

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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Mellina Lathe
LAUSD Student Parent
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Aleigh Lewis
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Jennifer McDowell
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Tamar Poladian-Perron
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Bond Oversight Coordinator

The LAUSD School Construction Bond Citizens' Oversight Committee (BOC) is authorized by the California Strict Accountability in Local School Construction Bonds Act of 2000 [Education Codes 15264 - 15288] and the LAUSD BOC Charter and Memorandum of Understanding (MOU)

School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, December 11, 2025
10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausdca.new.swagit.com/videos/364254> (English)

<https://lausdca.new.swagit.com/videos/364253> (Spanish)

Committee Members Present (14): Dr. Bevin Ashenmiller, Neelura Bell, Sandy Betts, Chad Boggio, Robert Campbell, Michael Hamner, Ashley Kaiser, Mellina Lathe, Charlotte Lerchenmuller, Aleigh Lewis, Patrick MacFarlane, Jeanalee Obergfell (alternate to Jennifer McDowell), Tamar Poladian-Perron, Dr. Samantha Rowles.

Committee Members Absent (1): Scott Pansky

00:00:03 Call to Order

Mr. Michael Hamner, BOC Chair, called the meeting to order at 10:07 a.m. and welcomed all to the meeting.

00:01:01 Mr. Hamner read the mission statement from the BOC Charter and Memorandum of Understanding (MOU) stating that it establishes a shared vision between the Committee and the District to build, modernize, and maintain schools that support the full development of a child, are educationally and environmentally sound, serve as community hubs, and use land efficiently. He added that the MOU also states the BOC has a duty to recommend *against* bond fund expenditures when the District fails to provide sufficient oversight information or when a project appears improper or unwise. This is the BOC's role as mandated in the District's many bond measures and the requirements of state law.

Mr. Hamner stated that two BOC members were participating remotely in compliance with the Brown Act. He also thanked the KLCS Staff for their production work, Information Technology Services Staff for their technical support, Spanish Interpretation Staff for their work in translating and other District staff for their assistance in broadcasting the hybrid BOC meeting.

Introductory Remarks

00:02:15 Mr. Hamner asked Mr. Campbell, Vice-Chair, to provide the introductory remarks.

Mr. Campbell announced that the BOC website could be found at <https://www.bondoversight.lausd.org>. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He added that upcoming meeting dates would be published on the BOC website. He also stated that the BOC website provides previously approved project resolutions and a wealth of information regarding the bond program.

Mr. Campbell explained that public speakers were asked to sign up using a hyperlink to a Google form included on the meeting agenda. He stated that in-person speakers would be asked to step up to the podium to be heard.

00:03:13 Mr. Hamner made the following announcements:

Mr. Hamner welcomed new BOC members Ms. Mellina Lathe, nominated directly by the Board of Education as one of two LAUSD Student Parent members, Ms. Tamar Poladian-Perron, representing the 31st District PTSA, and Ms. Jeanalee Obergfell, representing the LA City Mayor's Office as an alternate member. New BOC members introduced themselves and made brief remarks.

Mr. Hamner thanked Ms. Neelura Bell for attending the ribbon-cutting for an outdoor classroom and campus upgrade at Laurel Early Education Center. Ms. Bell provided comments about the experience.

Mr. Hamner announced a time certain of 10:30 a.m. for Mr. Jaime Torrens, Senior Advisor to the Superintendent, to discuss agenda item number 3 related to the proposed MOU revisions submitted to the District by the BOC.

00:08:24 **Agenda Item 1. Public Comment**

Mr. Hamner stated that all public speakers would have up to 3 minutes. He also stated that public speakers who wished to address more than one agenda item would be provided 6 minutes total. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, BOC Staff would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. He thanked everyone in advance for working with the Committee to accommodate speakers.

There was one public speaker who signed up for public comment and provided remarks in person on various agenda items.

00:16:05 **Agenda Item 2. Consent Calendar – November 6, 2025 Meeting Minutes**

Mr. Campbell made a motion to move the Consent Calendar for approval.

Dr. Ashenmiller seconded.

00:17:36 The motion to approve the consent calendar was adopted by acclamation, with one abstention noted.

Ayes: 13 – Dr. Ashenmiller, Ms. Bell, Ms. Betts, Mr. Boggio, Mr. Campbell, Mr. Hamner, Ms. Lathe, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Ms. Obergfell, Ms. Poladian-Perron, Dr. Rowles

Nays: 0

Abstentions: 1 – Ms. Kaiser

Absences: 1 - Mr. Pansky

The Consent Calendar was approved.

00:18:32 Agenda Item 3. BOC Proposed Revisions to the BOC Charter and MOU (Discussion)
Presenter: Michael Hamner, FAIA, BOC Chair

Mr. Hamner began the discussion related to the ongoing effort to revise the Memorandum of Understanding (MOU) between the District and the BOC ([BOC Resolution 2025-31](#)). He introduced Mr. Jaime Torrens, Senior Advisor to the Superintendent, and noted that they had met twice since the November 6 BOC meeting. He stated that he believed the District had shown renewed focus on reviewing the MOU and the BOC's proposed revisions with measurable progress made.

Mr. Torrens confirmed the meetings and explained that the District had reviewed a portion of the comments provided with a productive back-and-forth discussion. He stated that the next step would be a working group composed of BOC members and District Staff in early January to resolve the remaining issues. He expressed optimism and characterized disagreements as a normal part of the collaborative negotiation. He emphasized that broader group discussions could bring the matter to a close in the near future.

Vice-Chair Campbell expressed concern about the process to date due to significant delays from the District in light of the substantial effort invested by the BOC to prepare amendments to strengthen the MOU. He said that without receiving specific written comments or counterproposals from the District, it would be difficult to see a clear purpose for a working group. He also asked when formal feedback identifying areas of disagreement would be provided.

Mr. Torrens responded that written comments were shared verbally with the BOC Chair and will be formally transmitted to the BOC within the next week, prior to the holiday break. He explained that many areas are in agreement and remaining disagreements are in alignment with the OIG's Special Review. He stated he believes further discussion in a joint working group would bring resolution.

Dr. Ashenmiller, BOC Member, highlighted the importance of timely documentation to maintain trust and respect and expressed concern about not having received the District's comments in advance of the December 11 BOC meeting. Mr. Torrens stated that the delay resulted from the short turnaround since the November 6 BOC meeting as well as the need to recirculate comments internally to ensure accuracy and consensus.

Mr. Hamner concluded the discussion thanking Mr. Torrens for his participation. He clarified for the record that he is not acting as a sole negotiator but as a conduit for the BOC due to his prior involvement in the MOU Task Force. He expressed optimism related to timeframe and discussion of remaining issues in the coming months.

00:26:32 Agenda Item 4. Amendment to the ITS Strategic Execution Plan to Approve the Campus Safety Systems (Intrusion systems), Phase 2A project
Presenter: Monica Nolen, Director of IT Project Management, ITS

Monica Nolen, Director of IT Project Management, began her presentation explaining that the intent of the *IT Infrastructure to Support Safety Program* was to strengthen campus safety measures while addressing aging systems and improving District-wide integration and monitoring capabilities. She stated that the Campus Safety Systems Intrusion Systems Phase 2 is a project under the Program. She reported that this initiative addresses critical campus security vulnerabilities by replacing outdated, obsolete, and failing intrusion alarm systems. Please refer to Board Report No. 193-25/26 for further detailed information.

Ms. Nolen stated that Phase 2 will replace intrusion alarm systems at approximately 394 TK-12 schools and integrate them with the District's centralized security dashboard. The total budget is \$92.3M and with an anticipated completion date in December 2028.

There were questions and comments related to the scope of work at each site, typical components of the projects, impact on school police, addressing false alarms, whether the new systems would reduce unnecessary dispatches and improve response time, school

police remote access, systems capability, management of unsupported platforms, future plans for security cameras integration into a standardized enterprise solution, number and selection of vendors, management of risk, timelines, capacity when deploying systems across many schools, and assessment of measurable benefits over time. There was a request to have school police provide a presentation on how the proposed systems are improving operational efficiency and response outcomes – Mr. Katal, Chief Information Officer, state he would coordinate.

All questions were answered by Ms. Nolen and Mr. Katal.

Ms. Kaiser made a motion to approve Resolution 2025-43.

Mr. Boggio seconded.

The motion to adopt the resolution recommending approval of the projects to the Board of Education was adopted by acclamation, with no objections noted.

Ayes: 14 – Dr. Ashenmiller, Ms. Bell, Ms. Betts, Mr. Boggio, Mr. Campbell, Mr. Hamner, Ms. Kaiser, Ms. Lathe, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Ms. Obergfell, Ms. Poladian-Perron, Dr. Rowles

Nays: 0

Abstentions: 0

Absences: 1 - Mr. Pansky

Resolution 2025-43 passed.

00:36:32 Agenda Item 5. Amendment to the ITS Strategic Execution Plan to Approve the School Network System Upgrade, Phase 3 (198 Sites) project

Presenter: Monica Nolen, Director of IT Project Management, ITS

[Mr. Campbell left the meeting at 11:00 a.m.]

Monica Nolen, Director of IT Project Manager, stated that the School Network System Upgrade Phase 3 was the second major IT infrastructure project supporting the District's safety program. She reported that the project would modernize network and telecommunications infrastructure across 198 school sites ensuring reliable high-speed connectivity and improved communications to support instructional, administrative, and safety needs. The total budget is \$166M with an anticipated completion in June 2029. Please refer to Board Report No. 196-25/26 for further detailed information.

Ms. Nolen explained the upgrades were necessary to address both increasing bandwidth demand and aging infrastructure that has exceeded service life. The program is designed to meet current and projected demand while aligning with best practices from the State Educational Technology Directors Association (SETDA) and the Federal Communications Commission (FCC). She said that the project scope included comprehensive upgrades to fiber, local area networks (LAN), wireless local area networks (WLAN), voice over internet protocol (VoIP) telephone systems and public address (PA) systems at all 198 school sites.

There were questions and comments related to the IT design process, system complexity, future scalability, bandwidth growth, network scope, infrastructure, demand growth, optimal bandwidth, usage drivers, site selection, equity and transparency, phasing confusion and project clarity.

Mr. Katal offered to arrange a visit, contingent on School Police Department agreement, to provide firsthand insight into daily operations of the technology project integration.

All questions were answered by Mr. Katal and Ms. Nolen.

Ms. Kaiser made a motion to approve Resolution 2025-44.

Ms. Bell seconded.

The motion to adopt the resolution recommending approval of the projects to the Board of Education was adopted by acclamation, with no objections noted.

Ayes: 13 – Dr. Ashenmiller, Ms. Bell, Ms. Betts, Mr. Boggio, Mr. Hamner, Ms. Kaiser, Ms. Lathe, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Ms. Obergfell, Ms. Poladian-Perron, Dr. Rowles

Nays: 0

Abstentions: 0

Absences: 2 – Mr. Campbell, Mr. Pansky

Resolution 2025-44 passed.

01:03:06 Agenda Item 6. Amendment to the ITS Strategic Execution Plan to Approve the School Network Alternative Connectivity Pilot project

Presenter: Jim Del Nostro, Chief Network Architect, ITS

Jim del Nostro, Chief network Architect, presented the School Network Alternative Connectivity Pilot Project. He explained that the project was designed to improve the reliability and resilience of school internet access by implementing a “dark fiber” ring connecting each participating school to two neighboring school networks. He stated that the configuration would provide backup internet connectivity when a school’s primary internet service was disrupted. He informed that the project was in response to recurring service outages caused by cable vandalism, where a single provider cable cut impacts internet access at multiple school sites. He clarified that creating an alternate connectivity path would reduce instructional disruptions during such incidents with a long-term goal of supporting a future District-wide deployment. Total budget is \$10.6M with an anticipated completion in June 2027. Please refer to Board Report No. 197-25/26 for further detailed information.

There were questions and comments related to notifications to individual school sites about scope, timing, and impacts of the work, and asset protection amongst the District, contractors, and service providers. Other questions included how cable theft affected costs, project design as a resiliency strategy, regional pilot approach and Districtwide expansion, funding sources, financial considerations, theft mitigation, and physical protection measures.

All questions were answered by Mr. Katal and Mr. Del Nostro.

Ms. Kaiser made a motion to approve Resolution 2025-45.

Ms. Lerchenmuller seconded.

The motion to adopt the resolution recommending approval of the projects to the Board of Education was adopted by acclamation, with no objections noted.

Ayes: 13 – Dr. Ashenmiller, Ms. Bell, Ms. Betts, Mr. Boggio, Mr. Hamner, Ms. Kaiser, Ms. Lathe, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Ms. Obergfell, Ms. Poladian-Perron, Dr. Rowles

Nays: 0

Abstentions: 0

Absences: 2 – Mr. Campbell, Mr. Pansky

Resolution 2025-45 passed.

01:16:17 **Agenda Item 7. 24th Street Elementary School Barrier Removal Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

Presenter: Issam Dahdul, Director of Facilities Planning and Development, FSD

Issam Dahdul, Director of Facilities Planning and Development, presented the 24th Street Elementary School Removal Project and amendment to the Facilities Services Division Strategic Execution Plan. He provided background about the *Self-Evaluation and Transition Plan* approved in 2017 by the Board of Education in order to comply with the Americans with Disabilities Act (ADA) Title II program. He explained that the *Transition Plan* assigned a category based on the level of accessibility required for the site with more than two dozen criteria for prioritization. He presented the three types of categories for accessibility as follows:

Category One: “Key” schools with highest level access

- Generally, in accordance with applicable physical accessibility standards
- 1A: “full accessibility” schools –built to new construction standards
- 1B: “high accessibility” schools –altered with some limited exceptions

Category Two: “Program-Accessible” schools

- Core spaces and features will be accessible
- Program accessibility will be provided to all programs and activities at the school

Category Three: “Core Access” schools

- A basic level of access will be provided for core buildings and certain common spaces

Mr. Dahdul informed that the project at 24th Street Elementary School would address the need for an accessible restroom located near the main administration building for a current student. He stated that the temporary accommodations included access to the nurse’s office, which was not feasible as a permanent solution.

Mr. Dahdul reported building area and acres, student eligibility by disability category, project scope, project budget, project schedule, with an enrollment of 477 students for a budget of approximately \$432M. He stated that the project to address the accessibility limitation for the removal of barrier did not meet the criteria for the use of funds through the Rapid Access Program (RAP). He explained that the RAP program required a project not to exceed \$250,000, and the proposed project requires a review and approval by the Division of the State Architect (DSA) due to unforeseen structural and construction requirements. Please refer to Board Report No. 071-25/26 for further detailed information.

There were questions and comments related to ADA compliance funding logistics, designated funding allocations to ensure ADA compliance, ensure that ADA projects are not narrowly scoped for single use, and confirmation that the current student needing an accessible restroom would benefit directly. The BOC Chair suggested for FSD to provide a high-level presentation in the future to help orient newer members on ADA compliance, funding, and program strategy.

All questions were answered by Mr. Dahdul.

Ms. Obergfell made a motion to approve Resolution 2025-46.

Dr. Rowles seconded.

The motion to adopt the resolution recommending approval of the project to the Board of Education was adopted by acclamation, with no objections noted.

Ayes: 13 – Dr. Ashenmiller, Ms. Bell, Ms. Betts, Mr. Boggio, Mr. Hamner, Ms. Kaiser, Ms. Lathe, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Ms. Obergfell, Ms. Poladian-Perron, Dr. Rowles

Nays: 0

Abstentions: 0

Absences: 2 – Mr. Campbell, Mr. Pansky

Resolution 2025-46 passed.

01:25:51 Agenda Item 8. Three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenter: Mark Cho, Deputy Director of Facilities, Maintenance & Operations, FSD

[Ms. Bell left the meeting at 11:30 a.m.]

Mark Cho introduced three Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He explained that the Critical Replacement category is a component of the bond program. He stated that the projects included two roofing replacements at Playa Del Rey Elementary School and Chester W. Nimitz Middle School respectively, and one swimming pool renovation project at Panorama High School. Total combined budget is \$9.76M with an anticipated completion date in the first quarter of 2027 for the roofing projects and in the second quarter of 2027 for the swimming pool renovation.

Please refer to Board Report No. 191-25/26 for further detailed information.

There were no questions for Mr. Cho.

Mr. Boggio made a motion to move Resolution 2025-47.

Ms. Lerchenmuller seconded.

The motion to adopt the resolution recommending approval of the projects to the Board of Education was adopted by acclamation, with no objections noted.

Ayes: 12 – Dr. Ashenmiller, Ms. Betts, Mr. Boggio, Mr. Hamner, Ms. Kaiser, Ms. Lathe, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Ms. Obergfell, Ms. Poladian-Perron, Dr. Rowles

Nays: 0

Abstentions: 0

Absences: 3 – Ms. Bell, Mr. Campbell, Mr. Pansky

Resolution 2025-47 passed.

01:33:22 Agenda Item 9. Two Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenter: Mark Cho, Deputy Director of Facilities, Maintenance & Operations, FSD

Mark Cho presented Three Early Education Center (EEC) Outdoor Classroom Projects and amendment to the Facilities Services Division Strategic Execution Plan. He stated that EEC projects are funded through the allocated EEC category of the bond program (SUP) and intended to upgrade EEC facilities. Ms. Ranae Amezcua, Executive Director, Early Childhood Education, was also present to address educational or operational questions related to the proposed EEC projects. The total combined budget for the two projects is \$20M. Please refer to Board Report No. 190-25/26 for further detailed information.

Mr. Cho explained the project description, budget, and construction schedule for the upgrades with an anticipated completion date in the second quarter of 2029.

Shenandoah Early Education Center: An outdoor classroom with activity areas, landscaping (trees, grass, flowers, and plantings), paving for damaged playground areas, installation of two new shade structures, replacement of four existing shade sails and deteriorated safety matting, and replacement of deteriorated playground slides; other upgrades include full roof replacement, complete HVAC system replacement, installation of a new fire alarm, and fire sprinkler system.

112th Early Education Center: An outdoor classroom with activity areas, landscaping, replacement of cracked and unsafe playground paving, upgrades to an existing tricycle path with a new shade structure, replacement of two existing shade sail cloths, and replacement of deteriorated matting and site improvements such as installation of four new outdoor lighting fixtures in the parking lot; other upgrades include full roof replacement, HVAC system replacement, and installation of a new fire alarm system.

There were questions related to the number of classrooms at each school site, solar reflective coating, matting lifecycle, proposed type of matting for the projects, concern about high cost of materials and its apparent lack of durability noting that children pull and tear it apart, concern about rubber matting at high temperatures when exposed to sunlight, consideration of more natural materials already being used by other school districts and public parks, suggestion to disaggregate the total cost into line items and present the information in a simple chart, and remaining number of early education centers in need of upgrades.

All questions were answered by Mr. Cho.

Ms. Lerchenmuller made a motion to move Resolution 2025-48.

Ms. Obergfell seconded.

The motion to adopt the resolution to recommend approval of the projects to the Board of Education was adopted by acclamation, with no objections noted.

Ayes: 12 – Dr. Ashenmiller, Ms. Betts, Mr. Boggio, Mr. Hamner, Ms. Kaiser, Ms. Lathe, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Ms. Obergfell, Ms. Poladian-Perron, Dr. Rowles

Nays: 0

Abstentions: 0

Absences: 3 – Ms. Bell, Mr. Campbell, Mr. Pansky

Resolution 2025-48 passed.

01:45:05 Agenda Item 10. Seven Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenter: Mark Cho, Deputy Director of Facilities, Maintenance & Operations, FSD

Mr. Cho presented Seven Board District Priority and Region Priority Projects and Amendment to the Facilities Services Division Strategic Execution Plan. He provided a brief project description, budget and construction schedule for each proposed project. The total combined budget for all projects was \$1.27M. The projects included one furniture project, two scoreboards, two shade structures, one fencing related project, and one surveillance video camera installation. He provided further details on the proposed projects at Hazeltine Elementary School and Roy Romer Middle School for shade structures. Please refer to Board Report No. 189-25/26 for further detailed information.

There was a question related to the project cost prior to triggering DSA review and its additional cost, whether shades structures could be build to avoid triggering DSA review, and the intended use of the proposed shade structure at Roy Romer MS.

All questions were answered by Mr. Cho.

Ms. Lewis made a motion to move Resolution 2025-49.

Ms. Betts seconded.

01:53:49 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 11 –Ms. Betts, Mr. Boggio, Mr. Hamner, Ms. Kaiser, Ms. Lathe, Ms. Lerchenmuller, Ms. Lewis, Mr. MacFarlane, Ms. Obergfell, Ms. Poladian-Perron, Dr. Rowles

Nays: 1 - Dr. Ashenmiller

Abstentions: 0

Absences: 3 – Ms. Bell, Mr. Campbell, Mr. Pansky

Resolution 2025-49 passed.

01:55:26 **Agenda Item 11. Chief Facilities Executive's Report: Facilities Follow-Up to MGT Analysis of Construction Project Outcomes Study – Final Report (Information Only)**

Presenter: Alix O'Brien, Deputy Chief Facilities Executive, FSD

BOC Chair Hamner stated that the presentation summarized the findings and implications of the *MGT Construction Project Outcomes Study*, which evaluated the District's facilities construction practices based on sample projects against peer agencies and industry standards.

Alix O'Brien, Deputy Chief Facilities Executive, explained that the study analyzed 99 bond-funded projects completed between 2022 and 2024 with a deeper review of 10 projects across modernization, roofing, HVAC, and ADA accessibility. She indicated that the study's purpose was to identify cost drivers, causes of budget overruns, and opportunities to improve operational effectiveness. She emphasized that the findings largely reinforced internal assessments already underway within FSD in alignment with improvement efforts initiated in 2023 and 2024.

Ms. O'Brien shared that the study found LAUSD operating in a highly constrained regional construction market characterized by labor shortages, limited contractor capacity, and intense competition. She said that those conditions affect both the District and its peers making direct comparisons challenging due to the scale and uniqueness of LAUSD's capital program. She stated that cost escalation was identified as a major factor in budget pressures; however, the District compared favorably with peer agencies in several areas. She added that the study showed approximately 80 percent of project costs were dedicated to hard construction, which indicated a high proportion of funds invested directly in physical assets.

Ms. O'Brien reported that MGT issued 22 recommendations stating that 17 of them were already implemented or in progress through existing District initiatives. She stated that the District already tracked extensive metrics at multiple organizational levels and conducts annual bond project reviews to identify trends, anomalies, and corrective actions. She also reported that, in response to the study, the District had undertaken several improvement initiatives. She stated that a cross-functional task force was established to analyze recurring change orders, convert them into actionable lessons learned, and disseminate improvements across departments. She also said that through enhanced investigative techniques such as potholing, selective destructive testing, and the use of allowances for recurring conditions, the District aims to reduce unforeseen conditions that drive change orders.

Ms. O'Brien reported that the District had prioritized technical specifications and educational design guidelines to reflect current codes, market availability, and industry practices. She explained that there was extensive engagement with engineers, general contractors, and subcontractors informed these updates with the goal of increasing competitiveness, reducing deviations, and improving efficiency. She also reported additional cost-control and efficiency strategies including reduction project scale and

complexity, minimization of interim housing needs, and expansion of procurement methods such as best value and design-build delivery.

Ms. O'Brien concluded her presentation stating that LAUSD faces substantial external market challenges, its performance compares well with peers, and it has a robust framework for continued improvements. She added that the District would strengthen its outcomes and investments by monitoring metrics, expanding due diligence, updating specifications, expanding engagement with contractors and providing training to its workforce.

There was a comment made by Ms. Kaiser, BOC member representing the Associated General Contractors of California, recognizing the effort to engage openly and collaboratively with the construction industry and wished for a continued commitment to partnership improvement as the program moves forward 2026.

There were no questions for Ms. O'Brien.

02:19:22 Agenda Item 12. Discussion of Non-Agenda Matters

BOC member MacFarlane provided comments related to maximizing the value of Measure US with the opportunity of investments tied to the 2028 LA Olympics. He emphasized that school construction should be leveraged for broader community benefit, proposed projects should integrate education and community use, community priority investments should support workforce development and local needs. These objectives make strategic partnerships essential. He encouraged the District to collaborate with City, County, and Federal entities to coordinate lasting improvements that will reflect the full promise of public education and benefit communities well beyond the Olympics.

BOC Chair Hamner announced that the next BOC meeting was scheduled for January 29, 2026. He adjourned meeting wishing everyone safe and happy holidays.

Minutes of December 11, 2025, approved per School Construction Bond Citizens' Oversight Committee.

/Dr. Samantha Rowles/

Dr. Samantha Rowles, Secretary