

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
 American Institute of Architects
Robert Campbell, Vice-Chair
 L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
 LAUSD Student Parent
Patrick MacFarlane, Executive Committee
 Early Education Coalition
Scott Pansky
 L.A. Area Chamber of Commerce

Bevin Ashenmiller
 Tenth District PTSA
Neelura Bell
 CA Charter School Association
Sandra Betts
 CA Tax Reform Association
Ashley Kaiser
 Assoc. General Contractors of CA
Mellina Lathe
 LAUSD Student Parent
Charlotte Lerchenmuller
 Assn. of CA School Admin. - Retired
Aleigh Lewis
 L.A. City Controller's Office
Jennifer McDowell
 L.A. City Mayor's Office

Jason Peterson (Alternate)
 L.A. Co. Federation of Labor AFL-CIO
Tamar Poladian-Perron
 31st District PTSA
Rachelle Anema (Alternate)
 L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
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Asha Lang (Alternate)
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Jeanalee Obergfell (Alternate)
 L.A. City Mayor's Office
Brendan Sullivan (Alternate)
 Tenth District PTSA

Joseph P. Buchman – Legal Counsel
 Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
 Government Financial Services Joint Powers Authority

Timothy Popejoy
 Bond Oversight Administrator
Perla Zitle
 Bond Oversight Coordinator

The LAUSD School Construction Bond Citizens' Oversight Committee (BOC) is authorized by the California Strict Accountability in Local School Construction Bonds Act of 2000 [Education Codes 15264 - 15288] and the LAUSD BOC Charter and Memorandum of Understanding (MOU)

**School Construction Bond Citizens' Oversight Committee
 Regular Meeting
 LAUSD HQ – Board Room
 333 S. Beaudry Avenue
 Los Angeles, CA 90017
 Thursday, May 28, 2026
 10:00 a.m.**

Teleconference Locations:

2631 Ivanhoe Drive
 Los Angeles, CA 90039

Live video stream available for this meeting at
<https://lausdca.new.swagit.com/views/827>

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above, on YouTube or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Michael Hamner
	Chair's Remarks		Michael Hamner
1.	Public Comment	20 minutes	Michael Hamner
2.	Consent Calendar A. April 30, 2026 Meeting Minutes	2 minutes	Michael Hamner

	Item	Presentation/ Discussion Time	Presenter
3.	BOC Annual Election	10 minutes	Joseph Buchman BOC Legal Counsel
4.	BOC Charter and MOU	10 minutes	Joseph Buchman BOC Legal Counsel
5.	FY25 - Bond Performance & Financial Audit Reports	10 minutes	Michael Hamner
6.	FY27 Office of the Inspector General (OIG) Work Plan/Strategic Execution Plan	10 minutes	Michael McLean Interim Inspector General
7.	Chief Facilities Executive's Report (Information Only)	10 minutes	Krisztina Tokes Chief Facilities Executive, FSD
8.	Definition of Three Seismic Modernization Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Issam Dahdul Director of Facilities Planning and Development, FSD
9.	Seven Shade Structure Over Play Equipment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD
10.	Six Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD
11.	21 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD
12.	ITS BOC Quarterly Program Status Report Q1 2026 (January 1 – March 31, 2026) (Information Only)	10 minutes	Monica Nolen Director of IT Project Management, ITS
13.	Discussion of Non-Agenda Matters	10 minutes	Michael Hamner
Reference Materials			
<ul style="list-style-type: none"> • Measure US Strategies to Implement 2024 Bond Priorities (August 7, 2024) • 2026 Funding Allocation for Board District and Region Priority Projects • Green Schoolyards for All Plan (April 2024) 			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at

boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting. Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial *82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **871 4379 8029** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (<https://lausdca.new.swagit.com/views/827>) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing *82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to boc@laschools.org

**Historical Enrollment Trend Analysis
Prepared by BOC Staff**

Three Seismic Modernization Projects

School	Enrollment Trend ¹						Student Capacity ²			Co-Location ³
	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	Maximum	Available	% Available	Charter
1 Normandie ES	599	579	557	512	507	-15%	563	56	10%	None
2 107th St. ES	771	863	872	803	753	4%	832	79	9%	None
3 Narbonne HS	1,814	1,737	1,670	1,567	1,336	-14%	1,742	406	23%	None

Six Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components

School	Enrollment Trend ¹						Student Capacity ²			Co-Location ³
	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	Maximum	Available	% Available	Charter
1 Mann UCLA CS	522	518	505	439	421	-16%	669	248	37%	None
2 Normandie ES	599	579	557	512	507	-15%	563	56	10%	None
3 Palms MS	1,288	1,245	1,203	1,084	1,025	-16%	1,095	70	6%	None
4 Carpenter ES	837	856	871	862	886	3%	852	(34)	-4%	None
5 Emerson MS	469	494	514	456	447	-3%	456	9	2%	None
6 Byrd MS	1,133	1,114	972	936	845	-17%	1,266	421	33%	None

Seven Shade Structure Over Play Equipment Projects

School	Enrollment Trend ¹						Student Capacity ²			Co-Location ³
	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	Maximum	Available	% Available	Charter
1 Blythe ES	290	324	309	341	330	18%	365	35	10%	None
2 Cantara ES	391	383	364	366	348	-6%	534	186	35%	None
3 Stagg ES	430	440	439	416	422	-3%	424	2	0%	None
4 Reseda ES	406	415	423	387	349	-5%	417	68	16%	None
5 Chase ES	459	487	474	440	406	-4%	490	84	17%	None
6 Ranchito ES	441	423	424	422	424	-4%	475	51	11%	None
7 Valerio ES	709	742	728	663	672	-6%	680	8	1%	Lashon

1) Source: LAUSD Open Data, 2) Source: 2024-25 Electronic Capacity Assessment Review (E-CAR), 3) Source: co-location per E-CAR.

Updated School Upgrade Program Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 3/31/26 ⁽¹⁾	Category Spending Target ⁽²⁾ A	Spending Target Available (\$) ⁽³⁾ B	Spending Target Available (%) C = B/A
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations/Upgrades/Reconfigurations	\$11,983,083,706	\$3,584,424,178	29.9%
Critical Replacements and Upgrades	\$3,386,831,324	\$997,820,160	29.5%
School Cafeteria Upgrades	\$647,236,412	\$487,680,482	75.3%
Wellness, Health, Athletics, Learning, and Efficiency	\$892,822,601	\$207,111,854	23.2%
ADA Transition Plan Implementation	\$1,096,910,189	\$204,693,004	18.7%
Charter School Facilities	\$820,850,864	\$119,728,963	14.6%
Early Childhood Education Facilities	\$333,881,791	\$92,175,291	27.6%
Adult and Career Education Facilities	\$284,734,819	\$138,673,400	48.7%
Board District Priority Projects ⁽⁴⁾	\$87,753,459	\$50,986,308	58.1%
Region Priority Projects ⁽⁴⁾	\$71,773,908	\$46,139,768	64.3%
FSD Subtotal	\$19,605,879,073	\$5,929,433,408	30.2%
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades	\$1,913,051,983	\$615,097,960	32.2%
Upgrade and Equip with 21st Century Technology	\$381,396,933	\$70,036,000	18.4%
IT Campus Safety Upgrades	\$101,307,050	\$8,957,882	8.8%
ITS Subtotal	\$2,395,755,966	\$694,091,842	29.0%
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses	\$66,875,000	\$9,795,323	14.6%
OFFICE OF THE INSPECTOR GENERAL			
Independent Audits of Bond Projects	\$110,000,000	\$66,135,930	60.1%
TOTAL, School Upgrade Program	\$22,178,510,039	\$6,699,456,503	30.2%

1) Data supplied by District staff is dated 3/31/26 for FSD, 3/31/26 for ITS, 4/30/26 for OIG, and 4/30/26 for TSD.

2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure US (approved by voters on 11/5/2024), Measure RR (approved by voters on 11/3/2020) and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve (\$1,568,000,000 for Measure US and \$1,044,905,000 for Measure RR) have been deducted from the spending target. Allocations to the defeasance of COPs (\$175,000,000 for ITS and \$75,000,000 for TSD, approved by the Board on 3/11/2025) have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.

3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

4) Board District and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

Measure RR and US Implementation Plans and SUP Summary Update

Prepared by BOC Staff based on SUP Summary as of 3/31/26

SUP Categories	Project Types	Measure RR Budget ⁽¹⁾	Measure US Budget ⁽²⁾	Spending Target Available ⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Major Modernizations/Upgrades/Reconfigurations	-Major Modernizations	\$840,000,000	\$2,240,000,000	
	-Classroom Replacements	\$720,000,000	\$640,000,000	
	-Classroom Upgrades	\$350,000,000	\$56,000,000	
	-Pre-Construction Authorized	\$265,000,000	\$0	
	-Outdoor Learning Spaces	\$50,000,000	\$0	
	-Campus Upgrades	\$50,000,000	\$480,000,000	
	-Greening Schoolyards/Playgrounds	\$0	\$480,000,000	
	-Shade Shelters	\$0	\$40,000,000	
	-Universal TK Upgrades	\$0	\$56,000,000	
	-TBD/Uncategorized	\$115,400,000	\$0	
	Facilities Project Subtotal	\$2,390,400,000	\$3,992,000,000	
	-Reserve and Indirect Costs	\$489,600,000	\$998,000,000	
	Category Total	\$2,880,000,000	\$4,990,000,000	\$3,584,424,178
Critical Replacements and Upgrades	-Replace Building Systems	\$800,000,000	\$745,600,000	
	-Playgrounds and Exterior	\$300,000,000	\$0	
	-Secure Entrances	\$15,000,000	\$12,000,000	
	-TBD/Uncategorized	\$154,900,000	\$0	
	Facilities Project Subtotal	\$1,269,900,000	\$757,600,000	
	-Reserve and Indirect Costs	\$260,100,000	\$189,400,000	
	Category Total	\$1,530,000,000	\$947,000,000	\$997,820,160
School Cafeteria Upgrades	-HVACs	TBD	\$0	
	-Management Systems	TBD	\$0	
	-Serving Area Modernizations	TBD	\$0	
	-Regional Kitchen(s)	\$0	\$240,000,000	
	-Walk-in Freezers	\$0	\$100,000,000	
	-Combi Ovens and Electrical	\$0	\$16,000,000	
	-Service Kiosks and Electrical	\$0	\$12,800,000	
	Facilities Project Subtotal	\$162,265,000	\$368,800,000	
	-Reserve and Indirect Costs	\$33,235,000	\$92,200,000	
	Category Total	\$195,500,000	\$461,000,000	\$487,680,482
Wellness, Health, Athletics, Learning, and Efficiency	-Athletic Facilities	\$180,000,000	\$184,000,000	
	-Wellness Centers	\$50,000,000	\$32,000,000	
	-Pre-Construction Authorized	\$30,000,000	\$0	
	-SEEDs	\$5,000,000	\$4,000,000	
	-Partner Funded Programs	\$5,000,000	\$8,000,000	
	-TBD/Uncategorized	\$4,232,000	\$0	
	-Solar, Electrical Infrastructure	\$0	\$140,000,000	
	-School Libraries	\$0	\$8,000,000	
	Facilities Project Subtotal	\$274,232,000	\$376,000,000	
	-Reserve and Indirect Costs	\$56,168,000	\$94,000,000	
	Category Total	\$330,400,000	\$470,000,000	\$207,111,854
Early Childhood Education Facilities	-Outdoor Classrooms	TBD	\$0	
	-Replace Building Systems	TBD	\$0	
	-Upgrades, Expansions, Additions	TBD	\$0	
	Facilities Project Subtotal	\$108,149,000	\$160,000,000	
	-Reserve and Indirect Costs	\$22,151,000	\$40,000,000	
	Category Total	\$130,300,000	\$200,000,000	\$92,175,291

Measure RR and US Implementation Plans and SUP Summary Update

SUP Categories	Project Types	Measure RR Budget ⁽¹⁾	Measure US Budget ⁽²⁾	Spending Target Available ⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Adult and Career Education	-Technology Upgrades	TBD	\$24,000,000	
Facilities	-Replace Building Systems	TBD	\$10,400,000	
	-Upgrades, Expansions, Additions	TBD	\$74,400,000	
	-Exterior Improvements	\$0	\$6,400,000	
	Facilities Project Subtotal	\$108,149,000	\$115,200,000	
	-Reserve and Indirect Costs	\$22,151,000	\$28,800,000	
	Category Total	\$130,300,000	\$144,000,000	\$138,673,400
ADA Transition Plan	-Accessibility Enhancements	\$347,000,000	\$200,000,000	
Implementation	-Rapid Access Program	\$10,000,000	\$6,400,000	
	-TBD/Uncategorized	(\$100,000)	\$0	
	Facilities Project Subtotal	\$356,900,000	\$206,400,000	
	-Reserve and Indirect Costs	\$73,100,000	\$51,600,000	
	Category Total	\$430,000,000	\$258,000,000	\$204,693,004
Charter School Facilities	-Prop 39 Annual Renovation	TBD	\$16,000,000	
	-Prop 39 Co-Location	TBD	\$4,000,000	
	-Failing Building Systems	TBD	\$0	
	-Technology Upgrades	TBD	\$0	
	-Upgrades, Modernizations	TBD	\$220,000,000	
	-Augmentation Grants	TBD	\$0	
	Facilities Project Subtotal	\$373,500,000	\$240,000,000	
	-Reserve and Indirect Costs	\$76,500,000	\$60,000,000	
	Category Total	\$450,000,000	\$300,000,000	\$119,728,963
Board District Priority Projects	Facilities Project Subtotal	\$29,050,000	\$36,000,000	
	-Reserve and Indirect Costs	\$5,950,000	\$9,000,000	
	Category Total	\$35,000,000	\$45,000,000	\$50,986,308
Region Priority Projects	Facilities Project Subtotal	\$29,050,000	\$20,000,000	
	-Reserve and Indirect Costs	\$5,950,000	\$5,000,000	
	Category Total	\$35,000,000	\$25,000,000	\$46,139,768
FSD Subtotal	-Facilities Project Subtotal	\$5,101,595,000	\$6,272,000,000	\$5,929,433,408
	-Category Total	\$6,146,500,000	\$7,840,000,000	
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN				
Technology Infrastructure and System Upgrades	-Network Infrastructure	\$597,532,424	\$886,000,000	\$615,097,960
Upgrade and Equip with 21st Century Technology	-Technology Equipment	\$182,467,576	\$0	\$70,036,000
IT Campus Safety Upgrades	-Access, camera, alarm systems	\$0	\$169,000,000	\$8,957,882
ITS Subtotal		\$780,000,000	\$1,055,000,000	\$694,091,842
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN				
Replace Aging and Polluting School Buses	-School Buses	\$33,500,000	\$75,000,000	\$9,795,323
OFFICE OF THE INSPECTOR GENERAL				
Independent Audits of Bond Projects	-Audits and Reviews	\$40,000,000	\$30,000,000	\$66,135,930
TOTAL	-Measures RR and US	\$7,000,000,000	\$9,000,000,000	\$6,699,456,503

Notes:

- 1) Based on Measure RR Proposed Implementation Plan per BOE Report No. 027-21-22 dated August 24, 2021. TBD/Uncategorized are calculated based on the difference between the Facilities Project Subtotal associated with the Measure RR Allocation and the summation of Measure RR Budgets for identified Project Types in the Measure RR Proposed Implementation Plan.
- 2) Based on Measure US Proposed Priorities, Funding Targets and Implementation Strategies per BOE Report No. 029-24-25 dated August 7, 2024. The facilities project subtotals are based on the funding targets identified less the allocations for program reserve (10%) and indirect program costs (10%) that are drawn from each category as described in a footnote to the BOE Report.
- 3) Based on Updated School Upgrade Program Summary. Includes all funding sources for the SUP such as Measure RR, Measure US, remaining funds from prior bond measures, State funds, developer fees, interest earnings, etc. Allocations to reserve and indirect costs, as well as to the defeasance of COPs, have been deducted from the Spending Target Available. Spending Target Available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

Board District Priority and Region Priority Projects Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 3/31/26 ⁽¹⁾	Active Projects ⁽²⁾	Active Project Budgets	Current Funds Available ⁽³⁾
BOARD DISTRICT PRIORITY (BDP) PROJECTS			
BD 1	15	\$10,196,386	\$4,241,047
BD 2	19	\$8,814,615	\$2,750,169
BD 3	98	\$20,396,495	\$564,077
BD 4	26	\$11,757,275	\$2,567,648
BD 5	45	\$18,683,793	\$2,597,541
BD 6	36	\$11,774,608	\$2,836,190
BD 7	77	\$13,560,812	\$1,931,321
BDP Subtotal	316	\$95,183,984	\$17,487,993
REGION PRIORITY (RP) PROJECTS			
East	33	\$17,924,071	\$8,368,096
North	30	\$28,225,623	\$4,124,571
South	35	\$22,938,101	\$5,032,472
West	23	\$12,545,544	\$7,807,377
RP Subtotal	121	\$81,633,339	\$25,332,516
TOTAL, BDP and RP Projects	437	\$176,817,323	\$42,820,509

1) Data supplied by District staff is dated 3/31/26 per FSD.

2) Projects identified as active may be in pre-construction, construction, or closeout status.

3) Board District and Region Priority categories have a lower amount of funds currently available than the SUP spending target identified in the SUP Summary because funds for these priorities are allocated over a long-term timeframe.

AGENDA ITEM

#1

Public Comment

AGENDA ITEM

#2

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School Construction Bond Citizens' Oversight Committee

Regular Meeting

LAUSD HQ – Board Room

333 S. Beaudry Avenue

Los Angeles, CA 90017

Thursday, April 30, 2026

10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausdca.new.swagit.com/videos/384446> (English)

<https://lausdca.new.swagit.com/videos/384449> (Spanish)

Committee Members Present (13): Neelura Bell, Sandy Betts, Robert Campbell, Michael Hamner, Mellina Lathe, Charlotte Lerchenmuller, Patrick MacFarlane, Jeanalee Obergfell (alternate to Jennifer McDowell), Scott Pansky, Jason Peterson, Tamar Poladian-Perron, Dr. Samantha Rowles, Brendan Sullivan (alternate to Dr. Bevin Ashenmiller).

Committee Members Absent (2): Ashley Kaiser, Aleigh Lewis.

00:00:03 Call to Order

Mr. Michael Hamner, BOC Chair, called the meeting to order at 10:04 a.m. and welcomed all to the meeting.

00:00:16 Mr. Hamner read the mission statement from the BOC Charter and Memorandum of Understanding (MOU) stating that it establishes a shared vision between the Committee and the District to build, modernize, and maintain schools that support the full development of a child, are educationally and environmentally sound, serve as community hubs, and use land efficiently. He added that the MOU also states the BOC has a duty to recommend *against* bond fund expenditures when the District fails to provide sufficient oversight information or when a project does not appear permissible or prudent.

Mr. Hamner stated that two BOC members were participating remotely in compliance with the Brown Act. He also thanked the KLCS Staff for their production work, Information Technology Services Staff for their technical support, Spanish Interpretation Staff for their work in translating and other District staff for their assistance in broadcasting the hybrid BOC meeting.

Introductory Remarks

00:01:26 Mr. Hamner asked Mr. Campbell, Vice-Chair, to provide additional remarks.

Mr. Campbell, BOC Vice-Chair, congratulated BOC Chair Hamner on receiving two distinguished honors recognizing his leadership, service and impact on the architectural community. He stated that Michael Hamner and Krystal Hamner were named recipients of the 2026 USC Distinguished Alumni Award, the highest honor presented by the USC School of Architecture for extraordinary achievement and community service. In addition, Mr. Campbell noted that the AIA California awarded Mr. Hamner the 2026 Educator Award for outstanding contributions to the formal education of architecture students through his work at East Los Angeles College. There, Mr. Hamner developed an exceptionally successful architectural program that prepares future architects who reflect the diversity of society while creating opportunities for underserved and underrepresented students to enter the profession.

Mr. Campbell announced that the BOC website could be found at <https://www.bondoversight.lausd.org>. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He added that upcoming meeting dates would be published on the BOC website. He also stated that the BOC website provides previously approved project resolutions and a wealth of information regarding the bond program.

Mr. Campbell explained that public speakers were asked to sign up using a hyperlink to a Google form included on the meeting agenda. He stated that in-person speakers would be asked to step up to the podium to be heard.

00:04:23 Mr. Hamner made the following announcements:

Mr. Hamner welcomed back Scott Pansky, reappointed to the BOC on April 21, marking the start of his third and final term on the BOC. He added that Mr. Pansky had already completed a full six-year term as the Los Angeles Chamber of Commerce Representative in 2019, and after a two-year break, he returned to the BOC in 2022.

Mr. Hamner recognized BOC members who attended recent LAUSD special events:

On March 6, BOC member Robert Campbell and former BOC Chair Margaret Fuentes attended a groundbreaking ceremony for the Major Modernization Project at Garfield High School.

- On March 12, BOC member Robert Campbell attended a ribbon-cutting ceremony for the San Pedro CAS Early Education Center Grand Reopening and Outdoor Classroom Project.
- On March 25, BOC member Sandy Betts attended a groundbreaking ceremony for the Sun Valley Bus Garage Electrification Project.

Some members provided remarks on their experiences at the events and encouraged other BOC members to attend when possible.

Agenda Item 1. Public Comment

There were no public speakers.

00:12:56 **Agenda Item 2. Consent Calendar – February 26, 2026 Meeting Minutes and BOC Third Quarter Report FY 2025-2026 (January – March)**

Mr. Campbell made a motion to move the Consent Calendar for approval.

BOC Meeting Minutes

April 30, 2026

Page 3

Ms. Poladian-Perron seconded.

00:13:40 Mr. Hamner asked Mr. Popejoy to conduct a roll call vote.

Ayes: 12 – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lathe, Ms. Lerchenmuller, Mr. MacFarlane, Ms. Obergfell, Mr. Peterson, Ms. Poladian-Perron, Dr. Rowles, Mr. Sullivan.

Nays: 0

Abstentions: 1 – Mr. Pansky.

Absences: 2 - Ms. Kaiser, Ms. Lewis.

The Consent Calendar was approved.

00:14:54 **Agenda Item 3. BOC Proposed Revisions to the BOC Charter and MOU (Discussion)**
Presenter: Joseph Buchman, BOC Legal Counsel, Burke, Williams & Sorensen, LLP

The item began with Mr. Hamner announcing that he had received a telephone call from Jaime Torrens, Senior Advisor to the Superintendent, just before the BOC meeting started. Mr. Torrens had indicated that the District's proposed revisions to the MOU were finalized and were being forwarded to the BOC Chair.

Joseph Buchman, BOC Legal Counsel, began his presentation stating that he had been directed to provide a historical overview of the School Construction Bond Citizens' Oversight Committee (BOC) and the evolution of its Charter and Memorandum of Understanding (MOU) emphasizing the decades of collaboration, negotiation and institutional effort that shaped the BOC's current role and authority.

Mr. Buchman explained that the purpose of the presentation was to help BOC members, District, and the general public understand the adoption of the current MOU provisions. This would be timely because discussions continue regarding proposed revisions to the MOU. He noted that the District's recently submitted partial comments on the proposed changes were missing an understanding of the history of the agreement. He clarified that this reflected the natural loss of institutional knowledge over time rather than criticism of the LAUSD.

Mr. Buchman highlighted that the BOC has overseen more than \$36.6B. in bond programs approved by voters including Proposition BB, Measures K, R, Y, Q, RR, and US. He also emphasized that in every bond campaign, the existence of an independent oversight committee was presented to voters as a key accountability measure supporting public trust. He went over the Committee's origins following the small-margin loss of the District's 1996 bond measure and the subsequent creation of the Blue Ribbon Citizens' Oversight Committee in 1997. He stressed that a pivotal court ruling during litigation involving the Belmont Learning Complex reinforced the principle that oversight must occur before major financial commitments are made, warning that delayed review could result in "unnecessary taxpayers' expense."

Mr. Buchman highlighted lasting recommendations of a 2001 Little Hoover Commission letter describing the oversight committee as both an accountability body and a collaborative partner. He quoted the report's observation that, "The oversight committee should never be required to submit a Public Records Act request to receive information," and emphasized its broader conclusion that the BOC should be viewed "not as stakeholders who need to buy off on District decisions, but as problem solvers" helping the District meet community needs.

Mr. Buchman explained that following the passage of Proposition 39 and the expansion of the school bond oversight requirements statewide, the District and the BOC negotiated the first formal MOU in 2002 renaming the BB Committee to the LAUSD School Construction Bond Citizens' Oversight Committee. He said that the agreement strengthened the Committee's independence, expanded membership, formalized appointment procedures for outside nominating organizations, and established independent legal counsel and oversight support for the BOC. Subsequent amendments were made in 2007, 2011, and 2017 refining membership categories, oversight procedures, review timelines, and accountability mechanisms resulting in the current MOU.

BOC Meeting Minutes

April 30, 2026

Page 4

Mr. Buchman explained that the 2002 MOU clearly established the provision that “the Board shall appoint one member nominated by” each nominating entity. He noted that this language was intentionally negotiated as a compromise to encourage participation by outside agencies while reinforcing the BOC’s independence from the District and Board of Education during bond measure campaigns beginning with Measure K. He emphasized that the wording was “consciously and deliberately chosen” and has been consistently honored over the years, and only once was challenged by a Board Member, which was ultimately rejected by the rest of the Board.

Mr. Buchman stated that the BOC’s current MOU process emanates from the independent review of the BOC published on October 4, 2022 as required under the agreement. He noted that the BOC and LAUSD have been engaged in the review and MOU revisions for the past three and a half years. He concluded his presentation reflecting that principles established in the Committee’s early years remain highly relevant today. Mainly the idea that the BOC should function as “a partner and ally, and a collaborator with the District.” He expressed concern that such spirit may have diminished over time and offered his experience and historical perspective to the BOC and District Staff to find a way to move forward.

BOC Chair Hamner commended BOC Legal Counsel Buchman on his presentation. He stated that the BOC is a dynamic body united by the shared mission of serving as partners and teammates in protecting the public trust. He corroborated that historical context was essential to understand how the MOU reflects the unique needs of the District, its purpose and its future potential. He said that he looked forward to continued collaboration with the MOU Task Force and Executive Committee as the process proceeds.

BOC Member Pansky said that he has served over a decade on the BOC and shared that he had limited technical knowledge when he first was appointed. He encouraged other members to ask questions, even basic ones, as open dialogue would not only help members but also the public understanding of the matters of the committee. He expressed surprise that the MOU review has taken so long and emphasized that the BOC’s role is not adversarial but collaborative.

Vice-Chair Campbell stated that based on the initial partial revisions provided by the District, he was concerned about the potential impact on the Committee’s ability to serve as a strong and independent oversight body. He expressed that effective oversight was essential to ensuring accountability, delivering best value, and honoring the commitments made to taxpayers through bond measures.

Mr. Buchman noted that all documents referenced in his presentation were available for review.

00:31:40 Mr. Hanmer recognized Jaime Torrens, Special Advisor to the Superintendent, and invited him to the podium. Mr. Torrens stated that the District was looking forward to working with the [BOC] Task Force and apologized for the delay in completing the revisions. He said that District Staff was pleased to begin the dialogue and move forward with scheduling meetings to discuss the proposed revisions soon.

00:41:09 **Agenda Item 4. FY25 - Bond Performance & Financial Audit Reports (Information Only)**
Presenter: Joseph Moussa, Field Manager, Simpson & Simpson, LLP

Joseph Moussa, Field Manager, Simpson & Simpson, LLP, presented the FY25–LAUSD Bond Performance & Financial Statements Audit Reports which can be found on the BOC website at <https://4.files.edl.io/98b2/04/30/26/192226-6269479c-Offa-49fe-b833-a2150c3f0767.pdf>. He stated that the audit reports covered measures K, R, Y, Q, RR, and US, and were required by the California Constitution. He reported that the financial statement audit resulted in an unmodified opinion indicating generally accepted accounting principles; also, there were no internal control deficiencies or management comments noted. He explained that the performance audit aimed to ensure bond funds were used strictly for voter-approved projects. He also presented a statement for the year ending June 30, 2025 for the Facilities Services Division (FSD) that had total bond expenditures of \$1.1B. The Information Technology Division (ITD) incurred \$152M in bond expenditures. Other categories generated expenditures of \$250M (representing 16% of the current year spending due to COPs defeasance) for a total of \$1.5B expended in bond funds during the audit period.

Mr. Moussa went over the Current Year findings and updates on Prior Year Findings:

Current Year Findings:

- Indirect Cost Charges (Measure K, Y, Q & RR – 2025-001)
- Payroll Expenditure Charges (Measure Q & RR – 2025-002)

Prior Year Findings (2024):

- Indirect Cost Charges (Measure K, R, Y, Q – 2024-001) – Partially implemented. Documentation for the ITS Soto reconfiguration to be reviewed in the FY26 audit. OIG's target date for a revised policy for its work plan was changed to December 31, 2026.
- Payroll Expenditures (Measure Q - 2024-001 & 2023-001) – Partially implemented. See MQ-2025-002 for additional details.

Mr. Moussa responded to questions related to how the District typically reacts when auditors present findings and recommendations and whether there was a negotiation between auditors and the District. He stated that the District is generally cooperative, accepts the audit's findings, and works with the auditor on remediation plans. He emphasized that auditors did not remove or alter identified exceptions. There were questions related to audit timeline work and whether information was only received by auditors after the fiscal year ended, whether recommendations could be issued on a rolling basis to allow the District to implement corrective measures sooner rather than wait until after the end of the audit, whether additional improper bond fund expenditures may still exist beyond the instances identified by the auditors (the auditor provided indirect costs improperly charged to bond funds the prior year, which triggered an expanded sample size in the current audit), a concern about the effectiveness of existing oversight procedures, whether audit samples for payroll expenditures were using a risk-based methodology and designed to be representative of the broader bond-funded expenditures, how would the questionable payroll expenses be extrapolated to the larger bond-funded payroll costs, whether findings suggested broader systemic weakness in payroll coding and cost allocation controls, and whether auditors conduct additional reviews to identify other potentially improper charges and ensure funds are returned to the bond program.

Mr. Moussa clarified that it would be appropriate for the District to address how some expenses passed through its checks and balances. This was in response to how clearly inappropriate expenses could pass through the District's approval process without being flagged internally.

Mr. Moussa stated that questions regarding the BOC's participation were governance matters for the District rather than the independent auditor to determine. This was in response to whether the auditor had communicated this year's audit scope, timing, and planning process to the BOC as a body charged with governance under Generally Accepted Government Auditing Standards (GAGAS). There were additional questions related to whether a formal audit entrance conference had occurred and whether the BOC had been included. The auditor confirmed that meeting regarding the audit planning and scope had been held with District Staff. BOC members pointed to prior correspondence suggesting no formal entrance meeting had yet taken place, which created inconsistencies in the communication record. BOC Vice-Chair Campbell expressed concerns about how the continued exclusion of the BOC from audit planning lacked a sound business justification, undermined transparency, and potentially limited the identification of important risk areas to the oversight of taxpayer-funded bond expenditures.

The discussion concluded and Mr. Hamner stated that additional comments and questions may be forwarded to the auditor to continue the dialogue limited by time constraints and a full agenda.

Mr. Moussa provided answers to all questions and referred some questions to District Staff.¹

01:37:38 Agenda Item 5. A Project to Purchase Electric School Buses, and Amend the Transportation Services Branch's Strategic Execution Plan to Incorporate Therein

**Presenter: Christos Chrysiliou, Chief Eco-Sustainability Officer, ESO
Daniel Kang, Director of Transportation, TSB**

[Ms. Sandy Betts left the meeting at 11:43 a.m.]

[Ms. Lerchenmuller left the meeting at 12:00 p.m.]

Christos Chrysiliou, Chief Eco-Sustainability Officer, began his presentation stating that the LAUSD Eco-Sustainability Office celebrates Earth Day every day throughout Earth Month and beyond. He shared the release of the 2024-2025 Annual Report of which copies were provided and can be downloaded at

https://media.edlio.net/690afe90/0522e174/37ccbe4d/11b415ca98f246aaa7367ac70ac034bb?_LAUSD%20ESO%20-%20Annual%20Report%20-%2024-25.pdf. He highlighted that the report reflected meaningful progress toward becoming the most sustainable, environmentally responsible large urban school district in the nation.

Mr. Chrysiliou outlined a proposal to purchase 79 electric school buses with a request to authorize an allocation of \$12.5M in Measure RR funds to support the initiative. He explained that the procurement was part of a long-term strategy to fully electrify the San Julian bus yard while also implementing a workforce development and bus maintenance training program within the District. He added that the planning for the transition has been underway for nearly three years and has involved coordination with the Department of Water and Power as well as engagement with local, state, and federal agencies to secure grant funding.

Mr. Chrysiliou reported that the District successfully obtained approximately \$21M in grant support from multiple sources including \$6M from the Environmental Protection Agency's Clean Heavy-Duty Vehicle Program, \$4.9M from the Carl Moyer Program through the South Coast Air Quality Management District (AQMD), and approximately \$10M from Zero-Emission School Bus Infrastructure (ZESBI 1 and 2). He stated that these federal and state grants would cover about 62% of the total project cost of \$34M and the proposed Measure RR allocation would account for the remaining 38% out of the \$22M available in the District's School Upgrade Program (SUP) for the Transportation Services Branch category.

Mr. Chrysiliou emphasized that the project aligned with the District's 2019 resolution committing LAUSD to transition to 100% clean renewable energy by 2030 and achieve clean energy across all sectors by 2040. He also added that beyond the environmental benefits, the project was expected to generate substantial operational savings. He estimated maintaining and fueling a diesel bus was approximately \$32,000 annually per bus totaling \$2.5M for 79 buses each year. In contrast, he reported that operating and maintaining an electric bus was estimated at approximately \$6,500 annually, totaling a little over \$500,000 for 79 buses a year, anticipating savings of \$2M to the general fund through reduced fuel and maintenance expenses.

Mr. Chrysiliou said that other key elements to the project were the addition of vehicle-to-grid technology to allow buses to return energy to the utility grid and the development of an enhanced curriculum focused on electric school bus maintenance and repair in collaboration with the Division of Adult and Career Education. Please refer to Board Report No. 422-25/26 for further detailed information.

¹ It is noted for the record that BOC questions and issues regarding the previous year's bond audits (FY24), recorded in the March 27, 2025 BOC meeting minutes, were very similar and were never addressed by the District following that meeting. The minutes included the following: "Expenditures in Measure Q for \$644 million in indirect costs raised questions as to how they are being monitored, whether the BOC has approval authority, whether schools have access to indirect cost lines expenditures without oversight. BOC member Yee stated that seeking clarification on the governance structure would help ensure funds were being spent in accordance with the intended bond purpose. Mr. Moussa referred the question to the District for the exact allowance to charge on indirect costs and indicated that his understanding was that indirect was allowable so the audit verified that all costs charged to the bond program were related to bond-funded activities."

BOC Meeting Minutes

April 30, 2026

Page 7

There were questions and comments related to driver training and licensing for electric buses, training and maintenance for the new charging infrastructure and equipment, lifespan and replacement cost, prior experience with electric buses, disposal of older buses, reliability, driver shortages, bus service delays, challenges of large-scale electric bus operations, safety concerns and battery recall questions, battery life, bus lifespan, future replacement planning, regional deployment and infrastructure expansion, GPS tracking, and parent notifications.

All questions were answered by Mr. Chrysiliou and Mr. Kang.

Mr. Campbell made a motion to move Resolution 2026-10.

Mr. Pansky seconded.

02:06:54 Mr. Hamner asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 – Ms. Bell, Mr. Campbell, Mr. Hamner, Ms. Lathe, Mr. MacFarlane, Ms. Obergfell, Mr. Pansky, Mr. Peterson, Ms. Poladian-Perron, Dr. Rowles, Mr. Sullivan.

Nays: 0

Abstentions: 0

Absences: 4- Ms. Betts, Ms. Kaiser, Ms. Lerchenmuller, Ms. Lewis.

Resolution 2026-10 passed.

02:08:21 **Agenda Item 6. Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: Mark Cho, Deputy Director of Facilities, Maintenance & Operations, FSD

Mark Cho, Deputy Director of Maintenance and Operations, began his presentation on Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and an Amendment to the Facilities Services Division Strategic Execution Plan. He noted that the Board of Education had already approved 61 roofing projects with 9 currently under construction and 11 in the bidding phase. He emphasized that unlike many capital projects, roofing replacements did not require substantial design work or DSA approval, which allows more funding to go directly toward construction rather than spent on these items. They could also be executed faster bypassing DSA review.

Mr. Cho indicated that the anticipated construction schedule for the proposed project would begin in the fourth quarter of 2026 and be completed by the third quarter of 2027. He detailed the project scope for the three roof replacements: Brockton Elementary School (approximately 45,700 sq ft), Warner Elementary School (approximately 48,000 sq ft), and Stanford Elementary School (approximately 48,200 sq ft) with a combined budget of \$6.2M. Please refer to Board Report No. 396-25/26 for further detailed information.

There were no questions for Mr. Cho.

Mr. Sullivan made a motion to move Resolution 2026-06.

Mr. Pansky seconded.

02:12:34 Mr. Hamner asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 – Ms. Bell, Mr. Campbell, Mr. Hamner, Ms. Lathe, Mr. MacFarlane, Ms. Obergfell, Mr. Pansky, Mr. Peterson, Ms. Poladian-Perron, Dr. Rowles, Mr. Sullivan.

Nays: 0

Abstentions: 0

Absences: 4- Ms. Betts, Ms. Kaiser, Ms. Lerchenmuller, Ms. Lewis.

Resolution 2026-06 passed.

02:13:33 Agenda Item 7. 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenter: Mark Cho, Deputy Director of Facilities, Maintenance & Operations, FSD

Mr. Cho presented 27 Board District Priority and Region Priority Projects and an Amendment to the Facilities Services Division Strategic Execution Plan. He provided a brief project description, budget and construction schedule for each proposed project. The total combined budget for all projects was \$1.5M. The projects included a classroom upgrade, three electrical and lighting projects, four fencing-related projects, 11 furniture projects, one locker project, two electronic, free-standing marquees, two secure entries, and three technology projects. Please refer to Board Report No. 395-25/26 for further detailed information.

There were questions and comments related to lifespan of a Chromebook, number of Chromebooks to be purchased for the proposed project at Parks Learning Center, sponsorship opportunities for Chromebook purchases, number of schools lacking locker storage for sports equipment (Mr. Cho will provide an update), more details on the classroom upgrades at Rio Vista ES, description of interactive displays, new Board policy on restriction of screens in relation to the Chromebook purchase, and cost difference between the two proposed marquees.,

All questions were answered by Mr. Cho and Mr. Le.

Ms. Bell made a motion to move Resolution 2026-07.

Ms. Poladian-Perron seconded.

02:26:37 Mr. Hamner asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 – Ms. Bell, Mr. Campbell, Mr. Hamner, Ms. Lathe, Mr. MacFarlane, Ms. Obergfell, Mr. Pansky, Mr. Peterson, Ms. Poladian-Perron, Dr. Rowles, Mr. Sullivan.

Nays: 0

Abstentions: 0

Absences: 4 - Ms. Betts, Ms. Kaiser, Ms. Lerchenmuller, Ms. Lewis.

Resolution 2026-07 passed.

02:27:36 Agenda Item 8. 2026-2027 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenter: Mark Cho, Deputy Director of Facilities, Maintenance & Operations, FSD
Jeanette Borden, Operations Manager, Charter Schools Division

Mr. Cho introduced the 2026-2027 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He stated that annually, LAUSD presents the Prop 39 facilities program as a legal obligation to provide sufficient, reasonably equivalent spaces for charter schools serving in-district students. This requirement stems from a state law enacted in 2000 to ensure fair access to public school facilities for all public school students, including those in charter schools.

Jeanette Borden, Charter Schools Operations Manager, provided some background information, and an overview of the timeline set by State law:

- By Nov 1, Charter schools submit written request for use of LAUSD school facilities, including their projected in-district classroom Average Daily Attendance (ADA).

BOC Meeting Minutes

April 30, 2026

Page 9

- By Dec 1, after careful review of each Charter School application and ADA, LAUSD agrees or objects to their ADA projections in writing.
- By Jan 2, the charter school responds to any objections by reaffirming or modifying the ADA projections.
- By Feb 1, LAUSD prepares in writing a Preliminary Proposal to charter schools with eligible facilities application requests.
- By Mar 1, Charter schools respond to the Preliminary Proposal expressing any concerns, addressing differences, and make counterproposals.
- By Apr 1, LAUSD submits in writing a Final Offer of facilities for each charter school.
- By May 1, the Charter schools either accept or reject the final offers. If the final offer is accepted, LAUSD will prepare the rooms for charter occupancy ten working days before their first day of instruction.

Mr. Cho stated that this year's 2026-2027 projects included 20 new charter school sites or reconfigurations, 20 continuing sites without changes, and six sites returning to LAUSD for its use. The proposed projects were divided into four main categories: IT upgrades, Facilities upgrades, furniture support, and relocation coordination as detailed in Board Report Rep-397-25/26. The total proposed budget is \$2.6M.

There were questions and comments related to concerns about long-term viability of Charter School investments due to declining enrollment and annual renewal of Charter School facilities, oversight of upgrade requests, change of the proposed list of Charter Schools and budget [Ms. Borden agreed to provide an update of the final approved list that may not be known until summer], whether recent lease rate increases would offset the cost of classroom upgrades and repairs, and collection of District's facilities use fees from charter schools while simultaneously spending bond funds to prepare facilities for charter schools.

All questions were answered by Mr. Cho and Ms. Borden.

Mr. Campbell made a motion to approve Resolution 2026-08.

Ms. Obergfell seconded.

02:42:43 Mr. Hamner asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 – Ms. Bell, Mr. Campbell, Mr. Hamner, Ms. Lathe, Mr. MacFarlane, Ms. Obergfell, Mr. Pansky, Mr. Peterson, Ms. Poladian-Perron, Dr. Rowles, Mr. Sullivan.

Nays: 0

Abstentions: 0

Absences: 4 - Ms. Betts, Ms. Kaiser, Ms. Lerchenmuller, Ms. Lewis.

Resolution 2026-08 passed.

02:43:58 **Agenda Item 9. Five Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: Issam Dahdul, Director of Facilities Planning and Development, FSD

Issam Dahdul, Director of Facilities Planning and Development, presented Five Accessibility Enhancement Projects and amendment to the Facilities Services Division Strategic Execution Plan. He provided background about the Self-Evaluation and Transition Plan approved in 2017 by the Board of Education in order to comply with the Americans with Disabilities Act (ADA) Title II program. He explained that the Transition Plan assigned a category based on the level of accessibility required for the site with more than two dozen criteria for prioritization. He presented the three types of categories for accessibility as follows:

Category One: "Key" schools with highest level access

- Generally, in accordance with applicable physical accessibility standards
- 1A: "full accessibility" schools --built to new construction standards
- 1B: "high accessibility" schools --altered with some limited exceptions

Category Two: "Program-Accessible" schools

Bond Oversight Committee

BOC Meeting Minutes

April 30, 2026

Page 10

- Core spaces and features will be accessible
 - Program accessibility will be provided to all programs and activities at the school
- Category Three: "Core Access" schools
- A basic level of access will be provided for core buildings and certain common spaces

Mr. Dahdul informed that the proposed projects were identified at 156th Street Elementary School, Melvin Elementary School, Nueva Vista Elementary School, Pomelo Community Charter Elementary School, and Mark Twain Middle School to bring each campus to Category Two level of accessibility through improvements considering enrollment, campus size, building age, and student disability populations to determine scope and cost.

Mr. Dahdul reported building area and acres, student eligibility by disability category, project scope, project budget, project schedule, with student enrollment ranging from 342 up to 1,015 (Mark Twain MS) for a combined budget of approximately \$46M. Please refer to Board Report No. 398-25/26 for further detailed information.

There were questions and comments related to whether Pomelo Community CES had modernization or improvements projects underway, ADA program pipeline, and a suggestion to present a comparison of initial estimates with final delivered costs to BOC members better understand budget variances over time.

All questions were answered by Mr. Dahdul.

Mr. Sullivan made a motion to approve Resolution 2026-09.

Mr. Peterson seconded.

02:55:19 Mr. Hamner asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 – Ms. Bell, Mr. Campbell, Mr. Hamner, Ms. Lathe, Mr. MacFarlane, Ms. Obergfell, Mr. Pansky, Mr. Peterson, Ms. Poladian-Perron, Dr. Rowles, Mr. Sullivan.

Nays: 0

Abstentions: 0

Absences: 4 - Ms. Betts, Ms. Kaiser, Ms. Lerchenmuller, Ms. Lewis.

Resolution 2026-09 passed.

02:56:15 **Agenda Item 10. Chief Facilities Executive's Report (Information Only)**
Presenter: Krisztina Tokes, Chief Facilities Executive, FSD

Chief Facilities Executive's Report was postponed to the May 28 BOC Meeting.

02:56:23 **Agenda Item 9. Discussion of Non-Agenda Matters**

BOC Chair Hamner adjourned meeting at 1:00 p.m.

Minutes of April 30, 2026, approved per School Construction Bond Citizens' Oversight Committee.

/Dr. Samantha Rowles/

Dr. Samantha Rowles, Secretary

AGENDA ITEM

#3

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office

Dr. Samantha Rowles, Secretary
LAUSD Student Parent

Patrick MacFarlane, Executive Committee
Early Education Coalition

Scott Pansky
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association

Sandra Betts
CA Tax Reform Association

Ashley Kaiser
Assoc. General Contractors of CA

Mellina Lathe
LAUSD Student Parent

Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired

Aleigh Lewis
L.A. City Controller's Office

Jennifer McDowell
L.A. City Mayor's Office

Jason Peterson (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Tamar Poladian-Perron
31st District PTSA

Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office

Monica Carlos (Alternate)
LAUSD Student Parent

Asha Lang (Alternate)
LAUSD Student Parent

Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office

Brendan Sullivan (Alternate)
Tenth District PTSA

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

MEMORANDUM

TO: LAUSD School Construction Bond Citizens' Oversight Committee

FROM: Joseph P. Buchman, BOC Legal Counsel

DATE: May 28, 2026

RE: Annual Election of BOC Officers and Executive Committee Members

I. Annual Election of BOC Officers and Executive Committee Members

At the May 28, 2026, BOC Meeting, the BOC's annual election of officers and the two at-large Executive Committee members will be on the agenda in accordance with the BOC's Bylaws. Under the BOC's Bylaws, the annual election is to be held at the June meeting and the officers' terms will be from July 1, 2026, to June 30, 2027, or until their successors take office. Because there is not anticipated to be a June meeting, the election has been put on the agenda for the May 28, 2026, BOC Meeting.

Pursuant to the BOC's Bylaws, the two (2) at-large Executive Committee members are optional positions and the terms are open-ended, serving at the pleasure of the BOC. An election for the two (2) at-large Executive Committee members may be conducted at the discretion of the BOC.

At the last annual election that was conducted on May 22, 2025, the BOC elected the following officers: Chair (Michael Hamner), Vice-Chair (Robert Campbell) and Secretary (Samantha Rowles). The BOC also elected two (2) at-large Executive Committee members, Patrick MacFarlane and Scott Pansky.

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017 ♦ Phone: 213.241.5183 ♦ <https://bondoversight.lausd.org/>

II. Term Limit Considerations

In 2012, the California Legislature passed AB 1199 which amended Education Code §15282(a) to permit BOC members to serve three (3) consecutive two-year terms. Term limits do not automatically affect a BOC Members eligibility for an officer position under the BOC Bylaws. If an officer leaves the BOC due to term limit restrictions, or if an officer resigns from office or the BOC during the term of the office, the BOC's Bylaws provide that the vacancy is to be filled by an interim election. The dates through which the current BOC members have been appointed to serve on the BOC, and their eligibility for additional terms, are as follows:

<u>Member</u>		<u>Expiration of Current Term</u>
Neelura Bell	--	August 30, 2026 (end of term limits)
Samantha Rowles	--	July 14, 2027 (end of term limits)
D. Michael Hamner	--	August 24, 2027 (end of term limits)
Scott Pansky	--	April 21, 2028 (end of term limits)
Jennifer Pope McDowell	--	June 18, 2026 (eligible through 6/18/2028)
Robert Campbell	--	April 18, 2027 (eligible through 4/18/2029)
Patrick MacFarlane	--	June 25, 2027 (eligible through 6/25/2029)
Aleigh Lewis	--	September 26, 2027 (eligible through 9/26/2029)
Sandra Betts	--	June 25, 2026 (eligible through 6/25/2030)
Ashley Kaiser	--	September 10, 2026 (eligible through 9/10/2030)
Bevin Ashenmiller	--	October 22, 2026 (eligible through 10/22/2030)
Rachelle Anema (Alt.)	--	April 18, 2027 (eligible through 4/18/2031)
Charlotte Lerchenmuller	--	June 25, 2027 (eligible through 6/25/2031)
Brendan Sullivan (Alt.)	--	October 14, 2027 (eligible through 10/14/2031)
Monica Carlos (Alt.)	--	November 18, 2027 (eligible through 11/18/2031)
Asha Lang (Alt.)	--	November 18, 2027 (eligible through 11/18/2031)
Mellina Lathe	--	November 18, 2027 (eligible through 11/18/2031)
Jeanalee Obergfell (Alt.)	--	November 18, 2027 (eligible through 11/18/2031)
Tamar Poladian-Perron	--	November 18, 2027 (eligible through 11/18/2031)
Jason Peterson (Alt.)	--	January 27, 2028 (eligible through 1/27/2032)

Per the BOC Charter and MOU (§3.2), a BOC member who leaves after being termed out and remains off of the BOC for at least one year, may be re-appointed for up to three consecutive two-year terms.

III. Duties of the BOC Officers

The duties of the BOC Chair, Vice-Chair and Secretary are defined in the Bylaws as follows:

ARTICLE IV – COMMITTEE RULES AND PROCEDURES

Section 7. Election, Duties And Term Limits Of Chair, Vice-Chair and Secretary; Conduct Of Meetings

The Chair shall: oversee meetings; serve as an ex-officio member of all subcommittees and task forces; work in partnership with staff to make sure Citizens' Oversight Committee resolutions are carried out; call special meetings if necessary; appoint all subcommittee/task force chairs and recommend who will serve on committees/task forces (with the exception of the members of the Executive Committee who shall be elected by the members); prepare agendas for meetings; assist in conducting orientation of new members; coordinate the hiring and evaluations of staff and consultants; work with the LAUSD Board of Education to recruit new members; act as spokesperson for the Citizens' Oversight Committee; periodically consult with members on their roles and help them assess their performance; and insure that the rules of procedure and decorum contained herein are observed and enforced.

The Vice-Chair shall: carry out special assignments as requested by the Chair; understand the responsibilities of the Chair and be able to perform these duties in the Chair's absence; and participate as a vital part of the Citizens' Oversight Committee's leadership.

The Secretary shall: ensure that the Citizens' Oversight Committee's records are maintained and ensure their accuracy and safety; review and approve the draft minutes prepared by staff for presentations to the Citizens' Oversight Committee; assume the responsibilities of the Chair in the absence of the Chair and Vice-Chair; and ensure that notice of meetings of the Citizens' Oversight Committee and/or of subcommittees or task forces is given when such notice is required.

Among the duties and responsibilities of the three officers is that they are also members of the BOC's "Executive Committee." The Bylaws expressly state that the Chair, Vice-Chair and Secretary are members of the Executive Committee and that the BOC may elect up to 2 additional members to serve on the Executive Committee. (Bylaws, Article V, Section 2).

Consequently, for each annual election, there are up to two open positions on the Executive Committee. I use the phrase "up to" because the Bylaws do not require that the BOC elect additional members of the Executive Committee beyond the *ex-officio* members. The BOC may choose to elect zero, one or two additional members of the Executive Committee. Members of the Executive Committee are elected at such times as vacancies may occur and hold office at the pleasure of the BOC. (Bylaws, Article IV, Section 7).

The duties of the Executive Committee as defined in the Bylaws are as follows:

ARTICLE V -- SUBCOMMITTEES

Section 2. Standing Subcommittee -- Executive Committee

Bond Oversight Committee

There shall be permanently an Executive Committee whose membership shall consist of the Citizens' Oversight Committee Chair, the Vice-Chair, the Secretary and up to two (2) additional members elected by the Citizens' Oversight Committee. The Citizens' Oversight Committee Chair shall serve as the Chairperson of the Executive Committee.

The Executive Committee shall fulfill the duties charged to it pursuant to Article IV, Section 4 of these Bylaws. The Executive Committee shall discharge its duties as may from time to time be given to it by the Citizens' Oversight Committee.

The Executive Committee of the Citizens' Oversight Committee shall comply with and be subject to the protections of the Ralph M. Brown Act, California Government Code §§ 54950, et seq.

Article IV, Section 4 of the Bylaws states in pertinent part as follows:

ARTICLE IV – COMMITTEE RULES AND PROCEDURES

Section 4. Inactive members

Members or their alternates are expected to attend all meetings. If a member, without a reason acceptable to the Citizens' Oversight Committee, fails to attend either (1) two or more consecutive meetings, or (2) three or more meetings in a 12 month period, then the Executive Committee of the Citizens' Oversight Committee shall convene and determine whether or not to declare the member as inactive. If the member is declared inactive by action of the Executive Committee, then the Citizens' Oversight Committee shall so inform the Board.

To date, the formal discharge of these duties of declaring a member inactive has never been required. However, while all BOC members are encouraged to suggest agenda items to the Chair (who is charged under the Bylaws with the responsibility of preparing the agendas for all BOC meetings), it has been a customary practice for the Executive Committee members to assist the Chair with preparation of the agendas by meeting with BOC and LAUSD Staff, the Oversight Consultant, and the BOC Legal Counsel for such preparation. The Executive Committee members do not do this in a formal capacity as the "Executive Committee," but rather, at the request of the Chair and as leading members of the BOC.

Also, the officers and Executive Committee members are listed at the top of the first column of the BOC's masthead on official documents and correspondence.

IV. Conduct of the Election

At the election, the BOC elects members to the three officer positions and also decides if any changes are to be made regarding the two at-large Executive Committee members. It has been the BOC's practice to handle the elections as follows:

1. The Chair announces the election and explains that the BOC will elect the members to act as Chair, Vice-Chair and Secretary, for the annual terms beginning July 1, and may also choose to make changes to the two at-large members of the BOC Executive Committee.

2. Next, the Chair will ask any public speakers on the item to come forward or announce that no member of the public wants to speak to the matter.

3. The Chair may next request that BOC Legal Counsel conduct the election proceeding as the Election Officer.

4. The Election Officer will first call for nominations for the position of Chair. Nominations may be made by any BOC member and do not require a second. If the nominee declines the nomination, he/she will not be deemed nominated. Members may nominate themselves. A member need not be present to be nominated or elected.

Note: As an alternative to the office-by-office election process, the BOC may, by unanimous consent of all members present, accept a slate nomination of candidates for all of the offices and vote on the entire slate in one vote. If there is any objection to such a slate nomination, however, the Election Officer shall conduct the election of officers one office at a time.

5. A motion should be made to close nominations, seconded, and passed by a majority.

6. If there is only one nominee, then that nominee is deemed elected by acclamation. If there are two or more nominees, then the following procedure should be followed:

a. Each BOC member present may vote for only one nominee. The nominees may vote for themselves. The votes should be taken for each nominee in the order of the nominations and the members shall cast their affirmative votes by raising their hand when the vote for a nominee is called and holding it up until the Election Officer counts their vote.

b. The nominee who receives the most votes and at least a majority based on the number of members present will be declared the winner. If no nominee receives a number of votes equal to or greater than a majority of the members present, then a runoff will be conducted between the two nominees who receive the most votes.

c. In a runoff, the nominee who receives a majority of the votes will be declared the winner.

7. Steps 4 through 6 will then be followed for the election of the Vice-Chair and Secretary.

8. The Election Officer will next call for nominations for the position of Executive Committee member. Nominations may be made by any BOC member and do not require a second. If the nominee declines the nomination, he/she will not be deemed nominated.

Members may nominate themselves. A member need not be present to be nominated or elected.

9. A motion should be made to close nominations, seconded, and passed by a majority.

10. If there are no nominations, then the item is concluded and the Executive Committee will consist only of the three officers until the BOC may wish to take the matter up again. If there are one or two nominations, then the nominee or nominees will be deemed elected by acclamation and the item will be concluded. If there are three or more nominees, then the following procedure should be followed:

a. As there are two open positions, each BOC member present may vote for two nominees. The nominees may vote for themselves. The votes should be taken for each nominee in the order of the nominations and the members shall cast their affirmative votes by raising their hands when the vote for a nominee is called and holding it up until the Election Officer counts their vote.

b. The two nominees who receive the most votes and at least a majority based on the number of members present, will be declared the winners. If only one nominee receives a number of votes equal to or greater than a majority of the members present, then that nominee will be declared a winner and a runoff between or among the other nominees will be held wherein each BOC member may vote for only one nominee.

c. In a runoff, the nominee who receives a majority of the votes will be declared the winner. If no nominee receives a majority of the votes, then additional rounds of voting will be conducted until a winner can be declared. A nominee may withdraw their nomination at any time. If a stalemate occurs, then the BOC may decide by majority vote that the election of a fifth member of the Executive Committee will not be required at this time.

AGENDA ITEM

#4

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair

American Institute of Architects

Robert Campbell, Vice-Chair

L.A. Co. Auditor-Controller's Office

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Patrick MacFarlane, Executive Committee

Early Education Coalition

Scott Pansky

L.A. Area Chamber of Commerce

Bevin Ashenmiller

Tenth District PTSA

Neelura Bell

CA Charter School Association

Sandra Betts

CA Tax Reform Association

Ashley Kaiser

Assoc. General Contractors of CA

Mellina Lathe

LAUSD Student Parent

Charlotte Lerchenmuller

Assn. of CA School Admin. - Retired

Aleigh Lewis

L.A. City Controller's Office

Jennifer McDowell

L.A. City Mayor's Office

Jason Peterson (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Tamar Poladian-Perron

31st District PTSA

Rachelle Anema (Alternate)

L.A. Co. Auditor-Controller's Office

Monica Carlos (Alternate)

LAUSD Student Parent

Asha Lang (Alternate)

LAUSD Student Parent

Jeanalee Obergfell (Alternate)

L.A. City Mayor's Office

Brendan Sullivan (Alternate)

Tenth District PTSA

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

TO: LAUSD School Construction Bond Citizens' Oversight Committee

FROM: Joseph P. Buchman, BOC Legal Counsel

DATE: May 28, 2026

RE: Memorandum Regarding Response Received From District Superintendent's Office
To BOC Resolution 2025-31 Proposing Revisions To The BOC Charter And MOU

I. INTRODUCTION

Section 6.6 of the BOC's Charter and Memorandum of Understanding ("MOU"), which was [last amended in 2017](#), provides as follows:

In order to ensure the independence and effectiveness of the Committee, the District shall commission an unbiased, competent and independent review of the Committee's processes, including its utilization of staff, consultants, and counsel within five (5) years of the adoption of this MOU and within every five years thereafter.

On October 4, 2022, the Office of Inspector General (OIG) presented the final report of BCA Watson Rice, LLP, which it had commissioned at the direction of the District to conduct a Special Review of the Bond Oversight Committee (the "2022 Special Review", [linked here](#)).

Section 6.7 of the MOU provides:

The District and the Committee agree that to ensure oversight by the Committee continues to be as effective as possible, the efficacy of this Charter and Memorandum of Understanding will be evaluated on a periodic basis and a

formal review will be jointly conducted by the District and the Committee within five (5) years of the adoption of this Charter and Memorandum of Understanding and within every five years thereafter, immediately following the reviews stipulated in §6.6, to determine if any amendments to this Charter and Memorandum of Understanding should be made.

Following the publication of the [2022 Special Review](#), on April 27, 2023, the BOC established a BOC MOU Review Task Force pursuant to [BOC Resolution 2023-09](#). The BOC MOU Review Task Force was given the following scope of work in [Resolution 2023-09](#):

- a. Review the report of the 2022 Special Review,
- b. Deliberate regarding proposed amendments to the existing MOU,
- c. Meet with MOU signatories and/or their staffs to discuss amendments to the existing MOU,
- d. Draft revisions to the existing MOU for the BOC's consideration and recommendation to the District (Board of Education, Superintendent, and OIG) for incorporation into an updated MOU.

In accordance with its charge, the BOC MOU Review Task Force prepared proposed amendments to the MOU and on September 19, 2023, BOC staff forwarded to District staff a set of proposed amendments to the MOU based on the work of the BOC MOU Review Task Force. The BOC then awaited some response to the proposed amendments, but no formal response was forthcoming despite regular reminders from the BOC Chair made in the Chair's Remarks at the beginning of BOC meetings.

An informal reference to the proposed amendments to the MOU occurred during the BOC's [May 23, 2024 meeting](#), when Superintendent Alberto Carvalho addressed the BOC. The minutes of the meeting reflect that in his remarks Superintendent Carvalho mentioned the Memorandum of Understanding between the BOC and the LAUSD was in the final stages of staff review and would be presented to him, and shortly after shared with the BOC. He acknowledged that oversight was key to maintaining high standards of integrity, competitiveness, and product delivery, stating that beyond educational benefits, those investments in schools were driving the local economy, creating good-paying union jobs, and supporting community development.

After waiting almost two (2) years for a response from District staff to the BOC MOU Review Task Force's proposed amendments, on August 14, 2025, the BOC adopted its [Resolution 2025-31](#) directed to the Board of Education, the Superintendent, and the Inspector General, formally proposing amendments to the MOU. [Resolution 2025-31](#) included the following resolve:

2. The BOC requests that the Superintendent, President of the Board of Education and the Inspector General confer with the BOC Chair

to develop a methodology for working together to consider revisions to the MOU as contemplated by Section 6.7 of the MOU.

Following the adoption and transmittal of BOC Resolution 2025-31, at the BOC's meeting held on November 6, 2025, Mr. Jaime Torrens, Senior Advisor to the Superintendent, addressed the BOC. [The minutes of the meeting](#) reflect that Mr. Torrens expressed his appreciation to the BOC and indicated that the District has been working on the MOU revisions. He also emphasized that the District wanted to move forward quickly to a final resolution and recognized that delays occurred. He reassured BOC members that the matter would now be prioritized and brought to completion.

Next, at the December 11, 2025 BOC Meeting, Mr. Torrens again addressed the BOC regarding the MOU amendment process. [The minutes of the meeting](#) reflect that Mr. Torrens characterized two meetings he had had with Chair Hamner following the November 6, 2025 meeting as having included a review of a portion of the District's comments on the BOC's proposed amendments and that he and Mr. Hamner had had a productive back-and-forth discussion. Mr. Torrens expressed his view that the next step would be a working group composed of BOC members and District staff in early January to resolve the remaining issues. He expressed optimism and characterized disagreements as a normal part of the collaborative negotiation.

In response to Mr. Torrens' statements regarding a working group regarding the MOU, Vice-Chair Robert Campbell expressed concern about the process to date due to significant delays from the District in light of the substantial effort invested by the BOC to prepare amendments to strengthen the MOU. Mr. Campbell said that without receiving specific written comments or counterproposals from the District, it would be difficult to see a clear purpose for a working group. Mr. Campbell also asked when formal feedback identifying areas of disagreement would be provided.

Mr. Torrens responded that written comments were shared verbally with the BOC Chair and will be formally transmitted to the BOC within the next week, prior to the holiday break. Mr. Torrens explained that many areas are in agreement and remaining disagreements are in alignment with the 2022 Special Review. He stated he believes further discussion in a joint working group would bring resolution.

Chair Hamner concluded the discussion thanking Mr. Torrens for his participation. Mr. Hamner clarified for the record that he is not acting as a sole negotiator but as a conduit for the BOC due to his prior involvement in the MOU Task Force. He expressed optimism related to timeframe and discussion of remaining issues in the coming months.

Next, at the January 29, 2026 BOC Meeting, Mr. Torrens again addressed the BOC regarding the proposed MOU amendments and [the meeting minutes](#) reflect that Mr. Torrens stated that the District had made progress and submitted a response to proposed changes for the first six sections of the MOU to Mr. Hamner in mid-December. He said that the District was ready to

begin discussions on the first completed sections; but understands that the BOC wishes to defer any discussion until all of the District's responses to BOC proposed revisions have been submitted for BOC review. He reported that significant progress had been made including efforts to align the District's proposed revisions with the OIG report related to the MOU. He anticipated completion of revisions by the end of the first quarter and would promptly schedule a working group meeting comprised of the BOC Executive Committee and several District Staff.

Vice-Chair Campbell, who was the presiding officer for the meeting, noted that, upon receipt, the full and complete set of the District's responses to the proposed BOC revisions would be shared with all BOC members and made public in advance of consideration of an updated MOU. Mr. Campbell noted that, based on what he had seen, some of the District's responses to the proposed revisions seemed to negatively impact the oversight role of the BOC relative to the current MOU. However, he emphasized that judgement would be reserved until all proposed changes are submitted and reviewed. He expressed appreciation for the District's increased priority and involvement compared to past efforts.

Next, at the April 30, 2026 BOC Meeting, Chair Hamner reported that he had received an email at 9:43 a.m. that morning on behalf of Mr. Torrens attaching a full set of the District's responses to the proposed BOC revisions to the MOU. A copy of the District's responses is attached hereto in order to share them with all BOC members and the public.

II. THE BOC'S PROPOSED REVISIONS

Reference is made to the provided copy of [BOC Resolution 2025-31](#) for a complete copy of the BOC's proposed amendments to the MOU and a list of the proposed revisions and the reason for each. Many of the proposed amendments are for the purpose of adding clarity. Others, including the examples cited below, are substantive and address issues involving oversight by the BOC that have arisen since the last amendment and have been proposed to ensure oversight by the Committee continues to be as effective as possible as envisioned by Section 6.7 of the MOU.

- 7.3: The amendment in this section would formalize the BOC's ability, in order to fulfill its statutory obligation to review the independent annual performance and financial audits, to have access to the outside auditors performing the annual performance and financial audits of the District's bond expenditures in order to share information and to ask questions of the independent auditors.

- 7.7.1: The addition of this section would address future occasions when the District may elect to finance a project using Certificates of Participation (COPs) or other funding **sources and then later seek to use bond funds to defease the COPs or replace the** original funding source with bond funding. This amendment would provide that the District agrees it will not seek to use bond funds as the ultimate funding source for a project unless it has brought the proposed project, and its proposed initial funding mechanism, to the BOC for review and recommendation

prior to final action by the Board of Education committing to the project and its initial funding source.

- 8.1.1: The amendment in this section would make it clear that audits performed regarding the bond program shall be performed according to required standards, including Generally Accepted Government Auditing Standards (GAGAS).
- 8.1.2: The addition of this section would permit BOC Staff, upon request to the District, to consult with the IG and other District auditors to recommend topics and areas for potential audit, as part of the audit plan development process, for the BOC to receive the final report of any audit, and to permit the BOC, upon request, to review the workpapers of any completed audit that is paid for in whole or in part with bond funds.
- 8.1.3: The addition of this section would address, among other things, that office space shall be provided to the BOC to permit its staff to conduct its activities independently and professionally, with appropriate privacy, confidentiality and security.
- 8.1.4: The addition of this section, some of which is moved from existing provisions, would declare that the District shall not use its Human Resources staff or procedures to influence the work of the Personnel Commission in a way that violates the terms of the MOU or threatens the independence of the Committee or its staff.
- 9.2: The amendments in this section would ensure the BOC's independence by having the BOC's budgetary "identity" within the District's chart of accounts, organization code, and other structures removed from Office of the Chief Financial Officer and placed instead with a Department/Division head that is not responsible for auditing bond-related programs or involved with bond-funded projects.

III. THE DISTRICT'S PROPOSED AMENDMENTS

The District's proposed amendments to the MOU which were received in their entirety on April 30, 2026, responded to the BOC's proposed amendments and, among other amendments proposed by the BOC, the District's response rejects each of the BOC's proposed amendments cited in the previous section. The District's proposed amendments to the MOU also propose fundamental changes to the nature and structure of the BOC starting with the elimination of the BOC's mission statement to be strong and independent § 2.2. Based on a reading of the District's proposed amendments, the following emerge as categories of drastic changes the District would make to the BOC through amending the MOU:

A. Changes to the mission and vision for the BOC

In this category, the District's proposed amendments would eliminate the statements that the BOC is to be both strong and independent (MOU §2.2), that the BOC and the District have a shared vision regarding how bond funds should be used to build, modernize, repair and maintain high quality schools (MOU §2.1), and that the BOC and the District agree on things that are essential to realizing their shared vision (MOU §2.3).

B. Changes to how BOC members are selected and appointed.

In this category, the District's proposed amendments would eliminate the agreed autonomy of certain nominating authorities to select the individuals who will serve on the BOC. Instead, the District would have the Board consider the appointment of such individuals and reserve the right to decline their appointment should they choose in their unfettered discretion (MOU §3.1). Also, contrary to tradition and standing practice, the nominees of certain government officials would be required to be employed in the office of that official (MOU §§3.1.10, 3.1.11, 3.1.12).

C. Changes regarding provision and control of BOC staff

In this category, the District's proposed amendments would eliminate the assurance in the MOU that the District will provide the BOC with a Bond Oversight Administrator and Bond Oversight Coordinator (MOU §8.1.2). Also, the District would eliminate the MOU's assurance that the CFO's office, which is responsible for handling the BOC's expenses, "will in no way have any control over or responsibilities for the actions and activities of the Committee" (MOU §9.3). The [class description for the Bond Oversight Administrator](#) position states:

SUPERVISION: The Bond Administrator receives general direction from the Chairman of the Bond Oversight Committee. May exercise general supervision over lower-level management or technical personnel.

The [class description for the Bond Oversight Coordinator](#) position states:

SUPERVISION: General direction is received from the Bond Oversight Administrator. Supervision may be exercised over clerical staff.

The District's proposed elimination of MOU §§8.1.2 and 9.3 would leave the BOC with no assurance that it would receive the assistance of a Bond Oversight Administrator and Bond Oversight Coordinator, or that the BOC would be in charge of such staff as it has been for over 20 years.

IV. THE DISTRICT'S RATIONALE

In its response to the BOC's proposed MOU amendments, the District's stated rationale for rejecting the BOC's proposals and for seeking to eliminate long-standing MOU provisions, the

District cites a short section of the [2022 Special Review](#). The relevant paragraphs are the following (pages 8-9, emphasis added):

E. Potential Improvements to the BOC Charter/MOU and Functioning

We identified a number of potential improvements to the BOC Charter/MOU and the BOC functions as part of this review. **These are not formal recommendations, but improvement ideas that should be considered by the BOC, BOE, and District management as they work to update and amend the BOC Charter/MOU.** Many of these improvement ideas came from BOC members and staff, as well as District management personnel interviewed.

- **Clarification of BOC Authority** - The BOC was given much more extensive authority and responsibility by resolutions passed by the BOE and bond measures approved by the voters than is required by the Education Code. The BOC authority and responsibility is also much more extensive than that of other school district oversight committees. **This authority allows the BOC to engage in meaningful oversight with much more depth than would be possible without this authority. However, the role of the BOC was still intended to be advisory only, making recommendations to the BOE and reporting to the public.** Actual governance of the District is the role of the BOE, with all decision making the responsibility of the BOE and/or Superintendent and District management as delegated to them by the BOE.

Given the broad authority and responsibility given to the BOC there is the potential for the BOC to encroach upon the governance and decision-making authority of the BOE and District management. To avoid potential conflicts with the BOC in the governance and decision-making authority of the BOE and Superintendent and District Management, the authority or “lane” of the BOC could be clarified as part of the amendment of the BOC Charter/MOU. These amendments would need to consider the requirements outlined in the resolutions and bond measures giving the BOC its authority.

This short allusion to the *potential* for the BOC to encroach on the BOE and District's decision-making authority, is cited repeatedly by the District in its proposed amendments to the MOU as justification to define a lane for the BOC with which the current District administration is comfortable. Rather than simply proposing simple language affirming the fact that the BOC is advisory only, it is apparent that the District is instead seeking to amend the MOU to restrict the means by which the BOC is able to formulate that advice.

V. OPTIONS FOR NEXT STEPS

In its [Resolution 2025-31](#), the BOC requested that after responding to the BOC's proposed amendments to the MOU, that the Superintendent, President of the Board of Education and the Inspector General confer with the BOC Chair to develop a methodology for working together to consider revisions to the MOU as contemplated by Section 6.7 of the MOU. In light of the scope and tenor of the District's response, however, the BOC may wish to revisit this request and consider other options.

The MOU as adopted in 2017 shall remain the District's operative MOU with the BOC unless and until the BOC agrees to make changes thereto. The District's response reveals a mindset on the side of the District, however, that indicates changes to the MOU that the BOC has requested will not be considered. Consequently, the BOC may wish to contemplate different options now.

Alternative Actions:

1. Accept the District's proposed Amendments.
2. Decline any further negotiations with the District to revise the MOU at this time and await the next BOC review scheduled for 2027 per MOU §6.6.
3. Direct the BOC Chair to seek a methodology to continue working with the District to see if any revisions to the MOU can be agreed to at this time.

Restated 02/27/07; Amended 03/15/11; Amended 04/18/17

LAUSD SCHOOL CONSTRUCTION BOND

CITIZENS' OVERSIGHT COMMITTEE

CHARTER AND

MEMORANDUM OF UNDERSTANDING

**LAUSD SCHOOL CONSTRUCTION BOND
CITIZENS' OVERSIGHT COMMITTEE
CHARTER AND MEMORANDUM OF UNDERSTANDING**

1.	The Purpose of this Document	1
2.	The Mission and Purpose-<u>Vision</u> of the Committee	1
3.	Committee Membership	1<u>2</u>
4.	Committee Governance	4
5.	Committee Reports	5
6.	Commitment to the Committee.....	5
7.	Access to Information	7<u>8</u>
8.	Logistical Support from the District	9<u>11</u>
9.	District Handling of Committee Expenses	10<u>12</u>
10.	Protocols with the Office of the Inspector General	11<u>13</u>

LAUSD School Construction Bond Citizens' Oversight Committee
Charter and Memorandum of Understanding

**LAUSD SCHOOL CONSTRUCTION BOND
CITIZENS' OVERSIGHT COMMITTEE
CHARTER AND MEMORANDUM OF UNDERSTANDING**

1. The Purpose of this Document

1.1 The Los Angeles Unified School District ("District") and the LAUSD School Construction Bond Citizens' Oversight Committee (the "Committee") hereby adopt this Charter and Memorandum Of Understanding (hereafter "MOU") to articulate the role, duties and purpose of the Committee, and the District's commitment to provide the Committee with the resources, support and cooperation required to accomplish its mission.

1.2 This ~~Charter-MOU~~ supersedes the ~~charter and memorandum of understanding~~ amended MOU previously adopted and dated ~~July 9 April 18, 2002 and amended February 27, 2007, and March 15, 2011~~ 2017.

2. The Mission and Purpose-Vision of the Committee


~~2.1 The shared vision of the Committee and the District is to build, modernize, repair, and maintain schools that promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources.~~

2.2 Pursuant to Education Code provisions, the purpose of a citizens' oversight committee is to inform the public concerning the expenditure of bond revenues, actively review and report on the proper expenditure of taxpayers' money for school construction and advise the public as to whether the school district is in compliance with the requirements of the California Constitution. The citizens' oversight committee shall convene to provide oversight for, but not limited to, ensuring that bond revenues are expended in compliance with the purposes described in the California Constitution, including that no funds are used for any teacher or administrative salaries or other school operating expenses

~~2.3~~ The mission of the Committee is to oversee the expenditure of bond proceeds by the District in accordance with California law and to ensure that bond expenditures are as the voters intended pursuant to Proposition BB, and Measures K, R, Y, Q, RR, and US, and any subsequent District bond measure. The Committee shall serve as the single statutory independent oversight committee, and is charged with the responsibility of communicating its findings and recommendations to the District and the public.

LAUSD School Construction Bond Citizens' Oversight Committee
Charter and Memorandum of Understanding

 **3. Committee Membership**

3.1 The membership of the Committee shall be as follows. The five members whose qualifications are dictated by Education Code are noted with a ~~round sign~~ ~~(#)~~ asterisk (*).  The Board of Education (Board) shall consider the appointment of:


3.1.1 One member who is active in a business organization representing the business community located within Los Angeles Unified boundaries, nominated by and a member or officer of the Los Angeles Area Chamber of Commerce ~~(#)~~ *;


3.1.2 One member who is active in a senior citizens' organization, nominated by and a member or officer of the ~~American~~ Association of ~~Retired Persons~~ California School Administrators-Retired (ACSA-R) ~~(#)~~ *;


3.1.3 One member who is active in a bona fide taxpayers' organization, nominated by and a member or officer of the California Tax Reform Association ~~(#)~~ *;

3.1.4 One member who is the parent or guardian of a child enrolled in the District ~~(#)~~ *;

3.1.5 One member who is both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization such as the PTA or schoolsite council ~~(#)~~ *;

3.1.6 One member nominated by  and a member of the Tenth District PTSA;

3.1.7 One member nominated by  and a member of the Thirty-First District PTSA;

3.1.8 One member nominated by  and a member or officer of the American Institute of Architects, Los Angeles Chapter;

LAUSD School Construction Bond Citizens' Oversight Committee
Charter and Memorandum of Understanding

3.1.9 One member nominated by and a member or officer of the Associated General Contractors of California, Los Angeles District;

3.1.10 One member nominated by the Mayor of the City of Los Angeles who is employed in their office;

3.1.11 One member nominated by the Controller of the City of Los Angeles who is employed in their office;

3.1.12 One member nominated by the Los Angeles County Board of Supervisors who is employed in the Office of the County Auditor-Controller;

3.1.13 One member nominated by and a member or officer of the Los Angeles County Federation of Labor AFL-CIO;

3.1.14 One member who is nominated by the California Charter School Association (CCSA) who is a parent or guardian of a student attending an independent charter school on District-owned property, but not an officer, board member, or employee of CCSA or of a District Charter School or Charter School Group;

3.1.15 One member who is an active member or officer of an organization that furthers the interests of early childhood education, to be nominated by a committee including representatives of the California Community Foundation, Los Angeles Universal Preschool, Preschool California, and Public Counsel Law Center;

3.2 The Committee Members shall ~~serve in accordance with the terms be~~ appointed for a term of two years and for no more than three consecutive terms.

3.3 Members are expected to attend all meetings. If a member without good reason acceptable to the Committee's Executive Committee fails to attend either (a) two or more consecutive meetings or (b) three or more meetings in a year, then the Committee shall define the member as inactive and shall inform the Board, Executive Officer of the Board, the Superintendent of Schools, and the Chief Financial Officer of its action in accordance with procedure as established by the Committee.

3.4 Pursuant to a request from a nominating entity, an individual to act as an alternate for a Committee Member shall be selected and appointed in the same manner as the primary member. For the purpose of Section 3.2, there shall be no difference between an individual who has been a primary member, an alternate, or both. The alternate may attend meetings in place of the primary member when the primary member cannot attend. On those occasions when the alternate member attends meetings of the Committee in place of the primary member, the alternate member shall be accorded all of the same rights and privileges as those accorded to the primary member, except if that primary member is an officer of the Committee, then such powers shall be assumed by another officer based on the Committee's established hierarchy.

LAUSD School Construction Bond Citizens' Oversight Committee Charter and Memorandum of Understanding

If both the primary member and their alternate attend a meeting only the primary member shall act as a member of the Committee for the time they are present. If an alternate is elected as an officer of the Committee, then the alternate shall become the primary member, after the District provides notification ~~of~~ to the nominating entity and receipt is confirmed.

3.5 If a nominating entity does not nominate a candidate within thirty (30) calendar days after the District has provided written notification of the need to do so, a second written notice shall be provided to the nominating entity indicating that a candidate must be nominated within thirty (30) additional days or the nominating entity may be replaced. If the nominating entity fails to make a nomination within this extended time, or if a nominating entity responds in writing that it wishes to withdraw from being a nominating entity, then the District Board President and the Superintendent of Schools shall confer, and make a good faith effort to do so within thirty (30) days, to discuss and propose a replacement nominating entity, as appropriate. The replacement nominating entity shall meet all statutory requirements, as applicable, and represent the equivalent interests of the entity being replaced. A Board Report proposing an amendment to the MOU to change the nominating entity shall be presented to the Board for approval. Upon adoption, the proposed nominating entity shall be confirmed and shall make a good faith effort to nominate a proposed member within 30 days. The amendment shall be posted on the Committee's website and shall be reflected in the next update to the MOU pursuant to Section 6.7.

3.6 No employee or official of the District shall be appointed to the Committee. No vendor, contractor, or consultant of the District shall be appointed to the Committee. Committee Members shall comply with the District's Conflict of Interest Code and abide by Article 4 and Article 4.7 of Division 4 of Title 1 of the Government Code. Former District employees or officials may only be appointed to the Committee after a separation period of at least two years.

3.7 Committee Members and nominees to the Committee ~~are required to~~ shall sign a conflict of interest statement and ~~to~~ disclose any potential conflicts that may arise in the course of their service.

LAUSD School Construction Bond Citizens' Oversight Committee Charter and Memorandum of Understanding

4. Committee Governance

4.1 The Committee shall meet monthly or as the Committee shall deem necessary to conduct its business. All Committee proceedings shall be open to the public except as necessary to consider legally privileged matters consistent with State law. Notice to the public shall be provided in the same manner as the proceedings of the Board.

4.2 The Committee shall maintain bylaws regarding its internal organization. Such bylaws shall include the following:

4.2.1 A majority of the active members of the Committee shall constitute a quorum.

4.2.2 ~~4.2~~ All recommendations to the District must be approved by a ~~majority of the active members~~ majority of the active members in attendance.

4.2.3 ~~4.2.1~~A provision for electing a Chair and other officers.

4.2.4 ~~4.2.2~~A provision for an Executive Committee.

5 Committee Reports

~~5.1~~ ~~The~~ In accordance with the Education Code, the Committee shall issue regular reports on the results of its activities. A report shall be issued at least quarterly and include a statement of the Committee's year-to-date budget vs. actual expenses incurred. Minutes of the Committee's proceedings and all documents received and reports issued shall be a matter of public record ~~and be made available at Committee meetings~~, with the exception of any documents that are protected by legal privilege or otherwise exempt from disclosure under the Public Records Act. Such minutes, documents and reports shall be posted on the Committee's website, which shall be provided and maintained by the District.

6 Commitment to the Committee

6.1 ~~The~~ District commits to provide the Committee with any necessary technical and administrative assistance and sufficient resources so that the Committee may effectively perform its oversight function, and publicize its conclusions. In accordance with provisions of the Education Code, the District shall do so without expending bond funds.

LAUSD School Construction Bond Citizens' Oversight Committee Charter and Memorandum of Understanding

6.2 The District agrees to include the Committee's recommendations as part of the District's documentation when a project(s) is prepared for the Board's consideration and action. ~~of Committee recommendations may be included as part of the Facilities Services Division's (FSD) and other District Divisions' progress reports to the Committee or as a separate written informational report to be provided to Committee Staff prior to each regular Committee meeting. Furthermore, promulgation.~~

6.3 At the Committee Chair's request, the District agrees to provide a time certain at Board Meetings for the Committee Chair or a designated Committee Member to report on Committee matters.

6.4 The District agrees that responsibility within the District for implementation of the construction and modernization program funded by local bond proceeds shall be vested in the Facilities Services Division (FSD), which shall be headed by a Chief Facilities Executive reporting directly to the Superintendent of Schools, and that responsibility for the implementation of other bond funded programs not executed by FSD (such as Information Technology ~~Division Servi~~[\[ITD Services \[ITS\]](#) and Transportation [Services Branch \[TSB\]](#)) shall reside with skilled personnel that are the respective ~~Division Leaders~~[senior managers](#).

6.5 Managers of the FSD shall have educational and employment experience comparable to that of persons with similar responsibility in the private sector. To ensure that the District employs managers of the Division who are so qualified, ~~and because the required qualifications and responsibilities of the Managers of the Division are unique relative to those of other District classified positions,~~ the Board or Superintendent of Schools shall, subject to the merit system provisions of the Education Code, no less than biennially, cause a survey of compensation ~~of~~ [for](#) managers of major construction programs and ~~managers of major public and private facilities in comparable locations~~ [organizations](#) across the United States in both the public and private sector. ~~and~~ The Board [or the Superintendent of Schools](#) shall make a finding that the managers of the District's FSD are being ~~compensated accordingly at a level that will~~ [comparably compensated and this finding shall be communicated in writing to the Board and Committee. The District acknowledges that the required qualifications and responsibilities of the managers of the Division are unique relative to those of other District classified positions and that the District needs to](#) be competitive in the marketplace ~~and thereby better ensure that the District will be able~~ to continue to hire and retain highly qualified and experienced individuals ~~to manage the bond-funded school construction and modernization program~~

LAUSD School Construction Bond Citizens' Oversight Committee Charter and Memorandum of Understanding

~~Subject to the availability of adequate resources from the District, the Committee will provide the District with independent oversight reports and evaluations by the Oversight Consultant, under the direction of the Committee. The Committee will report its findings and recommendations to the District and the public.~~

6.6 In order to ensure the independence and effectiveness of the Committee, the District shall commission an unbiased, competent and independent review of the Committee's processes, including its utilization of staff, consultants, and counsel every five (5) years following the publication of the findings of the independent review. The scope of the review shall be based on applicable statutory and local bond measure requirements.

6.7 ~~The District and the Committee agree that to ensure oversight by the Committee continues to be as effective as possible, the efficacy of this Charter and Memorandum of Understanding~~ Amending the MOU. The District and the Committee agree that to ensure oversight by the Committee continues to be as effective as possible, the efficacy of this MOU will be evaluated following the publication of the findings of the independent review stipulated in Section 6.6. The District and Committee shall assign representatives to meet and confer about whether any amendments to this ~~Charter and Memorandum of Understanding~~ MOU should be made based on the findings of the independent review. The representatives shall make good faith efforts to meet within three months of the publication of the findings of the independent review. The representatives shall also collaboratively develop and agree to a workplan and schedule should any proposed amendments to the MOU be identified.

7. Access to Information

7.1 The District agrees to provide the Committee with the necessary information to engage in effective oversight. ~~Receipt and agrees that the provision~~ of timely and complete information to the Committee is essential in order for the Committee to perform its duties.

7.2 All expenditures by the District of funds obtained through local bond proceeds authorized by Proposition BB and Measures K, R, Y, Q, RR, and US and any future bond measure(s) which requires an oversight committee, shall be subject to the review and oversight of the Committee, which shall review and report on all bond fund expenditures concerning whether they were made consistent with the purposes for which the bonds were authorized and otherwise made pursuant to a Strategic Execution Plan (SEP). ~~The District may maintain separate SEPs for different bond funded programs. The Committee will be entitled to access relevant information concerning bond funded projects, programs, and activities not subject to legal privilege or otherwise exempt from disclosure under the Public Records Act.~~ The Committee has the responsibility to inform the public concerning the expenditure of bond proceeds in accordance with the provisions of the Education ~~Code~~ Code.

LAUSD School Construction Bond Citizens' Oversight Committee Charter and Memorandum of Understanding

~~The~~

7.3 In accordance with Education Code provisions, the Committee shall receive and review copies of the annual, independent performance and financial audits of bond fund expenditures. ~~Furthermore,~~ Furthermore, the Board shall provide the Committee with responses to any and all findings, recommendations, and concerns addressed in the audits within three months of receiving the audits. ~~The Committee shall serve as the single statutory Oversight Committee for Proposition BB and Measures K, R, Y, Q, and any future bond measures which require an oversight~~

7.4 The District agrees to present information concerning bond-funded projects, programs, and activities to the Committee, in the form of amendments to a Strategic Execution Plan (SEP), before the District commits itself to a course of action.

7.5 The District shall maintain SEPs detailing the use of bond proceeds, which shall include the program goals and principles, sources and uses of funds, deliverables, and associated project delivery schedules. The District agrees to provide the Committee with the opportunity to consider all SEP amendments prior to final action by the Board. All SEP amendments shall consist of a budget, scope and schedule and shall be considered in a public meeting. ~~Furthermore, on~~ On an annual basis, the District shall publish SEP documents that reflect changes, updates, and amendments and post ~~it~~ them on the District's and Committee's websites. The updated SEP documents shall not include any projects and programs not already considered by the BOC and approved by the Board.

7.6 ~~The~~ District agrees to provide the Committee with timely updates in writing which may involve a public presentation on significant changes to bond projects and SEP defined programs. Any significant changes in the scope of a project shall necessitate a redefinition of a project and the presentation of an updated SEP amendment to the Committee for its consideration and subsequently to the Board for its approval.

7.7 Written progress reports shall be provided quarterly to the Committee by FSD and other District Divisions with significant bond work underway identifying risks associated with the projects, key deliverables for major programs, program expenditures, progress on key milestones, and recent bond related actions taken by the Board. The progress reports shall be posted on the Committee's websites.

7.8 Project variance reports, including project budget increases and schedule completion variances, shall be provided quarterly to the Committee by FSD and other District Divisions with significant bond work underway.

7.9 ~~On~~ occasion the Committee forms task forces to research and report on special topics. The District, at its sole discretion, may elect to provide information to inform any Committee task force.

LAUSD School Construction Bond Citizens' Oversight Committee Charter and Memorandum of Understanding

8. Logistical Support from the District

8.1 The District commits to provide the Committee with assistance and sufficient resources necessary so that it may effectively perform its statutory oversight function, and publicize its conclusions, including the following:

8.1.1 As required by law, annual financial and performance audits, in addition, as outlined in the Inspector General's annual workplan, any audits, reviews, and evaluations of bond-funded projects, programs, and activities. ~~process audits;~~

~~8.1.1 Providing staff and office supplies budgets sufficient for the Committee to prepare its agenda, distribute materials, prepare minutes, and publish and distribute quarterly reports. Staff shall include a Director and Administrator to assist the Committee.~~

8.1.2 A budget for Committee staff and office supplies sufficient for the Committee to prepare its agenda, distribute materials, prepare minutes, and publish and distribute quarterly reports;

8.1.3 ~~8.1.3~~ A budget sufficient for an independent Oversight Consultant ~~with to advise the Committee, who has~~ a background and skills in construction planning, management, and ~~construction planning, management, and oversight of bond programs, who can advise the Committee regarding methods the District is using or could be using to construct, repair and modernize schools.~~ The Oversight Consultant shall be a contractor to and paid by the District but will be answerable and responsible only to the Committee.

8.1.4 ~~8.1.4~~ A budget sufficient for Legal Counsel, responsible to the Committee, to advise on legal issues and attend the Committee's public meetings. The cost for such Legal Counsel will be paid by the District but all legal privilege and client loyalty shall belong solely to the Committee.

8.1.5 ~~8.1.5~~ The use of its Board Room for Committee meetings with translators as needed and available; and the broadcasting and recording of such meetings.

8.1.6 ~~8.1.6~~ A website for the Committee to post relevant information in accordance with the Education Code.

LAUSD School Construction Bond Citizens' Oversight Committee
Charter and Memorandum of Understanding

9. District Handling of Committee Expenses

9.1 In order for the Committee to function within the District's administrative systems, the Committee must have an "identity" within the District chart of accounts, organization code, and other structures. For this purpose, the Committee shall continue to have an "organization" within the organizational hierarchy of the CFO and any District employee serving as Committee Staff shall directly report to the CFO or their designee. For personnel purposes, the CFO or their designee may solicit input from the Committee Chair for employee performance evaluations.

9.2 Invoices rendered by the Committee's Legal Counsel, Oversight Consultant, and other consultants will be initially reviewed and recommended for approval by the Committee Chair or designated Committee Member. The recommendation for approval shall be submitted to the Office of the CFO for consideration and processing as appropriate.

9.3 The District shall provide the Committee with quarterly reports related to the Committee's annual budget and expenditures.

9.4 The Committee shall comply with all applicable policies and procedures of the District related to any procurement activities.

10. Protocols with the Office of the Inspector General

10.1 The Committee shall provide oversight of the Office of the Inspector General's (OIG) expenditures related to bond-funded audits, evaluations and investigations.

10.2 The OIG's Annual Work Plan, which includes proposed audits and evaluations of bond-funded projects, programs, and activities, shall be presented to the Committee for its review. The Committee's recommendation to the Board shall be limited to the bond-funded aspects of the Annual Work Plan.

10.3 The OIG shall perform a confidential due diligence review of all nominated Committee Members and shall share its findings with the Superintendent of Schools and Board of Education. In the event of a conflict or the discovery of a material issue, the District shall ask the nominating entity to propose an alternative nominee.

10.4 If Committee Members become aware of matters involving alleged or potential fraud, waste, misuse, or other matters that could lead to an investigation, the information regarding these matters will be provided to the OIG in a timely manner. The Committee will, to the best of its ability, respond to requests from the OIG.

10.5 If there is an allegation of fraud, waste, misuse, or other matters involving a Member(s) of the Committee or the OIG, then such allegation shall be referred to the District's General Counsel.

LAUSD School Construction Bond Citizens' Oversight Committee
Charter and Memorandum of Understanding



~~10.2 Certain matters may arise which involve both investigations and audits; for example, a potential criminal investigation that centers on a weakness in internal controls. While the Committee has no role in such investigations until completed and properly publicized, if appropriate, and, to the extent practical without compromising its investigations, the OIG shall inform the Committee of its findings regarding internal control weaknesses and related matters. The Committee and the OIG shall, as appropriate in individual situations, meet and confer regarding work to evaluate and report on internal control and related matters, including which party should conduct such work, scope, and timing thereof.~~



APPROVED AND DULY ADOPTED AS OF THE ~~18th~~ ___ DAY OF ~~APRIL, 2017~~
2026 BY:

LAUSD Board Of Education

Los Angeles Unified School District

By: _____
President of the Board

By: _____
Superintendent

LAUSD School Construction Bond Citizens' Oversight Committee
Charter and Memorandum of Understanding

LAUSD Office of the Inspector General

LAUSD School Construction Bond
Citizens' Oversight Committee

By: _____
Inspector General

By: _____
Chair of the Committee

LAUSD School Construction Bond Citizens' Oversight Committee
Charter and Memorandum of Understanding

LAUSD School Construction Bond Citizens' Oversight Committee
Charter and Memorandum of Understanding



AGENDA ITEM

#5

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky
L.A. Area Chamber of Commerce

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Ashley Kaiser
Assoc. General Contractors of CA
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office

Jason Peterson (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Tamar Poladian-Perron
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Brendan Sullivan (Alternate)
Tenth District PTSA

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2026-16

RESOLUTION REGARDING THE REQUIREMENTS FOR BOND OVERSIGHT COMMITTEE PARTICIPATION IN BOND AUDIT PLANNING AND AUDITOR COMMUNICATION

WHEREAS, Article XIII A of the California Constitution (Proposition 39) requires that school districts receiving bond authorization at the 55% voter threshold must conduct an annual, independent performance audit and an annual, independent financial audit to ensure funds are expended only on specific projects; and

WHEREAS, these constitutional audit requirements serve as a structural accountability mechanism embedded in the constitutional framework authorizing the issuance of Los Angeles Unified School District (LAUSD or District) bonds and a "quid pro quo" for the public's authorization of bonded indebtedness at a reduced voter threshold; and

WHEREAS, California Education Code §15278 mandates that the School Construction Bond Citizens' Oversight Committee (BOC) shall "actively review" and report on the proper expenditure of taxpayer money, a function that necessitates more than passive receipt of a finalized document; and

WHEREAS, California Education Code §15280 creates a mandatory obligation for the District Board of Education to provide the BOC with "any necessary technical assistance" in furtherance of its purpose; and

WHEREAS, the Generally Accepted Government Auditing Standards (GAGAS), also known as the "Yellow Book," require auditors to communicate audit objectives, scope, methodology, and timing to "those charged with governance"; and

WHEREAS, GAGAS defines "those charged with governance" to include oversight bodies responsible for accountability, a definition that squarely encompasses the statutory role of the BOC; and

WHEREAS, GAGAS §8.10 and §6.05 establish an independent professional obligation for the auditor to communicate directly with the BOC during the planning phase of the performance and financial audits; and

RESOLUTION 2026-16

RESOLUTION REGARDING THE REQUIREMENTS FOR BOND OVERSIGHT COMMITTEE PARTICIPATION IN BOND AUDIT PLANNING AND AUDITOR COMMUNICATION

WHEREAS, the California Association of Bond Oversight Committees (CABOC), an advisory but authoritative resource for bond oversight committees, explicitly identifies participation in audit entrance conferences and scope determination as a core BOC right and best practice; and

WHEREAS, the District Chief Financial Officer's (CFO) staff have refused the BOC access to the independent auditor during the planning process, asserted that the BOC's role is limited to receiving a final report, and in some instances claimed that no entrance conference was held; and

WHEREAS, such restrictions on BOC access are contrary to California constitutional requirements, controlling Education Code provisions, and authoritative professional auditing standards.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The Bond Oversight Committee restates its legal right and mandate to participate in the LAUSD bond audit planning process, including the right to attend entrance conferences for both the annual performance and financial audits; and
2. The BOC requests that the Board of Education and Superintendent directs the District's CFO to arrange a meeting between BOC leadership and the external auditor to discuss audit objectives, scope, methodology, and any limitations under Ed. Code §15278, §15280, and GAGAS §8.10 as the legal and professional basis.
3. The BOC requests that the Board of Education and Superintendent fulfill the mandatory obligation under Education Code §15280 to provide the necessary technical assistance by facilitating direct communication between the BOC leadership and the independent auditors during the planning phase of all bond- related audits; and
4. The BOC requests that the District's CFO staff provide a copy of the auditor's FY25 bond audit plan, required by GAGAS §8.16, and that the BOC notify the CFO that any audit conducted without the required GAGAS communications to "those charged with governance" risks that it may result in a deficiency in audit planning documentation and potential non-compliance with professional standards.
5. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and Superintendent and posted on the BOC's website.

ADOPTED on May 28, 2026, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair

AGENDA ITEM

#6

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Ashley Kaiser
Assoc. General Contractors of CA
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office

Jason Peterson (Alternate)
L.A. Co. Federation of Labor AFL-CIO
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Monica Carlos (Alternate)
LAUSD Student Parent
Asha Lang (Alternate)
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L.A. City Mayor's Office
Brendan Sullivan (Alternate)
Tenth District PTSA
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2026-11

BOARD REPORT NO. 456-25/26

FISCAL YEAR 2027 OIG WORK PLAN/STRATEGIC EXECUTION PLAN

WHEREAS, District Staff proposes that the Board of Education approve the Fiscal Year 2027 Office of the Inspector General (OIG) Work Plan; and

WHEREAS, in March 2003, the Board of Education authorized the OIG to conduct audits of bond funded new construction and modernization programs and related bond expenditures with BB and Measure K bond funds; and

WHEREAS, in March 2004, June 2005, November 2008, November 2020, and November 2024 additional bond funds were programmed for audits in Measures R, Y, Q, RR, and US as approved by the electorate; and

WHEREAS, the associated Fiscal Year 2027 OIG Work Plan/Strategic Execution Plan proposes to use School Upgrade Program (SUP) funds in the amount of \$4,662,111 to provide audit, investigative, and special services, and training

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt the Fiscal Year 2027 OIG Work Plan/ Strategic Execution Plan as defined in Board Report No. 456-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.

RESOLUTION 2026-11
FISCAL YEAR 2027 OIG WORK PLAN/STRATEGIC EXECUTION PLAN

3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Bond Oversight Committee and the District.

ADOPTED on May 28, 2026, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair

DRAFT



Board of Education Report

File #: Rep-456-25/26, **Version:** 1
In Control: Inspector General's Office

Agenda Date: 6/12/2026

Fiscal Year 2027 OIG Work Plan Office of the Inspector General

Brief Description:

(Fiscal Year 2027 OIG Work Plan) Recommends approval of the Fiscal Year 2027 Office of the Inspector General Work Plan which sets forth how OIG resources will be used in FY 2027 (Attachment A).

Action Proposed:

Approve the Fiscal Year 2027 Office of the Inspector General Work Plan (Attachment A).

Background:

The Office of the Inspector General (OIG) performs its work in accordance with professional standards including the Principles and Standards for Offices of Inspector General and Government Auditing Standards. These standards require the efficient and effective use of resources as well as keeping appropriate officials informed of OIG activities. The attached Work Plan incorporates the results of our annual risk assessment process utilizing Board Member, Bond Oversight Committee, District Management, and public input. This Work Plan sets forth how OIG resources will be used during Fiscal Year 2027. All bond-related items are allowable to the extent permitted by law.

Expected Outcomes:

With Board approval of this item, the planned work of the OIG will be deemed approved by the appropriate governing body.

Board Options and Consequences:

If the Board does not approve this item, then the OIG will lack evidence that its annual work plan was approved by the appropriate governing body.

If the Board approves this item, then the OIG will be operating in accordance with professional standards and its Charter.

Policy Implications:

The OIG Charter requires the Inspector General to present an annual work plan for the Board of Education's review and approval.

Budget Impact:

Not Applicable

Student Impact:

Not Applicable

Equity Impact:

Not Applicable

Issues and Analysis:

Not Applicable

Attachments:

Attachment A - Fiscal Year 2027 Office of the Inspector General (OIG) Work Plan

Attachment B - BOC Resolution

Submitted:

05/14/26

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

ANDRES E. CHAIT
Acting Superintendent

MICHAEL A. MCLEAN
Interim Inspector General
Office of the Inspector General

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

___ Approved as to form.

REVIEWED BY:

KURT E. JOHN
Deputy Chief Financial Officer

___ Approved as to budget impact statement.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
OFFICE OF THE INSPECTOR GENERAL**

**ANNUAL WORK PLAN
FISCAL YEAR 2027**



**MICHAEL A. McLEAN
INTERIM INSPECTOR GENERAL**

OFFICE OF THE INSPECTOR GENERAL
Annual Work Plan
Fiscal Year 2027

INTRODUCTION

This is the Annual Work Plan for Fiscal Year 2027 (FY 2027) for the Office of the Inspector General (OIG) for the Los Angeles Unified School District (District or LAUSD), a risk- and resource-based roadmap of projected engagements for the upcoming year.

The OIG reports directly to the Board of Education (Board) and operates in accordance with Education Code Section 35400 et seq., the OIG Charter, and the Principles and Standards for Offices of Inspectors General.¹ Our mission is to promote a culture of accountability, transparency, collaboration, and integrity through audit, investigative, and special services designed to drive continuous improvement, support effective decision-making, and detect and deter fraud, waste, and abuse in LAUSD.

In FY 2027, the OIG plans to conduct performance and contract audits, special reviews, and technical evaluations of District projects; complete due diligence reviews related to independent charter schools and potential vendors and contractors; conduct background investigations of potential District senior management employees; perform data analytics related to District financial and operating activities; and investigate allegations of criminal conduct and policy violations by employees and entities doing business with the District.

This work plan is intended to be dynamic and flexible. Throughout the year, the OIG may respond to emerging risks and changing priorities. Board requests, District management interests, and unforeseen events may require the performance of activities not identified in this work plan, or the deferral or modification of planned projects based on new information and available OIG resources.

We thank the Board of Education for its investment in oversight that helps instill trust and confidence in LAUSD. The OIG remains dedicated to providing valuable services that promote positive change for LAUSD students, families, employees, vendors, contractors, and the public.

Michael McLean
Interim Inspector General

¹ California Education Code Sections 35400 et seq., authorize the OIG to conduct audits and investigations, and issue subpoenas, among other duties and responsibilities. The Charter for the Office of the Inspector General outlines, among other things, the OIG's purpose, responsibilities, authority and relationship to the Los Angeles Unified School District and Board of Education. The principles and standards reflect generally accepted best practices for federal, state, and local Offices of Inspectors General, including adherence to applicable professional auditing standards.

RISK ASSESSMENT

The OIG developed its work plan through a comprehensive risk assessment process.

1. The OIG developed and administered a survey to solicit input from a broad and diverse group of District stakeholders regarding areas of concern. The survey was made available in English and Spanish and promoted through the OIG website, social media, and public meetings. It was also distributed to key constituencies, including the Board of Education, the Bond Oversight Committee, and senior District leadership.

Exhibit A contains a copy of the complete survey. Exhibit B summarizes the top areas of concern identified through stakeholder responses and considered in developing the annual workplan.

2. OIG staff conducted interviews with key District personnel to identify and assess risks affecting their operations and their ability to achieve District goals.
3. OIG staff leveraged their auditing and investigative experience within the District and reviewed prior engagements, including past recommendations, to help identify and assess risk areas affecting District operations.
4. Based on the information identified through steps 1–3, the OIG developed a list of potential audit engagements for FY 2027, including performance audits, contract audits, and school audits (resources permitting).

The engagement list was refined based on a risk-based prioritization process and consideration of available resources, including staffing levels and funding sources. Because approximately 43% of the OIG's \$10.1 million budget will be supported by bond funds, the OIG is limited in the amount of non-bond-eligible work it can undertake.² Accordingly, audit engagements focus significantly on District-wide programs, processes, systems, and contracts funded by school bond measures.

² According to the District's Office of General Counsel, when a program, activity, project, or contract is funded by both bond and non-bond sources, only the proportion attributable to bond funding is eligible for OIG work funded by bond measures. For example, if a program is funded 70 percent by bond funds and 30 percent by other sources, only 70 percent of the related OIG engagement is eligible for bond funding. This interpretation has been used in developing this work plan.

AUDIT ACTIVITIES

The OIG performs audit engagements primarily to:

- evaluate the efficiency and effectiveness of District operations;
- determine whether activities are conducted in accordance with District policies and applicable laws and regulations;
- assess vendor and contractor compliance with contract requirements; and
- ensure contracted funds, particularly bond funds, are expended as intended.

The OIG's work is primarily focused on District-wide programs, processes, and systems, funded by school bond measures. This is due to how the office is funded; approximately 43% percent of the OIG's FY 2027 budget will be comprised of bond funds. The OIG's audit work plan for FY 2027 considers risks and is commensurate with available resources.

The work plan consists of the following types of audit engagements:

Performance Audits

These engagements promote public accountability by providing independent and objective assessments of District operations to assist the Board and management in improving operational and programmatic performance, reducing costs, and supporting informed decision-making.

Contract Audits

These engagements provide an independent examination of costs incurred by District contractors to determine whether such costs are allowable, allocable, and reasonable under applicable contract terms and conditions.

School Audits

These engagements provide an independent examination of various activities at school sites, including financial operations and compliance with District policies and procedures.

Although not specifically identified in the work plan, the OIG reviews change orders related to construction contracts at the request of District management. These engagements provide an independent examination of construction contract change orders to assess the allowability, allocability, and reasonableness of proposed or claimed costs.³

The OIG conducts the above engagements in accordance with Generally Accepted Government Auditing Standards (GAGAS).⁴

Although not specifically identified in the work plan, the OIG may conduct special reviews, which are less comprehensive than audits. These types of engagements may originate from:

³ Contract change orders are typically executed to adjust contract amounts for a variety of reasons, including added or deleted work, as well as equitable compensation to contractors for delays, disruptions, inefficiencies, contract terminations, or other claims.

⁴ U.S. Government Accountability Office (GAO), *Government Auditing Standards 2024 Revision (GAO-24-106786)* (Washington, D.C.: Feb. 1, 2024).

- requests from the Board of Education or District management to review specific issues;
- issues and/or risks identified during an engagement;
- issues identified by the OIG Investigations or Special Services units; and
- concerns reported to the OIG.

These reviews are not conducted in accordance with GAGAS.

Table 1 presents the OIG’s audit work plan, which is developed based on a risk assessment and aligned with available resources. The OIG will endeavor to complete the work plan during FY 2027. However, the work plan is intended to remain flexible to allow the OIG to respond to emerging risks and changing priorities. For example, Board of Education requests, District management priorities, and unforeseen events may require the OIG to undertake work not included in this plan or to defer or discontinue planned projects based on new information and resource availability. In prior years, some engagements initiated during a fiscal year were not completed within that same year; in some cases, these engagements have extended beyond the fiscal year in which they were included in the work plan.

TABLE 1: FY 2027 AUDIT WORK PLAN

ITEM NO.	CONTRACT NO.	CONTRACTOR/PROJECT NAME	DESCRIPTION	CONTRACT AMOUNT	TYPE OF AUDIT	USER DEPARTMENT	BOND ELIGIBLE
PERFORMANCE AUDITS							
1	N/A	Facilities Capital Planning Process	Evaluate design and operating effectiveness of District's capital planning framework, including strategic alignment, use of enrollment trends, sustainability considerations, internal controls, and stakeholder communication.	N/A	Performance	Facilities Services Division / Asset Management	Yes
2	N/A	Third Party Risk Management	Review of managing third-party risk, including vendor risk identification and due diligence, and contractual safeguards and cost controls.	N/A	Performance	Procurement Services Division Division of Risk Management and Insurance Services	Yes
3	N/A	Change Order Trends, Patterns, and Systemic Risk Identification	Review change order data to identify patterns by contractor, designer, project type, and/or region, and whether lessons learned are captured to prevent recurrence.	N/A	Performance	Facilities Services Division / Facilities Project Execution	Yes
4	N/A	Governance of Pre-payments	Review District's process for the justification, approval, and safeguards related to prepayments.	N/A	Performance	Multiple Divisions	Yes
5	N/A	Early Payment Discounts	Review District's process for identifying and maximizing early payment discounts.	N/A	Performance	Accounts Payable (Multiple Divisions)	Yes
CONTRACT AUDITS							
6	4400011383 / C727	Pinner Construction Co., Inc.	Taft High School Modernization Project	\$132,253,140	Incurred Cost	Facilities Project Execution	Yes
7	C9595	ConvergeOne, Inc.	Replacement of network equipment at 106 schools.	\$41,894.525	Incurred Cost	Information Technology Services	Yes
8	4400009914 / C131	S J Amoroso Construction Co, LLC	Contract for the classroom replacement at Amestoy Elementary	\$27,681,862	Incurred Cost	Facilities Project Execution	Yes
9	C3439	STV Construction / Simpson & Simpson	Construction management services.	\$26,000,000	Incurred Cost	Program Support Services Central Office	Yes

TABLE 1: FY 2027 AUDIT WORK PLAN

ITEM NO.	CONTRACT NO.	CONTRACTOR/PROJECT NAME	DESCRIPTION	CONTRACT AMOUNT	TYPE OF AUDIT	USER DEPARTMENT	BOND ELIGIBLE
10	4400010081 / C864	Motorola Solutions, Inc.	Replacement of radio system.	\$23,601,700	Incurred Cost	Information Technology Services	Yes
11	C7002	Charles Pankow Builders, Ltd.	Major Modernization Project at 32 nd Street USC Magnet School.	\$19,143,147	Incurred Cost	Asset Management Central Office	Yes
12	C9368	Masters Contracting Corp	Campus improvement project – Grand View Boulevard Elementary School.	\$12,165,500	Incurred Cost	Facilities Project Execution	Yes
13	4400012671 / C443	Alternate Power & Construction, Inc.	Low voltage cabling.	\$4,700,000	Incurred Cost	Information Technology Services	Yes
14	4400013158 / C475	Reliable Floor Covering, Inc.	Flooring replacement – Wilson High School.	\$4,393,000	Incurred Cost	Maintenance & Operations Central Office	Yes
15	C7689	Ian Thomas Group	Outdoor Classroom and Campus Upgrade – Hawaiian Avenue Early Education Center	\$3,895,000	Incurred Cost	Project Execution	Yes
16	4400011122 / C2318	Knowland, Inc.	Division of State Architect (DSA) Inspection - B2P PS SS SA R-23002	\$3,300,000	Incurred Cost	Program Support Services Central Office	Yes
17	4400011154 / C708	Geronimo Concrete, Inc.	ADA Barrier Removal – State Street Elementary School	\$3,035,502	Incurred Cost	Facilities Project Execution	Yes
18	4400013071 / C764	California Certified Construction	ADA Barrier Removal – Glen Alta Elementary School	\$2,898,000	Incurred Cost	Facilities Project Execution	Yes
19	4400010240 / C2145	Geosyntec Consultants, Inc.	Site Assessment Services	\$2,000,000	Incurred Cost	Environmental Health & Safety	Yes
20	4400011913 / C2926	Reyes Electrical Contractor, Inc.	Nature Explore Outdoor Project – Normandie Avenue Early Education Center	\$1,061,565	Incurred Cost	Maintenance & Operations Central Office	Yes
SCHOOL AUDITS							
21	N/A	School Audits	Examination of various activities at school sites, including financial operations and compliance with District policies and procedures.	N/A	Review	Various schools (will depend on available resources)	No

INVESTIGATIVE ACTIVITIES

For FY 2027, in addition to responding to allegations of District employee misconduct and policy violations, we will continue to proactively focus on certain strategic areas and investigative activities that we believe will provide the District with added protection of public resources.

The OIG will continue to concentrate on the high-risk areas with the greatest potential for exposing fraud, waste, and abuse within the District. In more complex criminal matters, we will endeavor to work collaboratively with federal, state, and local law enforcement agencies, and task forces, such as the Education Fraud Working Group, and the U.S. Department of Justice Procurement Collusion Task Force.

OIG HOTLINE

The OIG manages the District's fraud, waste, and abuse hotline, which generates hundreds of complaints, allegations of criminal misconduct, and District policy violations from internal and external sources each year. According to studies conducted by PriceWaterhouseCoopers⁵ and the Association of Certified Fraud Examiners,⁶ corporate and occupational fraud is detected most often by whistleblowers or tipsters, rather than internal controls or law enforcement activities. As a result, they recommend that companies have robust reporting mechanisms, such as a hotline.

In FY 2025, the OIG received 361 hotline complaints. In addition to investigating allegations of fraud, waste, and abuse, we ensure that other matters from the hotline are referred to District departments and are adequately addressed and responded to promptly.

Additional Outreach

In FY 2025, the OIG made presentations about our work to approximately 3,000 District employees, at Regional principal's meetings and new employee orientations. In FY 2027, the OIG will continue to promote District-wide awareness of employee integrity issues and, when necessary, we will engage and include relevant District management and staff in the various types of fraud awareness training throughout the year and encourage the use of deterrent products such as the Inspector General Fraud Warning included in LAUSD procurement packages. The OIG will continue to promote awareness of the hotline, webpage, and the OIG's role and responsibilities among District personnel, the public, and through Board and Bond Oversight Committee meetings. Furthermore, the hotline information is included in every Board agenda and on the Board's television feed.

Anyone can easily report to the OIG allegations of fraud, waste, abuse, or misconduct occurring within the District. Allegations can be reported online via our web-based hotline 24 hours a day, seven days a week. Reports can also be made via email, phone, in writing, or in person.

⁵ https://www.ohchr.org/sites/default/files/lib-docs/HRBodies/UPR/Documents/session9/US/NWC_NationalWhistleblowersCenter_Annex2.pdf, accessed April 23, 2026.

⁶ <https://www.acfe.com/-/media/files/acfe/pdfs/rtn/2024/2024-report-to-the-nations.pdf>, accessed April 23, 2026.

District employees, students, families, other stakeholders, and members of the public are encouraged to report fraud, waste, and abuse via any of the following methods:

Online: <https://oig.lausd.org/>
Email: Inspector.General@lausd.net

Phone: (213) 241-7778 Local
(866) 528-7364 Toll Free

Write or Visit: 333 South Beaudry Avenue, 12th Floor
Los Angeles, CA 90017

EMPLOYEE INTEGRITY

Since the OIG hotline generates hundreds of calls each year, the OIG will continue to focus on investigating employee misconduct related to our mission. These investigations largely center on conflicts of interest, misappropriation of funds, embezzlement, payroll fraud, falsification of documents, property and equipment misuse, theft of property, nepotism, forgery, and ethics violations.

CONTRACTOR, CONSULTANT, AND VENDOR INTEGRITY

The OIG will continue its investigative activities related to District contractors, consultants, and vendors. Allegations of theft, misappropriation of public funds, bid-splitting, and bid-rigging are among the more common complaints. The OIG will also concentrate on deterring and detecting corruption in the District's school construction bond programs.

WHISTLEBLOWER PROTECTION

People who report improper governmental activity involving the District are protected against retaliation, interference, intimidation, threats, or similar acts. The OIG has the authority to investigate violations of the Whistleblower Protection Policy. The OIG will endeavor to thoroughly investigate any and all credible complaints of violations of the District's Whistleblower Protection Policy.

SPECIAL SERVICES

In FY 2027, the Special Services Unit will be in its third year of operations. As one of three core units of the OIG, the Special Services Unit plays a key role in advancing the OIG's mission by spearheading the OIG's data analytics function to identify areas of risk within the District, and conducting special reviews, technical evaluations, and due diligence and background investigations. The Special Services Unit comprises four functional areas, as described below, and its work provides information for decision-making and recommendations to improve District programs, policies, and procedures.

This year the work of the Special Services Unit will continue and is supported by bond funds and general funds.

DATA ANALYTICS

The OIG created a data analytics function to support our audit, investigative, and special review work by mining and analyzing District data. The team conducts robust analyses of data from District enterprise-wide and function-specific systems (e.g., the Systems Applications and Products system (SAP), and the Consolidated On-Line Information Nexus (COLIN) system) to identify patterns, trends, and anomalies.

The data analytics work enables a data-driven approach to how we perform our work, enhances our risk assessment process, informs the selection of audits and special reviews, and proactively drives investigations.

SPECIAL REVIEWS

The Special Review Team consists of both auditors and investigators, combining the experience and expertise of the OIG's audit and investigative functions to work on special reviews of District-wide programs and policies, mostly identified through data analytics or that appropriately fall within the expertise of the auditors and investigators in the Special Services Unit.

Special reviews are conducted as a result of (i) data analytics, (ii) issues identified during the course of an audit or investigation, (iii) special requests from the Board of Education or District management, or (iv) concerns reported to the OIG. Special reviews that conclude with evidence of significant internal control deficiencies and/or inadequate District policies and procedures may be referred to the OIG Audit Unit. Special reviews that conclude with evidence of potential administrative and/or criminal violations may be referred to the OIG Investigations Unit. Special reviews may also conclude with findings and recommendations to District management to improve the effectiveness of their policies and procedures.

TECHNICAL EVALUATIONS

Technical evaluations are tests or assessments of construction projects conducted to determine the technical suitability of a structure, equipment, material, product, process or system for the intended objectives. Completed construction projects will be evaluated to ensure compliance with contract documents, specifications, and code requirements. Technical evaluations may also be performed to evaluate facility-related departments and programs to assess their compliance with state and local laws and regulations, and District policies and guidelines. The OIG's technical evaluation team consists of a Facilities Project Manager II and an Architect.

In FY 2027, the OIG will perform four technical evaluations of the following bond-funded projects. These four projects were selected for one or more of the following reasons: (i) high contract value, (ii) the contractor has not been subject to a technical evaluation previously by the OIG, (iii) contract delivery method, (iv) type of construction project, and (v) project management issues identified in previous technical evaluations.

1. **Contract Number:** 4400009160
Contractor: Clark Construction Group - California, LP
Construction Project: Comprehensive Modernization at North Hollywood High School
Contract Delivery Method: Best Value Complex
Contract Amount: \$199,523,100

2. **Contract Number:** 4400011595
Contractor: Icon West, Inc.
Construction Project: Visual and Performing Arts Facilities Improvement at Wilson High School
Contract Delivery Method: Best Value Complex
Contract Amount: \$23,057,000

3. **Contract Number:** C8448
Contractor: Danny Letner, Inc. dba Letner Roofing Company
Construction Project: Roofing and HVAC at Canoga Park High School
Contract Delivery Method: Formal
Contract Amount: \$4,100,000

4. **Contract Number:** C9397

Contractor: Ian Thomas Group

Construction Project: Outdoor Classroom and Campus Upgrade at 24th Street Early Education Center

Contract Delivery Method: Best Value Simple

Contract Amount: \$3,969,900

DUE DILIGENCE AND BACKGROUND INVESTIGATIONS

The OIG conducts due diligence reviews in support of the District's ongoing efforts to assess the backgrounds of senior management applicants, contractors doing, or seeking to do, business with the District, and independent charter schools and their petitioners. Due diligence services and background investigations may also be generated proactively by the OIG. The OIG utilizes searchable public record databases when conducting these due diligence reviews and the results are reported to the respective District division leaders. The OIG receives due diligence requests primarily from the District's Charter Schools Division, Office of the General Counsel, and Procurement Services Division.

Furthermore, at the request of District management, due diligence services are conducted before the District enters into contracts and agreements to assess whether contractors, vendors, or consultants are free from such issues as criminal history, bankruptcies, or other matters that may impact the District's decision to enter into contracts or agreements with the entity or its officers. Due diligence reviews for contractors, vendors, or consultants performing bond-funded work are paid for with school bond funds.

Independent Charter Schools - FY 2027

Currently, there are 79 District-authorized independent charter schools that are operating with a charter that is set to expire on June 30, 2027. The District is expecting that these independent charter schools will engage in the District's authorization process to renew their charter and extend their current charter term. For FY 2027, to support the District's authorization process, the OIG is expecting to conduct due diligence reviews on these 79 independent charter schools and their charter petitioners

OFFICE OF THE INSPECTOR GENERAL

2026 Annual Risk Assessment

Deadline: March 20, 2026

Español



English



We want to hear from you!

<https://oig.lausd.org/>



OFICINA DEL INSPECTOR GENERAL

2026 Evaluación de Riesgos Anual

Cierra: 20 de marzo, 2026

Español



English



¡Queremos saber lo que piensa!

<https://oig.lausd.org/>





Los Angeles Unified School District Office of the Inspector General 2026 Annual Risk Assessment Survey

The Office of the Inspector General (OIG) fosters a culture characterized by accountability, transparency, collaboration, and integrity through its audits, investigations, and special services. These services are aimed at promoting ongoing improvement, facilitating informed decision-making, and identifying as well as preventing waste, fraud, and abuse.

We highly value and seek the insights of our stakeholders. Enclosed is our annual stakeholder survey, which serves to pinpoint issues and concerns, and is specifically utilized to inform the development of our annual work plan for the upcoming school year.

We kindly ask you to respond to the following questions to the best of your ability. Your insights and understanding of the District are crucial to our continuous improvement efforts and help us support LAUSD in its efforts to deliver the best possible experiences and educational opportunities for our students.

We appreciate your valuable input.

joshua.margraf@lausd.net [Switch account](#)



Not shared

1. Kindly indicate your affiliation with the Los Angeles Unified School District (LAUSD).

- LAUSD Student
- Parent/Guardian
- Board Member
- Bond Oversight Committee Member
- LAUSD Employee
- Contractor/Consultant
- Community Member
- Prefer not to say
- None of the above
- Other: _____

2. Please select up to three areas related to **Instruction** that you find most concerning.

- A-G Curriculum
- Attendance Management for Students
- Independent Study Program
- Instructional Materials
- Instructional Software
- Outdoor Education and Nature- Based Experiences
- Special Education
- Textbook Ordering and Management
- None of the above

2a. Please elaborate on your selection(s) or provide another area(s) related to **Instruction** not listed above.

Your answer _____

3. Please select up to three areas related to **Student Support Services** that you find most concerning.

- Afterschool Services (Beyond the Bell, tutoring)
- Nursing Services and Operations
- School Lunch and Breakfast
- School Mental Health Services (Crisis Counseling and Intervention Services)
- Wellness Centers
- None of the above

3a. Please elaborate on your selection(s) or provide another area(s) related to **Student Support Services** not listed above.

Your answer _____

4. Please select up to three areas of concern related to **Health and Safety** from the options provided.

- Emergency Services (Safe School Plan, supplies, emergency drills, school police)
- Environmental Health and Safety (Chemical Safety, Hazardous Waste, Water and Air Safety)
- Waste Management (trash, recycling)
- None of the above

4a. Please elaborate on your selection(s) or provide another area(s) related to **Health and Safety** not listed above.

Your answer _____

5. Please select up to three areas related to the **Construction Program** that you find most concerning.

- Change Orders
- Construction Costs
- Planning and Design
- Project Management
- Use of Contract Professional or Contractors
- None of the above

5a. Please elaborate on your selection(s) or provide another area(s) related to the **Construction Program** not listed above.

Your answer _____

6. Please select up to three areas of concern within the **Facilities Services Division** from the options provided.

- Budget/Accounting/Invoice Processing
- Operations Services (custodial, landscaping, pest management)
- School Maintenance and Modernization Program
- Sustainability Initiatives (photovoltaic program, and campus ecology)
- None of the above

6a. Please elaborate on your selection(s) or provide another area(s) of concern within the **Facilities Services Division** not listed above.

Your answer _____

7. Please select up to three areas of concern related to **Finance** from the options provided.

- Accounts Payable (disbursements, late payments, rebates, and discounts)
- Accounts Receivable (charter school receipts, Medi-Cal reimbursements, developer fees, school filming receipts)
- Asset Inventory Management (IT equipment, facilities equipment, school supplies)
- Charter School Financial Management and Fiscal Operations
- Federal and State Funds/Grants Compliance (Title I, Career Tech Ed, ADA, Cafeteria)
- Payroll Operations (overtime, extra duty pay, off-cycle payroll, multi-funded time reporting)
- School Budgets and Local Control Funding Formula
- School Fiscal Services (Student body funds, donations, booster clubs, purchasing)
- None of the above

7a. Please elaborate on your selection(s) or provide another area(s) of concern related to **Finance** not listed above.

Your answer _____

8. Please select up to three areas related to **Procurement** that are of most concern to you.

- A/B Letters
- Best Value Procurement
- Construction Contract Procurement Methods (Design Build, Design Bid Build, Alternative Design Build)
- Job Order Contracting
- Low Dollar Purchase Orders
- Warehouse Inventory (Ordering and Pricing, Distribution)
- None of the above

8a. Please elaborate on your selection(s) or provide another area(s) of concern related to **Procurement** not listed above.

Your answer _____

9. Please select up to three areas of **Risk Management** that are most concerning to you from the options provided.

- Retirement Accounts (403B, 457)
- Unemployment Claims by Employees
- Workers Compensation
- None of the above

9a. Please elaborate on your selection(s) or provide another area(s) of concern related to **Risk Management** not listed above.

Your answer _____

10. Please select up to three areas within **Information Technology** that are of particular concern to you.

- Cloud Services (protection of data)
- Data Centers
- Educational Applications (artificial intelligence related tools)
- Help Desk Operations
- IT Upgrades and Modernization Efforts
- Physical Security of IT Assets
- None of the above

10a. Please elaborate on your selection(s) or provide another area(s) related to **Information Technology** not listed above.

Your answer _____

11. Please select up to three areas of concern related to **Software Applications** from the options provided.

- COLIN
- Blackboard Connect
- Maximo
- MiSIS
- SAP / Ariba
- Schoology
- Welligent
- None of the above

11a. Please elaborate on your selection(s) or provide another area(s) of concern related to **Software Applications** not listed above.

Your answer _____

12. Please select up to three areas of concern related to **Administration and Community Relations** from the options provided.

- Labor Relations (union contracts)
- Office of General Counsel Operations
- Parent and Community Engagement
- School Site Council
- None of the above

12a. Please elaborate on your selection(s) or provide another area(s) of concern related to **Administration and Community Relations** not listed above.

Your answer _____

13. Please tell us how susceptible you believe the District is to the following?

	High Risk	Medium Risk	Low Risk
Fraud	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Waste	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13a. Please elaborate on your selection(s).

Your answer _____

14. Please share any area(s) of concern not captured in the survey questions above.

Your answer _____

15. Should you be amenable to a follow-up, kindly share the following information:

- Name (First and Last)
- Job Title
- Contact Information (Email or Phone)

This is optional and your details will be treated confidentially.

Your answer _____

Submit

Clear form

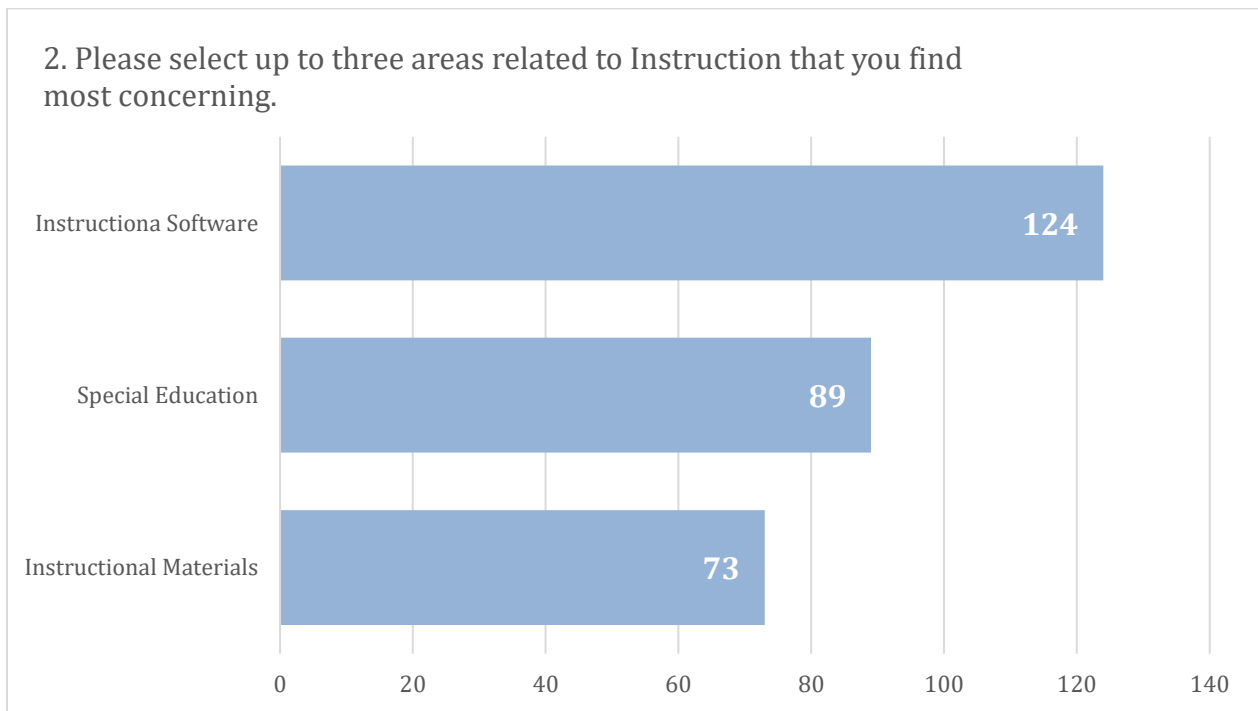
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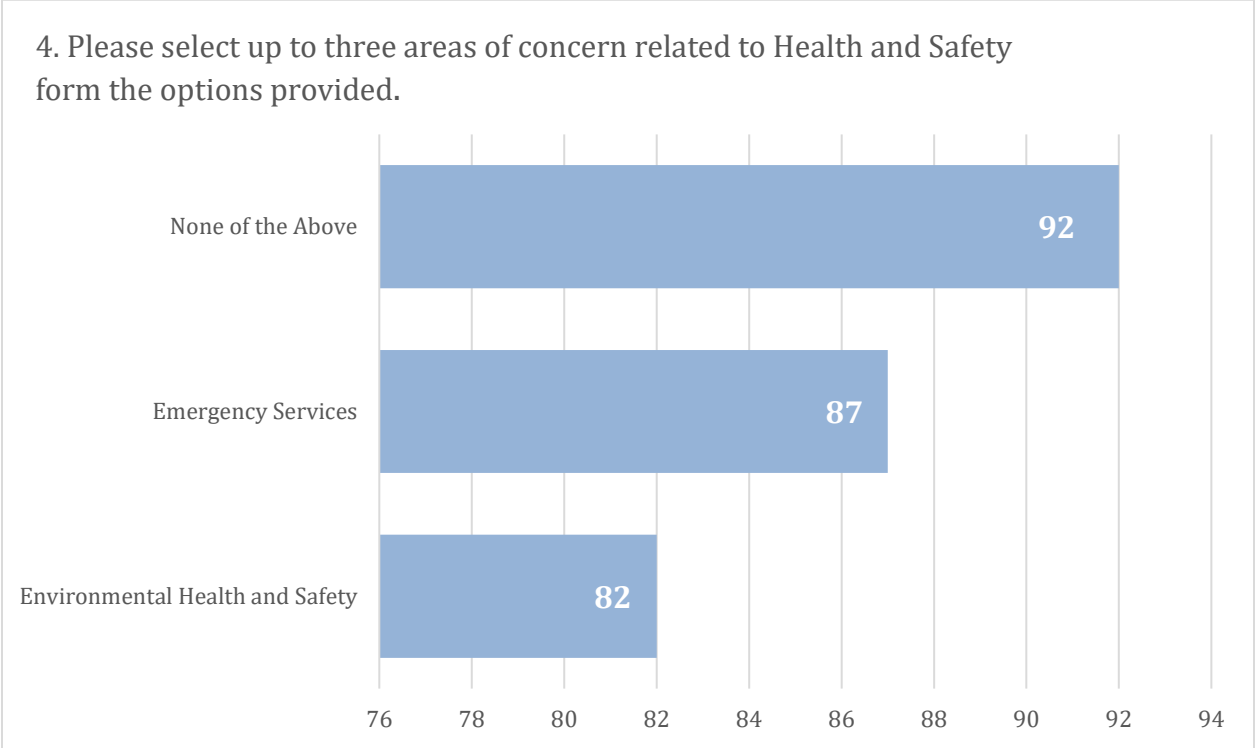
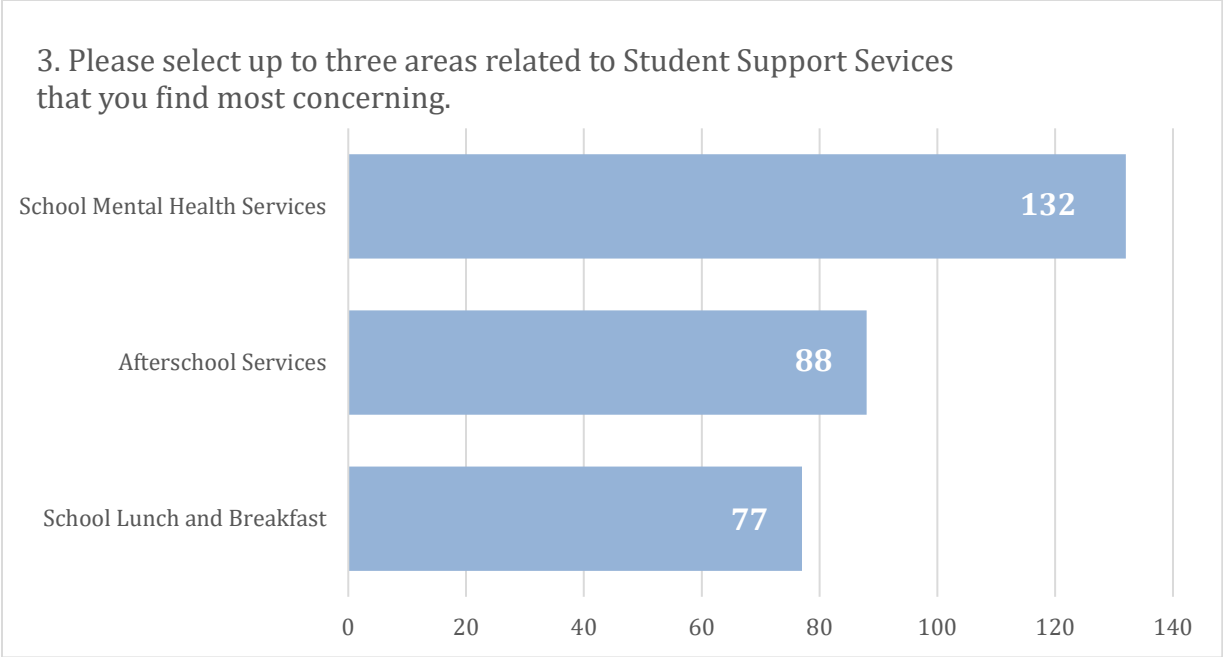
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Does this form look suspicious? [Report](#)

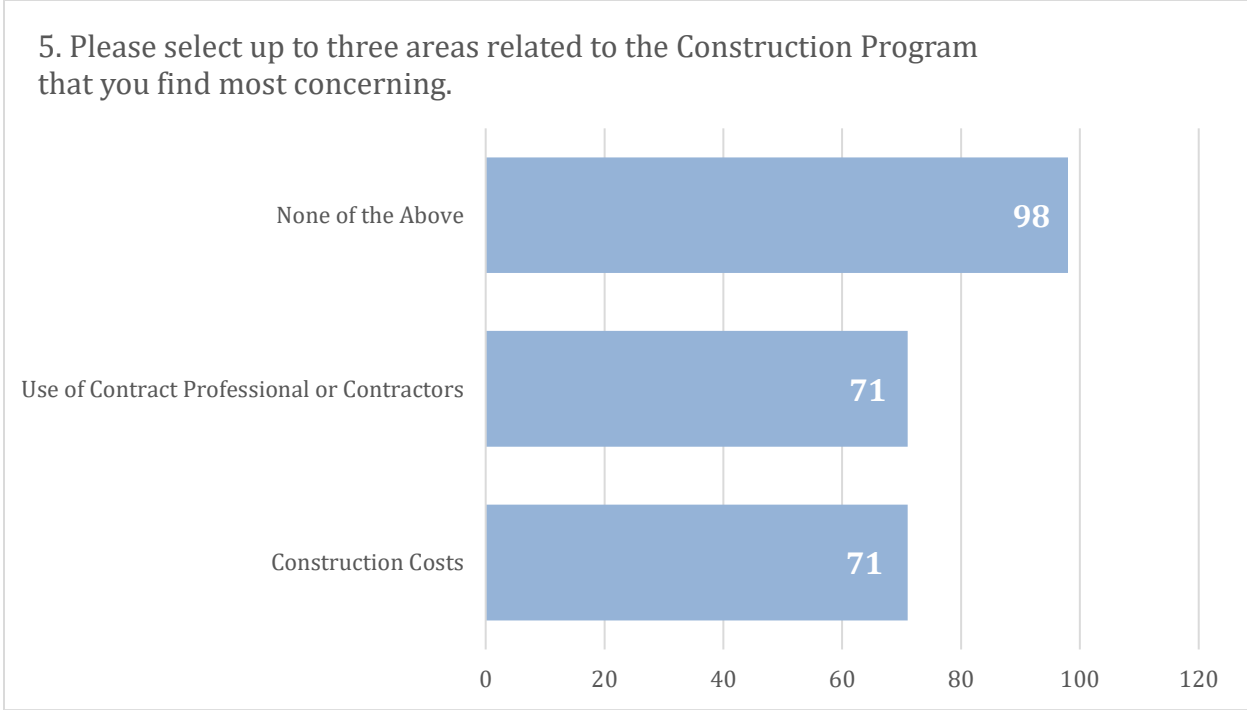
**FISCAL YEAR 2027 RISK ASSESSMENT SURVEY
TOP AREAS OF CONCERNS SELECTED**

The following summarizes results from the OIG risk assessment survey, specifically the top areas of concerns selected by respondents. The accompanying charts display the top three responses to each question in terms of respondent numbers. Across multiple questions, respondents frequently selected “None of the Above,” suggesting the listed options did not fully capture respondent concerns. However, this response does not indicate an absence of concerns, as many respondents provided additional concerns related to the question’s subject matter. Where “None of the Above” was selected at a notable level, the OIG has summarized related concerns identified in comments provided that appeared outside the listed response options. Some questions received more responses and comments than others.

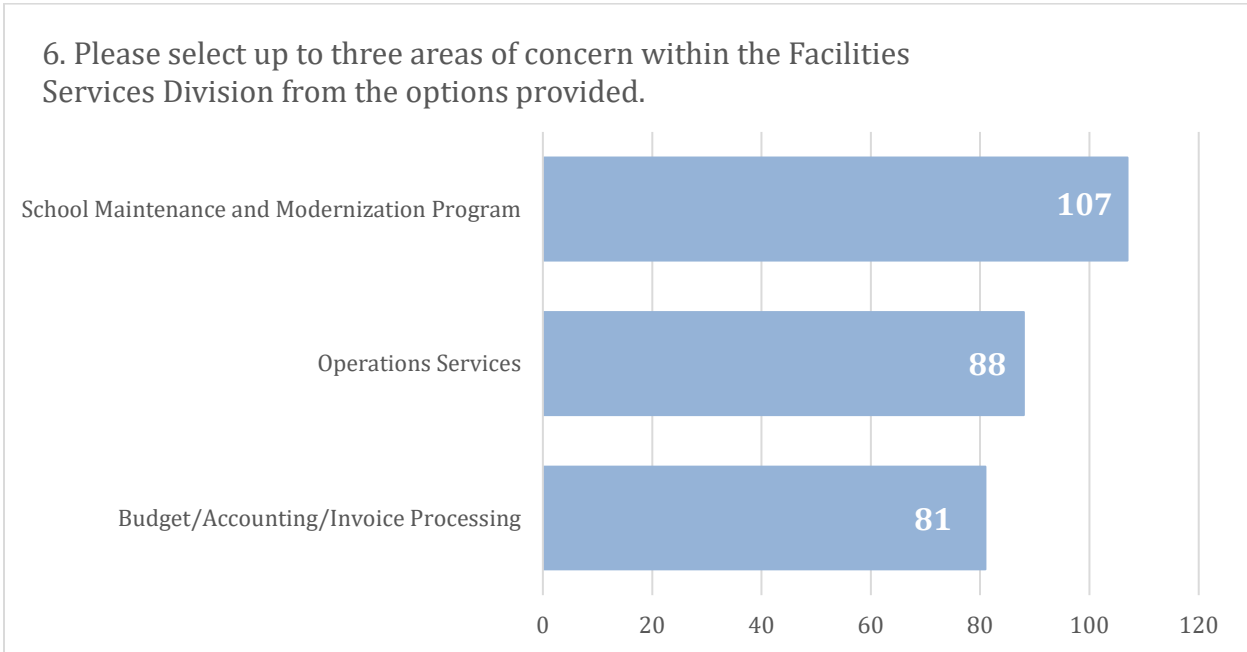


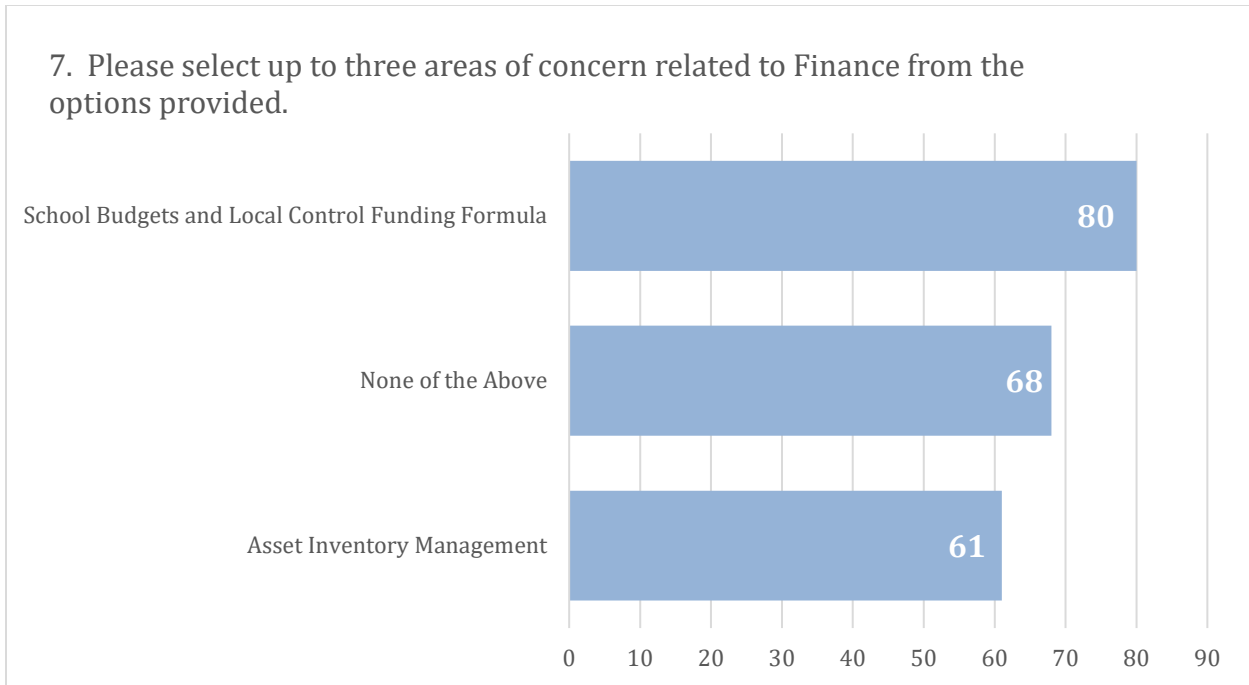


4. Respondents identified environmental and infrastructure-related concerns, including limited recycling and composting practices across schools and a lack of shaded or climate-resilient outdoor spaces. Additional feedback called for a review of technology safety practices and device management policies to address potential risks and ensure appropriate safeguards.

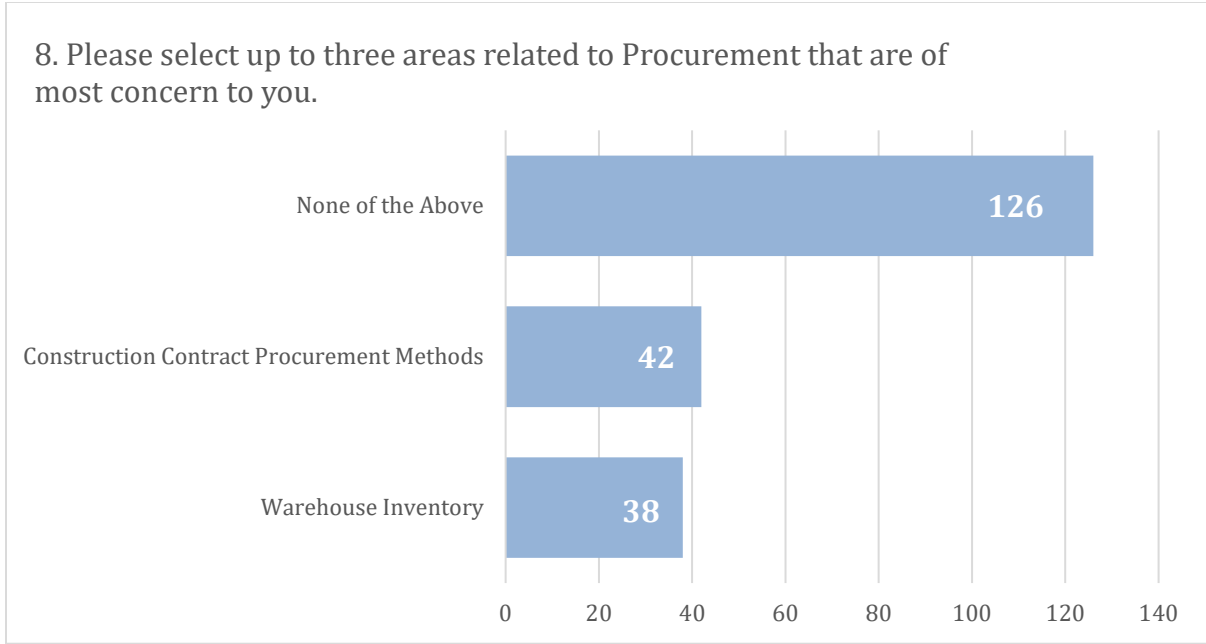


5. Respondents raised concerns about significantly inflated construction costs, with LAUSD or vendor quotes often perceived as far higher than local contractor estimates. They also frequently cited poor communication and a lack of timely updates to principals and school communities regarding project status and timelines.

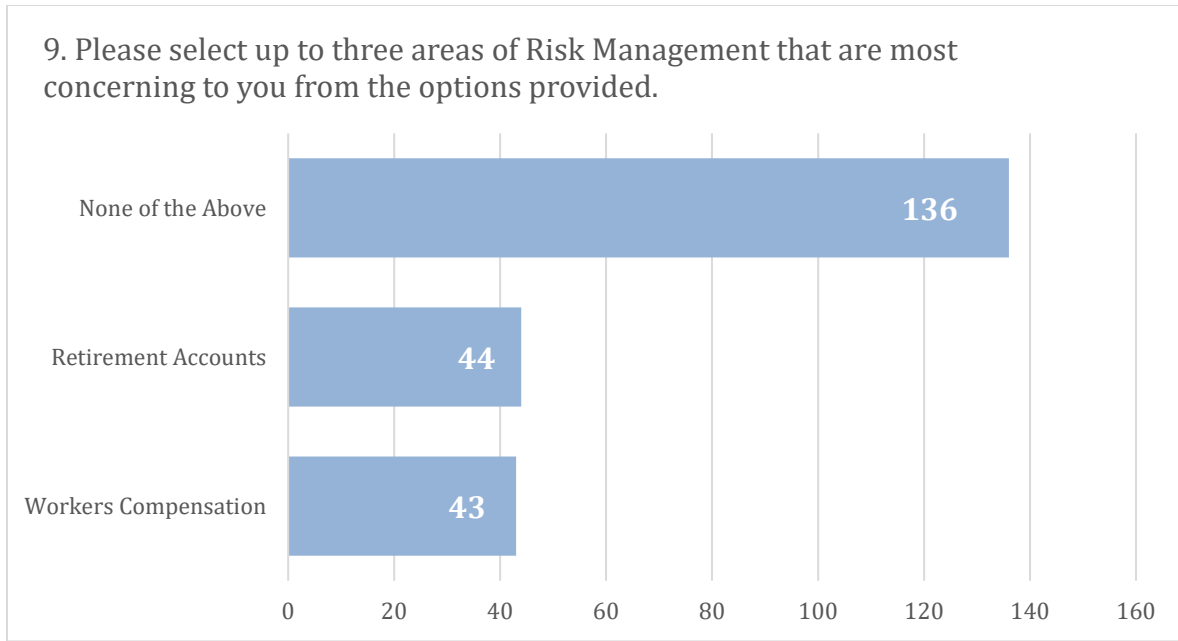




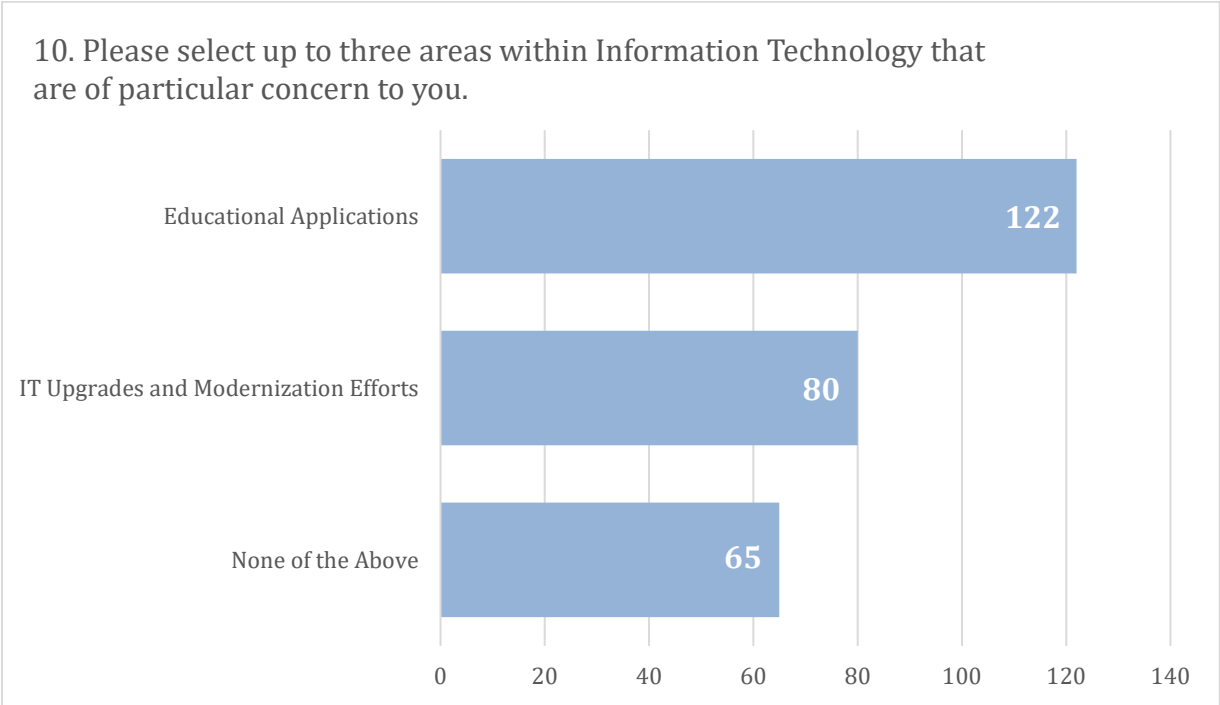
7. Respondents expressed concern about ongoing budget reductions, particularly those impacting teacher professional development time, student support services, and school improvement initiatives. A recurring theme was dissatisfaction with high EdTech and IT spending, with calls to reallocate resources toward core classroom needs such as teachers, instructional materials, and basic supplies.



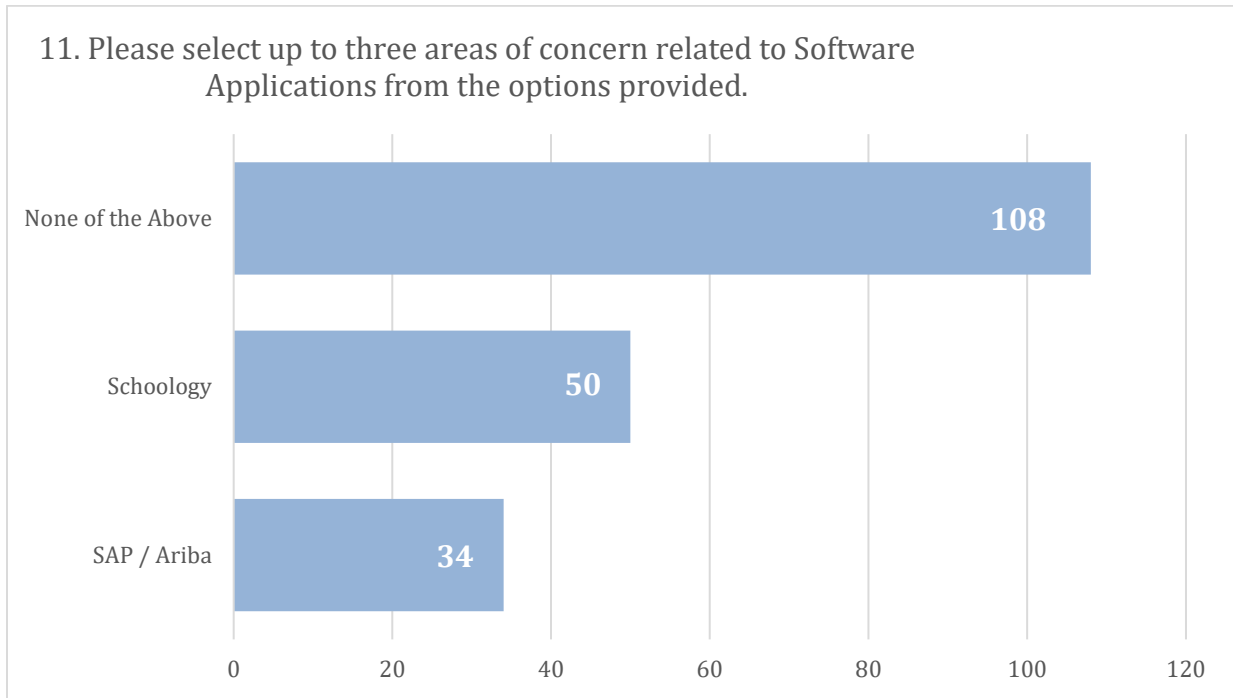
8. Respondents expressed concern about oversight of EdTech spending, including audits of private vendor contracts to ensure tools are educationally necessary and cost-effective. They also raised concerns about limited transparency in EdTech procurement and potential waste on ineffective or disruptive technologies.



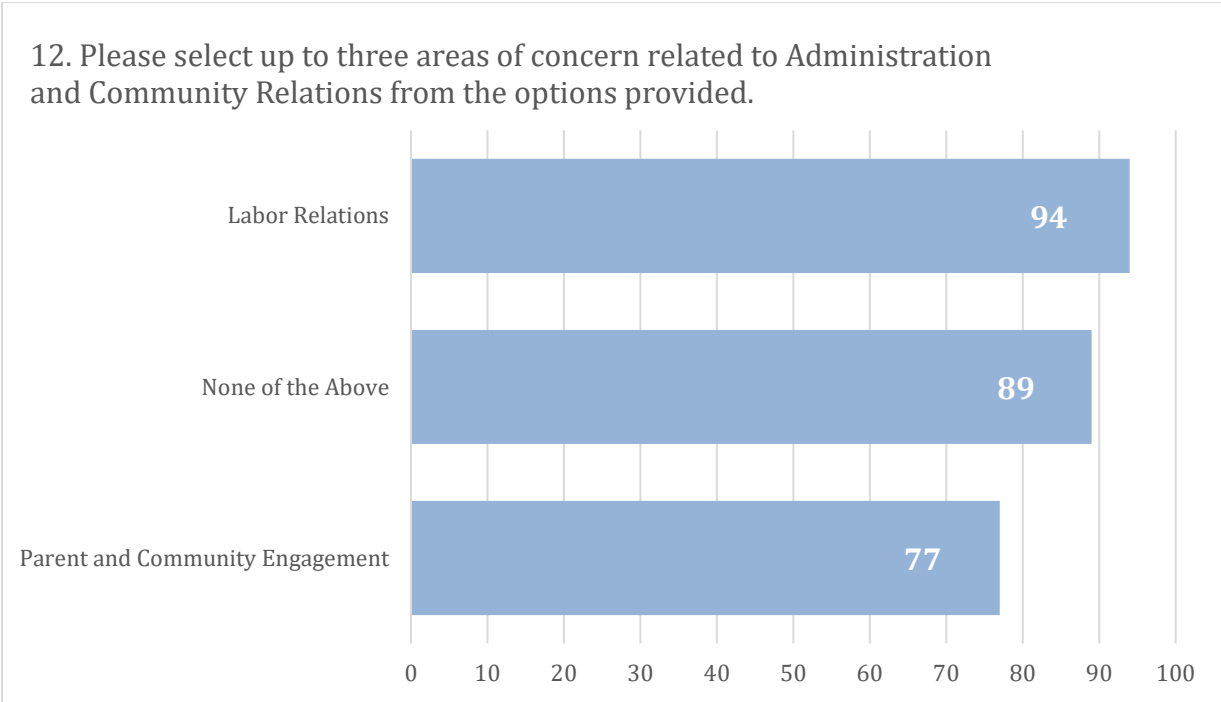
9. Respondents raised concerns about the retirement eligibility formula, particularly the requirement to work until ages 62 or 75 to qualify for full retirement and health benefits. They also requested earlier and clearer guidance on 403(b) accounts and additional support in understanding and managing retirement savings options.



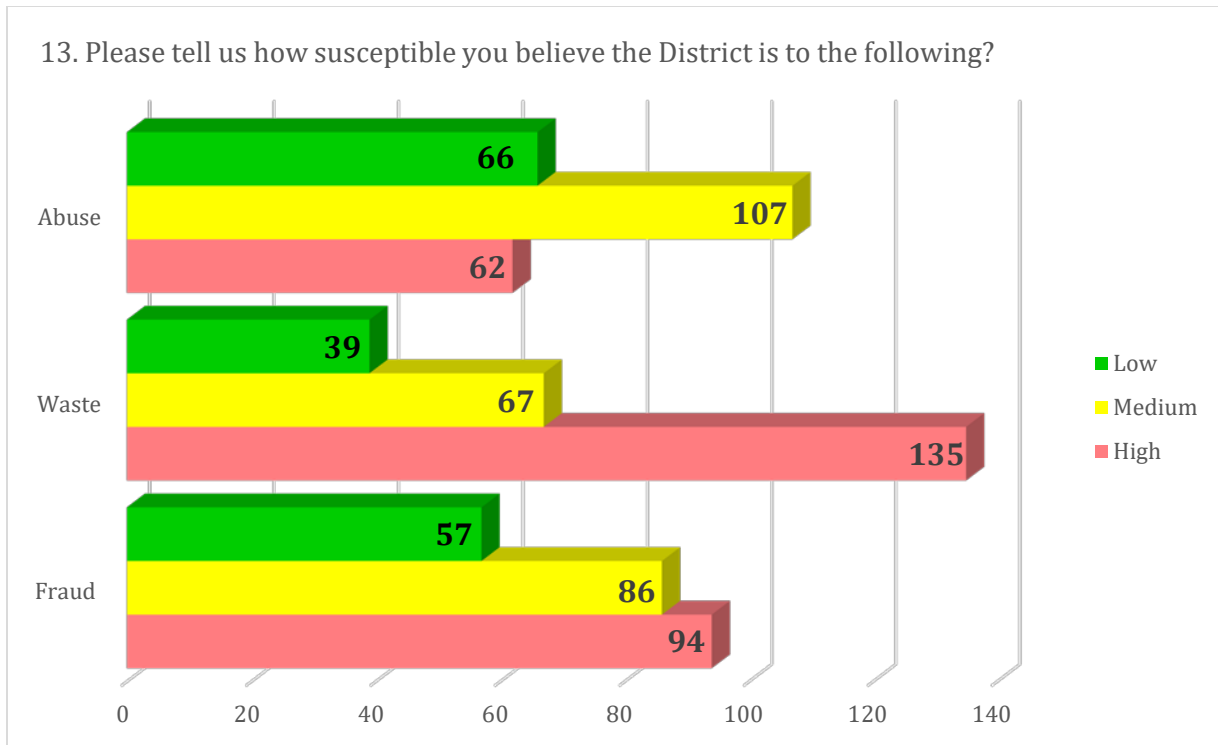
10. Respondents expressed concern about the rapid adoption of AI in schools, with many calling for its use to be limited until its safety and effectiveness are better established. They also highlighted broader concerns about excessive student screen time and classroom technology that is aging, unreliable, and often in need of replacement.



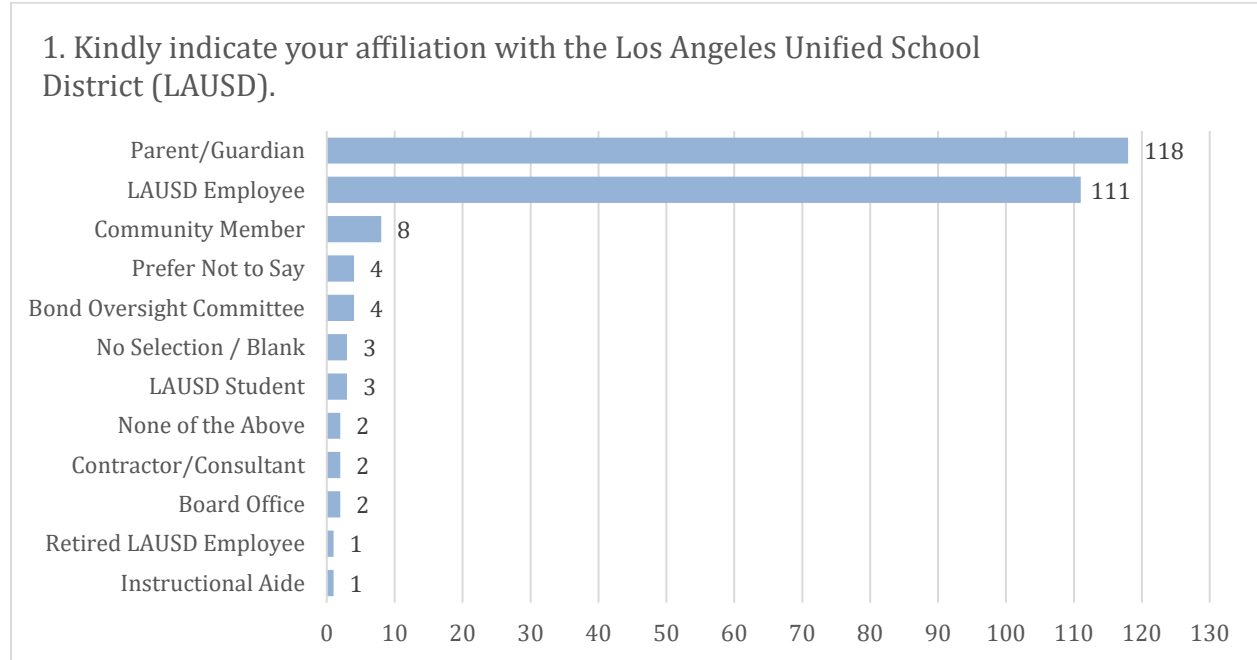
11. Respondents expressed concerns about usability and reliability issues across several systems as well as challenges with system integration and workflow inefficiencies. Additional themes included concerns about data privacy and broader questions regarding the extent to which instructional technology is appropriately supporting learning objectives.



12. Respondents expressed concerns related to staffing and employee support, absenteeism, and workforce management, and the impact of tenure policies on performance expectations.



The OIG received 259 responses. Below shows the categories of respondents.



OIG HOTLINE

Office of the Inspector General "Independent and Objective Oversight"

REPORT FRAUD, WASTE, AND ABUSE



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- Misuse of LAUSD funds and resources
- Retaliation for reporting misconduct
- Anyone can make a report
- You may remain anonymous

English



Español





Office of the Inspector General

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FY 2027 Annual Work Plan and Strategic Execution Plan

**Presentation to the Bond Oversight Committee
May 28, 2026**

OIG Bond Funded Activities

❑ Audit activities

- Performance audits
- Contract audits

❑ Special Services

- Technical evaluations of construction projects
- Special reviews
- Due diligence reviews

❑ Investigations

Annual Risk Assessment Process

- Interviews of key district personnel
- Survey
- OIG staff expertise
- Trends from prior OIG work

Based on the results of this process, we (i) identified the District areas and activities that are at highest risk for fraud, waste, or abuse, and (ii) selected projects related to these areas and activities.

FY 2027 OIG Work Plan

- We will continue to focus on identifying trends in District systems, processes, and contracts as well as any potential fraud, waste, or abuse.
- Our goal is to deliver products that are meaningful and impactful to the District's overall operations, including those specifically funded by school bond measures.

FY 2027 Examples of Bond Funded Projects

- Performance audits related to:
 - Facilities capital planning process
 - Third party risk management
 - Change order trends and patterns
 - Governance of pre-payments
 - Early payment discounts
- Contract audits related to:
 - Campus modernization and improvement construction projects
 - ADA barrier removal
 - Replacement of flooring, network equipment, radio system
 - Site assessment and construction management services

FY 2027 Examples of Bond Funded Projects

- Technical evaluations related to:
 - Comprehensive modernization project
 - Facilities improvements
 - Roofing and HVAC work
 - Outdoor classroom and campus upgrade
- Special reviews related to:
 - Results and insights from OIG's data analytics
 - Filed complaints involving bond funded programs
- Due diligence reviews related to:
 - Contractors/vendors
 - Senior management applicants

FY 2027 OIG Bond Budget

BUDGET SUMMARY	
Internal Staff (OIG)	\$4,152,111
External Staff (Bench)	\$500,000
Training	\$10,000
TOTAL	\$4,662,111

Budget will be covered by
School Upgrade Program (SUP) funds.

OIG Resources

- ❑ Internal OIG staff: The OIG dedicates the following number of full-time equivalent (FTE) positions to perform bond related services:
 - 13.27 FTE Audit positions
 - 4.5 FTE Special Services positions
- ❑ External Staff: The OIG has external staff available from 18 bench firms providing a variety of consulting and advisory services.



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- You may remain anonymous if you wish**

AGENDA ITEM

#7



Chief Facilities Executive's Report



LAUSD School Construction
Bond Citizens' Oversight
Committee Meeting
May 28, 2026

1. Seismic Overview

- Understanding Seismic Safety
 - History and Resulting Code Changes
 - Assessment and Prioritization
- LAUSD's Approach to Seismic Upgrades
- Prioritization Methodology and Process
- Next Steps

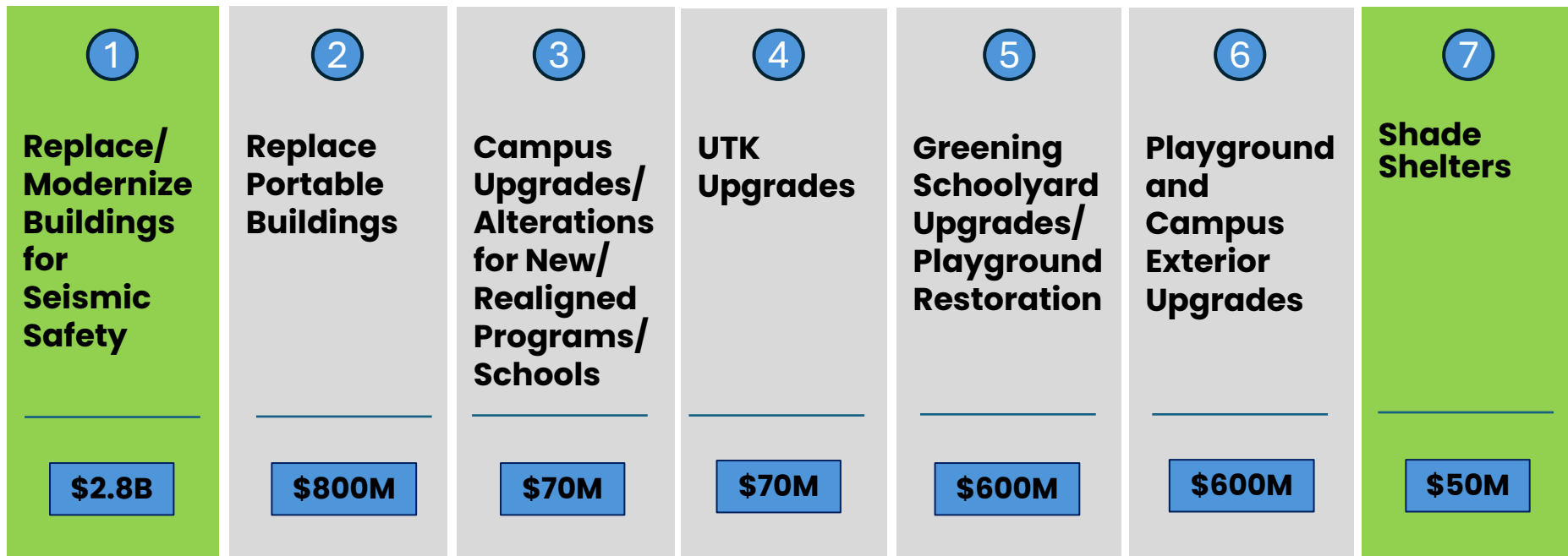
2. Shade Over Play – Shade Shelter Program

- Progress to Date
- Prioritization Methodology and Process
- Implementation Strategies
- Next Steps

3. Questions

Measure US Major Modernizations Funding Category

\$4.9 Billion for 7 Programs

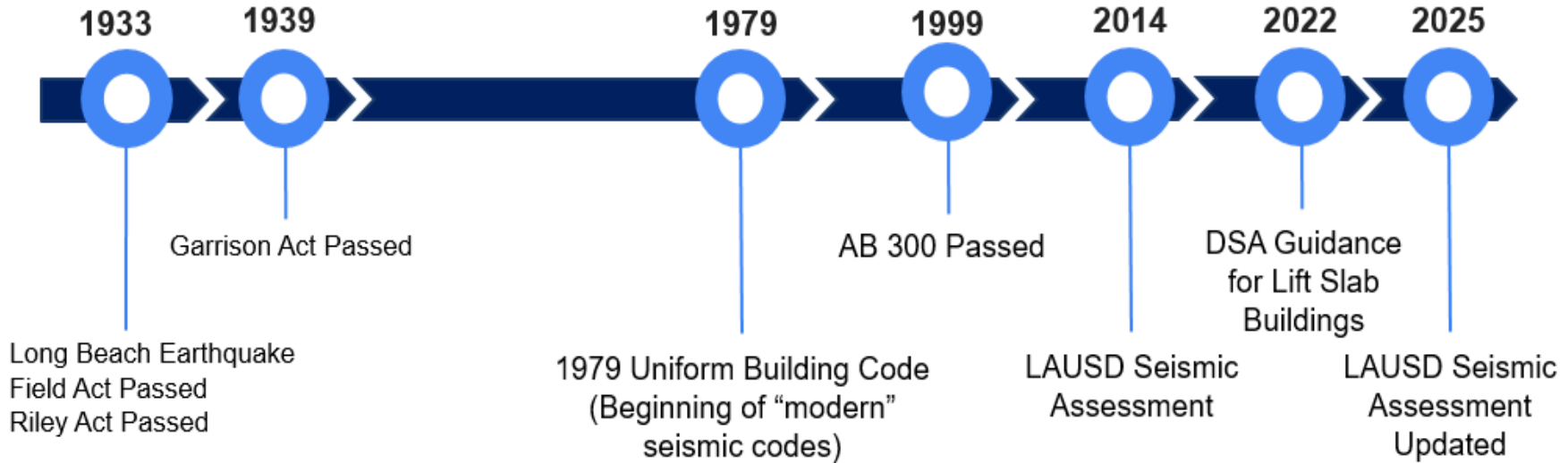




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Understanding Seismic Safety

Timeline of Significant Seismic Milestones



1933: Long Beach Earthquake Catastrophic Failure

- 70 Public schools destroyed
- 120 Schools had major structural Damage

Cause of failure was poor construction and lack of seismic design standards



Earthquakes and Resulting Code Changes

- 1933 – Field Act: Requires all new public schools to be designed for seismic loads by licensed professionals, under the supervision of the Department of State Architect, and with stringent construction inspection.
- 1939 – Garrison Act: Established retrofit/abandonment standards for pre-1933 public school buildings.
- 1978 – SB311: mandated building standards to be within one code, California Building Standards Code
- 1979 – Uniform Building Code: First “modern” seismic design code.
- 1981 – California Building Code (CBC)

Codes (including structural) are updated every 3 years.

1999 – Assembly Bill 300 (AB300)

- AB300 mandated a statewide survey of K–12 public school buildings for seismic safety, focusing on pre-1979 structures, particularly: **concrete tilt-up** wall construction, **unreinforced masonry (URM)**, and non-wood frame walls
- LAUSD worked with the State and together identified 667 buildings for further evaluation



Tilt-Up Construction

- DSA identified Tilt-up concrete buildings among the highest-risk structures
- LAUSD has demolished or retrofitted all tilt-up and unreinforced masonry buildings



Division of the State Architect (DSA) Actions:

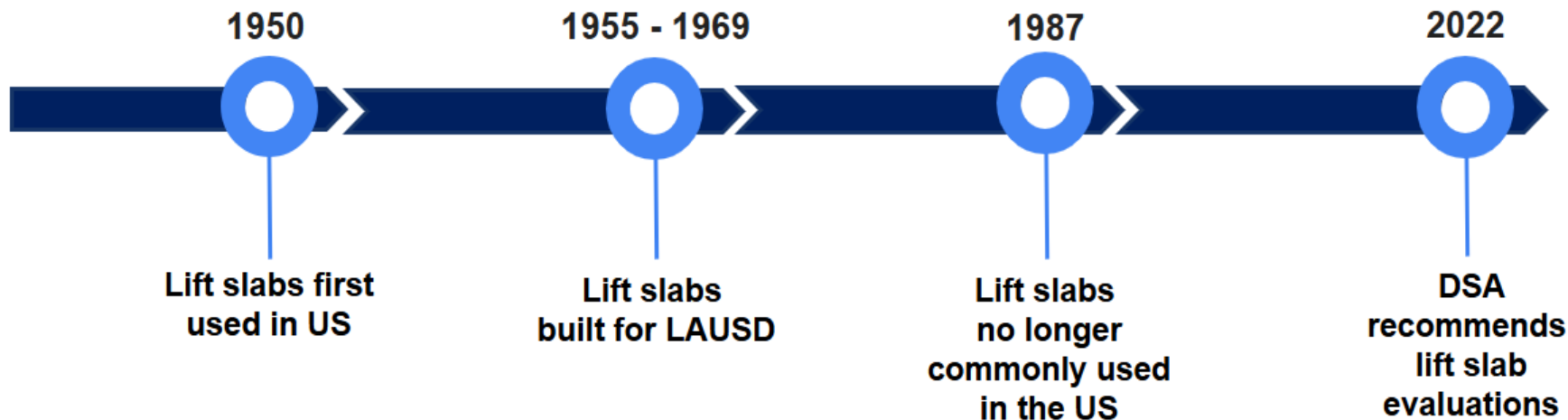
- June 2022 – DSA issued guidance and concerns regarding Lift Slab construction, noting the risk of progressive collapse during seismic events.
- DSA classified Lift Slab buildings as Category 2 under AB300 (higher seismic risk), recommending structural evaluation and possible retrofit or replacement.

LAUSD commissioned and peer reviewed building-specific seismic evaluations for every Lift Slab building

Typical Lift Slab Construction



History of Lift Slab Construction



- LAUSD is proactive and at the forefront of addressing Lift Slab buildings for seismic safety

Our Approach to Prioritizing Seismic Safety:

Implement a standardized methodology, based on established industry procedures, to assess seismic risk and prioritize investments that protect student and staff safety.

2014-2024

Criteria Used: Age of building, construction type (tilt-up, non-ductile concrete, URM), proximity to faults, and occupancy levels

- *Based on 'FEMA HAZUS-MH Procedure' methodology*

2024-2025

Criteria Used: All buildings were analyzed using current Seismic Performance Prediction Platform software

- *Based on FEMA P-154 methodology*

Lift Slab buildings are a priority based on:

- DSA's re-categorization in 2022
- FEMA P-154 Methodology for assessing vulnerabilities

Key Finding:

Lift Slab buildings rank highest in priority:

- Top 43 buildings are all Lift Slab constructed buildings

Recommendation :

- Prioritize available resources for addressing seismic mitigation for Lift Slab buildings



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Modernizing for Seismic Upgrades



LAUSD's Seismic Safety Investments

LAUSD has made significant, ongoing investments in seismic safety~\$6 billion since 1999

The District's proactive approach, guided by state law and expert recommendations, continues to set the standard for school seismic safety in California



Crenshaw HS Seismic Modernization Project

LAUSD Buildings Identified for Seismic Analysis

Total Identified

704

Progress*

- 72 – Demolition Completed
- 38 – Retrofits Completed - Voluntary
- 26 – Funded for Demolition
- 31 – Funded for Retrofit
- 18 – No Further Action Required

185 – Subtotal of Addressed Buildings

Remaining Unaddressed

519

*Selected based on highest priority per 2014 study

Prioritization Methodology for Identifying Sites

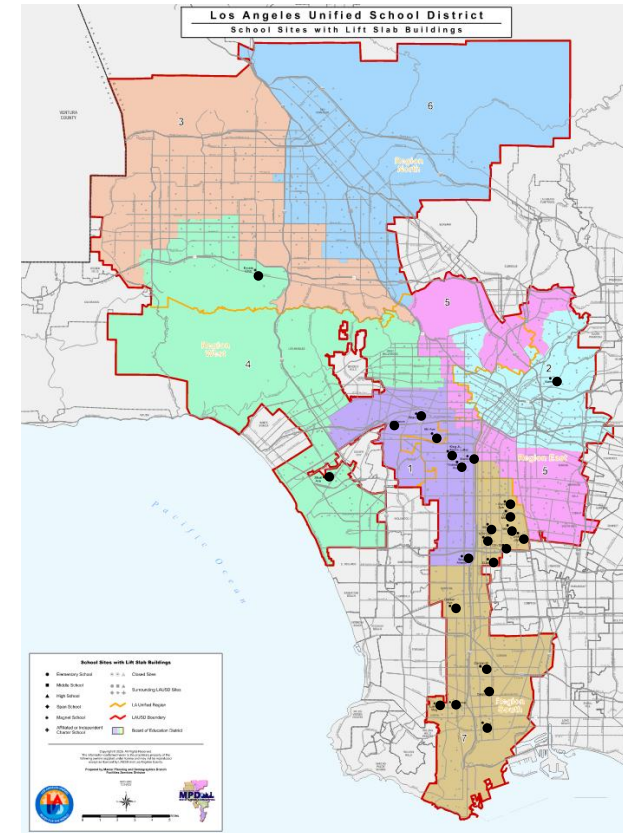
1. Highest physical need based on 2024-25 Seismic Assessment (43 lift slab buildings identified on 24 school sites)
 2. Address sites where classroom utilization allows for removal of Lift Slab building(s) and replacement with only outdoor learning and open space
 3. Focus on sites with the highest reliance on square footage in Lift Slab buildings
- * Sites with unforeseen structural conditions/failures may be prioritized as issues become known.

LAUSD Inventory of Lift Slab Buildings

Total Inventory

- 24 Campuses
- 43 Buildings
- 482 Classrooms

CAMPUS	BD	# BLDGS	#CLSRMS	TOTAL SQ. FT
NARBONNE SH	7	10	40	108,676
DREW MS	7	2	41	79,543
107TH ST EL	7	2	27	39,141
112TH ST EL	7	2	28	38,944
NORMANDIE EL	1	2	18	38,808
MARVIN EL	1	2	28	38,251
93RD ST EL	7	2	24	35,854
96TH ST EL	7	2	20	33,509
122ND ST EL	7	2	22	31,414
MENLO EL	1	2	18	29,527
CATSKILL EL	7	1	17	28,669
PARMELEE EL	7	2	21	28,277
LOMITA MATH/SCI	7	1	18	26,966
CARSON EL	7	1	12	26,798
FLORENCE JOYNER EL	7	1	18	25,223
GATES EL	2	1	18	24,265
DENKER EL	7	1	16	23,681
ALTA LOMA EL	1	1	16	22,987
KING JR EL	1	1	18	22,832
6TH AVE EL	1	1	14	22,318
WEST ATHENS EL	1	1	11	19,912
SHORT EL	4	1	16	18,946
ENCINO EL	4	1	11	16,846
GULF EL	7	1	10	15,753



Next Steps for Seismic Safety Projects

Staff has been doing due diligence and scope development

- Analyze enrollment and classroom utilization
- Review site infrastructure needs
- Coordinate with other projects and District efforts

Projects will be presented in phases from 2026 through 2027 to ensure proper due diligence, create a steady pipeline for bidding and construction, and verify adequate contractor, architecture and engineering capacity

First Phase: May 28 BOC/June 09 BOE



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Shade Over Play Structures



Program Overview



Installation of Shade Shelters Over Play Structures

- \$40M identified in School Upgrade Program
- 49 projects districtwide; additional projects will be identified if funds remain

Other Upgrades Based on Site Conditions May Include:

- Replacement of play matting
- Repair of play structure
- ADA accessibility improvements
- Mitigation for soil conditions

Planning

- Developed and approved prioritization methodology
- Established priority list of 49 schools
- Developed implementation strategy

Due Diligence

- Initiated geotechnical investigations for eight (8) liquefaction zone sites
- Completed due diligence and site visits at 20 sites

Project Delivery

- Advancing first projects to May BOC / June BOE
- Conducted market research and outreach to shade shelter manufacturers with DSA Pre-check (PC) products

Prioritization Methodology

49 initial projects anticipated



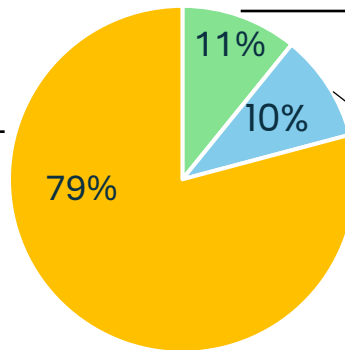
Each Board District receives equal distribution



Prioritization:

- a) Elementary Schools without shade over play structures
- b) 250+K-5 enrollment
- c) Ranked by Student Equity Need Index

387 elementary schools without shade over play structures



53 elementary schools with current or planned shade over play structures

49 elementary schools proposed with Measure US funds

Shade Shelters Over Play Structures Projects

Equally Distributed across Board Districts
All sites with 250+K-5 enrollment; ranked by SENI

Site Name	Board District	Average Baseline Temp.	SY % Total Shade	2025-2026 SENI Score	2025-2026 K-5 Enrollment
HYDE PARK EL	1	83.25	6.82%	87.5	351
68TH ST EL	1	86.82	9.60%	85	342
61ST ST EL	1	86.82	12.32%	83	365
MILLER EL - COS	1	86.82	6.73%	76.5	447
MACK EL	1	88.81	9.66%	73.5	250
24TH ST EL	1	88.81	16.25%	71.5	394
WESTERN EL	1	86.82	13.33%	71.5	377
ANTON EL	2	94.15	3.53%	65	342
FRANK DEL OLMO ELEM SCHOOL	2	91.11	7.17%	62	370
BROOKLYN AVE EL	2	94.15	2.67%	57.5	275
ARROYO SECO MUSEUM SCIENCE MAGNET	2	92.52	24.36%	55.5	256
4TH ST EL	2	94.15	17.93%	47	257
ALEXANDRIA EL	2	91.11	7.77%	46.5	444
LEE, DR. SAMMY MEDICAL HLTH SCI MAGNET	2	91.11	8.08%	39	530
BLYTHE EL	3	97.43	14.23%	75	296
PARTHENIA EL	3	94.23	9.54%	58.5	324
MELVIN EL	3	97.43	16.87%	55.5	306
NAPA EL	3	97.43	9.12%	55	310
STAGG EL	3	97.43	11.31%	51.5	362
CANTARA EL	3	97.43	5.95%	50.5	282
NEVADA EL	3	98.37	10.52%	50.5	313

These 49 schools represent the first phase of investment – additional schools will be prioritized as funding becomes available.

Site Name	Board District	Average Baseline Temp.	SY % Total Shade	2025-2026 SENI Score	2025-2026 K-5 Enrollment
RESEDA EL	4	97.43	16.77%	57.5	304
CALVERT EL	4	99.73	12.56%	49.5	269
GARDNER EL	4	87.94	15.26%	43	326
FULLBRIGHT EL	4	98.37	11.38%	42.5	258
GRAND VIEW EL	4	84.33	13.56%	39.5	423
SERRANIA EL	4	99.73	10.96%	35	435
HANCOCK PARK EL	4	87.94	24.26%	34.5	447
20TH ST EL	5	88.81	9.62%	78	410
HOOVER EL	5	86.82	12.29%	77	525
MAGNOLIA EL	5	88.81	9.36%	72	402
WEST VERNON EL	5	88.81	10.05%	70	377
WALNUT PARK EL	5	89.67	15.73%	69.5	469
CORONA EL	5	89.67	9.84%	54.5	476
MICHELTORENA EL	5	91.11	16.42%	37.5	346
BROADOUS EL	6	94.41	20.83%	82	279
VALERIO EL	6	94.23	18.52%	77	592
CHASE EL	6	94.23	14.36%	71	342
LIGGETT EL	6	94.23	9.08%	68.5	412
BEACHY EL	6	94.23	11.49%	68.5	332
RANCHITO EL	6	95.22	6.98%	64.5	385
GRIDLEY EL	6	94.41	14.87%	61.5	364
FLOURNOY EL	7	86.85	7.77%	87	269
GRAHAM EL	7	89.67	8.80%	84.5	400
112TH ST EL	7	84.83	11.64%	84.5	269
SOUTH PARK EL	7	86.82	12.43%	81.5	602
99TH ST EL	7	86.82	18.67%	81.5	360
MAIN ST EL	7	86.82	16.91%	80.5	505
WISDOM EL	7	86.82	9.23%	74	446
TOTAL					18,217

Implementation Strategies

- Limited number of shade shelter configurations to streamline design solutions and procurement
- Bundle projects to reduce cost and compress schedule
 - Geographically group 4-8 projects in a single bid package
 - Bundle non-liquefaction and liquefaction area projects separately through design, procurement, and construction
- Expand competition by increasing the contractor pool for both manufacturing and construction of shade shelters
 - Outreach to shade shelter manufacturers and contractors
 - Proactive invitation to contractors to submit proposals

Next Steps for Shade Shelter Projects

Phase 1 (7 Schools): June BOE

#	Board District	Region	School
1	3	North	Blythe ES
2	3	North	Cantara ES
3	3	North	Stagg ES
4	4	North	Reseda ES
5	6	North	Chase ES
6	6	North	Ranchito
7	6	North	Valerio ES



Questions



FACILITIES SERVICES DIVISION

Consolidated Monthly Program Status Report



Consolidated Monthly Program Status Report

TABLE OF CONTENTS

Status of Top 10 Largest Active Construction Projects	1
Total Budget of Five Largest Project Types	2
Key Deliverables	3
Monthly Program Expenditure Chart	5
Monthly Progress	6
Monthly Progress - Managed Program Glossary	8
Formal Contract Change Order Rates by Project Type	9
Board of Education Actions	10



Status of Top 10 Largest Active Construction Projects

Project Name	Budget	Approved Contract Amount ⁽¹⁾	Change Order Percent ⁽¹⁾	NTP Construction	Substantial Completion	Percent Complete ⁽¹⁾
Hamilton HS - Comprehensive Modernization	\$598,224,433	\$423,851,752	0.0%	11/17/2025	11/3/2031	5%
Lincoln HS - Comprehensive Modernization	\$290,901,365	\$228,967,250 ⁽²⁾	4.1%	8/28/2023	9/30/2028	49%
Burroughs MS - Comprehensive Modernization	\$276,892,153	\$220,409,713 ⁽²⁾	2.5%	10/28/2022	5/17/2030	44%
North Hollywood HS - Comprehensive Modernization	\$319,580,382	\$228,495,690	14.5%	2/2/2021	6/4/2026	95%
Kennedy HS - Comprehensive Modernization	\$273,688,519	\$190,639,997	6.6%	2/27/2023	8/14/2028	55%
San Pedro HS - Comprehensive Modernization	\$272,204,183	\$191,258,350	11.4%	5/10/2021	5/31/2028	68%
Jefferson HS - Comprehensive Modernization	\$273,508,924	\$177,990,904	9.0%	7/5/2022	10/6/2028	58%
Polytechnic HS - Comprehensive Modernization	\$205,872,719	\$165,975,779 ⁽²⁾	4.5%	8/25/2020	5/20/2026	96%
Reseda Charter HS - Comprehensive Modernization	\$177,750,335	\$143,354,862 ⁽²⁾	4.6%	3/29/2022	5/20/2026	95%
Taft Charter HS - Comprehensive Modernization	\$233,530,476	\$142,041,733	8.1%	12/6/2021	2/28/2029	59%

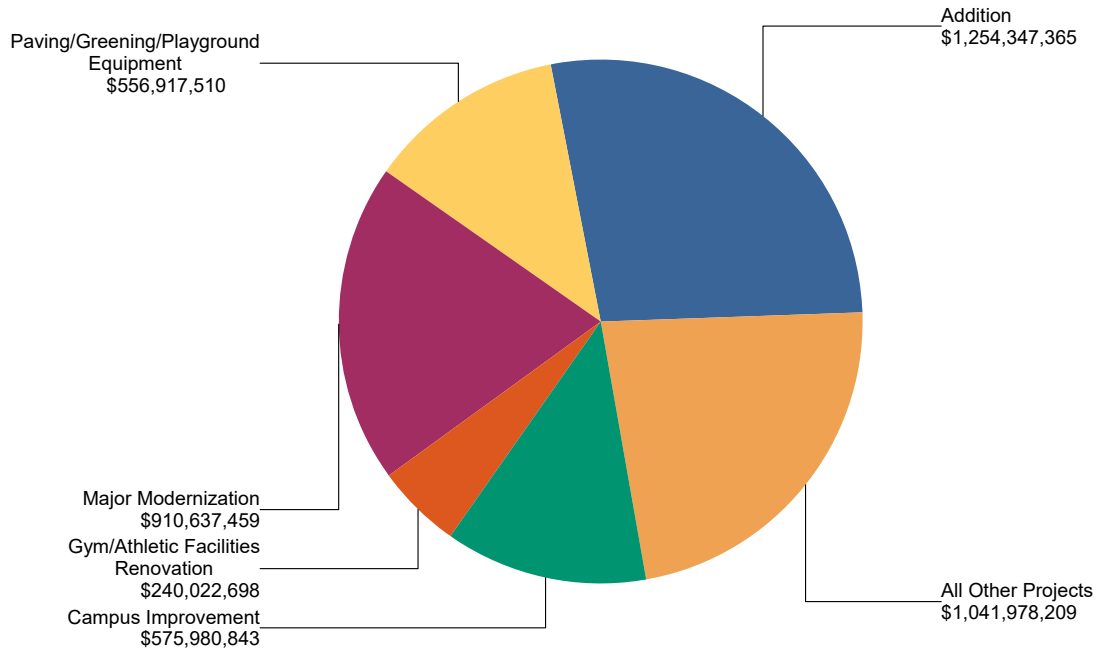
(1) Data through 2/28/26

(2) Design-Build Contract

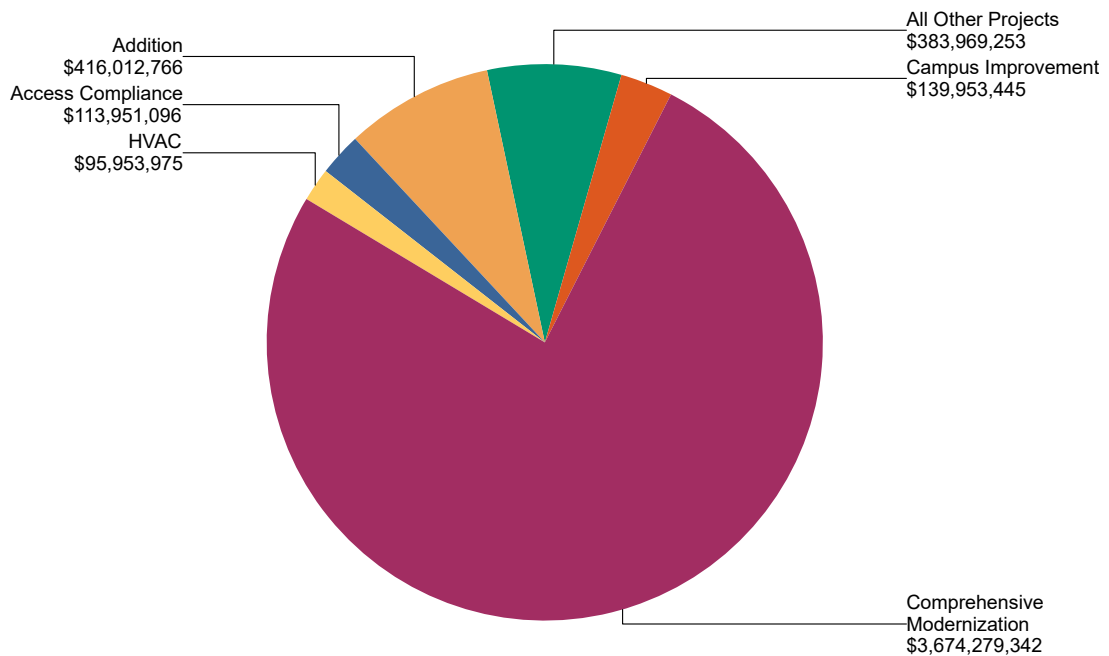


TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

Pre-Construction



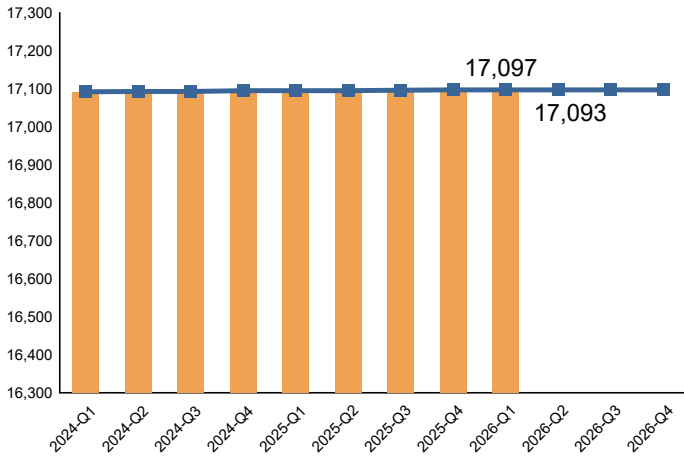
Under Construction



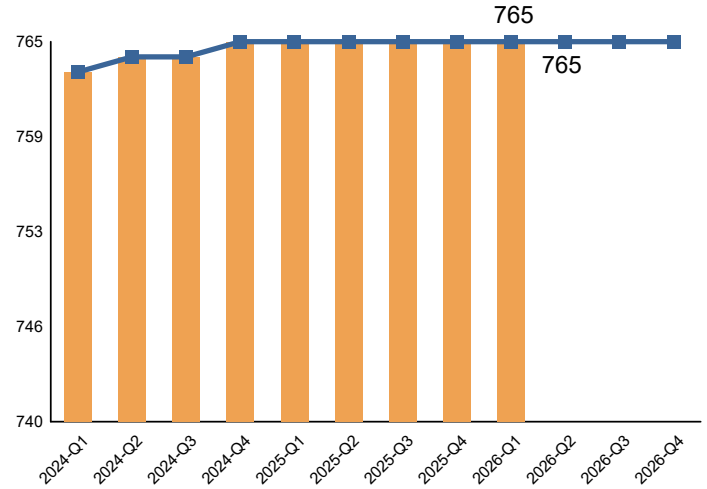


KEY DELIVERABLES

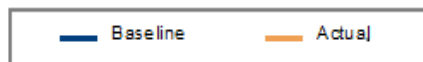
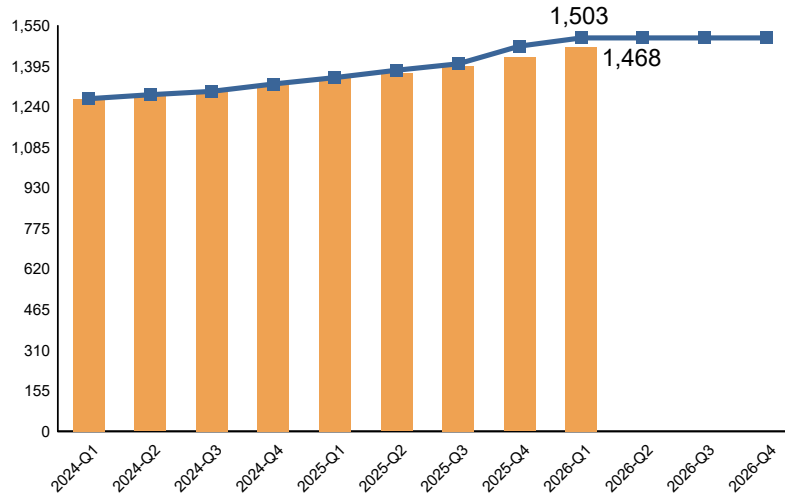
Legacy Repair & Modernization



Capital Improvement Program



School Upgrade Program

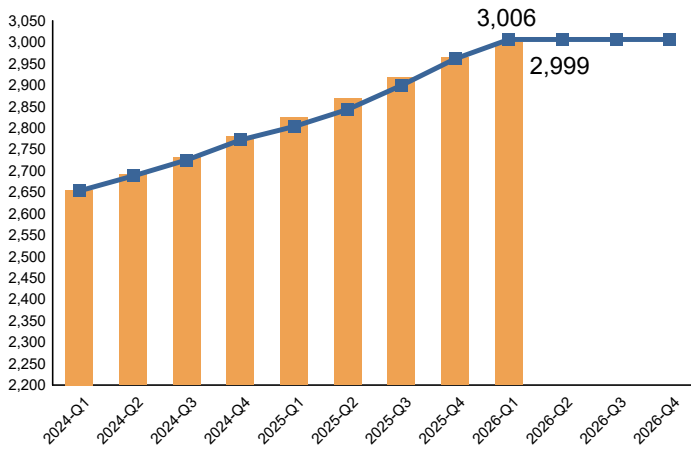


Actual data in the charts above is adjusted at Substantial Completion.
 Baseline is the 2025 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

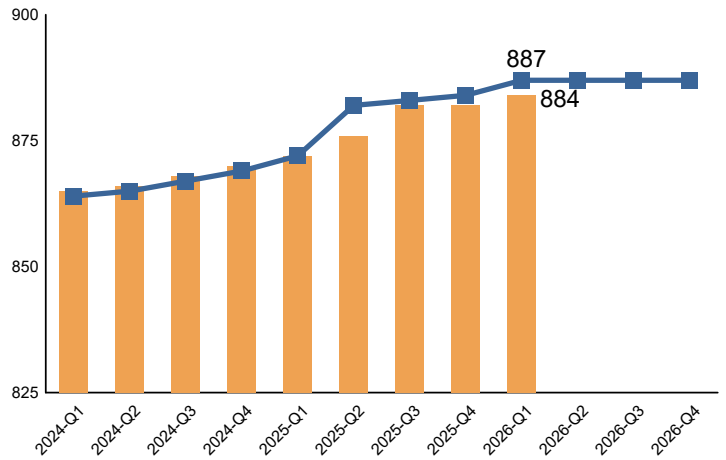


KEY DELIVERABLES

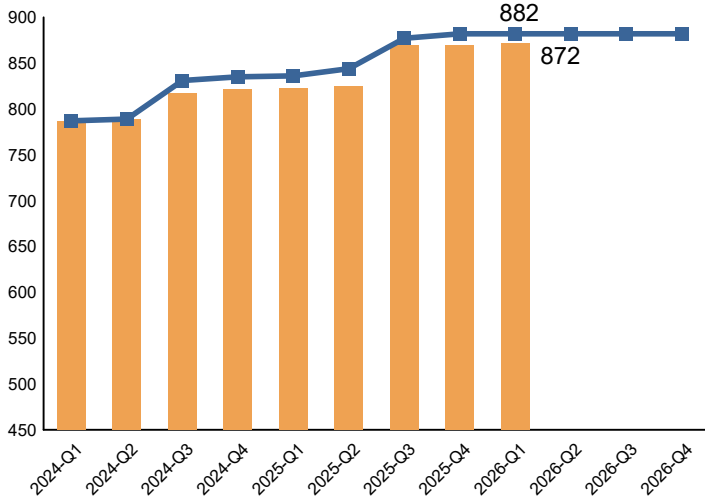
Board District / Region Priority



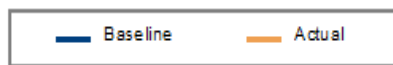
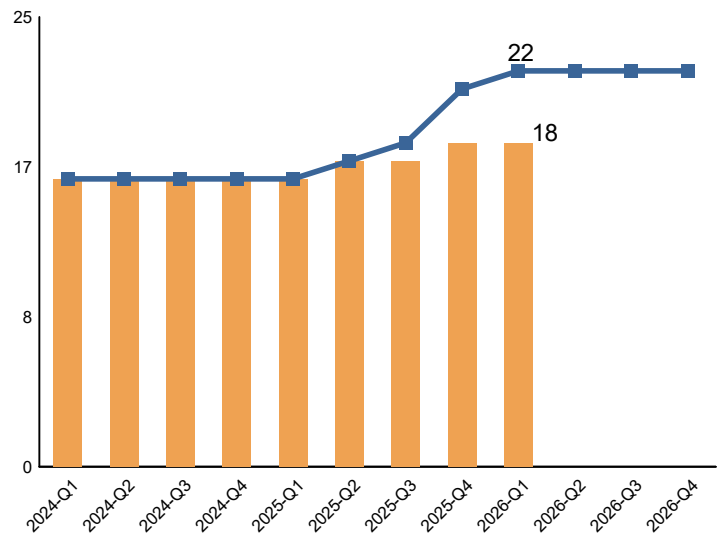
Early Childhood Education



Charter School Projects



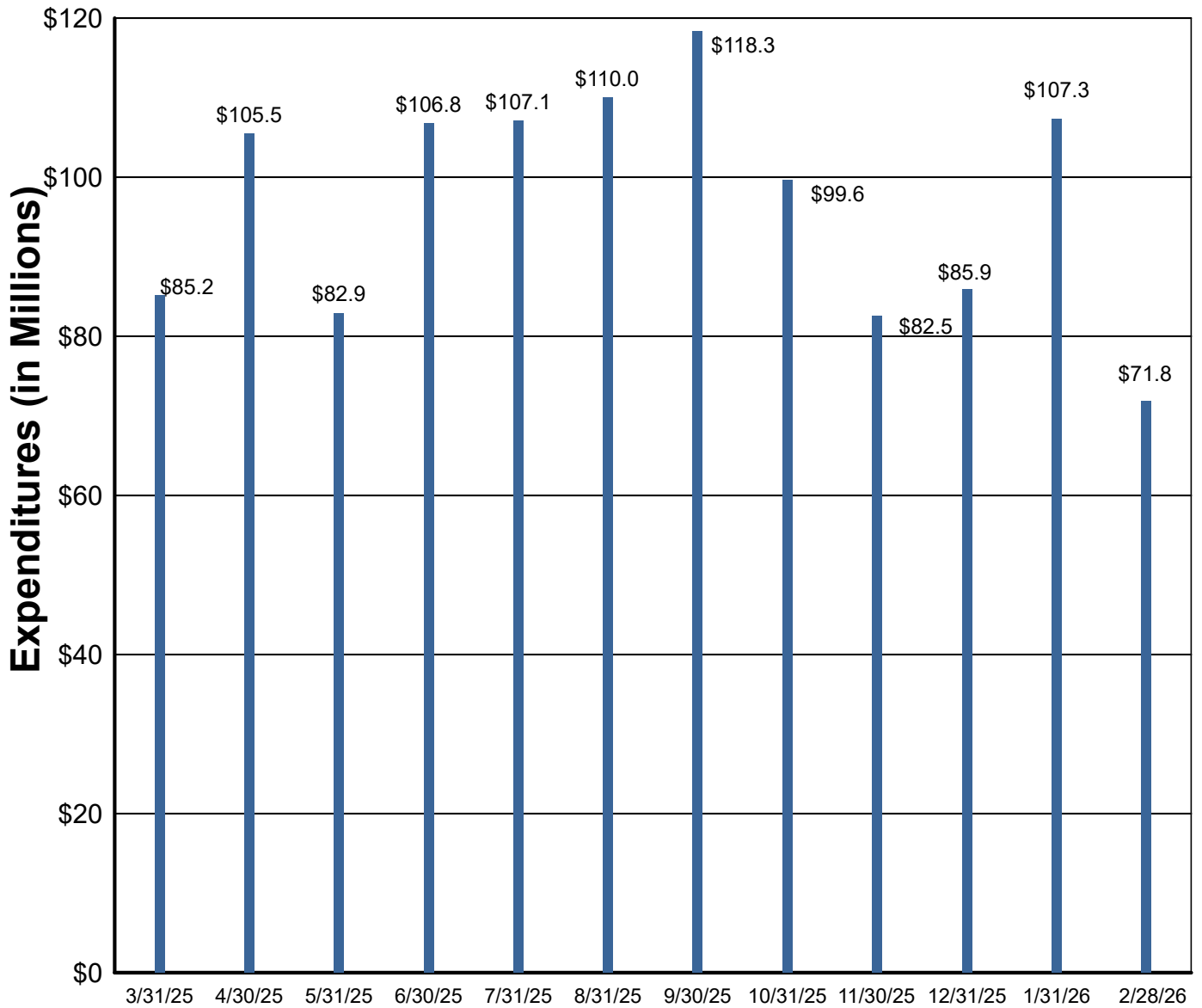
Adult and Career Education



Actual data in the charts above is adjusted at Substantial Completion.
 Baseline is the 2025 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



MONTHLY PROGRAM EXPENDITURE CHART





MONTHLY PROGRESS

NTP Design

Project #	Managed Program	Project Name	Date
10375220	SUP	Lanai ES - Playground & Campus Exterior Upgrade	25-Feb-26

DSA Approval

Project #	Managed Program	Project Name	Date
10372909	SUP	Portola Charter MS - Plumbing	20-Feb-26
10373689	ADA	Utah Span School - ADA Improvements	4-Mar-26
10374896	RP	Napa ES - Shade Structure	4-Mar-26
10373388	SUP	Dorsey HS - Stadium Upgrades with Natural Turf Field & Synthetic Track	6-Mar-26
10373611	SUP	Pio Pico MS - New Staircases	9-Mar-26
10369529	SUP	Mulholland MS - Walk-In Freezer Modernization	10-Mar-26
10373684	ADA	Halldale ES - ADA Improvements	12-Mar-26

NTP Construction

Project #	Managed Program	Project Name	Date
10377146	SUP	Aurora ES - Energy Conservation Lighting	17-Feb-26
10375612	BDP	Bancroft MS - Audio/Visual Equipment in Auditorium	19-Feb-26
10377075	SUP	Belmont HS - Secure Entry System	19-Feb-26
10373384	SUP	Dymally HS - Football Stadium Upgrades	20-Feb-26
10377100	SUP	University Charter HS - Secure Entry System	23-Feb-26
10375398	SUP	Lawrence MS - Secure Entry System	24-Feb-26
10375107	SUP	Fremont HS - Roofing	27-Feb-26
10377145	SUP	Apperson ES - Energy Conservation Lighting	2-Mar-26
10375017	SUP	Edison MS - Roofing	3-Mar-26
10373048	BDP	Rinaldi Adult Center - Purchase Interactive Displays	4-Mar-26
10375424	SUP	Portola Charter MS - Secure Entry System	9-Mar-26
10377135	SUP	De La Torre ES - H4Z 21-22 - Sustainability Project	12-Mar-26
10375744	SUP	Castelar ES - H4Z 24-25 - Sustainability Project	12-Mar-26
10377058	BDP	Sendak ES - Esports Lab Furniture	13-Mar-26
10377173	SUP	Elizabeth Learning Center H4Z 24-25 - Sustainability Project	13-Mar-26



Substantial Completion

Project #	Managed Program	Project Name	Date
10372086	SUP	Roscomare ES - Roofing	17-Feb-26
10374672	CHRT	Manual Arts HS - Garden Improvements	18-Feb-26
10375685	ADA	2nd St. ES - Adaptive Equipment	18-Feb-26
10374911	BDP	Sotomayor Arts and Sciences Magnet - Water Bottle Filling Stations	18-Feb-26
10372137	SUP	Grand View ES - Roofing	20-Feb-26
10371808	ECE	Alexandria EEC - Outdoor Classroom and Campus Upgrade	20-Feb-26
10377046	BDP	Lane ES - Electronic Free-Standing Marquee	23-Feb-26
10377055	BDP	Gage MS - Exterior Lunch Tables	24-Feb-26
10377050	BDP	El Oro Way Charter for Enriched Studies - Electronic Free-Standing Marquee	27-Feb-26
10372700	SUP	Sheridan ES - SEEDS	27-Feb-26
10377152	SUP	Trinity ES - Energy Conservation Lighting	27-Feb-26
10375805	ADA	Valerio ES - Install Lift	28-Feb-26
10375441	SUP	Willenberg Special Education Center - Secure Entry System	3-Mar-26
10375682	ADA	Cantara ES - Adaptive Equipment	4-Mar-26
10377106	ADA	Waters Employment Preparation Center - Accessible Entrance	4-Mar-26
10375726	BDP	Caroldale Learning Community - Exterior Lunch Tables and Benches	5-Mar-26
10373048	BDP	Rinaldi Adult Center - Purchase Interactive Displays	6-Mar-26
10375400	SUP	London Community Day School - Secure Entry System	7-Mar-26
10377054	BDP	Wooden Continuation HS - Exterior Lunch Tables	9-Mar-26
10375754	RP	Franklin HS - Secure Entry System in Parent Center	11-Mar-26
10377097	SUP	Vista MS - Secure Entry System	11-Mar-26
10372969	SUP	Newcastle ES - Playground Matting & Structure	11-Mar-26
10377063	BDP	Meyler ES - Classroom Furniture	11-Mar-26
10375097	BDP	Twain MS - Visual Equipment and Lighting in Auditorium	11-Mar-26
10377053	BDP	Van Nuys ES - Exterior Lunch Tables and Benches	12-Mar-26
10372607	SUP	Sherman Oaks Charter ES - Playground Matting & Structure	12-Mar-26
10377146	SUP	Aurora ES - Energy Conservation Lighting	13-Mar-26
10374947	SUP	Chavez Learning Academies - H4Z 23-24 - Sustainability Project	13-Mar-26
10377127	BDP	Van Gogh Charter ES - Exterior Lunch Tables and Benches	13-Mar-26

DSA Certification

Project #	Managed Program	Project Name	Date
10370680	SUP	Soto ES - HVAC	24-Feb-26
10368184	SUP	Manual Arts HS - Wellness Center Expansion	2-Mar-26



MONTHLY PROGRESS

Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BDP	Board District Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
RP	Region Priority
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance



**FORMAL CONTRACT CHANGE ORDER RATES *
BY PROJECT TYPE**

Project Type	Original Contract Amount	Final Contract Amount	Change Order Amount	Total Change Order %
Access Compliance	\$273,289,291	\$327,933,830	\$54,644,539	20.00%
Addition	\$138,433,531	\$154,100,767	\$15,667,237	11.32%
Auditorium Renovation	\$3,185,096	\$3,619,289	\$434,193	13.63%
Campus Improvement	\$129,166,834	\$143,935,235	\$14,768,401	11.43%
Career Technical Education	\$1,662,939	\$2,142,970	\$480,030	28.87%
Ceiling/Wall System	\$4,589,400	\$6,733,339	\$2,143,939	46.72%
Comprehensive Modernization	\$557,627,577	\$611,852,320	\$54,224,743	9.72%
Electrical/Lighting	\$2,741,343	\$2,625,320	\$(116,023)	-4.23%
Fire Alarm System	\$1,453,790	\$1,457,175	\$3,385	0.23%
Flooring	\$12,530,505	\$12,664,353	\$133,847	1.07%
Food Services Renovation	\$10,967,034	\$13,018,357	\$2,051,323	18.70%
Gym/Athletic Facilities Renovation	\$6,234,219	\$7,306,283	\$1,072,064	17.20%
HVAC	\$149,550,784	\$169,837,716	\$20,286,931	13.57%
Lunch/Shade Shelter	\$3,501,451	\$3,843,731	\$342,280	9.78%
New School	\$10,163,523	\$13,215,732	\$3,052,209	30.03%
Paving/Greening/Playground Equipment	\$102,351,430	\$115,774,269	\$13,422,838	13.11%
Plumbing/Irrigation/Drainage	\$53,853,470	\$65,456,500	\$11,603,030	21.55%
Portable Removal with Site Improvements	\$5,710,293	\$6,536,541	\$826,248	14.47%
Reconfiguration	\$6,562,972	\$7,633,943	\$1,070,971	16.32%
Roofing	\$130,129,950	\$133,441,872	\$3,311,922	2.55%
Seismic Modernization	\$185,546,113	\$215,246,205	\$29,700,092	16.01%
Small Learning Community/Academy	\$7,236,768	\$7,618,723	\$381,955	5.28%
Total	\$1,796,488,313	\$2,025,994,470	\$229,506,154	12.78%

* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2021.



BOARD OF EDUCATION ACTIONS

RECENT BOARD ACTIONS

Report #	Action Item	BOC Date	BOC Resolution	BOE Date	BOE Resolution
269-25/26	Define and Approve Two Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	2/26/2026	Passed	3/10/2026	Adopted
293-25/26	Define and Approve 65 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein)	2/26/2026	Passed	3/10/2026	Adopted
323-25/26	Define and Approve Three Charter School Facilities Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	2/26/2026	Passed	3/10/2026	Adopted

AGENDA ITEM

#8

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Ashley Kaiser
Assoc. General Contractors of CA
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office

Tamar Poladian-Perron
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Jason Peterson (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Brendan Sullivan (Alternate)
Tenth District PTSA
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2026-12

BOARD REPORT NO. 437-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE SEISMIC MODERNIZATION PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (District) Staff proposes that the Board of Education (Board) define and approve three seismic modernization projects at Normandie Elementary School, 107th Street Elementary School, and Narbonne High School and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as described in Board Report 437-25/26; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Seismic modernization projects have been prioritized within the School Upgrade Program (SUP) to replace and/or modernize school buildings with seismic vulnerabilities to meet today's building, safety, and learning standards; and

WHEREAS, The school sites were prioritized based on the campuses with the highest reliance on square footage in Lift Slab buildings and/or sites where classroom utilization allows for constructing outdoor learning and open space in place of Lift Slab buildings. The development of each proposed project considered site accessibility, safety, supervision, optimal site configuration and utilization, play space, enrollment projections, educational programs, and operational impacts; and

WHEREAS, The three seismic modernization projects will provide the necessary capacity for new classrooms and support spaces in permanent buildings to support student learning environments. The proposed projects also include improvements to areas of each campus impacted by the project including

RESOLUTION 2026-12

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE THREE SEISMIC MODERNIZATION PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

improved outdoor spaces, exterior painting of remaining permanent buildings and structures to create a cohesive aesthetic across each campus, accessibility improvements, and other required code upgrades; and

WHEREAS, The combined budget for the three proposed seismic modernization projects is \$496,889,651. The proposed projects will be funded by Bond Program funds in the SUP targeted for major modernizations, upgrades, and reconfigurations to school campuses; and

WHEREAS, the District Office of General Counsel has reviewed the proposed projects and determined that they may proceed to the School Construction Citizens’ Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully implement the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve three seismic modernization projects at Normandie Elementary School, 107th Street Elementary School, and Narbonne High School and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as described in Board Report 437-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and Los Angeles Unified.

ADOPTED on May 28, 2026, by the following vote:

AYES:

NAYS:

ABSTENTIONS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-437-25/26, **Version:** 1

Agenda Date: 6/12/2026

In Control: Facilities

Approve the Definition of Three Seismic Modernization Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Approve the Definition of Three Seismic Modernization Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of three seismic modernization projects as detailed in Exhibit A; amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and authorization for the Chief Procurement Officer, Chief Facilities Executive, and/or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications, and procurement of equipment and materials.

Action Proposed:

1. Define and approve three seismic modernization projects at Normandie Elementary School, 107th Street Elementary School, and Narbonne High School as described in Exhibit A with a total combined budget of \$496,889,651, and amend the Facilities SEP to incorporate therein.
2. Authorize the Chief Procurement Officer, the Chief Facilities Executive, and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials.

Background:

On August 7, 2024, the Board of Education (Board) adopted a resolution ordering an election on November 5, 2024, to authorize the issuance of school bonds (Measure US). The same action approved the Proposed 2024 Bond Priorities, Funding Targets and Implementation Strategies for Measure US, which help guide the identification of sites and development of project proposals. The School Upgrade Program (SUP), representing the current phase of the bond program, was updated to incorporate these priorities, funding targets, and implementation strategies after the approval of Measure US by voters. These included continuing major modernizations, upgrades and reconfigurations to school campuses with one of the key priorities being to replace and/or modernize school buildings with seismic vulnerabilities to meet today's building, safety, and learning standards.

As part of this effort, the Los Angeles Unified School District (Los Angeles Unified) engaged an independent structural engineering firm, John A. Martin and Associates (JAMA), in 2024-2025 to generate a prioritized ranking of District-owned buildings for seismic and structural evaluation. JAMA considered a number of factors including guidance that was issued by the Division of the State Architect (DSA) in 2022 for evaluating buildings which used the lift slab method for construction (Lift Slab) and Seismic Performance Prediction Platform software based on the Federal Emergency Management Agency P-154 methodology. Lift Slab buildings were identified as the highest priority for evaluation. Additionally, school sites with the highest reliance on square footage in Lift Slab buildings and/or sites where classroom utilization allows for

constructing outdoor learning and open space in place of Lift Slab buildings were prioritized.

The three seismic modernization projects in Exhibit A will provide the necessary capacity for new classrooms and support spaces in permanent buildings to support student learning environments. The proposed projects also include improvements to areas of each campus impacted by the project including improved outdoor spaces, exterior painting of remaining permanent buildings and structures to create a cohesive aesthetic across each campus, accessibility improvements, and other required code upgrades.

The development of each proposed project considered site accessibility, safety, supervision, optimal site configuration and utilization, play space, enrollment projections, educational programs, and operational impacts during construction. The school sites for the three seismic modernization projects are located in Board Districts 1 (Sherlett Hendy Newbill) and 7 (Tanya Ortiz Franklin).

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 28, 2026, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

Expected Outcomes:

Approval of the proposed actions will enable staff to proceed with the implementation of the three proposed projects.

The seismic modernization projects, once completed, will help ensure that students attending these schools are provided with a safe, healthy environment that supports educational programs and student academic achievement.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, construction, and other activities necessary to implement the proposed projects.

If the proposal is not approved, the seismic modernization projects will not commence, and the schools will not benefit from the replacement of Lift Slab buildings and associated campus upgrades.

Policy Implications:

The proposal does not impact Los Angeles Unified policy. The proposed projects support the implementation of the update to the School Upgrade Program (SUP) to integrate Measure US funding and priorities into its operational framework. Furthermore, the proposal is consistent with the District's long-term goal to improve seismic safety as described in Measure US. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by improving seismic safety at schools.

Budget Impact:

The combined budget for the three proposed seismic modernization projects is \$496,889,651. The proposed projects in Exhibit A will be funded by Bond Program funds in the SUP targeted for major modernizations, upgrades, and reconfigurations to school campuses.

The proposed budgets were prepared based on the current information known, and assumptions about the proposed project scope, site conditions, and market conditions. The project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed projects.

Student Impact:

The proposed Seismic Modernization Projects, once completed, will help ensure students attending these schools are provided with safe, welcoming learning environments that support student-centered and engaged learning.

Issues and Analysis:

The proposed projects support the District's efforts to address buildings prioritized for seismic safety improvements. Staff will implement all opportunities to minimize impacts on school operations and ongoing educational programs.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:

Exhibit A: Scope, Budget, and Schedule for Three Seismic Modernization Projects

Exhibit B: BOC Resolution

Exhibit C: BOC Presentation

Submitted:

05/18/26

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

ANDRES E. CHAIT
Acting Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

ISSAM DAHDUL
Director of Facilities
Planning & Development
Facilities Services Division

___ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Three Seismic Modernization Projects

1. Normandie Elementary School – Seismic Modernization Project

Board District 1 (Sherlett Hendy Newbill), Region South

The proposed project includes, but is not limited to:

- Construction of approximately 3 new kindergarten classrooms as well as administration office, library, covered walkway, and associated infrastructure upgrades.
- Construction of a new central plant with utility connections to new and remaining buildings on campus.
- Demolition and/or removal of up to a total of 4 buildings containing 22 classrooms including: 2 lift slab buildings containing 18 classrooms, administration office, support spaces, maintenance and operations, with bridge and covered walkway connected to adjacent buildings; 1 permanent classroom building containing 3 kindergarten classrooms and support spaces; and 1 relocatable building containing 1 classroom.
- Installation of a new campus-wide fire alarm system.
- Site improvements including utility upgrades, landscaping, hardscaping, parking, and new play areas with new matting, playground equipment, and shade structure for the kindergarten playground.
- Exterior painting of remaining buildings and structures.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Total Project Budget: \$76,937,287

Project Schedule: Construction activities are anticipated to begin in Q1-2029 and be completed in Q2-2031.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Three Seismic Modernization Projects

2. 107th Street Elementary School – Seismic Modernization Project

Board District 7 (Tanya Ortiz Franklin), Region South

The proposed project includes, but is not limited to:

- Construction of approximately 26 new classrooms as well as support spaces, library, maintenance and operations, covered walkways, and associated infrastructure upgrades.
- Demolition and/or removal of up to a total of 9 buildings containing 41 classrooms including: 2 lift slab buildings containing 27 classrooms, support spaces, maintenance and operations, with covered walkways connected to adjacent building; and 7 relocatable buildings containing 14 classrooms and support spaces.
- Installation of a new campus-wide fire alarm system.
- Site improvements include utility upgrades, landscaping, hardscaping, and new play areas.
- Exterior painting of remaining buildings and structures.
- Installation and removal of temporary use facilities as necessary to support school programs during construction.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$155,556,436

Project Schedule: Construction activities are anticipated to begin in Q3-2029 and be completed in Q2-2032.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Scope, Budget, and Schedule for Three Seismic Modernization Projects

3. Narbonne High School – Seismic Modernization Project

Board District 7 (Tanya Ortiz Franklin), Region South

The proposed project includes, but is not limited to:

- Construction of approximately 21 new classrooms as well as support spaces, administration and health unit, student store, and maintenance and operations.
- Demolition and/or removal of up to a total of 22 buildings containing 62 classrooms including: 10 lift slab buildings containing 40 classrooms, support spaces, administration and health unit, student store, and maintenance and operations; 1 permanent classroom building containing four classrooms and support spaces; 11 relocatable buildings containing 18 classrooms and support spaces; and covered walkways.
- Installation of a new campus-wide fire alarm system.
- Site improvements include utility upgrades, landscaping, hardscaping, and fencing and gates.
- Exterior painting of remaining buildings and structures.
- Installation and removal of temporary use facilities as necessary to support school programs during construction.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$264,395,928

Project Schedule: Construction activities are anticipated to begin in Q3-2029 and be completed in Q4-2033.



Seismic Modernization Projects

Bond Oversight Committee Meeting
May 28, 2026

Background

- November 2024 – Measure US passed
 - School Upgrade Program was updated to incorporate Measure US priorities, funding targets, and implementation strategies
 - Included replacing and/or modernizing school buildings with seismic vulnerabilities to meet today’s building, safety, and learning standard
- Prioritize buildings to address seismic vulnerabilities:
 - 2022 – DSA guidance issued for evaluating buildings which used lift slab for construction
 - 2025 – Engineering analysis of District buildings completed
 - Lift slab buildings established as highest priority
- 24 District sites with lift slab buildings identified
- Seismic modernization projects will address lift slab buildings by replacing them with permanent buildings that have the necessary capacity for new classrooms and support spaces to support student learning environments

Priority School Sites

- Prioritization Methodology:
 - School sites with the most classrooms/square footage in lift slab buildings
 - Sites where classroom utilization allows for constructing outdoor learning and open space in place of lift slab buildings
 - Secondary prioritization to school sites with solutions that can be moved to completion more quickly

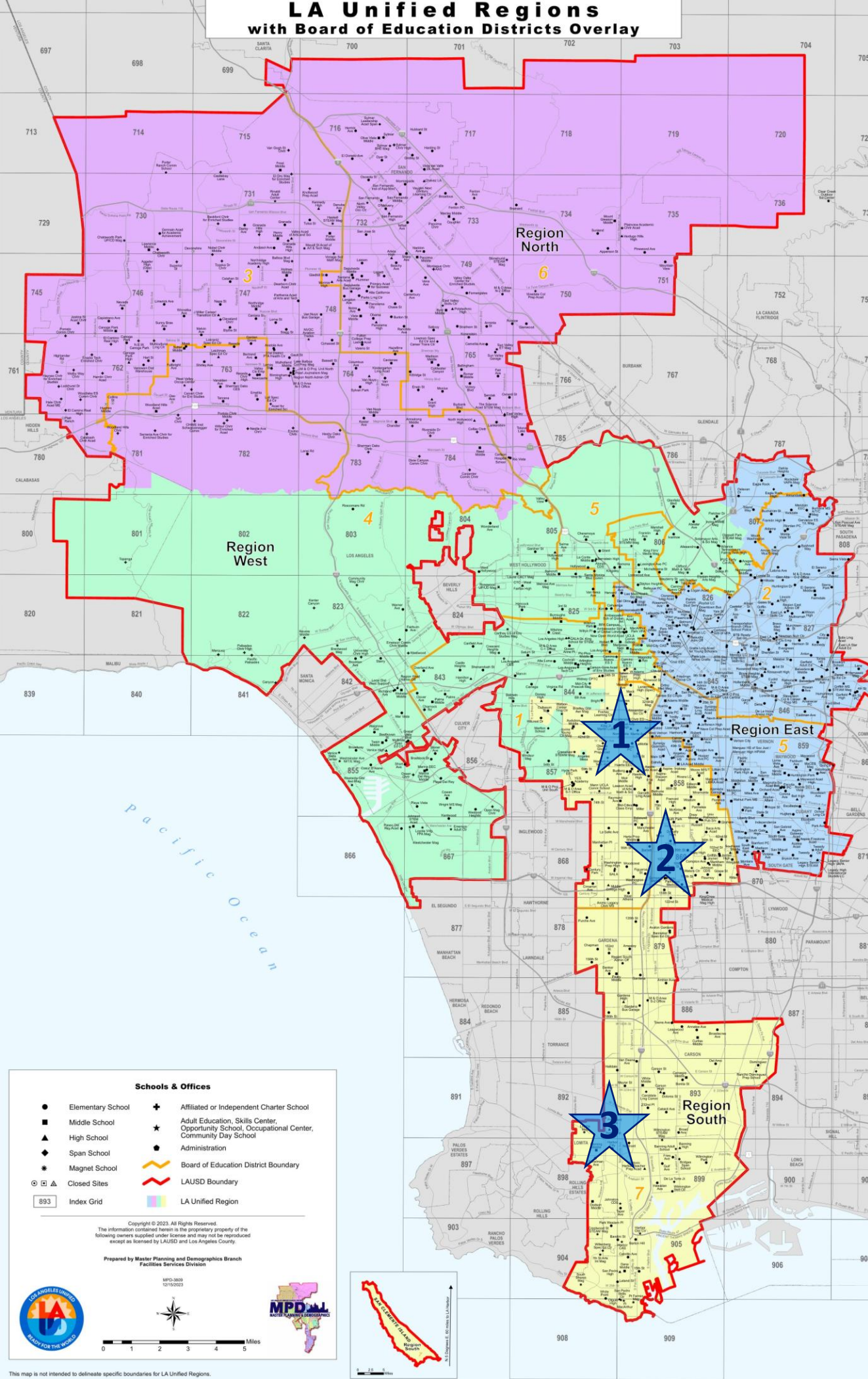
School Site	Region	Board District	# Lift Slab Buildings	# Class-rooms	Total Sq. Ft.
Normandie Elementary School	South	1	2	18	38,808
107 th Street Elementary School	South	7	2	27	39,141
Narbonne High School	South	7	10	40	108,676

Scoping Tenets

- Replace lift slab buildings
- Remove other permanent and/or relocatable buildings to successfully complete the project scope, including to provide or improve:
 - Site for new building(s)
 - Long-term campus planning including site improvements and infrastructure upgrades
 - Certifiable campus-wide fire alarm system
- Coordinate with other planned projects for the site
- Improve areas of the campus impacted by the project to align with District goals and standards
- Accessibility improvements (as necessary per DSA requirements)
- Paint exterior of remaining buildings and structures

Project Location Map

- 1. Normandie Elementary School**
Region South
Board District 1
- 2. 107th Street Elementary School**
Region South
Board District 7
- 3. Narbonne High School**
Region South
Board District 7

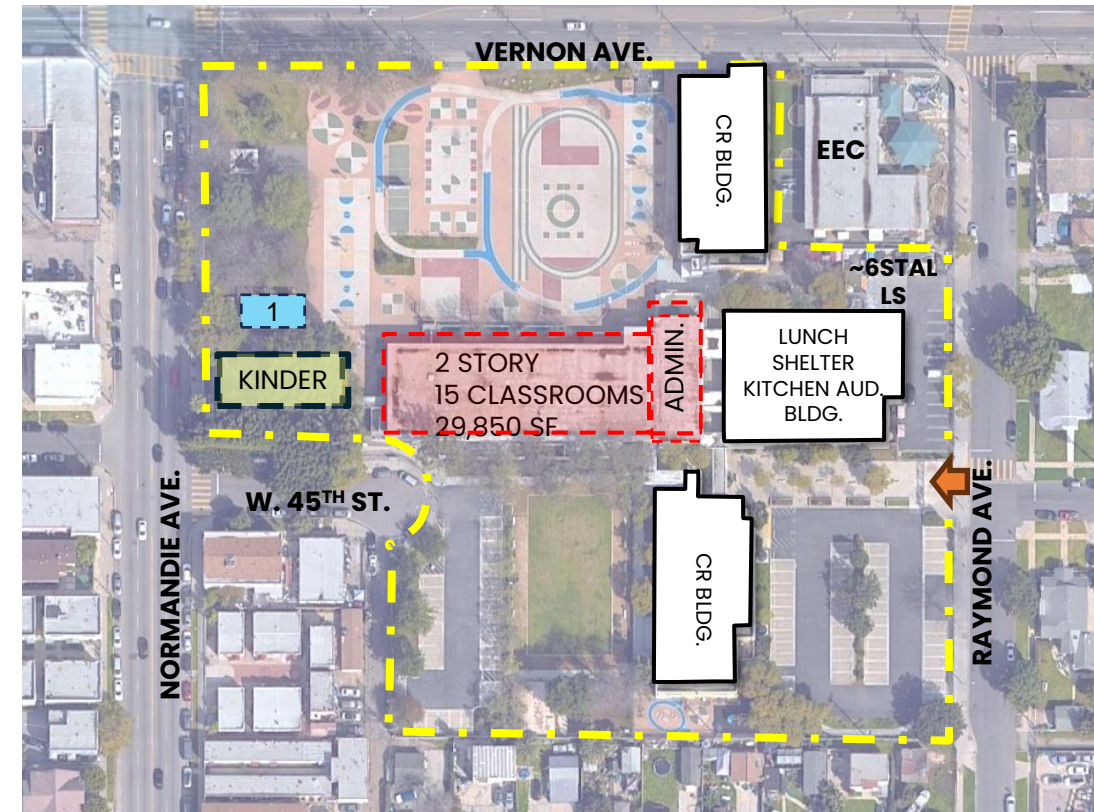


Normandie Elementary School Seismic Modernization

BOARD DISTRICT 1, BOARD MEMBER SHERLETT HENDY NEWBILL, REGION SOUTH

Project Scope

- Construction of approximately 3 new kindergarten classrooms as well as administration office, library, covered walkway, and associated infrastructure upgrades.
- Construction of a new central plant with utility connections to new and remaining buildings on campus.
- Demolition and/or removal of a total of up to 4 buildings containing 22 classrooms including: 2 lift slab buildings containing 18 classrooms, administration office, support spaces, maintenance and operations, with bridge and covered walkway connected to adjacent buildings; 1 permanent classroom building containing 3 kindergarten classrooms and support spaces; and 1 relocatable building containing 1 classroom.
- Installation of a new campus-wide fire alarm system.
- Site improvements including utility upgrades, landscaping, hardscaping, parking, and new play areas with new matting, playground equipment, and shade structure for the kindergarten playground.
- Exterior painting of remaining buildings and structures.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.







Project Budget \$76,937,287

Enrollment (2025-2026): 497

- Site & Environmental 1.0%
- Plans 10.2%
- Construction 72.8%
- Management 9.4%
- Other/Reserve 6.6%

Anticipated Construction Schedule

- Start: Q1-2029
- Completion: Q2-2031

-  LIFT SLAB BUILDING TO BE DEMOLISHED
-  CLASSROOM BUILDING TO BE DEMOLISHED
-  NON-CONFORMING RELOCATABLE BUILDING TO BE REMOVED
-  PERMANENT BUILDING TO REMAIN



107TH Street Elementary School Seismic Modernization

BOARD DISTRICT 7, BOARD MEMBER TANYA ORTIZ FRANKLIN, REGION SOUTH

Project Scope

- Construction of approximately 26 new classrooms as well as support spaces, library, maintenance and operations, covered walkways, and associated infrastructure upgrades.
- Demolition and/or removal of a total of up to 9 buildings containing 41 classrooms including: 2 lift slab buildings containing 27 classrooms, support spaces, maintenance and operations, with covered walkways connected to adjacent building; and 7 relocatable buildings containing 14 classrooms and support spaces.
- Installation of a new campus-wide fire alarm system.
- Site improvements including utility upgrades, landscaping, hardscaping, and new play areas.
- Exterior painting of remaining buildings and structures.
- Installation and removal of temporary use facilities as necessary to support school programs during construction.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

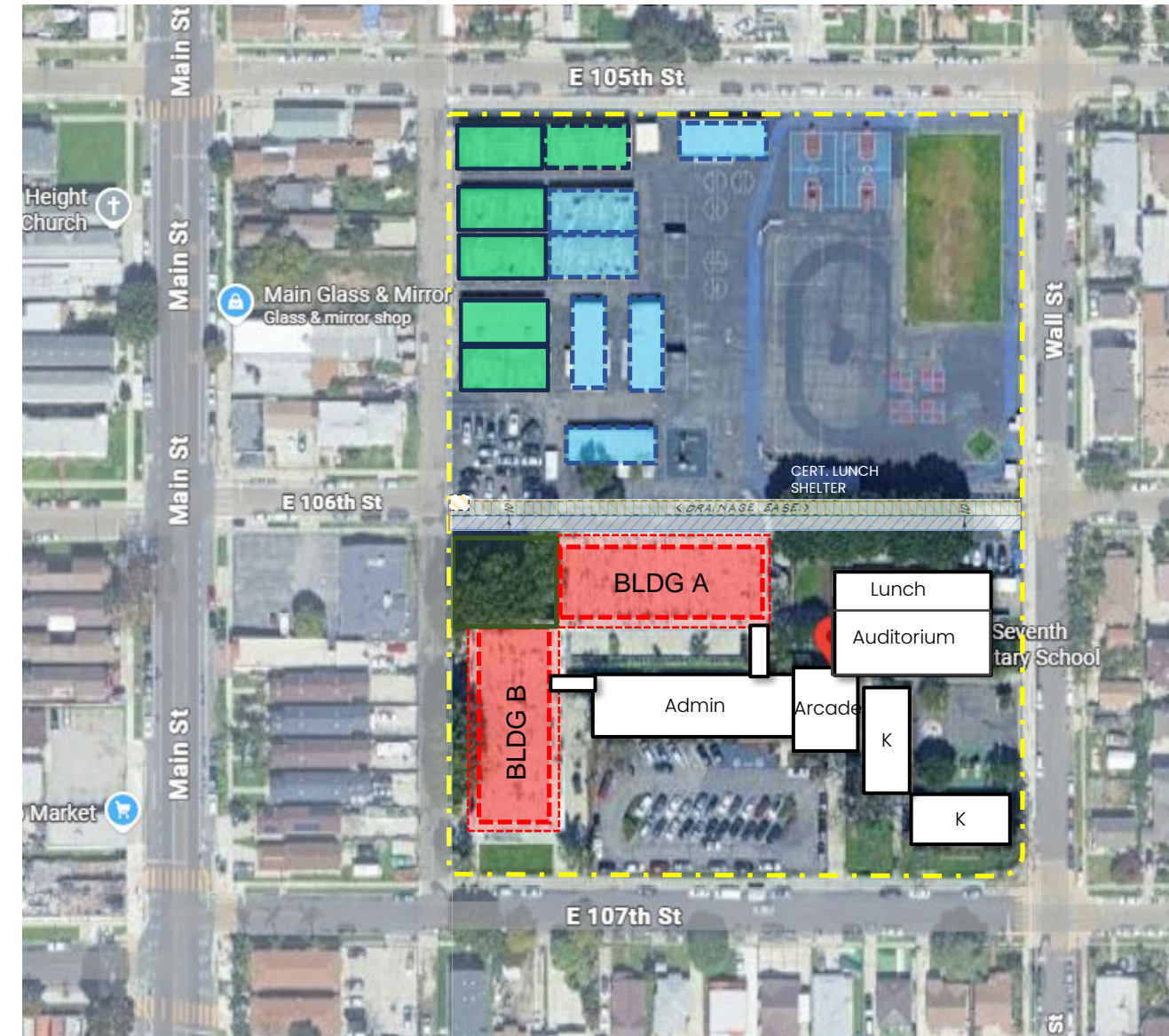
Project Budget \$155,556,436






- Site & Environmental 0.7%
- Plans 9.8%
- Construction 77.5%
- Management 5.2%
- Other/Reserve 6.8%

Enrollment (2025-2026): 745

Anticipated Construction Schedule

- Start: Q3-2029
- Completion: Q2-2032



-  LIFT SLAB BUILDING TO BE DEMOLISHED
-  NON-CONFORMING RELOCATABLE BUILDING TO BE REMOVED
-  CERTIFIED RELOCATABLE BUILDING TO BE REMOVED
-  CERTIFIED RELOCATABLE BUILDING TO REMAIN
-  PERMANENT BUILDING TO REMAIN



Narbonne High School Seismic Modernization

BOARD DISTRICT 7, BOARD MEMBER TANYA ORTIZ FRANKLIN, REGION SOUTH

Project Scope

- Construction of approximately 21 new classrooms as well as support spaces, administration and health unit, student store, and maintenance and operations.
- Demolition and/or removal of a total of up to 22 buildings containing 62 classrooms including: 10 lift slab buildings containing 40 classrooms, support spaces, administration and health unit, student store, and maintenance and operations; 1 permanent classroom building containing 4 classrooms and support spaces; 11 relocatable buildings containing 18 classrooms and support spaces; and covered walkways.
- Installation of a new campus-wide fire alarm system.
- Site improvements including utility upgrades, landscaping, hardscaping, and fencing and gates.
- Exterior painting of remaining buildings and structures.
- Installation and removal of temporary use facilities as necessary to support school programs during construction.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget

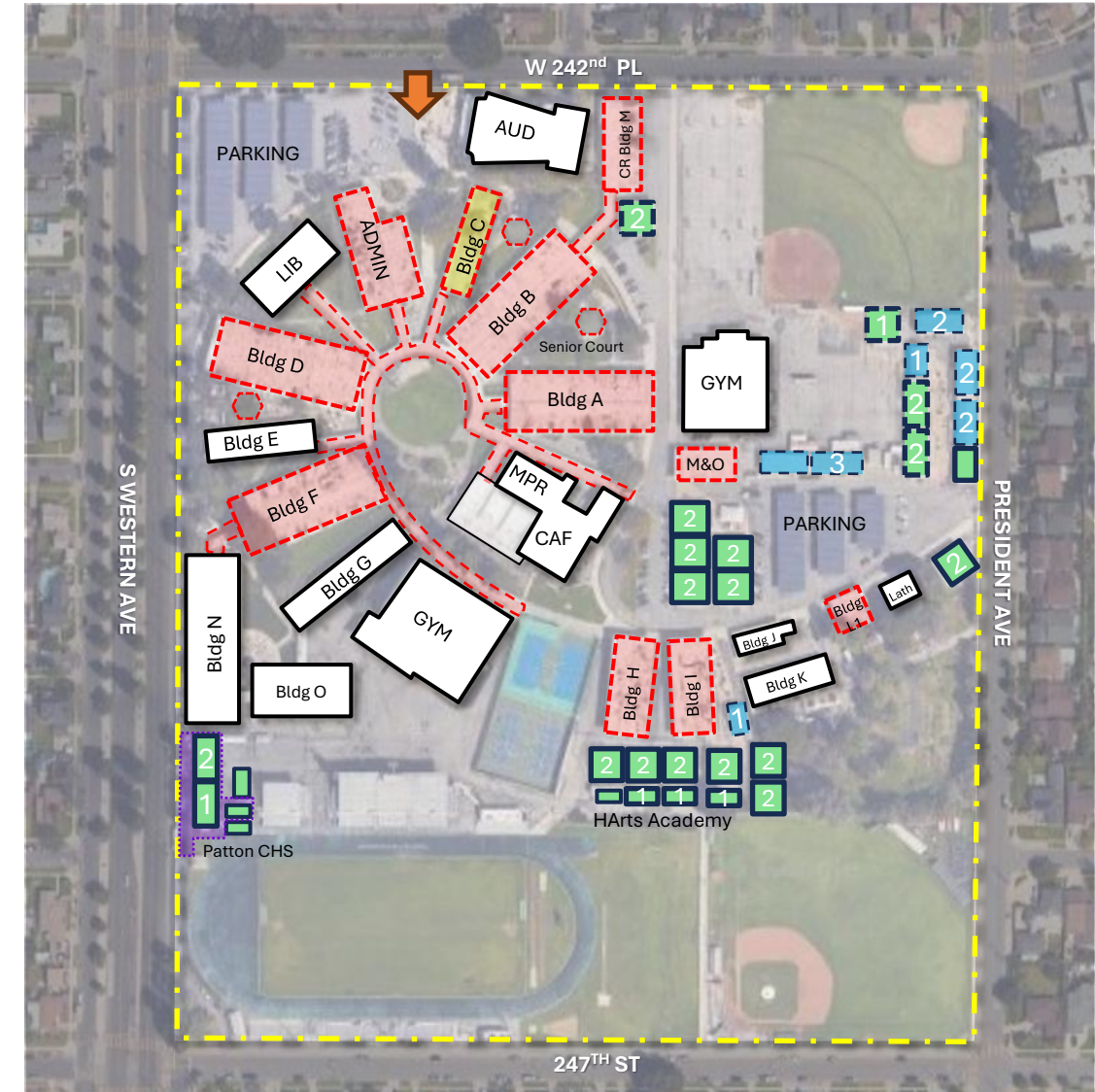
\$264,395,928

Enrollment (2025-2026): 1,638

- Site & Environmental 0.7%
- Plans 8.4%
- Construction 81.8%
- Management 3.9%
- Other/Reserve 5.2%

Anticipated Construction Schedule

- Start: Q3-2029
- Completion: Q4-2033



- LIFT SLAB BUILDING TO BE DEMOLISHED
- CLASSROOM BUILDING TO BE DEMOLISHED
- NON-CONFORMING RELOCATABLE BUILDING TO BE REMOVED
- CERTIFIED RELOCATABLE BUILDING TO BE REMOVED
- CERTIFIED RELOCATABLE BUILDING TO REMAIN
- PERMANENT BUILDING TO REMAIN
- PATTON CONTINUATION HIGH SCHOOL



Questions?



AGENDA ITEM

#9

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA

Tamar Poladian-Perron
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Brendan Sullivan (Alternate)
Tenth District PTSA
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2026-13

BOARD REPORT NO. 439-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN SHADE STRUCTURE OVER PLAY EQUIPMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (District) Staff proposes that the Board of Education (Board) define and approve seven Shade Structure Over Play Equipment Projects (Projects) with a combined budget of \$3,867,816 as described in Board Report 439-25/26 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed Projects including budget modifications and procurement of equipment and materials; and

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs as described in Los Angeles Unified local bond measures. Moreover, the Projects support the Board Resolution on Resilient Schools: Extreme Heat Mitigation & Disaster Preparedness at LAUSD; and

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education's approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

RESOLUTION 2026-13

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN SHADE STRUCTURE OVER PLAY EQUIPMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, the seven proposed Projects will be funded with Bond Program funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses. The project budget for Reseda Elementary School includes a contribution of \$200,700 to upgrade the school’s playground matting from Bond Program funds targeted in the SUP for critical replacements which will be transferred to funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses; and

WHEREAS, the District’s Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens’ Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve seven projects that provide shade structures over play equipment with a combined budget of \$3,867,816 and amend the Facilities SEP to incorporate therein, as described in Board Report 439-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on May 28, 2026, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-439-25/26, **Version:** 1

Agenda Date: 6/12/2026

In Control: Facilities

Define and Approve Seven Shade Structure Over Play Equipment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve Seven Shade Structure Over Play Equipment Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of seven shade structure over play equipment projects, as detailed in Exhibit A (Projects). Also recommends amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of \$3,867,816, and authorize the Chief Procurement Officer, Chief Facilities Executive, and/or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications, and procurement of equipment and materials.

Action Proposed:

1. Define and approve seven Shade Structure Over Play Equipment Projects, as listed on Exhibit A, and amend the Facilities SEP to incorporate therein. The total combined budget for these proposed Projects is \$3,867,816.
2. Authorize the Chief Procurement Officer, Chief Facilities Executive, and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed Projects including budget modifications and procurement of equipment and materials.

Background:

On August 7, 2024, the Board of Education (Board) adopted a resolution ordering an election on November 5, 2024, to authorize the issuance of school bonds (Measure US). The same action approved the Proposed 2024 Bond Priorities, Funding Targets and Implementation Strategies for Measure US, which help guide the identification of sites and development of project proposals. The School Upgrade Program (SUP), representing the current phase of the bond program, was updated to incorporate these priorities, funding targets, and implementation strategies after the approval of Measure US by voters. These included, among other priorities, the development of projects to provide shade structures over playground equipment to mitigate heat and improve the quality of outdoor environments for students.

The District plans to deliver shade structure over play equipment projects at approximately 49 campuses, with each Board District anticipated to receive projects at seven schools, representing a total investment of approximately \$40 million. Schools with a 2025-2026 enrollment of 250 students or more and the highest Student Equity Need Index (SENI) scores are prioritized in efforts to benefit the greatest number of students while considering socio-economic factors. Projects are systematically planned for Board action in phases through the first quarter of 2027.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 28, 2026, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate the Los Angeles Unified School District's (Los Angeles Unified or District) ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve the seven proposed Projects. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US. If the proposed action is not approved, Bond Program funds will not be expended, and the efforts to mitigate playground heat will remain unaddressed.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs as described in local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing shade structures over play equipment at schools. Moreover, the Projects support the Board Resolution on Resilient Schools: Extreme Heat Mitigation & Disaster Preparedness at LAUSD.

Budget Impact:

The total combined budget for the seven proposed Projects is \$3,867,816 and will be funded with Bond Program funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses.

The project budget for Reseda Elementary School includes a contribution of \$200,700 to upgrade the school's playground matting from Bond Program funds targeted in the SUP for critical replacements which will be transferred to funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses.

Each project budget was prepared based on the current information known and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 2,900 current and future students attending these seven schools are provided with safe and healthy outdoor play areas that offer shade to mitigate heat.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the

proposed Projects. The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance.

Attachments:

Exhibit A - Shade Structure Over Play Equipment Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

05/18/26

RESPECTFULLY SUBMITTED,

APPROVED BY:

ANDRES E. CHAIT
Acting Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

___ Approved as to budget impact statement.

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report**

**Exhibit A
Shade Structure Over Play Equipment Projects**

Anticipated Construction Start: Q2-2027
Anticipated Construction Completion: Q3-2027

Item	BD	Region	School	Project Description	Project Budget
1	3	North	Blythe ES	Install a new shade structure to cover a 30' x 40' x 12' area over play equipment and provide accessibility upgrades as required.	\$429,019
2	3	North	Cantara ES	Install two new joined shade structures to cover a 30' x 60' x 15' area over play equipment and provide accessibility upgrades as required.	\$528,569
3	3	North	Stagg ES	Install two new joined shade structures to cover a 30' x 80' x 15' area over play equipment and provide accessibility upgrades as required.	\$583,487
4	4	North	Reseda ES*	Install two new joined shade structures to cover a 20' x 60' x 15' area over play equipment, install approximately 3,400 square feet of new playground matting, and provide accessibility upgrades as required.	\$729,015
5	6	North	Chase ES	Install two new joined shade structures to cover a 20' x 60' x 15' area over play equipment and provide accessibility upgrades as required.	\$532,508
6	6	North	Ranchito ES	Install a new shade structure to cover a 40' x 40' x 15' area over play equipment and provide accessibility upgrades as required.	\$485,731
7	6	North	Valerio ES	Install two new joined shade structures to cover a 30' x 80' x 15' area over play equipment and provide accessibility upgrades as required.	\$579,487
Total					\$3,867,816

* The project budget for Reseda Elementary School includes a contribution of \$200,700 to upgrade the school's playground matting from Bond Program funds targeted in the SUP for critical replacements which will be transferred to funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses.



Shade Structure Over Play Equipment Projects

Bond Oversight Committee Meeting
May 28, 2026

Shade Structure Over Play Equipment Projects

Anticipated Construction Schedule: Q2-2027 to Q3-2027

Item	Board District	Region	School	Structure Size & Height	Enrollment	Project Budget
1	3	North	Blythe ES	30' x 40' x 12'	324	\$429,019
2	3	North	Cantara ES	30' x 60' x 15'	342	\$528,569
3	3	North	Stagg ES	30' x 80' x 15'	419	\$583,487
4	4	North	Reseda ES*	20' x 60' x 15'	346	\$729,015
5	6	North	Chase ES	20' x 60' x 15'	398	\$532,508
6	6	North	Ranchito ES	40' x 40' x 15'	418	\$485,731
7	6	North	Valerio ES	30' x 80' x 15'	645	\$579,487
Total						\$3,867,816

*The project budget for Reseda ES includes a contribution of \$200,700 to upgrade the school's playground matting from Bond Program funds targeted in the School Upgrade Program (SUP) for critical replacements which will be transferred to funds targeted in the SUP for major modernizations, upgrades, and reconfigurations to school campuses.

Shade Structure Examples



Enadia Way Technology Charter



Sylvan Park ES



Glenwood ES



Tulsa ES

Questions?

AGENDA ITEM

#10

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Ashley Kaiser
Assoc. General Contractors of CA
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office

Jason Peterson (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Tamar Poladian-Perron
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Brendan Sullivan (Alternate)
Tenth District PTSA
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2026-14

BOARD REPORT NO. 438-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, Los Angeles Unified School District (Los Angeles Unified or District) Staff proposes that the Board of Education (Board) define and approve six projects that provide critical replacements and upgrades of school building/site systems and components (Projects) with a combined budget of \$20,742,064 as described in Board Report 438-25/26 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed Projects including budget modifications and procurement of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first; and

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

RESOLUTION 2026-14

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education’s approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

WHEREAS, the District’s Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens’ Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve six projects that provide critical replacements and upgrades with a combined budget of \$20,742,064 and amend the Facilities SEP to incorporate therein, as described in Board Report 438-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on May 28, 2026, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-438-25/26, **Version:** 1

Agenda Date: 6/12/2026

In Control: Facilities

Define and Approve Six Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve Six Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of six critical school facility projects to replace and upgrade essential building and site systems, as detailed in Exhibit A (Projects). Also recommends amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of \$20,742,064, and authorizes the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications, and procurement of equipment and materials.

Action Proposed:

1. Define and approve six projects to provide critical replacements and upgrades of school building/site systems and components, as listed on Exhibit A, and amend the Facilities SEP to incorporate therein. The total combined budget for these proposed Projects is \$20,742,064.
2. Authorize the Chief Procurement Officer, Chief Facilities Executive or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed Projects including budget modifications and procurement of equipment and materials.

Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing needs are addressed. More than 60 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, with more than \$80 billion of unfunded school facilities needs identified Districtwide, and these needs continue to grow annually. As the District's capital needs far exceed available funding, the most critical unfunded needs are prioritized based on objective assessments of facility conditions, with emphasis on addressing sites with the greatest deficiencies, safety concerns, and potential impacts to school operations.

Projects developed under this School Upgrade Program category of need - Critical Replacements and Upgrades of School Building/Site Systems and Components - focus on replacing failing building systems that create safety concerns and disrupt school operations. Systems in the worst condition, particularly those that pose safety risks or may negatively impact other building systems if not addressed, are prioritized for implementation. The proposed Projects contained in this Board Report align with these priorities.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on May 28, 2026, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipate that the Board of Education (Board) will adopt the proposed amendment to the Facilities SEP to define and approve six projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools.

Budget Impact:

The total combined budget for the six proposed Projects is \$20,742,064 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 4,100 current and future students attending these six schools are provided with a safe school environment that promotes teaching and learning.

Issues and Analysis:

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects. The Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning process, it is determined the proposed project scopes will not sufficiently address the critical needs identified, the project scope, schedule, and budget will be revised accordingly.

Attachments:

Exhibit A - Projects That Address Critical Replacement and Upgrade Needs

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

05/18/26

RESPECTFULLY SUBMITTED,

APPROVED BY:

ANDRES E. CHAIT
Acting Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

___ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Projects That Address Critical Replacement and Upgrade Needs

- 1. Horace Mann UCLA Community School Roofing Replacement Project**
 - *Board District 1, Region South*
 - *Project Scope:* The project replaces approximately 144,700 square feet of deteriorated roofing campus-wide at 12 buildings, 3 arcades, and a lunch pavilion. The project includes replacement of roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters and roof hatches.
 - *Project Budget:* \$5,270,976
 - *Construction Schedule:* Construction is anticipated to begin in Q4-2026 and be completed by Q3-2027.

- 2. Normandie Elementary School HVAC Chiller Replacement Project**
 - *Board District 1, Region South*
 - *Project Scope:* This project replaces the existing 35-ton air-cooled chiller serving the Assembly Building and upgrades the Energy Management System (EMS) by incorporating enhanced controls, monitoring capabilities, and system optimization features to improve overall performance, reliability, and energy efficiency.
 - *Project Budget:* \$1,304,796
 - *Construction Schedule:* Construction is anticipated to begin in Q1-2027 and be completed by Q2-2027.

- 3. Palms Middle School Track Replacement Project**
 - *Board District 1, Region West*
 - *Project Scope:* This project relocates and replaces the long jump area and the existing decomposed granite track with a new synthetic track to mitigate erosion issues. The scope of work includes demolition, grading, paving, landscaping and natural turf in place of decomposed granite, and irrigation modifications.
 - *Project Budget:* \$3,259,154
 - *Construction Schedule:* Construction is anticipated to begin in Q3-2027 and be completed by Q2-2028.

- 4. Carpenter Community Charter Elementary School HVAC Replacement at Main Building Project**
 - *Board District 3, Region North*
 - *Project Scope:* This project replaces 10 rooftop heating, ventilation, and air conditioning (HVAC) units at the Main Building. The scope of work includes removing old equipment, eliminating gas lines, upgrading electrical systems, installing a new condensate drainage system, repairing roofing, and commissioning the new units. The project also upgrades the Energy Management System (EMS) by incorporating enhanced controls, monitoring capabilities, and system optimization features to improve overall performance, reliability, and energy efficiency.
 - *Project Budget:* \$2,851,657
 - *Construction Schedule:* Construction is anticipated to begin in Q4-2026 and be completed by Q2-2027.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A

Projects That Address Critical Replacement and Upgrade Needs

5. Emerson Community Charter Middle School Lunch Shelters Upgrade Project

- *Board District 4, Region West*
- *Project Scope:* This project replaces two deteriorated lunch shelters with two new 28' x 48' lunch shelters. The project also provides new asphalt paving, installs power and new lights on the new lunch shelters, and purchases and installs new lunch tables and benches. Also included are accessibility upgrades to restrooms, drinking fountain, and path of travel.
- *Project Budget:* \$3,697,448
- *Construction Schedule:* Construction is anticipated to begin in Q2-2028 and be completed by Q1-2029.

6. Byrd Middle School HVAC Chiller Replacement Project

- *Board District 6, Region North*
- *Project Scope:* This project consists of replacing the existing 350-ton air-cooled chiller and chilled water pumps, piping modifications, electrical upgrades, and insulation repairs. The project also provides new Energy Management System (EMS) controls to integrate with the existing EMS as well as performs required software and firmware upgrades to EMS servers, workstations, and supervisory controllers to ensure system integrity.
- *Project Budget:* \$4,358,033
- *Construction Schedule:* Construction is anticipated to begin in Q4-2026 and be completed by Q2-2027.



Critical Replacements and Upgrades of School Building/Site Systems and Components

Bond Oversight Committee Meeting
May 28, 2026

Critical Replacements and Upgrades

Item	Board District	Region	School	Description	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	1	South	Mann UCLA Community School	Roofing Replacement	Q4-2026	Q3-2027	\$5,270,976
2	1	South	Normandie ES	HVAC Chiller Replacement	Q1-2027	Q2-2027	\$1,304,796
3	1	West	Palms MS	Track Replacement	Q3-2027	Q2-2028	\$3,259,154
4	3	North	Carpenter Community Charter ES	HVAC Replacement at Main Building	Q4-2026	Q2-2027	\$2,851,657
5	4	West	Emerson Community Charter MS	Lunch Shelters Upgrade	Q2-2028	Q1-2029	\$3,697,448
6	6	North	Byrd MS	HVAC Chiller Replacement	Q4-2026	Q2-2027	\$4,358,033
Total							\$20,742,064

Mann UCLA Community School

Roofing Replacement

Project Scope:

- Replace approximately 144,700 square feet of deteriorated roofing at 12 buildings, 3 arcades, and a lunch pavilion.
- Replace roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters and roof hatches.

Enrollment: 423

Construction Schedule: Q4-2026 to Q3-2027

Project Budget: \$5,270,976

Project Budget Breakdown:

Plans	Construction	Management	Reserve
0.8%	88.7%	2.4%	8.1%



Normandie Elementary School

HVAC Chiller Replacement

Project Scope:

- Replace existing 35-ton air-cooled chiller serving the Assembly Building.
- Upgrade the Energy Management System (EMS) by incorporating enhanced controls, monitoring capabilities, and system optimization features to improve overall performance, reliability, and energy efficiency.

Enrollment: 497

Construction Schedule: Q1-2027 to Q2-2027

Project Budget: \$1,304,796

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Reserve
1.2%	0.4%	87.6%	3.4%	7.4%



Palms Middle School

Track Replacement

Project Scope:

- Relocate and replace the long jump area and existing decomposed granite track with a new rubberized track to mitigate erosion issues.
- Includes new grading, paving, landscaping and natural turf in place of decomposed granite, and irrigation modifications.

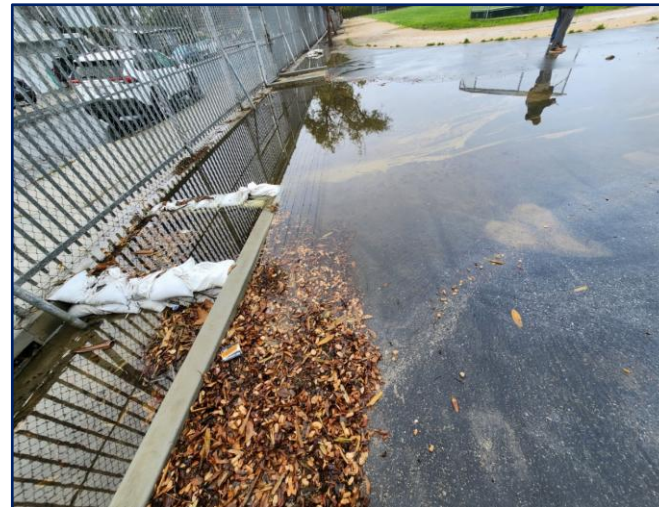
Enrollment: 1,028

Construction Schedule: Q3-2027 to Q2-2028

Project Budget: \$3,259,154

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Reserve
2.6%	11.3%	76.9%	2.3%	6.9%



Decomposed granite runoff flows to neighboring homes

Carpenter Community Charter Elementary School

HVAC Replacement at Main Building

Project Scope:

- Replace 10 rooftop heating, ventilation, and air conditioning (HVAC) units at the Main Building.
- Upgrade the Energy Management System (EMS) by incorporating enhanced controls, monitoring capabilities, and system optimization features to improve overall performance, reliability, and energy efficiency.

Enrollment: 887

Construction Schedule: Q4-2026 to Q2-2027

Project Budget: \$2,851,657

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Reserve
0.5%	0.5%	88.8%	2.5%	7.7%



Emerson Community Charter Middle School

Lunch Shelters Upgrade

Project Scope:

- Replace 2 deteriorated lunch shelters with 2 new 28' x 48' lunch shelters.
- Provide new paving, power and lights for the new lunch shelters.
- Purchase and install new lunch tables and benches.
- Provide accessibility upgrades to restrooms, drinking fountain, and path of travel.

Enrollment: 448

Construction Schedule: Q2-2028 to Q1-2029

Project Budget: \$3,697,448

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Reserve
2.2%	13.3%	75.6%	2.4%	6.5%



Byrd Middle School

HVAC Chiller Replacement

Project Scope:

- Replace the existing 350-ton air-cooled chiller and chilled water pumps, piping modifications, electrical upgrades, and insulation repairs.
- Provide new Energy Management System (EMS) controls to integrate with the existing EMS as well as perform required software and firmware upgrades to EMS servers, workstations, and supervisory controllers to ensure system integrity.

Enrollment: 846

Construction Schedule: Q4-2026 to Q2-2027

Project Budget: \$4,358,033

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Reserve
0.4%	0.4%	88.8%	2.5%	7.9%



Deteriorated re-circulating pump for chiller

Questions?

AGENDA ITEM

#11

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Ashley Kaiser
Assoc. General Contractors of CA
Mellina Lathe
LAUSD Student Parent
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office

Tamar Poladian-Perron
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Monica Carlos (Alternate)
LAUSD Student Parent
Asha Lang (Alternate)
LAUSD Student Parent
Jeanalee Obergfell (Alternate)
L.A. City Mayor's Office
Jason Peterson (Alternate)
L.A. Co. Federation of Labor AFL-CIO
Brendan Sullivan (Alternate)
Tenth District PTSA
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2026-15

BOARD REPORT NO. 440-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 21 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve 21 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 440-25/26) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$3,337,115; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 21 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for consideration and recommendation to the Board of Education; and

RESOLUTION 2026-15

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 21 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve 21 Board District Priority and Region Priority Projects with a combined budget of \$3,337,115, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 440-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on May 28, 2026, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-440-25/26, **Version:** 1

Agenda Date: 6/12/2026

In Control: Facilities

Define and Approve 21 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve 21 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 21 Board District Priority (BDP) and Region Priority (RP) projects, as detailed in Exhibit A. Also recommends amendment of the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of \$3,337,115, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications, and procurement of necessary equipment and materials.

Action Proposed:

1. Define and approve 21 BDP and RP projects, as listed on Exhibit A, and amend the Facilities SEP to incorporate therein. The total budget for these proposed projects is \$3,337,115.
2. Authorize the Chief Procurement Officer, the Chief Facilities Executive, and/or their designee(s) to execute all reasonable instruments, as legally permissible, to implement the proposed projects including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meetings on May 28, 2026, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the schools and their students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs, including prioritizing equity in the allocation of resources to schools with the greatest need. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4: Operational Effectiveness - Modernizing Infrastructure, by delivering targeted capital improvements that support safe, healthy, and high-quality learning environments.

Budget Impact:

The total combined budget for the 21 proposed projects is \$3,337,115. Seventeen projects are funded by Bond Program funds earmarked specifically for BDP projects. Four projects are funded by Bond Program funds earmarked specifically for RP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:

The proposed projects will upgrade, modernize, and improve school facilities to enhance the safety and educational quality of the learning environment, benefiting approximately 16,900 current and future students. Project identification reflects site-based needs and supports schools and communities with the greatest facilities priorities.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

05/18/26

RESPECTFULLY SUBMITTED,

APPROVED BY:

ANDRES E. CHAIT
Acting Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

___ Approved as to budget impact statement.

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	2	E	4th St. ES	Install wrought iron fence	BDP ¹	\$ 85,139	Q4-2026	Q4-2026
2	2	E	Albion ES	Provide parent center furniture	BDP	\$ 5,473	Q3-2026	Q4-2026
3	2	W	King Magnets MS	Provide new plumbing and power to support laundry equipment	BDP	\$ 41,582	Q3-2026	Q4-2026
4	2	W	Los Feliz STEMM Magnet ES	Install chain link privacy fence	BDP	\$ 41,522	Q3-2026	Q4-2026
5	2	W	Marshall HS	Install wrought iron fence	BDP	\$ 24,037	Q3-2026	Q4-2026
6	3	N	Hale Charter Academy MS*	Provide interior furniture	BDP	\$ 59,905	Q3-2026	Q4-2026
7	3	N	Miller Career & Transition Center	Upgrade secure entry system	BDP	\$ 36,180	Q4-2026	Q1-2027
8	4	N	Lanai ES	Upgrade auditorium	BDP ²	\$ 260,921	Q3-2026	Q4-2026
9	5	E	Liberty ES	Install chain link privacy fence	BDP	\$ 85,918	Q4-2026	Q1-2027
10	5	E	Orthopaedic Hospital Medical Magnet HS	Install electronic wall-mounted marquee	RP ³	\$ 66,528	Q3-2026	Q4-2026
11	5	E	Vernon City ES	Install electronic free-standing marquee	BDP ⁴	\$ 104,022	Q1-2027	Q2-2027
12	5	W	Bernstein HS	Install new scoreboard at the soccer field	RP ⁵	\$ 442,252	Q1-2027	Q4-2027
13	5	W	Mayberry ES	Install pedestrian gate	BDP ⁶	\$ 10,737	Q3-2026	Q3-2026
14	6	N	Chase ES	Provide classroom furniture	BDP ⁷	\$ 180,375	Q3-2026	Q4-2026
15	6	N	North Valley Occupational Center**	Install electronic free-standing marquee	BDP	\$ 54,247	Q4-2026	Q1-2027
16	6	N	San Fernando Academy	Install HVAC in boys' locker room and showers	RP	\$ 1,209,402	Q2-2028	Q1-2029
17	6	N	San Fernando ES	Install chain link privacy fence	BDP	\$ 25,994	Q3-2026	Q1-2027
18	6	N	Sharp ES	Provide learning garden	BDP ⁸	\$ 300,000	Q1-2027	Q2-2027
19	7	E	Main ES	Install motorized parking lot gates	RP ⁹	\$ 156,476	Q4-2026	Q4-2026
20	7	S	Compton ES	Install motorized parking lot gate	BDP	\$ 138,141	Q1-2027	Q2-2027
21	7	S	Halldale ES	Provide interactive displays	BDP	\$ 8,264	Q3-2026	Q3-2026
TOTAL						\$ 3,337,115		

* LAUSD affiliated charter school

** School within the boundaries of Region North but overseen by the Division of Adult and Career Education

¹ 4th St. ES - Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$42,600 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

² Lanai ES - Although this is a Board District 4 (BD4) BDP project, Friends of Lanai Booster will contribute \$204,700 towards this budget. The project budget shown here includes this contribution.

³ Orthopaedic Hospital Medical Magnet HS - Although this is a Region East (RE) RP project, Board District 5 (BD5) will contribute \$33,300 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD5 spending target to the RE spending target.

⁴ Vernon City ES - Although this is a Board District 5 (BD5) BDP project, Region East (RE) will contribute \$52,000 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD5 spending target.

⁵ Bernstein HS - Although this is a Region West (RW) RP project, Board District 5 (BD5) will contribute \$221,100 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD5 spending target to the RW spending target.

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

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⁶ Mayberry ES - Although this is a Board District 5 (BD5) BDP project, Region West (RW) will contribute \$5,400 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RW spending target to the BD5 spending target.

⁷ Chase ES - Although this is a Board District 6 (BD6) BDP project, Region North (RN) will contribute \$90,200 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RN spending target to the BD6 spending target.

⁸ Sharp ES - Although this is a Board District 6 (BD6) BDP project, Region North (RN) will contribute \$150,000 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RN spending target to the BD6 spending target. Additionally, the school will contribute \$41,000 towards this budget, which is not part of the budget presented here. This approval is for the bond-funded portion only.

⁹ Main ES - Although this is a Region East (RE) RP project, Board District 7 (BD7) will contribute \$78,300 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD7 spending target to the RE spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.



Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
May 28, 2026

Board District Priority and Region Priority Projects

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⁹ Main ES - Although this is a Region East (RE) RP project, Board District 7 (BD7) will contribute \$78,300 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD7 spending target to the RE spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

Bernstein HS

Scoreboard at the Soccer Field (Item #12)

Project Scope:

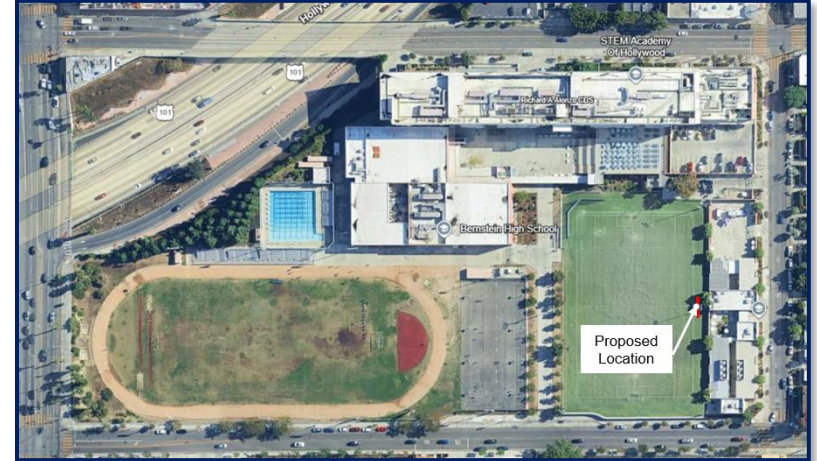
Provide and install a new scoreboard at the soccer field.

Construction Schedule: Q1 2027 – Q4 2027

Project Budget: \$442,252

Project Budget Breakdown:

Plans	11.8%
Construction	76.3%
Management	5.0%
Reserve	6.9%



San Fernando Academy

Boys' Locker Room HVAC (Item #16)

Project Scope:

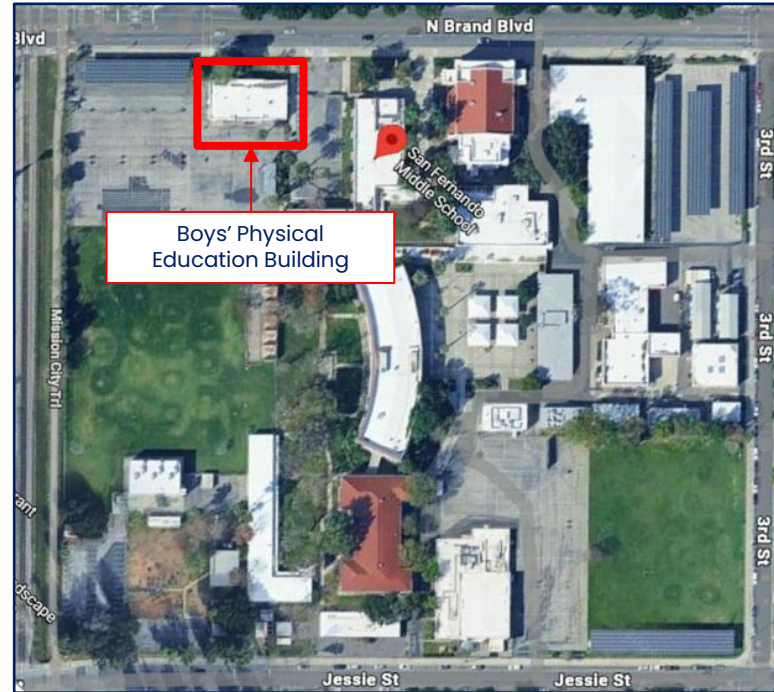
- Provide a new heating, ventilation, and air conditioning (HVAC) system and ductwork in the locker room and showers of the Boys' Physical Education Building.
- Provide a new dedicated electrical panel.

Construction Schedule: Q2 2028 – Q1 2029

Project Budget: \$1,209,402

Project Budget Breakdown:

Site & Environmental	4.2%
Plans	19.9%
Construction	66.8%
Management	3.4%
Reserve	5.7%



Antiquated heater

Questions?

AGENDA ITEM

#12



LAUSD
UNIFIED



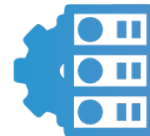
ITS BOC Quarterly Program Status

January 1 – March 31, 2026

May 28, 2026

Table of Contents

- Executive Summary (slides 3-4)
- High-Level Active Projects Status Dashboard (slides 5-6)
- Active Projects Budgets (slide 7)
- Active Projects Updates (slides 8-21)



Executive Summary

Active Projects – Highlights

Audio-Visual Communication System Modernization at Marlton School (slide 8)

- Began audio-visual system implementation in Q1 2026 and anticipate completion in Q2 2026.

Campus Safety Systems (Camera Systems), Phase 2 (slide 9)

- Project approved by the Board of Education in Q1 2026.
- Anticipate receipt of project funds and completion of project schedule in Q2 2026

Campus Safety Systems (Intrusion Systems), Phase 2 (slide 10)

- Received project funds, and developed the project schedule, in Q1 2026.
- Intrusion Alarm surveys completed at 80 school sites.

School Network Systems Upgrade Project, Phase 1, Group 2 (108 sites) (slide 15)

- Began project closeout process in Q1 2026.

School Network Systems Upgrade Project, Phase 3 (198 sites) (slide 19)

- Received project funds, and completed the project schedule, in Q1 2026.

Telecommunications and Network Upgrades at 83 Schools (slide 20)

- Began project closeout process in Q1 2026 and anticipate completion in Q2 2026.



Executive Summary

Active Projects – Key Milestones

Intelligent School Network Controls (slide 11)

- Timeline for Configuration of School Networks and the Device Registration Portal extended to complete in Q2 2026, instead of Q1 2026, due to reallocation of project resources to higher priority activities for the networks and need for additional testing and validation of the Portal.

Network Infrastructure Modernization (slide 12)

- Phase 3: Continued configuration of the first set of equipment in Q1 2026 and anticipated configuration completion in Q2 2026.

Radio System Modernization (slide 13)

- Completed radio system upgrade in Q4 2025 and has remained stable.
- Timeline for the rapid deployment emergency communication system extended to complete in Q1 2027, instead of Q2 2026, due to further refinement of procurement strategy and vendor availability.

School Network Alternative Connectivity Pilot (slide 14)

- Timeline for procurement activities extended to complete in Q3 2026, instead of Q1 2026, due to change in procurement strategy. Procurement Services required a Request for Invitation prior to formal Request for Proposal to encourage more vendors to bid. As a result, subsequent tasks' timelines must also be extended.
 - Design timeline shifted to complete in Q4 2026
 - Installation timeline shifted to complete in Q3 2027
 - Evaluations timeline shifted to complete in Q4 2027

School Network Systems Upgrade Project, Phase 2 Groups 3-5 (349 Sites) (slides 16-18)

Group 3

- All work substantially completed at 70 sites. These sites now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.

Group 4

- All work substantially completed at 34 sites. These sites now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.

Group 5

- All work substantially completed at 1 site. This site now has upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.

TechRefresh: Equipping Tomorrow's Minds, Phases 1 & 2A (slide 21)

- Continued device distribution in Q1 2026, as anticipated. As of Q1 2026, delivered 9,480 devices to schools for staff and 10,399 devices to schools for students.
- Project timeline extended to complete in Q2 2027, instead of Q2 2026. Thorough and detailed assessment has allowed for clear identification of eligible devices for replacement. This targeted approach has avoided unnecessary replacements, allowing the project budget to be extended to cover an additional year.

High-Level Active Projects Status Dashboard

Active Projects

	Project	Project Description	Project Status		
			Budget	Schedule	Scope
1	Audio-Visual Communication System Modernization at Marlton School	Modernize the Audio-visual communication systems and integrate it with the school's local area and wireless local area networks	Green	Green	Green
2	Campus Safety Systems (Camera Systems) Phase 2	Replace old or install new camera systems at 252 K-12 school sites and integrate the new systems with the District's centralized security dashboard	Green	Green	Green
3	Campus Safety Systems (Intrusion Systems) Phase 2	Replace intrusion alarm systems at 394 K-12 school sites and integrate the new systems with the District's centralized security dashboard	Green	Green	Green
4	Intelligent School Network Controls	Implement an Intelligent School Network Controls system at all K-12 schools	Green	Yellow	Green
5	Network Infrastructure Modernization	Modernize the District's network infrastructure, which connects all schools and offices to the District's data center and Internet	Green	Green	Green
6	Radio System Modernization	Modernizes District's Radio System	Green	Red	Green
7	School Network Alternative Connectivity Pilot	Pilot a dark fiber ring - a network system that interconnects school networks to each other using fiber optic cabling - across 44 school sites	Green	Red	Green

LEGEND

- Project is proceeding as planned (i.e. on or ahead of schedule or under budget).
- Project has experienced changes, such as a task schedule delay, however, the *overall* budget/schedule/scope remains unchanged.
- Project has experienced a change which will adversely affect the *overall* budget/schedule/scope.
- Project hold based on Executive re-prioritization or extenuating circumstances.
- Project has substantially completed and is in the process of closing out.

High-Level Active Projects Status Dashboard

Active Projects

	Project	Project Description	Project Status		
			Budget	Schedule	Scope
8	School Network Systems Upgrade Project, Phase 1 (262 Sites)	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 262 schools	Green	Purple	Green
9	School Network Systems Upgrade Project, Phase 2 (349 Sites)	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 349 schools	Green	Yellow	Green
10	School Network Systems Upgrade Project, Phase 3 (198 Sites)	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 198 schools	Green	Green	Green
11	Telecommunications and Network Upgrades at 83 Schools	Replaces failing and obsolete telephone, network, public address systems and equipment at 83 schools	Green	Purple	Green
12	TechRefresh: Equipping Tomorrow's Minds, Phase 1 & 2A	Identify and replace end-of-life computers and desktops	Green	Red	Green

LEGEND

- Project is proceeding as planned (i.e. on or ahead of schedule or under budget).
- Project has experienced changes, such as a task schedule delay, however, the *overall* budget/schedule/scope remains unchanged.
- Project has experienced a change which will adversely affect the *overall* budget/schedule/scope.
- Project hold based on Executive re-prioritization or extenuating circumstances.
- Project has substantially completed and is in the process of closing out.

Active Projects Budgets

	Program	Approved Budget	Encumbrances/ Expenditures	Balance as of 03/31/26
1	A/V Communication System Modernization at Marlton	\$6,000,000	\$2,026,944	\$3,973,056
2	Campus Safety Systems (Camera Systems) Phase 2	\$87,414,958	\$0	\$87,414,958
3	Campus Safety Systems (Intrusion Systems) Phase 2	\$92,349,168	\$3,543,191	\$88,805,977
4	Intelligent School Network Controls	\$5,471,000	\$1,812,503	\$3,658,497
5	Network Infrastructure Modernization	\$12,281,000	\$2,671,849	\$9,609,151
6	Radio Systems Modernization	\$38,088,895	\$28,943,091	\$9,145,804
7	School Network Alternative Connectivity Pilot	\$10,639,200	\$0	\$10,639,200
8	School Network Systems Upgrade Phase 1 (262 Sites)	\$202,792,494	\$190,891,913	\$11,900,581
9	School Network Systems Upgrade Phase 2 (349 Sites)	\$382,487,934	\$162,235,481	\$220,252,453
10	School Network Systems Upgrade Phase 3 (198 Sites)	\$166,288,260	\$4,812,602	\$161,475,658
11	School Telecommunications & Network Upgrades (83 Schools)	\$56,950,937	\$42,227,991	\$14,722,946
12	TechRefresh: Equipping Tomorrow's Minds, Phase 1 & 2A	\$116,364,000	\$37,981,820	\$78,382,180
	TOTAL*	\$1,177,127,846	\$477,147,386	\$699,980,460

* E-Rate not included

1. Audio-Visual Communication System Modernization at Marlton School

Project Description: This project aims to modernize the Audio-visual communication systems at Marlton School and integrate it with the school’s local area network and wireless local area network. Marlton is a bilingual American Sign Language (ASL) and English program serving students across Los Angeles Unified School District (LAUSD), including deaf and hard of hearing students in Kindergarten-Grade 12.

Dashboard/Activity	Q4 2025 Oct-Dec	Q1 2026 Jan-Mar	Q2 2026 Apr-Jun	Q3 2026 Jul-Sep
Implementation & Integration				
Staff Training using the Train-the-trainer model				
Testing and Go-live				
Stabilization and Close-out				

Highlights:

- Began audio-visual system implementation in Q1 2026 and anticipate completion in Q2 2026.

2. Campus Safety Systems (Camera Systems), Phase 2

Project Description: Replace old and install new camera systems at 252 K-12 school sites and integrate the new systems with the District's centralized security dashboard.

Schedule

252

Q1 26 Q2 26 Q3 26 Q4 26 Q1 27 Q2 27 Q3 27 Q4 27 Q1 28 Q2 28 Q3 28 Q4 28

■ Camera System Installation

— Total Schools Substantually Completed

— Total Schools Target

	Q1 26	Q2 26	Q3 26	Q4 26	Q1 27	Q2 27	Q3 27	Q4 27	Q1 28	Q2 28	Q3 28	Q4 28
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec
Camera System Survey												
Camera System Installation												
Completed in Quarter												
Total Schools Substantually Completed												
Total Schools Target												252

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

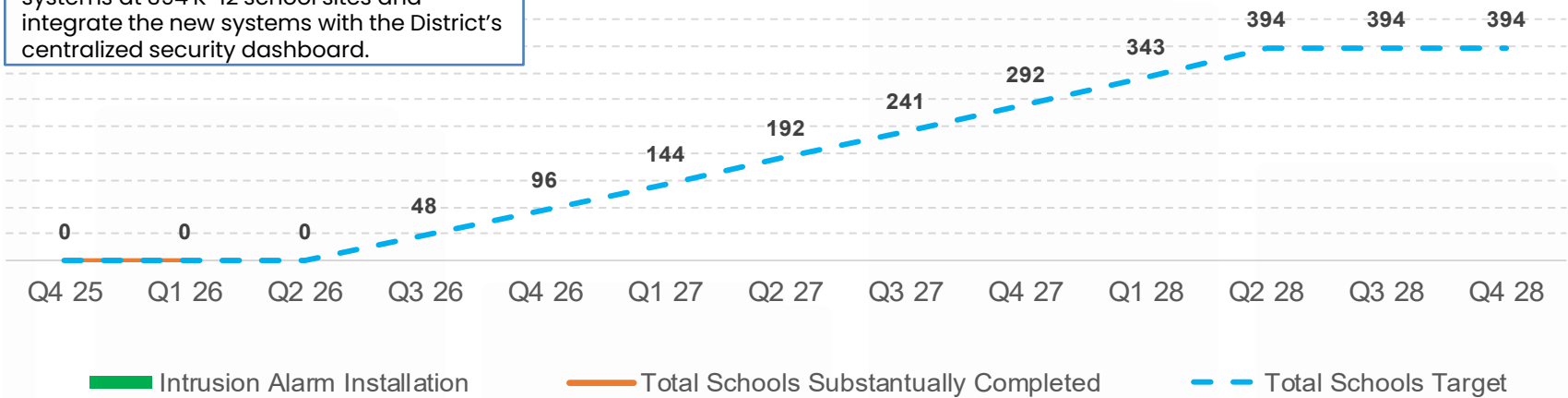
Highlights:

- Project approved by the Board of Education in Q1 2026.
- Anticipate receipt of project funds and completion of project schedule in Q2 2026.

3. Campus Safety Systems (Intrusion Systems), Phase 2

Project Description: Replace intrusion alarm systems at 394 K-12 school sites and integrate the new systems with the District's centralized security dashboard.

Schedule



	Q4 25	Q1 26	Q2 26	Q3 26	Q4 26	Q1 27	Q2 27	Q3 27	Q4 27	Q1 28	Q2 28	Q3 28	Q4 28
	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Jan-Mar
Intrusion Alarm Survey	0	80											
Intrusion Alarm Installation	0	0											
Completed in Quarter	0	0											
Total Schools Substantually Completed	0	0											
Total Schools Target	0	0	0	48	96	144	192	241	292	343	394	394	394




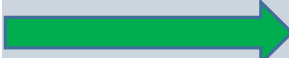
Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

Highlights:

- Received project funds, and developed the project schedule, in Q1 2026.
- Intrusion Alarm surveys completed at 80 school sites.

4. Intelligent School Network Controls

Project Description: This project will implement an Intelligent School Network Controls system at all K-12 schools to enable “smart”, internet-enabled, educational, and operational digital devices to connect to each school’s network quickly and securely.

Dashboard/Activity	Q4 2025 Oct-Dec	Q1 2026 Jan-Mar	Q2 2026 Apr-Jun	Q3 2026 Jul-Sep
Configure School Networks				
Configure Device Registration Portal				
Deploy Device Profiling and Automation				
Stabilization & Closeout				

- Highlights:**
- Timeline for Configuration of School Networks and the Device Registration Portal extended to complete in Q2 2026, instead of Q1 2026, due to reallocation of project resources to higher priority activities for the networks and need for additional testing and validation of the Portal.
 - As part of this project 2 new Virtual Local Area Networks (VLANs) will be configured, one for Infrastructure Internet of Things (IIOT) and the other for E-sports. To date, completed configuration on wireless controllers at 628 of 729 sites. Completed E-sport VLAN configuration at 170 of 729 sites.
 - Continued deployment of the device profiling solution and automation in Q1 2026 and anticipate completion in Q2 2026.

5. Network Infrastructure Modernization

Project Description: This project will modernize the District’s network infrastructure, which connects all schools and offices to the District’s data center and Internet, by replacing equipment that will no longer be supported by the manufacturer with newer hardware that provides similar or greater functionality and capacity.

Dashboard/Activity	Q4 2025 Oct-Dec	Q1 2026 Jan-Mar	Q2 2026 Apr-Jun	Q3 2026 Jul-Sep
Phase 3: Core Switch & WAN Router Modernization (Q2 '25-Q3 '26)				
Stabilization & Closeout (Q4 2026)				

Highlights:

- Phase 3: Continued configuration of the first set of equipment in Q1 2026 and anticipated configuration completion in Q2 2026.

6. Radio System Modernization

Project Description: Modernize District’s Radio System replacing obsolete infrastructure and unify multiple radio systems into one system allowing improved communications for schools, school police, transportation and emergency operations.

Dashboard/Activity	Q4 2025 Oct-Dec	Q1 2026 Jan-Mar	Q2 2026 Apr-Jun	Q3 2026 Jul-Sep
Upgrade radio system				
Rapid deployment emergency communication system				

Highlights:

- Completed radio system upgrade in Q4 2025 and has remained stable.
- Timeline for the rapid deployment emergency communication system extended to complete in Q1 2027, instead of Q2 2026, due to further refinement of procurement strategy and vendor availability.

7. School Network Alternative Connectivity Pilot

Project Description: This project pilots a dark fiber ring – a network system that interconnects school networks to each other using fiber optic cabling – across 44 school sites to provide redundant, high-availability connectivity and evaluate the feasibility, performance, and scalability of this alternative connectivity model to determine its potential for District-wide implementation.

Dashboard/Activity	Q4 2025 Oct-Dec	Q1 2026 Jan-Mar	Q2 2026 Apr-Jun	Q3 2026 Jul-Sep
Procurement				
Design				
Installations (Q4 '26 - Q3 '27)				
Evaluations (Q4 '27)				

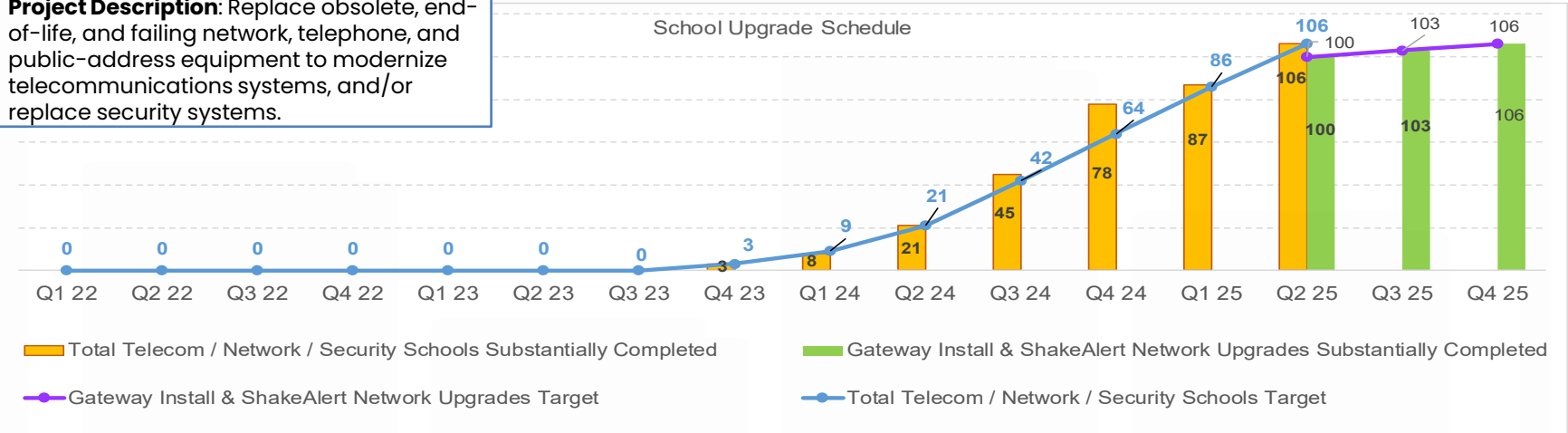
Highlights:

- Timeline for procurement activities extended to complete in Q3 2026, instead of Q1 2026, due to change in procurement strategy. Procurement Services required a Request for Invitation prior to formal Request for Proposal to encourage more vendors to bid. As a result, subsequent tasks' timelines must also be extended.
 - Design timeline shifted to complete in Q4 2026
 - Installation timeline shifted to complete in Q3 2027
 - Evaluations timeline shifted to complete in Q4 2027

8. School Network Systems Upgrade Project, Phase 1 – Group 2 (108 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems.

School Upgrade Schedule



	Q1 22 Jan-Mar	Q2 22 Apr-Jun	Q3 22 Jul-Sep	Q4 22 Oct-Dec	Q1 23 Jan-Mar	Q2 23 Apr-Jun	Q3 23 Jul-Sep	Q4 23 Oct-Dec	Q1 24 Jan-Mar	Q2 24 Apr-Jun	Q3 24 Jul-Sep	Q4 24 Oct-Dec	Q1 25 Jan-Mar	Q2 25 Apr-Jun	Q3 25 Jul-Sep	Q4 25 Oct-Dec
Gateway Install & ShakeAlert Network Upgrades Substantially Completed														100	103	106
Gateway Install & ShakeAlert Network Upgrades Target														100	103	106
Total Telecom / Network / Security Schools Substantially Completed	0	0	0	0	0	0	0	3	8	21	45	78	87	106		
Total Telecom / Network / Security Schools Target	0	0	0	0	0	0	0	3	9	21	42	64	86	106		

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

- 1 Elizabeth LC removed from security system scope as it will be completed as part of Facilities Comprehensive Modernization
- 2 Amstoy ES removed from phone/ PA upgrade, as work will be completed as part of an existing Facilities project
- 2&3 McAlister HS removed from project because school was relocated to sites with upgraded network components
- 2&3 Early College Academy removed from project, as it was identified as a leased site.

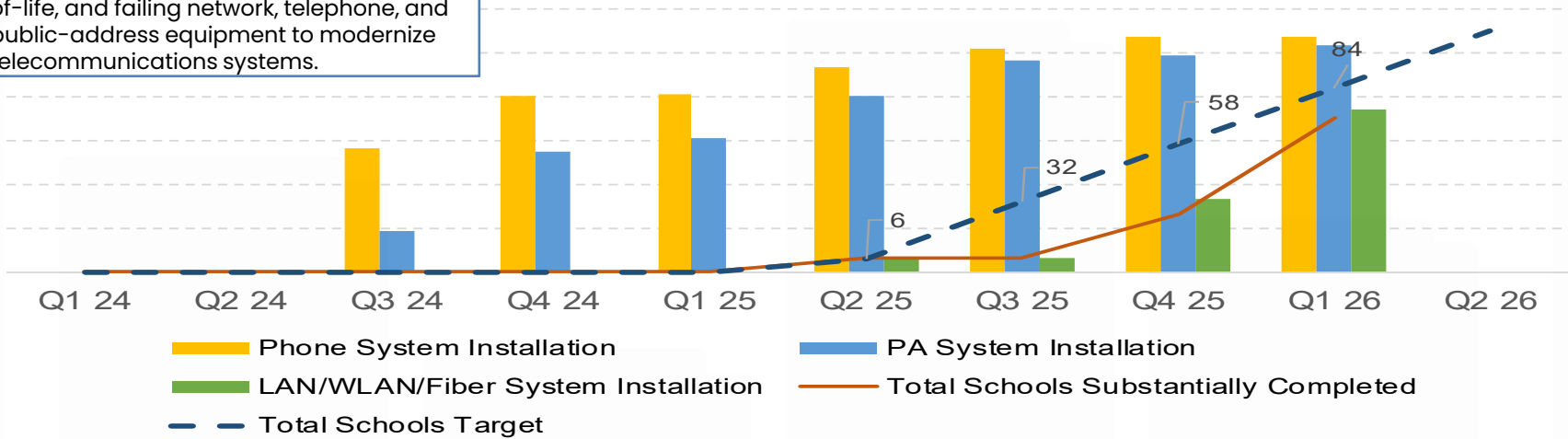
Highlights:

- Completed Gateway and Shake Alert upgrades in Q4 2025.
- Began project closeout process in Q1 2026.

9a. School Network Systems Upgrade Project, Phase 2 – Group 3 (110 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems.

School Upgrade Schedule



	Q1 24 Jan-Mar	Q2 24 Apr-Jun	Q3 24 Jul-Sep	Q4 24 Oct-Dec	Q1 25 Jan-Mar	Q2 25 Apr-Jun	Q3 25 Jul-Sep	Q4 25 Oct-Dec	Q1 26 Jan-Mar	Q2 26 Apr-Jun
Phone Survey and Design	0	67	107	107	107	107	107	107	107	
Phone System Installation	0	0	56	80	81	93	102	107	107	
PA Survey and Design	0	67	107	107	107	107	107	107	107	
PA System Installation	0	0	19	55	61	80	96	99	103	
LAN/WLAN/Fiber Survey and Design	0	0	0	0	6	6	31	78	110	
LAN/WLAN/Fiber System Installation	0	0	0	0	0	6	6	33	74	
Completed in Quarter	0	0	0	0	0	6	0	20	44	
Total Schools Substantially Completed	0	0	0	0	0	6	6	26	70	
Total Schools Target	0	0	0	0	0	6	32	58	84	110

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

Installation of gateways for multi-cast broadcasting and equipment to enable ShakeAlert is being done in tandem with PA upgrades.

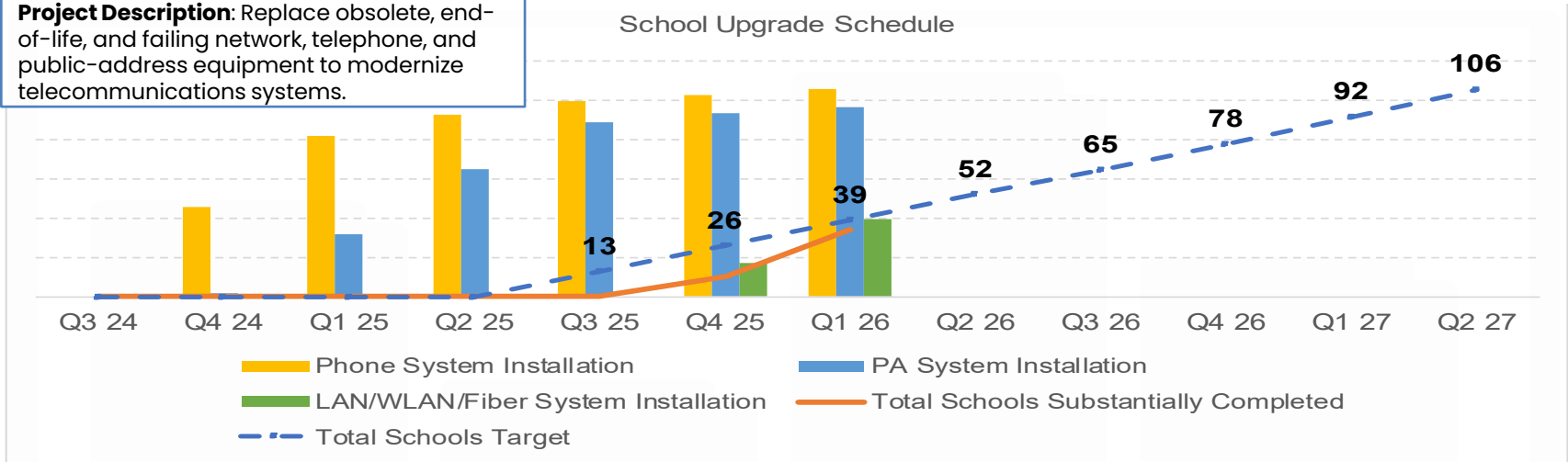
Highlights:

- Phone installation completed at all sites in Q4 2025.
- PA installation completed at 103 sites in Q1 2026.
- LAN/WLAN/Fiber survey and design completed at 110 sites / installed LAN/WLAN/Fiber at 74 sites in Q1 2026.
- All work substantially completed at 70 sites. These sites now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.
- Project schedule impacted by delay in contracting for LAN/WLAN/Fiber components. Will likely be able to recover lost time by end of project.

9b. School Network Systems Upgrade Project, Phase 2 – Group 4 (106 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems.

School Upgrade Schedule



	Q3 24 Jul-Sep	Q4 24 Oct-Dec	Q1 25 Jan-Mar	Q2 25 Apr-Jun	Q3 25 Jul-Sep	Q4 25 Oct-Dec	Q1 26 Jan-Mar	Q2 26 Apr-Jun	Q3 26 Jul-Sep	Q4 26 Oct-Dec	Q1 27 Jan-Mar	Q2 27 Apr-Jun
Phone Survey and Design	57	90	97	106	106	106	106					
Phone System Installation	0	46	82	93	100	103	106					
PA Survey and Design	57	90	95	106	106	106	106					
PA System Installation	0	2	32	65	89	94	97					
LAN/WLAN/Fiber Survey and Design	0	0	0	0	27	53	102					
LAN/WLAN/Fiber System Installation	0	0	0	0	0	17	40					
Completed in Quarter	0	0	0	0	0	10	24					
Total Schools Substantially Completed	0	0	0	0	0	10	34					
Total Schools Target	0	0	0	0	13	26	39	52	65	78	92	106

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

Installation of gateway ays for multi-cast broadcasting and equipment to enable ShakeAlert is being done in tandem w ith PA upgrades.

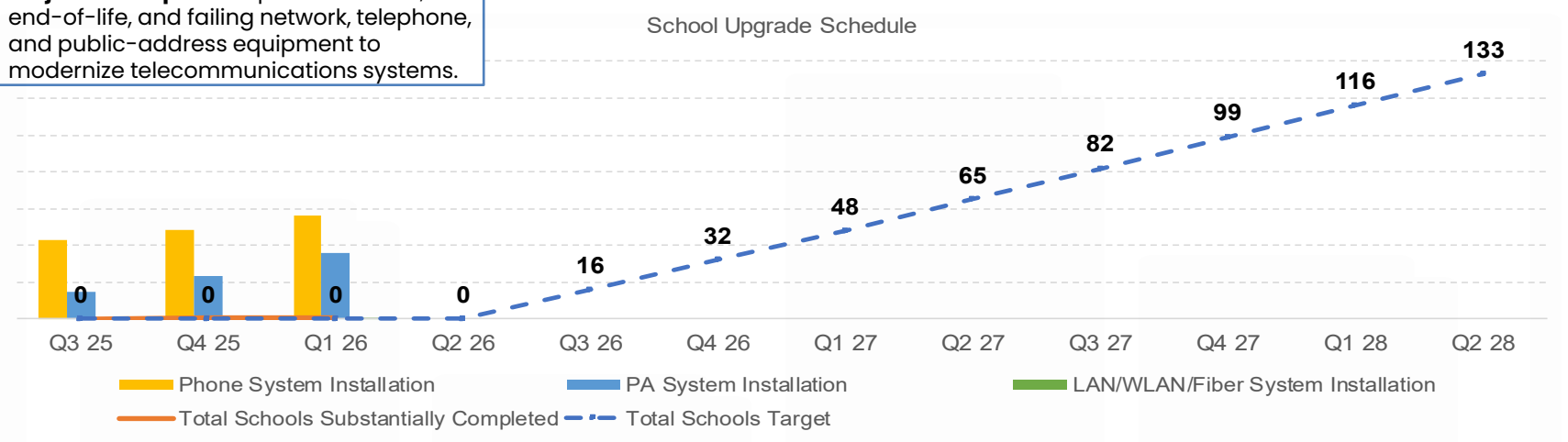
Highlights:

- Phone survey and design completed at all sites in Q2 2025/ installed phone systems at 106 sites.
- PA survey and design completed at all sites in Q2 2025 / installed PAs at 97 sites.
- LAN/WLAN/Fiber survey and design completed at 102 sites / installed LAN/WLAN/Fiber at 40 sites in Q1 2026.
- All work substantially completed at 34 sites. These sites now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.
- Project schedule impacted by delay in contracting for LAN/WLAN/Fiber components. Will likely be able to recover lost time by end of project.

9c. School Network Systems Upgrade Project, Phase 2 – Group 5 (133 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems.

School Upgrade Schedule



	Q3 24 Jul-Sep	Q4 24 Oct-Dec	Q1 25 Jan-Mar	Q2 25 Apr-Jun	Q3 25 Jul-Sep	Q4 25 Oct-Dec	Q1 26 Jan-Mar	Q2 26 Apr-Jun	Q3 26 Jul-Sep	Q4 26 Oct-Dec	Q1 27 Jan-Mar	Q2 27 Apr-Jun	Q3 27 Jul-Sep	Q4 27 Oct-Dec	Q1 28 Jan-Mar	Q2 28 Apr-Jun
Phone Survey and Design	3	17	61	61	61	61	61									
Phone System Installation	0	1	1	21	43	48	56									
PA Survey and Design	3	17	61	61	61	61	61									
PA System Installation	0	0	0	5	15	23	36									
LAN/WLAN/Fiber Survey and Design	0	0	0	0	0	1	1									
LAN/WLAN/Fiber System Installation	0	0	0	0	0	1	1									
Completed in Quarter	0	0	0	0	0	1	0									
Total Schools Substantially Completed	0	0	0	0	0	1	1									
Total Schools Target	0	0	0	0	0	0	0	0	16	32	48	65	82	99	116	133

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

Installation of gateways for multi-cast broadcasting and equipment to enable ShakeAlert is being done in tandem with PA upgrades.

- 1 Burroughs MS, Hamilton SH, Jefferson SH, Lincoln SH and San Pedro SH removed from project scope as it will be completed as part of Facilities Comprehensive Modernization
- 2 Downtown Business Magnet removed from project because school was relocated to sites with upgraded network components
- 3 Youth Opportunity Unlimited Alt HS removed from project, as it was identified as a leased site.

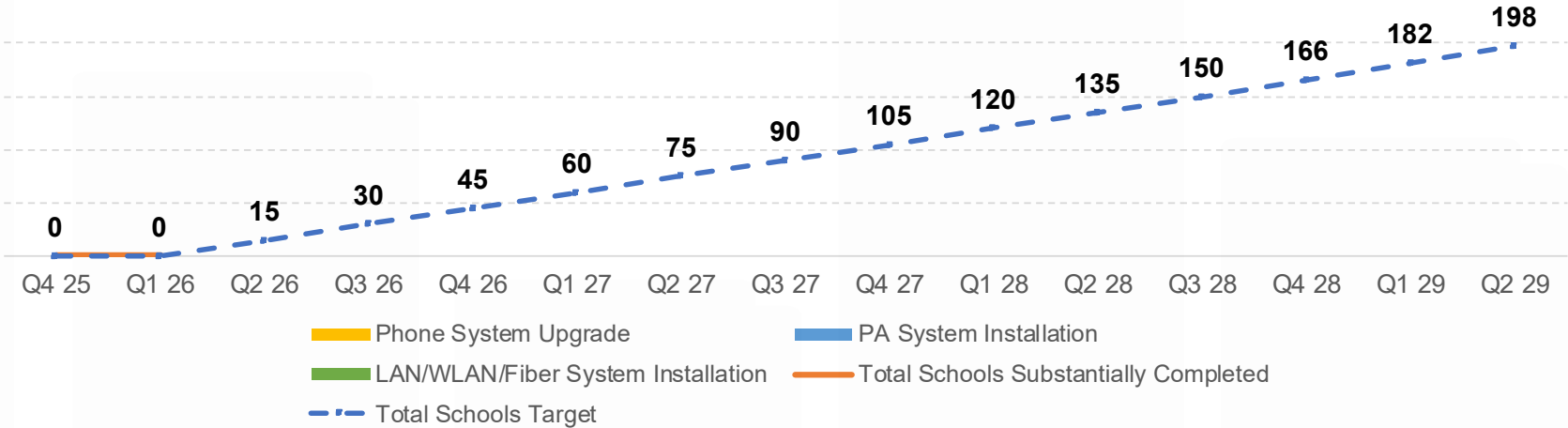
Highlights:

- Phone survey and design completed at all sites in Q1 2025 / installed phone systems at 56 sites.
- PA survey and design completed at all sites in Q1 2025 / installed PAs at 36 sites.
- LAN/WLAN/Fiber survey, design and installation completed at 0 sites in Q1 2026.
- All work substantially completed at 1 site. This site now has upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.

10. School Network Systems Upgrade Project, Phase 3 (198 Sites)

Project Description: Upgrade aging network and telecommunications systems at 198 K-12 school sites to maintain reliable connectivity and secure communications

School Upgrade Schedule



	Q4 25	Q1 26	Q2 26	Q3 26	Q4 26	Q1 27	Q2 27	Q3 27	Q4 27	Q1 28	Q2 28	Q3 28	Q4 28	Q1 29	Q2 29
	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	0	0													
Phone System Upgrade	0	0													
PA Survey and Design	0	0													
PA System Installation	0	0													
LAN/WLAN/Fiber Survey and Design	0	0													
LAN/WLAN/Fiber System Installation	0	0													
Completed in Quarter	0	0													
Total Schools Substantially Completed	0	0													
Total Schools Target	0	0	15	30	45	60	75	90	105	120	135	150	166	182	198

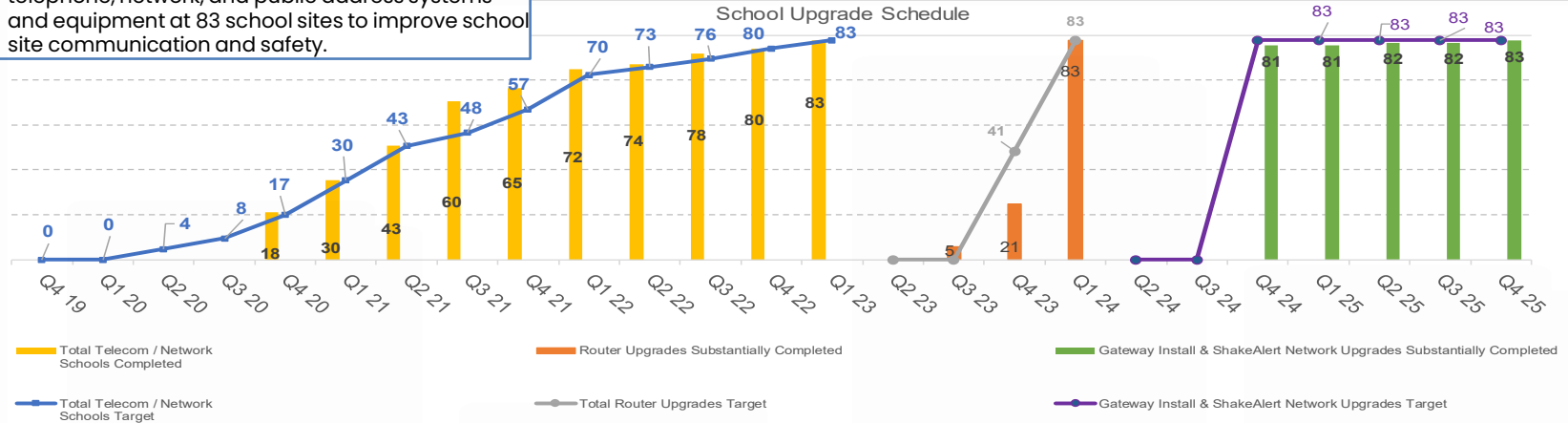
Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

Highlights:

- Received project funds, and completed the project schedule, in Q1 2026.

11. Telecommunications and Network Upgrades at 83 Schools Project

Project Description: Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communication and safety.



	Q4 19	Q1 20	Q2 20	Q3 20	Q4 20	Q1 21	Q2 21	Q3 21	Q4 21	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25		
Gateway Install & ShakeAlert Network Upgrades Substantially Completed																				0	0	81	81	82	82	83	
Gateway Install & ShakeAlert Network Upgrades Target																					0	0	83	83	83	83	83
Router Upgrades Substantially Completed															0	5	21	83									
Total Router Upgrades Target															0	0	41	83									
Total Telecom / Network Schools Completed	0	0	0**	0**	18	30	43	60	65	72	74	78	80	83													
Total Telecom / Network Schools Target	0	0	4	8	17	30	43	48	57	70	73	76	80	83													

*A portion of the interior and exterior access point and antenna work completed at the targeted # of schools.

**Although nearly all work had been completed at the targeted # of schools, the installation of a wireless controller remained, thus the total number of schools fully completed was 0.

Note: all figures in the above table are cumulative/running totals.

Installation of gateways for multi-cast broadcasting and equipment to enable ShakeAlert is being done in tandem with PA upgrades.

Highlights:

- Completed Gateway and Shake Alert upgrades in Q4 2025.
- Began project closeout process in Q1 2026 and anticipate completion in Q2 2026.

12. TechRefresh: Equipping Tomorrow's Minds, Ph 1 &2A

Project Description: This project aims to enhance security measures and streamline administrative processes within the school district by addressing the risks associated with unmanaged devices. The project will focus on identifying and replacing end-of-life computers and desktops, standardizing specifications with asset management software to track and inventory computing devices utilized by school-based office staff, administrative staff, students, and teachers across the LAUSD landscape which will strengthen endpoint security and further protect unauthorized access to the district network.

Dashboard/Activity	Q4 2025 Oct-Dec	Q1 2026 Jan-Mar	Q2 2026 Apr-Jun	Q3 2026 Jul-Sep
Phase 1: Device Distribution to Staff				Q2 2027
Phase 2A: Device Distribution to Students				Q2 2027
Communication Campaign				Q2 2027

Highlights:

- Continued device distribution in Q1 2026, as anticipated. As of Q1 2026, delivered 9,480 devices to schools for staff and 10,399 devices to schools for students.
- Completed development of device exchange procedures for Virtual Academy students to accommodate distribution of devices to students learning from home in Q1 2026, as anticipated. Hosted a device distribution for virtual academy students at the 11 Welcome Centers. Parents of eligible students were informed of the distributions via email and Blackboard Connect messages.
- Began preparation for voluntary weekend event for eligible staff to exchange their devices. Event is anticipated to take place in Q2 2026.
- Project timeline extended to complete in Q2 2027, instead of Q2 2026. Thorough and detailed assessment has allowed for clear identification of eligible devices for replacement. This targeted approach has avoided unnecessary replacements, allowing the project budget to be extended to cover an additional year.

Reference Materials

Measure US Implementation Plan

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Undertake major modernizations, upgrades and reconfigurations to school campuses*</p> <ul style="list-style-type: none"> - Replace or modernize school buildings with seismic vulnerabilities to meet today’s building, safety, and learning standards - may include classrooms, core facilities such auditoriums/multi-purpose rooms, libraries, gymnasiums, and support and/or specialized spaces (e.g. career tech education (CTE), UTK, kindergarten, labs, the arts, robotics) <i>(approximately \$2.8 billion)</i> - Replace old and structurally deficient relocatable classroom buildings with new up-to-date permanent classroom buildings, which may include specialized classrooms (e.g. UTK, kindergarten, CTE, the arts, labs, robotics) <i>(approximately \$800 million)</i> - Upgrade/restore outdoor areas and play space - approximately \$1.25 billion <ul style="list-style-type: none"> o Create new green schoolyards/outdoor classrooms, including conversion of a portion of a schoolyard’s hard surface into green space, and installation of permeable pavers and irrigation systems, may include removal of relocatable buildings to restore play space, replacement of paved areas, and the installation of shade structures and seating/gathering areas <i>(approximately \$600 million)</i> o Upgrade play space and campus exteriors to replace deteriorated and unsafe pavement, create a schoolyard with approximately 30% sustainable green space, and provide a secure perimeter fence and buildings with a uniform appearance <i>(approximately \$600 million)</i> o Install shade shelters over playground equipment at early education centers, elementary schools and special education centers to mitigate heat and improve the quality of outdoor environments for students <i>(approximately \$50 million)</i> - Upgrade elementary school classrooms and related facilities to provide age-appropriate spaces for UTK and kindergarten students, including furnishing and equipment <i>(approximately \$70 million)</i> - Upgrade, expand, reconfigure, alter, and/or furnish and equip campuses for new and realigned programs <i>(approximately \$70 million)</i> 	<p>\$4,990,000,000</p>

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Undertake critical replacements and upgrades of school building/site systems and components*</p> <ul style="list-style-type: none"> - Replace failing building/site systems and components <i>(approximately \$932 million)</i> - Create secure school entrances by installing a camera/buzzer system <i>(approximately \$15 million)</i> 	\$947,000,000
<p>Information Technology Infrastructure (IT) and System Upgrades</p> <ul style="list-style-type: none"> - Comprehensive enhancements to school audio systems - integration and enhancement of school IP-PA Speakers, IP-Based Master Clocks, Audio Enhancement Systems, and Mass Notification Systems <i>(approximately \$521 million)</i> - Upgrade school IT network infrastructure systems, including local area networks and wireless local area networks, and for some, optic cabling <i>(approximately \$342.9 million)</i> - Upgrade core IT network infrastructure system to optimize information applications and communications infrastructure <i>(approximately \$22.1 million)</i> 	\$886,000,000
<p>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning and Efficiency*</p> <ul style="list-style-type: none"> - Upgrade competitive athletic facilities <i>(approximately \$230 million)</i> - Install photovoltaic panels, electrification and electrical infrastructure <i>(approximately \$175 million)</i> - Campus improvements/enhancements determined by Region/Board District <i>(approximately \$70 million)</i> - Upgrade/reconfigure/construct school-based student wellness facilities <i>(approximately \$40 million)</i> - Upgrades to school libraries to provide updated furnishings and interior alterations <i>(approximately \$10 million)</i> - Improvements to school facilities to support implementation of partner funded projects/programs <i>(approximately \$10 million)</i> - Create sustainable outdoor learning spaces in collaboration with school-based and community-led efforts <i>(approximately \$5 million)</i> 	\$540,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>School Cafeteria Upgrades*</p> <ul style="list-style-type: none"> - Construct and/or upgrade (regional) kitchen(s) to prepare fresh healthy student meals and support schools <i>(approximately \$300 million)</i> - Upgrade or replace school walk-in refrigerators/freezers <i>(approximately \$125 million)</i> - Upgrade elementary school cafeterias with new combi ovens and electrical infrastructure <i>(approximately \$20 million)</i> - Construct/install metal serving kiosk and electrical infrastructure as needed to support elementary school kitchens operating out of hot shacks <i>(approximately \$16 million)</i> 	<p>\$461,000,000</p>
<p>Charter School Facilities Upgrades and Expansions*</p> <ul style="list-style-type: none"> - Replace/upgrade school buildings, building systems and components, and grounds at District-owned facilities operated by charter schools or with a charter school co-location pursuant to Proposition 39, focusing on long-standing co-location sites <i>(approximately \$275 million)</i> - Renovate and furnish and equip school sites to provide charter schools with reasonably equivalent facilities pursuant to Proposition 39 <i>(approximately \$20 million) **</i> - Upgrades at sites, with a newly co-located charter school pursuant to Proposition 39, which are mutually agreed upon by both parties, to jointly improve the lives and learning conditions for students in all schools on the campus <i>(approximately \$5 million)</i> 	<p>\$300,000,000</p>
<p>Americans with Disabilities Act (ADA) Transition Plan Implementation*</p> <ul style="list-style-type: none"> - Upgrades/renovations/installations to remove physical barriers and/or enhance accessibility to support implementation of the ADA Transition Plan <i>(approximately \$250 million)</i> - Alterations and improvements to facilities to ensure a barrier-free learning environment as required by the ADA (Rapid Access Program) <i>(approximately \$8 million)</i> 	<p>\$258,000,000</p>

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Early Childhood Education Facilities Upgrades and Expansions*</p> <ul style="list-style-type: none"> - Replace/upgrade failing building/site systems and components and create outdoor learning environments 	\$200,000,000
<p>IT Campus Safety Upgrades</p> <ul style="list-style-type: none"> - Install access control systems to regulate entry and monitor movement at exterior doors and improve safety of school facilities <i>(approximately \$9 million)</i> - Install video camera systems to improve safety of campus infrastructure <i>(approximately \$70.5 million)</i> - Upgrade school intrusion alarm and monitoring systems <i>(approximately \$89.5 million)</i> 	\$169,000,000
<p>Adult and Career Education Facilities Upgrades*</p> <ul style="list-style-type: none"> - Replace deficient buildings with new up-to-date permanent classroom building <i>(approximately \$93 million)</i> - Upgrade school information technology systems and equipment <i>(approximately \$30 million)</i> - Replace/upgrade failing building/site systems and components, so they are safe, functional and operational places to teach and learn <i>(approximately \$13 million)</i> - Exterior upgrades to improve site safety, outdoor areas, and signage <i>(approximately \$8 million)</i> 	\$144,000,000
<p>Replace Aging and Outdated School Buses</p> <ul style="list-style-type: none"> - Improve energy efficiency and support the transition to electrified school buses 	\$75,000,000
<p>Ensure oversight and accountability of bond expenditures</p> <ul style="list-style-type: none"> - Independent audits of bond projects and contracts 	\$30,000,000+
TOTAL	\$9,000,000,000[^]

*Allocations are for direct project costs, Program Reserve and indirect program costs that support Facilities-managed projects. Upon implementation of a new bond, allocations for Program Reserve (10%) and indirect program costs (10%) will be drawn from each category.

** Existing bond allocations fund projects through FY31.

+Existing bond allocations fund audits through mid-FY32.

[^]The foregoing amounts and priorities are subject to future adjustments by Board action should such adjustments prove necessary to accomplish the objectives of the proposed measure, and all projects to be funded by proceeds from this bond measure must be contained in the Bond Project List. It is ultimately the Bond Project List, if approved by the voters, that will control the expenditure of the bond funds.

2026 Funding Allocation for Board District and Region Priority Projects

Board District	Available Prior to 2026 Allocation	2026 Allocation	Available for New Projects As of 1/31/26
BD 1	\$3,178,921	\$1,196,058	\$4,374,979
BD 2	\$1,592,917	\$1,171,266	\$2,764,183
BD 3	\$434,354	\$1,094,639	\$1,528,993
BD 4	\$1,600,556	\$1,022,122	\$2,622,678
BD 5	\$1,470,039	\$1,262,770	\$2,732,809
BD 6	\$1,935,997	\$1,112,710	\$3,048,707
BD 7	\$1,810,520	\$1,271,685	\$3,082,205

Region	Available Prior to 2026 Allocation	2026 Allocation	Available for New Projects As of 1/31/26
East	\$6,864,943	\$1,546,604	\$8,411,547
North	\$2,458,803	\$1,704,205	\$4,163,008
South	\$3,924,464	\$1,437,819	\$5,362,283
West	\$6,570,924	\$1,442,622	\$8,013,546

ATTACHMENT A

ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	24/25 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
1	9,492,455	0.1287	45,041	0.1075	94	0.1230	37.81%	0.1379	12.70%
2	12,477,364	0.1691	57,219	0.1365	119	0.1558	34.56%	0.1260	14.27%
3	8,713,691	0.1181	62,615	0.1494	103	0.1348	45.28%	0.1652	14.65%
4	7,390,293	0.1002	45,432	0.1084	91	0.1191	43.03%	0.1569	12.83%
5	14,079,362	0.1908	75,745	0.1807	131	0.1715	33.51%	0.1222	15.75%
6	9,220,248	0.1250	58,412	0.1394	103	0.1348	41.59%	0.1517	14.05%
7	12,410,734	0.1682	74,643	0.1781	123	0.1610	38.41%	0.1401	15.75%
	73,784,146	1	419,107	1	764	1	3	1	100%

ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI [†]	Factor	Total Allocation Factor
EAST	22,440,688	0.3041	113,656	0.2712	207	0.2709	34.97%	0.2256	25.95%
NORTH	20,179,344	0.2735	137,036	0.3270	235	0.3076	43.68%	0.2818	29.44%
SOUTH	17,614,001	0.2387	95,933	0.2289	178	0.2330	36.76%	0.2372	23.50%
WEST	13,550,113	0.1836	72,482	0.1729	144	0.1885	39.58%	0.2554	21.12%
	73,784,146	1	419,107	1	764	1	2	1	100%

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database download on 10/7/2024, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 24/25 Norm table. It excludes Non-Affiliated Charter Schools, EECs and Adult Schools.

[§]Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 10/7/2024.

[†]FCIs reported are summary values from the Facilities FCA database downloaded on 10/8/2024 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

Link to [2024 Green Schoolyards for All Plan](#)
