

**LOS ANGELES UNIFIED SCHOOL DISTRICT
SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA

Tamar Poladian-Perron
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Brendan Sullivan (Alternate)
Tenth District PTSA
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

The LAUSD School Construction Bond Citizens' Oversight Committee (BOC) is authorized by the California Strict Accountability in Local School Construction Bonds Act of 2000 [Education Codes 15264 - 15288] and the LAUSD BOC Charter and Memorandum of Understanding (MOU)

**School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, December 11, 2025
10:00 a.m.**

Live video stream available for this meeting at
<https://lausdca.new.swagit.com/views/827>

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above, on YouTube or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Michael Hamner
	Chair's Remarks		Michael Hamner
1.	Public Comment	20 minutes	Michael Hamner
2.	Consent Calendar A. November 6, 2025 Meeting Minutes	2 minutes	Michael Hamner
3.	BOC Proposed Revisions to the BOC Charter and MOU (Discussion)	10 minutes	Michael Hamner
4.	Amendment to the ITS Strategic Execution Plan to Approve the Campus Safety Systems (Intrusion systems), Phase 2 project	10 minutes	Monica Nolen Director of IT Project Management, ITS

	Item	Presentation/ Discussion Time	Presenter
5.	Amendment to the ITS Strategic Execution Plan to Approve the School Network System Upgrade, Phase 3 (198 Sites) project	10 minutes	Monica Nolen Director of IT Project Management, ITS
6.	Amendment to the ITS Strategic Execution Plan to Approve the School Network Alternative Connectivity Pilot project	10 minutes	Jim Del Nostro Chief Network Architect, ITS
7.	24th Street Elementary School Barrier Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Issam Dahdul Director of Facilities Planning and Development, FSD
8.	Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD
9.	Two Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD
10.	Seven Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD
11.	CFE's Report: Facilities Follow-Up to MGT Analysis of Construction Project Outcomes Study – Final Report (Information Only)	10 minutes	Alix O'Brien Deputy Chief Facilities Executive, FSD
12.	Discussion of Non-Agenda Matters		Michael Hamner
Reference Materials			
<ul style="list-style-type: none"> • Measure US Strategies to Implement 2024 Bond Priorities (August 7, 2024) • 2025 Funding Allocation for Board District and Region Priority Projects • Green Schoolyards for All Plan (April 2024) 			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial *82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **851 2564 2197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (<https://lausdca.new.swagit.com/views/827>) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing *82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

- | | | |
|---------------------|------------------|----------------|
| ➔ January 29, 2026 | ➔ April 9, 2026 | ➔ May 28, 2026 |
| ➔ February 26, 2026 | ➔ April 30, 2026 | |

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to boc@laschools.org

**Historical Enrollment Trend Analysis
Prepared by BOC Staff**

24th Street Elementary School Barrier Removal Project

School	Enrollment Trend ¹					Student Capacity ²			Co-Location ³
	2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	Charter
1 24th Street ES	515	487	465	454	-12%	458	4	1%	Crown Prep

Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components

School	Enrollment Trend ¹					Student Capacity ²			Co-Location ³
	2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	Charter
1 Playa Del Rey ES	252	268	276	282	12%	299	17	6%	None
2 Nimitz MS	1,220	1,178	1,085	1,055	-14%	1,184	129	11%	None
3 Panorama HS	1,410	1,432	1,402	1,303	-8%	1,505	202	13%	None

Two Early Education Center Outdoor Classroom Projects

School	Enrollment Trend ¹					Student Capacity ²			Co-Location ³
	2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	Charter
1 Shenandoah EEC	39	69	74	Unavailable	90%	Unavailable	-----	-----	-----
2 112th St. EEC	58	67	71	Unavailable	22%	Unavailable	-----	-----	-----
The above EECs are located at the following elementary school sites:									
Shenandoah ES	342	317	327	331	-3%	428	97	23%	None
112th St. ES	346	360	343	337	-3%	387	50	13%	None

1) Source: LAUSD Open Data, 2) Source: 2024-25 Electronic Capacity Assessment Review (E-CAR), 3) Source: co-location per E-CAR.

Updated School Upgrade Program Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 9/30/25 ⁽¹⁾	Category Spending Target ⁽²⁾ A	Spending Target Available (\$) ⁽³⁾ B	Spending Target Available (%) C = B/A
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations/Upgrades/Reconfigurations	\$11,842,667,804	\$3,516,701,178	29.7%
Critical Replacements and Upgrades	\$3,386,690,644	\$1,064,720,399	31.4%
School Cafeteria Upgrades	\$647,817,001	\$489,541,619	75.6%
Wellness, Health, Athletics, Learning, and Efficiency	\$891,616,711	\$241,020,037	27.0%
ADA Transition Plan Implementation	\$1,096,895,197	\$246,267,331	22.5%
Charter School Facilities	\$820,804,844	\$175,007,376	21.3%
Early Childhood Education Facilities	\$333,767,217	\$119,077,178	35.7%
Adult and Career Education Facilities	\$284,734,819	\$140,926,062	49.5%
Board District Priority Projects ⁽⁴⁾	\$87,642,439	\$53,959,056	61.6%
Region Priority Projects ⁽⁴⁾	\$71,793,833	\$48,396,249	67.4%
FSD Subtotal	\$19,464,430,509	\$6,095,616,485	31.3%
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades	\$1,915,759,490	\$781,385,820	40.8%
Upgrade and Equip with 21st Century Technology	\$381,396,933	\$70,036,000	18.4%
IT Campus Safety Upgrades	\$98,599,543	\$98,599,543	100.0%
ITS Subtotal	\$2,395,755,966	\$950,021,363	39.7%
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses	\$66,875,000	\$0	0.0%
OFFICE OF THE INSPECTOR GENERAL			
Independent Audits of Bond Projects	\$110,000,000	\$67,781,532	61.6%
TOTAL, School Upgrade Program	\$22,037,061,475	\$7,113,419,380	32.3%

1) Data supplied by District staff is dated 9/30/25 for FSD, 9/30/25 for ITS, 10/31/25 for OIG, and 3/11/25 for TSD.

2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure US (approved by voters on 11/5/2024), Measure RR (approved by voters on 11/3/2020) and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve (\$1,568,000,000 for Measure US and \$1,044,905,000 for Measure RR) have been deducted from the spending target. Allocations to the defeasance of COPs (\$175,000,000 for ITS and \$75,000,000 for TSD, approved by the Board on 3/11/2025) have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.

3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

4) Board District and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

Measure RR and US Implementation Plans and SUP Summary Update

Prepared by BOC Staff based on SUP Summary as of 9/30/25

SUP Categories	Project Types	Measure RR Budget ⁽¹⁾	Measure US Budget ⁽²⁾	Spending Target Available ⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Major Modernizations/Upgrades/Reconfigurations	-Major Modernizations	\$840,000,000	\$2,240,000,000	
	-Classroom Replacements	\$720,000,000	\$640,000,000	
	-Classroom Upgrades	\$350,000,000	\$56,000,000	
	-Pre-Construction Authorized	\$265,000,000	\$0	
	-Outdoor Learning Spaces	\$50,000,000	\$0	
	-Campus Upgrades	\$50,000,000	\$480,000,000	
	-Greening Schoolyards/Playgrounds	\$0	\$480,000,000	
	-Shade Shelters	\$0	\$40,000,000	
	-Universal TK Upgrades	\$0	\$56,000,000	
	-TBD/Uncategorized	\$115,400,000	\$0	
	Facilities Project Subtotal	\$2,390,400,000	\$3,992,000,000	
	-Reserve and Indirect Costs	\$489,600,000	\$998,000,000	
	Category Total	\$2,880,000,000	\$4,990,000,000	\$3,516,701,178
Critical Replacements and Upgrades	-Replace Building Systems	\$800,000,000	\$745,600,000	
	-Playgrounds and Exterior	\$300,000,000	\$0	
	-Secure Entrances	\$15,000,000	\$12,000,000	
	-TBD/Uncategorized	\$154,900,000	\$0	
	Facilities Project Subtotal	\$1,269,900,000	\$757,600,000	
	-Reserve and Indirect Costs	\$260,100,000	\$189,400,000	
	Category Total	\$1,530,000,000	\$947,000,000	\$1,064,720,399
School Cafeteria Upgrades	-HVACs	TBD	\$0	
	-Management Systems	TBD	\$0	
	-Serving Area Modernizations	TBD	\$0	
	-Regional Kitchen(s)	\$0	\$240,000,000	
	-Walk-in Freezers	\$0	\$100,000,000	
	-Combi Ovens and Electrical	\$0	\$16,000,000	
	-Service Kiosks and Electrical	\$0	\$12,800,000	
	Facilities Project Subtotal	\$162,265,000	\$368,800,000	
	-Reserve and Indirect Costs	\$33,235,000	\$92,200,000	
	Category Total	\$195,500,000	\$461,000,000	\$489,541,619
Wellness, Health, Athletics, Learning, and Efficiency	-Athletic Facilities	\$180,000,000	\$184,000,000	
	-Wellness Centers	\$50,000,000	\$32,000,000	
	-Pre-Construction Authorized	\$30,000,000	\$0	
	-SEEDs	\$5,000,000	\$4,000,000	
	-Partner Funded Programs	\$5,000,000	\$8,000,000	
	-TBD/Uncategorized	\$4,232,000	\$0	
	-Solar, Electrical Infrastructure	\$0	\$140,000,000	
	-School Libraries	\$0	\$8,000,000	
	Facilities Project Subtotal	\$274,232,000	\$376,000,000	
	-Reserve and Indirect Costs	\$56,168,000	\$94,000,000	
	Category Total	\$330,400,000	\$470,000,000	\$241,020,037
Early Childhood Education Facilities	-Outdoor Classrooms	TBD	\$0	
	-Replace Building Systems	TBD	\$0	
	-Upgrades, Expansions, Additions	TBD	\$0	
	Facilities Project Subtotal	\$108,149,000	\$160,000,000	
	-Reserve and Indirect Costs	\$22,151,000	\$40,000,000	
	Category Total	\$130,300,000	\$200,000,000	\$119,077,178

Measure RR and US Implementation Plans and SUP Summary Update

SUP Categories	Project Types	Measure RR Budget ⁽¹⁾	Measure US Budget ⁽²⁾	Spending Target Available ⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Adult and Career Education Facilities	-Technology Upgrades	TBD	\$24,000,000	
	-Replace Building Systems	TBD	\$10,400,000	
	-Upgrades, Expansions, Additions	TBD	\$74,400,000	
	-Exterior Improvements	\$0	\$6,400,000	
	Facilities Project Subtotal	\$108,149,000	\$115,200,000	
	-Reserve and Indirect Costs	\$22,151,000	\$28,800,000	
	Category Total	\$130,300,000	\$144,000,000	\$140,926,062
ADA Transition Plan Implementation	-Accessibility Enhancements	\$347,000,000	\$200,000,000	
	-Rapid Access Program	\$10,000,000	\$6,400,000	
	-TBD/Uncategorized	(\$100,000)	\$0	
	Facilities Project Subtotal	\$356,900,000	\$206,400,000	
	-Reserve and Indirect Costs	\$73,100,000	\$51,600,000	
	Category Total	\$430,000,000	\$258,000,000	\$246,267,331
Charter School Facilities	-Prop 39 Annual Renovation	TBD	\$16,000,000	
	-Prop 39 Co-Location	TBD	\$4,000,000	
	-Failing Building Systems	TBD	\$0	
	-Technology Upgrades	TBD	\$0	
	-Upgrades, Modernizations	TBD	\$220,000,000	
	-Augmentation Grants	TBD	\$0	
	Facilities Project Subtotal	\$373,500,000	\$240,000,000	
	-Reserve and Indirect Costs	\$76,500,000	\$60,000,000	
	Category Total	\$450,000,000	\$300,000,000	\$175,007,376
Board District Priority Projects	Facilities Project Subtotal	\$29,050,000	\$36,000,000	
	-Reserve and Indirect Costs	\$5,950,000	\$9,000,000	
	Category Total	\$35,000,000	\$45,000,000	\$53,959,056
Region Priority Projects	Facilities Project Subtotal	\$29,050,000	\$20,000,000	
	-Reserve and Indirect Costs	\$5,950,000	\$5,000,000	
	Category Total	\$35,000,000	\$25,000,000	\$48,396,249
FSD Subtotal	-Facilities Project Subtotal	\$5,101,595,000	\$6,272,000,000	\$6,095,616,485
	-Category Total	\$6,146,500,000	\$7,840,000,000	
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN				
Technology Infrastructure and System Upgrades	-Network Infrastructure	\$597,532,424	\$886,000,000	\$781,385,820
Upgrade and Equip with 21st Century Technology	-Technology Equipment	\$182,467,576	\$0	\$70,036,000
IT Campus Safety Upgrades	-Access, camera, alarm systems	\$0	\$169,000,000	\$98,599,543
ITS Subtotal		\$780,000,000	\$1,055,000,000	\$950,021,363
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN				
Replace Aging and Polluting School Buses	-School Buses	\$33,500,000	\$75,000,000	\$0
OFFICE OF THE INSPECTOR GENERAL				
Independent Audits of Bond Projects	-Audits and Reviews	\$40,000,000	\$30,000,000	\$67,781,532
TOTAL	-Measures RR and US	\$7,000,000,000	\$9,000,000,000	\$7,113,419,380

Notes:

- 1) Based on Measure RR Proposed Implementation Plan per BOE Report No. 027-21-22 dated August 24, 2021. TBD/Uncategorized are calculated based on the difference between the Facilities Project Subtotal associated with the Measure RR Allocation and the summation of Measure RR Budgets for identified Project Types in the Measure RR Proposed Implementation Plan.
- 2) Based on Measure US Proposed Priorities, Funding Targets and Implementation Strategies per BOE Report No. 029-24-25 dated August 7, 2024. The facilities project subtotals are based on the funding targets identified less the allocations for program reserve (10%) and indirect program costs (10%) that are drawn from each category as described in a footnote to the BOE Report.
- 3) Based on Updated School Upgrade Program Summary. Includes all funding sources for the SUP such as Measure RR, Measure US, remaining funds from prior bond measures, State funds, developer fees, interest earnings, etc. Allocations to reserve and indirect costs, as well as to the defeasance of COPs, have been deducted from the Spending Target Available. Spending Target Available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

Board District Priority and Region Priority Projects Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 9/30/25 ⁽¹⁾	Active Projects ⁽²⁾	Active Project Budgets	Current Funds Available ⁽³⁾
BOARD DISTRICT PRIORITY (BDP) PROJECTS			
BD 1	13	\$10,062,144	\$3,124,301
BD 2	16	\$8,592,304	\$1,763,014
BD 3	85	\$19,329,882	\$520,177
BD 4	33	\$11,761,303	\$1,551,612
BD 5	55	\$18,520,715	\$1,492,505
BD 6	36	\$11,711,242	\$1,932,453
BD 7	59	\$12,204,200	\$1,944,380
BDP Subtotal	297	\$92,181,790	\$12,328,442
REGION PRIORITY (RP) PROJECTS			
East	34	\$17,907,093	\$6,949,970
North	32	\$26,483,095	\$3,654,042
South	35	\$22,800,180	\$4,169,810
West	24	\$12,226,660	\$6,680,268
RP Subtotal	125	\$79,417,028	\$21,454,090
TOTAL, BDP and RP Projects	422	\$171,598,818	\$33,782,532

1) Data supplied by District staff is dated 9/30/25 per FSD.

2) Projects identified as active may be in pre-construction, construction, or closeout status.

3) Board District and Region Priority categories have a lower amount of funds currently available than the SUP spending target identified in the SUP Summary because funds for these priorities are allocated over a long-term timeframe.

AGENDA ITEM

#1

Public Comment

AGENDA ITEM

#2

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, November 6, 2025
10:00 a.m.**

Please see the archived video of the meeting for all discussions/questions:

<https://lausdca.new.swagit.com/videos/360199> (English)

<https://lausdca.new.swagit.com/videos/360162> (Spanish)

Committee Members Present (10): Neelura Bell, Sandy Betts, Robert Campbell, Michael Hamner, Charlotte Lerchenmuller, Aleigh Lewis, Patrick MacFarlane, William Ross, Samantha Rowles, Brendan Sullivan (alternate to Bevin Ashenmiller).

Committee Members Absent (4): Chad Boggio, Jennifer McDowell, Brian Mello. Scott Pansky,

Committee Member Vacancies (1): LAUSD Student Parent

00:00:16 Call to Order

Mr. Michael Hamner, BOC Chair, called the meeting to order at 10:06 a.m. and welcomed all to the meeting.

Mr. Hamner read the mission statement from the BOC Charter and Memorandum of Understanding (MOU) stating that it establishes a shared vision between the Committee and the District to build, modernize, and maintain schools that support the full development of a child, are educationally and environmentally sound, serve as community hubs, and use land efficiently. He added that, concurrently, the BOC has a duty to recommend against bond fund expenditures when the District fails to provide sufficient oversight information or when a project appears improper or unwise. This is the BOC's role as mandated in the District's many bond measures and the requirements of state law.

Mr. Hamner stated that two BOC members were participating remotely in compliance with the Brown Act. He also thanked the KLCS Staff for their production work, Information Technology Services Staff for their technical support, Spanish Interpretation Staff for their work in translating and other District staff for their assistance in broadcasting the hybrid BOC meeting.

Introductory Remarks

00:01:56 Mr. Hamner asked Mr. Campbell, Vice-Chair, to provide the introductory remarks.

Mr. Campbell announced that the BOC website could be found at <https://www.bondoversight.lausd.org>. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He added that upcoming meeting dates would be published on the BOC website. He also stated that the BOC website provides previously approved project resolutions and a wealth of information regarding the bond program.

Mr. Campbell explained that public speakers were asked to sign up using a hyperlink to a Google form included on the meeting agenda. He stated that in-person speakers would be asked to step up to the podium to be heard.

00:02:51 Mr. Hamner made the following announcements:

Mr. Hamner welcomed Mr. Brendan Sullivan, representing the 10th District PTSA as an alternate member. Mr. Sullivan introduced himself and made brief remarks.

Mr. Hamner expressed gratitude for the Comprehensive Modernization Project construction site walk at San Pedro High School attended by BOC members Robert Campbell, Sandy Betts, Brendan Sullivan, and BOC Staff. The visit was facilitated by Chief Facilities Executive Krisztina Tokes, Facilities Planning and Development Director Isaam Dahdul, Project Execution Director Ed Cadena and the construction team at the San Pedro campus. BOC members provided comments about the experience.

Mr. Hamner announced a time certain of 11:30 a.m. for Mr. Jaime Torrens, Senior Advisor to the Superintendent, to discuss agenda item number 3 related to the proposed MOU revisions submitted to the District by the BOC.

00:06:09 **Agenda Item 1. Public Comment**

Mr. Hamner stated that all public speakers would have up to 3 minutes. He also stated that public speakers who wished to address more than one agenda item would be provided 6 minutes total. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, BOC Staff would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. He thanked everyone in advance for working with the Committee to accommodate speakers.

There was one public speaker who signed up for public comment and provided remarks in person on various agenda items.

00:13:32 **Agenda Item 2. Consent Calendar – September 4, 2025 Meeting Minutes and First Quarter Report FY 2025-2026 (July-September)**

Mr. Campbell made a motion to move the Consent Calendar.

Ms. Betts seconded.

00:14:19 Mr. Hamner asked Mr. Popejoy to conduct a roll call vote.

Ayes: 8 –Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Mr. Ross, Dr. Rowles
Nays: 0

Abstentions: 2 - Ms. Bell, Mr. Sullivan

Absences: 4 - Mr. Boggio, Ms. McDowell, Mr. Mello, Mr. Pansky

The Consent Calendar was approved.

00:15:31 **Agenda Item 4. Cradle-to-Grave Report: The Classroom Replacement Project at South Shores Visual and Performing Arts Magnet Elementary School (Information Only)**
Presenter: Sue Stengel, Inspector General, OIG

Sue Stengel, Inspector General, introduced the presentation *Cradle-to-Grave Report: The Classroom Replacement Project at South Shores Visual and Performing Arts Magnet Elementary School*. She said that the review of this project drew on a cross-disciplinary OIG team combining auditors, technical specialists, and project analysts to assess the project's compliance with District policies, use of funds, and overall execution. She reported that the South Shores project was originally contracted for \$19.3M, was completed 71 days late, and had a final total value of \$21.5M. The IG team evaluated every stage of the project from prequalification and procurement through construction, cost analysis, and technical performance.

The OIG's auditing team, Damon Melfi – Senior Auditor, Armando Ng – Principal Auditor, and Jung Beum (JB) Kim – Facilities Project Manager II, presented their evaluation, findings, and recommendations as follows:

The IG's team explained that the prequalification review identified deficiencies in bank letters submitted by some bidders and subcontractors including missing signatures, improper dates, and some lacking confirmation of banking relationships. There were also discrepancies in contractor scoring documentation. Despite the issues, all contractors were correctly prequalified. The procurement audit concluded that the contract was awarded in accordance with the best value selection process, though the procurement manual had not been updated to reflect current evaluation practices. Additionally, one individual who signed bid documents was initially not on the authorized signature list but was included at a later time. This did not affect the validity of the award. The financial and incurred cost audits found that payments were properly supported and authorized, and change orders were executed according to District procedures. However, the vendor overbilled bond costs because of the use of incorrect bond rates. In addition, documentation for several change orders was missing because of a cybersecurity incident. The OIG team reported that since that period in time the District has implemented corrective actions.

Mr. Kim conducted the technical evaluation that identified four main issues: two questionable change orders, improper installation of steel nosing due to subcontractor errors, improper asbestos-containing material handling that was promptly corrected by District oversight, and corrosion of stainless-steel fixtures caused by coastal conditions. He stated that recommendations included voiding a subcontractor change order, ensuring back charges where appropriate, improving design coordination, and revising District standards to require corrosion resistant materials for coastal schools. He reported that the project's change order rate of 11.2 percent fell within industry norms, and quality and safety issues were corrected.

Ms. Stengel concluded the presentation indicating that the review had three cost recovery actions totaling \$45,517, made policy improvement recommendations to update prequalification requirements for bank letters, and recommended aligning procurement procedures with current best value criteria and enforcing verification of authorized signatories. She went over lessons learned emphasizing the need for stronger design reviews, specialized material standards for coastal projects, and improved data redundancy in light of cybersecurity disruptions. She stated that the contracting vendor, PCL Construction Services, Inc., disagreed with certain findings but did not contest them, and both Facilities and Procurement agreed to implement recommended improvements by the end of the year. The full report can be found by clicking on the link below <https://www.lausd.org/cms/lib/CA01000043/Centricity/Domain/184/Cradle-to-Grave%20Report%20-%20Classroom%20Replacement%20Project%20at%20South%20Shores%20ES.pdf>.

There were questions and comments related to contractor performance and future eligibility, audit findings and internal controls, material quality, project selection for audit, high percentage of change orders, whether projects should budget more explicitly for known owner-driven or user-driven modifications, and broader financial concerns if similar patterns occur across all projects. A few BOC members emphasized their responsibility to the public to ensure better cost predictability, reduce avoidable change orders, and improve design standards and quality control.

All questions were answered by Ms. Stengel, Damon Melfi – Senior Auditor, Armando Ng – Principal Auditor, and Jung Beum (JB) Kim – Facilities Project Manager II.

00:48:40 Agenda Item 5. South Shores Elementary School Classroom Replacement Project: Facilities Response to OIG Cradle to Grave Report – Item 4 above (Information Only)
Presenter: Alix O'Brien, Deputy Chief Facilities Executive, FSD

Alix O'Brien, Deputy Facilities Executive, presented a response to the OIG Cradle to Grave Report from the Facilities Services Division perspective. She provided background on the project that involved replacing non-compliant, deteriorated portable buildings no longer meeting DSA structural requirements. She explained that the overall project budget covered not only new construction but also extensive sitewide improvements such as utilities, paving, parking, landscaping, and ADA upgrades due to the sites two-story building. She reported that unforeseen structural conditions were discovered in the auditorium that did not meet required standards and needed replacement.

Ms. O'Brien stated that the bond rate overbilling was recognized as a mathematical error, and FSD now addresses this through a standard permanent withhold rather than negotiating with contractors. She said that the missing documentation for change orders resulted from the prolonged cyberattack that left many files in hard-copy form before they were eventually transferred into the FSD system. She clarified that the deficient stair nosing was corrected during the OIG field visit and was now compliant.

Ms. O'Brien explained that change orders totaled approximately 11 percent, which stemmed from aging infrastructure and structural deficiencies discovered late in construction. She reported that various processes have been strengthened to reduce future unforeseen conditions and change orders. She reported that FSD increased "potholing" (actual drilling for soil sampling) rather than relying primarily on ground-penetrating radar following guidance from utility subcontractors to reduce delays. She said that an internal task force was formed to evaluate 2024-2025 change orders, identify common factors, and quickly circulate lessons learned with project teams.

Ms. O'Brien shared that the District remains committed to strengthening procurement-related coordination particularly around post-bid analysis and best value contractor evaluation. She informed that FSD examines the validity of change orders and continues to update mechanical and electrical specifications with input from contractors, subcontractors, and engineers.

There were questions and comments related to clarification on change order percentages and industry standards, accountability for improper change orders, whether policies were followed, stakeholder requests and scope changes, OIG audit selection, and contractor performance.

All questions were answered by Ms. O'Brien.

01:15:39 Agenda Item 6. 30 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenter: Mark Cho, Deputy Director of Facilities, Maintenance & Operations, FSD

Mark Cho introduced 30 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He stated that the projects included two roofing replacements at Bravo Medical Magnet School and Van Deene Elementary School respectively, and 28 projects to update security entry points at the other listed schools. For the roofing projects, he described the scope of work, enrollment at the two schools, budget and stated a projected completion date of Q4 2026. The projects could be completed

on an efficient timeline because they do not require DSA review. The 28 secure entry projects were needed to replace malfunctioning systems at existing secure entry points at some schools and to install new security systems at schools that had multiple entries that were not all previously updated in earlier phases of the program.

Mr. Cho reported a total combined budget of approximately \$6.4M. Please refer to Board Report No. 151-25/26 for further detailed information.

There were no questions for the presenter.

Mr. Campbell made a motion to approve Resolution 2025-39.

Ms. Bell seconded.

01:20:29 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Mr. Ross, Dr. Rowles, Mr. Sullivan.

Nays: 0

Abstentions: 0

Absences: 4 - Mr. Boggio, Ms. McDowell, Mr. Mello, Mr. Pansky

Resolution 2025-39 passed.

01:21:43 **Agenda Item 7. Three Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: Mark Cho, Deputy Director of Facilities, Maintenance & Operations, FSD

Mark Cho presented Three Early Education Center Outdoor Classroom Projects and amendment to the Facilities Services Division Strategic Execution Plan. He stated that none of the three sites require major building upgrades such as heating, ventilation, and air conditioning (HVAC), plumbing, roofing, or fire alarm replacement. These projects are therefore smaller in scale, cost and scope compared to other EEC projects that include major building renovations and systems replacement. He said that future EEC project submissions will involve significant building improvements with much higher budgets than the outdoor classroom projects presented today. The total combined budget for the three projects is \$4.2M. Please refer to Board Report No. 150-25/26 for further detailed information.

Mr. Cho explained the project description, budget and construction schedule for the upgrades at Anton Early Education Center for a 12,500 square-foot outdoor classroom including new play structures, replacement of aged shade sails, updated playground matting, and new landscaping with irrigation; at Castelar Early Education Center for a 6,400 square-foot outdoor classroom including playground matting, trees and planting areas, fresh mulch, reflective coating, and new activity stations; and, at McAuliffe Early Education Center for a 13,800 square-foot outdoor classroom including trees, expanded green areas, and activity stations. He reported that the District so far has approved 59 early education center projects with 32 completed, 14 in construction, two recently DSA-approved, six in design, and five ready for contract awards.

There were questions related to project design, greening projects, square footage for green areas, budget for greening, rubber matting materials, and solar reflective coating study.

Mr. Tokes clarified the District's 30 percent greening priority policy was applied differently to early education centers than elementary schools. She stated that the proposed projects being brought forward for approval will fund the architects and landscape designers to implement the actual design process.

All questions were answered by Ms. Tokes and Mr. Cho.

Mr. Campbell made a motion to approve Resolution 2025-40.

Ms. Lerchenmuller seconded.

01:45:08 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lerchenmuller, Mr. MacFarlane, Mr. Ross, Mr. Sullivan, Dr. Rowles

Nays: 0

Abstentions: 1 - Ms. Lewis

Absences: 4 - Mr. Boggio, Ms. McDowell, Mr. Mello, Mr. Pansky

Resolution 2025-40 passed.

01:26:26 **Agenda Item 3. BOC Proposed Revisions to the BOC Charter and MOU (Discussion)**
Presenter: Michael Hamner

BOC Chair Hamner began the discussion by providing background related to the ongoing effort to revise the Memorandum of Understanding (MOU) between the District and the BOC. He reminded BOC members about the adoption of [BOC Resolution 2025-31](#), which was forwarded to the LAUSD Board President, LAUSD Superintendent, and LAUSD Inspector General. He informed the Committee that Mr. Jaime Torrens, Senior Advisor to the Superintendent, reached out to him and scheduled a meeting for the following week to discuss District's work on the MOU proposed revisions.

From the podium Mr. Torrens expressed his appreciation to the BOC and indicated that the District has been working on the MOU revisions. He also emphasized that the District wanted to move forward quickly to a final resolution and recognized that delays occurred. He reassured BOC members that the matter would now be prioritized and brought to completion.

BOC Vice-Chair Campbell thanked Mr. Torrens for representing the District but voiced concern over the pace and process. He stated that he welcomed collaboration and feedback on the modest and necessary BOC proposed revisions and expressed his concern about reverting to a "working group" format with the District. He requested that any District changes be shared in writing and stressed the need for concrete progress.

Mr. Torrens acknowledged Mr. Campbell's concerns and communicated that internal revisions were being drafted for an expedited process. He added that he would expect to return to the BOC with tangible updates after the scheduled meeting with the BOC Chair.

Mr. Hamner concluded the discussion thanking Mr. Torrens for his participation. He emphasized his commitment to tracking the matter carefully, recognized the ongoing challenges the District faces, but reaffirmed that the BOC had fulfilled its responsibilities as volunteers and deserved a timely resolution.

01:46:45 **Agenda Item 8. 18 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: Mark Cho, Deputy Director of Facilities, Maintenance & Operations, FSD

Mr. Cho presented 18 Board District Priority and Region Priority Projects and Amendment to the Facilities Services Division Strategic Execution Plan. He provided a brief description, budget and construction schedule for each proposed project. The total combined budget for all 18 projects was \$1.1M. The projects included two new electronic free-standing marquees, one interactive display installation, two chain link fencing projects, one wrought iron fence, one project for video screens in a library, one project to add cameras to an existing video system, and ten furniture projects. Please refer to Board Report No. 110-25/26 for further detailed information.

There was a question as to why Board District 1 discretionary bond funds were not being expended at the same rate as compared other board districts.

All questions were answered by Mr. Cho and Ms. Castillo.

Mr. Hamner made a motion to move Resolution 2025-41.

Mr. Sullivan seconded.

01:52:15 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Mr. Ross, Dr. Rowles, Mr. Sullivan.

Nays: 0

Abstentions: 0

Absences: 4 - Mr. Boggio, Ms. McDowell, Mr. Mello, Mr. Pansky

Resolution 2025-41 passed.

01:53:16 **Agenda Item 10. Six Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

Presenter: Issam Dahdul, Director of Facilities Planning and Development, FSD

Issam Dahdul, Director of Facilities Planning and Development, presented Six Accessibility Enhancement Projects and amendment to the Facilities Services Division Strategic Execution Plan. He provided background about the *Self-Evaluation and Transition Plan* approved in 2017 by the Board of Education in order to comply with the Americans with Disabilities Act (ADA) Title II program. He explained that the *Transition Plan* assigned a category based on the level of accessibility required for the site with more than two dozen criteria for prioritization. He presented the three types of categories for accessibility as follows:

Category One: “Key” schools with highest level access

- Generally, in accordance with applicable physical accessibility standards
- 1A: “full accessibility” schools –built to new construction standards
- 1B: “high accessibility” schools –altered with some limited exceptions

Category Two: “Program-Accessible” schools

- Core spaces and features will be accessible
- Program accessibility will be provided to all programs and activities at the school

Category Three: “Core Access” schools

- A basic level of access will be provided for core buildings and certain common spaces

Mr. Dahdul reported building area and acres, student eligibility by disability category, project scope, project budget, and project schedule for Calahan Elementary School, Del Amo Elementary School, Figueroa Elementary School, Frost Middle School, Portola Middle School, and Vintage Magnet Elementary School. The total proposed combined budget for all six projects is \$55M. Please refer to Board Report No. 154-25/26 for further detailed information.

There was a question and comments related to the definition and prioritization of accessibility levels, enrollment and capacity considerations for the project at Del Amo ES, how many unranked sites remain, clarification on whether Phase 2 would assign rankings or upgrade lower-level sites.

All questions were answered by Mr. Dahdul and Mr. Arrington.

Ms. Lewis made a motion to move Resolution 2025-42.

Ms. Betts seconded.

02:08:40 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 10 – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Mr. Ross, Dr. Rowles, Mr. Sullivan.

Nays: 0

Abstentions: 0

Absences: 4 - Mr. Boggio, Ms. McDowell, Mr. Mello, Mr. Pansky

Resolution 2025-42 passed.

02:09:35 **Agenda Item 9. Program Accessibility Under the Americans with Disabilities Act (ADA) Presentation (Information Only)**
Presenter: Kenneth Arrington, ADA Compliance Administrator

Kenneth Arrington, ADA Compliance Administrator, began his presentation with a brief overview of the ADA act, LAUSD's *Self-Evaluation and Transition Plan* and how these requirements guide current and future bond-funded construction projects. He informed that structures built before 1992 were classified as "existing" and did not need to be fully upgraded to meet modern code. However, the District must ensure program accessibility. He stated that program accessibility meant students with disabilities must be able to access the District's programs and services when viewed "in their entirety." This does require every building or every campus to be fully accessible. He explained that LAUSD uses feeder patterns to ensure accessible pathways from elementary to middle to high schools. This feeder pattern framework is supported by the ability to relocate programs or provide alternate solutions when needed. He emphasized that even when major ADA projects are completed, minimal barrier-removal work may still be needed in the future to meet program accessibility for individual students.

Mr. Arrington indicated that the *Transition Plan* of 2017 outlined facility and operational strategies to ensure accessibility for students, families, and community members under Title II, as well as employee accommodations under Title I. Priorities were based on student needs, severity of barriers, program offerings, and geographic distribution across the District. He reported that since 2015 the District approved 227 ADA barrier-removal projects, completed 94 of them, and had 20 currently under construction. He added that over 500 rapid access program (RAP) projects and critical barrier removals (CBR) were completed including 71 RAP and 69 CBR projects since 2019-2020. The District has invested \$1.1B in ADA barrier removals and \$246M in new ADA upgrades.

There was a question and comments related to comprehensive site-by-site inventory showing which schools still have accessibility barriers, and relevance of an inventory list to contextualize District's progress on approved or completed ADA projects.

Mr. Arrington responded that the District has a high-level "30,000-foot view" inventory of barriers through the self-evaluation component of the *Transition Plan* for students, parents, and community members, but does not inventory barriers impacting staff.

Agenda Item 11. Chief Facilities Executive's Report (Information Only)
Presenter: Alix O'Brien, Deputy Chief Facilities Executive, FSD

The Chief Facilities Executive's Report: *Facilities Follow-Up to MGT Analysis of Construction Project Outcomes Study – Final Report* was postponed to the December 11, 2025, BOC meeting.

02:27:47 **Agenda Item 12. ITS BOC Quarterly Program Status Report Q3 2025 (July 1 – Sep 30, 2025) (Information Only)**
Presenter: Monica Nolen, Director of IT Project Management, ITS

Monica Nolen, Director of IT Project Management, presented the Q3 2025 BOC Quarterly Report covering July 1 through September 30, 2025 and provided updates on four key technology and infrastructure projects across the District:

Audio Visual Communication System Modernization at Marlton School: This project will upgrade the school's audiovisual communications infrastructure designed for special needs students integrating it with the existing local and wireless networks. Ms. Nolen stated that during the third quarter the IT team completed the design and installation of both Local Area Network (LAN) and Wireless Local Area Network (WLAN) as well as the audio-visual system design.

Network Infrastructure Modernization: This project will modernize aging network equipment no longer supported by manufacturers. Ms. Nolen reported that the Phase 2: Data Center Routers & Firewall Modernization project progressed with the installation of data center routers, and for Phase 3: Core Switch & WAN Router Modernization, the equipment was received. She reported that remaining equipment delivery and configuration will begin in the fourth quarter of 2025.

Radio System Modernization: This project will replace outdated infrastructure and will create a unified communications network for schools, police, transportation, and emergency operations. Ms. Nolen informed that the timeline was extended by one quarter to finish the distribution of handheld radios; 90 percent were already deployed. She also shared that dispatch center updates and mobile radio installations for buses and police vehicles were completed.

School Network Systems Upgrade, Phase 2 - Group 3 (110 Sites): This project will involve replacement of obsolete telephones, public address (PA) equipment, and network systems to support new technology. Ms. Nolen reported that contracting delays for Local Area Network (LAN), Wireless Local Area Network (WLAN) infrastructure, and fiber connectivity work changed the schedule. She informed that regardless of setbacks, the IT team expects Group 3 and Group 4 deliveries by their approved completion dates.

There were no questions for Ms. Nolen.

02:33:16 **Agenda Item 13. Discussion of Non-Agenda Matters**

Vice-Chair Campbell requested that the meeting be adjourned in memory of film producer Jerry Tokofsky, father of former LAUSD Board Member David Tokofsky and public speaker at BOC meetings.

BOC member Bell expressed uncertainty about project selection for audits. There was a discussion related to the OIG audit presentation and how to understand change order totals and percentages in the context of total project budget compared to construction contract costs. The BOC Chair asked BOC Staff to discuss concerns with the OIG's team for a clearer explanation of its audit selection process and risk assessment criteria for future reports.

BOC Chair Hamner adjourned meeting wishing everyone a safe Veterans' Day and Thanksgiving holiday.

Minutes of November 6, 2025, approved per School Construction Bond Citizens' Oversight Committee.

/Dr. Samantha Rowles/
Dr. Samantha Rowles, Secretary

AGENDA ITEM

#3

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair

American Institute of Architects

Robert Campbell, Vice-Chair

L.A. Co. Auditor-Controller's Office

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Patrick MacFarlane, Executive Committee

Early Education Coalition

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Bevin Ashenmiller

Tenth District PTSA

Neelura Bell

CA Charter School Association

Sandra Betts

CA Tax Reform Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Charlotte Lerchenmuller

Assn. of CA School Admin. - Retired

Aleigh Lewis

L.A. City Controller's Office

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

William O. Ross IV

31st District PTSA

Rachelle Anema (Alternate)

L.A. Co. Auditor-Controller's Office

Ashley Kaiser (Alternate)

Assoc. General Contractors of CA

Vacant

LAUSD Student Parent

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2025-31

RESOLUTION PROPOSING REVISIONS TO THE
BOC CHARTER AND MOU

WHEREAS, the LAUSD School Construction Bond Citizens' Oversight Committee (BOC) Charter and Memorandum of Understanding (MOU), Section 6.6 provides:

In order to ensure the independence and effectiveness of the Committee, the District shall commission an unbiased, competent and independent review of the Committee's processes, including its utilization of staff, consultants, and counsel within five (5) years of the adoption of this MOU and within every five years thereafter; and

WHEREAS, the Office of Inspector General (OIG) completed its Special Review of the Bond Oversight Committee with the publication of its report dated October 4, 2022 that included suggestions for amendments to the MOU; and

WHEREAS, Section 6.7 of the MOU provides:

The District and the Committee agree that to ensure oversight by the Committee continues to be as effective as possible, the efficacy of this Charter and Memorandum of Understanding will be evaluated on a periodic basis and a formal review will be jointly conducted by the District and the Committee within five (5) years of the adoption of this Charter and Memorandum of Understanding and within every five years thereafter, immediately following the reviews stipulated in §6.6, to determine if any amendments to this Charter and Memorandum of Understanding should be made; and

WHEREAS, eight years have passed since the MOU was last amended on April 18, 2017 and

WHEREAS, the BOC established a BOC MOU Review Task Force on April 27, 2023, and

RESOLUTION 2025-31

RESOLUTION PROPOSING REVISIONS TO THE BOC CHARTER AND MOU

WHEREAS, on September 19, 2023, the BOC forwarded to District staff a set of proposed revisions to the MOU based on the work of the MOU Review Task Force, and

WHEREAS, since that transmittal in 2023, the BOC has received no formal communication regarding any proposed District action from District staff, and

WHEREAS, the BOC Chair and Executive Committee directed BOC staff to redraft proposed revisions in light of changes and a continuing evolution of the bond program and the BOC in the two years since the 2023 proposed revisions were transmitted to the District, and

WHEREAS the BOC has considered the proposed revisions to the MOU, dated August 14, 2025, a copy of which is attached hereto, and

WHEREAS, the signatories to the MOU include the President of the Board of Education, the Superintendent, the Inspector General, and the Chair of the Bond Oversight Committee; and

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens’ Oversight Committee recommends the signatories to the MOU adopt the proposed revisions to the MOU, dated August 14, 2025, a copy of which is attached hereto, and directs BOC staff to transmit the proposed revisions to the signatories to the MOU for their consideration.
2. The BOC requests that the Superintendent, President of the Board of Education and the Inspector General confer with the BOC Chair to develop a methodology for working together to consider revisions to the MOU as contemplated by Section 6.7 of the MOU.
3. The BOC requests that the BOC Chair and staff provide a report to the full Committee on October 2, 2025 regarding progress in the adoption of the proposed revisions by all signatories to the MOU.
4. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee’s website.

ADOPTED on August 14, 2025, by the following vote:

AYES: 11

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 3

/Michael Hamner/

/Robert Campbell/

D. Michael Hamner, FAIA
Chair

Robert Campbell
Vice-Chair

**LAUSD SCHOOL CONSTRUCTION BOND
CITIZENS' OVERSIGHT COMMITTEE
CHARTER AND
MEMORANDUM OF UNDERSTANDING**

DRAFT FOR DISCUSSION

**LAUSD SCHOOL CONSTRUCTION BOND
CITIZENS' OVERSIGHT COMMITTEE
CHARTER AND MEMORANDUM OF UNDERSTANDING**

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DRAFT - FOR DISCUSSION

LAUSD School Construction Bond Citizens' Oversight Committee
Charter and Memorandum of Understanding

**LAUSD SCHOOL CONSTRUCTION BOND
CITIZENS' OVERSIGHT COMMITTEE
CHARTER AND MEMORANDUM OF UNDERSTANDING**

1. The Purpose of this Document

1.1 The Los Angeles Unified School District ("District") and the LAUSD School Construction Bond Citizens' Oversight Committee (the "Committee") hereby adopt this Charter and Memorandum Of Understanding (hereafter "MOU") to articulate the role, duties and purpose of the Committee, its place in the organization of the District, its relationship with the District, and the District's commitment to provide the Committee with the resources, support and cooperation required to accomplish its mission.

1.2 This ~~Charter-MOU~~ supersedes the ~~charter and memorandum of understanding-amended MOU~~ previously adopted and dated ~~July 9 April 18, 2002 and amended February 27, 2007, and March 15, 2011~~ 2017.

2. The Mission and ~~Purpose~~ Vision of the Committee

~~2.1 The shared vision of the Committee and the District is to build, modernize, repair, and maintain schools that promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources.~~

2.1 ~~2.2~~ The mission of a strong and independent Committee is to oversee the expenditure of money for the construction, repair, and modernization of schools by the District in accordance with California law and as required by Proposition BB, Measure K, Measure R, Measure Y, Measure Q, Measure RR, Measure US and any subsequent District bond measure. The Committee is charged with the responsibility of communicating its findings and recommendations to the District and the public so that the school bond funds authorized by the District's voters through Proposition BB, Measure K, Measure R, Measure Y, Measure Q, Measure RR, Measure US and any future District bond measures which require an oversight committee, are expended as the voters intended and comply with all applicable statutes, and that projects are completed wisely and efficiently. The Committee shall serve as the single statutory Oversight Committee for Proposition BB and Measures K, R, Y, Q, RR, US and any future bond measures which require an oversight committee.

2.2 The shared vision of the Committee and the District is to build, modernize, repair, and maintain high quality schools that promote the well-being of all students, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and exemplify wise and efficient use of limited land and public resources.

LAUSD School Construction Bond Citizens' Oversight Committee
Charter and Memorandum of Understanding

2.3 The Committee and District agree that essential to the mission and vision are:

2.3.1 ~~2.3 Essential to these goals are meaningful~~ Meaningful and effective community ~~and small business outreach, so that the District may maximize available resources and achieve its construction and modernization goals in a timely and cost-efficient manner.~~ outreach;

2.3.2 Small business outreach; and

2.3.3 Optimization of available resources to complete projects in a timely and cost-efficient manner.

3. Committee Membership

3.1 The membership of the Committee shall be as follows. The five members whose qualifications are dictated by Education Code §15282(a) are noted with ~~a pound sign (#~~ an asterisk (*).

3.1.1 The Board of Education (Board) shall appoint one member nominated by the Los Angeles Area Chamber of Commerce, a business organization representing the business community located within the school district (~~#~~ *).

3.1.2 The Board shall appoint one member who is active in and nominated by the ~~American~~ Association of ~~Retired Persons~~ California School Administrators-Retired (ACSA-R), a senior citizens' organization (~~#~~ *).

3.1.3 The Board shall appoint one member nominated by the California Tax Reform Association, a *bona fide* taxpayers' organization (~~#~~ *).

3.1.4 The Board shall appoint one member who is the parent or guardian of a child enrolled in the District (~~#~~ *).

3.1.5 The Board shall appoint one member who is the parent or guardian of a child enrolled in the District and active in a parent-teacher organization such as the PTA or schoolsite council (~~#~~ *).

3.1.6 The Board shall appoint one member nominated by the Tenth District PTSA.

3.1.7 The Board shall appoint one member nominated by the Thirty-First District PTSA.

3.1.8 The Board shall appoint one member nominated by the American Institute of Architects, Los Angeles Chapter.

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3.1.9 The Board shall appoint one member nominated by the Associated General Contractors of California, Los Angeles District.

3.1.10 The Board shall appoint one member nominated by the Mayor of the City of Los Angeles.

3.1.11 The Board shall appoint one member nominated by the Controller of the City of Los Angeles.

3.1.12 The Board shall appoint one member nominated by the Los Angeles County Board of Supervisors from the Office of the County Auditor-Controller.

3.1.13 The Board shall appoint one member nominated by the Los Angeles County Federation of Labor AFL-CIO.

3.1.14 The Board shall appoint one member who is nominated by the California Charter School Association (CCSA) who is not an officer, board member, or employee of CCSA or of a District Charter School or Charter School Group.

3.1.15 The Board shall appoint one member who is active in an organization that furthers the interests of early childhood education, to be nominated by a committee including representatives of the California Community Foundation, Los Angeles Universal Preschool, Preschool California, and Public Counsel Law Center.

3.2 The Committee members shall ~~serve in accordance with the terms be~~ appointed for a term of three years and for no more than three consecutive terms, as permitted by ~~law~~ Education Code §15282(a). Following an absence of one year, any individual whose term has expired due to statutory term limits shall be eligible to serve again.

3.3 Members are expected to attend all meetings. If a member without good reason acceptable to the Executive Committee of the Committee fails to attend either (a) two or more consecutive meetings or (b) three or more meetings in a year, then the Committee shall define the member as inactive and shall inform the Board of its action in accordance with procedure as established by the Committee.

3.4 Alternates. Pursuant to a request from a nominating entity listed in section 3.1, above, an individual to act as an alternate for a member of the Committee shall be selected and appointed in the same manner as the primary member. There shall be no difference for purpose of Section 3.2, above, between an individual who has been a primary member, an alternate, or both. The alternate may attend meetings in place of the primary member when the primary member cannot attend. On those occasions when the alternate member attends meetings of the Committee in place of the primary member, the alternate member shall be accorded all of the same rights and privileges as those accorded to the primary member except that if the primary member is the Chair, Vice-Chair, or

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Secretary of the Committee, then the alternate is not to act as the Chair, Vice-Chair, or Secretary. For example, if the Chair of the Committee does not attend a meeting and his or her alternate attends instead, the Vice-Chair would preside over the meeting, not the alternate of the Chair. If both the primary member and his or her alternate both attend a meeting of the Committee, only the primary member shall act as a member of the Committee for the time he or she is present. If an alternate is elected as an officer of the Committee, then the alternate shall become the primary member, after notification ~~of~~to the nominating entity.

3.5 If a nominating entity, as listed in §3.1 above, does not nominate a candidate within thirty (30) calendar days after Committee Staff has provided written notification of the need to do so, Committee Staff shall provide a second written notice to the nominating entity indicating that a candidate must be nominated within thirty (30) additional days or the nominating entity may be replaced. If the nominating entity fails to make a nomination within this extended time, or if a nominating entity notifies the District Board Secretariat in writing that it wishes to withdraw from being a nominating entity, then within two weeks of the end of that period, or the date of the notice of withdrawal, as appropriate, then the District Board President and the Committee Chair shall confer to propose a replacement nominating entity. The replacement nominating entity shall represent the equivalent interests of the entity being replaced and shall meet any applicable statutory requirements. The Members of the Board of Education and the Committee shall be notified, in writing, of the proposed replaced nominating entity and shall have thirty (30) calendar days to communicate a written objection to the proposed replacement nominating entity. If no Member communicates a written objection to the proposed replacement nominating entity to either the Board Secretariat or Committee Staff, as appropriate, within thirty (30) days, then the proposed nominating entity shall be confirmed as the new nominating entity and memorandum to that effect shall be placed on the Committee's website where this Charter is available to the public. If a Member does object, then the Board and/or Committee, as appropriate, shall vote to accept or reject the proposed nominating entity at its next meeting with a simple majority vote necessary to confirm and a memorandum regarding confirmation of the replacement nominating entity shall be placed on the Committee's website where this ~~Charter and Memorandum of Understanding~~MOU is available to the public. If the proposed nominating entity is rejected, then the Board President and Committee Chair shall confer again to propose a replacement nominating entity, taking into consideration the concerns stated by those Members voting to reject the previous proposed nominating entity. The process stated above will be repeated as required until a new nominating entity is confirmed.

3.6 No employee or official of the District shall be appointed to the Committee. No vendor, contractor, or consultant of the District shall be appointed to the Committee. Committee members shall comply with the District's Conflict of Interest Code and abide by Article 4 and Article 4.7 of Division 4 of Title 1 of the Government

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Code. Former District employees or officials may only be appointed to the Committee after a separation period of at least two years.

3.7 Committee members ~~are required to~~ shall sign a conflict of interest statement and ~~to~~ disclose any potential conflicts that may arise in the course of their service.

4. Committee Governance

4.1 The Committee shall meet monthly or as the Committee shall deem necessary to conduct its business. All Committee proceedings shall be open to the public except as necessary to consider legally privileged matters consistent with State law. Notice to the public shall be provided in the same manner as the proceedings of the Board.

4.2 The Committee shall maintain bylaws regarding its internal organization. Such bylaws shall include the following:

4.2.1 A majority of the active members of the Committee shall constitute a quorum.

4.2.2 ~~4.2~~ Recommendations to the District to approve or disapprove a ~~project bond-funded projects, programs or activities~~ must be approved by a ~~majority of the active members quorum~~ of the Committee. Other ~~recommendations matters~~ may be approved by a majority of ~~the active members in attendance, provided that there is~~ a quorum.

4.2.3 ~~4.2.1~~A provision for electing a Chair and other officers.

4.2.4 ~~4.2.2~~A provision for an Executive Committee.

5. Committee Reports

5.1 ~~The~~ In accordance with Education Code §15280(b), the Committee shall issue regular reports on the results of its activities. A report shall be issued at least quarterly and shall include a statement of the Committee's year-to-date budget vs. actual expenses incurred. Minutes of the Committee's proceedings and all documents received and reports issued shall be a matter of public record ~~and be made available at Committee meetings~~, with the exception of any documents that are protected by legal privilege or otherwise exempt from disclosure under the Public Records Act. Such minutes, documents and reports shall be posted on the Committee's website, which shall be provided and maintained by the District. .

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6. Commitment to the Committee

6.1 The District acknowledges that ~~effective~~ oversight by the Committee is ~~not only~~ required by law ~~but~~ and is essential to the District's ability to successfully accomplish the construction, repair, and modernization of its schools. Therefore, the District commits to cooperate and coordinate with the Committee, and to provide it with access to information and with sufficient logistical support so that the Committee may effectively perform its oversight function. Further, the District will ensure that all District personnel are committed to open communication ~~and~~ including the timely sharing of information and teamwork with the Committee.

6.2 The District agrees to include the Committee's recommendations as part of the District's documentation when a project(s) is prepared for the Board's consideration for approval. The District agrees to track all recommendations made by the Committee and to report to the Committee whether the recommendation has been adopted by the District or rejected by the District; or the status of the District's consideration of the recommendation. ~~Tracking of Committee recommendations may be included as part of the Facilities Services Division's (FSD) and other District Divisions' progress reports to the Committee or as a separate written informational report to be provided to Committee Staff prior to each regular Committee meeting. Furthermore, promulgation~~ Promulgation of the Stamped Order of Business for Board meetings to Committee Staff ~~shall reflecting Board action on items concerning Committee recommendations may~~ serve as such notice.

6.3 At the Committee Chair's request, the District agrees to provide a time certain at Board meetings for the Committee Chair or a designated Committee Member to report on Committee matters to the ~~District~~ Board.

6.4 The Committee will ~~work with~~ provide oversight regarding the District ~~to help secure the~~ 's efforts to ensure that necessary plans, professional staff, and management systems are in place to develop and complete projects wisely and efficiently.

6.4.1 The District agrees that responsibility within the District for implementation of the construction and modernization program funded by the bonds shall be vested in the Facilities Services Division, which shall be headed by a Chief Facilities Executive who shall report directly to the Superintendent, and that responsibility for the implementation of other bond funded programs not executed by FSD (such as Information Technology ~~Division Servi~~ ITD ~~Services [ITS]~~ Services [ITS] and Transportation ~~Services Division [TSD]~~ Services [TSD]) shall reside with skilled personnel that are the respective ~~Division Leaders~~ senior managers.

6.4.2 Managers of the Facilities Services Division (FSD) shall have educational and employment experience comparable to that of persons with similar

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responsibility in the private sector. To ensure that the District employs managers of the Division who are so qualified, ~~and because the required qualifications and responsibilities of the Managers of the Division are unique relative to those of other District classified positions,~~ the Board shall, subject to the merit system provisions of the Education Code, no less than biennially, cause a survey of compensation ~~of~~ for managers of major construction programs and ~~managers of major public and private facilities in comparable locations~~ organizations across the United States in both the public and private sector. If the survey so demonstrates, ~~and~~ the Board and/or the Superintendent, shall make a finding that the managers of the District's Facilities Services Division are being ~~compensated accordingly at a level that will~~ comparably compensated and this finding shall be communicated in writing to the Committee. The District acknowledges that the required qualifications and responsibilities of the Managers of the Division are unique relative to those of other District classified positions and that the District needs to be competitive in the marketplace ~~and thereby better ensure that the District will be able to~~ continue to hire and retain highly qualified and experienced individuals ~~to manage the bond-funded school construction and modernization program.~~

6.4.3 The District shall provide the FSD with dedicated procurement, accounting, legal, information-technology, personnel, and other support services sufficient for implementation of the construction and modernization program funded by bond proceeds.

~~6.5—Subject to the availability of adequate resources from the District, the Committee will provide the District with independent oversight reports and evaluations by the Oversight Consultant, under the direction of the Committee. The Committee will report its findings and recommendations to the District and the public.~~

6.5 In accordance with Education Code §15280(a)(1), The District shall, without expending bond funds, provide the Committee with any necessary technical assistance and shall provide administrative assistance in furtherance of its purpose and sufficient resources to publicize the conclusions of the Committee.

6.6 In order to ensure the independence and effectiveness of the Committee, the District shall commission through the Office of the Inspector General (OIG), an unbiased, competent and independent review of the Committee's processes, including its utilization of staff, consultants, and counsel ~~within five (5) years of the adoption of this MOU and within every five years thereafter~~ in calendar years ending in 2 and 7. The scope of the review shall be based on applicable statutory requirements of Education Code §§15278 - 15282 and the existing provisions of ~~the MOU.~~ the MOU.

6.7 ~~The District and the Committee agree that to ensure oversight by the Committee continues to be as effective as possible, the efficacy of this Charter and Memorandum of Understanding Amending the MOU. The District and the Committee agree that to ensure oversight by the Committee continues to be as effective as possible,~~

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the efficacy of this MOU will be evaluated on a periodic basis and a formal review will be jointly conducted by the District and the Committee ~~within five (5) years of the adoption of this Charter and Memorandum of Understanding and within every five years thereafter~~, immediately following the reviews stipulated in §6.6, to determine if any amendments to this ~~Charter and Memorandum of Understanding~~ MOU should be made.

6.7.1 When a review pursuant to §6.6 is completed, within ten (10) days, the District shall communicate the report of the review, inclusive of any findings, to Committee Staff and the Chair of the Committee.

6.7.2 Within 90 days of receiving the report of the review, Committee staff shall advise District staff either (1) that the Committee deems that no amendments to the MOU are needed, or (2) that the Committee wishes to propose amendments to the MOU.

6.7.2.1. If Committee staff has advised District staff that the Committee deems that no amendments to the MOU are needed, then within 90 days of such notice, District staff shall advise Committee staff either (1) that the District deems that no amendments to the MOU are needed, or (2) that the District wishes to propose amendments to the MOU.

6.7.2.2. If both the Committee and the District deem that no amendments to the MOU are needed at that time, then no further actions shall be required pursuant to this section.

6.7.2.3. If either the Committee or the District deem that amendments to the MOU are needed at that time, then the Committee and District shall follow the protocol in §§6.7.3. and 6.7.4.

6.7.3 Upon either Committee staff or District staff communicating the intent to propose amendments to the MOU, then the following steps shall be followed:

6.7.3.1. Within 60 days of communicating the intent to propose amendments to the MOU, the initiating party shall communicate the proposed amendments to the responding party through staff.

6.7.3.2. Within 60 days of receiving the proposed amendments from the initiating party, the responding party shall communicate through staff whether the proposed amendments are acceptable or shall provide a counterproposal for amendments. Within 60 days of receiving a counterproposal, the other party shall communicate through staff whether the proposed amendments are acceptable or shall provide a further counterproposal for amendments. Staff for the parties shall continue to exchange counterproposals within 60 days of receipt of the last proposal until it is communicated that no further amendments are proposed.

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6.7.4 Upon it being communicated through staff that no further amendments are proposed, then the Committee shall place approval of the amendments to the MOU on its agenda for the next available meeting. If the Committee approves the amendments to the MOU, in whole or in part, then the form of the proposed amended MOU will be communicated to the District. The Board shall then place approval of the form of the proposed amended MOU on its agenda for the next available meeting. If the Board approves the form of the proposed amended MOU approved by the Committee, then the Chair of the Committee and the President of the Board shall execute the amended MOU. If the Board does not approve the form of the proposed amended MOU approved by the Committee, but approves a different form of proposed amended MOU, then the Committee will place approval of the Board-approved proposed amended MOU on its agenda for the next available meeting, and the process shall continue until both the Committee and the Board have approved the identical form of an amended MOU. Upon such mutual approval, the Chair of the Committee, the President of the Board, the Superintendent, and the Inspector General shall all execute the amended MOU.

6.7.4.1. If either the Committee or the Board reject a proposed amended MOU offered by the other and decline to offer a different form of proposed amended MOU, then the process for amending shall be deemed concluded and the existing MOU shall continue in full force and effect without change.

7. Access to Information

7.1 The District agrees to provide the Committee with the necessary information to engage in effective oversight not hindsight. ~~Receipt~~ and agrees that provision of timely and complete information to the Committee is essential in order for the Committee to perform its duties.

7.2 All expenditures by the District of funds obtained through local bond proceeds authorized by Proposition BB and Measures K, R, Y, and Q, RR, US and any future bond measures which require an oversight committee, shall be subject to the review and oversight of the Committee, which shall review and report on all bond fund expenditures concerning whether the expenditures were made consistent with the purposes for which the bonds were authorized and otherwise made pursuant to a Strategic Execution Plan (SEP). The District may maintain separate SEPs for different bond-funded programs. The Committee will be entitled to access all information concerning bond-funded projects, programs, and activities not subject to legal privilege. The Committee has the responsibility to inform the public concerning the expenditure of bond proceeds in accordance with the provisions of Education ~~Code~~ Codes §15278 and 15280.

7.3 ~~The~~ In accord with Education Code §15280, the Committee shall review annual, independent performance and financial audits of the bond fund expenditures and report to the public no less than once each year in which bond funds are being spent regarding the use of the funds. ~~Furthermore, per~~ Per Education Code §15280(a)(2), the

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Board shall provide the Committee with responses to any and all findings, recommendations, and concerns addressed in the audits within three months of receiving the audits. ~~The Committee shall serve as the single statutory Oversight Committee for Proposition BB and Measures K, R, Y, Q, and any future bond measures which require an oversight committee~~In order for the Committee to fulfill this statutory obligation, the Committee shall have independent access to and the ability share information and ask questions of the outside auditor, including during the audit planning and scoping process, and to receive and review draft and final audit reports on the same basis and at the same time as the District. At the request of the Committee the District shall facilitate such consultations and communications.

7.4 The Committee is entitled to information concerning bond-funded projects, programs, and activities, with the exception of legally privileged information such as information pertaining to litigation, personnel matters, confidential student information, labor negotiations, procurements in process and investigations of possible criminal activity. If the Committee finds it necessary to request legally privileged information, the District will consider on a case-by-case basis the balance between the Committee's need to know and the District's ~~need and~~ ability to protect its legal privilege.

7.5 The District acknowledges its duty to gather, analyze and publish information necessary for the Committee and the public to understand the impact of the District's construction, repair and modernization plans, policies and practices on students and the community. This information will enable full and fair participation by all communities in the evaluation of the District's plans to build, repair and modernize schools.

7.6 The District agrees to present information concerning bond-funded projects, programs, and activities to the Committee, in the form of amendments to a Strategic Execution Plan (SEP), before the District commits itself to a course of action. If a project or any component thereof will result in an impermissible expenditure of bond funds, all parties agree that it should be discovered at an early stage. The Committee has the responsibility to recommend against the expenditure of bond funds when the District ~~does has~~ not ~~provide provided timely and~~ adequate information for effective oversight, or when a project or program appears to be impermissible or imprudent.

7.7 The District shall maintain Strategic Execution Plans (SEPs) for the use of the bond proceeds, which shall include the program goals and principles, sources and uses of funds, deliverables, and associated project delivery schedules. The District agrees to provide the Committee with the opportunity to consider all SEP amendments prior to final action by the Board. All SEP amendments shall consist of a budget, scope and schedule and shall be considered in a public meeting at which taxpayers, parents, students, employees, other government agencies, community organizations, and business interests shall be afforded an opportunity to comment. Whenever the District seeks the

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Committee's recommendation regarding an SEP amendment proposing to use bond funds for a project, District Staff shall confirm in writing to BOC Staff that the District Office of General Counsel has reviewed the proposed project and determined that it may proceed to the Committee for its consideration for recommendation to the Board of Education. ~~Furthermore, on~~ On an annual basis, the District shall publish SEP documents that reflect changes, updates, and amendments and post ~~it~~ them on the District's and Committee's websites. The updated SEP documents shall not include any projects and programs not already considered by the BOC and approved by the Board.

7.7.1 If the District elects to finance or fund a project that would be eligible for bond-funding through another source, such as Certificates of Participation ("COPs"), then the District agrees that it shall not at a later time seek reimbursement for the project, or defeasance of such COPs, from bond funds unless the District has brought the proposed project, and its proposed funding mechanism, to the Committee for its review and recommendation prior to final action by the Board committing to the project and its funding source, in the same manner as it would for an SEP amendment.

7.8 To support the Committee, and ~~the legislature's~~ State and District voters' intent for such a Committee, the District agrees to provide the Committee with regular updates, both written and in the form of presentations at public meetings, consisting of detailed information regarding progress made, significant schedule and budget variances, and changes in scope. Any significant changes in the scope and intent of a project shall necessitate a redefinition of a project and the presentation of an updated SEP amendment to the Committee for their consideration and subsequently to the Board for their approval.

7.9 Progress reports. Written progress reports shall be provided to the Committee by FSD and other District Divisions with significant bond work underway. The progress reports shall identify significant work underway and risks associated with the projects, key deliverables for major programs, program expenditures, progress on key milestones, recent bond related actions taken by the Board, and any other information requested by the Committee Staff. The frequency and contents of the progress reports shall be agreed upon by each District Division and Committee Staff ~~and outlined in a written letter of agreement.~~ The progress reports shall be posted on the District's and Committee's websites.

7.10 Project variance reports. Project variance reports, including project budget increases and schedule completion variances, and other information requested by Committee Staff, shall be provided by FSD and other District Divisions with significant bond work underway to the Committee Staff. These reports shall be delivered in a timely manner and, as mutually agreed upon, are subject to changes in content and format from time to time depending on the focus, progress and stage of bond funded projects. If Committee Staff has questions or requests related to these reports, District staff shall provide detailed project specific information to Committee Staff upon request. The

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frequency of the project variance reports shall be agreed upon by each District Division and Committee Staff ~~and outlined in a written letter of agreement.~~

7.11 If there are major events that could have significant impacts on the program, the District ~~staff~~ shall report on them to the Committee as early as possible, even if it is not then practical to develop precise quantitative predictions of their impacts.

7.12 The District and Committee recognize that the Board-'s priorities and focus change over time resulting in changes to bond funded projects and programs, and such changes may necessitate adjustments to the BOC's focus as well. As ~~such, no less than annually needed,~~ Committee Staff shall meet with each Division with responsibility for the management ~~and~~ execution of an aspect and compliance of all aspects of the District's bond program to review, and update as appropriate and necessary, the type, frequency, form and content of the various information reports provided. ~~These agreements shall be outlined in a written letter of agreement between Committee Staff and District staff.~~

7.13 On occasion the Committee forms task forces to research and report on special topics. District shall support any Committee task forces, including participating in meetings, providing information, answering questions, and responding to reports and recommendations.

8. Logistical Support from the District

8.1 The District ~~agrees to~~ shall provide the Committee with technical and administrative assistance and financial resources in furtherance of its mission and purpose. Financial support will not come from bond funds, except to the extent permitted by law. This assistance includes but is not limited to the commitment of sufficient staff time within the FSD, the Office of the Chief Financial Officer (CFO), and other District Divisions to prepare periodic reports that will show the Committee what projects are proposed, what each project is estimated to cost, when each project is scheduled to be completed, each project's current stage of completion, and the final cost of the project. The District ~~staff~~ will assist the Committee and its representatives in the fulfillment of the Committee's mission and purpose, including the following:

8.1.1 A rational and timely audit system including annual financial and performance audits (as required by law), audits ~~, reviews, and evaluations~~ of bond-funded projects, programs, and activities (as outlined in the Inspector General's approved work plan), ~~process audits~~ and other audits as mutually agreed upon by the District and the Committee. All audits shall be performed according to required standards, e.g., Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting and Generally Accepted Government Auditing Standards (GAGAS). To the extent such audits may not, in the opinion of District bond counsel, be funded by bond proceeds, the District ~~commits to making~~ shall make District funds available for such audits.

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~~8.1.2—Providing staff and office supplies budgets sufficient for the Committee to prepare its agenda, distribute materials, prepare minutes, and publish and distribute quarterly reports. Staff shall include a Director and Administrator to assist the Committee.~~

8.1.2 Upon request from Committee Staff, the District shall allow Committee Staff to consult with the Inspector General and/or other District auditors and to recommend topics and areas for potential audit as part of the audit plan development process, before a draft audit plan is submitted for the Committee's consideration. The Committee shall be entitled to receive the final report of any audit conducted by the district or any outside party that is otherwise public and not protected from disclosure by an express provision of law. In addition, the Committee may, upon request, review the workpapers of any completed audit that is paid for in whole or part with bond funds, as part of its exercise of statutorily required oversight of the prudent expenditure of bond funds.

8.1.3 Providing Committee staff and sufficient annual operating budgets for the Committee to pay for professional services and consultants, KLCS and meeting production costs, office supplies, Committee member training, and sufficient resources for the Committee to conduct its activities and meet its obligations under open meeting laws. . District office space shall be provided to the Committee for its staff to conduct its activities independently and professionally, with appropriate privacy, confidentiality and security. The office shall be equipped with computers, supporting office technology and phones, and access to printers/copiers. The office shall be located in proximity to senior FSD staff to facilitate coordination and access.

8.1.4 Committee staff shall include a BOC Administrator and a BOC Coordinator subject to the requirements and protections of the LAUSD classified personnel system and the Personnel Commission to assist the Committee. The District shall not use its Human Resources staff or procedures or influence the work of the Personnel Commission in a way that violates the terms of the MOU or threatens the independence of the Committee or its staff.

8.1.5 ~~8.1.3~~ Providing an independent Oversight Consultant ~~with~~ to advise the Committee, who has a background and skills in ~~construction planning, management, and oversight of bond programs~~, responsible to the Committee, ~~who can advise the Committee regarding methods the District is using or could be using to construct, repair and modernize schools~~. The Oversight Consultant shall be a contractor to and paid by the District but will be answerable and responsible only to the Committee.

8.1.6 ~~8.1.4~~ Providing Independent Legal Counsel, responsible to the Committee, to advise the Committee on relevant legal issues and attend the Committee's public meetings. The cost for such Legal Counsel will be paid by the District but all legal privilege and client loyalty shall be accorded solely to the Committee.

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8.1.7 ~~8.1.5~~ Broadcasting and recording Committee meetings with translators available at the meetings as needed and as available. The District Board Meeting Room will be available to the Committee for its meetings.

8.1.8 ~~8.1.6~~ Maintaining a website on which the Committee can post relevant information in accordance with Education Code §15280(b).

8.1.9 ~~8.1.7~~ Providing a travel budget sufficient to allow each member of the Committee to attend one *bona-fide* conference or educational seminar related to California school facilities each year and to allow the Committee Chair or other Committee member to testify before a State authority if approved by a majority of Committee members.

9. District Handling of Committee Expenses

9.1 In order for the Committee to function within the District budget, accounting, human resources, payroll, procurement, and other procedures and systems, the Committee must have an “identity” within the District chart of accounts, organization code, and other structures.

9.2 The Committee, the Superintendent and the ~~District's CFO~~ agree Board of Education gree that the ~~CFO will~~ District shall cause to be created a Committee “organization” within the organizational hierarchy of the ~~CFO~~ District in a non-bond funded department, directly “reporting” to ~~the CFO~~ that Department/Division head. This Committee organization will have an annual budget assigned to it that will be adequate for the Committee to carry out its duties, responsibilities, and powers set forth in this Charter. It shall also have the ability to receive District staff services, engage and pay its independent legal counsel, consultant, and other contractors; to order and reimburse District organizations for services such as recording and televising Committee meeting, translation services, and security; to order office supplies and other materials, and to otherwise conduct its necessary business activities in its conduct of the activities included in ~~this~~ the MOU.

9.3 The ~~CFO~~ Division/Department head of the “BOC organization”, and his/her direct reports, will in no way have any control over or responsibilities for the actions and activities of the Committee. For personnel purposes, District employees assigned as staff to the Committee will be considered as direct reports to the ~~CFO~~ this Division/Department head.

9.4 For those items that require District approval, shall be reviewed and considered in a timely manner by the ~~CFO~~ Division/Department head, or a person or persons designated by him/her. Invoices rendered by the Committee’s independent Legal Counsel, Oversight Consultant, and other contractors will be initially approved by the Committee Chair or, in the absence of the Committee Chair, the Vice Chair or other designated Committee member.

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9.5 The Committee and Committee Staff will receive the same periodic reports, including those relating to budget and actual expenditures and other matters that all District organizational units receive. Documents relating to Committee transactions will be limited in distribution to those with a need to access them, consistent with the provisions of California statutes.

9.6 If the ~~CFO~~ Division/Department head has questions regarding any Committee financial transaction or activity, he/she will make inquiries of the Committee Chair or, in the absence of the Chair, the Vice Chair, in a timely manner, to resolve the matter.

9.7 With respect to any procurement for the Committee, the Committee must comply with all of the District's policies and procedures for such procurements.

10. Protocols with the Office of the Inspector General

10.1 The Office of the Inspector General's (OIG) charter specifically authorizes investigations, including, where appropriate, investigations that could lead to criminal indictments. The OIG has the statutory authority to subpoena witnesses and compel the production of information and documents. The OIG's Office of Investigations is staffed with trained investigators, most of whom have law enforcement experience. The Committee does not have the resources to conduct investigations. Any and all matters that involve investigations are solely the responsibility of the OIG and the Committee shall not conduct investigations. If matters involving alleged or potential fraud, waste, misuse, or other matters that could lead to investigations become known to Committee members or staff, the information regarding these matters will be provided to the OIG in a timely manner. If requested by the OIG, the Committee will, to the best of its ability, provide information regarding investigations of other parties and provide other requested assistance where possible.

10.2 If there is a report or allegations of fraud, waste, misuse, or other matters with respect to bond funds pertaining to the Committee or the OIG, such report or allegations shall be referred to the Board President. The Board President shall, with the advice of the District's General Counsel, refer the item for investigation and action, as appropriate.

10.3 The OIG has statutory responsibilities regarding the confidentiality of its investigations and the results thereof. The Committee has no unique rights to any OIG investigation reports or information, other than as the OIG shall conclude are appropriate within its statutory responsibilities.

10.4 The Committee and the OIG share responsibility regarding the integrity of the systems District Divisions have implemented in furtherance of the District's bond activities that the OIG monitors through audits and other non-investigatory types of analysis. Information regarding such audits, studies, and reports arising therefrom are not

LAUSD School Construction Bond Citizens' Oversight Committee
Charter and Memorandum of Understanding

statutorily confidential and, at the discretion of the parties, may be shared between them, but will generally become public documents only when completed in final form.

10.5 The Committee and the OIG will endeavor to keep the other informed of the scopes of their non-investigatory work through exchange of work plans and regular periodic meetings. Each shall attempt to avoid duplication of work performed, in progress, or planned, by the other without a compelling reason to do so.

~~10.6 Certain matters may arise which involve both investigations and audits; for example, a potential criminal investigation that centers on a weakness in internal controls. While the Committee has no role in such investigations until completed and properly publicized, if appropriate, and, to the extent practical without compromising its investigations, the OIG shall inform the Committee of its findings regarding internal control weaknesses and related matters. The Committee and the OIG shall, as appropriate in individual situations, meet and confer regarding work to evaluate and report on internal control and related matters, including which party should conduct such work, scope, and timing thereof.~~

10.6 The Committee and the OIG shall meet and confer regarding oversight and investigation as appropriate in individual situations and regarding organization processes.

10.7 The District will publicize the OIG's availability to investigate allegations of waste, fraud or abuse regarding the expenditure of local bond funds. Certain public audits or reports prepared by the OIG will be made available on the District's website. The Committee will provide oversight regarding the OIG's expenditures for conducting bond-related audits and any bond-funded investigations.

10.8 The OIG shall prepare its Annual Work Plan, including all proposed bond-funded projects, programs, and activities and present it to the Committee for its recommendations to the Board for its approval. The Annual Work Plan shall serve as the OIG's annual SEP update for the work anticipated for the upcoming fiscal year.

APPROVED AND DULY ADOPTED AS OF THE ~~18th~~ DAY OF ~~APRIL, 2017~~
 , 2025 BY:

LAUSD Board Of Education

Los Angeles Unified School District

By: _____
President of the Board

By: _____
Superintendent

LAUSD School Construction Bond Citizens' Oversight Committee
Charter and Memorandum of Understanding

LAUSD Office of the Inspector General

LAUSD School Construction Bond
Citizens' Oversight Committee

By: _____
Inspector General

By: _____
Chair of the Committee

DRAFT - FOR DISCUSSION

<u>Section No.</u>	<u>Description of Proposed Revisions</u>
1.2	Changes to reflect that this Amended MOU supersedes the prior version adopted in 2017.
2.1	The shared vision section is moved to section 2.2 and the mission statement is moved to 2.1 and references to Measures RR and US are added.
2.2	The shared vision section is moved to 2.2 and revised for clarity.
2.3	Section 2.3 is revised and broken into subsections to emphasize the essential elements of the Committee’s mission and vision.
3.1.2	This section is updated to reflect that the Association of California School Administrators-Retired (ACSA-R) has replaced the AARP as the BOC’s participating senior citizens’ organization.
3.2	This section revises the terms of the BOC members to be for three years, up to three consecutive terms. Changes to Education Code §15282(a) have made these longer terms available should the BOC and District agree to implement them.
4.2.2	Revisions seek to clarify that a quorum of the BOC, i.e., a majority of the members, is required to approve a recommendation regarding a bond-funded project.
5.1	Revision to reflect presence of a statutory requirement and to eliminate an obligation that copies of public record materials held by the BOC be available at its meetings when they are available on the BOC’s website.
6.1	Revisions for clarity.
6.2	Revisions to reflect current practice regarding tracking the BOC’s recommendations to the Board of Education.
6.4	Revisions for clarity.
6.4.1	Revisions for clarity.
6.4.2	Revisions for clarity and to reflect current practice.
6.5	Revised to reflect statutory source of provision and for clarity.
6.6	Revised for clarity and to specify when the independent reviews of the BOC’s processes are to occur.

<u>Section No.</u>	<u>Description of Proposed Revisions</u>
6.7	This section is revised, and subparts 6.7.1—6.7.4.1, are added to create a formalized process for the BOC and/or the District to propose and adopt revisions to the MOU.
7.1	Revisions for clarity.
7.2	Revisions to add statutory reference and to add Measures RR and US.
7.3	Revisions to this section concern formalizing the BOC’s expectations regarding its access to the outside auditors performing the annual performance and financial audits of the District’s bond expenditures.
7.6	Revisions for clarity.
7.7	The revisions in this section formalize the current protocol whereby District Staff confirm in writing that the District’s Office of General Counsel has reviewed a proposed project that is to be bond-funded and has determined that it may proceed to the BOC for consideration of a recommendation.
7.7.1	This section is added to address future occasions when the District may elect to finance a project using Certificates of Participation (COPs) or other funding sources and then later seek to use bond funds to defease the COPs or replace the original funding source with bond funding. This section provides that the District agrees it will not seek to use bond funds as the ultimate funding source for a project unless it has brought the proposed project, and its proposed initial funding mechanism, to the BOC for review and recommendation prior to final action by the Board of Education committing to the project and its initial funding source.
7.8	Revisions for clarity.
7.9	Revised to reflect current practice.
7.10	Revised to reflect current practice.
7.12	Revised to reflect current practice.
7.13	This section is added to confirm that the District will support BOC task forces.
8.1	Revisions for clarity.
8.1.1	Revisions to expand and document current practice of BOC scope of review to include bond-funded OIG work products “reviews, and

<u>Section No.</u>	<u>Description of Proposed Revisions</u>
	evaluations;” not just audits. Adds the specific required standards for audits.
8.1.2	Revisions more precisely define the specific role and participation of BOC in scope development, work process, meetings and draft and final documents of audits and reviews.
8.1.3	Revisions identify what dedicated services and operations the BOC annual operating budget funds and the District’s commitment to providing these resources.
8.1.4	Revisions provide updated personnel classifications of District employees assigned to BOC and identify specific personnel protections afforded by the District.
8.1.5	Revisions to update the description of the independent Oversight Consultant.
8.1.8	Revision to reflect statutory source of provision.
9.2	These revisions propose to have the BOC’s budgetary “identity” within the District’s chart of accounts, organization code, and other structures removed from Office of the Chief Financial Officer and placed instead with a Department/Division head that is not responsible for auditing bond-related programs or involved with bond-funded projects.
9.3	Revisions to conform to §9.2.
9.4	Revisions to conform to §9.2.
9.6	Revisions to conform to §9.2.
10.6	These revisions are proposed so that the MOU provisions match the protocols by which the BOC and OIG have been successfully operating together for many years.

AGENDA ITEM

#4

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA

Tamar Poladian-Perron
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Brendan Sullivan (Alternate)
Tenth District PTSA
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

RESOLUTION 2025-43

BOARD REPORT 193-25/26

RECOMMENDING BOARD APPROVAL FOR AN AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE CAMPUS SAFETY SYSTEMS (INTRUSION SYSTEMS), PHASE 2A PROJECT

WHEREAS, District Staff proposes that the Board of Education amend the Information Technology Services (ITS) Strategic Execution Plan (SEP) to approve the definition, allocate funds, and take the associated actions for the Campus Safety Systems (Intrusion Systems), Phase 2 project, as described in Attachments A, B, C, and D; and

WHEREAS, District Staff proposes the following actions:

- Move \$2,707,507 of cost savings from in-progress projects funded under the “Technology Infrastructure and System Upgrades” School Upgrade Program (SUP) category of need to the “IT Campus Safety Upgrades” SUP category of need.
- Allocate a total of \$92,349,168 bond funds to complete the Campus Safety Systems (Intrusion Systems), Phase 2 project.
- Approve execution of the Campus Safety Systems (Intrusion Systems), Phase 2 projects; and

WHEREAS, On August 24, 2024, the Board of Education approved the update of the School Upgrade Program (SUP) to integrate Measure US funding and priorities (Brd. Rpt. 029-24/25), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval; and

RESOLUTION 2025-43

RECOMMENDING BOARD APPROVAL FOR AN AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE CAMPUS SAFETY SYSTEMS (INTRUSION SYSTEMS), PHASE 2A PROJECT

WHEREAS, The SUP includes spending targets to address “IT Campus Safety Upgrades.” The intended outcome of the proposed project to be executed within this spending target is:

Campus Safety Systems (Intrusion Systems), Phase 2 project: This project focuses on improving safety and security across 394 K-12 school sites within the Los Angeles Unified School District (LAUSD). This phase involves replacing intrusion alarm systems that are outdated, failing, and end-of-life. \$92,349,168 Bond Funds (100%). December 2028 anticipated completion.

If approved, ITS will provide quarterly updates on the Project; and

WHEREAS, District Staff anticipates that the Board will amend the ITS SEP to define the new project described herein and allocate \$92,349,168 of Bond Program funding.

WHEREAS, This project will deliver the following outcomes and benefits that impact students:

- Replacement of obsolete, failing, and insufficient intrusion alarm infrastructures with modern intrusion alarm systems facilitates responsive, safe environments for all students and staff.
- Integration of intrusion alarms with the District's centralized security dashboard system delivers enhanced security to District properties, students, and staff.
- Improved reliability and performance of security systems provide consistent protection against theft, vandalism, and damage to District property.
- Modernized intrusion systems reduce service and support costs, streamline operations, and minimize downtime, resulting in fewer disruptions, enabling schools to focus on delivering high-quality education; and

Furthermore, this project directly contributes to the achievement of the 2022-2026 Los Angeles Unified School District Strategic Plan goals of modernizing infrastructure (Pillar 4: Operational Efficiency).

This project contributes to the establishment/maintenance of welcoming school environments for District students and staff at 394 school sites. Furthermore, this project contributes to another priority of the 2022-2026 LAUSD Strategic Plan, Modernizing Infrastructure (Pillar 4: Operational Efficiency).

WHEREAS, the District’s Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens’ Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee recommends that the Board of Education adopt the amendment of the Information Technology Services Strategic Execution Plan to approve the Campus Safety Systems (Intrusion Systems), Phase 2 project listed above as described in Board Report 193-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

RESOLUTION 2025-43

RECOMMENDING BOARD APPROVAL FOR AN AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE CAMPUS SAFETY SYSTEMS (INTRUSION SYSTEMS), PHASE 2A PROJECT

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the District.

ADOPTED on December 11, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair

DRAFT



Board of Education Report

File #: Rep-193-25/26, **Version:** 1

Agenda Date: 12/16/2025

In Control: Information Technology

Amendment to the Information Technology Services Strategic Execution Plan to Approve the Campus Safety Systems (Intrusion Systems), Phase 2 Project

Information Technology Services

Brief Description:

(Amendment to the Information Technology Services Strategic Execution Plan to Approve the Campus Safety Systems (Intrusion Systems), Phase 2 Project). Recommends approval of an amendment to the Information Technology Services (ITS) Strategic Execution Plan (SEP) to authorize the definition, funding allocation, and execution of the Campus Safety Systems (Intrusion Systems), Phase 2 project, as detailed in Attachments A, B, C, and D. The project budget is \$92,349,168 and is funded by bond funds (100%). It has an anticipated completion date of December 2028.

Action Proposed:

Approve an amendment to the ITS SEP to approve the definition, allocate funds, and take the associated actions for the Campus Safety Systems (Intrusion Systems), Phase 2 project, as described in Attachments A, B, C, and D.

The proposed actions are as follows:

- Reallocate \$2,707,507 in cost savings from in-progress projects funded under the Technology Infrastructure and System Upgrades School Upgrade Program (SUP) category of need to the IT Campus Safety Upgrades SUP category of need.
- Allocate \$92,349,168 in bond funds to fully fund and complete the Campus Safety Systems (Intrusion Systems), Phase 2 project.
- Authorize the execution of the Campus Safety Systems (Intrusion Systems), Phase 2 project.

The project budget is \$92,349,168 and is funded by bond funds (100%). It has an anticipated completion date of December 2028.

This project enhances safety and security across 394 K-12 school sites within the Los Angeles Unified School District (LAUSD). Phase 2 focuses on replacing aging, failing, and end-of-life intrusion alarm systems to ensure reliable protection for students, staff, and facilities.

Background:

On August 24, 2024, the Board of Education approved the update of the School Upgrade Program (SUP) to integrate Measure US funding and priorities (Board Rpt. 029-24/25), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval.

The SUP includes spending targets to address “IT Campus Safety Upgrades.” The proposed project aligns with this SUP category.

Bond Oversight Committee Recommendations:

The School Construction Bond Citizens’ Oversight Committee (BOC), at its December 11, 2025, meeting, considered this item. Staff have concluded that this proposed SEP Amendment will facilitate the implementation of the ITS SEP, and therefore it will not adversely affect the District’s ability to successfully complete the ITS SEP.

Expected Outcomes:

Staff anticipate that the Board will amend the ITS SEP to define the new project described herein and allocate \$92,349,168 of Bond Program funding. This project will enable the District to improve safety and security at 394 school sites, enabling a stable environment for teaching, learning, and daily operations.

Furthermore, this project directly contributes to the achievement of the 2022-2026 Los Angeles Unified School District Strategic Plan goals of providing welcoming learning environments (Pillar 2: Joy and Wellness) and modernizing infrastructure (Pillar 4: Operational Efficiency).

Board Options and Consequences:

Failure or delay of approval will postpone the execution and/or implementation of the proposed project and the associated benefits to the schools and students.

Policy Implications:

This action is consistent with the District’s long-term goal to address unmet school needs as described in Proposition BB and Measures K, R, Y, Q, RR, and US.

Budget Impact:

The proposed project has a total budget of \$92,349,168, all of which will come from Bond Program funding. The bond funds will be allocated from the “IT Campus Safety Upgrades” SUP category of need. Upon completion of the project, no new funds will be needed to maintain the new systems deployed.

Student Impact:

The proposed project has the following outcomes and benefits that impact students:

- Replacement of obsolete, failing, and insufficient intrusion alarm infrastructures with modern intrusion alarm systems facilitates responsive, safe environments for all students and staff.
- Integration of intrusion alarms with the District's centralized security dashboard system delivers enhanced security to District properties, students, and staff.
- Improved reliability and performance of security systems provides consistent protection against theft, vandalism, and damage to District property.
- Modernized intrusion systems reduce service and support costs, streamline operations, and minimize downtime, resulting in fewer disruptions, enabling schools to focus on delivering high-quality education.

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The replacement of intrusion alarm systems provides improved and equal access to a safe learning environment for students at 394 school sites. The Technology Condition Assessment was conducted in 2023 to identify schools' technologies' conditions, including systems' ages, systems' failures, and the useful life of systems. This data was considered in prioritizing the order of schools to be upgraded as part of the Campus Safety Systems (Intrusion Systems), Phase 2 project.
Resource Prioritization	4	The replacement of intrusion alarm systems provides improved and equal access to resources for students at 394 school sites by potentially deterring or preventing vandalism.
Results	4	This project contributes to the establishment/maintenance of welcoming school environments for District students and staff at 394 school sites. Furthermore, this project contributes to another priority of the 2022-2026 LAUSD Strategic Plan, Modernizing Infrastructure (Pillar 4: Operational Effectiveness).
TOTAL	12	

Issues and Analysis:

The Campus Safety Systems (Intrusion Systems), Phase 2 project upgrades intrusion alarm systems at school sites, reducing the strain on resources required to maintain and support outdated or damaged systems. Without the modernization of these systems, the project schools will remain vulnerable due to aging, malfunctioning, or non-operational intrusion alarm systems.

Attachments:

- Attachment A - Project Definition
- Attachment B - Bond Oversight Committee Resolution
- Attachment C - Presentation Slide Deck
- Attachment D - List of Sites

Submitted:

12/02/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

SOHEIL KATAL
Chief Information Officer
Information Technology Services

___ Approved as to form.

REVIEWED BY:

KURT JOHN
Deputy Chief Financial Officer

___ Approved as to budget impact statement.



Information Technology Strategic Execution Plan Amendments Project Definitions and Associated Actions Attachment A – BOE #193-25/26

Program: Safety, Communication, & Security
Project: Campus Safety Systems (Intrusion Systems) Phase 2
Budget: \$92,349,168 (100% Bond Funds)

Introduction

Safe schools are an essential component of a successful learning environment. Many schools in Los Angeles Unified are increasingly vulnerable due to aging, malfunctioning, or non-operational intrusion alarm systems. The Campus Safety Systems (Intrusion Systems) Phase 2 project will upgrade intrusion alarm systems at 394 K-12 school sites which will help reduce maintenance costs and maximize operational efficiency. These systems will enable prompt notification to the Los Angeles School Police Department (LASPD) regarding incidents and events that occur. The Campus Safety Systems (Intrusion Systems), Phase 2 is a continuation of Phase 1 of the program, which is currently under way, encompasses upgrading intrusion alarms at 291 sites. Phase 1 was approved by the Board of Education in December 2023 (Brd. Rpt 24-23/24) and later approved to use bond funds through defeasance (Brd. Rpt. 247-24/25).

Phase 2 will focus on upgrading intrusion alarm systems at an additional 394 school sites, reducing the strain on resources required to maintain and support outdated or damaged systems. Additionally, these systems will help prevent damage and theft on District property. The continuation of Phase 2 will help alleviate the burden of using LASPD dispatching resources for false alarms. These challenges adversely affect students, staff, and the overall learning environment. Continuing to upgrade the remaining schools as part of Phase 2 is a crucial step toward improving school safety and addressing facility inequities across the district. This initiative will modernize the infrastructure and enhance support for a 21st-century learning environment.



Information Technology Strategic Execution Plan Amendments Project Definitions and Associated Actions Attachment A – BOE #193-25/26

Project schools' prioritization is based on the District's 2023 Technology Condition Assessment, conducted to identify schools' technologies' conditions, including systems' ages, systems' failures, and the useful life of systems. This project will continue addressing schools, prioritizing those with greater condition challenges, first.

Scope

The project scope includes the following:

- Replace aging and non-operational intrusion alarms at 394 K-12 school sites to provide alerts and improve response times.
- Integrate intrusion alarm systems with the District's centralized security dashboard system to support secure digital storage, monitoring, and real-time oversight by LASPD.

Expected Outcomes

The Campus Safety Systems (Intrusion Systems) Phase 2 is designed to deliver the following outcomes:

- System Replacement - Replaces obsolete and failing intrusion alarm infrastructure with modern systems.
- Centralized Integration - Intrusion alarms will connect to the District's unified security dashboard and allow LASPD to have a stronger oversight of K-12 school sites.
- Operational Efficiency - Reduces service costs, minimizes downtime, and streamlines security operations.



**Information Technology Strategic Execution Plan Amendments
Project Definitions and Associated Actions
Attachment A – BOE #193-25/26**

Schedule

The project will be completed by December 2028.



Amendment to the ITS Strategic Execution Plan to Approve the Campus Safety Systems (Intrusion Systems), Phase 2 Project

Board Report 193-25/26

Soheil Katal, Chief Information Officer

December 16, 2025

Campus Safety Systems (Intrusion Systems), Phase 2

Introduction

- The **Campus Safety Systems (Intrusion Systems), Phase 2** is crucial for addressing the growing security concerns and vulnerabilities in Los Angeles Unified School District.
- Safeguarding District assets and property is fundamental in creating a positive and effective learning environment.
- Many of the District's schools currently face significant challenges due to outdated, malfunctioning, or non-operational intrusion alarm systems.



Campus Safety Systems (Intrusion Systems), Phase 2

Scope/Budget



Scope

Replace 20+ year old intrusion alarm systems at 394 K-12 school sites and integrate with the District's centralized security dashboard.



Schedule

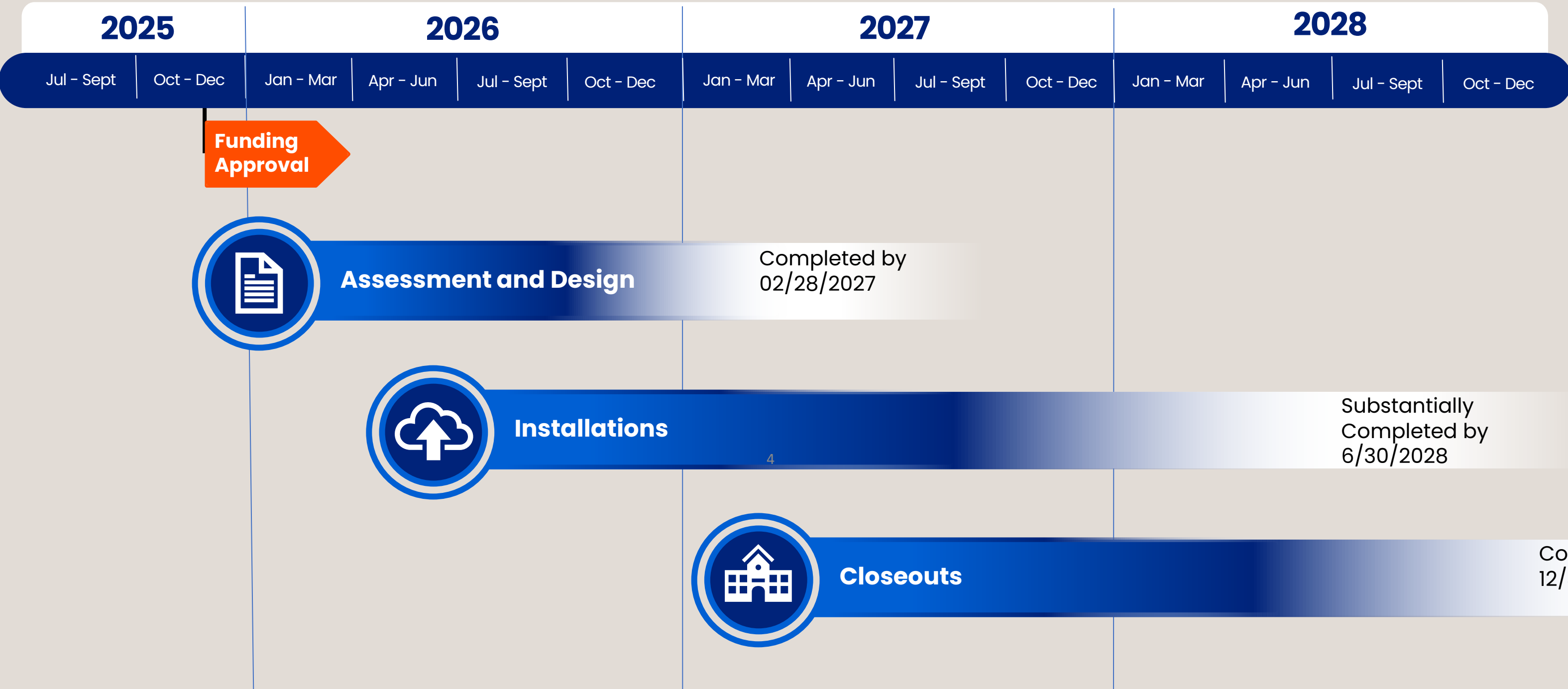
Estimated Completion
December 2028



Budget

Budget : \$92,349,168
100% Bond Funded

Campus Safety Systems (Intrusion Systems), Phase 2 Schedule



Questions?

Campus Safety Systems (Intrusion Systems) Phase 2 -
Attachment D - List of Sites By Board District
(394 Sites)

11/13/2025

Loc Code	Site Name	Board District	Board Member	Region
5863	116TH ST EL	7	TANYA ORTIZ FRANKLIN	S
5808	156TH ST EL	7	TANYA ORTIZ FRANKLIN	S
7329	232ND PL EL	7	TANYA ORTIZ FRANKLIN	S
6616	7TH ST EL AI MAG	7	TANYA ORTIZ FRANKLIN	S
5548	92ND ST EL	7	TANYA ORTIZ FRANKLIN	S
5534	99TH ST EL	7	TANYA ORTIZ FRANKLIN	S
2089	AMBLER AVE EL	7	TANYA ORTIZ FRANKLIN	S
2146	ANNALEE AVE EL	7	TANYA ORTIZ FRANKLIN	S
4685	AURORA EL	7	TANYA ORTIZ FRANKLIN	E
2247	AVALON GARDENS EL	7	TANYA ORTIZ FRANKLIN	S
6886	BACA ARTS ACADEMY	7	TANYA ORTIZ FRANKLIN	S
2288	BANDINI ST EL	7	TANYA ORTIZ FRANKLIN	S
1941	BANNEKER CTC	7	TANYA ORTIZ FRANKLIN	S
2315	BARTON HILL EL	7	TANYA ORTIZ FRANKLIN	S
2473	BONITA ST EL	7	TANYA ORTIZ FRANKLIN	S
6867	BRIDGES SCHOOL	7	TANYA ORTIZ FRANKLIN	S
2527	BROAD AVE EL	7	TANYA ORTIZ FRANKLIN	S
2530	BROADACRES AVE EL	7	TANYA ORTIZ FRANKLIN	S
2685	CABRILLO AVE EL	7	TANYA ORTIZ FRANKLIN	S
2836	CARSON ST EL	7	TANYA ORTIZ FRANKLIN	S
7761	CDS JOHNSON	7	TANYA ORTIZ FRANKLIN	S
2986	CHAPMAN EL	7	TANYA ORTIZ FRANKLIN	S
3302	CRESTWOOD ST EL STEAM MAG	7	TANYA ORTIZ FRANKLIN	S
8103	CURTISS MS	7	TANYA ORTIZ FRANKLIN	S
8104	DANA MS	7	TANYA ORTIZ FRANKLIN	S
3384	DEL AMO EL	7	TANYA ORTIZ FRANKLIN	S
3425	DENKER AVE EL	7	TANYA ORTIZ FRANKLIN	S
8110	DODSON MS	7	TANYA ORTIZ FRANKLIN	S
3452	DOLORES ST EL	7	TANYA ORTIZ FRANKLIN	S
3466	DOMINGUEZ EL	7	TANYA ORTIZ FRANKLIN	S
3640	ESHELMAN AVE EL	7	TANYA ORTIZ FRANKLIN	S
2942	ESTRELLA EL	7	TANYA ORTIZ FRANKLIN	E

Campus Safety Systems (Intrusion Systems) Phase 2 -
Attachment D - List of Sites By Board District
(394 Sites)

11/13/2025

Loc Code	Site Name	Board District	Board Member	Region
8127	FLEMING MS	7	TANYA ORTIZ FRANKLIN	S
3890	FLORENCE AVE EL	7	TANYA ORTIZ FRANKLIN	E
4041	GARDENA EL	7	TANYA ORTIZ FRANKLIN	S
4315	GULF AVE EL	7	TANYA ORTIZ FRANKLIN	S
4425	HARBOR CITY EL	7	TANYA ORTIZ FRANKLIN	S
8727	KING-DREW SH MD/S MAG	7	TANYA ORTIZ FRANKLIN	S
4829	LEAPWOOD EL	7	TANYA ORTIZ FRANKLIN	S
4932	LOMITA EL M/S/T MAG	7	TANYA ORTIZ FRANKLIN	S
7342	MEYLER ST EL	7	TANYA ORTIZ FRANKLIN	S
8666	Moneta HS	7	TANYA ORTIZ FRANKLIN	S
6013	PARK WESTERN PL EL	7	TANYA ORTIZ FRANKLIN	S
6021	PARMELEE AVE EL	7	TANYA ORTIZ FRANKLIN	S
8781	PATTON HS	7	TANYA ORTIZ FRANKLIN	S
8352	PEARY MS	7	TANYA ORTIZ FRANKLIN	S
6137	PT FERMIN EL MR/S MAG	7	TANYA ORTIZ FRANKLIN	S
6158	PURCHE AVE EL	7	TANYA ORTIZ FRANKLIN	S
8868	RANCHO DOMINGUEZ PREP	7	TANYA ORTIZ FRANKLIN	S
6301	RITTER EL	7	TANYA ORTIZ FRANKLIN	S
8867	RIVERA LC PUB SRV	7	TANYA ORTIZ FRANKLIN	S
6438	RUSSELL EL	7	TANYA ORTIZ FRANKLIN	S
8850	SAN PEDRO SH	7	TANYA ORTIZ FRANKLIN	S
8851	SAN PEDRO SH MS/T/M MAG	7	TANYA ORTIZ FRANKLIN	S
6870	SOUTH SHORES EL PA MAG	7	TANYA ORTIZ FRANKLIN	S
7035	TAPER AVE EL	7	TANYA ORTIZ FRANKLIN	S
7205	TOWNE AVE EL	7	TANYA ORTIZ FRANKLIN	S
7419	VAN DEENE AVE EL	7	TANYA ORTIZ FRANKLIN	S
8518	VLADOVIC HARBOR TPA	7	TANYA ORTIZ FRANKLIN	S
7634	WEIGAND AVE EL	7	TANYA ORTIZ FRANKLIN	S
8487	WHITE MS	7	TANYA ORTIZ FRANKLIN	S
7767	WHITE POINT EL	7	TANYA ORTIZ FRANKLIN	S
8490	WILMINGTON MS STEAM MAG	7	TANYA ORTIZ FRANKLIN	S
7781	WILMINGTON PARK EL	7	TANYA ORTIZ FRANKLIN	S

Campus Safety Systems (Intrusion Systems) Phase 2 -
Attachment D - List of Sites By Board District
(394 Sites)

11/13/2025

Loc Code	Site Name	Board District	Board Member	Region
6872	WISDOM EL	7	TANYA ORTIZ FRANKLIN	S
2164	APPERSON ST EL	6	KELLY GONEZ	N
8609	ARLETA SH	6	KELLY GONEZ	N
2205	ARMINTA ST EL	6	KELLY GONEZ	N
3577	BELLINGHAM EL	6	KELLY GONEZ	N
2486	BRAINARD EL	6	KELLY GONEZ	N
8080	BYRD MS	6	KELLY GONEZ	N
2781	CANTERBURY AVE EL	6	KELLY GONEZ	N
3151	COLDWATER CANYON EL	6	KELLY GONEZ	N
5016	COUGHLIN EL	6	KELLY GONEZ	N
3493	DYER ST EL	6	KELLY GONEZ	N
8607	EAST VALLEY SH	6	KELLY GONEZ	N
8876	EVERGREEN HS	6	KELLY GONEZ	N
4130	GLEDHILL ST EL	6	KELLY GONEZ	N
4192	GLENWOOD EL	6	KELLY GONEZ	N
8683	GRANT SH	6	KELLY GONEZ	N
4431	HARDING ST EL	6	KELLY GONEZ	N
7399	KORENSTEIN EL	6	KELLY GONEZ	N
4775	LANGDON AVE EL	6	KELLY GONEZ	N
8230	MADISON MS	6	KELLY GONEZ	N
8845	MISSION HS	6	KELLY GONEZ	N
5397	MORNINGSIDE EL	6	KELLY GONEZ	N
5404	MOUNTAIN VIEW EL	6	KELLY GONEZ	N
8240	MT GLEASON MS	6	KELLY GONEZ	N
5726	O'MELVENY EL	6	KELLY GONEZ	N
5894	OSCEOLA ST EL	6	KELLY GONEZ	N
5918	OXNARD ST EL	6	KELLY GONEZ	N
5604	PANORAMA CITY EL	6	KELLY GONEZ	N
6096	PLAINVIEW ACADEMIC CHARTER ACADEMY	6	KELLY GONEZ	N
4776	PRIMARY ACADEMY	6	KELLY GONEZ	N
6192	RANCHITO AVE EL	6	KELLY GONEZ	N
6945	STONEHURST AVE EL STEAM MAG	6	KELLY GONEZ	N

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6959	STRATHERN ST EL	6	KELLY GONEZ	N
8396	SUN VALLEY MAG ET	6	KELLY GONEZ	N
6973	SUNLAND EL	6	KELLY GONEZ	N
8878	SYLMAR CHS	6	KELLY GONEZ	N
7408	SYLMAR LEADERSHIP ACADEMY	6	KELLY GONEZ	N
7192	TOLUCA LAKE EL	6	KELLY GONEZ	N
7466	VENA AVE EL	6	KELLY GONEZ	N
7521	VICTORY BLVD EL	6	KELLY GONEZ	N
7400	VISTA DEL VALLE ACADEMY	6	KELLY GONEZ	N
7274	20TH ST EL	5	KARLA GRIEGO	E
2068	ALLESANDRO EL	5	KARLA GRIEGO	W
2151	ANNANDALE EL	5	KARLA GRIEGO	E
2219	ASCOT AVE EL	5	KARLA GRIEGO	E
2233	ATWATER AVE EL	5	KARLA GRIEGO	W
8536	BELL SH	5	KARLA GRIEGO	E
2589	BRYSON AVE EL	5	KARLA GRIEGO	E
2699	CAHUENGA EL	5	KARLA GRIEGO	W
8670	CDS ALONZO	5	KARLA GRIEGO	W
3041	CHEREMOYA AVE EL	5	KARLA GRIEGO	W
3110	CLIFFORD ST EL M/T MAG	5	KARLA GRIEGO	W
8062	CLINTON MS	5	KARLA GRIEGO	E
3219	CORONA AVE EL	5	KARLA GRIEGO	E
3329	DAHLIA HEIGHTS EL	5	KARLA GRIEGO	E
3397	DELEVAN DRIVE EL	5	KARLA GRIEGO	E
3479	DORRIS PLACE EL	5	KARLA GRIEGO	W
3507	EAGLE ROCK EL	5	KARLA GRIEGO	E
3575	ELYSIAN HEIGHTS EL ARTS MAG	5	KARLA GRIEGO	W
3220	ESCUTIA PC	5	KARLA GRIEGO	E
3849	FISHBURN AVE EL	5	KARLA GRIEGO	E
3877	FLETCHER DR EL	5	KARLA GRIEGO	W
6087	GALA	5	KARLA GRIEGO	S
4123	GLASSELL PARK EL STEAM MAG	5	KARLA GRIEGO	W

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Loc Code	Site Name	Board District	Board Member	Region
4164	GLENFELIZ BLVD EL	5	KARLA GRIEGO	W
4260	GRANT EL	5	KARLA GRIEGO	W
2042	HARVARD EL	5	KARLA GRIEGO	W
4548	HOBART BLVD EL	5	KARLA GRIEGO	W
6549	HOLLYWOOD EL	5	KARLA GRIEGO	W
4576	HOOPER AVE PC	5	KARLA GRIEGO	E
6920	HOPE ST EL	5	KARLA GRIEGO	E
2944	HUERTA EL	5	KARLA GRIEGO	E
2375	HUGHES EL	5	KARLA GRIEGO	E
2391	HUNTINGTON PARK EL	5	KARLA GRIEGO	E
6880	INDEPENDENCE EL	5	KARLA GRIEGO	E
8701	INTERNATIONAL STUDIES LC	5	KARLA GRIEGO	E
8189	IRVING MS MME MAG	5	KARLA GRIEGO	W
4671	IVANHOE EL	5	KARLA GRIEGO	W
2943	JONES EL	5	KARLA GRIEGO	E
8064	KIM ACADEMY	5	KARLA GRIEGO	W
2701	KIM EL	5	KARLA GRIEGO	W
6179	KINGSLEY EL	5	KARLA GRIEGO	W
8921	LEGACY SH STEAM	5	KARLA GRIEGO	E
4863	LIBERTY BLVD EL	5	KARLA GRIEGO	E
4877	LILLIAN ST EL	5	KARLA GRIEGO	E
4680	LIZARRAGA EL	5	KARLA GRIEGO	E
8917	MACES MAG	5	KARLA GRIEGO	E
3210	MADISON EL	5	KARLA GRIEGO	E
5055	MAGNOLIA AVE EL	5	KARLA GRIEGO	W
7220	MAPLE PC	5	KARLA GRIEGO	E
4983	MARIPOSA-NABI PC	5	KARLA GRIEGO	W
2381	MAYWOOD EL	5	KARLA GRIEGO	E
5288	MICHELTORENA ST EL	5	KARLA GRIEGO	W
5302	MIDDLETON ST PC	5	KARLA GRIEGO	E
5411	MT WASHINGTON EL	5	KARLA GRIEGO	E
5173	NAVA LEARNING ACADEMY	5	KARLA GRIEGO	E

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8268	NIMITZ MS	5	KARLA GRIEGO	E
5153	ORCHARD ACADEMIES 2B	5	KARLA GRIEGO	E
6005	PARK AVE EL	5	KARLA GRIEGO	E
6329	ROCKDALE EL VAPA MAG	5	KARLA GRIEGO	E
8723	RODIA HS	5	KARLA GRIEGO	E
6884	ROYBAL-ALLARD EL	5	KARLA GRIEGO	E
1955	SALVIN SP ED CENTER	5	KARLA GRIEGO	S
6875	SAN MIGUEL EL	5	KARLA GRIEGO	E
6507	SAN PEDRO ST EL	5	KARLA GRIEGO	E
8881	SOUTH EAST SH	5	KARLA GRIEGO	E
8377	SOUTH GATE MS	5	KARLA GRIEGO	E
8871	SOUTH GATE SH	5	KARLA GRIEGO	E
6904	STANFORD AVE EL	5	KARLA GRIEGO	E
6905	STANFORD AVE PC	5	KARLA GRIEGO	E
6918	STATE ST EL	5	KARLA GRIEGO	E
7178	TOLAND WAY EL	5	KARLA GRIEGO	E
7260	TWEEDY EL	5	KARLA GRIEGO	E
7493	VERNON CITY EL	5	KARLA GRIEGO	E
7507	VICTORIA AVE EL	5	KARLA GRIEGO	E
8390	WALNUT PARK MS SJ/SL	5	KARLA GRIEGO	E
2309	WILLOW EL	5	KARLA GRIEGO	E
7110	3RD ST EL	4	NICK MELVOIN	W
2342	BEETHOVEN ST EL	4	NICK MELVOIN	W
2479	BRADDOCK DR EL	4	NICK MELVOIN	W
2507	BRENTWOOD EL SCI MAG	4	NICK MELVOIN	W
2534	BROADWAY EL	4	NICK MELVOIN	W
2548	BROCKTON AVE EL	4	NICK MELVOIN	W
2712	CALVERT CES	4	NICK MELVOIN	N
2795	CANYON CEL	4	NICK MELVOIN	W
6342	COEUR D ALENE AVE EL	4	NICK MELVOIN	W
2741	COMMUNITY EL MAG CS	4	NICK MELVOIN	W
3260	COWAN AVE EL	4	NICK MELVOIN	W

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3589	EMELITA ST EL	4	NICK MELVOIN	N
8123	EMERSON COMMUNITY CHARTER	4	NICK MELVOIN	W
3616	ENCINO CEL	4	NICK MELVOIN	N
3726	FAIRBURN AVE EL	4	NICK MELVOIN	W
8621	FAIRFAX SH	4	NICK MELVOIN	W
4027	FULLBRIGHT AVE EL	4	NICK MELVOIN	N
4055	GARDEN GROVE EL	4	NICK MELVOIN	N
4068	GARDNER ST EL	4	NICK MELVOIN	W
4397	HANCOCK PARK EL	4	NICK MELVOIN	W
4521	HESBY OAKS LEAD CHARTER	4	NICK MELVOIN	N
8693	HOLLYWOOD SH	4	NICK MELVOIN	W
4699	KENTER CANYON EC	4	NICK MELVOIN	W
4712	KENTWOOD EL	4	NICK MELVOIN	W
4764	LANAI RD EL	4	NICK MELVOIN	N
4808	LAUREL CACT MAG	4	NICK MELVOIN	W
5014	LOYOLA VILLAGE EL F/PAM	4	NICK MELVOIN	W
5192	MAR VISTA EL	4	NICK MELVOIN	W
5164	MARQUEZ CHARTER	4	NICK MELVOIN	W
5219	MELROSE AVE EL M/S MAG	4	NICK MELVOIN	W
5452	NESTLE AVE CHARTER	4	NICK MELVOIN	N
5889	OPEN CHARTER MAG	4	NICK MELVOIN	W
5959	PALISADES CEL	4	NICK MELVOIN	W
6052	PASEO DEL REY EL MAG	4	NICK MELVOIN	W
6110	PLAYA DEL REY EL	4	NICK MELVOIN	W
2306	PLAYA VISTA EL	4	NICK MELVOIN	W
6233	RESEDA EL	4	NICK MELVOIN	N
6260	RICHLAND AVE EL	4	NICK MELVOIN	W
6363	ROSCOMARE RD EL	4	NICK MELVOIN	W
6384	ROSEWOOD AVE EL UP/UD MAG	4	NICK MELVOIN	W
6606	SERRANIA AVE CES	4	NICK MELVOIN	N
6712	SHIRLEY AVE EL	4	NICK MELVOIN	N
6740	SHORT AVE EL	4	NICK MELVOIN	W

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Loc Code	Site Name	Board District	Board Member	Region
8842	SOCES MAG	4	NICK MELVOIN	N
6932	STERRY EL	4	NICK MELVOIN	W
8406	SUTTER MS	4	NICK MELVOIN	N
7041	TARZANA EL	4	NICK MELVOIN	N
7198	TOPANGA EL CS	4	NICK MELVOIN	W
8886	UNIVERSITY CHS	4	NICK MELVOIN	W
7425	VAN NESS AVE EL	4	NICK MELVOIN	W
8907	VENICE SH	4	NICK MELVOIN	W
7534	VINE ST EL	4	NICK MELVOIN	W
7603	WALGROVE AVE EL	4	NICK MELVOIN	W
7616	WARNER AVE EL	4	NICK MELVOIN	W
8943	WESM HLTH/SPORTS MED	4	NICK MELVOIN	W
7649	WEST HOLLYWOOD EL	4	NICK MELVOIN	W
7699	WESTMINSTER MTES MAG	4	NICK MELVOIN	W
7712	WESTPORT HEIGHTS EL	4	NICK MELVOIN	W
3311	WESTSIDE GLOBAL AWARENESS MAG	4	NICK MELVOIN	W
7740	WESTWOOD CEL	4	NICK MELVOIN	W
8623	WHITMAN HS	4	NICK MELVOIN	W
7774	WILBUR CEA	4	NICK MELVOIN	N
7849	WONDERLAND AVE EL	4	NICK MELVOIN	W
7890	WOODLAND HILLS CES	4	NICK MELVOIN	N
2250	ACADEMY ENRICH SCI MAG	3	SCOTT SCHMERELSON	N
2117	ANDASOL AVE EL	3	SCOTT SCHMERELSON	N
8238	ARMSTRONG MS	3	SCOTT SCHMERELSON	N
2269	BALBOA EL G/HG/HA MAG	3	SCOTT SCHMERELSON	N
2323	BASSETT ST EL	3	SCOTT SCHMERELSON	N
2335	BECKFORD CES	3	SCOTT SCHMERELSON	N
2630	BURBANK BLVD EL	3	SCOTT SCHMERELSON	N
2704	CALABASH CA	3	SCOTT SCHMERELSON	N
2753	CANOGA PARK EL	3	SCOTT SCHMERELSON	N
2767	CANTARA ST EL	3	SCOTT SCHMERELSON	N
2802	CAPISTRANO AVE EL	3	SCOTT SCHMERELSON	N

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Loc Code	Site Name	Board District	Board Member	Region
7401	CARDENAS EL	3	SCOTT SCHMERELSON	N
2822	CARPENTER COMMUNITY CHARTER	3	SCOTT SCHMERELSON	N
2881	CASTLEBAY LANE CHARTER	3	SCOTT SCHMERELSON	N
2959	CHANDLER EL	3	SCOTT SCHMERELSON	N
8583	CHATSWORTH CHS	3	SCOTT SCHMERELSON	N
3027	CHATSWORTH EL UP/CD MAG	3	SCOTT SCHMERELSON	N
8590	CLEVELAND CHS	3	SCOTT SCHMERELSON	N
3164	COLFAX CEL	3	SCOTT SCHMERELSON	N
3335	DANUBE AVE EL	3	SCOTT SCHMERELSON	N
3340	DARBY AVE EL	3	SCOTT SCHMERELSON	N
3377	DEARBORN EL CA	3	SCOTT SCHMERELSON	N
3545	EL ORO WAY CES	3	SCOTT SCHMERELSON	N
3610	ENADIA WAY TECH CHARTER	3	SCOTT SCHMERELSON	N
4110	GAULT ST EL	3	SCOTT SCHMERELSON	N
4117	GERMAIN ACADEMY AA	3	SCOTT SCHMERELSON	N
4233	GRANADA EL	3	SCOTT SCHMERELSON	N
4349	HAMLIN CA	3	SCOTT SCHMERELSON	N
4452	HASKELL EL STEAM MAG	3	SCOTT SCHMERELSON	N
4473	HAYNES CES	3	SCOTT SCHMERELSON	N
8174	HENRY MS	3	SCOTT SCHMERELSON	N
4692	JUSTICE ST ACADEMY CHARTER	3	SCOTT SCHMERELSON	N
8725	KENNEDY SH	3	SCOTT SCHMERELSON	N
4726	KESTER AVE EL	3	SCOTT SCHMERELSON	N
4762	KNOLLWOOD PREP ACADEMY	3	SCOTT SCHMERELSON	N
7390	LAKE BALBOA COLLEGE PREP K-12	3	SCOTT SCHMERELSON	N
8217	LAWRENCE MS	3	SCOTT SCHMERELSON	N
4849	LEMAY ST EL	3	SCOTT SCHMERELSON	N
4887	LOCKHURST DR CEL	3	SCOTT SCHMERELSON	N
4973	LORNE ST EL	3	SCOTT SCHMERELSON	N
5198	MAYALL ST ACADEMY A/T MAG	3	SCOTT SCHMERELSON	N
8272	NOBEL CMS	3	SCOTT SCHMERELSON	N
8786	NORTH HOLLYWOOD SH	3	SCOTT SCHMERELSON	N

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8787	NORTH HOLLYWOOD SH ZOO MAG	3	SCOTT SCHMERELSON	N
8513	NORTHRIDGE ACADEMY SH	3	SCOTT SCHMERELSON	N
8558	PEARL SH JRNL/COMM MAG	3	SCOTT SCHMERELSON	N
6140	POMELO COMMUNITY CS	3	SCOTT SCHMERELSON	N
6315	RIVERSIDE DR CS	3	SCOTT SCHMERELSON	N
6699	SHERMAN OAKS EL CS	3	SCOTT SCHMERELSON	N
6890	STAGG ST EL	3	SCOTT SCHMERELSON	N
7007	SUPERIOR ST EL	3	SCOTT SCHMERELSON	N
7201	TOPEKA DR CAS	3	SCOTT SCHMERELSON	N
7247	TULSA ST EL	3	SCOTT SCHMERELSON	N
7397	VALLEY VIEW EL	3	SCOTT SCHMERELSON	W
7422	VAN GOGH CHARTER	3	SCOTT SCHMERELSON	N
7637	WELBY WAY CEL	3	SCOTT SCHMERELSON	N
7836	WINNETKA AVE EL	3	SCOTT SCHMERELSON	N
7082	10TH ST EL	2	DR. ROCIO RIVAS	E
3973	4TH ST EL	2	DR. ROCIO RIVAS	E
3974	4TH ST PC	2	DR. ROCIO RIVAS	E
5505	9TH ST EL	2	DR. ROCIO RIVAS	E
2014	ALBION ST EL	2	DR. ROCIO RIVAS	E
2027	ALDAMA EL	2	DR. ROCIO RIVAS	E
2041	ALEXANDRIA AVE EL	2	DR. ROCIO RIVAS	E
6426	AMANECER PC	2	DR. ROCIO RIVAS	E
2137	ANN ST EL	2	DR. ROCIO RIVAS	E
4356	ANTON EL	2	DR. ROCIO RIVAS	E
4322	ARROYO SECO MUS/S MAG	2	DR. ROCIO RIVAS	E
8754	BRAVO SH MEDICAL MAG	2	DR. ROCIO RIVAS	E
2521	BRIDGE ST EL	2	DR. ROCIO RIVAS	E
2603	BUCHANAN ST EL	2	DR. ROCIO RIVAS	E
3096	CITY TERRACE EL	2	DR. ROCIO RIVAS	E
3192	COMMONWEALTH AVE EL	2	DR. ROCIO RIVAS	E
8516	CORTINES SCHOOL OF VAPA	2	DR. ROCIO RIVAS	E
3356	DAYTON HEIGHTS EL	2	DR. ROCIO RIVAS	W

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2386	DEL OLMO EL	2	DR. ROCIO RIVAS	E
3562	EL SERENO EL	2	DR. ROCIO RIVAS	E
3740	FARMDALE EL	2	DR. ROCIO RIVAS	E
3918	FORD BLVD EL	2	DR. ROCIO RIVAS	E
3986	FRANKLIN AVE EL	2	DR. ROCIO RIVAS	W
8643	FRANKLIN HS	2	DR. ROCIO RIVAS	E
8679	GARFIELD SH	2	DR. ROCIO RIVAS	E
4082	GARVANZA EL T/L MAG	2	DR. ROCIO RIVAS	E
4096	GATES ST EL	2	DR. ROCIO RIVAS	E
4137	GLEN ALTA EL	2	DR. ROCIO RIVAS	E
4301	GRIFFIN AVE EL	2	DR. ROCIO RIVAS	E
6274	HAMASAKI EL MED/SCI MAG	2	DR. ROCIO RIVAS	E
4696	KENNEDY EL	2	DR. ROCIO RIVAS	E
2543	LAFAYETTE PARK PC	2	DR. ROCIO RIVAS	E
2393	LAKE ST PRIMARY SCHOOL	2	DR. ROCIO RIVAS	E
4767	LANE EL	2	DR. ROCIO RIVAS	E
4795	LATONA AVE EL	2	DR. ROCIO RIVAS	E
2307	LEE EL MED HEALTH MAG	2	DR. ROCIO RIVAS	E
5170	LEXINGTON AVE PC	2	DR. ROCIO RIVAS	W
8729	LINCOLN SH	2	DR. ROCIO RIVAS	E
4890	LOCKWOOD AVE EL	2	DR. ROCIO RIVAS	W
4986	LOS FELIZ STEMM MAG	2	DR. ROCIO RIVAS	W
2544	MACARTHUR PARK EL VAPA	2	DR. ROCIO RIVAS	E
5137	MARIANNA AVE EL	2	DR. ROCIO RIVAS	E
8757	METROPOLITAN HS	2	DR. ROCIO RIVAS	E
5384	MONTE VISTA ST EL	2	DR. ROCIO RIVAS	E
5425	MULTNOMAH ST EL	2	DR. ROCIO RIVAS	E
2392	OLYMPIC PC	2	DR. ROCIO RIVAS	E
3247	PLASENCIA EL	2	DR. ROCIO RIVAS	E
5385	RIORDAN PC	2	DR. ROCIO RIVAS	E
6370	ROSEMONT AVE EL	2	DR. ROCIO RIVAS	E
6493	SAN PASCUAL STEAM MAG	2	DR. ROCIO RIVAS	E

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6753	SIERRA PARK EL	2	DR. ROCIO RIVAS	E
6767	SIERRA VISTA EL	2	DR. ROCIO RIVAS	E
6836	SOLANO AVE EL	2	DR. ROCIO RIVAS	E
6849	SOTO ST EL	2	DR. ROCIO RIVAS	E
8618	WILSON SH	2	DR. ROCIO RIVAS	E
7959	YORKDALE EL	2	DR. ROCIO RIVAS	E
6781	6TH AVE EL	1	SHERLETT HENDY NEWBILL	W
6644	74TH ST EL	1	SHERLETT HENDY NEWBILL	S
2123	ANGELES MESA EL	1	SHERLETT HENDY NEWBILL	W
2192	ARLINGTON HEIGHTS EL	1	SHERLETT HENDY NEWBILL	W
4020	BAKEWELL PC	1	SHERLETT HENDY NEWBILL	S
2274	BALDWIN HILLS EL	1	SHERLETT HENDY NEWBILL	W
7164	BRIGHT EL	1	SHERLETT HENDY NEWBILL	W
2740	CANFIELD AVE EL	1	SHERLETT HENDY NEWBILL	W
2939	CARSON-GORE ACADEMY	1	SHERLETT HENDY NEWBILL	W
2849	CARTHAY EL ES MAG	1	SHERLETT HENDY NEWBILL	W
2877	CASTLE HEIGHTS EL	1	SHERLETT HENDY NEWBILL	W
3002	CHARNOCK ROAD EL	1	SHERLETT HENDY NEWBILL	W
3068	CIENEGA EL	1	SHERLETT HENDY NEWBILL	W
3123	CLOVER AVE EL	1	SHERLETT HENDY NEWBILL	W
3288	CRESCENT HEIGHTS BLVD EL MAG	1	SHERLETT HENDY NEWBILL	W
3822	FIGUEROA ST EL	1	SHERLETT HENDY NEWBILL	S
6795	GARCETTI LA	1	SHERLETT HENDY NEWBILL	S
8686	HAMILTON SH	1	SHERLETT HENDY NEWBILL	W
1949	MARLTON SCHOOL	1	SHERLETT HENDY NEWBILL	W
5178	MARVIN EL	1	SHERLETT HENDY NEWBILL	W
3500	MID-CITY PRESCOTT SES MAG	1	SHERLETT HENDY NEWBILL	W
8760	MIDDLE COLLEGE HS	1	SHERLETT HENDY NEWBILL	S
5321	MILLER EL	1	SHERLETT HENDY NEWBILL	S
5904	OVERLAND AVE EL	1	SHERLETT HENDY NEWBILL	W
5986	PALMS EL	1	SHERLETT HENDY NEWBILL	W
6164	QUEEN ANNE PL EL	1	SHERLETT HENDY NEWBILL	W

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2644	SATURN ST EL	1	SHERLETT HENDY NEWBILL	W
6671	SHENANDOAH ST EL	1	SHERLETT HENDY NEWBILL	W
7479	VERMONT AVE EL	1	SHERLETT HENDY NEWBILL	S
8602	VIEW PARK CONTINUATION HS	1	SHERLETT HENDY NEWBILL	S
7630	WASHINGTON PC	1	SHERLETT HENDY NEWBILL	S
7795	WILSHIRE CREST EL	1	SHERLETT HENDY NEWBILL	W
2619	WILSHIRE PARK EL	1	SHERLETT HENDY NEWBILL	W
7808	WILTON PL EL	1	SHERLETT HENDY NEWBILL	W
7822	WINDSOR HILLS EL MAG	1	SHERLETT HENDY NEWBILL	W
8598	YOUNG HS	1	SHERLETT HENDY NEWBILL	W

AGENDA ITEM

#5

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA

Tamar Poladian-Perron
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Brendan Sullivan (Alternate)
Tenth District PTSA
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-44

BOARD REPORT 196-25/26

RECOMMENDING BOARD APPROVAL FOR AN AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE SCHOOL NETWORK SYSTEMS UPGRADE, PHASE 3 (198 SITES) PROJECT

WHEREAS, District Staff proposes that the Board of Education amend the Information Technology Services (ITS) Strategic Execution Plan (SEP) to approve the definition, allocate funds, and take the associated actions for the School Network Systems Upgrade, Phase 3 (198 Sites) project, as described in Attachments A, B, C, and D; and

WHEREAS, District Staff proposes the following actions:

- Allocate a total of \$166,288,260 bond funds to complete the School Network Systems Upgrade, Phase 3 (198 Sites) project.
- Approve filing of E-rate applications for the School Network Systems Upgrade, Phase 3 (198 Sites) project schools for network equipment upgrades and related services.
- Approve execution of the School Network Systems Upgrade, Phase 3 (198 Sites) project; and

WHEREAS, On August 24, 2024, the Board of Education approved the update of the School Upgrade Program (SUP) to integrate Measure US funding and priorities (Brd. Rpt. 029-24/25), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval; and

RESOLUTION 2025-44

RECOMMENDING BOARD APPROVAL FOR AN AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE SCHOOL NETWORK SYSTEMS UPGRADE, PHASE 3 (198 SITES) PROJECT

WHEREAS, The SUP includes spending targets to address “Technology Infrastructure and System Upgrades”. The intended outcome of the proposed project to be executed within this spending target is:

- School Network Systems Upgrade, Phase 3 (198 Sites) project: This project will modernize network and telecommunications infrastructure at 198 K-12 school sites, ensuring reliable, high-speed connectivity and improved communication systems. \$166,288,260 Bond Funds (100%). June 2029 anticipated completion.

If approved, ITS will provide quarterly updates on the Project; and

WHEREAS, District Staff anticipates that the Board will amend the ITS SEP to define the new project described herein and allocate \$166,288,260 of Bond Program funding.

WHEREAS, This project will deliver the following outcomes and benefits that impact students:

- Improved Reliability – Stronger network performance with less downtime and lower support costs.
- Modernized Infrastructure – Replaces outdated cabling/equipment, supporting emergency communications and stakeholder connectivity.
- Faster Access – Higher speeds for streaming lessons, video conferencing, and digital learning resources.
- Enhanced Communication – More reliable classroom notifications and campus-wide connectivity.

Furthermore, this project directly contributes to achievement of several pillars and priorities of the 2022-2026 LAUSD Strategic Plan, including: High-Quality Instruction, College and Career Readiness, and Eliminating Opportunity Gaps (Pillar 1: Academic Excellence); Welcoming Learning Environments (Pillar 2: Joy and Wellness); Strong Relationships (Pillar 3: Engagement and Collaboration); and Modernize Infrastructure (Pillar 4: Operational Effectiveness).

WHEREAS, the District’s Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens’ Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee recommends that the Board of Education adopt the amendment of the Information Technology Services Strategic Execution Plan to approve the School Network Systems Upgrade, Phase 3 (198 Sites) project listed above as described in Board Report 196-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee’s website.

**RESOLUTION 2025-44
RECOMMENDING BOARD APPROVAL FOR AN AMENDMENT OF THE INFORMATION
TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE SCHOOL
NETWORK SYSTEMS UPGRADE, PHASE 3 (198 SITES) PROJECT**

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the District.

ADOPTED on December 11, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair

DRAFT



Board of Education Report

File #: Rep-196-25/26, **Version:** 1

Agenda Date: 12/16/2025

In Control: Information Technology

Amendment to the Information Technology Services Strategic Execution Plan to Approve the School Network Systems Upgrade, Phase 3 (198 Sites) Project

Information Technology Services

Brief Description:

(Amendment to the Information Technology Services Strategic Execution Plan to Approve the School Network Systems Upgrade, Phase 3 (198 sites) Project). Recommends approval of an amendment to the Information Technology Services (ITS) Strategic Execution Plan (SEP) to define, fund, and implement the School Network Systems Upgrade, Phase 3 (198 Sites) project, as detailed in Attachments A, B, C, and D. The project is funded by \$166,288,260 in bond funds and is anticipated to be completed by June 2029.

Action Proposed:

Approve an amendment to the ITS SEP to authorize the definition, funding allocation, and implementation of the School Network Systems Upgrade, Phase 3 (198 Sites) project, as detailed in Attachments A, B, C, and D.

The proposed actions are as follows:

- Allocate a total of \$166,288,260 in bond funds to complete the School Network Systems Upgrade, Phase 3 (198 sites) project.
- Approve the submission of E-rate funding applications for the school sites included in School Network Systems Upgrade, Phase 3 project, for eligible network equipment upgrades and related services.
- Approve the execution of the School Network Systems Upgrade, Phase 3 (198 Sites) project.

This project will modernize network and telecommunications infrastructure across 198 K-12 school sites to provide reliable, high-speed connectivity and enhanced communication systems. The project is funded by \$166,288,260 in bond funds and is anticipated to be completed by June 2029.

Background:

On August 24, 2024, the Board of Education approved the update of the School Upgrade Program (SUP) to integrate Measure US funding and priorities (Board Rpt. 029-24/25), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval.

The SUP includes spending targets to address "Technology Infrastructure and System Upgrades." The proposed project aligns with this SUP category.

Bond Oversight Committee Recommendations:

The School Construction Bond Citizens' Oversight Committee (BOC), at its December 11, 2025 meeting, considered this item. Staff have concluded that this proposed SEP Amendment will facilitate the

implementation of the ITS SEP, and therefore it will not adversely affect the District's ability to successfully complete the ITS SEP.

Expected Outcomes:

Staff anticipate that the Board will amend the ITS SEP to define the new project described herein and allocate \$166,288,260 of Bond Program funding. This project will enable the District to modernize network and telecommunications infrastructure at 198 K-12 school sites, ensuring reliable, high-speed connectivity and improved communication systems.

This project directly contributes to achievement of several pillars and priorities of the 2022-2026 LAUSD Strategic Plan, including: High-Quality Instruction, College and Career Readiness, and Eliminating Opportunity Gaps (Pillar 1: Academic Excellence); Welcoming Learning Environments (Pillar 2: Joy and Wellness); Strong Relationships (Pillar 3: Engagement and Collaboration); and Modernize Infrastructure (Pillar 4: Operational Effectiveness).

Board Options and Consequences:

Failure or delay of approval will postpone the execution and/or implementation of the proposed project and the associated benefits to the schools and students.

Policy Implications:

This action is consistent with the District's long-term goal to address unmet school needs as described in Proposition BB and Measures K, R, Y, Q, RR, and US.

Budget Impact:

The proposed project has a total budget of \$166,288,260, all of which will come from Bond Program funding. The bond funds will be allocated from the "Technology Infrastructure and System Upgrades" SUP category of need. Upon completion of the project, no new funds will be needed to maintain the new systems deployed.

Student Impact:

The proposed project has the following outcomes and benefits that impact students:

- Improved Reliability - Stronger network performance with less downtime and lower support costs.
- Modernized Infrastructure - Replaces outdated cabling/equipment, supporting emergency communications and stakeholder connectivity.
- Faster Access - Higher speeds for streaming lessons, video conferencing, and digital learning resources.
- Enhanced Communication - More reliable classroom notifications and campus-wide connectivity.

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The School Network Systems Upgrade Program is a multi-phase initiative designed to address these updates at all District school sites. The School Network Systems Upgrade, Phase 3 continues the effort by upgrading a total of 198 school sites' network systems.
Resource Prioritization	4	This program utilizes District resources to meet student needs. Internet access and sufficient bandwidth are vital to delivery of learning programs to students on campus (fiber optic cabling, local area network, and wireless local area network). This is important to close the opportunity gap for students most in need. Furthermore, upgrade of communication systems on school sites is vital to ensuring student safety on campus (public address and telephone)
Results	4	This project directly contributes to achievement of several pillars and priorities of the 2022-2026 LAUSD Strategic Plan, including: High-Quality Instruction, College and Career Readiness, and Eliminating Opportunity Gaps (Pillar 1: Academic Excellence); Welcoming Learning Environments (Pillar 2: Joy and Wellness); Strong Relationships (Pillar 3: Engagement and Collaboration); and Modernize Infrastructure (Pillar 4: Operational Effectiveness).
TOTAL	12	

Issues and Analysis:

The School Network Systems Upgrade, Phase 3 (198 Sites) project provides major upgrades to aging fiber, wired and wireless networks, Voice over Internet Protocol (VoIP) telephone systems, and public address systems, establishing a strong foundation for reliable, secure, and high-speed connectivity.

Attachments:

- Attachment A - Project Definition
- Attachment B - Bond Oversight Committee Resolution
- Attachment C - Presentation Slide Deck
- Attachment D - List of Sites

Submitted:

12/2/2025

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

SOHEIL KATAL
Chief Information Officer
Information Technology Services

___ Approved as to form.

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer
___ Approved as to budget impact statement.



**Information Technology Strategic Execution Plan Amendments
Project Definitions and Associated Actions
Attachment A – BOE #196 – 25/26**

Program: Safety, Communications, and Security
Project: School Network Systems Upgrade, Phase 3 (198 Sites)
Budget: \$166,288,260 (100% Bond Funds)

Introduction

Critical updates to high-speed fiber, local area network (LAN), wireless local area network (WLAN), telephone, and public address (PA) systems are required across Los Angeles Unified (LAUSD) K-12 school sites. These school network systems upgrades are critical to (1) providing the systems and upgrades needed to support the increased use of online teaching and learning tools that support student learning and (2) taking advantage of Internet Protocol (IP)-based communications systems to support school communications and safety. Furthermore, schools' current telephone and public address / intercommunications systems are 15-20+ years old and most of the existing telecommunications cabling infrastructure is 15-30+ years old.

The School Network Systems Upgrade Program is a multi-phase initiative designed to address these updates at all District school sites. The School Network Systems Upgrade, Phase 3 continues the effort by upgrading a total of 198 school sites' network systems. These sites have either not received a full modernization of their network systems (107 sites) or, as they were modernized as part of an earlier network upgrade project, systems must now be upgraded to meet current standards (91 sites). In addition to upgrade of LAN, WLAN and fiber systems, School Network Systems Upgrades current standards include Voice over IP telephone, PA, and enablement of features such as multi-cast broadcasting and Shake Alert.

Phase 3 Summary		
Phase	Number of Sites	Targeted Network Systems for Upgrade
3	110	Upgrade of school network systems – Telephone, PA, LAN, WLAN, Fiber, Multi-cast broadcast and/or Shake Alert
3	88	Upgrade / addition of systems to meet current school site network systems standards – Telephone, PA, Multi-cast broadcast and/or Shake Alert
Total	198	



Information Technology Strategic Execution Plan Amendments Project Definitions and Associated Actions Attachment A – BOE #196 – 25/26

Full Upgrade of School Network Systems Projects			
Phase	Number of Sites	Status	Board Report
1	262	In Progress	118-21/22
2	349	In Progress	118-23/24
3	107	Proposed	196-25/26

Scope

The School Network Systems Upgrade (SNSU) Phase 3 will modernize network and telecommunications infrastructure at 198 K-12 school sites, ensuring reliable, high-speed connectivity and improved communication systems.

The project scope includes the following:

- **Fiber Infrastructure:** Upgrade aging fiber cabling to modern, high-capacity fiber to support 10 Gb performance and long-term scalability.
- **LAN & WLAN Systems:** Replace obsolete or failing LAN and WLAN equipment with modernized systems that deliver improved reliability, availability, and secure connectivity for classrooms, offices, and outdoor areas. Enable network features including multi-cast broadcasting and Shake Alert.
- **VoIP Telephone:** Upgrade VoIP solutions to support seamless communication across administrative and instructional spaces.
- **Public Address Systems:** Modernize PA systems by adding IP-enabled headend equipment, allowing integration with other District safety systems to enhance campus safety and communication.

Expected Outcomes

Expected project outcomes include:

- Improved Reliability – Stronger network performance with less downtime and lower support costs.
- Modernized Infrastructure – Replaces outdated cabling/equipment, supporting emergency communications and stakeholder connectivity.
- Faster Access – Higher speeds for streaming lessons, video conferencing, and digital learning resources.
- Enhanced Communication – More reliable classroom notifications and campus-wide connectivity.



Information Technology Strategic Execution Plan Amendments Project Definitions and Associated Actions Attachment A – BOE #196 – 25/26

This project directly contributes to achievement of several pillars and priorities of the 2022-2026 LAUSD Strategic Plan, including: High-Quality Instruction, College and Career Readiness, and Eliminating Opportunity Gaps (Pillar 1: Academic Excellence); Welcoming Learning Environments (Pillar 2: Joy and Wellness); Strong Relationships (Pillar 3: Engagement and Collaboration); and Modernize Infrastructure (Pillar 4: Operational Effectiveness).

Schedule

The project will be completed by June 2029.



Amendment to the ITS Strategic Execution Plan to Approve the School Network Systems Upgrade, Phase 3 (198 Sites) Project





Board Report 196-25/26

Soheil Katal, Chief Information Officer

December 16, 2025

School Network System Upgrade, Phase 3 (198 Sites): Scope and Benefits

This project's scope includes surveying, planning, designing, procuring, installing, configuring, testing and acceptance of a new 10 Gigabit fiber infrastructure, LAN/WLAN, VoIP telephone system, and new integrated IP PA Intercommunications solution at the school sites.

Targeted Components	Project Output	Benefit to Students & Schools
 Fiber Optic Cabling	10G fiber for improved capacity and bandwidth speeds	Improves access to online content and provides a safer connection for increased security.
 Local Area Network (LAN) / Wireless Local Area Network (WLAN)	Faster internet speeds to the classroom and modernized backup batteries	Improves speeds for streaming instructional content, utilizing applications such as Zoom, and accessing / downloading i.e., digital textbook content from the District's LMS.
 Voice-over-Internet Protocol (VoIP) Phone	² Enhanced calling service and integration with PA system with less risk of phone outages	Allows teachers, support staff, and administrators to connect with parents and other school stakeholders.
 Public Address (PA)	More reliable and integrated PA and phone systems	Improves public address communications throughout a school and school classrooms.

School Network System Upgrade, Phase 3 (198 Sites): Internet Bandwidth Usage Trends & Capacity Growth Forecasts

Best practice¹ guidelines for large K-12 districts

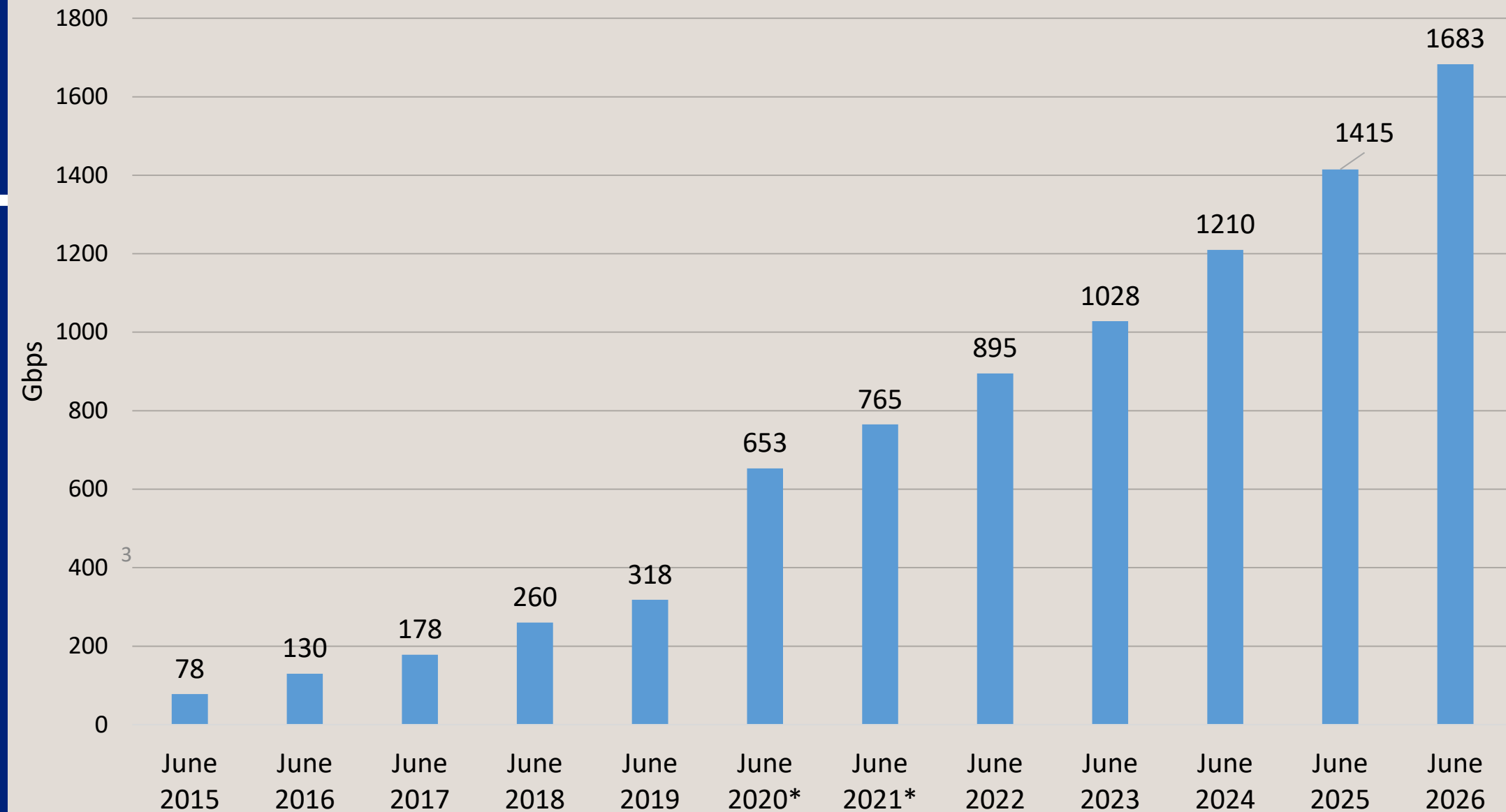
- .10 Gbps capacity per 1,000 students
- .14 Mbps per student

LAUSD bandwidth

- .400 Gbps total for 423K students + staff
- .10 Gbps max capacity at each school
- .10X growth between 2015 and 2025
- .20% average annual growth rate
- .Bandwidth usage is increasing due to online testing, increased digital content, and other instructional uses.

¹ State Educational Technology Directors Association & Federal Communications Commission recommendations

Site Bandwidth Usage & Estimated Growth

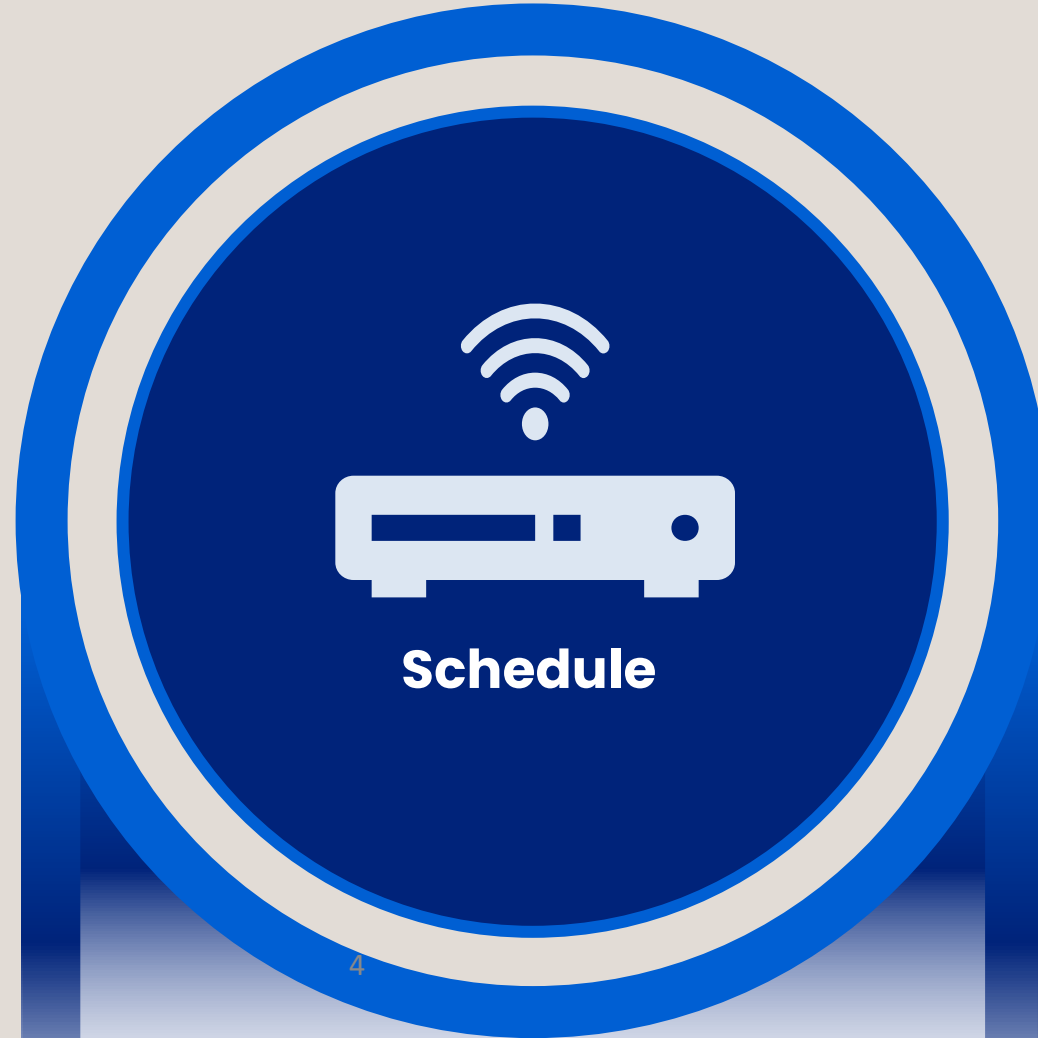


* This data was estimated, as actual data was unavailable due to school closures

School Network System Upgrade, Phase 3 (198 Sites): Project Description



Upgrade aging network and telecommunications systems at **198** K-12 school sites to maintain reliable connectivity and secure communication.

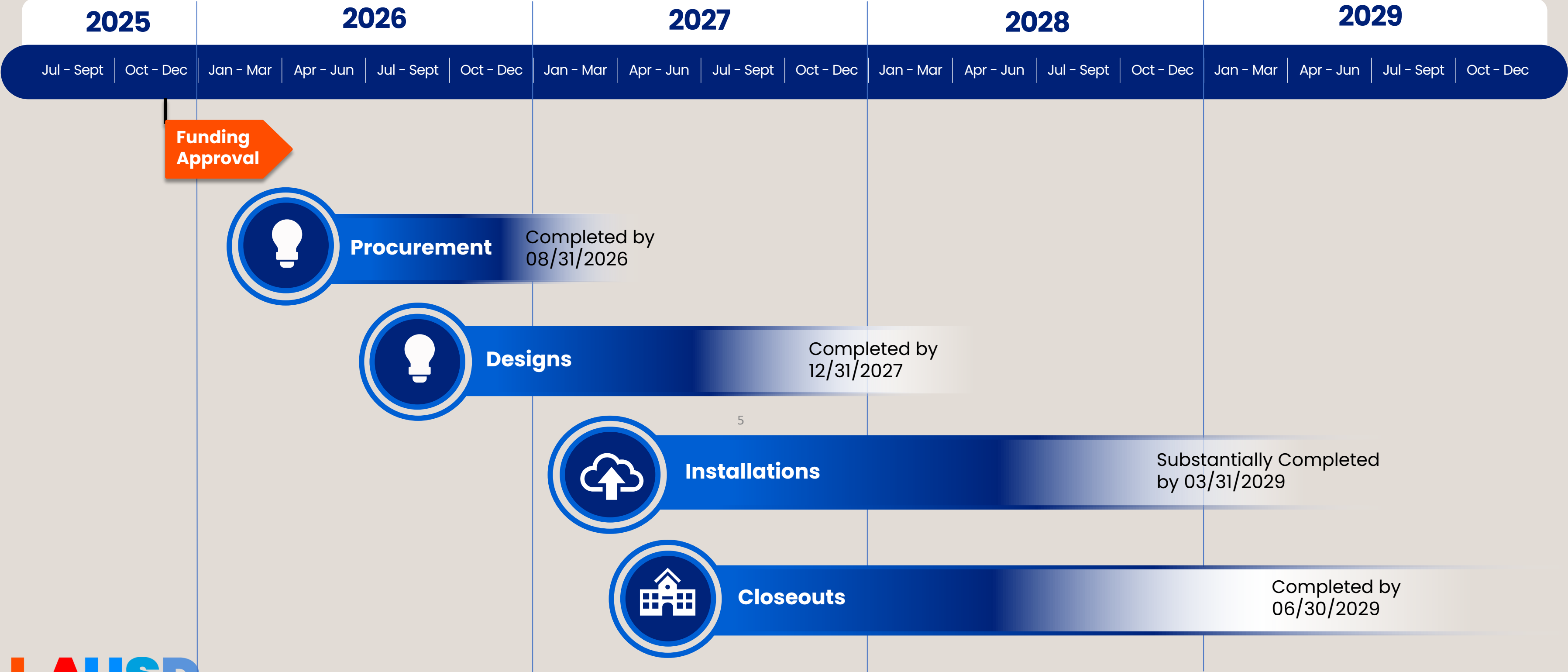


Estimated Completion
June 2029



Budget : \$166,288,260
100% Bond Funded

School Network System Upgrade, Phase 3 (198 Sites): Schedule



School Network System Upgrade, Phase 3 (198 Sites): Roadmap

- The **School Network Systems Upgrade Program** continues the multi-phase effort to modernize critical network and telecommunications infrastructure.
- Upgrades to aging fiber, wired/wireless networks, VoIP, and PA systems ensure continued reliability, security, and support for instruction, safety, and daily operations at 198 K-12 school sites.
- For K-12 districts, the recommended network capacity is 10 Gbps of fiber bandwidth per 1,000 students (approximately 1.4 Mbps per student), according to the State Educational Technology Directors Association (SETDA) and the Federal Communications Commission (FCC).



Questions?

School Network Systems Upgrade Phase 3 -
Attachment D - List of Sites By Board District
(198 Sites)

11/13/2025

Loc Code	Site Name	Board District	Board Member	Region
3808	52nd St El	1	SHERLETT HENDY NEWBILL	S
5111	Alexander El SCS	1	SHERLETT HENDY NEWBILL	S
2616	Budlong Ave El	1	SHERLETT HENDY NEWBILL	S
8075	Burroughs MS	1	SHERLETT HENDY NEWBILL	W
2849	Carthay El ES Mag	1	SHERLETT HENDY NEWBILL	W
3082	Cimarron Ave El	1	SHERLETT HENDY NEWBILL	S
8245	Cochran MS	1	SHERLETT HENDY NEWBILL	W
8596	Crenshaw Mag STEMM	1	SHERLETT HENDY NEWBILL	S
8600	Dorsey SH	1	SHERLETT HENDY NEWBILL	S
8132	Foshay LC	1	SHERLETT HENDY NEWBILL	S
8686	Hamilton SH	1	SHERLETT HENDY NEWBILL	W
8170	Harte Prep MS	1	SHERLETT HENDY NEWBILL	S
4786	La Salle Ave El	1	SHERLETT HENDY NEWBILL	S
5096	Manchester Ave El	1	SHERLETT HENDY NEWBILL	S
5110	Manhattan Place El	1	SHERLETT HENDY NEWBILL	S
7574	Mann UCLA Community School	1	SHERLETT HENDY NEWBILL	S
8743	Manual Arts SH	1	SHERLETT HENDY NEWBILL	S
1949	Marlton School	1	SHERLETT HENDY NEWBILL	W
5321	Miller El	1	SHERLETT HENDY NEWBILL	S
8255	Muir MS	1	SHERLETT HENDY NEWBILL	S
4980	Pio Pico MS	1	SHERLETT HENDY NEWBILL	W
6219	Raymond Ave El	1	SHERLETT HENDY NEWBILL	S
6671	Shenandoah St El	1	SHERLETT HENDY NEWBILL	W
7479	Vermont Ave El	1	SHERLETT HENDY NEWBILL	S
8602	View Park Continuation HS	1	SHERLETT HENDY NEWBILL	S
8928	Washington Prep SH	1	SHERLETT HENDY NEWBILL	S
7644	West Athens El	1	SHERLETT HENDY NEWBILL	S
7671	Western Ave El Mag	1	SHERLETT HENDY NEWBILL	S
7795	Wilshire Crest El	1	SHERLETT HENDY NEWBILL	W
2619	Wilshire Park El	1	SHERLETT HENDY NEWBILL	W
7822	Windsor Hills El Mag	1	SHERLETT HENDY NEWBILL	W

School Network Systems Upgrade Phase 3 -
Attachment D - List of Sites By Board District
(198 Sites)

11/13/2025

Loc Code	Site Name	Board District	Board Member	Region
7863	Woodcrest El	1	SHERLETT HENDY NEWBILL	S
8598	Young SH	1	SHERLETT HENDY NEWBILL	S
2041	Alexandria Ave El	2	DR. ROCIO RIVAS	E
6426	Amanecer PC	2	DR. ROCIO RIVAS	E
8543	Belmont SH	2	DR. ROCIO RIVAS	E
8047	Belvedere MS	2	DR. ROCIO RIVAS	E
2493	Breed St El	2	DR. ROCIO RIVAS	E
8045	Castro MS	2	DR. ROCIO RIVAS	E
7640	Chavez El	2	DR. ROCIO RIVAS	E
2386	Del Olmo El	2	DR. ROCIO RIVAS	E
4082	Garvanza El T/L Mag	2	DR. ROCIO RIVAS	E
4696	Kennedy El	2	DR. ROCIO RIVAS	E
8729	Lincoln SH	2	DR. ROCIO RIVAS	E
4890	Lockwood Ave El	2	DR. ROCIO RIVAS	W
4945	Lorena St El	2	DR. ROCIO RIVAS	E
8545	Newmark Continuation HS	2	DR. ROCIO RIVAS	E
1953	Perez Sp Ed Center	2	DR. ROCIO RIVAS	E
3247	Plasencia El	2	DR. ROCIO RIVAS	E
7749	Roosevelt SH	2	DR. ROCIO RIVAS	E
6370	Rosemont Ave El	2	DR. ROCIO RIVAS	E
6425	Rowan Ave El	2	DR. ROCIO RIVAS	E
6493	San Pascual Ave El STEAM Mag	2	DR. ROCIO RIVAS	E
6767	Sierra Vista El	2	DR. ROCIO RIVAS	E
8387	Stevenson CCP	2	DR. ROCIO RIVAS	E
7356	Union Ave El	2	DR. ROCIO RIVAS	E
7370	Utah St El	2	DR. ROCIO RIVAS	E
8462	Virgil MS	2	DR. ROCIO RIVAS	E
8618	Wilson SH	2	DR. ROCIO RIVAS	E
2470	Blythe St El	3	SCOTT SCHMERELSON	N
2704	Calabash CA	3	SCOTT SCHMERELSON	N
2706	Calahan St El	3	SCOTT SCHMERELSON	N

School Network Systems Upgrade Phase 3 -
Attachment D - List of Sites By Board District
(198 Sites)

11/13/2025

Loc Code	Site Name	Board District	Board Member	Region
8102	Canoga Park MS	3	SCOTT SCHMERELSON	N
8571	Canoga Park SH	3	SCOTT SCHMERELSON	N
2802	Capistrano Ave El	3	SCOTT SCHMERELSON	N
2881	Castlebay Lane Charter	3	SCOTT SCHMERELSON	N
8590	Cleveland CHS	3	SCOTT SCHMERELSON	N
3164	Colfax Charter El	3	SCOTT SCHMERELSON	N
7432	Columbus Ave El	3	SCOTT SCHMERELSON	N
3377	Dearborn El CA	3	SCOTT SCHMERELSON	N
3438	Dixie Canyon CC	3	SCOTT SCHMERELSON	N
3545	El Oro Way CES	3	SCOTT SCHMERELSON	N
4349	Hamlin CA	3	SCOTT SCHMERELSON	N
4445	Hart St El	3	SCOTT SCHMERELSON	N
8174	Henry MS	3	SCOTT SCHMERELSON	N
4692	Justice St Acad Charter	3	SCOTT SCHMERELSON	N
8725	Kennedy SH	3	SCOTT SCHMERELSON	N
4881	Limerick Ave El	3	SCOTT SCHMERELSON	N
4973	Lorne St El	3	SCOTT SCHMERELSON	N
5198	Mayall St Acad El A/T Mag	3	SCOTT SCHMERELSON	N
5233	Melvin Ave El	3	SCOTT SCHMERELSON	N
8259	Mulholland MS	3	SCOTT SCHMERELSON	N
5446	Napa St El	3	SCOTT SCHMERELSON	N
8272	Nobel CMS	3	SCOTT SCHMERELSON	N
8786	North Hollywood SH	3	SCOTT SCHMERELSON	N
6890	Stagg St El	3	SCOTT SCHMERELSON	N
7201	Topeka Dr CAS	3	SCOTT SCHMERELSON	N
7247	Tulsa St El	3	SCOTT SCHMERELSON	N
7397	Valley View El	3	SCOTT SCHMERELSON	W
7637	Welby Way Charter El	3	SCOTT SCHMERELSON	N
7877	Woodlake ECC	3	SCOTT SCHMERELSON	N
7110	3rd St El	4	NICK MELVOIN	W
2548	Brockton Ave El	4	NICK MELVOIN	W

School Network Systems Upgrade Phase 3 -
Attachment D - List of Sites By Board District
(198 Sites)

11/13/2025

Loc Code	Site Name	Board District	Board Member	Region
2795	Canyon CEI	4	NICK MELVOIN	W
3260	Cowan Ave EI	4	NICK MELVOIN	W
3726	Fairburn Ave EI	4	NICK MELVOIN	W
8621	Fairfax SH	4	NICK MELVOIN	W
4068	Gardner St EI	4	NICK MELVOIN	W
4397	Hancock Park EI	4	NICK MELVOIN	W
8693	Hollywood SH	4	NICK MELVOIN	W
4808	Laurel CACT Mag	4	NICK MELVOIN	W
1947	Lokrantz Sp Ed Center	4	NICK MELVOIN	N
5192	Mar Vista EI	4	NICK MELVOIN	W
5164	Marquez Charter	4	NICK MELVOIN	W
5219	Melrose Ave EI M/S Mag	4	NICK MELVOIN	W
8814	Reseda Charter HS	4	NICK MELVOIN	N
8356	Revere CMS	4	NICK MELVOIN	W
6606	Serrania Ave CES	4	NICK MELVOIN	N
8842	SOCES Mag	4	NICK MELVOIN	N
6952	Stoner Ave EI	4	NICK MELVOIN	W
8880	Taft Charter HS	4	NICK MELVOIN	N
7425	Van Ness Ave EI	4	NICK MELVOIN	W
7411	Vanalden Ave EI	4	NICK MELVOIN	N
8907	Venice SH	4	NICK MELVOIN	W
7603	Walgrove Ave EI	4	NICK MELVOIN	W
7616	Warner Ave EI	4	NICK MELVOIN	W
7649	West Hollywood EI	4	NICK MELVOIN	W
8623	Whitman Continuation HS	4	NICK MELVOIN	W
7890	Woodland Hills CES	4	NICK MELVOIN	N
2219	Ascot Ave EI	5	KARLA GRIEGO	E
8536	Bell SH	5	KARLA GRIEGO	E
3329	Dahlia Heights EI	5	KARLA GRIEGO	E
3479	Dorris Place EI	5	KARLA GRIEGO	W
3507	Eagle Rock EI	5	KARLA GRIEGO	E

School Network Systems Upgrade Phase 3 -
Attachment D - List of Sites By Board District
(198 Sites)

11/13/2025

Loc Code	Site Name	Board District	Board Member	Region
3548	Elizabeth LC	5	KARLA GRIEGO	E
6087	GAL King Sch for STEM	5	KARLA GRIEGO	S
4260	Grant El	5	KARLA GRIEGO	W
4681	Harmony El	5	KARLA GRIEGO	E
8700	Huntington Park SH	5	KARLA GRIEGO	E
8714	Jefferson SH	5	KARLA GRIEGO	E
2701	Kim El	5	KARLA GRIEGO	W
4680	Lizarraga El	5	KARLA GRIEGO	E
8917	MaCES Mag	5	KARLA GRIEGO	E
5055	Magnolia Ave El	5	KARLA GRIEGO	W
7220	Maple PC	5	KARLA GRIEGO	E
6878	Montara Ave El	5	KARLA GRIEGO	E
5411	Mt Washington El	5	KARLA GRIEGO	E
8268	Nimitz MS	5	KARLA GRIEGO	E
2378	Nueva Vista El	5	KARLA GRIEGO	E
8853	Orthopaedic Hosp SH Mag	5	KARLA GRIEGO	E
6178	Ramona El	5	KARLA GRIEGO	W
1955	Salvin Sp Ed Center	5	KARLA GRIEGO	S
6466	San Gabriel Ave El	5	KARLA GRIEGO	E
8881	South East SH	5	KARLA GRIEGO	E
6918	State St El	5	KARLA GRIEGO	E
7493	Vernon City El	5	KARLA GRIEGO	E
7589	Wadsworth Ave El	5	KARLA GRIEGO	E
8748	West Adams Prep SH	5	KARLA GRIEGO	W
7654	West Vernon Ave El	5	KARLA GRIEGO	E
7904	Woodlawn Ave El	5	KARLA GRIEGO	E
3014	Chase St El	6	KELLY GONEZ	N
8683	Grant SH	6	KELLY GONEZ	N
4295	Gridley-Montanez El	6	KELLY GONEZ	N
4603	Hubbard St El	6	KELLY GONEZ	N
4775	Langdon Ave El	6	KELLY GONEZ	N

School Network Systems Upgrade Phase 3 -
Attachment D - List of Sites By Board District
(198 Sites)

11/13/2025

Loc Code	Site Name	Board District	Board Member	Region
4781	Lankershim El	6	KELLY GONEZ	N
8845	Mission Continuation HS	6	KELLY GONEZ	N
8768	Monroe SH	6	KELLY GONEZ	N
8306	Olive Vista MS	6	KELLY GONEZ	N
5726	O'Melveny El	6	KELLY GONEZ	N
8321	Pacoima MS	6	KELLY GONEZ	N
8636	Polytechnic SH	6	KELLY GONEZ	N
8358	San Fernando MS	6	KELLY GONEZ	N
8843	San Fernando SH	6	KELLY GONEZ	N
6945	Stonehurst Ave El STEAM Mag	6	KELLY GONEZ	N
6959	Strathern St El	6	KELLY GONEZ	N
7068	Telfair Ave El	6	KELLY GONEZ	N
7521	Victory Blvd El	6	KELLY GONEZ	N
5836	109th St El	7	TANYA ORTIZ FRANKLIN	S
5740	118th St El	7	TANYA ORTIZ FRANKLIN	S
5808	156th St El	7	TANYA ORTIZ FRANKLIN	S
5548	92nd St El	7	TANYA ORTIZ FRANKLIN	S
5575	96th St El	7	TANYA ORTIZ FRANKLIN	S
2089	Ambler Ave El	7	TANYA ORTIZ FRANKLIN	S
2096	Amestoy El	7	TANYA ORTIZ FRANKLIN	S
8531	Avalon Continuation HS	7	TANYA ORTIZ FRANKLIN	S
2247	Avalon Gardens El	7	TANYA ORTIZ FRANKLIN	S
8529	Banning SH	7	TANYA ORTIZ FRANKLIN	S
2473	Bonita St El	7	TANYA ORTIZ FRANKLIN	S
3205	Compton Ave El	7	TANYA ORTIZ FRANKLIN	S
8103	Curtiss MS	7	TANYA ORTIZ FRANKLIN	S
2942	Estrella El	7	TANYA ORTIZ FRANKLIN	E
5781	Flournoy El	7	TANYA ORTIZ FRANKLIN	S
8664	Gardena SH	7	TANYA ORTIZ FRANKLIN	S
6869	Knox El	7	TANYA ORTIZ FRANKLIN	S
4836	Leland St El	7	TANYA ORTIZ FRANKLIN	S

School Network Systems Upgrade Phase 3 -
Attachment D - List of Sites By Board District
(198 Sites)

11/13/2025

Loc Code	Site Name	Board District	Board Member	Region
4932	Lomita El M/S/T Mag	7	TANYA ORTIZ FRANKLIN	S
6658	McKinley Ave El	7	TANYA ORTIZ FRANKLIN	S
5329	Miramonte El	7	TANYA ORTIZ FRANKLIN	S
6137	Pt Fermin El Mr/S Mag	7	TANYA ORTIZ FRANKLIN	S
6158	Purche Ave El	7	TANYA ORTIZ FRANKLIN	S
1917	Riley Continuation HS CYESIS	7	TANYA ORTIZ FRANKLIN	S
6301	Ritter El	7	TANYA ORTIZ FRANKLIN	S
6438	Russell El	7	TANYA ORTIZ FRANKLIN	S
8850	San Pedro SH	7	TANYA ORTIZ FRANKLIN	S
8518	Vladovic Harbor TPA	7	TANYA ORTIZ FRANKLIN	S
1957	Willenberg Sp Ed Center	7	TANYA ORTIZ FRANKLIN	S
7781	Wilmington Park El	7	TANYA ORTIZ FRANKLIN	S

AGENDA ITEM

#6

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
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Bevin Ashenmiller
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Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Brendan Sullivan (Alternate)
Tenth District PTSA
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

RESOLUTION 2025-45

BOARD REPORT 197-25/26

RECOMMENDING BOARD APPROVAL FOR AN AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE SCHOOL NETWORK ALTERNATIVE CONNECTIVITY PILOT PROJECT

WHEREAS, District Staff proposes that the Board of Education amend the Information Technology Services (ITS) Strategic Execution Plan (SEP) to approve the definition, allocate funds, and take the associated actions for the School Network Alternative Connectivity Pilot project, as described in Attachments A, B, C, and D; and

WHEREAS, District Staff proposes the following actions:

- Redirect and allocate \$10,639,200 of cost savings from in-progress projects bond funds to complete the School Network Alternative Connectivity Pilot project.
- Approve execution of the School Network Alternative Connectivity Pilot project; and

WHEREAS, On August 24, 2024, the Board of Education approved the update of the School Upgrade Program (SUP) to integrate Measure US funding and priorities (Brd. Rpt. 029-24/25), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval; and

RESOLUTION 2025-45

RECOMMENDING BOARD APPROVAL FOR AN AMENDMENT OF THE INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE SCHOOL NETWORK ALTERNATIVE CONNECTIVITY PILOT PROJECT

WHEREAS, The SUP includes spending targets to address “Technology Infrastructure and System Upgrades”. The intended outcome of the proposed project to be executed within this spending target is:

- School Network Alternative Connectivity Pilot project: This project will pilot a dark fiber ring - a network system that interconnects school networks to each other using fiber optic cabling - across 44 school sites to provide redundant, high-availability connectivity and evaluate the feasibility, performance and scalability of this alternative connectivity to demonstrate effectiveness for application across the greater Los Angeles Unified School District. \$10,639,200 Bond Funds (100%). June 2027 anticipated completion.

If approved, ITS will provide quarterly updates on the Project; and

WHEREAS, District Staff anticipate that the Board will amend the ITS SEP to define the new project described herein and allocate \$10,639,200 of Bond Program funding.

WHEREAS, This project will deliver the following outcomes and benefits that impact students:

- Backup Connectivity – Maintains critical operations during primary WAN outages.
- Future-Ready Technology – Introduces scalable, next-generation solutions aligned with long-term goals.
- Reduced Downtime – Minimizes instructional and administrative disruptions from network outages.
- Pilot for Expansion – Provides a model to guide district-wide deployment of resilient, cost-effective connectivity.

Furthermore, this project directly contributes to achievement of several pillars and priorities of the 2022-2026 LAUSD Strategic Plan, including: High-Quality Instruction, College and Career Readiness, and Eliminating Opportunity Gaps (Pillar 1: Academic Excellence); Welcoming Learning Environments (Pillar 2: Joy and Wellness); and Modernize Infrastructure (Pillar 4: Operational Effectiveness).

WHEREAS, the District’s Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens’ Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee recommends that the Board of Education adopt the amendment of the Information Technology Services Strategic Execution Plan to approve the School Network Alternative Connectivity Pilot project listed above as described in Board Report 197-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee’s website.

**RESOLUTION 2025-45
RECOMMENDING BOARD APPROVAL FOR AN AMENDMENT OF THE INFORMATION
TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN TO APPROVE THE SCHOOL
NETWORK ALTERNATIVE CONNECTIVITY PILOT PROJECT**

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the District.

ADOPTED on December 11, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair

DRAFT



Board of Education Report

File #: Rep-197-25/26, **Version:** 1

Agenda Date: 12/16/2025

In Control: Information Technology

Amendment to the Information Technology Services Strategic Execution Plan to Approve the School Network Alternative Connectivity Pilot Project

Information Technology Services

Brief Description:

(Amendment to the Information Technology Services Strategic Execution Plan to Approve the School Network Alternative Connectivity Pilot Project). Recommends approval of an amendment to the Information Technology Services (ITS) Strategic Execution Plan (SEP) to authorize the definition, funding allocation, and related actions necessary to implement the School Network Alternative Connectivity Pilot project, as detailed in Attachments A-D. The project budget is \$10,639,200 and is funded by bond funds (100%). It is anticipated to be completed by June 2027.

Action Proposed:

Approve an amendment to the ITS SEP to authorize the definition, funding allocation, and related actions necessary to implement the School Network Alternative Connectivity Pilot project, as detailed in Attachments A, B, C, and D.

The proposed actions are as follows:

- Redirect and allocate \$10,639,200 in bond-funded cost savings from in-progress projects to fully fund the School Network Alternative Connectivity Pilot project.
- Authorize execution of the School Network Alternative Connectivity Pilot project, including all required planning, procurement, implementation, and administrative actions.

The project budget is \$10,639,200 and is funded by bond funds (100%). It is anticipated to be completed by June 2027.

This project will pilot a dark fiber ring - a network system that interconnects school networks to each other using fiber optic cabling across 44 school sites to provide redundant, high-availability connectivity and evaluate the feasibility, performance, and scalability of this alternative connectivity model to determine its potential for District-wide implementation.

Background:

On August 24, 2024, the Board of Education approved the update of the School Upgrade Program (SUP) to integrate Measure US funding and priorities (Board Rpt. 029-24/25), the next phase of the District's Bond Program, which will modernize, build, and repair school facilities to improve student health, safety and educational quality. The Board's action approved the overarching goals and principles, funding sources, specific categories of need, and spending targets for the SUP. As proposed projects are developed, they are submitted to the Bond Oversight Committee (BOC) for consideration and the Board of Education for approval.

The SUP includes spending targets to address “Technology Infrastructure & System Upgrades.” The proposed project aligns with this SUP category.

Bond Oversight Committee Recommendations:

The School Construction Bond Citizens’ Oversight Committee (BOC), at its December 11, 2025, meeting, considered this item. Staff have concluded that this proposed SEP Amendment will facilitate the implementation of the ITS SEP, and therefore it will not adversely affect the District’s ability to successfully complete the ITS SEP.

Expected Outcomes:

Staff anticipate that the Board will amend the ITS SEP to define the new project described herein and allocate \$10,639,200 of Bond Program funding. This project will enable the District to provide redundant, high-availability connectivity across 44 selected school sites and determine how this resilient, cost-effective technology can enhance network redundancy and maintain continuous service in support of teaching, learning, and campus safety.

Furthermore, this project directly contributes to achievement of several pillars and priorities of the 2022-2026 LAUSD Strategic Plan, including: High-Quality Instruction, College and Career Readiness, and Eliminating Opportunity Gaps (Pillar 1: Academic Excellence); Welcoming Learning Environments (Pillar 2: Joy and Wellness); and Modernize Infrastructure (Pillar 4: Operational Effectiveness).

Board Options and Consequences:

Failure or delay of approval will postpone the execution and/or implementation of the proposed project and the associated benefits to the schools and students.

Policy Implications:

This action is consistent with the District’s long-term goal to address unmet school needs as described in Proposition BB and Measures K, R, Y, Q, RR, and US.

Budget Impact:

The proposed project has a total budget of \$10,639,200, all of which will come from Bond Program funding. The bond funds will be allocated from the “Technology Infrastructure & System Upgrades” SUP category of need.

Upon completion of the project, \$220,974 in new funds will be needed annually to maintain the new systems deployed. These costs are anticipated to be paid from the Division’s existing budget.

Student Impact:

The proposed project has the following outcomes and benefits that impact students:

- Backup Connectivity - Maintains critical operations during primary WAN outages.
- Future-Ready Technology - Introduces scalable, next-generation solutions aligned with long-term goals.
- Reduced Downtime - Minimizes instructional and administrative disruptions from network outages.
- Pilot for Expansion - Provides a model to guide District-wide deployment of resilient, cost-effective connectivity.

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The pilot of alternative network connectivity provides improved and equal access to a safe learning environment for students at 44 school sites. The 44 school sites of the pilot were identified and prioritized to participate in the pilot based on an analysis of historical outages caused by cable theft and fiber cuts and the potential of this area receiving the most benefit from introduction of a dark fiber ring.
Resource Prioritization	4	The pilot of alternative network connectivity provides improved and equal access to resources for students at 44 school sites by addressing vulnerabilities caused by the lack of backup network connectivity.
Results	4	This project directly contributes to achievement of several pillars and priorities of the 2022-2026 LAUSD Strategic Plan, including: High-Quality Instruction, College and Career Readiness, and Eliminating Opportunity gaps (Pillar 1: Academic Excellence); Welcoming Learning Environments (Pillar 2: Joy and Wellness); and Modernize Infrastructure (Pillar 4: Operational Effectiveness).
TOTAL	12	

Issues and Analysis:

The School Network Alternative Connectivity Pilot project introduces a dark fiber ring network system, at 44 school sites, interconnects school networks to each other using fiber optic cabling to provide seamless, uninterrupted network connectivity across campuses, and evaluates the feasibility of expanding the technology District-wide. In the absence of this pilot, District schools will continue using traditional networks that rely on a single WAN connection, which can create a single point of failure that disrupts instruction, daily operations, and safety.

Attachments:

- Attachment A - Project Definition
- Attachment B - Bond Oversight Committee Resolution
- Attachment C - Presentation Slide Deck
- Attachment D - List of Sites

Submitted:

12/02/25

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent
Office of the Deputy Superintendent

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

SOHEIL KATAL
Chief Information Officer
Information Technology Services

___ Approved as to form.

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

___ Approved as to budget impact statement.



Information Technology Strategic Execution Plan Amendments Project Definitions and Associated Actions Attachment A – BOE #197-25/26

Program: Safety, Communications, and Security
Project: School Network Alternative Connectivity Pilot
Budget: \$10,639,200 (100% Bond Funds)

Introduction

The School Network Alternative Connectivity Pilot project encompasses Los Angeles Unified School District's ongoing efforts to strengthen connectivity and ensure reliable communication across K–12 school sites. Traditional networks rely on a single Wide Area Network (WAN) connection, which can create a single point of failure that disrupts instruction, daily operations, and safety. This pilot introduces a dark fiber ring – a network system that interconnects school networks to each other using fiber optic cabling. By evaluating its feasibility, performance, and scalability, the District aims to determine how this resilient, cost-effective technology can enhance network redundancy and maintain continuous service in support of teaching, learning, and campus safety.

Scope

The School Network Alternative Connectivity Pilot will install new fiber optic cabling to interconnect 44 K–12 school sites.

The project scope includes the following:

- Install fiber optic cabling between sites.
- Construct pathways to each school's Main Distribution Frame (MDF).
- Configure fiber links to enable backup network connectivity between sites in the event of WAN service disruptions.



Information Technology Strategic Execution Plan Amendments Project Definitions and Associated Actions Attachment A – BOE #197-25/26

The 44 school sites of the pilot were identified and prioritized to participate in the pilot based on an analysis of historical outages caused by cable theft and fiber cuts and the potential of this area receiving the most benefit from introduction of a dark fiber ring.

Expected Outcomes

This project will deliver significant improvements to campus connectivity, communication systems, and overall network resilience through the following outcomes:

- Backup Connectivity – Maintains critical operations during primary WAN outages.
- Future-Ready Technology – Introduces scalable, next-generation solutions aligned with long-term goals.
- Reduced Downtime – Minimizes instructional and administrative disruptions from network outages.
- Pilot for Expansion – Provides a model to guide district-wide deployment of resilient, cost-effective connectivity.

This project directly contributes to achievement of several pillars and priorities of the 2022-2026 LAUSD Strategic Plan, including: High-Quality Instruction and College and Career Readiness and Eliminating Opportunity gaps (Pillar 1: Academic Excellence), Welcoming Learning Environments (Pillar 2: Joy and Wellness), and Modernize Infrastructure (Pillar 4: Operational Effectiveness).

Schedule

The project will be completed by June 2027.



Amendment to the ITS Strategic Execution Plan to Approve the School Network Alternative Connectivity Pilot

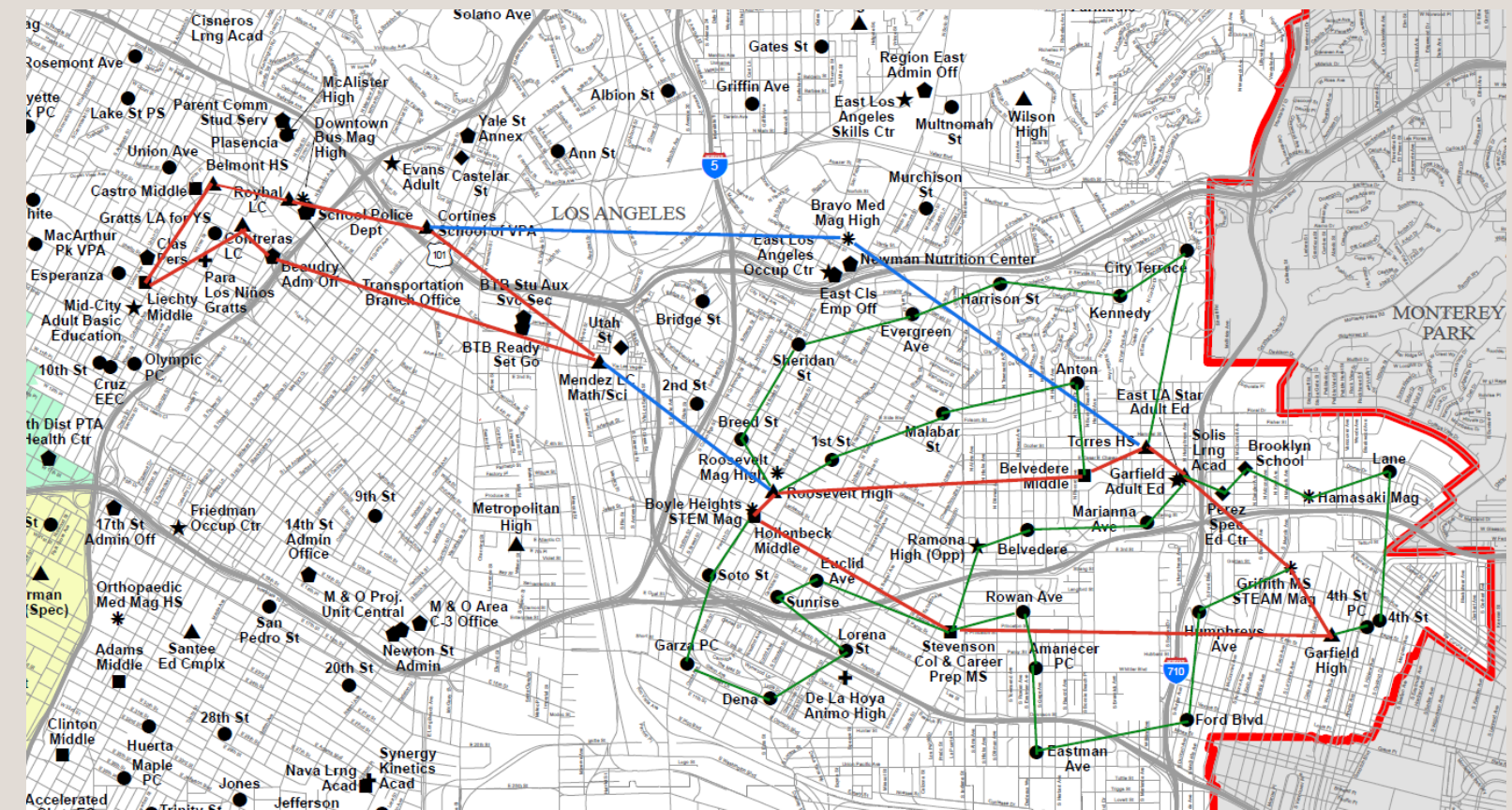
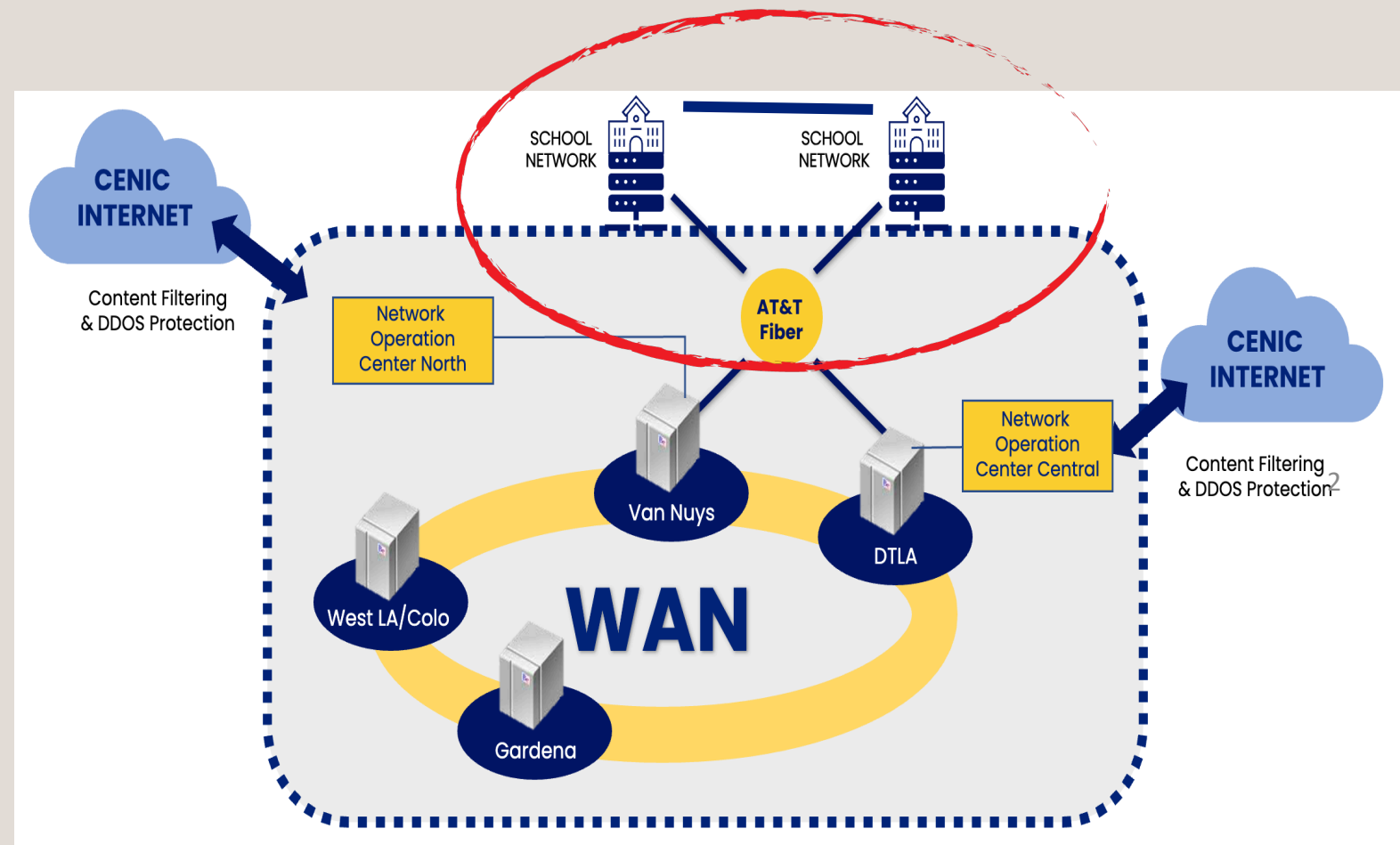
Board Report 197-25/26

Soheil Katal, Chief Information Officer

December 16, 2025

School Network Alternative Connectivity Pilot : Introduction

- A **Dark Fiber Ring** is a network system that interconnects school networks to each other using fiber optic cable.
- Many schools rely on a single WAN connection, creating a potential single point of failure from the service provider that can disrupt instruction, operations, and safety whereas a dark fiber ring provides resilient, cost-effective backup connectivity between sites.
- This pilot will test its performance and scalability for future district-wide deployment.



School Network Alternative Connectivity Pilot : Project Description



Scope

This pilot includes the installation of fiber optic cable between sites, construction of pathways to each school's MDF, and configuration of fiber links to enable backup connectivity at **44** K-12 school sites.



Schedule

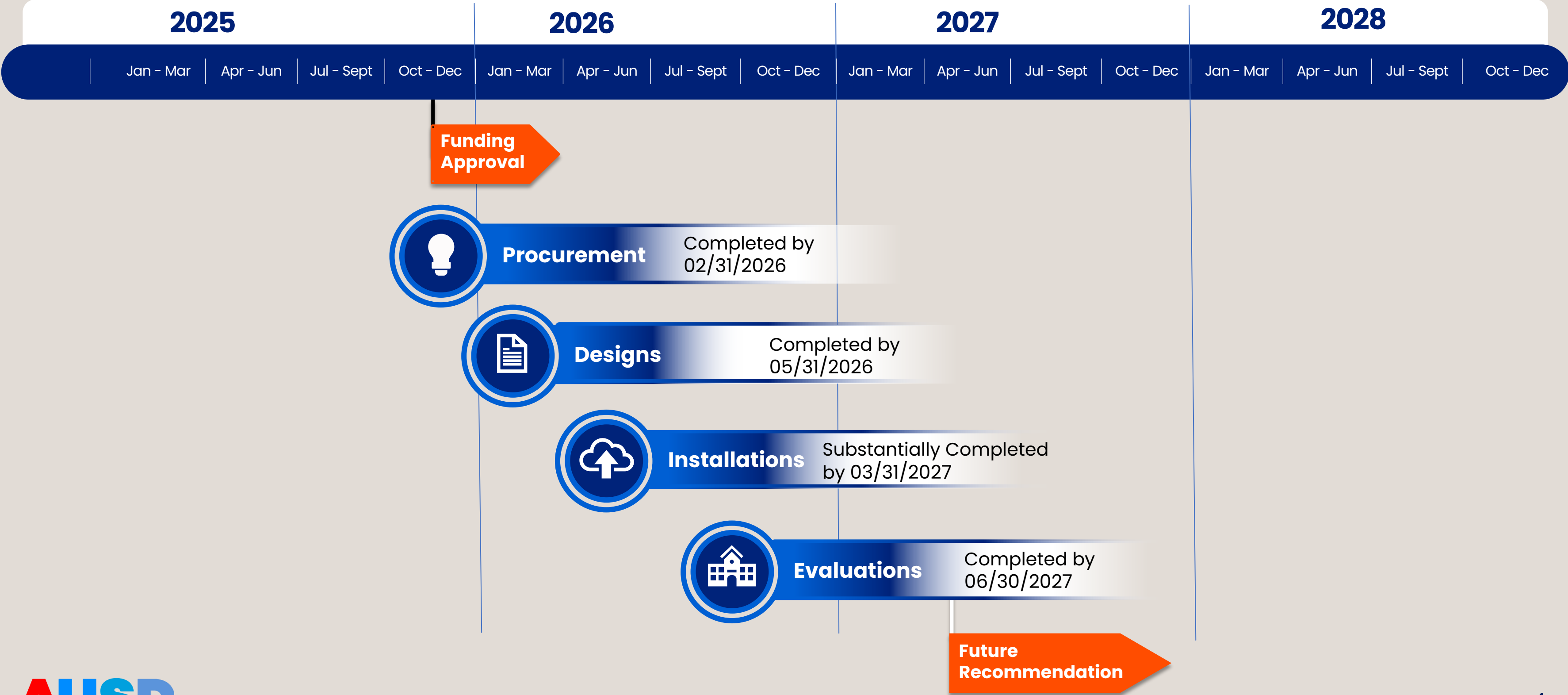
Estimated Completion
June 2027



Budget

Budget : \$10,639,200
100% Bond Funded

School Network Alternative Connectivity Pilot: Schedule



Questions?

Attachment D - List of Sites

(44 Sites)

Loc Code	Site Name	Board District	Board Member	Region
3836	1st St El	2	DR. ROCIO RIVAS	E
3973	4th St El	2	DR. ROCIO RIVAS	E
3974	4th St PC	2	DR. ROCIO RIVAS	E
6426	Amanecer PC	2	DR. ROCIO RIVAS	E
4356	Anton El	2	DR. ROCIO RIVAS	E
8543	Belmont SH	2	DR. ROCIO RIVAS	E
2397	Belvedere El	2	DR. ROCIO RIVAS	E
8047	Belvedere MS	2	DR. ROCIO RIVAS	E
7615	Boyle Heights Solis SH	2	DR. ROCIO RIVAS	E
8754	Bravo SH Medical Mag	2	DR. ROCIO RIVAS	E
2493	Breed St El	2	DR. ROCIO RIVAS	E
2562	Brooklyn Ave Span School	2	DR. ROCIO RIVAS	E
3096	City Terrace El	2	DR. ROCIO RIVAS	E
8207	Contreras LC ALC	2	DR. ROCIO RIVAS	E
8516	Cortines School of VAPA	2	DR. ROCIO RIVAS	E
3315	Dena El	2	DR. ROCIO RIVAS	E
3521	Eastman Ave El	2	DR. ROCIO RIVAS	E
3671	Euclid Ave El	2	DR. ROCIO RIVAS	E
3699	Evergreen Ave El	2	DR. ROCIO RIVAS	E
3918	Ford Blvd El	2	DR. ROCIO RIVAS	E
8679	Garfield SH	2	DR. ROCIO RIVAS	E
3426	Garza PC	2	DR. ROCIO RIVAS	E
8168	Griffith MS STEAM Mag	2	DR. ROCIO RIVAS	E
6274	Hamasaki El Med/Sci Mag	2	DR. ROCIO RIVAS	E
4438	Harrison St El	2	DR. ROCIO RIVAS	E
8179	Hollenbeck MS	2	DR. ROCIO RIVAS	E
4616	Humphreys Ave El	2	DR. ROCIO RIVAS	E
4696	Kennedy El	2	DR. ROCIO RIVAS	E
4767	Lane El	2	DR. ROCIO RIVAS	E

Attachment D - List of Sites

(44 Sites)

Loc Code	Site Name	Board District	Board Member	Region
8058	Liechty MS	2	DR. ROCIO RIVAS	E
4945	Lorena St El	2	DR. ROCIO RIVAS	E
5082	Malabar St El	2	DR. ROCIO RIVAS	E
5137	Marianna Ave El	2	DR. ROCIO RIVAS	E
8611	Mendez SH	2	DR. ROCIO RIVAS	E
1953	Perez Sp Ed Center	2	DR. ROCIO RIVAS	E
8807	Ramona Continuation HS	2	DR. ROCIO RIVAS	E
7749	Roosevelt SH	2	DR. ROCIO RIVAS	E
6425	Rowan Ave El	2	DR. ROCIO RIVAS	E
8544	Roybal LC	2	DR. ROCIO RIVAS	E
6685	Sheridan St El	2	DR. ROCIO RIVAS	E
6849	Soto St El	2	DR. ROCIO RIVAS	E
8387	Stevenson CCP	2	DR. ROCIO RIVAS	E
6988	Sunrise El	2	DR. ROCIO RIVAS	E
8606	Torres SH ELA PA Mag	2	DR. ROCIO RIVAS	E

AGENDA ITEM

#7

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
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Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Brendan Sullivan (Alternate)
Tenth District PTSA
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-46

BOARD REPORT 071-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE 24TH STREET ELEMENTARY SCHOOL BARRIER REMOVAL PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (District) Staff proposes that the Board of Education (Board) define and approve the 24th Street Elementary School (School) Barrier Removal Project (Project) to support the implementation of the Board approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) accordingly; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the Project including budget modifications and the purchase of equipment and materials; and

WHEREAS, A need to accommodate students and staff with disabilities to access buildings at the School has been identified. Facilities staff were previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student's need for programmatic access. These types of projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed "rapidly" with a budget that does not exceed \$250,000. The proposed Project does not meet the parameters of the RAP due to its scope and budget. As such, the staff is presenting the proposed Project to the Board for approval; and

WHEREAS, The School site spans 6.77 acres and is comprised of a traditional transitional kindergarten through fifth grade elementary school program. The building area is approximately 98,900 square feet and includes five multi-story permanent buildings, five single-story permanent buildings, and six relocatable buildings. The permanent buildings were constructed between 1926 and 2011. As of the 2025-2026 E-CAR, the school serves approximately 477 students and currently 117 students have been identified as having a disability. The site has

RESOLUTION 2025-46

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THE 24TH STREET ELEMENTARY SCHOOL BARRIER REMOVAL PROJECT AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

been assigned a Category Two accessibility level. To meet the criteria for Category Two, upgrades to one building are required including the reconfiguration of the kiln room into an accessible restroom in the administration building, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements. Construction is anticipated to begin in the first quarter of 2027 and be completed in the third quarter of 2027; and

WHEREAS, the total budget for the proposed Project is \$432,291 and will be funded by Bond Program funds embarked specifically for ADA Transition Plan Implementation; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Project and determined that it may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board define and approve the 24th Street Elementary School Barrier Removal Project and amend the Facilities SEP accordingly, as described in Board Report No. 071-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on December 11, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-071-25/26, **Version:** 1

Agenda Date: 12/16/2025

In Control: Facilities

Define and Approve the 24th Street Elementary School Barrier Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division and Division of Special Education

Brief Description:

(Define and Approve the 24th Street Elementary School Barrier Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of a barrier removal project at 24th Street Elementary School (Board District 1, Region South) and the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein with a budget of \$432,291; and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the project including budget modifications and the purchase of equipment and materials.

Action Proposed:

Define and approve the 24th Street Elementary School (School) Barrier Removal Project (Project) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The budget for the proposed Project is \$432,291.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the Project including budget modifications and the purchase of equipment and materials.

Background:

On October 10, 2017, the Board of Education (Board) approved the Transition Plan under the Americans with Disabilities Act (ADA) to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements (Transition Plan). The Transition Plan outlined Los Angeles Unified's proposed approach to providing program accessibility, which considers the characteristics of Los Angeles Unified, student population, variety of educational programs, as well as the existing level of accessibility. The Transition Plan established a specific approach and goals for achieving program accessibility through facility modifications and operational means.

A need to accommodate students and staff with disabilities to access buildings at the School has been identified. Facilities staff were previously delegated authority to execute and expend Bond Program funds for Rapid Access Program (RAP) projects in response to an individual student's need for programmatic access. These types of projects require minor installments and adjustments to facilities to ensure a barrier-free learning environment, do not require Division of the State Architect (DSA) approval and thus can be completed "rapidly" with a budget that does not exceed \$250,000. The proposed Project does not meet the parameters of the RAP due to its scope and budget. As such, the staff is presenting the proposed Project to the Board for approval.

In Control: Facilities

The School site spans 6.77 acres and is comprised of a traditional transitional kindergarten through fifth grade elementary school and a co-located charter school program. The building area is approximately 98,900 square feet and includes five multi-story permanent buildings, five single-story permanent buildings, and six relocatable buildings. The permanent buildings were constructed between 1926 and 2011. As of the 2025-2026 Electronic Capacity Assessment Report (E-CAR), the school serves approximately 477 students and currently 117 students have been identified as having a disability.

The site has been assigned a Category Two accessibility level. To meet the criteria for Category Two, upgrades to one building are required including the reconfiguration of the kiln room into an accessible restroom in the administration building, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements. Construction is anticipated to begin in the first quarter of 2027 and be completed in the third quarter of 2027.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on December 11, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff have concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

Expected Outcomes:

Define and approve the Project and adopt the proposed amendment to the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Project.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to immediately implement the proposed Project.

If the Board does not approve the proposal, staff will be unable to initiate the barrier removal project which is required for compliance with Section 504 of the Rehabilitation Act and the ADA.

Policy Implications:

The proposed action will advance the Los Angeles Unified 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by implementing accessibility improvements.

Any potential future room changes by Administrators or Principals will be reviewed by the Division of Special Education, the ADA Compliance Administrator, and the Facilities Services Division to ensure that new accessibility problems are not created as a result of the classroom moves. This will be done in close coordination with school staff to ensure disruptions are minimized.

Budget Impact:

The total budget for the proposed Project is \$432,291 and will be funded with Bond Program funds earmarked specifically for ADA Transition Plan Implementation.

The budget was prepared based on the current information known, and assumptions about the scope, site conditions, and market conditions. The budget will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed Project.

Student Impact:

The proposed Project will remove barriers to program accessibility for approximately 440 current and future students and qualified members of the community and ensure that all have an equal opportunity to access programs and activities at this campus.

Equity Impact:

Facilities staff work to coordinate Los Angeles Unified efforts under the ADA to ensure programs are accessible by students, parents, and community members with disabilities.

Issues and Analysis:

Both Title II of the ADA and Section 504 of the Rehabilitation Act of 1973 impose broad-reaching prohibitions against discrimination on the basis of disability. As to facilities, a key requirement for both the ADA and Section 504 is program accessibility: programs, benefits, services, and activities provided by public entities must be accessible to people with disabilities. This means that a qualified individual with a disability is not to be discriminated against because the entity's facilities are inaccessible; however, this does not necessarily mean that all facilities must be accessible. While both laws do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that all existing facilities meet those standards, so long as the programs and services provided in those facilities are made accessible to people with disabilities. A program or service can be made accessible by relocating it, providing it in a different manner, or utilizing some other strategy to ensure that people with disabilities have an equal opportunity to benefit from the entity's programs and activities. This proposed Project is in alignment with Los Angeles Unified's implementation of the Board-approved Self-Evaluation and Transition Plan.

The School has been assigned a Category Two accessibility level pursuant to the Transition Plan. Staff considered the possibility of reprioritizing the schools on the Transition Plan list and proposing a more robust scope that would address all programmatic access requirements. However, it was determined that reconfiguring the kiln room in the administration building to provide an accessible restroom would provide students and staff direct access to the building. Additional accessibility improvements could be undertaken under new projects at a later date, as anticipated under the Transition Plan.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Project in accordance with the California Environmental Quality Act (CEQA).

Attachments:

Exhibit A - Student Eligibility by Program

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

11/17/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

ISSAM DAHDUL
Director of Facilities
Planning & Development
Facilities Services Division

___ Approved as to budget impact statement.

Exhibit A - Student Eligibility by Program
Board Report No. 071-25/26

Disability Category	24th St. ES
Autism (AUD)	64
Deaf-Blindness (DF)	0
Deferred Eligibility (Preschool)	0
Emotional Disturbance (ED)	0
Hard of Hearing (HH)	<11
Intellectual Disability (ID)	<11
Multiple Disabilities – Hearing (MDH)	0
Multiple Disabilities - Orthopedic (MDO)	0
Multiple Disabilities - Vision (MDV)	0
Orthopedic Impairment (OI)	0
Other Health Impairment (OHI)	11
Specific Learning Disability (SLD)	15
Speech or Language Impairment (SLI)	23
Visual Impairment (VI)	0
Grand Total	117

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.



24th Street Elementary School Barrier Removal Project

Bond Oversight Committee Meeting
December 11, 2025

Background

- October 10, 2017: Board approved the Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA) to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements
- Under the Transition Plan each school is assigned to one of three levels of accessibility, and schools requiring accessibility improvements are prioritized for project development
- Accessibility level assignments and project prioritization is based on an assessment of more than two dozen criteria including:
 - School programs
 - Matriculation options
 - Feeder Pattern
 - Geographic location
 - Known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities
 - Type of instructional model
 - Public input

Background (*Continued*)

- Levels of Accessibility
 - Category One: Schools with highest level access
 - Generally, in accordance with applicable physical accessibility standards
 - 1A: “full accessibility” schools -- built to new construction standards
 - 1B: “high accessibility” schools -- altered with some limited exceptions
 - Category Two: “Program-Accessible” schools
 - Core spaces and features will be accessible
 - Program accessibility will be provided to all programs and activities at the school
 - Category Three: “Core Access” schools
 - A basic level of access will be provided for core buildings and certain common spaces
- Accessibility enhancement projects are developed only for those schools that do not yet meet their assigned category/level of accessibility and thus require facilities improvements

24th Street ES Barrier Removal Project

Barrier Removal Need

- A current student requires a private, fully accessible space for changing needs.
- The nearest accessible restroom is in the Food Services Building.
- Temporary accommodations have been made in the Nurse's Office until the proposed permanent solution can be completed.

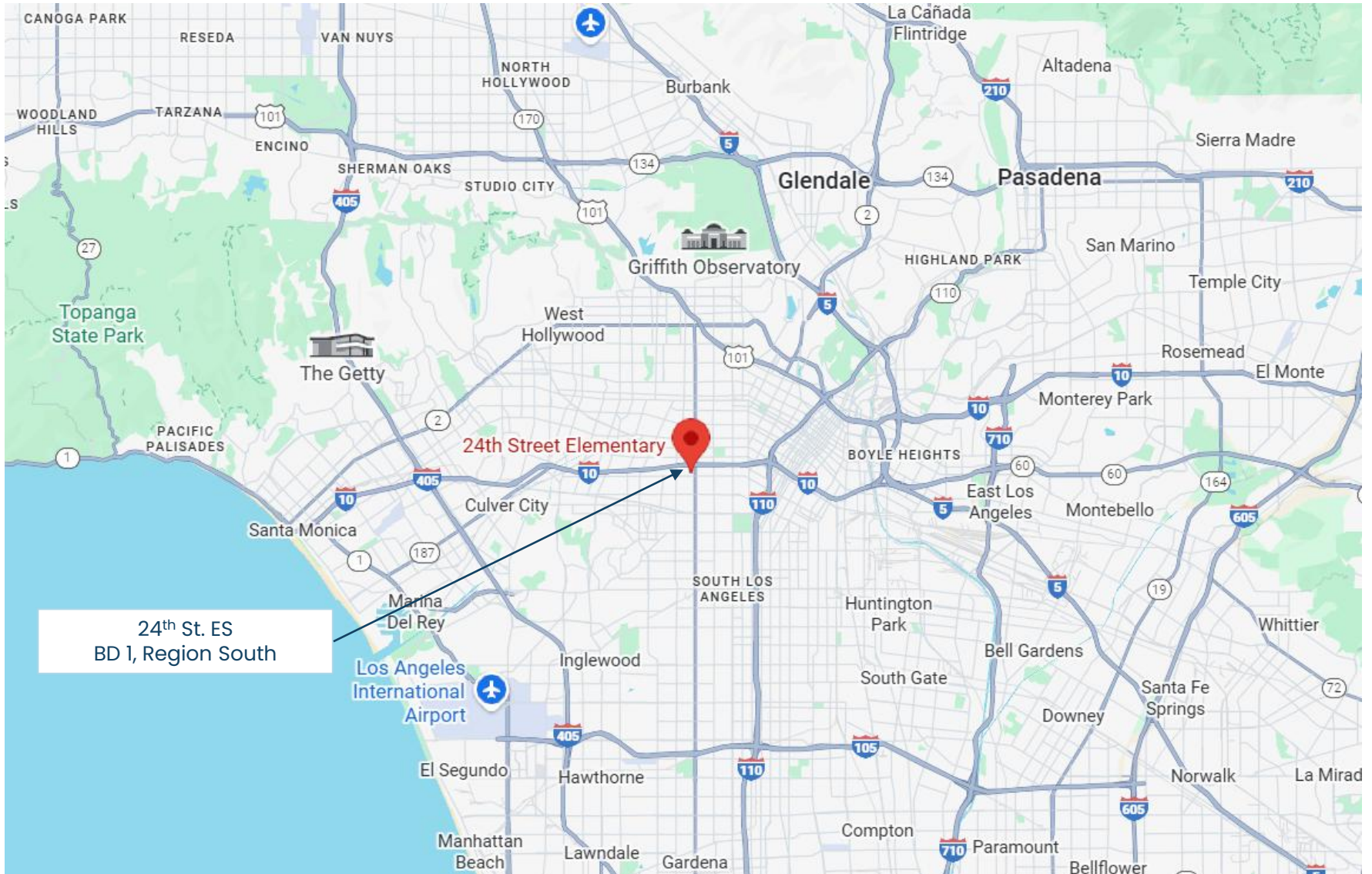
Proposed Solution

- Convert an unused former kiln room into a fully accessible restroom and changing room, equipped with a hi-low changing table.

24th Street ES Barrier Removal Project

- The District uses the Rapid Access Program (RAP) to quickly address individual student accessibility needs through minor facility modifications under \$250,000 that do not require DSA approval.
- RAP authority allows Facilities staff to execute these small-scope projects to ensure immediate, barrier-free access for students and staff.
- The 24th Street ES Barrier Removal Project exceeds RAP scope and budget, and therefore requires Board approval to proceed.

Project Location Map



Category Overview

School	Project Budget	Category
24 th St. ES	\$432,291	2 (Barrier Removal)
TOTAL	\$432,291	

24th Street Elementary School

Board District 1, Region South

General Scope:

- Barrier removal

Scope Includes:

- Reconfiguration of the kiln room into an accessible restroom in the administration building

Project Budget: \$432,291

- Site & Environmental 1%
- Plans 24%
- Construction 62%
- Management 9%
- Other/Reserve 4%

Project Schedule:

Construction Start: Q1-2027

Construction Completion: Q3-2027

School Information

Grades: TK-5th

Enrollment (2025-26): 477

Co-Located Charter



Questions ?

AGENDA ITEM

#8

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA

Tamar Poladian-Perron
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Brendan Sullivan (Alternate)
Tenth District PTSA
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-47

BOARD REPORT NO. 191-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve three projects that provide critical replacements and upgrades of school building/site system and components (Projects) with a combined budget of \$9,762,321 as described in Board Report 191-25/26 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed Projects including budget modifications and procurement of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first; and

WHEREAS, The proposed Projects include roofing replacement projects at Playa Del Rey Elementary School and Nimitz Middle School along with a project to renovate the swimming pool at Panorama High School; and

RESOLUTION 2025-47

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)’s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education’s approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

WHEREAS, the District’s Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens’ Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve three projects that provide critical replacements and upgrades with a combined budget of \$9,762,321 and amend the Facilities SEP to incorporate therein, as described in Board Report 191-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on December 11, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-191-25/26, **Version:** 1

Agenda Date: 12/16/2025

In Control: Facilities

Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of three critical school facility projects to replace and upgrade essential building and site systems, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of \$9,762,321, and authorizes the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications, and procurement of equipment and materials.

Action Proposed:

- 1) Define and approve three projects to provide critical replacements and upgrades of school building/site systems and components (Projects), as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed Projects is \$9,762,321.
- 2) Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed Projects including budget modifications and procurement of equipment and materials.

Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 60 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, with more than \$80 billion of unfunded school facilities needs identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Exhibit A includes roofing replacement projects at Playa Del Rey Elementary School and Chester W. Nimitz Middle School along with a project to renovate the swimming pool at Panorama High School.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on December 11, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipate that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve three projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools.

Budget Impact:

The total combined budget for the three proposed Projects is \$9,762,321 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 2,650 current and future students attending these three schools are provided with a safe school environment that promotes teaching and learning.

Equity Impact:

Building components/systems in the worst condition, especially those that pose a safety hazard and/or negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects. The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects

in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning process, it is determined the proposed project scopes will not sufficiently address the critical needs identified, the project scope, schedule, and budget will be revised accordingly.

Attachments:

Exhibit A - Projects That Address Critical Replacement and Upgrade Needs

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

11/17/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

___ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Projects That Address Critical Replacement and Upgrade Needs

- 1. Playa Del Rey Elementary School Roofing Replacement Project**
 - *Board District 4, Region West*
 - *Project Scope:* The project replaces approximately 39,300 square feet of deteriorated roofing at 11 buildings, an arcade, the lunch pavilion, and lunch shelter. The project also includes replacement of roofing-related components such as flashing for weatherproofing as well as new gutters and downspouts.
 - *Project Budget:* \$1,725,590
 - *Construction Schedule:* Construction is anticipated to begin in Q2-2026 and be completed by Q1-2027.

- 2. Chester W. Nimitz Middle School Roofing Replacement Project**
 - *Board District 5, Region East*
 - *Project Scope:* The project replaces approximately 123,500 square feet of deteriorated roofing at 20 buildings and 5 arcades. The project also includes replacement of roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters and downspouts.
 - *Project Budget:* \$4,569,616
 - *Construction Schedule:* Construction is anticipated to begin in Q2-2026 and be completed by Q1-2027.

- 3. Panorama High School Swimming Pool Renovation Project**
 - *Board District 6, Region North*
 - *Project Scope:* This project replaces approximately 4,000 square feet of concrete pool deck and 7,600 square feet of pool finishes including plaster, tile grout, and coping. Mechanical upgrades include replacing the pool heater with a new high-efficiency system, replacing the circulation pump with a variable frequency drive pump, and integrating all new equipment with existing systems. The chemical and control systems will be upgraded with new pumps, tanks, and automation controls, along with rebalancing of water chemistry. The scope of work includes comprehensive testing, calibration, and final commissioning. The project also provides new pool equipment and accessories as well as accessibility upgrades as required.
 - *Project Budget:* \$3,467,115
 - *Construction Schedule:* Construction is anticipated to begin in Q4-2026 and be completed by Q2-2027.



Critical Replacements and Upgrades of School Building/Site Systems and Components

Bond Oversight Committee Meeting
December 11, 2025

Critical Replacements and Upgrades

Item	Board District	Region	School	Description	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	4	West	Playa Del Rey ES	Roofing Replacement	Q2-2026	Q1-2027	\$1,725,590
2	5	East	Nimitz MS	Roofing Replacement	Q2-2026	Q1-2027	\$4,569,616
3	6	North	Panorama HS	Swimming Pool Renovation	Q4-2026	Q2-2027	\$3,467,115
Total							\$9,762,321

Playa Del Rey Elementary School

Roofing Replacement

Project Scope:

- Replace approximately 39,300 square feet of deteriorated roofing at 11 buildings, an arcade, the lunch pavilion, and lunch shelter.
- Replace roofing-related components such as flashing for weatherproofing as well as new gutters and downspouts.

Enrollment: 275

Construction Schedule: Q2-2026 to Q1-2027

Project Budget: \$1,725,590

Project Budget Breakdown:

Plans	Construction	Management	Reserve
1.5%	88.5%	2.3%	7.7%



Nimitz Middle School

Roofing Replacement

Project Scope:

- Replace approximately 123,500 square feet of deteriorated roofing at 20 buildings and 5 arcades.
- Replace roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters and downspouts.

Enrollment: 1,056

Construction Schedule: Q2-2026 to Q1-2027

Project Budget: \$4,569,616

Project Budget Breakdown:

Plans	Construction	Management	Reserve
0.8%	88.8%	2.4%	8.0%



Panorama High School

Swimming Pool Renovation

Project Scope:

- Replace approximately 4,000 square feet of concrete pool deck and 7,600 square feet of pool finishes including plaster, tile grout, and coping.
- Mechanical upgrades include replacing the pool heater with a new high-efficiency system, replacing the circulation pump with a variable frequency drive pump, and integrating all new equipment with existing systems.
- Upgrade chemical and control systems with new pumps, tanks, and automation controls, along with rebalancing of water chemistry.
- Comprehensive testing, calibration, and final commissioning.
- New pool equipment and accessories.
- Accessibility upgrades as required.

Enrollment: 1,315

Construction Schedule: Q4-2026 to Q2-2027

Project Budget: \$3,467,115

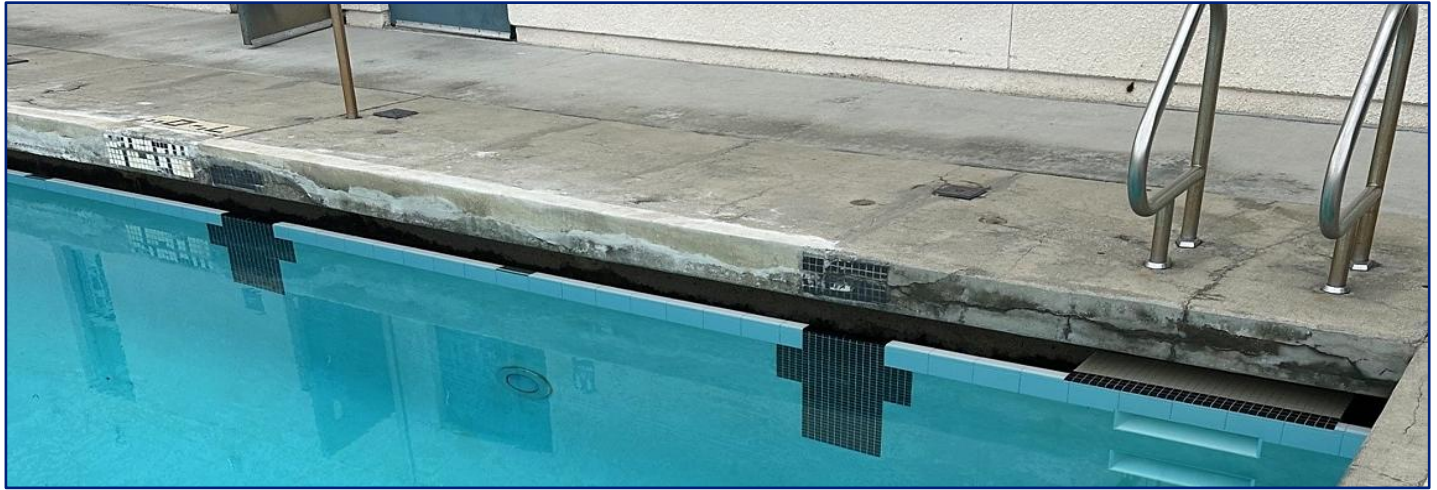
Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Reserve
0.4%	12.0%	78.2%	2.4%	7.0%



Panorama High School

Swimming Pool Renovation



Questions?

AGENDA ITEM

#9

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA

Tamar Poladian-Perron
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Brendan Sullivan (Alternate)
Tenth District PTSA
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-48

BOARD REPORT NO. 190-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO EARLY EDUCATION CENTER OUTDOOR CLASSROOM AND CAMPUS UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education (Board) define and approve two Early Education Center (EEC) Outdoor Classroom and Campus Upgrade Projects (Projects) at Shenandoah Street EEC and 112th Street EEC, as described in Board Report No. 190-25/26, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to execute all reasonable instruments, as legally permissible, to implement the proposed Projects, including budget modifications and procurement of equipment and materials; and

WHEREAS, The School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, The proposed Projects will provide outdoor classrooms by dividing the existing playground areas into distinct activity areas with paving, new playground matting, and landscaping; and

WHEREAS, The proposed Projects will provide campus upgrades which include new heating, ventilation, and air conditioning, roofing, new shade structures, fire alarm system and utilities upgrades, accessibility upgrades, and additional scope as detailed in Exhibit A of Board Report No. 190-25/26; and

RESOLUTION 2025-48

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO EARLY EDUCATION CENTER OUTDOOR CLASSROOM AND CAMPUS UPGRADE PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The proposed projects were identified by the Early Childhood Education Division in consultation with Regions and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics; and

WHEREAS, The total combined budget for the proposed Projects is \$20,115,559 and will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board define and approve two EEC Outdoor Classroom and Campus Upgrade Projects, with a combined budget of \$20,115,559, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 190-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on December 11, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-190-25/26, **Version:** 1

Agenda Date: 12/16/2025

In Control: Facilities

Define and Approve Two Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division and Early Childhood Education Division

Brief Description:

(Define and Approve Two Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of two projects to provide outdoor classrooms and campus upgrades at early education centers, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of \$20,115,559, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications, and procurement of equipment and materials.

Action Proposed:

- 1) Define and approve two Early Education Center (EEC) Outdoor Classroom and Campus Upgrade Projects (Projects), as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed Projects is \$20,115,559.
- 2) Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed Projects, including budget modifications and procurement of equipment and materials.

Background:

The Los Angeles Unified School District (Los Angeles Unified or District) School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP.

The proposed Projects will provide outdoor classrooms at Shenandoah Street Early Education Center and 112th St. Early Education Center by dividing the existing playground areas into distinct activity areas with paving, new playground matting, and landscaping. The intent of the proposed Projects is to create dynamic, nature-based outdoor learning spaces to enable the District's youngest learners to acquire a deep, intuitive understanding of the natural world through hands-on experiences. The outdoor classrooms may include learning stations with the following components:

- Music and movement
- Climbing and balance
- Messy materials
- Nature art

- Water play
- Sand play
- Garden
- Dirt digging
- Building materials

In addition, the proposed Projects will receive campus upgrades which include new heating, ventilation, and air conditioning, roofing, new shade structures, fire alarm system and utilities upgrades, accessibility upgrades, and additional scope as detailed in Exhibit A.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on December 11, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates the Board of Education will define and approve the proposed Projects, as described in Exhibit A, and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Projects.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement the proposed Projects. If the proposal is not approved, Bond Program funds will not be expended, access to nature-based green space will remain limited, and early education facilities needs will remain unaddressed.

Policy Implications:

This action is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the proposed Projects is \$20,115,559. The proposed Projects will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions.

Each budget for the proposed Projects was prepared based on the current information known and assumptions about their proposed scope, site conditions, and market conditions. Individual budgets for the proposed Projects will be reviewed throughout the planning, design, and construction phases as new information becomes known and/or unforeseen conditions arise, and will be adjusted accordingly to enable the successful completion of each of the proposed Projects.

Student Impact:

The proposed Projects will establish nurturing, nature-based outdoor spaces that support whole-child development and learning to benefit approximately 140 current and future students.

Expected developmental outcomes include enhanced imaginative play, increased physical and mental well-being, and environmental stewardship. These outdoor classrooms will encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces. These spaces can also reduce stress for staff, families, and children. Children and their parents will be able to connect with the natural world as a regular part of their healthy growth and development in the areas that lack parks and green environments.

Equity Impact:

The proposed Projects were identified by the Early Childhood Education Division (ECED) in consultation with Regions and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics.

Issues and Analysis:

Staff's proposal supports ECED's commitment to providing a quality early education experience that will prepare students for success in school and life, while valuing and respecting the needs, languages, and cultures of all students, families, staff, and respective communities.

The Office of Environmental Health and Safety will evaluate the Projects' proposals in accordance with the California Environmental Quality Act to ensure compliance. If through the planning and design process, it is determined that the proposed Projects' scopes will not sufficiently address the facilities needs identified, the Projects' scope, schedule, and budget will be revised accordingly.

Attachments:

Exhibit A - Early Education Center Outdoor Classroom and Campus Upgrade Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

11/17/25

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED BY:

PEDRO SALCIDO
Deputy Superintendent
Business Services and Operations

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

___ Approved as to form.

APPROVED BY:

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

___ Approved as to budget impact statement.

APPROVED BY:

PIA C. SADAQATMAL
Chief of Transitional Programs
Office of Transitional Programs

PRESENTED BY:

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

APPROVED BY:

RANAE J. AMEZQUITA
Executive Director
Early Childhood Education Division

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A

Early Education Center Outdoor Classroom and Campus Upgrade Projects

1. Shenandoah Street Early Education Center Outdoor Classroom and Campus Upgrade Project

- *Board District 1, Region West*
- *Project Scope:* This project provides an outdoor classroom covering approximately 23,400 square feet by dividing the existing playground area into distinct activity areas with paving, new matting, and landscaping. The project also provides new heating, ventilation, and air conditioning (HVAC) units; new sheathing and roofing; renovations to the classroom building including new flooring, ceilings, light fixtures, plumbing fixtures and piping, and a wall to separate the main office from a classroom; irrigation system; necessary upgrades to the fire alarm/sprinkler systems and utilities; new shade cloth and padding at existing shade structures and two new shade structures over the existing play structures; and interim facilities to support school programs during construction. Americans with Disabilities Act (ADA) upgrades include accessible path of travel, concrete ramp, fencing and gate, and doors and signage.
- *Project Budget:* \$12,314,100
- *Construction Schedule:* Construction is anticipated to begin in Q1-2028 and be completed by Q2-2029.

2. 112th Street Early Education Center Outdoor Classroom and Campus Upgrade Project

- *Board District 7, Region South*
- *Project Scope:* This project provides an outdoor classroom covering approximately 8,800 square feet by dividing the existing playground area into distinct activity areas with paving, new matting, and landscaping. The project also provides new heating, ventilation, and air conditioning (HVAC) units, roofing, irrigation system, necessary upgrades to the fire alarm system and utilities, new outdoor lighting, new shade cloth and padding at existing shade structures, a new 20' x 40' shade structure over the existing tricycle track, and new wrought iron fencing standing 8' high at the front of the school. Americans with Disabilities Act (ADA) upgrades include accessible path of travel, parking area, signage, and a children's restroom.
- *Project Budget:* \$7,801,459
- *Construction Schedule:* Construction is anticipated to begin in Q1-2028 and be completed by Q2-2029.



**Early Education Center
Outdoor Classroom & Campus Upgrade Projects**

Bond Oversight Committee Meeting
December 11, 2025

Early Education Center Outdoor Classroom & Campus Upgrades

Item	Board District	Region	School	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	1	West	Shenandoah EEC	Q1-2028	Q2-2029	\$12,314,100
2	7	South	112th St. EEC	Q1-2028	Q2-2029	\$7,801,459
Total:						\$20,115,559



Kentwood EEC – Outdoor Classroom

Shenandoah Early Education Center Outdoor Classroom and Campus Upgrade

Project Scope:

- Outdoor classroom activity areas
- Paving, playground matting, landscaping
- Shade structures
- Renovations in classroom building
- HVAC & roofing
- Fire alarm and utility upgrades
- New fire sprinkler system
- Accessibility upgrades

Enrollment: 87

Construction Schedule: Q1-2028 to Q2-2029

Project Budget: \$12,314,100

Site & Environmental	Plans	Construction	Management	Other/Reserve
0.8%	11.4%	75.4%	5.5%	6.9%



Shenandoah Early Education Center Outdoor Classroom and Campus Upgrade



112th Street Early Education Center Outdoor Classroom and Campus Upgrade

Project Scope:

- Outdoor classroom activity areas
- Paving, playground matting, landscaping
- Shade structure
- Outdoor lighting
- HVAC, roofing
- Fire alarm and utility upgrades
- Accessibility upgrades

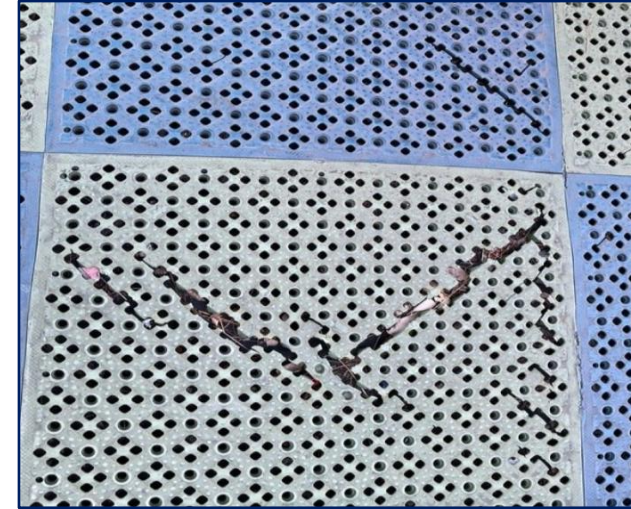
Enrollment: 58

Construction Schedule: Q1-2028 to Q2-2029

Project Budget: \$7,801,459

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Other/Reserve
1.3%	11.4%	75.0%	5.5%	6.8%



112th Street Early Education Center Outdoor Classroom and Campus Upgrade



Examples of Completed Projects



Questions?

AGENDA ITEM

#10

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
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Aleigh Lewis
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Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA

Tamar Poladian-Perron
31st District PTSA
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Monica Carlos (Alternate)
LAUSD Student Parent
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Brendan Sullivan (Alternate)
Tenth District PTSA
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-49

BOARD REPORT NO. 189-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve seven Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 189-25/26) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,271,587; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed projects, including budget modifications and procurement of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the seven proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, The Project for the new shade structure at Hazeltine ES is funded by Bond Program funds earmarked specifically for Region Priority projects. This action will require the transfer of \$200,000 from the school as indicated in the footnote on Exhibit A of Board Report No. 189-25/26; and

RESOLUTION 2025-49

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, the District’s Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens’ Oversight Committee for consideration and recommendation to the Board of Education; and

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve seven Board District Priority and Region Priority Projects with a combined budget of \$1,271,587, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 189-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on December 11, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-189-25/26, **Version:** 1

Agenda Date: 12/16/2025

In Control: Facilities

Define and Approve Seven Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve Seven Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of seven Board District Priority and Region Priority projects, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of \$1,271,587, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications and procurement of equipment and materials.

Action Proposed:

- 1) Define and approve seven Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,271,587.
- 2) Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed projects, including budget modifications and procurement of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on December 11, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the schools and their students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the seven proposed projects is \$1,271,587. Four projects are funded by Bond Program funds earmarked specifically for BDP projects. Three projects are funded by Bond Program funds earmarked specifically for RP projects.

The new shade structure project at Hazeltine Avenue Elementary School is funded with Bond Program funds earmarked specifically for Region Priority projects. As noted in the footnote on Exhibit A, this action requires a \$200,000 transfer from the school. The Finance Division has confirmed that the school has sufficient funds reserved to support this transfer.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 5,500 current and future students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

- Exhibit A - Board District Priority and Region Priority Projects
- Exhibit B - BOC Resolution
- Exhibit C - BOC Presentation

Submitted:

11/17/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

___ Approved as to budget impact statement.

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Virgil MS	Install new gym scoreboard	BDP	\$ 52,442	Q2-2026	Q2-2026
2	2	W	Marshall HS	Install new gym scoreboard	BDP	\$ 24,388	Q1-2026	Q2-2026
3	3	N	Hazeltine ES	Install new shade structure	RP ¹	\$ 443,657	Q4-2026	Q2-2027
4	3	N	Van Gogh Charter ES*	Provide exterior lunch tables and benches	BDP	\$ 37,312	Q1-2026	Q2-2026
5	4	W	Kenter Canyon Charter ES*	Install new video camera system	RP	\$ 122,663	Q1-2026	Q2-2026
6	4	W	Wonderland ES	Install new pedestrian gate	BDP	\$ 14,356	Q1-2026	Q1-2026
7	6	N	Roy Romer MS**	Install new shade structures	RP	\$ 576,769	Q4-2026	Q1-2027
TOTAL						\$ 1,271,587		

* LAUSD affiliated charter school

** LAUSD school with co-located charter(s)

¹ Hazeltine ES - Although this is a Region North (RN) RP project, the school will contribute \$200,000 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the school to the RN spending target.



Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
December 11, 2025

Board District Priority and Region Priority Projects

Item	Board District	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	Virgil MS	Install new gym scoreboard	BDP	\$ 52,442	Q2-2026	Q2-2026
2	2	W	Marshall HS	Install new gym scoreboard	BDP	\$ 24,388	Q1-2026	Q2-2026
3	3	N	Hazeltine ES	Install new shade structure	RP ¹	\$ 443,657	Q4-2026	Q2-2027
4	3	N	Van Gogh Charter ES*	Provide exterior lunch tables and benches	BDP	\$ 37,312	Q1-2026	Q2-2026
5	4	W	Kenter Canyon Charter ES*	Install new video camera system	RP	\$ 122,663	Q1-2026	Q2-2026
6	4	W	Wonderland ES	Install new pedestrian gate	BDP	\$ 14,356	Q1-2026	Q1-2026
7	6	N	Romer MS**	Install new shade structures	RP	\$ 576,769	Q4-2026	Q1-2027
TOTAL						\$ 1,271,587		

* LAUSD affiliated charter school

** LAUSD school with co-located charter(s)

¹ Hazeltine ES - Although this is a Region North (RN) RP project, the school will contribute \$200,000 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the school to the RN spending target.

Hazeltine ES

Shade Structure (Item #3)

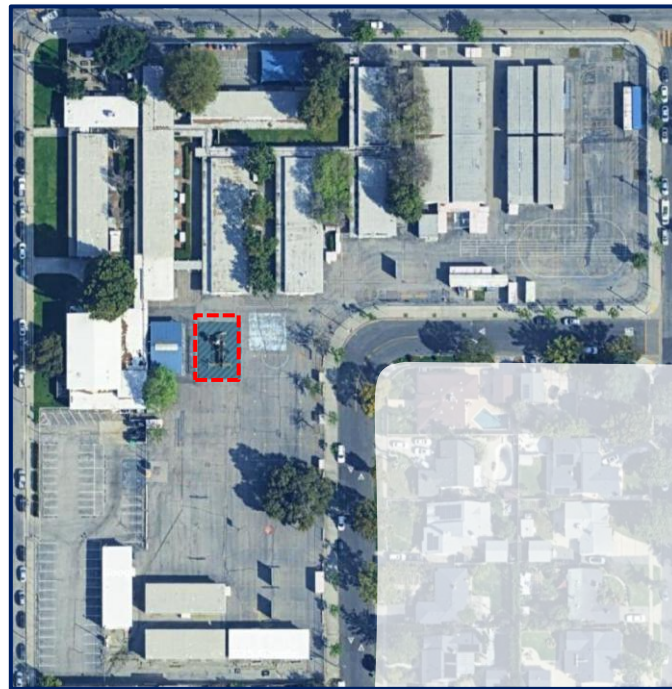
Project Scope: Install a 40' x 56' shade structure over the existing play structure.

Construction Schedule: Q4 2026 – Q2 2027

Project Budget: \$443,657

Project Budget Breakdown:

Site & Environmental	9.4%
Plans	9.7%
Construction	68.0%
Management	7.2%
Reserve	5.7%



Romer MS

Shade Structures (Item #7)

Project Scope: Install two shade structures to cover a 30' x 80' area in the courtyard north of the Multipurpose Building.

Construction Schedule: Q4 2026 – Q1 2027

Project Budget: \$576,769

Project Budget Breakdown:

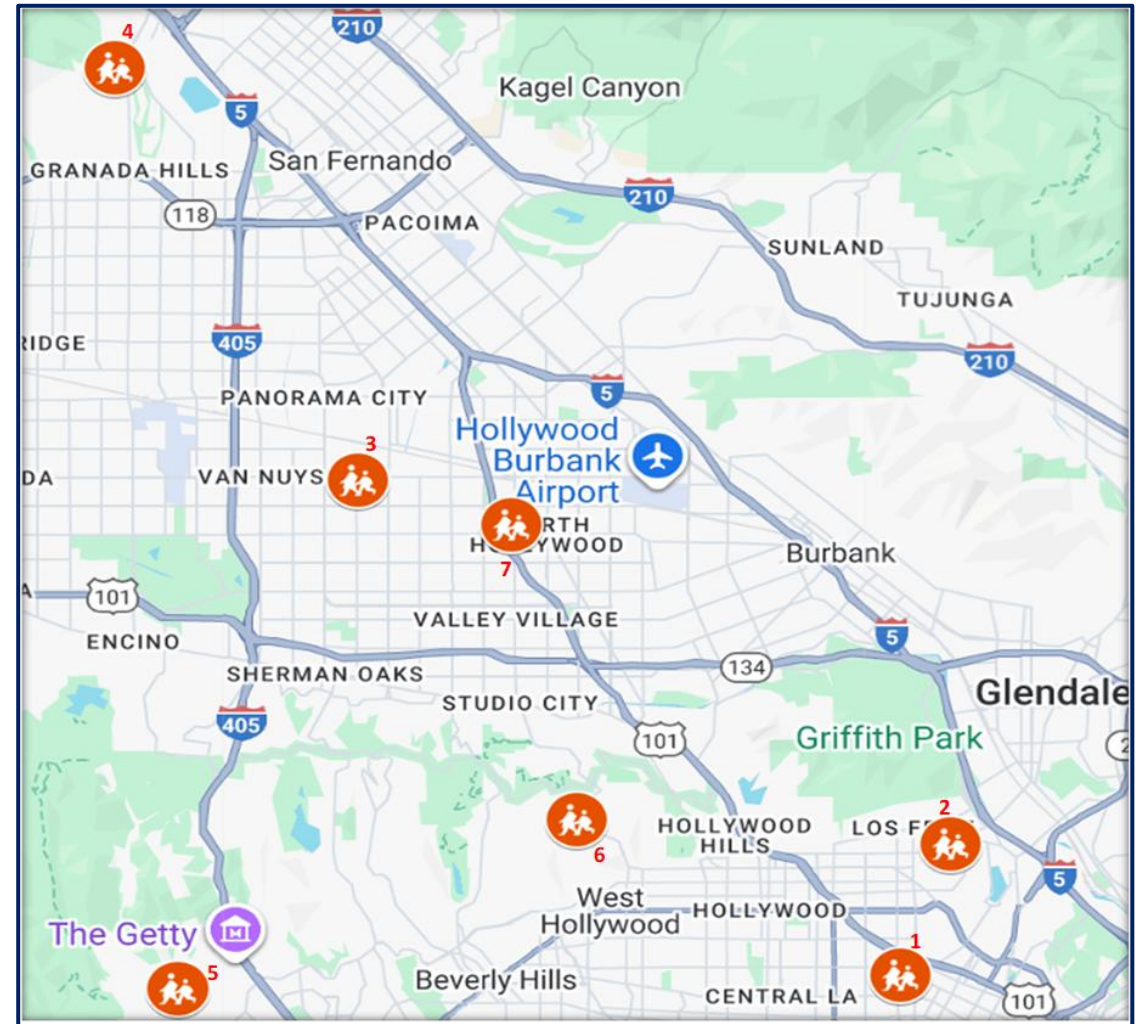
Site & Environmental	6.9%
Plans	11.5%
Construction	69.6%
Management	6.1%
Reserve	5.9%



Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

<p>1. Virgil Middle School (6- 8) 152 N VERMONT AVE, LOS ANGELES, CA 90004; 213-368-2800; https://explore.lausd.org/school/1846201/Virgil-Middle-School; Enrollment: 968 students (370 in Magnet); Board District 2; Region East; Downtown CoS</p>
<p>2. John Marshall Senior High (9-12) 3939 TRACY ST, LOS ANGELES, CA 90027; 323-671-1400; https://explore.lausd.org/school/1875001/John-Marshall-Senior-High; Enrollment: 1,828 students (343 in Magnet); Board District 2; Region West; Glsll/Ls Flz Prk CoS</p>
<p>3. Hazeltine Avenue Elementary (K- 5) 7150 HAZELTINE AVE, VAN NUYS, CA 91405; 818-781-1040; https://explore.lausd.org/school/1449301/Hazeltine-Avenue-Elementary; Enrollment: 623 students (186 in Dual Language); Board District 3; Region North; Van Nuys/Val Gln CoS</p>
<p>4. Van Gogh Charter (K- 5)* 17160 VAN GOGH ST, GRANADA HILLS, CA 91344; 818-360-2141; https://explore.lausd.org/school/1742201/Van-Gogh-Charter; Enrollment: 457 students; Board District 3; Region North; Kenndy/NAHS/VAAS CoS</p>
<p>5. Kenter Canyon Elementary Charter (K- 5)* 645 N KENTER AVE, LOS ANGELES, CA 90049; 310-472-5918; https://explore.lausd.org/school/1469901/Kenter-Canyon-Elementary-Charter; Enrollment: 450 students; Board District 4; Region West; West LA CoS</p>
<p>6. Wonderland Avenue Elementary (K- 5) 8510 WONDERLAND AVE, LOS ANGELES, CA 90046; 323-654-4401; https://explore.lausd.org/school/1784901/Wonderland-Avenue-Elementary; Enrollment: 435 students (155 in Magnet); Board District 4; Region West; Hollywood CoS</p>
<p>7. Roy Romer Middle School (6- 8)** 6501 LAUREL CANYON BLVD, NORTH HOLLYWOOD, CA 91606; 818-505-2200; https://explore.lausd.org/school/1811601/Roy-Romer-Middle-School; Co-Located Charter: ISANA Palmati Academy; Enrollment: 713 students (331 in Magnet); Board District 6; Region North; No Hlywd/Val Vlg CoS</p>



* LAUSD affiliated charter school

** LAUSD school with co-located charter(s)

Note: Note: Data per LAUSD Open Data Portal with Student Enrollment as of 2024-2025. Enrollment: Number does not include Independent Charter Schools. This indicator represents the number of students enrolled in universal transitional kindergarten through twelfth grade on Norm Day. Norm Day is generally the fifth Friday of the school year and has been designated by the District as the official count day for the allocation of various school resources. These counts include pre-kindergarten special education students enrolled in LA Unified elementary schools. Data by Board Districts per LAUSD Open Data Portal and LAUSD School Explorer websites.

Questions?

AGENDA ITEM

#11

MGT Report: Analysis of Construction Project Outcomes Study –
Final Report

Appendix A - Interview Rubric

Appendix B - Project Summaries

Appendix C - Peer Entities Profiles

Attachment A - Recommendation Matrix

**Item 11 – Report Summary: LAUSD Analysis of Construction Project
Outcomes Study - Final Report, MGT (October 7, 2025)
Prepared by BOC Staff**

Purpose

- LAUSD engaged consultant MGT to conduct a comparative analysis of selected District construction projects completed between May 2022 – April 2024. (p. 3)
- **Primary Objective:** Provide critical data to District decision-makers to understand the factors driving costs and delays in construction projects. (p. 3)
- **Report Scope:** Sampled ten District projects for analysis that included project cost and change order review, peer district and industry comparisons, macroeconomic factors, and labor and contractor availability. MGT worked with LAUSD to prioritize recommendations based on criticality. (pp. 3-7, 74)

Key Findings

1. Project Cost Considerations

- LAUSD had an average cost variance of +42% between the original project budget (budget typically presented to BOC) and actual project costs for the ten reviewed projects. i.e. 42% over budget. (p. 25)
- The three Modernization projects had a range of variance from 41-62% over budget. (p. 25)
- “Most projects reviewed required a scope of work change before the project was started” – “from simple design changes to full redesign of structures and locations.” (p. 27)

2. Change Orders

- For the ten projects, there were 794 change orders totaling \$22.9M (6.3% of total project costs). (p. 29)
- Five of the ten reviewed projects had more than 50 change orders. (p. 27)
- More than half of all change orders (55%) were categorized as “course of construction scope addition.” 29% categorized as “owner initiated scope addition.” (p. 29)

3. Macroeconomic Factors

- Commodity prices increased 26–52% since 2020; labor costs up 21%. (p. 12)
- California Construction Cost Index rose 40% since 2020. (p. 14)
- External pressures: 2025 wildfires, housing shortages, upcoming 2026 FIFA World Cup and 2028 Olympics. (p. 16)

4. Contractor Market and Participation

- LA County has 12% less contractors per 1000 residents than the average of four neighboring counties, potentially limiting competition. (p. 19)
- LAUSD construction contract payment practice is Net 30 and retention of 5-10% of progress payments. This complies with CA Public Contracts Code. However, this can

work well for large contractors, but smaller contractors may struggle to meet retention and cash flow demands. (pp. 61-62)

5. Peer Comparison

- LAUSD construction “hard” costs for ten projects ranged from 72-98% of total project costs. Report stated peer range of 64-81% and industry standard range of 70–80%. (p. 57)
- LAUSD higher “hard cost” 86% average may reflect strategic approach of utilizing more robust construction materials to minimize future maintenance costs and enhance longevity. This higher range may also suggest potential inefficiencies or higher-than-average costs in construction processes. (p. 57)

6. Project Quality Control

- A review of project documentation and audits revealed no overt fraud. (p. 33)

Recommendations

22 total recommendations. (pp. 67-74 and Attachment A - Recommendation Matrix)

Nine “Urgent” criticality recommendations (within six months):

- Increase contractor participation.
- Diversify contractor base.
- Expand contractor pool.
- Implement additional project checkpoints.
- Re-evaluate aged projects to reassess scope and cost prior to bid.
- Document and review lessons learned.
- Develop strategic plan to address root causes of program management challenges across the construction program
- Consider a sub-contractor management study to increase participation.
- Change order procedures, process and training review.

**Los Angeles Unified School District
Construction Cost Analysis Final Drfat Report
Attachment A - Recommendation Matrix**

Recommendation	Criticality*	Driven By**	Category of Focus					
			Cost/Time Savings	Organizational Structure	Process Changes	Peer Data-Driven Changes	External & Exogenous Factors	Previous Reviews
Macroeconomic Data Analysis								
1. Prepare for Labor Shortages: Develop strategies to mitigate the impact of a declining labor force, such as investing in training programs or exploring automation to control rising labor costs	Plan	MDA	X	X	X		X	
2. Monitor Commodity Prices: Develop a standard review of commodity prices, as they significantly impact construction costs. Plan budgets accordingly to accommodate potential increases through the use of adjusted cost escalation factors.	Plan	MDA	X		X		X	
Contractor Participation								
1. Increase Contractor Participation: Encourage more contractors to enter the market to boost competition and potentially lower costs. Currently, LAUSD has a lower percentage of contractors compared to surrounding areas, leading to reduced competition and higher construction costs. While LAUSD’s Procurement Services Division hosts vendor drop-in sessions, an evaluation of the efficacy of current outreach and implementation of a more targeted approach could increase participation in specific trades.	Urgent	CP	X		X		X	
2. Diversify Contractor Base: Promote the inclusion of smaller firms to reduce the pricing power of larger corporations and partnerships, leading to more competitive pricing. MGT determined that corporations and partnerships are over-represented in Los Angeles County, whereas joint ventures and sole proprietorships are evenly distributed across different contractor categories. Additionally, limited liability corporations are infrequent within each contractor category. While the Facilities Services Division has a 25% Small Business Enterprise (SBE) participation goal and offers SBE Boot Camp, LAUSD should evaluate its performance to goal and identify ways to increase SBE participation.	Urgent	CP	X		X	X	X	X

*Criticality: Urgent = Within Six Months; Priority = Between Six and 12 Months; Plan = After 12 Months; In Progress = LAUSD implementing currently

**Driven By: MDA = Macroeconomic Data Analysis; CP = Contractor Participation; Staff Interviews = SI; LCPR = LAUSD Construction Project Review; PA = Peer Analysis

Recommendation	Criticality*	Driven By**	Category of Focus					Previous Reviews
			Cost/Time Savings	Organizational Structure	Process Changes	Peer Data-Driven Changes	External & Exogenous Factors	
Staff Interviews								
1. Expand Contractor Pool: Increase outreach efforts to attract a diverse range of contractors, including medium-sized firms, to support various project sizes and complexities	Urgent	SI	X		X		X	X
2. Implement Checkpoints: Establish additional project checkpoints to reassess scope and budget, especially for long-term projects, to adapt to changing conditions and needs.	Urgent	SI			X			
3. Update Guidelines: Regularly review and update educational specifications, design standards, and product requirements to align with current needs and best practices. LAUSD is currently implementing this recommendation through an update to its contract specifications.	In Progress	SI			X			
4. Enhance Collaboration: Strengthen communication and collaboration across departments to ensure all participants are informed and involved in decision-making processes. This recommendation is a strength to expand on – one potential idea to enhance themes identified during the interview phase of the project is to survey staff after goals are shared to assess understanding across teams.	Priority	SI			X			
5. Address Community Needs: Continue to ensure community engagement and feedback are integral parts of the project planning and execution phases when possible. While this recommendation was grounded in what is going well at LAUSD, it is important to note that community engagement is challenging and costly to scale. LAUSD’s Facilities Service Division has a Community Relations office that leads this work.	In Progress	SI			X		X	

*Criticality: Urgent = Within Six Months; Priority = Between Six and 12 Months; Plan = After 12 Months; In Progress = LAUSD implementing currently

**Driven By: MDA = Macroeconomic Data Analysis; CP = Contractor Participation; Staff Interviews = SI; LCPR = LAUSD Construction Project Review; PA = Peer Analysis

Recommendation	Criticality*	Driven By**	Category of Focus					Previous Reviews
			Cost/Time Savings	Organizational Structure	Process Changes	Peer Data-Driven Changes	External & Exogenous Factors	
LAUSD Construction Project Review								
1. Proactive Abatement Testing: To secure competitive pricing and ensure timely completion of work before construction begins, it is recommended to issue a Request for Qualifications (RFQ) early for hazardous materials assessment and abatement plans. Additionally, mandate detailed job walks to uncover risk before bidding.	Priority	LCPR	X		X		X	
2. Extended Pre-Construction Schedule: Build in more time for walkthroughs and facility condition assessment. By allowing more time in the schedule for pre-construction activities, the district can reduce the likelihood of unexpected changes and associated costs, leading to more efficient and cost-effective construction projects. Furthermore, the walkthroughs should include the Construction/General Contractor and the Architect/Engineer teams to catch “unforeseen” issues early.	Priority	LCPR	X		X			
3. Re-Evaluate Aged Projects: Reassess scope and cost prior to bid. Based on project review, some projects were identified more than five years prior to funding being identified and proceeding with design and ultimately bidding the project. While the specific delays on these projects may have been influenced by the pandemic, many alterations to the program and the cost environment can change during any period spanning more than six months. Re-evaluation of the project should be accomplished prior to entering the bid environment to avoid cost and schedule overruns.	Urgent	LCPR	X		X		X	
4. Prioritize Site Investigations: Conduct early structural reviews and explore alternative design options pre-DSA submission. Allowing more time to investigate facility conditions and considerations while renovating a historic site may have avoided the need to add scope after Glassel Park’s seismic retrofit began at Glassel Park STEAM Magnet. The elevator shaft extended into the attic necessitating reframing the walls, reconfiguring the attic and roof structure, correcting footings to accommodate existing footings, new structural anchors to connect it to the existing structure. This may have been avoided if the issue were revealed in the pre-construction phase while different options could have been considered and incorporated into the plans submitted to DSA.	Plan	LCPR	X		X		X	

*Criticality: Urgent = Within Six Months; Priority = Between Six and 12 Months; Plan = After 12 Months; In Progress = LAUSD implementing currently

**Driven By: MDA = Macroeconomic Data Analysis; CP = Contractor Participation; Staff Interviews = SI; LCPR = LAUSD Construction Project Review; PA = Peer Analysis

Recommendation	Criticality*	Driven By**	Category of Focus					
			Cost/Time Savings	Organizational Structure	Process Changes	Peer Data-Driven Changes	External & Exogenous Factors	Previous Reviews
5. Strengthen Document Review Process: Conduct detailed constructability reviews and assess As-Builts and historical documents before bidding. To avoid costly delays and budget increases, it is crucial to review construction documents thoroughly before the project is bid and/or begins. Missed scope and plan changes after construction starts can lead to significant budget modifications.	Priority	LCPR	X		X			
6. Enable Value Engineering: Allow time for cost-saving assessments and explore alternate solutions during design. Allowing more time for value engineering might reveal some cost and time-saving measures. A comprehensive facility condition assessment and investigation of the site and historical documents might reveal issues prior to planning and construction.	Plan	LCPR	X		X		X	
7. Document and Review Lessons Learned: Capture and share recurring issues and resolutions and conduct team reviews of past projects to establish best practices. Reflect on what went well and what could be improved. Understanding successes and challenges will streamline processes and establish best practices moving forward.	Urgent	LCPR			X			
8. Enhance Change Order Reporting Process: More detailed and easily accessible data will allow the Board to monitor developments and identify/address potential issues before they arise or become major. This will enhance the district's ability to respond to cost and schedule changes.	Plan	LCPR			X			
Peer Analysis								
1. Develop strategic plan to address root cause of program management challenges across the Construction Program: Many of the issues identified in the OIG Audit Report conducted in 2020 related to change orders seemed to surface in the LAUSD construction outcome projects that were reviewed. While documentation may exist to address the implementation of issues identified in the audit, the recurring themes create a need for the development of a strategic plan that strengthens oversight, enforces compliance, and improves processes through the development of key performance indicators and continuous performance monitoring. A strategic plan would identify changes to organizational structure, process, and technology that could decrease costs while increasing operational efficiency	Urgent	PA			X	X		X

*Criticality: Urgent = Within Six Months; Priority = Between Six and 12 Months; Plan = After 12 Months; In Progress = LAUSD implementing currently

**Driven By: MDA = Macroeconomic Data Analysis; CP = Contractor Participation; Staff Interviews = SI; LCPR = LAUSD Construction Project Review; PA = Peer Analysis

Recommendation	Criticality*	Driven By**	Category of Focus					
			Cost/Time Savings	Organizational Structure	Process Changes	Peer Data-Driven Changes	External & Exogenous Factors	Previous Reviews
2. Consider a sub-contractor management study to increase participation: Encourage more diverse contractors to enter the market to boost competition and potentially lower costs. This is an expansion to the recommendation based on contractor participation analysis, where the focus is on the identification of systemic barriers that could be addressed thereby leveling the playing field and creating cost savings through greater local participation.	Urgent	PA				X	X	
3. Change order procedures, process, and training review: The District should establish a stringent review process for project change orders once they meet a certain threshold. This threshold could be set at a specific number of change orders (i.e. more than 15) or at a percentage of the overall project budget (i.e. more than 10%).	Urgent	PA	X		X			X
4. Evaluate feasibility of competitive and fair compensation clauses that have been effective for peers: by leveraging performance and payment, the District can accelerate delivery and better manage costs.	Priority	PA				X	X	
5. Assess delivery method approach: Continue identifying delivery methods based on project scope, complexity, and size. Selecting the delivery method that aligns best with the project type can be a way to control cost, timeline, and risk management.	Plan	PA	X		X			

*Criticality: Urgent = Within Six Months; Priority = Between Six and 12 Months; Plan = After 12 Months; In Progress = LAUSD implementing currently

**Driven By: MDA = Macroeconomic Data Analysis; CP = Contractor Participation; Staff Interviews = SI; LCPR = LAUSD Construction Project Review; PA = Peer Analysis



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Chief Facilities Executive's Report

Follow-Up to Construction
Outcomes Study

LAUSD School Construction Bond
Citizens' Oversight Committee
December 11, 2025

High-Level Summary of MGT Study

- Compare LAUSD's current practices and operational effectiveness with industry standards and peer K–12 educational construction programs.
- Provide decision-makers with clear, data-driven insights into the factors driving project costs and schedule delays.
- Analyze data from 10 completed projects (2022–2024), including timelines, budgets, bid results, and scope changes. Project types include Campus Modernizations, Roofing & HVAC Replacements, and ADA Accessibility Upgrades.
- Facilities is implementing a comprehensive improvement strategy to strengthen project delivery, cost control, and contractor diversity.
 - Actions undertaken complement findings from the MGT Study.
 - Many MGT study recommendations align with ongoing initiatives, e.g., performance metrics, contractor engagement, policy updates, and strengthened oversight.

Macroeconomic & Peer Comparison Findings

- Compared to peer agencies, LAUSD projects remained more closely aligned with their original budgets.
- HVAC project costs per sq. ft. were generally consistent with peer agency projects.
- LAUSD dedicates a higher percentage of funding to direct construction costs versus soft costs: 86% of total project costs, compared to 70% among peer programs, indicating strong cost efficiency.



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Key Recommendations & Facilities Actions/Plans

Establish Key Performance Indicators

Performance Tracking & Metrics

- Facilities tracks 40+ key metrics across the program.
 - Ex: Construction Document Progress, Division of State Architect Submittals, Construction Starts/Completions, Safety, Change Orders, Invoice Processing
- Regular performance reviews measure progress and identify new areas for increased focus. (Monthly, Quarterly, Annually).
- Additional oversight being introduced via periodic Focus Review Sessions for projects requiring closer examination due to exceptional scope or budget increases.

Change Management Facilities Actions

Actions taken to address scope changes during design and construction:

- Formed a cross-division Task Force (Asset Management, Maintenance and Operations, and Project Execution) to analyze change orders from projects completed in 2024 and 2025.
 - Identified common change orders and shared Lessons Learned across departments while recommending updates to policies and procedures.
- Engaged underground utility subcontractors to gather recommendations, including using potholing in addition to ground-penetrating radar (GPR).
- Implemented construction allowances for unforeseen asbestos-containing materials in underground and inaccessible building areas.

Specifications Update

- All recommended Mechanical and Electrical specification revisions were incorporated by Q3 2025, affecting over 50% of related sections.
- Emergency Management System (EMS) specification edits will be distributed for Manufacturers comments by end of 2025.
 - Specifications Updates were developed with subcontractor, engineer, and internal input to simplify systems and reduce costs.
- ~88 non-Mechanical/Electrical sections have been published, with 164 more scheduled for completion this year.

Specifications Update

- Twenty-two (22) Communication, Electronic Safety, and Security specification sections are under review by LAUSD Information Technology Services, with publication anticipated mid year 2026.
- Tracking market availability of reliable, energy-efficient building equipment and components.
- By updating and adding specification sections, LAUSD expects to reduce deviation requests by 75%.
- Updates to 27 General Conditions Specifications, covering 95% of all sections, are expected to be completed by the end of 2025.

Focus on Opportunities to Reduce Costs

Continuing Efforts

- Reduce scale and duration of projects
- Reduce interim facilities requirements
- Evaluate pros and cons of procurement strategies
- Evaluate Constructability Review process
- Continue to strengthen cross-departmental coordination and communication
- Enhance new hire on-boarding and staff training

Key Takeaways

- Findings confirm Los Angeles market challenges are substantial, yet LAUSD compares favorably to peer districts, and its overall project delivery is cost efficient when evaluating hard construction costs versus soft costs.
- Performance metrics through design and construction require ongoing attention and correction to realize continuous improvement in project delivery.
- Expanded pre-design due diligence, focus reviews, and cross-division collaboration reduce change orders and improve schedule reliability.
- Targeted outreach and small-business initiatives continue to encourage contractor participation.
- Ongoing specification updates, process improvements and staff training ensure reforms remain responsive to evolving standards and market conditions.



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Questions



FACILITIES SERVICES DIVISION

Consolidated Monthly Program Status Report



Consolidated Monthly Program Status Report

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Status of Top 10 Largest Active Construction Projects

Project Name	Budget	Approved Contract Amount ⁽¹⁾	Change Order Percent ⁽¹⁾	NTP Construction	Substantial Completion	Percent Complete ⁽¹⁾
Lincoln HS - Comprehensive Modernization	\$290,901,365	\$226,333,236 ⁽²⁾	2.9%	8/28/2023	6/30/2028	42%
Burroughs MS - Comprehensive Modernization	\$276,892,153	\$222,114,286 ⁽²⁾	3.3%	10/28/2022	1/17/2030	39%
North Hollywood HS - Comprehensive Modernization	\$319,580,382	\$224,522,233	12.5%	2/2/2021	6/22/2026	85%
Kennedy HS - Comprehensive Modernization	\$273,688,519	\$185,643,925	3.8%	2/27/2023	8/14/2028	46%
San Pedro HS - Comprehensive Modernization	\$272,204,183	\$189,343,137	10.3%	5/10/2021	5/31/2028	61%
Jefferson HS - Comprehensive Modernization	\$273,508,924	\$174,159,229	6.7%	7/5/2022	10/6/2028	50%
Polytechnic HS - Comprehensive Modernization	\$205,872,719	\$165,474,240 ⁽²⁾	4.2%	8/25/2020	2/9/2026	92%
Grant HS - Comprehensive Modernization	\$196,110,072	\$155,623,462 ⁽²⁾	7.6%	8/3/2020	12/19/2025	94%
Roosevelt HS - Comprehensive Modernization	\$244,269,101	\$153,704,644 ⁽²⁾	6.5%	3/2/2019	10/17/2026	85%
Reseda Charter HS - Comprehensive Modernization	\$177,750,335	\$142,708,922 ⁽²⁾	4.2%	3/29/2022	10/31/2025	95%

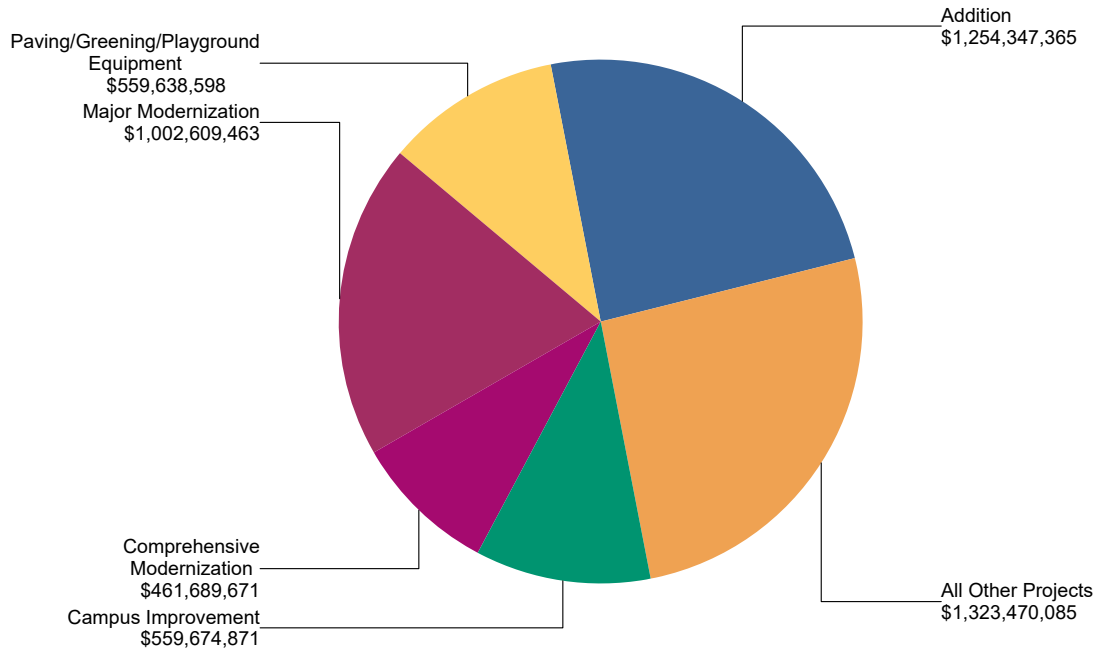
(1) Data through 8/31/25

(2) Design-Build Contract

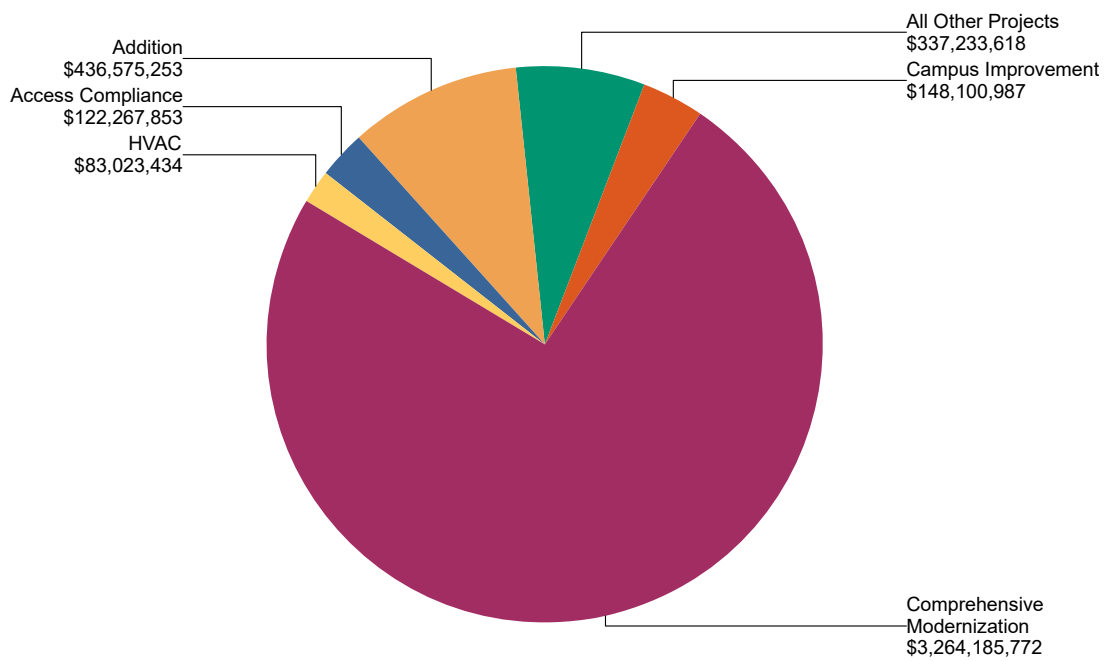


TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

Pre-Construction



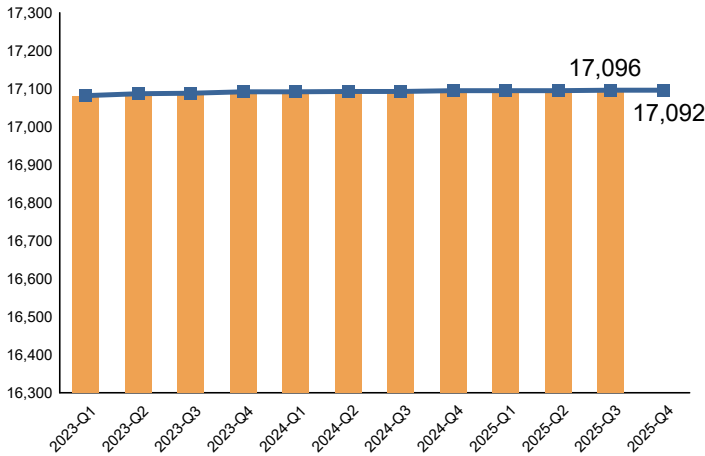
Under Construction



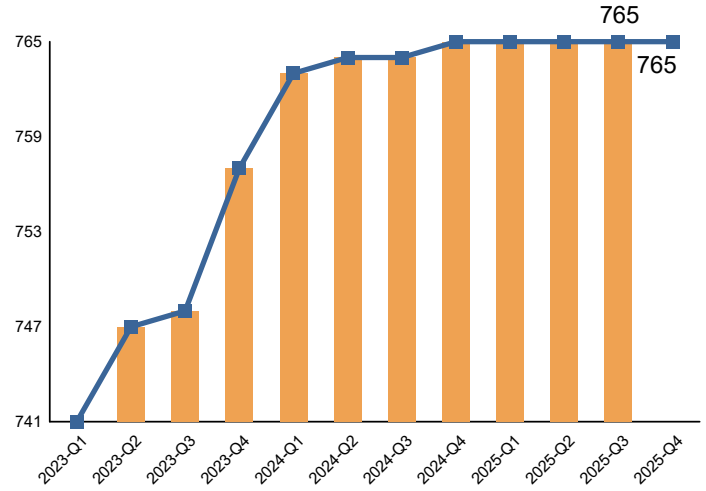


KEY DELIVERABLES

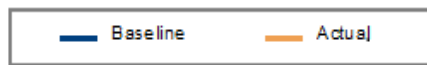
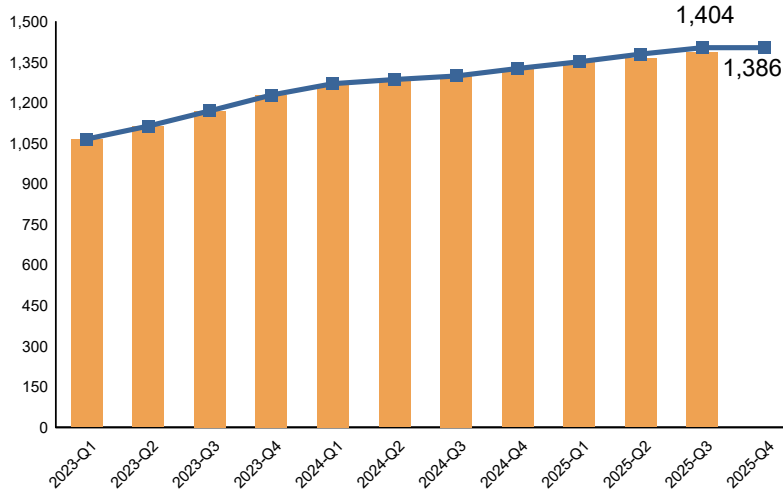
Legacy Repair & Modernization



Capital Improvement Program



School Upgrade Program

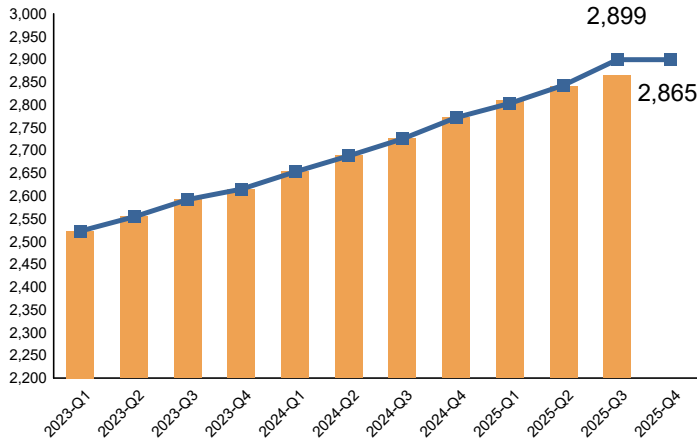


Actual data in the charts above is adjusted at Substantial Completion.
 Baseline is the 2024 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

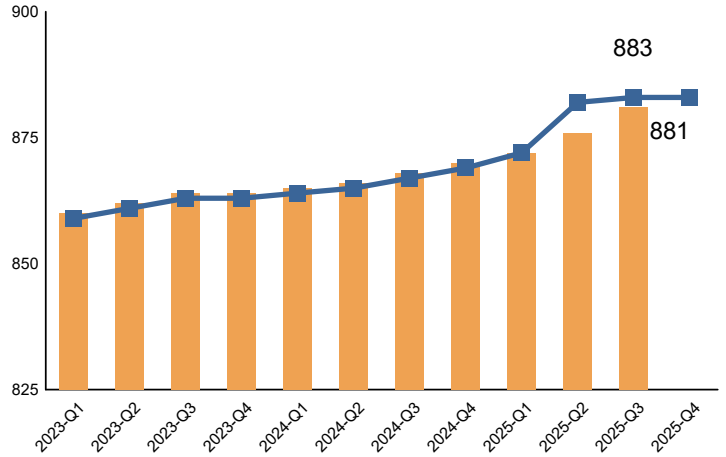


KEY DELIVERABLES

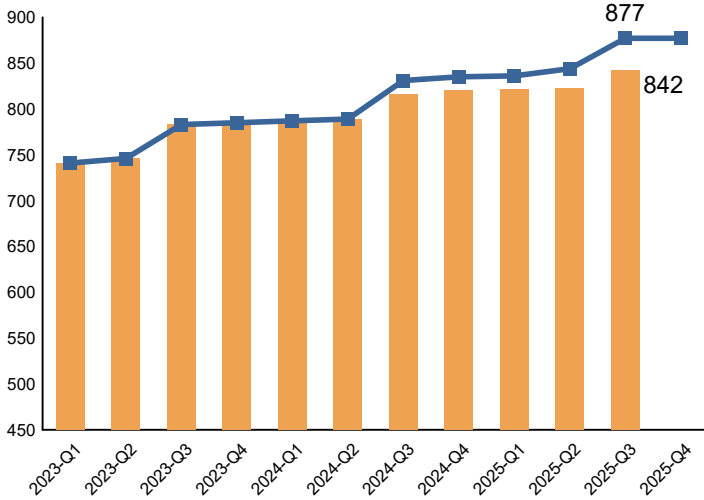
Board District / Region Priority



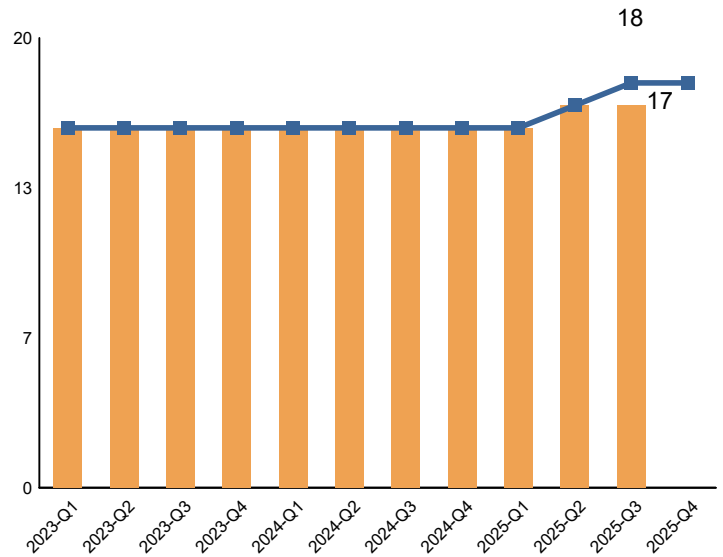
Early Childhood Education



Charter School Projects



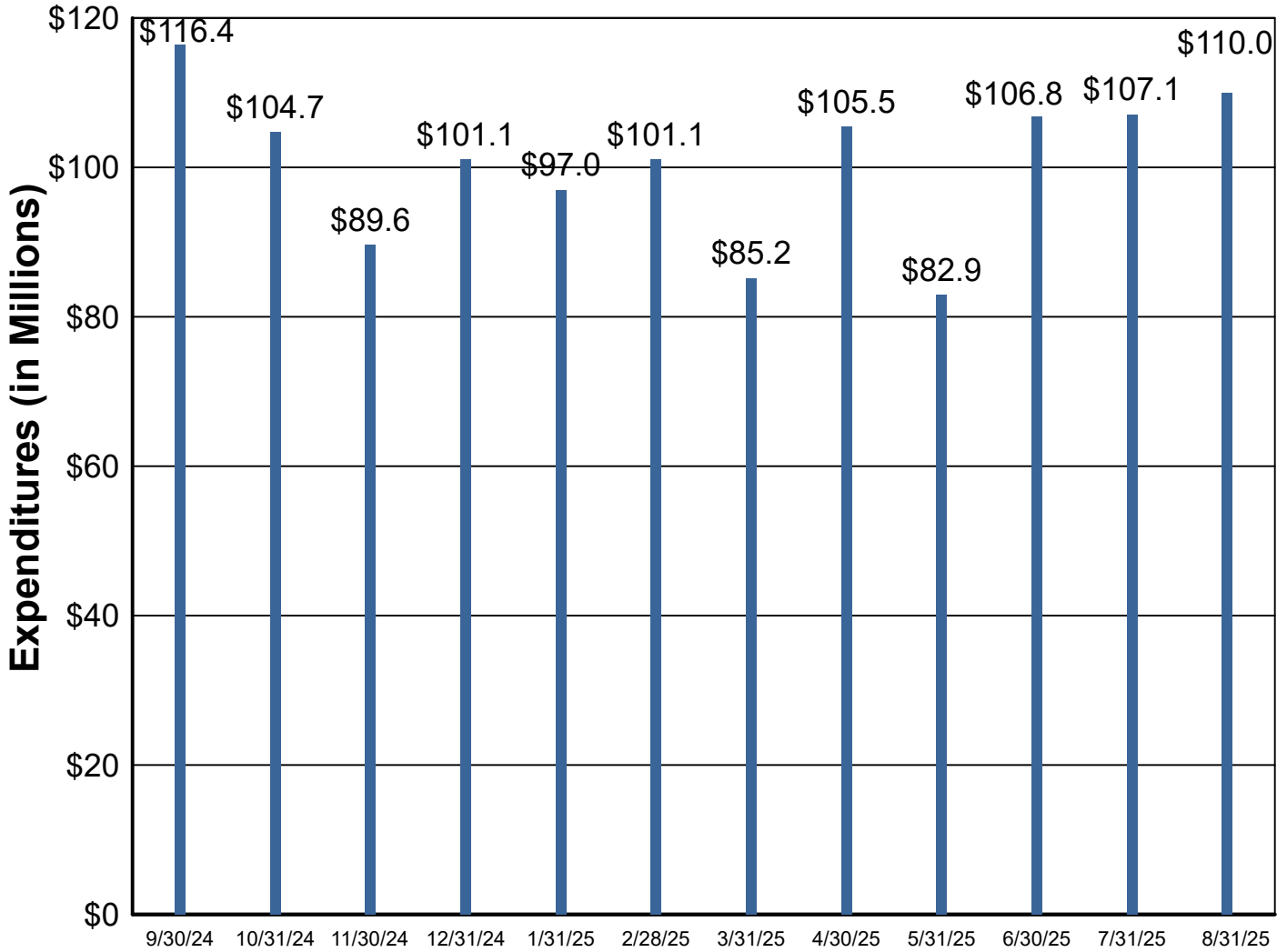
Adult and Career Education



Actual data in the charts above is adjusted at Substantial Completion.
 Baseline is the 2024 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



MONTHLY PROGRAM EXPENDITURE CHART





MONTHLY PROGRESS

NTP Design

Project #	Managed Program	Project Name	Date
10374873	SUP	Mann UCLA Community School - Classroom Upgrade	17-Aug-25

DSA Approval

Project #	Managed Program	Project Name	Date
10370209	SUP	Stanford ES - Walk-In Freezer Modernization	9-Sep-25

NTP Construction

Project #	Managed Program	Project Name	Date
10375268	BDP	Caroldale Learning Community - Chain Link Privacy Fence	18-Aug-25
10374786	RP	Miller ES - Electronic Wall-Mounted Marquee	19-Aug-25
10375330	BDP	Romer MS - Electronic Wall-Mounted Marquee	20-Aug-25
10374660	ADA	Shirley ES - Provide ADA Access	25-Aug-25
10375368	SUP	Banning HS - Secure Entry System	26-Aug-25
10374733	BDP	Vista del Valle Dual Language Academy - Electronic Wall-Mounted Marquee	26-Aug-25
10375446	SUP	Wright STEAM Magnet MS - Secure Entry System	27-Aug-25
10375447	SUP	Young Continuation HS - Secure Entry System	27-Aug-25
10375405	SUP	Mendez HS - Secure Entry System	28-Aug-25
10375417	SUP	Olive Vista MS - Secure Entry System	4-Sep-25
10374736	BDP	Locke EEC - Chain Link Privacy Fence	5-Sep-25
10375699	RP	Coliseum ES - TV Installations	8-Sep-25
10375266	BDP	135th St. ES - Electronic Free-Standing Marquee	9-Sep-25
10375413	SUP	Nightingale MS - Secure Entry System	11-Sep-25
10375379	SUP	Dodson MS - Secure Entry System	11-Sep-25
10375419	SUP	Patton Continuation HS - Secure Entry System	12-Sep-25
10375614	BDP	Parthenia Academy of Arts & Technology - Chain Link Privacy Fence	15-Sep-25



Substantial Completion

Project #	Managed Program	Project Name	Date
10373289	CHRT	Le Conte MS - 2023-26 Prop 39	19-Aug-25
10373153	RP	Rio Vista ES - Install Electronic Marquee	20-Aug-25
10375019	RP	Mann UCLA Community School - Electronic Free-Standing Marquee	22-Aug-25
10375393	SUP	Highland Park Continuation HS - Secure Entry System	25-Aug-25
10375367	SUP	Bancroft MS - Secure Entry System	26-Aug-25
10372470	ECE	West Valley EEC - Reopening and Campus Upgrade	28-Aug-25
10371717	BDP	Owensmouth Continuation HS - Install Secure Entry System	29-Aug-25
10369478	SUP	Century Park ES - Walk-In Freezer Modernization	2-Sep-25
10375618	RP	Mar Vista ES - Electronic Free-Standing Marquee	4-Sep-25
10375092	RP	Castro MS - Water Bottle Filling Station	5-Sep-25
10375255	BDP	Franklin HS - Gym Scoreboards	5-Sep-25
10375371	SUP	Bravo Medical Magnet HS - Secure Entry System	5-Sep-25
10374542	BDP	Kentwood ES - Pedestrian Gates	6-Sep-25
10375267	BDP	Carnegie MS - Secure Entry System	10-Sep-25
10374733	BDP	Vista del Valle Dual Language Academy - Electronic Wall-Mounted Marquee	10-Sep-25
10375399	SUP	Liechty MS - Secure Entry System	11-Sep-25
10369483	SUP	Ford ES - Walk-In Freezer Modernization	11-Sep-25
10375095	RP	Soto ES - Electronic Free-Standing Marquee	11-Sep-25
10367507	SUP	King-Drew Medicine & Science Magnet HS - Roofing	11-Sep-25
10375443	SUP	Wilson HS - Secure Entry System	15-Sep-25

DSA Certification

Project #	Managed Program	Project Name	Date
10369318	ECE	Normandie EEC - Restroom Upgrade	21-Aug-25
10371819	ECE	Telfair EEC - Outdoor Classroom and Campus Upgrade	21-Aug-25
10367440	ADA	Carson HS - ADA Improvements	21-Aug-25
10372191	SUP	Canterbury ES - Underground Plumbing	2-Sep-25
10369827	SUP	7th St. Arts Integration Magnet ES - New Food Services Building	5-Sep-25



MONTHLY PROGRESS

Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BDP	Board District Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
RP	Region Priority
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance



**FORMAL CONTRACT CHANGE ORDER RATES *
BY PROJECT TYPE**

Project Type	Original Contract Amount	Final Contract Amount	Change Order Amount	Total Change Order %
Access Compliance	\$257,017,255	\$309,862,272	\$52,845,017	20.56%
Addition	\$114,517,821	\$127,099,903	\$12,582,081	10.99%
Auditorium Renovation	\$2,676,000	\$3,110,193	\$434,193	16.23%
Campus Improvement	\$125,195,068	\$139,262,397	\$14,067,329	11.24%
Career Technical Education	\$1,662,939	\$2,142,970	\$480,030	28.87%
Ceiling/Wall System	\$4,589,400	\$6,606,031	\$2,016,631	43.94%
Comprehensive Modernization	\$492,631,611	\$541,825,355	\$49,193,744	9.99%
Electrical/Lighting	\$2,741,343	\$2,625,320	\$(116,023)	-4.23%
Flooring	\$7,218,505	\$7,303,563	\$85,058	1.18%
Food Services Renovation	\$10,967,034	\$13,018,357	\$2,051,323	18.70%
Gym/Athletic Facilities Renovation	\$6,004,642	\$7,076,706	\$1,072,064	17.85%
HVAC	\$143,612,684	\$162,481,344	\$18,868,660	13.14%
Lunch/Shade Shelter	\$3,388,264	\$3,823,568	\$435,304	12.85%
New School	\$2,274,523	\$2,863,833	\$589,310	25.91%
Paving/Greening/Playground Equipment	\$97,678,040	\$110,781,982	\$13,103,942	13.42%
Plumbing/Irrigation/Drainage	\$53,853,470	\$65,456,500	\$11,603,030	21.55%
Portable Removal with Site Improvements	\$5,710,293	\$6,510,638	\$800,345	14.02%
Reconfiguration	\$6,562,972	\$7,633,943	\$1,070,971	16.32%
Roofing	\$85,963,946	\$88,368,521	\$2,404,575	2.80%
Seismic Modernization	\$183,765,313	\$213,341,394	\$29,576,081	16.09%
Small Learning Community/Academy	\$7,236,768	\$7,618,723	\$381,955	5.28%
Total	\$1,615,267,891	\$1,828,813,513	\$213,545,620	13.22%

* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2020.



BOARD OF EDUCATION ACTIONS

RECENT BOARD ACTIONS

Report #	Action Item	BOC Date	BOC Resolution	BOE Date	BOE Resolution
011-25/26	Define and Approve Seven Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	8/14/2025	Passed	8/26/2025	Adopted
012-25/26	Define and Approve Two Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	8/14/2025	Passed	8/26/2025	Adopted
014-25/26	Define and Approve 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	8/14/2025	Passed	8/26/2025	Adopted

Reference Materials

Measure US Implementation Plan

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Undertake major modernizations, upgrades and reconfigurations to school campuses*</p> <ul style="list-style-type: none"> - Replace or modernize school buildings with seismic vulnerabilities to meet today’s building, safety, and learning standards - may include classrooms, core facilities such auditoriums/multi-purpose rooms, libraries, gymnasiums, and support and/or specialized spaces (e.g. career tech education (CTE), UTK, kindergarten, labs, the arts, robotics) <i>(approximately \$2.8 billion)</i> - Replace old and structurally deficient relocatable classroom buildings with new up-to-date permanent classroom buildings, which may include specialized classrooms (e.g. UTK, kindergarten, CTE, the arts, labs, robotics) <i>(approximately \$800 million)</i> - Upgrade/restore outdoor areas and play space - approximately \$1.25 billion <ul style="list-style-type: none"> o Create new green schoolyards/outdoor classrooms, including conversion of a portion of a schoolyard’s hard surface into green space, and installation of permeable pavers and irrigation systems, may include removal of relocatable buildings to restore play space, replacement of paved areas, and the installation of shade structures and seating/gathering areas <i>(approximately \$600 million)</i> o Upgrade play space and campus exteriors to replace deteriorated and unsafe pavement, create a schoolyard with approximately 30% sustainable green space, and provide a secure perimeter fence and buildings with a uniform appearance <i>(approximately \$600 million)</i> o Install shade shelters over playground equipment at early education centers, elementary schools and special education centers to mitigate heat and improve the quality of outdoor environments for students <i>(approximately \$50 million)</i> - Upgrade elementary school classrooms and related facilities to provide age-appropriate spaces for UTK and kindergarten students, including furnishing and equipment <i>(approximately \$70 million)</i> - Upgrade, expand, reconfigure, alter, and/or furnish and equip campuses for new and realigned programs <i>(approximately \$70 million)</i> 	<p>\$4,990,000,000</p>

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Undertake critical replacements and upgrades of school building/site systems and components*</p> <ul style="list-style-type: none"> - Replace failing building/site systems and components (approximately \$932 million) - Create secure school entrances by installing a camera/buzzer system (approximately \$15 million) 	\$947,000,000
<p>Information Technology Infrastructure (IT) and System Upgrades</p> <ul style="list-style-type: none"> - Comprehensive enhancements to school audio systems - integration and enhancement of school IP-PA Speakers, IP-Based Master Clocks, Audio Enhancement Systems, and Mass Notification Systems (approximately \$521 million) - Upgrade school IT network infrastructure systems, including local area networks and wireless local area networks, and for some, optic cabling (approximately \$342.9 million) - Upgrade core IT network infrastructure system to optimize information applications and communications infrastructure (approximately \$22.1 million) 	\$886,000,000
<p>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning and Efficiency*</p> <ul style="list-style-type: none"> - Upgrade competitive athletic facilities (approximately \$230 million) - Install photovoltaic panels, electrification and electrical infrastructure (approximately \$175 million) - Campus improvements/enhancements determined by Region/Board District (approximately \$70 million) - Upgrade/reconfigure/construct school-based student wellness facilities (approximately \$40 million) - Upgrades to school libraries to provide updated furnishings and interior alterations (approximately \$10 million) - Improvements to school facilities to support implementation of partner funded projects/programs (approximately \$10 million) - Create sustainable outdoor learning spaces in collaboration with school-based and community-led efforts (approximately \$5 million) 	\$540,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>School Cafeteria Upgrades*</p> <ul style="list-style-type: none"> - Construct and/or upgrade (regional) kitchen(s) to prepare fresh healthy student meals and support schools <i>(approximately \$300 million)</i> - Upgrade or replace school walk-in refrigerators/freezers <i>(approximately \$125 million)</i> - Upgrade elementary school cafeterias with new combi ovens and electrical infrastructure <i>(approximately \$20 million)</i> - Construct/install metal serving kiosk and electrical infrastructure as needed to support elementary school kitchens operating out of hot shacks <i>(approximately \$16 million)</i> 	<p>\$461,000,000</p>
<p>Charter School Facilities Upgrades and Expansions*</p> <ul style="list-style-type: none"> - Replace/upgrade school buildings, building systems and components, and grounds at District-owned facilities operated by charter schools or with a charter school co-location pursuant to Proposition 39, focusing on long-standing co-location sites <i>(approximately \$275 million)</i> - Renovate and furnish and equip school sites to provide charter schools with reasonably equivalent facilities pursuant to Proposition 39 <i>(approximately \$20 million) **</i> - Upgrades at sites, with a newly co-located charter school pursuant to Proposition 39, which are mutually agreed upon by both parties, to jointly improve the lives and learning conditions for students in all schools on the campus <i>(approximately \$5 million)</i> 	<p>\$300,000,000</p>
<p>Americans with Disabilities Act (ADA) Transition Plan Implementation*</p> <ul style="list-style-type: none"> - Upgrades/renovations/installations to remove physical barriers and/or enhance accessibility to support implementation of the ADA Transition Plan <i>(approximately \$250 million)</i> - Alterations and improvements to facilities to ensure a barrier-free learning environment as required by the ADA (Rapid Access Program) <i>(approximately \$8 million)</i> 	<p>\$258,000,000</p>

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Early Childhood Education Facilities Upgrades and Expansions*</p> <ul style="list-style-type: none"> - Replace/upgrade failing building/site systems and components and create outdoor learning environments 	\$200,000,000
<p>IT Campus Safety Upgrades</p> <ul style="list-style-type: none"> - Install access control systems to regulate entry and monitor movement at exterior doors and improve safety of school facilities <i>(approximately \$9 million)</i> - Install video camera systems to improve safety of campus infrastructure <i>(approximately \$70.5 million)</i> - Upgrade school intrusion alarm and monitoring systems <i>(approximately \$89.5 million)</i> 	\$169,000,000
<p>Adult and Career Education Facilities Upgrades*</p> <ul style="list-style-type: none"> - Replace deficient buildings with new up-to-date permanent classroom building <i>(approximately \$93 million)</i> - Upgrade school information technology systems and equipment <i>(approximately \$30 million)</i> - Replace/upgrade failing building/site systems and components, so they are safe, functional and operational places to teach and learn <i>(approximately \$13 million)</i> - Exterior upgrades to improve site safety, outdoor areas, and signage <i>(approximately \$8 million)</i> 	\$144,000,000
<p>Replace Aging and Outdated School Buses</p> <ul style="list-style-type: none"> - Improve energy efficiency and support the transition to electrified school buses 	\$75,000,000
<p>Ensure oversight and accountability of bond expenditures</p> <ul style="list-style-type: none"> - Independent audits of bond projects and contracts 	\$30,000,000+
TOTAL	\$9,000,000,000[^]

*Allocations are for direct project costs, Program Reserve and indirect program costs that support Facilities-managed projects. Upon implementation of a new bond, allocations for Program Reserve (10%) and indirect program costs (10%) will be drawn from each category.

** Existing bond allocations fund projects through FY31.

+Existing bond allocations fund audits through mid-FY32.

[^]The foregoing amounts and priorities are subject to future adjustments by Board action should such adjustments prove necessary to accomplish the objectives of the proposed measure, and all projects to be funded by proceeds from this bond measure must be contained in the Bond Project List. It is ultimately the Bond Project List, if approved by the voters, that will control the expenditure of the bond funds.

2025 Funding Allocation for Board District and Region Priority Projects

Board District	Available Prior to 2025 Allocation	2025 Allocation	Available for New Projects As of 1/31/25
BD 1	\$3,088,634	\$1,218,141	\$4,306,775
BD 2	\$1,204,303	\$1,368,827	\$2,573,130
BD 3	\$351,201	\$1,405,562	\$1,756,763
BD 4	\$1,778,914	\$1,230,822	\$3,009,736
BD 5	\$227,224	\$1,510,644	\$1,737,868
BD 6	\$2,001,374	\$1,347,771	\$3,349,145
BD 7	\$1,880,275	\$1,510,733	\$3,391,008

Region	Available Prior to 2025 Allocation	2025 Allocation	Available for New Projects As of 1/31/25
East	\$6,228,328	\$1,970,349	\$8,198,677
North	\$3,151,760	\$2,234,854	\$5,386,614
South	\$4,128,367	\$1,784,099	\$5,912,466
West	\$5,377,610	\$1,603,198	\$6,980,808

ATTACHMENT A

ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	24/25 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
1	9,492,455	0.1287	45,041	0.1075	94	0.1230	37.81%	0.1379	12.70%
2	12,477,364	0.1691	57,219	0.1365	119	0.1558	34.56%	0.1260	14.27%
3	8,713,691	0.1181	62,615	0.1494	103	0.1348	45.28%	0.1652	14.65%
4	7,390,293	0.1002	45,432	0.1084	91	0.1191	43.03%	0.1569	12.83%
5	14,079,362	0.1908	75,745	0.1807	131	0.1715	33.51%	0.1222	15.75%
6	9,220,248	0.1250	58,412	0.1394	103	0.1348	41.59%	0.1517	14.05%
7	12,410,734	0.1682	74,643	0.1781	123	0.1610	38.41%	0.1401	15.75%
	73,784,146	1	419,107	1	764	1	3	1	100%

ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
EAST	22,440,688	0.3041	113,656	0.2712	207	0.2709	34.97%	0.2256	25.95%
NORTH	20,179,344	0.2735	137,036	0.3270	235	0.3076	43.68%	0.2818	29.44%
SOUTH	17,614,001	0.2387	95,933	0.2289	178	0.2330	36.76%	0.2372	23.50%
WEST	13,550,113	0.1836	72,482	0.1729	144	0.1885	39.58%	0.2554	21.12%
	73,784,146	1	419,107	1	764	1	2	1	100%

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database download on 10/7/2024, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 24/25 Norm table. It excludes Non-Affiliated Charter Schools, EECs and Adult Schools.

[§]Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 10/7/2024.

[†]FCIs reported are summary values from the Facilities FCA database downloaded on 10/8/2024 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

Link to [2024 Green Schoolyards for All Plan](#)
