citizen member);

WHEREAS, the resolution's Resolved 6. states: "The Task Force's work shall be completed, and its authority shall sunset, not later than January 31, 2025, unless extended by further action of the Committee;"

WHEREAS, the BOC adopted resolution 2024-37 on December 12, 2024, extending the sunset date of the Task Force to March 31, 2025;

WHEREAS, the Task Force has determined that additional time is necessary beyond March 31, 2025 to complete its purpose;

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The Task Force's work shall be completed, and its authority shall sunset, not later than May 31, 2025, unless extended by further action of the Committee.

**RESOLUTION 2025-14
AMENDMENT TO APPOINTMENT OF A BOC AD HOC SUBCOMMITTEE (TASK FORCE)
REGARDING THE IMPLEMENTATION OF THE DISTRICT’S GREEN SCHOOLYARDS FOR
ALL RESOLUTION AND PLAN**

2. This resolution shall be posted on the Bond Oversight Committee’s website.

ADOPTED on March 27, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair

DRAFT

AGENDA ITEM

#4

OFFICE OF THE INSPECTOR GENERAL

FY 2026 Annual Risk Assessment

Deadline: March 28, 2025



We want to hear from you!

<https://www.lausd.org/oig>



▲ **SCAN ME** ▲

AGENDA ITEM

#5



PRESENTATION

to the

LOS ANGELES UNIFIED SCHOOL DISTRICT

**SCHOOL CONSTRUCTION BOND CITIZENS'
OVERSIGHT COMMITTEE**

of the

SCHOOL BOND CONSTRUCTION PROGRAM

FINANCIAL AND PERFORMANCE AUDITS

JUNE 30, 2024

March 27, 2025



**SIMPSON & SIMPSON
CERTIFIED
PUBLIC ACCOUNTANTS**



AGENDA

- ❑ Auditor's Responsibility
- ❑ Auditor's Executive Summary
- ❑ District Bond Funds Financial Audit Results
- ❑ Performance Audit Objectives, Scope, and Procedures Performed
- ❑ Performance Audit Conclusions
- ❑ Questions and Answers
- ❑ Appendix
 - ❑ Appendix A - Auditor's Required Communications (SAS 114)



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Auditor's Responsibility

Under Generally Accepted Auditing Standards (GAAS), Auditors have the following responsibilities:

- ❑ Design and implement audit procedures based on our understanding of LAUSD School Bond Construction Program to gain reasonable, not absolute, assurance as to the absence of material misstatements in the District Bonds Fund financial statements.
- ❑ Consider internal control to the extent necessary to design an effective and efficient audit approach, not for the purpose of providing assurance on internal control.
- ❑ Perform tests of its compliance with certain provisions of laws, regulations, and contracts, noncompliance with which could have a direct and material effect on the determination of financial statement amounts.
- ❑ Opinions on the District Bond Funds financial statements based on our audit.



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Note: Refer to [Appendix A](#) for details covering the above matters. SLIDE 03 OF 32



Auditor's Executive Summary

Article XIII A, Section 1(b)(3)(C) & (D) stipulates the requirements for a Performance Audit and Independent Financial Audit to be conducted over the District's Measure K, Measure R, Measure Y, Measure Q, and Measure RR General Obligation Bonds (District Bond Funds) in accordance with *Government Auditing Standards*.

Independent Financial Audit

- S&S has issued unmodified (clean) opinions over the District Bond Funds financial statements.
- S&S identified no material weaknesses or significant deficiencies in internal control over financial reporting, and no instance of noncompliance or other matters was noted.
- S&S identified no management letter comments.





Auditor's Executive Summary

Performance Audit

- S&S addressed two objectives:
 1. Bond Expenditures and Record Keeping, and
 2. Procurement of Construction Contracts, Professional Services Agreements, and Goods and Supplies Contracts.

- S&S identified six instances (non-payroll indirect expenditures) in which the District expended funds for any other purpose other than that approved by voters and only on the specific projects enumerated in the Resolution and included in the Board Approved Strategic Execution Plans (SEPs), and amendments.

- S&S identified eight instances of noncompliance with payroll expenditure charges.





District Bond Funds Financial Audit Results

1. Audit Results

- ❑ S&S issued **Unmodified** opinions with respect to the District Bond Funds:
 - ❖ Measure K
 - ❖ Measure R
 - ❖ Measure Y
 - ❖ Measure Q, and
 - ❖ Measure RR

- ❑ Unmodified opinions mean S&S has concluded that the District Bond Funds financial statements are presented fairly, in all material respects, in accordance with generally accepted accounting principles.

- ❑ Unmodified opinions are located on Pages 1 through 3 of the Financial Audit Report.

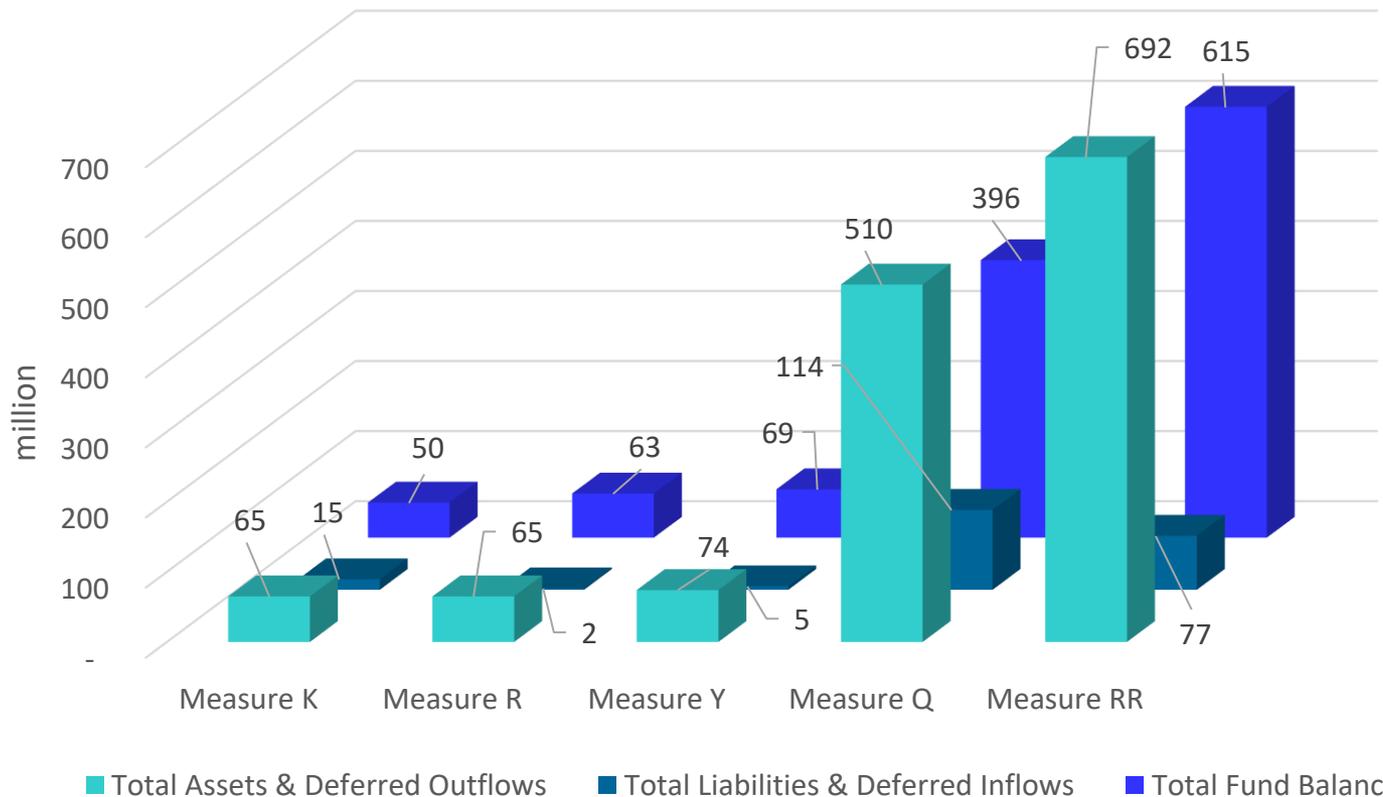




District Bond Funds Financial Audit Results

2. Financial Highlights

Balance Sheet

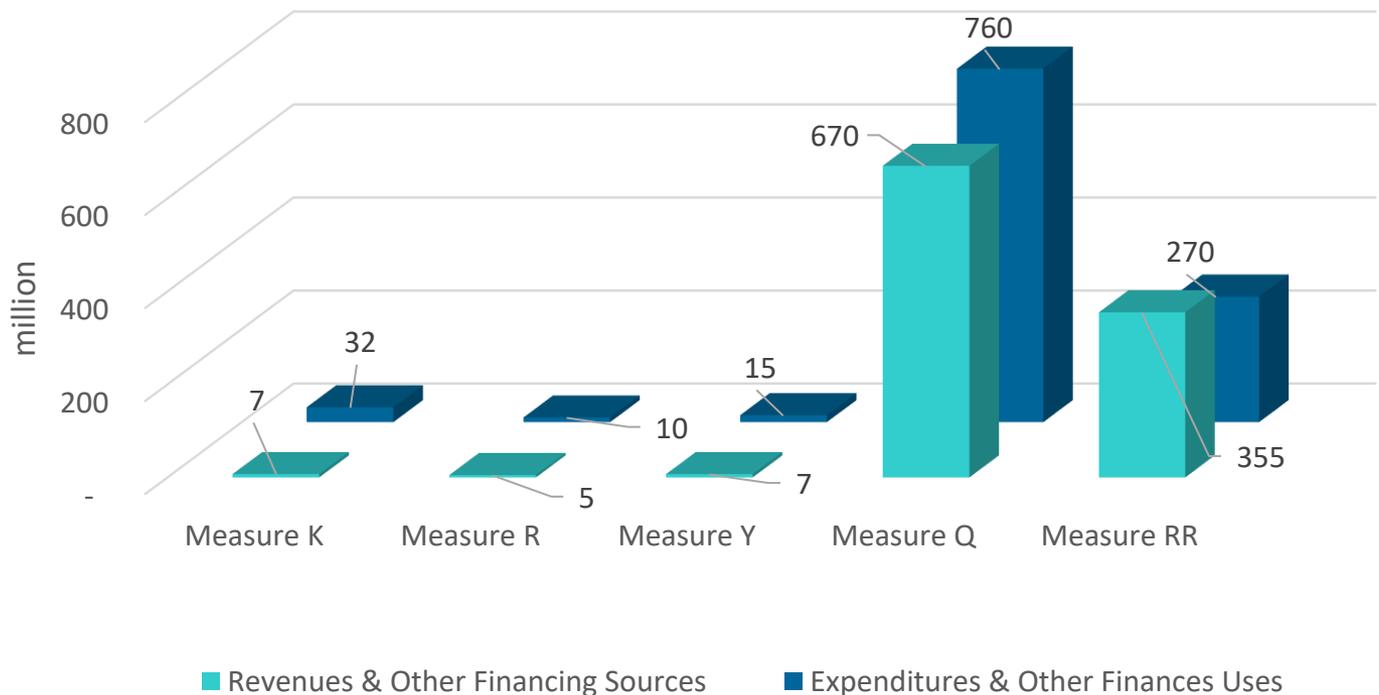




District Bond Funds Financial Audit Results

2. Financial Highlights (continued)

Statement of Revenues, Expenditures,
and Changes in Fund Balances





District Bond Funds Financial Audit Results

3. Statement of Bond Expenditures

Statement of Bond Expenditures
Year Ended June 30, 2024
(in thousands)

<u>Cost Category</u>	<u>Measure K</u>	<u>Measure R</u>	<u>Measure Y</u>	<u>Measure Q</u>	<u>Measure RR</u>	<u>Total District Bond Funds</u>
Facilities Services Division Capital Programs						
New Construction	\$ 610	\$ 149	\$ -	\$ -	\$ -	\$ 759
School Modernization	27,302	3,410	2,844	578,970	185,676	798,202
Adult and Career Education	-	(30)	303	487	113	873
Early Childhood Education	541	3,925	2,091	17,196	2,074	25,827
Charter Schools	79	13	-	37,954	2,224	40,270
Indirects Costs	3,299	44	311	97,579	11,901	113,134
Total FSD Capital Programs	\$ 31,831	\$ 7,511	\$ 5,549	\$ 732,186	\$ 201,988	\$ 979,065





District Bond Funds Financial Audit Results

3. Statement of Bond Expenditures *(continued)*

Statement of Bond Expenditures
Year Ended June 30, 2024
(in thousands)

Cost Category	Measure K	Measure R	Measure Y	Measure Q	Measure RR	Total District Bond Funds
Information Technology Division Capital Programs						
Classroom Technology Modernization	\$ -	\$ (6)	\$ -	\$ (753)	\$ 1	\$ (758)
School Network Modernization	(18)	(43)	-	1,217	-	1,156
Safety, Communications and Security Modernization	101	1,994	8,427	7,759	65,761	84,042
Disaster Recovery & Business Continuity	-	200	-	11,750	-	11,950
Enterprise Software Systems	-	(25)	1,310	166	-	1,451
Total ITD Capital Programs	\$ 83	\$ 2,120	\$ 9,737	\$ 20,139	\$ 65,762	\$ 97,841





District Bond Funds Financial Audit Results

3. Statement of Bond Expenditures *(continued)*

Statement of Bond Expenditures
Year Ended June 30, 2024
(in thousands)

Cost Category	Measure K	Measure R	Measure Y	Measure Q	Measure RR	Total District Bond Funds
Other Costs						
Cost of Issuance	\$ -	\$ -	\$ -	\$ 1,411	\$ 2,113	\$ 3,524
Office of Bond Compliance	-	-	-	1,440	-	1,440
Office of Inspector General	-	-	-	4,707	-	4,707
Total Other Costs	-	-	-	7,558	2,113	9,671
Total Expenditures	\$ 31,914	\$ 9,631	\$ 15,286	\$ 759,883	\$ 269,863	\$ 1,086,577





District Bond Funds Financial Audit Results

4. Government Auditing Standards Opinion

- ❑ Internal Control Over Financial Reporting
 - No material weaknesses were identified.
 - No significant deficiencies were identified.

- ❑ Compliance and Other Matters
 - No instances of noncompliance or other matters noted





Performance Audit Objectives, Scope and Procedures Performed

1. Bond Expenditures and Recordkeeping

Objective 1 applied to Measures K, R, Y, Q & RR.

Objective

Determine that the District expended Measure funds for the year ended June 30, 2024, only for the purpose approved by the voters and only on the specific projects enumerated in the Resolution and included in the Board approved SEPs and amendments, in accordance with the requirements of Proposition 39, as specified by Article XIII A, Section 1(b)(3)(C) of the California Constitution.





Performance Audit Objectives, Scope and Procedures Performed

1. Bond Expenditures and Recordkeeping *(continued)*

Scope

Expenditures (Non-Payroll, Payroll & Transfers Out) incurred during the period of July 1, 2023, through June 30, 2024.

Procedures Performed

- a. Reconciled Measure Expenditures to the District's AAFR.
- b. Tested a total of 683 Non-Payroll Expenditures for the following:
 - i. Compliance with Article XIII A, Section 1(b)(3)(C) of the California Constitution and Resolution.





Performance Audit Objectives, Scope and Procedures Performed

1. Bond Expenditures and Recordkeeping (continued)

Procedures Performed *(continued)*

- b. Tested a total of 683 Non-Payroll Expenditures for the following: *(continued)*
 - ii. Expenditures were not expended on school operating expenditures.
 - iii. District review and approval of Expenditures.
 - iv. Expenditures pertain to Projects listed in the cumulative and various SEPs and amendments.
 - v. Expenditures representing construction payments were properly reviewed and approved by the Facilities Services Division (FSD).





Performance Audit Objectives, Scope and Procedures Performed

1. Bond Expenditures and Recordkeeping (continued)

Procedures Performed *(continued)*

- c. Tested a total of 80 Employee's Payroll Expenditures.
 - i. Compliance with Article XIII A, Section 1(b)(3)(C) of the California Constitution and Resolution.
 - ii. Interviewed employees to determine whether work conducted was in accordance with California Constitution.
 - iii. District maintained adequate time and effort reporting controls and procedures.
 - iv. Personnel charges are based on the time associated with actual activities performed on the Measure (not budget based).





Performance Audit Objectives, Scope and Procedures Performed

1. Bond Expenditures and Recordkeeping (continued)

Procedures Performed *(continued)*

- d. Tested a total of 57 Transfers Out.
 - i. Compliance with Article XIII A, Section 1(b)(3)(C) of the California Constitution and Resolution.
 - ii. Determined expenditures consistent with Board approved SEPs and amendments or Board Report authorizing use of funds.





Performance Audit Objectives, Scope and Procedures Performed

2. Procurement of Construction Contracts, Professional Service Agreements, and Goods and Supplies Contracts

Objective 2 applied to Measures K, Q & RR.

Objective

Determine that the District procured:

- Construction Contracts in accordance with the District's Operational Standards Policies & Procedures and Desk-Top Procedures for Facilities Contracts.
- Professional Service Agreements in accordance with the District's Desk-Top Procedures for Facilities Contracts.
- Goods and Supplies Contracts in accordance with the District's Procurement Manual.





Performance Audit Objectives, Scope and Procedures Performed

2. Procurement of Construction Contracts, Professional Service Agreements, and Goods and Supplies Contracts *(continued)*

Scope

Construction Contracts, Professional Service Agreements, and Goods and Supplies Contracts that were procured during the period of July 1, 2023, to June 30, 2024.

Procedures Performed

Tested a total of **6** Construction Contracts, **3** Professional Service Agreements, and **1** Goods and Supplies Contract and performed procedures to verify that the District complied with advertisement, contract award, contract execution, contract authorization, Board approval, and Public Works requirements.





Performance Audit Conclusions

1. Current Year Findings

Objective 1 – Indirect Cost Charges (Measure K, R, Y, Q – 2024-001)

- Six (6) purchases associated with indirect costs which benefit both bond and non-bond projects which were not appropriately allocated based on a proportional cost analysis that reflects the relative benefit to each program, ensuring equitable distribution of expenditures.





Performance Audit Conclusions

1. Current Year Findings

Objective 1 – Indirect Cost Charges (Measure K, R, Y, Q – 2024-001) *(continued)*

1. FSD IBM Maximo (annual license subscription)
 - *Measure K*
2. FSD Equipment Purchases (150 laptops, desktops, and monitors)
 - *Measure K*
3. FSD The Gordian Group (annual license renewal)
 - *Measure K & Measure Y*
4. ITS Soto Warehouse Workspace Reconfiguration
 - *Measure R & Measure Y*
5. OIG MISIS Security Audit
 - *Measure Q*
6. OIG Due Diligence & Background Investigations
 - *Measure Q*





Performance Audit Conclusions

1. Current Year Findings

- Objective 1 – Indirect Cost Charges
(Measure K, R, Y, Q – 2024-001)** *(continued)*

Corrective Action Plans

- Conduct a proportional cost analysis to evaluate the relative benefit the indirect cost provides to both bond and non-bond projects.
- Adjust Measure expenditures based on the results of the analysis.
- Include in policies and procedures guidelines to ensure the proportional cost analysis is conducted on all indirect cost charges.
- Training, guidance, and support to the impacted departments.
- All bond funded work will be approved by the BOE (OIG).





Performance Audit Conclusions

1. Current Year Findings

Objective 1 – Non-payroll Expenditure Charges (Measure Q– 2024-002)

- Eight (8) employees' departments (4 – Personnel Commission and 4 – OEHS) did not maintain supporting documentation verifying that payroll expenditures charged to Measures Q were derived from actual metrics not based on budgeted assumptions, necessary to distinguish bond-funded versus non-bond-funded activities to make the relative adjustments at the end of the year.
 - *Measure Q*





Performance Audit Conclusions

1. Current Year Findings *(continued)*

Objective 1 – Payroll Expenditure Charges (Measure Q– 2024-002) *(continued)*

Corrective Action Plans

- a. Training, guidance, and support to the impacted departments to ensure a system is put in place to properly establish relevant metrics to determine bond charges.
- b. The impacted departments should establish relevant metrics necessary to distinguish bond versus non-bond funded activities.





Performance Audit Conclusions

2. Prior Year Findings (Fiscal Year 2023)

Measures K, R & Q - 2023-001 – Payroll Expenditure Charges

- a. Adjust Measure expenditures for ineligible costs related to non-bond activities
 - Measure K - \$1,840.34
 - Measure Q - \$21,662.94
- b. Relevant metrics should cover the entire fiscal year.
- c. Provide training, guidance and support for impacted departments regarding establishing relevant metrics to charge payroll expenditures to the bond funds.

Current Status: Implemented except recommendation (b) for Measure Q:

- MQ-2024-002 – Repeat finding.





Questions & Answers



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Thank You



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Appendix A

Auditor's Required Communications (SAS 114)





Auditor's Required Communications (SAS 114)

1. Significant Accounting Policies

- ❑ The District's significant accounting policies are described in Note 1 to the District Bond Funds financial statements and are in accordance with generally accepted accounting principles and consistent with industry practices and standards.
- ❑ The application of existing policies was not changed during the year.
- ❑ All significant transactions have been recognized in the District Bond Funds financial statements in the proper period.





Auditor's Required Communications (SAS 114)

2. Management Judgments and Accounting Estimates

- ❑ Accounting estimates are an integral part of the District Bond Funds financial statements prepared by management and are based upon management's current judgments. Certain accounting estimates are particularly sensitive because of their significance to the District Bonds Fund financial statements and because of the possibility that future events affecting them may differ from management's current judgments.
- ❑ The most sensitive estimates affecting the District Bonds Funds financial statements were accruals for liabilities of bond expenditures incurred and not paid as of year-end.





Auditor's Required Communications (SAS 114)

3. Corrected Misstatements

- None.

4. Uncorrected Misstatements

- The effects of the uncorrected misstatement of the statement of bond expenditures have been determined to be immaterial, both individually and in the aggregate, to the District Bond Funds financial statements taken as a whole.

5. No Disagreements or Difficulties with Management

- There were no disagreements with management on financial accounting and reporting matters that, if not satisfactorily resolved, would have caused a modification of our report on LAUSD's District Bond Funds financial statements, nor were there significant difficulties in dealing with management in performing our audit.





Auditor's Required Communications (SAS 114)

6. *No Consultations with Other Accountants*

- To the best of our knowledge, management has not consulted with or obtained opinions, written or oral, from other independent accountants during the past year that were subject to the requirements of AU 625, Reports on the Application of Accounting Principles.

7. *Management Representations*

- We have requested certain representations from management that are included in the management representation letter dated March 24, 2025.



AGENDA ITEM

#6

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
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Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Dr. Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
Assoc. CA School Administrators – Ret.
Vacant
LAUSD Student Parent
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-09

BOARD REPORT NO. 261-24/25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve four projects that provide critical replacements and upgrades (Projects) with a combined budget of \$25,320,917 as described in Board Report 261-24/25 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first; and

WHEREAS, The proposed Projects provide arcades and paving replacement at Hillcrest Elementary School, gym bleachers replacement at Hollywood High School, a new accessible play structure and greening improvements at Halldale Elementary School, and upgrades to the synthetic track, scoreboard, and tennis courts at Nathaniel Narbonne High School; and

WHEREAS, The project at Halldale Elementary School was awarded a grant from the Community Project Funding (CPF) program administered by the U.S. Department of Housing and Urban

RESOLUTION 2025-09

RECOMMENDING THE BOARD DEFINE AND APPROVE FOUR PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

Development. Under the CPF program, Members of Congress select specific projects in their communities for funding which is approved as part of the annual appropriations process. Representative Nanette Barragán, an alumna of Halldale Elementary School representing California’s 44th Congressional District, designated CPF funding in the fiscal year 2024 appropriations bill for the new accessible play structure and greening improvements project. This CPF grant is a cost-reimbursement award which requires initial funding to be provided and then allows documented costs to be fully reimbursed up to the project budget of \$2,500,000; and

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)’s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education’s approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

WHEREAS, the District’s Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens’ Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve four projects that provide critical replacements and upgrades with a combined budget of \$25,320,917 and amend the Facilities SEP to incorporate therein, as described in Board Report 261-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

**RESOLUTION 2025-09
RECOMMENDING THE BOARD DEFINE AND APPROVE FOUR PROJECTS TO PROVIDE
CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND
COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC
EXECUTION PLAN TO INCORPORATE THEREIN**

ADOPTED on March 27, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair

DRAFT



Board of Education Report

File #: Rep-261-24/25, **Version:** 1

Agenda Date: 4/8/2025

In Control: Facilities

Define and Approve Four Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve Four Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of four projects essential for replacing and upgrading critical systems and components of school buildings, as detailed in Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a combined budget of \$25,320,917.

Action Proposed:

Define and approve four projects to provide critical replacements and upgrades of school building/site systems and components, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed projects is \$25,320,917.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 60 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, with more than \$80 billion of unfunded school facilities needs identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Exhibit A includes a project to replace arcades and paving at Hillcrest Elementary School, a project to replace gym bleachers at Hollywood High School, a project to provide a new accessible play structure and greening improvements at Halldale Elementary School, and a project to upgrade the synthetic track, scoreboard, and tennis courts at Nathaniel Narbonne High School.

In Control: Facilities

The project at Halldale Elementary School was awarded a grant from the Community Project Funding (CPF) program administered by the U.S. Department of Housing and Urban Development. Under the CPF program, Members of Congress select specific projects in their communities for funding which is approved as part of the annual appropriations process. Representative Nanette Barragán, an alumna of Halldale Elementary School representing California's 44th Congressional District, designated CPF funding in the fiscal year 2024 appropriations bill for the new accessible play structure and greening improvements project. This CPF grant is a cost-reimbursement award which requires initial funding to be provided and then allows documented costs to be fully reimbursed up to the project budget of \$2,500,000.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on March 27, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve four projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed projects to improve student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools.

Budget Impact:

The total combined budget for the four proposed projects is \$25,320,917 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components. Staff anticipates reimbursement of up to \$2,500,000 in CPF grant funds for the proposed project at Halldale Elementary School.

Each project budget was prepared based on the current information known and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

Approval of the proposed projects enables the District to continue ongoing efforts to undertake facilities

improvements that help ensure the approximately 3,800 current and future students attending these four schools are provided with a safe school environment that promotes teaching and learning.

Equity Impact:

Building components/systems in the worst condition, especially those that pose a safety hazard and/or negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed projects. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If it is determined the proposed project scopes will not sufficiently address the critical needs identified, the project scope, schedule, and budget will be revised accordingly.

Attachments:

Exhibit A - Projects to Replace Failing Building/Site Systems and Components

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

03/11/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Financial Officer

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

___ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Projects to Replace Failing Building/Site Systems and Components

1. Hillcrest Elementary School Arcades and Paving Replacement Project

- *Region South, Board District 1*
- *Project Scope:* This project addresses soil subsidence issues as well as deteriorated arcades on the campus. The project replaces sections of the arcade structures and provides new roofing of approximately 9,500 square feet for the arcades. The project also replaces approximately 20,200 square feet of uneven concrete paving, replaces or repairs approximately 10,700 square feet of asphalt paving including solar reflective coating at the kindergarten play yard and area adjacent to the lunch shelter, and provides accessibility upgrades for path of travel.
- *Project Budget:* \$7,267,509
- *Construction Schedule:* Construction is anticipated to begin in Q2-2027 and be completed by Q4-2028.

2. Hollywood High School Bleachers Replacement Project

- *Region West, Board District 4*
- *Project Scope:* This project replaces the existing manually operated, deteriorated bleachers in the main gymnasium of the Physical Education Building with new motorized telescoping bleachers. The project also provides accessibility upgrades to the Physical Education Building including path of travel, restrooms, a new drinking water station, and a new wheelchair lift.
- *Project Budget:* \$1,809,499
- *Construction Schedule:* Construction is anticipated to begin in Q2-2027 and be completed by Q4-2028.

3. Halldale Elementary School New Play Structure and Greening Project

- *Region South, Board District 7*
- *Project Scope:* This project replaces the play structure and matting with a new accessible play structure with integrated shade and new matting of approximately 4,100 square feet. The project also provides greening improvements of approximately 8,300 square feet including planter areas with trees, shade shrubs, irrigation, log benches, and an outdoor learning environment.
- *Project Budget:* \$2,500,000
- *Construction Schedule:* Construction is anticipated to begin in Q2-2027 and be completed by Q4-2027.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Exhibit A
Projects to Replace Failing Building/Site Systems and Components**

4. Nathaniel Narbonne High School Synthetic Track, Scoreboard, and Tennis Court Upgrades Project

- *Region South, Board District 7*
- *Project Scope:* This project replaces approximately 28,000 square feet of deteriorated tennis courts and approximately 78,700 square feet of deteriorated synthetic track and infield areas for track and field events including long jump, triple jump, and pole vault. The project also replaces a scoreboard and provides accessibility upgrades including parking, path of travel, restrooms, and a drinking fountain.
- *Project Budget:* \$13,743,909
- *Construction Schedule:* Construction is anticipated to begin in Q2-2027 and be completed by Q1-2029.



**Critical Replacements and Upgrades of
School Building/Site Systems and Components**

Bond Oversight Committee Meeting
March 27, 2025

Critical Replacements and Upgrades

Item	Board District	Region	School	Description	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	1	South	Hillcrest Elementary School	Arcades and Paving Replacement	Q2-2027	Q4-2028	\$7,267,509
2	4	West	Hollywood High School	Bleachers Replacement	Q2-2027	Q4-2028	\$1,809,499
3	7	South	Halldale Elementary School	New Play Structure and Greening	Q2-2027	Q4-2027	\$2,500,000
4	7	South	Narbonne High School	Synthetic Track, Scoreboard, and Tennis Court Upgrades	Q2-2027	Q1-2029	\$13,743,909
Total:							\$25,320,917

Hillcrest Elementary School

Arcades and Paving Replacement

Project Scope:

- Replace sections of the arcade structures
- Provide approx. 9,500 sq. ft. of new roofing for the arcades
- Replace approx. 20,200 sq. ft. of uneven concrete paving
- Replace or repair approx. 10,700 sq. ft. of asphalt paving including solar reflective coating at the kindergarten play yard and area adjacent to the lunch shelter
- Provide accessibility upgrades for path of travel

Enrollment: 485

Construction Schedule: Q2-2027 to Q4-2028

Project Budget: \$7,267,509

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Other/Reserve
1.0%	11.4%	75.3%	5.5%	6.8%



Hollywood High School

Bleachers Replacement

Project Scope:

- Replace the existing manually operated, deteriorated bleachers in the main gymnasium of the Physical Education Building with new motorized telescoping bleachers
- Provide accessibility upgrades to the Physical Education Building including path of travel, restrooms, a new drinking water station, and a new wheelchair lift

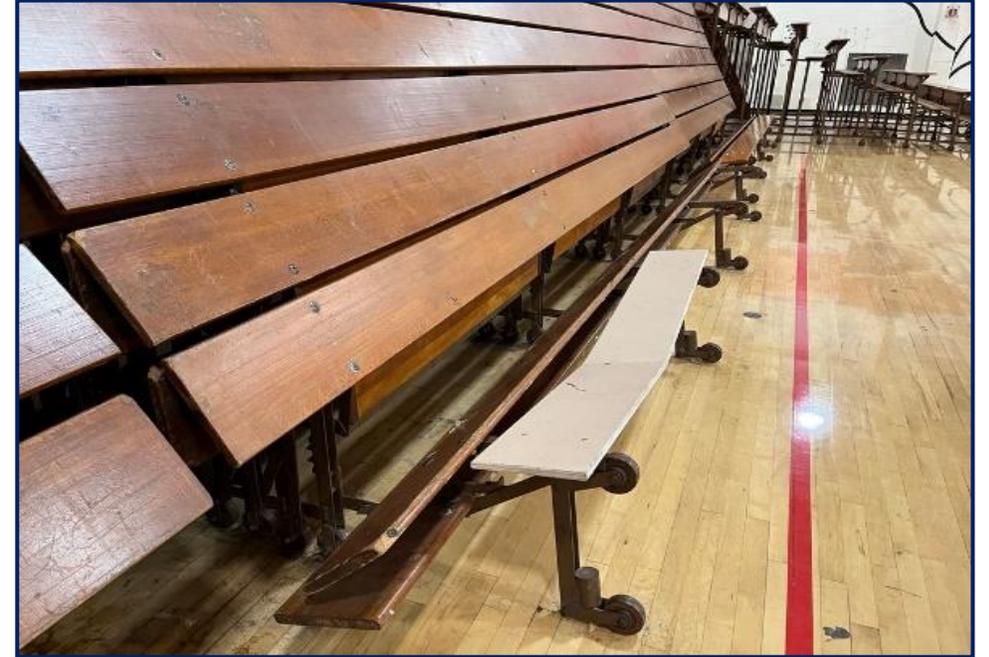
Enrollment: 1,031

Construction Schedule: Q2-2027 to Q4-2028

Project Budget: \$1,809,499

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Other/Reserve
3.6%	10.9%	74.0%	5.3%	6.2%



Halldale Elementary School

New Play Structure and Greening

Project Scope:

- Replace the play structure and matting with a new accessible play structure with integrated shade and new matting of approx. 4,100 sq. ft.
- Provide greening improvements of approx. 8,300 sq. ft. including planter areas with trees, shade shrubs, irrigation, log benches, and an outdoor learning environment

Enrollment: 421

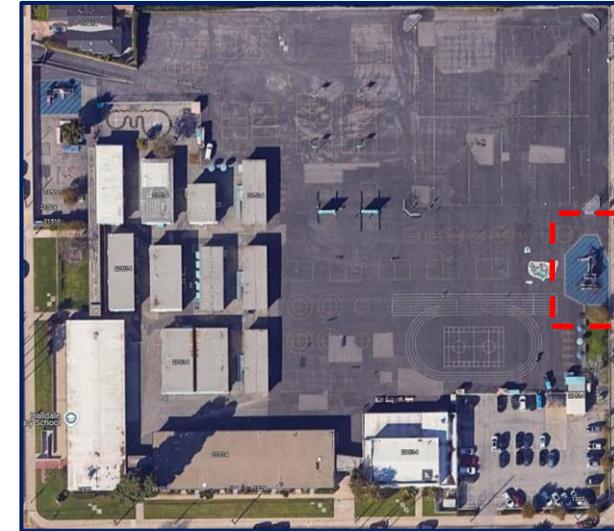
Construction Schedule: Q2-2027 to Q4-2027

Project Budget: \$2,500,000

(Anticipated reimbursement from Community Project Funding grant administered by U.S. Dept. of Housing & Urban Development)

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Other/Reserve
3.1%	13.1%	74.3%	2.3%	7.2%



Structure Location



Playground Area

Narbonne High School

Synthetic Track, Scoreboard, and Tennis Court Upgrades

Project Scope:

- Replace approx. 28,000 sq. ft. of deteriorated tennis courts
- Replace approx. 78,700 sq. ft. of deteriorated synthetic track and infield areas including long jump, triple jump, and pole vault
- Replace deteriorated scoreboard
- Provide accessibility upgrades including parking, path of travel, restrooms, and a drinking fountain

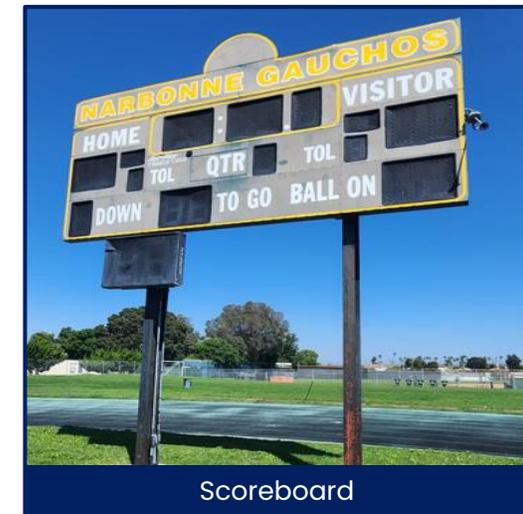
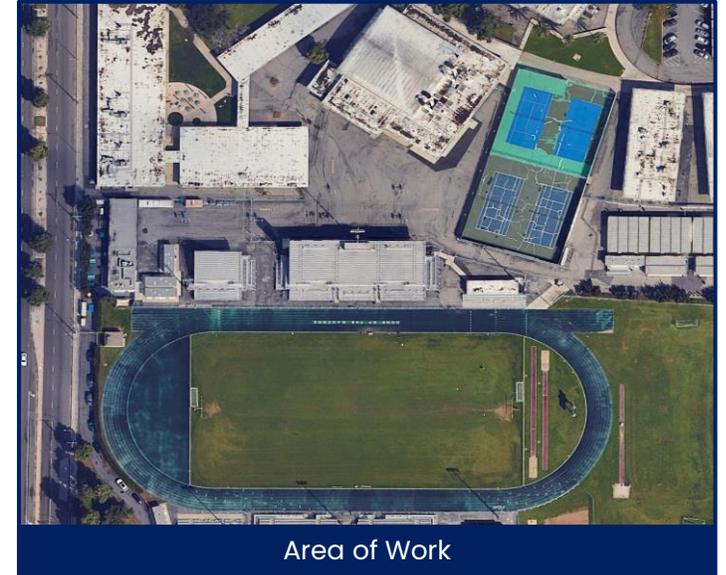
Enrollment: 1,875

Construction Schedule: Q2-2027 to Q1-2029

Project Budget: \$13,743,909

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Other/Reserve
0.5%	11.4%	75.8%	5.5%	6.8%



Narbonne High School

Synthetic Track, Scoreboard, and Tennis Court Upgrades



Tennis Court



Narbonne High School

Synthetic Track, Scoreboard, and Tennis Court Upgrades



Track



Questions?

AGENDA ITEM

#7

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Dr. Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
Assoc. CA School Administrators – Ret.
Vacant
LAUSD Student Parent
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-10

BOARD REPORT NO. 262-24/25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE LEMAY STREET EARLY EDUCATION CENTER OUTDOOR CLASSROOM AND CAMPUS UPGRADE PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve the Lemay Street Early Education Center Outdoor Classroom and Campus Upgrade Project (Project), as described in Board Report 262-24/25, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed Project, including budget modifications and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, The proposed Project will provide an outdoor classroom by dividing the existing playground areas into distinct activity areas with paving, new playground matting, and landscaping. Campus upgrades include new heating, ventilation, and air conditioning units, roofing, irrigation system, exterior painting of the Children's Center Building, necessary upgrades to the fire alarm system and utilities, and interim facilities to support school programs during construction. The scope of work includes Americans with Disabilities Act accessibility upgrades, and any other required improvements or mitigations to ensure compliance with local, state, and/or federal facilities requirements; and

RESOLUTION 2025-10

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE LEMAY STREET EARLY EDUCATION CENTER OUTDOOR CLASSROOM AND CAMPUS UPGRADE PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The proposed Project was identified by the Early Childhood Education Division in consultation with the Region and school site administrator. The site was selected based upon the center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics; and

WHEREAS, the total budget for the proposed Project is \$8,544,763 and will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions; and

WHEREAS, the District’s Office of the General Counsel has reviewed the proposed Project and determined that it may proceed to the School Construction Citizens’ Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve the Lemay Street Early Education Center Outdoor Classroom and Campus Upgrade Project with a budget of \$8,544,763 and amend the Facilities SEP to incorporate therein, as described in Board Report 262-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on March 27, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-262-24/25, Version: 1

Agenda Date: 4/8/2025

In Control: Facilities

Define and Approve the Lemay Street Early Education Center Outdoor Classroom and Campus Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division and Early Childhood Education Division

Brief Description:

(Define and Approve the Lemay Street Early Education Center Outdoor Classroom and Campus Upgrade Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein)

Recommends definition and approval of a project to provide an outdoor classroom and campus upgrades at Lemay Street Early Education Center (BD 3 Region N), and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a budget of \$8,544,763.

Action Proposed:

Define and approve the Lemay Street Early Education Center (BD 3 Region N) Outdoor Classroom and Campus Upgrade Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The budget for the proposed project is \$8,544,763.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed project, including budget modifications and the purchase of equipment and materials.

Background:

The Los Angeles Unified School District (Los Angeles Unified or District) School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP.

The proposed Project will create dynamic, nature-based outdoor learning spaces to enable the District's youngest learners to acquire a deep, intuitive understanding of the natural world through hands-on experiences. The outdoor classroom may include learning stations with the following components:

- Music and movement
- Climbing and balance
- Messy materials
- Nature art
- Water play
- Sand play
- Garden
- Dirt digging
- Building materials

The proposed Project will provide an outdoor classroom by dividing the existing playground areas into distinct activity areas with paving, new playground matting, and landscaping. Campus upgrades include new heating, ventilation, and air conditioning units, roofing, irrigation system, exterior painting of the Children’s Center Building, necessary upgrades to the fire alarm system and utilities, and interim facilities to support school programs during construction. Americans with Disabilities Act accessibility upgrades include accessible path of travel, parking area, doors and signage, and a children’s restroom. The scope of work also includes any other required improvements or mitigations to ensure compliance with local, state, and/or federal facilities requirements. Construction is anticipated to begin in the first quarter of 2027 and be completed in the third quarter of 2028.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens’ Oversight Committee (BOC) at its meeting on March 27, 2025, as referenced in Exhibit A. The presentation that was provided is included as Exhibit B. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified’s ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve the proposed Project. Approval will authorize staff to proceed with the implementation of the proposed Project to improve student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement the proposed Project. If the proposal is not approved, Bond Program funds will not be expended, access to nature-based green space will remain limited, and early education facilities needs will remain unaddressed.

Policy Implications:

This action is consistent with the District’s commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified’s 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total budget for the Project is \$8,544,763 and will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions.

The Project budget was prepared based on the current information known and assumptions about the proposed scope, site conditions, and market conditions. The Project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the Project.

Student Impact:

The proposed Project will establish nurturing, nature-based outdoor spaces that support whole-child development and learning, as well as address early education facilities needs that are necessary to improve student health, safety, and educational quality to benefit approximately 115 students at Lemay Street Early

Education Center (Board District 3, Region North).

Expected developmental outcomes include enhanced imaginative play, increased physical and mental well-being, and environmental stewardship. These outdoor spaces will encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces. These spaces can also reduce stress for staff, families, and children. Children and their parents will be able to connect with the natural world as a regular part of their healthy growth and development in the areas that lack parks and green environments.

Equity Impact:

The proposed Project was identified by the Early Childhood Education Division (ECED) in consultation with the Region and school site administrator. The site was selected based upon the center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics.

Issues and Analysis:

Staff's proposal supports ECED's commitment to providing a quality early education experience that will prepare students for success in school and life, while valuing and respecting the needs, languages, and cultures of all students, families, staff, and respective communities.

The Office of Environmental Health and Safety will evaluate the Project's proposal in accordance with the California Environmental Quality Act to ensure compliance. If through the planning and design process, it is determined that the proposed Project's scope will not sufficiently address the facilities needs identified, the Project's scope, schedule, and budget will be revised accordingly.

Attachments:

Exhibit A - BOC Resolution

Exhibit B - BOC Presentation

Submitted:

03/11/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent
Business Services and Operations

PEDRO SALCIDO
Deputy Superintendent,

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

APPROVED BY:

NOLBERTO DELGADILLO
Deputy Chief Financial Officer

DEAN TAGAWA, EdD
Executive Director
Early Childhood Education Division

___ Approved as to budget impact statement.

PRESENTED BY:

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division



**Lemay Early Education Center
Outdoor Classroom and Campus Upgrade Project**

Bond Oversight Committee Meeting
March 27, 2025

Lemay Early Education Center

Outdoor Classroom and Campus Upgrade

Project Scope:

- Outdoor classroom activity areas
- Paving
- Landscaping
- Playground matting
- Heating, ventilation, and air conditioning (HVAC) units
- Roofing
- Irrigation system
- Exterior painting of the Children’s Center Building
- Accessibility upgrades
- Fire alarm system upgrades
- Utilities upgrades

Board District: 3 **Region:** North

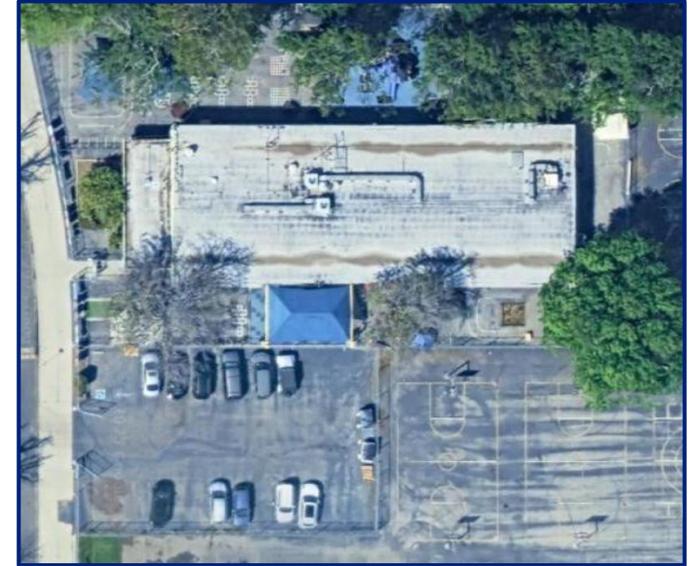
Enrollment: 100

Construction Schedule: Q1-2027 to Q3-2028

Project Budget: \$8,544,763

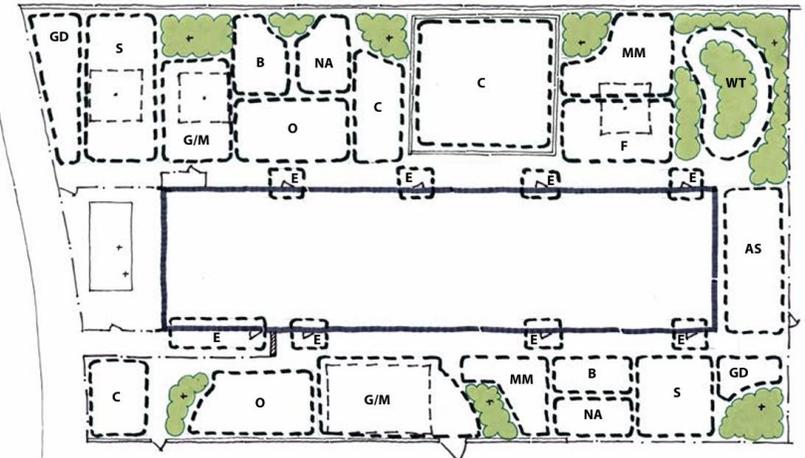
Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Other/Reserve
1.2%	11.8%	74.9%	5.4%	6.7%



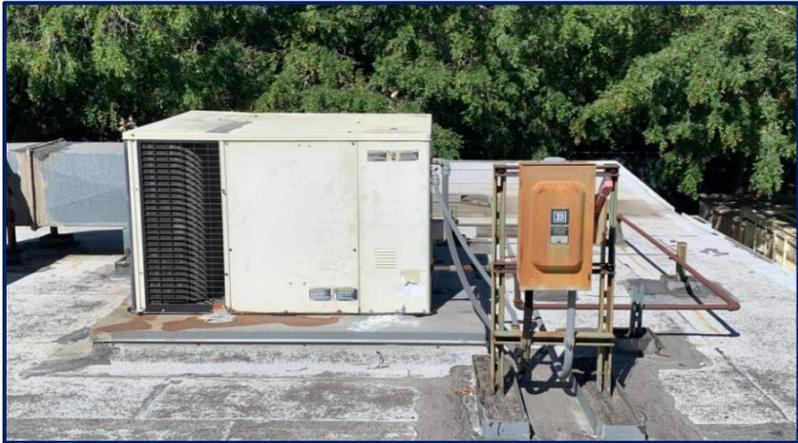
LEGEND

- E: ENTRY
- G: GATHERING AREA
- M: MUSIC & MOVEMENT AREA
- O: OPEN AREA
- NA: NATURE ART AREA
- B: BUILDING AREA
- GD: GARDEN AREA
- MM: MESSY MATERIALS AREA
- C: CLIMBING AREA
- S: SENSORY (WATER/SAND DIRT DIGGING)
- WT: WHEELED TOY AREA
- AS: ADULT SPACE
- F: FLEX SPACE
- + : EXISTING TREE



Concept – Subject to Change

Lemay Street Early Education Center Outdoor Classroom and Campus Upgrade



Examples of Completed Projects



Questions?

AGENDA ITEM

#8

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Dr. Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
Assoc. CA School Administrators – Ret.
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-11

BOARD REPORT NO. 264-24/25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 22 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve 22 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 264-24/25) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,590,818; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 22 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee for consideration and recommendation to the Board of Education; and

RESOLUTION 2025-11

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 22 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve 22 Board District Priority and Region Priority Projects with a combined budget of \$1,590,818, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 264-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on March 27, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-264-24/25, **Version:** 1

Agenda Date: 4/8/2025

In Control: Facilities

Define and Approve 22 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve 22 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 22 Board District Priority and Region Priority projects, as detailed in Exhibit A, and the amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, for a combined budget of \$1,590,818.

Action Proposed:

Define and approve 22 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,590,818.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on March 27, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve

this proposed action will delay the projects and ultimately the anticipated benefit to the school and its students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the 22 proposed projects is \$1,590,818. Sixteen projects are funded by Bond Program funds earmarked specifically for BDP projects. Six projects are funded by Bond Program funds earmarked specifically for RP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 11,900 current and future students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

03/11/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Financial Officer

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

___ Approved as to budget impact statement.

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Boyle Heights Solis HS	Install new secure entry system	RP ¹	\$ 59,414	Q3-2025	Q3-2025
2	2	E	Contreras Learning Complex	Install new secure entry system	RP ²	\$ 41,408	Q4-2025	Q4-2025
3	2	E	Franklin HS	Install scoreboards in gym	BDP ³	\$ 28,491	Q3-2025	Q4-2025
4	2	E	Franklin HS	Install new secure entry system	RP ⁴	\$ 40,768	Q3-2025	Q3-2025
5	3	N	Balboa Gifted/High Ability Magnet ES	Install new chain link privacy fence	BDP ⁵	\$ 31,089	Q3-2025	Q4-2025
6	3	N	Enadia Way Technology Charter*	Provide exterior lunch tables and benches	BDP	\$ 32,459	Q2-2025	Q4-2025
7	3	N	Haynes Charter for Enriched Studies*	Install new chain link privacy fence	BDP	\$ 40,261	Q3-2025	Q4-2025
8	3	N	Lemay ES	Install new electronic free-standing marquee	BDP	\$ 28,751	Q3-2025	Q4-2025
9	4	N	Tarzana ES	Provide exterior lunch tables and benches	BDP	\$ 51,204	Q2-2025	Q4-2025
10	5	W	West Adams Preparatory HS	Install new secure entry system	RP	\$ 42,367	Q4-2025	Q1-2026
11	6	N	Fair Avenue ES**	Install new shade structure	RP ⁶	\$ 424,783	Q2-2026	Q4-2026
12	6	N	San Fernando ES	Install new shade structure	RP	\$ 392,721	Q2-2026	Q4-2026
13	7	S	135th St. ES	Install new chain link privacy fence	BDP	\$ 46,940	Q3-2025	Q4-2025
14	7	S	135th St. ES	Install new electronic free-standing marquee	BDP	\$ 78,455	Q4-2025	Q1-2026
15	7	S	Carnegie MS	Install new secure entry system	BDP	\$ 48,029	Q3-2025	Q4-2025
16	7	S	Caroldale Learning Community	Install new chain link privacy fence	BDP	\$ 28,661	Q4-2025	Q1-2026
17	7	S	Caroldale Learning Community	Provide interactive displays	BDP	\$ 7,614	Q2-2025	Q3-2025
18	7	S	Meyler ES	Provide exterior lunch tables and benches	BDP	\$ 64,563	Q2-2025	Q4-2025
19	7	S	Miramonte ES	Upgrade secure entry system	BDP	\$ 39,024	Q3-2025	Q4-2025
20	7	S	Normont ES	Provide interactive displays	BDP	\$ 14,329	Q2-2025	Q3-2025
21	7	S	Van Deene ES	Provide interactive displays	BDP	\$ 30,454	Q2-2025	Q3-2025
22	7	S	White MS	Provide interactive displays	BDP	\$ 19,033	Q2-2025	Q3-2025
TOTAL						\$ 1,590,818		

* LAUSD affiliated charter school

** LAUSD school with co-located charter(s)

¹ Boyle Heights Solis HS - Although this is a Region East (RE) RP project, Board District 2 (BD2) will contribute \$29,710 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD2 spending target to the RE spending target.

² Contreras Learning Complex - Although this is a Region East (RE) RP project, Board District 2 (BD2) will contribute \$20,700 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD2 spending target to the RE spending target.

³ Franklin HS - Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$14,250 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

⁴ Franklin HS - Although this is a Region East (RE) RP project, Board District 2 (BD2) will contribute \$20,380 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD2 spending target to the RE spending target.

⁵ Balboa Gifted/High Ability Magnet ES - Although this is a Board District 3 (BD3) BDP project, the school will contribute \$45,000 towards the budget. The project budget shown here does not include this contribution. This approval is for the bond-funded portion only.

⁶ Fair Avenue ES - Although this is a Region North (RN) RP project, Board District 6 (BD6) will contribute \$212,390 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD6 spending target to the RN spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.



Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
March 27, 2025

Board District Priority and Region Priority Projects

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NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

Fair ES

Shade Structure (Item #11)

This project installs a shade structure covering 2,400 square feet over the play structure.

Construction Schedule: Q2 2026 – Q4 2026

Project Budget: \$424,783

Project Budget Breakdown:

Site & Environmental	12.9%
Plans	9.8%
Construction	64.2%
Management	7.5%
Reserve	5.5%



San Fernando ES

Shade Structure (Item #12)

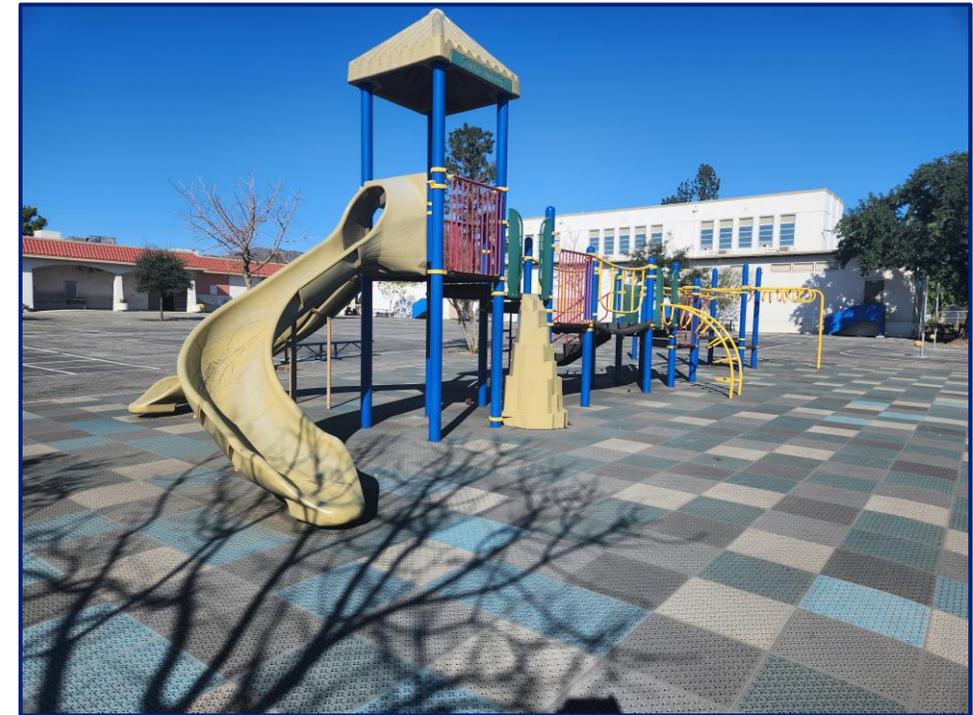
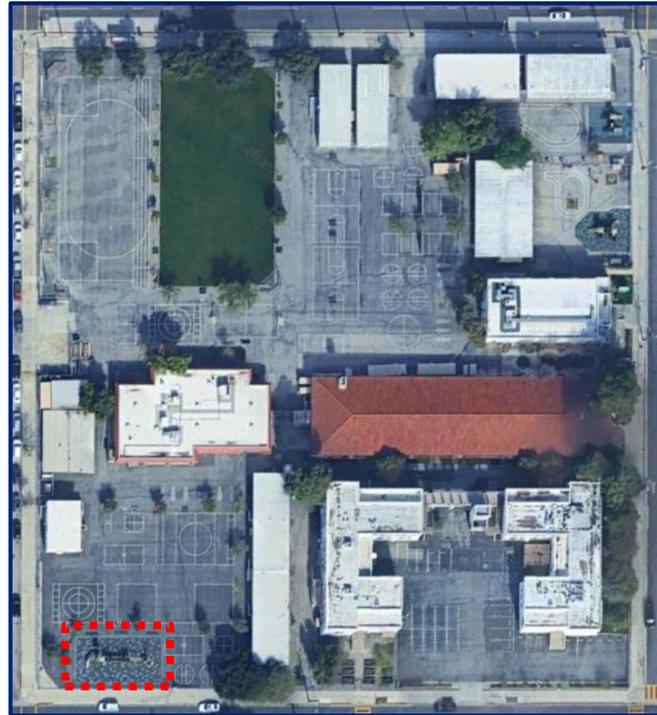
This project installs a shade structure covering 2,160 square feet over the play structure.

Construction Schedule: Q2 2026 – Q4 2026

Project Budget: \$392,721

Project Budget Breakdown:

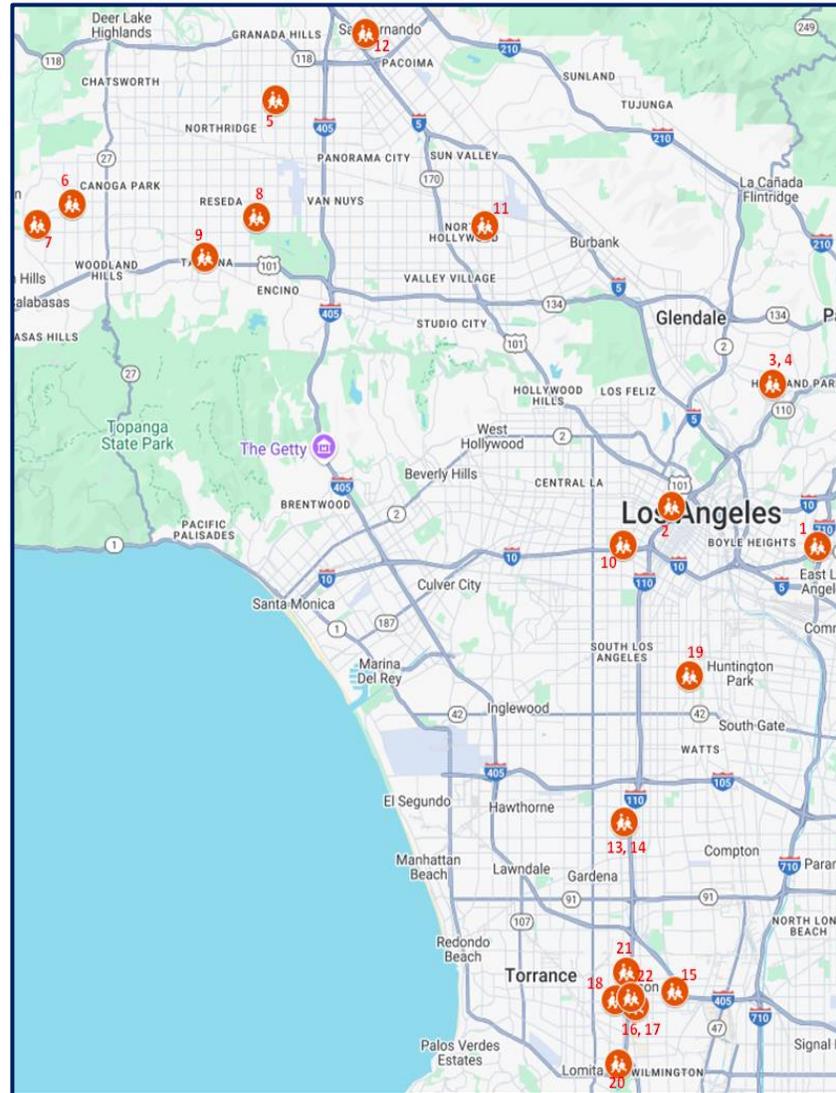
Site & Environmental	14.0%
Plans	9.6%
Construction	62.8%
Management	8.1%
Reserve	5.4%



Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

<p>1. Boyle Heights Hilda Solis Senior High (9-12) 319 N HUMPHREYS AVE, LOS ANGELES, CA 90022; 323-729-1700; https://explore.lausd.org/school/1761501/Boyle-Heights-Hilda-Solis-Senior-High; Enrollment: 252 students (135 in Magnet); Board District 2; Region East; Boyle Heights CoS</p>
<p>2. Miguel Contreras Learning Complex (9-12) 322 S LUCAS AVE, LOS ANGELES, CA 90017; 213-240-3896; https://explore.lausd.org/school/1852701/Miguel-Contreras-Learning-Complex---School-of-Social-Justice; Enrollment: 1,423 students in Magnet; Board District 2; Region East; MacArthur Park CoS</p>
<p>3. Benjamin Franklin High School (6-12) 820 N AVENUE 54, LOS ANGELES, CA 90042; 323-550-2000; https://explore.lausd.org/school/1864301/Benjamin-Franklin-High-School; Enrollment: 1,289 students (590 in Magnet); Board District 2; Region East; Egl Rk/Highld Pk CoS</p>
<p>4. Benjamin Franklin High School (6-12) 820 N AVENUE 54, LOS ANGELES, CA 90042; 323-550-2000; https://explore.lausd.org/school/1864301/Benjamin-Franklin-High-School; Enrollment: 1,289 students (590 in Magnet); Board District 2; Region East; Egl Rk/Highld Pk CoS</p>
<p>5. Balboa Elementary Gifted/Highly Gifted/High Ability Magnet (1-5) 17020 LABRADOR ST, NORTHridge, CA 91325; 818-349-4801; https://explore.lausd.org/school/1226901/Balboa-Elementary-Gifted%2FHighly-Gifted%2FHigh-Ability-Magnet; Enrollment: 650 students in Magnet; Board District 3; Region North; Kenndy/NAHS/VAAS CoS</p>
<p>6. Enadia Way Technology Charter (K-5)* 22944 ENADIA WAY, WEST HILLS, CA 91307; 818-595-3900; https://explore.lausd.org/school/1361001/Enadia-Way-Technology-Charter; Enrollment: 213 students; Board District 3; Region North; Cnga Pk/Chtswrth CoS</p>
<p>7. Haynes Charter for Enriched Studies (K-5)* 6624 LOCKHURST DR, WEST HILLS, CA 91307; 818-716-7310; https://explore.lausd.org/school/1447301/Haynes-Charter-for-Enriched-Studies; Enrollment: 387 students; Board District 3; Region North; Taft CoS</p>
<p>8. Lemay Street Elementary (K-5) 17520 VANOWEN ST, LAKE BALBOA, CA 91406; 818-343-4696; https://explore.lausd.org/school/1484901/Lemay-Street-Elementary; Enrollment: 339 students; Board District 3; Region North; Reseda CoS</p>
<p>9. Tarzana Elementary (K-5) 5726 TOPEKA DR, TARZANA, CA 91356; 818-881-1424; https://explore.lausd.org/school/1704101/Tarzana-Elementary; Enrollment: 241 students; Board District 4; Region North; Reseda CoS</p>
<p>10. West Adams Preparatory Senior High (9-12) 1500 W WASHINGTON BL, LOS ANGELES, CA 90007; 323-373-2500; https://explore.lausd.org/school/1874801/West-Adams-Preparatory-Senior-High; Enrollment: 936 students (411 in Magnet); Board District 5; Region West; Ktown/PicoUnion CoS</p>
<p>11. Fair Avenue Elementary (K-5)** 6501 FAIR AVE, NORTH HOLLYWOOD, CA 91606; 818-761-5444; https://explore.lausd.org/school/1371201/Fair-Avenue-Elementary; Co-Located Charter: New Horizons Charter Academy; Enrollment: 514 students (10 in dual Language); Board District 6; Region North; No Hlywd/Val Vlg CoS</p>



<p>12. San Fernando Elementary (K-5) 1130 MOTT ST, SAN FERNANDO, CA 91340; 818-365-3201; https://explore.lausd.org/school/1645201/San-Fernando-Elementary; Enrollment: 429 students (181 in Dual Language); Board District 6; Region North; San Frnndo/Sylmr CoS</p>
<p>13. 135th Street Elementary (K-5) 801 W 135TH ST, GARDENA, CA 90247; 310-324-4454; https://explore.lausd.org/school/1587701/135th-Street-Elementary; Enrollment: 569 students (153 in Dual Language); Board District 7; Region South; Gardena CoS</p>
<p>14. 135th Street Elementary (K-5) 801 W 135TH ST, GARDENA, CA 90247; 310-324-4454; https://explore.lausd.org/school/1587701/135th-Street-Elementary; Enrollment: 569 students (153 in Dual Language); Board District 7; Region South; Gardena CoS</p>
<p>15. Andrew Carnegie Middle School (6-8) 21820 BONITA ST, CARSON, CA 90745; 310-952-5700; https://explore.lausd.org/school/1809001/Andrew-Carnegie-Middle-School; Enrollment: 848 students (300 in Magnet); Board District 7; Region South; Carson CoS</p>
<p>16. Caroldale Learning Community (K-8) 22424 CAROLDALE AVE, CARSON, CA 90745; 310-320-8570; https://explore.lausd.org/school/1281501/Caroldale-Learning-Community; Enrollment: 630 students; Board District 7; Region South; Carson CoS</p>
<p>17. Caroldale Learning Community (K-8) 22424 CAROLDALE AVE, CARSON, CA 90745; 310-320-8570; https://explore.lausd.org/school/1281501/Caroldale-Learning-Community; Enrollment: 630 students; Board District 7; Region South; Carson CoS</p>
<p>18. Meyler Street Elementary (K-5) 1123 W 223RD ST, TORRANCE, CA 90502; 310-328-3910; https://explore.lausd.org/school/1734201/Meyler-Street-Elementary; Enrollment: 596 students (129 in Dual Language); Board District 7; Region South; Harbr City/Lomta CoS</p>
<p>19. Miramonte Elementary (K-5) 1400 E 68TH ST, LOS ANGELES, CA 90001; 323-583-1257; https://explore.lausd.org/school/1532901/Miramonte-Elementary; Enrollment: 653 students (261 in Dual Language); Board District 7; Region South; Rivera CoS</p>
<p>20. Normont Elementary (K-5) 1001 W 253RD ST, HARBOR CITY, CA 90710; 310-326-5261; https://explore.lausd.org/school/1564401/Normont-Elementary; Enrollment: 278 students (95 in Dual Language); Board District 7; Region South; Harbr City/Lomta CoS</p>
<p>21. Van Deene Avenue Elementary (K-6) 826 W JAVELIN ST, TORRANCE, CA 90502; 310-320-8680; https://explore.lausd.org/school/1741901/Van-Deene-Avenue-Elementary; Enrollment: 330 students; Board District 7; Region South; Harbr City/Lomta CoS</p>
<p>22. Stephen M White Middle School (6-8) 22102 S FIGUEROA ST, CARSON, CA 90745; 310-783-4900; https://explore.lausd.org/school/1848701/Stephen-M-White-Middle-School; Enrollment: 1,428 students (414 in Magnet); Board District 7; Region South; Carson CoS</p>



* LAUSD affiliated charter school

Note: Data per LAUSD Open Data Portal with Student Enrollment as of 2023-2024. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in universal transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools. Data by Board Districts per LAUSD Open Data Portal and LAUSD School Explorer websites.

Questions?

AGENDA ITEM

#9

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Dr. Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
Assoc. CA School Administrators – Ret.
Vacant
LAUSD Student Parent
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-12

BOARD REPORT 268-24/25

RECOMMENDING BOARD APPROVAL TO APPROVE THE REDEFINITION OF THE BELL HIGH SCHOOL CLASSROOM REPLACEMENT PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) approve an amendment to the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to redefine the Bell High School Classroom Replacement Project with a revised budget of \$197,435,000, as described in Board Report No. 268-24/25 attached hereto, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the redefined project including budget modifications and the purchase of equipment and materials; and

WHEREAS, The Main Building as well as the Locker & Shower and Sanitary Buildings adjacent to the playfields at Bell High School have an inefficient and unreliable HVAC system that is well beyond its useful life and needs to be replaced and upgraded with a new system; and

WHEREAS, The proposed redefinition of the Bell High School Classroom Replacement Project includes the following added scope:

- Replacement of heating, ventilation, and air conditioning (HVAC) units, exhaust fans, and miscellaneous ductwork at the Main Building as well as the Locker & Shower and Sanitary Buildings adjacent to the playfields; and
- Installation of a new Energy Management System (EMS) for all permanent and relocatable buildings that will remain after completion of this project; and
- Installation and removal of interim facilities including approximately 30 classrooms, 2 administrative spaces, and 2 restrooms necessary to support school programs during construction; and
- Construction of new tennis courts and a new softball field as well as restoration of parking and landscaping where interim facilities and existing relocatable buildings are to be removed; and

RESOLUTION 2025-12

RECOMMENDING BOARD APPROVAL TO APPROVE THE REDEFINITION OF THE BELL HIGH SCHOOL CLASSROOM REPLACEMENT PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The prior scope approved in the Bell High School Classroom Replacement Project included the removal of 10 existing relocatable buildings and 3 permanent buildings assuming that a standalone HVAC project would remove an additional 5 existing relocatable buildings and 1 permanent building. The redefined project includes the removal of all 15 existing relocatable buildings and 4 permanent buildings. The prior definition also included some interim facilities, however this has been expanded in the redefined project to expedite the replacement of classrooms and HVAC together. The complete scope, budget, and schedule for the redefined project is provided in Exhibit A; and

WHEREAS, District Staff anticipates that construction activities will begin in the 3rd quarter of 2027 and be completed by the 4th quarter of 2031; and

WHEREAS, The redefinition of the Bell High School Classroom Replacement Project increases the project budget by \$73,450,000, which results in an updated project budget of \$197,435,000; and

WHEREAS, This action will require the transfer of \$73,450,000 from the SUP category of need for critical replacements and upgrades of school building/site systems and components to the SUP category of need for major modernizations, upgrades, and reconfigurations to school campuses; and

WHEREAS, Redefining the Classroom Replacement project instead of proposing a new standalone critical replacement project to address the deteriorated HVAC system in these buildings will enable staff to better coordinate design and construction efforts, maximize budget efficiencies, and minimize impacts on the learning environment; and

WHEREAS, Redefining the Classroom Replacement Project to include the upgrade of HVAC systems help ensure the students attending Bell High School are provided with updated facilities that are well-ventilated with efficient heating and air conditioning systems that support learning; and

WHEREAS, The Board of Education's approval of the redefined project will authorize District Staff to proceed with the expenditure of Bond Program funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

WHEREAS, The District Office of General Counsel has reviewed the proposed Project and determined that it may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education approve an amendment to the Facilities SEP to redefine the Bell High School Classroom Replacement Project with a revised budget of \$197,435,000, as described in Board Report No. 268-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

RESOLUTION 2025-12

RECOMMENDING BOARD APPROVAL TO APPROVE THE REDEFINITION OF THE BELL HIGH SCHOOL CLASSROOM REPLACEMENT PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on March 27, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-268-24/25, **Version:** 1

Agenda Date: 4/8/2025

In Control: Facilities

Approve the Redefinition of the Bell High School Classroom Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Approve an Amendment to the Facilities Services Division Strategic Execution Plan to Redefine the Bell High School Classroom Replacement Project) Recommends approval of an amendment to the Facilities Services Division Strategic Execution Plan to redefine the Bell High School (BD5, Region East) Classroom Replacement Project with a revised budget of \$197,435,000.

Action Proposed:

Approve an amendment to the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to redefine the Bell High School (BD5, Region East) Classroom Replacement Project as described in Exhibit A. The budget for the redefined project is \$197,435,000, an increase of \$73,450,000.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the redefined project including budget modifications and the purchase of equipment and materials.

Background:

The Main Building as well as the Locker & Shower and Sanitary Buildings adjacent to the playfields at Bell High School have an inefficient and unreliable HVAC system that is well beyond its useful life and needs to be replaced and upgraded with a new system. Staff initially considered proposing a new standalone critical replacement project to address the deteriorated HVAC system in these buildings. However, in an effort to maximize efficiencies and expedite the HVAC replacement, Staff recommends that the Bell High School Classroom Replacement Project be redefined to include the replacement and upgrade of the existing HVAC systems. Coordinating and performing the proposed replacement and upgrade of the HVAC system in the Main Building, Locker & Shower Building, and Sanitary Buildings concurrently with the planned work of the Classroom Replacement project will streamline design and construction efforts and eliminate any potential duplicative work that may occur with two separate projects and general contractors.

The proposed redefinition of the Bell High School Classroom Replacement Project includes the following added scope:

- Replacement of heating, ventilation, and air conditioning (HVAC) units, exhaust fans, and miscellaneous ductwork at the Main Building as well as the Locker & Shower and Sanitary Buildings adjacent to the playfields.
- Installation of a new Energy Management System (EMS) for all permanent and relocatable buildings that will remain after completion of this project.

- Installation and removal of interim facilities including approximately 30 classrooms, 2 administrative spaces, and 2 restrooms necessary to support school programs during construction.
- Construction of new tennis courts and a new softball field as well as restoration of parking and landscaping where interim facilities and existing relocatable buildings are to be removed.

The prior scope approved in the Bell High School Classroom Replacement Project included the removal of 10 existing relocatable buildings and 3 permanent buildings assuming that a standalone HVAC project would remove an additional 5 existing relocatable buildings and 1 permanent building. The redefined project includes the removal of all 15 existing relocatable buildings and 4 permanent buildings. The prior definition also included some interim facilities; however, this has been expanded in the redefined project to expedite the replacement of classrooms and HVAC together. The complete scope, budget, and schedule for the redefined project is provided in Exhibit A.

Staff anticipates that construction activities will begin in the 3rd quarter of 2027. The activities for site/utilities/interim facilities may begin in advance of this work in an earlier phase. Construction is anticipated to be completed by the 4th quarter of 2031.

Bell High School is located in Region East and Board District 5 (Karla Griego).

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on March 27, 2025, as referenced in Exhibit B. The presentation that was provided is included herein as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified School District's ability to successfully complete the Facilities SEP.

Expected Outcomes:

Staff anticipates that the Board of Education will adopt the proposed amendment to the Facilities SEP to redefine the Bell High School Classroom Replacement Project. Approval will authorize staff to proceed with the design and construction of the redefined project.

The new facilities, once completed, will provide facilities that support education programs and student achievement. The redefined project will also decrease demand for repair and maintenance, alleviate the burden on custodial staff, and benefit the local economy by creating tax revenue and new jobs.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds for environmental reviews and clearances, design, procurement, construction, and other activities necessary to implement the redefined project.

If the proposal is not approved, the project will not be redefined, and the school will not benefit from the additional critical replacements and associated campus upgrades being proposed.

Policy Implications:

The proposal does not impact Los Angeles Unified policy. The proposal is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, RR, and US. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by replacing existing relocatable buildings with new permanent buildings and providing critical replacements and upgrades.

Budget Impact:

The redefinition of the Bell High School Classroom Replacement Project increases the project budget by \$73,450,000, which results in an updated project budget of \$197,435,000. This budget reflects current information known, and assumptions about the project scope, site conditions, and market conditions. The project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the project.

The redefined project, including the new HVAC scope, is funded by Bond Program funds targeted in the School Upgrade Program (SUP) for major modernizations, upgrades, and reconfigurations to school campuses. This action will require the transfer of \$73,450,000 from the SUP category of need for critical replacements and upgrades of school building/site systems and components to the SUP category of need for major modernizations, upgrades, and reconfigurations to school campuses.

Student Impact:

The redefined Bell High School Classroom Replacement project, once completed, will help ensure approximately 2,100 students attending this school are provided with safe, welcoming, and state-of-the-art learning environments that support student-centered and engaged learning. The redefined project will also ensure the students attending Bell High School are provided with updated facilities that are well-ventilated with efficient heating and air conditioning systems that support learning.

Equity Impact:

Bell High School was prioritized for a classroom replacement project based on 1) the number of relocatable buildings that are not certified by the Division of the State Architect and 2) the number of students served. The new HVAC scope was prioritized according to the critical replacement criteria of first addressing the building components/systems in the worst condition, especially those that pose a safety hazard and/or negatively impact school operations and other building systems if not addressed.

Issues and Analysis:

The Main Building as well as the Locker & Shower and Sanitary Buildings adjacent to the playfields at Bell High School have an inefficient and unreliable HVAC system that is well beyond its useful life and needs to be replaced and upgraded with a new system. Redefining the Classroom Replacement project instead of proposing a new standalone critical replacement project to address the deteriorated HVAC system in these buildings will enable staff to better coordinate design and construction efforts, maximize budget efficiencies, and minimize impacts on the learning environment.

Attachments:

Exhibit A - Scope, Budget, and Schedule for Redefined Project

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

03/11/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Financial Officer

ISSAM DAHDUL
Director of Facilities
Planning and Development
Facilities Services Division

___ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Redefined Project

1. Bell High School – Classroom Replacement and HVAC Project

Region East, Board District 5 (Karla Griego)

Project Background and Scope:

Bell High School spans 19.03 acres and serves students in grades 9-12. The campus is comprised of the following schools: Bell High School and the Gifted Science/Technology/Engineering/Math Magnet. As of the 2024-2025 Electronic Capacity Assessment Review (E-CAR), the school served approximately 2,102 students and the projected enrollment for planning purposes is approximately 2,200 students. The school has 15 existing relocatable buildings, all of which are not certified by the Division of the State Architect (DSA), containing 24 classrooms.

The proposed project includes, but is not limited to:

- Construction of approximately 25 classrooms, multipurpose room, and support and administrative spaces.
- Replacement of heating, ventilation, and air conditioning (HVAC) units, exhaust fans, and miscellaneous ductwork at the Main Building as well as the Locker & Shower and Sanitary Buildings adjacent to the playfields.
- Installation of a new Energy Management System (EMS) for all permanent and relocatable buildings that will remain after completion of this project.
- Installation and removal of interim facilities including approximately 30 classrooms, 2 administrative spaces, and 2 restrooms necessary to support school programs during construction.
- Greening improvements in alignment with the District’s Green Schoolyards for All Plan.
- Site improvements such as utility upgrades, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Demolition and/or removal of 15 existing relocatable buildings containing 24 classrooms and associated support spaces and 4 permanent buildings containing 2 music classrooms, 1 art classroom, practice gym, support and administrative spaces, and storage.
- Construction of new tennis courts and a new softball field as well as restoration of parking and landscaping where interim facilities and existing relocatable buildings are to be removed.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$197,435,000

Project Schedule: Construction activities are anticipated to begin in Q3-2027 and be completed in Q4-2031.



LAUSD
UNIFIED

**Bell HS Classroom Replacement
Project Redefinition**

Bond Oversight Committee Meeting
March 27, 2025

Bell HS Classroom Replacement Project

- Project definition approved by the Board of Education on June 4, 2024
 - Planning was underway for HVAC replacement as a standalone critical replacement project to address deteriorated HVAC systems in the Main Building, Locker & Shower Building, and Sanitary Buildings adjacent to the playfields
- Proposed redefinition of the Classroom Replacement Project to include the replacement and upgrade of the existing HVAC systems
 - Expedite the HVAC replacement and maximize budget efficiencies
 - Enable better coordination of design and construction efforts
 - Minimize impacts on the learning environment
- Budget
 - Original Classroom Replacement Project = \$123,985,000
 - Redefined Classroom Replacement and HVAC Project = \$197,435,000
 - Increase of \$73,450,000 will be transferred from the SUP category of need for critical replacements to the SUP category of need for major modernizations, upgrades, and reconfigurations

Bell HS

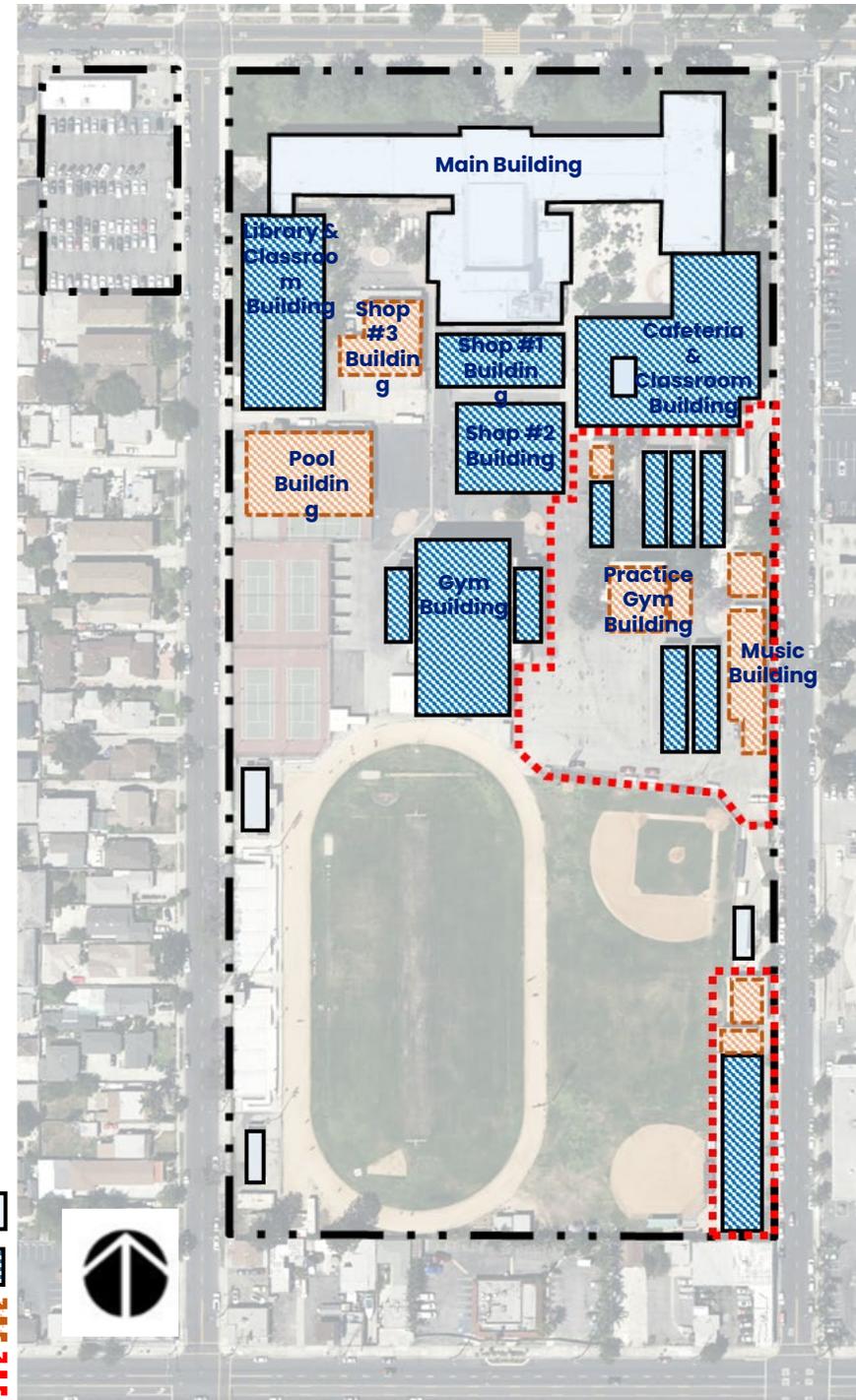
Redefinition to Add HVAC Replacement

Added Project Scope

- Replace existing heating, ventilation, and air conditioning (HVAC) units, exhaust fans, and miscellaneous ductwork at the Main Building as well as the Locker & Shower and Sanitary Buildings adjacent to the playfields
- Install a new Energy Management System (EMS) for all permanent buildings and relocatable buildings that will remain after completion of this project
- Install and remove interim facilities including approximately 30 classrooms, 2 administrative spaces, and 2 restrooms necessary to support school programs during construction
- Construct new tennis courts and a new softball field as well as restore parking and landscaping where interim facilities and existing relocatable buildings are to be removed

Revised Project Scope

- Removal of 10 existing relocatable buildings and 3 permanent buildings has been increased to removal of 15 existing relocatable buildings and 4 permanent buildings
- Plan for interim facilities has been expanded to expedite the replacement of classrooms and HVAC together

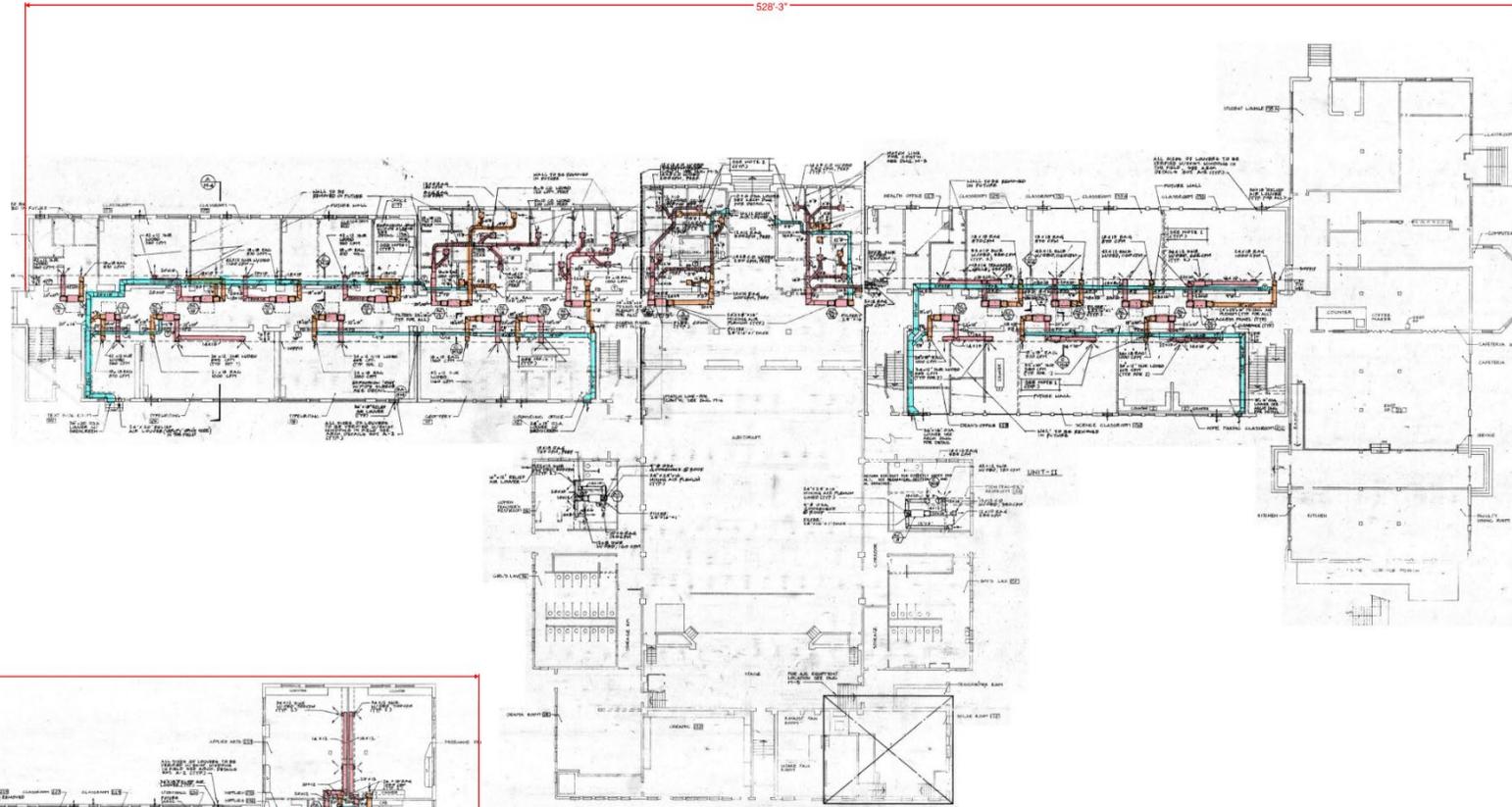


Bell HS

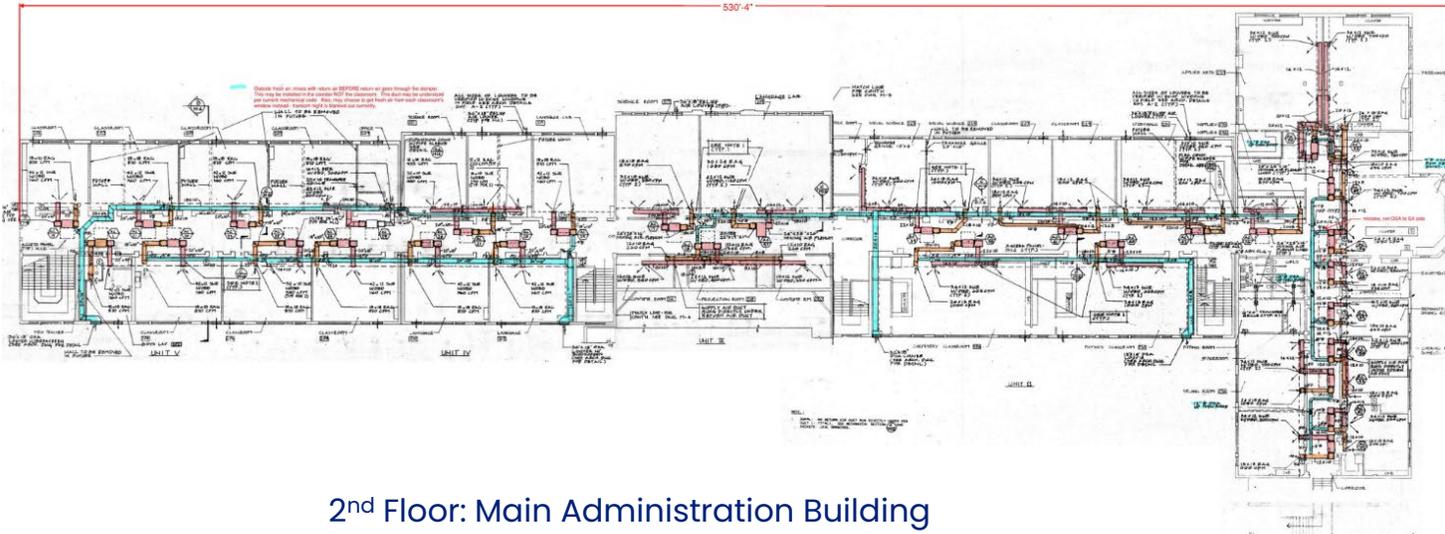
Redefinition to Add HVAC Replacement

One of LAUSD's largest buildings with a single HVAC piping system serving 50 classrooms and administrative space

Total Main Building SF - Approx. 101,000



1st Floor: Main Administration Building with Auditorium



2nd Floor: Main Administration Building

Bell HS

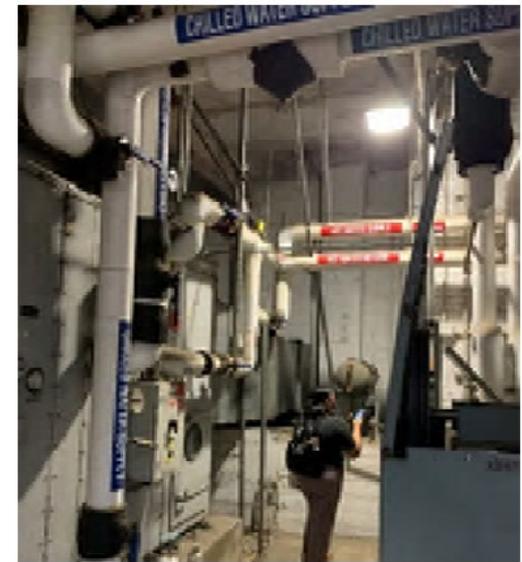
Redefinition to Add HVAC Replacement



Typical Corridor



Photo 5: Existing boiler room



Auditorium Fan Room



Cooling Tower

Bell HS Classroom Replacement and HVAC

Proposed Redefinition

Project Scope

- Construction of approximately 25 classrooms, multipurpose room, and support and administrative spaces.
- Replacement of heating, ventilation, and air conditioning (HVAC) units, exhaust fans, and miscellaneous ductwork at the Main Building as well as the Locker & Shower and Sanitary Buildings adjacent to the playfields.
- Installation of a new Energy Management System (EMS) for all permanent and relocatable buildings that will remain after completion of this project.
- Installation and removal of interim facilities including approximately 30 classrooms, 2 administrative spaces, and 2 restrooms necessary to support school programs during construction.
- Greening improvements in alignment with the District's Green Schoolyards for All Plan.
- Site improvements such as utility upgrades, landscaping, hardscaping, fencing and gates, security enhancements, and accessibility upgrades.
- Painting the exterior of existing buildings and structures.
- Demolition and/or removal of 15 existing relocatable buildings containing 24 classrooms and associated support spaces and 4 permanent buildings containing 2 music classrooms, 1 art classroom, practice gym, support and administrative spaces, and storage.
- Construction of new tennis courts and a new softball field as well as restoration of parking and landscaping where interim facilities and existing relocatable buildings are to be removed.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Enrollment (2024-25)

2,102

Construction Schedule

Q3-2027 to Q4-2031

Project Budget

\$197,435,000

Original CRR Project Budget Breakdown

Site & Environmental	Plans	Construction	Management	Reserve
0.5%	11.6%	75.8%	5.3%	6.8%

Redefinition Project Budget Breakdown

Site & Environmental	Plans	Construction	Management	Reserve
0.3%	7.7%	78.6%	6.4%	7.0%

Questions?

AGENDA ITEM

#10

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Assn.
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
Santa Ramirez
Tenth District PTSA

William O. Ross IV
31st District PTSA
Dr. Bevin Ashenmiller (Alternate)
Tenth District PTSA
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office
Vacant
Assoc. CA School Administrators – Ret.
Vacant
LAUSD Student Parent
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-13

BOARD REPORT 267-24/25

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE VERDUGO HILLS HIGH SCHOOL NEW BASEBALL SCOREBOARD PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (Los Angeles Unified) Staff propose that the Board of Education (Board) define and approve the Verdugo Hills High School New Baseball Scoreboard Project (Project), and amend the Facilities Serviced Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as described in Board Report No. 267-24/25; and

WHEREAS, Los Angeles Unified Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project including budget modifications and the purchase of equipment and materials; and

WHEREAS, Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities, adopted on June 22, 2021, funding has been prioritized within the School Upgrade Program to modernize, upgrade, or develop new high school athletic facilities in each Board District. Projects to upgrade high school athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities. Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff; and

WHEREAS, The proposed Project will support the school's physical education program, student athletic achievement, and athletic programs and allow the school to practice for and/or host games and other school

RESOLUTION 2025-13

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE VERDUGO HILLS HIGH SCHOOL NEW BASEBALL SCOREBOARD PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

community events which contribute to student athletic achievement, school pride, and a positive school culture; and

WHEREAS, The proposed Project budget is \$556,683 and will be funded with Bond Program funds earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically from the amount allocated for upgrades to athletic facilities in Board District 6; and

WHEREAS, The District Office of General Counsel has reviewed the proposed Project and determined that it may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, Los Angeles Unified Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends that the Board define and approve the Verdugo Hills High School New Baseball Scoreboard Project, and amend the Facility SEP accordingly, as described in Board Report No. 267-24/25, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified Board and posted on the BOC's website.
3. Los Angeles Unified is directed to track the above recommendations and to report on the adoption, rejection, or pending status of the recommendations as provided in Section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on March 27, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-267-24/25, **Version:** 1

Agenda Date: 4/8/2025

In Control: Facilities

Define and Approve the Verdugo Hills High School New Baseball Scoreboard Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve the Verdugo Hills High School New Baseball Scoreboard Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of a project to provide a new baseball scoreboard at Verdugo Hills High School (BD 6, Region North), and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein, for a budget of \$556,683.

Action Proposed:

Define and approve the Verdugo Hills High School (BD 6, Region North) New Baseball Scoreboard Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The budget of the proposed Project is \$556,683.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Project including budget modifications and the purchase of equipment and materials.

Background:

On August 24, 2021, the Board of Education (Board) adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework. The updated SUP framework and the Measure RR Implementation Plan help guide the identification of sites and development of project proposals.

Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities, adopted on June 22, 2021, funding has been prioritized within the SUP to modernize, upgrade, or develop new high school athletic facilities within each Board District. Projects to upgrade high school athletic facilities within each Board District fall under the SUP category of need for School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency. Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams. Proposed Project is identified by Board offices in consultation with stakeholders and developed by Facilities staff.

The Project includes, but is not limited to:

- The design and construction of a new baseball field scoreboard with connection to existing electrical panel.

In Control: Facilities

- Requirements from the Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal regulations.

Construction is anticipated to begin in Q4-2025 and be completed in Q2-2026. The proposed Project will support the school's physical education and athletic programs and allow the school to practice for and/or host athletic events which contribute to student athletic achievement, school pride, and a positive school culture.

The proposed Project is in Board District 6 (Kelly Gonez) and Region North.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on March 27, 2025. The presentation that was provided is included as Exhibit B. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Define and approve the proposed Project and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Project and expenditure of Bond Program funds.

The proposed Project, once completed, will support physical education programs, student athletic achievement, and athletic programs. The proposed Project will also decrease demand for repair and maintenance, alleviate the burden on custodial staff, and benefit the local economy by creating tax revenue and new jobs.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Project in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US.

If the proposed action is not approved, Bond Program funds will not be expended and the school will continue to operate without a new baseball scoreboard.

Policy Implications:

The proposal does not impact Los Angeles Unified policy. The proposal supports the implementation of the Modernization, Upgrade and Development of High School Athletic Facilities Board Resolution. The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by upgrading athletic facilities at school.

Budget Impact:

The proposed Project budget is \$556,683 and will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically from the amount allocated for upgrades to athletic facilities in Board District 6.

The Project budget was prepared based on the current information known, and assumptions about the scope,

site conditions, and market conditions. The Project budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Project.

Student Impact:

The proposed Project, once completed, will provide a new baseball scoreboard that supports physical education programs, student athletic achievement, and athletic programs to benefit approximately 1,200 students. The new baseball scoreboard will also allow the school to practice for and/or host games and other school community events, which builds school pride and enhances opportunities to create a positive school culture.

Equity Impact:

Funds are allocated for the Board District based on a proportionate share of high school enrollment and number of sports teams.

Issues and Analysis:

Staff will implement all opportunities to minimize construction impacts on school operations and existing athletic programs. As necessary, the temporary use of local parks, neighboring school athletic facilities, and other opportunities will be utilized to reduce impacts to the existing athletic programs at each school.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Project in accordance with the California Environmental Quality Act (CEQA).

Attachments:

Exhibit A - BOC Resolution

Exhibit B - BOC Presentation

Submitted:

03/11/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Financial Officer

ISSAM DAHDUL
Director of Facilities
Planning and Development
Facilities Services Division

___ Approved as to budget impact statement.

Athletic Facilities Upgrade Projects

Bond Oversight Committee Meeting

March 27, 2025



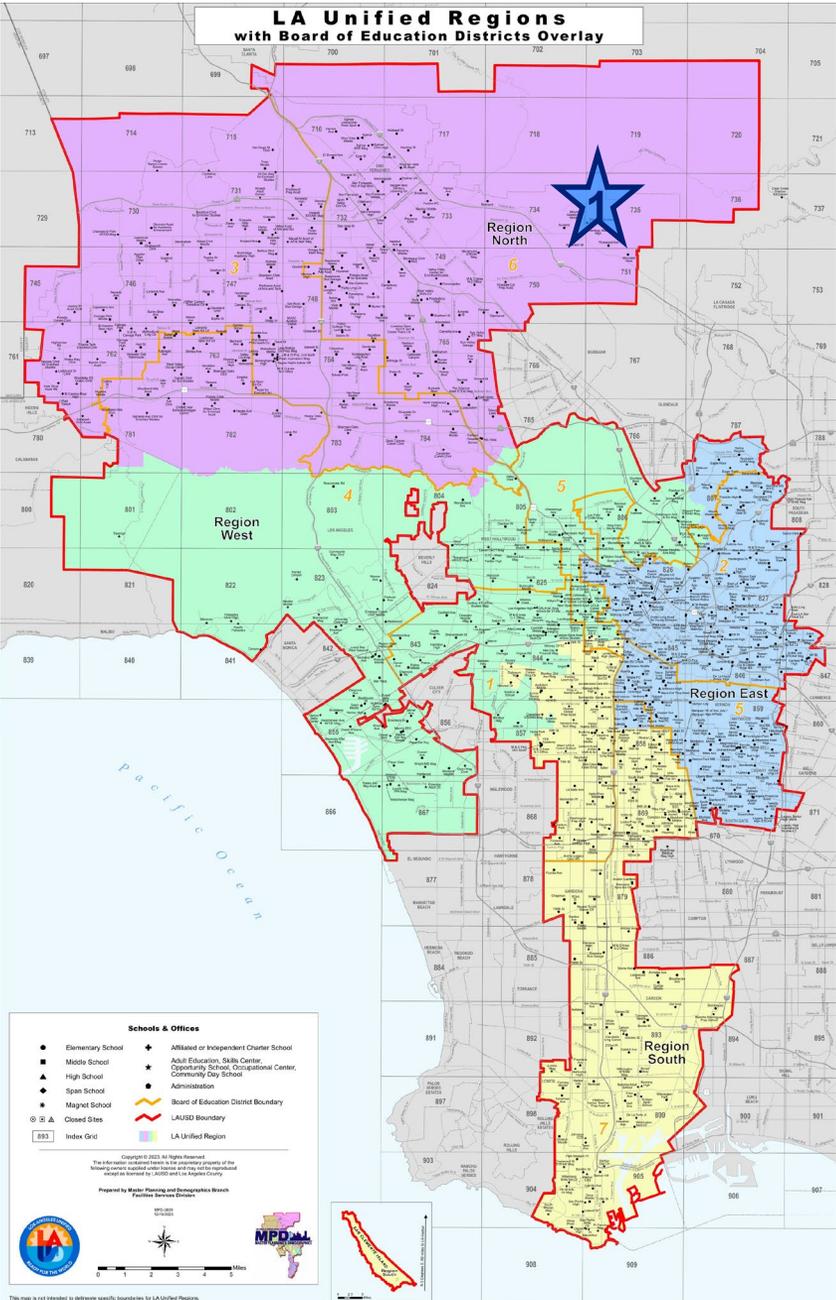
Verdugo Hills High School

Prioritization Methodology

- The updated School Upgrade Program (SUP) framework and the Measure RR Implementation Plan, which will help guide the identification of sites and development of project proposals, reflect the goals of and priorities for Measure RR.
- The need for athletic amenities were identified as a high priority for attracting and retaining high school students.
- Pursuant to the Board Resolution, Modernization, Upgrade and Development of High School Athletic Facilities, adopted on June 22, 2021, funding has been prioritized within the SUP to modernize, upgrade, or develop new high school athletic facilities in each Board District.
- Projects to upgrade high school athletic facilities will be undertaken within each Board District with funding earmarked for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency and more specifically upgrading athletic facilities.
- Funds are allocated for each Board District based on each Board District's proportionate share of high school enrollment and number of sports teams.
- Proposed projects are identified by Board offices in consultation with stakeholders and developed by Facilities staff.

Project Location Map

1. Verdugo Hills High School
Region North
Board District 6



Verdugo Hills High School – New Baseball Scoreboard

Region North, Board District 6, Board Member Kelly Gonez

Project Scope

- New baseball field scoreboard with connection to existing electrical panel
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements

Project Budget

\$556,683

- Site & Environmental 7.1%
- Plans 8.1%
- Construction 74.9%
- Management 4.5%
- Other/Reserve 5.4%

Anticipated Construction Schedule

- Construction Start Q4-2025
- Construction Complete Q2-2026



Enrollment (2024-2025)	1,199
------------------------	-------

LEGEND



New Baseball Scoreboard Location



AGENDA ITEM

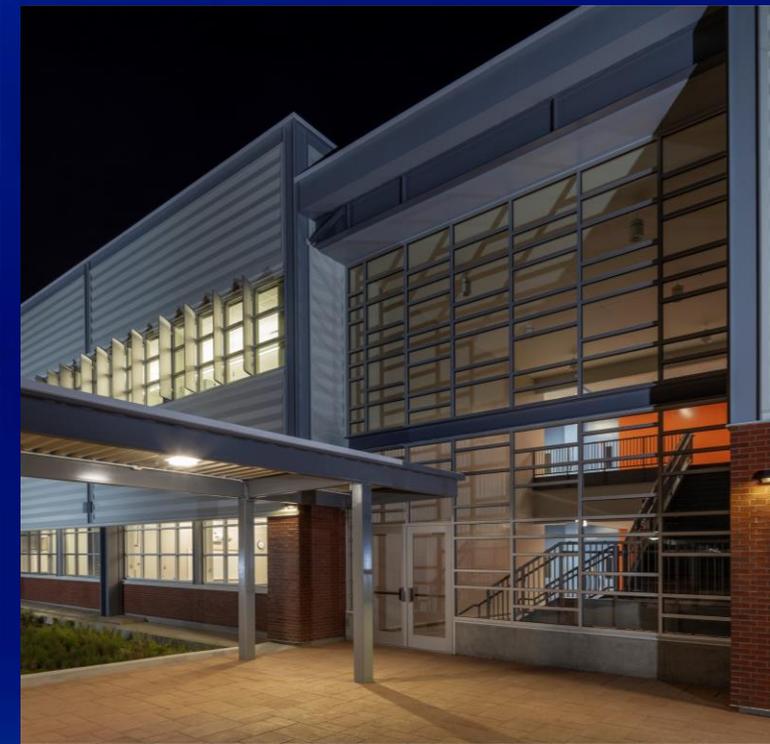
#11



LAUSD
UNIFIED

Chief Facilities Executive's Report

LAUSD School
Construction Bond
Citizens' Oversight
Committee
March 27, 2025



Shenandoah ES: Comprehensive Modernization

2450 Shenandoah Street, Los Angeles

Project Status: 100% Construction Complete

Start: Q2 2021 | **Completion:** Q1 2025

Project Scope: New 2-Story Classroom Building with 19 General and Specialty Classrooms; Modernization of Main Admin Building; Modernization and Seismic Retrofit of North Classroom Building; Upgrades to Infrastructure, Landscape, Hardscape, Parking, Playground Areas, and ADA Upgrades.

Budget: \$70 million



Architect: CannonDesign
Contractor: Pinner Construction

92ND Street ES: Comprehensive Modernization

9211 Grape Street, Los Angeles

Project Status: 86% Construction Complete

Start: Q2 2020 | **Completion:** Q2 2026

Project Scope: New Classroom Building. Modernization and Seismic Retrofit of the Historic Assembly Hall. Overall Paint, Landscape, Hardscape, Parking, and Playground Area Improvements. Upgrades of Utility, Safety and Security Systems, and Technology Networks.

Budget: \$82.7 million



Architect: Arcadis
Contractor: Morillo Construction, Inc.
Photo Credit: Fukushima Photography

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Kennedy HS: Comprehensive Modernization

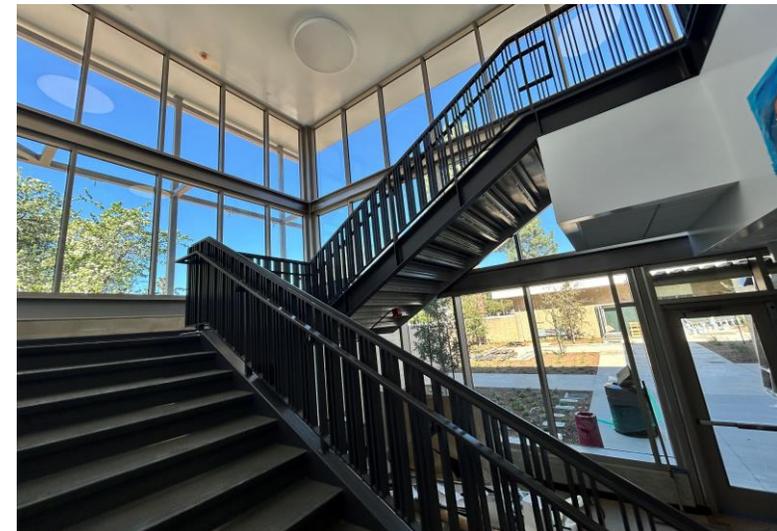
11254 Gothic Avenue, Granada Hills

Project Status: 55% Construction Complete

Start: Q1 2023 | **Completion:** Q3 2028

Project Scope: New Two-Story Classroom Building with Science Classrooms, Early Childhood Development and Special Education Facilities; New Campus Central Plant; 12 Modernized Buildings including Cafeteria, Auditorium, Arts and Science Buildings, Landscape, Hardscape and ADA upgrades.

Budget: \$273.6 million



Architect: HMC Architects
Contractor: Kemp Bros.

Amestoy ES: Classroom Replacement

1048 W. 149th St., Gardena

Project Status: 100% Construction Complete

Start: Q3 2021 | **Completion:** Q3 2024

Project Scope: New Classroom Building with 12 Classrooms, Upgrades to Infrastructure, Landscape, Hardscape, Parking, and Playground Areas, and ADA Upgrades.

Budget: \$44 million



Architect: CSDA Design Group
Contractor: S.J. Amoroso Construction

South Shores VAPA Magnet: Classroom Replacement

2060 W 35th Street, San Pedro, CA 90732

Project Status: 100% Construction Complete

Start: Q4 2021 | **Completion:** Q4 2024

Project Scope: IH Buildings Installation, New Two-Story Classroom Building (12 classrooms), Fabric Shade Structure, Parking lot and Site Improvements; Infrastructure upgrades New Enhanced Information Technology Network Convergence System and Campus-Wide Fire Alarm; Upgrades to Landscape, Hardscape, Playground Areas.

Budget: \$35 million



Architect: Ghataode Bannon Architects
Contractor: PCL Construction Services, Inc



Delevan Drive ES: Classroom Replacement

4168 W. Avenue 42, Los Angeles

Project Status: 37% Construction Complete

Start: Q4 2023 | **Completion:** Q5 2027

Scope: Two-Story Building with 15 Classrooms, Kitchen, Lunch Shelter, Accessible Ramps, Parking, Outdoor Trail.

Budget: \$72 million



Architect: Nadel Architect, Inc.
Contractor: S.J. Amoroso Construction

Delevan Drive ES Classroom Replacement



[Click on
Picture or
Link for
Video](#)

We talk to our students about the importance of being part of something bigger and greater than ourselves, but it's never been quite as tangible as this.

– Delevan Principal Lowell Bernstein

Spring 2025 Special Events

Friday
March 28, 2025
10:00AM

92nd Street ES Comprehensive Modernization
New Classroom Building Ribbon-Cutting



Wednesday
April 1, 2025
10:30AM

Kennedy HS Comprehensive Modernization
New Classroom Building Ribbon-Cutting

Thursday
April 3, 2025
1:00PM

Shenandoah ES Comprehensive Modernization
Ribbon-Cutting

Friday
April 25, 2025
9:00AM

Hamilton HS Comprehensive Modernization
Athletic Facility Ribbon-Cutting Ceremony



Friday
May 2, 2025
12:00PM

Valley Oaks Center for Enriched Studies
Video Production Lab Ribbon-Cutting



LAUSD
UNIFIED

Questions



FACILITIES SERVICES DIVISION

Consolidated Monthly Program Status Report

Prepared for
Bond Oversight Committee
February 2025

Data Through January 15, 2025



Consolidated Monthly Program Status Report

TABLE OF CONTENTS

Status of Top 10 Largest Active Construction Projects	1
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Formal Contract Change Order Rates by Project Type	9
Board of Education Actions	10



Status of Top 10 Largest Active Construction Projects

Project Name	Budget	Approved Contract Amount ⁽¹⁾	Change Order Percent ⁽¹⁾	NTP Construction	Substantial Completion	Percent Complete ⁽¹⁾
Lincoln HS - Comprehensive Modernization	\$277,181,957	\$224,937,645 ⁽²⁾	2.3%	8/28/2023	1/28/2028	30%
Burroughs MS - Comprehensive Modernization	\$276,892,153	\$221,605,348 ⁽²⁾	3.1%	10/28/2022	3/18/2029	34%
North Hollywood HS - Comprehensive Modernization	\$316,381,726	\$221,403,304	11.0%	2/2/2021	5/26/2026	74%
Kennedy HS - Comprehensive Modernization	\$273,688,519	\$182,927,074	2.3%	2/27/2023	5/30/2028	35%
San Pedro HS - Comprehensive Modernization	\$260,173,844	\$186,082,002	8.4%	5/10/2021	12/4/2027	55%
Jefferson HS - Comprehensive Modernization	\$259,442,947	\$170,090,525	4.2%	7/5/2022	3/6/2028	44%
Polytechnic HS - Comprehensive Modernization	\$202,097,351	\$164,415,953 ⁽²⁾	3.5%	8/25/2020	12/24/2025	82%
Belvedere MS - Comprehensive Modernization	\$188,938,426	\$153,966,260 ⁽²⁾	4.6%	7/23/2021	1/31/2025	98%
Grant HS - Comprehensive Modernization	\$196,110,072	\$154,573,022 ⁽²⁾	6.9%	8/3/2020	12/19/2025	82%
Roosevelt HS - Comprehensive Modernization	\$244,269,101	\$153,963,106 ⁽²⁾	6.7%	3/2/2019	2/28/2026	83%

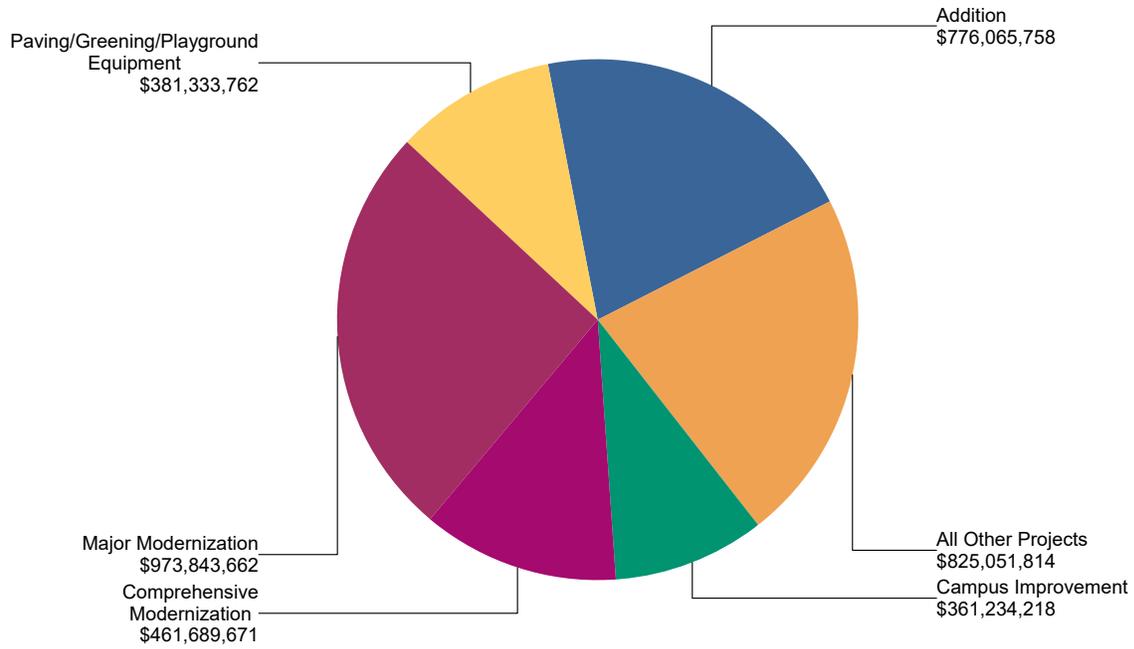
(1) Data through 12/31/24

(2) Design-Build Contract

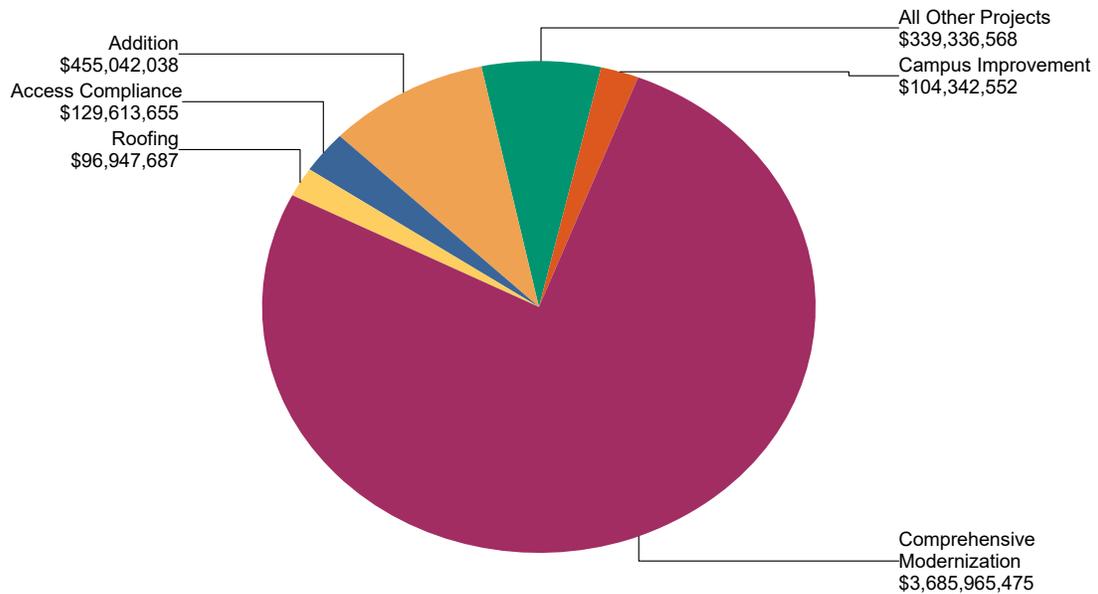


TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

Pre-Construction



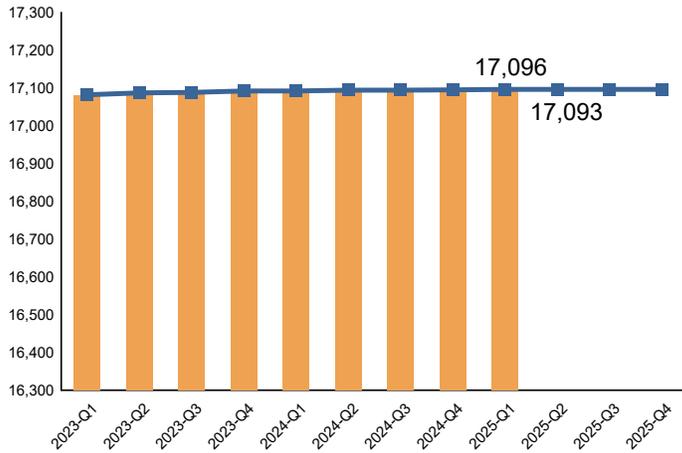
Under Construction



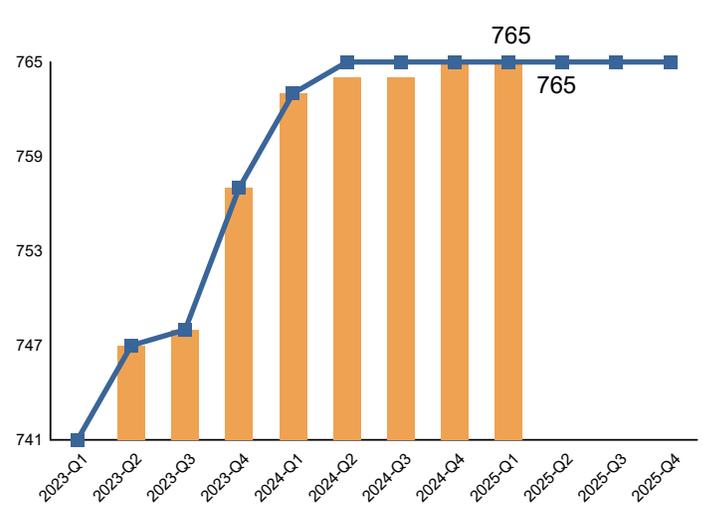


KEY DELIVERABLES

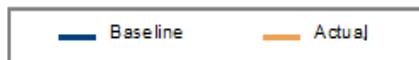
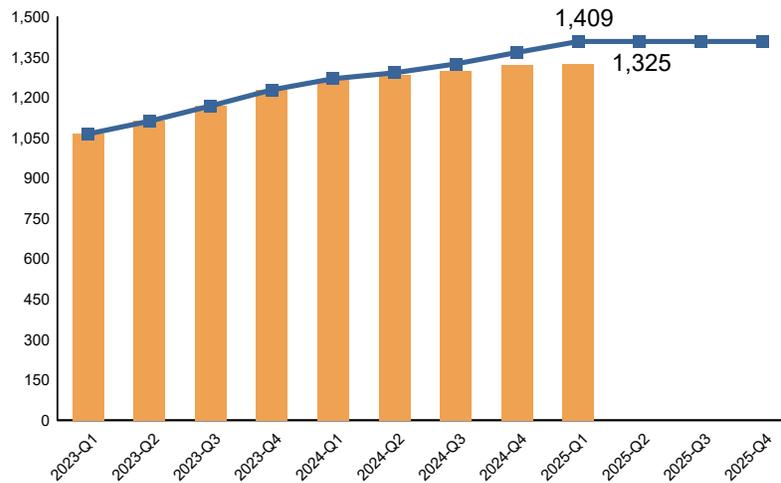
Legacy Repair & Modernization



Capital Improvement Program



School Upgrade Program



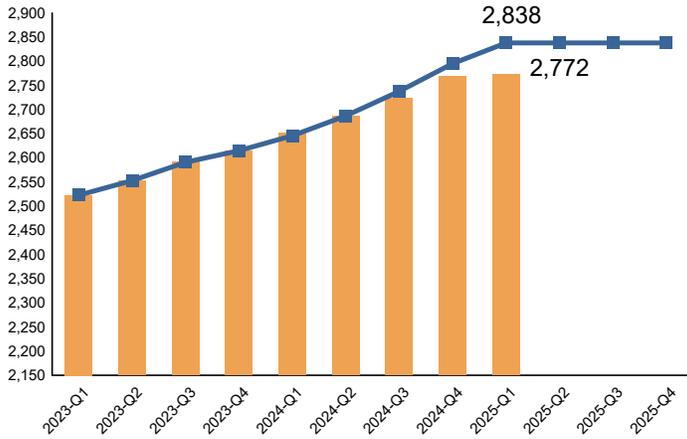
Actual data in the charts above is adjusted at Substantial Completion.

Baseline is the 2024 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

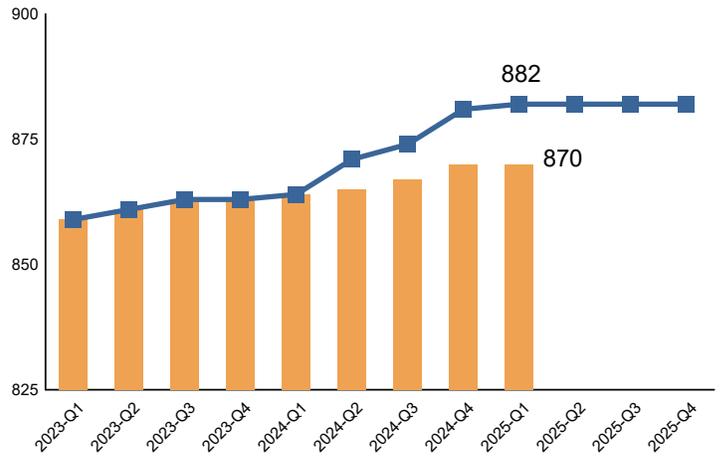


KEY DELIVERABLES

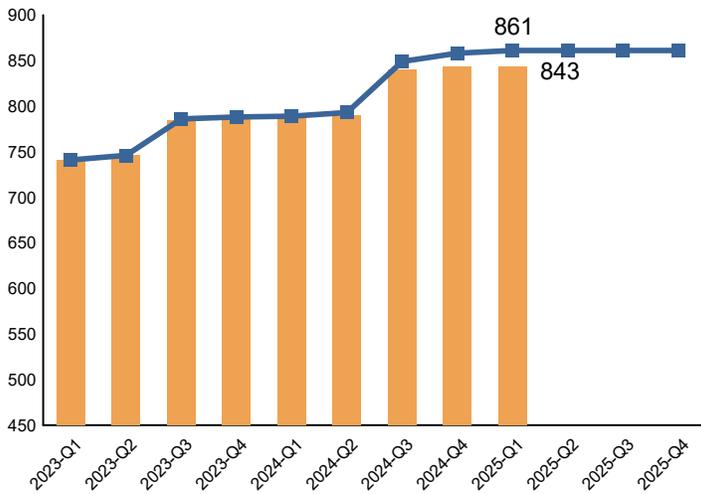
Board District / Region Priority



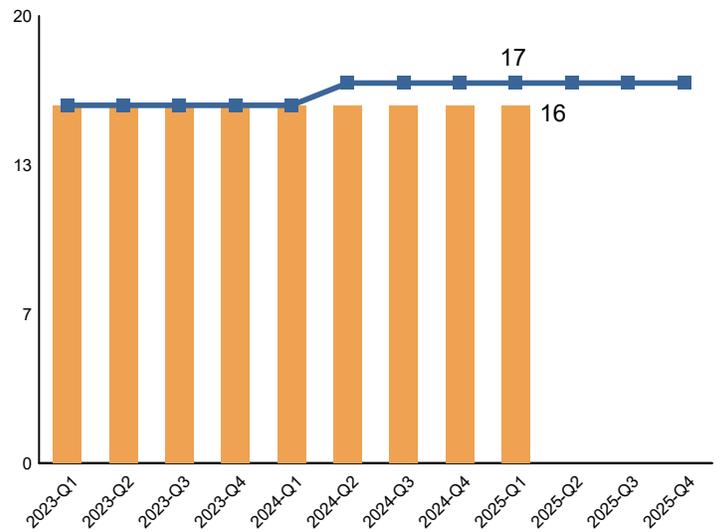
Early Childhood Education



Charter School Projects



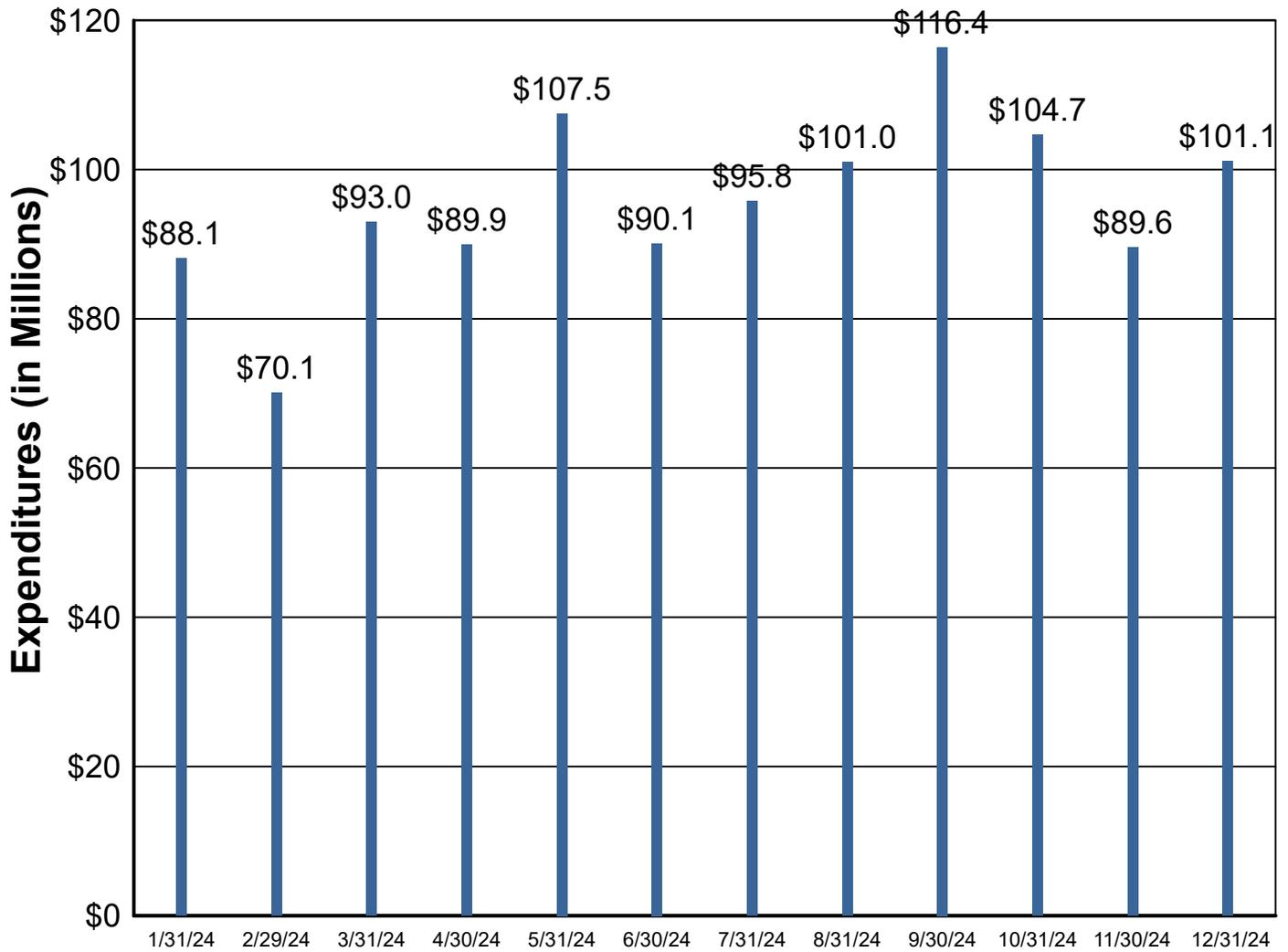
Adult and Career Education



Actual data in the charts above is adjusted at Substantial Completion.
 Baseline is the 2024 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



MONTHLY PROGRAM EXPENDITURE CHART





MONTHLY PROGRESS

NTP Design

Project #	Managed Program	Project Name	Date
10374651	ADA	Parthenia Academy of Arts & Technology - ADA Improvements	20-Dec-24

DSA Approval

Project #	Managed Program	Project Name	Date
10372945	SUP	Griffith STEAM Magnet MS - Modernize Serving Line	20-Dec-24
10373133	ADA	Webster MS - ADA Improvements	20-Dec-24

NTP Construction

Project #	Managed Program	Project Name	Date
10374642	SUP	Raymond ES - Secure Entry System	19-Dec-24
10374646	SUP	White Point ES - Secure Entry System	19-Dec-24
10374914	BDP	Sunland ES - Classroom Furniture	20-Dec-24
10374544	RP	Park Western ES - Audio/Visual Equipment In Auditorium	23-Dec-24
10371795	SUP	Berendo MS - Roofing	27-Dec-24
10372557	ECE	Hyde Park EEC - Outdoor Classroom and Campus Upgrade	2-Jan-25
10372556	ECE	36th St. EEC - Outdoor Classroom and Campus Upgrade	2-Jan-25
10373679	BDP	Sun Valley Magnet - Softball Practice Field	2-Jan-25
10373591	RP	Ramona Opportunity HS - Install Wrought Iron Fence	6-Jan-25
10369609	SUP	Canoga Park HS - Roofing & HVAC	9-Jan-25
10374795	BDP	Dana MS - Secure Entry System	13-Jan-25



Substantial Completion

Project #	Managed Program	Project Name	Date
10372698	SUP	Park ES - SEEDS	18-Dec-24
10370083	ADA	Eagle Rock ES - ADA Improvements	19-Dec-24
10374849	BDP	Anatola ES - Chain Link Privacy Fence	21-Dec-24
10370472	ADA	Wilmington STEAM Magnet MS - ADA Improvements	23-Dec-24
10374713	BDP	Alta Loma ES - Exterior Furniture	24-Dec-24
10373652	RP	West Vernon ES - New Electronic Free-Standing Marquee	30-Dec-24
10368735	SUP	Rosemont ES - Seismic Retrofit & HVAC in Main Building	31-Dec-24
10372957	RP	Sylvan Park ES - Main Play Yard Shade Structure	2-Jan-25
10368382	SUP	32nd St./USC Performing Arts Magnet ES - Walk-In Freezer Modernization	2-Jan-25
10373654	RP	Gulf ES - New Electronic Free-Standing Marquee	3-Jan-25
10372888	BDP	Newcastle ES - Purchase Classroom Furniture	7-Jan-25
10374622	RP	Foshay Learning Center - Library Upgrade	8-Jan-25
10371911	SUP	Byrd MS - Underground Hydronic Piping	13-Jan-25
10372991	SUP	Allesandro ES - SEEDS	14-Jan-25

DSA Certification

Project #	Managed Program	Project Name	Date
10370878	BDP	Banning HS - Marquee	6-Jan-25



MONTHLY PROGRESS

Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BDP	Board District Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
RP	Region Priority
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance



**FORMAL CONTRACT CHANGE ORDER RATES *
BY PROJECT TYPE**

Project Type	Original Contract Amount	Final Contract Amount	Change Order Amount	Total Change Order %
Access Compliance	\$233,899,611	\$283,907,252	\$50,007,641	21.38%
Addition	\$115,605,684	\$128,257,523	\$12,651,839	10.94%
Auditorium Renovation	\$2,676,000	\$3,110,193	\$434,193	16.23%
Campus Improvement	\$106,921,716	\$119,525,631	\$12,603,915	11.79%
Career Technical Education	\$647,191	\$1,084,419	\$437,228	67.56%
Ceiling/Wall System	\$3,088,400	\$4,903,380	\$1,814,980	58.77%
Comprehensive Modernization	\$348,968,611	\$386,860,787	\$37,892,176	10.86%
Electrical/Lighting	\$2,741,343	\$2,615,929	\$(125,414)	-4.57%
Flooring	\$1,488,110	\$1,515,620	\$27,510	1.85%
Food Services Renovation	\$10,176,398	\$11,969,846	\$1,793,449	17.62%
Gym/Athletic Facilities Renovation	\$4,776,612	\$5,848,676	\$1,072,064	22.44%
HVAC	\$135,866,684	\$153,075,952	\$17,209,268	12.67%
Lunch/Shade Shelter	\$2,810,543	\$3,179,712	\$369,170	13.14%
New School	\$1,849,277	\$2,364,494	\$515,217	27.86%
Paving/Greening/Playground Equipment	\$93,507,501	\$106,253,428	\$12,745,927	13.63%
Plumbing/Irrigation/Drainage	\$49,375,970	\$60,664,826	\$11,288,856	22.86%
Portable Removal with Site Improvements	\$5,710,293	\$6,510,638	\$800,345	14.02%
Reconfiguration	\$5,533,752	\$6,601,796	\$1,068,044	19.30%
Roofing	\$43,370,668	\$44,575,570	\$1,204,902	2.78%
Seismic Modernization	\$181,643,249	\$210,893,342	\$29,250,093	16.10%
Small Learning Community/Academy	\$7,236,768	\$7,618,723	\$381,955	5.28%
Total	\$1,357,894,381	\$1,551,337,737	\$193,443,358	14.25%

* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2020.

BOARD OF EDUCATION ACTIONS

RECENT BOARD ACTIONS

Report #	Action Item	BOC Date	BOC Resolution	BOE Date	BOE Resolution
101-24/25	Define and Approve Seven Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	12/12/2024	Passed	1/14/2025	Adopted
149-24/25	Define and Approve Two Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	12/12/2024	Passed	1/14/2025	Adopted
151-24/25	Define and Approve 16 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	12/12/2024	Passed	1/14/2025	Adopted

Reference Materials

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair
Tenth District PTSA
Chris Hannan, Vice-Chair
L.A. Co. Federation of Labor AFL-CIO
Margaret Fuentes, Secretary
LAUSD Student Parent
Araceli Sandoval-Gonzalez, Executive Committee
Early Education Coalition
Alvin Trotter, Jr., Executive Committee
L.A. Area Chamber of Commerce

Tracy Bartley
31st District PTSA
Laura Baz
LAUSD Student Parent
Neelura Bell
CA Charter School Association
Jeffrey Fischbach
CA Tax Reform Assn.
Greg Good
L.A. City Mayor's Office
D. Michael Hamner
American Institute of Architects
Hyepin Im
L.A. City Controller's Office

Susan Linschoten
L.A. Co. Auditor-Controller's Office
Dolores Sobalvarro
AARP
Roger Uy
Assoc. General Contractors of CA
Celia Ayala (Alternate)
Early Education Coalition
Dr. Clarence Monteclaro (Alternate)
Tenth District PTSA
Samantha Rowles (Alternate)
LAUSD Student Parent
Connie Yee (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman - Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver - Oversight Consultants
Government Financial Strategies

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 - 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 - 182)

UPDATED SCHOOL UPGRADE PROGRAM

Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
OFFICE OF THE INSPECTOR GENERAL					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
TOTAL		\$227,868,611	\$7,000,000,000	\$1,044,905,000	\$6,182,963,611

*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

** As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education
August 24, 2021

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B			
Major Modernizations	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school’s physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
Classroom Replacement Projects	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
Classroom Upgrades	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools. \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects “now”. Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet (<i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i>).
Safe and Welcoming Outdoor Learning Spaces Projects	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
Campus Upgrades and Alterations	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Critical Replacements and Upgrades of School Building/Site Systems & Components - \$1.27B			
Replace Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
Playground and Campus Exterior Upgrades	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
Secure Entrance	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
School Cafeteria Upgrades - \$162M			
Cafeteria HVAC	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
Upgrade Cafeteria Management System	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
Modernize Serving Lines	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
Central Food Production Facility	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M			
Upgrade High School Competitive Athletic Facilities	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams. BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
Wellness Centers	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
Sustainable Environment Enhancement Developments for Schools (SEEDS)	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
Projects to Support Implementation of Partner Funded Programs/Projects	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Early Childhood Education Facilities Upgrades and Expansions - \$108M			
Outdoor Classrooms	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions and/or Additions	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
Adult and Career Education Facilities Upgrades - \$108M			
Upgrade School Information Technology Systems and Equipment	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions, and/or Additions	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M			
Accessibility Enhancements	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
Rapid Access Program (RAP)	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Charter School Facilities Upgrades and Expansions - \$374M			
Education Code Section 47614 Annual Renovation Projects	Projects are developed to fulfill the District’s responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
Proposition 39 Co-Location Campus Upgrade Program	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
Replace/Upgrade Building Systems and Components	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
Upgrade School Information Technology Systems and Equipment	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Upgrade/Modernize Buildings and Campuses	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Augmentation Grant Program	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Board Member Priority Projects - \$29M			
Priority Projects Identified by Board Members	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
Local District Priority Projects - \$29M			
Priority Projects Identified by Local Districts	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades - \$597.5M			
Replace Outdated Information Technology Systems at Schools	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
Upgrade and Equip Schools with 21st Century Technology - \$182.5M			
Equip Schools with Up-to-Date Student Devices	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
Upgrade IT Infrastructure and Core Network Upgrades	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
Application Modernization	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses - \$33.5 M			
Replace School Buses	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
OFFICE OF THE INSPECTOR GENERAL			
Conduct Inspector General Independent Audits of Bond Projects - \$40M			
Audits	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
Office of the Superintendent

INFORMATIVE

TO: Members, Board of Education

DATE: April 1, 2024

FROM: Alberto M. Carvalho, Superintendent 

SUBJECT: 2024 ALLOCATION OF BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECT FUNDING

This informative provides an update on the allocation of Bond Program funding for the development of capital projects identified and prioritized by each Board District and Region (referred to as Board District Priority (BDP) and Region Priority (RP) projects).

Distribution and Methodology

In January of each year, funding is distributed, and the amount is made available to each Board District and Region for the development of qualifying BDP and RP projects. All projects must be capital in nature and adhere to bond language and laws. Distributions are computed using the Facilities Funding Allocation Tool, a mathematical model that utilizes these factors:

- Square footage of buildings at K-12 sites
- K-12 student enrollment
- Number of physical sites
- Facilities Condition Index (FCI)

Please see Attachment A for the 2024 distribution of funds and allocation methodology.

2024 Allocation and Funds Available for New Projects

The Facilities Services Division (Facilities) continues to make a concerted effort to close out all completed BDP and RP projects and carry out the appropriate financial reconciliation. This is an ongoing task. The amounts shown in the tables below include the remaining funds available from previous years' allocations, the 2024 allocations, and the total available as of January 31, 2024.

(Note: funding for projects included in Board Report No. 129-23/24, presented on February 13, 2024 Board Meeting have not been deducted from these numbers.)

Board District	Available Prior to 2024 Allocation	2024 Allocation	Available for New Projects As of 1/31/24
BD 1	\$2,376,955	\$837,402	\$3,214,357
BD 2	\$800,576	\$926,104	\$1,726,680
BD 3	\$380,083	\$942,380	\$1,322,463
BD 4	\$2,025,564	\$850,342	\$2,875,907
BD 5	\$708,054	\$931,550	\$1,639,604
BD 6	\$2,113,953	\$933,160	\$3,047,112
BD 7	\$1,517,506	\$1,032,812	\$2,550,317

Region	Available Prior to 2024 Allocation	2024 Allocation	Available for New Projects As of 1/31/24
North	\$2,587,502	\$1,918,337	\$4,505,838
West	\$4,240,983	\$1,405,759	\$5,646,743
East	\$5,148,396	\$1,696,819	\$6,845,216
South	\$5,488,984	\$1,532,835	\$7,021,819

Facilities staff will continue to work with each Board Office and Region to develop project proposals that satisfy unmet school facilities needs and enhance the learning environment for students. Additionally, Regions will focus their funds on the needs of Priority Schools. As part of this process, each project proposal is reviewed for bond eligibility by the Office of the General Counsel, and subsequently presented to the Bond Citizens' Oversight Committee for consideration, and Board of Education for approval.

Should you have any questions, please contact Krisztina Tokes at (213) 241-4213 or via e-mail at krisztina.tokes@lausd.net.

Attachment: A – Allocation Tool by Board District and Region

c: Devora Navera Reed
 Pedro Salcido
 Karla V. Estrada
 Kristen K. Murphy
 Jaime Torrens
 Amanda Wherritt
 Patricia Chambers
 Pia Sadaqatmal
 Sasha Lopez
 Carol Delgado
 Michael McLean
 Region Superintendents
 Mark Miller
 Krisztina Tokes

ATTACHMENT A

ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
1	9,493,570	0.1285	45,238	0.1054	94	0.1230	37.14%	0.1409	12.78%
2	12,564,689	0.1701	59,204	0.1380	120	0.1571	31.80%	0.1207	14.13%
3	8,757,779	0.1186	62,929	0.1467	103	0.1348	42.02%	0.1595	14.38%
4	7,273,455	0.0985	45,648	0.1064	91	0.1191	42.79%	0.1624	12.97%
5	14,108,193	0.1910	78,579	0.1831	130	0.1702	31.98%	0.1213	15.74%
6	9,267,973	0.1255	60,845	0.1418	103	0.1348	40.82%	0.1549	14.24%
7	12,398,026	0.1679	76,623	0.1786	123	0.1610	36.96%	0.1403	15.76%
	73,863,686	1	429,066	1	764	1	3	1	100%

ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
EAST	22,565,910	0.3055	118,365	0.2759	207	0.2709	32.98%	0.2211	25.89%
NORTH	20,214,833	0.2737	139,826	0.3259	234	0.3063	41.59%	0.2788	29.27%
SOUTH	17,571,248	0.2379	97,930	0.2282	176	0.2304	35.27%	0.2365	23.39%
WEST	13,511,695	0.1829	72,945	0.1700	147	0.1924	39.31%	0.2636	21.45%
	73,863,686	1	429,066	1	764	1	1	1	100%

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database download on 10/18/2023, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 23/24 Norm table. It excludes Non-Affiliated Charter Schools, EECs and Adult Schools.

[§]Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 1/11/2023.

[†]FCIs reported are summary values from the Facilities FCA database downloaded on 10/18/2023 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

Link to [2024 Green Schoolyards for All Plan](#)

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Undertake major modernizations, upgrades and reconfigurations to school campuses*</p> <ul style="list-style-type: none"> - Replace or modernize school buildings with seismic vulnerabilities to meet today’s building, safety, and learning standards - may include classrooms, core facilities such auditoriums/multi-purpose rooms, libraries, gymnasiums, and support and/or specialized spaces (e.g. career tech education (CTE), UTK, kindergarten, labs, the arts, robotics) <i>(approximately \$2.8 billion)</i> - Replace old and structurally deficient relocatable classroom buildings with new up-to-date permanent classroom buildings, which may include specialized classrooms (e.g. UTK, kindergarten, CTE, the arts, labs, robotics) <i>(approximately \$800 million)</i> - Upgrade/restore outdoor areas and play space - approximately \$1.25 billion <ul style="list-style-type: none"> o Create new green schoolyards/outdoor classrooms, including conversion of a portion of a schoolyard’s hard surface into green space, and installation of permeable pavers and irrigation systems, may include removal of relocatable buildings to restore play space, replacement of paved areas, and the installation of shade structures and seating/gathering areas <i>(approximately \$600 million)</i> o Upgrade play space and campus exteriors to replace deteriorated and unsafe pavement, create a schoolyard with approximately 30% sustainable green space, and provide a secure perimeter fence and buildings with a uniform appearance <i>(approximately \$600 million)</i> o Install shade shelters over playground equipment at early education centers, elementary schools and special education centers to mitigate heat and improve the quality of outdoor environments for students <i>(approximately \$50 million)</i> - Upgrade elementary school classrooms and related facilities to provide age-appropriate spaces for UTK and kindergarten students, including furnishing and equipment <i>(approximately \$70 million)</i> - Upgrade, expand, reconfigure, alter, and/or furnish and equip campuses for new and realigned programs <i>(approximately \$70 million)</i> 	<p>\$4,990,000,000</p>

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Undertake critical replacements and upgrades of school building/site systems and components*</p> <ul style="list-style-type: none"> - Replace failing building/site systems and components <i>(approximately \$932 million)</i> - Create secure school entrances by installing a camera/buzzer system <i>(approximately \$15 million)</i> 	\$947,000,000
<p>Information Technology Infrastructure (IT) and System Upgrades</p> <ul style="list-style-type: none"> - Comprehensive enhancements to school audio systems - integration and enhancement of school IP-PA Speakers, IP-Based Master Clocks, Audio Enhancement Systems, and Mass Notification Systems <i>(approximately \$521 million)</i> - Upgrade school IT network infrastructure systems, including local area networks and wireless local area networks, and for some, optic cabling <i>(approximately \$342.9 million)</i> - Upgrade core IT network infrastructure system to optimize information applications and communications infrastructure <i>(approximately \$22.1 million)</i> 	\$886,000,000
<p>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning and Efficiency*</p> <ul style="list-style-type: none"> - Upgrade competitive athletic facilities <i>(approximately \$230 million)</i> - Install photovoltaic panels, electrification and electrical infrastructure <i>(approximately \$175 million)</i> - Campus improvements/enhancements determined by Region/Board District <i>(approximately \$70 million)</i> - Upgrade/reconfigure/construct school-based student wellness facilities <i>(approximately \$40 million)</i> - Upgrades to school libraries to provide updated furnishings and interior alterations <i>(approximately \$10 million)</i> - Improvements to school facilities to support implementation of partner funded projects/programs <i>(approximately \$10 million)</i> - Create sustainable outdoor learning spaces in collaboration with school-based and community-led efforts <i>(approximately \$5 million)</i> 	\$540,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>School Cafeteria Upgrades*</p> <ul style="list-style-type: none"> - Construct and/or upgrade (regional) kitchen(s) to prepare fresh healthy student meals and support schools <i>(approximately \$300 million)</i> - Upgrade or replace school walk-in refrigerators/freezers <i>(approximately \$125 million)</i> - Upgrade elementary school cafeterias with new combi ovens and electrical infrastructure <i>(approximately \$20 million)</i> - Construct/install metal serving kiosk and electrical infrastructure as needed to support elementary school kitchens operating out of hot shacks <i>(approximately \$16 million)</i> 	<p>\$461,000,000</p>
<p>Charter School Facilities Upgrades and Expansions*</p> <ul style="list-style-type: none"> - Replace/upgrade school buildings, building systems and components, and grounds at District-owned facilities operated by charter schools or with a charter school co-location pursuant to Proposition 39, focusing on long-standing co-location sites <i>(approximately \$275 million)</i> - Renovate and furnish and equip school sites to provide charter schools with reasonably equivalent facilities pursuant to Proposition 39 <i>(approximately \$20 million) **</i> - Upgrades at sites, with a newly co-located charter school pursuant to Proposition 39, which are mutually agreed upon by both parties, to jointly improve the lives and learning conditions for students in all schools on the campus <i>(approximately \$5 million)</i> 	<p>\$300,000,000</p>
<p>Americans with Disabilities Act (ADA) Transition Plan Implementation*</p> <ul style="list-style-type: none"> - Upgrades/renovations/installations to remove physical barriers and/or enhance accessibility to support implementation of the ADA Transition Plan <i>(approximately \$250 million)</i> - Alterations and improvements to facilities to ensure a barrier-free learning environment as required by the ADA (Rapid Access Program) <i>(approximately \$8 million)</i> 	<p>\$258,000,000</p>

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Early Childhood Education Facilities Upgrades and Expansions*</p> <ul style="list-style-type: none"> - Replace/upgrade failing building/site systems and components and create outdoor learning environments 	\$200,000,000
<p>IT Campus Safety Upgrades</p> <ul style="list-style-type: none"> - Install access control systems to regulate entry and monitor movement at exterior doors and improve safety of school facilities <i>(approximately \$9 million)</i> - Install video camera systems to improve safety of campus infrastructure <i>(approximately \$70.5 million)</i> - Upgrade school intrusion alarm and monitoring systems <i>(approximately \$89.5 million)</i> 	\$169,000,000
<p>Adult and Career Education Facilities Upgrades*</p> <ul style="list-style-type: none"> - Replace deficient buildings with new up-to-date permanent classroom building <i>(approximately \$93 million)</i> - Upgrade school information technology systems and equipment <i>(approximately \$30 million)</i> - Replace/upgrade failing building/site systems and components, so they are safe, functional and operational places to teach and learn <i>(approximately \$13 million)</i> - Exterior upgrades to improve site safety, outdoor areas, and signage <i>(approximately \$8 million)</i> 	\$144,000,000
<p>Replace Aging and Outdated School Buses</p> <ul style="list-style-type: none"> - Improve energy efficiency and support the transition to electrified school buses 	\$75,000,000
<p>Ensure oversight and accountability of bond expenditures</p> <ul style="list-style-type: none"> - Independent audits of bond projects and contracts 	\$30,000,000+
TOTAL	\$9,000,000,000[^]

*Allocations are for direct project costs, Program Reserve and indirect program costs that support Facilities-managed projects. Upon implementation of a new bond, allocations for Program Reserve (10%) and indirect program costs (10%) will be drawn from each category.

** Existing bond allocations fund projects through FY31.

+Existing bond allocations fund audits through mid-FY32.

[^]The foregoing amounts and priorities are subject to future adjustments by Board action should such adjustments prove necessary to accomplish the objectives of the proposed measure, and all projects to be funded by proceeds from this bond measure must be contained in the Bond Project List. It is ultimately the Bond Project List, if approved by the voters, that will control the expenditure of the bond funds.